

Regular Meeting

Thursday, April 28, 2022 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Call Meeting to Order and Pledge of Allegiance** **Presenter:** Jose Aparicio, Chair

2. **Review / Revision of the Agenda**

3. **District Mission / Vision Statement**

4. **Student / Staff Recognition**

4.a.

- **Winter Sports Highlights** - *Billy Brost, TDHS Athletic Director*

4.b.

- **Robotics Team Recognition** - *Kurt Evans, Principal & Phil Williams, V Principal - The Dalles High School*

4.c.

- **Library Staff Recognition** - *Stephanie Bowen, Communications Director*

5. **Student Representative Reports**

6. **Consent Agenda**

6.a. School Board Meeting Minutes from *Board Member Zone 1 Interviews, March 7th, 2022 and the Regular School Board Meeting, March 17th, 2022.*

6.b. Personnel Report

7. **Board Action Calendar - Review**

April:

- **Monitor Facilities Improvement Direction**
- **Review/revise policies as needed**
- **District PLT meets to discuss Fall and Winter Data and review overall professional development activities**
- **Participate on the District Budget Committee**
- **Superintendent salary discussion for the next school year**

8.

May:

- **Continue to participate on the District Budget Committee (as needed)**

9. **School Board Sub Committee Reports**

10. **New Business:**

10.a. **Presentations / Reports:**

10.a.1. **Report / Update:** *Chenoweth Elementary &* **Presenter:** Ajay

	Dual Language Immersion Program Update	Rundell, Principal
10.a.2.	<u>Presentation: Textbook Adoption - English Language Arts, DLI and World Languages Overview</u>	Presenter: Scott Whitbeck, School Improvement Director
10.a.2.a.	<u>Action Item:</u> <i>Approve the Textbook Adoption recommendations as presented.</i>	
10.a.3.	<u>Report / Update: Innovations Academy Program Update</u>	Presenter: Kim Tyskiewicz, Director
10.a.4.	<u>Presentation: Online Curriculum Review & Adoption (2022/2023)</u>	Presenter: Kim Tyskiewicz, Director
10.a.4.a.	<u>Action Item:</u> <i>Approve the Online Curriculum recommendation as presented.</i>	
10.a.5.	<u>Superintendent's Report</u>	Presenter: Dr. Carolyn Bernal, Superintendent
10.a.6.	<u>Chief Financial Officer's Report</u>	Presenter: Kara Flath, CFO
10.a.6.a.	<u>Action Item:</u> <i>Approve OPSIS Architecture Contract as presented</i>	Presenter: Kara Flath, CFO
10.a.6.b.	<u>Action Item:</u> <i>Approve Crestline Construction Contract (TDHS)</i>	Presenter: Kara Flath, CFO
10.a.6.c.	<u>Action Item:</u> <i>Approve Resolution #21-22-08: Resolution Transferring Appropriations Redistribution of Appropriations</i>	Presenter: Kara Flath, CFO
10.a.6.d.	<u>Financial Statements:</u>	
10.a.6.e.	<u>Student Enrollment:</u>	
10.a.7.	<u>Board Attorney's Report</u>	Presenter: Jason Corey, Board Attorney
11.	<u>Discussion / Action Items:</u>	
11.a.	<u>Action Item:</u> <i>Approve Out of State Travel Request for TDHS Robotics Team</i>	Presenter: Kurt Evans, Principal
11.b.	<u>Action Item:</u> <i>Review / Approve Equipment Requests (Chamber of Commerce & Rodeo Events)</i>	
12.	<u>1st Reading on School Board Policies (informational only):</u>	
12.a.	<u>Board Policy IIA: Instructional Resources / Instructional Materials</u>	
12.b.	<u>Board Policy IL: Assessment Program</u>	
12.c.	<u>Board Policy JECB: Admission of Nonresident Students</u>	
13.	<u>2nd Reading / Adoption on School Board Policies (action required):</u>	
13.a.	<u>Board Policy JHCCF: Pediculosis (Head Lice)</u>	
13.b.	<u>Board Policy IGBHA: Alternative Education Programs</u>	
13.c.	<u>Board Policy IGBI: Bilingual Education</u>	
14.	<u>Informational Only:</u>	

- 14.a. Board Policy GBA-AR: Veterans'
Preference (new policy AR)
15. Comments from the Audience about Non Agenda
Items
16. Adjourn the Regular School Board Meeting

Library & Media Staff Recognition

Chenoweth Elementary

Briar Denley

Lindsay Omeg

Dry Hollow Elementary

Kristal Corey

Armando Perez

The Dalles Middle School

Lori Sam

Colonel Wright Elementary

Sonia Shatz

The Dalles High School

Sally Torgerson



North Wasco County School District

Human Resource Office • Brian Schimel - Director
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

PERSONNEL CHANGES AND VACANCIES

School Board Meeting – April 28, 2022

Current as of – April 20, 2022

Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.

Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Michael Miller	Online Core Subject and Intervention Teacher	WC	Begins August 22, 2022
Elizabeth Runciman	Online Math Teacher	Virtual Academy	Begins August 22, 2022
Kara Tonn	Advanced Math Teacher	TDHS	Begins August 22, 2022
Page Walker	K-8 Online Teacher	Virtual Academy	Begins August 22, 2022
Ryan Brunk	SPED Teacher	TDMS	Begins August 22, 2022

Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Paula Erickson	CES-SLC Teacher	TDHS-SLC Teacher 22'-23 SY
Steffan Geiter	TDMS/ Temporary Science/Electives Teacher	TDMS-Social Studies Teacher 22'-23' SY
Marnette Sprouse	DHE/Temporary Reading Specialist	DHE/Regular Reading Specialist 22'-23 SY

Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Janice Shortt	SPED Teacher	CES	Retiring June 30, 2022
Megan Deis	Counselor	TDMS	Resigning June 21, 2022
Tina Cramer	Kindergarten Teacher	CES	Resigning June 14, 2022
Corin Parker	Music Teacher	CES	Resigning June 14, 2022
Naomi Hill	ELA Teacher	TDHS	Resigning June 14, 2022

Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
N/A			

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Madison Bell	Ed Asst I-Duty	DHE	Begins April 14, 2022
Tiffany Anderson	Ed Asst I-Duty	CES	Begins March 28, 2022

Desirae Niko	Ed Asst III-SELA	CES	Begins March 28, 2022
John Eddy	District Mechanic	Transportation	Begins March 23, 2022
Michelle Setters	Ed Asst I-Duty PT	CWE	Begins April 11, 2022

ESP Staff –Transfers and Internal Hires – No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Elda Dorado	DHE/ELL Instructional Asst-Temporary	DHE/ELL Instructional Asst-Regular

ESP Staff – Request for Leave of Absence – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Kara Flynn	ED Asst III-SELA	DHE	Resigning March 18, 2022
Debra Eddy	ED Asst III-SPED	TDHS	Retiring June 30, 2022
Jessica Reyes	Secretary III	DO	Resigning June 30, 2022
Jessica Nisbet	Ed Asst III-SPED	TDMS	Resigning May 11, 2022
Jonah Powell	Bilingual Liaison	TDMS	Resigning June 10, 2022
Cathy Parke	Bus Driver	Transportation	Retiring March 29, 2022

Confidential Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Jessica Reyes	HR Support Assistant	DO	Begins July 1, 2022

Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Tim McClure	Asst Coach-Track	TDHS	Begins April 1, 2022
Marc Schilling	Head Coach-Football	TDHS	Begins August 15, 2022

Coaching Staff – Resignations/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Advertised Vacancies

Position	HRS/FTE	Building	Close Date	Comments
DLI Grade 2 Teacher 22'-23'	8 Hrs	CES	Open Until Filled	Advertised
SPED Teacher-SLC 22'-23'	8 Hrs	CES	Open Until Filled	Advertised
Elementary Music Teacher 22'-23'	8 Hrs	CES	5/2/2022	Advertised
Kindergarten Teacher 22'-23'	8 Hrs	CES	5/2/2022	Advertised
Educational Asst IV-Media PT	4.0 Hrs	CWE	Open Until Filled	Advertised
Elementary Principal 22'-23'	8 Hrs	DHE	4/24/2022	Advertised
Dean of Students	8 Hrs	DHE	Open Until Filled	Advertised
Grade 1-Teacher	8 Hrs	DHE	Open Until Filled	Advertised
Educational Assistant II-Instructional	3.75 Hrs	DHE	Open Until Filled	Advertised

Educational Asst III-SELA	7.5 Hrs	DHE	Open Until Filled	Advertised
Ed Asst II-Title I Reading	3.75	DHE	Open Until Filled	Advertised
Director of Teaching , Learning and Assessment	8 Hrs	DO	5/8/2022	Advertised
Educational Asst III-SLC	7.5 Hrs	District Wide	Open Until Filled	Advertised
Full Time Sub Teacher (Temp 21-22)	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist Assistant	8 Hrs	District Wide	Open Until Filled	Advertised
Virtual Academy SPED Teacher 22'-23'	8 HRs	District Wide	Open Until Filled	Advertised
School Psychologist	8 Hrs	District Wide	Open Until Filled	Advertised
Occupational Therapist	8 Hrs	District Wide	Open Until Filled	Advertised
Educational Asst III-SPED Multiple Positions)	7.5 Hrs	Elementary Schools	Open Until Filled	Advertised
Special Education Teacher(s)	8 Hrs	Elementary Schools	Open Until Filled	Advertised
Secondary Mathematics Teacher 22'-23'	8 Hrs	Innovations Academy	Open Until Filled	Advertised
Nutrition Svcs I-FT Summer Program	7.5 Hrs	Nutrition Services	Open Until Filled	Advertised
Nutrition Svcs II-Lead Summer Program	7.5 Hrs	Nutrition Services	Open Until Filled	Advertised
Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
District Courier/Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
Project Based Social Studies Teacher	8 Hrs	Riverbend	Open Until Filled	Advertised
Language Arts Teacher 22'-23'	8 Hrs	TDHS	4/22/22	Advertised
Educational Asst III-SPED 22'-23'	7.5 Hrs	TDHS	Open Until Filled	Advertised
Assistant Football Coach (22'-23')	Seasonal	TDHS	Open Until Filled	Advertised
Asst Varsity Volleyball Coach	Seasonal	TDHS	Open Until Filled	Advertised
JV2 Volleyball Coach	Seasonal	TDHS	Open Until Filled	Advertised
Middle School Counselor 22'-23'	8 HRs	TDMS	Open Until Filled	Advertised
Special Education Teacher SLC 22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Educational Asst III-SPED 22'-23'	7.5 Hrs	TDMS	Open Until Filled	Advertised
Ed Asst I-Supervision Duty	3.75 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant II-Instructional Asst	7.5 Hrs	TDMS	Open Until Filled	Advertised
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Bus Driver	8 Hrs	Transportation	Open Until Filled	Advertised
Ed Assistant I-Duty	7.5 Hrs	Wahtonka	Open Until Filled	Advertised
Elementary Teacher-Crossroads 22'-23'	8 Hrs	Wahtonka	Open Until Filled	Advertised
Transition 21 Teacher 22'-23'	8 Hrs	Wahtonka	Open Until Filled	Advertised

CES Update

Actualización CES



April 28, 2022

28 de abril, 2022



Thank you Substitutes

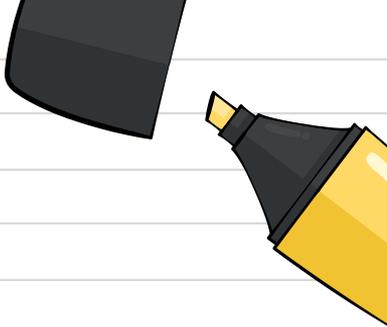


Dual Language Instruction (DLI)

@ Chenowith Elementary School



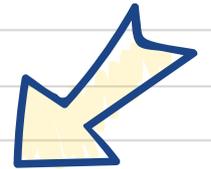
Content in this Presentation



- Who is the DLI team?
- What is going well?
- What has happened during this school year?
- Things to celebrate from this school year.
- Time of opportunity
- The needs of the DLI
- What are we grateful for?

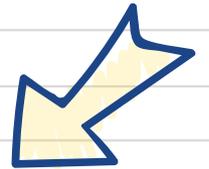


What is a Dual Language Program?



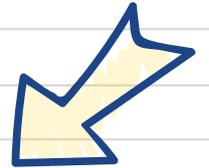
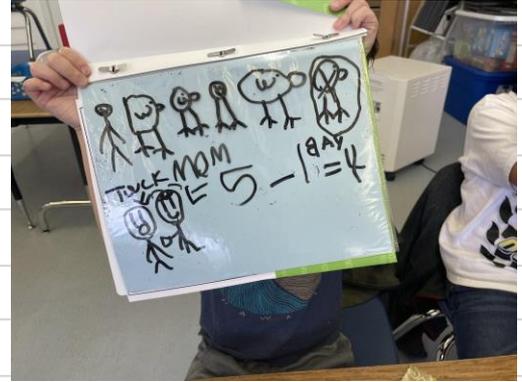


Why?





What





Un libro de ELEFANTE y CERDITA

¡Estamos en un libro!



MAESTRA YESI



Por Mo Willems





The SLC

At CES



Structured Learning Center

A special education placement for North Wasco students that have specialized educational needs.

- Elementary – grades K to 5 at Chenoweth
- Middle School – grades 6 to 8
- High School – grade 9 to age 21

Specialized Educational Needs

Students in the SLC have:

- Significant deficits in functional communication
- Significant deficits in executive functioning
- Need for direct instruction and one-on-one work
- Not able to learn from incidental teaching

Will it increase INDEPENDENCE?

Is it FUNCTIONAL?

In a highly structured environment, we address:

- Play skills
- Functional Routines
- Social skills
- Functional academics
- Attending to a group

Services embedded within the program:

- Occupational Therapy
- Physical Therapy
- Speech Therapy

Instructional Materials Recommendations for English Language Arts, World Languages, English Learners, and Dual Language Immersion

For North Wasco County
School District
Board of Directors

April 28, 2022 Meeting

Presented by Scott Whitbeck,
Director of School Improvement;
Jen Englerth and Katie Ortega,
Instructional Coaches; and,
Autumn Loyd, Laura Carrell, and Brian Hughitt,
Representatives of D21's
ELA Materials Adoption Team



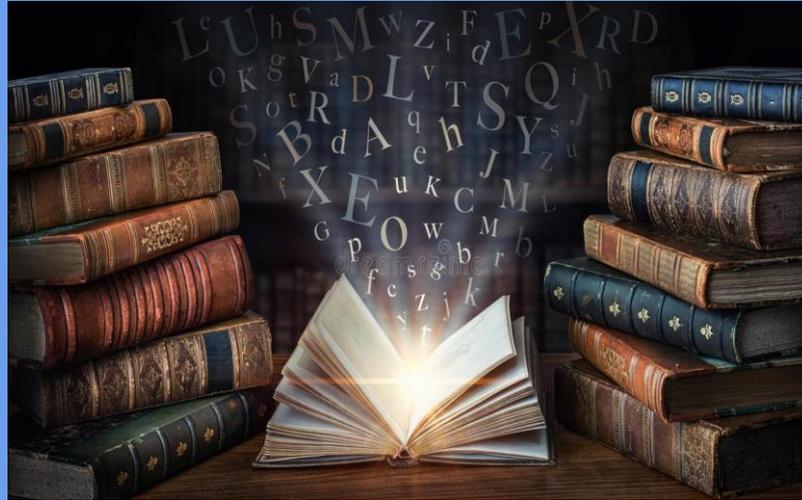
Overview



Overview of Presentation

- Selection process
- Status update
- Recommendations for English Language Arts materials
- Details of costs - Elementary, Middle, High Schools
 - Includes testimonials from pilot teachers
- Looking ahead
- Q & A

Selection Process



Oregon Department of Education's Timeline

- October 2021: State Board's Proposed Adoption of Instructional Materials
 - Approved list posted for public viewing on State Board of Education's October Meeting Agenda.
- November 17, 2021: Statewide ELA Instructional Materials Adoption Update webinar
- February 2022: Adoption List, Video Caravan, Score Sheets, and Price Sheets Published to ODE's [Adopted Materials webpage](#)
 - D21's criteria for screening potential pilot materials - [LINK](#)
- Spring 2022: District evaluation of ELA instructional materials
- Fall 2022: ELA Materials Implemented in Classrooms

Selection Process

January 2022

The ELA Instructional Materials Adoption Team began reviewing the state approved materials. All staff members were invited to Wahtonka to preview and provide feedback. The team decided to only consider those materials deemed exemplary by the state review board.

February 2022

Further review of the instructional materials was done at Western Oregon University, where full sets of materials were available for preview. The team narrowed down the choices and a decision was made of which two programs would be piloted at each level.

March 2022

Materials were ordered for pilot classrooms. Pilot teachers completed training with the publishers and then they began instruction using the materials. Staff observed the programs in action, and collected observational data. Teachers collected evidence of student learning.

April 2022

The ELA Instructional Materials Adoption Team met to finalize our recommendation for adoption. We used the following factors to guide our decision making:

1. Pilot teacher feedback
2. Student artifact analysis
3. Q and A
4. Vote

ODE's Timeline

- October 2021: State Board's Proposed Adoption of Instructional Materials
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Status Update



World Languages

- World languages currently offered at high school only.
- The only world language currently offered at TDHS is Spanish -
 - 2 teachers
- 1 French teacher is anticipated to be in place by Fall 2022.
- Pilot processes for Spanish and French will continue through Spring 2022, with recommendations of materials and associated costs to be presented to the Board by the June 2022 meeting.

English Learners

- EL services offered at all D21 schools K-12
- EL teachers have been collaborating with ELA pilot teachers this winter/spring
- EL materials to be piloted Fall-Winter 2022:
 - A key focus is to select materials that complement what is being taught in ELA in classrooms
 - Include pilot and materials recommendations for newcomer resources
- Recommendations will be proposed to Board by Spring 2023

Dual Language Immersion

- Our only current DLI Program is at Chenoweth
- Currently one classroom at kindergarten and one classroom at grade 1; will expand by one grade level each year as the students age-up, continuing up to grade 5
- Spring 2022 - Pilot materials and make recommendations to Board by June 2022

Recommendations



Recommended ELA Materials, K-12

- Elementary Schools
 - **Wit and Wisdom** by Great Minds
 - Comprehension/Writing/Language
 - **Foundations** by Wilson Reading
 - Foundational Skills/Phonics
- Middle School
 - **Amplify ELA** by Amplify
- High School
 - **HMH Into Literature** by Houghton Mifflin Harcourt

Details of Costs - Elementary Schools



Wit and Wisdom - Great Minds

- *Wit & Wisdom*® is a comprehensive K–8 curriculum that has transformed English language arts (ELA) instruction in classrooms across the nation. Great Minds® believes that classrooms are places where students and teachers encounter wit, wisdom, wonder, rigor, and knowledge, and that literature, history, art, and science all have a place in ELA instruction. By providing a framework for inquiry, *Wit & Wisdom* helps students build rich layers of knowledge. It inspires teachers and students to experience complex texts and ideas on a deeper level by fostering the questioning spirit that will shape the next generation of great writers, thinkers, and leaders.



**WIT &
WISDOM**®

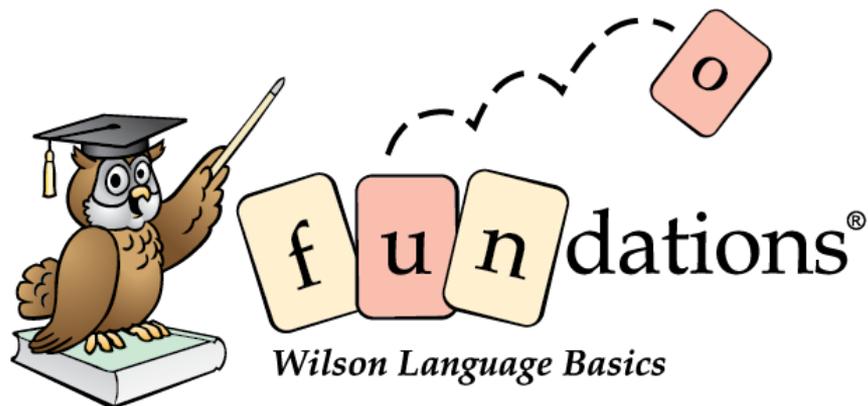
[*Overview Video \(English\)](#)

[*Overview Video \(Spanish\)](#)

Fundations - Wilson Reading

For students in grades K-3

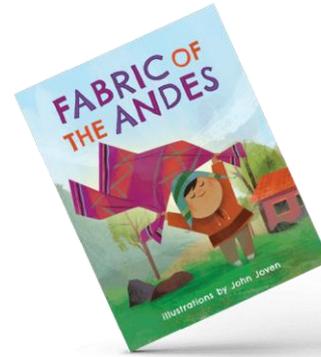
- The Foundations curriculum provides multisensory lessons that benefit every student in the classroom, starting early to prevent reading and spelling failure. For students who struggle or are at-risk readers in the lowest 30th percentile, Foundations may also be implemented as an early intervention program with Foundations' intervention activities supplementing the general classroom instruction.



Geodes - Great Minds

For students in grades K-2

- *Geodes* are at least 80 percent decodable based on the Wilson Foundations® scope and sequence
- Aligned to the foundational skills being taught using Foundations
- Bridges the science of reading with the rich content in Wit and Wisdom so that everything is connected and integrated



GEODES®

[Inside Geodes Video \(Spanish CC\)](#)

Teacher Testimonials

Primary Teacher

“I loved what I experienced with teaching Wit & Wisdom. The teaching strategies, depth of knowledge, how integrated everything is, and how much the students were talking and learning from each other are really great!”

Intermediate Teacher

4th Grade: Autumn Loyd

“Piloting Wit & Wisdom has been a very rewarding experience. My students are engaged, thinking more critically, and taking part in a variety of fun learning activities.”

Costs, ELA K-5 - Summary

Approximate costs for Language Arts materials, first year - budget will need to be allocated for subsequent years in ODE's 7-year LA adoption cycle- new students, lost/damaged materials

Language Arts, K-5

- Core Materials - \$357,000
 - Independent Reading Texts - \$22,000
 - Instructional Staff and Administrator Training; total cost for 3 years - \$40,000
- **TOTAL: \$419,000**

Costs, ELA K-5 - Details

K-5: Approximately \$419,000

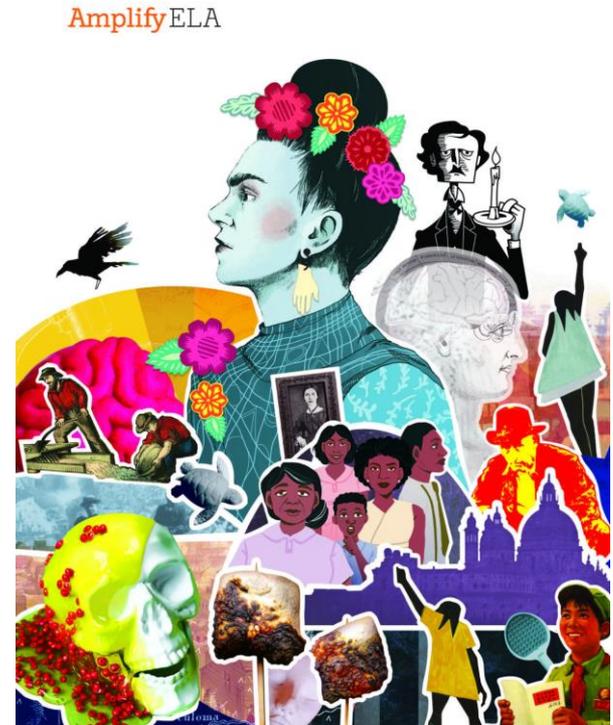
- Great Minds, publisher; includes Wit and Wisdom comprehension and writing program, Foundations phonics, Geodes decodable readers, and sets of books for students to read independently.
- Materials for all classroom teachers, special education teachers, Title I reading and math teachers, English Learner teachers, CrossRoads teachers, and Teaching and Learning Team curriculum department.
- Includes digital and hard copy materials, and (2) full-day teacher trainings in August.
- Includes training sessions for teachers, instructional assistants, and administrators for 12 hours of initial training prior to the start of school and 3 hours of follow up in October.

Details of Costs - Middle School



Amplify ELA - Amplify

- Amplify ELA is a blended curriculum designed specifically for grades 6–8. The heart of every lesson is the text. We enable teachers to teach skills through texts and develop their students' muscles for building meaning through reading. With Amplify ELA, students learn to attack any complex text and make observations, grapple with interesting ideas, and find relevance for themselves.
- [Amplify Overview Video \(Spanish CC\)](#)



Teacher Testimonials

6th Grade- Laura Carrell

“I enjoyed piloting the Amplify curriculum. I appreciated the rigor of the material and activities. Student engagement and participation were up, and missing work was down.”

8th Grade- Brian Hughitt

“I have enjoyed teaching Amplify. Amplify has gathered interesting and engaging content that is both rigorous and thought provoking. Amplify encourages critical thinking while allowing students to view many different texts and situations from multiple perspectives.”

Costs, ELA 6-8 - Summary

Language Arts, 6-8

- Core Materials - \$86,000
 - Read 180 Intervention Materials - \$46,000
- **TOTAL: \$132,000**

Costs, ELA 6-8 - Details

Middle School: Approximately \$132,000

- Amplify, publisher.
- Read 180/System 44 for Intervention materials and 150 student licenses from HMH publisher
- Materials for the (6) teachers of Language Arts, (1) English Learner teacher, (3) Special Education teachers, (1) Interventionist, and (1) Teaching and Learning curriculum department.
- Training includes (1) day initial training on-site for teachers, (1) half-day for leaders on-site, (1) day of teacher coaching in-person, (1) half-day of data-informed instruction by remote, and (1) one-hour remote consultations for new teachers.

Details of Costs - High School



Into Literature - Houghton Mifflin Harcourt

Literature has the transformative power to inspire learning. As students dig into **thought-provoking** texts and **analyze, discuss, and synthesize ideas** with their peers, they're building a foundation of active learning. *HMH Into Literature*™ was built to address the needs of today's teachers and equip students with the **reading, writing, speaking, and listening skills** required for success in tomorrow's world.

The logo for HMH Into Literature is displayed on a teal background with a dark grey wavy shape at the bottom. The text "HMH Into Literature" is in white, with a registered trademark symbol (®) to the right of the word "Literature".

HMH Into Literature®

Teacher Testimonials

9th and 10th Grade - Olivia Martinez

“After successfully piloting both the HMH and StudySync, the HMH curriculum was the clear option for our district to adopt. The digital component and teacher resources were superior, students had stronger scaffolds for differentiation, there was more diversity in writing styles and project ideas for multiple intelligences, and the texts provided and novels that can be added would be a welcome addition to the high school curriculum.”

Costs, ELA 9-12 - Summary

Language Arts, 9-12

- Core Materials - \$127,000
- Supplemental Novels for Students - \$11,000

- **TOTAL: \$138,000**

Costs, Language Arts 9-12 - Details

High School Language Arts: Approximately \$138,000

- Houghton Mifflin Harcourt (HMH), publisher.
- Student books and digital licenses for the online platform and Writable (differentiated writing component)
- Copies of aligned novels for students
- Materials for the (7) teachers of Language Arts, (1) English Learner teacher, (1) Special Education teacher, and (1) Teaching and Learning curriculum department.
- Training includes 2 hours of initial training (virtual) for teachers, 2 hours of training 4-6 weeks after launch, and 1 hour of follow-up training 4-6 weeks following the start of school.
- More training can be added as needed at an additional cost.

Summary of Costs - K-12 ELA



Total Costs, ELA K-12

- English Language Arts, Elementary: \$419,000
- English Language Arts, Middle: \$132,000
- English Language Arts, High: \$138,000

TOTAL English Language Arts, K-12: \$689,000

Questions?



~ Thank You ~

Innovations Academy



Proposal for the Board of Directors
April 28, 2022

Where have we been?

- Silo programs: ALC, Virtual Academies (K-8, 9-12), NORCOR
- Riverbend incorporated into D21.
- Our High School Success Grant was deficient in three programs.
- There was no cohesion within programs.

- Supportive Community, New Superintendent, Excellent Staff and Faculty, Willing Board of Directors.

- New Position - Director of Educational Success and Innovative Programs

Proposal

Innovations Academy -

- One School, Multiple Programs, Four Terms (Summer Optional)
- Shared staff and resources for fiscal responsibility
- More options for students.
- A main building hub for all administration and shared services - Wahtonka
- Multiple Pathways to Graduation (See next slide)

Proposal

Innovations Academy - Pathways to Graduation:

**Liberal Arts -
6th to Diploma -
Aligned to A.A./A.S.
CGCC Transfer
Program.**

**The Guild - 6th to
Diploma - Aligned to
A.A.S. CGCC Trades
Program.**

**M.A.P Virtual
Kinder-Diploma
Fully Virtual &
Meets Standards**

**Riverbend
9th-Diploma
Project-Based
CTE & STEM
Applications**

**Workforce Ready
16 yrs. to Diploma
Support for Off-Track
Flexible, Real-Life**

**Home School - High School
- 16 yrs old to Diploma, Dual
Credit - A.A./A.S. & Diploma
Program**

Components

- ELA & Math CGCC aligned **Pre-College Classes** up to Math 105/111, WR 121.
- 11th & 12th Grade **electives** through CGCC programs.
- **House** Advisory System - Social-Emotional Learning (SEL), Money Matters, Home & Life Skills, Career Related Learning Standards, etc.
- Fully articulated **Intervention Program** to support students in the yellow, orange or red zones in the areas of attendance, progress/pacing, grades, behavior.
- Specialization Program to earn **credit for real-world experiences**.
- Articulated relationship with CGCC programs for a **seamless transition**.

Additional Notes

- Students **Apply** for a Pathway
- **Launch Week of May 1st** with an Open House on May 5th at Wahtonka
- Applications go to **current students** first.
- M.A.P. Virtual - Fully Online can have **students from anywhere** in Oregon with an inter-district transfer.
- **Home School Students** can enter the first term of CGCC after they turn 16.
- Summer Term: more credits and **year-round** schooling.
- August **Orientation** and Transition Days for students and families.

Questions?



Online Curriculum Adoption

Presented to the Board of Directors
April 28th, 2022



Background

The District had chosen Acellus as the provider as of the beginning of the school year 2021-2022.

Upon investigation via staff interviews and reviews of the program, the Director of Educational Success and Innovative Programs found the following areas of concern:

Areas of Concern

- Work is computer graded, not assessed by a teacher.
- There is limited ability to address issues with the individual courses and the program in general.
- Students can google the answers to all questions and there is no accountability related to cheating or plagiarism.
- Students receiving credit for core courses without a teacher of record that is certified in the subject.
- No online resources provided within the program (calculators, graphing materials, virtual labs, etc.)
- Limited number of courses in all areas
- Students have noticed:
 - Outdated curriculum
 - Not engaging - Videos that are irrelevant

Committee

- Kimberly Tyskiewicz, Director of Educational Success and Innovative Programs
- Amy Hampton, Director of Student Services
- Kara Flath, Chief Financial Officer
- Scott Whitbeck, Director of School Improvement
- Nick Nelson, Retired Principal and experienced virtual program administrator
- Timothy Chance, Current Acellus Teacher, Virtual Academy
- Margaret Nesbit, Current Acellus Teacher, ALC
- Joe Martin, Educational Assistant, NORCOR and ALC

Programs Reviewed

K-5:

Acellus

Flexpoint (Formerly Florida Virtual)

Edmentum

6-12:

Acellus

Edmentum

Edgenuity

Recommended Programs

K-5: Flexpoint (Formerly Florida Virtual)

6-12: Edmentum

Requested Timeline & Process

- Confirm contracts with Edmentum and Flexpoint.
- Allow all 6th-12th students in current Acellus courses to complete them.
- All new 6th-12th classes, starting after initiation of the contract will be in Edmentum.
- Training will begin as soon as possible upon initiation of the contract with current staff.
- All students will use Edmentum in the 6th - 12th grades from contract initiation on.
- All elementary students will use Flexpoint beginning with the 2022-2023 school year.

Questions?



North Wasco County School District #21
School District Board of Directors
Board Motion for Action Item

BOARD ACTION

Date 4/28/2022

Action Requested: Motion to Approve Contract for OPSIS Architecture

DISCUSSION

The district is in the early stages of bond planning. To properly plan for a bond, aiming for a vote of May 2023, the district needs to secure an architecture firm to help guide and steer the internal planning processes as well as facilitate the community meetings to discuss best strategies and needs of the district. This motion is to approve the spending of up to \$99,500 for architecture services.

ACTION

I move to approve the Chief Financial Officer enter into an agreement with OPSIS Architecture firm of up to \$99,500 for the purposes of bond planning.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

“The North Wasco County School District is an equal opportunity educator and employer.”



North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date 4/19/2022

Action Requested: Motion to Approve Crestline Construction Contract

DISCUSSION

The Dalles High School had a fire on the pump house gazebo and surrounding brush and signage. This area needs to be repaired because of the electrical and irrigation. The cost of baseline repairs is estimated at \$49,900. This request is to approve Crestline Construction for the repairs.

ACTION

I move to approve the Chief Financial Officer enter into a contract for TDHS fire repairs for up to \$50,000 paid for by enterprise funds.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

“The North Wasco County School District is an equal opportunity educator and employer.”

RESOLUTION TRANSFERRING APPROPRIATIONS
REDISTRIBUTION OF APPROPRIATIONS

Resolution No. 21-22-08

Whereas, the District the district has spending authority in the various functions for FY 2022 and the spending authority needs adjusted in function levels only;

Whereas, the District has an accounting adjustment in the federal programs fund for ESSER II and state grants fund for High School Success and the authority is available but needs adjusted to another function level ;

Therefore, be it resolved, that the amounts for the fiscal year beginning July 1, 2021, are adjusted as follows, and allowed per ORS 294.493 (1):

220 - STATE GRANTS FUND

INSTRUCTION (1000) - SIA	\$	120,000
SUPPORT SERVICES (2000) - SIA	\$	170,450
INSTRUCTION (1000) - JDEP	\$	25,000
SUPPORT SERVICES (2000) - HSS	\$	43,875
INSTRUCTION (1000) - Summer School 9 - 12th Grade (2021 Allocation)	\$	(135,838)
CAPITAL OUTLAY (4000) - SEISMIC GRANT	\$	(223,487)
Total State Grant Funds	\$	<u>-</u>

TOTAL PROGRAMS

\$ -

Adopted this 28th day of April, 2022.

Jose Aparicio, Board Chair

Kara Flath, CFO

YTD Local Sources

91.92% of Budget

Prior Year YTD: 90.55% of Actuals

YTD State Sources

83.38% of Budget

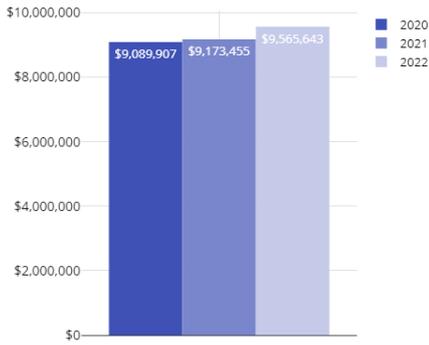
Prior Year YTD: 86.04% of Actuals

YTD All Sources (except 5400s)

85.35% of Budget

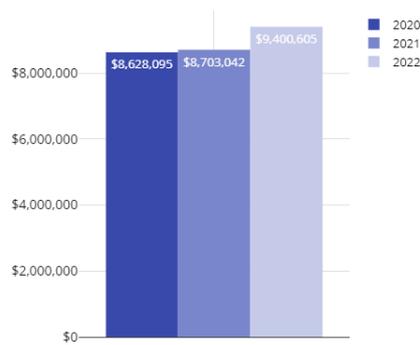
Prior Year YTD: 86.88% of Actuals

Local Sources (1000s)



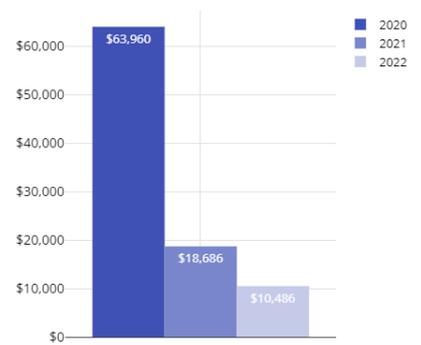
For the Period JUL - MAR

Property Taxes (1100s)



For the Period JUL - MAR

Interest Earnings (1500s)



For the Period JUL - MAR

State Sources (3000s)



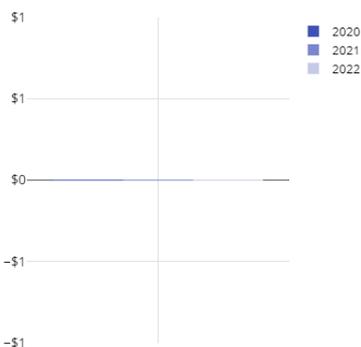
For the Period JUL - MAR

State School Fund (3101)



For the Period JUL - MAR

Intermediate Sources (2000s)



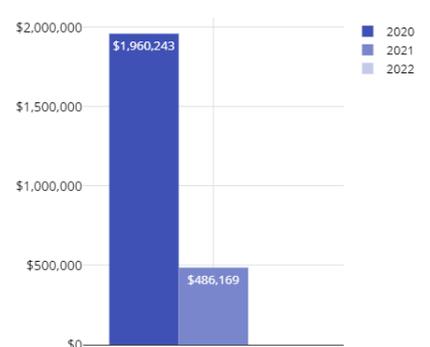
For the Period JUL - MAR

Federal Sources (4000s)



For the Period JUL - MAR

Other Sources (5000s)



For the Period JUL - MAR

YTD Salary and Benefits

60.43% of Budget

Prior Year YTD: 63.21% of Actuals

YTD Purchased Services

69.72% of Budget

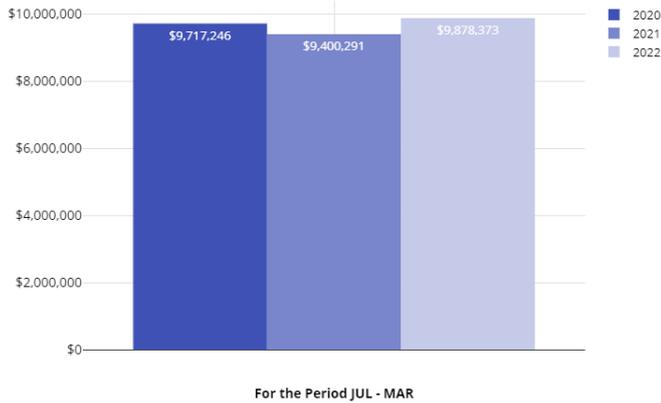
Prior Year YTD: 77.38% of Actuals

YTD Other Expenses

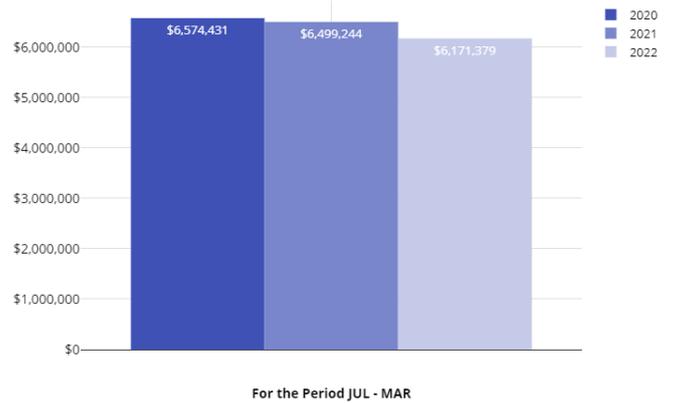
74.80% of Budget

Prior Year YTD: 88.54% of Actuals

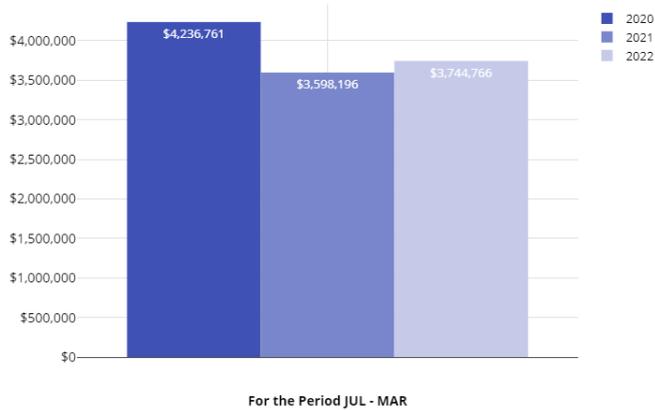
Salaries (100s)



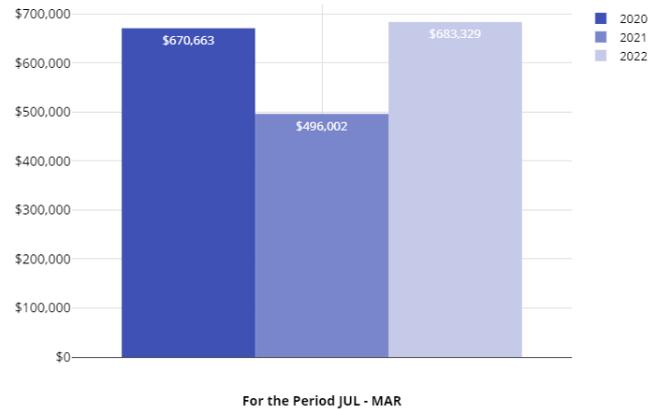
Benefits (200s)



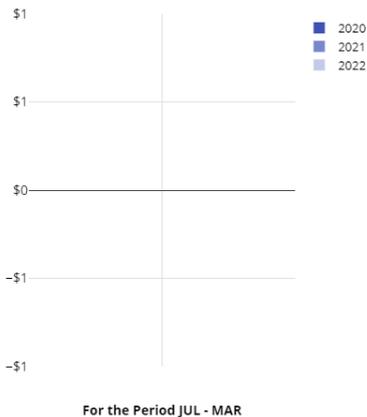
Purchased Services (300s)



Supplies (400s)



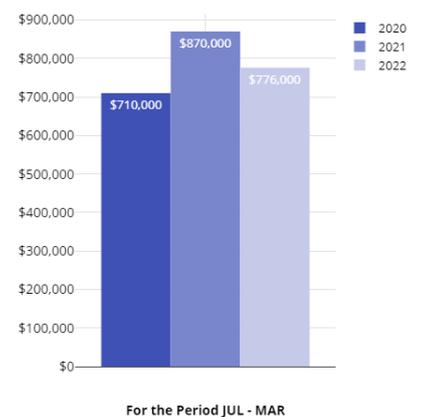
Capital Outlay (500s)



Other Objects (600s)



Transfers (700s)



NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report
For the month ending March 31st, 2022

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
100 General Fund					
1000 - Instruction	19,807,277	12,166,018	7,227,727	413,532	61.42%
2000 - Support Services	13,894,143	8,758,591	3,209,974	1,925,578	63.04%
5000 - Debt Service & Fund Transfers	776,000	776,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	592,881	-	-	592,881	0.00%
Totals	35,370,301	21,700,609	10,437,701	3,231,991	61.35%
210 - Federal Programs Fund					
1000 - Instruction	3,166,702	1,022,364	599,814	1,544,524	32.28%
2000 - Support Services	1,653,829	1,280,465	290,210	83,154	77.42%
3000 - Enterprise & Community Services	180,487	19,142	-	161,345	10.61%
4000 - Capital Outlay	308,000	161,131	-	146,869	52.32%
7000 - Unappropriated Ending Fund Balance	6,320,040	-	-	6,320,040	0.00%
Totals	11,629,058	2,483,102	890,024	8,255,932	21.35%
220 - State Grant Funds					
1000 - Instruction	2,627,895	1,402,135	574,525	651,235	53.36%
2000 - Support Services	1,555,417	978,411	595,843	(18,837)	62.90%
3000 - Enterprise & Community Services	441,483	56,357	-	385,126	12.77%
4000 - Capital Outlay	2,234,866	1,782,150	-	452,716	79.74%
Totals	6,859,661	4,219,053	1,170,368	1,470,240	61.51%
230 - Local Grants					
1000 - Instruction	40,000	2,448	270	37,282	6.12%
2000 - Support Services	35,000	3,791	5,354	25,855	10.83%
Totals	75,000	6,239	5,624	63,137	8.32%
240 - Vocational Education Fund					
1000 - Instruction	46,900	-	-	46,900	0.00%
Totals	46,900	-	-	46,900	0.00%
242 - Enterprise Zone Funds					
1000 - Instruction	-	-	-	-	-
2000 - Support Services	223,380	11,743	-	211,637	5.26%
4000 - Capital Outlay	550,000	141,902	-	408,098	25.80%
Totals	773,380	153,645	-	619,735	19.87%
250 Nutrition Services Fund					
3000 - Enterprise & Community Services	1,605,915	767,846	200,036	638,033	47.81%
Totals	1,605,915	767,846	200,036	638,033	47.81%
285 Technology Fund					
2000 - Support Services	132,000	75,841	579	55,580	57.46%
7000 - Unappropriated Ending Fund Balance	100,000	-	-	100,000	0.00%
Totals	232,000	75,841	579	155,580	32.69%
290 - Student Body Funds					
1000 - Instruction	545,000	57,572	-	487,428	10.56%
2000 - Support Services	12,000	1,133	-	10,867	9.44%
7000 - Unappropriated Ending Fund Balance	75,000	-	-	75,000	0.00%
Totals	632,000	58,705	-	573,295	9.29%
292 - Textbook Replacement Fund					
1000 - Instruction	755,000	-	-	755,000	0.00%
2000 - Support Services	-	14,408	4,856	(19,264)	0.00%
Totals	755,000	14,408	4,856	735,736	1.91%

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
295 - Bus Replacement Fund					
2000 - Support Services	843,480	286,424	-	557,056	33.96%
Totals	843,480	286,424	-	557,056	33.96%
298 - Vehicle Replacement Fund					
2000 - Support Services	53,000	-	-	53,000	0.00%
Totals	53,000	-	-	53,000	0.00%
303 - OSBA PERS Bonds					
5000 - Debt Service & Fund Transfers	1,752,230	226,115	-	1,526,115	12.90%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	1,752,230	226,115	-	1,526,115	12.90%
304 - Full Faith & Credit Obligation					
5000 - Debt Service & Fund Transfers	380,000	83,881	-	296,119	22.07%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	380,000	83,881	-	296,119	22.07%
Total All Funds	61,007,925	30,075,868	12,709,188	18,222,869	49.30%

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending March 31st, 2022

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Student Body Funds**	Replacement Funds	Debt Service Funds	District Fund Totals	**Totals
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ASSETS:									
Cash & Investments	6,898,475	(645,644)	139,392	135,868	366,349	883,577	1,675,135	9,086,803	9,453,152
Accounts Receivable	1,115,320		-					1,115,320	1,115,320
Inventory/Prepaid expense	258,397	-	3,898					262,295	262,295
Total Assets	8,272,192	(645,644)	143,290	135,868	366,349	883,577	1,675,135	10,464,418	10,830,767

LIABILITIES:									
Accounts Payable	-	-						-	-
Payroll Liabilities	23,014	-	-					23,014	23,014
Deferred Revenue	467,778	-	4,323					472,101	472,101
Total Liabilities	490,792	-	4,323	-	-	-	-	495,115	495,115

FUND BALANCE:									
Total Fund Balance	7,781,400	(645,644)	138,967	135,868	366,349	883,577	1,675,135	9,969,303	10,335,652

Revenues & Expenditures: 2020-21 Year to Date									
Beginning Fund Balance	404,564	816,451	79,364	111,709	348,009	693,620	13,499	2,119,207	2,467,216
Year to Date Revenues	29,077,445	5,399,943	827,449	100,000	77,045	490,789	1,971,632	37,867,258	37,944,303
Year to Date Expenditures	21,700,609	6,862,038	767,846	75,841	58,705	300,832	309,996	30,017,162	30,075,867
Year to Date Net Income (Loss)	7,376,836	(1,462,095)	59,603	24,159	18,340	189,957	1,661,636	7,850,096	7,868,436
Ending Fund Balance	7,781,400	(645,644)	138,967	135,868	366,349	883,577	1,675,135	9,969,303	10,335,652

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending March 31st, 2022

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 404,564	\$35,370,301	\$29,077,445	82.21%	\$33,028,351	\$ 35,370,301	\$21,700,609	\$ 10,437,701	\$ 32,456,411	61.35%	\$ 7,376,836	\$ 976,504
210 - FEDERAL PROGRAMS	\$ 36,095	\$11,629,058	\$ 900,031	7.74%	\$ 3,390,498	\$ 11,629,057	\$ 2,483,101	\$ 890,024	\$ 3,390,497	21.35%	\$ (1,583,070)	\$ 36,096
220 - STATE GRANTS	\$ 148,327	\$ 6,859,661	\$ 4,251,825	61.98%	\$ 5,390,397	\$ 6,859,662	\$ 4,219,054	\$ 1,170,368	\$ 5,389,422	61.51%	\$ 32,771	\$ 149,302
230 - LOCAL GRANT PROGRAMS	\$ 52,902	\$ 75,000	\$ 8,000	10.67%	\$ 8,000	\$ 75,000	\$ 6,238	\$ 5,624	\$ 11,862	8.32%	\$ 1,762	\$ 49,040
240 - VOCATIONAL EDUCATION FUND	\$ 45,747	\$ 46,900	\$ 88	0.19%	\$ 131	\$ 46,900	\$ -	\$ -	\$ -	0.00%	\$ 88	\$ 45,878
242 - ENTERPRISE ZONE PROJ FUND	\$ 533,380	\$ 773,380	\$ 240,000	31.03%	\$ 240,000	\$ 773,380	\$ 153,645	\$ -	\$ 570,000	19.87%	\$ 86,355	\$ 203,380
250 - NUTRITION SERVICES	\$ 79,364	\$ 1,605,915	\$ 827,449	51.53%	\$ 1,241,173	\$ 1,605,914	\$ 767,846	\$ 200,036	\$ 1,103,093	47.81%	\$ 59,603	\$ 217,444
285 - TECHNOLOGY & EQUIPMENT	\$ 111,709	\$ 232,000	\$ 100,000	43.10%	\$ 100,000	\$ 232,000	\$ 75,841	\$ 579	\$ 76,420	32.69%	\$ 24,159	\$ 135,289
290 - STUDENT BODY ACCOUNT	\$ 348,009	\$ 632,000	\$ 77,045	12.19%	\$ 154,089	\$ 632,000	\$ 58,705	\$ -	\$ 97,841	9.29%	\$ 18,340	\$ 404,257
292 - TEXTBOOK REPLACEMENT FUND	\$ 552,821	\$ 755,000	\$ 200,334	26.53%	\$ 200,778	\$ 755,000	\$ 14,408	\$ 4,856	\$ -	1.91%	\$ 185,926	\$ 753,599
295 - BUS REPLACEMENT	\$ 88,254	\$ 843,480	\$ 287,201	34.05%	\$ 287,226	\$ 843,480	\$ 286,424	\$ -	\$ 286,424	33.96%	\$ 777	\$ 89,056
298 - VEHICLE REPLACEMENT	\$ 52,545	\$ 53,000	\$ 3,255	6.14%	\$ 3,315	\$ 53,000	\$ -	\$ -	\$ -	0.00%	\$ 3,255	\$ 55,860
303 - OSBA PERS BONDS	\$ 82	\$ 1,752,230	\$ 1,591,632	90.83%	\$ 1,752,398	\$ 1,752,230	\$ 226,115	\$ -	\$ 1,752,230	12.90%	\$ 1,365,517	\$ 250
304 - FULL FAITH & CREDIT OBLIG	\$ 13,417	\$ 380,000	\$ 380,000	100.00%	\$ 380,000	\$ 380,000	\$ 83,881	\$ -	\$ 380,000	22.07%	\$ 296,119	\$ 13,417
Total All Funds	\$2,467,216	\$61,007,925	\$37,944,305	62.20%	\$46,176,356	\$ 61,007,924	\$30,075,867	\$ 12,709,188	\$ 45,514,200	49.30%	\$ 7,868,438	\$ 3,129,372

NORTH WASCO COUNTY SCHOOL DISTRICT

Federal Relief Funds

For the month ending March 31st, 2022

ESSER (CARES Act)		\$760,676.15	Period: 03/13/2020 - 09/30/2022			
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	Total	Balance	
ESSER District	\$664,755.15			\$665,077.05	(\$321.90)	
*Staffing (5 Staff plus blue print teams)		\$648,548.05	\$0.00			
Computers & Distance Learning Programs		\$15,029.00				
Professional Development (COSA)		\$1,500.00				
ESSER LTCT/JDEP	\$402.00	\$402.00		\$402.00	\$0.00	
ESSER Mosier	\$57,455.00	\$57,455.30	\$0.00	\$57,455.30	(\$0.30)	
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$0.00	\$14,041.80	\$322.20	
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00	\$0.00	
Totals	\$760,676.15	\$760,676.15	\$0.00	\$760,676.15	\$0.00	

ESSER (CARES CDL GEER Funds)		\$166,339.42	Period: 07/01/2020 - 04/31/2021			
ACCOUNT TITLE	Budget	FY 2021 Expenditures	Total	Balance		
CDL - District	\$146,043.42		\$145,924.35	\$119.07		
Distance Learning Software (Acellus, ect)		\$58,260.31				
Communications to Family/Parents		\$3,875.00				
Student Technology (Chromebook, hotspots, ect)		\$79,968.63				
Indirect Costs		\$3,820.41				
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57	(\$0.57)		
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50	(\$118.50)		
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00	\$0.00		
Totals	\$166,339.42	\$166,339.42	\$166,339.42	\$0.00		

ESSER II (CRRSA) Funds		\$2,988,063.00	Period: 03/13/2020 - 09/30/2023				
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	Total Expenditures
ESSER 2 District	\$2,762,192.23						\$0
Staffing			\$1,390,301	\$351,450			\$351,450
APU /Fans		\$208,570.10	\$120,362	\$75,977			\$284,547
Communications to Family/Parents		\$3,487.50					\$3,488
PPE - Dividers, masks, ect		\$9,638.35	\$35,000	\$8,062			\$17,700
*Student Technology (Chromebook, Acellus, ect)		\$289,619.53	\$134,639	\$924,055			\$1,213,675
Band Supply Students			\$75,000	\$74,479			\$74,479
Portables, Miscellaneous COVID Items	\$21,934.00		\$120,000	\$126,022			\$147,956
Professional Development			\$15,000				\$0
Food Service/Cafeteria Items			\$150,000	\$51,226			\$51,226
Expanded Health Services				\$25,200			\$25,200
Transportation Program				\$6,904			\$6,904
Indirects		\$15,090.96	\$57,498	\$12,274			\$27,365
ESSER 2 Mosier	\$196,432.87			\$196,433			\$0
ESSER 2 Riverbend	\$29,438.17			\$29,438			\$0
Totals	\$2,988,063.27	\$548,340.44	\$2,323,671	\$1,655,649	\$0	\$0.00	\$2,203,990

Balance

ESSER III (ARP Act) Funds		\$6,710,765.64	Period: 03/13/2020 - 09/30/2024					
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	FY 2025 Budgeted	Total
ESSER 3 District	\$6,207,842.30							\$0
Staffing					\$1,450,000	\$1,550,000	\$275,000	\$3,275,000
Technology/Distance Learning					\$255,000	\$255,000	\$150,000	\$660,000
Unfinished Learning			\$150,000		\$300,000	\$300,000	\$75,000	\$825,000
Summer Programs		\$23,127.16	\$186,815	\$109,557	\$275,000	\$300,000		\$784,942
Summer Program - Refrigerated Van			\$11,370	\$11,498				\$11,370
TDHS Pavilion			\$208,000	\$109,905				\$208,000
Building Camera			\$240,000		\$28,299			\$268,299
COVID Miscellaneous Items					\$25,000	\$25,000	\$15,000	\$65,000
Indirects			\$22,532		\$65,090	\$67,920	\$14,150	\$169,692
ESSER 3 Mosier	\$441,469.73		\$441,974					\$441,974
ESSER 3 Riverbend	\$66,160.31		\$66,236					\$66,236
Totals	\$6,715,472.34	\$23,127.16	\$1,326,927	\$230,960	\$2,398,389	\$2,497,920	\$529,150	\$6,775,513

Totals	\$10,630,551.18	\$1,498,483.17	\$3,650,598	\$1,886,609	\$2,398,389	\$2,497,920	\$529,150	\$10,574,540
	Total Grant Budget	FY 2021 Expenditures	FY 2022 Budget	FY 2022 Expenditures To Date	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Total Expended or Budgeted



North Wasco County School District

School Year 2021 – 2022, March Financial Summary

General Fund Update:

Currently, the general fund balance is \$8.2 million. Here are the ending balances currently:

Fund	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	District Fund Totals
Fund Balance	7,781,400	(645,644)	138,967	135,868	883,577	1,675,135	9,969,303

Again, state special revenue funds currently have a negative balance. This is due to the delay in federal fund reimbursements, specifically ESSER II funds. The state did finally pay the district \$1.2 million in April. To recap, this is only a negative on paper, the district does NOT have negative balances in the bank. Funds which have a negative balance are covered with other funding sources. These funds will be positive by the close of the fiscal year.

Projects in the Works and Highlights:

The district has many projects in the works, so it is important for the board and community to know what is on the horizon:

- The high school pavilion construction is still in progress. The district and contractor are waiting for delivery of the pavilion.
- The HVAC units for the Kurtz Gym are installed and the gym is closed to finished.
- The district is applying for educational funds in the Safe Routes to School Program for a district coordinator. The grant application is due March 18th.
- The district received for a TAP grant to complete a seismic assessment of Chenowith Elementary, Colonel Wright Elementary, and the main campus at The Dalles High School.
- In addition, the district in collaboration with ZCS Engineering applied for a seismic grant for Chenowith Elementary School.
- BUDGET COMMITTEE UPCOMING: Please remember the budget committee is meeting starting Tuesday, April 26th, 2022, Tuesday, May 3rd, 2022, and Monday, May 9th or Tuesday, 10th, 2022. There are many considerations. Those are the current major highlights from the business office standpoint.

Questions about this report can be directed to Kara Flath, CFO, North Wasco County School District #21 at flathk@nwasco.k12.or.us.



North Wasco County School District

School Year 2021 – 2022, **April** Enrollment Summary

School Year 2021 - 2022	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	RCS	D21 K-8	D21 9-12	Total
July 14							28			28
August 13							30			30
September 16	351	261	444	177	614	801	33	67	45	2,793
October 7	332	265	443	177	611	789	31	85	49	2,782
November 1	330	266	441	177	608	783	31	87	52	2,775
December 1	330	267	444	177	601	775	27	85	59	2,765
January 3	335	259	436	173	578	763	27	89	61	2,721
February 1	344	261	437	173	590	756	22	100	66	2,749
March 1	342	264	433	173	585	753	22	103	62	2,737
April 1	356	264	434	172	589	716	21	96	84	2,732
May 1										
June 1										

Average	343	263	439	175	597	767	27	89	60	2,760
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Peak	356	267	444	177	614	801	33	103	84	2,806
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Average 2020 - 2021	347	246	407	182	575	767	28	134	83	2,768
Avg Change 2022-2021	(4)	17	32	(7)	22	(0)	(0)	(45)	(23)	(8)
Peak (Pre Hybrid) 2020-2021	396	256	423	185	618	862	30	106	52	2,928
Peak Change 2022-2021	(40)	11	21	(8)	(4)	(61)	3	(3)	32	(122)

SY 2020-2021 June Count	296	236	383	179	515	640	30	268	175	2,722
Change June to April	60	28	51	(7)	74	76	(9)	(172)	(91)	10

*Note: The district is funded at 2,840 ADMr plus weights of 712.19 for a total of 3,552.19 (this includes charter schools).

Enrollment Summary by Building and Grade as of 4/1/2022														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	63	70	59	47	60	57	0	0	0	0	0	0	0	356
Colonel Wright Elementary	41	46	47	44	39	47	0	0	0	0	0	0	0	264
D21 K-8 Virtual Academy	7	10	5	9	10	12	12	12	19	0	0	0	0	96
D21 9-12 Virtual Academy	0	0	0	0	0	0	0	0	0	7	30	13	34	84
Dry Hollow Elementary	81	77	66	72	66	72	0	0	0	0	0	0	0	434
Mosier Community School	20	18	17	19	17	17	16	27	21	0	0	0	0	172
The Dalles High School	0	0	0	0	0	0	0	0	0	193	203	180	140	716
The Dalles Middle School	0	0	0	0	0	0	188	191	210	0	0	0	0	589
Riverbend Community School	0	0	0	0	0	0	0	0	0	4	9	5	3	21
Totals	212	221	194	191	192	205	216	230	250	204	242	198	177	2,732
2020-2021 June Totals	216	191	184	191	198	216	228	247	206	241	215	199	190	2,722
Difference 2022 – 2021	(4)	30	10	-	(6)	(11)	(12)	(17)	44	(37)	27	(1)	(13)	10
Previous Month (March)	215	216	192	191	188	202	216	229	251	203	244	197	193	2,737
Difference	(3)	5	2	-	4	3	-	1	(1)	1	(2)	1	(16)	(5)

Virtual Academy Enrollment Summary by Building and Grade as of 4/1/2022														
School/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	3	7	4	5	3	7	0	0	0	0	0	0	0	29
Colonel Wright Elementary	3	2	1	2	3	2	0	0	0	0	0	0	0	13
Dry Hollow Elementary	1	1	0	2	4	3	0	0	0	0	0	0	0	11
The Dalles Middle School	0	0	0	0	0	0	12	12	19	0	0	0	0	43
The Dalles High School	0	0	0	0	0	0	0	0	0	7	30	13	34	84
Totals	7	10	5	9	10	12	12	12	19	7	30	13	34	180

*NOTE: Virtual enrollment was 165 last month. Majority of the virtual increase is the high school, previously 62, an increase of 22.

Out of State Travel Request

Name/Title Chuck Webber / Robotics Advisor Location TDHS

I am requesting approval to attend VEX Robotics World Championships

General purpose/objective for attending conference/meeting Two TDHS teams have qualified and wish to

compete at the World Championships tournament in Dallas, TX in May

Destination Dallas, TX Leave 5/4/2022 Return 5/8/2022
(city,state) (date/time) (date/time)

Group Travel Yes X (on sheet2) No If yes, attach list of travelers. Person driving must complete form.

Estimated Travel Expenses

To claim reimbursement, please submit a District Travel Expense form to the Business Office within **10 days of completion of the trip**. An approved copy of this form, conference documentation, and any necessary **itemized** receipts must be attached to the Travel Expense Report. General requirements for out-of-state travel are listed on page 2 of this form. District Policy DLC and DLC-AR for Staff Expense Reimbursement may be found on the District's web page.

Complete only the highlighted cells - others will calculate automatically.

	Amount	Account # or Funding Source
1. Registration	<u>2400.00</u>	<u>OSU Extension</u>
2. Substitute		
<u>3</u> # days Full day <u>\$185.00</u>	<u>555.00</u>	
<u> </u> # days Half day <u>\$92.50</u>	<u>0.00</u>	
3. Lodging (not including taxes)		
Per Diem rate <u>\$95.00 /night</u>		
Explanation (if other rate) <u> </u>		
# nights <u>32</u>	<u>3040.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
4. Airfare (complete itinerary)	<u>4500.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
5. Vehicle Rental (complete itinerary)	<u>700.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
6. Shuttle Service		
7. Mileage <u>0.585</u> rate x <u> </u> # miles	<u>0.00</u>	
8. Meals (use per diem rates)		
<u>8</u> # breakfast <u>\$8.00</u> each	<u>64.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
<u>32</u> # lunch <u>\$15.00</u> each	<u>480.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
<u>32</u> # dinner <u>\$30.00</u> each	<u>960.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
9. Other (specify)		
<u>Robot Baggage</u>	<u>600.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
<u>Tournament Incidentals</u>	<u>525.00</u>	<u>ASB Robotics / Fundraising / 4H</u>
Total Estimated Expenses	<u>13824.00</u>	

I am requesting to travel out-of-state on the date(s) and for the purposes stated above. The expenses listed are estimates; however, I understand that if I choose to add an expense subsequent to this approval, I must re-submit this request with added expense(s) in order to be reimbursed. **I have read and understand the travel requirements listed on page two of this form.**

Signature of Applicant Charles Webber Date 3/17/2022
 Approval Supv/Principal Date

Approval CFO
Approval of Board

Date
Date

A. Forms

1. An *Out-of-State Travel Request* form must be completed and approved before out-of-state travel can be confirmed.
2. The form and receipts must be submitted to the Business Office within **10 days** of conclusion of the trip.
3. Conference documentation that outlines dates, schedules, meals as part of conference, etc. must accompany this form.
4. If expenses are incurred prior to Board approval, and the Board doesn't approve the travel, no expenses will be reimbursed

B. Airfare

1. Each employee is responsible for making his/her own reservations by first obtaining a purchase order. Check with the Business Office first to see if travel discounts have been obtained.
2. Economy, coach, tourist fare or other similar accommodations will be used unless ADA accommodations are required.
3. The personal use of travel awards obtained while conducting District business violates ORS 244.040. All such coupons, free tickets, etc must be presented to the District with the Travel Expense Report. District employees will not earn personal frequent flyer miles for travel taken on District time or paid for by the District.

C. Lodging

1. Employees must make their own lodging arrangements, using State or Federal contract rates.
2. To receive reimbursement, an original, itemized invoice from the hotel/motel must be attached to the Travel Expense Report.
3. If employees are staying at the official conference hotel/motel, actual lodging expenses will be covered.
4. If a spouse attends a conference with an employee, any difference in the room rate must be paid by the employee.

D. Vehicle Rental

1. Vehicle rental must be approved and arrangements made **prior** to travel.
2. Rental vehicles may only be used if it is the cheapest mode of travel or when other transportation is not feasible.
3. Rental will be for a compact vehicle unless the number of District employees using one vehicle necessitates other accommodations.
4. Rental vehicles will be used only for official travel. Any additional costs incurred will be the responsibility of the employee.

E. Meals

1. Itemized receipts for meal expenses must be attached to the Travel Expense Report.
2. Meal reimbursements will be based on the current U.S. General Services Administration Per Diem rates unless in a collective bargaining agreement or individual contract.
3. Charges that exceed the per diem rates will be the employees responsibility.
4. Meals designated as part of the mode of travel or included as part of a meeting will not be reimbursed.
5. Gratuities must not exceed 15% and must be included as part of the receipt. Gratuities over 15% will not be reimbursed.
6. Alcoholic beverages will not be reimbursed.

F. Other

1. The employee is responsible for the costs of family/partners, etc. traveling with them.
2. Travel Expense Report forms submitted after 10 days must be approved by the Superintendent in writing and may be denied.
3. **Itemized** receipts for all reimbursable expenses are required.
4. Reimbursements will be made within 30 working days after the approved Travel Expense Report is received by the Business Office

Reimbursement policies can be found on the District web site

North Wasco County School District 21

Code: IIA
Adopted: 6/08/00
Revised/Readopted: 5/26/04; 6/15/17

Instructional Resources / Instructional Materials

The Board is responsible for the selection of instructional **resources and** materials. The Board **authorizes the superintendent to develop and implement administrative regulations governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.** ~~delegates to district professional personnel the authority for the selection of instructional and media materials in accordance with the policy below.~~

The district will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed on a seven-year cycle and recommendations for appropriate instructional materials will be made.

Recommended instructional resources and materials will be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents[, students] and interested district patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library [media] resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library [media] resources will also be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide for ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

Selection Objectives

When reviewing and selecting instructional materials, the objectives will be:

1. — To select materials that will provide improvements in content, organization and teaching methods;
2. — To ensure accurate and up-to-date content that includes new concepts, insights and facts;
3. — To provide for sequential growth from level to level;
4. — To provide a fair representation of the many religious, ethnic and cultural groups and their contributions to our American heritage;
5. — To provide recognition of minority groups and women by placing them frequently in positions of leadership and example. There will be no discrimination or bias or prejudice toward sex, race, religion, disability or age.

The district will establish a process and time line for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

Textbooks and other instructional materials adopted by the Board shall be selected by the appropriate professional personnel in consultation with parents and citizens. The input of staff and students will be encouraged. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of textbooks and other instructional materials.

Selection Criteria

All materials selected will be consistent with the following principles:

1. — Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. — Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;

- ~~3. A background of information which will enable students to make intelligent judgments in their daily lives;~~
- ~~4. Materials on opposing sides of controversial issues, so that young citizens may develop, under guidance, the practice of analytical reading and thinking;~~
- ~~5. Materials representative of the many religious, ethnic and cultural groups, showing their contributions to our heritage.~~

~~The above principles will serve as a guide in the selection of all instructional and media materials.~~

~~To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.~~

~~Any resident or employee may challenge the appropriateness of the district's instructional materials. The procedure in IIA-AR(1) - Questioned and Challenged Materials will be used to process such challenges.~~

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)

[ORS 336.840](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 337.511](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0117](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

~~No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).~~

[Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 \(2018\).](#)

[House Bill 3041 \(2021\).](#)

North Wasco County School District

Code: IL
Adopted: 6.16.16
Revised/Readopted: 6/15/17

Assessment Program**

The district's assessment program shall be designed for the purpose of determining district and school program improvement and individual student needs including the requirements of the Oregon Administrative Rules. Each year the district shall determine each student's progress toward achieving federal, state and local achievement requirements.

Assessments shall be used to measure the academic content standards and to identify students who meet or exceed the performance standards adopted by the State Board of Education.

Accordingly, the district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments and other valid methods as may be required by state and federal requirements;
2. ~~Assessment of Essential Skills;~~
3. **Individual diagnostic and ability evaluations** In all grades, if a **when** student **is have been** referred for testing into a special program, individual diagnostic and ability evaluations will be given ~~once~~ **and** parental permission is obtained;
4. Assessments by individual teachers;
5. ~~Optional~~ **Other** schoolwide and grade levelwide assessments, ~~as recommended by the superintendent and as approved by the Board.~~

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress toward meeting or exceeding academic content standards. District, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I moneys that have been identified by the Oregon Department of Education (ODE), will be provided supplemental services and public school options as required by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, sexual orientation,

gender identity, age, disability or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

A parent on behalf of their student or an adult student may annually opt-out of taking a statewide summative assessment by completing and submitting ODE’s opt-out form¹ to the school. The district shall provide supervised study time for students who are excused from participating in the assessment. A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons. Parents and adult students will be provided the required notices² and access to forms by the district that include a time frame in which statewide assessments will take place, and an adult student’s or parent’s right to request an exemption from taking the statewide summative assessments.

~~A student may opt out of the Smarter Balanced and/or alternate Oregon Extended Assessments in English language arts and mathematics as provided in state law. The district shall provide the required notice and necessary forms to the student. The district shall provide supervised study time for students who are excused from participating in the assessment. A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons. Parents and adult students will be provided the required notices³ that include a time frame in which statewide assessments will take place, and an adult student’s or parent’s right to request an exemption from taking the statewide summative assessments.~~

~~The district shall establish conduct and discipline consequences for student initiated test impropriety. **The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline.** “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.~~

The superintendent shall ensure a periodic review and evaluation of the district’s assessment program is conducted.

END OF POLICY

Legal Reference(s):

<u>ORS 40.245</u>	<u>ORS 40.245</u>	<u>OAR 581-021-0030</u>	<u>OAR 581-022-1210</u>
<u>ORS 326.565</u>	<u>ORS 326.565</u>	<u>OAR 581-022-0606</u>	<u>OAR 581-022-1510</u>
<u>ORS 326.575</u>	<u>ORS 326.575</u>	<u>OAR 581-022-0610</u>	<u>OAR 581-022-1670</u>
<u>ORS 329.485</u>	<u>ORS 329.485</u>	<u>OAR 581-022-0612</u>	<u>OAR 581-022-1910</u>
<u>ORS 336.187</u>	<u>ORS 336.187</u>	<u>OAR 581-022-0615</u>	

¹ Oregon Department of Education page for: 30-day notice and opt-out form

² Districts are required to provide notice twice each year: once at the beginning of the year and second time at least 30 days prior to the administration of the test.

³ Districts are required to provide notice twice each year: once at the beginning of the year; and second time at least 30 days prior to the administration of the test. The 30 day notice must first be provided during the 2015-2016 school year. The beginning of the year notice must first be provided during the 2016-2017 school year.

~~ORS 659.870~~

~~ORS 659.870~~

~~OAR 581-022-1140~~

ORS 659.850

OAR 581-021-0009

~~HB 2655 (2015)~~

~~Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011~~2018~~);~~

~~Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011~~2021~~).~~

~~Protection of Pupil Rights, 20 U.S.C. § 1232h (2006~~2018~~);~~

~~Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006~~2021~~).~~

~~Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006~~2018~~).~~

~~Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).~~

~~No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).~~

~~Elementary and Secondary Education Act (ESEA) Flexibility Waiver, July 23, 2015~~

North Wasco County School District 21

Code: JECB
Adopted: 6/8/00
Revised/Readopted: 5/12/04; 4/10/14; 1/19/17;
3/21/19
Orig. Code: JECB

Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. **Interdistrict Transfer Agreement.** By written consent of the affected school boards or designees. The student becomes a “resident pupil” of the attending district thereby allowing the attending district to receive State School Fund moneys;
2. **Tuition Paying Student.** By admitting a nonresident student with tuition whereby neither affected districts are eligible for State School Fund moneys;
3. **Court Placement.** If a juvenile court determines it is in the student’s best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board or designee may, based on district criteria, deny admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer or Consent for Admission of a Tuition Paying Student

Annually, by March 1, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board reserves the right to accept/reject nonresident students based upon the availability of space and resources. The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, **gender identity**, ethnicity, national origins, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may **only** ask for the student’s name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission (**see the following paragraph for priorities e.g., sibling in the district; change in legal residence; completion of public charter school in the district**), information about which schools the student prefers to attend and whether the student is currently expelled.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in

the district; to students who previously received consent for admission and because of a change in legal residence; or to students who attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board [or designee](#) must provide a written explanation to the student.

The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as a criteria for the student to remain in the district. Students whose consent is revoked for violation of set attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent is given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for those students on an IEP.

END OF POLICY

Legal Reference(s):

[ORS 327.006](#)

[ORS 329.485](#)

[ORS 335.090](#)

[ORS 339.115 - 339.133](#)

[ORS 339.141](#)

[ORS 339.250](#)

[ORS 343.221](#)

[ORS 433.267](#)

[OAR 581-021-0019](#)

[ORS 174.100](#)

North Wasco County School District 21

Code: JHCCF
Adopted: 6/09/04
Revised/Readopted: 10/09/08; 3/02/17

Pediculosis (Head Lice)

(Excludes students infested with either live lice or nits. Allow attendance of students with nits.)

The Board recognizes that district programs should be conducted in a manner that protects and enhances student and employee health and is consistent with recognized health practices. Consequently, in order to prevent the spread of pediculosis (head lice) in the school setting, district staff shall institute guidelines for classrooms that will assist in the prevention and spread of head lice. Students with suspected cases of lice shall be referred to the school nurse, ~~or~~ building administrator **or designated personnel** for assessment. Students found with live lice or nits will be excluded from school attendance. The district recognizes that the Oregon Department of Human Services, Health Services, no longer requires excluding for the presence of nits (lice eggs) and allows discretion to districts to exclude. Students excluded from school will be readmitted after assessment by designated personnel to confirm no lice are present.

Successful treatment of head lice requires a coordinated approach and may involve the use of antilouse products, combing and implementation of preventative measures recommended by health authorities. The district will provide parents of students found to have contracted head lice with treatment information.

The superintendent will develop administrative regulations, as necessary, to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 433.255](#)
[ORS 433.260](#)

[OAR 333-019-0010](#)
[OAR 437-002-0360](#)
[OAR 581-022-0705](#)

North Wasco County School District 21

Code: IGBHA
Adopted: 9/12/02
Revised/Readopted: 5/26/04; 6/15/17

Alternative Education Programs**

The Board is dedicated to providing educational options for all students. It is recognized there will be students in the district whose needs and interests are best served by participation in an alternative education program.

“Alternative education program” means a school or separate class group designed to best serve students’ educational needs and interests and assist students in achieving the academic standards of the school district and the state.

A list of alternative education programs will be approved by the Board annually. The superintendent may provide for the involvement of staff, parents or guardians and the community in recommending alternative education programs for Board approval, and in the development of related Board policy and an administrative regulation. Annual evaluation of alternative education programs will be made in accordance with Oregon Revised Statute (ORS) 336.655 and Oregon Administrative Rule (OAR) 581-022-2505. The superintendent will develop administrative regulations as necessary to evaluate the district’s alternative education programs implement this requirement.

Alternative education programs will consist of instruction or instruction combined with counseling. These programs may be public or private. A private alternative education program shall be registered with the Oregon Department of Education. Alternative education programs must meet all the requirements set forth in state law and rules, and federal law, as applicable ORS 336.625, 336.631 and 336.637.

Students, upon parent request, after consultation with a parent or guardian, may be placed in an alternative education program if the district determines that the placement serves the student’s educational needs and interests, and assists the student in achieving district and state academic content standards. Such placement must have the approval of the student’s resident district and, as appropriate, the attending district. The district will also consider and propose alternative education programs for students prior to expulsion or leaving school as required by law.

The district shall pay the actual cost of an alternative education program or an amount equal to 80 percent of the district’s estimated current year’s average per-student net operating expenditure, whichever is less. The district will enter into a written contract with district approved private alternative programs. When contracting with a private alternative education program, the district’s contract will meet the requirements of law.

END OF POLICY

Legal Reference(s):

ORS 329.485	ORS 339.250	OAR 581-022-2320
ORS 332.072		OAR 581-022-2505
ORS 336.014	OAR 581-021-0045	OAR 581-023-0006
ORS 336.175	OAR 581-021-0065	OAR 581-023-0008
ORS 336.615 - 336.665	OAR 581-021-0070	
ORS 339.030	OAR 581-021-0071	

North Wasco County School District 21

*2nd Reading/Adoption
No additional changes requested.*

Code: IGBI
Adopted: 6/8/00
Revised/Readopted: 5/26/04; 6/15/17; 8/24/17

Bilingual Education**

Students whose primary language is ~~a language~~ other than English will be provided appropriate assistance until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction **and other educational activities.**

Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal or signed communication in a language they can understand.

END OF POLICY

Legal Reference(s):

~~ORS 336.074~~
~~ORS 336.079~~

~~OAR 581-021-0046~~
~~OAR 581-022-2310~~

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (~~2012~~**2018**).
Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6801-7014 (~~2012~~**2018**).

North Wasco County School District 21

Code: GBA-AR

Revised/Reviewed:

Veterans' Preference

Oregon's Veterans' Preference Law requires the district to grant a preference to qualified and eligible veterans and disabled veterans at each stage in the hiring and promotion process. To be **qualified** for veterans' preference, a veteran or disabled veteran must meet the minimum and any other special qualifications required for the position sought. To be **eligible** for veterans' preference¹ a veteran or disabled veteran must provide certification they are a veteran or disabled veteran as defined by Oregon law².

The district is not obligated to hire or promote a qualified and eligible veteran or disabled veteran. The district is obligated to interview all minimally qualified veterans or disabled veterans and to hire or promote a qualified or eligible veteran or disabled veteran if the individual is equal to or better than the top candidate after the veterans' preference has been applied.

A veteran may submit a written request to the district for an explanation of the reasons why they were not selected for the position. The district shall provide the reasons for not selecting the candidate when requested.

Recruitment Procedures

All job postings or announcements will include a concise list of minimum and any special qualifications required for the position. Job postings will include a statement that the district's policy is to provide veterans and disabled veterans with preference as required by law and the job posting will require applicants to provide certification³ of eligibility for preference, in addition to other requested materials.

Selection Procedures⁴

¹ See Oregon Revised Statute (ORS) 408.235.

² See Oregon Revised Statute (ORS) 408.225 and OAR 839-006-0440 for definitions of veteran and disabled veteran.

³ See Verification of Veteran's Preference (OAR 839-006-0465). An applicant claiming veteran's or disabled veteran's preference will submit a copy of their Certificate of Release or Discharge from Active Duty (DD Form 214 or 215) or a certification that the veteran is expected to be discharged or released from active duty under honorable conditions not later than 120 days after the submission of the certification. A disabled veteran may also submit a copy of their letter from the U.S. Department of Veterans Affairs, unless the information is included in the DD Form 214/215 or a certification that the veteran is expected to be medically separated from active duty under honorable conditions not later than 120 days after the submission of the certification.

⁴ If the district chooses not to use a scored system the law requires that the district give special consideration in the district's hiring decision to veterans and disabled veterans and the district will need to be able to demonstrate the method used for providing special consideration. ORS 408.230(2)(c).

- Step 1: Before the review of any applications the [human resource director] will establish an evaluation scoring guide based on the minimum and any special qualifications listed in the job posting.
- Step 2: The [human resource director] will review the application materials using the evaluation scoring guide to determine which applicants meet the minimum and any special qualifications listed in the job posting. In assessing the applicant materials of a veteran or disabled veteran the [human resource director] shall evaluate whether the skill experience obtained in the military are transferable to the posted position. Any applicants that do not meet the minimum and any special qualifications shall be removed from the applicant pool.
- Step 3: Based on Step 2, the [human resource director] determines who will be interviewed. All qualified and eligible veterans or disabled veterans shall be given an opportunity to interview.
- Step 4: Interview questions and scoring sheets will be developed and each scoring sheet must be completed after each interview by the interviewers.
- Step 5: Following completion of the interviews, the [human resource director] shall complete the selection matrix and score the applicants based on the scoring sheets completed during interviews. Veterans' preference shall be applied by adding 5 percentage points to an eligible veteran and 10 percentage points to an eligible disabled veteran.
- Step 6: The [human resource director] makes the offer to the applicant with the highest final score. The district is not obligated to hire or promote a qualified and eligible veteran or disabled veteran. The district is obligated to hire or promote a qualified or eligible veteran or disabled veteran if they are equal or better than the top candidate after the veterans' preference has been applied.

A veteran may submit a written request to the district for an explanation of the reasons why they were not selected for the position. The district shall provide the reasons for not selecting the candidate when requested.

Filing a Complaint

A veteran or disabled veteran is encouraged to contact the [human resource office] if they have any concerns or questions concerning the application of or the process used for veterans' preference.

A veteran or disabled veteran claiming to be aggrieved by a violation of Board policy GBA - Equal Employment Opportunity or this administrative regulation, may file a written complaint with the Civil Rights Division of the Bureau of Labor and Industries (BOLI) in accordance with Oregon Revised Statute (ORS) 659A.820.