

## Regular Meeting

Thursday, October 27, 2022 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, 1100 East 12th Street, The Dalles, Oregon 97058

1.	<b>Call Meeting to Order and Pledge of Allegiance</b>	<b>Presenter:</b> Jose Aparicio, Chair
2.	<b>Review / Revision of the Agenda</b>	
3.	<b>District Mission / Vision / Values</b>	
4.	<b>Student / Staff Recognition</b>	
4.a.	<b>New Staff Recognition</b>	<b>Presenter:</b> Sandy Harris, HR Director
4.b.	<b>Community Partners Recognition</b>	<b>Presenter:</b> Stephanie Bowen, Director of Communications
5.	<b>Student Representative Reports</b>	
6.	<b>Consent Agenda</b>	
6.a.	School Board Meeting Minutes from September 22nd, 2022 and School Board Retreat Minutes from October 7th, 2022.	
6.b.	Personnel Report	
7.	<b>Board Action Calendar - Review</b>	
8.	<b>School Board Sub Committee Reports</b>	
9.	<b><u>Staff Reports:</u></b>	
10.	<b>New Business:</b>	
10.a.	<b><u>Presentations / Reports:</u></b>	
10.a.1.	<b><i>Board to review and approve the recommended statement of purpose and responsibility for the Student Representative to the Board position.</i></b>	<b>Presenter:</b> Judy Richardson, Board Member
	<b><i>Board approve the formation of a Special Sub Committee to start the Student Representative to the Board position work.</i></b>	
10.a.2.	<b><u>Superintendent's Report</u></b>	<b>Presenter:</b> Dr. Carolyn Bernal, Superintendent
10.a.2.a.	<b><i>Bond Planning Presentation</i></b>	<b>Presenter:</b> Stephanie Bowen, Communications Director & Kara Flath, CFO
10.a.2.b.	<b><i>Division 22 Standards and Assurances - Report</i></b>	<b>Presenter:</b> Carolyn Bernal, Superintendent

10.a.2.b.1. Action Item: *Approve the Division 22 Standards and Assurances for the 2021-2022 school year as presented.*

10.a.3. Chief Financial Officer's Report

**Presenter:** Kara Flath, CFO

10.a.3.a. Financial Statements:

10.a.3.b. Student Enrollment:

10.a.3.c. Bond Planning Update

10.a.4. Board Attorney's Report

**Presenter:** Jason Corey, Board Attorney

11. Discussion / Action Items:

11.a. Action Item: *Review & approve proposed 2022-2023 board goals*

**Presenter:** Jose Aparicio, Chair

11.b. Discussion / Action Item: *Adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee*

**Presenter:** Judy Richardson, Board Member & LPC Member

11.c. Action Item: *Request to approve the purchase of a food truck*

**Presenter:** Kara Flath, CFO

11.d. Action Item: *Approve the amended 2022-2023 School Calendar as presented.*

**Presenter:** Carolyn Bernal, Superintendent

12. 1st Reading on School Board Policies (informational only):

12.a. Policy IGBBC: *Talented & Gifted Programs and Services (DELETE)*

12.b. Policy BCBA: *Student Representatives to the Board (NEW)*

13. 2nd Reading / Adoption on School Board Policies (action required):

13.a. Policy IGBB: *Talented and Gifted Program and/or Services (language revisions included from 1st Reading)*

13.b. Policy IGABA: *Talented and Gifted Students - Identification (language revisions included from 1st Reading)*

14. Informational Only:

14.a. Policy IGBBC-AR: *Complaints Regarding the Talented & Gifted Program (DELETE)*

15. Comments from the Audience about Non Agenda Items

16. Adjourn the Regular School Board Meeting

# Welcome New Staff



# Chenoweth

## Licensed Staff

- Jaimie Esiquio Ruiz Grade 2 - DLI Teacher
- Ambrielle Feil Grade 3
- Emma Hyatt Music Teacher
- Kara Odell Kindergarten
- Arielle Shabanian Sped/SLC
- Camille Shepler Sped
- Brittany Wiberg PE



# Chenowith

## Classified Staff

- Nora Ferguson Media Assistant
- Stephanie Flores DLI Program
- Leslie Loop Sped SLC Asst
- Emmanuel Quevedo Maldonado SELA
- Tyler Westin SELA
- Hailey Benfield Sped Assistant



# Colonel Wright

## Licensed Staff

- Jeremiah Paulsen Counselor
- Mary Ruth Stranz 2 / 3 Blend Teacher

## Classified Staff

- Mayra Castro Secretary V
- Diana Flores ELL Assistant
- Elsa Longino ELL Assistant
- John McNeal Media Assistant
- Tenley Stephens Duty Assistant



# Dry Hollow

## Licensed Staff

- Tera Ericksen Grade 1
- Mary Jane Laney Grade 2
- Mackenzie Schmidt Grade 4
- Lauren Trueb Grade 1
- Allison Vassar Grade 3
- Connor Ward Counselor
- Andee Lynch Sped



# Dry Hollow

## Classified Staff

- Amie Baldy
- Hannah Page
- Libia Ruiz Najera

SELA

Educational Assistant

Nutrition Services



# The Dalles Middle School

## Licensed Staff

- Melissa Diss  
Grade 8 Social Studies
- Marianna Garcia  
Grade 6 Math
- Hannah Gutierrez  
Child Development Specialist
- Monica LaDouceur  
Grade 8 Science
- Ben Larsen  
Grade 8 Social Studies
- Alisa Long  
Grade 7 Science
- Sabrina Nemec  
Grade 6 Social Studies



# The Dalles Middle School

## Licensed Staff *(Continued)*

- Karen Pewitt Grade 6 ELA
- Kevin Remington Sped
- Hayli Sharp Health
- Tana Tibbets Sped
- Ann Zuehlke Reading Intervention
- Jesus Acosta Sped



# The Dalles Middle School

## Classified Staff

- Helen Banneck  
Sped Assistant
- Erica Carrillo  
Bilingual Family Liaison
- Stacey Schatz  
Sped Assistant
- Carla Webber  
Sped Assistant



# The Dalles High School

## Licensed Staff

- Betty Boldt
  - Daniel Campagna
  - Shaun Carlin
  - Leah Ferguson
  - Crystal Haggard
  - Gabriel Judah
  - Will O'Brien
  - David Sacquety
  - Kara Tonn
- Language Arts  
Science  
Counselor  
CTE Graphic Arts  
Culinary Arts  
Language Arts  
Sped  
Language Arts  
Advanced Math



# The Dalles High School

## Classified Staff

- Emily Barnes Sped Assistant
- Chloe Beeson Sped Assistant
- Diana Ezelle Sped Assistant
- Brizeida Gonzaga Nava Media Assistant
- Vallie Ramanathan Sped Assistant



# Innovations Academy

## Licensed Staff

- Michael Adkins Math
- Julia Cardiel Language Arts
- Jaylene Vegas Social Studies
- John Trimble Science
- Abby Graves Sped – Online
- Michael Miller Core Subjects – Online
- Elizabeth Runciman Math – Online
- Page Walker K-8 – Online

## Classified Staff

- ~ Cody Wade Instructional Asst



# District Wide

## Licensed Staff

- Shannon Brennan TOSA-Instructional Coach
- Nicole Kvist Speech Language Pathologist
- Laura Dunn Speech Language Pathologist
- Marisa Natta School Psychologist
- Toni Sheppard Transition 21 Teacher
- Ann Bourinskie Crossroads Teacher

## Administration

- Lauren Merklin Director of Teaching, Learning and Assessment
- Jamie Kerr Director of After School Programs



# District Wide

## Classified

- Gerardo Ortega Maintenance II
- Eduardo Ortega Maintenance II
- Kyle Woolhiser Maintenance IV
- Joseph Jenkins Courier
- Nicolette Hage Administrative Assist. to Athletic Director
- Julie Zapien Bilingual Family Liaison – *Elem. Schools*
- Deborah Hanna Student Data Systems Specialist
- Ryley Robinson Nutrition Services
- Nykayla Vilbig Crossroads Assistant
- Corenne Stewart Title I – Mosier Community School



# District Wide

## Transportation

- Jeff Benson NWasco
- Albert Pallozzi NWasco
- Shauna Pallozzi Nwasco
- Brooklyn Carroll Sherman Co.
- Jeremy Lanthron Sherman Co.
- Karen Moll Sherman Co.
- William Wambold Sherman Co.



# Community Partner Recognition

- CGCC
- Columbia Gorge ESD
- Mid-Columbia Center  
for Living
- OSU Extension
- One Community Health
- The Next Door
- Youth Think
- Law Enforcement
- Trillium

# North Wasco County School District

Human Resource Office • Sandra Harris - Director  
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

## PERSONNEL CHANGES AND VACANCIES

School Board Meeting – October 27, 2022

*Current as of – October 19, 2022*

*Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.*

### Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

### Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

### Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Noah Neidlinger	Dean of Students	CWE	Resigning December 16, 2022
Hailey Elliott	Kindergarten Teacher	DHE	Resigning December 15, 2022 unless filled prior to that date.

### Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

### Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

### Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

### Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.**

### ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Nora Ferguson	Ed Asst IV-Media	CES	Begins September 13, 2022
Ryley Robinson	Nut Svcs I-PT	WC	Begins September 19, 2022
Deborah Hanna	Student Data Systems Specialist	DO	Begins September 26, 2022
Erica Carrillo	Bilingual Family Liaison	TDMS	Begins October 3, 2022
Kyle Woolhiser	Maintenance IV	Operations	Begins October 10, 2022
Jamie Kerr	Director of After School Programs	DW	Begins October 10, 2022
Rebecca Jenkins	Maintenance I	DW	Begins October 10, 2022

Diana Flores	ELL II Assistant	CWE	Begins October 20, 2022
Eduardo Ortega	Maintenance II-Temporary 22'-23'	Operations	Begins October 20, 2022
Hailey Benfield	Ed Asst IV-SPED	CES	Begins October 24, 2022

**ESP Staff –Transfers and Internal Hires – No Action Required**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Tiffany Anderson	CES-Ed Asst I-Duty	CES-Ed Asst II-Classroom

**ESP Staff – Request for Leave of Absence – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Ezra Magee-Fitzsimmons	Maintenance I-Courier	Operations	Resigning September 23, 2022
Madison Bell	Ed Asst I-Duty	DHE	Resigning September 30, 2022
Elsa Longino	ELL Asst II	CWE	Resigning October 5, 2022
Marsha Warner	Ed Asst II-Title I	CWE	Retiring November 18, 2022

**Confidential Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Katie Kelley	Asst Volleyball Coach	TDMS	Began August 15, 2022

**Advertised Vacancies**

Position	HRS/FTE	Building	Close Date	Comments
SLC SPED Assistant	7.5 Hrs	CES	Open Until Filled	Advertised
Resource Room Teacher (Temp 22-23)	8 Hrs	CES	Open Until Filled	Advertised
ELL Instructional Asst II	7.5 Hrs	CWE	Open Until Filled	Advertised
Vice Principal	8 Hrs	CWE	Open Until Filled	Advertised
Occupational Therapist	8 Hrs	District Wide	Open Until Filled	Advertised
Physical Therapist	8 HRS	District Wide	Open Until Filled	Advertised
Substitute Teachers 22'-23	TBD	District Wide	Open Until Filled	Advertised

Classified Substitutes 22'-23'	TBD	District Wide	Open Until Filled	Advertised
Site Coordinator-After School Program	7.5 Hrs	District Wide	Open Until Filled	Advertised
Instructional Asst II-After School Program	4 Hrs	District Wide	Open Until Filled	Advertised
Ed Asst II-SELA	7.5 Hrs	DHE	Open Until Filled	Advertised
Kindergarten Teacher	8 Hrs	DHE	Open Until Filled	Advertised
Ed Asst IV-SPED	7.5 Hrs	IA	Open Until Filled	Advertised
K-1 Counselor PT	4 Hrs	IA	Open Until Filled	Advertised
Secondary Vice Principal	8 Hrs	IA	Open Until Filled	Advertised
Secondary PE Teacher	4 Hrs	IA	Open Until Filled	Advertised
Nutrition Svcs I-FT	7 Hrs	Nutrition Services	Open Until Filled	Advertised
Maintenance II-Grounds (Temp 22-23 SY)	8 Hrs	Operations	Open Until Filled	Advertised
Maintenance I-District Wide	8 Hrs	Operations	Open Until Filled	Advertised
Athletic Trainer	8 Hrs	TDHS	Open Until Filled	Advertised
Asst Softball Coach	Seasonal	TDHS	Open Until Filled	Advertised
Asst Baseball Coach	Seasonal	TDHS	Open Until Filled	Advertised
Head Coach-Girls Wrestling 22'-23'	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Girls Basketball Coach	Seasonal	TDHS	Open Until Filled	Advertised
Head 7 <sup>th</sup> or 8 <sup>th</sup> Grade-Boys Basketball Coach	Seasonal	TDMS	Open Until Filled	Advertised
Head 7 <sup>th</sup> or 8 <sup>th</sup> Grade-Girls Basketball Coach	Seasonal	TDMS	Open Until Filled	Advertised
Asst 7 <sup>th</sup> or 8 <sup>th</sup> Grade-Boys Basketball Coach	Seasonal	TDMS	Open Until Filled	Advertised
Asst 7 <sup>th</sup> or 8 <sup>th</sup> Grade-Girls Basketball Coach	Seasonal	TDMS	Open Until Filled	Advertised
Head Coach Track and Field	Seasonal	TDMS	1/15/2023	Advertised
Ed Asst I-Supervision Duty	3.75 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant II-Instructional Asst	7.5 Hrs	TDMS	Open Until Filled	Advertised
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Bus Driver	8 Hrs	Transportation	Open Until Filled	Advertised
Ed Asst I-Duty-PT	3.75	WC	Open Until Filled	Advertised

# Bond Process Update

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## Recap of Feedback from CAC-1

### Potential Bond Scope

- **TDHS replacement** located on the Wahtonka Site appears to be the highest priority
- Community has strong ties to the existing High School, and the district needs to be explicit about **future plans for the Facility**
- **CTE/ Workforce ready programs** are important to the district, and the bond should provide spaces that support this learning.
- Athletic facilities are a big component of student equity and the district needs to be explicit about **plans for athletics**
- Consolidation of elementary schools consideration
- Other priorities include **Accessibility, Energy Efficiency, and Safety** upgrades across the district

### Bond Planning Process

- **"This bond needs to be done right".**
- The process should be transparent with the community in order to **build trust**
- Tax implications and bond goals need to be **clearly communicated** with the community



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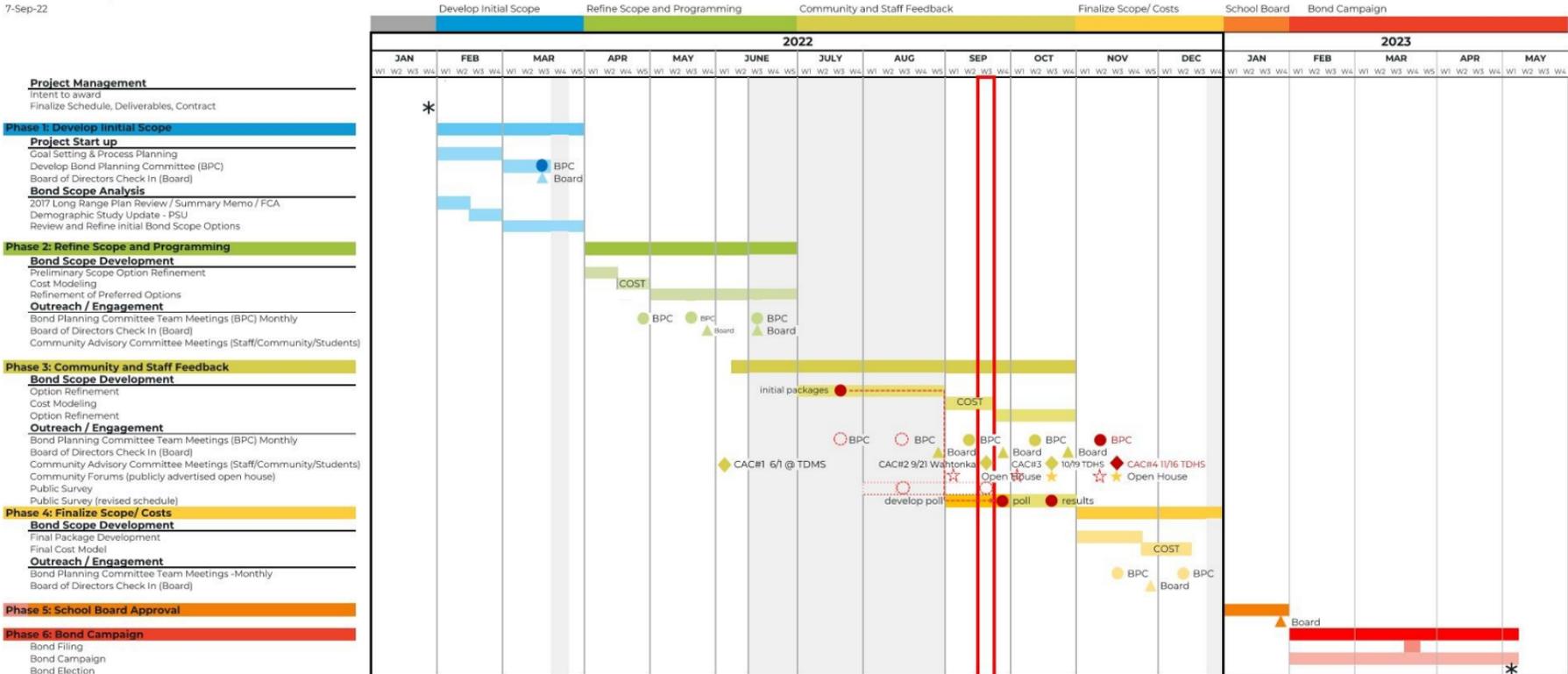
## What has been happening?

- *Initial project cost data being developed...focus on a replacement HS*
  - *Development of a preliminary high school program*
  - *Development of building and site scoping diagrams*
  - *Replacement HS Cost Model developed by independent cost estimator*
- *Raw Data is in process*
  - *Community polling to commence once tax information is known*
  - *Polling questions to incorporate CAC input to test priorities*
- *Scheduling further outreach by bond leadership to community groups and open houses*

# Timeline

## Milestone Schedule

Pre-Bond Planning Timeline  
 North Wasco County School District  
 7-Sep-22

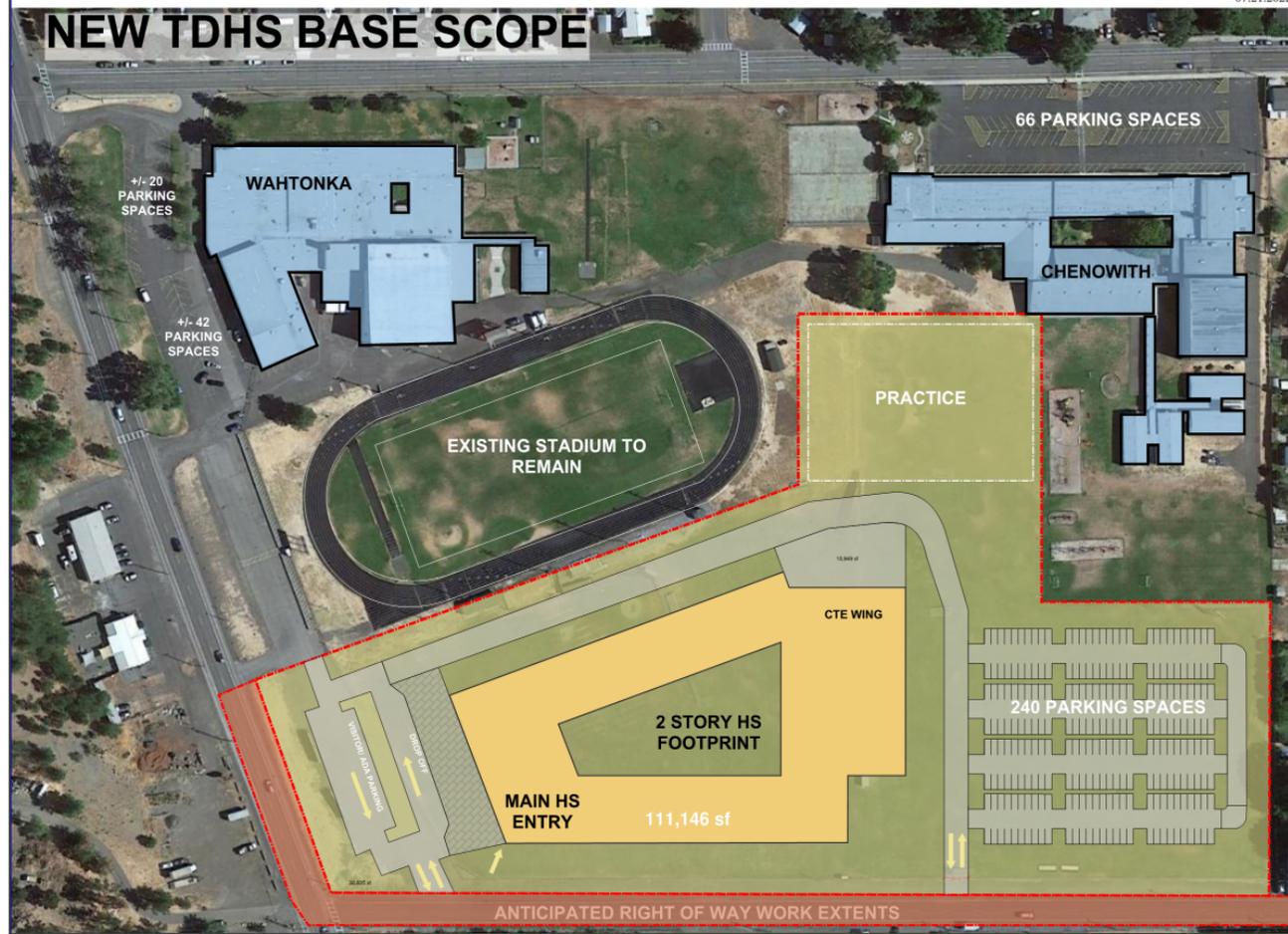


# High School Construction Cost Development

## Base Option

Total Project Cost Range :  
\$120m - \$150m

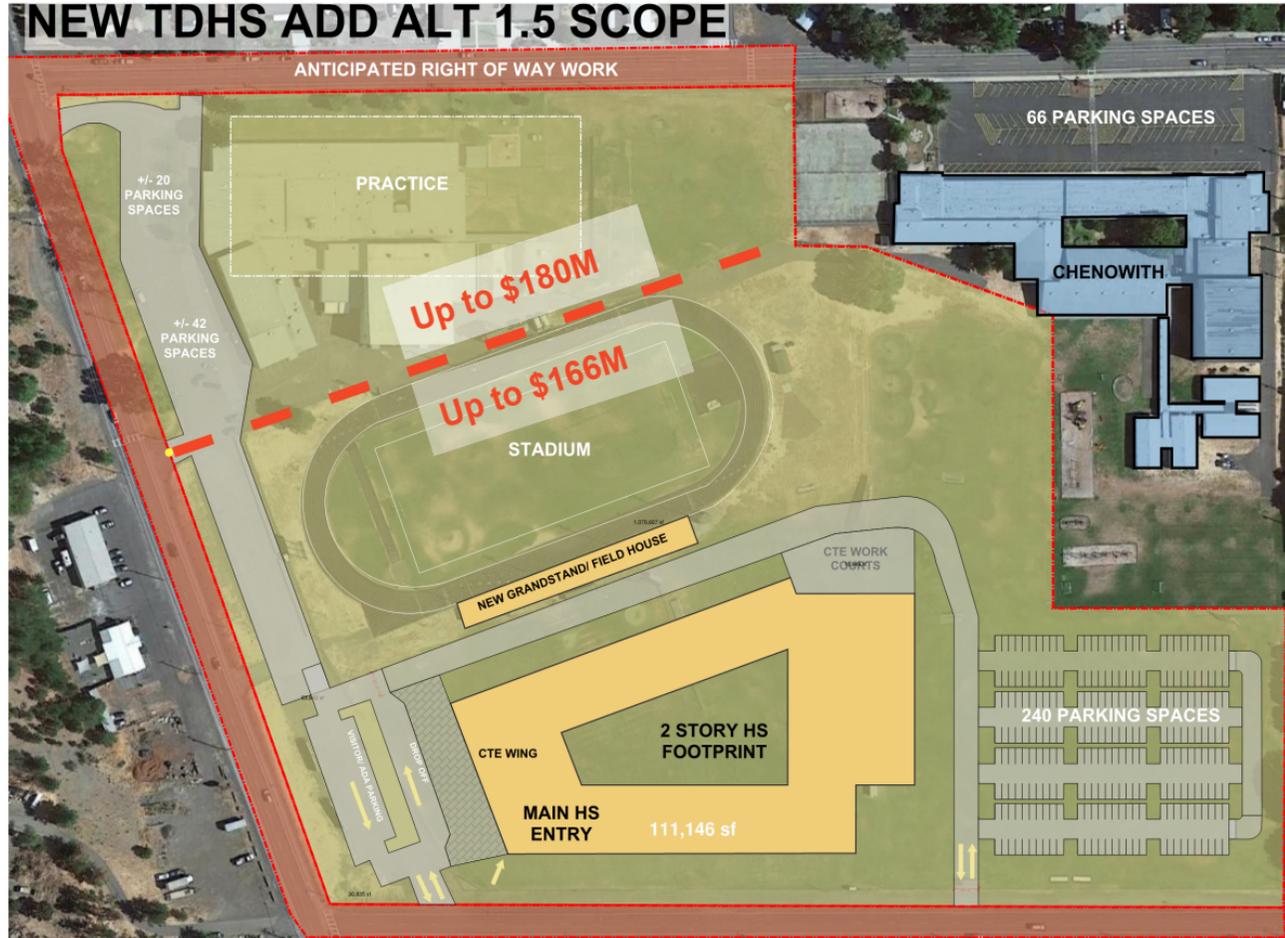
- Include Hard and Soft Construction costs escalated out to 2026 (Construction)
- Range reflects variation in program elements



# Full Site Option

Total Project Cost Range:  
\$140m - \$180m

- Range reflects variation in program elements and site development



# Comparables

Confidence in numbers - Closest comps based upon location, scope, and site conditions



**EUGENE SCHOOL DISTRICT 4J**  
North Eugene HS

**COMPLETION DATE:** Fall 2022  
**LOCATION:** Eugene Oregon  
**SQUARE FOOTAGE:** 216,000 SF  
**PROJECT DELIVERY:** CMGC  
**NUMBER OF STUDENTS:** 1200  
**SIZE:** 216,000  
**COST/SF IN TODAYS DOLLARS:** \$492



**NORTH WASCO SCHOOL DISTRICT**  
The Dalles HS

**COMPLETION DATE:** Fall 2027  
**LOCATION:** The Dalles, OR  
**SQUARE FOOTAGE:** 167,000 SF  
**PROJECT DELIVERY:**  
**NUMBER OF STUDENTS:** 950  
**SIZE:** 167,000 SF  
**COST/SF IN TODAYS DOLLARS:** \$561

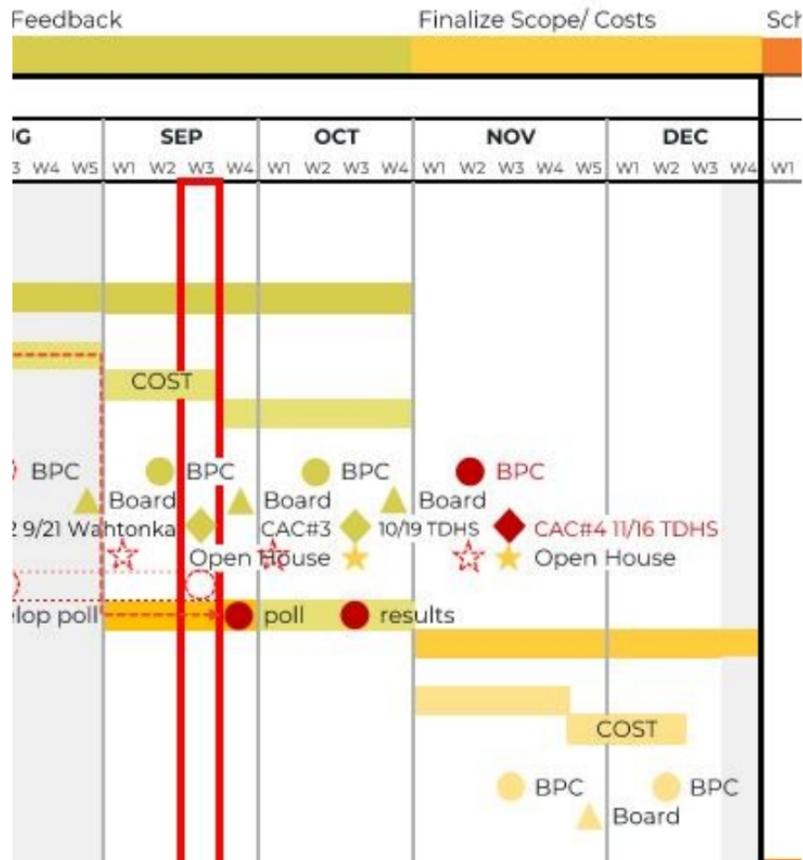


**BEND-LA PINE SCHOOL DISTRICT**  
Caldera High School

**COMPLETION DATE:** Fall 2021  
**LOCATION:** Bend, OR  
**SQUARE FOOTAGE:** 240,000 SF  
**PROJECT DELIVERY:** CMGC  
**NUMBER OF STUDENTS:** 1600  
**SIZE:** 260,000  
**COST/SF IN TODAYS DOLLARS:** \$615

## Next Steps

- Assign ROM costs to scope
  - HS replacement
  - HS Site Improvements / athletics
  - Elementary/ Middle School Improvements or replacements
- Updated Costs and Packages based upon raw data from multiple inputs
- Polling
- Update bond packages based on poll results
- Build the Bond Exercise



# North Wasco County School District

## Report on Compliance with Public School Standards

### 2021-22 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of North Wasco County School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, North Wasco County School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

### Category: Teaching & Learning

#### Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2030 District Curriculum</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2045- Prevention Education in Drugs and Alcohol</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2050 Human Sexuality Education</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2055 Career Education</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2060 Comprehensive School Counseling</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2263 Physical Education Requirements</a> *Elementary Grades	<b>Out of compliance</b>	The elementary schools are working in coordination with the district team to increase the number of required minutes through increased structured playtime both in and outside the classroom. K-5 requirement: 150 minutes/week, we are short 30 minutes on a weekly basis.	Implemented during the 22/23 school year to bring into compliance prior to the 23/24 school year.
<a href="#">581-022-2263 Physical Education Requirements</a> *Middle Grades	<b>Out of compliance</b>	The middle school is working in coordination with the district team to increase the number of required minutes through increased physical education class time for each student. 6-8 requirement: 180 minutes/week, we are short 36 minutes on a weekly basis.	Implemented during the 22/23 school year to bring into compliance prior to the 23/24 school year.
<a href="#">581-022-2320 Required Instructional Time</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2340 Media Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2500 Programs and Services for TAG Students</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2350 Independent Adoptions of Instructional Materials</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2355 Instructional Materials Adoption</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

### Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2100 Administration of State Assessments</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2110 Exception of Students with Disabilities from State Assessments</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2115 Assessment of Essential Skills: Diploma Requirements</a>	<b>Waived for 2021-22 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2120 Essential Skill Assessments for English Language Learners</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2130 Kindergarten Assessment</a>	<b>Waived for 2021-22 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

### Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2315 Special Education for Children with Disabilities</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2330 Rights of Parents of TAG Students</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2505 Alternative Education Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

### Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2000 Diploma Requirements</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2005 Veterans Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2010 Modified Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2015 Extended Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2020 Alternative Certificate</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2025 Credit Options</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

## Category: Health & Safety

### Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2205 Policies on Reporting of Child Abuse</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2220 Health Services</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2310 Equal Education Opportunities</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2312 Every Student Belongs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2345 Auxiliary Services</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

### Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans (COVID-19 Management Plan)</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2223 Healthy and Safe Schools Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2225 Emergency Plans and Safety Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2230 Asbestos Management Plans</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2267 Annual Report on Restraint and Seclusion</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2510 Suicide Prevention Plan</a>	<b>Out of compliance</b>	The middle and high school met compliance in this area, but our elementary schools did not. This requirement has already been met for the 22/23 school year. All staff receive Suicide Prevention training through our online portal, Vector Systems.	The middle and high school met compliance in this area, but our elementary schools did not. This requirement has already been met for the 22/23 school year. All staff receive Suicide Prevention training through our online portal, Vector Systems.

### Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2210 Anabolic Steroids and Performance Enhancing Substances</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2215 Safety of School Sports – Concussions</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

## Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2250 District Improvement Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2255 School and District Performance Report Criteria</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2260- Records and Reports</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2265 Report on PE Data</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2300 Standardization</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2305 District Assurances of Compliance with Public School Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2370 Complaint Procedures</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

## Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2335 Daily Class Size</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2400 Personnel</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2405 Personnel Policies</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2415 Core Teaching Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2440 Teacher Training Related to Dyslexia</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

**Date:** October 27<sup>th</sup>, 2022

**Action Requested:** *Approve the Report on Division 22 Standards & Assurances for the 2021-2022 school year.*

**DISCUSSION**

Each year, districts report to their community on their compliance with all Division 22 Standards for Public Elementary and Secondary Schools by making a presentation to the local School Board as set forth in [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#). After districts have made their report at the local level, they then submit their assurances to the Oregon Department of Education. This annual practice is one way we publicly commit to providing a high-quality educational experience for students in our care. It provides an opportunity for school districts to demonstrate compliance with rigorous standards, reflect on areas in need of attention and alignment, and plan for how to address them. As part of our shared responsibility to provide quality service for our students and communities, this system promotes reciprocal accountability between school districts and the Oregon Department of Education (ODE).

All rules set forth in Oregon Administrative Rules Chapter 581, Division 22 were in effect for the 2021-22 school year except for the Assessment of Essential Skills graduation requirement for the Class of 2022, as waived by [OAR 581-022-0106: State Standards for the 2021-22 School Year](#), and the Kindergarten Assessment ([OAR 581-022-2130](#)), as set out in section (2)(b) of the same rule. Additionally, school districts were required to submit a plan for operation during the 2021-22 school year to the department.

**ACTION**

***I move to approve the Report on Division 22 Standards & Assurances for the 2021-2022 school year as presented.***

*Questions about this request should be directed to Dr. Carolyn Bernal at 541.506.3420 or [bernalc@nwasco.k12.or.us](mailto:bernalc@nwasco.k12.or.us).*

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*“The North Wasco County School District is an equal opportunity educator and employer.”*



# North Wasco County School District

## School Year 2022 – 2023, September Financial Summary

### General Fund Update (Still Reporting FY 2022):

Currently, the general fund balance is \$931K. Here are the ending balances currently:

Fund	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	Capital Projects	District Fund Totals
Fund Balance	931,058	406,264	282,329	112,836	361,923	15,752	24,158	2,360,475

The audit has started for FY 2022. Keep in mind, the audit needs to be completed by December 31<sup>st</sup> or the district will not receive the state school fund until the report is complete. There are no substantial issues known at this time. Despite all the best efforts, enterprise fund did end the fiscal year with one budget overage which will result in a note in the audit to Oregon Department of Education. This is related to the seismic grant and unallowable expenditures from the state’s perspective. While the expenditures were related to the grant, the descriptions were insufficient, and the grant is now closed. (Please see the Expenditure Status Report and there will be a budget overage in the capital projects function by \$54 ,007.)

### Projects in the Works and Highlights:

The district has many projects in the works, so it is important for the board and community to know what is on the horizon:

- The high school pavilion installation has begun, seriously it has!
- There are several minor construction projects around the district due to office shifts with changes in staffing.
- Staff are still working on changing unused field at Sid White to an additional soccer field. A contractor was brought in to assist with the dugout and fencing removal.
- Sherman County transportation is well under way. The Transportation Director is staying busy filling both districts. Remember, three buses were purchased with a loan for this program. Two of the three buses are here and on the roads. The last bus will be here shortly. In the meantime, current D21 buses are being used for the program.

Questions about this report can be directed to Kara Flath, CFO, North Wasco County School District #21 at [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).



# North Wasco County School District

## School Year 2022 – 2023, October Enrollment Summary

School Year 2022 – 2023	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	Innovative Academy	MAP Virtual	Total
September 15 <sup>th</sup>	382	291	422	172	555	822	124	83	<b>2,851</b>
October 4 <sup>th</sup>	385	292	424	173	558	814	118	85	<b>2,849</b>
November									
December									
January									
February									
March									
April									
May									
June									

<b>Average</b>	384	292	423	173	557	818	25	156	2,850
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<b>Peak</b>	385	292	424	173	558	822	33	195	2,851
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<b>Average 2021 - 2022</b>	<b>348</b>	<b>263</b>	<b>437</b>	<b>175</b>	<b>594</b>	<b>754</b>	<b>26</b>	<b>66</b>	<b>2,752</b>
Avg Change 2023-2022	34	28	(15)	(3)	(39)	68	(1)	0	99
<b>Peak 2021-2022</b>	<b>364</b>	<b>267</b>	<b>444</b>	<b>177</b>	<b>614</b>	<b>801</b>	<b>33</b>	<b>92</b>	<b>2,814</b>
Peak Change 2023-2022	18	24	(22)	(5)	(59)	21	0	0	37

SY 2021-2022 June Count	382	291	422	172	555	822	124	83	2,851
Change Sept to Current	3	1	2	1	3	(8)	(6)	2	(2)

\*Innovations Academy includes former Riverbend Charter School and the adult learning center.

\*MAP includes all virtual students. Last year, this was reported K – 8 Virtual and 9 – 12 Virtual.

Enrollment Summary by Building and Grade as of 10/4/2022														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenoweth Elementary	66	73	77	58	51	60	0	0	0	0	0	0	0	385
Colonel Wright Elementary	49	47	55	51	43	47	0	0	0	0	0	0	0	292
Dry Hollow Elementary	70	78	73	67	71	65	0	0	0	0	0	0	0	424
Mosier Community School	19	20	16	21	19	18	17	17	26	0	0	0	0	173
The Dalles High School	0	0	0	0	0	0	0	0	0	253	185	198	178	814
The Dalles Middle School	0	0	0	0	0	0	179	186	193	0	0	0	0	558
Innovations Academy	0	0	0	0	0	1	13	7	13	12	19	28	25	118
MAP Virtual (Innovations)	2	1	5	1	4	3	3	6	10	8	11	17	14	85
<b>Totals</b>	<b>206</b>	<b>219</b>	<b>226</b>	<b>198</b>	<b>188</b>	<b>194</b>	<b>212</b>	<b>216</b>	<b>242</b>	<b>273</b>	<b>215</b>	<b>243</b>	<b>217</b>	<b>2,849</b>
2021-2022 June Totals	215	221	194	188	192	205	214	232	243	201	239	192	173	2,709
Difference 2023 – 2022	(9)	(2)	32	10	(4)	(11)	(2)	(16)	(1)	72	(24)	51	44	140
Previous Month (Sept 2022)	203	220	227	199	186	193	209	214	240	277	218	246	219	2,851
<b>Difference</b>	<b>3</b>	<b>(1)</b>	<b>(1)</b>	<b>(1)</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>(4)</b>	<b>(3)</b>	<b>(3)</b>	<b>(2)</b>	<b>(2)</b>

\*Note: The budgeted ADMr is at 2,850, with additional weights of 709.69, which includes Mosier Community School, for a total ADMw of 3,559.69.

Below is a list of live births of residents in the North Wasco County School District versus how many students who enroll in the district in the year the students would be eligible for kindergarten.

Year Of Class												
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
Kindergarten Enrollment	257	234	238	208	230	214	220					
Number of Births	272	255	260	261	268	308	279	266	253	250	237	
<b>Ratio of Kindergarten to Live Births</b>	<b>94.49%</b>	<b>91.76%</b>	<b>91.54%</b>	<b>79.69%</b>	<b>85.82%</b>	<b>69.48%</b>	<b>78.85%</b>					



# North Wasco County School District

School Year 2022 – 2023, **October 19<sup>th</sup>**

## Bond Planning Update and Timeline

### **Meetings:**

10/3/2022 - Bond Leadership Team Meeting (Kara Flath, [Carolyn Bernal](#), [Liz Manser](#), Jeremy Wright, [Stephanie Bowen](#), Steven Nelsen, Maggie Simich and Ben Patinkin (polling))

The group discussed the timeline and need for polling data for the next community meeting. The final taxable value numbers are not finalized and to properly poll the community, the taxable data and the financial firm, Piper and Sandler, need the data to process the estimated cost per thousand impact. Therefore, the community bond planning meetings need to be rescheduled from October to November 2nd. This should give enough time to poll.

10/3/2022 - Bond Leadership Team Meeting (Kara Flath, [Carolyn Bernal](#), [Liz Manser](#), Jeremy Wright, [Stephanie Bowen](#), Steven Nelsen, Maggie Simich and Ben Patinkin (polling))

Debriefed on the community bond planning meeting. Discussed the need for updated taxable value numbers, which the county says will be finished at the end of the week. Polling needs to be out ASAP so all the questions will be prepared and the numbers put into the poll as soon as they are prepared. Stephanie, Kara, and Dr. Bernal present some questions relating to the usage of the existing high school gym.

9/21/2022 - Community Bond Planning Meeting #2

9/8/2022 - District Bond Planning Meeting (Kara Flath, Liz Manser, Carolyn Bernal, Kimberly Tyskiewicz, Steve Nelsen, Douglas Rice, Ajay Rundell, Amy Hampton, Luke Vieira, Ryan LaDouceur, Kurt Evans, Sandra Harris, Stephanie Bowen, Phil Williams, Mairead Beane Kelley, Lauren Merklin, Elizabeth Rosmiller, Julie Gurczynski).

Discuss the different price point options, and what discussion will be at the September 21st Community Bond Planning Committee.

9/6/2022 - Bond Leadership Team Meeting (Carolyn Bernal, Kara Flath, Steve Nelsen Jeremy Wright, Stephanie Bowen)

Discuss the September 8th District Leadership Bond Meeting. September 21st Community Bond Planning Committee.

8/29/2022 - Bond Leadership Team Meeting (Jose Aparicio, Carolyn Bernal, Kara Flath, Steve Nelsen Jeremy Wright, Alec Holser, Stephanie Bowen )

Discuss the September 8th District Leadership Bond Meeting. September 21st Community Bond Planning Committee.

8/15/2022 - Bond Leadership Team Meeting (Jose Aparicio, Carolyn Bernal, Kara Flath, Liz Manser, Steve Nelsen)

Reviewed preliminary cost options and discussed if the Community Bond Planning Meeting should occur without up to date polling data. Might be good to discuss usage and review the numbers with the committee. Updated taxable values will not be available until October 1st.

7/18/2022 - Bond Leadership Team Meeting (Jose Aparicio, Carolyn Bernal, Kara Flath, Liz Manser, Steve Nelsen)

Need any final numbers by August 15th to poll for the September community meeting. Kara will email Jill Amery to find out any updated taxable value information. Costs will be affected by sidewalks and other city requirements. Need to get clarification on what is required for more accurate costs. The district will contract for \$5,000 with JMB CONSULTING GROUP LLC Construction Consultants to refine construction costs. The group discussed what options would be available for The Dalles High School if the highschool was built at Wahonka.

7/14/2022 - Kara emailed the Community Bond Planning Committee a link to the website page for bond planning which includes the documents from the community meeting.

6/16/2022 - - Bond Planning Committee Meeting (District Wide) (Kara Flath, Liz Manser, Steven Nelsen, Ajay Rundell, Amy Hampton, Carol Dowsett, Carolyn Bernal, Douglas Rice, Kimberly Tyskiewicz, Sandra Harris, Stephanie Bowen, Theresa Peters, Kurt Evans). Discussed information from the community bond planning meeting on 6/1/2022. (The information is released on the website at <https://www.nwasco.k12.or.us/apps/pages/bondplanning>).

6/6/2022 - Bond Leadership Team Meeting (Jose Aparicio, Carolyn Bernal, Kara Flath, Liz Manser, Steve Nelsen, Jeremy Wright, Alex Holser)

Discussed the need to have more energy and data to review, based on feedback from the Community Bond Planning Committee. We need to verify tax data with the county before polling, especially as it relates to the first Google data center which will be taxed this year. The team needs to narrow down building needs: capacity, parking spots, and student counts as costs have increased over 22%.

6/2/2022 - The Dalles Chamber of Commerce Government Affairs - Round Table (Stephanie Bowen), provided an update of the process.

6/1/2022 - Community Bond Planning Meeting. This meeting comprised of 61 members, 4 were ill or unable to attend. This included 11 district staff, of which 2 were representative of the union members, 2 school board members, 28 community applicants requesting to participate, 2 student representatives, one was ill, 12 community partners who were requested by the district to participate, 1 consultant, and 5 OPSIS staff to facilitate.

This was a robust discussion to allow the community to speak to areas of concern and priorities of the community. OPSIS will compile the results of the committee.

5/19/2022 - Bond Planning Committee Meeting (District Wide) (Kara Flath, Liz Manser, Alec Holser, Jose Aparicio, Steven Nelsen, Ajay Rundell, Amy Hampton, Carol Dowsett, Carolyn Bernal, Dottie Ray, Douglas Rice, Kimberly Tyskiewicz, Sandra Harris, Stephanie Bowen, Theresa Peters, Kurt Evans) The committee discussed the tentative calendar and timeline. OPSIS recapped the small group feedback from the last workshop with the Bond Planning Committee.

5/19/2022 - KODL Radio discussion about bond planning and general update of plans. (Al Winn, Kara Flath, Carolyn Bernal, Kimberly Tyszkiewicz)

5/9/2022 - Bond Leadership Team Meeting

(Jose Aparicio, [Carolyn Bernal](#), [Stephanie Bowen](#), [Kara Flath](#), [Liz Manser](#), Steven Nelson, [Jeremy Wright](#)). The group reviewed the initial Community Advisory Committee staff, community partners request, and community members who applied. (Currently 6 applicants). We need to invite student representatives.

Goals:

- Complete the first polling before September 21st, but try to get updated tax roll numbers will look like to have an accurate price point poll. Need a week to run an analysis of data.
- Need to set up a meeting with Doug Rice, [Kara Flath](#), and [Liz Manser](#) to discuss Essential Enhancements and Improvements.

- Need to figure out how to plan for what to do with the existing TDHS if we build a new high school.

5/5/2022 - Media Inquiry, CCC News. RE: Community Bond Planning Committee and facility ages.

5/2/2022 - Community Bond Planning Committee Media Release. District website & social media announcement. Also sent a Remind message sent to all D21 Parents to apply for the Community Bond Planning Committee.

4/28/22 - Bond Planning Committee Meeting #2

(Steve Nelsen, [Carolyn Bernal](#), [Alec Holser](#), [Jose Aparicio](#), [Liz Manser](#), [Stephanie Bowen](#), Douglas Rice, Carol Dowsett, [Kimberly Tyskiewicz](#), Theresa Peters, [Sandra Harris](#), Billy Brost, [Amy Hampton](#), [Kurt Evans](#), Dottie Ray)

Discussed CAC meetings and schedule.

4/25/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Carolyn Bernal](#), Alec Holser, Jose Aparicio) Discussed the community bond planning timeline and who we should invite. Kara will finish the application document to be ready to go out this Thursday before or after the board meeting. Looking at holding the meeting June 1st at TDMS from 6:00 - 8:00pm. Tentative dates 9/21/22 at Wahtonka, and 10/19/22 at TDHS.

4/11/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Carolyn Bernal](#), Jeremy Wright, Alec Holser) Discussed the path forward in polling the community and gauging interest from the community on what the community sees as a priority and what is realistic. Discussed general timelines.

3/29/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Carolyn Bernal](#), [Jose Aparicio](#)) Discussed first community meetings: plan is TDMS, Wahtonka, and then TDHS for locations. Kara will prepare the application for community members. Discussed future meetings with Doug, Kara, and Liz to discuss the facilities report.

3/14/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Carolyn Bernal](#), [Jose Aparicio](#), Alec Holser) Met with DHE and TDHS. Will meet with the rest this week: CWE, CES, TDMS. Discussed Thursday all bond planning committee (BPC) meeting and agenda.

3/08/22 - Lions Club

(Kara Flath, [Carolyn Bernal](#), Billy Brost) Met with Lions Club Members and discussed the general school district and bond process. Requested feedback. Feedback included discussion of remodeling high school instead of replacing high school. Note: This did not apply to Wahtonka.

3/02/22 - Rotary Club

(Kara Flath, [Carolyn Bernal](#)) Met with Rotary Club Members and discussed the general school district and bond process.

2/18/22 - Wright Public Affairs

(Jeremy Wright, [Jose Aparicio](#), [Carolyn Bernal](#), [Kara Flath](#)) Discussed the last bond process and pros and cons. Discussed what a PR firm can do for the district. Key takeaways from last bond and suggestions for upcoming bond.

2/14/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Alec Holser](#), [Kara Flath](#), [Carolyn Bernal](#), [Jose Aparicio](#)) Discussed getting the Bond Planning Committee commitment by the next meeting. Went over committee structures.

1/31/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Alec Holser](#), Carol Samuels, Audrey Zhao, [Carolyn Bernal](#), [Jose Aparicio](#)). Discussed Bond Oversight Committee structure. Historical bonds - D21 was approved for a new middle school in 2003, failed local option tax in 2015, and failed bond in 2018. Need to complete committee structure for Bond Oversight, Bond Leadership, Bond Planning, and Community Advisory Committee. Shared diagram of committees.

1/18/22 - Signed Contract with OPSIS, Phase I cost \$10,000, Phase II cost \$25,000 (May not finish before end of FY, so balance of contract FY 2023)

12/21/21 - County Meeting with Piper & Sandler

Met with the county to discuss bond planning processes and improvements from the last bond. (Tyler Stone, Jill Amery, Carolyn Bernal, Jose Aparicio). Recommendations included:

- Do not guarantee a cost per \$1,000, we cannot guarantee.
- Have town hall meetings like South Wasco County.
- Educate the community about how taxes work.
- Talk with major taxing jurisdictions in the county: clubs, churches, larger employers, city council, county commissioners.
- Coordinate information flow with the county so we all say the same thing.
- Train the school board on how the tax system works.

12/06/21 - Piper & Sandler contract signed. No cost unless bond is passed.

12/09/21 - OPSIS Initial Meeting

Met with OPSIS Architecture to discuss bond planning and how OPSIS could assist the district. (Steve Nelson, Kara Flath, [Jose Aparicio](#), [Carolyn Bernal](#))

11/29/21 - Piper and Sandler

Met with Piper & Sandler about pre-bond planning to discuss the previous bond process and changes we should make. Carol Samuels (Piper & Sandler), Kara Flath, Dr. Carolyn Bernal, [Jose Aparicio](#), and Audrey Zhao (Piper & Sandler).

Questions about this report can be addressed to Kara Flath, Chief Financial Officer, at [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).



North Wasco County School District #21  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date: 10/21/2022

Action Requested: *Approve Board Goals for the 2022-2023 year*

**DISCUSSION**

At the School Board Retreat on October 7<sup>th</sup>, 2022, the school board discussed the development of board goals for the 2022-2023 school year. The next step for the school board is to review and officially approve the following board goals:

**ACTION**

*I move to approve the 2022-2023 board goals as presented:*

- **Service & Volunteer:**
  - *School board members will attend/participate in the schools through volunteer activities and support the schools as needed on a monthly basis.*
  - *The School Board will add to their action calendar for the month of September, participation in a Community Service event, for example the Community Clean-up day.*
- **Support Community's Bond Recommendation:** *The board will support the bond work as needed as identified by District Leadership.*

*Questions about this request should be directed to Dr. Carolyn Bernal at 541-506-3420.*

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541-506-3420 Fax 541-298-6018

*"The North Wasco County School District is an equal opportunity educator and employer."*



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## Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

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**WHEREAS**, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

**WHEREAS**, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

**WHEREAS**, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

**WHEREAS**, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

**WHEREAS**, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

**THEREFORE, BE IT RESOLVED** by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

**BE IT FURTHER RESOLVED** that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

# Legislative Priorities and Principles

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## Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

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Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



# Priorities

## **Promote Adequate, Predictable, and Stable Funding**

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

## **Protect the 2019 Student Success Act**

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

## **Close the Opportunity Gap**

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

## **Contain Cost Drivers**

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

## **Support Local Governance and Oppose Mandates**

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

## **Support Capital Improvements**

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

## **Ensure Access to Post-Secondary Credits**

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

## **Address Education Workforce Shortages**

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

# Principles

## **Finance**

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

## **Student Programs**

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

## **Student Safety and Wellness**

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

## **Personnel**

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

## **Governance and Operations**

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

## **Federal Education Issues**

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date: 10/19/2022

Action Requested: *Approve the purchase of a food truck*

**DISCUSSION**

This request is in replacement of the request from the October 2021 board meeting. The district is working on providing additional eating locations for students at The Dalles High School. There is limited seating, and the district needs to provide additional space for students to eat. The district would like to improve options for students to eat at the high school. Therefore, the purchase of a food truck with the additional eating space would compliment lunch and breakfast for high school students. The number of students eating at the high school is disproportionate.

**ACTION**

*I move to approve the district procure a food truck authorizing up to \$140,000 to spend from ESSER III funds.*

*Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).*

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*“The North Wasco County School District is an equal opportunity educator and employer.”*

**North Wasco County School District 21**  
**2022-2023 School District Calendar**  
*Proposed Approval of Amendment - October 27th, 2022*

**Late Start - Early Release**  
**Wednesday**  
**K - 8th grade ONLY**

July 2022				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August	
18	New Licensed Staff Orientation
19	New Classified Staff Orientation
22	K-12 ELA Teachers curriculum training (ESP by invitation)
23	Continued ELA curriculum training // Other training as designated
24	Building Inservice
25-26	Teacher Work Day / No School for students
29	1st day school - 1st-5th, 6th & 9th Orientation
30	First day of school - KG, 6-12th grade

January 2023				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16 NC	17	18	19	20
23	24	25	26	27
30	31			
20	Teaching		21	Contract

August 2022				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
3	Teaching		7	Contract

September	
5	Holiday: Labor Day

February 2023				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 NC	21	22	23	24
27	28			
18	Teaching		19	Contract

September 2022				
Mon	Tue	Wed	Thu	Fri
			1	2
5 H	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
21	Teaching		22	Contract

October	
14	State Inservice - Non-Contract - No School

March 2023				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
17	Teaching		18	Contract

October 2022				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
20	Teaching		20	Contract

November	
11	Holiday: Veterans' Day
18	End of Trimester
21	Conf Comp Day / No School
22	Non contract day / No School
23	Non contract day / No School
24	Holiday: Thanksgiving
25	Non contract day / No School
28	Teacher Work Day / No School for students

April 2023				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
20	Teaching		20	Contract

November 2022				
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11 H
14	15	16	17	18
21	22	23	24 H	25
28	29	30		
15	Teaching		19	Contract

December	
19-30	Winter Break

May 2023				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29 H	30	31		
21	Teaching		23	Contract

December 2022				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
12	Teaching		12	Contract

January	
2	Winter Break
3	School resumes after Winter Break
16	Holiday: MLK / Non-Contract Day / No School

June 2023				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19 NC	20	21	22	23
26	27	28	29	30
7	Teaching		9	Contract

February	
17	Licensed Staff Inservice Day
20	Holiday: Non-Contract Day / No School

April 2023				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
20	Teaching		20	Contract

March	
9	End of Trimester
10	Teacher Work Day / No school for students
20-24	Spring Break

May 2023				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29 H	30	31		
21	Teaching		23	Contract

April	
26	Conference Comp Day / No school
29	Holiday: Memorial Day

June 2023				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19 NC	20	21	22	23
26	27	28	29	30
7	Teaching		9	Contract

May	
26	Conference Comp Day / No school
29	Holiday: Memorial Day

June	
3	High School Graduation
9	Last Day of School for students / end of trimester
12-13	Teacher Work Day / No school for students
19	Non-contract - Juneteenth

LEGEND	
Non-Contract = NC, Holiday = H (No School)	
State Inservice, Trainings (No School)	
Conference Comp Day (No school)	
Teacher Work Day (No school for students)	
Late Start (6-8th) / Early Release (K-5th)	
Break (No school)	
District / Building Inservice Day (No school for students)	

Teacher Contract Days  
 Student Contact Days K-12th

1st tri - 56 / 57  
 2nd tri - 59  
 3rd tri - 58

190  
 173 / 174

## Talented and Gifted - Programs and Services \*\*

A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict a student's access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following

1. Early Entrance
2. Grade Skipping
3. Ungraded/Multi-age Classes
4. Cluster Grouping in Regular Classes
5. Continuous Progress
6. Cross Grade Grouping
7. Compacted/Fast-Paced Curriculum
8. Special Full- or Part-Time Classes
9. Advanced Placement Classes
10. Honors Classes
11. Block Classes
12. Independent Study
13. Credit by Examination
14. Concurrent Enrollment
15. Mentorship/Internship
16. Academic Competitions
17. Magnet Programs/Schools

The Board has established an appeals process for a parents or guardian to utilize if he/she is dissatisfied with the programs and services recommended for their student that has been identified as talented and gifted, and wish to request reconsideration. The appeal process is identified in administrative regulation IGBBA-AR - Appeal Procedure for Talented and Gifted Student Identification and Placement.

The Board has established a complaint procedure to utilize if a person who resides in the district or a parent or guardian of a student attending school in the district has a complaint regarding the appropriateness of programs and services provided for a student identified as talented and gifted. This complaint procedure, IGBBC-AR - Complaints Regarding the Talented and Gifted Program, is available at the district's administrative office and on the home page of the district's website.

END OF POLICY

### Legal Reference(s):

OAR 581-002-0040  
OAR 581-022-2325  
OAR 581-022-2330  
OAR 581-022-2370  
OAR 581-022-2500

# North Wasco County School District 21

**1<sup>st</sup> Reading  
NEW Policy**

Code: BCBA  
Adopted:  
Revised/Readopted:

## **Student Representatives to the Board**

The Board has provided for a formalized ongoing method of communication with the students of the North Wasco County School District's high schools by establishing a position of student representative to the Board.

The student representatives shall receive notice of meetings, the agenda and the appropriate agenda materials; be provided a place at the Board table; and be encouraged to engage in discussion. The student representatives shall not be voting members of the Board.

The Board will assign the superintendent or designee the task to develop administrative regulations that will define the roles, responsibilities and selection procedures for the student representative(s).

END OF POLICY

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### **Legal Reference(s):**

ORS 332.107

# North Wasco County School District 21

2<sup>nd</sup> Reading  
Language REVISIONS  
included

Code: IGBB  
Adopted: 6/08/00  
Revised/Readopted: 5/22/08; 6/15/17; 3/17/22  
Orig. Code: IGBB

## Talented and Gifted Education Program and/or Services

The district is committed to an educational program that recognizes, identifies and serves the unique strengths and needs of students identified as talented and gifted students. Talented and gifted students demonstrate exceptional performance when compared to applicable developmental or learning progressions, with consideration given for variations in student's opportunity to learn and to culturally relevant indicators of ability. ~~are those who have been identified as academically talented and/or intellectually gifted.~~

The Board directs the superintendent to develop a process for identification of talented and gifted students in grades K through 12. (See Board policy IGBBA – Talented and Gifted Students – Identification\*\*)

The district will develop a written plan of instruction for talented and gifted students that:

1. Includes a statement of the district policy on the education of talented and gifted students (this policy);
2. Identifies and assesses special talented and gifted programs and services available in the district;
3. States goals related to providing such programs and services, including timelines for achievement;
4. Describes the programs and services intended to accomplish stated goals;
5. Describes how the district provides parents an opportunity to discuss and to provide input on programs and services for their child;
6. Describes how the district will evaluate progress of the plan; and
7. States the name and contact information for the district's talented and gifted coordinator.<sup>1</sup>

The district shall submit such plan to the Oregon Department of Education (ODE) as directed.

The plan will be provided at the school or the district office, when requested, and will be published on the district's website. The district website shall provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.

The district may also identify and provide programs for students who demonstrate outstanding ability or potential in creative ability in using original or nontraditional methods in thinking and producing; leadership ability in motivating the performance of others in educational or noneducational settings; and/or ability in the visual or performing arts, such as dance, music or art.

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<sup>1</sup> For the list of complete requirements of the plan, see ORS 343.397(1).

Complaints regarding programs and/or services can be filed in accordance with Board Policy KL & KL-AR: [Public Complaints & Complaint Procedure](#), beginning at [Step 2 Step 1](#).

~~A written plan shall be developed that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students and provides an opportunity for the student's parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the student.~~

~~The plan will be provided at the school or the district office when requested and on the district's website. The website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.~~

~~The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.~~

END OF POLICY

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**Legal Reference(s):**

[ORS 343.391 - 343.401](#)  
[ORS 343.407 - 343.413](#)

[OAR 581-022-2325](#)  
[OAR 581-022-2330](#)

[OAR 581-022-2370](#)  
[OAR 581-022-2500](#)

Senate Bill 486 (2021)

Code: IGBBA  
Adopted: 3/10/11  
Revised/Readopted: 6/15/17

## ~~Identification~~ – Talented and Gifted Students – Identification \*\*

In order to serve academically talented and intellectually gifted (“TAG”) students in grades K-12, the district directs the superintendent or designee to establish an ~~written~~ identification process.

This process of identification shall include ~~at~~ as a minimum:

1. Use of ~~evidence-based research-based best practices~~ that include a variety of tools and procedures to determine if a student demonstrates a pattern of exceptional performance and/or achievement that is relevant to the identification of TAG students under ORS 343.395. ~~to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.~~
2. Collection and use of multiple modes and methods of qualitative and quantitative evidence to allow appropriate members of a student’s identification team to make a determination about the identification and eligibility of the students for TAG services, supports and/or programs; with no single test or piece of evidence eliminating a student from eligibility.
3. Use of methods and practices that minimize or seek to eliminate the effects of bias in assessment and identification of students from historically underrepresented populations including, but not limited to:
  - a. Students who are racially/ethnically diverse;
  - b. Students experiencing disability;
  - c. Students who are culturally and/or linguistically diverse;
  - d. Students experiencing poverty; and
  - e. Students experiencing high mobility.
4. Incorporate assessments, tools and procedures that will inform the development of an appropriate plan of instruction for students who are identified as TAG and describe how information from the assessments, tools and procedures used in the identification for TAG students will be used to support development of the plan of instruction.
5. Identify how the educational record under ORS 326.565 of the student being considered will document and reflect the record of the team’s decision and the procedures and data used by the team to make the decision.

The district will provide professional development for staff assigned the responsibility for identification of talented and gifted students.

The identification team may use sources of evidence described in OAR 581-022-2325(3) to provide students with multiple opportunities to demonstrate a pattern or preponderance of evidence of talent or giftedness.

Academic evidence reviewed shall align to the full depth, breadth, and complexity of Oregon’s content standards and benchmarks. Standardized assessments used for academic/achievement-based identification shall include technical documentation demonstrating alignment or documentation of intended use for the purpose of TAG identification. Standardized assessments used for intellectually gifted identification shall include technical documentation demonstrating alignment to research-based best practices inclusive of students from underrepresented populations.

When a student is identified for TAG, the district shall inform parents of the programs and services available to their student and provide an opportunity for parents to provide input to, and discuss TAG instruction proposed for their student. The instruction provided shall be designed to accommodate the student’s assessed levels of learning and accelerated rates of learning. Parents may request the withdrawal of their student from TAG at any time.

- ~~6. Behavioral, learning and/or performance information.~~
- ~~7. A nationally standardized mental ability test for assistance in the identification of intellectually gifted students.~~
- ~~8. A nationally standardized academic achievement test of reading or mathematics for assistance in identifying academically talented students.~~

~~Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.~~

If a parent is dissatisfied with the identification process or placement of their student, they may submit an appeal through Board policy [KL & KL-AR: Public-Complaints & Complaint Procedures, beginning and begin at \[Step 2 1\] with the superintendent or designee.](#)

~~the decision through the accompanying administrative regulation, IGBBA AR. After exhausting the district’s appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.~~

END OF POLICY

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**Legal Reference(s):**

[ORS 343.395](#)  
[ORS 343.407](#)  
[ORS 343.411](#)

[OAR 581-021-0030](#)  
[OAR 581-022-1310 to -1330](#)  
[OAR 581-022-1940](#)

[ORS 343.409](#)  
[OAR 581-022-1941](#)

Code: **IGBBC-AR**  
Adopted: 9/27/07  
Revised/Readopted: 6/15/17; 12/14/17

## **Complaints Regarding the Talented and Gifted Program**

The following procedure will be utilized when complaints arise regarding the district's talented and gifted programs and services ("TAG").

All complaints regarding TAG will be reported to the superintendent. The complainant will be given the Talented and Gifted Standards Complaint Form which must be filled out and submitted to the superintendent's office before further consideration can be given to the complaint.

1. Upon receipt of a TAG complaint, the superintendent shall arrange for a review committee consisting of the TAG coordinator/teacher, a counselor and school principal.
2. The review committee shall meet within five working days of when the superintendent received the written complaint and review all pertinent information. A recommendation from the review committee will be submitted to the superintendent within [10] working days of the TAG Review Committee receiving the complaint.

The review committee may recommend that:

- a. The programs or services are appropriate; or
- b. The programs or services are not appropriate.

The superintendent shall report the recommendations of the review committee to the Board at the next regularly scheduled Board meeting.

3. After consideration of the recommendations, if any, issued by the review committee, the Board will make a decision, and issue a decision within [20] days of the Board meeting. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. The Board's final decision will be issued in writing or electronic form.
4. If the complainant, who is a student, is a parent or guardian of a student who attends school in the district or is a person who resides in the district, remains dissatisfied, and has exhausted local procedures, an appeal may be filed with the Deputy Superintendent of Public Instruction and is subject to the appeal procedure identified in Oregon Administrative Rule (OAR) 581-002-0040. The district shall provide a copy of the appropriate OAR upon request.

The complaint procedure set out above will not be longer than 90 days from the filing date of the original complaint with the superintendent or designee.<sup>1</sup>

North Wasco County School District 21  
3632 West 10<sup>th</sup> Street – The Dalles, Oregon 97058

**TALENTED AND GIFTED STANDARDS COMPLAINT FORM**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone (Daytime) \_\_\_\_\_ (Evenings) \_\_\_\_\_

Date of Complaint \_\_\_\_\_

1. What is the nature of your complaint? \_\_\_\_\_

\_\_\_\_\_

2. What is the district currently doing? \_\_\_\_\_

\_\_\_\_\_

3. In your opinion, in what way is this situation a violation of state standards? \_\_\_\_\_

\_\_\_\_\_

4. What do you feel the district should be doing? \_\_\_\_\_

\_\_\_\_\_

5. Other pertinent comments \_\_\_\_\_

\_\_\_\_\_

<sup>1</sup>The timelines may be extended upon written agreement between both parties.

Signature: \_\_\_\_\_

DELETE