

NOTICE: The meeting will be open to the public via live broadcast on KRVM 1280-AM and 98.7 FM, the internet at www.4j.lane.edu/stream, or via Zoom Webinar at <https://zoom.us/j/97396578668?pwd=LzBRReEpqZ0JxRzVpaVdlQ3h5UFVzdz09>

**5:30 PM
Board Work Session / Mini Board Retreat**

- I. **5:30 Board Work Session:** Review Board Goals, Meeting Calendar, Working Agreements **2**
Facilitated by: Brenda Brainard
- II. Adjourn

THIS MEETING WILL BE BROADCAST OVER KRVM-AM (1280)

INTERPRETERS FOR THE DEAF AND HARD OF HEARING:

To request interpreter services for this meeting, please call (541) 790-7850 or TDD (541) 790-7712 or the TDD Relay Number 1 (800) 735-2900



ITEM FOR INFORMATION

Date

January 26, 2022

Title

Board Mini-Retreat / Work Session

Presenter

Judy Newman, Board Chair

Facilitated by

Brenda Brainard

Background:

Mid-year check in on Board Goals, Meeting Calendar and Board Working Agreements

Board Goals 2021-2022

1. Conduct a thoughtful national search that results in hiring a permanent superintendent. **In process- meetings / work sessions needed**
2. Complete a comprehensive and timely evaluation of the interim superintendent's performance. **In Process- work sessions needed**
3. Perform our fiduciary responsibilities in a timely manner by participating in the budget committee process and appointing new members to vacancies. – **In Process, Monday meetings set**
4. Establish the next steps of our multi-year All Students Belong Initiative including the goals and workplan for this year. Then implement the workplan.- **In Process, SeeChange and The Department of Equity and Inclusion Partnerships have been working on this. -- Feb meeting work session.**
5. Create a plan for the North Eugene Region that includes where YG and Kelly schools will be located and other programming and plans.- **In process- Schedule this for a Board meeting and also a work session if needed- Ask the North Subcommittee when to schedule.**
6. Decide on and/or create an equity lens for the district and use it for all decision making. (With Equity Committee)- **In process, additional work is needed to establish procedures and expectations for how the equity tool is used.**
7. Identify and implement climate change initiatives; Begin the process of inventorying what we are doing and then making a plan.- **Schedule work session to learn what the district has done in this area. eg: heating systems, EWEB report, etc. and discuss and identify what initiatives we want to support.**
8. Create a comprehensive district-wide communication policy that emphasizes transparency with stakeholders and the community. **Schedule work session to learn what current policies and practices guide our communication strategy.**

Tasks that can be worked on in 2021-2022

- Integrate the goals, activities and outcome measures of the High School Success Plan, the Student Success Plan and the 2020 Strategic Plan. **This task requires staff time and we will wait until there is staff time to do this. All the plans can be made available to all Board members.**
- Expand student engagement and voice in the district- New process to select student representatives for the School Board and expand their participation on the Board. Students will be appointed to the Equity Committee per SB 732. – **In Process, on boarding students scheduled and Affinity Groups are meeting with facilitators. Sessions to hear from Affinity groups will be scheduled as work sessions.**
- Create a Community Benefits Agreement (CBA) that will work for the School District – Small committee can work on gathering examples, identifying barriers and addressing them- **completed, need update in spring. Check with facilities to see when there will be information to report.**

Other goals to consider if there is time to add goals this year and/or they can be considered for next year's work.

- Create metric of teacher morale and retention - Create and implement a district-wide climate survey Improve teacher retention; (This is included in current district goals) - **TBA**
- Create a Pandemic/Disaster Policy - **TBA**
- Ensure that any testing required by the district is for the purpose of helping students learn and make progress and is kept at the lowest amount of time to do what is needed. **(Timing is not right this year)- TBA**

1/17/22

Working Agreements Feedback Analysis

- + Maya- Timeframe of Agreements Clarify = 1 year – we affirm or change annually in Fall Retreat
- + Gordon and Laura had some edits in introduction
- + Mary and Gordon had feedback about the preamble-

Board Organization and Governance	Gordon	Laural ** 2 requests = goals	Maya	Mary
1. Board will work with the Sup in a cooperative and collaborative partnership aligned towards goals	X add “The board will <u>seek to</u> work with the superintendent....			I am wondering why the language about working with the superintendent was watered down from "will" to "seek to" (Alicia had the same question)
2 Focus on policy making, planning, eval of Sup, fiscal oversight	Delete			
3				
4				
5				
6 Individual board members share view and respect majority vote	Delete-			
7				
8 New Board members offered and expected to participate in orientation		X and add after election and before July 1st		What responsibility does the new board member have for training - versus placing

				the onus on board leadership
--	--	--	--	------------------------------

Meeting Agreements	Gordon	Laural	Maya
1			
2 Board meetings will begin at the designated start time and members will work to end meetings on time.		X added end time to mtg 10 pm	
3 Board members will attend all regular meetings of the board. Members will contact board leadership and the superintendent, in advance of the meeting if unable to attend. Calling in to meetings is an option but should be used only in rare occasions when in-person attendance is not possible.		X added calling in and zooming okay	
4 . Board members will cast a vote on all matters before the board, except when a conflict of interest is identified. Abstentions are not allowed.		X added a clarification	
5			
6			
7 Exec sessions- respect and adhere to confidentiality	X Keep and add – legal clarification Documents that are public record already are exempt	X Keep and add clarifying lang Use exec sessions judiciously	

Duties, Responsibilities , and Role of Board Leadership	Gordon	Laural	Maya
1 Board leadership is the annually elected chair and vice chair of the board. Terms for these roles begin on July 1 and end on June 30.	X Change to - vote in as soon as possible after 7/1	X Date change to August 1-July 31 term	
2 The board chair and vice chair will meet regularly with the superintendent to develop, set, and review agendas for board meetings. A single board member will attend each leadership meeting and agenda review in a rotation format. The schedule of attendance at leadership will be included in the board calendar.	X Keep and add: Items that have been supported by at least three members of the Board will take precedence in setting the agenda and scheduling the use of meeting time.		
3 Board leadership, in conjunction with the superintendent, will provide a list of board meetings and topics at least once a month.	X Keep and add this list is subject to change by a majority vote of the Board.		
4			
5			
6			
7			
8. Laural added		Added – Board Leadership responsible for timely sup eval and aligned with contract	

Communication by Board Members	Gordon	Laural	Maya
--------------------------------	--------	--------	------

<p>1 Communication subject to Oregon Public meeting laws..</p>	<p>Keep and delete second sentence “a discussion of more than 3 Board members in a non public meeting by any board member is not allowed- legal clarification</p>		
<p>2</p>			
<p>3 Board member requests for information – not to exceed 15 min, or sup refers to Board leadership if aligns with priorities of board and district</p>	<p>X-addition - staff estimates time – okay if 3 board members vote to get it.</p>	<p>? 15 min?</p>	
<p>4. When attending meetings or talking directly to district staff, board members are expected to understand and respect their status as elected leaders of the school district and how this position will be perceived. It is important to keep communication on district issues focused to the superintendent.</p>	<p>Keep and delete last sentence. It is important to keep communication on district issues focused to the superintendent.</p>	<p>Keep and delete ... and how this position will be perceived. It is important to keep communication on district issues focused to the superintendent.</p>	
<p>5 Board members will communicate concerns about the agenda to board leadership and the superintendent</p>	<p>Delete-</p>		
<p>6</p>			
<p>7 Board chair responds to all communications and on behalf of the Board and copy the board on response. Caution about public meeting laws.</p>			<p>Clarification about when other Board members can respond</p>

<p>8. In some instances, board members may have an existing professional relationship or volunteer relationship with schools, programs or Eugene 4J staff that necessitates interactions in the board member's capacity as a private citizen or volunteer. The board member must clearly state the visit or interaction has no official board-related purpose. The board member should inform the superintendent and building administrator of this visit or interaction. When visits or interactions are as a part of a work or volunteer schedule, the board member should inform the superintendent, to the extent possible, of the schedule of meetings.</p>		<p>Keep and delete second sentence: When visits or interactions are as a part of a work or volunteer schedule, the board member should inform the superintendent, to the extent possible, of the schedule of meetings</p>	<p>Discuss practical application</p>
<p>9. Board members, at times, may wish to learn more about a specific topic, issue or program within the school district. These requests should first be made to the superintendent (see #2 above). If a site or program visit is requested, this should also be made first to the superintendent who can inform the building administrator and or program staff. Further, from time to</p>	<p>Delete-</p>		<p>Delete or rewrite</p>

<p>time, building administrators or program staff may proactively invite board members to a site or program visit as learning opportunities; these are encouraged. Again, board members should be in communication with the superintendent when such requests are received and should be mindful of the Oregon Public meetings Law.</p>				
<p>10</p>				
<p>New #11 Judy and Martina * see below</p>			<p>I think that we do not need the section in the WA and it creates more questions than resolution. If the decision is made to put it in the WA, then it should not be in the section on communication. It should be in the first section on how board members relate to each - the governance section.</p>	<p>Mary Delete this item, no need</p>

Maybe for this section we should describe process and then discuss as a whole and not item by item.?? We re-wrote this section

Agenda Planning	Gordon	Laural	Maya
1. Agenda for each regular board meeting is developed with Sup and Board leadership based on Board calendar and goals from annual retreat	X change to: ...developed by Board leadership based on items raised by Board as highest priority. Board leadership will consult with Sup if she wants to add other items even if not one of the Board priorities.		
2	X	Discuss	
3 Combine 2+3+4- see below	Delete	? least 4 members ?	
4			
5			
6			
New #7 Proposed by Laural **			

Planning and Evaluation	Gordon	Laural	Maya
1			
2			Discuss how agenda items are added
3			clarify time frames
4	X		
5			

***Proposed new #11 under *Communication by Board Members Section*:**

If a Board member is experiencing threats, bullying or insults they should alert Board Leadership as soon as they are comfortable doing so. If the behavior is being delivered via Board email or during a Board meeting, then Board Leadership will respond on

behalf of the entire Board to ensure the personal safety of Board members and that interactions with the public are respectful and constructive. Board members are encouraged to alert the Superintendent and /or Board Leadership of any threats, insults or bullying other than through Board email or meetings that affects feelings of safety and ability to perform their duties and that may affect other Board members as well. Together we will decide on appropriate action.

If Board Leadership is involved, the Board member will alert the Superintendent as soon as they are comfortable.

****Proposed new #7 under *Agenda Planning* Section:**

Write a process for adding time-sensitive and emergency items to a Board agenda.

Combined under *Agenda Planning* items 2 and 3 and 4:

How do we get information on items and when and how do they get on the Board Agenda We want to maximize transparency

Maybe this needs to be an open ended discussion first

At each regular Board meeting there will be an opportunity for a board member to request an item be considered by the Board. The Board will discuss the item and vote as to whether or not we want to address it- A majority vote of 4 members will move it forward. The Board will decide how to address it- can it be addressed by receiving information in the Friday memo? If not, should it be placed as an item for information on Board agenda? After the information is heard the Board can vote to put it on as an item for future action – a majority vote of 4 is needed to move it. Board Leadership will figure out when to place it on the calendar of Board meetings and report back to the Board when it will be discussed.

1/21/22

School Board Working Agreements - 2021-2022

The Board of Directors is the educational policy making body for Eugene School District 4J. The Board is responsible to guide practices, processes and programs with the goal of producing the highest educational achievement for all students. The board is charged with accomplishing this goal while also being responsible for prudent management of available resources. To ensure student success, members of the school board and the superintendent agree to function together with integrity and commitment as a leadership team. To help the Board function together effectively and efficiently, the Board establishes Working Agreements that provide a set of guidelines, shared agreements and expectations and hold each other accountable to follow them.

~~The board's primary responsibility is to establish policies for the 4J School District to guide practices, processes and programs with the goal of producing the highest educational achievement. The board is charged with accomplishing this goal while also being responsible for prudent management of available resources. The board must fulfill these responsibilities by:~~

- ~~• Functioning primarily as a legislative body to formulate and adopt policy~~
- ~~• Hiring and managing a superintendent to implement policy and run the district~~
- ~~• Evaluating the results of the work of the district~~
- ~~• Carrying out its functions openly and seeking the involvement of students, staff and the public during its decision-making processes~~
- ~~• Honoring and respecting the trust and faith the community has placed in the board as individually elected officials by encouraging and soliciting participation and engagement of the community~~

~~To ensure student success, members of the school board and the superintendent agree to function together with integrity and commitment as a leadership team.~~

~~These working agreements do not seek or intend to restrict the rights of an individual board member, but rather to provide a set of guidelines, shared agreements and expectations among and between the individual members, the superintendent and district staff. As a board, there is accountability for these shared agreements in an effort to focus the work of the district.~~ These agreements are intended to augment and detail section A and B of the Eugene School District 4J Policies. (See <http://www.4j.lane.edu/board/policies/>)

4. Board Organization and Governance

1. The board will seek to work with the superintendent in a cooperative and collaborative partnership aligned toward a common mission and goals.
2. The board will focus on the responsibilities of policy making, planning and evaluation of the superintendent, and fiscal oversight.

3. The board will make decisions in the best interest of students and the district as a whole.
4. The board will actively solicit input, listen to all perspectives and give careful consideration to all issues presented to the board.
5. Individual board members have no authority to take individual action regarding policy or district and school administrative matters.
6. Individual board members will abide by decisions of the majority and respect the right of the individual members to express opposing viewpoints and vote their convictions. The minority will not undermine the decision and it cannot be revisited for _____ (time)The Board will respect each individual member's right to express opposing viewpoints and vote their convictions, whether they are in the minority or the majority. Individual Board members will abide by decisions made by the Board and will not interfere with action on settled decision.
- ~~6. Individual board members will respect decisions of the board. Each board member should express viewpoints, and then respect and abide by the vote of the majority.~~
7. Each year the board will select a chair and vice chair, and this constitutes "Board Leadership".
8. Newly elected or appointed board members will be offered and expected to participate in orientation sessions to be provided by Eugene 4J staff and supplemented by outside training as deemed appropriate. And Board leadership will work with staff to develop a list of topics and resources for orientation and onboarding. The list will be given to new board members before July 1st and the new board members will complete the onboarding before the first Board meeting in August. Board Leadership and staff will help new Board members connect with resources."

8.—

Meeting Agreements

1. Board members will arrive on time for meetings in advance of the start time of meetings and will carefully review all meeting materials in advance of the meeting.
2. Board meetings will begin at the designated start time and members will work to end meetings on time.
3. Board members will attend all regular meetings of the board. Members will contact board leadership and the superintendent, in advance of the meeting if unable to attend. Attending meetings via phone or web conference (i.e. Zoom) ~~Calling in to meetings~~ is an option but should be used only in rare occasions when in-person attendance is not possible.

4. Board members will cast a vote on all matters before the board, except when a board member must recuse themselves from the vote, such as in circumstances of a conflict of interest is identified. Abstentions are not allowed.
5. Board meetings will be held only at accessible locations.
6. Board meetings will be properly noticed and adhere to Oregon Public Meeting Law requirements as per Oregon Revised Statutes 192.610–192.690.
7. The Board may hold an executive session as defined in ORS 192.660 and ORS 332.061. Board members must respect and adhere to the confidentiality of all matters and all materials discussed within an executive session of the board. Information shall not be shared with anyone outside of an executive session except if the document has already been published.

Duties, Responsibilities and Role of Board Leadership

1. Board leadership is the annually elected chair and vice chair of the board. Terms for these roles begin on July 1 and end on June 30. A confirmation vote will take place at the first Board meeting on or after July 1st in those years when incoming new Board members are unable to vote for leadership.
2. The board chair and vice chair will meet regularly with the superintendent to develop, set, and review agendas for board meetings. A single board member will attend each leadership meeting and agenda review in a rotation format. The schedule of attendance at leadership will be included in the board calendar.
3. Board leadership, in conjunction with the superintendent, will provide a list of board meetings and topics at least once a month. Leadership will take extra care to prioritize items that have been supported by at least three members of the Board. This list is subject to change by a majority vote of the Board.
4. Board leadership will informally survey each member of the board to determine preference and interest for the various board committees. The chair will present the annual board assignments during a regular meeting of the board of directors and will seek ratification of these assignments at that same meeting. When making committee assignments, the chair will consider the preferences expressed by individual board members, and will strive to rotate assignments to maximize opportunities to gain a broader understanding of the district. At the same time, the board chair will assign mentor relationships with the student board representatives. The chair retains the right to make these assignments should ratification not occur.
5. Board members who are not the official appointee to a committee may attend meetings of any committee, but the board member(s) should take caution and be aware that four members of the board constitute a quorum of the board.
6. Board leadership will be responsible for the board self-assessment.
7. Board leadership will be responsible to ensure the annual evaluation of the superintendent occurs in a timely manner and is consistent with the superintendent's contract.

Communication by Board Members

1. Board member communication is subject to the Oregon Public Meetings Law as defined and established in ORS 192.610–192.690. Board members should not deliberate toward any public decisions in any format except for public meetings. A discussion by more than three board members in a non-public forum meeting on any board matter is not allowed.
2. Board members will communicate directly with the superintendent when relaying a concern, complaint or problem received from a community member, Eugene 4J School District staff member or another stakeholder. Any request for information, data or reports, other than a simple distribution of an existing document or report, must be made through the superintendent.
3. Information requests supported by a majority of the Board will be honored as soon as is possible. Information requests by individual Board members which that can be expected to require roughly 15 minutes or more of staff work or staff resources will be referred by the superintendent to board leadership or the full board to determine if the request to use resources aligns with board and district priorities. Board members may always elevate an informal request to for information to a formal agenda item by proposing it in a regular Board meeting (during “Suggestions for Items for a Future Meeting”). and supported by 2 other Board members.
4. When attending meetings or speaking directly to district staff, board members are expected to respect and understand their status as the elected leaders of the school district and how this position will be perceived. It is important to keep communication on district issues focused to the superintendent.
5. Board members will communicate questions or concerns about agenda items to the superintendent and board leadership.
6. The board chair or designee is the official spokesperson for the board. If a media request is made to another member who is not the chair, that member may speak with the media as an individual member, and, and should inform the board as a whole.
7. The board chair will be responsible to answer in writing all correspondence sent to the board. All board members will be copied on responses. However, board members should be cautious to abide by the Oregon Public Meetings Law (ORS 192) with regard to serial meetings via electronic communication; avoid the use of “reply to all”. The board chair will strive for a response timely response to correspondence.
8. In some instances, board members may have an existing professional relationship or volunteer relationship with schools, programs or Eugene 4J staff that necessitates interactions in the board member’s capacity as a private citizen or volunteer. The board member must clearly state the visit or interaction has no official board-related purpose. The board member should inform the superintendent and building administrator of this visit or interaction. When visits or interactions are as a part of a work or volunteer schedule, the board member should inform the superintendent, to the extent possible, of the schedule of meetings.
9. Board members, at times, may wish to learn more about a specific topic, issue or program within the school district. These requests should first be made to the

superintendent (see #2 above). If a site or program visit is requested, this should also be made first to the superintendent who can inform the building administrator and or program staff. Further, from time to time, building administrators or program staff may proactively invite board members to a site or program visit as learning opportunities; these are encouraged. Again, board members should be in communication with the superintendent when such requests are received and should be mindful of the Oregon Public meetings Law.

9.

10. 10. With the popularity and availability of photography for social media purposes, photos of students in which students can easily be identified should not be posted without prior and explicit consent of the parent or guardian of the student.

11. If a Board member is experiencing threats, bullying, or insults, they should alert Board Leadership as soon as they are comfortable doing so. If the behavior is being delivered via Board email or during a Board meeting, then Board Leadership will respond on behalf of the entire Board to ensure the personal safety of Board members and that interactions with the public are respectful and constructive. If Board members are receiving threats, insults, or bullying that affect their feelings of safety and ability to perform their duties, or that may affect other Board members, they are encouraged to alert Board leadership as soon as possible. Leadership and the Board member will decide on appropriate action.

Agenda Planning

1. The agenda of each regular board meeting is developed in collaboration between the superintendent and board leadership and is based on an annual calendar and board goals set by the board at a summer retreat.
2. At each regular meeting of the board there will be an opportunity for any member to request an item to be considered for further information or inclusion on the agenda for an upcoming meeting. Board leadership will assess interest or agreement by other members of the board with a straw poll. In order to better plan and manage board time and staff and district resources, the request will be considered if it is supported by at least three members of the board. Each request will be reviewed by board leadership and will be considered for next steps, which may be information provided to the board in the superintendent's weekly memo, an item for information or an item for future action on an upcoming board meeting agenda. Leadership will communicate the next steps decided for the proposed topic to the requesting board member.
3. Regular meeting agendas will include a short verbal report by the chair to preview upcoming meetings and the major topics to be considered. The weekly memo from the superintendent will also include the working calendar of agenda topics for upcoming meetings.
4. In general, agendas will not be changed after they have been published.

- On occasion, an item may be removed, postponed, or changed by board leadership with proper notice to the board and the public in advance of the meeting.
- On occasion, with a majority vote of the board during agenda review at the beginning of the meeting, an agenda may be changed to remove, postpone, or change an item. During a meeting, an item may be postponed due to time or other constraints, with consent of the Board.
In exceptional circumstances, during agenda review at the beginning of the meeting with a majority vote of the board during agenda review at the beginning of the meeting, may an change an agenda, either to add an item or to change an item from information to action may be changed to add an item. This is discouraged, as it is not transparent to the public reduces the possibility for public comment and does not allow for staff preparation. –It should be done only for a time-sensitive matter under circumstances that could not have been foreseen. This will not lead to a board action in the same meeting in which it is raised except under true emergency conditions. OR
- It should be done only if the timing is critical for the operations of the district
- and not passing it immediately would limit health and safety or create a financial consequence or timing problem for operations. This will not lead to a board action in the same meeting in which it is raised except under true emergency conditions. An emergency condition would be one where:
 - Acting immediately is critical for the operations of the district, and
 - not acting immediately would threaten health and safety or create either an unacceptable financial consequence or timing problem for operations.

~~The agenda of each regular board meeting is developed in collaboration between the superintendent and board leadership and is based on an annual calendar and board goals set by the board at the summer board retreat.~~

1. ~~At each regular meeting of the board there will be an opportunity for members to request an item to be considered by the board. In order to better plan and manage staff and district resources, the request must be supported by at least three members of the board. There will be a verbal vote on such requests to ascertain if there are three members in support of the request. The first step for staff response will be information included in the superintendent's weekly memo. If, at this point, a member would like to ask for a work session or "item for information" at a regular meeting of the board, support of at least three members will be needed to place it on the agenda at a future meeting. When the intent is to eventually create or amend board policy, the item will be researched and vetted by staff, and presented at the next reasonably available meeting as an "item for information". The proposed policy or proposed amendment will then be placed as an "item for future action" so as to ensure sufficient time to inform and receive~~

~~comments from community members. The next step, if the item is to be moved forward, will be the consideration of the matter as an “item for action.”~~

- ~~2. When a work session, new policy or policy amendment request has been supported by at least four board members, the request will be reviewed by board leadership and will be placed on a future meeting agenda.~~
- ~~3. The board chair will report to the body the status of agenda requests at the next regularly scheduled meeting, provided that there has been sufficient time to review the request with the superintendent and staff. In addition, the weekly memo from the superintendent will also include the “Working Calendar and Draft Agenda”.~~
- ~~4. At the end of regular meetings at which there have been requests for more information or a work session on a topic, the chair will offer a summary of items which have been moved forward.~~
- ~~5. Regular meeting agendas will include a short verbal report by the chair to preview upcoming meetings and the major topics to be considered.~~

Planning and Evaluation

1. Board members will conduct an annual self-assessment of the board’s performance; the annual review ideally should be completed within the context of the board’s spring retreat.
2. Board members will review the “Board of Director’s Guiding Beliefs and Values” statement and “Working Agreements” at least annually.
3. Board members will participate in establishing annual expectations and goals for the superintendent.
4. Board members will objectively evaluate the superintendent’s annual performance and provide appropriate feedback.
5. The board will annually set goals for itself, which will be reviewed and evaluated within the agenda of the summer board retreat.

I _____, have read and understand these working agreements. I agree to work under these agreements during my term as an elected school board member.

(Signature)

1. Board Policy Sections A and B
2. List of Board Committees
3. Role of Student Representatives (Board Policy BCBA)
4. ORS 192.610-690, (Oregon Public Meetings Law)
<https://www.doj.state.or.us/7regon-department-of-justice/public-records/attorney->

~~[generals-public-records-and-meetings-manual-2014/ OSBA: Public Meetings
http://www.osba.org/Resources/Article/Board_Operations/PublicMeetings.aspx](http://www.osba.org/Resources/Article/Board_Operations/PublicMeetings.aspx)~~

5. _____

~~have read and understand these working agreements. I agree to work under~~

- ~~1. Board Policy Sections A and B~~
- ~~2. List of Board Committees~~
- ~~3. Role of Student Representatives (Board Policy BCBA)~~
- ~~4. ORS 192.610-690, (Oregon Public Meetings Law)
<https://www.doj.state.or.us/oregon-department-of->~~

~~[justice/public-records/attorney-generals-public-records-and-meetings-manual-2014/ OSBA: Public Meetings
http://www.osba.org/Resources/Article/Board_Operations/PublicMeetings.aspx](http://www.osba.org/Resources/Article/Board_Operations/PublicMeetings.aspx)~~

~~[Updated 11.23.21 version 2](#)[Updated 11.24.21 version 3](#)~~

January	
Jan 24	Budget Committee
Jan 26	Mid Year Mini Retreat- Goals, calendar and Working Agreements
Jan 31	Two Executive sessions – In person -6:30- 8:30 pm

February	
Feb 2	Board meeting Work session All Students Belong report with SeeChange
Feb 9	Work session Superintendent Characteristics and Competencies with Alma
Feb 16	Board meeting Work session for superintendent mid-year check in
Feb 23	Board meeting Work session on How and When to use the Equity Tool
Feb 28	Budget Committee

March	
March 2	Board meeting Work session - climate and environment board goal
March 9	Work session TBA
March 14	Budget Committee
March 16	Board meeting Work session on district communication strategy
March 21-25	Spring Break
March 28	Budget Committee
March 30	Work session - TBA

April	
April 6	Work session - TBA
April 13	Work session for meeting with student affinity groups)
April 20	Board meeting Work session on superintendent evaluation
April 25	Budget Committee
April 27	Work session– TBA

May	
May 2	Budget Committee
May 4	Board meeting Work session for superintendent evaluation
May 11	Work session – TBA
May 16	Budget Committee
May 18	Work Session- TBA
May 25	Possible Spring Retreat or another date?

June	
June 1	Board meeting Work session – TBA
June 8	Work session – TBA
June 10-15	Week of graduations
June 22	Board meeting Work session – TBA

1/26/22