

Regular Meeting  
Thursday, October 28, 2021 6:00 PM

The Dalles Middle School - Commons  
1100 East 12th Street  
1100 East 12th Street  
The Dalles, Oregon 97058

## **Agenda**

1. **Adjourn into Executive Session pursuant to:**
  - **ORS 192.660(2)(h)** - *"To consult with counsel concerning current or possible litigation."*
  - **ORS 192.660(2)(b)** - *"To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless he or she requests an open meeting."*

**Presenter:** Jose Aparicio, Chair
2. **Call Regular Meeting to Order and Pledge of Allegiance**

**Presenter:** Jose Aparicio, Chair
3. **Review / Revision of the Agenda**
4. **District Mission / Vision Statement**
5. **Student / Staff Recognition**
6. **Student Representative Reports**
7. **Comments from the Audience about Non Agenda Items**
8. **Consent Agenda**
  - a. School Board Meeting Minutes from September 23rd, 2021.
  - b. Personnel Report
9. **Board Action Calendar - Review**
  
10. **School Board Sub Committee Reports**
  
11. **New Business:**
  - a. **Presentations / Reports:**
    1. **High School Report:**
      - Graduation Requirements
      - OSAA Redistricting and Classification

**Presenter:** Kurt Evans, Phil Williams & Bill Brost
    2. **Educational Services Report:**
      - Virtual Academy Update (with Nick Nelson)
      - After School Program Update
      - Quarantine Student Plan
      - Instructional Coaches Update

**Presenter:** Scott Whitbeck, School Improvement Director

      - a. **Action Item:** *Approve & Adopt the Virtual Academy Curriculum*
    3. **Communication's Report:**
      - Website Update

**Presenter:** Stephanie Bowen, Communications Director

4. **Superintendent's Report**

**Presenter:** Dr. Carolyn Bernal, Superintendent

a. **Division 22 Standards and Assurances - Report**

1. **Action Item:** *Approve the Division 22 Standards and Assurances for the 2020-2021 school year as presented.*

b. **Reopening Schools Update**

5. **Chief Financial Officer's Report**

**Presenter:** Kara Flath, CFO

a. **Financial Statements:**

b. **Student Enrollment:**

6. **Board Attorney's Report**

**Presenter:** Jason Corey, Board Attorney

12. **Discussion / Action Items:**

- a. **Action Item:** *Approve Resolution # 21-22-02: Resolution Transferring Appropriations Redistribution of Appropriations*

- b. **Action Item:** *The Dalles High School - Student Pavilion updated project costs*

**Presenter:** Kara Flath, CFO

- c. **Action Item:** *The Dalles High School - Food Truck purchase (alternative meal serving option)*

**Presenter:** Kara Flath, CFO

- d. **Action Item:** *Purchase of additional cameras and system upgrade*

**Presenter:** Kara Flath, CFO

- e. **Action Item:** *Approve funding to replace band instruments at The Dalles High School*

13. **1st Reading on School Board Policies** *(informational only)*

- a. **Policy AC - Nondiscrimination** *(required changes)*

- b. **Policy BD/BDA: Board Meetings** *(NEW POLICY)*

- c. **Policy BBAA: Individual Board Member's Authority and Responsibilities**

- d. **Policy BDDH: Public Participation in Board Meetings**

14. **Informational Only:**

- a. **Policy AC-AR: Discrimination Complaint Procedure** *(required changes)*

- b. **Policy BDDH-AR: Public Participation in Board Meetings** *(no action required, informational)*

15. **Adjourn the Regular School Board Meeting**

## North Wasco County School District

Human Resource Office • Brian Schimel - Director  
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

### PERSONNEL CHANGES AND VACANCIES School Board Meeting – October 28, 2021 *Current as of – October 21, 2021*

*Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.*

#### Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Ann Bourinskie	SPED Teacher (Temporary 21-22)	Virtual Academy	Begins October 11, 2021
Steffan Geiter	Electives Teacher (Temporary 21-22)	TDMS	Begins October 25, 2021
Sondra Brownstein-Lynn	SPED Teacher (Temporary 21-22)	TDHS	Begins October 4, 2021
Abigail Moffett	Math Teacher (Temporary 21-22)	TDHS	Begins October 19, 2021

#### Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

#### Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Laurie Johnsen	LTCT Teacher	WC	Retiring December 31, 2021

#### Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

#### Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

#### Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

#### Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.**

#### ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Chloe Beeson	Ed Assistant II-Classroom Asst	CES	Begins September 27, 2021
Carolyn Kerr	Nutrition Services II-Lead	WC	Begins September 27, 2021
Alexandra Johnson	Ed Asst I-Duty Asst	CWE	Begins September 27, 2021
Keri White	Ed Asst III-SPED	CES	Begins October 11, 2021
Viola South	Secretary III-Counseling	TDMS	Begins November 4, 2021

**ESP Staff –Transfers and Internal Hires – No Action Required**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Viviana Rafalowski	ED Asst III-SPED/DHE	ELL Asst II (PT)-TDMS-Begins October 13, 2021

**ESP Staff – Request for Leave of Absence – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Peggy Wolfe	Ed Asst II-Title 1A	Mosier	Resigning October 29, 2021

**Confidential Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Advertised Vacancies**

Position	HRS/FTE	Building	Close Date	Comments
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Bus Driver	8 Hrs	Transportation	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Assistant II (1 positions)	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Assistant II-Title I	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Assistant III-SELA	7.5 Hrs	CES	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	CES	Open Until Filled	Advertised
Bilingual Family Liaison	8 Hrs	CES	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	3.75Hrs	CWE	Open Until Filled	Advertised
Educational Asst III-SPED	3.75 Hrs	DHE	Open Until Filled	Advertised
Special Education Teacher	8 Hrs	District Wide	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	District Wide	Open Until Filled	Advertised
FT Substitute Teacher-Temp 21-22	8 Hrs	District Wide	Open Until Filled	Advertised
Juvenile Detention Teacher	8 Hrs	NORCOR	Open Until Filled	Advertised
Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
District Courier/Maintenance I	8 Hrs	Operations	Open Until Filled	Advertised
Secondary Teacher-(CTE) Woods Temp 21-22	8	TDHS	Open Until Filled	Advertised
Health Occupations Teacher	4 Hrs	TDHS	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	TDHS	Open Until Filled	Advertised

Educational Asst II-ELL	7.5 HRs	TDHS	Open Until Filled	Advertised
Secretary V-Lead	8 Hrs	TDMS	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	TDMS	Open Until Filled	Advertised
Ed Asst I-Supervision Duty	3.75 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant II-Instructional Asst	7.5 Hrs	TDMS	Open Until Filled	Advertised
LTCT Teacher	8 Hrs	WC	Open Until Filled	Advertised
Head Coach-Swimming	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Coach-Softball	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Coach-Girls Basketball	Seasonal	TDHS	Open Until Filled	Advertised
Head Coach-Boys Basketball	Seasonal	TDMS	Open Until Filled	Advertised
Assistant Coach-Boys Basketball	Seasonal	TDMS	Open Until Filled	Advertised
Assistant Coach-Wrestling	Seasonal	TDMS	Open Until Filled	Advertised

# OSAA REDISTRICTING

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REORGANIZING OREGON'S HIGH SCHOOL ATHLETIC LEAGUES

# OREGON HIGH SCHOOL ATHLETIC LEAGUES

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- Schools are organized into districts based on size and location.
- Oregon currently has six districts. 1A through 6A.
- Goals are to limit travel times for athletes and to establish a competitive balance between schools.
- Redistricting takes place every four years.
- Football has separate districts.
- Final vote on December 13<sup>th</sup>.

# COMPUTATION OF ADJUSTED BASE

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- TDHS: 511

School Year	Enrollment Grades 9-11	Played	Option #s	Total Base	FL %age	FL 40/25%	Adj. Base
18 - 19	616	0	0	616	51.89%	128	488
19 - 20	612	0	19	631	51.08%	129	502
20 - 21	586	2	22	610	45.05%	69	541
<b>3-Year Average</b>							511

# PROPOSALS FROM THE REDISTRICTING COMMITTEE

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- Currently there are five proposals from the redistricting committee.
- Three proposals retain the six classification system.
- Two proposals reorganize schools into a five classification system.
- Proposals have also been submitted by the public.
- All proposals can be viewed on the OSAA website under “Committees.”

# TWO LIKELY SCENARIOS FOR TDHS

6 Classification Proposals			5 Classification Proposals		
4A-2	Adj. Base	Drive Time	4A-5	Adj. Base	Drive Time
Estacada	362	1:52	Crook County	603	2:33
Gladstone	440	1:40	La Grande	432	3:04
La Salle*	514	1:37	Madras	418	1:50
Madras	418	1:50	Pendleton	588	2:10
North Marion	393	2:08	Redmond	804	2:27
Molalla*	518	2:09	Ridgeview	753	2:33
Parkrose*	533	2:13	The Dalles	511	0:00
The Dalles	511	0:00	Min	418.0	1:50
Min	362.0	1:37	Max	804.0	3:04
Max	533.0	2:13	Mean	587.0	2:26
Mean	461.1	1:55			



# THE DALLES HIGH SCHOOL

## Graduation Requirements



# NWCSD Policies on Graduation

- IKF: Graduation Requirements
- IKFA Early and Delayed Graduation Requirements
- IKFB Graduation Exercises (Ceremony)
- IHGA-AR Alternative Activities to Earn Credit

# What is a Credit?

Originally Based on a “Carnegie Unit” standardized in 1906  
as equal to 120 hours of time in a course of study

*NWCSD requires 24 Credits to Graduate*

*\*plus additional state and local requirements*

Most of the classes at TDHS are worth 0.5 credits per trimester

# Graduation Requirements

## Credits by Subject Area

English Language Arts	4 credits
Math (Algebra 1 and Above)	3 credits
Science (1.0 Credit of Biology)	3 credits
Social Studies	3 credits
Art/Applied Art/or 2nd Language	3 credits
Physical Education/ Health 1 & 2	2 Credits
Elective Classes	<u>6 Credits</u>
Total Credits Required	24 Credits

## Additional Requirements to Graduate

Essential Skills - \*Removed by SB 744

Personalized Learning Requirements

**Education Plan and Profile**

**Career-Related Learning Experiences**

**Extended Application**

Hands on CPR - Part of Health Classes

20 hours of Community Service (Local Requirement)



# Teacher of Record

In order to receive credit for a class, instruction must come from a licensed certified and subject matter endorsed teacher.

Grades based on a student's performance in a class are added to the students transcript at the end of each trimester and report cards are also issued at that time.



# Grading

Students demonstrate proficiency in the subject matter through completion of assignments and assessments. They receive a grade based on their level of mastery of of the subject matter. Failing grades do not earn credit.

**A = Outstanding**

**B = Above Average**

**C = Average**

**D = Below Average**

**P = Passing**

**F = Failing to demonstrate proficiency**



## **Alternate Ways to Earn Credit**

**Students may also earn credit for activities that relate to the curriculum**

- **College/University Credit**  
*Dual Credit, Advanced Placement or Expanded Options*
- **Pre-Approved Independent Study**
- **Supervised Work Experience/Mentorship Program**
- **Study Abroad**
- **Demonstration of Proficiency (Testing or Portfolio)**

# Student Progress

Students can earn up to 7.5 credits per year

*4 years x 7.5 credits = 30 credits possible in 4 years*

*A student "On track for graduation" earns at least 6 credits per year*

End of Freshmen Year = 6 Credits

End of Sophomore Year = 12 Credits

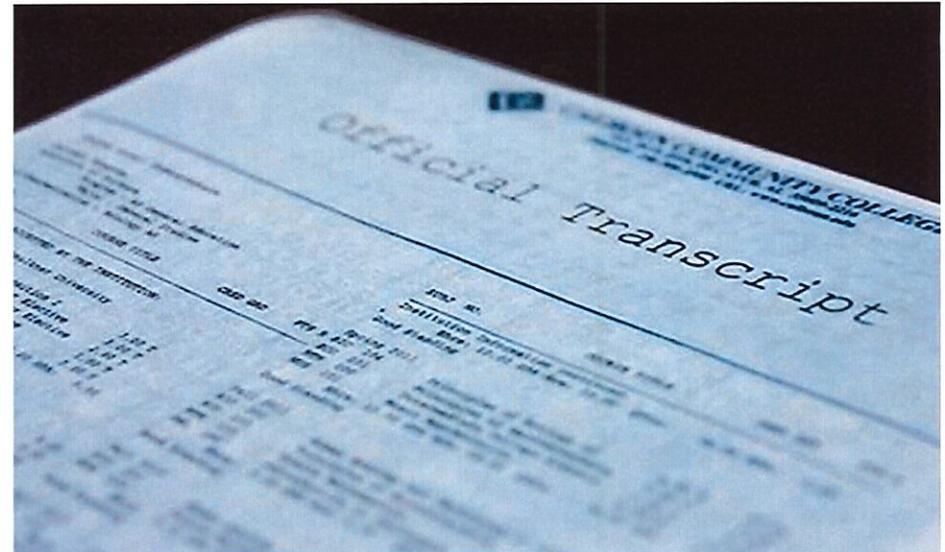
End of Junior Year = 18 Credits

End of Senior Year = 24 Credits

# Student Transcript

## Permanent Record of Academic Progress and Achievement

- ❖ All grades and credits earned for all schools attended
- ❖ Class Ranking
- ❖ Grade Point Average
- ❖ Graduation Status





# Options for Student Ahead in Credits

- ❖ **College/University Classes**
- ❖ **Expanded Options**
- ❖ **Work Study**
- ❖ **Additional CTE Courses**
- ❖ **Early Release**
- ❖ **Early Graduation**



# Options for Student Behind in Credits

- ❖ **Credit Retrieval Classes**
- ❖ **Summer School**
- ❖ **Online Virtual Learning Courses**
- ❖ **Correspondence Courses**
- ❖ **Alternative Education Classes (Flexibility)**
- ❖ **Credit by Proficiency - Demonstrated**

# Graduation Information & Dissemination

Oregon Department of Education

NWCSD Website - Policies and Procedures

TDHS Website - Course Catalog and Student Handbook

Report Cards and PowerSchool App

Student Meetings/Parent Meetings - Graduation Requirement Paperwork

School Counselors - Transcript Reviews and Parent Calls and Letters

IEP Meetings - IEP Team and Parents





# **Academic Eligibility for Athletes**

**Must be enrolled in and passing at least 4 courses.**

**Grade checks weekly**



# Diplomas Types in Oregon

Regular Diploma

24 Credits

Modified Diploma\*

24 Credits with Modifications

Extended Diploma\*

12 Credits

Alternative Certificate\*

Meet district requirements

\*requires consent of parent/guardian or emancipated student

# Diploma and Academic Recognition

Honors Diploma

Seal of Biliteracy

Honor Cords/Medals

Valedictorian/Salutatorian

Career and Technical Honors



National Technical  
Honor Society



# Educational Services Report

For North Wasco County  
School District  
Board of Directors

October 28, 2021 Meeting

Presented by Scott Whitbeck,  
Director of School Improvement



## Topics

- Virtual Learning Program Adoption Process
- North Wasco Virtual Academy / Acellus
- “Afternoon Academy” After-School Program
- Quarantine Student Learning Plan
- Instructional Coaches

# Virtual Learning Program Adoption Process



# Virtual Learning Program Adoption Process

- Team of 5 reviewed 3 online programs:
  - Acellus, Florida Virtual School, and Connections Academy.
- Review Team:
  - Chenoweth Principal Ajay Rundell
  - Chenoweth Dean of Students Mairead Beane Kelly
  - High School Vice Principal Phil Williams
  - Retired NWC Administrator Nick Nelson
  - Director of School Improvement Scott Whitbeck

## Virtual Learning Program Adoption Process

- Review criteria using 4-point rubrics: Cost, usability, technical support, data available to teachers, product quality, and familiarity with features of product.
- The Review Team unanimously selected Acellus.
- As of 2011, independent adoptions are good for 6 years - districts do not need to notify ODE

## Virtual Learning Program Adoption Process

- As of 2011, independent adoptions are good for 6 years - districts do not need to notify ODE

**North Wasco  
Virtual Academy /  
Acellus**



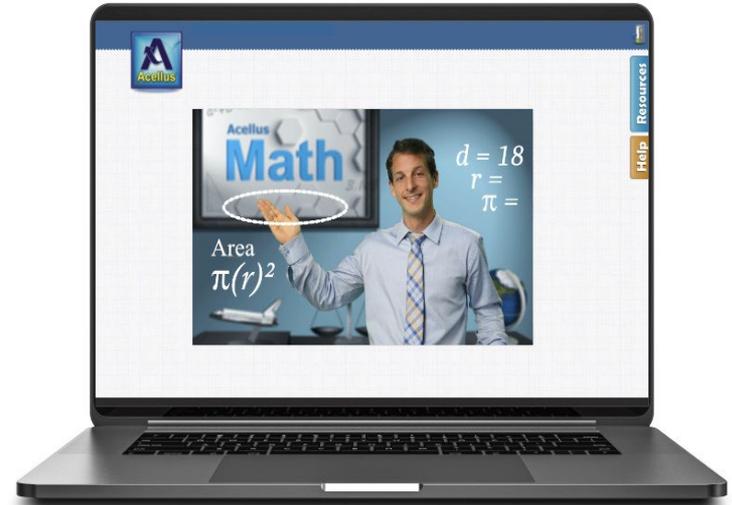
# North Wasco Virtual Academy / Acellus

- (52) of students K-5, (34) of students 6-8
- Includes (27) students with disabilities and (13) who are English Learners
- 1 NWVA Administrator, 2 core instruction teachers, 1 special education teacher
- TDHS continues to offer its virtual program, via Alternative Learning teacher



## North Wasco Virtual Academy / Acellus

- EL services provided by Acellus teacher with EL endorsement, and check-ins from school EL teachers
- Families commit to at least one full trimester
- Teachers utilize a variety of methods to communicate with students and parents.



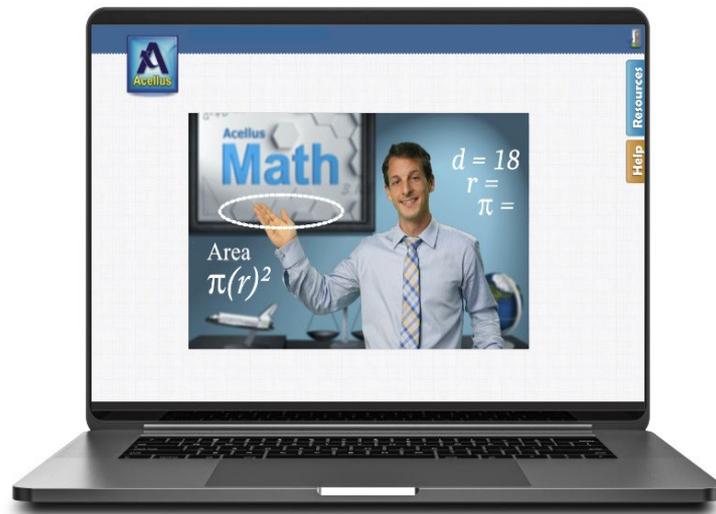
## North Wasco Virtual Academy / Acellus

- Teachers utilize the following for meetings with students on their caseloads...
  1. Individual one to one weekly instructional appointments
  2. Grade level Direct Instruction sessions 2x a week...Math and English-Reading ELA
  3. Daily teacher assistance time (TAT)
  4. Daily live- real time monitoring-intervention



# North Wasco Virtual Academy / Acellus

%	Prob Sum	Unit Exam	Att Sum	GPA
CESVA	90	85	87	3.36
CWVA	89	83	79	3.19
DHVA	84	71	81	2.64
TDMSVA	84	77	73	2.52



# “Afternoon Academy” After-School Program



# Afternoon Academy

- Funded by 21st Century Community Learning Centers grant from Columbia Gorge ESD
- Focuses grades 2-5 students
- Provides academic assistance, online learning, physical games and fitness, and student-choice activities



# Afternoon Academy

- Staffing goal:
  - 1 Site Coordinator and 2 Instructional Assistants at each of 3 elementaries
  - 1 Program Director - oversees all three sites



# Afternoon Academy

- Staffing realities:
  - Very low number of applicants so far
  - Looking into broader recruiting
  - Program can start about 2 weeks after full staffing - Nov. or Dec.



# Quarantine Student Learning Plan



# Quarantine Student Learning Plan

- Keeping up with peers in class:
  - Homework packets to cover multiple days/subjects
- Independent work:
  - MobyMax and other online learning sites, [available on district website](#)
- Periodic check-ins with families by teachers, counselors
- TDHS: Students enrolled in Acellus via the alternative learning program teacher



# Teacher Support Through Coaching



# Teaching Support Through Coaching

- Two new instructional coaches - focus on reading/English language development and mathematics.
- Phase 1: Coaches visit classrooms, collaborate with teachers with “right now” issues
- Phase 2: Model and guide enhanced instructional practices
- Phase 3: Develop system for teachers observing and learning from highly effective colleagues, led by coaches



# Questions?



~ Thank You ~



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

**Date:** 10/21/2021

**Action Requested:** *Approve & Adopt the Virtual Academy Program Curriculum*

**DISCUSSION**

District staff have completed the required curriculum adoption process for the virtual instructional program, and is presenting this evening to the school board a summary of the review process and recommended curriculum to adopt.

Starting in Spring 2021, district staff began the process of identifying the best possible online program for families who opt for virtual learning for their children in school year 2021-22. Three promising programs were selected to be reviewed:

- Acellus
- Florida Virtual School
- Connections Academy

Criteria was established by which to review and rate each program:

- Cost of Program
- Usability of Program
- Technical Support Provided
- Data Provided for Review of Student Progress
- Product Quality
- Familiarity of Product: Ease of Students/Families/Staff Accessing and Using the Program

A four-point rubric was created for each of the above criteria. Five educators independently reviewed the websites of each of the three programs and determined ratings:

- Phil Williams, Vice Principal, The Dalles High School
- Ajay Rundell, Principal, Chenoweth Elementary School
- Nick Nelson, Retired Principal and experienced virtual program administrator
- Mairead Beane Kelly, Dean of Students and former English Language Development Teacher, Chenoweth Elementary School
- Scott Whitbeck, Director of School Improvement

**3632 West 10<sup>th</sup> Street, The Dalles, OR 97058**  
**541-506-3420 Fax 541-298-6018**

*“The North Wasco County School District is an equal opportunity educator and employer.”*

Ratings by these five educators revealed that Acellus was the unanimous #1 choice, by a wide margin.

Work is now underway with our district's Acellus representative Kayli Kim and our Business Office to establish a contract for 150 student licenses. Acellus provides us the opportunity to add more licenses if and when demand exceeds 150.

Further, work has begun to plan the logistics for communicating to staff and families about the option for Acellus virtual education this year, assisting interested families in registering their children, and providing Chromebooks for at-home use.

District staff leading this effort are Superintendent Bernal, Human Resources Director Brian Schimel, Chief Financial Officer Kara Flath, Student Services Director Amy Hampton, and Director of School Improvement Scott Whitbeck. Providing logistical support are our two instructional coaches, Katie Ortega and Jen Englerth.

## **ACTION**

***I move to approve and adopt the recommended Virtual Academy program curriculum, Acellus, as presented.***

*Questions about this request should be directed to Scott Whitbeck, School Improvement Director at 541-506-3420 or whitbecks@nwasco.k12.or.us.*

**3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018**

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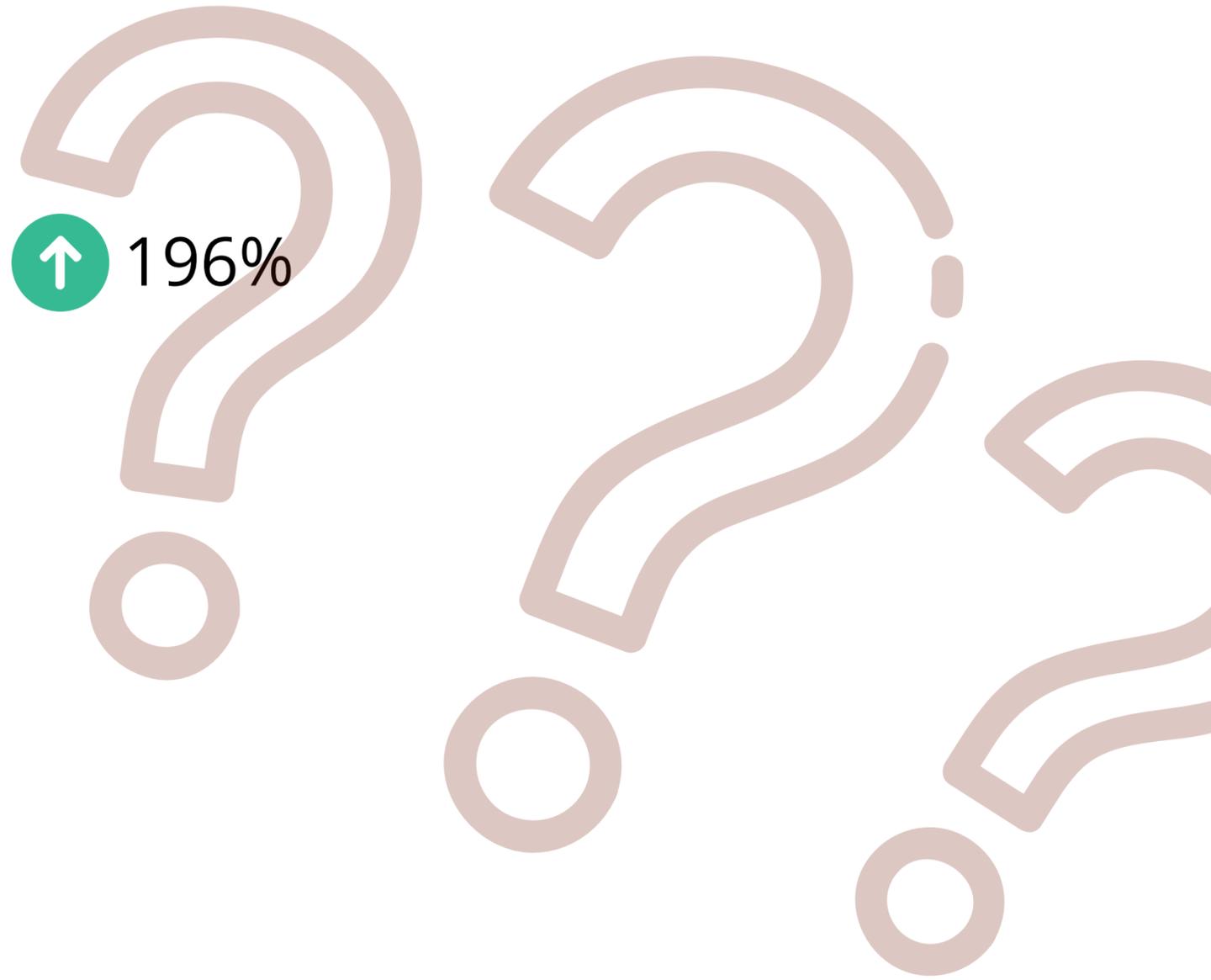
# COMMUNICATIONS UPDATE

**NWC**  
  
School District 21

# What's new?

- Covid-19 Dashboard is up
- Testing video - *Coming Soon!*
- Social Media Presence - Post engagement  196%
- Weekly staff update newsletter

**...Website Refresh**



# Why is it needed?

- We are *"showing our age"* - Websites need a refresh about every 3 years, if not a complete redesign.
- Patching up individual pages can only do so much as time marches on.
- There is years worth of outdated content.
- Achieve, maintain, and prove compliance.
- Impact on your school or district's reputation and/or engagement - including prospective hires.
- Communication as a whole has changed.



# Where we are...

- Last updated...  
*Sept 8, 2010*
- 2015 - SchoolWires acquired by Blackboard
- Adobe Flash no longer supported
- Website works on mobile but it isn't designed to be mobile first
- Locked in to a template that is no longer functional
- Difficult to navigate

**North Wasco County School District 21**

home | staff directory | events calendar

Search... **Go!**

Home | Employment | Staff Access | School Board | School Information | Our District

Contact Us

### Our Schools

- The Dalles High School
- The Dalles Middle School
- Dry Hollow Elementary
- Colonel Wright Elementary
- Chenoweth Elementary School
- Mosier Community School
- Riverbend Community School

### Announcements & Latest Headlines

- 3pm to 5pm
- ADVERTENCIA: CIERRE DE CARRETERAS
- HOSTETLER ROAD CLOSURE
- 2020-2021 - State Report Card Information  
The Oregon Statewide Report Card is an

### Upcoming Events

October 28, 2021  
6:00 PM School Board Meeting  
[View Calendar](#)

### Quick Links

- [Schools: Safe Return to Schools Opening Plans](#)
- [School start/end times](#)
- [School Contact Information](#)
- [SafeOregon Tip Hotline](#)
- + [School Menus](#)
- [School Calendars](#)
- [AESOP login](#)
- [Student Investment Account \(SIA\) /Continuous Improvement Plan \(CIP\)](#)
- [OEBB LINKS](#)
- [District Facilities - Plans and Documents](#)
- [Staff Email Access Link](#)

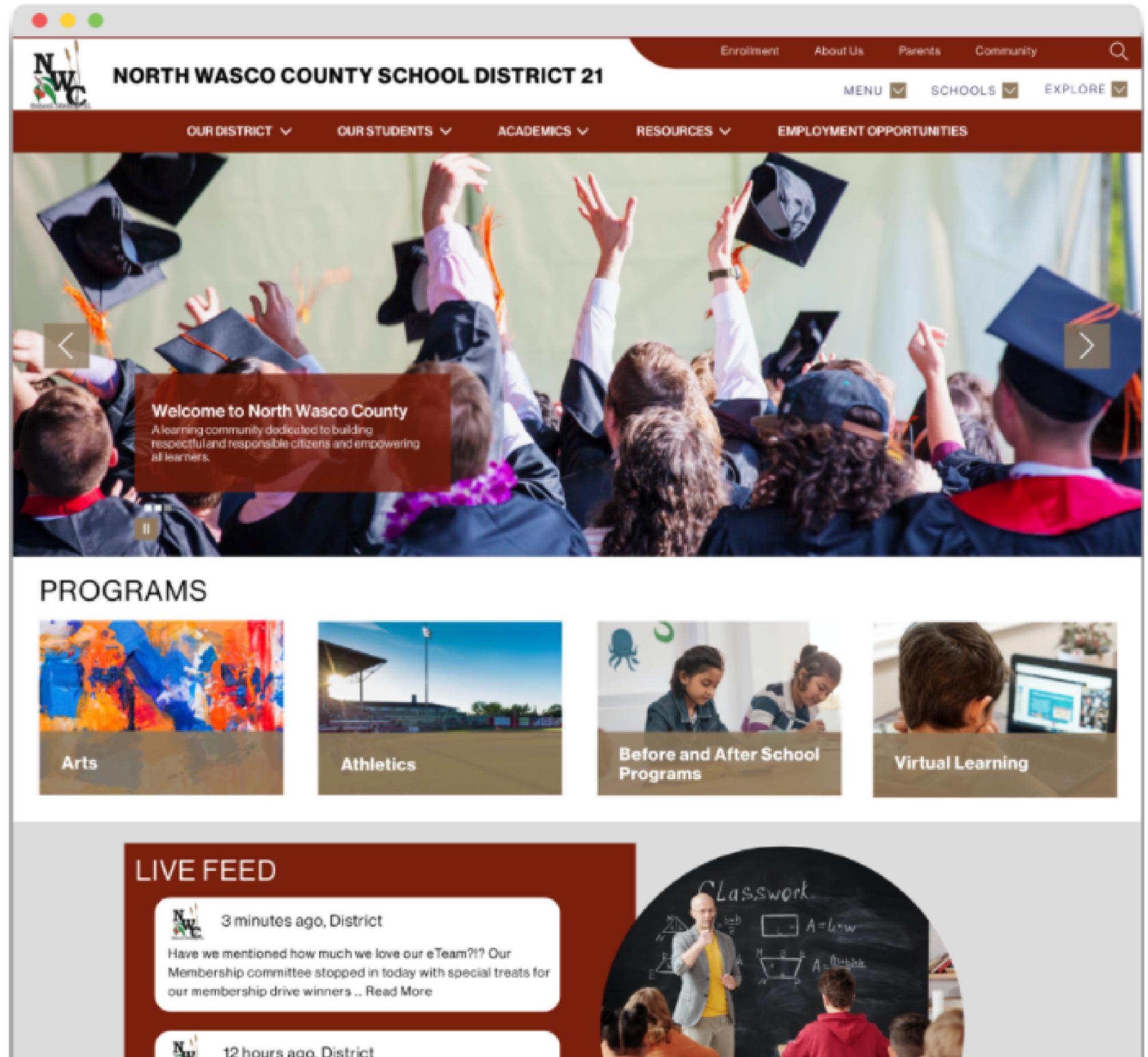
## Together We Can Keep Schools Open

### Layered Health and Safety Measures

Layered health and safety measures will help us maximize full-time, in-person learning and reduce disruptions for students, staff and families. Every layer matters and helps keep students in class. The virus can pass through one or two layers but not all. That's why every layer matters starting with vaccinations.

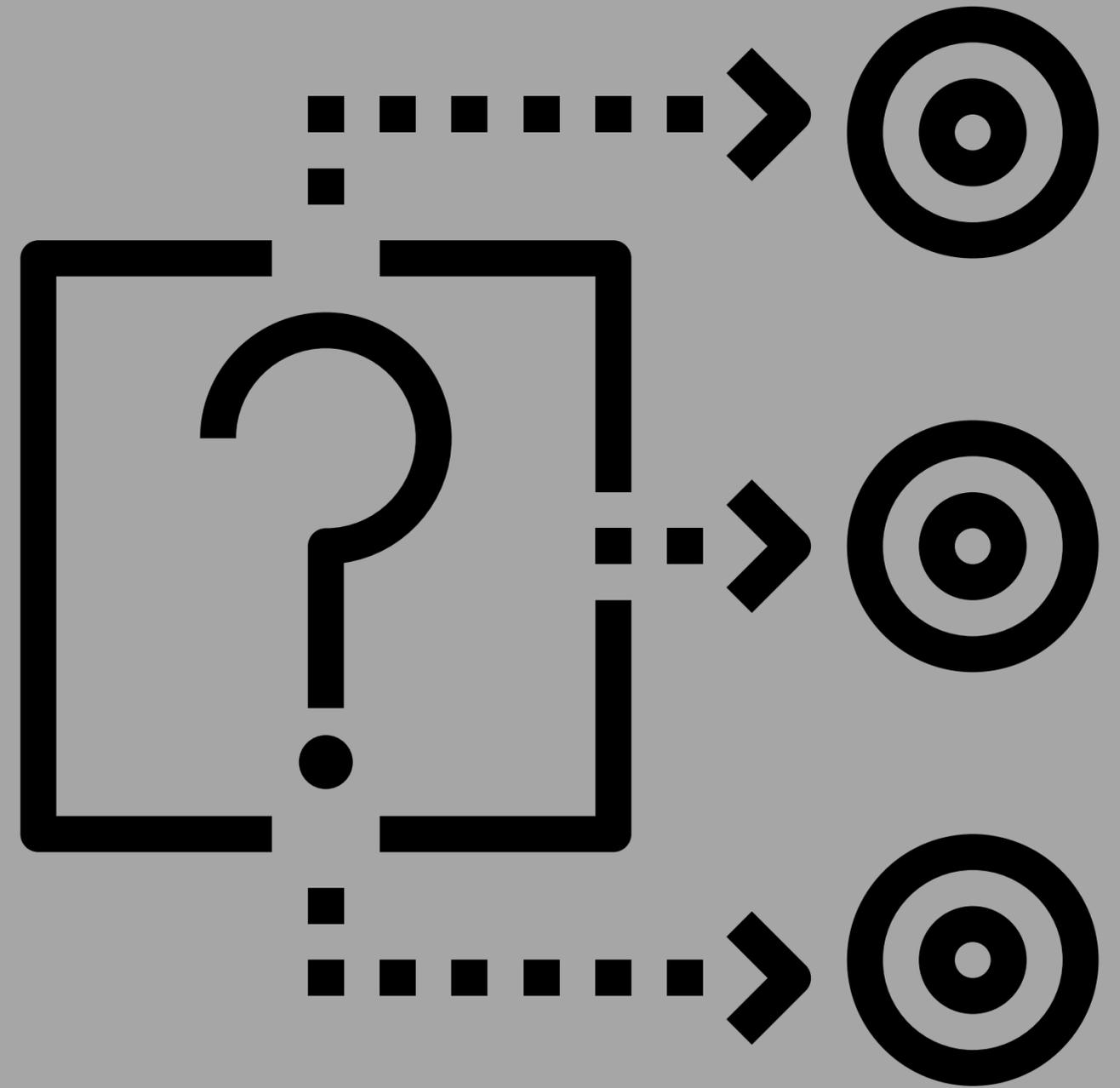
# Where we are headed...

- Bringing in the 21st Century
- Easy site navigation (*one to two clicks*)
- Creating congruency across pages
- Mobile First
- Increasing Accessibility: ADA, Translation, Plain Language etc.



# Moving Forward..

- Demoing companies and exploring options
- Pro's and Con's
- Getting feedback
- Identifying what can go and what's missing





**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

**Date:** October 28<sup>th</sup>, 2021

**Action Requested:** *Approve the Report on Division 22 Standards & Assurances for the 2020-2021 school year.*

**DISCUSSION**

Each year, districts report to their community on their compliance with all Division 22 Standards for Public Elementary and Secondary Schools by making a presentation to the local School Board as set forth in [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#). After districts have made their report at the local level, they then submit their assurances to the Oregon Department of Education. This annual practice is one way we publicly commit to providing a high-quality educational experience for students in our care. It provides an opportunity for school districts to demonstrate compliance with rigorous standards, reflect on areas in need of attention and alignment, and plan for how to address them. As part of our shared responsibility to provide quality service for our students and communities, this system promotes reciprocal accountability between school districts and the Oregon Department of Education (ODE).

On September 17, 2020 the State Board of Education adopted [OAR 581-022-0104: State Standards for the 2020-21 School Year](#). While the vast majority of Division 22 OARs remained in effect for the 2020-21 school year, subsections of multiple rules were waived and/or modified. These include instructional time, personalized learning requirements for the diploma and modified diploma, vision and hearing screening requirements, and weekly minimums for PE minutes. Finally, the rule created one new standard wherein school districts and public charter schools must comply with the Ready Schools, Safe Learners Guidance.

**ACTION**

***I move to approve the Report on Division 22 Standards & Assurances for the 2020-2021 school year as presented.***

*Questions about this request should be directed to Dr. Carolyn Bernal at 541.506.3420 or [bernalc@nwasco.k12.or.us](mailto:bernalc@nwasco.k12.or.us).*

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*“The North Wasco County School District is an equal opportunity educator and employer.”*

# North Wasco County School District 21

## Report on Compliance with Public School Standards

### 2020-21 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **North Wasco County School District 21** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, **North Wasco County School District 21** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-0104(5) Ready Schools, Safe Learners Guidance</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2000 Diploma Requirements</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2005 Veterans Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2010 Modified Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2015 Extended Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2020 Alternative Certificate</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2025 Credit Options</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2030 District Curriculum</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2045- Prevention Education in Drugs and Alcohol</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2050 Human Sexuality Education</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2055 Career Education</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2060 Comprehensive School Counseling</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2100 Administration of State Assessments</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2110 Exception of Students with Disabilities from State Assessments</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2115 Assessment of Essential Skills</a>	<b>Waived for 2020-21 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2120 Essential Skill Assessments for English Language Learners</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2130 Kindergarten Assessment</a>	<b>Waived for 2020-21 and 2021-22 school years</b>	Not applicable	Not applicable
<a href="#">581-022-2205 Policies on Reporting of Child Abuse</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">81-022-2210 Anabolic Steroids and Performance Enhancing Substances</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2215 Safety of School Sports – Concussions</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

<b>Rule # and Title</b>	<b>Status</b>	<b>Explanation/Evidence</b>	<b>Corrective Action Plan &amp; Timeline</b>
<a href="#">581-022-2220 Health Services</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2223 Healthy and Safe Schools Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2225 Emergency Plans and Safety Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2230 Asbestos Management Plans</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2250 District Improvement Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2255 School and District Performance Report Criteria</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2260- Records and Reports</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2263 Physical Education Requirements</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2265 Report on PE Data</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2267 Annual Report on Restraint and Seclusion</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2300 Standardization</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2305 District Assurances of Compliance with Public School Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2310 Equal Education Opportunities</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2312 Every Student Belongs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2315 Special Education for Children with Disabilities</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2320 Required Instructional Time</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</a>	<b>Waived for 2020-21 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2330 Rights of Parents of TAG Students</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2335 Daily Class Size</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2340 Media Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2345 Auxiliary Services</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2350 Independent Adoptions of Instructional Materials</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2355 Instructional Materials Adoption</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2370 Complaint Procedures</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2400 Personnel</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2405 Personnel Policies</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2415 Core Teaching Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2440 Teacher Training Related to Dyslexia</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2500 Programs and Services for TAG Students</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2505 Alternative Education Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2510 Suicide Prevention Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



# North Wasco County School District

## School Year 2020 – 2021, September Financial Summary

### Audit Report – FY 2021

The audit firm has begun work on the district audit for FY 2021. The tentative final year end numbers have not changed substantially since the last report. The projecting general fund year-end balance is \$300,000.

### Changes to Financial Reports:

This year’s report is adjusted to include the student body funds. Historically, this fund has not been reported because this fund is not district funding; and it still is not district funding. However, fund classifications have changed in the last few years requiring this fund to be labeled as part of a governmental fund. This information is being included as information purposes only. The numbers included in the financial report are early numbers and there are many fluctuations that will occur before the end of the fiscal year. However, the important note is the ending balances are in a positive balance, ending at \$4.2 million for this first quarter. Of that amount, general fund is \$2.4 million. The negative balance in state special revenues and nutrition services are due to the lag time seen in capturing revenues from the ODE (Oregon Department of Education).

Here are the ending balances currently:

Fund	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	District Fund Totals
Fund Balance	2,446,375	(40,815)	(34,774)	164,316	703,645	1,021,434	4,260,181

### Federal Pandemic Funding Recap:

Below is a recap of the federal funds available to the district and the amounts and timelines. These funds can be used for similar uses as the first ESSER funds; however, the federal government is requiring 20% of these funds be used to mitigate any learning loss for students. More information of eligible uses and other information can be found here: <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/CARES-Act-Resources.aspx>.

The district expended all the ESSER I funds, totaling \$760,676 and the ESSER I CARES GEER Funds, totaling \$166,339 in FY 2021 for a combined total of \$927,015, which also includes any allocations to Mosier Community School, Riverbend (Wahtonka) Community School, and St.Marys private school. Also expended in FY 2021 was ESSER II funds in the amount of \$539,904 and ESSER III funds in the amount of \$15,543. The federal relief funds totaled \$1,482,462 in federal COVID relief dollars.

The two funds remaining are ESSER II and ESSER III funds listed below:

ESSER II (CRRSA) Funds      \$2,988,063.00      Period: 03/13/2020 - 09/30/2023

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 Budgeted	Total
ESSER 2 District	\$2,762,192.23					\$0
<i>Staffing</i>			\$1,390,301	\$462,989	\$80,931	\$1,471,232
<i>APU /Fans</i>		\$208,570.10	\$120,361			\$328,932
<i>Communications to Family/Parents</i>		\$3,487.50				\$3,488
<i>PPE - Dividers, masks, ect</i>		\$9,638.35	\$35,000	\$2,589		\$44,638
<i>*Student Technology (Chromebook, Acellus, ect)</i>		\$280,481.18	\$134,639	\$49,226	\$43,557	\$458,678
<i>Band Supply Students</i>			<b>\$75,000</b>			\$75,000
<i>Portables, Misc Covid Items</i>		\$22,635.00	\$120,000	\$52,095		\$142,635
<i>Professional Development</i>			\$15,000			\$15,000
<i>Food Service/Cafeteria Items</i>			<b>\$150,000</b>	\$27,666		\$150,000
<i>Indirects</i>		\$15,090.96	\$57,498			\$72,589
ESSER 2 Mosier	\$196,432.87		\$196,432			\$196,433
ESSER 2 Riverbend	\$29,438.17		\$29,438			\$29,438
<b>Totals</b>	<b>\$2,988,063.27</b>	<b>\$539,903.09</b>	<b>\$2,323,671.29</b>	<b>\$594,566</b>	<b>\$124,488</b>	<b>\$2,988,063</b>

ESSER III (ARP Act) Funds      \$6,710,765.64      Period: 03/13/2020 - 09/30/2024

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2022 Expended or Encumbered	FY 2023 - 2025 Balance
ESSER 3 District	\$6,207,842.30				
<i>Staffing</i>					\$3,275,000
<i>Technology/Distance Learning</i>					\$660,000
<i>Unfinished Learning</i>			\$150,000		\$675,000
<i>Summer Programs</i>		\$15,543.27	\$186,815	\$69,251	\$575,000
<i>Summer Program - Refridgerated Van</i>			\$11,370	\$11,498	\$0
<i>TDHS Pavilion</i>			<b>\$208,000</b>	\$53,175	\$0
<i>Building Camera</i>			<b>\$175,000</b>		\$28,299
<i>COVID Miscellaneous Items</i>					\$65,000
<i>Indirects</i>			<b>\$35,075</b>		\$147,160
ESSER 3 Mosier	\$441,469.73		\$441,974		\$0
ESSER 3 Riverbend	\$66,160.31		\$66,236		\$0
<b>Totals</b>	<b>\$6,715,472.34</b>	<b>\$15,543.27</b>	<b>\$1,274,470</b>	<b>\$133,924</b>	<b>\$5,425,459</b>

The district was required to submit a tentative ESSER III plan to the ODE. The full plan can be found online at [HERE](#).

The district has until September 2025 to expend these funds and there can be many changes to this plan. This will be a changing document as the district needs can possibly shift due to unforeseen circumstances.

OUTCOMES		Supporting Strategy				
		S1	S2	S3	S4	S5
<b>ESSER III Overarching Outcome</b>	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	x	x	x	x	x
<b>Unfinished Learning Outcome (at least 20%)</b>	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).		x		x	x

STRATEGY	
Strategy #1	<b>Empowering, Adaptable Instruction:</b> Providing all students with technology, including chrome books and Wi-Fi, and staff with technology needed to instruct students in varying platforms and situations, being in-person or virtual.
Strategy #2	<b>Time &amp; Attention:</b> Provide students with summer learning and enrichment activities prioritizing students closest to meeting grade benchmark data but still underachieving, while also providing enrichment activities focusing on social emotional programs during summertime.
Strategy #3	<b>Health and Safety:</b> Provide students and staff with safe, clean, and COVID response ready work conditions to the greatest extent possible.
Strategy #4	<b>Other (Teacher and Staff Retention):</b> Provide students with high quality staff by retaining staff with a declining enrollment allowing a lower teacher and staff to student ratio than would be allowed if ESSER III funding were not available.
Strategy #5	<b>Empowering adaptable instruction:</b> Hire a Kindergarten teacher to reduce the size of the class to focus on increased and accelerate individual learning growth in core academic subjects. Provide additional opportunities to close the learning gap and provide enrichment activities (Mosier).

Questions about this report can be directed to Kara Flath, CFO, North Wasco County School District #21 at [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).

# NORTH WASCO COUNTY SCHOOL DISTRICT

## FY 2022 Expenditure Status Report

For the month ending September 30th, 2021

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
<b>100 General Fund</b>					
1000 - Instruction	19,807,277	2,177,549	16,345,818	1,283,910	10.99%
2000 - Support Services	13,894,143	2,616,636	8,594,846	2,682,661	18.83%
5000 - Debt Service & Fund Transfers	776,000	776,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	592,881	-	-	592,881	0.00%
<b>Totals</b>	<b>35,370,301</b>	<b>5,570,185</b>	<b>24,940,664</b>	<b>4,859,452</b>	<b>15.75%</b>
<b>210-242 Special Revenue Funds</b>					
1000 - Instruction	7,061,889	703,060	2,115,367	4,243,462	9.96%
2000 - Support Services	3,222,626	341,787	1,642,236	1,238,603	10.61%
3000 - Enterprise & Community Services	602,578	75,143	-	527,435	12.47%
4000 - Capital Outlay	2,234,866	812,206	-	1,422,660	36.34%
7000 - Unappropriated Ending Fund Balance	6,320,040	-	-	6,320,040	0.00%
<b>Totals</b>	<b>19,441,999</b>	<b>1,932,196</b>	<b>3,757,603</b>	<b>13,752,200</b>	<b>9.94%</b>
<b>250 Nutrition Services Fund</b>					
3000 - Enterprise & Community Services	1,605,915	72,688	541,725	991,502	4.53%
<b>Totals</b>	<b>1,605,915</b>	<b>72,688</b>	<b>541,725</b>	<b>991,502</b>	<b>4.53%</b>
<b>285 Technology Fund</b>					
1000 - Instruction	-	-	-	-	0.00%
2000 - Support Services	132,000	47,393	17,184	67,423	35.90%
7000 - Unappropriated Ending Fund Balance	100,000	-	-	-	-
<b>Totals</b>	<b>232,000</b>	<b>47,393</b>	<b>17,184</b>	<b>67,423</b>	<b>20.43%</b>
<b>290 - Student Body Funds</b>					
1000 - Instruction	545,000	-	-	545,000	0.00%
2000 - Support Services	12,000	-	-	12,000	0.00%
7000 - Unappropriated Ending Fund Balance	75,000	-	-	75,000	0.00%
<b>Totals</b>	<b>632,000</b>	<b>-</b>	<b>-</b>	<b>632,000</b>	<b>0.00%</b>
<b>292-298 Replacement Funds</b>					
1000 - Instruction	755,000	-	-	755,000	0.00%
2000 - Support Services	257,000	286,424	-	(29,424)	111.45%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
<b>Totals</b>	<b>1,012,000</b>	<b>286,424</b>	<b>-</b>	<b>725,576</b>	<b>28.30%</b>
<b>302-304 Debt Service Funds</b>					
5000 - Debt Service & Fund Transfers	2,132,230	-	-	2,132,230	0.00%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
<b>Totals</b>	<b>2,132,230</b>	<b>-</b>	<b>-</b>	<b>2,132,230</b>	<b>0.00%</b>
<b>Total All Funds</b>	<b>60,426,445</b>	<b>7,908,886</b>	<b>29,257,176</b>	<b>23,160,383</b>	<b>13.09%</b>

## NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending September 30th, 2021

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Student Body Funds**	Replacement Funds	Debt Service Funds	District Fund Totals	**Totals
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ASSETS:									
Cash & Investments	1,676,187	(40,815)	(34,349)	164,316	348,009	703,645	1,021,434	3,490,418	3,838,427
Accounts Receivable	1,024,275		-					1,024,275	1,024,275
Inventory/Prepaid expense	317,474	-	3,898					321,372	321,372
<b>Total Assets</b>	<b>3,017,936</b>	<b>(40,815)</b>	<b>(30,451)</b>	<b>164,316</b>	<b>348,009</b>	<b>703,645</b>	<b>1,021,434</b>	<b>4,836,065</b>	<b>5,184,074</b>

LIABILITIES:									
Accounts Payable	-	-						-	-
Payroll Liabilities	(25,346)	-	-					(25,346)	(25,346)
Deferred Revenue	596,907	-	4,323					601,230	601,230
<b>Total Liabilities</b>	<b>571,561</b>	<b>-</b>	<b>4,323</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>575,884</b>	<b>575,884</b>

FUND BALANCE:									
<b>Total Fund Balance</b>	<b>2,446,375</b>	<b>(40,815)</b>	<b>(34,774)</b>	<b>164,316</b>	<b>348,009</b>	<b>703,645</b>	<b>1,021,434</b>	<b>4,260,181</b>	<b>4,608,190</b>

Revenues & Expenditures: 2020-21 Year to Date									
Beginning Fund Balance	307,487	815,070	3,284	111,709	348,009	693,620	13,499	1,944,669	2,292,678
Year to Date Revenues	7,709,072	1,076,311	34,630	100,000	-	296,449	1,007,935	10,224,397	10,224,397
Year to Date Expenditures	5,570,184	1,932,196	72,688	47,393	-	286,424	-	7,908,885	7,908,885
Year to Date Net Income (Loss)	2,138,888	(855,885)	(38,058)	52,607	-	10,025	1,007,935	2,315,512	2,315,512
<b>Ending Fund Balance</b>	<b>2,446,375</b>	<b>(40,815)</b>	<b>(34,774)</b>	<b>164,316</b>	<b>348,009</b>	<b>703,645</b>	<b>1,021,434</b>	<b>4,260,181</b>	<b>4,608,190</b>

## NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2022 Expenditure Status Report

For the month ending September 30th, 2021

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 307,487	\$35,370,301	\$ 7,709,072	21.80%	\$32,688,123	\$ 35,370,301	\$ 5,570,184	\$ 24,940,664	\$ 32,308,938	15.75%	\$ 2,138,888	\$ 686,672
210 - FEDERAL PROGRAMS	\$ 34,713	\$11,712,059	\$ 63,477	0.54%	\$ 2,238,696	\$ 11,712,058	\$ 440,349	\$ 1,756,398	\$ 2,238,960	3.76%	\$ (376,872)	\$ 34,449
220 - STATE GRANTS	\$ 148,327	\$ 6,859,661	\$ 1,012,805	14.76%	\$ 3,481,985	\$ 6,859,662	\$ 1,480,780	\$ 2,001,205	\$ 3,481,985	21.59%	\$ (467,975)	\$ 148,327
230 - LOCAL GRANT PROGRAMS	\$ 52,902	\$ 50,000	\$ -	0.00%	\$ -	\$ 50,000	\$ 4,679	\$ -	\$ 4,679	9.36%	\$ (4,679)	\$ 48,223
240 - VOCATIONAL EDUCATION FUND	\$ 45,747	\$ 46,900	\$ 29	0.06%	\$ 118	\$ 46,900	\$ -	\$ -	\$ -	0.00%	\$ 29	\$ 45,865
242 - ENTERPRISE ZONE PROJ FUND	\$ 533,380	\$ 773,380	\$ -	0.00%	\$ 240,000	\$ 773,380	\$ 6,388	\$ -	\$ 6,388	0.83%	\$ (6,388)	\$ 766,992
250 - NUTRITION SERVICES	\$ 3,284	\$ 1,605,915	\$ 34,630	2.16%	\$ 1,382,173	\$ 1,605,914	\$ 72,688	\$ 541,725	\$ 614,413	4.53%	\$ (38,058)	\$ 771,044
285 - TECHNOLOGY & EQUIPMENT	\$ 111,709	\$ 232,000	\$ 100,000	43.10%	\$ 100,000	\$ 232,000	\$ 47,393	\$ 17,184	\$ 64,577	20.43%	\$ 52,607	\$ 147,132
290 - STUDENT BODY ACCOUNT	\$ 348,009	\$ 632,000	\$ -	0.00%	\$ 632,000	\$ 632,000	\$ -	\$ -	\$ -	0.00%	\$ -	\$ 980,009
292 - TEXTBOOK REPLACEMENT FUND	\$ 552,821	\$ 755,000	\$ 199,377	26.41%	\$ 199,377	\$ 755,000	\$ -	\$ -	\$ 750,000	0.00%	\$ 199,377	\$ 2,198
295 - BUS REPLACEMENT	\$ 88,254	\$ 204,000	\$ 97,037	47.57%	\$ 184,650	\$ 204,000	\$ 286,424	\$ -	\$ 286,424	140.40%	\$ (189,387)	\$ (13,520)
298 - VEHICLE REPLACEMENT	\$ 52,545	\$ 53,000	\$ 34	0.06%	\$ 34	\$ 53,000	\$ -	\$ -	\$ 52,545	0.00%	\$ 34	\$ 34
303 - OSBA PERS BONDS	\$ 82	\$ 1,752,230	\$ 627,935	35.84%	\$ 1,752,148	\$ 1,752,230	\$ -	\$ -	\$ 1,752,230	0.00%	\$ 627,935	\$ -
304 - FULL FAITH & CREDIT OBLIG	\$ 13,417	\$ 380,000	\$ 380,000	100.00%	\$ 380,000	\$ 380,000	\$ -	\$ -	\$ 380,000	0.00%	\$ 380,000	\$ 13,417
<b>Total All Funds</b>	<b>\$2,292,677</b>	<b>\$60,426,446</b>	<b>\$10,224,396</b>	<b>16.92%</b>	<b>\$43,279,304</b>	<b>\$ 60,426,445</b>	<b>\$ 7,908,885</b>	<b>\$ 29,257,176</b>	<b>\$ 41,941,139</b>	<b>13.09%</b>	<b>\$ 2,315,511</b>	<b>\$ 3,630,842</b>

**NORTH WASCO COUNTY SCHOOL DISTRICT**

**Federal Relief Funds**

For the month ending September 30th, 2021

<b>ESSER (CARES Act)</b>		<b>\$760,676.15</b>	<b>Period: 03/13/2020 - 09/30/2022</b>		
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 2022 Budgeted</b>	<b>Total</b>	<b>Balance</b>
ESSER District	\$664,755.15			\$665,077.05	(\$321.90)
*Staffing (5 Staff plus blue print teams)		\$648,548.05	\$0.00		
Computers & Distance Learning Programs		\$15,029.00			
Professional Development (COSA)		\$1,500.00			
ESSER LTCT/JDEP	\$402.00	\$402.00		\$402.00	\$0.00
ESSER Mosier	\$57,455.00	\$57,455.30	\$0.00	\$57,455.30	(\$0.30)
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$0.00	\$14,041.80	\$322.20
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00	\$0.00
<b>Totals</b>	<b>\$760,676.15</b>	<b>\$760,676.15</b>	<b>\$0.00</b>	<b>\$760,676.15</b>	<b>\$0.00</b>

<b>ESSER (CARES CDL GEER Funds)</b>		<b>\$166,339.42</b>	<b>Period: 07/01/2020 - 04/31/2021</b>		
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>Total</b>	<b>Balance</b>	
CDL - District	\$146,043.42		\$145,924.35	\$119.07	
Distance Learning Software (Acellus, ect)		\$58,260.31			
Communications to Family/Parents		\$3,875.00			
Student Technology (Chromebook, hotspots, ect)		\$79,968.63			
Indirect Costs		\$3,820.41			
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57	(\$0.57)	
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50	(\$118.50)	
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00	\$0.00	
<b>Totals</b>	<b>\$166,339.42</b>	<b>\$166,339.42</b>	<b>\$166,339.42</b>	<b>\$0.00</b>	

<b>ESSER II (CRRSA) Funds</b>		<b>\$2,988,063.00</b>	<b>Period: 03/13/2020 - 09/30/2023</b>				
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 2022 Budgeted</b>	<b>FY 2022 Expended or Encumbered</b>	<b>FY 2023 Budgeted</b>	<b>FY 2024 Budgeted</b>	<b>Total</b>
ESSER 2 District	\$2,762,192.23						\$0
Staffing			\$1,390,301	\$462,989	\$80,931		\$1,471,232
APU /Fans		\$208,570.10	\$120,362				\$328,932
Communications to Family/Parents		\$3,487.50					\$3,488
PPE - Dividers, masks, ect		\$9,638.35	\$35,000	\$2,590			\$44,638
*Student Technology (Chromebook, Acellus, ect)		\$280,481.18	\$134,639	\$49,226	\$43,558		\$458,678
Band Supply Students			\$75,000				\$75,000
Portables, Miscellaneous COVID Items		\$22,635.00	\$120,000	\$52,095			\$142,635
Professional Development			\$15,000				\$15,000
Food Service/Cafeteria Items			\$150,000	\$27,666			\$150,000
Indirects		\$15,090.96	\$57,498				\$72,589
ESSER 2 Mosier	\$196,432.87			\$196,433			\$196,433
ESSER 2 Riverbend	\$29,438.17			\$29,438			\$29,438
<b>Totals</b>	<b>\$2,988,063.27</b>	<b>\$539,903.09</b>	<b>\$2,323,671</b>	<b>\$594,566</b>	<b>\$124,489</b>	<b>\$0.00</b>	<b>\$2,988,063</b>

<b>ESSER III (ARP Act) Funds</b>		<b>\$6,710,765.64</b>	<b>Period: 03/13/2020 - 09/30/2024</b>					
<b>ACCOUNT TITLE</b>	<b>Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 2022 Budgeted</b>	<b>FY 2022 Expended or Encumbered</b>	<b>FY 2023 Budgeted</b>	<b>FY 2024 Budgeted</b>	<b>FY 2025 Budgeted</b>	<b>Total</b>
ESSER 3 District	\$6,207,842.30							\$0
Staffing					\$1,450,000	\$1,550,000	\$275,000	\$3,275,000
Technology/Distance Learning					\$255,000	\$255,000	\$150,000	\$660,000
Unfinished Learning			\$150,000		\$300,000	\$300,000	\$75,000	\$825,000
Summer Programs		\$15,543.27	\$186,815	\$69,251	\$275,000	\$300,000		\$777,358
Summer Program - Refrigerated Van			\$11,370	\$11,498				\$11,370
TDHS Pavilion			\$208,000	\$53,175				\$208,000
Building Camera			\$175,000		\$28,299			\$203,299
COVID Miscellaneous Items					\$25,000	\$25,000	\$15,000	\$65,000
Indirects			\$35,075		\$65,090	\$67,920	\$14,150	\$182,235
ESSER 3 Mosier	\$441,469.73		\$441,974					\$441,974
ESSER 3 Riverbend	\$66,160.31		\$66,236					\$66,236
<b>Totals</b>	<b>\$6,715,472.34</b>	<b>\$15,543.27</b>	<b>\$1,274,470</b>	<b>\$133,924</b>	<b>\$2,398,389</b>	<b>\$2,497,920</b>	<b>\$529,150</b>	<b>\$6,715,472</b>

<b>Totals</b>	<b>\$10,630,551.18</b>	<b>\$1,482,461.93</b>	<b>\$3,598,141</b>	<b>\$728,490</b>	<b>\$2,522,878</b>	<b>\$2,497,920</b>	<b>\$529,150</b>	<b>\$10,630,551</b>
	<b>Total Grant Budget</b>	<b>FY 2021 Expenditures</b>	<b>FY 2022 Budget</b>	<b>FY 2022 Expenditures To Date</b>	<b>FY 2023 Budget</b>	<b>FY 2024 Budget</b>	<b>FY 2025 Budget</b>	<b>Total Expended or Budgeted</b>



# North Wasco County School District

## School Year 2021 – 2022, **October** Enrollment Summary

School Year 2021 - 2022	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	RCS	D21 K-8	D21 9-12	Total
September 16	351	261	444	177	614	801	33	67	45	<b>2,793</b>
October 7	332	265	443	177	611	789	31	85	49	<b>2,782</b>
November 2										
December 1										
January 1										
February 1										
March 1										
April 1										
May 1										
June 1										

<b>Average</b>	<b>342</b>	<b>263</b>	<b>444</b>	<b>177</b>	<b>613</b>	<b>795</b>	<b>32</b>	<b>76</b>	<b>47</b>	<b>2,788</b>
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<b>Peak</b>	<b>351</b>	<b>261</b>	<b>444</b>	<b>177</b>	<b>614</b>	<b>801</b>	<b>33</b>	<b>85</b>	<b>49</b>	<b>2,819</b>
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<b>Average 2020 - 2021</b>	347	246	407	182	575	767	28	134	83	2,768
Avg Change 2022-2021	(6)	17	37	(5)	38	28	5	(58)	(36)	20
<b>Peak (Pre Hybrid) 2020-2021</b>	396	256	423	185	618	862	30	106	52	2,928
Peak Change 2022-2021	(45)	9	21	(8)	(4)	(61)	3	(21)	(3)	(109)

SY 2020-2021 June Count	296	236	383	179	515	640	30	268	175	2,722
Change June to September	55	25	61	(2)	99	161	3	(201)	(130)	71

Enrollment Summary by Building and Grade as of 10/7/2021														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	69	62	50	46	54	51	0	0	0	0	0	0	0	332
Colonel Wright Elementary	46	46	45	43	35	50	0	0	0	0	0	0	0	265
D21 K-8 Virtual Academy	4	9	8	11	9	11	8	14	11	0	0	0	0	85
D21 Virtual Academy	0	0	0	0	0	0	0	0	0	5	12	6	26	49
Dry Hollow Elementary	83	80	66	71	68	75	0	0	0	0	0	0	0	443
Mosier Community School	20	19	18	20	19	16	17	25	23	0	0	0	0	177
The Dalles High School	0	0	0	0	0	0	0	0	0	198	222	195	174	789
The Dalles Middle School	0	0	0	0	0	0	200	188	223	0	0	0	0	611
Riverbend Community School	0	0	0	0	0	0	0	0	0	6	10	7	8	31
<b>Totals</b>	<b>222</b>	<b>216</b>	<b>187</b>	<b>191</b>	<b>185</b>	<b>203</b>	<b>225</b>	<b>227</b>	<b>257</b>	<b>209</b>	<b>244</b>	<b>208</b>	<b>208</b>	<b>2,782</b>
2020-2021 June Totals	216	191	184	191	198	216	228	247	206	241	215	199	190	2,722
2022-2021	6	25	3	-	(13)	(13)	(3)	(20)	51	(32)	29	9	18	60
Previous Month (September)	220	219	187	191	186	204	224	225	258	211	243	209	216	2,793
Difference	2	(3)	0	0	(1)	(1)	1	2	(1)	(2)	1	(1)	(8)	(11)

Virtual Academy Enrollment Summary by Building and Grade as of 10/7/21														
School/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	3	5	7	7	3	7	0	0	0	0	0	0	0	32
Colonel Wright Elementary	1	3	1	2	4	1	0	0	0	0	0	0	0	12
Dry Hollow Elementary	0	1	0	2	2	3	0	0	0	0	0	0	0	8
The Dalles Middle School	0	0	0	0	0	0	8	14	11	0	0	0	0	33
The Dalles High School	0	0	0	0	0	0	0	0	0	5	12	6	26	49
<b>Totals</b>	<b>4</b>	<b>9</b>	<b>8</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>8</b>	<b>14</b>	<b>11</b>	<b>5</b>	<b>12</b>	<b>6</b>	<b>26</b>	<b>134</b>

RESOLUTION TRANSFERRING APPROPRIATIONS  
REDISTRIBUTION OF APPROPRIATIONS

**Resolution No. 20-22-02**

**Whereas**, the District the district has spending authority in the ESSER for FY 2022 and the spending authority is not needed;

**Whereas**, the District has an accounting adjustment in the federal programs for ESSER funds, state grants for Summer School programs, and the bus depreciation fund, but there is not sufficient authority ;

**Therefore, be it resolved**, that the amounts for the fiscal year beginning July 1, 2021, are adjusted as follows, and allowed per ORS 294.493 (1):

210 - FEDERAL PROGRAMS FUND

INSTRUCTION - ESSER	\$	(137,631)
INSTRUCTION - ESSER II	\$	(53,369)
SUPPORT SERVICES - ESSER II	\$	(100,000)
CAPITAL OUTLAY - ESSER III	\$	208,000
Total Federal Programs	\$	<u>(83,000)</u>

220 - STATE GRANTS FUND

INSTRUCTION - Summer Learning Grants	\$	(34,500)
ENTERPRISE & COMMUNITY SERVICES - Summer Learning Grants	\$	34,500
Total Federal Programs	\$	<u>-</u>

295 - BUS DEPRECIATION

SUPPORT SERVICES	\$	83,000
Total State Programs	\$	<u>83,000</u>

<b>TOTAL PROGRAMS</b>	<b>\$</b>	<b><u>-</u></b>
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**Adopted this 28th day of October, 2021.**

\_\_\_\_\_  
Jose Aparicio, Board Chair

\_\_\_\_\_  
Kara Flath, CFO



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date 10/19/2021

**Action Requested:** Approve The Dalles High School Pavilion Costs

**DISCUSSION**

The district is working on providing additional eating locations for students at The Dalles High School. Because there is limited seating, coupled with COVID restrictions, the district needs to provide additional space for students to eat. This area was leveled and concrete laid; however, additional challenges and costs have come up. Additional costs includes: gas pipe relocation, leveling challenges, spacing changes that are requiring guard rail installation, and drainage requirements. This project's total is nearing \$200,000.00 and is being paid with ESSER III funds.

**ACTION**

***I move to approve the district contract with the following vendors to complete The Dalles High School Pavilion project:***

- 1. Crestline Construction, concrete leveling, \$24,206.00;***
- 2. Crestline Construction, guard rail installation, \$44,460.00;***
- 3. Mission Construction, concrete, \$28,969.00;***
- 4. RCP Shelters, Inc, pavilion structure, \$59,934.00; and***
- 5. Crestline Construction, installation of pavilion, approval of up to \$50,000.00.***

***Total cost of up to \$207,569.00, to be paid from the ESSER III funds.***

*Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or flathk@nwasco.k12.or.us.*

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*"The North Wasco County School District is an equal opportunity educator and employer."*



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date: 10/19/2021

**Action Requested:** *Approve the purchase of a food truck at  
The Dalles High School*

**DISCUSSION**

The district is working on providing additional eating locations for students on campus at The Dalles High School. Because of limited seating in the current cafeteria, coupled with COVID restrictions, the district is looking at additional options to benefit students. The district would like to purchase a food truck that would allow for additional space for students to eat, as well as compliment the lunch and breakfast program.

**ACTION**

*I move to approve the district to purchase a food truck, authorizing up to \$100,000.00 to spend from the ESSER II funds.*

*Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or  
flathk@nwasco.k12.or.us.*

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**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date: 10/25/2021

**Action Requested:** *Approve the purchase of additional cameras districtwide*

**DISCUSSION**

The district's camera system in the schools is fast deteriorating and in turn causing limited access to view important video footage. The district had a safety & site assessment audit conducted recently, and the findings strongly suggested the district consider upgrading the existing camera system to accommodate functional cameras, additional storage time, and better accessibility for law enforcement and school district personnel. The district is currently researching information on camera systems that would be compatible with our schools, based on these highly recommended safety suggestions.

**ACTION**

*I move to approve district staff to move forward with selecting a company to contract with to install/upgrade the camera system districtwide, in the amount of up to \$240,000.00, with funds to be used from the ESSER II funding.*

*Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).*

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**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

**Date:** 10/21/2021

**Action Requested:** *Approve the purchase of replacement band equipment for The Dalles High School*

**DISCUSSION**

The Dalles High School Band program has severely outdated and damaged loaner equipment for students. The majority of the instruments are no longer usable and are in need of being replaced. A plan has been put into place for the District to purchase one large influx of band instruments at a reduced cost for TDHS Band program, and then use the on-going building band budget, combined with the ASB band account, to fund raise and build up a reserve for future replacement equipment.

**ACTION**

*I move to approve the District to purchase band equipment as presented from the ESSER II funds up to \$70,000.00.*

*Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).*

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*“The North Wasco County School District is an equal opportunity educator and employer.”*

## Nondiscrimination

The district prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual **race**<sup>1</sup>, color, religion, sex, sexual orientation<sup>1</sup>; **general identity**, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran's status, or because of the perceived or actual race, color, religion, sex, sexual orientation, **general identity**, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans' status of any other persons with whom the individual associates.

The district prohibits discrimination and harassment in, but not limited to, employment, assignment and promotion of personnel; educational opportunities and services offered students; student assignment to schools and classes; student discipline; location and use of facilities; educational offerings and materials; and accommodating the public at public meetings.

The Board encourages staff to improve human relations within the schools, to respect all individuals and to establish channels through which patrons can communicate their concerns to the administration and the Board.

The superintendent shall appoint **individuals at the district and make known the individuals** to contact on issues concerning the Americans with Disabilities Act of 1990 and Americans with Disabilities Act Amendments Act of 2008 (ADA), Section 504 of the Rehabilitation Act of 1973, Title VI and Title VII of the Civil Rights Act, Title IX of the Education Amendments, and other civil rights or discrimination issues<sup>2</sup>; and notify students, parents, and staff with their names, office addresses, and phone numbers. The ~~Board will adopt and the~~ district will publish complaint procedures providing for prompt and equitable resolution of complaints from students, employees and the public, and such procedures will be available at the district's administrative office and available on the home page of the district's website.

The district prohibits retaliation and discrimination against an individual who has opposed any discrimination act or practice; because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing, and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

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<sup>1</sup>Sexual orientation means an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression or behavior differs from that traditionally associated with the individual's sex at birth. <sup>1</sup> Includes discriminatory use of a Native American mascot pursuant to OAR 581-021-0047. Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

<sup>2</sup>Districts are required to notify students and employees of the name, office address and telephone number of the employee or employees appointed.

## END OF POLICY

### Legal Reference(s):

ORS 174.100  
ORS 192.630  
ORS 326.051 (1)(e)  
ORS 659.805  
ORS 659.815  
ORS 659.850 to -860  
ORS 659.865  
ORS 659.870  
ORS 659A.003  
ORS 659A.006  
ORS 659A.009  
ORS 659A.029  
ORS 659A.030  
ORS 659A.040  
ORS 659A.103 to -145  
ORS 659A.230 to -233  
ORS 659A.236  
ORS 659A.309  
ORS 659A.321  
ORS 659A.409

OAR 581-021-0045  
OAR 581-021-0046  
OAR 581-021-0049  
OAR 581-022-2310  
OAR 581-022-2370  
OAR 839-033

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).  
Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-633 (2018); 29 C.F.R Part 1626 (2019).  
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).  
Equal Pay Act of 1963, 29 U.S.C. § 206(d) (2018).  
Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).  
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018);  
Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).  
Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).  
Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e (2018); 29 C.F.R. § 1601 (2019).  
Wygant v. Jackson Bd. of Educ., 476 U.S. 267 (1989).  
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).  
The Vietnam Era Veterans' Readjustment Assistance Act of 1974, 38 U.S.C. § 4212 (2018).  
Genetic Information Nondiscrimination Act of 2008, 42 U.S.C. § 2000ff-1 (2018); 29 C.F.R. Part 1635 (2019).  
House Bill 2935 (2021).  
House Bill 3041 (2021).

# North Wasco County School District 21

Code: BD/BDA  
Adopted:

## Board Meetings

The Board has the authority to act only when a quorum is present at a duly called regular, special or emergency meeting. “Meeting” means the convening of a quorum of the Board as the district’s governing body to make a decision or to deliberate toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the governing body, i.e. a work session. The affirmative vote of the majority of members of the Board is required to transact any business.

All regular, special and emergency meetings of the Board will be open to the public except as provided by law. Access to and the ability to attend all meetings (excluding executive sessions) by telephone, video or other electronic or virtual means will be made available when reasonably possible. All meetings will be conducted in compliance with state and federal statutes. *[For information how to give or submit public comment [it is outlined in Board policy BDDH - Public Comment at Board Meetings<sup>1</sup>] [and/or] [posted on the district’s website].]*

All Board meetings, including Board retreats and work sessions, will be held within district boundaries, except as allowed by law<sup>2</sup>. The Board may attend training sessions outside the district boundaries but cannot deliberate or discuss district business. No meeting will be held at any place where discrimination on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including those with disabilities, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they were not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall make a good faith effort to provide an interpreter for hearing-impaired persons. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice.

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*[<sup>1</sup> When telephone or other electronic means of communication is used during a meeting open to the public, the Board shall make at least one place available to the public where, or at least one electronic means by which, the public can listen during the meeting. At all meetings of the Board open to the public, the public will be provided an opportunity, to the extent reasonably possible, to access and attend the meeting by telephone, video or other electronic or virtual means. If in-person oral testimony (or public comment) is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit oral testimony during the meeting[, at the designated portion of the agenda,] by telephone, video or other electronic or other means. If in-person written testimony is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit written testimony including by email or other electronic means, so that the Board is able to consider the submitted testimony in a timely manner.]*

<sup>2</sup> ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction if no deliberations toward a decision are involved.

*[If requested to do so at least [72] hours before a meeting held in public, the Board will make a reasonable effort to provide translation services.]{<sup>4</sup>}*

All meetings held in public shall comply with the Oregon Indoor Clean Air Act.

*[The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibited on district property.]*

## 1. Regular, Special and Emergency Meetings

Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established at the annual organizational meeting and may be changed by the Board with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business.

No later than the next regular meeting following July 1, the Board will hold the annual organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

Special meetings can be convened by the Board chair, upon request of three Board members, or by common consent of the Board at any time to discuss any topic. A special meeting may also be scheduled if less than a quorum is present at a meeting or additional business still needs to be conducted at the ending time of a meeting. At least 24 hours' notice must be provided to all Board members, the news media, which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

## 2. Communications Outside of Board Meetings

Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing district business. This includes electronic communication. Electronic communications among Board members shall be limited to messages not involving deliberation, debate, decision-making or gathering of information on which to deliberate.

Electronic communications may contain:

- a. Agenda item suggestions;
- b. Reminders regarding meeting times, dates and places;
- c. Board meeting agendas or information concerning agenda items;
- d. One-way information from Board members or the superintendent to each Board member (e.g., an article on student achievement or to share a report on district progress on goals;

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*{<sup>4</sup> Districts are encouraged to evaluate translation needs and resources prior to adding this language. A district may decide that translating the agenda, minutes or other documents, or public comment is sufficient.}*

- e. Individual responses to questions posed by community members, subject to other limitations in Board policy.

*[E-mails sent to other Board members will have the following notice:*

*Important: Please do not reply or forward this communication if this communication constitutes a decision or deliberation toward a decision between and among a quorum of a governing body which could be considered a public meeting. Electronic communications on district business are governed by public meetings law.]*

3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by public meetings law.

4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with state law on public meetings, including notice and minutes. *[The Board [may make] [is discouraged from making] official decisions during a work session.] [Generally, Boards do not take official action during work sessions, although there is no legal prohibition to do so.]*

5. Executive Sessions

Executive sessions may be held *[as an agenda item]* during regular, special or emergency meetings for a reason permitted by law. *[(See Board policy BDC - Executive Sessions)]*

END OF POLICY

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**Legal Reference(s):**

[ORS 174.100](#)

[ORS 174.104](#)

[ORS Chapter 192](#)

[ORS Chapter 193](#)

[ORS 255.335](#)

[ORS 332.040 - 332.061](#)

[ORS 433.835 - 433.875](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

OR. ATTY. GEN. Public Records and Meetings Manual.

Oregon House Bill 2560 (2021).

Oregon House Bill 3041 (2021).

# North Wasco County School District 21

*1<sup>st</sup> Reading - no action required  
at this time*

Code: **BBAA**  
Adopted: 6/27/96  
Revised/Readopted: 1/14/04; 10/22/15; 5/23/19  
Orig. Code(s): BBAA

## Individual Board Member’s Authority and Responsibilities

An individual Board member exercises the authority and responsibility of his/her **their** position when the Board is in legal session only.

A Board member has the authority to act in the name of the Board when authorized by a specific Board motion. **The affirmative vote of the majority of members of the Board is required to transact any business. When authorized to act as the district’s designated representative in collective bargaining, a Board member may make and accept proposals in bargaining subject to subsequent approval by the Board.** ~~As a member of the bargaining team, a Board member may accept union proposals. Final action, however, requires Board approval.~~

A Board member has the right to express personal opinions **in public**. When expressing such opinions in public, the Board member must clearly identify the opinions as their own.

Members will be knowledgeable of information requested through Board action, supplied by the superintendent, ~~and~~ gained through **attendance at district activities and through** professional Board activities.

Members of the Board will adhere to the following in carrying out the responsibilities of membership:

### 1. Request for Information

Any individual Board member who desires a copy of a written report or survey prepared by the administrative staff will make such a request to the superintendent. A copy of the material may be made available to each member of the Board. Requests for the generation of reports or information which require additional expense to the district must be submitted to the Board for consideration.

### 2. Requests for Legal Opinions

Any Board member may request a legal opinion. Such request, however, shall be made through the Board chair to the superintendent. ~~If the legal opinion sought involves the superintendent’s employment or performance, the request should be made to the Board chair.~~ Legal counsel is responsible to the Board.

*Requests for legal [advice or] opinions by a Board member [that will incur a cost for the district] must be approved by a majority vote of the Board before the request is made to legal counsel. [The Board chair is authorized to obtain legal advice or opinions if [advantageous] to do so prior to the next meeting (e.g., advice regarding an executive session or a decision to invite district legal counsel) without a need for Board approval.]* Legal counsel is responsible to the Board.



## North Wasco County School District 21

Code: **BDDH**  
Adopted: 6/27/96  
Revised/Readopted: 6/23/04; 10/25/07; 10/22/15; 3/22/18

### Public Participation in Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. Board meetings, however, are meetings held in public, not public meetings. **The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.**

**Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.**

~~Attendance of the public at Board meetings shall be encouraged. The Board shall solicit the advice and counsel of community members in planning and operating the schools. The proposed agenda for all regular meetings shall be mailed on request to the press and radio at least 48 hours prior to the time of the meeting.~~

~~Auxiliary aids and services for persons with disabilities will be available at no charge to the individual.~~

~~All auxiliary aids and/or service requests must be made with appropriate advance notice. Should the Board demonstrate such requests would result in fundamental alteration in the service, program or activity or in undue financial and administrative burdens, alternative, equally effective means of communication will be used.~~

#### **Request for an Item on the Agenda**

~~The Board wishes to provide the opportunity for patrons to address the Board and present their concerns. The Board will schedule a period of time during each regular meeting for public participation. Community members who wish to present any matter related to the schools are encouraged to make their request in writing to the superintendent by Monday preceding the Thursday meeting.~~

#### **Procedures for **Oral** Public **Comment** Participation in Meetings**

**The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.**

- 1. Public comment is limited to its designated place on the agenda and while time allows.**

2. [A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will [sign in on the public comment sheet provided] [submit their name electronically] [do so as directed] prior to the Board meeting.<sup>1</sup> A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may [comment on a topic not on the published agenda] [may comment only on agenda items].
4. ~~Any person who is invited by the chair to speak to the Board at a meeting~~ A person speaking during the public comment portion of the meeting should state his/her their name and if they are a resident of the district residence, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. ~~The patron will be~~ person giving public comment is limited to an established time limit of a three-minutes. Statements should be brief and concise. [The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner.] [Time limits will be determined based on the number of commenters and the amount of time available for public comment.] If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed. ~~presentation for the issue. If a group of persons wish to speak to an issue, a spokesperson will be selected to speak for the group or to arrange for a group of speakers. The total presentation will be limited to 10 minutes. Patrons with opposing views may speak for up to 10 minutes.~~
6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.] ~~The Board will take no action on an issue that is not listed on the agenda until the next Board meeting in order to give the Board time to research the matter or to decide upon a course of action. The Board chair may waive this requirement upon emergency conditions.~~

[The Board will not hear public comment at Board work sessions.]

[Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.]

~~While the Board wants to provide for input, it must conduct its meetings properly and efficiently and allow sufficient time for other items on the agenda. Consequently, when the audience is larger than 20 persons, the public may be allowed to participate in the discussion only if time permits.~~

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<sup>1</sup> When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

## **Audience**

~~During an open session of a Board meeting, members of the public are specifically invited to present concerns during the designated portion of the agenda. At the discretion of the Board chair, public participation may be allowed.~~

## **Petitions**

~~Petitions may be accepted at any meeting of the Board. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation of appropriate action.~~

## **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to 3632 West 10<sup>th</sup> Street, The Dalles, Oregon 97058. Materials or comments submitted at least [72 hours] in advance of a Board meeting will be provided to the Board before the Board meeting[, but will not be read at the Board meeting]. Written materials or comments submitted may not warrant action by the Board.

## **Comments Regarding Staff Members**

~~Speakers~~ A person speaking during the designated portion of the agenda for public comment may offer objective criticism of school operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL/GBM - Complaints for consideration of a legitimate complaint involving a staff member. A commendation involving a staff member should be sent to the superintendent who will forward it to the employee, his/her a supervisor and the Board.

END OF POLICY

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### **Legal Reference(s):**

ORS 165.535

ORS 192.610 to -192.690

ORS 165.540

ORS 332.057

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2017); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.

*Baca v. Moreno Valle Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal.1996)

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997)

## North Wasco County School District 21

Code: AC-AR  
Revised/Reviewed: 6/23/04; 10/22/15; 11/21/17;  
2/27/20  
Orig. Code: AC-AR

### Discrimination Complaint Procedure

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with the following procedures:

**Step 1:** Complaints may be oral or in writing and must be filed with the principal. The principal shall investigate, and determine the action to be taken, if any, and reply in writing, to the complainant within 10 school days of receipt of the complaint.

Any staff member that receives a written or oral complaint shall report the complaint to the principal.

**Step 2:** If the complainant wishes to appeal the decision of the principal, they may submit a written appeal to the superintendent or designee within five school days after receipt of the principal's response to the complaint. The superintendent or designee may review the principal's decision and may meet with all parties involved. The superintendent or designee will review the merits of the complaints and the principal's decision and respond in writing to the complainant within 10 school days.

**Step 3:** If the complainant is not satisfied with the decision of the superintendent or designee, a written appeal may be filed with the Board within five school days of receipt of the superintendent's or designee's response to Step 2. The Board may decide to hear or deny the request for appeal. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at the next regular or special Board meeting. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing or electronic form within 10 days of this meeting.

If the principal is the subject of the complaint, the individual may start at step 2 and file a complaint with the superintendent or designee. If the superintendent is the subject of the complaint, the complaint may start at step 3 and should be referred to the Board chair. The Board may refer the investigation to a third party.

Complaints against the Board as a whole or against an individual Board member, start at step 3 and should be made to the Board chair and may be referred to district counsel. Complaints against the Board chair may start at step 3 and be made directly to Board vice chair.

Timelines may be extended based upon mutual consent of both parties in writing. **The overall timeline of this complaint procedure may be extended beyond 90 days from the initial filing of the complaint upon written mutual consent of the district and the complainant.**

If the complainant, is a person who resides in the district, is a parent or guardian of a student who attends school in the district or is a student, is not satisfied after exhausting local complaint procedures, ~~the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initialing filing of the complaint, may appeal<sup>1</sup> the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023. or 90 days, whichever occurs first, he/she may appeal<sup>2</sup> in writing to the Superintendent of Public Instruction under Oregon Administrative Rule (OAR) 581-021-0049.~~

### **Charter Schools of which the District Board is a Sponsor**

The district Board, through its charter agreement with Mosier Community School and ~~Wahtonka~~ **Riverbend** Community School, will not review an appeal of a decision reached by the Board of the Mosier Community School and ~~Wahtonka~~ **Riverbend** Community School on a complaint alleging a violation of Oregon Revised Statute (ORS) 659.850 or Oregon Administrative Rule (OAR) 581-021-0045 or 581-021-0046 (Discrimination), for which the district Board has jurisdiction, and recognizes a decision reached by the Board of Mosier Community School and ~~Wahtonka~~ **Riverbend** Community School as the district Board's final decision. A final decision reached by this district Board may be appealed to the Oregon Department of Education under OAR 581-002-0001 - 581-002-0023.

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<sup>1</sup> An appeal must meet the criteria found in OAR 581-002-0005(1)(a).



## North Wasco County School District 21

Code: **BDDH-AR**  
Revised/Reviewed: 3/10/04; 10/22/15; 2/22/18

### Public Participation in Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please sign in on the public comment sheet provided prior to the meeting. Those attending virtually and want to provide public comment should notify the Board secretary by submitting an email to [publiccomments@nwasco.k12.or.us](mailto:publiccomments@nwasco.k12.or.us), prior to the start of the meeting.

A person speaking during the public comment portion of the meeting may [comment on a topic not on the published agenda] [comment only on agenda items]. A person providing public comment will be allowed [three] minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

- ~~1. A visitor wishing to make comments to the Board will fill out the sign-up sheet.~~
- ~~2. A group of visitors with a common purpose should designate a spokesperson for the group.~~
- ~~3. Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda, unless otherwise authorized by the Board chair.~~
- ~~4. A visitor may introduce a topic not on the published agenda, but the Board will not take action on the topic at that meeting. The Board, at its discretion, may require that a proposal, inquiry or request be submitted in writing and reserves the right to refer the matter to the administration for action or for study and to report at a subsequent meeting. The Board shall make a decision at the meeting where information is presented only if the issue is considered an emergency by the Board.~~

5. ~~At the discretion of the Board chair, when meetings are large or controversial, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing information to the Board secretary on a sign-in sheet prior to the meeting. This will help the Board chair provide adequate time for each agenda item.~~
6. ~~Statements by members of the public should be brief and concise. The Board chair may, at his/her discretion, establish a time limit on discussion or oral presentation by a visitor on any topic.~~
7. ~~Speakers may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL/GBM—Complaints for Board consideration of a legitimate complaint involving a staff member.~~