

# Regular Meeting with an Executive Session and Supplemental Budget Consideration

Thursday, March 13, 2025 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Executive Session - 5:00 PM**

2. **Adjourn Executive Session**

3. **Call Meeting to Order and Pledge of Allegiance** **Presenter:** David Jones, Chair

4. **District Mission / Vision / Values**

5. **Review / Revision of the Agenda**

6. **Public Comment on Agenda Items Only**

7. **Consent Agenda**

7.a. *Licensed Employees Contract Extension, Renewal & Non-Renewal [ORS 342.815]*

7.b. School Board Meeting Minutes from February 27th, 2025

7.c. Personnel Report

8. **Board Action Calendar - Review**

9. **Staff Recognition**

9.a. *Recognition of Leah Ferguson - Oregon ACTE New Teacher of the Year* **Presenter:** Stephanie Bowen, Director of Communications

10. **Student Representatives to the Board - Report:**

- *Kylee Rose*
- *Nancy Diaz Sanchez*

11. **Building Student Representative Reports:**

12. **Staff Reports:**

13. **School Board Sub Committee Reports**

14. **New Business:**

14.a. **Presentations / Reports:**

14.a.1. **Superintendent's Report**

**Presenter:** Dr. Carolyn Bernal, Superintendent

14.a.1.a. **Presentation:** *Smoke Ready Gorge*

**Presenter:** Grace Wesson, Air Quality and Food Systems Coordinator, OSU Extension Service

14.a.2. **Chief Financial Officer's Report**

**Presenter:** Randy

Anderson, CFO

14.a.2.a. **Action Item:** *Approve Resolution 24-25-11-Resolution Adopting a Supplemental Budget and Making Appropriations within the Student Investment Account Fund.*

14.a.2.b. **Financial Statements:**

14.a.2.c. **Student Enrollment:**

14.a.3. **Board Attorney's Report**

**Presenter:** Jason  
Corey, Board Attorney

15. **Discussion / Action Items:**

15.a. **Action Item:** *Cooperative Sports Agreement with Dufur School District (Boys Baseball) for 2024-2025*

15.b. **Action Item:** *Cooperative Sports Agreement with Dufur School District (Girls Softball) for 2024-2025*

16. **Comments from the Audience about Non Agenda Items**

17. **Adjourn the Regular School Board Meeting**

1. The Superintendent requests 1st year probationary contract extensions for licensed administrators listed below for the period of July 1, 2025 to June 30, 2026:

First Name	Last Name	Building /Department Assignment				
N/A						

2. The Superintendent requests 2<sup>nd</sup> year probationary contract extensions for licensed administrators listed below for the period of July 1, 2025 to June 30, 2026:

First Name	Last Name	Building /Department Assignment				
Sherri	Kilgore	Principal				
Shudhi	Datta	Assistant Principal				
Kevin	Ramsey	Assistant Principal				

3. The Superintendent requests 3<sup>rd</sup> year probationary contract extension for the licensed administrator below for the period of July 1, 2025 to June 30, 2026:

First Name	Last Name	Building /Department Assignment				
Kimberly	Kiser	Assistant Principal				
Autumn	Loyd	Assistant Principal				
CJ	Toole	Director of Prevention and Intervention				
Shannon	Brennan	Director of Teaching, Learning and Curriculum				
Donna	Sholtis	Principal				

4. The Superintendent requests an initial 3-year contract for the licensed administrator below for the period of July 1, 2025 to June 30, 2028.

First Name	Last Name	Building /Department Assignment				
Luke	Vieira	Principal				
Mairead	Beane Kelly	Assistant Principal				

5. The Superintendent requests contract extensions for licensed administrators listed below for the period of July 1, 2024 to June 30, 2027:

First Name	Last Name	Building /Department Assignment				
Ajay	Rundell	Principal				
Phil	Williams	Vice Principal				
Kurt	Evans	Principal				
Sandra	Harris	Director of HR				

6. The Superintendent requests 2<sup>nd</sup> year probationary contract renewal for licensed teachers listed below for the period of July 1, 2025 to June 30, 2026:

First Name	Last Name	Building /Department Assignment				
Maria	Bustos Ramos	Chenowith Elementary-Teacher				
Rebekah	Roth	Chenowith Elementary-Teacher				
Justine	Fish	Chenowith Elementary-Teacher				
Jocelyn	Paris	Chenowith Elementary-Teacher				
Jessie	Kerslake	Chenowith Elementary-Teacher				
Katherine	Kramer	Dry Hollow Elementary-Teacher				
Anastasia	Conlin	District Wide-Instructional Coach				
Kathy	Mahn	Mosier Community School-Teacher				
Brian	Schimel	NORCOR-Teacher				
Nick	Bowman	NORCOR-Teacher				
Taylor	Cofer	The Dalles High School - Teacher				
Mary Jo	Commerford	The Dalles High School - Teacher				
Galen	Seaman	The Dalles High School-Teacher				
Jacqueline	Carter	The Dalles Middle School-Teacher				
Allie	Castaneda	The Dalles Middle School-Teacher				
Kristi	Sturgeon	The Dalles Middle School-Teacher				

7. The Superintendent requests 3<sup>rd</sup> year probationary contract renewal for licensed teachers listed below for the period of July 1, 2025 to June 30, 2026:

First Name	Last Name	Building /Department Assignment				
Jazmin	Aviles	Chenowith Elementary- Teacher				
Stephanie	Flores	Chenowith Elementary- Teacher				
Maggie	ISHIZAKA	Chenowith Elementary-Teacher				
Bryce	Jenkinson	Chenowith Elementary-Teacher				
Lisa	Albrecht	Colonel Wright Elementary-Teacher				
Mackenzie	Allen	Dry Hollow Elementary-Teacher				
Deanna	Zalaznik	Dry Hollow Elementary-Teacher				
Cory	Andrews	Innovations Academy-Teacher				
Erika	Doring	Innovations Academy-Teacher				

Craig	Randall	Innovations Academy-Teacher				
Tai	Rogers	Innovations Academy-Teacher				
Ana	Gonzalez	The Dalles High School-Counselor				
Barry	Abrams	The Dalles High School-Teacher				
Chelsea	Becker	The Dalles High School-Teacher				
Naomi	Hill	The Dalles High School - Teacher				
Mary	Snodgrass	The Dalles High School - Teacher				
Sarah	Petersen	District Wide-Behavioral Specialist				
Stacey	Schatz	District Wide-Behavioral Specialist				

**8. The Superintendent requests approval for the offering of an initial 2 year contract for licensed teachers listed below for the period of July 1, 2025 to June 30, 2027:**

First Name	Last Name	Building /Department Assignment				
Jesus	Acosta	Chenowith Elementary-Teacher				
Jaimie	Esiquio Ruiz	Chenowith Elementary-Teacher				
Emma	Hyatt	Chenowith Elementary-Teacher				
Kara	Odell	Chenowith Elementary-Teacher				
Mercedes	Chance	Colonel Wright Elementary - Teacher				
Jeremiah	Paulsen	Colonel Wright Elementary-Counselor				
Mary Jane	Laney	Dry Hollow Elementary-Teacher				
Lauren	Trueb	Dry Hollow Elementary-Teacher				
Shaun	Carlin	Innovations Academy-Counselor				
Abby	Graves	Innovations Academy-Teacher				
Elizabeth	Runciman	Innovations Academy-Teacher				
Jaylene	Vegas-Feltner	Innovations Academy-Teacher				
Page	Walker	Innovations Academy-Teacher				
Daniel	Campagna	The Dalles High School-Teacher				
Leah	Ferguson	The Dalles High School-Teacher				
Crystal	Haggard	The Dalles High School-Teacher				
Gabriel	Judah	The Dalles High School-Teacher				
David	Sacquety	The Dalles High School-Teacher				
Kara	Tonn	The Dalles High School-Teacher				
Melissa	Diss	The Dalles Middle School-Teacher				
Marianna	Garcia	The Dalles Middle School-Teacher				
Ben	Larsen	The Dalles Middle School-Teacher				
Alisa	Long	The Dalles Middle School-Teacher				
Ann	Zuehlke	The Dalles Middle School-Teacher				
Toni	Sheppard	Wahtonka Campus-Teacher				

**9. The Superintendent requests contract extensions for licensed teachers listed below for the period of July 1, 2025 to June 30, 2027:**

First Name	Last Name	Building /Department Assignment				
Sandra	Anderson	Chenowith Elementary - Teacher				
Nicholas	Anthony	Chenowith Elementary - Teacher				
Jennifer	Bergemann	Chenowith Elementary - Teacher				
Brittany	Dugick	Chenowith Elementary School -Teacher				
Susan	Harris	Chenowith Elementary - Teacher				
Mia	Howell	Chenowith Elementary - Teacher				
Yessenia	Marquez-Barragan	Chenowith Elementary School -Teacher				
Shawna	Ortega	Chenowith Elementary - Teacher				
Jeannine	Rafferty	Chenowith Elementary - Teacher				
Susana	Reyes-Montes	Chenowith Elementary School -Teacher				
Diana	Robertson	Chenowith Elementary - Teacher				
Kimberly	Sullivan	Chenowith Elementary - Teacher				
Holly	Westin	Chenowith Elementary School -Teacher				
Kathryn	Brody	Colonel Wright Elementary - Teacher				
Sandra	Brown	Colonel Wright Elementary - Teacher				
Janet	Bustos	Colonel Wright Elementary - Teacher				
Timothy	Chance	Colonel Wright Elementary - Teacher				
Erin	Cyphers	Colonel Wright Elementary - Teacher				
Janell	Geary	Colonel Wright Elementary - Teacher				
Ramona	Harwood	Colonel Wright Elementary - Teacher				
Alyssa	Jones	Colonel Wright Elementary - Teacher				
Jodi	Ketchum	Colonel Wright Elementary - Teacher				
Sheree	LaDouceur	Colonel Wright Elementary - Teacher				
Destin	Ramsey	Colonel Wright Elementary - Teacher				

Jennifer	Vaught	Colonel Wright Elementary - Teacher				
Eliane	Vaz	Colonel Wright Elementary - Teacher				
Joy	Ashbaugh	Dry Hollow Elementary - Teacher				
Melissa	Bickle	Dry Hollow Elementary - Teacher				
Darby	Burleson	Dry Hollow Elementary - Teacher				
Abigail	Cyphers	Dry Hollow Elementary - Teacher				
Sarah	Durham	Dry Hollow Elementary - Teacher				
Kimberely	Granville	Dry Hollow Elementary - Teacher				
Sarah	Hammel	Dry Hollow Elementary - Teacher				
Katelyn	Hernandez	Dry Hollow Elementary - Teacher				
Melissa	Heying	Dry Hollow Elementary - Teacher				
Courtney	Kiser	Dry Hollow Elementary - Teacher				
Mindy	Lenardson	Dry Hollow Elementary - Teacher				
Kimberly	Meyers	Dry Hollow Elementary - Teacher				
Wesley	Mitchell	Dry Hollow Elementary - Teacher				
Amy	Schwartz	Dry Hollow Elementary - Teacher				
Marnette	Sprouse	Dry Hollow Elementary - Teacher				
Samantha	Tenneson	Dry Hollow Elementary - Teacher				
Margaret	Nesbit	Innovations Academy - Teacher				
Carol	Ritchie	Innovations Academy - Teacher				
Jacob	Abrams	The Dalles High School - Counselor				
Taylor	Alsheimer	The Dalles High School - Teacher				
Jill	Bell	The Dalles High School - Teacher				
Emily	Campagna	The Dalles High School - Teacher				
Patrick	Clark	The Dalles High School - Teacher				
Kendra	Curtis	The Dalles High School - Teacher				
Cory	Erickson	The Dalles High School - Teacher				
Paula	Erickson	The Dalles High School - Teacher				
Ty	Haight	The Dalles High School - Teacher				
Lynn	Helyer	The Dalles High School - Teacher				
Robyn	Johnsen	The Dalles High School - Teacher				
Micilin	Kelly	The Dalles High School - Teacher				
Krystal	Klebes	The Dalles High School - Teacher				
Alexander	Kramer	The Dalles High School - Teacher				
Benjamin	Lin	The Dalles High School - Teacher				
Shea	Macnab	The Dalles High School - Teacher				
Kelly	Meeuwesen	The Dalles High School -Teacher				
Courtney	Middleton	The Dalles High School -Teacher				
Garth	Miller	The Dalles High School - Teacher				
Dan	Myers	The Dalles High School -Teacher				
Leanne	Neal	The Dalles High School - Counselor				
Pete	Recksiek	The Dalles High School - Teacher				
Jordan	Rowland	The Dalles High School - Teacher				
James	Taylor	The Dalles High School - Teacher				
Colby	Tonn	The Dalles High School - Teacher				
Meranda	Toole	The Dalles High School - Teacher				
Charles	Webber	The Dalles High School -Teacher				
Kara	Willis	The Dalles High School -Teacher				
Danielle	Barriga	The Dalles Middle School - Teacher				
Kirsten	Benko	The Dalles Middle School - Teacher				
George	Braun	The Dalles Middle School - Teacher				
Laura	Carrell	The Dalles Middle School - Teacher				
Michael	Cates	The Dalles Middle School - Teacher				
Kelly	DeLeon	The Dalles Middle School - Teacher				
Edwin (Johnson)	Dunn	The Dalles Middle School - Teacher				
Kate	Galt	The Dalles Middle School - Teacher				
Stefan	Geiter	The Dalles Middle School - Teacher				
Robin	Haight	The Dalles Middle School - Teacher				
Brian	Hughitt	The Dalles Middle School - Teacher				
Lise	Larsen	The Dalles Middle School - Teacher				
Sergio	Lopez-Galvan	The Dalles Middle School - Teacher				
Amanda	Moreno	The Dalles Middle School - Teacher				
Peter	Newhall	The Dalles Middle School - Teacher				

Karen	Pewitt	The Dalles Middle School - Teacher				
Val	Rector	The Dalles Middle School - Teacher				
Tom	Richardson	The Dalles Middle School - Teacher				
Kelly	Smutz	The Dalles Middle School - Teacher				
Cassandra	Stahly	The Dalles Middle School - Teacher				
Ann	Bourinskie	Wahtonka Campus - Teacher				
Sonja	Little	Wahtonka Campus -Tag Coordinator				
Janice	Shortt	District Wide - SPED Coordinator				
Katie	Garrett	District Wide-Instructional Coach				

**10. The Superintendent requests non renewal for probationary teachers listed below:**

First Name	Last Name	Building /Department Assignment				
N/A						

**11. The Superintendent advises the Board of the expiration of the following Temporary Contracts that will end June 30, 2025:**

First Name	Last Name	Building /Department Assignment				
Kirky	Stutzman	Chenowith Elementary - Teacher				
Theresa	Schugt	Colonel Wright Elementary-Teacher				
Mary Ruth	Stranz	Colonel Wright Elementary-Teacher				
Abigail	Timmons	Colonel Wright Elementary-Teacher				
Julie	Gurczynski	District Wide-Intensive Point Program Person				
Ellen	Johansing	District Wide-SLP				
Jared	Burrows	Dry Hollow Elementary-Teacher				
Kristal	Corey	Dry Hollow Elementary-Teacher				
Carol	Dowsett	Dry Hollow Elementary-Teacher				
Tonja	Maya	Dry Hollow Elementary-Teacher				
Carol	Snow	Dry Hollow Elementary-Teacher				
Tana	Tibbets	Dry Hollow Elementary-Teacher				
Grace	Junkins	Innovations Academy-Teacher				
Jacob	McNeal	Innovations Academy-Teacher				
Shawn	Manciu	The Dalles High School-Teacher				
Daniel	Telles	The Dalles High School - Teacher				
Janice	Theodorakis	The Dalles High School - Teacher				
Brianne	Coburn	The Dalles Middle School-Teacher				
Nadia	Telles	The Dalles Middle School-Teacher				

**ANNOUNCEMENTS RELATING TO LICENSED PERSONNEL**

**12. The Superintendent announces the employment status of the following Child Development Specialists for the 2025-2026 School Year:**

First Name	Last Name	Building /Department Assignment				
Melissa	Reger-Furler	Chenowith Elementary - CD Specialist				
Sarah	Smutz	Dry Hollow Elementary -CD Specialist				
Jeff	Carrell	The Dalles Middle School - CD Specialist				
Hannah	Gutierrez	The Dalles Middle School - CD Specialist				

**13. The Superintendent announces the employment status of the following Speech Language Pathologists, Occupational Therapists, Physical Therapists and Psychologist for the 2025-2026 School**

First Name	Last Name	Building /Department Assignment				
Michael	Collins	District Speech Pathologist				
Amy	Blizzard	District Speech Pathologist				
Nicole	Kvist	District Speech Pathologist				
Lara	Dunn	District Speech Pathologist				
Erin	Vance	District Speech Pathologist				
Abigail	Feltner-Smith	Occupational Therapist				
Marisa	Natta	District Wide - Psychologist				



**North Wasco County School District**

Human Resource Office • Sandra Harris - Director  
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

**PERSONNEL CHANGES AND VACANCIES**

**School Board Meeting – March 13, 2025**

*Current as of -March 11, 2025*

*Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.*

**Licensed Staff – New Hires**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Licensed Staff – Internal Transfer and or Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Licensed Staff – Resignation/Retirements/Separation of Employment**

NAME	POSITION	BUILDING	COMMENTS
Francisco Gonzalez	ELA Teacher	TDHS	Resigning June 13, 2025
Camille Shepler	SPED Teacher	CES	Resigning June 16, 2025

**Licensed Staff– Request for Leave of Absence**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff – New Hires**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff – Internal Transfer and or Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Administrative Staff – Resignation/Retirements/Separation of Employment**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff– Request for Leave of Absence**

NAME	POSITION	BUILDING	COMMENTS
N/A			

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

**ESP Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff –Transfers and Internal Hires – No Action Required**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
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N/A		
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**ESP Staff – Request for Leave of Absence – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – Internal Transfer and Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Jill Bell	Asst Track Coach	TDHS	Began March 4, 2025
Maddy Yangos	Asst Softball Coach	TDHS	Began March 3, 2025
Steve Thompson	Asst Track Coach	TDHS	Began March 3, 2025

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Advertised Vacancies**

Position	HRS/FTE	Building	Close Date	Comments
Ed Asst IV-SLC (Temporary 24-25)	7.5 Hrs	CES	Open Until Filled	Advertised
Chief Financial Officer	8 Hrs	District Wide	Open Until Filled	Advertised
Assistant Track Coach 24-25 SY	Seasonal	TDMS	Open Until Filled	Advertised

# SMOKE READY GORGE



Oregon State University  
Extension Service





**Oregon State**  
**University**  
Extension Service  
Wasco County

**4H Youth  
Development,  
Clubs, & STEM**

**Juntos &  
Open Campus**

**Master  
Gardeners**

**Agricultural  
Support**

**Tree Fruit  
Horticulture**

**Family &  
Community  
Health**



**Oregon State**  
**University**  
Extension Service  
Wasco County

**4H Youth  
Development,  
Clubs, & STEM**

**Agricultural  
Support**

**Juntos &  
Open Campus**

**Tree Fruit  
Horticulture**

**Master  
Gardeners**

**Family &  
Community  
Health**

Nutrition education  
StrongPeople classes  
Disaster preparedness  
Healthy homes  
...and more!



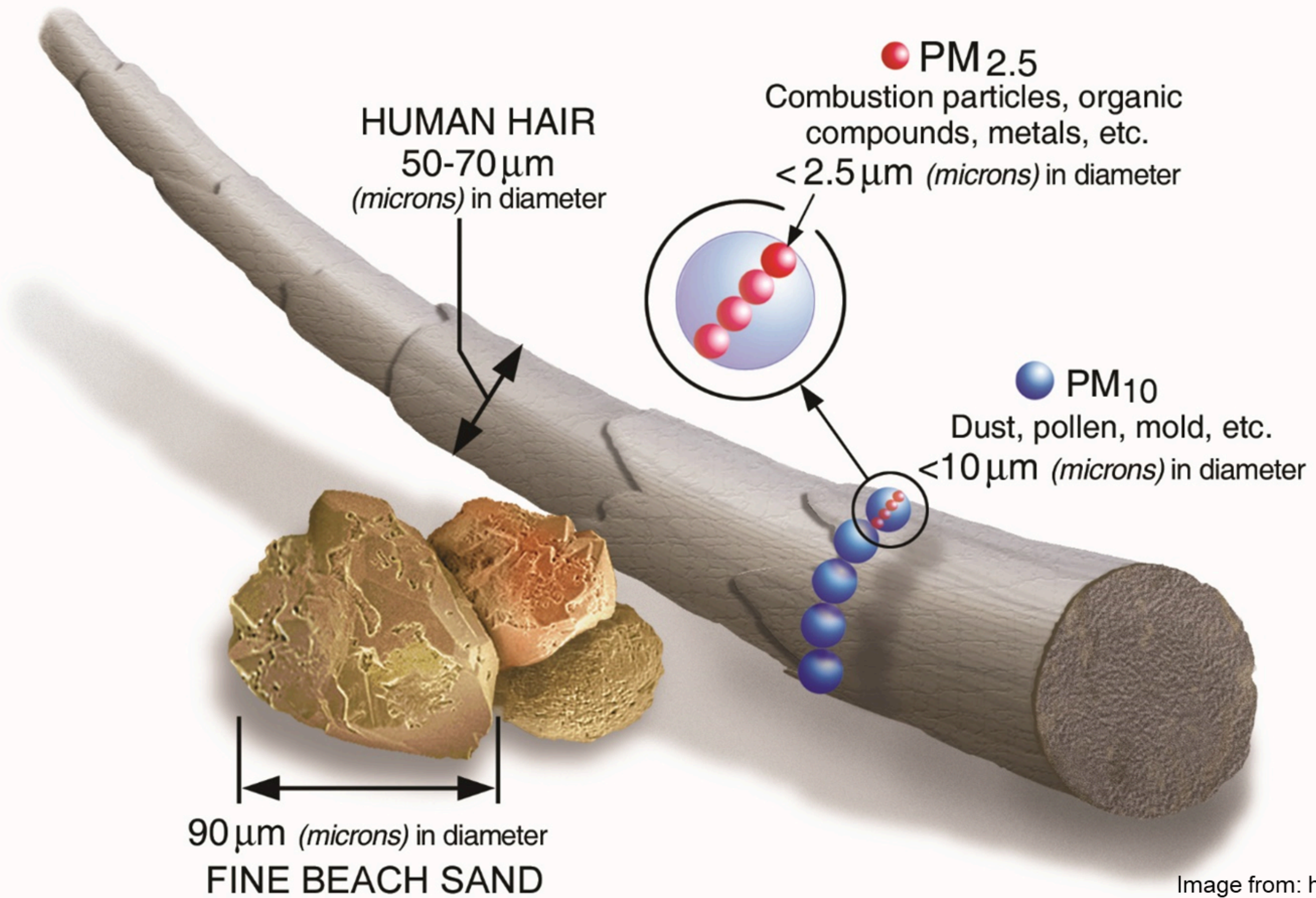
<https://extension.oregonstate.edu/wasco>

# Air quality is a year-round concern.

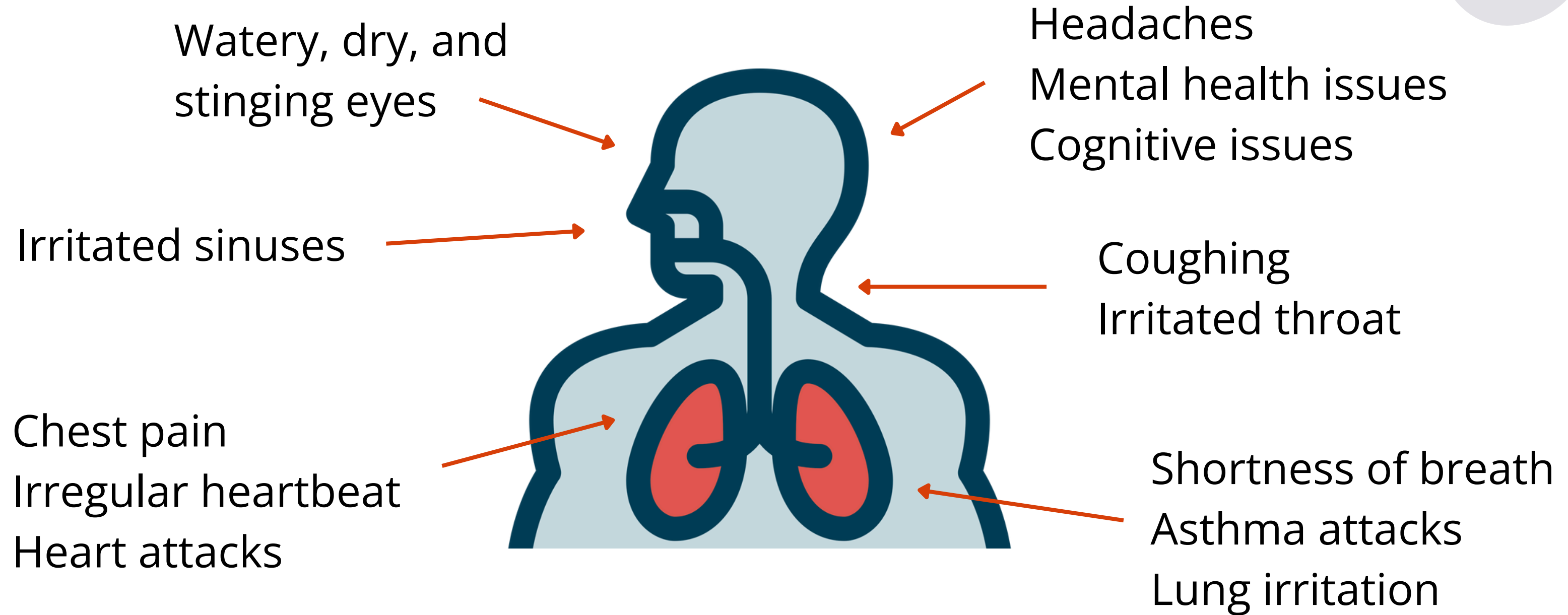
- **Summer:** Wildfire smoke
- **Fall:** Wildfire smoke, outdoor burning
- **Winter:** Pollution and home heating, especially during inversions
- **Spring:** Agricultural burning, prescribed burns



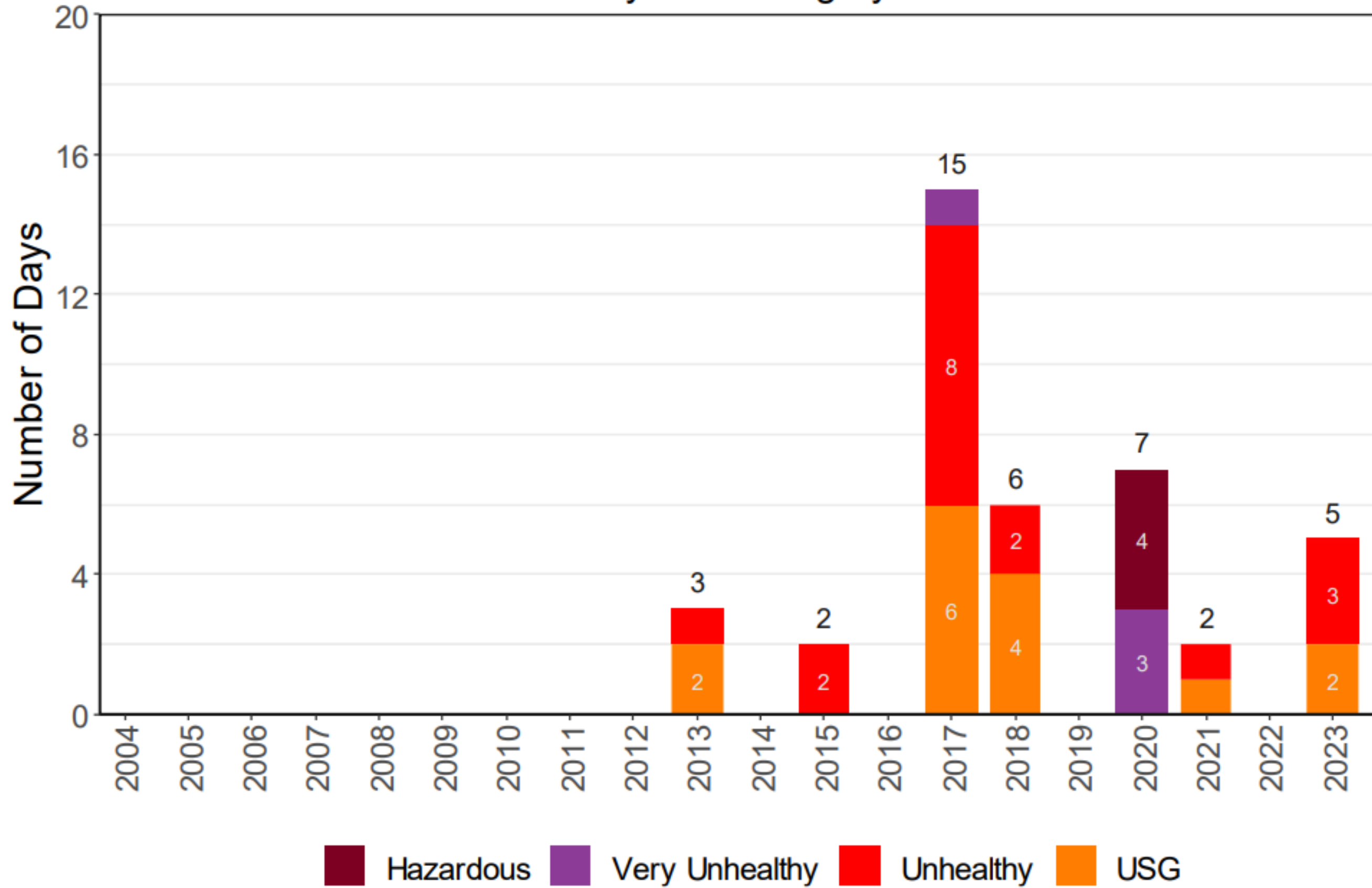
# What is smoke made of?



# Smoky air can cause or worsen...



# The Dalles Wildfire Smoke by AQI Category



**Figure 28. The Dalles wildfire  $\geq$  USG AQI wildfire smoke trends.**

### AQI Basics for Ozone and Particle Pollution

Daily AQI Color	Levels of Concern	Values of Index	Description of Air Quality
<b>Green</b>	<b>Good</b>	<b>0 to 50</b>	<b>Air quality is satisfactory, and air pollution poses little or no risk.</b>
<b>Yellow</b>	<b>Moderate</b>	<b>51 to 100</b>	<b>Air quality is acceptable. However, there may be a risk for some people, particularly those who are unusually sensitive to air pollution.</b>
<b>Orange</b>	<b>Unhealthy for Sensitive Groups</b>	<b>101 to 150</b>	<b>Members of sensitive groups may experience health effects. The general public is less likely to be affected.</b>
<b>Red</b>	<b>Unhealthy</b>	<b>151 to 200</b>	<b>Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects.</b>
<b>Purple</b>	<b>Very Unhealthy</b>	<b>201 to 300</b>	<b>Health alert: The risk of health effects is increased for everyone.</b>
<b>Maroon</b>	<b>Hazardous</b>	<b>301 and higher</b>	<b>Health warning of <b>emergency conditions</b> everyone is more likely to be affected.</b>

Source: <https://www.airnow.gov/aqi/aqi-basics/>

## AQI Basics for Ozone and Particle Pollution

Daily AQI Color	Levels of Concern	Values of Index	Description of Air Quality
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<b>Orange</b>	<b>Unhealthy for Sensitive Groups</b>	<b>101 to 150</b>	<b>Members of sensitive groups may experience health effects. The general public is less likely to be affected.</b>
<b>Red</b>	<b>Unhealthy</b>	<b>151 to 200</b>	<b>Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects.</b>
<b>Purple</b>	<b>Very Unhealthy</b>	<b>201 to 300</b>	<b>Health alert: The risk of health effects is increased for everyone.</b>
<b>Maroon</b>	<b>Hazardous</b>	<b>301 and higher</b>	<b>Health warning of emergency conditions: everyone is more likely to be affected.</b>

- People with pre-existing conditions, particularly heart and respiratory disease
- Older adults
- Infants and children (0-21)
- Pregnant people
- Outdoor workers

Source: <https://www.airnow.gov/aqi/aqi-basics/>

## AQI Basics for Ozone and Particle Pollution

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<b>Orange</b>	<b>Unhealthy for Sensitive Groups</b>	<b>101 to 150</b>	<b>Members of sensitive groups may experience health effects. The general public is less likely to be affected.</b>
<b>Red</b>	<b>Unhealthy</b>	<b>151 to 200</b>	<b>Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects.</b>
<b>Purple</b>	<b>Very Unhealthy</b>	<b>201 to 300</b>	<b>Health alert: The risk of health effects is increased for everyone.</b>
<b>Maroon</b>	<b>Hazardous</b>	<b>301 to 500</b>	<b>With warning of emergency conditions: everyone is likely to be affected.</b>

- People with pre-existing conditions, particularly heart and respiratory disease

- Older adults
- Infants and children
- Pregnant people
- Outdoor workers

**\*Approx.**  
**60-70%**  
**of a population**

# Each NWCSD school received:



x1 Outdoor  
PurpleAir  
Monitor

\*Excluding schools that  
already have outdoor  
PurpleAir monitors



x1 Indoor  
PurpleAir  
Monitor



Find data at:  
**SmokeReadyGorge.org**  
map.purpleair.com  
fire.airnow.gov



x2 Tabletop Monitors

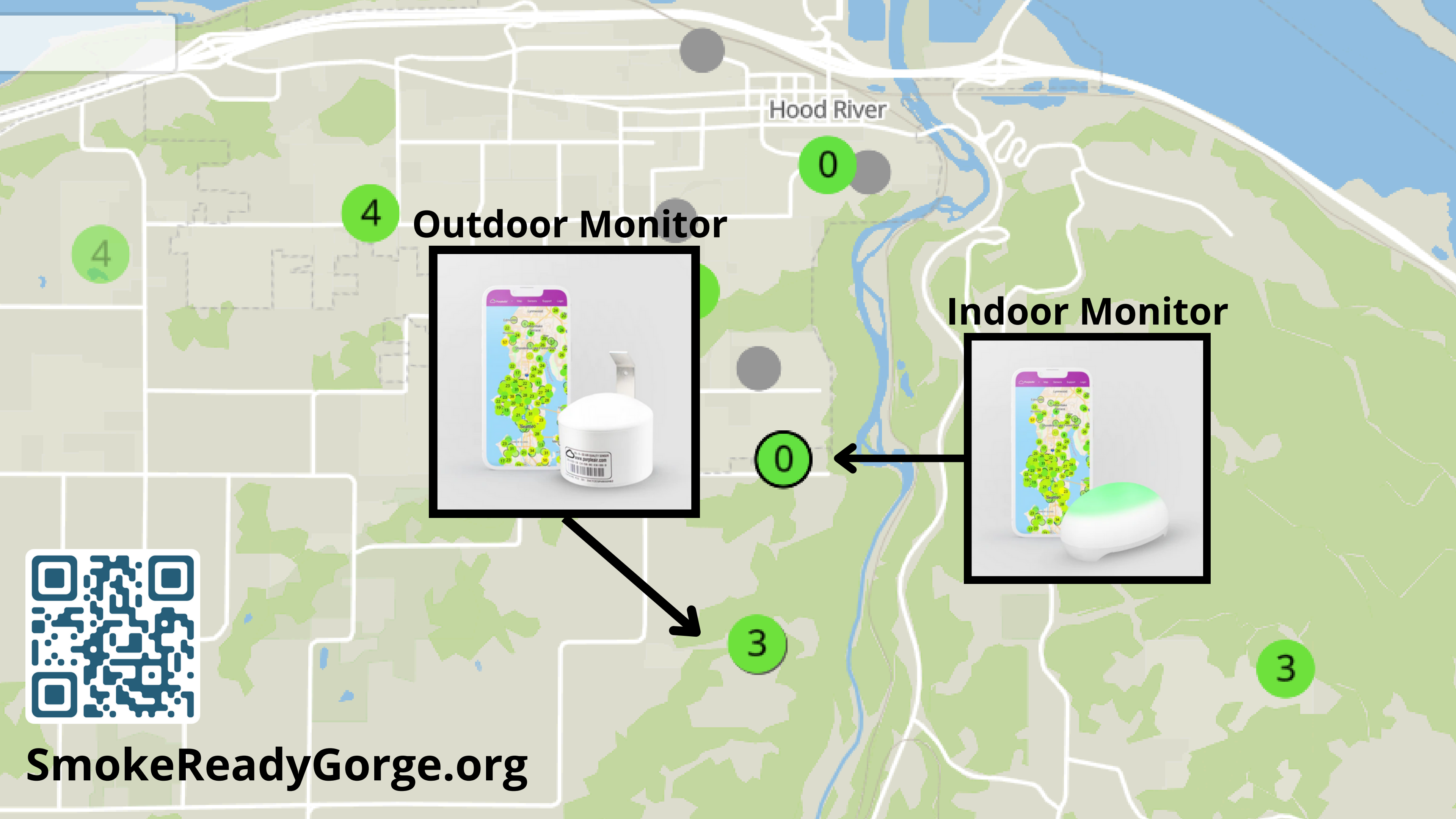


# SMOKE READY GORGE

In the Columbia River Gorge, the air can be smoky all year. Smoke Ready Gorge was created to protect our health and prepare for future smoke events. Let's be Smoke Ready together.







Hood River

4

**Outdoor Monitor**

0

**Indoor Monitor**

0

3

3



**SmokeReadyGorge.org**

### AQI Basics for Ozone and Particle Pollution

Daily AQI Color	Levels of Concern	Values of Index	Description of Air Quality
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Source: <https://www.airnow.gov/aqi/aqi-basics/>

### AQI Basics for Ozone and Particle Pollution



Daily AQI Color	Levels of Concern	Values of Index	Description of Air Quality
<b>Green</b>	<b>Good</b>	<b>0 to 50</b>	<b>Air quality is satisfactory, and air pollution poses little or no risk.</b>
<b>Yellow</b>	<b>Moderate</b>	<b>51 to 100</b>	<b>Air quality is acceptable. However, there may be a risk for some people, particularly those who are unusually sensitive to air pollution.</b>
<b>Orange</b>	<b>Unhealthy for Sensitive Groups</b>	<b>101 to 150</b>	<b>Members of sensitive groups may experience health effects. The general public is less likely to be affected.</b>
<b>Red</b>	<b>Unhealthy</b>	<b>151 to 200</b>	<b>Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects.</b>
<b>Purple</b>	<b>Very Unhealthy</b>	<b>201 to 300</b>	<b>Health alert: The risk of health effects is increased for everyone.</b>
<b>Maroon</b>	<b>Hazardous</b>	<b>301 and higher</b>	<b>Health warning of emergency conditions: everyone is more likely to be affected.</b>

Source: <https://www.airnow.gov/aqi/aqi-basics/>



# Air Quality and Outdoor Activity Guidance for Infants, Children and Youth

Check the local Air Quality Index (AQI) online and do a visual inspection outside. Air quality conditions can change quickly. Compare the AQI information to your local visibility. Use the AQI and visibility that matches the conditions to choose the row to read. If the AQI and local visibility do not match, be cautious and select the worst. Use this guide to determine activity levels and minimize the smoke exposures at different air quality levels. However, if a child has an asthma plan, they should follow it closely. They should also monitor their breathing and exposure to wildfire smoke. Anyone experiencing symptoms should contact a health care provider for further advice. They should call 911 in case of an emergency.

Air Quality Index	Visibility Scale	Short outdoor activities 15 min–1 hour	Medium-length outdoor activities 1 hour–2 hours	Longer outdoor activities More than 2 hours
<b>Good</b>	More than 5 miles with no haze in the air	It's a great day to be active outdoors!	It's a great day to be active outdoors!	It's a great day to be active outdoors!
<b>Moderate</b>	5–15 miles with haze in the air	It's a good day to be active outside. <ul style="list-style-type: none"> <li>• Watch those who are unusually sensitive to air pollution for symptoms of shortness of breath or coughing.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch those who are unusually sensitive to air pollution.</li> <li>• Look for symptoms of shortness of breath or coughing.</li> <li>• Reduce or stop the activity if symptoms arise.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch those who are unusually sensitive to air pollution.</li> <li>• Look for symptoms of shortness of breath or coughing.</li> <li>• Increase rest periods, reduce effort required or make substitutions as needed.</li> <li>• Reduce or stop the activity if symptoms arise.</li> </ul>
<b>Unhealthy for sensitive groups</b>	3–5 miles	It's an OK day to be active outside. <ul style="list-style-type: none"> <li>• Allow those sensitive to air pollution to stay indoors if they want to.</li> </ul>	<ul style="list-style-type: none"> <li>• Move activities indoors for those sensitive to air pollution.</li> <li>• Limit outdoor activities to light ones or move them indoors.</li> <li>• Increase rest periods or make substitutions.</li> <li>• Monitor symptoms and reduce or cease activities if symptoms appear.</li> </ul>	<ul style="list-style-type: none"> <li>• Move activities indoors for those sensitive to air pollution.</li> <li>• Limit activities to light ones or move them indoors or to a safer location.</li> <li>• Increase rest periods or make substitutions.</li> <li>• Monitor symptoms and reduce or cease activities if symptoms appear.</li> </ul>
<b>Unhealthy</b>	1–3 miles	<ul style="list-style-type: none"> <li>• Keep those sensitive to air pollution indoors as much as possible.</li> <li>• Move all activities indoors for those sensitive to air pollution.</li> <li>• For those who are not sensitive, limit them to only light outdoor activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Move all activities indoors for those sensitive to air pollution.</li> <li>• For groups without sensitivities: <ul style="list-style-type: none"> <li>» Consider moving all activities indoors.</li> <li>» Limit all to light outdoor activities.</li> <li>» Increase rest periods or make substitutions.</li> </ul> </li> </ul>	Strongly consider doing any of these: <ul style="list-style-type: none"> <li>• Cancel the event.</li> <li>• Move the event indoors.</li> <li>• Postpone the event.</li> <li>• Move the event to an area with good air quality.</li> </ul>
<b>Very unhealthy or hazardous</b>	1 mile or less	<ul style="list-style-type: none"> <li>• Keep all groups indoors.</li> <li>• If any group MUST be outdoors: <ul style="list-style-type: none"> <li>» Limit all activities to light ones.</li> <li>» Increase rest periods, reduce the effort required or make substitutions.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Move all activities indoors.</li> </ul>	Do any of the following: <ul style="list-style-type: none"> <li>• Cancel the event.</li> <li>• Move the event indoors.</li> <li>• Postpone the event.</li> <li>• Move the event to an area with good air quality.</li> </ul>

# SMOKE READY GORGE



Oregon State University  
Extension Service

## Questions & Feedback

[Lauren.Kraemer@oregonstate.edu](mailto:Lauren.Kraemer@oregonstate.edu)

[Grace.Wesson@oregonstate.edu](mailto:Grace.Wesson@oregonstate.edu)



Funding for Smoke Ready Gorge is provided by Oregon Department of Environmental Quality, OHSU Knight Cancer Institute and the OSU ASPIRE Center. Funding for the ASPIRE Center is provided by the National Institute of Environmental Health Science, National Institutes of Health (Grant Number: P2C ES033432).

**RESOLUTION ADOPTING A SUPPLEMENTAL BUDGET  
AND MAKING APPROPRIATIONS WITHIN THE  
STUDENT INVESTMENT ACCOUNT FUND**

**RESOLUTION 24-25-11**

**Whereas**, When the budget of North Wasco County School District 21 for the 2024-25 school year was adopted additional grant revenues were not anticipated;

**Whereas**, the District anticipates receiving grant revenue to be in excess of the amounts that were included in the original budget;

**Whereas**, the District did not budget sufficient revenue nor expenditures to recognize the effect of these transactions

**Therefore, be it resolved**, that the additional amounts for the fiscal year beginning July 1, 2024, for the purposes shown below are hereby adopted and appropriated:

**Within the Student Investment Account Fund**

251 - STUDENT INVESTMENT ACCOUNT REVENUE

Grant revenue	\$ 264,837
Total Revenue	<u>\$ 264,837</u>

251 - STUDENT INVESTMENT ACCOUNT EXPENDITURES

Instruction	\$ 24,837
Support services	<u>\$ 240,000</u>
Total Expenditures	<u>\$ 264,837</u>

**Adopted this 13th day of March, 2025.**

\_\_\_\_\_  
David Jones, Board chair

\_\_\_\_\_  
Randal Anderson, CFO

**NORTH WASCO COUNTY SCHOOL DISTRICT**

**Balance Sheet**  
**February 28, 2025**

Balance Sheet	General Fund	Reserve Funds	Federal Grants Fund	All State Grant Funds	Local Grants Fund	Special Revenue Funds	Nutrition Services Fund	Debt Service Funds	Capital Projects Fund	Internal Services Fund	District Totals
<b>ASSETS:</b>											
Cash & Investments	7,463,253	325,918	(842,241)	(602,410)	76,657	288,010	100,430	1,788,976	70,861	180,355	8,849,809
Accounts Receivable	520,132	-	-	-	-	-	-	-	-	-	520,132
Inventory/Prepaid expense	88,654	-	-	-	-	-	15,135	-	-	-	103,789
<b>Total Assets</b>	<b>8,072,039</b>	<b>325,918</b>	<b>(842,241)</b>	<b>(602,410)</b>	<b>76,657</b>	<b>288,010</b>	<b>115,565</b>	<b>1,788,976</b>	<b>70,861</b>	<b>180,355</b>	<b>9,473,730</b>
<b>LIABILITIES:</b>											
Accounts Payable	47,815	-	-	-	-	-	-	-	-	-	47,815
Payroll Liabilities	(149,554)	-	-	-	-	-	-	-	-	-	(149,554)
Deferred Revenue	466,894	-	-	-	-	-	16,201	-	-	-	483,095
<b>Total Liabilities</b>	<b>365,155</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16,201</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>381,356</b>
<b>FUND BALANCE:</b>											
<b>Total Fund Balance</b>	<b>7,706,884</b>	<b>325,918</b>	<b>(842,241)</b>	<b>(602,410)</b>	<b>76,657</b>	<b>288,010</b>	<b>99,364</b>	<b>1,788,976</b>	<b>70,861</b>	<b>180,355</b>	<b>9,092,374</b>
<b>Revenues &amp; Expenditures: 2023-24 Year to Date</b>											
Beginning Fund Balance	(1,064,334)	350,396	58,246	138,609	112,043	516,664	41,687	14,567	26,661	98,276	292,815
Year to Date Revenues	31,168,070	563,216	1,134,960	3,179,002	10,635	454,037	1,039,584	2,375,679	116,126	439,828	40,481,137
Year to Date Expenditures	22,396,852	587,694	2,035,447	3,920,021	46,021	682,691	981,907	601,270	71,926	357,749	31,681,578
Year to Date Net Income (Loss)	8,771,218	(24,478)	(900,487)	(741,019)	(35,386)	(228,654)	57,677	1,774,409	44,200	82,079	8,799,559
<b>Ending Fund Balance</b>	<b>7,706,884</b>	<b>325,918</b>	<b>(842,241)</b>	<b>(602,410)</b>	<b>76,657</b>	<b>288,010</b>	<b>99,364</b>	<b>1,788,976</b>	<b>70,861</b>	<b>180,355</b>	<b>9,092,374</b>

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Expenditure Status Report

For the eight months ending February 28, 2025

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expende
<b>100 General Fund</b>					
1000 - Instruction	22,674,992	11,820,191	9,461,496	1,393,305	52.13%
2000 - Support Services	15,052,757	9,606,943	5,383,403	62,411	63.82%
5000 - Debt Service & Fund Transfers	2,505,000	969,718	-	1,535,282	38.71%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	500,000			500,000	0.00%
<b>Totals</b>	<b>41,032,749</b>	<b>22,396,852</b>	<b>14,844,899</b>	<b>3,790,998</b>	<b>54.58%</b>
<b>105 Technology Fund</b>					
2000 - Support Services	325,000	280,658	88	44,254	86.36%
7000 - Unappropriated Ending Fund Balance				-	
<b>Totals</b>	<b>325,000</b>	<b>280,658</b>	<b>88</b>	<b>44,254</b>	<b>86.36%</b>
<b>107 - Textbook Replacement Fund</b>					
1000 - Instruction	400,000	237,120	71,177	91,703	59.28%
2000 - Support Services	25,000	22,985	-	2,015	91.94%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	
<b>Totals</b>	<b>425,000</b>	<b>260,105</b>	<b>71,177</b>	<b>93,718</b>	<b>61.20%</b>
<b>110 - Vehicle Replacement Fund</b>					
2000 - Support Services	50,000	46,931		3,069	93.86%
7000 - Unappropriated Ending Fund Balance	-			-	
<b>Totals</b>	<b>50,000</b>	<b>46,931</b>	<b>-</b>	<b>3,069</b>	<b>93.86%</b>
<b>210 - Federal Programs Fund</b>					
1000 - Instruction	2,454,360	1,787,531	1,023,809	(356,980)	72.83%
2000 - Support Services	872,171	224,594	44,710	602,867	25.75%
3000 - Enterprise & Community Services	98,263	23,322	-	74,941	23.73%
4000 - Capital Outlay	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	-			-	0.00%
<b>Totals</b>	<b>3,724,794</b>	<b>2,035,447</b>	<b>1,068,519</b>	<b>620,828</b>	<b>54.65%</b>
<b>220 - State Grant Funds</b>					
1000 - Instruction	1,707,436	826,009	319,129	562,298	48.38%
2000 - Support Services	514,728	236,988	42,302	235,438	46.04%
3000 - Enterprise & Community Services	66,626	55,204	-	11,422	82.86%
4000 - Capital Outlay	2,234,060	90,856	-	2,143,204	4.07%
7000 - Unappropriated Ending Fund Balance				-	0.00%
<b>Totals</b>	<b>4,522,850</b>	<b>1,209,057</b>	<b>361,431</b>	<b>2,952,362</b>	<b>26.73%</b>
<b>230 - Local Grants</b>					
1000 - Instruction	60,179	35,614	25,999	(1,434)	59.18%
2000 - Support Services	41,650	10,407	-	31,243	24.99%
3000 - Enterprise & Community Services	-			-	
5000 - Debt Service & Fund Transfers	-	-		-	
<b>Totals</b>	<b>101,829</b>	<b>46,021</b>	<b>25,999</b>	<b>29,809</b>	<b>45.19%</b>
<b>240 - Vocational Education Fund</b>					
1000 - Instruction	30,000	-	-	30,000	0.00%
<b>Totals</b>	<b>30,000</b>	<b>-</b>	<b>-</b>	<b>30,000</b>	<b>0.00%</b>

## NORTH WASCO COUNTY SCHOOL DISTRICT

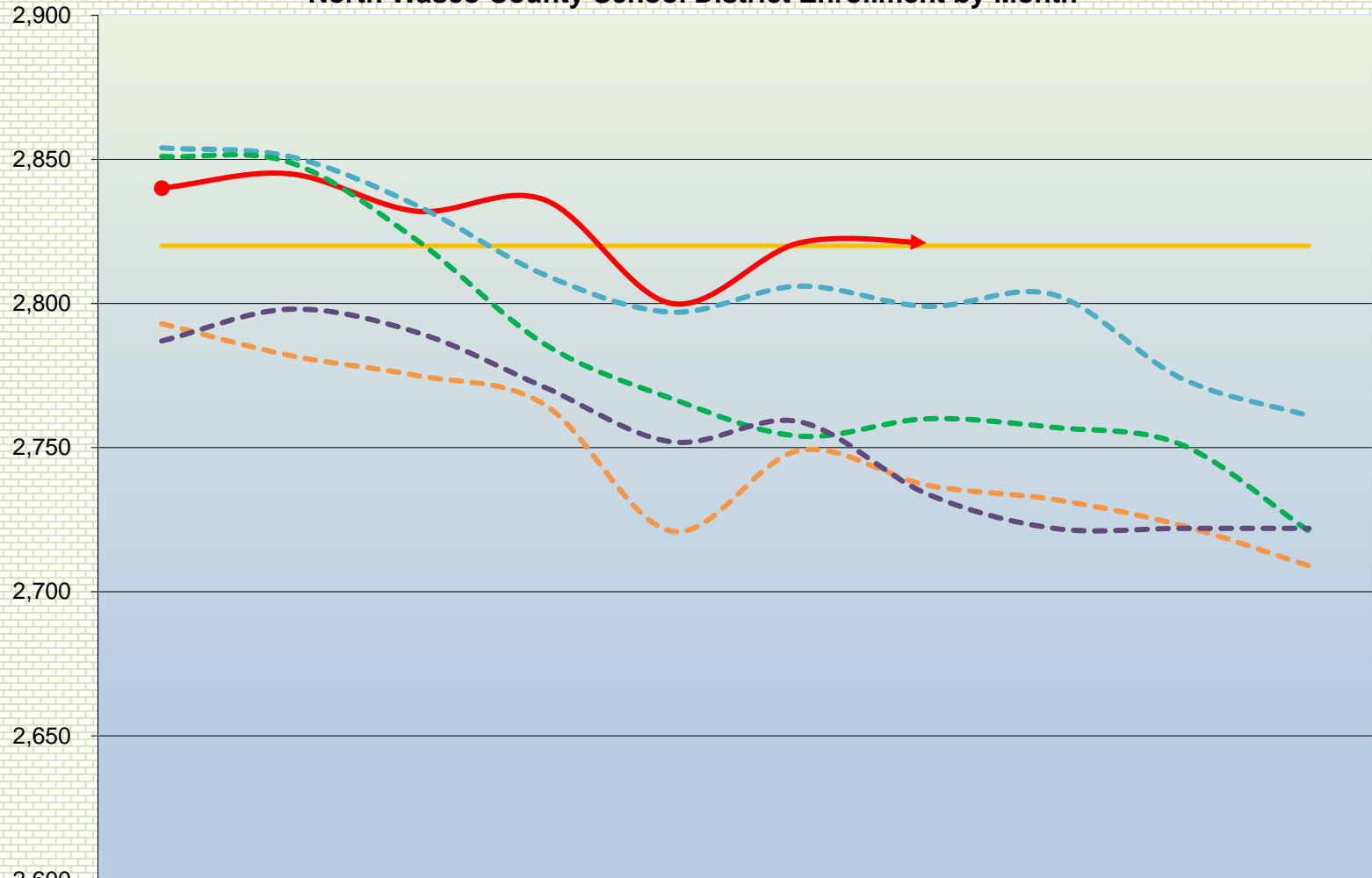
### Expenditure Status Report (continued)

For the eight months ending February 28, 2025

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended
<b>242 - Enterprise Zone Funds</b>					
1000 - Instruction	-	-	-	-	
2000 - Support Services	540,000	499,691	-	40,309	92.54%
4000 - Capital Outlay	-	-	-	-	
<b>Totals</b>	<b>540,000</b>	<b>499,691</b>	<b>-</b>	<b>40,309</b>	<b>92.54%</b>
<b>251 - Student Investment Account</b>					
1000 - Instruction	1,269,215	745,316	465,803	58,096	58.72%
2000 - Support Services	2,428,155	1,524,023	1,121,782	(217,650)	62.76%
3000 - Enterprise & Community Services	27,993			27,993	0.00%
4000 - Capital Outlay				-	0.00%
<b>Totals</b>	<b>3,725,363</b>	<b>2,269,339</b>	<b>1,587,585</b>	<b>(131,561)</b>	<b>60.92%</b>
<b>252 - High School Success Account</b>					
1000 - Instruction	657,479	378,275	259,716	19,488	57.53%
2000 - Support Services	93,349	63,350	21,950	8,049	67.86%
4000 - Capital Outlay				-	
<b>Totals</b>	<b>750,828</b>	<b>441,625</b>	<b>281,666</b>	<b>27,537</b>	<b>58.82%</b>
<b>295 - Bus Replacement Fund</b>					
2000 - Support Services	385,000	183,000	-	202,000	47.53%
3000 - Enterprise & Community Services	-		-	-	
<b>Totals</b>	<b>385,000</b>	<b>183,000</b>	<b>-</b>	<b>202,000</b>	<b>47.53%</b>
<b>299 - Nutrition Services Fund</b>					
2000 - Support Services	2,500	193		2,307	7.72%
3000 - Enterprise & Community Services	1,883,611	981,714	451,811	450,086	52.12%
<b>Totals</b>	<b>1,886,111</b>	<b>981,907</b>	<b>451,811</b>	<b>452,393</b>	<b>52.06%</b>
<b>303 - OSBA PERS Bonds</b>					
5000 - Debt Service & Fund Transfers	2,019,484	184,742		1,834,742	9.15%
7000 - Unappropriated Ending Fund Balance	-	-		-	
<b>Totals</b>	<b>2,019,484</b>	<b>184,742</b>	<b>-</b>	<b>1,834,742</b>	<b>9.15%</b>
<b>304 - Full Faith &amp; Credit Obligation</b>					
5000 - Debt Service & Fund Transfers	379,063	69,531	-	309,532	18.34%
7000 - Unappropriated Ending Fund Balance	5,937			5,937	0.00%
<b>Totals</b>	<b>385,000</b>	<b>69,531</b>	<b>-</b>	<b>315,469</b>	<b>18.06%</b>
<b>305 - Bus Purchase Fund</b>					
5000 - Short term debt service	348,000	346,997		1,003	99.71%
7000 - Unappropriated Ending Fund Balance					
<b>Totals</b>	<b>348,000</b>	<b>346,997</b>	<b>-</b>	<b>1,003</b>	<b>99.71%</b>
<b>401 - Capital Improvements</b>					
2000 - Support Services	10,000	4,149	-	5,851	
4000 - Capital Outlay	298,100	67,777	226,220	4,103	22.74%
<b>Totals</b>	<b>308,100</b>	<b>71,926</b>	<b>226,220</b>	<b>9,954</b>	<b>23.35%</b>
<b>601 - Internal Services</b>					
2000 - Support Services	462,146	357,749	103,000	1,397	77.41%
5000 - Debt Service & Fund Transfers	465,000			465,000	0.00%
<b>Totals</b>	<b>927,146</b>	<b>357,749</b>	<b>103,000</b>	<b>466,397</b>	<b>38.59%</b>
<b>Total All Funds</b>	<b>61,487,254</b>	<b>31,681,578</b>	<b>19,022,395</b>	<b>10,783,281</b>	

<b>Enrollment Summary by Building and Grade - 3/03/2025</b>															
School	Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
1093	Chenowith Elementary	56	81	72	74	79	58	0	0	0	0	0	0	0	<b>420</b>
1097	Colonel Wright Elementary	47	41	52	45	56	56	0	0	0	0	0	0	0	<b>297</b>
1098	Dry Hollow Elementary	51	68	79	74	80	72	0	0	0	0	0	0	0	<b>424</b>
5250	Innovations Academy	0	0	0	0	0	0	0	0	20	24	22	25	12	<b>103</b>
5251	Innovations Virtual	1	1	1	1	5	2	8	22	9	20	34	48	31	<b>183</b>
1095	Mosier Community School	13	17	21	25	18	24	17	16	16	0	0	0	0	<b>167</b>
1101	The Dalles High School	0	0	0	0	0	0	0	0	0	191	194	186	158	<b>729</b>
1100	The Dalles Middle School	0	0	0	0	0	0	170	155	173	0	0	0	0	<b>498</b>
	<b>Totals</b>	<b>168</b>	<b>208</b>	<b>225</b>	<b>219</b>	<b>238</b>	<b>212</b>	<b>195</b>	<b>193</b>	<b>218</b>	<b>235</b>	<b>250</b>	<b>259</b>	<b>201</b>	<b>2821</b>

### North Wasco County School District Enrollment by Month



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
ODE est.	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820
2024-25	2,840	2,845	2,832	2,836	2,800	2,821	2,821			
2023-24	2,854	2,851	2,834	2,810	2,797	2,806	2,799	2,803	2,774	2,761
2022-23	2,851	2,849	2,822	2,786	2,767	2,754	2,760	2,757	2,751	2,721
2021-22	2,793	2,782	2,775	2,765	2,721	2,749	2,737	2,732	2,723	2,709
2020-21	2,787	2,798	2,790	2,771	2,752	2,759	2,734	2,722	2,722	2,722

# Request for Approval: Cooperative Agreement with Dufur School District - Baseball

## Coop Information - The Dalles / Dufur

**Activity:** Baseball      **Duration:** 1 years      **School Years:** 2024-25 through 2024-25

**Reason:** *This is the reason for creating this cooperative sponsorship.*  
Lack of athletes, geographic isolation.

**Practice Location:** The Dalles High School  
*This is where practices will be held.*

**Contest Location:** The Dalles High School  
*This is where home contests will be held.*

## Placement

**Combined ADM:** 590  
*Sum of both school's ADM numbers from the selected starting school year.*

**Coop Classification:** 4A  
*Based on the combined ADM, this coop would compete in this classification.*

**Coop League:** 4A-2 (2022-2025) Tri-Valley Conference  
*The selected league in which this coop will join and compete.*

### Host School

**The Dalles**  
Classification: 4A, ADM: 535  
League: 4A-2 Tri-Valley Conference

### School 2

**Dufur**  
Classification: 1A, ADM: 55  
League: 1A-6 Big Sky League

## League Approval

*Cooperative sponsorship applications must obtain approval from the regular league or special district in which the proposed cooperative team will participate.*

### League/Special District Representative for 4A-2 Tri-Valley Conference

**Name:**  \*

*Please type in your name.*

**League:**  \*

*What league or special district do you represent?*

**Email:**  \*

*Please type in your email address.*

**School:**  \*

*What school are you associated?*

**Decision:**  \*

*Select your decision from the drop-down list to indicate if your league approves of this coop or not.*

**Role:**  \*

*What is your role or title at your school?*

**Signature:** /s/  \*

**Date Decided:** 1/27/2025

## Host School Information - The Dalles

### Activity Participation - Baseball - The Dalles

*The Dalles Baseball participants, by school year and grade*

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

### Superintendent Approval

**Superintendent Name:** Carolyn Bernal

**Signature:** *Not Yet Signed*

**Date Signed:** --

### School Enrollment - The Dalles

*Students enrolled at The Dalles, by school year and grade*

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

### School Board Approval - North Wasco County School District 21

**Date School Board Approved:**

## School 2 Information - Dufur

### Activity Participation - Baseball - Dufur

*Dufur Baseball participants, by school year and grade*

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	6	2	1	4
Current Year	0	0	0	2
Next Year	0	0	2	1

### Superintendent Approval

**Superintendent Name:** Jack Henderson

**Signature:** *Not Yet Signed*

### School Enrollment - Dufur

*Students enrolled at Dufur, by school year and grade*

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	18	22	24	27
Current Year	18	18	27	29
Next Year	18	27	29	29

### School Board Approval - Dufur School District 29

**Date School Board Approved:** 01/06/2025

# Request for Approval: Cooperative Agreement with Dufur School District - Softball

## Coop Information - The Dalles / Dufur

**Activity:** Softball      **Duration:** 1 years      **School Years:** 2024-25 through 2024-25

**Reason:** *This is the reason for creating this cooperative sponsorship.*  
Lack of athletes, geographic isolation.

**Practice Location:** The Dalles High School  
*This is where practices will be held.*

**Contest Location:** The Dalles High School  
*This is where home contests will be held.*

## Placement

**Combined ADM:** 590  
*Sum of both school's ADM numbers from the selected starting school year.*

**Coop Classification:** 4A  
*Based on the combined ADM, this coop would compete in this classification.*

**Coop League:** 4A-2 (2022-2025) Tri-Valley Conference  
*The selected league in which this coop will join and compete.*

### Host School

**The Dalles**  
Classification: 4A, ADM: 535  
League: 4A-2 Tri-Valley Conference

### School 2

**Dufur**  
Classification: 1A, ADM: 55  
League: 1A-6 Big Sky League

## League Approval

*Cooperative sponsorship applications must obtain approval from the regular league or special district in which the proposed cooperative team will participate.*

### League/Special District Representative for 4A-2 Tri-Valley Conference

**Name:**  \*

*Please type in your name.*

**League:**  \*

*What league or special district do you represent?*

**Email:**  \*

*Please type in your email address.*

**School:**  \*

*What school are you associated?*

**Decision:**  \*

*Select your decision from the drop-down list to indicate if your league approves of this coop or not.*

**Role:**  \*

*What is your role or title at your school?*

**Signature:** /s/  \*

*Please add your digital signature by clicking on the red X icon.*

**Date Decided:** 1/27/2025

## Host School Information - The Dalles

### Activity Participation - Softball - The Dalles

*The Dalles Softball participants, by school year and grade*

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

### Superintendent Approval

**Superintendent Name:** Carolyn Bernal

**Signature:** *Not Yet Signed*

**Date Signed:** --

### School Enrollment - The Dalles

*Students enrolled at The Dalles, by school year and grade*

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year				
Current Year				
Next Year				

### School Board Approval - North Wasco County School District 21

**Date School Board Approved:**

## School 2 Information - Dufur

### Activity Participation - Softball - Dufur

*Dufur Softball participants, by school year and grade*

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	0	0	0	1
Current Year	0	0	1	2
Next Year	0	1	2	1

### Superintendent Approval

**Superintendent Name:** Jack Henderson

**Signature:** *Not Yet Signed*

### School Enrollment - Dufur

*Students enrolled at Dufur, by school year and grade*

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	18	22	24	27
Current Year	18	18	27	29
Next Year	18	27	29	29

### School Board Approval - Dufur School District 29

**Date School Board Approved:** 01/06/2025