

Regular Meeting with an Executive Session and Supplemental Budget Consideration

Thursday, May 22, 2025 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Call Executive Session to order pursuant to:**
 - **ORS 192.660(2)(d): *To conduct deliberations with persons designated to carry on labor negotiations.***
2. **Adjourn the Executive Session.**
3. **Call Meeting to Order and Pledge of Allegiance** **Presenter:** David Jones, Chair
4. **District Mission / Vision / Values**
5. **Review / Revision of the Agenda**
6. **Public Comment on Agenda Items Only**
7. **Consent Agenda**
 - 7.a. School Board Meeting Minutes:
 - April 10th, 2025 Work Session
 - April 24th, 2025 Regular Meeting
 - April 29th, 2025 Special School Board Meeting
 - May 13th, 2025 Budget Committee Meeting
 - 7.b. Personnel Report
 - 7.c. 2nd Reading & Adoption of Policies
 - 7.c.1. **Policy GAB:** *Job Descriptions*
8. **Board Action Calendar - Review**
9. **Student / Staff Recognition**
10. **Student Representatives to the Board - Report:**
 - ***Kylee Rose***
 - ***Nancy Diaz Sanchez***
11. **Building Student Representative Reports:**
12. **Staff Reports:**
13. **School Board Sub Committee Reports**
14. **New Business:**
 - 14.a. **Presentations / Reports:**
 - 14.a.1. **Superintendent's Report** **Presenter:** Dr. Carolyn Bernal, Superintendent

14.a.1.a. **Action Item: Approve/Adopt the 2025-2026
Calendar revisions**

14.a.2. **Chief Financial Officer's Report**

Presenter: Randy
Anderson, CFO

14.a.2.a. **Action Item: Approve Resolution 24-25-15
Adopting a Supplemental Budget and Making
Appropriations within the Federal Grants Fund**

14.a.2.b. **Financial Statements:**

14.a.2.c. **Student Enrollment:**

14.a.3. **Board Attorney's Report**

Presenter: Jason
Corey, Board Attorney

15. **Discussion / Action Items:**

15.a. **Presentation: Science Adoption Materials**

Presenter: Shannon
Brennan, Director of
TLA

15.b. **Action Item: Approve/Adopt the Science
Adoption Materials**

Presenter: Shannon
Brennan, Director of
TLA

16. **1st Reading on School Board Policies
(informational only):**

16.a. **Policy IIA: Instructional
Resources/Instructional Materials**

16.b. **Policy IKFB: Graduation Exercise**

17. **Comments from the Audience about Non Agenda
Items**

18. **Adjourn the Regular School Board Meeting**

North Wasco County School District

Human Resource Office • Sandra Harris - Director
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

PERSONNEL CHANGES AND VACANCIES School Board Meeting – May 22, 2025 *Current as of -May 15, 2025*

Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.

Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Grace Junkins	IA/PE, SS, Science Virtual Teacher (Temp 24'25' SY)	IA/PE, SS, Science Virtual Teacher -Regular Employee
Kara Odell	CES/Kindergarten Teacher	DHE/Grade 3 Teacher 25'-26' SY
Shawna Ortega	CES/Grade 5	DHE/Grade 5 Teacher 25'26' SY

Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Susan Harris	Grade 5 Teacher	CES	Retiring June 30, 2025
Melissa Hollister	Grade 2 Teacher	DHE	Resigning June 16, 2025

Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS

Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Jan Beks	Bus Driver in Training	Transportation	Begins April 28, 2025
Teresa Manzo	Secretary V	CWE	Begins April 28, 2025
Jordan Ray	Ed Asst IV-SLC (temp through June)	CES	Begins April 28, 2025

ESP Staff –Transfers and Internal Hires – No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Catalina Daniel	TDMS/ELL Assistant II	TDHS/Secretary III/Attendance

ESP Staff – Request for Leave of Absence – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Sharlene Bonham	Secretary III-Counseling	TDHS	Retiring June 30, 2025
Emily Serrato	Secretary III-Attendance	TDHS	Resigning June 18, 2025
Caleb McLean	Ed Asst II-Instructional	TDMS	Resigning May 22, 2025
Richard Leach	Maintenance I	TDMS	Resigning April 30, 2025
Toren Dulaney	Maintenance I	TDHS	Resigning May 22, 2025

Confidential Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Confidential Staff – Internal Transfer and Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – Resignations/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Ben Larsen	Head Football Coach	TDMS	Resigning May 9, 2025

Advertised Vacancies

Position	HRS/FTE	Building	Close Date	Comments
Ed Asst IV-SLC	7.5 Hrs	CES	Open Until Filled	Advertised
DLI Classroom Asst(s) 25'-26' SY	7.5 Hrs	CES	Open Until Filled	Advertised
Elementary 5 th Grade Teacher 25'-26' SY	8 Hrs	CES	Open Until Filled	Advertised
Ed Asst IV-SELA 25'-26' SY	7.5 Hrs	CES	Open Until Filled	Advertised
Elementary 5 th Grade Teacher 25'-26' SY	8 Hrs	CWE	Open Until Filled	Advertised
Speech Language Pathologist	8 Hrs	District Wide	Open Until Filled	Advertised
Assistant Principal 25'-26' SY	8 HRs	IA	Open Until Filled	Advertised
Nutrition Services-PT	3.75 Hrs	TDMS	Open Until Filled	Advertised
Maintenance I-FT	8 Hrs	Operations	Open Until Filled	Advertised

Special Ed Facilitator(s) 25'-26' SY	8 Hrs	Student Services	Open Until Filled	Advertised
Special Ed Learning Specialist(s) 25'-26' SY	8 Hrs	Student Services	Open Until Filled	Advertised
Assistant Principal 25'-26' SY	8 Hrs	TDHS	5/23/2025	Advertised
Secretary III-Counseling 25'26' SY	8 Hrs	TDHS	Open Until Filled	Advertised
Bus Driver-Regular Route	6 Hrs	Transportation	Open Until Filled	Advertised
Substitute Driver (Pool)	TBD	Transportation	Open Until Filled	Advertised
Substitute SPED Bus Aide	TBD	Transportation	Open Until Filled	Advertised
Asst Girls Soccer Coach 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Volleyball Coach 25'26'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Football Coach 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Head Girls Basketball Coach 25'-26'	Seasonal	TDHS	5/16/2025	Advertised
Asst Girls Basketball Coach 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Head Volleyball Coach 25'-26' SY	Seasonal	TDMS	Open Until Filled	Advertised
Asst Volleyball Coach 25'-26' SY	Seasonal	TDMS	Open Until Filled	Advertised
Head Cross Country Coach 25'-26' SY	Seasonal	TDMS	Open Until Filled	Advertised

North Wasco County School District 21

Code: **GAB**
Adopted: 12/19/96
Revised/Readopted: 3/31/04; 4/13/17; 5/22/25
Orig. Code(s): GAB

Job Descriptions

Job descriptions serve to:

1. Describe all essential functions that the individual who holds the position must be able to perform unaided or with the assistance of a reasonable accommodation;
2. Describe attendance standards;
3. Help applicants determine the qualifications needed to fill a position;
4. Help district administrators determine which candidates to recommend for appointment; and
5. Assist administrators in the evaluation of the employee's performance of position responsibilities.

“Essential functions” as used in this policy means the fundamental job duties of the employment position. A job function may be considered essential for ~~any of several~~ reasons, ~~including~~, but not limited to, the following:

1. The function may be essential because the reason the position exists is to perform the function;
2. The function may be essential because of the limited number of employees available among whom the performance of the job function can be distributed; and/or
3. The function may be highly specialized so that the individual is hired for ~~his/her~~ **their** expertise or ability to perform the particular function.

“Attendance standards” as used in this policy means, the regular work hours of the position, including leave and vacation provisions available through policy and/or collective bargaining agreements and any special attendance needs of the position as determined by the district.

Job descriptions will be developed under the supervision of the superintendent for each position in the district. Each job description shall be dated; **as** job descriptions are reviewed and/or revised new dates will be affixed.

Job descriptions will be coded and retained in a document titled *Job Descriptions for the North Wasco County School District 21*. The document will be available for inspection by any district employee or patron. Each employee shall receive a copy of ~~his/her~~ **their** job description. Each employee shall affix

his/~~her~~ **their** signature and date after having read the job description.

Job descriptions will be reviewed **[annually][as needed]** by the supervisor, as applicable. Initial or revised job descriptions will be approved by the superintendent. ~~and will be presented to the Board for a resolution rescinding those job descriptions that have been replaced and accepting new ones.~~

END OF POLICY

Legal Reference(s):

[ORS 342.850\(2\)\(b\)\(A\)](#)

[OAR 581-022-1720](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).
The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. § 4212.
Title II of the Genetic Information Nondiscrimination Act of 2008.
Section 503 of the Rehabilitation Act of 1973.
Americans with Disabilities Act Amendments Act of 2008.

RETIRING STAFF



Honoring our retiring team members for their years of dedication, service, and lasting impact.

Kimberly Meyers	Reading Specialist DHE
Sonja Little	TAG Coordinator
Susan Harris	5th Grade Teacher CES
Sandra Smith	Nutrition Services
Carol Moore	Education Asst. TDHS
Karen Walasavage	Nutrition Services
Robin Coleman	Education Asst. Title 1 DHE
Tina Moulden	Secretary III Registrar TDHS
Sharlene Bonham	Secretary III Counseling TDHS
Cindy Miller	Executive Asst. to the Superintendent





Superintendent Update

May 2025

Upcoming Summer Projects



Safe Routes to School Update

- Meeting with City Engineer and Public Works Director - 5/14/25
 - This project is a collaboration between the city and North Wasco that will see safer routes, (sidewalks) installed from Hostetler to Floral St. along West 10th St.;
 - Additional enhancements will include two crosswalks (one across West 10th and one across Chenoweth Loop) with flash signals;
 - Tentative Schedule:
 - Pre Construction Meeting - 5/29/25
 - Concrete - 7/24/25
 - Asphalt - 8/11/25
 - Slurry - 8/18/25
 - Striping - 8/25/25
 - Tentative completion date 8/29/25
- Potential future grant opportunity to collaborate Spring 2026 to add sidewalks potentially from Snipes to West 7th St.;

SafeRoutes



CES Seismic Grant Work

- Already started - began on 5/7/25
- Team in place meeting on a weekly basis to track project progress:
 - Ryan Allinger, Dr. Bernal, Principal Rundell, and Griffen Construction Team Leads - Matt Hammel, Aaron Wetherell;
 - Weekly meetings, Wednesdays at 9 am;
- Project Details:
 - Seismic retrofit of CES Gymnasium
 - Addressing gymnasium roof water leak and damage
 - Office redesign and refurbishment
 - New secure entry system for student arrival and dismissal, visitor access
 - Front office will be temporarily relocated through construction phase with a different entry point
 - Project on track to be completed prior to start of the new school year

Hawk Nest Update

- The new Hawk Nest (Press Box) order has been placed and purchased and under construction;
- Cement pad has been laid and is ready for installation;
- The base and the installers will arrive on 7/11/25;
- The press box will arrive on 7/15/25;
- We have electricians and installers lined up to complete the installation with a target date of completion by the end of July;
- We anticipate the new Hawk Nest will be ready for use in time for our first football game this fall;

Summer Learning Update



What will summer learning look like in North Wasco?

- North Wasco has applied for summer learning dollars - we are eligible for \$415,000
 - Jump Start Kindergarten (@ CW)
 - Open to any incoming kindergarten student;
 - Focus on assessing and building skills for entry into kindergarten;
 - 9-12 Credit Recovery (@ TDHS)
 - Open to any high school students seeking credit recovery;
 - K-8 Summer learning program focused on literacy (@ TDMS)
 - Invitation only
 - Requires pre/post assessment data
 - Can include integration of innovative activities as long as they are tied back to improving literacy achievement;

Additional Summer Programming (Community Partner - CGESD)

- Migrant Summer Learning Program
 - Open to K-8 students identified as migrant;
 - K-8 summer learning (@ TDMS);
 - Preschool summer learning (@ Wahtonka);
- Native Culture Camp (@ DH)
 - Open to K -12 Native students;
- Other learning opportunities
 - STEM Camps and Out of District Camps (Dufur, Sherman County, Condon, and South Wasco)
 - Focus is on students who will not be attending regular summer programming;
 - 4-H Summer Migrant Camp (@ OSU in Corvallis)

Resilience Rally



Resilience Rally

- ❖ Over **30** community partners
- ❖ Over **400** high school students in grades 9-12 from IA and TDHS attended
- ❖ Focus on connecting students to caring adults and services in the community to support student mental health and wellness especially as we head into the summer months, and building resilience in our youth;
- ❖ Yummy burritos, Italian sodas, and a lot of fun activities and prizes;
- ❖ Thank you to Jessica Cattelier, School Based Clinician and MCCFL, all of the community partners who showed up to support our youth!



End of Year Events



End of Year Event Reminders - Come Celebrate With Us!

- **Innovations Academy Graduation Ceremony**
 - Friday, May 31st, 2025 at 5:30 pm at Innovations Campus
- **The Dalles High School Graduation Ceremony**
 - Saturday, June 7th, 2025 at 10:00 am on Amaton Field
- **Colonel Wright 5th Grade Promotion Ceremony**
 - Monday, June 9th, 2025 at 5:30 pm at Colonel Wright Campus
- **The Dalles Middle School 8th Grade Promotion Ceremony**
 - Tuesday, June 10th, 2025 at 5:30 pm at TDMS Gym



North Wasco County School District 2025-2026 School District Calendar

REVISED 5.2025

July 2025				
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	D/IN	D/IN
25	IN	IN	TW	TW

September 2025				
H	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2025				
		1	2	3
6	7	8	9	IN
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2025				
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
TW	CC	NC	H	NC

December 2025				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
B	B	B	B	B
B	B	B		

January 2026				
			B	B
5	6	7	8	9
12	13	14	15	16
NC	20	21	22	23
26	27	28	29	30

February 2026				
2	3	4	5	6
9	10	11	12	D/IN
NC	17	18	19	20
23	24	25	26	27

March 2026				
2	3	4	5	6
9	10	11	12	TW
16	17	18	19	20
B	B	B	B	B
30	31			

April 2026				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2026				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	CC
H	26	27	28	29

June 2026				
1	2	3	4	5
8	9	10	11	TW
TW	16	17	18	H
22	23	24	25	26
29	30			

- | | | | |
|-------------|--|-------------|--|
| D/IN | = District/Principal Designated In-Service – No School | IN | = In-Service Day – No School for Students |
| B | = Break – No School for Staff or Students | TW | = Teacher Work Day – No School for Students |
| ER | = Early Release (K-12 th grade, except Innovations Academy) | C | = Conference Comp Day – No School |
| | | NC/H | = Non-Contract/Holiday - No School for Staff or Students |
| | | / | = End of Trimester |

Holidays, Vacations & Important Dates

- Aug 21-22 Inservice Trainings (District/Principal designated)
- Aug 25 –27..... New Staff Inservice / District & Building Inservice
- August 28-29 Teacher Work Day – No School
- September 1 Labor Day Holiday – No School
- September 2 **New to School Day – KG, 6th & 9th**
- September 3 **First Day of School for KG - 12th grades**
- October 10..... Inservice Training (Licensed)**
- November 11..... Veterans’ Day Holiday – No School
- November 24..... Teacher Work Day – No School
- November 25..... Conference Comp Day – No School
- November 26-28..... **Fall Break – Non-Contract / No School**
- Dec 22 – Jan 2..... Winter Break – Non-Contract / No School

- January 5 School Resumes after Winter Break
- January 19 MLK Jr Day – Non-Contract /No School
- February 13 State Inservice Day – Non-Contract / No School**
- February 16 Presidents’ Day – Non-Contract / No School
- March 13 Teacher Work Day – No School
- March 23-27 Spring Break – Non-Contract / No School
- May 22 Conference Comp Day – No School
- May 25 Memorial Day Holiday – No School
- TBD..... High School Graduation
- June 11 Last Day of School
- June 12 & 15 Teacher Work Day
- June 19 Juneteenth Holiday

End of Trimester Dates

- End of Trimester 1 ... November 21st
- End of Trimester 2 ... March 12th
- End of Trimester 3 ... June 11th

School Year Summary

Teacher Contract Days	190
Student Contact Days (Year)	175 / 174
Student Contact Days – S1	57 / 56
Student Contact Days – S2	61

**RESOLUTION ADOPTING A SUPPLEMENTAL BUDGET
AND MAKING APPROPRIATIONS WITHIN THE
FEDERAL GRANTS FUND FUND**

RESOLUTION 24-25-15

Whereas, When the budget of North Wasco County School District 21 for the 2024-25 school year was adopted additional grant revenues were not anticipated;

Whereas, the District anticipates receiving grant revenue to be in excess of the amounts that were included in the original budget;

Whereas, the District did not budget sufficient revenue nor expenditures to recognize the effect of these transactions

Therefore, be it resolved, that the additional amounts for the fiscal year beginning July 1, 2024, for the purposes shown below are hereby adopted and appropriated:

210 - FEDERAL GRANTS FUND

Grant revenue	\$ <u>26,000</u>
Total Revenue	\$ <u>26,000</u>

210 - FEDERAL GRANTS FUND

Instruction	\$ <u>26,000</u>
Total Expenditures	\$ <u>26,000</u>

Adopted this 22nd day of May, 2025.

David Jones, Board chair

Randal Anderson, CFO

NORTH WASCO COUNTY SCHOOL DISTRICT

Balance Sheet

April 30, 2025

Balance Sheet	General Fund	Reserve Funds	Federal Grants Fund	All State Grant Funds	Local Grants Fund	Special Revenue Funds	Nutrition Services Fund	Debt Service Funds	Capital Projects Fund	Internal Services Fund	District Totals
ASSETS:											
Cash & Investments	5,460,122	312,583	(446,944)	(1,119,293)	87,182	288,468	117,471	2,166,500	(1,030)	261,690	7,126,749
Accounts Receivable	522,006	-	-	-	-	-	-	-	-	-	522,006
Inventory/Prepaid expense	104,437	-	-	-	-	-	15,135	-	-	-	119,572
Total Assets	6,086,565	312,583	(446,944)	(1,119,293)	87,182	288,468	132,606	2,166,500	(1,030)	261,690	7,768,327
LIABILITIES:											
Accounts Payable	47,815	-	-	-	-	-	-	-	-	-	47,815
Payroll Liabilities	(145,730)	-	-	-	-	-	-	-	-	-	(145,730)
Deferred Revenue	466,894	-	-	-	-	-	16,201	-	-	-	483,095
Total Liabilities	368,979	-	-	-	-	-	16,201	-	-	-	385,180
FUND BALANCE:											
Total Fund Balance	5,717,586	312,583	(446,944)	(1,119,293)	87,182	288,468	116,405	2,166,500	(1,030)	261,690	7,383,147
Revenues & Expenditures: 2023-24 Year to Date											
Beginning Fund Balance	(1,064,334)	350,396	58,246	138,609	112,043	516,664	41,687	14,567	26,661	98,276	292,815
Year to Date Revenues	35,351,010	563,352	1,993,610	3,711,880	20,935	454,495	1,375,769	2,753,203	120,727	589,208	46,934,189
Year to Date Expenditures	28,569,090	601,165	2,498,800	4,969,782	45,796	682,691	1,301,051	601,270	148,418	425,794	39,843,857
Year to Date Net Income (Loss)	6,781,920	(37,813)	(505,190)	(1,257,902)	(24,861)	(228,196)	74,718	2,151,933	(27,691)	163,414	7,090,332
Ending Fund Balance	5,717,586	312,583	(446,944)	(1,119,293)	87,182	288,468	116,405	2,166,500	(1,030)	261,690	7,383,147

NORTH WASCO COUNTY SCHOOL DISTRICT

Expenditure Status Report For the ten months ending April 30, 2025

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended
100 General Fund					
1000 - Instruction	22,674,992	15,542,955	6,301,841	830,196	68.55%
2000 - Support Services	15,052,757	12,056,417	3,148,497	(152,157)	80.09%
5000 - Debt Service & Fund Transfers	2,505,000	969,718	-	1,535,282	38.71%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	500,000			500,000	0.00%
Totals	41,032,749	28,569,090	9,450,338	3,013,321	69.63%
105 Technology Fund					
2000 - Support Services	325,000	292,864	18,118	14,018	90.11%
7000 - Unappropriated Ending Fund Balance				-	
Totals	325,000	292,864	18,118	14,018	90.11%
107 - Textbook Replacement Fund					
1000 - Instruction	400,000	238,385	71,177	90,438	59.60%
2000 - Support Services	25,000	22,985	-	2,015	91.94%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	
Totals	425,000	261,370	71,177	92,453	61.50%
110 - Vehicle Replacement Fund					
2000 - Support Services	50,000	46,931		3,069	93.86%
7000 - Unappropriated Ending Fund Balance	-			-	
Totals	50,000	46,931	-	3,069	93.86%
210 - Federal Programs Fund					
1000 - Instruction	2,454,360	2,196,630	668,877	(411,147)	89.50%
2000 - Support Services	872,171	260,959	22,526	588,686	29.92%
3000 - Enterprise & Community Services	98,263	29,211	-	69,052	29.73%
4000 - Capital Outlay	300,000	12,000	-	288,000	4.00%
7000 - Unappropriated Ending Fund Balance	-			-	0.00%
Totals	3,724,794	2,498,800	691,403	534,591	67.09%
220 - State Grant Funds					
1000 - Instruction	1,707,436	1,020,297	205,107	482,032	59.76%
2000 - Support Services	514,728	303,621	51,861	159,246	58.99%
3000 - Enterprise & Community Services	66,626	55,204	-	11,422	82.86%
4000 - Capital Outlay	2,234,060	90,856	-	2,143,204	4.07%
7000 - Unappropriated Ending Fund Balance				-	0.00%
Totals	4,522,850	1,469,978	256,968	2,795,904	32.50%
230 - Local Grants					
1000 - Instruction	60,179	35,388		24,791	58.80%
2000 - Support Services	41,650	10,408	-	31,242	24.99%
3000 - Enterprise & Community Services	-			-	
5000 - Debt Service & Fund Transfers	-	-		-	
Totals	101,829	45,796	-	56,033	44.97%
240 - Vocational Education Fund					
1000 - Instruction	30,000	-	-	30,000	0.00%
Totals	30,000	-	-	30,000	0.00%

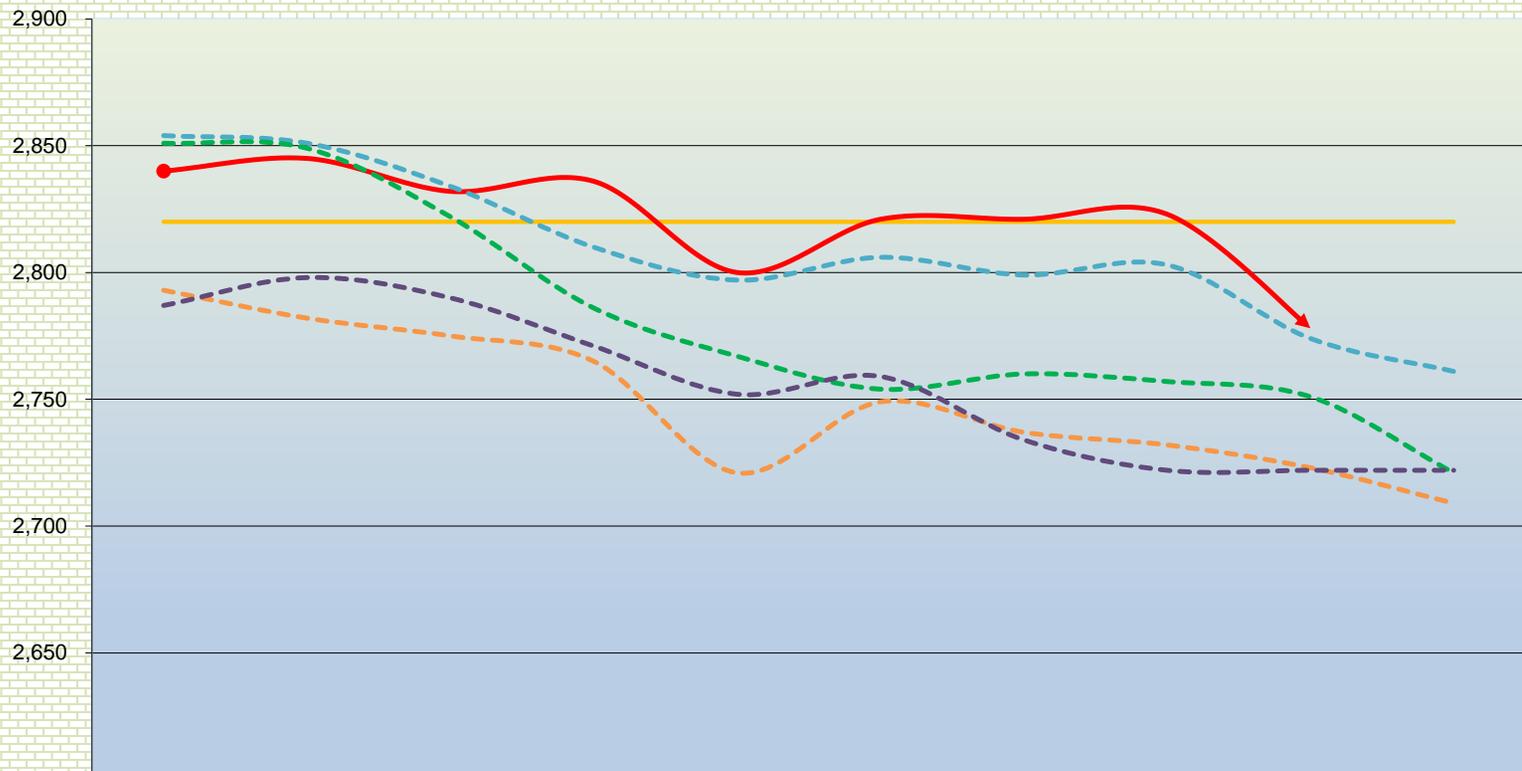
NORTH WASCO COUNTY SCHOOL DISTRICT

Expenditure Status Report (continued)

For the ten months ending April 30, 2025

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended
242 - Enterprise Zone Funds					
1000 - Instruction	-	-	-	-	
2000 - Support Services	540,000	499,691	-	40,309	92.54%
4000 - Capital Outlay	-	-	-	-	
Totals	540,000	499,691	-	40,309	92.54%
251 - Student Investment Account					
1000 - Instruction	1,269,215	918,065	253,541	97,609	72.33%
2000 - Support Services	2,428,155	1,969,693	724,107	(265,645)	81.12%
3000 - Enterprise & Community Services	27,993			27,993	0.00%
4000 - Capital Outlay				-	0.00%
Totals	3,725,363	2,887,758	977,648	(140,043)	77.52%
252 - High School Success Account					
1000 - Instruction	657,479	532,779	173,803	(49,103)	81.03%
2000 - Support Services	93,349	79,267	11,920	2,162	84.91%
4000 - Capital Outlay				-	
Totals	750,828	612,046	185,723	(46,941)	81.52%
295 - Bus Replacement Fund					
2000 - Support Services	385,000	183,000	103,228	98,772	47.53%
3000 - Enterprise & Community Services	-		-	-	
Totals	385,000	183,000	103,228	98,772	47.53%
299 - Nutrition Services Fund					
2000 - Support Services	2,500	193		2,307	7.72%
3000 - Enterprise & Community Services	1,883,611	1,300,858	304,645	278,108	69.06%
Totals	1,886,111	1,301,051	304,645	280,415	68.98%
303 - OSBA PERS Bonds					
5000 - Debt Service & Fund Transfers	2,019,484	184,742		1,834,742	9.15%
7000 - Unappropriated Ending Fund Balance	-	-		-	
Totals	2,019,484	184,742	-	1,834,742	9.15%
304 - Full Faith & Credit Obligation					
5000 - Debt Service & Fund Transfers	379,063	69,531	-	309,532	18.34%
7000 - Unappropriated Ending Fund Balance	5,937			5,937	0.00%
Totals	385,000	69,531	-	315,469	18.06%
305 - Bus Purchase Fund					
5000 - Short term debt service	348,000	346,997		1,003	99.71%
7000 - Unappropriated Ending Fund Balance				-	
Totals	348,000	346,997	-	1,003	99.71%
401 - Capital Improvements					
2000 - Support Services	10,000	4,149	-	5,851	
4000 - Capital Outlay	298,100	144,269	187,258	(33,427)	48.40%
Totals	308,100	148,418	187,258	(27,576)	48.17%
601 - Internal Services					
2000 - Support Services	462,146	260,794	46,599	154,753	56.43%
5000 - Debt Service & Fund Transfers	465,000	165,000		300,000	35.48%
Totals	927,146	425,794	46,599	454,753	45.93%
Total All Funds	61,487,254	39,843,857	12,293,105	9,350,292	

North Wasco County School District Enrollment by Month



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
— ODE est.	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820
●→ 2024-25	2,840	2,845	2,832	2,836	2,800	2,821	2,821	2,823	2,778	
- - - 2023-24	2,854	2,851	2,834	2,810	2,797	2,806	2,799	2,803	2,774	2,761
- - - 2022-23	2,851	2,849	2,822	2,786	2,767	2,754	2,760	2,757	2,751	2,721
- - - 2021-22	2,793	2,782	2,775	2,765	2,721	2,749	2,737	2,732	2,723	2,709
- - - 2020-21	2,787	2,798	2,790	2,771	2,752	2,759	2,734	2,722	2,722	2,722



SCHOOL DISTRICT 21

Instructional Materials Recommendations: K- 12 Science, IVA Curriculum

Educate. Motivate. Graduate

Recommended Science Materials, K

-5

- **Mystery Science**
 - “Stay curious”
 - Each lesson begins with a question that promotes curiosity in students.
 - Available in Spanish
 - Digital-based curriculum
 - Videos, photographs, step-by-step instructions
 - Hands-on activities
 - Easy lesson preparation and classroom management tools built in for teachers

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Mystery Science at K -5 Level

- Integration opportunities with Language Arts
 - Wit & Wisdom and Caminos/CKLA
- Topics covered include:
 - Animal needs - Kindergarten
 - Sun and shadows throughout the seasons - 1st Grade
 - How water shapes the Earth's surface - 2nd Grade
 - Pushes and pulls, gravity, and forces - 3rd Grade
 - Anatomy of the human eye - 4th Grade
 - Solar systems and galaxies - 5th Grade

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Recommended Science Materials, 6 -8

- Lab -Aids

Recommended High School Science

- [Patterns High School Science for All](#)
 - [Independent Adoption Evaluation Tool](#)
- McGraw Hill Electives

Overview of Costs - Elementary

- Initial Purchase 3 year purchase
 - K-5 \$15,000
 - Instructional Materials - virtual resources
 - Professional Development - ongoing on Wednesdays throughout the school year
 - Additional consumable materials - \$5,000/year
- Ongoing annual costs
 - Future 3 year purchase
 - Student consumable materials
 - Additional classroom materials as DLI expands

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Overview of Costs - 6-8

- Initial Purchase
 - 6-8 waiting on quote from rep - will share amount during Board Meeting
 - Instructional Materials
 - Professional Development
- Ongoing annual costs
 - Student consumable materials

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Overview of Costs - High School

- Initial Purchase
 - 9-12 waiting on quote from rep - will share amount during Board Meeting
 - Instructional Materials
 - Professional Development
 - Includes Patterns 5 day trainings in the summer
 - Electives training from McGraw Hill
- Ongoing annual costs
 - Student consumable materials
 - Additional classroom materials as DLI expands

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Recommended Innovations Virtual Online Curriculum

- Grades K -12
 - Contract is expiring with Edmentum June 2025
 - Do an independent adoption with a pilot for the 2025 - 2026 school year
 - ODE doesn't have online HQIM for all content areas due to adoption cycles, so have to do an independent adoption if materials aren't already identified

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North Wasco County School District 21

Code: IIA
Adopted: 6/08/00
Revised/Readopted: 5/26/04; 6/15/17; 5/26/22
Orig. Code: IIA

Instructional Resources/~~Instructional~~ Materials

The Board ~~is responsible for the selection of~~ **believes proper care and judgment should be exercised in selecting core and supplemental instructional resources and materials and school and classroom library materials. The process to select materials will reflect respect for all people, regardless of race, color, creed, national origin, age, sex, sexual orientation, gender identity, or disability.** ~~The Board authorizes the superintendent to develop and implement administrative regulations governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.~~

A material involved with a reconsideration will remain available throughout the reconsideration process. Materials will not be removed for discriminatory reasons. A request for reconsideration of materials may be processed through established procedures found in accompanying administrative regulations. Meetings of reconsideration committees may be subject to Public Meetings Law. Records regarding reconsideration procedures are subject to Public Records Law.

This policy is not intended to cover classroom activities. Complaints regarding classroom activities unrelated to materials can be filed using other established district complaint procedures.

The term “instructional material” includes core instructional materials, supplemental materials, school library materials, and classroom library materials.

Some materials may fall into more than one of the following categories. If there is a question regarding selection or reconsideration, the district administration may select which procedure to use.

Definitions

“Core instructional material,”¹ sometimes referred to as basal, means any organized system, which constitutes the major instructional vehicle for a given course of study, or any part thereof. Core instructional materials may include adaptive or personalized learning programs, digital textbooks, and print textbooks and are adopted and paid for by the district. Core instructional materials may include such instructional materials as a hardbound or a softbound book or books, or sets or kits of print and non-print materials, including electronic and internet or web-based materials or media.

“Supplemental instructional materials” means instructional materials used as part of the course of study, which are not part of the core instructional materials. They contain materials to supplement and/or differentiate core instruction and are generally teacher selected. These materials are not adopted by the Board. Materials required or assigned to be used as part of a class may be considered supplemental instructional materials, regardless of the source or location of the material.

¹ This comes from OAR 581-011-0050(1), referring to instructional materials which must be adopted by local school boards.

“School library materials” means materials which are kept in the school library for student selection and use. The use of these materials may not be required for a particular class, but they may be selected by students to use. These may include books, media, newspapers, magazines, videos, websites, or databases, including in digital or print, etc. These materials are not adopted by the Board.

“Classroom library materials” means materials which are kept in the classroom for student selection and use. The use of these materials is not required for the class, but they may be selected by students to use. These may include books, media, newspapers, magazines, videos, etc. These materials are not adopted by the Board.

Core Instructional Materials

The Board retains the authority to approve core instructional materials used in district schools and authorizes the superintendent or designee to develop and implement administrative regulations governing selection and adoption of such materials. Procedures will provide for involvement of administrators, staff, parents, and community members; will use established selection criteria to contribute to the attainment of district, program, and course or grade-level goals; and will reflect recent knowledge, trends, and technology in the field.

The district will review core instructional materials in accordance with the State Board of Education adoption cycle. Each core instructional program and its basic instructional materials will be reviewed on a seven-year cycle and any resulting recommendations for appropriate instructional materials will be made will be issued by district administration to the Board for approval. All recommended core instructional materials shall be approved by the Board prior to use. The adoption of textbooks for American history and government by the Board and any committee shall be done in a manner in accordance with ORS 337.260. The district will establish a process and timeline for regularly determining and considering whether core instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge. All requests for reconsideration of core instructional materials may be considered under administrative regulation IIA-AR(2) - Reconsideration of Core Instructional Materials.

The district may choose to independently adopt core instructional materials which are not on the state-approved list, using state-approved selection criteria.

Supplemental Instructional Materials

All supplemental instructional materials will be selected by teachers, principals, librarians, and/or others, as determined appropriate which may not be through any formal selection procedure. Such materials will contain suitable readability levels and support the district’s adopted curriculum content. Materials will be used for their intended audience.

School Library Materials

All school library materials will be selected by a librarian using established selection criteria. Such materials will contain suitable readability levels.

Classroom Library Materials

All classroom library materials will be selected by a classroom teacher and/or others, with no formal selection procedure. Such materials will contain suitable readability levels. Teachers are responsible for knowing the available materials in their classroom library.

~~Recommended instructional resources and materials will be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide ease of teacher use, be attractive and durable and be purchased at a reasonable cost.~~

~~The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.~~

~~All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents, students and interested district patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.~~

~~All supplementary materials and library (media) resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library (media) resources will also be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide for ease of teacher use, be attractive and durable and be purchased at a reasonable cost.~~

~~To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.~~

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 336.840](#)
[ORS 337.120](#)

[ORS 337.511](#)
[ORS 339.155](#)
[ORS 659.850](#)

[OAR 581-022-2310](#)
[OAR 581-022-2340](#)
[OAR 581-022-2350](#)

[ORS 337.141](#)
[ORS 337.150](#)
[ORS 337.260](#)

[OAR 581-011-0050 - 0117](#)
[OAR 581-021-0045](#)
[OAR 581-021-0046](#)

[OAR 581-022-2355](#)

ORS 174.100
ORS 332.107

ORS 659.850

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).
House Bill 3041 (2021).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2024).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).

Cross Reference(s):

~~INB—Studying Controversial Issues KH~~
~~—Public Gifts to the District~~

DRAFT

North Wasco County School District

Code: IKFB
Adopted:

Graduation Exercises

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma or a certificate of attendance from public schools is an achievement that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly celebrated graduation exercise.

Accordingly, appropriate graduation programs may be planned by the school on the date selected.

The school's valedictorian(s), salutatorian(s) or others, at the discretion of the principal or designee, may be permitted to speak as part of the district's planned graduation program. All speeches will be reviewed and approved in advance by the building principal or designee.

All students in good standing¹ who have successfully completed the requirements for a high school diploma, or qualify to receive or receive a modified diploma, an extended diploma or a certificate of attendance, including students participating in a district-sponsored alternative education program and students with disabilities receiving a document certifying successful completion of program requirements, shall have the option to participate in graduation exercises.

A student shall be allowed to wear a dress uniform issued to the student by a branch of the U.S. Armed Forces if the student:

1. Qualifies to receive a high school diploma, a modified diploma, an extended diploma or a certificate of attendance; and
2. Has completed basic training for, and is an active member of, a branch of the U.S. Armed Forces.

Graduating students will be allowed to wear ²“Native American items of cultural significance”³ or other items of cultural significance⁴.

END OF POLICY

¹ A student may be denied participation in graduation exercises for conduct that violates board policy, administrative regulation and/or code of conduct provisions.

² “Native American items of cultural significance” means items or objects that are traditionally associated with a Native American or that have religious or cultural significance to a Native American.

³ ORS 332.112 requires that districts allow students to wear “Native American items of cultural significance” to graduation and other school events. Districts can choose to allow students to wear items of significance to other cultures.

⁴ The district may prohibit an item or object that: a) is likely to cause a substantial disruption of, or material interference with the graduation ceremony, or b) replaces a cap or gown customarily worn at a graduation ceremony.

Legal Reference(s):

[ORS 329](#).451
[ORS 332](#).107
[ORS 332](#).112
[ORS 339](#).505
[ORS 343](#).295

[ORS 659](#).850
[OAR 581](#)-021-0050
[OAR 581](#)-021-0055
[OAR 581](#)-021-0060
[OAR 581](#)-022-2000

[OAR 581](#)-022-2010
[OAR 581](#)-022-2015
[OAR 581](#)-022-2020
[OAR 581](#)-022-2505

31 OR. ATTY. GEN. OP. 428 (1964)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Kay v. David Douglas Sch. Dist. No. 40, 1987); cert. den., 484 U.S. 1032 (1988).

Doe v. Madison Sch. Dist. No. 321, 177 F.3d 789 (9th Cir. 1999).

Lee v. Weisman, 505 U.S. 577 (1992).

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

