

Regular Meeting with Executive Session (5:30 PM)

Thursday, March 17, 2022 6:00 PM

@northwascoschools

1. **5:30 PM - Executive Session - ORS 192.660(2) (i) Superintendent Evaluation** **Presenter:** Jose Aparicio, Chair
2. **Call Meeting to Order and Pledge of Allegiance** **Presenter:** Jose Aparicio, Chair
3. **Available to view live-stream:**
4. **Review / Revision of the Agenda**
5. **District Mission / Vision Statement**
6. **Student / Staff Recognition:**
7. **Student Representative Reports**
8. **Comments from the Audience about Non Agenda Items**
9. **Consent Agenda**
 - 9.a. School Board Meeting Minutes from February 24th, 2022
 - 9.b. Personnel Report
10. **Board Action Calendar - Review:**
11. **School Board Sub Committee Reports:**
12. **New Business:**
 - 12.a. **Presentations / Reports:**
 - 12.a.1. **Mosier Community School Annual Report - 2020-2021 school year** **Presenter:** Janet Carter, Executive Director
 - 12.a.1.a. **Action Item: Accept the Mosier Community School Annual Report for 2020-2021 as presented.**
 - 12.a.2. **The Dalles Middle School - Report / Update** **Presenter:** Sandy Harris, Principal
 - 12.a.3. **Superintendent's Report**
 - 12.a.3.a. **Action Item: Superintendent's Final Evaluation**
 - 12.a.3.b. **Update on Continuity of Education (ODE)** **Presenter:** Dr. Carolyn Bernal, Superintendent
 - 12.a.3.c. **Action Item: Approve School Calendars for the 2022-2023, 2023-2024, 2024-2025 school years.** **Presenter:** Dr. Carolyn Bernal, Superintendent
 - 12.a.4. **Chief Financial Officer's Report**
 - 12.a.4.a. **Action Item: Request to approve Bus Loans** **Presenter:** Kara Flath, CFO

12.a.4.b. **Action Item:** *Approve and Adopt Resolution #21-22-07* **Presenter:** Kara Flath, CFO

12.a.4.c. **Action Item:** *Approve appointment of Budget Committee Members* **Presenter:** Kara Flath, CFO

12.a.4.d. **Action Item:** *Request to approve the purchase of a lawn tractor* **Presenter:** Kara Flath, CFO

12.a.4.e. **Financial Statements:**

12.a.4.f. **Student Enrollment:**

12.a.5. **Board Attorney's Report**

13. **Discussion / Action Items:**

13.a. **Action Item:** *Approve Cooperative Sports Agreement with Lyle School District* **Presenter:** Billy Brost, TDHS Athletic Director

13.b. **Action Item:** *Review / Approve Equipment Requests*

14. **1st Reading on School Board Policies (informational only):**

14.a. **Board Policy JHCCF:** *Pediculosis (Head Lice)*

14.b. **Board Policy IGBHA:** *Alternative Education Programs*

14.c. **Board Policy IGBI:** *Bilingual Education*

15. **2nd Reading / Adoption on School Board Policies (action required):**

15.a. **Board Policy GBL:** *Personnel Records*

15.b. **Board Policy IGBB:** *Talented and Gifted Programs*

15.c. **Board Policy DH:** *Loss Coverage*

15.d. **Board Policy EEAB:** *School Bus Scheduling & Routing (to be rescinded)*

16. **Informational Only:**

16.a. **Board Policy EEA-AR:** *School Bus Scheduling & Routing*

16.b. **Board Policy JHCCF-AR:** *Pediculosis (Head Lice)*

16.c. **Board Policy IGBHA-AR(1):** *Evaluation of Alternative Education Programs*

17. **Adjourn the Regular School Board Meeting**

North Wasco County School District

Human Resource Office • Brian Schimel - Director
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

PERSONNEL CHANGES AND VACANCIES

School Board Meeting – March 17, 2022

Current as of – March 10, 2022

Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.

Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Tim Chance	Virtual Academy Teacher	CWE-Grade 3 Teacher (22'-23' school year)
Mercedes Chance	Virtual Academy Teacher	CWE-Grade 1 Teacher (22'-23' school year)

Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Rhonda Stott	SPED Teacher	DHE	Retiring June 14, 2022

Licensed Staff – Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Theresa Peters	Principal	DHE	Retiring June 30, 2022

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Eedy Bachofner	Ed Asst II-Classroom Assistant	CES	Begins February 28, 2022
Guy Morris	Bus Driver	Transportation	Begins March 3, 2022

ESP Staff – Transfers and Internal Hires – No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

ESP Staff – Request for Leave of Absence – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Confidential Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Jayne McBride-Scherrer	Asst Softball Coach	TDHS	Begins February 28, 2022
Ken Brock	Asst Baseball Coach	TDHS	Begins March 2, 2022
Bailey Ortega	Asst Baseball Coach	TDHS	Begins March 1, 2022

Coaching Staff – Resignations/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Neticia Fanene	Asst Coach-Volleyball	TDHS	Resigned February 23, 2022
Chloe Beeson	Asst Coach-Volleyball	TDHS	Resigned February 23, 2022

Advertised Vacancies

Position	HRS/FTE	Building	Close Date	Comments
DLI Grade 2 Teacher 22'-23'	8 Hrs	CES	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Assistant III-SELA	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	CES	Open Until Filled	Advertised
Elementary Principal 22'-23'	8 Hrs	CWE	4/10/2022	Advertised
Educational Assistant I-Duty Assistant	3.75Hrs	CWE	Open Until Filled	Advertised
Educational Asst IV-Media PT	4.0 Hrs	CWE	Open Until Filled	Advertised
Elementary Principal 22'-23'	8 Hrs	DHE	4/24/2022	Advertised
Reading Specialist –Title I	8 Hrs	DHE	Open Until Filled	Advertised
Dean of Students	8 Hrs	DHE	Open Until Filled	Advertised
Grade 1-Teacher	8 Hrs	DHE	Open Until Filled	Advertised
Special Education Teacher	8 Hrs	DHE	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	7.5 Hrs	DHE	Open Until Filled	Advertised
Educational Assistant II-Instructional	3.75 Hrs	DHE	Open Until Filled	Advertised
Educational Asst III-SPED	3.75 Hrs	DHE	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	DHE	Open Until Filled	Advertised
Ed Asst II-Title I Reading	3.75	DHE	Open Until Filled	Advertised
Special Education Teacher	8 Hrs	District Wide	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	District Wide	Open Until Filled	Advertised
Full Time Sub Teacher (Temp 21-22)	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist Assistant	8 Hrs	District Wide	Open Until Filled	Advertised
K-12 Math Teacher (In-Person and Virtual) 22'-23'	8 Hrs	District Wide	Open Until Filled	Advertised
K-8 Virtual Teacher 22'-23'	8 Hrs	District Wide	Open Until Filled	Advertised

HR Support Assistant	8 Hrs	District Office	3/13/2022	Advertised
Summer School Secretary	5 Hrs	District Wide	4/11/2022	Advertised
Summer School Teacher (s)-2022	5 Hrs	District Wide	4/11/2022	Advertised
Special Ed Summer School Teacher-2022	5 Hrs	District Wide	4/11/2022	Advertised
Summer School Student Intern-2022	5 Hrs	District Wide	4/11/2022	Advertised
Summer School Ed Asst II-2022	5 Hrs	District Wide	4/11/2022	Advertised
Occupational Therapist	8 Hrs	District Wide	Open Until Filled	Advertised
Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
District Courier/Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
Project Based Social Studies Teacher	8 Hrs	Riverbend	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	TDHS	Open Until Filled	Advertised
Advanced Math Teacher-22'-23'	8Hrs	TDHS	Open Until Filled	Advertised
Assistant Coach-Track and Field	Seasonal	TDHS	3/22/2022	Advertised
Assistant Football Coach (22'-23')	Seasonal	TDHS	Open Until Filled	Advertised
Summer School Site Coordinator K-8 2022	5 Hrs	TDMS	4/11/2022	Advertised
Principal 22'-23'	8 Hrs	TDMS	4/10/2022	Advertised
Special Education Teacher 22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Electives Teacher-22'-23'	8 Hrs	TDMS	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	TDMS	Open Until Filled	Advertised
Ed Asst I-Supervision Duty	3.75 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant II-Instructional Asst	7.5 Hrs	TDMS	Open Until Filled	Advertised
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Bus Driver	8 Hrs	Transportation	Open Until Filled	Advertised
District Mechanic	8 Hrs	Transportation	Open Until Filled	Advertised
Ed Assistant I-Duty	7.5 Hrs	Wahtonka	Open Until Filled	Advertised
Elementary Teacher-Crossroads	8 Hrs	Wahtonka	Open Until Filled	Advertised
Science Teacher-Virtual (PT) 22'-23'	4 Hrs	Wahtonka	Open Until Filled	Advertised

2020-2021 ANNUAL REPORT



A K-8 Public Charter School



CONTENTS

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Mission Statement



Fostering independent learning and citizenship, in partnership with and for the benefit of, our Mosier Community. Students will become global citizens who analyze their work in a critical and equitable manner, while respecting the richness and diversity of all living things.

Objectives:

1. MCS will offer a personalized education with an engaging and challenging curriculum in partnership with the community.
2. MCS students will develop an enthusiasm for lifelong learning and will participate in the world around them.
3. MCS will follow the core values of the school.
4. MCS will practice behavior that promotes emotional, social, and physical well-being in our school, community, and which demonstrates respect for diversity.
5. MCS will be proficient or advanced in the standard as measured by the Oregon state assessments.

Core Values

CORE VALUES of MOSIER COMMUNITY SCHOOL

Adopted by the MCS Board of Directors on December 4, 2019

MULTI-AGE LEARNING ENVIRONMENT

We believe students in multi-age environments are able to visualize a path of progression which allows them to explore their next steps of learning at their own developmental pace. This leads to an ever-expanding horizon which is not limited to age or grade expectations.

FLEXIBLE SKILL LEVEL CORE INSTRUCTION

We support the value of differentiated instruction for all learners. We assess student abilities regularly to ascertain continued growth and to determine whether current placement is appropriate. We believe that students learn best when they are placed in small groups determined by ability.

RELATIONSHIPS

We foster supportive relationships to build a safe, engaging, and inclusive school community in which all students have a sense of belonging. Students are encouraged to collaborate and compromise to reach consensus. Respecting and promoting citizenship, confidentiality, and individual dignity are essential for creating positive relationships.

RIGOR

We set high expectations of growth for all students to develop academic excellence, and achieve their maximum potential. We continually monitor and adjust the educational instruction to incorporate new learning.

RELEVANCE

Multi-disciplinary learning allows students to create connections, find significance, and prepare for future challenges. Integrated learning allows students to make connections between multiple subjects which will encompass the arts, sciences and core curriculum. Thematic units, in conjunction with, place-based and inquiry-based learning creates relevance for students and encourages differentiated learning. We believe in learning subjects in depth to enhance student success in educational challenges.

RECOGNITION OF SUCCESS

We value and honor individual growth and achievement in educational excellence as vehicles to acknowledge and motivate learners. Recognition is a step toward developing intrinsic learning patterns.

WELLNESS

We develop strong, healthy minds and bodies. We choose to teach and develop healthy social and emotional behaviors within the school community. Good nutrition, exercise and balanced mental health are important values for students and adults, which we believe to be a foundation for educational success.

SUPPORTIVE COMMUNITY

We seek to work collaboratively and respectfully within the school and our local community. We support Mosier Community School by embracing the Core Values and using them to guide our educational practice, learning, and growth. We value and encourage participation from our local community.

ENROLLMENT

Enrollment characteristics for the K-8 Mosier Community School are reflected below.

Class Size - May 2021

Grade	KG	1	2	3	4	5	6	7	8	Total
Students	21	22	18	20	21	18	25	22	11	178

Enrollment Characteristics

<i>Characteristic</i>	<i>Median Class Size</i>	<i>Economically Disadvantaged</i>	<i>Students with Disabilities</i>	<i>English Language Learners</i>	<i>Regular Attendees</i>	<i>Received required Immunizations</i>
Percentage of Students	K-5 - 20 6-8 - 19	40.5%	12%	13%	90.8%	92%

Mosier Community School's enrollment in June of 2021 was 178, or 82% of capacity. Of our 178 students, 54% are White, 37% are Hispanic/Latino, 7% are multi-racial, 1% are Black/African American, 1% Asian, and 1% American Indian/Alaska Native.

These population dynamics reflect a student population that continues to trend more racially diverse each year, which is more in line with the population characteristics district-wide.

48% of our students are from Mosier, 50% are from The Dalles, and 2% reside in Hood River.

In 2020-2021, 100% of our students qualify for Free Breakfast and Lunch due to Covid. Mosier Community School has been allowed to count and claim all students at the free rate due to the USDA Seamless Summer waiver.

ACADEMICS and ACHIEVEMENT

Mosier Community School continued to provide exceptional interactive instruction for all students throughout the Fall and Winter months. All staff underwent training for CDL and developed their own online classes, aligned with our curriculum, for the months between August and March. Every grade, including SpEd, Title 1 and ESL had instruction that was delivered five days a week. Daily instruction was from approximately 8:00 am. to 12:00 pm. with small group instruction from 12:30 pm. to 2:00 pm. Our Hybrid model began mid-March, when we brought students back to school and began teaching using a synchronous instructional model with half the students in person and half online. We alternated days for the students and had a daily schedule of 7:30 am.-1:00 pm. Wednesdays were online only.

Professional Development

Effective schools possess a strong culture of learning - learning for the adults in the school as well as the students. The key component of powerful adult learning is regular and ongoing Professional Development - those days set aside where teachers and administrators can focus on acquiring new knowledge and skills that translate into improved student outcomes.

During the 2020-21 school year, teachers and administrators at MCS used their Professional Development days for that very purpose - to learn new skills that would help students learn at higher levels, but also for family contact in the way of curriculum and materials pick-up during CDL. The following information illustrates how we used our Professional Development Days throughout the academic year.

Tuesday, August 25, 2020

We had our first Math training from the Ready Classroom company after adopting this curriculum for grades Kindergarten through 8th grade. The training was segmented into three grade bands and implementation began in August of 2021.

Friday, September 18, 2020

Jane Osborn, the Hood River Math coach for Ready Classroom Curriculum, continued our Math training with our teachers.

Friday, October 9, 2020

The teachers had their second training from Ready Classroom Mathematics. This was after the first Math diagnostic and gave the teachers a direction for next steps of student support. It also gave them the opportunity to ask questions as they continued to implement our new Math curriculum.

Friday, December 11, 2020

Organized a materials pick-up for families where teachers updated and distributed new work materials for students to use at home during CDL.

Wednesday, January 6, 2021

Jane Osborne came in for a second math training to support teachers in their implementation efforts of Ready Classroom Mathematics.

Friday, February 26th, 2021

Individual goal meetings were organized to discuss each teacher's vision for next year, focusing on student learning. We continued with Math professional development where teachers completed three Ready Classroom Digital Courses. There was time for teacher planning and preparation and/or collaborating with their teaching team.

Monday, April 5th, 2021

Continuing with Math support, each grade band met to discuss the logistics of implementing the Workshop Model in Math as a great way to address differentiation that will be needed in the Fall because of loss of learning during CDL and Hybrid. SEL speakers were invited to support teachers as they moved through the challenges of Covid.

Wednesday, June 9th, 2021

We had our last Math training with Jane Osborn to discuss the different ways to set up the Workshop Model in the Fall. Teachers continued to plan and prepare their project-based units for next school year.

Student Support

Classroom teachers referred students to the Executive Director for additional Social/Emotional support throughout CDL. Virtual sessions with individual students were 30 minutes twice a week.

Project and Place-Based Instruction

Due to Covid, we suspended our Project-Based units, as this is better accomplished with on-site instruction.

Reading

MCS adopted Benchmark Literacy during the 2015-16 school year. The curriculum was used throughout all K-5 classes in the school. Benchmark Universe, the online materials from Benchmark Literacy, were used throughout CDL and was relatively successful for this type of instruction. Highlights include:

Benchmark Literacy is a research-proven solution aligned to new State Standards and empowers both experienced teachers and beginning teachers with:

- 30 weeks of explicit comprehension-focused lessons for the whole class, small groups, and intervention
- Assessment-driven instruction that is differentiated and includes responding to text
- Gradual release and built-in choice that support student progress and teacher creativity
- Precisely leveled texts for your full range of students, including ELLs and striving readers
- Leveled Reader's Theater and diverse genres that engage students and extend learning
- Research-based resources and professional development that have been proven effective
- Interactive technology that motivates student learning, involvement, and excellence



Evelyn



KLISON



Samy Shain



YOSHIMI



E



Charlotte
SOLATE



Camila



Mathematics

Ready Classroom Mathematics was adopted as our new Math Curriculum. Teachers used it during CDL and continued to use it once we began our Hybrid model in March. Teachers and students reacted well to the new curriculum. Teachers received three specific Math trainings from Ready Classroom Mathematics, as well as support from Jane Osborne throughout the year to better prepare them for implementation and in order to continue to be successful with our new Math curriculum.

Smarter Balanced Assessments

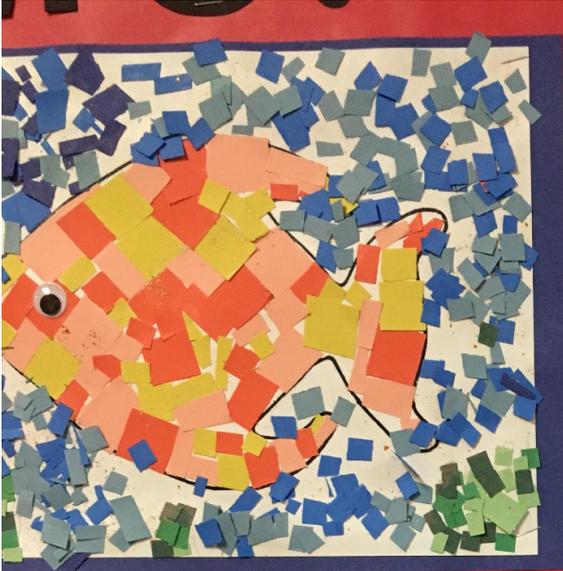
MCS did participate in State testing in the Spring, but it was modified by ODE and much reduced this year due to Covid. I am not reporting the results this year.

Behavior Management/Discipline

From March to June, students returned to school and were very excited to be there. They were responsible and respectful. Nothing to report with Behavior Management.

Clubs and Activities

Not active this year due to Covid.



3rd

STAFFING

Janet Carter	Executive Director/Principal
Linda Shames	Business Manager
Stephanie Kime	Receptionist
Kathryn Cannon	Primary Instructor - Kindergarten
Jennifer Greer	Primary Instructor - 1st Grade
Alisha Mooney	Junior Instructor - 2nd Grade
Kacie Pugh	Junior Instructor - 3rd Grade
Crystal Haggard	Senior Instructor - 4th/5th Grade
Nancy Malitz	Senior Instructor - 4th/5th Grade
Nick Wooden	6th Grade/MS Humanities/6th Grade Math
Jennifer Scotland	7th Grade/MS Science/7th Grade Math
Brittany Drewett	8th Grade/MS ELA/8th Grade Math
Joe Wyatt	English Language Development
Lisa Stevenson	K-8 PE Teacher/6-8 Health Teacher
Betsy Harmon	Instructional Assistant and Performing Arts Director
Sam Bauc	Instructional Assistant
Trish Rogan	Instructional Assistant
Mitch Leslie	Maintenance
Richard Giunchigliani	Cook
North Wasco County Employees assigned to MCS	
Kathy Mahn	Special Education Instructor
Peggy Wolfe	Title 1
Dina Terry	Instructional Assistant
JoAnne Breckterfield	Instructional Assistant

GOVERNANCE

Through governance and policy setting, the MCS Foundation Board ensures the mission and objectives of the school are fulfilled. The Board is in constant review of all school policies to reflect changes in laws and statutes that impact the school. Board members are elected by a vote of the Foundation membership to serve for a three-year term.

Board Members 2020-21

Thad McCracken, Co-Chair
Marti Severdia, Co-Chair
Laura Kahler, Secretary
Susan Froehlich, Treasurer

Dan Watson
Carole Dearholt
Cyndi Camp

Strategic Plan

In the fall of 2016, Mosier Community School embarked on a formal strategic planning process to clarify our purpose, strengthen our organizational capacity, and create a path forward for our school and our community. The plan was adopted by the MCS Foundation Board in April 2017.

Over the next few years we will use this plan to reinforce what makes MCS great, while building our capacity to deliver even higher quality education to our students. The Board invites the entire school community to join us as we work to actualize our vision for an academically vibrant, inclusive school that is relevant to our changing world.

BEST EDUCATION

We are recognized in the region as a leader in outdoor-focused, place-based education.

RIGHT FACILITIES

Our facilities and infrastructure meet health, safety and educational needs of the school.

ENGAGED COMMUNITY

Our parents, alumni, volunteers and community members are warmly embraced into the school community, creating a web of support for carrying out the school's mission.

FINANCIAL SUSTAINABILITY

There is adequate funding to support the school's needs and goals.

EXCELLENCE IN LEADERSHIP

We have staff and volunteers who excel in their roles, are supported in their performance, and fit the evolving needs of the school.

State of the School 2021

Mosier Community School

MCS started this school year having successfully renewed our charter for an additional 10 years (one year ahead of expiration of the previous charter on which the school operated) and with plans to roll-out a new and long-planned K-8 math curriculum, a new middle school science curriculum, and new [additional] focus on K-3 literacy, funded with Student Success Act (SSA) funds. Like schools throughout our state and nation, a worldwide pandemic presented challenges unique and previously unseen in public education. We are proud of how our staff and board met those challenges throughout the school year.

Like most schools throughout our state, MCS began the school year with a comprehensive distance learning (CDL) model that saw all students attending school full-time, from home. Educating in this way required an extraordinary level of creativity, flexibility, and commitment from MCS staff! Much effort over the summer was put into planning and preparing, so that the school year was off and running from the very start. Efforts were made to ensure that all children had access to the technology required to do CDL, with MCS providing technology on a loan-basis to ensure that access. MCS continued to offer free lunches throughout the summer and school year.

Plans to staff a primary focus on K-3 literacy across MCS this year were threatened by much reduced SSA funding from the state...a consequence of the pandemic and its effect on tax revenues that fund this new program. In an exceptional but very typical commitment to our students, MCS staff demonstrated an extraordinary level of creativity and flexibility, with staff that would have normally focused on activities not possible this year during a pandemic (like our drama program), pivoting to focus on literacy focused efforts with small groups. This allowed MCS to avoid delaying a commitment to start this effort, while keeping within a very challenging budget. In a similar show of commitment and tenacity, MCS also delivered

on its commitment to roll out a new K-8 math curriculum, and middle school science curriculum.

As we entered spring, and pandemic metrics fell to levels that permitted a return to limited in-person learning, MCS staff implemented a plan for hybrid in-person instruction that is second to none in our district. Unique aspects of the MCS model are nearly full (5.5 hour) days for each (A and B) group of students, and a synchronous learning model that sees both in-person and at-home students engaged and learning each day of the school week. MCS facilities were updated to include touchless faucets, water bottle fill stations, and towel dispensers. Protocols were developed to ensure adherence to “cohort” requirements dictated by ODE, including building entry and exit, recess and lunch protocols, and countless other protocols to manage flow of traffic, visitors, etc. To-date, MCS has not been linked to any transmission of COVID, and has not had to quarantine any cohorts due to suspected exposure.

MCS will finish this challenging year in a very good financial standing and is in the final stages of planning for the upcoming school year, in which we will continue implementation of our top SSA-funded priorities. Those priorities include a full-time dedicated K-3 literacy specialist, and additional investment in middle school electives...both of which are at this point very far along in both staffing and planning. We will also finish this school year with a very capable and experienced administration team and returning staff.

Thad McCracken

Mosier Community School Board Co-Chair

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Advancement Via Individual Determination



[L. avidus]: eager for knowledge



What is the Mission of AVID?

AVID's **mission** is to close the achievement gap by preparing all students for **college readiness** and success in a **global society**.



WRITING

- Cornell Note-Taking
- Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions That Guide Research

COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities and Projects
- Peer Editing Groups
- Service Learning Projects

READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching



ORGANIZATION

- Binders and Organizational Tools
- Calendars, Planners, and Agendas
- Graphic Organizers
- A Focused Note-Taking System
- Tutorials and Study Groups
- Project Planning and SMART Goals

[What is WICOR](#)



AVID

WRITING

Focused Notes:

- Essential Questions,
- Summary,
- 10min-24hrs-7days

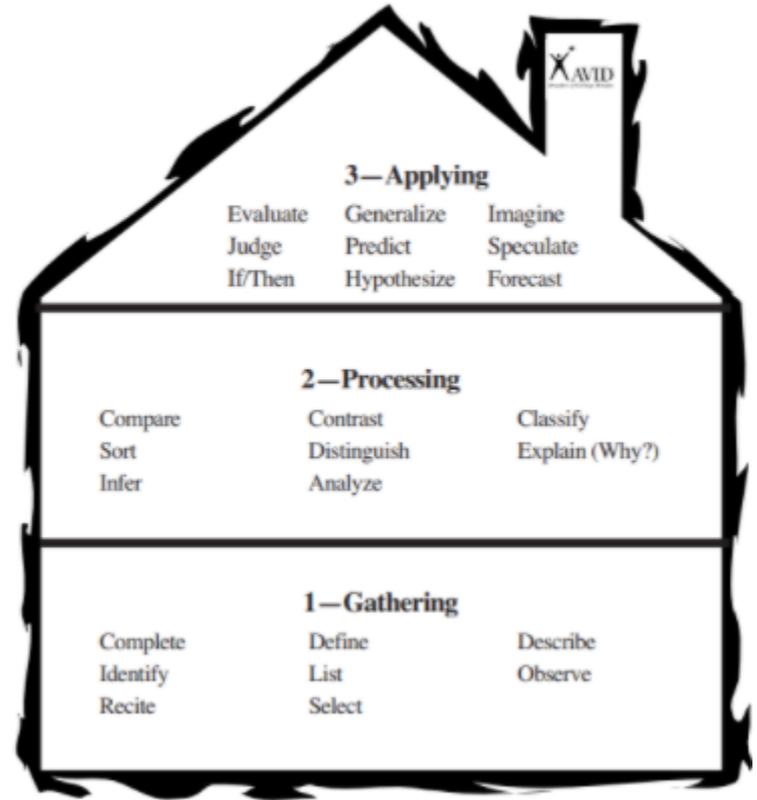
Inquiry

Costa's Levels of Questioning and Thinking

Level 3 (the highest level) requires one to apply the information.

Level 2 (the middle level) requires one to process the information.

Level 1 (the lowest level) requires one to gather information.



Collaboration

Structured Student Talk Routines

- Quiz Quiz Trade
- Four Corners
- Whip Around
- 3-2-1
- Jigsaw
- Give One, Get One
- Fold the Line
- Milling to Music
- Clock Appointments



AVID

ORGANIZATION

Schoolwide Binder Contents

- * Dividers to separate each academic class.
- * Pencil pouch to store supplies
- * Two or more pens
- * Two or more pencils
- * One or more highlighters
- * Filler paper
- * Planner

Binders should be organized in the following manner

- * Binder front cover
- * Pencil pouch
- * Planner
- * Each subject divided by clearly labeled tab subject dividers

- * Focused notes, handouts, and other materials from a class in each tab arranged chronologically.



AVID

READING

- Vocabulary Building
- Graphic Organizers
- Annotating the Text
- Summarizing

Field

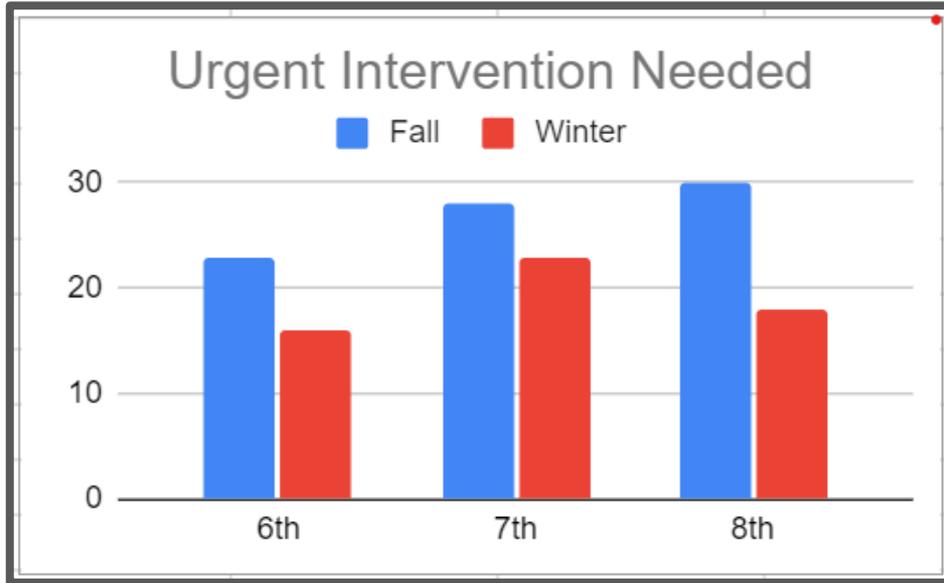
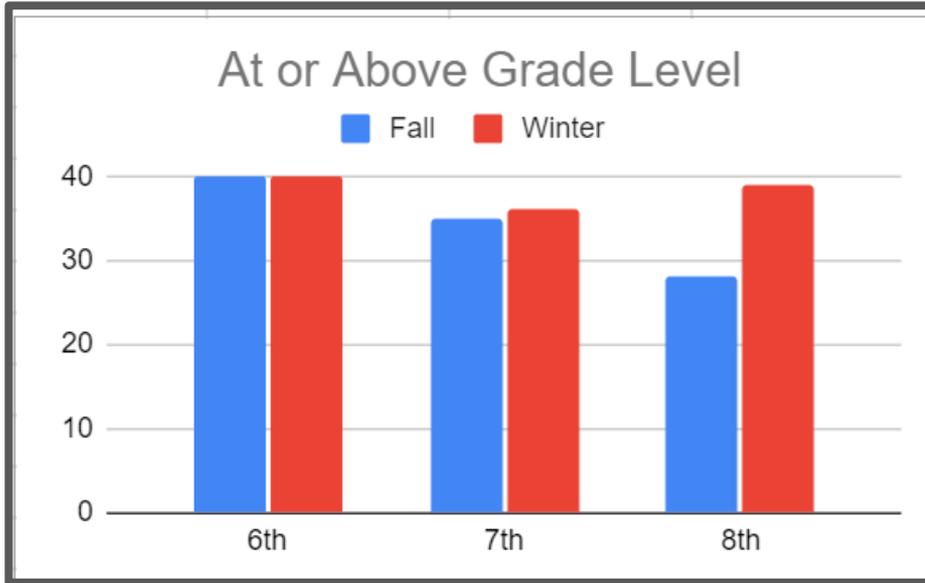
"AVID really helps you if you're struggling with things like note taking and time management."
—Shea A.

Quotes From The

"College costs a lot of money, but there are scholarships you can get if you work hard" —
Daniel P.

"To get into college your GPA really matters"
— Eli L.

Mid-Year STAR Reading



These scores highlight that there is not a quick fix to learning loss. Once a student is behind, it will take time to catch up and get back to being at benchmark.

North Wasco County School District 21
2022-2023 School District Calendar
DRAFT 3 - 3.8.22

Late Start - Early Release
Wednesday
K - 8th grade ONLY

July 2022				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August 2022				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
3	Teaching		7	Contract

September 2022				
Mon	Tue	Wed	Thu	Fri
			1	2
5 H	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
21	Teaching		22	Contract

October 2022				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
20	Teaching		20	Contract

November 2022				
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11 H
14	15	16	17	18
21	22	23	24 H	25
28	29	30		
15	Teaching		19	Contract

December 2022				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
12	Teaching		12	Contract

LEGEND				
Non-Contract = NC, Holiday = H (No School)				
State Inservice, Trainings (No School)				
Conference Comp Day (No school)				
Teacher Work Day (No school for students)				
Late Start (6-8th) / Early Release (K-5th)				
Break (No school)				
District / Building Inservice Day (No school for students)				

August	
18-19	Invitation to attend trainings (Principal designated)
22	New Staff Inservice
23-24	District / Building Inservice
25-26	Teacher Work Day / No School for students
29	1st day school - 1st-5th, 6th & 9th Orientation
30	First day of school - KG, 6-12th grade

September	
5	Holiday: Labor Day

October	
14	State Inservice - Non-Contract - No School

November	
11	Holiday: Veterans' Day
18	End of Trimester
21	Conf Comp Day / No School
22	Non contract day / No School
23	Non contract day / No School
24	Holiday: Thanksgiving
25	Non contract day / No School
28	Teacher Work Day / No School for students

December	
19-30	Winter Break

January	
2	School resumes after Winter Break
16	Holiday: MLK / Non-Contract Day / No School

February	
17	Licensed Staff Inservice Day
20	Holiday: Non-Contract Day / No School

March	
9	End of Trimester
10	Teacher Work Day / No school for students
20-24	Spring Break

April	
26	Conference Comp Day / No school
29	Holiday: Memorial Day

June	
3	High School Graduation
9	Last Day of School for students / end of trimester
12-13	Teacher Work Day / No school for students
19	Non-contract - Juneteenth

January 2023				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16 NC	17	18	19	20
23	24	25	26	27
30	31			
21	Teaching		21	Contract

February 2023				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 NC	21	22	23	24
27	28			
18	Teaching		19	Contract

March 2023				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
17	Teaching		18	Contract

April 2023				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
20	Teaching		20	Contract

May 2023				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29 H	30	31		
21	Teaching		23	Contract

June 2023				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19 NC	20	21	22	23
26	27	28	29	30
7	Teaching		9	Contract

Teacher Contract Days

Student Contact Days K-12th

1st tri - 57 / 56
 2nd tri - 60
 3rd tri - 58

190

174 / 175

North Wasco County School District 21
2023-2024 School District Calendar
DRAFT 3 - 3.8.22

Late Start - Early Release
Wednesday
K - 8th grade ONLY

July 2023				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August 2023				
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
4	Teaching		8	Contract

September 2023				
Mon	Tue	Wed	Thu	Fri
				1
4 H	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
20	Teaching		21	Contract

October 2023				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
21	Teaching		21	Contract

November 2023				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10 H
13	14	15	16	17
20	21	22	23 H	24
27	28	29	30	
16	Teaching		20	Contract

December 2023				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
11	Teaching		11	Contract

LEGEND				
Non-Contract = NC, Holiday = H (No School)				
State Inservice, Trainings (No School)				
Conference Comp Day (No school)				
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Late Start (6-8th) / Early Release (K-5th)				
Break (No school)				
District /Building Inservice Day (No school for students)				

August	
17-18	Invitation to attend trainings (Principal designated)
21	New Staff Inservice
22-23	District / Building Inservice
24-25	Teacher Work Day / No School for students
28	1st day school 1st-5th, 6th & 9th Orientation
29	First day of school - 6-12th grade

September	
4	Holiday: Labor Day

October	
13	State Inservice - Non-Contract - No School

November	
10	Holiday: Veterans' Day
17	End of Trimester
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18-29	Winter Break

January	
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7	End of Trimester
8	Teacher Work Day / No school for students
18-22	Spring Break

April	
24	Conference Comp Day / No school
27	Holiday: Memorial Day

June	
7	Last Day of School for students / end of trimester
8	High School Graduation
10.- 11	Teacher Work Day / No school for students
19	Non-contract - Juneteenth

January 2024				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15 NC	16	17	18	19
22	23	24	25	26
29	30	31		
21	Teaching		21	Contract

February 2024				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19 NC	20	21	22	23
26	27	28	29	
19	Teaching		20	Contract

March 2024				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
15	Teaching		16	Contract

April 2024				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
22	Teaching		22	Contract

May 2024				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27 H	28	29	30	31
21	Teaching		23	Contract

June 2024				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19 NC	20	21
24	25	26	27	28
5	Teaching		7	Contract

Teacher Contract Days

Student Contact Days K-12th

1st Tri - 57 / 56
 2nd Tri - 60
 3rd Tri - 58

190

174 / 175



North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date: 3/8/2022

Action Requested: Motion to Approve Loan Request for 5 Buses
(Contingent Upon Contract Award)

DISCUSSION

The district submitted a bid to assist Sherman County School District with transportation services. If awarded, the district will need to acquire 5 additional buses. The contract for transportation services would be for 3 years, and the cost of the buses, which is approximately \$165,000 per year, will be on a loan agreement for 3 years therefore all costs will be covered by the Sherman County School District contract. The district will also be hiring 5.5 FTE to cover the transportation needs. This contract is an opportunity to assist a neighboring school district and bring in additional revenues.

ACTION

I move to approve the Chief Financial Officer enter into a loan agreement for up to 5 additional buses for a term of 3 years, contingent upon the contract award from Sherman County School District.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

“The North Wasco County School District is an equal opportunity educator and employer.”

RESOLUTION TRANSFERRING APPROPRIATIONS
REDISTRIBUTION OF APPROPRIATIONS

Resolution No. 21-22-07

Whereas, the District the district has spending authority in the various functions for FY 2022 and the spending authority needs adjusted in function levels only;

Whereas, the District has an accounting adjustment in the federal programs fund for ESSER II and state grants fund for High School Success and the authority is available but needs adjusted to another function level ;

Therefore, be it resolved, that the amounts for the fiscal year beginning July 1, 2021, are adjusted as follows, and allowed per ORS 294.493 (1):

210 - FEDERAL PROGRAMS FUND

INSTRUCTION (1000) - ESSER II	\$ (650,000)
SUPPORT SERVICES (2000) - ESSER II	\$ 650,000
Total Federal Programs	<u>\$ -</u>

220 - STATE GRANTS FUND

INSTRUCTION (1000) - HSS	\$ (35,000)
SUPPORT SERVICES (2000) - HSS	\$ 35,000
Total State Grant Funds	<u>\$ -</u>

TOTAL PROGRAMS

\$ -

Adopted this 17th day of March, 2022.

Jose Aparicio, Board Chair

Kara Flath, CFO



North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date: 3/8/2022

Action Requested: Motion to Appoint Budget Committee Members

DISCUSSION

There are two vacant budget committee appointments. Two candidates have volunteered to be part of the committee.

Liset Mendoza, term 3/17/2022 – 6/30/2024

Lucille Begay, term 3/17/2022 – 6/30/2024

ACTION

I move to appoint Liset Mendoza and Lucille Begay as budget committee members through the term of today to 6/30/2024.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

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North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date: 3/11/2022

Action Requested: Motion to Approve the Purchase of a Lawn Tractor

DISCUSSION

The district has a limited Grounds staff. Recently, our smaller John Deere Zero Turn lawn tractor became no longer functional. The investment toward repairing that equipment is seen as a negative value return. This purchase will authorize the purchase of a 128-inch mower deck over the existing 60-inch mower currently in use. The inclusion of this large area mower will reduce the amount of time our staff will spend mowing lawns-measurably freeing up more time to complete district wide specialty projects and enhancements. The tentative mower is a John Deere 1600 Turbo Series III Commercial Wide Area Mower. Large turf area maintenance needs, reduced operator hours, and an expansion of department capability(s), makes this purchase the right tool for the right job.

ACTION

I move to approve the Chief Financial Officer purchase a lawn tractor up to \$65,000.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

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NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending February 28th, 2022

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 404,564	\$35,370,301	\$26,822,855	75.83%	\$33,133,372	\$ 35,370,301	\$19,005,273	\$ 12,644,152	\$ 31,967,526	53.73%	\$ 7,817,582	\$ 1,570,410
210 - FEDERAL PROGRAMS	\$ 36,095	\$11,629,058	\$ 464,825	4.00%	\$ 3,363,797	\$ 11,629,057	\$ 2,316,307	\$ 1,030,800	\$ 3,364,479	19.92%	\$ (1,851,482)	\$ 35,413
220 - STATE GRANTS	\$ 148,327	\$ 6,859,661	\$ 4,111,748	59.94%	\$ 5,452,327	\$ 6,859,662	\$ 4,078,920	\$ 1,370,108	\$ 5,449,028	59.46%	\$ 32,828	\$ 151,626
230 - LOCAL GRANT PROGRAMS	\$ 52,902	\$ 75,000	\$ 8,000	10.67%	\$ 8,000	\$ 75,000	\$ 8,617	\$ 5,801	\$ 14,418	11.49%	\$ (617)	\$ 46,484
240 - VOCATIONAL EDUCATION FUND	\$ 45,747	\$ 46,900	\$ 75	0.16%	\$ 112	\$ 46,900	\$ -	\$ -	\$ -	0.00%	\$ 75	\$ 45,859
242 - ENTERPRISE ZONE PROJ FUND	\$ 533,380	\$ 773,380	\$ 240,000	31.03%	\$ 240,000	\$ 773,380	\$ 34,233	\$ -	\$ 584,233	4.43%	\$ 205,767	\$ 189,147
250 - NUTRITION SERVICES	\$ 79,364	\$ 1,605,915	\$ 679,950	42.34%	\$ 1,019,924	\$ 1,605,914	\$ 650,935	\$ 251,625	\$ 1,052,802	40.53%	\$ 29,015	\$ 46,486
285 - TECHNOLOGY & EQUIPMENT	\$ 111,709	\$ 232,000	\$ 100,000	43.10%	\$ 100,000	\$ 232,000	\$ 72,315	\$ 3,731	\$ 76,046	31.17%	\$ 27,685	\$ 135,663
290 - STUDENT BODY ACCOUNT	\$ 348,009	\$ 632,000	\$ 77,045	12.19%	\$ 154,089	\$ 632,000	\$ 58,705	\$ -	\$ 97,841	9.29%	\$ 18,340	\$ 404,257
292 - TEXTBOOK REPLACEMENT FUND	\$ 552,821	\$ 755,000	\$ 200,124	26.51%	\$ 200,124	\$ 755,000	\$ 1,446	\$ 12,659	\$ 750,000	0.19%	\$ 198,678	\$ 2,945
295 - BUS REPLACEMENT	\$ 88,254	\$ 843,480	\$ 290,256	34.41%	\$ 204,353	\$ 843,480	\$ 286,424	\$ -	\$ 286,424	33.96%	\$ 3,832	\$ 6,183
298 - VEHICLE REPLACEMENT	\$ 52,545	\$ 53,000	\$ 160	0.30%	\$ 160	\$ 53,000	\$ -	\$ -	\$ 52,545	0.00%	\$ 160	\$ 160
303 - OSBA PERS BONDS	\$ 82	\$ 1,752,230	\$ 1,431,019	81.67%	\$ 1,752,148	\$ 1,752,230	\$ (226,115)	\$ -	\$ 1,752,230	-12.90%	\$ 1,657,134	\$ -
304 - FULL FAITH & CREDIT OBLIG	\$ 13,417	\$ 380,000	\$ 380,000	100.00%	\$ 380,000	\$ 380,000	\$ 83,881	\$ -	\$ 380,000	22.07%	\$ 296,119	\$ 13,417
Total All Funds	\$2,467,216	\$61,007,925	\$34,806,057	57.05%	\$46,008,406	\$ 61,007,924	\$26,370,941	\$ 15,318,876	\$ 45,827,572	43.23%	\$ 8,435,116	\$ 2,648,050

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report
For the month ending February 28th, 2022

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
100 General Fund					
1000 - Instruction	19,807,277	10,497,231	8,646,645	663,401	53.00%
2000 - Support Services	13,894,143	7,732,042	3,997,507	2,164,594	55.65%
5000 - Debt Service & Fund Transfers	776,000	776,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	592,881	-	-	592,881	0.00%
Totals	35,370,301	19,005,273	12,644,152	3,720,876	53.73%
210 - Federal Programs Fund					
1000 - Instruction	3,816,703	898,535	721,600	2,196,568	23.54%
2000 - Support Services	1,003,829	1,239,467	309,200	(544,838)	123.47%
3000 - Enterprise & Community Services	180,487	19,142	-	161,345	10.61%
4000 - Capital Outlay	308,000	159,163	-	148,837	51.68%
7000 - Unappropriated Ending Fund Balance	6,320,040	-	-	6,320,040	0.00%
Totals	11,629,059	2,316,307	1,030,800	8,281,952	19.92%
220 - State Grant Funds					
1000 - Instruction	2,662,895	1,273,643	671,373	717,879	47.83%
2000 - Support Services	1,520,417	847,358	698,735	(25,676)	55.73%
3000 - Enterprise & Community Services	441,483	56,357	-	385,126	12.77%
4000 - Capital Outlay	2,234,866	1,901,562	-	333,304	85.09%
Totals	6,859,661	4,078,920	1,370,108	1,410,633	59.46%
230 - Local Grants					
1000 - Instruction	40,000	5,404	-	34,596	13.51%
2000 - Support Services	35,000	3,213	5,801	25,986	9.18%
Totals	75,000	8,617	5,801	60,582	11.49%
240 - Vocational Education Fund					
1000 - Instruction	46,900	-	-	46,900	0.00%
Totals	46,900	-	-	46,900	0.00%
242 - Enterprise Zone Funds					
1000 - Instruction	-	-	-	-	-
2000 - Support Services	223,380	11,743	-	211,637	5.26%
4000 - Capital Outlay	550,000	22,490	-	527,510	4.09%
Totals	773,380	34,233	-	739,147	4.43%
250 Nutrition Services Fund					
3000 - Enterprise & Community Services	1,605,915	650,935	251,625	703,355	40.53%
Totals	1,605,915	650,935	251,625	703,355	40.53%
285 Technology Fund					
2000 - Support Services	132,000	72,315	3,731	55,954	54.78%
7000 - Unappropriated Ending Fund Balance	100,000	-	-	100,000	0.00%
Totals	232,000	72,315	3,731	155,954	31.17%
290 - Student Body Funds					
1000 - Instruction	545,000	57,572	-	487,428	10.56%
2000 - Support Services	12,000	1,133	-	10,867	9.44%
7000 - Unappropriated Ending Fund Balance	75,000	-	-	75,000	0.00%
Totals	632,000	58,705	-	573,295	9.29%
292 - Textbook Replacement Fund					
1000 - Instruction	755,000	-	-	755,000	0.00%
2000 - Support Services	-	1,446	12,659	(14,105)	0.00%
Totals	755,000	1,446	12,659	740,895	0.19%

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
295 - Bus Replacement Fund					
2000 - Support Services	843,480	286,424	-	557,056	33.96%
Totals	843,480	286,424	-	557,056	33.96%
298 - Vehicle Replacement Fund					
2000 - Support Services	53,000	-	-	53,000	0.00%
Totals	53,000	-	-	53,000	0.00%
303 - OSBA PERS Bonds					
5000 - Debt Service & Fund Transfers	1,752,230	(226,115)	-	1,978,345	-12.90%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	1,752,230	(226,115)	-	1,978,345	-12.90%
304 - Full Faith & Credit Obligation					
5000 - Debt Service & Fund Transfers	380,000	83,881	-	296,119	22.07%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	380,000	83,881	-	296,119	22.07%
Total All Funds	61,007,926	26,370,941	15,318,876	19,318,109	43.23%

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending February 28th, 2022

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Student Body Funds**	Replacement Funds	Debt Service Funds	District Fund Totals	**Totals
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ASSETS:									
Cash & Investments	7,386,386	(796,978)	108,804	139,394	366,349	896,290	1,966,752	9,700,648	10,066,997
Accounts Receivable	1,031,004		-					1,031,004	1,031,004
Inventory/Prepaid expense	270,597	-	3,898					274,495	274,495
Total Assets	8,687,987	(796,978)	112,702	139,394	366,349	896,290	1,966,752	11,006,147	11,372,496

LIABILITIES:									
Accounts Payable	-	-						-	-
Payroll Liabilities	(1,937)	-	-					(1,937)	(1,937)
Deferred Revenue	467,778	-	4,323					472,101	472,101
Total Liabilities	465,841	-	4,323	-	-	-	-	470,164	470,164

FUND BALANCE:									
Total Fund Balance	8,222,146	(796,978)	108,379	139,394	366,349	896,290	1,966,752	10,535,983	10,902,332

Revenues & Expenditures: 2020-21 Year to Date									
Beginning Fund Balance	404,564	816,451	79,364	111,709	348,009	693,620	13,499	2,119,207	2,467,216
Year to Date Revenues	26,822,855	4,824,648	679,950	100,000	77,045	490,540	1,811,019	34,729,012	34,806,057
Year to Date Expenditures	19,005,273	6,438,077	650,935	72,315	58,705	287,870	(142,234)	26,312,236	26,370,941
Year to Date Net Income (Loss)	7,817,582	(1,613,429)	29,015	27,685	18,340	202,670	1,953,253	8,416,776	8,435,116
Ending Fund Balance	8,222,146	(796,978)	108,379	139,394	366,349	896,290	1,966,752	10,535,983	10,902,332

NORTH WASCO COUNTY SCHOOL DISTRICT

Federal Relief Funds

For the month ending February 28th, 2022

ESSER (CARES Act)		\$760,676.15	Period: 03/13/2020 - 09/30/2022			
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	Total	Balance	
ESSER District	\$664,755.15			\$665,077.05	(\$321.90)	
*Staffing (5 Staff plus blue print teams)		\$648,548.05	\$0.00			
Computers & Distance Learning Programs		\$15,029.00				
Professional Development (COSA)		\$1,500.00				
ESSER LTCT/JDEP	\$402.00	\$402.00		\$402.00	\$0.00	
ESSER Mosier	\$57,455.00	\$57,455.30	\$0.00	\$57,455.30	(\$0.30)	
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$0.00	\$14,041.80	\$322.20	
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00	\$0.00	
Totals	\$760,676.15	\$760,676.15	\$0.00	\$760,676.15	\$0.00	

ESSER (CARES CDL GEER Funds)		\$166,339.42	Period: 07/01/2020 - 04/31/2021		
ACCOUNT TITLE	Budget	FY 2021 Expenditures	Total	Balance	
CDL - District	\$146,043.42		\$145,924.35	\$119.07	
Distance Learning Software (Acellus, ect)		\$58,260.31			
Communications to Family/Parents		\$3,875.00			
Student Technology (Chromebook, hotspots, ect)		\$79,968.63			
Indirect Costs		\$3,820.41			
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57	(\$0.57)	
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50	(\$118.50)	
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00	\$0.00	
Totals	\$166,339.42	\$166,339.42	\$166,339.42	\$0.00	

ESSER II (CRRSA) Funds		\$2,988,063.00	Period: 03/13/2020 - 09/30/2023				
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	Total
ESSER 2 District	\$2,762,192.23						\$0
Staffing			\$1,390,301	\$416,324	\$80,931		\$1,471,232
APU /Fans		\$208,570.10	\$120,362	\$75,977			\$328,932
Communications to Family/Parents		\$3,487.50					\$3,488
PPE - Dividers, masks, ect		\$9,638.35	\$35,000	\$6,940			\$44,638
*Student Technology (Chromebook, Acellus, ect)		\$289,619.53	\$134,639	\$920,154	\$43,558		\$467,817
Band Supply Students			\$75,000				\$75,000
Portables, Miscellaneous COVID Items		\$21,934.00	\$120,000	\$126,022			\$141,934
Professional Development			\$15,000				\$15,000
Food Service/Cafeteria Items			\$150,000	\$51,377			\$150,000
Expanded Health Services				\$21,000			\$0
Transportation Program				\$6,904			\$0
Indirects		\$15,090.96	\$57,498	\$3,063			\$72,589
ESSER 2 Mosier	\$196,432.87			\$196,433			\$196,433
ESSER 2 Riverbend	\$29,438.17			\$29,438			\$29,438
Totals	\$2,988,063.27	\$548,340.44	\$2,323,671	\$1,627,761	\$124,489	\$0.00	\$2,996,501

ESSER III (ARP Act) Funds		\$6,710,765.64	Period: 03/13/2020 - 09/30/2024					
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	FY 2025 Budgeted	Total
ESSER 3 District	\$6,207,842.30							\$0
Staffing					\$1,450,000	\$1,550,000	\$275,000	\$3,275,000
Technology/Distance Learning					\$255,000	\$255,000	\$150,000	\$660,000
Unfinished Learning			\$150,000		\$300,000	\$300,000	\$75,000	\$825,000
Summer Programs		\$23,127.16	\$186,815	\$109,557	\$275,000	\$300,000		\$784,942
Summer Program - Refrigerated Van			\$11,370	\$11,498				\$11,370
TDHS Pavilion			\$208,000	\$107,786				\$208,000
Building Camera			\$240,000		\$28,299			\$268,299
COVID Miscellaneous Items					\$25,000	\$25,000	\$15,000	\$65,000
Indirects			\$22,532		\$65,090	\$67,920	\$14,150	\$169,692
ESSER 3 Mosier	\$441,469.73		\$441,974					\$441,974
ESSER 3 Riverbend	\$66,160.31		\$66,236					\$66,236
Totals	\$6,715,472.34	\$23,127.16	\$1,326,927	\$228,841	\$2,398,389	\$2,497,920	\$529,150	\$6,775,513

Totals	\$10,630,551.18	\$1,498,483.17	\$3,650,598	\$1,856,602	\$2,522,878	\$2,497,920	\$529,150	\$10,699,029
	Total Grant Budget	FY 2021 Expenditures	FY 2022 Budget	FY 2022 Expenditures To Date	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Total Expended or Budgeted



North Wasco County School District

School Year 2021 – 2022, **February** Financial Summary

General Fund Update:

Currently, the general fund balance is \$8.2 million. Here are the ending balances currently:

Fund	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	District Fund Totals
Fund Balance	8,222,146	(796,978)	108,379	139,394	896,290	1,966,752	10,535,983

State special revenue funds currently have a negative balance. This is due to the delay in federal fund reimbursements, specifically ESSER II funds. The state is delayed in finalizing payments to the district. However, this is only a negative on paper, the district does NOT have negative balances in the bank. Funds which have a negative balance are covered with other funding sources. These funds will be positive by the close of the fiscal year.

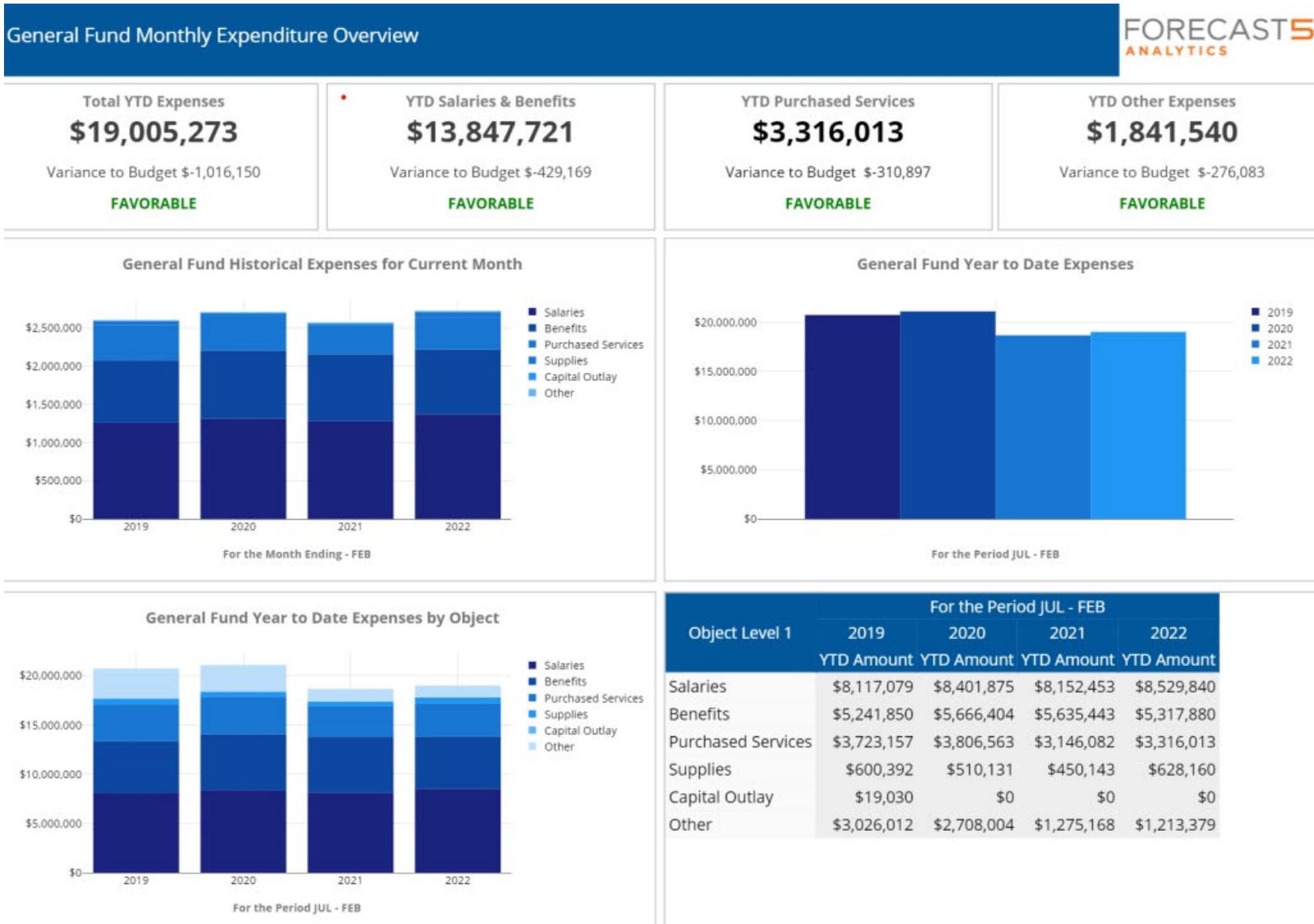
Projects in the Works and Highlights:

The district has many projects in the works, so it is important for the board and community to know what is on the horizon:

- The high school pavilion construction is still in progress. The district and contractor are waiting for delivery of the pavilion.
- The HVAC units for the Kurtz Gym are here and being installed from 3/14 – 4/14. (YEAH!)
- The district is applying for educational funds in the Safe Routes to School Program for a district coordinator. The grant application is due March 18th.
- The district received for a TAP grant to complete a seismic assessment of Chenowith Elementary, Colonel Wright Elementary, and the main campus at The Dalles High School.
- In addition, the district in collaboration with ZCS Engineering applied for a seismic grant for Chenowith Elementary School.
- The adopted budget publication will change from the former version. With the changes, if there is specific information about the district people wish to have included in the revised publication, please email flathk@nwasco.k12.or.us.
- BUDGET COMMITTEE UPCOMING: Please remember the budget committee is meeting starting Tuesday, April 26th, 2022, Tuesday, May 3rd, 2022, and Monday, May 9th or Tuesday, 10th, 2022. There are many considerations.

Historical Expenses in General Fund:

Basic estimates of the general fund are showing a positive general fund balance of \$1 million. The information shown below is generated from the Forecast 5 system. This system generates other reporting methods that demonstrate comparisons. This is a good historical look at the general fund and how expenses and revenues compare year to date.



Those are the current major highlights from the business office standpoint.

Questions about this report can be directed to Kara Flath, CFO, North Wasco County School District #21 at flathk@nwasco.k12.or.us.



North Wasco County School District

School Year 2021 – 2022, **March** Enrollment Summary

School Year 2021 - 2022	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	RCS	D21 K-8	D21 9-12	Total
July 14							28			28
August 13							30			30
September 16	351	261	444	177	614	801	33	67	45	2,793
October 7	332	265	443	177	611	789	31	85	49	2,782
November 1	330	266	441	177	608	783	31	87	52	2,775
December 1	330	267	444	177	601	775	27	85	59	2,765
January 3	335	259	436	173	578	763	27	89	61	2,721
February 1	344	261	437	173	590	756	22	100	66	2,749
March 1	342	264	433	173	585	753	22	103	62	2,737
April 1										
May 1										
June 1										

Average	339	263	440	175	598	774	28	88	56	2,762
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Peak	351	267	444	177	614	801	33	103	66	2,793
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Average 2020 - 2021	347	246	407	182	575	767	28	134	83	2,768
Avg Change 2022-2021	(8)	17	33	(7)	24	7	0	(46)	(27)	(6)
Peak (Pre Hybrid) 2020-2021	396	256	423	185	618	862	30	106	52	2,928
Peak Change 2022-2021	(45)	11	21	(8)	(4)	(61)	3	(3)	14	(135)

SY 2020-2021 June Count	296	236	383	179	515	640	30	268	175	2,722
Change June to February	48	25	54	(6)	75	116	(8)	(168)	(109)	27

*Note: The district is funded at 2,840 ADMr plus weights of 712.19 for a total of 3,552.19 (this includes charter schools).

Enrollment Summary by Building and Grade as of 3/1/2022														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	64	65	57	46	56	54	0	0	0	0	0	0	0	342
Colonel Wright Elementary	43	45	46	44	39	47	0	0	0	0	0	0	0	264
D21 K-8 Virtual Academy	7	10	7	11	10	13	12	14	19	0	0	0	0	103
D21 9-12 Virtual Academy	0	0	0	0	0	0	0	0	0	7	19	7	29	62
Dry Hollow Elementary	81	78	65	71	66	72	0	0	0	0	0	0	0	433
Mosier Community School	20	18	17	19	17	16	16	27	23	0	0	0	0	173
The Dalles High School	0	0	0	0	0	0	0	0	0	192	216	185	160	753
The Dalles Middle School	0	0	0	0	0	0	188	188	209	0	0	0	0	585
Riverbend Community School	0	0	0	0	0	0	0	0	0	4	9	5	4	22
Totals	215	216	192	191	188	202	216	229	251	203	244	197	193	2,737
2020-2021 June Totals	216	191	184	191	198	216	228	247	206	241	215	199	190	2,722
Difference 2022 – 2021	(1)	25	8	-	(10)	(14)	(12)	(18)	45	(38)	29	(2)	3	15
Previous Month (December)	217	217	189	189	189	206	217	229	252	204	241	199	200	2,749
Difference	(2)	(1)	3	2	(1)	(4)	(1)	-	(1)	(1)	3	(2)	(7)	(12)

Virtual Academy Enrollment Summary by Building and Grade as of 3/1/2022														
School/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	3	6	6	6	4	8	0	0	0	0	0	0	0	33
Colonel Wright Elementary	3	3	1	3	2	2	0	0	0	0	0	0	0	14
Dry Hollow Elementary	1	1	0	2	4	3	0	0	0	0	0	0	0	11
The Dalles Middle School	0	0	0	0	0	0	12	14	19	0	0	0	0	45
The Dalles High School	0	0	0	0	0	0	0	0	0	7	19	7	29	62
Totals	7	10	7	11	10	13	12	14	19	7	19	7	29	165

*NOTE: Virtual enrollment was 166 last month.



North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date March 17th, 2022 Action Requested: **Cooperative Sports Agreement with Lyle School District**

DISCUSSION

School districts in Oregon will request approval from OSAA to enter into a cooperative sports agreement in the event one of the school districts does not offer a particular sport. This gives a student the opportunity to participate in a sport when otherwise they would not have the option.

The Dalles High School has participated in this program with other school districts in the region successfully for several years and with several sports. The Dalles High School and Lyle School District have previous cooperative sports agreements.

Lyle School District and TDHS are requesting to enter into a cooperative sports agreement for Softball beginning the 2021-2022 school year and lasting for 1 year. Both school boards must approve the cooperative sports agreement before submitting the request to OSAA.

ACTION

I move to approve the cooperative sports agreement between The Dalles High School and Lyle School District for Softball beginning the 2021-2022 school year and lasting 1 year.

Questions about this request should be directed to Billy Brost, Athletic Director, The Dalles High School – 541-506-3400 or brostbC@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

“The North Wasco County School District is an equal opportunity educator and employer.”

NORTH WASCO COUNTY SCHOOL DISTRICT NO. 21
3632 West 10th Street, The Dalles, Oregon 97058
EQUIPMENT and MATERIALS USE AGREEMENT (KGF-AR)

Organization/Group Requesting use of Equipment/Materials Rodeo
Contact Person Julio Cesar Sanchez
Home Phone No. 1(509)281-1700 Work Phone No. _____ Cell No. 1(509)281-1700
Billing Address P.O. Box 194 Bingen, W.A. 98605 Email Realpromotions509@gmail.com

Equipment/Materials Requested

Describe the specific equipment/materials requested, purpose for request and location equipment/materials are to be used:

Bleachers - The Dalles Riders Club. (2 if possible, 1 is OK)
1023 Irvine st W,

Date(s) Requested July 2nd, 2022.

CONDITIONS OF USE

- District equipment/materials may only be used if equivalent equipment/materials cannot be rented within The Dalles community unless it is for a community event that will be of benefit to the school and its students.
- Use of District equipment/materials must be within 15 miles from the equipment/materials pickup location.
- The organization/group requesting use of the equipment/materials shall be solely responsible for transportation of the equipment/materials. The manner of transportation must be approved in advance by the District.
- Approval of the use of District equipment/materials shall be in the sole discretion of the District's School Board.
- The organization/group requesting use of District equipment/materials shall provide proof of liability insurance in the amount of \$2,000,000.00 is the requested use in the State of Oregon, and \$3,000,000.00 if the requested use in the State of Washington, at the time application of the equipment/materials use is made to the District and naming North Wasco County School District No. 21 as an additional insured on said policy.
- The rights of use under this agreement shall not be assigned by the organization/group to any other individual or entity without the express written consent of the District School Board.
- The organization/group, by signing this Equipment and Materials Use Agreement, agrees that it will indemnify and agrees to defend and hold the District and its employees and agents harmless for, from, and against (1) any and all liability, penalties, losses, damages, costs and expenses, demands, causes of action, claims, judgements, or appeals arising from any bodily injury to or death of any person or persons or any damage to any property as a result of the use or control of the District's equipment/materials by the organization/group, or any authorized assignee of the organization/group; and (2) from and against all reasonable legal costs and charges, including reasonable attorney and other reasonable professional fees, incurred in and about any of such matters and the defense of any action arising out of the same. The provisions of this section shall survive the expiration of this use agreement with respect to any matter occurring as a result of the organization/group's use of District equipment/materials.

I have read and understand this agreement and the above listed CONDITIONS OF USE which apply to the use of North Wasco County School District No. 21 equipment/materials. North Wasco County School District No. 21 reserves the right to cancel this agreement if the user violates any requirements of this agreement or if usage of the equipment/materials is deemed irresponsible and/or unsafe in the sole discretion of the District.

Julio Cesar Sanchez
Authorized Representative of Organization/Group

2-28-2022
Date

Board Chair, North Wasco County School District No. 21

Date

NORTH WASCO COUNTY SCHOOL DISTRICT NO. 21
3632 West 10th Street, The Dalles, Oregon 97058
EQUIPMENT and MATERIALS USE AGREEMENT (KGF-AR)

Organization/Group Requesting use of Equipment/Materials The Last Days of Jesus, Inc
Contact Person Sarah Pickette
Home Phone No. 541-296-1308 Work Phone No. _____ Cell No. 541-296-1308
Billing Address 511 E. 9th Street Email zippyq1@gmail.com
The Dalles, OR 97058
Equipment/Materials Requested _____

Describe the specific equipment/materials requested, purpose for request and location equipment/materials are to be used:

D21 metal bleachers x 2. The bleachers will be used for the Last Days of Jesus play, which takes place on The Dalles City Courthouse steps at 4th and Washington Streets and at First Christian Church (8th and Court Streets) on the evening of Friday, April 15. One set of bleachers would be at each location, then stored afterwards at the south parking lot at First Christian Church. Sunday morning they would both be set up at the church. The streets are closed during these times for the play. The bleachers would be picked up Friday, April 15 around 4:00pm and returned by 4:00pm on Sunday, April 17.

Date(s) Requested April 15 - 17 (Friday - Sunday)

CONDITIONS OF USE

- District equipment/materials may only be used if equivalent equipment/materials cannot be rented within The Dalles community unless it is for a community event that will be of benefit to the school and its students.
- Use of District equipment/materials must be within 15 miles from the equipment/materials pickup location.
- The organization/group requesting use of the equipment/materials shall be solely responsible for transportation of the equipment/materials. The manner of transportation must be approved in advance by the District.
- Approval of the use of District equipment/materials shall be in the sole discretion of the District's School Board.
- The organization/group requesting use of District equipment/materials shall provide proof of liability insurance in the amount of \$2,000,000.00 is the requested use in the State of Oregon, and \$3,000,000.00 if the requested use in the State of Washington, at the time application of the equipment/materials use is made to the District and naming North Wasco County School District No. 21 as an additional insured on said policy.
- The rights of use under this agreement shall not be assigned by the organization/group to any other individual or entity without the express written consent of the District School Board.
- The organization/group, by signing this Equipment and Materials Use Agreement, agrees that it will indemnify and agrees to defend and hold the District and its employees and agents harmless for, from, and against (1) any and all liability, penalties, losses, damages, costs and expenses, demands, causes of action, claims, judgements, or appeals arising from any bodily injury to or death of any person or persons or any damage to any property as a result of the use or control of the District's equipment/materials by the organization/group, or any authorized assignee of the organization/group; and (2) from and against all reasonable legal costs and charges, including reasonable attorney and other reasonable professional fees, incurred in and about any of such matters and the defense of any action arising out of the same. The provisions of this section shall survive the expiration of this use agreement with respect to any matter occurring as a result of the organization/group's use of District equipment/materials.

I have read and understand this agreement and the above listed CONDITIONS OF USE which apply to the use of North Wasco County School District No. 21 equipment/materials. North Wasco County School District No. 21 reserves the right to cancel this agreement if the user violates any requirements of this agreement or if usage of the equipment/materials is deemed irresponsible and/or unsafe in the sole discretion of the District.

Sarah Pickette
Authorized Representative of Organization/Group

2/22/22
Date

Board Chair, North Wasco County School District No. 21

Date

North Wasco County School District 21

Code: JHCCF
Adopted: 6/09/04
Revised/Readopted: 10/09/08; 3/02/17

Pediculosis (Head Lice)

(Excludes students infested with either live lice or nits. Allow attendance of students with nits.)

The Board recognizes that district programs should be conducted in a manner that protects and enhances student and employee health and is consistent with recognized health practices. Consequently, in order to prevent the spread of pediculosis (head lice) in the school setting, district staff shall institute guidelines for classrooms that will assist in the prevention and spread of head lice. Students with suspected cases of lice shall be referred to the school nurse, ~~or~~ building administrator **or designated personnel** for assessment. Students found with live lice or nits will be excluded from school attendance. The district recognizes that the Oregon Department of Human Services, Health Services, no longer requires excluding for the presence of nits (lice eggs) and allows discretion to districts to exclude. Students excluded from school will be readmitted after assessment by designated personnel to confirm no lice are present.

Successful treatment of head lice requires a coordinated approach and may involve the use of antilouse products, combing and implementation of preventative measures recommended by health authorities. The district will provide parents of students found to have contracted head lice with treatment information.

The superintendent will develop administrative regulations, as necessary, to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 433.255](#)
[ORS 433.260](#)

[OAR 333-019-0010](#)
[OAR 437-002-0360](#)
[OAR 581-022-0705](#)

North Wasco County School District 21

Code: IGBHA
Adopted: 9/12/02
Revised/Readopted: 5/26/04; 6/15/17

Alternative Education Programs**

The Board is dedicated to providing educational options for all students. It is recognized there will be students in the district whose needs and interests are best served by participation in an alternative education program.

“Alternative education program” means a school or separate class group designed to best serve students’ educational needs and interests and assist students in achieving the academic standards of the school district and the state.

A list of alternative education programs will be approved by the Board annually. The superintendent may provide for the involvement of staff, parents or guardians and the community in recommending alternative education programs for Board approval, and in the development of related Board policy and an administrative regulation. Annual evaluation of alternative education programs will be made in accordance with Oregon Revised Statute (ORS) 336.655 and Oregon Administrative Rule (OAR) 581-022-2505. The superintendent will develop administrative regulations as necessary to evaluate the district’s alternative education programs implement this requirement.

Alternative education programs will consist of instruction or instruction combined with counseling. These programs may be public or private. A private alternative education program shall be registered with the Oregon Department of Education. Alternative education programs must meet all the requirements set forth in state law and rules, and federal law, as applicable ORS 336.625, 336.631 and 336.637.

Students, upon parent request, after consultation with a parent or guardian, may be placed in an alternative education program if the district determines that the placement serves the student’s educational needs and interests, and assists the student in achieving district and state academic content standards. Such placement must have the approval of the student’s resident district and, as appropriate, the attending district. The district will also consider and propose alternative education programs for students prior to expulsion or leaving school as required by law.

The district shall pay the actual cost of an alternative education program or an amount equal to 80 percent of the district’s estimated current year’s average per-student net operating expenditure, whichever is less. The district will enter into a written contract with district approved private alternative programs. When contracting with a private alternative education program, the district’s contract will meet the requirements of law.

END OF POLICY

Legal Reference(s):

ORS 329.485	ORS 339.250	OAR 581-022-2320
ORS 332.072		OAR 581-022-2505
ORS 336.014	OAR 581-021-0045	OAR 581-023-0006
ORS 336.175	OAR 581-021-0065	OAR 581-023-0008
ORS 336.615 - 336.665	OAR 581-021-0070	
ORS 339.030	OAR 581-021-0071	

North Wasco County School District 21

Code: IGBI
Adopted: 6/8/00
Revised/Readopted: 5/26/04; 6/15/17; 8/24/17

Bilingual Education**

Students whose primary language is ~~a language~~ other than English will be provided appropriate assistance until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction **and other educational activities.**

Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal or signed communication in a language they can understand.

END OF POLICY

Legal Reference(s):

~~ORS 336.074~~
~~ORS 336.079~~

[OAR 581-021-0046](#)
[OAR 581-022-2310](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (~~2012~~**2018**).
Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6801-7014 (~~2012~~**2018**).

Code: GBL
Adopted: 12/9/99
Revised/Readopted: 3/31/04; 10/25/07; 4/13/17;
3/22/18; 6/18/20
Orig. Code: GBL

Personnel Records

An official personnel file will be established for each person employed by the district. Such files will be maintained in a central location.

All records containing employee medical condition information such as workers' compensation reports and release/permission to return to work forms will be kept confidential, in a separate file from personnel records. Such records will be released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

The superintendent will be responsible for establishing regulations regarding the control, use, safety and maintenance of all personnel records. Employees will be given a copy of evaluations, complaints and written disciplinary actions to be placed in their personnel file. All charges resulting in disciplinary action shall be considered a permanent part of a teacher's personnel file and shall not be removed for any reason. Employees may submit a written response to any materials placed in their personnel file.

Except as provided below, or required by law, district employees' personnel records will be available for use and inspection only by the following:

1. The individual employee. An employee or designee may arrange with the personnel office to inspect the contents of their personnel file on any day the personnel office is open for business;
2. Others designated by the employee in writing may arrange to inspect the contents of the employee's personnel file in the same manner described above;
3. The comptroller or auditor, when such inspection is pertinent to carrying out their respective duties, or as otherwise specifically authorized by the Board. Information so obtained will be kept confidential. No files will be removed from their central location for personal inspection;
4. A Board member when specifically authorized by the Board. Information will be kept confidential. No files will be removed from their central location for personal inspection;
5. The superintendent and members of the central administrative staff designated by the superintendent;
6. District administrators and supervisors who currently or prospectively supervise the employee;
7. Employees of the personnel office;
8. Attorneys for the district or the district's designated representative on matters of district business;

9. Upon receiving a request from a prospective employer issued under Oregon Revised Statute (ORS) 339.374.(1)(b), the district, pursuant to ORS 339.378(1), shall disclose the requested information if it has or has had an employment relationship with a person who is the subject of the request, no later than 20 days after receiving such request. The records created by the district pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1);
10. Upon request from a law enforcement agency, the Oregon Department of Human Services, the Teacher Standards and Practices Commission, or the Oregon Department of Education, in conducting an investigation related to a suspected abuse or suspected sexual conduct, to the extent allowable by state and federal law, including laws protecting a person from self-incrimination.
11. Upon request from a prospective employer or a former employee, authorized district officials may disclose information about a former employee's job performance to a prospective employer and such disclosure is presumed to be in good faith. Presumption of good faith is rebutted by showing the information disclosed was knowingly false or deliberately misleading, was rendered with malicious purpose or violated any civil right of the former employee protected under ORS 659 or ORS 659A.

~~Any others wishing access to personnel files must present to the district office a written statement from the employee granting such access or be officially designated to do so by the Board.~~

The superintendent may permit persons other than those specified above to use and to inspect personnel records when, in their opinion, the person requesting access has a legitimate official purpose. The superintendent will determine in each case the appropriateness and extent of such access.

Release of personnel records to parties other than those listed above, will be in line with Board policy KBA-Public Records. The district will attempt to notify the employee of the request and that the district believes it is legally required to disclose certain records.

END OF POLICY

Legal Reference(s):

[ORS 339.370 – 339.374](#)
[ORS 339.388](#)

[ORS 342.143](#)
[ORS 342.850](#)

[ORS 652.750](#)
[OAR 581-022-2405](#)

OSEA v. Lake County Sch. District, 93 Or. App. 481 (1988).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. § 2000ff-1 (2018).

North Wasco County School District 21

Code: IGBB
Adopted: 6/8/00
Revised/Readopted: 5/22/08; 6/15/17

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

A written plan **shall be developed** that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students ~~shall be similarly developed~~ **and provides an opportunity for the student's parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the student.**

The plan will be provided at the school or the district office when requested and on the district's website. The website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.

The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.

END OF POLICY

Legal Reference(s):

[ORS 343.391-343.401](#)

[ORS 343.407-343.413](#)

[OAR 581-022-2325](#)

[OAR 581-022-2330](#)

[OAR 581-022-2500](#)

SB 486(2021)

North Wasco County School District 21

Code: **DH**
Adopted: 11/15/01
Revised/Readopted: 1/28/04; 5/19/16

Loss Coverage ~~Bonded Employees and Officers~~

~~All district employees responsible for funds, fees, cash collections or inventory control will be bonded to protect the district against loss in an amount determined by the Board and upon recommendation of the district's agent of record. In compliance with Oregon statutes and administrative rules, the superintendent and deputy clerk will have individual fidelity bond coverage. The district will pay the cost of such bonds.~~

The Board and designated district employees are responsible to safeguard the district against loss regarding funds, fees, cash collections and inventory. The Board shall designate the district employees responsible as custodians of such items. The district shall purchase bond coverage or equivalent crime coverage in an amount determined by the Board, in consultation with the district's agent of record. The district will pay the cost of such coverage.

END OF POLICY

Legal Reference(s):

- [ORS 328.441](#)
- [ORS 332.525](#)
- [OAR 581-022-1720 2405](#)

North Wasco County School District 21

Code: EEAB
Adopted: 2/11/04
Readopted: 2/11/16

School Bus Scheduling and Routing*

Actual bus stops and routes will be determined by the transportation supervisor and will be based upon efficiency, safety, Board policy and applicable state and federal laws and rules.

The determination of safe roads for school bus travel will be made by the transportation supervisor.

The superintendent will:

1. Annually review and assess school bus routes, stops and loading zones for safety, changing student population and supervision of students;
2. Advise parents of any changes in transportation policy affecting their students as early as possible and be responsive to parents' calls for assistance in seeking alternatives to busing; and
3. Work with cities, the county and other appropriate governmental agencies on a continuing basis regarding transportation issues.

END OF POLICY
Legal Reference(s):

ORS 332.405

OAR 581-023-0040
OAR 581-053-0004

OAR 581-053-0031

North Wasco County School District 21

Code: EEA-AR
Revised/Reviewed: 2/24/22

School Bus Scheduling and Routing

Actual bus stops and routes will be determined by the transportation supervisor and will be based upon efficiency, safety, Board policy and applicable state and federal laws and rules.

The determination of safe roads for school bus travel will be made by the transportation supervisor.

The superintendent or designee will:

1. Annually review and assess school bus routes, stops and loading zones for safety, changing student population and supervision of students;
2. Advise parents of any changes in transportation policy affecting their students as early as possible and be responsive to parents' calls for assistance in seeking alternatives to busing; and
3. Work with cities, the county and other appropriate governmental agencies on a continuing basis regarding transportation issues.

School bus routes will be planned and organized to ensure student safety and receive the maximum bus use efficiency.

1. Student safety will be the major part of any route decisions.
2. Bus routing will be the responsibility of the transportation supervisor, or delegated representative, with the administrator's assistance.
3. Anyone requesting a route change will be referred to the transportation supervisor or delegated representative.
4. Route conditions will be reviewed routinely.
5. Routes will be planned to ensure the least possible amount of time elapsing from first pick-up to school, commensurate with economical efficiency.
6. Bus routes will traverse city, county, state or federal roads using district discretion.
7. Students living within one mile of school may be transported for health, safety and disability reasons when an approved supplemental plan is on file.
8. Secondary students eligible for bus transportation may be expected to walk up to one and one-half miles to a bus stop. Elementary students may be expected to walk up to one mile to a bus stop.
9. Where feasible, bus stops will be designated and students will be expected to gather at the assigned stop.

10. A fully supported seat shall be provided each student. Students must not stand.
11. Students may be transferred directly from one bus to another while being transported to and from school.
12. Transportation of students for nonschool group activities during regular school to home routes shall, in order to ensure adequate space, require written request from the parent and prior approval from the transportation supervisor.

North Wasco County School District 21

Code: JHCCF-AR

Revised/Reviewed: 6/09/04; 10/09/08; 3/02/17

Pediculosis (Head Lice)

(Excludes students infested with either live lice or nits. Allows attendance of students with nits.)

Students found to have contracted head lice will be subject to the following procedures:

1. Suggested school measures for head lice control, as provided in “Health Services for the School Community” issued through the Oregon Department of Education will be followed;
2. Student head lice checks done periodically are not recommended. Screening recommendations are as follows:
 - a. Criteria for screening an individual for lice are: persistent itching or scratching, known exposure to sibling or other close contact with head lice (e.g., seat mate in classroom, locker partners, overnight sleep activities, scouts, etc.), self (student or parent) referral;
 - b. Three nonrelated cases of head lice in a classroom within 10 consecutive school days requires that all children in the classroom be screened by the following school day;
 - c. If there is infestation among three percent of the entire student population within 10 consecutive school days, there should be a screening of all students in the school within one week. Multiple cases from a single household count as one case for purposes of calculating the percent of students infested.
3. As provided by Oregon Administrative Rule (OAR) 333-019-0010, students found to have contracted head lice will be excluded from school at the discretion of the local school or health district. The presence of nits (lice eggs) only is not considered excludable;
4. Treatment information, district policy requirements and readmittance provisions will be provided to the parent. Parents will be advised to:
 - a. Use a lice-killing agent which their health-care provider, school nurse, **designated school personnel** or local health authority recommends on all family members who have symptoms of infestation;
 - b. Follow the personal and household cleaning instructions provided by the district, health-care provider or local health authority, as appropriate;
 - c. Remove all nits after treatment.

5. Following treatment, the student will be readmitted to school;
6. Parents must either accompany their student to school for readmittance or provide a signed statement that treatment has been initiated;
7. The student will be subject to screening by designated personnel to determine the treatment's effectiveness. The student will be readmitted to school or denied admittance, as appropriate. The absence of nits is not required for readmittance. In the event the student is not readmitted to school, parents will be notified;
8. Students readmitted will be subject to follow-up screening by designated personnel, **as appropriate (ie., daily, weekly or bi-weekly)**;
9. In the event additional assistance and/or information is needed regarding the treatment of the student, other family members, close contacts and the home environment (bedding, linens, grooming equipment, etc.), parents should contact their local health department;
- 10.** Students with chronic head lice may be referred for follow-up to the school's nurse or local health department, as appropriate, **and will have follow-up screening on a weekly basis as long as the student has nits**;
11. Parents who identify head lice on their students at home are to complete treatment prior to the readmission of their student, as required above. Parents are also encouraged to notify the school of their student's condition so that appropriate preventative measures may be implemented at school.

North Wasco County School District 21

Code: IGBHA-AR(1)
Adopted: 7/18/02; 5/26/04; 6/15/17; 3/17/22

Evaluation of Alternative Education Programs

(For use by the alternative education program coordinator)

Date _____

Dear Alternative Education Program Coordinator:

In accordance with Oregon Administrative Rule (OAR) 581-022-2505, the district is required to evaluate alternative education programs annually. Please provide the documentation required below and return to the North Wasco County School District office at 3632 West 10th St., The Dalles, OR 97058-3295 no later than June 15. Please include the program name, program coordinator and telephone number. A copy of the district's written evaluation shall be provided to the program coordinator.

Staff

1. Have criminal records checks requirements been met?
- * Provide list of individuals subject to criminal records checks and copy of Form 581-2283-M from the Oregon Department of Education (ODE).

Curriculum

1. Are students receiving instruction in the state academic content standards to earn a diploma and earning credits?
 - * Attach supportive documentation including such evidence as program overview, curriculum guide, course syllabi or other material that demonstrates that program curriculum is aligned with standards.
2. Are Oregon statewide assessments administered and the results reported annually to students, parents and the district?
 - * Attach copy of summary report and sample of information reported to student, parents and the district.
3. Are students receiving, at least annually, a report of academic progress?
 - * Attach copy of report used.
4. Does the program meet the physical education requirements of Oregon Revised Statute (ORS) 329.496?
 - * Attach the document that supports the physical education requirements.

Discrimination

1. Does the program comply with nondiscrimination requirements of law? (Program does not discriminate based on age, disability, national origin, sexual orientation, **gender identity**, race, color, marital status, religion or sex)
- * Attach student enrollment/withdrawal summary based on above criteria.

Registration (Private alternative **education** programs only)

1. Is the program registered with the ODE?
- * Attach copy of ~~registration application and approval~~ **the approval from ODE (including the institution identification number assigned by ODE)**.

Site Evaluation

1. Does the program comply with health and safety statutes and rules?
- * Attach copy of appropriate documentation, including first aid, emergency procedures plan, **healthy and safe schools plan, radon testing plan**, such as staff/student handbooks, in-service agenda, **plans**, fire marshal's report, safety inspection reports, etc.

Tuition and Fees

1. Does the program comply with Oregon Revised Statutes regarding tuition and fees (ORS 337.150, 339.141, 339.147, 339.155)?
- * Attach list of any fees required and explanation.

Contract

1. The program complies with any statute, rule or district policy specified in the contract with the **[public or]** private alternative **education** program.
- * Attach as applicable.
2. Does the contract with the **[public or]** private alternative **education** program state that noncompliance with a rule or statute may result in termination of the contract?
- * Contract on file with district and program, as applicable.

Expenditures

1. Does the **program** ~~district~~ comply with Oregon Revised Statutes regarding expenditures (ORS 336.635(24))?
- * Attach annual statement of expenditures.

Advertising

1. **Does the program meet the advertising requirements of ORS 339.122?**
- * **Attach a copy of the program description. Is it a virtual public school and is it advertised as such?**

Certification

Program Evaluator Certification:

Superintendent

Dated

- * Compliance indicators are intended as examples only. District may modify, as appropriate.