

## Regular Meeting

Thursday, July 22, 2021 6:00 PM  
@northwascoschools

1. **Call the Public Hearing to Order and Pledge of Allegiance: The public hearing is to receive public comments on the Riverbend Community School's Charter renewal application.**
  - a. Public hearing comments on Riverbend Community School's Charter renewal application.
2. **Adjourn the Public Hearing**
3. **Call the Regular School Board Meeting to Order** **Presenter:** John Nelson, Chair
4. **District Mission / Vision Statement**
5. **Oath of Office for new or re-elected school board members**
  - a. **Oath of Office:**
    - Director Position #1 - Rebecca Thistlethwaite
    - Director Position #4 - John Nelson
    - Director Position #5 - Brian Stevens
    - Director Position #7 - Judy Richardson
6. **Review / Revision of the Agenda**
7. **Student / Staff Recognition**
8. **Comments from the Audience about Non Agenda Items**
9. **Special July Board Organizational Designations**
  - a. **Action Item:** Election for Chair - ORS 332.040
  - b. **Action Item:** Election for Vice Chair - ORS 332.040
  - c. **Approve Annual Board Organizational Chart for 2021-2022:**
  - d. **Appoint school board members to the following Board subcommittees:**
    - D21 Education Foundation
    - Community Outreach Team
    - Wellness Committee
    - Buildings/Facilities Report
    - District Equity Committee
    - Wasco County Forest Collaborative
    - D21 Scholarship Committee
10. **Consent Agenda**
  - a. Budget Hearing & Regular School Board Meeting Minutes from June 17th, 2021
  - b. District Professional Learning Team Meeting minutes from June 21st, 2021
  - c. Personnel Report

11. **Board Action Calendar - Review**

12. **Board Discussion around Legislative Advocacy**

13. **School Board Sub Committee Reports**

a.

- D21 Education Foundation - Director Thistlethwaite
- Community Outreach Team - Director Rasmussen
- Wellness Committee - Director Richardson
- Buildings/Facilities Report - Director Jones
- District Equity Committee - Vice Chair Aparicio
- Wasco County Forest Collaborative - Chair Nelson
- D21 Scholarship Committee - Director Rasmussen

14. **New Business:**

a. **Presentations / Reports:**

1. **Superintendent's Report**

2. **Chief Financial Officer's Report**

a. **Financial Statements:**

b. **Student Enrollment:**

3. **Board Attorney's Report**

15. **Discussion / Action Items:**

- a. **Action Item:** Approve purchase of refrigerated truck for Nutrition Services **Presenter:** Kara Flath, CFO

16. **Informational Only:**

- a. **IHGA-AR: Alternative Activities to Earn Credit**

17. **Adjourn the Regular School Board Meeting**

**CHARTER RENEWAL APPLICATION**  
Riverbend Community School

**June 2021**

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**I. Executive Summary:**

*Provide the enrollment and demographic information for the current school year (Table A). Then provide a brief (one to two page) description of the school, including an overview of the mission and vision, educational program, community and local connections, and leadership and governance.*

Riverbend Community School is a small public charter high school in The Dalles, Oregon. We provide high quality, project-based curriculum and instruction focused on CTE, STEM and inquiry-driven learning across content areas.

**Name change:** The name of the school changes from Wahtonka Community School to Riverbend Community School in July 2020.

**Location change:** The location was changed, from the Wahtonka High School building on the west side of The Dalles, to the Columbia Gorge Community College campus in The Dalles in July 2020.

**Enrollment and Demographics:** The following table shows our current enrollment and demographic information:

<b>CURRENT YEAR ENROLLMENT &amp; DEMOGRAPHIC INFORMATION</b>	
<b>Total Enrollment</b>	
Grades Served	9,10,11,12
# of Students Enrolled	30
# of Students on Waiting List	0
# of Students Denied Enrollment	0
<b>Gender</b>	
# Male	17

# Female	13
<b>Ethnicity/Race</b>	
# White	26
# Black	2
# Hispanic	2
# Asian	0
# Other (Native American)	1
<b>Special Populations</b>	
# Students with Disabilities	9
# English Language Learners	1
# Homeless Students	1
%Eligible for Free and Reduced Lunch	66%
<b>PROJECTED ENROLLMENT &amp; GRADES SERVED</b>	
<b>Total Enrollment</b>	
Projected Grades Served	9, 10, 11,12
Maximum Projected Enrollment	60

**Riverbend Community School Core Principles:**

- High school needs to prepare students for life after graduation.
- Students need the ability to be problem solvers and critical thinkers.

- Students need authentic real-world opportunities for problem solving.
- Students need to take pride and responsibility for their community.
- We believe in prioritizing our relationships with students and families.

### **Application of Core Principles:**

We apply these core values in the following ways:

- Hands-on real-world project learning across content areas
- School wide focus on STEM, CTE, design-thinking, and critical problem solving
- Small school - our student body is capped at 60 students.
- Small class sizes - our average class size is 15 or fewer students, allowing teachers to give individual attention to students' needs
- Exhibitions of Learning- Students talk about their learning to families and community members through presentations of their work
- Extensive involvement from community mentors and real-world community internships for students
- Close support for students in developing plans for life after high school including college and career skills

### **Equity Lens:**

Riverbend educational philosophy and pedagogy is rooted in an active equity framework. Every staff member (executive director/principal, teacher, and registrar) are personally and professionally committed to equity work. Many students we serve have multiple barriers to equitable access to education, such as being low SES, generational poverty and/or addiction cycles, lack of transportation, housing instability, LGBTQ2IA+ identities and/or identity as a person of color. We assess barriers and supports for each student on an ongoing basis in order to reduce and eliminate barriers for every student.

### **Proficiency-based grading:**

Riverbend uses a proficiency-based grading system. Grades are based upon rubrics with specific standards and requirements. In order to gain credit for classes, students must demonstrate mastery or proficiency in these standards through project based learning.. Students are given support, feedback and time needed to attain proficiency in each content area/course.

### **Riverbend Leadership and Teaching Staff:**

Stacey Shaw, Ed.D, ABD is the executive director/principal at Riverbend Community School. She has years of experience as an instructor at the middle school and elementary school levels. She has taught all ages, from kindergarten through college in subjects ranging from English Language Arts and Social Studies to English as a Second Language and Spanish. Stacey received her Bachelor of Arts from The Evergreen State College in 1996. She received her Master of Arts in Education from Prescott College in 2003. Stacey is currently working on her Doctorate of Education in Educational Leadership at Lewis and Clark College.

Josephine Colburn teaches social sciences at RCS (US History, Global Studies, Government, Economics) She graduated from Western Oregon University with a degree in History before studying education at Concordia University in Portland. Prior to starting at Riverbend Community School, Ms. Colburn taught 9th Grade English at Brookings Harbor High School in Brookings, Oregon and then moved to teach Seventh Grade ELA and Eighth grade ELA and Social Studies at The Dalles Middle School.

Jocelyn Paris teaches sciences at RCS. This includes chemistry, physics, horticulture, and biology. She also teaches PE, Health, woodshop, American sign language, and culinary arts. She has taught in all levels of education, preschool through college, for the past 18 years. She holds a Master of Education degree from Northern Arizona University (with a focus on science) and her BA of Creative Writing from the University of Arizona.

Kieran Connolly teaches English Language Arts and music at RCS. This includes literary analysis, narrative and creative writing, journalism, and senior research and thesis as well as courses in music theory and appreciation. Kieran has been in the field of education for 19 years, as a teaching assistant, teacher or administrator. He has a Bachelor's Degree in Journalism from the State University of New York at Oswego and a Masters Degree in Teaching from Prescott College.

Kyle Glenn teaches digital storytelling and filmmaking at RCS. He received his BFA in Digital Media Production from The Art Institute of Portland in 2008, Kyle has spent countless hours on productions and was co-founder and Head of Production for the boutique production company Quarter Orange, producing videos for OMSI, Lewis and Clark College and Stand for Children - Oregon.

Mary Brossman teaches mixed media arts at RCS. She also teaches geology and tutors math. Mary received an M.A. in Secondary Education from Grand Canyon University. In 2017, she continued to work on her teaching career as a Substitute in the White Salmon Valley School District and worked as a Substitute, Tutor, & ELL Instructional Assistant in the Hood River County School District for years. She currently works at Hood River High School and at Riverbend Community School.

Sean O'Connor teaches filmmaking and photography at RCS. He is an award-winning visual storyteller, media educator, internationally published photographer and contributor to an Emmy Award. Sean currently owns and operates Story Gorge, an impact media and media arts education studio located in Hood River, OR. Sean serves as a teaching artist with Riverbend Community School, Wildwood Academy, Columbia Gorge Community College, and Arts in Education of the Gorge.

## **I. Looking Back: The Record of Performance**

*Section II is the school's opportunity to supplement or augment the performance record. Schools should use the current charter agreement and the annual reports produced by the school as a guide for this section. Responses should reference the specific criteria, expectations, report card data, and the local assessment data used by the school.*

*Responses may include, but are not limited to, information about interim assessments or progress reports; evidence of performance on school- or mission-specific goals; and improvements undertaken at the school along with evidence of progress for any areas in which the school has not previously met or is not currently meeting the performance standard.*

*Responses should not include anecdotal information or evidence that is not relevant to the school's academic, financial, and organizational performance and the school's performance expectations as defined by the school's charter contract.*

*Renewal Recommendations will be based on all evidence of school performance in the record, including but not limited to the school's responses in this section.*

### **State Report Card, (at a glance) Information:**

#### **2019-2020:**

On-time graduation, 4 year cohort: 37%  
Five Year Completion and/or GED: 45%

#### **2020-2021**

We had two seniors graduate in 2020: one in our 4-year cohort and one in our 5-year cohort.

Of our currently enrolled senior class of nine (9), eight (8) are on track to graduate in 2021 and the 9th is on track to graduate in 2022. Of the 8 that are on track to graduate in 2021, there are seven (7) in the 4-year cohort and two (2) in the 5-year cohort. This is the break down:

**June 2021 graduates:** Two (2) 5-year cohort and three (3) 4-year cohort students

**October 2021 graduates:** Three (3) 4-year cohort graduates.

We had 5 students choose to pursue a GED in 2020-21. The need to earn money and to adapt to changing personal and family circumstances during the pandemic factored into this decision for most of the RCS students choosing a GED in the last year.

**Average daily attendance, not chronically absent:**

May 15, 2018-May 15, 2019: 66.7%

May 15, 2019-May 15, 2020: 75%

May 15, 2020-May 15, 2021: 100%

**We made significant improvement in average daily attendance, with no students currently categorized as chronically absent.**

**School Improvements:**

**As of May 2019;**

**Schedule, Classes and Attendance:**

- We created high quality classes to meet all academic requirements for Oregon State graduation/diploma.
- We created a schedule for all classes and attendance.
- We created a set start time for the school day and daily attendance requirements.
- We created a set end time for the school day and attendance requirements.
- We set the requirement to attend the full school day in order to be marked as present for a full school day.
- Previously, students were marked as present for a full school day if they had not physically arrived at school, but had logged in to Acellus remotely from anywhere. We eliminated this practice.
- An advisory class was created, along with assignment of each student to an advisory teacher. The advisor teacher schedules each student in classes, schedules graduation planning meetings, supports students in staying on track to graduate, provides SEL instruction, acts as a family-school liaison and ensures that each student is receiving needed wrap-around services.

**Courses, Credits & Grades:**

- No grades were issued previously. Students received a Pass or Incomplete for all credit. Thus, no student had a GPA, nor could they transfer out of Wahtonka to other schools with any grades, nor could they apply for Oregon Promise or other scholarships requiring a GPA. We created a proficiency-based grading system and began issuing letter grades.
- We created curriculum and instruction that ensure that Oregon state learning standards are met, along with the expectations and assessments necessary to meet these standards.
- We increased academic rigor and accountability for meeting state learning standards.
- We created and refined proficiency-based assessment and grading procedures.
- We took students off of Acellus for all subjects except technical math and ensured that those courses are at a high school level in order to receive high school math credit.

**Financial Systems and Funding:**

- We set up purchase order systems, acquired a higher limit card, and other financial systems for purchasing and accounts receivable.
- The school did not have their budget set up in Quickbooks, we set up all budget systems in Quickbooks.
- The school bank account and bank had multiple issues, including high fees and multiple processing problems. We moved the school account to a local credit union that provides better, more accessible, more secure and streamlined banking services.
- RCS had two grants in May 2019. Over the past two years, we have received three additional grants, including a \$125,000 CTE Revite grant. This does not include ESSER grant funding.

**Enrollment Procedures:**

- We improved enrollment systems to ensure residency within the state of Oregon for all students.
- We created an efficient and streamlined enrollment packet, as we determined that the 16-page packet that was used by the school previously created a barrier for many families.

**SPED Services:**

- We advocated for improvements in SPED services and procedures, and services have improved and will continue to do so.

### **RCS Board:**

- We filled two RCS board vacancies with members who have a great deal of experience in K12 education.
- The RCS board hosted and attended an intensive OSBA school board training.

### **Facilities & Transportation:**

- We cleaned formerly unusable classrooms and the woodshop and began using them for daily classes.
- RCS was moved from the Wahtonka High School building to the Columbia Gorge Community College campus. This was done in order to have greater stability, access to more up-to-date facilities (classrooms, science lab, etc.) and to give Riverbend students greater exposure and access to post-secondary college and career opportunities and resources.
- We aligned our school schedule with the schedule of The Dalles High School so that RCS students could access district transportation services to and from school.

### **Materials, Supplies, and Technology:**

- Technology and Curriculum materials were absent and/or in significant need of replacement and/or upgrading. The school only had a few working chromebooks. We ordered new chromebooks, chargers and secure charging carts. The school had one older Promethean touch screen. We secured two additional new Dell touchscreens. These are specific examples of technology procurement to ensure that our students and teachers are equipped. Overall, we made massive investments in curriculum materials, instructional services, and needed tech subscriptions, and technology for students and staff through funding from an implementation grant.

**Summary:** Over the past two years, RCS has made tangible improvements in daily attendance, full day attendance, learning standards requirements, demonstration of proficiency, graduation requirement alignment with content areas, facilities, transportation, highly qualified teaching and financial/registration staff, special education services, Acellus courses (at high school level), scheduling (school day, courses, staff meetings etc.), financial systems, procedure compliance, technology, curriculum materials, grant funding, and facilities. We have been able to make this progress in concert with navigating the pandemic that interrupted education and instilled barriers for all students. Based on this progress, we are confident that over the next charter contract we can continue to make substantial progress in all of these areas.

### **Academic Performance**

*1. What were the goals in the last charter agreement or the established goals from the board, and explain whether or not the school has met its performance expectations.*

*2. Provide any academic performance-related evidence, supplemental data, or contextual information to explain the performance outcomes of the charter school during the last phase. Please reference the specific measures to which the information applies, as appropriate.*

3. Provide evidence of outcomes related to any mission-specific academic goals and measures established in the charter contract that are not already addressed.

- **State Standards.** As stated previously, prior to May 2019, WCS was not meeting the requirements in SECTION 3. (a) (2) of the Charter Agreement (meeting state standards in academic content). WCS began meeting state standards in academic content in July 2019 and RCS continues to do so.
  
- **Alternative Education Model.** Section 3(3)(b) states that RCS will achieve its mission and goals through the use of innovative teaching techniques to create an active and flexible learning environment. Innovative teaching techniques may include, but shall not be limited to:
  - (1) Hands on, project-based approach to learning in the classroom and in the Community.
  - (2) Application of the RCS mission and vision statements.

RCS has changed the course and curriculum structure significantly from the previous practices, as stated previously in this document. Therefore, we do not offer a “multi-age classroom structure”, instead offering a grade-level cohort class and course structure. Section 3 (3)(b)(1) has been removed from the charter agreement. RCS does focus on a “project-based approach to learning in the classroom and in the community. We offer a full catalog of classes that meet the subject area requirements for graduation in the state of Oregon. Our curriculum focuses on project learning, CTE courses, STEM, and design thinking. We also apply our mission and vision statements to curriculum, instruction and overall pedagogy. Our course catalog can be viewed here, under “Courses Catalog”:  
<https://riverbendcommunityschool.org/>.

### **Financial Performance**

1. Provide evidence that the school is current in meeting its liabilities, including but not limited to payroll taxes, debt payments, and employee benefits. Disclose all debt obligations.
  
2. Provide any financial performance-related evidence, supplemental data, or contextual information to demonstrate sustainability and good fiscal management. Submissions may include, but are not limited to, updated financial records and other updates. Please reference the specific data to which the information applies.

For complete information on financial performance , please refer to the 2019-2020 annual audit documents and the adopted 2021-2022 budget found here (scroll to bottom of the webpage):  
<https://riverbendcommunityschool.org/parents-and-families>. RCS does not currently have any debt obligations. The RCS June 21, 2021 Balance Sheet and July 2020 to June 2021 Budget v. Actual Report are below.

# Riverbend Community School

Balance Sheet  
As of June 21, 2021

	TOTAL
<b>ASSETS</b>	
Current Assets	
Bank Accounts	
0100 Current Assets	
0101 Bank of the West	0.00
0101001 General Cash Account	0.00
0102 Rivermark Community Credit Union	183,965.98
0103 Petty Cash	200.00
<b>Total 0100 Current Assets</b>	<b>184,165.98</b>
6600-3 ASB Funds	965.47
<b>Total Bank Accounts</b>	<b>\$185,131.45</b>
Accounts Receivable	
Accounts Receivable (A/R)	31,308.64
<b>Total Accounts Receivable</b>	<b>\$31,308.64</b>
Other Current Assets	
Payroll Corrections	0.00
Payroll Refunds	0.00
<b>Total Other Current Assets</b>	<b>\$0.00</b>
<b>Total Current Assets</b>	<b>\$216,440.09</b>
<b>TOTAL ASSETS</b>	<b>\$216,440.09</b>
<b>LIABILITIES AND EQUITY</b>	
Liabilities	
Current Liabilities	
Accounts Payable	
0421 Accounts Payable (A/P)	0.00
<b>Total Accounts Payable</b>	<b>\$0.00</b>
Other Current Liabilities	
0471 Payroll Liabilities	
0471001 Federal Income Tax Payable	0.00
0471003 OR Income Tax	-0.07
0471004 OR Employment Taxes	1,968.22
0471005 Prepaid Workers Compensation	0.00
0471006 Workers' Compensation	2,045.20
0471007 OR Statewide Transit Taxes	-16.45
0471008 PERS IAP	-1,874.36
0471009 PERS Pension	-4,494.71
0471010 OPSRP Pension	-5,494.22
0471011 OEBS	4,103.06
0471012 OEBS LTD	-172.60
0471013 OEBS Life & AD&D	-931.57
0471014 OEBS Optional AD&D	20.20
0471015 OEBS STD	0.00
0471016 HRA/VEBA	1,400.00

Accrual Basis Monday, June 21, 2021 09:26 AM GMT-07:00

1/2

	TOTAL
0471017 WCS HSA	3,062.50
0471018 D21 Group HRA	0.00
0471019 PERS Retiree Tier 1 & 2	135.45
0471020 OSGP	0.00
0471021 American Fidelity TSA	0.00
0471030 American Fidelity	0.00
0471031 American Fidelity 125	-119.52
0471035 Texas Life	0.00
American Fidelity- Disability	119.52
SECURITY BENEFIT LIFE INSURANCE COMPANY	0.00
<b>Total 0471 Payroll Liabilities</b>	<b>-249.35</b>
0601 Budgeted Expenses	8,983.73
Direct Deposit Payable	0.00
<b>Total Other Current Liabilities</b>	<b>\$8,734.38</b>
<b>Total Current Liabilities</b>	<b>\$8,734.38</b>
<b>Total Liabilities</b>	<b>\$8,734.38</b>
Equity	
0730 Retained Earnings	204,039.84
Net Income	3,665.87
<b>Total Equity</b>	<b>\$207,705.71</b>
<b>TOTAL LIABILITIES AND EQUITY</b>	<b>\$216,440.09</b>





### Organizational Performance and Chart:

During the first charter term period, the organizational systems of the charter school were built and refined, with most of these systems being built and/or refined since May 2019. These include the systems of purchasing, grant purchase and claim tracking, quickbooks systems, human resources management, facilities lease and use agreements, curriculum and course creation and development, academic progress, graduation requirement progress, social emotional and behavior supports and systems, grading and credit evaluation and award, etc. We have built strong and replicable systems, including flow of access and information, in each of these areas and we continue to refine each of them as needed.

## Riverbend Community School Organization Chart

Stacey Shaw  
Executive Director/Principal



Beth Wentz  
Business Manager/Registrar

Jocelyn Paris  
Teacher

Josephine Colburn  
Teacher

Kieran Connolly  
Teacher

### III. Looking Forward: Plans for the Next Charter Term

*Section III is the school's opportunity to discuss plans for the next charter term. Schools should identify any anticipated changes to the school's educational program, governance model, and financial outlook and must identify any proposed changes that would require modification of a material provision in the school's charter contract or that are likely to impact the school's academic or organizational success or its financial sustainability. As a general rule, the school should identify any changes that are relevant or significant with respect to the performance outcomes that the school has agreed to meet or are otherwise relevant to the school's renewal and continued authorization and operation as a public charter school. The district reserves the right to request additional information so that it may sufficiently assess the impact and planning for such changes. Even if proposed changes would occur several years into the next charter term, the district strongly encourages applicants to outline them here.*

*NOTE: Consistent with ORS 338.065 and the terms of the charter contract, the district will make its renewal decisions based on the school's track record of performance, and not on promises of future performance or improvement. Responses to the questions in Section III will not be the basis for the district's decision for renewal or non-renewal. Any anticipated changes to the*

*school's educational program, governance model, and financial outlook and any proposed material modifications to the school's current charter contract must be proposed below and are subject to successful contract negotiations with the district consistent with district policy and state law. If the school has any questions about whether particular information or a proposed change should be included, please contact the district prior to submission of this application.*

### **Educational Program:**

*1. Describe any significant changes to the essential terms of the school's educational program. Essential terms are those included, either directly or by incorporation, in the school's existing charter contract that relate to its educational program, including but not limited to the school's mission, course of study, instructional program, grade levels served, and, if applicable, any mission-specific goals.*

*2. Describe the special education student population and explain if there are any proposed changes to the existing special education program as it relates to the district.*

**Mission:** Our Mission is to empower our students to achieve their goals and make a positive impact on their community and their world through innovative project based education, design thinking, and real world application of new skills.

**Vision:** Myself, My Community, My Nation, My World

### **Education of Students with Disabilities**

#### **Charter Agreement: SECTION 5. Education of Students with Disabilities.**

(c) **Funding and Administration for Special Education Student IEPs.** The District will provide appropriate specialized programs and staffing for special education students enrolled in accordance with federal law.

We ask that the District follow The Individuals with Disabilities Education Act, Section 300.309 Treatment of Charter Schools and their Students, including providing services in accordance with IDEA during our Summer trimester from mid-July to October..

(a) Rights of children with disabilities. Children with disabilities who attend public charter schools and their parents retain all rights under this part.

(b) Charter schools that are public schools of the LEA.

(1) In carrying out Part B of the Act and these regulations with respect to charter schools that are public schools of the LEA, the LEA must—

(i) Serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the

same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools; and

(ii) Provide funds under Part B of the Act to those charter schools—

(A) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and

(B) At the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.

(2) If the public charter school is a school of an LEA that receives funding under §300.705 and includes other public schools—

(i) The LEA is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity; and

(ii) The LEA must meet the requirements of paragraph (b)(1) of this section.

(c) Public charter schools that are LEAs. If the public charter school is an LEA, consistent with §300.28, that receives funding under §300.705, that charter school is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity.

(d) Public charter schools that are not an LEA or a school that is part of an LEA.

(1) If the public charter school is not an LEA receiving funding under §300.705, or a school that is part of an LEA receiving funding under §300.705, the SEA is responsible for ensuring that the requirements of this part are met.

(2) Paragraph (d)(1) of this section does not preclude a State from assigning initial responsibility for ensuring the requirements of this part are met to another entity. However, the SEA must maintain the ultimate responsibility for ensuring compliance with this part, consistent with §300.149.

During the past two years, SPED services for RCS students have improved and we expect that this improvement will continue through the next charter term.

## **Financial Plans**

*Provide a three-year projected budget for the next charter term. The budget narrative should make clear the assumptions on which the school bases its key revenue and expenditure projections. In addition, the budget and narrative should describe any anticipated changes to the school's financial position and clearly articulate the financial impact of any proposed modifications on other aspects of the school's education program and operations (e.g., new curriculum or instructional materials, modified staffing structure, decreased or increased enrollment, etc.).*

**Three-year Projected Budget:**

A	B	C	D
	21/22	22/23	23/24
	Year 1	Year 2	Year 3
State School Fund	\$ 182,835.00	\$ 233,565.00	\$ 280,400.00
Students * ADM	37@ \$8900	43 @ \$8900	48 @ \$9000
21st Century	\$ 222,000.00	\$ 110,000.00	\$ -
HSS	\$ 21,900.00	\$ 30,044.00	\$ 34,916.00
SIA	\$ 19,537.00	\$ 20,334.00	
ESSER 2	\$ 29,000.00	\$ -	\$ -
ESSER 3	\$ 66,000.00	\$ -	\$ -
Youth Promise	\$ 100,000.00	\$ 100,000.00	\$ -
YDD RE OP	\$ 70,000.00	\$ 70,000.00	\$ -
FUNDRAISING	\$ 10,000.00	\$ 15,000.00	\$ 20,000.00
TITLE 1	\$ -	\$ -	\$ -
USDA Farm School	\$ -	\$ 100,000.00	\$ -
Carry over	\$ 194,000.00	\$ 253,272.00	\$ 286,215.00
<b>Total Revenue</b>	<b>\$ 915,272.00</b>	<b>\$ 932,215.00</b>	<b>\$ 621,531.00</b>
Salary	\$ 362,000.00	\$ 362,000.00	\$ 325,500.00
benefits	\$ 220,000.00	\$ 220,000.00	\$ 215,000.00
Running expenses	\$ 80,000.00	\$ 64,000.00	\$ 57,000.00
<b>Total Expenses</b>	<b>\$ 662,000.00</b>	<b>\$ 646,000.00</b>	<b>\$ 597,500.00</b>
Difference	\$ 253,272.00	\$ 286,215.00	\$ 24,031.00

**Budget Narrative:**

This budget reflects the following changes in grant and state school funds:

Grants:

- A reduction of 21<sup>st</sup> Century Grant funding, with eventual elimination in FY 2023/24
- Elimination of Title 1 funding
- Elimination of ESSER funds in FY 2022/23 and 2023/24
- An increase in enrollment of 7 students in 2021/22, 6 students in 2022/23 and 5 students in 2023/24, increasing state school funding each year.
- A small increase in HSS grant funding each year, in line with estimated funding
- SIA estimates for 2021-2023
- \$194,000 carry over in FY 2020/21
- Board fundraising of \$10,000 in FY 2021/22, and \$15,000 in FY 2022/23 and \$20,00 in 2023/24
- Award of \$100K Youth Reengagement Opportunity Grant, funding in FY 2022/23 & 2023/24
- Award of \$70K Youth Promise grant, funding in FY 2022/23 & 2023/24
- Award of \$100K USDA Farm to School grant funding in FY 2022/23

## Renewal Application Signatures

By signing this application, you assure the information provided is accurate to the best of your knowledge and you affirm your intent to continue operating a public charter school if approved for renewal.



\_\_\_\_\_  
Charter School Director/Administrator

• 6/22/21  
Date



\_\_\_\_\_  
Charter School Board Chairperson/President

6-22-2021  
Date

**Riverbend Community School**  
**Budget vs. Actuals: Draft 20-21 - FY21 P&L**  
 July 2020 - June 2021

	Jul 2020		Aug 2020		Sep 2020		Oct 2020		Nov 2020		Dec 2020		Jan 2021		Feb 2021		Mar 2021		Apr 2021		May 2021		Jun 2021		Total				
	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	
<b>Income</b>																													
1000 Revenue - Local Sources	6,433.93		11,394.07		42,033.46		22,112.32		18,054.13		15,941.46		19,872.37		16,928.07		17,853.52		596.78		-171,220.11						0.00	0.00	
1510 Interest Earned from Bank Account	38.90		41.06		37.36		40.70		33.30		34.17		38.16		21.48		24.03		20.63		20.20						349.99	0.00	
1920 Contributions/Donations													100.00						5,000.00								5,100.00	0.00	
1990 Miscellaneous Income																		360.82		1,870.93					6.00		2,493.75	0.00	
<b>Total 1000 Revenue - Local Sources</b>	<b>\$ 6,472.83</b>	<b>\$ 0.00</b>	<b>\$ 11,435.13</b>	<b>\$ 0.00</b>	<b>\$ 42,070.82</b>	<b>\$ 0.00</b>	<b>\$ 22,409.02</b>	<b>\$ 0.00</b>	<b>\$ 18,087.43</b>	<b>\$ 0.00</b>	<b>\$ 15,975.63</b>	<b>\$ 0.00</b>	<b>\$ 20,010.53</b>	<b>\$ 0.00</b>	<b>\$ 16,949.55</b>	<b>\$ 0.00</b>	<b>\$ 18,238.37</b>	<b>\$ 0.00</b>	<b>\$ 7,488.34</b>	<b>\$ 0.00</b>	<b>-\$171,199.91</b>	<b>\$ 0.00</b>	<b>\$ 6.00</b>	<b>\$ 0.00</b>	<b>\$ 7,943.74</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
3000 Revenue - State Sources																												0.00	0.00
3101 State School Fund	62,781.50	28,651.62	31,313.25	28,651.62	31,313.25	28,651.62	31,313.25	28,651.62		28,651.62	62,626.50	28,651.62	31,313.25	28,651.62	31,313.25	28,651.62	31,313.25	28,651.62	31,313.25	28,651.62	31,313.25	28,651.62			28,651.67	375,914.00	343,819.49		
3299 Other Restricted Grants-in-aid	36,530.00	21,072.27	34,000.00	21,072.27	2,528.86	21,072.27	12,889.71	21,072.27		21,072.27	11,345.19	21,072.27		21,072.27		21,072.27	5,375.82	21,072.27		21,072.27	139,233.33	21,072.27	24,338.64	21,072.31	266,241.55	252,867.77			
<b>Total 3000 Revenue - State Sources</b>	<b>\$ 99,311.50</b>	<b>\$ 49,723.89</b>	<b>\$ 65,313.25</b>	<b>\$ 49,723.89</b>	<b>\$ 33,842.11</b>	<b>\$ 49,723.89</b>	<b>\$ 44,202.96</b>	<b>\$ 49,723.89</b>	<b>\$ 0.00</b>	<b>\$ 49,723.89</b>	<b>\$ 73,971.69</b>	<b>\$ 49,723.89</b>	<b>\$ 31,313.25</b>	<b>\$ 49,723.89</b>	<b>\$ 31,313.25</b>	<b>\$ 49,723.89</b>	<b>\$ 36,689.07</b>	<b>\$ 49,723.89</b>	<b>\$ 31,313.25</b>	<b>\$ 49,723.89</b>	<b>\$ 170,546.58</b>	<b>\$ 49,723.89</b>	<b>\$ 24,338.64</b>	<b>\$ 49,723.98</b>	<b>\$ 642,155.55</b>	<b>\$ 596,686.77</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
4000 Revenue - Federal Sources																												0.00	0.00
4500 Restricted Revenue From Federal Government																						87,721.46					87,721.46	0.00	0.00
4700 Federal Grants Through Other Intermediate Agencies		21,409.92		21,409.92		21,409.92		21,409.92		21,409.92		21,409.92		21,409.92		21,409.92		21,409.92		21,409.92	27,006.35	21,409.92	6,970.00	21,409.88	33,976.35	256,919.00			
<b>Total 4000 Revenue - Federal Sources</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 0.00</b>	<b>\$ 21,409.92</b>	<b>\$ 114,727.81</b>	<b>\$ 21,409.92</b>	<b>\$ 6,970.00</b>	<b>\$ 21,409.88</b>	<b>\$ 121,697.81</b>	<b>\$ 256,919.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
5000 Revenue - Other Sources																												0.00	0.00
5400 Beginning Fund Balance		10,833.33		10,833.33		10,833.33		10,833.33		10,833.33		10,833.33		10,833.33		10,833.33		10,833.33	1,175.22	10,833.33		10,833.33		10,833.37	1,175.22	130,000.00			
<b>Total 5000 Revenue - Other Sources</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 1,175.22</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.33</b>	<b>\$ 0.00</b>	<b>\$ 10,833.37</b>	<b>\$ 1,175.22</b>	<b>\$ 130,000.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>Total Income</b>	<b>\$ 105,784.33</b>	<b>\$ 81,967.14</b>	<b>\$ 76,748.38</b>	<b>\$ 81,967.14</b>	<b>\$ 75,912.93</b>	<b>\$ 81,967.14</b>	<b>\$ 66,611.98</b>	<b>\$ 81,967.14</b>	<b>\$ 18,087.43</b>	<b>\$ 81,967.14</b>	<b>\$ 89,947.32</b>	<b>\$ 81,967.14</b>	<b>\$ 51,323.78</b>	<b>\$ 81,967.14</b>	<b>\$ 48,262.80</b>	<b>\$ 81,967.14</b>	<b>\$ 54,927.44</b>	<b>\$ 81,967.14</b>	<b>\$ 39,976.81</b>	<b>\$ 81,967.14</b>	<b>\$ 114,074.48</b>	<b>\$ 81,967.14</b>	<b>\$ 31,314.64</b>	<b>\$ 81,967.23</b>	<b>\$ 772,972.32</b>	<b>\$ 983,605.77</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>Gross Profit</b>	<b>\$ 105,784.33</b>	<b>\$ 81,967.14</b>	<b>\$ 76,748.38</b>	<b>\$ 81,967.14</b>	<b>\$ 75,912.93</b>	<b>\$ 81,967.14</b>	<b>\$ 66,611.98</b>	<b>\$ 81,967.14</b>	<b>\$ 18,087.43</b>	<b>\$ 81,967.14</b>	<b>\$ 89,947.32</b>	<b>\$ 81,967.14</b>	<b>\$ 51,323.78</b>	<b>\$ 81,967.14</b>	<b>\$ 48,262.80</b>	<b>\$ 81,967.14</b>	<b>\$ 54,927.44</b>	<b>\$ 81,967.14</b>	<b>\$ 39,976.81</b>	<b>\$ 81,967.14</b>	<b>\$ 114,074.48</b>	<b>\$ 81,967.14</b>	<b>\$ 31,314.64</b>	<b>\$ 81,967.23</b>	<b>\$ 772,972.32</b>	<b>\$ 983,605.77</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>Expenses</b>																													
100 Salaries																												0.00	0.00
111 Licensed Salary	15,704.64	18,903.27	13,474.80	18,903.27	18,293.99	18,903.27	18,293.99	18,903.27	18,293.99	18,903.27	18,293.99	18,903.27	21,093.99	18,903.27	18,293.99	18,903.27	18,367.21	18,903.27	15,973.45	18,903.27	15,973.45	18,903.27	16,677.93	18,903.31	208,735.42	226,839.28			
112 Classified Salary		1,743.42	754.00	1,743.42		1,743.42	101.50	1,743.42		902.63	1,743.42		1,743.42		1,743.42		1,743.42		1,743.42		1,743.42		1,743.42		1,743.38	1,758.13	20,921.00		
113 Administrator Salary	9,417.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	8,537.86	8,537.83	103,334.32	102,454.00			
114 Non-Licensed Administrator Salary	4,583.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	4,783.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	4,583.34	6,886.92	55,200.08	82,643.00			
<b>Total 100 Salaries</b>	<b>\$ 29,705.84</b>	<b>\$ 36,071.44</b>	<b>\$ 27,350.00</b>	<b>\$ 36,071.44</b>	<b>\$ 31,415.19</b>	<b>\$ 36,071.44</b>	<b>\$ 31,516.69</b>	<b>\$ 36,071.44</b>	<b>\$ 32,317.82</b>	<b>\$ 36,071.44</b>	<b>\$ 31,415.19</b>	<b>\$ 36,071.44</b>	<b>\$ 34,415.19</b>	<b>\$ 36,071.44</b>	<b>\$ 31,415.19</b>	<b>\$ 36,071.44</b>	<b>\$ 31,488.41</b>	<b>\$ 36,071.44</b>	<b>\$ 29,094.65</b>	<b>\$ 36,071.44</b>	<b>\$ 29,094.65</b>	<b>\$ 36,071.44</b>	<b>\$ 29,799.13</b>	<b>\$ 36,071.44</b>	<b>\$ 369,027.95</b>	<b>\$ 432,857.28</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
200 Employee Benefits																												0.00	0.00
211 Employers Contribution	4,484.58	6,084.67	4,202.72	6,084.67	4,202.72	6,084.67	4,202.72	6,084.67	4,202.72	6,084.67	4,202.72	6,084.67	4,266.78	6,084.67	4,202.72	6,084.67	4,202.72	6,084.67	4,202.72	6,084.67	4,202.72	6,084.67	4,202.72	6,084.63	50,778.56	73,016.00			
212 PERS IAP Contribution	2,040.16	2,332.25	1,884.91	2,332.25	1,884.91	2,332.25	1,884.91	2,332.25	1,884.91	2,332.25	1,884.91	2,332.25	2,064.91	2,332.25	1,884.91	2,332.25	1,885.16	2,332.25	1,884.91	2,332.25	1,745.68	2,332.25	1,745.68	2,332.25	1,787.95	22,579.00	27,987.00		
216 Employer OPSRP	5,316.39	5,282.25	4,862.54	5,282.25	4,862.54	5,282.25	4,862.54	5,282.25	4,862.54	5,282.25	4,862.54	5,282.25	5,607.27	5,282.25	4,862.54	5,282.25	4,862.54	5,282.25	4,245.74	5,282.25	4,245.74	5,282.25	4,432.99	5,282.25	57,885.91	63,387.00			
220 Social Security	2,594.49	2,973.75	2,454.24	2,973.75	2,396.60	2,973.75	2,404.32	2,973.75	2,465.59	2,973.75	2,396.60	2,973.75	2,626.05	2,973.75	2,396.60	2,973.75	2,399.63	2,973.75	2,219.04	2,973.75	2,219.04	2,973.75	2,272.92	2,973.75	28,845.04	35,685.00			
231 Workers Comp	139.41	159.58	131.90	159.58	128.81	159.58	129.23	159.58	132.51	159.58	128.81	159.58	141.10	159.58	128.81	159.58	128.81	159.58	119.30	159.58	119.30	159.58	122.18	159.62	1,550.17	1,915.00			
232 Unemployment Compensation	525.90	1,745.83	301.45	1,745.83	253.41	1,745.83	255.52	1,745.83	248.83	1,745.83	255.52	1,745.83	9.07	1,745.83	9.07	1,745.83	8.97	1,745.83	8.31	1,745.83	8.31	1,745.83	8.31	1,745.83	1,796.07	20,950.00			
241 OEBS M/V/D Insurance	3,044.74	4,930.67	3,044.74	4,930.67	3,044.74	4,930.67	3,747.11	4,930.67	3,747.11	4,930.67	3,747.11	4,930.67	3,747.11	4,930.67	3,747.11	4,930.67	3,747.11	4,930.67	3,174.56	4,930.67	3,173.78	4,930.67	3,173.78	4,930.63	41,139.00	59,168.00			
242 Health Savings Account		2,400.58		2,400.58	18,666.72	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.58	0.00	2,400.62	18,666.72	28,807.00	
244 Life/AD&D Insurance	8.33	17.50	8.33	17.50	8.33	17.50	9.52	17.50	9.52	17.50	9.52	17.50	9.52	17.50	9.52	17.50	9.52	17.50	8.33	17.50	8.33	17.50	8.33	17.50	107.10	210.00			
246 HRA VEBA Contribution	350.00		350.00		350.00		350.00		350.00		350.00		350.00		350.00		700.00		700.00		700.00		700.00		5,600.00	0.00			
<b>Total 200 Employee Benefits</b>	<b>\$ 18,504.00</b>	<b>\$ 25,927.08</b>	<b>\$ 17,240.83</b>	<b>\$ 25,927.08</b>	<b>\$ 35,798.78</b>	<b>\$ 25,927.08</b>	<b>\$ 17</b>																						

	Jul 2020		Aug 2020		Sep 2020		Oct 2020		Nov 2020		Dec 2020		Jan 2021		Feb 2021		Mar 2021		Apr 2021		May 2021		Jun 2021		Total		
	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	
Total 600 Other Objects	\$ 15.00	\$ 441.67	\$ 8,928.87	\$ 441.67	\$ 0.00	\$ 441.67	\$ 363.00	\$ 441.67	\$ 0.00	\$ 441.67	\$ 200.00	\$ 441.67	\$ 198.41	\$ 441.67	\$ 1,099.00	\$ 441.67	\$ 7,523.00	\$ 441.67	\$ 262.99	\$ 441.67	\$ 257.15	\$ 441.67	\$ 0.00	\$ 441.63	\$ 18,847.42	\$ 5,300.00	
800 Other Use of Funds																										0.00	0.00
810 Contingency		1,104.21		1,104.21		1,104.21		1,104.21		1,104.21		1,104.21		1,104.21		1,104.21		1,104.21		1,104.21		1,104.21		1,104.18		0.00	13,250.49
Total 800 Other Use of Funds	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.21	\$ 0.00	\$ 1,104.18	\$ 0.00	\$ 13,250.49	
Payroll Expenses																										0.00	0.00
Wages	4,296.82		4,819.19																							9,116.01	0.00
Total Payroll Expenses	\$ 4,296.82	\$ 0.00	\$ 4,819.19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,116.01	\$ 0.00
Total Expenses	\$ 127,375.35	\$ 81,967.15	\$ 61,157.23	\$ 81,967.15	\$ 81,853.65	\$ 81,967.15	\$ 60,584.57	\$ 81,967.15	\$ 57,050.98	\$ 81,967.15	\$ 55,927.94	\$ 81,967.15	\$ 55,886.37	\$ 81,967.15	\$ 55,340.82	\$ 81,967.15	\$ 64,237.88	\$ 81,967.15	\$ 49,208.72	\$ 81,967.15	\$ 50,972.61	\$ 81,967.15	\$ 49,710.35	\$ 81,967.12	\$ 769,306.47	\$ 983,605.77	
Net Operating Income	-\$ 21,591.02	-\$ 0.01	\$ 15,591.15	-\$ 0.01	-\$ 5,940.72	-\$ 0.01	\$ 6,027.41	-\$ 0.01	-\$ 38,963.55	-\$ 0.01	\$ 34,019.38	-\$ 0.01	-\$ 4,562.59	-\$ 0.01	-\$ 7,078.02	-\$ 0.01	-\$ 9,310.44	-\$ 0.01	-\$ 9,231.91	-\$ 0.01	\$ 63,101.87	-\$ 0.01	-\$ 18,395.71	\$ 0.11	\$ 3,665.85	\$ 0.00	
Other Expenses																											
Reconciliation Discrepancies																											
Total Other Expenses	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.02	\$ 0.00
Net Other Income	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.02	\$ 0.00
Net Income	-\$ 21,591.02	-\$ 0.01	\$ 15,591.15	-\$ 0.01	-\$ 5,940.72	-\$ 0.01	\$ 6,027.42	-\$ 0.01	-\$ 38,963.55	-\$ 0.01	\$ 34,019.38	-\$ 0.01	-\$ 4,562.59	-\$ 0.01	-\$ 7,078.02	-\$ 0.01	-\$ 9,310.44	-\$ 0.01	-\$ 9,231.90	-\$ 0.01	\$ 63,101.87	-\$ 0.01	-\$ 18,395.71	\$ 0.11	\$ 3,665.87	\$ 0.00	

Tuesday, Jun 22, 2021 02:14:54 PM GMT-7 - Accrual Basis



**North Wasco County School District 21**

**New or Re-Elected  
Board Member Oath of Office**

“I, \_\_\_\_\_, do solemnly swear that I will support the constitution of the United States, the constitution of the state of Oregon and the laws thereof, and the policies of the North Wasco County School District. During my term, I will faithfully and impartially discharge the responsibilities of the Office of School Board Member to the best of my ability.”

Legal reference: ORS 332.005

\_\_\_\_\_  
Board Member Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date



North Wasco County School District #21  
School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date July 22<sup>nd</sup>, 2021 Action Requested Election of Board Chair & Vice Chair

**DISCUSSION**

Oregon Revised Statute 332.040 states the following:

*No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members. No member shall serve as chairperson for more than four years in succession.*

**ACTION**

I move to **nominate** \_\_\_\_\_ for the **NWCSD Board Chair position**. *(Another board member to second the motion. If no other board member is nominated; nominations should then be closed.)*

I move to **elect** \_\_\_\_\_ for the **NWCSD Board Chair position**. *(Another board member to second the motion.)*

\* \* \* \* \*

I move to **nominate** \_\_\_\_\_ for the **NWCSD Board Vice Chair position**. *(Another board member to second the motion. If no other board member is nominated; nominations should then be closed.)*

I move to **elect** \_\_\_\_\_ for the **NWCSD Board Vice Chair position**. *(Another board member to second the motion.)*

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*“The North Wasco County School District is an equal opportunity educator and employer.”*



North Wasco County School District #21  
School District Board of Directors  
**Board Motion for Action Item**

**BOARD ACTION**

Date July 22<sup>nd</sup>, 2021 Action Requested Election of Board Chair & Vice Chair

**DISCUSSION**

Oregon Revised Statute 332.040 states the following:

*No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members. No member shall serve as chairperson for more than four years in succession.*

**ACTION**

I move to **nominate** \_\_\_\_\_ for the **NWCSD Board Chair position**. *(Another board member to second the motion. If no other board member is nominated; nominations should then be closed.)*

I move to **elect** \_\_\_\_\_ for the **NWCSD Board Chair position**. *(Another board member to second the motion.)*

\* \* \* \* \*

I move to **nominate** \_\_\_\_\_ for the **NWCSD Board Vice Chair position**. *(Another board member to second the motion. If no other board member is nominated; nominations should then be closed.)*

I move to **elect** \_\_\_\_\_ for the **NWCSD Board Vice Chair position**. *(Another board member to second the motion.)*

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**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date July 22<sup>nd</sup>, 2021 Action Requested Annual Board Organizational Chart for 2021-2022

**DISCUSSION**

District Administration recommends approval of the required annual board organizational chart for the 2021-2022 school year, annual appointments to be conducted after July 1<sup>st</sup> to begin each new fiscal year.

**ACTION**

I move to approve the annual board organizational chart appointments for the 2021-2022 school year as presented.

*Questions about this request should be directed to Dr. Carolyn Bernal, Superintendent.*

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**2021-2022 North Wasco County School District 21  
BOARD ORGANIZATION CHART**

Item	Designation
1. Provide time and place for regular school board meetings of the Board of Directors	Thursday as designated on approved calendar – routinely at 6:00 pm – <i>Electronically (via YouTube &amp; Facebook) and in-person at The Dalles Middle School library or designated building / school.</i>
2. Appoint Chief Administrative Officer, District Clerk, and Custodian of Funds (facsimile signature is authorized): ORS 332.515, ORS 328.441, 445	Dr. Carolyn Bernal, Superintendent
3. Appoint Budget Officer, Deputy Clerk and Custodian of Funds (facsimile signature is authorized): ORS 294.331, ORS 328.441, 445	Kara Flath, Chief Financial Officer
4. Public Contracting Officers (general authority to represent the School Board for public contracting): ORS 332.075	Dr. Carolyn Bernal, Superintendent Kara Flath, Chief Financial Officer
5. Appoint Food Service Authority	Kara Flath, Chief Financial Officer
6. Appoint Legal Counsel	Dick, Dick & Corey The Hungerford Law Firm Miller Nash Mersereau, Shannon, LLP Oregon School Boards Association
7. Appoint Newspaper to be used for all legal notices	Columbia Gorge News (formerly The Dalles Chronicle)
8. Appoint Workers' Compensation Carrier	State Accident Insurance Fund
9. Appoint Insurance Agent of Record	OnCourse Insurance and Risk Management
10. Appoint Responsibility for enforcement of Policy GBA-AR; Affirmative Action Program; Policy GBEC: Drug Free Workplace; and all other Board policies	Dr. Carolyn Bernal, Superintendent Brian Schimel, Director of Human Resources
11. Appoint Auditors and authorize standard form contract. ORS 328.465, 327.137, 297.405	Friend & Reagan, P.C., CPAs
12. Appoint District Representative, if needed, for IEP Meetings at Oregon School for Deaf & Blind, Early Intervention and District SLC Programs.	<i>(to be determined)</i> , Student Services Director
13. Set Fidelity Bond Rate(s): ORS 332.525	Dr. Carolyn Bernal, Superintendent (\$100,000) Kara Flath, Chief Financial Officer (\$300,000) Oliva Murrillo, Accounting Specialist (\$100,000) Jillian McNeal, Payroll & Benefits Spec. (\$100,000) Nancy Lathrop, Accounting Specialist (\$100,000)
14. Authorize Membership	Oregon School Boards Association; Oregon Educational Technology Consortium; *COSA; *OASE; The Dalles Area Chamber of Commerce; TD Sister Cities Association; *OASBO; *OSPA; *SHRM; *NAEN; *OACOA
15. Authorize loans from the General Fund to Special Project Funds for the purposes of paying operating	Dr. Carolyn Bernal, Superintendent Kara Flath, Chief Financial Officer

expenses until grant and contract funds can be collected and the General fund repaid. ORS 294.468	
16. Designate Financial Institutions of Deposit ORS 328.441, 294.805 - 294.895	Oregon State Treasury, Local Government Investment Pool; U.S. Bank; Bank of America; Bank of the West; Washington Federal; Columbia State Bank and Wells Fargo
17. Designate Confidential Employees	Cindy Miller, Executive Assistant to Superintendent Becky Beeks, Human Resources Assistant Olivia Murrillo, Accounting Specialist Nancy Lathrop, Accounting Specialist Jillian McNeal, Payroll & Benefits Specialist
18. Authorize purchases from Oregon Department of Administrative Services Procurement Division and federal property disposal	Dr. Carolyn Bernal, Superintendent Kara Flath, Chief Financial Officer
19. Designate distribution of Board Agenda	Board of Directors Board Secretary OEA Representative(s) Columbia Gorge News Columbia Community Connections KACI KIHR KODL District Website Columbia Gorge ESD
20. Designate distribution of Board Minutes	Board of Directors Board Secretary District Website (approved)
21. Designate Local Public Contract Review Board. ORS 279A.060	North Wasco County School District 21 Board of Directors
22. Designate Signature Authorization ORS 328.441, 328.445	Two Signatures – one may be an official facsimile: Dr. Carolyn Bernal, Superintendent; Kara Flath, Chief Financial Officer; Nancy Lathrop, Accounting Specialist; and Board Chair.
23. Designate Signature authorization for Federal, State & Local Grant Applications and Acceptance of Funds	Dr. Carolyn Bernal, Superintendent Kara Flath, Chief Financial Officer Penny Grotting, CG ESD, Asst. Superintendent Scott Whitbeck, Director of School Improvement
24. Designate Signature Authorization for Safe Deposit box	Dr. Carolyn Bernal, Superintendent

25. Designate Approved Alternative Schools	Columbia Gorge Community College (GED and High School Equivalent Degree as outlined in OAR 581-22-317); The Next Door, Inc.
26. Authorize expenditure in the year of receipt of grants, gifts, bequests and devises in trust for specific purposes. ORS 294.338(2)	Dr. Carolyn Bernal, Superintendent Kara Flath, Chief Financial Officer
27. Authorize expenditure of refunds received when purchased items are returned after an expenditure has been made. ORS 294.338(9)	Dr. Carolyn Bernal, Superintendent Kara Flath, Chief Financial Officer
28. Authorize limited investments of funds in the investment pool by the Superintendent and Chief Financial Officer. ORS 294.810 and 294.815	Dr. Carolyn Bernal, Superintendent Kara Flath, Chief Financial Officer
29. As per District policy DLC: Mileage reimbursement for approved District travel using a privately owned vehicle shall be calculated at the current allowance established by the IRS.  Per diem rates for approved meals and lodging when traveling on District business will be at the federal rate set by the U.S. General Services Administration.	Board of Directors
30. Integrated Pest Management Coordinator ORS 634.700 – 634.750	Alex Di Mare, Interim Facilities Director or designee

- \*COSA – Coalition of School Administrators
- \*OASE – Oregon Association School Executives
- \*OASBO – Oregon Association of School Business Officials
- \*OSPA – Oregon School Personnel Association
- \*SHRM – Society for Human Resource Management
- \*NAEN – North American Association of Educational Negotiators
- \*OACOA – Oregon Association of Central Office Administrators



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date July 22<sup>nd</sup>, 2021 Action Requested Appoint school board members as liaison/representatives to the following nondistrict & district committees:

**DISCUSSION**

**As per school board policy BCE/BCF: Board Committees:**

*Liaison to Nondistrict and District Committees Individual Board members are assigned as a representative of the Board to another external body, group, organization or other entity. Board members may be asked to attend internal administrative/operational meetings as an observer to gain individual understanding of operations and systems. Board members shall act as resource consultant and/or observer. They do not speak on behalf of the Board.*

**ACTION**

The Board Chair should appoint a school board member to each nondistrict & district subcommittee:

- D21 Education Foundation
- Community Outreach Team
- Wellness Committee
- Buildings/Facilities Report
- District Equity Committee
- Wasco County Forest Collaborative
- D21 Scholarship Committee

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## North Wasco County School District

Human Resource Office • Brian Schimel - Director  
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

### PERSONNEL CHANGES AND VACANCIES

School Board Meeting – July 22, 2021

*Current as of – July 15, 2021*

*Reference ORS 332.505 (2b) A District Board may employ personnel, including teachers and administrators, necessary to carry out the duties and powers of the board and fix the duties, terms and conditions of employment and the compensation.*

#### Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Patrick Clark	PE/Health Teacher	TDHS	Begins August 23, 2021
Jeff Carrell	Child Development Specialist	TDMS	Begins August 16, 2021
Sandra Ferrick	SPED Teacher	TBD	Begins August 23, 2021
Mercedes Chance	Grade 3 Teacher	CWE	Begins August 23, 2021
Noah Neidlinger	Dean OF Students	CWE	Begins August 16, 2021
Kathryn Odell	Grade 5 Teacher	CWE	Begins August 23, 2021
Holly Price	Grade 3 Teacher	CES	Begins August 23, 2021
Jessica Vincent	Science Teacher	TDHS	Begins August 23, 2021
Kirsten Benko	Tech/Coding Teacher	TDMS	Begins August 23, 2021

#### Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Sergio Lopez-Galvan	TDMS/ ED Asst II-ELL	TDMS-Math/Science Teacher
Duncan Wilcox	TDMS/Ed Asst III-SPED	TDMS-SPED Teacher
Diana Robertson	DHE/First Grade Teacher	CES-ELD Teacher
Jordan Rowland	TDMS-STEM Teacher	TDMS-SS/ELA TEacher

#### Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Andrea Flores	CTE Teacher-Health Occupations/Juntos Program Coordinator	TDHS	Resigned June 21, 2021
Ajay Rundell	Science Teacher	TDHS	Resigned June 15, 2021
Janohn Clower	Counselor	CES	Resigned June 15, 2021
DesiRae Wright-Rendon	SS/LA Teacher	TDMS	Resigned June 24, 2021
Autumn Carlsen Cook	Teacher	TDMS	Resigned June 15, 2021
Ann Scott	SPED Teacher	CWE	Resigned June 23, 2021
Erin Peters	Grade 3 Teacher	CES	Resigned July 13, 2021

#### Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

#### Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
William Brost	Vice Principal/Athletic Director	TDHS	Begins August 2, 2021
Ajay Rundell	Principal	CES	Began July 1, 2021

#### Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Administrative Staff – Resignation/Retirements/Separation of Employment**

NAME	POSITION	BUILDING	COMMENTS
Jary Snodgrass	Director of Student Services	District Wide	Resigned July 1, 2021
Ajay Rundell	Temporary Principal	DHE	Temporary One Year Position

Please Note: The following information regarding ESP employment is presented to the Board for purposes of (Information Only) and requires no action.

**ESP Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Catherine Powell	Ed Asst II-Kindergarten	DHE	Begins August 20, 2021
Allison Vassar	Ed Asst III-SELA	DHE	Begins August 20, 2021
Samantha Newby	Ed Asst II-Classroom Assistant	DHE	Begins August 20, 2021
Christine Tague	Ed Asst II-Kindergarten	DHE	Begins August 24, 2021
Lindsay Omeg	Ed Asst IV-Media	CES	Begins August 20, 2021

**ESP Staff –Transfers and Internal Hires – No Action Required**

NAME	POSITION	COMMENTS
Elizabeth Skinner	Ed Asst III-SELA CWE	Formerly Ed Asst III-SPED CWE

**ESP Staff – Request for Leave of Absence – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Christine Tague	Ed Asst III-SELA	CES	Resigned June 22, 2021
Melody Ticknor	Ed Asst III-SPED	TDMS	Resigned June 11, 2021
Ashley Ford	Ed Asst II-Kindergarten	DHE	Resigned June 11, 2021
Duncan Wilcox	Ed Asst III-SPED	TDMS	Resigned June 24, 2021
Daphne Flud	Secretary I	CWE	Resigned June 11, 2021
Sandra Peterson	Bus Driver	Transportation	Resigned July 2, 2021
Sergio Lopez-Galvan	ED Asst II-ELL	TDMS	Resigned June 28, 2021
Michael Moreno	Maintenance II	Operations	Resigned July 15, 2021

**Confidential Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Nate Timmons	Girls Golf-Head Coach	TDHS	Begins Spring Season 2022
Darcey Hodges	Girls Basketball-Head Coach	TDHS	Begins Winter Season 21-22
Danielle Sayres	Softball-Head Coach	TDHS	Begins Spring Season 2022

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Andrew Coddling	Head Coach-Football	TDHS	Resigned 7/6/2021

**Advertised Vacancies**

<b>Position</b>	<b>HRS/FTE</b>	<b>Building</b>	<b>Close Date</b>	<b>Comments</b>
Director of Student Services	8 Hrs	District Wide	7/18/2021	Advertised
Substitute Bus Driver (Pool)	Substitute	Transportation	Open Until Filled	Advertised
Maintenance II-Grounds	8 Hrs	Operations	Open Until Filled	Advertised
Special Education Teacher	8 Hrs	District Wide	Open Until Filled	Advertised
Educational Asst II-ELL	7.5 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant I-Duty Assistant	3.75	CES	Open Until Filled	Advertised
Educational Asst III-SPED	7.5 Hrs	District Wide	Open Until Filled	Advertised
Educational Assistant III-SELA	7.5 Hrs	CES	Open Until Filled	Advertised
School Bus Driver	4.5 Hrs	Transportation	Open Until Filled	Advertised
Music Teacher	8 Hrs	DHE	Open Until Filled	Advertised
Bilingual Family Liaison	8 Hrs	CES	Open Until Filled	Advertised
Bilingual Family Liaison	8 Hrs	TDMS	Open Until Filled	Advertised
Educational Assistant II (3 positions)	7.5 Hrs	DHE	Open Until Filled	Advertised
Educational Assistant II (3 positions)	7.5 Hrs	CES	Open Until Filled	Advertised
Elementary Counselor	8 Hrs	CES	Open Until Filled	Advertised
Reading/Title I Specialist	8 Hrs	DHE	Open Until Filled	Advertised
JumpStart Kindergarten SELA	Temporary	DHE	Open Until Filled	Advertised
Head Coach Football	Seasonal	TDHS	Open Until Filled	Advertised
Head Coach Cross Country	Seasonal	TDMS	Open Until Filled	Advertised
Assistant Coach-Boys Basketball	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Coach-Softball	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Coach-Volleyball	Seasonal	TDHS	Open Until Filled	Advertised
Assistant Coach-Volleyball	Seasonal	TDMS	Open Until Filled	Advertised
Assistant Coach-Cross Country	Seasonal	TDMS	Open Until Filled	Advertised
Assistant Coach-Football	Seasonal	TDMS	Open Until Filled	Advertised
Assistant Coach-Football/Defensive Coordinator	Seasonal	TDHS	Open Until Filled	Advertised



# North Wasco County School District

## School Year 2020 – 2021, June Financial Summary (As of 7/13/2021)

### General Fund Update FY 2021

With the adjustment of the state school fund payment in July, the projections for ending FY 2021 leave the district general fund balance at approximately \$250 K. There are still some outstanding transactions:

1. The district has 60 days to collect county revenues from property taxes.
2. The county school funds and federal forest fees revenue has not been received. Those two combined are estimated at \$185K.
3. There are some outstanding expenditures relating to purchases and year end adjustments but the total expenditures should not exceed \$100K.

### Other Funds FY 2021

The nutrition services fund is anticipated to have an ending fund balance of \$36K, which is a vast improvement from last fiscal year with a deficit of \$4K.

The district is waiting for reimbursement on several federal and state grants. Some of the grants are not yet available to withdraw revenues for reimbursement. As these grants are available, the year to date revenues will be whole with the expenditures. As a reminder, here is a recap of the summer program funds (included in HB 5042):

Academic Enrichment (9 - 12 grades)	Summer Academic & Enrichment (K - 8 grades)	School Child Care (K - 5 grade)
<ul style="list-style-type: none"> <li>• State funds \$355,020</li> <li>• Matching funds \$118,340</li> <li>• Total funds \$473,360</li> <li>• Used only for classes that help make up unfinished credits needed to graduate</li> <li>• Shared funds with charter schools, (Riverbend will apply separately).</li> <li>• <b>Summer School Dates:</b></li> <li>• TDMS - 6/21 - 7/28 (Monday - Thursday)</li> <li>• Dry Hollow (Migrant Program) - 6/21 - 7/23</li> </ul>	<ul style="list-style-type: none"> <li>• State funds \$490,425</li> <li>• Matching funds \$163,475</li> <li>• Total funds \$653,900</li> <li>• Used academic learning, learning and readiness programs, and social-emotional and mental health services</li> <li>• Shared funds with charter schools, (Mosier is not participating).</li> <li>• <b>Summer School Dates:</b> 7/5 - 7/28 (Monday - Thursday)</li> <li>• <b>School Enrichment Dates:</b> 7/19 - 7/30 (Located at The Discovery Center) (M - F)</li> </ul>	<ul style="list-style-type: none"> <li>• State funds \$319,292</li> <li>• No matching funds</li> <li>• Used only for students participating in summer programs and eligible for K -5 grades</li> <li>• Paid on a per child rate</li> <li>• Shared funds with charter schools, (Mosier will not be participating).</li> <li>• Not an option at this point due to staffing issues.</li> </ul>

Information relating to these funds can be found at <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Summer%20Learning/Summer-Academic-Support-Grants-Resources.aspx>. The district has already begun the process of planning for summer school activities.

Below is a good reminder of the federal funds available to the district and the amounts and timelines. These funds are able to be used for similar uses as the first ESSER funds; however, the federal government is requiring 20% of these funds be used to mitigate any learning loss for students. More information of eligible uses and other information can be found here: <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/CARES-Act-Resources.aspx>.

To date here is a chart of the federal funds authorized to the district since the pandemic began:

<b>CARES Act (ESSER I)</b>	<b>CARES Act (CDL (GEER))</b>	<b>CRRSA Act (ESSER II)</b>	<b>ARP Act (ESSER III)</b>
<ul style="list-style-type: none"> <li>•\$760,676</li> <li>•3/13/2020 - 9/30/2022</li> <li>•Equitable Share with Private Schools</li> <li>•Charter Schools receive allocation</li> <li>•Broad Range of Uses all related to the COVID pandemic</li> </ul>	<ul style="list-style-type: none"> <li>•\$166,339</li> <li>•7/1/2020 - 4/31/2021</li> <li>•Equitable Share with Private Schools</li> <li>•Charter Schools receive allocation</li> <li>•Used for access, connectivity, and professional development</li> <li>•All related to COVID pandemic</li> </ul>	<ul style="list-style-type: none"> <li>•\$2,988,063</li> <li>•3/13/2020 - 9/30/2023</li> <li>•No equitable shares requirement</li> <li>•Charter Schools can receive allocation</li> <li>•Same uses as ESSER I, with addition of learning loss and facility repairs and improvements</li> </ul>	<ul style="list-style-type: none"> <li>•\$6,710,766</li> <li>•Used by 9/30/2024</li> <li>•Must use 20% on learning loss recovery</li> <li>•Same uses as ESSER I and ESSER II</li> <li>•Charter Schools can receive allocation</li> </ul>

**ESSER III (ARP Act Funds)**

The district is in the early phases of planning for utilizing the ESSER III funds. The district will be requesting public input by the next board meeting and is required to establish a tentative plan by end of August. If anyone has input, questions, or comments about the funds, please contact Kara via the contact information below. Please be looking for information in the coming weeks.

Questions about this report can be directed to Kara Flath, CFO, North Wasco County School District #21 at [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).

# NORTH WASCO COUNTY SCHOOL DISTRICT

## FY 2021 Expenditure Status Report

For the month ending June 30th, 2021\* (Not complete, as of 7/13/21)

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
<b>100 General Fund</b>					
1000 - Instruction	20,975,768	18,996,712	11,734	1,967,322	90.57%
2000 - Support Services	13,717,049	11,845,596	1,984	1,869,469	86.36%
5000 - Debt Service & Fund Transfers	870,000	870,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	1,000,000	-	-	1,000,000	0.00%
<b>Totals</b>	<b>36,862,817</b>	<b>31,712,308</b>	<b>13,718</b>	<b>5,136,791</b>	<b>86.03%</b>
<b>210-242 Special Revenue Funds</b>					
1000 - Instruction	6,426,788	3,410,537	15,633	3,000,618	53.07%
2000 - Support Services	3,392,685	2,299,789	35,959	1,056,937	67.79%
3000 - Enterprise & Community Services	516,609	28,289	-	488,320	5.48%
4000 - Capital Outlay	2,321,980	295,952	-	2,026,028	12.75%
7000 - Unappropriated Ending Fund Balance	45,000	-	-	45,000	0.00%
<b>Totals</b>	<b>12,703,062</b>	<b>6,034,567</b>	<b>51,592</b>	<b>6,616,903</b>	<b>47.50%</b>
<b>250 Nutrition Services Fund</b>					
3000 - Enterprise & Community Services	1,586,288	1,237,966	-	348,322	78.04%
<b>Totals</b>	<b>1,586,288</b>	<b>1,237,966</b>	<b>-</b>	<b>348,322</b>	<b>78.04%</b>
<b>285 Technology Fund</b>					
1000 - Instruction	-	-	-	-	0.00%
2000 - Support Services	160,000	62,742	-	97,258	39.21%
<b>Totals</b>	<b>160,000</b>	<b>62,742</b>	<b>-</b>	<b>97,258</b>	<b>39.21%</b>
<b>292-298 Replacement Funds</b>					
1000 - Instruction	480,000	2,135	-	477,865	0.44%
2000 - Support Services	488,000	423,636	-	64,364	86.81%
7000 - Unappropriated Ending Fund Balance	178,500	-	-	178,500	0.00%
<b>Totals</b>	<b>1,146,500</b>	<b>425,771</b>	<b>-</b>	<b>720,729</b>	<b>37.14%</b>
<b>302-304 Debt Service Funds</b>					
5000 - Debt Service & Fund Transfers	2,053,193	2,053,192	-	1	100.00%
7000 - Unappropriated Ending Fund Balance	13,137	-	-	13,137	0.00%
<b>Totals</b>	<b>2,066,330</b>	<b>2,053,192</b>	<b>-</b>	<b>13,138</b>	<b>99.36%</b>
<b>Total All Funds</b>	<b>54,524,997</b>	<b>41,526,546</b>	<b>65,310</b>	<b>12,933,141</b>	<b>76.16%</b>

NOTE: Student Body Funds (290) are not included on this report. Reported on annual audit only.

# NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2021 Financial Statements\*

For the month ending June 30th, 2021\* (Not complete, as of 7/13/21)

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	Totals
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ASSETS:							
Cash & Investments	2,371,081	(1,161,686)	(31,408)	111,751	693,619	13,499	1,996,856
Accounts Receivable	1,178,035	1,087,003	-				2,265,038
Inventory/Prepaid expense	331,656	-	2,325				333,981
<b>Total Assets</b>	<b>3,880,772</b>	<b>(74,683)</b>	<b>(29,083)</b>	<b>111,751</b>	<b>693,619</b>	<b>13,499</b>	<b>4,595,875</b>

LIABILITIES:							
Accounts Payable	-	-					-
Payroll Liabilities	3,188,131	-	-				3,188,131
Deferred Revenue	596,907	-	2,751				599,658
<b>Total Liabilities</b>	<b>3,785,038</b>	<b>-</b>	<b>2,751</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,787,789</b>

FUND BALANCE:							
<b>Total Fund Balance</b>	<b>95,734</b>	<b>(74,683)</b>	<b>(31,834)</b>	<b>111,751</b>	<b>693,619</b>	<b>13,499</b>	<b>808,086</b>

Revenues & Expenditures: 2020-21 Year to Date							
Beginning Fund Balance	486,170	637,775	(4,019)	74,493	637,213	24,737	1,856,369
Year to Date Revenues	31,321,872	5,322,109	1,210,151	100,000	482,177	2,041,954	40,478,263
Year to Date Expenditures	31,712,308	6,034,567	1,237,966	62,742	425,771	2,053,192	41,526,546
Year to Date Net Income (Loss)	<b>(390,436)</b>	<b>(712,458)</b>	<b>(27,815)</b>	<b>37,258</b>	<b>56,406</b>	<b>(11,238)</b>	<b>(1,048,283)</b>
<b>Ending Fund Balance</b>	<b>95,734</b>	<b>(74,683)</b>	<b>(31,834)</b>	<b>111,751</b>	<b>693,619</b>	<b>13,499</b>	<b>808,086</b>

## NORTH WASCO COUNTY SCHOOL DISTRICT

### FY 2021 Expenditure Status Report

For the month ending June 30th, 2021\* (Not complete, as of 7/13/21)

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 486,169	\$36,862,817	\$31,321,872	84.97%	\$31,561,660	\$ 36,862,818	\$31,712,308	\$ 81,063	\$ 31,793,371	86.03%	\$ (390,436)	\$ 254,458
210 - FEDERAL PROGRAMS	\$ 36,095	\$ 6,180,324	\$ 3,124,356	50.55%	\$ 3,203,856	\$ 6,384,325	\$ 3,203,359	\$ -	\$ 3,203,359	50.18%	\$ (79,003)	\$ 36,592
220 - STATE GRANTS	\$ 17,098	\$ 5,738,965	\$ 1,957,117	34.10%	\$ 2,624,664	\$ 5,455,437	\$ 2,638,018	\$ (15,753)	\$ 2,622,265	48.36%	\$ (680,901)	\$ 19,497
230 - LOCAL GRANT PROGRAMS	\$ 57,639	\$ 50,000	\$ -	0.00%	\$ -	\$ 50,000	\$ 4,737	\$ -	\$ 4,737	9.47%	\$ (4,737)	\$ 52,902
240 - VOCATIONAL EDUCATION FUND	\$ 90,112	\$ 91,500	\$ 635	0.69%	\$ 1,089	\$ 136,500	\$ 45,000	\$ -	\$ 45,000	32.97%	\$ (44,365)	\$ 46,201
242 - ENTERPRISE ZONE PROJ FUND	\$ 436,833	\$ 676,800	\$ 240,000	35.46%	\$ 240,000	\$ 676,800	\$ 143,452	\$ -	\$ 143,452	21.20%	\$ 96,548	\$ 533,381
250 - NUTRITION SERVICES	\$ (4,020)	\$ 1,586,288	\$ 1,210,151	76.29%	\$ 1,275,553	\$ 1,586,288	\$ 1,237,966	\$ -	\$ 1,232,892	78.04%	\$ (27,815)	\$ 38,641
285 - TECHNOLOGY & EQUIPMENT	\$ 74,493	\$ 160,000	\$ 100,000	62.50%	\$ 100,000	\$ 160,000	\$ 62,742	\$ -	\$ 62,742	39.21%	\$ 37,258	\$ 111,751
292 - TEXTBOOK REPLACEMENT FUND	\$ 401,088	\$ 560,000	\$ 153,868	27.48%	\$ 153,868	\$ 560,000	\$ 2,135	\$ -	\$ 2,135	0.38%	\$ 151,733	\$ 552,821
295 - BUS REPLACEMENT	\$ 203,945	\$ 533,500	\$ 307,945	57.72%	\$ 307,945	\$ 533,500	\$ 423,636	\$ -	\$ 423,636	79.41%	\$ (115,691)	\$ 88,254
298 - VEHICLE REPLACEMENT	\$ 32,181	\$ 53,000	\$ 20,364	38.42%	\$ 20,364	\$ 53,000	\$ -	\$ -	\$ -	0.00%	\$ 20,364	\$ 52,545
303 - OSBA PERS BONDS	\$ 10,358	\$ 1,672,230	\$ 1,661,953	99.39%	\$ 1,661,872	\$ 1,672,230	\$ 1,672,230	\$ -	\$ 1,672,230	100.00%	\$ (10,277)	\$ -
304 - FULL FAITH & CREDIT OBLIG	\$ 14,379	\$ 394,100	\$ 380,000	96.42%	\$ 380,000	\$ 394,100	\$ 380,963	\$ -	\$ 380,963	96.67%	\$ (963)	\$ 13,416
<b>Total All Funds</b>	<b>\$1,856,370</b>	<b>\$54,559,524</b>	<b>\$40,478,261</b>	<b>74.19%</b>	<b>\$41,530,871</b>	<b>\$ 54,524,998</b>	<b>\$41,526,546</b>	<b>\$ 65,310</b>	<b>\$ 41,586,782</b>	<b>76.16%</b>	<b>\$ (1,048,285)</b>	<b>\$ 1,800,459</b>

NOTE: Student Body Funds (290) are not included on this report. Reported on annual audit only.

## NORTH WASCO COUNTY SCHOOL DISTRICT

### Federal Relief Funds

For the month ending June 30th, 2021\* (Not complete, as of 7/13/21)

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	Total	Balance
<b>ESSER (CARES Act) \$760,676.15      Period: 03/13/2020 - 09/30/2022</b>					
ESSER District	\$664,317.15			\$664,317.15	\$0.00
*Staffing (5 Staff plus blue print teams)		\$599,907.08	\$47,881.07		
Computers & Distance Learning Programs		\$15,029.00			
Professional Development (COSA)		\$1,500.00			
ESSER LTCT/JDEP	\$840.00	\$402.00		\$402.00	\$438.00
ESSER Mosier	\$57,455.00	\$57,455.00	\$0.00	\$57,455.00	\$0.00
ESSER Cares Act (St.Marys)	\$14,364.00	\$14,041.80	\$322.20	\$14,364.00	\$0.00
ESSER Riverbend	\$23,700.00	\$23,700.00	\$0.00	\$23,700.00	\$0.00
<b>Totals</b>	<b>\$760,676.15</b>	<b>\$712,034.88</b>	<b>\$48,203.27</b>	<b>\$760,238.15</b>	<b>\$438.00</b>

ACCOUNT TITLE	Budget	FY 2021 Expenditures	Total	Balance
<b>ESSER (CARES CDL GEER Funds) \$166,339.42      Period: 07/01/2020 - 04/31/2021</b>				
CDL - District	\$146,043.42		\$145,924.35	\$119.07
Distance Learning Software (Acellus, ect)		\$58,799.31		
Communications to Family/Parents		\$3,875.00		
Student Technology (Chromebook, hotspots, ect)		\$79,429.63		
Indirect Costs		\$3,820.41		
CDL - Mosier	\$10,569.00	\$10,569.57	\$10,569.57	(\$0.57)
CDL - St.Marys	\$7,817.00	\$7,935.50	\$7,935.50	(\$118.50)
CDL - Riverbend	\$1,910.00	\$1,910.00	\$1,910.00	\$0.00
<b>Totals</b>	<b>\$166,339.42</b>	<b>\$166,339.42</b>	<b>\$166,339.42</b>	<b>\$0.00</b>

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2023 Budgeted	FY 2024 Budgeted	Total	Balance
<b>ESSER II (CRRSA) Funds \$2,988,063.00      Period: 03/13/2020 - 09/30/2023</b>							
ESSER 2 District	\$2,762,192.23					\$2,762,192.23	\$0.00
Staffing			\$1,549,009.00	\$230,931.00			
APU /Fans		\$208,570.10					
Communications to Family/Parents		\$3,487.50					
PPE - Dividers, masks, ect		\$9,638.35	\$35,000.00				
*Student Technology (Chromebook, Acellus, ect)		\$290,119.53	\$125,000.00	\$75,211.79			
Portables		\$22,635.00	\$25,000.00				
Professional Development			\$15,000.00				
Food Service			\$100,000.00				
Indirects		\$15,090.96	\$57,499.00				
ESSER 2 Mosier	\$196,432.87		\$196,432.87			\$196,432.87	\$0.00
ESSER 2 Riverbend	\$29,438.17		\$29,438.17			\$29,438.17	\$0.00
<b>Totals</b>	<b>\$2,988,063.27</b>	<b>\$549,541.44</b>	<b>\$2,132,379.04</b>	<b>\$306,142.79</b>	<b>\$0.00</b>	<b>\$2,988,063.27</b>	<b>\$0.00</b>

ACCOUNT TITLE	Budget	FY 2021 Expenditures	FY 2022 Budgeted	FY 2023 Budgeted	FY 2024 Budgeted	FY 2025 Budgeted	Total	Balance
<b>ESSER III (ARP Act) Funds \$6,710,765.64      Period: 03/13/2020 - 09/30/2024</b>								
ESSER 2 District	\$6,203,491.38						\$0.00	\$6,203,491.38
Summer Programs			\$790,025.00					
ESSER 2 Mosier	\$441,160.32						\$0.00	\$441,160.32
ESSER 2 Riverbend	\$66,113.94						\$0.00	\$66,113.94
<b>Totals</b>	<b>\$6,710,765.64</b>	<b>\$0.00</b>	<b>\$790,025.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,710,765.64</b>

<b>Totals</b>	<b>\$10,625,844.48</b>	<b>\$1,427,915.74</b>	<b>\$3,088,743.46</b>	<b>\$306,142.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,914,640.84</b>	<b>\$6,711,203.64</b>
	Budget	FY 2021 Expenditures	FY 2022 Expenditures	FY 2023 Expenditures	FY 2024 Expenditures	FY 2025 Expenditures	Total Expenditures	Balance



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

Date July 22<sup>nd</sup>, 2021 Action Requested Approve the purchase of a refrigerated truck for  
Nutrition Services

**DISCUSSION**

The district received state grant funds to assist with summer academic and enrichment programs. With state grant funds, which require a 25% match and will be paid from federal funds, the district also received approval from the Oregon Department of Education for the purchase of a refrigerated vehicle to transport food safely between programs and food site locations. The district received three bids and working with Columbia Gorge Toyota was able to find a 2015 Isuzu diesel for the cost of \$45,346.19 plus titling fees.

**ACTION**

I move to approve the district purchase of a 2015 Isuzu refrigerator truck vin JALE5W167F7900194 for the amount of \$45,346.19 plus titling fees to be paid with 75% state grant funds and 25% federal ESSER III funds.

*Questions about this request should be directed to Kara Flath, CFO, at 541-506-3424 or [flathk@nwasco.k12.or.us](mailto:flathk@nwasco.k12.or.us).*

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*“The North Wasco County School District is an equal opportunity educator and employer.”*

## **Alternative Activities to Earn Credit**

The district may allow credit for off-campus experiences such as college courses, independent study and supervised work experience. Such experiences must meet all school requirements to qualify for credit toward graduation. Such credits may be for elective or required credits, depending upon the experience.

### **Procedure**

The student petitions with parental consent directly to the guidance office, which in turn works with the department or teacher to determine the nature of the experience and amount of credit to be granted.

### **Relate to Existing Curriculum**

The off-campus experience must relate directly to an area of the existing curriculum.

Each off-campus experience must meet established guidelines (See below, Summer Youth Employment and Training).

### **College Experience Credit**

The district shall allow credit for college experience. This credit, properly processed and approved, could be for a required course or an elective.

### **Procedure**

The student petitions with parental consent to the principal through a school counselor for the specific substitution or concurrent enrollment desired. Upon tentative approval of the counselor and principal the student contacts the college officials concerned and explores the college requirements.

### **Approval of Schedule**

The student presents the schedule for approval. Credit will be given at the rate of 1/2 credit per three or four college hours of credit.

### **Restrictions**

If this is an alternative to regular school attendance, the student must have demonstrated a need for such an arrangement for academic or career progress.

## **Columbia Gorge Community College Credit**

Credit may be earned at Columbia Gorge Community College in order to graduate early or to make up lost credit. The student will need to be referred by the high school counselor and must meet all Columbia Gorge Community College deadlines. Credit awarded is determined by Columbia Gorge Community College.

### **Graduation Credit from College Credit**

College credit courses may be used as graduation credit if the following conditions are met:

1. Prearrangement with the high school counselor;
2. Upon successful completion of the course, submit grade slip to counseling office in order for credit to be recorded;
3. Three or four college credits will equal 1/2 credit toward high school graduation.

### **Columbia Gorge Community College Noncredit Classes**

Noncredit classes offered by the community college may be used as graduation credit if the following conditions are met:

4. Prearrangement with high school counselor;
5. Prearrangement with the instructor of the course;
6. Upon successful completion of the course, submit to the counseling office a written statement from the instructor verifying the completion of the course;
7. Thirty class hours of instruction in an adult education class will equal 1/2 credit toward high school graduation;
8. This credit properly processed and approved is for elective credit only.

## **INDEPENDENT STUDY**

### **Credit**

The district shall allow credit for independent study. This credit properly processed and approved, could be for a required course or an elective.

### **Prerequisites**

9. Teacher and counselor approval.
10. Student has a sincere desire to learn something that is not offered in a regular high school class.
11. Student needs a class that will not fit into his/her schedule so must be taken independently.

## **Procedure**

A student desiring an independent study project with a teacher must make arrangements with the teacher. The student and teacher, along with a counselor, confer to arrive at a specific project that meets the individual needs of the student and is adequate in organization and content. The teacher is to write up the provisions of the project in triplicate (copies for teacher, student and student's permanent folder). The written copy is to specify exactly what the student is to do, due dates, amount of credit and grade basis.

## **WORK EXPERIENCE**

### **Credit**

The district shall allow credit for work experience. Upon establishing Career Related Learning goals in the student's Personal Education Plan and Profile and the completion of at least 130 clock hours, the student may earn up to one elective credit per school year, three credits per year may be awarded for year-round high school programs.

Students doing work or community experience for which they are seeking credit shall complete Essential Skills research and writing.

### **Restrictions**

Student must be a junior or senior. ~~(This does not apply to Wahtonka Community School)~~

Student must be employed.

Student must be passing all classes.

### **Correspondence Courses**

These courses taken for high school credit must meet the following conditions:

12. Prearrangement with the high school counselor is required;
13. The student deals directly with DCE to whom he/she pays the fee and sends his/her completed assignments. Upon completion of the course, the grade slip will be presented to the counseling office for entry to the student record;
14. One-half unit of credit in a high school level correspondence course equals one-half credit at the high school.

### **Summer Youth Employment and Training**

Elective credit may be earned for summer work experience if done through a program of a government agency, approved by the school administrator and counselor.

The amount of credit will be based upon the instructional component of the program and the amount of time the student participates. The maximum credits allowed in one summer program shall be two.

Students who complete military basic training prior to high school graduation may qualify to earn additional credits.

The agency involved shall provide written verification of student participation.

### **Study Abroad**

Credit earned in study abroad will be evaluated by the high school counselor and entered in the student record to count toward graduation. It may be counted as either required or elective credit at the discretion of the counselor.

### **Travel**

The district shall allow credit for educational travel which is a feature of school-sponsored and/or school-approved program. This credit, properly processed and approved, could be for elective credit only. Must be preplanned with the counselor.