

AGENDA	CORBETT SCHOOL DISTRICT SITE COUNCIL MEETING ZOOM virtual 35800 E Historic Columbia River Highway Corbett, Oregon 97019	5:00 PM Monday, January 10, 2022
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The Site Council is charged with the following responsibilities according to the Oregon Education Act for the 21st Century:

- The development of plans to improve the professional growth of the school's staff;
- The improvement of the school's instructional program;
- The development and coordination of plans for the implementation of programs under this chapter at the school;
- The administration of grants-in-aid for the professional development of teachers and classified district employees.

The Site Council's recommendations shall not interfere with the duties, responsibilities, and rights of a duly elected school district board.

1. Opening Introductions
Use this Zoom link to attend the meeting:
<https://us02web.zoom.us/j/2099443135>
2. Review & Approve Minutes for the September 13, 2021 Meeting 2
3. ODE Update for In-Person Learning
4. CTE Program Updates
5. Youth Truth Survey Results 6
6. Woodard Rd. Property Update
7. School News: High School, Middle School/CAPS, Grade School
8. Future Site Council Meeting Dates & Times
9. Items for Next Meeting or Questions
10. Adjourn

**Corbett School District Site Council Meeting Minutes
of Monday, September 13, 2021 - via Zoom**

These minutes were approved at the January 10, 2022 Site Council meeting

Site Council Panel:

Present: Michelle Dawkins (GS principal), Sarah Loveland (Site Council chairperson and HS parent) joined at 5:08 pm, Holly Elvins-Dearixon (Curriculum & Assessment Coordinator), Rhiannon Young (MS teacher), Andrea Hills (HS parent), Jack Chiu (MS parent), Benno Lyon (CAPS parent), Rebecca Stewart (Community member).

Absent: Nikki Hjelm (Classified staff representative)

Guests: Dan Wold – Interim Superintendent, Kathy Childress – HS Principal, Cassie Duprey - HS Assistant Principal, Rachel Goodloomis – CAPS/MS Principal

Meeting minutes taken by Debbie Schneider, Business Office Assistant.

AGENDA:

1. Opening Introductions
Public Comments Instructions - via chat function
Presenter: Michelle Dawkins, Grade School Principal

The meeting began at 5:00 pm. Michelle Dawkins gave an overall greeting and reviewed the current Site Council membership.

2. Approval of Minutes from the May 17, 2021 Site Council Meeting
Presenter: Michelle Dawkins, Grade School Principal

Michelle explained to new members that there is a time lag with approving meeting minutes due to the meetings occurring a few months apart. She asked if there were any questions regarding the minutes. There were none. Rebecca Stewart moved to accept the minutes, and Rhiannon Young seconded the motion. Michelle Dawkins, Sarah Loveland, Holly Elvins-Dearixon, Rhiannon Young, Andrea Hills, and Rebecca Stewart voted to approve the minutes. Jack Chiu and Benno Lyon abstained from voting as they had not attended the meeting. There were no objections.

3. K-8 Math Adoption
Presenters: Michelle Dawkins, Grade School Principal &
Rhiannon Young, Middle School Teacher

Corbett Grade School and CAPS have adopted Bridges Math for the K-5 classrooms. The Bridges curriculum focuses on developing in students a deep understanding of math concepts, proficiency with key skills, and the ability to solve new and complex problems. Learning activities tap into the intelligence and strengths all students have by presenting mathematically powerful material alive with language, pictures, and movement. The middle school and 6-8 classes at CAPS are piloting Big Ideas Math.

4. Youth Truth Survey
Presenter: Holly Elvins-Dearixon

Corbett School District will be participating in the Youth Truth Survey. This is our second year that we will invite our students, staff, and families to tell us more about their engagement, academic challenge, relationships, culture, and instructional methods. Our district received a lot of important data from last year's survey. Our survey will begin October 4, 2021 until October 29, 2021.

5. Update on Woodard Property
Presenter: Dan Wold

The Bond Oversight Committee continues to meet. The permitting process has been affected by COVID, with some delays being experienced. Costs have been increasing but presently the overall bond amount will not be exceeded, though some individual projects might have their budgets impacted. Concept drawings and finish samples were shared. Floor plans are set to be reviewed by the county, will then go on to the finished design, and out for bids in December. Ground breaking will begin as soon as contracts are signed. The move-in date of August 2022 for the main campus 6-7 grade students is still on schedule for now.

6. SIA (Student Investment Account) Grant
Presenter: Holly Elvins-Dearixon

The 2021-22 SIA preliminary allocation for the Corbett School District is \$749,927.00. The priorities, based on previous community engagement, are:

Health and Safety: Increase student access to counselors/mental health professionals.

- Continue to fund one full-time counselor to serve students at the grade school, middle school, and CAPS.
- Fund an additional .5 FTE dedicated to counseling services in grades 8-12 (totaling a full-time counselor for the 8/9 academy and high school).*

Class Size: Address individual student needs through strategic class size/caseload reduction.

- Continue to fund one classroom teacher at K-1 to maintain an average class size of 25 or lower.
- Fund an additional full-time special education teacher to serve students at the middle school.*
- Increase FTE dedicated to English Language Development services from .5 to 1.0 to serve students K-13.*
- Increase FTE dedicated to intervention services from .5 to 1.0 to serve students at the grade school and middle school.*
- Hire an additional three paraeducators to increase one-on-one and small group instruction at the grade school, middle school, and CAPS.*

Well-Rounded Education: Broaden curricular options especially CTE at the high school.

- Continue to fund 1.0 FTE CTE position at the high school.

*A new SIA activity for 2021-22

7. School News

Presenters: Kathy Childress (HS), Rachel Goodloomis (CAPS/MS), Michelle Dawkins (GS)

Kathy Childress (HS): Having a counselor, Helen Leedom, has been great. The HS is running on an A/B block schedule and students are doing well with this. There is a big focus on Homeroom to expand advisory time, college and career for juniors and seniors, and student clubs. COVID tracking was discussed, and information is turned over to the county health department. Three teachers and an educational aide are helping students who are in quarantine (15-25 students).

Discussion ensued regarding the delay between information reported to County Health and when it shows up on the Oregon Health Authority's weekly reports.

Rachel Goodloomis (MS/CAPS): The MS and CAPS schools have experienced positive COVID cases and/or quarantines. Staff is doing a good job of sanitizing, cleaning, keeping kids in the same cohorts, sharing seating charts, and following safety protocols.

Both the MS and CAPS are focusing on math. As the new principal, Rachel has the goal of interviewing each of her students. Of the ones she's spoken with, they are very happy to be back in school. Field trips to Buck Creek are coming up, and with the good weather students are eating lunch outside to help with COVID protocols. Discussions are underway about what to do when the weather turns.

Outdoor School was discussed, and Benno Lyon will share with the council any updates he receives in his work with the state program. Funding might mainly be used in the spring, with possible day trips in the fall.

Rhiannon Young shared that MS teachers are making it a priority to get students to Buck Creek, and doing it as safely as possible. Regarding Outdoor School, the Corbett students usually go in the spring.

Michelle Dawkins shared that on the first day of GS someone came in positive for COVID, and there was another positive case last week so there has been some limited quarantining. Quarantining is also happening because of exposures out in the community, not at school. Testing results are taking 24-48 hours. Some substitute teachers who are familiar with the district have been brought in to help students in the GS, MS, and CAPS with online support while they are in quarantine. This is not distance learning (CDL), but is online support. These students have the opportunity to meet with a teacher at least once a day.

Michelle shared a “word cloud” created from GS parent responses to the question, *What are your hopes for our students, for our school, and for our community this year?* Safe, healthy, fun, and interaction were some of the main words.

A council member asked what district enrollment looked like this year, especially from a budget perspective. How did things change from the 2019-20 school year? Dan replied that enrollment right now is 1,062 and a lottery is open to fill slots to bring enrollment up to 1,085. At the end of the 2020 school year enrollment was at 1,241, so we’re down about 160 kids from then. The council member commented on being concerned about the budget impacts in the long term with the numbers shifting and the emergency funding eventually ending.

8. Future Site Council Meeting Dates and Times
The council agreed that the next meeting will be held on Monday, January 10, 2022 at 5 pm.
9. Items for Next Meeting or Questions
Sarah Loveland agreed to continue as the council chair.
10. Adjourn
The meeting adjourned at 6:25 pm.



YouthTruth Survey Fall 2021

YouthTruth

— STUDENT SURVEY —

A NATIONAL NONPROFIT

1210 participants

708 students in grades 3-12 (81%)

419 parents/guardians (41%)

83 staff members (85%)

YouthTruth

— STUDENT SURVEY —

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Some of the themes on the survey included:

- **School Culture & School Safety**
- **Engagement & Relationships**
- **Academic Challenge**
- **Emotional & Mental Health**
- **Diversity, Equity and Inclusion**

Student Perception

Highest Rated Themes - Belonging & Relationships

- The degree to which students feel welcome at their school⁹
- The degree to which students have a strong supportive relationship with their teachers

Areas for growth across schools - Culture

- Questions related to discipline and respect for people of different backgrounds

Family Perceptions

Highest Rated Theme - Relationships

- The degree to which students and staff care about each other and treat each other with respect¹⁰

Area for growth across schools - Engagement

- Questions related to quality of education and high expectations

Staff Perceptions

Highest Rated Theme - Relationships

The degree to which students and staff care about each other¹¹ and treat each other with respect

Area for growth across schools - Professional Development & Support

- Questions related to resources, support and staff development

YouthTruth

— STUDENT SURVEY —

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School Specific Results

94% of families surveyed at Corbett Grade School responded positively to the following:

I feel comfortable approaching teachers about my child's progress.

I feel comfortable approaching teachers about my child's progress.

12



www.youthtruthsurvey.org

YouthTruth

STUDENT SURVEY

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- **School specific comparison data**
- **Sub group comparison data**
- **In their own words feedback**

I am proud of the teachers and admin and sense of community at CAPS and we are fortunate to be included and welcomed

~Kindergarten family

We are not seeing many non-athletic opportunities from the school.
~7h grade family.

I feel like we are behind in learning because of COVID
~8th grade student

My teacher pushes me to think outside the box

13

-7th grade student

YouthTruth

— STUDENT SURVEY —

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YouthTruth Survey - Next Steps

- Building principals will work with staff to choose one survey question(Staff, Student, Family) to focus on for improvement.
- Use ThoughtExchange to generate ideas and plan for improvement.
- Principals will share results with staff and families throughout the year and use information to plan for next year.
- Use the results to monitor progress towards our Continuous Improvement Plan(CIP) goals and for Student Investment Account(SIA) planning.
- Use the Diversity, Equity and Inclusion results to inform the district's equity work.
- Conduct the YouthTruth Survey next fall.