AGENDA	CORBETT SCHOOL DISTRICT REGULAR BOARD MEETING CMS at Woodard Rd 31520 E Woodard Rd Troutdale, OR 97060	7:00 PM Wednesday, October 21, 2026

Anyone needing reasonable accommodations for accessibility should contact Robin Lindeen-Blakeley, at least 48 hours before the meeting. rlindeen@corbett.k12.or.us

1. PRELIMINARY BUSINESS
    1. Call to Order / Flag Salute
    2. Review and Acceptance of Agenda
2. CONSENT AGENDA
    1. Approval of Minutes 2
    2. Personnel: Resignations/Leave of Absence Requests/ Retirements/Rescindment of Contract/Terminations/Layoffs/Extra Duty Recommendations/Hiring 8
    3. Purchasing Cards 11
    4. Banking authorization updates
3. REPORTS 15
4. PUBLIC COMMENT
5. INFORMATION AND DISCUSSION
    1. Enrollment Update 25
    2. Division 22 Assurances Report 32
    3. Fiscal Update 59
6. ACTION ITEMS
    1. Policy Update (Second Read) 62
    2. Board/Superintendent Working Agreements 63
7. ANNOUNCEMENTS
8. ADJOURNMENT

Regular School Board Meeting minutes

Via in person and ZOOM/Owl

Wednesday, September 16, 2026

Board approved: _____

A Regular School Board Meeting of the Board of Trustees of Corbett School District was held Wednesday, September 16, 2026, beginning at 7:00 PM via in person and via ZOOM/Owl virtual platform at Corbett Middle School Cafeteria. Board members present were David Osborn, Chair; Leah Fredericks, Vice Chair; Malinda Carlson (virtual- in about 7:02 p.m.); Dylan Rickert, Ben Byers; Zac Arndt (virtual – in late) and Sis Childs. Also present were Administrators Marleen Carroll, Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator; Nancy Hall, Interim Business Manager and Robin Lindeen-Blakeley, Deputy Clerk/HR Lead. Student Representative Maddie O'Neal was also at the Board table, leaving after the Principals' report. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1.1. Call to Order / Flag Salute – Chair Osborn called the meeting to order and began the meeting with the Pledge of Allegiance to the flag at 7:00 p.m. There were between 10 and 19 attendees online through 7:15 p.m. and about 13 attendees in person.

1.2. Review and Acceptance of Agenda – approved as written.

2. CONSENT AGENDA

Chair Osborn called for a roll call vote on Items 2.1-2.4. **RESOLUTION NO. 9.24-26 - 9.27-26 — RESOLVED** that the Board confirmed these Consent Agenda Action Items.

2.1. Approval of Minutes

RESOLUTION NO. 9.24-26 — RESOLVED that the Board approved the minutes of the Board Work Session and Regular School Board meeting of August 19, 2026.

Attachments: (1)

2.2. Personnel: Resignations/Leave of Absence Requests/ Retirements/Rescindment of Contract/Terminations/Layoffs/Hires

RESOLUTION NO. 9.25-26 - RESOLVED that the Board confirmed the new hires/extra duty assignment/modifications, resignations, and leaves.

Attachments: (1)

2.3. District Legal Counsel

RESOLUTION NO. 9-26-26 — RESOLVED that the Board confirmed the district legal counsel for the 26-27 fiscal year.

Attachments: (1)

2.4. Organization Chart

RESOLUTION NO. 9.27-26 — RESOLVED that the Board confirmed the District's organization chart for the 26-27 fiscal year.

The vote passed 6-0, Zac Arndt not in attendance.

Attachments: (1)

3. REPORTS

A. Superintendent – Superintendent Carroll reported that the school year started well with field trips and nice weather, and staff is worked hard to pull it all together with food service and transportation needs. We received a rewritten/revised CTE grant with Principal Childress' lead. It will fund upgrades to the Culinary Arts program classroom area in the MPB, including electrical work and pony wall for more capabilities for teacher Mr. Shaw. The choir is joining OSAA and participating as a MS/HS district. We are excited for the hire of our new Special Education Director, Amy Green, bringing lots of expertise in SPED, Psychology, and strong at building systems and knowledge in many sizes of schools. Enrollment as of September 15 was 1185. Our committed count to the State is 1200.

B. ASB Representative - Maddie O'Neal reported on Homecoming floats this year that are new to the students. The theme is Monster Mash and Leadership is decorating classroom doors. Over $130 was fundraised with a raffle, movie on the field and a "soak Childress" to pass on to a non-profit group. Sports rankings were given for football, soccer and cross country, with 44 students out for volleyball this fall.

Chair Osborn thanked Maddie for bringing her student voice to the Board.

C. Board Reports – Sis Childs reported on her assessment data for helping kindergarten students with DIBELS testing.

Ben Byers mentioned his wish to pass on his MESD budget committee term, as he has fulfilled his role after four years. Their budget meetings start in April.

Chair Osborn thanked Ben for his service on that committee on behalf of Corbett SD.

Sis Childs is interested in the MESD budget committee.

Chair Osborn invited the Board to do campus visits and will be visiting the campus on Thursday, September 24 at 1:30 p.m. with Superintendent Carroll. If you're available, reach out to coordinate with Ms. Carroll, as it means a lot to have your presence in the buildings. Chair Osborn noted that students and staff are busy, so if attending a meeting, we encourage your presence, but we understand that you are welcome to leave if necessary.

Attachments: (1)

4. PUBLIC COMMENT – none at this meeting.

5. INFORMATION AND DISCUSSION - Chair Osborn explained agenda format change.

☐ 5.1. Board/Superintendent Working Agreements – goal is to talk through compartments and if needed, bring back to another meeting, or if easier, to do at this meeting on September 16.

Board discussion about area "How the Board engages with the Superintendent and District" and it was suggested to strike "If someone is hired to do something, it is not our job." Suggestion for checking Board policy alignment. Positives for the spirit and tenure of document with no surprises.

"How we Operate and Make Decisions Together" – suggestion to change "We notify the Superintendent before making a site visit in our capacity as board members."

Chair Osborn will make sure connections to policy and then may decide to table the action item

at this meeting on September 16.
Attachments: (1)
5.2. First Weeks of School Reports
Building Principals – slide presentation in the Board packet.
Kathy Childress, HS Principal, reported a smooth start to the year. Kids are good and teachers understand their profession. There are clubs on September 17 and our senior class is a good one. New staff additions this year with School Psychologist and CMS/CHS Spanish Teacher. The boys' bathroom stalls have doors on them. Home rooms have multi-tiered systems of support in math and English/Language Arts for Freshman and Sophomore, as preparation for doing the PSAT as juniors. Two SAT honorees for the National Merit Scholarship Program in attendance. Jackson Chiu, senior student, suggested students practice more than they think they should to prepare. His plans for after high school are to study engineering or computer science and Lucca Lyon, plans on attending the University of British Columbia.
Brian Lutes, MS Principal, spoke about his building working on MAP testing, an ancient civilization Mesopotamia presentation, and a recent Ecology trip to Eagle Creek to see salmon swimming upstream and journaling and then sharing their writing. During the week of September 21 they will visit Blue Lake Park and test the water pH, phosphates, etc. Thanks to HS Student Representative Maddie O'Neal for her help with engagement in leading cheers with over half of their enrollment (89 athletes) out for fall sports in football, cross country, soccer, etc.
Cassie Duprey, GS Principal, noted the self-portraits and the paper Mache octopus "Marcellus". The guinea pigs have all gone over the rainbow bridge, so parents are encouraged to share their pets. A sixth grade parent meeting had a good turnout. This to help in the roller coaster and balance required of this grade/age group and all of its planned activities ahead.
Sara Brountstein, CAPS Principal, shared self-portrait artwork and photos that capture the curious, kind and creative students there. They celebrate together with K-2 reading buddies. They are also MAP testing, teaching and learning together in math class. The 6^{th}-8^{th} graders are problem-solving longitude and latitude.
Attachments: (1)
The Board appreciated the sharing of classroom experiences.
5.3. Fiscal Update
Nancy Hall, Interim Business Manager, gave her monthly financial report as attached in the Board packet. The auditors will be onsite for the 2025-26 audit October 19 and 20. The financial reports include July revenues and expenditures and five years of actual past data from ODE along with projections monthly. No Beginning Fund Balance (BFB) yet, until audit is complete. We'll have enrollment projections after October 1.
Board discussion regarding BFB and invoice/late payment status.

Superintendent Carroll and Ms. Hall are hoping for a BFB by November. This will be the Ending Fund Balance (EFB) of 2025-26. Our spending trends are as good as what was reported. Month to month is the best way to present and adjusted through Average Daily Membership (ADM). An experienced business official was hired to catch us up on invoiced expenditure payments.
Board discussion regarding possibility of help with reading reports or a work session, and how to address or analyze the atypical periods in the year as well as the real data when we have it. Overall understandings, meanings, and how they relate with our governing tools would be appreciated for reality versus operational reality and budget season with strategic planning parallels.
Ms. Hall explained the most common reports are spreadsheets. In July we receive two State School Fund (SSF) revenue (RV) payments and none in June. Local tax RV is mostly collected in November. The Common School Fund RV (CSF) is twice per year from ODE. If it shows up, and if not, is adjusted in May. Expenditures (XP) are reported by object and then by function for appropriations. Anomaly of invoices in June 2026. Board discussion on the many different report formats every three to four months, so requesting consistency. A narrative with description of data would be helpful and where to verify in the report.
Ms. Hall suggested an SSF report can be added to see what ODE is paying off the estimates. October's report will include the first quarter of the year, July, August, and September. A budget goal/review would be educational if needed in the winter.
Superintendent Carroll added that the High Cost Disability also affects the May SSF payment.
Superintendent Carroll and Chair Osborn could discuss how to bring in the budget committee.
Attachments: (2)
5.4. Policy Updates (First Read)
Superintendent Carroll explained that there is more policy to bring forward to catch up, and this round is mostly pertaining to board governance and 2025-2026 legislative passage. If there are questions, please let us know.
Attachments: (1)
5.5. Integrated Programs Report 2025-2026
Marleen Carroll, Superintendent – This program includes grants funded through the State of Oregon like the High School Success (HSS) under Measure 98, as explained in the Board packet summary along with a slide show. It is a requirement that we report yearly and have a bucket of longitudinal performance growth targets in order to meet outcome requirements to receive those grant funds. We have chosen attendance, early literacy using DIBELS as a diagnostic tool, and third-grade reading scores and academic growth, as they can be measured by all students combined and then thinned depending on student focal categories. This included maintaining counselors, targeting instruction,

even though budget cuts, and partnering with parents. The data from the State is shared and will be posted to the website.
Board discussion.
Attachments: (2)
5.6. SB 141: Statewide Accountability and Continuous Improvement – Superintendent Carroll explained that added some more performance and accountability measurements that we haven't seen since NCLB and AYP, and less punitive funding. See the summary in the Board packet. Academic growth with MAP testing and training and support through MESD. The State continuum might fund coaching or give us a coach if we do not meet adequate growth.
Board questions and discussion regarding fiscal impact, regular attendance and goal to close the gap.
Ms. Carroll explained 90% is regular attendance.
Ms. Hall added that changes to the Program Budgeting and Accounting Manual (PBAM) and legislation will impact tracking financials to this reporting.
Attachments: (1)

6. ACTION ITEMS

6.1. Policy Update *(Second Read) Adoption*
Board discussion on reports occurring in Oregon.
Superintendent Carroll that she has heard of reports on school properties.
Ben Byers moved and Leah Fredericks seconded:
RESOLUTION NO. 9.28-26 — RESOLVED that the Board did a second read and adopted Board Policy KNA - Immigration Enforcement on District Property.
The vote of the Board was 6-1; Dylan Rickert voting no.
Attachments: (1)
6.1.a. Recode current KNA to KNAA
Ben Byers moved and Leah Fredericks seconded:
RESOLUTION NO. 9.29-26 — RESOLVED that the Board did a first and second reading to readopt and recode our current policy KNA -Sexual Offenders on Campus policy to policy KNAA.
https://policy.osba.org/corbett/KL/KNA%20D1.PDF
Board discussion regarding strengthening our reporting by reviewing disciplinary action of those we hire.
The vote of the Board was 7-0.
6.2. Board/Superintendent Working Agreements
David Osborn moved to table until the October Board meeting and it was seconded.
RESOLUTION NO.9.30-26 — RESOLVED that the Board approve the Board/Superintendent Working Agreements.
The vote of the Board was 7-0 to table the motion.
Attachments: (1)

6.3. Board/Superintendent Shared Goals
Sis Childs moved and Leah Fredericks seconded:
RESOLUTION NO. 9.31-26 — RESOLVED that the Board approved the Board/ Superintendent Shared Goals.
Board discussion and feedback for more measurable and time-bound goals, given the past couple of years and emergence of how we are getting better or on track, and to help us all to be more accountable. Perhaps at least one action step on goals with supplemental instructional practices per year and integrating these measurements into the evaluation and possibly for future strategic planning. Noted also was that goals are intended for the current academic year and should be established at the beginning of the year rather than mid-year.
The vote of the Board was 7-0.
Attachments: (1)
7. ANNOUNCEMENTS
David Osborn, Chair, read aloud:
See School Calendar for upcoming events https://corbett.k12.or.us/wp-content/uploads/2026/09/2026-27-District-Calendar-v2.pdf
Thursday, September 24, 2026 — OSBA Regional Dinner/Meeting, Sheraton Portland Airport, Doors open at 5:00, Reception 5:30 p.m., Dinner 6;15 p.m., Meeting 6:30 p.m.— see Robin to sign up
80th Annual Convention November 12-14, 2026 at the Portland Marriott Downtown Waterfront. - see Robin to sign up
Ms. Windust also mentioned was the all alumni football game is October 2, 2026.
8. ADJOURNMENT –The Board adjourned at 9:08 p.m.

Regular School Board Meeting minutes91626.docx

Memorandum of Agreement (MOA) Between Corbett School District (CSD) and East County Bargaining Council (ECBC) / Corbett Education Association (CEA)

Corbett School District (the “District”) and East County Bargaining Council / Corbett Education Association (the “Association”) approve the following Memorandum of Agreement (the “Agreement”).

For the 2026-27 school year, the District and Association agree that the unique nature of Christopher Shaw’s class obliges him to work four hours each Sunday to prepare.

The District and Association also agree that Shaw’s work schedule will include the right to leave campus two hours early two days each week. Shaw has flexibility as to which days, but at the time of signing estimates that early departures will mostly be on Mondays and Wednesdays.

This Agreement is non-precedent setting and will expire June 30, 2027.

_____ _____ Christopher Shaw Date

_____ _____ For Corbett SD Date

_____ _____ For Corbett EA Date

_____ _____ For ECBC Date

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO:	Members of the School Board
FROM:	Marleen Carroll
DATE:	October 21, 2026
RE:	2.2 - Personnel: New Hires, Extra Duty Assignments, Modifications and Adjustments, Leaves, and Resignations
EXPLANATION:	The following personnel are being recommended for employment for the 2026-2027 school year. The following resignations and leaves are recommended for approval.
Administrative:	None
Director/ Supervisor:	None
Confidential:	None
Certified:	Chris Shaw, 1.00 FTE Culinary Arts Teacher, MOA between CSD/ ECBC/CEA, effective through June 30, 2027.
Classified:	Cynthia Deibert, Resignation of 0.15 FTE Eligibility Officer. Effective October 2, 2026. Jennifer Larsen, hired as .50 FTE Building Secretary CAPS / .5 FTE SBMH Administrative Secretary. Effective September 14, 2026. Sandra Gabriel, .85 Special Education Assistant, FMLA August 31-September 11, 2026.
Extra-Duty:	David VanHorn, Resignation of HS Wrestling Coach. Effective October 5, 2026. Shylo Dooley, Resignation of HS Wrestling Assistant Coach. Effective October 10, 2026. Timothy Melcher, Varsity Girl's Basketball Head Coach, effective October 20, 2026. Jeremy Schmidt, Varsity Swimming Head Coach, effective October 20, 2026.

Eric Windust, Varsity Boy's Basketball Head Coach, effective October 20, 2026.

Erik Foster, JV Boy's Basketball Head Coach, effective October 20, 2026.

Adam Cohen, JV2 Boy's Basketball Head Coach, effective October 20, 2026, pending paperwork.

Jeremy Cummings, Varsity Middle School Boys Basketball Coach, effective October 20, 2026.

Greg Noles, Middle School Boys Assistant Basketball Coach, effective October 20, 2026.

Emily Dunay, MS Girls Assistant Soccer Coach - volunteer, confirmed October 13, 2026.

Justin Isaacson, JV/Varsity Assistant Boys Basketball - volunteer confirmed October 12, 2026.

Bill Schimel, JV/Varsity Assistant Boys Basketball - volunteer confirmed October 12, 2026

Amendments: None

PRESENTERS Consent Agenda

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: The Administration recommends the above new hires/extra duty assignments/modifications and adjustments and resignations and leaves be approved.

REQUESTED ACTION: Consent Agenda Approval

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO:	Members of the School Board
FROM:	Dr. Marleen Carroll Nancy Hall
DATE:	October 21, 2026
RE:	2.3 – Purchasing Cards
EXPLANATION:	Corbett School District administration has determined that managing P-Cards internally is in the district's best interest. The current MESD P-Card system does not integrate with CSD's financial software, creating additional work to translate MESD account codes into the ODE Chart of Accounts used by CSD. Bringing P-Card management in-house will improve oversight and purchasing controls while reducing administrative time and inefficiencies.
PRESENTER:	Consent Agenda
SUPPLEMENTARY MATERIALS:	Purchasing Card Summary and Resolution Authorizing Issuance of Individual Procurement Cards
RECOMMENDATION:	Adopt the attached resolution Authorizing Issuance of Individual Procurement Cards.
REQUESTED ACTION:	Consent Agenda Approval

MARLEEN CARROLL
Superintendent
ROBIN LINDEEN-BLAKELEY
Deputy Clerk/HR Lead
NANCY HALL
Interim Business Manager
CASSIE DUPREY
K-6 Principal
BRIAN LUTES
MS Principal
KATHY CHILDRESS
HS Principal
SARA BROUNSTEIN
CAPS Principal

CORBETT SCHOOL DISTRICT

NO. 39

35800 E. Historic Columbia River Highway
Corbett, Oregon 97019-9629

Administrative Office	503-261-4200
Grade School	503-261-4236
Middle School	503-261-4246
High School	503-261-4226
Fax	503-695-3641
CAPS	503-261-4294

TO: BOARD OF DIRECTORS
FROM: NANCY HALL
DATE: 10/21/26
TOPIC: PURCHASING CARDS

BACKGROUND: Corbett School District (CSD) currently has an agreement with Multnomah ESD (MESD) for management of CSD's Procurement Cards (P-Cards). In the past this allowed MESD to post the activity to the software that was being used by CSD.

CSD administration has decided that it is in the best interest of CSD to manage P-Cards internally as the MESD P-Card system does not integrate with the current software being used by CSD. That will also allow for more control over what is purchased, as well as cut down on extra time spent in translating the MESD account codes into the ODE Chart of Accounts codes used by CSD.

Oregon ASBO has a P-Card program offered jointly between Oregon ASBO and Illinois ASBO. All of the research and vetting has been done by them. There are no annual fees or transaction charges, and each card will be controlled independently with spending parameters and limits. CSD will also be issued a rebate after the end of each year based on the P-Card activity.

The GFOA (Government Finance Officers Association) recommends the use of procurement cards with strong internal controls to ensure the ongoing success of a procurement card program. Those controls include: written policies and procedures for staff; instructions on employee responsibility and written agreements signed by staff; spending and transaction limits; clear guidelines for the use of P-Cards; and segregation of duties for payments, accounting, and reconciliations. The Oregon/Illinois ASBO program provides all of those controls.

RECOMMENDATION: It is recommended that the Board of Corbett School District adopt the attached resolution Authorizing Issuance of Individual Procurement Cards.

RESOLUTION AUTHORIZING ISSUANCE OF INDIVIDUAL PROCUREMENT CARDS

WHEREAS, the Board of Directors of Corbett School District has authority to purchase goods and services in an amount not to exceed $25,000 utilizing any means it deems appropriate;[1] and

WHEREAS, the costs to individually issue purchase orders and administrate the procurement of individualized purchases for each staff member constitute a significant economic burden on the resources of the school district; and

WHEREAS, it is the desire of the Board of Directors to enable each authorized individual staff member to procure authorized supplies for school purposes to facilitate creative teaching processes; and

WHEREAS, it is the desire of the Board of Directors to reduce the economic burden on the resources of the school district by increasing efficiency and reducing the administrative costs of the district and to respond to the district's daily operational needs in accordance with the procurement process as established by Oregon Revised Statutes; and

WHEREAS, the Board of Directors recognize that the Procurement Card is neither a substitute for public bidding nor the district's existing procurement program, and that the Procurement Card program is not being implemented for the purpose of bid splitting and avoidance of the statutorily mandated public bidding process; and

WHEREAS, the Oregon Association of School Business Officials has entered into a partnership with the Illinois Association of School Business Officials and Illinois ASBO has negotiated with the Bank of Montreal, a Canadian-chartered bank with a branch at 115 South LaSalle Street, Chicago, IL 60603, to administer, on behalf of participating school districts and colleges in the State of Illinois, a Procurement Card system issued to individual authorized employees of the district with established limits and purposes; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of Corbett School District as follows:

ONE: The superintendent and/or business manager of the school district are authorized by the Board of Directors to enter into an Agreement with the Bank of Montreal to secure Procurement Cards for each authorized employee of the school district under such terms and conditions as approved by its legal counsel and this Board.

TWO: As a condition precedent to receiving the Procurement Card, each authorized employee shall execute a Procurement Card Staff Agreement.

THREE: As a condition precedent to receiving the Procurement Card, the business manager shall establish a monetary limit of authority for each employee's use of the Procurement Card.

[1]Each school district must verify its procurement policy. If the policy establishes a more stringent threshold for the application of public bidding requirements, this policy must establish an exception to the policy.

FOUR: As a condition precedent to issuance of a Procurement Card, the business manager may/shall establish in writing purchasing parameters in accordance with law[2] including but not limited to: (a) a listing of goods and services which may be procured using the Card; (b) authorized vendors; (c) daily/weekly/monthly/annual monetary procurement card limits for each individual recipient of the Procurement Card. Individuals shall submit a list of school goods and services to be annually purchased with the card, which shall be approved in writing by the Business Manager or designee.

FIVE: As a condition precedent to receiving the Procurement Card, each individual shall sign an agreement of indemnity, which is included in the Procurement Card Staff Agreement.

SIX: The Board of Directors hereby expressly authorizes the Superintendent/Business Manager to execute the Procurement Card Use Agreement on its behalf.

SIX: Upon receipt and use of a Procurement Card, the cardholder shall submit receipts and such information as periodically requested by the Business Manager.

Approved this 21st day of October, 2026.

_____

Chair

[2] It may be necessary to bid specific goods and services to establish a lowest responsible responsive bidder. From the successful bidders for each type of good or service, an authorized procurement card holder may purchase goods or services.

Advanced Placement
Corbett High School

School Board Presentation
October 21st, 2026

What does the score mean? Scale of 1–5
Score 3+ to earn college credit at a University

English Lit and Comp → 4 credits WR 121 = $1,644
US History → 8 credits of History = $3,288
Human Geography → 4 credits Geography = $1,644
Spanish → 12 credits Spanish = $4,932

53% of Class of 2026 (39 students) earned college credit in at least one class, a total value of at least $53,000

*Oregon State Tuition base rate
*One test costs Oregon taxpayers $96, total cost in 2025 = $43,484

AP Data Report

	2022	2023	2024	2025	2026
Total CHS Students	317	330	356	352	330
Total AP Students	270 (85%)	264 (80%)	291 (82%)	284 (81%)	257 (78%)
Number of Exams	580	662	738	727	650
AP Students w/Scores 3+	93	90	116	114	130
% of Total AP Students with Scores 3+	34.44	34.09	39.86	40.14	50.58

AP Scholar – 3 or Higher on at least 3 Exams

Juniors

Annalise Anderson
Olivia Byers
Cameron Foreman
Oren Gelbrich
Alexis Lungu
Eli Newcomer
Lucy Pierce
Ellie Shaw
Nathaniel St. Marie
Adeline Tester
Sophia Therrien
Claire Turner
Landon Wunn

Seniors

Eliana Arechiga
Finn Bowden
Madilyn Doyle
Vivienne Duval
Camden Gilbert
Gena Heuker
Laiken Heuker
Caleb Kasner
Jackson Lacy
Ashlyn McGrath
Ellia McHenry
Isabella Middlezick
Aiden Moore
Kian Nicholls
Madeline O'Neal
Asher Reymond
Sayvin Williams
Ava Wilson

Graduates

George Belesiotis
Victoria Bruton
Alexander Carnie
Ian Eliason
Quinn Fletcher
Samuel Gorbatenko
Elliott Greene
Ellen Horton
Saffron Hunter
Isabella Kaufhold
Jack Kirnan
Luna Mackaness
Jessie McGrew
Lillian Miller
Andrew Moss
Maya Perez
Aidan Pinedo
Lyndin Rogers
Leena Saied
Gavin Schurz
Alaya Stuaffer
Oliva Young

53 Students with $5,000 of credit!
Or $250,000 of college credit!

AP Scholar with Honor - Scores of 3 or higher on at least 4 exams, and an average of 3.25.

Juniors

Evelyn Friedel
Alec Robles Munoz
Justin Silivasan
Meru Stauffer
Holden White

Seniors

Mead LaFramboise
Elias Selden

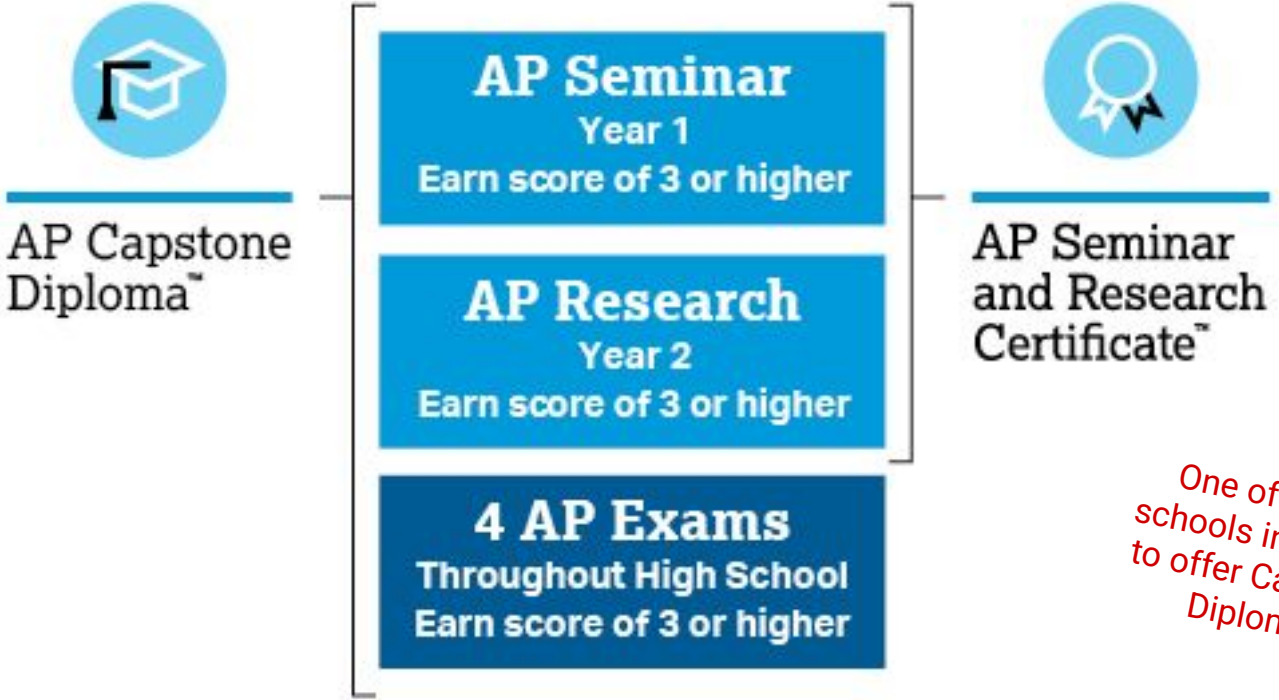
AP Scholar with Distinction - Scores of 3 or higher on at least 5 exams, and average score of 3.5

Juniors
Emily Ashburn
Esther Dyk
Austin Field
Parker Ross

Seniors
Jackson Chiu
Lucca Lyon
Masen Muniz
Kyla Shannon
Tristan Stone

Graduate
Alana Wilburn

AP Capstone Diploma and Certificate



One of 7 high schools in Oregon to offer Capstone Diploma.

AP Seminar and Research Certificate

Vivienne Duval - Senior

AP Capstone Diploma
Seminar and Research, and at least 4 exams 3+

Jackson Chiu
Camden Gilbert
Laiken Heuker
Caleb Kasner
Lucca Lyon
Ashlyn McGrath
Ellia McHenry
Masen Muniz
Kyla Shannon
Tristan Stone
Sayvin Williams
Isabella Kaufhold
Olivia Young

Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

OSBA Elections - Official ballot available

1 message

OSBA Information <info@osba.org> Tue, Oct 6, 2026 at 1:20 PM
To: Robin Lindeen-Blakeley <rlindeen@corbett.k12.or.us>

Dear Robin Lindeen-Blakeley,

The OSBA election season is officially underway. Member boards are invited to participate in voting for:

- **Odd-numbered positions of the OSBA Board of Directors**
- **Resolution 1**

The voting period runs Oct. 15 – Dec. 15.

Boards must take official action to cast their votes. Once your board has voted, submit your selections using your regional ballot. Please be sure to have only one individual responsible for submitting the board's vote. Links to regional ballots are available on the OSBA Election Information webpage.

Participation in our elections is one of the most meaningful ways members shape the organization's direction. Your engagement helps maintain a representative and effective board, legislative policy committee, and organizational structure. When members participate, election results more accurately express the collective will of the association. Each vote helps ensure our leadership reflects the region's priorities, values, and vision. Elections also give every member the chance to be heard and to strengthen the governance that supports our shared work.

To ensure your board's voice is heard, please ask your board chair to place the OSBA election on your next meeting agenda.

Official ballot and materials:

- View the Official Ballot
- View Board of Directors candidate information
- View LPC candidate information
- View OSBA Elections Calendar

Sincerely,

José Gamero-Georgeson
OSBA President-Elect
elections@osba.org

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO:	Members of the School Board
FROM:	Dr. Marleen Carroll
DATE:	October 21, 2026
RE:	5.1 – Enrollment Update
EXPLANATION:	The attached presentation contains a brief update to the Board on enrollment for the 2026-27 school year.
PRESENTER:	Marleen Carroll
SUPPLEMENTARY MATERIALS:	Enrollment Presentation
RECOMMENDATION:	Information Only
REQUESTED ACTION:	None

Enrollment Update

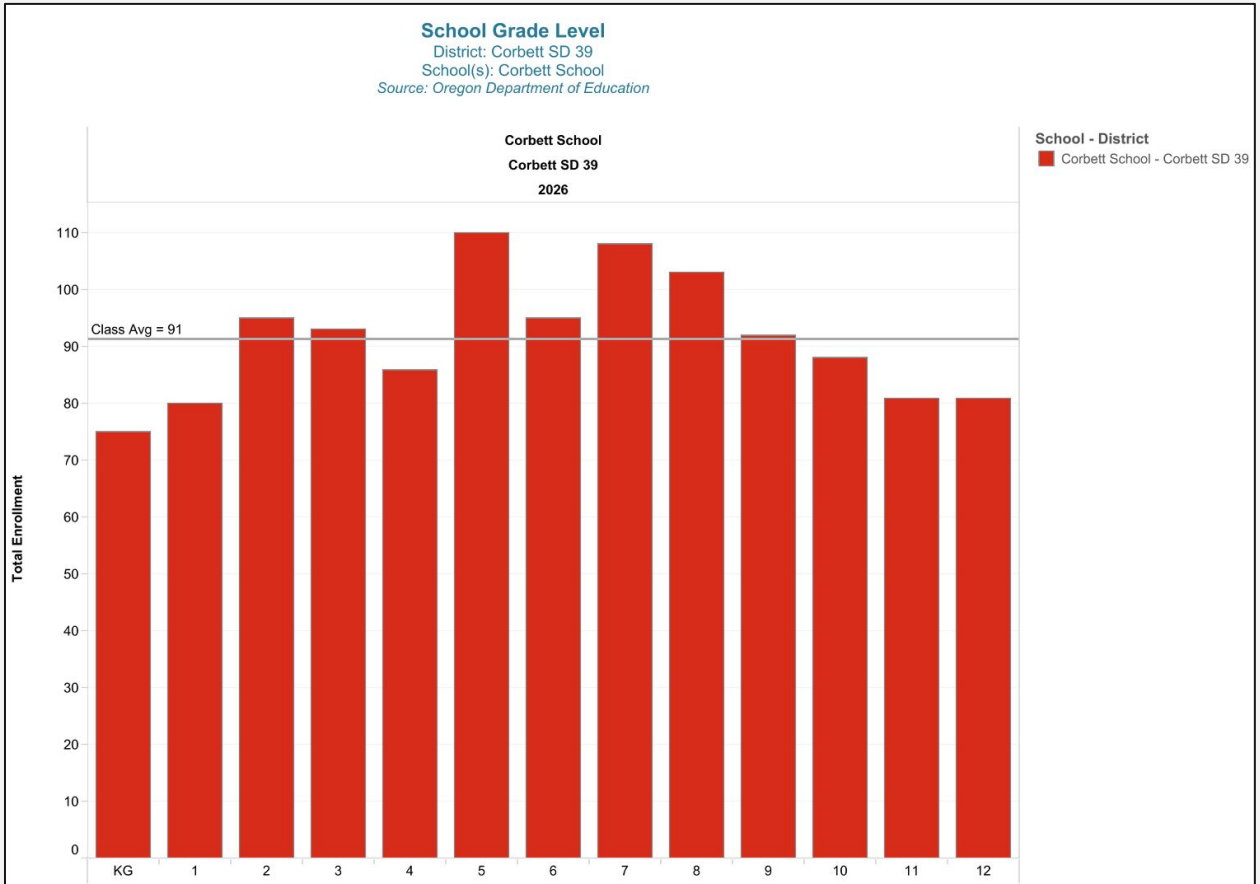
October 21, 2026



Comparison to Prior Years – Average School Enrollment

Year	2019	2020	2021	2022	2023	2024	2025	2026
Student Count	1221	1186	1082	1036	1055	1062	1076	1187

Visual of 2026 Enrollment by Grade Level



Kindergarten to Live Births Ratio

Year	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
KG Enrollment	78	81	63	66	64	68	73	71	75				29
Live Births	23	30	24	15	25	21	28	26	19	24	22	18	16

Average Daily Membership & Funding 101

- Distribution of state money is based on a formula that considers enrollment, known as average daily membership (**ADM**) as well as teacher experience.
- Enrollment numbers are weighted (**ADMw**), based on student demographics that increase the cost of instruction.
- The formula uses the larger of the current year's ADMw or prior year's ADMw (**Extended ADMw).**

ADM Comparison

Year	ADMr	ADMw	Extended ADMw
2018	1,216.2	1,377.3	1,395.5
2019	1,215.0	1,377.1	1,377.3
2020	1,176.8	1,330.6	1,377.1
2021	1,079.2	1,227.0	1,336.8
2022	1,033.0	1,209.9	1,252.6
2023	1,030.8	1,220.3	1,221.3
2024	1,058.9	1,226.4	1,226.4
2025	1,061.1	1,245.6	1,245.6

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO:	Members of the School Board
FROM:	Dr. Marleen Carroll
DATE:	October 21, 2026
RE:	5.2 - Division 22 Assurances Report
EXPLANATION:	As required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards, all school districts are required to annually report to their communities regarding the district's compliance with the Standards for Public Elementary and Secondary Schools set out in Oregon Administrative Rules Chapter 581, Division 22. This evening's presentation will inform the Board that the District is in full compliance with all Division 22 Assurances for the 2025–26 school year. In addition to presenting to the Board, the District is required to report compliance to the community using the form developed by the Oregon Department of Education. That completed report is attached to this summary along with the presentation slides.
PRESENTERS:	Dr. Marleen Carroll
SUPPLEMENTARY MATERIALS:	Presentation - Division 22 Report to the Board 25-26 Compliance Report to the Community
RECOMMENDATION:	None
REQUESTED ACTION:	Information Only

OREGON
DEPARTMENT OF
EDUCATION

Division 22 Standards Assurances for the 2025-26 School Year

33

10.21.26

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

  Example: 581 - 022 - 0102 Definitions
  Chp. Div. Rule Title

34

- The standards that the Oregon legislature or the State Board has determined **must be met in order to be a standard school district**.

- Compliance with these rules ensures a **baseline level** of service across the state.

Division 22 Rule Categories

Division 22 standards include 60 rules.

1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff

Priorities for
STUDENT SUCCESS



Oregon's Reimagined Accountability Framework (pg. 3):

Snapshot: Division 22 Rules



36

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

38

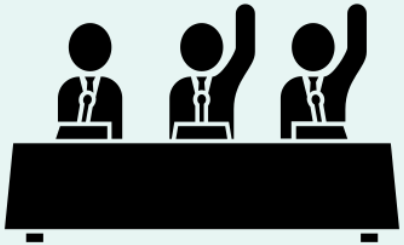
Report for the 2025-26 School Year

Division 22 Waivers for 2025-26

- 581-022-2115(3) Assessment of Essential Skills:
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
  - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Now in Effect for the 2025-26 SY



Educational Equity Advisory Committees

Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the school board and superintendent. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.

41

Revisions as a Result of HB 2453



Educational Equity Advisory Committees

- Advisory Role: Committees now advise the superintendent, not the school board.
- Public Meeting Law: Committees are no longer subject to public meeting requirements.
- Membership Selection: The superintendent now selects committee members; board approval is no longer required.

42

Rule Revision in Effect for the 2025-26 SY



Administration of State Assessments

- Added SEED Survey as required OSAS component
- Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that districts must abide by ODE decisions regarding student test records

43

New TAG Requirements



Identification of Academically Talented and Intellectually Gifted Students

New for 2025-26:

- Any person may recommend a student they know to be screened throughout the school year. 44
- A definition of “screen” has also been added to the rule.

Preserving Student Instructional Time



OAR 581-022-2323 Implements Executive Order 26-06

- Districts that reduced student instructional time levels during the 2025-2026 or 2026-2027 school years must submit to ODE either:
  - a plan to restore student instructional time by the 2027-2028 school year or [45]
  - evidence of the district school board approving the decision to not restore student instructional time and a public posting of the justification for that decision
- A district may not reduce student instructional time during the 2026-2027 school year.

2025–26 Compliance Review: Corrective Action Plan

Eight areas require corrective action • ODE approval required • Completion by the beginning of 2027–28

MEDIA PROGRAM

Develop a coordinated media program with goals, instruction, appropriate materials/facilities, and designated staffing.

INSTRUCTIONAL MATERIALS

Audit current adoption practices and establish a process aligned with the state adoption cycle and accessibility requirements.

TAG

Review and update the TAG plan and District Assessment Plan to include screening, assessment, identification, and implementation processes.

TAG IDENTIFICATION

Screen students missed during 2025–26 and current-year students to return the district to compliance.

EDUCATIONAL EQUITY ADVISORY COMMITTEE

Establish an EAC during 2026–27 and implement the required structure.

MENSTRUAL DIGNITY

Identify areas requiring implementation and complete the requirements during the 2026–27 school year.

2026–27 | Build sustainable systems • Complete implementation • Document compliance

2025–26 Compliance Review: Corrective Action Plan

Eight areas require corrective action • ODE approval required • Completion by the beginning of 2027–28

Substance Use Prevention Plan

Develop a Substance Use Prevention Plan and train staff in implementation.

Administration of State Assessments

The district will administer the SEED survey during the 2026-2027 school year.

2026–27 | Build sustainable systems • Complete implementation • Document compliance

Looking Ahead: Division 22 Compliance for 2026–27

Key requirements and timeline items for the current school year

Required Instructional Time

Districts must annually report instructional time provided during the previous school year. EO 26-06 limits waivers except for declared national/state disasters or public health emergencies.

Graduation Requirements

Students graduating on or after January 1, 2027 must complete 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.

Emergency Plans & Safety

Plans and drills must address Evacuate, Lockdown, Secure, Shelter, Hold, and Earthquakes. Tsunami plans/drills apply to schools in the inundation zone; boards must consider an emergency alert system if one is not in use.

Administrator Evaluation

Administrator evaluations must align with the updated Professional Standards for Educational Leadership, with alignment required by September 30, 2027.

District focus: monitor implementation throughout 2026–27 and document evidence of compliance for the next Division 22 assurance cycle.

Corbett School District
Report on Compliance with Public School Standards
2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Corbett** School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, **Corbett** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

49

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	At the Grade School the district offers 60 minutes of PE each week, plus movement breaks.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	**Out of compliance**	The district did not have a planned media program.	In order to fulfill the requirements of the Media Programs rule, CSD must have a coordinated media program with goals and instruction for students. At this time this is not in place, but as a part of improvement planning, the district will review possible options. There must be appropriate facilities and materials (both student collections and materials to support educators), and there must be staff assigned to the library to develop, implement, and maintain the program. As a part of the corrective action plan, CSD will use the Media Program planning

50

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			template to determine how to move forward.
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**Out of compliance**	The district is off cycle and needs to establish an instructional materials adoption process to get back on cycle that includes updating materials and making sure the updated materials are accessible.	The district is auditing current processes for instructional materials adoptions and will update adoption cycle to align with state adoption cycle.
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students- **Sections (1) and (2) TAG Plan Requirements**	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students – **Sections (3) and (4): Instruction Requirements**	**Out of compliance**	The district did not complete the screener or identification process for students during the 25-26 school year.	The district will review the current TAG plan, update the District Assessment plan to include TAG assessments and identification

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			processes. Then the district will implement the plan as drafted.
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	**Out of compliance**	The district did not administer the SEED Survey to students during the 2025-2026 school year	The district will administer the SEED survey along with other required assessments to all students during the 2026-2027 school year.
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of**	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
	2027-28 school year		
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2323 Preserving Student Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**Out of compliance**	The district did not screen students for Academically Talented and Intellectually Gifted Students in 25-26.	The district will screen students missed during the 25-26 school year as well as the current year, getting the district back in compliance.
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

54

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2307 Educational Equity Advisory Committees	**Out of compliance**	The district has not met this rule	The district is establishing an EAC during the 26-27 school year and will be in compliance.
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

55

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**Out of compliance**	The district has some practices in place but there is no articulated plan.	During the 2026-2027 school year the district will audit current practices, develop a plan, and implement the plan as written.
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	**Out of compliance**	The district has not met all of the requirements for this rule.	The district will identify the areas that need to be implemented and then implement the requirements of this rule during the 26-27 school year.

57

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

MARLEEN CARROLL
Superintendent
ROBIN LINDEEN-BLAKELEY
Deputy Clerk/HR Lead
NANCY HALL
Interim Business Manager
CASSIE DUPREY
K-6 Principal
BRIAN LUTES
MS Principal
KATHY CHILDRESS
HS Principal
SARA BROUNSTEIN
CAPS Principal

CORBETT SCHOOL DISTRICT

NO. 39

35800 E. Historic Columbia River Highway
Corbett, Oregon 97019-9629

Administrative Office	503-261-4200
Grade School	503-261-4236
Middle School	503-261-4246
High School	503-261-4226
Fax	503-695-3641
CAPS	503-261-4294

TO: BOARD OF DIRECTORS
FROM: NANCY HALL
DATE: 10/21/2026
TOPIC: MONTHLY FINANCIAL REPORT

Attached is the Financial Report for the General Fund through September, 2026. There is no actual beginning fund balance until the audit is complete. Audit fieldwork is scheduled for October 19 and 20. All required information has be prepared by district staff. There will still be some adjustments to be made after the field work is complete but there will be no delay by the district in completing the annual audit on time.

The Revenue & Expense Summary report summarizes the Revenue and Expenditures by month. It includes projections for months still to come through the end of the fiscal year. We have condensed the report and added comments on the right.

It is important to monitor the spending by major function, which is at the bottom of the Revenue & Expense Summary report. That is because Local Budget Law requires that the District not overspend in any of those appropriation categories. As we get further into the year, we will evaluate spending and, if necessary, bring an appropriation transfer to the Board in order to not exceed spending authority.

The Financial Summary By Object is another way of comparing year to year. It is for the month of September, and also includes a forecast through the end of the year. Capital Outlay is for repairs to the back gym.

100 General Fund | Revenue & Expense Summary
Fiscal Year 2026 - 2027
For the Period Ending September 30, 2026

	Period 1 Actual Jul '26	Period 2 Actual Aug '26	Period 3 Actual Sept '26	Projected 2026-27 Totals	Adopted 2026-27 BUDGET	Variance Budget vs. Projected	
REVENUES							
STATE SCHOOL FUND FORMULA:							
Local Taxes	-	-	2,789	2,221,093	2,225,140	(4,047)	
County School Funds	-	-	-	-	-	-	
State School Fund	2,387,246	1,192,907	1,192,907	14,371,196	14,335,061	36,135	
Common School Fund	-	-	-	155,000	148,320	6,680	
State Managed Timber	-	-	-	-	-	-	
SSF Formula Total	**2,387,246**	**1,192,907**	**1,195,696**	**16,747,289**	**16,708,521**	**38,768**	
Local Sources (1000)	19,664	44,126	12,737	287,558	231,154	56,404	
Intermediate Sources (2000)	-	-	-	284,696	290,000	(5,304)	
State Sources (3000)	-	-	-	-	-	-	
Federal Sources (4000)	-	-	-	-	-	-	
Other Sources (5000)	1,330	-	-	1,330	-	1,330	
Total Operating Revenue	**2,408,240**	**1,237,033**	**1,208,433**	**17,320,874**	**17,229,675**	**91,199**	
Beginning Fund Balance (5400)	-	-	-	211,000	211,000	-	The beginning fund balance will be added after the audit is complete
Total Monthly Revenues	**2,408,240**	**1,237,033**	**1,208,433**	**17,531,874**	**17,440,675**	**91,199**	
CUMULATIVE RESOURCES	**2,408,240**	**3,645,273**	**4,853,706**				
EXPENDITURES BY OBJECT							
Salaries (100)	145,241	578,470	636,060	7,758,391	7,949,530	(191,139)	Unfilled Positions
Employee Benefits (200)	86,433	370,166	404,884	4,937,858	4,971,217	(33,359)	Benefits for unfilled positions
Purchased Services (300)	8,498	134,748	129,715	1,831,052	1,700,781	130,271	Contracts to fill positions
Supplies & Materials (400)	-	122,932	97,868	626,132	721,329	(95,197)	
Capital Outlay (500)	16,326	28,446	-	44,772	-	44,772	
Insurance/Other (600)	7,417	434,760	23,394	735,504	685,083	50,421	
Interfund Transfers (700)	-	-	-	701,762	701,762	-	
Total Operating Expenditures	**263,916**	**1,669,523**	**1,291,921**	**16,635,471**	**16,729,702**	**(94,231)**	
Contingency (810)	-	-	-	250,000	250,000	-	
Unapprop. Ending Fund (820)	-	-	-	-	460,973	(460,973)	
Total Monthly Expenditures	**263,916**	**1,669,523**	**1,291,921**	**16,885,471**	**17,440,675**	**(555,204)**	
CUMULATIVE EXPENDITURES	**263,916**	**1,933,439**	**3,225,360**				
Month-end Fund Balance	**2,144,324**	**1,711,834**	**1,628,346**			**646,403**	Projected End Fund Balance-unaudited
EXPENDITURES BY FUNCTION							
Instruction (1000)	-	727,693	831,927	9,382,267	9,611,192	(228,925)	Budget Law requires we
Support Services (2000)	243,422	899,415	455,826	6,318,844	6,158,260	160,584	monitor spending by major
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	function. As the year
Facilities Acq & Constr (4000)	16,326	-	-	16,326	-	16,326	progresses we will re-assess
Other Uses (5000)	4,168	42,415	4,168	918,033	960,250	(42,217)	and present an appropriation
Total Operating Expenditures	**263,916**	**1,669,523**	**1,291,921**	**16,635,471**	**16,729,702**	**(94,231)**	transfer to the Board if needed.
Contingencies (6000)	-	-	-	250,000	250,000	-	
Unapprop. Ending Fund (7000)	-	-	-	-	460,973	(460,973)	
Total Monthly Expenditures	**263,916**	**1,669,523**	**1,291,921**	**16,885,471**	**17,440,675**	**(555,204)**	
CUMULATIVE EXPENDITURES	**263,916**	**1,933,439**	**3,225,360**				
Month-end Fund Balance	**2,144,324**	**1,711,834**	**1,628,346**			**646,403**	Projected End Fund Balance-unaudited

Budget Management Analytics

General Fund | 2026 - 2027 Financial Summary by Object

For the Period Ending September 30, 2026

	2025 - 2026 Actuals Unaudited	Adopted Budget	2026 - 2027 YTD Actuals	% of Budget	Add: Rev / Exp Projections	Annual Forecast	Variance Fav / (Unfav)
RESOURCES							
Operating Revenues							
State School Fund	$ 13,542,297	$ 14,335,061	$ 4,773,060	33.30%	$ 9,598,136	$ 14,371,196	$ 36,135
Other State School Fund	2,475,931	2,373,460	2,789	0.12%	2,428,996	2,376,094	2,634
State School Fund Formula	16,018,227	16,708,521	4,775,849	28.58%	11,971,441	16,747,290	38,769
Local Sources	426,873	231,154	76,527	33.11%	211,031	287,558	56,404
Intermediate Sources	34,752	290,000	-	0.00%	284,696	284,696	(5,304)
State Sources	-	-	-		-	-	-
Federal Sources	-	-	-		-	-	-
Other Sources	563,374	-	1,330		-	1,330	1,330
Total Operating Revenues	$ 17,043,226	$ 17,229,675	$ 4,853,706	28.17%	$ 12,467,168	$ 17,320,874	$ 91,199
Beginning Fund Balance	628,068	211,000	-	0.00%	-	211,000	-
TOTAL RESOURCES	$ 17,671,294	$ 17,440,675	$ 4,853,706	27.83%	$ 12,467,168	$ 17,531,874	$ 91,199
REQUIREMENTS							
Operating Expenditures							
Salaries	$ 6,959,548	$ 7,949,530	$ 1,359,772	17.11%	$ 6,398,619	$ 7,758,391	$ 191,139
Associated Payroll Costs	5,153,033	4,971,217	861,483	17.33%	4,076,374	4,937,858	33,359
Purchased Services	2,819,850	1,700,781	272,961	16.05%	1,558,090	1,831,052	(130,271)
Supplies and Materials	720,944	721,329	220,800	30.61%	405,332	626,132	95,197
Capital Outlay	-	-	44,772		-	44,772	(44,772)
Other Objects	653,268	685,083	465,572	67.96%	269,933	735,504	(50,421)
Transfers	820,604	701,762	-	0.00%	701,762	701,762	-
Total Operating Expenditures	$ 17,127,247	$ 16,729,702	$ 3,225,360	19.28%	$ 13,410,111	$ 16,635,471	$ 94,231
Contingencies	-	250,000	-	0.00%	250,000	250,000	-
Unappropriated Ending Fund Balance	-	460,973	-	0.00%	-	-	460,973
TOTAL REQUIREMENTS	$ 17,127,247	$ 17,440,675	$ 3,225,360	18.49%	$ 13,660,111	$ 16,885,471	$ 555,204

Budget Management Analytics | formerly SCool Plus

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll

DATE: October 21, 2026

RE: 5.1 - Policy Updates: Sections A-E

EXPLANATION: The Oregon School Board Association (OSBA) submits drafts of policy updates to the District periodically throughout the year. These suggested or mandated updates represent changes in law that impact Board policy, or optional/suggested language that the District can choose to adopt if applicable to our practices. District staff may also make recommendations to the Board for policy revisions or adoptions above and beyond OSBA recommendations.

This evening, the District administration is recommending the attached policy updates for second read and adoption.

PRESENTER: Marleen Carroll

SUPPLEMENTARY MATERIALS: Board Policy Updates:

- Section A/B: Board Governance
  - BBAA (delete), BBAA (*New*, highly recommended)
  - BD/BDA (delete), BD (*New*, highly recommended)
  - BDDG (delete), BDDG (*New*, highly recommended)
- Section C: Administration
  - CBA (delete), CBA (*re-adopt,* highly recommended update)
  - CBG (*re-adopt,* required update)
- Section E: Support Services
  - EBB (*re-adopt*, required update)

RECOMMENDATION: Take the requested action.

REQUESTED ACTION: Adopt Board Policies BBAA, BD, BDDG, CBA, CBG, and EBB.

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO:	Members of the School Board
FROM:	Chair Osborn Dr. Marleen Carroll
DATE:	September 16, 2026
RE:	6.2 Board/Superintendent Working Agreements (Revised)
EXPLANATION:	To support a strong governance relationship, the board/superintendent will establish shared expectations for communication, decision-making, confidentiality, meeting practices, and the respective roles and responsibilities of the Board and Superintendent. The Board will officially adopt agreed-upon working agreements.
PRESENTERS:	Chair Osborn
SUPPLEMENTARY MATERIALS:	Agreements
RECOMMENDATION:	Take the requested action
REQUESTED ACTION:	Approve the adoption of the Board/Superintendent Working Agreements.

For the purpose of enhancing teamwork among members of the board and between the board and the administration, we, the members of the School District Senior Leadership Team (board and superintendent), do hereby publicly commit ourselves, collectively and individually, to the following operating protocol:

- **Board Roles and Responsibilities**
  - We serve our school district with integrity and respect.
  - We center the academic, social-emotional, and long-term well-being of students in every decision.
  - We attend all Board meetings, in person or virtually, to the greatest extent possible.
  - We focus on governance: policy-making, strategic planning and evaluation (curriculum, district performance and superintendent).
  - We conduct an annual Board self-evaluation.
  - We do not have a role in District personnel matters except as outlined in Board Policy.
  - We route complaints in accordance with Policies BBA and KL.

- **How the Board Engages with the Superintendent and District**
  - We provide direction and counsel, while the Superintendent and District Staff run the day-to-day operations of our District.
  - We follow District policies and agreed channels of communication.
  - We set goals for the Board and the Superintendent, with regular check-ins and a clear and fair evaluation process.
  - We seek to understand the type of input required from the board when receiving District presented materials, and provide the requested information and feedback.
  - We proactively communicate, sharing questions with the superintendent in advance of board meetings, reaching out as needed with questions/concerns or to share information, and responding to communications in a timely manner.
  - The Board Chair is the primary liaison between the Superintendent and the Board. The Chair's responsibilities include setting Board meeting agendas with the Vice Chair, chairing Board meetings, and other collaboration with the Superintendent as needed. The Chair also responds to emails sent to the board and includes the Vice Chair in their responses.
  - The Superintendent will communicate with the Board in a variety of ways, including: Friday Board updates, interim updates as needed, texts during crisis/evolving events, regularly scheduled 1:1 meetings, phone calls as needed, and 2 or 3:1 meetings as needed.
  - The Superintendent will routinely invite the Board to events that are happening in the District.

- **How We Operate and Make Decisions Together**
  - We aim for no surprises between Board Members, the Superintendent, District Staff, and our community at large.
  - We prioritize public transparency where possible, including on the Consent Agenda and other non-confidential issues.
  - We maintain confidentiality where it is required and aim to adhere to the letter and spirit of Oregon Public Meetings Law.

- We notify building leadership before making a site visit in our capacity as board members.
- We engage in open conversation, seek different perspectives, and listen with curiosity and respect.
- We take our responsibilities seriously, make decisions thoughtfully, and then support those decisions as a unified board even when consensus is not achieved.
- We are equally thoughtful when we discuss District business outside of meetings, including on social media, recognizing that such conversations may violate Oregon Public Meetings Law and erode community trust in the Board and District.
- We conduct our meetings efficiently and effectively, ensuring that all participants have the necessary information to fully participate.