

## Budget Hearing & Regular Board Meeting

Thursday, June 15, 2023 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Call Supplemental Budget Hearing (FY 2022-2023) to Order & Pledge of Allegiance** **Presenter:** Jose Aparicio, Chair
- 1.a. **Public Comments on the Supplemental Budget for FY 2022-2023**
2. **Adjourn the Supplemental Budget Hearing**
3. **Call Budget Hearing (FY 2023-2024) to Order** **Presenter:** Jose Aparicio, Chair
- 3.a. **Public Comments on the FY 2023-2024 Budget Document**
4. **Adjourn the Budget Hearing (FY 2023-2024)** **Presenter:** Jose Aparicio, Chair
5. **Call Regular Meeting to Order** **Presenter:** Jose Aparicio, Chair
6. **Review / Revision of the Agenda**
7. **District Mission / Vision / Values**
8. **Student / Staff Recognition**
- 8.a. **The Dalles High School - Girls Softball Team** **Presenter:** Dr. Bernal & Stephanie Bowen
9. **Consent Agenda**
- 9.a. **School Board Meeting Minutes from May 25th, 2023**
- 9.b. **Personnel Report**
10. **Board Action Calendar - Review**
11. **School Board Sub Committee Reports**
- 11.a.
  - **Scholarship Committee:** *vacant*
  - **Community Outreach Team:** *vacant*
  - **Wellness Committee:** *Director Richardson*
  - **Equity Committee:** *vacant*
  - **Wasco County Forest Collaborative:** *Director Nelson*
  - **OSBA Legislative Policy Committee:** *Director Richardson*
  - **D21 Education Foundation:** *Director Jones*
12. **Staff Reports:**
- 12.a.
  - **D21 Education Association Representative**
  - **NW Education Support Professional Representative**
13. **New Business:**

- 13.a. Presentations / Reports:
- 13.a.1. *Dry Hollow Elementary School - Building Report* **Presenter:** Elizabeth Rossmiller, Principal & Autumn Loyd, Vice Principal
- 13.a.2. *Innovations Academy - Building Report* **Presenter:** Donna Sholtis, Administrator
- 13.a.3. Superintendent's Report
- 13.a.3.a. **Bond Measure Presentation** **Presenter:** Jeremy Wright, Wright Public Affairs
- 13.a.3.b. **Technology Report** **Presenter:** Stan Felderman, Director of Technology, CGESD
- 13.a.3.c. **Action Item: Re-adopted School Calendars for '23-24, '24-25 and '25-26.**
- 13.a.4. Chief Financial Officer's Report
- 13.a.4.a. Financial Statements:
- 13.a.4.b. Student Enrollment:
- 13.a.5. Board Attorney's Report
- 14. Discussion / Action Items:
- 14.a. **Action Item: Accept the resignation of Brian Stevens, Director Zone 5, and declare the position vacant.**
- 14.b. **Action Item: Approve Resolution #22-23-03: Resolution Adding Appropriations Supplemental Budget Hearing, as presented.** **Presenter:** Kara Flath, CFO
- 14.c. **Action Item: Approve Resolution #22-23-04: Resolution Transferring Appropriations Redistribution of Appropriations, as presented.** **Presenter:** Kara Flath, CFO
- 14.d. **Action Item: Approve Resolution #23-24-01: Resolution adopting the budget, making appropriations, imposing and categorizing the tax, as presented.** **Presenter:** Kara Flath, CFO
- 14.e. **Action Item: Approve the Bond Measure Recommendation as presented.** **Presenter:** Carolyn Bernal, Superintendent
- 14.f. **Action Item: Acceptance of Election Results for the May 2023 Special District Election.** **Presenter:** Carolyn Bernal, Superintendent
- 14.g. **Action Item: Approve and adopt the School Board Meeting Calendar for the 2023-2024 school year.**
- 15. 1st Reading on School Board Policies (informational only):

15.a. Policy BBBA: Board Member Qualifications  
(NEW POLICY)

15.b. Policy BCE/BCF: Board Committees

15.c. Policy CBC: Superintendent's Contract  
(NEW POLICY)

15.d. Policy GCAA: Standards for Competent and  
Ethical Performance of Oregon Educators

15.e. Policy GCQB: Research

16. 2nd Reading / Adoption on School Board  
Policies (action required):

16.a. Policy IGBHD: Program Exemptions

16.b. Policy EHB: Cybersecurity (NEW)

17. Comments from the Audience about Non Agenda  
Items

18. Adjourn the Regular School Board Meeting

## NOTICE OF SUPPLEMENTAL BUDGET HEARING

- For supplemental budgets proposing a change in any fund's expenditures by **more than 10 percent**.

A public hearing on a proposed supplemental budget for **North Wasco County School District 21** for the current fiscal year will be held at The Dalles Middle School Commons. The hearing will take place on June 15th, at 6:00 p.m. The purpose of the hearing is to discuss the supplemental budget with interested persons. A copy of the supplemental budget document may be inspected or obtained on or after June 15th, 2023, at 3632 W. 10th St., The Dalles, OR, between the hours of 9:00 a.m. and 4:00 p.m.

### SUMMARY OF PROPOSED BUDGET CHANGES

AMOUNTS SHOWN ARE REVISED TOTALS IN THOSE FUNDS BEING MODIFIED

**FUND: 210 FEDERAL PROGRAMS FUND**

<b>Resource</b>	<b>Amount</b>	<b>Expenditure</b>	<b>Amount</b>
1 <u>ESSER III Pandemic Relief</u>	\$ -	1 <u>Instruction</u>	\$ 1,600,000
		2 <u>Support Services</u>	900,000
		3 <u>Enterprise &amp; Community Services</u>	60,000
		4 <u>Capital Outlay</u>	60,000
		3 <u>Unappropriated Ending Balance</u>	(2,620,000)

**FUND: 220 STATE GRANTS FUND**

<b>Resource</b>	<b>Amount</b>	<b>Expenditure</b>	<b>Amount</b>
1 <u>Seismic Grant</u>	\$ -	1 <u>Instruction</u>	\$ (60,000)
2 <u>Student Investment Account</u>	\$ -	2 <u>Enterprise &amp; Community Services</u>	\$ 55,000
		3 <u>Capital Outlay</u>	5,000

**FUND: 242 ENTERPRISE ZONE FUND**

<b>Resource</b>	<b>Amount</b>	<b>Expenditure</b>	<b>Amount</b>
1 <u>Enterprise Fund Agreement</u>	\$ -	1 <u>Support Services</u>	\$ (60,000)
		2 <u>Capital Outlay</u>	60,000

<b>Revised Total Fund Resources</b>	<b>\$ -</b>	<b>Revised Total Fund Requirements</b>	<b>\$ -</b>
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**Comments:** There is no increase in appropriation levels; however, the adjustments are beyond the allowed 10% move without a hearing.

# CONGRATULATIONS!

RIVERHAWK SOFTBALL



4A STATE CHAMPS

# North Wasco County School District

Human Resource Office • Sandra Harris - Director  
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

## PERSONNEL CHANGES AND VACANCIES School Board Meeting – June 15, 2023 Current as of -June 7, 2023

*Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.*

### Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Cory Andrews	Secondary ELA Teacher	IA	Begins August 21, 2023
Mary Snodgrass	ELA Teacher(Temporary .5 FTE 23-24 SY)	TDHS	Begins August 22, 2023

### Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

### Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Jessica Dye	3 <sup>rd</sup> Grade Teacher	CES	Resigning June 13, 2023
Kimberly Kiser	Math Teacher	TDHS	Resigning June 13, 2023
Mary Snodgrass	ELA Teacher	TDHS	Retiring June 30, 2023

### Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

### Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

### Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Kimberly Kiser	TDHS/Math Teacher	CWE/Vice Principal

### Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Lauren Merklin	Director of TLA	District Wide	Resigning June 30, 2023

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

### ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Sylvia Brock	SLPA (Temporary .5 FTE 23-24 SY)	CES	Begins August 22, 2023

### ESP Staff –Transfers and Internal Hires – No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**ESP Staff – Request for Leave of Absence – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Virginia Aker	Bus Driver	Transportation	Resigning May 18, 2023
Colleen Green	Maintenance II	WC	Resigning June 30, 2023
Sylvia Brock	SLPA	CES	Retiring June 30, 2023

**Confidential Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Kris Vassar	Head Cheerleading Coach	TDHS	Begins August 14, 2023
Brian Stevens	Head Boys Basketball Coach	TDHS	Begins November 13, 2023

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Monica LaDouceur	Head Volleyball Coach	TDMS	Resigning June 5, 2023

**Advertised Vacancies**

Position	HRS/FTE	Building	Close Date	Comments
SLC SPED Assistant	7.5 Hrs	CES	Open Until Filled	Advertised
SLC Teacher	8 Hrs	CES	Open Until Filled	Advertised
Title I-Reading Assistant	7.5 Hrs	CES	Open Until Filled	Advertised
Media Assistant	8 Hrs	CES	Open Until Filled	Advertised
Resource Teacher	8 Hrs	CES	Open Until Filled	Advertised
Fourth Grade Teacher (23'-24' SY)	8 Hrs	CES	Open Until Filled	Advertised
Speech Language Pathologist	8 Hrs	CES	Open Until Filled	Advertised
ELL-ESL Temporary Teacher 23'-24'	8 Hrs	CWE	Open Until Filled	Advertised
First Grade Temporary Teacher 23'-24'	8 Hrs	CWE	Open Until Filled	Advertised
3 <sup>rd</sup> /4 <sup>th</sup> Grade Blend Temporary Teacher 23'-24'	8 Hrs	CWE	Open Until Filled	Advertised
ELL Assistant II 23-24 SY	7.5 Hrs	CWE	Open Until Filled	Advertised
Title I Assistant II 23-24 SY	7.5 Hrs	CWE	Open Until Filled	Advertised
Jump Start Kindergarten Teacher 23-24 (Temporary)	8 Hrs	CWE	Open Until Filled	Advertised
Jump Start SELA 23-24 (Temporary)	7.5 Hrs	CWE	Open Until Filled	Advertised

Jump Start Kindergarten Assistant 23-24 (Temporary)	7.5 Hrs	CWE	Open Until Filled	Advertised
Director of Intervention and Prevention	8 Hrs	DO	Open Until Filled	Advertised
Behavior Specialist	8 Hrs	District Wide	Open Until Filled	Advertised
Physical Therapist	8 HRs	District Wide	Open Until Filled	Advertised
Substitute Teachers All Grade Levels	TBD	District Wide	Open Until Filled	Advertised
Classified Substitutes -Multiple Positions	TBD	District Wide	Open Until Filled	Advertised
ELL Assistant II	7.5 Hrs	DHE	Open Until Filled	Advertised
Resource Teacher 23-24 SY	8 Hrs	DHE	Open Until Filled	Advertised
Vice Principal	8 Hrs	DHE	Open Until Filled	Advertised
Elementary Teachers-Mult. Positions	8 Hrs	Elementary Schools	Open Until Filled	Advertised
Ed Asst IV-SPED	7.5 Hrs	IA	Open Until Filled	Advertised
Secondary Science Teacher 23'-24' SY	8 Hrs	IA	Open Until Filled	Advertised
Secondary Mathematics Teacher 23'-24' SY	8 Hrs	IA	Open Until Filled	Advertised
Secretary III-Registrar	4 Hrs	NORCOR	Open Until Filled	Advertised
Ed Asst IV-SPED	7.5 Hrs	TDHS	Open Until Filled	Advertised
Secretary III-Attendance	7.5 Hrs	TDHS	Open Until Filled	Advertised
Science Teacher 23-24 SY	8 Hrs	TDHS	Open Until Filled	Advertised
Head Cheer Coach 23'-24' SY	Seasonal	TDHS	Open Until Filled	Advertised
Asst Cheer Coach 23'-24' SY	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Boys Basketball Coach(s)	Seasonal	TDHS	Open Until Filled	Advertised
PE Teacher 23'-24' SY	8 Hrs	TDMS	Open Until Filled	Advertised
Ed Asst I-Lunch and Recess Duty	3.75 Hrs	TDMS	Open Until Filled	Advertised
Head Coach Cross Country	Seasonal	TDMS	Open Until Filled	Advertised
Head 7 <sup>th</sup> Gr Football Coach	Seasonal	TDMS	Open Until Filled	Advertised
Asst 7 <sup>th</sup> Gr Football Coach	Seasonal	TDMS	Open Until Filled	Advertised
Head Volleyball Coach	Seasonal	TDMS	Open Until Filled	Advertised
Asst Volleyball Coach	Seasonal	TDMS	Open Until Filled	Advertised
Head Boys Basketball Coach (7 <sup>th</sup> and 8 <sup>th</sup> Gr)	Seasonal	TDMS	Open Until Filled	Advertised
Asst Boys Basketball Coach (7 <sup>th</sup> and 8 <sup>th</sup> Gr)	Seasonal	TDMS	Open Until Filled	Advertised
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Bus Driver	8 Hrs	Transportation	Open Until Filled	Advertised

# Dry Hollow Update

## Actualización Dry Hollow



June 15, 2023

15 de junio, 2023

# FALL



Favorite book character dress up day for Halloween.



Back together for a school character education assemblies after COVID



# WINTER



Students earned the chance to “pie a teacher” in the face!



PBIS: We implemented a ~~school~~ pride ticket reward system. Our first prize was a pajama day.



The NED Show Teaching students to:  
- never give up  
- encourage others  
- do your best

# SPRING



Annual Dry Hollow Jogathon



Staff vs. 5th grade kickball game

# Innovations Academy and Innovations Virtual 2023-2024

A Summary of the First Year  
Celebrations and Reflections



# Innovations Programs



Innovations Academy-6-12 in person education at the Wahtonka campus, 94 Total

Innovations Virtual- K-12 111 Total

- K-5 Students 21,
- Middle School Students: 27
- High School: 63

NORCOR

Our students are  
unique and thrive  
in a small school  
and virtual  
environments.

Our staff create individualized learning plans,  
graduation plans, and map career pathways.



# Parent Perspective



As a teacher at Innovations Academy this year I have built rapport and connections with all my students and fellow colleagues . Not only am I a teacher I am also a parent of a 6th grader here at Innovations. Prior to coming to Innovations my student attended Mosier Community School. With the small class sizes offered at MCS, I was worried about my son integrating into The Dalles Middle School due to social anxiety, and other learning disabilities. Innovations was the best fit for him. As a teacher and mother I have not only witnessed my son flourish academically and socially, but I have witnessed all my students flourish in the same way. Innovations is a viable piece of our community and while moving on next year to another school, my goal is to transition back to Innovations to help our students succeed and finish off their educational goals.

Many students are credit deficient and struggle with challenging life events and medical conditions.

- Students have flexible learning environments
- Many students work to support their families and need a hybrid model of education for gaining credits. Work credits are awarded for electives.
- Options for Credit Recovery every trimester and summer



We strive to engage students through differentiated rigorous academic programs, including project based learning.



Most of our students have regular attendance at the elementary and middle school levels.

However, many of the high schoolers struggle with consistent attendance virtually and in person.

We will work on a plan to specifically address this through more rigorous lesson planning utilizing project based hands on experiential learning.



# We are building a resilient school community through building positive relationships.



- Staff form positive relationships with students to create a safe and trusted environment, allowing for growth and learning both virtually and in person.
- Teachers are highly skilled in their content areas and support a trauma informed education model. They strive to differentiate instruction as they understand the strengths and needs of their students.
- We are utilizing restorative conversations and circles in our classrooms to teach content and to resolve conflicts.



# Innovations Virtual (Formally MAP)

edmentum™



Program Snapshot



Manage Courses



Manage Students

## 1) MAP and IA

Data as of 6/7/2023

REPORTS



88

Active Courses



97

Active Sections



288

Active Enrollments

## Program Usage

Last 7 Days

### Daily Time on Task

May 31, 2023 - Jun 6, 2023



### Total Time on Task

May 31, 2023 - Jun 6, 2023

372:23:41

Daily Avg: 53:11:57

### Top 5 Courses by Time on Task

May 31, 2023 - Jun 6, 2023

Physical Science B	31:00:53
MAP Social Studies 8B	24:25:47
MAP Math 6 C	21:15:49
Chemistry B	14:12:58
Spanish 1 A(v2)	14:02:41

## Innovations Virtual

- We served over 120 full-time, online students
- Another 50+ students connected virtually with us, to engage in their education.
- We support both NORCOR and Kelley Avenue students and their programs.
- Secondary students alone earned 300 academic credits and counting!



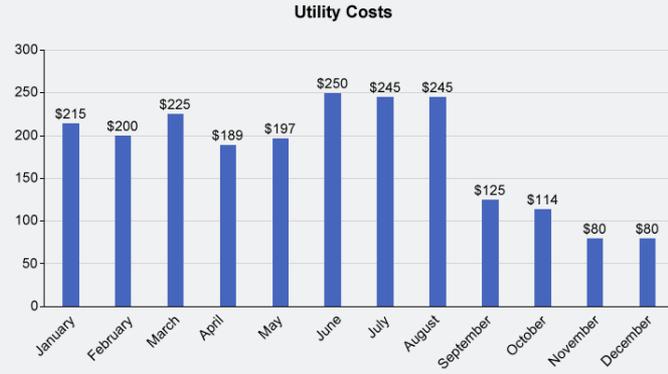
# Online assignments ask complex questions, and teachers give detailed feedback.

The first column of each row names an event and its date. In the second column, define or describe that event. In the third column, explain whether the event helped achieve a Civil War goal, and if so, what that goal was.

Event	Definition or Description	Did the Event Help Achieve a Civil War Goal? If So, What?
Thirteenth Amendment (1865)	abolished slavery and forced work except for punishment of crime	yes, this admendment ended slavery and freed slaves
Black Codes (1865)	restricted black peoples rights such as having a business buying land or move freely through public.	no, this farther added onto the issue of bias to another race
Civil Rights Act (1866)	any persons to be born in the USA are American regardless of race or color	yes, this improved conditions for people who were not just white and gave more rights to other ethnicity's
Fourteenth Amendment (1868)	it insures that any person has the same rights to life liberty and property. Any person has the same protection under the law.	yes this ensures that anyone from any Ethnic background or religion is given the same rights as a typical American at the time
Fifteenth Amendment (1870)	Any person in the United States has the right to vote regardless of race religion or ethnicity	yes this admendment ensures that anyone can vote for who they choose regardless of who they are or what they think it. It ensures that the voting will be fair and just

## Part C

One of the variable expenses that Roxy knows she'll need to include in her budget is utilities. She decides to review her utility costs for the past year. Assuming the cost for utilities is the same in her new apartment, how much should Roxy budget each month for utilities this year? Explain your reasoning.



Roxy should budget at least \$250 each month for utilities. Although her payment was low last month there is always a possibility that it will go back up to the higher end. It is better to have some money left over than not enough.

### Task 2: Design, Build, and Test a Conductor or Insulator Task Points: 75

- a. Identify the problem your design is addressing.
  - 1/5. Describe the device that you plan to design, build, and test.
  - b. Identify criteria for your design. 2/5. Be more specific, for example "The liquid inside should stay cold for two hours."
  - c. Identify constraints for your design. 5/5
  - d. Brainstorm the ideal materials for building your device. 8/10
  - e. Draw a picture of your design. 10/10
  - f. Build a prototype of your design. 0 /10. blank
  - g. Explain a method for testing your device, and describe the control. 5/10. Good description. What is your control / comparison?

# Online students are dedicated. They rise to the challenge!

## Geometry B

Geometry B

Completed: 5/24/2023

Last accessed: 5/24/2023, 2:20pm

CURRENT GRADE  
75.00% (C)

COURSE GRADE  
75.00% (C)

12/12 (100%)

TIME ON TASK  
90:24:56



## English 9, Semester A v7.0

English 9 A - Plato

Last accessed: 6/8/2023, 8:50am

CURRENT GRADE  
80.11% (B)

COURSE GRADE  
74.28% (C)

25/26 (96%)

TIME ON TASK  
139:17:19

## Spanish 1 A

v2

Trimester 3

Completed: 6/6/2023

Last accessed: 6/6/2023, 11:13am

CURRENT GRADE  
95.64% (A)

COURSE GRADE  
95.64% (A)

46/46 (100%)

TIME ON TASK  
85:32:49

# Innovations Virtual meets daily for live lessons in grade-level advisory groups. We call this "House."

Building community can look like this....

 **NAME:** Aaron



**1 thing I don't like is:** Fast food  
**1 thing I do like is:** Reading outside  
**1 boring fact about me is:** I am the youngest sibling  
**2 words to describe me:** Intelligent and reserved  
**2 words that don't describe me:** Extroverted and incompetent

**Ayrianna McVea**  
11:31AM Mar 29  
Aaron, I am also the youngest sibling.

**Mixy Nichols**  
11:34AM Mar 29  
Aaron, fast food is so gross too me cause ive been in the back of them and there never clean

**Aaron Shubert**  
11:42AM Mar 29  
That explains some of it...

**Kodee Tibbets**  
6:55PM Mar 29  
Aaron, I am the yougest sibling too.

 **NAME:** Ayrianna



**1 thing I don't like is:** Drama  
**1 thing I do like is:** Knives  
**1 boring fact about me is:** I have three siblings  
**2 words to describe me:** Complicated, introverted  
**2 words that don't describe me:** Extraverted, creative

**Beth Runciman**  
11:27AM Mar 29  
Ayrianna, interesting that you like knives. Do you throw them? Carve wood? Like cooking? Make them?

**Aaron Shubert**  
11:38AM Mar 29  
Ayrianna, I also have three siblings.

**Kodee Tibbets**  
6:52PM Mar 29  
Ayrianna, I am complicated too.

**Chelsea Roberts**  
4:56PM Mar 30  
Ayrianna, I am also introverted

# Celebrations and Successes!



## Graduation Rates

- Innovations Academy-(Wahtonka Campus)- 73%!! 11 graduates 4 finishing this summer
- Innovations Virtual- 100%!!! 16 Graduates
- Total 27 Graduates of 2023!!

Many students that never imagined graduating from High School are now enrolled in community college and technical programs!

Support for College and Career Readiness

42.5 Credits Awarded to NORCOR students!

# North Wasco School District

## Bond Messaging Survey



**PATINKIN  
RESEARCH  
STRATEGIES**



- **A survey of 400 likely November 2023 voters in the North Wasco School District was conducted by telephone using professional interviewers.**
- **Interviews were conducted May 30<sup>th</sup>-June 1<sup>st</sup>, 2023.**
- **The margin of error for the sample as a whole is plus or minus 4.9 percentage points at the 95% level of confidence. The margin of error for subgroups varies and is higher.**
- **Throughout the survey we refer back to our previous bond survey conducted in October of 2022, among 400 likely May 2023 voters in the North Wasco School District**
- **Throughout this report we refer to “younger” and “older” voters. Younger voters are under age 50 and older voters are age 50 and up.**

# Understanding the electorate:



	<i>Registered Voters</i>	<i>Likely November 2023 Voters</i>
<b>Men</b>	45%	47%
<b>Women</b>	44%	49%
<b>Unknown</b>	11%	4%
<b>Under age 50</b>	48%	21%
<b>Over age 50</b>	52%	77%
<b>Over age 70</b>	21%	41%
<b>Current Parent</b>	---	20%
<b>Former/Future Parents</b>	---	58%
<b>Never</b>	---	22%
<b>Democrat</b>	28%	41%
<b>Independent/Other</b>	47%	20%
<b>Republican</b>	25%	39%

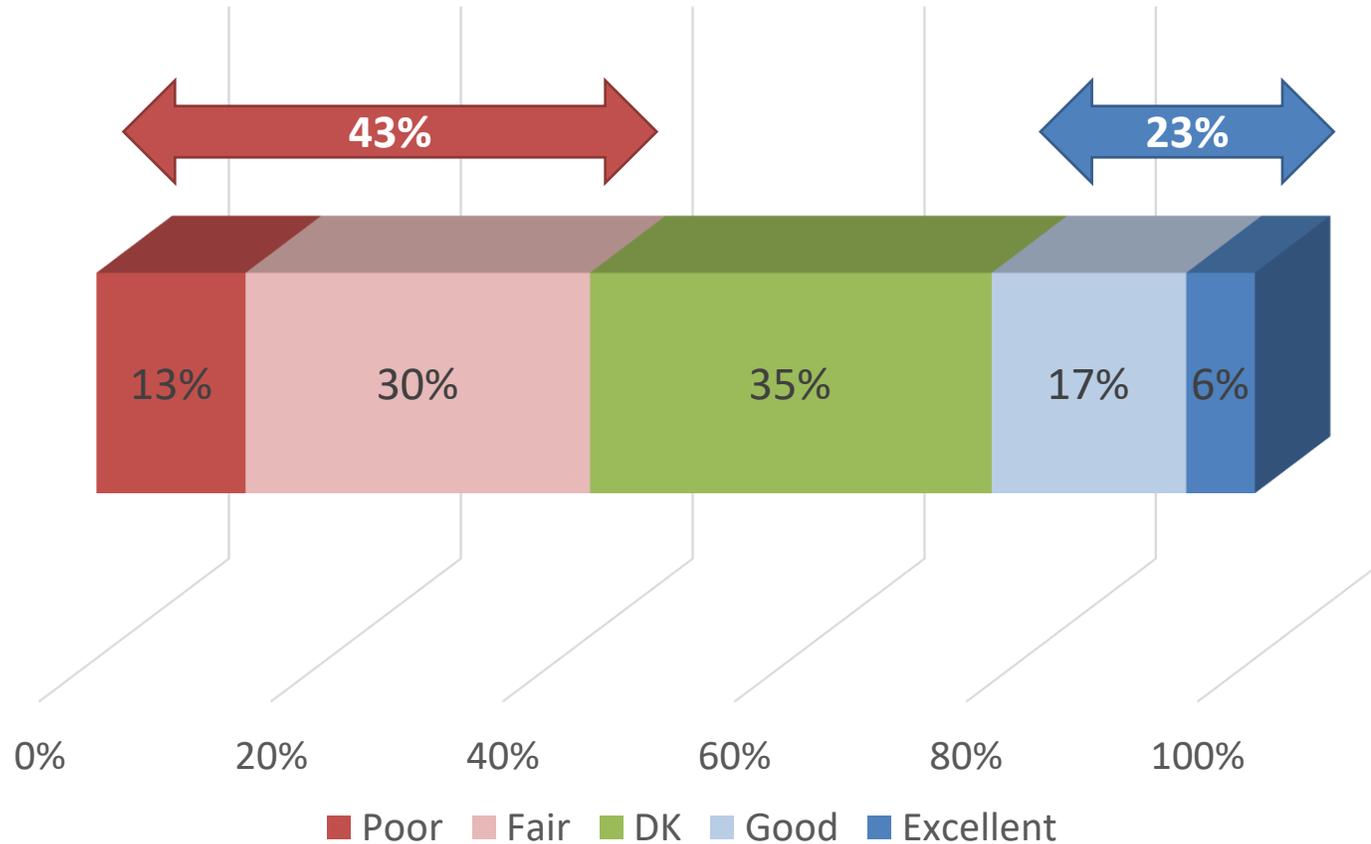


# The Lay of the Land

# Less than four in ten are aware of The Dalles High School's need for facility repairs



Positive perceptions have decreased by 7-points since October 2022. Uncertainty has remained high (33%).



<u>Change from 2022</u>	
Excellent	+4
Good	-11
Fair	+8
Poor	-3
DK	+2
<b>NET POSITIVE</b>	<b>-7</b>
<b>NET NEGATIVE</b>	<b>+5</b>

*Do you think The Dalles High School is in excellent physical condition, good condition, fair condition, or is it in poor physical condition?*

# Voters would rather the bond prioritize the expansion of educational opportunities over the capacity of its athletic facilities



This sentiment is shared across parental demographics-- current parents especially are in favor of prioritizing educational opportunities at the minimum. One in five are undecided on this issue, and intensity of feeling is divided.

## Bond Package Priority

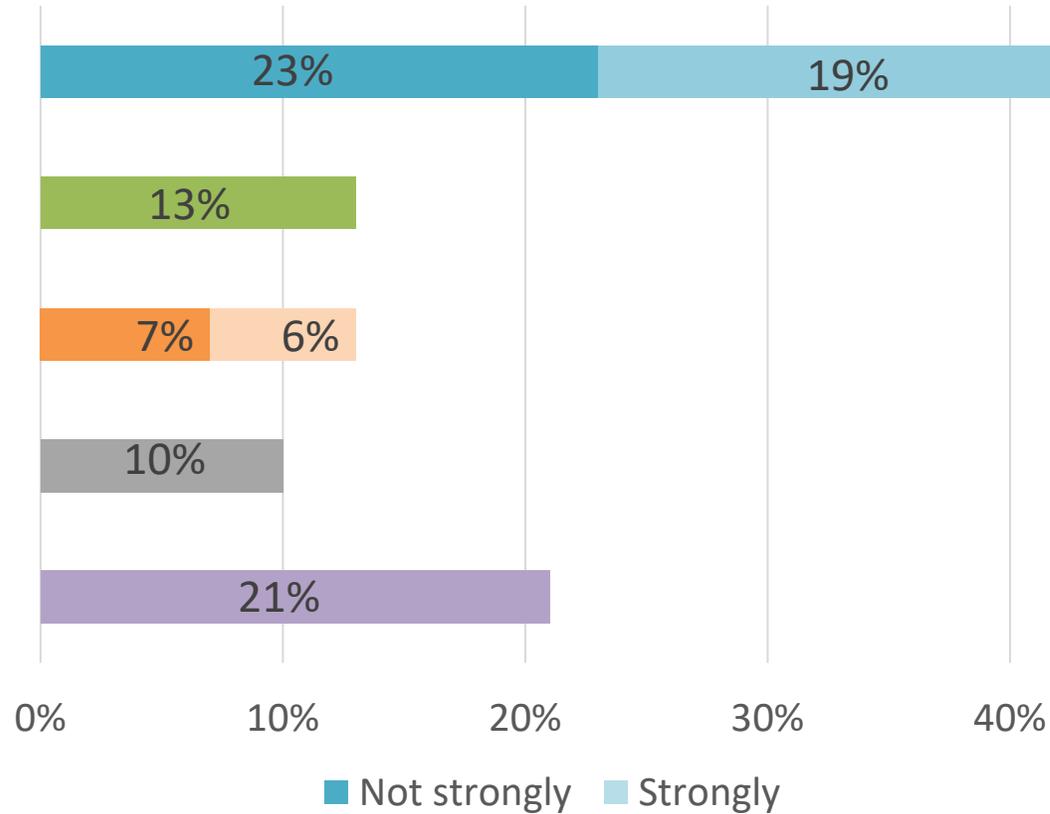
Creating additional space at the new high school for career and technical training and other educational opportunities for kids

Both

Demolishing the existing Wahtonka campus in order to create space for in-demand athletic fields

Neither

Don't Know



## Parent Priority

Current	Previous/ Future	Never
49%	44%	30%
29%	10%	6%
7%	14%	17%
5%	12%	10%
9%	19%	36%

*Based on what you know, which of the following do you feel is more important for the school bond we've been discussing to address....Do you feel that way strongly or not so strongly?*



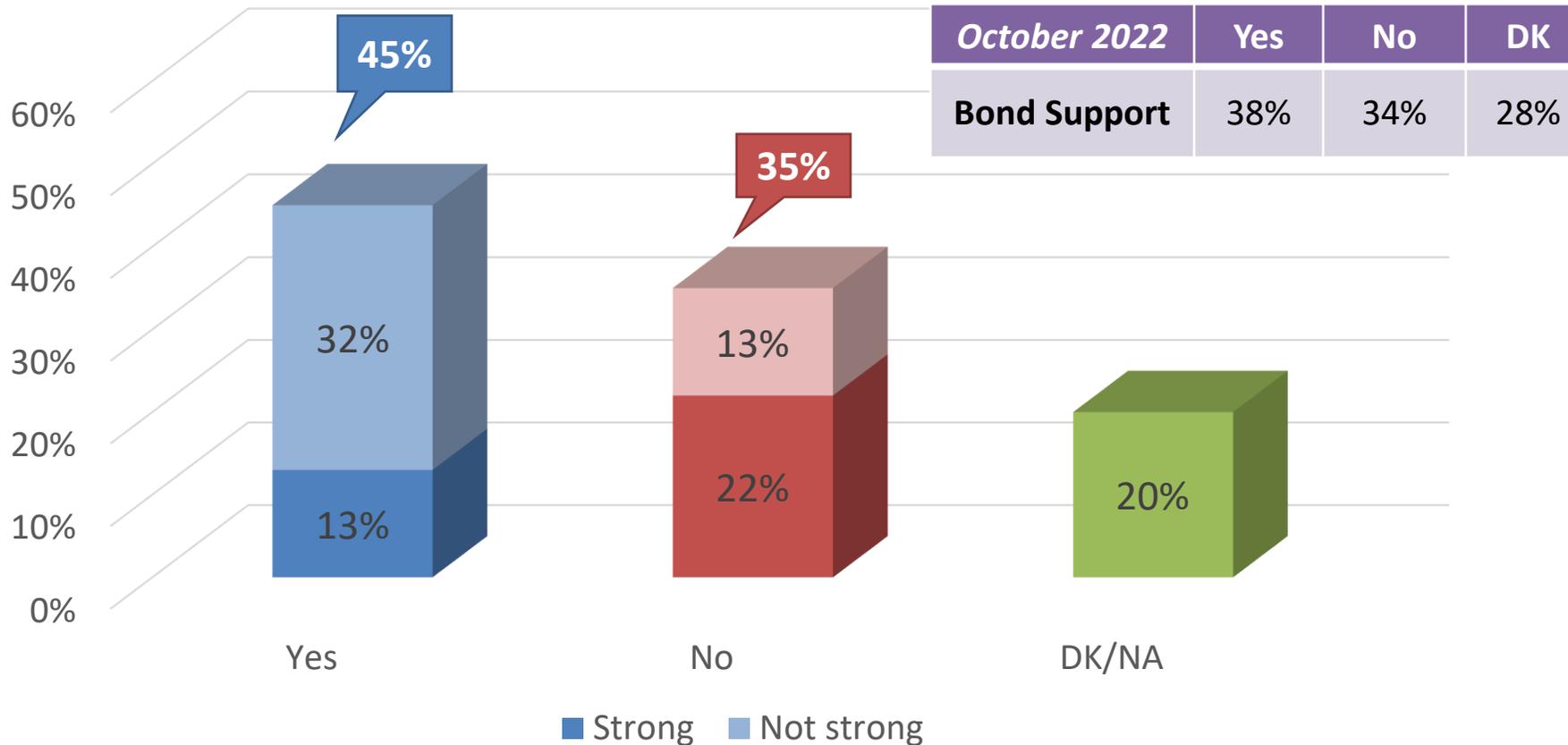
Where We Start

# Voters start out with a plurality in favor of the \$140 million bond



While net support has increased +7 since October 2022, intensity of opposition is almost double that of intensity of support.

**\$140 Million Bond Language**



*The North Wasco County School District may place a bond measure on the November ballot which would read: "Bonds replacing high school, sports facilities; centralizing services; increasing safety. Shall District replace high school, sports facilities; increase safety; issue \$140 million dollars in general obligation bonds; with citizen oversight?" Having heard this, if the election were held today, would you vote "yes" or "no" on this bond measure? Do you feel that way strongly or not so strongly? Do you feel that way strongly or not so strongly?"*

# Age and parental status are major indicators of support for the initial bond proposal



	<i>Net Yes</i>	<i>Net No</i>	<i>Don't Know</i>	<i>Yes Margin</i>
<b>Men</b>	44%	37%	19%	+7
<b>Women</b>	45%	34%	21%	+11
<b>Under age 50</b>	77%	9%	14%	+68
<b>Over age 50</b>	37%	42%	21%	-5
<b>Over age 70</b>	32%	47%	21%	-15
<b>Current Parent</b>	76%	11%	13%	+65
<b>Former/Future Parents</b>	40%	43%	17%	-3
<b>Never</b>	33%	34%	33%	-1
<b>TOTAL</b>	<b>45%</b>	<b>35%</b>	<b>20%</b>	<b>+10</b>

*Having heard this, if the election were held today, would you vote "yes" or "no" on this bond measure?*

# Large gaps emerge based on party registration and educational attainment



	<i>Net Yes</i>	<i>Net No</i>	<i>Don't Know</i>	<i>Yes Margin</i>
<b>Democrat</b>	70%	16%	21%	+54
<b>Independent/Other</b>	46%	34%	15%	+12
<b>Republican</b>	20%	55%	25%	-35
<b>No college education</b>	33%	43%	23%	-10
<b>College+</b>	65%	22%	13%	+43
<b>TOTAL</b>	<b>45%</b>	<b>35%</b>	<b>20%</b>	<b>+10</b>

*Having heard this, if the election were held today, would you vote “yes” or “no” on this bond measure?*

# Bond packages tested:

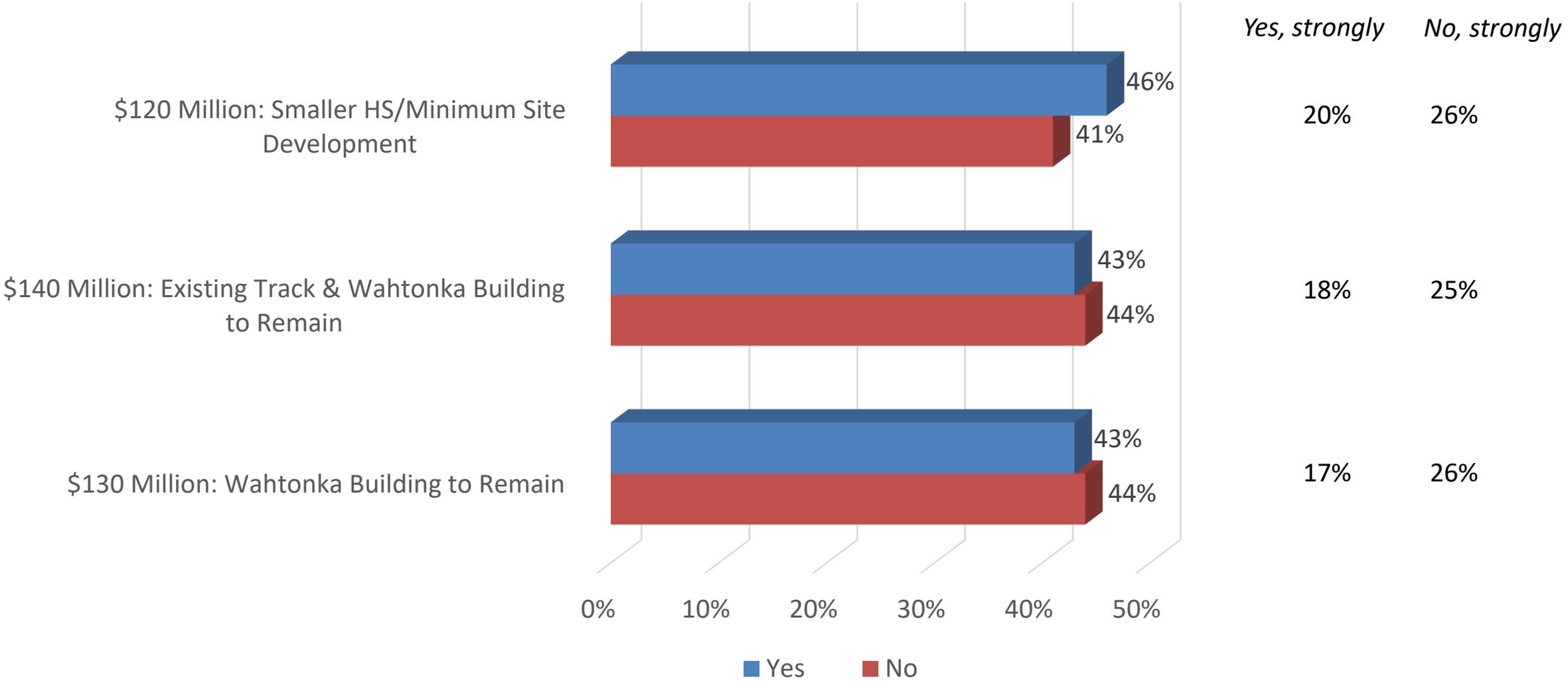


**[140 MILLION]** A bond that would cost the average homeowner three dollars and 12 cents per thousand dollars of assessed home value. This bond would allow the district to replace The Dalles High School with a building that meets safety and educational standards for today instead of those from 1940. The new building would provide increased space for career and technical opportunities. Unlike the current high school, the building would be fully accessible for students, staff, and community members with disabilities. The current high school would be repurposed, receiving basic repairs that allow it to centralize services, creating efficiencies by locating things like expanded childcare services and community programs in the building. The bond would also pay for the demolition of the existing Wahtonka campus, creating space for in-demand athletic fields

**[130 MILLION]** A smaller bond that would cost the average homeowner two dollars and 90 cents per thousand dollars of assessed home value. This bond would pay to construct a new high school with more space for career and technical training and other educational opportunities for kids. It would also fund the remodel of the existing Dalles High School so it can be used to centralize and expand services, like childcare, that are currently spread throughout the district. This bond would not fund the demolition of the Wahtonka campus to create space for in-demand athletic fields

**[120 MILLION]** A smaller bond that would cost the average homeowner two dollars and 57 cents per thousand dollars of assessed home value. This bond would pay to construct a new high school, while also funding the remodel of the existing Dalles High School so it can be used to centralize and expand services, like childcare, that are currently spread throughout the district. The bond would not fund the construction of additional space at the new high school for career and technical training and other educational opportunities for kids. Nor would it fund the demolition of the Wahtonka campus to create space for in-demand athletic fields

# The \$120 million bond is slightly more palatable





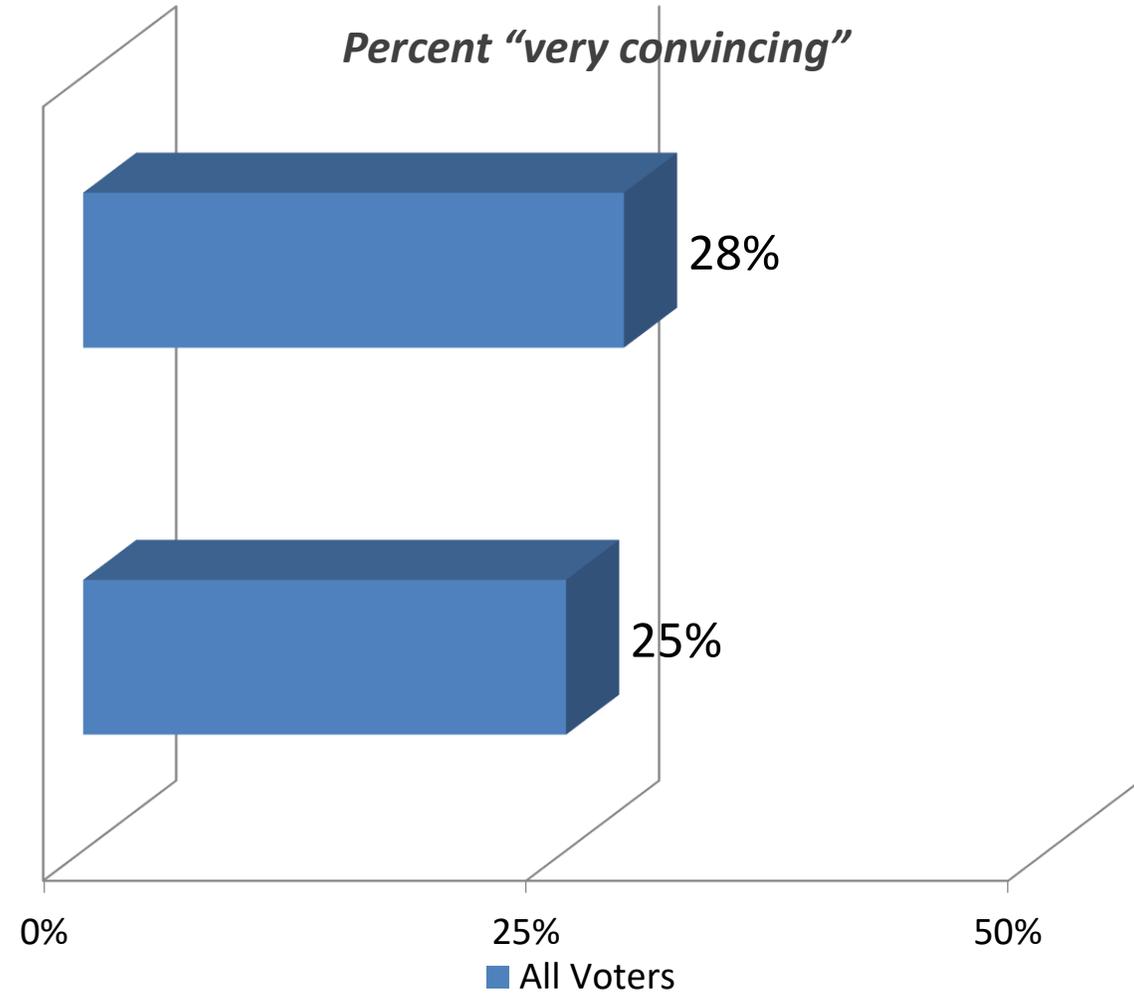
# Building a Message Frame

# Message Flank #1: Prioritizing the safety and security of our students and community



**[SECURITY]** It's our responsibility to do everything we can to protect against school shootings. Our current high school has 28 unmonitored entrances, putting our students at unnecessary risk. This bond measure will fund enhanced security technology, locking systems and security cameras to monitor a single point of entry at the school

**[SEISMIC]** Oregon sits on one of the most dangerous earthquake fault lines in the country. This bond will enhance earthquake safety and resources, including ensuring the high school can serve as a disaster shelter and relief site in case of an emergency like an earthquake or major wildfire



**Note: Messages outlined in blue are drivers of support for the bond.**

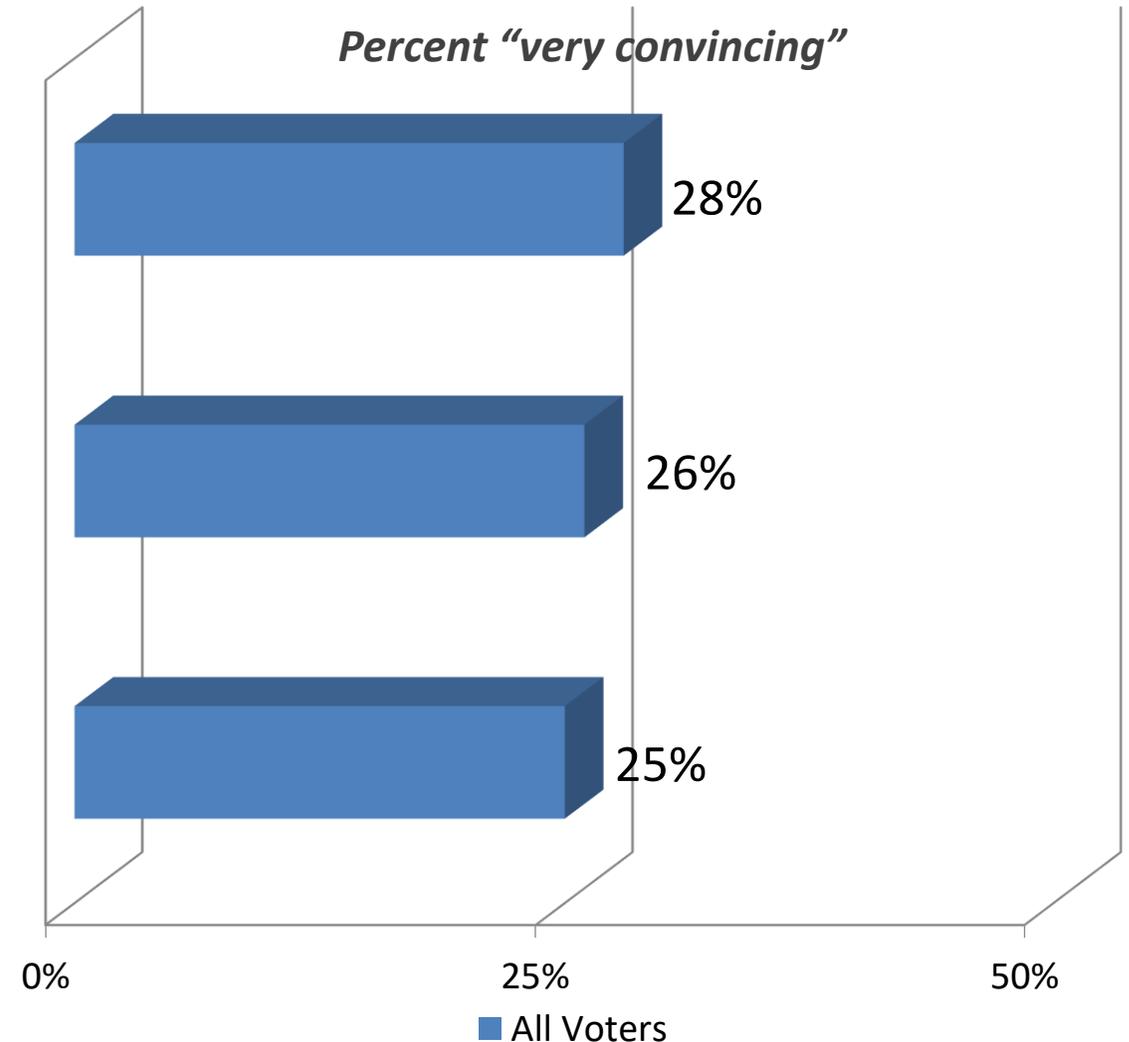
# Message Flank #2: Providing necessary basic repairs will significantly improve access and the quality of education



**[BASIC REPAIRS]** This bond measure funds basic repairs to roofing, siding, and electrical equipment to The Dalles High School that allow us to keep this historic building in operation

**[CTE]** In order to meet growing demand for career and technical education, this bond will provide enhanced career and technical education programs at The Dalles High School, including programs that partner with local small businesses so students graduate ready to enter our local workforce

**[ADA]** Our schools are a community resource, and everyone—students, staff, and community members alike— in North Wasco should have access to our high school. Constructing a replacement for the high school will for the first time in decades ensure full accessibility to school entrances, parking lots, and classrooms, enhancing general well-being and ensuring that all students, staff, and community members can fairly access our high school

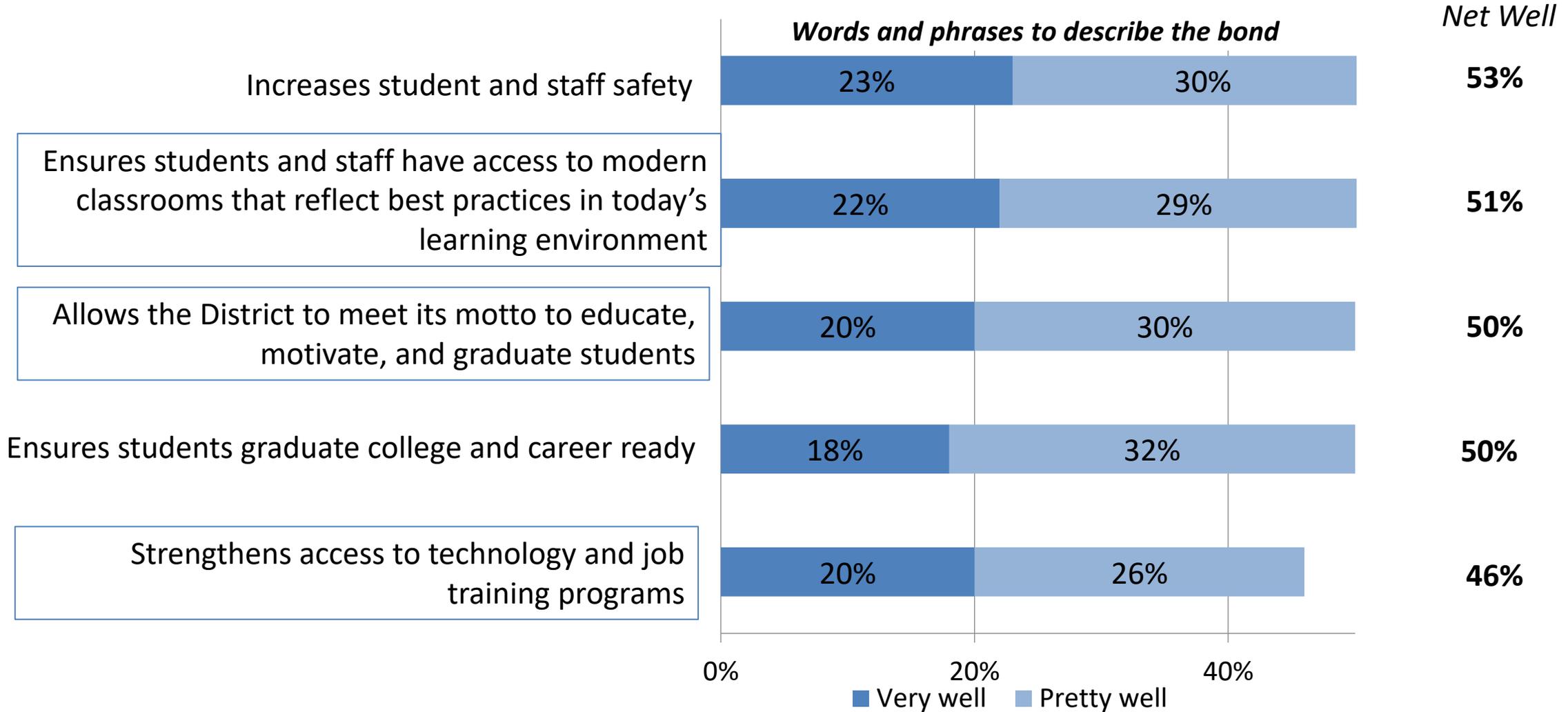


Note: Messages outlined in blue are drivers of support for the bond.

# Majorities believe the bond will address safety concerns and ensure access to modern classrooms

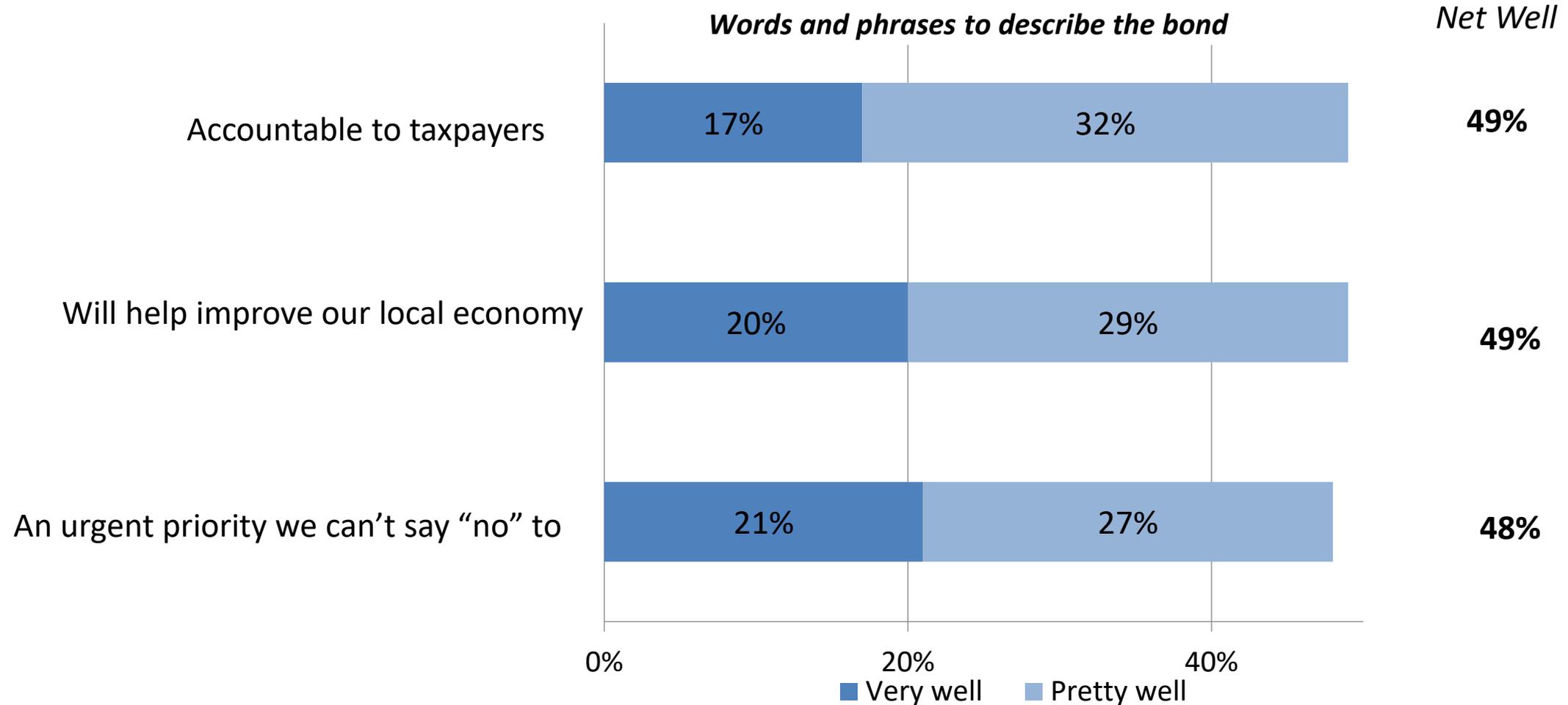


Modeling indicates that the district motto and access to modern classrooms and technology drives support.



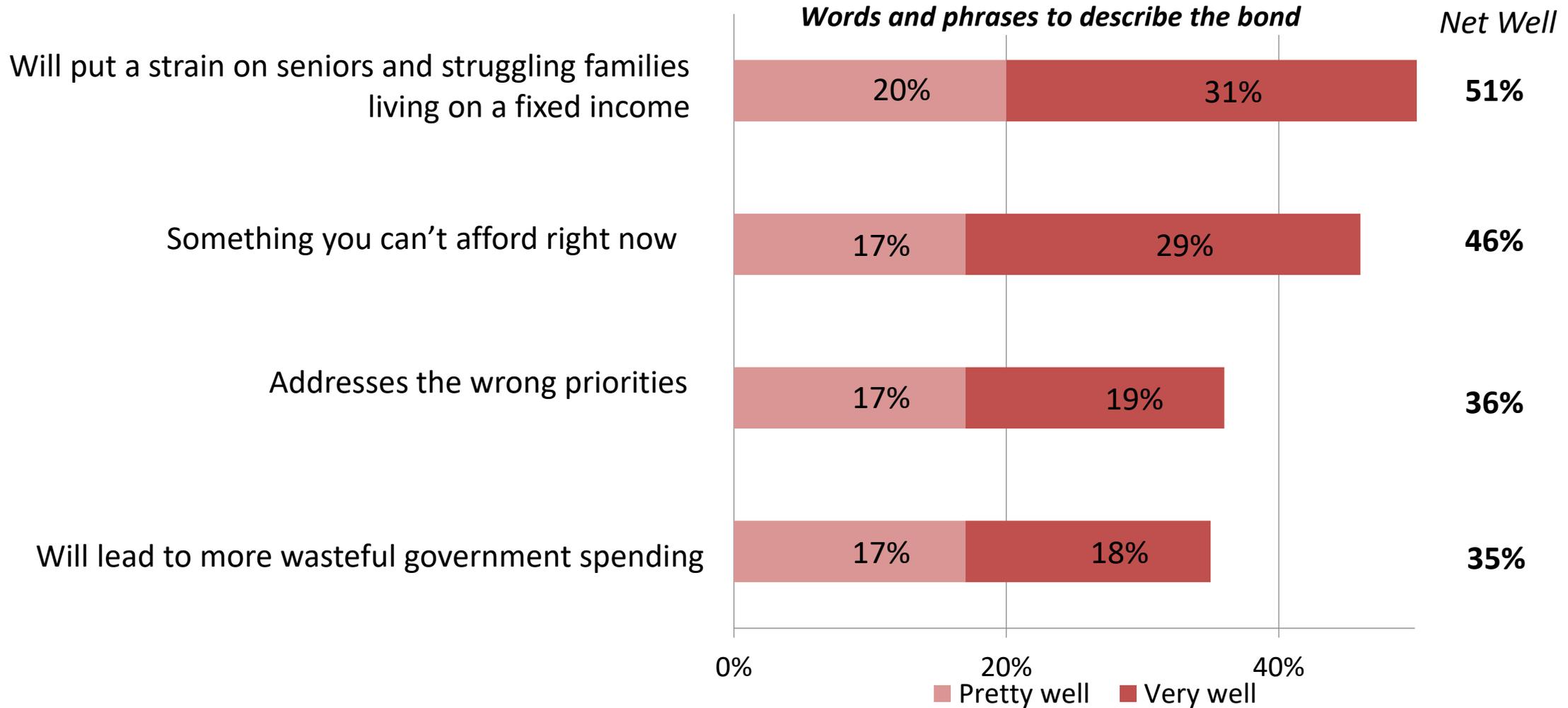
*I'm going to read you a list of words and phrases that people use to describe general obligation bond measures. After each, please tell me whether you think it describes the potential high school bond measure for the North Wasco County School District, very well, pretty well, not too well, or not well at all* **Note: Traits outlined in blue are drivers of support for the bond.**

# Financially-oriented traits hover just under half



*I'm going to read you a list of words and phrases that people use to describe general obligation bond measures. After each, please tell me whether you think it describes the potential high school bond measure for the North Wasco County School District, very well, pretty well, not too well, or not well at all **Note: Traits outlined in blue are drivers of support for the bond.***

# Concerns around cost approach the majority mark



*I'm going to read you a list of words and phrases that people use to describe general obligation bond measures. After each, please tell me whether you think it describes the potential high school bond measure for the North Wasco County School District, very well, pretty well, not too well, or not well at all.*

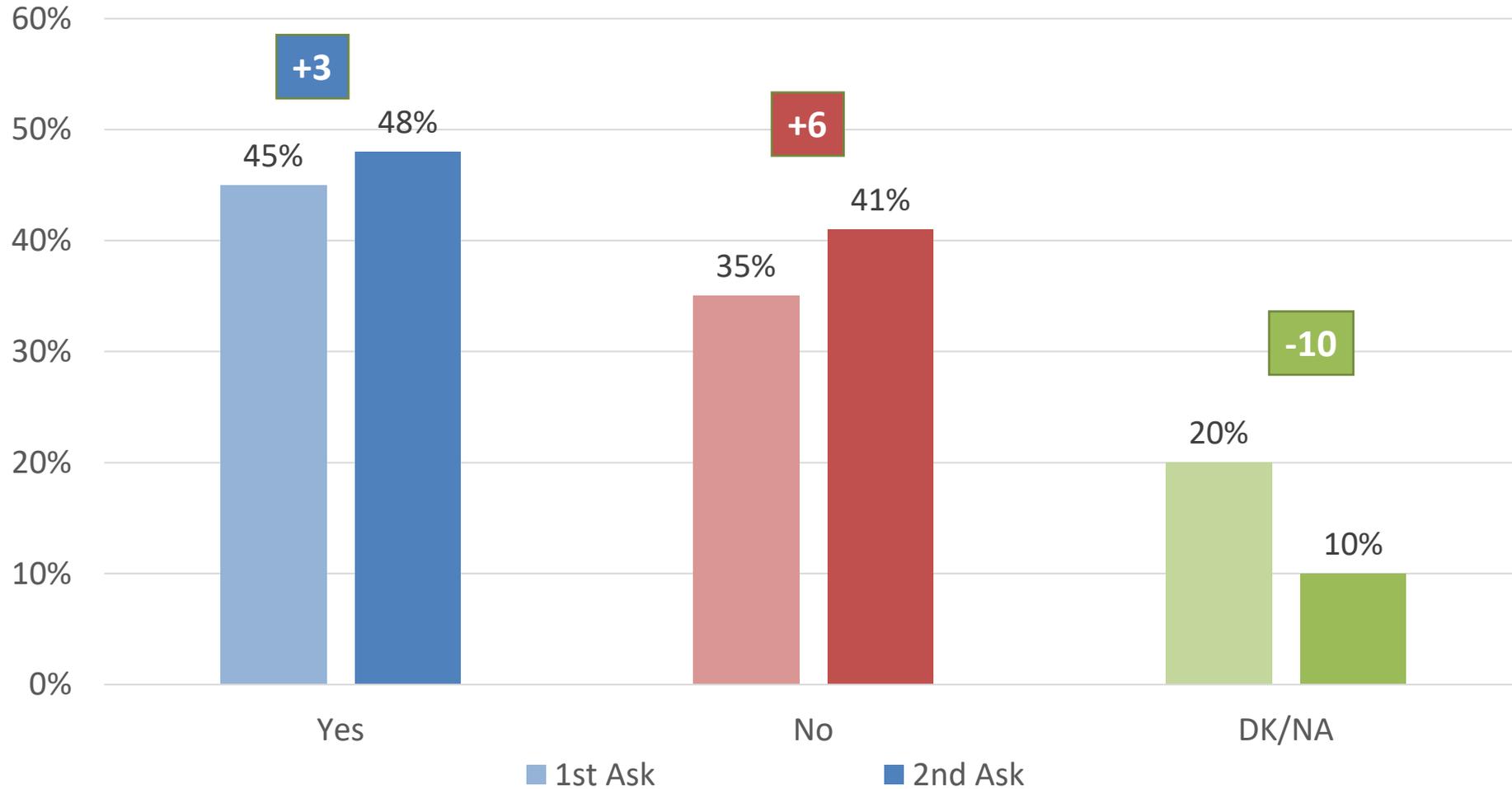


Where we End

# After messaging, support remains just under half



Voters shift away from “undecided” to move in both directions and strong support increases by five-points.



*Having heard this, if the election were held today, would you vote “yes” or “no” on this bond measure? [Do you feel that way strongly or not so strongly?]*

# Identifying positive and negative movers:



Age emerges as a large indicator of potential for positive movement, regardless of other identifiers, including party registration.

<i>Movement in favor of the bond</i>	
<i>Post-messaging</i>	
• Young Republicans	+26
• POC voters	+14
• Younger women	+10
• Younger no college	+10
• <b>“Net Yes” Diff</b>	<b>+3</b>

<i>Movement in opposition of the bond</i>	
<i>Post-messaging</i>	
• “DK” facility condition	+15
• Non-Parents	+17
• Post-graduates	+19
• Older Republicans	+11
• Republican Men	+11
• <b>“Net No” Diff</b>	<b>+6</b>

*Sometimes over the course of a survey people change their minds. ...Having heard this, if the election were held today, would you vote “yes” or “no” on this bond measure? [Do you feel that way strongly or not so strongly?*



# 2023-2024 School District Calendar

July 2023				
3	H	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August 2023				
	1	2	3	4
7	8	9	10	11
14	15	16	D/IN	D/IN
21	IN	IN	TW	TW
28	29	30	31	

September 2023				
				1
H	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2023				
2	3	4	5	6
9	10	11	12	D/IN
16	17	18	19	20
23	24	25	26	27
30	31			

November 2023				
		1	2	3
6	7	8	9	H
13	14	15	16	17
TW	CC	NC	H	NC
27	28	29	30	

December 2023				
				1
4	5	6	7	8
11	12	13	14	15
B	B	B	B	B
B	B	B	B	B

January 2024				
B	2	3	4	5
8	9	10	11	12
NC	16	17	18	19
22	23	24	25	26
29	30	31		

February 2024				
			1	2
5	6	7	8	9
12	13	14	15	IN
NC	20	21	22	23
26	27	28	29	

March 2024				
				1
4	5	6	7	TW
11	12	13	14	15
18	19	20	21	22
B	B	B	B	B

April 2024				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2024				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	CC
H	28	29	30	31

June 2024				
3	4	5	6	7
TW	TW	12	13	14
17	18	H	20	21
24	25	26	27	28

- D/IN** = Principal Designated In-Service – No School
- IN** = In-Service Day – No School for Students
- B** = Break – No School for Staff or Students
- ER** = Early Release (K-12<sup>th</sup> grade, except Innovations Academy)
- TW** = Teacher Work Day – No School for Students
- C** = Conference Comp Day – No School
- NC/H** = Non Contract/Holiday - No School for Staff or Students
- /** = End of Semester

## Holidays, Vacations & Important Dates

- Aug 17-18 ..... Inservice Trainings (Principal designated)
- Aug 21 – 23 ..... New Staff Inservice / District & Building Inservice
- August 24-25 ..... Teacher Work Day – No School
- August 28 ..... Transition Day – KG, 6<sup>th</sup> & 9<sup>th</sup>
- August 29 ..... First Day of School for KG - 12<sup>th</sup> grades
- September 4 ..... Labor Day Holiday – No School
- October 13 ..... State Inservice Day – Non-Contract / No School
- November 10 ..... Veterans’ Day Holiday – No School
- November 20 ..... Teacher Work Day – No School
- November 21 ..... Conference Comp Day – No School
- November 22-24 ..... Thanksgiving Break – Non-Contract / No School
- Dec 18 – Jan 1 ..... Winter Break – Non-Contract / No School

- January 2 ..... School Resumes after Winter Break
- January 15 ..... MLK Jr Day – Non-Contract /No School
- February 16 ..... Inservice Training (Licensed)
- February 19 ..... Presidents’ Day – Non-Contract / No School
- March 8 ..... Teacher Work Day – No School
- March 25-29 ..... Spring Break – Non-Contract / No School
- May 24 ..... Conference Comp Day – No School
- May 27 ..... Memorial Day Holiday – No School
- June 1 ..... High School Graduation
- June 7 ..... Last Day of School
- June 10-11 ..... Teacher Work Day
- June 19 ..... Juneteenth Holiday

### End of Semester Dates

- End of Semester 1.... November 17<sup>th</sup>
- End of Semester 2.... March 7<sup>th</sup>
- End of Semester 3.... June 7<sup>th</sup>

### School Year Summary

Teacher Contract Days	190
Student Contact Days (Year)	174 / 175
Student Contact Days – S1	56 / 57
Student Contact Days – S2	60
Student Contact Days – S3	58

### Instructional Hours

- Elementary total minutes/hours: **929 hours**
- Middle School total minutes/hours: **1027 hours**
- High School total hours: **1009 hours**



# 2024-2025 School District Calendar

July 2024				
1	2	3	H	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August 2024				
			1	2
5	6	7	8	9
12	13	14	D/IN	D/IN
19	IN	IN	TW	TW
26	27	28	29	30

September 2024				
H	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024				
	1	2	3	4
7	8	9	10	D/IN
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024				
				1
4	5	6	7	8
H	12	13	14	15
TW	19	20	21	22
CC	NC	NC	H	NC

December 2024				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
B	B	B	B	B
B	B			

January 2025				
		B	B	B
6	7	8	9	10
13	14	15	16	17
NC	21	22	23	24
27	28	29	30	31

February 2025				
3	4	5	6	7
10	11	12	13	IN
NC	18	19	20	21
24	25	26	27	28

March 2025				
3	4	5	6	TW
10	11	12	13	14
17	18	19	20	21
B	B	B	B	B
31				

April 2025				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May 2025				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	CC
H	27	28	29	30

June 2025				
2	3	4	5	6
TW	TW	11	12	13
16	17	18	H	20
23	24	25	26	27
30				

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- ER** = Early Release (K-12<sup>th</sup> grade, except Innovations Academy)
- TW** = Teacher Work Day – No School for Students
- C** = Conference Comp Day – No School
- NC/H** = Non Contract/Holiday - No School for Staff or Students
- = End of Semester

## Holidays, Vacations & Important Dates

Aug 15-16 ..... Inservice Trainings (Principal designated)  
 Aug 19 – 21 ..... New Staff Inservice / District & Building Inservice  
 August 22-23 ..... Teacher Work Day – No School  
 August 26 ..... Transition Day – KG, 6<sup>th</sup> & 9<sup>th</sup>  
 August 27 ..... First Day of School for KG - 12<sup>th</sup> grades  
 September 2 ..... Labor Day Holiday – No School  
 October 11 ..... State Inservice Day – Non-Contract / No School  
 November 11 ..... Veterans’ Day Holiday – No School  
 November 18 ..... Teacher Work Day – No School  
 November 25 ..... Conference Comp Day – No School  
 November 26-29 ..... Thanksgiving Break – Non-Contract / No School  
 Dec 23 – Jan 3 ..... Winter Break – Non-Contract / No School

January 6 ..... School Resumes after Winter Break  
 January 20 ..... MLK Jr Day – Non-Contract /No School  
 February 14 ..... Inservice Training (Licensed)  
 February 17 ..... Presidents’ Day – Non-Contract / No School  
 March 7 ..... Teacher Work Day – No School  
 March 24-28 ..... Spring Break – Non-Contract / No School  
 May 23 ..... Conference Comp Day – No School  
 May 26 ..... Memorial Day Holiday – No School  
 May 31 ..... High School Graduation  
 June 6 ..... Last Day of School  
 June 9-10 ..... Teacher Work Day  
 June 19 ..... Juneteenth Holiday

### End of Semester Dates

End of Semester 1.... November 15<sup>th</sup>  
 End of Semester 2.... March 6<sup>th</sup>  
 End of Semester 3.... June 6<sup>th</sup>

### School Year Summary

Teacher Contract Days 190  
 Student Contact Days (Year) 174 / 175  
 Student Contact Days – S1 56 / 57  
 Student Contact Days – S2 60  
 Student Contact Days – S3 58

### Instructional Hours

Elementary total minutes/hours: 929 hours  
 Middle School total minutes/hours: 1027 hours  
 High School total minutes/hours: 1009 hours



# 2025-2026 School District Calendar

July 2025				
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025				
				1
4	5	6	7	8
11	12	13	D/IN	D/IN
18	IN	IN	TW	TW
25	26	27	28	29

September 2025				
H	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2025				
		1	2	3
6	7	8	9	D/IN
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2025				
3	4	5	6	7
10	H	12	13	14
TW	18	19	20	21
CC	NC	NC	H	NC

December 2025				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
B	B	B	B	B
B	B	B		

January 2026				
			B	B
5	6	7	8	9
12	13	14	15	16
NC	20	21	22	23
26	27	28	29	30

February 2026				
2	3	4	5	6
9	10	11	12	IN
NC	17	18	19	20
23	24	25	26	27

March 2026				
2	3	4	5	TW
9	10	11	12	13
16	17	18	19	20
B	B	B	B	B
30	31			

April 2026				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2026				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	CC
H	26	27	28	29

June 2026				
1	2	3	4	5
TW	TW	10	11	12
15	16	17	18	H
22	23	24	25	26
29	30			

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- = End of Semester

## Holidays, Vacations & Important Dates

- Aug 14-15 ..... Inservice Trainings (Principal designated)
- Aug 18 – 20..... New Staff Inservice / District & Building Inservice
- August 21-22 ..... Teacher Work Day – No School
- August 25 ..... Transition Day – KG, 6<sup>th</sup> & 9<sup>th</sup>
- August 26 ..... First Day of School for KG - 12<sup>th</sup> grades
- September 1 ..... Labor Day Holiday – No School
- October 10..... State Inservice Day – Non-Contract / No School
- November 11..... Veterans’ Day Holiday – No School
- November 17..... Teacher Work Day – No School
- November 24..... Conference Comp Day – No School
- November 25-28..... Thanksgiving Break – Non-Contract / No School
- Dec 22 – Jan 2..... Winter Break – Non-Contract / No School

- January 5 ..... School Resumes after Winter Break
- January 19 ..... MLK Jr Day – Non-Contract /No School
- February 13 ..... Inservice Training (Licensed)
- February 16 ..... Presidents’ Day – Non-Contract / No School
- March 6 ..... Teacher Work Day – No School
- March 23-27..... Spring Break – Non-Contract / No School
- May 22 ..... Conference Comp Day – No School
- May 25 ..... Memorial Day Holiday – No School
- May 30 ..... High School Graduation
- June 5 ..... Last Day of School
- June 8-9 ..... Teacher Work Day
- June 19 ..... Juneteenth Holiday

### End of Semester Dates

- End of Semester 1.... November 14<sup>th</sup>
- End of Semester 2.... March 5<sup>th</sup>
- End of Semester 3.... June 5<sup>th</sup>

### School Year Summary

Teacher Contract Days	190
Student Contact Days (Year)	174 / 175
Student Contact Days – S1	56 / 57
Student Contact Days – S2	60
Student Contact Days – S3	58

### Instructional Hours

- Elementary total minutes/hours: **929 hours**
- Middle School total minutes/hours: **1027 hours**
- High School total minutes/hours: **1009 hours**

# NORTH WASCO COUNTY SCHOOL DISTRICT

## FY 2023 Expenditure Status Report For the month ending May 31st, 2023

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	Changes in Budget	Projected Ending Budget	% Budget Expended
<b>100 General Fund</b>							
1000 - Instruction	21,596,297	16,026,570	4,200,340	1,369,387		1,369,387	74.21%
2000 - Support Services	14,589,358	12,500,835	1,863,986	224,537		224,537	85.68%
5000 - Debt Service & Fund Transfers	870,000	870,000	-	-		-	100.00%
6000 - Contingency	-	-	-	-		-	0.00%
7000 - Unappropriated Ending Fund Balance	501,764	-	-	501,764		501,764	0.00%
<b>Totals</b>	<b>37,557,419</b>	<b>29,397,405</b>	<b>6,064,326</b>	<b>2,095,688</b>	-	<b>2,095,688</b>	<b>78.27%</b>
<b>210 - Federal Programs Fund</b>							
1000 - Instruction	3,722,792	3,974,971	1,173,805	(1,425,984)	1,600,000	174,016	106.77%
2000 - Support Services	912,396	1,642,946	122,143	(852,693)	900,000	47,307	180.07%
3000 - Enterprise & Community Services	21,075	73,097	-	(52,022)	60,000	7,978	346.84%
4000 - Capital Outlay	66,757	111,828	-	(45,071)	60,000	14,929	167.52%
7000 - Unappropriated Ending Fund Balance	4,495,531	-	-	4,495,531	(2,620,000)	1,875,531	0.00%
<b>Totals</b>	<b>9,218,551</b>	<b>5,802,842</b>	<b>1,295,948</b>	<b>2,119,761</b>	-	<b>2,119,761</b>	<b>62.95%</b>
<b>220 - State Grant Funds</b>							
1000 - Instruction	3,108,881	2,075,784	507,045	526,052	(60,000)	466,052	66.77%
2000 - Support Services	2,029,658	1,207,101	338,709	483,848		483,848	59.47%
3000 - Enterprise & Community Services	15,000	43,689	-	(28,689)	55,000	26,311	291.26%
4000 - Capital Outlay	-	2,900	-	(2,900)	5,000	2,100	0.00%
7000 - Unappropriated Ending Fund Balance	100,000	-	-	100,000		100,000	0.00%
<b>Totals</b>	<b>5,253,539</b>	<b>3,329,474</b>	<b>845,754</b>	<b>1,078,311</b>	-	<b>1,078,311</b>	<b>63.38%</b>
<b>230 - Local Grants</b>							
1000 - Instruction	53,300	6,146	125	47,029		47,029	11.53%
2000 - Support Services	43,045	65,644	-	(22,599)	35,000	12,401	152.50%
3000 - Enterprise & Community Services	634,241	534,958	21,158	78,125	(38,000)	40,125	84.35%
<b>Totals</b>	<b>730,586</b>	<b>606,748</b>	<b>21,283</b>	<b>102,555</b>	<b>(3,000)</b>	<b>99,555</b>	<b>83.05%</b>

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	Changes in Budget	Projected Ending Budget	% Budget Expended
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**240 - Vocational Education Fund**

1000 - Instruction	46,009	48,849	-	(2,840)	3,000	160	106.17%
<b>Totals</b>	<b>46,009</b>	<b>48,849</b>	<b>-</b>	<b>(2,840)</b>	<b>3,000</b>	<b>160</b>	<b>106.17%</b>

**242 - Enterprise Zone Funds**

1000 - Instruction	-	14,905	-	(14,905)		(14,905)	0.00%
2000 - Support Services	442,000	52,984	17,794	371,222	(60,000)	311,222	11.99%
4000 - Capital Outlay	-	37,552	-	(37,552)	60,000	22,448	0.00%
<b>Totals</b>	<b>442,000</b>	<b>105,441</b>	<b>17,794</b>	<b>318,765</b>	<b>-</b>	<b>318,765</b>	<b>23.86%</b>

**250 Nutrition Services Fund**

3000 - Enterprise & Community Services	1,512,823	1,267,860	164,233	80,730		80,730	83.81%
<b>Totals</b>	<b>1,512,823</b>	<b>1,267,860</b>	<b>164,233</b>	<b>80,730</b>	<b>-</b>	<b>80,730</b>	<b>83.81%</b>

**285 Technology Fund**

2000 - Support Services	176,031	167,532	-	8,499		8,499	95.17%
7000 - Unappropriated Ending Fund Balance	-	-	-	-		-	0.00%
<b>Totals</b>	<b>176,031</b>	<b>167,532</b>	<b>-</b>	<b>8,499</b>	<b>-</b>	<b>8,499</b>	<b>95.17%</b>

**290 - Student Body Funds**

1000 - Instruction	285,000	68,006	-	216,994	(5,000)	211,994	23.86%
2000 - Support Services	1,250	1,713	-	(463)	5,000	4,537	137.04%
7000 - Unappropriated Ending Fund Balance	229,231	-	-	229,231		229,231	0.00%
<b>Totals</b>	<b>515,481</b>	<b>69,719</b>	<b>-</b>	<b>445,762</b>	<b>-</b>	<b>445,762</b>	<b>13.53%</b>

**292 - Textbook Replacement Fund**

1000 - Instruction	755,000	533,362	13,645	207,993		207,993	70.64%
2000 - Support Services	-	-	-	-		-	0.00%
7000 - Unappropriated Ending Fund Balance	380,880	-	-	380,880		380,880	0.00%
<b>Totals</b>	<b>1,135,880</b>	<b>533,362</b>	<b>13,645</b>	<b>588,873</b>	<b>-</b>	<b>588,873</b>	<b>46.96%</b>

**295 - Bus Replacement Fund**

2000 - Support Services	591,718	446,634	-	145,084	(1,000)	144,084	75.48%
3000 - Enterprise & Community Services	163,568	164,141	-	(573)	1,000	427	100.35%
<b>Totals</b>	<b>755,286</b>	<b>610,775</b>	<b>-</b>	<b>144,511</b>	<b>-</b>	<b>144,511</b>	<b>80.87%</b>

**298 - Vehicle Replacement Fund**

2000 - Support Services	56,100	43,585	-	12,515		12,515	77.69%
<b>Totals</b>	<b>56,100</b>	<b>43,585</b>	<b>-</b>	<b>12,515</b>	<b>-</b>	<b>12,515</b>	<b>77.69%</b>

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	Changes in Budget	Projected Ending Budget	% Budget Expended
<b>303 - OSBA PERS Bonds</b>							
5000 - Debt Service & Fund Transfers	1,837,230	226,115	-	1,611,115		1,611,115	12.31%
7000 - Unappropriated Ending Fund Balance	-	-	-	-		-	0.00%
<b>Totals</b>	<b>1,837,230</b>	<b>226,115</b>	<b>-</b>	<b>1,611,115</b>	<b>-</b>	<b>1,611,115</b>	<b>12.31%</b>
<b>304 - Full Faith &amp; Credit Obligation</b>							
5000 - Debt Service & Fund Transfers	379,363	379,363	-	-		-	100.00%
7000 - Unappropriated Ending Fund Balance	-	-	-	-		-	0.00%
<b>Totals</b>	<b>379,363</b>	<b>379,363</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>100.00%</b>
<b>401 - Capital Improvements</b>							
2000 - Support Services	91,000	-	-	91,000		91,000	0.00%
4000 - Capital Outlay	60,000	-	-	60,000		60,000	0.00%
<b>Totals</b>	<b>151,000</b>	<b>-</b>	<b>-</b>	<b>151,000</b>	<b>-</b>	<b>151,000</b>	<b>0.00%</b>
<b>Total All Funds</b>	<b>59,767,298</b>	<b>42,589,070</b>	<b>8,422,983</b>	<b>8,755,245</b>	<b>-</b>	<b>8,755,245</b>	<b>71.26%</b>

## NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2023 Expenditure Status Report

For the month ending May 31st, 2023

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 1,119,091	\$37,557,419	\$33,713,790	89.77%	\$34,682,602	\$ 37,557,419	\$29,397,405	\$ 6,064,326	\$ 35,461,731	78.27%	\$ 4,316,385	\$ 339,962
210 - FEDERAL PROGRAMS	\$ 39,546	\$ 9,218,551	\$ 1,921,417	20.84%	\$ 7,083,148	\$ 9,218,551	\$ 5,802,842	\$ 1,295,948	\$ 7,083,146	62.95%	\$ (3,881,425)	\$ 39,548
220 - STATE GRANTS	\$ 74,106	\$ 5,253,539	\$ 3,654,129	69.56%	\$ 4,233,228	\$ 5,253,539	\$ 3,329,474	\$ 845,754	\$ 4,175,228	63.38%	\$ 324,655	\$ 132,106
230 - LOCAL GRANT PROGRAMS	\$ 121,143	\$ 730,586	\$ 745,384	102.03%	\$ 907,204	\$ 730,586	\$ 606,748	\$ 21,283	\$ 628,031	83.05%	\$ 138,636	\$ 400,316
240 - VOCATIONAL EDUCATION FUND	\$ 45,905	\$ 46,009	\$ 66,463	144.46%	\$ 66,679	\$ 46,009	\$ 48,849	\$ -	\$ 48,849	106.17%	\$ 17,614	\$ 63,735
242 - ENTERPRISE ZONE PROJ FUND	\$ 91,375	\$ 442,000	\$ 240,000	54.30%	\$ 240,000	\$ 442,000	\$ 105,441	\$ 17,794	\$ 123,235	23.86%	\$ 134,559	\$ 208,140
250 - NUTRITION SERVICES	\$ 281,689	\$ 1,512,823	\$ 1,247,831	82.48%	\$ 1,347,375	\$ 1,512,823	\$ 1,267,860	\$ 164,233	\$ 1,431,936	83.81%	\$ (20,029)	\$ 197,128
285 - TECHNOLOGY & EQUIPMENT	\$ 112,836	\$ 176,031	\$ 100,231	56.94%	\$ 100,231	\$ 176,031	\$ 167,532	\$ -	\$ 167,532	95.17%	\$ (67,301)	\$ 45,535
290 - STUDENT BODY ACCOUNT	\$ 361,923	\$ 515,481	\$ 133,572	25.91%	\$ 356,185	\$ 515,481	\$ 69,719	\$ -	\$ 215,733	13.53%	\$ 63,853	\$ 502,375
292 - TEXTBOOK REPLACEMENT FUND	\$ 433,559	\$ 1,135,880	\$ 386,166	34.00%	\$ 386,681	\$ 1,135,880	\$ 533,362	\$ 13,645	\$ 547,007	46.96%	\$ (147,196)	\$ 273,233
295 - BUS REPLACEMENT	\$ 89,120	\$ 755,286	\$ 324,986	43.03%	\$ 527,506	\$ 755,286	\$ 610,775	\$ -	\$ 610,775	80.87%	\$ (285,789)	\$ 5,851
298 - VEHICLE REPLACEMENT	\$ 65,399	\$ 56,100	\$ 2,676	4.77%	\$ 2,744	\$ 56,100	\$ 43,585	\$ -	\$ 43,585	77.69%	\$ (40,909)	\$ 24,558
303 - OSBA PERS BONDS	\$ 98	\$ 1,837,230	\$ 1,837,131	99.99%	\$ 1,837,131	\$ 1,837,230	\$ 226,115	\$ -	\$ 1,837,230	12.31%	\$ 1,611,016	\$ (1)
304 - FULL FAITH & CREDIT OBLIG	\$ 15,654	\$ 379,363	\$ 379,363	100.00%	\$ 379,363	\$ 379,363	\$ 379,363	\$ -	\$ 379,363	100.00%	\$ -	\$ 15,654
401 - CAPITAL PROJECTS	\$ 24,158	\$ 151,000	\$ 50,526	0.00%	\$ 55,121	\$ 151,000	\$ -	\$ -	\$ -	0.00%	\$ 50,526	\$ 79,279
<b>Total All Funds</b>	<b>\$2,875,602</b>	<b>\$59,767,298</b>	<b>\$44,803,665</b>	<b>74.96%</b>	<b>\$52,205,198</b>	<b>\$ 59,767,298</b>	<b>\$42,589,070</b>	<b>\$ 8,422,983</b>	<b>\$ 52,753,381</b>	<b>71.26%</b>	<b>\$ 2,214,595</b>	<b>\$ 2,327,419</b>

## NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2023 Expenditure Status Report

For the month ending May 31st, 2023

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Student Body Funds**	Replacement Funds	Debt Service Funds	Capital Projects	District Fund Totals	**Totals
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ASSETS:										
Cash & Investments	5,274,358	(2,911,881)	261,505	45,535	425,776	114,184	1,626,768	74,684	4,485,153	4,910,929
Accounts Receivable	772,724	18,036	1,221						791,981	791,981
Inventory/Prepaid expense	200,466	-	8,544						209,010	209,010
<b>Total Assets</b>	<b>6,247,548</b>	<b>(2,893,845)</b>	<b>271,270</b>	<b>45,535</b>	<b>425,776</b>	<b>114,184</b>	<b>1,626,768</b>	<b>74,684</b>	<b>5,486,144</b>	<b>5,911,920</b>

LIABILITIES:										
Accounts Payable	3,646	-	-	-		-			3,646	3,646
Payroll Liabilities	399,594	-	-						399,594	399,594
Deferred Revenue	416,123	-	9,610						425,733	425,733
<b>Total Liabilities</b>	<b>819,363</b>	<b>-</b>	<b>9,610</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>828,973</b>	<b>828,973</b>

FUND BALANCE:										
<b>Total Fund Balance</b>	<b>5,428,185</b>	<b>(2,893,845)</b>	<b>261,660</b>	<b>45,535</b>	<b>425,776</b>	<b>114,184</b>	<b>1,626,768</b>	<b>74,684</b>	<b>4,657,171</b>	<b>5,082,947</b>

Revenues & Expenditures: 2022-23 Year to Date										
Beginning Fund Balance	1,119,091	372,075	281,689	112,836	361,923	588,078	15,752	24,158	2,513,679	2,875,602
Year to Date Revenues	33,713,790	6,627,434	1,247,831	100,231	133,572	713,828	2,216,494	50,526	44,670,134	44,803,706
Year to Date Expenditures	29,404,696	9,893,354	1,267,860	167,532	69,719	1,187,722	605,478	-	42,526,642	42,596,361
Year to Date Net Income (Loss)	4,309,094	(3,265,920)	(20,029)	(67,301)	63,853	(473,894)	1,611,016	50,526	2,143,492	2,207,345
<b>Ending Fund Balance</b>	<b>5,428,185</b>	<b>(2,893,845)</b>	<b>261,660</b>	<b>45,535</b>	<b>425,776</b>	<b>114,184</b>	<b>1,626,768</b>	<b>74,684</b>	<b>4,657,171</b>	<b>5,082,947</b>

**NORTH WASCO COUNTY SCHOOL DISTRICT**

**Federal Relief Funds**

For the month ending May 31st, 2023

<b>ESSER (CARES Act)</b>		<b>\$760,676.15</b>	<b>Period: 03/13/2020 - 09/30/2022</b>		
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 2022 Budgeted</b>	<b>Total</b>	<b>Balance</b>
ESSER District	\$664,755.15			\$665,077.05	(\$321.90)
*Staffing (5 Staff plus blue print teams)		\$648,548.05	\$0.00		
Computers & Distance Learning Programs		\$15,029.00			
Professional Development (COSA)		\$1,500.00			
ESSER LTCT/JDEP	\$402.00	\$402.00		\$402.00	\$0.00
ESSER Mosier	\$57,455.00	\$57,455.30	\$0.00	\$57,455.30	(\$0.30)
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$0.00	\$14,041.80	\$322.20
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00	\$0.00
<b>Totals</b>	<b>\$760,676.15</b>	<b>\$760,676.15</b>	<b>\$0.00</b>	<b>\$760,676.15</b>	<b>\$0.00</b>

<b>ESSER (CARES CDL GEER Funds)</b>		<b>\$166,339.42</b>	<b>Period: 07/01/2020 - 04/31/2021</b>		
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>Total</b>	<b>Balance</b>	
CDL - District	\$146,043.42		\$145,924.35	\$119.07	
Distance Learning Software (Acellus, ect)		\$58,260.31			
Communications to Family/Parents		\$3,875.00			
Student Technology (Chromebook, hotspots, ect)		\$79,968.63			
Indirect Costs		\$3,820.41			
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57		(\$0.57)
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50		(\$118.50)
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00		\$0.00
<b>Totals</b>	<b>\$166,339.42</b>	<b>\$166,339.42</b>	<b>\$166,339.42</b>	<b>\$0.00</b>	

<b>ESSER II (CRRSA) Funds</b>		<b>\$2,988,063.00</b>	<b>Period: 03/13/2020 - 09/30/2023</b>						
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 2022 Expended</b>	<b>FY 2023 Budgeted</b>	<b>FY 2023 Expended and Encumbered</b>	<b>FY 2024 Budgeted</b>	<b>Total</b>	<b>FY 2024 - 2025 Balance</b>	
ESSER 2 District	\$2,791,630.40						\$0.00	\$2,791,630	
Staffing			\$370,741		\$57,990		\$428,731.00	(\$428,731)	
APU /Fans		\$208,570.10	\$102,943				\$311,513.10	(\$311,513)	
Communications to Family/Parents		\$3,487.50					\$3,487.50	(\$3,488)	
PPE - Dividers, masks, ect		\$9,638.35	\$53,743				\$63,381.35	(\$63,381)	
*Student Technology (Chromebook, Acellus, ect)		\$289,619.53	\$952,372		\$307,854		\$1,549,845.53	(\$1,549,846)	
Band Supply Students			\$62,481		\$12,880		\$75,361.00	(\$75,361)	
Portables, Miscellaneous COVID Items		\$21,934.00	\$121,124		\$25,875		\$168,933.00	(\$168,933)	
Professional Development							\$0.00	\$0	
Food Service/Cafeteria Items			\$51,225				\$51,225.00	(\$51,225)	
Expanded Health Services			\$37,800				\$37,800.00	(\$37,800)	
Transportation Program			\$8,436				\$8,436.00	(\$8,436)	
Indirects		\$15,090.96	\$51,625		\$9,459		\$76,174.96	(\$76,175)	
ESSER 2 Mosier	\$196,432.87		\$93,778		\$95,634		\$189,412.00	\$7,021	
ESSER 2 Riverbend							\$0.00	\$0	
ESSER 2 JDEP Funds	\$40,000.00		\$6,110		\$67		\$6,177.00	\$33,823	
<b>Totals</b>	<b>\$3,028,063.27</b>	<b>\$548,340.44</b>	<b>\$1,912,378</b>	<b>\$0</b>	<b>\$509,759</b>	<b>\$0</b>	<b>\$2,970,477</b>	<b>\$57,585</b>	

<b>ESSER III (ARP Act) Funds</b>		<b>\$6,710,765.64</b>	<b>Period: 03/13/2020 - 09/30/2024</b>						
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 2022 Expended</b>	<b>FY 2023 Budgeted</b>	<b>FY 2023 Expended and Encumbered</b>	<b>FY 2024 Budgeted</b>	<b>Total</b>	<b>FY 2024 - 2025 Balance</b>	
ESSER 3 District	\$6,274,002.61						\$0	\$6,274,003	
Staffing					\$2,655,701		\$2,655,701	(\$2,655,701)	
Technology/Distance Learning					\$206,336		\$206,336	(\$206,336)	
Summer Programs		\$23,127.16	\$140,983		\$86,216		\$250,326	(\$250,326)	
Summer Program - Refrigerated Van			\$11,531				\$11,531	(\$11,531)	
Learning Loss - Innovations					\$1,584,597		\$1,584,597	(\$1,584,597)	
TDHS Pavilion/Maintenance			\$109,905		\$176,978		\$286,883	(\$286,883)	
Supplies/Maintenance					\$51,938		\$51,938	(\$51,938)	
Health Services					\$23,912		\$23,912	(\$23,912)	
Indirects			\$7,295		\$14,183		\$21,478	(\$21,478)	
ESSER 3 Mosier	\$441,469.73				\$15,660		\$15,660	\$425,810	
ESSER 3 Riverbend							\$0	\$0	
<b>Totals</b>	<b>\$6,715,472</b>	<b>\$23,127</b>	<b>\$269,714</b>	<b>\$0</b>	<b>\$4,815,521</b>	<b>\$0</b>	<b>\$5,108,362</b>	<b>\$1,607,111</b>	

<b>Totals</b>	<b>\$10,670,550.84</b>	<b>\$1,498,483.01</b>	<b>\$2,182,092</b>	<b>\$0</b>	<b>\$5,325,280</b>	<b>\$0</b>	<b>\$9,005,855</b>	<b>\$1,231,865</b>
	<b>Total Grant Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 22 Expenditures</b>	<b>FY 2023 Budget</b>	<b>FY 2023 Expended and Encumbered</b>	<b>FY 2024 Budget</b>	<b>Total Expended</b>	<b>Balance of District Funds</b>

**Mosier Funds \$432,831**



# North Wasco County School District

## School Year 2022 – 2023, **June** Enrollment Summary

School Year 2022 – 2023	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	Innovative Academy	MAP Virtual	Total
September 15 <sup>th</sup>	382	291	422	172	555	822	124	83	<b>2,851</b>
October 4 <sup>th</sup>	385	292	424	173	558	814	118	85	<b>2,849</b>
November 1 <sup>st</sup>	383	288	423	174	552	798	103	101	<b>2,822</b>
December 1 <sup>st</sup>	378	285	421	169	550	797	96	90	<b>2,786</b>
January 3 <sup>d</sup>	381	281	415	167	541	795	94	93	<b>2,767</b>
February 1 <sup>st</sup>	388	283	414	166	544	780	90	89	<b>2,754</b>
March 1 <sup>st</sup>	391	284	414	165	539	779	91	97	<b>2,760</b>
April 3 <sup>d</sup>	394	287	408	166	537	768	96	101	<b>2,757</b>
May 1 <sup>st</sup>	393	289	415	161	536	747	93	117	<b>2,751</b>
June 5 <sup>th</sup>	389	289	414	163	536	743	87	100	<b>2,721</b>

<b>Average</b>	<b>386</b>	<b>287</b>	<b>417</b>	<b>168</b>	<b>546</b>	<b>789</b>	<b>101</b>	<b>95</b>	<b>2,782</b>
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<b>Peak</b>	<b>394</b>	<b>292</b>	<b>424</b>	<b>174</b>	<b>558</b>	<b>822</b>	<b>33</b>	<b>195</b>	<b>2,851</b>
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<b>Average 2021 - 2022</b>	348	263	437	175	594	754	26	156	2,752
Avg Change 2023-2022	38	23	(19)	(7)	(48)	35	75	(61)	30
<b>Peak 2021-2022</b>	364	267	444	177	614	801	33	195	2,814
Peak Change 2023-2022	30	25	(20)	(3)	(56)	21	0	0	37

Change June 2022 to Current	25	26	(14)	(12)	(46)	45	67	(79)	12
Change PY Month to Current	(4)	0	(1)	2	0	(4)	(6)	(17)	(30)

\*Innovations Academy includes former Riverbend Charter School and the adult learning center.

\*MAP includes all virtual students. Last year, this was reported K – 8 Virtual and 9 – 12 Virtual.

Enrollment Summary by Building and Grade as of 6/5/2023														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	70	74	75	59	54	57	0	0	0	0	0	0	0	389
Colonel Wright Elementary	48	47	57	51	40	46	0	0	0	0	0	0	0	289
Dry Hollow Elementary	66	75	74	64	71	64	0	0	0	0	0	0	0	414
Mosier Community School	17	19	15	20	16	18	15	17	26	0	0	0	0	163
The Dalles High School	0	0	0	0	0	0	0	0	0	237	165	180	161	743
The Dalles Middle School	0	0	0	0	0	0	176	177	183	0	0	0	0	536
Innovations Academy	0	0	0	0	0	0	12	10	10	10	17	22	6	87
MAP Virtual (Innovations)	1	3	4	2	4	7	6	10	10	15	18	19	1	100
<b>Totals</b>	<b>202</b>	<b>218</b>	<b>225</b>	<b>196</b>	<b>185</b>	<b>192</b>	<b>209</b>	<b>214</b>	<b>229</b>	<b>262</b>	<b>200</b>	<b>221</b>	<b>168</b>	<b>2,721</b>
June 2022 Totals	215	221	194	188	192	205	214	232	243	201	239	192	173	2,709
<b>Difference Now – June 2022</b>	<b>(13)</b>	<b>(3)</b>	<b>31</b>	<b>8</b>	<b>(7)</b>	<b>(13)</b>	<b>(5)</b>	<b>(18)</b>	<b>(14)</b>	<b>61</b>	<b>(39)</b>	<b>29</b>	<b>(5)</b>	<b>12</b>
Previous Month (May 2023)	203	217	223	198	188	190	207	217	232	261	200	229	186	2,751
<b>Difference</b>	<b>(1)</b>	<b>1</b>	<b>2</b>	<b>(2)</b>	<b>(3)</b>	<b>2</b>	<b>2</b>	<b>(3)</b>	<b>(3)</b>	<b>1</b>	<b>0</b>	<b>(8)</b>	<b>(18)</b>	<b>(30)</b>

\*Note: The budgeted ADMr is at 2,850, with additional weights of 709.69, which includes Mosier Community School, for a total ADMw of 3,559.69.

RESOLUTION ADDING APPROPRIATIONS  
SUPPLEMENTAL BUDGET HEARING

**Resolution No. 22-23-03**

**Whereas**, the District was given federal ESSER III funds for pandemic relief, a small fund amount for the last of the seismic project, and funds for enterprise zone projects;

**Whereas**, the District received less general fund revenues than anticipated and did not budget for capital expenditures in the state grants and enterprise zone funds;

**Therefore, be it resolved**, that the amounts for the fiscal year beginning July 1, 2022, are adjusted as follows, and allowed per ORS 294.493 (1):

210 - FEDERAL PROGRAMS

INSTRUCTION (1000)	\$ 1,600,000
SUPPORT SERVICES (2000)	\$ 900,000
ENTERPRISE & COMMUNITY SERVICES (3000)	\$ 60,000
CAPITAL OUTLAY (4000)	\$ 60,000
UNAPPROPRIATED ENDING FUND BALANCE (7000)	<u>(2,620,000)</u>
Total Federal Program Funds	<u>\$ -</u>

220 - STATE GRANTS

INSTRUCTION (1000)	\$ (60,000)
ENTERPRISE & COMMUNITY SERVICES (3000)	\$ 55,000
CAPITAL OUTLAY (4000)	\$ 5,000
Total State Grants Fund	<u>\$ -</u>

242 - ENTERPRISE ZONE FUNDS

SUPPORT SERVICES (2000)	\$ (60,000)
CAPITAL OUTLAY (4000)	\$ 60,000
Total Enterprise Zone Fund	<u>\$ -</u>

**TOTAL PROGRAMS**

\$ -

**Adopted this 15th day of June, 2023.**

\_\_\_\_\_  
Jose Aparicio, Board Chair

\_\_\_\_\_  
Kara Flath, CFO

RESOLUTION TRANSFERRING APPROPRIATIONS  
REDISTRIBUTION OF APPROPRIATIONS

**Resolution No. 22-23-04**

**Whereas**, the District the district has spending authority in the various functions for FY 2023 and the spending authority needs adjusted in function levels only;

**Whereas**, the District has an accounting adjustment in the local grants fund, vocational education fund, student body fund, and the bus replacement fund and the authority is available but needs adjusted to another function level ;

**Therefore, be it resolved**, that the amounts for the fiscal year beginning July 1, 2022, are adjusted as follows, and allowed per ORS 294.493 (1):

230 - LOCAL GRANTS FUND

SUPPORT SERVICES (2000)	\$	35,000
ENTERPRISE & COMMUNITY SERVICES (3000)	\$	(38,000)
Total Local Grant Funds	\$	<u>(3,000)</u>

240 - VOCATIONAL EDUCATION FUND

INSTRUCTION (1000)	\$	3,000
Total Vocational Education Funds	\$	<u>3,000</u>

**North Wasco County School District 21**  
**Resolution adopting the budget, making appropriations,**  
**imposing and categorizing the tax**

**Resolution No. 23-24-01**

**RESOLUTION ADOPTING THE BUDGET**

**BE IT RESOLVED**, that the Board of Directors of North Wasco County School District 21 hereby adopts the budget for fiscal year 2023-2024 in the total amount of \$60,679,131 now on file at the Business Office of the School District.

**RESOLUTION MAKING APPROPRIATIONS**

**BE IT RESOLVED**, that the amounts for the fiscal year beginning July 1, 2023, and for the purposes shown below are hereby appropriated:

**100 - GENERAL FUND**

Instruction	\$ 22,205,414
Support services	15,218,021
Transfers	944,030
Contingency	<u>-</u>
Total	<u>\$ 38,367,465</u>

**210 - FEDERAL PROGRAMS**

Instruction	\$ 5,060,296
Support services	1,688,716
Enterprise & Comm. Svcs.	64,935
Capital Outlay	<u>750,000</u>
Total	<u>\$ 7,563,947</u>

**220 - STATE PROGRAMS**

Instruction	\$ 880,694
Support services	379,506
Capital Outlay	56,590
Enterprise & Comm. Svcs.	<u>500,000</u>
Total	<u>\$ 1,816,791</u>

**230 - LOCAL PROGRAMS**

Instruction	\$ 102,768
Support services	\$ 84,980
Enterprise & Comm. Svcs.	<u>\$ 693,324</u>
Total	<u>\$ 881,071</u>

**240 - VOCATIONAL EDUC. FUND**

Instruction	<u>\$ 63,720</u>
Total	<u>\$ 63,720</u>

**251 - STUDENT INVESTMENT ACCOUNT**

Instruction	<u>\$ 3,307,735</u>
Total	<u>\$ 3,307,735</u>

**252 - HIGH SCHOOL SUCCESS**

Instruction	709,031
Support services	<u>\$ 127,802</u>
Total	<u>\$ 836,833</u>

**285 - TECHNOLOGY FUND**

Support services	<u>\$ 268,500</u>
Total	<u>\$ 268,500</u>

**290 - STUDENT BODY FUND**

Instruction	\$ 515,481
Support services	-
Total	<u>\$ 515,481</u>

**292 - TEXTBOOK REPLACEMENT FUND**

Support services	<u>\$ 110,000</u>
Total	<u>\$ 110,000</u>

**295 - BUS REPLACEMENT**

Support services	768,392
Enterprise & Comm. Svcs.	<u>\$ 164,000</u>
Total	<u>\$ 932,392</u>

**298 - VEHICLE REPLACEMENT**

Support services	<u>\$ 20,000</u>
Total	<u>\$ 20,000</u>

**RESOLUTION MAKING APPROPRIATIONS (cont.)**

**242 - ENTERPRISE ZONE PROJECTS**

Support services	165,000
Capital Outlay	\$ 357,333
Total	<u>\$ 522,333</u>

**299 - NUTRITION SERVICES**

Enterprise & Comm. Svcs.	\$ 1,798,144
Total	<u>\$ 1,798,144</u>

**303 - DEBT SERVICE - OSBA PERS BONDS**

Debt service	\$ 1,927,230
Total	<u>\$ 1,927,230</u>

**304 - DEBT SERVICE - FFCO**

Debt service	\$ 380,563
Total	<u>\$ 380,563</u>

**401 - CAPITAL PROJECTS**

Support services	66,000
Capital Outlay	\$ 78,078
Total	<u>\$ 144,078</u>

**Total Appropriations, All Funds \$ 59,456,283**

**Total Unappropriated and Reserve Amounts, All Funds 1,222,848**

**TOTAL ADOPTED BUDGET \$ 60,679,131**

**RESOLUTION IMPOSING THE TAX**

**BE IT RESOLVED** that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2023-2024:

(1) At the rate of \$5.2399 per \$1,000 of assessed value for permanent tax rate;

**RESOLUTION CATEGORIZING THE TAX**

**BE IT RESOLVED** that the taxes imposed are hereby categorized for the purposes of **Article XI section 11b** as:

Education Limitation	Excluded from Limitation
Permanent Rate.....\$5.2399	/ \$ 1,000

**Adopted this 15th day of June, 2023.**

\_\_\_\_\_  
Jose Aparicio, Board Chair

\_\_\_\_\_  
Kara Flath, Chief Financial Officer



**North Wasco County School District #21**  
School District Board of Directors  
**Board Motion for Action Item**

**BOARD ACTION**

Date June 15<sup>th</sup>, 2023 Action Requested Acceptance of Election Results

**DISCUSSION**

The Wasco County Clerk sent to the District the Certified Election Results for the May 2023 Special District Election along with the “Acceptance of Election Results” form for those candidates receiving the most votes. ORS 255.295 requests that this abstract be sent to all districts so the districts can determine the results and verify that the candidates elected are qualified to hold office.

Once the School Board approves and accepts the Election Results, the Wasco County Clerk will issue a “Certificate of Election” to each candidate elected. ORS 254.568 states that before entering the duties of the office, the candidate shall not take the oath of office until candidate has been granted a “Certificate of Election”.

**ACTION**

I move to verify the receipt of the abstract from the May 2023 Special District Election and accept it as the official election results. I further move to declare the following candidates elected at this election are qualified to hold office:

Director Position #1 – Adrian Lopez  
Director Position #2 – Dayna Wynn-Elledge  
Director Position #3 – David Jones  
Director Position #6 – Jose Aparicio

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*“The North Wasco County School District is an equal opportunity educator and employer.”*



**2023-2024 School Board Meeting Calendar**  
**for**  
**North Wasco County School District 21**  
*(Proposed June 15th, 2023)*

Thursday, July 27<sup>th</sup>, 2023

Thursday, August 24<sup>th</sup>, 2023

Thursday, September 28<sup>th</sup>, 2023

Thursday, October 26<sup>th</sup>, 2023

Thursday, November 16<sup>th</sup>, 2023

Thursday, December 14<sup>th</sup>, 2023

Thursday, January 25<sup>th</sup>, 2024

Thursday, February 22<sup>nd</sup>, 2024

Thursday, March 21<sup>st</sup>, 2024

Thursday, April 25<sup>th</sup>, 2024

Thursday, May 23<sup>rd</sup>, 2024

Thursday, June 20<sup>th</sup>, 2024 (***Budget Hearing & Regular Meeting***)

**Budget Committee Meetings for the 2024-2025 budget**

Tuesday, April 30<sup>th</sup>, 2024 (1<sup>st</sup> Budget Committee Meeting)

Monday, May 6<sup>th</sup>, 2024 (If needed, 2<sup>nd</sup> Budget Committee Meeting)

Tuesday, May 14<sup>th</sup>, 2024 (If needed, 3<sup>rd</sup> Budget Committee Meeting)

# North Wasco County School District 21

**NEW POLICY**  
*1<sup>st</sup> Reading Only*  
*No action needed*

Code: BBBA  
Adopted:

## Board Member Qualifications

A person is eligible to serve as a Board member if the person is a qualified elector<sup>1</sup> of the district and has been a resident within the district for one year immediately preceding the election or appointment. If the district and the position sought is one elected or nominated by zone, the person must also reside in the zone from which the person is nominated except as authorized by law.

A person who is an employee of the district is not eligible to serve as a Board member while so employed. A person who is an employee of a public charter school may not serve as a member of the Board of the district in which the public charter school that employs the person is located.

END OF POLICY

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### Legal Reference(s):

[ORS 247.002](#)  
[ORS 247.035](#)  
[ORS 249.013](#)  
[ORS 332.016](#)  
[ORS 332.018](#)  
[ORS 332.030](#)  
[ORS 332.124](#)  
[ORS 332.12](#)

OREGON CONSTITUTION, ARTICLE II, Section 2.

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<sup>1</sup> “Elector” means an individual qualified to vote under Article II, section 2, [Oregon Constitution](#).



# North Wasco County School District 21

*1<sup>st</sup> Reading Only*  
*No action needed*

Code: BCE/BCF  
Adopted: 11/19/20

## Board Committees

In an ongoing effort to increase communication with the public and to provide for community involvement, the Board may appoint advisory committees which include community members to consider matters of districtwide importance.

The Board may appoint special committees of citizens, staff and/or Board members for specific purposes to serve until their assignment is completed. This can include the entire Board meeting as a committee-of-the-whole; standing sub committees; ad hoc committees and advisory committees. Committee assignments for standing sub committees will be made at the Board's organizational meeting.

Except as specifically provided by the Board, advisory committees will cease to function when their reports have been received by the Board or when the purposes for which they were established have been accomplished.

### General Guidance

Committee recommendations will be made directly to the Board. Recommendations from such committees will be given careful consideration by the Board, but such recommendations will not relieve the Board of its legal responsibility to make final decisions about such matters. Committee recommendations and reports will become an official part of Board minutes.

All meetings of Board committees shall follow all public meeting laws. The press may attend and report proceedings. Visitors shall sit apart from the committee members and shall speak only when invited to do so by the committee chair. Committee meetings may be called by the Board chair or the committee chair.

The composition of committees to the Board will be broadly representative and will take into consideration the specific tasks assigned to the committee. The process for the appointment of community members to an advisory committee will be determined by the Board. When requested **and approved** by the Board, appointment of staff members, when appropriate, will be made by the superintendent.

*The Board may be represented on lay and professional committees that serve the Board in an advisory capacity, with specific Board members appointed by the chair, but normally such Board members will function as ex-officio members of the committees.*

The Board will adopt guidelines for each committee as appropriate, which will include, but not be limited to, the following:

1. The committee's written charge which shall include, but not be limited to, a statement of purpose and responsibility;
2. The resources the Board will provide;

3. The length of time the committee is asked to serve and the approximate date(s) on which the Board wishes to receive a committee report(s).

### **Educational Equity Advisory Committee<sup>1,2</sup>**

The duties of the district's educational equity advisory committee shall include:

1. Advising the Board about the educational equity impacts of policy decisions;
2. Advising the superintendent about the educational equity impacts of policy decisions; and
3. Informing the Board and superintendent when a situation arises in a district school that negatively impacts underrepresented students and advising the Board and superintendent on how best to handle that situation.

The educational equity advisory committee may prepare an annual report that:

1. Contains the following information:
  - a. The successes and challenges the district has experienced in meeting the educational equity needs of students in the district;
  - b. Recommendations the committee made to the Board and superintendent, and the actions that were taken in response to those recommendation; and
  - c. Any other information required by the State Board of Education.
2. Is made available by being:
  - a. Distributed to parents of district students;
  - b. Posted on the district's website;
  - c. Presented to the Board in at a board meeting with adequate opportunity for public comment; and
  - d. Sent to the State Board of Education.

The educational equity advisory committee shall be appointed by the Board and superintendent and must be composed of parents, employees, students and community members from the district. For the purposes of selecting members, the Board and superintendent:

1. Shall solicit name of possible members from the community;
2. Must ensure that membership is primarily representative of underserved student groups;

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<sup>1</sup> District with ADM over 10,000 must convene an educational equity advisory committee no later than September 15, 2022. Districts with ADM of 10,000 or under are not required to convene an educational equity advisory committee until September 15, 2025.

<sup>2</sup> Additional information on the formation, membership and responsibility of the committee can be found in OAR 581-022-2307.

3. May not exclude members based on immigration status; and
4. Must comply with any other requirements established by the State Board of Education.
5. A member of the educational equity advisory committee will also serve on the school district budget committee.<sup>3</sup>

### **Committee of the Whole**

The Board meets as one body for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. This is a non-voting meeting.

### **Standing Subcommittees**

This Board-directed committee exists in perpetuity to advise the Board on important governance matters. These are long term committees which assist the Board in doing policy work efficiently and effectively; provides opportunity to conduct more thorough research and consideration of information prior to decision making; provides an opportunity to dialog with invited staff and community members on specific topics as directed by the Board. A staff member will be assigned to support the committee.

### **Ad Hoc Committees**

This Board member only committee exists for a specific project, and is of limited duration. It is used to research and report on recommendations on a narrow set of issues/topics. This committee may interface with district staff but will not typically interface with the public.

### **Advisory Committees**

These advisory committees act as a sounding board for community opinion and provide an opportunity to gain community wide understanding and support on matters of districtwide importance and make recommendations to the Board. The Board appoints this committee but is not a member of this committee. Board members shall act as a resource consultant and/or as an observer and do not speak on behalf of the Board.

### **Liaison to Nondistrict and District Committees**

Individual Board members are assigned as a representative of the Board to another external body, group, organization or other entity. Board members may be asked to attend internal administrative/operational meetings as an observer to gain individual understanding of operations and systems. Board members shall act as resource consultant and/or observer. They do not speak on behalf of the Board.

END OF POLICY

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### **Legal Reference(s):**

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<sup>3</sup> The district is not required to add an educational equity advisory committee member to the budget committee until there is a non-school board member vacancy on the budget committee.

[ORS 192.610 to -192.690](#)

[ORS 332.045](#)

[ORS 332.105](#)

# North Wasco County School District 21

Code: CBC  
Adopted:

## Superintendent's Contract

The superintendent, upon appointment by the Board, will receive a written contract which will state the terms of employment such as compensation, benefits and other conditions. The Board may not issue a contract that includes terms which direct the superintendent<sup>1</sup> to take any action that conflicts with a local, state or federal law<sup>2</sup> that applies to the district<sup>3</sup>, or which allows the Board to take an adverse employment action against the superintendent for complying with such laws. Contracts shall not be issued for more than three years in duration. The contract shall automatically expire at the end of its term. The Board may elect to issue a subsequent contract at any time for up to three years.

The compensation and benefits for the position of superintendent will be fixed by the Board and based upon the responsibilities required of the superintendent in performing their duties. The Board may not enter into an employment contract that contains provisions that expressly obligate the district to compensate the superintendent for work that is not performed.

Provisions for termination of the superintendent's employment, either by the Board or the superintendent, will also be set forth in the superintendent's employment contract. The employment contract, if it includes a mutually agreed to termination-without-cause provision by the Board, will include a 12-month notice of termination for such provision.

[The district may provide health benefits for a superintendent that is no longer employed by the district until the superintendent:

1. Reaches 65 years of age; or
2. Finds new employment that provides health benefits.]

For a period of one year after termination of the contract, the superintendent may not:

1. Purchase property or surplus property owned by the district or public charter school; or
2. Use property owned by the district or public charter school in a manner other than the manner permitted for the general public.

END OF POLICY

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<sup>1</sup> The term "superintendent" includes an interim superintendent.

<sup>2</sup> "Local, state or federal law" means a local, state or federal directive having the force of law, including an ordinance, a city or county resolution, a statute, a court decision, an administrative rule or regulation, an order issued in compliance with ORS Chapter 183, an executive order or any other directive, declaration or statement that is issued in compliance with the law as having the force of law and that is issued by a local government as defined in ORS 174.116, the state government as defined in ORS 174.111 or the federal government.

<sup>3</sup> Also includes taking any action that conflicts with law that applies to education services districts.

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**Legal Reference(s):**

[ORS 332.432](#)  
[ORS 332.505](#)

[ORS 342.549](#)  
[ORS 342.815](#)

[OAR 584-005-0005\(51\)](#)

Senate OR. DEP'T OF JUSTICE, OR. ATT'Y GENERAL'S MODEL PUBLIC CONTRACT RULES MANUAL.

# North Wasco County School District 21

Code: GCAA  
Adopted: 12/9/99  
Revised/Readopted: 3/31/04; 4/13/17

## Standards for Competent and Ethical Performance of Oregon Educators

### Application of Rules

1. Oregon Administrative Rules were adopted by the Teacher Standards and Practices Commission (TSPC) in accordance with Oregon Revised Statutes (ORS).
2. Oregon Administrative Rules may be used as criteria by TSPC in matters pertaining to the revocation or suspension of licenses issued by ~~the Commission~~ TSPC under Oregon ~~law~~ Revised Statutes or the discipline of any license holder or any person who has held a license at any time within five years prior to issuance of the notice of charges under ~~ORS~~ Oregon Revised Statutes.
3. The ~~commission~~ TSPC determines whether an educator's performance is ethical or competent in light of all the facts and circumstances surrounding the educator's performance as a whole.
4. The ~~commission~~ TSPC will promptly investigate complaints:
  - a. The ~~commission~~ TSPC may at its discretion defer action to charge an educator against whom a complaint has been filed under ~~Oregon Revised Statutes~~ law when the investigation report indicates that disciplinary action against the educator is pending at the local district level or when criminal charges are pending or are likely to be filed against the educator. In considering whether to defer action to charge an educator, the ~~commission~~ TSPC shall consider all relevant circumstances including the nature and seriousness of the allegations and whether the educator is currently employed as a teacher or school administrator;
  - b. The executive secretary shall regularly inform the ~~commission~~ TSPC of the status of any complaints on which the ~~commission~~ TSPC has deferred action.

### Definitions

The following definitions apply to Oregon Administrative Rules unless otherwise indicated by context:

1. "Administrator": Any person who holds a valid Oregon administrative license or registration **and who works in a position requiring an administrative license**;
2. "Competent": Discharging required duties as set forth in these rules;
3. "Educator": Any licensed or registered **or certified** person who is authorized to be engaged in the instructional program including teaching, counseling, **school psychology**, administering and supervising;

4. “Ethical”: Conforming to the professional standards of conduct set forth in these rules;

~~5. “Sexual conduct”: Includes:~~

- ~~a. The intentional touching of the breast or sexual or other intimate parts of a student;~~
- ~~b. Causing, encouraging or permitting a student to touch the breast or sexual or other intimate parts of the educator; or~~
- ~~c. Sexual advances and verbal or physical conduct of a sexual nature and directed toward a student;~~
- ~~d. Verbal or physical conduct of a sexual nature when directed toward a student or when such conduct has the effect of unreasonably interfering with a student’s educational performance or creates an intimidating, hostile or offensive educational environment; or~~
- ~~e. Verbal or physical conduct which has the effect of unreasonably interfering with a student’s educational performance or creates an intimidating, hostile or offensive educational environment.~~

65. “Sexual conduct: means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student that are:

- a. Sexual advances or requests for sexual favors directed toward the student; or
- b. Of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with the student’s educational performance, or of creating an intimidating or hostile educational environment.

“Sexual conduct” does not include:

- a. Touching or other physical contact:
  - (1) That is necessitated by the nature of the district employee’s job duties or by the services required to be provided by the contractor, agent, or volunteer; and
  - (2) For which there is no sexual intent.
- b. Verbal, written or electronic communications that are provided as party of an education program that meets the state educational standards or a policy approved by the Board
- c. Conduct or communications described in above if the district employee, contractor, agent or volunteer is also a student and the conduct or communications:
  - (1) Arise out of a consensual relationship between students;
  - (2) Do not create an intimidating or hostile educational environment; and
  - (3) Are not prohibited by law, any policies of the district or any applicable employment agreements.

7.6. “Sexual harassment”: Any unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- a. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment;
- b. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or
- c. Such conduct unreasonably interferes with an individual’s work performance or creates an intimidating, hostile or offensive working environment.

~~8.7. “Teacher”: Any person who holds a teacher’s license as provided in [ORS 342.125 Oregon Revised Statutes](#) or is registered to teach by TSPC.~~

8. “Student”: means any person who is:

- a. In any grade from kindergarten through grade 12; or
- b. Twenty-one years of age or younger and receiving educational or related services from an education provider that is not a post-secondary institute of education; or
- c. Who is previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within 90 days prior to the sexual conduct.

### **The Competent Educator**

The teacher or administrator demonstrates a commitment to:

1. Recognize the worth and dignity of all persons [and respect for each individual](#);
2. Encourage scholarship;
3. Promote democratic [and inclusive](#) citizenship;
4. Raise educational standards;
5. Use professional judgment; [and](#)
6. [Promote equitable learning opportunities.](#)

### **Curriculum and Instruction**

The competent educator measures success by the progress of each student toward realization of personal potential as a worthy and effective citizen. The competent educator stimulates the spirit of inquiry, the

acquisition of knowledge and understanding and the thoughtful formulation of goals as they are appropriate for each individual.

The competent teacher demonstrates:

1. Use of state- and district-adopted curriculum and goals;
2. Skill in setting instructional goals and objectives expressed as learning outcomes;
3. Use of current subject matter appropriate to the individual needs of students;
4. Use of students' growth and development patterns to adjust instruction to individual needs consistent with number of students and amount of time available; **and**
5. Skill in the selection and use of teaching techniques conducive to student learning.

The competent administrator demonstrates:

1. Skill in assisting individual staff members to become more competent ~~teachers~~ **educator** by complying with **federal**, state **and local** law, rules and lawful and reasonable district policy and contracts;
2. Knowledge of curriculum and instruction appropriate to assignment;
3. Skill in implementing instructional programs through adequate communication with staff; **and**
4. Skill in identifying and initiating any needed change which helps each student toward realization of personal learning potential.

## **Supervision and Evaluation**

The competent educator is a student of human behavior and uses this knowledge to provide a climate that is conducive to learning and that respects the rights of all persons without discrimination. The competent educator assumes responsibility for the activities planned and conducted through the district's program and assists colleagues to do the same. The competent educator gathers relevant information and uses it in the planning and evaluation of instructional activities.

The competent teacher demonstrates:

1. **Multiple** ways to assess **the academic** progress of individual students;
2. Skill in the **application** ~~use~~ of assessment data to assist individual student growth;
3. Procedures for evaluating curriculum and instructional goals and practices;
4. Skill in the supervision of students; **and**

## 5. Skill in differentiating instruction.

The competent administrator demonstrates:

1. Skill in the use of assessment data to provide effective instructional programs;
2. Skill in the implementation of the district's student evaluation program;
3. Skill in providing equal opportunity for all students and staff;
4. Skill in the use of employee **and leadership** techniques appropriate to the assignment and according to well-established standards which ensure due process for the staff **for which the administrator is responsible for being evaluating-evaluated.**

### Management Skills

The competent educator is a person who understands students and is able to relate to them in constructive **and culturally competent** ways. The competent educator establishes and maintains good rapport. The competent educator maintains and uses records as required and as needed to assist the growth of students.

The competent teacher demonstrates skills in:

1. Establishing and maintaining classroom management that is conducive to learning;
2. Using and maintaining district property, equipment and materials appropriately;
3. Using and maintaining student records as required by **federal and state law and** district policies and procedures;
4. Using district **and school business and financial procedures; and**
5. **Using district** lawful and reasonable rules and regulations.

The competent administrator demonstrates:

1. **Leadership** skills in managing the school, its students, staff and programs as required by lawful and reasonable district policies, rules and regulations, state and federal laws and regulations and other programs as assigned and assures that staff is informed of these requirements; **and**
2. Skills in planning and staff **assignment utilization.**

### Human Relations and Communications

The competent educator works effectively with others — students, staff, parents and patrons. The competent educator is aware of the ways the community identifies with the school, as well as community needs and ways the school program is designed to meet these needs. The competent educator can communicate with knowledge, clarity and judgment about educational matters, the school and the needs of students.

The competent teacher demonstrates:

1. Willingness to be flexible in cooperatively working with others; and
2. Skill in communicating with students, staff, parents and other patrons

The competent administrator demonstrates:

1. Skill in helping students, staff, parents and other patrons to learn about the school, the district and its program;
2. Skill in communicating district and school goals to staff and public;
3. Willingness to be flexible in cooperatively working with others; and
4. Skill in reconciling conflict.

### **The Ethical Educator**

The ethical educator is a person who accepts the requirements of membership in the teaching profession and acts at all times in ethical ways. In so doing, the ethical educator considers the needs of the students, the district and the profession.

The ethical educator, in fulfilling obligations to the student, will:

1. Keep the confidence entrusted in the profession as it relates to confidential information concerning a student and the student's family;
2. Refrain from exploiting professional relationships with any student for personal gain or in support of persons or issues; and
3. Maintain an appropriate professional student-educator ~~teacher~~ relationship by:
  - a. Not demonstrating or expressing professionally inappropriate interest in a student's personal life;
  - b. Not accepting or giving or exchanging romantic or overly personal gifts or notes with a student;
  - c. Reporting to the educator's supervisor if the educator has reason to believe a student is, or may be, becoming romantically attached to the educator; and
  - d. Honoring appropriate adult boundaries with students in conduct and conversations at all times.

The ethical educator, in fulfilling obligations to the district, will:

1. Apply for, accept, offer or assign a position of responsibility only on the basis of profession qualifications and will adhere to the conditions of a contract or the terms of the appointment;
2. Conduct professional business, including grievances, through established lawful and reasonable procedures;
3. Strive for continued improvement and professional growth;
4. Accept no gratuities or gifts of significance that could influence judgment in the exercise of professional duties; and
5. Not use the district's or school's name, property or resources for noneducational benefit without approval of the educator's supervisor or the appointing authority.

The ethical educator, in fulfilling obligations to the profession, will:

1. Maintain the dignity of the profession by respecting and obeying the law, exemplifying personal integrity and honesty;
2. Extend equal treatment to all members of the profession in the exercise of their professional rights and responsibilities;
3. Respond to requests for evaluation of colleagues and to keep such information confidential as appropriate; and
4. Respond to requests from a TSPC representative for information, furnish documents to TSPC, and participate in interviews with a TSPC representative relating to a TSPC investigation, except subject to the exercise of any legal right or privilege.

END OF POLICY

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**Legal Reference(s):**

OAR 584-020-0000 to -0035

# North Wasco County School District 21

Code: GCQB  
Adopted: 12/19/96  
Revised/Readopted: 3/31/04; 4/13/17

## Research

~~District staff Licensed personnel shall be~~ are encouraged to participate in research **for the development and improvement of education.** ~~and experimentation in the interests of the development and improvement of education. If an employee plans~~ **Staff who propose** to engage in a research, e.g., study toward advanced work or for use in classroom instruction, using district resources or students will submit a proposal to the superintendent for approval prior to commencing such research. ~~project, either for study towards advanced work or for use in classroom instruction, details should be made known and approved by the building principal. If such a~~ **approved, and the** study results in material or practices which ~~would~~ **may** be useful to other **district staff, employees, such will be reviewed by the superintendent and may be** ~~it is recommended that it be made available for distribution throughout the district as determined by the~~ **superintendent.** For the protection of all concerned, the privacy rights of students or other individuals involved in ~~research projects~~ **such research** must be protected.

Research which is conducted by or for a nondistrict ~~employee~~ **individual or organization** must be approved by the superintendent or designee.

END OF POLICY

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### Legal Reference(s):

ORS 332.107

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2022).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2018); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2022).

# North Wasco County School District 21

Code: IGBHD  
Adopted: 9/27/07  
Revised/Readopted: 6/15/17  
Orig. Code:

## Program Exemptions\*\*

The ~~Board~~ district may excuse students from a state-required program or learning activity for reasons of religion, disability<sup>1</sup> or other reasons deemed appropriate by the district. Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the principal.

~~An alternative program for credit may be provided.~~ The district will determine if credit will be granted for any alternative activity.

~~Public request procedures for an alternative education program and alternative credit shall be developed by the superintendent.~~

END OF POLICY

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### Legal Reference(s):

ORS 336.035(2)  
ORS 336.465  
ORS 336.615  
ORS 336.625

ORS 336.635  
OAR 581-021-0071  
OAR 581-022-0612

OAR 581-022-1920  
OAR 581-022-1910

<sup>1</sup> If the district receives a request for a disability accommodation, the district should consider its obligations under the Individuals with Disabilities in Education Act and Section 504 of the Rehabilitation Act.

# North Wasco County School District 21

Code: EHB  
Adopted:

## Cybersecurity

The purpose of information security is to protect the confidentiality, integrity and availability of district data as well as any information systems that store, process, or transmit district data, and protect the information resources of the district from unauthorized access or damage.

The underlying principles followed to achieve that objective are:

1. Information Confidentiality: The ability to access or modify information is provided only to authorized users for authorized purposes;
2. Information Integrity: The information used in the pursuit of the district objectives can be trusted to correctly reflect the reality it represents; and
3. Information Availability: The information resources of the district, including the network, the hardware, the software, the facilities, the infrastructure, and any other such resources, are available to support the objectives for which they are designated.

The requirement to safeguard information resources must be balanced with the need to support the pursuit of legitimate district objectives. The value of information as a resource increases through its appropriate use; its value diminishes through misuse, misinterpretation, or unnecessary restrictions to its access.

This policy and accompanying administrative regulation applies to all staff and third-party agents of the district as well as any other district affiliate, including students, who are authorized to access district data and to all computer and communication devices and systems that store, process, or transmit district data.

END OF POLICY

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### Legal Reference(s):

[ORS Chapter 192](#)  
[ORS 332.107](#)

[ORS 336.184](#)  
[ORS 646A.600 - 646A.626](#)

Children's Internet Protection Act, 47 U.S.C. §§ 254(h) and (l); 47 C.F.R. § 54.520.

Children's Online Privacy Protection Act of 1998, 15 U.S.C. §§ 6501 to 6505; 16 C.F.R. § 312.

Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. § 99.

Health Insurance Portability and Accountability Act of 1996, 42 U.S.C. § 1320d; 45 C.F.R. §§ 160, 164.

Protection of Pupil Rights, 20 U.S.C. § 1232h; Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. § 98.