

Work Session
Tuesday, January 5, 2021 6:00 PM

@northwascoschools

Agenda

1. **Call Work Session to Order**
Presenter: John Nelson, Chair
2. **District Mission / Vision Statement**
3. **Discussion Items:**
 - a. **Review / possible action item:** Proposed statement to send to State Officials.
 - b. **Review / possible action item:** Prioritize possible Committees, review guidelines and possibly create written charges for appointed Board Advisory Committee(s). Board Policies are attached to support the discussion.

The following are the recommended Board Committees to be prioritized:

- Bond
 - Building Use
 - Equity
 - Community Engagement/Communication
 - School Renaming
4. **Adjourn the Work Session**

North Wasco County School District 21

Code: JBB
Adopted:

Educational Equity

The district is committed to the success of every student in each of our schools. For that success to occur, the district is committed to equity by recognizing institutional barriers and creating access and opportunities that benefit each student. “Achieving equity” means students’ identities will not predict or predetermine their success in school.

Educational equity is based on the principles of fairness and justice in allocating resources, opportunity, treatment and creating success for each student.

Educational equity promotes the real possibility of equality of educational results for each student and between diverse groups of students. Equity strategies are intentional, systemic and focused on the core of the teaching and learning process.

To achieve educational equity the district will commit to:

1. Systematically using districtwide and individual school level data, disaggregated by [race/ethnicity, national origin, language, special education, sex, socioeconomic status and mobility¹] to inform district decision making.
2. Raising the achievement of all students while narrowing the gap between the lowest and the highest performing students.
3. Eliminating the predictability and disparity in all aspects of education and its administration, including but not limited to, the disproportionate representation of students by race, poverty, sex, sexual orientation² and national origin in discipline, special education and in various advanced learning.
4. Graduating all students ready to succeed in a diverse local, national and global community.

In order to achieve educational equity for each and every student:

1. The district shall provide every student with equitable access to high quality curriculum, support, facilities and other educational resources, even when this means differentiating resource allocation.

¹ These are data categories that the Oregon Department of Education collects. Districts may choose to add to this list from data the district collects.

² “Sexual orientation” is defined by Oregon Revised Statute (ORS) 174.100(7) to mean an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identify, regardless of whether the individual’s gender identity, appearance, expression or behavior differs from that traditionally associated with the individual’s sex at birth.

2. The district shall review existing policies, programs, professional development and procedures for the promotion of educational equity, and all applicable new policies, programs and procedures will be developed [using an educational equity analysis tool] [with educational equity as a priority].
3. The district shall actively work toward a balanced teacher and administrator workforce to reflect the diversity of the student body. The district seeks to recruit, employ, support and retain a workforce that includes racial, sex and linguistic diversity, as well as culturally responsive administrative, instructional and support personnel.
4. The district shall provide professional development to strengthen employees' knowledge and skills for eliminating opportunity gaps and other disparities in achievement.
5. The district shall create schools with a welcoming, inclusive culture and environment that reflects and supports diversity of the student population, their families and their community.
6. The district shall include partners who have demonstrated culturally specific expertise, including but not limited to, families, government agencies, institutions of higher learning, early childhood education organizations, community-based organizations, local businesses and the community in general, in meeting our high goals for educational outcomes. The district shall seek to involve students, staff, families and community members that reflect district demographics to inform decisions regarding the narrowing of the achievement and other opportunity gaps.
7. The district shall provide multiple pathways to success in order to meet the needs of the diverse student body and shall actively encourage, support and expect high academic achievement for each student.
8. The district shall provide materials and assessments that reflect the diversity of students and staff and are geared toward the understanding and appreciation of culture, class, language, ethnicity, poverty, ability and other differences that contribute to the uniqueness of each student and staff member.

The superintendent shall [develop procedures] [develop an action plan] [include equity practices in the district's strategic plan strategies] to implement this policy. The superintendent will [annually] report to the Board the progress of the [implementation of this policy] [action plan] [strategic plan].

END OF POLICY

Legal Reference(s):

[ORS 174.100\(7\)](#)
[ORS 332.075](#)

[ORS 332.107](#)
[ORS 342.437 to -342.449](#)

North Wasco County School District 21

Code: BCE/BCF
Adopted: 11/19/20

Board Committees

In an ongoing effort to increase communication with the public and to provide for community involvement, the Board may appoint advisory committees which include community members to consider matters of districtwide importance.

The Board may appoint special committees of citizens, staff and/or Board members for specific purposes to serve until their assignment is completed. This can include the entire Board meeting as a committee-of-the-whole; standing sub committees; ad hoc committees and advisory committees. Committee assignments for standing sub committees will be made at the Board's organizational meeting.

Except as specifically provided by the Board, advisory committees will cease to function when their reports have been received by the Board or when the purposes for which they were established have been accomplished.

General Guidance

Committee recommendations will be made directly to the Board. Recommendations from such committees will be given careful consideration by the Board, but such recommendations will not relieve the Board of its legal responsibility to make final decisions about such matters. Committee recommendations and reports will become an official part of Board minutes.

All meetings of Board committees shall follow all public meeting laws. The press may attend and report proceedings. Visitors shall sit apart from the committee members and shall speak only when invited to do so by the committee chair. Committee meetings may be called by the Board chair or the committee chair.

The composition of committees to the Board will be broadly representative and will take into consideration the specific tasks assigned to the committee. The process for the appointment of community members to an advisory committee will be determined by the Board. When requested by the Board, appointment of staff members, when appropriate, will be made by the superintendent.

The Board will adopt guidelines for each committee as appropriate, which will include, but not be limited to, the following:

1. The committee's written charge which shall include, but not be limited to, a statement of purpose and responsibility;
2. The resources the Board will provide;
3. The length of time the committee is asked to serve and the approximate date(s) on which the Board wishes to receive a committee report(s).

Committee of the Whole

The Board meets as one body for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. This is a non-voting meeting.

Standing Subcommittees

This Board-directed committee exists in perpetuity to advise the Board on important governance matters. These are long term committees which assist the Board in doing policy work efficiently and effectively; provides opportunity to conduct more thorough research and consideration of information prior to decision making; provides an opportunity to dialog with invited staff and community members on specific topics as directed by the Board. A staff member will be assigned to support the committee.

Ad Hoc Committees

This Board member only committee exists for a specific project, and is of limited duration. It is used to research and report on recommendations on a narrow set of issues/topics. This committee may interface with district staff but will not typically interface with the public.

Advisory Committees

These advisory committees act as a sounding board for community opinion and provide an opportunity to gain community wide understanding and support on matters of districtwide importance and make recommendations to the Board. The Board appoints this committee but is not a member of this committee. Board members shall act as a resource consultant and/or as an observer and do not speak on behalf of the Board.

Liaison to Nondistrict and District Committees

Individual Board members are assigned as a representative of the Board to another external body, group, organization or other entity. Board members may be asked to attend internal administrative/operational meetings as an observer to gain individual understanding of operations and systems. Board members shall act as resource consultant and/or observer. They do not speak on behalf of the Board.

END OF POLICY

Legal Reference(s):

[ORS 192.610 to -192.690](#)

[ORS 332.045](#)

[ORS 332.105](#)

North Wasco County School District 21

Code: FF
Adopted: 11/19/20

Naming Schools, Programs and Properties

The naming of all schools, programs and school district properties, including but not limited to school buildings, areas within school buildings, athletic fields and nonschool facilities, is the responsibility of the Board.

The Board recognizes the importance of soliciting student, staff, parent and community input in the selection of names. Name nominations may be presented by individuals, by petition, by chosen committees, or by other representative groups. The superintendent or designee will appoint an advisory committee to consider alternatives and make a recommendation to the superintendent about which names to recommend to the Board. While every effort will be made to respect student, staff, parent and community preferences, the Board retains the final authority over selection of names for schools, programs and facilities.

Criteria for Names

In considering appropriate names for any school, program or facility, it is the responsibility of the Board to ensure that the name has broad acceptance in a multicultural society and properly reflects the type and mission of the school, program or facility, as determined by the Board.

When evaluating school, program or facility names, the following general criteria shall be followed: Names submitted for consideration may:

1. Be known and significant to the community, students and staff; or
2. Relate to local neighborhoods, to relevant geographic areas, to places of historical, geographical, geologic or cultural significance, to indigenous and characteristic flora or fauna; or
3. Be persons or groups of persons, preferably deceased at least three years, who have demonstrated international, national, state or local leadership in the fields of education, arts and sciences, or public service; or
4. Be thematic to reflect the character of the community culture and history; or
5. Reflect features of the facility or its program type and mission.
6. All considerations must reflect the Boards commitment to eliminating systemic discrimination and its impact on student learning and educational activities.

Names submitted for consideration shall not:

1. Duplicate or nearly duplicate the names of other schools, programs or facilities in the district or surrounding districts;
2. Reflect the names of specific cities with the exception of “The Dalles”;
3. Be a person, location, theme or character whose primary identification is of a religious nature;
4. Include the word “neighborhood” in a school name unless the school has defined attendance boundaries; or
5. Include the word “school” in a program name if it does not meet the definition of a school as a complete educational program with a separate organizational structure, teaching staff, budget, etc.

Special Recognition of Specific Persons

The Board acknowledges that communities served by schools, programs and district facilities periodically desire to recognize individuals for long and honorable service. Schools, programs and facilities may be named for former school district employees, students or community members who have made specific contributions to education within the district. In general, schools, programs and facilities will be named only for individuals who have been deceased for at least three years. In no case will a school, program or facility be named for a current staff member or student or an elected official currently in office.

Gifts

In exceptional circumstances, consideration may be given to naming a new school or non-school-facility or a portion of an existing school or non-school-facility for a significant gift as determined by the Board. Naming schools and nonschool facilities in this instance shall be consistent with all Board policies and shall appropriately reflect the donor’s financial support as well as the donor commitment to the district’s mission and the objectives of the school system.

Charter Schools

Agreements signed between Public Charter Schools and the School District will contain the requirement that the word ‘Community’ be included as part of the Charter School name. Charter schools do not have defined attendance boundaries and, thus, shall not have the title ‘neighborhood’ as part of their name.

Renaming or Amending of Current Names

The Board recognizes that renaming existing schools, programs or facilities or amending existing names by adding or deleting words or phrases is a serious, considered decision and should not be made arbitrarily, frivolously or in haste. The impact of renaming or amending the name of an existing school, program or facility can be substantial in terms of potential public confusion and administrative and fiscal costs. As a result, the Board shall review the evidence to determine if the benefits of renaming or amending the name outweigh community and district impacts.

The name change must be supported by the school community and the community and must be accompanied by a fiscal impact statement and a proposed method of covering the expense of the name change. The Board has the ultimate authority to determine if a credible showing for changing a name is made.

Relocated Schools and Programs

School and program names are independent from existing facility names. When a school or program is relocated to occupy an existing facility, the school or program and the facility that houses it will both retain their existing names unless a renaming process is completed.

Implementation

The Board of Education has the ultimate authority to determine if the criteria in this policy have been satisfied. The Board authorizes the superintendent to develop procedures that provide for implementation of this policy.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

**North Wasco County
School District 21**

Code: **KA/KAA**
Adopted: 7/24/97
Revised/Readopted: 6/23/04; 8/18/16
Orig. Code(s): KA/KAA

District-Community Relations Goals and Objectives

The Board's goal of achieving positive school-community relations serves to:

1. Develop public understanding of all aspects of school operations, ascertain public attitudes toward issues in education and identify the public's educational expectations for their students;
2. Secure adequate financial support for the educational program;
3. Help citizens feel responsibility for the quality of education provided by their schools;
4. Earn the public's confidence with regard to school staff and services;
5. Foster public understanding of the need for constructive change and solicit public advice on achieving educational goals;
6. Involve citizens in solving educational problems;
7. Promote cooperation between the school and the community and share the leadership for improving community life.

Achieving these objectives requires that the Board and staff, individually and collectively, express positive attitudes toward the schools in their daily contacts with parents, community members and one another; make systematic, honest and continuing efforts to discover what the public thinks and what citizens want to know; interpret school programs, problems and accomplishments; develop an active partnership with the community in working toward improvement of the educational program; and take an active interest in the needs of the community to find ways to make the community a better place to live.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Cross Reference(s):

KBA - Public Records

KG - Community Use of District Facilities

**North Wasco County
School District 21**

Code: **KG**
Adopted: 9/14/00
Revised/Readopted: 11/19/09
Orig. Code(s): KG

Community Use of District Facilities

The Board may permit the use of school facilities by residents of the district for civic and/or recreational purposes, providing that such use will not interfere with the school system. Such use shall not interfere with the regular instructional program of the district.

In permitting use of its school facilities, the following conditions will apply:

1. School programs/activities that are scheduled will have priority over all outside activities at all times, with youth groups and nonprofit organizations given preference. Should a district facility not be available after it has been scheduled for an outside activity, a concerted effort will be made to assist the organization in locating another facility, if that should be necessary;
2. Individuals and/or organizations may be required to furnish the district a Certificate of Liability Insurance;
3. When an individual/organization is granted use of a school facility, it assumes responsibility for conduct of all persons while they are in or about the facility, including traffic control;
4. The school facility may be opened only by a person designated by the building principal. Keys to school facilities may not be duplicated;
5. The individual/organization shall be responsible for all damages or loss of school property during the period of use and will be required to leave the facility ready for use by staff and students the following day. Failure to do so may result in denial for future use. Any costs associated with damages and/or loss will be billed to the individual/organization;
6. The individual/organization may not assign, transfer, sublet or charge a fee to use district property;
7. The district prohibits the carrying of any kind of lighted smoking equipment or material, the smoking of any kind of lighted smoking equipment or material and the chewing or sniffing of a tobacco product in all district buildings and in all district-owned vehicles, district property and at district-sponsored events. No alcoholic beverages or illegal drugs are permitted on district property, nor is anyone to be admitted to district property while under the influence of alcoholic beverages or any controlled substances not prescribed by a physician;
8. Fire and safety regulations of the state of Oregon, the city of The Dalles and Wasco County are to be observed at all times;
9. Additional rules, as deemed necessary by the school administration, may be stipulated that are not specifically stated in this policy.

Approval/Denial

1. A Building Use Request Form (attached) must be submitted by the applicant to the appropriate school office and approved by the building principal.
2. In the event an applicant is denied use of its facilities by the building principal, a written appeal may be made to the superintendent.
3. The superintendent may deny use of any of the district's facilities.
4. In the event an applicant is denied use of its facilities by the superintendent, an appeal may be made to the Board.

Fees

In permitting use of its facilities, it is the intent of the district to recapture all costs associated with said use as prescribed in Categories II and III listed below.

The use of district facilities at nominal fees for nonprofit organizations shall be permitted under the direction and discretion of the superintendent. The superintendent has the authority to waive fees.

Category Schedule for Use of District Facilities

- Category I** School Sponsored Activities no charge.
- Category II** Commercial and private organizations and/or individuals existing for the benefit of its membership. The Facility Use Fees Daily Rate outlined may be applied. (Note: Adult Volleyball, Men's Basketball, etc. will be included in this category.)
- Category III** Commercial and private organizations and/or individuals benefitting youth shall be charged at the rate per season to be negotiated with the District Office. (Examples include: Hustler Baseball, Girls' Softball, youth programs, etc.)
- Category IV** Community Clubs, i.e., Cub Scouts, 4-H, etc will be at no charge unless custodial or food services are required.

All checks will be made payable to North Wasco County School District No. 21 and submitted to the business office. An advance deposit may be required at the discretion of the Chief Financial Officer.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 332.172](#)

Cross Reference(s):

EDC/KGF - Authorized Use of District Equipment and Materials

KA/KAA - District-Community Relations Goals and Objectives

KGF/EDC - Authorized Use of District Equipment and Materials

North Wasco County School District 21
FACILITY USE FEES

<p>CATEGORY I School Sponsored Activities - No Charge</p> <p>CATEGORY II Commercial and private organizations and/or individuals existing for the benefit of its membership. The Facility Use Fees Daily Rate outlined at the right may be applied. (Note: Adult Volleyball, Men's Basketball, etc. will be included in this category.)</p> <p>CATEGORY III Commercial and private organizations and/or individuals benefitting youth shall be charged at rate per season to be negotiated with the District Office. (Examples include Hustler Baseball, Girls' Softball, youth programs, etc.)</p> <p>CATEGORY IV Community Clubs, ie., Cub Scouts, 4-H, etc will be at no charge unless custodial or food services are required.</p>	ELEMENTARY SCHOOLS	HOURLY RATES	DAILY RATES
	Classroom	\$12.00	\$60.00
	Cafeteria	\$12.00	\$60.00
	Kitchen	\$20.00	\$100.00
	Gymnasium**	\$12.00	\$60.00
	Field/Lawns	\$10.00	\$50.00
	Parking Area		\$50.00
	Playground Area		\$50.00
	MIDDLE SCHOOL	HOURLY RATES	DAILY RATES
	Classroom	\$12.00	\$60.00
Commons	\$20.00	\$100.00	
Kitchen	\$20.00	\$100.00	
Gymnasium**	\$20.00	\$100.00	
Field/Lawns	\$10.00	\$50.00	
Parking Areas		\$50.00	
HIGH SCHOOL	HOURLY RATES HOUR	DAILY RATES	
Classroom	\$12.00	\$60.00	
Cafeteria	\$12.00	\$60.00	
Kitchen	\$20.00	\$100.00	
Gymnasium**	\$20.00	\$100.00	
Auditorium**	\$30.00	\$150.00	
Field Area	\$10.00	\$50.00	
OTHER DISTRICT FACILITIES **	DAILY RATES		
Quinton Street Ballpark	\$250.00		
16th Street Ball Park	\$200.00		
Wahtonka Ball Park	\$200.00		
Thompson Track	\$100.00		
Wahtonka Track	\$200.00		
** May negotiate a rate per season with the District Office			
<p>NOTATIONS</p> <p>Categories II and III must prepay a non refundable deposit before using a facility. The cost shall be the computation of the daily rate times the number of days required OR the seasonal rate. If for any reason, the use of facility is denied following the initial use, the deposit will not be refunded or prorated.</p> <p>If custodial or food service personnel are assigned due to the nature of the Use of Facility request, an assessment will be made for reimbursement of personnel wages and benefits for the time period.</p> <p>All requests in Category II and III will require a certificate of Insurance before approval will be given for the use.</p>			