

AGENDA	CORBETT SCHOOL DISTRICT REGULAR SCHOOL BOARD MEETING MPB/Board Room/ZOOM-OWL 35800 E Historic Columbia River Highway Corbett, Oregon 97019	via in person and ZOOM virtual Monday, November 21, 2022
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- 1. PRELIMINARY BUSINESS
 - 1. Call to Order / Flag Salute
 - 2. Review and Acceptance of Agenda
 - 3. Board Chair Report Information Item 3
- 2. Approval of Minutes Action Item 4
- 3. Introduction and Comments of Guests and Representatives
 - a.
 - See policy link in description for the following excerpts:
 - Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda, unless otherwise authorized by the Board chair.
 - Any person who is invited by the Board chair to speak to the Board during a meeting should state his/her name and address and, if speaking for an organization, the name and identity of the organization. A spokesperson should be designated to represent a group with a common purpose.
 - Statements by members of the public should be brief and concise.
 - The Board chair may use discretion to establish a time limit on discussion or oral presentation by visitors. **(3 minute timeline for each comment with no more than seven comments allowed per meeting is usual protocol).**
 - Questions asked by the public, when possible, will be answered by the Board chair or referred to the superintendent for reply. Questions requiring investigation may, at the discretion of the Board chair, be referred to the superintendent for response at a later time.
 - At the discretion of the Board chair, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by **providing the Board secretary with a completed registration card or sign-in sheet, prior to the Board meeting in order to allow the chair to provide adequate time for each agenda item.**
 - Comments Regarding Staff Members - Speakers may offer objective criticism of district operations and programs. **The Board will not hear comments regarding any individual district staff member.** The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for Board consideration of a legitimate complaint involving a staff member. The association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.
 - 1. Principal / Director/ Supervisor Reports 14
 - 2. Student Representative to the Board Information Item
- 4. FINANCIAL REPORTS / MATTERS

1. Report Information Item	25
2. Budget Committee Vacancy Interview Information Item	33
a. Patrick Murphy	
3. Appoint Budget Committee Position No.2 Action Item	
4. Budget Calendar Approval Action Item	36
5. 2022 OSBA Board Election Action Item	37
6. 2022 OSBA Legislative Resolution Action Item	45
5. Superintendent Dr. Fialkiewicz's Report Information item	
1. Enrollment Update	
2. Update on Corbett School campus upgrades and/or grants	
3. 2021-22 At-A-Glance School and District Profiles	49
IG (Integrated Guidance)	
SBAC scores (Smarter Balanced Assessment Consortium)	
6. CONSENT AGENDA	
1. Consent agenda **Resolution items 11.43-22** through 11.46-22** Action Items	
7. CURRICULUM	
8. STUDENTS	
9. TRANSPORTATION, BUILDINGS AND MAINTENANCE	93
10. CO-CURRICULAR ACTIVITIES	
11. Personnel	
1. Vacant Positions Information Item	
a. See Consent Agenda for Items 11.2**-11.5**	
12. Policy	
13. Matters for the Good of the Order	
14. COMING EVENTS	
1. Wednesday, November 23-Friday, November 25, 2022 - Thanksgiving Break	
2. Monday, December 12, 2022, Regular School Board meeting, 7:00 p.m. MPB/Board Room/ZOOM	
3. Thursday, December 15, 2022 - Board Legislative Dinner - tentative West Gresham Elementary School (start time TBD) and Friday, December 16, 2022 - January 2, 2023, Winter Break	
4. Tuesday, January 3, 2023 - Return to School and Friday, January 6, 2023 - Friday School Day	
5. Monday, January 16, 2023 - no school, MLK Day	
15. ADJOURNMENT	



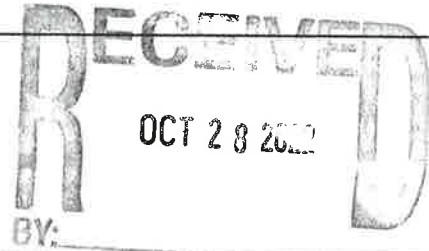
Corbett Education Foundation

35800 E. Historic Columbia River Highway, Corbett, OR 97019

CEF DONATION RECEIPT

A 501C3 charitable organization established to support Corbett students

Tax ID #91-1820379



School Board Members
Corbett School District #39
35800 E. Historic Columbia River Highway
Corbett, OR 97019

Designated CEF Fund:
Funds Received:
Donation Date:
Check Number:

School Board Scholarships
\$3,500.00
7-11-2022
070893


Foundation Representative

Date: Just 11, 2022

Date: July 11, 2022

Dear School Board Members:

The Trustees of the Corbett Education Foundation want to thank you for your support and contribution to the Foundation's scholarship fund activities.

Your generous contribution will help us with our mission "to help provide quality education for every student in the Corbett School District through financial and other means of support....". Our program is able to continue because of the support we receive from individuals, families, businesses, and organizations like yours and we are extremely grateful for your assistance.

Corbett schools are making remarkable strides in raising educational standards. Graduation rates bear this out. It is going to take caring and committed adults to ensure that all these worthy students have the opportunity to continue their education.

Thank you again for your generous contribution.

Thank you for all that you do for the students and for our organization.

We greatly appreciate your continued support.

October 17, 2022 - Corbett School District Regular Board Meeting Minutes
Board Approved _____

Regular Board Meeting of the Board of Trustees of Corbett School District was held Monday, October 17, 2022, beginning at 7:00 PM in the MPB/Board Room and via ZOOM-Owl virtual platform. Board members present were Michelle Vo, Board Chair, (virtual); Bob Buttke; David Granberg, Todd Redfern, and Katey Kinnear (virtual). Rebecca Bratton was absent and Todd Mickalson, Vice Chairman, had an excused absence. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator; Jeanne Swift, Assistant Superintendent/Student Services Director; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead and Cindy Duley, Business Manager (virtual). Also in attendance was HS Student Representative, Anneliese Loveland. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. PRELIMINARY BUSINESS

Description: Please click the link below to join the webinar:

<https://us02web.zoom.us/j/86432510383>

Or iPhone one-tap :

US: +16699006833,,86432510383# or +12532158782,,86432510383#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 or +1 929 205 6099
or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 864 3251 0383

International numbers available: <https://us02web.zoom.us/j/86432510383>

1.1. Call to Order / Flag Salute

Michelle Vo - Board Chair called the meeting to order at 7:02 p.m. and led all participants in the Pledge of Allegiance to the flag.

<https://policy.osba.org/corbett/I/INDB%20D1.PDF>

1.2. Review and Acceptance of Agenda

Michelle Vo - Board Chair

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

We will defer item 4.3 to a future meeting.

1.3. Board Chair Report Information Item

Michelle Vo - Board Chair – noted that she has technical issues with her Wi-Fi.

a. OSBA Annual Convention – Ms. Lindeen-Blakeley announced the online registration deadline is October 30 (registration open onsite). The Board suggested sending Ms. Windust.

b. Board Retreat/Work Session – No information was given at this meeting.

https://policy.osba.org/corbett/AB/BD_BDA%20G1.PDF

2. Approval of Minutes Action Item

Todd Redfern moved and Bob Buttke seconded:

RESOLUTION NO. 10.34-22 - RESOLVED that the Board approved the minutes of the Regular School Board meeting of August 15, 2022 and September 19, 2022.

The vote of the Board was 5-0.

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

Attachments: (2)

3. Introduction and Comments of Guests and Representatives.

<https://policy.osba.org/corbett/AB/BDDH%20D1.PDF>

3.1. Principal / Director/ Supervisor Reports

Derek Fialkiewicz, Ed.D. introduced Ms. Childress.

<https://policy.osba.org/corbett/AB/BG%20D1.PDF>

a. Kathy Childress, Secondary Principal – Multnomah Clackamas Regional Educator Network (MCREN) was created under Senate Bill 182 that was passed in 2017. It is paying for education advancement for professional development. There are 10 regional networks in the State. We started in 2019-2020, and not a lot of money. For the 2020-21 ZOOM year, MCREN has provided \$22,000.00 for consultants and teacher groups on Fridays for equity and inclusion. At the end of the 2021 school year we came back hybrid sn

and they gave us money to come back in person, especially for the Grade School (GS). For 2021-22 still money and continued model K-12 with professional development Leaders for the District in Helen Leedom, HS Counselor, Becca Hart, TOSA/AP Language Teacher and Jenny Meadows, 4th/5th Teacher. K-12 staff have developed trust and friendship in mixed groups. For 2022-23 \$160,000.00 to do six days and \$105,000.00 for us to develop model for use in other small districts. This helps us pay for .5 FTE of Ms. Hart as TOSA/equity coach and K-12 professional development for Dr. Morgan-Osborne and Ms. Leedom. No revitalization grant news. Woodard Rd. property discussion for 6th-12th access point.

b. Cathy Noles, YTP Specialist and students - Summer Works program

Attachments: (4)

Ms. Noles and Ms. Swift wrote grant for \$73,000.00. 14 students last summer including those with barriers like IEP's, 504 plans or a medical condition were helped with job exploration, work place readiness, social events, transition counseling and other classes over the summer including customer service, well-being, mental health, nutrition, drivers

education, job retention, etc. The focus on courtesy, respect and common sense, how to keep a job, get a job and the advocacy was motivational. Students evaluated through CIS testing, which helps towards getting a job they like and want and for internships through companies like Apollo, Menucha, Goin' Gaming, Corbett SD, etc. Other service projects throughout the community like working gates for volleyball, school carnival at

Fairview Elementary, beautifying school and creating student community board that Goes through Ms. Childress and Ms. Duprey for approving what can be posted. Evan Kreps spoke about his MHCC class that introduced him to fun technology and an eventual automotive class and now working with Honest-1 Auto Care.
Board discussion.

3.2. HS Student Representative to the Board Information Item

Anneliese Loveland, reported that some clubs have started. For example, the "Finer Things Club" that talks about ancient cultures/history. Homecoming is October 27. Student Council is taking charge and getting excited about working on beautifying the boys' bathroom by setting up fundraising, painting murals, adding mirrors and closing up the gaps.

<https://policy.osba.org/corbett/AB/BCBA%20D1.PDF>

7:28 p.m.

4. FINANCIAL REPORTS / MATTERS

Derek Fialkiewicz, Ed.D., Superintendent introduced Cindy Duley, Business Manager, for

4.1. Report Information Item

The financial report is included in the Board packet. We are expecting the auditors Starting November 21 for two weeks. The results will be reported to the Board in January, with timely filing expected with the State for December 31. Expenditures and Revenues rolling as expected. General Fund September 30 Actual on second page "0000 Not Applicable-need correction" to be fixed is part of the Retention and Recruitment grant monies to be cleared up next month. G.O. Bond Funded projects cash of \$2.8 million in bank and OSCIM \$3.1 million, about \$6 million. Will be making OSCIM grant fund claims up to monthly basis and hope to keep up to our obligations. The last page of the report is the year over year showing a little more SSF money this year. If an adjustment in enrollment needs to be made, will need to do so.

Ms. Vo asked about the expiration of time/money for the OSCIM grant funds.

Ms. Duley announced it is 2024 and hopeful to spend way before that.

<https://policy.osba.org/corbett/D/DIC%20D1.PDF>

Attachments: (1)

4.2. Budget Committee Vacancy Interview Information Item

a. Patrick Murphy

Michelle Vo - Board Chair announced this would be extended to next month.

Description: Position No. 2 is vacant. A District patron for a term that expires or is extended/renewed on December 31, 2024, is interviewing for the Budget Committee.

Attachments: (1)

4.3. Appoint Budget Committee Position No.2 Action Item

Presenter: Michelle Vo - Board Chair announced this will be extended to next month.

Description: ~~RESOLUTION NO. 10.35-22 - RESOLVED~~ that the Board appoint Patrick Murphy to Position No. 2, for a term that will expire or is extended/renewed on December 31, 2024.

Attachments: (1)

- 5. Superintendent Dr. Fialkiewicz's Report Information item
 - a. Woodard Road property project
 - b. **Goals for 2022-23**

- 1.
 - 1. **Aligning for Student Success**
 - 1. **ODE plan integrating six different ODE initiatives**
 - 2. **Drive Corbett 5-year Plan**
 - 3. **Include student, staff, family, community, and board input.**
 - 4. **Complete by February 2023; Presented to the Board for vote March 2023**

Ms. Swift spoke about a meeting she attended the week of October 10 with two folks from ODE and one from MESD that are assisting Dr. Morgan Osborne on our community engagement focus this month. The feedback is similar to the Student Investment Account (SIA) linked to the Student Success Act money from four years ago. Example is around safety curriculum. Next month needs assessment for State, so multiple stakeholders to engage with community. By February to present to Board. Dr. Morgan Osborne is working and input underway with staff and administration. Board discussion.

Dr. Fialkiewicz said feedback from first survey of students, staff, and community show the top three are a good balance of learning, engagement and comradery. Once a survey has been completed then you are able to vote on other entries. The average is 4.4 out of 5.

Ms. Loveland noted that the students have appreciated it.

#OneCorbett

- 5. **Bringing the Corbett community together through the schools.**
- 6. **Including the community in various district events**
- 7. **Aligning efforts K-12**
 - 3. **Promote CSD in the community and beyond**

Dr. Fialkiewicz meets monthly at Grange and is hopeful to be able to incorporate students into events there. A movie there about forest fires would be nice for student involvement during the day or have guest speaker come see us. Hopeful for a discounted admission for students into their events too. (example dances) Crown Point Historical Society really supports our students and history and brings their knowledge into the classrooms. They may also be able to help with #Throwback Thursday.

2.

1. **Use social media to promote the amazing things happening in classrooms, sports, activities, etc.**

Ms. Windust and Dr. Fialkiewicz work together on #Throwback Thursday for social media platforms, digging through archives to find such things as 1922 first day of school, 1932 Springdale School and 1959 donkey basketball.

Remind everyone what makes Corbett great.

<https://policy.osba.org/corbett/C/CBG%20G1.PDF>

5.1. Enrollment Update – 1053 K-12 as of October 17.

Presenter: Derek Fialkiewicz, Ed.D.

5.2. Update on Corbett School campus upgrades and/or grants - At the last meeting there were issues with the in-house audio. Chris Wingler, Technology Director, worked with Luke Goodloomis. They determined the Sound Board was fried and so one was borrowed from the gym until we can replace it with a new one for about \$1500. Board discussion.

Dan Kraus, CESD Emergency Management – joined us virtually.

Presenter: Derek Fialkiewicz, Ed.D. – In response to student safety we contacted Mr. Kraus who works with ODE and Clackamas ESD.

Mr. Kraus works through federal funding through ODE to support schools and provide Consultation to staff. He initiated a process and operation plan with site assessment for Facilities and walked through entire school. He made findings in his report. Board discussion.

Mr. Kraus does 10 reviews a month on average. His finding examples are some key control, some locks, some systems and some cultural issues. Overall recommendations for safety culture, but no simple answer.

Dr. Fialkiewicz will meet with community/staff/students to look at the list and get resources from outside the district. Afterwards would be better estimate for budget.

Ms. Duley said it depends on scale. There is current money in budget and maintenance budget. She will report to the Board through the Board Chair. Board discussion.

Dr. Fialkiewicz thanked Mr. Kraus and added that he suggested to add a campus security monitor at Springdale and Woodard. He then introduced Robert Peterson, K-12 Campus Monitor.

Mr. Peterson monitors with opening for students at 6:45 a.m. He divides his time about 80% HS and 66% MS. Some students need more attention, so he works with them on extracurricular and helps line soccer and football fields with student help. In the afternoon he is at all three Corbett campuses, especially on Wednesday mornings during Administrative meeting. He finds his job challenging and rewarding, with lots of support from principals to impact kids positively.

Board discussion.

Mr. Peterson has reached out to Portland Public Schools with operating procedures. We are moving in a positive direction and it is better than he expected.

Dr. Fialkiewicz commended Mr. Peterson on his positive impact and interactions with students, as it is helping students reach their potential.

Ms. Loveland noted that from personal experience it is great, overall atmosphere is better.

5.3. Division 22 Report for the Preceding School Year, 2021-22

Derek Fialkiewicz, Ed.D. – gave overview on standards for public education primary and secondary compliance. At baseline level they look at multiple buckets for teaching and learning, health and safety, district performance and staffing/HR. We were in compliance with all. In 2020-21 we were out of compliance in our administration of state assessments.

Board discussion.

Two areas were waived by the State, kindergarten assessment and diploma requirements.

Attachments: (1)

6. CONSENT AGENDA

Presenter: Michelle Vo - Board Chair

David Granberg moved and Bob Buttke seconded:

6.1. **Consent agenda **Resolution items 10.36-22** through 10.37-22****

Action Items

11.2RESOLUTION NO. 10.36-22** - RESOLVED** that the Board confirmed the reversal of approval for J.P. Balbo from the July 20, 2022, resolution for coaching fall season Head Middle School Girls Soccer.

11.3RESOLUTION NO. 10.37-22** - RESOLVED** that the Board confirmed the approval of fall and winter season coaches that were not included in the July 20, 2022, resolution: Paul Rondema, Head Varsity Cross Country; Angela Davis, Head Varsity Volleyball; Mark McIntire, Head Varsity Girls Soccer; Katelyn Selzer White, Head Middle School Cross Country; Jesse Wilson, Asst. Middle School Football; Peter Leone, Asst.

Middle School Soccer; Erik Foster, Asst. Varsity Boys Basketball, and J.R. Renner, Head Varsity Wrestling.

The vote of the Board was 5-0 for Consent agenda resolution items 10.36-22**-10.37-22**.

7. CURRICULUM

Derek Fialkiewicz, Ed.D. noted that Shelia Morgan Osborne, Curriculum, Assessment and School Improvement Coordinator, is working on textbook adoption which is waived for one more year. We have started with a company for data dashboard out of Synergy, SEL and Panorama for attendance and behavior data, to see what data for students to focus on. Should be working to set it up within the coming weeks.

8. STUDENTS

8.1. Oregon Statewide Assessment System Results Information Item
Derek Fialkiewicz, Ed.D. said we are still dissecting our results and better view for next Month for our data.

Description: <https://policy.osba.org/corbett/I/IGBHA%20D1.PDF>

Attachments: (1)

9. TRANSPORTATION, BUILDINGS AND MAINTENANCE

Derek Fialkiewicz, Ed.D. – reported that we went out to bid and had a meeting at the site prior on September 28 with the four contractors.

Description: Selection of four General Contractors for bid opening was announced September 21, 2022:

Bremik Construction, Deacon Construction, LLC., P & C Construction and Robinson Construction Co.

The bids are due on October 20, 2022, when we will see financially where we stand. We are closer to breaking ground on Woodard campus and moving forward.

Board discussion.

G.O. Bond Oversight Committee:

Tamie Tlustos-Arnold - Bond Oversight Committee Chair and Stayce Blume, Bond Oversight Committee Vice Chair – Neither were able to attend and will be reporting next month.

Attachments: (1)

10. CO-CURRICULAR ACTIVITIES

Derek Fialkiewicz, Ed.D. – talked about Homecoming scheduled for the week of October 23 with spirit days all week and game possible on Thursday with a dance definite.

Excitement around girls' and boys' soccer who are both in the top 15 in state. Volleyball is in the top 10 in state with a probable to playoffs.

Board discussion.

Athletic Director, Angela Davis, is working on football, as last two varsity games were forfeited.

Ms. Vo mentioned that 8th graders at CAPS are hosting middle school dance for all 6th-8th graders.

There is an 8/9th Academy dance and they are invited to Homecoming too.

11. Personnel

Presenter: Derek Fialkiewicz, Ed.D., read aloud:

Resignation for Acceptance : last day of work on September 20, 2022, for Meg Morales, .83 FTE SPED Assistant II.

11.1. Vacant Positions Information Item

Description: Vacant Positions: <https://corbett.tedk12.com/hire/Index.aspx>

Chair Vo read aloud:

.85 FTE K-12 Special Education Assistant I

Bus Driver/.4 FTE (16 hours/week base)

Substitute Bus Drivers

K-12 .85 FTE Special Education Assistant I (FLS)

Dr. Fialkiewicz asked Ms. Swift about interviewing progress.

Ms. Swift answered that she just put in recommendations for hire and explained FLS (Functional Living Skills) description.

Board discussion.

Dr. Fialkiewicz noted that bus drivers and substitute bus drivers still needed.

11.1.a. See Consent Agenda for Items 11.2**-11.3**

12. Policy

Michelle Vo - Board Chair, reported none at this meeting.

13. Matters for the Good of the Order

Presenter: Board of Directors

- a. Katey Kinnear – 5th/6th Grade Youth football championships are Saturday, October 22. She hopes there is a HS Homecoming football game.
-

14. COMING EVENTS

Michelle Vo - Board Chair read aloud:

14.1. OSBA Annual Convention - November 11-13, 2022 - Portland Marriott Downtown Waterfront Hotel Register for OSBA events through Robin Lindeen-Blakeley Ms. Vo said she is hopeful that Brie Windust is able to attend.

14.2. Friday, November 11, Veterans' Day Observed

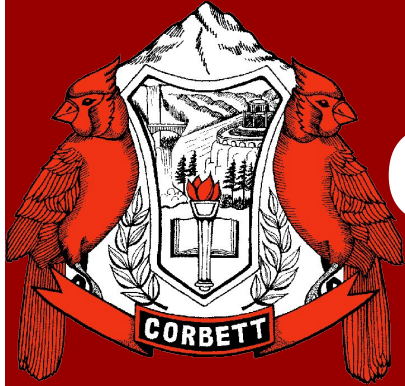
14.3. Thursday, November 17, 2022 - End of Trimester

14.4. Monday, November 21, 2022, Regular School Board Meeting, 7:00 p.m.
MPB/ZOOM

14.5. Wednesday - Friday, November 23-25, 2022 - Thanksgiving Break

15. ADJOURNMENT

Michelle Vo - Board Chair, adjourned the meeting at 8:22 p.m.

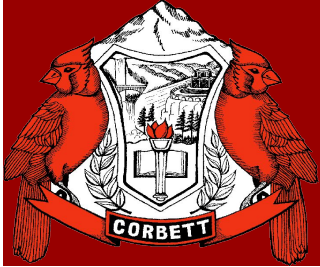


Corbett School District

14

Student Investment Account (SIA) Annual Report 2021-22

November 2022



SIA Allowable Spending Categories

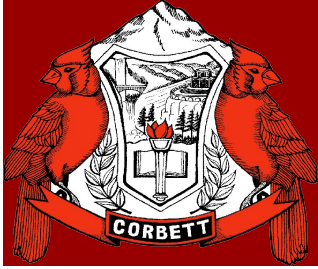
❖ Health and Safety

15

❖ Class Size

❖ Well-Rounded Education

❖ Instructional Time



SIA Grant Priorities

Community generated spending priorities:

- ❖ Increase student access to counselors/mental health professionals.¹⁶
- ❖ Address individual student needs through strategic class size/caseload reduction.
- ❖ Address middle school building safety issues.
- ❖ Broaden curricular options, specifically Career & Technical Education (CTE) at the High School.

2021-22 SIA Activities

\$837,315.02

Spending Category - Health and Safety

17

Continued SIA activity for 2021-22

- ❖ Continued to fund one full-time counselor to serve students at the Grade School, Middle School and CAPS.

New SIA activity for 2021-22

- ❖ Funded an additional .5 FTE dedicated to counseling services at the 8/9 Academy and High School (totaling a full-time counselor grades 8-12).

2021-22 SIA Activities

\$837,315.02

Spending Category - Class Size

18

Continued SIA activity for 2021-22

- ❖ Continued to fund one classroom teacher at grades K-1 to maintain an average class size of 25 or lower.

New SIA activity for 2021-22

- ❖ Fund one additional full-time special education teacher to serve students at the Middle School.

2021-22 SIA activities

\$837,315.02

Spending Category - Class Size

New SIA activities for 2021-22

- ❖ Increased FTE dedicated to English Language Development services from .5 to 1.0 to serve students K-12.
- ❖ Increased FTE dedicated to intervention services from .5 to 1.0 to serve students at the Grade School and Middle School.
- ❖ Hired an additional four paraeducators to increase one-on-one and small group instruction at the Grade School, CAPS, Middle School and the High School.

2021-22 SIA Activities

\$837,315.02

Spending Category - Well-Rounded Education

20

Continuing SIA activity for 2021-22

- ❖ Continue to fund one full-time CTE position at the high school.

New SIA activity for 2021-22

- ❖ Allocated \$66,000 for new CTE supplies and materials.

2022-23 SIA Activities Allocation \$850,795.93

Continue to fund:

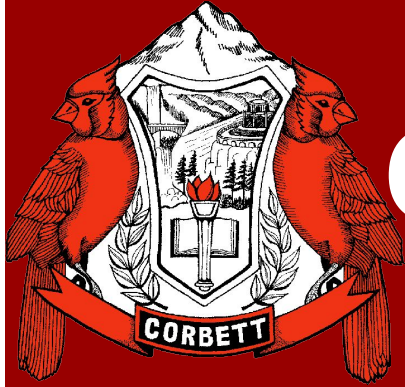
- ❖ 1.0 FTE self-contained classroom teaching positions in grades K-1. 21
- ❖ 1.0 FTE CTE instruction at the high school.
- ❖ 1.0 FTE learning specialist at the middle school.
- ❖ .5 FTE ELD specialist.
- ❖ At least two paraprofessionals to provide intervention for students in grades K-8.
- ❖ \$30,000 CTE supplies.

Proposed 2022-23 SIA Activities

Preliminary allocation \$850,795.93

New for 2022-23

- ❖ Increase FTE dedicated to mental health services by .5 (A total of 5 mental health professional district wide.
- ❖ Increase FTE dedicated to intervention services in grades K-5 from .5 to 1.0



Corbett School District

24

Thank you!

Corbett School District
Financial Report to the Board of Directors
Monday, November 21, 2022

This report includes all expenses incurred through October 31, 2022. There's a small amount of October revenue to be recorded yet, consisting of property tax receipts and interest earned.

During this month, business office staff is working closely with TKW to finalize Corbett's 2021-22 financials. TKW is scheduled for remote work November 21-December 2, and the audit report is anticipated to be completed on deadline by December 31.

Thank you,

Cindy Duley, Business Manager
cduley@corbett.k12.or.us

Board Financial Reports Guide:

Summary of Budget and Actual Expenditures by Fund and Major Function

Shows the year-to-date expenditures compared to the legally appropriated budget. Actual expenditures cannot exceed appropriation.

Year-to-Year Fund Statements

Shows the current year-to-date revenues and expenditures compared to the same time last year for the following funds:

- General Fund
- Food Services Fund
- Federal Funds
- Student Investment Account
- GO Bond 2021

Year-to-Year General Fund Revenues and Expenditures by Month

Shows prior year and current year-to-date revenues and expenditures in more detail, by major category and month, for the General Fund.

Corbett School District 39
Monthly Financial Report
As of October 31, 2022

Summary of Budget and Actual Expenditures by Fund and Major Function

Current Budget vs Actual Total Expenses	Current Budget	Oct 31 2022 YTD Actuals	Oct 31 2022 Balance
Fund: 01 General Fund			
0000 Not Applicable - need correction	-	331	(331)
1000 Instruction	8,044,251	2,070,680	5,973,571
2000 Support Services	5,409,230	1,696,101	3,713,129
3000 Enterprise & Community Services	131,130	31,954	99,176
4000 Facilities Acquisition/Construction	2,038,074	224,282	1,813,792
5100 Debt Service	296,742	42,477	254,265
5200 Transfers Out	195,000	-	195,000
6000 Contingencies	150,000	-	150,000
Fund: 01 General Fund Total	16,264,427	4,065,824	12,198,603
Fund: 02 Food Services Fund			
3000 Enterprise & Community Serves	442,000	88,409	353,591
Fund: 02 Food Services Fund Total	442,000	88,409	353,591
Fund: 03 Federal Funds			
1000 Instruction	454,949	133,619	321,330
2000 Support Services	17,000	-	17,000
6000 Contingencies	311,004	-	311,004
Fund: 03 Federal Funds Total	782,953	133,619	649,334
Fund: 04 Student Investment Account			
1000 Instruction	639,439	164,722	474,717
2000 Support Services	226,431	61,147	165,284
Fund: 04 Student Investment Account Total	865,870	225,869	640,001
Fund: 09 GO Bond 2021			
0000 Not Applicable - need correction	-	505	(505)
2000 Support Services	43,876	-	43,876
4000 Facilities Acquisition/Construction	476,124	2,067	474,057
Fund: 09 GO Bond 2021 Total	520,000	2,572	517,428
Fund: 10 Bond Matching Grant			
4000 Facilities Acquisition/Construction	4,000,000	-	4,000,000
Fund: 10 Bond Matching Grant Total	4,000,000	-	4,000,000
Fund: 20 Energy Projects Fund			
4000 Facilities Acquisition/Construction	14,000	-	14,000
Fund: 20 Energy Projects Fund Total	14,000	-	14,000
Fund: 11 Debt Service Fund			
5100 Debt Service	380,295	-	380,295
Fund: 11 Debt Service Fund Total	380,295	-	380,295
Fund: 06 Student Body Trust Fund			
1000 Instruction	300,000	-	300,000
Fund: 06 Student Body Trust Fund Total	300,000	-	300,000
Grand Total - All Funds	23,569,545	4,516,293	15,053,253

Corbett School District No. 39
Board Financial Report
Fund 01: General Fund

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Oct 31 2021	% of YE Actuals	Adopted Budget	Projected Actual	Year to Date Oct 31 2022	% of Projected
Revenues							
Property Taxes	2,051,752	2,747	0%	2,025,100	51,100	16,885	33%
State School Fund	9,695,017	3,872,975	40%	9,812,587	135,000	4,076,433	3020%
Local Sources	345,874	77,605	22%	441,000	160,483	68,654	43%
Intermediate Sources	200,128	-	0%	201,200	10,013,087	-	0%
State Sources	569,491	69,600	12%	856,760	290,357	308,153	106%
Federal Sources	464	-	0%	49,172	4,208,289	25,315	1%
Total Revenues	12,862,726	4,022,927	31%	13,385,819	14,858,316	4,495,441	30%
Expenditures							
Salaries	7,004,892	1,916,170	27%	7,079,031	5,105,803	2,026,872	40%
Associated Payroll	3,883,638	860,652	22%	3,521,838	5,573,099	1,158,109	21%
Purchased Services	1,636,551	478,633	29%	3,741,460	6,379,913	244,904	4%
Supplies & Materials	677,655	322,900	48%	840,375	4,441,038	130,108	3%
Capital Outlay	(126)	(126)	100%	146,750	241,900	26,277	11%
Debt Service	250,472	99,802	40%	296,742	160,733	42,477	26%
Other Objects	317,257	243,398	77%	293,231	1,952,837	212,796	11%
Contingency	-	-	-	150,000	12,418	-	0%
Total Expenditures	13,770,339	3,921,428	28%	16,069,427	23,867,740	3,841,542	16%
Other Sources (Uses)							
Other Sources	-	-	-	195,000	80,000	-	0%
Transfer Out	-	-	-	(195,000)	(49,120)	-	0%
Total Other Sources (Uses)	-	-	-	-	30,880	-	0%
Change in Fund Balance	(907,613)	101,499		(2,683,609)	(8,978,544)	653,898	
Fund Balance - Beginning	2,313,045	2,313,045		4,207,289	25,000	1,405,432	
Fund Balance - Ending	1,405,432	2,414,543		1,523,680	(8,953,544)	2,059,330	

	FY 2021-22	FY 2022-23	Variance	% Change
YTD Revenues				
Property Taxes	2,747	16,885	14,139	515%
State School Fund	3,872,975	4,076,433	203,458	5%
Local Sources	77,605	68,654	(8,951)	-12%
State Sources	69,600	308,153	238,553	343%
Federal Sources	-	25,315	25,315	
Total Revenues	4,022,927	4,495,441	472,513	12%

	FY 2021-22	FY 2022-23	Variance	% Change
YTD Expenditures				
Salaries	1,916,170	2,026,872	110,703	6%
Associated Payroll	860,652	1,158,109	297,457	35%
Purchased Services	478,633	244,904	(233,729)	-49%
Supplies & Materials	322,900	130,108	(192,791)	-60%
Capital Outlay	(126)	26,277	26,402	-21019%
Debt Service	99,802	42,477	(57,325)	-57%
Other Objects	243,398	212,796	(30,602)	-13%
Total Expenditures	3,921,428	3,841,542	(79,886)	-2%

Corbett School District No. 39
Board Financial Report
Fund 02: Food Services Fund

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Oct 31 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Oct 31 2022	% of Projected
Revenues							
State School Fund	-	-		2,000	-	-	
Local Sources	(35)	209	-603%	120,000	500,000	17,886	4%
State Sources	3,250	193	6%	4,000	-	-	
Federal Sources	379,803	18,804	5%	121,000	-	58,866	
Total Revenues	383,018	19,206	5%	247,000	500,000	76,752	15%
Expenditures							
Salaries	86,970	33,732	39%	132,883	63,876	30,750	48%
Associated Payroll	54,855	15,254	28%	62,299	8,476,124	20,030	0%
Purchased Services	17,419	10,163	58%	6,000	318,000	3,276	1%
Supplies & Materials	156,910	33,634	21%	237,318	513,080	37,474	7%
Debt Service	(696)	(541)	78%	-	14,000	(3,196)	-23%
Other Objects	3,359	906	27%	3,500	-	75	
Total Expenditures	318,818	93,147	29%	442,000	9,385,080	88,409	1%
Other Sources (Uses)							
Transfer In	-	-		195,000	-	-	
Total Other Sources (Uses)	-	-		195,000	-	-	
Change in Fund Balance	64,200	(73,941)		-	(8,885,080)	(11,656)	
Fund Balance - Beginning	27,901	27,901		-	-	92,102	
Fund Balance - Ending	92,102	(46,040)		-	(8,885,080)	80,445	

YTD Revenues	FY 2021-22	FY 2022-23	Variance	% Change
Local Sources	209	17,886	17,677	8472%
Federal Sources	18,804	58,866	40,062	213%
Total Revenues	19,206	76,752	57,547	300%

YTD Expenditures	FY 2021-22	FY 2022-23	Variance	% Change
Salaries	33,732	30,750	(2,982)	-9%
Associated Payroll	15,254	20,030	4,776	31%
Purchased Services	10,163	3,276	(6,887)	-68%
Supplies & Materials	33,634	37,474	3,839	11%
Debt Service	(541)	(3,196)	(2,655)	491%
Other Objects	906	75	(831)	-92%
Total Expenditures	93,147	88,409	(4,738)	-5%

**Corbett School District No. 39
Board Financial Report
Fund 03: Federal Funds**

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Oct 31 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Oct 31 2022	% of Projected
Revenues							
Local Sources	543	-	0%	-	-	-	
Federal Sources	347,297	-	0%	828,948	-	18,510	
Total Revenues	347,840	-	0%	828,948	-	18,510	
Expenditures							
Salaries	228,213	25,968	11%	225,134	-	85,205	
Associated Payroll	134,785	12,080	9%	155,369	-	43,851	
Purchased Services	8,092	2,544	31%	72,754	-	-	
Supplies & Materials	46,142	6,678	14%	18,693	-	4,563	
Other Objects	249	249	100%	-	-	-	
Contingency	-	-		311,004	-	-	
Total Expenditures	417,480	47,519	11%	782,953	-	133,619	
Change in Fund Balance	(69,640)	(47,519)		45,995	-	(115,109)	
Fund Balance - Beginning	7,656	7,656		-	-	(61,984)	
Fund Balance - Ending	(61,984)	(39,863)		45,995	-	(177,093)	

YTD Expenditures	FY 2021-22	FY 2022-23	Variance
Salaries	25,968	85,205	59,237
Associated Payroll	12,080	43,851	31,772
Purchased Services	2,544	-	(2,544)
Supplies & Materials	6,678	4,563	(2,115)
Other Objects	249	-	(249)
Total Expenditures	47,519	133,619	86,100

Corbett School District No. 39
Board Financial Report
Fund 04: Student Investment Account

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Oct 31 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Oct 31 2022	% of Projected
Revenues							
State Sources	837,315	-	0%	865,870	-	-	
Total Revenues	837,315	-	0%	865,870	-	-	
Expenditures							
Salaries	472,740	115,510	24%	556,386	-	146,940	
Associated Payroll	243,482	43,110	18%	291,470	-	78,928	
Supplies & Materials	62,929	30,617	49%	18,014	-	-	
Other Objects	2,502	3	0%	-	-	-	
Total Expenditures	781,651	189,240	24%	865,870	-	225,869	
Change in Fund Balance	55,664	(189,240)		-	-	(225,869)	
Fund Balance - Beginning	-	-		-	-	55,664	
Fund Balance - Ending	55,664	(189,240)		-	-	(170,205)	

	FY 2021-22	FY 2022-23	Variance
YTD Expenditures			
Salaries	115,510	146,940	31,430
Associated Payroll	43,110	78,928	35,818
Supplies & Materials	30,617	-	(30,617)
Other Objects	3	-	(3)
Total Expenditures	189,240	225,869	36,628

**Corbett School District No. 39
Board Financial Report
Fund 09: GO Bond 2021**

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Oct 31 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Oct 31 2022	% of Projected
Revenues							
Local Sources	5,985	1,335	22%	20,000	-	3,886	
Total Revenues	5,985	1,335	22%	20,000	-	3,886	
Expenditures							
Purchased Services	239,980	192,177	80%	520,000	-	2,067	
Capital Outlay	21,984	21,984	100%	-	-	-	
Other Objects	9,593	7,345	77%	-	-	505	
Total Expenditures	271,557	221,506	82%	520,000	-	2,572	
Change in Fund Balance	(265,572)	(220,171)		(500,000)	-	1,314	
Fund Balance - Beginning	899,254	899,254		500,000	-	633,681	
Fund Balance - Ending	633,681	679,083		-	-	634,995	

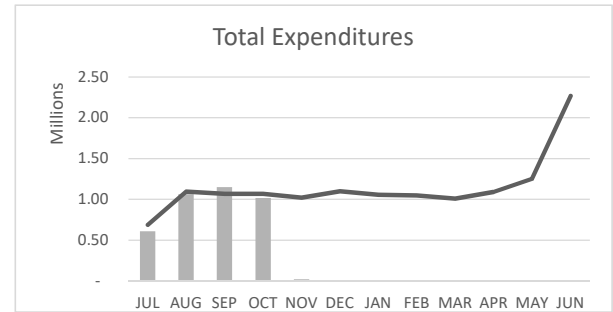
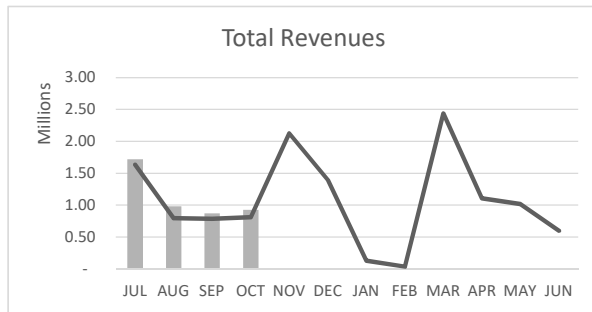
	FY 2021-22	FY 2022-23	Variance
YTD Revenues			
Local Sources	1,335	3,886	2,550
Total Revenues	1,335	3,886	2,550

	FY 2021-22	FY 2022-23	Variance
YTD Expenditures			
Purchased Services	192,177	2,067	(190,110)
Other Objects	7,345	505	(6,840)
Total Expenditures	221,506	2,572	(218,934)

**FUND 01: GENERAL FUND
Revenues and Expenditures by Month**

FY 2021-2022	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Revenues													
Property Taxes	-	-	-	2,746.55	1,313,451.34	590,300.54	25,998.75	14,539.61	48,341.65	7,834.38	6,533.84	42,004.99	2,051,751.65
State School Fund	1,549,748.00	774,409.00	774,409.00	774,409.00	791,835.00	791,835.00	-	-	2,375,505.00	978,626.00	884,241.26	-	9,695,017.26
Local Sources	12,316.65	20,676.54	11,483.66	33,128.60	18,633.93	12,473.61	34,637.61	18,985.16	13,521.26	121,263.64	12,220.08	36,533.65	345,874.39
Intermediate Sources	-	-	-	-	-	-	-	-	-	-	128.06	200,000.00	200,128.06
State Sources	68,928.53	-	-	671.63	-	-	66,685.03	-	-	-	111,963.04	321,242.94	569,491.17
Federal Sources	-	-	-	-	-	-	-	-	-	-	463.84	-	463.84
Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	1,630,993.18	795,085.54	785,892.66	810,955.78	2,123,920.27	1,394,609.15	127,321.39	33,524.77	2,437,367.91	1,107,724.02	1,015,550.12	599,781.58	12,862,726.37
Expenditures													
Salaries	142,445.67	581,019.11	610,000.66	582,704.46	566,132.14	555,835.41	552,826.20	587,733.18	559,691.70	557,793.19	581,470.75	1,127,239.29	7,004,891.76
Associated Payroll	105,625.73	322,324.84	220,388.89	212,312.59	316,412.37	346,533.12	348,194.86	337,319.64	343,710.04	345,103.23	353,244.36	632,468.58	3,883,638.25
Purchased Services	67,116.90	84,733.41	153,181.87	173,600.78	95,199.38	141,159.49	104,738.39	81,685.96	42,188.11	127,207.94	121,923.93	443,814.34	1,636,550.50
Supplies & Materials	97,052.64	100,584.51	55,681.37	69,580.98	38,313.75	18,187.14	39,497.40	17,786.66	12,323.45	37,941.78	134,297.74	56,407.95	677,655.37
Capital Outlay	-	(125.61)	-	-	-	-	-	-	-	-	-	-	(125.61)
Debt Service	47,874.09	4,168.00	20,286.00	27,473.64	4,168.00	29,005.12	4,168.00	24,217.00	4,168.00	21,457.00	59,319.00	4,168.00	250,471.85
Other Objects	228,141.73	4,116.70	7,674.10	3,465.42	2,122.41	9,094.75	5,393.79	1,577.64	46,447.96	3,384.13	1,140.57	4,697.81	317,257.01
Total Expenditures	688,256.76	1,096,820.96	1,067,212.89	1,069,137.87	1,022,348.05	1,099,815.03	1,054,818.64	1,050,320.08	1,008,529.26	1,092,887.27	1,251,396.35	2,268,795.97	13,770,339.13

FY 2022-2023	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Revenues													
Property Taxes	6,974	4,560	5,351	-	-	-	-	-	-	-	-	-	16,885
State School Fund	1,631,160	815,091	815,091	815,091	-	-	-	-	-	-	-	-	4,076,433
Local Sources	13,384	19,208	23,828	12,234	9,065	-	-	-	-	-	-	-	77,719
Intermediate Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
State Sources	66,685	123,504	17,964	100,000	-	-	-	-	-	-	-	-	308,153
Federal Sources	-	19,792	5,524	-	-	-	-	-	-	-	-	-	25,315
Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	1,718,202	982,155	867,758	927,325	9,065	-	-	-	-	-	-	-	4,504,505
Expenditures													
Salaries	154,658	640,751	597,617	633,847	-	-	-	-	-	-	-	-	2,026,872
Associated Payroll	138,516	352,314	323,117	344,161	8,942	-	-	-	-	-	-	-	1,167,051
Purchased Services	68,565	54,747	98,848	22,743	2,064	-	-	-	-	-	-	-	246,968
Supplies & Materials	18,929	5,105	103,486	2,588	4,670	-	-	-	-	-	-	-	134,778
Capital Outlay	-	-	16,469	9,808	-	-	-	-	-	-	-	-	26,277
Debt Service	29,973	4,168	4,168	4,168	4,168	-	-	-	-	-	-	-	46,645
Other Objects	197,528	6,524	7,837	906	327	-	-	-	-	-	-	-	213,123
Total Expenditures	608,169	1,063,610	1,151,542	1,018,222	20,172	-	-	-	-	-	-	-	3,861,714



Corbett School District 39

Code: DBEA
Adopted: 3/12/14
Revised/Readopted: 8/18/21
Orig. Code: DBEA

Budget Committee

By law, the budget committee is charged with making recommendations concerning financial priorities.

The budget committee will have the responsibility for reviewing the financial programs of the district, reviewing the proposed district budget as presented by the superintendent, and recommending an annual or biennial district budget in keeping with the provisions of applicable state laws.

Educational policy decisions, however, are the responsibility of the Board, not the budget committee. The committee does not have the authority to add programs or to approve additional personnel or increase salaries. While the committee may, in effect, delete programs because of a fund decrease. The committee is charged primarily with a fiscal evaluation of programs. The committee may, alternatively, set an amount that changes the recommended budget and may request the administration make such changes in accordance with priorities set by the Board.

The following will govern the make up and process of establishing the district's budget committee:

1. The budget committee consists of seven members appointed by the Board plus the elected Board members of the district. To be eligible for appointment, the appointive member must:
 - a. Live and be registered to vote in the district;
 - b. Not be an officer, agent or employee of the district.
2. No budget committee member may receive any type of compensation from the district.
3. At its first meeting in July, the Board will identify vacant budget committee positions which must be filled by appointment of the Board. The Board will announce the vacancies and receive applications from interested persons during the month of July. Such applications will include a signed statement that the applicant is willing to serve as a member of the budget committee and to adhere to the policies of the district. The Board may appoint budget committee members to as many consecutive terms as deemed appropriate.
4. At the first regular Board meeting in August, the Board will review the names of persons filing applications and names of those persons who have served previously and are willing to be reappointed. At the first regular meeting in September, the Board will appoint persons to fill the vacant positions.
5. The appointive committee members of a budget committee in a district that prepares an annual budget will be appointed for three-year terms. The terms will be staggered so that, as near as practicable, one-third of the appointive members' terms end each year. The appointive members of a budget committee in a district that prepares a biennial budget shall be appointed to four-year terms.

The terms shall be staggered so that as near as practicable, one-fourth of the terms of the appointive members expire each year.

6. If any appointive member is unable to complete the term for which he/she was appointed, the Board will announce the vacancy at the first regular Board meeting following the committee member's resignation or removal. An appointment to fill the position for its unexpired term will be made at the next regular Board meeting.

Budget Committee Responsibilities

The following items explain the budget committee's responsibilities:

7. At its first meeting after appointment, the budget committee will elect a presiding officer from among its members. It may also establish other ground rules as necessary for successful operation of the committee.
8. A majority of the constituted committee is required for passing an action item. Majority for a 14-member budget committee is 8. Therefore, if only 8 members are present, a unanimous vote is needed for passing an action.
9. The budget committee shall hold one or more meetings to receive the budget message, receive the budget document and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the public.
10. The budget committee may request any information used in the preparation of or for revising the budget document from the superintendent or business manager. The committee may request the attendance of any district employee at its meetings. The budget committee will approve the budget document as submitted by the superintendent or as subsequently revised by the committee.
11. After approval of the original or revised budget document, the budget committee's duties cease. The hearing on the approved budget is held by the Board.

END OF POLICY

Legal Reference(s):

[ORS 174.130](#)
[ORS 192.610 to -192.695](#)

[ORS 294.305 to -294.565](#)
[ORS 433.835 to -433.875](#)

Cross Reference(s):

DBD - Budget Priorities

CORBETT SCHOOL DISTRICT NO.39

CANDIDATE INFORMATION SHEET
BUDGET COMMITTEE

Please fill out and return to the school district office.

Name Murphy Patrick J 8/17/2022
Last First Initial Date

Home Address 1105 SE Christensen Road Corbett, OR 97019

Mailing Address if different _____ Phone 303-522-9027

Home e-mail address Reilly25@icloud.com

Business Address _____

Business e-mail Address _____ Phone _____

Occupation Group Benefits Subject Matter Expert @ Hartford Insurance Group

No. of years in District 8

Do you have children in the school district? Yes

Which schools? High School, Middle School & Grade School

Have you worked on any school committees? No

If so, which committees? _____

Other community or business activities _____

Do you have other commitments which may conflict with your participation and attendance at school budget meetings? No

Why do you wish to be appointed to the school budget committee? _____

Assessment of vendor services, cost/benefit analysis and presentations of data/recommendations are what I do for a living. Trying to provide any assistance I can to district.

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: 8.22.22

TO: Sonja McKenzie, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 30, 2022**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Sonja McKenzie:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Katrina Doughty Region, Position # 17.

BOARD CANDIDATE INFORMATION

Name: Katrina Doughty
District/ESD/Community College: Multnomah Education Service District
Address: 11611 NE Ainsworth Circle
City: Portland, Oregon ZIP: 97220
E-mail: kdoughty@mesd.k12.or.us Phone: 503-257-1504

This nomination was approved by official action of our board of directors at a duly called meeting on 8.22.22.


(Board Chair signature)

Board Chair name: Elizabeth Durant
District: Parkrose School District
Address: 10636 NE Prescott Street

City: Portland, Oregon ZIP: 97220

5. What do you see as the two most challenging issues faced by your region?

1. Students in our region are not receiving the support they need. A lack of accessible physical, mental and emotional health resources decreases the likelihood that a student will thrive, which is only exacerbated by a pandemic like COVID-19.
2. Student retention due to gentrification and a lack of affordable housing.

6. What is your plan for communicating with boards in your region?

My plan is to enhance and create platforms for meaningful communication that align with existing regional efforts. I will work to create a Legislative and Community Action coalition for my region to collaborate, while simultaneously being responsive to the specific challenges and opportunities of each district.

Thank you for your consideration and the opportunity to share my goals and qualifications.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

Other applicable training or education:

Suicide Prevention
Motivational Interviewing
Ask-able Adult
Health Navigator Certification
Mental Health First Aid
Policy and Legislative Advocacy
FEMA Disaster management and ICS training

Activities, other state and local community services:

Universal Preschool Now – School Board Cohort Coordinator, Public Health Cohort Coordinator
Co-founder of Northwest Quality Care
Oregon Womxn’s Campaign School - Support, promote and supportive storytelling
AETC PrEP and nPEP Workgroup of Oregon
Clackamas County – Inclusion, Diversity, Equity and Accessibility Committee
Reproductive and Sexual Health Coalition of Clackamas County
Paid Family and Medical Leave (HB 2005) – Lobbying, promotion and supportive storytelling
Driver’s License for All (HB 2015) – Community organizing and promotion
Reproductive Health Equity Act (HB 3391) – Lobbying, promotion and community organizing
No Cuts to Care (No on M 106) Campaign – Lobbying, promotion and community organizing
Health Care for All Oregon Children (SB 558) – Lobbying, promotion and community organizing
Service Integration Teams of Yamhill County
Cascadia Rising Workgroup of Yamhill County
Advocates for Youth – GOTV Oregon Team
CERT Yamhill County

Hobbies/special interests:

Gardening
Public Health Advocacy
Baking
Reproductive Justice
My therapy puppy: Rory

Business/professional/civic group memberships; offices held and dates:

Oregon Public Health Association – Legislative Committee – At-large (August 2020- present)
Young Nonprofit Professionals Network of Portland – Community Engagement Chair (June 2018-March 2020)
Oregon Adolescent Health Alliance – At-large (August 2018 – August 2020)
Planned Parenthood Columbia Willamette – Young Supporters Board – At-large (June 2017 – March 2020)
NWAAF – Volunteer Event Coordinator (2016-2020)
NARAL Oregon – Development Committee – At-large (2017-2020)

Additional comments:

I want to develop an LGBTQQI2S+ caucus for OSBA to best support our fellow board members, future candidates, staff, students and families.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.



Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association’s recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

WHEREAS, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Legislative Priorities and Principles

Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

NEWS RELEASE: 2021-22 At-A-Glance School and District Profiles Released

1 message

Oregon Department of Education <ode@public.govdelivery.com>

Thu, Oct 20, 2022 at 6:01 AM

Reply-To: ode@public.govdelivery.com

To: rlindeen@corbett.k12.or.us

Having trouble viewing this email? [View it as a Web page.](#)

NEWS RELEASE

October 20, 2022

Media Contact: [Marc Siegel](#)

2021-22 At-A-Glance School and District Profiles Released

Return to in-person learning boosts student performance as state continues to invest in academic, social and emotional supports for students. Key findings include a nine percent increase in the number of ninth graders staying on-track to graduate.

(Salem, Ore.) – The Oregon Department of Education today released the At-A-Glance School and District Profiles for the 2021-22 school year. At-A-Glance School and District Profiles are designed to provide key school and district level information to local communities.

“While we must continue to back students with the academic, social, emotional and mental health support they need, it’s encouraging to see the critical 9th Grade On-Track numbers rise as students returned to in-person instruction,” said Oregon Department of Education Director Colt Gill. “Daily in-person instruction helps students receive the close attention and support they need to learn and thrive. The more students can come to school, the more we can meet their individual needs and help them succeed.”

Following two consecutive years where the profiles were modified due to data collection disruptions during the COVID-19 pandemic, this release marks a return to inclusion of all data, except for the individual student progress indicator which will return next year.

The At-A-Glance School and District Profiles contain previously released assessment data for last school year, previously released graduation data for the class of 2021 and some new data for the 2021-22 school year. The profiles provide a quick and comprehensive approach to share how schools and school districts are serving students.

Key Statewide Information

- The statewide 9th Grade On-Track data shows a nine percentage point increase during the 2021-22 school year. While still slightly below pre-pandemic levels, this shows schools were able to support students as they re-entered full time, in-person instruction. 9th Grade On-Track is an important predictor of graduation outcomes and informs educators about which students need additional support to graduate on-time. The statewide 9th Grade On-Track figure declined 11 percentage points the previous academic year, 2020-21.
- Statewide hiring of school district staff (including teachers and counselors) rebounded and grew above pre-pandemic levels.
- Class sizes in 2021-22 were generally two to three students smaller than in 2018-19.
- The regular attender rate for the 2021-22 school year was down nearly 15.7% from the 2018-19 school year. The COVID-19 Delta surge in the fall and the Omicron surge in the winter and spring dramatically impacted student attendance.
- The profiles include college going rates (including public and private 2-year and 4-year schools) for Class of 2020 graduates. This is the percentage of graduates that enrolled in postsecondary education by Fall 2021. College going rates declined from 61.8% for the Class of 2018 to 56.4% for the Class of 2020. These declines are similar to [national college enrollment declines between Fall 2019 to Fall 2021](#). Declines were greater for older college students.
- For the first time ever, the profiles feature data on students in foster care.

District Profiles are available on the [At-A-Glance Profiles and Accountability Details](#) page and school districts are required to make them available to their community.

“The 2021-22 school year marked the return to in-person instruction for all students across the state, but the worldwide COVID-19 pandemic still presented challenges that required strength, resiliency and resolve from all of Oregon’s students, families and educators,” Gill said. “Data is a vital tool that informs how we invest in and serve students and highlights disparities for student groups as well as disproportionate impacts from COVID-19. Our communities and districts can use the information in this year’s profiles to provide every student with the support they need to graduate.”

###

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It is a policy of the State Board of Education and a priority of the Oregon Department of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age, sexual orientation, or disability in any educational programs, activities or employment. For more information, visit the [Anti-Discrimination Policy page](#).

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Corbett School

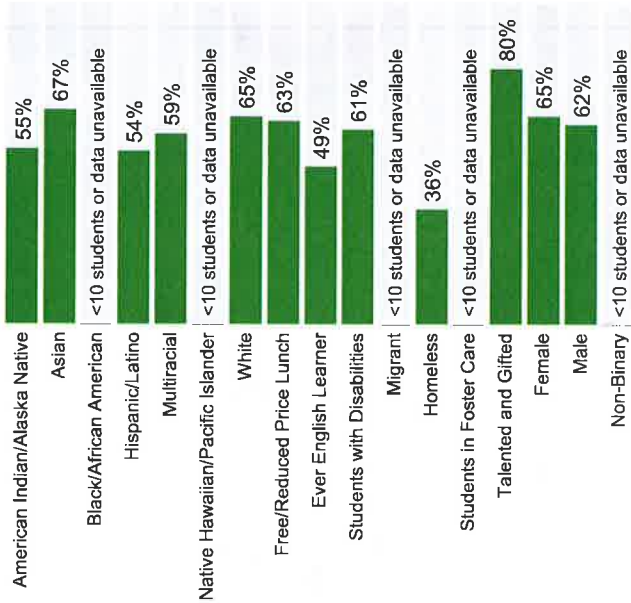
Outcomes



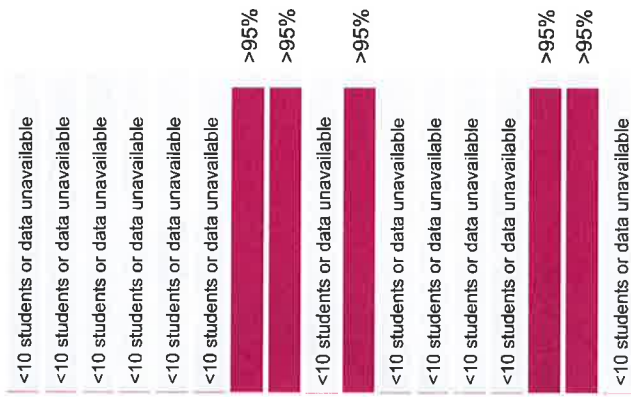
Our Staff (rounded FTE)



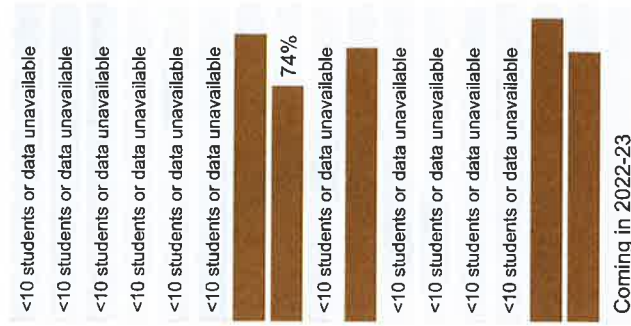
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

AP for All Program (100% of students are able to enroll in AP courses) Math: AB Calculus, BC Calculus, Statistics, Computer Science **English/Language Arts:** Literature & Composition, Language & Composition, **Science:** Environmental Science, Biology, Chemistry, Physics, **Social Studies:** Human Geography, World History, US History, Government, Psychology, **Interdisciplinary:** Research Seminar, **World Languages:** Spanish Language and Culture, **The Arts:** Art Depth, Art Breadth

Multiple dual credit courses through MHCC and a Senior Plus Program - 1/2 day at MHCC.

CAREER & TECHNICAL EDUCATION

College & career opportunities include: Career exploration opportunities for seniors, Friday college visits, YTP for students with disabilities, and lunchtime college information sessions. Career related learning experiences include: Child development, culinary arts, engineering, computer science, woodworking, and internships.

EXTRACURRICULAR ACTIVITIES

Academic extracurricular opportunities include: National Honor Society and grade/middle school math clubs. School sponsored clubs (e.g.): High school service clubs (Key Club, Communicare, Leadership, Student Voice), GSA, K-12 drama club, K-8 garden club, and middle/high school travel clubs. Sports include: Community sponsored sports grade K-5 and interscholastic sports grades 6-12.

PARENT & COMMUNITY ENGAGEMENT

Corbett School District hosts a variety of events designed to encourage community and parental engagement including a community open house, transition activities, monthly principal chats, family nights, and end of unit celebrations. Parents are also encouraged to become involved directly in the school and/or classrooms through the PTA, volunteer opportunities, chaperone opportunities, and a district site council.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Corbett School

PRINCIPAL: Kathy Childress | GRADES: K-12 | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200

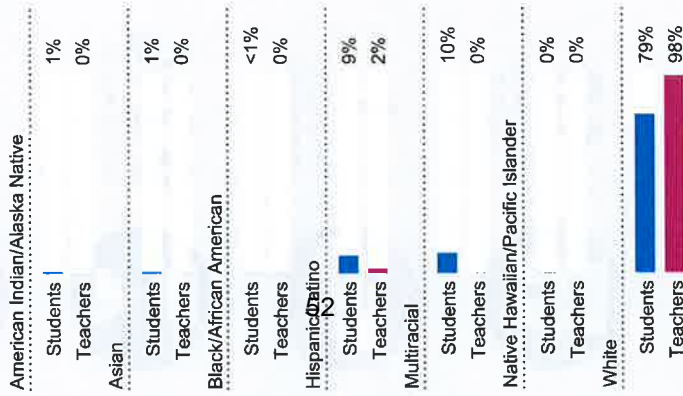


Students We Serve



1,029
Student Enrollment

DEMOGRAPHICS



5%

Ever English Learners



16

Languages Spoken

17%

Students with Disabilities

87%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

* <10 students or data unavailable

School Environment

CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



School Goals

To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Corbett School District strives to create a safe and welcoming environment through a variety of initiatives including: multiage classes, morning meetings, translation/interpretation offered as needed, zones of regulation instruction, and various mental health supports.

Five-Year Completers Details

District: Corbett SD 39

School: Corbett School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	95.1	91.7	95.9	94.3	Average Rate	Level 4
All Students - Denominator	102	96	98	296		
Economically Disadvantaged - Percent	87.5	80.6	>95	88.0	Average Rate	Level 3
Economically Disadvantaged - Denominator	32	31	29	92		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	>95	>95	*	>95	Average Rate	Level 5
Students with Disabilities - Denominator	13	13	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	>95	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	>95	*	*	90.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	10	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	94.1	94.8	>95	94.7	Average Rate	Level 4
White - Denominator	85	77	83	245		
Multi-racial - Percent	*	*	*	90.0	Average Rate	Level 4
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Corbett SD 39

School: Corbett School

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. "*" means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	89.7	94.9	91.1	92.0	Average Rate	Level 5
All Students - Denominator	97	99	79	275		
Economically Disadvantaged - Percent	78.1	>95	73.7	83.8	Average Rate	Level 4
Economically Disadvantaged - Denominator	32	29	19	80		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	92.3	*	85.7	85.7	Average Rate	Level 4
Students with Disabilities - Denominator	13	*	14	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	90.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	78.9	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	93.5	94.0	90.0	92.8	Average Rate	Level 5
White - Denominator	77	84	60	221		
Multi-racial - Percent	*	*	*	91.3	Average Rate	Level 5
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Corbett SD 39

School: Corbett School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	93.8	>95	94.5	Average Rate	Level 4
All Students - Denominator	96	*	*		
Economically Disadvantaged - Percent	>95	>95	>95	Average Rate	Level 5
Economically Disadvantaged - Denominator	*	*	*		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	>95	>95	>95	Average Rate	Level 5
Students with Disabilities - Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	92.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	90.0	*	88.2	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	10	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	93.6	>95	94.7	Average Rate	Level 4
White - Denominator	78	*	*		
Multi-racial - Percent	*	*	>95	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

School: Corbett School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		52.0	44.4	48.8	Average Rate	Level 2
Current English Learners - Denominator		25	18	43		

Regular Attenders Details

District: Corbett SD 39

School: Corbett School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5	87.5	65.2	77.2	Average Rate	Level 2
All Students - Denominator		520	448	968		
Economically Disadvantaged - Percent	K-5	80.4	65.2	68.1	Average Rate	Level 2
Economically Disadvantaged - Denominator		107	448	555		
English Learners - Percent	K-5	87.5	54.5	74.1	Average Rate	Level 2
English Learners - Denominator		16	11	27		
Students with Disabilities - Percent	K-5	89.5	60.3	75.6	Average Rate	Level 2
Students with Disabilities - Denominator		86	78	164		
American Indian/Alaska Native - Percent	K-5	75.0	*	68.8	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		12	*	*		
Black/African American - Percent	K-5	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent	K-5	90.9	48.5	69.7	Average Rate	Level 2
Hispanic/Latino - Denominator		33	33	66		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent	K-5	87.5	50.0	70.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		48	38	86		
Asian - Percent	K-5	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent	K-5	87.0	68.3	78.7	Average Rate	Level 2
White - Denominator		440	357	797		
Multi-racial - Percent	K-5	92.3	54.0	67.1	Average Rate	Level 2
Multi-racial - Denominator		26	50	76		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Corbett SD 39

School: Corbett School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.3	87.1	92.2	Average Rate	Not Met
	All Students - Denominator	681	556	1237		
Economically Disadvantaged - Percent		97.4	87.1	89.3	Average Rate	Not Met
	Economically Disadvantaged - Denominator	154	556	710		
English Learners - Percent		100.0	95.2	98.0	Average Rate	Met
	English Learners - Denominator	30	21	51		
Students with Disabilities - Percent		96.1	72.3	84.2	Average Rate	Not Met
	Students with Disabilities - Denominator	102	101	203		
American Indian/Alaska Native - Percent		100.0	75.0	88.9	Not Rated	Not Rated
	American Indian/Alaska Native - Denominator	10	8	18		
Black/African American - Percent		83.3	75.0	80.0	Not Rated	Not Rated
	Black/African American - Denominator	6	4	10		
Hispanic/Latino - Percent		94.3	85.1	90.0	Average Rate	Not Met
	Hispanic/Latino - Denominator	53	47	100		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
	Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent		94.2	83.1	89.1	Average Rate	Not Met
	Underserved Race/Ethnicity - Denominator	69	59	128		
Asian - Percent		100.0	75.0	89.5	Not Rated	Not Rated
	Asian - Denominator	11	8	19		
White - Percent		96.5	87.8	92.7	Average Rate	Not Met
	White - Denominator	568	434	1002		
Multi-racial - Percent		97.0	87.3	90.9	Average Rate	Not Met
	Multi-racial - Denominator	33	55	88		

Mathematics Average Gap Score Change Details

District: Corbett SD 39

School: Corbett School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-17	-39	-22	Level 3
All Students - Denominator	558	437		
Economically Disadvantaged	-37	-39	-2	Level 4
Economically Disadvantaged - Denominator	132	437		
English Learners	-78	-94	-16	Not Rated
English Learners - Denominator	27	16		
Students with Disabilities	-76	-138	-62	Level 1
Students with Disabilities - Denominator	91	68		
American Indian/Alaska Native	-7	*	*	Not Rated
American Indian/Alaska Native - Denominator	10	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-36	-49	-13	Level 3
Hispanic/Latino - Denominator	45	35		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-46	-19	Not Applicable
Underserved Race/Ethnicity - Denominator	60	43		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-16	-37	-21	Level 3
White - Denominator	464	343		
Multi-racial	-32	-44	-12	Level 3
Multi-racial - Denominator	26	47		

Mathematics Academic Achievement Details

District: Corbett SD 39

School: Corbett School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	43.3	35.0	40.1	Average Rate	Level 2
All Students - Adjusted Denominator	651	520	1158		
Economically Disadvantaged - Percent	34.9	35.0	35.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	149	520	665		
English Learners - Percent	20.0	10.5	16.3	Average Rate	Level 2
English Learners - Adjusted Denominator	30	19	49		
Students with Disabilities - Percent	17.3	6.3	12.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	98	95	191		
American Indian/Alaska Native - Percent	40.0	*	27.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	10	*	*		
Black/African American - Percent	*	*	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	34.7	22.2	29.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	49	45	93		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	39.1	21.4	30.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	64	56	120		
Asian - Percent	72.7	*	66.7	Not Rated	Not Rated
Asian - Adjusted Denominator	11	*	*		
White - Percent	43.8	36.8	41.3	Average Rate	Level 2
White - Adjusted Denominator	544	405	938		
Multi-racial - Percent	34.4	32.7	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator	32	52	84		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Corbett SD 39

School: Corbett School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.5	87.6	92.5	Average Rate	Not Met
All Students - Denominator		681	555	1236		
Economically Disadvantaged - Percent		97.4	87.6	89.7	Average Rate	Not Met
Economically Disadvantaged - Denominator		154	555	709		
English Learners - Percent		100.0	95.2	98.0	Average Rate	Met
English Learners - Denominator		30	21	51		
Students with Disabilities - Percent		96.1	74.3	85.2	Average Rate	Not Met
Students with Disabilities - Denominator		102	101	203		
American Indian/Alaska Native - Percent		100.0	75.0	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		10	8	18		
Black/African American - Percent		83.3	75.0	80.0	Not Rated	Not Rated
Black/African American - Denominator		6	4	10		
Hispanic/Latino - Percent		94.3	85.1	90.0	Average Rate	Not Met
Hispanic/Latino - Denominator		53	47	100		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		94.2	83.1	89.1	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		69	59	128		
Asian - Percent		100.0	87.5	94.7	Not Rated	Not Rated
Asian - Denominator		11	8	19		
White - Percent		96.7	88.2	93.0	Average Rate	Not Met
White - Denominator		568	433	1001		
Multi-racial - Percent		97.0	87.3	90.9	Average Rate	Not Met
Multi-racial - Denominator		33	55	88		

English Language Arts Average Gap Score Change Details

District: Corbett SD 39

School: Corbett School

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Student Group	2018-19	2021-22	Change in Average	Level
All Students	4	-3	-7	Level 4
All Students - Denominator	558	440		
Economically Disadvantaged	-13	-3	10	Level 5
Economically Disadvantaged - Denominator	132	440		
English Learners	-64	-75	-11	Not Rated
English Learners - Denominator	27	16		
Students with Disabilities	-61	-103	-42	Level 2
Students with Disabilities - Denominator	91	70		
American Indian/Alaska Native	22	*	*	Not Rated
American Indian/Alaska Native - Denominator	10	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-13	-5	8	Level 5
Hispanic/Latino - Denominator	45	36		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	0	-7	-7	Not Applicable
Underserved Race/Ethnicity - Denominator	60	44		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	5	-3	-8	Level 3
White - Denominator	464	344		
Multi-racial	-10	0	10	Level 5
Multi-racial - Denominator	26	47		

English Language Arts Academic Achievement Details

District: Corbett SD 39

School: Corbett School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	56.9	46.8	53.1	Average Rate	Level 2
All Students - Adjusted Denominator	652	519	1157		
Economically Disadvantaged - Percent	50.3	46.8	47.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	149	519	664		
English Learners - Percent	30.0	10.5	22.4	Average Rate	Level 2*
English Learners - Adjusted Denominator	30	19	49		
Students with Disabilities - Percent	23.5	12.6	18.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	98	95	191		
American Indian/Alaska Native - Percent	50.0	*	44.4	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	10	*	*		
Black/African American - Percent	*	*	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	53.1	40.0	47.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	49	45	93		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	54.7	39.3	47.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	64	56	120		
Asian - Percent	81.8	*	77.8	Not Rated	Not Rated
Asian - Adjusted Denominator	11	*	*		
White - Percent	57.1	47.0	53.5	Average Rate	Level 2
White - Adjusted Denominator	545	404	937		
Multi-racial - Percent	50.0	50.0	50.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator	32	52	84		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Corbett SD 39

School: Corbett School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 2	Level 4	Level 2	Level 3	Level 2	Level 2	Level 4	Level 5	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2		Level 5	Level 4	Level 3
English Learners	Not Identified	Level 2*	Not Rated	Level 2	Not Rated	Level 2	Level 2	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2	Level 2*	Level 1	Level 2		Level 5	Level 4	Level 5
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Level 5	Level 2	Level 3	Level 2		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2		Level 4	Level 5	Level 4
Multi-racial	Not Identified	Level 2	Level 5	Level 2	Level 3	Level 2		Not Rated	Level 5	Level 4

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.



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OREGON AT-A-GLANCE DISTRICT PROFILE

Corbett SD 39

SUPERINTENDENT: Derek Fialkiewicz | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200



Students We Serve



1,029

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	Students 1%	Teachers 0%
Asian	Students 1%	Teachers 0%
Black/African American	Students <1%	Teachers 0%
Hispanic/Latino	Students 9%	Teachers 2%
Multiracial	Students 10%	Teachers 2%
Native Hawaiian/Pacific Islander	Students 0%	Teachers 0%
White	Students 79%	Teachers 97%

5%
Ever English Learners



16
Languages Spoken

17%
Students with Disabilities

8%
Mobile Students

>95%
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

Grades K-2

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grades 3-8

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Progress

High School Success

Grade 8

MATHEMATICS

Students meeting state grade-level expectations.



Grade 9

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

District: Corbett SD 39

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to Accountability Details Policy and Technical Manual. Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the School Improvement webpage.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	50.2	42.4	47.2	Average Rate	Level 2
All Students - Adjusted Denominator	273	217	485		
Economically Disadvantaged - Percent	50.0	42.4	44.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	62	217	278		
English Learners - Percent	16.7	*	22.2	Not Rated	Not Rated
English Learners - Adjusted Denominator	12	*	*		
Students with Disabilities - Percent	19.6	6.8	13.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	51	44	94		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	40.0	20.0	32.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	20	15	34		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	51.7	16.7	39.1	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	29	18	46		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	50.0	44.6	47.6	Average Rate	Level 2
White - Adjusted Denominator	226	175	401		
Multi-racial - Percent	46.7	41.7	44.7	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	24	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	1	-10	-11	Level 3
All Students - Denominator	272	209		
Economically Disadvantaged	-3	-10	-7	Level 4
Economically Disadvantaged - Denominator	61	209		
English Learners	-54	*	*	Not Rated
English Learners - Denominator	12	*		
Students with Disabilities	-67	-98	-31	Level 2
Students with Disabilities - Denominator	50	38		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-11	-49	-38	Not Rated
Hispanic/Latino - Denominator	20	11		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	6	-58	-64	Not Rated
Underserved Race/Ethnicity - Denominator	29	14		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-1	-6	-5	Level 4
White - Denominator	225	172		
Multi-racial	10	-16	-26	Not Rated
Multi-racial - Denominator	14	22		

English Language Arts Participation Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.9	92.2	95.3	Average Rate	Met
All Students - Denominator	284	232	516		
Economically Disadvantaged - Percent	95.5	92.2	93.0	Average Rate	Not Met
Economically Disadvantaged - Denominator	66	232	298		
English Learners - Percent	100.0	85.7	94.7	Not Rated	Not Rated
English Learners - Denominator	12	7	19		
Students with Disabilities - Percent	94.3	83.0	89.0	Average Rate	Not Met
Students with Disabilities - Denominator	53	47	100		
American Indian/Alaska Native - Percent	100.0	66.7	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	3	9		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	1	4		
Hispanic/Latino - Percent	100.0	73.3	88.9	Average Rate	Not Met
Hispanic/Latino - Denominator	21	15	36		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	73.7	89.8	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	30	19	49		
Asian - Percent	100.0	50.0	83.3	Not Rated	Not Rated
Asian - Denominator	4	2	6		
White - Percent	97.9	95.2	96.7	Average Rate	Met
White - Denominator	235	186	421		
Multi-racial - Percent	93.3	88.0	90.0	Average Rate	Not Met
Multi-racial - Denominator	15	25	40		

English Language Arts Academic Achievement Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	54.4	51.9	53.3	Average Rate	Level 2
All Students - Adjusted Denominator	287	243	529		
Economically Disadvantaged - Percent	45.1	52.1	50.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	71	242	311		
English Learners - Percent	26.7	<5	15.4	Average Rate	Level 2*
English Learners - Adjusted Denominator	15	*	*		
Students with Disabilities - Percent	26.2	13.0	19.5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	42	46	87		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	53.8	52.0	54.0	Average Rate	Level 3
Hispanic/Latino - Adjusted Denominator	26	25	50		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	48.5	54.8	52.4	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	33	31	63		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	55.2	50.0	53.2	Average Rate	Level 2
White - Adjusted Denominator	239	184	421		
Multi-racial - Percent	30.8	57.7	50.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator	13	26	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	8	4	-4	Level 4
All Students - Denominator	287	231		
Economically Disadvantaged	-21	4	25	Level 5
Economically Disadvantaged - Denominator	71	231		
English Learners	-72	-98	-26	Not Rated
English Learners - Denominator	15	11		
Students with Disabilities	-54	-108	-54	Level 1
Students with Disabilities - Denominator	42	32		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-14	14	28	Level 5
Hispanic/Latino - Denominator	25	25		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-6	17	23	Level 5
Underserved Race/Ethnicity - Denominator	31	30		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	10	1	-9	Level 3
White - Denominator	239	172		
Multi-racial	-40	14	54	Not Rated
Multi-racial - Denominator	13	25		

English Language Arts Participation Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	94.7	90.0	92.6	Average Rate	Not Met
All Students - Denominator	304	260	564		
Economically Disadvantaged - Percent	97.3	90.3	91.9	Average Rate	Not Met
Economically Disadvantaged - Denominator	74	259	333		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	15	11	26		
Students with Disabilities - Percent	95.6	66.7	80.6	Average Rate	Not Met
Students with Disabilities - Denominator	45	48	93		
American Indian/Alaska Native - Percent	100.0	80.0	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	5	9		
Black/African American - Percent	66.7	50.0	60.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	5		
Hispanic/Latino - Percent	89.3	100.0	94.3	Average Rate	Not Met
Hispanic/Latino - Denominator	28	25	53		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	88.6	93.8	91.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	35	32	67		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	4	4	8		
White - Percent	95.2	88.8	92.4	Average Rate	Not Met
White - Denominator	252	197	449		
Multi-racial - Percent	100.0	92.6	95.0	Average Rate	Met
Multi-racial - Denominator	13	27	40		

English Language Arts Academic Achievement Details

District: Corbett SD 39

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	83.9	41.0	67.8	Average Rate	Level 4
All Students - Adjusted Denominator	93	61	152		
Economically Disadvantaged - Percent	75.0	41.0	48.7	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	16	61	76		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*		
Students with Disabilities - Percent	*	*	35.7	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	54.5	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	50.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	82.5	41.7	68.3	Average Rate	Level 4
White - Adjusted Denominator	80	48	126		
Multi-racial - Percent	*	*	60.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Corbett SD 39

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.9	58.5	81.4	Average Rate	Not Met
All Students - Denominator	96	65	161		
Economically Disadvantaged - Percent	100.0	58.5	66.7	Average Rate	Not Met
Economically Disadvantaged - Denominator	16	65	81		
English Learners - Percent	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	3	6		
Students with Disabilities - Percent	100.0	50.0	73.3	Not Rated	Not Rated
Students with Disabilities - Denominator	7	8	15		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	57.1	72.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	7	11		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	62.5	75.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	8	12		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	5		
White - Percent	96.4	58.8	82.1	Average Rate	Not Met
White - Denominator	83	51	134		
Multi-racial - Percent	100.0	25.0	70.0	Not Rated	Not Rated
Multi-racial - Denominator	6	4	10		

Mathematics Academic Achievement Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	47.3	41.5	45.3	Average Rate	Level 3
All Students - Adjusted Denominator	273	217	483		
Economically Disadvantaged - Percent	45.2	41.5	42.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	62	217	278		
English Learners - Percent	33.3	*	33.3	Not Rated	Not Rated
English Learners - Adjusted Denominator	12	*	*		
Students with Disabilities - Percent	23.5	<5	14.9	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator	51	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	40.0	20.0	32.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	20	15	34		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	48.3	16.7	37.0	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	29	18	46		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	46.9	45.7	46.4	Average Rate	Level 3
White - Adjusted Denominator	226	173	399		
Multi-racial - Percent	46.7	29.2	36.8	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	24	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-11	-23	-12	Level 3
All Students - Denominator	272	210		
Economically Disadvantaged	-19	-23	-4	Level 4
Economically Disadvantaged - Denominator	61	210		
English Learners	-48	*	*	Not Rated
English Learners - Denominator	12	*		
Students with Disabilities	-66	-122	-56	Level 1
Students with Disabilities - Denominator	50	38		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-18	-29	-11	Not Rated
Hispanic/Latino - Denominator	20	11		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-16	-40	-24	Not Rated
Underserved Race/Ethnicity - Denominator	29	14		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-11	-21	-10	Level 4
White - Denominator	225	173		
Multi-racial	-4	-38	-34	Not Rated
Multi-racial - Denominator	14	22		

Mathematics Participation Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.9	91.4	95.0	Average Rate	Met
All Students - Denominator	284	232	516		
Economically Disadvantaged - Percent	95.5	91.4	92.3	Average Rate	Not Met
Economically Disadvantaged - Denominator	66	232	298		
English Learners - Percent	100.0	85.7	94.7	Not Rated	Not Rated
English Learners - Denominator	12	7	19		
Students with Disabilities - Percent	94.3	80.9	88.0	Average Rate	Not Met
Students with Disabilities - Denominator	53	47	100		
American Indian/Alaska Native - Percent	100.0	66.7	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	3	9		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	1	4		
Hispanic/Latino - Percent	100.0	73.3	88.9	Average Rate	Not Met
Hispanic/Latino - Denominator	21	15	36		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	73.7	89.8	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	30	19	49		
Asian - Percent	100.0	50.0	83.3	Not Rated	Not Rated
Asian - Denominator	4	2	6		
White - Percent	97.9	94.1	96.2	Average Rate	Met
White - Denominator	235	186	421		
Multi-racial - Percent	93.3	88.0	90.0	Average Rate	Not Met
Multi-racial - Denominator	15	25	40		

Mathematics Academic Achievement Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	37.8	31.6	35.1	Average Rate	Level 2
All Students - Adjusted Denominator	288	244	530		
Economically Disadvantaged - Percent	25.4	31.7	30.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	71	243	312		
English Learners - Percent	6.7	<5	<5	Average Rate	Level 1
English Learners - Adjusted Denominator	15	*	*		
Students with Disabilities - Percent	11.9	8.7	10.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	42	46	87		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	30.8	25.0	28.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	26	24	50		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	30.3	25.8	28.6	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	33	31	63		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	39.2	31.4	36.0	Average Rate	Level 2
White - Adjusted Denominator	240	185	422		
Multi-racial - Percent	7.7	38.5	28.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator	13	26	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-24	-53	-29	Level 2
All Students - Denominator	287	227		
Economically Disadvantaged	-53	-53	0	Level 4
Economically Disadvantaged - Denominator	71	227		
English Learners	-102	-125	-23	Not Rated
English Learners - Denominator	15	11		
Students with Disabilities	-88	-158	-70	Level 1
Students with Disabilities - Denominator	42	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-50	-59	-9	Level 4
Hispanic/Latino - Denominator	25	24		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-38	-49	-11	Level 4
Underserved Race/Ethnicity - Denominator	31	29		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-21	-54	-33	Level 2
White - Denominator	239	170		
Multi-racial	-70	-49	21	Not Rated
Multi-racial - Denominator	13	25		

Mathematics Participation Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	95.1	88.9	92.2	Average Rate	Not Met
All Students - Denominator	304	261	565		
Economically Disadvantaged - Percent	97.3	89.2	91.0	Average Rate	Not Met
Economically Disadvantaged - Denominator	74	260	334		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	15	11	26		
Students with Disabilities - Percent	95.6	64.6	79.6	Average Rate	Not Met
Students with Disabilities - Denominator	45	48	93		
American Indian/Alaska Native - Percent	100.0	80.0	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	5	9		
Black/African American - Percent	66.7	50.0	60.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	5		
Hispanic/Latino - Percent	89.3	96.0	92.5	Average Rate	Not Met
Hispanic/Latino - Denominator	28	25	53		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	88.6	90.6	89.6	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	35	32	67		
Asian - Percent	100.0	75.0	87.5	Not Rated	Not Rated
Asian - Denominator	4	4	8		
White - Percent	95.6	88.4	92.4	Average Rate	Not Met
White - Denominator	252	198	450		
Multi-racial - Percent	100.0	92.6	95.0	Average Rate	Met
Multi-racial - Denominator	13	27	40		

Mathematics Academic Achievement Details

District: Corbett SD 39

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	48.4	24.6	38.8	Average Rate	Level 2
All Students - Adjusted Denominator	91	61	152		
Economically Disadvantaged - Percent	37.5	24.6	27.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	16	61	76		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*		
Students with Disabilities - Percent	*	*	<5	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	18.2	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	16.7	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	48.1	25.0	39.7	Average Rate	Level 2
White - Adjusted Denominator	79	48	126		
Multi-racial - Percent	*	*	30.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*		

82

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Corbett SD 39

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	94.8	61.5	81.4	Average Rate	Not Met
All Students - Denominator	96	65	161		
Economically Disadvantaged - Percent	100.0	61.5	69.1	Average Rate	Not Met
Economically Disadvantaged - Denominator	16	65	81		
English Learners - Percent	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	3	6		
Students with Disabilities - Percent	100.0	50.0	73.3	Not Rated	Not Rated
Students with Disabilities - Denominator	7	8	15		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	71.4	81.8	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	7	11		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	75.0	83.3	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	8	12		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	5		
White - Percent	94.0	60.8	81.3	Average Rate	Not Met
White - Denominator	83	51	134		
Multi-racial - Percent	100.0	25.0	70.0	Not Rated	Not Rated
Multi-racial - Denominator	6	4	10		

Regular Attenders Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5	87.5	65.2	77.2	Average Rate	Level 2
All Students - Denominator		520	448	968		
Economically Disadvantaged - Percent	K-5	80.4	65.2	68.1	Average Rate	Level 2
Economically Disadvantaged - Denominator		107	448	555		
English Learners - Percent	K-5	87.5	54.5	74.1	Average Rate	Level 2
English Learners - Denominator		16	11	27		
Students with Disabilities - Percent	K-5	89.5	60.3	75.6	Average Rate	Level 2
Students with Disabilities - Denominator		86	78	164		
American Indian/Alaska Native - Percent	K-5	75.0	*	68.8	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		12	*	*		
Black/African American - Percent	K-5	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent	K-5	90.9	48.5	69.7	Average Rate	Level 2
Hispanic/Latino - Denominator		33	33	66		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent	K-5	87.5	50.0	70.9	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator		48	38	86		
Asian - Percent	K-5	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent	K-5	87.0	68.3	78.7	Average Rate	Level 2
White - Denominator		440	357	797		
Multi-racial - Percent	K-5	92.3	54.0	67.1	Average Rate	Level 2
Multi-racial - Denominator		26	50	76		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8	78.8	69.3	74.4	Average Rate	Level 2
All Students - Denominator		302	257	559		
Economically Disadvantaged - Percent	6-8	71.2	69.3	69.7	Average Rate	Level 2
Economically Disadvantaged - Denominator		73	257	330		
English Learners - Percent	6-8	*	*	33.3	Not Rated	Not Rated
English Learners - Denominator		*	*	*		
Students with Disabilities - Percent	6-8	75.0	55.3	64.8	Average Rate	Level 2
Students with Disabilities - Denominator		44	47	91		
American Indian/Alaska Native - Percent	6-8	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*		
Black/African American - Percent	6-8	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent	6-8	81.5	64.0	73.1	Average Rate	Level 2
Hispanic/Latino - Denominator		27	25	52		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent	6-8	79.4	65.6	72.7	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator		34	32	66		
Asian - Percent	6-8	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent	6-8	78.5	67.2	73.5	Average Rate	Level 2
White - Denominator		251	195	446		
Multi-racial - Percent	6-8	76.9	84.6	82.1	Average Rate	Level 2
Multi-racial - Denominator		13	26	39		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Corbett SD 39

Level: High (Grade 9-12)

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		77.8	67.7	72.9	Average Rate	Level 2
All Students - Denominator			180	167	347		
Economically Disadvantaged - Percent	9-10		73.2	67.7	68.8	Average Rate	Level 2
Economically Disadvantaged - Denominator			41	167	208		
English Learners - Percent	9-10		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		65.0	80.0	72.5	Average Rate	Level 2
Students with Disabilities - Denominator			20	20	40		
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		*	58.8	65.4	Average Rate	Level 2
Hispanic/Latino - Denominator			*	17	*		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		75.0	61.1	67.6	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			16	18	34		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		78.4	68.8	73.8	Average Rate	Level 2
White - Denominator			148	138	286		
Multi-racial - Percent	9-10		72.7	63.6	68.2	Average Rate	Level 2
Multi-racial - Denominator			11	11	22		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		78.6	*	70.6	Not Rated	Not Rated
Current English Learners - Denominator		14	*	*		

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	33.3	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	35.7	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

9th Grade On-Track Details

District: Corbett SD 39

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	93.8	>95	94.5	Average Rate	Level 4
All Students - Denominator	96	*	*		
Economically Disadvantaged - Percent	>95	>95	>95	Average Rate	Level 5
Economically Disadvantaged - Denominator	*	*	*		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	>95	>95	>95	Average Rate	Level 5
Students with Disabilities - Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	92.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	90.0	*	88.2	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	10	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	93.6	>95	94.7	Average Rate	Level 4
White - Denominator	78	*	*		
Multi-racial - Percent	*	*	>95	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Corbett SD 39

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	89.7	94.9	91.1	92.0	Average Rate	Level 5
All Students - Denominator	97	99	79	275		
Economically Disadvantaged - Percent	78.1	>95	73.7	83.8	Average Rate	Level 4
Economically Disadvantaged - Denominator	32	29	19	80		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	92.3	*	85.7	85.7	Average Rate	Level 4
Students with Disabilities - Denominator	13	*	14	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	90.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	78.9	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	93.5	94.0	90.0	92.8	Average Rate	Level 5
White - Denominator	77	84	60	221		
Multi-racial - Percent	*	*	*	91.3	Average Rate	Level 5
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Corbett SD 39

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	95.1	91.7	95.9	94.3	Average Rate	Level 4
All Students - Denominator	102	96	98	296		
Economically Disadvantaged - Percent	87.5	80.6	>95	88.0	Average Rate	Level 3
Economically Disadvantaged - Denominator	32	31	29	92		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	>95	>95	*	>95	Average Rate	Level 5
Students with Disabilities - Denominator	13	13	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	>95	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	>95	*	*	90.0	Average Rate	Level 4
Underserved Race/Ethnicity - Denominator	10	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	94.1	94.8	>95	94.7	Average Rate	Level 4
White - Denominator	85	77	83	245		
Multi-racial - Percent	*	*	*	90.0	Average Rate	Level 4
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Corbett School District 39
Call for GC Bidding Pre-Qualification

NOTICE
CORBETT SCHOOL DISTRICT IS SEEKING A GENERAL
CONTRACTOR TO REMODEL WOODARD CAMPUS MIDDLE
SCHOOL

THIS INITIAL REQUEST IS FOR LICENSED GENERAL CONTRACTORS TO SUBMIT APPLICATIONS SHOWING THEY QUALIFY TO BID ON SUCH A PROJECT. TIMELY SUBMISSION OF AN APPLICATION TO PRE-QUALIFY IS A PRE-REQUISITE FOR ACTUAL BIDDING

PROJECT DESCRIPTIONS: *Woodard Campus Middle School, 31520 E. Woodard Road, Troutdale, OR 97060*

Scope includes structural, architectural, mechanical, plumbing, and electrical upgrades to the existing facility 1-story buildings (approximate 7,055 SF) and new building addition (approximate 7,522 SF). Existing construction is wood frame on concrete stem wall foundations. The addition is wood frame and Hybrid PEMB on concrete slab on grade. Remodel of other buildings on site consist of 1,488 SF tenant improvement of existing 3,598 SF office building. Upgrades include, but are not limited to the following: **Site** - Demolition of exiting storage building, correcting grades to provide drainage away from structures, addition and modification of site sidewalks to meet ADA requirements, modifications to building entrances to meet ADA requirements, addition of paved parking to meet ADA requirement, and structural/seismic upgrades. **Building** - Removal of interior finishes (carpet, wall coverings, ceilings as required for access, casework, etc.), demolition required for seismic upgrades (roofing, drywall, framing, etc.), demolition required for remodel of existing buildings, seismic upgrades as required to meet applicable codes (shear walls, roof sheathing, increased nailing patterns, etc.), modification of building transitions to meet ADA requirements, addition of ACT ceilings to allow for mechanical chases, new interior finishes (acoustical wall panels, abuse resistant panels in the corridors, casework, ceramic wainscot in restrooms, sheet goods at classroom sinks, sheet goods at entrances, carpeting in common areas and classrooms, and new paint throughout), new door hardware to meet current codes, all work associated with the modification of interior wall layout to account for required improvements, upgrades and replacement of mechanical, plumbing, and electrical systems, modification and additions to existing fire alarm/sprinkler system and windows, exterior trim, exterior flashing, and interior window wraps as required. The scope of work must conform to the highest standards prevalent in the commercial building construction industry. Prevailing wages will be as determined by the Bureau of Labor and Industries of Oregon.

PRE-QUALIFICATION APPLICATION FORMS: Interested general contractors, who are licensed as such by the Oregon Construction Contractor Board, need to first fill out and return a pre-qualification application. Only general contractors, not subs, need to apply at this time. The intention of the pre-qualification is to enable the Selection Committee to pre-select those general contractors capable of doing the construction based on expertise, resources, track record and ability to meet the time table. The final bidding on the project will be limited to those who meet the criteria as determined solely by the Selection Committee. The necessary forms are available from Robin at rlindeen@corbett.k12.or.us The fully completed pre-qualification application (three original and one electronic with attachments) must be received in the District Office, Corbett School District 39, 35800 E. Historic Columbia River Highway, Corbett, OR 97019 no later than **4:00 pm September 15, 2022** to be considered for permission to subsequently bid on the project.

FOR THOSE WHO TIMELY PRE-QUALIFY: Bid packages will be provided to qualifying bidders on September 23, 2022. A mandatory pre-bid meeting for the successful pre-qualified applicants will be held at the job site, September 28, 2022. The deadline for actual bids on the projects is currently 4:00 pm October 20, 2022.

General Contractors are encouraged to develop and implement a minority business outreach plan, attending Prebid conferences, and providing notice to minority businesses at least ten days prior to bid opening. must identify on their bids the minority businesses that they will use on the project and the total dollar value of the bid that will be performed by minority businesses. We are hopeful and have aspirations to be inclusive with including COBID, DBE, and Locally owned businesses (10-mile radius around project site).

Preliminary Project Schedule

Advertise Invitation for GC Prequalification	September 7, 2022
GC Prequalification due to CSD	September 15, 2022 before 4pm
Selected GC's Announced	September 21, 2022
Issue bid documents to selected GC's	September 23, 2022
Mandatory pre-bid meeting	September 28, 2022 at 3pm
Bid Opening	October 20, 2022 before 4 pm
Subcontractor breakdown from all bidders	October 21, 2022 before 4 pm
Notice of Intent to Award	October 25, 2022
Value Engineering if required	October 25 to November 11, 2022
Contract approval/Notice to Proceed with Demo	November 15, 2022
Substantial Completion	June 23, 2023

DEREK FIALKIEWICZ, EdD
Superintendent
JEANNE SWIFT
Assistant Superintendent
ROBIN LINDEEN-BLAKELEY
Deputy Clerk
CINDY DULEY
Business Manager
KATHY CHILDRESS
Secondary Principal
MICHELLE DAWKINS
K-5 Principal
RACHEL GOODLOOMIS
Middle School & CAPS Principal



**CORBETT SCHOOL DISTRICT
NO. 39**

35800 E. Historic Columbia River Highway
Corbett, Oregon 97019-9629

Administrative Office 503-261-4200
Grade School 503-261-4236
Middle/High School 503-261-4226
Fax 503-695-3641
CAPS 503-261-4294

To: Bremik Construction

From: Dr. Derek Fialkiewicz, Superintendent

Date: October 25, 2022

Corbett School District is issuing this Notice of Intent to Award for the Woodard Campus Middle School Remodel to Bremik Construction, the apparent low bidder. The intent of the District is to accept all Alternate Deducts at this time and begin review of costs and develop an acceptable schedule of values.

This Notice of Intent to Award is subject to negotiation and execution of a written contract and, as a result, this notice does **NOT** constitute the formation of a contract between Corbett School District and Bremik Construction.

Bremik Construction shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to Corbett School District is executed. If Bremik Construction fails to execute a contract with Corbett School District, Corbett School District may revoke the award and award the contract to the next lowest company.

Corbett School District further reserves the right to cancel this notice of intent to award at any time prior to the execution of a written contract.

Notice of Intent to Award, October 25, 2022