

# Regular Meeting with an Executive Session and Supplemental Budget Consideration

Thursday, January 23, 2025 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Executive Session - 5:15 PM**
2. **Adjourn Executive Session**
3. **Call Meeting to Order and Pledge of Allegiance** **Presenter:** David Jones, Chair
4. **District Mission / Vision / Values**
5. ***School Board Recognition***
6. **Review / Revision of the Agenda**
7. **Public Comment on Agenda Items Only**
8. **Consent Agenda**
  - 8.a. School Board Meeting Minutes from December 19th, 2024
  - 8.b. Personnel Report
9. **Board Action Calendar - Review**
10. **Student / Staff Recognition**
11. **Student Representatives to the Board - Report:**
  - *Kylee Rose*
  - *Nancy Diaz Sanchez*
12. **Building Student Representative Reports:**
13. **Staff Reports:**
14. **School Board Sub Committee Reports**
15. **New Business:**
  - 15.a. **Presentations / Reports:**
    - 15.a.1. **Presentation: Youth Entrepreneur Program** **Presenter:** Gregory Price, Small Business Development Center
    - 15.a.2. **Presentation/Report: 2025-2026 ESD Local Service Plan** **Presenter:** Dana Pedersen, ESD Superintendent
    - 15.a.3. **Action Item: Approve the 2025-2026 ESD Local Service Plan Resolution as presented.**
    - 15.a.4. **Presentation / Action Item: Approve Out of District Request for Native American youth to attend the American Indian & Alaska Native Youth Summit in Washington, DC in April -May 2025.** **Presenter:** Jonathan Fost, Director, CG ESD

- 15.a.5. Superintendent's Report **Presenter:** Dr. Carolyn Bernal, Superintendent
- 15.a.5.a. Presentation/Report: *Superintendent's Goals Update*
- 15.a.5.b. *North Wasco's Commitment to Safe Spaces for all students*
- 15.a.6. Chief Financial Officer's Report **Presenter:** Randy Anderson, CFO
- 15.a.6.a. Presentation: *District Audit Report for the 2023-2024 year*
- 15.a.6.b. Action Item: *Approve the 2023-2024 District Audit and corrections as presented.*
- 15.a.6.c. Action Item: *Approve the 2025-2026 Budget Calendar as presented.*
- 15.a.6.d. Action Item: *Appoint Budget Committee Member*
- 15.a.6.e. Action Item: *Approve Resolution 24-25-06: Resolution transferring appropriations within various funds (re-adoption)*
- 15.a.6.f. Action Item: *Approve Resolution 24-25-07: Resolution Transferring Appropriations NORCOR Perkins Grant*
- 15.a.6.g. Action Item: *Approve Resolution 24-25-08: Resolution adopting a supplemental budget and making appropriations within the Internal Services Fund*
- 15.a.6.h. Financial Statements:
- 15.a.6.i. Student Enrollment:
- 15.a.7. Board Attorney's Report **Presenter:** Jason Corey, Board Attorney
16. Discussion / Action Items:
17. 1st Reading on School Board Policies (informational only):
- 17.a. Policy GCBDC/GDBDC: *Domestic Violence, Harassment, Sexual Assault, Bias, or Stalking Leave (Safe Leave)\**
- 17.b. Policy JECA: *Admission of Resident Students*
18. Informational Only:
- 18.a. Policy GCBDC/GDBDC-AR: *Request for Domestic Violence, Harassment, Sexual Assault, Bias, or Stalking Leave*
19. Comments from the Audience about Non Agenda Items
20. Adjourn the Regular School Board Meeting

## North Wasco County School District

Human Resource Office • Sandra Harris - Director  
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

### PERSONNEL CHANGES AND VACANCIES School Board Meeting – January 23, 2025 *Current as of -January 16, 2025*

*Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.*

**Licensed Staff – New Hires**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Licensed Staff – Internal Transfer and or Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Licensed Staff – Resignation/Retirements/Separation of Employment**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Licensed Staff– Request for Leave of Absence**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff – New Hires**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff – Internal Transfer and or Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Administrative Staff – Resignation/Retirements/Separation of Employment**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff– Request for Leave of Absence**

NAME	POSITION	BUILDING	COMMENTS
N/A			

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

**ESP Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Toren Dulaney	Maintenance I	Operations/Facilities	Began January 7, 2025
Maria Palomera Duran	Nutrition Services I	CES	Began January 7, 2025
James Musco	Bus Driver	Sherman County	Began January 13, 2025
Hannah Page	Ed Asst IV-SPED	DHE	Begins January 21, 2025

**ESP Staff –Transfers and Internal Hires – No Action Required**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**ESP Staff – Request for Leave of Absence – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Beatriz Gallegos	DLI Ed Assistant	CES	Resigned January 9, 2025

**Confidential Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – Internal Transfer and Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
JR Scott	Head Coach-Girls Wrestling	TDHS	Began January 16, 2025

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Abigail Herriges	Asst. Tennis Coach-Girls	TDHS	Resigned January 14, 2025
Mandie Williams	Asst Track Coach	TDHS	Resigned January 14, 2025

**Advertised Vacancies**

Position	HRS/FTE	Building	Close Date	Comments
Ed Asst IV-SELA	7.5 Hrs	CES	Open Until Filled	Advertised
DLI Classroom Assistant	7.5 Hrs	CES	Open Until Filled	Advertised
Bilingual Family Liaison-PT	3.75 Hrs	District Wide	Open Until Filled	Advertised
Ed Asst IV-SPED-Multiple Positions	7.5 Hrs	District Wide	Open Until Filled	Advertised
Physical Therapist	8 Hrs	District Wide	Open Until Filled	Advertised
Chief Financial Officer	8 Hrs	District Wide	Open Until Filled	Advertised
Elementary Teacher-Resource Room (Temporary 24-25 SY)	8 Hrs	Elementary Schools	Open Until Filled	Advertised
Nutrition Services I	6 Hrs	NS	Open Until Filled	Advertised
Choir Teacher 24-25 SY (Temporary)	8 Hrs	TDMS	Open Until Filled	Advertised
Assistant Girls Tennis Coach	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Softball Coach	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Track Coach 24-25 SY	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Track Coach 24-25 SY	Seasonal	TDMS	Open Until Filled	Advertised
Bus Monitor/Aide	6 Hrs	Transportation	Open Until Filled	Advertised
Bus Driver-Regular Route	6 Hrs	Transportation	Open Until Filled	Advertised
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised



**Columbia Gorge**  
**Education Service District**

# **2025-2026**

# **Local Service Plan**

Adopted by the Columbia Gorge ESD Board of Directors  
December 18, 2024

## Executive Summary

### Dear Superintendents and Board Members:

Columbia Gorge ESD (CGESD) is proud to present the 2025-2026 Local Service Plan (LSP). The LSP is a product of our ongoing collaboration with school districts to deliver services that are responsive to districts' individual and collective needs. We strive to provide flexibility in choices, while maintaining service quality, stability, and leveraging regional advantages in cost effectiveness and increased opportunities for children, students, and families in the communities we serve. The 2025-2026 LSP includes the ESD's Student Success Act Comprehensive Support Plan developed from the top priorities identified by component districts for assisting with development and implementation of their Student Investment Account plans for implementing the Student Success Act.

Columbia Gorge ESD utilizes General Funds to provide services required by the LSP process for the Hood River County, North Wasco County, Dufur and South Wasco County School Districts. Columbia Gorge ESD works to meet the challenge of its mission by providing quality services to its constituent districts. Serving about 9,251 weighted average daily membership, the ESD provides resolution services per ORS 334.175(2): Special Education, Technology, School Improvement Services, Administrative and Support, other services as provided by state or federal law and, and additional services in areas that align with its mission.

This 2025-2026 LSP represents the continued commitment of our organization to provide quality and responsive services aligned with Oregon's initiatives. On behalf of the Columbia Gorge ESD board and administrative leadership, I would like to recognize that our success is due to the work of our staff in cooperation with our component districts. It is through staff's service, responsiveness, and expertise – with a focus on customer support and satisfaction – that we have established and continuously built our value on doing what is best for children, families, and our communities.

**Dana Pedersen, Superintendent**

## **ORS 334 – Local Service Plan Requirements**

**ORS 334.005 specifies that the mission of education service districts is to assist school districts and the Department of Education in achieving Oregon’s educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level.**

**The Columbia Gorge ESD local service plan must include at least the following services as defined in ORS 334.175:**

- A. Programs for children with special needs, including but not limited to special education services and services for at-risk students.
- B. Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services and distance learning.
- C. School improvement services for component school districts, including but not limited to:
  - a. Services designed to support component school districts in meeting the requirements of state and federal law;
  - b. Services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts;
  - c. Services designed to support and facilitate continuous school improvement planning;
  - d. Services designed to address schoolwide behavior and climate issues; **and**
  - e. Services designed to support career and technical education.
- D. Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035 (Teaching by private teacher, parent or guardian).
- E. Other services that an education service district is required to provide by state or federal law, including but not limited to services required under ORS 339.005 (Definition for ORS 339.040 and 339.125) to 339.090 (Determination of compliance).

### **The goals of these services are to:**

- Assist component school districts in meeting the requirements of state and federal law;
- Improve student learning;
- Enhance the quality of instruction provided to students;
- Enable component school districts and the students who attend schools in those districts to have equitable access to resources;
- Maximize operational and fiscal efficiencies for component school districts.

### Local Service Plan Approval Process

The Local Service Plan must be approved by the school boards representing two-thirds of the component districts, with at least 50 percent of the students, must vote in favor of the plan.

### Local Service Plan Amendment Process

An approved local service plan may be amended at any time by the affirmative vote of at least two thirds of the boards of the ESD's component school districts, representing at least 50 percent of the total number of students enrolled in component school districts of the ESD.

### Timeline for Local Service Plan Development and Approval

Starting in October	Review current Local Service Plan model and any suggested modifications based on input from component school district directors, business officials, and superintendents.
November/December	Local Service Plan submitted to component school district superintendents.
December/January	Local Service Plan submitted to Columbia Gorge ESD Board for approval.
January/February	Local Service Plan submitted to component school district boards for approval.
January/February	Component school district boards take formal action on Local Service Plan and submit resolutions to Columbia Gorge ESD.
By March 1st	Approval cycle completed.

## 2025-2026 Local Service Plan Resolution Services

COMPONENT DISTRICTS	2024-2025 ADMw*	2024-2025 ESD State School Funds**	Date of Plan Approval
Hood River County School District	4,758	\$2,314,257	
North Wasco County School District	3,626	\$1,763,787	
Dufur School District	471	\$229,143	
South Wasco County School District	396	\$192,684	
<b>TOTAL ADMw:</b>	<b>9,251</b>	<b>\$ 4,499,871</b>	

Based ADMw and Funding projections as of December 10, 2024

### STATE LOCAL SERVICE PLAN GOALS: ORS 334.175 (1)

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

**PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES: ORS 334.175 (2)(a)**

Service	State Goal Addressed (Numbers 1 – 5 above)	Projected Funding & Source		Brief Description of Service
		ESD State School Funds	Contract or Grant	
Early Intervention (EI) /Early Childhood Special Education (ECSE) Assessment	1,2,3,4,5	North Wasco Dufur South Wasco	No	Identification of children eligible for early intervention/early childhood special education is the responsibility of the local districts. ESD staff provide the child find activities (including screening and evaluation of children from birth to age five) for all the districts in Wasco County. This is a 12-month assessment program.
Speech-Language Therapy Services	1,2,3,4,5	South Wasco	Dufur South Wasco	Provides personnel for speech-language pathology services to designated students.
Evaluation Specialist/School Psychological Services	1,2,3,4,5	North Wasco Dufur South Wasco	No	Provides qualified, licensed staff to serve districts with initial and re evaluations, written reports, input into special education eligibility, behavior interventions/consultations and risk/threat assessments. These services are available to children from birth to 21.
Occupational Therapy/ Physical Therapy Services	1,2,3,4,5	North Wasco Dufur South Wasco	No	Provides qualified, licensed staff to work with students in developing, implementing, coordinating and documenting physical and occupational therapy services including screening, evaluation, identification, intervention, and progress monitoring, and reporting.

**TECHNOLOGY SERVICES: ORS 334.175 (2)(b)**

Service	State Goal Addressed (Numbers 1 – 5 above)	Projected Funding & Source		Brief Description of Service
		ESD State School Funds	Contract or Grant	
Desktop Support	1,2,3,4,5	North Wasco Hood River	Potential	<p>Provides skilled computer technicians to deliver comprehensive support to end-users. Specific services include:</p> <ul style="list-style-type: none"> <li>● Hardware and software troubleshooting</li> <li>● Technology maintenance and equipment upgrades</li> <li>● Management of: <ul style="list-style-type: none"> <li>○ Computer workstations and laptops</li> <li>○ Networked printers</li> <li>○ Telecommunication systems</li> <li>○ Display devices, such as projectors and TVs</li> <li>○ Other technology-related devices, including mobile devices</li> </ul> </li> <li>● Development and implementation of regional hardware and software standards</li> <li>● eFax implementation and administration</li> </ul>

Server Administration	1,2,3,4,5	<p>North Wasco Dufur South Wasco</p>	Potential	<p>Provides a server administrator to assist with the installation, management, and support of servers.</p> <p>Specific services include:</p> <ul style="list-style-type: none"> <li>● Configuration and maintenance of: Active directory, DHCP, DNS, Microsoft Cloud-Based Active Directory, file servers, print servers, SCCM, phone, and imaging servers</li> <li>● External DNS Services</li> <li>● Hosts/manages web-based work order management system</li> <li>● Microsoft and Google Administration configuration and management</li> <li>● Server Host installation and support</li> <li>● Virtual Server setup, configuration, and administration</li> <li>● Immutable data backup setup, configuration, maintenance, and administration</li> <li>● Security camera systems configuration and support</li> <li>● Cloud-Based VoIP phone services</li> <li>● Plan and implement server upgrades, maintenance fixes, and vendor-supplied patches within change control guidelines, including the design and review of new server systems, applications, and hardware.</li> </ul>
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<p>Internet Connectivity and Network Administration</p>	<p>1,2,3,4,5</p>	<p>North Wasco Dufur South Wasco</p>	<p>Columbia Gorge Community College</p>	<p>The Nine Net Agreement provides internet connectivity and network administration to the districts in Wasco County, Columbia Gorge Community College, and Columbia Gorge ESD. All connectivity expenses to each district's drop point are covered by this resolution service based upon usage from the prior school year. Circuit costs include Ethernet and fiber connections. Service costs include up to 5 Gbps Internet connectivity.</p> <p>Network administration costs include:</p> <ul style="list-style-type: none"> <li>● ISP Service and Support</li> <li>● Router, wireless, and switch configuration, support and maintenance</li> <li>● Network connectivity between districts and to/from the Internet</li> <li>● WAN and LAN bandwidth analysis/tracking and prioritization</li> <li>● Phone routing</li> <li>● Firewall Services</li> <li>● SNMP monitoring and management</li> <li>● Premise wiring design, identification, and testing</li> <li>● Plan and implement network maintenance solutions, including vendor-supplied patches, in accordance with established change control procedures.</li> <li>● Design and execute modifications to the network topology, with a focus on enhancing resilience, optimizing performance, and minimizing downtime.</li> <li>● Develop and implement redundant internet connectivity strategies, ensuring continuous network availability and leveraging E-Rate funding to sustain and support the infrastructure.</li> </ul>
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Cybersecurity Services	1,2,3,4,5	<p>North Wasco Dufur South Wasco</p>	Columbia Gorge Community College	<p>The CyNet Program Agreement provides Cyber Security planning, implementation, and administration to the districts in Wasco County, Columbia Gorge Community College, and Columbia Gorge ESD. All software and hardware solutions are covered by this resolution service based upon user and/or device counts from the prior school year. Software costs include Multi-Factor Authentication, internet filtering, virus detection and response, and other applications that support a strong cybersecurity posture. Hardware cost would include parts of the immutable data backup services.</p> <ul style="list-style-type: none"> <li>● Spam/Virus filtering of e-mail</li> <li>● Virus protection standardization and virus definition maintenance</li> <li>● CIPA-compliant content filtering (browser traffic) and reporting</li> <li>● Cybersecurity Incident Planning documentation, administration, and testing</li> <li>● Business Continuity of Operations development and support</li> <li>● Cybersecurity Assessment</li> <li>● Maintains compliance with Cybersecurity insurance requirements</li> <li>● Follows guidelines set by CISA and NIST cybersecurity frameworks</li> </ul>
Related Technology Services	1,2,3,4,5	Hood River	Potential	Provides for or assists districts in the utilization and coordination of instructional assessment and information systems, including systems which track student and school performance

Technology Direction	1,2,3,4,5	North Wasco		<p>Provides a technology director to make decisions regarding the purchase and management of equipment, creation of new systems, and to lead/direct the technology department workforce. Specific services include:</p> <ul style="list-style-type: none"> <li>● Direct the operations of the Department of Technology Services within collective bargaining contracts, board policies, and administrative rules.</li> <li>● Submit budget information to the Superintendent to assure efficient and effective operation of the department within the established budget.</li> <li>● Supervise, evaluate, and make recommendations to the Superintendent regarding selection, assignment and other personnel matters related to Technology staff.</li> <li>● Provide Superintendent and Board with information related to technology changes and advancements.</li> <li>● Provide leadership in technology areas such as: evaluation of new advances in technology, development of new/improved programs and services, strategic planning, writing policies related to technology, marketing, cooperative ventures, and application development.</li> <li>● Research solutions to technology problems including new hardware and software technology to support our educational missions, and the overall IT infrastructure.</li> <li>● Provide leadership in server upgrades, network infrastructure improvements, cybersecurity posture improvements, updating and patching within change control guidelines and policies, , applications, and technology hardware.</li> <li>● Develop strategies for application implementations; coordinating the design of the infrastructure required to support those strategies.</li> <li>● Conduct capacity planning.</li> <li>● Process, procedure, and policy development focused on technology support and services</li> </ul>
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**SCHOOL IMPROVEMENT SERVICES: ORS 334.175 (2)(c)(A-E)**

Service	State Goal Addressed (Numbers 1 – 5 above)	Projected Funding & Source		Brief Description of Service
		ESD State School Funds	Contract or Grant	
Education and Innovation Services	1,2,3,4,5	North Wasco Dufur South Wasco Hood River	Multiple	Provides services to support component districts in the implementation of state and federal standards related to the provision of a quality education; provides mentoring program to support mentors and provide mentoring to teachers new to the profession; provide technical assistance for Title III and support ELL instruction; provide technical assistance to small districts with data collection, analysis, application completion and reporting for specific grants through ODE.
Regional Grant and Initiative Coordination	1,2,3,4,5	North Wasco Dufur South Wasco Hood River	Potential	The Oregon Legislature directed the Educator Advancement Council to create Regional Educator Networks (RENs) towards supporting high-quality educator preparation and ongoing, <a href="#">effective professional learning</a> and support for educators. The mission and vision of the RENs are to support educators from recruitment to retirement through ongoing professional learning, mentoring, and career advancement opportunities that can lead to high-quality educators in every classroom across Oregon. <ul style="list-style-type: none"> <li>- Mentor Grant</li> <li>- Grow Your Own Grant</li> </ul>

**ADMINISTRATIVE SERVICES: ORS 334.125 (9); ORS 334.175 (2)(d)**

Service	State Goal Addressed (Numbers 1 – 5 above)	Projected Funding & Source		Brief Description of Service
		ESD State School Funds	Contract or Grant	
Business Services	1,2,3,4,5	Hood River	No	Provides for, or assists, school district staff in all areas of fiscal services and financial management.
			Yes	Comprehensive E-Rate management services: procurement, contracts, form processing, USAC invoicing, auditing, appeals, post commitment changes, etc.
			Yes	Selective financial services. Include, but not limited to: Accounts Payable, Accounts Receivable, Payroll, Grant Management, Medicaid billing. Available services will be developed and negotiated on a per district basis.
Home School and Attendance (ORS 339.035; OAR 581-024-0255)	1,2,5	All	No	Columbia Gorge ESD provides a centralized registration process for students residing within Hood River and Wasco Counties. Registration is required for all students ages 6 through 18 who are not enrolled in either public or private schools.
		Dufur South Wasco	No	The Columbia Gorge ESD can provide attendance supervisors for component school districts of less than 1,000 ADM.

## Regional Initiatives

<p>Early Learning Hub and Parenting Education Hub Coordination</p>	<p>1,2,3,4</p>	<p>No</p>	<p>Yes</p>	<p>Columbia Gorge ESD provides the coordination and operational support for the Four Rivers Early Learning and Parenting Education Hubs. The Director is responsible for providing leadership with the Hub Team and across the Hub’s five counties working with the legislatively mandated governance board, service providers, and partners including: health; early education and pre-kindergarten; K-12 education; social/human services; community; business; and parent representatives. The Hub works to elevate family voice through the Parent Leadership Council. The Hubs work to support the normalization of parent education, foster stable and attached families where children thrive, and the coordination of services across the region. The hub is also participating in Preschool Promise as a portal for recruitment and increasing access to publicly funded preschool through the coordination of enrollment efforts. Birth to five Early Literacy will continue to be a focus of Hub work.</p>
<p>STEM Hub Coordination</p>	<p>1,2,3,4,5</p>	<p>No</p>	<p>Yes</p>	<p>The Columbia Gorge STEM Hub includes Hood River, Wasco, Sherman, Wheeler, and Gilliam counties. The Hub is funded by ODE STEM network and innovation funds, foundation grants, and corporate donations; it operates through collective impact. Working with many partners, with school districts being among the most crucial collaborators, the Columbia Gorge STEM Hub strives to ensure that all Gorge youth are STEM Literate and Future Ready Learners. A three-pronged approach includes empowering educators, informing the community, and engaging partners.</p>

Columbia Regional Educator Network	1,2,3,4,5	No	Yes	<p>The Oregon Legislature directed the Educator Advancement Council to create Regional Educator Networks (RENs) towards supporting high-quality educator preparation and ongoing, <a href="#">effective professional learning</a> and support for educators. The mission and vision of the RENs are to support educators from recruitment to retirement through ongoing professional learning, mentoring, and career advancement opportunities that can lead to high-quality educators in every classroom across Oregon. Each REN establishes regional priorities to localize how investments are made by centering educator experiences/needs.</p> <p>Columbia REN supports the 10 partner districts to increase access to and improve professional learning systems for educators, this includes (but is not limited to) access to:</p> <ul style="list-style-type: none"> <li>● Coaching and technical assistance</li> <li>● Region wide professional learning events</li> <li>● PD, community of practice, PLC development and/or implementation support or facilitation</li> <li>● Coaching, technical assistance, and/or facilitation of data, community engagement, information gathering routine development support (data collection, feedback, community engagement, data review/synthesis protocols, evaluation, and decision-making routines)</li> <li>● Grant funding for school program innovations aligned to CREN priorities.</li> </ul>
Student Health Services	1,2,3,4,5	Hood River	Sherman County	Columbia Gorge ESD will provide nursing services to Hood River County School District. A variety of contracts and grants through ODE, OHA, and Google will support nursing services, school based health center services, telehealth, and mental health services in all districts.

21st Century	1,2,3,4,5	No	Yes	<p>This federal Title grant enables Columbia Gorge ESD to serve as the fiscal agent and provide program oversight for after-school programs in Dufur, South Wasco, and North Wasco County School Districts. These programs, established in community learning centers, focus on helping students in low-income schools achieve academic success through evidence-based practices and extended learning opportunities.</p>
McKinney-Vento	1,2,3,4	No	Yes	<p>This grant provides resources to Wasco County school districts to support students experiencing homelessness who qualify under the McKinney-Vento Act. It assists with coordinating resources and maintaining a clothing closet to meet immediate needs. This grant also provides support by connecting families to district services and community resources, ensuring they have access to the assistance they need. The program helps families connect to additional community resources, including linking them to districts for services, and provides supplemental services to address specific needs. This federal Title grant enables Columbia Gorge ESD to serve as the fiscal agent and provide program oversight for after-school programs in Dufur, South Wasco, and North Wasco County School Districts. These programs, established in community learning centers, focus on helping students in low-income schools achieve academic success through evidence-based practices and extended learning opportunities.</p>

Migrant Education Services	1,2,3,4,5	No	<p>Yes</p> <p>Regular Year</p> <p>Summer School</p> <p>Preschool</p> <p>North Wasco County School District, Sherman County, Condon, Dufur and South Wasco County School District</p>	<p>The Migrant Education Program (MEP) serves migrant children in Wasco, Gilliam, and Sherman Counties using Title I-C federal funds. MEP staff provide support to children and families through after-school programs, individual and small-group academic assistance, partnerships with school districts, and connections to specialized educational opportunities and programs.</p> <p>MEP offers services during the regular school year and summer school, with specific support for preschool-aged children and a strong emphasis on parent engagement across all areas. Services include home visits, Kaleidoscope Play and Learn groups, and connecting families to vital resources.</p> <p>The program also employs a graduation specialist and collaborates with Juntos to provide academic support, career exploration, post-secondary opportunities, and assistance with college admissions and grant applications.</p> <p>Additionally, MEP partners with local and national organizations and agencies to enhance the success of migrant students and their families. Support is further provided through home visits to ensure families receive tailored assistance. As part of summer school preparation, MEP actively participates in the R.A.M.A.S. (Resources Available for Migrant Access to Services) group, which includes local service providers offering medical, dental, educational, food, and employment support. This group also works closely with local cherry growers, whose harvest schedules are essential for planning services.</p>
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Native American Services	1,2,3,4,5	North Wasco Dufur South Wasco Hood River	North Wasco	The Title VI Program funds for Hood River and Wasco Counties are administered to support raising academic standards for Native American students while increasing their sense of belonging. Supplemental services include homework and tutorial assistance, culturally and linguistically appropriate activities, college visitations, career-focused programs, and the provision of supplies and materials through a home-school liaison. The program liaison also helps facilitate workshops on the Shared History Tribal History curriculum to further enrich educational experiences.
School Safety and Prevention	1,2,3,4,5	North Wasco Dufur South Wasco Hood River	Yes	Columbia Gorge ESD will provide funding to assist the School Safety and Prevention Specialist with the implementation of effective programs in the region to aide in preventing acts of harassment, intimidation or bullying and acts of cyberbullying and to establish supports that are accessible to historically, traditionally and currently underserved and marginalized students and youth.
School Safety and Culture		North Wasco Dufur South Wasco Hood River	No	Columbia Gorge ESD will provide monthly training to all staff members. The focus of the training is trauma-informed de-escalation using verbal interventions.
Sunshine Kids Preschool (4 classrooms) 1 Dual Language Immersion Classroom	2,3,4	North Wasco	Yes, Preschool Promise Funding	Provides a full inclusion preschool option for parents and their children in Wasco County that utilizes evidence-based methods for student learning to instruct children on the skills and abilities they need for success in kindergarten. Coordinates and collaborates with other early learning programs to provide appropriate educational services. Provides parent education to help parents understand the needs of their children in order to be ready for kindergarten.

**RESOLUTION APPROVING:**  
**COLUMBIA GORGE EDUCATION SERVICE DISTRICT**  
**LOCAL SERVICE PLAN FOR 2025-2026**

**Resolution # \_\_\_\_\_**

**Whereas**, Columbia Gorge Education Service District must develop and adopt a Local Service Plan (LSP) as defined in OAR 581-024-0205 pursuant to ORS 334.175; and

**Whereas**, the Local service plan defines the core and other services to be provided by an ESD; and

**Whereas**, following adoption by the Education Service District board, the LSP must be approved by component school districts by resolution on or before March 1 pursuant to ORS 334.175 (5)(b); therefore

**Be it resolved** that the Board of Directors of the North Wasco County School District #21, Wasco County, Oregon, approves the Columbia Gorge ESD Local Service Plan for 2025-2026 as adopted by the ESD Board of Directors on December 18, 2024.

Approval of the Local Service Plan for 2025-2026 authorizes Columbia Gorge ESD to provide services in the general areas listed herein and confirms the ESD Board authority to utilize local property tax monies, state school funds, and other revenues for the purposes stated in the LSP.

If and/or when funding limitations reduce the ESD's ability to offer these services, the ESD superintendent is authorized to approve modifications to our service priorities and to approve expenditure reductions. If additional funding becomes available, the ESD superintendent is authorized to approve the use of those funds to implement services that have been approved in the Local Service Plan.

**Menu Resolution Services –**

(Funded with local property tax monies and ESD state school funds received by the ESD)

- Business Services
- Desktop Support and Server Administration
- Early Intervention/Early Childhood Special Education Assessment
- Education and Innovation Services
- Evaluation Specialist/School Psychology Services
- Home School Registration & Student Attendance
- Internet Connectivity and Network Administration
- Cybersecurity Services
- Occupational Therapy/Physical Therapy Services
- Regional Grant and Initiative Coordination
- Speech-Language Therapy Services
- Technology Direction and Related Technology Services

**Major Grants –**

(Provided to component school districts using funds from state, federal and other grants to the ESD). Including, but not limited to:

- 21<sup>st</sup> Century Community Learning Centers
- Columbia Regional Educator Network
- Early Learning Hub and Parenting Education Hub Coordination
- Integrated Guidance Technical Assistance
- McKinney-Vento
- Migrant Education Services
- Native American Services
- Preschool Promise-Sunshine Kids Bilingue
- School Safety and Prevention
- School Safety and Culture
- STEM Hub Coordination
- Student Health Services

**Contract and Entrepreneurial Services –**

(Purchased by component school districts, or other school districts, agencies, etc., with non-resolution dollars)

- Business Services
- Desktop Support and System Administration
- Internet Connectivity and Network Administration
- Migrant Education Services
- Native American Services
- Preschool
- Regional Grant and Initiative Coordination
- Speech-Language Therapy Services
- Student Health Services
- Technology Direction and Related Technology Services, E-Rate and Cybersecurity
- Other Services as Requested

**School District:** #21      **Name:** North Wasco County School District      **County:** Wasco

Date: \_\_\_\_\_ Chairperson: \_\_\_\_\_

Date: \_\_\_\_\_ Clerk: \_\_\_\_\_

**Note:** The school board must take action before March 1, 2025, in accordance with ORS 334.175.

# NATIVE YOUTH SUMMIT

APRIL 6 AND APRIL 27, 2025



## HIGH SCHOOL PROGRAM DETAILS

The Close Up Foundation is, once again, excited to offer our American Indian & Alaska Native Youth Summit in Washington, DC, in 2025. This program will help Native Youth develop the skills and attitudes to become active citizens and engaged leaders in their Tribal communities.

The Close Up American Indian & Alaska Native Youth Summit offers students the opportunity to meet other Native Youth from around the country while visiting the major monuments and museums of the nation's capital. Workshops will help students build community and identify the most pressing issues facing Tribal communities across the country. Site visits will center on examples of Native American advocacy and activism to prepare students to create their Action Initiatives.

In their travel groups, students will create Action Initiatives, the centerpiece project of the program. Students will identify a pressing issue facing their community and develop a solution that they will present to decision-makers. Throughout the process, students will research the decision-making bodies in their Tribal Nations, schools, or organizations; consider how to leverage the strengths and resources of their communities; and persuade others to take action.

**Program Details:** Tuition for the American Indian & Alaska Native Youth Summit is all-inclusive of the following: academic materials and curriculum, instructional staff, entrance fees, lodging, in-town transportation, meals, night monitors, and access to medical care through our partner, Georgetown University Hospital. Please note that tuition does not include roundtrip transportation to DC. Transportation costs are determined by departure point.

The Summit is offered the week of April 6, 2025, and the week of April 27, 2025. We also are offering the New York City add-on days to both of those weeks. Please contact your Close Up representative for pricing and to get registered!

## OUR INSTRUCTION

- A curriculum designed to help students become active changemakers in their communities;
- A supportive environment that fosters all students learning and participating;
- Structured learning activities at all key historical sites.

## ELIGIBILITY

Native Youth from schools, Nations, and youth organizations are encouraged to participate.

**Student Participants:** High school students (grades 9-12).

**Adult Chaperones:** Must be 21 years old. Talk with your Close Up representative regarding teacher fellowships to cover the cost of teacher participation.

## ABOUT CLOSE UP

Close Up's mission is to inform, inspire, and empower young people for a lifetime of civic engagement and participation. We do this through experiential programs based in Washington, DC, and in local communities, professional development for educators, and curriculum and classroom resource design. Since 1971, over one million students and educators from around the country have participated in Close Up programs—these students and educators returned to their communities and schools to share their new civic knowledge and skills.

## **Native Youth Summit Curriculum Component Explanations Citizen Action Study Visits and Tribal Action Initiative**

### **Citizen Action Study (CAS) Visits**

Through Instructor-led study visits to monuments and memorials, student workshops investigate both historical and contemporary examples of Indigenous social, political and cultural agency. Students analyze the actions of groups/individuals that confronted and resisted the policies of the US government. Students consider the skills, values, dispositions, and actions necessary to foster and sustain local community interests and the needs of Indigenous peoples throughout the country. These conversations build foundational knowledge that serves the final design of the Tribal Action Initiative.

### **Study Visits**

#### **White House Study Visit**

- Analyze the origins of the Indian Removal Act and its contemporary impact on Native peoples.
- Identify Indigenous agency and resistance to removal policy.
- Explore the legacy of Andrew Jackson statue and discuss recent attempts at removal.

#### **Franklin Delano Roosevelt Memorial Visit**

- Consider the evolving presence of the Federal Government in the lives of indigenous people during the New Deal Era
- Analyze both the support and opposition to the Indian Reorganization Act of 1934

#### **Martin Luther King Jr. Memorial Visit**

- Identify individuals, organizations, and events associated with the Red Power Movement
- Analyze the tactics and ultimate impact of direct-action.

#### **NMAI (National Museum of American Indian Smithsonian)**

- Explore Nation-to-Nation, an exhibit dedicated to the history of diplomacy between Tribal Nations and the United States
- Consider what citizen actions, if any, are necessary to maintain a vibrant democracy.

### **Action Initiative (AI) Workshops:**

In these Instructor-led workshops, travel groups will work together to create an Action Initiative that calls upon decision makers and leaders to address an issue in their community. All issues are chosen by students, centering their voices with a focus on experiential learning. The process culminates in a presentation of the Action Initiatives on Capitol Hill.

#### **Deliberation Workshop:**

- Investigate current issues impacting Native Communities
- Deliberate issues and consider what areas should be a priority for policy makers to address.
- Issue areas include, but are not limited to, Crime and Criminal Justice, Health, and Education

#### **Tribal Action Initiative (TAI) Work Session 1**

- Students work within their travel group (Tribal Nation, School, Community Organization) to decide which issue impacting their community they want policy makers to address.
- Begin research on chosen issue.

#### **TAI Work Sessions 2-3**

- Groups create an issue statement describing how that issue is impacting their community.
- Begin work on Action Initiative; an official proposal laying out what they want policy makers to do to address their identified issue.

**Final Work Session:**

- Students assemble their Action Initiatives to display on poster boards and prepare their presentations.

**Round-Table Presentations**

- Groups will present their poster boards to each other and receive feedback before final presentations on Capitol Hill.



# North Wasco County School District #21

School District Board of Directors

## Board Motion for Action Item

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### BOARD ACTION

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Date January 23, 2025

Action Requested: Board approval

The District has received the audit report for the year ended June 30, 2024. The report is dated December 20, 2024, and contains an unmodified opinion regarding the District's financial statements.

The audit report, including the corrective action plan related to audit findings, was presented and discussed on this date.

### ACTION

**I move to accept the audit report of North Wasco County School District 21, dated December 20, 2024, for the year ended June 30, 2024, together with the corrective action plan that is included in the report.**

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*"The North Wasco County School District is an equal opportunity educator and employer."*

# North Wasco County School District 21

## The Dalles, Oregon

### Budget Calendar

### Fiscal Year 2025-2026

Thursday January 23, 2025	<b>REGULAR SCHOOL BOARD MEETING</b> Adopt budget calendar
Thursday January 30, 2025	Budget worksheets distributed to principals and other department heads
Tuesday February 25, 2025	Due date for General Fund budget worksheets to be returned to Business Office
Thursday February 27, 2025	<b>REGULAR SCHOOL BOARD MEETING</b> Select and appoint any new Budget Committee members
Wednesday March 5, 2025	Due date for Special Revenue funds, Debt Service funds and Capital Project funds budget worksheets to be submitted to Business Office
Friday March 14, 2025	Anticipated date for receipt of preliminary State School Fund estimate
Friday April 5, 2025	Publish Notice of the First Meeting of the Budget Committee in <i>The Dalles Chronicle</i> (ORS 294.401) and place meeting schedule on district website. <small>(Notice to be published 5 to 30 days prior to the first meeting)</small>
Friday May 2, 2025	Target date for the Business Office to complete draft of Proposed Budget Document
Tuesday May 6, 2025	<b>FIRST BUDGET COMMITTEE MEETING</b> <ul style="list-style-type: none"><li>· Elect presiding officers</li><li>· Receive Budget Message and Proposed Budget Document</li><li>· Receive questions and comments from citizens</li></ul>
Tuesday May 13, 2025	<b>SECOND BUDGET COMMITTEE MEETING (IF NEEDED)</b> <ul style="list-style-type: none"><li>· Budget Committee holds public meeting</li></ul>
Tuesday May 20, 2025	<b>THIRD BUDGET COMMITTEE MEETING (IF NEEDED)</b> <ul style="list-style-type: none"><li>· Budget Committee holds public meeting</li></ul>

# North Wasco County School District 21

## The Dalles, Oregon

- Wednesday**  
**May 28, 2025**
- Mail planned public improvements summary (form WH-118) included in approved Budget Document for projects estimated to cost more than \$50,000 to the Commission of Labor, Bureau of Labor & Industries (ORS 279.023)**
- Friday**  
**May 30, 2025**
- Publish Notice of Budget Hearing in *The Dalles Chronicle* (ORS 294.421)**  
(Notice to be published not less than 5 or more than 30 days prior to the hearing)
- Thursday**  
**June 26, 2025**
- REGULAR SCHOOL MEETING**
- Public hearing on the FY 2025-26 budget
  - Approve resolution to adopt the budget, make appropriations, impose and categorize taxes
- Tuesday**  
**July 15, 2025**
- Deadline for submission of tax certification form (ED-50) and resolutions to the Wasco County Assessor and copy of pdf budget to Oregon Department of Education ODE.SchoolFinance@ode.oregon.gov**
- Friday**  
**August 15, 2025**
- Deadline for electronic submission of budgeted revenues and expenditures to Oregon Department of Education uploaded to Consolidated Collections on ODE District site.**
- Tuesday**  
**September 30, 2025**
- Deadline for submission of Budget Document to Wasco County Clerk**



# North Wasco County School District #21

School District Board of Directors

## Board Motion for Action Item

### BOARD ACTION

Date: January 23<sup>rd</sup>, 2025

Action Requested: Motion to Appoint

ORS 294.414 provides that "The budget committee consists of the governing body of the local government and an equal number of electors appointed by the governing body."

District Policy BCE/BCF: Board Committees states that '*A member of the educational equity advisory committee will also serve on the school district budget committee*' when a non-school board member vacancy occurs.

The District currently has one vacancy on the budget committee and has received an application from a member of the District's Equity Committee who is a qualified elector in the District.

#### **ACTION**

***I move to appoint Bradley D'urso to a two-year term (expiring June 30, 2026) on the budget committee of North Wasco County School District.***

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

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# RESOLUTION TRANSFERRING APPROPRIATIONS WITHIN VARIOUS FUNDS

Re-adoption

## RESOLUTION 24-25-06

**Whereas**, actual expenditures within certain funds of North Wasco County School District 21 occurred in areas other than those originally budgeted; and

**Whereas**, the District did not provide spending authority for these increases when the budget for fiscal year 2024-25 was created;

**Therefore, be it resolved**, that the appropriations for the fiscal year beginning July 1, 2024, are adjusted as shown below:

### 107 - TEXTBOOK REPLACEMENT FUND APPROPRIATION TRANSFER

	<u>Existing</u>	<u>Changes</u>	<u>Adjusted</u>
Instruction	\$ 405,000	\$ (5,000)	\$ 400,000
Support services	<u>20,000</u>	<u>5,000</u>	<u>25,000</u>
<b>Total</b>	<u>\$ 425,000</u>	<u>\$ -</u>	<u>\$ 425,000</u>

### 220 - STATE GRANTS FUND APPROPRIATION TRANSFER

	<u>Existing</u>	<u>Changes</u>	<u>Adjusted</u>
Instruction	\$ 558,091	\$ (60,000)	\$ 498,091
Support services	\$ 20,723	\$ 40,000	60,723
	<u>41,453</u>	<u>20,000</u>	<u>61,453</u>
<b>Total</b>	<u>\$ 620,267</u>	<u>\$ -</u>	<u>\$ 620,267</u>

### 401 - CAPITAL PROJECTS FUND APPROPRIATION TRANSFER

	<u>Existing</u>	<u>Changes</u>	<u>Adjusted</u>
Support services	\$ -	\$ 10,000	\$ 10,000
Capital outlay	<u>283,100</u>	<u>(10,000)</u>	<u>273,100</u>
<b>Total</b>	<u>\$ 283,100</u>	<u>\$ -</u>	<u>\$ 283,100</u>

**Re-adopted this 23rd day of January, 2025.**

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David Jones, Board Chair

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Randal Anderson, CFO

**RESOLUTION TRANSFERRING APPROPRIATIONS  
NORCOR PERKINS GRANT**

**RESOLUTION 24-25-07**

**Whereas**, actual expenditures within Norcor Perkins grant of North Wasco County School District 21 are now planned in areas other than those originally budgeted; and

**Whereas**, the District did not provide spending authority for these changes when the budget for fiscal year 2024-25 was created;

**Therefore, be it resolved**, that the appropriations for the fiscal year beginning July 1, 2024, are adjusted as shown below:

210 - FEDERAL PROGRAMS APPROPRIATION TRANSFER

	<u>Existing</u>	<u>Changes</u>	<u>Adjusted</u>
Instruction	\$ 45,500	\$ (12,725)	\$ 32,775
Support services	<u>500</u>	<u>12,725</u>	<u>13,225</u>
Total	<u>\$ 46,000</u>	<u>\$ -</u>	<u>\$ 46,000</u>

**Adopted this 23rd day of January, 2025.**

\_\_\_\_\_  
David Jones, Board Chair

\_\_\_\_\_  
Randal Anderson, CFO

**RESOLUTION ADOPTING A SUPPLEMENTAL BUDGET  
AND MAKING APPROPRIATIONS WITHIN THE  
INTERNAL SERVICES FUND**

**RESOLUTION 24-25-08**

**Whereas**, When the budget of North Wasco County School District 21 for the 2024-25 school year was adopted additional revenues were not anticipated;

**Whereas**, the District anticipates additional student transportation revenues in excess of amounts included in the original budget;

**Whereas**, the District did not budget sufficient revenue nor expenditures to recognize the effect of these transactions

**Therefore, be it resolved**, that the additional amounts for the fiscal year beginning July 1, 2024, for the purposes shown below are hereby adopted and appropriated:

**Within the Internal Services Fund**

601 - INTERNAL SERVICES FUND REVENUE

Transportation services	\$ <u>84,000</u>
Total Revenue	\$ <u><u>84,000</u></u>

401 - CAPITAL PROJECTS FUND EXPENDITURES

Support services	\$ <u>84,000</u>
Total Expenditures	\$ <u><u>84,000</u></u>

**Adopted this 23rd day of January, 2025.**

\_\_\_\_\_  
David Jones, Board chair

\_\_\_\_\_  
Randal Anderson, CFO

## NORTH WASCO COUNTY SCHOOL DISTRICT

### Balance Sheet December 31, 2024

Balance Sheet	General Fund	Reserve Funds	Federal Grants Fund	All State Grant Funds	Local Grants Fund	Special Revenue Funds	Nutrition Services Fund	Debt Service Funds	Capital Projects Fund	Internal Services Fund	District Totals
<b>ASSETS:</b>											
Cash & Investments	8,404,670	362,580	(668,621)	(183,251)	80,681	47,712	72,094	1,411,512	71,863	104,140	9,703,380
Accounts Receivable	486,132	-	-	-	-	-	-	-	-	-	486,132
Inventory/Prepaid expense	115,520	-	-	-	-	-	15,135	-	-	-	130,655
<b>Total Assets</b>	<b>9,006,322</b>	<b>362,580</b>	<b>(668,621)</b>	<b>(183,251)</b>	<b>80,681</b>	<b>47,712</b>	<b>87,229</b>	<b>1,411,512</b>	<b>71,863</b>	<b>104,140</b>	<b>10,320,167</b>
<b>LIABILITIES:</b>											
Accounts Payable	80,332	-	-	-	-	-	-	-	-	-	80,332
Payroll Liabilities	(115,519)	-	-	-	-	-	-	-	-	-	(115,519)
Deferred Revenue	466,894	-	-	-	-	-	16,201	-	-	-	483,095
<b>Total Liabilities</b>	<b>431,707</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16,201</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>447,908</b>
<b>FUND BALANCE:</b>											
<b>Total Fund Balance</b>	<b>8,574,615</b>	<b>362,580</b>	<b>(668,621)</b>	<b>(183,251)</b>	<b>80,681</b>	<b>47,712</b>	<b>71,028</b>	<b>1,411,512</b>	<b>71,863</b>	<b>104,140</b>	<b>9,872,259</b>
<b>Revenues &amp; Expenditures: 2023-24 Year to Date</b>											
Beginning Fund Balance	(1,064,334)	350,396	58,246	138,609	112,043	516,664	41,687	14,567	26,661	98,276	292,815
Year to Date Revenues	25,984,098	562,841	913,684	2,397,848	228	213,739	692,711	1,998,215	66,609	306,414	33,136,387
Year to Date Expenditures	16,345,149	550,657	1,640,551	2,719,708	31,590	682,691	663,370	601,270	21,407	300,550	23,556,943
Year to Date Net Income (Loss)	9,638,949	12,184	(726,867)	(321,860)	(31,362)	(468,952)	29,341	1,396,945	45,202	5,864	9,579,444
<b>Ending Fund Balance</b>	<b>8,574,615</b>	<b>362,580</b>	<b>(668,621)</b>	<b>(183,251)</b>	<b>80,681</b>	<b>47,712</b>	<b>71,028</b>	<b>1,411,512</b>	<b>71,863</b>	<b>104,140</b>	<b>9,872,259</b>

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Expenditure Status Report

For the six months ending December 31, 2025

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended
<b>100 General Fund</b>					
1000 - Instruction	22,674,992	8,225,380	13,103,243	1,346,369	36.28%
2000 - Support Services	15,052,757	7,150,051	7,720,874	181,832	47.50%
5000 - Debt Service & Fund Transfers	2,505,000	969,718	-	1,535,282	38.71%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	500,000	-	-	500,000	0.00%
<b>Totals</b>	<b>41,032,749</b>	<b>16,345,149</b>	<b>20,824,117</b>	<b>3,863,483</b>	<b>39.83%</b>
<b>105 Technology Fund</b>					
2000 - Support Services	325,000	245,068	980	78,952	75.41%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	-
<b>Totals</b>	<b>325,000</b>	<b>245,068</b>	<b>980</b>	<b>78,952</b>	<b>75.41%</b>
<b>107 - Textbook Replacement Fund</b>					
1000 - Instruction	400,000	236,458	71,838	91,704	59.11%
2000 - Support Services	25,000	22,200	-	2,800	88.80%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	-
<b>Totals</b>	<b>425,000</b>	<b>258,658</b>	<b>71,838</b>	<b>94,504</b>	<b>60.86%</b>
<b>110 - Vehicle Replacement Fund</b>					
2000 - Support Services	50,000	46,931	-	3,069	93.86%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	-
<b>Totals</b>	<b>50,000</b>	<b>46,931</b>	<b>-</b>	<b>3,069</b>	<b>93.86%</b>
<b>210 - Federal Programs Fund</b>					
1000 - Instruction	2,467,085	1,437,274	1,276,582	(246,771)	58.26%
2000 - Support Services	859,446	183,604	64,460	611,382	21.36%
3000 - Enterprise & Community Services	98,263	19,673	-	78,590	20.02%
4000 - Capital Outlay	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
<b>Totals</b>	<b>3,724,794</b>	<b>1,640,551</b>	<b>1,341,042</b>	<b>743,201</b>	<b>44.04%</b>
<b>220 - State Grant Funds</b>					
1000 - Instruction	1,707,436	703,347	440,841	563,248	41.19%
2000 - Support Services	514,728	157,191	23,494	334,043	30.54%
3000 - Enterprise & Community Services	66,626	55,204	-	11,422	82.86%
4000 - Capital Outlay	2,234,060	89,678	-	2,144,382	4.01%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
<b>Totals</b>	<b>4,522,850</b>	<b>1,005,420</b>	<b>464,335</b>	<b>3,053,095</b>	<b>22.23%</b>
<b>230 - Local Grants</b>					
1000 - Instruction	60,179	25,210	36,055	(1,086)	41.89%
2000 - Support Services	41,650	6,439	471	34,740	15.46%
3000 - Enterprise & Community Services	-	(59)	-	59	-
5000 - Debt Service & Fund Transfers	-	-	-	-	-
<b>Totals</b>	<b>101,829</b>	<b>31,590</b>	<b>36,526</b>	<b>33,713</b>	<b>31.02%</b>
<b>240 - Vocational Education Fund</b>					
1000 - Instruction	30,000	-	-	30,000	0.00%
<b>Totals</b>	<b>30,000</b>	<b>-</b>	<b>-</b>	<b>30,000</b>	<b>0.00%</b>

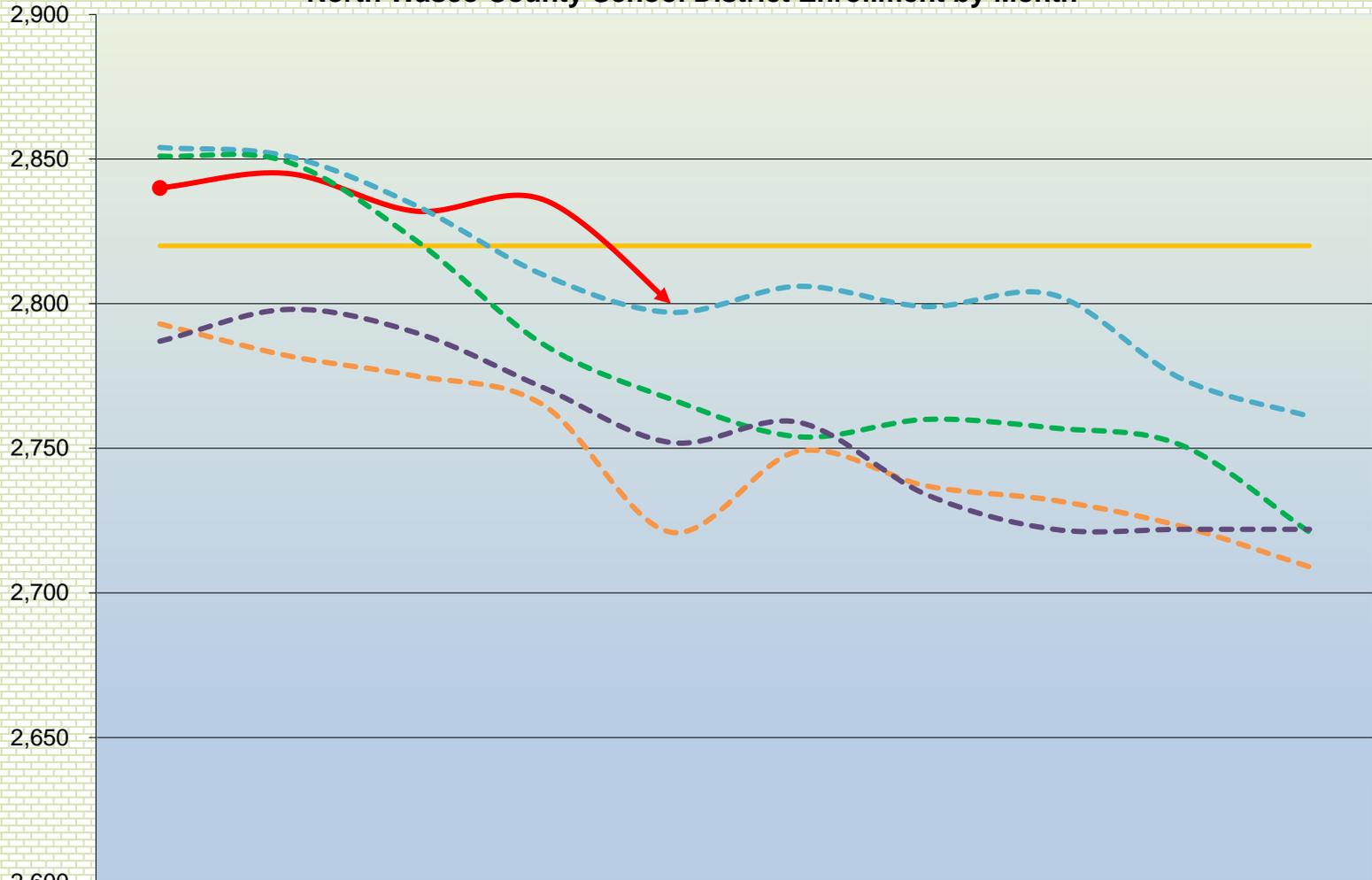
## NORTH WASCO COUNTY SCHOOL DISTRICT

### Expenditure Status Report (continued)

For the six months ending December 31, 2025

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expende
<b>242 - Enterprise Zone Funds</b>					
1000 - Instruction	-	-	-	-	
2000 - Support Services	540,000	499,691	-	40,309	92.54%
4000 - Capital Outlay	-	-	-	-	
<b>Totals</b>	<b>540,000</b>	<b>499,691</b>	<b>-</b>	<b>40,309</b>	<b>92.54%</b>
<b>251 - Student Investment Account</b>					
1000 - Instruction	1,269,215	313,438	550,967	404,810	24.70%
2000 - Support Services	2,428,155	1,051,888	1,431,122	(54,855)	43.32%
3000 - Enterprise & Community Services	27,993			27,993	0.00%
4000 - Capital Outlay				-	0.00%
<b>Totals</b>	<b>3,725,363</b>	<b>1,365,326</b>	<b>1,982,089</b>	<b>377,948</b>	<b>36.65%</b>
<b>252 - High School Success Account</b>					
1000 - Instruction	657,479	298,875	324,246	34,358	45.46%
2000 - Support Services	93,349	50,087	32,940	10,322	53.66%
4000 - Capital Outlay				-	
<b>Totals</b>	<b>750,828</b>	<b>348,962</b>	<b>357,186</b>	<b>44,680</b>	<b>46.48%</b>
<b>295 - Bus Replacement Fund</b>					
2000 - Support Services	385,000	183,000	-	202,000	47.53%
3000 - Enterprise & Community Services	-		-	-	
<b>Totals</b>	<b>385,000</b>	<b>183,000</b>	<b>-</b>	<b>202,000</b>	<b>47.53%</b>
<b>299 - Nutrition Services Fund</b>					
2000 - Support Services	2,500	193		2,307	7.72%
3000 - Enterprise & Community Services	1,883,611	663,177	570,420	650,014	35.21%
<b>Totals</b>	<b>1,886,111</b>	<b>663,370</b>	<b>570,420</b>	<b>652,321</b>	<b>35.17%</b>
<b>303 - OSBA PERS Bonds</b>					
5000 - Debt Service & Fund Transfers	2,019,484	184,742		1,834,742	9.15%
7000 - Unappropriated Ending Fund Balance	-	-		-	
<b>Totals</b>	<b>2,019,484</b>	<b>184,742</b>	<b>-</b>	<b>1,834,742</b>	<b>9.15%</b>
<b>304 - Full Faith &amp; Credit Obligation</b>					
5000 - Debt Service & Fund Transfers	379,063	69,531	-	309,532	18.34%
7000 - Unappropriated Ending Fund Balance	5,937			5,937	0.00%
<b>Totals</b>	<b>385,000</b>	<b>69,531</b>	<b>-</b>	<b>315,469</b>	<b>18.06%</b>
<b>305 - Bus Purchase Fund</b>					
5000 - Short term debt servce	348,000	346,997		1,003	99.71%
7000 - Unappropriated Ending Fund Balance					
<b>Totals</b>	<b>348,000</b>	<b>346,997</b>	<b>-</b>	<b>1,003</b>	<b>99.71%</b>
<b>401 - Capital Improvements</b>					
2000 - Support Services	10,000	4,149	-	5,851	
4000 - Capital Outlay	273,100	17,258	158,538	97,304	6.32%
<b>Totals</b>	<b>283,100</b>	<b>21,407</b>	<b>158,538</b>	<b>103,155</b>	<b>7.56%</b>
<b>601 - Internal Services</b>					
2000 - Support Services	378,146	300,550	152,887	(75,291)	79.48%
5000 - Debt Service & Fund Transfers	465,000			465,000	0.00%
<b>Totals</b>	<b>843,146</b>	<b>300,550</b>	<b>152,887</b>	<b>389,709</b>	<b>35.65%</b>
<b>Total All Funds</b>	<b>61,378,254</b>	<b>23,556,943</b>	<b>25,959,958</b>	<b>11,861,353</b>	

### North Wasco County School District Enrollment by Month



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
<span style="color: yellow;">—</span> ODE est.	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820	2,820
<span style="color: red;">●→</span> 2024-25	2,840	2,845	2,832	2,836	2,800					
<span style="color: lightblue;">- - -</span> 2023-24	2,854	2,851	2,834	2,810	2,797	2,806	2,799	2,803	2,774	2,761
<span style="color: green;">- - -</span> 2022-23	2,851	2,849	2,822	2,786	2,767	2,754	2,760	2,757	2,751	2,721
<span style="color: orange;">- - -</span> 2021-22	2,793	2,782	2,775	2,765	2,721	2,749	2,737	2,732	2,723	2,709
<span style="color: purple;">- - -</span> 2020-21	2,787	2,798	2,790	2,771	2,752	2,759	2,734	2,722	2,722	2,722

<b>Enrollment Summary by Building and Grade - 1/02/2025</b> (school resumes on 1-7-25)												
School	Name	K	1	2	3	4	5	6	7	8	9	10
1093	Chenowith Elementary	55	78	71	73	79	54	0	0	0	0	0
1097	Colonel Wright Elementary	45	40	52	42	54	55	0	0	0	0	0
1098	Dry Hollow Elementary	52	67	75	79	76	70	0	0	0	0	0
5250	Innovations Academy	0	0	0	0	0	0	0	0	19	24	25
5251	Innovations Virtual	1	1	1	0	5	2	6	18	12	13	26
1095	Mosier Community School	13	17	21	24	18	24	16	17	16	0	0
1101	The Dalles High School	0	0	0	0	0	0	0	0	0	191	203
1100	The Dalles Middle School	0	0	0	0	0	0	170	158	169	0	0
	Totals	166	203	220	218	232	205	192	193	216	228	254

11	12	Totals
0	0	<b>410</b>
0	0	<b>288</b>
0	0	<b>419</b>
25	14	<b>107</b>
41	41	<b>167</b>
0	0	<b>166</b>
191	161	<b>746</b>
0	0	<b>497</b>
257	216	<b>2800</b>

## North Wasco County School District 21

Code: GCBDC/GDBDC  
Adopted: 6/13/19  
Orig. Code: GCBDC/GDBDC

### Domestic Violence, Harassment, Sexual Assault, **Bias**, or Stalking Leave (**Safe Leave**)\*

#### Definitions

1. ~~“Covered employer” means an employer who employs six or more individuals in the state of Oregon for each working day through each of 20 or more calendar workweeks in the year in which the eligible employee takes leave to address domestic violence, harassment, sexual assault or stalking, or in the year immediately preceding the year in which an eligible employee takes leave for domestic violence, harassment, sexual assault or stalking.~~
2. ~~“Eligible employee” means an employee who is a victim of domestic violence, harassment, sexual assault or stalking or is the parent or guardian of a minor child or dependent who is a victim of domestic violence, harassment, sexual assault or stalking.~~
3. ~~“Protective order” means an order authorized by Oregon Revised Statute (ORS) 30.866, 107.095(1)(c), 107.700–107.735, 124.005–124.040 or 163.730–163.750 or any other order that restrains an individual from contact with an eligible employee or the employee’s minor child or dependent.~~
4. ~~“Victim of domestic violence” means an individual who has been a victim of abuse as defined by ORS 107.705; or any other individual designated as a victim of domestic violence by rule adopted under ORS 659A.805.~~
5. ~~“Victim of harassment” means an individual against whom harassment has been committed as described in ORS 166.065 and any other individual designated as a victim of harassment by rule adopted under ORS 659A.805.~~
6. ~~“Victim of sexual assault” means an individual against whom a sexual offense has been committed as described in ORS 163.467 or 163.525; or any other individual designated as a victim of sexual assault by rule adopted under ORS 659A.805.~~
7. ~~“Victim of stalking” means an individual against whom stalking has been committed as described in ORS 163.732; or an individual designated as a victim of stalking by rule adopted under ORS 695A.805; or an individual who has obtained a court’s stalking protective order or a temporary court’s stalking protective order under ORS 30.866.~~
8. ~~“Victim services provider” means a prosecutor-based victim assistance program or a nonprofit program offering safety planning, counseling, support or advocacy related to domestic violence, harassment, sexual assault or stalking.~~

When applicable, the district will comply with the provisions of protected leave identified in ORS 659A.272 to address domestic violence, harassment, sexual assault, bias, or stalking.

A The district (covered employer<sup>1</sup>) shall allow an (eligible) employee<sup>2</sup> to take reasonable leave from employment for any of the following reasons:

1. To seek legal or law enforcement assistance or remedies to ensure the health and safety of the employee or the employee's minor child or dependent, including preparing for and participating in protective order proceedings or other civil or criminal legal proceedings related to domestic violence, harassment, sexual assault, bias, or stalking;
2. To seek medical treatment for or to recover from injuries caused by domestic violence or sexual assault to, or harassment or stalking of, or the commission of a bias crime against the eligible employee or the employee's minor child or dependent;
3. To obtain, or to assist a minor child or dependent in obtaining counseling from a licensed mental health professional related to an experience of domestic violence, harassment, sexual assault, bias, or stalking;
4. To obtain services from a victim services provider for the eligible employee or the eligible employee's minor child or dependent; or
5. To relocate<sup>3</sup> or take steps to secure an existing home to ensure health and safety of the eligible employee or the employee's minor child or dependent.

The district may limit the amount of leave, if the eligible employee's leave creates an undue hardship on the district.

The district shall not deny leave to an eligible employee or discharge, threaten to discharge, demote, suspend or in any manner discriminate or retaliate against an employee with regards to promotion, compensation or other terms, conditions or privileges of employment as a result of taking such leave because the employee makes inquiries about, applies for, or takes such leave.

The eligible employee shall give the district reasonable advanced notice of the employee's intention to take leave unless giving advance notice is not feasible.

The district may require the eligible employee to provide certification that:

1. The employee or employee's minor child or dependent is a victim of domestic violence, harassment, sexual assault, bias, or stalking; and

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<sup>1</sup> "Covered employer" means an employer who employs six or more individuals in the State of Oregon for each working day during each of 20 or more calendar workweeks in the year in which an eligible employee takes leave to address domestic violence, harassment, sexual assault, bias or stalking, or in the year immediately preceding the year in which an eligible employee takes leave to address domestic violence, harassment, sexual assault, bias or stalking.

<sup>2</sup> "Eligible employee" means an employee who is a victim of domestic violence, harassment, sexual assault, bias or stalking or is the parent or guardian of a minor child or dependent who is a victim of domestic violence, harassment, sexual assault, bias or stalking.

<sup>3</sup> "Relocate" is described in OAR 839-009-0345 (5).

2. The leave is taken for one of the identified purposes in this policy.

The eligible employee shall provide a certification within a reasonable time after receiving the district's request for the certification.

Sufficient certification to support a request for such leave includes:

1. A copy of a report from law enforcement indicating the eligible employee or the employee's minor child or dependent was a victim of domestic violence, harassment, sexual assault, bias, or stalking;
2. A copy of a protective order or other evidence from a court, administrative agency, or attorney that the eligible employee appeared in or was is preparing for a civil, or criminal or administrative proceeding related to domestic violence, harassment, sexual assault, bias, or stalking; or
3. Documentation from an attorney, law enforcement officer, health care professional, licensed mental professional or counselor, member of the clergy, employee of the Department of Justice division providing victim and survivor service or a victim services provider that the eligible employee, or the employee's minor child or dependent was undergoing treatment or counseling, obtaining services or relocating as a result of domestic violence, harassment, sexual assault, bias, or stalking.

All records and information kept by the district regarding the employee's leave under ORS 659A.270-659A.285, including the fact the employee has requested or ~~obtaining of~~ obtained such leave, is are confidential and may not be released without the express permission of the employee unless otherwise required by law. This information will be kept in a file separate from the employee's personnel file.

The employee may use any accrued paid leave, including ~~personal~~, sick leave, or ~~accrued~~ vacation leave or any other paid leave offered by the district.

## Definitions

1. "Protective order" means an order authorized by ORS 30.866, 107.095 (1)(c), 107.700 to 107.735, 124.005 to 124.040, 163.730 to 163.750 or 163.760 to 163.777 or any other order that restrains an individual from contact with an eligible employee or the employee's minor child or dependent.
2. "Victim of bias" means an individual who has been a victim of a bias crime as defined in ORS 147.380; or any other individual designated as a victim of bias by rule adopted under ORS 659A.805.
3. "Victim of domestic violence" means an individual who has been a victim of abuse, as defined in ORS 107.705; or any other individual designated as a victim of domestic violence by rule adopted under ORS 659A.805.
4. "Victim of harassment" means an individual against whom harassment has been committed as described in ORS 166.065; or any other individual designated as a victim of harassment by rule adopted under ORS 659A.805.
5. "Victim of sexual assault" means an individual against whom a sexual offense has been committed as described in ORS 163.305 to 163.467, 163.472 or 163.525; or any other individual designated as a victim of sexual assault by rule adopted under ORS 659A.805.

6. “Victim of stalking” means an individual against whom stalking has been committed as described in ORS 163.732; an individual designated as a victim of stalking by rule adopted under ORS 659A.805; or an individual who has obtained a court’s stalking protective order or a temporary court’s stalking protective order under ORS 30.866.
7. “Victim services provider” means a prosecutor-based victim assistance program or a nonprofit program offering safety planning, counseling, support or advocacy related to domestic violence, harassment, sexual assault, bias or stalking.

END OF POLICY

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**Legal Reference(s):**

[ORS 192.355\(38\)](#)

[ORS 659A.270 - 659A.290](#)

[OAR 839-009-0325 - 0365](#)

# North Wasco County School District 21

Code: **JECA**  
Adopted: 6/08/00  
Revised/  
Readopted: 6/09/04; 12/15/16; 1/30/18; 8/23/18  
Orig. Code(s): JECA

## Admission of Resident Students\*\*

Resident students may be admitted under the following conditions:

1. A school-age student who lives within the district attendance area between the ages of 5 and 19 shall be allowed to attend school without paying tuition.
2. A student who turns 19 years of age during the school year shall continue to be eligible for a free and appropriate public education for the remainder of the school year.
3. The Board may admit an otherwise eligible student who is not receiving special education and who has not yet attained 21 years of age prior to the beginning of the current school year if ~~he/she~~ **the student** is shown to be in need of additional education in order to receive a diploma or modified diploma. This student may attend school without paying tuition for the remainder of the school year.
4. The Board shall admit an otherwise eligible student who has not yet attained age 21 prior to the beginning of the current school year if the student is receiving special education services and:
  - a. Has not yet received a regular high school diploma; or
  - b. Has received a modified diploma, an extended diploma or ~~an alternative~~ **a certificate of attendance.**

~~A student with disabilities shall be considered a resident in which the child's parent or guardian resides under criteria identified in Oregon Revised Statute (ORS) 339.134.~~

5. ~~A Students with disabilities whose parent or guardian voluntarily placed the child outside the child's home with a public or private agency and who is living in a licensed, certified or approved substitute care program, and whose residency is established pursuant to Oregon Revised Statute (ORS) 339.134. his/her parent or guardian may continue to attend the school the student was attending prior to the placement as a district resident, when the student's parent or guardian and school staff can demonstrate it is in the student's best interest.~~
6. **Students who are military children<sup>1</sup> are considered resident of the district, if the district is the district of military residence<sup>2</sup> for the military child. Parents of military students must provide proof**

<sup>1</sup> "Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.

<sup>2</sup> "School district of military residence" means the school district in which 1) the family of a military child intends to reside as the result of a military transfer; or 2) if the school district in which the family intends to reside is unknown, the school district in which the military installation identified in the official military order is located.

of residency within 10 days after the date of military transfer or pending transfer indicated on the official military order.

7. The ~~Board~~ **district** may, based on district criteria, deny regular school admission to a student who has become a resident student and who is under expulsion from another school district for reasons other than a weapons policy violation.
8. The ~~Board~~ **district shall deny**, ~~may, based on district criteria deny~~, for at least one calendar year from the date of the expulsion, regular school admission to a student who has become a resident student and who is under expulsion from another school district for a weapons policy violation.
9. The ~~Board~~ **district** may, based on district criteria, provide alternative programs of instruction to a student ~~expelled~~ **who has become a resident student and who is under expulsion from another district** for a weapons policy violation.

END OF POLICY

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**Legal Reference(s):**

ORS 109.056  
ORS 327.006  
ORS 339.115  
ORS 339.133  
ORS 339.134  
ORS 433.267

# North Wasco County School District 21

Code: **GCBDC/GDBDC-AR**  
 Revised/  
 Reviewed: 5/25/17; 8/23/18; 1/23/25

## Request for Domestic Violence, Harassment, Sexual Assault, Bias, or Stalking Leave

*(For employers who employ six or more employees)*

Where ~~When~~ the need for the leave may be anticipated, a written request for leave under Oregon Revised Statute (ORS) 659A.270-659A.285 shall be made at least 30 days prior to the date the requested leave is to begin **unless giving advance notice is not feasible**. ~~In emergency situations,~~ **When it is not feasible**, oral or written notice as soon as practical is allowed.

PLEASE PRINT

Name of Eligible Employee \_\_\_\_\_ Effective Date of the Leave \_\_\_\_\_  
 Department \_\_\_\_\_ Title \_\_\_\_\_  
 Status:  Full-time  Part-time  Temporary Hire Date \_\_\_\_\_ Length of Service \_\_\_\_\_

The requested leave is for:

- Myself
- ~~My~~ **A** minor child or dependent **for which I am a parent or guardian**

The leave is for:

- To seek legal or law enforcement assistance or remedies to ensure the health and safety of the eligible employee or the eligible employee’s minor child or dependent, **including preparing for and participating in protective order proceedings or other civil or criminal legal proceedings related to domestic violence, harassment, sexual assault, bias, or stalking.**
- To seek medical treatment for or to recover from injuries caused by domestic violence **or sexual assault**, harassment, ~~sexual assault~~ or stalking **for of or the commission of a bias crime against the** eligible employee or the eligible employee’s minor child or dependent.
- To obtain, **or to** assist the eligible employee’s minor child or dependent in obtaining counseling from a licensed mental health professional related to an experience of domestic violence, harassment, sexual **assault, bias, or** stalking.
- To obtain services from a victim services provider for the eligible employee or the eligible employee’s minor child or dependent.
- To relocate<sup>1</sup> or take steps to secure an existing home to ensure the health and safety of the eligible employee or the eligible employee’s minor child or dependent.

The following has been provided ~~by the employee~~ to certify the **need for the requested** leave:

<sup>1</sup> “Relocate” is described in OAR 839-009-0345 (5).

- A copy of a report from law enforcement indicating ~~that the eligible employee myself or the eligible employee's~~ **my** minor child or dependent ~~was is~~ a victim or ~~alleged victim~~ of domestic violence, harassment, sexual assault, **bias**, or stalking.
- A copy of a protective order or ~~any other order that restrains an individual from contact with an eligible employee or the employee's minor child or dependent,~~ **other** evidence from a court, administrative agency or attorney that ~~the eligible employee I or my minor child or dependent~~ appeared in or is preparing for a civil or criminal **administrative** proceeding related to domestic violence, harassment, sexual assault, **bias**, or stalking ~~or other order authorized by ORS 30.866, 107.095(1)(c), 107.700 to 107.735, 124.005 to 120.040 or 163.730 to 163.750.~~
- Documentation from an attorney, law enforcement officer, health care professional, licensed mental health professional or counselor, member of the clergy, **employee of the Department of Justice division providing victim and survivor services** or victim services provider ~~with or from whom the eligible employee or the eligible employee's that I or my~~ minor child or dependent is receiving services.

I understand ~~that I am required to may~~ use **any** accrued paid leave, including ~~personal and sick leave, or accrued~~ vacation leave or **any other paid leave that is offered by the district.**

If my request for a leave is approved, ~~it is my understanding~~ **I understand** that without an authorized extension when the need for an extension could be anticipated, I must report to duty on the first workday following the date my leave is scheduled to end. ~~I understand that failure to do so will constitute unequivocal notice of my intent not to return to work and the district may terminate my employment.~~ I understand if I am unable to return to work following the period of authorized leave, I will notify ~~my employer~~ **the district** as soon as practical and provide any required information which will allow ~~my employer~~ **the district** to determine my eligibility for an extension of leave.

I authorize the district to deduct from my paychecks ~~or seek to recover~~ any ~~employee contributions for health insurance premiums, life insurance or long term disability insurance~~ **amounts paid for insurance coverage by the district on my behalf** which remain unpaid after my leave, consistent with state law.

Signature of Employee: \_\_\_\_\_

Date: \_\_\_\_\_