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|--------|--|--------------------------------------|
| AGENDA | CORBETT SCHOOL DISTRICT REGULAR SCHOOL BOARD MEETING MPB/Board Room/ZOOM-OWL 35800 E Historic Columbia River Highway Corbett, Oregon 97019 | 7:00 PM Wednesday, April 19, 2023 |
|--------|--|--------------------------------------|

- 1. Preliminary Business
 - 1. Call to Order/Flag Salute
 - 2. Review and Acceptance of Agenda
 - 3. Board Chair Report Information Item 3
 - 4. Approval of Minutes Action Item 6
 - 5. Introduction and Comments of Guests and Representatives
 - a.

See policy link in description for the following excerpts:
Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda, unless otherwise authorized by the Board chair. Any person who is invited by the Board chair to speak to the Board during a meeting should state his/her name and address and, if speaking for an organization, the name and identity of the organization. A spokesperson should be designated to represent a group with a common purpose.
Statements by members of the public should be brief and concise.
The Board chair may use discretion to establish a time limit on discussion or oral presentation by visitors. **(3 minute timeline for each comment with no more than seven comments allowed per meeting is usual protocol).**
Questions asked by the public, when possible, will be answered by the Board chair or referred to the superintendent for reply. Questions requiring investigation may, at the discretion of the Board chair, be referred to the superintendent for response at a later time.
At the discretion of the Board chair, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by **providing the Board secretary with a completed registration card or sign-in sheet, prior to the Board meeting in order to allow the chair to provide adequate time for each agenda item.**
Comments Regarding Staff Members - Speakers may offer objective criticism of district operations and programs. **The Board will not hear comments regarding any individual district staff member.** The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for Board consideration of a legitimate complaint involving a staff member. The association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.
- 6. Principal / Director / Supervisor Reports
 - a. Michelle Dawkins, GS Principal - Out of District Student Applications
 - b. Dr. Shelia Morgan Osborne, Director of Curriculum, Assessment, & School

Improvement - ELD Curriculum

| | | |
|--|-------------------|----|
| 1. Student Representative to the Board | Information Item | |
| 7. Financial Reports/Matters | | |
| 1. Report | Information Item | 13 |
| 8. Superintendent Fialkiewicz Report | Information Items | |
| 1. Enrollment Numbers and Corbett SD Charter Non-Resident Admission Updates | | 21 |
| 2. Corbett School Campus Upgrades and / or Grants | | |
| 9. Consent Agenda | Action Items | 30 |
| 10. CURRICULUM | | |
| 1. ELD Curriculum | Action Item | 31 |
| 11. STUDENTS | | |
| 12. TRANSPORTATION, BUILDINGS AND MAINTENANCE | | |
| 13. PERSONNEL | | |
| 1. Vacant Positions: Substitute Custodian, Substitute Bus Driver, .4 FTE Bus Driver, 1.00 FTE 8th-12th Grade HS Special Education Teacher 2023-24, 1.00 FTE SBMH School Social Worker, .5 FTE SBMH Administrative Assistant and 1.00 FTE HS Counselor 2023-24. | | |
| 2. See Consent Agenda items under 13.2 - 13.11 | | |
| 14. POLICY | | |
| 1. School Academic Calendar for 2023-2024 | Action Item | 39 |
| 2. Re-approve School Calendar for 2022-23 | Action Item | 40 |
| 15. COMING EVENTS | | |
| 16. MATTERS FOR THE GOOD OF THE ORDER | | |
| a. | | |
| 17. ADJOURNMENT | | |



Corbett Education Foundation

35800 E. Historic Columbia River Highway, Corbett, OR 97019

CEF DONATION RECEIPT

A 501C3 charitable organization established to support Corbett students.

Tax ID #91-1820379

| | |
|---|---|
| Corbett School District #39 Attn: School Board Members 35800 E. Historic Columbia River Hwy. Corbett. OR 97019 | |
| Designated CEF Fund: Funds Received: Donation Date: Check Number: | School Board Scholarships \$3,500.00 3-7-2023 071308 |


 Foundation Representative

Date: March 7, 2023

Date: March 7, 2023

Dear School Board Members:

The Trustees of the Corbett Education Foundation want to thank you for your support and contribution to the Foundation's scholarship fund.

Your generous contribution will help us with our mission "to help provide quality education for every student in the Corbett School District through financial and other means of support....".

Corbett schools are making remarkable strides in raising educational standards. Graduation rates bears this out. It is going to take caring and committed adults to ensure that all these worthy students have the opportunity to continue their education.

Thank you again for your generous contribution.

Thank you for your continued support and assistance.



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

REMINDER: OSBA board member sought to fill vacancy

1 message

OSBA Information <info@osba.org>

Mon, Apr 10, 2023 at 9:02 AM

To: Robin Lindeen-Blakeley <rlindeen@corbett.k12.or.us>

Dear Robin Lindeen-Blakeley,

OSBA is seeking a candidate to fill a vacant seat on the OSBA Board of Directors. The term runs through Dec. 31, 2023. If service on the board is desired beyond Dec. 31, 2023, participation will be required in the OSBA elections in the Fall of 2023.

Pursuant to OSBA Bylaws Section 3.6, "If the board of directors cannot recruit a candidate from the region [in which a vacancy occurs], they may appoint a person from a contiguous region to serve as director representing the open region. Candidates must be a member of a governing board of a school district, education service district or community college in good standing with OSBA. The vacancy on the board is in the Clackamas Region, Position 7, but because this vacancy has been previously advertised within the Clackamas Region with no results, **candidates from the following regions will be considered for appointment to fill this vacancy: Clackamas, Multnomah, Washington, Gorge, Marion, or Yamhill/Polk.** See OSBA's map of Governance Regions and Board Positions.

Applicants need not be nominated by their respective local boards.

An application packet is attached. The appointment will be made by the OSBA Board of Directors at a board meeting on a date to be determined. The individual appointed to fill the vacancy will be expected to attend the next Board of Directors meeting on Saturday, June 17, 2023, via Zoom.

Application materials must be returned to Jane Leonhardt at jleonhardt@osba.org by **noon on Tuesday, April 25, 2023.**

Questions may be directed to Jane Leonhardt at jleonhardt@osba.org.

The OSBA board consists of up to 24 directors who are elected every two years on a regional basis. Board members create and promote OSBA programs and policies. Read more about the duties of OSBA board members here.

Sincerely,
Jim Green, Executive Director
osbaElections@osba.org

4 attachments

 OSBABoardCandidateQuestionnaire-2023.doc
31K

 OSBABoardCandidateResumeForm-2023.doc
35K

 OSBABoardCandidateResumeForm-2023.pdf
259K



OSBABoardCandidateQuestionnaire-2023.pdf

323K

March 8, 2023 - Corbett School District Regular Board Meeting Minutes

Board Approved

Regular Board Meeting of the Board of Trustees of Corbett School District was held Wednesday, March 8, 2023, beginning at 7:00 PM in the MPB/Board Room and via ZOOM-Owl virtual platform. Board members present were: Michelle Vo, Chairman (virtual); Bob Buttke (virtual); Todd Redfern; Katey Kinnear and David Granberg. Todd Mickalson, Board Vice Chair and Rebecca Bratton had excused absences. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead. Jeanne Swift, Assistant Superintendent/Student Services Director (remote). Cindy Duley, Business Manager and Jeanne Swift, Assistant Superintendent/Student Services Director (available remotely) had excused absences. HS Student Representatives, Anneliese and Elizabeth Loveland were absent. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. PRELIMINARY BUSINESS – There were approximately 10 attendees online and five in person. The link below to join the webinar:

<https://us02web.zoom.us/j/86432510383>

Or iPhone one-tap :

US: +16699006833,,86432510383# or +12532158782,,86432510383#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 or +1 929 205 6099 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 864 3251 0383

International numbers available: <https://us02web.zoom.us/j/86432510383>

1.1. Call to Order/Flag Salute

7:03 p.m.

Michelle Vo, Board Chair, called the meeting to order and led all in the Pledge of Allegiance to the Flag.

<https://policy.osba.org/corbett/I/INDB%20D1.PDF>

2. Review and Acceptance of Agenda

Michelle Vo, Board Chair

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

We will adjourn after Executive Session, and there will be information regarding the Superintendent evaluation form and process prior to Executive Session. Otherwise, agenda OK as presented in BoardBook.

3. Board Chair Report Information Item

Michelle Vo, Board Chair

- a. Board Retreat/Work Session – to be determined, will be face to face in a room, since it is an election year choose some dates in September and shoot for the fall. Board discussion regarding follow up on policy and new board member training dates.

b. Evaluation of the Superintendent - prior to March 15 – to be discussed later in the meeting regarding structure and requirements.

c. Special District Election May 16, 2023 for Board elections -Thur. March 16, 2023 - Candidate filing deadline, Mon. March 20, 2023 - Voters' pamphlet deadline for candidates – no one has filed to date.

https://policy.osba.org/corbett/AB/BD_BDA%20G1.PDF

<https://policy.osba.org/corbett/C/CBG%20G1.PDF>

Attachments: (2)

4. Approval of Minutes Action Item

Todd Redfern moved and David Granberg seconded:

RESOLUTION NO. 3.74-23-RESOLVED that the Board approved the minutes of the Regular Board meeting of February 15, 2023.

Board discussion.

The vote of the Board was 5-0.

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

Attachments: (1)

5. Introduction and Comments of Guests and Representatives

a. no public comments or guests at this meeting.

<https://policy.osba.org/corbett/AB/BDDH%20D1.PDF>

6. Principal / Director / Supervisor Reports

7:15 p.m.

Derek Fialkiewicz, Ed.D. – Superintendent introduced the following reporters:

a. Michelle Dawkins, GS Principal – discussed hours of instruction and possible make up hours for the 2022-23 school year. She shared her screen with the audience. 65 seniors have the 92% instructional hours met for the year, according to ODE. We could choose a waiver from the State, or add conference or in-service time for a make-up day.

Board discussion.

b. Cassie Duprey, Assistant Secondary Principal and work-based learning students – no report at this meeting. https://docs.google.com/presentation/d/1RdzctpN4kCh-iBonYs7MZAVnq-5_1MIXif3RtFJUh

c. Dr. Shelia Morgan Osborne, Director of Curriculum, Assessment, & School Improvement - Aligning for Student Success and Integrated Guidance Application – referred to item 11.1 action item and asked for any follow up questions from last month's report. This experience was a good way to learn community and labor of love with administrators and teachers.

Board discussion and a thanks for the work.

<https://policy.osba.org/corbett/AB/BG%20D1.PDF>

6.1. Student Representative to the Board Information Item

No report given as Anneliese or Elizabeth Loveland were not at the meeting.

<https://policy.osba.org/corbett/AB/BCBA%20D1.PDF>

7. Financial Reports/Matters

Derek Fialkiewicz, Ed.D., Superintendent spoke about next year's budget as Ms. Duley was not

at the meeting. We are expecting a little better deficit outcome than first considered even in consideration of COLA and step raises. Cuts will be made somewhere. Conversations among the administrative team to save money. The outcomes will be discussed at the budget committee meeting. Goal is to keep class sizes down and cut the fringes.

Board discussion.

<https://policy.osba.org/corbett/D/DIC%20D1.PDF>

7.1. Report Information Item

Derek Fialkiewicz, Ed.D. – Superintendent, asked the Board to email him if questions about the report in the packet that was prepared by Cindy Duley, Business Manager.

Board discussion.

8. Superintendent Fialkiewicz Report Information Items

Goals for 2022-23, reported on by Dr. Fialkiewicz (unbolded)

1. **Aligning for Student Success** – last month’s report by Dr. Osborne and a “A” for student success.
 1. **ODE plan integrating six different ODE initiatives**
 2. **Drive Corbett 5-year Plan**
 3. **Include student, staff, family, community, and board input.**
 4. **Complete by February 2023; Presented to the Board for vote March 2023**
2. **#OneCorbett** – bringing back the Fourth of July Funfest and a group is working on it with a smaller, local focus with parade and fireworks, and work from there. Hoping for pancake breakfast and revolving around school for active roles for the day’s activities, like floats in the parade with athletic teams, Job Corps partnership, etc.
 1. **Bringing the Corbett community together through the schools.**
 2. **Including the community in various district events**
 3. **Aligning efforts K-12**
 3. **Promote CSD in the community and beyond**
 1. **Use social media to promote the amazing things happening in classrooms, sports, activities, etc.**
 2. **Remind everyone what makes Corbett great.**

<https://policy.osba.org/corbett/C/CBG%20G1.PDF>

8.1. Enrollment Numbers and Corbett SD Charter Non-Resident Admission Updates
Derek Fialkiewicz, Ed.D., Superintendent – reported that our enrollment is at 1056. We have about 180 non-resident applications for 2023-24 so far, with 58 that are kindergarten.

Ms. Dawkins reported that we have 14 right now expected resident kindergarteners.

<https://policy.osba.org/corbett/KL/LBE%20R%20D1.PDF>

<https://policy.osba.org/corbett/F/FBB%20D1.PDF>

<https://corbett.k12.or.us/non-resident-info>

Attachments: (1)

8.2. Corbett School Campus Upgrades and / or Grants

Derek Fialkiwicz, Ed.D., Superintendent – to speak to this under Item 12.

9. Consent Agenda Action Items

David Granberg moved and Todd Redfern seconded:

Description: 9.1RESOLUTION ITEMS NO. 3.75-23 through 3.83-23** Action Items**

13.2RESOLUTION NO. 3.75-23** - RESOLVED** that the Board confirmed that Michelle Dorr, 1.0 FTE 2nd/3rd Grade Teacher on Leave of Absence, will not be returning to Corbett School District for the 2023-2024 school year.

13.3 **RESOLUTION NO. 3.76-23 - RESOLVED** that the Board awarded Probationary Contract Status and offered a one-year contract from July 1, 2023-June 30, 2024 to the teachers listed on the attachment in the Board packet.

13.4RESOLUTION NO. 3.77-23** - RESOLVED** that the Board awarded Initial Contract Status and offered a two-year contract from July 1, 2023-June 30, 2025 to the teachers listed on the attachment in the Board packet.

13.5RESOLUTION NO. 3.78-23** - RESOLVED** that the Board awarded two-year contracts from July 1, 2023 - June 30, 2025 to the teachers listed on the attachment in the Board packet.

13.6RESOLUTION NO. 3.79-23** - RESOLVED** that the Board offered a one-year probationary administrative individual contract from July 1, 2023-June 30, 2024 as listed on the attachment in the Board packet.

13.7RESOLUTION NO. 3.80-23** - RESOLVED** that the Board awarded initial administrative contract status to the administrators listed on the attachment in the Board packet from July 1, 2023 -June 30, 2026.

13.8RESOLUTION NO. 3.81-23** - RESOLVED** that the Board awarded, extended and offered three-year administrative contracts to the administrators as listed on the attachment in the Board packet from July 1, 2023- June 30, 2026.

13.9RESOLUTION NO. 3.82-23** - RESOLVED** that the Board recognized that Holly Elvins-Dearixon, .1 FTE TOSA, has been asked to return as a reemployed retiree for the 2023-24 school year.

13.10RESOLUTION NO. 3.83-23** - RESOLVED** that the Board confirmed the recommendation for the hire of Mikayla Meier as 1.00 FTE 9th Grade Physical Science/Ecology Teacher (temp) effective March 6, 2023.

13.11RESOLUTION NO. 3.84-23** - RESOLVED** that the Board accept the resignation of Rachel

Goodloomis, 1.00 FTE MS/CAPS Principal, effective June 30, 2023.

The vote of the Board was 5-0 for Consent Agenda ****RESOLUTION ITEMS NO. 3.75-23 through 3.83-23****

Attachments: (1)

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

10. CURRICULUM See item 6.c.

7:48 p.m.

Dr. Morgan Osborne reported that the week of March 13 will begin the start of the district wide curriculum with SPED, Intervention, Psychology and Administrators choosing the ELA lens of equity vertical learning across the District K-12.

11. STUDENTS

Derek Fialkiewicz, Ed.D., Superintendent- explanation that this was tabled from last month:

11.1. Aligning for Student Success and Integrated Guidance (IG) Application Action Item

Todd Redfern moved and David Granberg seconded:

RESOLUTION NO. 3.85-23 - RESOLVED that the Board supports and approves the District IG for Aligning Student success as presented in the Board packet.

The vote of Board was 5-0.

<https://docs.google.com/spreadsheets/d/1rOWdwk8uzhOhjeqZguxlzGECUkAv4E3J/edit#gid=1778430117>https://docs.google.com/presentation/d/1aGDvftAQKKZt6K-kdXkpU81oxfRUjkRN0mAv0E92hFo/edit#slide=id.gccecf1846c_0_0

Attachments: (1)

12. TRANSPORTATION, BUILDINGS AND MAINTENANCE

Derek Fialkiewicz, Ed.D., Superintendent – announced that the building permit for Woodard Rd. Property is in hand. Now Bremik Construction can work inside and the demolition is about done, so lots of progress. They are pushing on the fabricator for the web steel building. Letter of dates with firmer timelines on a middle school now.

Board discussion with thanks to Soderstrom and Bremik for their investment in the work.

Dr. Fialkiewicz said from his perspective lots of groups working together so that the community can get what they've been waiting for. Reminded that school zone areas next process with ODOT.

Corbett Middle School update is a little frustrating with air testing results for molds. Since the Winter break storm damage and a possible October leak, the students have been out of the building. Advance Environmental will be making a recommendation based on the company's expertise on the whole building. Interim classrooms have been spread throughout four GS rooms (Longhouse and music) and two high school rooms since January 6.

Board discussion.

13. PERSONNEL

Derek Fialkiewicz, Ed.D., Superintendent read aloud:

Nafeesa Pascu, 1.00 FTE Secondary Science Emergency Substitute Teacher, returns to .83 FTE Educational Assistant effective March 6, 2023.

<https://policy.osba.org/corbett/G/GB%20D1.PDF>

Derek Fialkiewicz, Ed.D., Superintendent, announced:

13.1. Vacant Positions: Substitute Custodian, Substitute Bus Driver, .4 FTE Bus Driver, 1.00 FTE Temporary 8th-12th Grade HS Special Education Teacher/Behavior Specialist, 1.00 FTE SBMH School Social Worker, School Social Worker Intern, and 1.00 FTE Temporary HS Counselor.

Board discussion.

13.2. See Consent Agenda items under 13.2 - 13.11

14. POLICY

Derek Fialkiewicz, Ed.D., Superintendent asked Ms. Dawkins to speak to the calendar, as she was instrumental in putting it together.

Ms. Dawkins suggested it was a team effort and basically copied from this year's calendar template. Winter break decided from colleges and other schools and will be a little bit later this next year. She spoke to some other history around the dates planned.

Board discussion.

14.1. School Academic Calendar for 2023-2024 Action Item

Todd Redfern moved and David Granberg seconded:

RESOLUTION NO. 3.86-23 - RESOLVED that the Board approved the proposed school calendar for 2023-2024 as attached in the Board packet.

The vote of the Board was 5-0.

https://policy.osba.org/corbett/I/IC_ICA%20D1.PDF

Attachments: (1)

8:18 p.m.

15. COMING EVENTS

Michelle Vo, Board Chair – Read aloud:

Spring Break, March 27-March 31, 2023

Wednesday, April 19, Regular School Board meeting, 7:00 p.m. MPB/ZOOM

Thursday, April 20 - Mid-Term

16. MATTERS FOR THE GOOD OF THE ORDER

a. David Granberg thanked the staff and all of the community for their help in supporting the State Girls' Basketball tournament.

b. Michelle Vo noted that it is International Women's Day.

Evaluation of the Superintendent – The Board discussed the spreadsheet criteria on evaluation in prior years, and this proposed is a little different than the OSBA template.

Board discussion on what to use in the process. Consensus gained.

Dr. Fialkiewicz agreed and is looking forward to feedback and the results.

Chair Vo announced:

18. Recess from Public Session at 8:24 p.m. and in

To Executive Session under ORS 192-.660(2)(a) - To consider the employment of a public officer, employee, staff member or individual agent.

The Board took a break from 8:25 – 8:35 p.m.

Executive Session was held from 8:38 p.m. - 9:14 p.m.

All members at the beginning of the meeting were included in the Executive Session except Dr. Fialkiewicz.

18.1. Reconvene to Public Session – 9:15 p.m. with recording begun at 9:17 p.m. and Chair Vo reported the scoring information from the Superintendent Evaluation in three goal areas. Scoring was in a 1-3 range scale for each goal area. #1 2.7, #2 3.0 and #3 3.0 with the overall average score as 2.9. Follow up comments and summary notes will be gathered. Collectively as a board Chair Vo let Dr. Fialkiewicz know that they are glad he is here and leading us.

Dr. Fialkiewicz gave his thanks and was very appreciative and looking forward to comments. He is very excited to be here, speechless, and wants to get better.

Ms. Vo said it has been a short amount of time (since July 2022).

17. ADJOURNMENT – The Board adjourned at 9:22 p.m.

March 8

Corbett School District
Financial Report to the Board of Directors
Wednesday, April 19, 2023

This report includes all payments made through March 31, 2023. Some revenue still needs to be recorded, primarily property tax receipts and interest earnings.

The Business office continues to work with TKW to finalize the 2021-22 audited financial statements. This is an urgent priority until completion, anticipated by April 30. After the financial audit is complete, TKW will be conducting a Single Audit on the 2021-22 fiscal year.

Thank you,
Cindy Duley, Business Manager
cduley@corbett.k12.or.us

Board Financial Reports Guide:

Summary of Budget and Actual Expenditures by Fund and Major Function

Shows the year-to-date expenditures compared to the legally appropriated budget. Actual expenditures cannot exceed appropriation.

Year-to-Year Fund Statements

Shows the current year-to-date revenues and expenditures compared to the same time last year for the following funds:

- General Fund
- Food Services Fund
- Federal Funds
- Student Investment Account
- GO Bond 2021

Year-to-Year General Fund Revenues and Expenditures by Month

Shows prior year and current year-to-date revenues and expenditures in more detail, by major category and month, for the General Fund.

Corbett School District 39
Monthly Financial Report
As of March 31, 2023

Summary of Budget and Actual Expenditures by Fund and Major Function

| Current Budget vs Actual Total Expenses | Current Budget | Mar 31 2023 YTD Actuals | Mar 31 2023 Balance |
|--|-------------------|----------------------------|------------------------|
| Fund: 01 General Fund | | | |
| 0000 Not Applicable - need correction | - | - | - |
| 1000 Instruction | 8,044,251 | 5,801,060 | 2,243,191 |
| 2000 Support Services | 5,409,230 | 3,774,883 | 1,634,348 |
| 3000 Enterprise & Community Services | 131,130 | 86,268 | 44,862 |
| 4000 Facilities Acquisition/Construction | 2,038,074 | 654,820 | 1,383,254 |
| 5100 Debt Service | 296,742 | 122,553 | 174,189 |
| 5200 Transfers Out | 240,995 | - | 240,995 |
| 6000 Contingencies | 150,000 | - | 150,000 |
| Fund: 01 General Fund Total | 16,310,422 | 10,439,584 | 5,870,838 |
| Fund: 02 Food Services Fund | | | |
| 3000 Enterprise & Community Serves | 442,000 | 235,277 | 206,723 |
| Fund: 02 Food Services Fund Total | 442,000 | 235,277 | 206,723 |
| Fund: 03 Federal Funds | | | |
| 1000 Instruction | 454,949 | 359,193 | 95,756 |
| 2000 Support Services | 762,080 | 61,633 | 700,447 |
| 5100 Debt Service | 117,000 | 22,500 | 94,500 |
| 5200 Transfers Out | 91,990 | - | 91,990 |
| 6000 Contingencies | 311,004 | - | 311,004 |
| Fund: 03 Federal Funds Total | 1,737,023 | 443,326 | 1,293,697 |
| Fund: 04 Student Investment Account | | | |
| 1000 Instruction | 639,439 | 403,789 | 235,650 |
| 2000 Support Services | 226,431 | 136,888 | 89,543 |
| Fund: 04 Student Investment Account Total | 865,870 | 540,677 | 325,193 |
| Fund: 09 GO Bond 2021 | | | |
| 0000 Not Applicable - need correction | - | 505 | (505) |
| 2000 Support Services | 43,876 | - | 43,876 |
| 4000 Facilities Acquisition/Construction | 476,124 | 7,510 | 468,614 |
| Fund: 09 GO Bond 2021 Total | 520,000 | 8,015 | 511,985 |
| Fund: 10 Bond Matching Grant | | | |
| 4000 Facilities Acquisition/Construction | 4,000,000 | - | 4,000,000 |
| Fund: 10 Bond Matching Grant Total | 4,000,000 | - | 4,000,000 |
| Fund: 20 Energy Projects Fund | | | |
| 4000 Facilities Acquisition/Construction | 14,000 | - | 14,000 |
| Fund: 20 Energy Projects Fund Total | 14,000 | - | 14,000 |
| Fund: 11 Debt Service Fund | | | |
| 5100 Debt Service | 380,295 | 31,115 | 349,180 |
| Fund: 11 Debt Service Fund Total | 380,295 | 31,115 | 349,180 |
| Fund: 06 Student Body Trust Fund | | | |
| 1000 Instruction | 300,000 | - | 300,000 |
| Fund: 06 Student Body Trust Fund Total | 300,000 | - | 300,000 |
| Grand Total - All Funds | 24,569,610 | 11,697,994 | 8,871,616 |

Corbett School District No. 39
Board Financial Report
Fund 01: General Fund

| | Fiscal Year 2021-2022 | | | Fiscal Year 2022-2023 | | | |
|-----------------------------------|-----------------------|--------------------------|-----------------|-----------------------|-------------------|--------------------------|----------------|
| | Year End Actuals | Year to Date Mar 31 2022 | % of YE Actuals | Adopted Budget | Projected Actual | Year to Date Mar 31 2023 | % of Projected |
| Revenues | | | | | | | |
| Property Taxes | 2,051,752 | 1,995,378 | 97% | 2,025,100 | 2,029,883 | 1,756,763 | 87% |
| State School Fund | 9,695,017 | 7,832,150 | 81% | 9,812,587 | 9,960,785 | 5,709,764 | 57% |
| Local Sources | 345,874 | 175,857 | 51% | 441,000 | 257,710 | 231,818 | 90% |
| Intermediate Sources | 200,128 | - | 0% | 201,200 | 200,700 | - | 0% |
| State Sources | 569,491 | 136,285 | 24% | 856,760 | 1,116,565 | 748,751 | 67% |
| Federal Sources | 464 | - | 0% | 49,172 | 215,662 | 25,315 | 12% |
| Total Revenues | 12,862,726 | 10,139,671 | 79% | 13,385,819 | 13,781,305 | 8,472,411 | 61% |
| Expenditures | | | | | | | |
| Salaries | 7,004,892 | 4,738,389 | 68% | 7,079,031 | 7,250,460 | 5,102,860 | 70% |
| Associated Payroll | 3,883,638 | 2,552,822 | 66% | 3,521,838 | 4,240,610 | 2,973,440 | 70% |
| Purchased Services | 1,636,551 | 943,604 | 58% | 3,741,460 | 1,558,297 | 886,996 | 57% |
| Supplies & Materials | 677,655 | 449,008 | 66% | 840,375 | 723,012 | 391,334 | 54% |
| Capital Outlay | (126) | (126) | 100% | 146,750 | 197,276 | 26,277 | 13% |
| Debt Service | 250,472 | 165,528 | 66% | 296,742 | 253,299 | 122,553 | 48% |
| Other Objects | 317,257 | 308,035 | 97% | 293,231 | 321,714 | 281,305 | 87% |
| Contingency | - | - | - | 150,000 | - | - | - |
| Total Expenditures | 13,770,339 | 9,157,260 | 66% | 16,069,427 | 14,544,668 | 9,784,764 | 67% |
| Other Sources (Uses) | | | | | | | |
| Other Sources | - | - | - | 195,000 | 251,000 | - | 0% |
| Transfer Out | - | - | - | (240,995) | - | - | - |
| Total Other Sources (Uses) | - | - | - | - | 251,000 | - | 0% |
| Change in Fund Balance | (907,613) | 982,411 | | (2,683,609) | (512,363) | (1,312,353) | |
| Fund Balance - Beginning | 2,313,045 | 2,313,045 | | 4,207,289 | 3,695,523 | 1,405,432 | |
| Fund Balance - Ending | 1,405,432 | 3,295,456 | | 1,523,680 | 3,183,160 | 93,079 | |

| YTD Revenues | FY 2021-22 | FY 2022-23 | Variance | % Change |
|-----------------------|-------------------|------------------|--------------------|-------------|
| Property Taxes | 1,995,378 | 1,756,763 | (238,615) | -12% |
| State School Fund | 7,832,150 | 5,709,764 | (2,122,386) | -27% |
| Local Sources | 175,857 | 231,818 | 55,961 | 32% |
| State Sources | 136,285 | 748,751 | 612,466 | 449% |
| Federal Sources | - | 25,315 | 25,315 | |
| Total Revenues | 10,139,671 | 8,472,411 | (1,667,259) | -16% |

| YTD Expenditures | FY 2021-22 | FY 2022-23 | Variance | % Change |
|---------------------------|------------------|------------------|----------------|-----------|
| Salaries | 4,738,389 | 5,102,860 | 364,471 | 8% |
| Associated Payroll | 2,552,822 | 2,973,440 | 420,618 | 16% |
| Purchased Services | 943,604 | 886,996 | (56,608) | -6% |
| Supplies & Materials | 449,008 | 391,334 | (57,674) | -13% |
| Capital Outlay | (126) | 26,277 | 26,402 | -21019% |
| Debt Service | 165,528 | 122,553 | (42,975) | -26% |
| Other Objects | 308,035 | 281,305 | (26,730) | -9% |
| Total Expenditures | 9,157,260 | 9,784,764 | 627,504 | 7% |

**Corbett School District No. 39
Board Financial Report
Fund 02: Food Services Fund**

| | Fiscal Year 2021-2022 | | | Fiscal Year 2022-2023 | | | |
|-----------------------------------|-----------------------|-----------------------------|--------------------|-----------------------|---------------------|-----------------------------|-------------------|
| | Year End Actuals | Year to Date Mar 31 2022 | % of YE Actuals | Current Budget | Projected Actual | Year to Date Mar 31 2023 | % of Projected |
| Revenues | | | | | | | |
| State School Fund | - | - | | 2,000 | 2,000 | - | 0% |
| Local Sources | (35) | 732 | -2114% | 120,000 | 53,466 | 47,174 | 88% |
| State Sources | 3,250 | 3,250 | 100% | 4,000 | 7,006 | 3,132 | 45% |
| Federal Sources | 379,803 | 180,001 | 47% | 121,000 | 269,027 | 117,777 | 44% |
| Total Revenues | 383,018 | 183,983 | 48% | 247,000 | 331,499 | 168,083 | 51% |
| Expenditures | | | | | | | |
| Salaries | 86,970 | 69,166 | 80% | 132,883 | 95,882 | 72,012 | 75% |
| Associated Payroll | 54,855 | 41,422 | 76% | 62,299 | 68,919 | 47,933 | 70% |
| Purchased Services | 17,419 | 14,892 | 85% | 6,000 | 39,380 | 23,331 | 59% |
| Supplies & Materials | 156,910 | 113,231 | 72% | 237,318 | 137,743 | 93,772 | 68% |
| Debt Service | (696) | (586) | 84% | - | - | (3,196) | |
| Other Objects | 3,359 | 1,629 | 48% | 3,500 | 2,015 | 1,425 | 71% |
| Total Expenditures | 318,818 | 239,753 | 75% | 442,000 | 343,939 | 235,277 | 68% |
| Other Sources (Uses) | | | | | | | |
| Transfer In | - | - | | 195,000 | - | - | |
| Total Other Sources (Uses) | - | - | | 195,000 | - | - | |
| Change in Fund Balance | 64,200 | (55,770) | | - | (12,440) | (67,194) | |
| Fund Balance - Beginning | 27,901 | 27,901 | | - | 208,573 | 92,102 | |
| Fund Balance - Ending | 92,102 | (27,869) | | - | 196,133 | 24,908 | |

| | FY 2021-22 | FY 2022-23 | Variance | % Change |
|-----------------------|----------------|----------------|-----------------|------------|
| YTD Revenues | | | | |
| Local Sources | 732 | 47,174 | 46,442 | 6343% |
| Federal Sources | 180,001 | 117,777 | (62,224) | -35% |
| Total Revenues | 183,983 | 168,083 | (15,900) | -9% |

| | FY 2021-22 | FY 2022-23 | Variance | % Change |
|---------------------------|----------------|----------------|----------------|------------|
| YTD Expenditures | | | | |
| Salaries | 69,166 | 72,012 | 2,846 | 4% |
| Associated Payroll | 41,422 | 47,933 | 6,512 | 16% |
| Purchased Services | 14,892 | 23,331 | 8,439 | 57% |
| Supplies & Materials | 113,231 | 93,772 | (19,459) | -17% |
| Debt Service | (586) | (3,196) | (2,610) | 446% |
| Other Objects | 1,629 | 1,425 | (204) | -13% |
| Total Expenditures | 239,753 | 235,277 | (4,476) | -2% |

**Corbett School District No. 39
Board Financial Report
Fund 03: Federal Funds**

| | Fiscal Year 2021-2022 | | | Fiscal Year 2022-2023 | | | |
|---------------------------------|-----------------------|-----------------------------|--------------------|-----------------------|---------------------|-----------------------------|-------------------|
| | Year End Actuals | Year to Date Mar 31 2022 | % of YE Actuals | Current Budget | Projected Actual | Year to Date Mar 31 2023 | % of Projected |
| Revenues | | | | | | | |
| Local Sources | 543 | 543 | 100% | - | - | - | |
| Federal Sources | 347,297 | - | 0% | 1,259,988 | 813,644 | 138,183 | 17% |
| Total Revenues | 347,840 | 543 | 0% | 1,259,988 | 813,644 | 138,183 | 17% |
| Expenditures | | | | | | | |
| Salaries | 228,213 | 143,024 | 63% | 470,134 | 478,358 | 263,893 | 55% |
| Associated Payroll | 134,785 | 75,988 | 56% | 245,404 | 250,826 | 130,713 | 52% |
| Purchased Services | 8,092 | 5,508 | 68% | 131,254 | 3,078 | 24,383 | 792% |
| Supplies & Materials | 46,142 | 15,652 | 34% | 56,198 | 70,913 | 24,337 | 34% |
| Other Objects | 249 | 249 | 100% | - | - | - | |
| Contingency | - | - | | 311,004 | - | - | |
| Total Expenditures | 417,480 | 240,422 | 58% | 1,213,993 | 803,175 | 443,326 | 55% |
| Change in Fund Balance | (69,640) | (239,879) | | - | (35,526) | (305,144) | |
| Fund Balance - Beginning | 7,656 | 7,656 | | - | 35,526 | (61,984) | |
| Fund Balance - Ending | (61,984) | (232,223) | | - | - | (367,127) | |

| YTD Expenditures | FY 2021-22 | FY 2022-23 | Variance |
|---------------------------|----------------|----------------|----------------|
| Salaries | 143,024 | 263,893 | 120,869 |
| Associated Payroll | 75,988 | 130,713 | 54,725 |
| Purchased Services | 5,508 | 24,383 | 18,875 |
| Supplies & Materials | 15,652 | 24,337 | 8,685 |
| Other Objects | 249 | - | (249) |
| Total Expenditures | 240,422 | 443,326 | 202,905 |

**Corbett School District No. 39
Board Financial Report
Fund 04: Student Investment Account**

| | Fiscal Year 2021-2022 | | | Fiscal Year 2022-2023 | | | |
|---------------------------------|-----------------------|-----------------------------|--------------------|-----------------------|---------------------|-----------------------------|-------------------|
| | Year End Actuals | Year to Date Mar 31 2022 | % of YE Actuals | Current Budget | Projected Actual | Year to Date Mar 31 2023 | % of Projected |
| Revenues | | | | | | | |
| State Sources | 837,315 | 627,986 | 75% | 865,870 | 865,870 | 638,097 | 74% |
| Total Revenues | 837,315 | 627,986 | 75% | 865,870 | 865,870 | 638,097 | 74% |
| Expenditures | | | | | | | |
| Salaries | 472,740 | 315,595 | 67% | 556,386 | 590,180 | 347,461 | 59% |
| Associated Payroll | 243,482 | 150,972 | 62% | 291,470 | 266,106 | 184,190 | 69% |
| Supplies & Materials | 62,929 | 56,659 | 90% | 18,014 | 2,520 | 1,676 | 67% |
| Other Objects | 2,502 | 2,502 | 100% | - | - | - | - |
| Total Expenditures | 782,651 | 525,728 | 67% | 865,870 | 865,870 | 540,677 | 62% |
| Change in Fund Balance | 54,664 | 102,259 | | - | - | 97,420 | |
| Fund Balance - Beginning | - | - | | - | - | 54,664 | |
| Fund Balance - Ending | 54,664 | 102,259 | | - | - | 152,084 | |

| | <u>FY 2021-22</u> | <u>FY 2022-23</u> | <u>Variance</u> |
|---------------------------|-------------------|-------------------|-----------------|
| YTD Expenditures | | | |
| Salaries | 315,595 | 347,461 | 31,865 |
| Associated Payroll | 150,972 | 184,190 | 33,218 |
| Supplies & Materials | 56,659 | 1,676 | (54,983) |
| Other Objects | 2,502 | - | (2,502) |
| Total Expenditures | 525,728 | 540,677 | 14,949 |

**Corbett School District No. 39
Board Financial Report
Fund 09: GO Bond 2021**

| | Fiscal Year 2021-2022 | | | Fiscal Year 2022-2023 | | | |
|---------------------------------|-----------------------|-----------------------------|--------------------|-----------------------|---------------------|-----------------------------|-------------------|
| | Year End Actuals | Year to Date Mar 31 2022 | % of YE Actuals | Current Budget | Projected Actual | Year to Date Mar 31 2023 | % of Projected |
| Revenues | | | | | | | |
| Local Sources | 5,985 | 3,684 | 62% | 20,000 | 8,669 | 6,155 | 71% |
| Total Revenues | 5,985 | 3,684 | 62% | 20,000 | 8,669 | 6,155 | 71% |
| Expenditures | | | | | | | |
| Purchased Services | 239,980 | 231,288 | 96% | 520,000 | 7,510 | 7,382 | 98% |
| Capital Outlay | 21,984 | 21,984 | 100% | - | - | - | |
| Other Objects | 9,593 | 7,345 | 77% | - | 505 | 633 | 125% |
| Total Expenditures | 271,557 | 260,617 | 96% | 520,000 | 8,015 | 8,015 | 100% |
| Change in Fund Balance | (265,572) | (256,933) | | (500,000) | 654 | (1,860) | |
| Fund Balance - Beginning | 899,254 | 899,254 | | 500,000 | 633,681 | 633,681 | |
| Fund Balance - Ending | 633,681 | 642,321 | | - | 634,335 | 631,821 | |

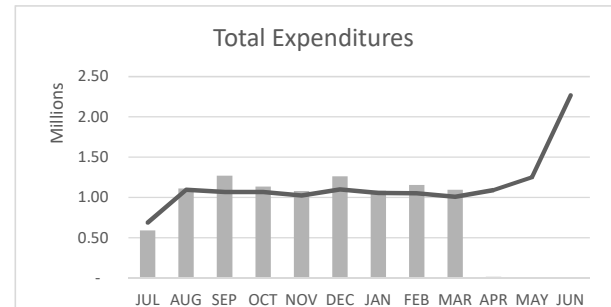
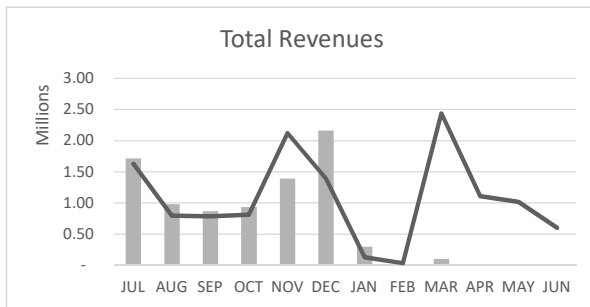
| | FY 2021-22 | FY 2022-23 | Variance |
|-----------------------|-------------------|-------------------|-----------------|
| YTD Revenues | | | |
| Local Sources | 3,684 | 6,155 | 2,471 |
| Total Revenues | 3,684 | 6,155 | 2,471 |

| | FY 2021-22 | FY 2022-23 | Variance |
|---------------------------|-------------------|-------------------|------------------|
| YTD Expenditures | | | |
| Purchased Services | 231,288 | 7,382 | (223,906) |
| Other Objects | 7,345 | 633 | (6,712) |
| Total Expenditures | 260,617 | 8,015 | (252,602) |

FUND 01: GENERAL FUND
Revenues and Expenditures by Month

| FY 2021-2022 | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | TOTAL |
|---------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------|
| Revenues | | | | | | | | | | | | | |
| Property Taxes | - | - | - | 2,746.55 | 1,313,451.34 | 590,300.54 | 25,998.75 | 14,539.61 | 48,341.65 | 7,834.38 | 6,533.84 | 42,004.99 | 2,051,751.65 |
| State School Fund | 1,549,748.00 | 774,409.00 | 774,409.00 | 774,409.00 | 791,835.00 | 791,835.00 | - | - | 2,375,505.00 | 978,626.00 | 884,241.26 | - | 9,695,017.26 |
| Local Sources | 12,316.65 | 20,676.54 | 11,483.66 | 33,128.60 | 18,633.93 | 12,473.61 | 34,637.61 | 18,985.16 | 13,521.26 | 121,263.64 | 12,220.08 | 36,533.65 | 345,874.39 |
| Intermediate Sources | - | - | - | - | - | - | - | - | - | - | 128.06 | 200,000.00 | 200,128.06 |
| State Sources | 68,928.53 | - | - | 671.63 | - | - | 66,685.03 | - | - | - | 111,963.04 | 321,242.94 | 569,491.17 |
| Federal Sources | - | - | - | - | - | - | - | - | - | - | 463.84 | - | 463.84 |
| Other Sources | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Revenues | 1,630,993.18 | 795,085.54 | 785,892.66 | 810,955.78 | 2,123,920.27 | 1,394,609.15 | 127,321.39 | 33,524.77 | 2,437,367.91 | 1,107,724.02 | 1,015,550.12 | 599,781.58 | 12,862,726.37 |
| Expenditures | | | | | | | | | | | | | |
| Salaries | 142,445.67 | 581,019.11 | 610,000.66 | 582,704.46 | 566,132.14 | 555,835.41 | 552,826.20 | 587,733.18 | 559,691.70 | 557,793.19 | 581,470.75 | 1,127,239.29 | 7,004,891.76 |
| Associated Payroll | 105,625.73 | 322,324.84 | 220,388.89 | 212,312.59 | 316,412.37 | 346,533.12 | 348,194.86 | 337,319.64 | 343,710.04 | 345,103.23 | 353,244.36 | 632,468.58 | 3,883,638.25 |
| Purchased Services | 67,116.90 | 84,733.41 | 153,181.87 | 173,600.78 | 95,199.38 | 141,159.49 | 104,738.39 | 81,685.96 | 42,188.11 | 127,207.94 | 121,923.93 | 443,814.34 | 1,636,550.50 |
| Supplies & Materials | 97,052.64 | 100,584.51 | 55,681.37 | 69,580.98 | 38,313.75 | 18,187.14 | 39,497.40 | 17,786.66 | 12,323.45 | 37,941.78 | 134,297.74 | 56,407.95 | 677,655.37 |
| Capital Outlay | - | (125.61) | - | - | - | - | - | - | - | - | - | - | (125.61) |
| Debt Service | 47,874.09 | 4,168.00 | 20,286.00 | 27,473.64 | 4,168.00 | 29,005.12 | 4,168.00 | 24,217.00 | 4,168.00 | 21,457.00 | 59,319.00 | 4,168.00 | 250,471.85 |
| Other Objects | 228,141.73 | 4,116.70 | 7,674.10 | 3,465.42 | 2,122.41 | 9,094.75 | 5,393.79 | 1,577.64 | 46,447.96 | 3,384.13 | 1,140.57 | 4,697.81 | 317,257.01 |
| Total Expenditures | 688,256.76 | 1,096,820.96 | 1,067,212.89 | 1,069,137.87 | 1,022,348.05 | 1,099,815.03 | 1,054,818.64 | 1,050,320.08 | 1,008,529.26 | 1,092,887.27 | 1,251,396.35 | 2,268,795.97 | 13,770,339.13 |

| FY 2022-2023 | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | TOTAL |
|---------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|---------------|------------|------------|------------------|
| Revenues | | | | | | | | | | | | | |
| Property Taxes | 6,974 | 4,560 | 5,351 | 2,792 | 530,960 | 1,185,768 | 20,359 | - | - | - | - | - | 1,756,763 |
| State School Fund | 1,631,160 | 815,091 | 815,091 | 815,091 | 815,091 | 818,240 | - | - | - | - | - | - | 5,709,764 |
| Local Sources | 13,384 | 19,208 | 23,828 | 18,257 | 23,030 | 19,196 | 1,100 | 11,661 | 102,155 | - | - | - | 231,818 |
| Intermediate Sources | - | - | - | - | - | - | - | - | - | - | - | - | - |
| State Sources | 66,685 | 123,504 | 17,964 | 100,000 | 21,597 | 140,779 | 278,222 | - | - | - | - | - | 748,751 |
| Federal Sources | - | 19,792 | 5,524 | - | - | - | - | - | - | - | - | - | 25,315 |
| Other Sources | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Revenues | 1,718,202 | 982,155 | 867,758 | 936,139 | 1,390,678 | 2,163,982 | 299,680 | 11,661 | 102,155 | - | - | - | 8,472,411 |
| Expenditures | | | | | | | | | | | | | |
| Salaries | 154,658 | 640,751 | 597,617 | 633,847 | 648,558 | 589,936 | 632,960 | 603,345 | 601,188 | - | - | - | 5,102,860 |
| Associated Payroll | 138,516 | 352,314 | 323,117 | 344,161 | 350,386 | 368,396 | 380,208 | 353,999 | 362,343 | 10,231 | - | - | 2,983,671 |
| Purchased Services | 45,451 | 51,571 | 160,639 | 106,353 | 30,419 | 197,680 | 44,273 | 139,802 | 110,808 | - | - | - | 886,996 |
| Supplies & Materials | 23,411 | 55,777 | 138,930 | 34,721 | 24,572 | 52,122 | 19,589 | 27,884 | 14,328 | - | - | - | 391,334 |
| Capital Outlay | - | - | 16,469 | 9,808 | - | - | - | - | - | - | - | - | 26,277 |
| Debt Service | 29,973 | 4,168 | 20,286 | 4,168 | 10,968 | 20,437 | 4,168 | 24,217 | 4,168 | 4,168 | - | - | 126,721 |
| Other Objects | 197,528 | 6,957 | 14,933 | 2,529 | 15,146 | 33,847 | 1,701 | 4,780 | 3,883 | - | - | - | 281,305 |
| Total Expenditures | 589,537 | 1,111,538 | 1,271,991 | 1,135,587 | 1,080,047 | 1,262,419 | 1,082,899 | 1,154,027 | 1,096,718 | 14,399 | - | - | 9,799,163 |



Charter Agreement between the Corbett School Board, Corbett School District 39 and the Corbett District School (Charter Law ORS Chapter 338)

Applicant: Corbett District School.

Name of Proposed School: Corbett District School ("CDS"). However, Corbett District School will serve as a placeholder name, as the intention is to survey students in the fall to enlist their help in deciding the ultimate name of the school.

Philosophy and Mission of Charter School: The Corbett District School is being created out of a need to maintain the financial stability and current service levels that the Corbett School District offers. This serves as an application to convert the current Corbett School to a district with a single charter school. The intention of this charter agreement is to provide the Corbett School District a mechanism to admit non-resident students outside of the inter-district transfer process.

The Corbett District School will embrace the District's Board Goal "To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities."

The Corbett District School will continue to embrace current educational practices of the Corbett School District which include but are not limited to:

- Multi-age Instruction.
- Thematic based learning.
- Place based learning.
- Continuous progress.

Currently, the Corbett School District has formed a visions and values committee and plans to form a strategic planning committee to help chart a path forward for the District. As appropriate, the recommendations of the visions and values and strategic planning committees will inform the creation and operation of the Corbett District School. The Corbett School District also intends to complete a strategic planning process and, as appropriate, the work of the strategic plan will inform the creation and operation of the Corbett District School.

Description of the Curriculum: The curriculum of Corbett District School will fully incorporate the Common Core/Oregon State Content Standards consistent with ORS 329.045. **A complete curriculum guide can be found in Appendix A.**

Description of Expected Results: The goal of Corbett District School is for every student to make adequate yearly progress toward meeting or exceeding state and district standards. Longitudinal data accumulated by Corbett School District 39 ("District") will provide information upon which to assess the progress and success of CDS.

Corbett District School will provide a community school environment where students, teachers, parents, community members and administrative staff interact on a daily basis to provide an exceptional education to students. The core curriculum course offerings of CDS will be enhanced by courses taught by Teacher Standards and Practices Commission (TSPC) certified instructors who have particular expertise in the subject.

Governance Structure of the Charter School: The initial Corbett District School Governing Board ("Charter Board") consists of the publicly elected School Board Members of the Corbett School District 39. As a conversion school, CDS will retain its current governance structure of seven board members representing at large positions publicly elected, consistent with the election laws of the State of Oregon and Multnomah County, within the school district.

Corbett District School will operate under Charter Law ORS Chapter 338 and the written charter. The Board will continue to oversee all fiduciary and curricular planning and adoptions, hold regular board meetings consistent with current practices of the Corbett School District Board, approve the budget and expenditures, and foster community relations.

The CDS will continue to follow all board policies currently adopted by the Corbett School District. The Charter Board reserves the right to modify, update, delete, or add board policies consistent with State Law.

Projected Enrollment and Grades to Be Served: Projected enrollment figures for Corbett District School are based on the Corbett School District 39 2018-19 enrollment of approximately 1212 students in grades K through 12. The Corbett District School may also operate fee for service programs like preschool. Currently, the School Board has placed an enrollment cap of 1300, however the publicly elected Charter School Board reserves the right to adjust the enrollment numbers in light of an ever changing financial environment.

Target Population of Students to Be Served: Corbett District School plans a diverse program serving grades Pre-K through 12 and targeted at the following groups: students currently enrolled in Corbett Schools, and students in surrounding communities who may benefit from a smaller, differentiated education program.

Distinctive Learning or Teaching Techniques to Be Used: Meeting the instructional needs of all learners requires a differentiated delivery system for all areas of the curriculum. This differentiation must be based on providing the appropriate level of support so that each student can progress in a continuous improvement model and attain his or her full potential as a literate citizen and lifelong learner. Corbett District School is committed to utilizing the following instructional methods and opportunities:

(a) **Project-based and or thematic-based learning:** Courses will involve hands-on, lab, and/or project-based instruction that require students to produce digital assignments, and/or tactile products. This may be done individually or as a collaborative/team effort.

(b) **Lecture/discussion method:** Inquiry about broad-based, open-ended questions will require problem-solving techniques. Classes will have an emphasis on reading, writing, and presentation skills. This may include the use of digital equipment, i.e., computers and software, cameras, interactive whiteboards, and other technologies to support vocational areas in the school.

(c) **Online courses:** The uses of an online education program may be incorporated as appropriate.

(d) **Science, Technology, Engineering, Arts and Math (STEAM), CTE, and College Preparatory Programs:** The Corbett District School will continue to offer, maintain, and expand course offerings in STEAM, CTE and College Preparatory programs. These offerings may be modified based upon the work of the visions and values and strategic planning committees and the judgement of the Charter Board.

Legal Address, Facilities, and Physical Location: The current Corbett School, headquartered at 35800 East Historic Columbia River Highway, Corbett, Oregon 97019, will transition into the Corbett District School, which will remain in the same facility in the community of Corbett. The district retains ownership of all facilities, equipment and supplies including properties at 32405 E.

Historic Columbia River Highway, 35800 E. Historic Columbia River Highway and 36115 E. Historic Columbia River Highway. The charter owns no physical assets.

Description of Admissions Policy: The Charter Board will set enrollment targets at least annually. The Charter Board may increase, or decrease the enrollment target at any time and they recognize that the work of the visions and values and strategic planning committees will be considered in establishing enrollment targets.

In the event that more students apply for admission to Corbett District School than can be accommodated, an objective, confidential lottery will be held to determine enrollment. Priority in all lotteries will be given to students who have siblings currently attending the Corbett District School and to students who have been attending the Corbett District School by other means such as by tuition or by mechanisms called for in collective bargaining units. Further, resident students who move out of district and who wish to continue attending Corbett District School will be guaranteed enrollment for the remainder of the school year in which they move and they will be given priority in the following year lottery(ies). Students who turn down the invitation to enroll or drop from the program after enrolling will be replaced by the next student in order of lottery selection. (ORS 338.125) All students who reside within current school district boundaries are guaranteed admission. Further, all students currently attending Corbett School District will be guaranteed admission to the Corbett District School when the school begins initial operation. Admission applications can be accepted on a rolling basis throughout the year. Confidential lotteries will be conducted before the start of each trimester on a date established by administration provided the Charter Board opens space in the Corbett District School for that lottery. If needed a waitlist will be established after each lottery and remain in effect until the next lottery is announced.

Applicable Statutes and Rules: All applicable federal and state laws and Oregon Administrative Rules will apply to Corbett District School. (ORS 338.115)

Proposed Budget and Financial Plan: The budget will be based on the state school fund factored on enrollment for the current year or the previous year, whichever is highest. Evidence of financial soundness is found in the existing Corbett School District budget and financial plan already in place and utilized by Corbett School District 39.

Standards of Behavior and Discipline: Corbett District School Board will adopt those behavior and discipline policies in use by Corbett School District 39. These policies are available for review at the school district office.

School Calendar: The school calendar for the 2019-2020 school year will be the calendar already established by the Corbett School District. The Corbett District School Governing Board will establish yearly calendars consistent with current practice of the Corbett School District Board. The operational hours of the Corbett District School will remain the same as those currently established by the Corbett School District. The Corbett District School Governing Board may elect to change those hours in the future.

Staffing/Qualifications: The Corbett District School will maintain current staffing of both certified and classified staff*, with new staff added when needed to meet targets set by the Corbett District School Governing Board. In addition, all certified teachers must meet TSPC licensure standards and have appropriate academic, and/or career experience. Licensed teachers may, at the discretion of district administration, teach outside of their endorsement areas consistent with Charter Law.

**Budget deficits caused by inadequate state funding may result in reductions in staff. The Charter School Governing Board will follow district policy if any positions must be cut.*

Opening Date: The Corbett District School will open on a date no later than January 1, 2020. The Corbett School District Board may opt to open the Corbett District School at a date prior to January 1, 2020.

Special Education Arrangements: Corbett School District 39 and Corbett District School will provide for the needs of those enrolled students who qualify under state and federal laws regarding Special Education, regular education, and related services for students who qualify under Section 504 of the Rehabilitation Act of 1973. CDS will actively identify those students who qualify for special education services and will utilize district resources, the Multnomah Education Service District resolution services, as well as other external resource providers to ensure maintenance of effort. (ORS 338.165)

Community Involvement: The Corbett School District encourages parent and community involvement. The community will continue to be provided opportunities to influence the development of the charter as well as the ongoing refinements and modifications during charter implementation. Public Board Meetings will be held monthly and progress of implementation will be monitored/guided through the public meetings process. Further, standing committees such as the visions and values and strategic planning committees will have the opportunity to influence the development of the charter.

Term of the Charter: The initial term of the charter will be five years renewable from the date of signing. (ORS 338.065 (3)(a))

Plan for Performance Bonding/Insurance: The agreements, policies, and coverage with agencies currently insuring Corbett School District 39 will be maintained by Corbett District School. In the future these may be modified as determined necessary by the elected Corbett District School Governing Board .

Collective Bargaining Units: Corbett District School will maintain all collective bargaining agreements in place on the date that the Corbett District School opens. Future, contract negotiations will be consistent with state and federal law.

Placement of Students, Staff, and Property upon Termination/Non-Renewal of Charter: Termination of the charter shall not abridge Corbett School District's legal authority to operate as a non-chartered (regular) public school district. In the event of termination or non-renewal of this charter, Corbett School District shall follow the reduction in force provisions in any applicable collective bargaining agreements for licensed and classified employees or as otherwise provided by the Corbett School District. If, as a result of termination or non-renewal of this charter, a determination is made to reconstitute the school as a regular public school, the District Board will, as staffing requirements permit and funding allows, and on the recommendation of the Superintendent, make every effort to rehire all staff employed by Corbett District School at the time of its reconstitution as a regular public school.

If the school is reconstituted as a regular public school, all students currently enrolled will become enrolled students of the reconstituted school. Students currently attending outside the district will be allowed to continue with an existing inter-district agreement.

In the event of a termination of this charter, all assets, equipment, supplies, and other items provided to Corbett District School which were the property of Corbett School District 39 prior to this charter or were added after the fact with funds belonging to Corbett School District 39 or are of a nature that their loss or absence would prevent the operation of the district or its programs after termination of this charter, shall be returned to or retained by Corbett School

District 39. All other assets shall be given to the Corbett School District. (ORS 338.105)

Fiscal Audit: The School Superintendent will develop a balanced operating budget to be approved by the District Budget Committee and School Board as part of the current budgetary process. Corbett District Charter School will retain Corbett School District's designated auditor. Corbett District School will report in writing to the district the manner in which CDS intends to address any deficiencies in the audit. ODE is permitted to audit, review, and inspect expenditures during this time. (ORS 338.095)

Conversion of an Existing Public School District:

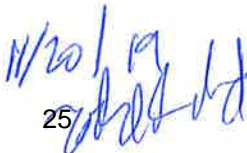
a) **Student enrollment shall be voluntary.** Students who choose not to attend Corbett District School have the option of being home schooled or request an interdistrict transfer. Any student who resides within the district boundary but has opted out of attendance at Corbett District School will be released by the Corbett School District 39 to the school of their choice. (ORS 338.145)

b) **Employment practices, policies, and agreements:** Corbett District School shall use the existing practices of Corbett School District 39 regarding the selection and hiring, training, discipline, and firing of its teaching, administrative, and operations staff with the exception of those changed by waiver or mutual consent of parties in a collective bargaining agreement. During the life of this charter, Corbett District School will implement policies in compliance with all applicable federal and state laws and collective bargaining agreements in effect at the time of the charter signing regarding recruitment, promotion, discipline, and termination of personnel; methods for evaluating performance; and a plan for resolving employee-related problems, including complaint and grievance procedures shall remain in effect for the remaining length of the agreement. Employees' payroll shall be processed through the business office of the Corbett School District 39 unless changed during the life of this charter. (ORS 338.135)

c) **Employee assignment to the charter school shall be voluntary.** However, as CDS will be the only school for grades K-12 located within Corbett School District 39, there are no alternative assignments available within the district to staff members who choose not to participate in the charter school. Therefore, any staff member who is under contract at the time of the charter signing and who chooses not to participate in the charter school shall be released from their contract if they request such a release at least 30 days prior to the charter going into effect. All contracts and agreements with staff members in effect at the time the school becomes chartered shall remain in effect for the remaining term of such contract or agreement. (ORS 338.135)

Approved this XXX day of XXXX.

Todd Mickelson, District Board Chairman

11/20/19
25


Randy Trani, Superintendent

A handwritten signature in blue ink, consisting of a horizontal line above the letters 'RT' followed by a wavy flourish.

Appendix A

Curriculum guide follows:

| | Main Campus | CAPS | Total | 23-24 Invited | Projected totals | Target |
|---------------------|------------------------|-------------|--------------|--------------------------|-----------------------------|---------------|
| Kindergarten | 15 | 7 | 22 | 51 | 73 | 76 |
| Grade 1 | 55 | 11 | 66 | 5 | 71 | 76 |
| Grade 2 | 55 | 18 | 73 | 3 | 76 | 76 |
| Grade 3 | 72 | 19 | 91 | 3 | 94 | 76 |
| Grade 4 | 55 | 12 | 67 | 7 | 74 | 82 |
| Grade 5 | 63 | 18 | 81 | 1 | 82 | 82 |
| Grade 6 | 65 | 14 | 79 | 5 | 84 | 82 |
| Grade 7 | 59 | 14 | 73 | 9 | 82 | 82 |
| Grade 8 | 71 | 20 | 91 | 3 | 94 | 82 |
| Grade 9 | 84 | | 84 | 6 | 90 | 90 |
| Grade 10 | 87 | | 87 | 1 | 88 | 88 |
| Grade 11 | 86 | | 86 | 0 | 86 | 86 |
| Grade 12 | 76 | | 76 | 0 | 76 | 84 |
| | 843 | 133 | 976 | 94 | 1070 | 1062 |

| | | | | | | | | | |
|-----------|----------|-------------|-------|--------|-------------------------------------|-------|--------|----------|-----------|
| Leone | Peter | 6th/7th | D/III | | nine way split between two stipends | \$682 | Annual | | |
| Young | Rhiannon | 6th/7th | D/III | 022007 | nine way split between two stipends | \$682 | annual | 8/1/2021 | 6/30/2022 |
| Lutes | Brian | 6th/7th | D/III | 022007 | nine way split between two stipends | \$682 | annual | 8/1/2021 | 6/30/2022 |
| Church | Carrie | 6th/7th | D/III | 022007 | nine way split between two stipends | \$682 | annual | 8/1/2021 | 6/30/2022 |
| Houck | Lucas | 6th/7th | D/III | 022007 | nine way split between two stipends | \$682 | annual | 8/1/2021 | 6/30/2022 |
| Balbo | J.P. | 6th/7th | D/III | 022007 | nine way split between two stipends | \$682 | annual | 8/1/2021 | 6/30/2022 |
| Neighbors | John | 6th/7th/8th | D/III | 022007 | nine way split between two stipends | \$682 | annual | 8/1/2021 | 6/30/2022 |
| Long | Aaron | 6th/7th/8th | D/III | 022007 | nine way split between two stipends | \$682 | annual | 8/1/2021 | 6/30/2022 |
| Isaacson | Lisa | 6th/7th | D/I | | nine way split between two stipends | \$585 | annual | | |

Corbett School District

English Language Development

31



Melissa Davis, ELD Coordinator
Dr. Shelia Osborne, Curriculum & Instruction

English Language Development (ELD)

District Mission of ELD

ELD in K-8 students

32



ELD in High School

Perspectives

<https://eltngl.com/digital/global/perspectives/>

National Geographic Learning

Featuring Ted Talks....Inspiring Communication

33



Students are able to access grade level content while practicing language in each of the domains (Reading, Writing, Listening and Speaking).



AUTHENTIC LISTENING SKILLS

34

Understanding accents

When you travel abroad or listen to people on TV and the internet, you will hear foreign and regional accents in English. It's helpful to practice listening to different accents so you can enjoy listening to people from all over the world.

- 1 Listen to the beginning of the TED Talk, at first said by a native English speaker and then by Daniele Querda, a native Italian speaker. Compare the pronunciation of the underlined sounds. **6112**

"I have a confession to make. As a scientist and engineer, I've focused on efficiency for many years."

- 2 How do you say the underlined words? Listen to the sentences to check. Then repeat the sentences. **70113**

- 1 I lived in Boston and worked in Cambridge.
- 2 I teamed up with Luca and Rossano.
- 3 They also recalled how some paths smelled and sounded.

WATCH

Each lesson is given at the student's language proficiency level while pushing the student to achieve their next level of comprehension.

35



CHALLENGE

Work in pairs. Daniele asks, "What if we had a mapping tool that would return the most enjoyable routes based... on smell, sound, and memories?"

Think of places near where you live that:

- have an interesting smell.
- make you think of an interesting sound.
- remind you of a memory.

Tell your partner about them.



7 Shopping around
Pages 80-91

Money and shopping
Vocabulary Building
Adverbs

Three people talk about alternatives to normal shopping

Passive voice

Nothing for a Year
Critical Thinking
Reading between the lines

have / get something done

Pronunciation
Sentence stress



SUZANNE LEE

Suzanne Lee's idea worth spreading is that we can use bacteria to produce materials that we can turn into clothes, as sustainable and biodegradable alternatives to leather, cotton, and plastics.

Authentic Listening Skills
Reformulating

Shopping for clothes

An announcement
Writing Skill
Relevant information

Students are connected to language through interactive videos, articles, and real world applications.



EL Legislative Report

https://corbett.k12.or.us/wp-content/uploads/2023/04/Oregon_English_Learners_Report_2020-21_Final.pdf

A new report is released during July of each year; a copy should be posted to the district's website annually by September. The report above is currently posted on our website under "About" and then "Improvement Planning" and there it is, "English Learners in Oregon, Annual Report."



Questions or Comments...



CORBETT SD | 2022-2023 CALENDAR

| | |
|--|-------------------|
| | Holiday or Break |
| | Friday School |
| | Teacher Work Days |
| | First/Last Days |
| | Conferences |
| | New Hire Day |

4 – Independence Day

| JULY '22 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| JANUARY '23 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

2 – New Year's Day Observed
 3 – Return to school
 6 – Friday School
 16 – MLK day
 20 – Friday School and Mid-term
 26 – HS conf. (0.5)

18 – New Hire Day
 23 & 24 – Teacher Inservice (2)
 22 & 25 – Teacher Prep (2)
 25– Community Open House
 8th Grade Jumpstart
 (.5 Conference Eve)
 29 - First day for all

| AUGUST '22 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| FEBRUARY '23 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

3 – Inservice Day (1)
 20 – Presidents' Day
 24 – Friday School

5 – Labor Day No School
 9 – Friday School
 30 – Inservice (1)

| SEPTEMBER '22 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| MARCH '23 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

2 – End of Trimester
 3 – Assessment (1)
 27- 31 – Spring Break

6 – Mid-term
 12-13 – CAPS/MS/GS conf. (1)
 13 – HS Conf. (0.5)

| OCTOBER '22 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| APRIL '23 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

20 – Mid-term

11 – Veterans Day Observed
 17 – End of Trimester 1
 18 – Assessment (1)
 23-25 – Thanksgiving Break

| NOVEMBER '22 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| MAY '23 | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

12 – Friday School
 24 – MS Portfolio Night
 (0.5 conference)
 25 – Last day for Seniors
 29 – Memorial Day
 30 – GS Portfolio Night
 (0.5 conference)
 31– Graduation and CAPS Portfolio
 Night (0.5)

16 – Winter Break Begins

146 – Student Contact
 5 – Inservice
 3 – Assessment
 3 – Preparation
 2 – Conferences
 5 – Holidays

164 - Total

| DECEMBER '22 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| JUNE '23 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

2 – Last Day of School
 5 – Inservice
 6 – Assessment
 7 – Preparation
 19 – Juneteenth Holiday for 12 month
 employees