

Regular Session

Wednesday, April 19, 2017 6:00 PM

Sheridan School District Office, 435 South Bridge St, Sheridan, OR 97378

1. ROLL CALL

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF AGENDA - ACTION ITEMS CONSENT AGENDA

3.A. Meeting Minutes

3.A.1. March 15, 2017 - Regular Board Meeting
Minutes

3.B. New Staff

3.B.1. Ryan Winship, FCS Elementary Teacher,
effective 8/24/17.

3.B.2. Amy Petersen, FCS Elementary Teacher,
effective 8/24/17.

3.B.3. Jacob Peterson, FCS Behavior Classroom,
effective 8/24/17.

3.B.4. Jacob Peterson, SHS Head Football Coach,
effective July 2017.

3.C. Letter of Resignation

3.C.1. Jeff Ashlock, Sheridan School District
Board Member Position 3, effective 3/17/17.

3.C.2. Marcie Hendrix, FCS Elementary Teacher,
effective 6/16/17.

4. PRESENTATIONS

4.A. Angel's Attic presentation

4.B. FCS No Bully Solution Coach presentation

4.C. Athletic Workout Facility Presentation

5. PUBLIC INPUT

6. ADMINISTRATIVE/PROGRAM REPORTS

6.A. FCS Culture Committee

6.B. Faulconer-Chapman School

6.C. Sheridan High School, Spartan Academy & House
of Hope

6.D. Special Programs

6.E. Fiscal

6.F. Superintendent

6.F.1. Observation Data

6.F.2. Academic/Behavior data

6.F.3. Superintendent Evaluation

6.F.4. Measure 98 Update

6.F.5. SIG Update

7. POLICIES - ACTION ITEMS

7.A. DBD: Budget Priorities

7.B. DGA: Authorized Signatures

7.C. DJ: District Purchasing

7.D. EFAA-AR: Reimbursable School Meals and Milk Programs

7.E. FEB: Selection of Architect

7.F. FECBA: Energy-Conserving Construction

7.G. FEF/FEFB: Construction Contracts - Bidding and Awards (DELETE)

7.H. FF: Naming Facilities

7.I. FG: Board Inspection and Acceptance of New Facilities (DELETE)

7.J. FL: Retirement of Facilities

7.K. GAB: Job Descriptions

7.L. GBA: Equal Employment Opportunity

7.M. GBDA: Mother Friendly Workplace

7.N. GBEC: Drug-Free Workplace

7.O. GBL: Personnel Records

7.P. GBNA-AR: Hazing/Harassment/Intimidation/Bullying/Menacing Complaint Procedures - Staff

7.Q. GCA: License Requirements

7.R. GCAB-AR: Personal Communication Devices and Social Media - Staff

7.S. GCBDA/GDBDA: Family Medical Leave

7.T. GCI/GCIA: Assignments and Transfers

7.U. GCKA/GDKA: Overtime (DELETE)

7.V. GCL/GDL: Staff Development

7.W. GCQA/GDQA: Nonschool Employment

8. NEW/UNFINISHED BUSINESS - ACTION ITEMS

8.A. Sheridan Japanese School 2017/2018 Budget

8.B. Declaration of Sheridan School Board Member,
Position 3 opening

8.C. Formal Complaint concerning FCS

9. EXECUTIVE SESSION

9.A. EXECUTIVE SESSION under ORS192.660(2)(b): To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless he or she requests an open meeting.

10. BOARD COMMENTS

11. NEXT REGULAR MEETING DATE: Wednesday, May 16, 2017 at 6:00 P.M.

12. UPCOMING EVENTS

12.A. April 29, 2017: Sherdunky Downs

12.B. May 17, 2017: School Board Meeting

12.C. May 2, 2017: Budget Meeting #1

12.D. May 9, 2017: Budget Meeting #2

12.E. May 29, 2017: Memorial Day Holiday (NO SCHOOL)

12.F. June 3, 2017: SHS Graduation

13. ADJOURNMENT

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

March 15, 2017

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Regular Session at the Sheridan School District Office in said district at 6:00 p.m. on the 15th day of March, 2017.

1. PLEDGE OF ALLEGIANCE

Mr. Ashlock called the meeting to order at 6:00 p.m. and led the Pledge of Allegiance.

2. ROLL CALL

Board:

- Michael Griffith, Director
- Larry Deibel, Director
- Jeff Ashlock, Chairperson
- Judy Breeden, Director
- Terry Chrisman, Director

Press:

- Paul Daquilante – News Register

Others Present:

- Steve Sugg, Superintendent
- DeAnn O’Neil, Fiscal Manager
- Penny Elliott, District Secretary
- Emilie Molloy, Fiscal Assistant
- David Kline, FCS Principal
- Dean Rech, SHS Principal
- Marti Hofenbredl, Special Programs Director
- Tiffany Wertz, staff & Classified Union President
- Amy Deihl, parent
- Heidi Huffman, parent
- April Bell, parent
- Carrie Meeker, parent
- Dave Lear, Mid-Columbia Bus
- Laycee Grauer, parent
- Jerry Brown, Teacher
- Derek Trombla, parent

3. APPROVAL OF AGENDA (CONSENT AGENDA) Action Items

- 1. Meeting Minutes
 - A. Board Work Session Minutes – February 13, 2017
 - B. Regular Board Minutes – February 15, 2017
- 2. Letters of Resignation
 - A. Mary Krick, FCS Assistant Secretary, letter of resignation effective 3/15/17.

Motion to accept the consent agenda

Motion: Terry Chrisman Second: Larry Deibel Motion passed unanimously.

4. PUBLIC INPUT:

Board Chair stated that they public may give their input at this time, but not during other presentations or during action items. They are welcome to come back for next board meeting and give their input.

(Amy Deihl, April Bell, Tricia Young)

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

March 15, 2017

Parents voiced concerns about transportation/bussing (child was kicked in the face on the bus); anger and heartbroken because of students feeling that their voice does not matter; computers not having filter – students being exposed to nudity and bad language on the computer; FCS needs to have more structure in the system (notification needs to be done swiftly to the parent if a student receives a referral). Are the staff stepping up and during their jobs?

Board chair thanked them for their input and that the board takes everything they said seriously.

5. PRESENTATIONS:

a. SHS Leadership Presentation – Presentation attached

- Reading to the Kindergarteners every week - FCS
- Locker tags and Birthday board – FCS
- Homecoming Week:
 - Hallway Decorations by themes (Seasons)
 - Just Dance Assembly
 - Noise Parade
 - Fear Factor Race
 - Tug of War
 - Homecoming Football game – won this year
 - Homecoming Court
- Leadership Conference in Seaside
- Holiday Spirit Week
- Teacher/Staff Appreciation
- Doernbecher Week
- Auctioning Lunchboxes
- 100 year Mayday – May 6th

b. Mid-Columbia Bus Presentation

- Renewal Contract – another 5 years
- Digital cameras with GPS on the busses
- Scholarships
- Management support from Debbie Baker
- Spares and trips bus support from Dallas
- Existing driver \$2.00 average adjustment
- Bus Aides – hiring aid for student management on the bus (rotating)
- Changes in language for State or Federally mandated changes
- Fuel Pass Through – lock the price and then making changes, based on CPI

6. ADMINISTRATIVE/PROGRAM REPORTS

A. Faulconer-Chapman School – Report Included

- RTI success, Adam DeLatte has done a great job – going to add math in April
 - Interventions for reading and math
 - Behavior

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

March 15, 2017

- Partner with counselors/mental health to help students in crisis
 - Language Arts – new curriculum for 6-8 – common core based
 - Expand PAX program – K-3, student misbehavior and accountability
 - Restructure front office – more people in the front area
 - Safety and security of the staff and students – buzz in system at the front doors (because of upset parents/irate parents)
- B. Sheridan High School, Spartan Academy & House of Hope – Report Included
- Oaks Testing – Science scores
 - School Retool Experience
 - Students would like Art and Home Economic to come back
 - PBIS – have done February students of the month
 - Community Partnerships
 - Hampton Lumber – helping students with welding
- C. Special Program – Report Included
- Opportunity to visit Brooks Campus (Oasis) – moving to McMinnville next year
 - AVID preparing for Summer Institute
 - Angels Attic – 3 students upscaling clothes / Community Outreach – diaper bank
- D. Fiscal Report - Report Included
- Put the car out as surplus
- E. Superintendent– Mr. Sugg reported:
1. Observation Data – Report Included
 - Need to focus on making the Learning Targets clear to students – post and talking about it (what they are learning)
 2. No Bully Program – Report Included
 - Solution coaches operating in both buildings
 - Students have responded well
 - Solution Team:
 - Identified some who may be a bully
 - Solution coach meets with the student, sets up solution team
 - Solution Team – staff, offender, victim and other students
 - Team meets three times – twice without the victim and the last time with the victim
 - Team discusses what is going on and what they can do to help
 3. Budget Update – Report Included
 - Prepping for 2017/18 Budget
 - Impact:
 - Reductions to both personnel and non-personnel
 - Based on the Governor’s Budget - \$220,000 reductions
 4. Administrative Reorganization – Report Included
 - Dean Rech – SHS Principal
 - Dave Kline – FCS K-5 Principal
 - Marti Hofenbredl – FCS 6-8 Principal and SpEd Director 60/40 (reduction of 1 administrative position in the district)

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD
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SHERIDAN SCHOOL DISTRICT 48J**

March 15, 2017

B. 2017-2018 District Calendar Mr. Sugg

Motion to accept 2017-18 District Calendar Option 3

Motion: Terry Chrisman Second: Larry Deibel Motion passed unanimously

C. Bus Contract..... Mr. Sugg

Motion to accept Mid-Columbia Bussing Contract

Motion: Terry Chrisman Second: Michael Griffith Motion passed unanimously

D. FCS School Culture..... Mr. Sugg
Report is included

Superintendent presented information on the current culture of FCS, going over Academic Growth, Academic Date, Student Academic Growth, Behavior Data, School Safety, Learning Environment and other school climate and culture information.

Superintendent suggested forming a FCS School Culture committee of Board members, superintendent, Admin, parents/volunteers and staff members: (volunteers from board and audience:

Derek Trombla; April Bell; Tricia Young; Larry Deibel; Michael Griffith – others to come

Motion to accept the (Not to be voted on – Suggestion to form a committee)

Motion: Second:

9. Board Comments:

Larry Deibel: Society is broken down and it needs to be fixed

Judy Breeden: Thank you to Terry for beautifying the SHS school sign

Michael Griffith:

Jeff Ashlock:

Terry Chrisman: Made 3 visits to the schools (2) to FCS & (1) SHS – looking into the classrooms – things looked like the students were learning in the classroom.

NEXT MEETING AGENDA – Wednesday, April 19, 2017 at 6:00 p.m.

10. UPCOMING EVENTS

a. March 27-31, 2017: Spring Break (NO SCHOOL)

b. April 13-14, 2017: Parent/Teacher Conferences (4/13: 3-8 pm; 4/14: 1-3:30p)

c. April 29, 2017: Sherdunky Downs

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD
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- d. May 17, 2017:** School Board Meeting
- e. May 2, 2017:** Budget Meeting #1
- f. May 9, 2017:** Budget Meeting #2
- g. May 29, 2017:** Memorial Day Holiday (NO SCHOOL)

11. ADJOURNMENT

Motion: Larry Deibel Second: Terry Griffith Motion passed unanimously.

Adjourned: 8:39 pm

Respectfully Submitted by:
Penny Elliott

Superintendent/Designee

Board Chair/Designee

ANGEL'S ATTIC

Senior Projects

INTRODUCTION

Hunter Michaelson



Kiatia Mack





ANGEL'S ATTIC



**Helping our Homeless Youth and Families
for Clothing, Shoes & Toiletries (Baby to Adult)**

Located at Special Programs Office

**Open School Days
Wednesday 1pm-3pm
Friday 1pm-3pm**

**This is a community effort to keep our local resources, local, and
to help our local homeless youth and families.**



HUNTER AND KIATIA'S SENIOR PROJECT

- Co- partners Managing and Organizing Angels Attic
 - Focusing on Organizing
-

WHY WE STARTED THIS PROJECT

- We were both have been teacher aides for Mrs. Hofenbredl at the Special Programs Office
- Last year Mrs. Hofenbredl created Angel's Attic as a resource for our homeless students
- The community supported it so much that last year the volunteers and the previous district homeless liaison became overwhelmed
- This year my mom, Leigh Anne Michaelson became the homeless liaison and wanted to organized this valuable resources.
- Both Kiatia and I saw how much this program helps so many people, that we wanted to help Mrs. Hofenbredl and my mom.
- We helped them organize it to make it easier to help people.

STEP ONE: TURN OLD SORTING ROOM INTO CONFERENCE ROOM



NEW SORTING ROOM



STEP TWO: TODDLER AND INFANT ROOM



ORGANIZED AND LABELED LIKE RETAIL



STEP THREE: ORGANIZE THE KID AND ADULT ROOM



Men and Women's Jeans



Boys Jeans and T-shirts

ORGANIZED THE LINGERIE AND SOCKS



SIZE AND COLORIZE LADIES CLOTHING



NOW ANGEL'S ATTIC IS MORE ORGANIZED



OUR PROJECT INSPIRED
ANOTHER SENIOR PROJECT

INTRODUCTIONS

Alexis Whittington



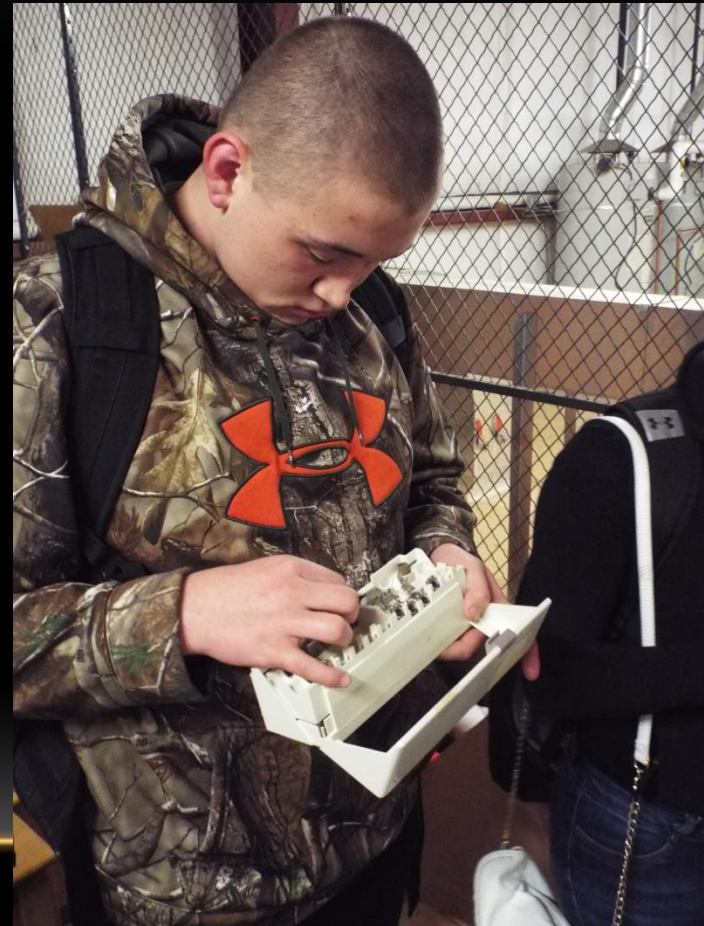
Cassady Vanzant



OUR PROJECT

Take current donated clothing
and
upscale them to more modern
and fun clothing

STEP ONE: CREATE A SEW CLUB



STEP TWO: GET OLD SHS HOME ECONOMIC SEWING MACHINES







STEP THREE: LEARNING ABOUT THE SEWING MACHINES



STEP FOUR

- Make a plan
- We talked with Mrs. Michaelson and Mrs. Hofenbredl about our plan
- We moved the sewing machines to the Special Programs Office
- Mrs. Michaelson bought us sewing supplies as a donation to our project
- Mrs. Hofenbredl donated lots thread and sewing notions
- We are using fabric donated to us

STEP FIVE PICK ITEMS TO UP SCALE





STEP SIX: LETS GET SEWING



LILY UPSCALING HER JEAN JACKET







THANK YOU

We hope our senior projects
inspires other to help our
youth in need!

Faulconer-Chapman School
Culture & Climate Survey
April 2017

Presented by
April Bell & Travis Grauer

THE SURVEY

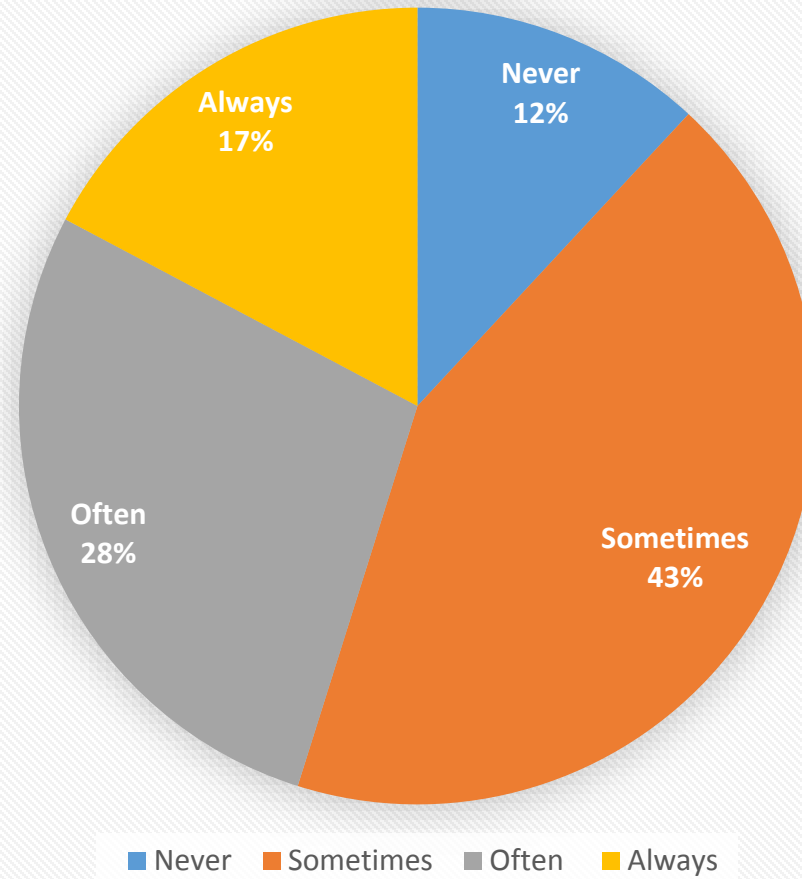
- 95% of students present on April 11, 2017 in grades 3-8th completed the survey.
- 327 surveys were returned out of 344 students.
- The survey consisted of 12 questions.
- Students were given the option to not answer a question if they chose not to.
- Blank or unclear answers were not included in the quantitative results.
- The survey was constructed by the PBIS (Positive Behavior Intervention & Supports) model and modified to be consistent through the grade levels.
- Language was modified to represent the staff as a whole. The modification was from “teacher” to “staff”.
- Surveyors used a universal script for the purpose of limiting variables.

The Faulconer-Chapman Culture & Climate Committee developed the survey and also collected, recorded, and is reporting the data.

If you would like a copy of the survey and detailed results by grade level you can access that information from the Sheridan School District 48J website under:

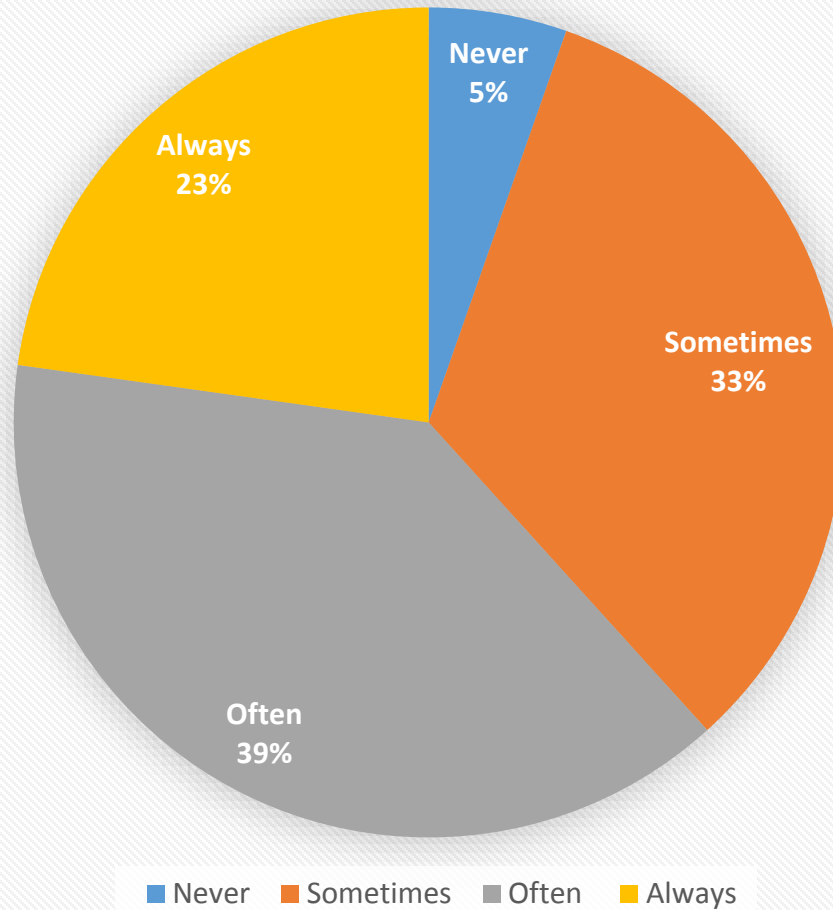
Board Meeting Minutes April 2017.

I like school.



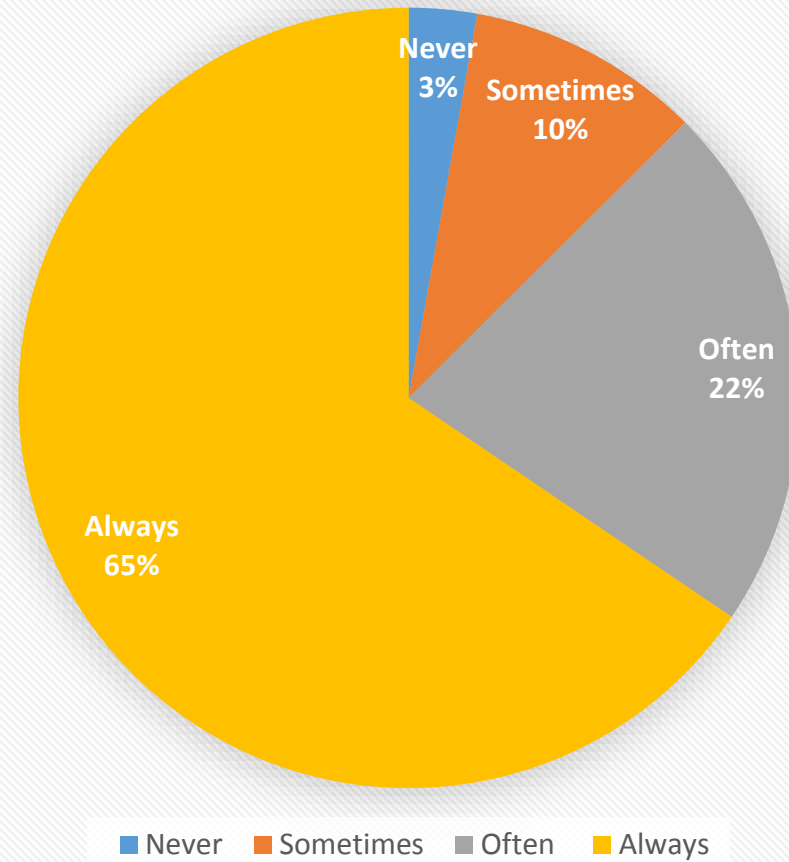
- 12% of students answered they NEVER like school.
- 43% of students answered they SOMETIMES like school.
- 28% of students answered they OFTEN like school.
- 17% of students answered they ALWAYS.

I feel like I do well in school.



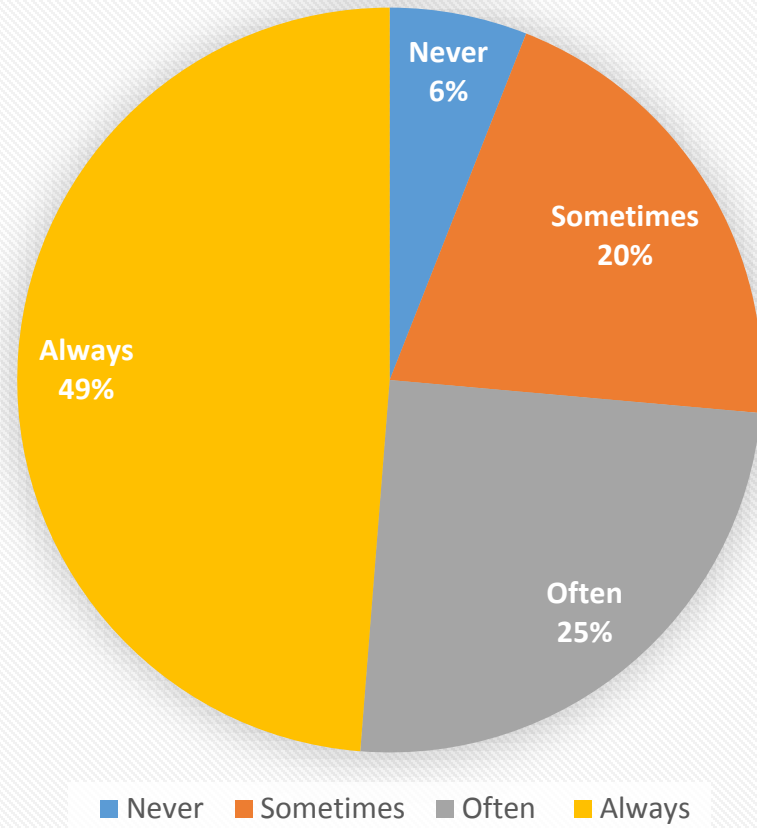
- 5% of students answered they NEVER feel they do well in school.
- 33% of students answered they SOMETIMES feel they do well in school.
- 39% of students answered they OFTEN feel they do well in school.
- 23% of students answered they ALWAYS feel they do well in school.

My school wants me to do well.



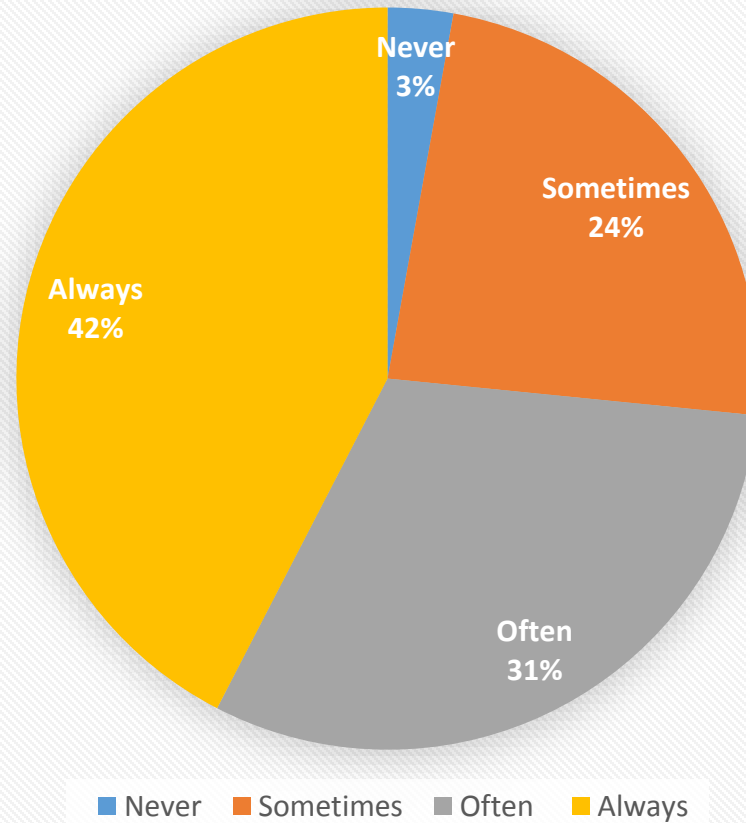
- 3% of students answered they NEVER feel school wants them to do well.
- 10% of students answered they SOMETIMES feel school wants them to do well.
- 22% of students answered they OFTEN feel school wants them to do well.
- 65% of students answered they ALWAYS feel school wants them to do well.

My school has clear rules for behavior.



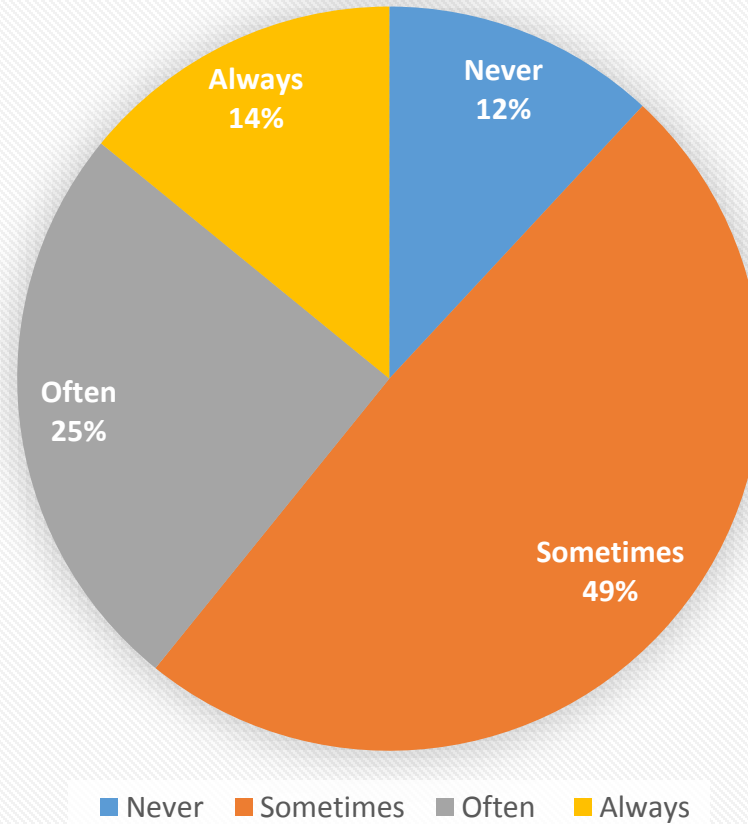
- 6% of students answered that school NEVER has clear rules for behavior.
- 20% of students answered that school SOMETIMES has clear rules for behavior.
- 25% of students answered that school OFTEN has clear rules for behavior.
- 49% of students answered that school ALWAYS has clear rules for behavior.

School staff treats me with respect.



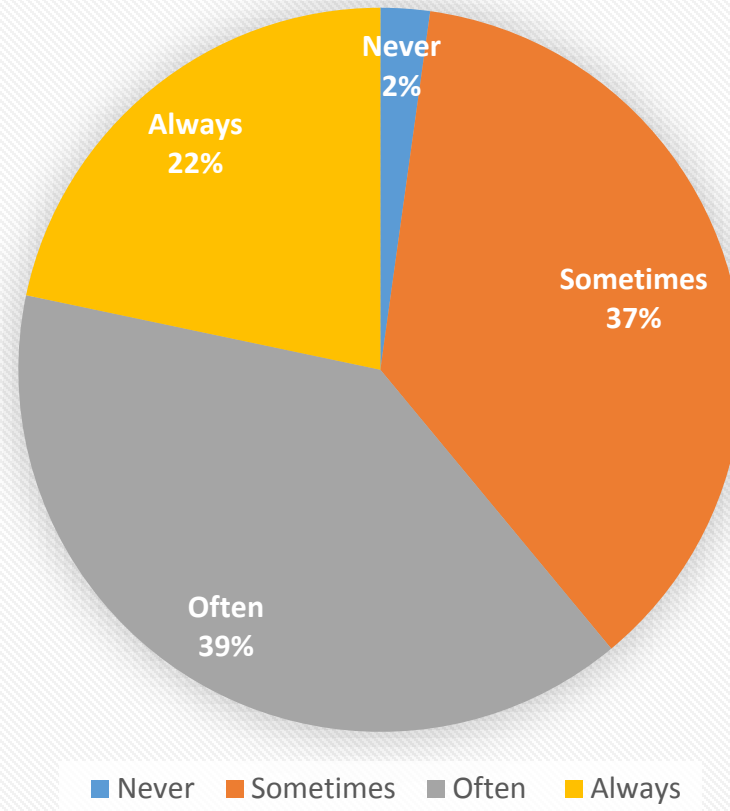
- 3% of students answered that school staff NEVER treat them with respect.
- 24% of students answered that school staff SOMETIMES treat them with respect.
- 31% of students answered that school staff OFTEN treat them with respect.
- 42% of students answered that school staff ALWAYS treat them with respect.

Good behavior is noticed at my school.



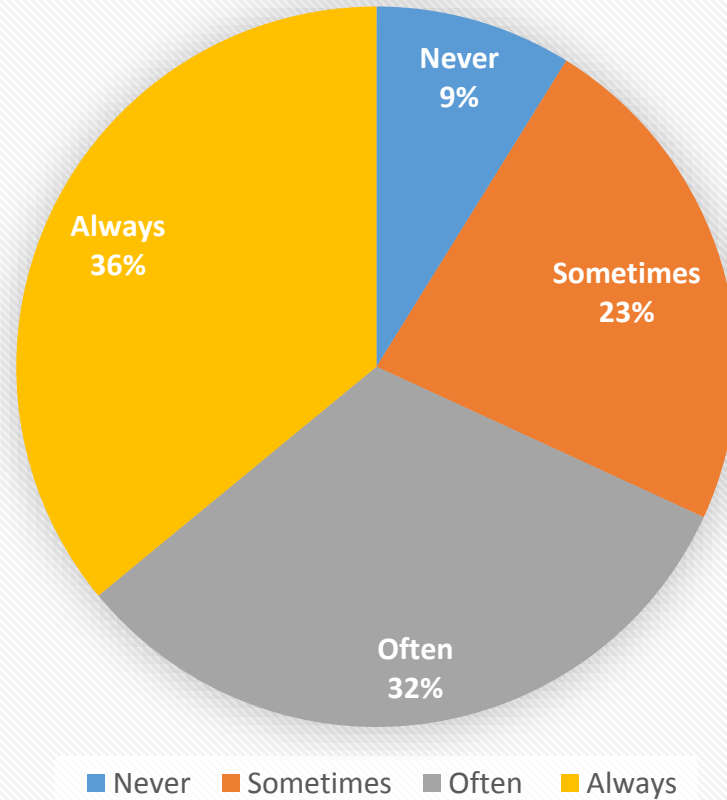
- 12% of students answered that good behavior is NEVER noticed.
- 49% of students answered that good behavior is SOMETIMES noticed.
- 25% of students answered that good behavior is OFTEN noticed.
- 14% of students answered that good behavior is ALWAYS noticed.

I get along with other students.



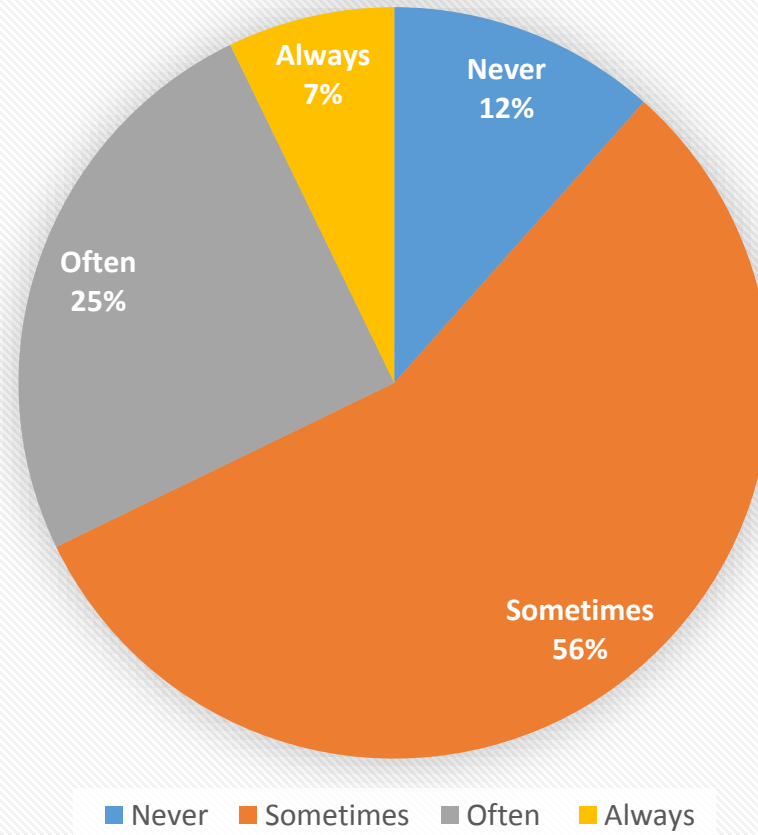
- 2% of students answered that they NEVER get along with other students.
- 37% of students answered that they SOMETIMES get along with other students.
- 39% of students answered that they OFTEN get along with other students.
- 22% of students answered that they ALWAYS get along with other students.

I feel safe at school.



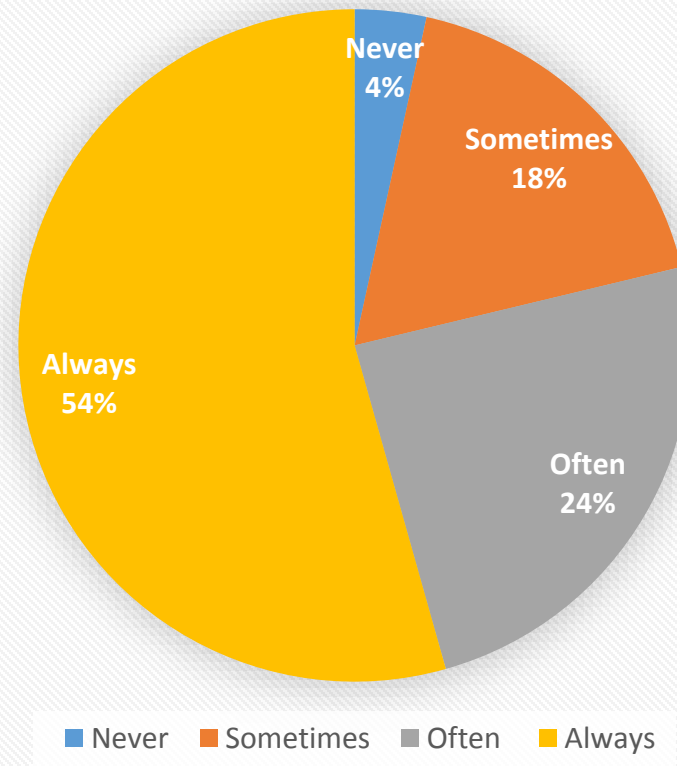
- 9% of students answered that they NEVER feel safe at school.
- 23% of students answered that they SOMETIMES feel safe at school.
- 32% of students answered that they OFTEN feel safe at school.
- 36% of students answered that they ALWAYS feel safe at school .

Students treat each other well.



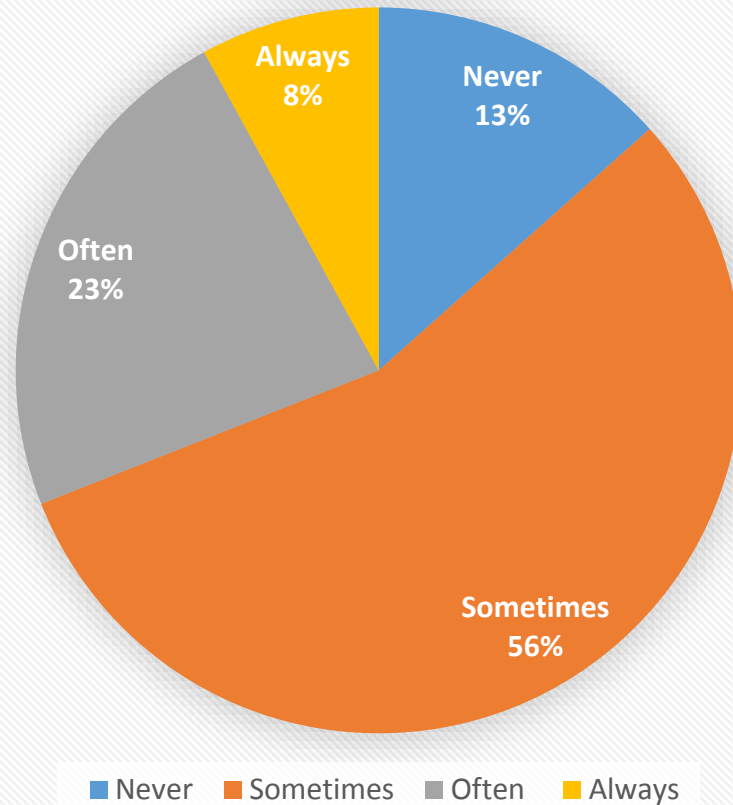
- 12% of students answered that students NEVER treat each other well.
- 56% of students answered that students SOMETIMES treat each other well.
- 25% of students answered that students OFTEN treat each other well.
- 7% of students answered that students ALWAYS treat each other well. %

There is an adult at my school who will help me if I need it.



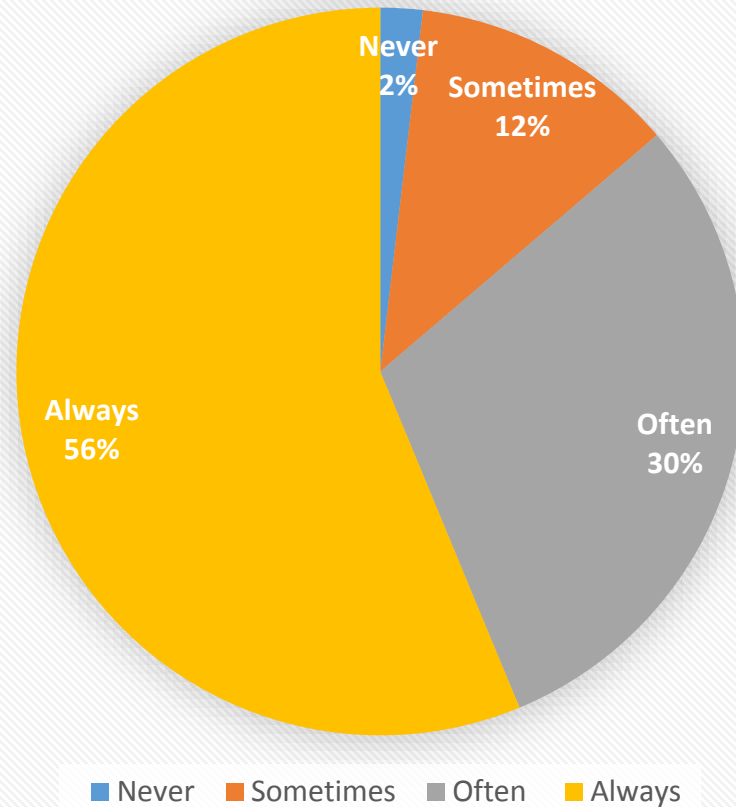
- 4% of students answered that they feel there is NEVER an adult who will help them if they need it.
- 18% of students answered that they feel there is SOMETIMES an adult who will help them if they need it.
- 24% of students answered that they feel there is OFTEN an adult who will help them if they need it.
- 54% of students answered that they feel there is ALWAYS an adult who will help them if they need it.

Students in my class behave so that teachers can teach.



- 13% of students answered that students NEVER behave in their class so that their teacher can teach.
- 56% of students answered that students SOMETIMES behave in their class so that their teacher can teach.
- 23% of students answered that students OFTEN behave in their class so that their teacher can teach.
- 8% of students answered that students ALWAYS behave in their class so that their teacher can teach.

I respect the staff at this school.



- 2% of students answered that they NEVER respect the staff at school.
- 12% of students answered that they SOMETIMES respect the staff at school.
- 30% of students answered that they OFTEN respect the staff at school.
- 56% of students answered that they ALWAYS respect the staff at school.

What does the data tell us?

Things FCS is doing well and support a positive climate and culture:

- 62% of students feel they do well in school.
- 87% of students feel that the school wants them to do well.
- 73% of students feel that staff treat them with respect.
- 79% of students feel that there is an adult they can go to for help.
- 86% of students feel that they treat staff with respect.

Things that need to be addressed, improved, and are an opportunity for change:

- 55% of students do not like school.
- 33% of the middle school students surveyed felt school rules are not clear.
- Only 39% of students feel that positive behavior is rewarded.
- **32% of students do not feel safe at school.**
- Only 32% of students feel that students treat each other well.
- **Only 31% of students feel that students behave so that teachers can teach.**

How do we use the data to build a positive culture and climate at Faulconer-Chapman?

Takeaways

- We need to define and clarify expectations for middle school students and staff.
- We see the need to improve the learning environment for all students.
- The school wants students to do well.
- Students feel that there is an adult in the building that will help them.

Faulconer Chapman School

Board Report

April 2017

How are we doing?

Fun Run and Book Fair

FCS will be having it's second annual fun run in May to raise funds for our school's field trips for the 2017-18 school year.

Additionally, the Scholastic book fair is at FCS this week to promote the love of reading for our students, we are open during conferences this week. We hope you can participate in the support of FCS!

RTI/TITLE 1 / Reading

RTI continues to work through our 20% Meeting cycles. We have also completed Individual Problem Solving training which was the final step in our RTI implementation. We look forward to moving towards using RTI to help identify SLD students in future years. At the end of the month the Literacy Team will be attending the ORTIi Annual Conference in Eugene. We are looking forward to the conference and have even been asked to be featured in the intro video highlighting successful schools.

Our instructional coach has continued to work with staff members through coaching cycles. Mr. DeLatte recently completed two cycles with first year teachers in the district using our Danielson evaluation system as a framework for their work.

A committee has been formed to evaluate and review ELA curriculum at the middle school level. This team is in the final stages of completing the same rigorous review process previously used for K-5 Reading and K-8 Math adoptions. They will be making their recommendations to Mr. Sugg in the upcoming days.

Athletics at FCS

The Middle School track season is off and underway! The first away meet was unfortunately canceled but the spirit of the team and all the energy our athletes have is very impressive. This year we have about 65 athletes competing in track events and in field events.

FCS is hosting one track meet this year at Sheridan High School on April 26. We are looking for volunteers to help with this large event! Please consider contacting FCS to help run an event or be a timer. Thank you!

PBIS

The tier one PBIS committee met before Spring Break to look at behavior data. The team noticed a spike in third grade referrals, so they created a special Titan Ticket for only third graders to earn the week before the break. They could earn tickets if they were following directions and staying where they were supposed to be. If the class earned 150 tickets, they would earn a pizza party. All three classes exceeded their goal and earned their pizza party! We are proud of the teamwork they displayed.

The student store reopened the week back to school. Students can purchase items with money or their Titan Tickets. Multiple teachers stepped up and offered to help run the store after school.

AVID

Middle school students are starting the second half of the semester with organized binders. On Friday, April 7 a binder help session was lead by AVID students to get their peers binders resupplied and organized.

Jeremy Brown, Sydney Lang, Megan Gometz and Robin VanBuren will be attending summer institute in July in Sacramento. They hope to learn more about interactive notebooks and using them more at FCS.

No Bully

Solution teams have been up and running at FCS. Most of our trained Solution Coaches have run or in the process of running at least one team. Feedback from students has been positive and parents have been supportive of their child going through the process. We are all excited to see how the process works to empathy in our students and gives them a different lens to see each other through.

Some students who have been through the process are excited to present their experience to the board!

Dates to Remember:

April 13: Track Meet at Taft

April 13: Parent Conferences 3:30-7:30

April 14: Student half day/Parent Conferences 1:00-3:30

April 18: Site Council, 4-5pm

April 19: Track Meet at Willamina

April 20: Wings and Waves field trip!

April 20: County Wide Kindergarten Round-Up, registration only.

April 26: Home track meet at SHS 3:30-6pm

May 1: Track meet at Nestucca

May 4: Track meet at Dayton

May 5: Kindergarten Roundup at FCS. Parents tour FCS, meet teachers.

May 8: Track meet at Taft

May 12: FCS Carnvial! 5-8pm.

JUNE 12: 8th Grade Promotion

June 13: Kinder Promotion

Navigation

[Academic Overview](#)

[PBIS](#)

[STAFF](#)

ACADEMIC OVERVIEW:

Stars testing has completed the third data points in the areas of Math and Reading. We are excited to see students make progress in both subject areas.

State Assessment testing is just finishing up the Math portion and will be moving on to English/Language Arts. We are excited that we have had no issues with technology or band width. Thank you to Aaron Henderson for setting up Testing Icon for Chrome Books. All students have been able to log on and take the tests without interruptions.

Senior project presentations will begin April 25 and run through April 27th. Board members are invited to sit in on a panel to judge student presentations. We had great presentations last year and expect great presentations again this year.

Leadership class is attending Doernbecher's Pajama Jam on May 12th as a celebration at Bullwinkle's Amusement Park for schools who helped raise money for Doernbecher Children's Hospital. Thank you to all who contributed, and to those who participated in the Lunch Boxes. This year we had 14 community members participate.

The Accreditation Team has finished auditing the high school and we have passed.

AVID is taking a Field trip to the University of Oregon on May 4, 2017. They are also taking a field trip to Chemeketa Community College for STEM Exploration Day to view mechanics, robotics and computer aided drafting on April 20, 2017.

PBIS:

Congratulations to our March Students of the Month:

9th Grade

Ariana Garcia – Sweet polite girl who works hard to get good grades

Jesus Ortega – Kind and dependable student who works hard in school

10th Grade

Litzy Alvarado – Hardworking and dependable

Jayme Hasslen – Helpful to other students, very polite and respectful

Rylee Diaz – Is a quietly respectful student, who is also reliable

11th Grade

Rebekah Smith – Helps other students. She is quiet and well-mannered

Jaivoni Garcia – Hardworking, kind and dependable

12th Grade

Georgia Williams – Respectful, responsible, involved and very colorful

Bradly Crowe – Polite, respectful and a positive role model

Reports to the School Board

Enrollment as:

Freshmen-59

Sophomores-58

Juniors-50

Seniors-53

House of Hope-8

Total 228

SPRING SPORTS

Home Games:

Varsity Baseball

4/21/17	4:30 pm	Santiam Christina
4/25/17	4:30 pm	Taft High
5/2/17	4:30 pm	Dayton High
5/11/17	4:30 pm	Willamina High

JV Baseball

4/24/17	4:30 pm	Taft High
4/26/17	4:30 pm	Amity High
5/3/17	4:30 pm	Nestucca High

Varsity Softball

4/21/17	4:30 pm	Santiam Christian
4/25/17	3:30 pm	Taft High
5/2/17	3:30 pm	Dayton High
5/8/17	4:30 pm	Neah-kah-Nie High
5/11/17	4:30 pm	Willamina High

JV Softball

4/24/17	4:30 pm	Taft High
4/26/17	4:30 pm	Amity High

Track

5/4/17	4:00 pm	WVL Meet
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For sports schedules:

Log on to: www.sheridan.k12.or.us

Go to: "Our Schools" drop down menu and select "Sheridan High School"

Scroll down to "SHS-Sports Calendars"



Special Programs

April, 2017

Special Education

See attached SPED ODE Report Card

English Language Learners

Currently we have 16 students identified as ELL.

ELL State Report #1 is done and turned in for the 2016-17 school year.

AVID- Advancement via Individual Determination

We are currently getting ready to start the recruitment for AVID 2017-18.

2015-2016 Special Education Report



April 2017

Dear Parents and Community Members,

The Oregon Department of Education is proud to issue the eleventh annual special education report. Reported indicators and targets correspond to the information in the State Performance Plan (SPP) for Special Education that is required by the United States Department of Education. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This report is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Salam A Noor, Ph.D., Deputy Superintendent of Public Instruction

LOCAL INFORMATION PROVIDED BY YOUR DISTRICT

DISTRICT INFORMATION					
Students Graduating 2014-2015	District	State Target	Least Restrictive Environment	District	State Target
Students with IEPs graduating with regular diploma: four-year cohort rate	38.5%	75.0% or more	Students included in regular class 80% or more of day	79.2%	72.0% or more
Students with IEPs graduating with regular diploma: five-year cohort rate	27.3%	80.0% or more	Students included in regular class less than 40% of day	10.9%	10.7% or less
High School Dropout 2014-2015	District	State Target	Students served in public or private separate schools, residential placements, or homebound / hospital	1.0%	1.8% or less
Students with IEPs dropping out	2.2%	3.4% or less			
Timeline for Eligibility	District	State Target	Special Education		
Students with parental consent to evaluate who were evaluated and eligibility determined within 60 school days	92.9%	100.0%	§300.39(a) Special education means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.		
IEP = Individualized Education Program A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.			LRE = Least Restrictive Environment 20 U.S.C. 1412(a)(5) and §300.114(2)(i)&(ii) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.		
Department of Education Notes - No data available. * Not displayed because at least 6 students are needed to maintain confidentiality.					

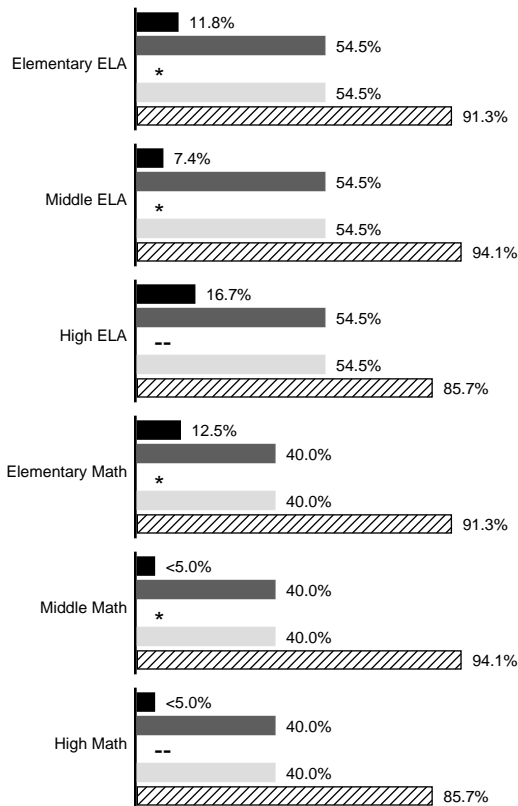
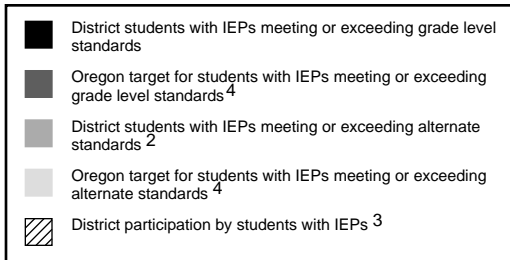
For more information, contact your local school or district.

DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district that met or exceeded the state standards on Oregon's Smarter Balanced Assessments¹ during the last school year. In 2015-2016, Math included a knowledge and skills assessment for each student in grades 3-8 and 11; English Language Arts included a reading and skills assessment for each student in grades 3-8 and 11.



Post-Secondary Outcomes

Youth who are no longer in secondary school, had IEPs at the time they left school, and, within one year of leaving high school, were

	District	State Target
Enrolled in higher education	*	29.0%
Enrolled in higher education or competitively employed	*	55.0%
Enrolled in higher education or in other post-secondary education or training program; or, competitively employed or in other employment	*	72.0%

Suspension / Expulsion 2014-2015

	District	State Target
District identified with significant discrepancy in rate of suspension / expulsion for more than 10 days	No	Note ⁷
District identified with a significant discrepancy, by race or ethnicity, in rate of suspension / expulsion for more than 10 days; and, policies, procedures, or practices contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards	No	Note ⁷

IEP = Individualized Education Program

A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.

Department of Education Notes

- No data available.
- * Not displayed because at least 6 students are needed to maintain confidentiality.
- NA Too few test scores or students to determine a rating.

DISTRICT INFORMATION

Secondary Transition

Youth aged 16 and above with IEPs that included the following: appropriate, measurable post-secondary goals that are annually updated and based upon an age-appropriate transition assessment; transition services, including courses of study, that will reasonably enable the student to meet the post-secondary goals; and annual IEP goals related to the student's transition services needs; and, the district provided evidence that, for the IEP team meeting in which transition services were discussed, the student was invited and, if appropriate, a representative of any participating agency was invited with prior consent of the parent or student who has reached the age of majority

District	State Target
*	100.0%

Students Receiving Special Education Services

	District	State Target
District identified with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	No	No
District identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	No	No

Parent Survey Results

	District	State Target
Parents who report schools facilitated parent involvement as means of improving services and results ⁶	66.7% ²¹	76.73%

Department of Education Notes

- ¹ Data displayed reflect participation in regular statewide assessment (Oregon's general assessment) with and without one or more approved accommodations.
- ² Results from the alternate statewide assessment measured against alternate achievement standards (Oregon's Extended Assessment) are not comparable to results from Oregon's Smarter Balanced Assessment.
- ³ All assessments are included in the 95% Federal participation target. Oregon does not measure the alternate statewide assessment against grade level standards.
- ⁴ The state target is based on an annual percentage increase in the number of districts that met the criteria.
- ⁵ Due to passage of Every Student Succeeds Act (ESSA), 2015 AMO progress is not measured.
- ⁶ All parents are not surveyed. A sampling of parents complete the Oregon Parent Survey.
- ⁷ The state target is based on an annual percentage reduction in the number of districts identified with a significant discrepancy. A "No" for the district is preferred.
- ²¹ Data displayed are Parent Survey data collected in 2014-2015 from a sampling of parents in your district.

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SHERIDAN SCHOOL DISTRICT
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 ACCOUNTING PERIOD: 10/17

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	29438	03/21/17	03048	AFLAC	100	L472.006	DED:2072 AFLAC	0.00	442.10	
A101	29438	03/21/17	03048	AFLAC	100	L472.006	DED:2066 AFLAC	0.00	507.65	
A101	29438	03/21/17	03048	AFLAC	100	L472.006	DED:2066 AFLAC	0.00	148.74	
TOTAL CHECK									0.00	1,098.49
A101	29439	03/21/17	10088	AMERICAN FIDELITY A	100	L472.008	DED:2068 AMER PREM	0.00	2,177.06	
A101	29439	03/21/17	10088	AMERICAN FIDELITY A	100	L472.008	DED:2068 AMER PREM	0.00	1,147.50	
A101	29439	03/21/17	10088	AMERICAN FIDELITY A	100	L472.008	DED:2068 AMER PREM	0.00	80.50	
A101	29439	03/21/17	10088	AMERICAN FIDELITY A	100	L472.009	DED:2067 AMER FIDEL	0.00	1,769.38	
A101	29439	03/21/17	10088	AMERICAN FIDELITY A	100	L472.009	DED:2067 AMER FIDEL	0.00	1,850.34	
TOTAL CHECK									0.00	7,024.78
A101	29440	03/21/17	10094	AMERICAN FIDELITY A	100	L472.002	DED:2070 MEDICAL	0.00	420.83	
A101	29440	03/21/17	10094	AMERICAN FIDELITY A	100	L472.003	DED:2069 AMER DEPEN	0.00	416.66	
TOTAL CHECK									0.00	837.49
A101	29441	03/21/17	10097	AMERICAN FIDELITY A	100	L472.033	DED:4004 TSA	0.00	2,050.00	
A101	29441	03/21/17	10097	AMERICAN FIDELITY A	100	L472.033	DED:4004 TSA	0.00	1,590.00	
A101	29441	03/21/17	10097	AMERICAN FIDELITY A	100	L472.038	DED:4003 DEF COMP	0.00	1,175.00	
A101	29441	03/21/17	10097	AMERICAN FIDELITY A	100	L472.038	DED:4003 DEF COMP	0.00	100.00	
A101	29441	03/21/17	10097	AMERICAN FIDELITY A	100	L472.038	DED:4003 DEF COMP	0.00	1,100.00	
TOTAL CHECK									0.00	6,015.00
A101	29442	03/21/17	16055	AMERICAN FIDELITY H	100	L472.011	DED:2033 HSA	0.00	5,649.12	
A101	29442	03/21/17	16055	AMERICAN FIDELITY H	100	L472.011	DED:2035 HSA EMPEE	0.00	1,550.00	
A101	29442	03/21/17	16055	AMERICAN FIDELITY H	100	L472.011	DED:2033 HSA	0.00	2,492.71	
A101	29442	03/21/17	16055	AMERICAN FIDELITY H	100	L472.011	DED:2035 HSA EMPEE	0.00	1,050.00	
TOTAL CHECK									0.00	10,741.83
A101	29443	03/21/17	16688	FORESTRES FINANCIAL	100	L472.030	DED:4002 TSA	0.00	100.00	
A101	29444	03/21/17	16768	HRA VEBA TRUST CONT	100	L472.012	DED:2034 HRA	0.00	8,123.75	
A101	29444	03/21/17	16768	HRA VEBA TRUST CONT	100	L472.012	DED:2034 HRA	0.00	3,272.50	
TOTAL CHECK									0.00	11,396.25
A101	29445	03/21/17	16650	JUSTICE DEPARTMENT	100	L472.960	DED:6005 CHILD SUPP	0.00	500.40	
A101	29446	03/21/17	03084	OEA-NEA/OREGON EDUC	100	L472.300	DED:5000 OEA DUES	0.00	3,624.13	
A101	29447	03/21/17	03087	OSEA	100	L472.302	DED:5001 OSEA DUES	0.00	31.25	
A101	29447	03/21/17	03087	OSEA	100	L472.302	DED:5001 OSEA DUES	0.00	1,365.79	
TOTAL CHECK									0.00	1,397.04
A101	29448	03/21/17	11984	TEXAS LIFE INSURANC	100	L472.051	DED:3000 LIFE INS	0.00	441.20	
A101	29448	03/21/17	11984	TEXAS LIFE INSURANC	100	L472.051	DED:3000 LIFE INS	0.00	878.80	
TOTAL CHECK									0.00	1,320.00
A101	29449	03/21/17	16769	TRANSWORLD SYSTEMS	100	L472.955	DED:6007 GARNISHMEN	0.00	249.20	
A101	29450	03/21/17	16303	US DEPARTMENT OF ED	100	L472.410	DED:6000 GARNISH	0.00	448.73	
A101	39177 V	12/14/16	03105	SHERIDAN TEACHER'S	100	L472.301	DED:5002 SPTA DUES	0.00	-1,200.00	

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FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39387	03/08/17	16099	CENTURY LINK/ NC	1002410620000	351	SHS #320155978 2/1	0.00	57.73
A101	39388	03/08/17	00489	CITY OF SHERIDAN	1002542116000	327	FCS #4470.1 2/23	0.00	51.54
A101	39388	03/08/17	00489	CITY OF SHERIDAN	1002542116000	327	FCS #4470.0 2/23	0.00	1,495.91
A101	39388	03/08/17	00489	CITY OF SHERIDAN	1002542620000	327	SHS #3495.0 2/23	0.00	1,068.58
A101	39388	03/08/17	00489	CITY OF SHERIDAN	1002542005000	327	DO #1562.0 2/23	0.00	47.56
A101	39388	03/08/17	00489	CITY OF SHERIDAN	1002542618000	327	HH #1562.1 2/23	0.00	49.89
A101	39388	03/08/17	00489	CITY OF SHERIDAN	1002542618000	327	SP #3495.0 2/23	0.00	102.44
TOTAL CHECK								0.00	2,815.92
A101	39389	03/08/17	00681	DAVISON AUTO PARTS	1002542005116	410	SUPPLY TO 2/25	0.00	17.97
A101	39389	03/08/17	00681	DAVISON AUTO PARTS	1002542005116	460	SUPPLY TO 2/25	0.00	90.68
A101	39389	03/08/17	00681	DAVISON AUTO PARTS	1002542005620	460	SUPPLY TO 2/25	0.00	200.00
TOTAL CHECK								0.00	308.65
A101	39393	03/08/17	03402	MARTA L HOFENBREDL	1001111005000	340	MILE/TRAVEL 1/24/17	0.00	97.23
A101	39394	03/08/17	01206	INDUSTRIAL WELDING	1002542005000	410	TANK RENTAL	0.00	10.00
A101	39395	03/08/17	16717	JENNIFER ROBERTS	1001250005320	319	TESTING SERVICES	0.00	2,415.00
A101	39396	03/08/17	12056	LOWE'S/REMIT	1002542005116	410	SUPPLY TO 2/25	0.00	111.66
A101	39396	03/08/17	12056	LOWE'S/REMIT	1002542005620	410	SUPPLY TO 2/25	0.00	111.65
TOTAL CHECK								0.00	223.31
A101	39399	03/08/17	16786	PEOPLE ADMIN	1002660005000	640	TALENTED PERFORM -	0.00	4,213.76
A101	39400	03/08/17	15975	NORTHWEST CONTROL C	1002542005116	322	2/23 FCS REPAIR	0.00	132.00
A101	39401	03/08/17	01794	NORTHWEST NATURAL G	1002542116000	326	FCS #2201-2 2/24	0.00	991.99
A101	39401	03/08/17	01794	NORTHWEST NATURAL G	1002542116000	326	FCS #1407699-6 2/2	0.00	1,335.67
A101	39401	03/08/17	01794	NORTHWEST NATURAL G	1002542620000	326	SHS #2247-5 2/24	0.00	3,074.43
A101	39401	03/08/17	01794	NORTHWEST NATURAL G	1002542005000	326	DO 32361-4 2/24	0.00	189.72
TOTAL CHECK								0.00	5,591.81
A101	39403	03/08/17	02067	PLATT ELECTRIC SUPP	1002542005116	410	SUPPLY TO 3/2	0.00	70.16
A101	39403	03/08/17	02067	PLATT ELECTRIC SUPP	1002542005116	410	SUPPLY 3/3	0.00	157.83
TOTAL CHECK								0.00	227.99
A101	39404	03/08/17	16010	SALEM FAST PITCH UM	1001132620000	389	SHS SOFTBALL 2017 U	0.00	1,486.75
A101	39405	03/08/17	16307	SHELDON OIL COMPANY	1002552005011	410	FUEL FEB '17	0.00	414.85
A101	39405	03/08/17	16307	SHELDON OIL COMPANY	1002558005320	322	SPED FUEL FEB'17	0.00	333.86
TOTAL CHECK								0.00	748.71
A101	39406	03/08/17	04563	SHERIDAN BUILDING M	1002542005116	410	SUPPLY TO 3/1	0.00	82.19
A101	39406	03/08/17	04563	SHERIDAN BUILDING M	1002542005620	410	SUPPLY TO 3/1	0.00	82.18
TOTAL CHECK								0.00	164.37
A101	39408	03/08/17	16470	MARIANNE THOMSON	1002310005000	354	ADS FEB '17	0.00	141.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	39409	03/08/17	16528	US BANK EQUIPMENT F	1002310005000	355	#5000448130000 2/2	0.00	270.50	
A101	39409	03/08/17	16528	US BANK EQUIPMENT F	1002410116000	355	#5000448130000 2/2	0.00	1,352.50	
TOTAL CHECK									0.00	1,623.00
A101	39410	03/08/17	11429	RECOLOGY WESTERN OR	1002542005000	325	DO GARBAGE FEB '17	0.00	50.00	
A101	39410	03/08/17	11429	RECOLOGY WESTERN OR	1002542618000	325	SP HH FEB '17	0.00	83.33	
A101	39410	03/08/17	11429	RECOLOGY WESTERN OR	1002542620000	325	SHS GARBAGE FEB '17	0.00	493.46	
A101	39410	03/08/17	11429	RECOLOGY WESTERN OR	1002542116000	325	FCS GARBAGE FEB '1	0.00	643.86	
TOTAL CHECK									0.00	1,270.65
A101	39412	03/15/17	15871	CLATSKANIE MID/HIGH	1001131620131	640	CLATSKANIE BAND FES	0.00	175.00	
A101	39413	03/15/17	00702	MYNA DECK	1001250005320	319	SERVICE 2/20-3/13/1	0.00	2,880.00	
A101	39416	03/15/17	16701	GRANT UNION HIGH SC	1001132620000	410	SHS BASEBALL TOURNA	0.00	300.00	
A101	39417	03/15/17	16719	KONE INC	1002542005000	322	MAIN 3/1-5/31/17	0.00	331.29	
A101	39420	03/15/17	16658	OMEA DISTRICT 3 TRE	1001131620131	640	OMEA DISTRICT III C	0.00	125.00	
A101	39421	03/15/17	01962	OREGON SCHOOL BOARD	1002310005000	640	POLICY PLUS - QUALL	0.00	500.00	
A101	39421	03/15/17	01962	OREGON SCHOOL BOARD	1002310005000	389	MARCH '17 POLICY PL	0.00	100.00	
TOTAL CHECK									0.00	600.00
A101	39422	03/15/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #2828597 3/8	0.00	186.69	
A101	39424	03/15/17	12677	SALEM BASEBALL UMPI	1001132620000	389	2017 BASEBALL UMPIR	0.00	2,115.00	
A101	39425	03/15/17	03105	SHERIDAN TEACHER'S	100	L472.301	DED:5002 SPTA DUES	0.00	1,200.00	
A101	39426	03/15/17	16755	SUPPLYWORKS	1002542005000	410	757855 PCP RECESSE	0.00	414.32	
A101	39427	03/15/17	15895	US BANK/3	1001131620050	420	ROMEO & JULIET IN P	0.00	95.88	
A101	39427	03/15/17	15895	US BANK/3	1001131620050	420	THE WANDERINGS OF O	0.00	75.48	
TOTAL CHECK									0.00	171.36
A101	39428	03/15/17	15896	US BANK/4	1002321005000	353	POSTAGE TO 3/6	0.00	17.80	
A101	39428	03/15/17	15896	US BANK/4	1001111005000	340	AVID SUPPLY TO 3/6	0.00	104.44	
A101	39428	03/15/17	15896	US BANK/4	1002321005000	410	MARVEL HEROES FOAM	0.00	134.91	
TOTAL CHECK									0.00	257.15
A101	39429	03/15/17	15897	US BANK/5	1001111005000	340	FOOD COST AVID DIS	0.00	190.00	
A101	39429	03/15/17	15897	US BANK/5	1001111005000	340	LODGING AVID DISTR	0.00	667.86	
TOTAL CHECK									0.00	857.86
A101	39430	03/15/17	16284	US BANK/7	1002310005000	353	POSTAGE TO 3/6	0.00	19.77	
A101	39430	03/15/17	16284	US BANK/7	1002321005000	410	SUPPLY TO 3/6	0.00	30.96	
TOTAL CHECK									0.00	50.73
A101	39431	03/15/17	16560	US BANK/9	1002410116000	353	POSTAGE TO 3/6	0.00	267.65	
A101	39431	03/15/17	16560	US BANK/9	1002410116000	353	POSTAGE TO 3/6	0.00	69.07	
A101	39431	03/15/17	16560	US BANK/9	1002240137050	410	PBIS SUPPLY TO 3/6	0.00	499.98	

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SHERIDAN SCHOOL DISTRICT
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FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	836.70
A101	39432	03/15/17	02790	US POSTAL SERVICE	1002410116000	353	\$1.00 SHEETS 10/S	0.00	50.00
A101	39432	03/15/17	02790	US POSTAL SERVICE	1002410116000	353	\$6.65 SHEETS 10/SH	0.00	199.50
A101	39432	03/15/17	02790	US POSTAL SERVICE	1002410116000	353	\$.49 ROLLS OF 100 S	0.00	1,225.00
TOTAL CHECK								0.00	1,474.50
A101	39433	03/15/17	16157	VORTEX INDUSTRIES	1002542005000	322	PREV MAINT 2/27	0.00	564.00
A101	39434	03/15/17	16330	WALTER E NELSON CO	1002542005116	410	SUPPLY TO 3/2	0.00	591.55
A101	39434	03/15/17	16330	WALTER E NELSON CO	1002542005620	410	SUPPLY TO 3/2	0.00	196.00
TOTAL CHECK								0.00	787.55
A101	39439	03/22/17	16805	AEYLIN SUMMERS	1002240620000	389	4 ROUND TRIPS FROM	0.00	173.09
A101	39439	03/22/17	16805	AEYLIN SUMMERS	1002240620000	389	1 ROUND TRIP	0.00	40.91
TOTAL CHECK								0.00	214.00
A101	39441	03/22/17	09752	BEST POTS INC	1001132620000	640	PORTA POTS 3/14-4/1	0.00	247.40
A101	39441	03/22/17	09752	BEST POTS INC	1001132620000	410	PORTA POTS 3/14-4/1	0.00	5.20
TOTAL CHECK								0.00	252.60
A101	39442	03/22/17	16801	BETH CLARK	1002240620000	389	MILEAGE 3/20-21 ACC	0.00	104.86
A101	39442	03/22/17	16801	BETH CLARK	1002410620000	389	LODGING ACCREDITA	0.00	97.83
TOTAL CHECK								0.00	202.69
A101	39444	03/22/17	16804	CATHERINE MCDANIEL	1002240620000	389	MILE 3/21	0.00	64.20
A101	39445	03/22/17	15927	CENTURY LINK/AZ	1002410116000	351	FCS #314225840 3/1	0.00	41.06
A101	39445	03/22/17	15927	CENTURY LINK/AZ	1002410116000	351	FCS TO 3/11	0.00	179.98
A101	39445	03/22/17	15927	CENTURY LINK/AZ	1002410620000	351	SHS 3/11	0.00	126.93
A101	39445	03/22/17	15927	CENTURY LINK/AZ	1002321005000	351	DO TO 3/11	0.00	120.00
A101	39445	03/22/17	15927	CENTURY LINK/AZ	1002410618000	351	SP TO 3/11	0.00	120.00
TOTAL CHECK								0.00	587.97
A101	39446	03/22/17	16806	CMHS MUSIC FUND	1001131620131	410	COWAPA/SPECIAL DIST	0.00	175.00
A101	39447	03/22/17	16809	CPI	1002120116000	410	CPI ANNUAL MEMBERSH	0.00	150.00
A101	39448	03/22/17	16802	DAVID PHELPS	1002240620000	389	MILE 3/21 OTIS	0.00	29.96
A101	39449	03/22/17	15710	JULIA HOLSTI	1001111005000	340	AVID SUPPLY 3/13	0.00	35.82
A101	39450	03/22/17	15371	KARIN MARTIN	1002410620000	410	3/21 ACCRED SUPPLY	0.00	65.72
A101	39451	03/22/17	16007	MCMULLEN ELECTRIC	1002542005116	322	SERVICE 2/14	0.00	174.00
A101	39453	03/22/17	15507	MID COLUMBIA BUS CO	1002552005000	411	FEB '17 MIDCO FUEL	0.00	-322.46
A101	39453	03/22/17	15507	MID COLUMBIA BUS CO	1002552005000	331	HOME TO SCHOOL	0.00	23,665.60
A101	39453	03/22/17	15507	MID COLUMBIA BUS CO	1002558005320	331	SPED TRANS	0.00	8,623.16
A101	39453	03/22/17	15507	MID COLUMBIA BUS CO	1002552620620	331	SHS FIELD TRIP	0.00	1,363.51
A101	39453	03/22/17	15507	MID COLUMBIA BUS CO	1002552005000	332	DISTRICT NONREIMBUS	0.00	11.02
A101	39453	03/22/17	15507	MID COLUMBIA BUS CO	1002552116116	332	7-8 CO-CURRICULAR	0.00	880.28

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FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39453	03/22/17	15507	MID COLUMBIA BUS CO	1002552620620	332	SHS CO-CURRICULAR	0.00	687.39
TOTAL CHECK								0.00	34,908.50
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #948744 3/15	0.00	180.49
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #6236854 3/16	0.00	146.89
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #9488940 3/16	0.00	28.81
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #135408 3/16	0.00	17.67
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542116000	325	FCS #7982522 3/15	0.00	4,280.63
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542116000	325	FCS #4823372 3/16	0.00	563.18
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542618000	325	HH #948728 3/16	0.00	175.00
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542005000	325	DO 3948736 3/16	0.00	110.30
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542618000	325	SP #7294263 3/16	0.00	463.50
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #2278710 3/15	0.00	2,496.76
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #7085340 3/16	0.00	781.72
A101	39454	03/22/17	02043	PORTLAND GENERAL EL	1002542620000	325	SHS #8162355 3/16	0.00	490.22
TOTAL CHECK								0.00	9,735.17
A101	39455	03/22/17	02067	PLATT ELECTRIC SUPP	1002542005116	410	SUPPLY TO 3/16	0.00	56.99
A101	39456	03/22/17	16803	SHERIDAN COUNTRY IN	1002410620000	389	LODGING ACCREDITAT	0.00	79.00
A101	39457	03/22/17	07215	SHERIDAN SELECT MAR	1002310005000	410	DO SUPPLY 2/13 #130	0.00	7.40
A101	39457	03/22/17	07215	SHERIDAN SELECT MAR	1001292618190	410	HH SUPPLY#7852 11/2	0.00	4.69
A101	39457	03/22/17	07215	SHERIDAN SELECT MAR	1001292618190	410	HH SUPPLY #5538 12/	0.00	9.38
A101	39457	03/22/17	07215	SHERIDAN SELECT MAR	1001292618190	410	HH SUPPLY #0114 1/2	0.00	11.49
TOTAL CHECK								0.00	32.96
A101	39458	03/22/17	16807	TAFT 7-12 MUSIC PRO	1001131620131	640	NW BAND FESTIVAL	0.00	250.00
A101	39459	03/22/17	16127	TERRY'S TIRES AND S	1002558005320	322	3/15 SPED VAN OIL	0.00	44.00
A101	39459	03/22/17	16127	TERRY'S TIRES AND S	1002558005320	322	SPED VAN WIPERS	0.00	62.00
TOTAL CHECK								0.00	106.00
A101	39460	03/22/17	15895	US BANK/3	1001131620050	420	STUDENT BOOKS TEAC	0.00	21.76
A101	39461	03/22/17	03702	WILLAMETTE EDUCATIO	1002520005000	640	FINSOUP 3/17	0.00	25.00
A101	39462	03/23/17	15899	SHERIDAN ALL PREP	1001288005350	360	SAP MARCH '17 SSF	0.00	77,887.28
A101	39463	03/23/17	11207	SHERIDAN JAPANESE S	1001288005350	360	SHS MARCH '17 SSF	0.00	46,657.04
TOTAL CASH ACCOUNT								0.00	250,120.03
TOTAL FUND								0.00	250,120.03

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FUND - 203 - FALUCONER DONATION FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39427	03/15/17	15895	US BANK/3	2031111137000	480	SHS COYLE TO 3/6	0.00	109.99
TOTAL CASH ACCOUNT								0.00	109.99
TOTAL FUND								0.00	109.99

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FUND - 207 - ESD

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39418	03/15/17	16673	LEAF	2072520005050	640	#1001096956004 3/	0.00	109.93
TOTAL CASH ACCOUNT								0.00	109.93
TOTAL FUND								0.00	109.93

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FUND - 209 - PBIS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39428	03/15/17	15896	US BANK/4	2091131005050	480	2017 HP FLAGSHIP 15	0.00	2,976.10
A101	39428	03/15/17	15896	US BANK/4	2091131005050	480	GENUINE HP LAPTOP 4	0.00	21.91
A101	39428	03/15/17	15896	US BANK/4	2091131005050	480	ORIGINAL TOSHIBA 45	0.00	21.94
TOTAL CHECK								0.00	3,019.95
TOTAL CASH ACCOUNT								0.00	3,019.95
TOTAL FUND								0.00	3,019.95

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FUND - 212 - COLLABORATION GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39428	03/15/17	15896	US BANK/4	2121299005050	410	SUPPLY TO 3/6	0.00	103.29
A101	39431	03/15/17	16560	US BANK/9	2121299005050	410	SUPPLY TO 3/6	0.00	144.10
TOTAL CASH ACCOUNT								0.00	247.39
TOTAL FUND								0.00	247.39

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FUND - 214 - FOCUS/SIG GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39435	03/15/17	15896	US BANK/4	2141299005050	410	HEADPHONES TO 3/6	0.00	358.20
TOTAL CASH ACCOUNT								0.00	358.20
TOTAL FUND								0.00	358.20

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FUND - 216 - DISTRICT IMPROVEMENT PART

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39398	03/08/17	16456	MICHELLE L DEBOARD	2161299005050	389	FEB '17 SERVICE	0.00	4,087.50
A101	39402	03/08/17	01812	NORTHWEST TEXTBOOK	2161299005050	410	READY OREGON MATH I	0.00	152.00
A101	39402	03/08/17	01812	NORTHWEST TEXTBOOK	2161299005050	410	SHIPPING	0.00	5.17
TOTAL CHECK								0.00	157.17
A101	39411	03/08/17	16798	RIOT CAFE	2161299005050	340	LUNCH NO BULLY SEM	0.00	800.00
A101	39430	03/15/17	16284	US BANK/7	2161299005050	389	LARGE REGULAR CRUST	0.00	303.55
A101	39431	03/15/17	16560	US BANK/9	2161299005050	410	SUPPLY TO 3/6	0.00	52.65
TOTAL CASH ACCOUNT								0.00	5,400.87
TOTAL FUND								0.00	5,400.87

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FUND - 219 - TITLE I 2016-2017

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39386	03/08/17	12365	GLENNA M BERRY	2192240137000	340	MILE 1/25 26 SHERWO	0.00	85.80
A101	39419	03/15/17	16638	LEIGHANNE MICHAELSO	2191272137000	410	MILE 3/10 SALEM	0.00	39.59
A101	39423	03/15/17	16732	READ NATURALLY INC	2192240137000	640	READ LIVE - HANDS O	0.00	199.00
A101	39428	03/15/17	15896	US BANK/4	2191272137000	410	325083 REWARDS SE	0.00	23.90
A101	39428	03/15/17	15896	US BANK/4	2191272137000	410	325091 REWARDS PO	0.00	9.95
A101	39428	03/15/17	15896	US BANK/4	2191272137000	410	320670 REWARDS IN	0.00	23.90
A101	39428	03/15/17	15896	US BANK/4	2191272137000	410	SHIPPING	0.00	6.84
TOTAL CHECK								0.00	64.59
A101	39436	03/15/17	16653	SUPPLY - TITLE X	2191272137000	410	MONTHLY PASS X 4	0.00	140.00
A101	39436 V	03/15/17	16653	SUPPLY - TITLE X	2191272137000	410	MONTHLY PASS X 4	0.00	-140.00
TOTAL CHECK								0.00	0.00
A101	39437	03/15/17	16694	FIRST TRANSIT	2191272137000	410	MONTHLY PASS X 4	0.00	140.00
A101	39438	03/22/17	15168	ADAM DELATTE	2192240137000	340	MILE 3/13	0.00	99.51
TOTAL CASH ACCOUNT								0.00	628.49
TOTAL FUND								0.00	628.49

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FUND - 233 - I.D.E.A. GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39414	03/15/17	16427	EBS HEALTHCARE	2331250005320	389	SPEECH 2/12-2/25/17	0.00	4,425.75
A101	39414	03/15/17	16427	EBS HEALTHCARE	2331250005320	389	SPEECH 1/29-2/11/17	0.00	4,536.00
TOTAL CHECK								0.00	8,961.75
A101	39429	03/15/17	15897	US BANK/5	2331250005320	340	SPR & I LUNCH 2/3	0.00	111.55
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	HOWARD LEIGHTY BY H	0.00	41.00
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	1625451 WOODCOCK	0.00	343.80
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	1588317 WOODCOCK	0.00	132.90
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	SHIPPING	0.00	50.06
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	VINELAND 2 TRAINING	0.00	176.00
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	C30037 CONNERSE -	0.00	80.00
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	#31012 SURVERY IV	0.00	88.60
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	#31013 PARENT/CAR	0.00	88.61
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	#31032 TEACHER FO	0.00	82.96
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	#90021 BASC 2 - T	0.00	41.28
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	#30028 BASC 2 - S	0.00	41.28
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	#30024 BASC 2 - P	0.00	41.28
A101	39429	03/15/17	15897	US BANK/5	2331250005320	410	#30065 STANDARD D	0.00	54.50
TOTAL CHECK								0.00	1,373.82
TOTAL CASH ACCOUNT								0.00	10,335.57
TOTAL FUND								0.00	10,335.57

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FUND - 234 - IDEA BEHAVIOR CLASS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39393	03/08/17	03402	MARTA L HOFENBREDL	2342240005050	340	MILE TO 3/3	0.00	102.72
A101	39428	03/15/17	15896	US BANK/4	2341250005320	410	SPED SUPPLY TO 3/6	0.00	145.46
A101	39429	03/15/17	15897	US BANK/5	2341250005320	410	SADES HEADPHONES	0.00	183.92
A101	39429	03/15/17	15897	US BANK/5	2341250005320	410	VISUALIZAING & VERB	0.00	518.82
A101	39429	03/15/17	15897	US BANK/5	2341250005320	410	SHIPPING	0.00	31.13
A101	39429	03/15/17	15897	US BANK/5	2341250005320	355	SPED POSTAGE TO 3/6	0.00	124.90
TOTAL CHECK								0.00	858.77
TOTAL CASH ACCOUNT								0.00	1,106.95
TOTAL FUND								0.00	1,106.95

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FUND - 270 - FRUIT & VEGETABLE PROGRAM

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/9 FFVP	0.00	77.85
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/23 FFVP	0.00	115.80
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/16 FFVP	0.00	176.05
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/14 FFVP	0.00	206.45
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/2 FFVP	0.00	219.55
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/28 FFVP	0.00	241.95
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/21 FFVP	0.00	438.30
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2703100116000	450	FCS 2/7 FFVP	0.00	484.60
TOTAL CHECK								0.00	1,960.55
TOTAL CASH ACCOUNT								0.00	1,960.55
TOTAL FUND								0.00	1,960.55

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FUND - 271 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS NSLP 2/20 CREDI	0.00	-24.90
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/2 NSLP	0.00	120.20
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/21 NSLP	0.00	142.70
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/9 NSLP	0.00	158.70
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/23 NSLP	0.00	195.05
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/16 NSLP	0.00	209.65
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/7 NSLP	0.00	228.40
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/28 NSLP	0.00	264.15
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100116000	450	FCS 2/14 NSLP	0.00	283.55
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100620000	450	SHS 2/14	0.00	237.50
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100620000	450	SHS 2/21	0.00	184.00
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100620000	450	SHS 2/7	0.00	162.90
A101	39390	03/08/17	15995	DUCK DELIVERY	PRODU 2713100620000	450	SHS 2/28	0.00	157.50
TOTAL CHECK								0.00	2,319.40
A101	39392	03/08/17	09878	FRANZ FAMILY BAKERI	2713100620000	450	FCS 2/22	0.00	104.88
A101	39392	03/08/17	09878	FRANZ FAMILY BAKERI	2713100620000	450	FCS 3/1	0.00	80.52
A101	39392	03/08/17	09878	FRANZ FAMILY BAKERI	2713100620000	450	SHS 2/22	0.00	39.90
A101	39392	03/08/17	09878	FRANZ FAMILY BAKERI	2713100620000	450	SHS 3/1	0.00	25.60
TOTAL CHECK								0.00	250.90
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/2	0.00	219.63
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/9	0.00	219.63
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/13	0.00	276.92
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/21	0.00	286.66
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100620000	450	SHS 2/16	0.00	150.01
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100620000	450	SHS 2/13	0.00	123.11
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100620000	450	SHS 2/6	0.00	120.67
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100620000	450	SHS 2/21	0.00	115.04
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100620000	450	SHS 2/27	0.00	92.50
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100620000	450	SHS 2/2	0.00	33.81
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/6	0.00	393.86
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/27	0.00	326.76
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/16	0.00	325.07
A101	39397	03/08/17	16522	MEADOWSWEET FARMS	O 2713100116000	450	FCS 2/23	0.00	297.85
TOTAL CHECK								0.00	2,981.52
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100620000	450	SHS 2/21	0.00	1,152.62
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100620000	450	SHS 2/28	0.00	1,364.40
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100620000	450	SHS 2/14	0.00	1,776.86
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/21	0.00	2,938.41
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/7	0.00	2,553.34
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/28	0.00	2,273.11
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/14	0.00	2,109.52
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/11	0.00	16.36
A101	39407	03/08/17	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/4	0.00	6.93
TOTAL CHECK								0.00	14,191.55
A101	39440	03/22/17	16182	AUTO-CHLOR SYSTEM	2713100116000	324	FCS 3/16	0.00	311.00
A101	39440	03/22/17	16182	AUTO-CHLOR SYSTEM	2713100620000	324	SHS 3/16 DISHWASHER	0.00	201.95
A101	39440	03/22/17	16182	AUTO-CHLOR SYSTEM	2713100116000	324	CS 3/16	0.00	103.09
TOTAL CHECK								0.00	616.04

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SELECTION CRITERIA: transact.yr='17' and transact.period='9'
ACCOUNTING PERIOD: 10/17

FUND - 271 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39452	03/22/17	15362	MELISSA GERWIG	2713100116000	410	FCS SUPPLY 12/28	0.00	33.63
A101	39457	03/22/17	07215	SHERIDAN SELECT MAR	2713100620000	450	S SUPPLY 3/6/17 #33	0.00	5.97
TOTAL CASH ACCOUNT								0.00	20,399.01
TOTAL FUND								0.00	20,399.01

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ACCTPA21

SELECTION CRITERIA: transact.yr='17' and transact.period='9'
ACCOUNTING PERIOD: 10/17

FUND - 403 - CAPITAL PROJECTS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	39385	03/08/17	12626	A&E SECURITY & ELEC	4032542005000	410	REPLACE BATTERIES F	0.00	442.90
A101	39391	03/08/17	16460	EXPRESS SERVICES IN	4032542005000	389	SUB THRU 2/19	0.00	247.35
A101	39415	03/15/17	16460	EXPRESS SERVICES IN	4032542005000	389	PERSONNEL TO 3/5	0.00	70.08
A101	39443	03/22/17	16143	RUBEN CRUZ	4032542005000	389	FCS 2/25 3/5 3/12/1	0.00	750.00
TOTAL CASH ACCOUNT								0.00	1,510.33
TOTAL FUND								0.00	1,510.33
TOTAL REPORT								0.00	295,307.26

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 100 - GENERAL FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	1,927,740.00	1,888.36	6,670.15	1,003,375.74	917,694.11	52.40
1121	MIDDLE/JR HIGH PROGRAMS	791,105.00	.00	.00	447,210.93	343,894.07	56.53
1122	MIDDLE/JR HIGH EXTRACURR	42,200.00	.00	.00	30,683.88	11,516.12	72.71
1131	HIGH SCHOOL PROGRAMS	1,267,235.00	1,067.79	3,351.65	739,338.73	524,544.62	58.61
1132	HIGH SCHOOL EXTRACURRICU	107,345.00	857.24	1,603.56	79,781.40	25,960.04	75.82
1210	PRGMS TALENTED/GIFTED	9,975.00	.00	.00	.00	9,975.00	.00
1250	LESS RESTRIC STDNT DISAB	782,575.00	12,127.50	146,921.96	324,144.98	311,508.06	60.19
1280	ALTERNATIVE EDUCATION	.00	.00	.00	.00	.00	.00
1288	CHARTER SCHOOL	1,514,890.00	.00	267,126.60	1,163,145.46	84,617.94	94.41
1291	ENG 2ND LANG PRGM	46,390.00	.00	.00	54,050.93	-7,660.93	116.51
1292	TEEN PARENT PRGMS	106,195.00	.00	420.93	9,650.84	96,123.23	9.48
1299	OTHER PROGRAMS	.00	.00	.00	21,293.08	-21,293.08	.00
2120	GUIDANCE SERVICES	206,865.00	.00	1,571.46	163,567.66	41,725.88	79.83
2134	NURSING SERVICES	30,600.00	.00	114.20	104.31	30,381.49	.71
2150	SPEECH PATH/AUDIO SVCS	.00	.00	.00	.00	.00	.00
2190	STUDENT SUPPORT SVCS	180,260.00	.00	150.00	113,849.45	66,260.55	63.24
2213	CURRICULUM DEVELOPMENT	8,190.00	.00	.00	5,546.16	2,643.84	67.72
2222	ED MEDIA SERVICE	130,135.00	.00	.00	55,129.64	75,005.36	42.36
2230	ASSESSMENT/TESTING	44,190.00	.00	.00	23,311.93	20,878.07	52.75
2240	INSTRUCT STAFF DEV	46,340.00	.00	18,942.93	13,308.29	14,088.78	69.60
2310	BOARD OF EDUCATION SVCS	185,580.00	595.66	10,068.58	149,144.76	26,366.66	85.79
2321	EXECUTIVE ADMIN SERVICES	217,300.00	.00	3,554.08	154,834.30	58,911.62	72.89
2410	OFFICE PRINCIPAL SERVICE	775,545.00	1,202.76	26,386.88	517,529.51	231,628.61	70.13
2520	FISCAL SERV	193,605.00	14.04	1,309.39	58,117.01	134,178.60	30.69
2523	RETIRED INS PAYMENT	47,760.00	.00	.00	6,399.98	41,360.02	13.40
2542	OPER/MAINT OF PLANT SRVS	770,760.00	9,426.91	150,333.17	443,565.79	176,861.04	77.05

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 100 - GENERAL FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2543	GROUNDS	7,300.00	.00	3,713.17	3,354.33	232.50	96.82
2544	MAINTANANCE	5,500.00	.00	.00	.00	5,500.00	.00
2546	SECURITY	6,755.00	.00	250.00	3,719.60	2,785.40	58.77
2552	TRANSPORTATION	290,000.00	.00	168,075.31	139,774.69	-17,850.00	106.16
2558	SPED TRANSPORTATION	266,660.00	.00	121,221.17	71,503.58	73,935.25	72.27
2559	VEHICLE OPERATIONS	500.00	29.54	238.36	261.64	.00	100.00
2660	TECHNOLOGY SVCS	147,010.00	.00	4,376.01	53,252.52	89,381.47	39.20
5200	TRANSFER OF FUNDS	100,000.00	.00	.00	90,000.00	10,000.00	90.00
6110	CONTINGENCIES	200,000.00	.00	.00	.00	200,000.00	.00
7000	UNAPP END FUND BALANCE	800,000.00	.00	.00	.00	800,000.00	.00
TOTAL	GENERAL FUND	11,256,505.00	27,209.80	936,399.56	5,938,951.12	4,381,154.32	61.08

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 201 - TITLE III ELL

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
TOTAL	TITLE III ELL	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 202 - BRADY FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3300	COMMUNITY SERVICES	500.00	.00	.00	184.58	315.42	36.92
TOTAL	BRADY FUND	500.00	.00	.00	184.58	315.42	36.92

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 203 - FALUCONER DONATION FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	2,000.00	.00	3,205.01	7,208.11	-8,413.12	520.66
2220	EDUCATIONAL MEDIA SERV	.00	.00	.00	.00	.00	.00
TOTAL	FALUCONER DONATION FUND	2,000.00	.00	3,205.01	7,208.11	-8,413.12	520.66

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 204 - SPIRIT MT. GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
2110	ATTENDANCE & SOCIAL WORK	.00	.00	.00	.00	.00	.00
TOTAL	SPIRIT MT. GRANT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 205 - ERATE

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1210	PRGMS TALENTED/GIFTED	5,250.00	.00	.00	.00	5,250.00	.00
1272	TITLE I	5,000.00	.00	.00	.00	5,000.00	.00
2240	INSTRUCT STAFF DEV	8,000.00	.00	.00	.00	8,000.00	.00
2660	TECHNOLOGY SVCS	15,000.00	.00	385.02	.00	14,614.98	2.57
TOTAL	ERATE	33,250.00	.00	385.02	.00	32,864.98	1.16

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 206 - PROFESSIONAL DEV GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	.00	.00	.00	4,744.88	-4,744.88	.00
2143	COUNSELING SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
2240	INSTRUCT STAFF DEV	8,330.00	.00	.00	25,875.25	-17,545.25	310.63
TOTAL	PROFESSIONAL DEV GRANT	9,330.00	.00	.00	30,620.13	-21,290.13	328.19

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 207 - ESD

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1122	MIDDLE/JR HIGH EXTRACURR	65,000.00	.00	.00	.00	65,000.00	.00
1250	LESS RESTRIC STDNT DISAB	120,000.00	.00	.00	178,337.80	-58,337.80	148.61
2240	INSTRUCT STAFF DEV	158,500.00	.00	2,163.54	33,878.82	122,457.64	22.74
2520	FISCAL SERV	75,000.00	.00	350.21	13,421.13	61,228.66	18.36
2660	TECHNOLOGY SVCS	60,000.00	.00	.00	759.56	59,240.44	1.27
TOTAL	ESD	478,500.00	.00	2,513.75	226,397.31	249,588.94	47.84

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 208 - PE GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	45,000.00	.00	.00	19,278.23	25,721.77	42.84
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
TOTAL	PE GRANT	45,000.00	.00	.00	19,278.23	25,721.77	42.84

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 209 - PBIS

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	6,900.00	.00	.00	.00	6,900.00	.00
1131	HIGH SCHOOL PROGRAMS	2,300.00	464.41	15,675.59	4,219.00	-17,594.59	864.98
2240	INSTRUCT STAFF DEV	500.00	.00	.00	570.00	-70.00	114.00
2520	FISCAL SERV	.00	.00	.00	.00	.00	.00
TOTAL	PBIS	9,700.00	464.41	15,675.59	4,789.00	-10,764.59	210.98

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 210 - SFSF

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	140,050.00	.00	.00	2,115.91	137,934.09	1.51
2558	SPED TRANSPORTATION	25,000.00	.00	.00	.00	25,000.00	.00
2660	TECHNOLOGY SVCS	11,000.00	.00	.00	.00	11,000.00	.00
3300	COMMUNITY SERVICES	108,950.00	.00	.00	23,142.00	85,808.00	21.24
TOTAL	SFSF	285,000.00	.00	.00	25,257.91	259,742.09	8.86

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 211 - SUPPORT FOR SMALL SCHOOLS

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2240	INSTRUCT STAFF DEV	6,000.00	.00	.00	.00	6,000.00	.00
TOTAL	SUPPORT FOR SMALL SCHOOL	6,000.00	.00	.00	.00	6,000.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 212 - COLLABORATION GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	108,200.00	.00	10,663.57	68,610.69	28,925.74	73.27
2240	INSTRUCT STAFF DEV	64,300.00	.00	7,351.36	8,790.11	48,158.53	25.10
3300	COMMUNITY SERVICES	8,000.00	.00	.00	.00	8,000.00	.00
TOTAL	COLLABORATION GRANT	180,500.00	.00	18,014.93	77,400.80	85,084.27	52.86

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 213 - TITLE 1A 2009/10

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1272	TITLE I	.00	.00	.00	.00	.00	.00
1280	ALTERNATIVE EDUCATION	.00	.00	.00	.00	.00	.00
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
3300	COMMUNITY SERVICES	.00	.00	.00	.00	.00	.00
TOTAL	TITLE 1A 2009/10	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 214 - FOCUS/SIG GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	39,295.00	.00	6,141.80	39,701.74	-6,548.54	116.67
2240	INSTRUCT STAFF DEV	4,500.00	.00	4,705.41	1,235.32	-1,440.73	132.02
2660	TECHNOLOGY SVCS	.00	.00	.00	.00	.00	.00
TOTAL	FOCUS/SIG GRANT	43,795.00	.00	10,847.21	40,937.06	-7,989.27	118.24

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 215 - TITLE X HOMELESS

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1280	ALTERNATIVE EDUCATION	.00	.00	.00	.00	.00	.00
TOTAL	TITLE X HOMELESS	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 216 - DISTRICT IMPROVEMENT PART

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1272	TITLE I	.00	.00	.00	.00	.00	.00
1299	OTHER PROGRAMS	399,150.00	4,725.00	45,709.82	203,437.63	150,002.55	62.42
2240	INSTRUCT STAFF DEV	.00	.00	.00	302.60	-302.60	.00
3100	FOOD SERVICE	3,500.00	.00	.00	.00	3,500.00	.00
TOTAL	DISTRICT IMPROVEMENT PAR	402,650.00	4,725.00	45,709.82	203,740.23	153,199.95	61.95

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 217 - 2011-12 TITLE IA

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1272	TITLE I	.00	.00	.00	.00	.00	.00
3300	COMMUNITY SERVICES	.00	.00	.00	.00	.00	.00
TOTAL	2011-12 TITLE IA	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 218 - TITLE IA 2012-13

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1272	TITLE I	.00	.00	.00	.00	.00	.00
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
3300	COMMUNITY SERVICES	.00	.00	.00	.00	.00	.00
TOTAL	TITLE IA 2012-13	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 219 - TITLE I 2016-2017

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1272	TITLE I	219,350.00	.00	282.28	117,114.34	101,953.38	53.52
2240	INSTRUCT STAFF DEV	1,500.00	.00	2,335.88	1,320.32	-2,156.20	243.75
3300	COMMUNITY SERVICES	2,500.00	.00	.00	712.57	1,787.43	28.50
TOTAL	TITLE I 2016-2017	223,350.00	.00	2,618.16	119,147.23	101,584.61	54.52

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 220 - 2014-2015 TITLE I

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1272	TITLE I	55,000.00	.00	.00	- .59	55,000.59	.00
TOTAL	2014-2015 TITLE I	55,000.00	.00	.00	- .59	55,000.59	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 221 - 2015-16 TITLE IA

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1272	TITLE I	37,020.00	.00	.00	23,925.15	13,094.85	64.63
2240	INSTRUCT STAFF DEV	.00	.00	.00	1,610.00	-1,610.00	.00
2660	TECHNOLOGY SVCS	.00	.00	.00	.00	.00	.00
3300	COMMUNITY SERVICES	2,500.00	.00	.00	1,121.08	1,378.92	44.84
TOTAL	2015-16 TITLE IA	39,520.00	.00	.00	26,656.23	12,863.77	67.45

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 222 - WISE GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	1,200.00	.00	.00	.00	1,200.00	.00
TOTAL	WISE GRANT	1,200.00	.00	.00	.00	1,200.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 223 - DRUG & ALCOHOL

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	DRUG & ALCOHOL	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 224 - ON-LINE

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	ON-LINE	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 225 - MEDICAID

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2134	NURSING SERVICES	31,500.00	.00	.00	.00	31,500.00	.00
TOTAL	MEDICAID	31,500.00	.00	.00	.00	31,500.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 226 - SIG GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	.00	.00	.00	.00	.00	.00
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	SIG GRANT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 227 - ECONOMIC DEVELOPMENT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	ECONOMIC DEVELOPMENT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 230 - TITLE IIA

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	22,480.00	.00	.00	.00	22,480.00	.00
2240	INSTRUCT STAFF DEV	40,020.00	.00	14,220.00	6,497.22	19,302.78	51.77
2410	OFFICE PRINCIPAL SERVICE	2,500.00	.00	.00	.00	2,500.00	.00
TOTAL	TITLE IIA	65,000.00	.00	14,220.00	6,497.22	44,282.78	31.87

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 233 - I.D.E.A. GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1250	LESS RESTRIC STDNT DISAB	366,400.00	5,040.00	1,719.41	144,314.46	220,366.13	39.86
2190	STUDENT SUPPORT SVCS	4,000.00	.00	.00	.00	4,000.00	.00
2240	INSTRUCT STAFF DEV	7,500.00	.00	.00	1,650.81	5,849.19	22.01
TOTAL	I.D.E.A. GRANT	377,900.00	5,040.00	1,719.41	145,965.27	230,215.32	39.08

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 234 - IDEA BEHAVIOR CLASS

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1250	LESS RESTRIC STDNT DISAB	48,700.00	5.00	1,477.57	32,347.14	14,875.29	69.46
2240	INSTRUCT STAFF DEV	7,000.00	.00	1,368.79	631.21	5,000.00	28.57
TOTAL	IDEA BEHAVIOR CLASS	55,700.00	5.00	2,846.36	32,978.35	19,875.29	64.32

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 235 - 21ST CENTURY GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
2120	GUIDANCE SERVICES	.00	.00	.00	.00	.00	.00
2220	EDUCATIONAL MEDIA SERV	.00	.00	.00	.00	.00	.00
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
2520	FISCAL SERV	.00	.00	.00	.00	.00	.00
2552	TRANSPORTATION	.00	.00	.00	.00	.00	.00
2620	PLAN/RESEARCH/DEV/EVAL	.00	.00	.00	.00	.00	.00
3300	COMMUNITY SERVICES	.00	.00	.00	.00	.00	.00
3390	PARENT/FAMILY INVOLVEMEN	.00	.00	.00	.00	.00	.00
TOTAL	21ST CENTURY GRANT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 236 - CLASS PROJECT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	.00	.00	.00	.00	.00	.00
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
TOTAL	CLASS PROJECT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 237 - STEM GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	STEM GRANT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 250 - LEVEL VII

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	LEVEL VII	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 251 - STARS GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	STARS GRANT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 254 - EARLY LITERACY GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1299	OTHER PROGRAMS	16,600.00	.00	.00	361.03	16,238.97	2.17
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
TOTAL	EARLY LITERACY GRANT	16,600.00	.00	.00	361.03	16,238.97	2.17

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 255 - PACE GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2542	OPER/MAINT OF PLANT SRVS	60,000.00	.00	2,650.98	10,549.90	46,799.12	22.00
TOTAL	PACE GRANT	60,000.00	.00	2,650.98	10,549.90	46,799.12	22.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 256 - SUMMER WF

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	SUMMER WF	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 267 - SPIRIT MT. GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY K-3	.00	.00	.00	.00	.00	.00
1112	INTERMEDIATE PGRMS	.00	.00	.00	.00	.00	.00
1121	MIDDLE/JR HIGH PROGRAMS	.00	.00	.00	.00	.00	.00
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
1280	ALTERNATIVE EDUCATION	.00	.00	.00	.00	.00	.00
1292	TEEN PARENT PRGMS	.00	.00	.00	.00	.00	.00
1295	CHARTER SCHOOL PAYMENT	.00	.00	.00	.00	.00	.00
2213	CURRICULUM DEVELOPMENT	.00	.00	.00	.00	.00	.00
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
2520	FISCAL SERV	.00	.00	.00	.00	.00	.00
2660	TECHNOLOGY SVCS	.00	.00	.00	.00	.00	.00
TOTAL	SPIRIT MT. GRANT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 270 - FRUIT & VEGETABLE PROGRAM

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3100	FOOD SERVICE	54,080.00	1,687.90	24,791.40	14,356.33	14,932.27	72.39
TOTAL	FRUIT & VEGETABLE PROGRA	54,080.00	1,687.90	24,791.40	14,356.33	14,932.27	72.39

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 271 - FOOD SERVICE

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3100	FOOD SERVICE	472,000.00	13,250.05	125,350.94	272,322.90	74,326.16	84.25
5200	TRANSFER OF FUNDS	.00	.00	.00	.00	.00	.00
TOTAL	FOOD SERVICE	472,000.00	13,250.05	125,350.94	272,322.90	74,326.16	84.25

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 272 - SUMMER FOOD

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3100	FOOD SERVICE	24,290.00	.00	.00	13,310.76	10,979.24	54.80
TOTAL	SUMMER FOOD	24,290.00	.00	.00	13,310.76	10,979.24	54.80

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 273 - SUPPER PROGRAM

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3100	FOOD SERVICE	.00	.00	.00	.00	.00	.00
TOTAL	SUPPER PROGRAM	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 274 - CHAPMAN STU BODY FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1122	MIDDLE/JR HIGH EXTRACURR	68,000.00	.00	.00	.00	68,000.00	.00
2222	ED MEDIA SERVICE	50,000.00	.00	.00	.00	50,000.00	.00
TOTAL	CHAPMAN STU BODY FUND	118,000.00	.00	.00	.00	118,000.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 275 - HIGH S STU BODY FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1132	HIGH SCHOOL EXTRACURRICU	95,000.00	.00	.00	.00	95,000.00	.00
2222	ED MEDIA SERVICE	24,000.00	.00	.00	.00	24,000.00	.00
TOTAL	HIGH S STU BODY FUND	119,000.00	.00	.00	.00	119,000.00	.00

SUNGARD PENTAMATION INC
 DATE: 04/10/2017
 TIME: 12:05:11

SHERIDAN SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 276 - HOPE HOUSE & TITAN ACA

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1132	HIGH SCHOOL EXTRACURRICU	15,800.00	.00	.00	.00	15,800.00	.00
TOTAL	HOPE HOUSE & TITAN ACA	15,800.00	.00	.00	.00	15,800.00	.00

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 280 - OREGON RTI GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2240	INSTRUCT STAFF DEV	.00	.00	.00	761.64	-761.64	.00
TOTAL	OREGON RTI GRANT	.00	.00	.00	761.64	-761.64	.00

SUNGARD PENTAMATION INC
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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

PAGE NUMBER: 50
EXPSTAll

SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 281 - PERS

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2660	TECHNOLOGY SVCS	121,000.00	.00	.00	90,000.00	31,000.00	74.38
2700	SUPPLEMENTAL RETIREMENT	463,000.00	.00	.00	.00	463,000.00	.00
TOTAL	PERS	584,000.00	.00	.00	90,000.00	494,000.00	15.41

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 282 - FORD FAMILY GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1112	INTERMEDIATE PGRMS	.00	.00	.00	.00	.00	.00
1121	MIDDLE/JR HIGH PROGRAMS	.00	.00	.00	.00	.00	.00
TOTAL	FORD FAMILY GRANT	.00	.00	.00	.00	.00	.00

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 283 - ASPIRE PARTNERSHIP GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1131	HIGH SCHOOL PROGRAMS	1,500.00	.00	.00	.00	1,500.00	.00
TOTAL	ASPIRE PARTNERSHIP GRANT	1,500.00	.00	.00	.00	1,500.00	.00

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SHERIDAN SCHOOL DISTRICT
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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 284 - SB622 CARRYOVER

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2660	TECHNOLOGY SVCS	.00	.00	.00	.00	.00	.00
TOTAL	SB622 CARRYOVER	.00	.00	.00	.00	.00	.00

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SHERIDAN SCHOOL DISTRICT
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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 289 - TOBACCO GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2520	FISCAL SERV	.00	.00	.00	.00	.00	.00
TOTAL	TOBACCO GRANT	.00	.00	.00	.00	.00	.00

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 291 - SYSTEM PERFORMANCE

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1250	LESS RESTRIC STDNT DISAB	.00	.00	.00	.00	.00	.00
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
TOTAL	SYSTEM PERFORMANCE	.00	.00	.00	.00	.00	.00

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 292 - FACILITY GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2527		.00	.00	.00	.00	.00	.00
2542	OPER/MAINT OF PLANT SRVS	.00	.00	.00	.00	.00	.00
TOTAL	FACILITY GRANT	.00	.00	.00	.00	.00	.00

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 296 - LOTTERY

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2520	FISCAL SERV	.00	.00	.00	.00	.00	.00
TOTAL	LOTTERY	.00	.00	.00	.00	.00	.00

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 297 - EC BROWN GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1280	ALTERNATIVE EDUCATION	.00	.00	.00	.00	.00	.00
TOTAL	EC BROWN GRANT	.00	.00	.00	.00	.00	.00

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 299 - TNT GRANT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1131	HIGH SCHOOL PROGRAMS	.00	.00	.00	.00	.00	.00
2240	INSTRUCT STAFF DEV	.00	.00	.00	.00	.00	.00
TOTAL	TNT GRANT	.00	.00	.00	.00	.00	.00

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SHERIDAN SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 300 - NEW BOND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2520	FISCAL SERV	36,500.00	.00	.00	.00	36,500.00	.00
5110	LONG TERM DEBT SERVICE	615,000.00	.00	262,350.00	32,350.00	320,300.00	47.92
5400	PAYMENT TO PERS	.00	.00	.00	.00	.00	.00
7000	UNAPP END FUND BALANCE	.00	.00	.00	.00	.00	.00
TOTAL	NEW BOND	651,500.00	.00	262,350.00	32,350.00	356,800.00	45.23

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 301 - DEBT SERVICE FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
5110	LONG TERM DEBT SERVICE	752,500.00	.00	566,543.75	51,543.75	134,412.50	82.14
TOTAL	DEBT SERVICE FUND	752,500.00	.00	566,543.75	51,543.75	134,412.50	82.14

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 302 - DEBT SERVICE HS PROJECT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
5110	LONG TERM DEBT SERVICE	66,000.00	.00	.00	62,034.22	3,965.78	93.99
5200	TRANSFER OF FUNDS	65,000.00	.00	.00	-90,000.00	155,000.00	-138.46
TOTAL	DEBT SERVICE HS PROJECT	131,000.00	.00	.00	-27,965.78	158,965.78	-21.35

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SHERIDAN SCHOOL DISTRICT
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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 401 - CAPITAL PROJECTS HS GYM

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2520	FISCAL SERV	.00	.00	.00	.00	.00	.00
2542	OPER/MAINT OF PLANT SRVS	.00	.00	.00	.00	.00	.00
2544	MAINTANANCE	.00	.00	.00	.00	.00	.00
TOTAL	CAPITAL PROJECTS HS GYM	.00	.00	.00	.00	.00	.00

SUNGARD PENTAMATION INC
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SHERIDAN SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 403 - CAPITAL PROJECTS

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2542	OPER/MAINT OF PLANT SRVS	367,500.00	395.76	17,260.89	68,019.72	282,219.39	23.21
3100	FOOD SERVICE	33,500.00	.00	.00	.00	33,500.00	.00
4120	SITE ACQUISITION & DEV	.00	.00	.00	.00	.00	.00
5200	TRANSFER OF FUNDS	.00	.00	.00	.00	.00	.00
TOTAL	CAPITAL PROJECTS	401,000.00	395.76	17,260.89	68,019.72	315,719.39	21.27

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SHERIDAN SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
ACCOUNTING PERIOD: 10/17

FUND - 404 - BUILDING FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2520	FISCAL SERV	120,000.00	.00	.00	.00	120,000.00	.00
2543	GROUNDS	15,000.00	.00	.00	.00	15,000.00	.00
4150	BLDG ACQUISITION/CONTSR	.00	.00	.00	.00	.00	.00
TOTAL	BUILDING FUND	135,000.00	.00	.00	.00	135,000.00	.00

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SHERIDAN SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 405 - CAPITAL PROJECT

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
4150	BLDG ACQUISITION/CONTSR	.00	.00	.00	.00	.00	.00
4190	OTHER FACILITIES CONSTR	80,000.00	.00	.00	73,155.36	6,844.64	91.44
TOTAL	CAPITAL PROJECT	80,000.00	.00	.00	73,155.36	6,844.64	91.44

SUNGARD PENTAMATION INC
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SHERIDAN SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund between '100' and '600'
 ACCOUNTING PERIOD: 10/17

FUND - 600 - UNEMPLOYEMENT FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2520	FISCAL SERV	175,000.00	.00	250.00	3,709.96	171,040.04	2.26
5200	TRANSFER OF FUNDS	.00	.00	.00	.00	.00	.00
TOTAL	UNEMPLOYEMENT FUND	175,000.00	.00	250.00	3,709.96	171,040.04	2.26
TOTAL REPORT		17,393,170.00	52,777.92	2,053,352.78	7,508,483.76	7,831,333.46	54.97

Observation Report

April 2017

What are we looking for:

- Student Engagement
- Student Talk
- Student Involvement

When and What

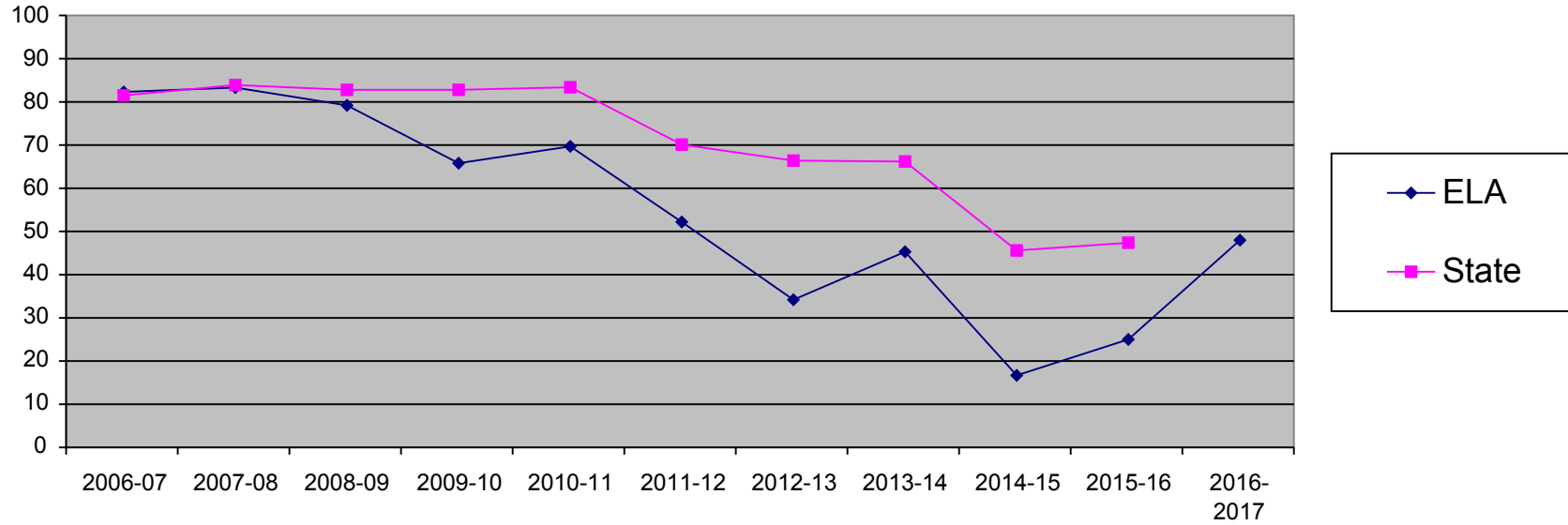
- February 27th and 28th Admin and Teacher Leaders Observed 2 Classrooms at FCS and SHS
- Led by Danielson Group Consultant Jorie Ellis
- Jorie led a feedback session with a teacher, then an administrator provided feedback to a different teacher
- April 20th I had a one-on-one session with Diane Smith from the Center for Educational Leadership

THANK YOU

ACADEMIC/BEHAVIOR DATA

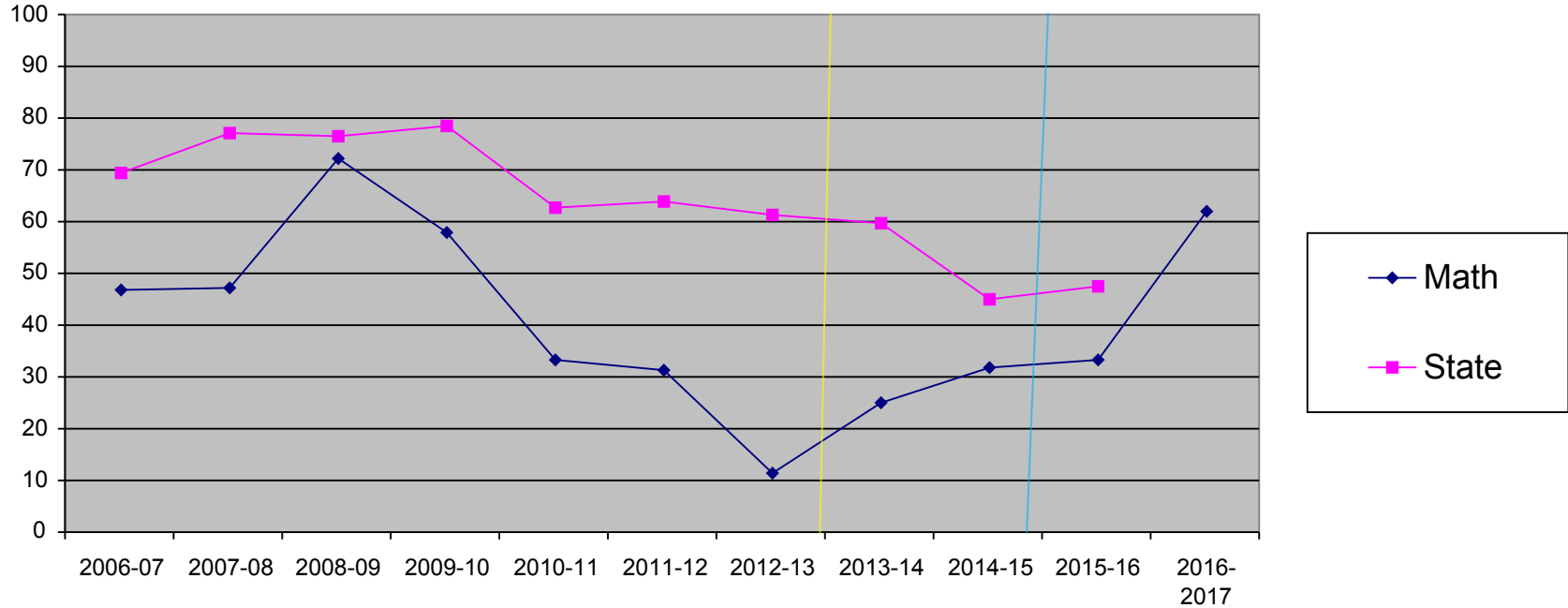
Sheridan School Board April 2017

3rd Grade ELA



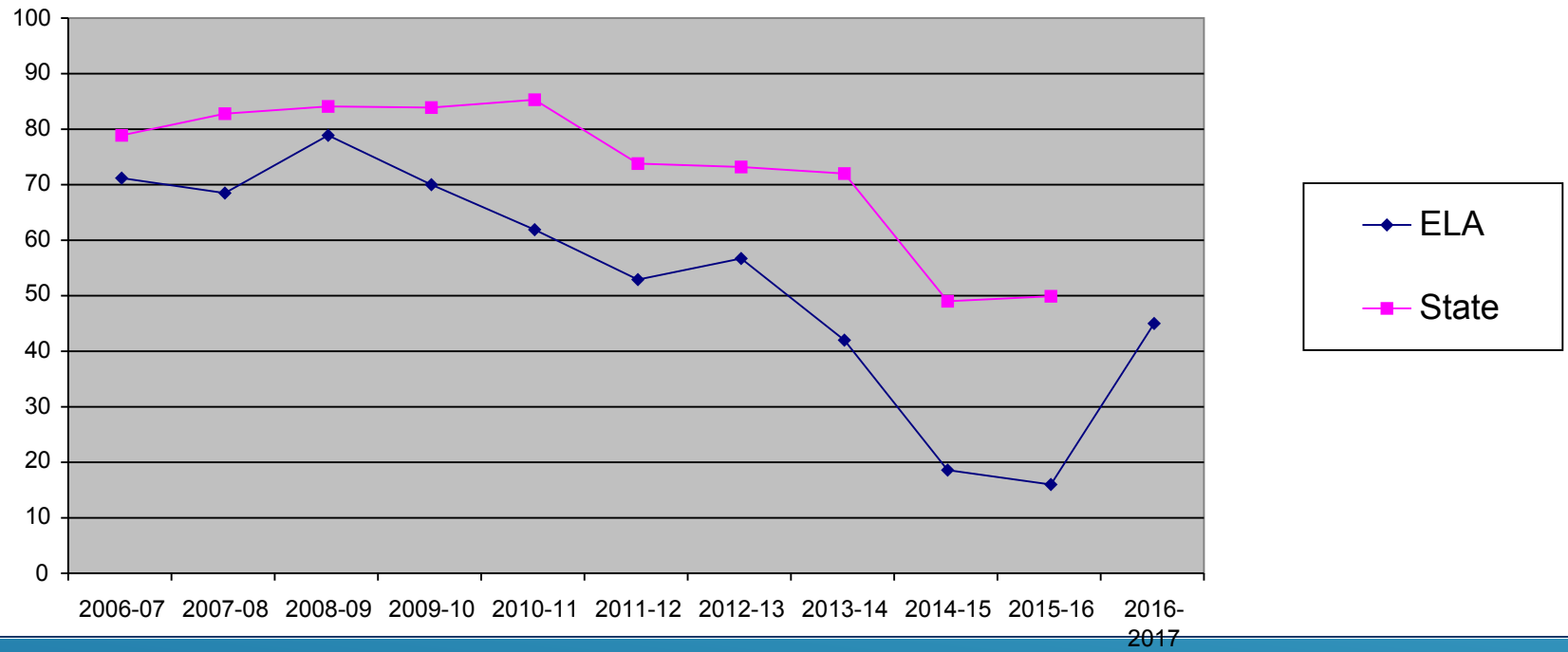
ACADEMIC DATA

3rd Grade Math



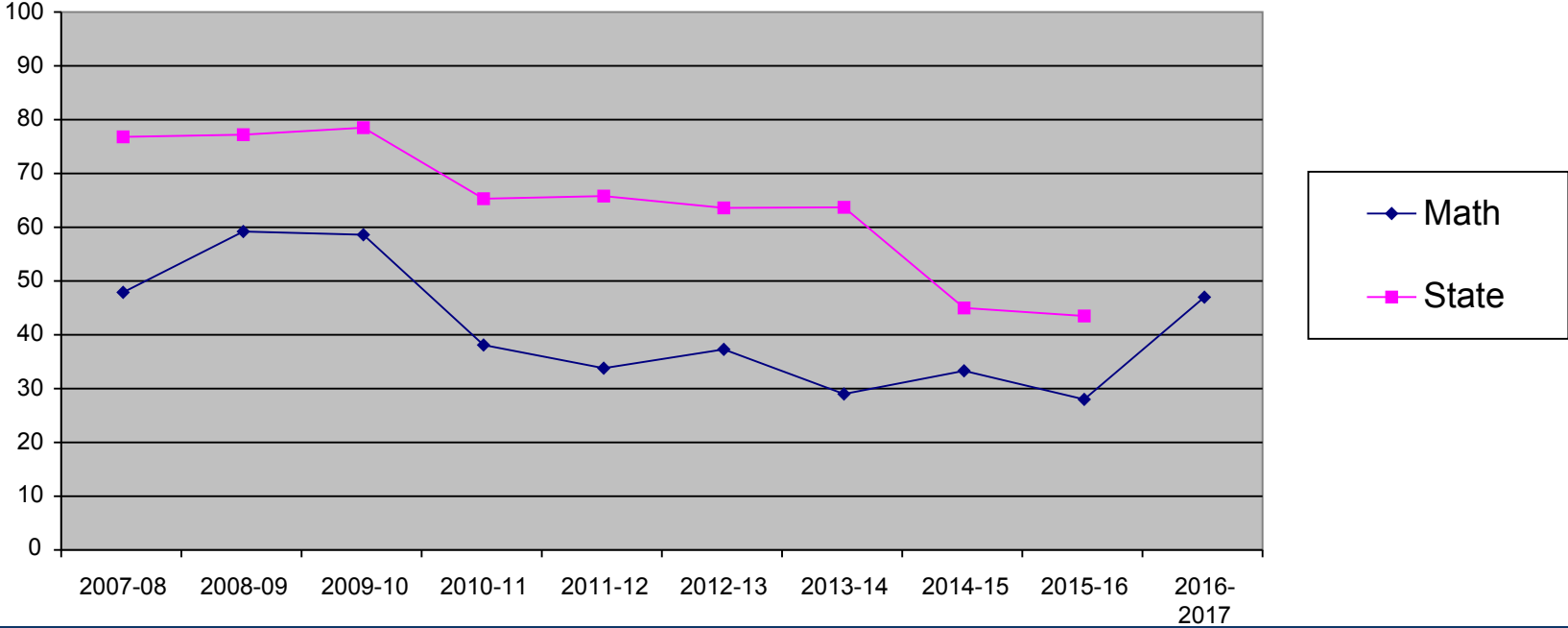
ACADEMIC DATA

4th Grade ELA



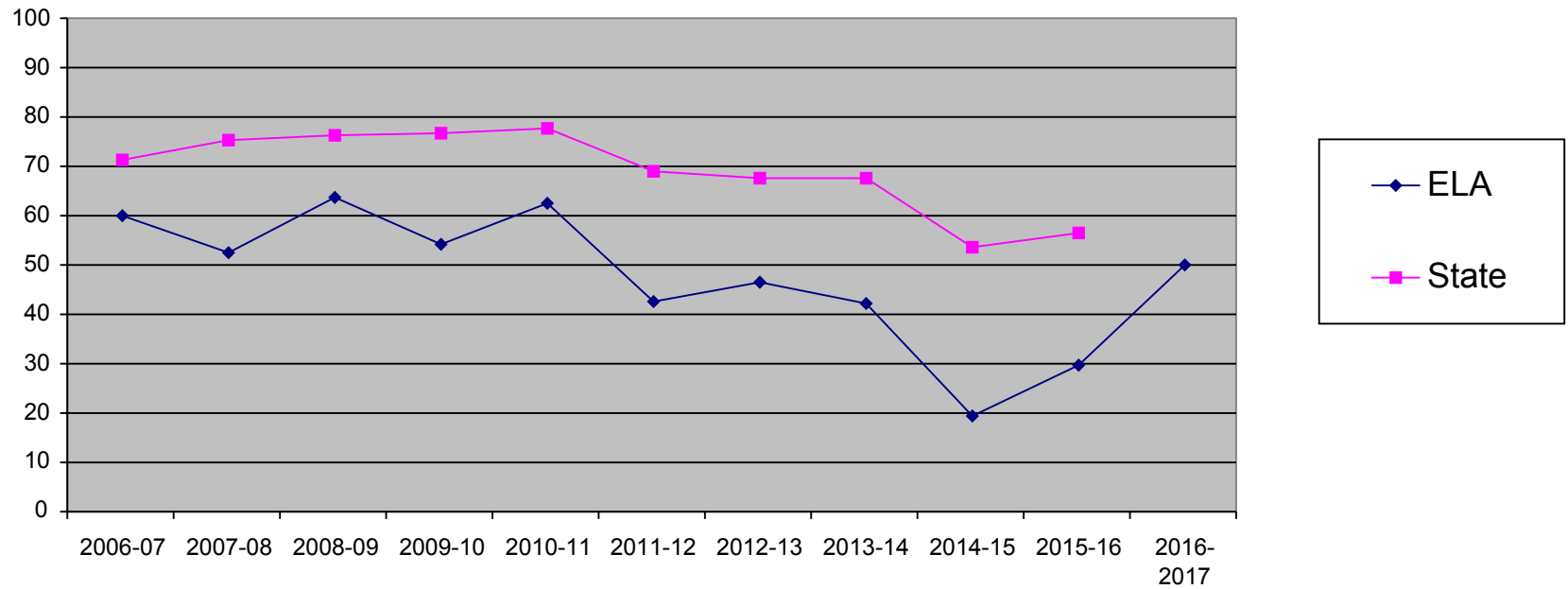
ACADEMIC DATA

4th Grade Math

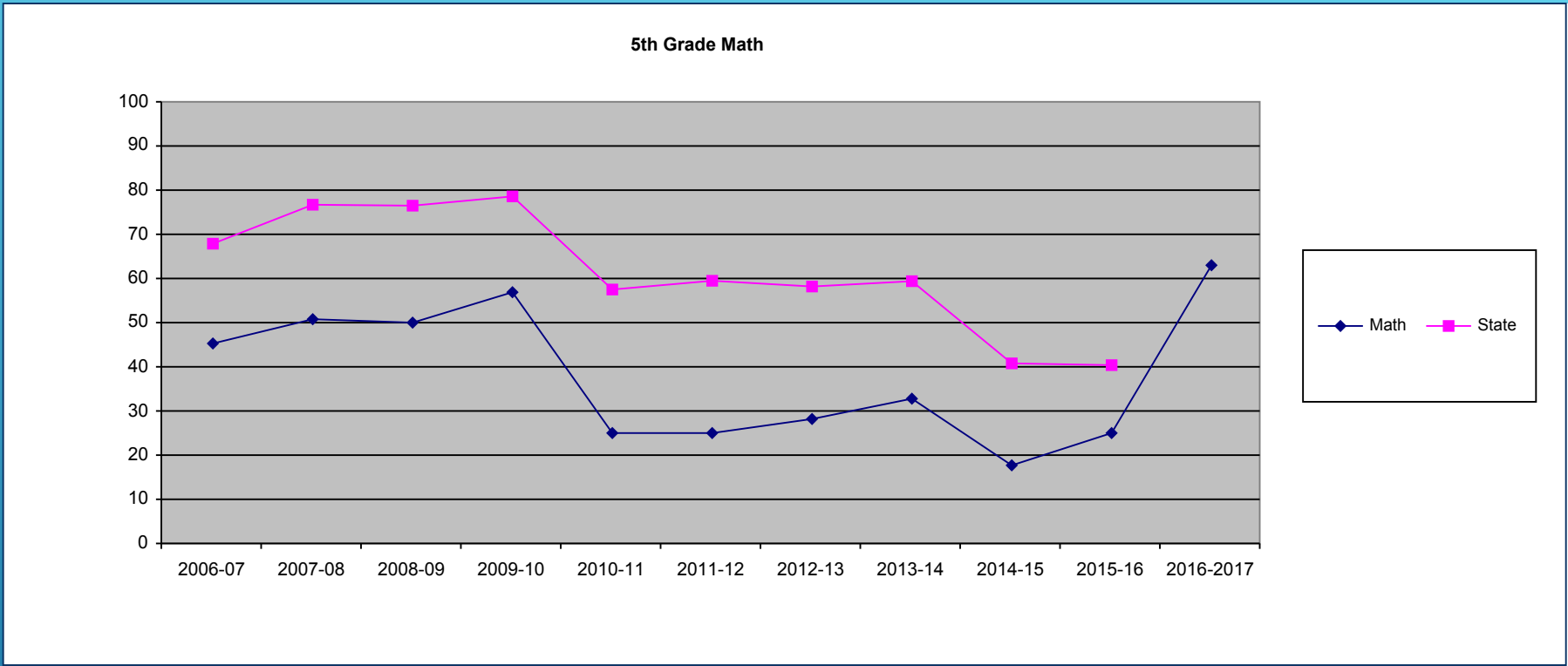


ACADEMIC DATA

5th Grade ELA

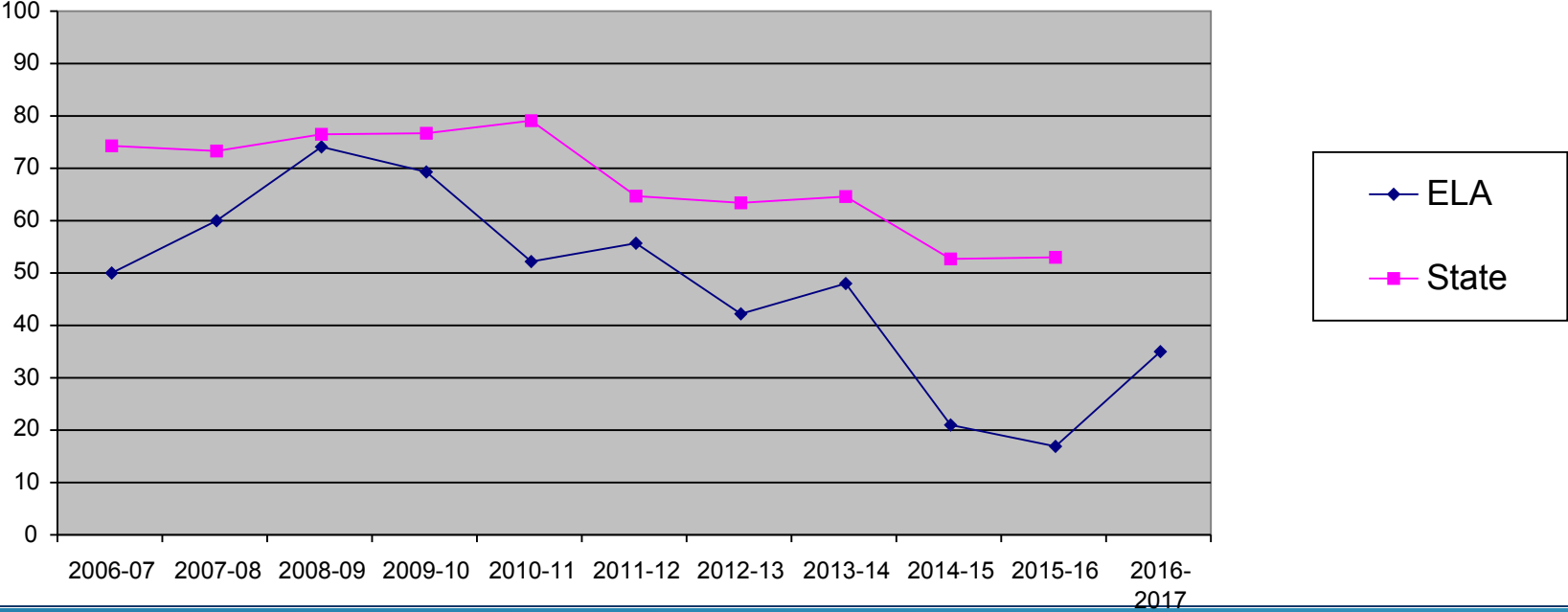


ACADEMIC DATA



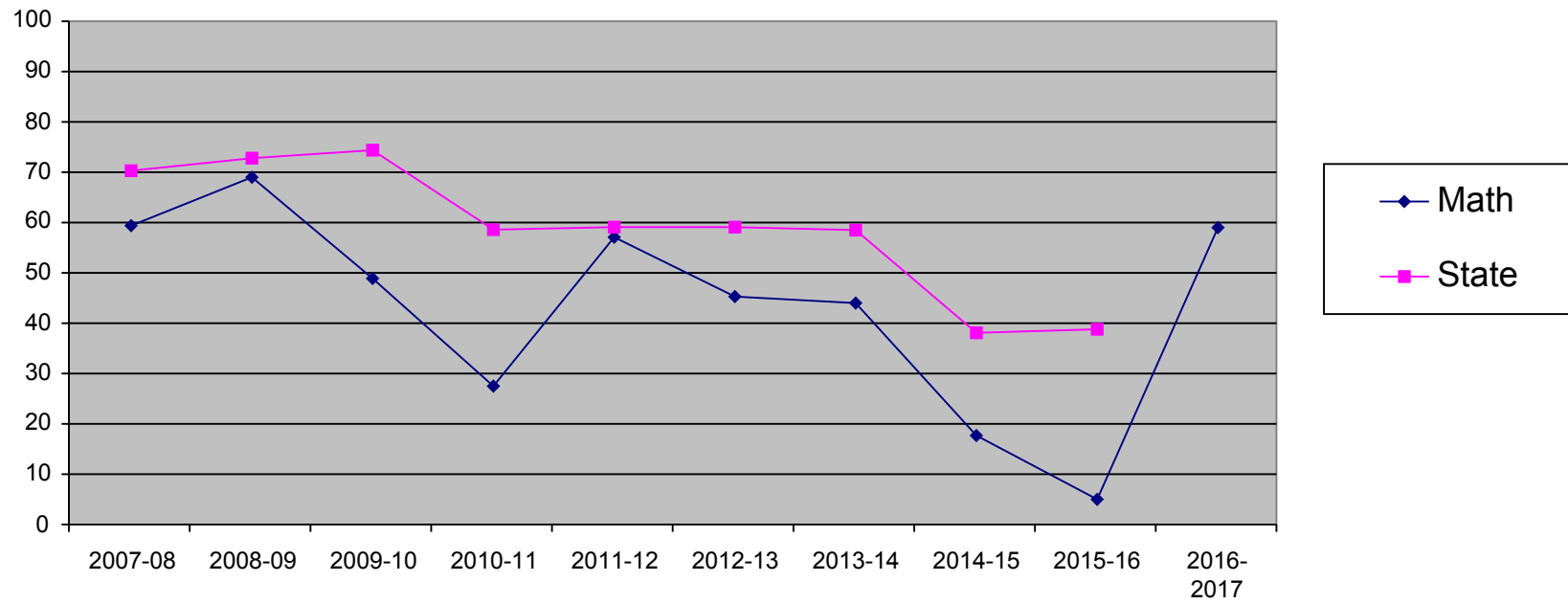
ACADEMIC DATA

6th Grade ELA



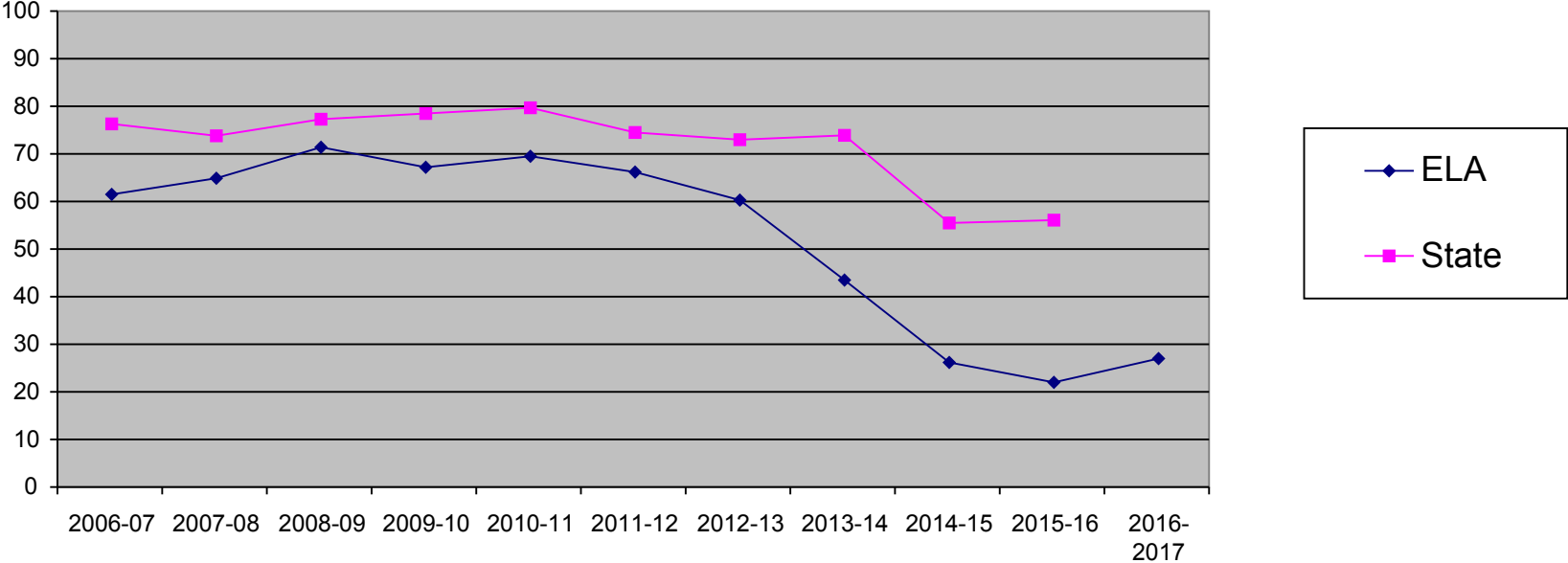
ACADEMIC DATA

6th Grade Math



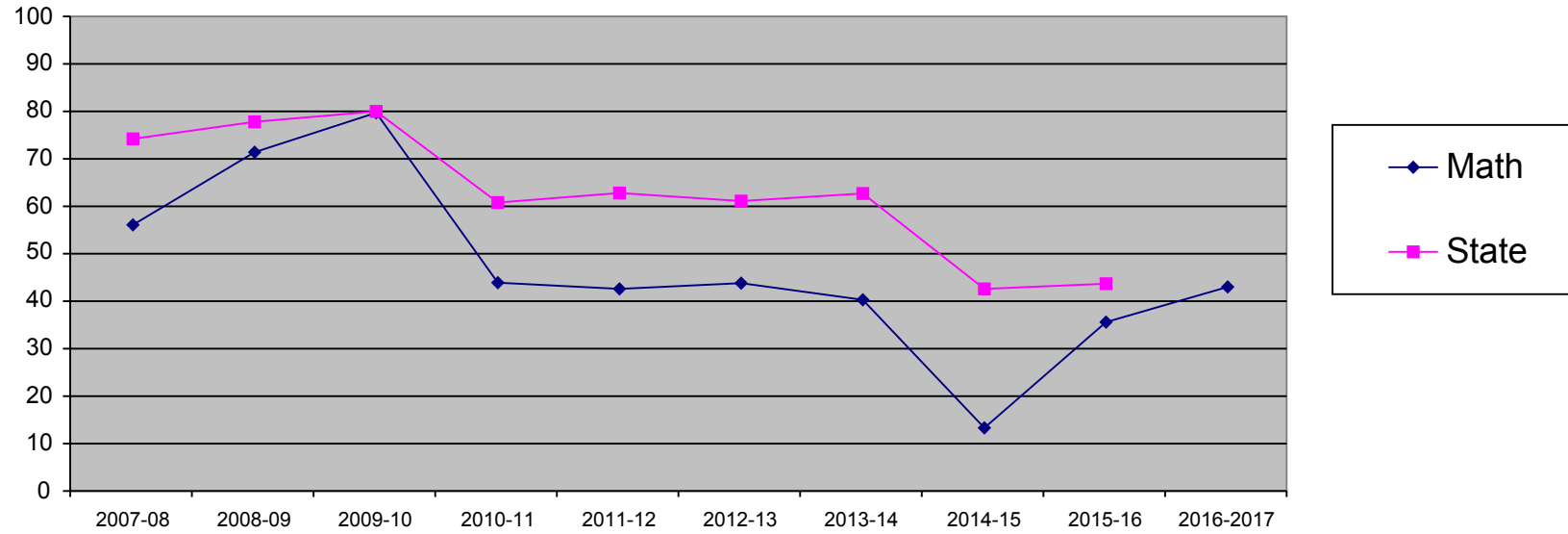
ACADEMIC DATA

7th Grade ELA



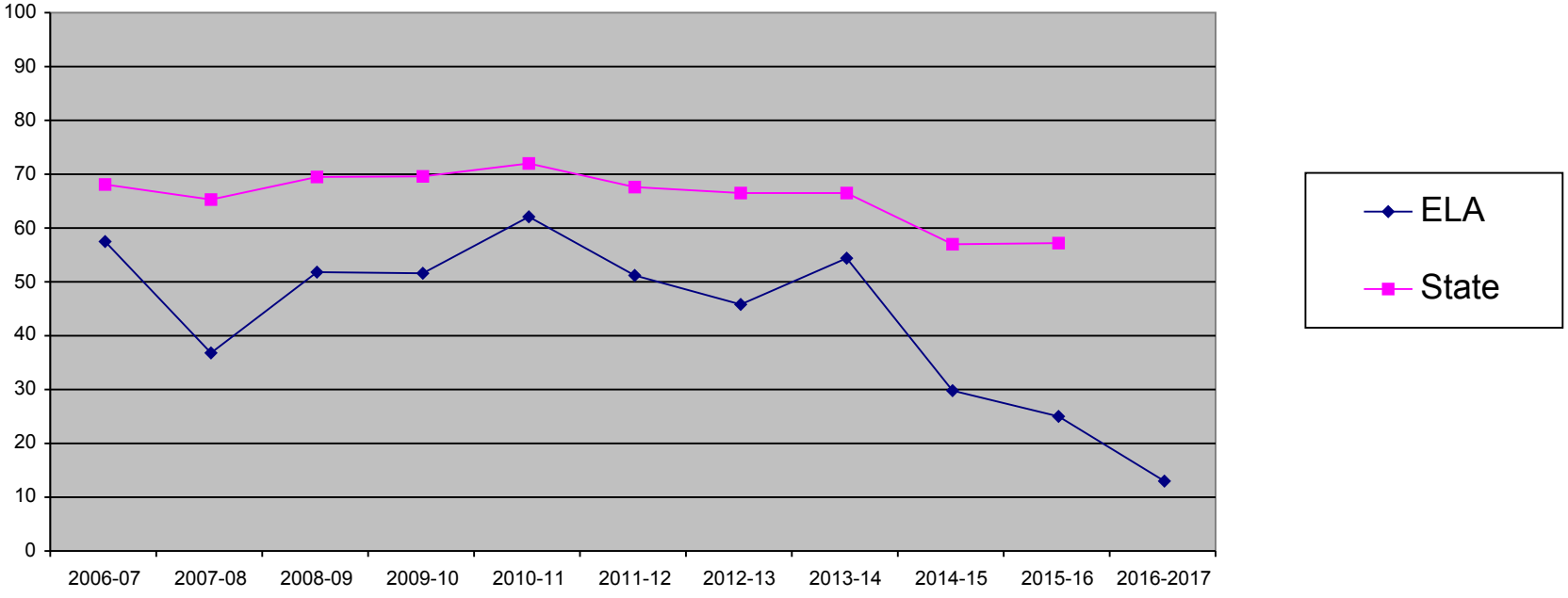
ACADEMIC DATA

7th Grade Math



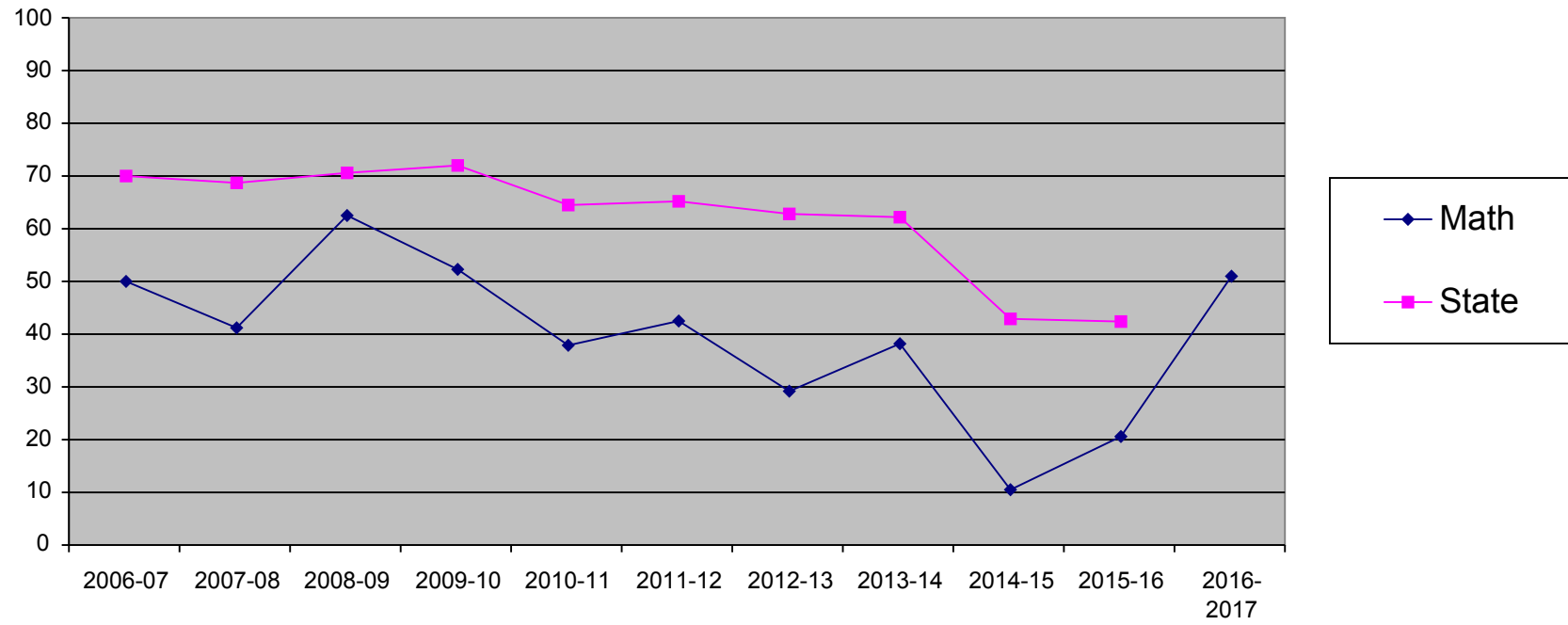
ACADEMIC DATA

8th Grade ELA



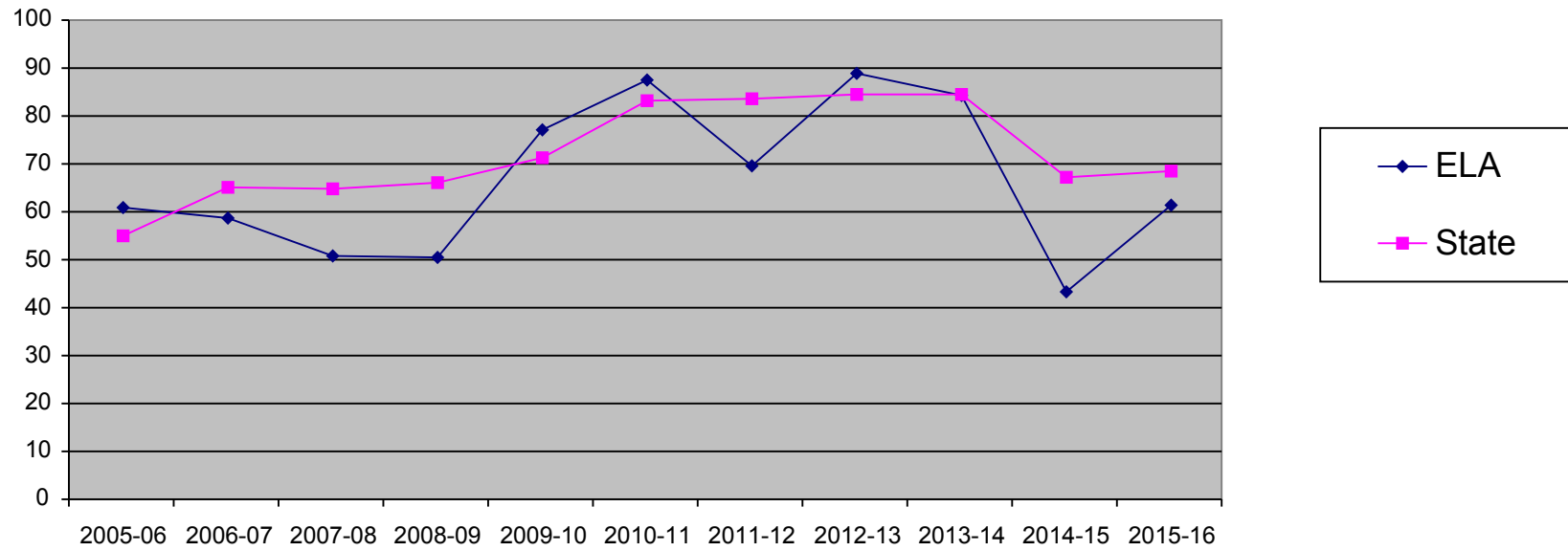
ACADEMIC DATA

8th Grade Math



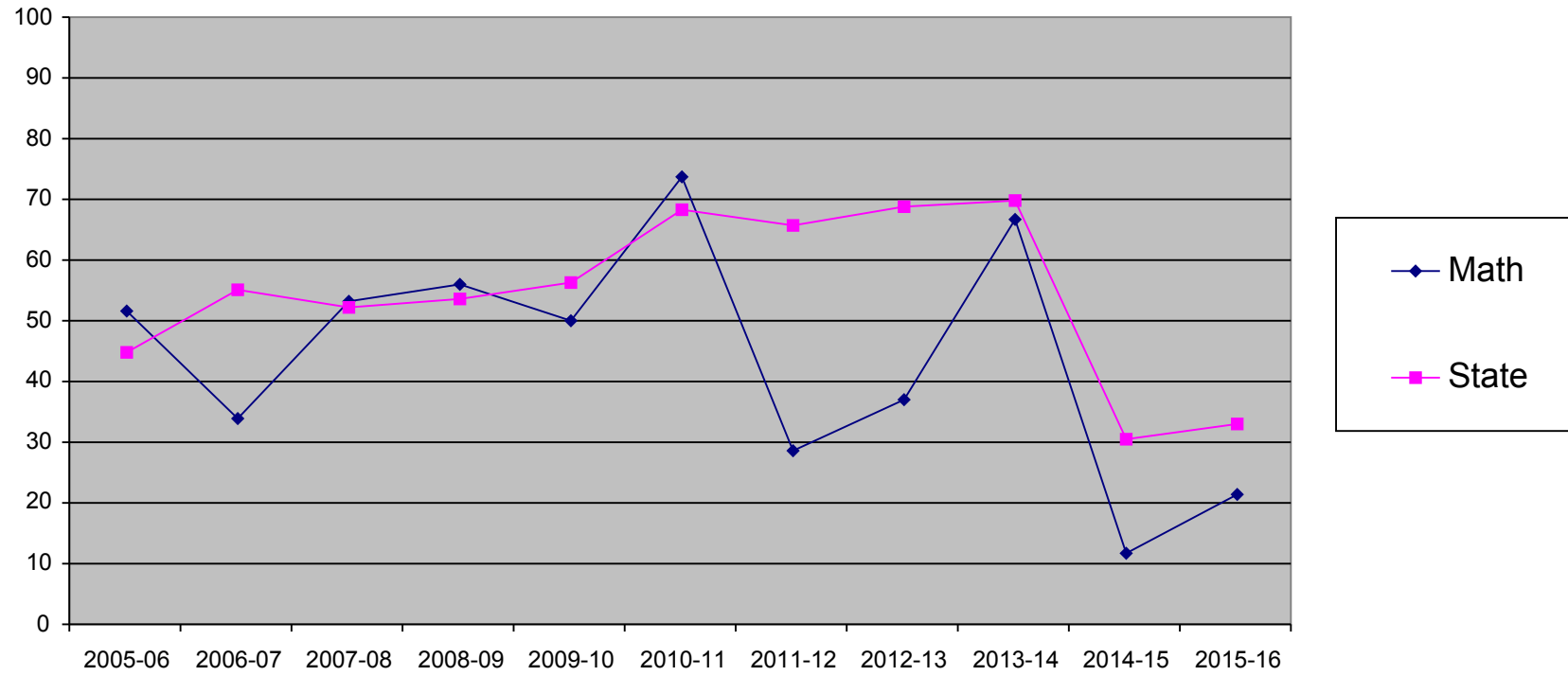
ACADEMIC DATA

10th/11th Grade ELA

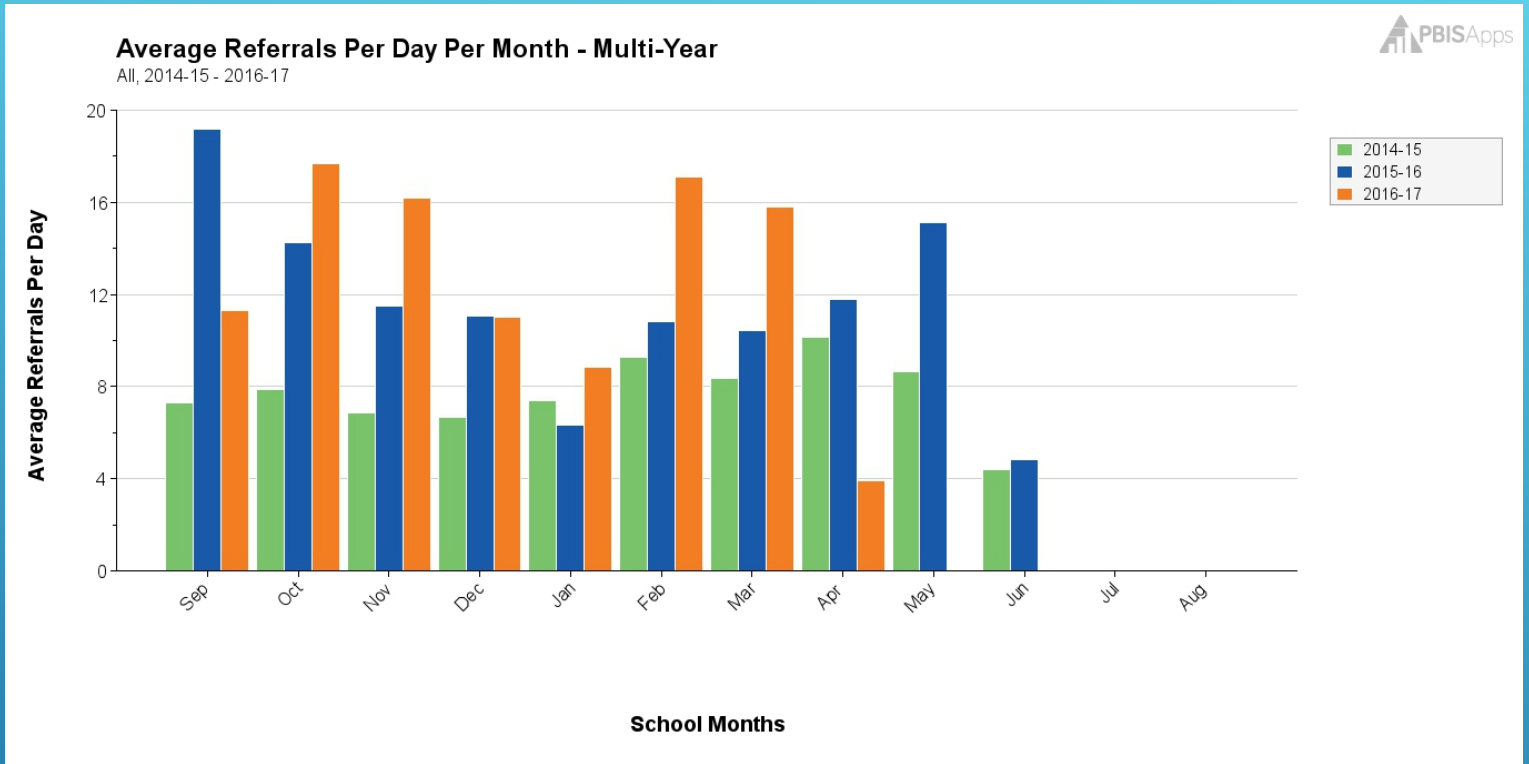


ACADEMIC DATA

10th/11th Grade Math



ACADEMIC DATA



AVERAGE REFERRALS PER MONTH

In School Suspension

Year	Days	Events	# of Students
2014-15	190	186	77
2015-16	186.5	344	83
2016-17	234	396	115

BEHAVIOR DATA

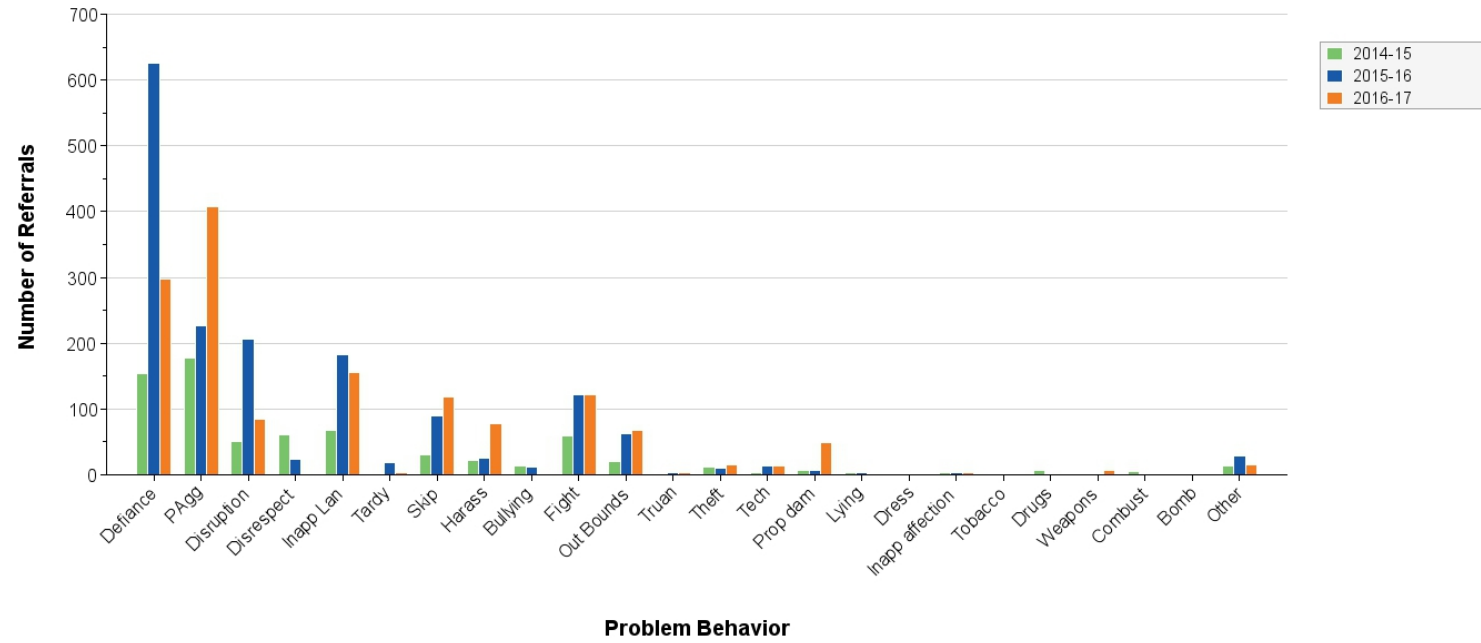
Out of School Suspension

Year	Days	Events	# of Students
2014-2015	151.5	72	77
2015-2016	359	184	83
2016-2017	289	162	74

BEHAVIOR DATA

Referrals by Problem Behavior - Multi-Year

Major, 2014-15 - 2016-17



BEHAVIOR DATA

- ▶ Increase in Referrals and Suspensions
- ▶ Poor Behavior is Dealt with
- ▶ More than Punishment
 - ▶ No Bully
 - ▶ Social Emotional Learning
 - ▶ Trauma Informed Schools/Classrooms

BEHAVIOR



THANK YOU



SUPERINTENDENT EVALUATION

Sheridan School Board April 2017

- ▶ Board Survey – Distributed April 19th and Due to Penny on May 10th
- ▶ Staff Survey – Completed by May 10th
- ▶ Goals Report – May Board Meeting
- ▶ Discuss Results for both Surveys at May 17th Board Meeting

SUPERINTENDENT EVALUATION

THANK YOU



MEASURE 98 UPDATE

Sheridan School Board April 2017



- ▶ Passed in November of 2016
- ▶ Dedicated to CTE/Drop Out Prevention/College Access
- ▶ Was \$800 per HS ADMw now \$400 per HS ADMw (\$105,000)

MEASURE 98

- ▶ SHS Plan
- ▶ Drop-Out Prevention Coordinator
- ▶ Early Warning System/Willamette Promise
- ▶ Fire Fighting CTE Program
- ▶ Arts CTE Program

MEASURE 98

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

THANK YOU



SCHOOL IMPROVEMENT GRANT (SIG)

Sheridan School District April 2017

- ▶ \$348,500 for 2017-18
- ▶ What we will do with the money.
 - ▶ Mentor/Dean of Students
 - ▶ Pre-K Program
 - ▶ Mental Health Counseling
 - ▶ Behavior Specialist
 - ▶ Refocus/Detention Rooms

SCHOOL IMPROVEMENT GRANT

THANK YOU



Sheridan School District 48J

Code: **DBD**
Adopted: 2/01/94
Readopted: 1/18/12
Orig. Code(s): DBD

Budget Priorities

As the budget is prepared, staff ~~and community~~ will use a prioritizing system consistent with program needs as identified by staff and the Board. Priorities should be established so that they can be used as a basis for budget reductions or additions.

The budget committee will review suggested priorities and will either accept, modify or reject the priorities.

END OF POLICY

Legal Reference(s):

[ORS 294.305 - 294.565](#)

Sheridan School District 48J

Code: **DGA**
Adopted: 2/01/94
Readopted: 1/18/12
Orig. Code(s): DGA/DGB

Authorized Signatures

The Board will, at its annual organizational meeting in July or at other times deemed necessary by the Board, authorize the superintendent and business manager/deputy clerk or other individuals designated by the superintendent to sign district checks. Two signatures shall be required on all checks. The Board may authorize the use of facsimile signatures by those persons authorized to sign district checks.

END OF POLICY

Legal Reference(s):

[ORS 294.120](#)
[ORS 328.441](#)

[ORS 328.445](#)

Sheridan School District 48J

Code: **DJ**
Adopted: 4/20/05
Readopted: 1/18/12
Orig. Code(s): DJ

District Purchasing

The function of district purchasing is to serve the educational program by providing the necessary supplies, equipment and services. Items commonly used in the various schools and their subdivisions will be standardized whenever consistent with educational goals and in the interest of efficiency or economy.

The business manager is appointed by the Board to serve as purchasing agent. He/She will be responsible for developing and administering the district's purchasing program.

No obligation may be incurred by any officer or employee of the Board unless that expenditure has been authorized in the budget or by Board action and/or Board policy. In all cases calling for the expenditure of district money, except payrolls, a requisition and purchase order system must be used.

No purchase, with the exception of a petty cash purchase, will be authorized unless covered by an approved purchase order. No bills will be approved for payment unless purchases were made on approved orders.

The superintendent or designee is authorized to enter into and approve payment on contracts obligating district funds not to exceed \$150,000 for products, materials, supplies, capital outlay and services that are within current budget appropriations. The Board shall approve all contracts that are collective bargaining agreements or service contracts that include the provision of labor performed by district employees, such as custodial, food service and transportation services.

The business manager will review bills due and payable for the purchase of supplies and services to determine if they are within **current budget amounts appropriations**. After appropriate administrative review, the business manager will direct payment of the just claims against the district. The superintendent and business manager are responsible for the accuracy of all bills and vouchers.

No Board member, officer, employee or agent of this district shall use or attempt to use his/her official position to obtain financial gain or avoidance of financial detriment for himself/herself, a relative, a **household member** or for any business with which the Board member, ~~or a relative~~ **or household member** is associated. Acceptance of any gratuities, financial or otherwise, from any supplier of materials or services to the district by any Board member, officer or employee of the district is prohibited.

END OF POLICY

Legal Reference(s):

[ORS 244.040](#)
[ORS Chapters 279, 279A, 279B, 279C](#)

[ORS 294.311](#)
[ORS 328.441 - 328.470](#)

[ORS 332.075](#)
[OAR 125-055-0040](#)

Sheridan School District 48J

Code: **EFAA-AR**

Revised/Reviewed: 2/15/06; 3/21/12; 2/20/13;
12/17/14; 3/16/16; 5/18/16

Orig. Code(s): EFAA-AR

Reimbursable School Meals and Milk Programs

(National School Lunch Program, School Breakfast Program, Special Milk Program and other meal programs)

The district's nutrition and food services will be operated in accordance with the following requirements:

Meal Pricing Procedures

1. The district may operate the Special Milk Program (SMP) at schools where students do not have access to program meals. Under SMP, the district will choose one of the following options:
 - a. Nonpricing (serve SMP milk at no charge to all students);
 - b. Pricing programs without a free option (charge all students for SMP milk); or
 - c. Pricing programs with a free option (distribute confidential applications for free milk and charge only those students for SMP milk who do not qualify for free milk based on the household's application or direct certification from Supplemental Nutrition Assistance Programs (SNAP)).
2. Reimbursable meals will be priced as a unit.
3. Reimbursable meals will be served free or at a reduced price to all children who are determined by the district to be eligible for free or reduced price meals.
4. Annually, the district will establish prices for reimbursable student meals. The price charged to students who do not qualify for free or reduced price meals will be established annually by the district in compliance with state and federal laws.¹
5. The price charged to students who qualify for reduced price meals will be established annually by the district in compliance with state and federal law.²

Application Procedures

6. Households receiving SNAP or Temporary Assistance to Needy Families (TANF) benefits, as identified by Oregon department of Education (ODE), will be automatically eligible for free meals for the students listed on the official document. Districts must access this document a least three times per year.
7. Students receiving support through the migrant education program, Runaway and Homeless Youth Act, McKinney-Vento Homeless Assistance Act, federal Head Start and state-funded prekindergarten programs, with income eligibility criteria identical or more stringent than federal

¹The new requirement under Healthy, Hunger Free Kids Act of 2010, 42 U.S.C. 1751 §§ 205 establishes new criteria for equity in school lunch pricing.

²According to direct certification and certification of Homeless, Migrant and Runaway Children for Free School Meals, 7 C.F.R. Part 245 (2011).

Head Start, or are in state or court placement foster care, will be automatically eligible for free meals, and afterschool snacks milk, for the students listed on the official documents.

8. Households that submit a confidential application will be notified of their student's eligibility for free or reduced price meals. Households that are denied free or reduced price benefits will be notified in writing using the Oregon Department of Education (ODE) template letter distributed to the district annually.
9. On a case-by-case basis, when a student is known to be eligible for free or reduced price meal benefits and the household fails to submit a confidential application, the superintendent or designee may complete an application for the student documenting how he/she knows the household income qualifies the student for free or reduced price meal benefits. Parents of a student approved for free or reduced price benefits when application is made for the student by a school official, will be notified of the decision and given the opportunity to decline benefits.
10. Students who do not qualify for free or reduced price meals are eligible to participate in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) and will be charged "paid" prices set by the district. "Paid" category students will be treated equally to students receiving free or reduced price benefits in every aspect of the district's NSLP, and SBP, Child and Adult Care Food Program (CACFP) and the Summer Food Service Program (SFSP).
11. The district has established a fair hearing process under which a household can appeal a decision with respect to the household's application for benefits or any subsequent reduction or termination of benefits.
12. In the event of major employers contemplating large layoffs in the attendance area of the district, the district will provide confidential applications and eligibility criteria for free and reduced price meals to the employer for distribution to affected employees.

Financial Management of the Nonprofit School Food Service

13. The district will maintain a nonprofit school nutrition and food service operation.
14. Revenues earned by the school nutrition and food services will be used only for the operation or improvement of NSLP, and SBP, CACFP and SFSP.
15. Lunch and breakfast meals served to teachers, administrators, custodians and other adults not directly involved with the operation of the district's nutrition and food services will be priced to cover all direct and indirect cost of preparing and serving the meal.³
16. District nutrition and food services revenues will not be used to purchase land or buildings.
17. The district will limit its nutrition and food services net cash resources to an amount that does not exceed three months average expenditures.

³For meals with portion sizes equivalent to student meals, the adult meal price will be no less than the amount of reimbursement for a free-eligible meal, plus the value of commodity foods used in the meal preparation.

18. The district will maintain effective control and accountability for, and adequately safeguard all nutrition and food services' cash, real and personal property, equipment and other assets and ensure they are used solely for nutrition and food services purposes.
19. The district will meet the requirements for allowable NSLP, ~~and-SBP~~, CACFP and SFSP costs as described in 2 C.F.R. 200.
20. In purchasing nutrition and food services goods or services, the district will not accept proposals or bids from any party that has developed or drafted specifications, requirements, statements of work, invitations for bids, requests for proposals, contract terms and conditions or other documents for proposals used to conduct the procurement.
21. All procurement transactions for nutrition and food services goods and services will be conducted according to state, federal and district procurement standards using the applicable cost thresholds.
22. In the operation of its nutrition and food services program, the district will purchase food products ~~that~~ where at least 50 percent of the ingredients are produced or processed in the United States, whenever possible.

Civil Rights and Confidentiality Procedures

23. The district will not discriminate against any student because of his/her eligibility for free or reduced price meals.
24. The district will not discriminate against any student or any nutrition and food services employee because of race, color, national origin, sex, sexual orientation, marital status, parental status, religion, age or disability.
25. The district will assure that all students and nutrition and food services employees are not subject to different treatment, disparate impact or a hostile environment.
26. Established district procedures will be followed for receiving and processing civil rights complaints related to applications for NSLP, ~~and-SBP~~, CACFP and SFSP benefits and services, and employment practices with regard to the operation of its NSLP, ~~and-SBP~~, CACFP and SFSP. The district will forward any civil rights complaint regarding the district's nutrition and food services to ODE's director of Child Nutrition Programs within three days of receiving the complaint.
27. The district will make written or oral translations of all nutrition and food services materials available to all households who do not read or speak English.
28. The district will maintain strict confidentiality of all information ~~on the~~ obtained through a confidential application for free and reduced price meals, or direct certification, including students' eligibility for free or reduced price meals and all household information. The district's NSLP and SBP operators are not required to release any information from a student's confidential application for free or reduced price meals. No information may be released from a student's ~~confidential application for free or reduced price meals~~ eligibility information without first obtaining written permission from the student's parent or legal guardian/adult household member signing the application, except as follows:
 - a. An individual student's name and eligibility status may be released without written consent only to persons who operate or administer federal education programs; persons who operate or

administer state education or state health programs at the state level; persons evaluating state, education assessment; or persons who operate or administer any other ~~the NSLP, SBP, SMP, Summer Food Service Program (SFSP), Child and Adult Care Food Program (CACFP) or the Food Stamp Program~~SNAP;

- b. Any other confidential information contained in the confidential application for free and reduced price meals (family income, address, etc.) may be released without written consent only to persons who operate or administer NSLP, SBP, SMP, CACFP, SFSP and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC); the Comptroller General of the United States for audit purposes; and federal, state or local law enforcement officials investigating alleged violation of any of the programs listed above.

Nutrition and Menu Planning

29. Meals served for reimbursement will meet the recommendations of the most current *Dietary Guidelines for Americans*.
30. Meals served for reimbursement will meet at least the minimum NSLP, ~~and SBP, CACFP and SFSP~~ requirements for food item and quantities.
31. Meals served for reimbursement will:
 - a. Meet all calorie range requirements by grade level;
 - b. Meet the maximum standards set for saturated fat;
 - c. Meet the maximum standards set for sodium by grade level; and
 - d. Meet the requirement for zero grams of trans fats.
32. The district will use the offer versus serve option when serving NSLP lunches to senior high school students. High school students must take at least three of five different food items including one-half cup of fruit or vegetable offered in program lunches.
33. The district will use the offer versus serve option when serving program breakfasts to senior high school students. High school students must take at least three of four food items including one-half cup of fruit or vegetable offered in program breakfasts.
34. The district will use the offer versus serve option when serving program lunches to students below senior high school grades. Students below high school grades will be required to take three of the five food items including one-half cup of fruit or vegetable offered in program lunches.
35. The district will use the offer versus serve option when serving program breakfasts to students below senior high school grades. Students below high school grades will be required to take three of the four food items³ including one-half cup of fruit offered in program breakfasts.
36. A copy of the Board minutes adopting the offer versus serve policy for students below high school grades for program lunches and/or for all students in the district for program breakfasts, as applicable, will be made available upon request.⁴

Use and Control of Commodity Foods

37. The district will accept and use commodity foods in as large a quantity as may be efficiently utilized in the ~~reimbursable lunch and breakfast program~~ NSLP, SBP, CACFP and SFSP.

⁴Modify the language of this item to be reflective of the options the district has selected for offer versus serve.

38. The district will maintain necessary safeguards to prevent theft or spoilage of commodity foods.
39. The value of commodity foods used for any food production other than NSLP, ~~or SBP~~, SFSP shall be replaced in the food service inventory.

Accuracy of Reimbursement Claims

40. The district will claim reimbursement only for reimbursable meals served to eligible children.
41. All meals claimed for reimbursement will be counted at each dining site at a “point of service” where it can be accurately determined that the meal meets NSLP, ~~and SBP~~, CACFP and SFSP requirements for reimbursement.
42. The person responsible for determining reimbursability of meals will be trained to recognize a reimbursable meal.
43. The district official signing the claim for reimbursement will review and analyze monthly meal counts to ensure accuracy of the claim, before submitting the claim to ODE.
44. Annually, by November 15, the district will verify a random sample of applications according to NSLP verification requirements. Instructions for completing the verification process will be sent by ODE to the district by October each year.

Food Safety and Sanitation Inspections

45. The district will maintain necessary facilities for storing, preparing and serving food and milk.
46. Semi-annually, the district will schedule a food safety inspection with the county Environmental Health Department ~~or Oregon Department of Human Resources~~ for each school or dining site under its jurisdiction.
47. The district will maintain health standards in compliance with all applicable state food safety regulations at each school or dining site under its jurisdiction.

General USDA NSLP/SBP/SMP Requirements

1. The district will ensure that no student is denied a meal as a disciplinary action.
2. Breakfast will be served in the morning hours, at or near the beginning of the student’s school day.
3. Lunch will be served between the hours of 10 a.m. and 2 p.m.
4. The district will provide substitute foods for students ~~who are determined by a licensed physician to be legally disabled and whose disability restricts their diet~~ with a disability⁵ that restricts their diet when supported by a written statement from a state-licensed health care professional, who is authorized to write medical prescriptions. Substitutions will be provided only when a medical statement from the licensed ~~physician~~ health care professional is on file at the school. The medical

⁵To comply with Section 504 as it relates to a student’s severe food allergy, such as milk, gluten, nut or soy, and including but not limited to diabetes, colitis, etc.

statement must state the nature of the child's disability and how the disability affects the child's nutrition needs, and it must provide a medical prescription for substitute foods or texture modification impairment so its effect on the student's diet is understood, and what must be done to accommodate the impairment. The district will not charge more than the price of the school meal, as determined by the child's eligibility status, for substitute meals or foods meals with the accommodation.

5. The district will control the sale of competitive foods.
6. The district will ensure that drinking water will be available to students, free of charge for consumption in the place where meals are served during meal service.⁶
7. The district will notify all households of its meal charge requirements early in the school year.
8. The sale of foods in competition with the district's lunch (NSLP) or breakfast (SBP) programs will be allowed in dining sites during lunch and breakfast periods with Board approval only when all income from the food sales accrues to the benefit of the district's nutrition and food services or accrues to a school or student organization approved by the Board. A copy of the Board minutes approving and defining competitive food sales will be made available upon request.
9. Students will not be charged for second servings of meals served.

Record Keeping

The following documents will be maintained by the district for three years after the current school year or longer, in the event of an unresolved audit(s), until the audits has been completed:

1. All currently approved and denied confidential applications for free and reduced price meals, and all current direct certification documents, eligibility verification documents and school membership or enrollment lists;
2. Financial records that account for all revenues and expenditures of the district's nonprofit nutrition and food services programs, including procurement documents;
3. Records (i.e., recipes, ingredient lists and nutrition fact labels or product specifications) that document the compliance with nutrition standards for all program and competitive foods available for sale to students at a school campus;
4. Documents of participation data (i.e. meal counts) from each school in the district to support claims for reimbursement;
5. Production and menu records;
6. Records to document compliance with Paid Lunch Equity; and
7. Records to document compliance with Revenue from Nonprogram Foods; and
8. Internal program monitoring documents for NSLP, SBP, CACFP and SFSP.

⁶New requirement under Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. 1751 §§ 203.

Sheridan School District 48J

Code: **FEB**
Adopted: 2/01/94
Readopted: 3/21/12
Orig. Code(s): FEB

Selection of Architect

(This is an optional policy. The Board can set the criteria without this policy; the district may choose to keep or delete.)

The Board will employ a licensed architect to design the plans of each proposed building, building addition or extensive renovation.

In selecting architects, the following criteria shall include but not be limited to:

1. Experience in school construction specific to the Northwest region;
2. Evidence of relevant experience in the design and construction of facilities that provide appropriate accessibility and usability for persons with disabilities;
3. Creative design ability;
4. Technical knowledge to control the design so the best results are obtained for the smallest amount of money;
5. Executive and business ability to oversee the proper performance of contracts;
6. Proven ability in all major phases of planning and construction: predesign planning, schematic design, design development, bidding, construction;
7. Ability and temperament to work cooperatively with others; willingness to consult with staff on educational specifications;
8. Extent and experience of architectural staff in relation to the scope of the planned project.

The architect will be selected by the Board on the basis of the above criteria and will be employed under contract.

END OF POLICY

Legal Reference(s):

[ORS Chapters 279A, 279B and 279C](#)

[ORS 332.107](#)

[ORS 455.642](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).
Americans with Disabilities Act Amendments Act of 2008.

4/03/01 | NC

Sheridan School District 48J

Code: **FECBA**
Adopted: 2/01/94
Readopted: 3/21/12
Orig. Code(s): FECBA

Energy-Conserving Construction

(This is an optional policy. The Board can establish this as part of the district's bidding process, so this policy can be deleted or kept.)

The Board recognizes the importance and need for energy conservation in the construction of new district facilities.

Proposed construction and renovation projects that contain the most efficient energy-saving plans within an acceptable budget will have high priority. Energy-saving designs will be documented in the architectural evaluation and will comply with educational specifications and cost control checklists as determined by the Board.

A continuous study of energy problems and energy sources will be maintained for future planning.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 332.155](#)

Sheridan School District 48J

Code: **FEF/FEFB**
Adopted: 2/01/94
Readopted: 3/21/12
Orig. Code(s): FEF/FEFB

Construction Contracts - Bidding and Awards

(This content of this policy is in statute; the district can decide to keep or delete this policy.)

The Board will serve as it's own contract review board.

The Board will advertise and award contracts for construction or renovation of facilities according to the provisions of state law. Prequalification of bidders may be required by the district.

Contractors shall be registered as required by Oregon law. In addition, for every contract for which a bond is required, a bond with good and sufficient sureties will be required of the contractor. The purpose of the bond is to assure:

1. The obligations of the contract are faithfully performed;
2. Payment is promptly made to all persons supplying labor or materials to the contractor or subcontractor for the work provided in the contract;
3. All contributions for workers' compensation and unemployment insurance are made promptly;
4. All sums required to be deducted and retained from the contractor's and subcontractor's employees' wages are paid.

END OF POLICY

Legal Reference(s):

[ORS Chapters 279A, 279B and 279C](#)

HR4/03/01 | MW

Sheridan School District 48J

Code: **FF**
Adopted: 3/21/12

Naming Facilities

(To be consistent with title of the policy, the following changes are recommended.)

The general policy is to name ~~schools~~ facilities for persons who have attained prominence locally and nationally, or in the fields of education, science, art, statesmanship, political science, or military achievement; early pioneers of Yamhill County; or the state of Oregon; or after the name of the geographic area which it serves.

The general procedure for selecting a ~~school~~ name for a facility shall be as follows:

1. The Board shall appoint a committee of two citizens from the immediate community served by the particular school/facility; one representative from the teachers' group, one representative from the classified employees' group, one Board member and one student;
2. The appointed committee will seek community input for name proposals and present a list of three to five names to the superintendent, who will forward them to the Board;
3. The Board shall then make the final name selection from the list the committee submitted.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Sheridan School District 48J

Code: **FG**
Adopted: 2/01/94
Readopted: 3/21/12
Orig. Code(s): FG

Board Inspection and Acceptance of New Facilities

(Inspection of new facilities is required by code and does not need to be in policy.)

The Board may appoint a construction manager.

The construction manager shall personally inspect each project. When the performance meets the district's expectation, the construction manager will recommend acceptance of performance to the superintendent. The superintendent shall sign off the project and make payment.

The superintendent may make a final inspection with or without the Board before signing off.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

7/10/00|NC

Sheridan School District 48J

Code: **FL**
Adopted: 2/01/94
Readopted: 3/21/12
Orig. Code(s): FL

Retirement of Facilities

Certain school buildings may no longer be adequate for instructional purposes and should be used to benefit the district or public in other ways. In determining which facility is to be retired for regular school purposes, the Board's decision will be guided by ~~this combination of~~ these factors:

1. Educational flexibility: Which school building is least adaptable for housing a modern and flexible educational program?
2. Site: Which school site is least adequate for continued use as an educational center?
3. Cost: Which school building represents the highest cost in terms of upkeep, maintenance and renovation?

The Board may invite the viewpoints of community residents and staff in making its decision.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 332.155](#)

[OAR 437-001-0760](#)
[OAR 437-002-0020 to -0075](#)
[OAR 581-022-1530](#)

Toxic Substances Control Act, 15 U.S.C. §§ 2601-2629 (2006); Asbestos Hazard Emergency Response Act of 1986, 15 U.S.C. §§ 2641-2656 (2006).

Sheridan School District 48J

Code: **GAB**
Adopted: 10/20/10
Readopted: 3/21/12
Orig. Code(s): GAB

Job Descriptions

Job descriptions serve:

1. To describe all essential functions that the individual who holds the position must be able to perform unaided or with the assistance of a reasonable accommodation;
2. To describe attendance standards;
3. To help applicants determine the qualifications needed to fill a position;
4. To help district administrators determine which candidates to recommend for appointment; and
5. To assist administrators in the evaluation of the employee's performance of position responsibilities.

"Essential functions" as used in this policy means the fundamental job duties of the employment position. A job function may be considered essential ~~for any of several~~ reasons, including, but not limited to, the following:

6. The function may be essential because the reason the position exists is to perform the function;
7. The function may be essential because of the limited number of employees available among whom the performance of the job function can be distributed; and/or
8. The function may be highly specialized so that the individual is hired for his/her expertise or ability to perform the particular function.

"Attendance standards" as used in this policy means the regular work hours of the position, including leave and vacation provisions available through policy and/or collective bargaining agreements and any special attendance needs of the position as determined by the district.

Job descriptions will be developed under the supervision of the superintendent for each position in the district. Each job description shall be dated. As job descriptions are reviewed and/or revised new dates will be affixed.

Job descriptions will be coded and retained in a document titled *Job Descriptions for the District*. The document will be available for inspection by any district employee or patron. Each employee shall receive a copy of his/her job description. Each employee shall affix his/her signature and date after having read the job description.

Job descriptions will be reviewed **annually as needed**. *(Are the job descriptions being reviewed annually? If not you may want to consider replacing with "as needed.")* Initial or revised job descriptions will be

approved by the superintendent and will be presented to the Board for a resolution rescinding those that have been replaced and accepting new ones.

END OF POLICY

Legal Reference(s):

[ORS 342.850\(2\)\(b\)\(A\)](#)

[OAR 581-022-1720](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. § 4212.

Title II of the Genetic Information Nondiscrimination Act of 2008.

Section 503 of the Rehabilitation Act of 1973.

Americans with Disabilities Act Amendments Act of 2008.

Sheridan School District 48J

Code: **GBA**
Adopted: 10/20/10
Readopted: 3/21/12
Orig. Code(s): GBA

Equal Employment Opportunity

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation¹, national origin, marital status, **familial status**, age, veterans' status², genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

The superintendent will appoint an employee to serve as the officer in charge of compliance with the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments Act of 2008 (ADA), and Section 504 of the Rehabilitation Act of 1973. The superintendent will also designate a Title IX coordinator to comply with the requirements of Title IX of the Education Amendments of 1972. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. The name, address and telephone number of the Title IX coordinator will be provided to all students and employees.

The superintendent will develop other specific recruiting, interviewing and evaluation procedures as are necessary to implement this policy.

END OF POLICY

Legal Reference(s):

ORS 174.100	ORS 659A.006	ORS 659A.805
ORS 192.630	ORS 659A.009	
ORS 243.672	ORS 659A.029	OAR 581-021-0045
ORS 326.051	ORS 659A.030	OAR 581-022-1720
ORS 332.505	ORS 659A.109	OAR 839-003-0000
ORS 342.934	ORS 659A.142	OAR 839-006-0435
ORS 408.225	ORS 659A.145	OAR 839-006-0440
ORS 408.230	ORS 659A.233	OAR 839-006-0445
ORS 408.235	ORS 659A.236	OAR 839-006-0450
ORS 659.850	ORS 659A.309	OAR 839-006-0455
ORS 659.870	ORS 659A.321	OAR 839-006-0460
ORS 659A.003	ORS 659A.409	OAR 839-006-0465

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2006).

Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. seq. (2012).

Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-634 (2006); 29 C.F.R Part 1626 (2006).

¹“Sexual orientation” means an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression or behavior differs from that traditionally associated within the individual's sex at birth.

²The district grants a preference in hiring and promotion to veterans and disabled veterans. A veteran is eligible to use the preference any time when applying for a position at any time after discharge or release from service in the Armed Forces of the United States.

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2006).
Equal Pay Act of 1963, 29 U.S.C. § 206(d) (2006).
Rehabilitation Act of 1973, 29 U.S.C. §§ 503, 791, 793-794 (2006).
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2006); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2006).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).
Wygant v. Jackson Bd. of Educ., 476 U.S. 267 (1989).
Americans with Disabilities Act Amendments Act of 2008.
The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. § 4212.
Title II of the Genetic Information Nondiscrimination Act of 2008.

Mother Friendly Workplace

The district recognizes that a normal and important role for mothers is to have the option and ability to provide for their child by breast-feeding or expressing milk in the workplace. The Board directs the superintendent or designee to take measures and develop regulations procedures to ensure that all district employees shall be provided with an adequate location for the expression of milk or breast-feeding.

The superintendent or designee shall see that the district makes a reasonable effort to provide a room or other location in close proximity to the employee's work area, other than a restroom, where an employee can breast-feed her child or express milk in privacy. This policy directs the superintendent or designee to include the following in the development of a regulation to ensure the provisions for employees required by this policy.

1. The advice of a school nurse or health professional in determining the most reasonable facility accommodation.
2. The plan shall include an accessible, private room with a lock that would allow a mother to:
 - a. Breast-feed a child brought in during a lunch or other break period; or
 - b. Pump breast milk to be stored for later use.
3. The room shall include:
 - a. Electrical outlets for electric pumps;
 - b. Sanitation facilities including a sink close by, for hand washing and the rinsing of containers; and
 - c. A sign up sheet and a sign posting the room as "private during use."

A reasonable effort will be made to provide a flexible work schedule in consideration of the requirements of the staff member's responsibility.

The district shall provide the employee a 30-minute rest period to breast-feed or express milk during each 4-hour work period, or the major part of a 4-hour work period, to be taken by the employee approximately in the middle of the work period.¹ If feasible, the employee will take the rest period at the same time as the rest periods or meal periods provided by the district.

¹Districts should refer to their collective bargaining agreements to determine if the "rest period" is paid, nonpaid or a combination.

This policy and a list of designated locations will be published in the employee handbook. A list of designated locations must be readily available upon request in the central office of each school facility and in the district's central office.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)

[ORS 653.077](#)

[ORS 653.256](#)

[OAR 839-020-0051](#)

Drug-Free Workplace

The district shall provide a drug-free workplace.

1. Definitions

- a. “Controlled substance”: A controlled substance shall include any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or other controlled substance.
- b. “Alcohol”: Alcohol shall include any form of alcohol for consumption, including beer, wine, wine coolers or liquor.
- c. “Conviction”: A finding of guilt (including a plea of no contest) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the federal or state criminal drug statutes.
- d. “Criminal drug statute”: A federal or state criminal statute involving the manufacture, distribution, dispensation, possession or use of any controlled substance or alcohol.
- e. “Drug-free workplace”: A site for the performance of work at which employees are prohibited from engaging in the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance or alcohol.

2. Purpose

The purpose of this policy is to promote safety, health and efficiency by prohibiting, ~~in the workplace,~~ the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance or alcohol, **in the workplace.**

3. Applicability

This policy applies to all employees, including, but not limited to, those exempt, unclassified, management service, classified and temporary employees who are paid directly or indirectly from funds received under a federal grant or contract.

4. Prohibitions

An employee shall not, ~~in the workplace,~~ unlawfully manufacture, distribute, dispense, possess or use a controlled substance or alcohol, **in the workplace.**

5. No district employee shall knowingly sell, market or distribute steroid or performance enhancing substances to kindergarten through grade 12 students with whom the employee has contact as part of employee’s district duties; or knowingly endorse or suggest the use of such drugs.

6. Compliance with Policy¹

An employee shall, as a condition of employment, abide by the provisions of this policy.

7. Sanctions and Remedies¹

- a. The district, upon determining that an employee has engaged in the unlawful manufacture, distribution, dispensation or possession of a controlled substance or alcohol or upon having reasonable suspicion, under section 7. of this policy, of employee unlawful use of a controlled substance or alcohol in the workplace, shall, pending any criminal drug statute conviction for a violation occurring in the workplace, take action with regard to the employee determined to be appropriate which may include transfer, granting of leave with or without pay or suspension with or without pay.
- b. Within 30 days of an employee's criminal drug statute conviction for a violation occurring in the workplace, the district shall:
 - (1) Take action with regard to the employee determined to be appropriate which may include discipline up to and including termination; and/or
 - (2) Require satisfactory participation by the employee in a drug abuse assistance or rehabilitation program approved for such purpose by a federal, state or local health, law enforcement or other appropriate agency.

8. Basis for Reasonable Suspicion of Employee Use of Controlled Substance/Alcohol

Reasonable suspicion of employee use of an unlawful controlled substance or alcohol shall be based upon any of the following:

- a. Observed abnormal behavior or impairment in mental or physical performance (for example, slurred speech or difficulty walking);
- b. Direct observation of use in the workplace;
- c. The opinion of a medical professional;
- d. Reliable information concerning use in the workplace, the reliability of any such information shall be determined by employer;
- e. A work-related accident in conjunction with a basis for reasonable suspicion as listed above.

9. Employee Assistance Program

An employee having a drug or alcohol problem is encouraged to seek assistance, on a confidential basis, under the Employee Assistance Program if such program is provided by the employer.

¹Districts directly receiving grants or contracts of \$100,000 or more from the federal government are required to meet this obligation.

10. Leave for Participation in Abuse Assistance or Rehabilitation Program

The district shall, upon employee request, grant leave with or without pay to permit an employee to participate in a drug abuse assistance or rehabilitation program.

11. Establishment of Drug-Free Awareness Program

The district shall establish a drug-free awareness program to inform employees of the:

- a. Dangers of drug abuse in the workplace;
- b. Existence of and content of this policy for maintaining a drug-free workplace;
- c. Availability of drug-counseling, rehabilitation and employee assistance programs; and
- d. Penalties that may be imposed for drug abuse violations occurring in the workplace.

12. Notification by Employee of Conviction¹

An employee shall, as a condition of employment, notify the district of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

13. Notification by School District of Employee Conviction

The district shall notify the appropriate federal granting or contracting agency of an employee's criminal drug statute conviction for a violation occurring in the workplace no later than 10 days after receiving notice of such conviction.

14. Provision of Copy of Policy to Employees

The district shall provide to each employee a copy of this policy.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)
[ORS 336.222](#)
[ORS 342.721](#)

[ORS 342.723](#)
[ORS 342.726](#)
[ORS Chapter 475](#)

[ORS 657.176](#)
[OAR 581-022-0416](#)
[OAR 584-020-0040\(5\)\(e\)](#)

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

Sheridan School District 48J

Code: **GBL**
Adopted: 11/16/05
Readopted: 3/21/12
Orig. Code(s): GBL

Personnel Records

An official personnel file will be established for each person employed by the district. Such files will be maintained in a central location.

All records containing employee medical condition information such as workers' compensation reports and release/permission to return to work forms will be kept confidential, in a separate file from personnel records. Such records will be released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

The superintendent will be responsible for establishing ~~regulations~~ **procedures** regarding the control, use, safety and maintenance of all personnel records. Employees will be given a copy of evaluations, complaints and written disciplinary actions to be placed in their personnel file. All charges resulting in disciplinary action shall be considered a permanent part of the teacher's personnel file and shall not be removed for any reason. Employees may submit a written response to any materials placed in their personnel file.

Except as provided below, or required by law, district employees' personnel records will be available for use and inspection only by the following:

1. The individual employee. An employee or designee may arrange with the district office to inspect the contents of his/her personnel file on any day the district office is open for business;
2. Others designated in writing by the employee;
3. The comptroller or auditor, when such inspection is pertinent to carrying out their respective duties, or as otherwise specifically authorized by the Board. Information obtained will be kept confidential. No files will be removed from their central location for personal inspection;
4. A Board member when specifically authorized by the Board. Information will be kept confidential. No files will be removed from their central location for personal inspection;
5. The superintendent and members of the district office staff;
6. Administrators and supervisors who currently or prospectively supervise the employee;
7. Attorneys for the district or the district's designated representative on matters of district business;
8. The disciplinary records¹ of a district employee convicted of a crime listed in ORS 342.143 are not exempt from disclosure under ORS 192.501 or 192.502 and may be released to any person upon

¹Disciplinary records is defined as records related to a personnel discipline action or materials or documents supporting that action.

request. Prior to the release of disciplinary records the district shall remove any personally identifiable information from the record that would disclose the identity of a child, a crime victim or a district employee who is not the subject of the disciplinary record;

9. Upon request from a law enforcement agency, the Department of Human Services or the Teachers Standards and Practices Commission, a district shall provide the records of investigations of suspected child abuse by a district employee.

The superintendent may permit persons other than those specified above to use and to inspect employee records when, in his/her opinion, the person requesting access has a legitimate official purpose. The superintendent will determine in each case the appropriateness and extent of such access.

Release of personnel records to parties other than those authorized to inspect them will be only upon receipt of a court order.

END OF POLICY

Legal Reference(s):

[ORS 342.850](#)
[ORS 652.750](#)

[ORS 342.143](#)
[ORS 339.370 - 339-375](#)

OSEA v. Lake County Sch. District, 93 Or. App. 481 (1988).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).
Americans with Disabilities Act Amendments Act of 2008.

Hazing/Harassment/Intimidation/Bullying/Menacing Complaint Procedures - Staff

The following definitions and procedures shall be used for reporting, investigating and resolving complaints of hazing, harassment, intimidation, bullying, and acts of cyberbullying and menacing.

Definitions

1. “Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in district business, such as employees of businesses or organizations participating in cooperative work programs with the district and others not directly subject to district control at interdistrict and intradistrict athletic competitions or other school events.
2. “District” includes district facilities, district premises and nondistrict property if the employee is at any district-sponsored, district-approved or district-related activity or function, such as field trips, athletic events or where the employee is engaged in district business.
3. “Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student/staff member for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district-sponsored work activity, work group or work assignment, grade level attainment, (i.e., personal servitude, sexual stimulation/sexual assault, forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student/staff); requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; assignment of pranks to be performed or other such activities intended to degrade or humiliate regardless of the person’s willingness to participate.
4. “Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature on the basis of age, race, religion, color, national origin, disability or sexual orientation.
5. “Intimidation” includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the basis of race, color, religion, national origin, or sexual orientation.
6. “Cyberbullying” means the use of any electronic communication device to convey a message in any form (text, image, audio or video) that intimidates, harasses or is otherwise intended to harm, insult or humiliate another in a deliberate, repeated or hostile and unwanted manner under a person’s true or false identity.

7. “Menacing” includes, but is not limited to, any act intended to place a district employee, student or third party in fear of imminent serious physical injury.

Retaliation/False Charges

Retaliation against any person who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

Complaint Procedures

Principals and the superintendent have responsibility for investigations concerning hazing, harassment, intimidation, or bullying and acts of cyberbullying or menacing. The investigator(s) shall be a neutral party having had no involvement in the complaint presented.

Any employee who has knowledge of conduct in violation of Board policy JFCF - ~~Harassment/Intimidation/Bullying/Cyberbullying~~ Harassment, Intimidation or Bullying, Cyberbullying, Teen Dating Violence and Domestic Violence - Student, shall immediately report his/her concerns to the designated district official.

Any employee or third party who has knowledge of conduct in violation of ~~this~~ Board policy or feels he/she has been hazed, harassed, intimidated, bullied, cyberbullied or menaced in violation of ~~this~~ Board policy or this administrative regulation shall immediately report his/her concerns to the designated district official.

Complaints will be promptly investigated in accordance with the following procedures:

- Step 1 Any hazing, harassment, intimidation, bullying, acts of cyberbullying or menacing information (complaints, rumors, etc.) shall be presented to the principal or superintendent. Complaints against the principal shall be filed with the superintendent. Information may be presented anonymously. Complaints against the superintendent shall be filed with the Board chair. All such information will be reduced to writing and will include the specific nature of the offense and corresponding dates.
- Step 2 The district official receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The district official will arrange such meetings as may be necessary with all concerned parties within five working days after receipt of the information or complaint. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The district official(s) conducting the investigation shall notify the complainant and parents as appropriate, in writing, when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined.

A copy of the notification letter or the date and details of notification to the complainant, together with any other documentation related to the incident, including disciplinary action taken or recommended, shall be forwarded to the superintendent.

Step 3 If the complainant is not satisfied with the decision at Step 2, he/she may submit a written appeal to the superintendent or designee. Such appeal must be filed within 10 working days after receipt of the Step 2 decision. The superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The superintendent or designee shall provide a written decision to the complainant's appeal within 10 working days.

Step 4 If the complainant is not satisfied with the decision at Step 3, a written appeal may be filed with the Board. Such appeal must be filed within 10 working days after receipt of the Step 3 decision. The Board shall, within 20 working days, conduct a hearing at which time the complainant shall be given an opportunity to present the complaint. The Board shall provide a written decision to the complainant within 10 working days following completion of the hearing.

Complaints against the superintendent should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. After receiving the results of the investigation, the Board shall decide in open session what action, if any, is warranted.

Direct complaints related to employment may be filed with the Oregon Bureau of Labor and Industries, Civil Rights Division, or the U.S. Department of Labor, Equal Employment Opportunities Commission.

Documentation related to the incident may be maintained as a part of the employee's personnel file. Additionally, a copy of all hazing, harassment, intimidation, bullying, acts of cyberbullying or menacing complaints and documentation will be maintained as a confidential file in the district office.

License Requirements

The Board, in adhering to Oregon Revised Statutes, shall require all applicants to hold a valid Oregon license as a condition of employment. Those offered employment in the district must present their original license to the superintendent's office or the district must be able to verify the current license of those offered employment¹ before the Board will consider approving their employment. Applicants not presenting their license prior to the beginning of school or the first day employment is to begin, will not be employed until such license is presented to the superintendent's office or verified.

The district requires licensed staff to submit copies of all license endorsements to the superintendent's office or verification includes all license endorsements. It shall be each licensed staff member's responsibility to keep all endorsements current and to submit them to the superintendent's office.

END OF POLICY

Legal Reference(s):

[ORS 342.120 to-342.203](#)

[OAR Chapter 584](#)

¹TSPC no longer issues paper licenses. Licenses can be verified on TSPC web site.

Personal Communication Devices and Social Media - Staff

Social Media Guidelines

1. Social Publishing and Production Tools (e.g., Blogs, Wikis, Podcasts, Digital Images and Video)
 - a. Employees are personally responsible for the content they publish online. Employees should be mindful that what they publish will be public for a long time.
 - b. Employee online behavior should reflect the same standards of honesty, respect and consideration that they use face-to-face.
 - c. When posting to a blog, employees should say that the information is representative of their views and opinions and not necessarily the views and opinions of the district.
 - d. Blogs, wikis and podcasts are an extension of the classroom. What is inappropriate in the classroom should be deemed as inappropriate online.
 - e. The lines between public and private, personal and professional are blurred in the digital world. By virtue of identifying yourself as a district employee online, you are now connected to colleagues, students, parents and the school community. Employees should ensure that content associated with them is consistent with their work at the district.
 - f. When contributing online do not post confidential student information.
2. Disclaimers
 - a. District employees must include disclaimers within their personal blogs that the views are their own and do not reflect on the district. An example: “the postings on this site are my own and don’t necessarily represent the district’s positions, strategies, opinions or policies”.
 - b. This standard disclaimer does not by itself exempt district employees from a special responsibility when blogging.
 - c. Classroom blogs do not require a disclaimer but teachers are encouraged to moderate content contributed by students.
3. Copyright and Fair Use
 - a. Respect copyright and fair use guidelines.
 - b. A hyperlink to outside sources is recommended. Be sure not to plagiarize and give credit where it is due. When using a hyperlink, be sure that the content is appropriate and adheres to the district rules and regulations.

4. Profiles and Identity

- a. If you identify yourself as a district employee, ensure your profile and related content is consistent with how you wish to present yourself with colleagues, parents and students.
- b. No last names, school names, addresses or phone numbers should appear on blogs or wikis.
- c. Be cautious how you setup your profile, bio, etc.
- d. When uploading pictures that represent yourself make sure you select a school appropriate image. Do not utilize protected images.

5. Social Networking (e.g., Facebook, Myspace, ~~and~~ Twitter and Instagram)

- a. Employees are personally responsible for comments/information they publish online. Employees should be mindful that what they publish will be public for a long time.
- b. Employee online behavior should reflect the same standards of honesty, respect and consideration that they use face-to-face and should be in accordance with the highest professional standards.
- c. When posting your comments, having online conversations, etc. you are broadcasting to the world, be aware that even with the strictest privacy settings, what you say online should be within the bounds of professional discretion. Comments expressed via social networking pages under the impression of a “private conversation” may still end up being shared into a more public domain, even with privacy settings on maximum.
- d. Comments related to the school should always meet the highest standards of professional discretion. When posting, even on the strictest settings, staff should act on the assumption that all postings are in the public domain.
- e. Before posting photographs and videos, permission should be sought from the subject, where possible. This is especially the case where photographs of professional colleagues are concerned.
- f. Before posting photographs, thought should be given as to whether the images reflect on your professionalism.
- g. Photographs relating to alcohol or tobacco use may be deemed inappropriate. Remember, your social networking site is an extension of your personality, and by that token an extension of your professional life and your classroom. If it would seem inappropriate to put a certain photograph on the wall, is it really correct to put it online?
- h. Microblogging (Twitter, etc.) Comments made using such media are not protected by privacy settings. Employees should be aware of the public and widespread nature of such media and again refrain from any comment that could be deemed unprofessional.

6. Social Bookmarking

- a. Be aware that others can view the sites that you bookmark.
- b. Be aware of works used to tag or describe the bookmark.
- c. Be aware of URL shortening services. Verify the landing site to which they point before submitting a link as a bookmark. It would be best to utilize the original URL if not constrained by the number of characters.
- d. Attempt to link directly to a page or resource if possible as you do not control what appears on landing pages in the future.

7. Instant Messaging

- a. District employees are required to get authorization to have instant messaging programs downloaded on their school computers.
- b. District employees also recognize this same authorization is required for access to instant messaging programs that are available through web interfaces with no download.
- c. Avatar images and profile information should follow the same guidelines as the above profiles and identity section.

8. Requests for Social Media Sites

The district understands that 21st century learning is constantly changing technology and that many sites that are currently “blocked” by the district’s Internet filter may have pedagogical significance for teacher and student use.

- a. If you would like to request that another online site be accessible to use for teaching and learning, please contact the superintendent.
- b. A description should be provided of the intended use of the site and what tools on the site match your needed criteria.
- c. Requests will be reviewed and the district social guidelines will be updated periodically throughout the school year.
- d. A link to the sites privacy policy should be included, if possible.

Corrected 2/15/17

Sheridan School District 48J

Code: **GCBDA/GDBDA**
Adopted: 1/20/10
Readopted: 3/21/12
Orig. Code(s): GCBDA/GDBDA

Family Medical Leave

The district will comply with all provisions of the Family and Medical Leave Act (FMLA) of 1993, the Oregon Family Leave Act (OFLA) of 1995, the Military Family Leave Act as part of the National Defense Authorization Acts of 2008 and for Fiscal Year 2010 (which expanded certain leave to military families and veterans for specific circumstances), the Oregon Military Family Leave Act of 2009, and other applicable provisions of Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under federal law, he/she must have been employed by the district for at least 12 months **over the previous 7 years** and have worked at least 1250 hours during the past 12-month period.

In order to be eligible under state law, an employee must work an average of 25 hours per week and have been employed at least 180 days prior to the first day of the family medical leave of absence. For parental leave purposes, however, an employee becomes eligible upon completing at least 180 days immediately preceding the date on which the parental leave begins. There is no minimum average number of hours worked per week when determining employee eligibility for parental leave.

Federal and state leave entitlements **generally may** run concurrently.

The superintendent will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

END OF POLICY

Legal Reference(s):

[ORS 332.507](#)
[ORS 342.545](#)
[ORS 659A.090](#)

[ORS 659A.093](#)
[ORS 659A.096](#)
[ORS 659A.099](#)

[ORS 659A.150 - 659A.186](#)
[OAR 839-009-0200 to-0320](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).
Family and Medical Leave Act of 1993, 29 U.S.C. §§ 2601-2654 (2006); Family and Medical Leave Act of 1993, 29 C.F.R. Part 825 (2008).

National Defense Authorization Act of 2008, Public Law 110-181, § 585(a).

Americans with Disabilities Act Amendments Act of 2008.

National Defense Authorization Act for Fiscal Year 2010, Public Law 111-84, § 565.

Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).

Sheridan School District 48J

Code: **GCI/GCIA**
Adopted: 2/01/94
Readopted: 3/21/12
Orig. Code(s): GCI/GCIA

Assignments and Transfers

Initial assignment of employees will be made by the superintendent or designee. Assignment of all licensed and classified employees by the district will be under the direction of the superintendent and subject to the approval of the Board. *(The board's approval for assignment of licensed staff is not required in statute; just hiring.)*

Requests for transfer, from grade level, building or subject area, shall be submitted in writing to the superintendent and the staff member in turn will be notified in writing of action regarding the transfer request. Transfers will be based on filling the personnel needs of the district in the most efficient, effective manner.

END OF POLICY

Legal Reference(s):

[ORS 236.610](#)

[ORS 236.620](#)

[ORS 236.630](#)

[OAR 581-022-1720](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Sheridan School District 48J

Code: **GCKA/GDKA**
Adopted: 6/28/00
Readopted: 3/21/12
Orig. Code(s): GCKA/GDKA

Overtime

(This is in statute; recommend just following the law (BOLI).)

The district may budget funds for overtime.

Overtime is defined as time worked over 40 hours in 1 week. A week is defined as 7 consecutive days covering Sunday through Saturday.

If budgeted funds are available, overtime will be compensated at not less than one and one-half times the rate of pay. A rate of pay will be calculated for each employee working overtime.

If funds are not available for overtime, compensatory time at not less than time and one-half will be provided to the employee.

The district will develop procedures to implement this policy to include overtime request procedures, establishing rate of pay and scheduling compensatory time.

This policy applies only to classified employees and some confidential employees as regulated by BOLI standards. It does not apply to executive, administrative, supervisory staff or professional staff, who are exempt from overtime laws.

END OF POLICY

Legal Reference(s):

[ORS 653.268](#)

Fair Labor Standards Act of 1938, 29 U.S.C. §§ 206-207 (2006).

Sheridan School District 48J

Code: **GCL/GDL**
Adopted: 3/21/12
Revised/Readopted: 1/16/13; 12/18/13

Staff Development

In order to strengthen and refine professional skills of district personnel, the superintendent or his/her designee will develop a staff development program for all employees.

Building site councils will be encouraged to participate in the development and implementation of the district's staff development program including provisions for the professional growth of staff.

Staff development programs, whether provided directly by the district or through district contracts with third parties, will provide appropriate, reasonable accommodations to ensure such programs are available to employees with disabilities.

~~Completion of continuing professional development (CPD) plan requirements, as set forth in Oregon Administrative Rule (OAR) Chapter 584, Division 090 by the Teacher Standards and Practices Commission (TSPC) for license renewal, are the sole responsibility of the employee. The selection of the employee's CPD adviser shall be subject to approval by the individual's supervisor. Each individual licensed employee is solely responsible for ensuring accurate completion of the professional development required for licensure. Once a licensed employee completes licensure requirements, the employee must submit evidence to the employee's supervisor ~~for professional development advisor~~, who will verify that the licensed employee has successfully completed the professional development requirements to the superintendent ~~for designee~~, on the Teacher Standards and Practices Commission (TSPC) Professional Educational Experience Report (PEER) form.~~

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)
[ORS 329.125](#)
[ORS 329.704](#)
[ORS 342.138](#)

[ORS 342.856](#)
[OAR 581-022-0606](#)
[OAR 581-022-1720](#)

[OAR 584-018-0205](#)
[OAR 584-255-0010 to -0030](#)

Clackamas IED Assn. v. Clackamas IED, No. C-141-77, 3 PUB. EMPL. COLL. BARG. REP. 1848 (ERB 1978).
Eugene Educ. Ass'n v. Eugene Sch. Dist. 4J, No. C-93-79, 5 PUB. EMPL. COLL. BARG. REP. 3004 (ERB 1980).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).
Americans with Disabilities Act Amendments Act of 2008.

Sheridan School District 48J

Code: **GCQA/GDQA**
Adopted: 2/01/94
Readopted: 3/21/12
Orig. Code(s): GCQA/GDQA

Nonschool Employment

All employees are expected to devote their time and energy to accomplishing those tasks required by the district. Employees ~~should~~ **must** avoid outside employment that interferes with the performance of their responsibilities and the maintenance of productive relationships with students, parents and other staff members. If outside employment interferes with job performance, the employee will be required to make a choice between district employment and outside employment.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Sheridan Japanese School Budget - 2017-18						State School Funds	Student Body Fund	Dinner/ auction fundraiser	Aozora Gakkou	Private Sources	Total	
Project: Class in QB						<i>estimated ADMw rate</i>	6,900.00					
						<i># of students grades 4-8</i>	51					
						<i># of HS students</i>	32					
Fund Source						<i>Poverty Factor Students 4-8</i>	2.58					
						<i>Poverty Factor Students 9-12</i>	1.64					
						Prior Year Carry-forward	352,152	12,952	0	0	5,759	370,863
Current year activity:												
Revenue												
100	3101	3101			ADMw grades 4-8 SSD	369,702					369,702	
100	3101	3101			ADMw grades 9-12 SSD	232,116					232,116	
100	3101	3101			% to SSD, grades 4-8	(55,455)					(55,455)	
100	3101	3101			% to SSD, grades 9-12	(11,606)					(11,606)	
						ADMw subtotal	534,757	0		0	534,757	
200	5000	1740			Student Body Fees	0	9,500				9,500	
200	5000	1741			Activity Fees	0	1,600		15,000		16,600	
						Foreign Exchange Students		8,750			8,750	
						Sponsoring Japanese Businesses					0	
240	1940	1940			Restricted cash contributions		2,000			10,000	12,000	
250	1945	1945			Unrestr cash contributions					30,000	30,000	
250	1925	1925			In-kind contributions					2,000	2,000	
260	1760	1760			Other Fundraising		5,500	10,000		5,000	20,500	
270	1510	1510			Interest Income (Savings and Rent Prepayment)					3,240	3,240	
						Total revenue	534,757	27,350	10,000	15,000	50,240	637,347
											637,347	
Fund	Function	Ctr	Resp	Acct								
100	1111	100	050	111	Licensed Salaries & Wages - Elementary (4/5) - Ge	6,251					6,251	
100	1111	100	100	111	Licensed Salaries & Wages - Elementary (4/5) - En	9,000					9,000	
100	1111	100	110	111	Licensed Salaries & Wages - Elementary (4/5) - Soc	9,000					9,000	
100	1111	100	120	111	Licensed Salaries & Wages - Elementary (4/5) - Scie	8,000					8,000	
100	1111	100	180	111	Licensed Salaries & Wages - Elementary (4/5) - Ma	10,800					10,800	
100	1111	100	210	111	Licensed Salaries & Wages - Elementary (4/5) - Jap	17,492					17,492	
100	1111	100	050	211	PERS ER Contributions - Elementary (4/5) - Gene	1,039					1,039	
100	1111	100	100	211	PERS ER Contributions - Elementary (4/5) - Engli	1,968					1,968	
100	1111	100	110	211	PERS ER Contributions - Elementary (4/5) - Socia	1,968					1,968	
100	1111	100	120	211	PERS ER Contributions - Elementary (4/5) - Scien	1,750					1,750	
100	1111	100	180	211	PERS ER Contributions - Elementary (4/5) - Math						0	
100	1111	100	210	211	PERS ER Contributions - Elementary (4/5) - Japan	3,826					3,826	
100	1111	100	050	220	SS & Medicare - Elementary (4/5) - General	563					563	
100	1111	100	100	220	SS & Medicare - Elementary (4/5) - English	810					810	
100	1111	100	110	220	SS & Medicare - Elementary (4/5) - Social Studies/	810					810	

Sheridan Japanese School Budget - 2017-18						State School Funds	Student Body Fund	Dinner/ auction fundraiser	Aozora Gakkou	Private Sources	Total
Description											
100	1111	100	120	220	SS & Medicare - Elementary (4/5) - Science	720					720
100	1111	100	180	220	SS & Medicare - Elementary (4/5) - Math	972					972
100	1111	100	210	220	SS & Medicare - Elementary (4/5) - Japanese	1,574					1,574
100	1111	100	050	232	Unemployment Fund - Elementary (4/5) - General	63					63
100	1111	100	100	232	Unemployment Fund - Elementary (4/5) - English	90					90
100	1111	100	110	232	Unemployment Fund - Elementary (4/5) - Social St	90					90
100	1111	100	180	232	Unemployment Fund - Elementary (4/5) - math	80					80
100	1111	100	120	232	Unemployment Fund - Elementary (4/5) - Science	108					108
100	1111	100	210	232	Unemployment Fund - Elementary (4/5) - Japanese	175					175
100	1111	100	050	241	Health Care Benefits - Elementary (4/5) - General	0					0
100	1111	100	100	241	Health Care Benefits - Elementary (4/5) - English	1,931					1,931
100	1111	100	110	241	Health Care Benefits - Elementary (4/5) - Social St	1,931					1,931
100	1111	100	120	241	Health Care Benefits - Elementary (4/5) - Science	1,544					1,544
100	1111	100	180	241	Health Care Benefits - Elementary (4/5) - Math	0					0
100	1111	100	210	241	Health Care Benefits - Elementary (4/5) - Japanese	3,089					3,089
100	1111	100	050	319	Staff Support - Elementary (4/5) - General					25	25
100	1111	100	100	319	Staff Support - Elementary (4/5) - English					25	25
100	1111	100	110	319	Staff Support - Elementary (4/5) - Social Studies/History					25	25
100	1111	100	120	319	Staff Support - Elementary (4/5) - Science					25	25
100	1111	100	180	319	Staff Support - Elementary (4/5) - Math					25	25
100	1111	100	210	319	Staff Support - Elementary (4/5) - Japanese					25	25
100	1111	100	100	420	Textbooks - Elementary (4/5) - English					200	200
100	1111	100	110	420	Textbooks - Elementary (4/5) - Social Studies/Hisotry					200	200
100	1111	100	120	420	Textbooks - Elementary (4/5) - Science					100	100
100	1111	100	180	420	Textbooks - Elementary (4/5) - Math					100	100
100	1111	100	210	420	Textbooks - Elementary (4/5) - Japanese						0
100	1121	100	050	111	Licensed Salaries & Wages - Middle School - Gener	6,251					6,251
100	1121	100	100	111	Licensed Salaries & Wages - Middle School - Englis	9,000					9,000
100	1121	100	110	111	Licensed Salaries & Wages - Middle School - Social	17,441					17,441
100	1121	100	120	111	Licensed Salaries & Wages - Middle School - Scienc	16,000					16,000
100	1121	100	180	111	Licensed Salaries & Wages - Middle School - Math	18,529					18,529
100	1121	100	210	111	Licensed Salaries & Wages - Middle School - Japane	17,492					17,492
100	1121	100	050	211	PERS ER Contributions - Middle School - General	1,039					1,039
100	1121	100	100	211	PERS ER Contributions - Middle School - English	1,408					1,408
100	1121	100	110	211	PERS ER Contributions - Middle School - Social Studies/History						0
100	1121	100	120	211	PERS ER Contributions - Middle School - Science	3,499					3,499
100	1121	100	180	211	PERS ER Contributions - Middle School - Math	4,052					4,052
100	1121	100	210	211	PERS ER Contributions - Middle School - Japanese	3,826					3,826
100	1121	100	050	220	SS & Medicare - Middle School - General	563					563
100	1121	100	100	220	SS & Medicare - Middle School - English	810					810
100	1121	100	110	220	SS & Medicare - Middle School - Social Studies/Hi	1,570					1,570

Sheridan Japanese School Budget - 2017-18						State School Funds	Student Body Fund	Dinner/ auction/ fundraiser	Aozora Gakkou	Private Sources	Total
Description											
100	1121	100	120	220	SS & Medicare - Middle School - Science	1,440					1,440
100	1121	100	180	220	SS & Medicare - Middle School - Math	1,668					1,668
100	1121	100	210	220	SS & Medicare - Middle School - Japanese	1,574					1,574
100	1121	100	050	232	Unemployment Fund - Middle School - General	63					63
100	1121	100	100	232	Unemployment Fund - Middle School - English	90					90
100	1121	100	110	232	Unemployment Fund - Middle School - Social Stud	174					174
100	1121	100	120	232	Unemployment Fund - Middle School - Science	160					160
100	1121	100	180	232	Unemployment Fund - Middle School - Math	185					185
100	1121	100	210	232	Unemployment Fund - Middle School - Japanese	175					175
100	1121	100	050	241	Health Care Benefits - Middle School - General	0					0
100	1121	100	100	241	Health Care Benefits - Middle School - English	1,931					1,931
100	1121	100	110	241	Health Care Benefits - Middle School - Social Studi	3,475					3,475
100	1121	100	120	241	Health Care Benefits - Middle School - Science	3,089					3,089
100	1121	100	180	241	Health Care Benefits - Middle School - Math	1,544					1,544
100	1121	100	210	241	Health Care Benefits - Middle School - Japanese	3,089					3,089
100	1121	100	050	319	Staff Support - Middle School - General					25	25
100	1121	100	100	319	Staff Support - Middle School - English					25	25
100	1121	100	110	319	Staff Support - Middle School - Social Studies/History					25	25
100	1121	100	120	319	Staff Support - Middle School - Science					25	25
100	1121	100	180	319	Staff Support - Middle School - Math					25	25
100	1121	100	210	319	Staff Support - Middle School - Japanese					25	25
100	1121	100	100	420	Textbooks - Middle School - English					100	100
100	1121	100	110	420	Textbooks - Middle School - Social Studies/History					100	100
100	1121	100	120	420	Textbooks - Middle School - Science					500	500
100	1121	100	180	420	Textbooks - Middle School - Math					500	500
100	1121	100	210	420	Textbooks - Middle School - Japanese						0
100	1131	100	050	111	Licensed Salaries & Wages - High School - General	6,249					6,249
100	1131	100	100	111	Licensed Salaries & Wages - High School - English	16,882					16,882
100	1131	100	110	111	Licensed Salaries & Wages - High School - Social S	16,882					16,882
100	1131	100	120	111	Licensed Salaries & Wages - High School - Science	16,000					16,000
100	1131	100	180	111	Licensed Salaries & Wages - High School - Math	30,917					30,917
100	1131	100	210	111	Licensed Salaries & Wages - High School - Japanese	20,482					20,482
100	1131	100	050	211	PERS ER Contributions - High School - General	1,039					1,039
100	1131	100	100	211	PERS ER Contributions - High School - English	3,692					3,692
100	1131	100	110	211	PERS ER Contributions - High School - Social Stud	3,692					3,692
100	1131	100	120	211	PERS ER Contributions - High School - Science	3,499					3,499
100	1131	100	180	211	PERS ER Contributions - High School - Math	6,762					6,762
100	1131	100	210	211	PERS ER Contributions - High School - Japanese	4,479					4,479
100	1131	100	050	220	SS & Medicare - High School - General	562					562
100	1131	100	100	220	SS & Medicare - High School - English	1,519					1,519
100	1131	100	110	220	SS & Medicare - High School - Social Studies/Histo	1,519					1,519

						Sheridan Japanese School Budget - 2017-18					
					Description	State School Funds	Student Body Fund	Dinner/auction fundraiser	Aozora Gakkou	Private Sources	Total
100		1131	100	120	220	SS & Medicare - High School - Science	1,440				1,440
100		1131	100	180	220	SS & Medicare - High School - Math	2,783				2,783
100		1131	100	210	220	SS & Medicare - High School - Japanese	1,843				1,843
100		1131	100	050	232	Unemployment Fund - High School - General	62				62
100		1131	100	100	232	Unemployment Fund - High School - English	169				169
100		1131	100	110	232	Unemployment Fund - High School - Social Studies	169				169
100		1131	100	120	232	Unemployment Fund - High School - Science	160				160
100		1131	100	180	232	Unemployment Fund - High School - Math	309				309
100		1131	100	210	232	Unemployment Fund - High School - Japanese	205				205
100		1131	100	050	241	Health Care Benefits - High School - General	0				0
100		1131	100	100	241	Health Care Benefits - High School - English	3,089				3,089
100		1131	100	110	241	Health Care Benefits - High School - Social Studies	3,089				3,089
100		1131	100	120	241	Health Care Benefits - High School - Science	3,089				3,089
100		1131	100	180	241	Health Care Benefits - High School - Math	6,178				6,178
100		1131	100	210	241	Health Care Benefits - High School - Japanese	3,089				3,089
100		1131	100	100	319	Staff Support - High School - General				25	25
100		1131	100	100	319	Staff Support - High School - English				25	25
100		1131	100	110	319	Staff Support - High School - Social Studies/History				25	25
100		1131	100	120	319	Staff Support - High School - Science				25	25
100		1131	100	180	319	Staff Support - High School - Math				25	25
100		1131	100	210	319	Staff Support - High School - Japanese				25	25
100		1131	100	100	420	Textbooks - High School - English					0
100		1131	100	110	420	Textbooks - High School - Social Studies/History					0
100		1131	100	120	420	Textbooks - High School - Science				500	500
100		1131	100	180	420	Textbooks - High School - Math				500	500
100		1131	100	210	420	Textbooks - High School - Japanese					0
100		1111	100	050	123	Substitute Teacher	3,000				3,000
100		1290	100	050	123	IEP Teacher					0
100		1290	100	050	123	Contract Instructor - Teaching Asst/Electives		5,000			5,000
100		1490	100	210	111	Salaried Employees - Aozora			3,900		3,900
250		1490	100	210	123	Contract Instructors - Aozora Gakkou			4,200		4,200
250		1490	100	210	211	PERS ER Contributions - Aozora Gakkou			1,000		1,000
250		1490	100	210	220	SS & Medicare - Aozora Gakkou			312		312
250		1490	100	210	232	Unemployment Fund - Aozora Gakkou			4		4
250		1490	100	210	410	Classroom/Activity Supplies - Aozora			4,625		4,625
200		1490	100	050	410	Classroom/Activity Supplies - General		5,000		10,000	15,000
100		1499	100	050	332	Student transport - Aozora Gakkou			960		960
100		2220	100	050	353	Mailing costs	1,100				1,100
100		2220	100	050	355	Printing & binding		3,500	2,500		6,000
200		2220	100	050	430	Library books				500	500
100		2220	100	050	440	Periodicals					0

Sheridan Japanese School Budget - 2017-18						State School Funds	Student Body Fund	Dinner/ auction fundraiser	Aozora Gakkou	Private Sources	Total
Description											
250	2220	100	050	460	Small Equipment - General						2,000
100	2230	100	050	410	Student assessment/testing		200				200
100	2240	100	050	310	Professional Development			5,500			5,500
100	2240	100	050	340	Travel for professional development						0
100	2410	100	050	112	Classified Salaries (office manager, bookkeeper, acc	40,326					40,326
100	2410	100	050	113	Admin Salaries (director)	46,945					46,945
100	2410	100	050	211	PERS ER contributions - Admin	18,225					18,225
100	2410	100	050	220	SS & Medicare - Admin	7,854					7,854
100	2410	100	050	231	Workers Comp - SAIF	1,600					1,600
100	2410	100	050	232	Unemployment fund (@ 1% of gross) - Admin	873					873
200	2410	100	050	241	Health Care Benefits - Admin	13,900					13,900
100	2410	100	050	351	Telephone & internet --OnLine NW E-Rate contra	4,000					4,000
250	2410	100	050	382	Legal	3,000					3,000
100	2410	100	050	389	Other professional	500					500
100	2410	100	050	410	Office supplies	1,700					1,700
100	2410	100	050	640	Furniture			400			400
100	2410	100	050	640	Dues & fees	2,000					2,000
200	2410	100	050	640	Dues & fees		3,750				3,750
100	2410	100	050	650	Insurance (liability)	5,213					5,213
100	2520	100	050	381	Accounting and audit	5,500					5,500
100	2540	100	050	324	Building Rent	73,520					73,520
100	2540	100	050	324	Equipment Rent - Canon Copier	2,796					2,796
100	2542	100	050	325	Electricity	4,800					4,800
100	2542	100	050	326	Gas	1,000					1,000
100	2542	100	050	327	Water/Sewer	4,100					4,100
100	2546	100	050	329	Security	1,400					1,400
100	2542	100	050	328	Garbage Service	1,300					1,300
100	2542	100	050	410	Janitorial/maintenance supply	2,500					2,500
100	2544	100	050	322	Repair & maintenance					1,000	1,000
200	2552	100	050	332	Student transport - Field Trips		2,500				2,500
100	2630	100	050	354	Advertising & promotion / marketing		100	100			200
100	2660	100	050	389	Technology Services (Primysis, etc)					500	500
100	2660	100	050	470	Software (classroom)					100	100
200	2660	100	050	480	Computer Hardware					500	500
260		100	xxx		Fundraising sales		(6,000)				(6,000)
260		100	xxx		Fundraising materials for sale		4,000				4,000
Total expense						612,781	18,050	8,500	15,001	17,850	672,182
Current year surplus (deficit)						(78,024)	9,300	1,500	(1)	32,390	(34,835)
						274,128	22,252	1,500	(1)	38,149	336,028

BOARD VACANCY

Sheridan School Board April 2017

- ▶ Declare a Vacancy
- ▶ Accept Applications or Letters of Interest Until May 10
- ▶ Appoint New Board Member at May 17 Board Meeting

BOARD VACANCY

THANK YOU



Sheridan School District 48J

Sheridan School
District 48J
COMPLAINT FORM

TO: District Office

Name of School: Faulconer Chapman School

Person Making Complaint: Travis and Laycee Grauer

Telephone Number: 503-435-9229

Date: February 15, 2017

Nature of Complaint:

Student Learning Environment: ability to access their free and appropriate education in a safe, motivating learning environment, see attached letter.

Who should we talk to and what evidence should we consider?

██████████ 6th grader at FCS, Travis Grauer, Laycee Grauer, ██████████ and ██████████ Evidence you should consider is attached in the numerous emails sent to administration regarding these issues. Evidence could also be collected through FCS Building Safety Reports, Discipline Data regarding Physical Aggressive Acts, Discipline Data regarding Disruption and Defiance, and student work. Please ask to see the work that ██████████ has completed in core classes, his STAR reading and math data. We have asked for copies and reports but have not received any. It was reported to us that his STAR data was inconclusive and therefor irrelevant. It was reported to us that his work in Language Arts is recycled and not sent home. We can provide his Social Studies Inter-active notebook at your request.

Suggested solution/resolution/outcome:

First Semester we requested that ██████████ be permitted to work on Kahn Academy during one of his two student aid electives to support him in Language Arts. This was permitted by Mr. Kline.

See attached "Solutions and Proposed Ideas"

Office Use: Disposition of Complaint: _____	

Signature: _____	Date: _____

cc: District Office

**Sheridan School District 48J
COMPLAINT FORM**

TO: District Office

Name of School: Faulconer Chapman School

Person Making Complaint: Travis and Laycee Grauer

Telephone Number: 503-435-9229

Date: February 15, 2017

Nature of Complaint:

Discipline: The current Discipline Matrix is not user friendly (adult or student), it is vague, it is confusing, it does not address cyber-bullying, it is not followed with fidelity. There is currently not a way to assign lunch detention to the number of students receiving referrals. Students are receiving referrals for the same violation repetitively and the escalation of violent violations is on the rise. Please see the attached letter and Discipline Matrix Concerns.

Who should we talk to and what evidence should we consider?

██████████ 6th grader at FCS, Travis Grauer, Laycee Grauer, ██████████ and ██████████ Evidence you should consider is attached in the numerous emails sent to administration regarding these issues. Evidence could also be collected through FCS Building Safety Reports, Discipline Data regarding Physical Aggressive Acts, Discipline Data regarding Disruption and Defiance and doing a comparative analysis of the previous year, month to month, etc...

Suggested solution/resolution/outcome:

See attached "Solutions and Proposed Ideas"

Office Use: Disposition of Complaint: _____	

Signature: _____	Date: _____

cc: District Office

**Sheridan School District 48J
COMPLAINT FORM**

TO: District Office

Name of School: Faulconer Chapman School

Person Making Complaint: Travis and Laycee Grauer

Telephone Number: 503-435-9229

Date: February 15, 2017

Nature of Complaint:

Student Safety, please see attached letter.

Who should we talk to and what evidence should we consider?

██████████ (6th grader at FCS), ██████████ (4th grader at FCS), Travis Grauer, Laycee Grauer, ██████████ Mrs. ██████████ Mrs. ██████████ and I ██████████ Evidence you should consider is attached in the numerous emails sent to administration regarding these issues. Evidence could also be collected through FCS Building Safety Reports, Discipline Data regarding Physical Aggressive Acts, Discipline Data regarding Disruption and Defiance. Evidence could also be collected from Classified Staff statements.

Suggested solution/resolution/outcome:

See attached "Solutions and Proposed Ideas"

See attached article "Implementing a Peer Mediation Program"

See attached article "The Value of Consistent Expectations"

Office Use: Disposition of Complaint: _____

Signature: _____

Date: _____

cc: District Office

**Sheridan School District 48J
COMPLAINT FORM**

TO: District Office

Name of School: Faulconer Chapman School

Person Making Complaint: Travis and Laycee Grauer

Telephone Number: 503-435-9229

Date: February 15, 2017

Nature of Complaint:

School Climate and Culture: ability to access their free and appropriate education in a safe, motivating learning environment. Please see the attached letter and the PBIS model of evaluating school climate.

Who should we talk to and what evidence should we consider?

██████████ (6th grader at FCS), ██████████ (4th grader at FCS), Travis Grauer, Laycee Grauer, Ms. ██████████ Mrs. ██████████ Mrs. ██████████ Mr. ██████████ ██████████ April Bell, Carrie Meeker, Wendy Giddings, ██████████ and ██████████ Evidence you should consider is attached in the numerous emails sent to administration regarding these issues. Evidence could also be collected through FCS Building Safety Reports, Discipline Data regarding Physical Aggressive Acts, Discipline Data regarding Disruption, Disrespect, and Defiance. Discipline Data regarding Property Damage, Technology Violations, and Fighting.

Suggested solution/resolution/outcome:

See attached "Solutions and Proposed Ideas"

Office Use: Disposition of Complaint: _____	
Signature: _____	Date: _____

cc: District Office

FORMAL COMPLAINTS

Sheridan School Board April 2017

- ▶ Mr. Kline and Mr. Sugg have met with Mr. and Mrs. Grauer several times
- ▶ Some issues were worked out successfully others remain

FORMAL COMPLAINTS

- ▶ **Advisory Committee** – Formed FCS Culture and Climate Committee and Meeting (3/23, 4/3 and 4/17) every two weeks.
- ▶ **Anonymous Student Survey** – Conducted on 4/11
- ▶ **Cameras** – Working and both Mr. Kline and Mr. Sticka have access and are using them to investigate incidents.
- ▶ **Student and Administration Connection** – This is an item for the building leadership team to look into. After examining survey data perhaps the FCS Culture and Climate Committee will make some recommendations to the building leadership team.

PROPOSED SOLUTIONS

- ▶ **School Wide Character Development** – This is something the FCS Culture and Climate Committee can recommend. After examining survey data perhaps the FCS Culture and Climate Committee will make some recommendations to the building leadership team.
- ▶ **Strong Student Leadership Team** – Recommend building leadership examine this option
- ▶ **Assemblies** - Recommend building leadership examine this option
- ▶ **Communication** – The district is exploring options for text communication. We do want teachers to communicate in ways that best serve their students and parents.

PROPOSED SOLUTIONS

- ▶ **Recess** – These are recommendations that the building leadership team can look into and work towards with volunteers and fund-raising.
- ▶ **School Resource Officer** – We do have data for this year and the previous 2 years which the committee will be examining. The cost of the SRO (\$88,017) will be considered by the budget committee. The FCS Culture and Climate Committee will examine the discipline matrix and make recommendations.
- ▶ **School Reset** – This is something the building leadership team should consider and could be recommended by the FCS Culture and Climate Committee.
- ▶ **Peer Mediation Program** – We have instituted the No-Bully system which does involve peers getting together to solve problems. Year 2 of the No-Bully system includes conflict resolution and we are working with staff to gauge interest.

PROPOSED SOLUTIONS

▶ What does the Board recommend?

NEXT STEPS

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.