

Regular Session

Wednesday, April 18, 2012 6:00 PM

Sheridan School District Office, 435 South Bridge St, Sheridan, OR 97378

1. **PLEDGE OF ALLEGIANCE**

2. **ROLL CALL**

3. **APPROVAL OF AGENDA - ACTION ITEM
CONSENT AGENDA**

3.A. Meeting Minutes

3.B. Letters of Intent to Retire

4. **PUBLIC INPUT**

5. **PRESENTATIONS**

6. **ADMINISTRATIVE/PROGRAM REPORTS**

6.A. Faulconer-Chapman School

6.B. Sheridan High School, Opportunity House & House
of Hope

6.C. Special Programs

6.C.1. Special Education

6.D. Sheridan Japanese School

6.E. Sheridan AllPrep

6.F. Fiscal

6.G. Superintendent

6.G.1. Facilities

6.G.2. Summer School Board Conference

6.G.3. K-12 / ESD Achievement Compact

7. **POLICIES - ACTION ITEMS**

8. **NEW/UNFINISHED BUSINESS - ACTION ITEMS**

8.A. Achievement Compact Resolution

8.B. Sheridan Japanese School 2012/2013 Proposed
Budget

8.C. Class Project

8.D. Renewal of Sheridan Japanese School's
Cooperative Sponsorship Applications (OSAA)

8.E. Sheridan AllPrep Contract

8.F. Food, Shelter, & 21st Century Access Grant

8.G. Purchase Quotes

Presenter: Dean Rech
/ DeAnn O'Neil

9. **Executive Session: ORS192.660(2)(D)**

10. **NEXT REGULAR MEETING DATE: Wednesday, May 16,
2012**

11. **ADJOURNMENT**

**MINUTES OF MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

March 21, 2012

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Regular Session at the Sheridan School District Office in said district at 6:00 p.m. on the 21th day of March, 2012.

PLEDGE OF ALLEGIANCE

Mrs. Breeden called the meeting to order at 6:00 p.m. and led the Pledge of Allegiance.

ROLL CALL

Board:

x	Larry Deibel, Director
x	Robin Rawlings, Director
x	Judy Breeden, Chairperson
x	Harvey Hall, Director
x	Jason Alexander, Director

Others Present:

A.J. Grauer, Superintendent
DeAnn O'Neil, Business Manager
Penny Elliott, District Secretary
Marti Hofenbredl, FCS Principal
Candace Pelt, SpEd Director
Dean Rech, SHS Principal
Bill Rasar, Maintenance Director
Michael Griffith, Parent
Lori Bogen, All Prep Director

Press:

Herb Swett, The Sun (newspaper)

APPROVAL OF AGENDA (CONSENT AGENDA) Action Items

- A. Meeting Minutes, February 15, 2012**
- B. Work Session Minutes, February 15, 2012**
- C. Emergency Session Minutes, February 29, 2012**
- D. Letter of Intent to Retire - Roseanna Miller**
- E. Letter of Intent to Return - Lori Bogan**

Motion to approve consent agenda.

Motion: Jason Alexander Second: Robin Rawlings Motion passed unanimously.

PUBLIC HEARING

Hearing for Contract Renewal of Sheridan AllPrep Academy
(Lori Bogan): fills a need for students.

PUBLIC INPUT

No public input.

PRESENTATIONS:

- A. Homeless Presentation (canceled)**
Presenter Amy Burnett

- B. FFA Presentation:**
Was about Child Labor Laws: Practice Presentation for the the FFA Convention

ADMINISTRATIVE/PROGRAM REPORTS

- A. Faulconer-Chapman –(Marti Hofenbredl) - Report Included
- B. Sheridan High School/Opportunity House – (Dean Rech) - Report Included
- C. Special Education Report – (Candace Pelt) – Report Included
- D. Sheridan Japanese School – Report Included
- E. All Prep – (Lori Bogan) – Report Included
- F. Fiscal Report – Report Included
- G. Superintendent– Mrs. Grauer reported:
 - 1. Transportation Audit
 - 2. 21st Century Audit
 - 3. Survey of SW Corner of Sheridan School District Property
 - 4. Inter-district Transfers
 - 5. Sheridan School District Achievement Compact
 - 6. Go Refunding Bonds (from bottom)
Sold the bonds and got 8% - PV savings

POLICIES: Action Items

- A. Updated Policies – Section E: Support Services
- B. Updated Policies – Section F: Facilities Development
- C. Updated Policies – Section G: Personnel

Motion to accept updated Section E: Support Services, Section F: Facilities Development and Section G: Presonnel (moving to accept for EFG with exception for the ones that are on hold)

Motion: Larry Deibel Second: Jason Alexander Motion passed unanimously

NEW/UNFINISHED BUSINESS: Action Items

- A. Acceptance of intent letter for Budget Committee Member Paula Branson..... Mrs. Grauer

Motion to accept Paula Branson for Budget Committee Member

Motion: Jason Alexander Second: Robin Rawlings Motion passed unanimously

- B. Selection of Facility Condition Assessment Company..... Mrs. Grauer
Choice of McKinstry (currently have a contract with) or DLR Group

Board conscientious to continue with McKinstry

- C. Plumbing Bids for High School Locker Room..... Mrs. Grauer
 - Did abatement, a lot of plumbers came in and looked
L pipe (cooper) is commercial and lasts 40 years
and fixing the ceiling – electrical has been already taken care of
Boys and Girls Locker Rooms – use for extra curricular activities

Jim’s, Jet and Judson

Jet had a better bid.

Motion to accept Jet Plumbing to no exceed \$27,000 on the Locker rooms
Motion: Larry Deibel Second: Jason Alexander Motion passed unanimously

D. Go Refunding Bonds..... Mrs. Grauer
Moved under Superintendent

E. Sheridan AllPrep Contract Intent to Renew..... Mrs. Grauer
(canceled) – unanimously passed in November 2011 to Open for negotiations.

Adjourn to Executive Session: 7:30 pm
Adjourn to Executive Session **ORS192.660(2)(d)** To conduct deliberations with persons designated by the governing body to carry on labor negotiations:

Convene to open session: 7:52 pm

NEXT MEETING AGENDA – April 18, 2012

Plumbing up-date
Walk-through with McKinstry
Review Budget Process
Invite SJS to a Budget Presentation

ADJOURNMENT

Motion: Harvey Hall Second: Jason Alexander Motion passed unanimously.
7:59 pm

Respectfully Submitted by:
Penny Elliott

Superintendent/Designee

Board Chair/Designee

Mona Case
PO Box 793
Willamina, OR 97396-0793

April 10, 2012

Board of Directors
Sheridan School District 48J
435 S. Bridge St.
Sheridan, OR 97378

Reference: Notice of intent to retire

Dear Members of the Sheridan School District Board of Directors,

I am writing this letter to formally express my intent to retire at the end of the 2011-2012 school year.

Sheridan schools have been a major setting for much of my life's story. I have worked as an instructor in the district for the past twenty-seven years. I appreciate the wide range of experiences I have gained as a classroom teacher, music teacher and reading specialist for the Sheridan School District. I am grateful for the opportunities the district has offered to help me learn and grow in my profession. I am especially thankful for the good fortune of working with so many wonderful educators along the way.

As I turn the page on the next chapter in the story of my life, I leave with many happy memories. It has been a privilege and an honor to help you serve the children of our community.

Sincerely,



Mona Case,
Title 1 Reading Teacher

Les Case
PO Box 793
Willamina, OR 97396-0793

April 10, 2012

Board of Directors
Sheridan School District 48J
435 S. Bridge St.
Sheridan, OR 97378

Reference: Notice of intent to retire

Dear Members of the Sheridan School District Board of Directors,

The purpose of this letter to officially announce my intent to retire at the end of the 2011-2012 school year.

I would like to thank you for the opportunity to serve as an educational assistant for the Sheridan School District. I have enjoyed working with the students and staff at Falconer Chapman School.

Sincerely,



Les Case,
Title 1 Reading Assistant

2014 NE McDaniel Lane
McMinnville, Oregon 97128

April 13, 2012

A. J. Grauer
Superintendent
School District 48J
Sheridan, Oregon

Dear A. J.:

This letter is to inform you that I am retiring from teaching this year. I have truly enjoyed the students, parents, staff, and administrators with whom I have worked.

I'm looking forward to the next chapters in my life and will spend time grandparenting, travelling, reading, gardening, and substitute teaching.

Sheridan School District is the very heart of the community. I have felt honored to be part of it.

Sincerely



Leslie Toevs
5th Grade Teacher

cc.: Marta Hofenbredl

Falconer Chapman School Board Report April 2012

How are we doing?

Enrollment: 654 total
Kindergarten: 79
First Grade: 66
Second Grade: 71
Third Grade: 69
Fourth Grade: 66
Fifth Grade: 68
Sixth Grade: 71
Seventh Grade: 73
Eighth Grade : 80

Student Highlights:

Our first annual Karaoke Night will be Friday April 13th from 6-9 pm. This will be a fun filled night for students in grades 5-8 to just come and get an opportunity to sing their hearts out.

The FCS Titans held their only home track meet on Wednesday April 9th. We were lucky to have no rain, but a few technical difficulties. The meet ran very smooth. A huge Thanks to all the volunteers from FCS as well as SHS at making this a success.

What's New:

Kindergarten Round –Up will be Friday May 4th. We are always excited to see all the new incoming students.

April 17th FCS will be hosting a meteorite assembly with a specialist named Dick Pugh. The assembly will be for grades 5-8, K-4 will have an afterschool assembly and there will be a community presentation held in the evening.

Dates to remember:

- April 13 5-8th Karaoke Night
- April 17 Meteorite Assembly/Presentation
- April 27 Band Festival



Sheridan High School Home of the Spartans BOARD REPORT – April, 2012

How Are We Doing?

Enrollment:

As of April 11, 2012: Total - 220

9 th Grade – 56	10 th Grade - 59	11 th Grade - 52	12 th Grade - 42
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Opportunity House – 7

Winema – 11

House of Hope - 9

Community Involvement:

- Booster Club Meeting in Library, May 7th, 6:00 – 7:00 pm
- Select Market has reinstated the 1% refund to the schools if receipts are brought back to the store. Anyone, please bring your receipts to any school office. Thanks for your help!

Student Highlights:

- May Day Court has been announced:

Freshmen – Andrew Glynn, Nathan Rentsch, Hannah Denton, Cassidy Breeden

Sophomores – Cody Herron, Danielle Womeldorf, Chris Baker, Kami May

Juniors – Sean Button, Derek Duarte, Haylee Yoder, Amy Whitehouse

Seniors – Kylie Denton, Jacob Rentsch, Ryan Peters, Austin Gomez, Nicole Trujillo, Shyla Hunter

- Coronation, May 12th 4:00 pm
- Dance, May 12th, 7:30 – 11:00 pm at McMinnville Grand Ballroom

Upcoming Events:

- Sherdunky Downs Fund Raiser for athletics, April 21st, 6:00 pm
- FFA Nursery, April 20th and 21st
- FFA CDE Days, April 28th through 30th
- Spring Spirit Week – May 7th through May 12th

Staff Development:

- Julia Holsti and Ryan Rowling are attending the OACT Conference in Sun River, Oregon, on April 12th and 13th

Athletic Events: More information can be found on *highschoolsports.net*

Baseball and Softball games will start at 5:00 pm unless otherwise indicated.

- 4/20 – Girls Varsity Softball game at home vs. Corbett
- 4/24 – Boys Varsity Baseball at home vs. Horizon Christian
- 4/24 - Girls Varsity Softball at home vs. Nestucca
- 4/26 – Track at home (Willamina)
- 5/1 - Girls Varsity Softball at home vs. Gervais
- 5/2 – Girls Junior Varsity Softball at home vs. Delphian School
- 5/4 – Boys Varsity Baseball and Girls Varsity Softball at home vs. Colton
- 5/8 – Girls Junior Varsity Softball at home vs. Dayton
- 5/9 – Boys Junior Varsity Baseball at home vs. Dayton

Special Programs Board Report



April 2012

Special Education:

As a component of our annual review and report card for Special Education, ODE has targeted transition as an area in need of additional staff development and resources. We will be using the transition specialist, brokerage firms in McMinnville, as well as McMinnville School District to conduct additional training around the requirements in transition services for students with Special needs.

In July, as part of the legislative changes, a bill was passed that requires students who graduate with a modified or extended diploma or an alternative certificate to have access to 900 hours of transition instruction per year. This is vastly different from the previous 25 hours per year requirement.

SpEd Caseload: 138 k-12

Staff in-service training:

April 20th will be a staff in-service day. Staff will be trained on using Google Docs as well as applications and lessons for SmartBoards. The second half of the day, the administrative team will be conducting team building activities that utilize Capturing Kids' Hearts elements and will include strategies they can utilize in their classroom with their own students for building a community.

2010-2011 Special Education Report

SHERIDAN
SCHOOL DISTRICT



April 2012

Dear Parents and Community Members,

The Oregon Department of Education is proud to issue the sixth annual special education report. Reported indicators and targets correspond to the information in the State Performance Plan (SPP) for Special Education that is required by the United States Department of Education. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This report is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo, State Superintendent of Public Instruction

DISTRICT INFORMATION

Students Graduating 2009-2010	District	State Target	Least Restrictive Environment	District	State Target
Students with IEPs graduating with regular diploma: four-year cohort rate	17.6%	65.0% or more	Students included in regular class 80% or more of day	77.8%	70.0% or more
Students with IEPs graduating with regular diploma: five-year cohort rate	66.7%	70.0% or more	Students included in regular class less than 40% of day	5.1%	10.8% or less
High School Dropout 2009-2010	District	State Target	Students served in public or private separate schools, residential placements, or homebound / hospital	0.9%	2.0% or less
Students with IEPs dropping out	2.0%	3.6% or less			
Timeline for Eligibility	District	State Target	Special Education		
Students with parental consent to evaluate who were evaluated and eligibility determined within 60 school days	100.0%	100.0%	§300.39(a) Special education means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.		
IEP = Individualized Education Program A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.			LRE = Least Restrictive Environment 20 U.S.C. 1412(a)(5) and §300.114(2)(i)&(ii) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.		
Department of Education Notes -- No data available. * Not displayed because at least 6 students are needed to maintain confidentiality.					

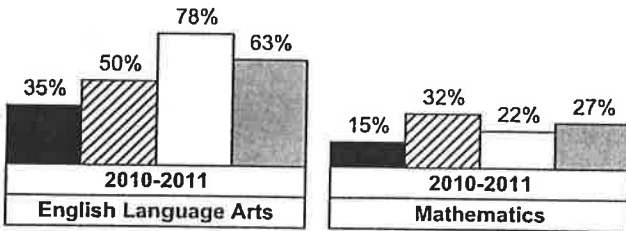
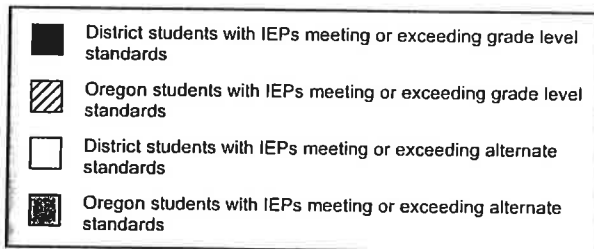
For more information, contact your local school or district.

DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district that met or exceeded the state standards on Oregon Statewide Assessments during the last school year. In 2010-2011, Math included a knowledge and skills assessment for each student in grades 3-8 and 11; English Language Arts included a reading assessment for each student in grades 3-8 and 11.



Participation by Students with IEPs

	District	State Target
Statewide assessment	97.9%	95.0%
Regular statewide assessment	85.0%	Note ³
Regular statewide assessment with accommodations ¹	0.0%	Note ³
Alternate statewide assessment measured against grade level standards	0.0%	Note ³
Alternate statewide assessment measured against alternate achievement standards ²	12.9%	Note ³

Adequate Yearly Progress (AYP)

	District	State Target
District AYP for progress / proficiency of students with IEPs	Not Met	Note ⁴

Post-Secondary Outcomes

Youth who are no longer in secondary school, had IEPs at the time they left school, and, within one year of leaving high school, were

	District	State Target
Enrolled in higher education	-- 14	25.0%
Enrolled in higher education or competitively employed	-- 14	51.0%
Enrolled in higher education or in other post-secondary education or training program; or, competitively employed or in other employment	-- 14	67.0%

Suspension / Expulsion

2009-2010

	District	State Target
District identified with significant discrepancy in rate of suspension / expulsion for more than 10 days	No	Note ⁵
District identified with a significant discrepancy, by race or ethnicity, in rate of suspension / expulsion for more than 10 days; and, policies, procedures, or practices contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards	No	Note ⁵

IEP = Individualized Education Program

A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.

Department of Education Notes

- No data available.
- + Not displayed because at least 6 students are needed to maintain confidentiality.
- NA Too few test scores or students to determine a rating.

DISTRICT INFORMATION

Secondary Transition	District	State Target	Students Receiving Special Education Services	District	State Target
Youth aged 16 and above with IEPs that included the following: appropriate, measurable post-secondary goals that are annually updated and based upon an age-appropriate transition assessment; transition services, including courses of study, that will reasonably enable the student to meet the post-secondary goals; and annual IEP goals related to the student's transition services needs; and, the district provided evidence that, for the IEP team meeting in which transition services were discussed, the student was invited and, if appropriate, a representative of any participating agency was invited with prior consent of the parent or student who has reached the age of majority	*	100.0%	District identified with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	No	No
			District identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	No	No
			Parent Survey Results	District	State Target
			Parents who report schools facilitated parent involvement as means of improving services and results ⁶	36.4% ¹⁰	41.0%

Department of Education Notes

- 1 Data displayed reflect participation in regular statewide assessment (Oregon's general assessment) with one or more approved accommodations. For more information, see Oregon's approved accommodations at http://www.ode.state.or.us/teachlearn/testing/admin/alt/ea/accoman-update-7-7-2011-12_hc.pdf.
- 2 Results from the alternate statewide assessment measured against alternate achievement standards (Oregon's Extended Assessment) are not comparable to results from the regular statewide assessment (Oregon's general assessment).
- 3 All assessments are included in the 95% target above.
- 4 The state target is based on an annual percentage increase in the number of districts that met the criteria.
- 5 The state target is based on an annual percentage reduction in the number of districts identified with a significant discrepancy. A "No" for the district is preferred.
- 6 All parents are not surveyed. A sampling of parents complete the Oregon Parent Survey.
- 10 Data displayed are Parent Survey data collected in 2008-2009 from a sampling of parents in your district.
- 14 Your district did not submit data for the survey.

Sheridan SD 48J
435 S Bridge St
Sheridan, OR 97378-1811

LOCAL INFORMATION PROVIDED BY YOUR DISTRICT

A large empty rectangular box with a black border, intended for local information provided by the district. The box is currently blank.

Sheridan Japanese School (SJS)

April 13, 2012

Kathryn Mueller

I. Student/Grade Level

A.	4 th -12	In District=	2	Out of District=	10
B.	5 th -12	In District=	3	Out of District=	9
C.	6 th -13	In District=	6	Out of District=	7
D.	7 th -10	In District=	2	Out of District=	8
E.	8 th -11	In District=	6	Out of District=	5
F.	9 th -16	In District=	5	Out of District=	11
G.	10 th -9	In District=	6	Out of District=	3
H.	11 th -2	In District=	2	Out of District=	0
I.	12 th -3	In District=	3	Out of District=	0

1. **Total: 88.**

2. 2IEP students (HS)

Number of returned students to districts: **In District= 35** **Out of District= 53**

II. Enrollment February

30 9th – 12th Students

95.67% Days Present

2 IEP Students

58 4th – 8th Students

96.09% Days Present

III. March Events-

- March 8 Last Day of Trimester 2
- March OAKS testing
- March 10, Oregon Battle of the Books Contest EL, ML, HS Linus Pauling Middle School Corvallis, OR High school team won the regional event
- March 14, 8th grade pie selling for PI day! A whole week of Pi/Phi activities
- March 15, Information Night
- March 16, HS field trip to Clark College for presentation on Japan from the Clark College President
- March 16, Parent's Night Out made \$700
- March 19-23 Doernbecher Week made \$1700

IV. Clubs-Lego Robotics, NHS, NJHS, JNHS, Student Council, OBOB, Japan Club, Taiko, GSA, PE Club/120 Minutes tutoring Monday-Thursday

Thursday- NHS/NJHS Meals on Wheels

a. Student Council

A. John Wooden's Pyramid of Success

1. **September-Enthusiasm**
2. **October-Cooperation**
3. **November-Loyalty**
4. **December-Friendship**
5. **January-Industriousness**
6. **February-Intentness**
7. **March-Initiative**

V. HS Sports- baseball

a. Boys Varsity Baseball -2

b. Boys JV Baseball-0

VI. HS Sports- softball

a. Girls Varsity -1

b. Girls JV- 3

VII. MS Sports- track

a. Boys -1

b. Girls 2

VIII. UPCOMING EVENTS

- o April 2 Re-enrollment forms due and new applications
- o Volunteer Appreciation Month
- o April Scratch-it for School lottery
- o April 7-Spring Back dance (retro 40's,50,s—present)
- o April 11, Regional spelling contest
- o April 12, Field Day for part 1 of spring exhibition
- o April 13 SJS waitlist Lottery
- o April 20 Taiko Performance Tigard HS
- o April 20 Taiko Performance Linfield College
- o April 21 OBOB State Contest
- o April 21 Japanese Speech
- o April 30 Teacher Appreciation Week starts

• **IX. Professional Development/Activities**

• **COSA spring training CCSS ELA/Math/Administrator Conference**

VOLUNTEER HOURS

MONTHS	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar
McMinnville	14.25	45.75	85.75	74	57.25	0	55.25	46
Sheridan	76	149.75	184.87	139	158	146.5	171.15	149
Other District	20	42.5	69.74	75.5	73	54	75	49
Community		60	60	60	60	60	60	83.5

MONTHS	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar
ELEMENTARY	15	7.5	77.5	83.75	55	48.17	55.25	47.25
MIDDLE LEVEL	71	37	182.99	152.5	177.5	156.75	0	151.25
HIGH	50.25	50.875	88.24	53	56.5	53.5	93.9	46.25
Community		60	60	60	60	60	60	83.5

Aug.=110.25 Sept.=300 Oct.= 391.23 Nov. 349.25 Dec. 349 Jan.= 318.42 Feb. 444.3 Mar. 328.5

TOTAL FOUR MONTHS = 2637.2

Grant application

JLEAP grant

CTE grant

Japan Society 2012 Educators study tour to Japan grant (3 teachers to Japan cross-curriculum)

KEIZAI KOHO Center fellowship grant for one staff member to go to Japan

CHENG & TSUI Professional development grant (Japanese Program)

ACTFL participation grant

KFIRE grant-for Aozora Gakkou Grant

Sheridan AllPrep Academy

Board Report April 2012

Enrollment:

Re-enrolled

	<i>Current Enrollment</i>	<i>YTD Drop-Out</i>	<i>MISC YTD Stats</i>
<i>Kinder</i>	0	1	
<i>1st</i>	3	1	
<i>2nd</i>	0	1	
<i>3rd</i>	4	1	
<i>4th</i>	1	2	
<i>5th</i>	6	1	
<i>6th</i>	3	2	
<i>7th</i>	10	0	
<i>8th</i>	12	2	
<i>9th</i>	7	3	
<i>10th</i>	18	5	
<i>11th</i>	10	7	
<i>12th</i>	27	13	<div style="color: red;"> 6 – <i>Bowers, Kyle</i> <i>Frazier, Leightreona</i> <i>Hofenbredl, Allison</i> <i>Mcguffey, Warren</i> <i>Paredes, Skylar</i> <i>Tayloe, David</i> </div>

Total Current Enrollment at Sheridan AllPrep Academy: 101

Sheridan AllPrep Academy enrollment still steady—with some last minute additions that are not included in the above count of 101.

A field trip on March 29th consisted of taking students to the rainiest place in Oregon on the rainiest day! Even with the rain, however, students enjoyed learning about the history of Oregon forests and related occupations.

Oaks testing will be administered over the next two weeks, April 16th through 27th.

A grant application for Career and Technical Education Revitalization was submitted with partnerships throughout the district, Willamina, and Oregon City Service Learning Academy.

Sheridan AllPrep Academy Board is still looking for a new director for the 2012-2013 school year.

Respectfully Submitted,

Lori Bogen, Principal
Sheridan AllPrep Academy

DATE: 04/11/2012

SHERIDAN SCHOOL DISTRICT

ACCTPA21

TIME: 13:26:27

CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	BUDGET CODE	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
A101	30854	03/07/12	15683 BRETTHAUER OIL CO	1002558005320	322	SPED FUEL TO 2/29	0.00	164.17
A101	30856	03/07/12	16050 CAROL L COCHRUN	1002134005000	310	FEB '12 SCHOOL NURS	0.00	3,050.00
A101	30856	03/07/12	16050 CAROL L COCHRUN	1002134005000	310	JAN '12 SCHOOL NURS	0.00	2,650.00
TOTAL CHECK							0.00	5,700.00
A101	30857	03/07/12	16099 CENTURY LINK/ NC	1002410620000	351	SHS #320155978 2/1	0.00	83.33
A101	30858	03/07/12	00489 CITY OF SHERIDAN	1002542620000	327	SHS #110040.0	0.00	743.72
A101	30858	03/07/12	00489 CITY OF SHERIDAN	1002542618000	327	PNP #20361.0	0.00	47.67
A101	30858	03/07/12	00489 CITY OF SHERIDAN	1002542116000	327	FCS #30621.0	0.00	1,738.95
A101	30858	03/07/12	00489 CITY OF SHERIDAN	1002542116000	327	FCS #30710.0	0.00	291.75
A101	30858	03/07/12	00489 CITY OF SHERIDAN	1002542620000	327	SHS #110040.1	0.00	978.86
A101	30858	03/07/12	00489 CITY OF SHERIDAN	1002542618000	327	OH #110040.0	0.00	102.33
A101	30858	03/07/12	00489 CITY OF SHERIDAN	1002542005000	327	DO #20635.0	0.00	45.41
TOTAL CHECK							0.00	3,948.69
A101	30860	03/07/12	06447 HEATHER D DAWSON	1001111137050	410	CLASSROOM SUPPLIES	0.00	50.00
A101	30863	03/07/12	15262 FAULCONER-CHAPMAN S	1001131620131	640	WVL BAND FESTIVAL	0.00	200.00
A101	30865	03/07/12	01203 INDUSTRIAL SUPPLY C	1002542005116	410	FCS TO 2/29	0.00	486.04
A101	30865	03/07/12	01203 INDUSTRIAL SUPPLY C	1002542005620	410	SHS TO 2/29	0.00	243.03
TOTAL CHECK							0.00	729.07
A101	30866	03/07/12	01206 INDUSTRIAL WELDING	1001131620050	410	TANK	0.00	10.00
A101	30868	03/07/12	12056 LOWE'S/REMIT	1002542005620	460	SHS 2542 460 SUPPLY	0.00	26.52
A101	30868	03/07/12	12056 LOWE'S/REMIT	1002542005000	410	DO 2542 410 SUPPLY	0.00	115.39
A101	30868	03/07/12	12056 LOWE'S/REMIT	1002542005620	410	SHS 2542 410 SUPPLY	0.00	425.40
A101	30868	03/07/12	12056 LOWE'S/REMIT	1002542005116	410	FCS 2542 410 SUPPLY	0.00	53.76
TOTAL CHECK							0.00	621.07
A101	30870	03/07/12	03636 OFFICEMAX INCORPORA	1002310005000	460	DO OFFICE FURN	0.00	2,383.00
A101	30870	03/07/12	03636 OFFICEMAX INCORPORA	1002310005000	460	3 DRAWER FILE	0.00	248.34
TOTAL CHECK							0.00	2,631.34
A101	30871	03/07/12	15435 OCE	1002310005000	355	DO COPIER 1 @ \$209	0.00	209.00
A101	30871	03/07/12	15435 OCE	1002410618000	355	OH COPIER 1 @ \$83/	0.00	83.00
A101	30871	03/07/12	15435 OCE	1002410116000	355	FCS COPIER 1 @ \$83	0.00	83.00
A101	30871	03/07/12	15435 OCE	1002410116000	355	FCS COPIERS 2@ \$20	0.00	418.00
TOTAL CHECK							0.00	793.00
A101	30873	03/07/12	02310 SALEM-KEIZER SCHOOL	1002310005000	410	DO 2/23 SUPPLY	0.00	9.58
A101	30873	03/07/12	02310 SALEM-KEIZER SCHOOL	1001111137050	410	4TH GRADE SUPPLIES	0.00	2.52
A101	30873	03/07/12	02310 SALEM-KEIZER SCHOOL	1001111137050	410	3RD GRADE SUPPLIES	0.00	5.03
TOTAL CHECK							0.00	17.13
A101	30874	03/07/12	03165 SIERRA SPRINGS	1002310005000	410	WATER	0.00	31.35
A101	30876	03/07/12	15979 TJ'S GAS STATION	1002552005011	410	FUEL MINI BUS TO 1/	0.00	512.11
A101	30876	03/07/12	15979 TJ'S GAS STATION	1002558005320	322	SPED FUEL TO 1/31	0.00	43.91

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SHERIDAN SCHOOL DISTRICT

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CHECK REGISTER - BY FUND

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ACCOUNTING PERIOD: 10/12

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30876	03/07/12	15979 TJ'S GAS STATION	1002552005011	410	FUEL MINI FEB '12	0.00	671.37
A101	30876	03/07/12	15979 TJ'S GAS STATION	1002559005000	410	MOWER FUEL JAN '12	0.00	23.64
TOTAL CHECK							0.00	1,251.03
A101	30877	03/07/12	16114 TYLER TECHNOLOGIES	1002321005000	640	CRUICKSHANK 2/27-28	0.00	370.00
A101	30877	03/07/12	16114 TYLER TECHNOLOGIES	1001131620050	640	PETERS 2/27-28	0.00	370.00
A101	30877	03/07/12	16114 TYLER TECHNOLOGIES	1002410116000	640	ELLIOTT 2/27-28/12	0.00	370.00
TOTAL CHECK							0.00	1,110.00
A101	30878	03/07/12	11429 WESTERN OREGON WAST	1002542116000	328	FCS #1100124220	0.00	601.98
A101	30878	03/07/12	11429 WESTERN OREGON WAST	1002542618000	328	OH/PNP #1100124246	0.00	83.33
A101	30878	03/07/12	11429 WESTERN OREGON WAST	1002542620000	328	SHS #1100124246	0.00	463.66
A101	30878	03/07/12	11429 WESTERN OREGON WAST	1002542005000	328	DO #1100124246	0.00	50.00
TOTAL CHECK							0.00	1,198.97
A101	30879	03/07/12	03285 WILCO FARMERS	1002543005000	410	SUPPLY 2/6	0.00	439.26
A101	30880	03/07/12	03702 WILLAMETTE EDUCATIO	1001250005320	355	CHILD FIND AD 1/29	0.00	26.19
A101	30880	03/07/12	03702 WILLAMETTE EDUCATIO	1001250005320	355	2ND CHILDFIND AD 1/	0.00	26.19
A101	30880 V	03/07/12	03702 WILLAMETTE EDUCATIO	1001250005320	355	2ND CHILDFIND AD 1/	0.00	-26.19
A101	30880 V	03/07/12	03702 WILLAMETTE EDUCATIO	1001250005320	355	CHILD FIND AD 1/29	0.00	-26.19
TOTAL CHECK							0.00	0.00
A101	30881	03/07/12	02790 US POSTAL SERVICE	1002310005000	389	STAMPS	0.00	1,035.00
A101	30882	03/09/12	04203 AVA J GRAUER	1002321005000	410	OPEN PO DO 2321 410	0.00	116.86
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	1002552005000	331	HOME TO SCHOOL FEB'	0.00	19,600.26
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	1002552005620	332	SHS CO-CURR FEB '12	0.00	741.81
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	1002552005011	410	FUEL MID CO FEB '12	0.00	1,472.33
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	1002552005000	460	SHERIDAN MVR REQUES	0.00	46.00
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	1002558005320	331	MONTHLY SPED TRANS	0.00	17,520.00
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	1002552005116	332	7-8 CO-CURR FEB '12	0.00	724.92
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	1002552005116	331	6-8 FIELD TRIP FEB	0.00	160.64
TOTAL CHECK							0.00	40,265.96
A101	30884	03/09/12	09482 DEANN L O'NEIL	1002520005000	340	MILE 3/5 WESD	0.00	33.30
A101	30885	03/09/12	03636 OFFICEMAX INCORPORA	1002520005000	410	B1GG250000-12 DES	0.00	9.66
A101	30885	03/09/12	03636 OFFICEMAX INCORPORA	1002520005000	410	F1OM04210 FASTENE	0.00	16.26
A101	30885	03/09/12	03636 OFFICEMAX INCORPORA	1002520005000	460	F541521/5-VIO HAN	0.00	12.29
TOTAL CHECK							0.00	38.21
A101	30886	03/09/12	01962 OSBA	1002310005000	382	2/1 LEGAL	0.00	396.00
A101	30886	03/09/12	01962 OSBA	1002310005000	389	2/7 MILEAGE	0.00	36.63
TOTAL CHECK							0.00	432.63
A101	30888	03/09/12	07215 SHERIDAN SELECT MAR	1001292618190	410	HOUSE OF HOPE 2/10	0.00	19.56
A101	30888	03/09/12	07215 SHERIDAN SELECT MAR	1001291005000	410	ELL 2/13	0.00	11.85
TOTAL CHECK							0.00	31.41
A101	30889	03/09/12	03702 WILLAMETTE EDUCATIO	1001250005320	355	CHILD RIND 1/29	0.00	26.19

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CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30890	03/09/12	12638 OREGON FFA ASSOCIAT	1001131620050	640	DUES AND FEES	0.00	450.00
A101	30891	03/19/12	15768 A & R TREE SERVICE	1002542005000	389	REMOVE CHERRY TREE	0.00	475.00
A101	30892	03/19/12	07893 AMERICAN EXTERMINAT	1002542005000	322	3/14 QUARTERLY SERV	0.00	85.00
A101	30893	03/19/12	15683 BRETTHAUER OIL CO	1002552005011	410	MINI BUS TO 3/15	0.00	221.98
A101	30893	03/19/12	15683 BRETTHAUER OIL CO	1002558005320	322	SPED FUEL TO 3/15	0.00	253.98
TOTAL CHECK							0.00	475.96
A101	30894	03/19/12	16050 CAROL L COCHRUN	1002134005000	310	MARCH '12 SERVICES	0.00	1,450.00
A101	30895	03/19/12	15927 CENTURY LINK/AZ	1002410116000	351	FCS #3142258740	0.00	34.99
A101	30895	03/19/12	15927 CENTURY LINK/AZ	1002321005000	351	DO MAINT#313332529	0.00	36.16
A101	30895	03/19/12	15927 CENTURY LINK/AZ	1002410620000	351	SHS #313747293	0.00	547.64
TOTAL CHECK							0.00	618.79
A101	30897	03/19/12	16112 G3 COMMUNICATIONS I	1002660005000	480	AIR-AP1141N-A-K9	0.00	487.00
A101	30898	03/19/12	11303 HUNGERFORD LAW FIRM	1002321005000	640	TEACHER EVALUATION	0.00	75.00
A101	30898	03/19/12	11303 HUNGERFORD LAW FIRM	1002321005000	640	TEACHER EVALUATION	0.00	125.00
TOTAL CHECK							0.00	200.00
A101	30899	03/19/12	15140 KONE INC	1002542005000	322	FCS ELEVATOR INSPEC	0.00	276.87
A101	30900	03/19/12	15829 LEAF	1002410620000	355	SHS OCE COPIERS	0.00	407.00
A101	30901	03/19/12	15831 LEAF	1002310005000	355	#1001096956003 3/6	0.00	1,488.77
A101	30902	03/19/12	15702 PERFORMANCE SYSTEMS	1002542005000	322	REPAIR NON-FUNCTION	0.00	860.90
A101	30903	03/19/12	02043 PORTLAND GENERAL EL	1002542620000	325	SHS LIGHTS 3/12	0.00	201.45
A101	30904	03/19/12	12677 SALEM BASEBALL UMPI	1001132620000	389	2012 BASEBALL UMPIR	0.00	1,917.63
A101	30905	03/19/12	02310 SALEM-KEIZER SCHOOL	1001111137050	410	810210 PAPER PALL	0.00	1,250.28
A101	30905	03/19/12	02310 SALEM-KEIZER SCHOOL	1001111137050	410	MARKERS, STAPLES, T	0.00	173.30
TOTAL CHECK							0.00	1,423.58
A101	30907	03/19/12	15893 US BANK/1	1002310005000	460	OR LABOR LAW POSTER	0.00	119.80
A101	30907	03/19/12	15893 US BANK/1	1002310005000	353	POSTAGE	0.00	6.60
A101	30907	03/19/12	15893 US BANK/1	1002310005000	410	DO SUPPLY	0.00	23.93
TOTAL CHECK							0.00	150.33
A101	30908	03/19/12	15894 US BANK/2	1002190005320	340	FOOD COSTS AVID PH	0.00	64.88
A101	30908	03/19/12	15894 US BANK/2	1001250005320	410	2/24 POSTAGE	0.00	8.32
A101	30908	03/19/12	15894 US BANK/2	1002190005320	340	LODGING AVID CONF	0.00	338.68
A101	30908	03/19/12	15894 US BANK/2	1002190005320	340	PARKING AVID CONF	0.00	70.80
A101	30908	03/19/12	15894 US BANK/2	1001250005320	410	MONSTER #LD-CE 278A	0.00	78.94
A101	30908	03/19/12	15894 US BANK/2	1001250005320	410	HP LASAR JET 1200	0.00	55.16
A101	30908	03/19/12	15894 US BANK/2	1001250005320	410	SHIPPING	0.00	19.73

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CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK							0.00	636.51
A101	30909	03/19/12	15895 US BANK/3	1001132620000	410	STATE WRESTLING LOD	0.00	529.89
A101	30910	03/19/12	15896 US BANK/4	1002520005000	640	ASBO DUES O'NEIL	0.00	199.00
A101	30910	03/19/12	15896 US BANK/4	1002520005000	640	ASBO DUES MOLLOY	0.00	199.00
A101	30910	03/19/12	15896 US BANK/4	1002310005000	389	MAILING LIST	0.00	250.00
TOTAL CHECK							0.00	648.00
A101	30911	03/19/12	03702 WILLAMETTE EDUCATIO	1002660005000	640	PENTAMATION ASP MAR	0.00	183.00
A101	30912	03/19/12	15852 YAMHILL COUNTY HEAL	1002120005000	310	2/16-3/15 MENTAL HE	0.00	1,578.13
A101	30914	03/20/12	03048 AFLAC	100	L472.006	DED:2072 AFLAC	0.00	25.50
A101	30915	03/20/12	10088 AMERICAN FIDELITY A 100		L472.009	DED:2067 AMER FIDEL	0.00	1,767.55
A101	30915	03/20/12	10088 AMERICAN FIDELITY A 100		L472.008	DED:2068 AMER PREM	0.00	1,243.94
A101	30915	03/20/12	10088 AMERICAN FIDELITY A 100		L472.009	DED:2067 AMER FIDEL	0.00	1,172.85
A101	30915	03/20/12	10088 AMERICAN FIDELITY A 100		L472.008	DED:2068 AMER PREM	0.00	1,515.80
TOTAL CHECK							0.00	5,700.14
A101	30916	03/20/12	10094 AMERICAN FIDELITY A 100		L472.003	DED:2069 AMER DEPEN	0.00	963.31
A101	30916	03/20/12	10094 AMERICAN FIDELITY A 100		L472.002	DED:2070 MEDICAL	0.00	882.66
A101	30916	03/20/12	10094 AMERICAN FIDELITY A 100		L472.002	DED:2070 MEDICAL	0.00	1,285.83
A101	30916	03/20/12	10094 AMERICAN FIDELITY A 100		L472.003	DED:2011 MED 125	0.00	41.67
TOTAL CHECK							0.00	3,173.47
A101	30917	03/20/12	10097 AMERICAN FIDELITY A 100		L472.038	DED:4003 DEF COMP	0.00	3,895.00
A101	30917	03/20/12	10097 AMERICAN FIDELITY A 100		L472.033	DED:4004 TSA	0.00	1,250.00
A101	30917	03/20/12	10097 AMERICAN FIDELITY A 100		L472.033	DED:4004 TSA	0.00	930.00
A101	30917	03/20/12	10097 AMERICAN FIDELITY A 100		L472.038	DED:4003 DEF COMP	0.00	825.00
TOTAL CHECK							0.00	6,900.00
A101	30918	03/20/12	16055 AMERICAN FIDELITY H 100		L472.011	DED:2035 HSA EMPPE	0.00	288.80
A101	30918	03/20/12	16055 AMERICAN FIDELITY H 100		L472.011	DED:2033 HSA	0.00	5,231.04
A101	30918	03/20/12	16055 AMERICAN FIDELITY H 100		L472.011	DED:2033 HSA	0.00	3,837.56
A101	30918	03/20/12	16055 AMERICAN FIDELITY H 100		L472.011	DED:2035 HSA EMPPE	0.00	1,182.96
TOTAL CHECK							0.00	10,540.36
A101	30919	03/20/12	03069 FIRST INVESTORS COR 100		L472.030	DED:4002 TSA	0.00	1,100.00
A101	30920	03/20/12	03084 OEA-NEA/OREGON EDUC 100		L472.300	DED:5000 OEA DUES	0.00	3,357.66
A101	30921	03/20/12	03087 OSEA	100	L472.302	DED:5001 OSEA DUES	0.00	946.28
A101	30922	03/20/12	11984 TEXAS LIFE INSURANC 100		L472.051	DED:3000 LIFE INS	0.00	508.85
A101	30922	03/20/12	11984 TEXAS LIFE INSURANC 100		L472.051	DED:3000 LIFE INS	0.00	509.50
TOTAL CHECK							0.00	1,018.35
A101	30925	03/22/12	15963 COMMITTEE FOR CHILD 1001111137050		420	V000870 SECOND ST	0.00	329.00
A101	30926	03/22/12	00921 FOLLETT LIBRARY RES 1001131620050		420	36 BOOKS LIST ATT	0.00	670.41

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A101	30926	03/22/12	00921 FOLLETT LIBRARY RES	1002222620000	430	FOLLETT BOOK ORDER	0.00	141.79
A101	30926	03/22/12	00921 FOLLETT LIBRARY RES	1002222620000	430	CATALOGING & PROCES	0.00	4.48
A101	30926	03/22/12	00921 FOLLETT LIBRARY RES	1001131620050	420	CATALOGING & PROCES	0.00	4.48
A101	30926	03/22/12	00921 FOLLETT LIBRARY RES	1001131620050	420	CATALOGING & PROCES	0.00	15.68
A101	30926	03/22/12	00921 FOLLETT LIBRARY RES	1001131620050	420	36 BOOKS LIST ATT	0.00	174.82
TOTAL CHECK							0.00	1,011.66
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	STOP WATCHES	0.00	100.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	SAND PIT RAKES	0.00	177.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	50 FOOT TAPE	0.00	24.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	SHOT PUT BAGS	0.00	20.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	200 FT TAPE	0.00	31.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	DISCUS BAGS	0.00	30.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	BOX .22 BLANKS	0.00	28.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	100 FOOT TAPE	0.00	15.00
A101	30927	03/22/12	11249 FRYE'S ACTION ATHLE	1001132620000	410	SHIPPING	0.00	71.21
TOTAL CHECK							0.00	496.21
A101	30931	03/22/12	15343 LARRY LABOUNTY	1002410116000	410	INSTRUMENT REPAIR	0.00	166.50
A101	30932	03/22/12	12725 KARI M MODE	1002410116000	640	MILE 3/12 MCMINNVIL	0.00	17.76
A101	30933	03/22/12	03636 OFFICEMAX INCORPORA	1002310005000	389	SONY ICDSX712D DI	0.00	150.55
A101	30934	03/22/12	02310 SALEM-KEIZER SCHOOL	1002410116000	355	FCS DETENTION	0.00	104.04
A101	30935	03/22/12	15899 SHERIDAN ALL PREP	1001288005350	360	MARCH '12 SSF	0.00	31,873.90
A101	30936	03/22/12	11207 SHERIDAN JAPANESE S	1001288005350	360	MARCH '12 SSF	0.00	33,297.10
TOTAL CASH ACCOUNT							0.00	175,710.26
TOTAL FUND							0.00	175,710.26

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FUND - 201 - TITLE III ELL

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30887	03/09/12	16116 PERRYDALE SCHOOL DI	2012240005000	310	T CARLISLE SIOP	0.00	500.00
TOTAL CASH ACCOUNT							0.00	500.00
TOTAL FUND							0.00	500.00

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FUND - 222 - WISE GRANT

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30913	03/19/12	15893 US BANK/1	2221299005050	340	ADOLESCENT SEXUALTI	0.00	405.00
A101	30913	03/19/12	15893 US BANK/1	2221299005050	340	LODGING COSTS	0.00	407.36
TOTAL CHECK							0.00	812.36
TOTAL CASH ACCOUNT							0.00	812.36
TOTAL FUND							0.00	812.36

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FUND - 230 - TITLE IIA

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30924	03/22/12	16021 AVID CENTER	2302240005000	340	AVID SUMMER INSTITU	0.00	4,683.00
A101	30930	03/22/12	16120 LA JOLLA VACATION R	2302240005000	340	DEPOSIT AVID RENTAL	0.00	3,382.25
TOTAL CASH ACCOUNT							0.00	8,065.25
TOTAL FUND							0.00	8,065.25

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FUND - 233 - I.D.E.A. GRANT

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30896	03/19/12	15038 CORNMAN, JULIENE	2331250005320	389	SERVICES 2/16-3/13/	0.00	2,777.50
A101	30912	03/19/12	15852 YAMHILL COUNTY HEAL	2331250005320	389	2/16-3/15 MENTAL HE	0.00	789.07
TOTAL CASH ACCOUNT							0.00	3,566.57
TOTAL FUND							0.00	3,566.57

SUNGARD PENTAMATION INC

DATE: 04/11/2012

TIME: 13:26:27

SHERIDAN SCHOOL DISTRICT

CHECK REGISTER - BY FUND

PAGE NUMBER: 10

ACCTPA21

SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 234 - IDEA BEHAVIOR CLASS

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30859	03/07/12	15038 CORNMAN, JULIENE	2341250005320	340	MILE 2/23 HOOD RIVE	0.00	184.26
A101	30867	03/07/12	11366 LINN-BENTON-LINCOLN	2341250005320	460	TIE NET ANNUAL CONT	0.00	1,739.64
TOTAL CASH ACCOUNT							0.00	1,923.90
TOTAL FUND							0.00	1,923.90

SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 235 - 21ST CENTURY GRANT

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30870	03/07/12	03636 OFFICEMAX INCORPORA	2351299137050	410	PAPER PINK 235	0.00	12.22
A101	30873	03/07/12	02310 SALEM-KEIZER SCHOOL	2351299137050	410	CCLC 2/27 SUPPLY	0.00	394.79
A101	30883	03/09/12	15507 MID COLUMBIA BUS CO	2352552005050	331	CCLC FEB '12	0.00	698.06
A101	30888	03/09/12	07215 SHERIDAN SELECT MAR	2351299137050	410	CCLC FEB '12	0.00	25.33
A101	30907	03/19/12	15893 US BANK/1	2351299137050	410	CCLC PURCHASES	0.00	427.28
A101	30909	03/19/12	15895 US BANK/3	2351299137050	410	CCLC PURCHASES	0.00	137.92
A101	30909	03/19/12	15895 US BANK/3	2351299005050	410	CCLC PURCHASES	0.00	100.00
TOTAL CHECK							0.00	237.92
A101	30910	03/19/12	15896 US BANK/4	2351299137050	410	ELDRIDGE PLAYS CCL	0.00	7.50
TOTAL CASH ACCOUNT							0.00	1,803.10
TOTAL FUND							0.00	1,803.10

SUNGARD PENTAMATION INC

DATE: 04/11/2012

TIME: 13:26:27

SHERIDAN SCHOOL DISTRICT

CHECK REGISTER - BY FUND

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ACCTPA21

SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 255 - PACE GRANT

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30855	03/07/12	11081 CHRISTINA NM BRONCH	2552240005050	340	MILE 2/29 PORTLAND	0.00	62.16
A101	30862	03/07/12	16113 EDU-SAFE & ISG	2552240005050	389	2/29 BRONCHEAU SAND	0.00	378.00
TOTAL CASH ACCOUNT							0.00	440.16
TOTAL FUND							0.00	440.16

SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 270 - FRUIT & VEGETABLE PROGRAM

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2703100116000	450	FCS 2/6 FFVP	0.00	405.75
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2703100116000	450	FCS 2/23 FFVP	0.00	313.50
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2703100116000	450	FCS 2/21 FFVP	0.00	380.80
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2703100116000	450	FCS 2/13 FFVP	0.00	172.65
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2703100116000	450	FCS 2/9 FFVP	0.00	143.40
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2703100116000	450	FCS 2/2 FFVP	0.00	563.25
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2703100116000	450	FCS 2/27 FFVP	0.00	444.80
TOTAL CHECK							0.00	2,424.15
TOTAL CASH ACCOUNT							0.00	2,424.15
TOTAL FUND							0.00	2,424.15

DATE: 04/11/2012

SHERIDAN SCHOOL DISTRICT

ACCTPA21

TIME: 13:26:27

CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 271 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
A101	30864	03/07/12	15986	GOODY MAN DISTRIBUT	2713100116000	450	FCS 2/21	0.00	251.00
A101	30864	03/07/12	15986	GOODY MAN DISTRIBUT	2713100116000	450	FCS 2/28	0.00	163.69
A101	30864	03/07/12	15986	GOODY MAN DISTRIBUT	2713100620000	450	SHS 2/28	0.00	55.29
TOTAL CHECK							0.00	469.98	
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/23	0.00	323.28
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/27	0.00	501.08
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/16	0.00	530.65
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/13	0.00	58.35
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/13	0.00	-58.35
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/13	0.00	315.65
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/21	0.00	223.34
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/9	0.00	240.23
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	FCS 2/6	0.00	600.30
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/16	0.00	111.01
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100116000	450	2/2 FCS	0.00	325.14
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/13	0.00	-19.45
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/13	0.00	155.71
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	FCS 2/9	0.00	-23.34
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/9	0.00	158.25
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/6	0.00	154.03
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/2	0.00	202.02
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/21	0.00	45.56
A101	30869	03/07/12	15933	MEDOSWEET FARMS OF	2713100620000	450	SHS 2/27	0.00	171.46
TOTAL CHECK							0.00	4,014.92	
A101	30872	03/07/12	16115	RITA ADAIR	2713100620000	410	REFUND LUNCH MONEY	0.00	19.85
A101	30875	03/07/12	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/7	0.00	3,303.89
A101	30875	03/07/12	02625	SYSCO FOOD SERVICES	2713100620000	450	SHS 2/14	0.00	1,793.70
A101	30875	03/07/12	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/14	0.00	2,026.83
A101	30875	03/07/12	02625	SYSCO FOOD SERVICES	2713100620000	450	SHS 2/18	0.00	36.25
A101	30875	03/07/12	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/28	0.00	3,271.41
A101	30875	03/07/12	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/21	0.00	3,632.34
A101	30875	03/07/12	02625	SYSCO FOOD SERVICES	2713100116000	450	FCS 2/18	0.00	24.70
TOTAL CHECK							0.00	14,089.12	
A101	30928	03/22/12	15986	GOODY MAN DISTRIBUT	2713100116000	450	FCS 3/6	0.00	162.22
A101	30928	03/22/12	15986	GOODY MAN DISTRIBUT	2713100620000	450	SHS 3/6	0.00	97.67
A101	30928	03/22/12	15986	GOODY MAN DISTRIBUT	2713100116000	450	FCS 3/13	0.00	46.85
A101	30928	03/22/12	15986	GOODY MAN DISTRIBUT	2713100620000	450	SHS 3/13	0.00	71.00
TOTAL CHECK							0.00	377.74	
A101	30929	03/22/12	16121	JEREMY YODER	2713100116000	410	FCS LUNCH REFUND	0.00	20.35
TOTAL CASH ACCOUNT							0.00	18,991.96	
TOTAL FUND							0.00	18,991.96	

SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 273 - SUPPER PROGRAM

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2733100116000	450	FCS 2/13 NSLP	0.00	251.50
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2733100116000	450	FCS 2/9 NSLP	0.00	144.48
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2733100116000	450	FCS 2/21 NSLP	0.00	149.00
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2733100116000	450	FCS 2/6 NSLP	0.00	239.20
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2733100116000	450	FCS 2/27 NSLP	0.00	287.30
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2733100116000	450	FCS 2/23 NSLP	0.00	176.15
A101	30861	03/07/12	15995	DUCK DELIVERY PRODU 2733100116000	450	FCS 2/2 NSLP	0.00	95.78
TOTAL CHECK							0.00	1,343.41
TOTAL CASH ACCOUNT							0.00	1,343.41
TOTAL FUND							0.00	1,343.41

SUNGARD PENTAMATION INC

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SHERIDAN SCHOOL DISTRICT

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SELECTION CRITERIA: transact.yr='12' and transact.period='9'

ACCOUNTING PERIOD: 10/12

FUND - 403 - CAPITAL PROJECTS

CASH ACCT	CHECK NO	ISSUE DT	-----VENDOR-----	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	30906	03/19/12	02586 STUCK ELECTRIC CO	4032542005000	410	PROGRESS BILL SHS D	0.00	1,878.85
TOTAL CASH ACCOUNT							0.00	1,878.85
TOTAL FUND							0.00	1,878.85
TOTAL REPORT							0.00	217,459.97



Sheridan School District Bond & Facility Phases



Phase I

Re-structure Bond Board vote

Bond rating = AA+

Bond sold – March 13th

Phase II

Identify Project Manager - McKinistry

Identify Projects (staff, administrators, parents, community)

Phase III

Prioritize Projects (staff, administrators, parents, community)

2012-2013

Phase III -continued

Prioritize Projects (staff, administrators, parents, community)

Phase IV

Community involvement on Bond Re-Structure leading to vote in 2013-2014

Identify other funding sources

Grants – Nike, Artificial turf

Sell name on Stadium

Company cost savings

Track is named after Joni Huntley

Fund raise

Donations

Core of Engineers

2013-2014

Phase V

Bond Measure up for vote

Fall

or

Spring

Apply for grants

Utilize Prioritized list to develop scope of work and timelines

Go out for RFP on some projects for summer of 2014

*With McKinistry as project manager we do not need to go out for RFPs

2014-2015

Phase VI

Remaining projects – develop scope of work and timeline

All projects in process moving toward completion during the summer 2015

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SUMMER BOARD CONFERENCE 2012

July 13-15, 2012

Bend - Riverhouse Hotel and Convention Center - 3075 N Business 97, Bend, OR 97701 - 866-453-4480 [\[Map\]](#)

[About](#)

[Agenda](#)

[Pre-conference workshops](#)

[Board Secretaries' Day](#)

[Fees and registration info](#)

[Register online](#)

[Presenters](#)

[Travel Information](#)



Many changes are under way in public education. State government has launched aggressive reforms that will change the way people think about schools, community colleges and universities. And soon, we will join a new conversation about how to change the pattern of public investment in schools.

As a member of OSBA, you are among those who must lead the change to ensure that your community's public education program prepares students for life and work in the global community. Educational experts and OSBA staff members are ready to help you discover your strengths, build on shared knowledge, learn new information and craft exceptional solutions.

Saturday, July 14 –

Registration desk: 8:00 a.m. - 5:00 p.m.

General Session begins 8:30 a.m. with keynote presenter: Rick Brinkman

Workshop highlights 10:45 a.m.-4:30 p.m.:

- Roles and responsibilities
- Fiscal oversight
- Dual language education
- School law for board members
- Facilities Task Force update
- Legislative update
- PERS
- Hot Topics

Sunday, July 15 –

Registration desk: 8:00 a.m. - 1:00 p.m.

Workshop highlights - 8:00 a.m. - 12:15 p.m.:

- Legislative impacts on collective bargaining
- Crisis communication (Part 1 and 2)
- Public meetings
- Ethics
- Strategic planning
- Improving communication

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 Salem, Oregon 97301 | (503) 588-
 2800 | 1-800-578-OSBA | FAX (503)
 588-2813

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 Boards Association

- Student Achievement

Friday, July 13 – Pre-conference board member workshops

Choose one from:

- Making Meetings Matter with Betsy Miller-Jones, Facilitator
- Common Core State Standards and an afternoon with Rick Brinkman

Friday, July 13 – Board Secretaries' Workshop

OSBA Leadership Institute

Qualify for the bronze level award in two days by attending these five sessions!

July 14

- Roles and Responsibilities
- Fiscal Oversight

July 15

- Public meetings
- Ethics
- Student achievement

Questions? Email [Event planner](#)

[Register online](#)

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K-12 / ESD Achievement Compact
Sheridan SD - 2257

College and Career Ready: Are students completing high school ready for college or career?										
	9th graders of 2006-07	Dis-advantag	9th graders of 2007-08	Dis-advantaged	9th graders of 2008-09	Dis-advantaged	9th graders of 2009-10	Dis-advantaged	9th graders of 2012-13**	Dis-advantaged
4-Year Graduation Rate	52%	49%	66%	57%						
5-Year Graduation Rate	58%	57%								
5-Year Completion Rate	63%	59%								
Post-Secondary Enrollment										
Earning 9+ College Credits										

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals **2012-13 goals are optional

Progression: Are students making sufficient progress toward college and career readiness?										
	2009-10 All	Dis-advantag	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal (2015-16)**	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Gr. Reading Proficiency	66%	68%	70%	63%						
3rd Gr. Math Proficiency	62%	63%	33%	25%						
6th Grade On-Track	81%	80%	88%	84%						
9th Grade On-Track										

*Estimate based on most recent available data **2016 Goals are optional

Equity: Are students succeeding across all buildings and populations?					
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools*					
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4					

*Prior to 2012-13, school in federal AYP "Need Improvement" status **4-year Goals are optional

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)										
	Year	Dis-advantag	Year	Dis-advantaged	Year	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged

**4-year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)				
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended
Formula Revenue	\$8,207,818	\$7,473,539	\$8,043,663	\$10,850,182
Local Revenue not passed through formula	\$492,624			
Federal Revenue	\$1,859,965			
State Grants not passed through formula	\$207,116			

District Share

District Official

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

K-12 / ESD Achievement Compact
Sheridan SD - 2257

College and Career Ready: Are students completing high school ready for college or career?										
	9th graders of 2006-07	Dis-advantaged	9th graders of 2007-08	Dis-advantaged	9th graders of 2008-09	Dis-advantaged	9th graders of 2009-10	Dis-advantaged	9th graders of 2012-13**	Dis-advantaged
4-Year Graduation Rate	54	34	76	37						
5-Year Graduation Rate	59	39								
5-Year Completion Rate	64	41								
Post-Secondary Enrollment										
Earning 9+ College Credits										

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals **2012-13 goals are optional

Progression: Are students making sufficient progress toward college and career readiness?										
	2009-10 All	Dis-advantaged	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal (2015-16)**	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Gr. Reading Proficiency	49	40	47	30						
3rd Gr. Math Proficiency	46	37	22	12						
6th Grade On-Track	79	55	81	49						
9th Grade On-Track										

*Estimate based on most recent available data **2016 Goals are optional

Equity: Are students succeeding across all buildings and populations?					
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools*					
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4					

*Prior to 2012-13, school in federal AYP "Need Improvement" status **4-year Goals are optional

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)										
	Year	Dis-advantaged	Year	Dis-advantaged	Year	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged

**4-year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)					
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended	
Formula Revenue	\$8,207,818	\$7,473,539	\$8,043,663	\$10,850,182	District Share
Local Revenue not passed through formula	\$492,624				District Official
Federal Revenue	\$1,859,965				
State Grants not passed through formula	\$207,116				

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

K-12 / ESD Achievement Compact
Sheridan SD - 2257

Equity: Are students succeeding across all populations?									
9th Graders of 2006-07									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	57%	42%	18%	*	50%	33%		-	*
5-Year Graduation Rate	61%	56%	21%	*	63%	*		-	*
5-Year Completion Rate	64%	56%	26%	*	63%	*		-	*
Earning 9+ College Credits									
Post-Secondary Enrollment									
2009-10									
3rd Gr. Reading Proficiency	66%	*	40%	-	78%	*	-	*	-
3rd Gr. Math Proficiency	61%	*	50%	-	78%	*	-	*	-
6th Grade On-Track	78%	*	77%	*	>95%	*	-	*	*
9th Grade On-Track									

9th Graders of 2007-08									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	60%	*	50%	-	33%	*		*	*
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2010-11									
3rd Gr. Reading Proficiency	64%	*	40%	-	33%	*	*	*	-
3rd Gr. Math Proficiency	26%	*	20%	-	17%	*	*	*	-
6th Grade On-Track	85%	*	85%	-	>95%	*	*	-	*
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

K-12 / ESD Achievement Compact
Sheridan SD - 2257

9th Graders of 2008-09									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2011-12									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

9th Graders of 2009-10 Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2012-13									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

K-12 / ESD Achievement Compact
Sheridan SD - 2257

9th Graders of 2012-13 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2015-16									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

K-12 / ESD Achievement Compact
Sheridan SD - 2257

Equity: Are students succeeding across all populations?									
9th Graders of 2006-07									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	30	5	3	*	9	2		-	*
5-Year Graduation Rate	34	5	4	*	10	*		-	*
5-Year Completion Rate	36	5	5	*	10	*		-	*
Earning 9+ College Credits									
Post-Secondary Enrollment									
2009-10									
3rd Gr. Reading Proficiency	37	*	4	-	7	*	-	*	-
3rd Gr. Math Proficiency	34	*	5	-	7	*	-	*	-
6th Grade On-Track	50	*	10	*	*	*	-	*	*
9th Grade On-Track									

9th Graders of 2007-08									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	32	*	9	-	2	*		*	*
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2010-11									
3rd Gr. Reading Proficiency	30	*	4	-	4	*	*	*	-
3rd Gr. Math Proficiency	12	*	2	-	2	*	*	*	-
6th Grade On-Track	44	*	11	-	*	*	*	-	*
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

K-12 / ESD Achievement Compact
Sheridan SD - 2257

9th Graders of 2008-09									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2011-12									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

9th Graders of 2009-10 Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2012-13									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

K-12 / ESD Achievement Compact
Sheridan SD - 2257

9th Graders of 2012-13 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2015-16									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

Sheridan School District

Resolution No. 4-18-12

WHEREAS, increasing student achievement is a primary focus of school board members; and

WHEREAS, the State of Oregon has established a goal that by 2025, 100 percent of students will finish high school, 40 percent will attain at least a bachelor’s degree and 40 percent will have postsecondary training, through a community college degree, technical certificate or other program; and

WHEREAS, the Oregon Education Investment Board has proposed legislation, Legislative Concept 160 (LC 160) for the February 2012 legislative session creating achievement compacts, partnership agreements between the state and local education entities specifying outcomes for student achievement beginning in the 2012-13 school year; and

WHEREAS, the achievement compacts as drafted in LC 160 provide for school district-specified goals, outcomes and achievement targets, in addition to requirements set by the state;

WHEREAS, the Oregon School Boards Association (OSBA) Board of Directors voted unanimously to support the legislation proposed by the Oregon Education Investment Board: LC 160 on achievement compacts, so OSBA can be at the table for decision making;

WHEREAS, locally elected school board directors , as education leaders in their communities, want to serve as partners and active decision makers in creating these achievement compacts; and

THEREFORE, BE IT RESOLVED;

The Board of Directors supports Legislative Concept 160 as related to achievement compacts for the purpose of supporting increased student achievement and in the interest of being an active partner with the Oregon Education Investment Board in creating achievement compacts that respect local governance.

Board Chair

Superintendent

Date: 4/18/12

Sheridan Japanese School Foundation
Proposed Budget 2012-13

Draft 2012-13

Charter School Budget

Fund: already categoriaed in Customer/Job in QB
Project: Class in QB

					State School Funds	Student Body Fund	Japan Trip for Students	Aozora Gakkou	Private Sources	Total
Description					5,700.00					
<i>estimated ADMw rate</i>					55					
<i># of students grades 4-8</i>					30					
<i># of HS students</i>					0.00					
<i># of students grades 4-8 Special Ed. Out of District</i>					0.00					
<i># of students grades HS Special Ed. Out of District</i>					2.25					
<i>Poverty Factor Students 4-8</i>					0.73					
<i>Poverty Factor Students 9-12</i>					360,395	30,038	0	0	8,287	398,720
Prior Year Carry-forward					<hr/>					
<u>Fund</u>	<u>Source</u>	<u>Project</u>								
Prior-year surplus carryforward										
Current year activity:										
Revenue										
100	3101		ADMw grades 4-8 SSD		314,925					314,925
100	3101		ADMw grades 9-12 SSD		175,161					175,161
100	3101		% to SSD, grades 4-8		(62,985)					(62,985)
100	3101		% to SSD, grades 9-12		(8,758)					(8,758)
100	3101		ADMw grades 4-8 MSD (40%)							0
100	3101		ADMw grades 9-12 WSD (95%)		5,415					5,415
ADMw subtotal					423,758	0			0	423,758
ARRA/SFSF funds										
230	1925		KFIRE Grant					1,500		1,500
200	5000		Activity fees		0	8,300		9,175		17,475
260	1930		E-Rate Revenue (will offset telephone/internet costs)		4,200					4,200
405	1935		Capital campaign						1,000	1,000
240	1940		Restricted cash contributions			2,000	58,850	575	10,000	71,425
250	1945		Unrestr cash contributions						45,000	45,000
Budget Line Transfer										
Student Body Fund										
Annual campaign										
In-kind contributions										
260	1760		Student body fundraising			12,000				12,000
270	1510		Interest on savings						180	180
Building sublease										
Total revenue					427,958	22,300	58,850	11,250	56,180	576,538
					<i>576,538</i>					
Fund	Function	Ctr	Resp	Acct						
100	1111	100	050	111	Licensed Salaries & Wages - Elementary (4/5) - General	19,429				19,429
100	1111	100	100	111	Licensed Salaries & Wages - Elementary (4/5) - English	4,857				4,857
100	1111	100	110	111	Licensed Salaries & Wages - Elementary (4/5) - Social Studies/1	4,857				4,857
100	1111	100	120	111	Licensed Salaries & Wages - Elementary (4/5) - Science	4,857				4,857
100	1111	100	180	111	Licensed Salaries & Wages - Elementary (4/5) - Math	9,714				9,714

Sheridan Japanese School Foundation
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100	1111	100	210	111	Licensed Salaries & Wages - Elementary (4/5) - Japanese	9,714		9,714
100	1111	100	050	211	PERS ER Contributions - Elementary (4/5) - General	3,275		3,275
100	1111	100	100	211	PERS ER Contributions - Elementary (4/5) - English	436		436
100	1111	100	110	211	PERS ER Contributions - Elementary (4/5) - Social Studies/Hi	436		436
100	1111	100	120	211	PERS ER Contributions - Elementary (4/5) - Science	873		873
100	1111	100	180	211	PERS ER Contributions - Elementary (4/5) - Math	1,746		1,746
100	1111	100	210	211	PERS ER Contributions - Elementary (4/5) - Japanese	873		873
100	1111	100	050	220	SS & Medicare - Elementary (4/5) - General	1,749		1,749
100	1111	100	100	220	SS & Medicare - Elementary (4/5) - English	437		437
100	1111	100	110	220	SS & Medicare - Elementary (4/5) - Social Studies/History	437		437
100	1111	100	120	220	SS & Medicare - Elementary (4/5) - Science	437		437
100	1111	100	180	220	SS & Medicare - Elementary - Math	874		874
100	1111	100	210	220	SS & Medicare - Elementary (4/5) - Japanese	874		874
100	1111	100	050	232	Unemployment Fund - Elementary (4/5) - General	194		194
100	1111	100	100	232	Unemployment Fund - Elementary (4/5) - English	49		49
100	1111	100	110	232	Unemployment Fund - Elementary (4/5) - Social Studies/Histo	49		49
100	1111	100	180	232	Unemployment Fund - Elementary (4/5) - math	49		49
100	1111	100	120	232	Unemployment Fund - Elementary (4/5) - Science	97		97
100	1111	100	210	232	Unemployment Fund - Elementary (4/5) - Japanese	97		97
100	1111	100	050	241	Health Care Benefits - Elementary (4/5) - General	2,805		2,805
100	1111	100	100	241	Health Care Benefits - Elementary (4/5) - English	641		641
100	1111	100	110	241	Health Care Benefits - Elementary (4/5) - Social Studies/Histor	641		641
100	1111	100	120	241	Health Care Benefits - Elementary (4/5) - Science	641		641
100	1111	100	180	241	Health Care Benefits - Elementary (4/5) - Math	1,281		1,281
100	1111	100	210	241	Health Care Benefits - Elementary (4/5) - Japanese	1,281		1,281
100	1111	100	050	319	Staff Support - Elementary (4/5) - General	333		333
100	1111	100	100	319	Staff Support - Elementary (4/5) - English	333		333
100	1111	100	110	319	Staff Support - Elementary (4/5) - Social Studies/History	333		333
100	1111	100	120	319	Staff Support - Elementary (4/5) - Science	333		333
100	1111	100	180	319	Staff Support - Elementary (4/5) - Math	333		333
100	1111	100	210	319	Staff Support - Elementary (4/5) - Japanese	333		333
200	1111	100	100	410	Classroom/Activity Supplies - Elementary (4/5) - English		100	100
250	1111	100	100	410	Classroom/Activity Supplies - Elementary (4/5) - English			0
200	1111	100	110	410	Classroom/Activity Supplies - Elementary (4/5) - Social Studies/History		100	100
250	1111	100	110	410	Classroom/Activity Supplies - Elementary (4/5) - Social Studies/History			0
200	1111	100	120	410	Classroom/Activity Supplies - Elementary (4/5) - Science		100	100
250	1111	100	120	410	Classroom/Activity Supplies - Elementary (4/5) - Science			0
200	1111	100	180	410	Classroom/Activity Supplies - Elementary (4/5) - Math		100	100
250	1111	100	180	410	Classroom/Activity Supplies - Elementary (4/5) - Math			0
200	1111	100	210	410	Classroom/Activity Supplies - Elementary (4/5) - Japanese		100	100
250	1111	100	210	410	Classroom/Activity Supplies - Elementary (4/5) - Japanese			0
100	1111	100	100	420	Textbooks - Elementary (4/5) - English			0
100	1111	100	110	420	Textbooks - Elementary (4/5) - Social Studies/Hisotry			0
100	1111	100	120	420	Textbooks - Elementary (4/5) - Science			0
100	1111	100	180	420	Textbooks - Elementary (4/5) - Math			0
100	1111	100	210	420	Textbooks - Elementary (4/5) - Japanese			0

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250	1111	100	100	460	Small Equipment - Elementary (4/5) - English		100	100
250	1111	100	110	460	Small Equipment - Elementary (4/5) - Social Studies/History		100	100
250	1111	100	120	460	Small Equipment - Elementary (4/5) - Science		100	100
250	1111	100	180	460	Small Equipment - Elementary (4/5) - Math		100	100
250	1111	100	210	460	Small Equipment - Elementary (4/5) - Japanese		100	100
100	1121	100	050	111	Licensed Salaries & Wages - Middle School - General	20,563		20,563
100	1121	100	100	111	Licensed Salaries & Wages - Middle School - English	15,942		15,942
100	1121	100	110	111	Licensed Salaries & Wages - Middle School - Social Studies/His	15,942		15,942
100	1121	100	120	111	Licensed Salaries & Wages - Middle School - Science	4,857		4,857
100	1121	100	180	111	Licensed Salaries & Wages - Middle School - Math	15,257		15,257
100	1121	100	210	111	Licensed Salaries & Wages - Middle School - Japanese	23,968		23,968
100	1121	100	050	211	PERS ER Contributions - Middle School - General	3,842		3,842
100	1121	100	100	211	PERS ER Contributions - Middle School - English	2,428		2,428
100	1121	100	110	211	PERS ER Contributions - Middle School - Social Studies/Histo	2,428		2,428
100	1121	100	120	211	PERS ER Contributions - Middle School - Science	873		873
100	1121	100	180	211	PERS ER Contributions - Middle School - Math	2,742		2,742
100	1121	100	210	211	PERS ER Contributions - Middle School - Japanese	4,307		4,307
100	1121	100	050	220	SS & Medicare - Middle School - General	1,851		1,851
100	1121	100	100	220	SS & Medicare - Middle School - English	1,435		1,435
100	1121	100	110	220	SS & Medicare - Middle School - Social Studies/History	1,435		1,435
100	1121	100	120	220	SS & Medicare - Middle School - Science	437		437
100	1121	100	180	220	SS & Medicare - Middle School - Math	1,373		1,373
100	1121	100	210	220	SS & Medicare - Middle School - Japanese	2,157		2,157
100	1121	100	050	232	Unemployment Fund - Middle School - General	206		206
100	1121	100	100	232	Unemployment Fund - Middle School - English	159		159
100	1121	100	110	232	Unemployment Fund - Middle School - Social Studies/History	159		159
100	1121	100	120	232	Unemployment Fund - Middle School - Science	49		49
100	1121	100	180	232	Unemployment Fund - Middle School - Math	153		153
100	1121	100	210	232	Unemployment Fund - Middle School - Japanese	240		240
100	1121	100	050	241	Health Care Benefits - Middle School - General	2,724		2,724
100	1121	100	100	241	Health Care Benefits - Middle School - English	1,922		1,922
100	1121	100	110	241	Health Care Benefits - Middle School - Social Studies/History	1,922		1,922
100	1121	100	120	241	Health Care Benefits - Middle School - Science	641		641
100	1121	100	180	241	Health Care Benefits - Middle School - Math	1,922		1,922
100	1121	100	210	241	Health Care Benefits - Middle School - Japanese	2,562		2,562
100	1121	100	050	319	Staff Support - Middle School - General	333		333
100	1121	100	100	319	Staff Support - Middle School - English	333		333
100	1121	100	110	319	Staff Support - Middle School - Social Studies/History	333		333
100	1121	100	120	319	Staff Support - Middle School - Science	333		333
100	1121	100	180	319	Staff Support - Middle School - Math	333		333
100	1121	100	210	319	Staff Support - Middle School - Japanese	333		333
100	1121	100	100	410	Classroom/Activity Supplies - Middle School - English		100	100
250	1121	100	100	410	Classroom/Activity Supplies - Middle School - English			0
200	1121	100	110	410	Classroom/Activity Supplies - Middle School - Social Studies/History		100	100
250	1121	100	110	410	Classroom/Activity Supplies - Middle School - Social Studies/History			0
200	1121	100	120	410	Classroom/Activity Supplies - Middle School - Science		100	100

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250	1121	100	120	410	Classroom/Activity Supplies - Middle School - Science			0
200	1121	100	180	410	Classroom/Activity Supplies - Middle School - Math	100		100
250	1121	100	180	410	Classroom/Activity Supplies - Middle School - Math			0
200	1121	100	210	410	Classroom/Activity Supplies - Middle School - Japanese	100		100
250	1121	100	210	410	Classroom/Activity Supplies - Middle School - Japanese			0
100	1121	100	100	420	Textbooks - Middle School - English			0
100	1121	100	110	420	Textbooks - Middle School - Social Studies/History			0
100	1121	100	120	420	Textbooks - Middle School - Science			0
100	1121	100	180	420	Textbooks - Middle School - Math	100		100
100	1121	100	210	420	Textbooks - Middle School - Japanese			0
250	1121	100	100	460	Small Equipment - Middle School - English		100	100
250	1121	100	110	460	Small Equipment - Middle School - Social Studies/History		100	100
250	1121	100	120	460	Small Equipment - Middle School - Science		100	100
250	1121	100	180	460	Small Equipment - Middle School - Japanese		100	100
250	1121	100	180	460	Small Equipment - Middle School - Math		100	100
100	1131	100	050	111	Licensed Salaries & Wages - High School - General	20,799		20,799
100	1131	100	100	111	Licensed Salaries & Wages - High School - English	5,542		5,542
100	1131	100	110	111	Licensed Salaries & Wages - High School - Social Studies/Histc	5,542		5,542
100	1131	100	120	111	Licensed Salaries & Wages - High School - Science	5,542		5,542
100	1131	100	180	111	Licensed Salaries & Wages - High School - Math	22,170		22,170
100	1131	100	210	111	Licensed Salaries & Wages - High School - Japanese	11,984		11,984
100	1131	100	210	121	Contract Instructors - High School - Japanese			0
100	1131	100	050	211	PERS ER Contributions - High School - General	3,884		3,884
100	1131	100	100	211	PERS ER Contributions - High School - English	996		996
100	1131	100	110	211	PERS ER Contributions - High School - Social Studies/History	996		996
100	1131	100	120	211	PERS ER Contributions - High School - Science	996		996
100	1131	100	180	211	PERS ER Contributions - High School - Math	3,984		3,984
100	1131	100	210	211	PERS ER Contributions - High School - Japanese	2,154		2,154
100	1131	100	050	220	SS & Medicare - High School - General	1,872		1,872
100	1131	100	100	220	SS & Medicare - High School - English	499		499
100	1131	100	110	220	SS & Medicare - High School - Social Studies/History	499		499
100	1131	100	120	220	SS & Medicare - High School - Science	499		499
100	1131	100	180	220	SS & Medicare - High School - Math	1,995		1,995
100	1131	100	210	220	SS & Medicare - High School - Japanese	1,079		1,079
100	1131	100	050	232	Unemployment Fund - High School - General	208		208
100	1131	100	100	232	Unemployment Fund - High School - English	55		55
100	1131	100	110	232	Unemployment Fund - High School - Social Studies/History	55		55
100	1131	100	120	232	Unemployment Fund - High School - Science	55		55
100	1131	100	180	232	Unemployment Fund - High School - Math	222		222
100	1131	100	210	232	Unemployment Fund - High School - Japanese	120		120
100	1131	100	050	241	Health Care Benefits - High School - General	2,724		2,724
100	1131	100	100	241	Health Care Benefits - High School - English	641		641
100	1131	100	110	241	Health Care Benefits - High School - Social Studies/History	641		641
100	1131	100	120	241	Health Care Benefits - High School - Science	641		641
100	1131	100	180	241	Health Care Benefits - High School - Math	2,562		2,562
100	1131	100	210	241	Health Care Benefits - High School - Japanese	1,281		1,281

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100	1131	100	100	319	Staff Support - High School - General	333			333
100	1131	100	100	319	Staff Support - High School - English	333			333
100	1131	100	110	319	Staff Support - High School - Social Studies/History	333			333
100	1131	100	120	319	Staff Support - High School - Science	333			333
100	1131	100	180	319	Staff Support - High School - Math	333			333
100	1131	100	210	319	Staff Support - High School - Japanese	333			333
200	1131	100	100	410	Classroom/Activity Supplies - High School - English		100		100
250	1131	100	100	410	Classroom/Activity Supplies - High School - English				0
200	1131	100	110	410	Classroom/Activity Supplies - High School - Social Studies/History		100		100
250	1131	100	110	410	Classroom/Activity Supplies - High School - Social Studies/History				0
200	1131	100	120	410	Classroom/Activity Supplies - High School - Science		100		100
250	1131	100	120	410	Classroom/Activity Supplies - High School - Science				0
200	1131	100	180	410	Classroom/Activity Supplies - High School - Math		100		100
250	1131	100	180	410	Classroom/Activity Supplies - High School - Math				0
200	1131	100	210	410	Classroom/Activity Supplies - High School - Japanese		100		100
250	1131	100	210	410	Classroom/Activity Supplies - High School - Japanese				0
100	1131	100	100	420	Textbooks - High School - English	0			0
100	1131	100	110	420	Textbooks - High School - Social Studies/History	0			0
100	1131	100	120	420	Textbooks - High School - Science	0			0
100	1131	100	180	420	Textbooks - High School - Math	100			100
100	1131	100	210	420	Textbooks - High School - Japanese	100			100
250	1131	100	100	460	Small Equipment - High School - English			100	100
250	1131	100	110	460	Small Equipment - High School - Social Studies/History			100	100
250	1131	100	120	460	Small Equipment - High School - Science			100	100
250	1131	100	180	460	Small Equipment - High School - Math			100	100
250	1131	100	210	460	Small Equipment - High School - Japanese			100	100
100	1490	100	210	111	Licensed Salaries & Wages - Aozora Gakkou (Summer Camp)			6,450	6,450
100	1490	100	050	123	Contract Instructor-IEP/support	3,430			3,430
100	1490	100	210	123	Contract Instructors - Aozora Gakkou (Summer Camp)				0
100	1490	100	210	211	PERS ER Contributions - Aozora Gakkou (Summer Camp)			970	970
250	1490	100	210	220	SS & Medicare - Aozora Gakkou (Summer Camp)			580	580
250	1490	100	210	410	Classroom/Activity Supplies - Aozora Gakkou (Summer Camp)			2,350	2,350
200	1490	100	050	410	Classroom/Activity Supplies -General		17,575		17,575
100	1499	100	050	332	Student transport - Aozora Gakkou (Summer Camp)			900	900
100	2220	100	050	353	Mailing costs	600			600
100	2220	100	050	355	Printing & binding - Canon Copier (copy charges only)	1,640			1,640
100	2220	100	050	430	Library books	125			125
200	2220	100	050	430	Library books		125		125
100	2220	100	050	440	Periodicals	125			125
250	2220	100	050	460	Small Equipment - General		2,000	1,000	3,000
100	2230	100	050	410	Student assessment/testing	2,000			2,000
100	2240	100	050	310	Professional Development	3,000			3,000
100	2240	100	050	340	Travel for professional development	100			100
100	2410	100	050	112	Classified Salaries (office manager, bookkeeper)	28,925			28,925
100	2410	100	050	113	Admin Salaries (director)	16,712			16,712
100	2410	100	050	211	PERS ER contributions	8,453			8,453

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100	2410	100	050	220	SS & Medicare	4,107				4,107	
100	2410	100	050	231	Workers Comp					0	
100	2410	100	050	232	Unemployment fund (@ 1% of gross)	456				456	
200	2410	100	050	241	Health Care Benefits	2,482				2,482	
100	2410	100	050	351	Telephone & internet -- Based on On-Line NW E-Rate Bid	7,000				7,000	
250	2410	100	050	382	Legal	3,000				3,000	
100	2410	100	050	389	Other professional	1,000				1,000	
100	2410	100	050	410	Office supplies	1,500				1,500	
100	2410	100	050	640	Dues & fees	2,500				2,500	
200	2410	100	050	640	Dues & fees		3,600			3,600	
100	2410	100	050	650	Insurance (liability)	3,900				3,900	
100	2520	100	050	381	Accounting and audit	16,000				16,000	
100	2540	100	050	324	Building Rent	73,903				73,903	
100	2540	100	050	324	Equipment Rent - Canon Copier	3,060				3,060	
100	2542	100	050	325	Electricity	2,659				2,659	
100	2542	100	050	326	Gas	710				710	
100	2542	100	050	327	Water/Sewer	3,000				3,000	
100	2542	100	050	410	Janitorial/maintenance supply	2,000				2,000	
100	2544	100	050	322	Repair & maintenance	1,500				1,500	
200	2552	100	050	332	Student transport		2,000	58,850		60,850	
100	2630	100	050	354	Marketing (same as advertising/Promo?)	250				250	
100	2630	100	050	354	Advertising & promotion (marketing?)	250				250	
100	2660	100	050	389	Technology Services (Primysis, etc)				1,000	1,000	
100	2660	100	050	470	Software (classroom)				100	100	
200	2660	100	050	480	Computer Hardware				1,000	1,000	
200	5200	100	050	710	Fund transfers (donations out)	0	2,000			2,000	
260		100	xxx		Fundraising sales		(8,500)			(8,500)	
260		100	xxx		Fundrsng materials for sale		2,000			2,000	
					Total expense	509,114	22,300	58,850	11,250	4,600	606,114
					Current year surplus (deficit)	(81,156)	0	0	0	51,580	(29,576)
						279,239	30,038	0	0	59,867	369,144



GRANT APPLICATION COVER SHEET

Sheridan School District 48J

1. Project Title: CLASS Project Round 10 Pilot Program

2. Project Director(s): A.J. Graver Phone: _____

3. Funding Agency: CHALKBOARD Project New Renewal

4. Submission Due Date: April 27* Postmark Receipt

5. Submission Address: DAN TAMISON

221 NW 2nd Ave. Suite 203
Portland, OR 97209


6. Project Operation Dates: August 2012 - June 2013

7. Requested Amount: \$30,000 District Match Amount (if any): in kind

8. Project Description (for public communications): _____

See Attached steps

9. Signatures:

a) Project Director:  Date: 4-11-12

b) Supervisor (of Director): _____ Date: _____

Board Situation/Resolution Required for April Board Meeting

NOTE: Submit all copies and complete ORIGINAL grant application with signatures 9a) and 9b) to the District Business Office at least one week prior to the grant submission due date. Additional time may be necessary if school board signatures are required.

SIGNED COPY DISTRIBUTION: Business Office, Supervisor of applicant, Applicant

Project Overview

CLASS (Creative Leadership Achieves Student Success) Project

Research clearly indicates that classroom teachers influence student achievement more than any other school variable. CLASS is an educational improvement movement that empowers Oregon educators to lead the way to higher student achievement. It aims to transform the teaching profession with better career paths, performance evaluations, professional development and pay—all defined by teachers themselves.

The Chalkboard Project is pleased to announce a new round of planning grants to support up to three new school districts, or several districts collaborating together, to take part in our expanding CLASS Project. Grant monies will be awarded for designing expanded career paths, targeted professional development, performance evaluation, and new compensation models for educators who are committed to raising student achievement.

The Chalkboard Project is an independent, non-profit organization working to improve Oregon's K-12 public schools. Chalkboard aims to help create a more informed and engaged public that understands and addresses the tough choices and trade-offs required to build strong schools. We assist local school districts in developing improvement programs that can scale statewide. We also work towards improved school accountability and funding.

Since March 2007, Chalkboard has funded CLASS pilot projects in seventeen districts, an ESD consortium, and one alternative school. Indicators of success are very encouraging, showing increased student achievement, higher rates of recruitment and retention of effective teachers, and new career paths for all teachers.

Chalkboard wants Oregon's schools to be among the best in the nation. We think the most effective way to achieve that goal is to pursue collaborative teacher effectiveness strategies like CLASS. Our hope is that every school district in Oregon that wants to do this work has an avenue of funding and coaching available to them to do so. To that end, we are seeking all relevant funding sources - private, federal and state - to create broad based opportunity for school leaders.

For more information on the CLASS Project, please visit <http://cbclassproject.org>

We invite Oregon school districts to apply for selection as our next CLASS pilot programs. Chosen applicants will be granted up to \$30,000 each to fund design and planning phases of the CLASS Project.

Overview of Phase 1 Work – Planning & Design (August 2012 – June 2013)

Designing the CLASS Project pilot is phase one, and will consist of seven steps that will be carried out by the pilot districts in partnership with Chalkboard:

1. Lay groundwork for the project by reviewing best practices in educator career enhancement and compensation.
2. Establish a strategy for educator career enhancement and compensation including measurable objectives for all design and program elements.
3. Confirm that current teacher pay levels are within competitive compensation range of other local districts.
4. Conduct a gap analysis to see where current district professional development and compensation practices fall short in light of the strategy developed in step 2. The result will be a compelling business case for making change.
5. Explore and study multiple measures of student achievement including value-added measures to help inform performance evaluation.
6. Develop detailed blueprints for: 1) new advancement career paths, 2) professional development, 3) performance evaluation, and 4) differentiated compensation programs. These four blueprints will detail what new programs will include.
7. Develop the recommendations for change required by the new career enhancement and compensation strategies.
8. Prepare for piloting the new career enhancement and compensation programs.



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).

The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.

NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing. (See the District Approval form on page 3). Also, each school in a coop must pay the participation fee for each activity in which they participate.

- Activity covered by this application (one activity per form): Boys Girls Baseball
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Current school year	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
Anticipated next year	<u>0</u>	<u>0</u>	<u>1</u>	<u>2</u>

- Total school enrollment

	12	11	10	9
Last school year	<u>6</u>	<u>3</u>	<u>3</u>	<u>10</u>
Current school year	<u>3</u>	<u>2</u>	<u>9</u>	<u>16</u>
Anticipated next year	<u>2</u>	<u>9</u>	<u>16</u>	<u>11</u>

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Karen C. Ben-Mueller Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

- Total school enrollment

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____

Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

- D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 481

or

Special District _____

Classification

3A SCHOOL A: Sheridan School District

1A SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Baseball

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____
 (please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

 Signature of Regular or Special District Representative

 Date



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for each sport (i.e. boys golf; girls golf; etc.).

The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.

NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing. (See the District Approval form on page 3). Also, each school in a coop must pay the participation fee for each activity in which they participate.

- Activity covered by this application (one activity per form): Boys Girls Basketball
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of SCHOOL A: Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	0	1	0	0
Current school year	1	0	0	2
Anticipated next year	0	0	2	1
2. Total school enrollment				
Last school year	6	3	3	10
Current school year	3	2	9	16
Anticipated next year	2	9	16	11

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Kathleen C. Bennett Date: 4/12/2012

Name of SCHOOL B: Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year				
Current school year				
Anticipated next year				
2. Total school enrollment				
Last school year				
Current school year				
Anticipated next year				

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____
 Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

- D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A SCHOOL A: Sheridan School District

1A SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Basketball

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____
 (please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

 Signature of Regular or Special District Representative

 Date



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).
 The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.
 NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing.
 (See the District Approval form on page 3). Also, *each school in a coop must pay the participation fee for each activity in which they participate.*

- Activity covered by this application (one activity per form): Boys Girls Basketball
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>
Current school year	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>
Anticipated next year	<u>0</u>	<u>1</u>	<u>0</u>	<u>2</u>
2. Total school enrollment				
Last school year	<u>6</u>	<u>3</u>	<u>3</u>	<u>10</u>
Current school year	<u>3</u>	<u>2</u>	<u>9</u>	<u>16</u>
Anticipated next year	<u>2</u>	<u>9</u>	<u>16</u>	<u>11</u>

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: John C. Ben-Nasser Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____
2. Total school enrollment				
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY			
Date Submitted: _____	School A ADM: _____	School B ADM: _____	Combined ADM: _____
<input type="checkbox"/> Molly Hayes _____	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied _____	Date: _____
Signature of Executive Director			
<input type="checkbox"/> Confirmation email date: _____	Invoice School: <input type="checkbox"/> A # _____	<input type="checkbox"/> B # _____	DB Date: _____ Web Date: _____

- 6A: 1480+
- 5A: 870-1479
- 4A: 400-869
- 3A: 226-399
- 2A: 106-225
- 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A SCHOOL A: Sheridan School District

1A SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Basketball

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____
 (please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

 Signature of Regular or Special District Representative

 Date



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).
 The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.
 NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing.
 (See the District Approval form on page 3). Also, *each school in a coop must pay the participation fee for each activity in which they participate.*

- Activity covered by this application (one activity per form): Boys Girls Cross Country
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	0	0	0	1
Current school year	0	0	1	1
Anticipated next year	0	1	1	1

- Total school enrollment

	12	11	10	9
Last school year	6	3	3	10
Current school year	3	2	9	16
Anticipated next year	2	9	16	11

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Richard C. Ben-Nwelly Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year				
Current school year				
Anticipated next year				

- Total school enrollment

	12	11	10	9
Last school year				
Current school year				
Anticipated next year				

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____

Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

"Executive Board Policy – Cooperative Sponsorship

D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A _____ SCHOOL A: Sheridan School District

1A _____ SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Cross Country

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____
 (please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

 Signature of Regular or Special District Representative

 Date



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).

The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.

NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing. (See the District Approval form on page 3). Also, *each school in a coop must pay the participation fee for each activity in which they participate.*

- Activity covered by this application (one activity per form): Boys Girls Cross Country
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
Current school year	<u>0</u>	<u>0</u>	<u>2</u>	<u>1</u>
Anticipated next year	<u>0</u>	<u>2</u>	<u>1</u>	<u>2</u>
2. Total school enrollment				
Last school year	<u>6</u>	<u>3</u>	<u>3</u>	<u>10</u>
Current school year	<u>3</u>	<u>2</u>	<u>9</u>	<u>16</u>
Anticipated next year	<u>2</u>	<u>9</u>	<u>16</u>	<u>11</u>

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Katelyn C. Ben Mueller Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____
2. Total school enrollment				
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____

Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

- D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A SCHOOL A: Sheridan School District

1A SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Cross Country

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____
 (please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

Signature of Regular or Special District Representative _____

Date _____



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).
 The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.
 NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing.
 (See the District Approval form on page 3). Also, each school in a coop must pay the participation fee for each activity in which they participate.

- Activity covered by this application (one activity per form): Boys Girls 11-man football
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>
Current school year	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
Anticipated next year	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>

- Total school enrollment

	12	11	10	9
Last school year	<u>6</u>	<u>3</u>	<u>3</u>	<u>10</u>
Current school year	<u>3</u>	<u>2</u>	<u>9</u>	<u>16</u>
Anticipated next year	<u>2</u>	<u>9</u>	<u>16</u>	<u>11</u>

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Kathryn C. Ben - Mueller Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

- Total school enrollment

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____

Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

"Executive Board Policy – Cooperative Sponsorship

D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A _____ SCHOOL A: Sheridan School District

1A _____ SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls 11 - Men Football

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____

(please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

Signature of Regular or Special District Representative _____

Date _____



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).
 The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.
 NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing.
 (See the District Approval form on page 3). Also, *each school in a coop must pay the participation fee for each activity in which they participate.*

- Activity covered by this application (one activity per form): Boys Girls Softball
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Current school year	<u>0</u>	<u>0</u>	<u>0</u>	<u>4</u>
Anticipated next year	<u>0</u>	<u>0</u>	<u>4</u>	<u>2</u>
2. Total school enrollment				
Last school year	<u>6</u>	<u>3</u>	<u>3</u>	<u>10</u>
Current school year	<u>3</u>	<u>2</u>	<u>9</u>	<u>16</u>
Anticipated next year	<u>2</u>	<u>9</u>	<u>16</u>	<u>11</u>

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Katherine C. Binn Nwelle Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____
2. Total school enrollment				
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY			
Date Submitted: _____	School A ADM: _____	School B ADM: _____	Combined ADM: _____
<input type="checkbox"/> Molly Hayes _____	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied _____	Date: _____
Signature of Executive Director			
<input type="checkbox"/> Confirmation email date: _____	Invoice School: <input type="checkbox"/> A # _____	<input type="checkbox"/> B # _____	DB Date: _____ Web Date: _____

- 6A: 1480+
- 5A: 870-1479
- 4A: 400-869
- 3A: 226-399
- 2A: 106-225
- 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A _____ SCHOOL A: Sheridan School District

1A _____ SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Softball

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____

(please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

Signature of Regular or Special District Representative

Date



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).
 The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.
 NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing.
 (See the District Approval form on page 3). Also, each school in a coop must pay the participation fee for each activity in which they participate.

- Activity covered by this application (one activity per form): Boys Girls Track + Field
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	0	0	0	1
Current school year	0	0	1	1
Anticipated next year	0	1	1	1
2. Total school enrollment				
Last school year	6	3	3	10
Current school year	3	2	9	16
Anticipated next year	2	9	16	11

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Patricia C. Ben-Mueller Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	---	---	---	---
Current school year	---	---	---	---
Anticipated next year	---	---	---	---
2. Total school enrollment				
Last school year	---	---	---	---
Current school year	---	---	---	---
Anticipated next year	---	---	---	---

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____

Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

D. Regular or Special District Approval Requirement. Cooperative sponsorship applicants shall obtain approval from the regular or special district in which the proposed cooperative team will participate and submit the approval form with the Cooperative Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a cooperative sponsorship application.

Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A _____ SCHOOL A: Sheridan School District

1A _____ SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Track + Field

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____

(please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

 Signature of Regular or Special District Representative

 Date



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).
 The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.
 NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing.
 (See the District Approval form on page 3). Also, each school in a coop must pay the participation fee for each activity in which they participate.

- Activity covered by this application (one activity per form): Boys Girls Track + Field
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>
Current school year	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
Anticipated next year	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>
2. Total school enrollment				
Last school year	<u>6</u>	<u>3</u>	<u>3</u>	<u>10</u>
Current school year	<u>3</u>	<u>2</u>	<u>9</u>	<u>16</u>
Anticipated next year	<u>2</u>	<u>9</u>	<u>16</u>	<u>11</u>

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Katrina C. Ben-Mueller Date: 4/12/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Current school year	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Anticipated next year	<u> </u>	<u> </u>	<u> </u>	<u> </u>
2. Total school enrollment				
Last school year	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Current school year	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Anticipated next year	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY			
Date Submitted: _____	School A ADM: _____	School B ADM: _____	Combined ADM: _____
<input type="checkbox"/> Molly Hayes _____	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied _____	Date: _____
Signature of Executive Director			
<input type="checkbox"/> Confirmation email date: _____	Invoice School: <input type="checkbox"/> A # _____	<input type="checkbox"/> B # _____	DB Date: _____ Web Date: _____

- 6A: 1480+
- 5A: 870-1479
- 4A: 400-869
- 3A: 226-399
- 2A: 106-225
- 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

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Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A SCHOOL A: Sheridan School District

1A SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Track + Field

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____

(please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

Signature of Regular or Special District Representative _____

Date _____



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).
 The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.
 NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing.
 (See the District Approval form on page 3). Also, each school in a coop must pay the participation fee for each activity in which they participate.

- Activity covered by this application (one activity per form): Boys Girls Volleyball
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of SCHOOL A: Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Current school year	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
Anticipated next year	<u>0</u>	<u>0</u>	<u>2</u>	<u>1</u>
2. Total school enrollment				
Last school year	<u>6</u>	<u>3</u>	<u>3</u>	<u>10</u>
Current school year	<u>3</u>	<u>2</u>	<u>9</u>	<u>16</u>
Anticipated next year	<u>2</u>	<u>9</u>	<u>16</u>	<u>11</u>

Date School Board approved this cooperative sponsorship: April 9 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Kathryn C. Ben-Mueller Date: 4/12/2012

Name of SCHOOL B: Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____
2. Total school enrollment				
Last school year	_____	_____	_____	_____
Current school year	_____	_____	_____	_____
Anticipated next year	_____	_____	_____	_____

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____

Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

“Executive Board Policy – Cooperative Sponsorship

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Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A SCHOOL A: Sheridan School District

1A SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Volleyball

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____
 (please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

 Signature of Regular or Special District Representative

 Date



Cooperative Sponsorship Application

See OSAA Constitution, Article 6-5, and Executive Board Policy, "Cooperative Sponsorship" for additional information.

Each school involved in the cooperative agreement must complete this form for *each sport* (i.e. boys golf; girls golf; etc.).

The deadline for a cooperative sponsorship is the first contest date of the season in which the cooperatively sponsored team is to compete.

NOTE: The OSAA must have approval from the members of the league or special district in which the cooperative team will be competing. (See the District Approval form on page 3). Also, *each school in a coop must pay the participation fee for each activity in which they participate.*

- Activity covered by this application (one activity per form): Boys Girls Cheerleading
- Name of League or Special District in which the team will be competing: West Valley
- Reason for cooperative sponsorship: Sheridan Japanese School does not offer sports itself
- This application will start in 2012 1 year co-op 2 year co-op
- Under cooperative sponsorship, what will be the identity (name) of the team: Sheridan High School
- Where will practices be held? Sheridan High School 7. Where will home competition be held? Sheridan High School

Name of **SCHOOL A:** Sheridan Japanese School Classification: 1A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year			1	1
Current school year		1	1	1
Anticipated next year	1	1	1	
2. Total school enrollment				
Last school year	6	3	3	10
Current school year	3	2	9	16
Anticipated next year	2	9	16	11

Date School Board approved this cooperative sponsorship: April 9, 2012 (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School A: Kathryn Mueller Date: 4/16/2012

Name of **SCHOOL B:** Sheridan High School Classification: 3A District: Sheridan 48J

- Please list the number of students in this school who have participated in this activity during each year indicated below. If the school did not sponsor the activity during any of the years listed, please respond "N/A".

	12	11	10	9
Last school year				
Current school year				
Anticipated next year				
2. Total school enrollment				
Last school year				
Current school year				
Anticipated next year				

Date School Board approved this cooperative sponsorship: _____ (A copy must be available at the request of the OSAA).

Official Approval: Superintendent of School B: _____ Date: _____

OSAA OFFICE USE ONLY Date Submitted: _____ School A ADM: _____ School B ADM: _____ Combined ADM: _____

Molly Hayes _____ Approved Denied _____ Date: _____

Signature of Executive Director

Confirmation email date: _____ Invoice School: A # _____ B # _____ DB Date: _____ Web Date: _____

6A: 1480+
 5A: 870-1479
 4A: 400-869
 3A: 226-399
 2A: 106-225
 1A: 1-105



Cooperative Sponsorship Application Regular and Special District Approval

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Excerpt OSAA Handbook, Executive Board Policies, Cooperative Sponsorship for additional information.

See OSAA Constitution, Article 6-5, and Executive Board Policy, “Cooperative Sponsorship” for additional information.

The following cooperative sponsorship has been approved by the members of the league or special district in which the cooperative team will be competing.

Regular District Sheridan School District # 48J

or

Special District _____

Classification

3A _____ SCHOOL A: Sheridan School District

1A _____ SCHOOL B: Sheridan Japanese School

ACTIVITY: Boys Girls Cheerleading

YEARS APPROVED: _____ TO _____

Regular or Special District Representative: _____
 (please print or type)

Phone Number: _____

School: Sheridan High School

Position: _____

Email Address: _____

COMMENTS: _____

Signature of Regular or Special District Representative _____

Date _____



GRANT APPLICATION COVER SHEET

Sheridan School District 48J

- 1. Project Title: Food, Shelter, & 21st Century Access
- 2. Project Director(s): Lori Bogen & Lisa Braun Phone: ~~503~~ 971-241-8694
- 3. Funding Agency: ODE New Renewal
- 4. Submission Due Date: 4-9-12 Postmark Receipt
- 5. Submission Address: _____

- 6. Project Operation Dates: May 2012 - June 2013
- 7. Requested Amount: 218,400 District Match Amount (if any): 85,000
- 8. Project Description (for public communications): See attached

9. Signatures:

- a) Project Director: Lori Bogen Date: 4-1-12
- b) Supervisor (of Director): _____ Date: _____

Board Situation/Resolution Required for _____ Board Meeting

NOTE: Submit all copies and complete ORIGINAL grant application with signatures 9a) and 9b) to the District Business Office at least one week prior to the grant submission due date. Additional time may be necessary if school board signatures are required.

SIGNED COPY DISTRIBUTION: Business Office, Supervisor of applicant, Applicant

CTE Revitalization Grant Abstract Sheridan School District & Partners

The new education must teach the individual how to classify and reclassify information, how to evaluate its veracity, how to change categories when necessary, how to move from the concrete to the abstract and back, how to look at problems from a new direction—how to teach himself. Tomorrow's illiterate will not be the man who can't read; he will be the man who has not learned how to learn.

Herbert Gerjuoy (1971:375)

As indicated by the latest state revenue forecast, Oregon's economical trend is still pointing downwards. Although the ending fiscal balance may well absorb this year's \$35 million reduction, events throughout the state need to reflect an innovative and creative future. The passion behind our "Food, Shelter, and 21st Century Access" project proposal is to find and nurture innovation and creativity in our students—tomorrow's workforce.

With key school strengths and strategic partnerships, funding from the CTE grant would provide the opportunity for students to develop skills that will be marketable to a variety of employers. The program looks at the fundamentals of essential skills and basic needs, together with Oregon's high wage and high demand occupations. Utilizing a P-based learning system (Virtual Enterprise's task-based curriculum), students will develop *Projects* that produce *Products* that allow them to *Present* their *Proficiencies*.

On the premise of non-negotiable needs for food and shelter, program students will learn how to plan, build, develop, and sustain food in self-built greenhouses. Members from the OSU's Master Gardener™ Program will help develop the oversight and knowledge needed for these inside gardens. In addition, students will participate in constructing and selling tiny houses in partnership with Small Homes Oregon. Program participants will be enrolled in community college classes to support these endeavors. Work Keys, SkillsUSA, and other industry assessments will help measure outcomes.

IV. Budget

A. Budget Worksheet

CTE Revitalization Grant Budget Worksheet

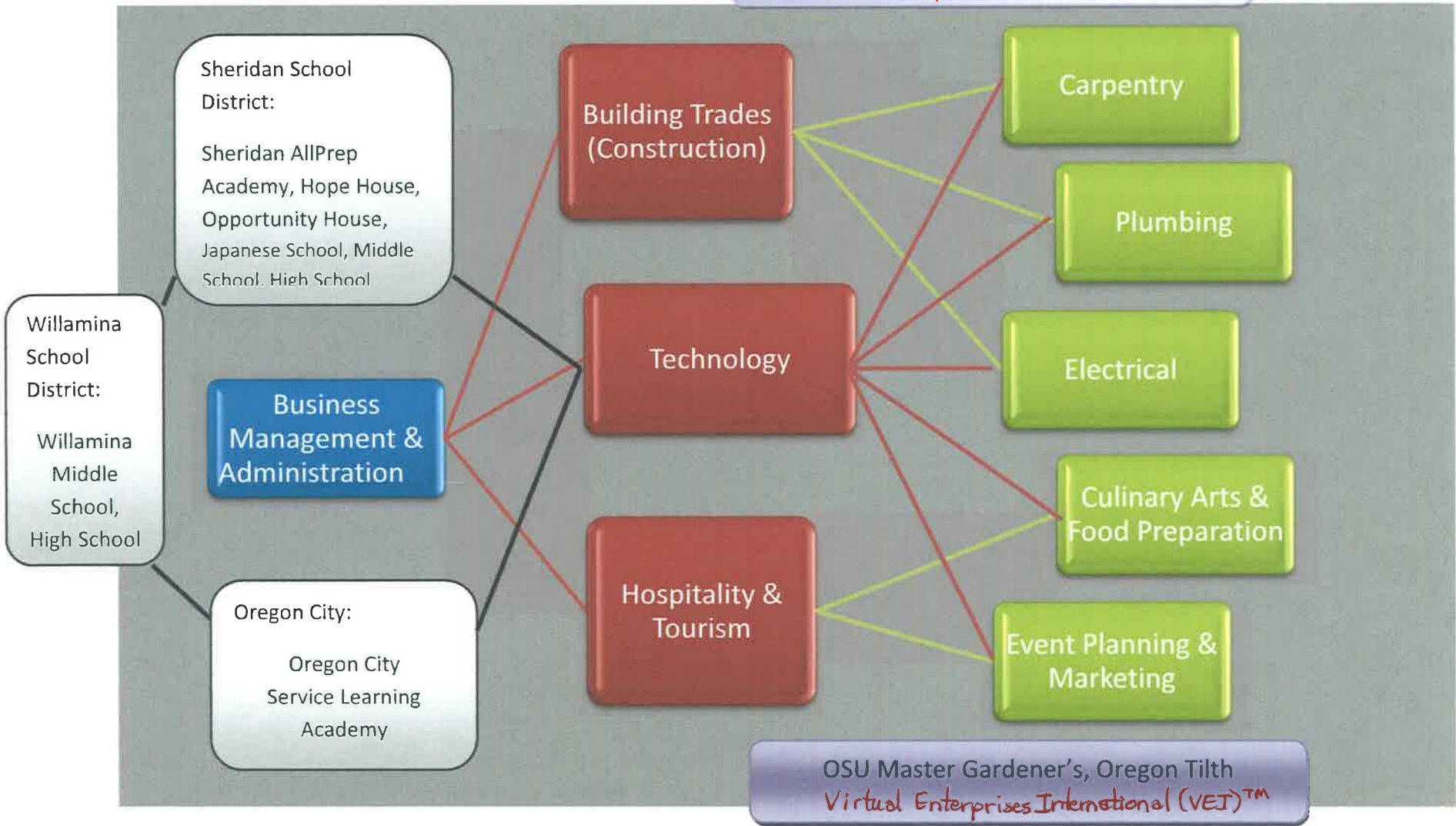
Project Name: Food, Shelter, and 21st Century Access

Fiscal Agent: DeAnn O'Neil, Sheridan School District

Object		Instruction Regular 1XXX (Expenditures NOT related to Staff Development)	Instructional Staff Develop 2240 (Instructional Staff Development)	Total by Object	Anticipated Matching Funds
1XX	Salaries	35,000	5,000	40,000	35,000
2XX	Benefits	19,000		19,000	19,000
31X	Instructional, Professional & Technical Services	42,500	3,000	45,500	5,000
34X	Travel	5,400	2,100	7,500	
390	Other general Professional & Technical Services	1,000		1,000	1,000
4XX	Supplies & Materials	5,000		5,000	5,000
460	Non-Consumable Items	40,000		40,000	
470	Computer Software	20,000		20,000	10,000
480	Computer Hardware	30,000		30,000	10,000
550	Capital Outlay (Depreciable Technology)				
690	Administrative Costs @ 5 %	9,895	505	10,400	
Total by Function		207,795	10,605	218,400	85,000

Food, Shelter, and 21st Century Access – Appendix B

Oregon Small Homes, Habitat for Humanity
Virtual Enterprises International (VEI)™



Chemeketa Community College, Clackamas Community College,
Mt. Hood Community College, Linn-Benton Community College

Career Area: Business & Management



Career Cluster/Focus: Business, Management, & Administration/Management

Food, Shelter, & 21st Century Access Program of Study (SAMPLE)

Level	Grade	English Language Arts	Math	Social Studies	Science	Career Technical Education Course	Other Required Courses or Recommended Electives		Sample Occupations relating to this pathway
MIDDLE SCHOOL	7	LA 7	7 th Grade Math	MS World History or MS World Cultures & Geography	Life Science	Career Planning & Development	Psychology	Spanish I	Occupations requiring a high school diploma & certificate ▼ ▼ ▼
	8	LA 8	Pre-Algebra	MS US History or MS Civics, Gov't and Economics	Earth Science	Strategies for Academic Success	Sociology	Spanish II	
SECONDARY	9	English I or AP	Algebra I	World History	Physical Science	Introduction to Marketing	Tech in the Workplace/ Keyboarding	Computer Literacy	Occupations requiring a 2 year Degree ▼ ▼ ▼ ▼ Occupations requiring a BA/BS Degree ▼ ▼ ▼
	10	English II or AP	Geometry	US History	Biology	Introduction to Entrepreneurship	Computer Applications	Computer Science I	
	11	English III or AP	Algebra II	Government & Economics	Chemistry	Accounting	Engineering I or Digital Arts I	Computer Science II	
	12	English IV or AP	Math Models & Application	Human Geography	Physics	Personal Finance	Green Design & Technology	Intro to C++	
POSTSECONDARY	Articulated dual credit courses must be taken/moved to the secondary level for articulation/dual credit purposes.								Industry recognized certifications, licenses, credentials or apprenticeships related to this pathway. ▼ ▼ ▼
	13	Part of program development this summer.							
	14								
	15								
	16								
		Required Courses							
		Career Technical Education Courses							
		Other Required Courses and Recommended Electives							
		Dual/Concurrent Enrollment – Articulated Courses							

**SHERIDAN SCHOOL DISTRICT 48J
SHERIDAN, OREGON 97378**

TO: Administrators

RE: Purchasing Quotes

* This form is to be used when obtaining quotes for equipment, materials and/or supplies. Quotes are to be obtained on any item total more than **\$5,000**. A copy of this quote sheet and original quotes are to be sent to the District Office. You may have one of your staff members obtain the quotes, i.e., the athletic director, librarian, head custodian, and/or head cook. Your signature and business office signature on this quote sheet indicates compliance with the procedure. **A minimum of three quotes are required per ORS 279B.070 Intermediate procurement.** If unable to obtain three quotes, please note under comments.

Signed: 
Staff Member

Signed: 
Business Office

Date: 4.16.12

<u>VENDOR</u>	<u>ITEM DESCRIPTION</u>	<u>QUOTE PERSON GIVING</u>	<u>QUOTE</u>	<u>PHONE NUMBER</u>	<u>DATE</u>
* The Harver Company	Install Acoustical Ceiling Boys + Girls old locker room	Kevin Hula	14,200	503-624-1453	4-11-2012
Fulgard Interior	S	Michael Fulgardo	17,860	503-364-6768	4-10-2012
Team masters Drywall		Rick Chavez	22,943	503-476-2669	4-9-2012

Comments:

**BUSINESS DETAIL FOR:
THE HARVER COMPANY
License: 64878**

The business detail record includes business contact information and information about the business' bond, liability insurance, worker's compensation insurance, licensing category, business entity and other associated CCB licenses.

License 64878
Number:

License Active
Status:

Date First 3/6/1990
Licensed:

Expiration: 3/6/2013

Name: THE HARVER COMPANY

Address: 15870 UPPER BOONES FERRY RD LAKE OSWEGO OR 97035-4066

Work Phone: (503) 624-1453

Entity Type: Corporation

Class of Independent Non-Exempt
Contractor:

License Residential: RGC - General Contractor

Endorsement: Commercial: CGC2 - General Contractor 2

BUSINESS LICENSES & CERTIFICATIONS

CERTIFIED LEAD-BASED PAINT RENOVATION CONTRACTOR (LBPR) LICENSE
([IMPORTANT INFO](#))

NO LEAD BASED PAINT RENOVATORS LICENSE

All contractors must have an active "License Status" for their CCB license to legally offer or perform any type of work on any structure. An active "LBPR Status" allows contractors with an active "License Status" to renovate specific structures that may contain lead-based paint. Click on the IMPORTANT INFO link above for more detail.

ENERGY EFFICIENCY AND SUSTAINABLE TECHNOLOGY (EEAST) CERTIFICATION
([IMPORTANT INFO](#))

NO EEAST CERTIFICATION

All contractors must have an active "License Status" for their CCB license to legally offer or perform any type of work on any structure. An active "EEAST Status" indicates the contractor has met specific requirements to work on projects funded through the Energy Efficiency and Sustainable Technology program. Click on the IMPORTANT INFO link above for more detail.

OTHER BUSINESS INFORMATION

WORKERS' COMPENSATION INSURANCE INFORMATION

Coverage	Carrier	Policy Number
<u>Employee Coverage</u>	SAIF	812566
<u>Personal Election Coverage</u>	None	None

LIABILITY INSURANCE INFORMATION (HISTORY)

Insurance Amount: \$1,000,000.00 **Insurance Company:** HARTFORD CASUALTY INS CO
Effective Through: 4/1/2013

CCB RESIDENTIAL BOND INFORMATION (HISTORY)

Bond Amount: \$20,000.00 **Bonding Company:** 429 - DEVELOPERS SURETY AND INDEMNITY COMPANY
Effective Through: 3/6/2013

CCB COMMERCIAL BOND INFORMATION (HISTORY)

Bond Amount: \$20,000.00 **Bonding Company:** 429 - DEVELOPERS SURETY AND INDEMNITY COMPANY
Effective Through: 3/6/2013

\$30,000 PUBLIC WORKS BOND INFORMATION (INFO)

Effective From: 7/17/2006 **Effective Through:** Until Cancelled
Company Name: DEVELOPERS SURETY AND INDEMNITY COMPANY

Exemption	Expiration Date of the Exemption
Disadvantaged Business Enterprise (DBE):	No DBE Exemption
Emerging Small Business Enterprise (ESB):	No ESB Exemption

Women Business Enterprise (WBE): No WBE Exemption

Minority Business Enterprise (MBE): No MBE Exemption

ASSOCIATED PEOPLE (INFO)

PRESENT

- Corporate Officer OHRLING, MARC LEIGH
- Corporate Officer STARK, DAVID PAUL
- RMI Owner OHRLING, MARC LEIGH

PAST

- Previous Name MAFFEI JR, FRED
- Previous Name STEWART, CAROL J
- Previous Name STEWART, DALE

ASSUMED BUSINESS NAMES (INFO)

PRESENT

PAST

Cross-referenced CCB Licenses and Associated Records:

No Records Found

[BACK](#)

THE HARVER COMPANY

BID PROPOSAL

FOR
Sheridan High School
Locker Rooms Ceilings

April 11, 2012

The Harver Company hereinafter designated as the Company, offers to furnish all material and labor required the application of:

- Draw plan with grid location to coordinate with electrician
- Install new aluminum capped 15/16 grid
- Install all seismic struts per code
- Install new ½" 2 x 4 vinyl covered drywall
- Clean-up and remove all of our construction related debris

TOTAL COST: \$14,200

Exclude: engineering and permits

Acceptance: This proposal is subject to change and may be withdrawn if not accepted within 30 days.

Offer Accepted: _____

The Harver Company
Kevin Hula

By: _____

Fulgaro

Interior Inc.

Quality Interior Contractors

PROPOSAL FOR INTERIOR WORK

April 10, 2012

To: Sheridan School District 48J
435 S. Bridge ST
Sheridan, OR 97378

Attn: Bill Rasar 843-3505

Regarding: Sheridan High School – Locker Room Ceilings

Scope of Work:

We propose to furnish materials and labor to complete the above mentioned project for the lump sum of \$17,860.00

Work will include acoustic ceiling with aluminum cap grid and vinyl gyp tile.

Thank-you for the opportunity to provide our proposal for the work mentioned above, please feel free to call 503-559-3328 if you have any questions regarding this proposal.

This proposal is void if not accepted in writing within 10 calendar days.

Accepted by: _____

By: _____
Michael Fulgaro

P.O. Box 4457
Salem, OR 97302

Phone: 503-364-6768
Fax: 503-364-3409

OR Lic#53546

Expired

*Check # 156160 Active
1- NO Proof of Insurance*



Specializing in Metal Studs, Drywall, Insulation, Acoustical Ceilings, & FRP
Contractors License No. 162574

Bid Proposal

for

Sheridan High School Locker Room T.I. - Sheridan, OR

This proposal, dated April 9, 2012, is based on plans, specs, and an onsite walkthrough.

* 09510 - Acoustical Ceilings \$22,943

BASE BID..... \$22,943

INCLUSIONS:

- * Delivery and stocking of all materials needed to perform work stated above
- * Cleanup and removal of Team Masters debris
- * Bid based on work areas being clean and without major equipment in our way.
- * Provide & install new aluminum Grid & Vinyl Tile ceiling system (Incl. slack wires for lights)

EXCLUSIONS:

- * Temporary heat, weather protection, water, & power
- * Any and all insulation or FRP
- * Any and all overtime, night, weekend, and Premium Pay (prevailing wage)

ALTERNATES:

- * Provide & install finished drywall at all perimeter walls (If not already done)\$1,800.00

Thank you very much for allowing us the opportunity to work with your firm. If there are any questions or clarifications needed, please call me direct at the following number: (503) 476-2669.

Sincerely,

Rick Chavez
Project Manager/Estimator
Team Masters Drywall, LLC

Addendum noted: 0
Proposal good for 30 days

2 - No proof of insurance
1 - No proof of security bond
1 - Voluntary dispute settled