

Agenda

1. **Available to view livestream:**
2. **Call Supplemental Budget Hearing to Order & Pledge of Allegiance**
Presenter: Jose Aparicio, Chair
 - a. Public Comments on the Supplemental Budget
3. **Adjourn the Supplemental Budget Hearing**
Presenter: Jose Aparicio, Chair
4. **Call Regular Meeting to Order**
Presenter: Jose Aparicio, Chair
5. **Review / Revision of the Agenda**
6. **District Mission / Vision Statement**
7. **Student / Staff Recognition**
 - a. *January is School Board Recognition Month*
8. **Student Representative Reports**
9. **Comments from the Audience about Non Agenda Items**
10. **Consent Agenda**
 - a. School Board Meeting Minutes from December 16th, 2021
 - b. Personnel Report
11. **Board Action Calendar - Review**
12. **School Board Sub Committee Reports**
13. **New Business:**
 - a. **Presentations / Reports:**
 1. **Presentation:** Final report on the 2020-2021 District Audit
Presenter: A.J. Olson, Friend & Reagan, PC
 - a. **Action Item:** Approve the 2020-2021 District Audit Report as presented.
 - b. **Action Item:** Approve the Plan of Action for NWCS D as presented.
 2. **Superintendent's Report**
 - a. **Update on Interim Progress Goals**
Presenter: Dr. Carolyn Bernal, Superintendent
 - b. **Board Member Resignation - Declare Board Member Zone Vacancy**
 3. **Chief Financial Officer's Report**
 - a. **Financial Statements:**
 - b. **Student Enrollment:**
 - c. **Action Item:** Approve the donation of one Golden Eagle to the Columbia Gorge Discovery Center
Presenter: Kara Flath, CFO
 - d. **Action Item:** Approve funding for replacing Chromebooks as presented.
Presenter: Kara Flath, CFO

4. **Board Attorney's Report**

Presenter: Jason Corey, Board Attorney

14. **Discussion / Action Items:**

- a. **Action Item: *Approve Resolution #20-22-02: Resolution Adding Appropriations Supplemental Budget Hearing***
Presenter: Kara Flath, CFO

15. **1st Reading on School Board Policies** (*informational only*):

- a. **Policy JFC** - Student Conduct
b. **Policy JFCF** -
Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/Teen Dating Violence, or Domestic Violence - Students
c. **Policy JFCJ**: Weapons in Schools
d. **Policy KGBB** - Firearms Prohibited

16. **2nd Reading / Adoption on School Board Policies** (*action required*):

- a. **Policy GBNAA/JHFF**: Suspected Sexual Conduct with Students & Reporting Requirements
b. **Policy GBNAB/JHFE**: Suspected Abuse of a Child Reporting Requirements
c. **Policy IB**: Freedom of Expression
d. **Policy JB**: Equal Educational Opportunity

17. **Informational Only:**

18. **Adjourn the Regular School Board Meeting**

NOTICE OF SUPPLEMENTAL BUDGET HEARING

- For supplemental budgets proposing a change in any fund's expenditures by **more than 10 percent**.

A public hearing on a proposed supplemental budget for **North Wasco County School District 21** for the current fiscal year will be held virtually. The hearing will take place on January 20th, at 6:00 p.m. The purpose of the hearing is to discuss the supplemental budget with interested persons. A copy of the supplemental budget document may be inspected or obtained on or after January 20th, 2021, at 3632 W. 10th St., The Dalles, OR, between the hours of 9:00 a.m. and 4:00 p.m.

SUMMARY OF PROPOSED BUDGET CHANGES

AMOUNTS SHOWN ARE REVISED TOTALS IN THOSE FUNDS BEING MODIFIED

FUND: **220 STATE GRANTS FUND**

Resource	Amount	Expenditure	Amount
1 Bus Depreciation Fund	\$ 556,480	1 Instruction	\$ -
2 Local Grant Fund	25,000	2 Support Services	581,480
3		3 Community Services	-
Revised Total Fund Resources	\$ 581,480	Revised Total Fund Requirements	\$ 581,480

Comments: Additional grant funds were received and will be expended in accordance with the each grant agreement.

North Wasco County School District

Human Resource Office • Brian Schimel - Director
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

PERSONNEL CHANGES AND VACANCIES School Board Meeting – January 20, 2022 *Current as of – January 13, 2022*

Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.

Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Jocelyn Paris	Project Based Science Teacher	Riverbend Comm. School	Begins January 3, 2022
Josephine Colburn	Project Based Social Studies Teacher	Riverbend Comm. School	Begins January 3, 2022
Kieran Connolly	Project Based Language Arts Teacher	Riverbend Comm. School	Begins January 3, 2022

Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS

Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
N/A			

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Sally Torgerson	Ed Asst IV-Media Asst	TDHS	Rehired until June 13, 2022
Celenia Vargas	Secretary I	CES	Begins January 18, 2022

ESP Staff –Transfers and Internal Hires – No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Jesus Acosta	TDMS/Ed Asst III-SPED	TDMS/Academic Support Teacher
Katherine Nance	DHE/Ed Asst II-Title 1 PT	CES/Ed Asst II-Title 1 FT

ESP Staff – Request for Leave of Absence – No Action Required

NAME	POSITION	BUILDING	COMMENTS

ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Chloe Beeson	Ed Asst II-Classroom Assistant	CES	Resigning December 17, 2021

Confidential Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS

Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS

Coaching Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Kevin Kramer	Asst Wrestling Coach	TDMS	Begins January 12, 2022
Rebecca Levenseller	Asst Girls Basketball Coach	TDMS	Begins January 10, 2022

Coaching Staff – Resignations/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Advertised Vacancies

Position	HRS/FTE	Building	Close Date	Comments
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Bus Driver	8 Hrs	Transportation	Open Until Filled	Advertised
District Mechanic	8 Hrs	Transportation	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Assistant II (1 positions)	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Assistant III-SELA	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	3.75Hrs	CWE	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	7.5 Hrs	DHE	Open Until Filled	Advertised
Educational Assistant II-Instructional	3.75 Hrs	DHE	Open Until Filled	Advertised
Educational Assistant II-Reading PT	3.75 Hrs	DHE	Open Until Filled	Advertised
Educational Asst III-SPED PT	3.75 Hrs	DHE	Open Until Filled	Advertised
Educational Asst III-SPED FT	7.5 Hrs	DHE	Open Until Filled	Advertised
Educational Asst IV-Media PT	3.75 Hrs	DHE	Open Until Filled	Advertised
Director of Human Resources	8 Hrs	District Office	1/16/2022	Advertised
Occupational Therapist	8 Hrs	District Wide	Open Until Filled	Advertised
Special Education Teacher	8 Hrs	District Wide	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	District Wide	Open Until Filled	Advertised
Full Time Sub Teacher (Temp 21-22)	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist	8 Hrs	District Wide	Open Until Filled	Advertised
Speech Language Pathologist Assistant	8 Hrs	District Wide	Open Until Filled	Advertised

Project Based Mathematics Teacher	8 Hrs	District Wide	Open Until Filled	Advertised
Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
District Courier/Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	TDHS	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	TDMS	Open Until Filled	Advertised
Ed Asst I-Supervision Duty	3.75 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant II-Instructional Asst	7.5 Hrs	TDMS	Open Until Filled	Advertised
Assistant Coach-Softball	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Wrestling Coach	Seasonal	TDHS	Open Until Filled	Advertised
Head Football Coach (22'-23')	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Football Coach (22'-23')	Seasonal	TDHS	Open Until Filled	Advertised



North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date 1/13/2022 Action Requested Motion to Corrective Action Plan to the Secretary of State

DISCUSSION

The FY 2021 audit is completed and included in the January board packet. The district received two audit findings. One is audit recommendation is already corrected and implemented and the second is a standard audit finding for districts of this size. The complexities of preparing financial statements with the implementation of retirement and post-employment obligations is intense and would require additional staff to free up time to complete the financial statements. The recommendation currently is to accept this audit finding and move forward. This is an acceptable practice and not unusual nor limited to The North Wasco County School District. Therefore, I request approval of the corrective action plan letter included in the board packet.

ACTION

I move to approve the corrective action plan as prepared for FY 2021 to send to the Secretary of State as required by statute and rules.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

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North Wasco County School District #21

Office of the Superintendent

Corrective Action Plan

January 4, 2022

The following is the districts corrective action plan for the following audit findings:

Finding	Person Responsible	Action	Management Response	Timeline
Finding 2021-01 Inadequate Monitoring of Capital Outlay Classification	Kara Flath, CFO	Approve all payments before they are issued for coding errors.	Concur	ASAP
Finding 2021-02 Financial Statement Preparation	Kara Flath, CFO	No Action, with the limited staff within the district business office, the district chooses to work with the auditors to prepare financial statements to avoid any errors.	Concur	No Action to be Taken

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North Wasco County School District #21

Office of the Superintendent

January 20, 2022

Oregon Secretary of State, Audits Division
255 Capitol St. NE, Suite #500
Salem, OR 97310

Plan of Action for North Wasco County School District

North Wasco County School District respectfully submits the following corrective action plan in response to deficiencies reported in our audit of fiscal year ended June 30, 2021. The audit was completed by the independent auditing firm Friend & Reagan, P.C. and reported the deficiencies listed below. The plan of action was adopted by the governing body at their meeting on January 20th, 2022, as indicated by signatures below.

The deficiencies are listed below, including the adopted plan of action and timeframe for each.

1. Finding 2021-01: Inadequate Monitoring of Capital Outlay Classification

Condition: Audit procedures revealed a material understatement in capital outlay expense and a corresponding overstatement in repairs and maintenance expense.

Effect: Inadequate monitoring of capital outlay classification may result in errors or misstatements going undetected and capital assets being inappropriately expensed in whole in the year of purchase.

2. Finding 2021-02 Financial Statement Preparation

Condition: The finance department staff is competent, capable and performs daily and monthly functions very well. Their expertise is limited, however, in the area of financial statement preparation in accordance with generally accepted accounting principles, specifically with actuarially determined pension and OPEB accruals now required by GASB 68 and GASB 75.

Effect: District staff may not be able to prevent or detect a material misstatement in the preparation and disclosure of the financial statements. Misstatements in financial statements may include not only misstated financial amounts, but also the omission of disclosures required by generally accepted accounting principles. Consequently, they have contracted with our office to prepare those statements. The staff and management of the District has the necessary skills, knowledge and experience to take responsibility for the financial statements.

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541-506-3420 Fax 541-298-6018

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Finding	Person Responsible	Action	Timeline
2021-01	Kara Flath, CFO	Approve all payments before they are issued for coding errors.	ASAP
2021-02	Kara Flath, CFO	No Action, with the limited staff within the district business office, the district chooses to work with the auditors to prepare financial statements to avoid any errors.	No Action

Jose Aparicio
 Governing Body Chair, print name

 Signature Date

Dr. Carolyn Bernal
 Superintendent, print name

 Signature Date

Kara Flath
 Chief Financial Officer, print name

 Signature Date

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

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**North Wasco County
School District 21**

Code: **BBC**
Adopted: 6/27/96
Revised/Readopted: 1/14/04; 10/22/15
Orig. Code(s): BBC

Board Member Resignation

The Board believes that any citizen who files and seeks election or appointment to the Board should do so with full knowledge of and appreciation for the investment in time, effort and dedication expected of all Board members, and that the citizen's intent to serve reflects intention to serve a full term of office.

When a member decides to terminate service, the Board requests earliest possible notification of intent to resign so the Board may plan for the continuity of Board business. A verbal resignation made to the Board chair will be considered official unless a written statement to the contrary is made within three business days.

The Board will announce the resignation and declare the vacancy at its next regular meeting.

The Board will determine the procedures to be used in filling the vacancy. The Board may begin a replacement process and select a successor prior to the effective date of resignation; however, the actual appointment shall not be made before the resignation date.

END OF POLICY

Legal Reference(s):

[ORS 236.320](#)
[ORS 236.325](#)
[ORS 332.030](#)

Cross Reference(s):

BBE - Vacancies on the Board

**North Wasco County
School District 21**

Code: **BBE**
Adopted: 10/22/15

Vacancies on the Board

Vacancies will be filled through Board appointment. The Board appointee must be a legally registered voter and a resident within the district for one year immediately preceding the appointment and a resident of the zone from which the vacancy has occurred. If the vacancy occurs in a zone, the Board shall advertise for a 20-day period to find an eligible resident from the same zone. If an eligible zone resident cannot be found, the Board shall appoint one of the eligible residents from the district.

Board elections are held every odd-numbered year which for the purposes of this policy are termed “election” years. The appointee:

1. Will serve until June 30 following the next “election,” at which time the individual elected in May of that year will fill the remaining portion of an unexpired term or serve a full four-year term; or
2. Will serve until June 30 of a subsequent “election” year if the vacancy occurs after the filing date in an “election” year.

A Board member so elected as a replacement will serve the remaining year(s) of the term of office of the Board member being replaced.

Upon appointment by the Board, the newly appointed Board member(s) will be sworn and seated immediately.

If the offices of a majority of Board members are vacant at the same time, the directors of the Columbia Gorge Education Service District shall appoint persons to fill the vacancies from qualified district voters.

END OF POLICY

Legal Reference(s):

[ORS 249.865 to -249.877](#)
[ORS 255.245](#)

[ORS 255.335](#)
[ORS 332.030](#)

[ORS 332.122](#)
[ORS 332.124](#)

Cross Reference(s):

BBC - Board Member Resignation
BBD - Board Member Removal from Office

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2021 Expenditure Status Report

For the month ending June 30th, 2021* (As of 1/4/22 and FINAL)

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Ending Fund Balance
100 - GENERAL FUND	\$ 486,169	\$36,862,817	\$31,727,769	86.07%	\$31,727,769	\$ 36,862,817	\$31,809,375	\$ -	\$ 31,809,375	86.29%	\$ (81,606)	\$ 404,563
210 - FEDERAL PROGRAMS	\$ 36,095	\$ 6,384,324	\$ 3,301,053	51.71%	\$ 3,301,053	\$ 6,384,325	\$ 3,301,053	\$ -	\$ 3,301,053	51.71%	\$ -	\$ 36,095
220 - STATE GRANTS	\$ 17,098	\$ 5,455,437	\$ 2,912,466	53.39%	\$ 2,912,466	\$ 5,455,437	\$ 2,781,236	\$ -	\$ 2,781,236	50.98%	\$ 131,230	\$ 148,328
230 - LOCAL GRANT PROGRAMS	\$ 57,639	\$ 50,000	\$ -	0.00%	\$ -	\$ 50,000	\$ 4,737	\$ -	\$ 4,737	9.47%	\$ (4,737)	\$ 52,902
240 - VOCATIONAL EDUCATION FUND	\$ 90,112	\$ 136,500	\$ 635	0.47%	\$ 635	\$ 136,500	\$ 45,000	\$ -	\$ 45,000	32.97%	\$ (44,365)	\$ 45,747
242 - ENTERPRISE ZONE PROJ FUND	\$ 436,833	\$ 676,800	\$ 240,000	35.46%	\$ 240,000	\$ 676,800	\$ 143,452	\$ -	\$ 143,452	21.20%	\$ 96,548	\$ 533,381
250 - NUTRITION SERVICES	\$ (4,020)	\$ 1,586,288	\$ 1,352,790	85.28%	\$ 1,352,790	\$ 1,586,288	\$ 1,269,406	\$ -	\$ 1,269,406	80.02%	\$ 83,384	\$ 79,364
285 - TECHNOLOGY & EQUIPMENT	\$ 74,493	\$ 160,000	\$ 100,000	62.50%	\$ 100,000	\$ 160,000	\$ 62,784	\$ -	\$ 62,784	39.24%	\$ 37,216	\$ 111,709
292 - TEXTBOOK REPLACEMENT FUND	\$ 401,088	\$ 560,000	\$ 153,868	27.48%	\$ 153,868	\$ 560,000	\$ 2,135	\$ -	\$ 2,135	0.38%	\$ 151,733	\$ 552,821
295 - BUS REPLACEMENT	\$ 203,945	\$ 533,500	\$ 307,945	57.72%	\$ 307,945	\$ 533,500	\$ 423,636	\$ -	\$ 423,636	79.41%	\$ (115,691)	\$ 88,254
298 - VEHICLE REPLACEMENT	\$ 32,181	\$ 53,000	\$ 20,364	38.42%	\$ 20,364	\$ 53,000	\$ -	\$ -	\$ -	0.00%	\$ 20,364	\$ 52,545
303 - OSBA PERS BONDS	\$ 10,358	\$ 1,672,230	\$ 1,661,953	99.39%	\$ 1,661,872	\$ 1,672,230	\$ 1,672,230	\$ -	\$ 1,672,230	100.00%	\$ (10,277)	\$ 81
304 - FULL FAITH & CREDIT OBLIG	\$ 14,379	\$ 394,100	\$ 380,000	96.42%	\$ 380,000	\$ 394,100	\$ 380,963	\$ -	\$ 380,963	96.67%	\$ (963)	\$ 13,416
Total All Funds	\$1,856,370	\$54,524,996	\$42,158,843	77.32%	\$42,158,762	\$ 54,524,997	\$41,896,007	\$ -	\$ 41,896,007	76.84%	\$ 262,836	\$ 2,119,206

NOTE: Student Body Funds (290) are not included on this report. Reported on annual audit only.

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2021 Expenditure Status Report

For the month ending June 30th, 2021* (As of 1/4/22 and FINAL)

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
100 General Fund					
1000 - Instruction	20,975,768	18,962,649	-	2,013,119	90.40%
2000 - Support Services	13,717,049	11,976,726	-	1,740,323	87.31%
5000 - Debt Service & Fund Transfers	870,000	870,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	1,000,000	-	-	1,000,000	0.00%
Totals	36,862,817	31,809,375	-	5,053,442	86.29%
210-242 Special Revenue Funds					
1000 - Instruction	6,426,788	3,493,401	-	2,933,387	54.36%
2000 - Support Services	3,392,685	2,287,702	-	1,104,983	67.43%
3000 - Enterprise & Community Services	516,609	27,417	-	489,192	5.31%
4000 - Capital Outlay	2,321,980	466,959	-	1,855,021	20.11%
7000 - Unappropriated Ending Fund Balance	45,000	-	-	45,000	0.00%
Totals	12,703,062	6,275,479	-	6,427,583	49.40%
250 Nutrition Services Fund					
3000 - Enterprise & Community Services	1,586,288	1,269,406	-	316,882	80.02%
Totals	1,586,288	1,269,406	-	316,882	80.02%
285 Technology Fund					
1000 - Instruction	-	-	-	-	0.00%
2000 - Support Services	160,000	62,784	-	97,216	39.24%
Totals	160,000	62,784	-	97,216	39.24%
292-298 Replacement Funds					
1000 - Instruction	480,000	2,135	-	477,865	0.44%
2000 - Support Services	488,000	423,636	-	64,364	86.81%
7000 - Unappropriated Ending Fund Balance	178,500	-	-	178,500	0.00%
Totals	1,146,500	425,771	-	720,729	37.14%
302-304 Debt Service Funds					
5000 - Debt Service & Fund Transfers	2,053,193	2,053,192	-	1	100.00%
7000 - Unappropriated Ending Fund Balance	13,137	-	-	13,137	0.00%
Totals	2,066,330	2,053,192	-	13,138	99.36%
Total All Funds	54,524,997	41,896,007	-	12,628,990	76.84%

NOTE: Student Body Funds (290) are not included on this report. Reported on annual audit only.

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2021 Financial Statements*

For the month ending June 30th, 2021* (As of 1/4/22 and FINAL)

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	Totals
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ASSETS:							
Cash & Investments	2,439,330	(1,193,224)	(31,482)	111,709	693,619	13,499	2,033,451
Accounts Receivable	1,357,358	2,219,048	141,492				3,717,898
Inventory/Prepaid expense	337,599	-	3,898				341,497
Total Assets	4,134,287	1,025,824	113,908	111,709	693,619	13,499	6,092,846

LIABILITIES:							
Accounts Payable	105,015	209,374	30,220				344,609
Payroll Liabilities	3,229,221	-	-				3,229,221
Deferred Revenue	395,487	-	4,323				399,810
Total Liabilities	3,729,723	209,374	34,543	-	-	-	3,973,640

FUND BALANCE:							
Total Fund Balance	404,564	816,450	79,365	111,709	693,619	13,499	2,119,206

Revenues & Expenditures: 2020-21 Year to Date							
Beginning Fund Balance	486,170	637,775	(4,019)	74,493	637,213	24,737	1,856,369
Year to Date Revenues	31,727,769	6,454,154	1,352,790	100,000	482,177	2,041,954	42,158,844
Year to Date Expenditures	31,809,375	6,275,479	1,269,406	62,784	425,771	2,053,192	41,896,007
Year to Date Net Income (Loss)	(81,606)	178,675	83,384	37,216	56,406	(11,238)	262,837
Ending Fund Balance	404,564	816,450	79,365	111,709	693,619	13,499	2,119,206

NORTH WASCO COUNTY SCHOOL DISTRICT

Federal Relief Funds

For the month ending June 30th, 2021* (As of 1/4/22 and FINAL)

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	Total	Balance
ESSER (CARES Act)	\$760,676.15	Period: 03/13/2020 - 09/30/2022			
ESSER District	\$664,317.15			\$665,077.05	(\$759.90)
*Staffing (5 Staff plus blue print teams)		\$648,548.05			
Computers & Distance Learning Programs		\$15,029.00			
Professional Development (COSA)		\$1,500.00			
ESSER LTCT/JDEP	\$840.00	\$402.00		\$402.00	\$438.00
ESSER Mosier	\$57,455.00	\$57,455.30	\$0.00	\$57,455.30	(\$0.30)
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$0.00	\$14,041.80	\$322.20
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00	\$0.00
Totals	\$760,676.15	\$760,676.15	\$0.00	\$760,676.15	\$0.00

ACCOUNT TITLE	Budget	FY 2021 Expenditures	Total	Balance
ESSER (CARES CDL GEER Funds)	\$166,339.42	Period: 07/01/2020 - 04/31/2021		
CDL - District	\$146,043.42		\$145,924.35	\$119.07
Distance Learning Software (Acellus, ect)		\$58,799.31		
Communications to Family/Parents		\$3,875.00		
Student Technology (Chromebook, hotspots, ect)		\$79,429.63		
Indirect Costs		\$3,820.41		
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57	(\$0.57)
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50	(\$118.50)
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00	\$0.00
Totals	\$166,339.42	\$166,339.42	\$166,339.42	\$0.00

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2023 Budgeted	FY 2024 Budgeted	Total	Balance
ESSER II (CRRSA) Funds	\$2,988,063.00	Period: 03/13/2020 - 09/30/2023					
ESSER 2 District	\$2,762,192.23					\$2,760,991.23	\$1,201.00
Staffing			\$1,549,009.00	\$230,931.00			
APU /Fans		\$208,570.10					
Communications to Family/Parents		\$3,487.50					
PPE - Dividers, masks, ect		\$9,638.35	\$35,000.00				
*Student Technology (Chromebook, Acellus, ect)		\$289,619.53	\$125,000.00	\$75,211.79			
Portables		\$21,934.00	\$25,000.00				
Professional Development			\$15,000.00				
Food Service			\$100,000.00				
Indirects		\$15,090.96	\$57,499.00				
ESSER 2 Mosier	\$196,432.87			\$196,432.87		\$196,432.87	\$0.00
ESSER 2 Riverbend	\$29,438.17			\$29,438.17		\$29,438.17	\$0.00
Totals	\$2,988,063.27	\$548,340.44	\$2,132,379.04	\$306,142.79	\$0.00	\$2,986,862.27	\$1,201.00

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2023 Budgeted	FY 2024 Budgeted	FY 2025 Budgeted	Total	Balance
ESSER III (ARP Act) Funds	\$6,710,765.64	Period: 03/13/2020 - 09/30/2024						
ESSER 2 District	\$6,203,491.38						\$813,152.16	\$5,390,339.22
Summer Programs		\$23,127.16	\$790,025.00					
ESSER 2 Mosier	\$441,160.32						\$0.00	\$441,160.32
ESSER 2 Riverbend	\$66,113.94						\$0.00	\$66,113.94
Totals	\$6,710,765.64	\$23,127.16	\$790,025.00	\$0.00	\$0.00	\$0.00	\$813,152.16	\$5,897,613.48

Totals	\$10,625,844.48	\$1,498,483.17	\$3,088,743.46	\$306,142.79	\$0.00	\$0.00	\$4,727,030.00	\$5,898,814.48
	Budget	FY 2021 Expenditures	FY 2022 Expenditures	FY 2023 Expenditures	FY 2024 Expenditures	FY 2025 Expenditures	Total Expenditures	Balance

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending December 31st, 2021

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 307,487	\$35,370,301	\$22,421,947	63.39%	\$33,419,715	\$ 35,370,301	\$13,668,725	\$ 17,221,484	\$ 32,551,793	38.64%	\$ 8,753,222	\$ 1,175,409
210 - FEDERAL PROGRAMS	\$ 34,713	\$11,712,059	\$ 411,650	3.51%	\$ 2,601,068	\$ 11,629,057	\$ 1,311,736	\$ 1,271,959	\$ 2,601,067	11.28%	\$ (900,086)	\$ 34,714
220 - STATE GRANTS	\$ 148,327	\$ 6,859,661	\$ 1,972,263	28.75%	\$ 5,202,151	\$ 6,859,662	\$ 3,417,112	\$ 1,781,740	\$ 5,198,852	49.81%	\$ (1,444,849)	\$ 151,626
230 - LOCAL GRANT PROGRAMS	\$ 52,902	\$ 50,000	\$ 8,000	16.00%	\$ 8,000	\$ 50,000	\$ 6,997	\$ 6,696	\$ 13,693	13.99%	\$ 1,003	\$ 47,209
240 - VOCATIONAL EDUCATION FUND	\$ 45,747	\$ 46,900	\$ 54	0.12%	\$ 215	\$ 46,900	\$ -	\$ -	\$ -	0.00%	\$ 54	\$ 45,962
242 - ENTERPRISE ZONE PROJ FUND	\$ 533,380	\$ 773,380	\$ -	0.00%	\$ 240,000	\$ 773,380	\$ 28,878	\$ -	\$ 578,878	3.73%	\$ (28,878)	\$ 194,502
250 - NUTRITION SERVICES	\$ 3,284	\$ 1,605,915	\$ 485,118	30.21%	\$ 1,509,277	\$ 1,605,914	\$ 442,099	\$ 351,640	\$ 1,426,636	27.53%	\$ 43,019	\$ 85,925
285 - TECHNOLOGY & EQUIPMENT	\$ 111,709	\$ 232,000	\$ 100,000	43.10%	\$ 100,000	\$ 232,000	\$ 67,321	\$ 1,260	\$ 68,581	29.02%	\$ 32,679	\$ 143,128
290 - STUDENT BODY ACCOUNT	\$ 348,009	\$ 632,000	\$ 32,941	5.21%	\$ 197,649	\$ 632,000	\$ 26,307	\$ -	\$ 263,071	4.16%	\$ 6,634	\$ 282,587
292 - TEXTBOOK REPLACEMENT FUND	\$ 552,821	\$ 755,000	\$ 199,775	26.46%	\$ 199,775	\$ 755,000	\$ 78	\$ -	\$ 750,000	0.01%	\$ 199,697	\$ 2,596
295 - BUS REPLACEMENT	\$ 88,254	\$ 204,000	\$ 290,245	142.28%	\$ 290,284	\$ 287,000	\$ 286,424	\$ -	\$ 286,424	99.80%	\$ 3,821	\$ 92,114
298 - VEHICLE REPLACEMENT	\$ 52,545	\$ 53,000	\$ 103	0.19%	\$ 103	\$ 53,000	\$ -	\$ -	\$ 52,545	0.00%	\$ 103	\$ 103
303 - OSBA PERS BONDS	\$ 82	\$ 1,752,230	\$ 1,109,792	63.34%	\$ 1,752,148	\$ 1,752,230	\$ -	\$ -	\$ 1,752,230	0.00%	\$ 1,109,792	\$ -
304 - FULL FAITH & CREDIT OBLIG	\$ 13,417	\$ 380,000	\$ 380,000	100.00%	\$ 380,000	\$ 380,000	\$ 83,881	\$ -	\$ 380,000	22.07%	\$ 296,119	\$ 13,417
Total All Funds	\$2,292,677	\$60,426,446	\$27,411,888	45.36%	\$45,900,385	\$ 60,426,444	\$19,339,558	\$ 20,634,779	\$ 45,923,770	32.01%	\$ 8,072,330	\$ 2,269,292

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending December 31st, 2021

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
100 General Fund					
1000 - Instruction	19,807,277	7,163,859	11,548,416	1,095,002	36.17%
2000 - Support Services	13,894,143	5,728,867	5,673,068	2,492,208	41.23%
5000 - Debt Service & Fund Transfers	776,000	776,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	592,881	-	-	592,881	0.00%
Totals	35,370,301	13,668,726	17,221,484	4,480,091	38.64%
210 - Federal Programs Fund					
1000 - Instruction	3,816,703	648,395	915,891	2,252,417	16.99%
2000 - Support Services	1,003,829	535,561	356,068	112,200	53.35%
3000 - Enterprise & Community Services	180,487	18,924	-	161,563	10.48%
4000 - Capital Outlay	308,000	108,855	-	199,145	35.34%
7000 - Unappropriated Ending Fund Balance	6,320,040	-	-	6,320,040	0.00%
Totals	11,629,059	1,311,735	1,271,959	9,045,365	11.28%
220 - State Grant Funds					
1000 - Instruction	2,662,895	983,795	829,254	849,846	36.94%
2000 - Support Services	1,520,417	593,731	952,486	(25,800)	39.05%
3000 - Enterprise & Community Services	441,483	56,357	-	385,126	12.77%
4000 - Capital Outlay	2,234,866	1,783,229	-	451,637	79.79%
Totals	6,859,661	3,417,112	1,781,740	1,660,809	49.81%
230 - Local Grants					
1000 - Instruction	40,000	4,679	-	35,321	11.70%
2000 - Support Services	10,000	2,318	6,696	986	23.18%
Totals	50,000	6,997	6,696	36,307	13.99%
240 - Vocational Education Fund					
1000 - Instruction	46,900	-	-	46,900	0.00%
Totals	46,900	-	-	46,900	0.00%
242 - Enterprise Zone Funds					
2000 - Support Services	223,380	6,388	-	216,992	2.86%
4000 - Capital Outlay	550,000	22,490	-	527,510	4.09%
Totals	773,380	28,878	-	744,502	3.73%
250 Nutrition Services Fund					
3000 - Enterprise & Community Services	1,605,915	442,099	351,640	812,176	27.53%
Totals	1,605,915	442,099	351,640	812,176	27.53%
285 Technology Fund					
2000 - Support Services	132,000	67,321	1,260	63,419	51.00%
7000 - Unappropriated Ending Fund Balance	100,000	-	-	100,000	0.00%
Totals	232,000	67,321	1,260	163,419	29.02%
290 - Student Body Funds					
1000 - Instruction	545,000	26,210	-	518,790	4.81%
2000 - Support Services	12,000	97	-	11,903	0.81%
7000 - Unappropriated Ending Fund Balance	75,000	-	-	75,000	0.00%
Totals	632,000	26,307	-	605,693	4.16%
292 - Textbook Replacement Fund					
1000 - Instruction	755,000	-	-	755,000	0.00%
2000 - Support Services	-	78	-	(78)	0.00%
Totals	755,000	78	-	754,922	0.01%

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
295 - Bus Replacement Fund					
2000 - Support Services	287,000	286,424	-	576	99.80%
Totals	287,000	286,424	-	576	99.80%
298 - Vehicle Replacement Fund					
2000 - Support Services	53,000	-	-	53,000	0.00%
Totals	53,000	-	-	53,000	0.00%
303 - OSBA PERS Bonds					
5000 - Debt Service & Fund Transfers	1,752,230	-	-	1,752,230	0.00%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	1,752,230	-	-	1,752,230	0.00%
304 - Full Faith & Credit Obligation					
5000 - Debt Service & Fund Transfers	380,000	83,881	-	296,119	22.07%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
Totals	380,000	83,881	-	296,119	22.07%
Total All Funds	60,426,446	19,339,558	20,634,779	20,452,109	32.01%

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report
For the month ending December 31st, 2021

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Student Body Funds**	Replacement Funds	Debt Service Funds	District Fund Totals	**Totals
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ASSETS:									
Cash & Investments	8,347,704	(1,556,304)	122,808	144,388	354,643	897,241	1,419,410	9,375,247	9,729,890
Accounts Receivable	1,021,514		-					1,021,514	1,021,514
Inventory/Prepaid expense	294,974	-	3,898					298,872	298,872
Total Assets	9,664,192	(1,556,304)	126,706	144,388	354,643	897,241	1,419,410	10,695,633	11,050,276

LIABILITIES:									
Accounts Payable	15,147	-						15,147	15,147
Payroll Liabilities	1,806	-	-					1,806	1,806
Deferred Revenue	446,102	-	4,323					450,425	450,425
Total Liabilities	463,055	-	4,323	-	-	-	-	467,378	467,378

FUND BALANCE:									
Total Fund Balance	9,201,137	(1,556,304)	122,383	144,388	354,643	897,241	1,419,410	10,228,255	10,582,898

Revenues & Expenditures: 2020-21 Year to Date									
Beginning Fund Balance	447,915	816,451	79,364	111,709	348,009	693,620	13,499	2,162,558	2,510,567
Year to Date Revenues	22,421,947	2,391,967	485,118	100,000	32,941	490,123	1,489,792	27,378,947	27,411,888
Year to Date Expenditures	13,668,725	4,764,722	442,099	67,321	26,307	286,502	83,881	19,313,250	19,339,557
Year to Date Net Income (Loss)	8,753,222	(2,372,755)	43,019	32,679	6,634	203,621	1,405,911	8,065,697	8,072,331
Ending Fund Balance	9,201,137	(1,556,304)	122,383	144,388	354,643	897,241	1,419,410	10,228,255	10,582,898

NORTH WASCO COUNTY SCHOOL DISTRICT

Federal Relief Funds

For the month ending December 31st, 2021

ESSER (CARES Act)		\$760,676.15		Period: 03/13/2020 - 09/30/2022		
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	Total	Balance	
ESSER District	\$664,755.15			\$665,077.05		(\$321.90)
*Staffing (5 Staff plus blue print teams)		\$648,548.05	\$0.00			
Computers & Distance Learning Programs		\$15,029.00				
Professional Development (COSA)		\$1,500.00				
ESSER LTCT/JDEP	\$402.00	\$402.00		\$402.00		\$0.00
ESSER Mosier	\$57,455.00	\$57,455.30	\$0.00	\$57,455.30		(\$0.30)
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$0.00	\$14,041.80		\$322.20
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00		\$0.00
Totals	\$760,676.15	\$760,676.15	\$0.00	\$760,676.15		\$0.00

ESSER (CARES CDL GEER Funds)		\$166,339.42		Period: 07/01/2020 - 04/31/2021		
ACCOUNT TITLE	Budget	FY 2021 Expenditures	Total	Balance		
CDL - District	\$146,043.42		\$145,924.35		\$119.07	
Distance Learning Software (Acellus, ect)		\$58,260.31				
Communications to Family/Parents		\$3,875.00				
Student Technology (Chromebook, hotspots, ect)		\$79,968.63				
Indirect Costs		\$3,820.41				
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57		(\$0.57)	
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50		(\$118.50)	
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00		\$0.00	
Totals	\$166,339.42	\$166,339.42	\$166,339.42		\$0.00	

ESSER II (CRRSA) Funds		\$2,988,063.00		Period: 03/13/2020 - 09/30/2023			
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	Total
ESSER 2 District	\$2,762,192.23						\$0
Staffing			\$1,390,301	\$341,762	\$80,931		\$1,471,232
APU /Fans		\$208,570.10	\$120,362	\$71,500			\$328,932
Communications to Family/Parents		\$3,487.50					\$3,488
PPE - Dividers, masks, ect		\$9,638.35	\$35,000				\$44,638
*Student Technology (Chromebook, Acellus, ect)		\$289,619.53	\$134,639	\$327,106	\$43,558		\$467,817
Band Supply Students			\$75,000				\$75,000
Portables, Miscellaneous COVID Items		\$21,934.00	\$120,000	\$105,339			\$141,934
Professional Development			\$15,000				\$15,000
Food Service/Cafeteria Items			\$150,000	\$37,780			\$150,000
Expanded Health Services				\$12,600			\$12,600
Indirects		\$15,090.96	\$57,498				\$72,589
ESSER 2 Mosier	\$196,432.87			\$196,433			\$196,433
ESSER 2 Riverbend	\$29,438.17			\$29,438			\$29,438
Totals	\$2,988,063.27	\$548,340.44	\$2,323,671	\$896,087	\$124,489	\$0.00	\$2,996,501

ESSER III (ARP Act) Funds		\$6,710,765.64		Period: 03/13/2020 - 09/30/2024				
ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	FY 2024 Budgeted	FY 2025 Budgeted	Total
ESSER 3 District	\$6,207,842.30							\$0
Staffing					\$1,450,000	\$1,550,000	\$275,000	\$3,275,000
Technology/Distance Learning					\$255,000	\$255,000	\$150,000	\$660,000
Unfinished Learning			\$150,000		\$300,000	\$300,000	\$75,000	\$825,000
Summer Programs		\$23,127.16	\$186,815	\$109,557	\$275,000	\$300,000		\$784,942
Summer Program - Refrigerated Van			\$11,370	\$11,498				\$11,370
TDHS Pavilion			\$208,000	\$71,075				\$208,000
Building Camera			\$240,000		\$28,299			\$268,299
COVID Miscellaneous Items					\$25,000	\$25,000	\$15,000	\$65,000
Indirects			\$22,532		\$65,090	\$67,920	\$14,150	\$169,692
ESSER 3 Mosier	\$441,469.73		\$441,974					\$441,974
ESSER 3 Riverbend	\$66,160.31		\$66,236					\$66,236
Totals	\$6,715,472.34	\$23,127.16	\$1,326,927	\$192,130	\$2,398,389	\$2,497,920	\$529,150	\$6,775,513

Totals	\$10,630,551.18	\$1,498,483.17	\$3,650,598	\$1,088,217	\$2,522,878	\$2,497,920	\$529,150	\$10,699,029
	Total Grant Budget	FY 2021 Expenditures	FY 2022 Budget	FY 2022 Expenditures To Date	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Total Expended or Budgeted



North Wasco County School District

School Year 2021 – 2022, **January** Enrollment Summary

School Year 2021 - 2022	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	RCS	D21 K-8	D21 9-12	Total
July 14							28			28
August 13							30			30
September 16	351	261	444	177	614	801	33	67	45	2,793
October 7	332	265	443	177	611	789	31	85	49	2,782
November 1	330	266	441	177	608	783	31	87	52	2,775
December 1	330	267	444	177	601	775	27	85	59	2,765
January 3	335	259	436	173	578	763	27	89	61	2,721
February 1										
March 1										
April 1										
May 1										
June 1										

Average	336	264	442	176	602	782	30	83	53	2,780
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Peak	351	267	444	177	614	801	33	89	61	2,837
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Average 2020 - 2021	347	246	407	182	575	767	28	134	83	2,768
Avg Change 2022-2021	(11)	17	35	(6)	28	15	2	(51)	(33)	12
Peak (Pre Hybrid) 2020-2021	396	256	423	185	618	862	30	106	52	2,928
Peak Change 2022-2021	(45)	11	21	(8)	(4)	(61)	3	(17)	9	(91)

SY 2020-2021 June Count	296	236	383	179	515	640	30	268	175	2,722
Change June to January	39	23	53	(6)	63	123	(3)	(179)	(114)	(1)

*Note: The district is funded at 2,840 ADMr plus weights of 712.19 for a total of 3,552.19 (this includes charter schools).

Enrollment Summary by Building and Grade as of 1/3/2022														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	67	61	51	47	56	53	0	0	0	0	0	0	0	335
Colonel Wright Elementary	44	44	45	43	37	46	0	0	0	0	0	0	0	259
D21 K-8 Virtual Academy	5	10	7	10	8	12	9	13	15	0	0	0	0	89
D21 9-12 Virtual Academy	0	0	0	0	0	0	0	0	0	9	15	8	29	61
Dry Hollow Elementary	82	77	65	71	69	72	0	0	0	0	0	0	0	436
Mosier Community School	20	19	17	19	17	16	16	26	23	0	0	0	0	173
The Dalles High School	0	0	0	0	0	0	0	0	0	192	217	187	167	763
The Dalles Middle School	0	0	0	0	0	0	184	185	209	0	0	0	0	578
Riverbend Community School	0	0	0	0	0	0	0	0	0	5	10	5	7	27
Totals	218	211	185	190	187	199	209	224	247	206	242	200	203	2,721
2020-2021 June Totals	216	191	184	191	198	216	228	247	206	241	215	199	190	2,722
Difference 2022 – 2021	2	20	1	(1)	(11)	(17)	(19)	(23)	41	(35)	27	1	13	(1)
Previous Month (December)	222	213	187	191	185	203	220	226	257	207	245	205	204	2,765
Difference	(4)	(2)	(2)	(1)	2	(4)	(11)	(2)	(10)	(1)	(3)	(5)	(1)	(44)

Virtual Academy Enrollment Summary by Building and Grade as of 1/3/2022														
School/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	3	6	6	6	4	7	0	0	0	0	0	0	0	32
Colonel Wright Elementary	2	3	1	2	2	2	0	0	0	0	0	0	0	12
Dry Hollow Elementary	0	1	0	2	2	3	0	0	0	0	0	0	0	8
The Dalles Middle School	0	0	0	0	0	0	9	13	15	0	0	0	0	37
The Dalles High School	0	0	0	0	0	0	0	0	0	9	15	8	29	61
Totals	5	10	7	10	8	12	9	13	15	9	15	8	29	150



North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date 1/13/2022

Action Requested Motion to Approve the Donation of One Golden Eagle to The Discovery Center

DISCUSSION

The district currently has two preserved golden eagles located at the Wahtonka Campus. One eagle is registered with the state of Oregon. The second eagle is not registered. The two eagles should be properly preserved and maintained. One eagle, which is registered and documented, will continue to remain with the district and displayed at the D21 museum.

The second eagle has no documented known origins, but records show the eagle was given to the district sometime between 1964 – 1968. The requirements of retaining preserved eagles are to use them for educational displays. Since the Wahtonka Campus has limited student usage, the recommendation is to donate the second golden eagle to the local museum where the eagle can be properly cared for and used to educate the community. This plan is approved through the licensing agency for eagles and because the museum already has the proper registration, the state already approved the transfer of this eagle.

Again, the district will still retain one golden eagle. Below is a picture of the golden eagle being discussed.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

“The North Wasco County School District is an equal opportunity educator and employer.”



ACTION

I move to approve the donation of one of the preserved golden eagles to The Discovery Center as allowed in federal and state statues and guidelines.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

“The North Wasco County School District is an equal opportunity educator and employer.”



North Wasco County School District #21
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date 1/14/2022 Action Requested Motion to Approve the Purchase of Chromebooks

DISCUSSION

The district currently has approximately 2,000 chrome books expiring which need replaced. If the expired chrome books are not replaced, the district is unable to manage the chrome books with the appropriate filters and network capabilities. It would be inappropriate to have expired chrome books in the hands of students; therefore, as of June 2022, the district will not have sufficient technology for the upcoming school year. In addition, the need for replaced and repaired chrome books have exploded due to the increased need and use. This amount will allow the district to add/replace 3,000 chrome books. The purchases are through an approved statewide vendor.

ACTION

I move to approve the purchase of chrome books and student technology up to \$500,000 from ESSER II and Partnership funds.

Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

“The North Wasco County School District is an equal opportunity educator and employer.”

RESOLUTION ADDING APPROPRIATIONS
SUPPLEMENTAL BUDGET HEARING

Resolution No. 20-22-02

Whereas, the District was given funding from Hydro Extrusion USA for the purchase of buses under the Supplemental Environmental Project and grant funds for local grant programs;

Whereas, the District did not anticipate revenues from this program ;

Therefore, be it resolved, that the amounts for the fiscal year beginning July 1, 2021, are adjusted as follows, and allowed per ORS 294.493 (1):

230 - LOCAL GRANT FUND

SUPPORT SERVICES	\$ 25,000
Total Local Grant Funds	<u>\$ 25,000</u>

295 - BUS DEPRECIATION

SUPPORT SERVICES	\$ 556,480
Total Bus Depreciation Fund	<u>\$ 556,480</u>

TOTAL PROGRAMS	<u><u>\$ 581,480</u></u>
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Adopted this 20th day of January, 2022.

Jose Aparicio, Board Chair

Kara Flath, CFO

Code: JFC
Adopted: 3/08/01
Revised/Readopted: 6/09/04; 3/02/17; 8/24/17

Student Conduct

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district’s written rules, pursue the prescribed course of study, submit to the lawful authority of district staff and conduct themselves in an orderly manner at school during the school day or during district-sponsored activities.

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one’s actions and to maintain a productive learning environment. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavioral atmosphere.

A student handbook, code of conduct or other document shall be developed by district administration, in cooperation with staff, and will be made available and distributed to parents, students and employees outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct. In addition, each school in the district shall publish a student/parent handbook detailing additional rules specific to that school.

Students in violation of Board policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. **Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others.** Students may be denied participation in extracurricular activities. Titles and/or privileges available to or granted to students may also be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). A referral to law enforcement may also be made.

Students are prohibited from making knowingly false statements or knowingly submitting false information in bad faith as part of a complaint or report, or associated with an investigation into misconduct.¹

The district will annually record and report expulsion data for conduct violations as required by the Oregon Department of Education.

END OF POLICY

¹ The district is prohibited from retaliating against any student “for the reason that the student has in good faith reported information that the student believes is evidence of a violation of a state or federal law, rule or regulation.” ORS 659.852.

Legal Reference(s):

[ORS 339.240](#)
[ORS 339.250](#)

[ORS 659.850](#)

[OAR 581-021-0050 - 0075](#)

Nondiscrimination on the Bases of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).
Tinker v. Des Moines Sch. Dist., 393 U.S. 503 (1969).
Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).
Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).
Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).
Morse v. Frederick, 551 U.S. 393, 127 S. Ct. 2618 (2007).
C.R. v. Eugene S.D. 4J, No. 12-1042, U.S. District Court of OR (2013).

Code: JFCF
Adopted: 12/10/09
Revised/Readopted: 4/14/11; 6/16/16; 8/22/19
Orig. Code: JFCF

Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/ Teen Dating Violence, or Domestic Violence – Student

The Board, in its commitment to providing a safe positive, and productive learning environment for all students, will consult with parents/guardians, employee, volunteers, students, administrators, and community representatives in developing this policy in compliance with applicable Oregon law.

Hazing, harassment, intimidation, menacing or bullying and acts of cyberbullying by students, staff, or third parties towards students is strictly prohibited **in the district**. Teen dating violence is unacceptable behavior and prohibited. **Each student has the right to a safe learning environment.**

Retaliation against any person who is a victim of, who reports, is thought to have reported, or files a complaint about an act of hazing, harassment, intimidation, bullying, menacing, an act of cyberbullying, or teen dating violence, or otherwise participates in an investigation or inquiry is strictly prohibited. False charges shall also be regarded as a serious offense and will result in consequences and appropriate remedial action.

Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including expulsion. ~~The district may also file a request with the Oregon Department of Transportation to suspend the driving privileges or the right to apply for driving privileges of a student 15 years of age or older who has been suspended or expelled at least twice for assaulting or menacing another student or employee, willful damage or injury to district property or for the use of threats, bullying, intimidation, harassment, or coercion against a district employee or another student.~~

Staff whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the Board.

Students, staff, or third parties may also be referred to law enforcement officials.

The principal and the superintendent is responsible for ensuring that this policy is implemented.

Definitions

“District” includes district facilities, district premises, and nondistrict property if the student is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events where students are under the jurisdiction of the district.

“Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in district business, such as employees of businesses or organizations

participating in cooperative work programs with the district and others not directly subject to district control at interdistrict and intradistrict athletic competitions or other school events.

“Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district-sponsored activity or grade level attainment, (i.e., personal servitude, sexual stimulation/sexual assault, forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or assignment of pranks to be performed or other such activities intended to degrade or humiliate. It is not a defense against hazing that the student subjected to hazing, consented to or appeared to consent to the hazing.

“Harassment, intimidation or bullying” means any act that substantially interferes with a student’s educational benefits, opportunities or performance, that takes place on or immediately adjacent to district grounds, at any district-sponsored activity, on district-provided transportation, or at any official district bus stop, that may be based on, but not limited to, the protected class status of a person, **and** having the effect of:

1. Physically harming a student or damaging a student’s property;
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property; or
3. Creating a hostile educational environment including interfering with the psychological well-being of the student.

“Protected class” means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation⁺, national origin, marital status, familial status, source of income, or disability.

“Teen dating violence” means:

1. A pattern of behavior in which a person uses or threatens to use physical, mental, or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age; or
2. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

“Cyberbullying” is the use of any electronic communication device to harass, intimidate or bully. Students and staff will refrain from using personal communication devices or district property to harass or stalk another.

“Domestic violence” means abuse between family and/or household members, as those terms are described in ORS 107.705.

⁺“Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behaviors differs from that traditionally associated with the individual’s sex at birth.

“Retaliation” means any acts of, including but not limited to, hazing, harassment, intimidation or bullying, menacing, or cyberbullying toward the victim, a person in response to an actual or apparent reporting **of,** or participation in the investigation of, hazing, harassment, intimidation, menacing, bullying, teen dating violence, acts of cyberbullying, or retaliation.

“Menacing” includes, ~~but is not limited to,~~ any act intended to place a district employee, student, or third party in fear of imminent serious physical injury.

Reporting

The Building principals will take reports and conduct a prompt investigation of any reported acts of hazing, harassment, intimidation or bullying, menacing, teen dating violence and acts of cyberbullying. Any employee who has knowledge of conduct in violation of this policy shall immediately report concerns to the superintendent who has overall responsibility for all investigations. Any employee who has knowledge of incidents of teen dating violence that took place on district property, at a district-sponsored activity, or in a district vehicle or vehicle used for district-provided transportation shall immediately report the incident to the superintendent. Failure of an employee to report any act of hazing, harassment, intimidation or bullying, menacing teen dating violence or an act of cyberbullying to the superintendent may be subject to remedial action, up to and including dismissal. Remedial action may not be based solely on an anonymous report.

Any student who has knowledge of conduct in violation of this policy or feels they have been subjected to an act of hazing, harassment, intimidation or bullying, menacing, or cyberbullying or feel they have been a victim of teen dating violence in violation of this policy, is encouraged to immediately report concerns to the superintendent who has overall responsibility for all investigations. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report concerns to the building principal or superintendent. ~~who has overall responsibility for all investigation.~~ A report made by a student or volunteer may be made anonymously. A student or volunteer may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate district official.

Reports against the principal shall be filed with the superintendent. Reports against the superintendent shall be filed with the Board chair.

The person who makes the report shall be notified when the investigation has been completed and, as appropriate, the findings of the investigation and any remedial action that has been taken. The person who made the report may request that the superintendent review the actions taken in the initial investigation, in accordance with district complaint procedures.

Notification to Parents or Guardians

The **District Official / Building Principal** shall notify the parents or guardians of a student who was subject to an act of harassment, intimidation, bullying or cyberbullying, and the parents or guardians of a student who may have conducted an act of harassment, intimidation, bullying or cyberbullying.

The notification must occur with involvement and consideration of the needs and concerns of the student who was the subject to an act of harassment, intimidation, bullying or cyberbullying. The notification is not required if the **District Official / Building Principal** reasonably believes notification could endanger the student who was subjected to an act of harassment, intimidation, bullying or cyberbullying or if all of the following occur:

Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/
Teen Dating Violence, or Domestic Violence – Student – JFCF

1. The student who was subjected to an act of harassment, intimidation, bullying, or cyberbullying requests that notification not be provided to the student's parents or guardians.
2. The District Official /Building Principal determines that notification is not in the best interest of the student who was subjected to an act of harassment, intimidation, bullying, or cyberbullying; and
3. The District Official / Building Principal informs the student that federal law may require the student's parents and guardians to have access to the student's education record, including any requests of nondisclosure (from item 1 above).

If the District Official/Building Principal determines the notification is not in the best interest of the student, they must inform the student of that determination prior to providing notification.

When notification is provided, the notification must occur:

1. Within a reasonable period of time; or
2. Promptly, for acts that caused physical harm to the student.

Training and education

The district is encouraged to incorporate into existing training programs for students, information related to the prevention of, and the appropriate response to, acts of harassment, intimidation or bullying, and acts of cyberbullying and this policy.

The district shall incorporate age-appropriate education about teen dating violence and domestic violence into new or existing training programs for students in grade 7 through 12.

The district shall incorporate into existing training programs for staff information related to the prevention of, and the appropriate response to, acts of harassment, intimidation or bullying, teen dating violence, domestic violence, and acts of cyberbullying and this policy.

Notice

The superintendent shall be responsible for ensuring annual notice of this policy is provided in a student or staff handbook, school and district's website, and school and district office. Complaint procedures, as established by the district, shall be followed.

Domestic violence posters provided by the Oregon Department of Education (ODE) shall be posted in clearly visible locations on school campuses in accordance with rules adopted by ODE.

END OF POLICY

Legal Reference(s):

ORS 163.190
ORS 166.065
ORS 166.155 to -166.165

ORS 174.100(7)
ORS 332.072
ORS 332.107

ORS 339.240
ORS 339.250
ORS 339.254

Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/
Teen Dating Violence, or Domestic Violence – Student – JFCF

ORS 339.351 to -339.366
ORAR 581-021-0045

OAR 581-021-0046
OAR 581-021-0055

OAR 581-022-1140

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2006).

North Wasco County School District

Code: JFCJ
Adopted: 6/08/00
Revised/Readopted: 6/09/04; 3/02/17

Weapons in ~~the~~ Schools

Students shall not bring, possess, conceal or use a weapon on or at **any district property under the jurisdiction of the district, any** activities under the jurisdiction of the district or **any** interscholastic activities administered by a voluntary organization.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A “school zone,” as defined by federal law, means in or on school grounds or within 1,000 feet of school grounds.

The superintendent may authorize persons to possess weapons for courses, programs and activities approved by the district and conducted on district property [including, but not limited to, hunter safety courses, weapons-related vocational courses or weapons-related sports]. The district will post a notice at any site or premise off district grounds that at the time is being used exclusively for a school program or activity. The notice shall identify the district as the sponsor, the activity as a school function and that the possession of firearms or dangerous weapons in or on the site or premises is prohibited under Oregon Revised Statute (ORS) 166.370.

For purposes of this policy, and as defined by state and federal law, “weapon” includes:

1. A “dangerous weapon” means any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;
2. A “deadly weapon” means any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;
3. A “firearm” means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, any firearm **muffler or** silencer or any destructive device;
4. A “destructive device” **includes but is not limited to** ~~means~~ any explosive, incendiary or poison gas component or any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled. A destructive device does not include any device which is designed primarily or redesigned primarily for use as a signaling, pyrotechnic, line-throwing, safety or similar device.

Weapons may also include, but are not limited to, knives, metal knuckles, straight razors, noxious or irritating gases, poisons, unlawful drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, parents and ~~patrons~~ **community members**.

Replicas of weapons, fireworks and pocket knives are also prohibited by Board policy. Exceptions to the district's replicas prohibition may be granted only with prior principal approval for certain curriculum or school-related activities.

Prohibited weapons, replicas of weapons, fireworks and pocket knives are subject to seizure or forfeiture.

In accordance with Oregon law, any **district** employee who has reasonable cause to believe a student or other person, **while in a school, is or has**, within the previous 120 days, **has** unlawfully been in possession of a firearm or destructive device, as defined by this policy, shall immediately report such violation to an administrator, **his/her or** designee or law enforcement. **[Any district employee who has reasonable cause to believe that a person, while in a school, is or has been in possession of a firearm or destructive device more than 120 days previously, may report to law enforcement.]** Employees who report directly to law enforcement shall also immediately inform an administrator.

Administrators shall promptly notify the appropriate law enforcement agency of staff reports received and at any other time there is reasonable cause to believe violations **for firearms or destructive devices** have occurred or that a student has been expelled for bringing, possessing, concealing or using a dangerous or deadly weapon, firearm or destructive device.

A person making a report as described above who has reasonable grounds for making the report is immune from liability, civil or criminal, that might otherwise be incurred or imposed with respect to the making or content of the report. The identity of a person participating in a good faith report as described above may not be disclosed except when allowed by law.

Parents will be notified of all conduct by their student that violates this policy.

Employees shall promptly report all other conduct prohibited by this policy to an administrator.

Students ~~found~~ **determined** to have brought, possessed, concealed or used a firearm, **as defined in policy**, in violation of this policy or state law shall be expelled **from school** for a period of not less than one year. All other violations of the policy will result in discipline ~~up to and including~~ **may include** expulsion and/or referral to law enforcement, as appropriate. The superintendent may, on a case-by-case basis, modify this expulsion requirement. The superintendent may propose alternative programs of instruction or instruction combined with counseling that are ~~age~~ appropriate **and accessible to the student**, and shall provide such information in writing to the student and the parent in accordance with law¹. Appropriate disciplinary and/or legal action will be taken against students or others who assist in activity prohibited by this policy.

Special education students shall be disciplined in accordance with federal law and Board policy JGDA – Discipline of Students with Disabilities and accompanying administrative regulation.

~~Weapons under the control of law enforcement or a person who has a valid license under ORS 166.291 and 166.292 are permitted.~~

~~The district may post a notice at any site or premise off district grounds that at the time being used exclusively for a school program or activity. The notice shall identify the district as the sponsor, the~~

¹ **At least once every six months or at any time the information changes because of the availability of new programs.**

~~activity as a school function and that the possession of firearms or dangerous weapons in or on the site or premises is prohibited under ORS 166.370.~~

~~In accordance with the federal Gun Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A “school zone,” as defined by federal law, means in or on school grounds or within 1,000 feet of school grounds.~~

“Gun-Free School Zone” signs may be posted in cooperation with city and/or county officials as appropriate. Violations, unless otherwise excepted by law or this policy, shall be reported to the appropriate law enforcement agency.

The superintendent will annually report the name of each school and the number of students from each listed schools expelled for bringing, possessing, concealing or using a firearm to the Oregon Department of Education.

END OF POLICY

Legal Reference(s):

[ORS 161.015](#)

[ORS 166.210 - 166.370](#)

[ORS 166.382](#)

[ORS 332.107](#)

[ORS 339.115](#)

[ORS 339.240](#)

[ORS 339.250](#)

[ORS 339.315](#)

[OAR 581-021-0050 - 0075](#)

[OAR 581-053-0010\(5\)](#)

[OAR 581-053-0230\(9\)\(k\)](#)

[OAR 581-053-0330\(1\)\(r\)](#)

[OAR 581-053-0430\(17\)](#)

[OAR 581-053-0531\(16\)](#)

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2018).

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2018).

Youth Handgun Safety Act, 18 U.S.C. §§ 922(x), 924(a)(6) (2018).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101, 7111-7121 (2018).

Oregon Senate Bill 554 (2021).

Code: KGBB
Adopted:

Firearms Prohibited

{Oregon law has allowed members of the public possessing a concealed carry license to carry firearms on district property in accordance with ORS 166.370(3)(g). Senate Bill (SB) 554 (2021) allows districts to prohibit even those with concealed carry licenses from carrying firearms by adopting a policy and posting notice at entry points.

OSBA considers this policy to be conditionally required because if the district wants to prohibit concealed carry licensees from carrying firearms on district property, the district must adopt a policy. If the district does not want to limit concealed carry licensees, the district does not need to adopt this policy.}

No person on grounds of the schools controlled by the Board (including in school buildings), will possess any firearm¹, except when said firearm is possessed by a person who is not otherwise prohibited from possessing the firearm, and is unloaded and locked in a motor vehicle. The exception provided in Oregon Revised Statute (ORS) 166.370(3)(g) for concealed carry licensees (see ORS 166.291 and 166.292) does not apply to the possession of firearms on grounds of the schools controlled by the Board.² Firearms under the control of law enforcement personnel are permitted. The superintendent may authorize other persons to possess weapons for courses, programs and activities when in compliance with law and board policy.

Any person violating or threatening to violate the above rules, as determined by the district, may be issued a trespass citation, ejected from the premises and referred to law enforcement officials³.

The district will post clearly visible sign(s) at all normal points of entry to the school grounds subject to this policy indicating that the affirmative defense described in ORS 166.370(3)(g) does not apply. The district will post on the district’s web pages designated for school board operations, identifying designated school grounds that are subject to this policy.

END OF POLICY

Legal Reference(s):

[ORS 161.015](#)
[ORS 164.245](#)
[ORS 164.255](#)

[ORS 166.210 - 166.370](#)
[ORS 297.405](#)
[ORS 332.107](#)

[ORS 332.172](#)
[ORS 339.315](#)

Gun-Free Schools Act, 20 U.S.C. § 7961 (2018).
Senate Bill 554 (2021).

¹ “Firearm” has the meaning given that term in ORS 166.210, except that it does not include a firearm that has been rendered permanently inoperable.

² See Senate Bill 554 (2021).

³ ORS 339.315 requires any district employee with reasonable cause to believe that a person is in possession of a firearm within a school or has possessed a firearm within a school in violation of Oregon law in the previous 120 days report such information to an administrator or law enforcement. A district employee with reasonable cause to believe that a person is in possession of a firearm within a school or has possessed a firearm within a school in the previous 120 days in violation of Oregon law, may report such information to law enforcement.

North Wasco County School District 21

Code: GBNAA/JHFF
Adopted: 11/18/10
Revised/Readopted: 3/02/17; 8/23/18

Suspected Sexual Conduct with Students and Reporting Requirements *

Sexual conduct by district employees, contractors¹, ~~or~~ agents², and volunteers³ is prohibited and ~~of the district will not be tolerated.~~ All district employees, contractors, and agents, and volunteers of the district are subject to this policy. Students are also subject to this policy if they are acting as an employee, contractor, agent or volunteer.

⁴ “Sexual conduct” ~~as defined by Oregon law, is any~~ means verbal or physical, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating or hostile educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements. ~~or other conduct by a school employee that is sexual in nature; directed toward a kindergarten through grade 12 student; unreasonably interferes with a student’s educational performance; and creates an intimidating, hostile or offensive educational environment. The definition for sexual conduct does not include behavior that would be considered child abuse as outlined by Oregon law and district Board policy JHFE and JHFE-AR –Reporting of Suspected Abuse of a Child.~~

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary

¹ “Contractor” means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

² “Agent” means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

³ “Volunteer” means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

⁴ This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within 90 days prior to the sexual conduct.

Any district employee, ~~{contractor, agent or volunteer}~~ who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent of the district, or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student ~~must~~ shall immediately report such suspected sexual conduct to the ⁵designated licensed administrator or the alternate designated licensed administrator, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements. ~~notify his/her immediate supervisor or the person identified by the district to receive such reports.~~

If the superintendent is the alleged perpetrator the report shall be submitted to the ~~{Human Resources Director}~~ who shall report the suspected sexual conduct to the Board chair.

~~{If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.}~~

When ~~a the designated licensed administrator district~~ receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator ~~district may decide to place the employee on paid administrative leave or in a position that does not involve direct, unsupervised contact with students while conducting an investigation.~~ will follow procedures established by the district and set forth in the district’s administrative regulation GBNAA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety.

When ~~the district receives a report of~~ there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety. ~~by a contract² or agent of the district, the district may decide to suspend services of that contractor or place the agent in a position that does not involve direct, unsupervised contact with students while conducting an investigation. An “investigation” is a detailed inquiry into the factual allegations of a report of suspected sexual conduct that is based on interviews with the complainant, witnesses, the district employee, the contractor, the agent of the district or the student who is the subject of the report. If the subject of the report is a district employee represented by a contract or a collective bargaining agreement, the investigation must meet any negotiated standards of an employment contract or agreement.~~

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

⁵ORS 339.372 requires the district to post the names and contact information of the persons, i.e., a licensed administrator and an alternate licensed administrator, who are designated to receive reports of sexual conduct for a school building in the respective school building. A “licensed administrator” is a person employed as an administrator by the district and holds an administrative license issued by TSPC or may be a person employed by the district that does not hold an administrative license issued by TSPC if the district does not require the administrator to be licensed by TSPC.

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;
2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is ~~strongly discouraged~~ **prohibited**.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

~~If, following the investigation, the report is substantiated, the district will inform the district employee, contractor or agent of the district that the report has been substantiated and provide information regarding the appeal process. The employee may appeal the district's decision through the appeal process provided by the district's collective bargaining agreement. The contractor, or agent of the district may appeal the district's decision through an appeal process administered by a neutral third party. A volunteer may appeal the district's decision through the district's complaint procedure. A "substantiated report" means a report of abuse or sexual conduct that: a) an educational provider has reasonable cause to believe is founded based on the available evidence after conducting an investigation; and b) involves conduct that the educational provider determines is sufficiently serious to be documented in the employee's personnel file or the student's education record, and in the administrative file for the contractor or agent of the district.~~

~~If the district employee, contractor or agent of the district decides not to appeal the determination or if the determination is sustained after an appeal, a record of the substantiated report will be placed in the employee's personnel file or in the administrative file for the contractor or agent of the district. The employee, contractor or agent of the district will be notified that this information may be disclosed to a potential employer. The district will not serve as a reference for a contractor or agent of the district that has a substantiated report.~~

~~The district will post in each school building the name and contact information of the person designated to receive sexual conduct reports, as well as the procedures the superintendent will follow upon receipt of a report. In the event the superintendent is the alleged perpetrator, the Board chair shall receive the report. When the superintendent takes action on the report, the person who initiated the report must be notified.~~

~~The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the complainant. If a student initiates a report of suspected sexual conduct by a district employee, a contractor or an agent of the district in good faith, the student will not be disciplined by the Board or any district employee.~~

~~The district will provide annual training to district employees, parents and students regarding the prevention and identification of sexual conduct. The district will provide to employees, contractors or agents of the district at the time of hire a description of conduct that may constitute sexual conduct and a description of records subject to disclosure if a sexual conduct report is substantiated.~~

~~Educational providers shall follow hiring and reporting procedures as outlined in Oregon Revised Statute (ORS) 339.374 for all district employees.~~

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).
House Bill 2136 (2021).
Senate Bill 51 (2021)

North Wasco County School District 21

Code: [GBNAB/JHFE](#)
Adopted: 5/22/08
Revised/Readopted: 3/10/11; 3/02/17; 1/15/20
Orig. Code: JHFE

~~Reporting of Suspected Abuse of a Child~~ [Reporting Requirements](#)

Any district employee who has reasonable cause to believe that **any child** with whom the employee has come in contact has suffered abuse¹ shall orally report or cause an oral report immediately by telephone or otherwise to the local office of the Oregon Department of Human Services (DHS) or its designee or to the law enforcement agency within the county where the person making the report is located at the time of the contact pursuant to Oregon Revised Statute (ORS) 419B.010. Any district employee who has reasonable cause to believe that **any ~~adult or student~~ person²** with whom the employee is in contact has abused a child shall immediately report or cause a report to be made in the same manner to DHS or its designee or to the law enforcement agency within the county where the person making the report is located at the time of the contact pursuant to ORS 419B.010. If known, the report shall contain the names and addresses of the child and the parents of the child or other persons responsible for the child's care, the child's age, the nature and extent of the suspected abuse, including any evidence of previous abuse, the explanation given for the suspected abuse, any other information that the person making the report believes might be helpful in establishing the possible cause of the abuse and the identity of a possible perpetrator.

Abuse of a child by district employees, contractors³, agents⁴, volunteers⁵, or students [is prohibited and](#) will not be tolerated. All district employees, contractors, agents, volunteers and students are subject to this policy and the accompanying administrative regulation.

Any district employee who has reasonable cause to believe that another district employee, contractor, agent, volunteer or student has engaged in abuse, or that a student has been subjected to abuse by another district employee, contractor, agent, volunteer or student shall immediately report such to the Oregon Department of Human Services (DHS) or its designee or the local law enforcement agency pursuant to ORS 419B.015, and to the designated licensed administrator.

The district will designate a ⁶licensed administrator and an alternate licensed administrator, in the event that the designated licensed administrator is the suspected abuser, for each school building to receive reports of suspected abuse of a child by district employees, contractors, agents, volunteers or students.

¹ Includes the neglect of a child; abuse is defined in ORS 419B.005.

² ["Person" could include adult, student or other child.](#)

³ "Contractor" means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

⁴ "Agent" means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

⁵ "Volunteer" means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

⁶ Senate Bill 155 (2019) requires the district to designate a licensed administrator and an alternate licensed administrator in the event the licensed administrator is the alleged abuser for each school building to receive these reports.

If the superintendent is the alleged perpetrator the report shall be submitted to the Human Resources Director who shall also report to the Board chair.

The district will post the names and contact information of the designees for each school building, in the respective school, designated to receive reports of suspected abuse and the procedures in GBNAB/JHFE-AR(1) – Reporting of Suspected Abuse of a Child the designee will follow upon receipt of a report, the contact information for local law enforcement and the local DHS office or its designee, and a statement that ~~the~~ this duty to report suspected abuse is in addition to the requirements of reporting to a designated licensed administrator.

When a designee receives a report of suspected abuse, the designee will follow procedure established by the district and set forth in administrative regulation GBNAB/JHFE-AR(1) - Reporting of Suspected Abuse of a Child. All such reports of suspected abuse will be reported to a law enforcement agency or DHS, or its designee, for investigation, and the agency will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged abuser.

When there is reasonable cause to support ~~the~~ a report, a district employee suspected of abuse shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety. When there is reasonable cause to support ~~the~~ a report, a district contractor, agent or volunteer suspected of abuse shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety.

The district will notify the person, as allowed by state and federal law, who was subjected to the suspected abuse about any actions taken by the district as a result of the report.

A substantiated report of abuse by an employee shall be documented in the employee’s personnel file. A substantiated report of abuse by a student shall be documented in the student’s education record.

The initiation of a report in good faith, pursuant to this policy, may not adversely affect any terms or conditions of employment or the work environment of the person initiating the report or who may have been subjected to abuse. If a student initiates a report of suspected abuse of a child by a district employee, contractor, agent, volunteer or student, in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer. Intentionally making a false report of abuse of a child is a Class A violation.

The district shall provide information and training each school year to district employees on the prevention and identification of abuse, the obligations of district employees under ORS 339.388 and ORS 419B.005 - 419B.050 and as directed by Board policy to report suspected abuse of a child, and appropriate electronic communications with students. The district shall make available each school year the training described above to contractors, agents, volunteers, and parents and legal guardians of students attending district-operated schools, and will be made available separately from the training provided to district employees. The district shall provide each school year information on the prevention and identification of abuse, the obligations of district employees under Board policy to report abuse, and appropriate electronic communications with students to contractors, agents and volunteers. The district shall make available each school year training that is designed to prevent abuse to students attending district-operated schools.

The district shall provide to a district employee at the time of hire, or to a contractor, agent, or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute abuse;
2. A description of the investigatory process and possible consequences if a report of suspected abuse is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors, and agents when they attempt to obtain a new job, as provided under ORS 339.378. A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable or probable cause to believe the district employee, contractor or agent engaged in abuse, unless criteria found in ORS 339.378(2)(c) are applicable.

Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The district shall make available to students, district employees, contractors, agents, and volunteers a policy of appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail, using mailing lists and/or other internet messaging [approved by the district](#) to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is strongly discouraged.

The superintendent shall develop administrative regulations as are necessary to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 339.370 - 339.400](#)
[ORS 418.257 - 418.259](#)

[ORS 419B.005 - 419B.050](#)

[OAR 581-022-2205](#)
[Senate Bill 155 \(2019\)](#)

Greene v. Camreta, 588 F.3d 1011 (9th Cir. 2009), vacated in part by, remanded by Camreta v. Greene, 131 S. Ct. 2020 (U.S. 2011); vacated in part, remanded by Greene v. Camreta 661 F.3d 1201 (9th Cir. 2011).
[Senate Bill 51 \(2021\)](#).

North Wasco County School District 21

Code: IB
Adopted: 3/13/97
Revised/Readopted: 4/24/08; 6/14/17

Freedom of Expression

Students have a general right to freedom of expression within the school system. The district requires, ~~however,~~ that students exercise their rights fairly, responsibly and in a manner not disruptive to other individuals or to the educational process.

Freedom of Student Inquiry and Expression

1. Generally, students and student organizations are free to examine and discuss questions of interest to them and to express opinions publicly and privately within the school system, provided such examination and expression is fair and responsible and is not disruptive to other individuals or to the educational process. Students may support or oppose causes by orderly means which do not disrupt other individuals or the operation of the school.
2. In the classroom, students are free to examine views offered in any course of study, provided such examination is expressed in a responsible manner.

Freedom of Association

Students are free to organize associations to promote their common interests. Student organizations should be open to all students. Membership criteria may not exclude students on the basis of age, race, religion, color, national origin, disability, marital status, **familial status, parental status, linguistic background, culture, socioeconomic status, capability, geographic location,** sex, sexual orientation or gender identity. Each student organization must have a staff adviser to counsel and, when necessary, supervise students in the organization. All student organizations must submit to the school a statement of purpose, criteria for membership, rules and procedures and a current list of officers. School administrators may establish reasonable rules and regulations governing the activity of student organizations.

Publications K-8, Displays and Productions

On occasion, materials such as leaflets, newsletters, cartoons and other items including displays and productions are prepared, produced and/or distributed by students as part of the educational process and free expression in an academic community. Materials may be ~~subject to administrative review~~ **reviewed by the administrator or may be** restricted or prohibited, ~~however,~~ pursuant to legitimate educational concerns. Such concerns include:

1. The material is or may be defamatory;
2. The material is inappropriate based on the age, grade level and/or maturity of the audience;
3. The material is poorly written, inadequately researched, biased or prejudiced;

4. Whether there is an opportunity for a named individual or named individuals to make a response;
5. Whether specific individuals may be identified even though the material does not use or give names;
6. The material is or may be otherwise generally disruptive to the school environment. Such disruption may occur, e.g., if the material uses, advocates or condones the use of profane language or advocates or condones the commission of unlawful acts;
7. Students, parents and members of the public might reasonably perceive the materials to bear the sanction or approval of the district.

High School Student Journalists

Generally, high school student journalists have the right to exercise freedom of speech and of the press in school-sponsored media. "School-sponsored media" means materials that are prepared, substantially written, published or broadcast by student journalists; that are distributed or generally made available, either free of charge or for a fee, to members of the student body; and that are prepared under the direction of a student media adviser. School-sponsored media does not include media intended for distribution or transmission solely in the classrooms in which they are produced.

School-sponsored media prepared by student journalists are subject to reasonable time, place and manner restrictions, pursuant to state and federal law. School-sponsored media cannot contain material that:

1. Is libelous or slanderous;
2. Is obscene, pervasively indecent or vulgar;
3. Is factually inaccurate or does not meet journalistic standards established for school-sponsored media;
4. Constitutes an unwarranted invasion of privacy;
5. Violates federal or state law [or regulation](#); or
6. So incites students as to create a clear and present danger of:
 - a. The commission of unlawful acts on or off school premises;
 - b. The violation of district [or school](#) policies; or
 - c. The material and substantial disruption of the orderly operation of the school. A school official will base a forecast of material and substantial disruption on specific facts, including past experience in the school and current events influencing student behavior, and not on undifferentiated fear or apprehension.

Modifications or removal of items may be appealed in writing to the superintendent. The superintendent shall schedule a meeting within three school days of receiving the written appeal. Those present at the meeting shall include the individual(s) making the appeal, the individual(s) who made the decision to modify or remove materials and the superintendent. At the superintendent's discretion, the district's legal counsel may also attend the meeting. ~~If the complainant is not satisfied with the decision of the superintendent, he/she may appeal to the Board under the established district procedures.~~ The superintendent shall make [a](#) decision within three school days of the meeting. [\[The superintendent's](#)

~~decision shall be final and binding on all parties.]~~ [If the complainant is not satisfied with the decision of the superintendent, ~~he/she~~ the complainant may appeal to the Board under established district procedures.]

END OF POLICY

Legal Reference(s):

[ORS 174.100](#)

[ORS 332.072](#)

[ORS 332.107](#)

[ORS 336.477](#)

[ORS 339.880](#)

[ORS 339.885](#)

[ORS 659.850](#)

[OAR 581-021-0050](#)

[OAR 581-021-0055](#)

Equal Access Act, 20 U.S.C. §§ 4071-4074 (2018).

Westside Cmty. Bd. of Educ. v. Mergens, 496 U.S. 226 (1990).

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

U.S. CONST. amend. I; U.S. CONST. amend. XIV.

OR. CONST., art. I, § 8.

House Bill 3041 (2021).

North Wasco County School District 21

Code: JB
Adopted: 6/08/00
Revised/Readopted: 5/22/08; 12/15/16; 1/13/21
Orig. Code: JB

Equal Educational Opportunity

Every student of the district will be given equal educational opportunities regardless of age, sex, sexual orientation¹, **gender identity**, race¹, religion, color, national origin, disability or marital status, familial status, parental status, linguistic background, culture, socioeconomic status, capability or geographic location.

No student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district or denied access to facilities in the district.

A student or parent may also access and use the district’s general complaint procedure through Board policy KL – Public Complaints.

All reports, complaints or information will be investigated.

The district will communicate the availability of policy and available complaint procedures to students and their parents through available district communication systems and handbooks and will be published to the district website and made available at the district office during regular business hours.

A student of the district may not be subjected to retaliation by the district for the reason that the student has in good faith reported information that the student believes is evidence of a violation of a state or federal law, rule or regulation.

END OF POLICY

Legal Reference(s):

ORS 174.100	ORS 659.850	ORS 659A.403
ORS 192.630	ORS 659.852	ORS 659A.406
ORS 326.051	ORS 659A.003	OAR 581-021-0045
ORS 329.025	ORS 659A.006	OAR 581-021-0046
ORS 332.107	ORS 659A.103 - 659A.145	OAR 581-022-2310
ORS 336.086	ORS 659A.400	OAR 839-003-0000

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12333 (2018).

¹ Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).