

Supplemental Budget Hearing & Regular Board Meeting

Thursday, April 22, 2021 6:00 PM

@northwascoschools

1. **Call Supplemental Budget Hearing to Order** **Presenter:** John Nelson, Chair
 - a. Public Comments on the Supplemental Budget
2. **Adjourn the Supplemental Budget Hearing** **Presenter:** John Nelson, Chair
3. **Call Regular Meeting to Order and Pledge of Allegiance** **Presenter:** John Nelson, Chair
4. **Review / Revision of the Agenda**
5. **District Mission / Vision Statement**
6. **Student / Staff Recognition**
7. **Student Representative Reports**
8. **Comments from the Audience about Non Agenda Items**
9. **Consent Agenda**
 - a. School Board Meeting Minutes from March 18th, 2021.
 - b. Personnel Report
10. **Board Action Calendar - Review**
11. **Board Discussion around Legislative Advocacy**
12. **School Board Sub Committee Reports**
 - a.
 - D21 Education Foundation - Director Thistlethwaite
 - Community Outreach Team - Director Rasmussen
 - Wellness Committee - Director Richardson
 - Buildings/Facilities Report - Director Jones
 - District Equity Committee - Vice Chair Aparicio
 - Wasco County Forest Collaborative - Chair Nelson
13. **Old Business:**
14. **New Business:**
 - a. **Presentations / Reports:**

1. Superintendent's Report

a. **Dual Language Immersion Program - Update**

Presenter: Jonathan Fost & Susana Reyes

2. Chief Financial Officer's Report

a. Approve Resolution #20-21-13: ODE US
Department of Education - CRRSA Act - ESSER II
Funds

b. Approve Resolution #20-21-14: Redistribution
of Appropriations

c. Financial Statements:

d. Student Enrollment:

3. Board Attorney's Report

15. Discussion / Action Items:

a. **Appoint Board Member to Columbia Gorge ESD's
Budget Committee**

Presenter: John
Nelson, Chair

16. 2nd Reading / Adoption on School Board
Policies (action required):

a. **Policy JBB:** Educational Equity

17. Informational Only:

a. District Facilities Update

18. *Adjourn into Executive Session pursuant to ORS
192.660(2)(i) "To review and evaluate the
performance of the superintendent or any other
public officer, employee or staff member, unless
that person requests an open hearing."*

19. Reconvene the regular meeting.

a. Action on Executive Session, if needed.

20. Adjourn the Regular School Board Meeting

RESOLUTION MAKING APPROPRIATIONS
OREGON DEPARTMENT OF EDUCATION
(US DEPT OF EDUCATION - CRRSA Act)
ESSER II Funds

Resolution No. 20-21-13

Whereas, the Oregon Department of Education has awarded the North Wasco County School District a grant under federal CRRSA Act (ESSER II) funds to prevent, prepare for, and respond to coronavirus in the District.

Whereas, the District did not anticipate grant revenue from this source when the budget for fiscal year 2020-21 was created;

Therefore, be it resolved, that the amounts for the fiscal year beginning July 1, 2020, are adjusted as follows, and allowed per ORS 294.493 (1):

210 - FEDERAL PROGRAMS

INSTRUCTION	\$	1,657,316
SUPPORT SERVICES	\$	1,230,748
COMMUNITY SERVICES		<u>100,000</u>
Total Federal Programs	\$	<u>2,988,064</u>

TOTAL PROGRAM \$ 2,988,064

Adopted this 22nd day of April, 2021.

John Nelson, Board Chair

Kara Flath, CFO

NOTICE OF SUPPLEMENTAL BUDGET HEARING

- For supplemental budgets proposing a change in any fund's expenditures by **more than 10 percent**.

A public hearing on a proposed supplemental budget for **North Wasco County School District 21** for the current fiscal year will be held virtually. The hearing will take place on April 22nd, 2021, at 6:00 p.m. The purpose of the hearing is to discuss the supplemental budget with interested persons. A copy of the supplemental budget document may be inspected or obtained on or after April 22nd, 2021, at 3632 W. 10th St., The Dalles, OR, between the hours of 9:00 a.m. and 4:00 p.m.

SUMMARY OF PROPOSED BUDGET CHANGES

AMOUNTS SHOWN ARE REVISED TOTALS IN THOSE FUNDS BEING MODIFIED

FUND: **220 STATE GRANTS FUND**

Resource	Amount	Expenditure	Amount
1 Federal Grants - ESSER II	\$ 2,988,064	1 Instruction	\$ 1,657,316
2	_____	2 Support Services	1,230,748
3	_____	3 Community Services	100,000
Revised Total Fund Resources	\$ 2,988,064	Revised Total Fund Requirements	\$ 2,988,064

Comments: Additional state grant funds were received and will be expended in accordance with the grant agreement.

RESOLUTION TRANSFERRING APPROPRIATIONS
REDISTRIBUTION OF APPROPRIATIONS

Resolution No. 20-21-14

Whereas, the District the district has spending authority in the Student Investment Account for fiscal year 2020-21 and the spending authority is not needed;

Whereas, the District has an accounting adjustment in the federal programs fund, state grants fund, and vocational education fund, but there is not sufficient authority ;

Therefore, be it resolved, that the amounts for the fiscal year beginning July 1, 2020, are adjusted as follows, and allowed per ORS 294.493 (1):

210 - FEDERAL GRANTS

SUPPORT SERVICES - MTSS Grant (Mosier)	\$	22,920
SUPPORT SERVICES - ESSA Partnership Grant	\$	11,608
Total Federal Programs	\$	<u>34,528</u>

220 - STATE GRANTS

SUPPORT SERVICES - SIA Grant	\$	(130,149)
SUPPORT SERVICES - TAP Grant	\$	25,000
SUPPORT SERVICES - Riverbend CTE Grant	\$	16,900
SUPPORT SERVICES - Early Intervention System Grant	\$	8,721
Total State Programs	\$	<u>(79,528)</u>

240 - VOCATIONAL EDUCATION FUND

FACILITIES ACQUISITION AND CONSTRUCTION	\$	45,000
Total Vocational Education Programs	\$	<u>45,000</u>

TOTAL PROGRAMS	\$	<u><u>-</u></u>
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Adopted this 22nd day of April, 2021.

John Nelson, Board Chair

Kara Flath, CFO

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2021 Expenditure Status Report

For the month ending March 31st, 2021*

DESCRIPTION	Budget	Year to Date	Encumbrances	Balance	% Budget Expended
100 General Fund					
1000 - Instruction	20,975,768	11,555,472	6,888,046	2,532,250	55.09%
2000 - Support Services	13,717,049	8,848,403	3,581,023	1,287,623	64.51%
5000 - Debt Service & Fund Transfers	870,000	870,000	-	-	100.00%
6000 - Contingency	300,000	-	-	300,000	0.00%
7000 - Unappropriated Ending Fund Balance	1,000,000	-	-	1,000,000	0.00%
Totals	36,862,817	21,273,875	10,469,069	5,119,873	57.71%
210-242 Special Revenue Funds					
1000 - Instruction	4,315,172	1,981,973	1,048,866	1,284,333	45.93%
2000 - Support Services	2,928,237	958,204	371,712	1,598,321	32.72%
3000 - Enterprise & Community Services	149,609	22,639	-	126,970	15.13%
4000 - Capital Outlay	2,276,980	42,113	-	2,234,867	1.85%
7000 - Unappropriated Ending Fund Balance	45,000	-	-	45,000	0.00%
Totals	9,714,998	3,004,929	1,420,578	5,289,491	30.93%
250 Nutrition Services Fund					
3000 - Enterprise & Community Services	1,586,288	787,820	229,174	569,294	49.66%
Totals	1,586,288	787,820	229,174	569,294	49.66%
285 Technology Fund					
1000 - Instruction	-	-	-	-	0.00%
2000 - Support Services	160,000	49,091	7,368	103,541	30.68%
Totals	160,000	49,091	7,368	103,541	30.68%
292-298 Replacement Funds					
1000 - Instruction	480,000	2,135	800	477,065	0.44%
2000 - Support Services	488,000	423,636	-	64,364	86.81%
7000 - Unappropriated Ending Fund Balance	178,500	-	-	178,500	0.00%
Totals	1,146,500	425,771	800	719,929	37.14%
302-304 Debt Service Funds					
5000 - Debt Service & Fund Transfers	2,053,193	314,096	-	1,739,097	15.30%
7000 - Unappropriated Ending Fund Balance	13,137	-	-	13,137	0.00%
Totals	2,066,330	314,096	-	1,752,234	15.20%
Total All Funds	51,536,933	25,855,582	12,126,989	13,554,362	50.17%

NOTE: Student Body Funds (290) are not included on this report. Reported on annual audit only.

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2021 Financial Statements*

For the month ending March 31st, 2021*

Balance Sheet	General Fund	State Special Revenues	Nutrition Services	Technology Fund	Replacement Funds	Debt Service Funds	Totals
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ASSETS:							
Cash & Investments	6,320,304	(486,913)	(39,844)	125,402	606,127	1,600,256	8,125,332
Accounts Receivable	1,057,563	-	2,391				1,059,954
Inventory/Prepaid expense	324,794	45,000	2,325				372,119
Total Assets	7,702,661	(441,913)	(35,128)	125,402	606,127	1,600,256	9,557,405

LIABILITIES:							
Accounts Payable	-	-					-
Payroll Liabilities	329,720	-	-				329,720
Deferred Revenue	596,907	-	2,751				599,658
Total Liabilities	926,627	-	2,751	-	-	-	929,378

FUND BALANCE:							
Total Fund Balance	6,776,034	(441,913)	(37,879)	125,402	606,127	1,600,256	8,628,027

Revenues & Expenditures: 2020-21 Year to Date							
Beginning Fund Balance	486,170	637,775	(4,019)	74,493	637,213	24,737	1,856,369
Year to Date Revenues	27,563,739	1,925,241	753,960	100,000	394,685	1,889,615	32,627,240
Year to Date Expenditures	21,273,875	3,004,929	787,820	49,091	425,771	314,096	25,855,582
Year to Date Net Income (Loss)	6,289,864	(1,079,688)	(33,860)	50,909	(31,086)	1,575,519	6,771,658
Ending Fund Balance	6,776,034	(441,913)	(37,879)	125,402	606,127	1,600,256	8,628,027

NORTH WASCO COUNTY SCHOOL DISTRICT

FY 2021 Expenditure Status Report

For the month ending March 31st, 2021*

Fund	Beginning Fund Balance	Budgeted Revenue	Revenue Collected YTD	% Collected	Projected Revenue	Total Budget	Expended YTD	Encumbered	Projected Expenditures	% of Budget Expended	Revenue - Expenditures YTD	Projected Ending Fund Balance
100 - GENERAL FUND	\$ 486,169	\$36,862,817	\$27,563,739	74.77%	\$33,088,444.26	\$ 36,862,818	\$21,273,875	\$ 10,469,069	\$ 32,539,015	57.71%	\$ 6,289,864	\$ 1,035,598
210 - FEDERAL PROGRAMS	\$ 36,095	\$ 3,157,732	\$ 1,067,329	33.80%	\$ 2,515,037	\$ 3,157,732	\$ 1,897,334	\$ 1,070,847	\$ 2,968,181	60.09%	\$ (830,005)	\$ (417,049)
220 - STATE GRANTS	\$ 17,098	\$ 5,738,965	\$ 617,336	10.76%	\$ 1,016,773	\$ 5,763,965	\$ 964,142	\$ 349,732	\$ 1,313,874	16.73%	\$ (346,806)	\$ (280,003)
230 - LOCAL GRANT PROGRAMS	\$ 57,639	\$ 50,000	\$ -	0.00%	\$ -	\$ 50,000	\$ -	\$ -	\$ -	0.00%	\$ -	\$ 57,639
240 - VOCATIONAL EDUCATION FUND	\$ 90,112	\$ 91,500	\$ 576	0.63%	\$ 988	\$ 91,500	\$ -	\$ -	\$ -	0.00%	\$ 576	\$ 91,100
242 - ENTERPRISE ZONE PROJ FUND	\$ 676,833	\$ 676,800	\$ 240,000	35.46%	\$ 240,000	\$ 676,800	\$ 143,452	\$ -	\$ 143,452	21.20%	\$ 96,548	\$ 773,381
250 - NUTRITION SERVICES	\$ (4,020)	\$ 1,586,288	\$ 753,960	47.53%	\$ 1,072,062.00	\$ 1,586,288	\$ 787,820	\$ 229,174	\$ 1,148,714	49.66%	\$ (33,860)	\$ (80,672)
285 - TECHNOLOGY & EQUIPMENT	\$ 74,493	\$ 160,000	\$ 100,000	62.50%	\$ 100,000	\$ 160,000	\$ 49,091	\$ 7,368	\$ 56,459	30.68%	\$ 50,909	\$ 118,034
292 - TEXTBOOK REPLACEMENT FUND	\$ 401,088	\$ 560,000	\$ 153,426	27.40%	\$ 153,426	\$ 560,000	\$ 2,135	\$ 800	\$ 2,935	0.38%	\$ 151,291	\$ 551,579
295 - BUS REPLACEMENT	\$ 203,945	\$ 533,500	\$ 220,937	41.41%	\$ 220,937	\$ 533,500	\$ 423,636	\$ -	\$ 423,636	79.41%	\$ (202,699)	\$ 1,246
298 - VEHICLE REPLACEMENT	\$ 32,181	\$ 53,000	\$ 20,322	38.34%	\$ 20,322	\$ 53,000	\$ -	\$ -	\$ -	0.00%	\$ 20,322	\$ 52,503
303 - OSBA PERS BONDS	\$ 10,358	\$ 1,672,230	\$ 1,509,615	90.28%	\$ 1,661,872	\$ 1,672,230	\$ 226,115	\$ -	\$ 1,672,230	13.52%	\$ 1,283,500	\$ -
304 - FULL FAITH & CREDIT OBLIG	\$ 14,379	\$ 394,100	\$ 380,000	96.42%	\$ 380,000	\$ 394,100	\$ 87,981	\$ -	\$ 394,100	22.32%	\$ 292,019	\$ 279
Total All Funds	\$2,096,370	\$51,536,932	\$32,627,240	63.31%	\$ 40,469,861	\$ 51,561,933	\$25,855,581	\$ 12,126,990	\$ 40,662,596	50.14%	\$ 6,771,659	\$ 1,903,635

NOTE: Student Body Funds (290) are not included on this report. Reported on annual audit only.



North Wasco County School District

School Year 2020 – 2021, April Financial Summary

General Fund Update FY 2021

Last month, the projections were showing an estimated \$1.3 M fund balance. The April estimated ending general fund balance is at \$1 million based on current revenue collections and expenditure patterns. As sports programs and the schools migrate into the hybrid model, the general fund expenses may increase slightly depending on the needs of the school’s, students, and staff. The district is also gearing up towards summer school, but this should not impact the general fund.

Other Funds FY 2021

As a note, none of the ending fund balances in any fund will be negative at the end of the fiscal year. The nutrition fund may require addition general fund support to maintain a positive balance. This will be addressed later in the year as more information about meal reimbursements patterns trend for the balance of the school year.

As the board and community may have heard already, the state is planning on adding state funds to summer school academic, enrichment, and child care programs. These funds are expected to be utilized from May 1st to September 30th of this calendar year. Two of the three funding streams require a 25% match, which can be any funding source available to the district.

Here is a recap of the anticipated funds (included in HB 5042):

Academic Enrichment (9 - 12 grades)	Summer Academic & Enrichment (K - 8 grades)	School Child Care (K - 5 grade)
<ul style="list-style-type: none"> •State funds \$355,020 •Matching funds \$118,340 •Total funds \$473,360 •Used only for classes that help make up unfinished credits needed to graduate •Shared funds with charter schools, if applicable. 	<ul style="list-style-type: none"> •State funds \$490,425 •Matching funds \$163,475 •Total funds \$653,900 •Used academic learning, learning and readiness programs, and social-emotional and mental health services •Shared funds with charter schools, if applicable. 	<ul style="list-style-type: none"> •State funds \$355,020 •No matching funds •Used only for students participating in summer programs and eligible for K -5 grades •Paid on a per child rate •Shared funds with charter schools, if applicable.

Information relating to these funds can be found at <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Summer%20Learning/Summer-Academic-Support-Grants-Resources.aspx>. The applications are expected to be open April 26th to May 10th. The district has already begun the process of planning for summer school activities.

Below is a good reminder of the federal funds available to the district and the amounts and timelines. These funds are able to be used for similar uses as the first ESSER funds; however, the federal government is requiring 20% of these funds be used to mitigate any learning loss for students. More information of eligible uses and other information can be found here: <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/CARES-Act-Resources.aspx>.

To date here is a chart of the federal funds authorized to the district since the pandemic began:

CARES Act (ESSER I)	CARES Act (CDL (GEER))	CRRSA Act (ESSER II)	ARP Act (ESSER III)
<ul style="list-style-type: none"> •\$760,676 •3/13/2020 - 9/30/2022 •Equitable Share with Private Schools •Charter Schools receive allocation •Broad Range of Uses all related to the COVID pandemic 	<ul style="list-style-type: none"> •\$166,339 •7/1/2020 - 4/31/2021 •Equitable Share with Private Schools •Charter Schools receive allocation •Used for access, connectivity, and professional development •All related to COVID pandemic 	<ul style="list-style-type: none"> •\$2,988,063 •3/13/2020 - 9/30/2023 •No equitable shares requirement •Charter Schools receive allocation •Same uses as ESSER I, with addition of learning loss and facility repairs and improvements 	<ul style="list-style-type: none"> •Should be higher allocation than ESSER II, not posted yet •Used by 9/30/2024 •Must use 20% on learning loss recovery •Same uses as ESSER I and ESSER II •Charter Schools receive allocation

Planning for FY 2022

The district is in the early phases of budget planning for FY 2022. Budget meetings begin next week and information will be posted by Friday, April 23rd.

Questions about this report can be directed to Kara Flath, CFO, North Wasco County School District #21 at flathk@nwasco.k12.or.us.



North Wasco County School District

School Year 2020 – 2021, **April** Enrollment Summary

School Year 2020 - 2021	Chenowith	Col. Wright	Dry Hollow	Mosier	TDMS	TDHS	RCS	D21 K-8	D21 9-12	Total
July 15							20			20
August 14							20			20
September 22	396	253	423	185	618	862	30	45	38	2,850
October 1	380	253	421	183	600	833	30	51	36	2,787
November 2	372	256	419	185	599	829	30	70	38	2,798
December 1	367	249	421	185	596	823	24	81	44	2,790
January 1	360	247	418	182	593	807	26	87	51	2,771
February 1	355	248	409	181	592	795	25	97	50	2,752
March 1	353	249	409	182	590	792	26	106	52	2,759
April 1	296	234	382	179	521	646	27	269	174	2,728
May 1										
June 1										

Average	360	249	413	183	598	798	27	101	60	2,779
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Peak	396	256	423	185	618	862	30	269	174	3,213
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Average 2019 - 2020	420	319	455	192	671	813	30		36	2,936
Avg Change 2021-2020	(60)	(71)	(43)	(9)	(82)	(14)	(3)	101	24	(157)
Peak 2019 - 2020	430	328	462	198	681	841	42		42	3,000
Peak Change 2021-2020	(34)	(72)	(39)	(13)	(63)	21	(12)	269	132	213

Enrollment Summary by Building and Grade as of 4/1/2021														
Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	60	45	49	49	47	46	0	0	0	0	0	0	0	296
Colonel Wright Elementary	39	41	38	35	38	43	0	0	0	0	0	0	0	234
D21 K-8 Virtual Academy	28	26	18	35	29	30	40	32	31	0	0	0	0	269
D21 Virtual Academy	0	0	0	0	0	0	0	0	0	41	34	48	51	174
Dry Hollow Elementary	68	58	59	50	66	81	0	0	0	0	0	0	0	382
Mosier Community School	21	22	18	20	21	18	25	22	12	0	0	0	0	179
The Dalles High School	0	0	0	0	0	0	0	0	0	197	173	144	132	646
The Dalles Middle School	0	0	0	0	0	0	164	194	163	0	0	0	0	521
Riverbend Community School	0	0	0	0	0	0	0	0	0	5	7	6	9	27
Totals	217	193	182	189	202	218	229	248	206	243	214	198	192	2,728
2019 - 2020 Totals	231	200	208	231	233	241	268	211	251	226	213	233	239	2,985
2021 – 2020 Changes	(15)	(8)	(26)	(42)	(32)	(23)	(39)	37	(45)	17	1	(35)	(47)	(257)

Virtual Academy Enrollment Summary by Building and Grade as of 4/1/21														
Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Chenowith Elementary	13	13	7	10	13	10	0	0	0	0	0	0	0	66
Colonel Wright Elementary	7	7	4	9	6	7	0	0	0	0	0	0	0	40
Dry Hollow Elementary	6	8	8	18	11	9	0	0	0	0	0	0	0	60
The Dalles Middle School	0	0	0	0	0	0	40	32	31	0	0	0	0	103
The Dalles High School	0	0	0	0	0	0	0	0	0	41	34	48	51	174
Totals	26	28	19	37	30	26	40	32	31	41	34	48	51	443

Notes:

Total Virtual Demographic

- Elementary students are 37.4% of the virtual academy
- Middle school students are 23.3% of the virtual academy
- High school students are 39.3% of the virtual academy

Elementary Demographic

- Chenowith elementary is 39.8% of the elementary virtual students
- Colonel Wright Elementary is 24.1% of the elementary virtual students
- Dry Hollow Elementary is 36.1% of the elementary virtual students

North Wasco County School District 21

Code: JBB
Adopted: 4./22/21

Educational Equity

The district is committed to the success of every student in each of our schools. For that success to occur, the district is committed to equity by recognizing institutional barriers and creating access and opportunities that benefit each student. “Achieving equity” means students’ identities will not predict or predetermine their success in school.

~~Educational equity is based on the principles of fairness and justice in allocating resources, opportunity, treatment and creating success for each student.~~ Educational equity creates the opportunity for success for all students by operating on the principles of fairness and justice as well as allocating resources, providing access/opportunities and creating a climate and culture that affirms identities and develops a sense of belonging within all students, staff and community members.

Educational equity promotes the real possibility of equality of educational results for each student and between diverse groups of students. Equity strategies are intentional, systemic and focused on the core of the teaching and learning process.

To achieve educational equity the district will commit to:

1. Systematically using districtwide and individual school level data, disaggregated by race/ethnicity, national origin, language, special education, sex, socioeconomic status and mobility¹, if available, to inform district decision making.
2. Where necessary developing data systems that allow the district to better understand the experiences of all students.
3. ~~Raising the achievement of all students while narrowing the gap between the lowest and the highest performing students.~~ Creating systems that increase access, opportunity and support to narrow the gap between lowest and highest performing students, therefore raising the achievement of all students.
4. Eliminating the predictability and disparity in all aspects of education and its administration, including but not limited to, the disproportionate representation of students by race, poverty, sex, sexual orientation² and national origin in discipline, special education and in various advanced learning.

¹ These are data categories that the Oregon Department of Education collects. Districts may choose to add to this list from data the district collects.

² “Sexual orientation” is defined by Oregon Revised Statute (ORS) 174.100(7) to mean an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identify, regardless of whether the individual’s gender identity, appearance, expression or behavior differs from that traditionally associated with the individual’s sex at birth.

5. Graduating all students ready to succeed in a diverse local, national and global community.

In order to achieve educational equity for each and every student:

1. The district shall provide every student with equitable access to high quality curriculum, support, facilities and other educational resources, ~~even when this means by~~ differentiating resource allocation.
2. The district shall review existing policies, programs, professional development and procedures for the promotion of educational equity, and all applicable new policies, programs and procedures will be developed **using an educational equity analysis tool**.
3. The district shall actively work toward a balanced teacher and administrator workforce to reflect the diversity of the student body. The district seeks to recruit, employ, support and retain a workforce that includes racial/ethnic, sexual orientation and linguistic diversity, ~~as well as culturally responsive administrative, instructional and support personnel.~~
4. The district shall provide **a system of ongoing professional learning development** to strengthen employees' knowledge and skills for eliminating opportunity/access gaps ~~and other disparities in achievement~~ and building the capacity of administrative, instructional, and support personnel to affirm and sustain students' and staff's unique identities.
5. The district shall create schools with a welcoming, inclusive culture and environment that reflects and ~~affirms the identifies of the diverse supports diversity of the~~ student population, their families and their community.
6. The district shall include partners who have demonstrated culturally specific expertise, including but not limited to, families, government agencies, institutions of higher learning, early childhood education organizations, community-based organizations, local businesses and the community in general, in meeting our high goals for educational outcomes. The district shall ~~seek to~~ **authentically seek to** involve students, staff, families and community members that reflect **diverse** district demographics ~~including those groups that are not always easily accessible~~ to inform decisions regarding the narrowing ~~of the achievement and other the~~ **of access and** opportunity gaps.
7. The district shall provide multiple pathways to success in order to meet the needs of the diverse student body and shall actively encourage, support and expect high academic achievement for each student.
8. The district shall provide materials and assessments that reflect the diversity of students and staff and are geared toward the understanding and appreciation of culture, class, language, ethnicity, poverty, ability, **sexual orientation, diverse family structures** and other differences that contribute to the uniqueness of each student and staff member.

The superintendent shall **develop procedures** to implement this policy. The superintendent will report to the Board the progress of the **implementation of this policy**.

END OF POLICY

Legal Reference(s):

[ORS 174.100\(7\)](#)
[ORS 332.075](#)

[ORS 332.107](#)
[ORS 342.437 to -342.449](#)

2nd Reading



NWASCO School District Facilities Quarterly Update January - March 2021

Facilities Quarterly Update

Jan - Mar 2021

- Highlighted Staff Project
- Summary of Completed In-House Projects
- Back to School

Highlighted Staff Project

Project: Wahtonka Girls Locker Room Remodel

Project Idea: The concept and scope for the girls locker room remodel project was developed entirely by the Facilities staff

Project Justification: The locker room is used extensively by the girls cheer team, soccer team, volleyball team, softball team and other girls athletic activities taking place at Wahtonka. Due to an overwhelming need to improve the function and appearance of the area the staff took the initiative to develop the scope and present it for approval.

Result: The final result far exceeded my expectations and was completed under budget.

Scope Summary:

- Remove damaged and excessive lockers
- Repair remaining lockers and equipment shelving
- Strip multiple layers of paint and repaint remaining lockers and shelving
- Strip/grind multiple layers of paint from the floor and expose the original concrete
- Patch and repair concrete as needed
- Seal concrete
- Patch and paint walls and ceiling
- Re-lamp and repair all lighting fixtures
- Repair plumbing fixtures as needed
- Repair other items as needed
- Install new dispensers
- Design, fabricate and install custom benches
- Paint interior of entry doors
- Clean and ready space for users

WAH Staff Project



Early stages of floor stripping
Note the multiple stacks of
center lockers



Prepping floor for grinder



Early stages of floor stripping
Note the multiple layers of paint

Early Stages of the Project

WAH Staff Project (cont.)



Center lockers removed



Concrete and underground plumbing repair



Initial stage of floor paint removal completed

Early Stages of the Project

WAH Staff Project (cont.)



Lockers and walls prepped for paint



Old locker curbs prepped for benches



Assembly of first custom bench begins.

Note: All materials are basic dimensional lumber from local store

Finishing the Project

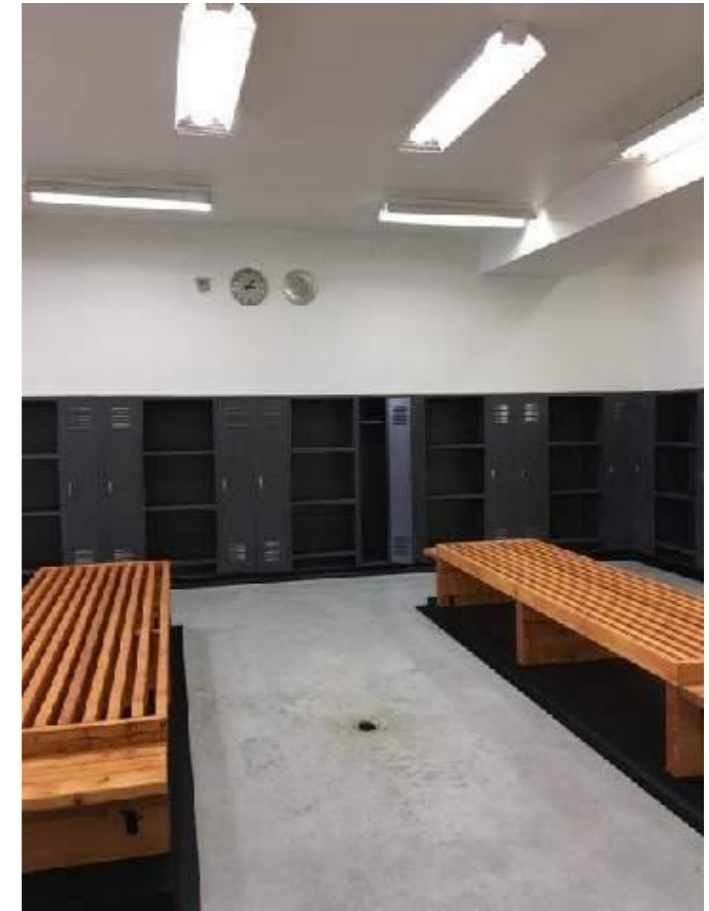
WAH Staff Project (cont.)



Bench and lockers



3 benches and lockers



Benches and lockers

Finished Project

WAH Staff Project (cont.)



Coaches Whiteboard area



Coaches office area



Open area

Finished Project

In-House Projects



Pre School Promise Classrooms Repainted at CES

In-House Projects



Wall before



Wall during



Wall after

Room Conversion to Isolation room

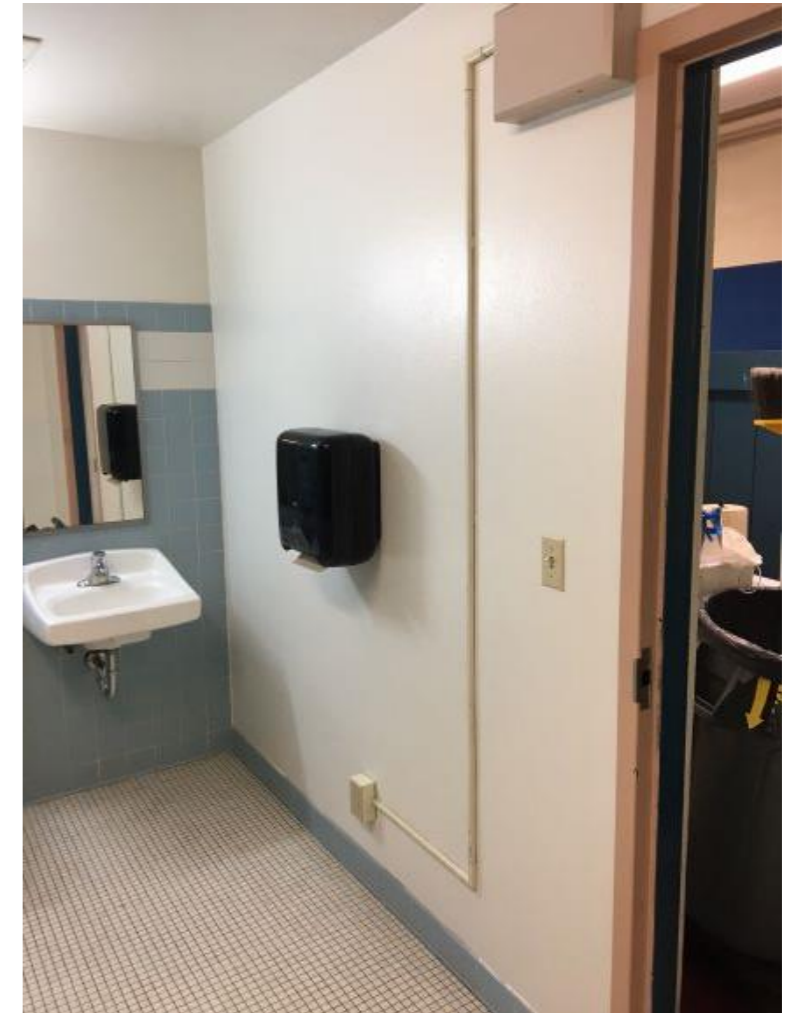
In-House Projects



Wall during



Wall after



Wall after

Girls Restroom Remodel

- New sinks, faucets, dispensers and lighting
- New FRP wall coverings, baseboards and paint

In-House Projects



Wall before



Wall after

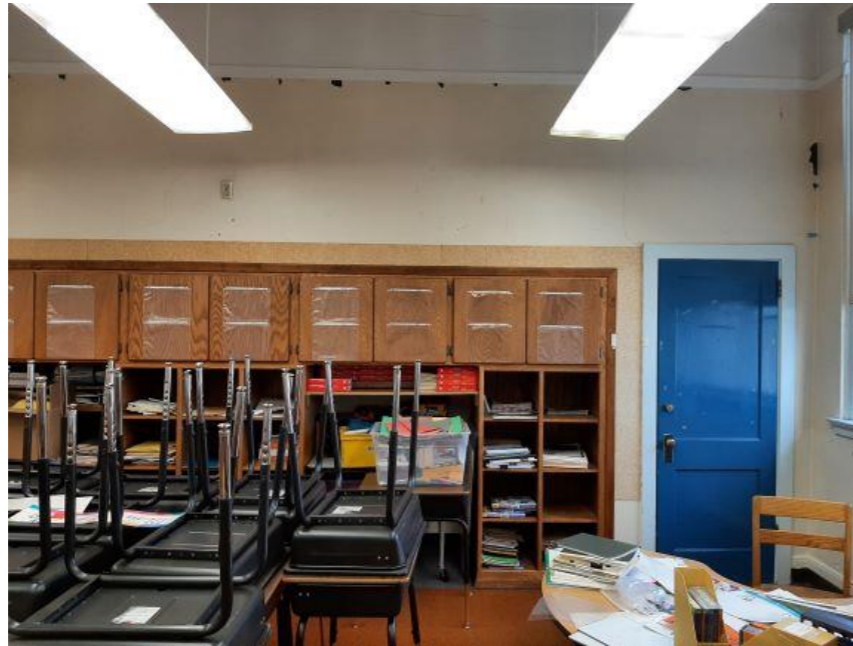


Wall after

Boys Restroom Remodel

- New sinks, faucets, dispensers and lighting
- New baseboards and paint

In-House Projects

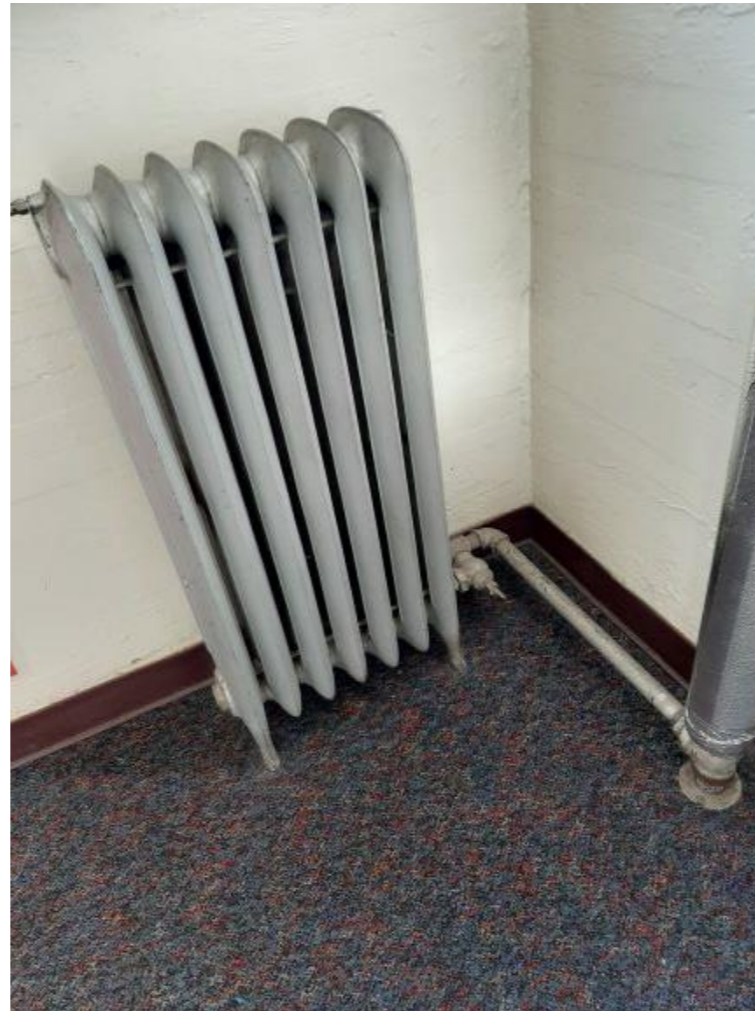


Before and After Painting Projects

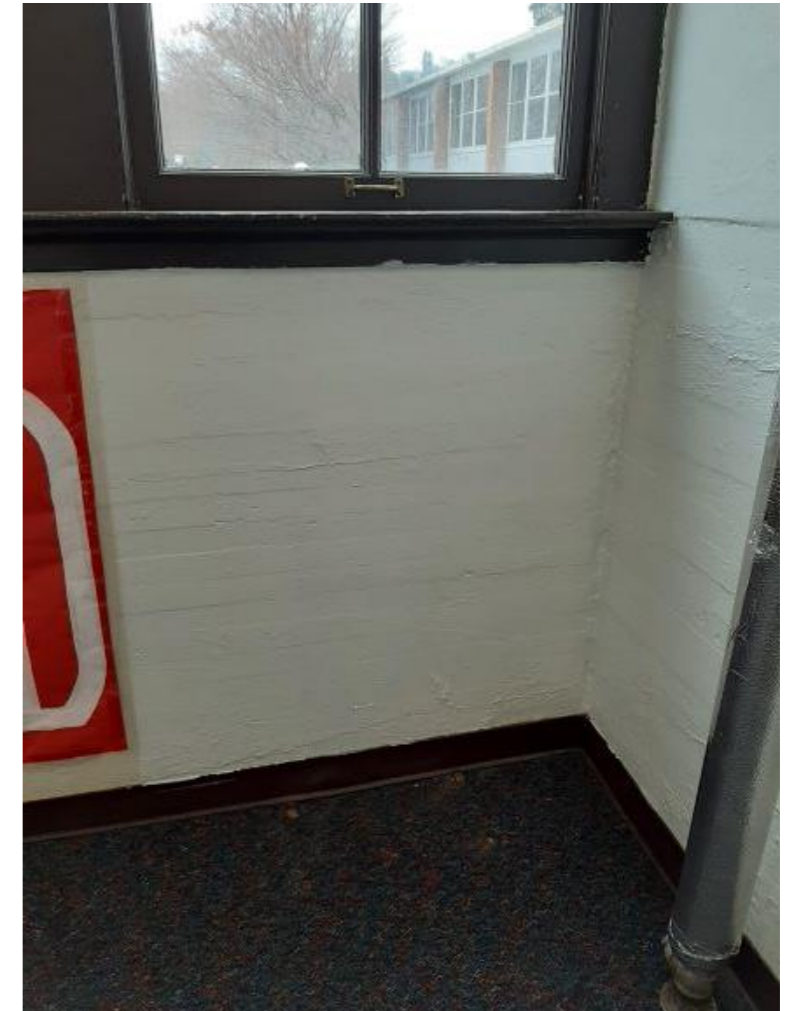
In-House Projects



Typical painted doorway



Obsolete steam radiator



Radiator removed

Miscellaneous Projects

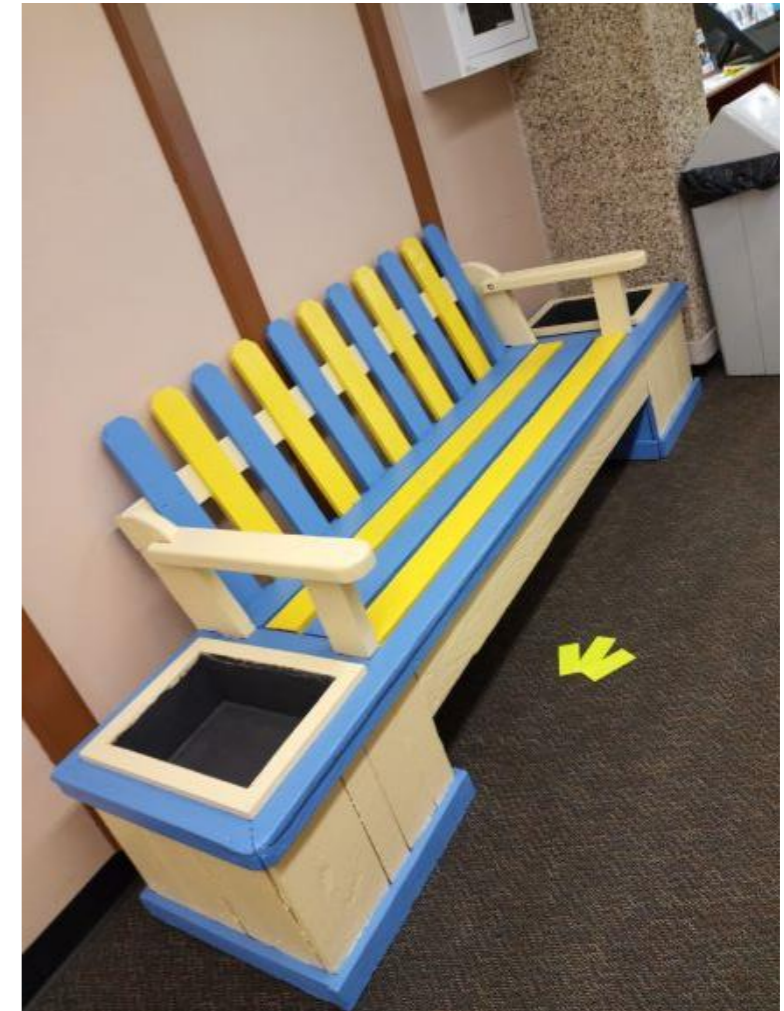
In-House Projects



Classroom shelving before



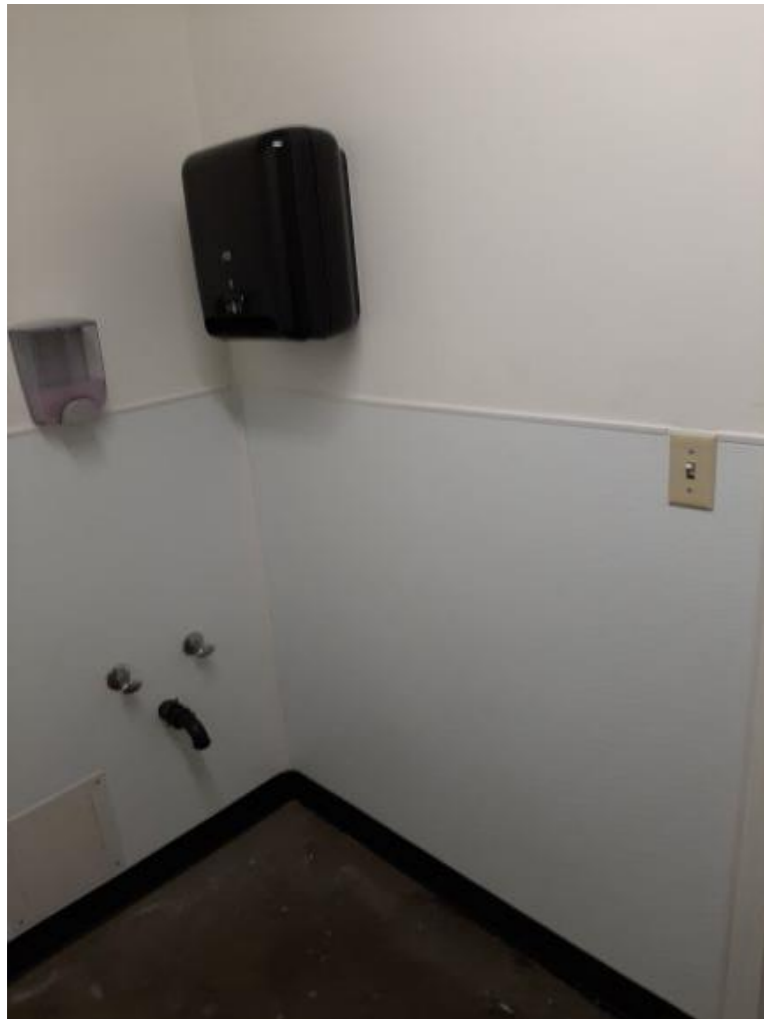
Classroom shelving after



Repainted DHE bench

Miscellaneous Projects

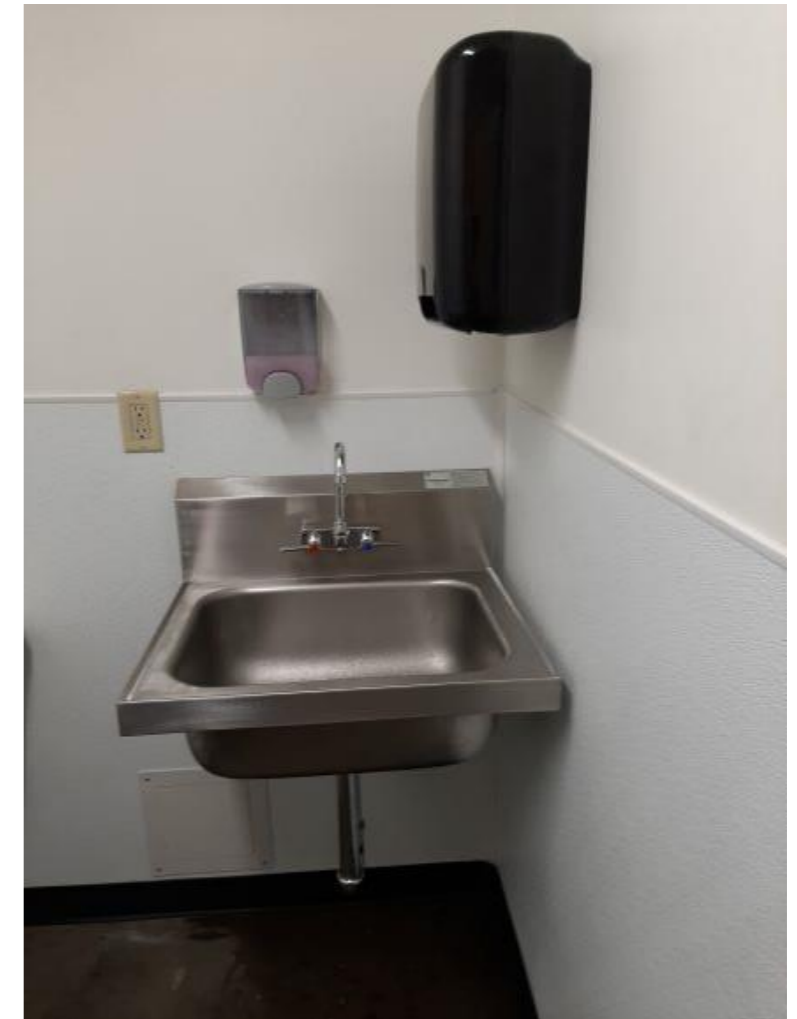
In-House Projects



Wall after



Wall after



New sink

Transportation Shop Restroom Remodel

- Complete remodel including new paint, FRP wall panels, fixtures, dispensers and SS sink



It has been a long journey for all of us and we are very excited to see the smiling faces of our students once again walk through the front doors of our buildings and participate in organized school athletics.

In order to prepare for the school re-opening, here is a summary of some of the items Facilities accomplished in order to make our re-opening as safe and seamless as possible.

- 275 Air Purifying Units (APUs) were purchased and installed in every classroom and office area
- Each classroom and office area has been equipped with a disinfection/safety kit including disinfectant, PPE, cleaning wipes and instructions
- Each school has a minimum of 2 Isolation rooms set up
- Facilities staff has assisted in setting up all classrooms and teaching spaces in order to comply to current protocols
- All classrooms and public areas have been supplied with hand sanitizing dispensers
- Plexi-glass desk partitions have been supplied to every teacher and staff member who has requested them
- A “service window” was installed at CWE in order to limit public visitors to the inside of the office area
- 3600 disposable gowns have been supplied to SLC
- An additional 5 pallets of sanitizing wipes have been secured and are in stock
- An additional 2 pallets of face masks have been secured and are in stock
- An Additional 40 cases of nitrile gloves have been secured and are in stock
- Disinfection protocols are in place and are actively being followed
- School buses are disinfected daily using our electrostatic disinfection system