

## Regular Session Topics

Wednesday, April 16, 2014 6:00 PM

Sheridan School District Office, 435 South Bridge St, Sheridan, OR 97378

1. **PLEDGE OF ALLEGIANCE**

2. **ROLL CALL**

3. **APPROVAL OF AGENDA - ACTION ITEMS**  
**CONSENT AGENDA**

3.A. Meeting Minutes

3.A.1. 3/4/14 - Work Session - Lighthouse  
Project Meeting Minutes

3.A.2. 3/11/14 - Work Session - Bond Meeting  
Minutes

3.A.3. 3/4/14 - Regular School Board Meeting  
Minutes

3.B. Letters of Resignation

3.B.1. Letter of resignation from Kathy Berrier,  
Student Services Secretary - SHS

3.B.2. Letter of resignation from Celeste  
Romero, Secretary II - FCS

4. **PUBLIC INPUT**

5. **PRESENTATIONS**

5.A. FCS Student Leadership

6. **ADMINISTRATIVE/PROGRAM REPORTS**

6.A. Faulconer-Chapman School

6.B. Sheridan High School, Spartan Academy & House  
of Hope

6.C. Special Programs

6.D. Sheridan Japanese School

6.E. Sheridan AllPrep

6.F. Fiscal

6.G. Superintendent

6.G.1. Facilities

6.G.1.a. Maintenance

6.G.1.b. Technology

6.G.1.c. Tennis Courts

6.G.2. First of the Month Enrollment Comparisons

- 6.G.3. Observation Data
- 6.G.4. Superintendent Evaluations
- 6.G.5. Smarter Balance
- 6.G.6. Special Program Cars
- 6.G.7. Open Enrollment
- 6.G.8. Willamette Promise

**7. POLICIES - ACTION ITEMS**

- 7.A. BFD: Board Policy Implementation
- 7.B. IGAI: Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases Health Education
- 7.C. JECB: Admission of Nonresident Student
- 7.D. JECF-AR: Interdistrict Transfer of Resident Students
- 7.E. JF/JFA: Student Rights and Responsibilities\*\*
- 7.F. JFC: Student Conduct\*\*
- 7.G. JFCJ: Weapons in the Schools
- 7.H. JG: Student Discipline\*\*
- 7.I. JGAB: Use of Restraint and Seclusion
- 7.J. JGAB-AR: Use of Restraint and Seclusion
- 7.K. JHCB: Immunization and Vision Screening/Eye Examination\*\*

**8. NEW/UNFINISHED BUSINESS - ACTION ITEMS**

- 8.A. Sheridan Japanese School Proposed Budget 2014-2015
- 8.B. Interdistrict Transfers
- 8.C. Sheridan AllPrep Academy's Proposed Budget 2014-2015

**9. BOARD COMMENTS**

- 10. **NEXT REGULAR MEETING DATE: Wednesday, May 21, 2014 at 6:00 P.M.**
- 11. **ADJOURNMENT**

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 4, 2014

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session – Lighthouse Project at the Sheridan School District Office in said district at 4:00 p.m. on the 4th day of March 2014.

**1. Meeting Called to Order**

Mr. Deibel called the meeting to order at 4:00 p.m.

**2. ROLL CALL**

**Board:**

<input checked="" type="checkbox"/>	Michael Griffith, Director
<input checked="" type="checkbox"/>	Larry Deibel, Chairperson
<input checked="" type="checkbox"/>	Harvey Hall, Director
<input checked="" type="checkbox"/>	Judy Breeden, Director
<input type="checkbox"/>	Terry Chrisman, Director, absent

**Others Present:**

Steve Sugg, Superintendent  
 Penny Elliott, District Secretary  
 Martin Hofenbredl  
 Dean Rech  
 Kari Sanders  
 Pam Lybarger

**3. PRESENTATION: Lighthouse Project - Session 3**

**School Board/Superintendent Team Analysis of Student Achievement Data**

State	SSD	OAKS
Reading 70%	Reading 54%	44.5 % proficient
Better 11 <sup>th</sup>	Better 11 <sup>th</sup>	No imp. trend
Worse 6 <sup>th</sup>	Worse 3 <sup>rd</sup>	Worse 3 <sup>rd</sup>
	Trend: HS going up Elem & MS steady	
Math: 62.3%	Math: 35.1%	
Better 11 <sup>th</sup>	Better 6 <sup>th</sup>	
Worse 6 <sup>th</sup>	Worse 3 <sup>rd</sup>	No trend toward improvement Growth – No for any Subgroup – more pronounced discrepancies than with reading, but very similar  Cohort – 3 <sup>rd</sup> to 11 <sup>th</sup> worsening

Strengths: 11<sup>th</sup> Reading  
 4<sup>th</sup> grade growing on AIMS web

AIMS-web 73% overall growth

Needed improvement:

- Dibels – reading need attention
- Oaks – math still needs attention
- Oaks – reading needs attention

Trends are not toward improvement  
 Students in poverty under performing

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 4, 2014

**Will finish module 3 at next meeting.**

Next meeting to be –April 10

**Adjourned at: 8:00 pm**

Respectfully Submitted by:  
Penny Elliott

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Superintendent/Designee

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Board Chair/Designee

**WORK SESSION MINUTES OF MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 11, 2014

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session of the Bond Committee at the Sheridan School District Office in said district at 6:00 p.m. on the 11<sup>th</sup> day of March, 2014.

Larry Deibel called the meeting to order at 6:05 pm

**1. INTRODUCTIONS:**

Harvey Hall	Terry Chrisman
<b>Belinda Ogle</b>	<b>Robin Rawlings</b>
Emily Chadwick	Dean Rech
Steve Sugg	Emilie Molloy
DeAnn O'Neil	Larry Deibel
Penny Elliott	Pam Lybarger
Michael Griffith	Paula Branson
Kendra Johnson	Theresa McMahon

2. Video Update:
3. Fund Raising Update:
4. Ballot Title and Explanatory Statement (need approval)  
Safe Sounds Schools for Sheridan

Motion to accept Ballot Title and the Explanatory Statement  
Passed: everyone present raiser their hands

5. Campaign Materials:
  - Banners (need new measure number)
  - Mailing (FAQ) (\$320) April 10 (Ballots go out May 1<sup>st</sup>)
    - Need group of volunteers to stuff envelopes
  - Letters to the Editor
  - Argument in Favor (voters pamphlet \$200)
  - Color ad in Sun (\$375 for a quarter page) Twice?
6. Campaign Stops (Steve and a Committee Member)
  - Rotary
  - First Wednesday (April and May)
  - Kiwanis
  - City Council
  - Chamber of Commerce
  - Deer Meadows

**WORK SESSION MINUTES OF MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 11, 2014

- Staff Meetings
- Alumni Groups
- Ministerial Association
- Staff Meetings
- VFW Post

8. Next Steps

**NEXT MEETING WILL BE ON: April 1, 2014**

**ADJOURNMENT  
7:00 pm**

Respectfully Submitted by:  
Penny Elliott

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Superintendent/Designee

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Board Chair/Designee

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 19, 2014

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Regular Session at the Sheridan School District Office in said district at 6:00 p.m. on the 19th day of March, 2014.

**1. PLEDGE OF ALLEGIANCE**

Mr. Deibel called the meeting to order at 6:00 p.m. and led the Pledge of Allegiance.

**2. ROLL CALL**

**Board:**

- |                                     |                            |
|-------------------------------------|----------------------------|
| <input checked="" type="checkbox"/> | Michael Griffith, Director |
| <input checked="" type="checkbox"/> | Larry Deibel, Chairperson  |
| <input checked="" type="checkbox"/> | Harvey Hall, Director      |
| <input checked="" type="checkbox"/> | Judy Breeden, Director     |
| <input checked="" type="checkbox"/> | Terry Chrisman, Director   |

**Others Present:**

- Steve Sugg, Superintendent
- DeAnn O'Neil, Fiscal Manager
- Penny Elliott, District Secretary
- Marti Hofenbredl, Principal FCS
- Dean Rech, Principal SHS
- Pam Lybarger, Special Ed Director
- Kari Sanders, FCS
- Emilie Molloy
- Lori Bogen, teacher & presenter

**Press:**

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| <input checked="" type="checkbox"/> | Meredith Lawrence, The Sun      |
| <input checked="" type="checkbox"/> | Paul Daquilante – News Register |

**3. APPROVAL OF AGENDA (CONSENT AGENDA) ..... Action Items**

**1. Meeting Minutes**

- A. Work Session Minutes – Bond: February 11, 2014
- B. Regular Board Minutes: February 19, 2014

**2. Letters of Resignation**

- A. Letter of resignation from Angela Poletti, District Autism Specialist
- B. Letter of resignation from Gary Mahe, Girls' Head Basketball Coach –SHS
- C. Letter of resignation from Denise Dickey, Girls' Head Volleyball Coach – SHS

**3. Request for Leave of Absence**

- A. Jennifer Boyce, 3<sup>rd</sup> grade teacher, requesting a leave of absence for the 2014/2015 school year.

**Motion to approve the consent agenda.**

**Motion: Judy Breeden                      Second: Michael Griffith                      Motion passed: unanimously**

**4. PUBLIC INPUT - none**

**5. PRESENTATIONS:**

**A. State Wrestlers Presentation – State Wrestlers and Coach**

Ray Carpenter & Allen Dickey – coaches for the Sheridan Wrestling Team  
Justin Acuff – learned a lot from wrestling, been able to travel, All American,  
Sky Carpenter – improved and acquired a second family  
More respectful and responsible

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 19, 2014

Skyler Clark – having problems at school, joined the wrestling team and turned himself around

Raised self esteem

Noah Boatright – gained friends and confidence

Christopher Taylor – family

13 Kids went out for wrestling, 12 new, 10 went to state, 8 at district meet – they have grown as a team and have become a family

**B. Doctoral Work: Lori Bogen – Lori Bogen**

Presentation is included

Experiences and Perceptions of Dropout Recovery for Adults: Case Studies on Older High School Graduates

Workforce is changing.

Overage drop out population

Life Course Perspective – everything effects everyone differently (5 points)

Transformative Research

Reason for dropping out

3 main approaches

Working on PhD for over the last 13 years

**6. ADMINISTRATIVE/PROGRAM REPORTS**

**A. Faulconer-Chapman – Report Included**

⤴ spirit week this week

⤴ 8<sup>th</sup> grade vs staff volleyball games

⤴ Lots of kids out for track

⤴ Titan night in this Friday

⤴ Data meeting were really powerful (made plans and are moving forward)

**B. Sheridan High School/Spartan Academy – Report Included**

⤴ boys baseball/girls softball & track

⤴ FFA spring competition during spring break

**C. Special Program – Report Included**

⤴ Received TAG screening information

**D. Sheridan Japanese School – Report Included**

**E. AllPrep – (Jesse Eisenschmidt) – No report**

**F. Fiscal Report - Report Included**

Working on Budget

**G. Superintendent– Mr. Sugg reported:**

**1. Facilities:**

a. Maintenance Report

b. Tech Report

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 19, 2014

2. First of the Month Enrollment Comparison – report attached
3. Observation Data – report attached
4. Student Testing Data
  - ⤴ Data presented at the Lighthouse Project
  - ⤴ data included
  - ⤴ 4<sup>th</sup> grade doing really well in math
  - ⤴ goal is 90% growth
5. Student Transition Plan
  - Shared with Board back in July when Mr Sugg came on board
6. Superintendent Evaluation Update
  - As indicated in the comment what he has done

**7. NEW/UNFINISHED BUSINESS: ..... Action Items**  
A. 2014/2015 School Calendar..... Mr. Sugg

The staffs choice was choice 1

**Motion to accept choice 1 for 2014/2015 School Calendar**

**Motion: Judy Breeden      Second: Michael Griffith      Motion passed: unanimously**

B. Resolution No. 2013-2014-3..... Mr. Sugg

A resolution of Sheridan School District #48J, Yamhill County, Oregon, calling a measure election to submit to the electors of the district the question of contracting a general obligation bonded indebtedness in an aggregate principal amount not to exceed \$2,105,000.00 to finance capital costs; and related matters.

**Motion to accept Resolution No. 2013-2014-3 on School Bond**

**Motion: Terry Chrisman      Second: Judy Breeden      Motion passed: unanimously**

**8. BOARD COMMENTS:**

**Judy Breeden: PACE day, April 25 in Eugene**

**Larry Deibel: Wants to go to Bend Board Conference**

**Michael Griffith:**

**Harvey Hall: No signs for the FFA for Sheridan (Polk Fairgrounds)**

**Terry Chrisman:**

**Bend conference July 18<sup>th</sup> – 20<sup>th</sup>**

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 19, 2014

**NEXT MEETING AGENDA – Wednesday, April 16, 2014**

**ADJOURNMENT**

**Motion: Judy Breeden      Second: Michael Griffith      Motion passed: unanimously  
7:10 p.m.**

Respectfully Submitted by:  
Penny Elliott

\_\_\_\_\_  
Superintendent/Designee

\_\_\_\_\_  
Board Chair/Designee

To: Sheridan School District

From: Kathy Berrier

March 19, 2014

After 25+ years at Sheridan High School, I am planning to retire from my position in Student Services at the end of this contract year. Effective July 1, 2014.

Sincerely,

Kathryn J. Berrier

  
cc: Dean/Rech

Celeste I. Romero  
23070 Yamhill River Rd.  
Willamina, OR 97396

March 20, 2014

Mr. Steve Sugg  
Sheridan School District  
435 South Bridge Street  
Sheridan, OR 97378

Dear Mr. Sugg,

It is with regret that I inform you that I am resigning from my position as Secretary for Faulconer-Chapman School, effective May 30, 2014. My family will be relocating out of state, for academic reasons.

Thank you so much for three excellent years at your school. I have worked alongside some excellent colleagues, and have had so many opportunities to grow and develop in my career field. I have enjoyed my position here tremendously, and am sad to be leaving such a wonderful work environment. I will never forget my time at Faulconer-Chapman.

Please let me know if there is any way I can assist you during my remaining time here. Thank you for your understanding.

Sincerely,

A handwritten signature in black ink, appearing to read 'Celeste I. Romero', with a horizontal line extending to the right.

Celeste I. Romero

# Faulconer Chapman School Board Report April 2014

## How are we doing?

**Enrollment:** 636 total ( +11 from last year at this time)

Kindergarten: 78

First Grade: 76

Second Grade: 71

Third Grade: 66

Fourth Grade: 71

Fifth Grade: 65

Sixth Grade: 76

Seventh Grade: 63

Eighth Grade : 70

## Student Highlights:

We had a student chosen to be published from our Paper Gardens writing contest for the countywide writing contest. Fifth grader Maricela Parea had a poem chosen to be published in the book. We are so proud of her hard work.

FCS students are participating in the countywide spelling bee. We are currently at the building level in our competitions. Several students will be going on to the next level next week.

## What's New:

FCS students and staff brought back the FCS carnival on Friday April 4<sup>th</sup>. It was a huge success. There were so many families here to participate in it. It was amazing to see the amount of students here to have a fun evening at school. All of the funds that were raised at the carnival are going to the PBIS fund. PBIS (Positive Behavior Instructional Support ) funds are used for the Super Kids parties, Student of the Month Awards, and several other positive initiatives at FCS. A super huge amount of kudos goes to Kari Sanders who was instrumental in organizing and setting this up.

## Dates to remember:

- April 7<sup>th</sup>- Track Meet @ FCS
- April 9- K-1 Data Team meeting
- April 9- Track Meet @ Amity
- April 15- 2-3 Data Team Meeting
- April 16- Track Meet @ YC
- April 18- 4-5 Data Team Meeting
- April 22- 6-8 Data Team meeting

- April 23 Track Meet @ FCS
- April 30- Track Meet @ Dayton
- May 5- 6<sup>th</sup> Grade Districts @ YC
- May 8- 7/8<sup>th</sup> Grade Districts @ Dayton



# Sheridan High School Home of the Spartans



## BOARD REPORT – Apr. 2014

### How Are We Doing?

#### Enrollment:

As of April 7, 2014 Total - 221

9 <sup>th</sup> Grade – 72	10 <sup>th</sup> Grade - 65	11 <sup>th</sup> Grade - 51	12 <sup>th</sup> Grade - 39
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Spartan Academy – 21

House of Hope – 11

Life Skills – 1

Deaf School -1

All Prep – 0

Home School – 1 (taking 1 or more classes at SHS)

#### Community Involvement:

- Booster Club Meeting May 14th at 6:30 pm in the Library
- Reach the Beach Bicycle Event May 17th

#### Student Highlights:

- May Day Prom Court
  - Seniors – Amber Thompson and Dylan Griffith

Darci Lee and Noah Martinez

Mckenzie Hosley and Logan Ingram

- Juniors - Kianna Gorham and Derek Wiens

Alivia Preciado and Stephen Bowman

- Sophomores - Biina Ashida and Kody Andreas

Emma McMahan and Daniel Sandoval

- Freshmen - Samantha Sproull and Bradley Crowe

Marissa Griffith and Vince Ruiz

- **May DayProm will be held at the Grand Ball Room in Salem, OR on May 3<sup>rd</sup> at 8 pm.**
- Cheer/Parent Meeting April 23<sup>rd</sup>
- FFA AG Fest April 26<sup>th</sup>
- AP Tests begin May 6<sup>th</sup> and run through May 13<sup>th</sup>

- Student Body Office Candidate Speeches May 9<sup>th</sup>
- Spirit Week May 19<sup>th</sup> – 23<sup>rd</sup>
- FFA Banquet May 21<sup>st</sup>

**Staff Highlights:**

- Certified Appreciation Week May 5<sup>th</sup> through May 9<sup>th</sup>

**Upcoming Events:**

- Awards Banquet

**Athletic Events:** More information can be found on *highschoolsports.net*

Home Games:

- April 17<sup>th</sup> Track at home
- April 8<sup>th</sup> Girls Softball and Boys Baseball vs Gervais
- April 19<sup>th</sup> JV Boys Baseball vs Gaston
- April 21<sup>st</sup> JV Girls Softball vs Delphian/JV Boys Baseball vs Dayton
- April 25<sup>th</sup> Girls Softball and Boys Baseball vs Dayton
- May 1<sup>st</sup> JV Girls Softball vs Delphian
- May 6<sup>th</sup> JV Girls Softball vs Delphian/ Boys Baseball vs Horizon Christian School
- May 16<sup>th</sup> Girls Softball and Boys Baseball vs Colton

# Special Programs Board Report

## April 2014



### **Special Education:**

Special education teachers have identified students that have not made adequate progress during the first two trimesters. They have done outstanding work in analyzing data and developing new plans for those students. They are in the process of providing interventions and collecting data on effectiveness.

### **ELL:**

State testing is complete for language proficiency assessments.

### **TAG:**

The process of identifying students in the district is progressing. There are 2 referrals at the high school.

**Sheridan Japanese School Report**  
**April 4, 2014**  
**Kathryn Mueller**

**I. Attendance Student/Grade Level – March Enrollment**

- A. 4<sup>th</sup>-12
  - B. 5<sup>th</sup>-11
  - C. 6<sup>th</sup>-12
  - D. 7<sup>th</sup>-8
  - E. 8<sup>th</sup>-12
  - F. 9<sup>th</sup>-7
  - G. 10<sup>th</sup>-9
  - H. 11<sup>th</sup>-8
  - I. 12<sup>th</sup>-8
1. **Total: 87**
  2. 2 IEP students (High School)
- 
- J. 4<sup>th</sup>-8<sup>th</sup> grade 29M 26F Total 55 – 96.10% attendance
  - K. 9<sup>th</sup>-12<sup>th</sup> grade 18M 14F Total 32 - 96.65% attendance

**II. Professional Development**

- a. Gerald Turner invited to speak at the Northwest Math Conference
- b. Haydn McLay – OTAG Speaker on Spatial Curriculum
- c. Haydn Mclay invited to New York for Japan Society Global Net Conference

**III. Sports Activities**

- a. Middle School Basketball – 2 girls
- b. High School Basketball – 3 boys
- c. High School Track – 5 boys, 2 girls

**IV. April Activities – [www.sjsupdate.com](http://www.sjsupdate.com)**

- a. 6<sup>th</sup> Grade Outdoor School 4/1-4
- b. Student Production of “The Princess Bride” 4/5
- c. Doernbecher Week 4/7-11
- d. Doernbecher Dance 4/11
- e. OUS Night at Newberg High School 4/8
- f. SJS Drama Showcase 4/9, 4/12
- g. Oregon Battle of the Books – HS Finals 4/12
- h. Taiko at OSU 4/12
- i. Yamhill County Spelling Bee 4/15
- j. High School trip to Hanford B-Reactor 4/17
- k. Taiko at Linfield Burn 4/18



# Sheridan AllPrep Academy

## Board Report

April 16, 2014

Grade Level	Enrollment	Transfer/Withdraw	Re-Enroll
K	2	0	0
1	0	0	0
2	2	0	0
3	1	0	0
4	1	0	0
5	4	2	0
6	5	0	0
7	3	0	0
8	9	1	0
9	6	0	0
10	10	2	0
11	13	2	0
12	33	4	2
<b>Totals:</b>	<b>89</b>	<b>11</b>	<b>2</b>

This month, we will be conducting our Spring Survey of parents and students. This survey helps us to understand what we are doing well and what we need to work on from our families' perspectives. Results of the survey will be shared online when they are complete.

In April, much of our time is spent proctoring individual OAKS tests for our students who are not able to come to our office. We conduct the testing in each student's home to ensure that all of our students have an equal opportunity to complete the test. While this is not the most efficient means of testing, it does yield the best results.

Respectfully Submitted,

Jesse Eisenschmidt, Principal  
Sheridan AllPrep Academy

SUNGARD PENTAMATION INC  
 PAGE NUMBER: 1  
 DATE: 04/07/2014  
 DISTRICT  
 TIME: 15:55:23  
 FUND

SHERIDAN SCHOOL  
 ACCTPA21  
 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35389	03/04/14	16215 CELESTE ROMERO	1002240005000
340	3/1 MILE MCMINN		0.00	22.40
A101	35390	03/04/14	00489 CITY OF SHERIDAN	1002542116000
327	FCS #30710.0	2/27	0.00	72.29
A101	35390	03/04/14	00489 CITY OF SHERIDAN	1002542116000
327	FCS #30621.0	2/27	0.00	1,885.00
A101	35390	03/04/14	00489 CITY OF SHERIDAN	1002542620000
327	SHS #110040.1	2/27	0.00	291.71
A101	35390	03/04/14	00489 CITY OF SHERIDAN	1002542620000
327	SHS #110040.0	2/27	0.00	967.22
A101	35390	03/04/14	00489 CITY OF SHERIDAN	1002542005000
327	DO #20635.0	2/27	0.00	49.05
A101	35390	03/04/14	00489 CITY OF SHERIDAN	1002542618000
327	HH #20361.0	2/27	0.00	47.80
A101	35390	03/04/14	00489 CITY OF SHERIDAN	1002542618000
327	TA #110040.0	2/27	0.00	102.20
TOTAL CHECK				
0.00	3,415.27			
A101	35391	03/04/14	00681 DAVISON AUTO PARTS	1002542005116
410	FCS 2542 410 SUPPLY		0.00	13.98
A101	35391	03/04/14	00681 DAVISON AUTO PARTS	1002542005000
410	DO 2542 410 SUPPLY		0.00	37.62
A101	35391	03/04/14	00681 DAVISON AUTO PARTS	1002559005000
410	DO VEHICLE 410 SUPP		0.00	165.75
TOTAL CHECK				
0.00	217.35			
A101	35395	03/04/14	15829 LEAF	1002410116000
355	FCS MONTHLY COPIER		0.00	200.79
A101	35396	03/04/14	12056 LOWE'S/REMIT	1002542005116
410	FCS 2542 410 SUPPLY		0.00	115.70
A101	35396	03/04/14	12056 LOWE'S/REMIT	1002542005000
410	DO 2542 410 SUPPLY		0.00	190.91

TOTAL CHECK

0.00            306.61

A101	35397	03/04/14	01794	NORTHWEST NATURAL G	1002542005000
326	DO #23614	2/25		0.00	198.03
A101	35397	03/04/14	01794	NORTHWEST NATURAL G	1002542116000
326	FCS #22012	2/25		0.00	926.18
A101	35397	03/04/14	01794	NORTHWEST NATURAL G	1002542116000
326	FCS #14076996	2/25		0.00	1,879.37
A101	35397	03/04/14	01794	NORTHWEST NATURAL G	1002542620000
326	SHS #22475	2/25		0.00	3,755.49

TOTAL CHECK

0.00            6,759.07

A101	35400	03/04/14	12479	PERFORMANCE SYSTEMS	1002542005000
389	2/26 FCS SERVICE			0.00	939.55

A101	35401	03/04/14	04563	SHERIDAN BUILDING M	1002542005116
410	SUPPLY TO	2/28		0.00	78.98

A101	35402	03/04/14	03165	SIERRA SPRINGS	1002310005000
410	DO WATER			0.00	43.55

A101	35405	03/04/14	02733	SUN	1002310005000
354	FEB '14 ADS			0.00	93.50

A101	35407	03/04/14	16330	WALTER E NELSON	1002542005116
410	SUPPLY 1/23			0.00	575.72
A101	35407	03/04/14	16330	WALTER E NELSON	1002542005620
410	SUPPLY 1/23			0.00	287.86

TOTAL CHECK

0.00            863.58

A101	35408	03/04/14	15957	WAVE BROADBAND - OR	1002410618000
351	TA #550-655946	2/2		0.00	223.17

A101	35409	03/04/14	03702	WILLAMETTE EDUCATIO	1002660005000
389	MARCH INSTRUCT TECH			0.00	1,978.52
A101	35409	03/04/14	03702	WILLAMETTE EDUCATIO	1001288005350
389	13/14 INTERNET MARC			0.00	2,100.00
A101	35409	03/04/14	03702	WILLAMETTE EDUCATIO	1001288005350
389	13/14 LAST MILE MAR			0.00	446.21

TOTAL CHECK

0.00            4,524.73

A101	35413	03/12/14	16050	CAROL L COCHRUN	1002134005000
310	FEB '14 NURSING SER			0.00	2,225.00

A101	35414	03/12/14	15486	DAYTON SCHOOL DISTR	1001250005320
371	SLC 3RD Q IDEA			0.00	7,125.00

A101	35415	03/12/14	15973	GARTEN SERVICES INC	1002310005000
389	DISTRICT SHREDDING			0.00	36.00

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SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101 410	35416 TANK RENTAL	03/12/14	01206 INDUSTRIAL WELDING	1002542005000
			0.00	10.00
A101 322	35417 3/1-5/31/14 QUART E	03/12/14	15140 KONE INC	1002542005000
			0.00	300.12
A101 355	35418 COPIER	03/12/14	15829 LEAF	1002310005000
			0.00	62.02
A101 355	35418 FCS 3 CANON COPIER	03/12/14	15829 LEAF	1002410116000
			0.00	939.02
A101 355	35418 SPED CANON COPIER S	03/12/14	15829 LEAF	1001250005320
			0.00	223.41
A101 355	35418 DO CANON COPIER SYS	03/12/14	15829 LEAF	1002310005000
			0.00	316.34
TOTAL CHECK				
0.00	1,540.79			
A101 389	35420 3/4/14 POLICY PLUS	03/12/14	01962 OSBA	1002310005000
			0.00	100.00
A101 460	35421 934099 MODEL 23099	03/12/14	13112 TAMARA E PETERS	1002410116000
			0.00	59.99
A101 410	35422 SHS 2/28	03/12/14	02067 PLATT ELECTRIC SUPP	1002542005620
			0.00	211.52
A101 410	35424 FCS SUPPLY	03/12/14	02310 SALEM-KEIZER SCHOOL	1001111137050
			0.00	1,299.13
A101 410	35425 FEB '14 FUEL	03/12/14	16307 SHELDON OIL COMPANY	1002552005011
			0.00	666.65
A101 322	35425 SPED FEB '14 TRANS	03/12/14	16307 SHELDON OIL COMPANY	1002558005320
			0.00	655.66
TOTAL CHECK				
0.00	1,322.31			

A101	35426	03/12/14	16353	TIGARD MUSIC	1001131620131
640	MISC BAND EQUIPMENT			0.00	104.23
A101	35427	03/12/14	15846	VAN BUREN, ROBIN	1001111137050
410	LOCAL PURCHASES			0.00	45.69
A101	35428	03/12/14	16330	WALTER E NELSON	1002542005116
410	SUPPLY TO 3/6			0.00	128.50
A101	35428	03/12/14	16330	WALTER E NELSON	1002542005116
410	SUPPLY TO 3/4			0.00	735.03
A101	35428	03/12/14	16330	WALTER E NELSON	1002542005620
410	SUPPLY TO 3/4			0.00	367.52
TOTAL CHECK					
0.00	1,231.05				
A101	35429	03/12/14	11429	RECOLOGY WESTERN OR	1002542618000
328	TA/HH #1100124246 F			0.00	83.33
A101	35429	03/12/14	11429	RECOLOGY WESTERN OR	1002542116000
328	#1139451 2/28			0.00	64.66
A101	35429	03/12/14	11429	RECOLOGY WESTERN OR	1002542116000
328	FCS #1100124220 FEB			0.00	628.53
A101	35429	03/12/14	11429	RECOLOGY WESTERN OR	1002542620000
328	#1139451 2/28			0.00	64.66
A101	35429	03/12/14	11429	RECOLOGY WESTERN OR	1002542620000
328	SHS #1100124246 FE			0.00	479.27
A101	35429	03/12/14	11429	RECOLOGY WESTERN OR	1002542005000
328	DO #1100124246 FEB			0.00	50.00
TOTAL CHECK					
0.00	1,370.45				
A101	35430	03/12/14	03285	WILCO FARMERS	1002542005116
410	SUPPLY TO 2/28			0.00	133.79
A101	35430	03/12/14	03285	WILCO FARMERS	1002542005620
410	SUPPLY TO 2/28			0.00	133.79
TOTAL CHECK					
0.00	267.58				
A101	35431	03/12/14	03702	WILLAMETTE EDUCATIO	1002660005000
389	MAR '14 INSTRUCT TE			0.00	1,978.52
A101	35431	03/12/14	03702	WILLAMETTE EDUCATIO	1001288005350
389	MAR '14 INTERNET			0.00	2,100.00
A101	35431	03/12/14	03702	WILLAMETTE EDUCATIO	1001288005350
389	MAR '14 LAST MILE			0.00	446.21
A101	35431	03/12/14	03702	WILLAMETTE EDUCATIO	1002660005000
389	DATA WAREHOUSE MAR			0.00	531.65
TOTAL CHECK					
0.00	5,056.38				
A101	35433	03/19/14	09752	BEST POTS INC	1001132620000
640	3/17-4/13/14 POTS			0.00	180.00

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 CHECK REGISTER - BY

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FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCTNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35434	03/19/14	16349 BSD API	1002240620000
389	ADVANCED PLACEMENT	0.00	785.00	
A101	35434 V	03/19/14	16349 BSD API	1002240620000
389	ADVANCED PLACEMENT	0.00	-785.00	
TOTAL CHECK				
0.00	0.00			
A101	35435	03/19/14	15395 CAROL CLARK	1001111137050
410	CLASSROOM SUPPLY &	0.00	50.00	
A101	35436	03/19/14	15410 CHRISTINA BRONCHEAU	1002120116000
410	3/18 SUPPLY	0.00	21.39	
A101	35437	03/19/14	15973 GARTEN SERVICES INC	1002310005000
389	3/14 SHREDDING	0.00	13.35	
A101	35439	03/19/14	16347 KAPLAN	1001111137050
410	13-84689 RHYTHM S	0.00	49.95	
A101	35439	03/19/14	16347 KAPLAN	1001111137050
410	13-84674 RHYTHM S	0.00	107.85	
A101	35439	03/19/14	16347 KAPLAN	1001111137050
410	13-85759 MUSIC FO	0.00	106.95	
A101	35439	03/19/14	16347 KAPLAN	1001111137050
410	13-85746 THE LEAR	0.00	62.95	
A101	35439	03/19/14	16347 KAPLAN	1001111137050
410	13-30425 RHYTHM S	0.00	66.95	
A101	35439	03/19/14	16347 KAPLAN	1001111137050
410	13-30422 RHYTHM S	0.00	82.60	
A101	35439	03/19/14	16347 KAPLAN	1001111137050
410	SHIPPING	0.00	71.58	
TOTAL CHECK				
0.00	548.83			
A101	35440	03/19/14	16047 LABELS EAST INC	1001111137050
410	PT 38 I'M A SCHO	0.00	58.00	
A101	35440	03/19/14	16047 LABELS EAST INC	1001111137050
410	SHIPPING	0.00	7.50	

TOTAL CHECK

0.00 65.50

A101 35441 03/19/14 15829 LEAF 1002410620000  
355 SHS 3/11 0.00 407.00

A101 35442 03/19/14 15507 MID COLUMBIA BUS CO 1002552005011  
410 FUEL MID CO FEB '14 0.00 1,658.10

A101 35442 03/19/14 15507 MID COLUMBIA BUS CO 1002552005000  
331 HOME/SCHOOL FEB '14 0.00 16,973.70

A101 35442 03/19/14 15507 MID COLUMBIA BUS CO 1002558005320  
331 SPED FEB '14 0.00 14,187.55

A101 35442 03/19/14 15507 MID COLUMBIA BUS CO 1002552005116  
331 FCS FIELD FEB '14 0.00 215.21

A101 35442 03/19/14 15507 MID COLUMBIA BUS CO 1002552005620  
331 SHS FIELD FEB '14 0.00 17.28

A101 35442 03/19/14 15507 MID COLUMBIA BUS CO 1002552005116  
332 FCS CO CURR FEB '14 0.00 411.22

A101 35442 03/19/14 15507 MID COLUMBIA BUS CO 1002552005620  
332 SHS CO-CURR FEB '1 0.00 712.35

TOTAL CHECK

0.00 34,175.41

A101 35443 03/19/14 15065 NCS PEARSON INC 1002240005000  
310 LEVEL C NNAT2 0.00 447.02

A101 35444 03/19/14 03636 OFFICEMAX INCORPORA 1001131620050  
410 # S9DVD-C500 SAMS 0.00 133.20

A101 35445 03/19/14 02067 PLATT ELECTRIC SUPP 1002542005116  
410 FCS 3/10 0.00 96.00

A101 35446 03/19/14 12566 POLI A VANDEWETTERI 1001111137050  
410 SUPPLY TO 3/17 0.00 58.12

A101 35447 03/19/14 02043 PORTLAND GENERAL EL 1002542620000  
325 SHS #2828597 3/10 0.00 230.22

A101 35450 03/19/14 16308 SMC CURRICULUM 1001111005000  
319 TRAININGS 3/10-13/1 0.00 4,815.00

A101 35452 03/19/14 15375 TAMERA PETERS 1002410116000  
460 890785 BROTHER FAX 0.00 149.99

A101 35452 03/19/14 15375 TAMERA PETERS 1002410116000  
460 889863 BROTHER BLA 0.00 68.49

A101 35452 03/19/14 15375 TAMERA PETERS 1002410116000  
460 837374 STAPLES 7' 0.00 19.99

TOTAL CHECK

0.00 238.47

A101 35455 03/19/14 15896 US BANK/4 1002310005000  
410 2/10 WORKING MEAL 0.00 47.85

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SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35456	03/19/14	15897 US BANK/5	1001111137050
410	H1 HEADPOHNES		0.00	109.00
A101	35456	03/19/14	15897 US BANK/5	1001111137050
410	MAIL COLLECTION BOX		0.00	28.33
A101	35456	03/19/14	15897 US BANK/5	1001111137050
410	SHIPPING		0.00	9.44
TOTAL CHECK				
0.00	146.77			
A101	35457	03/19/14	16284 US BANK/7	1002222620000
410	BEST DEALUSA USB LO		0.00	21.41
A101	35457	03/19/14	16284 US BANK/7	1002222620000
410	SHIPPING		0.00	4.99
A101	35457	03/19/14	16284 US BANK/7	1002660005000
410	B007UKTUEA SCANNER		0.00	26.14
A101	35457	03/19/14	16284 US BANK/7	1002660005000
410	SHIPPING		0.00	0.50
A101	35457	03/19/14	16284 US BANK/7	1002321005000
410	978 1469266824 CR		0.00	8.52
A101	35457	03/19/14	16284 US BANK/7	1002321005000
410	SHIPPING		0.00	3.99
TOTAL CHECK				
0.00	65.55			
A101	35458	03/19/14	03702 WILLAMETTE EDUCATIO	1002660005000
389	ERATE PREP		0.00	858.48
A101	35459	03/19/14	16315 YAMHILL COUNTY HEAL	1001131005050
389	SERVICE 2/1-2/28/14		0.00	960.95
A101	35461	03/20/14	10088 AMERICAN FIDELITY A	100
L472.008	DED:2068 AMER PREM		0.00	1,710.28
A101	35461	03/20/14	10088 AMERICAN FIDELITY A	100
L472.008	DED:2068 AMER PREM		0.00	50.60
A101	35461	03/20/14	10088 AMERICAN FIDELITY A	100
L472.008	DED:2068 AMER PREM		0.00	1,537.60

A101	35461	03/20/14	10088	AMERICAN FIDELITY A	100
L472.008	DED:2068	AMER PREM		0.00	-50.60
A101	35461	03/20/14	10088	AMERICAN FIDELITY A	100
L472.009	DED:2067	AMER FIDEL		0.00	1,619.02
A101	35461	03/20/14	10088	AMERICAN FIDELITY A	100
L472.009	DED:2067	AMER FIDEL		0.00	73.50
A101	35461	03/20/14	10088	AMERICAN FIDELITY A	100
L472.009	DED:2067	AMER FIDEL		0.00	2,562.92
A101	35461	03/20/14	10088	AMERICAN FIDELITY A	100
L472.009	DED:2067	AMER FIDEL		0.00	-73.50
TOTAL CHECK					
0.00					7,429.82

A101	35462	03/20/14	10094	AMERICAN FIDELITY A	100
L472.002	DED:2070	MEDICAL		0.00	499.99
A101	35462	03/20/14	10094	AMERICAN FIDELITY A	100
L472.002	DED:2070	MEDICAL		0.00	1,816.66
A101	35462	03/20/14	10094	AMERICAN FIDELITY A	100
L472.003	DED:2069	AMER DEPEN		0.00	958.30
TOTAL CHECK					
0.00					3,274.95

A101	35463	03/20/14	10097	AMERICAN FIDELITY A	100
L472.033	DED:4004	TSA		0.00	1,655.00
A101	35463	03/20/14	10097	AMERICAN FIDELITY A	100
L472.033	DED:4004	TSA		0.00	50.00
A101	35463	03/20/14	10097	AMERICAN FIDELITY A	100
L472.033	DED:4004	TSA		0.00	4,847.25
A101	35463	03/20/14	10097	AMERICAN FIDELITY A	100
L472.033	DED:4004	TSA		0.00	-50.00
A101	35463	03/20/14	10097	AMERICAN FIDELITY A	100
L472.038	DED:4003	DEF COMP		0.00	1,525.00
A101	35463	03/20/14	10097	AMERICAN FIDELITY A	100
L472.038	DED:4003	DEF COMP		0.00	3,330.00
TOTAL CHECK					
0.00					11,357.25

A101	35464	03/20/14	16312	AMERICAN FIDELITY A	100
L472.012	DED:2034	HRA		0.00	3,875.00
A101	35464	03/20/14	16312	AMERICAN FIDELITY A	100
L472.012	DED:2036	HRA FEE		0.00	15.00
A101	35464	03/20/14	16312	AMERICAN FIDELITY A	100
L472.012	DED:2034	HRA		0.00	2,587.50
A101	35464	03/20/14	16312	AMERICAN FIDELITY A	100
L472.012	DED:2036	HRA FEE		0.00	18.00
TOTAL CHECK					
0.00					6,495.50

A101	35465	03/20/14	16055	AMERICAN FIDELITY H	100
L472.011	DED:2033	HSA		0.00	4,120.75
A101	35465	03/20/14	16055	AMERICAN FIDELITY H	100
L472.011	DED:2033	HSA		0.00	201.61
A101	35465	03/20/14	16055	AMERICAN FIDELITY H	100
L472.011	DED:2035	HSA EMPEE		0.00	1,151.53

A101	35465	03/20/14	16055	AMERICAN FIDELITY H 100	
L472.011	DED:2033	HSA		0.00	6,548.06
A101	35465	03/20/14	16055	AMERICAN FIDELITY H 100	
L472.011	DED:2033	HSA		0.00	-201.61

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 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----		SALES TAX	AMOUNT
A101	35465	03/20/14	16055 AMERICAN FIDELITY H	100
L472.011	DED:2035 HSA EMPEE		0.00	478.80
TOTAL CHECK				
0.00	12,299.14			
A101	35466	03/20/14	03069 FIRST INVESTORS COR	100
L472.030	DED:4002 TSA		0.00	100.00
A101	35467	03/20/14	03084 OEA-NEA/OREGON EDUC	100
L472.300	DED:5000 OEA DUES		0.00	-67.82
A101	35467	03/20/14	03084 OEA-NEA/OREGON EDUC	100
L472.300	DED:5000 OEA DUES		0.00	67.82
A101	35467	03/20/14	03084 OEA-NEA/OREGON EDUC	100
L472.300	DED:5000 OEA DUES		0.00	3,460.18
TOTAL CHECK				
0.00	3,460.18			
A101	35468	03/20/14	16341 OFFICE OF TRUSTEE	100
L472.955	DED:6001 TRUSTEE		0.00	430.00
A101	35469	03/20/14	03099 OREGON DEPT OF REVE	100
L472.965	DED:6003 ORE REV		0.00	167.12
A101	35470	03/20/14	03087 OSEA	100
L472.302	DED:5001 OSEA DUES		0.00	1,191.12
A101	35471	03/20/14	11984 TEXAS LIFE INSURANC	100
L472.051	DED:3000 LIFE INS		0.00	860.10
A101	35471	03/20/14	11984 TEXAS LIFE INSURANC	100
L472.051	DED:3000 LIFE INS		0.00	357.55
TOTAL CHECK				
0.00	1,217.65			
A101	35472	03/20/14	16303 US DEPARTMENT OF ED	100
L472.410	DED:6000 GARNISH		0.00	448.73
A101	35473	03/20/14	16349 BSD API	1002240620000
389	J TODD BSD API 6/1		0.00	755.00

A101	35474	03/21/14	16312	AMERICAN FIDELITY A	1002520005000
460	ADMIN FEES			0.00	132.00
A101	35476	03/21/14	03084	OEA-NEA/OREGON EDUC	1002520005000
460	DUES MILLER			0.00	112.77
A101	35477	03/21/14	15899	SHERIDAN ALL PREP	1001288005350
360	MARCH '14 SSF			0.00	28,779.49
A101	35478	03/21/14	11207	SHERIDAN JAPANESE S	1001288005350
360	MARCH '14 SSF			0.00	40,892.85

TOTAL CASH ACCOUNT  
0.00 202,096.47

TOTAL FUND  
0.00 202,096.47

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CHECK REGISTER - BY

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FUND - 207 - ESD

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----		SALES TAX	AMOUNT
A101	35398	03/04/14	01962 OSBA	2072240005050
340	LABOR & EMPLOYMENT		0.00	270.00
A101	35457	03/19/14	16284 US BANK/7	2072660005050
410	HP LASER JET PRO CP		0.00	324.98
TOTAL CASH ACCOUNT				
0.00	594.98			
TOTAL FUND				
0.00	594.98			

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SHERIDAN SCHOOL  
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 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 214 - FOCUS SCHOOL

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCTNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101 340	35410 PORTLAND SCHOOL IMP	03/04/14 15328	HOUGHTON MIFFLIN CO 0.00	2142240005050 2,740.00
A101 319	35432 DMF 531378 BASE 10	03/12/14 15586	EAI EDUCATION 0.00	2141299005050 161.95
A101 319	35432 DMF 534732 RULERS	03/12/14 15586	EAI EDUCATION 0.00	2141299005050 36.95
A101 319	35432 DMF 531067 TWO CO	03/12/14 15586	EAI EDUCATION 0.00	2141299005050 22.25
A101 319	35432 DMF 530514 DOMINO	03/12/14 15586	EAI EDUCATION 0.00	2141299005050 7.45
A101 319	35432 SHIPPING/HANDLING	03/12/14 15586	EAI EDUCATION 0.00	2141299005050 20.57
TOTAL CHECK				
0.00	249.17			
TOTAL CASH ACCOUNT				
0.00	2,989.17			
TOTAL FUND				
0.00	2,989.17			

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SHERIDAN SCHOOL  
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CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
ACCOUNTING PERIOD: 10/14

FUND - 219 - TITLE I 2013-14

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35450	03/19/14	16308 SMC CURRICULUM	2192240137000
340	3/10-13 TRAININGS	0.00	4,285.00	

TOTAL CASH ACCOUNT  
0.00 4,285.00

TOTAL FUND  
0.00 4,285.00

SUNGARD PENTAMATION INC  
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SHERIDAN SCHOOL  
ACCTPA21  
CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
ACCOUNTING PERIOD: 10/14

FUND - 230 - TITLE IIA

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35457	03/19/14	16284 US BANK/7	2302240005000
340	BUDGET TOLLS DEC '1	0.00	32.60	
TOTAL CASH ACCOUNT				
0.00		32.60		
TOTAL FUND				
0.00		32.60		

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 DISTRICT  
 TIME: 15:55:23  
 FUND

SHERIDAN SCHOOL  
 ACCTPA21  
 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 233 - I.D.E.A. GRANT

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCTNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35399	03/04/14	16255 PAM LYBARGER	2332240005320
340	MILE SPDG	1/29-2/13	0.00	216.05
A101	35399	03/04/14	16255 PAM LYBARGER	2332240005320
340	SPED MILE	10/23-1/3	0.00	295.87
TOTAL CHECK				
0.00	511.92			
A101	35411	03/04/14	00702 MYNA L DECK	2331250005320
389	SERVICE	12/18-3/3/1	0.00	3,000.00
TOTAL CASH ACCOUNT				
0.00	3,511.92			
TOTAL FUND				
0.00	3,511.92			

SUNGARD PENTAMATION INC  
 PAGE NUMBER: 11  
 DATE: 04/07/2014  
 DISTRICT  
 TIME: 15:55:23  
 FUND

SHERIDAN SCHOOL  
 ACCTPA21  
 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 235 - 21ST CENTURY GRANT

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101 410	35418 CCLC COPIER	03/12/14 15829	LEAF 0.00	2351299137050 109.93
A101 340	35419 CCLC MILE 3/5 & 6	03/12/14 16110	MICHAEL GOETZ 0.00	2351299005050 87.01
A101 331	35442 CCLC FEB '14	03/19/14 15507	MID COLUMBIA BUS CO 0.00	2352552005050 1,000.50
A101 410	35451 3/17 PARENT NIGHT	03/19/14 12179	SHERIDAN SCHOOL DIS 0.00	2353300137050 196.06
A101 410	35454 2/16 ROBOTICS	03/19/14 15895	US BANK/3 0.00	2351299005050 56.75
A101 340	35475 MILE 3/20 MCMINN	03/21/14 16110	MICHAEL GOETZ 0.00	2351299005050 19.04
TOTAL CASH ACCOUNT				
0.00	1,469.29			
TOTAL FUND				
0.00	1,469.29			

SUNGARD PENTAMATION INC  
 PAGE NUMBER: 12  
 DATE: 04/07/2014  
 DISTRICT  
 TIME: 15:55:23  
 FUND

SHERIDAN SCHOOL  
 ACCTPA21  
 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 270 - FRUIT & VEGETABLE PROGRAM

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCTNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2703100116000
450	FCS 2/13 FFVP		0.00	86.85
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2703100116000
450	FCS 2/20 FFVP		0.00	185.95
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2703100116000
450	FCS 2/27 FFVP		0.00	290.00
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2703100116000
450	FCS 2/4 FFVP		0.00	335.05
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2703100116000
450	FCS 2/25 FFVP		0.00	352.20
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2703100116000
450	FCS 2/6 FFVP		0.00	396.15
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2703100116000
450	FCS 2/18 FFVP		0.00	408.00
TOTAL CHECK				
0.00	2,054.20			
TOTAL CASH ACCOUNT				
0.00	2,054.20			
TOTAL FUND				
0.00	2,054.20			

SUNGARD PENTAMATION INC  
 PAGE NUMBER: 13  
 DATE: 04/07/2014  
 DISTRICT  
 TIME: 15:55:23  
 FUND

SHERIDAN SCHOOL  
 ACCTPA21  
 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 271 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCTNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35384 V	02/26/14	16087 TOOLS FOR SCHOOLS	2713100116000
450	1/23 FCS #SI0324390		0.00	-1,058.98
A101	35388	03/04/14	04734 AUTO-CHLOR SYSTEM O	2713100116000
324	FCS 12/26/14		0.00	181.95
A101	35388	03/04/14	04734 AUTO-CHLOR SYSTEM O	2713100620000
324	SHS 12/26/13		0.00	181.95
TOTAL CHECK				
0.00	363.90			
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100620000
450	SHS 2/25		0.00	145.95
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100620000
450	SHS 2/6		0.00	179.35
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100620000
450	SHS 2/18		0.00	325.65
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100116000
450	FCS 2/27 NSLP		0.00	64.75
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100116000
450	FCS 2/25 NSLP		0.00	287.05
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100116000
450	FCS 2/4 NSLP		0.00	340.90
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100116000
450	FCS 2/20 NSLP		0.00	348.65
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100116000
450	FCS 2/13 NSLP		0.00	365.75
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100116000
450	FCS 2/6 NSLP		0.00	378.10
A101	35392	03/04/14	15995 DUCK DELIVERY PRODU	2713100116000
450	FCS 2/18 NSLP		0.00	395.05
TOTAL CHECK				
0.00	2,831.20			
A101	35393	03/04/14	15986 GOODY MAN DISTRIBUT	2713100620000
450	SHS 2/4		0.00	26.24
A101	35393	03/04/14	15986 GOODY MAN DISTRIBUT	2713100620000
450	SHS 2/18		0.00	48.30

A101	35393	03/04/14	15986	GOODY MAN DISTRIBUT	2713100620000
450	SHS 2/25			0.00	75.99
A101	35393	03/04/14	15986	GOODY MAN DISTRIBUT	2713100620000
450	SHS 2/11			0.00	124.14
A101	35393	03/04/14	15986	GOODY MAN DISTRIBUT	2713100116000
450	FCS 2/11			0.00	103.92
A101	35393	03/04/14	15986	GOODY MAN DISTRIBUT	2713100116000
450	FCS 2/4			0.00	110.85
A101	35393	03/04/14	15986	GOODY MAN DISTRIBUT	2713100116000
450	FCS 2/25			0.00	115.33
A101	35393	03/04/14	15986	GOODY MAN DISTRIBUT	2713100116000
450	FCS 2/18			0.00	117.75

TOTAL CHECK  
0.00                    722.52

A101	35394	03/04/14	16336	EDGEMASTER MOBILE S	2713100116000
410	KNIFE SHARPENING 1			0.00	27.00

A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100116000
450	FCS 2/28			0.00	360.18
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100116000
450	FCS 2/21			0.00	362.77
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100116000
450	FCS 2/11			0.00	370.14
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100116000
450	FCS 2/16			0.00	370.14
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100116000
450	FCS 2/4			0.00	580.28
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100116000
450	FCS 2/25			0.00	595.01
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100116000
450	FCS 2/18			0.00	631.16
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100620000
450	SHS 2/25			0.00	114.77
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100620000
450	SHS 2/28			0.00	126.27
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100620000
450	SHS 2/14			0.00	126.27
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100620000
450	SHS 2/4			0.00	126.27
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100620000
450	SHS 2/18			0.00	151.71
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100620000
450	SHS 2/11			0.00	191.09
A101	35403	03/04/14	15118	SPRING VALLEY DAIRY	2713100620000
450	SHS 2/21			0.00	202.59

TOTAL CHECK  
0.00                    4,308.65

A101	35406	03/04/14	02625	SYSCO FOOD SERVICES	2713100116000
450	FCS 2/6			0.00	-107.98
A101	35406	03/04/14	02625	SYSCO FOOD SERVICES	2713100116000
450	FCS 2/18			0.00	74.47

A101	35406	03/04/14	02625	SYSCO FOOD SERVICES	2713100116000
450	FCS 2/25			0.00	223.40
A101	35406	03/04/14	02625	SYSCO FOOD SERVICES	2713100116000
450	FCS 2/11			0.00	2,148.89
A101	35406	03/04/14	02625	SYSCO FOOD SERVICES	2713100116000
450	FCS 2/18			0.00	2,178.10
A101	35406	03/04/14	02625	SYSCO FOOD SERVICES	2713100116000
450	FCS 2/25			0.00	3,539.59

SUNGARD PENTAMATION INC

PAGE NUMBER: 14

DATE: 04/07/2014

DISTRICT

TIME: 15:55:23

FUND

SHERIDAN SCHOOL

ACCTPA21

CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'

ACCOUNTING PERIOD: 10/14

FUND - 271 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35406	03/04/14	02625 SYSCO FOOD SERVICES	2713100116000
450	FCS 2/4		0.00	3,636.94
A101	35406	03/04/14	02625 SYSCO FOOD SERVICES	2713100620000
450	SHS 2/25		0.00	1,806.25
A101	35406	03/04/14	02625 SYSCO FOOD SERVICES	2713100620000
450	SHS 2/11		0.00	2,681.51
TOTAL CHECK				
0.00	16,181.17			
A101	35412	03/12/14	04734 AUTO-CHLOR SYSTEM O	2713100116000
324	FCS 2/20		0.00	294.00
A101	35412	03/12/14	04734 AUTO-CHLOR SYSTEM O	2713100620000
324	SHS 2/20		0.00	205.10
TOTAL CHECK				
0.00	499.10			
A101	35423 V	03/12/14	16352 RIANNA NELSON	2713100005000
410	S MICHAEL LUNCH \$		0.00	-37.50
A101	35423 V	03/12/14	16352 RIANNA NELSON	2713100005000
410	S MICHAEL LUNCH \$		0.00	-37.50
A101	35423	03/12/14	16352 RIANNA NELSON	2713100005000
410	S MICHAEL LUNCH \$		0.00	37.50
A101	35423	03/12/14	16352 RIANNA NELSON	2713100005000
410	S MICHAEL LUNCH \$		0.00	37.50
TOTAL CHECK				
0.00	0.00			

A101	35438	03/19/14	15986	GOODY MAN DISTRIBUT	2713100620000
450	SHS 3/11			0.00	93.54
A101	35438	03/19/14	15986	GOODY MAN DISTRIBUT	2713100620000
450	SHS 3/4			0.00	98.77
A101	35438	03/19/14	15986	GOODY MAN DISTRIBUT	2713100116000
450	FCS 3/4			0.00	134.78
A101	35438	03/19/14	15986	GOODY MAN DISTRIBUT	2713100116000
450	FCS 3/11			0.00	135.27
TOTAL CHECK					
0.00	462.36				

A101	35448	03/19/14	16352	RIANNA NELSON	2713100005000
410	FCS LUNCH REFUND			0.00	37.50

A101	35453	03/19/14	16355	TIFFANY WERTZ	2713100116000
340	3/15 SALEM OSNA			0.00	29.12

A101	35460	03/19/14	04440	YAMHILL COUNTY PUBL	2713100620000
640	FCS 2/27			0.00	110.25
A101	35460	03/19/14	04440	YAMHILL COUNTY PUBL	2713100116000
640	FCS 2/27			0.00	63.00
A101	35460	03/19/14	04440	YAMHILL COUNTY PUBL	2713100005000
640	FCS 2/27			0.00	63.75
A101	35460	03/19/14	04440	YAMHILL COUNTY PUBL	2713100005000
640	SHS 3/4			0.00	149.00

TOTAL CHECK					
0.00	386.00				

TOTAL CASH ACCOUNT					
0.00	24,789.54				

TOTAL FUND					
0.00	24,789.54				

SUNGARD PENTAMATION INC  
 PAGE NUMBER: 15  
 DATE: 04/07/2014  
 DISTRICT  
 TIME: 15:55:23  
 FUND

SHERIDAN SCHOOL  
 ACCTPA21  
 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 292 - FACILITY GRANT

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35457	03/19/14	16284 US BANK/7	2922542005050
389	GYM CURTAIN SWITCH		0.00	95.00
A101	35457	03/19/14	16284 US BANK/7	2922542005050
389	SHIPPING		0.00	17.54
TOTAL CHECK				
0.00	112.54			
TOTAL CASH ACCOUNT				
0.00	112.54			
TOTAL FUND				
0.00	112.54			

SUNGARD PENTAMATION INC  
 PAGE NUMBER: 16  
 DATE: 04/07/2014  
 DISTRICT  
 TIME: 15:55:23  
 FUND

SHERIDAN SCHOOL  
 ACCTPA21  
 CHECK REGISTER - BY

SELECTION CRITERIA: transact.yr='14' and transact.period='9'  
 ACCOUNTING PERIOD: 10/14

FUND - 403 - CAPITAL PROJECTS

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE
ACCT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	35404	03/04/14	02586 STUCK ELECTRIC CO	4032542005000
389	2/25 WIRE UP 220 SH	0.00	237.50	
A101	35449	03/19/14	16143 BETTER GARDENS	4032542005000
389	SERVICE 2/23 3/9/14	0.00	500.00	
TOTAL CASH ACCOUNT				
0.00	737.50			
TOTAL FUND				
0.00	737.50			
TOTAL REPORT				
0.00	242,673.21			

# Maint Report – 4/7/14

## WORK ORDERS BY STATUS

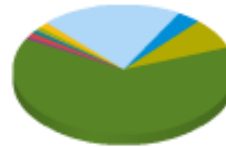
### Last 10 Work Requests

Period

### Work In Process

#### Request Totals

- 12 New Request
- 0 UNASSIGNED
- 12 In Approval Process
- 27 Work In Progress
- 222 Complete
- 11 PMs
- 2 Closed Work Orders
- 4 Declined
- 0 Parts on Order
- 3 Duplicate Request
- 0 Void
- 1 On Hold
- 0 Waiting More Information
- 0 Open Extended
- 0 Pending
- 2 Waiting Funding
- 5 Deferred
- 72 Forwarded



- New Request
- Work In Progress
- Complete
- Closed Work Orders
- Declined
- Duplicate Request
- On Hold
- Waiting Funding
- Deferred

Counts are based on Status Date for each selected period. This reflects the actual date of the last status change.

# IT Report – 4/7/14

## INCIDENTS BY STATUS

Last 10 Incident Requests


**Period**






**Work Queue**

**Incident Totals**

<input checked="" type="checkbox"/>	5 New Request
	0 UNASSIGNED
	0 Assigned just Work Queue
<input type="checkbox"/>	0 Work In Progress
<input checked="" type="checkbox"/>	163 Complete
<input checked="" type="checkbox"/>	3 Closed Incident
<input type="checkbox"/>	0 Declined
<input type="checkbox"/>	0 Parts on Order
<input checked="" type="checkbox"/>	4 Duplicate Request
<input type="checkbox"/>	0 Void
<input type="checkbox"/>	0 On Hold
<input type="checkbox"/>	0 Waiting More Information
<input type="checkbox"/>	0 Open Extended
<input type="checkbox"/>	0 Pending
<input type="checkbox"/>	0 Waiting Funding
<input type="checkbox"/>	0 Deferred
<input checked="" type="checkbox"/>	2 Forwarded
<input type="checkbox"/>	0 ReOpen

**Work In Process**



	New Request
	Complete
	Closed Incident
	Duplicate Request
	Forwarded

Counts are based on Status Date for each selected period. This reflects the actual date of the last status change.

# Sheridan School District 48J

435 South Bridge Street  
Sheridan, Oregon 97378

Steve Sugg, Superintendent



Phone (971) 261-6959  
Fax (503) 843-3505

www.sheridan.k12.or.us

First of the month Comparison for Enrollment:

	<b>Sept. 5th Enrollment 2012/2013</b>	<b>Sept. 3rd Enrollment 2013/2014</b>		<b>Oct. 1st Enrollment 2012/2013</b>	<b>Oct. 1st Enrollment 2013/2014</b>
FCS	643	636	FCS	651	640
SHS	225	225	SHS	238	229
AllPrep	17.5	44	AllPrep	48.5	58
SJS	87	88	SJS	87	87
Spartan Academy	26	50	Spartan Academy	27	50
	<b>Nov. 1st Enrollment 2012/2013</b>	<b>Nov. 4th Enrollment 2013/2014</b>		<b>Dec. 3rd Enrollment 2012/2013</b>	<b>Dec. 2nd Enrollment 2013/2014</b>
FCS	653	641	FCS	658	637
SHS	236	225	SHS	237	230
AllPrep	53.5	63	AllPrep	53.5	62
SJS	87	88	SJS	86	88
Spartan Academy	42.5	44	Spartan Academy	46.5	42
	<b>Jan. 7th Enrollment 2012/2013</b>	<b>Jan. 6th Enrollment 2013/2014</b>		<b>Feb. 1st Enrollment 2012/2013</b>	<b>Feb. 3rd Enrollment 2013/2014</b>
FCS	657	640	FCS	658.5	634
SHS	240	228	SHS	241	226
AllPrep	57.5	62	AllPrep	61.5	71
SJS	88	88	SJS	88	86
Spartan Academy	48.5	49	Spartan Academy	46.5	40

# Sheridan School District 48J

435 South Bridge Street  
 Sheridan, Oregon 97378

*Steve Sugg, Superintendent*



Phone (971) 261-6959  
 Fax (503) 843-3505

[www.sheridan.k12.or.us](http://www.sheridan.k12.or.us)

	<b>Mar. 1th Enrollment 2012/2013</b>	<b>Mar. 3rd Enrollment 2013/2014</b>		<b>Apr. 1st Enrollment 2012/2013</b>	<b>Apr. 1st Enrollment 2013/2014</b>
FCS	649	625	FCS	647	627
SHS	233	227	SHS	226	227
AllPrep	66.5	80	AllPrep	66.5	82
SJS	88	85	SJS	88	87
Spartan Academy	55.5	34	Spartan Academy	62.5	33

# Mini Observation Report

## March 2014

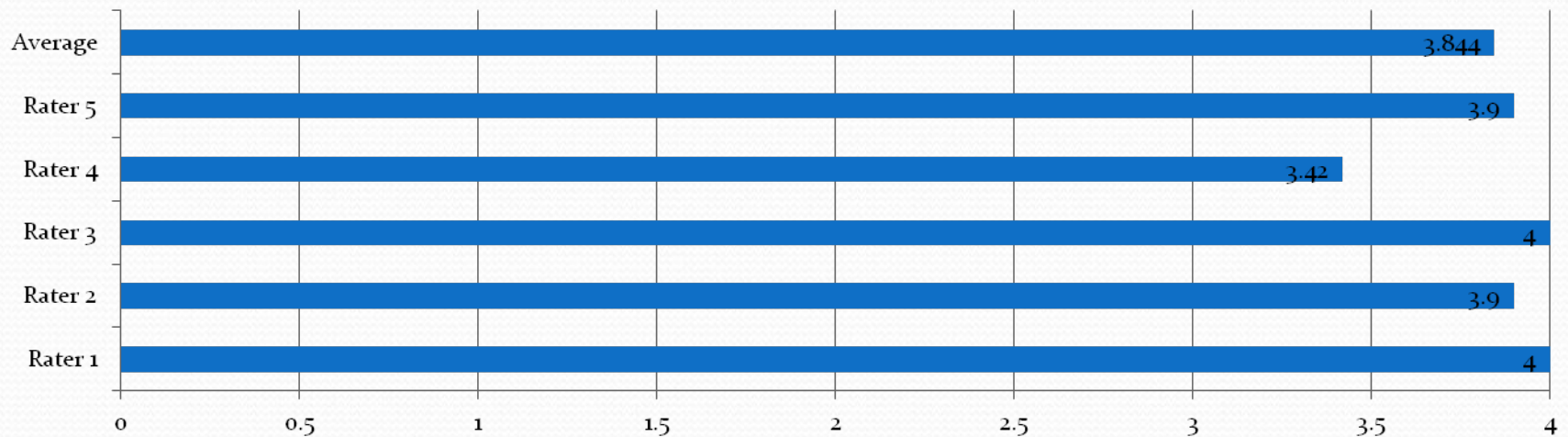
Administrators – 56 Mini-Observations

Superintendent – 18 Hours in Schools

# School Board Superintendent Evaluation

# Leadership and District Culture

## Domain 1

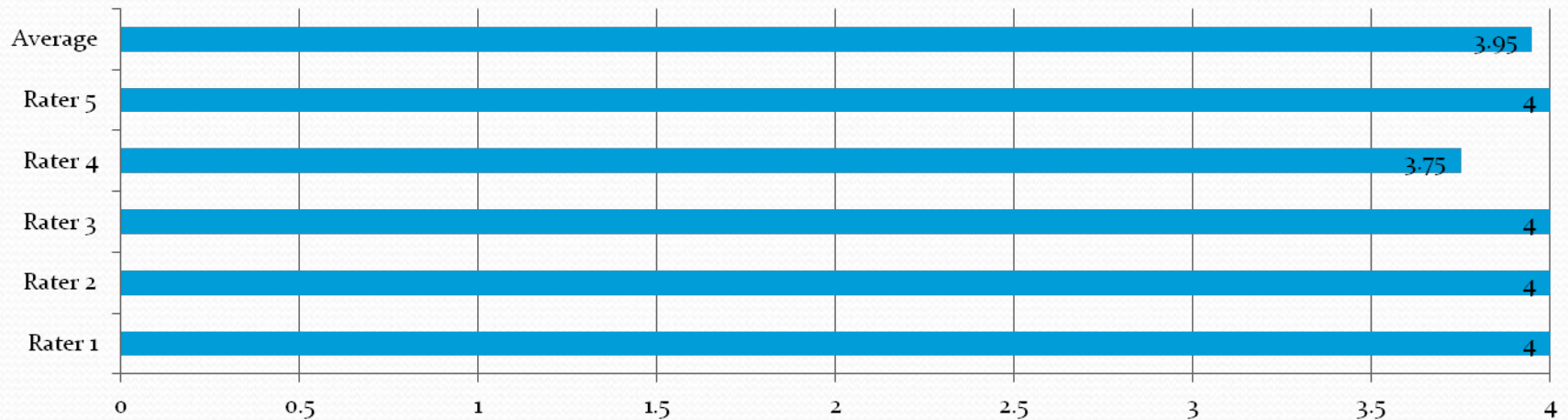


### Comments:

I've been very impressed with the knowledge and experience Steve has, in moving areas of concern to a positive outlook.

# Policy and Governance

## Domain 2

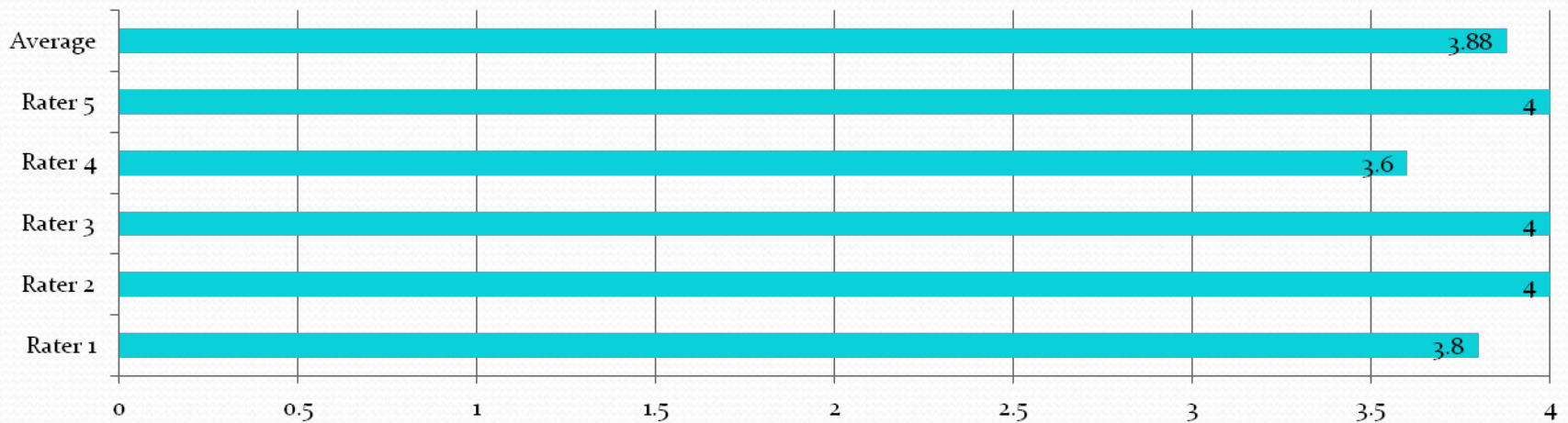


### Comments:

Steve is very good about keeping us legally in the loop and out of trouble with all the laws that abound in education.

# Communications and Community Relations

## Domain 3



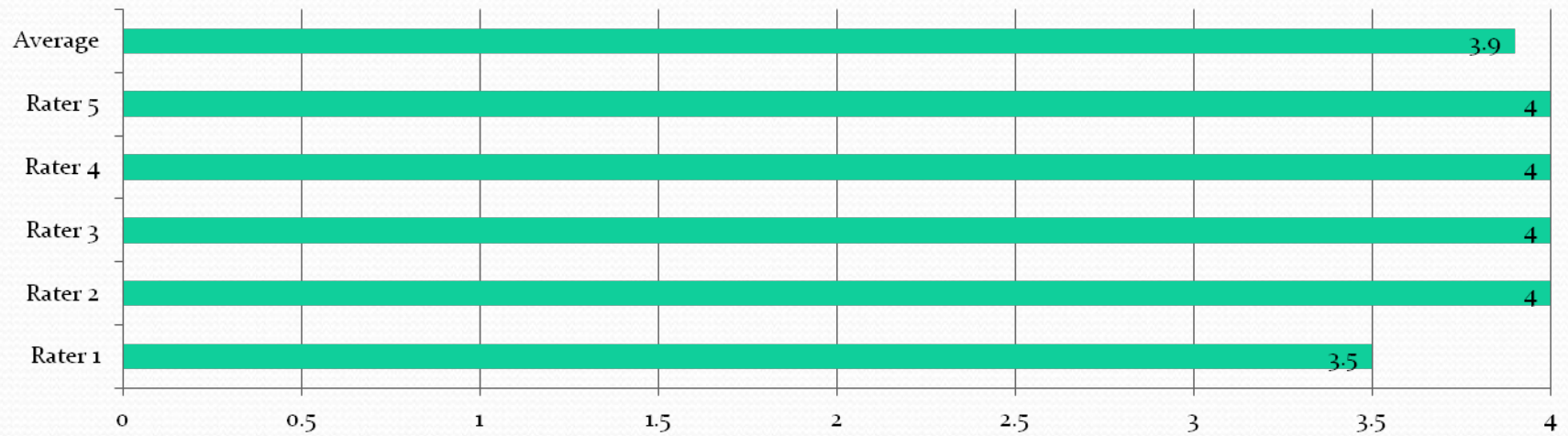
### Comments:

Kudos for diving right into our community.

Steve is a very good speaker, with a likable disposition that makes or allows him to create relationships with the city as a whole. He is in his first year at our district and doing what I would think, an excellent job.

# Organizational Management

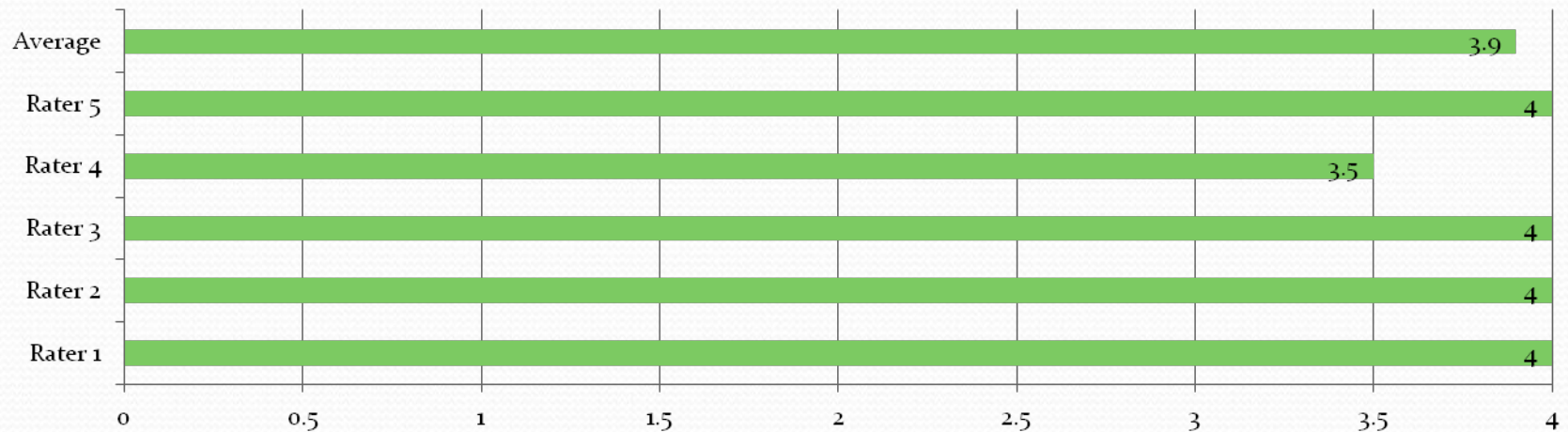
## Domain 4



Steve does have long range plans for student learning, (with that) upgrading school systems, bonds, electronics and we are already seeing results.

# Curriculum Planning Development

## Domain 5

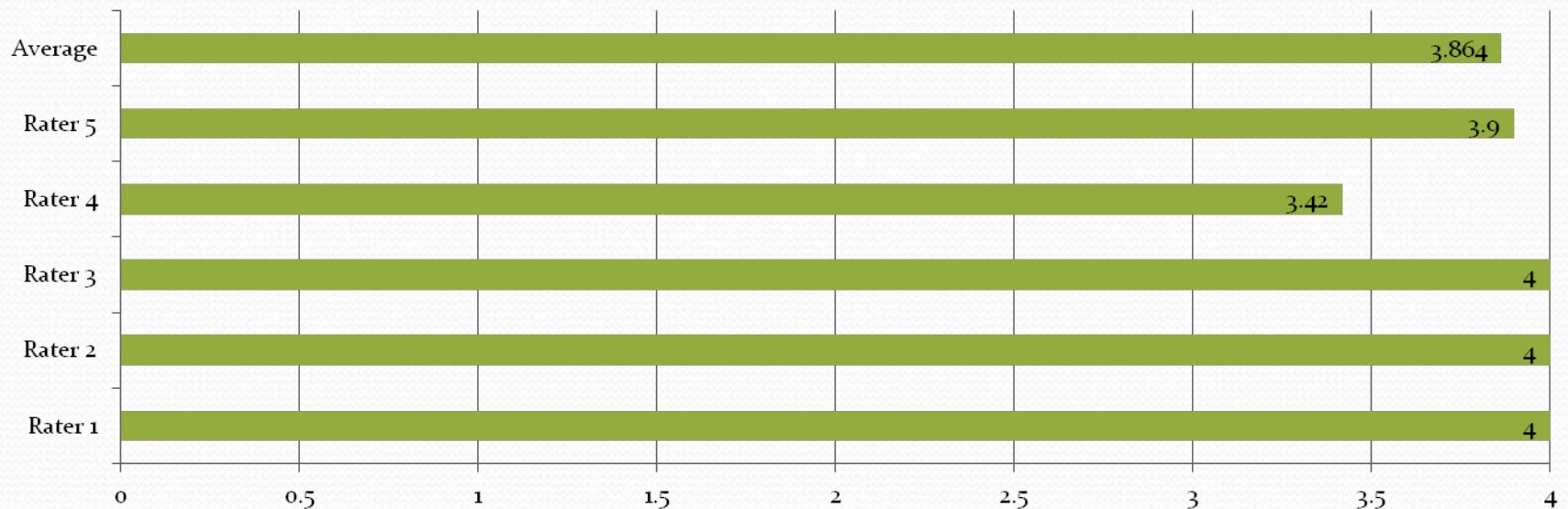


### Comments:

Right now, this year I feel Steve's hands are somewhat tied, in picking up the pieces from the last superintendent. I think Steve in future years, will look at upgrading classes to focus on, not only, the core subjects, but also, classes in finances, modern economics, possible education toward military service, more classes that might be college friendly and trade school classes.

# Instructional Leadership

## Domain 6

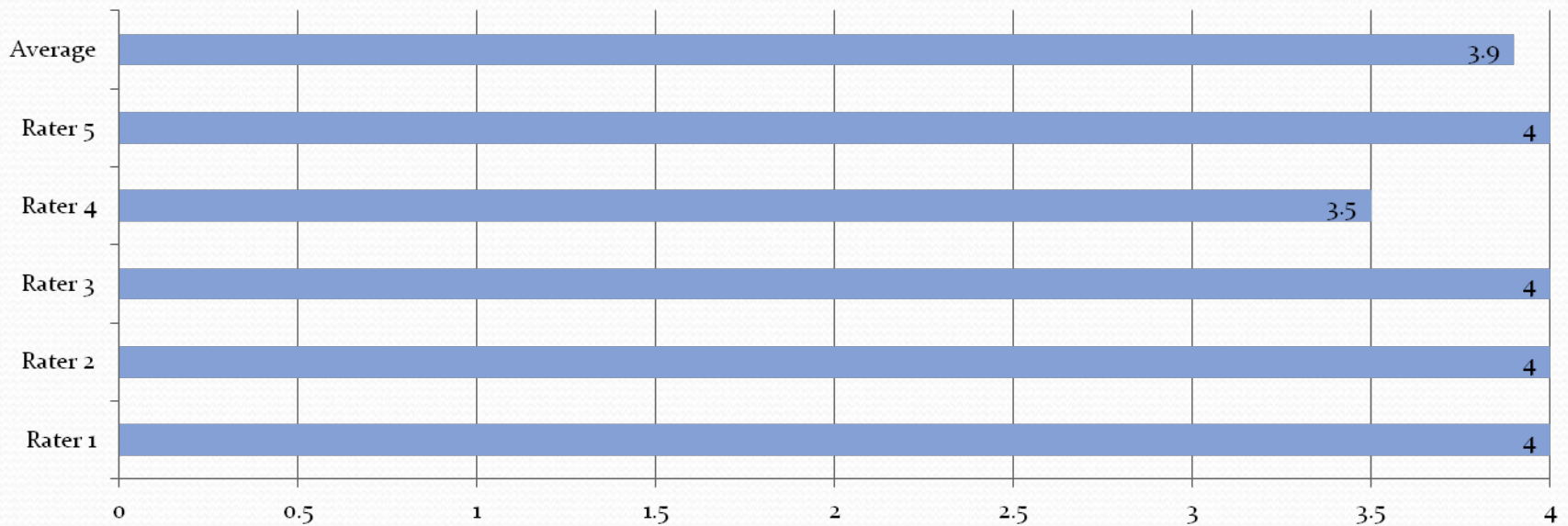


### Comments:

Steve has a lot on his plate right now, however testing and monitoring student educational growth is so important. Some tests that students take appear to not be used in the best way to monitor student growth. Positive progress is being made, this is a good thing.

# Human Resources Management

## Domain 7

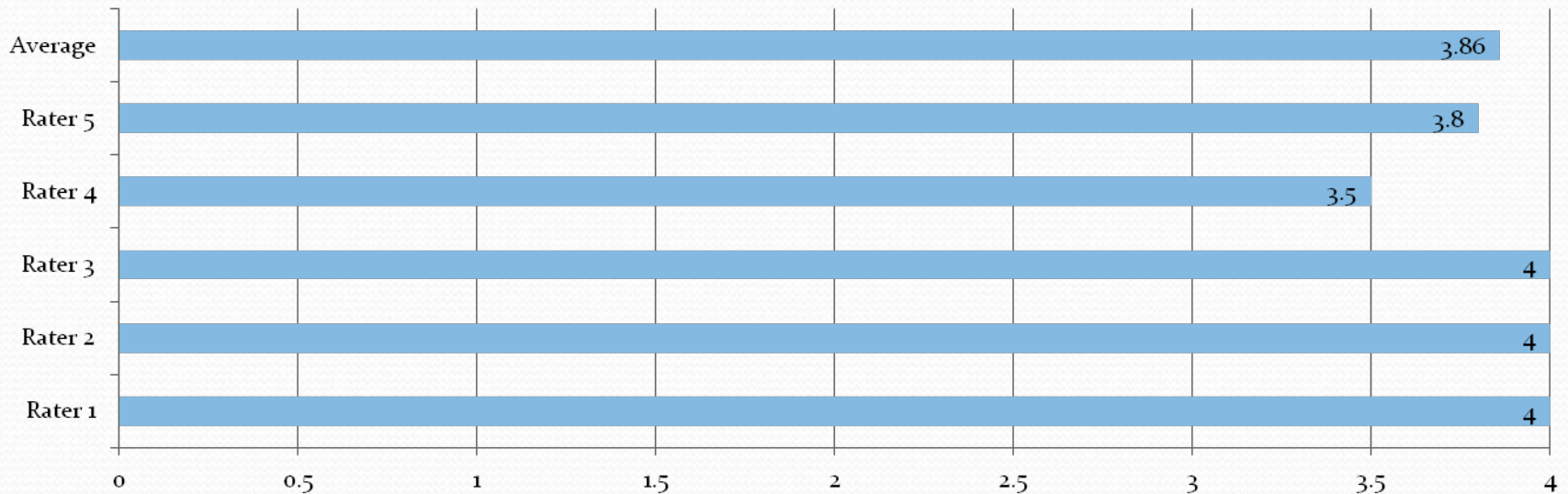


Comments:

Good job, Steve is on top of this.

# Values and Ethics of Leadership

## Domain 8



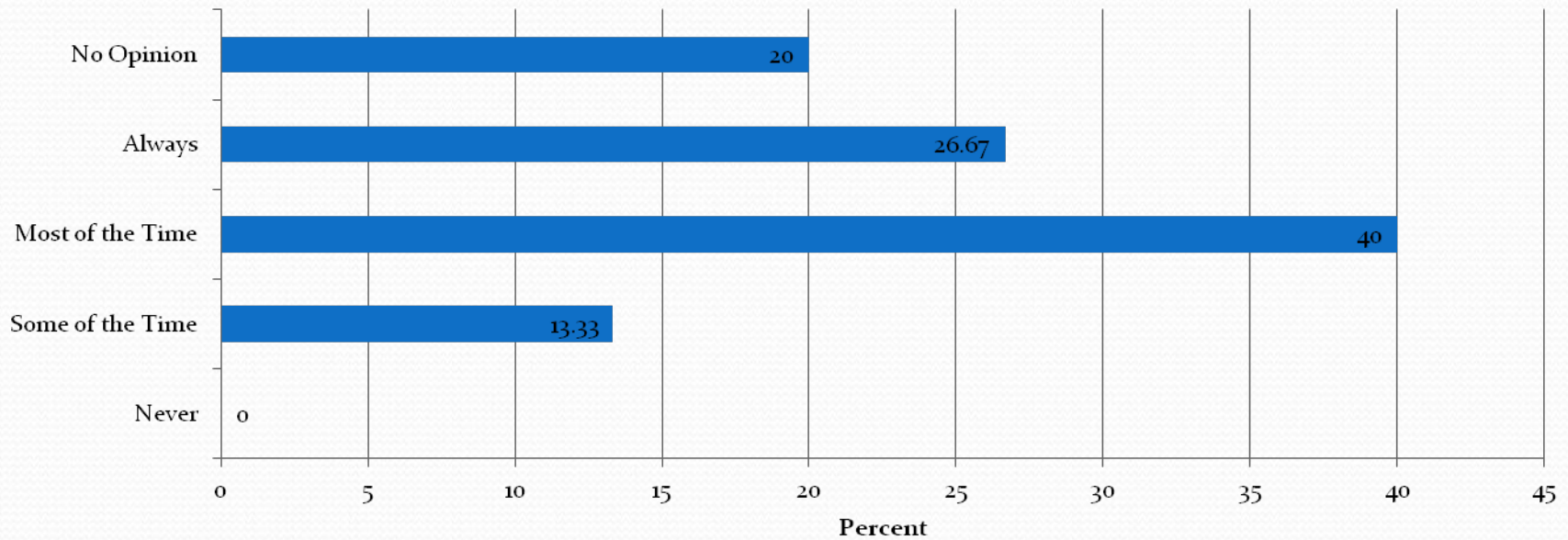
### Comments:

Only reason for a downgrade is that we have had very little on this subject. Are we able to educate students in the district rather than send them off to different schools for classes? Are we educating all our students?



# Staff Survey

# The Superintendent supports shared decision-making.



## Comments:

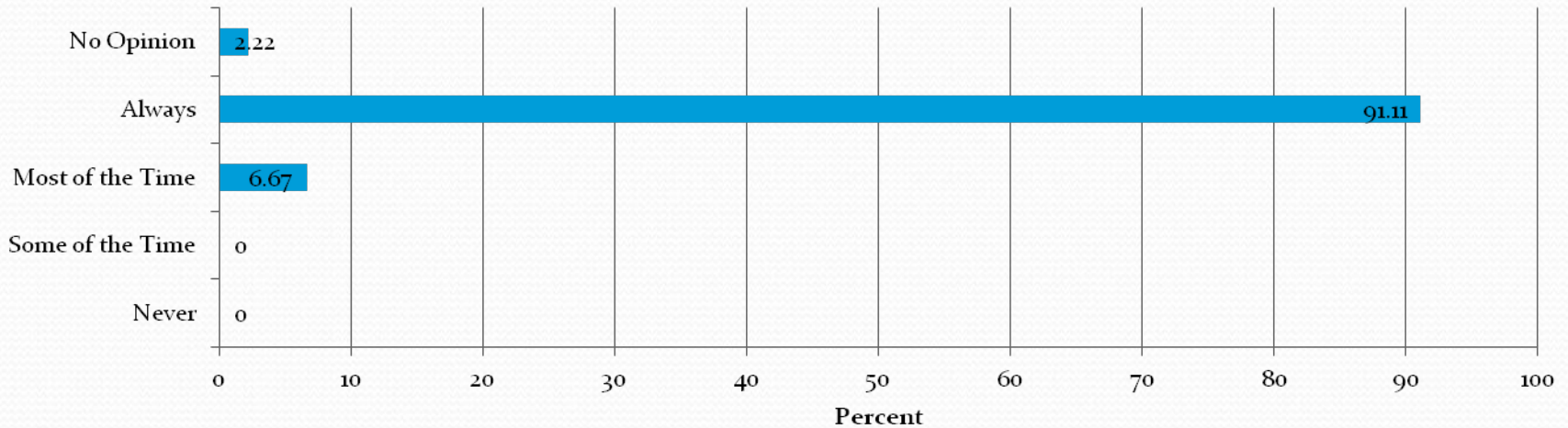
I don't have enough knowledge to answer that question, as I am not around Steve when he is making decisions. I usually just see him at district meetings or trainings.

Mr. Sugg is very approachable, and asks for our opinion on subjects we are involved in. I appreciate this. At the same time has good leadership qualities and we know he has the ultimate decision.

I do not have the opportunity to work with Mr. Sugg in order to rate him on any of this factor.

I checked most of the time because I am not around all of the time to see all the decisions being made.

# The Superintendent treats me with respect.



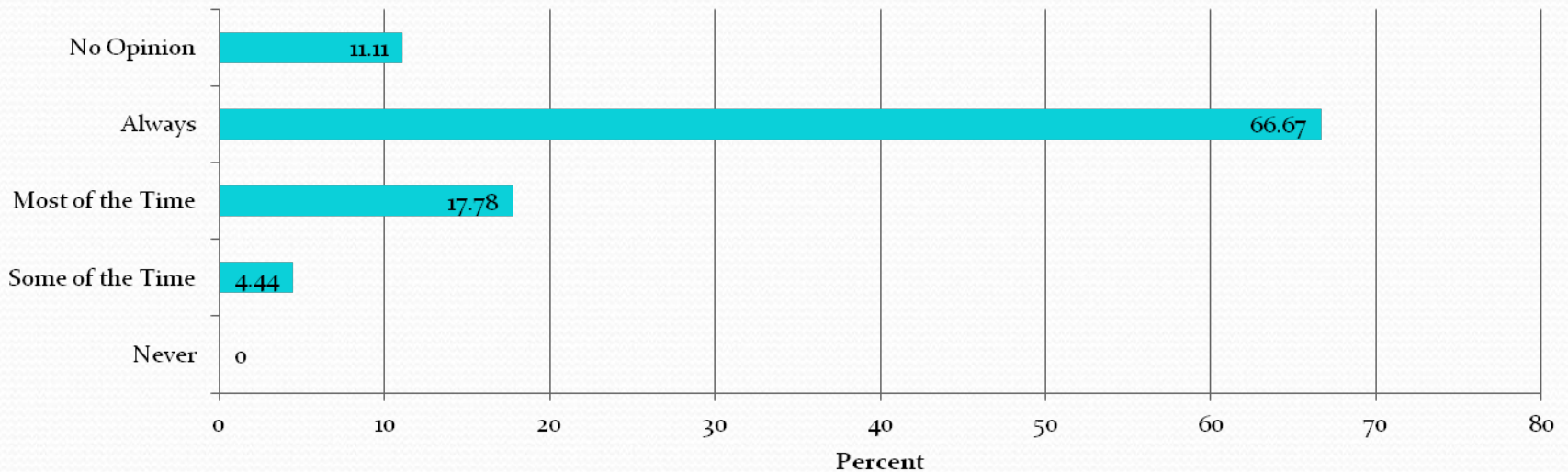
## Comments:

I have had very little interaction with Steve, other than to say hi at district events.

I always feel my opinions are treated with your full attention and respect.

I really haven't had enough contact to make a valid assessment.  
Steve treats everyone with respect.

# The Superintendent creates an inclusive environment that values people with diverse skills, styles, perspectives and backgrounds.



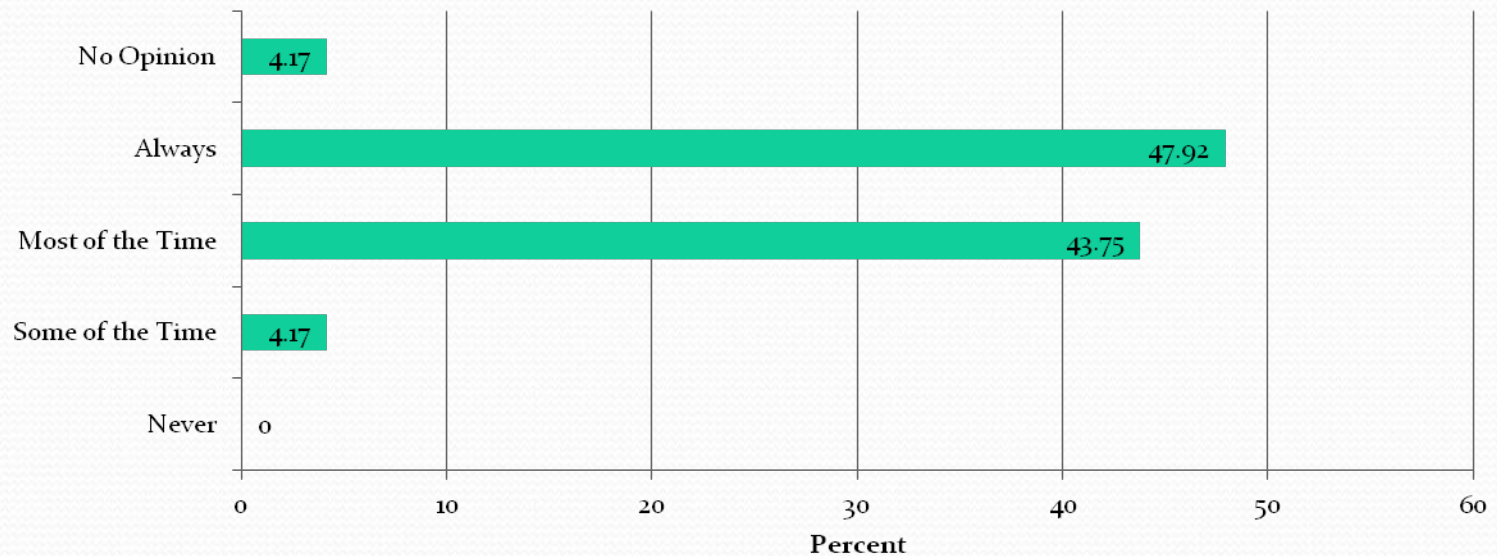
## Comments:

I have heard that he is ready to work with staff, but I have limited personal interaction to answer this question.

I do not have the opportunity to work with Mr. Sugg in order to rate him on any of this factor.

Again, not enough contact to know, but it appears to be so.

# The Superintendent is trusted by all staff, faculty and all members of the school or work group.



## Comments:

I have heard good things about Steve, and staff seem very willing to work with him.

Some people tend to be suspicious of leadership.

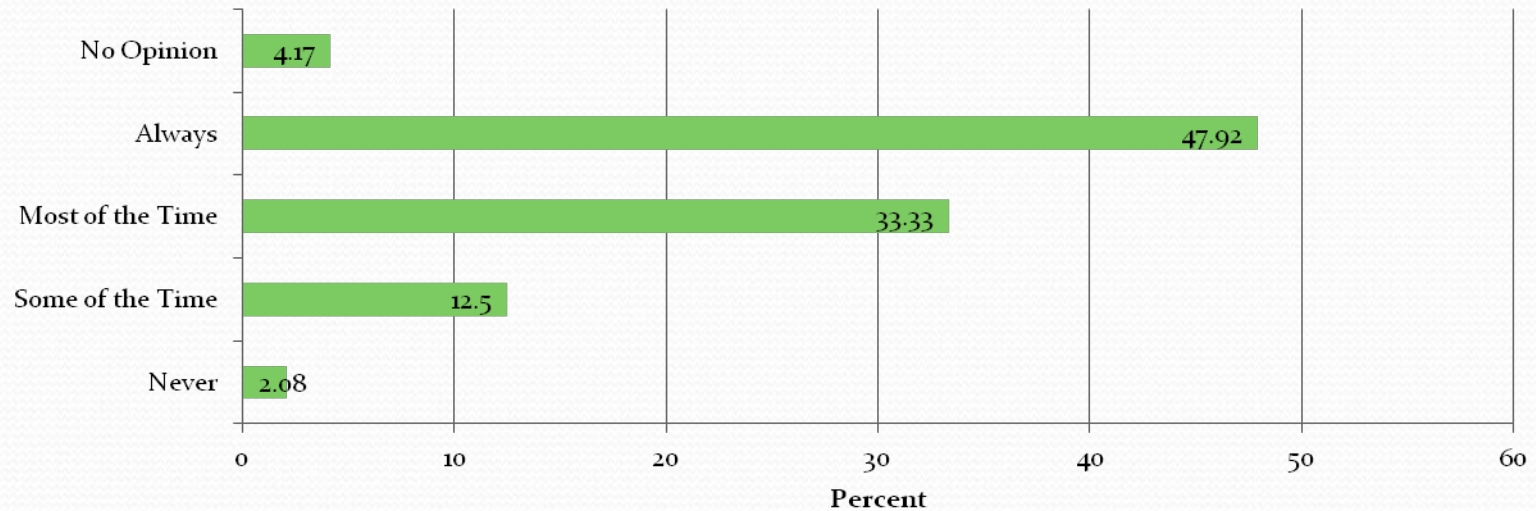
I can't speak for the rest of the staff, but you are trusted by me 😊

Too new to have built trust.....next year will tell.

He is well-spoken of by the limited staff I do interact with, and when I see him in the building he exudes happiness and kindness. I do feel a sense of trust for him and anticipate that he will continue to have a positive influence on the staff and students.

I am not around all the teachers and staff.

# Strong leadership, opportunities for collaboration and ongoing development of professional learning communities are clearly evident.



### Comments:

I put most of the time as I feel our professional learning communities could still be stronger. I feel our grade level has made great strides this year of using time wisely and evaluating what we do.

I do not have the opportunity to work with Mr. Sugg in order to rate him on this factor.

You are an ideal Superintendent. I could not ask for a more accessible and dedicated professional than you. Thank you!



End

# Sheridan School District 48J

Code: **BFD**  
Adopted: 1/17/01  
Readopted: 12/14/11  
Orig. Code(s): BFD

## Board Policy Implementation

### Effective Date of Policies

All new or amended policies will become effective upon the day after adoption by the Board, unless a specific effective date is included in the motion for adoption.

### Policy Implementation

The superintendent and administrative staff will implement the policies of the Board. The superintendent may formulate administrative regulations and procedures to assist policy implementation.

It will be the duty of the Board to evaluate the effectiveness of the policy and the effectiveness of the administration's implementation of the policy.

### Policy Dissemination

The written policies that govern the district will be maintained in a policy manual which will be updated by the district staff as new policies are developed or existing policies are revised or repealed.

Each member of the Board will be provided with a current policy manual.

~~Each school~~ The district shall ~~provide at least one copy of the~~ make available for inspection to the public and district employees, copies of the Board's policy manual ~~in the school's library and one copy in the school office~~. Each employee will be specifically notified of the existence and availability of personnel policies. The Board's policy manual will be considered a public record and will be open for inspection at the superintendent's office.

The superintendent will provide channels for the dissemination of appropriate policies to the community.

END OF POLICY

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### Legal Reference(s):

[ORS 192.410\(4\)](#)  
[ORS 332.107](#)

[ORS 332.505](#)

[OAR 581-022-1610](#)  
[OAR 581-022-1720](#)

### Cross Reference(s):

BF - Policy Development  
BFF - Suspension of Policies

# Sheridan School District 48J

Code: IGAI  
Adopted: 10/21/09  
Readopted: 6/20/12  
Orig. Code(s): IGAI

## Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education\*\*

The district shall ~~teach~~ provide an age appropriate, comprehensive plan of instruction focusing on human sexuality, HIV/AIDS and sexually transmitted infections and disease prevention in elementary and secondary schools as an internal part of health education and other subjects.

Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance student's understanding of sexuality as a normal and healthy aspect of human development. In addition, the HIV/AIDS and sexually transmitted infections and disease prevention education and the human sexuality education comprehensive plan shall provide adequate instruction at least annually, for all students in grades 6-8 and at least twice during grades 9-12.

Parents, teachers, school administrators, local health departments staff, other community representatives and persons from the medical community who are knowledgeable of the latest scientific information and effective education strategies shall develop the plan of instruction and align it with the Oregon Health Education Standards and Benchmarks.

The Board shall approve the plan of instruction and require that it be reviewed and updated biennially in accordance with new scientific information and effective educational strategies.

Parents of minor students shall be notified in advance of any human sexuality, or AIDS/HIV district instruction. Any parent may request that his/her child be excused from that portion of the instructional program under the procedures set forth in ORS 336.035 (2).

The comprehensive plan of instruction shall include the following information that:

1. Promotes abstinence for school age youth and mutually monogamous relationships with an uninfected partner for adults;
2. Allays those fears concerning HIV that are scientifically groundless;
3. Is balanced and medically accurate;
4. Provides balanced, and accurate information and skills-based instruction on risks and benefits of ~~contraception~~ contraceptives, condoms and other disease reduction measures;
5. Discusses responsible sexual behaviors and hygienic practices which may reduce or eliminate unintended pregnancy, exposure to HIV, hepatitis B/C and other sexually transmitted infections and diseases;
6. Stresses the high-risks of behaviors such as the sharing of needles in tattooing and body piercing and or syringes for injecting illegal drugs and/or steroids and controlled substances;

7. Discusses the characteristics of the emotional, physical and psychological aspects of a healthy relationship; ~~and~~
8. Discusses the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children. The student shall be provided with statistics based on the latest medical information regarding both the health benefits and the possible side effects of all forms of contraceptives including the success and failure rates for prevention of pregnancy, sexually transmitted infections and diseases;
9. Stresses that HIV/STDs and hepatitis B/C can be serious possible hazards of sexual contact;
10. Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting;
11. Advises students of consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
12. Encourages family communication and involvement and helps students learn to make responsible, respectful and healthy decisions;
13. Teaches that no form of sexual expression or behavior is acceptable when it physically or emotionally harms oneself or others and ~~not to make unwanted physical and verbal sexual advances that it is wrong to take advantage of or exploit another person;~~
14. Teaches that consent is an essential component of healthy sexual behavior. Course material shall promote positive attitudes and behaviors related to healthy relationships and sexuality, and encourage active student bystander behavior;
15. ~~Teaches it is wrong to take advantage of or exploit another person~~ Teaches students how to identify and respond to attitudes and behaviors which contribute to sexual violence;
16. Validates the importance of one's honesty, respect for each person's dignity and well-being, and responsibility for one's actions;
17. Uses ~~culturally and gender sensitive~~ inclusive materials, language, and strategies that recognizes different sexual orientations, ~~and roles~~ gender identities and gender expression;
18. Includes information about relevant community resources, how to access these resources, and the laws that protect the rights of minors to anonymously access these resources.

The comprehensive plan of instruction shall ~~include~~ emphasize skills-based instruction that:

19. Assists students to develop and practice effective communication skills, development of self esteem and ability to resist peer pressure;
20. Provides students with the opportunity to learn about and personalize peer, media, technology and community influences that both positively and negatively impact their attitudes and decisions related

to healthy sexuality, relationships and sexual behaviors, including decisions to abstain from sexual intercourse;

21. Enhances students' ability to access valid health information and resources related to their sexual health;
22. Teaches how to ~~decline unwanted sexual advances, or accept the refusal of unwanted sexual advances, through the use of refusal and negotiation skills~~ develop and communicate sexual and reproductive boundaries;
23. Is research based, evidence based or best practices; and
24. Aligns with the Oregon Health Education Content Standards and Benchmarks.

All sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted infections and diseases.

Abstinence is to be stressed, but not to the exclusion of ~~other methods~~ contraceptives and condoms for preventing unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted infections and diseases and hepatitis B/C. Such courses are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies, and activities must not, in any way use shame or fear based tactics.

Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced ~~sexual abuse~~, perpetrated or witnessed sexual abuse and relationship violence.

END OF POLICY

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**Legal Reference(s):**

[ORS 336.035](#)  
[ORS 336.107](#)  
[ORS 336.455 to -336.475](#)

[ORS 339.370](#)  
[OAR 581-022-0705](#)

[OAR 581-022-1440](#)  
[OAR 581-022-1910](#)

**Cross Reference(s):**

IGBHD - Program Exemptions

# Sheridan School District 48J

Code: **JECB**  
Adopted: 12/13/06  
Readopted: 12/14/11  
Orig. Code(s): JECB

## Admission of Nonresident Student

The district may enroll nonresident students as follows:

1. By written consent of the affected school boards. The student becomes a “resident pupil” of the attending district thereby allowing the attending district to receive State School Fund moneys;
2. By written consent from the school board for the district in which the school is located as provided by Board policy. The student becomes a “resident pupil” of the attending district thereby allowing the attending district to receive State School Fund moneys;
3. By unilaterally admitting with tuition a nonresident student whereby neither district is eligible for State School Fund moneys;
4. If a juvenile court determines it is in the student’s best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The superintendent shall deny regular school admission to nonresident students who are under expulsion from another school district for a weapons policy violation. The superintendent may, based on district criteria, deny regular school, or alternative education program admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

### Consent by Affected Boards/Tuition

The Board reserves the right to accept/reject nonresident students based upon the availability of space, resources, personnel, appropriate programs and a positive review of education records.

~~The superintendent may consider situations such as the following in carrying out the policy of the Board:~~

- ~~1. Students with unusual academic needs or abilities that can be met more readily by school services available in a nonresident school district;~~
- ~~2. Students living in remote areas whose school transportation can be met more conveniently and efficiently by the nonresident school district;~~
- ~~3. Students with unusual disciplinary or emotional problems who would have a greater ability to succeed in the environment of the nonresident school district;~~
- ~~4. Students whose parents move from the district during a school year; and~~

5. — ~~Students whose parents are employed within the nonresident district.~~

~~The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, ethnicity, national origins, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.~~

~~The Board may ask for the student's name, contact information, date of birth, grade level and whether the student is currently expelled.~~

~~The Board will annually determine whether to limit the number of students to whom consent will be given. If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in the district. The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.~~

~~If the Board decides not to give consent to a student the Board must provide a written explanation to the student.~~

~~The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent was given.~~

~~The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.~~

### **Consent of Board for the District in which the School is Located**

Annually, by March 1, the Board shall establish the number of students to whom consent will be given for the upcoming school year. The Board may choose to limit consent based on school, grade or the combination of both. The Board may decide not to give consent to any person under this process.

The Board may not deny consent, ~~or give priority~~ nor request student information related to ~~based on~~ race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individual education program (IEP) or the terms of ~~individual education program~~ that IEP, income level, residence, proficiency in the English language, ~~or athletic ability, academic records or eligibility or participation in talented and gifted programs.~~

Applications for consent shall be submitted no later than April 1, prior to the year of requested consent.

If the number of students seeking consent exceeds the number of students the Board has determined will be given consent, consent will be based on an equitable lottery selection process.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

By May 1, the district shall provide written notification of attendance to the district of the student's legal residence.

END OF POLICY

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**Legal Reference(s):**

[ORS 109.056](#)

[ORS 327.006](#)

[ORS 329.485](#)

[ORS 335.090](#)

[ORS 339.115 to -339.133](#)

[ORS 339.141](#)

[ORS 339.250](#)

[ORS 343.221](#)

[ORS 433.267](#)

Letter Opinions, Office of the OR Attorney General (March 15, April 18, June 30 1988).

OR. DEP'T OF EDUC., ODE EXECUTIVE MEMORANDA 23-1988-89, 42-1994-95.

## **Interdistrict Transfer of Resident Students**

### **Enrollment of Special Education Student**

Transfers of students from neighboring districts who require special education or alternative education placement requires a completed IDEA Inter-district Mutual Agreement for Nonresident Enrollment form.

If the student is admitted under ORS 339.133(5)(b) which does not require permission from the resident district, the student will become the primary responsibility of the attending district.

### **Enrollment By Court Order**

If a juvenile court determines it is in the student's best interest, a student placed in substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to the placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

### **Enrollment of Nonresident Students With Tuition Payment**

Parents/guardians may petition to the superintendent to have nonresident students admitted into the schools of the district on a tuition basis.

After approval of the petition for enrollment by the superintendent, tuition shall be prepaid by the tri-semester prior to enrollment.

### **Release of Resident Students (Requiring the consent of both districts)**

~~The Board authorizes the superintendent to relinquish resident students to districts contiguous to this district when one or more of the following criteria are met:~~

- ~~1. Students with documented academic needs or abilities that can only be met by school services or programs available in the requested district;~~
- ~~2. A financial, educational, safety or health condition affecting the student would likely be improved as a result of the transfer. "Would likely be improved" means it is probable, in the judgment of the district, that the nature and effect of the benefit to be received will be real and meaningful;~~
- ~~3. Attendance at the school in the nonresident district is nearer to the parent's place of work or to the location of child care;~~

4. ~~There is some other special hardship or detrimental condition other than a financial, educational, safety, or health condition affecting the student or his/her immediate family which would be alleviated as a result of the transfer.~~
  - a. ~~“Special” means a circumstance or factor not generally applicable to other students or families.~~
  - b. ~~“Hardship” and “detrimental condition” apply to any circumstance or factor which has a harmful effect on the student or his/her immediate family.~~
5. ~~Establishment of residency in the new district within the next 90 days (must provide documentation);~~
6. ~~Student has completed 11th grade and wishes to take his/her senior year and graduate from current school.~~

The following procedure will govern consideration of a request by a student who resides within district boundaries and who is requesting district approval for a transfer, for reasons other than compliance with the No Child Left Behind Act of 2001, to attend school in another district:

1. A parent will request the release of his/her student by completing the appropriate district form;
2. A completed form ~~must~~ may include the ~~basis for the request~~ student’s name, contact information, date of birth, grade level, whether the student is current expelled and the signature of the Board chairman or superintendent or designee of the school district which the student seeks to attend;
3. The completed form must be submitted to the district office;
4. The Board chair or superintendent or designee will grant or deny the request for release according to established Board policy criteria and notify the parent in writing of his/her decision within 15 calendar days;
5. ~~If the release is granted, it will specify the length of the release or the condition or event which would cause the release to be terminated;~~
5. ~~6.~~ If the release is granted, the district will notify the nonresident district and make necessary arrangements for the transfer of the student’s education records;
6. ~~7.~~ If the request is denied, ~~students or~~ parents will be notified ~~by the district in writing that includes the reason for denial and~~ of the right to appeal the decision to the Board, by sending a written request to the superintendent or designee within 10 calendar days;
7. ~~8.~~ The Board will hear the appeal at its next regularly scheduled Board meeting;
8. ~~9.~~ A final decision will be made by the Board within 20 calendar days following the Board hearing. The Board’s decision will be communicated to the parent in writing;
10. ~~All releases granted by the district will be limited to the school year in which the transfer is approved. Annual application will be required no later than June 15 for the following school year.~~

Eligibility to participate in competitive interscholastic activities at the receiving school is determined by Oregon School Activities Association (OSAA) rules.

**Requests for Interdistrict Transfer (Requiring the consent of only the attending district)**

A student who resides within district boundaries may make a request to attend school in another district that agrees to accept the student. The agreement will be by written consent of the attending district only whereby the student becomes a “resident student” of the attending district, allowing the attending district to receive State School Funding. The student who resides within the district must complete the application process in the district in which the student wishes to attend.

Eligibility to participate in competitive interscholastic activities at the receiving school is determined by Oregon School Activities Association (OSAA) rules.

**Record Keeping**

A file of all interdistrict transfer requests will be maintained at the district office.

# Sheridan School District 48J

Code: **JF/JFA**  
Adopted: 2/01/94  
Readopted: 6/20/12  
Orig. Code(s): JF/JFA

## Student Rights and Responsibilities\*\*

The Board has the responsibility to afford students the rights that are theirs by virtue of guarantees offered under federal and state constitutions and statutes. In connection with rights are responsibilities that must be assumed by students.

Among these student rights and responsibilities are the following:

1. Civil rights--including the rights to equal educational opportunity and freedom from discrimination; the responsibility not to discriminate against others.
2. The right to attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school.
3. The right to due process of law with respect to suspension, expulsion, and decisions which the student believes injure his/her rights.
4. The right to free inquiry and expression; the responsibility to observe reasonable rules regarding these rights.
5. The right to privacy, which includes privacy in respect to the student's school records.

Students have the right to know the standards of behavior that are expected of them as well as to know the consequences of misbehavior.

The rights and responsibilities of students, including standards of conduct, will be made available to students, and their parents and employees through information distributed annually.

END OF POLICY

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### Legal Reference(s):

[ORS 332.061](#)  
[ORS 332.072](#)  
[ORS 337.150](#)  
[ORS 339.155](#)

[ORS 339.240](#)  
[ORS 339.250](#)  
[ORS 659.850](#)  
[ORS 659.865](#)

[OAR 581-021-0045](#)  
[OAR 581-021-0046](#)  
[OAR 581-021-0050 to -0075](#)  
[OAR 581-022-1140](#)

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).  
Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

### Cross Reference(s):

JFC - Student Conduct

# Sheridan School District 48J

Code: **JFC**  
Adopted: 7/16/03  
Readopted: 6/20/12  
Orig. Code(s): JFC

## Student Conduct\*\*

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of district staff and conduct themselves in an orderly manner at school during the school day or during school-sponsored activities.

Careful attention shall be given to procedures and methods whereby fairness and consistency **without bias** in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning **climate environment**. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavioral atmosphere.

A student **handbook**, code of conduct, **or other document shall be** developed **under the leadership of the** by district administration, ~~and~~ in cooperation with staff, **and** will be made available and distributed to parents, ~~and~~ students **and employees** outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct, as required by the No Child Left Behind Act of 2001 (NCLBA). In addition, each school **in the district may shall** publish a student/parent handbook detailing additional rules specific to that school. All rules applying to student conduct shall be posted in a prominent place in each school building.

Students in violation of Board policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. Students may be denied participation in extracurricular activities. Titles and/or privileges available to or granted to students may also be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). A referral to law enforcement may also be made.

The district will annually record and report expulsion data for conduct violations as required by the Oregon Department of Education.

END OF POLICY

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**Legal Reference(s):**

[ORS 339.240](#)  
[ORS 339.250](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).  
Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).  
Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).  
Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).  
No Child Left Behind Act of 2001, 20 U.S.C. § 7912 (2006).

**Cross Reference(s):**

ECAB - Vandalism/Malicious Mischief/Theft  
IGAEC - Anabolic Steroids and Performance-Enhancing Substances  
JF/JFA - Student Rights and Responsibilities  
JG - Student Discipline

## Weapons in the Schools

Students shall not bring, possess, conceal or use a weapon on or at district property, activities under the jurisdiction of the district or interscholastic activities administered by a voluntary organization ~~approved by the State Board of Education. (i.e., Oregon Schools Activities Association).~~

For purposes of this policy, and as defined by state and federal law, weapons includes:

1. “Dangerous weapon” is any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;
2. “Deadly weapon” is any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;
3. “Firearm” is any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, ~~or any firearm silencer~~ **or any destructive device**.
4. “Destructive device” is any ~~device with an~~ explosive, incendiary or poison gas component or any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled. A destructive device does not include any device which is designed primarily or redesigned primarily for use as a signaling, pyrotechnic, line throwing, safety or similar device.

Weapons may also include, but not be limited to, knives, metal knuckles, straight razors, noxious or irritating gases, poisons, drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, parents and patron.

Prohibited weapons possessed on or about a person while on district property are subject to seizure or forfeiture.

Replicas of weapons, fireworks and pocket knives are also prohibited by Board policy. Exceptions to the district’s replicas prohibition may be granted only with prior principal approval for certain curriculum or school related activities.

Prohibited weapons, replicas of weapons, fireworks and pocket knives are subject to seizure or forfeiture. In accordance with Oregon law, any employee who has reasonable cause to believe a student or other person has, within the previous 120 days, unlawfully been in possession of a firearm or destructive device as defined by this policy, shall immediately report such violation to an administrator, his/her designee or law enforcement. Employees who report directly to law enforcement shall also immediately inform an administrator.

Administrators shall promptly notify the appropriate law enforcement agency of staff reports received and at any other time there is reasonable cause to believe violations have occurred or that a student has been expelled for bringing, possessing, concealing or using a dangerous or deadly weapon, firearm or destructive device. Parents will be notified of all conduct by their student that violates this policy.

Employees shall promptly report all other conduct prohibited by this policy to an administrator.

~~Students found to have violated the district's zero tolerance weapons policy shall be expelled for a period of not less than one year.~~ Students found to have brought, possessed, concealed or used a ~~dangerous weapon, firearm or destructive device~~ in violation of this policy ~~or state law~~ shall be expelled for a period of not less than one year. All other violations of the policy will result in discipline up to and including expulsion and/or referral to law enforcement as appropriate. The superintendent may, on a case-by-case basis, modify this expulsion requirement. The district may also request suspension of a student's driving privileges or the right to apply for driving privileges with the Oregon Department of Transportation, as provided by law.

Special education students shall be disciplined in accordance with federal law and Board policy JGDA/JGEA - Discipline of Students with Disabilities and accompanying administrative regulations.

Appropriate disciplinary and/or legal action will be taken against students or others who assist in activity prohibited by this policy.

Weapons under the control of law enforcement personnel are permitted. The superintendent may authorize other person to possess weapons for course, programs and activities approved by the district and conducted on district property, including, but not limited to, hunter safety courses, weapons-related vocational courses or weapons-related sports.

The district may post a notice at any site or premise off district grounds, that at the time is being used exclusively for a school program or activity. The notice shall identify the district as the sponsor, the activity as a school function and that the possession of firearms or dangerous weapons in or on the site or premises is prohibited under ORS 166.370.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A "school zone," as defined by federal law means in or on school grounds or within 1,000 feet of school grounds.

"Gun-Free School Zone" signs may be posted in cooperation with city and/or county officials as appropriate. Violations, unless otherwise excepted by law or this policy, shall be reported to the appropriate law enforcement agency.

END OF POLICY

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**Legal Reference(s):**

[ORS 161.015](#)  
[ORS 166.210 - 166.370](#)  
[ORS 166.382](#)  
[ORS 332.107](#)  
[ORS 339.115](#)  
[ORS 339.240](#)  
[ORS 339.250](#)

[ORS 339.315](#)  
[ORS 339.327](#)  
[ORS 809.135](#)  
[ORS 809.260](#)  
  
[OAR 581-021-0050 to -0075](#)  
[OAR 581-053-0010\(5\)](#)

[OAR 581-053-0230\(9\)\(k\)](#)  
[OAR 581-053-0330\(1\)\(r\)](#)  
[OAR 581-053-0430\(17\)](#)  
[OAR 581-053-0531\(16\)](#)  
[OAR 581-053-0630](#)

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2006).  
Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006).  
Youth Handgun Safety Act, 18 U.S.C. §§ 922(x), 924(a)(6) (2006).  
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

**Cross Reference(s):**

JFCM - Threats of Violence  
JGDA/JGEA - Discipline of Students with Disabilities

# Sheridan School District 48J

Code: **JG**  
Adopted: 2/01/94  
Readopted: 6/20/12  
Orig. Code(s): JG

## Student Discipline\*\*

Discipline in the district is based upon a philosophy designed to produce behavioral change that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments.

The major objectives of the school discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for the rights, dignity, and safety of all individuals;
2. Understanding and respect for the law, district policies, procedures, rules and regulations;
3. Understanding of and respect for public and private property rights;
4. Choice of behavior and subsequent outcomes.

The Board seeks to assure a school climate which is appropriate for learning and which assures the safety and welfare of personnel and students. The superintendent will develop procedures, and standards whereby those students who are disruptive of the educational setting or who endanger the safety of others will receive corrective counseling and/or be subject to disciplinary sanctions that are age appropriate, and to the extent practicable, that uses approaches that are shown through research to be effective.

The district shall enforce consistently, and fairly and without bias all student conduct policies, administrative regulations and school rules.

A student whose conduct or condition is seriously detrimental to the best interests of the school may be suspended or expelled in accordance with Board policy and administrative regulations. Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective; or c) when required by law. Such policies and regulations The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

Parents, students and employees shall be notified by handbook, code of conduct or other document of acceptable behavior, behavior subject to discipline and the procedures to address behavior and the consequences of that behavior. These procedures will include a system of consequences designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

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**Legal Reference(s):**

[ORS 243.650](#)  
[ORS 332.061](#)  
[ORS 332.072](#)

[ORS 332.107](#)  
[ORS 339.115](#)  
[ORS 339.240 to -339.280](#)

[OAR 581-021-0045](#)  
[OAR 581-021-0050 to -0075](#)

**Cross Reference(s):**

JFC - Student Conduct  
JGD - Suspension  
JGE - Expulsion

## Use of Restraint and Seclusion

The Board is dedicated to the development and application of best practices within the district's public educational/behavioral programs. It is the intent of the Board to establish a policy that defines the circumstances that must exist and the requirements that must be met prior to, during and after the use of physical restraint and/or seclusion as an intervention with district students.

### Definitions

1. "Physical restraint" means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student. "Physical restraint" does not include touching or holding a student without the use of force for the purpose of directing the student or assisting the student in completing a task or activity. The definition of "physical restraint" does not include the use of mechanical, chemical or prone restraint of a student as these methods are prohibited by Oregon law.
2. "Seclusion" means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Seclusion does not include the removal of a student for a short period of time to provide the student with an opportunity to regain self-control, in a setting from which the student is not physically prevented from leaving.

3. "Serious bodily injury" means any significant impairment of the physical condition of a person, as determined by qualified medical personnel, whether self-inflicted or inflicted by someone else.
4. "Mechanical restraint" means a device used to restrict the movement of a student or the movement or normal function of a portion of the body of a student.

Mechanical restraint does not include:

- a. A protective or stabilizing device ordered by a licensed physician; or
  - b. A vehicle safety restraint when used as intended during the transport of a student in a moving vehicle.
5. "Chemical restraint" means a drug or medication that is used on a student to control behavior or restrict freedom of movement that has not been prescribed by a licensed health professional or other qualified health care professional acting under the professionals scope of practice.
  6. "Prone restraint" means a restraint in which a student is held face down on the floor.

The use of physical restraint and/or seclusion is only permitted as a part of a behavioral support plan when other less restrictive interventions would not be effective and the student's behavior poses a threat of imminent, serious physical harm to the student or others.

Except in the case of an emergency, only staff current in the required training in accordance with the district-designated physical restraint and seclusion training program will implement physical restraint or seclusion with a student. In an emergency, physical restraint and/or seclusion may also be used by a school administrator, teacher or other school employee as necessary when the student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or to others. The use of physical restraint or seclusion under these circumstances is only allowed so long as the student's behavior poses a threat of imminent, serious physical harm to themselves or to others. Any student being restrained or secluded within the district whether in an emergency or as a part of a plan shall be constantly monitored by staff for the duration of the intervention. Any room used for seclusion of a student must allow staff full view of the student in all areas of the room and be free of potentially hazardous conditions such as unprotected light fixtures and electrical outlets.

The district shall utilize the Mandt<sup>®</sup> training program of physical restraints and seclusion for use in the district. As required by state regulation, the selected program shall include: behavioral support, prevention, de-escalation and crisis response techniques. Any program selected by the district must be in compliance with state and federal law with respect to the use of restraint and/or seclusion.

An annual review of the use of physical restraint and seclusion during the preceding school year, ~~including a review of all district cases involving restraint and/or seclusion,~~ shall be completed and submitted to the Superintendent of Public Instruction to ensure compliance with district policies and procedures. The results of the annual review shall be documented and shall include at a minimum:

7. The total number of incidents of physical restraint;
8. The total number of incidents of seclusion;
9. The total number of seclusions in a locked room;
10. The total number of students placed in physical restraint;
11. The total number of students placed in seclusion;
12. The total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion;
13. The total number of students placed in physical restraint and/or seclusion more than 10 times in a school year;
14. The total number of physical restraint and seclusion incidents carried out by untrained individuals;
15. The demographic characteristics of all students upon whom physical restraint and/or seclusion was imposed;

16. The total number of rooms available for use by the district for seclusion of a student and a description of the dimensions and design of the rooms.

This report shall be made available to the Board and to the public at the district's main office and on the district's website.

At least once each school year the public shall be notified as to how to access the report.

The district shall investigate all complaints regarding the use of restraint and/or seclusion practices according to the procedures outlined in Board policy KL and KL-AR - Public Complaints.

The superintendent shall develop administrative regulations to carry out the requirements set forth in this policy and to meet any additional requirements established by law related to the use, reporting and written documentation of the use of physical restraint or seclusion by district personnel.

END OF POLICY

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**Legal Reference(s):**

[ORS 161.205](#)  
[ORS 339.250](#)

[OAR 581-021-0061](#)  
[OAR 581-021-0550](#)

[OAR 581-021-0553](#)  
[OAR 581-021-0556](#)  
[OAR 581-021-0559](#)  
[OAR 581-021-0563](#)  
[OAR 581-021-0566](#)

[OAR 581-021-0568](#)  
[OAR 581-021-0569](#)  
[OAR 581-021-0570](#)

**Cross Reference(s):**

JGA - Corporal Punishment  
JGDA/JGEA - Discipline of Students with Disabilities

## Use of Restraint and Seclusion

### General Guidelines

1. Parents will be provided verbal or electronic notification by the school staff following the use of physical restraint or seclusion by the end of the day on which the incident occurred.
2. Parents will be provided written documentation of the incident within 24 hours that provides:
  - a. A description of the physical restraint and/or seclusion;
  - b. The date of the physical restraint or seclusion;
  - c. The time the physical restraint or seclusion began and ended, and the location;
  - d. A description of the student's activity that prompted the use of physical restraint or seclusion;
  - e. The efforts used to de-escalate the situation and the alternatives to physical restraint or seclusion that were attempted;
  - f. The names of personnel of the public education program who administered the physical restraint or seclusion;
  - g. A description of the training status of the personnel who administered the physical restraint or seclusion, including any information that may need to be provided to the parent or guardian; and
  - h. Timely notification of a debriefing meeting to be held and of the parent's or guardian's right to attend the meeting.
3. If the physical restraint or seclusion was administered by a person without training the district will provide that information along with the reason why a person without training administered the physical restraint or seclusion.
4. An administrator will be notified as soon as practicable whenever physical restraint and/or seclusion has been used.
5. If physical restraint or seclusion continues for more than 30 minutes the student must be provided with adequate access to bathroom and water every 30 minutes. If physical restraint or seclusion continues for more than 30 minutes, every 15 minutes after the first 30 minutes an administrator for the public education program must provide written authorization for the continuation of the physical restraint or seclusion, including providing documentation for the reason the physical restraint or seclusion must be continued. Whenever physical restraint or seclusion extends beyond 30 minutes, personnel of the district will immediately attempt to verbally or electronically notify a parent.
6. A district Physical Restraint and/or Seclusion Incident Report must be completed and copies provided to those attending the debriefing meeting for review and comment.

7. A documented debriefing meeting must be held within two school days after the use of physical restraint and/or seclusion; staff members involved in the intervention must be included in the meeting. The debriefing team shall include an administrator. Written notes shall be taken and a copy of the written notes shall be provided to the parent or guardian of the student.

The completed Physical Restraint and/or Seclusion Incident Report Form shall include the following:

1. Name of the student;
2. Name of staff member(s) administering the physical restraint or seclusion;
3. Date of the physical restraint or seclusion and the time the physical restraint or seclusion began and ended;
4. Location of the physical restraint or seclusion;
5. A description of the physical restraint or seclusion;
6. A description of the student's activity immediately preceding the behavior that prompted the use of physical restraint or seclusion;
7. A description of the behavior that prompted the use of restraint or seclusion;
8. Efforts to de-escalate the situation and alternatives to physical restraint or seclusion that were attempted;
9. Information documenting parent contact and notification; and
10. A summary of the debriefing meeting held.

**Physical restraint/seclusion as a part of a behavioral support plan in the student's Individual Education Program (IEP) or Section 504 plan.**

1. Parent participation in the plan is required.
2. The IEP team that develops the behavioral support plan shall include knowledgeable and trained personnel, including a behavioral specialist and a district representative who is familiar with the physical restraint training practices adopted by the district.
3. Prior to the implementation of any behavioral support plan that includes physical restraint and/or seclusion a functional behavioral assessment must be completed. The assessment plan must include an individual threshold for reviewing the plan.
4. When a behavior support plan includes physical restraint or seclusion the parents will be provided a copy of the district Use of Restraint and Seclusion policy at the time the plan is developed.

**Use of physical restraint and/or seclusion in an emergency by school administrator, staff or volunteer to maintain order or prevent a student from harming his/herself, other students or school staff:**

Use of physical restraint and or seclusion under these circumstances with a student who does not have physical restraint and/or seclusion as a part of their IEP or Section 504 plan is subject to all of the requirements established by this administrative regulation with the exception of those specific to plans developed in an IEP or 504 plan.

# Sheridan School District 48J

Code: **JHCB**  
Adopted: 2/01/94  
Readopted: 6/20/12  
Orig. Code(s): JHCB

## **Immunization of Students and Vision Screening/Eye Examination\*\***

### **Immunization**

No student will be allowed to enroll or continue in school attendance without first presenting evidence of compliance with Oregon Revised Statutes and Oregon Administrative Rules requiring immunization.

The building administrator/designee is authorized to exclude any student from school attendance for non-compliance with the statutes and rules. The building administrator/designee will notify the parent or guardian in writing of the reason for the exclusion, stating that the student will continue to be excluded until the student has complied with the requirements. The notice will also inform the parent or guardian that a hearing will be afforded upon request.

The district will comply with the Oregon Department of Human Services, Health Services, rules related to the district's immunization registry and the associated tracking and recall systems. This compliance shall include the waiver of the requirement of consent for release of information from or providing information to and the waiver of issues of confidentiality in regard to immunization records.

The policy is in effect for above policy statement affects all students not exempted by religious beliefs, philosophical beliefs or medical reasons.<sup>1</sup>

### **Vision Screening/Eye Examination**

The parent of a student who is 7 years of age or younger and is beginning an education program with the district for the first time shall, within 120 days of beginning the education program, submit a certification that:

1. The student has received a vision screening or eye examination; and
2. Any further examination, treatments or assistance necessary.

The certification is not required if the parent or guardian provides a statement to the district that:

3. The student submitted a certification to a prior education provider; or
4. The vision screening or eye examination is contrary to the religious beliefs fo the student or the parents or guardian of the student.

END OF POLICY

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### **Legal Reference(s):**

[ORS 326.580](#)

[ORS 433.235 to -433.280](#)

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<sup>1</sup>Documentation required for exemption is outlined in ORS 433.267.

[OAR 333-019-0010](#)  
[OAR 333-050-0010](#) to -0120

[OAR 581-022-0705](#)  
HB 3000 (2013)

Sheridan Japanese School Foundation  
Budget 2014-15

Description				State School Funds	Student Body Fund	Dinner/au- tion fundraiser	Japan Trip 2015	JumpStart Summer School	Aozora Gakkou	Private Sources	Total
<i>estimated ADMw rate</i>				6,600.00							
<i># of students grades 4-8</i>				51							
<i># of HS students</i>				32							
<i># of students grades 4-8 Special Ed.</i>				4 - 504							
<i># of students grades HS Special Ed.</i>				1 + 1-504							
<i>Poverty Factor Students 4-8</i>				1.93							
<i>Poverty Factor Students 9-12</i>				1.08							
<b>Prior Year Carry-forward</b>				331,417	29,514	0	0	0	0	9,395	370,326
3101			ADMw grades 4-8 SSD	351,318							351,318
3101			ADMw grades 9-12 SSD	220,308							220,308
			Special Ed 4-8								0
			Special Ed HS								0
3101			% to SSD, grades 4-8 (revised to 15% from 20%)	(52,698)							(52,698)
3101			% to SSD, grades 9-12	(11,015)							(11,015)
			ADMw subtotal	507,913							507,913
1925			KFIRE Grant								0
5000			Activity fees - initial (raise to \$125, figure 80 paid)	0	10,000				15,000		25,000
5000			Activity Fees - Fall field trips (8-12 Ashland, 4-7 ?) \$20/student	0	1,600						1,600
			Activity Fee - Japan Trip Fees Pd				60,000				60,000
1935			Sponsoring Japanese Businesses							30,000	30,000
1940			Restricted cash contributions		2,000				1,000	17,400	20,400
1945			Unrestr cash contributions							10,000	10,000
1925			In-kind contributions							2,000	2,000
1760			Student body fundraising		5,500	15,000					20,500
			Building sublease								0
			<b>Total revenue</b>	<b>507,913</b>	<b>19,100</b>	<b>15,000</b>	<b>60,000</b>	<b>0</b>	<b>16,000</b>	<b>59,580</b>	<b>677,593</b>
<i>677,593</i>											
Function	Ctr	Resp	Acct								
1111	100	050	111	Licensed Salaries & Wages - Elementary (4/5) - General	33,517						33,517
1111	100	100	111	Licensed Salaries & Wages - Elementary (4/5) - English	5,895						5,895
1111	100	110	111	Licensed Salaries & Wages - Elementary (4/5) - Social Studies/1	5,895						5,895
1111	100	120	111	Licensed Salaries & Wages - Elementary (4/5) - Science	5,250						5,250
1111	100	180	111	Licensed Salaries & Wages - Elementary (4/5) - Math	5,250						5,250
1111	100	210	111	Licensed Salaries & Wages - Elementary (4/5) - Japanese	17,323						17,323
1111	100	050	211	PERS ER Contributions - Elementary (4/5) - General	7,092						7,092
1111	100	100	211	PERS ER Contributions - Elementary (4/5) - English	1,196						1,196
1111	100	110	211	PERS ER Contributions - Elementary (4/5) - Social Studies/Hi	1,196						1,196
1111	100	120	211	PERS ER Contributions - Elementary (4/5) - Science	1,065						1,065
1111	100	180	211	PERS ER Contributions - Elementary (4/5) - Math	1,065						1,065
1111	100	210	211	PERS ER Contributions - Elementary (4/5) - Japanese	3,515						3,515

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1111	100	050	220	SS & Medicare - Elementary (4/5) - General	3,016			3,016
1111	100	100	220	SS & Medicare - Elementary (4/5) - English	531			531
1111	100	110	220	SS & Medicare - Elementary (4/5) - Social Studies/History	531			531
1111	100	120	220	SS & Medicare - Elementary (4/5) - Science	473			473
1111	100	180	220	SS & Medicare - Elementary (4/5) - Math	473			473
1111	100	210	220	SS & Medicare - Elementary (4/5) - Japanese	1,559			1,559
1111	100	050	232	Unemployment Fund - Elementary (4/5) - General	335			335
1111	100	100	232	Unemployment Fund - Elementary (4/5) - English	59			59
1111	100	110	232	Unemployment Fund - Elementary (4/5) - Social Studies/Histo	59			59
1111	100	180	232	Unemployment Fund - Elementary (4/5) - math	53			53
1111	100	120	232	Unemployment Fund - Elementary (4/5) - Science	53			53
1111	100	210	232	Unemployment Fund - Elementary (4/5) - Japanese	173			173
1111	100	050	241	Health Care Benefits - Elementary (4/5) - General	4,704			4,704
1111	100	100	241	Health Care Benefits - Elementary (4/5) - English	997			997
1111	100	110	241	Health Care Benefits - Elementary (4/5) - Social Studies/Histor	997			997
1111	100	120	241	Health Care Benefits - Elementary (4/5) - Science	873			873
1111	100	180	241	Health Care Benefits - Elementary (4/5) - Math	873			873
1111	100	210	241	Health Care Benefits - Elementary (4/5) - Japanese	2,992			2,992
1111	100	050	319	Staff Support - Elementary (4/5) - General		175		175
1111	100	100	319	Staff Support - Elementary (4/5) - English		175		175
1111	100	110	319	Staff Support - Elementary (4/5) - Social Studies/History		175		175
1111	100	120	319	Staff Support - Elementary (4/5) - Science		175		175
1111	100	180	319	Staff Support - Elementary (4/5) - Math		175		175
1111	100	210	319	Staff Support - Elementary (4/5) - Japanese	1,841			1,841
1111	100	100	420	Textbooks - Elementary (4/5) - English			500	500
1111	100	100	460	Small Equipment - Elementary (4/5) - English			100	100
1111	100	110	460	Small Equipment - Elementary (4/5) - Social Studies/History			100	100
1111	100	120	460	Small Equipment - Elementary (4/5) - Science			100	100
1111	100	180	460	Small Equipment - Elementary (4/5) - Math			100	100
1111	100	210	460	Small Equipment - Elementary (4/5) - Japanese			100	100
1121	100	050	111	Licensed Salaries & Wages - Middle School - General	21,429			21,429
1121	100	100	111	Licensed Salaries & Wages - Middle School - English	18,330			18,330
1121	100	110	111	Licensed Salaries & Wages - Middle School - Social Studies/His	18,330			18,330
1121	100	120	111	Licensed Salaries & Wages - Middle School - Science	12,750			12,750
1121	100	180	111	Licensed Salaries & Wages - Middle School - Math	18,653			18,653
1121	100	210	111	Licensed Salaries & Wages - Middle School - Japanese	17,323			17,323
1121	100	050	211	PERS ER Contributions - Middle School - General	4,542			4,542
1121	100	100	211	PERS ER Contributions - Middle School - English	3,719			3,719
1121	100	110	211	PERS ER Contributions - Middle School - Social Studies/Histo	3,719			3,719
1121	100	120	211	PERS ER Contributions - Middle School - Science	2,587			2,587
1121	100	180	211	PERS ER Contributions - Middle School - Math	3,785			3,785
1121	100	210	211	PERS ER Contributions - Middle School - Japanese	3,515			3,515
1121	100	050	220	SS & Medicare - Middle School - General	1,929			1,929
1121	100	100	220	SS & Medicare - Middle School - English	1,650			1,650
1121	100	110	220	SS & Medicare - Middle School - Social Studies/History	1,650			1,650

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1121	100	120	220	SS & Medicare - Middle School - Science	1,147			1,147
1121	100	180	220	SS & Medicare - Middle School - Math	1,679			1,679
1121	100	210	220	SS & Medicare - Middle School - Japanese	1,559			1,559
1121	100	050	232	Unemployment Fund - Middle School - General	214			214
1121	100	100	232	Unemployment Fund - Middle School - English	183			183
1121	100	110	232	Unemployment Fund - Middle School - Social Studies/History	183			183
1121	100	120	232	Unemployment Fund - Middle School - Science	127			127
1121	100	180	232	Unemployment Fund - Middle School - Math	187			187
1121	100	210	232	Unemployment Fund - Middle School - Japanese	173			173
1121	100	050	241	Health Care Benefits - Middle School - General	4,466			4,466
1121	100	100	241	Health Care Benefits - Middle School - English	2,992			2,992
1121	100	110	241	Health Care Benefits - Middle School - Social Studies/History	2,992			2,992
1121	100	120	241	Health Care Benefits - Middle School - Science	2,120			2,120
1121	100	180	241	Health Care Benefits - Middle School - Math	2,993			2,993
1121	100	210	241	Health Care Benefits - Middle School - Japanese	2,992			2,992
1121	100	050	319	Staff Support - Middle School - General		175		175
1121	100	100	319	Staff Support - Middle School - English		175		175
1121	100	110	319	Staff Support - Middle School - Social Studies/History		175		175
1121	100	120	319	Staff Support - Middle School - Science		175		175
1121	100	180	319	Staff Support - Middle School - Math		175		175
1121	100	210	319	Staff Support - Middle School - Japanese	1,841			1,841
1121	100	100	460	Small Equipment - Middle School - English			100	100
1121	100	110	460	Small Equipment - Middle School - Social Studies/History			100	100
1121	100	120	460	Small Equipment - Middle School - Science			100	100
1121	100	180	460	Small Equipment - Middle School - Japanese			100	100
1121	100	180	460	Small Equipment - Middle School - Math			100	100
1131	100	050	111	Licensed Salaries & Wages - High School - General	22,149			22,149
1131	100	100	111	Licensed Salaries & Wages - High School - English	6,217			6,217
1131	100	110	111	Licensed Salaries & Wages - High School - Social Studies/Histo	6,217			6,217
1131	100	120	111	Licensed Salaries & Wages - High School - Science	12,750			12,750
1131	100	180	111	Licensed Salaries & Wages - High School - Math	18,653			18,653
1131	100	210	111	Licensed Salaries & Wages - High School - Japanese	11,429			11,429
1131	100	050	211	PERS ER Contributions - High School - General	4,688			4,688
1131	100	100	211	PERS ER Contributions - High School - English	1,261			1,261
1131	100	110	211	PERS ER Contributions - High School - Social Studies/History	1,261			1,261
1131	100	120	211	PERS ER Contributions - High School - Science	2,587			2,587
1131	100	180	211	PERS ER Contributions - High School - Math	3,785			3,785
1131	100	210	211	PERS ER Contributions - High School - Japanese	2,319			2,319
1131	100	050	220	SS & Medicare - High School - General	1,993			1,993
1131	100	100	220	SS & Medicare - High School - English	560			560
1131	100	110	220	SS & Medicare - High School - Social Studies/History	560			560
1131	100	120	220	SS & Medicare - High School - Science	1,147			1,147
1131	100	180	220	SS & Medicare - High School - Math	1,679			1,679
1131	100	210	220	SS & Medicare - High School - Japanese	1,029			1,029
1131	100	050	232	Unemployment Fund - High School - General	221			221

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1131	100	100	232	Unemployment Fund - High School - English	62				62
1131	100	110	232	Unemployment Fund - High School - Social Studies/History	62				62
1131	100	120	232	Unemployment Fund - High School - Science	127				127
1131	100	180	232	Unemployment Fund - High School - Math	187				187
1131	100	210	232	Unemployment Fund - High School - Japanese	114				114
1131	100	050	241	Health Care Benefits - High School - General	4,466				4,466
1131	100	100	241	Health Care Benefits - High School - English	997				997
1131	100	110	241	Health Care Benefits - High School - Social Studies/History	997				997
1131	100	120	241	Health Care Benefits - High School - Science	2,120				2,120
1131	100	180	241	Health Care Benefits - High School - Math	2,993				2,993
1131	100	210	241	Health Care Benefits - High School - Japanese	1,995				1,995
1131	100	100	319	Staff Support - High School - General		175			175
1131	100	100	319	Staff Support - High School - English		175			175
1131	100	110	319	Staff Support - High School - Social Studies/History		175			175
1131	100	120	319	Staff Support - High School - Science		175			175
1131	100	180	319	Staff Support - High School - Math		175			175
1131	100	210	319	Staff Support - High School - Japanese	1,841				1,841
1131	100	120	420	Textbooks - High School - Science			1,000		1,000
1131	100	180	420	Textbooks - High School - Math			650		650
1131	100	210	420	Textbooks - High School - Japanese					0
1131	100	100	460	Small Equipment - High School - English			100		100
1131	100	110	460	Small Equipment - High School - Social Studies/History			100		100
1131	100	120	460	Small Equipment - High School - Science			100		100
1131	100	180	460	Small Equipment - High School - Math			100		100
1131	100	210	460	Small Equipment - High School - Japanese			100		100
1290	100	050	123	Contract Instructor - Taiko	1,200				1,200
1490	100	210	111	Salaried Employees - Aozora and Summer Jump			4,800		4,800
1490	100	210	123	Contract Instructors - Aozora Gakkou & Jumpstart (Summer Camp)			4,200		4,200
1490	100	210	211	PERS ER Contributions - Aozora Gakkou & Jumpstart (Summer Camp)			1,000		1,000
1490	100	210	220	SS & Medicare - Aozora Gakkou & Jumpstart (Summer Camp)			384		384
1490	100	210	232	Unemployment Fund - Aozora Gakkou & Jumpstart (Summer Camp)			5		5
1490	100	210	410	Classroom/Activity Supplies - Aozora Gakkou & Jumpstart (Summer Camp)			4,000		4,000
1490	100	050	410	Classroom/Activity Supplies -General	5,000	5,000		5,000	15,000
1499	100	050	332	Student transport - Aozora Gakkou (Summer Camp)			960		960
2220	100	050	353	Mailing costs	1,000				1,000
2220	100	050	355	Printing & binding	2,500	3,500			6,000
2220	100	050	430	Library books		125			125
2220	100	050	460	Small Equipment - General		1,000			1,000
2230	100	050	410	Student assessment/testing	1,500				1,500
2240	100	050	310	Professional Development			5,000		5,000
2240	100	050	340	Travel for professional development					0
2410	100	050	112	Classified Salaries (office manager, bookkeeper, accountant)	41,077				41,077
2410	100	050	113	Admin Salaries (director)	12,000				12,000
2410	100	050	211	PERS ER contributions - Admin	9,695				9,695
2410	100	050	220	SS & Medicare - Admin	4,777				4,777

Sheridan Japanese School Foundation  
Budget 2014-15

2410	100	050	231	Workers Comp - Admin						0		
2410	100	050	232	Unemployment fund (@ 1% of gross) - Admin	531					531		
2410	100	050	241	Health Care Benefits - Admin	10,035					10,035		
2410	100	050	351	Telephone & internet -- Based on On-Line NW E-Rate Bid	4,800					4,800		
2410	100	050	382	Legal	3,000					3,000		
2410	100	050	389	Other professional	1,000					1,000		
2410	100	050	410	Office supplies	1,500					1,500		
2410	100	050	640	Dues & fees	4,750					4,750		
2410	100	050	640	Dues & fees		3,500				3,500		
2410	100	050	650	Insurance (liability)	4,680					4,680		
2520	100	050	381	Accounting and audit	6,000					6,000		
2540	100	050	324	Building Rent	73,520					73,520		
2540	100	050	324	Equipment Rent - Canon Copier	3,060					3,060		
2542	100	050	325	Electricity	6,080					6,080		
2542	100	050	326	Gas	950					950		
2542	100	050	327	Water/Sewer	3,500					3,500		
2546	100	050	329	Security	1,078			2,591		3,669		
2542	100	050	328	Garbage Service	1,425					1,425		
2542	100	050	410	Janitorial/maintenance supply	2,000					2,000		
2544	100	050	322	Repair & maintenance	700			800		1,500		
2552	100	050	332	Student transport - Field Trips		5,000				5,000		
2552	100	050	332	Student transport - Japan Trip			60,000			60,000		
2630	100	050	354	Advertising & promotion / marketing	250		100			350		
2660	100	050	389	Technology Services (Primysis, etc)				500		500		
2660	100	050	470	Software (classroom)				100		100		
2660	100	050	480	Computer Hardware				1,000		1,000		
5200	100	050	710	Fund transfers (donations out)	0	2,000				2,000		
100	xxx			Fundraising sales		(8,000)				(8,000)		
100	xxx			Fundrsng materials for sale		2,000				2,000		
				Total expense	580,960	23,473	10,100	60,000	0	15,349	13,641	703,523
				Current year surplus (deficit)	(73,047)	(4,373)	4,900	0	0	651	45,939	(25,930)
					258,370	25,141	4,900	0	0	651	55,334	344,396

**SHERIDAN SCHOOL DISTRICT NO.48J**

435 S. Bridge St.  
Sheridan, Oregon 97378

TO: Members of the School Board  
FROM: Steve Sugg, Superintendent  
DATE: April 16, 2-014  
RE: No. # – B Inter District Transfers

EXPLANATION: Inter district transfer rules are changing and we need to grandfather current IDT students and set a limit for IDT students entering the district as well as leaving. Limit of 193 incoming seats with these grade level limits (K-10, 1 – 10, 2 - 10, 3 – 12, 4 – 14, 5 – 18, 6 – 21, 7 – 9, 8 – 22, 9 – 16, 10 – 17, 11 – 15, 12 – 17) and a limit of 100 going out. Applications must be made by June 1, 2014 for both incoming and outgoing.

PRESENTER: Steve Sugg

SUPPLEMENTARY  
MATERIALS: Presentation

RECOMMENDATION: The Administration recommends accepting the limits for inter district transfers as recommended.

REQUESTED ACTION: Take the recommended Board action.

# Inter District Transfers

April 16, 2014

C

Grade	Sheridan	Transfer In	Total Seats			Currently Out	
K	70		10	80			
1	70	8	10	80		2	
2	70	5	10	80		5	
3	68	3	12	80		3	
4	62	4	18	80		5	
5	66	5	14	80		7	
6	59	5	21	80		5	
7	71	4	9	80		9	
8	58	5	22	80		7	
9	64	6	16	80		8	
10	63	11	17	80		11	
11	55	10	15	70		5	
12	47	4	19	70		8	
	823	70	193	1020		75	Will allow 100



End

PROPOSED BUDGET

General Fund

2014-2015

EXPENSES

	2014-2015 Budget	1111.K-6 100.Gen.3101.1000.Instruction	1121. Jr. High 100.Gen.3101.1000.Instruction	1131.High School 100.Gen.3101.1000.Instruction	1280. Alternative Ed 100.Gen.3101.1000.Instruction	Total 100.3101.1000 Instruction
<b>FUND 100 EXPENSE GENERAL</b>						
<b>800 Other Uses Of Funds</b>						
810. Planned Reserve	347494					
<b>TOTAL OTHER USES OF FUNDS</b>	<b>347494</b>					
<b>600 OTHER OBJECTS</b>						
670. Taxes and Licenses	600					
650. Liability Insurance	6800					
640. Dues and Fees	5005					
<b>TOTAL OTHER OBJECTS</b>	<b>12495</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>400 SUPPLIES AND MATERIALS</b>						
450. Computer Hardware	4000		2000	2000		4000
460. Non Consumable Supplies	1500		188	188		375
420. Textbooks (virtual curric)	14500	4833	4833	4833		14500
414. Shipping	300	85	85	85		255
413. Office Supplies	2200	22	22	22		66
410. Consumable supplies and Mat	500	125	125	125		375
<b>TOTAL SUPPLIES AND MATERIALS</b>	<b>23000</b>	<b>5065</b>	<b>7253</b>	<b>7253</b>	<b>0</b>	<b>19571</b>
<b>300 PURCHASED SERVICES</b>						
389. Other non Instruct/Prof Svcs	500	125	125	125		375
386. Data Processing Svc.	500					0
382. Legal Svc	1200					0
381. Accounting	8300					0
370. Tuition (Early College)	11808				11808	11808
371. Tuition Payments to other District	0				0	0
355. Printing/Binding	500	42	42	42		125
354. Advertising	500					0
353. Postage	500	50	50	50		150
351. Telephone/Internet	5525	1381	1381	1,381		4144
352. Internet for Students	600	200	200	200		600
340. Travel	0	0	0	0		0
326. Utilities	0					0
324. Rent	7200					0
313. Student Svcs	0	0	0	0		0
312. Instructional programs	400	0	0	0		0
311. Instruction Svc (field Trips)	0	0	0	0		0
301. District Svc.	500	125	125	125		375
<b>TOTAL PURCHASED SERVICES</b>	<b>38923</b>	<b>1923</b>	<b>1923</b>	<b>1923</b>	<b>11808</b>	<b>17577</b>
<b>200 Associated Payroll Costs</b>						
244. Mileage Reimbursement	0	0	0	0		0
243. Life Insurance	0	0	0	0		0
242. Tuition Reimbursement	0	0	0	0		0
241 Health Insurance	50100	12525	12525	12,525		37575
231. Workers Compensation	1713	363	363	363		1090
220. Employer Portion Payroll Liab	25696	5449	5449	5449		16348
210. PERS	64539	12068	12068	12068		36204
<b>Total Associated Payroll Cost</b>	<b>142048</b>	<b>30406</b>	<b>30406</b>	<b>30406</b>	<b>0</b>	<b>55013</b>
<b>100 Salaries</b>						
130. Additional Salary						0
113. Administrators Salaries	74256			14851.2		14851
112. Support Salaries	48370					0
111. Teacher Salaries	119144	39715	39715	39715		119144
<b>Total 100 Salaries</b>	<b>241770</b>	<b>39715</b>	<b>39715</b>	<b>54566</b>	<b>0</b>	<b>133995</b>
<b>Total Expense</b>	<b>804750</b>	<b>77109</b>	<b>79296</b>	<b>94147</b>	<b>11808</b>	<b>226156</b>
<b>Net Income</b>	<b>0</b>					

PROPOSED BUDGET

General Fund

2014-2015

EXPENSES

2110.Attendance 100.Gen.3101.2000.Support	2210 Instruction Svcs 100.Gen.3101.2000.Support	2240 Instruct Staff Dev. 100.Gen.3101.2000.Support	2310. Board of Ed Svcs 100.Gen.3101.2000.Support	2410. Principal Office 100.Gen.3101.2000.Support	2520.Fiscal Services 100.Gen.3101.2000.Support	2540.Plant Svcs 100.Gen.3101.2000.Support	2640.Staff Svcs 100.Gen.3101.2000.Support	2660.Technology Svcs 100.Gen.3101.2000.Support	Total 100.Gen.3101.2000.Support	6110. Operating Contingency 100.gen.3101.6000.Contingencies
										347484
										347484
						300	300		600	
					6800				6800	
				5005					5005	
0	0	0	0	0	7100	0	0	0	12405	
									0	
375					375				1125	
									0	
711					45				45	
					711				2134	
					125				125	
1088	0	0	0	1256	1088	0	0	0	3429	
									0	
42				42	42				125	
					500				500	
			1200						1200	
					8300				8300	
									0	
									0	
125				125	125				375	
							500		500	
350.00									350	
								1381.25	1381	
									0	
									0	
						7200			7200	
									0	
		400							400	
									0	
						125			125	
817	0	400	1200	187	8967	7325	0	1381	29456	
									0	
									0	
					12525				12525	
59					380				623	
881					5,694				9348	
2366					15618				28335	
3305	0	0	0	34217	13309	0	0	0	50831	
									0	
									0	
									0	
					59404.8				59405	
7200				1800	39370				48370	
									0	
7200	0	0	0	61205	39370	0	0	0	107775	
									0	
12108	0	400	6200	96845	69832	7325	800	1381	194896	347484





Sheridan AllPrep  
 PROPOSED BUDGET  
 Restricted Fund

2014-2015  
 INCOME

											2014-2015 Proposed	200. Restricted Income	200. Restricted Income	Total 200. Restricted Income
												4500. SYS	1920.Restricted Contribution	
<b>RESTICTED INCOME</b>														
<b>INCOME</b>														
<b>200 Restricted Income</b>														
<b>4500 SYS FUNDS</b>											0			
<b>1920.Contributions Income Restricted</b>														
<b>1920 Restricted Donations</b>											0			
<b>1920 Restrict.Activity contribution</b>											2000		2000	2000
<b>TOTAL PROJECTED RESTICTED INCOME</b>											<b>2000</b>	<b>0</b>	<b>2000</b>	<b>2000</b>

Sheridan AllPrep  
**PROPOSED BUDGET**  
 Restricted Fund  
 2014-2015  
 INCOME

	2013-2014 Proposed	1113.K-6	1122. Jr. High	1132.High School	1280. Alternative Ed	TOTAL 200.Restrict.1920.1000.Instruc
		200.Restrict.1920.1113.Elem Extracurricular	200.Restrict.1920.1122.Middle/Junior High Extracurricular	Restrict.1920.1132.High School Extracurricular	200.Restrict.1920.1000.Instruction	
<b>FUND 200.EXPENSE RESTRICTED</b>						
<b>600 OTHER OBJECTS</b>						
670 Taxes and Licences	0					
650 Liability Insurance	0					
640 Dues and Fees	0					
<b>TOTAL OTHER OBJECTS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>400 SUPPLIES AND MATERIALS</b>						
480. Computer Hardware	0					
460. Non Consumable Supplies	0					
420. Textbooks (virtual curric)	0					
414.Shipping	0					
413. Office Supplies	0					
410. Consumable supplies and Mat	0					
<b>TOTAL SUPPLIES AND MATERIALS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>300 PURCHASED SERVICES</b>						
389. Other non Instruc/Prof Svcs	0					
386. Data Processing Svc.	0					
382. Legal Svc	0					
381. Accounting	0					
371. Tuition Payments to other Districts	0					
355. Printing /Binding	0					
354. Advertising	0					
353. Postage	0					
351. Telephone/internet	0					
340. Travel	0					
326. Utilities	0					
324. Rent	0					
313. student svcs	0					
312. Instructional Programs	0					
311. Instruction Svc	2000	667	667	667	0	2000
301. District Svc.	0					
<b>TOTAL PURCHASED SERVICES</b>	<b>2000</b>	<b>667</b>	<b>667</b>	<b>667</b>	<b>0</b>	<b>2000</b>
<b>200 Associated Payroll Costs</b>						
243. Life Insurance						
242. Tuition Reimbursement						
241 Health Insurance						
231. Workers Compensation						
220. Employer Portion Payrol Liab						
210. PERS						
<b>TOTAL PAYROLL COSTS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>100 Salaries</b>						
113. Administrators Salaries						
112. Support Salaries						
111. Teacher Salaries						
<b>Total 100 Salaries</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Tota Expense</b>	<b>2000 0</b>	<b>667</b>	<b>667</b>	<b>667</b>	<b>0</b>	<b>2000</b>
<b>NET INCOME</b>	<b>0</b>					

