

**NOTICE:** The 7:00 p.m. Regular Board Meeting will be open to the public via live broadcast on KRVM 1280-AM and 98.7 FM, the internet at [www.4j.lane.edu/stream](http://www.4j.lane.edu/stream), and via Zoom Webinar at <https://4j-lane-edu.zoom.us/j/92933253616>

**School Board Meeting Request Forms:**

Sign up to provide public comment: [www.4j.lane.edu/board/publiccomment](http://www.4j.lane.edu/board/publiccomment)

The board will hear public testimony via Zoom from community members who sign up in advance. Up to 10 people will be scheduled to provide public comment at each regular meeting. Priority will be given to residents who have not recently provided public comment in a board meeting.

Requests to provide public comment must be submitted no later than 5 p.m. on the Monday before the meeting.

**7:00 PM  
5:30 p.m. Executive Session and 7:00 p.m. Regular Meeting**

- I. **5:30–6:45 p.m. Executive Sessions:**
  - 1. 5:30-6:00 p.m. The board will convene in executive session to consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed, pursuant to ORS 192.660 (2)(h).
  - 2. 6:00–6:45 p.m. The board will convene in executive session to conduct deliberations with persons designated by the governing body to carry on labor negotiations pursuant to ORS 192.660 (2) (d)

Executive Sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization by the school board.

Executive sessions involving deliberations with persons to carry on labor negotiations, or to consider the expulsion of a student or matters pertaining to a student's confidential medical records, are not open to the news media.

- II. **7:00 p.m. Regular Board Meeting:**
- III. Call to Order, Roll Call, Flag Salute, Land Acknowledgement
- IV. Agenda Review
- V. Introduction of Guests and Superintendent's Report
- VI. Comments by Board Chair
- VII. Items Raised by the Audience
- VIII. Comments by Employee Groups
- IX. Comments and Committee Reports by Individual Board Members
- X. Consent Group - Items for Action
  - 1. Bond Project – Buena Vista Building Controls Upgrade 3  
Presenter: Ryan Spain, Director of Facilities
  - 2. Multi site Painting Projects – Buena Vista Elementary and South Eugene High School 4  
Presenter: Ryan Spain, Director of Facilities
  - 3. Approve Meeting Minutes for the following Board Meetings: August 17, 5

	2022 Executive Session and Regular Board Meeting; January 26, 2022 Board Retreat	
XI.	Items for Information	
	1. Receive Back To School Update: Presenter: Andy Dey, Superintendent	21
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	1. Approve revisions to board policies JHCA/JHCB – Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening Presenter: Andy Dey, Superintendent	31
XIII.	Items for Action at a Future Meeting	
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XIV.	Suggestions by the Board for Consideration of Items at a Future Meeting	
	1. <b><u>2022–23 Board Meeting Calendar:</u></b> <b>AUGUST 2022:</b> <del>Wednesday, August 3 and Wednesday, August 17</del> <b>SEPTEMBER:</b> Tuesday, September 6 Board Retreat; Wednesday, September 7 and Wednesday, September 21 <b>OCTOBER:</b> Tuesday, October 1 Board Retreat; Wednesday, October 12 and Wednesday, October 19 <b>NOVEMBER:</b> Wednesday, November 2 and Wednesday, November 16 <b>DECEMBER:</b> Wednesday, December 7 and Wednesday, December 14 <b>JANUARY 2023:</b> Wednesday, January 18 <b>FEBRUARY:</b> Wednesday, February 1 and Wednesday, February 15 <b>MARCH:</b> Wednesday, March 1 and Wednesday, March 15 <b>APRIL:</b> Wednesday, April 19 <b>MAY:</b> Wednesday, May 3 and Wednesday, May 17 <b>JUNE:</b> Wednesday, June 7 and Wednesday, June 21	
XV.	Adjourn	

THIS MEETING WILL BE BROADCAST OVER KRVM-AM (1280)

**INFORMATION FOR THE DEAF AND HARD OF HEARING:**

Closed Captioning is available during Board meetings through a zoom live feed  
which is also displayed at in-person meetings.



## **ITEM FOR ACTION–CONSENT AGENDA**

### **Date of Meeting**

September 7, 2022

### **Title**

Bond Project – Buena Vista Building Controls Upgrade

### **Presenter**

Ryan Spain – Director of Facilities

### **Background**

The District has continued over the past Bond cycles to automate our building controls systems to bring better occupant comfort and operational efficiencies to the District among many other benefits. Most facilities across the district have already been completed. These projects have been paid for through past General Obligation Bond funds. Buena Vista Elementary School is the next facility in line for the building controls upgrade. Some work has been completed over the summer months and the remaining work is scheduled over upcoming school breaks. The project includes the demolition of the old pneumatic controls equipment and installation of new automatic control valves along with the infrastructure to control all heating exhaust systems, and lighting controls where possible. All system controls will be linked to our district wide building automation system.

### **Budget/Resource Implications:**

The winning bid by Clima-Tech Corporation was \$371,893 and is within the budgeted amount for the work. The project will be funded from available General Obligation Bond funds. Source may change to ESSER if funds remain available.

### **Board and Superintendent Goals**

Goal 5 Stable, Sustainable Stewardship, Objective 5 Provide safe, secure, sustainable learning spaces that meet educational needs.

### **Recommendation**

The superintendent recommends the award to Clima-Tech Corporation for the Buena Vista Elementary School Controls project in the amount \$371,893 funded as defined above.



## **ITEM FOR ACTION–CONSENT AGENDA**

### **Date of Meeting**

September 7, 2022

### **Title**

Multi-site Painting – Buena Vista Elementary & South Eugene High School

### **Presenter**

Ryan Spain – Director of Facilities

### **Background**

Each year the district evaluates its buildings to determine which are in need of painting. All schools are on a rotation to maintain a reasonable approach to completing a two or three sites each summer. Summer of 2022 included Buena Vista Elementary and South Eugene High School. These sites will receive repairs of any issues, pressure washing and a couple coats of fresh paint.

### **Budget/Resource Implications:**

The winning bid by Measure 37 Development, Inc. was \$328,470 and is within the budgeted amount for the work. The project will be funded from available general funds.

### **Board and Superintendent Goals**

Goal 5 Stable, Sustainable Stewardship, Objective 5 Provide safe, secure, sustainable learning spaces that meet educational needs.

### **Recommendation**

The superintendent recommends the award to Measure 37 Development, Inc. for the multi-site painting at Buena Vista Elementary & South Eugene High School in the amount \$328,470.

**MINUTES OF THE EXECUTIVE SESSION AND REGULAR BOARD MEETING  
OF THE BOARD OF DIRECTORS  
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

**Date: August 17, 2022**

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 5:30 p.m. and a regular meeting at 7:00 p.m. via video conference. Notice of the meeting was mailed to the media and posted in the 4J Education Center on August 12, 2022.

**ROLL CALL**

**BOARD MEMBERS:**

Maya Rabasa, Chair  
Gordon Lafer, Vice Chair  
Keerti Hasija Kauffman (*excused from both meetings*)  
Alicia Hays (*absent from executive session*)  
Michelle Hsu  
Judy Newman  
Laural O'Rourke (*absent from regular meeting*)

**STAFF:**

Andy Dey, Superintendent  
Rob Hess, Chief of Staff  
Kat Lange, Director of Education Support Services  
Karen Hardin, Director of Human Resources  
Lisa Fjordbeck, Executive Assistant / Board Secretary  
KC Clark, Administrator, Department of Education Support Services

**EMPLOYEE ASSOCIATIONS:**

Sabrina Gordon, President, Eugene Education Association (EEA)  
Sheila Waggoner, Oregon School Employees Association (OSEA)  
Seth Pfaefflin, Managers, Administrators, Professionals and Supervisors (MAPS)

**MEDIA:**

KRVM, The Register-Guard, Double Sided Media

**I. EXECUTIVE SESSIONS**

The board convened in executive session to consider records that were exempt by law from public inspection pursuant ORS 192.660 (2)(f).

Executive sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization by the school board.

Executive sessions involving deliberations with persons to carry on labor negotiations, or to consider the expulsion of a student or matters pertaining to a student's confidential medical records, are not open to the news media.

## **II. REGULAR BOARD MEETING**

### **III. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT**

Chair Rabasa called the regular board meeting to order at 7:05 p.m. and noted that Vice Chair Lafer, Ms. Hsu, Ms. Hays, and Ms. Newman were in attendance via Zoom. Ms. O'Rourke and Ms. Hasija Kauffman were absent from the regular meeting. Superintendent Dey led the flag salute. Chair Rabasa read the Land Acknowledgement.

### **IV. AGENDA REVIEW**

Chair Rabasa asked to remove Item XI.2 Receive an Update on Next Steps for Facilitation for Board Retreat and Board Equity Work because the scope and phases of the work hadn't been finalized and she wanted to wait until there was more information.

The board agreed without objection to postpone the item for information Receive an Update on Next Steps for Facilitation for Board Retreat and Board Equity Work.

Ms. Hsu asked to table item XII.1 Approve Resolution 2023–05 Concerning Protective Measures to Ensure Safe Public Meetings. She did not feel that the board had discussed the issue enough to vote on the action. In response to a question from Vice Chair Lafer, Ms. Hsu said that she wanted to be fully informed on the resolution before she voted. Chair Rabasa asked whether Ms. Hsu would agree to wait to vote on the resolution at the same time as the other safety measures. Ms. Hsu agreed.

The board agreed without objection to postpone the item for action Approve Resolution 2023–05 Concerning Protective Measures to Ensure Safe Public Meetings.

### **V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT**

Chair Rabasa introduced Dr. Dey to share his Superintendent's Report.

Superintendent Dey reported that principals had returned to work and were involved in professional development training. School offices would be open the following week and soon teachers and educational assistants would return to their classrooms to prepare to welcome students on September 7.

Dr. Dey shared that the 2022-23 District Handbook would be arriving in the homes of students and families in the very near future. Thanks to a new Spanish Translation Specialist position added last year, Spanish language handbooks would be sent to families who indicated that Spanish was the primary language.

The district was updating the communicable disease plan and would soon post it to the district web site. Dr. Dey thanked the community for their patience as the district worked to ensure the most up to date information was being distributed. He continued that staff were working to make every day of in-person school safe for everyone.

Dr. Dey acknowledged that 4J, like many other school districts, continued to struggle to fill positions within the workforce. He said that although the national teacher shortage was affecting many districts, 4J had not experienced the same dramatic levels of vacancies. The extraordinary teachers of the district attracted others to work. He added that parts of the system continued to experience unfilled positions that deeply affected the operations of the district. He hoped that the three memorandums of agreement with Oregon School Employees Association (OSEA) for recruitment and retention for transportation (bus drivers and mechanics, etc) and for grounds and maintenance would attract new candidates. He recognized that the community could see the impact of not having enough staff to maintain landscaping and mow the fields. He added that there were staffing shortages in other departments.

Superintendent Dey reported that he had been meeting with parents, staff, community members and would continue to do so. There was a sign-up sheet on the district website for anyone interested in meeting with the superintendent and staff were working to schedule meetings as fast as possible. Dr. Dey hoped the meetings would help make connections and give him a better understanding of what was on the mind of the community.

Dr. Dey thanked the board for their leadership as they prepared together for the new school year and the work ahead to deliver the promise of a great education to every student and family.

#### **VI. COMMENTS BY BOARD CHAIR**

Chair Rabasa appreciated the staff who were part of the Summer Learning program. She shared her son's fun-filled experience earning credits in Science and Language Arts. Chair Rabasa hoped that some of the joy and playfulness her son had experienced during the summer would be part of the regular school year's curriculum.

Chair Rabasa continued that she had met with Ms. O'Rourke and Ms. Hsu, the other members of the Student Voice and Mental Health subcommittees, to develop a vision and determine goals.

She thanked all the staff for their part in preparing for the 2022-23 school year, especially those working behind the scenes to fine tune bus routes and plan meals for thousands of students.

#### **VII. ITEMS RAISED BY THE AUDIENCE**

Chair Rabasa read the requirements and procedure for making public comment at a School Board meeting and the procedure for submitting a formal complaint. She welcomed audience members who had signed up to speak.

Spencer Davis proposed that the district start school one hour later in the morning. He shared that students between the ages of 12 and 15 were more prone to mental health issues when they did not get enough sleep and early mornings did not correlate with teen sleep schedules. He added that later start times would be better academically for students. It was proven that grades earned were typically lower for the first class of the day.

Larry Lewin had read the article in the Register-Guard about summer school. He was intrigued to hear that non-standard lessons were being used and that joy permeated the lessons. He had learned that there was more student engagement, fun, socializing and creativity. Mr. Lewin

continued reading from the article that more than a thousand students in the secondary levels had attended a variety of unique and exciting summer classes to earn credit.

Roscoe Caron offered good wishes to the board and the new superintendent for the 2022-23 school year. He asked what percentage of students were identified as special education students, and what the demographics were. He wondered whether more students from low-income families were overidentified for special education services. He also asked how many staff were engaged in managing and administering EasyCBM testing and how much time students missed during the school day to take the tests. He ended by asking the board to consider what percentage of lessons were developmentally appropriate.

Ann Kneeland was alarmed and concerned about the content of a sex education class her son had experienced in sixth grade. She said that the class had been mostly about gender and did not address biology or promote an understanding of appropriate sexual relationships. She considered the topic to be political and thought that introducing the idea of gender identity to young children was wrong and potentially psychological abuse. She agreed that adults had the right to change their bodies but that children were not ready to make those decisions. She asked the district to reconsider its sexual education curriculum.

#### **VIII. COMMENTS BY EMPLOYEE GROUPS**

Chair Rabasa welcomed Ms. Sabrina Gordon, president of Eugene Education Association to the meeting. Ms. Gordon reported that staff were busy readying their classrooms for the school year. She asked that the board support teachers by offering them the time needed to do their jobs. She continued by reviewing the CDC's updated recommendations regarding COVID-19 and said that if staff members were forced to take unpaid leave for isolation, it would create hardship. She suggested that 4J could be a standout district if it demonstrated their support for teachers by offering a COVID leave bank.

Mr. Seth Pfaefflin, president of 4J Managers, Administrators, Professionals and Supervisors, reported that there was optimism among the staff he represented. He was happy to hear that the importance of social emotional learning and mental health was being recognized. Mr. Pfaefflin added that MAPS was ready to collaborate with the district community. Inclusion and equity would be in the forefront for the upcoming year. He reminded families to register their children for school and to volunteer if possible. He asked the audience to remember what it was like to be a five-year-old child, ready and excited to go to school for the first time.

Ms. Sheila Waggoner, president of Oregon School Employees Association was happy to see changes and hope in the district's approach to classified employees, including raising the hourly wage. She shared a recent discussion she had with a staff member who had to make a choice between coming to work sick with COVID-19 or losing five days of pay. She asked the district to show the community that they cared about their employees by continuing the COVID sick bank and approving a living wage.

#### **IX. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS**

Ms. Hays reported that she had not attended any committee meetings since the last board meeting. She was excited to attend the back-to-school event and to visit the new Edison Elementary School building.

Ms. Hsu had attended a program called Sources of Strength which was also attended by district, county and state staff and even some persons from as far away as Florida. She said that the challenges that 4J was experiencing were happening nationwide. She thought that the program had a lot of potential to create change.

Vice Chair Lafer thanked the district bargaining units for their comments regarding the importance of a COVID sick bank. He added that the district was continuing negotiations with OSEA and hoped that the final contract would include a living wage. Mr. Lafer reported that he had attended PRIDE activities and urged the district to emphasize their support of LGTBQ+ staff and students. He added that he supported the idea of starting school later for high school students. He commented that he had also read the article about summer school and hoped that the joy and social emotional learning in summer classes could be extended into the regular school year. He offered his support to the baristas of Starbucks for their efforts to unionize.

Ms. Newman thanked those who had spoken that evening. She had attended a conference on family engagement and hoped that more attention and resources would be directed to the efforts of engaging every family, ensuring two-way communication and listening to concerns, and supporting increased decision-making.

**X. CONSENT GROUP - ITEMS FOR ACTION**

1. Approve Looking Glass Classroom Merger and Name Change  
Presenters: Kat Lange, Director of Student Services and KC Clark, Student Services Administrator
2. Approve a Resolution Correcting the Amount Recorded Under Imposing the Tax Section  
Presenter: Andy Dey, Superintendent
3. Approve Meeting Minutes for the following Board Meetings: June 28, 2022 Executive Session and August 3, 2022 Executive Session and Regular Board Meeting  
Presenter: Andy Dey, Superintendent
4. Approve Memorandum of Agreement with OSEA Concerning Compensation of Senior Groundskeepers  
Presenter: Karen Hardin, Director of Human Resources
5. Approve Memorandum of Agreement with OSEA Concerning Compensation of Seasonal Building and Grounds Maintenance  
Presenter: Karen Hardin, Director of Human Resources
6. Approve Memorandum of Agreement with OSEA Concerning Compensation of Transportation Employees  
Presenter: Karen Hardin, Director of Human Resources
7. Approve the Renewal of the Nike Contract for Athletic Apparel  
Presenter: Andy Dey, Superintendent

Vice Chair Lafer moved to approve the consent agenda. Ms. Hays seconded the motion. **The motion passed 5:0.**

**XI. ITEMS FOR INFORMATION**

1. Present Report to the Board Listing Credit Cards Issued

Presenter: Andy Dey, Superintendent

Superintendent Dey referred the board to the report in their packet which indicated how many credit cards had been issued and to whom. He said that the report fulfilled a requirement of state law, and asked if there were any questions. There were no questions.

2. Receive an Update on Next Steps for Facilitation for Board Retreat and Board Equity Work

Presenter: Andy Dey, Superintendent

This item was tabled until more information could be gathered.

**XII. ITEMS FOR ACTION**

1. Approve Resolution 2023–05 Concerning Protective Measures to Ensure Safe Public Meetings

Presenter: Andy Dey, Superintendent

This item was tabled.

2. Select the Date of the Board Retreat.

Presenter: Maya Rabasa, Board Chair

Chair Rabasa said that securing a date for a board retreat had been challenging. She said that there were two dates when all board members were available to meet in-person. She reminded the board that the two goals of the retreat were to work on working agreements and board goals and to work on group relational health and wanted to prioritize the former.

Chair Rabasa was open to suggestions to solve the scheduling challenges. She proposed to meet on zoom on Tuesday, September 6 from 4-8 p.m. to finalize board goals and working agreements, and then to meet in-person on Saturday, October 1 from 4-8 p.m. to work on board relations. She added that she would ask the board to also meet on an additional date when all board members could be there.

In response to a question from Ms. Newman regarding which board member could not meet on October 1, Chair Rabasa said that she hoped the board member would identify them self and added that she knew that none of the board considered it ideal to meet for the very important topic of board relations when not all could attend. Ms. Newman appreciated Chair Rabasa's efforts. Chair Rabasa continued when prompted by Ms. Newman that the first available date when the whole board could meet was Monday, October 24. Ms. Newman suggested meeting for as little as two hours so that all board members could be included.

Ms. Hays said that she was not able to attend on October 1 because she would be on the east coast participating in an important event.

Vice Chair Lafer wanted to accommodate board members as much as possible and moved that the board agree to Chair Rabasa's proposal to meet on September 6 and October 1. Ms. Hsu seconded Vice Chair Lafer's motion.

Vice Chair Rabasa reiterated that everyone would be able to meet on September 6, but if not all were in attendance, no final decisions would be made.

After further discussion, Vice Chair Lafer amended his motion to include a third meeting on October 24 from 4-8 p.m. Ms. Newman seconded the amended motion.

**The motion as amended passed 5:0.**

3. Approve Resolution of Complaint(s)  
Presenter: Maya Rabasa, Board Chair

Chair Rabasa said that the board had met with legal counsel in executive session to discuss complaints.

Vice Chair Lafer moved to dismiss all seven complaints. Ms. Hsu seconded the motion.

Ms. Hays reported that she had not attended the executive session and did not feel that she had the information necessary to make an informed decision, so she would not be voting.

**The motion passed 4:0. Chair Rabasa, Ms. Newman, Ms. Hsu and Vice Chair Lafer voted yes, and Ms. Hays abstained from voting.**

**XIII. ITEMS FOR ACTION AT A FUTURE MEETING**

1. Consider revisions to board policies JHCA/JHCB – Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening  
Presenter: Andy Dey, Superintendent

Superintendent Dey referred to the board packet which contained a draft copy of the revised board policy as well as a copy that tracked changes from the prior version. Superintendent Dey asked if there were any question.

In response to a question from Ms. Newman, Superintendent Dey confirmed that the policy was still in accordance with Oregon law.

There were no additional questions.

2. Consider the Process for Selecting Student Board Representatives and for Including Student Voice at Board Meetings  
Presenter: Maya Rabasa, Board Chair

Chair Rabasa said that the subcommittee of herself, Ms. Hsu and Ms. O'Rourke had met with Superintendent Dey and determined that there would be revisions made to the process for selecting student representatives to the board. The subcommittee would bring recommendations at their next meeting on September 7.

Superintendent Dey said that he was excited to expand opportunities for student voice.

Ms. Newman remembered that the prior subcommittee had worked on the issue and hoped that some of their work could be incorporated. Chair Rabasa agreed that they would continue the work already started and would include ideas from the Directors of the Equity Department and regional coordinators. She said that the first priority would be to appoint student representatives so that they were involved in board meetings as soon as possible.

#### **XIV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING**

Chair Rabasa solicited agenda items from the board.

Ms. Hays asked Leadership to revisit the decision to remove police officers from school. Superintendent Rabasa said that she also wanted to hear more about the broader work on the All Students Belong project that had been done by SEEChange. Mr. Lafer opined whether the Equity Committee might be reviewing the same topic. Superintendent Dey reported that the Equity Committee would not meet until early September, but would need to be involved in advising the board on further actions.

Chair Rabasa said that she would put the issue on the docket for the next leadership meeting. She added that notes from each leadership meeting would be shared with the whole board.

1. 2022–23 Board Meeting Calendar:  
AUGUST 2022: Wednesday, August 3 and Wednesday, August 17  
SEPTEMBER: Wednesday, September 7 and Wednesday, September 21  
OCTOBER: Wednesday, October 12 and Wednesday, October 19  
NOVEMBER: Wednesday, November 2 and Wednesday, November 16  
DECEMBER: Wednesday, December 7 and Wednesday, December 14  
JANUARY 2023: Wednesday, January 18  
FEBRUARY: Wednesday, February 1 and Wednesday, February 15  
MARCH: Wednesday, March 1 and Wednesday, March 15  
APRIL: Wednesday, April 19  
MAY: Wednesday, May 3 and Wednesday, May 17  
JUNE: Wednesday, June 7 and Wednesday, June 21

#### **XV. ADJOURN**

Chair Rabasa adjourned the regular meeting at 8:24 p.m.

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Andy Dey  
District Clerk

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Maya Rabasa  
Board Chair

*(Recorded by Eliza Drummond)*

**MINUTES OF THE WORK SESSION/MINI RETREAT  
OF THE BOARD OF DIRECTORS  
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

**Date: January 26, 2022**

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a work session 5:30 p.m. via zoom and at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on Friday, January 21, 2022.

**ROLL CALL**

**BOARD MEMBERS:**

Judy Newman, Chair  
Martina Shabram, Vice Chair  
Alicia Hays  
Gordon Lafer  
Laural O'Rourke  
Maya Rabasa  
Mary Walston

**STAFF:**

Cydney Vandercar, Interim Superintendent  
Kerry Delf, Chief of Staff  
Lisa Fjordbeck, Executive Assistant / Board Secretary

**GUEST:**

Brenda Brainard, Facilitator

**I. WORK SESSION/MINI RETREAT**

Chair Newman called the work session to order and reported that all board members were present except for Mr. Lafer who would hopefully be arriving soon. She introduced Brenda Brainard, Facilitator.

Ms. Brainard made introductory comments and then asked the group to decide the order of the work ahead of them. It was determined that the group would briefly discuss the goals and then move on to the working agreements.

Mr. Lafer joined the meeting.

Chair Newman gave an update on the goals listed in the board packet and below.

1. Conduct a thoughtful national search that resulted in hiring a permanent superintendent. Chair Newman reported that the district was in the middle of the search.
2. Complete a comprehensive and timely evaluation of the interim superintendent's performance. Chair Newman said that there had been an initial meeting, and there would be ongoing additional meetings.

3. Perform our fiduciary responsibilities in a timely manner by participating in the budget committee process and appointing new members to vacancies. Chair Newman shared that new members had been appointed, the group had an initial meeting, and a meeting schedule had been set.
4. Establish the next steps of our multi-year All Students Belong Initiative including the goals and workplan for the year, then implement the workplan. Ms. Newman reported that there would be a work session on February 2 to get an update from SeeChange and the Department of Equity and Inclusion.
5. Create a plan for the North Eugene Region that would include where Yujin Gakuen and Kelly schools would be located, and other programming and planning needs. Ms. Walston and Mr. Lafer were on the subcommittee.

Superintendent Vandercar reported that the staff planned to meet soon and would give feedback on what was needed next. Ms. Rabasa asked whether either she or Ms. O'Rourke, who had become board members after the subcommittee had been formed, could join. Ms. Walston said that the team was a staff workgroup that she and Mr. Lafer attended. She had tried to provide updates after each meeting. She said that the work had not moved as quickly as they would have liked because of the holidays and COVID-19 restraints. Mr. Lafer agreed with Ms. Walston's report and said that he did not think adding another board member would be a problem. He added that it might help to determine what the purpose of the meetings were. Ms. O'Rourke said that she wanted updates of previous meetings. Ms. Walston said that the group had been meeting since March 2020 with a goal towards determining where students would be attending school in fall of 2022-23. She hoped that the scope of the meetings would grow to include regular updates of the building process and highlighting what was occurring in the North Region.

Ms. Rabasa returned to the original question of whether she or Ms. O'Rourke could join the meetings. Superintendent Vandercar said that the intention of the meetings was for regional staff to have a time to plan and was concerned that adding an additional board member might add pressure on the team. She added that the group had not met in a long time and hoped that their next meeting would include just staff and the two board members. Chair Newman summarized that she would add an update from the current work group to the agenda for an upcoming meeting. Mr. Lafer agreed that it would be good to have a report so that the board could get a sense of what was occurring.

Ms. O'Rourke did not understand why an additional board member could not attend. She felt it narrowed the voices of the new board members. She said that since it was a board goal, board members should be actively involved. Chair Newman agreed and said the current board members on the workgroup would give regular reports. Mr. Lafer added that regular reports would allow the board to decide on what the priorities were. Vice Chair Shabram agreed with Superintendent Vandercar's assessment of the purpose of the North Region meetings.

Ms. Hays appreciated the time that Ms. Walston and Mr. Lafer had given to attend the meetings. Ms. Walston said she hoped to close the loop with the North Region voters who supported the bond. She asked that if the board decided to change which members were included, that she, as the sole board member residing in the North Region, continue to serve. Ms. O'Rourke proposed that the board schedule a work session so that members could actively respond to the region team. Mr. Lafer agreed with the suggestion.

Ms. Rabasa asked to whom she would direct the questions and comments she received from constituents. Ms. Walston suggested they be shared with the whole board and with Superintendent Vandercar. Chair Newman thanked the board for their discussion.

6. In conjunction with the Equity Committee, decide on and/or create an equity lens for the district and use it for all decision-making. Chair Newman reported that the board had agreed on a template, and that there would be an upcoming work session to discuss how the board and district staff would implement the equity tool. Ms. O'Rourke said that she had seen the equity tool used sparingly to date. She hoped to change the format so that it could be easier to use. Superintendent Vandercar reported that there would be a training from Lane County on the upcoming Friday. After a brief discussion, Superintendent Vandercar said that she would report on the training at the next board meeting.
7. Identify and implement climate change initiatives, begin the process of inventorying what was being done, and make a plan. Ms. Walston thanked Chair Newman for making the topic a goal of the board. She hoped to focus on what was actionable in the areas of food, transportation and buildings.
8. Create a comprehensive district-wide communication policy that emphasizes transparency with stakeholders and the community and schedule work session to learn what current policies and practices guide our communication strategy. Ms. O'Rourke considered communication to be the district's greatest issue and was concerned that the topic would not be discussed until the middle of March. She said communication was a topic that might take more than one work session. Chair Newman responded that the goal was specifically about communication to district and staff. Ms. O'Rourke wanted to create a comprehensive communication policy. Mr. Lafer suggested that the work session be about where the board wanted to see improvements.

Chair Newman continued with tasks that could be worked on during that year.

1. Integrate the goals, activities and outcome measures of the High School Success Plan, the Student Success Plan and the 20/20 Strategic Plan. Chair Newman reported that she had met with Superintendent Vandercar regarding the topic and agreed that prioritizing the item with respect to the other tasks in the district would be important.
2. Expand student engagement and voice in the district- New process to select student representatives for the School Board and expand their participation on the Board.

Chair Newman shared that the subcommittee in charge of this item--Ms. O'Rourke, Ms. Hays, Ms. Rabasa, and Vice Chair Shabram—had given a good orientation to the student board representatives. There would also be a work session to hear from the Affinity Groups. The Equity Committee would also be adding students to their group. Ms. O'Rourke added that student interaction with the board was one small part of creating access for students. Chair Newman suggested that the subcommittee meet and bring forth a plan to the board.

3. Create a Community Benefits Agreement (CBA) that will work for the School District. Chair Newman reported that a CBA had been completed. Ms. O'Rourke asked whether the CBA would be integrated into district process. Mr. Lafer responded that the CBA would be used during the Camas Ridge Elementary School bidding process as a test.

Chair Newman continued that there were additional goals in the packet but she would not share them because they were to be considered later. Mr. Lafer said that he understood that the first additional goal: to create a metric for teacher morale and retention, was not possible at the moment because of staff overload, but he was concerned about the subject, and the rate of resignations, and wondered whether an exit survey could be created to learn more about why staff were leaving. He wanted to identify whether there were actions that could be taken to retain staff. Chair Newman asked Superintendent Vandercar to address the topic in a Friday memo.

Chair Newman thanked the board for their input and reintroduced Ms. Brainard to guide them through the Working Agreements.

Ms. Brainard hoped to focus on making resolution in the areas of the working agreements that were causing concern, mostly in the area of communications. She asked each board member to think about what they wanted and ask themselves whether it could be achieved in terms of line of authority. She referred to Oregon statute which outlined how board members could and could not meet and what they could discuss when meeting.

Ms. O'Rourke suggested removing detailed language from areas of the working agreements and inserting that the board was subject to Oregon public meeting laws.

Vice Chair Shabram agreed that the law was specific and added that outlining the law in the working agreements helped the public to understand that the board was adhering to it. Ms. Brainard agreed with Ms. Shabram.

Mr. Lafer gave input on specific areas of the document that referred to deliberation and discussion amongst a quorum of board members.

Ms. Brainard added that including the language in the working agreements would be beneficial to new board members who had not yet had the time to review the Oregon statutes.

There was additional discussion about the topic.

Ms. Brainard continued to the next section, which included procedure for communicating with the superintendent.

Mr. Lafer wished to have more open and robust communication in general, but was concerned that the language restricted the ability of the board to have open conversation with constituents. After additional feedback, Ms. Brainard suggested to clarify that board members could only pass on complaints and requests to the superintendent. Mr. Lafer added that issues could also be raised during a board member's comment time in a board meeting. Ms. Rabasa hoped to make the language as clear as possible so that the message could be easily conveyed. Vice Chair Shabram clarified that the section meant to regulate situations when constituents expected a board member to personally fix an issue, instead of passing on the concern to the superintendent. She offered new language which read "When a board member receives information about a concern or complaint from a stakeholder, they will not seek to address those issues directly with staff member such as by requesting reports, etc. and instead shall relay that information to the Superintendent. This only applies when a board member is acting in their official capacity, not informal conversations that board members participate in as friends and community members." Chair Newman suggested that when a board member heard frequent complaints about an issue, they might want to contact the Superintendent to learn whether there was additional information or background that would be pertinent.

In response to comments by Ms. Hays, Mr. Lafer said that he had experienced several situations where he had been approached by groups of parents with concerns and opined that the suggested language might restrict him from continuing to meet with parents in the future. He understood that the language did not apply to parents with personnel issues. There was additional discussion about some of the language.

Vice Chair Shabram suggested that the board move on to another topic. She agreed to return with a final draft. Ms. O'Rourke and Mr. Lafer gave additional input.

Section 3 referred to requests for information. Vice Chair Shabram shared that the section was added to ensure that staff time was protected for requests for information that were approved by a majority of the board.

Mr. Lafer and Ms. O'Rourke supported the distinction between individual requests and requests from majority of the board.

Section 4 reminded the board to be conscious of their position as board members. Ms. O'Rourke considered the section to be a limit of freedom of speech. She had been called rude because of some of her comments. Ms. Brainard did not consider it a prohibition of speech, but rather a reminder to be respectful. Ms. O'Rourke said that respect could be defined differently by different people. Ms. Brainard suggested that leaders should model positive and respectful behavior. There was further conversation about how communication could be perceived as disrespectful. Ms. Rabasa said that the word respect was ambiguous. Mr. Lafer agreed, but suggested that the section referred to keeping in mind the community's impression of the board's authority. Chair Newman agreed.

Vice Chair Shabram suggested changing a portion to read "Understanding that as a member of the board their public comments may be perceived as having more influence or power than they intend, board members will be mindful of their status as elected leaders and how they may be perceived when speaking publicly."

Ms. Rabasa said that the word “mindful” was the point being made, for a board member to be mindful of the status they possessed. Mr. Lafer was concerned that the intent of the phrase might be misused against each other. It was agreed that the Chair and Vice Chair would work on rephrasing.

Section 5 referred to concerns that board members might have about agenda items. Ms. O’Rourke asked whether a phrase could be added that a response would be given to a board member’s concern. Mr. Lafer understood the meaning of the section to be that a board member would alert the Board Chair and Superintendent if they intended to raise concerns about a topic at the meeting. In response to a comment by Ms. Rabasa, Chair Newman agreed that a response to a board member who had concerns was mentioned in another section. She apologized for not responding when she was supposed to.

Ms. Hays remembered that the reason for the section was what Mr. Lafer was referring to: that a board member would alert the Chair if they intended to raise concerns about an agenda item at the meeting.

Section 6 stated that the Board Chair or designee was the official spokesperson for the board, and any comments made by other board members to the media were to be considered personal response.

There was discussion about the use of this section in real life situations. The importance of letting the Chair know after a board member had spoken to the media was emphasized.

Section 7 stated that the Board Chair would be the official written correspondent of the board, and would carbon copy all board members and cautioned that email correspondence could be considered a serial meeting. There were no additional comments about the section after a typo was corrected.

Section 8 referred to prior relationships board members might have with persons or entities and asked the board member to let the Chair know if they regularly visited schools. Ms. Rabasa said that being cognizant of one’s role was key and was concerned that the language was restrictive. Ms. Brainard suggested language to clarify the intent.

Vice Chair Shabram and Chair Newman offered that Section 8 had been added to the working agreements to help clarify when board members were in schools because of their work, whether they were attending as a volunteer, or visiting in their official capacity as a board member.

Ms. O’Rourke did not consider the section necessary because the language was covered in other sections of the document.

Vice Chair Shabram said that the section protected board members when they were in the building on work-related business and asked that it be kept should the need to use it arise in the future.

Chair Newman interjected that she and Vice Chair Shabram would work on alternative wording for the section.

Section 9 referred to board members who wished to visit a building. Mr. Lafer asked that the section be deleted. He was concerned that it might be too restrictive. Ms. O’Rourke agreed and

added that public meeting law already covered areas of the section. Ms. Rabasa shared her thoughts regarding the subject of board members in buildings. Mr. Lafer was concerned that punitive action might be made if a board member reported their visits with staff. Chair Newman suggested that private conversations be held outside the school. Ms. Brainard suggested splitting the section into two parts to clarify the intent.

Ms. Hays thought that a policy existed regarding board members visiting schools.

Ms. O'Rourke reiterated her concern that the section was a form of gatekeeping. She was also concerned about the general wordiness of some of the sections.

Superintendent Vandercar confirmed that there was indeed a policy (BC-GBD Board-Staff Communications). It was suggested that Section 9 refer to the policy.

Mr. Lafer agreed with Ms. Brainard's idea of splitting the section. In addition, he considered that there was too little communication between the board and schools. He did not want to limit staff's desire to have a conversation with a board member.

Ms. Brainard commended the board for their wish to have meaningful conversations with staff.

The board agreed that Section 10 could stand as is.

Section 11 referred to bullying and harassment of board members. Ms. O'Rourke asked that if a concern was voiced, a response be given.

Mr. Lafer remembered that the section had originally been written to show solidarity amongst board members when one was being discriminated against. He said that the section as written also applied to discrimination by a board member to another board member. Ms. Brainard suggested that the real issue of the agreement was to have a satisfactory resolution to concerns of discrimination. She suggested a phrase such as "Leadership and the Superintendent will decide on appropriate action."

Superintendent Vandercar said that current policy applied to staff and students. Ms. Brainard suggested adding board members.

Vice Chair Shabram suggested doing more research into existing policies and practices, and also asking counsel, before returning with suggested language. Ms. Brainard added that the board might want to have additional discussion amongst themselves how to resolve the issue to which the section referred. There was additional discussion about the topic.

Vice Chair Shabram summarized that she and Chair Newman would work on Sections 3,4,5,8, and 9 and added that Section 11 would be removed for additional work amongst the board.

Ms. O'Rourke asked to add to the board working agreements that a summary of Robert's Rules would be given to each board member who would then follow them. She appreciated that Robert's Rules gave everyone voice when they were used correctly.

Ms. Hays reported that copies of the Rules were included in board member's binders.

Chair Newman agreed that they would continue to be included.

Ms. Brainard suggested some areas of the agreements where Ms. O'Rourke's request might be included and said that the language could be helpful, not accusatory.

Chair Newman brought the meeting to a close and thanked Ms. Brainard for her time. Ms. Brainard thanked the board for their time with her and asked that if the board had questions, they ask them to her as a group.

**II. ADJOURN**

Chair Newman adjourned the meeting at 8:50 p.m.

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Andy Dey  
District Clerk

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Maya Rabasa  
Board Chair

*(Recorded by Eliza Drummond)*

DRAFT



## **ITEM FOR INFORMATION**

### **Date of Meeting**

September 1, 2021

### **Title**

Receive the Back To School Update for 2022-23

### **Presenter**

Andy Dey, Superintendent

### **Background**

School districts across Oregon are preparing for the new school year to begin in September. Eugene School District 4J's aim is to return to classrooms full-time and sustain students attending school on-site to the greatest extent safely possible and to support students and staff safety and well-being.

The district will welcome students back to school on-site full-time this fall, resuming regular school schedules five days a week.

Health and safety measures in schools are in alignment with state recommendations and requirements established by Oregon Department of Education and Oregon Health Authority.

Superintendent Dey will provide a Back To School update for the 2022-23 school year.



## ITEM FOR INFORMATION

### **Date of Meeting**

September 7, 2022

### **Title**

Bond Update: Summer 2022

### **Presenter**

Kyle Tucker, Chief Operations Officer and Ryan Spain, Director of Facilities

### **Background**

Local voters approved a bond measure in November 2018 to replace aging school buildings and fund other capital improvements at every 4J school.

Major projects are well under way at Edison Elementary School, North Eugene High School and Gilham Elementary. Camas Ridge Elementary School kicks off this fall in preparation for its fall of 2024 opening. Other work is in the planning phase for summer 2023 work.

Staff will present an update on bond and facilities related work over the summer 2022.

### **Board and Superintendent Goals**

4J Vision 20/20 Strategic Plan

Goal III: Communication & Connection with Community

Goal V: Stable, Sustainable Stewardship



# Bond/Facilities Project Update

# North Eugene High School

- Fall 2023 Opening



# Edison Elementary

- Move from Willard to New Building
- Fall 2022 Opening



# Gilham Expansion

- Internal Moves
- Fall 2022 Opening



# Camas Ridge Elementary

- Move to Willard
- Abatement Work
- Old Building Removal
- Fall 2024 Opening



# Summer Bond Projects

- Gilham, Kennedy/Chinese Immersion & Kelly/Yujin Gakuen Reader Boards
- Monroe & Spencer Butte Roofing
- Sheldon & McCornack Flooring Abatement/Replacement
- Multi-Site Entry Vestibule Design
- Sheldon Forestry CTE Design

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# Facility Improvements

## Additional Summer Work:

- Kelly Middle Inner Gym Roof Repairs
- Buena Vista Building Controls
- Multi-Site Exterior Painting (South & Buena Vista)
- Multi-Site Gym Floor Refinishing
  - Bailey Hill, Cal Young, Churchill, Spring Creek, South, Spencer Butte, Twin Oaks, Willagillespie
- Multi-Site High School Scoreboard Replacements
- Churchill Tennis Court Replacement (City Project)
- North Region Planning Meetings





Thank You



**ITEM FOR ACTION (Second Read)**

**Date of Meeting**

September 7, 2022

**Title**

Approve revisions to board policies JHCA/JHCB – Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening

**Presenter**

Andy Dey, Superintendent

**Policy JHCA/JHCB – Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening**

The recommended changes are suggested to help the policy better align with existing rules and best practice for enrolling students.

**Options and Alternatives:**

To be discussed.

**Recommendation**

The superintendent recommends that the board approve revisions to board policy JHCA/JHCB

# Eugene School District 4J

Code: JHCA/JHCB  
Adopted: 11/28/18  
Revised/Readopted XX/XX/22

## Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening\*\*

### Immunization

Proof of immunization must be presented at the time of initial enrollment<sup>1</sup> in school or within 30 days of transfer to the district in accordance with Oregon law. Proof consists of a signed Certificate of Immunization Status form documenting evidence of immunization, immunity or medical or nonmedical exemption as provided in ORS 433.267 and 433.273.<sup>2</sup>

### Physical Examination

All students initially enrolling in school are recommended to have a physical examination. Parents will be asked to complete a district health history form when initially enrolling their student in the district and when registering them for sixth grade.

All students participating in athletic programs are required to submit to the district a school sports pre-participation examination<sup>3</sup> form, available from OSAA or the school, prior to their initial participation in a district athletic program. The form is to be completed and signed by a parent or guardian and physician giving permission for the student to participate.

A student who is subsequently diagnosed with a significant illness or has a major surgery is required to have a physical examination prior to further participation in extracurricular sports.

A student who continues to participate in extracurricular sports in grades 7 through 12 shall be required to complete a physical examination once every two years, thereafter.

### Vision Screening or Eye Examination

The parent or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time shall, within 120 days of beginning the education program, submit a certification that the student has received:

1. A vision screening or eye examination; and

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<sup>1</sup>The district shall immediately enroll a homeless student in the school selected even if the student is unable to produce records normally required for enrollment.

2. Any further examination, treatments or assistance necessary.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider; or
2. The vision screening or eye examination is contrary to the religious beliefs of the student or the parent or guardian of the student.

### **Dental Screening**

The parent or guardian of a student who is 7 years of age or younger, and is beginning an education program with the district for the first time, shall within 120 days of beginning the education program, submit a certification that the student has received a dental screening within the previous 12 months.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider;
2. The dental screening is contrary to the religious beliefs of the student or the parent or guardian of the student; or
3. The dental screening is a burden for the student or the parent or guardian of the student in the following ways:
  - a. The cost of obtaining the dental screening is too high;
  - b. The student does not have access to an approved screener; or
  - c. The student was unable to obtain an appointment with an approved screener.

The certification may be provided by a licensed dentist, a dental hygienist or a health care practitioner as defined by state law. The certification must include the student's name, date of screening and name of entity conducting the dental screening. The district shall file in the student's dental health record any dental screening certifications and any results of a dental screening known by the district. If a district program is causing dental screening to be conducted for students under 15 years old, the district or program will follow the notice requirements established by the Oregon Department of Education, including providing the students and parents. The district will provide to the parent or guardian of each student, standardized information developed by the Oregon Health Authority's dental director regarding dental screenings, further examinations or necessary treatments, and preventive care including fluoride varnish, sealants, and daily brushing and flossing.

The district shall submit to the Oregon Department of Education by October 1 of each year a report that identifies the percentage of students who failed to submit the certification for the previous year.

END OF POLICY

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**Legal Reference(s):**

[ORS 326.580](#)  
[ORS 336.211](#)  
[ORS 336.213](#)  
[ORS 336.214](#)

[ORS 336.479](#)  
[ORS 433.235 - 433.280](#)  
[OAR 333-019-0010](#)  
[OAR 333-050-0010 - 050-0120](#)

[OAR 581-021-0017](#)  
[OAR 581-021-0031](#)  
[OAR 581-021-0041](#)  
[OAR 581-022-2220](#)

McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of the Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2018).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2020).

OREGON SCHOOL ACTIVITIES ASSOCIATION, *OSAA HANDBOOK*.

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# OSBA Model Sample Policy

Code: JHCA/JHCB  
Adopted: 11/28/18  
Revised/Readopted: XX/XX/22

## Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening\*\*

### Immunization

Proof of immunization must be presented ~~prior to~~ at the time of initial enrollment in school or within 30 days of transfer to the district in accordance with Oregon law. Proof consists of a signed Certificate of Immunization Status form documenting either evidence of immunization, ~~of immunity- immunity or~~ [medical or nonmedical exemption](#) a religious, philosophical beliefs and/or medical exemption ~~or immunity documentation~~, as provided in [ORS 433.267 and 433.273](#).<sup>2</sup>

### Physical Examination

~~The Board recommends that~~ [All](#) students initially enrolling in school [are recommended to](#) have a physical examination. Parents will be asked to complete a district ~~hHealth hHistory form~~ when initially enrolling their student in the district and when registering them for ~~sixt seventh~~ grade ~~3~~.

All students participating in athletic programs are required to submit to the district a ~~sSchool sSports pPre-~~ [participation eExamination](#)<sup>3</sup> form, [available from OSAA or the school](#), prior to their initial participation in a district athletic program. The form is to be completed and signed by a parent or guardian and physician giving permission for the student to participate.

A student who is subsequently diagnosed with a significant illness or has had a major surgery is required to have a physical examination prior to further participation in extracurricular sports.

A student who continues to participate in extracurricular sports in grades 7 through 12 shall be required to complete a physical examination once every two years, thereafter.

### Vision Screening or Eye Examination

The parent or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time shall, within 120 days of beginning the education program, submit a certification that the student has received:

<sup>1</sup>The district shall immediately enroll a homeless student in the school selected even if the student is unable to produce records normally required for enrollment.

<sup>2</sup> Documentation requirements for exemptions are outlined in ORS 433.267.

<sup>3</sup> Form available at <http://www.osaa.org/governance/forms>

1. A vision screening or eye examination; and
2. Any further examination, treatments or assistance necessary.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider; or
2. The vision screening or eye examination is contrary to the religious beliefs of the student or the parent or guardian of the student.

### Dental Screening

~~The district shall file in the student's dental health record any dental screening certifications and any results of a dental screening known by the district. The district will provide to the parent or guardian of each student, standardized information developed by the Oregon Health Authority's dental director regarding dental screenings, further examinations or necessary treatments and preventative care including fluoride varnish, sealants and daily brushing and flossing.~~

The parent or guardian of a student who is 7 years of age or younger, and is beginning an education program with the district for the first time, shall submit a certification within 120 days of beginning the education program, that the student has received a dental screening within the previous 12 months.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider;
2. The dental screening is contrary to the religious beliefs of the student or the parent or guardian of the student; or
3. The dental screening is a burden for the student or the parent or guardian of the student in the following ways:
  - a. The cost of obtaining the dental screening is too high;
  - b. The student does not have access to an approved screener;
  - c. The student was unable to obtain an appointment with an approved screener.

The certification may be provided by a licensed dentist, a dental hygienist or a health care practitioner as defined by state law. The certification must include the [student's name, date of screening and name of entity conducting the dental screening](#):

~~Student's name;~~

~~4. Date of screening; and~~

~~5. Name of entity conducting the dental screening.~~

[The district shall file in the student's dental health record any dental screening certifications and any results of a dental screening known by the district. If a district program is causing dental screening to be](#)

conducted for students under 15 years old, the district or program will follow the notice requirements in accordance with law established by the Oregon Department of Education, including providing the students and parents. The district will provide to the parent or guardian of each student, standardized information developed by the Oregon Health Authority’s dental director regarding dental screenings, further examinations or necessary treatments, and preventive care including fluoride varnish, sealants, and daily brushing and flossing.

The district shall submit to the Oregon Department of Education by October 1 of each year a report that identifies the percentage of students who failed to submit the certification for the previous year, ~~no later than October 1 of each year.~~

EDITED with Track Changes

If the district is causing the dental screening to be conducted, the district will follow the notice requirements of ~~in accordance with law.~~

END OF POLICY

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**Legal Reference(s):**

[ORS 326.580](#)  
[ORS 336.211](#)  
[ORS 336.213](#)  
[ORS 336.214](#)

[ORS 336.479](#)  
[ORS 433.235 - 433.280](#)  
[OAR 333-019-0010](#)  
[OAR 333-050-0010 - 050-0120](#)

[OAR 581-021-0017](#)  
[OAR 581-021-0031](#)  
[OAR 581-021-0041](#)  
[OAR 581-022-2220](#)

McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of the Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2018).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2020).

OREGON SCHOOL ACTIVITIES ASSOCIATION, *OSAA HANDBOOK*.

EDITED with Track Changes



## ITEM FOR ACTION AT A FUTURE MEETING (First Read)

### **Date of Meeting**

September 7, 2022

### **Title**

Consider for approval Board Resolution 2023-07 School Emergency Response Plan

### **Presenter**

Andy Dey, Superintendent

### **Background**

The School Violence Prevention Program (SVPP) Grant was awarded to Eugene School District 4J in October 2019 and the funding was made available in 2020. As part of the grant, the SVPP funds have been focused in three areas: 1) gathering baseline data on security improvement needs, prioritizing those needs, and monitoring progress; 2) implementing an accessible, efficient system for managing visitor and volunteer access to schools; and 3) developing an all-hazards emergency operations plan.

The district is in the process of implementing an all-hazards Emergency Operations Plan (EOP) for all school sites and facilities. The objectives of the plan are to:

- 1) protect the safety and welfare of students, employees, and staff,
- 2) provide a safe and coordinated response to emergencies,
- 3) protect the district's facilities and property, and
- 4) enable the School to restore normal conditions with minimal confusion in the shortest time possible.

### **Recommendation**

The superintendent recommends that the board approve Resolution 2023-07 School Emergency Response Plan



RESOLUTION # 2023-07

School Emergency Response Plan

WHEREAS, The Eugene School District 4J has implemented a School Emergency Response Plan for all school sites and facilities. The objectives of the plan are to: 1) protect the safety and welfare of students, employees, and staff, 2) provide a safe and coordinated response to emergencies, 3) protect the district's facilities and property, and 4) enable the School to restore normal conditions with minimal confusion in the shortest time possible.

WHEREAS, In an effort to fully implement the School Emergency Response Plan, the Eugene School District 4J supports planning, training, and exercising the plan at the school site level.

WHEREAS, The Eugene School District 4J participates with all responding agencies within the State of Oregon and in the National Incident Management System (NIMS).

NOW, THEREFORE, BE IT RESOLVED, that the Board of Eugene School District 4J does hereby support the School Emergency Response Plan.

READ AND ADOPTED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_ BY THE GOVERNING BOARD OF THE EUGENE SCHOOL DISTRICT 4J.

\_\_\_\_\_  
District Clerk

\_\_\_\_\_  
Board Chair