# Regular Meeting

Thursday, September 26, 2024 6:00 PM
The Dalles Middle School - Commons, 1100 East 12th Street, The Dalles, Oregon 97058

| | | |
|---|---|---|
| 1. | **Call Meeting to Order and Pledge of Allegiance** | **Presenter:** David Jones, Chair |
| 2. | **District Mission / Vision / Values** | |
| 3. | **Review / Revision of the Agenda** | |
| 4. | **Public Comments on Agenda Items Only** | |
| 5. | **Consent Agenda** | |
| 5.a. | School Board Meeting Minutes from August 22nd, 2024 | |
| 5.b. | Personnel Report | |
| 5.c. | **2nd Reading/Adoption on Policies *(no changes from 1st Reading)*** | |
| 5.c.1. | ***Policy BBF: Board Member Standards of Conduct*** | |
| 5.c.2. | **Policy BBFC**: ***Reporting of Suspected Abuse of a Child*** | |
| 5.c.3. | **Policy JBAA**: ***Section 504 - Students*** | |
| 6. | **Board Action Calendar - Review** | |
| 7. | **New Staff to the District *(news hires after the August School Board meeting)*** | **Presenter:** Stephanie Bowen, Director of Communications |
| 8. | **Student Representatives to the Board - Report:**<br>• ***Kylee Rose***<br>• ***Nancy Diaz Sanchez*** | |
| 9. | **Building Student Representative Reports:** | |
| 10. | **Staff Reports:** | |
| 11. | **School Board Sub Committee Reports** | |
| 12. | **New Business:** | |
| 12.a. | **Presentations / Reports:** | |
| 12.a.1. | **Presentation: Columbia Gorge Community College - Measure 33-111** | **Presenter:** Dr. Kenneth Lawson, President |
| 12.a.2. | **Facilities/Summer Projects - Update Report** | **Presenter:** Dan Ezelle, Director of Operations & Ryan Allinger, Director of Improvement Projects |
| 12.a.3. | **Presentation: DLI report on the ALK-8 Conference** | **Presenter:** Ajay Rundell, Principal; Mairead Beane Kelly, |

| | | |
|---|---|---|
| | | Asst Principal; Susan Reyes, Teacher; Stephanie Flores, Teacher |
| 12.a.4. | **Superintendent's Report** | **Presenter:** Dr. Carolyn Bernal, Superintendent |
| 12.a.4.a. | Supt Goals | |
| 12.a.5. | **Chief Financial Officer's Report** | **Presenter:** Randy Anderson, CFO |
| 12.a.5.a. | **Resolution 24-25-04: NORCOR Perkins Grant** | |
| 12.a.5.b. | **Resolution 24-25-05: Columbia Regional Educator Network / Google Community Impact Fund** | |
| 12.a.5.c. | **Action Item:** ***Adult School lunch adjustment*** | |
| 12.a.5.d. | **Financial Statements:** | |
| 12.a.5.e. | **Student Enrollment:** | |
| 12.a.6. | **Board Attorney's Report** | **Presenter:** Jason Corey, Board Attorney |
| 13. | **Discussion / Action Items:** | |
| 13.a. | **Discussion / Action Item:** ***Identify Board Goals for the '24-25 school year*** | |
| 14. | **2nd Reading / Adoption on School Board Policies (*action required*):** | |
| 14.a. | **Policy JGA:** ***Corporal Punishment*** | |
| 14.b. | **Policy JHCCF:** ***Pediculosis (Head Lice)*** | |
| 15. | **Comments from the Audience about Non Agenda Items** | |
| 16. | **Adjourn the Regular School Board Meeting** | |

# North Wasco County School District

Human Resource Office ● Sandra Harris - Director
3632 West 10th Street ● The Dalles, Oregon 97058 ● (541) 506-3420

**PERSONNEL CHANGES AND VACANCIES**
**School Board Meeting – September 26, 2024**
*Current as of -September 18, 2024*

***Reference ORS 332.505 (2b)*** *A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.*

**Licensed Staff – New Hires**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| Tonja Maya | Grade 1 Teacher-Temporary | DHE | Begins August 26, 2024 |
| Mary Ruth Stranz | Grade 5 Teacher-Temporary | CWE | Begins August 27, 2024 |
| Janice Theodorakis | Science Teacher-Temporary | TDHS | Begins August 26, 2024 |
| Nadia Telles | Health Teacher-Temporary | TDMS | Begins August 28, 2024 |

**Licensed Staff – Internal Transfer and or Hires**

| NAME | CURRENT BUILDING AND ASSIGNMENT | NEW BUILDING AND ASSIGNMENT |
|---|---|---|
| N/A | | |

**Licensed Staff – Resignation/Retirements/Separation of Employment**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**Licensed Staff– Request for Leave of Absence**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**Administrative Staff – New Hires**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**Administrative Staff – Internal Transfer and or Hires**

| NAME | CURRENT BUILDING AND ASSIGNMENT | NEW BUILDING AND ASSIGNMENT |
|---|---|---|
| N/A | | |

**Administrative Staff – Resignation/Retirements/Separation of Employment**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**Administrative Staff– Request for Leave of Absence**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.**

**ESP Staff – New Hires – No Action Required**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| Jordan Zachariasen | Ed Asst II-Instructional | CWE | Begins August 28, 2024 |
| Nicole Stocks | Media Assistant (Temp 24'-25' SY) | DHE | Begins August 28, 2024 |

| | | | |
|---|---|---|---|
| Yuliana Robles Sandoval | DLI Assistant | CES | Begins September 3, 2024 |
| Vernon Skiles | Bus Driver | Transportation | Begins September 9, 2024 |
| John Sundbo | COTA | DW | Begins September 30, 2024 |
| Naomi Cruz-Blouin | Secretary V | TDHS | Begins September 24, 2024 |
| Zachary Taylor | Ed Asst IV-Transition 21 | WC | Begins September 23, 2024 |
| Ana Garcia | Maintenance I | TDHS | Begins September 16, 2024 |
| Tyler Arguello | Maintenance I | TDHS | Begins September 17, 2024 |
| Katie Bolte | Ed Asst I-Supervision Duty PT | TDMS | Begins October 3, 2024 |

**ESP Staff –Transfers and Internal Hires – No Action Required**

| NAME | CURRENT BUILDING AND ASSIGNMENT | NEW BUILDING AND ASSIGNMENT |
|---|---|---|
| N/A | | |

**ESP Staff – Request for Leave of Absence – No Action Required**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| Jennifer Whitfield | Secretary V | TDHS | Resigning September 25, 2024 |
| Corey Leithauser | Ed Asst IV-SPED | CES | Resigning September 6, 2024 |
| Vallie Ramanathan | Ed Asst IV-SLC | CES | Resigning August 30, 2024 |
| Joshua Wilson | Bus Driver | Transportation | Resigning September 2, 2024 |
| Jackson Denley | Bus Driver | Transportation | Resigning August 26, 2024 |
| Kimberly Cannon | Ed Asst IV-SLC | CES | Resigning September 27, 2024 |

**Confidential Staff – New Hires – No Action Required**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| Jennifer Whitfield | Accounting Specialist | DO | Begins September 26, 2024 |

**Confidential Staff – Internal Transfer and Hires**

| NAME | CURRENT BUILDING AND ASSIGNMENT | | NEW BUILDING AND ASSIGNMENT |
|---|---|---|---|
| N/A | | | |

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**Coaching Staff – New Hires – No Action Required**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| Emmanuel Quevedo | Asst Girls Soccer Coach | TDHS | Begins September 12, 2024 |

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

| NAME | POSITION | BUILDING | COMMENTS |
|---|---|---|---|
| N/A | | | |

**Advertised Vacancies**

| Position | HRS/FTE | Building | Close Date | Comments |
|---|---|---|---|---|
| Lead Site Coordinator(s) ASP | Varies | CES | Open Until Filled | Advertised |
| Program Coordinator(s) ASP | Varies | CES | Open Until Filled | Advertised |

| | | | | |
|---|---|---|---|---|
| Ed Asst IV-SPED-Multiple Positions | 7.5 Hrs | District Wide | Open Until Filled | Advertised |
| Occupational Therapist | 8 Hrs | District Wide | Open Until Filled | Advertised |
| Special Ed Teacher Pool | 8 Hrs | District Wide | Open Until Filled | Advertised |
| Physical Therapist | 8 Hrs | District Wide | Open Until Filled | Advertised |
| Virtual Speech Pathologist (Temp 24'-25' SY) | 8 Hrs | District Wide | Open Until Filled | Advertised |
| Speech Pathologist | 8 Hrs | DHE | Open Until Filled | Advertised |
| Nutrition Services I | 6 Hrs | NS | Open Until Filled | Advertised |
| Secretary III-Student Services PT | 3.75 Hrs | Student Services | Open Until Filled | Advertised |
| Assistant Girls Basketball Coach | Seasonal | TDHS | Open Until Filled | Advertised |
| Head Softball Coach 24-25 SY | Seasonal | TDHS | Open Until Filled | Advertised |
| Choir Teacher 24-25 SY (Temporary) | 8 Hrs | TDMS | Open Until Filled | Advertised |
| ELL Assistant II | 7.5 Hrs | TDMS | Open Until Filled | Advertised |
| Head Boys Basketball 7th and 8th Gr Coach 24-25 SY | Seasonal | TDMS | Open Until Filled | Advertised |
| Head Girls Basketball 7th and 8th Gr Coach 24-25 SY | Seasonal | TDMS | Open Until Filled | Advertised |
| Assistant Boys Basketball Coach 24-25 SY | Seasonal | TDMS | Open Until Filled | Advertised |
| Assistant Girls Basketball Coach 24-25 SY | Seasonal | TDMS | Open Until Filled | Advertised |
| Assistant Track Coach 24-25 SY | Seasonal | TDMS | Open Until Filled | Advertised |
| Bus Monitor/Aide | 6 Hrs | Transportation | Open Until Filled | Advertised |
| Bus Driver-Regular Route | 6 Hrs | Transportation | Open Until Filled | Advertised |
| Substitute Bus Driver (Pool) | Substitute | Transportation | Open Until Filled | Advertised |

**2nd Reading/Adoption**
**No changes**

# North Wasco County School District 21

Code: BBF
Adopted: 1/14/04
Revised/Readopted: 10/25/07; 10/22/15; 8/27/20

## Board Member Standards of Conduct

A Board member should:

1. Comply with ethics laws for public officials;

2. Understand that the Board sets the standards for the district through Board policy. Board members do not manage the district on a day-to-day basis;

~~3. Attend all regularly scheduled Board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;~~

4. Understand that the Board makes decisions by a quorum vote of the Board. Individual Board members may not commit the Board to any action;

~~5. Recognize that policy decisions must be made only after full discussion at publicly held Board meetings;~~

6. Respect the right of other Board members to have opinions and ideas which differ;

7. Recognize that decisions made by a quorum vote are the final decisions of the Board. Such decisions should be supported by all Board members;

8. Make decisions only after the facts are presented and discussed;

9. Understand the chain of command and refer problems or complaints **to the proper administrative office;** ~~directly to the superintendent unless the complaint is against the superintendent which should be referred to the Board chair on behalf of the Board~~;

10. Recognize that the Board must comply with the Public Meetings Law and only has authority to make decisions at properly noticed Board meetings;

11. Insist that all Board and district business is ethical and honest;

12. Be open, fair and honest — no hidden agendas;

13. Understand that Board members will receive information that is confidential and cannot be shared;

14. Recognize that the superintendent is the Board's employee and designated as the chief executive officer of the district;

15. Take action only after hearing the superintendent's recommendations;

16. Refuse to bring personal or family problems into Board considerations;

17. Give district staff the respect and consideration due to skilled, professional employees;

18. Present personal criticism of district operations to the superintendent, when appropriate, not to district staff;

19. Respect the right of the public to attend and observe Board meetings;

20. Respect the right of the public to be informed about district decisions and school operations as allowed by law;

21. Remember that content discussed in executive session is confidential;

22. Use social media, websites, or other electronic communication judiciously, respectfully, and in a manner that does not violate Oregon's Public Meetings Laws ~~and follows School Board Policies JFCEB: Personal Electronic Devices and Social Media and Policy GCAB: Personal Electronic Devices and Social Media~~;

23. When posting online or to social media, Board members will treat and refer to other Board members, staff, students and the public with respect, and will not post confidential information about students, staff or district business ~~and follows School Board Policies JFCEB: Personal Electronic Devices and Social Media and Policy GCAB: Personal Electronic Devices and Social Media~~;

24. A Board member is a mandatory reporter of child abuse. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately make ~~an oral~~ **a** report ~~by telephone or otherwise~~ to the ~~local~~ Department of Human Services (DHS[1]~~), to the designee of the department~~ or to ~~a local~~ law enforcement within the county where the person making the report is located at the time of contact;

~~25. Remember always the first and greatest concern of the board must be the educational welfare of the students attending the public schools.~~

END OF POLICY

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**Legal Reference(s):**

ORS 162.015 - 162.035
ORS 162.405 - 162.425
ORS 192.610 - 192.710
ORS 244.040

ORS Chapter 244
ORS 332.055
ORS 419B.005
ORS 419B.010
ORS 419B.015
Senate Bill 415 (2019)

[1] How to report abuse or neglect: Oregon DHS. Call 855-503-SAFE (7233)

2nd Reading/Adoption
No changes

# North Wasco County School District 21

Code: BBFC
Adopted:

## Reporting of Suspected Abuse of a Child

A Board member is a mandatory reporter of child abuse[1]. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately notify Oregon Department of Human Services (DHS) or law enforcement pursuant to Oregon Revised Statute (ORS) 419B.015.

The Board member making a report of child abuse, as required by ORS 419B.010, shall make a report through DHS[2] or to a law enforcement agency within the county where the Board member making the report is located at the time of the contact.

The report must contain, if known, the names and addresses of the child and the parents of the child or other persons responsible for the care of the child, the child's age, the nature and extent of the abuse, including any evidence of previous abuse, the explanation given for the abuse, and any other information that the Board member making the report believes might be helpful in establishing the cause of the abuse and the identity of the perpetrator.

END OF POLICY

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**Legal Reference(s):**

ORS 332.107
ORS 419B.005
ORS 419B.010
ORS 419B.015

[1] Includes the neglect of a child; abuse is defined in ORS 419B.005.

[2] How to report abuse or neglect: Oregon DHS. Call 855-503-SAFE (7233)

North Wasco County School District 21

**2nd Reading/Adoption**
**No changes**

Code: **JBAA**
Adopted: 12/15/16

# Section 504 – Students

In compliance with the requirements of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the Americans with Disabilities Act Amendments Act of 2008 (ADA), the district shall ensure that no otherwise qualified individual with disabilities shall, solely by reason of **a** ~~his/her~~ disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity conducted by the district or those provided by the district through contractual or other arrangements. Programs and activities shall be accessible and usable by individuals with disabilities as prescribed by law.

The superintendent will ensure all ~~Section 504-qualified~~ students ~~with disabilities~~ are identified annually **who qualify for Section 504**. Students will be evaluated by a team of individuals knowledgeable about the student, the meaning of the evaluation data and placement options. Services will be provided as required by law.

The superintendent will develop administrative regulations as needed for the implementation of this policy and to meet the requirements of state and federal law. Regulations will include provisions to ensure notice of the district's responsibilities are provided as required and that procedures are established for students, parents and staff with complaints concerning district compliance with the provisions of law.

END OF POLICY

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**Legal Reference(s):**

ORS 192.630
ORS 326.051 (1)(e)
ORS 659.850
ORS 659.865

ORS 659A.103
ORS 659A.109

OAR 581-015-2030

OAR 581-021-0045
OAR 581-021-0046
OAR 581-021-0049
OAR 581-022-1140

ORS 343.068

~~Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).~~
~~Rehabilitation Act of 1973, 29 U.S.C. § § 791, 793-794 (2006).~~
~~Americans with Disabilities Act Amendments Act of 2008.~~

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).
Nondiscrimination on the Basis of Handicap in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 104 (2017).
Rehabilitation Act of 1973, 29 U.S.C. § § 791, 793-794 (2012).
Americans with Disabilities Act Amendments Act of 2008.

# WELCOME

| | | |
|---|---|---|
| Tonya Maya | First Grade Teacher | DHE |
| Mary Ruth Stranz | Fifth Grade Teacher | CWE |
| Janice Theodorakis | Science Teacher | TDHS |
| Nadia Telles | Health Teacher | TDMS |
| Jordan Zachariasen | ED Assist II | CWE |
| Yuliana Robles Sandc | DLI Assistant | CES |
| Vernon Skiles | Bus Driver | District Wide |
| John Sundbo | COTA | District Wide |
| Naomi Crabtouin | Secretary V | TDHS |
| Zachary Taylor | Ed Assist IV SPED | Transition 21 |
| Ana Garcia | Maintenance | TDHS |
| Tyler Arguello | Maintenance | TDHS |
| Katie Bolte | Ed Assist I | TDMS |

NWC
SCHOOL DISTRICT 21

# Columbia Gorge Community College

## North Wasco County School District
## September 26, 2024

# Purpose and Overview

- CGCC is your college
- Community engagement
- Measure 33-111 on the November 5 ballot

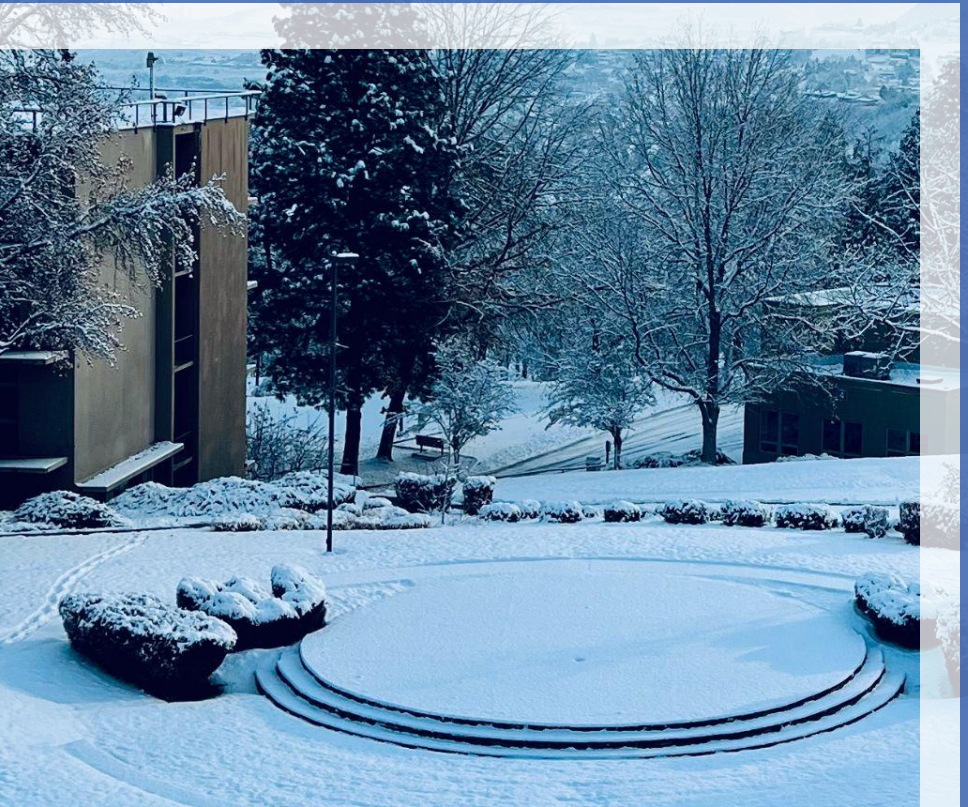
# SALOME - Early Childhood Education

# Student Story

## Salome Alford

- Moved from Kenya with her family, persevered through the immigration process and cultural adjustments
- Foundation Scholar, Oregon Childcare Partners Scholar
- Phi Theta Kappa honor student, featured speaker on the All Oregon Academic Team
- Received her Early Childhood Education Certificate, and will graduate with her AAS next spring

# MISSION



CGCC prioritizes equitable access to education, empowers all students through learning, and drives inclusive prosperity throughout our community.

# PRIORITIES

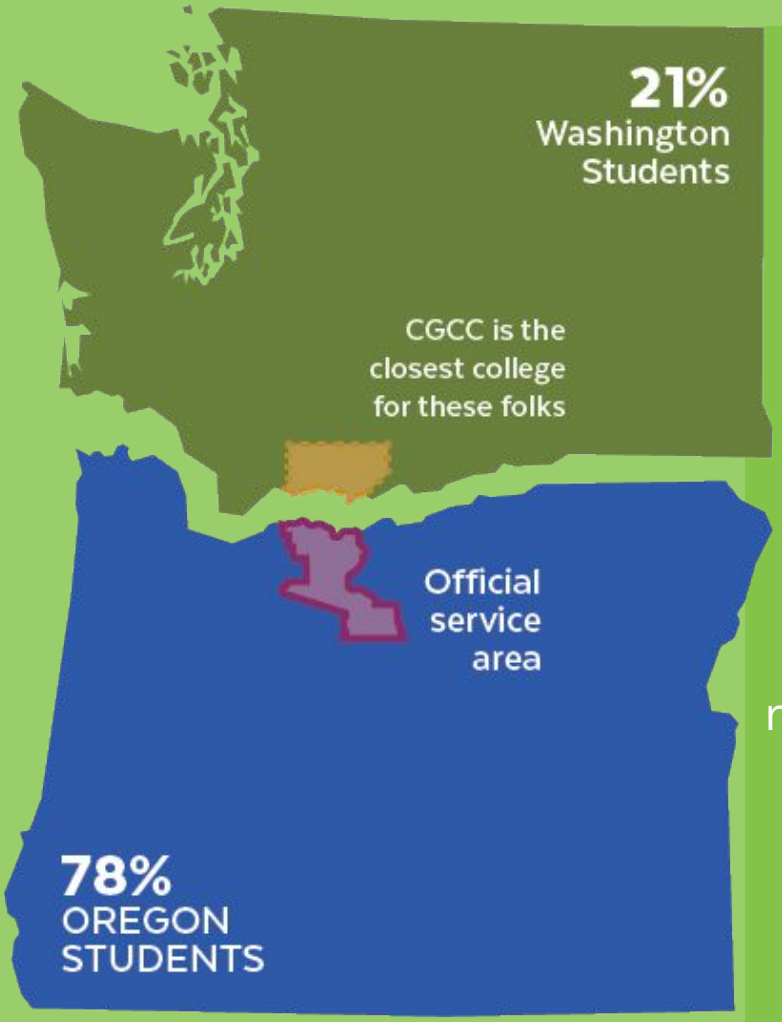
CGCC prioritizes educational equity by:

- Ensuring equitable access to education
- Advancing equitable student learning and educational outcomes
- Fostering economic growth, inclusive prosperity, and a thriving community

# GUIDING PRINCIPLES

CGCC commits to:

- → **Open Communication**
- → **Respect**
- → **Integrity**
- → **Collaboration**
- → **Equity and Inclusion**




**3,739** headcount

**1,000** Hood River County students

**897** full-time equivalent

**28%** Hispanic

**$45 million** regional income added

**645 LOCAL JOBS CREATED**

# Community Impact

"Offering an affordable educational pathway to family-wage careers means our students realize high return on their investment...and that in turn benefits their families, our community, and the entire regional economy."

*~CGCC President Dr. Kenneth Lawson*

COLUMBIA GORGE COMMUNITY COLLEGE

# REGIONAL SKILLS CENTER

- Provided $295k in support services to regional businesses during the 2023-24 school year
  - $1m total product design, prototyping, manufacturing support since 2021
- Supported creation of 17 new products for local businesses
- 47 productivity enhancement processes with local businesses

1. See community need
2. Offer real-world learning
3. Create happy clients & experienced students
4. Repeat!

**Highlights: Economic Development**

**Fostering economic growth, inclusive prosperity, and a thriving community**

COLUMBIA GORGE COMMUNITY COLLEGE

**Partner:**
**Adventist Health**

**Fostering economic growth, inclusive prosperity, and a thriving community**

COLUMBIA GORGE COMMUNITY COLLEGE

**Partner:**
**The Dalles ESD**

**Fostering economic growth, inclusive prosperity, and a thriving community**

COLUMBIA GORGE COMMUNITY COLLEGE

# Current Projects

## GREATER CAPACITY:
## Expanded Nursing Simulation Lab

- Serves high demand programs
- Modernizes and doubles our simulated care capacity
- Designed to be a venue for partners to host in-service training events

## New hangar at Columbia Gorge Regional Airport

- Doubles work area and classroom spaces
- Upgraded systems improve wildfire response, LifeFlight, etc. at the region's largest general aviation airport

## New Early Learning Center in The Dalles

- State of the art facility
- Will serve up to 212 children, 30 tuitions subsidized
- 35+ jobs will be created

# Bond renewal – Overview

## History

- Current bond expires in June 2025
- Passage of the upcoming continuance means:
  - **No change to estimated tax rate - $0.27 per $1,000 AV**
  - CGCC to receive **$5.5 million** match from State of Oregon
- Funding will be used to create a secure campus, modernize classrooms and labs, and refinance construction debt from building the Regional Skills Center and student residence hall

# Bond renewal – Goals

**Outcomes: Security, safety, facilities upgrades**

- → Enhance student safety and campus security
- → Update aging building systems
- → Modernize classrooms and labs
- → Improvements to both Hood River & The Dalles campuses
- → Refinance Regional Skills Center and Residence Hall

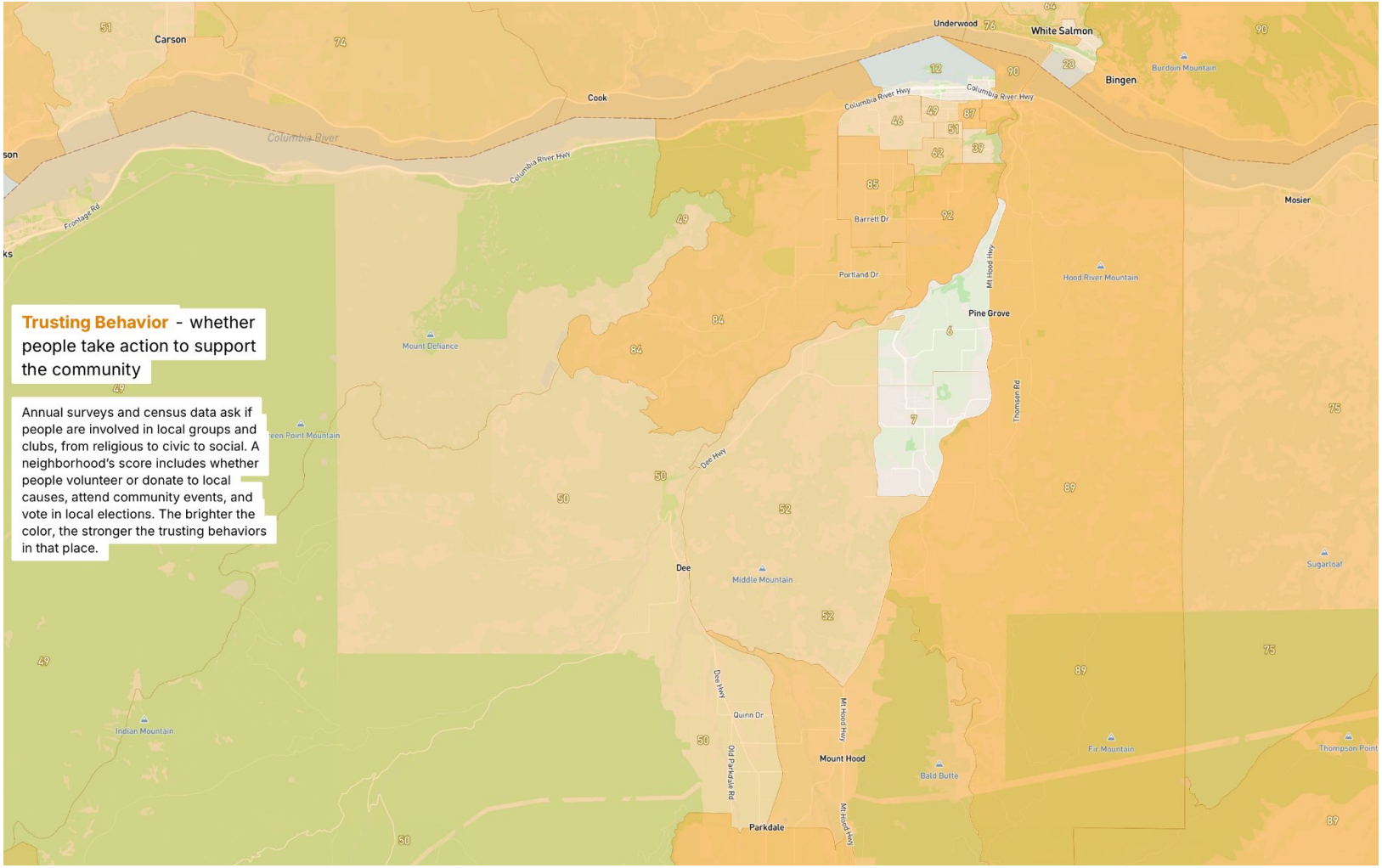
# CGCC FOUNDATION

# Ensuring Equitable Access

- 501(c)(3) nonprofit with its own board of directors
- Executive Director, Sue Davis
- Local, regional, and national funders
- $200,000+ allocated to need-based scholarships – up from $80k in 2019
- 90 applicants for 2024-25
- Founders Cup Golf Tournament @ Indian Creek Golf Course September 7

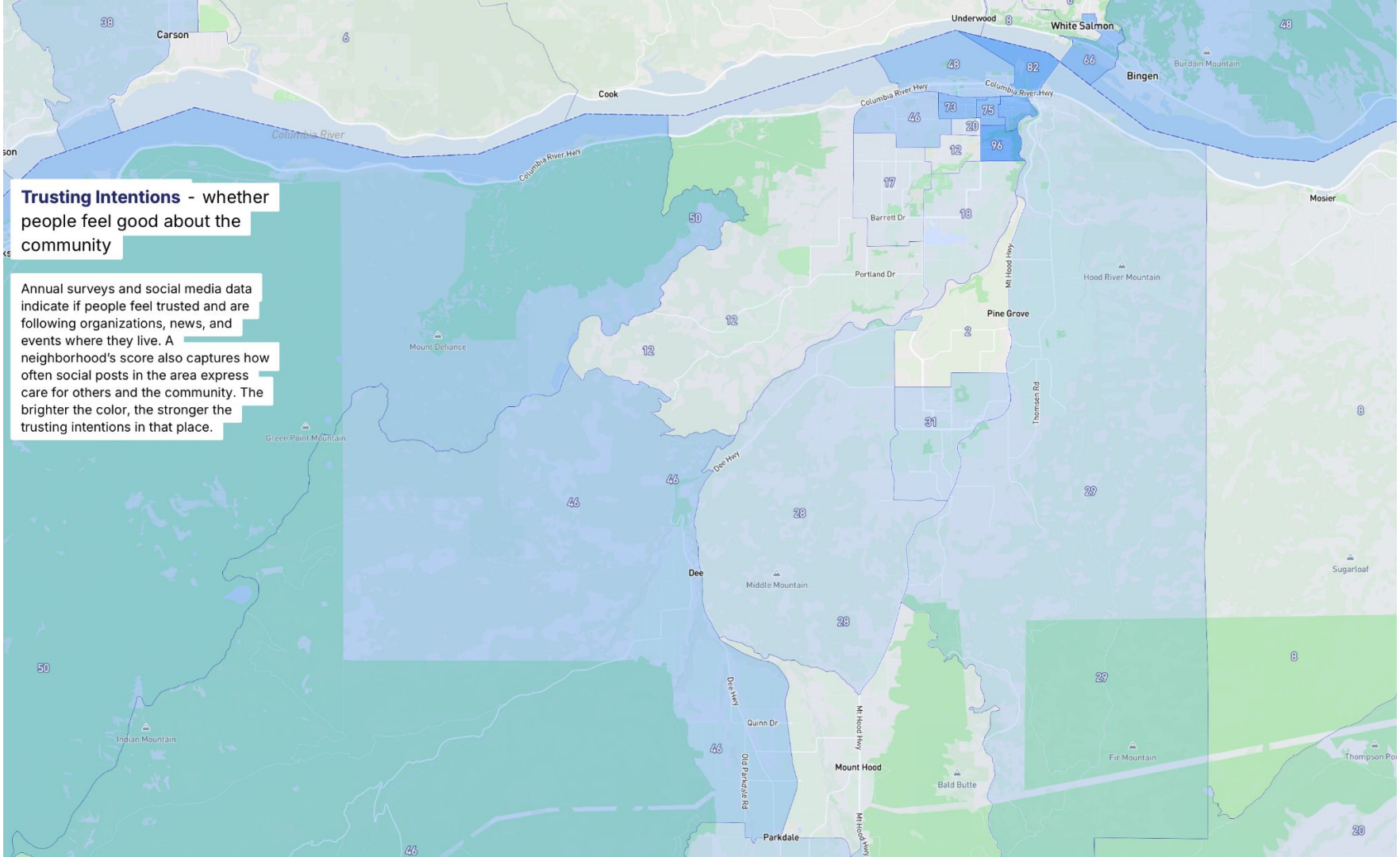
# VISION

As an institution of higher education, CGCC innovates and excels, champions equity and inclusion, and nurtures belonging among our students, employees, and the community.



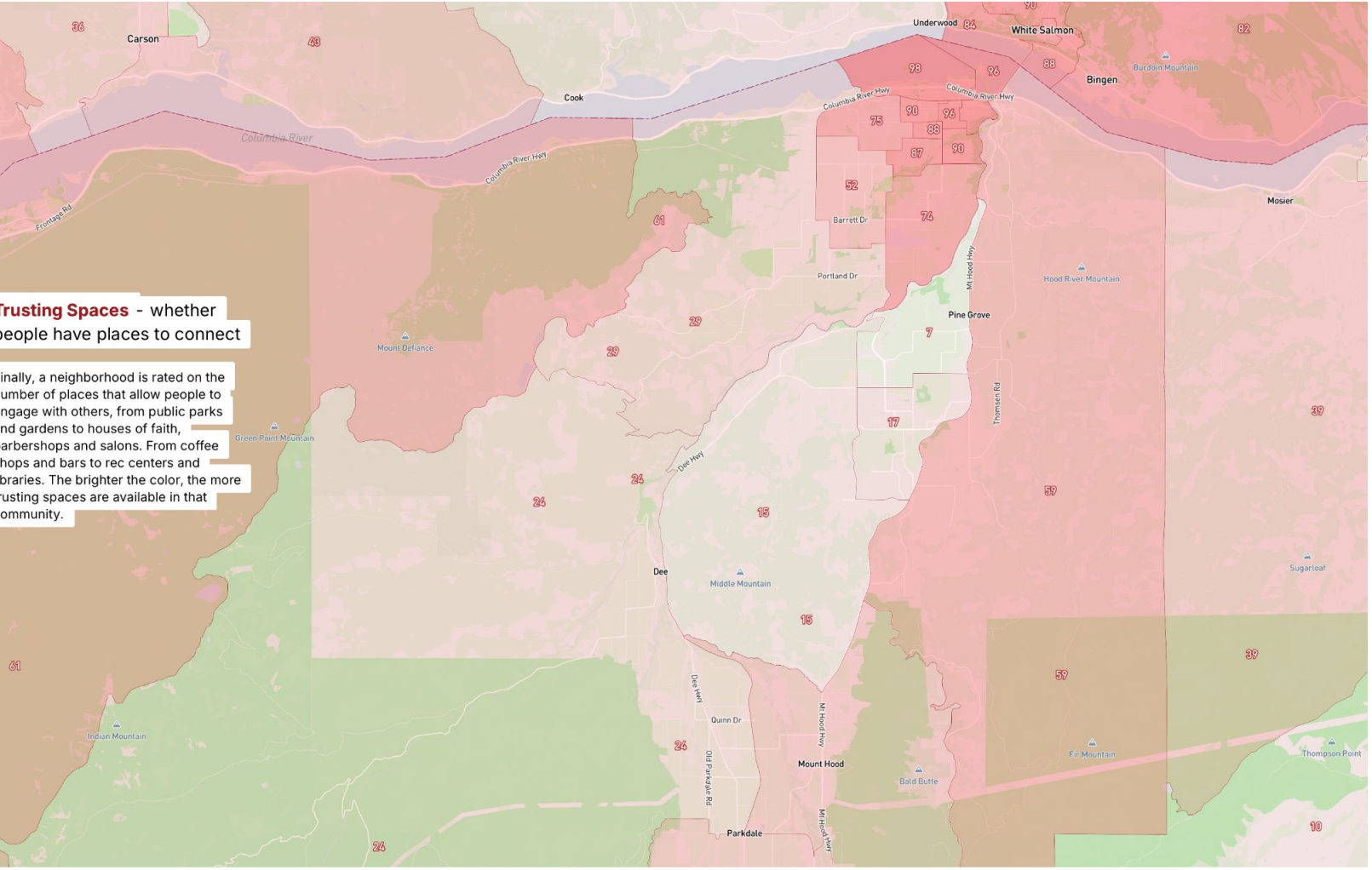

**Trusting Behavior** - whether people take action to support the community

Annual surveys and census data ask if people are involved in local groups and clubs, from religious to civic to social. A neighborhood's score includes whether people volunteer or donate to local causes, attend community events, and vote in local elections. The brighter the color, the stronger the trusting behaviors in that place.




**Trusting Intentions** - whether people feel good about the community

Annual surveys and social media data indicate if people feel trusted and are following organizations, news, and events where they live. A neighborhood's score also captures how often social posts in the area express care for others and the community. The brighter the color, the stronger the trusting intentions in that place.




**Trusting Spaces** - whether people have places to connect

Finally, a neighborhood is rated on the number of places that allow people to engage with others, from public parks and gardens to houses of faith, barbershops and salons. From coffee shops and bars to rec centers and libraries. The brighter the color, the more trusting spaces are available in that community.

# FACILITIES SUMMER CLEANING AND PROJECTS REPORT

Introduction

Summer Cleaning presented by Dan Ezelle

Summer Projects presented by Ryan Allinger

# SUMMER CLEANING

Staff did an ***Outstanding Job*** in getting schools ready for the new school year!

## CHENOWITH ELEMENTARY

1. Floors cleaned & polished
2. Classrooms cleaned
3. Remodel clean up
4. Painted several classrooms

## WAHTONKA CAMPUS

1. Floors cleaned & polished
2. Classrooms cleaned
3. Installed new bathroom sinks

## COLONEL WRIGHT ELEMENTARY

1. Floors cleaned & polished
2. Classrooms cleaned
3. Installed a new fence around courtyard platform
4. Remodeled the supply closet

## The Dalles Middle School

1. 2 weeks to clean the entire school after summer school ended
2. Staff waxed floors and cleaned classrooms
3. Staff completed small repairs
4. Door trims were painted

## Dry Hollow Elementary

1. Replaced the old sinks
2. Installed projectors
3. Cleaned the school

# THE DALLES HIGH SCHOOL

1. Cleaned classrooms & floors

## Grounds

- The Grounds team worked hard on the fields with the football field back to green.
- Team worked on some sprinkler issues.
- We purchased new weed eaters through Sodexo for the facilities leads and management to assist the Grounds team with maintenance tasks. This will help ensure the fields stay in top condition.
- Baseball and softball field maintenance is coming along well. The grass has been cleaned up through plugging and fertilization, and we've been addressing the water puddling issues in the infields.

# SUMMER PROJECTS

Making a difference

# ROOFING PROJECT

Chenowith Elementary

Colonel Wright Elementary

The Dalles Middle School

The Dalles High School

Wahtonka Campus

**Leaks were addressed and now have a 5-year warranty on leaks and repairs.**

# CHENOWITH ELEMENTARY
# CONSTRUCTION PROJECT

1. ***Fire system project***
2. New Asst Principal's office
3. Maker room
4. Speech room
5. New fence around the playground

# NEW EQUIPMENT FOR CLEANING

- Sodexo is evaluating the equipment facilities staff is currently using
- New floor machines
- New polishers
- New cordless vacuums

# THANK YOU!

- **Ryan Allinger** - Sodexo
  - allingerr@nwasco.k12.or.us
  - 541-506-3430

- **Dan Ezelle -** Director of Facilities
  - ezelled@nwasco.k12.or.us
  - 541-506-3430

NWC SCHOOL DISTRICT 21

Columbia Gorge Education Service District

Project Title:
Grow Your Own Teachers While
Growing Your Dual Language Immersion Program

Working Group Leaders:
Yesenia Barragan-Marquez and
Mauree Donahue Revier

OREGON DEPARTMENT OF EDUCATION

Oregon State University

#ALK-8
Innovative Educator Networks
Supporting Equitable Student Learning

# Problem of Practice: What We Tried to Improve

Context:

- Just before Covid started, North Wasco CSD started a strand of dual language immersion at Chenowith Elementary School. Each year they have added one grade level, and in 2023-24 Chenowith ES provided services to students in grades K-3
- North Wasco was faced with the challenge of finding bilingual bicultural teachers to teach in the DLI during a shortage of teachers. In 2023-24, the Chenowith DLI program had 2 teachers with preliminary licenses; 2 teachers on emergency licenses, and 1 teacher on a restricted license

Challenge the grant addressed:

- Teachers are critical element of a student's success in school, so the grant focused on providing the teachers with different professional learning opportunities to improve their knowledge and skills in teaching in dual language bilingual education (DLBE) program, thereby increasing the opportunity for the students to achieve at high levels in a safe and supportive classroom environment.

# Project: What We Did

- Columbia Gorge ESD collaborated with North Wasco CSD and Chenowith ES.
  - North Wasco CSD: Superintendent; Dir of Teaching, Learning and Assessment; Dir of Communications
  - Chenowith Dual Language Committee comprised of: CGESD Dir of Special programs, Chenowith reading specialists, principal, assistant principal and all DLI teachers

- Identified areas of needed improvement or knowledge
  - Foundations of a dual language program
  - Supports for novice teachers in a DLI program
  - Guidance for leadership on how to support a DLI program

- Submitted the grant requesting
  - Hire consultants to provide professional development on DLBE programs
  - Mentoring for novice educators in a DLI by a novice teacher mentor and by the DLI consultants
  - Site visits to established DLI programs
  - Attend OABE and COSA

# Lessons Learned: Tips for Future Innovators

- What did you learn in the process of designing and implementing your project?
  - Everyone needed a strong foundation of the fundamentals of  DLBE program:
  - The pillars of dual language bilingual education programs; The importance of a vision and mission statement; Different program models and structures; Non-negotiables, such as number of minutes taught in each language; Knowing your students; Variations in linguistics; The Bridge; Engaging parents
- What challenges did you experience?
  - Time and substitutes for PD for teachers
- What successes did you experience?
  - Everyone felt they were on the same page about what they wanted from the DLBE program
  - Everyone had a common set of language and experiences to talk about DLBE
- What did you learn about process?
  - Teacher-leadership is critical to success
  - It is never too late to learn and make changes

# Next Steps: What We Developed and Want to Share

- Your deliverables:
  - Professional development units on key topics of DLBE
  - Description of mentoring topics for novice educators
  - Suggestions for district support
- What you are contributing to the educational community
  - Resources for new DLBE programs AND have novice educators
- Your outstanding questions or consultation needs
  - How do we continue to grow in our understanding of DLBE programs?
  - How do we continue to grow the program to grades 6-12?
- Celebrations
  - Same teachers who participated in the grant will be continuing next year
  - Teachers feel ownership of the program: curriculum, parent engagement, instruction,
  - District is supportive of the teacher-leaders and of the program.

# The Three Pillars of Bilingual Education

# The Present in our DLI program

- We have K through 4 grade classes, **with 125 students.**
- Two more Instructional Assistants were hired this school year 2024-2025
- **Oregon Regional Teacher of the Year- Maestra Yesi !**
- We have a DLI committee that meets the third Tuesday of each month, we would like for parents to get involved.
- We have a strong administration team that supports the program.
- **We adopted two new curriculums:** Spanish Language Arts and Math.
- We are learning about the **Science of Reading** to better understand and support our students in their academic growth.

# The Future in our DLI program

- We are excited that we will be **adding a 5th grade class**.
- Parents and community have shown interest in running the program up to Middle School.
- We would like to start making those connections to get ready for students and parents that will be part of the **DLI in the MIddle schoo**l.
- We would like to consider to possibly open a second strand for K-5 because of the class sizes.
- Lesson planning with all departments involved for accurate teaching instruction.
- Hiring and retaining teachers for the DLI program.
- **Great Success with the Grow Your Own Program CGESD and CGCC**

# 2024/2025 NWCSD Superintendent Goals

| **Goal 1** | ***Academic Excellence: Monitor and support districtwide progress towards targeted growth in the 2024/2025 LPGT goals and the district 2027 strategic plan.*** | | | |
|---|---|---|---|---|
| **Specifics** | Five LPGTs with growth measurement targets for 2024/2025 | | | |
| **3rd Grade Reading**<br><br>Baseline Target: All Students 34%<br><br>Stretch Target: All Students 36%<br><br>Gap-Closing Target: All Focal Group Students 23.5% | **9th Grade On-Track**<br><br>Baseline Target: All Students 76%<br><br>Stretch Target: All Students 77%<br><br>Gap-Closing Target: All Focal Group Students 72% | **Four Year Graduation Rate**<br><br>Baseline Target: All Students 75%<br><br>Stretch Target: All Students 78%<br><br>Gap-Closing Target: All Focal Group Students 70.5% | **Five Year Completion**<br><br>Baseline Target: All Students 82%<br><br>Stretch Target: All Students 83%<br><br>Gap-Closing Target: All Focal Group Students 78.1% | **Regular Attenders**<br><br>Baseline Target: All Students 62.5%<br><br>Stretch Target: All Students 65%<br><br>Gap-Closing Target: All Focal Group Students 56.9% |
| **Measurement** | 2024/2025 OSAS results, 2024/2025 At a Glance data reports, local performance assessment data | | | |
| **Actionable** | Goal setting with site administrators related to LPGTs, weekly Principal meetings, monthly data PLC with leadership team with identified sets of data for analysis, baseline and trimesters 2 and 3 data review at scheduled board meeting and/or work sessions | | | |
| **Relevant** | Student achievement data is a top priority focus area and embedded in the district's 2023-2025 integrated guidance plan, 2027 strategic plan, SIA intensive program work, and 2024/2025 board goals | | | |

| | |
|---|---|
| **Time Bound** | Goal setting to be completed no later than November 2024, monthly data PLCs (October, November, December 2024, January, February, March, April, May 2025), weekly Principal meetings, and data review with the board (established work sessions according to adopted 2024/2025 board meeting calendar) |

| | |
|---|---|
| **Goal 2** | ***Educational Innovation: Monitor and support Principals with focused shifts on Deeper Learning. Utilization of the 4 Shifts Protocol, and integration of innovative classroom practices and experiential learning for students.*** |
| **Specifics** | The NWCSD Administrative Leadership team are engaged together in professional learning around Deeper Learning in order to create more innovative shifts in teaching and learning practices in the classroom and more experiential learning opportunities for students utilizing a tool called the 4 Shifts Protocol. |
| **What is the 4 Shifts Protocol?**<br><br>The 4 Shifts Protocol is a discussion protocol for educators' (re)design of lessons, units, and instructional activities that helps them think about:<br><br>1. Deeper Learning<br>2. Greater Student Agency<br>3. More Authentic Work, and<br>4. Rich Technology Infusion | |
| **Measurement** | 25% of classrooms in each school will engage in Deeper Learning and provide a minimum of one experiential learning opportunity for students. All Principals will utilize site based professional learning time to engage teachers in the 4 Shifts Protocol. |
| **Actionable** | Goal setting with site administrators related to Deeper Learning, time on monthly leadership team agenda to engage in learning sprints around Deeper Learning and the 4 Shifts Protocol, weekly Principal meetings |

| | |
|---|---|
| **Relevant** | Our 2027 Strategic Plan addresses Deeper Learning in priority areas 1 Student Experience and 2 Teaching and Learning |
| **Time Bound** | Goal setting to be completed no later than November 2024, monthly leadership team meetings, weekly Principal meetings |

| **Goal 3** | ***Student Engagement and Well Being: Monitor and support the development of districtwide and school based systems aimed at supporting increased student engagement and improved well-being.*** |
|---|---|
| **Specifics** | During the 2024/2025 school year, the district is working towards systemic changes aimed at supporting increased engagement of our students and their improved social emotional well-being.<br><br>Some of the systemic changes include:<br><br>1. Culture and Climate TOSAs at each elementary school<br>2. Youth Outreach Workers at each school, and<br>3. The creation of the Youth Wellness Community Consortium |
| **Measurement** | Improved regular attender data (youth outreach workers), pre/post survey data around student perceptions about school (culture and climate TOSAs), increased social emotional well-being and engagement of our student through greater collaboration and support with community partners (youth wellness community consortium) |
| **Actionable** | Goal setting with site administrators related to regular attender data and student engagement, weekly Principal meetings, monthly data PLC with leadership team with identified sets of data for analysis, baseline and trimesters 2 and 3 data review at scheduled board meeting and/or work sessions |
| **Relevant** | Student engagement and well-being is a top priority focus area and embedded in the district's 2023-2025 integrated guidance plan, 2027 strategic plan, SIA intensive program work, and 2024/2025 board goals |

| | |
|---|---|
| **Time Bound** | Goal setting to be completed no later than November 2024, monthly data PLCs (October, November, December 2024, January, February, March, April, May 2025), weekly principal meetings, and data review with the board (established work sessions according to adopted 2024/2025 board meeting calendar) |

# RESOLUTION MAKING APPROPRIATIONS
# OREGON DEPARTMENT OF EDUCATION
# NORCOR PERKINS GRANT

## RESOLUTION 24-25-04

**Whereas,** the Oregon Department of Education has awarded North Wasco County School District 21, a grant to enhance CTE programming for the NORCOR Regional Facility,and;

**Whereas,** the funds will be used to provide opportunities in culinary, greenhouse and woodshop CTE programming, and;

**Whereas,** the District did not anticipate this amount of grant revenue from this source when the budget for fiscal year 2024-25 was created;

**Therefore, be it resolved,** that the additional amounts for the fiscal year beginning July 1, 2024, for the purposes shown below are hereby appropriated as follows:

| | |
|---|---|
| 210 - FEDERAL PROGRAMS | |
| Revenue | |
| Grant awards | $ 46,000 |
| | $ 46,000 |
| Expenditures | |
| Instruction | $ 45,500 |
| Support services | 500 |
| Total Federal Programs | $ 46,000 |

**Adopted this 26h day of September, 2024.**

David Jones, Board Chair

Randal Anderson, CFO

# RESOLUTION MAKING APPROPRIATIONS
# LOCAL GRANTS
# COLUMBIA REGIONAL EDUCATOR NETWORK
# GOOGLE COMMUNITY IMPACT FUND

## RESOLUTION 24-25-05

**Whereas,** the Coumbia Regional Educator Network (CREN) through the Columbia Gorge ESD has awarded North Wasco County School District 21, a grant in the amount of $37,150 for educator training costs to support Tribal History Shared History curriculum implementation ,and;

**Whereas,** GOOGLE has granted the District $4,500 to purchase material for the High School Graphic Design class to produce sensory pathways for each elementary school, and;

**Whereas,** the District did not anticipate either of these grant revenues from these sources when the budget for fiscal year 2024-25 was created;

**Therefore, be it resolved,** that the additional amounts for the fiscal year beginning July 1, 2024, for the purposes shown below are hereby appropriated as follows:

| | |
|---|---|
| 230 -LOCAL PROGRAMS | |
| Revenue | |
| Grant awards | $ 41,650 |
| | $ 41,650 |
| Expenditures | |
| Support services | 41,650 |
| Total Local Programs | $ 41,650 |

**Adopted this 26h day of September, 2024.**

David Jones, Board Chair

Randal Anderson, CFO

# North Wasco County School District #21

School District Board of Directors

## Board Motion for Action Item

# BOARD ACTION

Date September 26, 2024 Action Requested: Motion

Federal regulations require that the cash price paid for meals under the National School Lunch Program be equitable. That is, the cash price is in no way subsidized by any federal reimbursements received under the program.

The District has done the analysis to determine the cash price adjustment necessary for the 2024-25 school year.

**ACTION**

**I move that the school lunch price be $5.00 for the 2024-25 school year.**

**3632 West 10th Street, The Dalles, OR 97058**
**541-506-3420 Fax 541-298-6018**

*"The North Wasco County School District is an equal opportunity educator and employer."*

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Balance Sheet

## August 31, 2024

| Balance Sheet | General Fund | Federal Grants Fund | All State Grant Funds | Local Grants Fund | Special Revenue Funds | Reserve Funds | Nutrition Services Fund | Debt Service Funds | Capital Projects Fund | Internal Services Fund | District Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **ASSETS:** | | | | | | | | | | | |
| Cash & Investments | 2,825,001 | (112,259) | (456,053) | 88,530 | 574,617 | 682,527 | 153,844 | 642,787 | 16,364 | 88,006 | 4,503,364 |
| Accounts Receivable | 553,983 | - | - | 16,667 | | - | - | - | - | | 570,650 |
| Inventory/Prepaid expense | 164,927 | - | 8,009 | | | - | 15,135 | - | - | | 188,071 |
| **Total Assets** | **3,543,911** | **(112,259)** | **(448,044)** | **105,197** | **574,617** | **682,527** | **168,979** | **642,787** | **16,364** | **88,006** | **5,262,085** |
| **LIABILITIES:** | | | | | | | | | | | |
| Accounts Payable | 79,941 | | | | | 5,000 | - | - | - | | 84,941 |
| Payroll Liabilities | (164,013) | - | | | | - | - | - | - | | (164,013) |
| Deferred Revenue | 498,561 | - | | | | - | 16,201 | - | - | | 514,762 |
| **Total Liabilities** | **414,489** | **-** | **-** | **-** | **-** | **5,000** | **16,201** | **-** | **-** | **-** | **435,690** |
| **FUND BALANCE:** | | | | | | | | | | | |
| **Total Fund Balance** | **3,129,422** | **(112,259)** | **(448,044)** | **105,197** | **574,617** | **677,527** | **152,778** | **642,787** | **16,364** | **88,006** | **4,826,395** |
| **Revenues & Expenditures: 2023-24 Year to Date** | | | | | | | | | | | |
| Beginning Fund Balance | 2,717,549 | 57,971 | 344,637 | 112,042 | 516,664 | 326,104 | 41,687 | 14,567 | 107,467 | 98,276 | 4,336,964 |
| Year to Date Revenues | 4,338,285 | - | - | - | 207,860 | 558,164 | 144,713 | 893,837 | 2,459 | | 6,145,318 |
| Year to Date Expenditures | 3,926,412 | 170,230 | 792,681 | 6,845 | 149,907 | 206,741 | 33,622 | 265,617 | 93,562 | 10,270 | 5,655,887 |
| Year to Date Net Income (Loss) | 411,873 | (170,230) | (792,681) | (6,845) | 57,953 | 351,423 | 111,091 | 628,220 | (91,103) | (10,270) | 489,431 |
| **Ending Fund Balance** | **3,129,422** | **(112,259)** | **(448,044)** | **105,197** | **574,617** | **677,527** | **152,778** | **642,787** | **16,364** | **88,006** | **4,826,395** |

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Expenditure Status Report

## For the two months ending August 31, 2024

| DESCRIPTION | Budget | Year to Date Expenditures | Encumbrances | Balance | % Budget Expende |
|---|---|---|---|---|---|
| **100 General Fund** | | | | | |
| 1000 - Instruction | 22,674,992 | 746,884 | 19,199,165 | 2,728,943 | 3.29% |
| 2000 - Support Services | 15,052,757 | 2,249,528 | 10,884,714 | 1,918,515 | 14.94% |
| 5000 - Debt Service & Fund Transfers | 2,505,000 | 930,000 | - | 1,575,000 | 37.13% |
| 6000 - Contingency | 300,000 | - | - | 300,000 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | 500,000 | | | 500,000 | 0.00% |
| **Totals** | **41,032,749** | **3,926,412** | **30,083,879** | **7,022,458** | **9.57%** |
| **210 - Federal Programs Fund** | | | | | |
| 1000 - Instruction | 2,421,585 | 125,954 | 2,215,988 | 79,643 | 5.20% |
| 2000 - Support Services | 858,946 | 44,276 | 373,048 | 441,622 | 5.15% |
| 3000 - Enterprise & Community Services | 98,263 | - | 3,120 | 95,143 | 0.00% |
| 4000 - Capital Outlay | 300,000 | - | - | 300,000 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | - | | | - | 0.00% |
| **Totals** | **3,678,794** | **170,230** | **2,592,156** | **916,408** | **4.63%** |
| **220 - State Grant Funds** | | | | | |
| 1000 - Instruction | 1,767,436 | 438,614 | 654,306 | 674,516 | 24.82% |
| 2000 - Support Services | 474,727 | 67,444 | 88,957 | 318,326 | 14.21% |
| 3000 - Enterprise & Community Services | 46,626 | 55,199 | - | (8,573) | 118.39% |
| 4000 - Capital Outlay | 2,234,060 | 32,263 | - | 2,201,797 | 1.44% |
| 7000 - Unappropriated Ending Fund Balance | | | | - | 0.00% |
| **Totals** | **4,522,849** | **593,520** | **743,263** | **3,186,066** | **13.12%** |
| **230 - Local Grants** | | | | | |
| 1000 - Instruction | 60,179 | 6,737 | 55,117 | (1,675) | 11.19% |
| 2000 - Support Services | - | - | | - | |
| 3000 - Enterprise & Community Services | - | 108 | | (108) | |
| 5000 - Debt Service & Fund Transfers | - | - | | - | |
| **Totals** | **60,179** | **6,845** | **55,117** | **(1,783)** | **11.37%** |
| **240 - Vocational Education Fund** | | | | | |
| 1000 - Instruction | 30,000 | - | - | 30,000 | 0.00% |
| **Totals** | **30,000** | **-** | **-** | **30,000** | **0.00%** |
| **242 - Enterprise Zone Funds** | | | | | |
| 1000 - Instruction | - | - | - | - | |
| 2000 - Support Services | 540,000 | 149,907 | 349,784 | 40,309 | 27.76% |
| 4000 - Capital Outlay | - | - | - | - | |
| **Totals** | **540,000** | **149,907** | **349,784** | **40,309** | **27.76%** |
| **251 - Student Investment Account** | | | | | |
| 1000 - Instruction | 1,269,215 | 5,489 | 1,062,682 | 201,044 | 0.43% |
| 2000 - Support Services | 2,428,155 | 157,426 | 1,217,922 | 1,052,807 | 6.48% |
| 3000 - Enterprise & Community Services | 27,993 | | | 27,993 | 0.00% |
| 4000 - Capital Outlay | | | | - | 0.00% |
| **Totals** | **3,725,363** | **162,915** | **2,280,604** | **1,281,844** | **4.37%** |
| **252 - High School Success Account** | | | | | |
| 1000 - Instruction | 657,479 | 22,738 | 347,192 | 287,549 | 3.46% |
| 2000 - Support Services | 93,349 | 13,508 | - | 79,841 | 14.47% |
| 4000 - Capital Outlay | | | | - | |
| **Totals** | **750,828** | **36,246** | **347,192** | **367,390** | **4.83%** |

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Expenditure Status Report

### For the two months ending August 31, 2024

| DESCRIPTION | Budget | Year to Date Expenditures | Encumbrances | Balance | % Budget Expende |
|---|---|---|---|---|---|
| **295 - Bus Replacement Fund** | | | | | |
| 2000 - Support Services | 385,000 | - | - | 385,000 | 0.00% |
| 3000 - Enterprise & Community Services | - | | - | - | |
| **Totals** | **385,000** | **-** | **-** | **385,000** | **0.00%** |
| **105 Technology Fund** | | | | | |
| 2000 - Support Services | 325,000 | 60,273 | 158,770 | 105,957 | 18.55% |
| 7000 - Unappropriated Ending Fund Balance | | | | - | |
| **Totals** | **325,000** | **60,273** | **158,770** | **105,957** | **18.55%** |
| **107 - Textbook Replacement Fund** | | | | | |
| 1000 - Instruction | 405,000 | 124,268 | 148,451 | 132,281 | 30.68% |
| 2000 - Support Services | 20,000 | 22,200 | - | (2,200) | 111.00% |
| 7000 - Unappropriated Ending Fund Balance | - | - | - | - | |
| **Totals** | **425,000** | **146,468** | **148,451** | **130,081** | **34.46%** |
| **110 - Vehicle Replacement Fund** | | | | | |
| 2000 - Support Services | 50,000 | | | 50,000 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | - | | | - | |
| **Totals** | **50,000** | **-** | **-** | **50,000** | **0.00%** |
| **299 - Nutrition Services Fund** | | | | | |
| 2000 - Support Services | 2,500 | 193 | | 2,307 | 7.72% |
| 3000 - Enterprise & Community Services | 1,883,611 | 33,429 | 1,092,345 | 757,837 | 1.77% |
| **Totals** | **1,886,111** | **33,622** | **1,092,345** | **760,144** | **1.78%** |
| **303 - OSBA PERS Bonds** | | | | | |
| 5000 - Debt Service & Fund Transfers | 2,019,484 | - | | 2,019,484 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | - | - | | - | |
| **Totals** | **2,019,484** | **-** | **-** | **2,019,484** | **0.00%** |
| **304 - Full Faith & Credit Obligation** | | | | | |
| 5000 - Debt Service & Fund Transfers | 379,063 | - | - | 379,063 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | 5,937 | | | 5,937 | 0.00% |
| **Totals** | **385,000** | **-** | **-** | **385,000** | **0.00%** |
| **305 - Bus Purchase Fund** | | | | | |
| 5000 - Short term debt sercice | 348,000 | 265,617 | | 82,383 | 76.33% |
| 7000 - Unappropriated Ending Fund Balance | | | | | |
| | **348,000** | **265,617** | **-** | **82,383** | 76.33% |
| **401 - Capital Improvements** | | | | | |
| 2000 - Support Services | - | 4,149 | - | (4,149) | |
| 4000 - Capital Outlay | 283,100 | 89,413 | | 193,687 | 31.58% |
| **Totals** | **283,100** | **93,562** | **-** | **189,538** | **33.05%** |
| **601 - Internal Services** | | | | | |
| 2000 - Support Services | 378,146 | 10,270 | 70,737 | 297,139 | 2.72% |
| 5000 - Debt Service & Fund Transfers | 465,000 | | | 465,000 | 0.00% |
| **Totals** | **843,146** | **10,270** | **70,737** | **762,139** | **1.22%** |
| **Total All Funds** | **60,942,603** | **5,390,270** | **37,922,298** | **17,630,035** | |

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Balance Sheet

## June 30, 2024

As of August 31, 2024

| Balance Sheet | General Fund | Federal Grants | All State Grants | Local Grants | Special Revenue | Reserve Funds | Nutrition Services | Debt Service | Capital Projects | District Totals |
|---|---|---|---|---|---|---|---|---|---|---|
| **ASSETS:** | | | | | | | | | | |
| Cash & Investments | 4,160,920 | (601,583) | (282,001) | 186,651 | 516,664 | 331,103 | 218,090 | 14,566 | 106,281 | 4,650,692 |
| Accounts Receivable | 3,248,173 | 661,005 | 647,446 | 23,667 | | - | 45,667 | - | 1,185 | 4,627,143 |
| Inventory/Prepaid expense | 16,709 | 66 | 15,594 | | | - | 15,135 | - | - | 47,504 |
| **Total Assets** | **7,425,802** | **59,488** | **381,039** | **210,318** | **516,664** | **331,103** | **278,892** | **14,566** | **107,466** | **9,325,338** |
| **LIABILITIES:** | | | | | | | | | | |
| Accounts Payable | 2,403,478 | 1,518 | 36,402 | | | 5,000 | 258,653 | - | - | 2,705,051 |
| Payroll Liabilities | 1,843,575 | - | | | | - | - | - | - | 1,843,575 |
| Deferred Revenue | 461,200 | - | | | | - | 16,201 | - | - | 477,401 |
| **Total Liabilities** | **4,708,253** | **1,518** | **36,402** | **-** | **-** | **5,000** | **274,854** | **-** | **-** | **5,026,027** |
| **FUND BALANCE:** | | | | | | | | | | |
| **Total Fund Balance** | **2,717,549** | **57,970** | **344,637** | **210,318** | **516,664** | **326,103** | **4,038** | **14,566** | **107,466** | **4,299,311** |
| **Revenues & Expenditures: 2023-24 Year to Date** | | | | | | | | | | |
| Beginning Fund Balance | 21,798 | 40,246 | 77,039 | 372,798 | 303,573 | 349,817 | 234,454 | 15,655 | 78,123 | 1,493,503 |
| Year to Date Revenues | 41,464,527 | 4,271,483 | 4,948,953 | 904,376 | 1,325,880 | 322,370 | 1,599,434 | 2,470,845 | 286,452 | 57,594,320 |
| Year to Date Expenditures | 38,768,776 | 4,253,759 | 4,681,355 | 1,066,856 | 1,112,789 | 346,084 | 1,829,850 | 2,471,934 | 257,109 | 54,788,512 |
| Year to Date Net Income (Loss) | 2,695,751 | 17,724 | 267,598 | (162,480) | 213,091 | (23,714) | (230,416) | (1,089) | 29,343 | 2,805,808 |
| **Ending Fund Balance** | **2,717,549** | **57,970** | **344,637** | **210,318** | **516,664** | **326,103** | **4,038** | **14,566** | **107,466** | **4,299,311** |

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Expenditure Status Report

## For the year ending June 30, 2024

As of August 31, 2024

| As of August 31, 2024 | Budget | Year to Date Expenditures | Encumbrances | Balance | % Budget Expende |
|---|---|---|---|---|---|
| **100 General Fund** | | | | | |
| 1000 - Instruction | 22,511,318 | 22,869,750 | - | (358,432) | 101.59% |
| 2000 - Support Services | 15,217,739 | 15,260,618 | - | (42,879) | 100.28% |
| 5000 - Debt Service & Fund Transfers | 638,408 | 638,408 | - | - | 100.00% |
| 6000 - Contingency | | - | - | - | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | 1,006,244 | | | 1,006,244 | 0.00% |
| **Totals** | **39,373,709** | **38,768,776** | **-** | **604,933** | **98.46%** |
| **210 - Federal Programs Fund** | | | | | |
| 1000 - Instruction | 4,282,627 | 3,238,942 | - | 1,043,685 | 75.63% |
| 2000 - Support Services | 1,921,865 | 981,155 | - | 940,710 | 51.05% |
| 3000 - Enterprise & Community Services | 253,101 | 33,662 | | 219,439 | 13.30% |
| 4000 - Capital Outlay | 1,161,015 | - | - | 1,161,015 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | - | | | - | 0.00% |
| **Totals** | **7,618,608** | **4,253,759** | **-** | **3,364,849** | **55.83%** |
| **220 - State Grant Funds** | | | | | |
| 1000 - Instruction | 919,518 | 573,466 | - | 346,052 | 62.37% |
| 2000 - Support Services | 452,768 | 271,077 | - | 181,691 | 59.87% |
| 3000 - Enterprise & Community Services | 150,000 | - | - | 150,000 | 0.00% |
| 4000 - Capital Outlay | 500,000 | 224,873 | - | 275,127 | 44.97% |
| 7000 - Unappropriated Ending Fund Balance | | | | - | 0.00% |
| **Totals** | **2,022,286** | **1,069,416** | **-** | **952,870** | **52.88%** |
| **230 - Local Grants** | | | | | |
| 1000 - Instruction | 77,768 | 76,197 | - | 1,571 | 97.98% |
| 2000 - Support Services | 109,980 | 95,700 | | 14,280 | 87.02% |
| 3000 - Enterprise & Community Services | 693,324 | 806,275 | - | (112,951) | 116.29% |
| 5000 - Debt Service & Fund Transfers | - | 88,684 | | (88,684) | |
| **Totals** | **881,072** | **1,066,856** | **-** | **(185,784)** | **121.09%** |
| **240 - Vocational Education Fund** | | | | | |
| 1000 - Instruction | 63,720 | 37,819 | - | 25,901 | 59.35% |
| **Totals** | **63,720** | **37,819** | **-** | **25,901** | **59.35%** |
| **242 - Enterprise Zone Funds** | | | | | |
| 1000 - Instruction | 55,000 | 36,115 | - | 18,885 | 65.66% |
| 2000 - Support Services | 165,000 | 108,897 | - | 56,103 | 66.00% |
| 4000 - Capital Outlay | 302,333 | - | - | 302,333 | 0.00% |
| **Totals** | **522,333** | **145,012** | **-** | **377,321** | **27.76%** |
| **251 - Student Investment Account** | | | | | |
| 1000 - Instruction | 1,393,474 | 1,315,851 | - | 77,623 | 94.43% |
| 2000 - Support Services | 2,058,827 | 1,582,838 | - | 475,989 | 76.88% |
| 4000 - Capital Outlay | | | | - | 0.00% |
| **Totals** | **3,452,301** | **2,898,689** | **-** | **553,612** | **83.96%** |

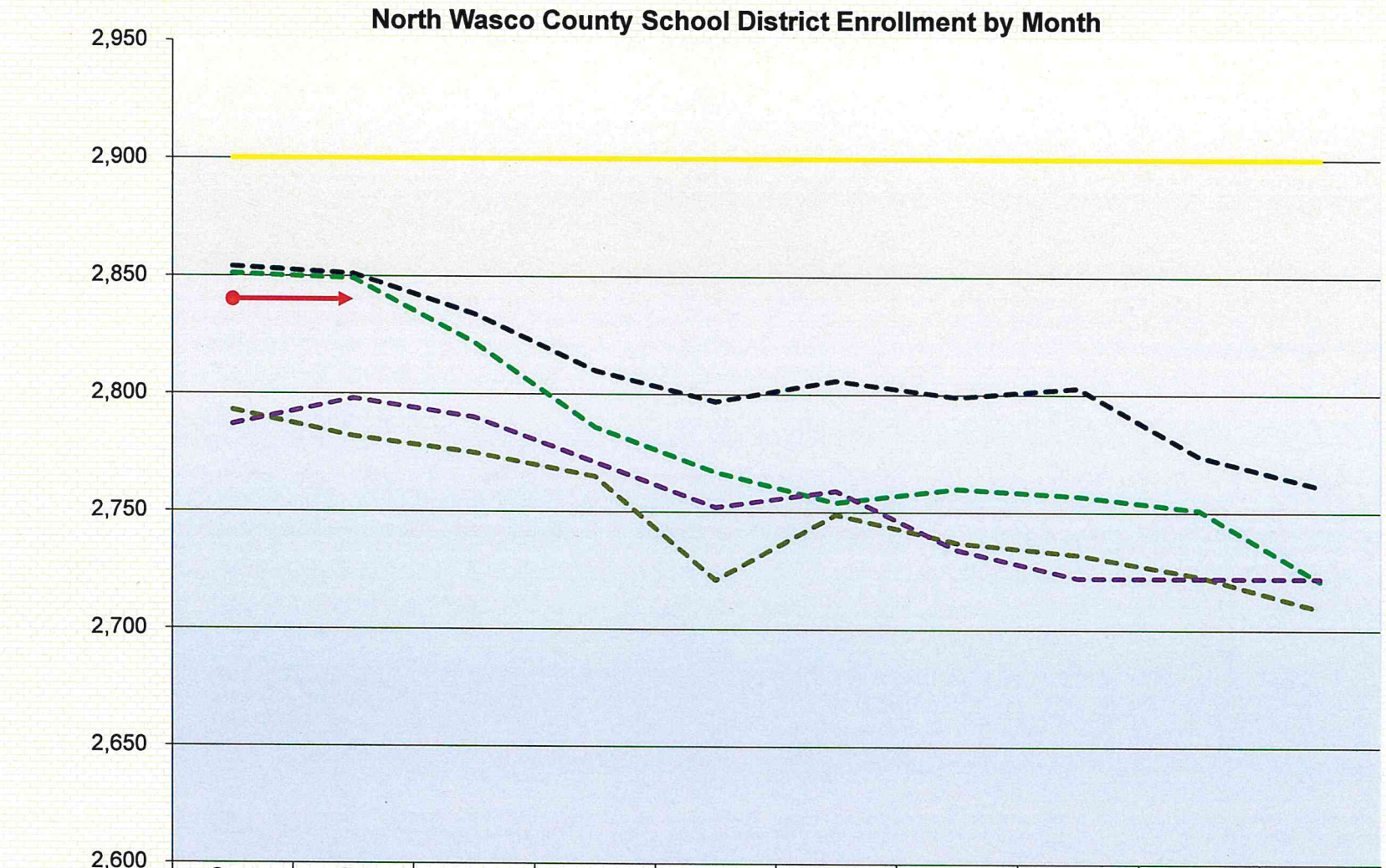
# NORTH WASCO COUNTY SCHOOL DISTRICT

## Expenditure Status Report (continued)

## For the year ending June 30, 2024

As of August 31, 2024

| DESCRIPTION | Budget | Year to Date Expenditures | Encumbrances | Balance | % Budget Expende |
|---|---|---|---|---|---|
| **252 - High School Success Account** | | | | | |
| 1000 - Instruction | 721,582 | 627,191 | - | 94,391 | 86.92% |
| 2000 - Support Services | 127,802 | 86,059 | - | 41,743 | 67.34% |
| 4000 - Capital Outlay | | | | - | 0.00% |
| **Totals** | **849,384** | **713,250** | **-** | **136,134** | **83.97%** |
| **285 Technology Fund** | | | | | |
| 2000 - Support Services | 529,515 | 284,525 | - | 244,990 | 53.73% |
| 7000 - Unappropriated Ending Fund Balance | | | | - | 0.00% |
| **Totals** | **529,515** | **284,525** | **-** | **244,990** | **53.73%** |
| **292 - Textbook Replacement Fund** | | | | | |
| 1000 - Instruction | 85,000 | 61,559 | - | 23,441 | 72.42% |
| 2000 - Support Services | 110,000 | - | - | 110,000 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | 211,880 | - | - | 211,880 | 0.00% |
| **Totals** | **406,880** | **61,559** | **-** | **345,321** | **15.13%** |
| **295 - Bus Replacement Fund** | | | | | |
| 2000 - Support Services | 768,392 | 929,958 | - | (161,566) | 121.03% |
| 3000 - Enterprise & Community Services | 164,000 | | - | 164,000 | 0.00% |
| **Totals** | **932,392** | **929,958** | **-** | **2,434** | **99.74%** |
| **298 - Vehicle Replacement Fund** | | | | | |
| 2000 - Support Services | 20,000 | | | 20,000 | 0.00% |
| 7000 - Unappropriated Ending Fund Balance | 4,624 | | | 4,624 | 0.00% |
| **Totals** | **24,624** | **-** | **-** | **24,624** | **0.00%** |
| **299 - Nutrition Services Fund** | | | | | |
| 3000 - Enterprise & Community Services | 1,853,885 | 1,829,850 | - | 24,035 | 98.70% |
| **Totals** | **1,853,885** | **1,829,850** | **-** | **24,035** | **98.70%** |
| **303 - OSBA PERS Bonds** | | | | | |
| 5000 - Debt Service & Fund Transfers | 1,927,230 | 1,927,230 | | 0 | 100.00% |
| 7000 - Unappropriated Ending Fund Balance | 100 | - | | 100 | 0.00% |
| **Totals** | **1,927,330** | **1,927,230** | **-** | **100** | **99.99%** |
| **304 - Full Faith & Credit Obligation** | | | | | |
| 5000 - Debt Service & Fund Transfers | 380,563 | 380,563 | - | - | 100.00% |
| 7000 - Unappropriated Ending Fund Balance | | | | - | 0.00% |
| **Totals** | **380,563** | **380,563** | **-** | **-** | **100.00%** |
| **305 - Bus Purchase Fund** | | | | | |
| 5000 - Short term debt sercice | 165,000 | 164,141 | | 859 | 99.48% |
| 7000 - Unappropriated Ending Fund Balance | | | | | |
| | **165,000** | **164,141** | **-** | **859** | 99.48% |
| **401 - Capital Improvements** | | | | | |
| 2000 - Support Services | 146,000 | 15,106 | - | 130,894 | 10.35% |
| 4000 - Capital Outlay | 142,078 | 242,003 | | (99,925) | 170.33% |
| **Totals** | **288,078** | **257,109** | **-** | **30,969** | **89.25%** |
| **Total All Funds** | **61,126,680** | **54,788,512** | **-** | **6,502,309** | |




| | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun |
|---|---|---|---|---|---|---|---|---|---|---|
| ODE est. | 2,900 | 2,900 | 2,900 | 2,900 | 2,900 | 2,900 | 2,900 | 2,900 | 2,900 | 2,900 |
| 2024-25 | 2,840 | 2,840 | | | | | | | | |
| 2023-24 | 2,854 | 2,851 | 2,834 | 2,810 | 2,797 | 2,806 | 2,799 | 2,803 | 2,774 | 2,761 |
| 2022-23 | 2,851 | 2,849 | 2,822 | 2,786 | 2,767 | 2,754 | 2,760 | 2,757 | 2,751 | 2,721 |
| 2021-22 | 2,793 | 2,782 | 2,775 | 2,765 | 2,721 | 2,749 | 2,737 | 2,732 | 2,723 | 2,709 |
| 2020-21 | 2,787 | 2,798 | 2,790 | 2,771 | 2,752 | 2,759 | 2,734 | 2,722 | 2,722 | 2,722 |

2023-2024

# 2024-2025 D21 Board Goal Setting

| Components of Collaborative Governance | Unified Leadership | Effective Partnerships | Systems Thinking | Shared Focus on Student Learning | Culture of Trust & Respect for Collective Responsibility | Learning Together | Collective Accountability & Support |
|---|---|---|---|---|---|---|---|
| What it looks like: | | | | | | | |
| Alignment to Board Self-Assessment Standards | **Standard 3: Effective Leadership**<br><br>**Standard 11: Board Member Conduct, Ethics & Relationshp with the Superintendent** | **Standard 2: Community Engagement** | **Standard 9: Systems Thinking**<br><br>**Standard 12: Budgeting & Financial Accountability** | **Standard 1: Vision-Directed Planning**<br><br>**Standard 10: Innovation & Creativity** | **Standard 7:Culture and Climate** | **Standard 5: Using Data for Continuous Improvement and Accountability**<br><br>**Standard 8: Learning Organization** | **Standard 4: Accountability** |
| Alignment to Characteristics of High-performing boards | 1. A commitment to a vision of high expectations for all students as well as clear goals toward the vision | 2. A collaborative relationship with staff and the community, and a strong communication structure. | 3. Alignment of resources to district goals. | 4. Strong shared beliefs and values about what is possible for all students and their ability to learn. | 5. Leadership as a united team with the superintendent with strong collaboration and mutual trust | 6. Data savviness and the use of data to drive continuous improvement.<br><br>7. Participation in professional development. | 8. Behavior that is accountability driven, with more time focused on policies to improve student achievement. |
| Alignment to District Goals | | | | | | | |
| Superintendent Goals | | | | | | | |
| Board Goal | Specific Measurable Actionable Realistic Time bound<br><br>All board members achieveat least Bronze Level Leadership Institute Certificationwith OSBA within the academic year. | Specific Measurable Actionable Realistic Time bound<br><br>Form a planning group to meet in January to discuss future bond work. | Specific Measurable Actionable Realistic Time bound | Specific Measurable Actionable Realistic Time bound<br><br>Create action items from worksession LPG data review. (See Board Goal 2024) | Specific Measurable Actionable Realistic Time bound<br><br>Each board member attends three school based events this year. These include Coffee with the Superintendent and parents, Community Night Celebrations, School Community Assemblies and others. | Specific Measurable Actionable Realistic Time bound<br><br>Board will review existing data and literature to inform upcoming policy directions on at least one policy initiative. One example would be: the impacts of prohibiting cell phone and other personal electronic devices at school. | Specific Measurable Actionable Realistic Time bound |
| **Training & Tools**<br><br>**Opportunities for Board Professional Development** | LI curriculum is available via webinar on the OSBA site and at the fall and summer conference. | 360 Superintendent Evaluation Basic & Intermediate Roles & Responsibilities Training | Strategic Visioning and Planning (Fall Conference) | Type your paragraph... | Basic Roles and responsibilities, Intermediate Roles and Responsibilities | Data Assessment Literacy<br>Examining Data through Equity Lens | Board and Superintendent Evaluation Trainings through OSBA<br><br>Calendar of events by CIO |

**2nd Reading/Adoption Changes requested**

# North Wasco County School District 21

| | |
|---|---|
| Code: | **JGA** |
| Adopted: | 6/08/00 |
| Revised/Readopted: | 6/09/04; 3/02/17 |
| Orig. Code(s): | JGA |

## Corporal Punishment**

The use of corporal punishment in any form is strictly prohibited in the district. No student will be subject to the infliction of corporal punishment.

**"**Corporal punishment**"** is defined as the willful infliction of, or willfully causing the infliction of, physical pain. **Corporal punishment does not include the use of physical force authorized in ORS 161.205 (2), (4) or (5) for the reasons specified therein, or physical pain or discomfort resulting from or caused by participation in athletic competition or other such recreational activity, voluntarily engaged in by a student.**

No teacher, administrator, other school personnel or school volunteer will subject a student to corporal punishment or condone the use of corporal punishment by any person under **their** ~~his/her~~ supervision or control. Permission to administer corporal punishment will not be sought or accepted from any parent or school official.

[A parent or legal guardian of a minor child may use reasonable physical force upon the minor child when and to the extent the person reasonably believes the physical force is necessary to maintain discipline or promote the welfare of the minor child, unless the physical force constitutes abuse as defined in ORS 418.257 or 419B.005.]

A staff member is authorized to employ **reasonable** physical force **upon a student only to the extent that the application of physical force is consistent with ORS 339.285-339.303 and is not corporal punishment as defined in ORS 339.250(9).** ~~when, in his/her professional judgment, the physical force is necessary to prevent a student from harming self, others or doing harm to district property.~~ Physical force shall not be used to discipline or punish a student.

**A staff member found in violation of this policy may be subject to discipline up to and including dismissal. A volunteer found in violation of this policy by administration may be subject to sanctions and/or prohibited from volunteer service in the district**

The superintendent shall inform all staff members and volunteers of this policy.

END OF POLICY

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**Legal Reference(s):**

ORS 161.205 OAR 581-021-0050 to -0075 ORS 339.240 ORS 339.250

OAR 584-020-0040

2nd Reading/Adoption
Changes requested

# North Wasco County School District 21

Code: JHCCF
Adopted: 6/09/04
Revised/Readopted: 10/09/08; 3/02/17; 4/28/22; 3/16/23

## Pediculosis (Head Lice)

**A student with a suspected case of head lice may be referred to designated trained staff for a screening. The screening will be done in a confidential manner by trained personnel.**

**School personnel will notify the parent or guardian of a student found with head lice and may provide information on treatment. The student will be allowed to remain in school.**

**[Suggested school measures for head lice provided in *Communicable Disease Guidance for Schools* issued by the Oregon Department of Education and Oregon Health Authority will be consulted.]**

~~The Board recognizes that district programs should be conducted in a manner that protects and enhances student and employee health and is consistent with recognized health practices. Consequently, in order to prevent the spread of pediculosis (head lice) in the school setting, district staff shall institute guidelines for classrooms that will assist in the prevention and spread of head lice. Students with suspected cases of lice shall be referred to the school nurse, building administrator or designated personnel for assessment. Students found with live lice will be excluded from school attendance. The district recognizes that the Oregon Department of Human Services, Health Services, no longer requires excluding for the presence of nits (lice eggs) and allows discretion to districts to exclude. Students excluded from school will be readmitted after assessment by designated personnel to confirm no lice are present.~~

~~Successful treatment of head lice requires a coordinated approach and may involve the use of anti-louse products, combing and implementation of preventative measures recommended by health authorities. The district will provide parents of students found to have contracted head lice with treatment information.~~

~~The superintendent will develop administrative regulations, as necessary, to implement this policy~~.

END OF POLICY

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**Legal Reference(s):**

~~ORS 433.255~~
~~ORS 433.260~~
~~OAR 333-019-0010~~
~~OAR 437-002-0360~~
~~OAR 581-022-2220~~

**ORS 332.107**