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Public Comment: Interested residents can submit a request to provide public comment online at 4j.lane.edu/board/publiccomment (<https://www.4j.lane.edu/board/publiccomment/>). The deadline is noon (12 p.m.) on Monday before each regular meeting of the school board. District staff will contact requesters after the deadline to notify them whether they have been selected to speak and, if so, when and how to connect to provide public comment to the board.

Residents can continue to submit written comments via email to board@4j.lane.edu, with "Public Comment" in the subject line. The board will read and take into consideration all comments submitted by noon on the day of the meeting.

7:00 PM

5:30 p.m. Work Session and 7:00 p.m. Regular Board Meeting

I.	5:30 p.m. Work Session: Continue Work On <i>All Students Belong</i> Board Priority	3
	1. 7:00 p.m. Regular Board Meeting:	
II.	Call to Order, Roll Call, Flag Salute, Land Acknowledgement	
III.	Agenda Review	
IV.	Introduction of Guests and Superintendent's Report	
V.	Comments by Board Chair	
VI.	Receive Reports from High School Student Representatives	
VII.	Items Raised by the Audience	18
VIII.	Comments by Employee Groups	
IX.	Consent Group - Items for Action	
	1. Approve Personnel Action	85
	Presenter: Karen Hardin, Director of Human Resources	
	2. Approve Enrolling Out-of-District Students in 2021-22 (Interdistrict Transfers)	87
	Presenter: Kerry Delf, Chief of Staff	
	3. Authorize Restructuring Administrator Salary Schedule	88
	Presenters: Karen Hardin, Director of Human Resources, Andrea Belz, Director of Financial Services, Christine Nesbit, General Counsel	
	4. Accept Lane County School District 4J Comprehensive Annual Financial Report (CAFR) for 2019-20 Fiscal Year	90
	Presenter: Andrea Belz, Director of Financial Services	
	5. Accept KRVM Annual Financial Report	326
	Presenter: Andrea Belz, Director of Financial Services	
X.	Items for Information	
	1. Update on COVID-19 and Return to Learning (30 minutes)	359
	Presenter: Cydney Vandercar, Superintendent	
	2. Receive Quarterly Financial Report (15 minutes)	360
	Presenter: Andrea Belz, Director of Financial Services	
XI.	Items for Action	
	1. Approve Revisions to Board Policies (5 minutes):	364
	GBEB - Communicable Diseases - Staff	
	GBH/JECAC - Staff/Student/Parent Relations	
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- Presenter: Christine Nesbit, General Counsel
2. Approve Priorities for the Oregon Legislative Session (5 minutes) 375
 Presenter: Judy Newman
- XII. Items for Action at a Future Meeting 382
1. Approve Instructional Hours for 2020-21 (15 minutes)
 Presenter: Charis McGaughy, Assistant Superintendent for Instruction
- XIII. Comments and Committee Reports by Individual Board Members
- XIV. Suggestions by the Board for Consideration of Items at a Future Meeting
1. Meeting Dates:
September 2020: September 2, 10, 16, 21, 23 (Complete)
October 2020: October 7, October 14 & October 21 (Complete)
November 2020: November 4 & November 18 (Complete)
December 2020: Wednesday, December 2 & Wednesday, December 16
January 2021: Wednesday, January 13, 2021
February 2021: Wednesday, February 3 & Wednesday, February 17
March 2021: Wednesday, March 3 & Wednesday, March 17
April 2021: Wednesday, April 21
May 2021: Wednesday, May 5 & Wednesday, May 19
June 2021: Wednesday, June 2 & Wednesday, June 16
- XV. Adjourn

THIS MEETING WILL BE BROADCAST OVER KRVM-AM (1280)

INTERPRETERS FOR THE DEAF AND HARD OF HEARING:

To request interpreter services for this meeting, please call (541) 790-7850 or TDD (541) 790-7712 or the TDD Relay Number 1 (800) 735-2900



WORK SESSION – ITEM FOR INFORMATION

Date of Meeting:

December 16, 2020

Title:

The board will meet in a work session to continue the work on the *All Students Belong* board priority.

Presenters:

Judy Newman, Vice Chair
Anne Marie Levis
Martina Shabram

Background:

The board will meet in a work session to continue the work on the *All Students Belong* board priority. This work started with the work session on [October 14th](#) where the 4J board developed an articulation of this board priority. This was continued with a work session with the superintendent's Equity Committee members on [November 18th](#).

At this work session, the board will define three to five priorities for this effort and discuss the work that will be started in January of 2021. The board will also assemble any initial outstanding questions before we start the process and discuss what data may be needed as the process move forward. Finally, suggestions for facilitators will be reviewed and the sub group will make a recommendation on the process to chose one for this effort.

**BOARD GOAL
STUDENT SAFETY PLAN**

**School Board Work Session
December 16, 2020**

WHAT DO WE WANT TO ACCOMPLISH IN THIS WORK SESSION?

- Look at our BIG goal – “North Star”
- Review information from the survey
- Decide on this year’s priority work /goal
- What relevant data currently exists- FYI
- Decide on the process and timeline to select a facilitator
- Decide to rename the initiative

WHAT ARE WE TRYING TO ACCOMPLISH? OUR “NORTH STAR”

- Provide safe learning environments; support meaningful, equitable and highly effective instruction so that all students thrive socially, emotionally, and academically; and reduce the disparity of outcomes for students of color and students with disabilities.
- We are making a long-term commitment and a multi-year plan with tangible goals, outcomes, and accountability each year.

SURVEY QUESTIONS

- Returning to the goal we set at our first meeting, what are the three-five actionable things that you would like us to do in service of that larger goal?
- What is your top one or two priorities for this year?
- What are your outstanding questions?
- What data from the school district do you need to see?

THREE TO FIVE GOALS/ AREAS TO ACHIEVE OUR “BIG” GOAL- THEMES

- School climate supports social emotional well being of all students
- Align access to academic, CTE, and extracurricular activities and staffing with student diversity and achieve parity in levels of success.
- Reorient our discipline and student safety practices towards transformative justice so that all students feel safe at school. Practices should not disproportionately harm students of color, LBGTQ students, students with disabilities or any other groups of students.

TOP PRIORITY GOAL FOR THIS YEAR

- Reorient our discipline and student safety practices towards transformative justice so that all students feel safe at school. Practices should not disproportionately harm students of color, LBGTQ students, students with disabilities or any other groups of students.

OTHER SURVEY INFORMATION - STRATEGIES TO IMPLEMENT GOALS

- Professional Development and clear guidance for staff
- Alternative forms of Justice
- Attention to mental health and social emotional development and well being
- More school and district wide activities/ assemblies / workshops etc. to honor the diversity in our schools - such as ways to celebrate Pride Day, Indigenous People day etc.
- More and varied school activities that connect students to schools

OTHER SURVEY INFORMATION –ELEMENTS RELATED TO THE PROCESS

- Inclusive process, all voices are heard
- Transparent process with effective communication on all levels
- Accountability measures are identified and tracked
- Community partnerships are part of the solution
- Budget allocations must reflect our goals

DISCUSSION ON THE 3 PRIORITY
GOALS AND OUR FOCUS
FOR THIS YEAR

- **Thoughts and feedback?**
- **What did we miss?**

DATA THE DISTRICT HAS NOW

- Discipline
- Referral
- Expulsions and suspensions
- Graduation and dropout rates
- Attendance
- School climate survey
- Some data from police intervention at school

OUTSTANDING QUESTIONS

PROCESS FOR SELECTING FACILITATORS

- Subcommittee will:
 - define the scope of work
 - do outreach to the 4 suggested facilitators and ask for a statement of qualification
 - narrow to the two top candidates to bring to the board in January

NAME FOR THIS INITIATIVE

- Been calling this work the district-wide “Safety Plan”
- We propose renaming the work as the “All Students Belong Initiative”

NEXT STEPS

- Facilitator outreach and selection
- Workgroup will be defined and selected with the guidance of the facilitator
- Timeline / calendar will be set with the guidance of the facilitator

Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public comment re: Class reconfigurations for elementary schools

From : Jenny Reesor <ochoco@gmail.com> Sun, Dec 13, 2020 10:29 PM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public comment re: Class reconfigurations for elementary schools

To : Cydney Vandercar <vandercar_c@4j.lane.edu>, Board@4j.lane.edu, johnson j <johnson_j@4j.lane.edu>, wagner b <wagner_b@4j.lane.edu>

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Hello,

I am a longtime 4j parent. I have one high schooler, one middle schooler, and one child in elementary. I'm incredibly dismayed to hear of the district's plans to reconfigure elementary classes on February 1st with the goal of re-opening with the hybrid model.

My 1st grader's one constant this school year has been her teacher at Camas Ridge. Her teacher has worked so hard to create a cohesive community, and the children LOVE her. She's been their rock, and now we're looking at the children losing yet another part of the school community they love. They've lost enough this year. Why is this the plan when it's extremely unlikely the metrics for opening will be met in February?

I also wonder how this will support effective teaching and learning. I wonder if teachers have been consulted, or if they are being told they must do this, regardless of safety or educational concerns. Teachers have spent time getting to know the children in their classes, meeting with parents, understanding the unique needs of each person. Changing up everything halfway through the year and adding very real danger to their jobs is too much of a burden on those who are already asked to do too much and paid too little.

Finally, I cannot understand the decision to open before vaccination is widely available. I have friends in Ohio and New York who have watched their schools open prematurely and shut down within weeks because COVID cases were popping up in classrooms. I do not see how Oregon is any different: as long as the virus is uncontained, it will spread when people gather indoors.

This fact has not changed, no matter how much we wish it would. I am not willing to expose my child's classmates, teachers, and staff to this virus just so she can go back to school half-time. How will we all feel if even one person dies as a result of school opening?

Thank you for your time.

Jennifer Reesor
Camas Ridge, Spencer Butte, and South Eugene High
parent

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment: Classroom Realignment

From : Ann T. Chang
<chang.annt@gmail.com> Wed, Dec 16, 2020 01:27 PM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public
Comment: Classroom
Realignment

To : board@4j.lane.edu,
Brooke Wagner
<wagner_b@4j.lane.edu>, johnson je
<johnson_je@4j.lane.edu>, Cydney
Vandercar
<vandercar_c@4j.lane.edu>,
mwalston@4j.lane.edu

Cc : Thomas Cramer
<cramer_t@4j.lane.edu>, Kevin Gordon
<gordon_k@4j.lane.edu>

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Dear Superintendent Vandercar, Director Wagner, Director Johnson, and the 4J Board,

I am **appalled** by the decision to realign classrooms February 1st regardless of whether it is safe to return to classes. I understand the need to have a plan in place for when we can return to in-person classes, and I understand that this is a difficult position for you to be in. However, your decision to move students before that time is causing undue **stress and anxiety** in students and parents.

Both students and parents need consistency at this time and there doesn't appear to be a good reason to force this switch when we are unlikely to switch to in-person classes in February. Teachers have put in a lot of work into creating relationships within their classrooms, both between the teachers and the students and among students. Your realignment plan threatens to break all those bonds that the students are clinging to during this uncertain and unprecedented time.

Your current plan is cruel and I encourage you to rethink it and come up with another solution that supports socio-emotional learning instead of obliterating it during a time when it is most needed.

I understand many of my fellow parents at Camas Ridge Community School have also contacted you. I will not

reiterate their points, but I fully support them and join them in their comments of opposition to your current plan.

Thank you for your time and consideration.

Sincerely,

Dr. Ann T. Chang, Ph.D in Ecology

Parent of a 1st grader at Camas Ridge Community School

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment - Concerns for the 2/1/2021 class changes

From : Audrey Banks
<aujabanks@gmail.com>

Sun, Dec 13, 2020 08:11 PM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public Comment - Concerns for the 2/1/2021 class changes

To : Cyd Vandercar <vandercar_c@4j.lane.edu>, board <board@4j.lane.edu>, Wagner b <Wagner_b@4j.lane.edu>, johnson j <johnson_j@4j.lane.edu>

Cc : Justin <rivabanks@hotmail.com>, Kevin Gordon <gordon_k@4j.lane.edu>

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Dear Superintendent Vandercar and Board,

The most recent email regarding the implementation of the hybrid vs. same school online and class grouping was very concerning to us and we urge you to reconsider. Our daughters are in 1st and 4th grades at Camas Ridge.

We do not think that class formations should be changed at all until the metrics are met, for which we are not even close. It would be very disruptive when we are entering what is being called the darkest time of the Covid-19 pandemic, and also as we receive some positive news of a vaccine coming, which could change things for a lot of families.

After a late start to the school year and the stress of fires on top of a pandemic, it took our daughters approximately 2 months to get acclimated to online school and get into a good routine. They both love their teachers and have bonded over zoom with both their teachers and classmates. Both of our daughters are now actively learning and I think things are going as well as possible for distance learning. Their teachers are wonderful and working so hard to teach them and get to know their learning styles.

The Register Guard today had an article about Covid that said the following: "The immediate future does not appear bright. "If you look at the national projections and the state projections, they all project we're going to get much worse after Christmas and the New Year into January and February," said Dr. James McGovern, vice president of medical affairs for PeaceHealth."

Our first thoughts when receiving the email from 4j on Friday evening was to panic and think, "Why are they planning a change for February 1? What can we do to keep our kids with the same teachers for as long as possible, especially if everyone will likely be online anyway?"

Three weeks ago, we were given a choice without any details of how and when the implementation would begin. We understand that once metrics are met, and things are ready to go to hybrid, classes will need to shift, if some families still want to stay online. However, with the grim projections, we urge you to give our children the consistency that we all need.

It would be very disruptive academically, anxiety provoking, sad, and disappointing for our children to shuffle classes only to have students all stay online but have to go through another big adjustment period and loss of education during an adjustment curve, all when it does not seem necessary. I would imagine it would also be very hard for the teachers who are working tirelessly to teach our children from a distance.

I know from talking with other parents that many are confused by this process and some are too exhausted emotionally and from being so busy to give this feedback. I think it is safe to say that after being given a deadline to make a decision, we also feel blindsided by new information for which we were not given when told to make a decision. Please know that unnecessary change will create more challenges for families.

Our request is that if you need to move forward with putting a detailed plan for classes for when things can reopen, that you do not implement any class changes until metrics are met and you know **with certainty a date that you can start the hybrid model.** We are not even close to meeting metrics, as your letter described. If Covid has taught us anything, it is that it

is very difficult to plan. If everyone has finally adjusted to the current remote learning, please allow it to continue and do not disrupt the learning and emotional connections that are happening.

If that is not possible, we would like to know on an individual level what choice we need to make in order to keep our children with their current teachers? Once we know what that is, we would like to change our preference.

Thank you for working hard during this challenging time to keep families safe both with learning and with physical and emotional health. We look forward to hearing from you.

Sincerely,

Audrey Banks
Camas Ridge Parent

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment

From : Carissa Callihan Wed, Dec 16, 2020 10:31 AM
<carissac@uoregon.edu>

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public Comment

To : board@4j.lane.edu

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To Whom it may concern,

I would like to hear an actual explanation as to why we are reconfiguring children and teachers from their current situations February 1, even if the metrics and a change doesn't happen. This takes away the stability for students, staff and families. For a change, that by the district's own admission is not likely to even happen this year with how our case numbers look. How do you expect teachers and students to teach and learn effectively with entirely new

classes/teachers, or blended torn up classes, that are thrust upon them from different schools and grades? Especially when they are finally getting into a rhythm. At at feb 1, students and teachers alike are barely getting back to that rhythm from winter break only to have chaos thrown at them arbitrarily by the district.

I can fully understand having a contingency plan in place, and making those plans for when moving/ a transition happens. But to move all of them anyway on the 1st of February which is what the district has said in their notifications to parents, does not make any sense.

I don't understand why the district seems to want to add unnecessary stress, instability and chaos into an already difficult year for all involved. Even as such, once we reach a point of when in class is permitted, there should be at least a week if not 2 week notice to parents, students and employees of the district, so that we can ALL make adjustments to the new plans.

It seems like a shame that the district doesn't have the concern for students and teachers in their decision making here.

Sincerely,
Carissa Callihan

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment: 4J Feb 1 plan

From : Deven Holmgren Tue, Dec 15, 2020 07:11 PM
<dioscorea@rocketmail.com>

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public
Comment: 4J Feb 1
plan

To : Cydney Vandercar
<vandercar_c@4j.lane.edu>, Wagner b
<Wagner_b@4j.lane.edu>, johnson je
<johnson_je@4j.lane.edu>,
board@4j.lane.edu,
Mary Walston
<mwalston@4j.lane.edu>

Cc : CC Kevin Gordon
<gordon_k@4j.lane.edu>

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Dear Superintendent Cyndey Vandercar, Brooke Wagner, Jeff Johnson, Mary Walston, and 4J School Board,

Since the pandemic began, parents' focus was on providing safety and stability for our kids to weather the pandemic. With the most recent plans to disrupt the school year again by shuffling classrooms, 4J is violating both of those principles in a poorly thought-out "plan." To be sure, this feels less safe and less stable for most of the 4J students (and certainly our community).

We were asked about the education model we preferred for our student(s) this fall. Class shuffling mid-year to a new class was not a choice. This feels like a "bait and switch" that 4J does all too often: Ask parents for input, only give them part of the story and options under consideration by administration, and then unveil something different that totally violates the spirit of cooperation you are trying to foster. Does 4J think we are not paying attention? This seriously jeopardizes community support and damages the relationship. And I'm sure this wasn't the intent.

Our kids were already disrupted in March when they left their classrooms to never return to the same class and teacher. They have adapted and weathered that storm. And now 4J administration is intentionally disrupting their routine again in the name of "getting kids back to school." I realize that for some families, an increased return to school in January and beyond is more important. Those are likely families for whom school means more than an education (transportation, food, childcare, parental respite, life skills, social development, housing, healthcare, safety, IEPs). I empathize for the needs of these families (we are one of them) and the reality of not having enough staff to meet their needs while continuing CDL for everyone else. If the viral load in the community was low enough to give support for this return to school, I would support it as well as the staffing adjustments needed. The fact is that our community collectively failed to drive the viral load down to manageable levels during this past summer and fall through our behavior, and now we must all deal with the consequences of that behavior, regardless of the diversity of needed services provided by 4J.

Yes, the vaccine has arrived, but we should not be behaving as if our virus concerns are going to be eliminated by Feb 1. Parents (and possibly 4J teachers with kids) are in the likely demographic to be last in line to get a vaccine, not to mention the fact that the data remains unclear whether a vaccinated individual can still spread the virus. Additionally, there is some concern about childhood exposure to a novel virus and how it will affect a future immune system, even if that child doesn't ever have symptoms. For many parents, returning a child to school will be the single greatest exposure risk their household will be taking since the pandemic began. Returning to school so close to when the county's rates are near historically high levels is irresponsible.

Please reconsider this disruptive classrooms reshuffling plan and keep the CDL that everyone has adjusted to during this already difficult time.

Sincerely,

Deven Holmgren

Camas Ridge and Roosevelt Parent

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Zimbra**fjordbeck_l@4j.lane.edu**

Re: [board] Public Comment RE: Planning for Hybrid Learning in the New Year

From : Elly Holmgren
Vandegrift
<ellyvan@gmail.com>

Tue, Dec 15, 2020 09:38 AM

Sender : board <board-bounces@4j.lane.edu>

Subject : Re: [board] Public Comment RE: Planning for Hybrid Learning in the New Year

To : Mary Walston
<mwalston@4j.lane.edu>

Cc : Kevin Gordon
<gordon_k@4j.lane.edu>, Jeffry Johnson
<johnson_je@4j.lane.edu>, wagner
<Wagner_b@4j.lane.edu>, board
<board@4j.lane.edu>

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address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Mary,

Thank you for your reply. I appreciate your hard work to think through these complex issues.

I want to clarify that my concern is not with **developing** a plan. I think the district should create all the detailed operational plans needed to address the public health concerns I raised in my initial email to you.

My concern is that the plan (including rearranging of student classrooms) **should not be implemented** until we meet the metrics to return to school. Changing classrooms at the semester is an artificial time point for adults and does not make sense in the flow of classroom experiences for elementary aged students and seems contradictory to evidence-based research on trauma-informed pedagogy.

Sincerely,
Elly Vandegrift

P.S. If you haven't already, I do encourage you to read the articles I cited in my first email:

Imad, M. (2020). Leveraging the Neuroscience of Now. *Inside Higher Ed*, 3. Available

from <https://www.insidehighered.com/advice/2020/06/03/seven-recommendations-helping-students-thrive-times-trauma>

Shanks, G. D., & Brundage, J. F. (2012). Pathogenic responses among young adults during the 1918 influenza

pandemic. *Emerging infectious diseases*, 18(2), 201.
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3310443/>

On Mon, Dec 14, 2020 at 10:52 PM Mary Walston
<mwalston@4j.lane.edu> wrote:

Elly,

On behalf of the members of the school board, thank you for your messages regarding a return to in person learning.

The email to families was to provide information on the plans to bring students back to in person learning when the metrics allow the district to do so. Lane County is not that the point now, and it seems we may be in the "red" or "extreme" category for the next few weeks.

Please it is the prudent and responsible thing to do to have plans in place ready to go IF and WHEN students and staff can return to some version of in person learning. Not to have done so, whenever this date might be, would be irresponsible and a shirking of our duties. With the vaccine for Covid-19 now a reality, although it will take several months for the general population to be vaccinated, we need to take the steps to have kids back in schools. Making a shift like this requires planning for a myriad of tasks such nutrition services, transportation service, custodial services. Teachers will also need a plan to transition from all online to a hybrid model. Having thoughtful and detailed plans now will make the return of students to the buildings much easier WHEN the metrics allow it.

During the past 9 months, we have proceeded with an abundance of caution and have put the safety of

students, staff and the general community first. Now that we can see things improving we need to make plans to try to return to "normal".

District leadership has been in conversations with EEA about the changes that will need to occurring in staffing to accommodate the options for learning environments. There will be some adjustments in order to serve students. Are these ideal? No, but it is what we must work with. Making these changes at the semester makes the most operational sense for the elementary students.

Again, thank you for your comments to the board.

Mary Walston
Chair, Eugene School Board

From: "Elly Holmgren Vandegrift" <ellyvan@gmail.com>
To: "vandercar" <vandercar_c@4j.lane.edu>, "wagner" <Wagner_b@4j.lane.edu>, "Jeffrey Johnson" <johnson_je@4j.lane.edu>, "board" <board@4j.lane.edu>
Cc: "Kevin Gordon" <gordon_k@4j.lane.edu>
Sent: Monday, December 14, 2020 9:05:23 AM
Subject: [board] Public Comment RE: Planning for Hybrid Learning in the New Year

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December 14, 2020

Public Comment RE: Planning for Hybrid Learning in the New Year

Dear Superintendent Vandercar, Director Wagner, Director Johnson, and 4J School Board,

I am befuddled by the email 4J parents received on Friday, December 11 at 8:57pm with plans for hybrid learning to begin on February 1, 2021, and even if hybrid learning cannot begin due to COVID-19 case numbers, elementary classrooms will be jumbled.

I appreciate all of the many interests you must balance in this time where it is incredibly difficult to make any plans. Thank you for your hard work.

However, I am trying to find the logic of such a decision.

1. Given the trajectory of the public health crisis, it seems unlikely that we will meet the metrics for a return to classrooms in seven weeks on February 1, 2021. Therefore, it seems logical to keep students and teachers with their current configurations rather than thrust yet another huge transition on learners and educators. Only when it is certain that the hybrid option can be implemented safely, and we meet state

metrics, should any elementary classes be changed.

2. As parents, we chose the online option at Camas Ridge for several reasons:

- - First, as a statement to the school district that we do not think the hybrid plan, as currently outlined, is safe for our children, our teachers, or our community. What 4J has presented so far does not include information about
 - - weekly testing for children or teachers,
 - plans for contact tracing, contact monitoring, or case investigation,
 - how our teachers will both parent their own children and teach at schools with the hybrid schedule, or
 - descriptions of how one week on/one week off is the ideal public health environment to keep everyone safe and reduce community spread of the virus.

It is irresponsible to make a plan to return without sharing all of these details

with the community.

- - Second, our interpretation of the learning options was that by choosing our neighborhood online option this would allow our child to stay with her neighborhood teacher throughout the entire part of the school year when 4J did not meet the metrics put in place by OHA and ODE.
 - - Based on public health research, we assumed 4J would not meet metrics to return to the classroom until at least spring and used this logic to select an option.
 - At the very least, parents should be told what the district is projecting for their school/teacher/classroom/child so that parents can make a new informed choice.
 - For example, if my daughter could stay with her local teacher only if she's in the hybrid...but not actually going back to school because we don't meet the metrics...option I'd want to know.

It is illogical to ask parents to make a choice and then change the scenario about which they are making their decision especially right before winter break when what teachers, students, and parents really need is a true, relaxing break from screens and worry about logistics of school.

3. As a scientist, there continues to be so much we do not know about the SARS-CoV2 virus. What we don't know about the impact on children is concerning.

- - For example, in the 1918-19 viral pandemic, the people with some of the highest mortality rates were otherwise healthy young adults who had been exposed to a virus in 1890 (commonly called the Russian flu). For many the exposure occurred when they were elementary aged. It is irresponsible to send children back to school when we do not know the full epidemiological response that our children will have to this or the next virus. (Shanks, G. D., & Brundage, J. F. (2012). Pathogenic responses among young adults during the 1918

influenza pandemic. *Emerging infectious diseases*, 18(2), 201.)

- o Additionally, although the first adult vaccines rolled out today, vaccines for children have still not been tested, and we do not know when they will be available. Children have been safe since March because we've kept them home.

It is illogical to think that the virus has changed in a way to keep children safe when we burst all of their "bubbles."

4. As an educator, who has read and learned a little about trauma-informed pedagogy, it seems illogical and irresponsible to create another major transition (by changing student and teacher configurations) that may reduce stability, trust, and connection especially for our youngest and most vulnerable students. (Imad, M. (2020). Leveraging the Neuroscience of Now. *Inside Higher Ed*, 3.)

We all want to get life back to normal. However, I urge the district administration to stop this illogical plan to rearrange elementary school classrooms when it seems very clear that students will not return in person on February 1, 2021. When we meet the metrics, and 4^J has a fully developed

operational plan, then it could be logical and responsible to change classrooms, but not until then.

Thank you for reconsidering your decision, and please keep elementary students with their current teachers until 4J meets the state metrics for a return to class.

Sincerely,
Eleanor Vandegrift
Camas Ridge and Roosevelt Parent

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public comment

From : Gena Weishar <genaweishar@gmail.com> Wed, Dec 16, 2020 10:00 AM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public comment

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Hello.

I'm sure your inbox is flooded. But I'm a parent of a 4th and 1st grader in 4J. Online is working for us.

44

I was really concerned at the email I got from 4J, stating the prudential for hybrid starting 2/1/21. And we picked the same school But remain online option.

My kids adore their teachers, they were familiar with them from last year, but have spent these months building those relationships, establishing trust. Learning the joys and fun that come from these teachers during virtual learning. And now, we as parents and educators are faced with the thought that these carefully crafted relationships will be completely upheaved for the potential of hybrid that our numbers in lane county simply do not support at this time.

Please don't do this to our kids and educators. It's an unneeded change where so many kids are already dealing with so much uncertainty in the world around them.

Thank you for your time.
Gena Weishar

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public comment

From : Hillary Avis
<hillaryavis@gmail.com>

Tue, Dec 15, 2020 06:58 PM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public comment

To : board@4j.lane.edu

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Dear 4J School Board,
I'm a parent of an Edgewood second-grader. My child is doing her best at distance learning, and her mostly good experience is largely due to the incredible efforts of her teacher, who has provided the humor, stability, and patience she needs to thrive. Please don't disrupt the current class makeup and teacher assignment for elementary students until it's actually necessary for in-person/hybrid

learning.

Thank you,
Hillary Avis, 4J parent

Sent from my iPhone

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public comment re: Class reconfigurations for elementary schools

From : Jenny Reesor
<ochoco@gmail.com>

Sun, Dec 13, 2020 10:29 PM

Sender : board <board-
bounces@4j.lane.edu
>**Subject :** [board] Public
comment re: Class
reconfigurations for
elementary schools**To :** Cydney Vandercar
<vandercar_c@4j.lane
.edu>,
Board@4j.lane.edu,
johnson j
<johnson_j@4j.lane.e
du>, wagner b
<wagner_b@4j.lane.e
du>

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Hello,

I am a longtime 4j parent. I have one high schooler, one middle schooler, and one child in elementary. I'm incredibly dismayed to hear of the district's plans to reconfigure elementary classes on February 1st with the goal of re-opening with the hybrid model.

My 1st grader's one constant this school year has been her teacher at Camas Ridge. Her teacher has worked so hard to create a cohesive community, and the children LOVE her. She's been their rock, and now we're looking at the children losing yet another part of the school community they love. They've lost enough this year. Why is this the plan when it's extremely unlikely the metrics for opening will be met in February?

I also wonder how this will support effective teaching and learning. I wonder if teachers have been consulted, or if they are being told they must do this, regardless of safety or educational concerns. Teachers have spent time getting to know the children in their classes, meeting with parents, understanding the unique needs of each person. Changing up everything halfway through the year and adding very real danger to their jobs is too much of a burden on those who are already asked to do too much and paid too little.

Finally, I cannot understand the decision to open before vaccination is widely available. I have friends in Ohio and New York who have watched their schools open prematurely and shut down within weeks because COVID cases were popping up in classrooms. I do not see how Oregon is any different: as long as the virus is uncontained, it will spread when people gather indoors.

This fact has not changed, no matter how much we wish it would. I am not willing to expose my child's classmates, teachers, and staff to this virus just so she can go back to school half-time. How will we all feel if even one person dies as a result of school opening?

Thank you for your time.

Jennifer Reesor
Camas Ridge, Spencer Butte, and South Eugene High
parent

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public comment re: Return to Learning Plan

From : Jennifer
<jvolem@gmail.com> Tue, Dec 15, 2020 10:02 PM

Sender : board <board-
bounces@4j.lane.edu>

Subject : [board] Public
comment re: Return to
Learning Plan

To : board
<board@4j.lane.edu>,
wagner b
<wagner_b@4j.lane.e
du>, vandercar c
<vandercar_c@4j.lane
.edu>, johnson je
<johnson_je@4j.lane.
edu>

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Good evening,

I'm writing with concerns regarding the recently announced class adjustments in order to prepare for hybrid learning. I know that you have received many emails on this topic so I will attempt to get to the point quickly:

- Our [Lane county metrics](#) are not approaching the ODE requirements for hybrid learning - they are in fact heading the other direction. From Nov. 15th to Dec. 12, our positivity rate climbed from 3.6% to 4.3%. Our cases per 100k population climbed from 274 to 333. The cases per 100k must be under 100 in order to implement hybrid learning, according to ODE.
- The uptick in cases could be connected to recent holidays (Halloween and Thanksgiving) as well as an increase in indoor activity due to weather. We are only seeing the beginning of those effects with more holidays coming up and more cold weather to endure.
- According to [OHA](#), "the general population isn't expected to be eligible for vaccination until sometime in spring 2021." This leads me to question whether herd immunity (an $> 80\%$ vaccination rate) will likely be obtained during this school year. [Dr. Fauci](#) predicts that we will achieve herd immunity by late spring to early summer, for example.

I do not see improving conditions that merit the upheaval and transition that the Feb. 1 re-organizing will cause. I understand that you want to be poised for a successful transition to hybrid learning when the time comes. I commend you for the planning and preparation. I also know that you must be facing tremendous pressure to get

kids back in school - both from families and from your deep caring for students who are withering in this CDL context.

I ask you to reconsider the timing of this transition. As I listen to my student learning from home, I can hear the difference in how smoothly things are going now compared to September and October. Work is getting done. Students are more comfortable with the context, their teacher, and each other. They have all worked hard to obtain this fluidity.

Please don't disrupt the progress and stability that teachers have created on the dubious hope that we will be able to go to hybrid learning before Spring Break. The data doesn't support it - and neither do parents and teachers.

With deep gratitude for your work to serve all students,

Jen Volem

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Zimbra**fjordbeck_l@4j.lane.edu**

Re: [board] Public Comment - Concerns for the 2/1/2021 class changes

From : Justin Banks
<rivabanks@hotmail.com>

Mon, Dec 14, 2020 09:49 AM

Sender : board <board-bounces@4j.lane.edu>

Subject : Re: [board] Public Comment - Concerns for the 2/1/2021 class changes

To : Audrey Banks <aujabanks@gmail.com>, Cyd Vandercar <vandercar_c@4j.lane.edu>, board <board@4j.lane.edu>, Wagner b <Wagner_b@4j.lane.edu>, johnson j <johnson_j@4j.lane.edu>

Cc : Kevin Gordon <gordon_k@4j.lane.edu>

55

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To Whom it May Concern,

I am writing in response to the recent e-mail to 4J parents regarding having elementary students change teachers in anticipation of implementing the hybrid model when COVID numbers allow. I am mostly looking for an explanation as to how this will benefit our kids the system as a whole. I am trying to keep an open mind as this past year has taught us we need to do.

I don't understand how this decision came so recently after we were forced to declare whether we would commit our elementary age children to all online or a hybrid group. If we had known that having to switch teachers would or may be an implication of this decision, that likely would have influenced our thinking. It seems that these kids and teachers have been through enough adjusting and hardship this year and don't deserve to have a seemingly arbitrary decision like this force them to start over with a different group in mid-year. Observing my children, I have seen that they have just gotten used to their teachers and the learning format to the point where they are now thriving. It stands to reason that switching teachers would interrupt that and require an adjustment period that would unnecessarily waste time, putting these kids even more behind their benchmarks. The technology that is currently being used for distance learning would allow students in the same class to continue to learn together with their current teacher whether they are in the classroom or learning from home.

I'm sure your decision was not made without considering many options. Again, I am trying to keep an open mind and asking for some transparency. Thank you for your attention.

Justin Banks

4J parent to 2 Camas Ridge Elementary Students

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment

From : Kitty Hester <hester_k@4j.lane.edu> Wed, Dec 16, 2020 11:20 AM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public Comment

To : board@4j.lane.edu, Cydney Vandercar <vandercar_c@4j.lane.edu>

Dear Members of the School Board and Cydney Vandercar,

I want to start by saying thank you again for making the decision to start the year in CDL and giving teachers the opportunity to learn a new way of teaching, instead of having to change at the last moment. I have seen kids having fun and learning online with me every day. I have gotten to know all my students and their families. We've had spirit weeks and done art projects together. We have a community.

Now I am disappointed to hear that all elementary classes will be shifted in planning for Hybrid on February 1. Your

plan would include me losing 6 of my students to go to a K/1 blend that includes students from 3 different home schools. Not only would those students lose their teacher and their school, but they will lose the relationships they have built with the other kids in the class and the relationships that the families have built with the teachers. We've worked hard to get to know the families and have helped connect families with emergency resources. I've even built a relationship with daycare providers to help them support students outside of class time. All these connections will have to be remade just because it might be safe enough to go back to school at some unknown date this school year.

The biggest question I have is: Why now? Why February 1? The district had parent decisions back on August 26th, before class lists were finalized for the start of the school year. Parents were told they could make a change (pending space) for the beginning of trimester 2 (which is in the middle of semester 1 for elementary). We did not go back to Hybrid then, so those changes can now happen on February 1. No one knows when the numbers will go down. We currently 333.9/100,000 cases in Lane County. The numbers go up every week and we have over three times the number of cases needed to be back in Hybrid. It seems almost certain that we won't be able to return on February 1. So what is the rush to move kids?

When schools are able to reopen, we will be ready with new class lists. When everything is already changing, that's when it would make sense to make all these changes. Making changes arbitrarily on February 1 will cause a disruption to learning and trauma to already struggling students. Yes kids are resilient and they can learn all kinds of new things, but how much upheaval do we want to cause unnecessarily? We have to do what it

BEST FOR STUDENTS and families. Keeping kids with their teachers that they know and have built relationships with is what is best for kids.

Teachers, counselors, and staff are ready and willing to collaborate in making plans for Hybrid. We are all waiting to share our knowledge and expertise with the district and the union going forward. Please keep us in mind next time the district has a plan that effects all students.

Kitty Hester
First Grade Teacher | McCornack Elementary
Eugene School District 4J
hester_k@4j.lane.edu | 541-790-5800

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment

From : Leah Rosin
<leah.sunshine@gmail.com>

Wed, Dec 16, 2020 11:43 AM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public Comment

To : board@4j.lane.edu,
Cydney Vandercar
<vandercar_c@4j.lane.edu>

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Dear Members of the Board and Superintendent Vandercar,

I am writing today in regards to the recent announcement that changes will be made to elementary classroom assignment for students enrolled in full year CDL starting on February 1st.

It is my understanding that one of the guiding principles of the 4J board and 4J administration is to **put student's needs first** and I feel very strongly that this policy does not do that. In fact, it doesn't even seem to put teacher's needs first. From what I can surmise, it only puts the administration's needs first, and because of that, I'm deeply disappointed and hope that you reconsider the policy.

February 1st is the start of a "semester" which in Elementary-land, has really no bearing on anything whatsoever. Teachers aren't teaching unit studies that change at the term, nor are students doing final tests and moving on to the next half of the year. So to students, February 1st is completely arbitrary. For families, it is the same. At first I thought this policy might be due to how well it will help teachers be prepared to make the changes necessary. But I have talked to a few teachers in 4J and they are as frustrated and angered as I am. They have worked hard to get their class in a routine and build trust and morale and suddenly they are facing being removed from their classrooms entirely at an arbitrary deadline regardless of whether or not the schools will actually open for Hybrid learning. If schools were opening on February 1st, I wouldn't be writing this letter. But they aren't and the public health metrics don't look very promising, so all of this feels like a transition that can **wait until it's actually necessary**.

Further, in talking to staff I'm hearing that potentially some teachers would be assigned to teach "blended grade" classrooms. In an online environment this seems extremely problematic because only the core subjects (reading, math, and writing) are really being taught and

those need to be taught at grade level. The better solution would surely be having students from multiple schools at the same grade level combine into a single class. Families were informed when we made the choice that our student may not be able to stay with their teacher or their "school" if we chose that option, and that seemed like a reasonable compromise to ensure that our students don't need to go back into a classroom but still had access to live instruction and live peers... I would much rather my 5th grader be assigned to a teacher and students from another school than be assigned to a teacher that she doesn't know from her current school and also have to share her Zoom instructional time with students in other grade levels and I can't imagine the lessons actually even working under those conditions based on how the teachers are currently using the green and blue times. In talking to teachers: They don't know how this would work either!

But on that whole point, I have another issue: How is Hybrid learning going to work for classroom teachers? As far as I can tell, the teachers still have no idea how they are going to be teaching students in the classroom and students at home simultaneously. If the teachers are going to be asked to "stream their lessons" from the classroom to students at home for the week (which at least one teacher I talked to was under the impression she was being asked to do), then what is the point of segregating the at-home only students? Why not just leave them with their classroom teachers? **These details need to be shared with the teaching staff and the public.** The administration is not being transparent enough in regards to how they see all of these things working and the public can't even really react or absorb the proposed changes due to the lack of information⁶³ being provided. I hope the

board members press the administration and get some answers that can be shared quickly with the public and that the "Why" is justified, because right now the why seems to be administrative ease and efficiency rather than student success or mental health, or teacher's ease or mental health.

I think it's fine to make a plan and share that plan about how things will look WHEN we go back to Hybrid learning, but that using an arbitrary date to make changes that may not need to even happen is unnecessary and disruptive to the students, teachers, and families during an already stressful year.

Overall I have been impressed with how well the district has handled the transition to CDL and I have supported the decisions publicly. But this announcement is jarring and seems like the administration is trying to appease the public that are protesting school closures by showing how committed they are to returning to in-person learning, and the students and teachers are going to suffer for some political point. I hope the members of the board can ask the administration to do better.

--Leah Rosin
Parent, 5th grade student
Spring Creek Elementary

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment

From : Lindsey Frye
<lindseyafrye@gmail.com>

Tue, Dec 15, 2020 06:36 PM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public
Comment

To : board@4j.lane.edu

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Hello-

As a parent of an elementary and high school student I have witnessed the struggles to survive the normal stresses of school in abnormal circumstances. It is not beneficial to have any more abnormal disruptions to students or teachers schedules by switching classes and making children acclimate to level of trust they have already built with

their current teachers and classroom peers.
Please listen to parent, students and
teachers and leave well enough alone.

Lindsey Frye

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment

From : Samantha Brelsford Tue, Dec 15, 2020 06:45 PM
<sbrelsford4@gmail.com>

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public
Comment

To : board@4j.lane.edu,
johnson je
<johnson_je@4j.lane.edu>,
mwalston@4j.lane.edu
, vandercar c
<vandercar_c@4j.lane.edu>,
wagner b
<wagner_b@4j.lane.edu>

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Hello,

Please consider this email public comment for the December 16, 2020 board meeting.

I urge the 4j school district to reconsider the new student and teacher reconfiguration placement plan that was described in an email sent on December 11, 2020.

Placing students with different teachers will not only negatively impact 4j students, but also negatively impact 4j teachers.

My children and all other students have been under enough stress and change already due to covid, changes in school, lack of interaction with friends and family, etc. To increase this stress by throwing another change to their lives is reckless.

Teachers will also be greatly disrupted by this change by adding more administrative issues to their plates.

As a parent, it has been hard enough to navigate distance learning. Potentially changing teacher placement adds anxiety to us as parents. The curriculum already has not been robust via distance learning — changing teacher/student placement will only create more transitional delays and less learning.

Transparency is lacking from you — 4j administrators! Who was considered in making this decision? I understand there are many factors that are at play, and a huge burden on your shoulders. However, this new “reconfiguration plan” seems to lack coordination and input from parents, students, teachers and school staff.

I am seriously considering removing my children from 4j if this plan remains.

Can you please address the following question:

What are the contributing factors to changing teacher/student placement mid year?

Samantha Brelsford

--

Samantha Brelsford
sbrelsford4@gmail.com

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment

From : Sandi Sperry
<sssperry01@comcast.net>

Mon, Dec 14, 2020 07:46 PM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public Comment

To : vandercar c
<vandercar_c@4j.lane.edu>,
board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Superintendent and Board,

I am disappointed in 4Js announcement on Friday about return to school plans. The length of time between grade school and high school staggering starts seems much too long. If the metrics allow for school reopening before the end of March, it seems to me⁷¹ that 4J should be able to

react more quickly, there has been many months to put a plan in place.

It is a shame that our kids will be out of school for an entire year. I understand that we need to follow OHA and ODE guidelines, however if they do change the guidelines, I would hope that 4J would be able to adapt and implement an earlier return to school if allowed.

I will be attending the following event Wednesday night, I hope there are 4J representatives attending and learning as well.

Balancing Risks & Benefits of School Closures & Reopenings During Covid-19

by OHSU-PSU School of Public Health

Thank you,

Sandi Sperry

Sent from Sandi's iPhone

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[board] Public Comment

From : Sara Lindsley Starlin Tue, Dec 15, 2020 04:25 PM
<sara.starlin@gmail.com>

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public Comment

To : board
<board@4j.lane.edu>,
Cyd Vandercar
<vandercar_c@4j.lane.edu>

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First, I would like to start by thanking you for the science-based, safety-focused decisions that you have made so far this year.

With that said, I was surprised to see that 4J has a goal of starting kindergarten and 1st graders February 1 and that all elementary students would be reconfigured to prepare

for this potential shift, which may result in potentially mixing kids from different schools. Below is outlined some of my questions and concerns.

1) What is the timeline for informing families of changes to their teacher? Besides the change of teacher, there is the potential for a change in schedule. While 4J gave schools three schedules to follow, these were not implemented consistently across the district. For example, at one school kindergarten might be on schedule A while at another school, they are on schedule B. If families have planned their home learning support around the original schedule, they may need time to shift to accommodate a new schedule.

Additionally, while I understand it's hard to balance too much information and not enough information, my concern is that by providing families with this basic information now but not not any details until later, we are setting families (and potentially teachers) up for additional stress, which none of us need right now.

2) How much time will teachers be given to prepare for this change? Our teachers have met with each family individually to learn about the child, the family's learning arrangement, and any additional information the teacher needs in order to provide kids with the best learning experience possible in this current situation.

Additionally, teachers will need time to review information sent from the previous teacher. Especially if the student was with a teacher at a different school, there needs to be a consistent plan for assessing student performance and sharing that information.

3) While the district has approved learning platforms, curriculum, and websites, many teachers have been using other resources to supplement instruction and have been working through curriculum at different paces. If classes contain students from multiple schools, how will we ensure that the instructional transition is as smooth as possible, reducing repetition of skills for some kids and missed instruction for others?

4) While I can understand making some changes for secondary students tied to grading periods, it is an arbitrary day on the calendar for elementary students. While a grading period feels like a transition point to adult, it does not hold any meaning for the kids. There is nothing requiring that the transition occur Feb 1, especially if schools are not reopening.

5) Once hybrid instruction begins, what will this look like for teachers? We have already asked so much of our teachers this year. Will the expectation to teach two cohorts be too much? Are they going to be teaching the group in person and at home at the same time or will some other staff member be responsible for the "at home" week? Given the difficulty in finding staff and the lack of subs, I am worried that if the expectations on staff are unreasonable, many will opt to take a leave of absence which will then cause even more disruption in student learning.

Thank you for your continued focus on student and staff health, both physical and mental, as we stay in CDL.

Sara

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[board] Public comment

From : Sierra Moxon
<sierra.taylor@gmail.com>

Wed, Dec 16, 2020 09:33 AM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public comment

To : board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please don't spend any more time trying to reopen. The resources should all go to support and improve distance learning. I am not sending my kids back if it's not safe whether we signed up for the hybrid model or not. And quite frankly, we signed up for the hybrid because we trust our teachers and staff and can't figure out what the board is thinking. In particular, changing up classrooms and teachers for elementary school is going to be a mess for our students. And for what reason? Some responsibility for managing chaos needs to come from the board not

parents and teachers. This is just too much stress and emotional energy (that none of us have in great supply right now) especially when we aren't even close to being able to open ANYTHING. Right now I should be working and managing my children's zoom work but instead I have to write to you to ask what are we thinking with this plan??

My fifth grader gets 4 hours of school a day, 4 days a week, and 1 hour of school on Wednesdays. This already does not match what they should legally be getting. But I get it. Do better here, before putting us through another mess.

The staff working to send out lunch and breakfast for our kids are heroes. We can't thank them enough. Every day a kind gentleman comes to our door and always has a masked-smile for my two children and always wishes them a good day while dropping off hot food for them. He is a ray of hope and a blessing this year.

thank you for your time.

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public Comment: Returning to Hybrid Learning

From : Tamra Holmes Wed, Dec 16, 2020 07:16 AM
<dzinegoddess@gmail.com>

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public
Comment: Returning
to Hybrid Learning

To : board@4j.lane.edu

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4J School Board:

I understand that there will be a shuffle of teachers and elementary students for the second semester of the school year. I hear this is to be ready for hybrid learning if Kate Brown allows it, which means the shuffle will happen regardless of whether or not hybrid learning will take place. This year has been rough enough on kids, working parents, and entire families. I beg you to think twice about

this "regardless" shuffle. Students have had a tough enough time with distance learning as it is. For some students it's taken up until now to get the hang of remote learning. For some teachers it's taken up until now to figure out how to best support each of their students given their individual needs and learning environments. What kind of an impact do you think it will have if students suddenly have a different teacher, different classmates? In an already unprecedented school year, wouldn't it be best to leave things as they are unless the decision is actually made to allow hybrid learning? Thank you.

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Zimbra**fjordbeck_l@4j.lane.edu**

[board] Public comment regarding February first placement changes.

From : Tanya McNeill
<tanya.m.mcneill@gmail.com>

Tue, Dec 15, 2020 08:47 PM

Sender : board <board-bounces@4j.lane.edu>

Subject : [board] Public comment regarding February first placement changes.

To : board@4j.lane.edu

Cc : johnson je
<johnson_je@4j.lane.edu>, Wagner b
<Wagner_b@4j.lane.edu>

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I apologize if you are receiving this twice. I received an error message and I cannot tell who may or may not have received this the first time I sent it.

Dear Superintendent Vadecar, Directors Wagnor and Johnson and Members of the 4J School Board,

I want to start by acknowledging the tremendous work you are all doing to keep 4J students safe, fed and educated during the pandemic. I am particularly grateful for and impressed by the range of options the district has offered parents. As the parent of a high risk first grader who cannot return to in person schooling until the pandemic has ceased I am extraordinarily grateful that the district has offered the opportunity to continue distance learning at his school even if his classmates are able to return to a hybrid model..

That being said, I am extremely concerned about and disappointed by the district's plan to change student and teacher placement on February 1 even though our county and state metrics suggest that we will not be able to return to even hybrid schooling any time in the near future. I understand that the district needs to plan for a return to classrooms and the hybrid model, but I don't understand preemptively disrupting the rhythms and connections and routines that teachers and students have worked so hard to establish and forcing them into a new CDL configuration. It adds so much unnecessary stress to teachers, students and parents. It doesn't feel like a very trauma informed way to approach the situation.

I also wonder if the district has considered a way for those students who need to continue CDL even if some students return to hybrid to actually stay with the same teachers. Couldn't EAs be in charge of broadcasting class time over zoom and help bring questions from zooming students to the teacher's attention? I understand that Springfield is using EAs in creative ways in their hybrid models so that all students₈₃ can stay with their teachers.

I know that the pandemic has brought a previously unimaginable level of complexity to public education and I do very much appreciate all the work 4J staff is doing at every level. But I also urge you to maintain as much stability as possible for our kids, for the teachers and staff who are dealing with so much this year and for families. Please do not make these placement changes until and if they are absolutely necessary.

Thank you,
Tanya McNeill
4J parent

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ITEM FOR ACTION – CONSENT AGENDA

Date of Meeting

December 16, 2020

Title

Approve Personnel Actions

Presenter

Karen Hardin, Director of Human Resources

The superintendent recommends that:

1. The following teachers and licensed employees listed below be elected for the 2020/2021 school year:

Name	Title	Location	FTE	Hire Date
Rebecca Ansen	Speech- Language Pathologist	Student Services Dept	1.0	09/01/2020
Matthew Brown	Special Education	Cal Young Middle School	1.0	09/01/2020
Jordan Gentzkow	Assistive Technology Specialist	Student Services Dept	1.0	10/01/2020
Krystle Rodriguez	School Nurse	Student Services Dept	1.0	09/28/2020
Paula Ward	Music	Family School	0.6	10/12/2020
Kathryn Young	Special Education	Arts and Technology Academy and Chavez Elementary	0.5/0.5	09/15/2020

2. The following resignations be accepted:

Name	Title	Location	Reason	Effective Date
Garratt Blaine	Physical Education	Willagillespie Elementary	Retirement	12/01/2020
Cynthia Carr	Classroom Teacher	Adams Elementary	Retirement	02/01/2021
Janet Graper	Speech Language Pathologist	Student Services Department	Retirement	01/01/2021
Joshua Hamill	Social Studies	International High School	Retirement	01/01/2021

Janice Hornsby	Counselor	Kelly Middle School	Retirement	01/01/2021
Cindy Munyon	Speech Specialist	Student Services Dept	Retirement	12/01/2020
Eric Schiff	Computers	Cal Young Middle School	Retirement	01/01/2021
Michael Stasack	Classroom Teacher	Eugene Online Academy	Retirement	01/01/2021
Janice Ziegler	Classroom Teacher	Eugene Online Academy	Retirement	02/01/2021



ITEM FOR ACTION — CONSENT AGENDA

Date

December 16, 2020

Title

Approve Enrolling Out-of-District Students in 2021–22 (Interdistrict Transfers)

Presenter

Kerry Delf, Chief of Staff

Description

Eugene School District 4J has a policy of open school choice. Families who live in 4J may request to enroll their student in any school. Students are offered enrollment in an order determined by lottery.

Residents of other districts also may request to enroll in 4J under the "interdistrict transfer" process. The student's home district must consent to the transfer. The board has established standards for interdistrict transfers, including priorities for district admission and school placement, in Board Policy JECB, Admission of Nonresident Students. Students who reside in 4J have priority to enroll in 4J schools before transfers are granted to nonresident students.

Out-of-district families seeking an interdistrict transfer are asked to indicate which schools they prefer for their students to attend, among the list of schools where there may be spaces available. At schools and grades where there are available spaces and no district residents on the waiting list, the district will approve enrollment for out-of-district students using an equitable lottery process with priorities including returning students and siblings.

Interdistrict transfers are granted for the duration of a student's enrollment in a given school or K–12 language program. This is consistent with the policy for school choice transfers for district residents. Families must apply through the school choice / transfer process if they wish to change schools or when their child is changing school levels (from elementary to middle or middle to high school). However, under current law, once a student's district of residence has released them to transfer to another school district, additional consent is not required in subsequent years.

The board must annually approve the maximum number of interdistrict transfer requests into the district and out of the district that will be granted for the coming school year.

Budget/Resource Implications

State school funding follows transferring students to the district in which they enroll, providing resources that otherwise would not be received. In some cases the cost of services required by an incoming student may exceed the revenue provided to 4J under the state school funding formula.

Eugene School District 4J has historically seen a net gain of students from transfers each year. However, under the interdistrict transfer option that remains available after the sunset of open enrollment, the district of residence must consent to a transfer, so the number of students allowed to transfer to 4J may be limited by the decisions of other school districts.

Recommendation

The superintendent recommends that the board approve up to 400 interdistrict transfer slots for out-of-district students to transfer to the district and up to 400 slots for district students to transfer out of the district for the 2021–22 school year. The recommended maximums are set higher than the number of students expected to request transfers, to not create a barrier for students who request to transfer. The district will determine school placement for transfer students based on space availability and a lottery process consistent with Board Policy JECB.



ITEM FOR ACTION – CONSENT AGENDA

Date of Meeting

December 16, 2020

Title

Authorize Restructuring of Administrator Salary Schedule

Presenter(s)

Karen Hardin, Director – Human Resources
Andrea Belz, Director – Financial Services
Christine Nesbit – General Counsel

Background

Approval of this action will authorize the superintendent or designee to restructure the salary schedules for TSPC licensed principals, assistant principals and comparable positions¹, such that compensation provided by 4J is within market and competitive with neighboring districts. This request does not include any director or senior staff positions, nor any MAPS positions for which a TSPC license is not required.

An analysis of total compensation in the local labor market shows that the total compensation provided to 4J principals and assistant principals *at the entry level* is below average by 12 to 14 percent and is out of market. Compensation and classification professionals recommend that employers define “out of market” as 5% below or above the labor market average, as compensation below 5% of the local labor market may impair an employer’s ability to recruit and retain. By this measure, compensation for 4J’s most experienced high school assistant principals is also out of market and in need of correction. Total compensation for the most experienced principals is consistently below the labor market average, which should be addressed at the same time.

The analysis conducted considers not just salary, but total compensation including salary, PERS pick up, TSA and insurance contributions and cell phone or other regularly issued stipends. While no local school district is as large as 4J, the four largest within commuting distance are Bethel, Springfield, Albany and Corvallis, and these districts are used when assessing local labor market conditions.

A root cause of 4J’s position in the labor market for building administrators is that the range between entry level and top step, at 31%, is significantly larger than most of the other school districts; any solution must include shrinking the increments between steps and/or removing steps from the bottom of the salary schedule. No staff member would lose compensation as a result of restructuring the salary schedule.

¹ For example, special education and curricular administrators.

To assess the potential cost of taking corrective action, staff applied the salaries schedules from Bethel, Springfield and Corvallis to current 4j licensed administrator positions, factoring in experience levels and roll-up costs. This showed potential new costs in the range of \$350,000 on the low end to \$750,000 at most.

In constructing salary schedules that will enable building administrator pay to be within market and locally competitive, staff will need spending flexibility as well as flexibility on the timing of implementation. It is the intention that the restructured salary schedule be sustainable into the future, and as such may need to be implemented over a number of years.

Budget/Resource Implications

The proposed action is expected to result in ongoing, new costs of no more than \$750,000 to be implemented within the next three years.

Recommendation

The Superintendent recommends that the board authorize the restructuring of licensed administrator salary schedules, at a cost not to exceed \$750,000 in ongoing new costs, as budget conditions allow, within the next three years.



ITEM FOR ACTION – CONSENT AGENDA

Date of Meeting

December 16, 2020

Title

Accept Eugene School District 4J Comprehensive Annual Financial Report (CAFR) for 2019-20 Fiscal Year

Presenter

Andrea Belz, Director of Financial Services

Background

1. Requirement for audit -- Oregon Revised Statute Sections 297.405 through 297.555 covers municipal audit law and ORS 328.441 through 328.470 covers disbursement and audits. These statutes require that the accounts and fiscal affairs of every governmental agency be audited and reviewed at least once each fiscal year. In accordance with this requirement and Board Policy DI, the independent audit firm of Pauly, Rogers, and Co., P.C. has completed their audit of the District for the year ended June 30, 2020.

Audit reports are prepared for the following:

- a) Independent Auditor's Report on the financial statements and related notes to the financial statements
 - b) Independent Auditor's Report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements
 - c) Independent Auditor's Report on compliance for each major program and on internal control over compliance required by Uniform Guidance
 - d) Independent Auditors' Report required by Oregon State Regulations
2. Copy of report for board members -- ORS 297.465(2) mandates:

"... A copy of the audit report shall be furnished to each person who was a member of the governing body at the end of the calendar year or fiscal year and to each member of the current governing body."

We have attached a copy of the Comprehensive Annual Financial Report (CAFR), including audit reports, for the year ended June 30, 2020.

3. Actions regarding audit report -- ORS 328.467(2) requires that should there be any deficiencies in the audit report, the school district board shall upon receipt of the audit report:

"...determine the measure the board considers necessary to correct any deficiencies disclosed in the audit report. The board shall adopt a resolution setting forth any corrective measures the board proposes and the period of time estimated to complete the measures."

The District received an unmodified audit opinion on the financial statements with no material weaknesses or significant deficiencies noted.

Options and Alternatives

The Board is in receipt of the financial statements and audit reports as legally required. The Board may choose to accept the District’s CAFR as presented or may determine that there are additional issues upon which action is required and propose certain actions be taken by staff and/or the audit firm.

Budget/Resource Implications

The CAFR is reviewed by credit rating agencies when assigning credit ratings for issuers of debt obligations. Issuers and debt purchasers rely on credit ratings as an independent verification of credit-worthiness and the resultant value of the instruments issued. Additionally, if a school district does not provide a completed audit to the Oregon Department of Education by December 31st, State School Fund payments are withheld until one is submitted.

Board and Superintendent Goals

The proposal supports 4J’s Vision 20/20 goal to provide effective, efficient, and equitable stewardship of district resources to best support our instructional mission.

Recommendation

The superintendent recommends that the Board accept the District’s CAFR as presented for fiscal year 2019-20.

Eugene School District 4J

200 N. Monroe Street
Eugene, OR 97402
541-790-7700 | 4j.lane.edu



Comprehensive Annual Financial Report

for the year ended June 30, 2020

***EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
COMPREHENSIVE ANNUAL FINANCIAL REPORT
Year Ended June 30, 2020***

Prepared by: Financial Services Department

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
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Introductory Section



December 7, 2020

To the Board of Directors and Residents of
Eugene School District 4J
Eugene, Oregon

The Comprehensive Annual Financial Report of Eugene School District 4J for the fiscal year ended June 30, 2020, is hereby submitted. State law requires that every general purpose government publish a complete set of audited financial statements within six months of the close of each fiscal year. This report is published to fulfill that requirement for the fiscal year ended June 30, 2020 and consists of management's representations concerning the finances of the District together with the opinions of our independent auditor.

Management assumes full responsibility for the completeness and reliability of the information contained in this report, based upon a comprehensive framework of internal control that was established for this purpose. Because the cost of internal control should not exceed anticipated benefits, the objective is to provide reasonable, rather than absolute, assurance that the financial statements are free of any material misstatements. We believe the enclosed data is accurate in all material aspects and is reported in accordance with generally accepted accounting principles designed to present fairly the financial position and results of operations of the various funds of the District and the District as a whole. All disclosures have been included that are necessary for the reader to gain an understanding of the District's financial activities.

The District's financial statements were audited by Pauly, Rogers and Co. P.C., a firm of licensed certified public accountants. The goal of the independent audit is to provide reasonable assurance that the financial statements of the District for the fiscal year ended June 30, 2020, are free from material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, and evaluating the overall financial statement presentation. The independent auditor concluded, based on the audit, that there was a reasonable basis for rendering an unmodified opinion that the District's basic financial statements for the fiscal year ended June 30, 2020, are fairly presented, in all material respects, in conformity with U.S. GAAP. The independent auditor's report is located at the front of the financial section of this report.

In addition to meeting the requirements set forth in Oregon statutes, the audit was also designed to meet the requirements of the Federal Single Audit Act and related Uniform Guidance (Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*). These standards require the independent auditor to report not only on the fair presentation of the basic financial statements, but also on the internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. The results of the District's single audit for the fiscal year ended June

To the Board of Directors and Residents of
Eugene School District 4J

30, 2020, indicated no material weaknesses or significant deficiencies in internal control and no significant violations of applicable laws and regulations. The independent auditor's reports related specifically to the Single Audit and Uniform Guidance are included in the Audit Comments section.

Generally accepted accounting principles require that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A immediately follows the independent auditor's report on the financial statements.

DISTRICT PROFILE

Eugene School District 4J is a financially independent, special-purpose municipal corporation exercising financial accountability for all public education within its boundaries. As required by accounting principles generally accepted in the United States of America, all significant activities and organizations have been included in the financial statements.

The District is primarily located in Lane County, with small portions extending north into Linn County. The District's boundaries include portions of the City of Eugene, City of Springfield and City of Coburg. The largest city in the District is the City of Eugene. Formed in 1854, the District encompasses approximately 155 square miles in western Oregon at the southern end of the Willamette Valley, 110 miles south of Portland.

The District is governed by a seven member Board of Directors. Voters residing within District boundaries elect members to four-year overlapping terms. The duties of the Board include setting policy; approving expenditures and contracts; appointing the Superintendent; and hiring, terminating and approving resignations of all certified and administrative staff members. The Board also constitutes one-half of the Budget Committee and appoints the seven citizen members.

ENROLLMENT AND PROGRAMS

During the 2019-20 school year, the District was responsible for educating over 16,000 students from kindergarten through grade twelve. The District operates approximately 36 different schools and programs. Although students are guaranteed a place in their neighborhood school, an open enrollment policy presently allows any student to attend any school in the District as long as space is available. Site councils made up of parents, teachers, support staff, administrators and students collaborate to chart each school's direction. Additionally, school, community college and business partnerships exchange facilities and services for career training or other educational benefits and support.

Elementary offerings during the 2019-20 school year included fourteen neighborhood schools, six alternative schools and three district-sponsored charter schools. In June of 2020, the Board of Directors voted to close Corridor Elementary, an alternative school that was co-located with Yujin Gakuen Elementary. Each school reflects the uniqueness of its students, staff, and community. The alternative schools and charter schools reflect particular visions and education philosophies and have such emphases as language and culture immersion.

The secondary program (grades 6–12) consists of eight middle schools, four language immersion programs, and two charter schools serving students in grades 7–12. There are also four regional high schools, two alternative education high school programs, and an international high school program that offers classes on three high school campuses and is accredited by the International Baccalaureate program.

To the Board of Directors and Residents of
Eugene School District 4J

The five District sponsored charter schools—The Village School (K–8), Ridgeline Montessori Public Charter School (K–8), Network Charter School (grades 7–12), Twin Rivers Charter School (grades 7-12) and Coburg Community Charter School (K–8) are not considered component units of the District. Therefore, information regarding these charter schools is not presented within our financial statements. Each charter school issues their own audited financial report that includes financial statements and required supplementary information.

ECONOMIC CONDITION

Eugene is the third largest city in Oregon and is the seat of Lane County government. The City of Eugene and the City of Springfield form a metropolitan area that serves as the regional center for industry, service and trade, as well as for cultural, academic and recreational activities in the central part of Western Oregon. Data is generally available for Lane County and the Cities.

The economy of Lane County consists of higher education, agriculture, health care, high technology, forest products, governments, recreation, and tourism. Over the last few decades the economy of the Eugene-Springfield metropolitan area has shifted from an earlier reliance on the wood products industry to non-manufacturing industries such as retail trade, services and government, and non-lumber manufacturing. Eighty-five percent of total nonfarm employment in the metropolitan area is based in three major industry sectors: services (51 percent), government (16 percent), and trade, transportation, and utilities (19 percent). Manufacturing, construction, and natural resources generate the remaining jobs (14 percent).

Eugene is home to four private colleges, one public university, and a community college. Eugene is the home of the University of Oregon, the State’s public liberal arts and research institution. Lane Community College is a public community college offering associate degrees and technical programs. Bushnell University (previously Northwest Christian University), New Hope Christian College, Gutenberg College and Pacific University’s Eugene campus are all private colleges. With the presence of the University of Oregon and a Federal courthouse, government employment helps add stability to Lane County’s economy.

In the past ten years, the District’s and City of Eugene’s population has increased approximately 8.5 percent and 10.6 percent, respectively. While the District experienced a modest enrollment decline in fiscal year 2019 following several years of enrollment growth, enrollment for fiscal year 2020 was up by more than 200 students from initial estimates.

The seasonally adjusted unemployment rate for the Eugene-Springfield metropolitan statistical area (MSA) was 11.6 percent at the end of June 2020, which is equal to the rate reported by the Oregon Employment Department for the State of Oregon (11.6 percent) and higher than the national rate of 11.1 percent.

LONG-TERM FINANCIAL PLANNING

Long-term financial planning guidance is provided in the District’s Board policies. Following that guidance, each year the District prepares a comprehensive financial forecast estimating all General Fund revenues and expenditures for the following five years. The forecast, published each January and updated in the spring, is a planning tool that provides the basis for the upcoming year’s General Fund budget as well as longer-term resource allocation strategies.

The District’s General Fund balance at year end was 23.5 percent of General Fund revenues. This amount was above the budgeted amount and above the minimum percentage set by Board policy for budgetary

To the Board of Directors and Residents of
Eugene School District 4J

and planning purposes (a minimum of 5.0 percent of total actual revenues). This reserve is maintained to allow a more stable service system by budgeting resources to offset cyclical variations in revenues and expenditures. Specifically, it provides support for payment cycles given fluctuations in local revenues, absorbs economic downturns, state revenue-sharing reductions and other revenue shortfalls, and will be used when needed and directed by the Board to provide stability for core programs and legally required activities. Additionally, some allowance is made for unexpected expenditures through a contingency (equal to 2 percent of General Fund expenditures).

In June of 2018, the District's Long-Range Facility Plan was updated to support the District's consideration of future bond measures. This assessment included an evaluation of the physical condition of buildings, condition and constraints of sites, educational suitability, and readiness for technology. District facilities vary significantly in age, with original construction dates as early as 1925 and as recent as 2017. Twenty-two facilities are more than 50 years old. The District has been undertaking a program of investment in facilities, buses, technology infrastructure and instructional systems support through the support of two bond measures approved by local voters in 2011 and 2013. In November of 2018, the voters approved a \$319.3 million bond measure to continue this program. The first bond issuance for this measure was completed in April of 2019 and is described within Note G of the financial statements.

FINANCIAL INFORMATION

Budgetary Controls

The Board is required by State law to adopt a final annual budget no later than the close of the preceding fiscal year (Oregon Revised Statute 294.305 through 294.565). State law requires the appointment of a budget committee to review and approve the budget proposed by the administration. The annual budget serves as the foundation for the District's financial planning and control. The budget is prepared by fund, function (e.g., instruction, supporting services), and type of expenditure (e.g., salaries, employee benefits).

A summary of the approved budget, together with a notice of public hearing, is published in a newspaper having general circulation in the district. A public hearing is held to receive comments from the public concerning the budget. The Board of Directors adopts the budget, makes appropriations, and levies taxes after the public hearing and before the year for which the budget has been prepared. After adoption, the budget may be revised through procedures specified in State law and Board policy (supplemental budget or board resolution).

Accounting Policies

Financial management policies adopted by the Board include guidance on resource planning and allocation, accounting and financial practices, revenue, capital improvements, intergovernmental revenue, and debt and investment management. The accounting and financial practices policies also provide financial planning guidance regarding reserves. The accrual and modified accrual basis of accounting used by the District are in accordance with U.S. generally accepted accounting principles.

LOCAL SUPPORT

In 1991, a tax measure limited all educational agencies to a maximum of \$5 property tax revenue per \$1,000 assessed value and shifted the responsibility for the funding of schools from the local community to the State of Oregon. Subsequent property tax limitation measures cut property taxes; imposed a permanent tax rate of \$4.75 per \$1,000 assessed for the District operating levy; prohibited the use of bonded debt to fund equipment and routine capital repairs, and required 50 percent voter participation for bond approval except

To the Board of Directors and Residents of
Eugene School District 4J

on general election dates. Beginning in 1999, the legislature allowed districts to seek approval of local option levies within certain limits. Revenue from these levies is outside the State School Fund Formula. In November 2008, voters approved a measure that limited the 50 percent voter participation requirement to March and September elections.

Local support has been a longstanding characteristic of the District. Since 1992, District voters have approved six general obligation bond levies and four local option levies. In May 2019, voters renewed a five-year local option levy to assist with district operations. This renewal levy extends through 2024–25. In November 2018 voters approved a \$319.3 million bond measure and the district issued \$150 million in bonds in April of 2019 to support new school construction, school building improvements, technology purchases, curriculum implementations, and student transportation.


AWARDS AND ACKNOWLEDGMENTS

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to Eugene School District 4J for its comprehensive annual financial report for the year ended June 30, 2019. This was the 33rd consecutive year that the District has received this prestigious award. In order to be awarded a Certificate of Achievement, the District published an easily readable and efficiently organized Comprehensive Annual Financial Report. This report satisfied both U.S. generally accepted accounting principles and applicable GFOA and legal requirements.

A Certificate of Achievement is valid for a period of one year only. This Comprehensive Annual Financial Report will be submitted to determine its eligibility for another certificate, as we believe it continues to meet the Certificate of Achievement Program requirements.

The preparation of this report would not have been possible without the efficient and dedicated service of the entire Financial Services department staff. We appreciate and thank all the staff who assisted and contributed to the preparation of this report. Credit must also be given to the Board of Directors and Budget Committee for their interest and support in maintaining the highest standards of professionalism in the management of Eugene School District 4J's finances.

Sincerely,


Cydney Vandercaer
Superintendent


Andrea Belz
Director of Financial Services



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Eugene School District 4J
Oregon**

For its Comprehensive Annual
Financial Report
For the Fiscal Year Ended

June 30, 2019

Christopher P. Morrill

Executive Director/CEO

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
LISTING OF PRINCIPAL OFFICIALS
YEAR ENDED JUNE 30, 2020

BOARD OF DIRECTORS

	<u>Term Expires</u>
Alicia Hays, Position #1	June 30, 2023
Anne Marie Levis, Chair, Position #2	June 30, 2021
Judy Newman, Position #3	June 30, 2021
Gordon Lafer, Position #4	June 30, 2023
Martina Shabram, Position #5	June 30, 2023
Jim Torrey, Position #6	June 30, 2021
Mary Walston, Vice Chair, Position #7	June 30, 2023

ADMINISTRATION

Administration Office
200 North Monroe Street
Eugene, Oregon 97402

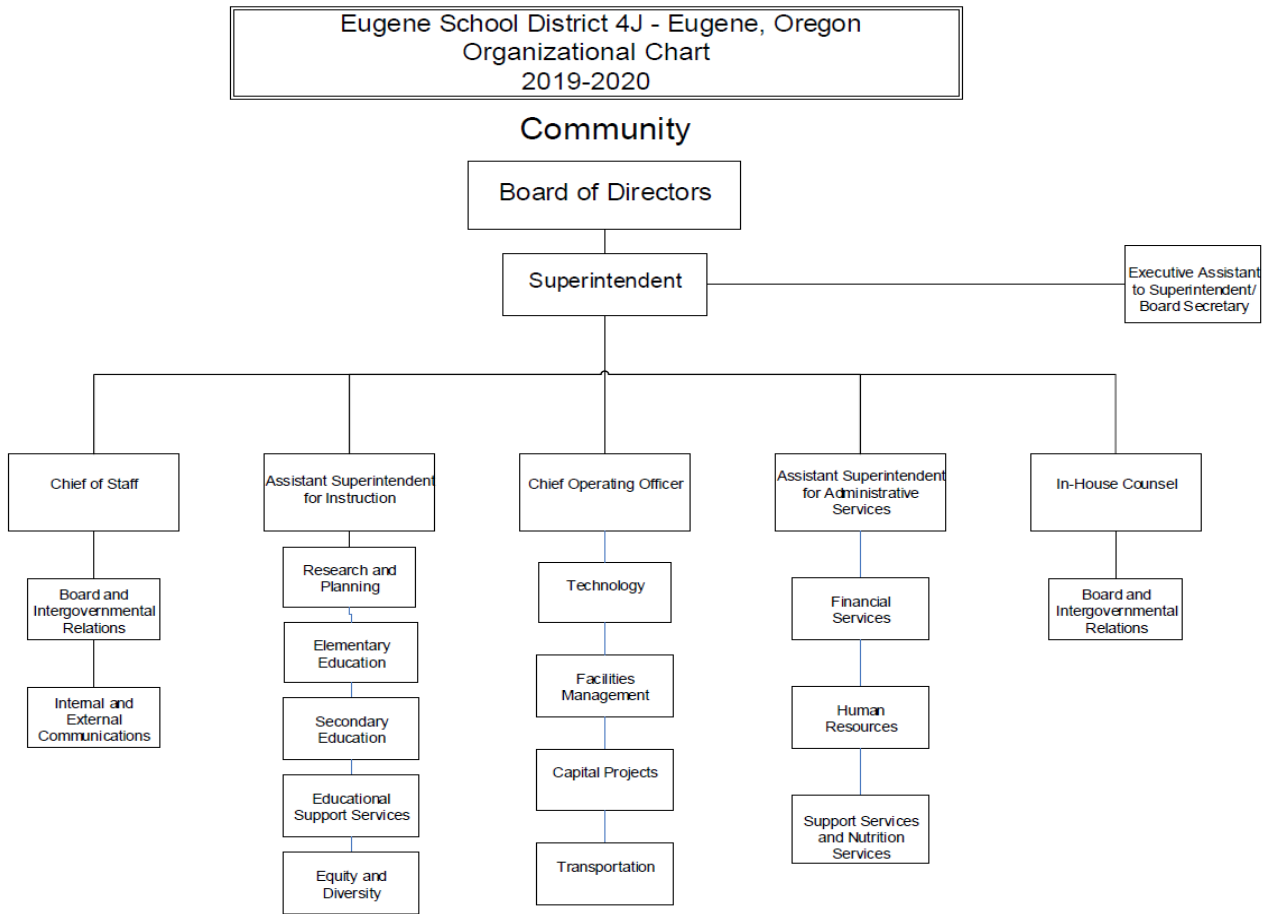
Cydney Vandercar
Charis McGaughy
Andrea Belz
Kyle Tucker

Interim Superintendent and Clerk
Deputy Clerk
Deputy Clerk
Deputy Clerk

LEGAL COUNSEL

Luvaas Cobb, P.C.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
DISTRICT ORGANIZATIONAL CHART
YEAR ENDED JUNE 30, 2020





Financial Section

INDEPENDENT AUDITOR'S REPORT

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PAULY, ROGERS, AND Co., P.C.
12700 SW 72nd Ave. Tigard, OR 97223
(503) 620-2632 (503) 684-7523 FAX
www.paulyrogersandcocpas.com

December 7, 2020

INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Eugene School District No. 4J
Eugene, Oregon

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Eugene School District No. 4J as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Eugene School District No. 4J, as of June 30, 2020, and the respective changes in financial position and budgetary comparisons for the general fund and federal, state and local programs fund, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the required supplemental information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The supplementary and other information, as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal expenditures is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CRF) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements

The supplementary information, as listed in the table of contents and the schedule of expenditures of federal expenditures are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information, as listed in the table of contents and the schedule of federal expenditures, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory, statistical sections and the other information, as listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Reports on Other Legal and Regulatory Requirements

In accordance with *Government Auditing Standards*, we have also issued our report dated December 7, 2020 on our consideration of the internal control over financial reporting and on our tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering internal control over financial reporting and compliance.

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated December 7, 2020, on our consideration of compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance.

A handwritten signature in black ink that reads "Tara M. Kamp, CPA". The signature is written in a cursive, flowing style.

Tara M. Kamp, CPA
PAULY, ROGERS AND CO., P.C.

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MANAGEMENT'S DISCUSSION AND ANALYSIS

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EUGENE SCHOOL DISTRICT 4J

Management's Discussion and Analysis

June 30, 2020

As management of Eugene School District 4J (the District), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2020. We encourage readers to consider the information presented here in conjunction with additional information that we have furnished in our Transmittal Letter, pages i-v of this report, and with the District's financial statements, which follow.

Financial Highlights

The District's net position improved by \$3.6 million or 5.0% during the year ended June 30, 2020 to a negative net position of \$68.4 million. Of this amount, \$39.9 million was a net investment in capital assets and a negative net position of \$108.7 million was unrestricted.

PERS Pension Plan

Governmental Accounting Standards Board (GASB) Statements No. 68 "*Accounting and Financial Reporting for Pensions*" and No. 71 "*Pension Transition for Contributions Made Subsequent to the Measurement Date – An Amendment of GASB Statement No. 68*" are a primary driver behind the District's negative net position. GASB 68 requires that the District report pension information directly within the Government-wide Financial Statements (pages 22-23) and expand note disclosures within the Notes to the Basic Financial Statements (pages 41-90) for fiscal periods beginning on or after June 15, 2014. The requirements of GASB 68 incorporate provisions intended to reflect the effects of transactions and events related to pensions in the measurement of employer liabilities for pensions and recognition of pension expense, income and deferred outflows of resources and deferred inflows of resources related to pensions. GASB 71 addresses an issue relating to amounts associated with contributions, if any, made by a state or local government employer to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

The Oregon Public Employees Retirement System has provided the District with the audited pension balances necessary to reflect GASB 68 and 71 entries in the financial statements. The entries made to comply with the requirements of these statements have had the following impact on District reporting (see Note H for additional information):

- **Statement of Net Position – Governmental Activities:** In the prior fiscal year the District reported a net pension liability of \$165.0 million as a result of PERS Board changes to the economic and demographic assumptions used to calculate this liability, including reducing the investment return assumption from 7.5% to 7.2%, and poor investment returns for the PERS portfolio. This liability has grown to \$186.1 million in the current year. While the District's share of the overall Net Pension Liability has actually decreased from 1.09% last year to 1.08%, the overall Net Pension Liability has increased by 14.2% (from \$15.1 billion in the prior fiscal year to \$17.3 billion this year). Over the last several years, this liability has been the primary driver behind the negative net position reported in this statement.

A Deferred Outflow of Resources (\$61.0 million) has been recorded to reflect differences between expected and actual plan experience, changes in economic and demographic assumptions, the differences between District contributions and the District's proportionate share of contributions, and District contributions subsequent to the measurement date. A Deferred Inflow of Resources (\$11.3 million) has been recorded to reflect the difference between projected and actual pension plan investment earnings, a change in the

District's proportionate share of the PERS Net Pension Liability at the measurement date, and the differences between District contributions and the District's proportionate share of contributions. The Unrestricted Net Position (negative net position of \$108.7 million) reflects the amounts noted above as well as a Net Pension Expense for fiscal year 2020.

- Statement of Activities – Governmental Activities: The District has recorded a Net Pension Expense of \$26.9 million for fiscal year 2020. This expense has been allocated to each function in the Statement of Activities based on the percentage of PERS charges recorded for each function in the General Ledger.
- Notes to the Basic Financial Statements: Note H, as well as the District's Required Supplementary Information, has been updated to reflect the disclosures required by GASB 68 and 71.

Other Postemployment Benefits

An additional factor in the District's negative net position is the implementation of GASB 73 "*Accounting and Financial Reporting for Pensions and Related Assets That Are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*" and GASB 75 "*Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions.*" These GASB standards impact reporting for Other Postemployment Benefits (OPEB) plans as detailed in Note I of this report.

GASB 73 impacts reporting for the District's Early Termination – Stipend Benefits program as follows (see Note I for details):

- Statement of Net Position – Governmental Activities: the total pension liability (\$1.2 million) presented within the Statement of Net Position reflects the June 30, 2020, liability for this program.

GASB 75 impacts reporting for the District's Postemployment Medical and Life Insurance Benefits program as follows (see Note I for details):

- Statement of Net Position – Governmental Activities: the total OPEB liability (\$16.3 million) presented within the Statement of Net Position reflects the June 30, 2020, liability for this program.

The total OPEB Liability for the District reported as of June 30, 2020, is \$1 million more than the liability reported as of June 30, 2019 (\$16.5 million). This increase is primarily due to the following:

- The District's most recent OPEB valuation report was performed as of July 1, 2018, using an Actuarial Valuation Date of July 1, 2018, and Measurement Dates of June 30, 2019 and June 30, 2020. On August 13, 2020, our actuarial firm updated schedules for the Measurement Date of June 30, 2020, to reflect a lower discount rate assumption of 2.25% (percent). This was done to address a significant drop in corporate bond yields that has affected the discount rate assumption.

Reporting for the District's participation in the Oregon PERS Retirement Health Insurance Account (RHIA) is presented in compliance with the requirements of GASB 75. Prior to last year, the District's net OPEB liability/(asset) and deferred inflows and outflows were not considered significant by management and were not accrued on the government wide statements. At June 30, 2020, the District reported a PERS net RHIA asset of \$1.8 million. A Deferred Outflow of Resources was recorded to reflect the net change in proportionate share, and a Deferred Inflow of Resources was recorded to reflect changes in plan assumptions, a net change in proportionate share, the difference between projected and actual pension plan investment earnings, and expected and actual plan experience. The Unrestricted Net Position (negative net position of \$108.7 million) reflects the amounts noted above as well as an OPEB RHIA income amount of \$0.2 million for fiscal year 2020. See section 7 of Note H for additional details.

It is important to note that the implementation of GASB 68/71, GASB 73 and GASB 75 have not created new liabilities for the District or modify the District's responsibility regarding Oregon PERS pension benefits or OPEB plans. It simply presents long-term pension and OPEB information on the face of the government-wide financial statements, moving

this information to a more prominent place than in past financial reports and presenting a more holistic picture of the ultimate costs for these programs.

Other Financial Highlights

Total revenues increased by \$24.6 million primarily as a result of increased collections for property taxes (\$15.2 million) and increased State School Fund support (\$10.9 million). These increases are partially offset by a decrease in program revenues (\$1.8 million).

The cost of all of the District's programs was \$264.9 million, an increase of \$23.4 million from the prior year. The primary driver behind this increase is significantly higher spending for classroom services (\$20.3 million). Personnel costs were impacted by a 4.2 percentage point increase in pension rates as well as scheduled Cost of Living Adjustments, salary schedule step increases, and insurance contribution increases for some staff members. The District also made significant investments in elementary and middle school staffing increases, a new behavior framework for schools and classrooms, licensed and classified staffing increases for special education classrooms, and a new Life Skills classroom.

Governmental Funds provide information that gives more insight from the overall District picture in two ways. First, the funds focus on spendable resources. Most significantly, capital outlays are expenditures and capital assets are not financial resources. The combined fund balance of the governmental funds as of June 30, 2020 was \$252.9 million, which represents a decrease of \$8.5 million for the year. Drivers behind this change include a drop of \$20.6 million in funds restricted for capital projects, reflecting ongoing spending for bond-supported projects and purchases, and an increase of \$10 million in General Fund reserves. In response to the COVID-19 pandemic and its potential impact on district operations, spending and staffing freezes were put in place during the second half of the year and two staff furlough days were taken in June of 2020.

In addition, the governmental funds financial statements show the flows and fund balances for individual governmental funds. The most significant funds are the Capital Projects Fund, with an ending balance of \$193.0 million (a decrease of \$18.7 million over the prior year) and the General Fund, which increased by \$10.6 million to \$47.2 million.

Overview of the Financial Statements

The basic financial statements consist of: (1) the government-wide Statement of Net Position and Statement of Activities, which provide information about the activities of the District as a whole and present a longer-term view of the District's finances; (2) Fund financial statements which describe the District's operations in more detail than the government-wide statements, for instance how services were financed in the short-term as well as what remains for future spending; and (3) the notes to the financial statements. The financial report also presents supplementary information including budget to actual presentations for required major funds.

1. Government-wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business. The government-wide financial statements can be found on pages 22 and 23 of this report. These statements include the following:

Statement of Net Position

The *Statement of Net Position* presents information on all of the District’s assets, liabilities, and deferred inflows/ outflows of resources, with the difference reported as net position. Net position is the remaining assets after the liabilities have been paid off or otherwise satisfied. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

Statement of Net Position
(in thousands)

	Governmental Activities		Total Change
	2020	2019	2019 to 2020
Cash and other assets	\$ 292,347	\$ 299,522	\$ (7,175)
Property taxes receivable	4,870	4,346	524
Pension assets	1,785	1,033	752
Capital assets	256,197	243,644	12,553
Total assets	555,199	548,545	6,654
Deferred outflow of resources	63,766	72,299	(8,533)
Accrued and other liabilities	34,034	31,633	2,401
Long-term debt	636,043	639,925	(3,882)
Total liabilities	670,077	671,558	(1,481)
Deferred inflow of resources	17,317	21,346	(4,029)
Net position:			
Net investment in capital assets	39,862	25,187	14,675
Restricted	394	166	228
Unrestricted	(108,685)	(97,413)	(11,272)
Total net position	\$ (68,429)	\$ (72,060)	\$ 3,631

Cash and Other Assets

In 2018-19, the District issued \$150 million in general obligation bonds related to a voter-approved 2018 bond measure authorizing \$319.3 million in bonds for school construction, facility improvements, technology initiatives, curriculum purchases and capital asset purchases. Bond funds from this issue and remaining bond funds from earlier issues under the District’s 2011 and 2013 bond measures will be used in future years to continue funding for facilities, technology and instruction initiatives outlined in each bond authorization.

Capital Assets

Investment in capital assets amounts to \$256.2 million (net of accumulated depreciation), which comprises 46.2% of the District’s total assets. This investment includes land and construction in progress, athletic field improvements, buildings and improvements, site improvements, intangibles, and vehicles and equipment, net of depreciation. The District’s investment in capital assets is shown in the following table:

Capital Assets
(Net of Depreciation)
(in thousands)

	<u>2020</u>	<u>2019</u>	<u>Total Change</u> <u>2019 to 2020</u>
Land	\$ 2,020	\$ 2,020	\$ -
Buildings & Improvements	225,902	211,586	14,316
Vehicles & Equipment	8,205	9,610	(1,405)
Intangibles	-	24	(24)
Construction in Progress	20,068	20,404	(336)
Total	<u>\$ 256,195</u>	<u>\$ 243,644</u>	<u>\$ 12,551</u>

The increase in capital assets (net of depreciation) for the current fiscal year was approximately 5.15%. Capital asset additions and adjustments totaled \$43.2 million and were primarily associated with the completion of several bond-funded construction projects (\$23.4 million for buildings and equipment) and the initiation of several new projects associated with bond measures (\$19.3 million for construction in progress).

The District uses these capital assets to provide services to students and other District residents; consequently, these assets are not available for future spending. The resources needed to repay this debt must be provided from other sources (generally, property taxes), since the capital assets themselves cannot be used to liquidate these liabilities.

Additional information on the District's capital assets can be found in Section III, Note E of this report.

Deferred Outflow of Resources

Deferred outflows of resources represents a consumption of net position/fund balance that applies to a future period(s). In 2019-20, these deferred outflows of resources include; a deferred charge on refunding of general obligation bonds (\$1.7 million); PERS pension deferred outflows (\$61.0 million); district stipend pension and RHIA OPEB deferred outflows (\$0.1 million) and other postemployment benefits deferred outflows (\$1.0 million). Additional information related to these items is provided in the financial highlights section.

Liabilities

Accrued liabilities, representing 5.1% of the District's total liabilities, consist of payables on accounts, salaries and benefits, interest charges, and unearned revenue. Outstanding long-term liabilities represent 94.9% of the District's total liabilities. These include several different instruments including general obligation bonds, limited pension bonds, the District's net pension liability and total other postemployment benefit (OPEB) liability, and capital leases. The balances include unamortized premiums and early termination benefits.

The balance of long-term debt as of June 30, 2020 was \$636.0 million, of which \$25.9 million in bonds and capital leases is due within one year. The remaining balance reflects a total OPEB liability of \$16.3 million, a total Pension liability of \$1.2 million, a PERS net pension liability of \$186.1 million, and a total of \$406.6 million in bonds and capital leases due in more than one year. Principal payments during the year were \$22.3 million. The District maintains an underlying "Aa2" rating from Moody's for general obligation debt. State statutes limit the amount of general obligation debt an Oregon school district may issue to 7.95% of its total assessed valuation. The current debt limitation for the District is \$2.2 billion, which is significantly in excess of the District's outstanding general obligation debt. Additional information on the District's long-term debt can be found in Section III, Notes G, H and I of this report.

Deferred Inflow of Resources

Deferred inflows of resources represents an acquisition of net position/fund balance that applies to a future period(s). In 2019-20, the financial statements include deferred inflows of resources for PERS pension (\$11.3 million), the stipend retirement program (\$0.2 million), the RHIA OPEB program (\$0.4 million) and the OPEB retirement program (\$5.5 million). Additional information related to these items is provided in the financial highlights section.

Statement of Activities

The *Statement of Activities* shows how the net position of the District changed over the most recent fiscal year by tracking revenues, expenses, and other transactions that increase or reduce net position. It reports revenues and expenses under the accrual basis of accounting. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

Changes in Net Position

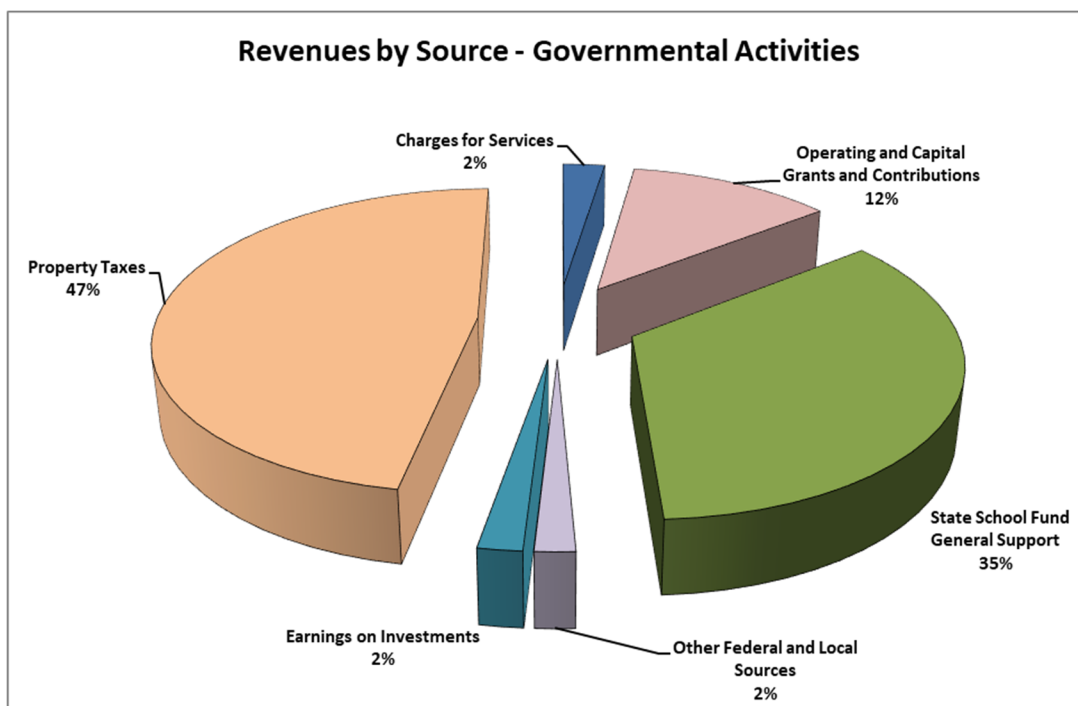
(in thousands)

	<u>Governmental Activities</u>		<u>Total Change 2019 to 2020</u>
	<u>2020</u>	<u>2019</u>	
Revenues:			
Program revenues:			
Charges for services	\$ 6,633	\$ 6,946	\$ (313)
Operating grants and contributions	31,418	32,683	(1,265)
Capital grants and contributions	958	1,217	(259)
Program revenues total:	<u>39,009</u>	<u>40,846</u>	<u>(1,837)</u>
General revenues:			
Property taxes	126,757	111,518	15,239
State school fund - general support	93,232	82,334	10,898
Other federal and local sources	4,531	4,706	(175)
Earnings on investments	5,015	4,503	512
General revenues total:	<u>229,535</u>	<u>203,061</u>	<u>26,474</u>
Total revenues	<u>268,544</u>	<u>243,907</u>	<u>24,637</u>
Expenses:			
Classroom services	193,323	176,060	20,263
Building support services	36,042	39,646	(3,604)
Central support services	14,194	10,240	3,954
Nutrition services	6,843	5,946	897
Interest on long-term debt	14,511	12,617	1,894
Total expenses	<u>264,913</u>	<u>241,509</u>	<u>23,404</u>
Change in net position	3,631	2,398	1,233
Net position – beginning (as restated)	<u>(72,060)</u>	<u>(74,458)</u>	<u>2,398</u>
Net position - ending	<u>\$ (68,429)</u>	<u>\$ (72,060)</u>	<u>\$ 3,631</u>

In the government-wide financial statements, the District’s activities are shown in one category as *governmental activities*. All of the District’s basic functions are shown here, such as regular and special education instruction, administration, transportation, child nutrition services, and facilities operations and maintenance. These activities are primarily financed through property taxes, Oregon’s State School Fund, and other intergovernmental revenues.

Revenues

Total general revenues increased by \$26.5 million from the prior year. This is primarily due to property tax (\$15.2 million) and State School Fund (\$10.9 million) revenue growth.



Expenses

In the year ended June 30, 2020, total expenses increased by \$23.4 million, primarily due to increased costs for classroom services (increase of \$20.3 million over the prior year). This increase was partially offset by a decrease of \$3.6 million in building support services associated with transportation and technology operations.

2. Fund Financial Statements

The *fund financial statements* provide more detailed information about the District’s funds, focusing on the most significant or “major” funds - not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into three categories: governmental funds, proprietary funds and fiduciary funds. To be considered a major fund, the fund must meet two criteria. Assets, liabilities, revenue, or expenses must be at least 10% of all governmental funds and at least 5% of all governmental funds plus any enterprise funds. However, the District may also choose to report any other governmental or enterprise fund as a major fund if the District determines that the fund is particularly important to financial statement users.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Unlike the government-wide financial statements, however, governmental fund financial statements focus on near-term inflows – cash flow and funding for current services - and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's near-term financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of a fiscal year.

Ending fund balance for governmental fund types is reported in five fund balance categories in accordance with GASB 54 Fund Balance Reporting and Governmental Fund Type Definitions. For more information on the details behind each fund balance category see Section I, Note F of this report.

Since the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund Balance Sheet and the Statement of Revenues, Expenditures and Changes in Fund Balances are reconciled to the government-wide Statement of Net Position and Statement of Activities.

The District maintains six individual governmental funds, four of which are considered major funds. Information is presented separately in the governmental fund Balance Sheet and the governmental fund Statement of Revenues, Expenditures and Changes in Fund Balances for the General Fund, the Debt Service Fund, the Capital Projects Fund, and the Federal, State and Local Programs Fund, all of which are considered to be major funds. Data from the other two governmental funds are combined into a single, aggregated presentation. Individual fund data for each of these nonmajor governmental funds is provided as Supplemental Information. Additionally, the District adopts an annual appropriated budget for all funds as required by Oregon Budget Law. Budgetary comparison statements/schedules have been provided to demonstrate compliance elsewhere in this report.

The basic governmental fund financial statements can be found on pages 24-27, the basic proprietary fund financial statements can be found on pages 34-36, and the fiduciary fund statements can be found on pages 37-38 of this report.

Combined Ending Fund Balances

At June 30, 2020, the District's governmental funds reported *combined ending fund balances* of approximately \$252.9 million, a decrease of \$8.5 million from the prior year. Under GASB 54, \$215.9 million (85.4%) of the ending fund balances, including the General Fund minimum fund balance of \$10.0 million, constitutes *nonspendable, restricted or committed ending fund balance*, which is constrained to specific purposes. A total of \$37.0 million (14.6%) of the ending fund balance is unassigned and available to fund the District's ongoing obligations. Information relative to the major governmental funds is contained in the following sections.

General Fund

The General Fund is the chief operating fund of the District. As of June 30, 2020, the total ending fund balance is \$47.2 million. In order to maintain minimum fund balance in accordance with Board policy, committed fund balance is \$10.0 million, and the remainder consists of \$0.2 million in inventory and an unassigned fund balance of \$37.0 million. As a measure of the fund's liquidity, it may be useful to compare total fund balance to total fund revenues. At the end of the fiscal year, the General Fund balance was 23.5% of total General Fund revenues.

General Fund revenues increased by \$12.1 million (6.4%) from the year ended June 30, 2020. This growth was primarily driven by higher property tax and State School Fund collections.

Expenditures were expected to grow in line with revenue increases, but only increased by approximately \$6.7 million (3.8%) from the year ended June 30, 2020. In response to the COVID 19 pandemic, the District initiated staffing and spending freezes in the last quarter of the school year and eligible staff members had two furlough days in June 2020 funded through the Oregon Employment Department's WorkShare Program. This allowed the District to retain staff throughout this period while also building reserves to address potential recessionary revenue shortfalls and pandemic-related cost increases in the coming school year.

General Fund Budgetary Highlights

Original budget compared to final budget. The District adopts an annual appropriated budget for its General Fund, and amended this budget during the school year through the supplemental budget process. The supplemental budget recognized \$1.9 million in additional State School Fund and current year property tax revenue, and combined these gains with available staffing pools to increase elementary, secondary, special education and classroom support staffing by \$3.9 million.

During this year, the District also processed transfers to reserve funds to support future purchases of curriculum, student and staff technology, and equipment. The transfers resolution, approved by the Board in June of 2020, shifted appropriations from expenditure categories that were underspent to Transfers Out to provide the authority for this reserve transfer.

Final budget compared to actual results. The most significant differences between budgeted revenue and actual revenue were noted for property taxes and state sources of funding. Actual revenue from the District's local option tax was \$1.1 million higher than anticipated due to higher than projected assessed property values and lower compression rates. State School Fund revenue was \$2.8 million higher than budgeted, and the District received \$0.6 million in Federal Forest Fees. These increases were partially offset by lower than expected receipts for local reimbursements (\$0.2 million) and interest income (\$0.2 million).

Actual expenditures were lower than appropriations in the final budget by \$30.3 million. This includes a decrease in expenditure for support services (\$3.0 million) and instructional costs (\$5.8 million) resulting from pandemic-related cost savings measures that included spending and staffing freezes as well as two furlough days for all eligible staff members. Additionally, an operating contingency of \$21.5 million was not utilized.

Debt Service Fund

The Debt Service Fund has a total fund balance of \$2.7 million, which is an increase of \$0.1 million from June 2019. This reflects the funds held for payment of debt and is therefore restricted or committed for the payment of debt service.

Capital Projects Fund

The fund balance in the Capital Projects Fund as of June 30, 2020 is \$193.0 million, which is \$18.7 million less than in 2018-19. This decrease reflects capital spending related to active bond measures, including capital construction, building improvements, technology purchases and transportation fleet additions. Of the Capital Projects Fund balance, \$178.6 million is restricted and \$14.4 million is committed for capital improvements and repairs.

Federal, State, and Local Programs Fund

The Federal, State, and Local Programs Fund's assets and liabilities are equal as revenue was either accrued or deferred based on eligible grant expenditures.

Proprietary Funds

The District maintains one proprietary fund type - internal service funds. Internal service funds are an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses its internal service funds to account for risk management, insurance and other postemployment retirement benefits. Since these services benefit governmental, rather than business-type functions, they have been included within governmental activities in the government-wide financial statements.

The District maintains two individual internal service funds – the Insurance Reserve Fund and the Postemployment Benefits Fund. These funds are combined into a single, aggregated presentation in the basic financial statements. The combining proprietary fund financial statements can be found on pages 96-100 of this report.

Fiduciary fund

Fiduciary funds are used to account for assets held by the District as trustee or agent, which provide benefits for specific individuals. Fiduciary funds are not reported in the government-wide financial statements because the resources of those funds are not available to support the District's own programs. The accounting used for fiduciary funds is the same as that used for propriety funds. The District maintains one fiduciary fund which is used to report resources for privately funded scholarship programs. The basic fiduciary fund financial statements are located on pages 37-38 of this report.

Transfers

Transfers are made between the General Fund and other funds to support operations such as risk management and nutrition services, and from other funds to the General Fund to support General Fund operations. Interfund transfers for the year ended June 30, 2020 total \$6.8 million. See Section III, Note C of this report for more information.

3. Notes to the financial statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 41-90 of this report.

Economic Factors and Next Year's Budget

Resources supporting District General Fund operations primarily reflect Local and State revenues, with additional income representing Federal, County, and other sources. The largest segment, which includes State funding and local property taxes, is determined by the State School Fund formula. The majority of funding provided by the State to the District is based on the District's average daily membership of students.

The 2020-21 budget was adopted by the Board on June 17, 2020. The adopted budget for the General Fund for the year ending June 30, 2021, includes General Fund expenditures (excluding transfers) of \$199.2 million, 1.9% higher than the 2019-20 adopted budget. An improved economic outlook has allowed the District to maintain student to classroom teacher ratios at or below 2014-15 levels, and operating reserves will help ensure stability in the years to come. The 2020-21 budget includes an Operations Reserve of \$12.5 million (27.2% higher than the 2019-20 adopted budget), a PERS Reserve of \$9.0 million, a Contingency of \$4.0 million (equal to 2.0% of general fund expenditures) and a Superintendent's staffing pool of \$1.75 million to support Board priorities such as class size and stable funding. The 2020-21 Adopted Budget also includes a General Fund ending fund balance equal to 5.0% of general fund revenues, as required by Board policy.

The School Board has set policy that states that the District will target 2% of its annual General Fund operating budget as contingency and 5% of its annual General Fund operating revenues as ending fund balance. The 2020-21 General Fund budget includes a 2.0% operating contingency and a 5% General Fund ending fund balance.

The District's Budget Committee and School Board considered all of these factors in the preparation of the District's budget for the 2020-21 fiscal year.

Requests for Information

This financial report is designed to present the user (citizens, taxpayers, investors, and creditors) with a general overview of the District's finances and to demonstrate the District's accountability. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Financial Services Department at 200 North Monroe, Eugene, Oregon 97402.

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BASIC FINANCIAL STATEMENTS

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF NET POSITION - GOVERNMENTAL ACTIVITIES
JUNE 30, 2020

ASSETS	
Cash and investments	\$ 285,197,500
Receivables	
Property taxes	4,870,057
Accounts and other receivables	6,615,424
PERS net RHIA asset -- See Note H	1,784,715
Inventories	534,935
Capital assets not being depreciated	
Land and construction in progress	22,088,688
Capital assets, net of accumulated depreciation	
Athletic field improvements	3,522,573
Buildings and improvements	222,379,332
Machinery and equipment	2,232,682
Vehicles	5,972,606
TOTAL ASSETS	555,198,512
DEFERRED OUTFLOWS OF RESOURCES	
PERS pension deferred outflows	61,025,653
Stipend pension	121,772
RHIA OPEB deferred outflows	970
OPEB deferred outflows	960,345
Deferred charge on refunding	1,657,405
TOTAL DEFERRED OUTFLOWS OF RESOURCES	63,766,145
LIABILITIES	
Current liabilities	
Accounts payable	5,762,662
Accrued payroll and related charges	16,552,830
Accrued interest	5,184,497
Unearned revenue	6,533,677
Bonds and capital leases - due within one year	25,882,925
<i>Total current liabilities</i>	<i>59,916,591</i>
Long-term liabilities	
Total OPEB liability -- See Note I	16,257,809
Total Pension liability -- See Note I	1,153,528
PERS net pension liability -- See Note H	186,134,767
Bonds and capital leases - due in more than one year	406,614,560
TOTAL LIABILITIES	670,077,255
DEFERRED INFLOWS OF RESOURCES	
PERS pension deferred inflows	11,293,956
Stipend pension	172,314
RHIA OPEB deferred inflows	351,407
OPEB deferred inflows	5,499,107
TOTAL DEFERRED INFLOWS OF RESOURCES	17,316,784
NET POSITION	
Net investment in capital assets	39,861,741
Restricted for nutrition services	393,839
Unrestricted	(108,684,962)
TOTAL NET POSITION	\$ (68,429,382)

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF ACTIVITIES - GOVERNMENTAL ACTIVITIES
YEAR ENDED JUNE 30, 2020

Functions	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
GOVERNMENTAL ACTIVITIES					
Direct classroom services					
Regular instruction	\$ 94,985,381	\$ 57,872	\$ 1,555,257	\$ -	\$ (93,372,252)
Special programs	43,777,045	-	9,062,717	-	(34,714,328)
Total direct classroom services	138,762,426	57,872	10,617,974	-	(128,086,580)
Classroom support services					
Extracurricular activities	5,675,637	197,598	2,494,298	-	(2,983,741)
Student support	19,423,209	-	2,605,043	-	(16,818,166)
Libraries, curriculum and staff development	11,140,883	-	2,749,149	-	(8,391,734)
School administration	17,131,750	-	1,087	-	(17,130,663)
Community services	1,189,867	-	630,249	-	(559,618)
Total classroom support services	54,561,346	197,598	8,479,826	-	(45,883,922)
Building support services					
Facilities operation and maintenance	18,792,190	485,202	146,835	-	(18,160,153)
Student transportation	9,722,008	179,948	6,824,434	957,767	(1,759,859)
Computing and information services	6,824,949	-	338,468	-	(6,486,481)
Warehouse and purchasing	703,193	-	-	-	(703,193)
Total building support services	36,042,340	665,150	7,309,737	957,767	(27,109,686)
Central support services					
Executive administration	901,277	-	-	-	(901,277)
Financial services	3,028,154	-	-	-	(3,028,154)
Human resources/employee insurance benefits	10,270,133	4,893,438	-	-	(5,376,695)
District retirement	(951,855)	-	-	-	951,855
Communications and intergovernmental relations	946,282	-	-	-	(946,282)
Total central support services	14,193,991	4,893,438	-	-	(9,300,553)
Nutrition services	6,842,655	819,041	4,346,714	-	(1,676,900)
Interest on long-term liabilities	14,510,528	-	663,405	-	(13,847,123)
Total school district	\$ 264,913,286	\$ 6,633,099	\$ 31,417,656	\$ 957,767	\$ (225,904,764)
General revenues:					
Property taxes levied for:					
General purposes 91,854,145					
Debt service 34,902,717					
Federal aid not restricted to specific purposes 688,082					
State aid not restricted to specific purposes 93,231,602					
Earnings on investments 5,015,114					
Other local revenue 3,843,595					
Total general revenues 229,535,255					
Change in net position 3,630,491					
Net position -beginning (72,059,873)					
Net position - ending \$ (68,429,382)					

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2020

	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>	<u>Special Revenue Fund Federal, State and Local Programs Fund</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
ASSETS						
Equity in pooled cash and investments	\$ 57,476,488	\$ -	\$ 14,409,937	\$ -	\$ 6,300,940	\$ 78,187,365
Cash and investments	-	96,810	187,571,163	-	3,078,530	190,746,503
Receivables						
Property taxes	3,724,562	1,145,495	-	-	-	4,870,057
Accounts and other receivables	1,515,199	341,715	7,380	3,500,436	1,250,693	6,615,423
Due from other funds	7,243,726	2,148,914	-	1,428,741	-	10,821,381
Inventories	141,096	-	-	-	393,839	534,935
Total Assets	70,101,071	3,732,934	201,988,480	4,929,177	11,024,002	291,775,664
Liabilities						
Accounts and interest payable	2,676,822	-	2,344,885	341,530	399,424	5,762,661
Accrued payroll and related charges	13,284,382	-	-	-	-	13,284,382
Due to other funds	3,578,117	-	6,627,485	-	615,779	10,821,381
Unearned revenue	-	-	-	4,587,647	-	4,587,647
Total Liabilities	19,539,321	-	8,972,370	4,929,177	1,015,203	34,456,071
Deferred inflows of resources						
Unavailable revenue - property taxes	3,373,899	1,025,918	-	-	-	4,399,817
Fund balances						
Nonspendable:						
Inventory	141,096	-	-	-	393,839	534,935
Restricted for:						
Debt service	-	855,299	-	-	-	855,299
Capital projects	-	-	178,630,940	-	-	178,630,940
Committed for:						
Debt service	-	1,851,717	-	-	-	1,851,717
Capital projects	-	-	14,385,170	-	-	14,385,170
School resources	-	-	-	-	9,614,960	9,614,960
Minimum fund balance	10,034,605	-	-	-	-	10,034,605
Unassigned	37,012,150	-	-	-	-	37,012,150
Total Fund Balances	47,187,851	2,707,016	193,016,110	-	10,008,799	252,919,776
Total Liabilities, Deferred Inflows of Resources and Fund Balances	\$ 70,101,071	\$ 3,732,934	\$ 201,988,480	\$ 4,929,177	\$ 11,024,002	\$ 291,775,664

The accompanying notes are an integral part of the financial statements.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCES TO
STATEMENT OF NET POSITION
JUNE 30, 2020

Total Governmental Fund Balances \$ 252,919,776

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of the assets is \$486,206,979 and the accumulated depreciation is \$230,011,098. 256,195,881

Long-term pension liabilities not payable in the current year are not reported as governmental fund liabilities. Actuarial changes create deferred outflows and inflows of resources. These consist of:

OPERS net pension liability	\$ (186,134,767)	
OPERS deferred outflow of resources	61,025,653	
OPERS deferred inflow of resources	<u>(11,293,956)</u>	(136,403,070)

Long-term other postemployment benefits obligations / liabilities not payable in the current year are not reported as governmental fund liabilities. Actuarial changes create deferred outflows and inflows of resources. These consist of:

RHIA OPEB assets	1,784,715	
RHIA OPEB deferred outflow of resources	970	
RHIA OPEB deferred inflow of resources	<u>(351,407)</u>	1,434,278

Long-term stipend pension obligations / liabilities not payable in the current year are not reported as governmental fund liabilities. Actuarial changes create deferred outflows and inflows of resources. These consist of:

Stipend pension liability	(1,153,528)	
Stipend pension deferred outflow of resources	121,772	
Stipend pension deferred inflow of resources	<u>(172,314)</u>	(1,204,070)

Long-term liabilities are not due and payable in the current period. Therefore, the net other postemployment benefits (OPEB) liability is not reported in the Governmental Funds Balance Sheet.

OPEB liability	(16,257,809)	
OPEB deferred outflow of resources	960,345	
OPEB deferred inflow of resources	<u>(5,499,107)</u>	(20,796,571)

The assets and liabilities of the internal service funds are included in the governmental activities in the Statement of Net Position. 12,538,763

Property tax revenue is recognized in the net position of governmental activities when the taxes are levied, however in the governmental fund statements it is recognized when available to be used for current year operations. Taxes not collected within 60 days of the end of the year are not considered available to pay for current year operations and therefore not reported as revenue in the governmental funds. 4,399,817

Interest on long-term debt is accrued and reported as a liability in the Statement of Net Position while in the governmental funds it is recorded as an expenditure when due. (5,184,497)

Vested compensated absences are reported when earned as a liability in the Statement of Net Position while in the governmental funds only the unpaid balance of reimbursable unused leave is reported as a liability. (1,489,609)

Long-term liabilities not payable in the current period are not reported as liabilities in the governmental funds. These liabilities at year end consist of:

Deferred charge on refunding (to be amortized as interest expense)		1,657,405
Limited pension obligation bonds	(35,875,000)	
Bonds payable	(396,122,200)	
Capital leases payable	<u>(500,285)</u>	<u>(432,497,485)</u>

Total Net Position 136
The accompanying notes are an integral part of the financial statements. \$ (68,429,382)

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

	General Fund	Debt Service Fund	Capital Projects Fund	Special Revenue Fund Federal, State and Local Programs Fund	Other Governmental Funds	Totals
REVENUES						
Local sources						
Taxes	\$ 91,822,477	\$ 34,745,136	\$ -	\$ -	\$ -	\$ 126,567,613
Charges for services	1,162,314	5,224,265	-	179,171	3,300,355	9,866,105
Contributions	27,850	350,595	-	1,001,166	-	1,379,611
Interest earnings	1,595,664	-	2,875,287	-	-	4,470,951
Miscellaneous	975,498	-	275,401	1,489,959	159	2,741,017
Intergovernmental						
Intermediate sources	3,387,381	-	-	73,746	-	3,461,127
State sources	101,085,753	-	957,767	3,419,483	109,724	105,572,727
Federal sources	635,162	663,405	-	9,880,022	4,160,515	15,339,104
Total Revenues	200,692,099	40,983,401	4,108,455	16,043,547	7,570,753	269,398,255
EXPENDITURES						
Current						
Instruction	113,769,706	-	1,532	8,898,414	2,656,141	125,325,793
Supporting services	69,994,509	-	1,018,639	6,352,754	2,554,267	79,920,169
Community services	951,775	-	-	711,859	5,912,067	7,575,701
Facilities acquisition and construction	-	-	1,177,140	45,000	-	1,222,140
Debt service						
Principal	-	22,340,000	208,885	-	-	22,548,885
Interest	-	18,563,766	13,664	-	-	18,577,430
Capital outlay	72,844	-	22,665,838	35,520	-	22,774,202
Total Expenditures	184,788,834	40,903,766	25,085,698	16,043,547	11,122,475	277,944,320
REVENUES OVER (UNDER) EXPENDITURES	15,903,265	79,635	(20,977,243)	-	(3,551,722)	(8,546,065)
OTHER FINANCING SOURCES (USES)						
Transfers in	757,005	-	2,250,000	-	2,966,075	5,973,080
Transfers out	(6,036,438)	-	-	-	-	(6,036,438)
Sale of capital assets	-	-	70,077	-	-	70,077
Total Other Financing Sources (Uses)	(5,279,433)	-	2,320,077	-	2,966,075	6,719
NET CHANGE IN FUND BALANCES	10,623,832	79,635	(18,657,166)	-	(585,647)	(8,539,346)
FUND BALANCES, Beginning of year	36,564,019	2,627,381	211,673,276	-	10,594,446	261,459,122
FUND BALANCES, End of year	\$ 47,187,851	\$ 2,707,016	\$ 193,016,110	\$ -	\$ 10,008,799	\$ 252,919,776

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES OF THE GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2020

Net change in fund balances - total governmental funds	\$	(8,539,346)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which current year's capitalized expenditures (\$22,774,202) exceeded depreciation (\$10,833,551.)		11,940,651
In the Statement of Activities, the gain or loss on sale or disposition of capital assets is reported. However, in the governmental funds the proceeds from the sale increase financial resources. Thus, the change in net position differs from the change in fund balance by the net book value of capital assets that are sold or disposed.		(195,841)
In the Statement of Activities, pension expense is adjusted based on the actuarially determined contribution changes:		
Net change in OPERS net pension liability / asset	(21,111,581)	
Net change in deferred outflow of resources	(8,731,694)	
Net change in deferred inflow of resources	<u>2,966,881</u>	(26,876,394)
Long-term debt proceeds are reported as other financing sources in governmental funds, thereby increasing fund balances. In the Statement of Net Position, however, issuing long-term debt increases liabilities and has no effect on net position. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability in the Statement of Net Position.		
Debt principal repaid		22,548,885
In the governmental funds, interest on long-term debt is recorded as interest expense when due, whereas in the Statement of Activities it is accrued.		997,032
Amortization of bond issuance premiums reduce interest expense in the Statement of Activities but does not require the use of current financial resources and therefore does not affect the fund balance in the governmental funds.		3,401,351
Amortization of deferred charge on refunding is recognized as interest expense in the Statement of Activities but does not require the use of current resources and therefore does not affect the fund balance in the governmental funds.		(331,481)
Property taxes that do not meet the measurable and available criteria are not recognized as revenue in the current year in the governmental funds. In the Statement of Activities property taxes are recognized as revenue when levied.		527,793
In the Statement of Activities, other postemployment benefits income or expense is adjusted based on the actuarially determined contribution changes:		
Net change in total OPEB liability / asset	537,825	
Net change in deferred outflow of resources	593,825	
Net change in deferred inflow of resources	<u>1,062,629</u>	2,194,279
Vested compensated absences are accrued when earned in the Statement of Activities while in the governmental funds they are recorded when paid. This year, the amount earned of \$1,489,609 exceeded the amount paid of \$1,204,741.		(284,868)
The change in net position of the internal service funds are not included in the governmental funds but are reported in the Statement of Activities.		<u>(1,751,570)</u>
Change in net position of governmental activities	<u>\$</u>	<u>3,630,491</u>

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FUND FINANCIAL STATEMENTS

BUDGET AND ACTUAL

MAJOR GOVERNMENTAL FUNDS

GENERAL FUND – This fund accounts for the financial operations of the District that are not accounted for in any other fund. Principal sources of revenue are state school funding and property taxes. Primary expenditures are salaries for educational and support staff.

This fund accounts for all general operating revenues and expenditures by the District.

FEDERAL, STATE AND LOCAL PROGRAMS FUND – This fund accounts for resources and expenditures from federal, state and local grant programs.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET AND ACTUAL - GENERAL FUND
YEAR ENDED JUNE 30, 2020

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Variance with Final Budget</u>	<u>Actual</u>		<u>GAAP Basis</u>
				<u>Budget Basis</u>	<u>Adjustments</u>	
REVENUES						
Local sources						
Taxes	\$ 89,979,000	\$ 90,914,000	\$ 908,477	\$ 91,822,477	\$ -	\$ 91,822,477
Charges for services	1,439,967	1,439,967	(277,653)	1,162,314	-	1,162,314
Contributions	30,000	30,000	(2,150)	27,850	-	27,850
Interest earnings	1,805,000	1,805,000	(209,336)	1,595,664	-	1,595,664
Miscellaneous	1,195,000	1,195,000	(219,502)	975,498	-	975,498
Intergovernmental						
Intermediate sources	2,841,457	2,841,457	545,924	3,387,381	-	3,387,381
State sources	96,944,438	97,955,640	3,130,113	101,085,753	-	101,085,753
Federal sources	-	-	635,162	635,162	-	635,162
Total Revenues	194,234,862	196,181,064	4,511,035	200,692,099	-	200,692,099
EXPENDITURES						
Current						
Instruction	120,255,500	119,533,711	5,764,005	113,769,706	-	113,769,706
Supporting services	74,272,270	73,084,092	3,016,739	70,067,353	(72,844)	69,994,509
Community services	961,201	1,011,201	59,426	951,775	-	951,775
Facilities acquisition and construction	1,000	1,000	1,000	-	-	-
Operating contingency	22,765,329	21,465,329	21,465,329	-	-	-
Debt service	1,000	1,000	1,000	-	-	-
Capital outlay	-	-	-	-	72,844	72,844
Total Expenditures	218,256,300	215,096,333	30,307,499	184,788,834	-	184,788,834
REVENUES OVER (UNDER) EXPENDITURES	(24,021,438)	(18,915,269)	34,818,534	15,903,265	-	15,903,265
OTHER FINANCING SOURCES (USES)						
Transfers in	744,000	744,000	13,005	757,005	-	757,005
Transfers out	(1,024,300)	(6,130,469)	94,031	(6,036,438)	-	(6,036,438)
Total Other Financing Sources (Uses)	(280,300)	(5,386,469)	107,036	(5,279,433)	-	(5,279,433)
NET CHANGE IN FUND BALANCE	(24,301,738)	(24,301,738)	34,925,570	10,623,832	-	10,623,832
FUND BALANCE, Beginning of year	31,433,000	31,433,000	5,131,019	36,564,019	-	36,564,019
FUND BALANCE, End of year	\$ 7,131,262	\$ 7,131,262	\$ 40,056,589	\$ 47,187,851	\$ -	\$ 47,187,851

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET AND ACTUAL - FEDERAL, STATE AND LOCAL PROGRAMS FUND
YEAR ENDED JUNE 30, 2020

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Variance with Final Budget</u>	<u>Actual</u>		<u>GAAP Basis</u>
				<u>Budget Basis</u>	<u>Adjustments</u>	
REVENUES						
Local sources						
Charges for services	\$ 225,566	\$ 225,566	\$ (46,395)	\$ 179,171	\$ -	\$ 179,171
Contributions	930,706	1,430,706	(429,540)	1,001,166	-	1,001,166
Miscellaneous	4,094,648	2,594,648	(1,104,689)	1,489,959	-	1,489,959
Intergovernmental						
Intermediate sources	258,838	258,838	(185,092)	73,746	-	73,746
State sources	13,869,473	13,869,473	(10,449,990)	3,419,483	-	3,419,483
Federal sources	9,086,042	10,086,042	(206,020)	9,880,022	-	9,880,022
<i>Total Revenues</i>	28,465,273	28,465,273	(12,421,726)	16,043,547	-	16,043,547
EXPENDITURES						
Current						
Instruction	8,639,887	9,739,887	805,953	8,933,934	(35,520)	8,898,414
Supporting services	19,100,726	17,600,726	11,247,972	6,352,754	-	6,352,754
Community services	679,660	1,079,660	367,801	711,859	-	711,859
Facilities acquisition and construction	45,000	45,000	-	45,000	-	45,000
Capital outlay	-	-	-	-	35,520	35,520
<i>Total Expenditures</i>	28,465,273	28,465,273	12,421,726	16,043,547	-	16,043,547
NET CHANGE IN FUND BALANCE	-	-	-	-	-	-
FUND BALANCE, Beginning of year	-	-	-	-	-	-
FUND BALANCE, End of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

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FUND FINANCIAL STATEMENTS

PROPRIETARY FUNDS

INTERNAL SERVICE FUNDS – Internal service funds are used to account for the financing of goods or services provided by one department or agency to other departments or agencies of the government and to other government units, on a cost reimbursement basis.

FIDUCIARY FUNDS

FIDUCIARY FUNDS – Fiduciary funds are used to account for assets held by the district as trustee or agent which provides principal and income which benefits specific individuals. This fund cannot be used to support general operations.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF NET POSITION - GOVERNMENTAL ACTIVITIES
PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
JUNE 30, 2020

ASSETS

Current assets:	
Equity in pooled cash and investments	\$ 16,263,632
	<u>16,263,632</u>
<i>Total Assets</i>	16,263,632

LIABILITIES

Current liabilities:	
Accrued payroll and related charges	1,778,839
Unearned revenue	1,946,030
	<u>3,724,869</u>
<i>Total Liabilities</i>	3,724,869

NET POSITION

Unrestricted	<u>12,538,763</u>
<i>Total Net Position</i>	<u>\$ 12,538,763</u>

The accompanying notes are an integral part of the financial statements.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION -
GOVERNMENTAL ACTIVITIES
PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2020

OPERATING REVENUES	
Interfund charges for services	\$ 33,748,352
Other reimbursements	241,709
	<hr/>
<i>Total Operating Revenues</i>	33,990,061
OPERATING EXPENSES	<hr/>
	35,914,942
OPERATING INCOME	(1,924,881)
NONOPERATING REVENUES	
Interest income	109,955
	<hr/>
INCOME BEFORE TRANSFERS	(1,814,926)
TRANSFERS	
Transfers in	852,138
Transfers out	(788,780)
	<hr/>
<i>Total Transfers</i>	63,358
CHANGE IN NET POSITION	(1,751,568)
TOTAL NET POSITION, Beginning of year	<hr/>
	14,290,331
TOTAL NET POSITION, End of year	<hr/> <hr/>
	\$ 12,538,763

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF CASH FLOWS - GOVERNMENTAL ACTIVITIES
PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2020

CASH FLOWS FROM OPERATING ACTIVITIES

Receipts from customers and users	\$ 241,708
Receipts from interfund services provided	33,968,593
Payments to suppliers	(32,884,350)
Payments to employees	(555,188)
Payments to retirees	<u>(1,184,255)</u>

Net Cash Used by Operating Activities (413,492)

CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES

Transfers in from other funds	852,138
Transfers out to other funds	<u>(788,780)</u>

Net Cash Provided by Noncapital Financing Activities 63,358

CASH FLOWS FROM INVESTING ACTIVITIES

Interest received	<u>109,955</u>
-------------------	----------------

Net Decrease in Cash and Cash Equivalents (240,179)

CASH AND CASH EQUIVALENTS, Beginning of year 16,503,811

CASH AND CASH EQUIVALENTS, End of year \$ 16,263,632

RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES:

Operating income	\$ (1,924,881)
Adjustments to reconcile operating income to net cash provided (used) by operating activities:	
Increase in accrued payroll and related charges	1,291,150
Increase in unearned revenue	<u>220,240</u>

Total adjustments 1,511,390

Net Cash Provided by Operating Activities \$ (413,492)

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF NET POSITION
FIDUCIARY FUNDS -- TRUST AND AGENCY FUNDS
JUNE 30, 2020

ASSETS

Equity in pooled cash and investments	\$ 255,080
<i>Total Assets</i>	255,080

LIABILITIES AND FUND BALANCES

Liabilities

Accounts payable	6,275
Unearned revenue	248,805
<i>Total Liabilities</i>	255,080

NET POSITION¹

Held in trust for:	
Scholarships	-
<i>Total Net Position</i>	\$ -

¹ See section H in Summary of Significant Accounting Policies in the Notes to the Financial Statements

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
PRIVATE PURPOSE TRUST FUND
FIDUCIARY FUNDS -- TRUST AND AGENCY FUNDS
YEAR ENDED JUNE 30, 2020

	<u>Private Purpose Trust Fund</u>
REVENUES	
Local sources	
Miscellaneous	\$ 45,151
Intergovernmental	
State sources	<u>275</u>
<i>Total Revenues</i>	45,426
EXPENDITURES	
Current	
Instruction	<u>45,426</u>
<i>Total Expenditures</i>	<u>45,426</u>
REVENUES OVER (UNDER) EXPENDITURES	-
NET CHANGE IN FUND BALANCES	-
FUND BALANCES, Beginning of year¹	<u>-</u>
FUND BALANCES, End of year	<u><u>\$ -</u></u>

¹ See section H in Summary of Significant Accounting Policies in the Notes to the Financial Statements

NOTES TO THE FINANCIAL STATEMENTS

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EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Eugene School District 4J (the District) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting financial reporting principles. The District's significant accounting policies are described below.

A. Reporting Entity

Eugene School District 4J is a municipal corporation governed by an elected seven-member Board of Directors. Administrative officials are approved by the Board. The daily operation of the District is under the supervision of the Superintendent. As required by generally accepted accounting principles, all activities of the District have been included in these financial statements.

The District has granted charters to five public charter schools: Ridgeline Montessori Public Charter School, The Village School, Network Charter School, Coburg Community Charter School and Twin Rivers Charter School. The District does not report these schools as component units of the District, as none qualify as a component unit as defined by GASB 14, 39 and 61. These public charter schools are legally separate, tax-exempt organizations governed by their own board of directors, and their financial statements may be obtained from their administrative offices.

B. Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the activities of the District, except fiduciary activities. For the most part, eliminations have been made from the government-wide financial statements to minimize the double-counting of internal activities. For example, indirect expense allocations charged to individual funds have been eliminated in the statement of activities. Interfund services provided and used are not eliminated in the process of consolidation.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Depreciation expense for capital assets that can specifically be identified with a function are included in its direct expenses. Depreciation expense for "shared" capital assets (for example, a school building is used primarily for instruction, school administration, operation and maintenance of facilities, and school lunch services) are ratably included in the direct expenses of the appropriate functions. Indirect expense allocations that have been made in the funds have been reversed for the statement of activities. Program revenues include 1) charges for goods and services provided by a given function and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for the governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements.

The fund financial statements provide information about the District's funds including those of a fiduciary nature. Separate statements for each fund category (governmental, proprietary and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as other governmental funds.

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The *government-wide financial statements* are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, principal and interest on long-term debt and arbitrage rebates are recorded only when payment is due.

Property taxes, interest revenue and charges for services associated with the current fiscal period are all considered to be susceptible to accrual.

The District reports the following major governmental funds:

The *General Fund* is the District's primary operating fund. It accounts for all financial resources of the District except for those required to be accounted for in other funds.

The *Debt Service Fund* accounts for the resources accumulated and payments made for principal and interest on long-term general obligation debt and pension debt of governmental funds.

The *Capital Projects Fund* accounts for resources accumulated and payments made for the acquisition and improvement of sites, construction and remodel of facilities.

The *Federal, State and Local Programs Fund* accounts for resources acquired and payments made for federal, state and local grants.

Additionally, the District reports the following fund types:

Internal Service Funds (Proprietary Funds) account for the insurance services and postemployment benefits provided to the other funds of the District.

Trust and Agency Funds (Fiduciary Funds) account for privately funded scholarship programs.

The District reports unearned revenue on the balance sheets of the governmental funds. Unearned revenues arise when revenue does not meet both the measurable and available criteria for recognition in the current period. Revenues also arise when resources are received by the District before it has a legal claim to them, as when scholarship and grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when both recognition criteria are met or when the District has a legal claim to the resources, the liability for unavailable or unearned revenue is removed from the balance sheet and revenue is recognized.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary funds distinguish *operating* revenues and expenses from *non-operating* items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's internal service funds are charges to other funds for insurance and postemployment retirement benefits. Operating expenses for the internal service funds include insurance premiums, salaries and benefits, supplies, materials, administrative expenses, and postemployment benefits. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. The District maintains one fiduciary fund which is accounted for in the same manner as proprietary funds.

When both restricted and unrestricted resources are available for use, it is the District's plan to use restricted resources first, then unrestricted resources as they are needed.

D. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect reporting amounts of certain assets, liabilities, revenues and expenses as of, and for the year ended, June 30, 2020. Actual results may differ from such estimates.

E. Assets, Liabilities and Deferred Outflows/Inflows of Resources

1. Cash and Investments

Oregon Revised Statutes authorize the District to invest in obligations of the U.S. Treasury, agencies and instrumentalities of the United States. Certain bonded obligations of Oregon municipalities, bank repurchase agreements, banker's acceptances, time certificates of deposit, corporate indebtedness, and the Oregon State Treasury's Oregon Short-Term Fund, which includes the Local Government Investment Pool. The district has placed further restrictions on authorized investments within School Board Policy DFA and Administrative Rule DFA-AR to manage portfolio risk and other investment concerns.

Investments are carried at amortized cost, which approximates fair value. During the year, the District's investments included deposits in financial institutions and the Oregon Short-Term Fund, all of which are authorized by Oregon law and district policy. For purposes of the statement of cash flows, the balance of equity in pooled cash and investments reflects amounts invested in the Oregon Short-Term Fund and financial institutions, and is considered to be cash.

The District is required by Oregon law to insure its deposits with financial institutions through federal depository insurance funds coverage or participation in the Oregon Public Funds Collateralization Program (PFCP) administered by the Oregon State Treasury. Financial institutions are authorized for use by the district annually through a resolution of the Board of Directors.

The Treasurer of the State of Oregon maintains the Oregon Short-Term Fund, of which the Local Government Investment Pool (LGIP) is part. Participation by local governments is voluntary. The State of Oregon investment policies are governed by statute and the Oregon Investment Council. In accordance with Oregon Statutes, the investment funds are invested as a prudent investor would do, exercising reasonable care, skill and caution.

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

2. Interfund Receivables and Payables, Transfers and Loans

The receipt and payment of monies through one central checking account, as well as transfers between funds, result in interfund payables and receivables until cash is transferred from one fund to the other. These amounts represent current assets and liabilities and are reported as due to or due from other funds. Interfund loans are considered advances and are reported as an asset of the lending fund and as a liability of the borrowing fund.

3. Property Taxes Receivable

Ad valorem property taxes are levied on all taxable property as of July 1. Property taxes become a lien on July 1 for personal and real property. Collection dates are November 15, February 15, and May 15. Discounts are allowed if the amount due is received by November 15 or February 15. Taxes unpaid and outstanding on May 16 are considered delinquent.

Uncollected property taxes are shown in the balance sheet of the governmental funds. Property taxes collected within approximately 60 days of fiscal year end are recognized as revenue, while the remaining amount of taxes receivable are recorded as deferred inflows of resources because they are not deemed available to finance operations of the current period.

4. Inventories

School operating supplies, gasoline and diesel, food and cafeteria supplies are stated at average cost. Commodities received from the United States Department of Agriculture (USDA) are recorded at cost using the first-in/ first-out (FIFO) method. The cost of all inventories is recorded as expenditures when consumed rather than purchased (consumption method). Accordingly, inventories are considered a resource available for expenditure and included in the fund balance of the applicable funds.

5. Pension and Pension Liabilities

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Oregon Public Employees Retirement System (PERS) and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

6. Capital Assets

Capital assets, which include grounds and improvements, buildings, construction in progress, intangibles, equipment and vehicles are reported in the government-wide financial statements. The District defines capital assets as assets with an initial cost of more than \$5,000 and an estimated useful life in excess of one year. Assets that are purchased or constructed are recorded at historical cost where historical records are available or estimated historical cost where no historical records exist. Donated capital assets are recorded at acquisition value at the date of donation.

Maintenance and equipment replacements of a routine nature and repairs that do not add to the value of an asset or materially extend an asset's useful life are charged to expenditures as incurred and not capitalized.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during construction is not capitalized.

Improvements, buildings, equipment and vehicles of the District are depreciated using the straight-line method over the following estimated lives:

<u>Assets</u>	<u>Years</u>
Buildings	60
Portable buildings, building improvements	20-30
Site improvements	15-20
Trucks, trailers, miscellaneous vehicles	15
Custodial, grounds equipment	15
School buses, passenger cars, vans and pickups	10
Miscellaneous equipment	10
Computer equipment	3-5
Intangibles	3-5

At the inception of a lease, an expenditure and other financing source are recognized at the net present value of future minimum lease payments in the governmental fund from which lease payments will be made. Subsequent lease payments are recorded as expenditures in the appropriate governmental fund on the due date.

7. Long-term Obligations

In the government-wide financial statements and proprietary funds in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed in the period incurred.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuance are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Repayments of capital lease obligations are recorded in the Capital Equipment Reserve Fund (a sub-fund of the Capital Projects Fund). Payments of postemployment benefit obligations are recorded in the Postemployment Benefits Fund.

8. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position and balance sheet will report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position/fund balance that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then.

The District has several items that arise only under a full accrual basis of accounting that qualify for reporting in this category. The statement of net position reports one type related to the net OPEB liability,

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

one type related to the net PERS pension liability, one type related to a stipend pension liability and one type related to bond refunding. These amounts are deferred and recognized as an out flow of resources in the period that the amounts become available.

In addition to liabilities, the statement of net position and balance sheet will report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position/fund balance that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time.

The District has several items that arise for reporting in this category. The balance sheet reports unavailable revenues from one source: property taxes. The statement of net position reports two types related to the net OPEB liability, one type related to the stipend pension liability and one type related to the net PERS pension liability. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

F. Governmental Fund Balances

In the governmental financial statements, fund balances are reported in classifications that comprise a hierarchy based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

Governmental Fund type fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Resources in nonspendable form include inventories, prepaids and deposits, and assets held for resale.

Restricted – Amounts that can be spent only for specific purposes when the constraints placed on the use of these resources are either: (a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes determined by a formal action, a formally signed resolution, of the Board of Directors. The Board of Directors is the highest level decision making authority. The formal action may be performed at any time and consists of an affirmative vote of a majority of the Board to approve, modify or rescind a motion to commit funds.

Assigned – Amounts that are constrained by the District's intent to use them for a specific purpose, but are neither restricted nor committed, are reported as assigned fund balance. Intent is expressed when the Board of Directors approves which resources should be "reserved" during the adoption of the annual budget. The District's Director of Financial Services uses that information to determine whether those resources should be classified as assigned or unassigned for presentation in the District's Annual Financial Report.

Unassigned – All amounts not included in other spendable classifications. This residual classification represents fund balance that has not been restricted, committed, or assigned within the General Fund. This classification is also used to report any negative fund balance amounts in other governmental funds.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

In governmental funds, the District's plan is to first apply the expenditure toward restricted fund balance and then to other, less-restrictive classifications – committed and then assigned fund balances before using unassigned fund balances.

G. Fund Balance

School Board policy DI mandates that the District maintain a 5.0 percent minimum ending fund balance in the General Fund. As of June 30, 2020, the General Fund ending fund balance is \$47,187,851, which represents a 23.5 percent ending fund balance, exceeding the targeted 5.0 percent minimum.

Minimum fund balance policy DI - The Board has adopted a policy to maintain a minimum ending fund balance in the General Fund in order to provide stable services and employment and to offset cyclical or unforeseen variations in revenues and expenditures without borrowing. The Board-established minimum fund balance is five percent of current year annual operating revenues excluding transfers between funds. When the Board decides to allow a temporary reduction in the minimum ending fund balance, the Board will adopt a plan to rebuild it to the targeted five percent level within five years.

The seven-member Board of Directors is the policy-making body of the school district. The Board derives its legal authority from the statutes of the State of Oregon.

H. Grant and Scholarship Revenue

Unreimbursed grant expenditures due from grantor agencies are reflected in the governmental fund financial statements as receivables and revenues. Cash received from grantor agencies in excess of related grant expenditures is recorded as unearned revenue in the balance sheet. USDA commodity inventory is recorded at the assigned value and is recognized as revenue and expenditures when used.

Scholarship contributions are recorded as revenue when awarded in accordance to donor requirements. Cash received from scholarship donations not yet awarded are reflected in the Private Purpose Trust Fund as unearned revenue in the statement of net position.

I. Retirement Plans

Substantially all of the District's employees are participants in the State of Oregon Public Employees Retirement Fund (OPERF), administered by the Oregon Public Employees Retirement System (PERS). Contributions to PERS are made on a current basis as required by the plan, and are charged as expenses/expenditures.

The District also offers its employees access to various tax deferred annuity plans established pursuant to Section 403(b) of the Internal Revenue Code.

J. Other Postemployment Benefits

The District currently maintains one single-employer early retirement supplement program which provides for payments of stipends to qualified employees. In addition, eligible District employees who elect retirement are entitled to participate in the District's group medical insurance plan as provided by Oregon Revised Statutes.

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

K. Compensated Absences

Compensated absences for vacation pay are reported in the governmental fund types only if they have matured. Accumulated sick pay does not vest and is, therefore, recorded when leave is taken.

L. Fair Value Inputs and Methodologies and Hierarchy

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. Observable inputs are developed based on market data obtained from sources independent of the reporting entity. Unobservable inputs are developed based on the best information available about the assumptions market participants would use in pricing the asset. The classification of securities within the fair value hierarchy is based upon the activity level in the market for the security type and the inputs used to determine their fair value, as follows:

Level 1 – unadjusted price quotations in active markets/exchanges for identical assets or liabilities that each Fund has the ability to access;

Level 2 – other observable inputs (including, but not limited to, quoted prices for similar assets or liabilities in markets that are active, quoted prices for identical or similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the assets or liabilities (such as interest rates, yield curves, volatilities, loss severities, credit risks and default rates) or other market-corroborated inputs); and

Level 3 – unobservable inputs based on the best information available in the circumstances, to the extent observable inputs are not available (including each Fund's own assumptions used in determining the fair value of investments).

The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). Accordingly, the degree of judgment exercised in determining fair value is greatest for instruments categorized in Level 3. The inputs used to measure fair value may fall into different levels of the fair value hierarchy. In such cases, for disclosure purposes, the fair value hierarchy classification is determined based on the lowest level input that is significant to the fair value measurement in its entirety.

II. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgeting and Appropriations

A budget is prepared annually for the governmental, proprietary and fiduciary funds in accordance with legal requirements set forth under Oregon Local Budget Law. All funds are budgeted on the modified accrual basis of accounting.

Expenditures are controlled by appropriations adopted by resolution of the Board of Directors. The legal level of appropriations is at the major program category level (Instruction, Supporting Services, Enterprise and Community Services, Facilities Acquisition, Debt Service, Transfers, and Operating Contingency) and lapses at the end of each fiscal year. The Board of Directors can, by resolution, transfer appropriations between existing appropriation categories and increase appropriations to allow expenditure of unexpected revenues received during the year. Management can transfer appropriations within a major program category. During the year ended June 30, 2020, additional appropriations totaling \$1,946,202 were made to allow expenditure of unexpected revenues. Final budget amounts include the original budget and approved increases and transfers. Budget expenditures were within authorized appropriations for the year ended June 30, 2020.

B. Economic Dependency

The District received General Fund revenue of \$200,692,099. Of this amount, \$101,085,753 comes from agencies within the State of Oregon. Due to the significance of this reported revenue source, the District is considered to be economically dependent on the State of Oregon.

C. Budgetary Basis Accounting

The District accounts for certain transactions on a budgetary basis which differs from GAAP basis. A description of the principal differences between the budgetary basis and GAAP in recording and reporting transactions follows:

	<u>Budgetary Basis</u>	<u>GAAP Basis</u>
USDA Commodity Inventory	USDA commodity inventory is recorded at cost when received and the assigned value is recognized as revenue and expenditures when used.	Revenue is recognized for the difference in cost and assigned value when commodities are received.
Properties acquired by long-term financing such as from capital leases or installment contracts	Only the current year's payment is recorded as a capital outlay expenditure of the fund in which payments are budgeted.	The net present value of the total stream of payments is recorded in the fund from which payment will be made as an expenditure in the year of acquisition with a corresponding offset to other financing sources. Subsequent payments on the obligations are recorded as debt service expenditures.
Classification of expenditures by character	The character of expenditures (current expenditures, capital outlay, and debt service) is reported at the object level. Budgets and appropriations are made for each major function.	Expenditures are classified and reported by character (current expenditures, capital outlay and debt service) within the financial statements.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS

A. Cash and Investments

The District maintains a cash and investment pool that is available for use by all funds, except the Student Body Fund. Each fund's portion of this pool is displayed on the governmental balance sheet as "equity in pooled cash and investments." The deposits and investments of the Student Body Fund are held separately from those of other District funds and are displayed as "cash and investments." Cash and investments are comprised of the following at June 30, 2020:

	Carrying	
Cash and Deposits	\$ 237,751,066	
Investments	47,701,514	
	<u>\$ 285,452,580</u>	
Equity in Pooled Cash and Investments - Governmental Funds, Balance Sheet	\$ 78,187,365	
Cash and Investments-Government Funds, Balance Sheet	190,746,503	
Equity in Pooled Cash and Investments		
Internal Service Fund, Statement of Net Position	16,263,632	
Trust and Agency Fund, Statement of Net Position	255,080	
	<u>\$ 285,452,580</u>	
Deposits	Carrying	Bank
Pooled demand deposits	\$ 234,575,103	\$ 237,657,821
Capital projects fund demand deposits	97,433	97,433
Special revenue funds demand and savings deposits	3,078,530	3,187,580
Total Deposits	<u>\$ 237,751,066</u>	<u>\$ 240,942,834</u>

Custodial Credit Risk – Deposits

In the case of deposits, custodial credit risk is the risk that the District's deposits may not be returned to the District in the event of a bank failure. The District's deposits with financial institutions are insured up to \$250,000 per institution by the Federal Deposit Insurance Corporation (FDIC). To provide additional security required and authorized by Oregon Revised Statutes (ORS), Chapter 295, deposits above insurance limits are covered by collateral held in a multiple financial institution collateral pool administered by the Oregon State Treasurer.

At year-end, bank balances of \$852,538 were insured by FDIC. Funds not covered by FDIC insurance are covered by the Oregon State Treasury Collateral Pool. At June 30, 2020, the District's net carrying amount of deposits was \$237,751,066 and the bank balance was \$240,942,834.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

A. Cash and Investments (Continued)

Investments

As of June 30, 2020, the District held the following investments and maturities:

	<u>Carrying Amount</u>	<u>Weighted Average Maturity in Years</u>	<u>% of Investment Portfolio</u>
Local Government Investment Pool	<u>\$ 47,701,514</u>	0.553	<u>100.00%</u>

The Oregon State Treasury invests the Oregon Short Term Fund (OSTF) of which the Local Government Investment Pool (LGIP) is a part. Participation in the LGIP is voluntary for local governments. The LGIP was created to offer a short-term investment alternative for Oregon local governments and is not registered with the U.S. Securities and Exchange Commission. Pool investments are governed by the OSTF portfolio rules, which are approved by the Oregon Investment Council. The portfolio of rules are available on Oregon State Treasury’s website at www.Oregon.Gov/Treasury.

The LGIP seeks to exchange shares at \$1.00 per share; an investment in the LGIP is neither insured nor guaranteed by the FDIC or any other government agency. Although the LGIP seeks to maintain the value of share investments at \$1.00 per share, it is possible to lose money by investing in the pool. The District measures these investments at book value since it approximates fair value. The pool is comprised of a variety of investments. These investments are characterized as a level 2 fair value measurement in the Oregon Short Term Fund’s audited financial report. Amounts in the State Treasurer’s Local Government Investment Pool are not required to be collateralized.

As of June 30, 2020, the fair value of the District’s deposits with the LGIP was equal to 100.88% of the District’s account balance (pool shares). Additional information related to pool investment and account is contained with the OSTF audited financial statements at www.Oregon.Gov/Treasury.

With the exception of pass-through funds, the maximum amount of pool investments to be placed in the Local Government Investment Pool is limited by Oregon Statute. Per statute, the limit increases annually proportionate to the U.S. City Average Consumer Price Index. The limit was \$50,400,000 at June 30, 2020. The limit can be temporarily exceeded for ten business days and does not apply to either pass-through funds or to funds invested on behalf of another governmental unit.

Custodial Credit Risk - Investments

Custodial credit risk for investments is the risk that, in the event of a transactional counterparty failure, the District will not be able to recover the value of an investment in the possession of an outside party. The District minimizes custodial credit risk by pre-qualifying any financial institutions, broker/dealers and advisors with which the District will do business. All securities, except for the District’s investment in the Local Government Investment Pool which is not evidenced by securities, are required to be held by an independent third-party safekeeping institution selected by the District, and must be evidenced by safekeeping receipts in the District’s name. District policy DFA “Investment of Funds” was revised in January 2018 and is supported by a detailed administrative rule regarding investment activities (DFA-AR) designed to minimize custodial credit risk.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

A. Cash and Investments (Continued)

Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligation. State of Oregon statutes (ORS 294.035, 294.040 and 294.810) restrict the types of investments in which the District may invest. Authorized investments include obligations of the U.S. Government and its agencies, certain bonded obligations of Oregon municipalities, bank repurchase agreements, bankers' acceptances, time certificates of deposit, corporate indebtedness, and the Oregon State Treasury's Oregon Short Term Fund (which includes the Local Government Investment Pool). District policy DFA "Investment of Funds" was readopted in January of 2018 and is supported by a detailed administrative rule regarding investment activities (DFA-AR) designed to minimize credit risk. The Oregon Short Term Fund (which includes the Local Government Investment Pool) is not rated for credit risk.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District minimizes interest rate risk by structuring the investment portfolio so that securities mature to meet the cash requirement for ongoing operations, thereby avoiding the need to sell securities in the open market, and investing operating funds primarily in the Local Government Investment Pool (LGIP). Operating funds may be invested in the LGIP to the extent permitted by ORS 294.810. Excess amounts are invested in adherence with the portfolio maturity constraints listed below:

<u>Maturity Constraints</u>	<u>Minimum % of Operating Funds</u>
Under 3 months	25% or three months estimated operating expenditures
Under 6 months	50%
Under 1 year	75%
Under 18 months	100%

District policy DFA "Investment of Funds" and the related administrative rule regarding investment activities (DFA-AR) address liquidity and interest rate risk.

Concentration of Credit Risk

The District minimizes concentration of credit risk, which is the risk of loss attributed to the magnitude of the District's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized. The District maintains policy DFA "Investment of Funds" and a detailed administrative rule regarding investment activities including portfolio exposure limits. Specific investment types shall not exceed the percentages of the total investment portfolio as indicated below:

<u>Issue Type</u>	<u>Maximum % Holdings</u>
US Treasury Obligations	100%
US Agency Securities	100%
Per Agency (Senior Obligations Only)	100%
Oregon Short Term Fund	Maximum allowed per ORS 294.810
Time Deposits/Savings Accounts/Certificates of Deposit	50%
Per Institution	25%

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

A. Cash and Investments (Continued)

Foreign Currency Risk

The District is not authorized to purchase investments which have this type of risk.

B. Accounts and Other Receivables

Accounts and other receivables consist primarily of claims for reimbursement of costs under various federal and state grant programs and interest on investments.

C. Interfund Receivables, Payables, and Transfers

The composition of due to/due from balances as of June 30, 2020 is as follows:

	<u>Due to Other Funds</u>	<u>Due from Other Funds</u>
General Fund	\$ 3,578,117	\$ 7,243,726
Debt Service Fund	-	2,148,914
Capital Projects Fund	6,627,485	-
Federal, State and Local Programs Fund	-	1,428,741
Other Governmental Funds	615,779	-
Total	<u>\$ 10,821,381</u>	<u>\$ 10,821,381</u>

Interfund receivables and payables (Due to / Due from Other Funds) arise during normal processing of receipts and disbursements for all funds through a single checking account and do not represent interfund loans.

The interfund transfers during the year ended June 30, 2020 are as follows:

	<u>Transfer in</u>	<u>Transfer out</u>
General Fund	\$ 757,005	\$ 6,036,438
Capital Projects Fund	2,250,000	-
Other Governmental Funds	2,966,075	-
Internal Service Funds	852,138	788,780
Total	<u>\$ 6,825,218</u>	<u>\$ 6,825,218</u>

During the year, transfers from the General Fund to other governmental funds are made 1) in support of risk management operations, 2) as transfers to maintenance, transportation, curriculum, technology, and school reserves, and 3) as negotiated transfers to employee group insurance reserves. Transfers from the Internal Service Funds are negotiated transfers from the Insurance Reserve Fund to the General Fund and to the Nutrition Services Fund.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

C. Interfund Receivables, Payables, and Transfers (Continued)

Further, during the year ended June 30, 2020, the District made the following one-time transfers:

1. A transfer of \$934,300 from the General Fund to the Nutrition Services Fund to contribute to Nutrition Services operations.
2. A transfer of \$740,000 from the Insurance Reserve Fund to the General Fund as negotiated by employee groups for ongoing compensation and benefit increases.

D. Inventories

Inventory balances at June 30, 2020 are as follows:

General Fund	
Instructional supplies and materials	\$ 66,346
Gasoline and diesel	<u>74,750</u>
<i>Total General Fund</i>	<u>141,096</u>
 Other Governmental Funds	
Nutrition Services	
Value of commodities on hand from the U.S. Department of Agriculture	196,260
Other nutritional services food ¹	<u>197,579</u>
<i>Total Other Governmental Funds</i>	<u>393,839</u>
 <i>Total Inventories</i>	 <u><u>\$ 534,935</u></u>

¹Beginning in July 2019, the Eugene School District 4J resumed self-operations of the Nutrition Services program as approved by the Board of Directors. Food inventories were previously owned by an outsourced food service management company. With self-operations, food inventories are now owned by the district and recorded in the financial records.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

E. Capital Assets

At June 30, 1985, all District-owned assets were inventoried by the District and were restated at estimated historical cost (the assets restated were primarily real estate and equipment purchased prior to April 30, 1958). Assets purchased after June 30, 1985, are recorded at cost. The District's capitalization level is \$5,000.

Included in capital assets are assets leased under capital lease agreements. The principal amount outstanding on these lease agreements as of June 30, 2020, is \$500,285.

Capital asset activity for the year ended June 30, 2020, was as follows:

	<u>Balance June 30, 2019</u>	<u>Additions</u>	<u>Reductions</u>	<u>Balance June 30, 2020</u>
Capital assets not being depreciated:				
Land	\$ 2,020,334	\$ -	\$ -	\$ 2,020,334
Construction in progress	20,404,019	19,265,539	(19,601,204)	20,068,354
<i>Total capital assets not being depreciated</i>	<u>22,424,353</u>	<u>19,265,539</u>	<u>(19,601,204)</u>	<u>22,088,688</u>
Capital assets being depreciated:				
Athletic field improvements	15,390,737	-	-	15,390,737
Buildings and improvements	397,208,415	23,427,298	(6,684,513)	413,951,200
Equipment	17,389,781	412,541	(1,053,712)	16,748,610
Vehicles	15,934,229	72,844	(596,874)	15,410,199
Intangibles	2,617,545	-	-	2,617,545
<i>Total capital assets being depreciated</i>	<u>448,540,707</u>	<u>23,912,683</u>	<u>(8,335,099)</u>	<u>464,118,291</u>
Accumulated depreciation for:				
Athletic field improvements	(11,341,343)	(526,821)	-	(11,868,164)
Buildings and improvements	(189,671,837)	(8,389,138)	6,489,107	(191,571,868)
Equipment	(14,806,063)	(767,561)	1,057,696	(14,515,928)
Vehicles	(8,907,548)	(1,126,342)	596,297	(9,437,593)
Intangibles	(2,593,856)	(23,689)	-	(2,617,545)
<i>Total accumulated depreciation</i>	<u>(227,320,647)</u>	<u>(10,833,551)</u>	<u>8,143,100</u>	<u>(230,011,098)</u>
<i>Total capital assets being depreciated, net</i>	<u>221,220,060</u>	<u>13,079,132</u>	<u>(191,999)</u>	<u>234,107,193</u>
<i>Governmental activities capital assets, net</i>	<u>\$ 243,644,413</u>	<u>\$ 32,344,671</u>	<u>\$ (19,793,203)</u>	<u>\$ 256,195,881</u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

E. Capital Assets (Continued)

Depreciation expense was charged to functions of the governmental activities of the District as follows:

Direct classroom services	
Regular instruction	\$ 4,664,730
Special programs	1,103,062
Total direct classroom services	<u>5,767,792</u>
Classroom support services	
Extracurricular activities	687,270
Student support	499,784
Libraries, curriculum and staff development	210,153
School administration	824,607
Community services	41,797
Total classroom support services	<u>2,263,611</u>
Building support services	
Facilities operation and maintenance	416,703
Student transportation	1,103,959
Computing and information services	755,183
Warehouse and purchasing	31,901
Total building support services	<u>2,307,746</u>
Central support services	
Executive administration	17,406
Financial services	55,736
Human resources/employee insurance benefits	52,873
Communications and intergovernmental relations	10,462
Total central support services	<u>136,477</u>
Nutrition services	<u>357,925</u>
Total depreciation expense, governmental activities	<u>\$ 10,833,551</u>

Construction Commitments

The District has active construction projects as of June 30, 2020. As of the end of the fiscal year, the District is committed under various accepted bid agreements and contracts for approximately \$12,791,103 for goods, services, and construction of facilities.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

F. Capital Leases

The District has entered into lease agreements as lessee for financing the acquisition of buses for student transportation. These lease agreements qualify as capital leases for accounting purposes and, therefore, have been recorded at the present value of their future minimum lease payments as of the inception date. The value of buses currently under lease is \$2,031,518, with accumulated depreciation of \$1,661,882 and a net book value of \$369,636 as of June 30, 2020.

Obligations of the District's governmental activities under capital leases at June 30, 2020, were as follows:

<u>Year Ending June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ 212,925	\$ 9,624	\$ 222,549
2022	217,042	5,506	222,548
2023	70,318	1,309	71,627
Total lease payments	<u>\$ 500,285</u>	<u>\$ 16,439</u>	<u>\$ 516,724</u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

G. Long-term Debt

The following is a summary of long-term debt transactions of governmental activities during the year ended June 30, 2020:

	Principal Issued	Balance June 30, 2019	Additions	Reductions	Balance June 30, 2020	Amounts Due in One Year
General obligation bonds:						
2011 Series	\$ 34,997,258	\$ 29,462,258	\$ -	\$ (2,420,000)	\$ 27,042,258	\$ 2,540,000
2012 Series Refunding	37,405,000	24,105,000	-	(3,100,000)	21,005,000	3,420,000
2013 Series	39,996,054	34,058,143	-	(2,655,000)	31,403,143	2,875,000
2014 Series	80,000,000	76,155,000	-	(1,805,000)	74,350,000	2,050,000
2016 Series	39,750,000	31,245,000	-	(2,315,000)	28,930,000	2,480,000
2017 Series	45,255,000	43,360,000	-	(435,000)	42,925,000	520,000
2019 Series	150,000,000	150,000,000	-	(6,705,000)	143,295,000	8,510,000
Total G.O. bonds	427,403,312	388,385,401	-	(19,435,000)	368,950,401	22,395,000
2004 Pension bonds	53,435,000	38,780,000	-	(2,905,000)	35,875,000	3,275,000
Total bonds	480,838,312	427,165,401	-	(22,340,000)	404,825,401	25,670,000
Issuance premiums:						
2011 Series	-	160,682	-	(59,734)	100,948	-
2012 Series Refunding	-	1,937,005	-	(524,753)	1,412,252	-
2013 Series	-	1,804,894	-	(300,145)	1,504,749	-
2014 Series	-	6,047,861	-	(617,526)	5,430,335	-
2016 Series	-	1,429,895	-	(240,519)	1,189,376	-
2017 Series	-	4,967,348	-	(435,182)	4,532,166	-
2019 Series	-	14,225,465	-	(1,223,492)	13,001,973	-
Total issuance premiums	-	30,573,150	-	(3,401,351)	27,171,799	-
Total bonds, net of issuance premiums	480,838,312	457,738,551	-	(25,741,351)	431,997,200	25,670,000
Capital lease obligations	2,031,518	709,171	-	(208,886)	500,285	212,925
Total	\$ 482,869,830	\$ 458,447,722	\$ -	\$ (25,950,237)	\$ 432,497,485	\$ 25,882,925

The general obligation bonds are paid from general property tax revenues from the Debt Service Fund. Federal arbitrage restrictions apply to substantially all debt. General obligation bonds have been issued for capital projects.

General Obligation Bonds

The District's General Obligation Bond principal and interest payments are guaranteed under the Oregon School Bond Guaranty (OSBG) program. Article XI-K of the Constitution of the State of Oregon allows the State to guarantee the general obligation bonded indebtedness of school districts, education service districts, and community college districts in order to secure lower interest costs on general obligation bonds of such districts. Payment of principal and interest on bonds when due is guaranteed by the full faith and credit of the State under the provisions of the Oregon School Bond Guaranty Act – Oregon Revised Statutes (ORS) 328.321 to 328.356.

III. DETAILED NOTES ON ALL FUNDS (Continued)

G. Long-term Debt (Continued)

The Debt Management Division of the Office of the State Treasurer administers the OSBG program. If the District were to fail to transfer sufficient moneys to meet a scheduled debt service payment to the bond paying agent at least 15 days before the payment due date, the Treasurer's Office would step in to make the required transfer on or before the scheduled payment date. The Treasurer's Office would then seek to recover from the District the amount transferred by:

- i) intercepting any payments from the General Fund, the State School Fund, the income of the Common School Fund and any other source of operating moneys provided by or through the State to the District, and
- ii) exercising the rights of a secured creditor in any money or assets pledged by the District to secure its reimbursement obligation to the State.

The authority of the Treasurer's Office to intercept payments under the OSBG Act has priority over all claims against money provided by the State to the District, including any claim based on a funds diversion agreement under ORS 238.698.

2004 Pension Bonds

Bond proceeds of the pension bonds were paid to the Oregon Public Employees Retirement System (OPERS) and placed in a separate investment account (a "side account") for the benefit of the District. The investment earnings of this account reduce the amount due to OPERS by the District, resulting in a reduction of the OPERS rate charge against covered District payroll.

Unlike the District's general obligation bonds, the 2004 pension bonds are not covered under the OSBG program. The OSBG does not guarantee payment of principal, premium or interest on pension bonds or other debt that is not a voter-approved general obligation bond.

An intercept agreement with the State of Oregon was required as a condition of issuance; therefore, a portion of the District's State School Fund support is withheld on a monthly basis and provided to the Series 2004 Trustee ("Trustee") for payment of bond principal and interest. The Series 2004 Pension Bonds are limited tax bonds and pension bond payments are not subject to acceleration even in default. In the event of a default by one or more issuers of the series, the Trustee may exercise any remedy available at law or in equity; however, each series 2004 issuer is responsible solely for its own pension bond payments and related fees or charges.

The District's obligations under the 2004 pension bond issuance shall terminate if and when the following has occurred:

- 1. Prepayment in full of the District's Series 2004 Pension Bonds
- 2. Legal defeasance of the District's Series 2004 Pension Bond obligations

Capital Lease Obligations

The capital lease obligations for transportation equipment are paid from the state transportation grant through the Capital Equipment Reserve Fund. Capital leases have been issued to finance the purchase of buses for student transportation.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

G. Long-term Debt (Continued)

General obligation bonds - 2011 Series, future payments due in annual installments of zero to \$15,000,000 plus interest, paid semi-annually at 3.0% to 4.75% through June 15, 2031.	\$ 27,042,258
General obligation bonds - 2012 Refunding Series, future payments due in annual installments of \$3,420,000 to \$5,005,000 plus interest, paid semi-annually at 4.0% to 5.0% through June 15, 2025.	21,005,000
General obligation bonds - 2013 Series, future payments due in annual installments of \$1,518,545 to \$3,890,000 plus interest, paid semi-annually at 4.25% to 5.0% through June 15, 2031.	31,403,143
General obligation bonds - 2014 Series, future payments due in annual installments of \$2,050,000 to \$9,725,000 plus interest, paid semi-annually at 4.0% to 5.0% through June 15, 2034.	74,350,000
General obligation bonds - 2016 Series, future payments due in annual installments of \$2,480,000 to \$4,010,000 plus interest, paid semi-annually at 2.0% to 3.0% through June 15, 2029.	28,930,000
General obligation bonds - 2017 Series, future payments due in annual installments of \$520,000 to \$7,180,000 plus interest, paid semi-annually at 3.0% to 5.0% through June 15, 2037.	42,925,000
General obligation bonds - 2019 Series, future payments due in annual installments of \$3,305,000 to \$22,855,000 plus interest, paid semi-annually at 3.0% to 5.0% through June 15, 2039.	143,295,000
Pension obligation bonds - 2004 Series, future payments due in annual installments of \$3,275,000 to \$6,220,000 plus interest, paid semi-annually at 5.423% to 5.528% through June 30, 2028.	35,875,000
Issuance premiums - 2011 Series bond, amortized semi-annually through June 15, 2023.	100,948
Issuance premiums - 2012 Refunding bond, amortized semi-annually through June 15, 2025.	1,412,252
Issuance premiums - 2013 Series bond, amortized semi-annually through June 15, 2031.	1,504,749
Issuance premiums - 2014 Series bond, amortized semi-annually through June 15, 2034.	5,430,335
Issuance premiums - 2016 Series bond, amortized semi-annually through June 15, 2029.	1,189,376
Issuance premiums - 2017 Series bond, amortized semi-annually through June 15, 2037.	4,532,166
Issuance premiums - 2019 Series bond, amortized semi-annually through June 15, 2039.	13,001,973
Capital lease obligations - total of minimum lease payments for all capital leases, through July 30, 2022.	500,285
<i>Total</i>	<u>\$ 432,497,485</u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

G. Long-term Debt (Continued)

Total debt service expenditures (excluding postemployment benefits) for the year ended June 30, 2020 consist of the following:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
Debt Service Fund			
General obligation serial bonds - 2011	\$ 2,420,000	\$ 1,068,800	\$ 3,488,800
General obligation refunding bonds - 2012	3,100,000	1,036,350	4,136,350
General obligation serial bonds - 2013	2,655,000	1,418,254	4,073,254
General obligation serial bonds - 2014	1,805,000	3,239,300	5,044,300
General obligation serial bonds - 2016	2,315,000	846,632	3,161,632
General obligation serial bonds - 2017	435,000	1,815,129	2,250,129
General obligation serial bonds - 2019	6,705,000	7,006,350	13,711,350
Subtotal	19,435,000	16,430,815	35,865,815
Pension obligation serial bonds - 2004	2,905,000	2,132,952	5,037,952
Total Debt Service Fund	22,340,000	18,563,767	40,903,767
Capital Projects Fund			
Capital lease payments	208,886	13,664	222,550
Total of All Funds	\$ 22,548,886	\$ 18,577,431	\$ 41,126,317

No interest costs were capitalized during the year.

Bond Issuances and Remaining Authorizations

In November 2018, District voters approved the issuance of general obligation bonds totaling \$319.3 million, \$150 million of which were issued in April 2019, and the remaining \$169.3 million of which are expected to be issued in June 2021 and June 2023.

Bond Issuances and Remaining Authorizations

In April 2019, the District issued \$150,000,000 in General Obligation Bonds, Series 2019. The interest rate is fixed at rates ranging from 3.0% and 5.0%. Interest payments on the bonds are payable semiannually in June and December, beginning December 2019. The bonds mature on June 15, 2039 with principal payments due annually on June 15th. The bonds were issued at a premium of \$14,225,465, which is being amortized over the life of the bonds.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON

NOTES TO THE FINANCIAL STATEMENTS (Continued)

YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

G. Long-term Debt (Continued)

Future bond maturities and debt service to maturity are as follows:

Year Ending June 30	Bonds - 2019 Series		Bonds - 2017 Series		Bonds - 2016 Series		Bonds - 2014 Series		Bonds - 2013 Series	
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2021	\$ 8,510,000	\$ 5,613,537	\$ 520,000	\$ 1,793,850	\$ 2,480,000	\$ 778,188	\$ 2,050,000	\$ 3,149,850	\$ 2,875,000	\$ 1,286,200
2022	-	5,188,037	615,000	1,767,850	2,655,000	703,788	2,310,000	3,047,350	3,110,000	1,142,450
2023	-	5,188,037	715,000	1,737,100	2,835,000	624,137	2,585,000	2,931,850	3,355,000	986,950
2024	-	5,188,037	830,000	1,701,350	2,995,000	567,437	2,875,000	2,802,600	3,620,000	819,200
2025	-	5,188,037	950,000	1,659,850	3,190,000	477,587	3,190,000	2,658,850	3,890,000	638,200
2026	4,150,000	5,188,037	1,570,000	1,612,350	3,400,000	381,888	4,575,000	2,499,350	1,611,288	1,592,412
2027	4,635,000	4,980,537	1,745,000	1,533,850	3,580,000	313,887	5,020,000	2,270,600	1,563,310	1,730,390
2028	5,155,000	4,748,787	1,935,000	1,446,600	3,785,000	224,387	5,440,000	2,069,800	1,518,545	1,880,155
2029	5,705,000	4,491,037	2,165,000	1,369,200	4,010,000	120,300	5,880,000	1,852,200	3,040,000	443,700
2030	6,295,000	4,205,787	6,610,000	1,282,600	-	-	6,350,000	1,617,000	3,285,000	306,900
2031	6,930,000	3,891,038	7,180,000	952,100	-	-	6,840,000	1,363,000	3,535,000	159,074
2032	3,305,000	3,613,838	2,520,000	593,100	-	-	8,445,000	1,089,400	-	-
2033	3,645,000	3,481,638	2,740,000	467,100	-	-	9,065,000	751,600	-	-
2034	3,965,000	3,372,288	2,920,000	384,900	-	-	9,725,000	389,000	-	-
2035	14,415,000	3,253,338	3,105,000	297,300	-	-	-	-	-	-
2036	15,520,000	2,676,738	3,300,000	204,150	-	-	-	-	-	-
2037	16,685,000	2,055,938	3,505,000	105,150	-	-	-	-	-	-
2038	21,525,000	1,388,538	-	-	-	-	-	-	-	-
2039	22,855,000	742,788	-	-	-	-	-	-	-	-
Total	\$ 143,295,000	\$ 74,456,012	\$ 42,925,000	\$ 18,908,400	\$ 28,930,000	\$ 4,191,599	\$ 74,350,000	\$ 28,492,450	\$ 31,403,143	\$ 10,985,631

Sinking Fund for Series 2011B

Series B of the 2011 General Obligation Bond (Qualified School Construction Bond) requires bond principal of \$15,000,000 to be paid in-full at the end of the bond term on June 15, 2028. Beginning in 2023, levied tax revenues will be set aside in a sinking fund to meet this obligation. Principal amounts noted below include sinking fund deposits to be held until June 15, 2028 when the full principal amount is due.

Series 2011 B levied and put into a sinking fund	
6/15/2023	\$ 100,000
6/15/2024	2,975,000
6/15/2025	3,020,000
6/15/2026	2,880,000
6/15/2027	2,970,000
6/15/2028	3,055,000
	<u>\$ 15,000,000</u>

Bonds - 2012 Refunding		Bonds - 2011 Series		Bonds - 2004 Pension		Require- ments	Total	
Principal	Interest	Principal	Interest	Principal	Interest		Principal	Interest
\$ 3,420,000	\$ 912,350	\$ 2,540,000	\$ 996,200	\$ 3,275,000	\$ 1,977,707	\$ 42,177,882	\$ 25,670,000	\$ 16,507,882
3,795,000	741,350	2,660,000	920,000	3,680,000	1,800,104	34,135,929	18,825,000	15,310,929
4,200,000	551,600	2,715,000	813,600	4,110,000	1,598,698	34,946,972	20,515,000	14,431,972
4,585,000	383,600	-	705,000	4,580,000	1,371,497	33,023,721	19,485,000	13,538,721
5,005,000	200,200	-	705,000	5,085,000	1,118,314	33,956,038	21,310,000	12,646,038
-	-	-	705,000	5,630,000	837,216	33,752,541	20,936,288	12,816,253
-	-	-	705,000	6,220,000	525,989	34,823,563	22,763,310	12,060,253
-	-	15,000,000	705,000	3,295,000	182,148	47,385,422	36,128,545	11,256,877
-	-	1,430,517	1,734,483	-	-	32,241,437	22,230,517	10,010,920
-	-	1,375,140	1,879,860	-	-	33,207,287	23,915,140	9,292,147
-	-	1,321,601	2,033,399	-	-	34,205,212	25,806,601	8,398,611
-	-	-	-	-	-	19,566,338	14,270,000	5,296,338
-	-	-	-	-	-	20,150,338	15,450,000	4,700,338
-	-	-	-	-	-	20,756,188	16,610,000	4,146,188
-	-	-	-	-	-	21,070,638	17,520,000	3,550,638
-	-	-	-	-	-	21,700,888	18,820,000	2,880,888
-	-	-	-	-	-	22,351,088	20,190,000	2,161,088
-	-	-	-	-	-	22,913,538	21,525,000	1,388,538
-	-	-	-	-	-	23,597,788	22,855,000	742,788
\$ 21,005,000	\$ 2,789,100	\$ 27,042,258	\$ 11,902,542	\$ 35,875,000	\$ 9,411,673	\$ 565,962,808	\$ 404,825,401	\$ 161,137,407

Defeased General Obligation Bonds

In prior years, the District defeased general obligation bonds outstanding by placing the proceeds of new bonds in irrevocable trusts to provide for all future debt service payments on the old obligations. Accordingly, the trust account assets and the liabilities for the defeased obligations are not included in the District's basic financial statements. At June 30, 2020, \$37,250,000 of general obligation bonds defeased are still outstanding.

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan

Plan Description – Employees of the District are provided with pensions through the Oregon Public Employees Retirement System (PERS) a cost-sharing multiple-employer defined benefit pension plan. All benefits of the system are established by the legislature pursuant to Oregon Revised Statute (ORS) Chapters 238 and 238A. Oregon PERS produces an independently audited Comprehensive Annual Financial Report which is available at the following link. If this link is expired, please contact Oregon PERS for this information. <http://www.oregon.gov/pers/Pages/Financials/Actuarial-Financial-Information.aspx>

1. Benefits provided

- a) **Tier One/Tier Two Retirement Benefit ORS Chapter 238** The ORS Chapter 238 Defined Benefit Pension Plan is closed to new members hired on or after August 29, 2003.

Pension Benefits – The PERS retirement allowance is payable monthly for life. It may be selected from 13 retirement benefit options. These options include survivorship benefits and lump-sum refunds. The basic benefit is based on years of service and final average salary. A percentage of 1.67 percent is multiplied by the number of years of service and the final average salary. Benefits may also be calculated either by a formula plus annuity (for members who were contributing before August 21, 1981) or a money match computation if a greater benefit results.

A member is considered vested and will be eligible at minimum retirement age for a service retirement allowance if he or she has had a contribution in each of five calendar years or has reached at least 50 years of age before ceasing employment with a participating employer. General service employees may retire after reaching age 55. Tier One member benefits are reduced if retirement occurs prior to age 58 with fewer than 30 years of service. Tier Two members are eligible for full benefits at age 60.

Death Benefits – Upon the death of a non-retired member, the beneficiary receives a lump-sum refund of the member's account balance (accumulated contributions and interest). In addition, the beneficiary will receive a lump-sum payment from employer funds equal to the account balance, provided one or more of the following conditions are met:

- the member was employed by a PERS employer at the time of death,
- the member died within 120 days after termination of PERS-covered employment,
- the member died as a result of injury sustained while employed in a PERS-covered job, or
- the member was on an official leave of absence from a PERS-covered job at the time of death

Disability Benefits – A member with 10 or more years of creditable service who becomes disabled from other than duty-connected causes may receive a non-duty disability benefit. A disability resulting from a job-incurred injury or illness qualifies a member for disability benefits regardless of the length of PERS-covered service. Upon qualifying for either a non-duty or duty disability, service time is computed to age 58 when determining the monthly benefit.

Benefit Changes After Retirement – Members may choose to continue participation in their variable equities investment account after retiring and may experience annual benefit fluctuations due to changes in the fair value of the underlying global equity investments of that account. Under ORS 238.360 monthly benefits are adjusted annually through cost-of-living changes (COLA). The COLA is capped at 2.0 percent.

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

- b) **OPSRP Pension Program (OPSRP DB)** The ORS Chapter 238A Defined Benefit Pension Program provides benefits to members hired on or after August 29, 2003.

Pension Benefits – This portion of OPSRP provides a life pension funded by employer contributions. Benefits are calculated with the following formula for members who attain normal retirement age: For general service 1.5 percent is multiplied by the number of years of service and the final average salary. Normal retirement age for members is age 65, or age 58 with 30 years of retirement credit.

A member of the OPSRP Pension Program becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, and, if the pension program is terminated, the date on which termination becomes effective.

Death Benefits – Upon the death of a non-retired member, the spouse or other person who is constitutionally required to be treated in the same manner as the spouse receives for life 50 percent of the pension that would otherwise have been paid to the deceased member. The surviving spouse may elect to delay payment of the death benefit, but payment must commence no later than December 31 of the calendar year in which the member would have reached 70½ years.

Disability Benefits – A member who has accrued 10 or more years of retirement credits before the member becomes disabled or a member who becomes disabled due to job-related injury shall receive a disability benefit of 45 percent of the member's salary determined as of the last full month of employment before the disability occurred.

- c) **OPSRP Individual Account Program (OPSRP IAP)**

Pension Benefits – Participants in OPERS defined benefit pension plans also participate in their defined contribution plan. An IAP member becomes vested on the date the employee account is established or on the date the rollover account was established. If the employer makes optional employer contributions for a member, the member becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, the date the IAP is terminated, the date the active member becomes disabled, or the date the active member dies.

Upon retirement, a member of the OPSRP Individual Account Program (IAP) may receive the amounts in his or her employee account, rollover account, and vested employer account as a lump-sum payment or in equal installments over a 5-, 10-, 15-, 20-year period or an anticipated life span option. Each distribution option has a \$200 minimum distribution limit.

Death Benefits – Upon the death of a non-retired member, the beneficiary receives in a lump sum the member's account balance, rollover account balance, and vested employer optional contribution account balance. If a retired member dies before the installment payments are completed, the beneficiary may receive the remaining installment payments or choose a lump-sum payment.

Contributions – Employees of the district pay six (6) percent of their covered payroll. This contribution is picked up by the district which makes these contributions to member IAP accounts for the year ended June 30, 2020.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

PERS funding policy provides for monthly employer contributions at actuarially determined rates. These contributions, expressed as a percentage of covered payroll, are intended to accumulate sufficient assets to pay benefits when due. This funding policy applies to the PERS Defined Benefit Plan and the Other Postemployment Benefit Plans. Employer contribution rates during the period were based on the December 31, 2017 actuarial valuation, which became effective July 1, 2019. The state of Oregon and certain schools, community colleges, and political subdivisions have made unfunded actuarial liability payments, and their rates have been reduced.

Employer contributions for the year ended June 30, 2020 were \$23,518,638, excluding amounts to fund employer specific liabilities. Approximately \$5,224,821 was charged for the year ended June 30, 2020 as PERS benefits expenditures to be used for bond payments as they become due. In addition, approximately \$6,200,850 in employee contributions were paid or picked up by the District in fiscal year 2020.

At June 30, 2020, the District reported a liability of \$186,134,767 for its proportionate share of the net pension liability. The pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2017. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. As of the measurement date of June 30, 2019 and 2018, the District's proportion was 1.08 percent and 1.09 percent, respectively. Pension expense for the year ended June 30, 2020 was \$26,876,394.

The rates in effect for the fiscal year ended June 30, 2020 were 26.16 percent for Tier One/Tier Two, 20.71 percent for OPSRP Pension Program, and 6.0 percent for OPSRP Individual Account Program.

At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between expected and actual experience	\$ 10,264,784	\$ -
Changes in assumptions	25,251,305	-
Net difference between projected and actual earnings on pension plan investments	-	5,276,731
Changes in proportionate share	-	5,720,151
Differences between District contributions and proportionate share of contributions	1,990,926	297,074
Subtotal - Amortized Deferrals (below)	37,507,015	11,293,956
District contributions subsequent to measurement date	23,518,638	-
Deferred outflow (inflow) of resources	\$ 61,025,653	\$ 11,293,956

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

The amount of contributions subsequent to the measurement date of \$23,518,638 reported as deferred outflows of resources related to pensions will be recognized as a reduction of the net pension liability in the year ended June 30, 2021.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pension will be recognized in pension expense as follows:

Year ended June 30:	Amount
2021	\$ 16,071,781
2022	844,303
2023	4,944,829
2024	4,093,244
2025	258,901
Thereafter	-
	\$ 26,213,058

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS system-wide GASB 68 reporting summary dated March 4, 2020. Oregon PERS produces an independently audited CAFR which can be found at:

<https://www.oregon.gov/pers/Documents/Financials/CAFR/2019-CAFR.pdf>

2. Actuarial Valuations

The employer contribution rates effective July 1, 2019, through June 30, 2021, were set using the entry age normal actuarial cost method.

For the Tier One/Tier Two component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (1) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (2) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 20 years.

For the OPSRP Pension Program component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (a) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (b) an actuarially determined amount for funding a disability benefit component, and (c) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 16 years.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

3. Actuarial Methods and Assumptions

Valuation date	December 31, 2017
Experience study report	2016, Published July 26, 2017
Actuarial cost method	Entry Age Normal
Amortization method	Amortized as a level percentage of payroll as layered amortization bases over a closed period; Tier One/Tier Two UAL is amortized over 20 years and OPSRP pension UAL is amortized over 16 years.
Asset valuation method	Market value of assets
Actuarial assumptions:	
Inflation Rate	2.5 percent
Investment Rate of Return	7.2 percent
Discount rate	7.2 percent
Projected salary increases	3.5 percent
Cost of living adjustments	Blend of 2.0 percent COLA and graded COLA (1.25%/0.15%) in accordance with <i>Moro</i> decision, blend based on service.
Mortality	Healthy retirees and beneficiaries: RP-2014 Healthy annuitant, sex-distinct, generational with Unisex, Social Security Data Scale, with collar adjustments and set-backs as described in the valuation.
	<u>Active Members</u> : RP-2014 Employees, sex-distinct, generational with Unisex, Social Security Data Scale, with Collar adjustments and set-backs as described in the valuation.
	<u>Disabled retirees</u> : RP-2014 Disabled retirees, sex-distinct, generational with Unisex, Social Security Data Scale.

Source: June 30, 2019 PERS CAFR; page 71; Table 25

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The methods and assumptions shown above are based on the 2016 Experience Study which reviewed for the four-year period ending on December 31, 2016.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

4. Long-Term Expected Rate of Return:

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2017 the PERS Board reviewed long-term assumptions developed by both Milliman's capital market assumptions team and the Oregon Investment Council's (OIC) investment advisors. The table below shows Milliman's assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation. The OIC's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions, and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Compounded Annual Return (Geometric)</u>
Core Fixed Income	8.00%	3.49%
Short-Term Bonds	8.00%	3.38%
Bank/Leveraged Loans	3.00%	5.09%
High Yield Bonds	1.00%	6.45%
Large/Mid Cap US Equities	15.75%	6.30%
Small Cap US Equities	1.31%	6.69%
Micro Cap US Equities	1.31%	6.80%
Developed Foreign Equities	13.13%	6.71%
Emerging Market Equities	4.13%	7.45%
Non-US Small Cap Equities	1.88%	7.01%
Private Equity	17.50%	7.82%
Real Estate (Property)	10.00%	5.51%
Real Estate (REITS)	2.50%	6.37%
Hedge Fund of Funds - Diversified	2.50%	4.09%
Hedge Fund - Event-driven	0.63%	5.86%
Timber	1.88%	5.62%
Farmland	1.88%	6.15%
Infrastructure	3.75%	6.60%
Commodities	1.88%	3.84%
Assumed Inflation - Mean		2.50%

Source: June 30, 2019 PERS CAFR; page 74: Table 31

The discount rate used to measure the total pension liability as of the measurement date of June 30, 2019 and 2018 was 7.20 percent for the Defined Benefit Pension Plan. The projection of cash flows used to determine the discount rate assumed that contributions from the plan members and those of the contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments for the Defined Benefit Pension Plan was applied to all periods of projected benefit payments to determine the total pension liability.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

Assumed Asset Allocation by the Oregon Investment Council (OIC):

Asset Class/Strategy	Low Range	High Range	OIC Target
Debt Securities	15.0%	25.0%	20.0%
Public Equity	32.5%	42.5%	37.5%
Real Estate	9.5%	15.5%	12.5%
Private Equity	14.0%	21.0%	17.5%
Alternative Investments	0.0%	12.5%	12.5%
Opportunity Portfolio	0.0%	3.0%	0.0%
Total			100.0%

Source: June 30, 2019 PERS CAFR; p. 100

5. Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.2 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.2 percent) or 1-percentage-point higher (8.2 percent) than the current rate:

	1% Decrease (6.2%)	Discount Rate (7.2%)	1% Increase (8.2%)
District's proportionate share of the net pension liability (asset)	\$ 298,078,314	\$ 186,134,767	\$ 92,453,440

6. Changes in Plan Provisions Subsequent to Measurement Date

As described above, GASB 67 and GASB 68 require the Total Pension Liability to be determined based on the benefit terms in effect at the Measurement Date. Any changes to benefit terms that occurs after that date are reflected in amounts reported for the subsequent Measurement Date. However, Paragraph 80f of GASB 68 requires employers to briefly describe any changes between the Measurement Date and the employer's reporting date that are expected to have a significant effect on the employer's share of the collective Net Pension Liability, along with an estimate of the resulting change, if available.

There are no changes subsequent to the June 30, 2019 Measurement Date that meet this requirement and thus would require a brief description under the GASB standard.

Additional disclosures related to Oregon PERS not applicable to specific employers are available online, or by contacting PERS at the following address: PO Box 23700 Tigard, OR 97281-3700.
<http://www.oregon.gov/pers/EMP/Pages/GASB.aspx>

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

7. Retirement Health Insurance Account

Plan Description – As a member of Oregon Public Employees Retirement System (OPERS) the District contributes to the Retirement Health Insurance Account (RHIA) for each of its eligible employees. RHIA is a cost-sharing multiple-employer defined benefit other postemployment benefit plan administered by OPERS. RHIA pays a monthly contribution toward the cost of Medicare companion health insurance premiums of eligible retirees. Oregon Revised Statute (ORS) 238.420 established this trust fund. Authority to establish and amend the benefit provisions of RHIA reside with the Oregon Legislature. The plan is closed to new entrants after January 1, 2004.

OPERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the Oregon Public Employees Retirement System, PO Box 23700, Tigard, OR 97281-3700.

Funding Policy – Because RHIA was created by enabling legislation (ORS 238.420), contribution requirements of the plan members and the participating employers were established and may be amended only by the Oregon Legislature. ORS require that an amount equal to \$60 dollars or the total monthly cost of Medicare companion health insurance premiums coverage, whichever is less, shall be paid from the Retirement Health Insurance Account established by the employer, and any monthly cost in excess of \$60 dollars shall be paid by the eligible retired member in the manner provided in ORS 238.410. To be eligible to receive this monthly payment toward the premium cost the member must: (1) have eight years or more of qualifying service in OPERS at the time of retirement or receive a disability allowance as if the member had eight years or more of creditable service in OPERS, (2) receive both Medicare Parts A and B coverage, and (3) enroll in an OPERS-sponsored health plan. A surviving spouse or dependent of a deceased OPERS retiree who was eligible to receive the subsidy is eligible to receive the subsidy if he or she (1) is receiving a retirement benefit or allowance from OPERS or (2) was insured at the time the member died and the member retired before May 1, 1991.

Participating districts are contractually required to contribute to RHIA at a rate assessed each year by OPERS, and the District currently contributes 0.06% of annual covered OPERF payroll and 0.00% of OPSRP payroll under a contractual requirement in effect until June 30, 2020. The OPERS Board of Trustees sets the employer contribution rates based on the annual required contribution of the employers (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The District's contributions to RHIA for the years ended June 30, 2018, 2019 and 2020 were \$448,112, \$457,771 and \$63,601, respectively, which equaled the required contributions each year.

At June 30, 2020, the District reported a net OPEB asset of \$1,784,715 for its proportionate share of the net OPEB asset. The OPEB asset was measured as of June 30, 2019, and the total OPEB asset used to calculate the net OPEB asset was determined by an actuarial valuation as of December 31, 2017. Consistent with GASB Statement No. 75, paragraph 59(a), The District's proportion of the net OPEB asset is determined by comparing the employer's actual, legally required contributions made during the fiscal year to the Plan with the total actual contributions made in the fiscal year of all employers. As of the measurement date of June 30, 2018 and 2019, the District's proportion was 0.93 percent and 0.92 percent, respectively. OPEB income for the year ended June 30, 2020 was \$235,753.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

Components of OPEB Income

Employer's proportionate share of collective system OPEB Income	\$ 232,108
Net amortization of employer-specific deferred amounts from:	
- Changes in proportionate share (per paragraph 64 of GASB 75)	3,645
- Differences between employer contributions and employer's proportionate share of system contributions (per paragraph 65 of GASB 75)	-
Employer's Total OPEB Income	<u>\$ 235,753</u>

Components of Deferred Outflows/Inflows of Resources

	<u>Deferred Outflow of Resources</u>	<u>Deferred Inflow of Resources</u>
Difference between expected and actual experience	\$ -	\$ 235,350
Changes in assumptions	-	1,849
Net difference between projected and actual earnings on pension plan investments	-	110,161
Net changes in proportionate share	970	4,047
Differences between District contributions and proportionate share of contributions	-	-
Deferred outflow (inflow) of resources	<u>\$ 970</u>	<u>\$ 351,407</u>

The amount of contributions subsequent to the measurement date will be included as a reduction of the net OPEB asset in the fiscal year ended June 30, 2021. Other amounts reported as deferred outflows or inflow of resources related to pension will be recognized in pension income/(expense) as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2021	\$ 181,549
2022	159,898
2023	20,338
2024	(11,347)
2025	-
Thereafter	-
Total	<u>\$ 350,437</u>

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS Retirement Health Insurance Account Cost-Sharing Multiple-Employer Other Postemployment Benefit (OPEB) Plan Schedules of Employer Allocations and OPEB Amounts by Employer report, as of and for the Year Ended June 30, 2019. That independently audited report was dated March 3, 2020 and can be found at: <https://www.oregon.gov/pers/EMP/Documents/GASB/2019/PERS%20GASB%2075%20RHIA%20Report%20FY%206.30.19.pdf>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

Actuarial Methods and Assumptions

Valuation Date	December 31, 2017 rolled forward to June 30, 2019
Experience Study Report	2016, Published July 26, 2017
Actuarial cost method	Entry Age Normal
Inflation rate	2.50 percent
Investment rate of return	7.20 percent
Discount rate	7.20 percent
Projected salary increase	3.50 percent overall payroll growth
Retiree healthcare participation	Healthy retirees: 35%; Disabled retirees: 20%
Mortality	Active members and Healthy retirees and beneficiaries: RP-2014 Sex-distinct, generational with Unisex, Social Security Data Scale, with collar adjustments and set-backs as described in the valuation. Disabled retirees: RP-2014 Sex-distinct, generational with Unisex, Social Security Data Scale.

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The method and assumptions shown are based on the 2016 Experience Study, which is reviewed for the four-year period ending December 31, 2016.

Discount Rate - The discount rate used to measure the total OPEB liability as of the measurement dates of June 30, 2018 and 2019, was 7.20 percent. The projection of cash flows used to determine the discount rate assumed that contributions from contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the RHIA plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments for the RHIA plan was applied to all periods of projected benefit payments to determine the total OPEB liability.

Long-Term Expected Rate of Return - To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2015, revised as of June 7, 2017, the PERS Board reviewed long-term assumptions developed by both Milliman's capital market assumptions team and the Oregon Investment Council's (OIC) investment advisors. The table below shows Milliman's assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation. The OIC's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions, and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

H. Defined Benefit Pension Plan (Continued)

Asset Class	Target Allocation	Compound Annual (Geometric) Return
Core Fixed Income	8.00%	3.49%
Short-Term Bonds	8.00%	3.38%
Bank/Leveraged Loans	3.00%	5.09%
High Yield Bonds	1.00%	6.45%
Large/Mid Cap US Equities	15.75%	6.30%
Small Cap US Equities	1.31%	6.69%
Micro Cap US Equities	1.31%	6.80%
Developed Foreign Equities	13.13%	6.71%
Emerging Market Equities	4.13%	7.45%
Non-US Small Cap Equities	1.88%	7.01%
Private Equity	17.50%	7.82%
Real Estate (Property)	10.00%	5.51%
Real Estate (REITS)	2.50%	6.37%
Hedge Fund of Funds - Diversified	2.50%	4.09%
Hedge Fund - Event-driven	0.63%	5.86%
Timber	1.88%	5.62%
Farmland	1.88%	6.15%
Infrastructure	3.75%	6.60%
Commodities	1.88%	3.84%
<i>Assumed Inflation - Mean</i>		<i>2.50%</i>

(Source: June 30, 2019 PERS CAFR; p. 74)

Sensitivity of the District's proportionate share of the net OPEB asset to changes in the discount rate – The following presents the District's proportionate share of the net OPEB asset calculated using the discount rate of 7.20 percent, as well as what the District's proportionate share of the net pension asset would be if it were calculated using a discount rate that is 1-percentage-point lower (6.20 percent) or 1-percentage-point higher (8.20 percent) than the current rate.

	1% Decrease (6.20%)	Discount Rate (7.20%)	1% Increase (8.20%)
District's proportionate share of the net pension asset	\$ 1,383,615	\$ 1,784,715	\$ 2,126,482

Changes Subsequent to the Measurement Date - There are no changes subsequent to the June 30, 2019 Measurement Date that meet this requirement and thus would require a brief description under the GASB standard.

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs

The District sponsors a Single Employer Pension Plan and Other Postemployment Benefits (OPEB) program with ongoing obligations: Early Termination – Stipend Benefits and Postemployment Medical and Life Insurance Benefits. This plan is valued on an actuarial basis. The District has an actuarial study completed every two years. The most recent valuation date was as of July 1, 2018, but our actuaries have issued an updated to this report for the fiscal year ending June 30, 2020, reflecting a significant drop in corporate bond yields that has affected the discount rate assumption.

Actuarial Methods and Assumptions – Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future and actuarially determined amounts are subject to continual revision as results are compared to past expectations and new estimates are made about the future.

The most recent valuation was performed as of July 1, 2018, using an Actuarial Valuation Date of July 1, 2018, and Measurement Dates of June 30, 2019 and June 30, 2020. On August 13, 2020, our actuarial firm updated schedules for the Measurement Date of June 30, 2020, to reflect a lower discount rate assumption of 2.25% (percent). This was the only assumption changed.

Assumptions included an interest rate for discounting future liabilities of 3.5% (percent) per year for fiscal year 2019 and 2.25% (percent) for fiscal year 2020; a general inflation rate of 2.5% (percent) per year; overall payroll growth of 3.5% (percent) per year; and an annual premium increase rate of 5.0% (percent) for 2019-20 (6.5% (percent) for 2016-17), increasing to a high of 6.6% in 2022-23 before slowly decreasing to an annual rate of 5.0% (percent) by 2038+ which is consistent with expectations for long-term health care cost inflation. The following change in accounting principles was also recognized in the fiscal year ending June 30, 2019:

- The lump sum payment to Classified retirees, referred to as “Option 1” in the collective bargaining agreement, has been reclassified as a pension-type benefit valued under GASB Statement 73. The impact of this change is reflected as a Change in Accounting Principle in the Schedule of Changes in Total Pension Liability.

The Entry Age Normal Actuarial Cost Method was used to determine contribution levels for the early retirement programs. Under this method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated on a level basis (percentage of salary) over the earnings or service of the individual between entry age and assumed exit age(s).

Demographic assumptions, such as mortality rates, disability incidence rates, retirement rates, and withdrawal rates, are the same as those developed in the most recent experience study for Oregon PERS. Key assumptions were as follows:

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
 NOTES TO THE FINANCIAL STATEMENTS (Continued)
 YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

<i>Demographic Assumptions</i>	<i>Description</i>
Annual Cap Increase Rate	The increase rate for the District's contribution towards employee coverage (the annual cap) was lowered to better reflect actual and anticipated experience in the current valuation report. The annual cap is assumed to increase by 1.0% (percent) annually.
Mortality Rates	Mortality rates were based on the RP 2014, Employee/Healthy Annuitant, sex distinct, generational basic table with the Unisex Social Security Data Scale (60 year average) improvement scale. Active employee/retiree adjustments included the white collar adjustment and a set back of 12 months. Beneficiary adjustments included: 1) Blended 50% blue collar/50% white collar; 2) set back 12 months for males, and; 3) no set back for females.
Retirement Rates	Retirement rates were calculated based on District employee age, Tier 1/2 or OPSRP membership, and years of service. Members who can become eligible for District-paid stipend were assumed not to terminate employment prior to retirement.
Participation	100% (percent) of active members eligible for stipend benefits were assumed to elect coverage upon retirement. The following percentages of current active employees were assumed to be enrolled in a medical plan at retirement: 100% (percent) of active employees eligible for District-paid medical benefits and currently enrolled in a medical plan. 75% (percent) of active employees not eligible for District-paid medical benefits and currently enrolled in a medical plan.

Program participation consisted of the following at July 1, 2018:

<i>Participant Counts</i>	<i>Administrators</i>	<i>Classified</i>	<i>Licensed</i>	<i>Non-Rep</i>	<i>Total</i>
Number of Active Participants	129	887	975	12	2,003
Number of Inactive Participants	14	46	136	1	197
Total Number of Participants	143	933	1,111	13	2,200

A copy of the most current Actuarial Valuation Report for Eugene School District 4J's Early Retirement Program as well as the August 2020 update may be obtained by contacting the District Office.

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

Descriptions of the plans are as follows:

Early Termination - Stipend Benefits

Plan Description - The Board of Directors, through contract negotiations, has previously authorized the District to offer early termination benefits as an incentive for employees to retire early. This single employer defined benefit program covers the following employee groups:

Administrator – Stipend Benefit

Eligibility Employees must be 58 years of age or older and eligible for PERS with 30 years of service at retirement, including at least ten years of continuous service with the district with the last 5 years of employment in an administrative position, and be hired and employed as a 4JA member prior to July 1, 1996 with no election to participate in Plan B.

Early Out Option – Employees age 53 to less than age 58, meeting all of the above eligibility criteria, with the exception of being age 58, may also be eligible for a stipend benefit in a reduced, prorated amount.

Duration Retirees shall be paid a monthly stipend for a maximum of 84 months beginning the month after eligibility for Early Retirement and ending the month of the retiree’s 62nd birthday.

Early Out Option – retirees shall be paid a monthly stipend for a maximum of 48 months beginning the month after being eligible for Early Retirement and ending the month of the retiree’s 62nd birthday.

Benefit Amount Eligible retirees receive a stipend of either \$450 a month (administrative positions with a pay range of 9 or higher) or \$325 a month (administrative positions with a pay range of 8 or lower). In the event of the retiree’s death, the remaining stipend payments will be paid to the retiree’s estate.

Classified – Stipend Benefit

Eligibility Employees who have 10 years consecutive service with the District AND meet PERS requirements for regular retiree benefits and Tier 1 age 58 OR:

- Meet PERS requirements for regular retiree benefits and Tier 2 age 60
- Meet PERS requirements for regular retiree benefits and OPSRP age 65
- 30 years of service in PERS as of retirement, regardless of age.

Benefit Amount Lump sum payment of \$2,000 for retirees with 10 years of service with the District, lump sum payment of \$3,000 for retirees with 20 years of service with the District and lump sum payment of \$4,000 for retirees

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

with 30 years of service with the District. This is referred to as "Option 1" in the collective bargaining agreement.

Classified retirees who chose this option are not eligible for the *Postemployment Medical and Life Insurance Benefits* payments described within this note.

Licensed (Certified) – Stipend Benefit

Eligibility Plan A - Employees must be employed in an Eugene Education Association (EEA) bargaining position prior to July 1, 1998, have 10 years of District service, and be 58 years of age or older OR have 30 years of service with PERS as of retirement date, regardless of age.

Early Out Option – Employees age 53 to less than age 58 with 10 years of district service may be eligible for a stipend benefit in a reduced, prorated amount.

Duration Eligible retirees shall be paid a monthly stipend beginning the first month of retirement and ending the month of the retiree's 62nd birthday. In the event of the retiree's death, the remaining stipend payments shall be paid to the retiree's estate.

Benefit Amount Eligible retirees receive a stipend of up to \$450 a month until age 62. The maximum amount is reduced to \$400 per month for retirements before age 58. The \$400 per month is prorated for retirements before age 55.

This pension-type benefit is required to be valued under GASB Statement No. 73. The District does not issue a stand-alone financial report for this plan.

Summary of Significant Accounting Policies – the Early Termination Stipend Benefits plan is accounted for in the Postemployment Benefits Fund, which is reported using the *economic resources measurement focus* and the *accrual basis of accounting*. District contributions, in the form of regular transfers to the Postemployment Benefits Fund, are recognized when due and a formal commitment to provide the contributions has been made as part of the annual adopted budget process. Benefits and refunds are recognized when due and payable in accordance with the terms of the plan.

Funding Policy - There is no obligation on the part of the District to fund these benefits in advance, and the District does not accumulate assets in a trust (as defined in GASB 73 paragraph 4) to address this liability. The District provides payments in accordance with current employee contracts primarily on a pay-as-you-go basis.

Total Pension Liability – The District's Total Pension Liability and total other post employment benefits were measured as of June 30, 2020 and determined by an actuarial valuation as of July 1, 2018, updated August 13, 2020, for a change in the discount rate assumption.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

Schedule of Changes in Total Pension Liability and Related Ratios

	2020	2019	2018	2017
Total Pension Liability - beginning	\$ 1,227,445	\$ 993,561	\$ 1,155,533	\$ 1,344,418
Service cost	46,154	28,950	27,971	27,971
Interest	41,032	26,879	31,760	36,945
Change in accounting principle	-	487,167	-	-
Effect of changes to benefit terms	-	53,696	-	-
Diff between expected & actual experience	-	105,658	-	-
Changes of assumptions or other inputs	41,384	(215,392)	-	-
Benefit payments	(202,487)	(253,074)	(221,703)	(253,801)
Total Pension Liability – end of year	\$ 1,153,528	\$ 1,227,445	\$ 993,561	\$ 1,155,533
Estimated covered payroll	\$43,250,073	\$41,787,510	\$12,169,581	\$11,815,127
Total pension liability as a percentage of covered payroll	2.67%	2.94%	8.16%	9.78%

Schedule of Pension Expense and Collective Deferred Inflows and Outflows - For the year ended June 30, 2020, the District's recognized Pension expense is \$80,351. At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between expected and actual experience	\$ 84,526	\$ -
Changes in assumptions	37,246	172,314
Deferred outflow (inflow) of resources	\$ 121,772	\$ 172,314

Amounts reported as deferred outflows and deferred inflows of resources related to Pensions will be recognized in Pension expense as follows:

<u>Year ended June 30:</u>	<u>Amount</u>
2021	\$ (6,835)
2022	(6,835)
2023	(6,835)
2024	(6,835)
2025	(6,835)
Thereafter	(16,367)
	<u>\$ (50,542)</u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
 NOTES TO THE FINANCIAL STATEMENTS (Continued)
 YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

Sensitivity of the Total Pension Liability to changes in the Discount Rate – the following table presents the Total OPEB Liability of the Early Termination - Stipend Benefits program, calculated using the discount rate as of the measurement date, as well as what the program's Total Pension Liability would be if it were calculated using a discount rate that was 1.0% (1 percentage point) lower or higher than the current rate:

	1% Decrease (1.25%)	Current Discount Rate (2.25%)	1% Increase (3.25%)
Total Pension Liability	\$ 1,186,443	\$ 1,153,528	\$ 1,120,419

Postemployment Medical and Life Insurance Benefits

The District's postemployment healthcare plan was established in accordance with Oregon Revised Statutes (ORS) 243.303. The ORS stipulates that for the purpose of establishing healthcare premiums, the rate must be based on all plan members, including both active employees and retirees. The District implemented GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, beginning in the fiscal year ending June 30, 2017.

Plan Description - The District administers a single-employer defined benefit healthcare plan per the requirements of collective bargaining agreements. The plan provides postemployment healthcare insurance for eligible retirees and their spouses through the District's group health insurance plans, which cover both active and retired participants. Benefit provisions are established through negotiations between the District and representatives of collective bargaining units. The District's postemployment medical plan does not issue a publically available financial report. This program covers the following employee groups:

Administrator – Medical and Life Benefit

Eligibility	Employees who satisfy the Stipend Benefit eligibility noted earlier in this note are eligible for a monthly District contribution toward their hospital/medical insurance premiums.
Basic Life and AD&D Coverage	Only participating Administrative retired employees are eligible for this benefit up to Medicare eligibility (\$50,000 of Life and AD&D coverage).
Duration	Coverage for retiree and spouse continues until the retiree's Medicare eligibility. The contribution for Early Out Option retirees ends after 84 months or Medicare eligibility, if earlier. If the retiree passes away prior to District contribution end, their surviving spouse can elect to continue the District contribution for as long as the retiree would have been eligible.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
 NOTES TO THE FINANCIAL STATEMENTS (Continued)
 YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

District Paid Benefit District contributions continue until Medicare eligibility by age at either \$270 per month or a pro-rated amount for those participants of the Early Out Option provision.

Licensed (Certified) – Medical and Life Benefit

Eligibility Employees who satisfy the Stipend Benefit eligibility noted earlier in this note are eligible for a monthly District contribution toward unit member and spouse retiree medical insurance premiums.

Duration Contribution for retiree and spouse continues until the retiree's Medicare eligibility.

District Paid Benefit Retirees receive 56% of the District contribution for a full time employee (\$1,200 for the period October 2017 through September 2020). The contribution is prorated if retiring under the Early Out Option.

Classified – Medical and Life Benefit

Eligibility Employees who satisfy the Stipend Benefit eligibility noted earlier in this note are eligible for a monthly District contribution toward their hospital/medical insurance premiums.

Dependent Eligibility Spouses of deceased retirees are eligible to receive the District contribution for as long as the retiree would have been eligible, or the spouse's Medicare eligibility, if earlier.

District Paid Benefit Option 2 – District-paid monthly contributions of \$375 and Classified Insurance Reserve additional monthly contribution of \$25 for up to 36 months or Medicare eligibility by age, whichever comes first. **Employee must retire by June 30, 2023; Option 2 expires June 30, 2026.**

Option 3 – Employees age 57 or older with 10 years of consecutive regular employment with the District who are not eligible for regular PERS retirement may choose to have a District-paid monthly contribution (as defined in Option 2 as of the year of payment) paid in any consecutive monthly period from retirement to age 65. Monthly payments may not exceed 36 months. **Employee must retire by June 30, 2023; Option 3 expires June 30, 2026.**

Classified retirees who elect either Option 2 or 3 are ineligible for the Stipend benefits described earlier in this note.

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

Medicare Carve-Out

All Classes of Retirees Retiree or Retiree's spouse or domestic partner qualified for Medicare coverage prior to age 65 because of a disability, will be eligible to receive a monthly reimbursement toward PERS or other supplemental Medicare coverage, not to exceed the amount or duration of the normal District retiree insurance contribution listed above. For Classified retirees, the reimbursement will also factor in the Medicare Part A and Part B premiums.

Implicit Medical Benefit

Eligibility All classes of employee are eligible to continue coverage upon retirement. Qualified spouses, domestic partners, and children may qualify for coverage as well.

Duration Coverage for retirees and eligible dependents continues until Medicare eligibility for each individual (or until dependent children become eligible).

Benefit Amount There is an implicit subsidy with respect to retired employees because the medical premium rates charged for coverage typically are less than actual expected retiree claims costs. This is due to medical premium rates being determined by blending both active employee and retiree experience.

Summary of Significant Accounting Policies – the Postemployment Medical and Life Insurance Benefits plan is accounted for in the Postemployment Benefits Fund, which is reported using the *economic resources measurement focus* and the *accrual basis of accounting*. District contributions, in the form of regular transfers to the Postemployment Benefits Fund, are recognized when due and a formal commitment to provide the contributions has been made as part of the annual adopted budget process. Benefits and refunds are recognized when due and payable in accordance with the terms of the plan.

Funding Policy - There is no obligation on the part of the District to fund these benefits in advance, and the District has not established an irrevocable trust (or equivalent arrangement) to address this liability. The District provides payments in accordance with current employee contracts primarily on a pay-as-you-go basis.

Total OPEB Medical and Life Liability – The District's Total OPEB Medical and Life Liability and total other post employment benefits were measured as of June 30, 2020 and determined by an actuarial valuation as of July 1, 2018, updated August 13, 2020, for a change in the discount rate assumption.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
 NOTES TO THE FINANCIAL STATEMENTS (Continued)
 YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

Schedule of Changes in Total OPEB Liability and Related Ratios

	2020	2019	2018	2017
Total OPEB Liability - beginning	\$ 15,226,900	\$ 25,199,776	\$ 26,034,473	\$ 26,971,363
Service cost	890,209	1,167,053	1,127,587	1,127,587
Interest	537,547	752,874	757,156	783,337
Change in accounting principle	-	(487,167)	-	-
Effect of changes to benefit terms	-	(1,164,850)	-	-
Diff between expected & actual experience	-	(2,808,242)	-	-
Changes of assumptions or other inputs	1,120,402	(4,890,507)	-	-
Benefit payments	(1,517,249)	(2,542,037)	(2,719,440)	(2,847,814)
Total OPEB Liability – end of year	\$ 16,257,809	\$ 15,226,900	\$ 25,199,776	\$ 26,034,473
Estimated covered payroll	\$136,933,760	\$132,303,150	\$125,726,220	\$122,064,291
Total OPEB liability as a percentage of covered payroll	11.87%	11.51%	20.04%	21.33%

Schedule of OPEB Expense and Collective Deferred Inflows and Outflows - For the year ended June 30, 2020, the District's recognized OPEB expense is \$487,992. At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between expected and actual experience	\$ -	\$ 2,005,888
Changes in assumptions	960,345	3,493,219
Deferred outflow (inflow) of resources	\$ 960,345	\$ 5,499,107

Amounts reported as deferred outflows and deferred inflows of resources related to OPEBs will be recognized in OPEB expense as follows:

<u>Year ended June 30:</u>	<u>Amount</u>
2021	\$ (939,764)
2022	(939,764)
2023	(939,764)
2024	(939,764)
2025	(939,766)
Thereafter	160,060
	<u>\$ (4,538,762)</u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

I. Early Retirement Programs (Continued)

Sensitivity of the Total OPEB Medical and Life Liability to changes in Discount and Trend Rates – the following tables present the Total OPEB Liability of the Postemployment Medical and Life Insurance Benefits program, calculated using the discount rate and trend rate as of the measurement date, as well as what the program's Total OPEB Medical and Life Liability would be if it were calculated using a discount rate or a trend rate that was 1.0% (1 percentage point) lower or higher than the current rate:

	1% Decrease (1.25%)	Current Discount Rate (2.25%)	1% Increase (3.25%)
Total OPEB Medical and Life Liability	\$ 17,195,843	\$ 16,257,809	\$ 15,356,298

	1% Decrease	Current Trend Rate	1% Increase
Total OPEB Medical and Life Liability	\$ 14,695,496	\$ 16,257,809	\$ 18,084,358

III. DETAILED NOTES ON ALL FUNDS (Continued)

J. Tax Abatements

The following tax abatement agreements, entered into by Lane County, Oregon, impact tax collections for the District. As of June 30, 2019, the District provides tax abatements through the following programs:

Low Income Rental Housing ([ORS 307.515 to 307.535](#)):

- In 1989 the Oregon Legislature authorized a property tax exemption for low income housing held by nonprofit organizations. The tax exemption is intended to benefit low-income renters by alleviating the property tax burden on those agencies that provide this housing opportunity. The qualifying property must be located within Lane County.

To be eligible for this exemption a nonprofit organization must be a public benefit corporation or a religious corporation, as defined in ORS 65.001, providing housing to low income persons (income at or below 60 percent of the area median income). Nonprofit organizations must own or have a leasehold interest in the property or participate in a partnership as long as the non-profit organization is responsible for the day-to-day management of the property. Applicants who are leaseholders must have a signed leasehold agreement by the application deadline.

Vacant land intended to be developed as low-income housing is also eligible for the exemption.

The property tax exemption applies only to the tax levy of a governing body that adopts the provisions of ORS 307.515 to 307.523.

Enterprise Zone ([ORS 285C.175](#)):

- The Oregon Enterprise Zone program is a State of Oregon economic development program established through ORS 285C.050 to 285C.250 that allows for property tax exemptions for up to five years. In exchange for receiving property tax exemptions, participating firms are required to meet the program requirements set by state statute and the local sponsor.

The Enterprise Zone program allows industrial firms that will be making a substantial new capital investment a waiver of 100% of the amount of real property taxes attributable to the new investment for up to five years after completion. Land or existing machinery or equipment is not tax exempt; therefore, there is no loss of current property tax levies to local taxing jurisdictions.

Transit Supportive Multiple-Unit Housing in Core Areas ([ORS 307.600 to 307.637](#)):

- This law is in the public's interest to stimulate the construction of transit supportive multiple-unit housing in the core areas of Oregon's urban centers to improve the balance between the residential and commercial nature of those areas, and to ensure full-time use of the areas as places where citizens of the community have an opportunity to live as well as work.

In any city, or in any county with a population of over 300,000, the exemption shall apply only to multiple-unit housing preserved, established, constructed, added to or converted on land within an area designated under ORS 307.606(2) or within a designated urban renewal or redevelopment area formed pursuant to ORS chapter 457. This exemption is limited to the tax levy of a city or county that adopts ORS 307.600 to 307.637. This program exempts property taxes for a period of no more than 10 successive years, and the exemption may not include land or any improvements not a part of the multiple-unit housing.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

J. Tax Abatements (Continued)

Nonprofit Corporation Housing for Elderly Persons (ORS 307.241 to 307.245):

- The purpose of ORS 307.241 to 307.248 is to assist private nonprofit corporations to provide permanent housing, recreational and social facilities, and care to elderly persons. To qualify for this exemption, a corporation must meet all of the requirements of ORS 307.242 to 307.245 and must file an application each year with the county assessor on or before April 1st for the next tax year.

The cost of the exemption is paid primarily by the Oregon State General Fund. On or before October 15th, the Lane County Assessor computes the tax on these properties as if they were not exempt and certifies that amount to the county treasurer and to the Department of Revenue. The department then pays the county treasurer, less 3 percent, by November 15th. If the State General Fund appropriation is not enough to cover all of the property tax it may be proportionally reduced. The nonprofit corporation retains its full property tax exemption and the county governments and other local taxing districts must absorb the portion of the taxes not paid by the state.

For the fiscal year ended June 30, 2020, the District abated property taxes totaling \$2,109,541 under these programs.

<u>Tax Abatement Program</u>	Amount of Taxes Abated during the Fiscal Year
Low Income Rental Housing	\$ 614,263
Enterprise Zone	420,435
Transit Supportive Multiple-Unit Housing in Core Areas	1,066,203
Nonprofit Corporation Housing for Elderly Persons	8,640
	<u>\$ 2,109,541</u>

K. Risk Management

The District is exposed to various risks of loss related to torts; theft; or damage to and destruction of assets; errors and omissions and natural disasters. The Insurance Reserve Fund, an internal service fund, reflects the expected liability for unemployment claims and long-term disability claims, as well as current accounts payable for medical and dental, workers' compensation and other insurance premiums. The District is a member of the Special Districts Insurance Services (SDIS) / Property & Casualty Coverage for Education (PACE). PACE is a self-insured risk pool currently operating as common risk management and insurance programs for more than 850 local government entities and more than 200 educational organizations.

As part of this risk pool, the District is obligated to pay all contributions and assessments as prescribed by the pool, to cooperate with the pool's agents and attorneys, to follow loss reduction procedures established by the pool, and to report as promptly as possible, and in accordance with any coverage descriptions issued, all incidents which could result in the pool being required to pay any claim of loss. The District allows the pool's agents and attorneys to represent the District in investigations, settlements, discussions and all levels of litigation arising out of any claim made against the District within the scope of loss protection furnished by the pool.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (Continued)

K. Risk Management (Continued)

The District fully insures for its unemployment claims. The liability includes estimates for incurred, but not reported (IBNR) claims. IBNR claims are those that are incurred through the end of the fiscal year, but not reported until after that date.

The District's long-term disability plan is a premium only plan and has covered all claims incurred after September 1996. The District's workers' compensation and medical insurance are premium only plans. There are no liabilities for claims under these plans, only the current accounts payable for the premiums.

The District self-insures for costs up to policy deductible limits as follows:

- Business Auto (Fleet Liability) is insured after the District pays a self-insured retention of \$25,000 per occurrence.
- Building and Business Personal Property is insured after the District pays a self-insured retention of \$100,000 per occurrence, subject to certain sub-limits by category of property.
- Workers' compensation claims are insured up to \$1,000,000 per claim.
- Public Entity Liability is insured after the District pays a self-insurance retention of \$100,000 per occurrence, subject to certain sub-limits by coverage

There have been no reductions in insurance coverage from the prior year and no settlements exceeding insurance coverage for the past three years.

Unemployment	2018	2019	2020
Accrued claim losses, July 1	\$ 253,965	\$ 334,913	\$ 369,918
Claims incurred, including an estimate of claims incurred but not reported	334,913	369,918	1,739,661 ¹
Claims payments	(89,960)	(102,231)	(72,540)
Reduction of accrual	(164,005)	(232,682)	(297,378)
Accrued claim losses, June 30	\$ 334,913	\$ 369,918	\$ 1,739,661

Related liabilities recorded in the Insurance Reserve Fund at June 30, 2020 are as follows:

<i>Accrued payroll and related charges</i>	
Unemployment-accrued claim losses ¹	\$ 1,739,661
Other	39,178
	<u>1,778,839</u>
<i>Unearned Revenue</i>	
Deferred medical	1,946,030
<i>Total</i>	<u>\$ 3,724,869</u>

¹Due to the COVID-19 pandemic, the Oregon Governor's Executive Order closed schools and required that regular employees continue to be paid. However, substitutes and other temporary employees were not paid during the closure and were potentially eligible for unemployment insurance benefits. Increased claims for unemployment insurance has directly impacted the unemployment claim losses.

III. DETAILED NOTES ON ALL FUNDS (Continued)

L. Claims and Litigation

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally federal and state governments. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor agencies cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

The District, in the regular course of business, is named as a defendant in various lawsuits. The likely outcome of these lawsuits is not presently determinable.

M. New Pronouncements

New Pronouncements: The District will implement new GASB pronouncements in the fiscal year no later than the required effective date. Management has not yet determined the effect on the financial statements from implementing any of the following pronouncements.

GASB Statement No. 84 "*Fiduciary Activities*." This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. This statement describes four fiduciary funds that should be reported, if applicable: (1) pension (and other employee benefit) trust funds, (2) investment trust funds, (3) private-purpose trust funds, and (4) custodial funds. The requirements of this Statement are effective for reporting periods beginning after December 31, 2020.

GASB Statement No. 87 "*Leases*." This Statement establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset. Other requirements address lease terms, short-term leases, lessee and lessor accounting, contracts with multiple components and contract combinations, lease modifications and terminations, subleases and leaseback transactions. The requirements of this Statement are effective for reporting periods beginning after June 30, 2022.

GASB Statement No. 89 "*Accounting for Interest Cost Incurred before the End of a Construction Period*." This Statement establishes accounting requirements for interest cost incurred before the end of a construction period and to be recognized as an expense in the period in which the cost incurred. This helps to ensure the interest cost will not be included in the historical cost of the capital asset reported in a business-type activity or enterprise fund. The requirements of this Statement will take effect for financial statements starting with the fiscal year that ends December 31, 2021.

GASB Statement No. 90 "*Majority Equity Interests—an amendment of GASB Statements No. 14 and 61*." The Statement addresses reporting for a government's majority equity interest in a legally separate organization and certain component units. The requirements of this Statement will take effect for financial statements starting with the fiscal year that ends December 31, 2020.

GASB Statement No. 91 "*Conduit Debt Obligations*." This Statement provides a method of reporting conduit debt obligations by issuers and eliminates diversity in practice associated with commitments extended by issuers, arrangements associated with conduit debt obligations and related note disclosures. The requirements for this Statement will take effect for financial statements starting with the fiscal year that ends December 31, 2022.

III. DETAILED NOTES ON ALL FUNDS (Continued)

N. Deficit Net Position

The District reported a negative net position amount of \$68,429,382 resulting from recording the District's proportionate share of the PERS net pension liability, as well as the total pension liability and total OPEB liability related to the Early Retirement programs.

O. Subsequent Events

Management has evaluated subsequent events through December 7, 2020, the date on which the financial statements were available to be issued. Management is not aware of any subsequent events except as noted below:

On March 18, 2020, the Eugene School District 4J Board of Directors approved a resolution authorizing the sale of federally taxable general obligation bonds to advance refund all or a portion of the following bond series: Series 2011A, Series 2012, Series 2013A and Series 2014. Due to the volatility of the economic environment at that time, the Series 2020 advanced refunding bonds were issued on September 15, 2020 at a par amount of \$115,025,000 when interest rates in the taxable bond market were more favorable.

Amortization schedule noted on following page.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO THE FINANCIAL STATEMENTS (Continued)
YEAR ENDED JUNE 30, 2019

III. DETAILED NOTES ON ALL FUNDS (Continued)

O. Subsequent Events (Continued)

BOND DEBT SERVICE

Lane County School District No. 4J (Eugene)
 General Obligation Refunding Bonds, Series 2020 (2011A, 2012, 2013A & 2014)
 Final Numbers

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2020	-	-	375,105.63	375,105.63	-
06/15/2021	3,105,000	2.000%	750,211.25	3,855,211.25	4,230,316.88
12/15/2021	-	-	719,161.25	719,161.25	-
06/15/2022	3,040,000	2.000%	719,161.25	3,759,161.25	4,478,322.50
12/15/2022	-	-	688,761.25	688,761.25	-
06/15/2023	7,240,000	2.000%	688,761.25	7,928,761.25	8,617,522.50
12/15/2023	-	-	616,361.25	616,361.25	-
06/15/2024	8,530,000	0.600%	616,361.25	9,146,361.25	9,762,722.50
12/15/2024	-	-	590,771.25	590,771.25	-
06/15/2025	12,100,000	0.700%	590,771.25	12,690,771.25	13,281,542.50
12/15/2025	-	-	548,421.25	548,421.25	-
06/15/2026	6,415,000	0.950%	548,421.25	6,963,421.25	7,511,842.50
12/15/2026	-	-	517,950.00	517,950.00	-
06/15/2027	6,695,000	1.050%	517,950.00	7,212,950.00	7,730,900.00
12/15/2027	-	-	482,801.25	482,801.25	-
06/15/2028	6,985,000	1.150%	482,801.25	7,467,801.25	7,950,602.50
12/15/2028	-	-	442,637.50	442,637.50	-
06/15/2029	10,325,000	1.250%	442,637.50	10,767,637.50	11,210,275.00
12/15/2029	-	-	378,106.25	378,106.25	-
06/15/2030	10,795,000	1.350%	378,106.25	11,173,106.25	11,551,212.50
12/15/2030	-	-	305,240.00	305,240.00	-
06/15/2031	11,280,000	1.400%	305,240.00	11,585,240.00	11,890,480.00
12/15/2031	-	-	226,280.00	226,280.00	-
06/15/2032	9,080,000	1.450%	226,280.00	9,306,280.00	9,532,560.00
12/15/2032	-	-	160,450.00	160,450.00	-
06/15/2033	9,495,000	1.600%	160,450.00	9,655,450.00	9,815,900.00
12/15/2033	-	-	84,490.00	84,490.00	-
06/15/2034	9,940,000	1.700%	84,490.00	10,024,490.00	10,108,980.00
	115,025,000		12,648,179.38	127,673,179.38	127,673,179.38

REQUIRED SUPPLEMENTARY INFORMATION

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
REQUIRED SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2020

A. Pension Plans

1. Schedule of the Proportionate Share of the Net Pension Liability for PERS

Year ended June 30,	District's proportion of the net pension liability (NPL)	District's proportionate share of the net pension liability (NPL) ¹	District's covered payroll	NPL as a percentage of covered payroll ²	Plan fiduciary net position as a percentage of the total pension liability
2020	1.07607247%	\$ 186,134,767	\$ 99,623,479	186.84%	80.23%
2019	1.08935666%	165,023,186	96,557,767	170.91%	82.07%
2018	1.11662335%	150,521,250	91,493,283	164.52%	83.12%
2017	1.14553912%	171,972,020	87,591,258	196.33%	80.53%
2016	1.24405605%	71,426,997	83,098,293	85.95%	91.88%
2015	1.30039080%	(29,476,149)	79,685,167	-36.99%	103.60%
2014	1.30039080%	66,360,848	77,155,912	86.01%	91.97%

2. Schedule of Contributions for PERS

Year Ended June 30,	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency (excess)	District's covered payroll	Contributions as a percent of covered payroll
2020	\$ 23,518,638	\$ 23,518,638	\$ -	\$ 103,347,503	22.76%
2019	22,877,197	22,877,197	-	99,623,479	22.96%
2018	17,151,660	17,151,660	-	96,557,767	17.76%
2017	12,378,824	12,378,824	-	91,493,283	13.53%
2016	12,195,391	12,195,391	-	87,591,258	13.92%
2015	13,613,624	13,613,624	-	83,098,293	16.38%
2014	12,865,509	12,865,509	-	79,685,167	16.15%

Notes:

These schedules are presented to illustrate the requirements information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

¹ Amounts for covered payroll use the prior year's data to match the measurement date used by the pension plan for each fiscal year.

² The amounts presented for each fiscal year were actuarially determined at December 31 and rolled forward to the measurement date.

3. Changes in Plan Provisions and Assumptions

A summary of key changes in plan provisions and assumptions implemented since the December 31, 2016 valuation are described in the Oregon Public Employees Retirement System's Actuarial Presentations and Reports Information. Additional details and a comprehensive list of changes in methods and assumptions can be found in the 2018 Experience Study for the System, which was published on July 24, 2019.

These items can be found at: <http://www.oregon.gov/pers/Pages/Financials/Actuarial-Presentations-and-Reports.aspx>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
REQUIRED SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2020

B. OPEB Plans - Retiree Health Insurance Account (RHIA)

1. Schedule of the Proportionate Share of the Net OPEB Liability for RHIA

Year ended June 30,	District's proportion of the net OPEB liability/asset	District's proportionate share of the net OPEB liability/(asset) ¹	District's covered payroll ²	NOL/(A) as a percentage of covered payroll	Plan net position as a percentage of Total OPEB-RHIA liability
2020	0.92359316%	\$ (1,784,715)	\$ 99,623,479	-1.79%	144.38%
2019	0.92536468%	(1,032,958)	96,557,767	-1.07%	123.99%
2018	0.89659880%	(374,185)	91,493,283	-0.41%	108.89%
2017	0.89659388%	251,450	87,591,258	0.29%	94.14%

2. Schedule of Contributions for RHIA

Year Ended June 30,	Statutorily required contribution	relation to the statutorily required contribution	Contribution deficiency (excess)	District's covered payroll	as a percent of covered payroll
2020	\$ 63,601	\$ 63,601	\$ -	\$ 103,347,503	0.06%
2019	457,771	457,771	-	99,623,479	0.46%
2018	448,112	448,112	-	96,557,767	0.46%
2017	448,340	448,340	-	91,493,283	0.49%

Notes:

These schedules are presented to illustrate the requirements information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

¹ The amounts presented for each fiscal year were actuarially determined at December 31 and rolled forward to the measurement date.

² Amounts for covered payroll use the prior year's data to match the measurement date used by the pension plan for each fiscal year.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
REQUIRED SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2020

C. Early Retirement Programs

1. Early Termination – Stipend Benefits

Actuarial Valuation Date	Actuarial Measurement Date	Total Pension Liability ¹	Covered-Employee Payroll	Total Pension Liability as a Percentage of Covered-Employee Payroll
7/1/2018	6/30/20	\$ 1,153,528	\$ 43,250,073	2.67%
7/1/2018	6/30/19	1,227,445	41,787,510	2.94%
07/01/16	6/30/18	993,561	12,169,581	8.16%
07/01/16	6/30/17	1,155,533	11,815,127	9.78%

2. Postemployment Medical and Life Insurance Benefits

Actuarial Valuation Date	Actuarial Measurement Date	Total OPEB Medical and Life Liability	Covered-Employee Payroll	Total OPEB Liability as a Percentage of Covered-Employee Payroll
7/1/2018	6/30/20	\$ 16,257,809	\$ 136,933,760	11.87%
7/1/2018	6/30/19	15,226,900	132,303,150	11.51%
07/01/16	6/30/18	25,199,776	125,726,220	20.04%
07/01/16	6/30/17	26,034,473	122,064,291	21.33%

Notes:

These schedules are presented to illustrate the requirements information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

¹The amounts presented for each fiscal year were actuarially determined at December 31 and rolled forward to the measurement date.

COMBINING STATEMENTS

NONMAJOR GOVERNMENTAL FUNDS

SPECIAL REVENUE FUNDS – These funds account for revenue and expenditures of specific projects and the District’s nutrition services program. Included are the following:

Nutrition Services Fund - Accounts for revenue and expenditures of the District’s food programs. Principal revenue sources are cash sales of food and subsidies under the National School Lunch Act.

School Resources Fund - Accounts for fund raising and student fees designated for extracurricular activities and projects and for the special reserve funds for schools and departments.

PROPRIETARY FUNDS

INTERNAL SERVICE FUNDS – Internal service funds are used to account for the financing of goods or services provided by one department or agency to other departments or agencies of the government and to other government units, on a cost reimbursement basis.

Insurance Reserve Fund – Accounts for the majority of the District’s insurance functions, including employee benefit plans and property and liability insurance. The fund is financed primarily by interfund charges and interest earnings.

Postemployment Benefits Fund – Accounts for receipt and disbursement of postemployment benefits.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
JUNE 30, 2020

	Special Revenue Funds		Total
	Nutrition Services	School Resources	
ASSETS			
Equity in pooled cash and investments	\$ -	\$ 6,300,940	\$ 6,300,940
Cash and investments	-	3,078,530	3,078,530
Receivables			
Accounts and other receivables	909,967	340,726	1,250,693
Inventories	393,839	-	393,839
Total Assets	1,303,806	9,720,196	11,024,002
LIABILITIES AND FUND BALANCES			
Liabilities			
Accounts payable	294,188	105,236	399,424
Due to other funds	615,779	-	615,779
Total Liabilities	909,967	105,236	1,015,203
Fund balances			
Nonspendable	393,839	-	393,839
Committed	-	9,614,960	9,614,960
Total Fund Balances	393,839	9,614,960	10,008,799
Total Liabilities and Fund Balances	\$ 1,303,806	\$ 9,720,196	\$ 11,024,002

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

	Special Revenue Funds		Totals
	Nutrition Services	School Resources	
REVENUES			
Local sources			
Charges for services	\$ 819,041	\$ 2,481,314	\$ 3,300,355
Miscellaneous	-	159	159
Intergovernmental			
State sources	75,556	34,168	109,724
Federal sources	4,160,515	-	4,160,515
<i>Total Revenues</i>	5,055,112	2,515,641	7,570,753
EXPENDITURES			
Current			
Instruction	-	2,656,141	2,656,141
Supporting services	-	2,554,267	2,554,267
Community services	5,912,067	-	5,912,067
<i>Total Expenditures</i>	5,912,067	5,210,408	11,122,475
REVENUES OVER (UNDER) EXPENDITURES	(856,955)	(2,694,767)	(3,551,722)
OTHER FINANCING SOURCES			
Transfers in	966,075	2,000,000	2,966,075
NET CHANGE IN FUND BALANCES	109,120	(694,767)	(585,647)
FUND BALANCES, Beginning of year	284,719	10,309,727	10,594,446
FUND BALANCES, End of year	\$ 393,839	\$ 9,614,960	\$ 10,008,799

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
COMBINING STATEMENT OF NET POSITION
ALL INTERNAL SERVICE FUNDS
JUNE 30, 2020

	<u>Insurance Reserve Fund</u>	<u>Postemployment Benefits Fund</u>	<u>Total</u>
ASSETS			
Current assets:			
Equity in pooled cash and investments	\$ 12,759,546	\$ 3,504,086	\$ 16,263,632
<i>Total Assets</i>	12,759,546	3,504,086	16,263,632
LIABILITIES			
Current liabilities:			
Accrued payroll and related charges	1,778,839	-	1,778,839
Unearned revenue	1,946,030	-	1,946,030
<i>Total Liabilities</i>	3,724,869	-	3,724,869
NET POSITION			
Unrestricted	9,034,677	3,504,086	12,538,763
<i>Total Net Position</i>	<u>\$ 9,034,677</u>	<u>\$ 3,504,086</u>	<u>\$ 12,538,763</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
ALL INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2020

	<u>Insurance Reserve Fund</u>	<u>Postemployment Benefits Fund</u>	<u>Totals</u>
OPERATING REVENUES			
Interfund charges for services	\$ 32,630,564	\$ 1,117,787	\$ 33,748,351
Other reimbursements	241,708	-	241,708
<i>Total Operating Revenues</i>	32,872,272	1,117,787	33,990,059
OPERATING EXPENSES	34,730,687	1,184,255	35,914,942
OPERATING INCOME	(1,858,415)	(66,468)	(1,924,883)
NONOPERATING REVENUES			
Interest income	109,955	-	109,955
INCOME BEFORE TRANSFERS	(1,748,460)	(66,468)	(1,814,928)
TRANSFERS			
Transfers in	852,138	-	852,138
Transfers out	(788,780)	-	(788,780)
<i>Total Transfers</i>	63,358	-	63,358
CHANGE IN NET POSITION	(1,685,102)	(66,468)	(1,751,570)
TOTAL NET POSITION, Beginning of year	10,719,778	3,570,553	14,290,331
TOTAL NET POSITION, End of year	<u>\$ 9,034,677</u>	<u>\$ 3,504,086</u>	<u>\$ 12,538,763</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
COMBINING STATEMENT OF CASH FLOWS
ALL INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2020

	Insurance Reserve Fund	Postemployment Benefits Fund	Totals
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from customers and users	\$ 241,708	\$ -	\$ 241,708
Receipts from interfund services provided	32,850,805	1,117,788	33,968,593
Payments to suppliers	(32,884,350)	-	(32,884,350)
Payments to employees	(555,188)	-	(555,188)
Payments to retirees	-	(1,184,255)	(1,184,255)
	<u> </u>	<u> </u>	<u> </u>
<i>Net Cash Used by Operating Activities</i>	(347,025)	(66,467)	(413,492)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
Transfers in from other funds	852,138	-	852,138
Transfers out to other funds	(788,780)	-	(788,780)
	<u> </u>	<u> </u>	<u> </u>
<i>Net Cash Provided by Noncapital Financing Activities</i>	63,358	-	63,358
CASH FLOWS FROM INVESTING ACTIVITIES			
Interest received	109,955	-	109,955
	<u> </u>	<u> </u>	<u> </u>
<i>Net Decrease in Cash and Cash Equivalents</i>	(173,712)	(66,467)	(240,179)
CASH AND CASH EQUIVALENTS, Beginning of year	<u>12,933,258</u>	<u>3,570,553</u>	<u>16,503,811</u>
CASH AND CASH EQUIVALENTS, End of year	<u>\$ 12,759,546</u>	<u>\$ 3,504,086</u>	<u>\$ 16,263,632</u>
RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES:			
Operating income	\$ (1,858,415)	\$ (66,467)	\$ (1,924,882)
Adjustments to reconcile operating income to net cash provided (used) by operating activities:			
Increase in accrued payroll and related charges	1,291,150	-	1,291,150
Increase in unearned revenue	220,240	-	220,240
	<u> </u>	<u> </u>	<u> </u>
Total adjustments	1,511,390	-	1,511,390
	<u> </u>	<u> </u>	<u> </u>
Net cash provided (used) by operating activities	<u>\$ (347,025)</u>	<u>\$ (66,467)</u>	<u>\$ (413,492)</u>

**SCHEDULE OF REVENUES, EXPENDITURES/EXPENSES
AND CHANGES IN FUND BALANCES –
BUDGET AND ACTUAL**

MAJOR GOVERNMENTAL FUNDS

DEBT SERVICE FUND – The Debt Service Fund is used to account for payment of principal and interest on general obligation and pension bonds.

CAPITAL PROJECTS FUND – This fund is used to account for the acquisition or construction of major capital improvements.

NONMAJOR SPECIAL REVENUE FUNDS

Nutrition Services Fund – Accounts for revenue and expenditures of the District's food programs. Principal revenue sources are cash sales of food and subsidies under the National School Lunch Act.

School Resources Fund – Accounts for fund raising and student fees designated for extracurricular activities and projects and for the special reserve funds for schools and departments.

PROPRIETARY FUNDS

INTERNAL SERVICE FUNDS – Internal service funds are used to account for the financing of goods or services provided by one department or agency to other departments or agencies of the government and to other government units, on a cost reimbursement basis.

Insurance Reserve Fund – Accounts for the majority of the District's insurance functions, including employee benefit plans and property and liability insurance. The fund is financed primarily by interfund charges and interest earnings.

Postemployment Benefits Fund – Accounts for receipt and disbursement of postemployment benefits.

FIDUCIARY FUNDS

TRUST AND AGENCY FUNDS – Trust and Agency funds are used to account for assets held by the district as trustee or agent.

Private Purpose Trust Fund – Accounts for privately funded scholarship programs.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET AND ACTUAL - DEBT SERVICE FUND
YEAR ENDED JUNE 30, 2020

	Original and Final Budget	Variance with Final Budget	Actual		GAAP Basis
			Budget Basis	Adjustments	
REVENUES					
Local sources					
Taxes	\$ 34,518,483	\$ 226,653	\$ 34,745,136	\$ -	\$ 34,745,136
Charges for services	4,988,800	235,465	5,224,265	-	5,224,265
Interest earnings	252,000	98,595	350,595	-	350,595
Intergovernmental					
Federal sources	661,290	2,115	663,405	-	663,405
Total Revenues	40,420,573	562,828	40,983,401	-	40,983,401
EXPENDITURES					
Debt service					
Principal	21,885,000	(455,000)	22,340,000	-	22,340,000
Interest	19,025,538	461,772	18,563,766	-	18,563,766
Total Expenditures	40,910,538	6,772	40,903,766	-	40,903,766
REVENUES OVER (UNDER)					
EXPENDITURES	(489,965)	569,600	79,635	-	79,635
NET CHANGE IN FUND BALANCE	(489,965)	569,600	79,635	-	79,635
FUND BALANCE, Beginning of year	2,045,000	582,381	2,627,381	-	2,627,381
FUND BALANCE, End of year	\$ 1,555,035	\$ 1,151,981	\$ 2,707,016	\$ -	\$ 2,707,016

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET AND ACTUAL - CAPITAL PROJECTS FUND
YEAR ENDED JUNE 30, 2020

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Variance with Final Budget</u>	<u>Actual</u>		<u>GAAP Basis</u>
				<u>Budget Basis</u>	<u>Adjustments</u>	
REVENUES						
Local sources						
Charges for services	\$ 40,000	\$ 40,000	\$ (40,000)	\$ -	\$ -	\$ -
Interest earnings	-	-	2,875,287	2,875,287	-	2,875,287
Miscellaneous	73,000	73,000	202,401	275,401	-	275,401
Intergovernmental						
State sources	850,000	850,000	107,767	957,767	-	957,767
Total Revenues	963,000	963,000	3,145,455	4,108,455	-	4,108,455
EXPENDITURES						
Current						
Instruction	3,130,000	3,130,000	3,128,468	1,532	-	1,532
Supporting services	14,348,483	14,148,483	10,883,559	3,264,924	(2,246,285)	1,018,639
Community services	1,000	201,000	55,038	145,962	(145,962)	-
Facilities acquisition and construction	98,754,663	98,754,663	77,303,932	21,450,731	(20,273,591)	1,177,140
Debt service						
Principal	208,900	208,900	15	208,885	-	208,885
Interest	13,670	13,670	6	13,664	-	13,664
Operating contingency	94,123,278	94,123,278	94,123,278	-	-	-
Capital outlay	-	-	-	-	22,665,838	22,665,838
Total Expenditures	210,579,994	210,579,994	185,494,296	25,085,698	-	25,085,698
REVENUES OVER (UNDER) EXPENDITURES	(209,616,994)	(209,616,994)	188,639,751	(20,977,243)	-	(20,977,243)
OTHER FINANCING SOURCES (USES)						
Transfers in	-	-	2,250,000	2,250,000	-	2,250,000
Transfers out	(1,000)	(1,000)	1,000	-	-	-
Sale of capital assets	65,904	65,904	4,173	70,077	-	70,077
Total Other Financing Sources (Uses)	64,904	64,904	2,255,173	2,320,077	-	2,320,077
NET CHANGE IN FUND BALANCE	(209,552,090)	(209,552,090)	190,894,924	(18,657,166)	-	(18,657,166)
FUND BALANCE, Beginning of year	209,552,090	209,552,090	2,121,186	211,673,276	-	211,673,276
FUND BALANCE, End of year	\$ -	\$ -	\$ 193,016,110	\$ 193,016,110	\$ -	\$ 193,016,110

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET AND ACTUAL - SPECIAL REVENUE FUNDS (NUTRITION SERVICES)
YEAR ENDED JUNE 30, 2020

	<u>Final Budget</u>	<u>Variance with Final Budget</u>	<u>Budget Basis</u>	<u>Actual Adjustments</u>	<u>GAAP Basis</u>
REVENUES					
Local sources					
Charges for services	\$ 1,325,000	\$ (505,959)	\$ 819,041	\$ -	\$ 819,041
Intergovernmental					
State sources	100,000	(24,444)	75,556	-	75,556
Federal sources	<u>4,439,721</u>	<u>(356,669)</u>	<u>4,083,052</u>	<u>77,463</u>	<u>4,160,515</u>
Total Revenues	5,864,721	(887,072)	4,977,649	77,463	5,055,112
EXPENDITURES					
Current					
Community services	<u>6,631,021</u>	<u>718,954</u>	<u>5,912,067</u>	<u>-</u>	<u>5,912,067</u>
REVENUES OVER (UNDER) EXPENDITURES	(766,300)	(168,118)	(934,418)	77,463	(856,955)
OTHER FINANCING SOURCES					
Transfers in	<u>466,300</u>	<u>(499,775)</u>	<u>966,075</u>	<u>-</u>	<u>966,075</u>
NET CHANGE IN FUND BALANCE	(300,000)	331,657	31,657	77,463	109,120
FUND BALANCE, Beginning of year	<u>300,000</u>	<u>(134,079)</u>	<u>165,921</u>	<u>118,798</u>	<u>284,719</u>
FUND BALANCE, End of year	<u>\$ -</u>	<u>\$ 197,578</u>	<u>\$ 197,578</u>	<u>\$ 196,261</u>	<u>\$ 393,839</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET AND ACTUAL - SPECIAL REVENUE FUNDS (SCHOOL RESOURCES FUND)
YEAR ENDED JUNE 30, 2020

	<i>Original and Final Budget</i>	<i>Variance with Final Budget</i>	<i>Budget Basis</i>	<i>Actual Adjustments</i>	<i>GAAP Basis</i>
REVENUES					
Local sources					
Charges for services	\$ 3,295,000	\$ (813,686)	\$ 2,481,314	\$ -	\$ 2,481,314
Miscellaneous	10,000	(9,841)	159	-	159
Intergovernmental					
State sources	-	34,168	34,168	-	34,168
<i>Total Revenues</i>	3,305,000	(789,359)	2,515,641	-	2,515,641
EXPENDITURES					
Current					
Instruction	8,693,000	6,036,859	2,656,141	-	2,656,141
Supporting services	3,055,000	500,733	2,554,267	-	2,554,267
Community services	1,000	1,000	-	-	-
Facilities acquisition and construction	1,000	1,000	-	-	-
Operating contingency	1,278,000	1,278,000	-	-	-
<i>Total Expenditures</i>	13,028,000	7,817,592	5,210,408	-	5,210,408
REVENUES OVER (UNDER) EXPENDITURES	(9,723,000)	(7,028,233)	(2,694,767)	-	(2,694,767)
OTHER FINANCING SOURCES (USES)					
Transfers in	-	2,000,000	2,000,000	-	2,000,000
Transfers out	(1,000)	1,000	-	-	-
<i>Total Other Financing Sources (Uses)</i>	(1,000)	2,001,000	2,000,000	-	2,000,000
NET CHANGE IN FUND BALANCE	(9,724,000)	9,029,233	(694,767)	-	(694,767)
FUND BALANCE, Beginning of year	10,724,000	(414,273)	10,309,727	-	10,309,727
FUND BALANCE, End of year	<u>\$ 1,000,000</u>	<u>\$ 8,614,960</u>	<u>\$ 9,614,960</u>	<u>\$ -</u>	<u>\$ 9,614,960</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION -
BUDGET AND ACTUAL - INTERNAL SERVICE FUNDS (INSURANCE RESERVE FUND)
YEAR ENDED JUNE 30, 2020

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Variance with Final Budget</u>	<u>Budget Basis</u>	<u>Actual Adjustments</u>	<u>GAAP Basis</u>
REVENUES						
Local sources						
Interest earnings	157,000	\$ 157,000	\$ (47,045)	\$ 109,955	\$ -	\$ 109,955
Miscellaneous	33,443,000	33,443,000	(812,436)	32,630,564	-	32,630,564
Intergovernmental						
State sources	<u>220,000</u>	<u>220,000</u>	<u>21,708</u>	<u>241,708</u>	<u>-</u>	<u>241,708</u>
Total Revenues	33,820,000	33,820,000	(837,773)	32,982,227	-	32,982,227
EXPENSES						
Current						
Instruction	1,000	1,000	1,000	-	-	-
Supporting services	36,773,581	36,753,581	2,022,894	34,730,687	-	34,730,687
Community services	1,000	1,000	1,000	-	-	-
Operating contingency	<u>500,000</u>	<u>500,000</u>	<u>500,000</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenses	37,275,581	37,255,581	2,524,894	34,730,687	-	34,730,687
REVENUES OVER (UNDER) EXPENSES	(3,455,581)	(3,435,581)	1,687,121	(1,748,460)	-	(1,748,460)
OTHER FINANCING SOURCES (USES)						
Transfers in	590,000	590,000	262,138	852,138	-	852,138
Transfers out	<u>(774,000)</u>	<u>(794,000)</u>	<u>5,220</u>	<u>(788,780)</u>	<u>-</u>	<u>(788,780)</u>
Total Other Financing Sources (Uses)	(184,000)	(204,000)	267,358	63,358	-	63,358
NET CHANGE IN FUND NET POSITION	(3,639,581)	(3,639,581)	1,954,479	(1,685,102)	-	(1,685,102)
FUND NET POSITION, Beginning of year	<u>9,727,488</u>	<u>9,727,488</u>	<u>992,291</u>	<u>10,719,779</u>	<u>-</u>	<u>10,719,779</u>
FUND NET POSITION, End of year	<u>\$ 6,087,907</u>	<u>\$ 6,087,907</u>	<u>\$ 2,946,770</u>	<u>\$ 9,034,677</u>	<u>\$ -</u>	<u>\$ 9,034,677</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
BUDGET AND ACTUAL - INTERNAL SERVICE FUNDS (POSTEMPLOYMENT BENEFITS FUND)
YEAR ENDED JUNE 30, 2020

	<u>Original and Final Budget</u>	<u>Variance with Final Budget</u>	<u>Budget Basis</u>	<u>Actual Adjustments</u>	<u>GAAP Basis</u>
REVENUES					
Local sources					
Miscellaneous	\$ 1,100,000	\$ 17,787	\$ 1,117,787	\$ -	\$ 1,117,787
EXPENSES					
Current					
Supporting services	1,893,000	708,745	1,184,255	-	1,184,255
NET CHANGE IN FUND NET POSITION	(793,000)	726,532	(66,468)	-	(66,468)
FUND NET POSITION, Beginning of year	3,200,000	370,554	3,570,554	-	3,570,554
FUND NET POSITION, End of year	<u>\$ 2,407,000</u>	<u>\$ 1,097,086</u>	<u>\$ 3,504,086</u>	<u>\$ -</u>	<u>\$ 3,504,086</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
BUDGET AND ACTUAL - FIDUCIARY FUNDS (PRIVATE PURPOSE TRUST FUND)
YEAR ENDED JUNE 30, 2020

	<u>Original and Final Budget</u>	<u>Variance with Final Budget</u>	<u>Budget Basis</u>	<u>Actual Adjustments</u>	<u>GAAP Basis</u>
REVENUES					
Local sources					
Miscellaneous	\$ 190,860	\$ (145,709)	\$ 45,151	\$ -	\$ 45,151
State sources	58,610	(58,335)	275	-	275
Total Revenues	249,470	(204,044)	45,426	-	45,426
EXPENSES					
Current					
Instruction	249,470	204,044	45,426	-	45,426
REVENUES OVER (UNDER) EXPENSES	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET CHANGE IN FUND NET POSITION	-	-	-	-	-
FUND NET POSITION, Beginning of year ¹	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
FUND NET POSITION, End of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

¹ See section H in the Summary of Significant Accounting Policies in the Notes to the Financial Statements

***CAPITAL ASSETS USED IN THE OPERATION OF
GOVERNMENTAL FUNDS***

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS
COMPARATIVE SCHEDULE BY SOURCE ¹
JUNE 30, 2020 AND 2019

	2020	2019
Governmental funds capital assets:		
Land	\$ 2,020,334	\$ 2,020,334
Construction in progress	20,068,354	20,404,019
Athletic field improvements	15,390,737	15,390,737
Buildings and improvements ²	413,951,200	397,208,415
Equipment	16,748,610	17,389,781
Vehicles	15,410,199	15,934,229
Intangibles	2,617,545	2,617,545
Total governmental funds capital assets	<u>\$ 486,206,979</u>	<u>\$ 470,965,060</u>

¹ This schedule presents only the capital asset balances related to governmental funds. Accordingly, the capital assets reported in internal service funds are excluded from the above amounts. Capital assets purchased by the internal service fund are included as governmental activities in the statement of net position.

² Historical information for the source of these capital assets is not available.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS
SCHEDULE BY FUNCTION AND ACTIVITY ¹
JUNE 30, 2020

	<u>Land</u>	<u>Athletic Field Improvements</u>	<u>Buildings and Improvements</u>
Direct classroom services			
Regular instruction	\$ 1,008,809	\$ -	\$ 232,643,600
Special programs	238,733	-	55,054,806
Total direct classroom services	<u>1,247,542</u>	<u>-</u>	<u>287,698,406</u>
Classroom support services			
Extracurricular activities	34,599	15,390,737	7,978,957
Counselors, nurses and student support	89,014	-	24,705,533
Libraries, curriculum and staff development	29,577	-	10,261,271
School administration	177,938	-	41,034,638
Community services	7,908	-	1,838,689
Total classroom support services	<u>339,036</u>	<u>15,390,737</u>	<u>85,819,088</u>
Building support services			
Facilities operation and maintenance	182,542	-	8,248,470
Student transportation	165,100	-	3,299,105
Computing and information services	3,675	-	3,282,730
Warehouse and purchasing	1,492	-	1,332,838
Total building support services	<u>352,809</u>	<u>-</u>	<u>16,163,143</u>
Central support services			
Executive administration	931	-	832,463
Financial services	2,984	-	2,665,676
Human resources	2,743	-	2,450,267
Communications and intergovernmental relations	560	-	500,375
Total central support services	<u>7,218</u>	<u>-</u>	<u>6,448,781</u>
Nutrition Services	<u>73,729</u>	<u>-</u>	<u>17,821,782</u>
Total governmental funds capital assets	<u>\$ 2,020,334</u>	<u>\$ 15,390,737</u>	<u>\$ 413,951,200</u>

¹ This schedule presents only the capital asset balances related to governmental funds. Accordingly, the capital assets reported in internal service funds are excluded from the above amounts. Capital assets purchased by the internal service fund are included as governmental activities in the statement of net position.

<i>Equipment</i>	<i>Vehicles</i>	<i>Intangibles</i>	<i>Construction in Progress</i>	<i>Total</i>
\$ 264,650	\$ -	\$ -	\$ 20,068,354	\$ 253,985,413
36,023	-	-	-	55,329,562
<u>300,673</u>	<u>-</u>	<u>-</u>	<u>20,068,354</u>	<u>309,314,975</u>
28,910	-	-	-	23,433,203
290,043	-	-	-	25,084,590
32,032	-	-	-	10,322,880
183,666	-	-	-	41,396,242
588,009	-	-	-	2,434,606
<u>1,122,660</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>102,671,521</u>
4,027,968	2,151,251	-	-	14,610,231
174,178	12,914,109	-	-	16,552,492
10,930,763	53,019	2,617,545	-	16,887,732
-	291,820	-	-	1,626,150
<u>15,132,909</u>	<u>15,410,199</u>	<u>2,617,545</u>	<u>-</u>	<u>49,676,605</u>
-	-	-	-	833,394
23,851	-	-	-	2,692,511
16,410	-	-	-	2,469,420
-	-	-	-	500,935
<u>40,261</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>6,496,260</u>
152,107	-	-	-	18,047,618
<u>\$ 16,748,610</u>	<u>\$ 15,410,199</u>	<u>\$ 2,617,545</u>	<u>\$ 20,068,354</u>	<u>\$ 486,206,979</u>

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OTHER FINANCIAL SCHEDULES

These schedules provide supplemental data relating to grant programs, property tax levies, bond and bond interest transactions, and supplemental information required by the State Department of Education.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
COMPUTATION OF DISTRICT PROPERTY TAX LEVY
YEARS ENDED JUNE 30, 2019 AND 2020

A property tax is levied annually on all assessed real and personal property in the District. The property tax is used to balance the General Fund budget, after taking into consideration revenues from other sources, and to provide funds to make the annual payments of principal and interest on the District's bonded indebtedness. After adjusting the amount of this levy for tax offsets, special assessments and the Measure 5 legal reduction in tax rates funded by the State of Oregon, the balance of the tax requirement is entered on the Lane and Linn County tax rolls as the District tax.

The computation of the District tax for 2020 and 2019 follows:

	2020			2019		
	General Fund		Debt Service Fund	General Fund		Debt Service Fund
	Permanent	Local Option		Permanent	Local Option	
Tax Rate	\$ 4.75	\$ 1.50	\$ 1.60	\$ 4.75	\$ 1.50	\$ 1.60
Amount tax rate will raise	76,001,173	24,684,559	35,944,669	73,326,170	23,822,960	24,786,196
Rounding gain (loss)	2,206	-	481	1,219	-	819
Measure 5 compression loss	(473,943)	(5,704,791)	-	(529,021)	(6,223,026)	-
Taxes imposed for District	<u>\$ 75,529,436</u>	<u>\$ 18,979,768</u>	<u>\$ 35,945,150</u>	<u>\$ 72,798,368</u>	<u>\$ 17,599,934</u>	<u>\$ 24,787,015</u>
District tax rate per \$1,000 of TAV ⁽¹⁾	<u>\$ 4.72</u>	<u>\$ 1.19</u>	<u>\$ 2.21</u>	<u>\$ 4.71</u>	<u>\$ 1.14</u>	<u>\$ 1.58</u>

⁽¹⁾ Lane and Linn County Taxable Assessed Value (TAV):

	Lane	Linn
2020	\$ 15,992,005,177	\$ 13,296,095
2019	\$ 15,429,286,557	\$ 12,678,271

These figures represent assessed values for Lane and Linn Counties after the removal of certain offsets, including the value of urban renewal areas.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
SCHEDULE OF PROPERTY TAX TRANSACTIONS
YEAR ENDED JUNE 30, 2020

	Current Levy and Taxes July 1, 2019	Tax Collections	Discounts and Adjustments	Taxes Receivable June 30, 2020		
				Total	General Fund	Debt Service Fund
2019-2020	\$ 130,454,354	\$ 124,047,905	\$ 3,811,493	\$ 2,594,956	\$ 1,911,012	\$ 683,944
2018-2019	2,102,836	984,408	120,742	997,686	787,356	210,330
2017-2018	917,863	355,818	35,229	526,816	414,349	112,467
2016-2017	532,074	288,471	16,650	226,953	178,115	48,838
2015-2016	260,437	176,560	4,144	79,733	62,641	17,092
2014-2015	76,944	31,980	2,036	42,928	33,274	9,654
2013-2014	46,849	13,298	1,674	31,877	24,424	7,453
Prior	408,581	18,173	21,300	369,108	313,391	55,717
Totals	\$ 134,799,938	\$ 125,916,613	\$ 4,013,268	\$ 4,870,057	\$ 3,724,562	\$ 1,145,495

SUMMARY OF PROPERTY TAX REVENUE

Tax collection shown above	\$ 125,916,613
Increase in taxes available to meet current demands, net	(3,320)
Interest on tax collection	444,135
Assessment of additional taxes and penalties, Lane County	203,858
Payments in lieu of tax and other adjustments	6,327
Total Tax Revenue (Budgetary Basis)	\$ 126,567,613

GENERAL FUND

DEBT SERVICE FUND

\$ 91,822,477
34,745,136
\$ 126,567,613

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
DEBT INFORMATION
YEAR ENDED JUNE 30, 2020

	<u>Date Issued</u>	<u>Maturity Date</u>	<u>Principal Issued</u>	<u>Principal Outstanding</u>
SECURED BY THE FULL FAITH & CREDIT OF THE DISTRICT				
2011A School Improvement	8/11/2011	6/15/2023	\$ 15,870,000	\$ 7,915,000
2011B School Improvement	8/11/2011	6/15/2028	15,000,000	15,000,000
2011C School Improvement	8/11/2011	6/15/2031	4,127,258	4,127,258
2012 Refunding	10/17/2012	6/15/2025	37,405,000	21,005,000
2013A School Improvement	8/28/2013	6/15/2031	34,035,000	26,710,000
2013B School Improvement	8/28/2013	6/15/2028	5,961,054	4,693,143
2014 School Improvement	9/18/2014	6/15/2034	80,000,000	74,350,000
2016 School Improvement	6/16/2016	6/15/2029	39,750,000	28,930,000
2017 School Improvement	6/15/2017	6/15/2037	45,255,000	42,925,000
2019 School Improvement	4/11/2019	6/15/2039	150,000,000	143,295,000
<i>Total General Obligation Bonds</i>			427,403,312	368,950,401
Pension Bonds	2/19/2004	6/30/2028	53,435,000	35,875,000
<i>Total GO and Pension Bonds</i>			480,838,312	404,825,401
CAPITAL LEASE PURCHASE AGREEMENTS				
US Bancorp Government Leasing and Finance	7/15/2011	7/15/2021	1,382,438	293,161
US Bancorp Government Leasing and Finance	8/30/2012	7/30/2022	649,080	207,124
<i>Total Capital Lease Purchase Agreements</i>			2,031,518	500,285
<i>Total Gross Direct and Net Direct Debt</i>			<u>\$ 482,869,830</u>	<u>\$ 405,325,686</u>

SHORT-TERM BORROWING

The District currently has no short-term debt.

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON

DEBT INFORMATION (Continued)

YEAR ENDED JUNE 30, 2020

DEBT MANAGEMENT

The District has never defaulted on a debt obligation. The District has not used bond proceeds for operational purposes.

Gross and net property-tax backed debt ¹	\$ 368,950,401
Net overlapping debt	82,553,142
Total net property-tax backed plus overlapping debt	<u>\$ 451,503,543</u>

PER CAPITA RATIOS		<u>Amount per Capita</u>	<u>Percentage</u>
2019-20 estimated District population	165,341		
2019-20 real market value	<u>\$ 27,440,016,446</u>	<u>\$ 160,271</u>	
Gross and net property-tax backed debt	\$ 368,950,401	\$ 2,231	1.39%
Net overlapping debt	82,553,142	499	0.31%
Total net direct plus overlapping debt	<u>\$ 451,503,543</u>	<u>\$ 2,730</u>	<u>1.70%</u>

⁽¹⁾ Gross property-tax backed debt is all Unlimited-tax General Obligation and Limited-tax General Obligation bonds. Net property-tax backed debt subtracts Self-supporting Unlimited-tax General Obligation and Self-supporting Limited-tax General Obligation debt, of which the District has none.

Source: Debt Management Division, Oregon State Treasury
U.S. Census Bureau

DEBT LIMITATION

ORS 328.245 limits the general obligation debt which an Oregon school district may have outstanding at any time to an amount calculated by multiplying the number of grades, kindergarten through eighth, for which the district operates schools by a factor of .0055 of the real market value, and the number of grades, nine through twelve, for which the district operates schools by a factor of .0075. The District's aggregate percentage debt limitation is therefore 7.95 percent of the real market value of the District. This is calculated as follows:

Kindergarten through eighth grade	9 x .0055	4.95%
Ninth through twelfth grade	4 x .0075	<u>3.00%</u>
Total Allowable Percentage		<u><u>7.95%</u></u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON

DEBT INFORMATION (Continued)

YEAR ENDED JUNE 30, 2020

DEBT CAPACITY

The limitation on general obligation indebtedness for the District is calculated by multiplying the Real Market Value of taxable property by the allowable percent, as calculated above. The following table shows the general obligation debt capacity of the District.

Real Market Value (2019-20)	\$ 27,440,016,446
General obligation debt capacity (7.95% of Real Market Value)	2,181,481,307
Outstanding obligations subject to limit	368,950,401
Less: amount available in debt service fund	<u>855,299</u>
Remaining debt capacity	<u>\$ 1,813,386,205</u>
Percent of general obligation debt Capacity issued	16.87%

LEVY ELECTION HISTORY

<u>Date</u>	<u>Type of Election</u>	<u>Amount Requested</u>	<u>Votes¹</u>			<u>Percent Passed (Failed)</u>
			<u>Yes</u>	<u>No</u>	<u>Margin</u>	
11/03/1992	G.O. Bond	\$74,300,000	38,717	27,939	10,778	58.1%
11/08/1994	G.O. Bond	6,000,000	28,378	22,632	5,746	55.6
11/03/1998	G.O. Bond	12,200,000	32,294	16,823	15,471	65.7
05/16/2000	Local Option ²	27,100,000	28,449	16,229	12,220	63.7
05/21/2002	G.O. Bond	116,000,000	26,248	12,681	13,567	67.4
11/02/2004	Local Option ³	31,250,000	53,674	20,845	32,829	72.0
11/04/2008	Local Option ⁴	80,140,000	49,568	28,297	21,271	63.7
05/17/2011	G.O. Bond	70,000,000	27,162	15,838	11,324	63.2
05/21/2013	G.O. Bond	170,000,000	24,672	14,266	10,406	63.4
11/04/2014	Local Option ⁵	40,000,000	48,301	15,409	32,892	75.8
11/06/2018	G.O. Bond	319,300,000	53,815	26,770	27,045	66.8
05/21/2019	Local Option ⁶	91,900,000	26,271	10,281	15,990	71.9

¹Lane County voters only.

²Estimated. Voters authorized a Local Option Levy of \$1.50 per \$1,000 of assessed value, that was levied for five years from 2000-2001 through 2004-2005.

³Estimated. Voters authorized a Local Option Levy of \$1.50 per \$1,000 of assessed value, that was levied for five years from 2005-2006 through 2009-2010.

⁴Estimated. Voters authorized a Local Option Levy of \$1.50 per \$1,000 of assessed value, to be levied for five years beginning in 2010-2011 through 2014-2015.

⁵Voters authorized a Local Option Levy of \$1.50 per \$1,000 of assessed value, to be levied for five years beginning in 2015-2016 through 2019-2020.

⁶Voters authorized a Local Option Levy of \$1.50 per \$1,000 of assessed value, to be levied for five years beginning in 2020-2021 through 2024-2025.

Source: Lane County Elections Department

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
SUMMARY OF ADOPTED GENERAL FUND BUDGETS
YEAR ENDED JUNE 30, 2020

	<u>2019-20</u> <u>Budget</u>	<u>2020-21</u> <u>Budget</u>
	<i>(In thousands)</i>	
RESOURCES		
State School Funding		
Property taxes	\$ 71,249	\$ 74,355
Property taxes, prior years	1,436	1,471
State School Fund	95,280	104,183
Other SSF revenues	1,868	1,934
Local option property tax	17,324	18,776
Transfers	744	21
Other sources	<u>7,078</u>	<u>5,889</u>
<i>Total Revenues</i>	194,979	206,629
Beginning net working capital	<u>31,433</u>	<u>31,900</u>
<i>Total Budget Resources</i>	<u><u>\$ 226,412</u></u>	<u><u>\$ 238,529</u></u>
REQUIREMENTS		
Salaries	\$ 99,333	\$ 101,978
Benefits	69,065	70,782
Services	19,636	19,353
Supplies	6,299	5,722
Equipment	77	173
Other	2,105	7,303
Operations Reserve	9,856	12,534
PERS Reserve	9,000	9,000
Contingency	<u>3,910</u>	<u>3,983</u>
<i>Total Expenditures</i>	219,281	230,828
Unappropriated balance	<u>7,131</u>	<u>7,701</u>
<i>Total Budget Requirements</i>	<u><u>\$ 226,412</u></u>	<u><u>\$ 238,529</u></u>

Source: Eugene School District 4J

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SUMMARY SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS - ALL SCHOOLS
STUDENT BODY ACTIVITY - SCHOOL RESOURCES FUND
YEAR ENDED JUNE 30, 2020

	Cash Balance 7/1/2019	SBA Cash Receipts	SBA Disbursements	Cash Balance 6/30/2020
High Schools:				
Churchill	\$ 188,321	\$ 351,295	\$ 303,030	\$ 236,587
Comm.Lvg.Prgm	7,825	2,094	2,006	7,913
Early Col&Career Opt	17,462	7,905	1,551	23,816
North Eugene	231,065	425,157	400,862	255,360
Sheldon	464,388	726,597	718,451	472,535
South Eugene	43,151	579,806	549,502	73,455
Transition Ed. Netwk	9,093	-	1,679	7,414
<i>Total High Schools</i>	<u>961,305</u>	<u>2,092,854</u>	<u>1,977,081</u>	<u>1,077,080</u>
Middle Schools:				
Arts & Technology	63,212	22,430	16,446	69,196
Cal Young	147,348	60,543	55,733	152,157
Colin Kelly	34,759	26,278	24,331	36,705
Kennedy	30,106	24,998	31,852	23,253
Madison	73,555	39,621	27,482	85,694
Monroe	125,178	85,343	67,605	142,916
Roosevelt	245,851	67,350	31,574	281,627
Spencer Butte	104,123	84,650	60,330	128,443
<i>Total Middle Schools</i>	<u>824,132</u>	<u>411,213</u>	<u>315,353</u>	<u>919,991</u>
Elementary Schools:				
Adams	100,045	33,411	77,677	55,779
Awbrey Park	35,818	25,188	14,945	46,061
Bertha Holt	108,117	31,790	20,116	119,791
Buena Vista	35,699	38,097	23,113	50,684
Camas Ridge	91,105	20,924	26,769	85,259
Cesar Chavez	13,976	15,924	15,330	14,569
Charlemagne Fox Hollow	33,293	15,425	10,837	37,881
Chinese Immersion	10,718	1,755	6,316	6,157
Corridor	10,765	9,074	5,218	14,621
Edgewood	101,409	50,991	49,988	102,412
Edison	54,277	39,531	46,754	47,054
Family	20,662	6,498	16,356	10,804
Gilham	66,798	46,801	21,618	91,980
Howard	29,661	21,604	15,198	36,067
McCornack	40,647	29,606	30,088	40,166
River Road/Camino Del Rio	33,555	31,963	23,270	42,247
Spring Creek	24,390	5,871	3,758	26,503
Twin Oaks	38,585	27,305	27,811	38,080
Willagillespie	118,257	44,055	36,828	125,485
Yujin Gakuen	64,895	35,239	10,275	89,859
<i>Total Elementary Schools</i>	<u>1,032,672</u>	<u>531,052</u>	<u>482,264</u>	<u>1,081,459</u>
TOTAL ALL SCHOOLS	<u><u>\$ 2,818,109</u></u>	<u><u>\$ 3,035,119</u></u>	<u><u>\$ 2,774,698</u></u>	<u><u>\$ 3,078,530</u></u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2020

PURPOSE OF THE SCHEDULE

The accompanying schedule of expenditures of federal awards (the "Schedule") is a supplementary schedule to Eugene School District 4J's financial statements and is presented for purposes of additional analysis. Because the Schedule presents only a selected portion of the activities of the District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the District.

SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*.

Federal Financial Assistance

Pursuant to the Uniform Guidance, federal financial assistance is defined as assistance that non-Federal entities receive or administer in the form of grants, cooperative agreements, non-cash contributions of donations of property, direct appropriations, food commodities, loans, loan guarantees, interest subsidies, and insurance. Accordingly, non-monetary federal assistance, including federal surplus property, is included in federal financial assistance and, therefore, is reported on the Schedule, if applicable. Federal financial assistance does not include direct federal cash assistance to individuals. Solicited contracts between the state and federal government for which the federal government procures tangible goods or services are not considered to be federal financial assistance. The district has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance. The District did not pass to other agencies or organizations federal awards received and therefore does not report subrecipient payments for the year ended June 30, 2020.

Major Programs

The Uniform Guidance establishes criteria to be used in defining major federal financial assistance programs. Major programs for Eugene School District 4J, Eugene, Oregon are those programs selected for testing by the auditor using a risk-assessment model, as well as certain minimum expenditure requirements, as outlined in the Uniform Guidance. Programs with similar requirements may be grouped into a cluster for testing purposes.

Reporting Entity

The reporting entity is fully described in the notes to the financial statements. Additionally, the Schedule includes all federal programs administered by Eugene School District 4J, Eugene, Oregon for the year ended June 30, 2020.

Revenue and Expenditure Recognition

The receipt and expenditure of federal awards are accounted for under the modified accrual basis of accounting. Revenues are recorded as received in cash or on the accrual basis where measurable and available. Expenditures are recorded when the liability is incurred.

EUGENE SCHOOL DISTRICT No. 4J, Eugene, Oregon
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2020

	Pass-Through/ Entity Identifying Number	Federal CFDA Number	Current Year's Revenues and Expenditures	Expenditures to Subrecipients
U.S. Department of Justice				
Community Oriented Policing Service (COPS)				
Public Safety Partnership and Community Policing Grant	2019SVWX0020	16.710	\$ 85,577	
Total U.S. Department of Justice			85,577	
U.S. Department of Education				
Office of Elementary and Secondary Education				
Indian Education Formula Grants to Local Educational Agencies	S060A191100	84.060A	266,921	
Subtotal Indian Education Grants			266,921	
Passed Through Oregon State Department of Education				
Title I Grants to Local Educational Agencies				
Title I: Grants to Local Educational Agencies	50384	84.010	947,751	
Title I: Grants to Local Educational Agencies	53262	84.010	2,854,994	
Title ID: Grants to Local Educational Agencies	50312	84.010	132	
Title ID: Grants to Local Educational Agencies	53902	84.010	22,335	
Title I: Grants to Local Educational Agencies	48884	84.010	8,314	
Title I: Grants to Local Educational Agencies	51421	84.010	167,553	
Subtotal Title I Grants to Local Educational Agencies			4,001,079	
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk				
Neglected and Delinquent State Agency and Local Educational Agency Program	12291	84.013	14,100	
Subtotal Prevention and Intervention Programs for Children and Youths			14,100	
Supporting Effective Instruction State Grants				
Supporting Effective Instruction State Grants - Class Size Reduction	49301	84.367	204,008	
Supporting Effective Instruction State Grants - Class Size Reduction	53524	84.367	290,167	
Subtotal Supporting Effective Instruction State Grants			494,175	
English Language Acquisition State Grants				
English Language Acquisition State Grants	50244	84.365A	9,789	
English Language Acquisition State Grants	53416	84.365A	74,290	
Subtotal English Language Acquisition State Grants			84,079	
Student Support and Academic Enrichment Program				
Student Support and Academic Enrichment 17-19	50717	84.424	103,141	
Student Support and Academic Enrichment 17-19	54514	84.424	193,073	
Subtotal Student Support and Academic Enrichment Program			296,214	
Elementary and Secondary School Emergency Relief Fund (ESSER)				
Local Education Agency Elementary & Secondary School Emergency Relief Fund Grant	57805	84.425D	89,051	
Subtotal ESSER			89,051	
Career and Technical Education - Basic Grants to States (Perkins IV)				
Grants and Programs for Career and Technical Education - Perkins (Passed through Lane ESD)	NA	84.048	1,126	
Grants and Programs for Career and Technical Education - Perkins (Passed through Lane ESD)	NA	84.048	71,346	
Subtotal Career and Technical Education - Basic Grants to States			72,472	
Twenty-First Century Community Learning Centers				
Twenty-First Century Community Learning Centers (Cohort 4 Year 1)	49056	84.287	33,124	
Twenty-First Century Community Learning Centers (Cohort 4 Year 2)	54263	84.287	452,844	
Subtotal Twenty-First Century Community Learning Centers			485,968	
Special Education - Grants to States (IDEA, Part B)				
Regional Orthopedic Impaired (Passed through Lane ESD)	NA	84.027	13,687	
IDEA Part B, Section 611	49875	84.027	1,006,405	
IDEA Part B, Section 611	53847	84.027	2,434,701	
IDEA Part B, Section 611 - Long Term Care and Treatment	12291	84.027	5,100	
Extended Assessment	54686	84.027	5,495	
System Performance Review & Improvement (SPRI)	49506	84.027	10,578	
IDEA Part B, Section 619	46425	84.027	11,997	
Subtotal Special Education - Grants To States (IDEA, Part B)			3,487,962	
Special Education - Preschool Grants (IDEA Preschool)				
IDEA Part B, Section 619 - Preschool	53956	84.173	21,870	
Subtotal Special Education - Preschool Grants (IDEA Preschool)			21,870	
Rehabilitation Services - Vocational Rehabilitation Grants to States				
Youth Transition Program (Passed through DHS)	162392	84.126	202,950	
Subtotal Vocational Rehabilitation Grants to States			202,950	
Total U.S. Department of Education			9,516,840	

EUGENE SCHOOL DISTRICT No. 4J, Eugene, Oregon
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2020

	Pass-Through/ Entity Identifying Number	Federal CFDA Number	Current Year's Revenues and Expenditures	Expenditures to Subrecipients
U.S. Institute of Museum and Library Services				
Passed Through Oregon State Library				
Library Services and Technology Act (LSTA) Program COVID-19 Response Grant	NA	45.310	425	
Total U.S. Institute of Museum and Library Services			425	
U.S. Department of Transportation				
Highway Planning and Construction				
Student Traffic Safety Program (Passed through Lane Transit District)	2017-71	20.205	26,635	
Student Traffic Safety Program (Passed through Lane Transit District)	2017-71	20.205	67,189	
Total U.S. Department of Transportation			\$ 93,824	
U.S. Department of Health and Human Services				
Promoting Safe and Stable Families				
Family Resource Ctr II 2018-2019 Lane County CCF (Passed through Lane County, Oregon)	50847A7	93.556	\$ 10,678	
Subtotal Promoting Safe and Stable Families			10,678	
Foster Care - Title IV-E				
Foster Student Transportation Grant (Passed Through OR State Department of Education)	47409	93.658	44,018	
Foster Student Transportation Grant (Passed Through OR State Department of Education)	57151	93.658	98,538	
Subtotal Foster Care - Title IV-E			142,556	
Total U.S. Department of Health and Human Services			153,234	
U.S. Department of Agriculture				
Passed Through Oregon State Department of Education				
School Breakfast Program (SBP)				
School Breakfast Program - USDA Commodities (Noncash Assistance)	NA	10.555	442,334	
School Breakfast Program	NA	10.553	1,122,646	
Subtotal School Breakfast Program (SBP)			1,564,981	
National School Lunch Program (NSLP)				
National School Lunch Program	NA	10.555	2,492,952	
Subtotal National School Lunch Program (NSLP)			2,492,952	
Child and Adult Care Food Program (CACFP)				
Child and Adult Care Food Program	NA	10.558	102,582	
Subtotal Child and Adult Care Food Program (CACFP)			102,582	
Fresh Fruit and Vegetable Program				
Fresh Fruit and Vegetable Program - Howard Elementary	50539	10.582	3,140	
Fresh Fruit and Vegetable Program - Howard Elementary	54810	10.582	13,703	
Fresh Fruit and Vegetable Program - Chavez Elementary	54883	10.582	13,277	
Subtotal Fresh Fruit and Vegetable Program			30,120	
Total U.S. Department of Agriculture			4,190,635	
Total Federal Expenditures			14,040,537	
Reconciliation of Federal Expenditures to Federal Revenue				
Federal revenue reported above			14,040,537	
Federal revenue not required to be reported in this schedule:				
Qualified School Construction Bond subsidy			663,405	
Federal Forest Fees			635,012	
Miscellaneous Federal revenue			150	
Total revenue from Federal sources			\$ 15,339,104	

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BUDGETARY COMPARISON SCHEDULES

Pursuant to the provisions of Oregon Revised Statute 297.465, Oregon Administrative Rule #162-010-0130, *Minimum Standards for Audits of Oregon Municipal Corporations*, requires an individual schedule of revenues, expenditures/expenses, and changes in fund balances/net position, budget and actual be displayed for each fund where legally adopted budgets are required.

In accordance with GASB Statement No. 34, the District's General Fund and any major special revenue fund (the Federal, State and Local Programs Fund) are presented as Basic Financial Statements. However, the level of detail provided in those statements is insufficient for state reporting purposes. Therefore, greater detail for the General Fund and the Federal, State and Local Programs Fund is presented in the following pages as supplemental information in addition to the budgetary comparisons of all other funds with legally adopted budgets.

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
(BUDGETARY BASIS) - BUDGET AND ACTUAL - GENERAL FUND
YEAR ENDED JUNE 30, 2020

Code	Function	Actual	Budget	Variance
LOCAL REVENUE				
1111	Taxes - current year's levy	\$ 72,111,956	\$ 72,184,000	\$ (72,044)
1112	Taxes - prior years' levies	1,009,862	1,193,000	(183,138)
1120	Local option levy	18,445,729	17,324,000	1,121,729
1190	Penalties and interest on taxes	254,930	213,000	41,930
1200	Local governmental units	27,850	30,000	(2,150)
1310	Regular day school tuition	832	5,000	(4,168)
1500	Earnings on investments	1,595,664	1,805,000	(209,336)
1700	Extracurricular activities income	268,167	464,000	(195,833)
1800	Community service income	102,791	132,367	(29,576)
1910	Rentals	276,105	328,600	(52,495)
1920	Contributions and donations from private sources	1,825	-	1,825
1980	Fees charged to grants	512,594	510,000	2,594
1990	Refunds and miscellaneous	975,498	1,195,000	(219,502)
1000	<i>Total Local Revenue</i>	95,583,803	95,383,967	199,836
INTERMEDIATE REVENUE				
2101	County school fund	3,387,381	2,835,457	551,924
2900	Revenue for/on behalf of the District	-	6,000	(6,000)
2000	<i>Total Intermediate Revenue</i>	3,387,381	2,841,457	545,924
STATE REVENUE				
3101	State school fund (except 3102 and 3106)	98,011,939	95,191,311	2,820,628
3103	Common school fund	1,794,924	1,618,329	176,595
3199	Other unrestricted grants-in-aid	1,211,242	1,100,000	111,242
3299	Other restricted grants-in-aid	-	-	-
3900	Revenue for/on behalf of the District	67,648	46,000	21,648
3000	<i>Total State Revenue</i>	101,085,753	97,955,640	3,130,113
REVENUE FROM FEDERAL SOURCES				
4801	Federal forest fees	635,012	-	635,012
4900	Other revenue from federal sources	150	-	150
4000	<i>Total Federal Revenue</i>	635,162	-	635,162
	<i>Total Revenue</i>	200,692,099	196,181,064	4,511,035
OTHER SOURCES				
5200	Transfer from other funds	757,005	744,000	13,005
5400	FUND BALANCES, Beginning	36,564,019	31,433,000	5,131,019
6000	TOTAL RESOURCES	\$ 238,013,123	\$ 228,358,064	\$ 9,655,059

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
(BUDGETARY BASIS) - BUDGET AND ACTUAL - GENERAL FUND (Continued)
YEAR ENDED JUNE 30, 2020

Code	Function	100 Salaries	200 Employee Benefits	300 Purchased Services	400 Supplies & Materials
INSTRUCTION					
1100	Regular programs				
1111	Elementary	\$ 22,768,476	\$ 15,146,713	\$ 7,451	\$ 340,962
1113	Elementary extracurricular	18,778	7,348	-	-
1121	Middle/JHS	9,935,099	6,386,500	15,224	178,845
1122	Middle/JHS extracurricular	171,325	67,437	1,000	1,627
1131	High school	14,802,688	9,460,136	45,471	195,281
1132	High school extracurricular	1,646,082	679,857	179,458	87,822
1132	Preschool	1,409	118	-	1,778
1200	Special programs				
1210	Talented and gifted	53,805	27,491	105	3,354
1220	Restrictive programs for students with disabilities	4,388,304	3,497,909	63,023	28,837
1250	Less restrictive programs for students with disabilities	6,622,120	4,676,666	90,123	10,710
1260	Treatment and habilitation	124,805	59,597	108,660	5,885
1271	Remediation	15,051	1,994	2,782	-
1280	Early intervention/other special programs	863,568	546,441	1,502,098	251,830
1288	Charter school flow through	-	-	6,688,540	-
1290	Other special programs	1,064,815	723,701	4,445	153,404
	<i>Total Instruction</i>	62,476,325	41,281,908	8,708,380	1,260,335
SUPPORTING SERVICES					
2100	Students				
2110	Attendance and social work	327,432	220,355	488,425	138
2120	Guidance services	2,659,925	1,732,110	1,914	8,868
2130	Health services	1,147,474	833,402	133,976	10,591
2140	Psychological services	867,410	496,628	-	14,489
2150	Speech pathology and audiology services	1,092,176	713,763	1,800	5,473
2160	Educational services	504,855	335,176	-	5,107
2190	Service area direction, students	1,178,922	721,275	151,090	42,303
2200	Instructional staff and educational media	3,929,068	2,322,468	168,349	739,200
2300	General administration				
2310	Board of education	-	-	89,264	1,129
2320	Executive administration	375,354	208,219	71,755	16,163
2400	School administration				
2410	Principals services	8,246,686	5,494,740	136,481	534,617
2490	Other support services - school administration	344	29	-	-
2500	Business				
2520	Fiscal services	979,096	663,152	110,899	11,435
2540	Operation and maintenance	5,255,464	3,929,154	3,381,501	1,071,835
2550	Student transportation	3,568,952	3,026,751	107,874	479,570
2570	Internal services	346,595	215,455	27,402	18,881
2600	Central				
2620	Planning, Research and Development	-	-	10,648	-
2630	Information services	318,061	196,380	31,990	21,420
2640	Staff services	1,596,599	987,293	253,509	63,287
2660	Technology services	2,358,960	1,524,701	974,023	445,407
2700	District retirement	-	1,000,000	-	-
	<i>Total Supporting Services</i>	34,753,373	24,621,051	6,140,900	3,489,913
ENTERPRISE AND COMMUNITY SERVICES					
3100	Nutrition services	215,459	108,499	3,563	163,066
3300	Community services				
3390	Other community services	1,091	149	2,458	1,049
3500	Custody and care of children services	266,248	180,780	-	-
	<i>Total Enterprise and Community Services</i>	482,798	289,428	6,021	164,115
FACILITIES ACQUISITION AND CONSTRUCTION					
	<i>Total Facilities Acquisition and Construction</i>	-	-	-	-
DEBT SERVICE					
5100	Debt Service	-	-	-	-
OTHER USES					
5200	Interfund Transfers	-	-	-	-
6110	OPERATING CONTINGENCY	-	-	-	-
7000	ENDING BALANCE	-	-	-	-
8000	<i>Total Expenditures and Ending Balance</i>	\$ 97,712,496	\$ 66,192,387	\$ 14,855,301	\$ 4,914,363

<u>500</u> <u>Capital</u> <u>Outlay</u>	<u>600</u> <u>Other</u> <u>Objects</u>	<u>700</u> <u>Transfers & Flow-</u> <u>through Payments</u>	<u>Actual Fund Total</u>	<u>Appropriations</u>	<u>Variance</u>
\$ -	\$ -	\$ -	\$ 38,263,602		
-	-	-	26,126		
-	-	-	16,515,668		
-	-	-	241,389		
-	26,970	-	24,530,546		
-	15,788	-	2,609,007		
-	-	-	3,305		
-	-	-	84,755		
-	-	-	7,978,073		
-	-	-	11,399,619		
-	-	-	298,947		
-	-	-	19,827		
-	-	-	3,163,937		
-	-	-	6,688,540		
-	-	-	1,946,365		
-	42,758	-	113,769,706	\$ 119,533,711	\$ 5,764,005
-	-	-	1,036,350		
-	-	-	4,402,817		
-	140	-	2,125,583		
-	-	-	1,378,527		
-	-	-	1,813,212		
-	-	-	845,138		
-	23,550	-	2,117,140		
-	43,942	-	7,203,027		
-	18,496	-	108,889		
-	9,598	-	681,089		
-	6,052	-	14,418,576		
-	-	-	373		
-	3,497	-	1,768,079		
83,606	837,142	-	14,558,702		
6,287	26,900	-	7,216,334		
-	460	-	608,793		
-	-	-	10,648		
-	1,174	-	569,025		
-	1,147	-	2,901,835		
-	125	-	5,303,216		
-	-	-	1,000,000		
89,893	972,223	-	70,067,353	73,084,092	3,016,739
9,413	-	-	500,000		
-	-	-	4,747		
-	-	-	447,028		
9,413	-	-	951,775	1,011,201	59,426
-	-	-	-	1,000	1,000
-	-	-	-	1,000	1,000
-	-	6,036,438	6,036,438	6,130,469	94,031
-	-	-	-	21,465,329	21,465,329
-	-	47,187,851	47,187,851	7,131,262	(40,056,589)
<u>\$ 99,306</u>	<u>\$ 1,014,981</u>	<u>\$ 53,224,289</u>	<u>\$ 238,013,123</u>	<u>\$ 228,358,064</u>	<u>\$ (9,655,059)</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
(BUDGETARY BASIS) - BUDGET AND ACTUAL - DEBT SERVICE FUND
YEAR ENDED JUNE 30, 2020

<u>Code</u>	<u>Function</u>	<u>Actual</u>	<u>Budget</u>	<u>Variance</u>
	LOCAL REVENUE			
1111	Taxes - current year's levy	\$ 34,318,371	\$ 34,148,483	\$ 169,888
1112	Taxes - prior years' levies	343,151	300,000	43,151
1190	Penalties and interest on taxes	83,614	70,000	13,614
1500	Earnings on investments	350,595	252,000	98,595
1900	Charges to other funds	5,224,265	4,988,800	235,465
1000	<i>Total Local Revenue</i>	40,319,996	39,759,283	560,713
	REVENUE FROM FEDERAL SOURCES			
4990	Other revenue from Federal sources	663,405	661,290	2,115
	<i>Total Revenue</i>	40,983,401	40,420,573	562,828
5400	FUND BALANCES, Beginning	2,627,381	2,045,000	582,381
6000	TOTAL RESOURCES	<u>\$ 43,610,782</u>	<u>\$ 42,465,573</u>	<u>\$ 1,145,209</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 (BUDGETARY BASIS) - BUDGET AND ACTUAL - DEBT SERVICE FUND (Continued)
 YEAR ENDED JUNE 30, 2020

Code	Function	100 Salaries	200 Employee Benefits	300 Purchased Services	400 Supplies & Materials
	DEBT SERVICE				
5100	Principal	\$ -	\$ -	\$ -	\$ -
5100	Interest	-	-	-	-
	<i>Total Debt Service</i>	-	-	-	-
7000	ENDING BALANCE	-	-	-	-
8000	<i>Total Expenditures and Ending Balance</i>	\$ -	\$ -	\$ -	\$ -

500 Capital Outlay	600 Other Objects	700 Transfers & Flow- through Payments	Actual Fund Total	Appropriations	Variance
\$ -	\$ 22,340,000	\$ -	\$ 22,340,000		
-	18,563,766	-	18,563,766		
-	40,903,766	-	40,903,766	\$ 40,910,538	\$ 6,772
-	-	2,707,016	2,707,016	1,555,035	(1,151,981)
<u>\$ -</u>	<u>\$ 40,903,766</u>	<u>\$ 2,707,016</u>	<u>\$ 43,610,782</u>	<u>\$ 42,465,573</u>	<u>\$ (1,145,209)</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
(BUDGETARY BASIS) - BUDGET AND ACTUAL - CAPITAL PROJECTS FUND
YEAR ENDED JUNE 30, 2020

Code	Function	Actual	Budget	Variance
LOCAL REVENUE				
1200	Local governmental units other than District	\$ -	\$ 40,000	\$ (40,000)
1500	Earnings on investments	2,875,287	-	2,875,287
1990	Refunds and miscellaneous	275,401	73,000	202,401
1000	<i>Total Local Revenue</i>	3,150,688	113,000	3,037,688
STATE REVENUE				
3222	SSF Transportation	957,767	850,000	107,767
	<i>Total Revenue</i>	4,108,455	963,000	3,145,455
OTHER FINANCING SOURCES				
5200	Interfund transfers	2,250,000	-	2,250,000
5300	Sale of capital assets	70,077	65,904	4,173
	<i>Total Other Sources</i>	2,320,077	65,904	2,254,173
5400	FUND BALANCES, Beginning	211,673,276	209,552,090	2,121,186
6000	TOTAL RESOURCES	<u>\$ 218,101,808</u>	<u>\$ 210,580,994</u>	<u>\$ 7,520,814</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
(BUDGETARY BASIS) - BUDGET AND ACTUAL - CAPITAL PROJECTS FUND (Continued)
YEAR ENDED JUNE 30, 2020

Code	Function	100 Salaries	200 Employee Benefits	300 Purchased Services	400 Supplies & Materials
INSTRUCTION					
1100	Regular programs				
1131	High school	\$ -	\$ -	\$ -	\$ 1,532
	<i>Total Instruction</i>	-	-	-	1,532
SUPPORTING SERVICES					
2100	Students				
2110	Attendance and social work	-	-	-	28,526
2190	Service area direction, students	-	-	-	33,799
2200	Instructional staff and educational media	44,739	18,870	-	-
2500	Business				
2520	Fiscal services	-	-	4,014	-
2540	Operation and maintenance	1,090,257	693,535	30,175	37,005
2550	Student transportation	-	-	-	-
2600	Central				
2630	Information services	23,582	8,830	-	2,304
2660	Technology services	66,608	27,600	-	600,566
2700	District retirement	-	5,702	-	-
	<i>Total Supporting Services</i>	1,225,186	754,537	34,189	702,200
ENTERPRISE AND COMMUNITY SERVICES					
3000	Nutrition services				
3100	Food services	-	-	-	-
	<i>Total Enterprise and Community Services</i>	-	-	-	-
FACILITIES ACQUISITION AND CONSTRUCTION					
4110	Service area direction	-	325	139	7,947
4120	Site acquisition and development services	-	-	1,981,333	199,844
4150	Building acquisition, construction and improvement services	1,297	197	5,965,507	222,779
	<i>Total Facilities Acquisition and Construction</i>	1,297	522	7,946,979	430,570
DEBT SERVICE					
5100	Principal	-	-	-	-
5100	Interest	-	-	-	-
	<i>Total Debt Service</i>	-	-	-	-
OTHER USES					
5200	Interfund Transfers	-	-	-	-
6000	OPERATING CONTINGENCY	-	-	-	-
7000	ENDING BALANCE	-	-	-	-
8000	<i>Total Expenditures and Ending Balance</i>	\$ 1,226,483	\$ 755,059	\$ 7,981,168	\$ 1,134,302

<u>500</u> <u>Capital</u> <u>Outlay</u>	<u>600</u> <u>Other</u> <u>Objects</u>	<u>700</u> <u>Transfers & Flow-</u> <u>through Payments</u>	<u>Actual Fund Total</u>	<u>Appropriations</u>	<u>Variance</u>
\$ -	\$ -	\$ -	\$ 1,532		
-	-	-	1,532	\$ 3,130,000	\$ 3,128,468
-	-	-	28,526		
-	-	-	33,799		
-	-	-	63,609		
-	-	-	4,014		
-	-	-	1,850,972		
108,566	-	-	108,566		
-	-	-	34,716		
440,246	-	-	1,135,020		
-	-	-	5,702		
548,812	-	-	3,264,924	14,148,483	10,883,559
145,962	-	-	145,962		
145,962	-	-	145,962	201,000	55,038
-	-	-	8,411		
2,561,775	57,651	-	4,800,603		
10,387,122	64,815	-	16,641,717		
12,948,897	122,466	-	21,450,731	98,754,663	77,303,932
-	208,885	-	208,885		
-	13,664	-	13,664		
-	222,549	-	222,549	222,570	21
-	-	-	-	1,000	1,000
-	-	-	-	94,123,278	94,123,278
-	-	193,016,110	193,016,110	-	(193,016,110)
<u>\$ 13,643,671</u>	<u>\$ 345,015</u>	<u>\$ 193,016,110</u>	<u>\$ 218,101,808</u>	<u>\$ 210,580,994</u>	<u>\$ (7,520,814)</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
(BUDGETARY BASIS) BUDGET AND ACTUAL - FEDERAL, STATE AND LOCAL PROGRAMS FUND
YEAR ENDED JUNE 30, 2020

Code	Function	Actual	Budget	Variance
LOCAL REVENUE				
1310	Regular day school tuition	\$ 124,650	\$ 138,080	\$ (13,430)
1600	Food Service Special Functions	6,305	-	6,305
1700	Cocurricular activities income	1,329	2,000	(671)
1800	Community Services Activities	502	38,486	(37,984)
1910	Rentals	46,385	47,000	(615)
1920	Private contributions	1,001,166	1,430,706	(429,540)
1990	Refunds and miscellaneous	1,489,959	2,594,648	(1,104,689)
1000	<i>Total Local Revenue</i>	2,670,296	4,250,920	(1,580,624)
INTERMEDIATE REVENUE				
2102	Education service district funds	68,425	253,055	(184,630)
2199	Regular day school tuition	5,321	5,783	(462)
2000	<i>Total Intermediate Revenue</i>	73,746	258,838	(185,092)
STATE REVENUE				
3101	State School Fund	-	45,000	(45,000)
3299	Restricted Grants-in-aid	3,071,771	13,269,882	(10,198,111)
3990	Other revenue from State sources	347,712	554,591	(206,879)
3000	<i>Total State Revenue</i>	3,419,483	13,869,473	(10,449,990)
REVENUE FROM FEDERAL SOURCES				
4300	Restricted grants-in-aid; direct	352,498	293,805	58,693
4500	Restricted grants-in-aid; through State	9,527,524	9,789,737	(262,213)
4700	Grants-in-aid from the Federal government through other intermediate agencies	-	2,500	(2,500)
4000	<i>Total Federal Revenue</i>	9,880,022	10,086,042	(206,020)
	<i>Total Revenue</i>	16,043,547	28,465,273	(12,421,726)
5400	FUND BALANCES, Beginning	-	-	-
6000	TOTAL RESOURCES	<u>\$ 16,043,547</u>	<u>\$ 28,465,273</u>	<u>\$ (12,421,726)</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE****(BUDGETARY BASIS) BUDGET AND ACTUAL - FEDERAL, STATE AND LOCAL PROGRAMS FUND (Continued)****YEAR ENDED JUNE 30, 2020**

Code	Function	100 Salaries	200 Employee Benefits	300 Purchased Services	400 Supplies & Materials
INSTRUCTION					
1100	Regular programs				
1111	Elementary	\$ 14,185	\$ 12,180	\$ 17,630	\$ 51,648
1113	Elementary extracurricular	-	-	1,463	2,029
1121	Middle/JHS	156,326	94,980	2,457	21,921
1122	Middle/JHS extracurricular	-	-	300	2,176
1131	High school	410,181	277,473	9,328	299,188
1132	High school extracurricular	875	5	5,108	520
1140	Preschool	189,298	130,344	9,735	8,410
1200	Special programs				
1220	Restrictive programs for students with disabilities	502,244	357,241	10,798	22,715
1250	Less restrictive programs for students with disabilities	1,376,691	1,071,245	4,270	977
1260	Early intervention	63,502	32,937	-	-
1270	Educationally disadvantaged	1,518,864	1,097,749	252,041	103,198
1280	Early intervention/other special programs	99,611	63,133	246,269	141,939
1290	Other special programs	2,122	1,370	-	33,838
1400	Summer school programs	125,541	51,664	19,832	6,045
	<i>Total Instruction</i>	4,459,440	3,190,321	579,231	694,604
SUPPORTING SERVICES					
2100	Students				
2110	Attendance and social work	539,300	368,375	49,802	119,125
2120	Guidance services	162,284	106,999	-	-
2130	Health services	3,199	2,088	117,540	3,851
2140	Psychological services	18,690	10,902	-	-
2150	Speech pathology and audiology services	106,597	63,370	429	3,734
2160	Educational services	351,103	228,924	-	-
2190	Service area direction, students	150,146	91,021	4,847	-
2200	Instructional staff and educational media	1,371,103	785,139	255,787	206,639
2400	School administration				
2410	Principals services	855	71	22	96
2500	Business				
2520	Fiscal services	-	-	-	-
2540	Operation and maintenance	1,285	-	-	330
2550	Student transportation	81,824	-	-	156,537
2600	Central				
2640	Staff services	3,022	2,017	-	-
2660	Technology services	66,434	45,507	5,756	207,508
2700	District retirement	-	110,974	-	-
	<i>Total Supporting Services</i>	2,855,842	1,815,387	434,183	697,820
ENTERPRISE AND COMMUNITY SERVICES					
3100	Food services	2,138	494	-	103,675
3300	Community services				
3320	Community recreation services	346	91	1,017	1,023
3390	Other community services	268,695	168,966	145,563	18,481
	<i>Total Enterprise and Community Services</i>	271,179	169,551	146,580	123,179
FACILITIES ACQUISITION AND CONSTRUCTION					
4150	Building acquisition, construction and improvement services	-	-	4,643	-
	<i>Total Facilities Acquisition and Construction</i>	-	-	4,643	-
7000	ENDING BALANCE	-	-	-	-
8000	<i>Total Expenditures and Ending Balance</i>	\$ 7,586,461	\$ 5,175,259	\$ 1,164,637	\$ 1,515,603

<u>500</u> <u>Capital</u> <u>Outlay</u>	<u>600</u> <u>Other</u> <u>Objects</u>	<u>700</u> <u>Transfers and Flow-</u> <u>through Payments</u>	<u>Actual Fund Total</u>	<u>Appropriations</u>	<u>Variance</u>
\$ -	\$ -	\$ -	\$ 95,643		
-	-	-	3,492		
-	-	-	275,684		
-	-	-	2,476		
10,159	-	-	1,006,329		
-	-	-	6,508		
-	179	-	337,966		
-	-	-	892,998		
-	-	-	2,453,183		
-	-	-	96,439		
-	-	-	2,971,852		
-	-	-	550,952		
-	-	-	37,330		
-	-	-	203,082		
10,159	179	-	8,933,934	\$ 9,739,887	\$ 805,953
-	636	-	1,077,238		
-	-	-	269,283		
-	-	-	126,678		
-	-	-	29,592		
-	-	-	174,130		
-	-	-	580,027		
-	-	-	246,014		
-	24,908	-	2,643,576		
-	-	-	1,044		
-	512,594	-	512,594		
11,384	-	-	12,999		
-	-	-	238,361		
-	-	-	5,039		
-	-	-	325,205		
-	-	-	110,974		
11,384	538,138	-	6,352,754	17,600,726	11,247,972
-	-	-	106,307		
-	-	-	2,477		
-	1,370	-	603,075		
-	1,370	-	711,859	1,079,660	367,801
40,107	250	-	45,000		
40,107	250	-	45,000	45,000	-
-	-	-	-	-	-
<u>\$ 61,650</u>	<u>\$ 539,937</u>	<u>\$ -</u>	<u>\$ 16,043,547</u>	<u>\$ 28,465,273</u>	<u>\$ 12,421,726</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
(BUDGETARY BASIS) - BUDGET AND ACTUAL - NUTRITION SERVICES FUND
YEAR ENDED JUNE 30, 2020

Code	Function	Actual	Budget	Variance
	LOCAL REVENUE			
1600	Food service sales	\$ 819,041	\$ 1,325,000	\$ (505,959)
	STATE REVENUE			
3102	State school fund - school lunch match	48,059	50,000	(1,941)
3299	Other restricted grants-in-aid	27,497	50,000	(22,503)
3000	<i>Total State Revenue</i>	75,556	100,000	(24,444)
	REVENUE FROM FEDERAL SOURCES			
4500	Restricted grants-in-aid through the State - school nutrition	3,718,181	4,089,721	(371,540)
4900	Revenue for/on behalf of the District	364,871	350,000	14,871
4000	<i>Total Federal Revenue</i>	4,083,052	4,439,721	(356,669)
	<i>Total Revenue</i>	4,977,649	5,864,721	(887,072)
	OTHER SOURCES			
5200	Interfund transfers	966,075	466,300	499,775
5400	FUND BALANCES, Beginning	165,921	300,000	(134,079)
6000	TOTAL RESOURCES	<u>\$ 6,109,645</u>	<u>\$ 6,631,021</u>	<u>\$ (521,376)</u>

LANE COUNTY SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
(BUDGETARY BASIS) - BUDGET AND ACTUAL - NUTRITION SERVICES FUND (Continued)
YEAR ENDED JUNE 30, 2020

Code	Function	100 Salaries	200 Employee Benefits	300 Purchased Services	400 Supplies & Materials
	ENTERPRISE AND COMMUNITY SERVICES				
3100	Food services				
3120	Food preparation and dispensing services	\$ 1,826,317	\$ 1,535,952	\$ 69,154	\$ 2,458,857
	<i>Total Enterprise and Community Services</i>	1,826,317	1,535,952	69,154	2,458,857
7000	ENDING BALANCE	-	-	-	-
8000	<i>Total Expenditures and Ending Balance</i>	\$ 1,826,317	\$ 1,535,952	\$ 69,154	\$ 2,458,857

<i>500 Capital Outlay</i>	<i>600 Other Objects</i>	<i>700 Transfers & Flow- through Payments</i>	<i>Actual Fund Total</i>	<i>Appropriations</i>	<i>Variance</i>
\$ -	\$ 21,787	\$ -	\$ 5,912,067		
-	21,787	-	5,912,067	6,631,021	718,954
-	-	197,578	197,578	-	(197,578)
<u>\$ -</u>	<u>\$ 21,787</u>	<u>\$ 197,578</u>	<u>\$ 6,109,645</u>	<u>\$ 6,631,021</u>	<u>\$ 521,376</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
(BUDGETARY BASIS) - BUDGET AND ACTUAL - SCHOOL RESOURCES FUND
YEAR ENDED JUNE 30, 2020

Code	Function	Actual	Budget	Variance
LOCAL REVENUE				
1700	Extracurricular activities income	\$ 2,481,314	\$ 3,295,000	\$ (813,686)
1990	Refunds and miscellaneous	159	\$ 10,000	(9,841)
1000	<i>Total Local Revenue</i>	2,481,473	3,305,000	(823,527)
STATE REVENUE				
3299	Other restricted grants-in-aid	34,168	-	34,168
OTHER FINANCING SOURCES				
5200	Interfund transfers	2,000,000	\$ -	2,000,000
	<i>Total Revenue</i>	4,515,641	3,305,000	1,210,641
5400	FUND BALANCES, Beginning	10,309,727	\$ 10,724,000	(414,273)
6000	TOTAL RESOURCES	\$ 14,825,368	\$ 14,029,000	\$ 796,368

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
(BUDGETARY BASIS) - BUDGET AND ACTUAL - SCHOOL RESOURCES FUND (Continued)
YEAR ENDED JUNE 30, 2020

Code	Function	100 Salaries	200 Employee Benefits	300 Purchased Services
INSTRUCTION				
1100	Regular programs			
1111	Elementary	\$ 20,430	\$ 16,932	\$ 815
1113	Elementary extracurricular	-	-	176,788
1121	Middle/JHS	-	-	-
1122	Middle/JHS extracurricular	-	-	64,256
1131	High school	101	8	300
1132	High school extracurricular	-	-	632,489
1200	Special programs			
1280	Early intervention/other special programs	173,774	110,726	1,379
	<i>Total Instruction</i>	194,305	127,666	876,027
SUPPORTING SERVICES				
2100	Students			
2130	Health services	59,649	35,080	27,994
2200	Instructional staff and educational media	12,073	8,368	265
2400	School administration			
2410	Principals services	14,235	13,998	18,827
2500	Business			
2520	Fiscal services	-	-	968,279
2540	Operation and maintenance	140	-	-
2600	Central			
2660	Technology services	-	-	-
	<i>Total Supporting Services</i>	86,097	57,446	1,015,365
ENTERPRISE AND COMMUNITY SERVICES				
	<i>Total Enterprise and Community Services</i>	-	-	-
FACILITIES ACQUISITION AND CONSTRUCTION				
4150	Site acquisition and development services	-	-	-
OTHER USES				
5200	Interfund Transfers	-	-	-
6110	OPERATING CONTINGENCY	-	-	-
7000	ENDING BALANCE	-	-	-
8000	<i>Total Expenditures and Ending Balance</i>	<u>\$ 280,402</u>	<u>\$ 185,112</u>	<u>\$ 1,891,392</u>

<u>400</u> <u>Supplies &</u> <u>Materials</u>	<u>500</u> <u>Capital</u> <u>Outlay</u>	<u>600</u> <u>Other</u> <u>Objects</u>	<u>700</u> <u>Transfers & Flow-</u> <u>through Payments</u>	<u>Actual Fund Total</u>	<u>Appropriations</u>	<u>Variance</u>
\$ 7,755	\$ -	\$ -	\$ -	\$ 45,932		
252,267	-	309	-	429,364		
16,162	-	-	-	16,162		
190,764	-	275	-	255,295		
35,607	-	-	-	36,016		
875,505	5,785	13,400	-	1,527,179		
<u>60,314</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>346,193</u>		
1,438,374	5,785	13,984	-	2,656,141	\$ 8,693,000	\$ 6,036,859
169,003	-	-	-	291,726		
77,139	-	-	-	97,845		
141,130	-	-	-	188,190		
8,882	-	400	-	977,561		
-	-	-	-	140		
<u>998,805</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>998,805</u>		
1,394,959	-	400	-	2,554,267	3,055,000	500,733
-	-	-	-	-	1,000	1,000
-	-	-	-	-	1,000	1,000
-	-	-	-	-	1,000	1,000
-	-	-	-	-	1,278,000	1,278,000
<u>-</u>	<u>-</u>	<u>-</u>	<u>9,614,960</u>	<u>9,614,960</u>	<u>1,000,000</u>	<u>(8,614,960)</u>
<u>\$ 2,833,333</u>	<u>\$ 5,785</u>	<u>\$ 14,384</u>	<u>\$ 9,614,960</u>	<u>\$ 14,825,368</u>	<u>\$ 14,029,000</u>	<u>\$ (796,368)</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND NET POSITION
(BUDGETARY BASIS) - BUDGET AND ACTUAL - INSURANCE RESERVE FUND
YEAR ENDED JUNE 30, 2020

<u>Code</u>	<u>Function</u>	<u>Actual</u>	<u>Budget</u>	<u>Variance</u>
	LOCAL REVENUE			
1500	Earnings on investments	\$ 109,955	\$ 157,000	\$ (47,045)
1990	Refunds and miscellaneous	32,630,564	33,443,000	(812,436)
1000	<i>Total Local Revenue</i>	32,740,519	33,600,000	(859,481)
	STATE REVENUE			
3990	Other revenue from State sources	241,708	220,000	21,708
	<i>Total Revenue</i>	32,982,227	33,820,000	(837,773)
	OTHER SOURCES			
5200	Interfund transfers	852,138	590,000	262,138
5400	FUND NET POSITION, Beginning	10,719,779	9,727,488	992,291
6000	TOTAL RESOURCES	<u>\$ 44,554,144</u>	<u>\$ 44,137,488</u>	<u>\$ 416,656</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND NET POSITION
 (BUDGETARY BASIS) - BUDGET AND ACTUAL - INSURANCE RESERVE FUND (Continued)
 YEAR ENDED JUNE 30, 2020

<i>Function</i>		100	200	300	400
		Salaries	Employee Benefits	Purchased Services	Supplies & Materials
INSTRUCTION					
1000	Total Instruction	\$ -	\$ -	\$ -	\$ -
SUPPORTING SERVICES					
2115	Student safety	307,750	173,483	3,002	2,658
2300	General administration				
2310	Board of directors	-	-	6,000	-
2500	Business				
2520	Fiscal services	24,297	32,951,970	676,005	158,374
2540	Operation and maintenance	7,389	6,490	-	-
2550	Student transportation	-	-	-	-
2600	Central				
2640	Staff services	94,478	113,673	103,371	25,326
2690	Claims	-	-	1,380	2,440
2700	District retirement	-	1,111	-	-
	<i>Total Supporting Services</i>	<u>433,914</u>	<u>33,246,727</u>	<u>789,758</u>	<u>188,798</u>
ENTERPRISE AND COMMUNITY SERVICES					
	<i>Total Enterprise and Community Services</i>	-	-	-	-
OTHER USES					
5200	Interfund transfers	-	-	-	-
6000	CONTINGENCY	-	-	-	-
7000	ENDING FUND NET POSITION	-	-	-	-
8000	<i>Total Expenditures and Ending Fund Net Position</i>	<u>\$ 433,914</u>	<u>\$ 33,246,727</u>	<u>\$ 789,758</u>	<u>\$ 188,798</u>

<u>500</u> <u>Capital</u> <u>Outlay</u>	<u>600</u> <u>Other</u> <u>Objects</u>	<u>700</u> <u>Transfers & Flow-</u> <u>through Payments</u>	<u>Actual Fund Total</u>	<u>Appropriations</u>	<u>Variance</u>
\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000
-	-	-	486,893		
-	-	-	6,000		
-	-	-	33,810,646		
-	-	-	13,879		
-	13,380	-	13,380		
-	24,503	-	361,351		
-	33,607	-	37,427		
-	-	-	1,111		
-	71,490	-	34,730,687	36,753,581	2,022,894
-	-	-	-	1,000	1,000
-	-	788,780	788,780	794,000	5,220
-	-	-	-	500,000	500,000
-	-	9,034,677	9,034,677	6,087,907	(2,946,770)
<u>\$ -</u>	<u>\$ 71,490</u>	<u>\$ 9,823,457</u>	<u>\$ 44,554,144</u>	<u>\$ 44,137,488</u>	<u>\$ (416,656)</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND NET POSITION
(BUDGETARY BASIS) - BUDGET AND ACTUAL - POSTEMPLOYMENT BENEFITS FUND
YEAR ENDED JUNE 30, 2020

Code	Function	Actual	Budget	Variance
	LOCAL REVENUE			
1990	Refunds and miscellaneous	\$ 1,117,787	\$ 1,100,000	\$ 17,787
5400	FUND NET POSITION, Beginning	<u>3,570,554</u>	<u>3,200,000</u>	<u>370,554</u>
6000	TOTAL RESOURCES	<u>\$ 4,688,341</u>	<u>\$ 4,300,000</u>	<u>\$ 388,341</u>

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND NET POSITION

(BUDGETARY BASIS) - BUDGET AND ACTUAL - POSTEMPLOYMENT BENEFITS FUND (Continued)

YEAR ENDED JUNE 30, 2020

Code	Function	100 Salaries	200 Employee Benefits	300 Purchased Services	400 Supplies & Materials
	SUPPORTING SERVICES				
2700	District retirement	\$ 273,480	\$ 908,525	\$ 2,250	\$ -
	<i>Total Supporting Services</i>	273,480	908,525	2,250	-
7000	ENDING FUND NET POSITION	-	-	-	-
8000	<i>Total Expenditures and Ending Fund Net Position</i>	<u>\$ 273,480</u>	<u>\$ 908,525</u>	<u>\$ 2,250</u>	<u>\$ -</u>

500 Capital Outlay	600 Other Objects	700 Transfers & Flow- through Payments	Actual Fund Total	Appropriations	Variance
\$ -	\$ -	\$ -	\$ 1,184,255		
-	-	-	1,184,255	\$ 1,893,000	\$ 708,745
-	-	3,504,086	3,504,086	2,407,000	(1,097,086)
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,504,086</u>	<u>\$ 4,688,341</u>	<u>\$ 4,300,000</u>	<u>\$ (388,341)</u>

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EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND NET POSITION
(BUDGETARY BASIS) - BUDGET AND ACTUAL - PRIVATE PURPOSE TRUST FUND
YEAR ENDED JUNE 30, 2020

Code	Function	Actual	Budget	Variance
	LOCAL REVENUE			
1990	Refunds and miscellaneous	\$ 45,151	\$ 190,860	\$ (145,709)
	STATE REVENUE			
3204	Drivers education	275	\$ 58,610	(58,335)
5400	FUND NET POSITION, Beginning¹	-	-	-
6000	TOTAL RESOURCES	<u>\$ 45,426</u>	<u>\$ 249,470</u>	<u>\$ (204,044)</u>

¹ See section H in the Summary of Significant Accounting Policies in the Notes to the Financial Statements

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND NET POSITION

(BUDGETARY BASIS) - BUDGET AND ACTUAL - PRIVATE PURPOSE TRUST FUND (Continued)

YEAR ENDED JUNE 30, 2020

<u>Code</u>	<u>Function</u>	<u>100</u> <u>Salaries</u>	<u>200</u> <u>Employee</u> <u>Benefits</u>	<u>300</u> <u>Purchased</u> <u>Services</u>	<u>400</u> <u>Supplies &</u> <u>Materials</u>
	INSTRUCTION				
1100	Regular programs				
1121	Middle school	\$ 905	\$ -	\$ -	\$ 86
1131	High school	-	-	37,575	1,800
1132	High school extracurricular	-	-	-	144
	<i>Total Instruction</i>	905	-	37,575	2,030
7000	ENDING FUND NET POSITION	-	-	-	-
8000	<i>Total Expenditures and Ending Fund Net Position</i>	<u>\$ 905</u>	<u>\$ -</u>	<u>\$ 37,575</u>	<u>\$ 2,030</u>

500 Capital Outlay	600 Other Objects	700 Transfers & Flow- through Payments	Actual Fund Total	Appropriations	Variance
\$ -	\$ -	\$ -	\$ 991		
-	-	-	39,375		
-	4,916	-	5,060		
-	4,916	-	45,426	\$ 249,470	\$ 204,044
-	-	-	-	-	\$ -
<u>\$ -</u>	<u>\$ 4,916</u>	<u>\$ -</u>	<u>\$ 45,426</u>	<u>\$ 249,470</u>	<u>\$ 204,044</u>

EUGENE SCHOOL DISTRICT 4J, EUGENE, OREGON
SCHEDULE OF SUPPLEMENTAL INFORMATION FOR STATE SCHOOL
FUND APPORTIONMENT TO OTHER LEAs
YEAR ENDED JUNE 30, 2020

A. ENERGY BILLS FOR HEATING – ALL FUNDS

Expenditures for electricity, heating fuel, and water & sewage:		<u>Objects 325 & 326 & *327</u>
	Function 2540	\$ 2,014,906
	Function 2550	25,647

B. REPLACEMENT OF EQUIPMENT - GENERAL FUND

All General Fund Expenditures in Object 542, except for the following exclusions:				<u>Amount</u>
Exclude these functions:				\$ -
1113, 1122, 1132	Co-curricular activities	2550	Pupil Transportation	
1140	Pre-kindergarten	3100	Food Service	
1300	Continuing education	3300	Community Services	
1400	Summer school	4150	Construction	

**Object code 327 (water and sewage) has been added to Part A to be included in the Function 2540 and 2550 totals.*



Statistical Section

STATISTICAL SECTION

This part of the District's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures and required supplementary information says about the District's overall financial health.

Contents	Page
Financial Trends	168
<p style="padding-left: 40px;">These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.</p>	
Revenue Capacity	176
<p style="padding-left: 40px;">These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.</p>	
Debt Capacity	182
<p style="padding-left: 40px;">These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.</p>	
Demographic and Economic Information	187
<p style="padding-left: 40px;">These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.</p>	
Operating Information	194
<p style="padding-left: 40px;">These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.</p>	

Sources: Unless otherwise noted, the information in the schedules is derived from the comprehensive annual financial reports for the relevant year.

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
CONDENSED STATEMENT OF NET POSITION - LAST TEN FISCAL YEARS
(accrual basis of accounting)

	<i>Fiscal Year</i>									
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
ASSETS										
Cash and investments	\$ 285,197,500	\$ 289,350,414	\$ 125,966,923	\$ 152,207,748	\$ 146,578,090	\$ 154,230,182	\$ 90,628,973	\$ 57,151,244	\$ 87,816,627	\$ 66,608,066
Receivables and inventories	12,020,416	14,518,124	16,733,952	14,957,522	14,650,469	12,770,025	12,953,460	12,942,271	12,322,747	12,208,476
Pension assets	-	-	-	-	-	29,476,149 ¹	34,043,605	36,475,291	38,906,977	41,338,663
RHIA OPEB asset	1,784,715 ⁴	1,032,958								
Capital assets (net)	256,195,881	243,644,413	250,285,917	243,413,544	221,809,461	181,865,226	157,149,184	152,753,227	145,382,865	143,035,930
<i>Total Assets</i>	<u>555,198,512</u>	<u>548,545,909</u>	<u>450,663,384</u>	<u>503,715,206</u>	<u>383,038,020</u>	<u>378,341,582</u>	<u>294,775,222</u>	<u>259,322,033</u>	<u>284,429,216</u>	<u>263,191,135</u>
Deferred Outflows of Resources	<u>63,766,145</u>	<u>72,299,096</u>	<u>57,676,592</u>	<u>93,136,392</u>	<u>20,421,959</u>	<u>18,985,938</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
LIABILITIES										
Current Liabilities	59,916,591	54,182,216	45,251,807	57,459,500	42,716,176	44,506,645	35,579,872	34,135,712	36,389,855	37,792,910
Debt due in more than one year	610,160,664	617,376,368	473,258,768	515,673,879 ³	371,555,015 ²	272,567,601	204,402,302	174,991,894	185,100,823	160,092,755
<i>Total Liabilities</i>	<u>670,077,255</u>	<u>671,558,584</u>	<u>525,121,479</u>	<u>579,261,825</u>	<u>414,271,191</u>	<u>317,074,246</u>	<u>239,982,174</u>	<u>209,127,606</u>	<u>221,490,678</u>	<u>197,885,665</u>
Deferred Inflows of Resources	<u>17,316,784</u>	<u>21,346,294</u>	<u>6,610,904</u>	<u>6,128,446</u>	<u>16,040,176</u>	<u>56,877,028</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET POSITION										
Net investment in capital assets	39,861,741	25,186,710	24,493,473	8,380,655	24,946,198	27,777,321	29,572,218	27,437,763	27,635,523	23,742,183
Restricted for debt service	-	-	-	10,390,479	9,995,478	9,652,517	7,454,649	6,192,930	7,683,373	-
Restricted for nutrition services	393,839	165,921	-	-	-	-	-	-	-	-
Unrestricted	(108,684,962)	(97,412,504)	(98,951,568)	(94,317,753)	(61,793,064)	(14,053,592)	17,766,181	16,563,734	27,619,642	41,563,287
<i>Total Net Position</i>	<u>\$ (68,429,382)</u>	<u>\$ (72,059,873)</u>	<u>\$ (74,458,095)</u>	<u>\$ (75,546,619)</u>	<u>\$ (26,851,388)</u>	<u>\$ 23,376,246</u>	<u>\$ 54,793,048</u>	<u>\$ 50,194,427</u>	<u>\$ 62,938,538</u>	<u>\$ 65,305,470</u>

(1) Actuarially determined proportionate share of the system net pension Asset.

(2) Includes the actuarially determined proportionate share of the system net pension liability beginning in fiscal year 2016.

(3) Includes the actuarially determined proportionate share of the net OPEB liability beginning in fiscal year 2017.

(4) Actuarially determined net Retirement Health Insurance Account asset.

Source: Statement of Net Position - Governmental Activities
Statistical Table #1

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
CHANGES IN NET POSITION - LAST TEN FISCAL YEARS
(accrual basis of accounting)

Governmental Activities	Fiscal Year									
	2020	2019	2018	2017²	2016	2015¹	2014	2013	2012	2011
Expenses										
Direct classroom services	\$ 138,762,426	\$ 124,682,710	\$ 126,326,547	\$ 120,535,893	\$ 139,449,806	\$ 74,233,076	\$ 94,425,167	\$ 92,380,039	\$ 94,330,605	\$ 99,263,091
Classroom support services	54,561,346	48,376,477	48,877,406	45,729,126	53,885,203	32,772,729	37,714,817	39,124,612	36,420,795	37,963,462
Building support services	36,042,340	39,645,708	32,369,692	52,596,800	38,771,223	23,905,154	26,544,857	25,483,305	23,909,245	25,925,334
Central support services	14,193,991	10,240,487	13,414,682	11,901,523	14,444,687	10,497,666	15,685,307	17,000,343	17,995,190	16,436,854
Nutrition services	6,842,655	5,946,130	5,734,841	5,754,124	5,984,115	4,435,410	4,909,589	4,690,700	4,783,293	5,009,082
Interest on long-term liabilities	14,510,528	12,616,861	11,596,824	10,806,144	10,509,861	10,462,126	8,140,544	9,987,557	7,924,330	7,288,427
Total expenses	<u>264,913,286</u>	<u>241,508,373</u>	<u>238,319,992</u>	<u>247,323,610</u>	<u>263,044,894</u>	<u>156,306,161</u>	<u>187,420,281</u>	<u>188,666,556</u>	<u>185,363,458</u>	<u>191,886,250</u>
Program revenues										
Charges for services										
Direct classroom services	57,872	79,742	146,734	182,664	105,699	328,157	281,984	183,655	354,821	458,433
Classroom support services	197,598	323,276	371,860	407,221	368,710	384,597	418,659	617,248	593,553	475,901
Building support services	665,150	709,450	1,058,112	693,670	1,377,758	697,347	816,570	1,226,758	1,915,050	1,461,292
Central support services	4,893,438	4,650,171	5,424,874	4,762,741	4,716,751	4,589,302	4,508,999	4,800,590	5,375,567	5,284,580
Nutrition services	819,041	1,183,926	983,156	882,833	899,024	964,172	980,454	961,096	999,910	1,176,124
Operating grants and contributions										
Direct classroom services	10,617,974	12,131,855	12,585,258	10,940,377	10,116,406	10,131,632	10,467,840	10,942,103	15,104,827	17,152,693
Classroom support services	8,479,826	8,550,454	8,202,985	7,772,331	8,205,002	8,567,730	8,314,630	9,138,806	9,692,232	10,277,140
Building support services	7,309,737	7,133,862	6,064,765	5,430,787	6,049,949	5,529,441	5,945,404	5,459,160	4,571,336	4,749,581
Central support services	-	2,319	114,811	-	4,591	591	-	6,691	-	-
Nutrition services	4,346,714	4,203,141	4,515,028	4,405,192	3,910,487	3,484,305	3,335,631	3,477,011	3,188,796	3,294,144
Interest on long-term liabilities	663,405	661,290	658,470	656,355	659,800	653,535	654,240	674,332	595,333	-
Capital grants and contributions										
Building support services	957,767	1,216,529	900,204	624,820	849,337	632,601	592,298	649,316	411,213	485,786
Total program revenues	<u>39,008,522</u>	<u>40,846,015</u>	<u>41,026,257</u>	<u>36,758,991</u>	<u>37,263,514</u>	<u>35,963,410</u>	<u>36,316,709</u>	<u>38,136,766</u>	<u>42,802,638</u>	<u>44,815,674</u>
Total governmental activities net expense	<u>(225,904,764)</u>	<u>(200,662,358)</u>	<u>(197,293,735)</u>	<u>(210,564,619)</u>	<u>(225,781,380)</u>	<u>(120,342,751)</u>	<u>(151,103,572)</u>	<u>(150,529,790)</u>	<u>(142,560,820)</u>	<u>(147,070,576)</u>
General revenues										
Property taxes	126,756,862	111,517,404	104,137,652	99,923,224	95,537,783	91,207,724	84,838,301	77,346,672	80,467,457	80,181,322
Federal aid not restricted to specific purposes	688,082	1,101,853	1,027,620	181,282	957,645	1,056,388	1,052,578	1,091,624	1,151,636	2,168,267
State aid not restricted to specific purposes	93,231,602	82,334,177	87,416,732	80,670,650	74,732,275	70,714,413	66,395,501	58,012,428	57,150,875	55,599,589
Earnings on investments	5,015,114	4,503,064	2,115,514	996,623	581,604	495,556	413,225	420,123	586,127	481,152
Other federal and local sources	3,843,595	3,604,082	3,684,741	3,595,436	3,744,439	7,667,277	3,002,588	914,832	837,793	1,114,166
Total general revenues	<u>229,535,255</u>	<u>203,060,580</u>	<u>198,382,259</u>	<u>185,367,214</u>	<u>175,553,746</u>	<u>171,141,358</u>	<u>155,702,193</u>	<u>137,785,679</u>	<u>140,193,888</u>	<u>139,544,495</u>
Change in net position	<u>\$ 3,630,491</u>	<u>\$ 2,398,222</u>	<u>\$ 1,088,524</u>	<u>\$ (25,197,405)</u>	<u>\$ (50,227,634)</u>	<u>\$ 50,798,607</u>	<u>\$ 4,598,621</u>	<u>\$ (12,744,111)</u>	<u>\$ (2,366,932)</u>	<u>\$ (7,526,081)</u>

¹Implementation of GASB Statement No.68 - Pensions

²Implementation of GASB Statement No.73 and No.75 - Other Postemployment Benefits (OPEB)

Source: Statement of Activities - Governmental Activities
Statistical Table #2

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
FUND BALANCES, GOVERNMENTAL FUNDS - LAST TEN FISCAL YEARS
(modified accrual basis of accounting)

FUND BALANCES	Fiscal Year									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011 ⁽¹⁾
General Fund										
Nonspendable for:										
Inventory	\$ 141,096	\$ 171,651	\$ 163,358	\$ 163,777	\$ 201,751	\$ 262,208	\$ 214,107	\$ 234,160	\$ 222,655	\$ 226,905
Prepaid Items	-	-	-	-	-	19,526	212,079	-	-	-
Committed	10,034,605	9,427,581	9,226,319	8,515,115	8,123,315	7,708,103	7,237,020	6,650,236	6,814,951	6,794,000
Unassigned	37,012,150	26,964,787	21,452,179	15,834,974	9,891,292	4,248,044	1,897,507	155,474	1,075,869	966,325
Total General Fund	<u>47,187,851</u>	<u>\$ 36,564,019</u>	<u>\$ 30,841,856</u>	<u>\$ 24,513,866</u>	<u>\$ 18,216,358</u>	<u>\$ 12,237,881</u>	<u>\$ 9,560,713</u>	<u>\$ 7,039,870</u>	<u>\$ 8,113,475</u>	<u>\$ 7,987,230</u>
All Other Governmental Funds										
Nonspendable:										
Inventory	\$ 393,839	\$ 118,798	\$ 140,244	\$ 106,387	\$ 127,068	\$ 164,894	\$ 138,748	\$ 134,743	\$ 102,676	\$ 107,993
Restricted for:										
Debt Service	855,299	1,027,215	447,731	12,223,197	11,621,725	11,087,645	8,466,743	6,559,522	8,855,882	10,524,726
Capital Projects	178,630,940	199,221,132	44,513,221	62,447,977	68,552,360	84,456,979	34,792,002	8,296,477	24,708,508	-
Nutrition Services ⁽⁴⁾	-	165,921	329,083	-	-	-	-	-	-	-
Committed for:										
Debt Service	1,851,717	1,600,166	1,306,116	870,264	588,578	337,137	232,583	180,423	60,588	-
Capital Projects	14,385,170	12,452,144	10,871,134	9,274,844	8,973,783	8,630,995	4,931,362	7,365,013	7,310,331	6,942,919
Capital Equipment	-	-	-	-	-	-	-	-	6,849,181	7,213,401
Nutrition Services	-	-	-	321,468	123,184	74,585	74,585	74,584	74,584	74,584
Student Body	-	-	-	-	-	-	-	-	3,865,762	3,684,988
School Resources ⁽³⁾	9,614,960	10,309,727	10,308,182	10,177,758	9,577,095	8,000,455	7,122,042	6,172,303	-	-
Total all Other Governmental Funds	<u>\$ 205,731,925</u>	<u>\$ 224,895,103</u>	<u>\$ 67,915,711</u>	<u>\$ 95,421,895</u>	<u>\$ 99,563,793</u>	<u>\$ 112,752,690</u>	<u>\$ 55,758,065</u>	<u>\$ 28,783,065</u>	<u>\$ 51,827,512</u>	<u>\$ 28,548,611</u>

⁽¹⁾ In 2011, the District adopted GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement changed the categories for reporting fund balance in governmental funds. Accordingly, beginning in 2011 the fund balances are reported in this manner for statistical purposes.

⁽²⁾ The Postemployment Benefits Fund, previously reported as a Special Revenue Fund, is reported as an Internal Service Fund beginning in 2011 and no longer included here.

⁽³⁾ In fiscal year 2013, the Capital Equipment Fund was discontinued through resolution by the Board and the remaining balances were distributed to the General Fund. A Capital Equipment Reserve Fund was established for special reserves for financing the cost of projects, property and equipment and a Special Purpose Reserve Fund was established for accumulating unexpended department and school budgets in the General Fund to be applied against future service, projects, property and equipment. The Special Purpose Reserve Fund and the Student Body Fund together create the School Resources Fund. The Capital Equipment Reserve Fund is now a part of the Capital Projects Fund.

⁽⁴⁾ The Nutrition Services Fund balance, previously reported as 'Committed for', is now reported as 'Restricted for' in recognition of Federal and State funding restrictions related to the National Services Lunch Program fees.

Statistical Table #3

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS - LAST TEN FISCAL YEARS
(modified accrual basis of accounting)

	<i>Fiscal Year</i>									
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
REVENUES										
Local sources	\$ 145,025,297	\$ 134,908,918	\$ 124,881,465	\$ 116,724,086	\$ 112,531,971	\$ 108,064,045	\$ 101,905,183	\$ 95,234,343	\$ 98,061,425	\$ 97,614,083
Intermediate sources	3,461,127	3,237,580	3,011,172	3,223,436	2,955,787	3,014,975	2,716,382	420,836	510,307	261,882
State sources	105,572,727	95,555,284	97,878,573	88,715,747	83,574,739	79,354,195	75,069,704	67,060,471	67,955,560	63,655,198
Federal sources	15,339,104	14,112,208	15,507,055	13,796,713	14,078,057	13,229,742	13,337,477	13,832,200	15,408,956	22,142,062
Total Revenues	269,398,255	247,813,990	241,278,265	222,459,982	213,140,554	203,662,957	193,028,746	176,547,850	181,936,248	183,673,225
EXPENDITURES										
Current										
Instruction	125,325,793	123,236,320	121,613,610	113,734,625	108,205,577	102,930,446	98,181,555	97,008,990	98,140,757	102,831,117
Supporting services	79,920,169	76,978,808	80,044,119	70,503,089	67,895,097	67,418,971	63,829,129	61,909,939	59,607,935	62,319,729
Community services	7,575,701	6,953,506	1,170,914	6,210,948	6,039,670	5,822,633	5,601,175	5,530,107	5,568,348	5,863,722
Facilities acquisition and construction	1,222,140	3,743,442	42,442	17,995,058	-	-	-	-	122,895	47,017
Debt service										
Principal	22,548,885	17,426,850	27,635,172	15,660,559	14,762,075	12,280,211	14,525,497	12,932,202	13,127,957	11,781,728
Interest	18,577,430	12,200,059	13,116,369	11,985,737	11,577,613	11,311,571	9,024,097	8,628,737	8,835,509	8,305,629
Capital outlay	22,774,202	9,055,225	19,414,757	34,974,491	54,226,373	38,239,888	16,310,841	17,578,418	11,749,800	5,363,344
Total Expenditures	277,944,320	249,594,210	263,037,383	271,064,507	262,706,405	238,003,720	207,472,294	203,588,393	197,153,201	196,512,286
REVENUES OVER (UNDER) EXPENDITURES	(8,546,065)	(1,780,220)	(21,759,118)	(48,604,525)	(49,565,851)	(34,340,763)	(14,443,548)	(27,040,543)	(15,216,953)	(12,839,061)
OTHER FINANCING SOURCES (USES)										
Transfers in	5,973,080	5,645,902	5,727,877	2,902,862	3,802,166	4,488,977	4,866,026	14,315,899	4,731,208	4,118,948
Transfers out	(6,036,438)	(5,486,877)	(5,410,702)	(3,435,518)	(4,251,812)	(4,214,989)	(4,640,706)	(12,329,537)	(3,284,876)	(4,393,584)
Construction bonds issued	-	150,000,000	-	45,255,000	39,750,000	80,000,000	39,996,054	-	34,997,258	-
Bond premium (discount)	-	14,225,465	-	5,863,383	2,332,751	9,100,303	3,718,017	-	792,356	-
Refunding bonds issued	-	-	-	-	-	-	-	37,405,000	-	-
Premium on refunding bonds issued	-	-	-	-	-	-	-	6,610,899	-	-
Payment to refunded bond escrow agent	-	-	-	-	-	-	-	(43,734,050)	-	-
Capital leases	-	-	-	-	-	-	-	649,080	1,382,438	1,128,750
Sale of capital assets	70,077	97,284	263,750	174,407	722,326	4,638,265	-	5,200	3,715	17,500
Total Other Financing Sources (Uses)	6,719	164,481,774	580,925	50,760,134	42,355,431	94,012,556	43,939,391	2,922,491	38,622,099	871,614
NET CHANGE IN FUND BALANCES	(8,539,346)	162,701,554	(21,178,193)	2,155,609	(7,210,420)	59,671,793	29,495,843	(24,118,052)	23,405,146	(11,967,447)
FUND BALANCES, Beginning of year	261,459,122	98,757,568	119,935,760	117,780,151	124,990,571	65,318,778	35,822,935	59,940,987	36,535,841	48,503,288 ⁽¹⁾
FUND BALANCES, End of year	\$ 252,919,776	\$ 261,459,122	\$ 98,757,567	\$ 119,935,760	\$ 117,780,151	\$ 124,990,571	\$ 65,318,778	\$ 35,822,935	\$ 59,940,987	\$ 36,535,841
Debt service as a percentage of noncapital expenditures	16.1%	12.3%	16.7%	11.7%	12.6%	11.8%	12.3%	11.6%	11.8%	10.5%

⁽¹⁾ As restated

Statistical Table #4

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
GOVERNMENT-WIDE EXPENSES BY FUNCTION
LAST TEN FISCAL YEARS

Year Ended June 30	Direct Classroom Services				Classroom Support Services				Facilities Operation and Maint- enance
	Total	Regular Programs	Special Programs	Extra- Curricular Activities	Student Support	Libraries, Curriculum and Staff Development	School Adminis- tration	Community Services	
2020	\$ 264,913,286	\$ 94,985,381	\$ 43,777,045	\$ 5,675,637	\$ 19,423,209	\$ 11,140,883	\$ 17,131,750	\$ 1,189,867	\$ 18,792,190
2019	241,508,373	86,051,681	38,631,029	5,864,822	16,211,489	9,754,958	15,486,630	1,058,578	18,983,948
2018	238,319,992	84,726,845	41,599,702	5,867,918	16,439,933	9,809,524	15,576,404	1,183,627	13,479,606
2017	(2) 247,323,610	81,894,732	38,641,161	5,812,031	14,518,856	9,346,052	14,940,405	1,111,782	33,752,840
2016	263,044,894	97,723,456	41,726,350	6,755,571	16,578,246	11,385,209	18,010,676	1,155,500	14,829,004
2015	(1) 156,306,161	48,183,114	26,049,962	5,211,545	9,035,322	7,893,370	9,728,263	904,229	10,733,050
2014	187,420,281	64,189,400	30,235,767	5,829,647	10,299,565	8,253,834	12,331,206	1,000,565	12,468,191
2013	188,666,556	63,348,652	29,031,387	7,275,913	10,006,071	8,579,710	12,255,609	1,007,309	11,017,164
2012	185,363,458	64,023,884	30,306,721	6,241,786	10,043,450	6,893,162	12,276,326	966,071	9,756,182
2011	191,886,250	68,213,481	31,049,610	6,865,932	10,061,735	7,383,178	12,519,186	1,133,431	14,355,067

(1) Implementation of GASB Statement No.68, Pensions

(2) Implementation of GASB Statement No.73 and 75, Other Postemployment Benefits

Source: Statement of Activities

Statistical Table #5

Building Support Services			Central Support Services						
Student Transportation	Computing and Information Services	Warehouse and Purchasing	Executive Administration	Financial Services	Human Resources/ Employee Insurance Benefits	District Retirement ⁽¹⁾	Communications and Intergovernmental Relations	Nutrition Services	Interest on Long-term Liabilities
\$ 9,722,008	\$ 6,824,949	\$ 703,193	\$ 901,277	\$ 3,028,154	\$ 10,270,133	\$ (951,855)	\$ 946,282	\$ 6,842,655	\$ 14,510,528
11,567,626	8,460,614	633,520	866,800	2,899,224	7,331,779	(1,734,192)	876,876	5,946,130	12,616,861
10,631,626	7,752,739	505,721	1,015,782	2,560,421	8,566,962	394,290	877,227	5,734,841	11,596,824
9,513,395	8,736,291	594,274	892,278	2,976,834	7,431,032	286,837	314,542	5,754,124	10,806,144
10,444,319	12,740,672	757,228	1,292,001	2,895,088	7,505,683	2,011,413	740,503	5,984,115	10,509,861
6,694,221	5,942,910	534,973	921,061	1,809,263	5,387,751	1,929,972	449,619	4,435,410	10,462,126
7,595,586	5,859,909	621,171	991,376	2,345,317	6,947,472	4,773,541	627,601	4,909,589	8,140,544
8,082,570	5,947,733	435,838	884,850	1,941,182	7,555,742	6,069,155	549,414	4,690,700	9,987,557
7,272,494	6,414,653	465,916	888,302	2,020,861	7,764,944	6,873,535	447,548	4,783,293	7,924,330
6,554,478	4,573,349	442,440	875,254	1,524,798	6,847,567	6,682,136	507,099	5,009,082	7,288,427

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
GENERAL FUND REVENUES BY SOURCES (BUDGETARY BASIS)
LAST TEN FISCAL YEARS

Year Ended June 30	Total	Local Sources			State Sources				Intermediate Sources	Federal Sources	Other Sources
		Property Taxes	Investment Income	Other	School Support Fund	Common School Fund	Trans- portation Grant	Other			
2020	\$ 201,449,104	\$ 91,822,477	\$ 1,595,664	\$ 2,165,662	\$ 91,435,588	\$ 1,794,924	\$ 6,576,351	\$ 1,278,890	\$ 3,387,381	\$ 635,162	\$ 757,005
2019	189,302,618	90,403,675	2,121,311	2,371,067	80,361,951	1,971,397	6,115,056	1,492,925	3,021,881	692,355	751,000
2018	185,312,377	82,647,221	1,030,370	2,746,939	85,487,998	1,927,896	5,700,845	1,430,099	2,797,399	757,610	786,000
2017	170,801,303	77,079,300	478,751	2,817,549	78,120,136	2,323,787	5,279,488	1,252,972	2,950,320	-	499,000
2016	163,366,277	74,220,635	223,206	2,914,926	72,460,423	2,216,070	5,860,483	1,073,094	2,667,280	830,186	899,974
2015	155,984,519	70,787,598	92,266	3,035,688	68,786,291	1,823,107	5,497,434	605,310	2,649,057	885,313	1,822,455
2014	147,403,569	65,284,182	144,580	3,076,331	64,510,388	1,711,668	5,652,399	1,064,472	2,394,216	902,155	2,663,178
2013	142,570,357	63,883,326	148,247	3,641,290	56,155,502	1,796,838	5,277,207	768,342	419,483	914,482	9,565,640
2012	139,229,505	64,659,069	272,795	3,880,336	55,435,585	1,656,562	4,405,647	4,474,297	494,795	1,019,943	2,930,476
2011	139,888,020	65,721,797	318,373	3,208,192	53,918,632	1,602,589	4,674,092	1,132,910	261,882	7,175,493	1,874,060

Source: Schedule of Revenues, Expenditures, and Changes in Fund Balance

Statistical Table #6

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
GENERAL FUND EXPENDITURES AND TRANSFERS TO OTHER FUNDS
(BUDGETARY BASIS)
LAST TEN FISCAL YEARS

Year Ended June 30	Total	Instruction	Support Services								Interfund Transfers
			Student Services	Instructional Staff	General Adminis- tration	School Adminis- tration	Business Services	Central Services	District Retirement	Community Services	
2020	\$ 190,825,273	\$ 113,769,707	\$ 13,718,767	\$ 7,203,027	\$ 789,978	\$ 14,418,949	\$ 24,151,908	\$ 8,784,724	\$ 1,000,000	\$ 951,775	\$ 6,036,438
2019	183,580,466	108,818,368	12,995,696	6,240,233	777,032	14,132,399	24,902,351	8,381,951	1,400,000	445,559	5,486,877
2018	178,984,387	106,573,322	12,180,630	6,354,134	764,496	13,872,394	23,880,987	7,925,452	1,501,776	520,494	5,410,702
2017	164,503,794	99,722,048	11,003,308	5,878,410	705,416	12,964,680	22,198,403	6,578,371	1,500,000	517,640	3,435,518
2016	157,387,800	94,075,070	10,283,062	6,080,628	843,780	12,556,914	20,987,883	6,797,161	1,500,000	383,464	3,879,838
2015	153,307,351	89,249,619	9,725,861	6,354,967	996,193	12,357,412	21,603,287	6,532,248	2,315,817	499,912	3,672,035
2014	144,882,726	83,825,345	8,451,579	5,439,375	892,138	11,750,454	20,984,302	6,361,931	3,500,000	411,550	3,266,052
2013	143,643,962	82,476,559	8,551,306	5,999,816	845,158	11,663,704	20,551,729	6,162,311	1,700,000	409,895	5,283,484
2012	139,103,260	83,228,479	8,337,518	4,101,914	839,900	11,640,815	19,738,602	5,950,309	2,500,000	387,021	2,378,702
2011	144,025,874	85,997,215	8,397,741	3,921,940	837,694	11,810,625	20,515,684	6,132,475	3,097,108	467,108	2,848,284

Source: Schedule of Revenues, Expenditures, and Changes in Fund Balance

Statistical Table #7

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS

Year Ended June 30 ⁽¹⁾	Taxable Assessed Value ⁽²⁾	Percent Change	Total Levy ⁽³⁾	Percent Change	Tax Rate per \$1,000 ⁽⁴⁾	Collected and Adjusted within the Fiscal Year of the Levy		Collections and Adjustments in Subsequent Years	Total Collections and Adjustments to Date	
						Amount	Percent Collected Year of Levy ⁽⁴⁾		Amount	Percent Collected 06/30/2020 ⁽⁴⁾
2020	\$ 16,005,301,272	3.65 %	\$ 130,454,354	13.26 %	\$ 8.1507	\$ 127,972,179	98.09 %	\$ -	\$ 127,972,179	98.09 %
2019	15,441,964,828	4.18	115,185,317	5.95	7.4594	113,181,757	98.26	1,026,152	114,207,909	99.15
2018	14,822,572,737	3.89	108,712,188	5.91	7.3343	106,866,610	98.30	1,332,382	108,198,992	99.53
2017	14,268,248,108	2.87	102,648,844	3.82	7.1945	99,996,475	97.42	2,136,798	102,133,273	99.50
2016	13,869,559,768	4.72	98,871,418	5.05	7.1292	95,344,238	97.30	3,281,977	98,626,216	99.75
2015	13,244,235,395	4.11	94,121,143	7.50	7.1071	91,543,893	97.26	2,500,259	94,044,152	99.92
2014	12,721,001,567	2.98	87,554,404	9.96	6.8829	84,967,664	97.04	2,540,080	87,507,744	99.95
2013	12,353,361,067	2.35	79,624,274	(3.46)	6.4461	77,091,961	96.82	2,503,652	79,595,613	99.96
2012	12,070,171,533	2.30	82,474,939	(0.35)	6.8329	79,774,601	96.73	2,667,544	82,442,145	99.96
2011	11,798,847,376	1.06	82,763,217	(3.15)	7.0142	80,370,202	97.11	2,361,760	82,731,962	99.96

⁽¹⁾ Includes Local Option Levy.

⁽²⁾ These figures represent assessed values for Lane and Linn Counties after removal of certain offsets, including the value of urban renewal areas.

⁽³⁾ The levy is total taxes to be collected after the effects of compression and the addition of offsets and penalties and other taxes. The levy has been adjusted by certain offsets before calculation of the tax rate.

⁽⁴⁾ Tax rates and percent collected are for Lane County only. Tax rates reflect post-Measure 5 compression amounts.

Note:

The net taxes levied are combined for Lane and Linn counties. Responsibility for the collection of all property taxes rests within the County's Department of Assessment and Taxation. Current taxes are assessed as of July, become due as of November 15 and become delinquent as of May 15. Assessed taxes become a lien upon real property in the fourth year of delinquency. Proceeds of tax sales are applied to delinquent taxes, interest and other costs attributable to the property sold.

The net levy is the actual imposed tax after adjustments and constitutional property tax limitations due to the passing of Measure 5 in 1990 and Measure 50 in 1997. Additional information can be found on Assessed Values of Taxable Property within School District Boundaries.

Source: Lane County Department of Assessment and Taxation
Linn County Department of Assessment and Taxation

Statistical Table #8

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
DIRECT DISTRICT TAX RATES
LAST TEN FISCAL YEARS

District Direct Rates

Fiscal Year	General Tax Permanent Rate ⁽¹⁾	Local Option ⁽¹⁾	General Obligation Debt Service Bonds	Total Direct Tax Rate
2020	4.7485	\$ 1.5000	\$ 2.2098	8.4583
2019	4.7485	1.5000	1.5781	7.8266
2018	4.7485	1.5000	1.5827	7.8312
2017	4.7485	1.5000	1.6152	7.8637
2016	4.7485	1.5000	1.5605	7.8090
2015	4.7485	1.5000	1.5817	7.8302
2014	4.7485	1.5000	1.5951	7.8436
2013	4.7485	1.5000	1.1299	7.3784
2012	4.7485	1.5000	1.2866	7.5351
2011	4.7485	1.5000	1.3024	7.5509

⁽¹⁾ Tax rates do not reflect post Measure 5 compression loss.

Source: Lane County Department of Assessment and Taxation

Statistical Table #9

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHEDULE OF PROPERTY TAX TRANSACTIONS
LAST TEN FISCAL YEARS

	<u>2019-2020</u>	<u>2018-2019</u>	<u>2017-2018</u>	<u>2016-2017</u>	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>	<u>2012-2013</u>	<u>2011-2012</u>	<u>2010-2011</u>
GENERAL FUND										
Levy extended by Assessor	<u>\$ 94,509,205</u>	<u>\$ 90,398,302</u>	<u>\$ 84,818,299</u>	<u>\$ 79,258,348</u>	<u>\$ 76,894,051</u>	<u>\$ 72,855,536</u>	<u>\$ 66,966,181</u>	<u>\$ 65,539,768</u>	<u>\$ 66,820,808</u>	<u>\$ 67,274,768</u>
Tax rate per \$1,000 assessed value	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>	<u>\$ 6.25</u>
Reduction of taxes receivable ⁽¹⁾										
Current year	\$ 92,598,193	\$ 88,726,616	\$ 83,438,741	\$ 77,151,780	\$ 74,734,430	\$ 70,738,523	\$ 64,897,897	\$ 64,268,147	\$ 65,519,719	\$ 65,216,364
1st year prior	884,330	727,948	1,294,577	873,342	891,455	957,895	993,655	1,000,693	757,315	1,357,575
2nd year prior	306,724	458,958	656,548	377,903	333,224	404,711	435,862	450,597	155,897	466,929
3rd year prior	236,791	423,794	325,348	232,766	254,722	309,694	297,898	350,687	311,377	249,304
4th year prior	143,296	462,757	162,533	129,515	150,006	181,111	222,762	157,729	138,524	105,986
5th and prior years	72,852	1,547,360	151,098	60,522	231,619	63,860	120,292	33,600	92,174	26,304
<i>Total Prior</i>	<u>1,643,993</u>	<u>3,620,817</u>	<u>2,590,104</u>	<u>1,674,048</u>	<u>1,861,026</u>	<u>1,917,271</u>	<u>2,070,469</u>	<u>1,993,306</u>	<u>1,455,287</u>	<u>2,206,098</u>
<i>Total General Fund</i>	<u>\$ 94,242,186</u>	<u>\$ 92,347,433</u>	<u>\$ 86,028,845</u>	<u>\$ 78,825,828</u>	<u>\$ 76,595,456</u>	<u>\$ 72,655,794</u>	<u>\$ 66,968,366</u>	<u>\$ 66,261,453</u>	<u>\$ 66,975,006</u>	<u>\$ 67,422,462</u>
DEBT SERVICE FUND										
Levy extended by Assessor	<u>\$ 35,945,150</u>	<u>\$ 24,787,015</u>	<u>\$ 23,824,426</u>	<u>\$ 23,328,623</u>	<u>\$ 21,977,368</u>	<u>\$ 21,265,607</u>	<u>\$ 20,588,223</u>	<u>\$ 14,084,506</u>	<u>\$ 15,654,130</u>	<u>\$ 15,488,449</u>
Tax rate per \$1,000 assessed value	<u>\$ 2.21</u>	<u>\$ 1.58</u>	<u>\$ 1.58</u>	<u>\$ 1.62</u>	<u>\$ 1.56</u>	<u>\$ 1.58</u>	<u>\$ 1.60</u>	<u>\$ 1.13</u>	<u>\$ 1.29</u>	<u>\$ 1.30</u>
Reduction of taxes receivable ⁽¹⁾										
Current year	\$ 35,261,206	\$ 24,355,865	\$ 23,419,966	\$ 22,725,848	\$ 21,383,980	\$ 20,683,347	\$ 19,979,969	\$ 13,793,249	\$ 15,359,306	\$ 15,040,596
1st year prior	220,820	207,670	345,776	230,210	230,565	273,841	200,205	221,285	153,029	306,272
2nd year prior	84,323	139,831	183,208	106,259	100,292	84,090	99,805	102,895	37,233	102,664
3rd year prior	68,330	125,470	92,995	70,138	55,244	72,227	69,362	84,153	73,530	57,792
4th year prior	37,408	135,047	46,584	24,791	31,284	37,217	47,060	31,651	26,918	22,753
5th and prior years	15,609	380,713	24,931	13,084	43,655	14,412	24,563	8,121	12,962	5,151
<i>Total prior</i>	<u>426,490</u>	<u>988,731</u>	<u>693,494</u>	<u>444,482</u>	<u>461,040</u>	<u>481,787</u>	<u>440,995</u>	<u>448,105</u>	<u>303,672</u>	<u>494,632</u>
<i>Total Debt Service Fund</i>	<u>\$ 35,687,696</u>	<u>\$ 25,344,596</u>	<u>\$ 24,113,460</u>	<u>\$ 23,170,330</u>	<u>\$ 21,845,020</u>	<u>\$ 21,165,134</u>	<u>\$ 20,420,964</u>	<u>\$ 14,241,354</u>	<u>\$ 15,662,978</u>	<u>\$ 15,535,228</u>

⁽¹⁾ Amounts include interest on deficiencies, discounts allowed for early payment, and adjustments and cancellations made by the County Assessor.

Source: Lane County Department of Assessment and Taxation
Linn County Department of Assessment and Taxation

Statistical Table #10

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
ASSESSED VALUES OF TAXABLE PROPERTY WITHIN SCHOOL DISTRICT BOUNDARIES
LAST TEN FISCAL YEARS (in thousands of dollars)

Fiscal Year Ending June 30	Assessed Value (not including exempt property)				Total Assessed Value	Add: Non- Profit Housing	Less: Urban Renewal Excess	Total Net Assessed Value	Total Direct Tax Rate	Amount Tax Rate will Raise	Less: Reductions and Adjustments	Total Taxes Imposed Net Levy
	Real Property	Personal Property	Manufactured Structure	Public Utility								
2020	\$ 15,680,014	\$ 386,719	58,701	320,854	16,446,288	\$ 10,084	\$ 451,071	16,005,301	8.5365	136,630	\$ 6,176	130,454
2019	15,087,762	396,246	56,929	331,111	15,872,048	9,925	440,008	15,441,965	7.8963	121,935	6,750	115,185
2018	14,418,573	386,657	53,020	352,317	15,210,567	9,314	397,307	14,822,575	7.8960	117,039	8,327	108,712
2017	13,865,699	389,354	50,568	328,934	14,634,555	8,532	374,841	14,268,246	7.9228	113,044	10,396	102,649
2016	13,463,683	372,000	48,560	304,464	14,188,707	10,501	329,649	13,869,559	7.8562	108,962	10,265	98,697
2015	12,851,842	352,004	45,233	257,841	13,528,387	10,195	294,347	13,244,235	7.8771	104,326	10,205	94,121
2014	12,343,192	333,175	45,233	257,841	12,979,441	9,898	268,337	12,721,002	7.8892	100,358	12,804	87,554
2013	11,969,991	339,939	45,882	242,091	12,597,903	9,610	254,151	12,353,362	7.4105	91,544	11,920	79,624
2012	11,625,292	348,882	46,020	267,448	12,287,642	9,329	226,803	12,070,168	7.5647	91,307	8,832	82,475
2011	11,347,527	365,658	44,148	248,961	12,006,294	9,058	216,506	11,798,846	7.5802	89,438	6,675	82,763

Notes:
Beginning July 1, 1997 property taxes were based on an assessed value. Assessed value is defined as the lower of "maximum assessed value" or "real market value". For the 1997-1998 tax year, "maximum assessed value" was set at the 1995-1996 real market value less 10 percent. Assessed value for later years is limited to 3 percent annual increases.
The net levy is the actual imposed tax after adjustments and constitutional property tax limitations due to the passing of Measure 5 in 1990 and Measure 50 in 1997.

Source: Lane County Department of Assessment and Taxation
Linn County Department of Assessment and Taxation

Statistical Table #11

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
COMPARISON OF GENERAL FUND BUDGET TO TAX LEVY
LAST TEN FISCAL YEARS

Year Ended June 30	General Fund Budget	General Fund Levy	Percentage of Levy to Budget
2020	\$ 226,411,862	\$ 94,509,204	41.74 %
2019	213,797,409	90,398,302 (1)	42.28 (1)
2018	192,231,721	84,887,762 (1)	44.16 (1)
2017	179,157,264	79,320,221	44.27
2016	170,688,906	76,894,051	45.05
2015	159,413,558	72,855,536	45.70
2014	149,112,000	66,966,181	44.91
2013	143,270,100	65,539,768	45.75
2012	142,262,000	66,820,808	46.97
2011	149,301,760	67,274,768	45.06

(1) As Restated

Source: Lane County Department of Assessment and Taxation
Linn County Department of Assessment and Taxation
Eugene School District 4J

Statistical Table #12

EUGENEY SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
PROPERTY TAX RATES⁽¹⁾ - ALL OVERLAPPING GOVERNMENTS
LAST TEN FISCAL YEARS (Dollars per \$1,000)

	% within School District ⁽²⁾	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Bailey-Spencer RFPD	100.00 %	\$ 2.39	\$ 2.39	\$ 2.39	\$ 2.39	\$ 2.39	\$ 2.39	\$ 2.39	\$ 2.39	\$ 2.39	\$ 2.39
City of Coburg	100.00	3.31	3.24	3.24	3.24	3.37	4.79	4.93	5.28	5.32	5.36
City of Eugene	81.53	8.07	8.13	7.96	8.02	7.97	7.98	8.01	8.03	8.04	8.33
City of Springfield	8.61	7.27	6.77	6.68	6.79	6.78	7.03	7.15	6.94	6.99	7.06
Coburg RFPD	92.98	1.55	1.33	1.50	1.48	1.48	1.34	1.41	1.36	1.37	1.37
Coburg Urban Renewal	100.00	1.69	1.89	1.90	1.89	1.42	1.90	1.53	2.03	2.08	2.13
Eugene Urban Renewal	81.53	0.36	0.35	0.33	0.19	0.29	0.27	0.27	0.25	0.26	0.25
Emerald PUD	9.46	-	-	-	-	-	-	-	-	-	-
Eugene RFPD #1	99.66	2.54	2.54	2.54	2.54	2.54	2.54	2.35	2.10	1.85	1.85
Glenwood Water	100.00	3.28	3.36	3.33	3.36	3.44	3.47	3.41	3.48	3.54	3.69
Goshen RFPD	14.90	2.22	2.22	2.22	2.22	2.22	2.22	2.22	2.22	1.72	1.72
Junction City Water Control	2.06	0.25	0.25	0.25	0.25	0.25	0.25	0.25	0.25	0.28	0.29
Lane Fire Authority	14.26	2.04	2.04	2.04	2.12	2.12	2.12	2.12	2.12	2.12	2.12
Lane County	46.29	1.84	1.78	1.67	1.67	1.81	1.38	1.39	1.39	1.39	1.39
Lane ESD	46.45	0.22	0.22	0.22	0.22	0.22	0.22	0.22	0.22	0.22	0.22
Lane Community College	46.37	0.84	0.83	0.85	0.84	0.82	0.86	0.86	0.86	0.88	0.86
LeBleu Road	100.00	-	-	-	-	-	-	-	-	-	-
Linn County	0.13	8.46	7.83	7.83	7.86	7.86	7.83	7.84	7.38	7.54	7.55
Mohawk Valley RFPD	1.93	2.32	2.32	1.91	1.91	1.91	1.91	1.91	1.91	1.91	1.91
Rainbow Water & Fire District	2.06	3.77	3.67	3.72	3.78	3.83	3.62	3.67	3.72	3.76	3.58
River Road Park & Recreation	98.01	3.53	3.53	3.53	3.53	3.53	3.85	3.86	3.87	3.88	3.89
River Road Water Subdistrict #1	2.31	0.28	0.28	0.28	0.28	0.28	0.28	0.28	0.28	0.28	0.28
River Road Water	97.94	1.97	1.97	1.97	1.97	1.97	1.97	1.97	1.97	1.97	1.97
Santa Clara RFPD	98.41	1.49	1.49	1.49	1.49	1.49	1.04	1.64	1.64	1.04	1.04
Santa Clara Water District	85.22	-	-	-	-	-	-	-	-	-	-
South Lane County Fire & Rescue	0.02	1.76	1.78	1.80	1.50	1.50	1.50	1.50	1.03	1.03	1.03
Springfield Economic Development Agency	9.64	0.98	0.93	0.89	0.84	0.84	0.71	0.64	0.67	0.31	0.30
Willakenzie RFPD	52.51	3.07	3.07	3.07	3.07	3.07	3.07	3.07	3.07	3.07	3.07
Willamalane Park & Rec	9.92	2.29	2.30	2.33	2.32	2.34	2.37	2.45	2.01	2.01	2.01
Zumwalt Fire	81.01	2.34	2.34	2.34	2.34	2.34	2.34	2.34	2.34	2.34	2.34

⁽¹⁾ Gross tax rate before Measure 5 limitations applied.

⁽²⁾ Percentage within School District is provided by Lane County Department of Assessment and Taxation and is calculated as the portion of taxable value that is within the District's boundaries divided by each overlapping government's total taxable value.

Source: Lane County Department of Assessment and Taxation
Linn County Department of Assessment and Taxation

Statistical Table #13

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
JUNE 30, 2020

Overlapping Issuer	Net Property-tax Backed Debt ¹	Percentage Within School District ²	Overlapping Debt ³
City of Coburg	\$ 1,442,380	100.00 %	\$ 1,442,380
River Road Park & Rec District	390,000	97.94	381,952
City of Eugene	43,261,000	83.10	35,948,550
Lane ESD	6,480,000	49.67	3,218,700
Lane County	18,585,000	49.52	9,203,032
Lane County Housing Authority	8,872,537	49.52	4,393,556
Lane Community College	46,100,000	48.86	22,522,201
Goshen RFPD	217,686	44.45	96,759
Willamalane Park & Recreation District	12,721,321	17.18	2,185,828
City of Springfield	18,100,385	16.32	2,953,205
Harrisburg RFPD 6	6,195,000	3.20	198,147
Mohawk Valley RFPD	520,000	1.66	8,628
South Lane County Fire & Rescue	874,769	0.02	204
Total			82,553,142
District direct debt ⁴			432,497,485
Total direct and overlapping debt			<u><u>\$ 515,050,627</u></u>

(1) Net Property-tax Backed Debt is all General Obligation (GO) bonds and Full Faith & Credit bonds, less Self-supporting Unlimited-tax GO and less Self-supporting Full Faith & Credit debt.

(2) The percentage within the School District is provided by the Municipal Debt Advisory Commission and is calculated as the portion of another overlapping issuer's real market value that is within the District's boundaries divided by each issuer's total real market value.

(3) The overlapping debt is the issuer's Net Property-tax Backed Debt times the percentage of taxable value within the District's boundaries.

(4) District direct debt is net of unamortized premiums and discounts of \$27,171,799.

Source: Municipal Debt Advisory Commission, State of Oregon
Eugene School District 4J

Statistical Table #14

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
LEGAL DEBT MARGIN INFORMATION
LAST TEN FISCAL YEARS (in thousands of dollars)

Legal Debt Margin Calculation as of June 30, 2020

Real Market Value	\$ 27,440,016
Debt Limit (7.95%) ⁽¹⁾	\$ 2,181,481
Amount of Debt Applicable to Debt Limit:	
General Obligation Bonded Debt	368,950
Less: Amount Available in Debt Service Fund	855
Total Net Debt Applicable to Debt Limit	368,095
Legal Debt Margin	\$ 1,813,386

	Fiscal Year									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Debt Limit	\$ 2,181,481	\$ 2,050,857	\$ 1,904,880	\$ 1,693,033	\$ 1,633,459	\$ 1,555,190	\$ 1,732,888	\$ 1,710,211	\$ 1,775,897	\$ 1,782,950
Total Net Debt Applicable to Debt Limit	368,095	387,358	252,537	265,842	234,523	207,733	140,444	114,823	125,991	100,828
Legal Debt Margin	\$ 1,813,386	\$ 1,663,499	\$ 1,652,343	\$ 1,427,191	\$ 1,398,936	\$ 1,347,457	\$ 1,592,444	\$ 1,595,388	\$ 1,649,906	\$ 1,682,122
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	16.87%	18.89%	13.26%	15.70%	14.36%	13.36%	8.10%	6.71%	7.09%	5.66%

⁽¹⁾ ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market values of all taxable properties within the district:
For each grade from kindergarten through eighth for which the District operates schools, fifty-five one-hundredths of one percent (.0055) of the real market value.
For each grade from ninth through twelfth for which the District operates schools, seventy-five one-hundredths of one percent (.0075) of the real market value.

Allowable Percentage of Real Market Value:	
Kindergarten through eighth grade, 9 x .0055	4.95%
Ninth through twelfth grade, 4 x .0075	3.00%
Allowable Percentage	7.95%

Source: Lane County Department of Assessment and Taxation
Linn County Department of Assessment and Taxation
Eugene School District 4J

Statistical Table #15

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
RATIO OF ANNUAL DEBT SERVICE REQUIREMENTS FOR GENERAL BONDED
DEBT TO TOTAL GENERAL FUND EXPENDITURES AND TRANSFERS
LAST TEN FISCAL YEARS

Year Ended June 30	Principal	Interest	Total Bonded Debt Service	Total General Fund Expenditures and Transfers	Ratio
2020	\$ 19,435,000	\$ 16,430,815	\$ 35,865,815	\$ 190,825,272	0.1880
2019	14,600,000	9,910,280	24,510,280	183,580,456	0.1335
2018	25,080,000	10,700,423	35,780,423	178,984,387	0.1999
2017	13,335,000	9,457,953	22,792,953	164,503,794	0.1386
2016	12,425,000	8,947,225	21,372,225	157,387,800	0.1358
2015	10,090,000	8,588,983	18,678,983	153,307,351	0.1218
2014	12,467,911	6,219,165	18,687,076	144,882,726	0.1290
2013	10,985,000	5,781,450	16,766,450	143,643,962	0.1167
2012	11,485,000	5,931,405	17,416,405	139,103,260	0.1252
2011	10,360,000	5,365,756	15,725,756	144,025,874	0.1092

Source: Statement of Revenues, Expenditures and Changes in Fund Balance
 Long-term Debt Note

Statistical Table #16

LANE COUNTY SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
RATIO OF GENERAL BONDED DEBT TO ASSESSED VALUATION AND
GENERAL BONDED DEBT PER CAPITA AND PER STUDENT
LAST TEN FISCAL YEARS

Year Ended June 30	District Population (Estimated)	Average Daily Membership (Resident) K-12⁽¹⁾	Assessed Valuation	General Obligation Debt	Ratio of Bonded Debt to Assessed Valuation	Bonded Debt Per Capita	Bonded Debt Per Student
2020	165,341	16,264	\$ 16,005,301,272	\$ 431,997,200	0.0270	\$ 2,613	\$ 26,562
2019	165,455	16,105	15,441,964,828	457,738,551	0.0296	2,767	28,422
2018	164,729 ⁽²⁾	16,228	14,822,572,737	313,000,011	0.0211	1,900 ⁽²⁾	19,288
2017	158,309 ⁽²⁾	16,312	14,268,248,108	342,870,833	0.0240	2,166 ⁽²⁾	21,020
2016	155,402 ⁽²⁾	15,980	13,869,559,768	309,328,872	0.0223	1,991 ⁽²⁾	19,357
2015	157,381	15,187	13,244,235,395	283,511,057	0.0214	1,801	18,668
2014	156,143	15,214	12,721,001,567	208,044,931	0.0164	1,332	13,675
2013	154,905	15,184	12,353,361,067	179,680,317	0.0145	1,160	11,834
2012	153,667	15,248	12,070,171,533	189,256,104	0.0157	1,232	12,412
2011	152,428	15,762	11,798,847,376	166,569,886	0.0141	1,093	10,568

⁽¹⁾ Excludes District sponsored public charter schools and alternative education providers.

⁽²⁾ Updated based on U.S. Census Bureau total population estimates.

Source: State of Oregon Department of Education
Lane County Department of Assessment and Taxation
Linn County Department of Assessment and Taxation
Eugene School District 4J
Lane Council of Governments
U.S. Census Bureau

Statistical Table #17

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS

<i>Fiscal Year</i>	<i>Governmental Activities</i>				<i>Total Primary Government</i>	<i>Percentage of Personal Income ⁽¹⁾</i>	<i>Per Capita ⁽¹⁾</i>	<i>Per Student ⁽²⁾</i>
	<i>General Obligation Bonds</i>	<i>Pension Bonds</i>	<i>Unamortized Premium</i>	<i>Capital Leases</i>				
2020	\$ 368,950,401	\$ 35,875,000	\$ 27,171,799	\$ 500,285	\$ 432,497,485	N/A ⁽³⁾	2,616	26,592
2019	388,385,401	38,780,000	30,573,150	709,171	458,447,722	2.535%	2,771	28,466
2018	252,985,401	41,345,000	18,669,611	971,020	313,971,032	1.801%	1,906	19,347
2017	278,065,401	43,595,000	21,210,432	1,276,192	344,147,025	2.115%	2,174	21,098
2016	246,145,401	45,555,000	17,628,471	1,641,751	310,970,623	1.999%	2,001	19,460
2015	218,820,401	47,250,000	17,440,656	2,283,827	285,794,884	1.921%	1,816	18,818
2014	148,910,401	48,700,000	10,434,530	3,024,038	211,068,969	1.526%	1,352	13,873
2013	121,382,258	49,925,000	8,373,059	3,856,623	183,536,940	1.419%	1,185	12,088
2012	134,847,258	50,940,000	3,468,846	4,139,746	193,395,850	1.501%	1,259	12,683
2011	111,335,000	51,765,000	3,469,886	3,528,428	170,098,314	1.381%	1,116	10,792

⁽¹⁾ See Statistical Table #17 for estimated District population data and #20 for personal income data. These ratios are calculated using personal income for the prior calendar year.

⁽²⁾ See Statistical Table #17 for average daily membership data.

⁽³⁾ Information not available at time of printing.

Source: Eugene School District 4J

Statistical Table #18

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
DEMOGRAPHIC STATISTICS
LAST TEN FISCAL YEARS

Year Ended June 30	City of Eugene				Lane County		State of Oregon	
	Estimated Population	Percent Change	Area (Square Miles)	Average Density Persons/Square Mile	Estimated Population	Percent Change	Estimated Population	Percent Change
2020	173,620 ⁽¹⁾	1.41 %	44.3	3,919	381,365 ⁽¹⁾	0.66 %	4,268,055 ⁽¹⁾	0.75 %
2019	171,210	0.89	44.3	3,865	378,880	1.00	4,236,400	0.98
2018	169,695	1.46	44.3	3,831	375,120	1.22	4,195,300	1.31
2017	167,255	0.83	44.3	3,776	370,600	1.27	4,141,000	1.59
2016	165,885	1.52	43.7	3,796	365,940	1.05	4,076,350	1.56
2015	163,400	1.63	43.7	3,739	362,150	0.93	4,013,845	1.29
2014	160,775	0.75	43.7	3,679	358,805	0.75	3,962,565	1.11
2013	159,580	0.79	43.7	3,652	356,125	0.54	3,919,020	0.91
2012	158,335	0.84	43.7	3,623	354,200	0.30	3,883,735	0.68
2011	157,010	0.46	43.7	3,593	353,155	0.33	3,857,625	0.53

⁽¹⁾Based on preliminary estimates by Population Research Center as of 11/15/2020

Source: Portland State University Center for Population Research and Census
 US Census Bureau
 City of Eugene

Statistical Table #19

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS

Year Ended December 31	Estimated County Population ⁽¹⁾	County Personal Income (thousands of dollars)	County Per Capita Personal Income	County Unemployment Rate	
2019	381,365	\$ 18,087,217	\$ 47,340	4.1	%
2018	375,120	17,431,415	45,919	4.5	%
2017	370,600	16,275,162	43,430	4.4	%
2016	365,940	15,553,827	42,233	5.1	%
2015	362,150	14,879,842	41,136	5.8	%
2014	358,805	13,827,725	38,672	6.9	%
2013	356,125	12,934,935	36,432	8.0	%
2012	354,200	12,880,388	36,335	8.9	%
2011	353,155	12,321,230	34,863	9.7	%
2010	352,010	11,889,739	33,789	11.0	%

⁽¹⁾ Mid-year population estimates.

Source: Population information: Portland State University Center for Population Research and Census
 Personal income: US Department of Commerce, Bureau of Economic Analysis
 Unemployment: State of Oregon Employment Department, Local Area Employment Statistics

Statistical Table #20

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
MAJOR TAXPAYERS FOR DISTRICT - CURRENT YEAR AND TEN YEARS AGO
JUNE 30, 2020

<i>Name</i>	2020			2011		
	<i>2019-20 Assessed Valuation¹</i>	<i>Rank²</i>	<i>Percentage of District Total Assessed Value</i>	<i>2010-11 Assessed Valuation¹</i>	<i>Rank²</i>	<i>Percentage of District Total Assessed Value</i>
Valley River Center	\$ 118,350,061	1	0.74 %	\$ 102,444,362	2	0.87 %
Comcast Corporation	85,670,000	2	0.54	85,974,000	3	0.73
CenturyLink ³	81,502,000	3	0.51	67,809,200	6	0.58
Peace Health	698,547,110	4	4.37	511,503,214	4	4.34
McKay Investment Company	61,952,290	5	0.39	49,521,935	7	0.42
Pacificsource Properties LLC	46,695,588	6	0.29			
Northwest Natural Gas Co	53,714,000	7	0.34	44,662,800	8	0.38
Chase Village LLC	44,048,024	8	0.28	33,394,599	10	0.28
ACC OP LLC Garden Avenue	38,976,221	9	0.24			
Oregon VA1C LLC	36,240,705	10	0.23			
Hynix Semiconductor Mfg				122,377,695	1	1.04
Symantec Corporation				77,550,173	5	0.66
Molecular Probes				37,410,693	9	0.32
<i>Total Major Taxpayers</i>	1,265,695,999		7.93	1,132,648,671		9.62
<i>Other</i>	14,726,309,178		92.07	10,656,481,872		90.38
<i>Total All Taxpayers⁴</i>	<u>\$ 15,992,005,177</u>		<u>100.00 %</u>	<u>\$ 11,789,130,543</u>		<u>100.00 %</u>

¹Portion of Eugene School District 4J within Linn County taxing district not included.

²Ranking is based on amount of tax and not assessed valuation.

³Formerly Qwest Corp.

⁴Taxable value after Urban Renewal

Source: Lane County Department of Assessment and Taxation

Statistical Table #21

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
MAJOR TAXPAYERS FOR LANE COUNTY
JUNE 30, 2020

Taxpayer	Business/Service	Tax¹	Assessed Value²	Percent of Value
International Paper (IP Eat Three LLC)	Wood Products	\$4,015,655	\$ 312,766,166	0.88 %
CenturyLink	Telecommunications	2,485,433	161,519,999	0.45
Valley River Center	Retail/Commercial	2,155,817	118,350,061	0.33
Comcast Corporation	Telecommunications	1,923,750	110,027,000	0.31
Verizon Communications	Telecommunications	1,787,184	111,711,000	0.31
Northwest Natural Gas Co.	Natural Gas Utility	1,665,838	109,753,029	0.31
Shepard Investment Group LLC	Apartments	1,590,898	88,706,837	0.25
McKenzie Willamette Regional Med Ctr	Healthcare	1,495,720	81,074,603	0.23
Weyerhaeuser NR Company	Forestry/Timber Tracts	1,459,262	112,248,874	0.32
BRFI Gateway LLC	Retail/Commercial	1,443,024	78,541,377	0.22
<i>Total Major Taxpayers</i>			1,284,698,946	3.62
All other County's taxpayers			34,235,185,648	96.38
<i>Total All County Taxpayers</i>			35,519,884,594	100.00 %

⁽¹⁾ Tax amount is the total tax paid by the taxpayer within the boundaries of the County. This amount is distributed to individual local governments by the County. A breakdown of amounts paid to each individual local government is not available.

⁽²⁾ Assessed value does not exclude offsets such as urban renewal and farm tax credits.

Source: Lane County Department of Assessment and Taxation

Statistical Table #22

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
MAJOR EMPLOYERS - LANE COUNTY - CURRENT YEAR AND TEN YEARS AGO
JUNE 30, 2020

Company	2020			2011⁽⁵⁾		
	Number of Employees	Rank	Percentage of Total Employment	Number of Employees	Rank	Percentage of Total Employment
PeaceHealth Corp	5,855	1	3.78 %	3,400 ⁽²⁾	2	2.52 %
University of Oregon	5,573	2	3.60	4,000	1	2.97
Eugene 4J School District	2,283	3	1.48	2,025 ⁽³⁾	4	1.50
City of Eugene	1,866	4	1.21	2,200	3	1.63
U.S. Government	1,747	5	1.13	1,800	6	1.34
State of Oregon	1,715	6	1.11	1,100	9	0.82
Lane County Government	1,678	7	1.08	1,462	7	1.09
Springfield School District	1,670	8	1.08	1,406	8	1.04
Lane Community College	1,500	9	0.97	2,000 ⁽⁴⁾	5	1.49
McKenzie-Willamette Medical Center	1,066	10	0.69	750	10	0.56
<i>Total Major Employers</i>	24,953		16.13	20,143		14.96
<i>Other</i>	129,818		83.87	114,514		85.04
<i>Total All Employers</i>	154,771 ⁽¹⁾		100.00 %	134,657		100.00 %

⁽¹⁾ 2020 Annual Average as of July 2020

⁽²⁾ Includes PeaceHealth Medical Group, Sacred Heart Medical, Cottage Grove Hospital

⁽³⁾ Includes part-time employees

⁽⁴⁾ Includes part-time employees and student instructors

⁽⁵⁾ Bureau of Labor Statistics March 2011 preliminary total.

Source: Lane County Department of Budget and Financial Planning, Fiscal Year 2019-20 Adopted Budget
Oregon Employment Department, Current Employment Statistics

Statistical Table #23

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
AVERAGE ANNUAL UNEMPLOYMENT AS A PERCENT OF LABOR FORCE
LAST TEN YEARS

Year Ending December 31	Eugene MSA	State of Oregon	United States
2019	4.1 %	3.7 %	3.7 %
2018	4.5	4.2	3.9
2017	4.4	4.1	4.4
2016	5.1	4.8	4.9
2015	5.8	5.6	5.3
2014	6.9	6.8	6.2
2013	8.0	7.9	7.4
2012	8.9	8.8	8.1
2011	9.7	9.5	8.9
2010	11.0	10.6	9.6

Source: State of Oregon Employment Department, Local Area Employment Statistics

Statistical Table #24

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
PROPERTY VALUE, CONSTRUCTION AND BANK DEPOSITS FOR THE CITY OF EUGENE
LAST TEN FISCAL YEARS

Year Ended June 30	Assessed Property Value ⁽¹⁾ (in thousands)	Commercial Permits	Construction Value (in thousands)	Residential Permits	Construction Value (in thousands)	Bank Deposits (in thousands)
2020	\$15,992,005	482	\$108,264	814	\$109,977	4,556,600
2019	15,429,287	608	204,585	971	156,178	3,846,581
2018	14,810,197	611	116,868	990	118,822	3,591,995
2017	14,256,355	632	89,800	1,059	108,613	3,721,844
2016	13,858,171	671	171,938	940	102,463	3,507,325
2015	13,233,230	717	135,199	922	165,681	3,410,974
2014	12,710,205	590	105,207	835	167,157	3,034,969
2013	12,338,548	605	91,934	786	87,902	2,847,031
2012	12,059,996	606	68,953	734	64,516	2,827,768
2011	11,789,130	553	48,881	744	57,200	2,852,086

⁽¹⁾ Assessed property value for Eugene School District 4J from Lane County only.

Source: City of Eugene, Department of Public Works
 Federal Deposit Insurance Corporation
 Lane County Department of Assessment and Taxation

Statistical Table #25

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
AVERAGE DAILY MEMBERSHIP AND PER PUPIL EXPENDITURES
LAST TEN FISCAL YEARS

Year Ended June 30	Average Daily Membership (Resident) K-12 ⁽¹⁾	Total Government- wide Expenses ⁽²⁾	Government- wide Expenses Per Pupil (ADMr)	Total General Fund Expenditures ⁽³⁾	General Fund Per Pupil (ADMr)	General Fund Instruction Expenditures ⁽³⁾	General Fund Per Pupil (ADMr)	General Fund Other Expenditures ⁽³⁾	General Fund Other Expenditures Per Pupil (ADMr)	Average Daily Membership (Weighted) K-12 ⁽⁴⁾
2020	17,095	\$ 264,913,286	15,496	\$ 184,788,834	10,809	\$ 113,769,706	6,655	\$ 71,019,128	4,154	20,274
2019	16,937	241,508,373	14,259	178,093,879	10,515	108,818,368	6,425	69,275,211	4,090	19,787
2018	17,060	238,319,992	13,969	173,573,685	10,174	106,573,322	6,247	67,000,363	3,927	20,142
2017	17,152	247,323,610	14,420	161,068,276	9,391	99,722,048	5,814	61,346,228	3,577	20,134
2016	16,994	263,044,894	15,478	153,507,962	9,033	94,068,695	5,535	59,439,267	3,498	19,864
2015	16,168	156,306,161	9,668	149,635,316	9,255	89,249,619	5,520	60,385,697	3,735	19,012
2014	16,151	187,420,281	11,637	141,616,674	8,793	83,825,345	5,205	57,791,329	3,588	18,892
2013	16,116	188,666,556	11,707	138,360,478	8,585	82,476,559	5,118	55,883,919	3,468	18,827
2012	16,165	185,363,458	11,467	136,724,558	8,458	83,228,479	5,149	53,496,079	3,309	18,906
2011	16,546	191,886,250	11,597	141,177,590	8,532	85,997,215	5,197	55,180,375	3,335	19,364

⁽¹⁾ Average daily membership of students who live within District boundaries. Kindergarten students counted as half-time fiscal year 2015 and prior. Includes District sponsored public charter schools and alternative education providers.

⁽²⁾ Reporting of Government Wide expenses is impacted by the implementation of GASB Statements which include:

GASB Statements No. 68 and 71 implemented fiscal year 2015 as pension expense/(income) is adjusted based on the actuarially determined contribution changes.

GASB Statements No. 73 and 75 implemented fiscal year 2017 as other postemployment benefit expense/(income) is adjusted based on the actuarially determined contribution changes.

⁽³⁾ Expenditures are reported on budgetary basis.

⁽⁴⁾ Average daily membership of student enrollment increased by a variety of weighting factors. Includes District sponsored public charter schools and alternative education providers.

Source: State of Oregon Department of Education
Statement of Activities
Statement of Revenues, Expenditures and Changes in Fund Balance

Statistical Table #26

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
FULL TIME EQUIVALENT EMPLOYEES BY ACTIVITY/FUNCTION
LAST TEN FISCAL YEARS

Activity/Function	Fiscal Year									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Direct classroom services										
Regular instruction	769.3	749.9	734.7	720.9	707.8	657.6	655.8	652.0	661.6	730.6
Special programs	391.0	359.4	403.0	394.8	348.5	326.3	325.4	309.3	321.0	360.5
Total direct classroom services	<u>1,160.3</u>	<u>1,109.3</u>	<u>1,137.6</u>	<u>1,115.7</u>	<u>1,056.3</u>	<u>983.9</u>	<u>981.2</u>	<u>961.3</u>	<u>982.6</u>	<u>1,091.1</u>
Classroom support services										
Extra-curricular activities	7.2	6.5	7.0	6.5	6.5	6.3	6.3	6.6	6.6	6.6
Student support	140.7	133.7	129.2	120.0	120.2	110.7	100.4	102.5	101.4	107.7
Libraries, curriculum and staff development	59.6	54.1	51.1	52.3	49.5	50.2	49.5	63.5	48.0	55.7
School administration	131.6	134.3	127.6	131.5	129.5	127.2	124.2	125.0	124.1	130.7
Community services	11.9	11.1	11.9	11.6	12.0	13.1	11.6	11.9	10.3	13.2
Total classroom support services	<u>351.0</u>	<u>339.7</u>	<u>326.8</u>	<u>321.8</u>	<u>317.7</u>	<u>307.5</u>	<u>292.0</u>	<u>309.5</u>	<u>290.4</u>	<u>313.9</u>
Building support services										
Facilities operation and maintenance	131.5	123.3	126.5	128.7	124.2	135.3	131.2	132.0	126.6	145.1
Student transportation	80.6	82.5	83.2	73.5	73.7	73.4	77.1	80.0	76.4	77.5
Computing and information services	37.3	38.2	37.5	38.5	35.5	40.9	39.0	40.7	38.7	38.8
Warehouse and purchasing	6.5	3.5	3.2	3.3	3.3	4.8	3.8	4.6	4.6	4.7
Total building support services	<u>255.9</u>	<u>247.5</u>	<u>250.4</u>	<u>244.0</u>	<u>236.7</u>	<u>254.4</u>	<u>251.1</u>	<u>257.3</u>	<u>246.3</u>	<u>266.1</u>
Central support services										
Executive administration	2.0	2.0	2.0	3.0	3.0	4.0	4.0	4.0	4.2	3.2
Financial services	15.0	15.5	16.0	20.0	18.0	15.9	16.3	17.4	15.4	14.4
Human resources/employee insurance benefits	22.9	22.9	21.9	20.9	19.9	20.3	19.4	17.1	20.0	18.6
Communications and intergovernmental relations	6.0	3.0	3.0	2.5	1.5	3.3	3.3	3.0	2.5	3.0
Total central support services	<u>45.9</u>	<u>43.4</u>	<u>42.9</u>	<u>46.4</u>	<u>42.4</u>	<u>43.5</u>	<u>43.0</u>	<u>41.5</u>	<u>42.1</u>	<u>39.2</u>
Nutrition services	<u>72.6</u>	<u>65.4</u>	<u>60.2</u>	<u>56.7</u>	<u>51.2</u>	<u>53.5</u>	<u>56.5</u>	<u>58.3</u>	<u>63.4</u>	<u>68.1</u>
Total employees	<u>1,885.7</u>	<u>1,805.3</u>	<u>1,817.9</u>	<u>1,784.6</u>	<u>1,704.3</u>	<u>1,642.8</u>	<u>1,623.8</u>	<u>1,627.9</u>	<u>1,624.8</u>	<u>1,778.4</u>
Licensed staff	968.8	931.8	918.1	895.1	857.8	829.7	829.2	841.8	834.6	922.5
Classified staff	785.5	748.4	777.0	763.5	724.5	689.0	677.2	668.8	687.2	752.2
Professional staff	36.6	34.1	33.9	38.0	35.0	40.1	35.3	33.4	27.0	19.6
Total classified and professional	<u>822.1</u>	<u>782.5</u>	<u>810.9</u>	<u>801.5</u>	<u>759.5</u>	<u>729.1</u>	<u>712.5</u>	<u>702.2</u>	<u>714.2</u>	<u>771.8</u>
Administrative staff	80.0	78.0	76.0	75.0	74.0	71.0	71.1	70.9	64.7	73.1
Supervisory staff	14.8	13.0	13.0	13.0	13.0	13.0	11.0	13.0	11.3	11.0
Total administrators and supervisors	<u>94.8</u>	<u>91.0</u>	<u>89.0</u>	<u>88.0</u>	<u>87.0</u>	<u>84.0</u>	<u>82.1</u>	<u>83.9</u>	<u>76.0</u>	<u>84.1</u>
Total employees	<u>1,885.7</u>	<u>1,805.3</u>	<u>1,817.9</u>	<u>1,784.6</u>	<u>1,704.3</u>	<u>1,642.8</u>	<u>1,623.8</u>	<u>1,627.9</u>	<u>1,624.8</u>	<u>1,778.4</u>

Source: Eugene School District 4J

Statistical Table #27

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
LICENSED, CLASSIFIED, AND ADMINISTRATIVE FULL-TIME
EQUIVALENT EMPLOYEES - GENERAL FUND
LAST TEN FISCAL YEARS

Year Ended June 30	Licensed	Classified and Professional	Administrative and Supervisory	Total	Average Daily Membership (Resident) K-12⁽¹⁾	Licensed Staffing Ratio
2020	906.3	649.6	85.2	1,641.1	16,264	17.9
2019	876.8	609.4	84.1	1,570.3	16,105	18.4
2018	857.8	628.4	83.8	1,569.9	16,228	18.9
2017	834.8	606.6	82.2	1,523.6	16,312	19.5
2016	811.1	578.3	81.2	1,470.6	15,980 ⁽²⁾	19.7
2015	780.9	553.0	77.0	1,410.9	15,187	19.4
2014	754.3	519.3	76.1	1,349.7	15,214	20.2
2013	778.2	521.7	78.0	1,377.9	15,184	19.5
2012	750.8	540.3	70.3	1,361.4	15,248	20.3
2011	833.0	585.0	77.5	1,495.5	15,762	18.9

⁽¹⁾ Excludes District sponsored public charter schools and alternative education providers.

⁽²⁾ Full day kindergarten implemented fiscal year 2016 with kindergartners counted as 1.0 ADMr; however, in prior years, kindergarten students are counted as 0.50 ADMr.

EUGENE SCHOOL DISTRICT NO. 4J
BARGAINING UNITS & CONTRACT STATUS
JUNE 30, 2020

<u>Collective Bargaining Unit</u>	<u>No. of Employees</u>	<u>Termination Date of Current Contract</u>	<u>Status of Negotiations</u>	
Oregon Education Association/ Eugene Education Association	1,016	6/30/2020	Licensed	Active contract
Oregon School Employees Association	946	6/30/2022	Classified	Active contract

Source: Eugene School District 4J

Statistical Table #28

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
LICENSED PROFESSIONAL SALARY PLAN
JUNE 30, 2020

LEVEL	BACHELORS	BACHELORS + 23	BACHELORS + 45	BACHELORS + 60 MASTERS	BACHELORS + 83 B+68 W/ MASTERS MASTERS + 23	BACHELORS + 105 B+90 W/ MASTERS MASTERS + 45	DOCTORATE MASTERS + 90
1	\$38,469	\$39,892	\$41,368	\$42,899	\$44,486	\$46,132	\$47,839
2	39,892	41,368	42,899	44,486	46,132	47,839	49,609
3	41,368	42,899	44,486	46,132	47,839	49,609	51,445
4	42,899	44,486	46,132	47,839	49,609	51,445	53,348
5	44,486	46,132	47,839	49,609	51,445	53,348	55,322
6	46,132	47,839	49,609	51,445	53,348	55,322	57,369
7	47,839	49,609	51,445	53,348	55,322	57,369	59,492
8	49,609	51,445	53,348	55,322	57,369	59,492	61,693
9	51,445	53,348	55,322	57,369	59,492	61,693	63,976
10	52,397	54,336	56,346	58,431	60,593	62,835	65,160
11	53,366	55,341	57,389	59,512	61,714	63,997	66,365
12	55,341	57,389	59,512	61,714	63,997	66,365	68,821
13	57,389	59,512	61,714	63,997	66,365	68,821	71,367
14	59,512	61,714	63,997	66,365	68,821	71,367	74,008
15	61,714	63,997	66,365	68,821	71,367	74,008	76,746
16	63,411	65,757	68,190	70,714	73,330	76,228	79,048
17						78,324	81,222

LICENSED STAFFING PER LEVEL AND EDUCATION IN FULL-TIME EQUIVALENT EMPLOYEES - JUNE 2020

LEVEL	BACHELORS	BACHELORS + 23	BACHELORS + 45	BACHELORS + 60 MASTERS	BACHELORS + 83 B+68 W/ MASTERS MASTERS + 23	BACHELORS + 105 B+90 W/ MASTERS MASTERS + 45	DOCTORATE MASTERS + 90	TOTAL
1	9.7	0.4	0.0	17.3	8.3	5.0	0.0	40.7
2	5.8	1.0	0.0	12.0	4.4	6.0	0.0	29.2
3	6.0	0.0	0.0	4.2	14.8	5.8	2.0	32.8
4	5.0	0.0	1.0	5.3	13.8	9.0	2.0	36.1
5	3.0	0.0	0.0	6.2	7.6	4.5	0.0	21.3
6	5.0	1.0	0.0	11.5	16.0	11.4	3.0	47.9
7	3.0	0.0	0.0	7.0	14.0	11.1	1.2	36.3
8	7.4	1.0	0.0	5.0	15.0	14.8	3.0	46.2
9	4.0	1.0	0.0	6.8	6.0	9.9	2.6	30.3
10	1.0	0.0	0.0	9.0	12.5	15.4	2.7	40.6
11	0.0	0.0	0.0	4.4	7.0	9.6	2.0	23.0
12	1.0	0.0	0.0	4.0	13.8	9.5	3.0	31.3
13	0.0	0.0	0.0	11.0	19.1	18.8	1.0	49.9
14	2.0	1.0	1.0	15.2	8.2	16.8	6.0	50.2
15	1.0	0.8	0.0	13.6	14.8	23.6	2.0	55.8
16	13.8	5.3	4.5	81.0	82.4	17.5	5.8	210.3
17	0.0	0.0	0.0	0.0	0.0	150.4	36.5	186.9
Total	67.7	11.5	6.5	213.5	257.7	339.1	72.8	968.8

Average education is Bachelors + 68 with Masters
Average salary is \$64,949 and highest entry level is 17

Source: Eugene Education Association Collective Bargaining Agreement, Eugene School District 4J

Statistical Table #29

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
NUTRITION AND TRANSPORTATION SERVICES INFORMATION
LAST TEN FISCAL YEARS

	2020⁽⁴⁾	2019	2018⁽²⁾	2017⁽¹⁾	2016	2015	2014	2013	2012	2011
Breakfast Program:										
Paid Breakfasts Served	129,889	185,432	181,029	95,355	96,735	73,506	59,889	66,895	69,079	80,617
Free Breakfasts Served	470,289	406,829	445,694	443,938	389,102	342,970	318,389	330,169	347,884	337,179
Reduced Breakfasts Served	25,129	40,645	47,176	46,717	56,272	39,976	39,337	40,900	38,655	39,383
Lunch Program:										
Paid Lunches Served	230,908	308,021	299,114	272,637	259,157	243,470	233,571	251,017	285,617	372,168
Free Lunches Served	642,545	639,357	684,476	693,716	639,705	614,649	600,996	628,675	641,936	650,842
Reduced Lunches Served	48,003	73,261	80,683	84,881	100,780	81,231	80,117	87,096	82,432	93,648
Supper/Snack Program:										
Paid Suppers/Snacks Served										
Free Suppers/Snacks Served	26,334	39,873	43,303	33,701	32,898	34,494	27,732	20,662	17,617	28,913
Reduced Suppers/Snacks Served										
A la Carte Sales	\$ 56,166	\$ 89,476	\$ 124,114	\$ 107,962	\$ 143,431	\$ 153,657	\$ 163,624	\$ 144,369	\$ 153,006	\$ 186,274
Percentage of Students Eligible to Receive Free or Reduced-Price Meals	40.58% ⁽³⁾	42.01%	42.33%	42.60%	42.34%	42.34%	42.33%	42.35%	42.37%	40.01%
Pupil transportation statistics:										
Number of Buses	110	107	107	107	108	107	111	107	95	92
Number of Vans	20	17	17	15	13	13	18	12	12	12
Total Miles Traveled	922,390	1,437,284	1,402,685	1,483,421	1,488,200	1,523,519	1,426,870	1,412,378	1,409,582	1,302,505
Number of students transported daily	6,006	6,008	5,684	5,589	5,432	5,040	4,460	4,830	5,042	5,197

⁽¹⁾ Five schools participated in the Community Eligibility Provision (CEP) serving free meals to all students. At these schools, meals are coded as either free or paid, not reduced. Therefore the reduced served decreased and the free served increased.

⁽²⁾ The difference from the prior year is primarily due to free breakfasts provided at all elementary schools which has increased the paid student participation in the elementary breakfast program.

⁽³⁾ Free/Reduced Percentage as of March 1, 2020 and displayed for comparison purposes to prior years.

⁽⁴⁾ During the 2020 fiscal year, the Eugene School District 4J Nutrition Services program was under COVID-19 Child Nutrition Response waivers beginning March 2020.

As part of the COVID waiver, all students were eligible for free and reduced meals and all breakfast and lunches were coded as free after March 16, 2020.

All meals have been provided as a grab and go service with no onsite meals served or consumed. Supper meals were not served.

Source: Eugene School District 4J

Statistical Table #30

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHOOL BUILDING AND STUDENT ENROLLMENT INFORMATION
LAST TEN FISCAL YEARS

	<i>Fiscal Year</i>									
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Enrollment Summary: ⁽¹⁾										
Elementary Schools	7,253.0	7,232.0	7,404.0	7,376.0	7,208.0	6,277.0	6,270.0	6,166.5	6,153.5	6,392.0
K - 8 Schools	-	-	-	-	-	149.5	175.0	543.5	545.0	525.5
Middle Schools	3,809.0	3,718.0	3,667.0	3,684.0	3,643.0	3,716.0	3,725.0	3,538.0	3,490.0	3,478.0
High Schools	5,194.0	5,216.0	5,262.0	5,304.0	5,395.0	5,293.0	5,253.0	5,226.0	5,336.0	5,547.0
Total Enrollment	<u>16,256.0</u>	<u>16,166.0</u>	<u>16,333.0</u>	<u>16,364.0</u>	<u>16,246.0</u>	<u>15,435.5</u>	<u>15,423.0</u>	<u>15,474.0</u>	<u>15,524.5</u>	<u>15,942.5</u>

⁽¹⁾ Excludes District sponsored public charter schools and alternative education providers. Full day kindergarten implemented fiscal year 2016 with kindergartners counted as 1.0 ADMr; however, in prior years, kindergarten students are counted as 0.50 ADMr.

Elementary Schools (K=0.5)

Adams (1949)

Gross Floor Area (sq ft): 48,297
 Elementary Enrollment - Adams

	475.0	460.0	484.0	463.0	472.0	410.5	388.0	361.5	361.5	173.0
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Awbrey Park (1967)

Gross Floor Area (sq ft): 54,575
 Elementary Enrollment

	440.0	446.0	425.0	444.0	418.0	358.5	367.0	389.5	430.5	424.5
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Bailey Hill (1949)

Gross Floor Area (sq ft): 36,442
 Elementary Enrollment

	-	-	-	-	-	-	-	-	-	-
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Bertha Holt (2004)

Gross Floor Area (sq ft): 67,389
 Elementary Enrollment

	531.0	558.0	574.0	591.0	534.0	507.5	517.0	499.5	474.0	470.0
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Camas Ridge (1949) (Formerly known as Harris)

Gross Floor Area (sq ft): 41,327
 Elementary Enrollment - Camas Ridge

	361.0	357.0	379.0	416.0	420.0	388.0	368.0	392.0	384.0	271.5
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Cesar Chavez (2004)

Gross Floor Area (sq ft): 66,940
 Elementary Enrollment - Cesar Chavez
 Elementary Enrollment - Family

	428.0	415.0	440.0	424.0	434.0	387.0	409.5	418.0	402.5	419.0
	-	-	-	-	-	-	-	-	-	-

Fox Hollow (1967)

Gross Floor Area (sq ft): 29,621
 Elementary Enrollment

	-	-	-	-	-	294.5	286.5	276.5	265.0	261.0
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Coburg (1950)

Gross Floor Area (sq ft): 27,537
 Elementary Enrollment

	-	-	-	-	-	-	-	-	-	110.0
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Crest Drive (1963)

Gross Floor Area (sq ft): 28,081
 Elementary Enrollment - Family School⁽²⁾
 Elementary Enrollment - Chinese Imm⁽³⁾
 Elementary Enrollment - Crest (closed 2012)

	153.0	166.0	136.0	135.0	143.0	-	-	-	-	-
	73.0	61.0	43.0	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	242.0

⁽²⁾ Family School moved to Crest Drive from Jefferson (ATA) in fall 2015.
⁽³⁾ Chinese Immersion began in 2018 and is housed at Family School location.

Edgewood (1962)

Gross Floor Area (sq ft): 38,404
 Elementary Enrollment - Edgewood

	379.0	393.0	398.0	407.0	393.0	361.0	371.0	364.0	404.0	291.0
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Edison (1926)

Gross Floor Area (sq ft): 42,195
 Elementary Enrollment

	303.0	323.0	377.0	380.0	366.0	318.0	327.5	315.0	303.0	283.0
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Gilham (1966)

Gross Floor Area (sq ft): 82,565
 Elementary Enrollment

	559.0	539.0	566.0	549.0	545.0	458.0	450.5	472.0	466.0	454.5
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Howard (2016)

Gross Floor Area (sq ft): 83,679
 Elementary Enrollment

	508.0	467.0	482.0	467.0	412.0	345.0	311.5	274.5	282.0	239.5
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Source: State of Oregon Department of Education
 Eugene School District 4J

Statistical Table #31

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHOOL BUILDING AND STUDENT ENROLLMENT INFORMATION
LAST TEN FISCAL YEARS

	Fiscal Year									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
McCornack (1968)										
Gross Floor Area (sq ft): 54,933										
Elementary Enrollment	320.0	341.0	360.0	362.0	361.0	307.5	313.5	310.0	365.0	375.0
Meadowlark (1960) (Became Buena Vista 7/1/2012)										
Gross Floor Area (sq ft): 45,911										
Elementary Enrollment - Meadowlark	-	-	-	-	-	-	-	-	-	182.5
Elementary Enrollment - Buena Vista	450.0	452.0	457.0	431.0	428.0	362.5	345.5	297.5	270.5	270.0
Parker (1959) ⁽⁴⁾										
Gross Floor Area (sq ft): 42,625										
Elementary Enrollment - Parker	-	-	-	-	-	-	-	-	-	240.5
Elementary Enrollment - Charlemagne	353.0	342.0	346.0	330.0	331.0	-	-	-	-	-
⁽⁴⁾ Parker closed fiscal year-end 2011 and Charlemagne Immersion moved there in 2016.										
River Road (rebuilt 2017) (a.k.a El Camino del Río)										
Gross Floor Area (sq ft): 62,188										
Elementary Enrollment	424.0	388.0	356.0	331.0	339.0	290.5	292.0	296.5	312.5	351.5
Silver Lea (1961)										
Gross Floor Area (sq ft): 48,645										
Corridor Enrollment	142.0	179.0	215.0	244.0	260.0	253.0	238.5	244.5	245.0	238.5
Yujin Gakuen Enrollment	307.0	319.0	315.0	316.0	295.0	247.0	249.5	242.0	245.0	249.5
Spring Creek (1964)										
Gross Floor Area (sq ft): 41,387										
Elementary Enrollment	302.0	289.0	298.0	309.0	312.0	318.0	327.0	321.5	295.0	314.5
Twin Oaks (1958)										
Gross Floor Area (sq ft): 35,198										
Elementary Enrollment	224.0	229.0	233.0	239.0	243.0	208.0	218.0	203.5	185.5	198.0
Willagillespie (1925)										
Gross Floor Area (sq ft): 59,292										
Elementary Enrollment	521.0	508.0	520.0	538.0	502.0	462.5	489.5	488.5	462.5	333.0
Willard (1954)										
Gross Floor Area (sq ft): 42,519										
Elementary Enrollment	-	-	-	-	-	-	-	-	-	-
K - 8 Schools										
Jefferson (1957)										
Gross Floor Area (sq ft): (Replaced in 2017 See Arts and Technology below)										
K - 8 Enrollment - Arts and Technology ⁽⁵⁾	-	-	-	-	-	-	-	392.0	403.5	391.5
K - 8 Enrollment - Family School ⁽⁶⁾	-	-	-	-	-	149.5	175.0	151.5	141.5	134.0
⁽⁵⁾ Arts & Technology's elementary grades closed at the end of the 2012-13 school year. Beginning in fall 2013, the school is a middle school serving grades 6-8.										
⁽⁶⁾ Family School grades K-5 moved to Crest Drive in fall of 2015.										
Middle Schools										
Arts and Technology (2017)										
Gross Floor Area (sq ft): 101,268										
Middle School Enrollment - Arts & Tech ⁽⁷⁾	443.0	432.0	411.0	352.0	312.0	296.0	260.0	-	-	-
⁽⁷⁾ Arts & Technology's elementary grades closed at the end of the 2012-13 school year. Beginning in fall 2013, the school is a middle school serving grades 6-8.										
Cal Young Middle School (2006)										
Gross Floor Area (sq ft): 90,341										
Middle School Enrollment	528.0	509.0	531.0	512.0	501.0	527.0	539.0	563.0	565.0	559.0
Kelly Middle School (1945)										
Gross Floor Area (sq ft): 112,356										
Middle School Enrollment	455.0	402.0	391.0	431.0	399.0	399.0	398.0	406.0	416.0	457.0
Kennedy Middle School (1965)										
Gross Floor Area (sq ft): 89,057										
Middle School Enrollment	370.0	376.0	342.0	397.0	436.0	499.0	506.0	507.0	528.0	511.0
Madison Middle School (2005)										
Gross Floor Area (sq ft): 86,953										
Middle School Enrollment	432.0	417.0	435.0	418.0	434.0	459.0	466.0	470.0	480.0	436.0

Source: State of Oregon Department of Education
Eugene School District 4J

Statistical Table #31 (Continued)

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
SCHOOL BUILDING AND STUDENT ENROLLMENT INFORMATION
LAST TEN FISCAL YEARS

	2020	2019	2018	2017	Fiscal Year		2014	2013	2012	2011
					2016	2015				
Monroe Middle School (1965)										
Gross Floor Area (sq ft): 87,401										
Middle School Enrollment	579.0	575.0	543.0	538.0	520.0	506.0	531.0	549.0	532.0	541.0
Roosevelt Middle School (2016)										
Gross Floor Area (sq ft): 97,300										
Middle School Enrollment	595.0	578.0	576.0	600.0	599.0	582.0	572.0	592.0	546.0	556.0
Spencer Butte Middle School (1960)										
Gross Floor Area (sq ft): 82,414										
Middle School Enrollment	407.0	429.0	438.0	436.0	442.0	448.0	453.0	451.0	423.0	418.0
High Schools										
Churchill High School (1966)										
Gross Floor Area (sq ft): 235,140										
High School Enrollment	1,090.0	1,120.0	1,099.0	1,172.0	1,207.0	1,139.0	1,095.0	1,079.0	1,013.0	1,109.0
Alternative High School Enrollment	-	-	-	-	-	-	-	-	-	153.0
Eugene Education Options West ⁽⁸⁾	-	-	-	-	-	-	-	-	147.0	-
⁽⁸⁾ In 2012-13 EEO West combined with EEO East at the EEO East location.										
Dunn - Opportunity Center (1929) ⁽⁹⁾										
Gross Floor Area (sq ft): Property Sold										
High School Enrollment	-	-	-	-	-	-	-	-	-	160.0
⁽⁹⁾ Sold to Village Charter School in fiscal year 2016										
Early College & Career Options (formerly Eugene Education Options East)										
High School Enrollment-EEO East at Parker ⁽¹⁰⁾	-	-	-	-	-	-	-	286.0	136.0	-
High School Enrollment-ECCO at LCC ⁽¹¹⁾	-	168.0	239.0	227.0	306.0	310.0	236.0	-	-	-
High School Enrollment-ECCO/ECCO-GED ⁽¹²⁾	99.0	-	-	-	-	-	-	-	-	-
⁽¹⁰⁾ In 2012-13, EEO East combined with EEO West at the EEO East location, formerly Parker Elementary.										
⁽¹¹⁾ In 2013-14, EEO East became Early College & Career Options (ECCO) and began renting space at Lane Community College.										
⁽¹²⁾ In 2019-20, Early College & Career Options (ECCO) relocated to 4J Education Center Annex Building and ECCO GED is housed in the Lane Community College Downtown Center.										
North Eugene High School (1957)										
Gross Floor Area (sq ft): 214,767										
High School Enrollment	1,025.0	964.0	930.0	892.0	924.0	961.0	1,024.0	1,001.0	1,068.0	1,027.0
Alternative High School Enrollment	-	-	-	-	-	-	-	-	-	49.0
Sheldon High School (1963)										
Gross Floor Area (sq ft): 234,652										
High School Enrollment	1,418.0	1,429.0	1,487.0	1,487.0	1,463.0	1,415.0	1,453.0	1,453.0	1,475.0	1,500.0
Transition Education Network Enrollment ⁽¹³⁾	31.0	40.0	41.0	41.0	34.0	33.0	33.0	40.0	41.0	37.0
⁽¹³⁾ Transition Education Network (formerly Life Skills) enrollment included beginning 2010.										
South Eugene High School (1953)										
Gross Floor Area (sq ft): 310,831										
High School Enrollment	1,531.0	1,495.0	1,466.0	1,485.0	1,461.0	1,435.0	1,412.0	1,367.0	1,456.0	1,512.0
Administrative and Other Facilities										
Education Center (1957)										
Gross Floor Area (sq ft): 83,968										
Facilities (1940)										
Gross Floor Area (sq ft): 35,711										
Transportation (1963)										
Gross Floor Area (sq ft): 17,143										
Family Shelter (Unknown)										
Gross Floor Area (sq ft): 10,752										
Gross Floor Area (sq ft) Summary:										
		Age of building (in years)								
		Oldest	Median	Newest						
Elementary Schools:	973,252	95	57	3						
Middle Schools:	747,090	75	35	4						
High Schools:	995,390	67	60	54						
Other Facilities:	136,882	80	63	57						
Total Gross Floor Area (sq ft)	2,852,614	95	57	3						

Source: State of Oregon Department of Education
Eugene School District 4J

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
NET UNFUNDED PENSION - UNFUNDED ACCRUED LIABILITY (UAL)
OREGON PUBLIC EMPLOYEES RETIREMENT SYSTEM
LAST TEN YEARS¹

Fiscal year	Actuarial Valuation ⁽¹⁾			
	Allocated pooled T1/T2 UAL	Allocated pooled OPSRP UAL	District Side Account	Net unfunded pension actuarial accrued liability
2019	(2) NA	NA	NA	\$ -
2018	255,948,155	18,092,248	(40,547,140)	233,493,263
2017	219,651,767	14,149,911	(45,795,970)	188,005,708
2016	257,557,125	15,620,702	(44,684,535)	228,493,292
2015	228,198,623	12,437,618	(46,835,207)	193,801,034
2014	192,981,957	9,345,128	(50,188,241)	152,138,844
2013	98,779,071	5,554,202	(50,264,555)	54,068,718
2012	133,062,386	5,595,434	(46,485,504)	92,172,316

⁽¹⁾ This schedule is presented to illustrate information for 10 years. However, until a full 10-year trend has been compiled, it is presented for the years for which the information is available.

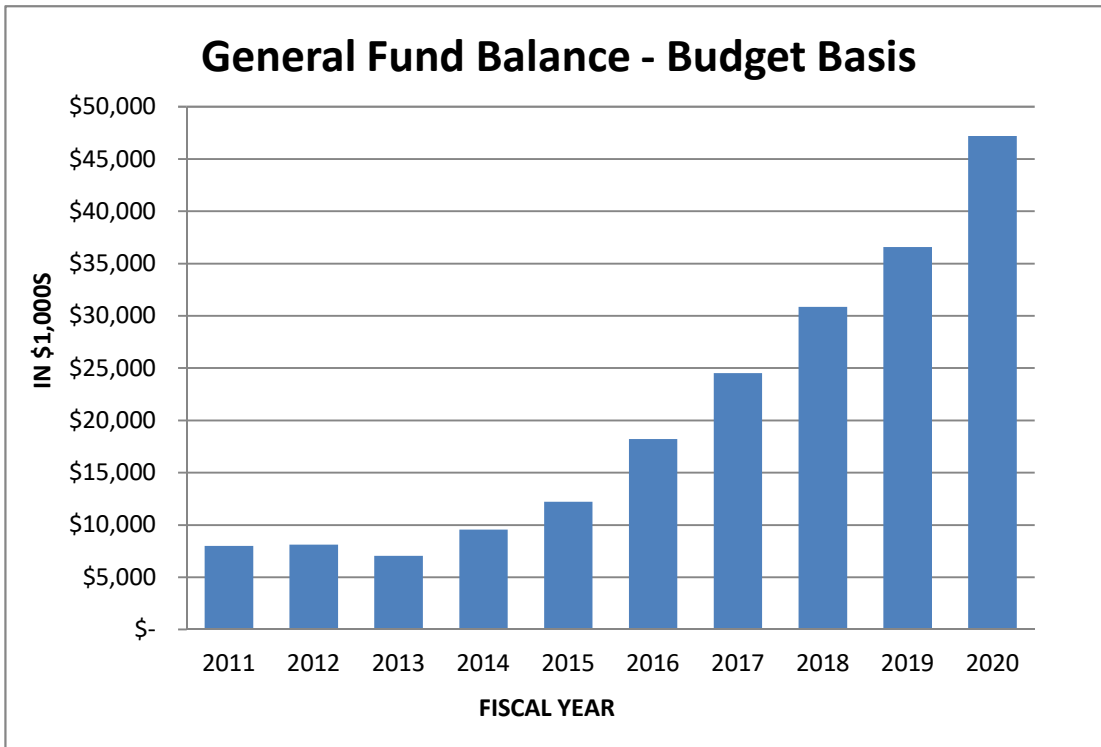
⁽²⁾ The Milliman 2019 valuation report is not available at time of printing.

Source:

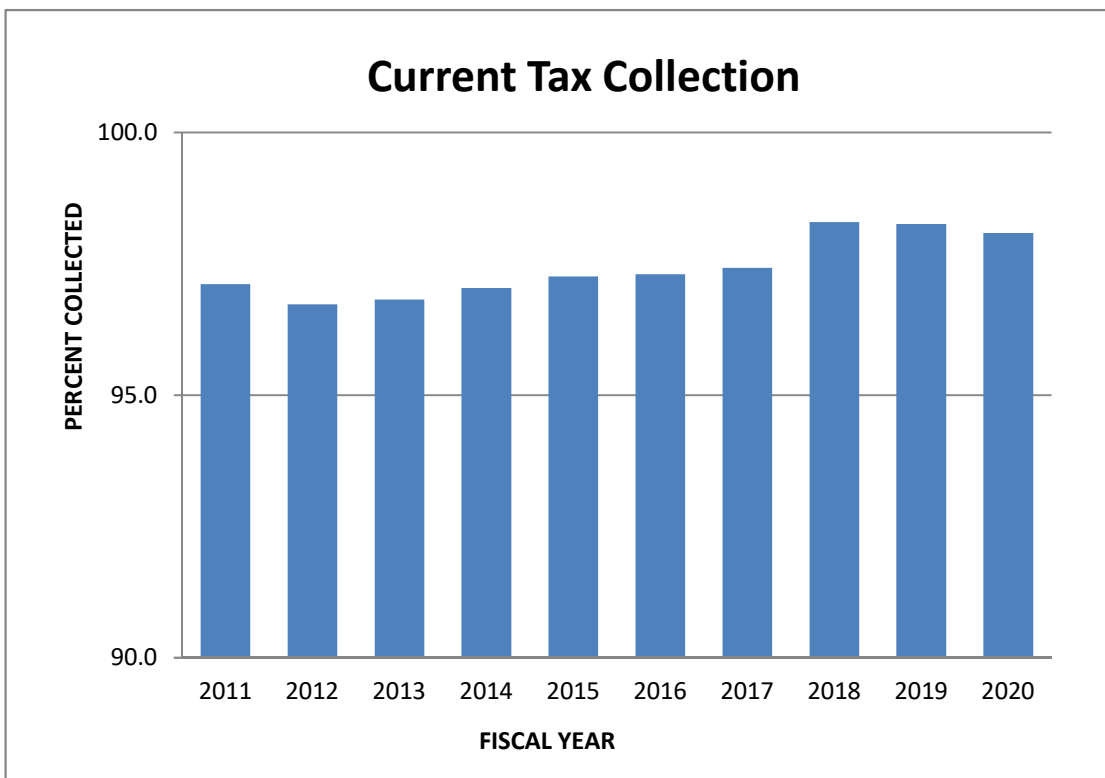
2012 valuation - Milliman Report dated September 2014;
2013 and 2014 valuations - Milliman Report dated November 2015;
2015 valuation - Milliman Report dated September 2016;
2016 valuation - Milliman Report dated November 2017;
2017 valuation - Milliman Report dated October 2018;
2018 valuation - Milliman Report dated December 2019;
2019 valuation - not yet available

Statistical Table #32

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
CHARTS AND GRAPHS
LAST TEN FISCAL YEARS



Source: Statement of Revenues, Expenditures and Changes in Fund Balance

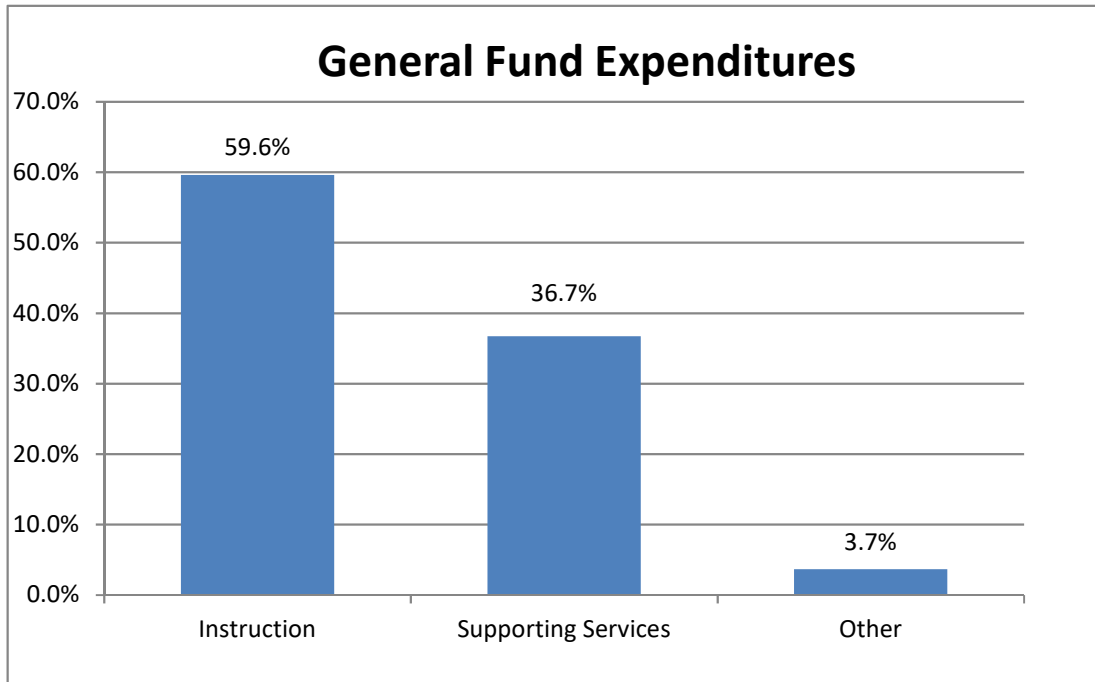


Source: Property Tax Levies and Collections

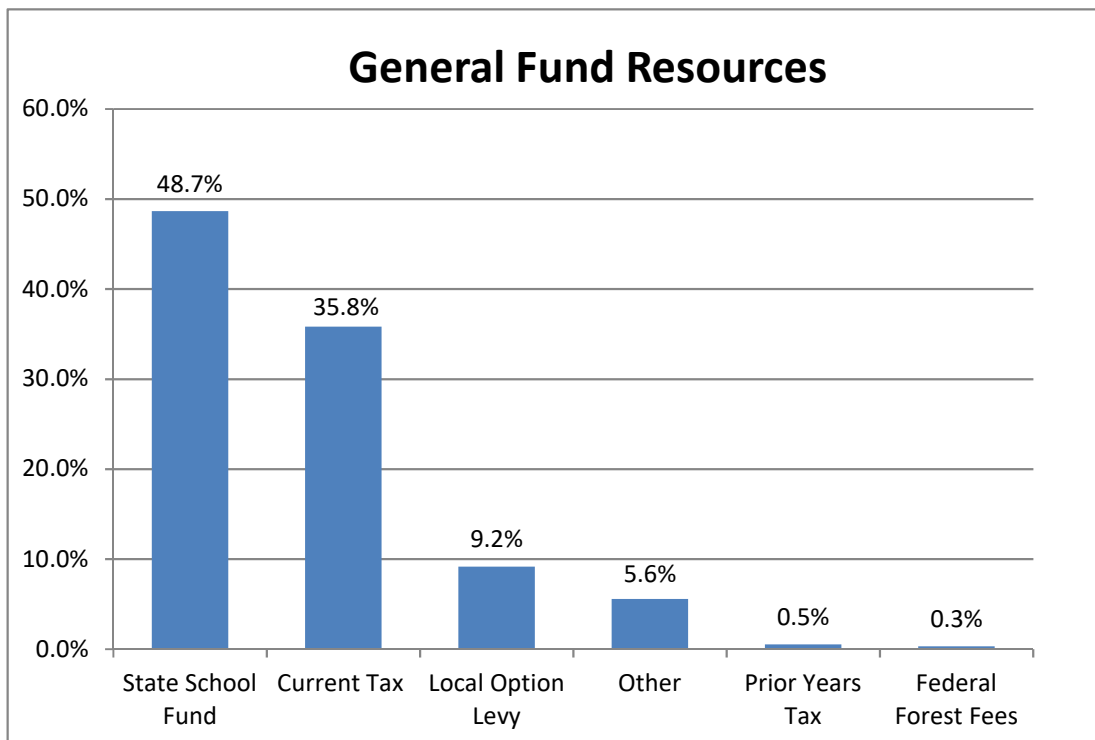
EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON

CHARTS AND GRAPHS

YEAR ENDED JUNE 30, 2020



Source: Schedule of Revenues, Expenditures and Changes in Fund Balance



Source: Schedule of Revenues, Expenditures and Changes in Fund Balance

Charts #3 and #4



Audit Comments

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December 7, 2020

Independent Auditors' Report Required by Oregon State Regulations

We have audited the basic financial statements of the Eugene School District No. 4J as of and for the year ended June 30, 2020, and have issued our report thereon dated December 7, 2020. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards.

Compliance

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, noncompliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

We performed procedures to the extent we considered necessary to address the required comments and disclosures which included, but were not limited to the following:

- **Deposit of public funds with financial institutions (ORS Chapter 295)**
- **Indebtedness limitations, restrictions and repayment.**
- **Budgets legally required (ORS Chapter 294).**
- **Insurance and fidelity bonds in force or required by law.**
- **Programs funded from outside sources.**
- **Authorized investment of surplus funds (ORS Chapter 294).**
- **Public contracts and purchasing (ORS Chapters 279A, 279B, 279C).**
- **State school fund factors and calculation.**

In connection with our testing nothing came to our attention that caused us to believe the Eugene School District No. 4J was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporation, except as noted below.

1. During our review of the District's budget, we noted a difference between the published ED-1 Form and the detailed budget and the budget resolution. Within the ED-1 Form, an Unappropriated Ending Fund Balance of \$9,072 was misclassified as a Support Services balance within the Financial Summary - Requirements and Full-Time


Equivalent Employees (FTE) By Function presentation. This amount was presented correctly within the detailed budget document and the budget resolution adopted by the District's Board of Directors.

2. During our review of the District's 2020-2021 Program Budget Detail report, we noted that the report header had not been updated for the current year's dates.
3. During our testing of Monroe Middle School's disbursements, we noted an instance where a disbursement did not comply with ORS 279 requirements. ORS 279B.070 Intermediate Procurement, requires entities to acquire three solicited quotes on purchases over \$10,000. We recommend that schools adhere to ORS 279, ORS 279A, ORS 279B, and ORS 279C, when applicable disbursements are made.

OAR 162-10-0230 Internal Control

In planning and performing our audit, we considered the internal controls over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the internal controls over financial reporting.

This report is intended solely for the information and use of the Board of Directors and management and the Oregon Secretary of State and is not intended to be and should not be used by anyone other than these parties.



Tara M. Kamp, CPA
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December 7, 2020

To the Board of Directors
Eugene School District No. 4J
Eugene, Oregon

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING
STANDARDS*

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Eugene School District No. 4J as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the basic financial statements, and have issued our report thereon dated December 7, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented, or detected and corrected on a timely basis.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

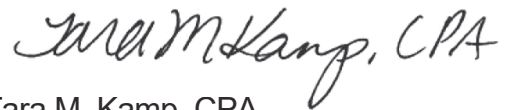
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Tara M. Kamp, CPA
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December 7, 2020

To the Board of Directors
Eugene School District No. 4J
Eugene, Oregon

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Report on Compliance for Each Major Federal Program

We have audited Eugene School District No. 4J's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2020. The major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of compliance.

Opinion on Each Major Federal Program

In our opinion, Eugene School District No. 4J, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

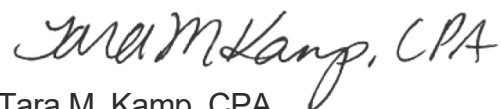
Report on Internal Control Over Compliance

Management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Tara M. Kamp, CPA
PAULY, ROGERS AND CO., P.C.

EUGENE SCHOOL DISTRICT NO. 4J
EUGENE, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2020

SECTION I – SUMMARY OF AUDITORS’ RESULTS

FINANCIAL STATEMENTS

Type of auditors’ report issued Unmodified

Internal control over financial reporting:

Material weakness(es) identified? yes no

Significant deficiency(s) identified that are not considered to be material weaknesses? yes none reported

Noncompliance material to financial statements noted? yes no

Any GAGAS audit findings disclosed that are required to be reported in accordance with section 515(d)(2) of the Uniform Guidance? yes no

FEDERAL AWARDS

Internal control over major programs:

Material weakness(es) identified? yes no

Significant deficiency(s) identified that are not considered to be material weaknesses? yes none reported

Type of auditors’ report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 200.516(a) of the Uniform Guidance? yes no

IDENTIFICATION OF MAJOR PROGRAMS

CFDA NUMBER

84.027 and 84.173

NAME OF FEDERAL PROGRAM CLUSTER

Special Education Grants - IDEA

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

yes no

SECTION II – FINANCIAL STATEMENT FINDINGS

None noted.

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None noted.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL EXPENDITURES

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes federal grant activity under programs of the federal government. The information in this schedule is presented in accordance with the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations, it is not intended to and does not present the net position, changes in net position, or cash flows of the entity.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowed or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The entity has not elected to use the ten percent de minimus indirect cost rate as allowed under Uniform Guidance, due to the fact that they already have a negotiated indirect cost rate with Oregon Department of Education, and thus is not allowed to use the de minimus rate.



ITEM FOR ACTION – CONSENT AGENDA

Date of Meeting

December 16, 2020

Title

Accept Financial Report for KRVM 91.9 – 1280 KRVM AM for the 2019-20 Fiscal Year

Presenter

Andrea Belz, Director of Financial Services

Background

1. Requirement for audit -- Oregon Revised Statute Sections 297.405 through 297.555 covers municipal audit law and ORS 328.441 through 328.470 covers disbursement and audits. These statutes require that the accounts and fiscal affairs of every governmental agency be audited and reviewed at least once each fiscal year. In accordance with this requirement and Board Policy DI, the independent audit firm of Pauly, Rogers, and Co., P.C. has completed their audit of KRVM for the year ended June 30, 2020.
2. Copy of report for board members -- ORS 297.465(2) mandates:

“... A copy of the audit report shall be furnished to each person who was a member of the governing body at the end of the calendar year or fiscal year and to each member of the current governing body.”

We have attached a copy of the KRVM audit report.

3. Actions regarding audit report -- ORS 328.467(2) requires that should there be any deficiencies in the audit report, the school district board shall upon receipt of the audit report:

“...determine the measure the board considers necessary to correct any deficiencies disclosed in the audit report. The board shall adopt a resolution setting forth any corrective measures the board proposes and the period of time estimated to complete the measures.”

KRVM received a “clean” audit report with no material weaknesses or significant deficiencies noted.

Options and Alternatives

The Board is in receipt of the financial statements and audit report as legally required. The Board may choose to accept the KRVM audit report as presented or may determine that there are additional issues upon which action is required and propose certain actions be taken by staff and/or the audit firm.

Budget/Resource Implications

These financial statements are prepared in compliance with the Corporation for Public Broadcasting (CPB) *Principles of Accounting and Financial Reporting for Public Telecommunications Entities*, as required by the CPB. The CPB is a major source of grant revenue for KRVM, with funding used for both operations and special projects. Should funding from the CPB cease due to noncompliance, KRVM finances would be substantially impacted.

Board and Superintendent Goals

The proposal supports 4J's Vision 20/20 goal to provide effective, efficient, and equitable stewardship of district resources to best support our instructional mission.

Recommendation

The Superintendent recommends that the Board accept the KRVM audit report as presented for fiscal year 2019-20.

**KRVM 91.9 – 1280 KRVM AM
EUGENE, OREGON**

FINANCIAL REPORT

FOR THE YEAR ENDED JUNE 30, 2020



12700 SW 72nd Ave.
Tigard, OR 97223

**KRVM 91.9 – 1280 KRVM AM
EUGENE, OREGON**

FINANCIAL REPORT
FOR THE YEARS ENDED JUNE 30, 2020 AND 2019

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KRVM 91.9 – 1280 KRVM AM

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Independent Auditors' Report	1
Management's Discussion and Analysis	<i>i</i>
Basic Financial Statements:	
Statements of Net Position	3
Statements of Revenues, Expenses and Changes in Net Position	4
Statements of Cash Flows	5
Notes to the Financial Statements	6
Supplementary Information:	
Schedules of Functional Expenses for years ended June 30, 2020 and 2019	14

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November 11, 2020

KRVM 91.9 – 1280 KRVM AM
Eugene, Oregon

INDEPENDENT AUDITORS' REPORT

Report on the Basic Financial Statements

We have audited the accompanying basic financial statements of KRVM – Radio (the Station) of Eugene School District No. 4J as of and for the years ended June 30, 2020 and 2019, and the related notes to the basic financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

Management's Responsibility for the Basic Financial Statements

Management is responsible for the preparation and fair presentation of these basic financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal controls relevant to the preparation and fair presentation of basic financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these basic financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the basic financial statements. The procedures selected depend on the auditors' judgment, including the assessment of risks of material misstatement of the basic financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the preparation and fair presentation of the basic financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting estimates made by management, as well as evaluating the overall presentation of the basic financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of KRVM – Radio of Eugene School District No. 4J as of June 30, 2020 and 2019, respective changes in financial position and cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.


Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America does not require that Management's Discussion and Analysis be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements is shown since KRVM's reports are displayed on the same basis as its institutional licensee (Eugene School District No. 4J) who is a governmental entity, it is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the Management's Discussion and Analysis because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance on it.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the basic financial statements. The Schedules of Functional Expenses are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedules of Functional Expenses are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedules of Functional Expenses are fairly stated, in all material respects, in relation to the basic financial statements as a whole.



ROY R. ROGERS, CPA
PAULY, ROGERS AND CO., P.C

**KRVM - RADIO OF EUGENE SCHOOL DISTRICT 4J
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2020**

As management of KRVM - Radio of Eugene School District 4J (the Station), we offer readers of the Station's financial statements this narrative overview and analysis of the financial activities of the Station for the fiscal year ended June 30, 2020.

FINANCIAL HIGHLIGHTS

- The assets of the Station exceeded its liabilities by \$575,902 at June 30, 2020. Of this amount, \$421,180 is unrestricted and available to meet the Station's ongoing obligations to citizens and creditors.
- The activities of the year resulted in an increase of \$156,528 in the Station's Net Position.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the Station's financial statements. The Station's financial statements consist of five components: 1) Statements of Net Position, 2) Statements of Revenues, Expenses and Changes in Net Position, 3) Statements of Cash Flows, 4) Notes to the Financial Statements, and 5) Schedules of Functional Expenses.

The Statements of Net Position. The statements of net position present information on all of the assets and liabilities of the Station as of the dates on the statements. Net position is what remains after the liabilities have been paid off or otherwise satisfied. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Station is improving or deteriorating.

The Statements of Revenues, Expenses and Changes in Net Position. The statements of revenues, expenses and changes in net position present information showing how the net position of the Station changed over the most recent fiscal years by tracking revenues, expenses and other transactions that increase or reduce net position. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in these statements for some items that will result in cash flows in future fiscal periods.

The Statements of Cash Flows. The statements of cash flows present information on the inflows and outflows of the Station's cash. The change in net cash is reconciled to the sources and uses of cash during the year.

The Notes to the Basic Financial Statements. The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the Station's financial statements.

The Schedules of Functional Expenses. The statements of functional expenses present detailed information on the expenses of the Station for the years presented. Program Services include Production Planning, Broadcasting, and Program Information. Support Services include Management and General, Membership Development, and Underwriting and Grants. Expenses are detailed for each of these categories.

FINANCIAL ANALYSIS

Statements of Net Position

The statement of net position below is provided on a comparative basis.

As noted earlier, net position may serve over time as a useful indicator of an entity's financial position. In the case of the Station, assets exceeded liabilities by \$575,902 and \$419,374 as of June 30, 2020 and 2019, respectively.

	June 30,	
	2020	2019
ASSETS		
<i>Current Assets</i>		
Cash and Cash Equivalents	\$ 414,522	\$ 253,173
Accounts and Other Receivables	10,253	24,182
<i>Total Current Assets</i>	<u>424,775</u>	<u>277,355</u>
<i>Noncurrent Assets</i>		
Property and Equipment, net of Accumulated Depreciation	<u>154,722</u>	<u>158,079</u>
<i>Total Assets</i>	<u>579,497</u>	<u>435,434</u>
LIABILITIES		
<i>Current Liabilities</i>		
Accrued Compensated Absences	<u>3,595</u>	<u>16,060</u>
<i>Total Current Liabilities</i>	<u>3,595</u>	<u>16,060</u>
NET POSITION		
Unrestricted	<u>\$ 575,902</u>	<u>\$ 419,374</u>

Statements of Revenues, Expenses and Changes in Net Position

During the current fiscal year, the Station’s net position increased by \$156,528 compared to an increase of \$40,314 in the prior fiscal year. The key elements of the change in the Station’s net position for the year ended June 30, 2020 are as follows:

- KRVM received an additional Corporation for Public Broadcasting grant of \$112,136 to support the station during the COVID-19 pandemic, and other grants decreased by \$2,000.
- Contribution and membership revenues increased by \$29,914 (13.0 percent) from the previous year.
- Program Services expenses increased by \$28,573 (8.9 percent) from the previous year.
- Support Services expenses decreased by \$15,152 (4.3 percent) from the previous year.

	June 30,	
	2020	2019
REVENUES		
Contributions and Membership	\$ 259,865	\$ 229,951
Underwriting	202,787	206,887
Tower Rental	46,385	49,787
Eugene School District 4J		
Donated Facilities and Administrative Support	36,915	39,365
Payment for Services	2,157	3,198
Corporation for Public Broadcasting Grant	240,257	127,546
Other Grants	-	2,000
In-Kind Contributions	51,410	51,407
<i>Total Revenues</i>	<u>839,776</u>	<u>710,141</u>
EXPENSES		
Program Services	348,240	319,667
Support Services	335,008	350,160
<i>Total Expenses</i>	<u>683,248</u>	<u>669,827</u>
CHANGES IN NET POSITION	156,528	40,314
BEGINNING NET POSITION	<u>419,374</u>	<u>379,060</u>
ENDING NET POSITION	<u>\$ 575,902</u>	<u>\$ 419,374</u>

REQUESTS FOR INFORMATION

This financial report is designed to present the user (listeners, taxpayers, investors, and other interested parties) with a general overview of the Station’s finances and to demonstrate the Station’s accountability. Questions concerning any of the information provided in this report or requests for additional information should be addressed to Eugene School District 4J, Attn: Financial Services, 200 North Monroe Street, Eugene, OR 97402.

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BASIC FINANCIAL STATEMENTS

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KRVM - RADIO OF EUGENE SCHOOL DISTRICT NO. 4J

Statements of Net Position
at June 30, 2020 and 2019

	<u>2020</u>	<u>2019</u>
Assets		
Current Assets		
Cash and cash equivalents	\$ 414,522	\$ 253,173
Other receivables	10,253	24,182
Total Current Assets	<u>424,775</u>	<u>277,355</u>
Capital Assets		
Intangible assets	139,622	139,622
Buildings and equipment, net of accumulated depreciation	15,100	18,457
Total Capital Assets	<u>154,722</u>	<u>158,079</u>
Total Assets	<u>\$ 579,497</u>	<u>\$ 435,434</u>
Liabilities and Net Position		
Current Liabilities		
Accrued vacation	\$ 3,595	\$ 16,060
Total Current Liabilities	<u>3,595</u>	<u>16,060</u>
Total Liabilities	<u>3,595</u>	<u>16,060</u>
Net Position		
Net Investment in Capital Assets	154,722	158,079
Unrestricted	421,180	261,295
Total Net Position	<u>575,902</u>	<u>419,374</u>
Total Liabilities and Net Position	<u>\$ 579,497</u>	<u>\$ 435,434</u>

KRVM - RADIO OF EUGENE SCHOOL DISTRICT NO. 4JStatements of Revenues, Expenses and Changes in Net Position
for the Years Ended June 30, 2020 and 2019

	For the Year Ended June 30,	
	2020	2019
Revenues		
Contributions and Membership	\$ 259,865	\$ 229,951
Program Underwriting	202,787	206,887
Tower Rental	46,385	49,787
Corporation for Public Broadcasting Grant	240,257	127,546
Other Grants	-	2,000
Eugene School District No. 4J		
Donated Facilities and Administrative Support (In-Kind)	36,915	39,365
Payment for Services	2,157	3,198
In-Kind Contributions	51,410	51,407
Total Revenues	<u>839,776</u>	<u>710,141</u>
Expenses		
Program Services		
Programming and Productions	118,438	110,876
Broadcasting	226,742	205,959
Program Information	3,060	2,832
Total Program Expenses	<u>348,240</u>	<u>319,667</u>
Support Services		
Management and General	179,620	207,122
Fundraising and Membership Development	45,794	46,598
Underwriting and Grant Solicitation	109,594	96,440
Total Support Expenses	<u>335,008</u>	<u>350,160</u>
Total Expenses	<u>683,248</u>	<u>669,827</u>
Change in Net Position	156,528	40,314
Beginning Net Position	<u>419,374</u>	<u>379,060</u>
Ending Net Position	<u>\$ 575,902</u>	<u>\$ 419,374</u>

KRVM - RADIO OF EUGENE SCHOOL DISTRICT NO. 4J

STATEMENTS OF CASH FLOWS

for the Years Ended June 30, 2020 and 2019

	<u>2020</u>	<u>2019</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in Net Position	\$ 156,528	\$ 40,314
Noncash Items Included in Income:		
Depreciation	3,357	10,575
Decrease, (Increase) In:		
Accounts Receivable	13,929	(5,739)
Increase, (Decrease) In:		
Accrued Expenses	(12,465)	2,118
Net Cash Provided By (Used In) Operating Activities	<u>161,349</u>	<u>47,268</u>
Net Increase (Decrease) in Cash and Cash Equivalents	161,349	47,268
Cash and Cash Equivalents at Beginning of Year	<u>253,173</u>	<u>205,905</u>
Cash and Cash Equivalents and Investments at End of Year	<u>\$ 414,522</u>	<u>\$ 253,173</u>
 OTHER NONCASH ACTIVITY		
Donated and in-kind revenues/expenses	<u>\$ 88,325</u>	<u>\$ 90,772</u>

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NOTES TO THE
BASIC FINANCIAL STATEMENTS

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KRVM 91.9 – KRVM 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

1. NATURE OF OPERATIONS

KRVM – Radio (the Station) is operated by Eugene School District No. 4J, Eugene, Oregon (the institutional licensee). Eugene School District No. 4J records the activities of the station in the District's basic financial statements. Because these financial statements present only a selected portion of the activities of Eugene School District No. 4J, they are not intended to and do not present the financial positions, results of operations and cash flows for the District as a whole.

These basic financial statements are prepared in accordance with generally accepted accounting principles and in compliance with the Corporation for Public Broadcasting (CPB), *Principles of Accounting and Financial reporting for Public Telecommunications Entities*, as required by the CPB.

Even though the Station is a non-profit entity without any governmental activities, the basic financial statements are prepared in accordance with governmental accounting standards in order to reflect activity in a similar manner as Eugene School District No. 4J. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles and has been followed by the District. Those standards have been applied here to allow comparability except for contributions which follow FASB rules. The more significant accounting policies are described below.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. BASIS OF ACCOUNTING

These basic financial statements meet the requirements established for use by governmentally licensed broadcast stations on the accrual basis of accounting.

B. NET POSITION

Net position is comprised of the various net earnings from operations, non-operating revenues, expenses and contributions of capital. Net position is classified in the following three categories:

Net Investment in Capital Assets – consists of all capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

Restricted – consists of external constraints placed on asset use by creditors, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation. There are no restricted funds as of June 30, 2020 or 2019.

Unrestricted – consists of all other assets that are not included in the other categories previously mentioned.

C. CASH AND CASH EQUIVALENTS

For basic financial statement purposes, all highly liquid investments with an original maturity of three months or less from the date of purchase are considered to be cash equivalents.

KRVN 91.9 – KRVN 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. USE OF ESTIMATES

Preparation of the basic financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the basic financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

E. CONTRIBUTIONS AND PLEDGE REVENUE

Contributions and pledges are recognized in accordance with FASB ASU 2016-14. Contributions received are recorded as support without donor restriction or support with donor restriction depending on the existence and/or nature of any donor restrictions.

F. GRANTS

Unreimbursed expenditures due from grantor agencies, if any, are reflected in the basic financial statements as receivables and revenues. Grant revenues are recorded at the time eligible expenditures are incurred. Cash received from grantor agencies in excess of related grant expenditures is recorded as a liability in the Statement of Net Position. The Station received material grant support from CPB. See Note 9.

G. ACCOUNTS AND PLEDGES RECEIVABLE

Unconditional accounts and pledges receivable, less an allowance for uncollectible amounts, are recognized as revenues in the period the promise is made and as assets, decreases of liabilities, or expenses depending on the form of the benefit received. The allowance for uncollectible pledges is an estimate based on management's knowledge of historical pledge collection rates. Management has deemed accounts receivable to be fully collectable; therefore, and allowance for uncollectable amounts has not been determined. There were no balances over 90 days.

H. IN-KIND CONTRIBUTIONS

In-Kind Contributions are recorded as revenue or expense at their estimated fair value at the date of receipt. In-Kind Contributions consist of donated programs, promotions, services, materials, and rental value of space. See Note 8.

KRVM 91.9 – KRVM 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

I. FAIR VALUE INPUTS AND METHODOLOGIES AND HIERARCHY

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. Observable inputs are developed based on market data obtained from sources independent of the reporting entity. Unobservable inputs are developed based on the best information available about the assumptions market participants would use in pricing the asset. The classification of securities within the fair value hierarchy is based up on the activity level in the market for the security type and the inputs used to determine their fair value, as follows:

Level 1 – unadjusted price quotations in active markets/exchanges for identical assets or liabilities that each Fund has the ability to access

Level 2 – other observable inputs (including, but not limited to, quoted prices for similar assets or liabilities in markets that are active, quoted prices for identical or similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the assets or liabilities (such as interest rates, yield curves, volatilities, loss severities, credit risks and default rates) or other market–corroborated inputs)

Level 3 – unobservable inputs based on the best information available in the circumstances, to the extent observable inputs are not available (including each Fund’s own assumptions used in determining the fair value of investments).

The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). Accordingly, the degree of judgment exercised in determining fair value is greatest for instruments categorized in Level 3. The inputs used to measure fair value may fall into different levels of the fair value hierarchy. In such cases, for disclosure purposes, the fair value hierarchy classification is determined based on the lowest level input that is significant to the fair value measurement in its entirety.

There were no investments at June 30, 2020 and 2019.

J. FUNCTIONAL ALLOCATION OF EXPENSES

The costs of providing the various programs and other activities are summarized on a functional basis in the statements of revenue, expenses and changes in net position. Accordingly, certain costs have been allocated among program and support services based on total personnel costs or other systematic basis.

KRVM 91.9 – KRVM 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

K. CAPITAL ASSETS

Capital assets are recorded at cost. Purchases exceeding \$5,000 and a useful life in excess of one year are capitalized. Costs of repairs and maintenance are expensed as incurred. Expenditures for property, equipment and major repairs that extend useful lives or add function are capitalized. When capital assets are sold or retired, the related costs and accumulated depreciation are removed from the accounts and any gain or loss is included in the results of operations.

Donated property and equipment is recorded at estimated fair value at the date of donation. Such donations are reported as unrestricted support unless the donor has restricted the donated asset to a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire capital assets are reported as restricted support. Absent donor stipulations regarding how long those donated assets must be maintained, expirations of donor restrictions are reported when the donated or acquired assets are placed in service as instructed by the donor.

Capital assets are depreciated using the straight-line method over estimated useful lives ranging from three to thirteen years for equipment and ten to forty years for buildings.

L. PROGRAM UNDERWRITING

Revenue for program underwriting is recognized over the period covered. Expenditures of unrestricted funds are recognized as expenses when incurred. Costs incurred for programs that have not been broadcast are recorded as prepaid expenses.

3. CASH AND CASH EQUIVALENTS

The Station has two bank accounts that hold the station's funds. One is maintained by the Station and the other is maintained by the School District and is held in a pool with the School District's other funds.

Cash and cash equivalents are summarized as follows on June, 30:

	<u>2020</u>	<u>2019</u>
Cash held by School District	\$ 326,721	\$ 240,495
Cash held by KRVM	87,801	12,678
Total	<u>\$ 414,522</u>	<u>\$ 253,173</u>

KRVN 91.9 – KRVN 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

3. CASH AND CASH EQUIVALENTS (CONTINUED)

CONCENTRATIONS OF CREDIT RISK

In the case of deposits, there is a risk that in the event of a bank failure, the deposits may not be returned. The School District is collateralizing the cash held in their account. As of June 30, 2020 and 2019 the insured bank balances held by the Station were \$87,801 and \$6,632, respectively.

4. CAPITAL ASSETS

The following is a summary of the capital asset activity for the year ended June 30, 2020:

	<u>July 1 ,2019</u>	<u>Additions</u>	<u>Deletions</u>	<u>June 30, 2020</u>
Intangible Assets, Non-Depreciable				
Radio Licenses	\$ 139,622	\$ -	\$ -	\$ 139,622
Capital Assets, Depreciable				
Equipment	\$ 588,009	\$ -	\$ -	\$ 588,009
Improvements	14,927	-	-	14,927
Total Capital Assets, Depreciable	602,936	-	-	602,936
Accumulated Depreciation				
Equipment	582,347	158	-	582,505
Improvements	2,132	3,199	-	5,331
Total Accumulated Depreciation	584,479	3,357	-	587,836
Total Capital Assets, Depreciable, Net	<u>\$ 18,457</u>			<u>\$ 15,100</u>

The following is a summary of the capital asset activity for the year ended June 30, 2019:

	<u>July 1 ,2018</u>	<u>Additions</u>	<u>Deletions</u>	<u>June 30, 2019</u>
Intangible Assets, Non-Depreciable				
Radio Licenses	\$ 139,622	\$ -	\$ -	\$ 139,622
Capital Assets, Depreciable				
Equipment	\$ 588,009	\$ -	\$ -	\$ 588,009
Improvements	14,927	-	-	14,927
Total Capital Assets, Depreciable	602,936	-	-	602,936
Accumulated Depreciation				
Equipment	573,904	8,443	-	582,347
Improvements	-	2,132	-	2,132
Total Accumulated Depreciation	573,904	10,575	-	584,479
Total Capital Assets, Depreciable, Net	<u>\$ 29,032</u>			<u>\$ 18,457</u>

KRVM 91.9 – KRVM 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

4. CAPITAL ASSETS (CONTINUED)

On June 30, 2020 and 2019, intangible assets consisted of licenses for two radio stations. The purchased licenses covered the following radio stations: KRVM 91.9 and 1280 KRVM AM. Purchased licenses are recorded at cost, and donated licenses are recorded at the fair market value at the time of donation. Licenses are considered to have indefinite lives. Accordingly, these intangible assets are not amortized.

5. CONTINGENT LIABILITY

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the Corporation for Public Broadcasting. The amounts, if any, of expenditures which may be disallowed by the grantor agencies cannot be determined at this time, although the Station expects such amounts, if any, to be immaterial.

Management has represented that there are no contingent liabilities that require disclosure or recognition. Such contingent liabilities would include, but not be confined to: notes or accounts receivable which have been discounted; pending suits; proceedings, hearings, or negotiations possibly involving retroactive adjustments; unsatisfied judgments or claims; taxes in dispute; endorsements or guarantees; and options.

6. OPERATING LEASES

Revenue

The Station, through the Eugene School District No. 4J, entered into a contract with Southern Oregon University to lease broadcast time to Jefferson Public Radio. Payments are \$1,867 per month. The contract expires December 31, 2029. Total receipts for the years ended June 30, 2020 and 2019 were \$46,385 and 49,787, respectively.

Future minimum receipts are as follows:

Future Receipts	<u>Southern Oregon University (Jefferson Public Radio)</u>
2020-21	\$ 22,404
2021-22	22,404
2022-23	22,404
2023-24	22,404
2024-25	22,404
FYE 2026-2030	<u>100,818</u>
Total	<u>\$ 212,838</u>

KRVM 91.9 – KRVM 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

6. OPERATING LEASES (CONTINUED)

Expenses

The Station currently has four operating leases with four different entities for building rentals and equipment. Total payments on these leases for the years ended June 30, 2020 and 2019 were \$61,198 and \$61,165, respectively.

The Station, through the Eugene School District No. 4J, entered into a contract with California Oregon Broadcasting, Inc. to rent a building, tower and transmitting facilities, paid in quarterly payments of \$4,508. The contract expires April 30, 2023.

The Station, through the Eugene School District No. 4J, entered into a contract with Daniel J. Kersey and Christine A. Kersey for the use of a tower site with its towers and connecting equipment. The rental payment per month is \$4,441 less an in-kind donation of \$608 for a net cash payment of \$3,833. The contract expires June 30, 2024.

The Station, through the Eugene School District No. 4J, entered into a contract with Central Lincoln People’s Utility District for the usage of and ability to install equipment on a building and a tower. Payments are \$166 per month. The contract expires December 31, 2021.

The Station, though the Eugene School District No. 4J, entered into an agreement with the City of Oakridge for a communications site with a payment of \$1 per year. The agreement expires July 1, 2020.

Future minimum lease payments for each contract are as follows:

Future Payments	California Oregon	Combined	Central Lincoln	Totals
	Broadcasting, Inc.	Communications (D.Kersey & C. Kersey)	Public Utility District	
2020-21	\$ 18,033	\$ 44,794	\$ 1,996	\$ 64,823
2021-22	18,033	44,794	998	63,825
2022-23	15,027	44,794	-	59,821
2023-24	-	44,794	-	44,794
Total	<u>\$ 51,093</u>	<u>\$ 179,176</u>	<u>\$ 2,994</u>	<u>\$ 233,263</u>

KRVM 91.9 – KRVM 1280 AM
EUGENE, OREGON
NOTES TO THE BASIC FINANCIAL STATEMENTS

7. PENSION PLAN

The Station contracts with the Eugene School District No. 4J for all employees who are members of PERS. All PERS contributions are made by the District on the Station's payroll and are included in the District's financial statements. Total employer PERS contributions for the years ended June 30, 2020 and 2019 were \$66,047 and \$53,016, respectively.

8. IN-KIND CONTRIBUTIONS

In-kind contributions of property and professional services recorded as revenue and expense in the accompanying statements of revenues, expenses and changes in net position consist of the estimated fair value for the following:

	<u>2020</u>	<u>2019</u>
Legal and Other Professional Services	\$ -	\$ 13
Rental Value of Space	7,294	7,294
Station Operating Expense	38,781	34,459
Fundraising Membership	<u>5,335</u>	<u>9,641</u>
Total In-Kind Contributions	<u>\$ 51,410</u>	<u>\$ 51,407</u>

The above table does not include in-kind contributions (Donated Facilities and Administrative Support, and Payment for Services) from Eugene School District No. 4J. shown on the Statements of Revenues, Expenses and Changes in Net Position.

9. CONCENTRATIONS OF REVENUE

The Corporation for Public Broadcasting, the Station's primary grantor agency, is a major source of grant revenue used for both operations and special projects. Should funding from CPB cease, the Station finances would be substantially impacted. There are currently no known indications that this funding will cease.

10. RISKS AND UNCERTAINTIES

The COVID-19 outbreak in the United States has caused substantial disruption to businesses due to mandated and voluntary suspension of operations and stay at home orders. There is considerable uncertainty around the duration of the outbreak and the long-term impact to the overall economy. However, management believes the reduction of economic activity will not negatively impact revenue collections in the subsequent fiscal year.

SUPPLEMENTARY INFORMATION

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KRVM - RADIO OF EUGENE SCHOOL DISTRICT NO. 4J

Schedules of Functional Expenses

for the Years Ended June 30, 2020 and 2019

2020

	Program Services			
	Production		Program	Total
	Planning	Broadcasting	Information	
Salaries, Wages and Benefits	\$ 118,438	\$ 105,615	\$ -	\$ 224,053
Property Services	-	39,337	-	39,337
Professional Services	-	24,445	-	24,445
Travel	-	59	-	59
Communication	-	-	3,060	3,060
Supplies and Materials	-	8,696	-	8,696
Non-consumable Items	-	42,881	-	42,881
Computer Software and Hardware	-	1,698	-	1,698
Dues and Fees	-	654	-	654
Depreciation	-	3,357	-	3,357
Total Expenses	\$ 118,438	\$ 226,742	\$ 3,060	\$ 348,240

2019

	Program Services			
	Production		Program	Total
	Planning	Broadcasting	Information	
Salaries, Wages and Benefits	\$ 110,876	\$ 95,035	\$ -	\$ 205,911
Property Services	-	32,832	-	32,832
Professional Services	-	19,988	-	19,988
Travel	-	190	-	190
Communication	-	-	2,832	2,832
Supplies and Materials	-	9,018	-	9,018
Non-consumable Items	-	36,284	-	36,284
Computer Software and Hardware	-	1,261	-	1,261
Dues and Fees	-	776	-	776
Depreciation	-	10,575	-	10,575
Total Expenses	\$ 110,876	\$ 205,959	\$ 2,832	\$ 319,667

KRVM - RADIO OF EUGENE SCHOOL DISTRICT NO. 4J

Schedules of Functional Expenses

for the Years Ended June 30, 2020 and 2019

2020

	Support Services			Total
	Management and General	Membership Development	Underwriting and Grants	
Salaries, Wages and Benefits	\$ 56,493	\$ 36,567	\$ 109,594	\$ 202,654
Property Services	43,090	-	-	43,090
Professional Services	26,776	-	-	26,776
Travel	64	-	-	64
Communication	436	2,915	-	3,351
Supplies and Materials	3,213	6,312	-	9,525
Non-consumable Items	46,971	-	-	46,971
Computer Software and Hardware	1,861	-	-	1,861
Dues and Fees	716	-	-	716
Total Expenses	\$ 179,620	\$ 45,794	\$ 109,594	\$ 335,008

2019

	Support Services			Total
	Management and General	Membership Development	Underwriting and Grants	
Salaries, Wages and Benefits	\$ 63,219	\$ 33,778	\$ 96,440	\$ 193,437
Property Services	49,869	-	-	49,869
Professional Services	30,359	-	-	30,359
Travel	288	-	-	288
Communication	559	3,743	-	4,302
Supplies and Materials	4,621	9,077	-	13,698
Non-consumable Items	55,112	-	-	55,112
Computer Software and Hardware	1,916	-	-	1,916
Dues and Fees	1,179	-	-	1,179
Total Expenses	\$ 207,122	\$ 46,598	\$ 96,440	\$ 350,160



ITEM FOR INFORMATION

Date of Meeting

December 16, 2020

Title

Receive Update on COVID-19 and Return to Learning

Presenter

Cydney Vandercar, Superintendent

Background

School districts across Oregon have returned to learning for the 2020–21 school year. Eugene School District 4J's return-to-learning plan, which aims to support students' well-being and academic progress while protecting students and staff from the spread of COVID-19, has been established in alignment with state requirements issued by Gov. Kate Brown, Oregon Department of Education and Oregon Health Authority.

4J students are learning online in a comprehensive distance learning model, which will continue at least through winter break. Schools will resume in-person instruction in a hybrid of online and on-site learning in January or later, when public health conditions allow.

While students are learning online, the district is providing free meals for all youth, space for childcare providers, and limited in-person instruction supports for individual students, including special education evaluation and internet hubs for students who can't access online instruction at home.

Staff will provide an update on the district's return to learning for the 2020–21 school year.



ITEM FOR INFORMATION

Date of Meeting

December 16, 2020

Title

FY21 1st Quarter Financial Report and Update on 2021-2023 Governor's Recommended Budget

Presenter

Andrea Belz, Director of Financial Services

Description

1. Discussion of the 1st Quarter update on fiscal year 2021 General Fund and Nutrition Services balances as of September 30, 2020.
2. Key points from the 2021-2023 Governor's Recommended Budget:
 - a. A proposed State School Fund Appropriation of \$9.1 billion (a 1.11% increase over the 2019-2021 appropriation of \$9.0 billion) for the 2021 legislative session. This balance includes \$215 million from the Education Stability Fund, and takes into account lost marijuana tax revenue due to the passage of Measure 110. Even with PERS reform savings projected for the 2021-2023 biennium, this level of funding is not expected to meet the current operational requirements of most school districts.
 - b. Student Investment Account (SIA) funding of \$778.8 million for the 2021-2023 biennium, resulting in annual funding of \$389.4 million. The District's original SIA plan contemplated a funding estimate of \$13.5 million for 2020-21, based on total funding of \$472.0 million for the year. This funding was adjusted to \$150 million by legislative action, with revised funding of \$4.3 million available to 4J this year. Given a proposed funding level of \$389.4 million for next year, 4J's original SIA spending plan will need to be amended once again.
 - c. High School Graduation and College and Career Readiness (High School Success) funding at \$318.0 million or an average of \$860 per student annually, which is considered full funding for this program.



Nutrition Services 1st Quarter Status Report

Eugene School District 4J serves meals at 31 schools and supports nine other educational programs. Due to the COVID-19 pandemic and school closure, Nutrition Services has provided free grab and go meals to any student 18 years or younger through the USDA waivers for child nutrition programs. Waivers extended the Seamless Summer Option (SSO) through June 30, 2021 and allow for free meals to all participants and non-congregate feeding. Outlined below is the first quarter and year-to-date profit and loss summary, average daily participation rates, and supporting financial

AVERAGE DAILY PARTICIPATION RATES

<u>Meal and Level</u>	<u>CEP</u>	<u>Non-CEP</u>	<u>Grab & Go</u>
Elementary	58%	37%	
Middle	24%	12%	
High	11%	8%	
All Breakfasts	27%		23%
Elementary	77%	50%	
Middle	53%	43%	
High	20%	18%	
All Lunches	44%		23%

The District served fewer students daily compared to September 2019 participation rates. However, more than 3,900 students daily picked up a bag, which included both breakfast and lunch. During typical summers, about 1,000 meals are served over 5–20 days as it is limited to sites where summer instruction is provided. This year, summer meals were served to 2,600 students daily over 38 days. September participation was much lower than normal due to the closure of sites due to smoke from wildfires; meals were served on 8 of 18 days.

information as of September 30, 2020; rates may not be comparable to prior quarterly reports.



		<u>2020–21 Budget</u>	<u>2020–21 July–August</u>	<u>2020–21 September</u>	<u>2020–21 YTD</u>
Revenues Profit & Loss					
	Federal Funding	\$3,910,000	\$545,742	\$234,265	\$780,007
	Student Food Payments	1,718,267			
	Grants & Matching Funds	986,000			
		<u>\$6,614,267</u>	<u>\$545,742</u>	<u>\$234,265</u>	<u>\$780,007</u>
EXPENDITURES					
	Salaries & Benefits	\$4,037,267	\$232,812	\$410,514	\$643,326
	Services/Supplies	95,000	17,440	48,275	65,715
	Food/Smallwares	2,482,000	142,036	127,986	270,022
		<u>\$6,614,267</u>	<u>\$392,288</u>	<u>586,775</u>	<u>\$979,063</u>
	Revenues over/(under) Expenditures	\$0	\$153,454	(\$352,510)	(\$521,324)

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
APPROPRIATION LIMITATION as of September 30, 2020



Fiscal Year 2021

	<u>BOARD APPROVED BUDGET</u>	<u>EXPENDITURES TO DATE</u>	<u>REMAINING AUTHORITY</u>
General Fund			
1000 Instruction	121,688,313	19,050,581	102,637,732
2000 Support Services	76,926,294	14,983,575	61,942,719
3000 Enterprise & Community Services	547,662	92,401	455,261
4000 Facilities Acquisition & Construction	1,000	-	1,000
5000 Debt Service/Transfers	6,147,000	-	6,147,000
6000 Contingency/Reserves	25,517,454	-	25,517,454
7000 UEFB	7,701,440	-	7,701,440
GENERAL FUND	238,529,163	34,126,557	204,402,606
Federal, State & Local Programs Fund			
1000 Instruction	20,287,990	1,449,729	18,838,261
2000 Support Services	15,661,675	2,878,486	12,783,189
3000 Enterprise & Community Services	770,993	111,690	659,303
4000 Facilities Acquisition & Construction	8,079,115	310,970	7,768,145
FEDERAL, STATE & LOCAL PROGRAMS FUND	44,799,773	4,750,875	40,048,898
School Resources Fund			
1000 Instruction	7,493,500	240,351	7,253,149
2000 Support Services	1,866,000	167,881	1,698,119
3000 Enterprise & Community Services	1,000	-	1,000
4000 Facilities Acquisition & Construction	1,000	-	1,000
5000 Debt Service/Transfers	1,000	-	1,000
6000 Contingency/Reserves	3,278,000	-	3,278,000
7000 UEFB	1,000,000	-	1,000,000
SCHOOL RESOURCE FUND	13,640,500	408,232	13,232,268
Debt Service Fund			
5000 Debt Service/Transfers	42,177,875	-	42,177,875
7000 UEFB	1,816,000	-	1,816,000
DEBT SERVICE FUND	43,993,875	-	43,993,875
Capital Projects Fund			
1000 Instruction	3,515,096	17,592	3,497,504
2000 Support Services	13,364,872	1,057,221	12,307,651
3000 Enterprise & Community Services	1,000	-	1,000
4000 Facilities Acquisition & Construction	186,372,710	8,442,334	177,930,376
5000 Debt Service/Transfers	223,550	222,549	1,001
6000 Contingency/Reserves	2,250,000	-	2,250,000
CAPITAL PROJECTS FUND	205,727,228	9,739,696	195,987,532
Nutrition Services Fund			
3000 Enterprise & Community Services	6,614,267	979,131	5,635,136
NUTRITION SERVICES FUND	6,614,267	979,131	5,635,136
Insurance Reserve Fund			
1000 Instruction	1,000	-	1,000
2000 Support Services	38,181,971	8,587,475	29,594,496
3000 Enterprise & Community Services	1,000	-	1,000
5000 Debt Service/Transfers	19,000	-	19,000
6000 Contingency/Reserves	500,000	-	500,000
7000 UEFB	6,781,029	-	6,781,029
INSURANCE RESERVE FUND	45,484,000	8,587,475	36,896,525
Postemployment Benefits Fund			
2000 Support Services	1,795,100	229,300	1,565,800
7000 UEFB	2,845,600	-	2,845,600
POSTEMPLOYMENT BENEFITS FUND	4,640,700	229,300	4,411,400
Private Purpose Trust Fund			
1000 Instruction	240,696	5,000	235,696
3000 Enterprise & Community Services	-	34,100	(34,100)
PRIVATE PURPOSE TRUST FUND	240,696	39,100	201,596
Grand Total	362,603,670,202	58,860,366	544,809,836

EUGENE SCHOOL DISTRICT NO. 4J, EUGENE, OREGON
GENERAL FUND BUDGET, FORECAST and EXPENDITURES as of September 30, 2020



Fiscal Year 2021

	ADOPTED BUDGET	CURRENT BUDGET ¹	YTD ACTUALS	MAY 2020 FORECAST ²	YTD to Current Budget +%/(-%)
REVENUES					
State School Funding (formula)					
Current Property Tax	\$ 74,355,000	\$ 74,355,000	\$ 5,707	\$ 74,271,000	0%
Prior Year Property Taxes	1,471,000	1,471,000	177,403	1,525,000	12%
State School Fund (SSF)	102,382,975	102,382,975	34,380,712	102,383,000	34%
High Cost Disability	1,800,000	1,800,000	-	1,800,000	0%
Other SSF (Common & County)	1,934,125	1,934,125	-	1,934,000	0%
Local Option Taxes (current & prior)	18,776,000	18,776,000	41,110	18,776,000	0%
State Funding (ESD flow-through funds)	2,687,122	2,687,122	-	2,687,713	0%
Other	3,201,941	3,201,941	328,083	3,231,287	10%
Total Revenues	<u>206,608,163</u>	<u>206,608,163</u>	<u>34,933,015</u>	<u>206,608,000</u>	<u>17%</u>
Interfund Transfers-in	21,000	21,000	-	21,000	0%
Beginning Fund Balance	31,900,000	31,900,000	47,187,851	36,133,000	
TOTAL RESOURCES	<u>238,529,163</u>	<u>238,529,163</u>	<u>82,120,866</u>	<u>242,762,000</u>	
EXPENDITURES					
Salaries	101,977,648	101,977,648	17,288,425	101,848,000	17%
Employee Benefits	70,781,502	70,781,502	11,542,257	70,745,000	16%
Purchased Services ³	19,352,750	19,352,750	3,404,204	19,462,000	18%
Supplies and Materials	5,722,372	5,722,372	838,715	5,723,000	15%
Capital Outlay	173,325	173,325	-	173,000	0%
Other accounts	1,156,672	1,156,672	1,052,956	1,157,000	91%
Total Expenses	<u>199,164,269</u>	<u>199,164,269</u>	<u>34,126,557</u>	<u>199,108,000</u>	<u>17%</u>
Interfund Transfers-out	6,146,000	6,146,000	-	6,146,000	0%
Contingency					
**Spendable	4,032,976	4,032,976 ⁴	-	1,353,774	
**Held per Board policy	2,628,968	2,628,968	-	2,628,226	
Unappropriated Ending Fund Balance	7,701,440	7,701,440	-	7,754,000	
Subtotal	<u>14,363,384</u>	<u>14,363,384</u>	<u>-</u>	<u>11,736,000</u>	
Reserves					
Operations Reserve	9,855,510	9,855,510	-	16,772,000	
PERS Reserve	9,000,000	9,000,000	9,000,000	9,000,000	
TOTAL REQUIREMENTS	<u>\$ 219,673,653</u>	<u>\$ 219,673,653</u>	<u>\$ 43,126,557</u>	<u>\$ 242,762,000</u>	

Notes:

¹Current Budget includes the Adopted Budget, Supplemental Budgets (SB) and Resolutions approved by the Board to date.

²The May Forecast for 2020-21 as reported in the 2020-21 Adopted Budget.

³Purchased services includes Charter School payments.

⁴Contingency funds not yet committed for FY 2021.

Eugene School District 4J

Code: GBEB
Adopted: 10/24/18
Revised/Readopted: 12/XX/20
Orig. Code: GBDA

Communicable Diseases – Staff

The district shall provide reasonable protection against the risk of exposure to communicable disease for employees while engaged in the performance of their duties. Reasonable protection from communicable disease is generally attained through immunization, exclusion or other measures as provided by Oregon law, by the local health department or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA).

An employee may not attend work while in a communicable stage of a restrictable disease or when an administrator has reason to suspect that the employee has or has been exposed to any disease for which exclusion is required in accordance with law and per administrative regulation GBEB-AR - Communicable Diseases - Staff. ~~who knows that he or she has been exposed to any restrictable disease, may not attend work unless authorized by Oregon law. When an administrator has reason to suspect that any employee has or has been exposed to any restrictable disease and exclusion is required, the administrator shall send the employee home.~~ If the disease is a reportable disease, the administrator will report the occurrence to the local health department [or to the district's point of contact with the local health department who shall ensure reporting.](#)

Employees shall comply with all other measures adopted by the district and with all rules adopted by Oregon Health Authority, Public Health Division, and the local health department.

Employees shall provide services to students as required by law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

~~Employees who have the responsibility to work with or to provide services to persons other than students, shall provide the services to all such persons as required by law.~~

The district shall protect the confidentiality of an employee's health condition and record to the extent possible and consistent with federal and state law.

The district will include, as part of its emergency plan, a description of the actions to be taken by district staff in the case of a declared public health emergency or other catastrophe that disrupts district operations.

The superintendent will develop administrative regulations necessary to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 431.150 - 431.157](#)
[ORS 433.001 - 433.526](#)

[OAR 333-018](#)
[OAR 333-019-0010](#)
[OAR 333-019-0014](#)
[OAR 333-019-1000](#)

[OAR 437-002-0360](#)
[OAR 437-002-0377](#)
[OAR 581-022-2220](#)

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2020).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).
Health Insurance Portability and Accountability Act of 1996, 42 U.S.C. §§ 1320d to -1320d-8 (2018); 45 C.F.R. Parts 160, 164 (2019).

Eugene School District 4J

Code: GBH/JECAC
Adopted: 11/28/18
Rev: 12/XX/20

~~Staff/Student/Parent Relations**~~ Custodial and Noncustodial Parents

The Board encourages parents to be involved in their student's school educational activities and, unless otherwise ordered by the courts, an order of sole custody on the part of one parent shall not deprive the other parent of the following authority as it relates to:

1. Receiving and inspecting their student's education records and consulting with school staff concerning the student's welfare and education, to the same extent as provided the parent having sole custody;
2. Authorizing emergency medical, dental, psychological, psychiatric or other health care for the student if the custodial parent is, for practical reasons, unavailable.

It is the responsibility of the parent with sole custody to provide any court order or parenting plan that ~~limits curtails~~ the rights of the noncustodial parent at the time of enrollment or any other time a court order is issued.

Unless provided by court order or ~~a parental~~ parenting plan, or otherwise authorized by the custodial parent, a student shall not be released to the noncustodial parent nor shall the noncustodial parent be granted visitation or phone access during the school day.

In the case of joint custody, the district will ~~adhere~~ use its best efforts to follow all conditions specified and ordered by the court. ~~The district may request in writing any special requests or clarifications in areas concerning the student and the district's relationship and responsibilities.~~

The district will use reasonable methods to identify and authenticate the identity of both parents.

END OF POLICY

Legal Reference(s):

[ORS 107.101](#)
[ORS 107.102](#)

[ORS 107.106](#)
[ORS 107.154](#)

[ORS 109.056](#)
[ORS 163.245 - 163.257](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).
Protection of Pupil Rights, 20 U.S.C. § 1232h (2012); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2017).

Eugene School District 4J

Code: GBL
Adopted: 7/02/73
Revised/Readopted: 8/15/77; 4/16/80; 3/07/84;
12/11/02; 10/24/18; 12/XX/20
Orig. Code: GBL; 2410; 3410; 4320

Personnel Records

An official personnel file will be established for each person employed by the district. Personnel files will be maintained in a central location.

All records containing employee medical condition information such as workers' compensation reports and release or permission to return to work forms will be kept confidential, in a separate file from personnel records. Such records will be released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

The superintendent will be responsible for establishing procedures regarding the control, use, safety and maintenance of all personnel records. Employees will be given a copy of evaluations, complaints and written disciplinary actions to be placed in their personnel file. All charges resulting in disciplinary action shall be considered a permanent part of a teacher's personnel file and shall not be removed for any reason. Employees may submit a written response to any materials placed in their personnel file.

Except as provided below, or required by law, district employees' personnel records will be available for use and inspection only by the following:

1. The individual employee. An employee or designee may arrange with the human resources office to inspect the contents of ~~his/her~~ their personnel file ~~on any day the human resources office is open for business~~;
2. Others designated in writing by the employee in writing may arrange to inspect the contents of the employee's personnel file in the same manner described above;
3. The comptroller or auditor, when such inspection is pertinent to carrying out ~~his/her~~ their respective duties, or as otherwise specifically authorized by the Board. Information so obtained will be kept confidential. No files will be removed from their central location for personal inspection;
4. A Board member when specifically authorized by the Board. Information will be kept confidential. No files will be removed from their central location for personal inspection;
5. The superintendent and members of the central administrative staff designated by the superintendent;
6. District administrators and supervisors who currently or prospectively supervise the employee;
7. Employees of the human resources office;
8. Attorneys for the district or the district's designated representative on matters of district business;

9. ~~The disciplinary records¹ of a district employee convicted of a crime listed in Oregon Revised Statute (ORS) 342.143 are not exempt from disclosure under ORS 192.345 or 192.355 and shall be released to any person upon request. Prior to the release of disciplinary records the district shall remove any personally identifiable information from the record that would disclose the identity of a child, a crime victim or a district employee who is not the subject of the disciplinary record~~ Records created pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1);
10. Upon request from a law enforcement agency, the Oregon Department of Human Services, ~~or the Teacher Standards and Practices Commission, or the Oregon Department of Education~~ a district shall ~~provide the records of investigations of suspected abuse of a child by a district employee in~~ conducting an investigation related to suspected abuse or suspected sexual conduct, to the extent allowable by state and federal law, including laws protecting a person from self-incrimination.

The superintendent may permit persons other than those specified above to use and to inspect personnel records when, in ~~his/her~~ their opinion, the person requesting access has a legitimate official purpose. The superintendent will determine in each case the appropriateness and extent of such access.

Release of personnel records to parties other than those listed above, will be in line with the district's public records procedures (see Board policy KBA - Public Records).

END OF POLICY

Legal Reference(s):

¹“Disciplinary records” is defined as records related to a personnel discipline action or materials or documents supporting that action.

[ORS 339.370 – 339.374](#)
[ORS 339.388](#)

[ORS 342.143](#)
[ORS 342.850](#)

[ORS 652.750](#)
[OAR 581-022-2405](#)

OSEA v. Lake County Sch. District, 93 Or. App. 481 (1988).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. § 2000ff-1 (2018).

Cross Reference(s):

ACA - Americans with Disabilities Act



ITEM FOR ACTION (Second Read)

Date of Meeting
December 16, 2020

Title
Approve Revisions to Board Policies:

GBEB	Communicable Diseases – Staff
GBH/ JECAC	Staff/Student/Parent Relations
GBL	Personnel Records
JECAC/GBH	Staff/Student/Parent Relations
JHCC	Communicable Diseases – Students

Presenter
Christine Nesbit, General Counsel

Background
The Board has committed to maintaining updated board policies. Periodically, OSBA recommends policy updates based on legal changes and best practices, which in turn are reviewed and may be revised by district staff for consideration by the Board.

As a result of OSBA’s recommended policy updates and after consideration by district leadership, the Superintendent is recommending revisions to the above-referenced policies. The proposed revisions are summarized below.

1. GBEB – Communicable Diseases – Staff - Revision

Policy GBEB – Communicable Diseases – Staff addresses Oregon’s requirements for the reporting and handling communicable disease incidents among staff, including the exclusion of staff with communicable diseases from school premises. Proposed changes to the policy are minor language changes to ensure alignment with the Oregon Health Authority Communicable Diseases.

2. GBL – Personnel Records - Revision

Policy GBL – Personnel Records concerns the contents of and access to personnel records. The proposed revisions relate to sharing investigatory or other personnel information with outside agencies when an employee is suspected of child abuse or sexual conduct.

3. GBH/ JECAC – Staff/Student/Parent Relations - Revision

4. JECAC/GBH – Staff/Student/Parent Relations - Revision

Policies GBH/JECAC and JECAC/GBH guide administrators in handling situations involving sole, joint or non-custodial parents, including their requests for records, release of students, and access to students during the school day. The proposed changes are to align policy with best practice.

5. JHCC – Communicable Diseases – Students - Revision

Policy JHCC – Communicable Diseases – Students addresses Oregon’s requirements for reporting and handling communicable disease incidents among students, including the exclusion of students with communicable diseases from school premises. Proposed changes to the policy are minor language changes to ensure alignment with the Oregon Health Authority Communicable Diseases.

Options and Alternatives

The board may, as to any of the proposed policies: approve the policy revisions as proposed; direct staff to make changes in response to board, staff or public comment; not approve the policy revisions and require additional research or stakeholder engagement; or not approve the policy revisions.

Failing to bring certain policies up to date would mean they no longer reflect current law and could pose risk for the district.

Approving policy updates to reflect legal changes or best practices supports the district’s mission and reduces risk to the district.

Budget/Resource Implications:

None.

Board and Superintendent Goals

Maintaining current policies constitutes prudent stewardship of district resources to best support student success, educational equity and choice. In addition, the board’s adoption process allows for comment by members of the public and reflects the engagement of district stakeholders.

Recommendation

The superintendent recommends that the board approve revisions to board policies:

GBEB	Communicable Diseases – Staff
GBH/ JECAC	Staff/Student/Parent Relations
GBL	Personnel Records
JECAC/GBH	Staff/Student/Parent Relations
JHCC	Communicable Diseases – Students

Eugene School District 4J

Code: JECAC/GBH
Adopted: 11/28/18
Rev: 12/XX/20

~~Staff/Student/Parent Relations**~~ Custodial and Noncustodial Parents

The Board encourages parents to be involved in their student's school educational activities and, unless otherwise ordered by the courts, an order of sole custody on the part of one parent shall not deprive the other parent of the following authority as it relates to:

1. Receiving and inspecting their student's education records and consulting with school staff concerning the student's welfare and education, to the same extent as provided the parent having sole custody;
2. Authorizing emergency medical, dental, psychological, psychiatric or other health care for the student if the custodial parent is, for practical reasons, unavailable.

It is the responsibility of the parent with sole custody to provide any court order or parenting plan that ~~limits curtails~~ the rights of the noncustodial parent at the time of enrollment or any other time a court order is issued.

Unless provided by court order or ~~a parental~~ parenting plan, or otherwise authorized by the custodial parent, a student shall not be released to the noncustodial parent nor shall the noncustodial parent be granted visitation or phone access during the school day.

In the case of joint custody, the district will ~~adhere~~ use its best efforts to follow all conditions specified and ordered by the court. ~~The district may request in writing any special requests or clarifications in areas concerning the student and the district's relationship and responsibilities.~~

The district will use reasonable methods to identify and authenticate the identity of both parents.

END OF POLICY

Legal Reference(s):

[ORS 107.101](#)
[ORS 107.102](#)

[ORS 107.106](#)
[ORS 107.154](#)

[ORS 109.056](#)
[ORS 163.245 - 163.257](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).
Protection of Pupil Rights, 20 U.S.C. § 1232h (2012); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2017).

Eugene School District 4J

Code: JHCC
Adopted: 11/28/18
Revised/Readopted: 12/XX/20

Communicable Diseases - Students

The district shall provide reasonable protection against the risk of exposure to communicable disease for students. Reasonable protection from communicable disease is generally attained through immunization, exclusion or other measures as provided by Oregon law, by the local health department or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Services will be provided to students as required by law.

A student will not attend school while in a communicable stage of a restrictable disease or when an administrator has reason to suspect that any susceptible student has or has been exposed to any disease for which the student is required to be excluded in accordance with law and per administrative regulation JHCC-AR - Communicable Diseases - Students. If the disease is a reportable disease, the administrator will report the occurrence to the local health department or to the district's point of contact with the local health department who shall ensure reporting. ~~When an administrator has reason to suspect that a student has or has been exposed to any restrictable disease for which the student is required to be excluded, the administrator involved shall exclude the student from school and if the disease is a reportable disease, will report the occurrence to the local health department.~~ The administrator will also take whatever reasonable steps they ~~it~~ considers necessary to organize and operate its programs in a way which both furthers the education and protects the health of students and others.

~~In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.~~

The district may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting.

The district will include, as a part of its emergency plan, a description of the actions to be taken by district personnel in the case of a declared public health emergency or other catastrophe that disrupts district operations.

The district shall protect the confidentiality of each student's health condition and record to the extent possible and consistent with federal and state law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

The superintendent will develop administrative regulations necessary to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 431.150 - 431.157](#)
[ORS 433.001 - 433.526](#)

[OAR 333-019-0010](#)
[OAR 333-019-0014](#)
[OAR 333-019-1000](#)
[OAR 437-002-0360](#)

[OAR 437-002-0377](#)
[OAR 581-022-2220](#)

[OAR 333-018](#)

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2020).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).



ITEM FOR ACTION (Second Read)

Date of Meeting

December 16, 2020

Title

Approve Priorities for the Oregon Legislative Session

Presenters:

Judy Newman
Martina Shabram
Jim Torrey

Description:

Approve the legislative priorities as proposed by the Board Legislative Subcommittee.

Eugene 4J School District's Legislative Priorities for 2021 Session

- Ensure stable funding in basic school support.
- Continue and expand support for the roll out of the Student Success Act (SSA).
 - What results will demonstrate efficacy and accountability in the short (1-3 year) term?
 - Limit the costs of administering SSA by the Oregon Department of Education.
- Ensure that any new mandates that we support include funding for implementation and success.
- Support the Oregon Department of Education's application for a state waiver from the federal Department of Education that reduces the amount of standardized testing this year. The proposed waiver is available at https://www.oregon.gov/ode/educator-resources/assessment/Pages/Communication.aspx?utm_medium=email&utm_source=govdelivery Public comment is open December 1st - 15th. See attached Executive Summary of the waiver.
- Minimize the financial and resource consequences of ADM fluctuations due to COVID 19 circumstances.
- Support the limited liability bill related to schools during the Governor's Emergency orders period and then expire. The bill would protect public schools and community colleges from lawsuits alleging that someone contracted the COVID-19 virus on school property or at a school event if school staff are making reasonable efforts to comply with COVID-19 guidance. The bill will not alter:
 - the right of staff to make claims through worker's compensation;
 - the rights of students and staff to file discrimination claims;
 - protections for whistle-blower;
 - protections against violations to special education regulationsSee attached document about what the bill does and does not do.

Support legislation and other statewide efforts that work towards the following:

- Continue to work with local, ODE, and legislative partners on longer-term solutions that will reduce standardized testing requirements.
- Do not support raising the 3% enrollment cap on public on-line charter schools.
- Create a fund or other incentives as a part of the state's carbon reduction plan to encourage local districts to purchase electric buses. such as a state match of local funds.
- Align early learning and K-12 systems with the support of comprehensive community services and supports.
- Solve issues and remove barriers to recruiting and retaining teachers, administrators and other staff of color.
- Expand and deepen the "All Students Belong Act" to eliminate acts of hate and bias in schools and continue to work to eliminate systemic oppression in our schools.

11.25.20

DRAFT

2020-21 Oregon Assessment and Accountability Strategic Waiver Request Executive Summary



The Oregon Department of Education plans to apply for a strategic statewide assessment and accountability waiver to the United States Department of Education for the 2020-21 school year. We are requesting input from our education and community partners regarding the request. Please submit comments to WaiverFeedback@ode.state.or.us, between the dates of December 1 - 15, 2020.

Overview

Summative tests are used to evaluate learning at the conclusion of a defined instructional period. Summative tests can be powerful tools to identify which parts of Oregon’s education system are working well, and where there are opportunities for improvement. ODE uses summative data to inform resource distribution, providing supports where they are needed most. Administrators also use the data to evaluate the effectiveness of curriculum and instruction.

ODE is committed to statewide summative tests and will continue using these tools in the future to continue to serve Oregon’s learners, as they are useful for reliably evaluating annual progress and are required by the U.S. Department of Education.

However, this year, due to the impacts of COVID-19, wildfires, economic downturn, social and political instability, and other factors, and their impact on student participation, we’re asking the U.S. Department of Education to pause administration of our annual English Language Arts, Mathematics, and Science summative tests.

This is an important and necessary pause. Our statewide summative tests will not yield reliable data that can be used to make valid interpretations in 2020-21 because necessary test conditions cannot be assured:

- Secure, quiet, supportive, distraction-free location to take the test.
- Appropriate accessibility supports (such as speech to text) for students experiencing disability.
- Consistent student opportunity to learn the tested content
- standardized test administration practices, (e.g. each student takes the test under similar conditions accounting for noise, quality and availability of technology and other distractions).
- Sufficient student group participation rates.

Commitment to Equity

The Oregon Department of Education remains committed to equity, student learning, and student well-being. These goals will be best served by pausing select summative tests in 2020-21 and collecting information that will increase our understanding of factors surrounding instruction and student performance.

2020-21 Oregon Assessment and Accountability Strategic Waiver Request Executive Summary



What will assessment look like in 2020-21?

Assessment Resource Prioritization

Within limits that respect student, family, and staff health and safety, ODE will continue to support administration of our yearly English language proficiency assessment (ELPA). The administration of the yearly ELPA constitutes a student's sole opportunity to exit English learner status in 2020-21, which impacts course taking and service provision. ODE and our districts will make the ELPA summative available to eligible students (given local health and safety constraints); families will make the final decision about student participation. Likewise, evaluations and reevaluations required within the Individuals with Disabilities Education Act (IDEA) provide educators with essential information to help make appropriate related service and instructional support decisions for students experiencing disabilities. Our waiver request prioritizes limited on-site resources, to help our districts meet the assessment needs of our students who are experiencing disabilities or who are emergent bilinguals.

Protecting Parent Access to Achievement and Growth Data

Oregon policy ([OAR 581-022-2305](#)) requires that parents be notified annually about student performance and progress. School-level grade reporting, together with a robust statewide interim assessment system, ensure that parents will remain informed as to their child's academic performance and progress in 2020-21.

Assessment System Redesign to Support Academic Achievement

ODE has provided districts with instructional and professional learning resources to implement balanced approaches to assessment. ODE is focused on supporting effective [formative assessment practices](#) and appropriate use of our new [statewide interim assessment system and Tools for Teachers](#). As part of our waiver request, ODE will review implementation and use of its interim system in 2020-21 and beyond.

To support classroom assessments for learning, as well as future summative assessment result interpretation, ODE will develop and administer a student survey measuring *Access to Learning Resources, Opportunity to Learn, and Student Self-Efficacy/Beliefs*. National and international assessments have used similar instruments for many years and will provide ODE, our districts, schools, teachers, parents, and students with valuable and actionable information which academic results alone cannot supply.



Oregon Public School COVID-19 Protection Bill

School districts and community colleges are unable to purchase insurance to protect against costs of COVID-19 lawsuits. Global insurance carriers and re-insurers have stopped offering COVID-19 and infectious disease policies. The potential cost of a lawsuit, which could reach hundreds of thousands of dollars, poses too great a risk for school district and community college leaders to consider responsibly re-opening buildings and properties. Without targeted protection from lawsuits, public schools are unlikely to re-open for general in-person instruction. The safety and well-being of our students, staff and families will always remain our top priority.

What the bill WOULD do:

- Limit this protection to only the duration of the COVID-19 emergency as declared by Gov. Brown
- Require schools to follow all relevant guidance and rules for COVID-19 safety, including those issued by the ODE, OSHA, and OHA, in order to be able to receive this protection.
- Due to the loss of a school district's and community college insurance coverage, this bill provides a layer of protection to public schools and community colleges from lawsuits alleging that someone contracted the COVID-19 virus on school property or at a school event by raising the legal threshold to file a lawsuit. However, anyone can still bring a lawsuit forward.
- Provide schools necessary peace of mind that safely reopening for in-person instruction can occur without fear of a lawsuit harming district funds meant for student instruction and employee contracts.

What the bill WOULD NOT do:

- Completely prohibit lawsuits. Anyone can still bring a lawsuit forward. Intentionally, recklessly, or wantonly disregarding COVID-19 guidance or protocols would not be protected.
- Change the rights of employees, which are generally established in a collectively bargained contract and managed by the worker's compensation system.
- Effect whistleblower rights. School employees, including teachers, administrators, and classified staff, enforce their rights through the worker's compensation system. School employees will also continue to be able to bring discrimination claims including whistleblower claims.
- Effect allegations of discrimination. The proposed bill specifically exempts all state and federal discrimination claims. A student or an employee will not be precluded from bringing a claim alleging that they have been treated differently on the basis of a protected class or characteristic



- Effect student rights. The proposed bill specifically exempts all state and federal specialized instruction claims. Students with disabilities and special needs will not be precluded from bringing claims alleging that they did not receive the education they are entitled to receive.



ITEM FOR FUTURE ACTION

Date of Meeting
December 20, 2020

Title
Approve Instructional Hours for 2020-21

Presenter
Charis McGaughy, Assistant Superintendent for Instruction

Background

Oregon administrative rule 581-022-1620 requires each school district to ensure that District students receive annually minimum hours of instructional time. For grades K-8, the minimum is 900 hours, for grades 9-11, 990 hours, and for grade 12, 966 hours. These regulations permit school districts, with board approval, to count certain instructionally related activities in calculating the required instructional hours

For the 2020-21 school year, the Oregon Department of Education in “Ready Schools, Safe Learners” guidance, has modified the allowable instructionally related activities that can be calculated as instructional time. As stated in the guidelines:

For the 2020-21 school year, districts must comply with the instructional time requirements in OAR 581-022-2320, and may wish to include up to 90 hours for staff professional development and up to 90 hours for parent teacher communication in their instructional time calculations. These additional allowances are included in OAR 581-022-0104 (page 60).

Under the current Comprehensive Distance Learning (CDL) Schedule, the anticipated instructional hours for each level for this school year are as follows:

GRADES	CDL HOURS	LEGAL MINIMUM	Allowances Needed
KG-G5	748.5	900	151.5
G6-G8	802.7	900	97.3
G9-G11	854.8	990	135.2
G12	829.4	966	136.6

The district is currently developing plans for being able to bring back students for in person instruction for a hybrid model if the health metrics permit. Students currently are enrolled in one of three pathways: in person hybrid, same school remote, and the Eugene Online Academy. The instructional hours for serving students in the different pathways could change from the schedule in the current CDL schedule. Whereas the district currently does is not utilizing the maximum 180 hours of allowances, the Superintendent is recommending the board approve the full allowable amount in order to provide flexibility in the development of potential hybrid schedules.

It is critically important for school staff to receive guidance on what may be included in the calculation of instruction hours so that they can continue with the current CDL schedule, and move forward with hybrid planning.

Options and Alternatives

The board may approve, modify or disapprove of recommendation. If approved, the superintendent will direct staff to develop schedules in accordance with these instructional time requirements.

If disapproved, the board may give guidance to staff on parameters and alternatives to consider for redesigning the Comprehensive Distance Learning Schedule, and while developing the plans for when health metrics allow for schools to provide hybrid in person instruction.

Recommendation

The superintendent recommends that the board approve the ability to include up to 90 hours for staff professional development and up to 90 hours for parent teacher communication in the instructional time calculations