

AGENDA	CORBETT SCHOOL DISTRICT REGULAR SCHOOL BOARD MEETING MPB/Board Room/ZOOM-OWL 35800 E Historic Columbia River Highway Corbett, Oregon 97019	7:00 PM Wednesday, October 16, 2024
--------	--	--

- 1. PRELIMINARY BUSINESS
 - 1. Call to Order / Flag Salute
 - 2. Review and Acceptance of Agenda
 - 3. Board Chair Report Information/Discussion
- 2. Approval and Extension of Minutes Action Item 3
- 3. Introduction and Comments of Guests
 - 1. Principal / Director/ Supervisor Reports
 - 2. Student Representative to the Board Information Item
- 4. FINANCIAL REPORTS / MATTERS
 - 1. Report Information Item 11
 - 2. Letter of Acknowledgment Action Item 24
- 5. Superintendent Fialkiewicz's Report Information Item(s)
 - 1. Enrollment/Application Process Update
 - 2. Update on Corbett School campus upgrades and/or grants
 - 3. Future Planning/Strategic Planning
- 6. CONSENT AGENDA
 - 1. **Consent agenda **Resolution items 10.37-24** through 10.44-24** Action Items**
- 7. CURRICULUM 25
 - 1. State Adoption for Health Action Item
 - 2. State Adoption for Science Action Item
 - 3. Division 22 Assurance Information Item 27
- 8. STUDENTS
- 9. TRANSPORTATION, BUILDINGS AND MAINTENANCE
- 10. CO-CURRICULAR ACTIVITIES
- 11. Personnel
 - 1. Vacant Positions Information Item
 - 2. See 6.0
 - 3. See 6.0
 - 4. See 6.0
 - 5. See 6.0
 - 6. See 6.0
 - 7. See 6.1
 - 8. See 6.1
- 12. Policy

1. RESOLUTION NO. 10.47-24 - RESOLVED that the Board have a second reading and adoption of the following policy:	55
a. Policy DJ - District Purchasing	
13. Matters for the Good of the Order	
14. COMING EVENTS	
1. Fall regional meeting on November 7 at Downtown Waterfront Marriott Hotel 5:15 p.m. - Mt. Hood Room. November 1, last day to register	56
Annual OSBA Convention in Portland, November 7-9, 2024	
Please sign up with Robin for any OSBA events you wish to attend.	
Monday, November 11, No School - Veterans Day	
Friday, November 15, School	
Wednesday, November 20, Regular School Board Meeting SBMH Bldg. at Corbett Commons/ZOOM Owl, 7:00 p.m.	
15. Executive Session, if needed, held pursuant to ORS 192.660 (?) (?) to consider...	
16. ADJOURNMENT	
17. See 6.1	

Regular School Board Meeting
Wednesday, August 21, 2024 7:00 PM

MPB and via ZOOM/Owl
35800 E Historic Columbia River Highway
Corbett OR 97019

Board Approved: _____

A Regular School Meeting of the Board of Trustees of Corbett School District was held Wednesday, August 21, 2024, beginning at 7:00 PM at the MPB / Board Room and via ZOOM-Owl virtual platform. Board members present were Todd Mickalson, Chair; David Granberg; Dylan Rickert; Bob Buttke; Ben Byers and Leah Fredericks (out about 9:35 p.m.). Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Jeanne Swift, Assistant Superintendent/Director Student Services; Brie Windust, Business Office Assistant/ZOOM moderator; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead and Regina Sampson, Business Manager. No CHS Student Representative was in attendance at the Board table. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. Preliminary Business –

1.1. Call to Order / Flag Salute

7:00 p.m. Todd Mickalson, Board Chair – called the meeting to order and led the flag salute.

1.2. Review and Acceptance of Agenda

Todd Mickalson, Board Chair announced that agenda was OK as written.

1.3. Board Chair Report Information/Discussion – no information at this time in the meeting.

a. OSBA Summer Board Conference - Leah Fredericks, Board Vice Chair – reported that there was information about budgeting and navigating community rights and points of view around elections. The Oregon Ethics Commission has new requirements and a new public law for training for new board members. She felt the conference was educational and completed her course. She felt it was good to talk with other board members about differing views.

Todd Mickalson and Ben Byers thanked her for representing the Board.

See 3.0 for information regarding discussion about 1.4.

1.4. Fill vacancy, Position No. 3, by interviewing board member candidates:

a. Todd Redfern – suggested there is a warm budget seat to fill after he spent nine months there. He spent four years' prior on the board and lost the last election because of not making the voter's pamphlet in time and 13 votes under the other candidate. He can be part of the solution right away. He is a 5th generation Corbett resident with daughter that is 6th, so he loves and has pride in the community, kids, and where he lives. He is on the G.O. Bond Committee and 4th of July committee. His biggest concern is to protect and take care of facilities, as school is nucleus of community that brings people together. He can bring alternate ways of thinking to the Board.

b. Lindsay King – has taught for 10 years in Gresham-Barlow SD and loves her job and impact she has on students, teachers and parents, so is comfortable with concerns and issues of communities. She uses her strengths of listening, team work and problem solving and feels it would be a good fit and time for to learn and add value on the Board with foundation of stability. She has two students at CAPS. Her focus would be working to prioritize support for safe and comfortable facilities, resources and budgeting and academic outcomes for students. She knows Michelle Vo’s position was a role model for women and they are big shoes to fill. She thanked the Board and would really like to join the team.

Board discussion and questions.

Todd Mickalson clarified that it was he and Cless Woodward that had discussion with Superintendent Trani, so not fair to label Todd Redfern with that.

8:04 p.m.

Leah Fredericks moved and Ben Byers seconded:

RESOLUTION NO. 8.14-24 - RESOLVED that the Board confirm candidate Lindsay King to fill the vacant board position no. 3 with a term that expires June 30, 2025.

The oath of office will be given to Lindsay King for the duties, and they immediately take a seat at the board table.

The vote of the Board was 2 – 4; Bob Buttke, Todd Mickalson, Dylan Rickert and David Granberg opposed. The vote **failed**.

David Granberg moved and Bob Buttke seconded:

RESOLUTION NO. 8.14-24 - RESOLVED that the Board confirmed candidate Todd Redfern to fill the vacant board position no. 3 with a term that expires June 30, 2025.

The oath of office will be given to Todd Redfern for the duties, and they immediately take a seat at the board table.

The vote of the Board was 5-1; Leah Fredericks opposed. The vote **passed**.

8:07 p.m.

The board recessed from public session for a break.

8:12 p.m. Todd Redfern took a seat at the Board table.

8:14 p.m.

The board reconvened from break into public session

8:15 p.m.

Todd Redfern read the oath of office out loud.

2. Approval and Extension of Minutes Action Item

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 8.15-24 - RESOLVED that the Board approved the minutes of the Public Hearing 2024-2025 Budget / Regular School Board meeting of June 12, 2024, and extended the approval for the July 17, 2024, Regular School Board meeting minutes.

The vote of the Board was 6 – 0- 1; Todd Redfern abstained.

3. Introduction and Comments of Guests

Todd Mickalson, Board Chair announced the following citizen comments:

- a. Michael Arion – Corbett resident and grandparent, regarding board vacancy – spoke on behalf of Lindsay King.

7:07 p.m.

- b. David Gorman – Corbett resident and past board member, regarding item 1.4 / Resolution No. 8.14-24 – spoke on behalf of Lindsay King.

7:10 p.m.

- c. Caroline Oakley – Corbett resident, parent, and CSD teacher, regarding item 1.4 – spoke on behalf of Lindsay King.

7:12 p.m.

- d. Malinda Carlson – Corbett resident, regarding supporting Lindsay King for agenda item 1.4 – spoke to endorse the diversity Ms. King would bring to the Board.

7:15 p.m.

- e. Barbara Liles – Corbett resident, regarding support of Lindsay King for agenda item 1.4 – spoke to thanking those volunteering but felt it was time for fresh blood and another female on the Board.

7:17 p.m.

- f. Katelyn Selzer White – Corbett resident, parent and CSD teacher, regarding opinions and support of election of Lindsay King for agenda item 1.4. – spoke to her perspective knowing Ms. King with balance for best fit.

7:21 p.m.

- g. Anthony Young – Corbett resident, parent and CSD teacher, regarding item 1.4. – spoke to support of kids in open minded and calm demeanor of Ms. King for common ground. He gave gratitude for volunteers and thanked the Board for supporting our kids.

3.1. Principal / Director/ Supervisor Report

Derek Fialkiewicz, Ed.D., Superintendent, had nothing to report at this time. He introduced Regina Sampson, Business Manager, and said she had been an outstanding addition and hit the ground running since July 1. He is looking forward to better and updated numbers.

Ms. Lindeen-Blakeley and Steve Salisbury working with FEMA for deductible and any amounts above and beyond for what insurance won't pay. 60-day clock is due in October for emergency costs with storm damage. Ms. Sampson expects that it will be 12-18 months for reimbursement from FEMA.

4. FINANCIAL REPORTS / MATTERS

Regina Sampson, Business Manager, thanked Dr. Fialkiewicz and let the Board know she would be presenting virtually at the next board meeting, as away at conference. We have had a substantial decline in funds with TAN borrowing and deferred for General Fund asset for next fiscal year. Still working on 2023-2024-year end, with this the last update until audit. Other Funds: Food Service, continuing to work towards three months of fund balance to match expenditures (XP). Federal Funds,

need final postings for 100% to be done. Student Investment Account (SIA) in balance. Watching that nothing goes in or out until after June 30. The Full Faith & Credit (FF & C) loan is fully expended. G.O. Bond and OSCIM are minimal balancing left, just XP to put in there, GO Debt has fund balance utilized for reducing tax levies. Energy Projects – utilities continue. The July statements show XP exceeding budget approval and will do budget appropriation to repay TAN and sweep debt with \$1.1 million in grants that were not anticipated. We will know by September. We are still watching for CEP accumulations as free meal approval with 90% from federal and 10% from state. Accounting funds from Athletics out of ASB, thanks to Brie Windust (pages 49-51). We have included district Revenue (RV) and XP (pages 52-53), but don't have current ability to break down by sport. We have a closer perspective right now but are also looking into other accounting systems to give us flexibility. Page 40, 3rd column shows current YTD projection for General Fund (GF) \$2.3 Million, so using \$1.5 Million to fund 2024-25 GF, leaving us \$800,000 projected GF balance.

Board discussion.

5. Superintendent Fialkiewicz's Report Information Item(s) – Dr. Fialkiewicz reported on slideshow presentation of 19 staff and 70 family's feedback. He will share the results through a spreadsheet. This is an annual survey for how to address and share how we could do a better job.

Board discussion.

a. Summer Learning/Kindergarten Orientation/Back to School – kindergarten orientation went well. Lots of staff participation. Lots of tears at first, but by the end of the week they were ready to go. Teachers acknowledge how useful it is for a kindergarten student's first week of school. Hugely Beneficial to fund moving forward.

Board discussion.

5.1. Enrollment/Application Process Update – accepted most kindergarteners and added a few more. Two students out of hybrid to full-time and have also refilled the two hybrid spots, as Cassie Duprey convinced them to not leave the district by staying online.

5.2. Update on Corbett School campus upgrades and/or grants – grant from federal/state for CEP, giving our students free breakfast and lunch, and healthy meals from Seth Tucker, Kitchen Manager, with help from Culinary Arts.

Board discussion.

6. CONSENT AGENDA

Todd Mickalson moved and Bob Buttke seconded:

6.1. **Consent agenda **Resolution items 8.16-24** through 8.26-24** Action Items**

8.1RESOLUTION NO. 8.16-24**- RESOLVED** that the Board reconfirm the fees for 2024-25 as attached in the Board packet changing the technology fees that were approved at the June 12, 2024, board meeting

11.2RESOLUTION NO. 8.17-24** - RESOLVED** that the Board confirmed the resignation of Stacey Brown, K-6th Learning Specialist, effective August 13, 2024.

11.3RESOLUTION NO. 8.18-24** - RESOLVED** that the Board confirmed the recommendation for the hire of 1.00 FTE PE/Health Teacher (CHS), Jacob Phillips, effective August 15, 2024.

11.4RESOLUTION NO. 8.19-24**- RESOLVED** that the Board confirmed the recommendation for

the hire of 1.00 FTE K-2nd CAPS Teacher, Jacqueline (Janae) Poetsch, effective August 15, 2024.

11.5RESOLUTION NO. 8.20-24** - RESOLVED** that the Board confirmed the FMLA/OFLA leave for Lindsey Henson, 3rd-5th Grade CAPS Teacher, effective September 3- to approximately mid-October 2024 for two-three days per week.

11.6RESOLUTION NO. 8.21.24** - RESOLVED** that the Board confirmed the FMLA/OR PFML for Claire Kennedy, 6th Grade Teacher, from September 16-December 6, 2024.

11.7RESOLUTION NO. 8.22-24** - RESOLVED** that the Board confirmed the coaching staff, both paid and volunteers, for fall season 2024, as attached in the board packet.

11.8RESOLUTION NO. 8.23-24 - RESOLVED** that the Board confirmed the extra duty assignments as recommended and attached in the board packet for 2024-25.

11.9RESOLUTION NO. 8.24-24 - RESOLVED** that the Board confirmed the resignation of Jackie Ritchey, 1.00 FTE CAPS Learning Specialist, effective last day of work August 21, 2024.

12.2RESOLUTION NO. 8.25-24 - RESOLVED** that the Board recognized Policy IKF-AR, Graduation Requirements, is incorrect in the board policy online and will be corrected to match the attachment in the board packet.

12.3RESOLUTION NO. 8.26-24 - RESOLVED** that the Board have a second reading and adoption of the following policies:

- a. Policy DGA - Authorized Signatures
- b. Policy DN - Disposal of District Property

The vote of the Board was 4-2-1; David Granberg and Dylan Rickert opposed and Todd Redfern abstained in favor of Consent Agenda **Resolution Items 8.16-24-8.26-24**.

7. CURRICULUM

Derek Fialkiewicz, Ed.D., Superintendent – teacher in-service went well. Gave presentation on needs of students and helping them all. Please see the Josh Shipp, an orphan, video about being one caring adult away a kid’s success. Also, video about Clint Pulver, professional drummer, where sometimes the most annoying traits are beneficial. The vision statement from years ago was resurrected with six values to instill in students. Curriculum mapping started last year. Amber Villa-Zang has extensive background to take forward where Ed-Xcellence would have done.

8. STUDENTS

Derek Fialkiewicz, Ed.D., Superintendent-Open house tomorrow with barbecue.
Board discussion.

8.1. See 6.0

Derek Fialkiewicz, Ed.D., Superintendent – trying to minimize, i.e band K-8th t-shirts, so trying to fundraise instead of individual payments, so we don’t have the “haves and have nots”.

Board discussion.

9. TRANSPORTATION, BUILDINGS AND MAINTENANCE

Derek Fialkiewicz, Ed.D., Superintendent – bid to redo back building at Woodard by contractor. No walls are load bearing, but now we have a space for cafeteria and multiple groups can eat together. We are looking at feedback and trying.

Todd Williams, Transportation Supervisor, explained that we were awarded PGE grant for electrifying

11.6. See 6.0

11.7. See 6.0

11.8. See 6.0

11.9. See 6.0

12. Policy

12.1. Board Policy Information Items

Board Chair and Derek Fialkiewicz, Ed.D. , Superintendent – see page 73 in the packet.

First Read for the following policy:

a. Policy DJ - District Purchasing

Board discussion about raising from \$150,000 to \$250,000 to raise to state levels for procurement and \$10,000 - \$25,000 for small procurement. Above \$250,000 refers to statewide law.

Ms. Sampson agreed.

12.2. See 6.0

12.3. See 6.0

13. Matters for the Good of the Order

a. Todd Mickalson would like work started on a cell phone policy for students and next two to three months for feedback.

Other Board member discussion regarding time, cheating, ages of kids understanding, implementing, Support among students and parents, and using and enforcing our policy to help students learn and Increase mental health without cell phone use.

b. Dr. Fialkiewicz said this started with survey and one teacher implemented in May. CMS wanted to get a grant for pockets. Others wanted to work out kinks before implementing. The goal is by January. We discuss at every cabinet meeting. Should be within a month we can do a first read.

Takes time to implement like the anti-discrimination policy.

c. Kathy Childress, HS Principal – we have board policy, and CHS can't use them in class, we have some pockets, but kids come to get them from me on first infraction, on second the parents are emailed, and third time they are taken away. Would love to say no cell phones on campus, but there are emergencies. Law enforcement and EMS would rather cell phones no be on campus. Lots of things to consider in the shift of usage and time for feedback and how to monitor their use with games, social media and TV and consequences if used during school.

d. Todd Mickalson followed up about bullying information from attorney.

e. Dr. Fialkiewicz will get the email.

f. Todd Mickalson would like grading criteria and what is expected.

COMING EVENTS

Board Chair Mickalson read aloud:

14.1. The Board is invited to breakfast on August 21, 8:00 a.m. to welcome back staff for in-service in the MPB.

Community Open House / Conferences in the evening - August 22, 2024 5:00-6:00 p.m. barbecue

and conferences, staff goes home at 8:00 p.m. Wear a Hawaiian shirt.

14.2. First Day of School for all students, Monday, August 26, 2024

14.3. Monday, September 2, 2024, Labor Day Holiday - no school

14.4. Friday, September 6, 2024 - School Day

14.5.

Fall regional meeting on November 7 at Sheraton Portland Airport Hotel 5:15 p.m. - ? November 1, last day to register.

Annual OSBA Convention in Portland, November 7-9, 2024

Please sign up with Robin for any OSBA events you wish to attend.

15. Executive Session, if needed, held pursuant to ORS 192.660 (?) (?) to consider...none at this Meeting.

16. ADJOURNMENT-

The board adjourned at 9:48 p.m.

Corbett School District
Financial Report to the Board of Directors
Wednesday, October 16, 2024

Additional expenses and revenue may be recorded during bank reconciliation. P-card expenditures routinely experience a 30-day delay between the time expenses are incurred and when they show on the district's books.

Forecast 5 Reports

Shows the current year-to-date revenues and expenditures compared to the same time last year for the following funds:

- September
 - 01 General Fund
 - 02 Food Services Fund
 - 03 Federal Funds
 - 04 Student Investment Account
 - 11 GO Bond Debt Service
 - 20 Energy Projects

Corbett School District 39

001 General Fund | Financial Projection by Object

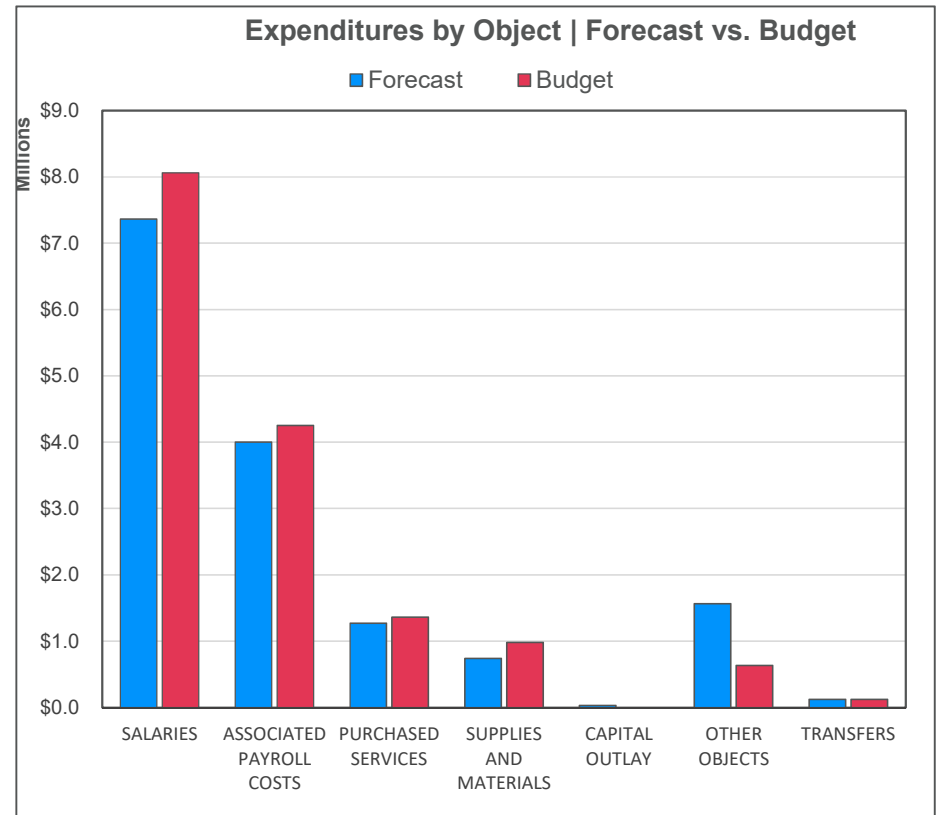
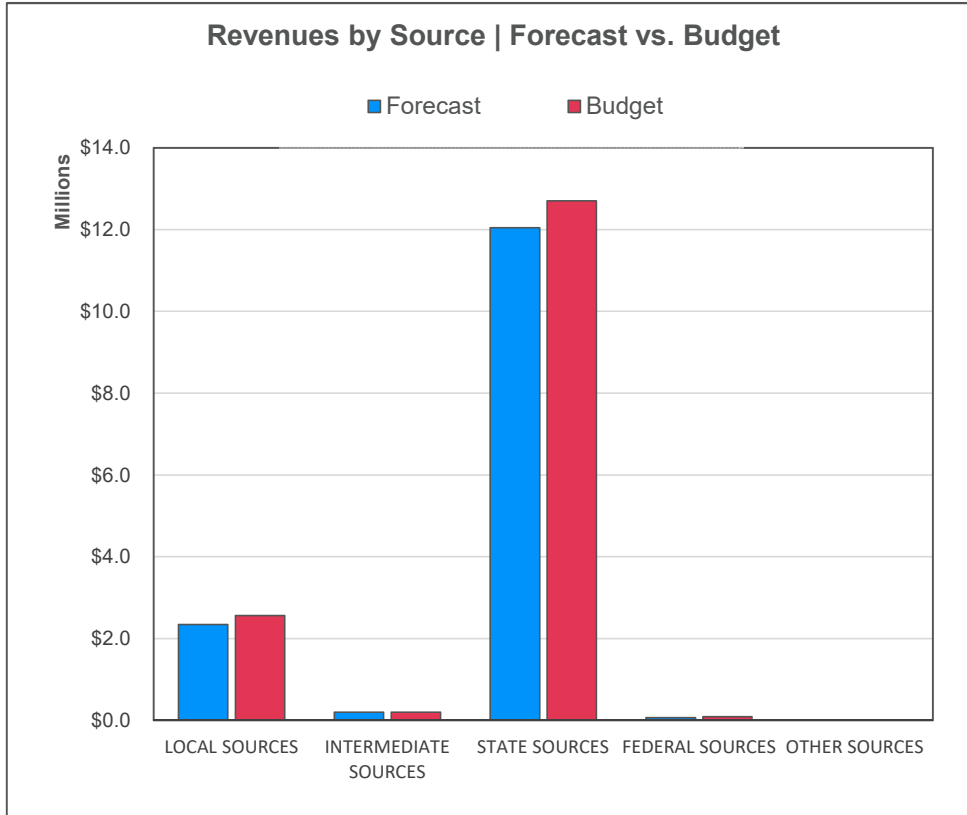
For the Period Ending September 30, 2024

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 224,295	\$ 2,563,146	\$ 55,585	2.17%	\$ 2,289,023	\$ 2,344,608
Intermediate Sources	419	201,200	-	0.00%	200,614	200,614
State Sources	3,576,436	12,702,813	3,908,163	30.77%	8,134,043	12,042,206
Federal Sources	66,539	92,541	-	0.00%	65,016	65,016
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ 3,867,689	\$ 15,559,700	\$ 3,963,748	25.47%	\$ 10,688,696	\$ 14,652,444
Beginning Fund Balance	435,447	872,694	872,694	100.00%	-	872,694
TOTAL RESOURCES	\$ 4,303,137	\$ 16,432,394	\$ 4,836,442	29.43%	\$ 10,688,696	\$ 15,525,138
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 1,324,527	\$ 8,060,501	\$ 1,501,343	18.63%	\$ 5,862,532	\$ 7,363,875
Associated Payroll Costs	738,907	4,250,017	984,991	23.18%	3,016,076	4,001,067
Purchased Services	339,030	1,363,843	242,079	17.75%	1,026,009	1,268,088
Supplies and Materials	249,544	978,834	208,755	21.33%	531,513	740,268
Capital Outlay	16,826	-	32,025	0.00%	-	32,025
Other Objects	195,226	631,406	389,948	61.76%	1,175,384	1,565,332
Transfers	-	121,268	-	0.00%	121,268	121,268
Total Operating Expenditures	\$ 2,864,059	\$ 15,405,869	\$ 3,359,142	21.80%	\$ 11,732,780	\$ 15,091,923
Contingencies	-	213,144	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	813,381	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 2,864,059	\$ 16,432,394	\$ 3,359,142	20.44%	\$ 11,732,780	\$ 15,091,923
TOTAL SURPLUS / (DEFICIT)	\$ 1,439,078	\$ -	\$ 1,477,299		\$ (1,044,084)	\$ 433,215

Corbett School District 39

001 General Fund | Financial Projection by Object

For the Period Ending September 30, 2024



Corbett School District 39

002 Food Service | Financial Projection by Object

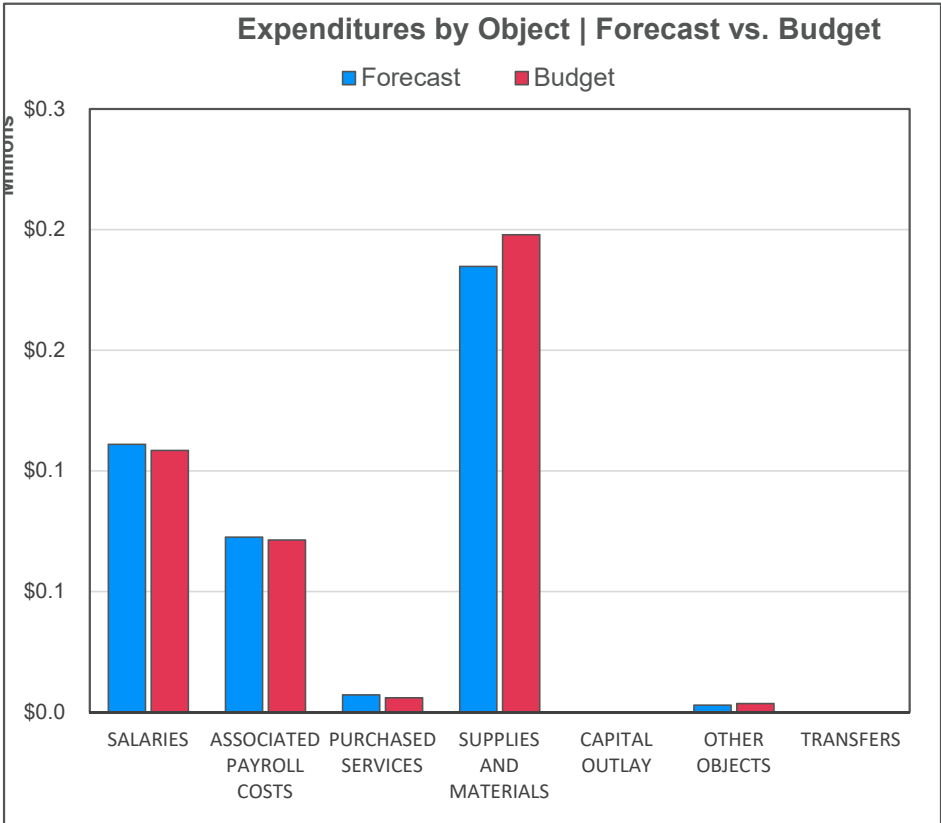
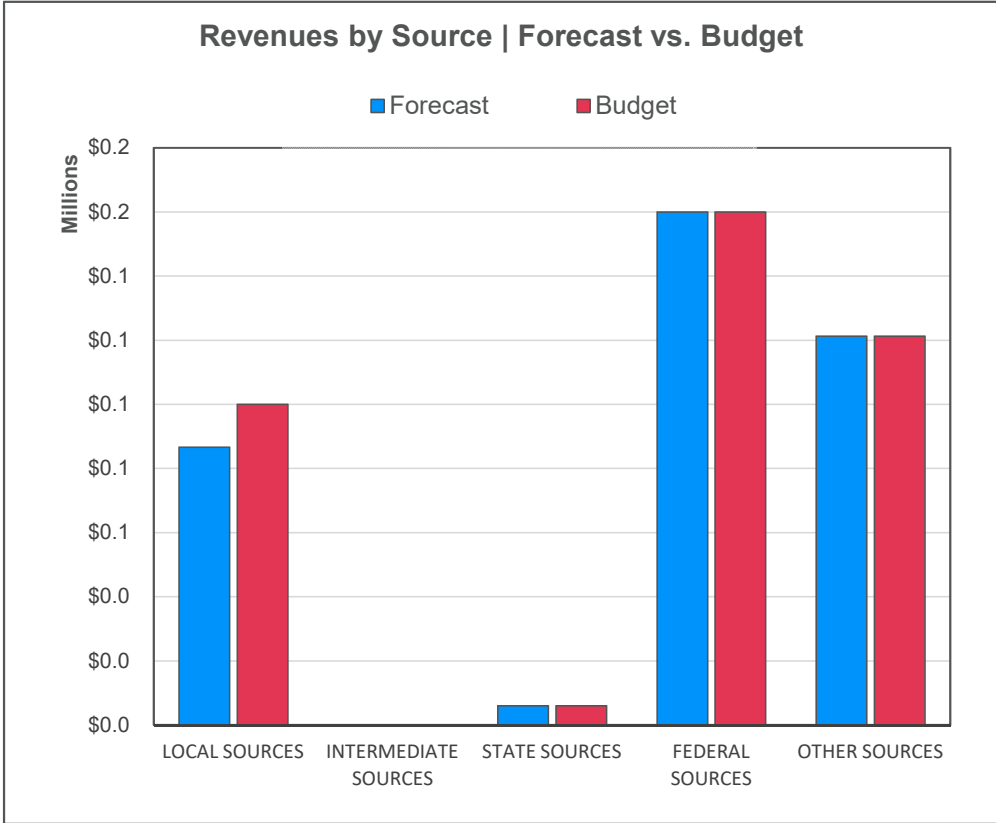
For the Period Ending September 30, 2024

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 18,559	\$ 100,000	\$ 5,230	5.23%	\$ 81,396	\$ 86,626
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	2,005	6,000	-	0.00%	6,000	6,000
Federal Sources	20,384	160,000	-	0.00%	160,000	160,000
Other Sources	-	121,268	-	0.00%	121,268	121,268
Total Operating Revenues	\$ 40,949	\$ 387,268	\$ 5,230	1.35%	\$ 368,664	\$ 373,894
Beginning Fund Balance	61,058	-	-	0.00%	-	-
TOTAL RESOURCES	\$ 102,007	\$ 387,268	\$ 5,230	1.35%	\$ 368,664	\$ 373,894
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 22,747	\$ 108,509	\$ 24,006	22.12%	\$ 86,954	\$ 110,960
Associated Payroll Costs	12,603	71,397	15,587	21.83%	57,016	72,603
Purchased Services	-	6,000	2,789	46.49%	4,421	7,211
Supplies and Materials	17,201	197,862	17,337	8.76%	167,388	184,724
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	131	3,500	-	0.00%	2,844	2,844
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ 52,681	\$ 387,268	\$ 59,719	15.42%	\$ 318,622	\$ 378,341
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 52,681	\$ 387,268	\$ 59,719	15.42%	\$ 318,622	\$ 378,341
TOTAL SURPLUS / (DEFICIT)	\$ 49,326	\$ -	\$ (54,489)		\$ 50,042	\$ (4,447)

Corbett School District 39

002 Food Service | Financial Projection by Object

For the Period Ending September 30, 2024



Corbett School District 39

003 Federal Funds | Financial Projection by Object

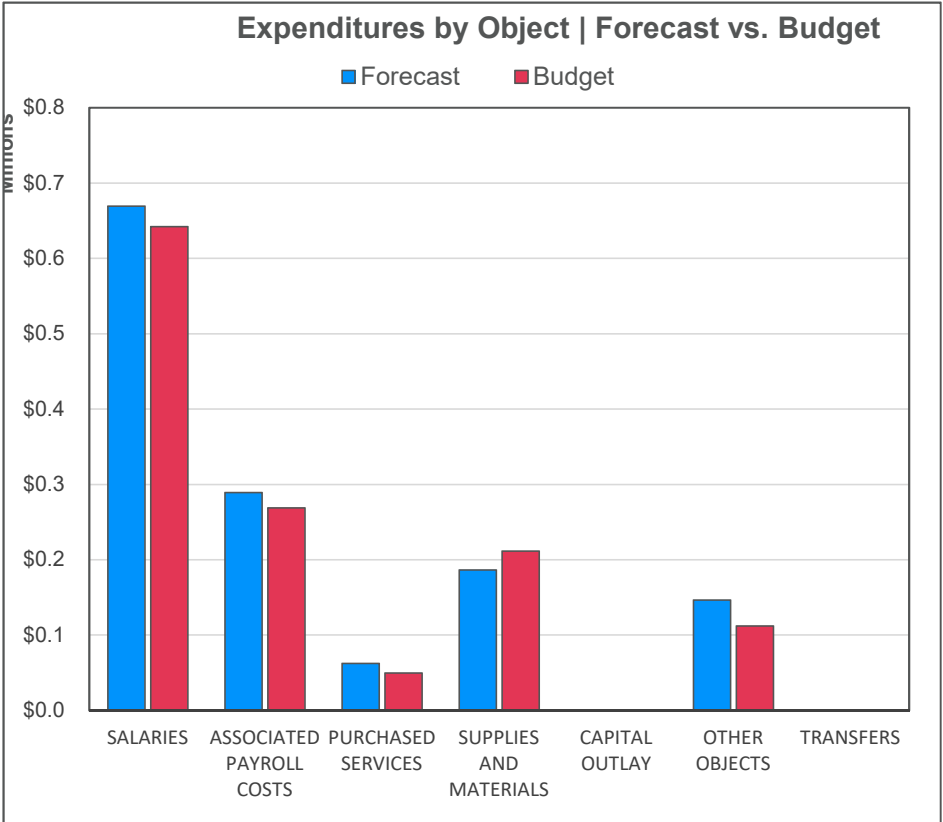
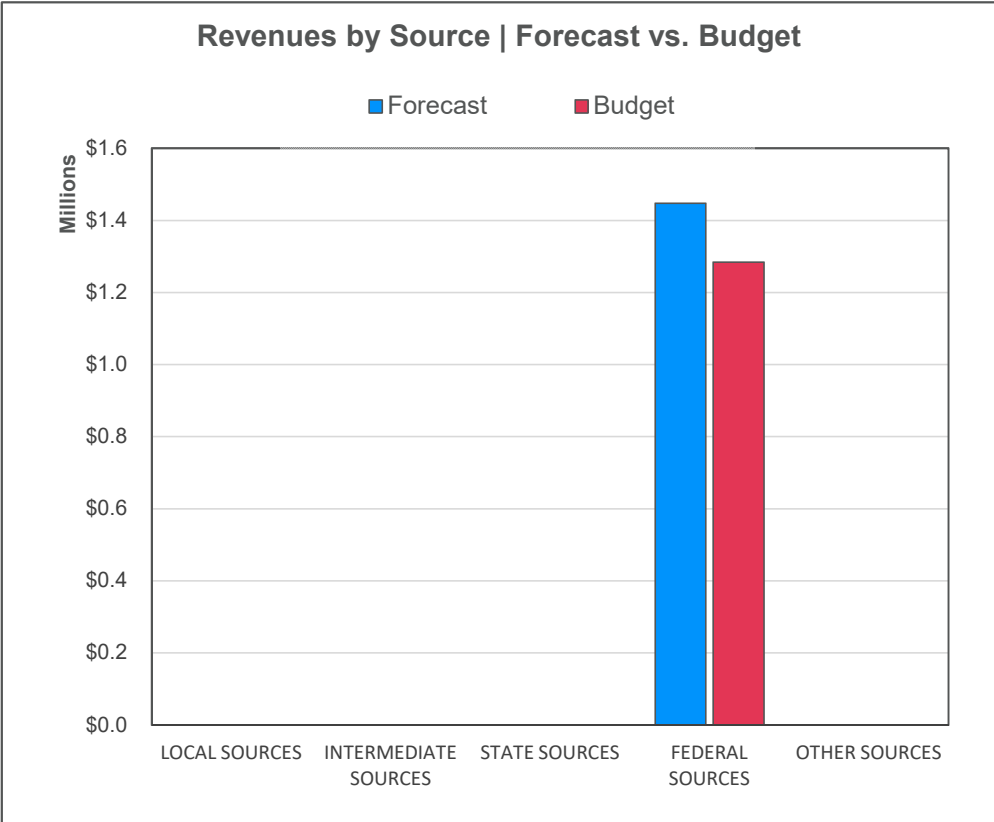
For the Period Ending September 30, 2024

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	1,284,483	166,337	12.95%	1,280,763	1,447,101
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ -	\$ 1,284,483	\$ 166,337	12.95%	\$ 1,280,763	\$ 1,447,101
Beginning Fund Balance	(582,795)	-	-	0.00%	-	-
TOTAL RESOURCES	\$ (582,795)	\$ 1,284,483	\$ 166,337	12.95%	\$ 1,280,763	\$ 1,447,101
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 170,798	\$ 642,084	\$ 144,729	22.54%	\$ 524,753	\$ 669,483
Associated Payroll Costs	55,323	268,997	60,545	22.51%	228,771	289,316
Purchased Services	50,627	49,732	14,926	30.01%	47,546	62,472
Supplies and Materials	12,326	211,583	545	0.26%	185,795	186,340
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	6	112,087	34,442	30.73%	112,087	146,529
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ 289,080	\$ 1,284,483	\$ 255,188	19.87%	\$ 1,098,952	\$ 1,354,140
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 289,080	\$ 1,284,483	\$ 255,188	19.87%	\$ 1,098,952	\$ 1,354,140
TOTAL SURPLUS / (DEFICIT)	\$ (871,875)	\$ -	\$ (88,851)		\$ 181,811	\$ 92,961

Corbett School District 39

003 Federal Funds | Financial Projection by Object

For the Period Ending September 30, 2024



Corbett School District 39

004 Student Investment Account | Financial Projection by Object

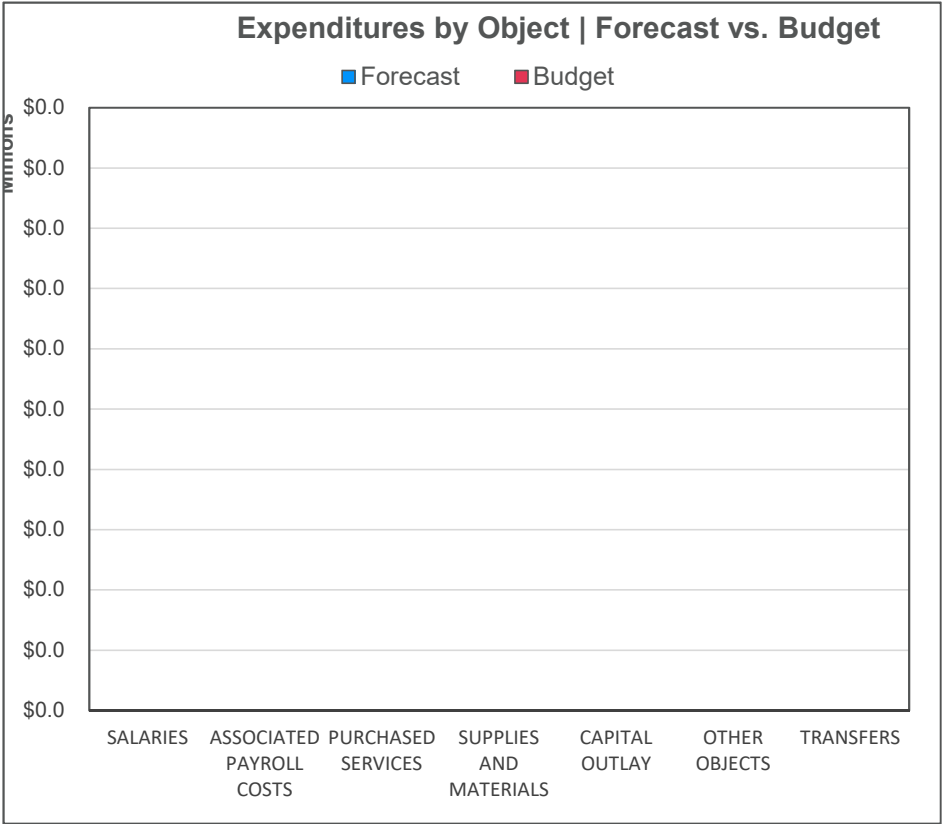
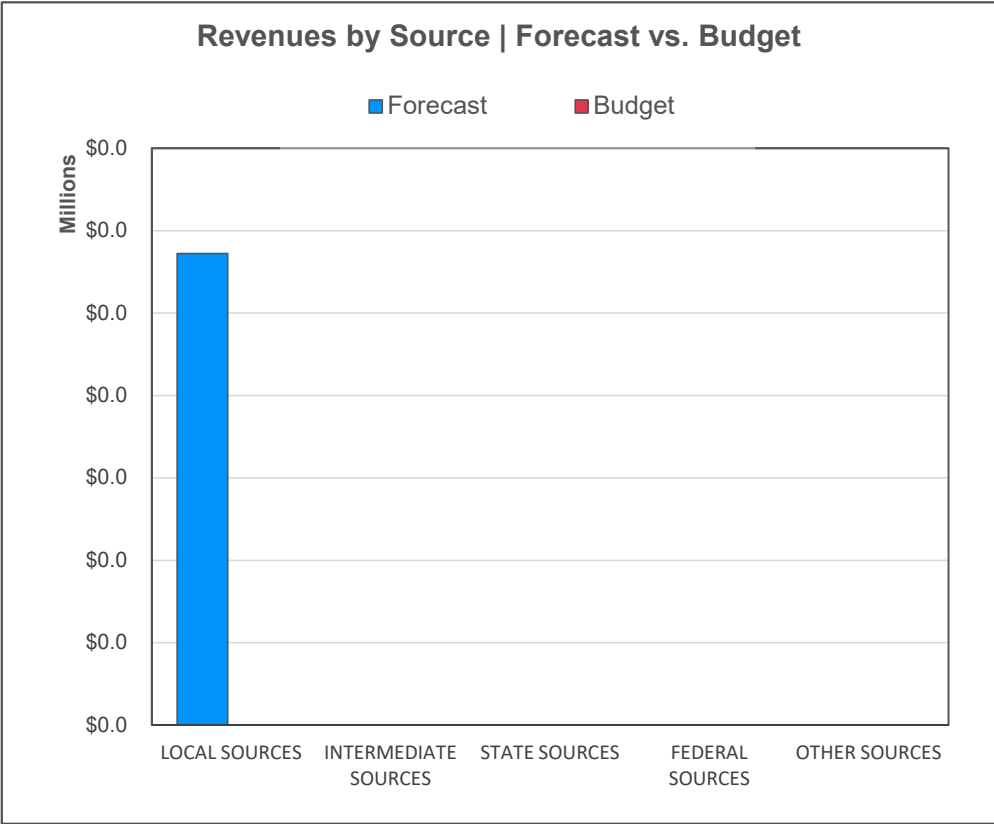
For the Period Ending September 30, 2024

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	988,000	-	0.00%	988,000	988,000
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ -	\$ 988,000	\$ -	0.00%	\$ 988,000	\$ 988,000
Beginning Fund Balance	-	-	-	0.00%	-	-
TOTAL RESOURCES	\$ -	\$ 988,000	\$ -	0.00%	\$ 988,000	\$ 988,000
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 97,221	\$ 658,603	\$ 130,026	19.74%	\$ 564,365	\$ 694,391
Associated Payroll Costs	41,387	273,557	65,516	23.95%	173,758	239,274
Purchased Services	-	-	-	0.00%	-	-
Supplies and Materials	-	55,840	-	0.00%	54,335	54,335
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	-	-	0.00%	-	-
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ 138,609	\$ 988,000	\$ 195,541	19.79%	\$ 792,459	\$ 988,000
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 138,609	\$ 988,000	\$ 195,541	19.79%	\$ 792,459	\$ 988,000
TOTAL SURPLUS / (DEFICIT)	\$ (138,609)	\$ -	\$ (195,541)		\$ 195,541	\$ (0)

Corbett School District 39

020 Energy Projects Fund | Financial Projection by Object

For the Period Ending September 30, 2024



Corbett School District 39

011 GO Bond Debt Service | Financial Projection by Object

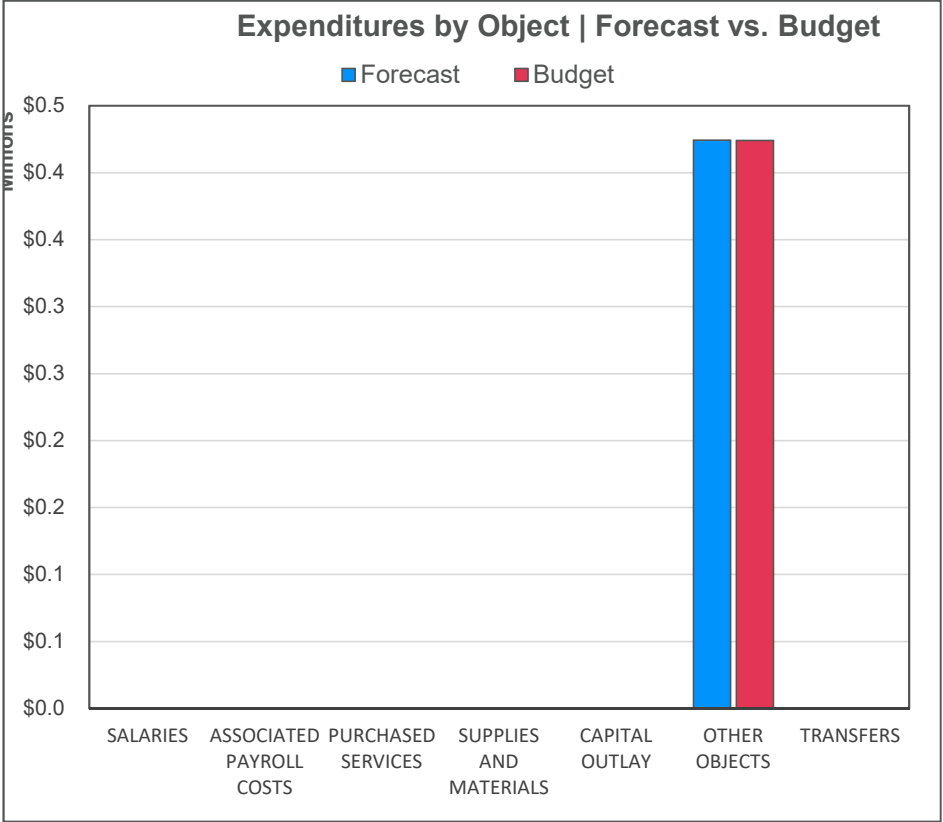
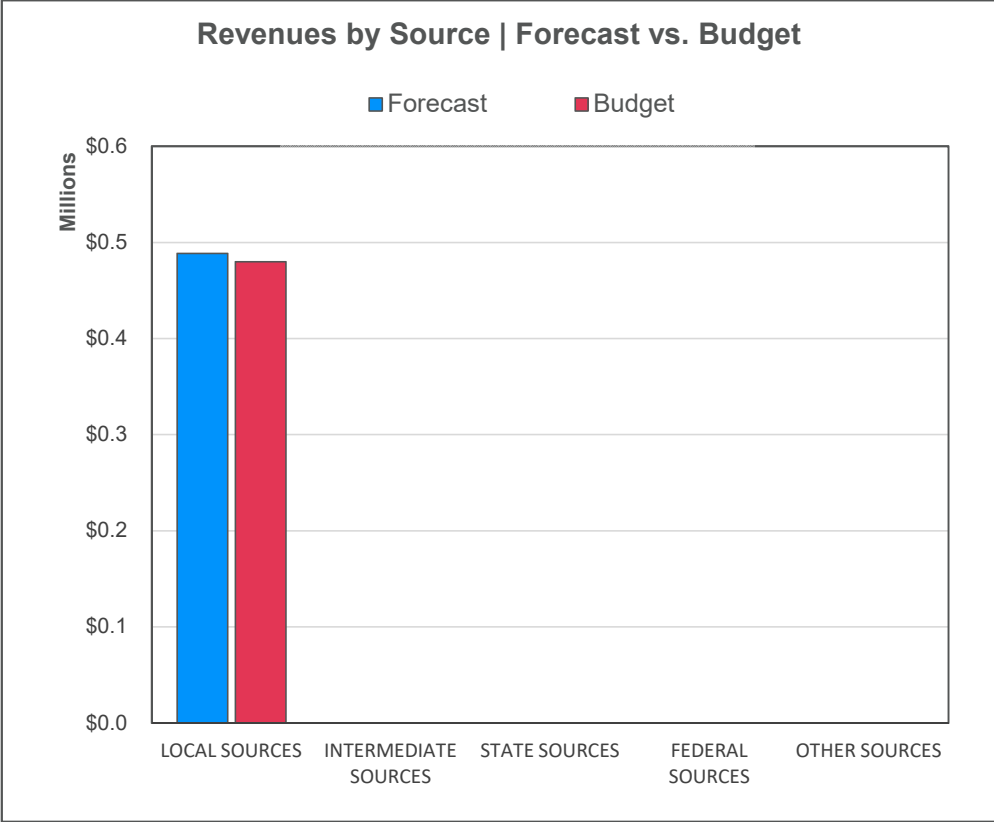
For the Period Ending September 30, 2024

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 1,314	\$ 479,945	\$ 8,765	1.83%	\$ 479,636	\$ 488,400
Intermediate Sources	79	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ 1,393	\$ 479,945	\$ 8,765	1.83%	\$ 479,636	\$ 488,400
Beginning Fund Balance	10,198	55,695	55,695	100.00%	-	55,695
TOTAL RESOURCES	\$ 11,591	\$ 535,640	\$ 64,460	12.03%	\$ 479,636	\$ 544,095
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Associated Payroll Costs	-	-	-	0.00%	-	-
Purchased Services	-	-	-	0.00%	-	-
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	423,988	350	0.08%	423,988	424,338
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ -	\$ 423,988	\$ 350	0.08%	\$ 423,988	\$ 424,338
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	111,652	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ -	\$ 535,640	\$ 350	0.07%	\$ 423,988	\$ 424,338
TOTAL SURPLUS / (DEFICIT)	\$ 11,591	\$ -	\$ 64,110		\$ 55,648	\$ 119,757

Corbett School District 39

011 GO Bond Debt Service | Financial Projection by Object

For the Period Ending September 30, 2024



Corbett School District 39

020 Energy Projects Fund | Financial Projection by Object

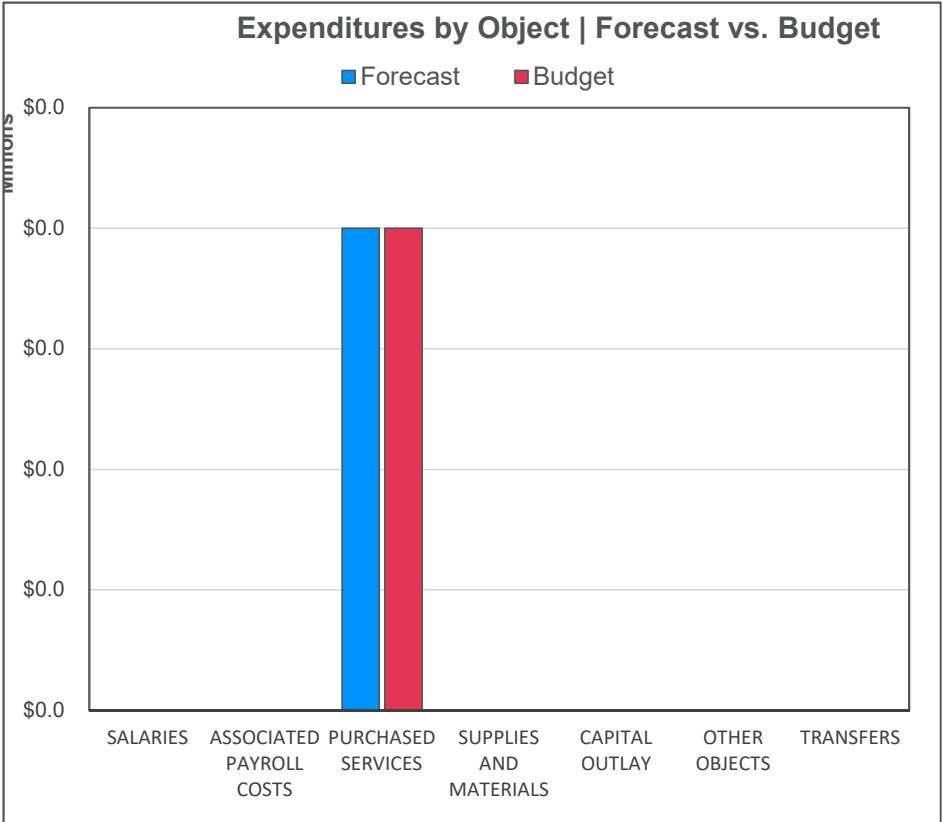
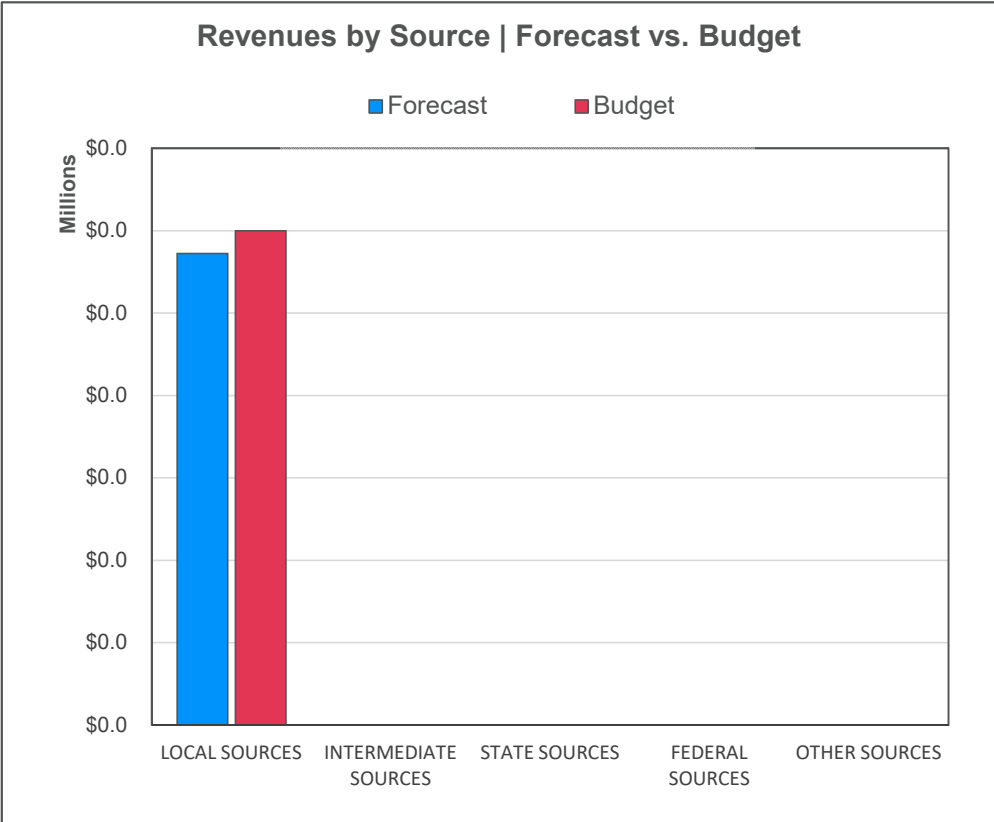
For the Period Ending September 30, 2024

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 7,482	\$ 30,000	\$ 5,644	18.81%	\$ 22,976	\$ 28,620
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ 7,482	\$ 30,000	\$ 5,644	18.81%	\$ 22,976	\$ 28,620
Beginning Fund Balance	55,301	94,841	-	0.00%	-	-
TOTAL RESOURCES	\$ 62,783	\$ 124,841	\$ 5,644	4.52%	\$ 22,976	\$ 28,620
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Associated Payroll Costs	-	-	-	0.00%	-	-
Purchased Services	-	20,000	-	0.00%	20,000	20,000
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	-	-	0.00%	-	-
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ -	\$ 20,000	\$ -	0.00%	\$ 20,000	\$ 20,000
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	104,841	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ -	\$ 124,841	\$ -	0.00%	\$ 20,000	\$ 20,000
TOTAL SURPLUS / (DEFICIT)	\$ 62,783	\$ -	\$ 5,644		\$ 2,976	\$ 8,620

Corbett School District 39

020 Energy Projects Fund | Financial Projection by Object

For the Period Ending September 30, 2024



DEREK FIALKIEWICZ, EdD
Superintendent
ROBIN LINDEEN-BLAKELEY
Deputy Clerk
REGINA SAMPSON
Chief Financial Officer



**CORBETT SCHOOL DISTRICT
NO. 39**

35800 E. Historic Columbia River Highway
Corbett, Oregon 97019-9629

Administrative Office	503-261-4200
Grade School	503-261-4236
Middle School	503-261-4246
High School	503-261-4226
CAPS	503-261-4294
Fax	503-695-3641

16 October 2024

Cardinal Community,

We are writing to address an important matter regarding the district's budget. Over the last few months, our new CFO, Mrs. Regina Sampson, uncovered significant accounting errors made over the previous four years, which have placed the district in a challenging financial position. As of now, we are facing a substantial negative ending fund balance that we must correct by the end of the school year.

We deeply regret the circumstances that led to this situation, and we are committed to restoring our financial health while maintaining the quality of education for our students. In order to balance the budget, we will need to implement budget cuts totaling nearly 10% of our overall budget. However, we want to assure you that we are dedicated to keeping class sizes unaffected and protecting the core aspects of our educational mission. Cuts will focus on non-instructional areas wherever possible. Dr. Fialkiewicz and the entire leadership team are working diligently to make the necessary adjustments. We are also committed to transparency throughout this process and will keep you informed every step of the way.

Our Board of Trustees fully supports Dr. Fialkiewicz and Mrs. Sampson in their efforts to correct the past errors and ensure our district can fully recover. New systems of checks and balances have already implemented to prevent future issues. Our focus remains on providing the best possible education for our students, despite the financial challenges we currently face.

In closing, we understand that this news may be difficult, but we want to emphasize that we are taking the necessary steps to safeguard our district's current and future ability to provide a high quality education to our students.

Mr. Todd Mickalson, Board Chair, would like to share from the school board's perspective: "Dr. Fialkiewicz and Mrs. Sampson have our full confidence in navigating this situation. Their proactive efforts demonstrate their dedication to both fiscal responsibility and the well-being of our students. We are committed to working together as a team to guide the district through this period of recovery." Thank you for your understanding and support.

Sincerely,

Dr. Derek Fialkiewicz
Superintendent Corbett School District

Mr. Todd Mickalson
Chair Corbett School Board

DEREK FIALKIEWICZ, Ed.D.
 Superintendent
 ROBIN LINDEEN-BLAKELEY
 Deputy Clerk/HR Lead
 REGINA SAMPSON
 Business Manager



**CORBETT SCHOOL DISTRICT
 NO. 39**

35800 E. Historic Columbia River Highway
 Corbett, Oregon 97019-9629

Administration Office 503-261-4200
 Grade School 503-261-4236
 Middle School 503-261-4246
 High School 503-261-4226
 CAPS 503-261-4294
 Fax 503-695-3641

SITUATION:

The State’s instructional Materials Adoption Schedule (excerpted below) details when districts are to have adopted instructional materials aligned to revised standards in classrooms. Under Oregon Administrative Rule 581-022-1650, districts have the option to postpone instructional material purchases for up to two years beyond the date specified in the schedule.

Revised Oregon State Review Cycle	For use in classrooms by fall:
2023: Science	2024
2024: Health	2025

Science:

The district last adopted instructional materials for science in 2017-2018 to align to the 2014 Oregon Science Standards (NGSS). In June of 2022, the State Board of Education adopted the 2022 Oregon Science Standards to be used in classrooms by fall of 2023. While the specific language of the 2022 Science Standards remains essentially the same as the 2014 Oregon Science Standards, notable updates include additional opportunities for climate change education across the K-12 standards and additional flexibility for districts to sequence middle school topics based on localized needs.

Reason for seeking postponement: Over the last few years, our district has prioritized reviewing, piloting and implementing instructional materials for Math (2022-2023 and ELA (2023-2024). Given the minor changes to the science standards, district staff are confident that the current science materials will meet the instructional needs of students for the next 2 years.

Health:

In October of 2023, Oregon Adopted the 2023 Oregon Health Standards, which were last updated in 2016. The 2023 Oregon K-12 Health Education Standards reflect updated National Health Education Standards, National Sexuality Education Standards, research on best practices in health education, newly passed Oregon laws, and adolescent health data from student health surveys.

Oregon’s 2023 Health Education Standards are organized into 8 topic areas that allow students to gain knowledge and skills in core health topics, helping educators to develop units of learning experiences.

These 8 topic areas are mostly unchanged from the 2016 Standards, however, there are several new or expanded subtopics integrated throughout the topics, including: protecting vision, hearing, and teeth, health equity, mental health challenges (including stress, anxiety, depression, social isolation, and eating disorders), online safety, firearm safety, synthetic opioid overdose prevention and response, menstruation and self-care, trafficking prevention, parenthood, and reproductive justice.

Reason for seeking postponement: Over the last few years, our district has prioritized reviewing, piloting and implementing instructional materials for Math (2022-2023 and ELA (2023-2024). Teachers are currently using curriculum material that is aligned to the national health standards. We would also like to ensure we have time to allow grade level teachers to carefully read the new standards and select curricular materials that meet the requirements of the updated standards, while also aligning with the values of the Corbett community.



Division 22 Standards Assurances for the 2023-24 School Year

October 16, 2024

Amber Villa-Zang

Overview

28

What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions
Chp. Div. Rule Title

29

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Standards & Assurances of Compliance

“Our Why”

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



Division 22 Rule Categories

Division 22 standards include over 50 rules.

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

Snapshot: Division 22 Rules

Required Instructional Time

Human Sexuality Education

Comprehensive School
Counseling

Every Student Belongs

Suicide Prevention Plan

Safety of School Sports-
Concussions



Administration of State
Assessments

Identification of TAG
Students

Credit Options

Complaint Procedures

Fingerprint Based
Background Checks

Teacher Training Related
to Dyslexia

32

What are the requirements for each of the rules?

Consult the following resources for information:

Resource	Description
<u>ODE's Rules at a Glance Summary</u>	Provides a high level summary of each rule
<u>Secretary of State's Oregon Administrative Rules Database</u>	Consult the text of the OAR for all of the specific details
<u>ODE's Division 22 Standards Newsletter</u>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

33

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15³⁴
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

35

Report for the 2023-24 School Year

36

Division 22 Waivers for 2023-24

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



New Rule in Effect for the 2023-24 SY

[OAR 581-022-2515 Menstrual Dignity for Students](#)

- Adopted by State Board of Education in October 2023
- This is the first time districts are reporting on compliance with this rule
- Requires free and accessible menstrual products (tampons and pads) in every school bathroom K-12, instructions on use of menstrual products within bathrooms, and Menstrual Health education in the classroom as part of the health and sexuality education program.



Rule Revision in Effect for the 2023-24 SY



OAR 581-022-2220 Health Services

- New requirements were adopted by the State Board of Education in June 2023.
- Requires school districts to develop, implement, and annually update a written, prevention-oriented health services plan for all students.

Corbett School District: Report on Compliance with Division 22 Standards

We are currently
compliance with all
Division 22 Standards

Goal: Providing stronger
public-facing evidence
for each standard

Corbett School District 39

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22. 40

The table below contains a summary of Corbett School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, Corbett School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030_District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045_Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Corbett School District: Report on Compliance with Division 22 Standards

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Postponing Science adoption until 2026 Postponing Health adoption until 2027
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Postponing Science adoption until 2026 Postponing Health adoption until 2027

Looking Ahead: Compliance for the 2024-25 SY

42

New/Revised Rules & Requirements



OAR 581-022-2030 District Curriculum



Beginning in 2024-25, districts must have:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

43

OAR 581-022-2000 Diploma Requirements



- Credit requirements for students who were first enrolled in grade 9 during the 2023-24 school year or first enrolled in grade 9 in any subsequent school year include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills (SB 3 - 2023).

New/Revised Rules & Requirements



Modified Diploma, Extended Diploma, and Certificate of Attendance



Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

44



Requires a comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**

Corbett School District 39

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Corbett School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, Corbett School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Postponing Science adoption until 2026

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			Postponing Health adoption until 2027
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Postponing Science adoption until 2026 Postponing Health adoption until 2027

47

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

48

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

49

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

50

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

51

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

52

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

53

Corbett School District 39

Code: DJ
Adopted: 4/20/05
Revised/Readopted: 8/18/21
Orig. Code(s): DJ

District Purchasing

The function of district purchasing is to serve the educational program by providing the necessary supplies, equipment and services. Items commonly used in the various schools and their subdivisions will be standardized and be consistent with educational goals and in the interest of efficiency or economy.

✓ The business manager is appointed by the Board to serve as purchasing agent. The business manager will be responsible for developing and administering the district's purchasing program.

No obligation may be incurred by any officer or employee of the Board unless that expenditure has been authorized in the budget or by Board action and/or Board policy. In all cases calling for the expenditure of district money, except payrolls, a requisition and purchase order system must be used.

✓ No purchase with the exception of a petty cash ^{construction change directives, or credit card purchases} purchase will be authorized unless covered by an approved purchase order. No bills will be approved for payment unless purchases were made ~~with an approved purchase order~~ ^{on} ~~purchase orders,~~ _{\$ 250k ?}

The superintendent or designee is authorized to enter into and approve payment on contracts obligating district funds not to exceed \$150,000 for products, materials, supplies, capital outlay and services that are within current budget appropriations. The Board shall approve all contracts that are collective bargaining agreements or service contracts that include the provision of labor performed by district employees, such as custodial, food service and transportation services.

The business manager will review bills due and payable for the purchase of supplies and services to determine if they are within current budget appropriations. After review, the business manager will direct payment of the just claims against the district. The superintendent and business manager are responsible for the accuracy of all bills and vouchers.

No Board member, officer, employee or agent of this district shall use or attempt to use his/her official position to obtain financial gain or for avoidance of financial detriment for himself/herself, a relative or a member of their household, or for any business with which the Board member, relative, or member of household is associated. Acceptance of any gratuities, financial or otherwise, from any supplier of materials or services to the district by any Board member, officer or employee of the district is prohibited.

END OF POLICY

Legal Reference(s):

ORS 244.040

ORS Chapters 279, 279A, 279B, 279C

ORS 294.311

ORS 328.441 to -328.470

ORS 332.075

OAR 125-055-0040

Cross Reference(s):

BBA - Board Powers and Duties

BBFA - Board Member Conflicts of Interest

DJC - Bidding Requirements

DJG - Vendor Relations



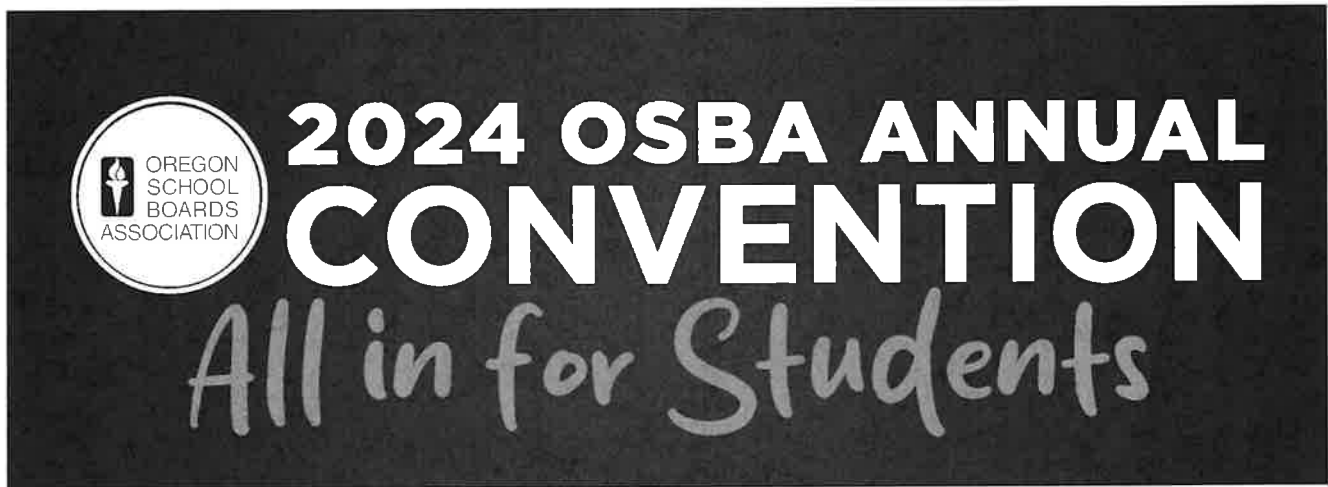
Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

Don't Miss OSBA's Annual Convention – Register Today

1 message

Oregon School Boards Association <info@osba.org>
Reply-To: Oregon School Boards Association <info@osba.org>
To: rlindeen@corbett.k12.or.us

Fri, Oct 11, 2024 at 3:40 PM



Only three days are left to register online and book a hotel room for Oregon's largest gathering of school board members and administrators.

OSBA's 78th Annual Convention
Nov. 7-9 | Portland Marriott Downtown Waterfront Hotel

Register TODAY!

Online registration closes Oct. 14.

*There will be a \$100 cancellation fee on all orders.
Lodging information will be provided in the registration confirmation email.*

Explore the convention program

School board members, administrators, board clerks, OSBA educational partners and education-related organizations from around the state will share their perspectives and experiences.

These valuable lessons can translate into successes for your students.



The event starts on

Thursday, Nov. 7

PRECONFERENCE OSBA LEADERSHIP INSTITUTE GOLD LEVEL

Join us for a full day to hear about how research-based best practices impact student achievement and earn all the credits needed for your Gold Level Leadership Institute credential!

Topics include:

- Organizational Culture and Climate
- Using Data for Student Success
- Culturally Responsive Practices in Governance
- Innovative Practices in Governance and Advocacy

ADMINISTRATIVE PROFESSIONALS PRECONFERENCE

Join us for a full day designed for administrative professionals in board support roles.

Key topics include:

- Agenda Planning and Policy Processes
- Live Streaming and Managing Online Presence
- Disrupted Meetings and Public Comments
- Strengthening Board-clerk Partnerships through Clear Communication and Operating Agreements

57

Whether you're a beginner or experienced, you'll gain practical tools

and insights to empower your leadership
and elevate your impact.

The main convention

Nov. 8-9

includes dozens of workshops and two inspiring keynote speakers – Brandon P. Fleming and Eric Sheninger



Friday Keynote Speaker: Brandon P. Fleming

Brandon P. Fleming is a renowned speaker, nationally acclaimed educator and author of “MISEDUCATED: A Memoir.” It’s easy to get into partisan disagreements about education’s direction, but Fleming challenges leaders to find the ways we are united with his presentation “The Great Equalizer: Building Bridges Through Education Policy and Empathetic Communication.”
Learn more...



Saturday Keynote Speaker: Eric Sheninger

Eric Sheninger works with schools throughout the world, helping education leaders meet and exceed their potential to improve outcomes for learners. With technologies such as artificial intelligence changing the world, Sheninger offers insight on how today’s leaders can prepare students to face an unpredictable future.
Learn more...

Workshop Highlight: Book Study: Leading with Courage

Insights from *Dare to Lead* by Brené Brown



Join us for a transformative book study on *Dare to Lead* by Brené Brown, where we will explore the key principles of courageous leadership. Participants will engage in meaningful discussions and activities that focus on vulnerability, trust and empathy, empowering them to cultivate a brave and inclusive environment within their organizations.

Friday's Workshops

- COSA - Building Strong Partnerships: Enhancing Superintendent-Board Collaboration
- Mental Health in Schools: Affordable, Impactful Approaches to Supporting Students
- PACE Liability Claims Game
- Reconnecting Youths to Education through Reengagement and Workforce Networks
- Research-informed Strategies to Support Implementation of Key Early Literacy Success Act Components
- Oregon Rural School Board Members Caucus Workshop
- Strategic Planning from the Boardroom to the Classroom
- Updates on Oregon's Efforts to Lift Literacy Instruction
- We are All In for Students in Foster Care!

Saturday's Workshops

- Aligning Board, District and Superintendent Goals to Maximize Student Outcomes
- Data Culture 101
- Elevating Leadership Roles in Governance Teams
- How School Boards Can Support Student Civil Rights
- Keynote workshop: Digital Leadership: Changing Paradigms for Changing Times
- ODE - Providing Students Access to Well-rounded Learning Statewide
- Oregon LGBTQIA2S+ School Board Members Advisory Committee Workshop
- Oregon School Board Members of Color Caucus - Navigating New Social Science Standards: Insights and Implementation Strategies
- Student Suicide Prevention: From School Board to Schools

- Using Dynamic CTE Programs as a Student Engagement Tool
- Keynote Workshop: The Great Equalizer: Building Bridges Through Education Policy and Empathetic Communication
- Transformational Leadership: From the board to the classroom
- What's Our Plan for AI?

[Learn more](#)

Helpful Links

You must be registered for the convention before you can reserve lodging in the OSBA hotel block. OSBA has negotiated a special rate for convention attendees. Lodging information will be provided in the registration confirmation email.

[Lodging](#)

[Code of Conduct](#)

[FAQ](#)

[Menu](#)

[Parking](#)

We can't wait to see you there!

View this email in your browser

Copyright (C) 2024 Oregon School Boards Association. All rights reserved.

You are receiving this email because you are registered to receive OSBA General News.

Our mailing address is:

Oregon School Boards Association 1201 Court St NE Ste 400 Salem, OR 97301-4111 USA

Want to change how you receive these emails?

You can update your preferences or unsubscribe