

Regular Meeting

Thursday, May 26, 2022 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Call Meeting to Order and Pledge of Allegiance** **Presenter:** Jose Aparicio, Chair

2. **Review / Revision of the Agenda**

3. **District Mission / Vision Statement**

4. **Student / Staff Recognition**

4.a.

- Recognize Retiring Staff
- Staff Recognition - School Nurses
- Robotics Team - The Dalles High School
- Oregon State Seal of Biliteracy

5. **Student Representative Reports**

- **The Dalles High School:** *Sophia Lewis*
- **The Dalles Middle School:** *Rokiah Notbohm*
- **Chenowith Elementary School:** *(video will be presented)*
- **Dry Hollow Elementary School:** *Eleanor Young & Chen Liu (video will be presented)*
- **Colonel Wright Elementary:** *(video will be presented)*

6. **Consent Agenda**

6.a. Approve the School Board Meeting Minutes for:

- April 28th, 2022 Regular Board Meeting
- May 3rd, 2022 Budget Committee Meeting

6.b. Personnel Report

7. **Board Action Calendar - Review:**

May:

- Participate on the District Budget Committee

8.

June:

- Discuss / Schedule Board Retreat agenda
 - **Topics for retreat agenda that board members would like to suggest (send to Chair)**
- Adopt District Budget
- Review/revise policies as needed
- Examples of opportunities for Board members
 - Attend high school graduation (TDHS // RCS)
 - Attend end of the year activities and celebrations

9. **School Board Sub Committee Reports:**

- **Scholarship Committee:** *Director Stevens*
- **Community Outreach Team:** *Director Stevens*

- Wellness Committee: *Director Richardson*
- Building/Facilities Report: *Director Jones*
- Equity Committee: *Director Rasmussen*
- Wasco County Forest Collaborative: *Director Nelson*
- OSBA Legislative Policy Committee: *Director Richardson*
- D21 Education Foundation: *Director Jones*

10. **New Business:**

10.a. **Presentations / Reports:**

10.a.1. **Update/Report:** *Dry Hollow Elementary School* **Presenter:** Theresa Peters, Principal

10.a.2. **Update/Report:** *New District Website - Launch dates & next steps* **Presenter:** Stephanie Bowen, Director of Communications

10.a.3. **Presentation:** *World Languages Curriculum - High School Textbook Adoption* **Presenter:** Scott Whitbeck, Katie Ortega & Jennie Englerth

10.a.3.a. **Action Item:** *Approve & Adopt the World Languages Curriculum, as presented.*

10.a.4. **Update/Report:** *Summer School Program* **Presenter:** Kim Tyskiewicz, Director & Scott Whitbeck, Director

10.a.5. **Superintendent's Report** **Presenter:** Dr. Carolyn Bernal, Superintendent

10.a.6. **Chief Financial Officer's Report** **Presenter:** Kara Flath, CFO

10.a.6.a. **Bond Planning Update**

10.a.6.b. **Financial Statements:**

10.a.6.c. **Student Enrollment:**

10.a.7. **Board Attorney's Report** **Presenter:** Jason Corey, Board Attorney

11. **Discussion / Action Items:**

11.a. **Action Item:** *Approve Resolution #21-22-09 - Resolution Transferring Appropriations Redistribution of Appropriations* **Presenter:** Kara Flath, CFO

11.b. **Discussion/Action Item:** *Adopt the school board meeting dates for the 2022-2023 school year.* **Presenter:** Dr. Carolyn Bernal, Superintendent

11.c. **Discussion / Possible Action Item:**
Review and potentially update the Board Operating Protocols

12. **1st Reading on School Board Policies (informational only):**

13. 2nd Reading / Adoption on School Board Policies (action required):

13.a. Board Policy IIA: Instructional Resources / Instructional Materials

13.b. Board Policy IL: Assessment Program

13.c. Board Policy JECB: Admission of Nonresident Students

14. Informational Only:

14.a. Policy IHGA-AR: Alternative Activities to Earn Credit

15. Comments from the Audience about Non Agenda Items

16. Adjourn the Regular School Board Meeting

School Nurse Recogn

The Dalles Middle School
Penalo Carlson

**Chenoweth Elementary & The
Dalles High School**
Shawna Taylor

**Colonel Wright & Dry Hollow
Elementary**
Ashley Walker



HONORING OUR RETIRING STAFF

District Wide:

Brian Schimel
Cathy Parke

Dry Hollow:

Theresa Peters
Rhonda Stott

Chenowith:

Caroll DePriest
Janice Shortt
Mary Stephens
Tina Cramer

Colonel Wright:

Judy Powell

TDHS:

Linda Schacher
Becky Byers
Joan Hutchinson
Julie McIntire
Debra Eddy
Sally Torgerson
Ruth Emett
Paula Long



North Wasco County School District

Human Resource Office • Brian Schimel - Director
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

PERSONNEL CHANGES AND VACANCIES School Board Meeting – May 26, 2022 *Current as of – May 20, 2022*

Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.

Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Abby Graves	SPED Teacher	Virtual Academy	Begins August 22, 2022
Lauren Trueb	Grade 1 Teacher	DHE	Begins August 22, 2022
Gabriel Judah	Language Arts Teacher	TDHS	Begins August 22, 2022
David Sacquety	Language Arts Teacher	TDHS	Begins August 22, 2022
Andee Lynch	SPED Teacher	Elementary School-TBD	Begins August 22, 2022
Jaylene Vegas	Project Based SS Teacher	Riverbend	Begins August 22, 2022
Alisa Long	Science Teacher	TDMS	Begins August 22, 2022
Danny Campagna	Science Teacher	TDHS	Begins August 22, 2022

Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Autumn Loyd	DHE-Grade 4 Teacher	DHE-Dean of Students, Begins August 15, 2022

Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Julie McIntire	Culinary Arts Teacher	TDHS	Retiring June 30, 2022
Jennie Englerth	TOSA-Instructional Coach	District Wide	Resigning June 14, 2022
Joan Hutchinson	Special Ed Teacher	TDHS	Retiring August 31, 2022
Caroll DePriest	Speech Language Pathologist	CES	Retiring September 30, 2022
Raquel MacSwain	Counselor	TDHS	Resigning June 14, 2022
Olivia Martinez	ELA Teacher	TDHS	Resigning June 14, 2022
Aimee Quinlivan	ELD Teacher	TDHS	Resigning June 14, 2022
Sheila Sletmoe	SPED Teacher	TDMS	Resigning June 14, 2022
Kathryn Stanton	Speech Language Pathologist	District Wide	Resigning June 14, 2022
Taylor Steen	Health Teacher	TDMS	Resigning June 14, 2022
Paula Long	Graphic Design & Media Teacher	TDHS	Retiring June 30, 2022
Yvonne Taylor	Language Arts Teacher	TDHS	Resigning June 14, 2022
Tina Cramer	Kindergarten Teacher	CES	Retiring June 30, 2022 (revised)
Tori Johnson	Grade 6 Teacher	TDMS	Resigning June 14, 2022
Kirstin Walter	FT Substitute-Temporary	CES	Resigning May 26, 2022

Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Luke Vieira	Principal	Colonel Wright Elementary	Begins July 1, 2022
Elizabeth Rossmiller	Principal	Dry Hollow Elementary	Begins July 1, 2022

Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
N/A			

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Robert Gibson	Maintenance I	Operations	Begins May 16, 2022

ESP Staff –Transfers and Internal Hires – No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

ESP Staff – Request for Leave of Absence – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Joshua Wilson	Ed Asst III-SPED	TDMS	Resigning June 10, 2022
Becky Byers	Ed Asst III-SLC	TDHS	Retiring June 30, 2022
Linda Schacher	Ed Asst III-SLC	TDHS	Retiring June 30, 2022
Ryley Robinson	Nutrition Svcs I-Temporary	CWE	Resigning May 31, 2022

Confidential Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – Resignations/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Steve Sugg	Head Baseball Coach	TDHS	Separation of employment, April 21, 2022

Advertised Vacancies

Position	HRS/FTE	Building	Close Date	Comments
DLI Grade 2 Teacher 22'-23'	8 Hrs	CES	Open Until Filled	Advertised
SPED Teacher-SLC 22'-23'	8 Hrs	CES	Open Until Filled	Advertised
Elementary Music Teacher 22'-23'	8 Hrs	CES	Open Until Filled	Advertised
Family Liaison	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Asst IV-Media PT	4.0 Hrs	CWE	Open Until Filled	Advertised
Educational Assistant II-Instructional	3.75 Hrs	DHE	Open Until Filled	Advertised
Educational Asst III-SELA	7.5 Hrs	DHE	Open Until Filled	Advertised
Ed Asst II-Title I Reading	3.75	DHE	Open Until Filled	Advertised
Director of Teaching, Learning and Assessment	8 Hrs	DO	06/05/2022	Advertised
District Instructional Coach (TOSA)	8 Hrs	District Wide	Open Until Filled	Advertised
Educational Asst III-SLC	7.5 Hrs	District Wide	Open Until Filled	Advertised
Full Time Sub Teacher (Temp 21-22)	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist Assistant	8 Hrs	District Wide	Open Until Filled	Advertised
School Psychologist	8 Hrs	District Wide	Open Until Filled	Advertised
Occupational Therapist	8 Hrs	District Wide	Open Until Filled	Advertised
Educational Asst III-SPED Multiple Positions)	7.5 Hrs	Elementary Schools	Open Until Filled	Advertised
Special Education Teacher(s)	8 Hrs	Elementary Schools	Open Until Filled	Advertised
Edmentum Online Summer School Teacher	TBD	Innovations Academy	Open Until Filled	Advertised
Secondary Mathematics Teacher 22'-23'	8 Hrs	Innovations Academy	Open Until Filled	Advertised
Nutrition Svcs I-FT Summer Program	7.5 Hrs	Nutrition Services	Open Until Filled	Advertised
Nutrition Svcs II-Lead Summer Program	7.5 Hrs	Nutrition Services	Open Until Filled	Advertised
District Courier/Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
Graphic Arts Teacher	8 Hrs	TDHS	Open Until Filled	Advertised
High School Counselor 22'-23'	8 hrs	TDHS	Open Until Filled	Advertised
Student Success Coordinator/Dean of Students 22'-23'	8 Hrs	TDHS	Open Until Filled	Advertised
Special Ed Teacher 22'-23'	8 Hrs	TDHS	Open Until Filled	Advertised
Educational Asst III-SPED 22'-23'	7.5 Hrs	TDHS	Open Until Filled	Advertised
Assistant Football Coach (22'-23')	Seasonal	TDHS	Open Until Filled	Advertised
Head Coach-Baseball (22'23')	Seasonal	TDHS	Open Until Filled	Advertised
Grade 6-Math/Science 22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Heath Teacher 22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Reading/ELA Teacher 22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Middle School Counselor 22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Special Education Teacher SLC 22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Educational Asst III-SPED 22'-23'	7.5 Hrs	TDMS	Open Until Filled	Advertised
Ed Asst I-Supervision Duty	3.75 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant II-Instructional Asst	7.5 Hrs	TDMS	Open Until Filled	Advertised
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Bus Driver	8 Hrs	Transportation	Open Until Filled	Advertised
Ed Assistant I-Duty	7.5 Hrs	Wahtonka	Open Until Filled	Advertised
Elementary Teacher-Crossroads 22'-23'	8 Hrs	Wahtonka	Open Until Filled	Advertised
Transition 21 Teacher 22'-23'	8 Hrs	Wahtonka	Open Until Filled	Advertised



Dry Hollow School

2021-2022 Update

Dry Hollow theme for the year.....

TEAMWORK!

Teamwork Schoolwide

- ❖ Grade level PLC (Professional Learning Community) teams
- ❖ Grade level data teams - 100% meetings, 20% meetings
- ❖ Student Assistance Team
- ❖ Social Emotional Learning Team

Teamwork Among Staff

- ❖ Staff shortage
- ❖ Substitute shortage
- ❖ District level staff support
- ❖ Safety protocols - recess schedule, lunch tables/chairs, etc.
- ❖ State testing completion

Teamwork with Parents

- ❖ Maintaining in-person learning
- ❖ Dry Hollow PTA- Family Craft Night, Jog-a-thon, celebrating staff
- ❖ Volunteers

Teamwork among Students

- ❖ Dry Hollow Student Council- Ultimate reading challenge, Home at Last, etc.
- ❖ Great Dry Hollow Canned Food Drive
- ❖ Giving Tree
- ❖ Pennies for Patients
- ❖ Breakfast delivery

Thank you!





NWCSD Website Update

May 2022

Project Timeline



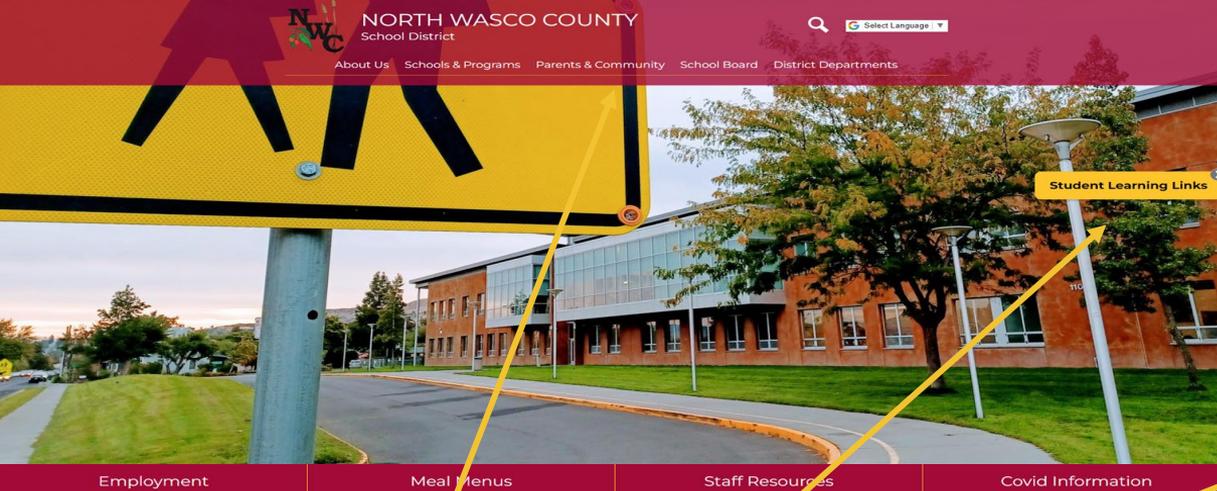
Where are we now?

Site Development

- Adding new pages i.e. curriculum , equity, bond planning
- Cleaning up, consolidating and making cohesive
- User Management

Review

- Department Directors and building adm in can review/audit their pages



Site Navigation

Shortcuts

Home Pages Widgets

District Calendar

Latest News

Facts & Figures

Social Media Links



OUR VISION

North Wasco is a premier school district. We provide students a rigorous and relevant education with schools performing academically in the top 5% of the nation. Our students are inspired by a talented, innovative, and highly effective staff that values continuous professional growth. Our district graduates citizens who are ethical and motivated to achieve their limitless potential. North Wasco is fully embraced by the community, reflecting its health and well being.

[Read More](#)

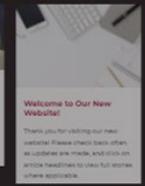


DISTRICT WIDE CALENDAR

27 No School MAY | 30 No School MAY | 10 Last Day of School JUN

[Show All Events](#)

RECENT NEWS



[Show All News](#)

FACTS & NUMBERS

386 Faculty Members	2,721 Students	8 Schools
98 Age of Oldest School	6 CTE Pathways	10 AP & Honors Courses

CONNECT WITH US

Calendars



Events



May 2022

[Print](#) • [Year Overview](#) • [Subscribe](#)

MAY
27
FRI

[No School](#)

[District Wide Calendar](#)

[The Dalles High School](#)

[Colonel Wright Elementary](#)

MAY
30
MON

[No School](#)

[District Wide Calendar](#)

[The Dalles High School](#)

[Colonel Wright Elementary](#)

MAY
31
TUE

[TDHS & TDMS Joint End Of Year Concert](#)

5 PM – 8 PM [The Dalles High School](#)

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

Today

[Calendar View](#)

Calendars

[District Wide Calendar](#)

[The Dalles High School](#)

[The Dalles Middle School](#)

[Chenowith Elementary](#)

[Colonel Wright Elementary](#)

[Dry Hollow Elementary](#)

[Innovations Academy](#)

[Select all](#)

School Pages

TDHS Home

TDHS Home

[Our School](#)

[Activities](#)

[Athletics](#)

[Parents/Families](#)

[Counseling](#)

[Music](#)

[Attendance Office](#)

[Calendar](#)

[Calendar](#) 

[Find My Bus](#)

Need help with school transportation information?

Click on Oregon. Select North Wasco County School District, and enter your street address.

[PowerSchool Sign-In](#)

What is PowerSchool?

PowerSchool is an easy-to-use, web-based student information system. It is intended to provide parents, students, and teachers with a tool to communicate student performance.

[Calendar](#)



Go Riverhawks!

Principal: Kurt Evans

Vice Principal: Phil Williams

Vice Principal / Athletic Director: Billy Brost

Main Phone Line: 541-506-3400

ATTENDANCE LINE - 541-506-3449 Ext. 2009 (Hablamos Español)

Counseling Office Fax: 541-506-3402



Moving Forward...

Site Training

Admins & teachers

Staff Resources

A secure page just for staff facing information such as training material, forms, quicklinks, etc.

New Features

- Facilities Use
- Forms & Payments

Logo Update





Instructional Materials Recommendations for High School World Languages

For North Wasco County
School District
Board of Directors

May 26, 2022 Meeting

Presented by
Scott Whitbeck,
Director of School Improvement, and
Jen Englerth and Katie Ortega,
Instructional Coaches

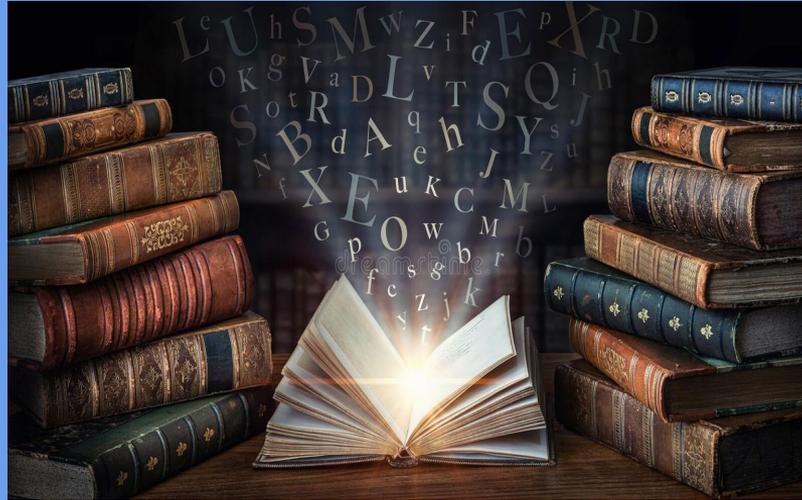




Overview of Presentation

- Selection process
- Recommendations for instructional materials and details of costs
- Q & A

Selection Process





Timeline for Selection of Materials

- February 2022: The Dalles High School Vice Principal Williams met with World Languages teachers, reviewed ODE list of potential materials, and provided teachers the opportunity to try out top-rated materials on the list.
- 4/26/2022: Superintendent Bernal, Director Whitbeck, Principal Evans and Vice Principal Williams met to discuss selection criteria;
 - Identified that only (1) publisher, [Wayside](#), met or exceeded ODE criteria for materials in both Spanish and French, at all levels 1-4.
 - Principal Evans met with WL teachers to discuss, confirmed selection of Wayside



Timeline for Selection of Materials

- June 2022: Materials ordered
- August 22 and/or 23, 2022, and ongoing: Training by Publisher for HS World Languages Teachers
- Fall 2022: World Languages materials implemented in classrooms

Recommendation





Recommended High School World Language Instructional Materials

- Wayside Publishing - for both Spanish and French courses
- 2022-23 course offerings:
 - Two teachers of Spanish, purchase Levels 1-4
 - One teacher of French, only Level 1 for first year of program
 - Budget for French Levels 1-4, adding one level per school year; use fall enrollment forecasting each spring to determine whether there is a need to purchase additional levels
 - Budget for Years 2-7



Details of Costs





Costs for World Languages Materials

- [LINK](#) to breakdown of seven-year costs - Summary:
 - \$69,540.42 for textbooks and digital licenses, 7 years - One classroom set per language and level (e.g. Spanish 1, Spanish 2., French 1)
 - \$7,500 for professional development, Year 1: Includes one full-day in-person session & four follow-up sessions of one-half hour each
 - \$15,000 professional development, Total Years 2-7: \$2,500 each year
 - **\$92,040.02 = Total WL costs, Years 1-7**
 - **\$12,585.54 = Total WL costs, Year 1**

Questions?



~ Thank You ~

D21- Summer Options

— Academic and Enhancement
Opportunities —

K-8 Academic (SW)

Summer RISE (Realizing Individual Student Excellence)

- TDMS

100-125 students

June 29 - July 27

Mon -Thur. 8:00am -

Noon

- Same overall content and structure as Summer 2021: Reading and English language development, math, writing, science, art, music, physical education/fitness, dental health
- June 29 - July 27; Mondays - Thursdays, 8:00-12:00
- Includes breakfast and lunch, and transportation for eligible students
- Class size goal = 15-to-1 or better
- All teachers will have support from instructional assistants

K-8 Enhancement Options

Open Enrollment

Soccer Camp - TDHS - *Sign-ups complete* Aug 1-3, 5:00-8:00pm

Performing Arts Camp - TDHS July 5-Aug 11, 1:00-4:00pm

Three 2-Week Sessions with multiple options each session

Discovery Center - July 5-Aug 11, 1:00-4:00pm

STEM Weeklong sessions by grade levels

Robotics - TDMS - Details TBD

Potentially others, still working on logistics and staff.

High School Credit Recovery Options

Summer SOAR (Students On -track for Academic Recovery) - TDHS
150 Students

July 7th - August 10th

Mon -Thur. 8:00am - Noon

- In-Person
 - English
 - Science
 - Social Studies
 - Math
 - Health & PE
 - Electives
- Acellus

High School Summer School Options

Innovations Academy Hosted - All D21 HS students can access

Ways to Get "Positive Credit"

1. Edmentum - New online platform with a Highly Qualified teacher in the core subjects and multiple online courses available.
 - a. Orientation July 1st
 - b. Asynchronous 7/5 to 8/11
2. Acellus
3. Youth Mentoring for K -8 Enhancement Programs
4. Specialization Projects

Questions?



North Wasco County School District

School Year 2021 – 2022, **April 30th** Bond Planning Update and Timeline

Meetings:

5/9/2022 - Bond Leadership Team Meeting

(Jose Aparicio, [Carolyn Bernal](#), [Stephanie Bowen](#), [Kara Flath](#), [Liz Manser](#), Steven Nelson, [Jeremy Wright](#)). The group reviewed the initial Community Advisory Committee staff, community partners request, and community members who applied. (Currently 6 applicants). We need to invite student representatives.

Goals:

- Complete the first polling before September 21st, but try to get updated tax roll numbers will look like to have an accurate price point poll. Need a week to run an analysis of data.
- Need to set up a meeting with Doug Rice, [Kara Flath](#), and [Liz Manser](#) to discuss Essential Enhancements and Improvements.
- Need to figure out how to plan for what to do with the existing TDHS if we build a new high school.

5/5/2022 - Media Inquiry, CCC News. RE: Community Bond Planning Committee and facility ages.

5/2/2022 - Community Bond Planning Committee Media Release. District website & social media announcement. Also sent a Remind message sent to all D21 Parents to apply for the Community Bond Planning Committee.

4/28/22 - Bond Planning Committee Meeting #2

(Steve Nelsen, [Carolyn Bernal](#), [Alec Holser](#), [Jose Aparicio](#), [Liz Manser](#), [Stephanie Bowen](#), Douglas Rice, Carol Dowsett, [Kimberly Tyskiewicz](#), Theresa Peters, [Sandra Harris](#), Billy Brost, [Amy Hampton](#), [Kurt Evans](#), Dottie Ray)

Discussed CAC meetings and schedule.

4/25/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Carolyn Bernal](#), Alec Holser, Jose Aparicio) Discussed the community bond planning timeline and who we should invite. Kara will finish the application document to be ready to go out this Thursday before or after the board meeting. Looking at holding the meeting June 1st at TDMS from 6:00 - 8:00pm. Tentative dates 9/21/22 at Wahtonka, and 10/19/22 at TDHS.

4/11/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Carolyn Bernal](#), Jeremy Wright, Alec Holser) Discussed the path forward in polling the community and gauging interest from the community on what the community sees as a priority and what is realistic. Discussed general timelines.

3/29/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Carolyn Bernal](#), [Jose Aparicio](#)) Discussed first community meetings: plan is TDMS, Wahtonka, and then TDHS for locations. Kara will prepare the application for community members. Discussed future meetings with Doug, Kara, and Liz to discuss the facilities report.

3/14/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Carolyn Bernal](#), [Jose Aparicio](#), Alec Holser) Met with DHE and TDHS. Will meet with the rest this week: CWE, CES, TDMS. Discussed Thursday all bond planning committee (BPC) meeting and agenda.

3/08/22 - Lions Club

(Kara Flath, [Carolyn Bernal](#), Billy Brost) Met with Lions Club Members and discussed the general school district and bond process. Requested feedback. Feedback included discussion of remodeling high school instead of replacing high school. Note: This did not apply to Wahtonka.

3/02/22 - Rotary Club

(Kara Flath, [Carolyn Bernal](#)) Met with Rotary Club Members and discussed the general school district and bond process.

2/18/22 - Wright Public Affairs

(Jeremy Wright, [Jose Aparicio](#), [Carolyn Bernal](#), [Kara Flath](#)) Discussed the last bond process and pros and cons. Discussed what a PR firm can do for the district. Key takeaways from last bond and suggestions for upcoming bond.

2/14/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Alec Holser](#), [Kara Flath](#), [Carolyn Bernal](#), [Jose Aparicio](#)) Discussed getting the Bond Planning Committee commitment by the next meeting. Went over committee structures.

1/31/22 - Bond Leadership Team Meeting

(Steve Nelsen, [Liz Manser](#), [Alec Holser](#), Carol Samuels, Audrey Zhao, [Carolyn Bernal](#), [Jose Aparicio](#)). Discussed Bond Oversight Committee structure. Historical bonds - D21 was approved for a new middle school in 2003, failed local option tax in 2015, and failed bond in 2018. Need to complete committee structure for Bond Oversight, Bond Leadership, Bond Planning, and Community Advisory Committee. Shared diagram of committees.

1/18/22 - Signed Contract with OPSIS, Phase I cost \$10,000, Phase II cost \$25,000 (May not finish before end of FY, so balance of contract FY 2023)

12/21/21 - County Meeting with Piper & Sandler

Met with the county to discuss bond planning processes and improvements from the last bond. (Tyler Stone, Jill Amery, Carolyn Bernal, Jose Aparicio). Recommendations included:

- Do not guarantee a cost per \$1,000, we cannot guarantee.
- Have town hall meetings like South Wasco County.
- Educate the community about how taxes work.
- Talk with major taxing jurisdictions in the county: clubs, churches, larger employers, city council, county commissioners.
- Coordinate information flow with the county so we all say the same thing.
- Train the school board on how the tax system works.

12/06/21 - Piper & Sandler contract signed. No cost unless bond is passed.

12/09/21 - OPSIS Initial Meeting

Met with OPSIS Architecture to discuss bond planning and how OPSIS could assist the district. (Steve Nelson, Kara Flath, [Jose Aparicio](#), [Carolyn Bernal](#))

11/29/21 - Piper and Sandler

Met with Piper & Sandler about pre-bond planning to discuss the previous bond process and changes we should make. Carol Samuels (Piper & Sandler), Kara Flath, Dr. Carolyn Bernal, [Jose Aparicio](#), and Audrey Zhao (Piper & Sandler).

Questions about this report can be addressed to Kara Flath, Chief Financial Officer, at flathk@nwasco.k12.or.us.



North Wasco County School District

School Year 2021 – 2022, April Financial Summary

General Fund Update:

Currently, the general fund balance is \$10.4 million. Here are the ending balances currently:

Fund	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	District Fund Totals
Fund Balance	7,269,491	144,370	186,410	134,367	884,504	1,835,749	10,454,961

May is another month where the state school fund is balanced for the prior school year (2020-2021), which is also the final reconciliation for that year, and then balancing the current school year for the actual ADMw amounts.

Below is an example of how the state school fund amount fluctuated in the prior (2020-2021) school year:

Date	ADMw	State School Fund Total	Local Revenues	State School Fund	Per Student Amount
2/25/2020	3,774.15	\$33,729,615	\$8,967,071	\$24,762,544	\$8,937
6/26/2020	3,759.55	\$33,497,012	\$8,966,152	\$24,530,859	\$8,910
12/16/2020	3,759.55	\$33,512,513	\$8,973,064	\$24,539,449	\$8,914
3/2/2021	3,639.68	\$32,695,795	\$8,996,074	\$23,699,720	\$8,983
4/12/2021	3,641.73	\$32,859,267	\$8,996,074	\$23,863,192	\$9,023
4/21/2021	3,641.73	\$32,794,912	\$8,996,074	\$23,798,838	\$9,005
*5/1/2021	3,641.73	\$32,787,902	\$8,996,074	\$23,791,828	\$9,003
4/7/2022	3,643.55	\$32,974,958	\$9,841,292	\$23,133,666	\$9,050
4/22/2022	3,643.55	\$32,934,169	\$9,704,996	\$23,229,173	\$9,039
**5/6/2022	3,643.55	\$32,937,685	\$9,704,996	\$23,232,689	\$9,040

*This is the final state school fund payment the district received in FY 2021.

**The final calculation with the statewide local revenues and cumulative ADMw or Extended ADMw, figured a final payment of \$23,232,689 for the district. Therefore, in May 2022, the district will “pay back” \$559,139 in the form of a reduced FY 2022 state school fund payment. However, the budget projections included a payback of \$779,000 so this was more than covered in the projections.

Here is what the **current fiscal year** changes in State School Fund are to date:

Date	ADMw	State School Fund Total	Local Revenues	State School Fund	Per Student Amount
3/1/2021	3,553.89	\$31,852,575	\$9,313,317	\$22,539,258	\$8,910
6/24/2021	3,552.19	\$32,352,009	\$9,313,017	\$23,038,991	\$9,108
11/2/2021	3,552.19	\$32,964,914	\$9,323,080	\$23,641,834	\$9,280
3/21/2022	3,470.30	\$32,703,231	\$9,343,242	\$23,359,989	\$9,424
3/24/2022	3,470.30	\$32,814,167	\$9,356,903	\$23,457,263	\$9,456
4/28/2022	3,476.17	\$32,827,304	\$9,176,903	\$23,650,401	\$9,444
*5/6/2022	3,476.17	\$32,808,487	\$9,176,903	\$23,631,584	\$9,438

Please note, while the budgeted ADMw was 3,552.19, the fluctuations in the state school fund ended up being \$592,593 more than originally budget. However, next year will be the reconciliation of local revenues based on audits for the school districts statewide. For NWasco SD, the local revenue budgeted was changed to \$9,196,903, the year-to-date amount collected is \$9,997,120, which is \$820,217 more. The district must pay that back in next year’s reconciliation in May; however, this is contingent upon what other districts across the state collected, what the ADMw is statewide, what is reconciled with Mosier Community School, and what the per student amount calculates after all the data is collected.

Projects in the Works and Highlights:

The district has many projects in the works, so it is important for the board and community to know what is on the horizon:

- The high school pavilion construction is still in progress. The district and contractor are waiting for delivery of the pavilion.
- The district applied for educational funds in the Safe Routes to School Program for a district coordinator. The results of the applications are not posted.
- The district in collaboration with ZCS Engineering applied for a seismic grant for Chenoweth Elementary School. The results of the applications are not posted.
- The district had several water breaks in irrigation at Dry Hollow Elementary and at Chenoweth Elementary in the utility tunnel. These repairs are being addressed as quickly as possible.
- The Dalles High School gazebo fire is in process of being repaired. The project is currently approximately \$60,000 at this point. That is without a rebuild of some of the items. Working with PACE and SDAO, the final amount covered under insurance is not determined yet.

- The district did complete a contract with Next Door Inc to provide mental health services to students at Chenoweth Elementary School. We hope to continue to expand these services as staffing levels allow.
- With the replacement of the language arts curriculum, the district is planning on giving students most of the old curriculum materials so students can continue to use the books to read and learn.
- At the request of the Board Chair and Executive Director of Mosier, the CFO and Superintendent met to discuss the option of allowing Mosier to keep more of the state school fund allocation. Currently the contract allows for Mosier to keep 83%, but Mosier is requesting to keep 95%. The district is likely bringing a proposal to adjust the charter agreement to keep somewhere close to 89%.
- The budget committee did approve the recommended budget for next school year. This will be presented to the board in the June meeting.
- The district applied for summer learning grants in the amount of \$309,451 for K-8 Summer Learning and Enrichment programs and \$151,461 for High School Academic Programs. This is approximately half of last year's allocation.
- The district also has an opportunity to apply for \$384,291 (including Mosier) in retention grants. This is an application process that needs to be negotiated with the unions and leadership team and submitted by May 27th.

Questions about this report can be directed to Kara Flath, CFO, North Wasco County School District #21 at flathk@nwasco.k12.or.us.

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending April 30th, 2022

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 404,564	\$35,370,301	\$31,281,861	88.44%	\$33,523,980	\$ 35,370,301	\$24,416,934	\$ 8,032,735	\$ 32,943,893	69.03%	\$ 6,864,927	\$ 984,651
210 - FEDERAL PROGRAMS	\$ 36,095	\$11,629,058	\$ 2,479,217	21.32%	\$ 3,489,764	\$ 11,629,057	\$ 2,875,411	\$ 609,400	\$ 3,489,762	24.73%	\$ (396,194)	\$ 36,097
220 - STATE GRANTS	\$ 148,327	\$ 6,859,661	\$ 4,458,307	64.99%	\$ 5,449,597	\$ 6,859,662	\$ 4,530,664	\$ 929,574	\$ 5,460,238	66.05%	\$ (72,357)	\$ 137,686
230 - LOCAL GRANT PROGRAMS	\$ 52,902	\$ 75,000	\$ 37,700	50.27%	\$ 37,700	\$ 75,000	\$ 7,160	\$ 4,906	\$ 12,066	9.55%	\$ 30,540	\$ 78,536
240 - VOCATIONAL EDUCATION FUND	\$ 45,747	\$ 46,900	\$ 105	0.22%	\$ 158	\$ 46,900	\$ -	\$ -	\$ -	0.00%	\$ 105	\$ 45,905
242 - ENTERPRISE ZONE PROJ FUND	\$ 533,380	\$ 773,380	\$ 240,000	31.03%	\$ 240,000	\$ 773,380	\$ 474,175	\$ -	\$ 594,207	61.31%	\$ (234,175)	\$ 179,173
250 - NUTRITION SERVICES	\$ 79,364	\$ 1,605,915	\$ 985,839	61.39%	\$ 1,478,715	\$ 1,605,914	\$ 878,793	\$ 146,819	\$ 1,160,823	54.72%	\$ 107,046	\$ 397,256
285 - TECHNOLOGY & EQUIPMENT	\$ 111,709	\$ 232,000	\$ 100,000	43.10%	\$ 100,000	\$ 232,000	\$ 77,272	\$ 46,097	\$ 123,369	33.31%	\$ 22,728	\$ 88,340
290 - STUDENT BODY ACCOUNT	\$ 348,009	\$ 632,000	\$ 97,895	15.49%	\$ 130,527	\$ 632,000	\$ 64,537	\$ -	\$ 107,562	10.21%	\$ 33,358	\$ 370,974
292 - TEXTBOOK REPLACEMENT FUND	\$ 552,821	\$ 755,000	\$ 200,614	26.57%	\$ 200,936	\$ 755,000	\$ 23,319	\$ 719,151	\$ -	3.09%	\$ 177,295	\$ 753,757
295 - BUS REPLACEMENT	\$ 88,254	\$ 843,480	\$ 287,235	34.05%	\$ 287,257	\$ 843,480	\$ 286,424	\$ -	\$ 286,424	33.96%	\$ 811	\$ 89,087
298 - VEHICLE REPLACEMENT	\$ 52,545	\$ 53,000	\$ 12,778	24.11%	\$ 12,819	\$ 53,000	\$ -	\$ -	\$ -	0.00%	\$ 12,778	\$ 65,364
303 - OSBA PERS BONDS	\$ 82	\$ 1,752,230	\$ 1,752,246	100.00%	\$ 1,752,398	\$ 1,752,230	\$ 226,115	\$ -	\$ 1,752,230	12.90%	\$ 1,526,131	\$ 250
304 - FULL FAITH & CREDIT OBLIG	\$ 13,417	\$ 380,000	\$ 380,000	100.00%	\$ 380,000	\$ 380,000	\$ 83,881	\$ -	\$ 380,000	22.07%	\$ 296,119	\$ 13,417
Total All Funds	\$2,467,216	\$61,007,925	\$42,313,797	69.36%	\$47,083,851	\$ 61,007,924	\$33,944,685	\$ 10,488,682	\$ 46,310,574	55.64%	\$ 8,369,112	\$ 3,240,493

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report
For the month ending April 30th, 2022

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
100 General Fund					
1000 - Instruction	19,807,277	13,824,071	5,673,414	309,792	69.79%
2000 - Support Services	13,894,143	9,816,863	2,359,321	1,717,959	70.65%
5000 - Debt Service & Fund Transfers	776,000	776,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	592,881	-	-	592,881	0.00%
Totals	35,370,301	24,416,934	8,032,735	2,920,632	69.03%
210 - Federal Programs Fund					
1000 - Instruction	3,166,702	1,147,080	479,626	1,539,996	36.22%
2000 - Support Services	1,653,829	1,548,059	129,774	(24,004)	93.60%
3000 - Enterprise & Community Services	180,487	19,142	-	161,345	10.61%
4000 - Capital Outlay	308,000	161,131	-	146,869	52.32%
7000 - Unappropriated Ending Fund Balance	6,320,040	-	-	6,320,040	0.00%
Totals	11,629,058	2,875,412	609,400	8,144,246	24.73%
220 - State Grant Funds					
1000 - Instruction	2,637,057	1,524,403	455,486	657,168	57.81%
2000 - Support Services	1,769,742	1,167,754	474,088	127,900	65.98%
3000 - Enterprise & Community Services	441,483	56,357	-	385,126	12.77%
4000 - Capital Outlay	2,011,379	1,782,150	-	229,229	88.60%
Totals	6,859,661	4,530,664	929,574	1,399,423	66.05%
230 - Local Grants					
1000 - Instruction	40,000	2,358	-	37,642	5.90%
2000 - Support Services	35,000	4,802	4,906	25,292	13.72%
Totals	75,000	7,160	4,906	62,934	9.55%
240 - Vocational Education Fund					
1000 - Instruction	46,900	-	-	46,900	0.00%
Totals	46,900	-	-	46,900	0.00%
242 - Enterprise Zone Funds					
1000 - Instruction	-	-	-	-	-
2000 - Support Services	223,380	35,949	-	187,431	16.09%
4000 - Capital Outlay	550,000	438,226	-	111,774	79.68%
Totals	773,380	474,175	-	299,205	61.31%
250 Nutrition Services Fund					
3000 - Enterprise & Community Services	1,605,915	878,793	146,819	580,303	54.72%
Totals	1,605,915	878,793	146,819	580,303	54.72%
285 Technology Fund					
2000 - Support Services	132,000	77,272	46,097	8,631	58.54%
7000 - Unappropriated Ending Fund Balance	100,000	-	-	100,000	0.00%
Totals	232,000	77,272	46,097	108,631	33.31%
290 - Student Body Funds					
1000 - Instruction	545,000	63,322	-	481,678	11.62%
2000 - Support Services	12,000	1,215	-	10,785	10.13%
7000 - Unappropriated Ending Fund Balance	75,000	-	-	75,000	0.00%
Totals	632,000	64,537	-	567,463	10.21%
292 - Textbook Replacement Fund					
1000 - Instruction	755,000	-	719,151	35,849	0.00%
2000 - Support Services	-	23,319	-	(23,319)	0.00%
Totals	755,000	23,319	719,151	12,530	3.09%

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
295 - Bus Replacement Fund					
2000 - Support Services	843,480	286,424	-	557,056	33.96%
Totals	843,480	286,424	-	557,056	33.96%
298 - Vehicle Replacement Fund					
2000 - Support Services	53,000	-	-	53,000	0.00%
Totals	53,000	-	-	53,000	0.00%
303 - OSBA PERS Bonds					
5000 - Debt Service & Fund Transfers	1,752,230	226,115	-	1,526,115	12.90%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	1,752,230	226,115	-	1,526,115	12.90%
304 - Full Faith & Credit Obligation					
5000 - Debt Service & Fund Transfers	380,000	83,881	-	296,119	22.07%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	380,000	83,881	-	296,119	22.07%
Total All Funds	61,007,925	33,944,686	10,488,682	16,574,557	55.64%

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending April 30th, 2022

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Student Body Funds**	Replacement Funds	Debt Service Funds	District Fund Totals	**Totals
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ASSETS:									
Cash & Investments	6,380,414	144,370	186,835	134,437	381,367	884,504	1,835,749	9,566,309	9,947,676
Accounts Receivable	1,119,283		-					1,119,283	1,119,283
Inventory/Prepaid expense	250,938	-	3,898					254,836	254,836
Total Assets	7,750,635	144,370	190,733	134,437	381,367	884,504	1,835,749	10,940,428	11,321,795

LIABILITIES:									
Accounts Payable	-	-						-	-
Payroll Liabilities	13,366	-	-					13,366	13,366
Deferred Revenue	467,778	-	4,323					472,101	472,101
Total Liabilities	481,144	-	4,323	-	-	-	-	485,467	485,467

FUND BALANCE:									
Total Fund Balance	7,269,491	144,370	186,410	134,437	381,367	884,504	1,835,749	10,454,961	10,836,328

Revenues & Expenditures: 2020-21 Year to Date									
Beginning Fund Balance	404,564	816,451	79,364	111,709	348,009	693,620	13,499	2,119,207	2,467,216
Year to Date Revenues	31,281,861	7,215,328	985,839	100,000	97,895	500,627	2,132,246	42,215,901	42,313,796
Year to Date Expenditures	24,416,934	7,887,409	878,793	77,272	64,537	309,743	309,996	33,880,147	33,944,684
Year to Date Net Income (Loss)	6,864,927	(672,081)	107,046	22,728	33,358	190,884	1,822,250	8,335,754	8,369,112
Ending Fund Balance	7,269,491	144,370	186,410	134,437	381,367	884,504	1,835,749	10,454,961	10,836,328

NORTH WASCO COUNTY SCHOOL DISTRICT

Federal Relief Funds

For the month ending April 30th, 2022

ESSER (CARES Act)		\$760,676.15	Period: 03/13/2020 - 09/30/2022		
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	Total	Balance
ESSER District	\$664,755.15			\$665,077.05	(\$321.90)
*Staffing (5 Staff plus blue print teams)		\$648,548.05	\$0.00		
Computers & Distance Learning Programs		\$15,029.00			
Professional Development (COSA)		\$1,500.00			
ESSER LTCT/JDEP	\$402.00	\$402.00		\$402.00	\$0.00
ESSER Mosier	\$57,455.00	\$57,455.30	\$0.00	\$57,455.30	(\$0.30)
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$0.00	\$14,041.80	\$322.20
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00	\$0.00
Totals	\$760,676.15	\$760,676.15	\$0.00	\$760,676.15	\$0.00

ESSER (CARES CDL GEER Funds)		\$166,339.42	Period: 07/01/2020 - 04/31/2021		
ACCOUNT TITLE	Budget	FY 2021 Expenditures	Total	Balance	
CDL - District	\$146,043.42		\$145,924.35	\$119.07	
Distance Learning Software (Acellus, ect)		\$58,260.31			
Communications to Family/Parents		\$3,875.00			
Student Technology (Chromebook, hotspots, ect)		\$79,968.63			
Indirect Costs		\$3,820.41			
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57	(\$0.57)	
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50	(\$118.50)	
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00	\$0.00	
Totals	\$166,339.42	\$166,339.42	\$166,339.42	\$0.00	

ESSER II (CRRSA) Funds		\$2,988,063.00	Period: 03/13/2020 - 09/30/2023				
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	Total Expenditures
ESSER 2 District	\$2,762,192.23						\$0
Staffing			\$1,390,301	\$351,143			\$351,143
APU /Fans		\$208,570.10	\$120,362	\$75,977			\$284,547
Communications to Family/Parents		\$3,487.50					\$3,488
PPE - Dividers, masks, ect		\$9,638.35	\$35,000	\$8,062			\$17,700
*Student Technology (Chromebook, Acellus, ect)		\$289,619.53	\$134,639	\$938,296			\$1,227,916
Band Supply Students			\$75,000	\$74,479			\$74,479
Portables, Miscellaneous COVID Items		\$21,934.00	\$120,000	\$158,420			\$180,354
Professional Development			\$15,000				\$0
Food Service/Cafeteria Items			\$150,000	\$51,226			\$51,226
Expanded Health Services				\$29,400			\$29,400
Safety Items				\$15,384			\$15,384
Transportation Program				\$6,904			\$6,904
Indirects		\$15,090.96	\$57,498	\$34,143			\$49,234
ESSER 2 Mosier	\$196,432.87			\$196,433			\$0
ESSER 2 Riverbend	\$29,438.17			\$29,438			\$0
Totals	\$2,988,063.27	\$548,340.44	\$2,323,671	\$1,743,434	\$0	\$0.00	\$2,291,775

Balance

ESSER III (ARP Act) Funds		\$6,710,765.64	Period: 03/13/2020 - 09/30/2024					
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	FY 2025 Budgeted	Total
ESSER 3 District	\$6,207,842.30							\$0
Staffing					\$1,450,000	\$1,550,000	\$275,000	\$3,275,000
Technology/Distance Learning					\$255,000	\$255,000	\$150,000	\$660,000
Unfinished Learning			\$150,000		\$300,000	\$300,000	\$75,000	\$825,000
Summer Programs		\$23,127.16	\$186,815	\$109,557	\$275,000	\$300,000		\$784,942
Summer Program - Refrigerated Van			\$11,370	\$11,498				\$11,370
TDHS Pavilion			\$208,000	\$109,905				\$208,000
Building Camera			\$240,000		\$28,299			\$268,299
COVID Miscellaneous Items					\$25,000	\$25,000	\$15,000	\$65,000
Indirects			\$22,532	\$6,421	\$65,090	\$67,920	\$14,150	\$169,692
ESSER 3 Mosier	\$441,469.73		\$441,974					\$441,974
ESSER 3 Riverbend	\$66,160.31		\$66,236					\$66,236
Totals	\$6,715,472.34	\$23,127.16	\$1,326,927	\$237,381	\$2,398,389	\$2,497,920	\$529,150	\$6,775,513

Totals	\$10,630,551.18	\$1,498,483.17	\$3,650,598	\$1,980,815	\$2,398,389	\$2,497,920	\$529,150	\$10,574,540
	Total Grant Budget	FY 2021 Expenditures	FY 2022 Budget	FY 2022 Expenditures To Date	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Total Expended or Budgeted



North Wasco County School District

School Year 2021 – 2022, **May** Enrollment Summary

School Year 2021 - 2022	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	RCS	D21 K-8	D21 9-12	Total
July 14							28			28
August 13							30			30
September 16	351	261	444	177	614	801	33	67	45	2,793
October 7	332	265	443	177	611	789	31	85	49	2,782
November 1	330	266	441	177	608	783	31	87	52	2,775
December 1	330	267	444	177	601	775	27	85	59	2,765
January 3	335	259	436	173	578	763	27	89	61	2,721
February 1	344	261	437	173	590	756	22	100	66	2,749
March 1	342	264	433	173	585	753	22	103	62	2,737
April 1	356	264	434	172	589	716	21	96	84	2,732
May 2	362	263	426	175	584	706	20	95	92	2,723
June 1										

Average	346	263	438	175	596	760	27	90	63	2,756
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Peak	362	267	444	177	614	801	33	103	92	2,812
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Average 2020 - 2021	347	246	407	182	575	767	28	134	83	2,768
Avg Change 2022-2021	(1)	17	31	(7)	21	(7)	(1)	(44)	(20)	(12)
Peak (Pre Hybrid) 2020-2021	396	256	423	185	618	862	30	106	52	2,928
Peak Change 2022-2021	(34)	11	21	(8)	(4)	(61)	3	(3)	40	(116)

SY 2020-2021 June Count	296	236	383	179	515	640	30	268	175	2,722
Change June to April	60	28	51	(7)	74	76	(9)	(172)	(91)	10

*Note: The district is funded at 2,840 ADMr plus weights of 712.19 for a total of 3,552.19 (this includes charter schools).

Enrollment Summary by Building and Grade as of 5/2/2022														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	65	69	59	48	61	60	0	0	0	0	0	0	0	362
Colonel Wright Elementary	41	46	47	43	40	46	0	0	0	0	0	0	0	263
D21 K-8 Virtual Academy	8	11	5	8	10	11	10	13	19	0	0	0	0	95
D21 9-12 Virtual Academy	0	0	0	0	0	0	0	0	0	11	31	14	36	92
Dry Hollow Elementary	78	78	65	71	63	71	0	0	0	0	0	0	0	426
Mosier Community School	20	18	17	19	17	17	17	28	22	0	0	0	0	175
The Dalles High School	0	0	0	0	0	0	0	0	0	188	201	178	139	706
The Dalles Middle School	0	0	0	0	0	0	187	192	205	0	0	0	0	584
Riverbend Community School	0	0	0	0	0	0	0	0	0	4	9	4	3	20
Totals	212	222	193	189	191	205	214	233	246	203	241	196	178	2,723
2020-2021 June Totals	216	191	184	191	198	216	228	247	206	241	215	199	190	2,722
Difference 2022 – 2021	(4)	31	9	(2)	(7)	(11)	(14)	(14)	40	(38)	26	(3)	(12)	1
Previous Month (April)	212	221	194	191	192	205	216	230	250	204	242	198	177	2,732
Difference	-	1	(1)	(2)	(1)	-	(2)	3	(4)	(1)	(1)	(2)	1	(9)

Virtual Academy Enrollment Summary by Building and Grade as of 5/2/2022														
School/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	3	8	4	4	3	5	0	0	0	0	0	0	0	27
Colonel Wright Elementary	3	2	1	2	3	3	0	0	0	0	0	0	0	14
Dry Hollow Elementary	2	1	0	2	4	3	0	0	0	0	0	0	0	12
The Dalles Middle School	0	0	0	0	0	0	10	13	19	0	0	0	0	42
The Dalles High School	0	0	0	0	0	0	0	0	0	11	31	14	36	92
Totals	8	11	5	8	10	11	10	13	19	11	31	14	36	187

*NOTE: Virtual enrollment was 180 last month.

RESOLUTION TRANSFERRING APPROPRIATIONS
REDISTRIBUTION OF APPROPRIATIONS

Resolution No. 21-22-09

Whereas, the District the district has spending authority in the various functions for FY 2022 and the spending authority needs adjusted in function levels only;

Whereas, the District has an accounting adjustment in the federal programs fund for ESSER II and Title IA

Therefore, be it resolved, that the amounts for the fiscal year beginning July 1, 2021, are adjusted as follows, and allowed per ORS 294.493 (1):

210 - FEDERAL PROGRAMS FUND

INSTRUCTION (1000) - ESSER II	\$	(125,000)
SUPPORT SERVICES (2000) - ESSER II	\$	125,000
INSTRUCTION (1000) - TITLE IA	\$	(95,000)
SUPPORT SERVICES (2000) - TITLE IA PARTNERSHIP GRANT	\$	95,000
Total Federal Program Funds	\$	<u><u>-</u></u>

TOTAL PROGRAMS \$ -

Adopted this 26th day of May, 2022.

Jose Aparicio, Board Chair

Kara Flath, CFO



2022-2023 School Board Meeting Calendar
for
North Wasco County School District 21
(DRAFT – May 26th, 2022)

Thursday, July 21st, 2022

Thursday, August 25th, 2022

Thursday, September 22nd, 2022

Thursday, October 27th, 2022

Thursday, November 17th, 2022

Thursday, December 15th, 2022

Thursday, January 19th, 2023

Thursday, February 23rd, 2023

Thursday, March 16th, 2023

Thursday, April 27th, 2023

Thursday, May 25th, 2023

Thursday, June 15th, 2023 (***Budget Hearing & Regular Meeting***)

Budget Committee Meetings for the 2023-2024 budget

Tuesday, May 2nd, 2023 (1st Budget Committee Meeting)

Tuesday, May 9th, 2023 (If needed, 2nd Budget Committee Meeting)

Monday, May 15th or Tuesday, 16th, 2023 (If needed, 3rd Budget Committee Meeting)



North Wasco County School District 21
Board Operating Protocols
((DRAFT - as of May 20th, 2022))

For the purpose of enhancing teamwork among members of the board and between the board and the administration, we, the members of the School District Board of Directors and Superintendent do hereby publicly commit ourselves collectively and individually to the following operating protocol:

The Board and Superintendent shall:

- Dedicate their efforts toward the success of the students and staff of the District.
- Operate in a positive, honest and transparent manner.
- Treat others with dignity and respect.
- Represent the District throughout the community.

Follow the chain of command.

- Board acts only as a body. Individual board members do not have authority. Only the board as a whole has authority. We agree that an individual board member will not take unilateral action. The board chair will communicate the position(s) of the board on controversial issues. When board members serve on various school committees their role shall be defined by the board as silent observer or active participant.
- The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue. Board requests that will likely require considerable time or have political implications are to be directed to the superintendent. All personnel complaints and criticisms received by the board or its individual members will be directed to the superintendent, unless the complaint is against the superintendent which should be referred to the Board Chair on behalf of the Board.

Communication.

- Communication between staff and the board is encouraged as long as it follows board policy. The board and superintendent recognize that 'good', 'timely', 'open' and 'constant' communication regarding school district issues is extremely important. We will strive to anticipate issues which may become important or are sensitive to our school district and district stakeholders.
 - Commit to District communication that promotes openness, understanding and inclusion of the diverse perspectives of the community.
 - Effectively and tactfully use a variety of communication tools (i.e., public appearances, email, telephone.)
 - Clearly indicate that he/she is voicing his or her individual opinion, and not speaking on behalf of the Board, if discussing areas for which there is no existing Board policy or with prior directions from the Board.
 - Don't spring surprises on other board members or the superintendent. Surprises to the board or the superintendent will be the exception, not the rule. There should be no surprises at a board meeting. We agree to ask the board chair or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting.
- Use social media, websites, or other electronic communication judiciously, respectfully, and in a manner that does not violate Oregon's Public Meetings Laws and follows School Board Policies JFCEB: Personal Electronic Devices and Social Media and Policy GCAB: Personal Electronic Devices and Social Media.

- When posting online or to social media, Board members will treat and refer to other Board members, staff, students and the public with respect, and will not post confidential information about students, staff or district business and follows School Board Policies JFCEB: Personal Electronic Devices and Social Media and Policy GCAB: Personal Electronic Devices and Social Media.

Annually conduct a self-assessment/evaluation.

- The board will address its behavior by yearly self-evaluation and by addressing itself to any individual problems, such as poor meeting attendance or leaks of confidential information.

Clearly state goals.

- The board will set clear goals for itself and the superintendent. The board and superintendent will set clear goals for the District.

Own the collective decision making process.

- Once a decision is made by the Board it will be supported by board members, the superintendent and the District Professional Learning Team.

Children's interests come first.

- The board will represent the needs and interests of ***all the children*** in our district.
- Board members should refrain from bringing individual family concerns for board considerations.

Meeting protocol.

- Board members will come prepared for the meeting by having read all packet materials. If additional items are provided during the meeting, the Board will take time to review them before voting.
- Conduct at a board meeting is very important. We desire to have a legacy of a well-functioning, effective board. We agree to avoid words and actions that create a negative impression on an individual, the board or the district. We will be open minded and willing to 'deeply listen' to all speakers/presenters. We agree that we can disagree and will do so using common courtesy and respect for others. We will not react to impromptu complaints on the spot, but encourage complainants to follow the District's complaint process stressing that following the process ensures District follow up.

Avoid marathon board meetings.

- To be efficient and effective, long board meetings must be avoided. Points are to be made in a few words as possible; speeches at board meetings must be minimal. If a board member believes he/she doesn't have enough information or has questions, either the superintendent or board chair is to be called before the meeting.

Practice efficient decision-making.

- Board meetings are for decision-making, action and votes, not endless discussion. We agree to move to the question when discussion is repetitive.
 - Specify timeframes for agenda items
 - Have a specific ending time for board meetings (6:00 – 8:00 pm)
 - If board discussion is at the specified ending time, board chair will ask for consensus of the board to continue or postpone discussion item until the next meeting.

Executive / closed sessions.

- Executive/closed sessions will be held only for appropriate subjects. The contents of an Executive Session must be kept confidential. Executive sessions will be held only when specific needs arise. Board members will be extremely sensitive to the legal ramifications of their comments during an executive session.

Re-affirmed by the North Wasco County SD 21 Board of Directors and Superintendent on _____.

John Nelson, Director

Jose Aparicio, Director

David Jones, Director

Brian Stevens, Director

Dawn Rasmussen, Director

Adrian Lopez, Director

Judy Richardson, Director

Dr. Carolyn Bernal, Superintendent

Revised:

North Wasco County School District 21

Code: IIA
Adopted: 6/08/00
Revised/Readopted: 5/26/04; 6/15/17; 5/26/22

Instructional Resources / Instructional Materials

The Board is responsible for the selection of instructional **resources and** materials. The Board **authorizes the superintendent to develop and implement administrative regulations governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.** ~~delegates to district professional personnel the authority for the selection of instructional and media materials in accordance with the policy below.~~

The district will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed on a seven-year cycle and recommendations for appropriate instructional materials will be made.

Recommended instructional resources and materials will be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents[, students] and interested district patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library [media] resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library [media] resources will also be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide for ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

Selection Objectives

When reviewing and selecting instructional materials, the objectives will be:

1. — To select materials that will provide improvements in content, organization and teaching methods;
2. — To ensure accurate and up-to-date content that includes new concepts, insights and facts;
3. — To provide for sequential growth from level to level;
4. — To provide a fair representation of the many religious, ethnic and cultural groups and their contributions to our American heritage;
5. — To provide recognition of minority groups and women by placing them frequently in positions of leadership and example. There will be no discrimination or bias or prejudice toward sex, race, religion, disability or age.

The district will establish a process and time line for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

Textbooks and other instructional materials adopted by the Board shall be selected by the appropriate professional personnel in consultation with parents and citizens. The input of staff and students will be encouraged. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of textbooks and other instructional materials.

Selection Criteria

All materials selected will be consistent with the following principles:

1. — Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. — Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;

- ~~3. A background of information which will enable students to make intelligent judgments in their daily lives;~~
- ~~4. Materials on opposing sides of controversial issues, so that young citizens may develop, under guidance, the practice of analytical reading and thinking;~~
- ~~5. Materials representative of the many religious, ethnic and cultural groups, showing their contributions to our heritage.~~

~~The above principles will serve as a guide in the selection of all instructional and media materials.~~

~~To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.~~

~~Any resident or employee may challenge the appropriateness of the district's instructional materials. The procedure in IIA-AR(1) - Questioned and Challenged Materials will be used to process such challenges.~~

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)

[ORS 336.840](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 337.511](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0117](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

~~No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).~~

[Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 \(2018\).](#)

[House Bill 3041 \(2021\).](#)

North Wasco County School District

Code: IL
Adopted: 6.16.16
Revised/Readopted: 6/15/17; 5/26/22

Assessment Program**

The district's assessment program shall be designed for the purpose of determining district and school program improvement and individual student needs including the requirements of the Oregon Administrative Rules. Each year the district shall determine each student's progress toward achieving federal, state and local achievement requirements.

Assessments shall be used to measure the academic content standards and to identify students who meet or exceed the performance standards adopted by the State Board of Education.

Accordingly, the district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments and other valid methods as may be required by state and federal requirements;
2. ~~Assessment of Essential Skills;~~
3. **Individual diagnostic and ability evaluations** In all grades, if a **when** student **is** **have been** referred for testing into a special program, individual diagnostic and ability evaluations will be given ~~once~~ **and** parental permission is obtained;
4. Assessments by individual teachers;
5. ~~Optional~~ **Other** schoolwide and grade levelwide assessments, ~~as recommended by the superintendent and as approved by the Board.~~

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress toward meeting or exceeding academic content standards. District, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I moneys that have been identified by the Oregon Department of Education (ODE), will be provided supplemental services and public school options as required by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, sexual orientation,

gender identity, age, disability or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

A parent on behalf of their student or an adult student may annually opt-out of taking a statewide summative assessment by completing and submitting ODE’s opt-out form¹ to the school. The district shall provide supervised study time for students who are excused from participating in the assessment. A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons. Parents and adult students will be provided the required notices² and access to forms by the district that include a time frame in which statewide assessments will take place, and an adult student’s or parent’s right to request an exemption from taking the statewide summative assessments.

~~A student may opt out of the Smarter Balanced and/or alternate Oregon Extended Assessments in English language arts and mathematics as provided in state law. The district shall provide the required notice and necessary forms to the student. The district shall provide supervised study time for students who are excused from participating in the assessment. A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons. Parents and adult students will be provided the required notices³ that include a time frame in which statewide assessments will take place, and an adult student’s or parent’s right to request an exemption from taking the statewide summative assessments.~~

~~The district shall establish conduct and discipline consequences for student initiated test impropriety. **The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline.** “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.~~

The superintendent shall ensure a periodic review and evaluation of the district’s assessment program is conducted.

END OF POLICY

Legal Reference(s):

<u>ORS 40.245</u>	<u>ORS 40.245</u>	<u>OAR 581-021-0030</u>	<u>OAR 581-022-1210</u>
<u>ORS 326.565</u>	<u>ORS 326.565</u>	<u>OAR 581-022-0606</u>	<u>OAR 581-022-1510</u>
<u>ORS 326.575</u>	<u>ORS 326.575</u>	<u>OAR 581-022-0610</u>	<u>OAR 581-022-1670</u>
<u>ORS 329.485</u>	<u>ORS 329.485</u>	<u>OAR 581-022-0612</u>	<u>OAR 581-022-1910</u>
<u>ORS 336.187</u>	<u>ORS 336.187</u>	<u>OAR 581-022-0615</u>	

¹ Oregon Department of Education page for: 30-day notice and opt-out form

² Districts are required to provide notice twice each year: once at the beginning of the year and second time at least 30 days prior to the administration of the test.

³ Districts are required to provide notice twice each year: once at the beginning of the year; and second time at least 30 days prior to the administration of the test. The 30 day notice must first be provided during the 2015-2016 school year. The beginning of the year notice must first be provided during the 2016-2017 school year.

~~ORS 659.870~~

~~ORS 659.870~~

~~OAR 581-022-1140~~

ORS 659.850

OAR 581-021-0009

~~HB 2655 (2015)~~

~~Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011~~2018~~);~~

~~Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011~~2021~~).~~

~~Protection of Pupil Rights, 20 U.S.C. § 1232h (2006~~2018~~);~~

~~Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006~~2021~~).~~

~~Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006~~2018~~).~~

~~Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).~~

~~No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).~~

~~Elementary and Secondary Education Act (ESEA) Flexibility Waiver, July 23, 2015~~

North Wasco County School District 21

Code: JECB
Adopted: 6/8/00
Revised/Readopted: 5/12/04; 4/10/14; 1/19/17;
3/21/19; 5/26/22
Orig. Code: JECB

Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. **Interdistrict Transfer Agreement.** By written consent of the affected school boards or designees. The student becomes a “resident pupil” of the attending district thereby allowing the attending district to receive State School Fund moneys;
2. **Tuition Paying Student.** By admitting a nonresident student with tuition whereby neither affected districts are eligible for State School Fund moneys;
3. **Court Placement.** If a juvenile court determines it is in the student’s best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board or designee may, based on district criteria, deny admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer or Consent for Admission of a Tuition Paying Student

Annually, by March 1, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board reserves the right to accept/reject nonresident students based upon the availability of space and resources. The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, **gender identity**, ethnicity, national origins, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may **only** ask for the student’s name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission (**see the following paragraph for priorities e.g., sibling in the district; change in legal residence; completion of public charter school in the district**), information about which schools the student prefers to attend and whether the student is currently expelled.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in

the district; to students who previously received consent for admission and because of a change in legal residence; or to students who attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board [or designee](#) must provide a written explanation to the student.

The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as a criteria for the student to remain in the district. Students whose consent is revoked for violation of set attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent is given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for those students on an IEP.

END OF POLICY

Legal Reference(s):

[ORS 327.006](#)

[ORS 329.485](#)

[ORS 335.090](#)

[ORS 339.115 - 339.133](#)

[ORS 339.141](#)

[ORS 339.250](#)

[ORS 343.221](#)

[ORS 433.267](#)

[OAR 581-021-0019](#)

[ORS 174.100](#)

Code: **IHGA-AR**
Revised/Reviewed: 6/15/17
Orig. Code(s): IHGA

Alternative Activities to Earn Credit

The district may allow credit for off-campus experiences such as college courses, independent study and supervised work experience. Such experiences must meet all school requirements to qualify for credit toward graduation. Such credits may be for elective or required credits, depending upon the experience.

Procedure

The student petitions with parental consent directly to the guidance office, which in turn works with the department or teacher to determine the nature of the experience and amount of credit to be granted.

Relate to Existing Curriculum

The off-campus experience must relate directly to an area of the existing curriculum.

Each off-campus experience must meet established guidelines (See below, Summer Youth Employment and Training).

College Experience Credit

The district shall allow credit for college experience. This credit, properly processed and approved, could be for a required course or an elective.

Procedure

The student petitions with parental consent to the principal through a school counselor for the specific substitution or concurrent enrollment desired. Upon tentative approval of the counselor and principal the student contacts the college officials concerned and explores the college requirements.

Approval of Schedule

The student presents the schedule for approval. Credit will be given at the rate of 1/2 credit per three or four college hours of credit.

Restrictions

If this is an alternative to regular school attendance, the student must have demonstrated a need for such an arrangement for academic or career progress.

Columbia Gorge Community College Credit

Credit may be earned at Columbia Gorge Community College in order to graduate early or to make up lost credit. The student will need to be referred by the high school counselor and must meet all Columbia Gorge Community College deadlines. Credit awarded is determined by Columbia Gorge Community College.

Graduation Credit from College Credit

College credit courses may be used as graduation credit if the following conditions are met:

1. Prearrangement with the high school counselor;
2. Upon successful completion of the course, submit grade slip to counseling office in order for credit to be recorded;
3. Three or four college credits will equal 1/2 credit toward high school graduation.

Columbia Gorge Community College Noncredit Classes

Noncredit classes offered by the community college may be used as graduation credit if the following conditions are met:

1. Prearrangement with high school counselor;
2. Prearrangement with the instructor of the course;
3. Upon successful completion of the course, submit to the counseling office a written statement from the instructor verifying the completion of the course;
4. Thirty class hours of instruction in an adult education class will equal 1/2 credit toward high school graduation;
5. This credit properly processed and approved is for elective credit only.

INDEPENDENT STUDY

Credit

The district shall allow credit for independent study. This credit properly processed and approved, could be for a required course or an elective.

Prerequisites

1. Teacher and counselor approval.
2. Student has a sincere desire to learn something that is not offered in a regular high school class.

3. Student needs a class that will not fit into his/her schedule so must be taken independently.

Procedure

A student desiring an independent study project with a teacher must make arrangements with the teacher. The student and teacher, along with a counselor, confer to arrive at a specific project that meets the individual needs of the student and is adequate in organization and content. The teacher is to write up the provisions of the project in triplicate (copies for teacher, student and student's permanent folder). The written copy is to specify exactly what the student is to do, due dates, amount of credit and grade basis.

WORK EXPERIENCE

Credit

The district shall allow credit for work experience. Upon establishing Career Related Learning goals in the student's Personal Education Plan and Profile and the completion of at least 130 clock hours, the student may earn up to one elective credit per school year, three credits per year may be awarded for year-round high school programs.

Students doing work or community experience for which they are seeking credit shall complete Essential Skills research and writing.

Restrictions

Student must be a junior or senior. (This does not apply to Wahtonka Community School)

Student must be employed.

Student must be passing all classes.

Correspondence Courses

These courses taken for high school credit must meet the following conditions:

1. Prearrangement with the high school counselor is required;
2. The student deals directly with DCE to whom he/she pays the fee and sends his/her completed assignments. Upon completion of the course, the grade slip will be presented to the counseling office for entry to the student record;
3. One-half unit of credit in a high school level correspondence course equals one-half credit at the high school.

Summer Youth Employment and Training

Elective credit may be earned for summer work experience if done through a program of a government agency, approved by the school administrator and counselor.

The amount of credit will be based upon the instructional component of the program and the amount of time the student participates. The maximum credits allowed in one summer program shall be two.

Students who complete military basic training prior to high school graduation may qualify to earn additional credits.

The agency involved shall provide written verification of student participation.

Study Abroad

Credit earned in study abroad will be evaluated by the high school counselor and entered in the student record to count toward graduation. It may be counted as either required or elective credit at the discretion of the counselor.

Travel

The district shall allow credit for educational travel which is a feature of school-sponsored and/or school-approved program. This credit, properly processed and approved, could be for elective credit only. Must be preplanned with the counselor.