

AGENDA	CORBETT SCHOOL DISTRICT REGULAR SCHOOL BOARD MEETING MPB/Board Room/ZOOM-OWL 35800 E Historic Columbia River Highway Corbett, Oregon 97019	7:00 PM Monday, October 17, 2022
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1. PRELIMINARY BUSINESS

- 1. Call to Order / Flag Salute
- 2. Review and Acceptance of Agenda
- 3. Board Chair Report Information Item

2. Approval of Minutes Action Item

3

3. Introduction and Comments of Guests and Representatives

a.
See policy link in description for the following excerpts:
Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda, unless otherwise authorized by the Board chair. Any person who is invited by the Board chair to speak to the Board during a meeting should state his/her name and address and, if speaking for an organization, the name and identity of the organization. A spokesperson should be designated to represent a group with a common purpose.

Statements by members of the public should be brief and concise. The Board chair may use discretion to establish a time limit on discussion or oral presentation by visitors. **(3 minute timeline for each comment with no more than seven comments allowed per meeting is usual protocol).**

Questions asked by the public, when possible, will be answered by the Board chair or referred to the superintendent for reply. Questions requiring investigation may, at the discretion of the Board chair, be referred to the superintendent for response at a later time.

At the discretion of the Board chair, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by **providing the Board secretary with a completed registration card or sign-in sheet, prior to the Board meeting in order to allow the chair to provide adequate time for each agenda item.**

Comments Regarding Staff Members - Speakers may offer objective criticism of district operations and programs. **The Board will not hear comments regarding any individual district staff member.** The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for Board consideration of a legitimate complaint involving a staff member. The association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.

- 1. Principal / Director/ Supervisor Reports
- 2. Student Representative to the Board Information Item

17

4. FINANCIAL REPORTS / MATTERS

1. Report Information Item	21
2. Budget Committee Vacancy Interview Information Item	29
a. Patrick Murphy	
3. Appoint Budget Committee Position No.2 Action Item	31
5. Superintendent Dr. Fialkiewicz's Report Information item	
1. Enrollment Update	
2. Update on Corbett School campus upgrades and/or grants	
Dan Kraus, CESD Emergency Management	
3. Divison 22 Report for the Preceding School Year, 2021-22	32
6. CONSENT AGENDA	
1. Consent agenda **Resolution items 10.36-22** through 10.37-22** Action Items	
7. CURRICULUM	
8. STUDENTS	
1. Oregon Statewide Assessment System Results Information Item	42
9. TRANSPORTATION, BUILDINGS AND MAINTENANCE	46
10. CO-CURRICULAR ACTIVITIES	
11. Personnel	
1. Vacant Positions Information Item	
a. See Consent Agenda for Items 11.2**-11.3**	
12. Policy	
13. Matters for the Good of the Order	
14. COMING EVENTS	
1. OSBA Annual Convention - November 11-13, 2022 - Portland Marriott Downtown Waterfront Hotel Register for OSBA events through Robin Lindeen-Blakeley	
2. Friday, November 11, Veterans' Day Observed	
3. Thursday, November 17, 2022 - End of Trimester	
4. Monday, November 21, 2022, Regular School Board Meeting, 7:00 p.m. MPB/ZOOM	
5. Wednesday - Friday, November 23-25, 2022 - Thanksgiving Break	
15. ADJOURNMENT	

August 15, 2022 - Corbett School District Regular Board Meeting Minutes
Board Approved

A Regular Board Meeting of the Board of Trustees of Corbett School District was held Monday, August 15, 2022, beginning at 7:00 PM in the MPB/Board Room and via ZOOM-Owl virtual platform. Board members present were Todd Mickalson, Vice Chairman; Bob Buttke; David Granberg, Todd Redfern, Katey Kinnear and Rebecca Bratton (virtual, in at approximately 7:10 p.m.). Michelle Vo, Board Chair, had an excused absence. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Michelle Dawkins, GS Principal/ZOOM moderator; Jeanne Swift, Assistant Superintendent/Student Services Director; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead and Cindy Duley, Business Manager (virtual). HS Student Representative, Anneliese Loveland, was in attendance. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. PRELIMINARY BUSINESS

Presenter: Todd Mickalson, Board Vice Chair

Description: Please click the link below to join the webinar:

<https://us02web.zoom.us/j/86432510383>

Or iPhone one-tap :

US: +16699006833,,86432510383# or +12532158782,,86432510383#

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Dial(for higher quality, dial a number based on your current location):

US: +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 or +1 929 205 6099 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 864 3251 0383

International numbers available: <https://us02web.zoom.us/j/86432510383>

1.1. Call to Order / Flag Salute

Todd Mickalson, Board Vice Chair – Called the meeting to order at 7:00 p.m. and led the pledge of allegiance to the flag at 7:01 p.m.

1.2. Review and Acceptance of Agenda - Todd Mickalson, Board Vice Chair, asked that under item 11. Personnel, for Robert Peterson, .83 FTE K-12 Campus Monitor/.17 FTE Groundskeeper, recommended started work effective August 16, 2022 (not August 18). All the rest under item 11 Personnel, stayed the same.

1.3. Board Chair Report Information Item

Todd Mickalson, Board Vice Chair, said lots of fall sports started today.

2. Approval of Minutes Action Item

Todd Redfern moved and Bob

RESOLUTION NO. 8.22-22 - RESOLVED that the Board approved the minutes of the Regular Board meeting of July 20, 2022.

The vote of the Board was 4-1; Katey Kinnear abstained and Rebecca Bratton not present for the vote.

7:05 p.m.

3. Introduction and Comments of Guests and Representatives

- a. Benno Lyon, patron/parent, spoke about student safety and district policy regarding threats and violence.
- b. Mindy LaFramboise, patron/parent, spoke about school safety specific to culture of safety, campus safety procedures and follow through.
- c. Mariah Haley, patron/parent, spoke about incident and current situation and the student handbook. 8:05 p.m.-8:09 p.m.
- d. Wendy Wellott, patron/parent, spoke about lack of accountability with threat assessment. 7:14 p.m.-7:18 p.m.

7:10 p.m.

3.1. Principal / Director/ Supervisor Reports

Derek Fialkiewicz, Ed.D, announced that there were no reports, as early in the school year.

3.2. Student Representative to the Board Information Item

Anneliese Loveland – reached out to her peers and found students positive. They asked what the Board is doing to foster community. It would also be helpful to know when threat was reported to school.

4. FINANCIAL REPORTS / MATTERS

Derek Fialkiewicz, Ed.D., Superintendent, introduced Cindy Duley, Business Manager. 4.1. Report Information Item

Ms. Duley said technical difficulties with financial report, so completed through June 30. Revenue (RV) is recorded through August 10. All fiscal year 2022 RV and Expenditures (XP) has been recorded. Auditors started on August 15 with interim field work and will be back the weeks of November 21 and 28 for the rest. Monthly report shows solid EFB (Ending Fund Balance) in GF (General Fund). We budgeted \$4.2 million. State School Fund totals completed and property taxes almost completed.

Board discussion.

4.2. Budget Committee Vacancy Information Item

Todd Mickalson, Board Vice Chair, announced:

Position No. 2 is vacant, and we would need a District patron for a term that expires or is extended/renewed on December 31, 2024.

7:25 p.m.

4. Superintendent Dr. Fialkiewicz's Report Information item – He sent message to parents today via email. Policy JFCM is addressed and we are working with legal team. Ms. Childress, Secondary Principal, working on completing investigation by the end of the week of August 15. Multnomah County Sheriff Robinson and two department detectives assigned and have subpoenaed information. Homeland Security, FBI, and Deputy Attorney are assisting. Two deputies will be on rotation monitoring our area while students are on campus the weeks of August 15 and August 22. Dr. Fialkiewicz said these are extenuating circumstances that were shared in July with Multnomah County Sheriff, and upon their advisement, wanted us to

wait until further information could be released.

Board discussion.

- a. Summer Learning – no information at this meeting.
- b. Woodard Road property project - guest speaker, Ian Mickelson, Soderstrom Architects Senior Associate – Mr. Mickelson gave a report summary for the middle school planning process with Multnomah County. We submitted for land use on August 29, 2021, usually a 30-day process with additional information as needed, but this has been an unusual review during COVID-19, taking more coordination. County had it ready at the end of October 2021. 150-day clock until November 15, 2021, as each process has that much time allotted as mandated per State. In March 2022 permits were approved. Final drawings and septic system review at the end of June 2022 and responded to sign off on July 15, 2022. Then notified on July 27 that planner had an emergency leave, so asked for a new planner. Received another permit that was asked for on August 22 and the new planner was given another set of plans to work with, two to four weeks to review and stamp the drawings, then can submit to the City of Gresham (anticipate within two to three weeks). 371 days to date and anticipate six to eight weeks for review process at City of Gresham.

Board discussion.

Attached handout from Mr. Mickelson placed in BoardBook (10/11/22)

7:49 p.m.

- c. Fall opening plans- Scheduled kick off for the staff in-service on August 24 at 8:30 a.m. and noted plans for the rest of the day.

d. Goals for 2022-23

1. Aligning for Student Success

- 1. ODE plan integrating six different ODE initiatives**
- 2. Drive Corbett 5-year Plan**
- 3. Include student, staff, family, community, and board input.**
- 4. Complete by February 2023; Presented to the Board for vote March 2023**

2. #OneCorbett

- 1. Bringing the Corbett community together through the schools.**
- 2. Including the community in various district events**
- 3. Aligning efforts K-12**
- 3. Promote CSD in the community and beyond**

3.

1. **Use social media to promote the amazing things happening in classrooms, sports, activities, etc...**
2. **Remind everyone what makes Corbett great.**

David Granberg moved and Bob Buttke seconded:

RESOLUTION NO. 8.23-22 - RESOLVED that the Board approved the Superintendent Goals for 2022-2023.

The vote of the Board was 6-0.

5.1. Enrollment Update / Lottery Results

Presenter: Derek Fialkiewicz, Ed.D. – 28 students enrolled through the application lottery. We are anticipated to have 1066 for our 2022-23 enrollment.

5.2. Update on Corbett School campus upgrades and/or grants

Presenter: Derek Fialkiewicz, Ed.D. – he spoke about the grant for CTE.

We are in discussions, and since there are timelines, we will figure it out. The kids are in need of it. He introduced Kathy Childress to speak about the CTE grant further.

Ms. Childress noted that a portable would take seven to 10 months from land use. She Has been speaking with Marlene Gillis at Soderstrom Architects for advice. The grant money needs to be spent by July 2023. The Multnomah/Clackamas region is sharing and developing teacher leaders in the Regional Educator Network. (MCREN) for CTE. Ms. Childress also noted the high school success dollars and developing a Friday sampler class.

Board discussion.

Dr. Fialkiewicz talked about the electric bus grant application filled out by Todd Williams, Transportation Supervisor and submitted by Ms. Lindeen-Blakeley. We are not Considered a rural district by federal government, as we are too close to Gresham and Troutdale, but still applied. Electric buses cost \$450,000 and this would be a \$250,000 grant.

Roof on the CGS almost complete, in final phases as of August 15. Carpet has been installed.

We are working with locksmiths on doors for quotes and the need for inside locks.

Board discussion.

6. CONSENT AGENDA

6.1. **Consent agenda **Resolution items 8.24-22** through 8.27-22** Action Items**

David Granberg moved and Bob Buttke seconded:

11.2RESOLUTION NO. 8.24-22** - RESOLVED** that the Board confirmed the

resignation of Shannon Freeman, 1.00 FTE CAPS Learning Specialist, effective August 10, 2022, Board meeting and was to begin work on August 18, 2022.

11.3RESOLUTION NO. 8.25-22** - RESOLVED** that the Board confirmed additional hours for Mallory Spanjer, now .5 FTE Temporary 8th-12th Intervention Specialist/.5 Temporary Language Arts Teacher, effective August 22, 2022.

11.4RESOLUTION NO. 8.26-22** - RESOLVED** that the Board confirmed the hire of Ashlee Ray, .5 FTE MS Intervention Specialist, effective August 18, 2022.

11.5RESOLUTION NO. 8.27-22** - RESOLVED** that the Board confirmed the hire of Sean Cease, 1.00 FTE K-12 Physical Education Teacher and Head Varsity Football Coach, effective August 18, 2022.

The vote of the Board was 6-0.

7. CURRICULUM

Derek Fialkiewicz, Ed.D., noted that Dr. Shelia Morgan Osborne is our new Curriculum, Assessment, & School Improvement Coordinator and will head up English and Reading textbook adoption(s) coming up soon.

8. STUDENTS

With athletics, Derek Fialkiewicz, Ed.D., has met volleyball, soccer, football and cross country students at practices and summer camps.

9. TRANSPORTATION, BUILDINGS AND MAINTENANCE – already covered under previous agenda items.

10. CO-CURRICULAR ACTIVITIES – no information at this time in the meeting.

11. Personnel

Recommendation for Hire effective August 18, 2022:

Steven Merrill, .85 FTE K-12 SPED Educational Assistant I

Recommendation for Hire effective August 16, 2022:

Robert Peterson, .83 FTE K-12 Campus Monitor/.17 FTE Groundskeeper

Resignations for Acceptance - last day of work on June 3, 2022:

Maddy Bunnell, .83 FTE SPED Assistant II

Brittany Gaul-Hargrave, .85 FTE MS SPED Assistant I

11.1. Vacant Positions Information Item

Ms. Lindeen-Blakeley announced that folks can see vacant positions at website: <https://corbett.tedk12.com/hire/Index.aspx>

11.1.a. See Consent Agenda for Items 11.2**-11.5**

12. Policy

Presenter: Todd Mickalson, Board Vice Chair

Policy KG-AR Regulations Regarding Facility Use Information Item

Attachments: (1)

Dr. Fialkiewicz announced that this is hoped this Administrative Regulation will be put online as a fillable document. The document is changed to show when the event is started and when it is expected to end. All of our board policy is online at the following address: <https://policy.osba.org/corbett/index.asp>

Board discussion.

13. Matters for the Good of the Order

Presenter: Board of Directors

- a. Todd Redfern- We used to have an SRO. Elected officials can be voted on.
- b. Todd Mickalson – Sheriff on campus with soccer players on August 15. Talked about policy regarding concealed carry on campus, substantial threats to whole district and the contact of news media.
- c. Rebecca Bratton – Pretty disappointed in choosing the confidentiality route and then it affects my child. Why was Board Vice Chair privy to the information but didn't get the letter? Are we postponing the start of school? This is emotionally tough when privacy over safety is in play. As adults, we are responsible.
- d. Mr. Mickalson explained further information that he only knew on August 15 and didn't have time to discuss prior to the meeting with others because of his football responsibilities. We should have an answer after the week of August 15. Many programs are not school run and need to be updated and streamlined or tied together.
- e. Katey Kinnear – Thinks all the policies like JFCM, JFCJ, JFCF, etc. should be refined for dates, especially because of practices/sports as she was not aware of this threat situation earlier. Board puts policy in place, Superintendent acts on them, and then they should be placed in student handbook. Board hires and disciplines the Superintendent.
- f. Anneliese Loveland explained that an SRO makes her nervous. Paper copies of the student handbook would be helpful. Students and parents need to make personal choices about their situations.
- g. Dr. Fialkiewicz explained that the student handbook is online.
<https://corbett.k12.or.us/wp-content/uploads/2022/09/CSD39-ParentStudent-Handbook-09202022.pdf>

14. COMING EVENTS

Presenter: Todd Mickalson, Board Vice Chair read aloud:

- 14.1. New hire workshop, Thursday, August 18, 2022
- 14.2. Monday-Thursday, August 22-25, 2022 - Teacher In-service and Preparation
- 14.3. Community Open House / Conference (eve), Thursday, August 25, 2022
*Special 8th-12th Grade Agenda for students/parents
- 14.4. First Day of School for all students, Monday, August 29, 2022
- 14.5. Monday, September 5, 2022, Labor Day Holiday - no school

-
- ☑ 14.6. Friday, September 9, 2022 - School Day
Monday, September 19, 2022 - Regular School Board Meeting at 7:00 p.m. in the MPB/Bo
 - ☑ 14.7. October 20, 2022 - Fall OSBA Regional Meeting at Sheraton Portland Airport Ho
OSBA Annual Convention - November 11-13, 2022 - Portland Marriott Downtown Waterf

15. ADJOURNMENT

Presenter: Todd Mickalson, Board Vice Chair, adjourned the meeting at 8:33 p.m.

Regular School Board Meeting 81522

September 19, 2022 - Corbett School District Regular Board Meeting Minutes
Board Approved

A Regular Board Meeting of the Board of Trustees of Corbett School District was held Monday, September 19, 2022, beginning at 7:00 PM in the MPB/Board Room and via ZOOM-Owl virtual platform. Board members present were Todd Mickalson, Vice Chairman (virtual); Bob Buttke; David Granberg, Todd Redfern, and Katey Kinnear (virtual). Rebecca Bratton was absent and Michelle Vo, Board Chair, had an excused absence. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent (virtual); Brie Windust, Business Office Assistant/ZOOM moderator; Jeanne Swift, Assistant Superintendent/Student Services Director; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead and Cindy Duley, Business Manager (virtual). HS Student Representative, Anneliese Loveland, had an excused absence. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. PRELIMINARY BUSINESS

Presenter: Todd Mickalson, Board Vice Chair

Description: Please click the link below to join the webinar:

<https://us02web.zoom.us/j/86432510383>

Or iPhone one-tap :

US: +16699006833,,86432510383# or +12532158782,,86432510383#

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Webinar ID: 864 3251 0383

International numbers available: <https://us02web.zoom.us/j/86432510383>

1.1. Call to Order / Flag Salute

Todd Mickalson, Board Vice Chair – Called the meeting to order at 7:00 p.m. and led the pledge of allegiance to the flag at 7:01 p.m. There were approximately 35 participants in the meeting.

1.2. Review and Acceptance of Agenda - Todd Mickalson, Board Vice Chair, advised that he will need audience comment requests prior to item 3. Introductions and Comments of Guests and Representatives.

1.3. Board Chair Report Information Item

Todd Mickalson, Board Vice Chair, had no information to share other than what was attached in the Board packet.

2. Approval of Extension of Minutes Action Item

Todd Redfern moved and Bob Buttke seconded:

RESOLUTION NO. 9.28-22 - RESOLVED that the Board approved the extension of the minutes of the Regular School Board meeting of August 15, 2022.

The vote of the Board was 5-0.

2. Introduction and Comments of Guests and Representatives

a. Wendy Wellott, patron/parent – asked about status of safety issues and why doors remained unlocked, status of formal complaint from parents.

Todd Mickalson directed Dr. Fialkiewicz to follow up.
7:09 p.m.

3.1. Principal / Director/ Supervisor Reports

Presenter: Derek Fialkiewicz, Ed.D.

a. Kathy Childress, Secondary Principal - AP Scholars lined up in the Board Room to receive their honors from Ms. Childress with help from Assistant Secondary Principal Duprey and GS Principal Dawkins. Some of the AP Scholars were not able to attend due to a soccer game and dinner. Ms. Childress explained the 1-5 scale of the AP scores, how most colleges take a 3 or above for credit, except Stanford University takes nothing. Four credits costs about \$1,000. Ms. Childress' screen presentation was shared that included the various students and AP data. (Attached to BoardBook as an extra) She thanked the students for their hard work, as it is not just academics but also leadership.

b. Jeanne Swift, Assistant Superintendent/Student Services Director - Communicable Disease Plan

Ms. Swift noted that this annual report is available on the website. Nothing has changed except that masks are optional. Employees and volunteers still have to provide COVID-19 vaccine card, exception or exemption. We are still reporting cases to Multnomah County Health.

7:22 p.m.

3.2. Student Representative to the Board Information Item

Presenter: Anneliese or Elizabeth Loveland – Neither was able to attend the Board meeting.

4. FINANCIAL REPORTS / MATTERS

Derek Fialkiewicz, Ed.D., Superintendent, introduced Cindy Duley, Business Manager.

Ms. Duley has highlighted XP (Expenditures) through the end of August and most of the RV (Revenue), no SSF (State School Fund), but we are now over \$800,000.00. The auditors, TKW, completed field work for August 15-19 and we will be closing the 2021-22 books before the final visit the last week of November. Retention stipend grants were paid in August payroll and payroll costs from here forward will be encumbered.

Multnomah County has informed us that property taxes will be relieved for manufactured homes with a small loss to our RV there. Multnomah ESD will not be providing DocuSign for us in the future, so the District will be charged those costs.

4.2. Budget Committee Vacancy Information Item

Description: Position No. 2 is vacant, and we would need a District patron for a term that expires or is extended/renewed on December 31, 2024.

We have received one applicant and will interview in October, but are still seeking any other interested applicants until October 10.

4.3. Audit Governance Letter Information Item

Cindy Duley, Business Manager, explained that the documentation is done each year with the auditors. This is our third year with TKW.

5. Superintendent Dr. Fialkiewicz's Report Information item

Presenter: Derek Fialkiewicz, Ed.D. reporting in from Superintendent conference in Dallas, TX. He thanked the Board and said he is learning lots.

Description: a. Woodard Road property project – Pre qualification Applications are in from the contractors and we will inform them later the week of September 19. We expect work to begin in November and be done in July with move in slated for August and projected 2023 school year on Woodard campus.

7:30 p.m.

b. **Goals for 2022-23** – Dr. Shelia Morgan Osborne, Curriculum, Assessment, & School Improvement Coordinator, gave an introduction of herself and spoke to 1:

1. **Aligning for Student Success**

1. **ODE plan integrating six different ODE initiatives** – a needs assessment narrative determined what to use for grant dollars. Friday the 16th a Thought Exchange was sent out to the community. Regular updates will be given to the Board and Board approval will happen in February with information sent to ODE in March.
2. **Drive Corbett 5-year Plan**
3. **Include student, staff, family, community, and board input.**
4. **Complete by February 2023; Presented to the Board for vote March 2023**

7:34 p.m. Dr. Fialkiewicz thanked Dr. Osborne.

2. **#OneCorbett** – Dr. Fialkiewicz reported on the first home game tailgate party where he and Dr. Osborne gave over 100 hotdogs to those wearing Corbett colors. He is looking forward to more events and ways on how to celebrate alumni and alumni that are veterans.
 1. **Bringing the Corbett community together through the schools.**
 2. **Including the community in various district events**
 3. **Aligning efforts K-12**
 3. **Promote CSD in the community and beyond** –Dr. Fialkiewicz hopes to have a YouTube channel page up soon. Social media accounts and virtual town meetings are other means being utilized.
 4. **Use social media to promote the amazing things happening in classrooms, sports, activities, etc.**
Remind everyone what makes Corbett great.

Dr. Fialkiewicz reported that he spoke with Dan Kraus from Clackamas ESD about a safety plan

on September 12 and took him on a tour of the campus with Rob Peterson, Campus Monitor. Mr. Kraus will write up notes of suggestion, but didn't see anything that jumped out at him. Community and parent members will be brought in to talk about it.

Counselors started today for grades 4-12 lessons about threats and what is protocol to educate students. Lessons are being recorded to send home to families so they also have information.

Dr. Fialkiewicz added that his door is always open. The first two weeks of school the teachers popped open doors for air circulation because no air conditioning. Otherwise, doors are being kept closed. Teachers are locking inside doors, and otherwise ordering door magnets as temporary solution. Steve Salisbury, Maintenance/Custodial Supervisor, is working on quote for all new door locks that work from the inside.

5.1. Enrollment Update

Presenter: Derek Fialkiewicz, Ed.D. – 1062 students

5.2. Update on Corbett School campus upgrades and/or grants

Presenter: Derek Fialkiewicz, Ed.D. is working with community partners on grants that focus on safety, Woodard project and SEL (Social Emotional Learning) as previously reported.

6. CONSENT AGENDA

David Granberg moved and Bob Buttke seconded:

6.1. Consent agenda **Resolution items 9.29-22 through 9.33-22** Action Items**

8.1RESOLUTION NO. 9.29-22** - RESOLVED** that the Board approved CSD offerings of the following alternative education programs and other student services as determined by each student's multi-disciplinary teams as required under ORS 336.631, ORS. 336.655, (Board Policy IGBHA): CAL, Serendipity, Helensview, Arata Creek, Wheatley School, FLS Classrooms (located in Centennial School District), Burlingame, Northwest Regional ESD School Programs, RAHS:POIC (Portland Opportunities Industrial High School) and Knot Creek Schools.

11.2RESOLUTION NO. 9.30-22** - RESOLVED** that the Board confirmed the hire of Jackie Ritchey, 1.00 FTE CAPS Learning Specialist, effective August 24, 2022.

11.3RESOLUTION NO. 9.31-22** - RESOLVED** that the Board confirmed the hire of extra duty stipends for employees as attached in the Board packet for 2022-2023.

11.4RESOLUTION NO. 9.32-22** - RESOLVED** that the Board confirmed the resignation of Sophia Hanefeld, 1.00 FTE Temporary HS Science Teacher, effective June 7, 2022.

12.1RESOLUTION NO. 9.33-22** - RESOLVED** that the Board delegates the authority to decide on an expulsion to the Superintendent and act as hearings officer of Corbett SD 39. (Policy JGE)

The vote of the Board was 5-0 on Consent Agenda Resolution items 9.29-22** through 9.33-22**.

7. CURRICULUM

Dr. Fialkiewicz has heard from Dr. Osborne that she is working on a future textbook adoption in the works.

8. STUDENTS –no information at this time in the meeting.

8.1. See Consent Agenda Item 8.1**

9. TRANSPORTATION, BUILDINGS AND MAINTENANCE

Presenter: Derek Fialkiewicz, Ed.D.

Description: Corbett SD Call for GC Building Pre-Qualification Notice – see attachment in BoardBook.

Application Submitted to EPA for Clean School Bus Rebate Program – no information yet.

10. CO-CURRICULAR ACTIVITIES – Dr. Fialkiewicz reported that there are lots of fall sports activities and teams are doing well. Volleyball is 5-3, Boys Soccer is 3-2, Girls Soccer is 3-1, Football is 0-3 (touchdown scored in our last game), and Cross Country doing well too. He thanked the athletes for supporting their student friends from other sports with such fine comradery.

11. Personnel

Presenter: Derek Fialkiewicz, Ed.D. – announced recommendations for hire and change in hours as follows:

Recommendation for Hires:

Kuwaitola Ahina, .85 FTE SPED Educational Assistant I, effective August 23, 2022

Kristen Ashburn, .83 FTE CAPS Educational Assistant I, effective August 17, 2022

Stacy Arnell, .85 FTE SPED Educational Assistant I, effective September 6, 2022

James Hocking, Substitute Bus Driver in training effective August 31, 2022

Change in Hours:

Nafeesa Pascu from .63 FTE to .83 FTE Secondary Educational Assistant II, effective August 23, 2022

Resignation for Acceptance : last day of work on September 9, 2022 for Jennifer Ranieri, .85 FTE SPED Assistant I

11.1. Vacant Positions Information Item

Ms. Lindeen-Blakeley announced Vacant

Positions: <https://corbett.tedk12.com/hire/Index.aspx>

.85 FTE K-12 Special Education Assistant I, Bus Driver/.4 FTE (16 hours/week base), Substitute Bus Drivers, 1.0 FTE Licensed Speech Language Pathologist K-12, and K-12 .85 FTE Special Education Assistant I (FLS).

11.1.a. See Consent Agenda for Items 11.2**-11.4**

12. Policy – no information at this time in the meeting.

13. Matters for the Good of the Order

Presenter: Board of Directors

a. Todd Mickalson – lots going on the weekend of September 19, as Gorge Football

League comes to Corbett and MS Volleyball Tournament. He sees a lot of good things going on and glad safety is moving forward.

14. COMING EVENTS

Presenter: Todd Mickalson, Board Vice Chair read aloud:

- 14.1. G.O. Bond Oversight Committee Meeting, 7:00 p.m. via ZOOM, Monday, Septerr
- 14.2. Friday, September 30, Teacher In-service Day
- 14.3. Thursday, October 6, 2022 - Mid-term
- 14.4. Wednesday and Thursday, October 12-13, CAPS/GS/MS Conferences in the ever
- 14.5. Thursday, October 13, 2022 - HS conferences in the evening
- 14.6. Monday, October 17, 2022 - Regular School Board Meeting at 7:00 p.m. in the M
- 14.7. September 29, 2022 - Fall OSBA Regional Meeting at Sheraton Portland Airport
http://www.osba.org/Calendar/Events/Fall_Regionals-2022.aspx#Agenda
Deadline to register September 23.

OSBA Annual Convention - November 11-13, 2022 - Portland Marriott Downtown Waterfront Hotel

Register for OSBA events through Robin Lindeen-Blakeley

15. ADJOURNMENT

Todd Mickalson, Board Vice Chair, adjourned the meeting at 7:52 p.m.



Mt Hood Community College Introduction to Applied Technology

Automotive, Machine Tool, Welding, Mechatronics, Engineering
Technology, Natural Resources, Fisheries and Apprentice Programs

WHEN: Winter 2022, Every Friday Morning
Class includes 5 two hour lecture days and 5 four hour lab days.

WHERE: Mt. Hood Community College
in the Technology building

COST: \$278.00 Paid for by Corbett

This course has 5 lab days where you will identify your interest, skills and learn how to apply knowledge in choosing the best career for you. There are also 5 lab days where you tour a department, learn about the workplace environment, physical requirements and a hands-on project. **Contact Cathy Noles** cnoles@corbett.k12.or.us

Helen Leedom hleedom@corbett.k12.or.us



FAILURE IS NOT AN OPTION

Summer Academy Classroom Rules

- 1) Be respectful
- 2) Always be kind
- 3) Positive behaviors
- 4) Be present
- 5) Raise your hand

How to keep the S.O.B. you have.

Lynn Nelson
HR Manager
Jibeh S.

RJA Summer workers
Don't forget to take notes!



Corbett School District
Financial Report to the Board of Directors
Monday, October 17, 2022

This report includes all expenses recorded through September 30, 2022, and all revenue received.

The business office continues to work on closing the books on 2021-22 for final audit work in late November.

Thank you,

Cindy Duley, Business Manager
cduley@corbett.k12.or.us

Board Financial Reports Guide:

Summary of Budget and Actual Expenditures by Fund and Major Function

Shows the year-to-date expenditures compared to the legally appropriated budget. Actual expenditures cannot exceed appropriation.

Year-to-Year Fund Statements

Shows the current year-to-date revenues and expenditures compared to the same time last year for the following funds:

- General Fund
- Food Services Fund
- Federal Funds
- Student Investment Account
- GO Bond 2021

Year-to-Year General Fund Revenues and Expenditures by Month

Shows prior year and current year-to-date revenues and expenditures in more detail, by major category and month, for the General Fund.

Corbett School District 39
Monthly Financial Report
As of September 30, 2022

Summary of Budget and Actual Expenditures by Fund and Major Function

Current Budget vs Actual Total Expenses	Current Budget	Sep 30 2022 YTD Actuals	Sep 30 2022 Balance
Fund: 01 General Fund			
0000 Not Applicable - need correction	-	58,386	(58,386)
1000 Instruction	8,044,251	1,315,403	6,728,848
2000 Support Services	5,409,230	1,141,662	4,267,569
3000 Enterprise & Community Services	256,172	20,936	235,236
4000 Facilities Acquisition/Construction	2,288,074	224,282	2,063,792
5100 Debt Service	296,742	38,309	258,433
5200 Transfers Out	195,000	-	195,000
6000 Contingencies	24,958	-	24,958
Fund: 01 General Fund Total	16,514,427	2,798,978	13,715,449
Fund: 02 Food Services Fund			
3000 Enterprise & Community Serves	442,000	65,365	376,635
Fund: 02 Food Services Fund Total	442,000	65,365	376,635
Fund: 03 Federal Funds			
1000 Instruction	731,005	90,556	640,450
2000 Support Services	217,000	-	217,000
6000 Contingencies	(165,052)	-	(165,052)
Fund: 03 Federal Funds Total	782,953	90,556	692,397
Fund: 04 Student Investment Account			
1000 Instruction	726,828	104,032	622,796
2000 Support Services	226,431	40,267	186,164
Fund: 04 Student Investment Account Total	953,259	144,299	808,960
Fund: 09 GO Bond 2021			
0000 Not Applicable - need correction	-	505	(505)
2000 Support Services	43,876	-	43,876
4000 Facilities Acquisition/Construction	226,124	-	226,124
Fund: 09 GO Bond 2021 Total	270,000	505	269,495
Fund: 10 Bond Matching Grant			
4000 Facilities Acquisition/Construction	4,000,000	-	4,000,000
Fund: 10 Bond Matching Grant Total	4,000,000	-	4,000,000
Fund: 20 Energy Projects Fund			
4000 Facilities Acquisition/Construction	14,000	-	14,000
Fund: 20 Energy Projects Fund Total	14,000	-	14,000
Fund: 11 Debt Service Fund			
5100 Debt Service	380,295	-	380,295
Fund: 11 Debt Service Fund Total	380,295	-	380,295
Fund: 06 Student Body Trust Fund			
1000 Instruction	300,000	-	300,000
Fund: 06 Student Body Trust Fund Total	300,000	-	300,000
Grand Total - All Funds	23,656,934	3,099,703	16,557,231

Corbett School District No. 39
Board Financial Report
Fund 01: General Fund

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Sep 30 2021	% of YE Actuals	Adopted Budget	Projected Actual	Year to Date Sep 30 2022	% of Projected
Revenues							
Property Taxes	2,051,752	-	0%	2,025,100	2,025,100	16,885	1%
State School Fund	9,695,017	3,098,566	32%	9,812,587	9,812,587	3,261,342	33%
Local Sources	345,874	44,477	13%	441,000	249,334	56,420	23%
Intermediate Sources	200,128	-	0%	201,200	201,200	-	0%
State Sources	569,491	68,929	12%	856,760	286,359	208,153	73%
Federal Sources	464	-	0%	49,172	115,000	25,315	22%
Total Revenues	12,862,726	3,211,971	25%	13,385,819	12,689,580	3,568,115	28%
Expenditures							
Salaries	7,004,892	1,333,465	19%	7,079,031	3,988,415	1,390,076	35%
Associated Payroll	3,883,638	648,339	17%	3,521,838	7,737,568	813,988	11%
Purchased Services	1,636,551	305,032	19%	3,741,460	3,045,615	99,708	3%
Supplies & Materials	677,655	253,319	37%	840,375	4,544,537	23,400	1%
Capital Outlay	(126)	(126)	100%	146,750	5,000	-	0%
Debt Service	250,472	72,328	29%	296,742	129,989	38,309	29%
Other Objects	317,257	239,933	76%	293,231	959,662	209,216	22%
Contingency	-	-	-	150,000	102,660	-	0%
Total Expenditures	13,770,339	2,852,291	21%	16,069,427	20,513,446	2,574,696	13%
Other Sources (Uses)							
Other Sources	-	-	-	195,000	4,287,289	-	0%
Transfer Out	-	-	-	(195,000)	(1,320)	-	0%
Total Other Sources (Uses)	-	-	-	-	4,285,969	-	0%
Change in Fund Balance	(907,613)	359,681		(2,683,609)	(3,537,897)	993,419	
Fund Balance - Beginning	2,313,045	2,313,045		4,207,289	-	1,405,432	
Fund Balance - Ending	1,405,432	2,672,726		1,523,680	(3,537,897)	2,398,851	

	FY 2021-22	FY 2022-23	Variance	% Change
YTD Revenues				
Property Taxes	-	16,885	16,885	
State School Fund	3,098,566	3,261,342	162,776	5%
Local Sources	44,477	56,420	11,943	27%
State Sources	68,929	208,153	139,225	202%
Federal Sources	-	25,315	25,315	
Total Revenues	3,211,971	3,568,115	356,144	11%

	FY 2021-22	FY 2022-23	Variance	% Change
YTD Expenditures				
Salaries	1,333,465	1,390,076	56,610	4%
Associated Payroll	648,339	813,988	165,648	26%
Purchased Services	305,032	99,708	(205,325)	-67%
Supplies & Materials	253,319	23,400	(229,919)	-91%
Capital Outlay	(126)	-	126	-100%
Debt Service	72,328	38,309	(34,019)	-47%
Other Objects	239,933	209,216	(30,716)	-13%
Total Expenditures	2,852,291	2,574,696	(277,594)	-10%

Corbett School District No. 39
Board Financial Report
Fund 02: Food Services Fund

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Sep 30 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Sep 30 2022	% of Projected
Revenues							
State School Fund	-	-		2,000	60,837	-	0%
Local Sources	(35)	36	-103%	120,000	72,447	13,921	19%
State Sources	3,250	-	0%	4,000	29,295	-	0%
Federal Sources	379,803	14	0%	121,000	9,448	58,866	623%
Total Revenues	383,018	49	0%	247,000	172,027	72,787	42%
Expenditures							
Salaries	86,970	24,044	28%	132,883	333	22,584	6782%
Associated Payroll	54,855	12,165	22%	62,299	191,679	14,472	8%
Purchased Services	17,419	8,378	48%	6,000	161,983	821	1%
Supplies & Materials	156,910	16,253	10%	237,318	76,686	27,412	36%
Debt Service	(696)	(541)	78%	-	-	-	
Other Objects	3,359	898	27%	3,500	39,451	75	0%
Total Expenditures	318,818	61,197	19%	442,000	470,132	65,365	14%
Other Sources (Uses)							
Transfer In	-	-		195,000	-	-	
Total Other Sources (Uses)	-	-		195,000	-	-	
Change in Fund Balance	64,200	(61,147)		-	(298,105)	7,422	
Fund Balance - Beginning	27,901	27,901		-	-	92,102	
Fund Balance - Ending	92,102	(33,246)		-	(298,105)	99,524	

YTD Revenues	FY 2021-22	FY 2022-23	Variance	% Change
Local Sources	36	13,921	13,886	38950%
Federal Sources	14	58,866	58,852	427396%
Total Revenues	49	72,787	72,738	147183%

YTD Expenditures	FY 2021-22	FY 2022-23	Variance	% Change
Salaries	24,044	22,584	(1,460)	-6%
Associated Payroll	12,165	14,472	2,308	19%
Purchased Services	8,378	821	(7,557)	-90%
Supplies & Materials	16,253	27,412	11,159	69%
Debt Service	(541)	-	541	-100%
Other Objects	898	75	(823)	-92%
Total Expenditures	61,197	65,365	4,168	7%

**Corbett School District No. 39
Board Financial Report
Fund 03: Federal Funds**

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Sep 30 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Sep 30 2022	% of Projected
Revenues							
Local Sources	543	-	0%	-	-	-	
Federal Sources	347,297	-	0%	828,948	3,860,730	18,510	0%
Total Revenues	347,840	-	0%	828,948	3,860,730	18,510	0%
Expenditures							
Salaries	228,213	17,168	8%	225,134	971,268	56,970	6%
Associated Payroll	134,785	9,063	7%	155,369	1,744,464	29,023	2%
Purchased Services	8,092	1,522	19%	72,754	4,000,000	-	0%
Supplies & Materials	46,142	5,539	12%	18,693	50,000	4,563	9%
Other Objects	249	249	100%	-	-	-	
Contingency	-	-		311,004	5,000	-	0%
Total Expenditures	417,480	33,541	8%	782,953	6,770,732	90,556	1%
Change in Fund Balance	(69,640)	(33,541)		45,995	(2,910,002)	(72,046)	
Fund Balance - Beginning	7,656	7,656		-	-	(61,984)	
Fund Balance - Ending	(61,984)	(25,885)		45,995	(2,910,002)	(134,030)	

YTD Expenditures	FY 2021-22	FY 2022-23	Variance
Salaries	17,168	56,970	39,802
Associated Payroll	9,063	29,023	19,960
Purchased Services	1,522	-	(1,522)
Supplies & Materials	5,539	4,563	(976)
Other Objects	249	-	(249)
Total Expenditures	33,541	90,556	57,014

**Corbett School District No. 39
Board Financial Report
Fund 04: Student Investment Account**

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Sep 30 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Sep 30 2022	% of Projected
Revenues							
State Sources	837,315	-	0%	865,870	-	-	
Total Revenues	837,315	-	0%	865,870	-	-	
Expenditures							
Salaries	472,740	77,093	16%	556,386	-	94,115	
Associated Payroll	243,482	29,949	12%	291,470	-	50,184	
Supplies & Materials	62,929	22,957	36%	18,014	-	-	
Other Objects	2,502	3	0%	-	-	-	
Total Expenditures	781,651	130,002	17%	865,870	-	144,299	
Change in Fund Balance	55,664	(130,002)		-	-	(144,299)	
Fund Balance - Beginning	-	-		-	-	55,664	
Fund Balance - Ending	55,664	(130,002)		-	-	(88,635)	

	FY 2021-22	FY 2022-23	Variance
YTD Expenditures			
Salaries	77,093	94,115	17,022
Associated Payroll	29,949	50,184	20,235
Supplies & Materials	22,957	-	(22,957)
Other Objects	3	-	(3)
Total Expenditures	130,002	144,299	14,297

**Corbett School District No. 39
Board Financial Report
Fund 09: GO Bond 2021**

	Fiscal Year 2021-2022			Fiscal Year 2022-2023			
	Year End Actuals	Year to Date Sep 30 2021	% of YE Actuals	Current Budget	Projected Actual	Year to Date Sep 30 2022	% of Projected
Revenues							
Local Sources	5,985	920	15%	20,000	-	3,886	
Total Revenues	5,985	920	15%	20,000	-	3,886	
Expenditures							
Purchased Services	239,980	152,398	64%	520,000	-	-	
Capital Outlay	21,984	21,984	100%	-	-	-	
Other Objects	9,593	7,345	77%	-	-	505	
Total Expenditures	271,557	181,727	67%	520,000	-	505	
Change in Fund Balance	(265,572)	(180,807)		(500,000)	-	3,381	
Fund Balance - Beginning	899,254	899,254		500,000	-	633,681	
Fund Balance - Ending	633,681	718,447		-	-	637,062	

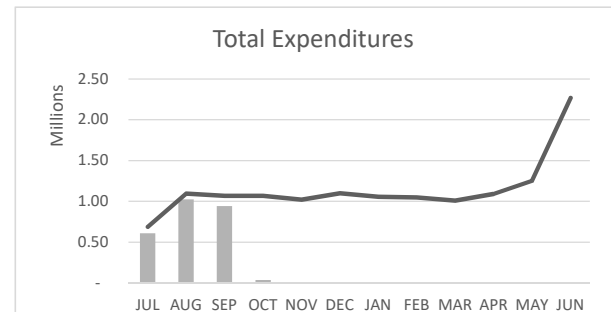
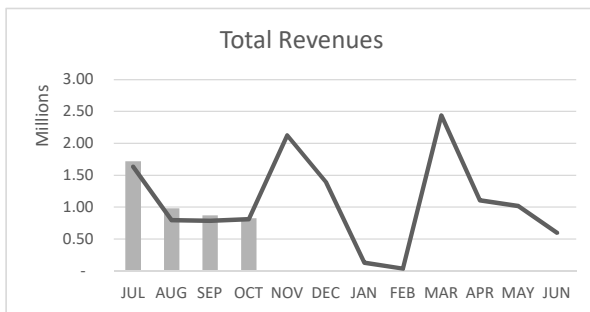
	FY 2021-22	FY 2022-23	Variance
YTD Revenues			
Local Sources	920	3,886	2,966
Total Revenues	920	3,886	2,966

	FY 2021-22	FY 2022-23	Variance
YTD Expenditures			
Purchased Services	152,398	-	(152,398)
Other Objects	7,345	505	(6,840)
Total Expenditures	181,727	505	(181,222)

**FUND 01: GENERAL FUND
Revenues and Expenditures by Month**

FY 2021-2022	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Revenues													
Property Taxes	-	-	-	2,746.55	1,313,451.34	590,300.54	25,998.75	14,539.61	48,341.65	7,834.38	6,533.84	42,004.99	2,051,751.65
State School Fund	1,549,748.00	774,409.00	774,409.00	774,409.00	791,835.00	791,835.00	-	-	2,375,505.00	978,626.00	884,241.26	-	9,695,017.26
Local Sources	12,316.65	20,676.54	11,483.66	33,128.60	18,633.93	12,473.61	34,637.61	18,985.16	13,521.26	121,263.64	12,220.08	36,533.65	345,874.39
Intermediate Sources	-	-	-	-	-	-	-	-	-	-	128.06	200,000.00	200,128.06
State Sources	68,928.53	-	-	671.63	-	-	66,685.03	-	-	-	111,963.04	321,242.94	569,491.17
Federal Sources	-	-	-	-	-	-	-	-	-	-	463.84	-	463.84
Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	1,630,993.18	795,085.54	785,892.66	810,955.78	2,123,920.27	1,394,609.15	127,321.39	33,524.77	2,437,367.91	1,107,724.02	1,015,550.12	599,781.58	12,862,726.37
Expenditures													
Salaries	142,445.67	581,019.11	610,000.66	582,704.46	566,132.14	555,835.41	552,826.20	587,733.18	559,691.70	557,793.19	581,470.75	1,127,239.29	7,004,891.76
Associated Payroll	105,625.73	322,324.84	220,388.89	212,312.59	316,412.37	346,533.12	348,194.86	337,319.64	343,710.04	345,103.23	353,244.36	632,468.58	3,883,638.25
Purchased Services	67,116.90	84,733.41	153,181.87	173,600.78	95,199.38	141,159.49	104,738.39	81,685.96	42,188.11	127,207.94	121,923.93	443,814.34	1,636,550.50
Supplies & Materials	97,052.64	100,584.51	55,681.37	69,580.98	38,313.75	18,187.14	39,497.40	17,786.66	12,323.45	37,941.78	134,297.74	56,407.95	677,655.37
Capital Outlay	-	(125.61)	-	-	-	-	-	-	-	-	-	-	(125.61)
Debt Service	47,874.09	4,168.00	20,286.00	27,473.64	4,168.00	29,005.12	4,168.00	24,217.00	4,168.00	21,457.00	59,319.00	4,168.00	250,471.85
Other Objects	228,141.73	4,116.70	7,674.10	3,465.42	2,122.41	9,094.75	5,393.79	1,577.64	46,447.96	3,384.13	1,140.57	4,697.81	317,257.01
Total Expenditures	688,256.76	1,096,820.96	1,067,212.89	1,069,137.87	1,022,348.05	1,099,815.03	1,054,818.64	1,050,320.08	1,008,529.26	1,092,887.27	1,251,396.35	2,268,795.97	13,770,339.13

FY 2022-2023	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Revenues													
Property Taxes	6,974	4,560	5,351	-	-	-	-	-	-	-	-	-	16,885
State School Fund	1,631,160	815,091	815,091	815,091	-	-	-	-	-	-	-	-	4,076,433
Local Sources	13,384	19,208	23,828	8,500	-	-	-	-	-	-	-	-	64,920
Intermediate Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
State Sources	66,685	123,504	17,964	-	-	-	-	-	-	-	-	-	208,153
Federal Sources	-	19,792	5,524	-	-	-	-	-	-	-	-	-	25,315
Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	1,718,202	982,155	867,758	823,591	-	-	-	-	-	-	-	-	4,391,706
Expenditures													
Salaries	154,658	640,751	594,667	16,506	-	-	-	-	-	-	-	-	1,406,581
Associated Payroll	138,556	352,314	323,117	15,049	-	-	-	-	-	-	-	-	829,037
Purchased Services	68,565	16,767	14,376	-	-	-	-	-	-	-	-	-	99,708
Supplies & Materials	18,929	4,839	(368)	-	2,557	-	-	-	-	-	-	-	25,957
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-
Debt Service	29,973	4,168	4,168	4,168	-	-	-	-	-	-	-	-	42,477
Other Objects	197,528	5,756	5,932	132	327	-	-	-	-	-	-	-	209,675
Total Expenditures	608,209	1,024,596	941,892	35,855	2,884	-	-	-	-	-	-	-	2,613,435



Corbett School District 39

Code: DBEA
Adopted: 3/12/14
Revised/Readopted: 8/18/21
Orig. Code: DBEA

Budget Committee

By law, the budget committee is charged with making recommendations concerning financial priorities.

The budget committee will have the responsibility for reviewing the financial programs of the district, reviewing the proposed district budget as presented by the superintendent, and recommending an annual or biennial district budget in keeping with the provisions of applicable state laws.

Educational policy decisions, however, are the responsibility of the Board, not the budget committee. The committee does not have the authority to add programs or to approve additional personnel or increase salaries. While the committee may, in effect, delete programs because of a fund decrease. The committee is charged primarily with a fiscal evaluation of programs. The committee may, alternatively, set an amount that changes the recommended budget and may request the administration make such changes in accordance with priorities set by the Board.

The following will govern the make up and process of establishing the district's budget committee:

1. The budget committee consists of seven members appointed by the Board plus the elected Board members of the district. To be eligible for appointment, the appointive member must:
 - a. Live and be registered to vote in the district;
 - b. Not be an officer, agent or employee of the district.
2. No budget committee member may receive any type of compensation from the district.
3. At its first meeting in July, the Board will identify vacant budget committee positions which must be filled by appointment of the Board. The Board will announce the vacancies and receive applications from interested persons during the month of July. Such applications will include a signed statement that the applicant is willing to serve as a member of the budget committee and to adhere to the policies of the district. The Board may appoint budget committee members to as many consecutive terms as deemed appropriate.
4. At the first regular Board meeting in August, the Board will review the names of persons filing applications and names of those persons who have served previously and are willing to be reappointed. At the first regular meeting in September, the Board will appoint persons to fill the vacant positions.
5. The appointive committee members of a budget committee in a district that prepares an annual budget will be appointed for three-year terms. The terms will be staggered so that, as near as practicable, one-third of the appointive members' terms end each year. The appointive members of a budget committee in a district that prepares a biennial budget shall be appointed to four-year terms.

The terms shall be staggered so that as near as practicable, one-fourth of the terms of the appointive members expire each year.

6. If any appointive member is unable to complete the term for which he/she was appointed, the Board will announce the vacancy at the first regular Board meeting following the committee member's resignation or removal. An appointment to fill the position for its unexpired term will be made at the next regular Board meeting.

Budget Committee Responsibilities

The following items explain the budget committee's responsibilities:

7. At its first meeting after appointment, the budget committee will elect a presiding officer from among its members. It may also establish other ground rules as necessary for successful operation of the committee.
8. A majority of the constituted committee is required for passing an action item. Majority for a 14-member budget committee is 8. Therefore, if only 8 members are present, a unanimous vote is needed for passing an action.
9. The budget committee shall hold one or more meetings to receive the budget message, receive the budget document and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the public.
10. The budget committee may request any information used in the preparation of or for revising the budget document from the superintendent or business manager. The committee may request the attendance of any district employee at its meetings. The budget committee will approve the budget document as submitted by the superintendent or as subsequently revised by the committee.
11. After approval of the original or revised budget document, the budget committee's duties cease. The hearing on the approved budget is held by the Board.

END OF POLICY

Legal Reference(s):

[ORS 174.130](#)
[ORS 192.610 to -192.695](#)

[ORS 294.305 to -294.565](#)
[ORS 433.835 to -433.875](#)

Cross Reference(s):

DBD - Budget Priorities

CORBETT SCHOOL DISTRICT NO.39

CANDIDATE INFORMATION SHEET
BUDGET COMMITTEE

Please fill out and return to the school district office.

Name Murphy Patrick J 8/17/2022
Last First Initial Date

Home Address 1105 SE Christensen Road Corbett, OR 97019

Mailing Address if different _____ Phone 303-522-9027

Home e-mail address Reilly25@icloud.com

Business Address _____

Business e-mail Address _____ Phone _____

Occupation Group Benefits Subject Matter Expert @ Hartford Insurance Group

No. of years in District 8

Do you have children in the school district? Yes

Which schools? High School, Middle School & Grade School

Have you worked on any school committees? No

If so, which committees? _____

Other community or business activities _____

Do you have other commitments which may conflict with your participation and attendance at school budget meetings? No

Why do you wish to be appointed to the school budget committee? _____

Assessment of vendor services, cost/benefit analysis and presentations of data/recommendations are what I do for a living.

Trying to provide any assistance I can to district.

Corbett School District 39

Report on Compliance with Public School Standards

2021-22 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Corbett** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, **Corbett** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans (COVID-19 Management Plan)	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

NEWS RELEASE: 2022 Oregon Statewide Assessment System Results Launch New Era for Assessment in Oregon

1 message

Oregon Department of Education <ode@public.govdelivery.com>
Reply-To: ode@public.govdelivery.com
To: rlindeen@corbett.k12.or.us

Thu, Sep 22, 2022 at 6:01 AM

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NEWS RELEASE

September 22, 2022

Media Contact: [Marc Siegel](#)

2022 Oregon Statewide Assessment System Results Launch New Era for Assessment in Oregon

Assessment results underscore the need for continued investment from the Student Success Act, the High School Success program and the Elementary and Secondary School Emergency Relief fund, in continued support for mental health and wellbeing as well as accelerated academic learning, and other crucial programs meeting student needs.

State summative assessments are designed to identify differences in student group outcomes and help improve the education system over time. These assessments do not measure the breadth of academic learning of any individual student.

(Salem, Ore.) – Following two years of disruption caused by the global COVID-19 pandemic, the Oregon Department of Education (ODE) [released results from the Oregon Statewide Assessment System's spring 2022 summative assessments](#). These results will be the baseline by which future progress will be measured and should call on us all to redouble our efforts to help our students thrive.

“The assessment results are a call to action for Oregon to keep advancing the programs we know meet our students’ needs,” ODE Director Colt Gill said. “As expected, the pandemic had an impact on learning in Oregon and across the country. Thanks to lawmakers passing the Student Success Act, and the agency’s implementation of Elementary and Secondary School Emergency Relief fund, additional mental health and wellbeing supports, summer learning and other crucial programs providing engaging instruction and boosting mental health have been implemented. We believe the framework is in place to be able to help Oregon’s students achieve. Oregon’s students of color, tribal citizens, students who

experience disability, students navigating poverty and rural students were disproportionately impacted and investments to renew and accelerate learning need to focus on these communities. We stand with our districts as they move forward with the plans they created with local community input to address the needs they see in their schools.”

“Every student deserves the chance to graduate from school prepared for lifelong success,” said Governor Kate Brown. “As our schools, students and families continue to recover from the impacts of the pandemic, we must continue to accelerate state and federal investments in high-quality instruction and strategies that support academic success, student mental health and other student needs, with a particular focus on equity and helping the students who were disproportionately impacted by the pandemic.”

Purpose of Summative Assessments

State summative assessments are designed to identify differences in student group outcomes and help improve the education system over time. These assessments do not measure the breadth of academic learning of any individual student. They are limited to three academic subject areas. They do not name all the strengths, talents, gifts or needs of any individual. And, they do not describe the full context of what a school is providing socially or academically to students.

Statewide annual assessment results are one of several important measures of school performance and progress. These results are easily accessed and quantified and receive attention, in part, because they are easily communicated. Our schools also provide hot meals to nourish our children; warm hugs and high expectations from caring educators; counseling and support; access to support for students who find themselves houseless; hands-on career training and experiences; college credits at little or no cost; and clubs, sports and activities that offer connection and relevance for students. There is so much we are not able to measure on a state scale and all of it impacts our children’s success.

However, the results hold value by informing education planning and decision making in critical ways. The information from these assessments help evaluate academic programs across districts and schools and boost school districts’ ability to prioritize additional funds, resources and supports to the schools, educators and students who need them most.

State test results are most useful when participation thresholds are met, so participation is central to their role in helping improve outcomes for all of Oregon’s students. Any comparisons made with prior years’ data should be made with caution and focused on identifying strengths and accelerating student growth, not enacting deficit frames for Oregon’s schools.

Assessment data should be used constructively—to help inform parents and families about their students’ schools and to ensure schools receive the necessary resources to help support students. Oregon can make significant gains in outcomes through transparent, well-resourced and sustained efforts like the Student Success Act. As the [Secretary of State’s Systemic Risk Report](#) explained, previous efforts in Oregon have shown that short lived reforms, constant change, underfunded efforts and punitive measures do not help us tap into the strengths of our education professionals and school systems to reach our goals for student success. Coming out of the pandemic, we need to align, focus on system strengths and provide consistency for programs that meet the needs of all students.

Summative Assessment Results

The results are a snapshot in time and reflect how student groups performed in three content areas: English language arts (ELA), mathematics and science. The ELA and mathematics assessments are given in grades 3-8 plus 11th grade; science assessments are given in grades 5, 8 and 11. The table below shows the percentage of students who were proficient in Spring 2022. The term "proficient" refers to the achievement level that students achieve and whether they are on track to be college and career ready once they graduate from high school. Students are considered proficient if they are at Level 3 or Level 4 on the English language arts (ELA), mathematics or science assessments.

Grade Level	% Proficient in ELA	% Proficient in Math	% Proficient in Science
3	39.4	39.4	
4	42.5	36.1	
5	46.8	30.0	30.3
6	40.5	27.5	
7	46.3	29.5	
8	43.9	25.9	27.2
11	46.9	20.4	31.6
All	43.6	30.4	29.5

The high school results shared above should not be compared across schools or districts, nor with prior year results, unless those local areas had substantial participation rates in the time periods referenced (Oregon's Technical Advisory Committee has recommended at least 80% participation to support systems level uses). The participation of students on Oregon's high school assessments was too low to support typical comparisons or uses.

The results do include some bright spots around the state, with several districts supporting student academic growth during the pandemic in specific areas. For example, some districts with high participation rates saw substantial academic growth for all students, students experiencing disabilities, students experiencing mobility and students who are federally identified as American Indian/Alaska Native, Black/African-American or Hispanic/Latino/a/x, in elementary mathematics between 2019 and 2022. Connecting with these districts, developing understanding of how they are supporting these outcomes and then sharing those practices with other like districts will drive continuous improvement.

These assessment results should serve as a continued call to action to accelerate investments like the Student Success Act, the High School Success program, equitable expenditure of the State School Fund and federal investments in high-quality instruction and other strategies that support academic acceleration, student mental health and other needs. These investments must support all students, but specifically target resources on students who have experienced the most disruption in their education and have the fewest opportunities for success. Everyone was impacted by this global pandemic, including our educator workforce. We must also invest to better support teachers, support staff and school leaders, including by bringing more diverse, highly qualified and caring adults into the education profession.

“While current generations in our country have not experienced learning disruptions on the scale of a global pandemic, previous generations have,” Gill said. “School has been significantly disrupted by disease, natural disaster, war and other events for people in this country and others throughout history. We are resilient, if nothing else. Our students will succeed. And our teachers, counselors, bus drivers and others will be there to ensure they do. We have already seen assessment scores rising for students who have had more time back in onsite learning. With the right support, caring educators and deep partnerships with families and community, our students will thrive.”

###

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Corbett School District 39
Call for GC Bidding Pre-Qualification

NOTICE
CORBETT SCHOOL DISTRICT IS SEEKING A GENERAL
CONTRACTOR TO REMODEL WOODARD CAMPUS MIDDLE
SCHOOL

THIS INITIAL REQUEST IS FOR LICENSED GENERAL CONTRACTORS TO SUBMIT APPLICATIONS SHOWING THEY QUALIFY TO BID ON SUCH A PROJECT. TIMELY SUBMISSION OF AN APPLICATION TO PRE-QUALIFY IS A PRE-REQUISITE FOR ACTUAL BIDDING

PROJECT DESCRIPTIONS: *Woodard Campus Middle School, 31520 E. Woodard Road, Troutdale, OR 97060*

Scope includes structural, architectural, mechanical, plumbing, and electrical upgrades to the existing facility 1-story buildings (approximate 7,055 SF) and new building addition (approximate 7,522 SF). Existing construction is wood frame on concrete stem wall foundations. The addition is wood frame and Hybrid PEMB on concrete slab on grade. Remodel of other buildings on site consist of 1,488 SF tenant improvement of existing 3,598 SF office building. Upgrades include, but are not limited to the following: **Site** - Demolition of exiting storage building, correcting grades to provide drainage away from structures, addition and modification of site sidewalks to meet ADA requirements, modifications to building entrances to meet ADA requirements, addition of paved parking to meet ADA requirement, and structural/seismic upgrades. **Building** - Removal of interior finishes (carpet, wall coverings, ceilings as required for access, casework, etc.), demolition required for seismic upgrades (roofing, drywall, framing, etc.), demolition required for remodel of existing buildings, seismic upgrades as required to meet applicable codes (shear walls, roof sheathing, increased nailing patterns, etc.), modification of building transitions to meet ADA requirements, addition of ACT ceilings to allow for mechanical chases, new interior finishes (acoustical wall panels, abuse resistant panels in the corridors, casework, ceramic wainscot in restrooms, sheet goods at classroom sinks, sheet goods at entrances, carpeting in common areas and classrooms, and new paint throughout), new door hardware to meet current codes, all work associated with the modification of interior wall layout to account for required improvements, upgrades and replacement of mechanical, plumbing, and electrical systems, modification and additions to existing fire alarm/sprinkler system and windows, exterior trim, exterior flashing, and interior window wraps as required. The scope of work must conform to the highest standards prevalent in the commercial building construction industry. Prevailing wages will be as determined by the Bureau of Labor and Industries of Oregon.

PRE-QUALIFICATION APPLICATION FORMS: Interested general contractors, who are licensed as such by the Oregon Construction Contractor Board, need to first fill out and return a pre-qualification application. Only general contractors, not subs, need to apply at this time. The intention of the pre-qualification is to enable the Selection Committee to pre-select those general contractors capable of doing the construction based on expertise, resources, track record and ability to meet the time table. The final bidding on the project will be limited to those who meet the criteria as determined solely by the Selection Committee. The necessary forms are available from Robin at rlindeen@corbett.k12.or.us The fully completed pre-qualification application (three original and one electronic with attachments) must be received in the District Office, Corbett School District 39, 35800 E. Historic Columbia River Highway, Corbett, OR 97019 no later than **4:00 pm September 15, 2022** to be considered for permission to subsequently bid on the project.

FOR THOSE WHO TIMELY PRE-QUALIFY: Bid packages will be provided to qualifying bidders on September 23, 2022. A mandatory pre-bid meeting for the successful pre-qualified applicants will be held at the job site, September 28, 2022. The deadline for actual bids on the projects is currently 4:00 pm October 20, 2022.

General Contractors are encouraged to develop and implement a minority business outreach plan, attending Prebid conferences, and providing notice to minority businesses at least ten days prior to bid opening. must identify on their bids the minority businesses that they will use on the project and the total dollar value of the bid that will be performed by minority businesses. We are hopeful and have aspirations to be inclusive with including COBID, DBE, and Locally owned businesses (10-mile radius around project site).

Preliminary Project Schedule

Advertise Invitation for GC Prequalification	September 7, 2022
GC Prequalification due to CSD	September 15, 2022 before 4pm
Selected GC's Announced	September 21, 2022
Issue bid documents to selected GC's	September 23, 2022
Mandatory pre-bid meeting	September 28, 2022 at 3pm
Bid Opening	October 20, 2022 before 4 pm
Subcontractor breakdown from all bidders	October 21, 2022 before 4 pm
Notice of Intent to Award	October 25, 2022
Value Engineering if required	October 25 to November 11, 2022
Contract approval/Notice to Proceed with Demo	November 15, 2022
Substantial Completion	June 23, 2023