Board of Directors Meeting
School District 4J, Lane County
Virtual
Wednesday, June 17, 2020

**6:00 PM**
**Regular Board Meeting**

I. **7:00 p.m. Regular Board Meeting:**

1. **NOTICE: Public comment will be received via email.** In an effort to reduce the spread of coronavirus COVID-19 and in compliance to the Governor's Stay Home, Save Lives Executive Order, this meeting will be held virtually and there will not be in-person public comment.

   Send public comment via email to board@4j.lane.edu.
   * Clearly label the subject line as: "Public Comment"
   * Public comment received prior to the start of the board meeting will be published in board materials, linked on the district's website within 48 hours of the board meeting.

   **The board will read, review and consider all public comment.**
   The district has a board policy for filing a formal complaint against an individual. Please contact the Superintendent's Office at 541-790-7706 for more information about submitting a formal complaint.

II. Call to Order, Roll Call, Flag Salute
III. Agenda Review
IV. Introduction of Guests and Superintendent's Report
V. Comments by Board Chair
VI. Items Raised by the Community - Written Comments Only: Please email comments to board@4j.lane.edu 3
VII. Comments by Employee Groups
VIII. Comments and Committee Reports by Individual Board Members
IX. Consent Group - Items for Action
   1. Approve School Meal Prices for Fiscal Year 2020-21 1223
   2. Approve Personnel Action 1225
   3. Approve Meeting Minutes from May 6, 2020 1228
   4. Approve Meeting Minutes from April 22, 2020 1232
   5. Approve a Resolution Making Appropriations Resulting from Transfers 1236
   6. Approve Renewal of FuelEd Contract 1239
   7. Approve Increase in District Contribution Toward Health Insurance for Insurance-Eligible Managers, Administrators, Professionals and Supervisors, and Non-represented Senior Staff. 1244
X. Items for Information
   1. Receive an Update on District Response to COVID-19 and Restarting 4J 1245
   2. Receive a Report on School Climate Survey for School Year 2019-20 1301
   3. Receive an Update on Corridor School Closure and Student Placements 1334
XI. Items for Action
   1. Consider Adopting Resolution 2021-01 Adopting the 2020-2021 Budget, Making Appropriations, Imposing and Categorizing Taxes 1335
   2. Consider Adoption of Proposed Board Policy EBC/EBCA Emergency Procedures and Disaster Plans 1339
   3. Approve Intergovernmental Agreement (IGA) Concerning School Resource Officers (SRO) and School Special Events Between City of Eugene and Eugene School District 4J 1342
   4. Organize the Board of Directors for the 2020-21 School Year: 1355
      a. Elect Board Officers
      b. Authorize the Chair and Vice Chair to Sign for the District During the 2019-20 Fiscal Year
   5. Set Board Calendar for the 2020-21 School Year 1357

XII. Items for Action at a Future Meeting
1. Consider Revisions to Board Policies: 1359
JEF Release Time for Religious Instruction
JED Student Absences and Excuses
XIII. Suggestions by the Board for Consideration of Items at a Future Meeting
1. Meeting Dates: 1373
Pending adoption of 2020-21 Board Calendar
XIV. Adjourn

THIS MEETING WILL BE BROADCAST OVER KRVM-AM (1280)

INTERPRETERS FOR THE DEAF AND HARD OF HEARING:
To request interpreter services for this meeting, pleasecall (541) 790-7850 or TDD (541) 790-7712 or the TDD Relay Number 1 (800) 735-2900

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** JulieAnn Mills <julieannmills507@gmail.com> Mon, Jun 08, 2020 08:14 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Please Vote not to renew the contract with th Police department and the 4 j's school district.
Allow funds to be reallocated to programs that actually support students, such as school counselors and HOOTS (through whitebird clinic) to name a few.

Sincerely,
Julie Mills

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Larry Lewin <larry@larrylewin.com> Mon, Jun 01, 2020 10:45 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hi, Anne Marie and Board Members:

I listened to the audio recording of your Work Session on May 27, and I was surprised to learn of the district's **alternative school criteria list from 2007**.

I have three questions for you:

1. Did Corridor receive a copy of this? If so, when? Did Family School get it as well? Did the closed alternative

schools in the last decade get it?

As I listened, I thought of an **analogy** for you from the classroom:

When a teacher needs to assess students, a **rubric** is often used. It is typically created by the teacher or adapted from a previously constructed one. The rubric lists the **essential targets** - the key criteria - for all learners to see, discuss, and understand **prior** to beginning the learning task. For fairness, the criteria must be distributed, discussed, understood **in advance** by all learners.

Additionally, with a Criteria List - a rubric in school - **all criteria are applied**, not pick and choose individual criterion (unless pre-selected and pre-announced to all learners).

2. Did the Board follow both these above steps in the process of deciding to use the 2007 list to evaluate Corridor?

3. Why did 2 Board members - Anne Marie and Mary - describe this alternative school as a **private** school? Are / were all district alternative schools deemed by this Board as publicly funded quasi-private schools? My memory of 4J is that alternative schools had a focus - a theme as Supt Gustavo said in the meeting - but were part of the public system and expected to function like other public schools. Did this change in the last decade? I taught in a 4J alternative school from 1978-1985, and I recall the differences and similarities to the neighborhood schools.



Thanks very much,

Larry

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment- SROs in 4J schools

**From :** ERICKA THESSEN <pittymomma@icloud.com> Mon, Jun 08, 2020 08:27 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment- SROs in 4J schools

**To :** board@4j.lane.edu

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Dear Board Chair Levis, 4J Elected School Board Members, Superintendent Balderas and Superintendent Vandercar-

My name is Ericka Thessen and I am a parent of three students in the district, next year two will be at Churchill High School and one will be at Kennedy Middle School. I am writing with concerns about student resource officers in our schools and asking for removal of the SRO's from

our schools and terminating the district designation as a law enforcement division.

Before I get into my reasoning, I want to explain that I am not anti-law-enforcement. I think it's important that you know that the father of all three of my children was a law enforcement professional until he lost his vision suddenly in 2007. So my children and I have been family members of a law-enforcement professional with a deep respect for the profession. I think it's important that you know where I'm coming from so that my concerns are not dismissed as merely being part of a extremely liberal anti-law-enforcement bias.

I know that most all of the board members are aware of a situation that happened in the fall 2019 that I reported to the school board regarding a threat at one of our schools and the matter in which the SRO handled the threat investigation. Because this is a public comment I will not rehash the situation because minors were involved and because of confidentiality. But I have had direct involvement as has one of my students with a negative experience regarding SRO's.

I believe that 4J needs to end the law enforcement designation and terminate the SRO program at our schools. My concern is primarily one of a liability and civil rights issue. My concern is that, if a 4J student resource officer were to violate the civil rights of a student, it would put the district at liability for being sued. Given the fact that we are again facing record budget shortfalls, I do not feel that this is a liability we need to be taking on. Even if we terminate the SROs, we would still be able to call police officers if there's an emergency or an urgent

situation at a school. But having our own law enforcement agency and officers that are considered employees of 4J puts us at higher risk. Especially if any civil rights violations also happen to fall under a Title IV statute. Again, then we would be looking at significant liability which would cost large amounts of money to handle which would divert much needed funds from direct student services.

My other concern is that 4J continues to be out of line with the professional standards for staffing levels for things like counselors, social workers, school nurses and school psychologists. I have linked a report and article from the ACLU which conducted an in-depth research study about the needs of public school students. The link is at the bottom of my letter and I encourage you to read through the research. The professional standards are that there is one counselor and one social worker for every 250 students. Another professional standard is that there is one registered nurse and one psychologist for every 700 students. 4J meets none of these minimum requirements standards. And it is the bare minimum of what our students need.

I am aware that eliminating SRO's would only remove about $475,000 from our budget and that, at best, it would provide for maybe 4 counselor positions. But it would be a step in the right direction. Especially because counselors and social workers are trained in trauma informed care to best meet the needs of our marginalized students, BIPOC students, LGBTQ students, neuro-diverse students and students with disabilities.

Please weigh the calls of many parents and students who are asking for the abolishment of the SROs from our schools. In this current climate, as we talk about police brutality and violence, we cannot turn away from the trauma and pain that has been caused throughout our nation to marginalized communities at the hands of law-enforcement. In my life I have known so many heroes who wear a badge. But I believe that the school district should be separate from law-enforcement and that officers should not regularly be stationed at schools and only be present in the most dire of emergencies.

I am most grateful for your time and consideration. I realize that we are living in extraordinary times and facing record budget shortfalls. I do not take lightly the decisions that you are all having to weigh. But I reach out to you with concern about my students and their classmates and our community at large. I write you because I love our schools and I believe in public education. And I believe public education works best when law-enforcement is separate.

Humbly-

Ericka C. Thessen
Mom of 3 district students

https://www.aclu.org/issues/juvenile-justice/school-prison-pipeline/cops-and-no-counselors

Sent from my iPhone

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# [board] School resource Officers

From: board on behalf of CHRISTY Johnson

To: Board

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Dear 4J Board-

As a child and family therapist, I daily witness the impa
During that time, I have had the privilege of interacting
safe person for a student to confide in, and reassure sta
play a pivotal role in the school system and improve the

Thank you for considering,
Christy Johnson, MA, QMHP

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO program

**From :** Shelby Tisdale <stis309@icloud.com> Sun, Jun 07, 2020 08:12 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO program

**To :** board@4j.lane.edu

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> Good evening,
>
> As the parent of a student at Cal Young Middle School in Eugene, I would like to share my support of continuing the SRO Program. I have been told that 4j is considering ending a relationship with EPD because of recent events and the fact there are corrupt individuals within the law enforcement community. 14
> I do not dispute this fact, but ending a

relationship with EPD is like shutting down schools because there are dangerous students or bad/corrupt teachers across the country. This is what stereotyping and singling out a group is, at its core. This is what we dont want as a society. This is not a something I support as a parent or a community member.
>
> Please consider continuing the SRO program. Having individuals ensuring our children's security while they receive an education, is something myself and many other parent support.
>
> Thank you for your time in reviewing this message.
>
> -Shelby Tisdale
>

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Keep SRO's in schools.

**From :** terri cardone <tlcardone@gmail.com> Sun, Jun 07, 2020 08:32 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Keep SRO's in schools.

**To :** board@4j.lane.edu

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Good evening. I DO NOT support removing the school resource officers from their current positions in our schools. Please listen to and respect the tax paying citizens in your community.

Thank you



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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Cutting SRO's

**From :** Autumn Dillon <trust_no1_53@msn.com> Sun, Jun 07, 2020 09:09 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Cutting SRO's

**To :** board@4j.lane.edu

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I have two children in the 4j school district. I am asking you to keep all the school resource officer positions fully funded. I understand that the current climate about police officers are negative. But EPD is a very important part of keeping our children safe. Unfortunately their positions are needed. Without them I worry about the dangers that will enter our schools. Their protection is vital. Please do not cut these positions.

Autumn Dillon

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Removal of SROs from 4J schools

**From :** Jeff Nicholson <jeffnicholson77@gmail.com> Mon, Jun 08, 2020 12:52 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Removal of SROs from 4J schools

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J School Board Members,

My name is Jeff Nicholson and I write to you today to ask you to **please not sever the relationship that 4J schools have with the Eugene Police Department's SRO program.** After hearing reports that this was going to be voted on by the board, I felt implored to reach out based on the many different lenses I see this issue through. I am a parent of both current, and former 4J students. I'm a teacher in our local public schools. My

wife is a high school administrator. I have always been a staunch supporter of every 4J bond measure that supports our 4J schools in any way.

It is completely disheartening to hear that this is something that is being considered. What took place in Minneapolis on May 25th was absolutely wrong, and incomprehensible. **Systematic racism in this country is real, and must be addressed**. As a public school teacher, we stand each and every day in solidarity with our students, fellow staff members, families, and community members of color. We work tirelessly to serve all of our students, which certainly includes students who have been systematically marginalized. It is my opinion that this decision would make our schools and students less safe, and would be a knee-jerk reaction to a problem that isn't solved by labeling all police officers as bad or evil. The message that the 4J school board would be sending by removing SROs from our schools would be that the safety of students and schools isn't our top priority while also painting law enforcement with an extremely broad brush. A simple google search for "teacher arrested" brings up countless articles of teachers doing horrific things, including right here in the Eugene/Springfield area. This doesn't make all teachers bad, needing to be removed to protect our students. A simple google search for "school board member arrested" also brings up a vast number of articles detailing crimes school board members have been accused of in just the last year. We aren't calling for all school board members to be removed to protect our students from them. That would be way too broad of a brush to use. The vast majority of educators and school board members across the United States are incredible

public servants, worthy of praise. A knee jerk reaction isn't what we need right now to end systematic racism.

It is also my opinion that not only does severing the relationship with SROs paint law enforcement with a broad brush, it makes our schools less safe. Do I need to remind you what happened at Cascade Middle School a year ago when an upset parent showed up to school with a gun? It was a small miracle that the SRO from next door at Willamette HS was able to come over to assess the situation, which as tragic as it ended, could've been far worse had there not been the assistance of an SRO. All of the SROs I've dealt with in my 13 years of public education have been nothing but positive role models for our students. They build relationships with students by getting to know them. I've seen incredible trust built. I've seen students who didn't feel law enforcement were trustworthy, develop that relationship and bond with our SROs. We've had students come forward to report major (and credible) safety threats because they felt comfortable with our SRO. We've also had students do things that we would've been justified to just call the police to come "haul them away", but we've been able to instead call the high school SRO that also supports our middle school to come talk to these students and mentor them, when appropriate, while avoiding punitive measures that would lead to the student entering into the juvenile system. When I told my wife, a high school administrator, that I'd just heard the school board was considering removing the SROs, her response was disbelief. She said she couldn't imagine not having their support working with her students and her school.

Again, as a 4J parent, and public school educator myself, I feel a decision to remove the SROs in our 4J schools would first and foremost make our schools less safe, in addition to painting the vast majority of law enforcement with a broad brush. Now more than ever, it is important for us as educators to stand in solidarity with our students, staff, families, and community members of color who have been victims of systematic racism. It is important to hear everyone's voice during these difficult times. As educators and role models for our students, we need to listen to what they have to say. Listen to how they feel. Allow their voice to be heard. I also want to have my voice heard as a 4J parent, local public school educator, and spouse of a high school administrator.

I respect the difficult job you have as a school board member. It is a thankless job. You are constantly tasked with making difficult decisions that aren't always popular. That isn't lost on me. I ask you to please make a decision that puts our student's safety first, and to not sever the relationship that 4J has with the Eugene Police Department's SRO program. I will respect whatever decision you make in regards to this matter. However, I won't be able to vote for any school board member(s) moving forward that decrease our student's safety by voting to remove our SROs. I will also no longer be able to continually vote in support of 4J bond measures, as my trust as an educator will be broken with 4J, due to your disregard for the most important thing we are tasked with as educators, providing a safe environment for our students to learn. Again, please don't make a knee jerk reaction that will make our schools less safe and send the wrong message.

Thank you for being open minded to both sides of this issue, and for hearing my voice as a 4J parent, local public school teacher, and spouse of a high school administrator.

Jeff Nicholson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Removing Police

**From :** Diane Leclere <horsinaround1959@yahoo.com> Mon, Jun 08, 2020 06:21 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Removing Police

**To :** board@4j.lane.edu

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Please do NOT remove and disengage your relationship with the Springfield Police Department. Do not have a knee jerk reaction to something that is not happening in our community. The safety of our kids may depend on their presence.  I'm appalled that you would even consider doing this.

Diane

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO PROGRAM CONCERNS

**From :** Karen Rhoads <kaz.kismet@gmail.com> Mon, Jun 08, 2020 08:25 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO PROGRAM CONCERNS

**To :** board@4j.lane.edu

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Dear Board Members,

I would respectfully ask that you resist any temptation to remove our SRO's from our schools for budgetary reasons or otherwise. Instead, I would challenge you to highlight them, perhaps in conjunction with the Hoots program, to demonstrate how we, in Lane County, are working to get it right!

As a woman of color, who actively works with law enforcement throughout Lane County, I cannot fathom our community being so incredibly shortsighted as to forget our recent history. I fear that the reactionary extremes we're seeing across this country will come back to haunt us all sooner rather than later.

I have lived in the USA for almost 30 years. The last 15 in Eugene. My son graduated from Sheldon two years ago. I have worked directly with law enforcement across Lane County since 2014 (ALICE Training in our schools, houses of worship & businesses) and the last 2 years as a truancy officer in both Springfield and Eugene. I have NEVER seen nor experienced overt racism! Certainly not from our police officers!

The SRO's have a special heart for what they do and we absolutely NEED them! Surely our memories can't be so selective? Their interaction within the schools serves to BUILD positive relationships with the police while also providing protection for our children. The very idea of "defunding" what we've all worked so hard to build is ludicrous given what little they have to work with already!

Instead of just joining the bandwagon, I wish that those advocating for change could put their energy into highlighting and applauding what our EPD leadership & officers have been working so hard to get right! How about stepping up and showing the nation how it should be done (Including the cahoots & hoots programs)...instead of painting them ALL with a media-driven, negative national brush that is truly not deserved. You're better than that! We're better than that!

I fear that reactionary, extreme decisions, made in haste, are going to have far reaching negative repercussions. Please pause. And, make choices that will best serve OUR community.

Respectfully,

Kaz Rhoads

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SUPPORT SRO

**From :** samantha core <score2528@gmail.com> Mon, Jun 08, 2020 08:32 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SUPPORT SRO

**To :** board@4j.lane.edu

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Hello,
I have two children attending a 4J school. I do NOT support taking away the SRO program. For many reasons. This would be a quick and ignorant reaction on the board's behalf and simply a "trendy" move to make. Removing the SRO program would not benefit our children or community in any way.

I have worked for years as a Child Protective Services agent and can't even count how many times an SRO has

benefited a child on my caseload. Their ability to connect with the students has provided a gateway to investigating child abuse. Not only has their presence created a positive impact for all the school but it has also helped students whose home lives were not great. I have personally seen this happen and have been called on by SROs to report child abuse as students have disclosed to them.

Again, parting with EPD for SROs would be a huge mistake and would have considerable negative impact on the community. I know personally, i would not allow my children to attend a 4J school as this move just shows a lack of competence in the school board.

Thank you
Samantha Core

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Opposing proposal to do away with SRO at local schools

**From :** Suzanne Penegor <pegnons@ix.netcom.com> Mon, Jun 08, 2020 08:41 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Opposing proposal to do away with SRO at local schools

**To :** board@4j.lane.edu

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Dear 4J board:

I am writing in opposition to eliminating school resource officers at local schools for safety reasons. As a taxpayer and concerned

citizen, I am writing to oppose any knee jerk reaction to political pressures to eliminate public safety officers at our schools.
Oregon has had a number of school shootings over the years, threatening staff and students. We need an officer to deter not only these possible criminal activities at our schools but also other potential criminal activities such as drug dealing at our local schools.

In the past few years an officer thwarted a bad guy who had come onto Churchill High school property with intent to do harm to faculty and students. We can't be naive about the need for a public safety officer at our schools now.

I urge the board to oppose the absurd proposal to do away with officers at local schools who are there for public safety.

Suzanne Penegor

_____
_ _____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Resource Officer Support

**From :** Alex King <Alexk@wildish.com> Mon, Jun 08, 2020 09:04 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Resource Officer Support

**To :** 'board@4j.lane.edu' <board@4j.lane.edu>

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Dear 4J School board members,

I strongly disagree with the notion to remove school resource officers from the campuses of 4J schools. I am a lifetime Eugene resident who attended 4J schools from kindergarten through High School. There is absolutely no reason to remove resource officers or reduce their funding in any way due to anti-law enforcement activist. I wish there was no need for officers to be stationed on campuses in our community but unfortunately that is not

the world we live in. We need resource officers to address potential and active threats to the schools to protect the children within them. Thank you for taking the time to hear my opinion on the issue.

Sincerely,

Alex King

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO Officers

**From :** Ashley Nehl <ashleynehl@gmail.com> Mon, Jun 08, 2020 09:13 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO Officers

**To :** board@4j.lane.edu

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Hello my name is Ashley Wolf and I am a teacher at Bertha Holt Elementary. I have heard that there is talk about removing SRO's in school. At first I thought that I must have misheard. How could a resource officers that are invaluable be even considered to be taken away?? I can't even believe it was brought up.
We love Officer Savage at our school. He has even come to our school assemblies. He is welcomed at our school by everyone. He doesn't bring fear into our school, he brings in the feeling of safety and kindness. Because out students see him around and at events, it's not alarming at all for them to see him. It's a comfort.

My school has had biker gangs rally outside our parking lot. They have been involved in support groups for kids with incarcerated parents. I have had 8 year olds in my class

bring knives to school along with lighters. WE NEED these officers. Along with that, SRO's have been trained in talking with child abuse and sexual abuse victims to ensure they only have to tell the story once. Certified in Oregon Child Forensic Interviewing Techniques (OCFIT). It breaks my heart to say this, but have children who have used our officer in this regard.

Our world is becoming a scary place and sadly it only seems to be getting scarier with crime. School shootings are happening more and more often. Children are bringing weapons to school at a younger age each year. SRO's are INVALUABLE. We need them more now than ever.

I don't know who first brought up taking them out of schools, but I am guessing that whoever it was doesn't actually work in a school. Because if they did, they would know what a horrible idea it is.

Please don't let this happen, I beg of you.

Regards,

Ashley Nehl Wolf

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Officer presence in schools

**From :** Erin Moser <erin.sain@comcast.net> Mon, Jun 08, 2020 09:16 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Officer presence in schools

**To :** board@4j.lane.edu

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To whom it may concern:

I know the board is meeting to discuss the removal of officers from schools. I disagree with this idea. Taking officers out of schools could create further disconnect and perpetuate the misinformation that police aren't there to help and can't be trusted.

I'm not sure how a few bad police officers throughout our country (and history) negated all the positives that police officers do but it isn't right. It is similar to saying that teachers have abused their power with some students, so let's just have less teachers and take away funding from education. I think most of us in education (I'm also a teacher) agree that better training and careful screening during hiring would be the solution to that problem.

As a parent of three children in this district, one now a sophomore at UO, one senior (almost freshman at UO) and one freshman, I feel the police presence is helpful and necessary at our schools. Having an officer on campus can help students and parents feel safer knowing that, should something happen, there's an officer already on site. I know that has been the case with threats of school violence and in lockdown situations. The officer at my kids' high school is known by name, and many kids have built a relationship with him. These relationships help break stereotypes for kids of all races towards police and vice versa. The positive influence of a police officer during the teen years can also influence a student to choose that career. A positive role model could breed many more police officers of good character. I implore you to consider this perspective and the idea of increasing police training versus cutting their presence. Thank you for your time and consideration.

Sincerely,
Erin Moser

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO Vote

**From :** Katie Waugh <katie.e.waugh@gmail.com> Mon, Jun 08, 2020 09:38 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO Vote

**To :** board@4j.lane.edu

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Hello,

I recently heard that you will be voting on continuing to work with, or cut ties with the EPD SRO program. I am writing to show my support to continue the SRO program in Eugene schools. Not only does it provide safety for our students, it provides an opportunity for officers to build relationships with students, staff and the community. This program helps bring better understanding and relationships with officers and the people they serve.

~Katie Waugh~

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officer program

**From :** Jennifer Gill <jenngill@me.com> Mon, Jun 08, 2020 09:42 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officer program

**To :** board@4j.lane.edu

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Dear board members,

Please do not give in to the mass hysteria our society is in right now. The SRO program is vital. VITAL! Not just because of school violence. Not just because their presence is a proactive way to deter school violence. They form positive relationships with kids in

our schools and is one of the fundamental parts of Community Policing. SRO's are a part of the solution. It's just common sense. You can bet that removing them from the schools will absolutely result in lawsuits against the district when kids are victimized. Society is fickle and the parents won't care or remember that you removed SRO's to look good in the press. They won't remember that you did it because you thought you were taking a stand against police brutality. They'll sue because an SRO was not there to prevent their kid from being sexually assaulted at school by another student, or bullied to the point that they committed suicide, or were shot in a school shooting, or even as "mundane" as OD'ing on drugs they bought from another student. They'll just stick it to the district and they'll be right in doing so. Remember, the public is fickle and they will not remember your "stand" when the next bad thing happens and an SRO isn't there. They will decimate the school board in the media and in court. Think about the bottom line, if you can't think beyond the emotion of the current climate.

Sent from my iPhone so please forgive the typo's!

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Removing SROs from schools

**From :** Joe Fritts <jbfritts@gmail.com> Mon, Jun 08, 2020 09:47 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Removing SROs from schools

**To :** board@4j.lane.edu

**Cc :** britfritts@gmail.com

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As a parent of a 4J student, it has been brought to my attention that 4J is considering the removal of School Resource Officers from all of 4J schools. This concerns me greatly! Please please please take a step back and consider the effects of this type of rash decision.

Our SROs are essential team members and mentors to our students who at such a vulnerable time in their lives, need someone to look up to as well as protect them. My life was personally changed as a troubled high schooler by my SRO and became one of the only adults I was comfortable confiding in. Think about this in terms of when a child is being abused at home and needs a safe person to help navigate the dangerous environment. Who's going to engage students in drug education and enforcement? Who will be there to protect students when evil walks in to destroy our precious children?

The partnership with our local police department should not be terminated.

Sincerely,
Joe Fritts - Dad

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Eugene Police Department

**From :** Tina T <tinasmeow@hotmail.com> Mon, Jun 08, 2020 09:55 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Eugene Police Department

**To :** board@4j.lane.edu

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Good morning

That 4J is considering cutting ties with their dedicated, hard-working, and caring police force at EPD is horrendous. They have done so much for our community and for our children and families. If you need someone to blame, blame the police union, not the women and men who work hard every day to protect our city. How is punishing all because of a few a good decision? Where does that belong in our democracy?

This truly angers me, makes me sick to my stomach, and breaks my heart that people in my city think that this is a good solution.

Division and perpetuation of anger will not help us through this mess. Community and togetherness and support is what is needed to hold us together.

Please, please do not give into this act of hatred. What will this teach our children??? Certainly nothing that I want mine to learn.

Thank you for your time. Please make the right decision for Eugene and its future.

Tina Tague
4J Parent - Holt Elementary - 2020 Volunteer ACE Nominee

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Police in Schools

**From :** Marylou Pickard <maryloujoy@gmail.com> Mon, Jun 08, 2020 10:25 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Police in Schools

**To :** board@4j.lane.edu

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I encourage the board to allow positive police to remain in schools.... to be helpful & a good role model for students!! Each carefully chosen because they demonstrate, strong moral character!!! Thank You!!!!

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Cutting Ties With EPD

**From :** Kyle Williams <ksw144@gmail.com> Mon, Jun 08, 2020 10:29 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Cutting Ties With EPD

**To :** board@4j.lane.edu

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Hello -

I just heard recently that the board is actually meeting to discuss the possibility of removing the SRO's from the schools. THIS ABSOLUTELY BAFFLES ME. The SRO's have been an asset to 4J working tirelessly to keep the schools safe, provide education to the students, mentor at risk youth, and support the staff.

I STRONGLY disagree with even the notion of cutting ties with EPD. This is an utterly ridiculous consideration to make.

Kyle

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Eugene Police & 4J

**From :** Britny Fritts <britfritts@gmail.com> Mon, Jun 08, 2020 10:37 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Eugene Police & 4J

**To :** board@4j.lane.edu

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Dear School Board Members,

I have heard that 4J is considering cutting ties with Eugene Police Department by removing School Resource Officers from our schools. As a 4J parent, I find this completely disheartening. Your relationship

with Eugene Police is vital to the safety and well-being of our children. To remove such a resource would be detrimental to our children and your 4J staff. School Resource Officers are not there to just be enforcers of the law, but to be advocates for our kids(our future). They stand in the gap for troubled kids, help kids get the help they need in tough situations, and are positive mentors for our youth.

My husband was one of those kids that needed someone to be a positive guide for him in his high school years. That person was his School Resource Officer. This man was a positive role model, looked out for my husband, and truly helped change the trajectory of his life. Without his influence, my husband would probably be on a completely different path in life.

I ask you to please consider the extreme importance of the role of these good men and women in our schools. School Resource Officers are the epitome of community policing - they truly help mold the future of our community by building positive relationships with our youth. As a 4J parent, I will be hesitant to send my child to school if this resource is cut. The thought saddens me not only for my children, but those children who may fall through the cracks without this resource. Please keep this about the well-being of the kids in our community!



Thank you for your consideration,

Britny Fritts - 4J Mom
Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support SRO

**From :** Nanci Urias <nurias51@hotmail.com> Mon, Jun 08, 2020 10:43 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support SRO

**To :** board@4j.lane.edu

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Please do not cut ties with the Eugene Police Department, nor disband the SRO program.

We, as individuals and as a community must support law and order. Our police forces are generally good, dedicated, fair officers. The SRO program allows students to interact with these dedicated professionals, and learn what fair policing should be.
All good people in all professions impact our

children in favorable, positive ways.

These are disturbing times. The actions of a very, very few is making us an “abolish” society. Without police protection, we are subject to anarchy.

Please retain the SRO program; stand up and SUPPORT our police by your vote and by your actions.

Respectfully,
Nanci M. Urias

Sent from my iPad

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support SRO

**From :** Eric Garges <garges1227@gmail.com> Mon, Jun 08, 2020 11:27 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support SRO

**To :** board@4j.lane.edu

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I am reaching out to ask PLEASE do not cut ties with the Eugene Police Department or Disband the SRO!

This entire community must support Law and Order. I personally know many Police officers and in general our local eugene and springfield police departments are good, dedicated professionals.
It would be a travesty to eliminate the SRO from our school systems.

Please stand up and SUPPORT our police with you vote and by your actions!

Eric Garges

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please don't cut ties with EPD

**From :** Ryan Welch <rw@aofilms.com> Mon, Jun 08, 2020 11:39 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please don't cut ties with EPD

**To :** board@4j.lane.edu

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Dear 4J Board,

I'm writing to ask that you NOT cut ties with EPD. I realize there's lots of tension in our country, but I don't feel that cutting out school resource officers from our schools is the answer. We NEED protection in our schools and we need kids to grow up knowing police officers and knowing that the vast majority of them are there to serve and protect them. I remember specially the one at Sheldon HS where I attending… getting to know him and build a relationship with him.

Please do NOT cut ties with EPD.

Thank you.

Respectfully,

Ryan

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please do not take away our SROs!

**From :** Carly Pederson <carlypederson@kw.com> Mon, Jun 08, 2020 11:55 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please do not take away our SROs!

**To :** board@4j.lane.edu

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I'm writing today to beg and plead that you do not follow this false agenda that our police officers should not be in our schools. It is fundamental that our kids not only build a good relationship with law enforcement but also have their protection! There have been far to many gun violence issues in our schools throughout the years right here in Lane County to even consider this risk. Let's not forget the angry parent of the Cascade Middle School

Shooting just over a year ago in January 2019! What the police did not release to the public was that he had even more guns and ammunition in his car ready to shoot at anyone that got in the way of him that day. He shot at the officer twice before the officers shot back right in front of the school. If it wasn't for our school resource officer risking his life to protect school staff and our kids who knows who else he would have shot at! Please don't put our kids and teachers in even more danger!

https://www.kgw.com/amp/article/news/local/parent-fired-twice-at-police-before-being-killed-outside-eugene-school-da-says/283-63fcfeca-2119-49d8-b682-e117130b32b3

Carly Pederson

My apologies for any grammatical errors - this message was sent from my iPhone.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Keep SRO

**From :** Debbie Snow <debbiesnow12@gmail.com> Mon, Jun 08, 2020 12:16 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Keep SRO

**To :** board@4j.lane.edu

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Hello,
My name is Debbie Snow and I'm a concerned citizen. I've recently heard that the SRO's may be getting cut out of the schools. I sure hope not! They are a valuable resource to our schools and community. In addition, it's important that students see officers in a positive and helpful light. Please re-think this decision.

*Debbie Snow*

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Essential school resource officers

**From :** Bryn Riley <brynmag@icloud.com> Mon, Jun 08, 2020 12:36 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Essential school resource officers

**To :** board@4j.lane.edu

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**To the school board:**

I was disheartened to hear the proposal of removing essential school resource officers from schools.

Officers are trained to look for signs of abuse, neglect, and are relied upon to evaluate the need for intervention in

mental health crises. Why would we want to remove that safety net from beneath our precious children?

At the forefront of my mind is the numerous calls for service regarding threats of school violence. Resource officers are called upon to investigate these reports and more importantly, they know their students! SRO's are integral in early detection and prevention of these types of tragedies. Again, why would we ever take away this essential position that guards our young people?

These are trying times and we are all searching for answers, I don't claim to have them. I do believe eliminating this position would put vulnerable students at greater risk.

Thank you for your consideration,

Bryn Riley

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO’s in 4J schools

**From :** Benjamin Temple <benjamintemple@hotmail.com> Mon, Jun 08, 2020 12:49 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO’s in 4J schools

**To :** board@4j.lane.edu

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Please do not eliminate the role of the SROs in our schools! I love that my Sheldon student (freshman) has this positive interaction with law enforcement in her life at this stage in her development. I also know that my children (2 boys also at Monroe M.S.) will also be more safe at their high school if an officer is available for immediate response to issues on campus.

Ben Temple
Substitute E.A. 4J
Stay-at-home Dad
Former Site council and president of grade school Parent organization

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Eugene police resource officers

**From :** Brita Arcuri <britaarcuri@gmail.com> Mon, Jun 08, 2020 01:01 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Eugene police resource officers

**To :** board@4j.lane.edu

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Hello school board,
I want to voice my appreciation of, and support for, the school resource officers, and their presence in the schools! Many of my friends are teachers, as is my sister and brother in law. They rely heavily on their school police officer in many situations. Removing the police officers from the schools would create many safety issues for teachers

and students alike, and I believe it would be a negative and short-sighted decision to remove this program! Please know that our school officers have our support, and we'd be very disappointed if you were to vote to remove them from the schools. Our teachers and students would reap the negative consequences.

- Brita

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment-No EPD in 4J

**From :** Amy Fellows <amy@wecandobetter.org> Mon, Jun 08, 2020 01:01 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment-No EPD in 4J

**To :** board@4j.lane.edu

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4j Board of Directors-

It is important that you follow the lead of Portland Public Schools and other districts around the country who are removing SROs and breaking contracts with police departments to get police out of our schools.

In this moment of national awakening to the ongoing reality of Black Americans and BIPOC being racially profiled, brutalized, arrested and criminalized at higher rates it is important that you as school board members understand your role in breaking the School to Prison Pipeline.

Having police in schools, zero tolerance policies, and behaviourist approaches (like PBIS which 4J is the petrie dish for UO's PBIS research and that is why you have blow outs in your SPED rooms) all feed this pipeline. You have the opportunity now with the EPD contract being up to change the most glaring issue while you work towards creating a more trauma informed and culturally responsive school environment. How is it not a conflict of interest to have EPD Chief Skinners wife be in charge of our Student Safety? How has that budget changed since she was brought on?

SROs make students of color feel more unsafe and targeted at school.
Please do the right thing and discontinue your contract with EPD. We need more counselors, not cops in the schools.
We need to have staff of color that represent all of out students in roles that are supportive of them.

As a parent of a Black Autistic student in the 4J district area who I had to remove from your district part way through 2nd grade when the former SPED director pushed her out because I refused placement that would have been damaging for her well being I feel very strongly I would not re-enter her into your system if she was at a school with a School Resource Officer.

Please be on the right side of history.

Thanks, Amy Fellows

==========

Amy Fellows, MPH (she/her)
Executive Director

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www.WeCanDoBetter.org

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11th Annual We Can Do Better Conference
https://www.wecandobetter.org/events/we-can-do-better-2020-conference-2/

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] If Minneapolis can do it

**From :** Jennifer Webster <clydweb@gmail.com> Wed, Jun 03, 2020 11:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] If Minneapolis can do it

**To :** board@4j.lane.edu

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We can too:
https://www.theguardian.com/us-news/2020/jun/01/minneapolis-public-school-end-police-contract

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Keep SROs in school!

**From :** Terri Cardone <tlstsauver@gmail.com> Mon, Jun 08, 2020 01:04 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Keep SROs in school!

**To :** board@4j.lane.edu

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I support leaving school resource officers on ALL school campuses.
Thank you
T. St. Sauver

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO/EPD

**From :** Caitlyn Pacheco <caitlynmcarter@gmail.com> Mon, Jun 08, 2020 01:09 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO/EPD

**To :** board@4j.lane.edu

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Dear Members of the School Board,

I’m sending this message in hopes that it will have an impact on the decisions being made about the district’s relationship with Eugene Police Department. Removing our SRO’s will put our kids at risk, and leave them vulnerable to violence. We value these officers, and need them to keep our kids safe.

Thank you,

The Pacheco Family

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Cutting SRO

**From :** kristie sampson <kristiesampson@hotmail.com> Mon, Jun 08, 2020 01:38 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Cutting SRO

**To :** Board@4j.lane.edu

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# Good afternoon Board,

# There is a rumor floating around that you are considering eliminating

the School Resource Officer program in light of recent events. I really hope this is just a rumor.  Eliminating this program is like throwing the baby out with the bath water. The SRO program is invaluable to help prevent school shootings and protect our vulnerable youth. My oldest daughter went to Sheldon and their SRO

helped us numerous times with issues such as kids smoking weed on school grounds and bullying my daughter based on the color of her skin (yes, she was called the "N" word several times). We need SRO's to help ward off future Kip Kinkle's.

For the safety of our children, for MY children,

PLEASE think long and hard about this rather than a snap decision based on current events. We need our SRO's now more than ever.

Thank you for your consideration.

Sincerely,

Kristie Kilcullen

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO's considerations

**From :** Willow Cordain <willow_cordain@hotmail.com> Mon, Jun 08, 2020 02:07 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO's considerations

**To :** board@4j.lane.edu

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Dear School Board for 4J,

I understand police reform needs to occur throughout our nation and that it is invariably complex in determining next steps from here.

However, I would like to express my support of the SRO's in our school districts. The issues that may need to change within Police Departments does not seem to be related to SRO's. I hear from friends in the school system in town that they are good additions to staff and student life.

Please review judiciously.

Thank you,

Willow Cordain
South Eugene Resident

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Student Resource Officers

**From :** Becky Thomas <beckyjthomas@gmail.com> Mon, Jun 08, 2020 03:26 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Student Resource Officers

**To :** board@4j.lane.edu

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I am a parent of two boys in grade school. During the last school board meeting I was saddened to hear that our community does not see the value in school resource officers for the Eugene school district. School resource officers are a non threatening presence with our kids. The kids know who they are, and love their presence in the school.

Have you spoken to any children at elementary or middle schools? We know the evidence supports the pathway to

violence is greatest at our high schools and the SRO presence is greatest at high school.

My youngest son was able to go to safety town and loved every second of it. He still sees those officers around town and goes out of his way to say hello to them. They are a positive role model in his life.

I am also the president of our parent board at Holt Elementary. This year as a raffle prize we offered an opportunity called 'popsicles with Police Officers'. That raffle had more entries in it than winning tickets to a Duck basketball game. These officers provide a good role model and relationship with Police Officers.

You have a chance to strengthen the relationship police officers have with our youth. I am asking you not to dissolve your relationship with the EPD, but to build on it. Take a look at the program, how can it be better? How can we reach out and involve students and staff?

This would be a loss for our schools. Review the program but do not make a decision in haste. I am a person who fully supports the Black Live Matter movement. I know we can do better, but we can't do better if we don't try

Becky Thomas
503.913.1257

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO program support

**From :** Lauren Rathje <lrrathje@gmail.com> Mon, Jun 08, 2020 03:28 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO program support

**To :** board@4j.lane.edu

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To the 4j School Board,

I know that with budget shortfalls this year, difficult decisions must be made. I wanted to state my support for the continuation of the Student Resource Officer program.

Having officers in our schools is, first and foremost, a matter of safety. Lives have been saved and tragedies like school violence prevented by the presence and support of this crucial team. I doubt any board member would want

to risk the safety of our schools and I ask that each member looks closely at exactly what our SRO's do in their role in 4j before they vote.

- SRO are an immediate resource for student/student, student/teacher and parent/school mediation.
- SRO presence can help deter and prevent school shootings. The fastest and most effective stop for an active shooter situation is early/rapid police intervention. I ask the board to remember when our own community was impacted by a school shooting.
- SRO's are a crucial resource in combatting and preventing bullying, which as we all know is a plague in our schools that deserves our continued attention.

Just as crucially, developing trust and respect for law enforcement at a young age leads to more responsible and civic minded adults later. In developing positive interactions and trust with first responders we are supporting the safety of our community in the future.

Please don't let the events in the news and general anti-police rhetoric sway this decision. Ask yourselves, if the SRO program is defunded, and something happens that might have been prevented by an officer's presence, will your vote haunt you?

Thank you for your time.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] End contract with EPD in 4J schools

**From :** Holli Johannes <holli.johannes@gmail.com> Wed, Jun 03, 2020 11:49 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] End contract with EPD in 4J schools

**To :** board@4j.lane.edu

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Good morning,

I am writing as a 4J teacher, but also as a concerned citizen to ask that you consider ending 4J's contract with the Eugene Police Department and remove SROs from 4J schools. There are measures that can be taken in schools to create a safe environment besides a police presence. In fact, research has been conducted that suggests that a police presence in school does more harm than good.

While SROs do not have a measurable impact on decreasing the possibility or outcome of a school-shooting, they do have a measurable impact when it comes to discriminating against and intimidating students of color, LGBTQ+ students and students receiving special education services. There is evidence to suggest that positive, welcoming, non-punitive relationships with school staff have a greater impact on the safety of a school than a police presence. Some alternatives to staffing police in schools could be hiring more counselors or behavior interventionists, hiring a restorative justice coordinator and/or enacting a peer mediation program.

Our students of color (and their families) are already experiencing fear, trauma and violence in their interactions with police in the community at large; it is imperative that we at least provide a safe space for them within our walls. We can offer ALL of our students safety and security without sacrificing the mental and physical well-being of some and I would urge you to do that by ending the contract with EPD and instead hiring staff to build and implement restorative, holistic, and non-punitive safety policies. The following is a link to the website "Dignity in Schools" that has more information and resources: https://dignityinschools.org/take-action/counselors-not-cops/

Thank you for your attention to this important matter and for all that you do for the 4J school community.

Sincerely,

Holli Johannes

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] If Minneapolis can do it

**From :** Jennifer Webster <clydweb@gmail.com> Wed, Jun 03, 2020 11:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] If Minneapolis can do it

**To :** board@4j.lane.edu

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We can too:
https://www.theguardian.com/us-news/2020/jun/01/minneapolis-public-school-end-police-contract

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support for SRO-EPD

**From :** laurakathryn88@gmail.com Mon, Jun 08, 2020 03:57 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support for SRO-EPD

**To :** board@4j.lane.edu

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I have heard some concerning news that the district of 4j is considering cutting ties with eugene policies department admist current unrest with the policing culture in America.

As a former student and future parent, i beg you to not.

You owe much more to your students than a knee jerk political decision to appease the few.

There is no argument possible that i can fathom that world not Suggest by cutting ties the student's safety would not be jeopardized.

You owe it to your students show an example of community collaboration between police and schools. The presence of SROs normalizes the police interaction andn trust. We are lucky to have EPD and the quality and level of policing they provide to our community. Our students and staff also deserve to see that in person rather than only receive messages from sensational mainstream media.

Sincerely,

Kathryn Williams

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support for SRO

**From :** Angi Meyer <angimeyer99@gmail.com> Mon, Jun 08, 2020 04:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support for SRO

**To :** board@4j.lane.edu

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To the 4J school board,

I wanted to email you my support to retain our School Resource Officers (SRO). It is my great desire, as a parent of two Sheldon High School students, to retain SROs at all costs on 4J school campuses. It is not the time to remove all law enforcement and their presence from campus. Providing a safe and nurturing environment for students to learn should be top priority. My kids have both mentioned that having the SRO on campus they feel safer and that he

is "really nice". Please do not cut this position from our campuses. School shootings are still an issue and have only been out of the news because school has been "off campus". We need our officers to help secure, support, and inform our school communities. It is not the time to defund this program and put our students at risk. I cannot imagine 4J would want to be held responsible if something should happen if this security is defunded.

All the best,

Angi Meyer

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers officers

**From :** Jenn Kearney <jennkearney@gmail.com> Mon, Jun 08, 2020 04:52 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers officers

**To :** board@4j.lane.edu

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I support having school resource officers in the 4j school system.
Please don’t cut them out of our school system.
They bring peace and security amongst potential and uncertainty .

Thank you
Jenn kearney

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO's

**From :** Todd Seydel <gogilham@yahoo.com> Mon, Jun 08, 2020 05:03 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO's

**To :** board@4j.lane.edu

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4j School Board,

I think removing the School Resource Officers would be an incredibly short-sighted action. We need more than a "look we did something" from the board. Especially when that "something" is a knee-jerk reaction that did not get vetted with appropriate research, discussions and significant community input.

The SRO's are the example of how the police force needs to transform into active community members and actual public safety officers versus police officers. Removing them does nothing to help this transformation.

Regards

Todd Seydel

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Concern for our schools

**From :** april cosgrove <aprilcosgrove@msn.com> Mon, Jun 08, 2020 05:42 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Concern for our schools

**To :** board@4j.lane.edu

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Hello,

We are writing in response to the conversations we are hearing in regards to potentially cutting ties with the Eugene Police Department and removing the school resource officers from our schools. We hope that this is just something that is gossip and picked up from other areas, but we are very concerned with this potential change to our schools.

Our daughter goes to Sheldon High School. She has enjoyed her time at the school and is looking forward to her senior year next

year. Part of her positive experience at the school is her interactions with officer Savage. He is a positive light at the school, not only working to keep our daughter, her peers, and the staff safe, but he also interacts with the students in their academic setting. He works hard to develop positive relations with all of the students. Officer Savage has participated in numerous events at the school, educating the students at assemblies, and serving as a panelist for my daughters freshman honors speech for her history class. She feels like she really knows him, saying hello as they pass in the halls. She has had nothing but positive interactions with officer Savage and see's police in a positive way thanks to those interactions. She knows she can go to him if she ever has a problem. She is at ease attending school with his presence there.

School shootings are still a valid concern for our schools across the nation. One of the reasons school resources officers are in the schools is to be a presence as well to act swiftly if there is any harm that may come to the school. This should be a priority in our schools! It should also not be ignored or taken lightly.

It is time to stand up for our INNOCENT AND VULNERABLE students! Please do not even consider cutting these INVALUABLE OFFICERS! If cuts need to be made, please consider other options. If school resources officers are removed from campus then you might as well stay with digital learning only and furlow more teachers. That is a very hard thing to say, being that I am a teacher, but I want to feel safe at my school as well! Knowing that a school resource officer is on site to protect the school and can potentially be at my school quickly, if needed, gives me peace of mind. Even considering removing these officers is a bad precedence to be setting. Doesn't that just open up the green light for potential evil at the schools?

Please listen to our concerns. Please do not just make a decision without listening to the parents, students, staff that have to be in your schools day in and day out and deal with potential repercussions. We are the ones that are going to be put at potential risk here, not the school board. Think this through without a quick reaction to the current atmosphere of our country. It is time we stand up for ALL OF OUR STUDENTS and provide a SAFE ENVIRONMENT for them to interact and learn. IT IS YOUR RESPONSIBILITY AS BOARD MEMBERS. DO WHAT IS RIGHT, please don't just go with the current flow. Our students are all at risk with this extreme measure!

Thank you for considering our concerns,

Tim & April Cosgrove
4J concerned parents

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Family support for our police Dept

**From :** Alisha Alway Braatz <alishaalway@gmail.com> Mon, Jun 08, 2020 07:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Family support for our police Dept

**To :** board@4j.lane.edu

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We stand in support of our officers in schools and believe that police can be reformed and forward justice at the same time.

Alisha Braatz

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO's in schools decision

**From :** Bj Blake <blake@4j.lane.edu> Mon, Jun 08, 2020 07:29 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO's in schools decision

**To :** board@4j.lane.edu

Eugene 4J Board of Directors, It is my understanding that you are examining the presence of School Resource Officers in our schools. I am writing to ask that you make this decision after much deliberation. As a white woman who has had significant positional power in the schools, I do not feel that I have the experience and insight of the deeper issues to give an opinion. However, I would ask that you spend time listening to the students and staff of color. I believe that all the high and middle schools have a Affinity Groups and/or Student Unions. I highly recommend you meet with and listen to these students, especially your Black students. I would also suggest that you do the same for your staff of color. I understand that there is a staff of color affinity group that meets regularly with whom you could meet. Your motivation and intention is do the best for our students, however, moving forward without listening to these wise voices could be perceived as being a "white savior" or making a move for politics

sake. Thank you for taking the time to consider this. BJ Blake

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please don’t cut SROs

**From :** Kim Van Den Wymelenberg <kschad54@yahoo.com> Mon, Jun 08, 2020 07:51 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please don’t cut SROs

**To :** board@4j.lane.edu

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Dear members of 4J school board,

I can only imagine the dire straits the district is in right now with budget cuts on an already tight budget. However, I am writing to urge you to please please keep the relationship you have with EPD. As a parent,

it gives me not only peace of mind that EPD is nearby should a horrific event or threat occur, but I have also learned how the school resource officers help students in individual ways as well. This past year Officer Savage at Sheldon High School helped our daughter when complications of an abusive relationship with her boyfriend arose. He treated her with such respect and made sure she felt safe inside and around the school. I know that she wasn't the only one, in fact, I'm sure there are far too many young women he has to help in this way. There is nothing more important than students feeling safe in school. A frightened brain cannot learn. Please continue the relationship you have with EPD to keep SROs in our schools.

Thank you,
Kim Van Den Wymelenberg

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] (no subject)

**From :** Kristen Quillan <quillankiki@gmail.com> Mon, Jun 08, 2020 08:10 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] (no subject)

**To :** board@4j.lane.edu

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Hello,
I do NOT support cutting the SRO programs from our schools. They are there to protect our children from so many threats that would/could happen. School shootings, sex offenders etc. i feel better knowing my children attend a public school if the SROs are present.
Thank you,
Kristen Quillan

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] (no subject)

**From :** tammie bouche <tambouche@gmail.com> Mon, Jun 08, 2020 08:54 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] (no subject)

**To :** board@4j.lane.edu

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Please don't remove armed police officers at our schools! Our kids need protection!

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] (no subject)

**From :** lokandlode@gmail.com Mon, Jun 08, 2020 09:26 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] (no subject)

**To :** board@4j.lane.edu

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Sent from my iPhone Anyone thinking they should take police officers away from schools are complete idiots! They keep our children safe and most kids love having their presence around campus!

_____

_____

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] The importance of SRO's

**From :** Celia Van Den Wymelenberg <celiavandenwymelenberg@gmail.com> Mon, Jun 08, 2020 09:08 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] The importance of SRO's

**To :** board@4j.lane.edu

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Hello,

My name is Celia Van Den Wymelenberg  and I am a junior (soon to be senior) at Sheldon high school. I have heard that the district is considering cutting the SRO program, and I understand their interest in saving money as we are all going through a tough time financially. However I urge the board to consider my voice in this matter, as I have learned the importance of having an on-site police officer

through personal experience. Officer Savage was there to listen to the problems I was having with my ex-boyfriend whom I had been in a very unhealthy relationship with. Once the officer spoke with him the problems that were detrimental to my life in school, as well as personal life outside of school, went away immediately.

I'm sure that SROs have done much bigger and more important things than this, but Officer Savage's intervention made my junior year a million times better, and my learning environment safer and healthier. So I thought I would put in my two cents: please, do not take away the SRO program. I feel safer knowing there is a police officer on site that I can talk to if I am ever harassed again. Not to mention the preventative safety they offer against school shootings that plague this country.

Thank you for your time,
Celia Van Den Wymelenberg

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] (no subject)

**From :** Desta Pratt <destapratt@comcast.net> Mon, Jun 08, 2020 09:51 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] (no subject)

**To :** board@4j.lane.edu

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I’m against this and wish to vote thank you
Sent from my iPhone

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# [board] Partnership with the Eugene Police Department

**From :** Corbett Winar <cmwinar@comcast.net> Mon, Jun 08, 2020 09:54 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Partnership with the Eugene Police Department

**To :** board@4j.lane.edu

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Good day-
It was brought to my attention that the 4J school board has started a discussion about their relationship with the Eugene Police Department. One point was the removal of the Resource Officers from the schools. As a

parent of 2 young children in the district, I am strongly opposed to this. Losing this partnership that has established a positive interaction between our children and the the police will create a huge void. Their presence in the schools not only helps protect our children from outside threats, which I hope I do not need to remind you of the incidents nationwide and in our own back yard, but they help address internal threats like bullying and drugs. These officers allow our educators to focus attention on teaching our children and not being distracted by other issues. I have had the opportunity to speak with these officers and watch how they interact with the students in the schools and at Safety Town. They are people who will do what ever it takes to ensure our children are safe, whether it be a one on one talk about something that is troubling them or stand in the path of a bullet to protect all of our kids.

I very much appreciate the conditions in which we are and have been living since the most recent event in the death of George Floyd on March 25. The need for change is real; however, reacting to deny our community police protection and presence is unwarranted and reckless. The country needs to change. Each community has their own unique circumstances; in order for Eugene to move forward with change, we should look at areas that need it the most. The school district's relationship with the Eugene Police Department is not such an area. On the

contrary, this is a relationship of which we should be proud and use as a role model for other communities.

You were all elected to your positions to do what is best for our children's education and safety. Please discontinue any talks about ending your relationship with the Eugene Police Department. I have watched as the new Chief (Skinner) has come in and made positive change in the community. I have listened to him speak to the community before, during, and after the rioting and looting. Please work with him and develop a path forward that continues to protect our children and helps unite our community, not divide it.

Kindest Regards,
Corbett Winar
4J Parent

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO's importance

**From :** Laura Crawford <nanacraw6264@gmail.com> Mon, Jun 08, 2020 10:10 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO's importance

**To :** board@4j.lane.edu

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To whom this may concern:

I am writing to beg the school board to keep the SRO program.

As my son was a troubled youth who graduated in 2006 I cannot tell you the # of times the police on campus helped build his self esteem & be good to him.
This helped him become an AN AMAZING husband father pillar in his church.

After graduation instead pf joining the military he spent 2 yrs in the Martial Islands doing much good for the people there.
Now at 33 yrs old he is ama AMAZING father to his kids and fabulous husband to his  high school sweetheart.

This is but one example of what the SRO offices help with. Please I beg of you keep this IMPORTANT program.

Sincerely Laura Crawford

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Get guns out of the schools

**From :** Alese "Dandy" Colehour <alese.colehour@gmail.com> Tue, Jun 09, 2020 08:54 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Get guns out of the schools

**To :** board@4j.lane.edu

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Please don’t be on the wrong side of history.

Remember that video of a school shooter who was stopped when his teacher gave him a hug? This is the kind of intervention we need. Students who are bullied or abused at home must be given a sense of belonging. Maintaining ties to the police in this time is inappropriate and is on the wrong side of history.

Do the right thing, lay down your guns and pick up your arms to give our kids the hugs they need instead.

Alese Colehour
Mom and social worker

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: PD Contract

**From :** Dr. OldSkool <dr.oldskool@gmail.com> Tue, Jun 09, 2020 08:22 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: PD Contract

**To :** board@4j.lane.edu

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To Whom It May Concern,

I am writing to speak out against the renewal of a contract between the 4J district and the Eugene PD. Their presence in our schools is not necessary or productive. Until such a time as the police department has been fully reformed, I have no confidence that officers have the best interest of students in mind. And I have no confidence that the program has safeguards in place to deal with police who may be abusive, violent, biased, or otherwise unfit for their duty.

The nearly 500K can be much better served directly funding education, not policing. Enough of our taxes go to fund the police department, there is absolutely no need to further dilute school funding by diverting it to pay for police presence.

Thank you for your time and consideration,

--Pendar Paul Madavi
Eugene OR

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] PUPLIC COMMENT

**From :** fiona brooks <98fiona@gmail.com> Tue, Jun 09, 2020 08:03 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUPLIC COMMENT

**To :** board@4j.lane.edu

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To whomever it may concern,
While I agree that students and staff need to be protected while on campus, I do not think 4J schools need to be deputized. I find it very interesting that the District Safety Officer for 4J schools is the wife of Eugene police chief, Mr. Skinner. Further more, why was the decision to deputize 4J schools done without any outreach to the public? It seems as though parents and guardians should be

clued into something like that, before it is allowed to take effect. I'm sure that Kari Skinner is aware of School to Prison Pipeline issues regarding the extremely disproportionate tendency of minors and young adults from disadvantaged backgrounds to become incarcerated. I am doubtful that Karis husband plays no part in her decisions of keeping the students of 4J school districts safe. I do not think the contract with Eugene Police Department should be renewed. The $475,000 that EPD would be getting from that contract should be put back into the schools, allowing for more counselors, more community outreach programs, more expansive classes, or CAHOOTS. Public schools are not "Law Enforcement Agency's" as the contact with EPD made it as such last Lune. Public schools are just that, schools. Where students of all races, sexuality's and backgrounds come to learn, feel safe, & develop positive relationships with peers and teachers. Please discontinue your relationship with EPD, and put that money back into the community/ 4J school district, where it is actually needed.

Best,
Fiona Brooks

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Removal of school resource officers

**From :** John Clements <daveclem2004@yahoo.com> Mon, Jun 08, 2020 11:10 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Removal of school resource officers

**To :** board@4j.lane.edu

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Greetings,

Is it true that you are considering removing Police Officers from the schools? If so I cannot fathom any idea why you would consider that? As a parent myself I can’t help but wonder what message that sends to the

children. A part from the legitimate threats that have been dealt with by school resource officers. We understand that there are some parents who get very emotional and very loud about their opinions. However, there opinions are often fact less and very uneducated without an accurate perspective of the real world. Often they view the world as they want it to be but don't understand how it really is. Maybe this is just a rumor and I hope that it is. But if it's not it sends a a clear message that members of the board are so far removed from the real world that their judgement is impaired. Safe in their own bubble dealing with first world problems. Please make the right decision and don't punish Police for a culture wide movement. At the end of the day, they have children in your schools too.

Sincerely,

John Clements

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please don't remove SROs from 4J Schools

**From :** Karen Roybal <teamroybal@gmail.com> Tue, Jun 09, 2020 07:03 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please don't remove SROs from 4J Schools

**To :** board@4j.lane.edu

**Cc :** cskinner@eugene-or.gov

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4J School Board & Chief Skinner,

My name is Karen Roybal, I just moved to the 4j school district with my three boys. I was saddened to hear that the 4j district would entertain the thought of taking SROs from the middle and high schools.

I know the advocates for defunding the police structure are loud. I know that its a scary time and that

everyone is looking to make the right decisions in the face of all that is happening, but the relationships that those officers have with the children in this community are crucial to the future of our children.

Don't the statistics show that youth that have positive experiences with police officers have less chance of making crime a career? Didn't we just put ALL of our children and teachers through the ALICE training? Don't they lock all the doors now to be sure that our children are safe? Didn't officer Johns just last year stop a domestic dispute over a child by apprehending a man on campus with a firearm? I am sure you can think of 100 other situations that those officers have been part of that play a crucial role in the safety and well being of our kids.

Teaching our children how to fix what is broken instead of just packing up and going home seems like a more sustainable for the longevity of learning. The stakes are high in this decision and I know Chief Skinner is dedicated to finding a way to lead EPD through these conversations, and finding a way to identify and implement the necessary changes to meet the needs of all of the Eugene citizens for equality.

I just moved to the 4j school district from Springfield. I have 2 elementary aged boys and one in high-school. At this time, I have decided to keep my sophomore in Springfield after verifying that Springfield will maintain their SRO program. The SRO program was instrumental in the success of my High school senior who is now entering the Marine Corps. I will not place my children in a situation without the security of knowing that their safety is the highest priority.

I hope you will listen to the parents who voice their concerns over this, I know there are many. I hope you are able to find a way as a leader in this community to have

these hard conversations with members of our community and find a reasonable solution that does not jeopardize the safety and well being of our kids.

Thank you for taking the time to read this,

Karen Roybal

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# [board] Defunding the EPD

**From :** Melanie Oommen <melanieoommen@gmail.com> Mon, Jun 08, 2020 11:15 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Defunding the EPD

**To :** board@4j.lane.edu

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Dear Eugene School Board,
I am a 4J parent with three children who have attended Churchill High School, the first one graduating in 2015 and the last one to graduate in 2022. I would like to add my voice as one who supports getting the EPD out of the Eugene Public Schools. I think the money spent for the SROs would be much better spent providing counseling and other

resources to our students. My children are biracial and the one direct interaction my kids have had the SRO at South Eugene was not positive and very upsetting, partly because he was confronted by a police officer when a word from an administrator would have been plenty. I'm not at all sure why a police officer is in our public schools and at bare mininmum, 4J students and parents deserve to understand how the SRO presence is justified financially and what benefit or improvement it provides that could not be provided by 4J staff who are specifically trained and equipped to deal with the challenges our young people face. There have been various studies around the country that show that SRO's negative impact far outweighs the positive. Increased harassment, interaction with law enforcement, and lack of constructive response to the problems of young people are just a few of the concerns raised.

Why is the EPD in our schools? Isn't there a better — and more affordable — option for our kids than to do what every part of society seems to want to do: dump all our social problems on the police. Every police department's job should be to work their way out of a job by building healthy communities that are equitable, just and rich with opportunity. We can do better than to have police in our schools. We can be more creative, more loving, more responsive to the needs of our teens.

I urge you to vote "no" on the EPD in 4J schools. If not a "no" vote, then please,

please take the time to study the history of policing in this country and closely examine the purpose of the EPd in 4J as well as look to examples of how communities are investing more creatively and nonviolently to absorb and transform the pain that so many of our young people carry.
Of course, we all want to keep our children safe, but that means ALL of our children, not just our white and wealthy children.
I thank  you in advance for carefully and intelligently studying this issue and joining me in defunding the EPD in 4J.
With deep gratitude for the work you do on behalf of our children,

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: policing schools

**From :** Meredith Holley <merholley@gmail.com> Mon, Jun 08, 2020 11:03 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: policing schools

**To :** board@4j.lane.edu

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I oppose 4J's contract with the police department. I believe police are not the entity to rely on for restraining children acting out and that effective trainings will be cheaper, more effective, and safer.

I do not believe EPD contributes to the safety of schools. I believe there are other, better options.

Meredith Holley

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment -- School Resource Officers

**From :** Scott Dillon <SMDILLON@msn.com> Tue, Jun 09, 2020 07:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment -- School Resource Officers

**To :** board@4j.lane.edu

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Good morning,

This was sent earlier, but I wanted to make sure it was entered into the public comments.

Thank you,
Scott

It has been brought to my attention that the Eugene 4J school board is discussing elimination of the Safer Schools contract with the Eugene Police Department.

I am the parent of two 4J students (6th grade Kennedy and 3rd grade Twin Oaks.) The Eugene Police Department, particularly Ofc. John's, has done a phenomenal job of keeping students safe in Eugene's public schools. In an age where we see an increasing number of violent acts in and around schools, it would be completely ridiculous to eliminate the presence of police officers in schools. This discussion smacks of a political knee-jerk reaction to current events related to the Floyd homicide.

I strongly urge you to leave the school resource team as it is, keeping my children and other students safe.

Sincerely,

Scott Dillon

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Cut Ties with the Eugene Police Department (Public Comment)

**From :** Sofi Forsman <sforsman@uoregon.edu> Tue, Jun 09, 2020 12:20 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Cut Ties with the Eugene Police Department (Public Comment)

**To :** board@4j.lane.edu

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To Whom it May Concern:

My name is Sofi Forsman and I am a second year undergraduate student at the University of Oregon. Originally from California, I have only lived in Eugene for two years now, but

it has become a place that I love. It has brought me so many good things in my life, and I will look back on my time fondly here.

In light of the Black Lives Matter protests happening all over the world sparked by George Floyd's brutal murder at the hands of four white officers, it is time to seriously change the role law enforcement has in our society. And one way that we can do that in Lane County is through ending the relationship between the 4j School District and the Eugene Police Department. With the upcoming vote on June 17th, it is imperative that you all vote to cut ties with EPD. Without having to pay the police $475,000, this money could go towards other school programs like HOOTS and to pay school counselors.

Police brutality is only one facet of the systematic racism that has been present in this country since its inception. Because of this, law enforcement should have NO place in education. Having officers around in any capacity does not keep people safe, and it can make the learning environment more stressful for some students. Please do the right thing by ALL your students and cut ties with EPD.

Sincerely,
Sofi Forsman

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] You can't be serious about removing police from the schools! You must not have a child or grandchild in school why would you to take a chance with their lives. Please be smart about the safety of our children. The people pushing this aren't aware of what the consequence would be please remember the Thurston shooting i live be side the school then and still do

**From :** tkruckman <tkruckman@gmail.com> Tue, Jun 09, 2020 05:37 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] You can't be serious about removing police from the schools! You must not have a child or grandchild in school why would you to take a chance with their lives. Please be smart about the safety of our children. The people pushing this aren't aware of what the consequence would be

please remember the
Thurston shooting i
live be side the school
then and still do

**To :** board@4j.lane.edu

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Don't let people that don't understand how bad a school shooting would be if you remove the police from schools

Sent from my Verizon, Samsung Galaxy smartphone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Public Comment

**From :** Alessandra Casanova <lalunecocoon@gmail.com> Tue, Jun 09, 2020 09:40 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To whom it may concern,

My name is Alessandra Casanova and I am a resident of Eugene. I hope to reside in Eugene for a long time to come, and would like to see my children attend schools where they are safe from the abuses of police. I have reason to believe that students are less safe with EPD on their campuses:

*In 2013, Stefan Nicholas Zeltvaya of the EPD, who had been stationed at South Eugene High School as a resource*

*officer for ten years, was convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvaya at all costs because of his reputation.*

*A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a "dangerous sexual predator" but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that one of their officers was, as aforementioned, a dangerous predator, and allowed him to remain in 4j schools, amongst students, for at least a decade.*

**Study upon study has demonstrated that the presence of a school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs are present.**

**Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline. Additionally, students report feeling more uncomfortable making a report of harassment and**

**bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and conflict de-escalation teams have better student outcomes and operate with demonstrably more equity.**

Given the evidence, I strongly demand that:

- 4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US
- 4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence
- 4J must issue a statement of purpose addressing the history of abuse and violence against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students

Put the students first. Put the marginalized students first. Put the students of color first. Put the unhoused students first. Put their lives first. Divest in EPD and SROs and invest in student safety programming, conflict de-escalation, and student counseling.

Thank you,
Alessandra Casanova

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Alexis Molinari <molinarialexis2@gmail.com> Tue, Jun 09, 2020 10:28 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4j School Board Members,

I am writing you in regards to the renewal of the school's contract with the Eugene Police Department. Given the recent events and the alarmingly high annual expense this contract presents, I urge the 4j School Board Members to not agree to this renewal and furthermore relocate those funds to programs that fundamentally support students. Alongside with this, I implore you to cut all ties with EPD and reconsider the decision to deputize 4j school district.

It is imperative that we take this public health and Human Rights issue seriously. Our schools should be a driving force of change and an example to other institutions. Let's fight for our children!

Respectfully,

Alexis Molinari

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Alison Carter <alisonkyra@gmail.com> Tue, Jun 09, 2020 09:59 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J Schools
I am writing in regards to the upcoming contract renewal between the 4J schools and the Eugene Police Department. I am writing to encourage the 4J school district to **not** renew the contract and instead use these funds to support students, such as increased funding for counselors and programs like HOOTS.

Although my husband and I do not have children in the 4J school, as community members we have a vested interest in the success and well-being of all students in Eugene.

Numerous studies (examples here and here) have shown that there are serious racial disparities in school discipline and these can have negative effects on the trajectories of BIPOC students. Eugene has seen an alarming rise in hate crimes in the past few years and the Eugene Police Department is not exempt from issues related to systemic racism that permeates law enforcement culture across the United States (examples here and here).

I am concerned that having EPD in 4J schools will expose all students, but especially BIPOC students to violence from police. Furthermore, I am concerned that the current EPD Police Chief's wife is the District Safety Officer. This seems like a conflict of interest as I question her ability to fairly consider non-police alternatives to school safety.

Recent current events are bringing to light our deeply rooted problems with the police across the nation. Although numerous academic studies and testimony from BIPOC have been discussing these issues for years, it is now impossible to ignore that the police as an institution promote and perpetuate systemic racism. The police have no place in our schools. There are numerous effective alternatives to help with school safety and support students and I encourage the 4J district to use these funds for these alternatives (examples here and here) and not renew the contract with the EPD.

Thank you for taking the time to read my comment
Alison Carter

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Bela A Silver <bela.a.silver@gmail.com> Tue, Jun 09, 2020 09:23 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To Whom it May Concern,

My name is Bela Silver, and I live in Eugene. I am writing to demand that the 4j school district does NOT renew their contract with EPD.

The presence of armed officers in schools is something out of a nightmare. This complete disregard for the safety of Black and brown students, and their families, is incredibly disheartening. Every study we do shows that police do not protect communities, they protect the state and people

who act in the interest of the state to uphold the white supremacist ideals our government was built on. I never want my children to fear for their lives in school (or ever). I hope to raise them in a world where their school is run by people who care about supporting them in discovering their passions, not by people who want to police them and govern them with fear.

I don't know how this decision was ever approved by a group of educated, empathetic adults, but somehow it was. The only thing we can do now is admit it was the wrong choice and make the right choice moving forward. I plead that the school board recognizes the gravity of their actions and acts in support of their most marginalized students. Do not renew the contract. And better yet, fire Karri Skinner.

Sincerely,

Bela Silver

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** William Young <attybillyoung@gmail.com> Tue, Jun 09, 2020 09:08 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To the Board:

As a parent, I urge you not to renew the School Resource Officer contract with the Eugene Police Department. Policing in schools is not the answer. As brought to light by the current social justice movement, Black Lives Matter, police presence creates a climate of fear for black and brown students and has shown little benefit for the larger group.

Adolescence is a time of unparalleled growth and development. By removing police officers from the schools we have the opportunity to model for our youth the ability to handle problems without show of force. We create a safe environment where students are assured that their adults are capable of handling their diverse needs and willing to engage without threat. We also free up a large sum of money that could be used to fund prevention programs and solve problems before they happen.

I urge you to follow the lead of the Portland public school system. This is not unchartered territory. The use of school resource officers only dates back to the 1990s. Let it go like I let go of big bangs.

Please take the time to Google “Are school resource officers effective?” You will find a slew of articles and research papers, and little to no evidence of positive outcome. At best, SROs have a neutral effect. At worst, the can produce poorer outcomes for at-risk youth.

Thank you for your consideration.

With hope,

Kate Downing
Eugene resident and concerned parent
541-517-7232

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Bird Margaret <birdamargaret@gmail.com> Tue, Jun 09, 2020 11:03 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j School Board Members,

I am writing you in regards to the renewal of the school's contract with the Eugene Police Department. Given the recent events and the alarmingly high annual expense this contract presents, I urge the 4j School Board Members to not agree to this renewal and furthermore relocate those funds to programs that fundamentally support students. Alongside with this, I implore you to cut all ties with EPD and reconsider the decision to deputize 4j school district.

It is imperative that we take this public health and Human Rights issue seriously. Our schools should be a driving force of change and an example to other institutions. Let's fight for our children!

Respectfully,

Bird Margaret

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Bird Margaret <birdamargaret@gmail.com> Tue, Jun 09, 2020 10:36 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

4J school district needs to end its contract with the Eugene Police department and reroute those funds to programs that actually help students like counseling! It is wholly unacceptable that there are armed police in our schools! DO NOT RENEW THE CONTRACT.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Briana P. <reziliantbree@gmail.com> Tue, Jun 09, 2020 11:43 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello Board members,

I am writing to express my lack of support for the renewal of the contract between 4J and the Eugene police department. The use of funds on continued police presence in schools is unethical and dangerous. When Oregon schools are facing extreme budget cuts resulting in furlough days for staff, and subsequently reduced education for students, it would be shameful to spend the limited funds available on a contract with Eugene police. Not only would the renewal be fiscally irresponsible, but it would also be counter-productive your district philosophy

that "The fundamental purpose of District 4J is to give each of our students an excellent education; we invest in our students because they are our future". Additionally, when studies have shown that the presence of police in schools (resource officers) results in more students being funneled into the juvenile justice system the act of continuing to support, police presence borders intentional harm to the students you are supposed to be supporting, encouraging, and teaching. A report by the Justice Policy Institute found that even controlling for a school district's poverty level, schools with officers had five times as many arrests for "disorderly conduct" as schools without them (http://www.justicepolicy.org/research/3177).

There are many implications that continuing the contract with Eugene Police is the wrong move for 4J. I urge you to make the right decision. A decision that supports your district's basic beliefs and philosophy.

Getting better implies change!

Regards,

Briana Parra

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Bridget Gavin <bridget.e.gavin@gmail.com> Tue, Jun 09, 2020 08:06 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

4J school district board:

As a tax paying citizen of eugene/lane county I demand that armed resource officers be removed from our schools and that the budget be reallocated to educational initiatives and mental health access for children and teens.

Guns do not belong in schools.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Cara Inez <crimsonclover314@gmail.com> Tue, Jun 09, 2020 11:35 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

As a student in a 4j school, I feel it my responsibility to speak up when actions are being taken that won't support the success of our community. As an advocate and an ally in the black lives matter movement and the defunding of the Police Departments around the country, I am here to let you, the 4j board, know that this contract that is set to pass on June 17th that would renew the 4j school districts contract with the Eugene Police Department would not be productive in our school system. The money that would be spent on the 5 year contract, an annual $475,000 could

easily be relocated to fundamental support such as counselors and HOOT (through Whitebird Clinic)

Please open your minds and consider this action that would support a change in our justice system.

-Cara Bilenki Boyd
South Eugene High School

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Carly Champagne <cchampa6@uoregon.edu> Tue, Jun 09, 2020 11:47 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

My name is Carly Champagne, I am an Educational Psychologist and researcher in early childhood. I am reaching out because it has come to my attention that you have an upcoming decision on whether to renew your contract with the Eugene Police Department.

I strongly encourage you to NOT renew this contract, and instead invest these funds into school programs that support students and teachers such as school counselors and HOOTS. To thrive socially, cognitively, and physically, children require

support that is structured but not controlling, and involvement of law enforcement in children's education increases potential of harm.

I would be happy to speak with anyone further on the relevant child development and educational research in these areas.

Thank you,

Carly R. Champagne, Ph.D.
Postdoctoral Researcher
University of Oregon
cchampa6@uoregon.edu
Pronouns: She/Her

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Public Comment

**From :** Carmin Sherlock <carmindelilah@gmail.com> Tue, Jun 09, 2020 10:23 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J board,

I am an alumni of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. I am determined to draw

your attention to three central reasons for which the EPD has no place in our schools. In light of the protests now being held internationally to protest police brutality, I must stand for justice.

Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities and LGBTQ+ students. The most recent investigative audit of Eugene Police activity found that one in four people ticketed or arrested for minor crimes in 2016 were unhoused or lacked permanent address. Additionally, one in three cases were aimed at those who had lacked a place to live within the last three years. As LGBTQ+, BIPOC, and mentally ill people are disproportionately likely to become unhoused, the EPD has actively criminalized minor offenses that these groups are most vulnerable to engaging in, by virtue of wanting to stay alive. Eugene Police's constant criminalization of unhoused members of our community, despite having non-reenforcement based resources such as White Bird at their disposal 24/7, speaks to the true role of police in this community and everywhere.

Eugene Police have a strong and undeniable history of abusing their power. Resource officers have been proven to harm more than they help. Study upon study has demonstrated that the presence of a

school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs are present. Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline. Additionally, students report feeling more uncomfortable making a report of harassment and bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and conflict de-escalation teams have better student outcomes and operate with demonstrably more equity.

Given these points, and with the firmly-held belief that education should be equitably accessible and without obstacle, I stipulate:

4J must divest from the Eugene Police Department, following in the footsteps of many communities in

the US;

4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence; and

4J must issue a statement of purpose addressing the history of abuse and violence against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students.

I demand that we follow in the footsteps of leading educators today, and make a change now.

Sincerely,

Carmen Sherlock

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Caroline Bauer <c_squared_b@yahoo.com> Tue, Jun 09, 2020 09:44 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello, my name is Caroline Bauer. I am a lifelong resident of Eugene and attended Edison Elementary, Roosevelt Middle School, and South Eugene High School, graduating in 2009. I am writing to ask the board to please seriously consider ending their contract with the Eugene Police Department. There is a global call to action taking place that cannot be ignored. We have seen how a police presence often does not create peace or

safety but instead fear and escalation. Especially for people of color. Is this the message we want to send to students?

I spent my early 20's volunteering and working at White Bird's crisis center and worked closely with the CAHOOTS team. They are a brilliant model of an alternative to police that addresses people as people, not criminals. They are highly trained in mental health crisis intervention, deescalation, and they are unarmed. Also, their services would cost the board much less than the police do. If we were to have a contract with CAHOOTS we could use the money saved to bring back important school programs that have been cut or under funded, or we could make sure every school in 4j has a trained mental health counselor on staff. You would not be alone: the CAHOOTS model is being adopted by cities all over the country who are ready to create positive change.

And this isn't a question of "a few bad cops." Because they all operate within a system that excuses violent and inappropriate behavior. And all it takes is one bad cop, one bad decision, to seriously hurt or end an innocent child's life. I know that the police officer who worked at my high school while I was attending, Officer Z, was charged with sexual abuse in recent years. We need to expect more for our kids, our community. We need to end our contract with the EPD and find real sustainable and safe support through spending our money on trained mental

health counselors and working with CAHOOTS.

Thank you,
Caroline

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Cece Holst <ceceholst@gmail.com> Tue, Jun 09, 2020 10:27 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Board,
I would like to argue that the 4j School District should not renew its contract with the Eugene Police Department. In these volatile times, the EPD did not show its best face. I watched as officers gassed peaceful people in our streets. My friend's child awoke crying to the sounds of screams as tear gas wafted through his open window. That is the face the EPD has shown our public in the past weeks. Think of the children seeing this, especially the children of color. Police in our schools doesn't make everyone feel like it's a safe place, for some children it's feels damaging and

dangerous. Some children may be afraid to go to school if police are present and for good reason. Cops all over the country are turning on citizens, adults and children alike. That's scary for so many, why would a child of color see that and then want to go to school to walk past a policeman everyday. A man of color was murdered at one of your schools in front of his own children by a cop last year. If he hadn't been dragged violently from the building by an armed officer and thrown around like a piece of meat I'm willing to bet things wouldn't have escalated ending in death. Everyone saw the video, everyone saw how the armed school officer treated that man of color. What if someone trained in deescalation had come out and talked to him? Maybe things would have gone a little differently.

There is no room for guns in our schools. Take your money and put it towards peaceful deescalation. People who are actually sufficiently trained. People with the communities best interest in mind not their own statistics that might offer them a raise. Follow the model of other cities around the country. Be the change that we as Americans so desperately need.

Thanks you for your time and consideration,

A Concerned Citizen

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Connor MacKenzie <cb.mackenzie5@gmail.com> Tue, Jun 09, 2020 12:50 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I am a Eugene resident and I am writing to strongly encourage you to not renew your contract with the Eugene police department for the school resource officer program. Children in our schools are not made safer by having an armed police officer watching them and potentially criminalizing them. Instead of paying EPD to police our children, we should be investing in programs that will actually promote their well-being and growth. Now is the time to demonstrate your commitment to building a safe,

inclusive, and equitable school environment in our city by cutting ties with the Eugene police department.

Best regards,

Connor MacKenzie

cb.mackenzie5@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Crystal Rose <rosec3@my.lanecc.edu> Tue, Jun 09, 2020 03:53 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To Whom It May Concern,

My name is Crystal and in these heavy times I write to you on an urgent matter. I whole-heartedly ask that you consider investing the 475k budget into the children of this community's education rather than opting into a contract with the Eugene Police Department. These kids need an opportunity for a future more than a subjugation into a corrupt destitute envirenment. These kids need guidance to become better individuals more than the influence of being treated like criminals and written off by our

community. A lot of these kids come from broken homes and it is our public duty to allocate funds in a way that may give them opportunities to strive for more rather than teach them they will never grow. Please take this into consideration during your recent vote.

Sincerely,
Crystal Rose

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Curtis Thomas <cthoma17@uoregon.edu> Tue, Jun 09, 2020 09:23 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hi,

My name is Curtis Thomas and I have lived in Eugene for two years with aspirations of starting a family and sending my children to your school system. I highly disprove of the contract with the Eugene Police Department in schools. If an officer is on duty, they are required to deal with mental and social crisis that they are simply not equipped to handle. An assessment of "appropriate behavioral management" must include members of the public and NOT behind closed doors.

People understand the need for safe schools. People WANT and pay with their own tax dollars for safe schools. There are better proactive solutions to keeping schools safe rather than adding a police officer to the school. We might not have as many race issues in Eugene, but we certainly have youthful minds who are derailing because of drugs and alcohol. Everyone can see that.

I urge you to cancel any existing contract and put the $475,000 towards other programs to keep students HEALTHY and safe.

Best,
Curtis

Curtis Thomas
Masters Candidate, Community and Regional Planning
cthoma17@uoregon.edu |

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Dana Hirchert <danakbhirchert@gmail.com> Tue, Jun 09, 2020 11:32 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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I am a concerned community member of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. I am determined to draw your attention to the central reasons for which the EPD has no place in our

schools. In light of the protests now being held internationally to protest police brutality, I must stand for justice.
Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities and LGBTQ+ students.

It is a proven fact that police officers are far more likely to use excessive and disproportionate force against people from marginalized communities, and this trend is extremely visible in our community. In 2015, veteran Brian Babb was killed by the Eugene Police in his front yard after requesting support for a mental health crisis. In 2019, Stacy Kenny, a mentally ill, transgender person, was shot multiple times in her own vehicle by the Eugene Police after being stopped for a minor traffic infraction, and then posthumously misgendered by police and news sources. In 2019, an unarmed, low-income person named Eliborio Rodrigues was shot and killed by the Eugene Police while collecting cans and bottles to pay his bills. In 2018, an unarmed UO student of color named Sterling Baraquoi had guns drawn on them by UOPD after being profiled during a search for a construction site break-in. These wrongful deaths and instances of discrimination are only scratching the surface.

Eugene Police have a strong and undeniable history of abusing their power.
In 2013, Stefan Nicholas Zeltvaya of the EPD, who had been stationed at South Eugene High

School as a resource officer for ten years, was convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvaya at all costs because of his reputation. A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a “dangerous sexual predator” but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that one of their officers was, as aforementioned, a dangerous predator, and allowed him to remain in 4j schools, amongst students, for at least a decade.

In July of 2004, Robert Magana, a member of the Eugene Police, was sentenced to 94 years in prison for abusing 15 women from 1997 to 2003. In subsequent investigations, officer Ryan Wolgamott, South Eugene High School’s current resource officer, mentioned that he had arrested a woman in December 2002. According to the investigative report, she told him, "Officer Magana raped me." She then told Wolgamott that she reported the same thing to another officer and nothing came of it. Wolgamott told investigators the woman, a “mentally ill drug addict", didn't appear credible. He said he told his field training officer about her statement, but it was never documented or investigated. Officer Wolgamott

actively denied a rape allegation against one of his peers, citing the victim's status as drug-addicted and unhoused as a reason to deem her less credible. How can I trust him to protect marginalized students of all situations and backgrounds in the event of their coming forward when this is a practice he espouses?

Resource officers have been proven to harm more than they help.
Study upon study has demonstrated that the presence of a school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs are present. Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline. Additionally, students report feeling more uncomfortable making a report of harassment and bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and conflict de-escalation teams have better

student outcomes and operate with demonstrably more equity.
Given these points, and with the firmly-held belief that education should be equitably accessible and without obstacle, I stipulate:

4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US

4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence

4J must issue a statement of purpose addressing the history of abuse and violence against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students

I demand that we follow in the footsteps of leading educators today, and make a change now.

Sincerely,

Dana Hirchert
Eugene resident

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---

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: Discontinue EPD Presence in 4J School

**From :** Daniel Lombardi <d.lo.ri21@gmail.com> Tue, Jun 09, 2020 11:51 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: Discontinue EPD Presence in 4J School

**To :** board@4j.lane.edu

**Reply To :** d lo ri21 <d.lo.ri21@gmail.com>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J School Board,

As a Eugene resident and parent of a 4J student I ask that you vote to NOT renew the school district's relationship

with the Eugene Police Department. You have the power to end the school to prison pipeline and reimagine how students - especially Black, Indingious, and students of color - are viewed and treated in our education facilities. I truly believe the money allocated toward law enforcement presence in our school can be diverted to crucial mental health services that our students sorely need - namely expanding the in-school HOOTS program and hiring more school counselors. The time to act is now. I urge you to follow in the steps of other school districts in Oregon (Portland, David Douglas, and Parkrose) and prioritize the true safety and security of our students over further locking down our schools.

Thanks for your consideration,

Daniel Lombardi

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officer

**From :** danielle enlow <julydanielle@yahoo.com> Tue, Jun 09, 2020 11:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officer

**To :** board@4j.lane.edu

**Reply To :** julydanielle@yahoo.com

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello my name is Danielle and I graduated of Sheldon in 2000. I've heard that the board is thinking about canceling the SRC program. This saddens me and brings more worry about the safety of our students NOT less. Having an SRC has helped so many students over the years. I hope that you do not move forward with this plan. Don't

forget the original reason this program was started and how much it has helped students and staff over the years.

Danielle Enlow

Sent from Yahoo Mail on Android

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** David Palmer-May <davidpalmermay@gmail.com> Tue, Jun 09, 2020 10:32 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j School Board Members,

I am writing you in regards to the renewal of the school's contract with the Eugene Police Department. Given the recent events, misconduct, and the alarmingly high annual expense this contract presents, I urge the 4j School Board Members not to agree to this renewal and furthermore relocate those funds to programs that fundamentally support students. Alongside with this, I implore you to cut all ties with EPD and seriously reconsider the decision to deputize 4j school district.

It is imperative that we take this Public Health and Human Rights issue seriously. Our schools should be a driving force of change and an example to other institutions. Let's fight for our children!

Respectfully,

David Palmer-May

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Krysta'Lynn Delfino <krystadelfino@gmail.com> Tue, Jun 09, 2020 11:26 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Krysta Delfino and I am a Eugene resident. I am sending this message to demand that, on June 17th, you choose not to renew your contract and sever ties with the Eugene Police Department.

According to a recent 4J budget update, there is expected to be up to a 17.5 million dollar cut to the district budget. Considering this, we need to make every dollar count to ensure the best education for our children that we can give. The $475,000 dollars that is given to the 4J SRO's could be instead funneled into student supports such as

HOOTS and social workers who can uplift and counsel students. I know that my Highschool social worker was one of the few safe adults that I had in my life. And as for my highschool's SRO, I had the privilege of watching him slam a 15 year old boy against a wall because the boy talked back to him. This is not how our children need to be treated. Our students do not need to be forced down the school to prison pipeline. (http://www.justicepolicy.org/mobile/news/8775)

Children do not deserve to be arrested or introduced to a culture of policing. One study found that "disorderly conduct" arrests nearly doubled at schools with regularly assigned Police Officers. It has also been shown that an arrest will double the chances of a high school student dropping out. (https://www.aclunc.org/sites/default/files/20161019-the_right_to_remain_a_student-aclu_california_0.pdf pg 15-18) Not to mention from my own personal experience, that the mere sight of police can be potentially triggering and retraumatizing to students who have experienced or viewed police violence outside of school.

When there are many safe alternatives to police presence on campus, we need to look to those to help our children feel heard, safe, and encouraged instead of criminalized. I implore you to look at the links I provided to gain further insight into the harm policing on campus causes.

Regards,
Krysta Delfino

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Herb Pendleton <herbpendleton@hotmail.com> Mon, Jun 08, 2020 09:17 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I just became aware that the renewal of a contract with the EPD is being voted on with very little visibility being given to parents and other residents of Eugene. With the reality of dramatic cuts anticipated to the school budget forecasted, a serious question of best use of funds is raised. An amount of almost one half of a million dollars has the potential of satisfying needs in other very critical area's. This is true, particularly in this environment of requests to reallocate police funding to activities that better achieve positive outcomes throughout the nation.

Is this renewal the best use of increasingly limited educational funds?

Sent from my Verizon, Samsung Galaxy smartphone
Get Outlook for Android

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Jessica Sims <jessicasims90@hotmail.com> Tue, Jun 09, 2020 09:26 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

Dear 4j Board,

My daughter is set to start school in 4j school district this fall. As a parent of a 4j student, I find it appalling that the school district was deputized last June, behind closed doors.

I urge you to NOT renew your contract with

EPD. Rather, this budget should go towards feeding children that can't afford it or Hoots.

I don't want to send my children to a school that's armed with weapons. I'd rather send them to a school armed with mental health resources.

Sincerely,
Jessica Szabo
A concerned parent

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** JulieAnn Mills <julieannmills507@gmail.com> Mon, Jun 08, 2020 08:14 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please Vote not to renew the contract with th Police department and the 4 j's school district.
Allow funds to be reallocated to programs that actually support students, such as school counselors and HOOTS (through whitebird clinic) to name a few.

Sincerely,
Julie Mills

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: DO NOT RENEW WITH EPD

**From :** Kayla Tavakoli <kaylatavakoli@yahoo.com> Tue, Jun 09, 2020 11:40 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: DO NOT RENEW WITH EPD

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello 4J School Board Members,

My name is Kayla Tavakoli and I am a 3-year resident of Eugene, OR. I am writing to you today to urge that you do not renew your contract with the Eugene Police Department on June 17th. It is my understanding that if renewed, the EPD will be granted an annual expense of $475,000. This is simply a waste of the necessary funding for resources that will actually support students' well-being. Students need counselors and mental health support, not police officers. Students need nurses and social workers, not police officers.

So school board, I ask that you genuinely consider what student issues you think justify employing copious amounts of police officers. Could these issues better be addressed by emotional and mental health support? Research finds the answer is yes. We do not need more cops, we need more resources– and to get these resources, funding from the EPD must be reallocated. Do not renew with the Eugene Police Department on June 17th. Invest in your children's futures. Invest in Eugene's future.

Thank you,
Kayla Tavakoli

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment on NOT renewing 4j's police contract

**From :** Liz Kruse <eskruse@gmail.com> Tue, Jun 09, 2020 09:40 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment on NOT renewing 4j's police contract

**To :** board@4j.lane.edu

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Hello,
As the parent of a South Eugene high school student, I am asking you to please not renew 4j's contract with the Eugene police department. Our kids don't need someone with a gun threatening them when they are facing challenges. They need counseling, mental

health support, guidance, and mentorship. My son was denied mental health counseling at school this year when I requested it because despite his failing grades and need for support to be successful at school, I was told that a counselor was not available. The one counselor that was available through Looking Glass was too busy serving kids with greater needs than my child. The money that 4j allocated for having a police presence in our schools could be better used for the HOOTS program or increased access to mental health professionals through Looking Glass. Please consider alternatives to having the police in our schools, and the beneficial effect increased spending on mental health counseling would have for our developing young people. Thank you,
~Liz Kruse

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Logan Garber <lgarbz93@gmail.com> Tue, Jun 09, 2020 06:52 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
My name is Logan I am writing to you as a resident of Eugene and former 4J student. I would like to voice that myself and many other community members are against renewing 4Js contract with Eugene police. We want police out of our schools, and for the budget to be reallocated to other programs that HELP students.

Thank you for your time.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Maddie Karduna <mkarduna30@4j.lane.edu> Tue, Jun 09, 2020 11:40 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

To whoever this reaches,
My name is Maddie Karduna and I am going to be a senior at South Eugene High School. I have been in the 4j school system for my entire educational career. When I walk into my school building in the morning and see an armed police officer waiting for me everyday it does not make me feel safer in my learning environment. While I understand that the safety of the students in your schools is very important to you but having an armed officer in the building is not the way to make your students feel safe. Perhaps instead that money could be spent on getting enough mental health professionals for 1,500 students rather than 1 psychologist and 4 consolers that can sometimes be so booked up that you must make your appointment for days in the future. High School is a stressful time for everyone so having adequate access to mental health professionals that are trained to deescalate situations is much more important

than having a man with a gun that watches students walk down the hallway.
Please take this into account before deciding whether to renew your contract with the Eugene Police Department,
Maddie Karduna

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Madison Patrick <mquaempts@gmail.com> Tue, Jun 09, 2020 11:51 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
My name is Madison Quaempts and I attended 4J schools from kindergarten to 12th grade. I'm writing you to demand that 4J district cut ties and not renew your contract with with Eugene Police Department. I believe these funds should be allocated for better programs including counselors and HOOTS to provide the proper support for our students.

Additionally, I find it extremely inappropriate that you allowed Kari Skinner to be appointed District Safety Officer

for 4J schools. Please consider the changes when you make your decision on June 17th, 2020.

Best regards,
Madison Quaempts

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Public Comment

**From :** Malori A. Musselman <musselmanm@gmail.com> Tue, Jun 09, 2020 11:03 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

My name is Malori Musselman and I am a resident of Eugene, OR. I am aware that on June 17th, the 4J School District will decide whether or not to renew a contract with the Eugene Police Department (EPD). I ask that 4J School District cut ties with EPD, do not renew their contract with EPD, and spend any allocated funds on school counselors, nurses, and the HOOTS program.

I grew up in a very carceral place in California's Central Valley sometimes called Prison Alley. Police officers in the schools were an instrument of terror. Many of my friends were wrongfully detained, followed home, harassed, and removed from their education process via the police. No one felt safer because of them: we felt surveilled.

Since moving to Eugene, I've worked primarily with young people ages 18-22. In classes on state and local politics, students have frequently told me about their negative experiences with EPD and UOPD: wrongfully detained because of the color of their skin, followed, harassed, laughed at, leered at because of their queerness or femininity, and general sense of insecurity and terror around EPD. The same is true of the more than 50 youth I have worked with through Egan: fear, worry, insecurity for themselves as BIPOC in a community that doesn't truly value them and as young people who can have their entire lives altered by the discretion of a law enforcement officer. Some of Eugene's own have lost their lives or watched as their parent lost their's because of police violence.

Please immediately cut ties with the Eugene Police Department. You owe it to the children–the future of this City—to do so now.

I have met and worked with several of you personally and I want you to know that this is important to me, to students and unhoused youth, and to our greater community.

Sincerely,



**Malori A. Musselman**

Pronouns: they/them
Proud Union Member

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Madison Zemba <madisonzemba@gmail.com> Mon, Jun 08, 2020 11:05 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

My name is Madison Zemba and I am an alumna from the 4j School District. I attended Meadowlark Elementary School, Monroe Middle School, and Sheldon High School.

I am emailing you in regard to the possible renewal of the 5-year contract with the Eugene Police Department. It is IMPERATIVE that the district makes the logical and progressive decision to CUT ties with EPD.

Appropriate behavioral management should NOT include the use of force and intimidation by authoritarian figures such as police officers. It is unnecessary, immoral, and backed by scientific psychological evidence that punishment is less effective than de-escalation techniques and positive reinforcement.

The money saved from this action would allow these funds ($475,000) to be reallocated to programs that fundamentally support students. The money could be put towards the hiring of school counselors and HOOTS (through Whitebird clinics) among many other things.

It is also important to point out that Kari Skinner's affiliation with the EPD along with her position of District Safety Officer of the 4j School District is a possible conflict of interest.

Our community begs you to lead by example during this time to show your support towards Black and other people of color.

Sincerely,
Madison Zemba

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Mathew Whiteley <sendthingstomat@gmail.com> Tue, Jun 09, 2020 06:47 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I encourage the 4j school district to NOT renew their contract with the Eugene Police department. Those funds can be better utilized  through school counselors and other programs that fundamentally support students.

Please respond if you have any questions, I'd be happy to answer them.

Sincerely,
Mat Whiteley

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Maya Corral <maya.corral3@gmail.com> Mon, Jun 08, 2020 09:35 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello!

I am an alum of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. I am determined to draw your attention to three central reasons for which the EPD has no place in our schools. In light of the protests now

being held internationally to protest police brutality, I must stand for justice.

Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities and LGBTQ+ students.
It is a proven fact that police officers are far more likely to use excessive and disproportionate force against people from marginalized communities, and this trend is extremely visible in our community. In 2015, veteran Brian Babb was killed by the Eugene Police in his front yard after requesting support for a mental health crisis. In 2019, Stacy Kenny, a mentally ill, transgender person, was shot multiple times in her own vehicle by the Eugene Police after being stopped for a minor traffic infraction, and then posthumously misgendered by police and news sources. In 2019, an unarmed, low-income person named Eliborio Rodrigues was shot and killed by the Eugene Police while collecting cans and bottles to pay his bills. In 2018, an unarmed UO student of color named Sterling Baraquoi had guns drawn on them by UOPD after being profiled during a search for a construction site break-in. These wrongful deaths and instances of discrimination are only scratching the surface of a deeply ingrained history of police violence in this community.

The most recent investigative audit of Eugene Police activity found that one in four people ticketed or arrested for minor crimes in 2016 were unhoused or lacked permanent address. Additionally, one in three cases were aimed at those who had lacked a place to live within the last three years. As LGBTQ+, BIPOC, and mentally ill people are disproportionately likely to become unhoused, the EPD has actively criminalized minor offenses that these groups are most vulnerable to engaging in, by virtue

of wanting to stay alive. Eugene Police's constant criminalization of unhoused members of our community, despite having non-reenforcement based resources such as White Bird at their disposal 24/7, speaks to the true role of police in this community and everywhere. With such a high proportion of unhoused students in 4J classrooms, how can the district claim to support their education while colluding with those whose policy and day-to-day actions work against them?

Eugene Police have a strong and undeniable history of abusing their power.
In 2013, Stefan Nicholas Zeltvaya of the EPD, who had been stationed at South Eugene High School as a resource officer for ten years, was convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvaya at all costs because of his reputation. A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a "dangerous sexual predator" but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that one of their officers was, as aforementioned, a dangerous predator, and allowed him to remain in 4j schools, amongst students, for at least a decade.

In July of 2004, Robert Magana, a member of the Eugene Police, was sentenced to 94 years in prison for abusing 15 women from 1997 to 2003. In subsequent investigations, officer Ryan Wolgamott, South Eugene High School's current resource officer, mentioned that he had arrested a

woman in December 2002. According to the investigative report, she told him, "Officer Magana raped me." She then told Wolgamott that she reported the same thing to another officer and nothing came of it. Wolgamott told investigators the woman, a “mentally ill drug addict", didn't appear credible. He said he told his field training officer about her statement, but it was never documented or investigated. Officer Wolgamott actively denied a rape allegation against one of his peers, citing the victim’s status as drug-addicted and unhoused as a reason to deem her less credible. How can I trust him to protect marginalized students of all situations and backgrounds in the event of their coming forward when this is a practice he espouses?

Resource officers have been proven to harm more than they help.
Study upon study has demonstrated that the presence of a school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs are present. Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline. Additionally, students report feeling more uncomfortable making a report of harassment and bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and

conflict de-escalation teams have better student outcomes and operate with demonstrably more equity.

Given these three points, and with the firmly-held belief that education should be equitably accessible and without obstacle, I stipulate:

4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US
4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence
4J must issue a statement of purpose addressing the history of abuse and violence against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students

I demand that we follow in the footsteps of leading educators today, and make a change now.

Sincerely,
**Maya Corral** (she, her, hers)
**American Studies and French & Francophone Studies**
***Barnard College of Columbia University***

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Public Comment

**From :** Webmail <miraz@uoregon.edu> Tue, Jun 09, 2020 09:39 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I am a concerned community member of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield

area. I am determined to draw your attention to three central reasons for which the EPD has no place in our schools. In light of the protests now being held internationally to protest police brutality, I must stand for justice.

Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities and LGBTQ+ students. It is a proven fact that police officers are far more likely to use excessive and disproportionate force against people from marginalized communities, and this trend is extremely visible in our community. In 2015, veteran Brian Babb was killed by the Eugene Police in his front yard after requesting support for a mental health crisis. In 2019, Stacy Kenny, a mentally ill, transgender person, was shot multiple times in her own vehicle by the Eugene Police after being stopped for a minor traffic infraction, and then posthumously misgendered by police and news sources. In 2019,  an unarmed, low-income person named Eliborio Rodrigues was shot and killed by the Eugene Police while collecting cans and bottles to pay his bills. In 2018, an unarmed UO student of color named Sterling Baraquoi had guns drawn on them by UOPD after being profiled during a search for a construction site break-in. These wrongful deaths and instances of discrimination are

only scratching the surface of a deeply ingrained history of police violence in this community.

The most recent investigative audit of Eugene Police activity found that one in four people ticketed or arrested for minor crimes in 2016 were unhoused or lacked permanent address. Additionally, one in three cases were aimed at those who had lacked a place to live within the last three years. As LGBTQ+, BIPOC, and mentally ill people are disproportionately likely to become unhoused, the EPD has actively criminalized minor offenses that these groups are most vulnerable to engaging in, by virtue of wanting to stay alive. Eugene Police's constant criminalization of unhoused members of our community, despite having non-reenforcement based resources such as White Bird at their disposal 24/7, speaks to the true role of police in this community and everywhere. With such a high proportion of unhoused students in 4J classrooms, how can the district claim to support their education while colluding with those whose policy and day-to-day actions work against them?

Eugene Police have a strong and undeniable history of abusing their power.
In 2013, Stefan Nicholas Zeltvaya of the EPD, who had been stationed at South Eugene High School

as a resource officer for ten years, was convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvaya at all costs because of his reputation. A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a “dangerous sexual predator” but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that one of their officers was, as aforementioned, a dangerous predator, and allowed him to remain in 4j schools, amongst students, for at least a decade.

In July of 2004, Robert Magana, a member of the Eugene Police, was sentenced to 94 years in prison for abusing 15 women from 1997 to 2003. In subsequent investigations, officer Ryan Wolgamott, South Eugene High School’s current resource officer, mentioned that he had arrested a woman in December 2002. According to the investigative report, she told him, "Officer Magana raped me." She then told Wolgamott that she reported the same thing to another officer and nothing came of

it. Wolgamott told investigators the woman, a “mentally ill drug addict", didn't appear credible. He said he told his field training officer about her statement, but it was never documented or investigated. Officer Wolgamott actively denied a rape allegation against one of his peers, citing the victim’s status as drug-addicted and unhoused as a reason to deem her less credible. How can I trust him to protect marginalized students of all situations and backgrounds in the event of their coming forward when this is a practice he espouses?

Resource officers have been proven to harm more than they help.
Study upon study has demonstrated that the presence of a school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs are present. Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline.

Additionally, students report feeling more uncomfortable making a report of harassment and bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and conflict de-escalation teams have better student outcomes and operate with demonstrably more equity.

Given these three points, and with the firmly-held belief that education should be equitably accessible and without obstacle, I stipulate:

4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US.

4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence.

4J must issue a statement of purpose addressing the history of abuse and violence against

marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students.

I demand that we follow in the footsteps of leading educators today, and make a change now.

Sincerely,

Mira Zimmerman

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Molly Wilson <wilson.molly@comcast.net> Tue, Jun 09, 2020 12:12 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Eugene 4J Board Members:

I am writing to express my strong belief that renewing 4J's contract with the Eugene Police Department to have school resource officers in the 4J schools is not only counterproductive to school safety, but also harmful, particularly to students of color.

As the administrator of the Eugene Waldorf School for over 20 years, I have enormous firsthand experience of the ways in which building caring and committed relationships in schools directly correlates to a safe learning environment. After retiring, I earned my certificate in Restorative Justice from Simon Fraser University which included studying restorative justice in education (RJE).

RJE has been shown to disrupt the school to prison pipeline, a result of both zero tolerance policies and our use of police officers in schools. Those who would argue that those same police officers are there to promote healthy social relationships within schools should appreciate the incredible power of RJE to build much stronger relationships among all members of the community starting from within the classroom and rippling out to all aspects of the school. This means that most incidents are addressed much earlier on in ways that are non-punitive and which empower students to become problem solvers and engaged citizens. RJE keeps students wanting to learn; it keeps students safe.

Implementing RJE is not a quick fix, but it is one that is sustainable, trauma informed, and equitable. The funds currently directed to the EPD from 4J would be much better spent at the front end of a school's practices, rather than at the sharp end of reacting to already frustrated and disappointed students and adults, particularly those students at the highest risk of being disenfranchised from both their education and larger society. Schools mirror our social contracts and the 4J Board has a rare and powerful opportunity to make a significant difference in the health of our community. Many are looking to you to lead the way during this time of intense scrutiny of our public systems and their effects on people of color.

There are many resources for exploring RJE. Here is a particularly accessible one: http://schottfoundation.org/sites/default/files/restorative-practices-guide.pdf. In addition, Eugene's own Center for Dialogue and Resolution has affiliates who are knowledgeable about this subject. I urge you to inform yourselves of the alternatives that exist to putting police in our schools and having the courage to invest in new approaches to creating safe schools.

All the best,
Molly Wilson
Eugene, OR

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Nathan Moore <natethegreat_590@hotmail.com> Tue, Jun 09, 2020 11:29 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4J.lane.edu <board@4j.lane.edu>

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To Whom It May Concern,

As a concerned parent of a student in the 4-J School District, I strongly urge you not to renew the School Resource Officer contract with the Eugene Police Department. As our nation deals with gravity of widespread police brutality against people of color, the presence of police in our schools creates a traumatic and unsafe environment for marginalized students. Many students have already experienced the traumatic presence of law enforcement officers in their families' lives. School should be a place where children can feel 100% safe. At

this point in American history, the police are not a symbol of safety to a majority of Americans. Please consider focusing your resources on counselors, mentors, or conflict resolution experts.

Thank you,

Nathan Moore
Eugene resident and concerned parent

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** SA Lieb <wilhardt4@gmail.com> Mon, Jun 08, 2020 10:21 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the 4j School Board-

I am writing to you in strong opposition of renewing the contract with the Eugene Police Department. This ongoing relationship with the police to somehow ease the minds of our community negatively impacts our kids in the long run. Use the money to put more Social Workers, nurses, and other social supports in schools. A friendly officer is great and can stop by schools here and there to create positive community relationships. What our kids need is

support from well trained supportive people that have skills like de-escaltation, non violent communication, awareness of the impact of systemic racism, mental health diagnosis and family therapy. These are just to name a few. Please know we will only thrive as a community if we invest in our kids and families in a way that makes for change that can last.

Thank you for your time. Law enforcement needs to be out of our schools as an avenue to change behavior.

Annette Liebhardt

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Nicholas Gariepy <gariepyn@my.lanecc.edu> Mon, Jun 08, 2020 11:02 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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As a citizen of Eugene, I would like to implore the board to not renew its contract with the Eugene Police Department. I would further request that the funds, formally allocated to the EPD, go instead to programs that support students.

Thank you,

Nicholas Gariepy

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment Regarding Renewal of 4J's Contract With EPD

**From :** Nicholas Tippins <nicholas.tippins@gmail.com> Tue, Jun 09, 2020 11:55 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment Regarding Renewal of 4J's Contract With EPD

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board Members,

I am writing to respectfully discourage you from renewing 4J's contract with the Eugene Police Department. In light of EPD's recent human rights abuses, I encourage you to sever all ties with EPD and instead invest in non-militarized services that genuinely keep our young people safe.

Police do not belong in schools. The EPD has demonstrated enthusiasm for unwarranted violence against unarmed civilians, especially those of color. See the following links for illustration:

1. https://www.youtube.com/watch?v=KO2d3mHHPow
2. https://www.youtube.com/watch?v=MtQzBdnYUIY
3. http://eugeneweekly.com/2020/06/04/policing-in-a-crisis/
4. https://twitter.com/hwhouston1/status/1267338971291373568
5. https://twitter.com/chelseas_vb/status/1266669928796413952

If 4J chooses not to invest in a contract renewal with EPD, those funds could be diverted to services that truly support students: CAHOOTS, for example (a service of Whitebird), mental health and counseling services, school counselors, etc.

I also wish to respectfully remind you that the institution of police was founded to protect white people's property and economic interests, and that it continues to serve this racist legacy today. See this article for a more in-depth discussion https://theconversation.com/the-racist-roots-of-american-policing-from-slave-patrols-to-traffic-stops-112816

Education is one of the most important things we do as a society. Students often learn more from the example we set than from the words we say. I urge you to be an example of adults who are committed to justice and the genuine wellbeing of our students. It will make a difference.

Thank you for your time,
Nicholas Tippins

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please keep our RSO

**From :** Nicole SANDERS <nicshopps@msn.com> Tue, Jun 09, 2020 11:03 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please keep our RSO

**To :** board@4j.lane.edu

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Madison Middle School had a threat of violence last year. The school police officers were at the school the entire day out front talking to students talking to families ensuring that people felt safe. I really appreciated the support at our school and as I did choose to send my daughter to school that day. They are trained specifically to work with kids and families. They are here for our kids for their safety

and well being.

Officer Nick Reich is the School Resource Officer for the North  Eugene region. He has created wonderful opportunities for the students in the North region.

SRO Reich wanted to do something amazing for the students. He came up with the idea to send 25 students to a ducks football game this past season. The school counselors provided 25 student names who were deserving and had never been to a ducks football game. The majority of the students were students of color and Officer Reich procured 100 ducks football tickets, 100 papas pizza coupons, 100 ducks T-shirts, 100 ducks football sweatshirts. In addition, he asked the Eugene Police Officers Association to donate swag bags for each kid full of snacks, lanyards, and more for the game. This is the type of community the school resource officers bring to the table here locally in Eugene.

The SROs were responsible for hosting a winter coat drive. This was organized and done on their own time and bringing in over 75 brand new winter coats for students in the Eugene school district. These students names were provided by the Eugene school district counselors. We want this type of service and people in our community!

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Nova Lane <novalane1744@gmail.com> Mon, Jun 08, 2020 11:11 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
As a concerned citizen of Eugene, I am sending this email to ask your board to consider terminating your contract with Eugene Police Department. The funding for this could be reallocated to HOOTS, or school counselors, who actually help students. We do not need armed officers in our schools. We need to keep guns OUT of schools. Police officers in schools constantly is completely unnecessary and a waste of resources that could be used towards programs that actually help students.

Sincerely,
Nova Lane

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Sam Mendoza <samuelandreas.mendoza@gmail.com> Tue, Jun 09, 2020 09:29 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,

My name is Sam Mendoza and I am a resident of Eugene Oregon. I urge you to please consider eliminating your contract with the Eugene Police Department on June 17th and reallocating the funds to school counselors, HOOTS, and other services that will actually benefit students and keep them safe.



Thank you,

Sam

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---

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Selena Blick <sblick18@gmail.com> Tue, Jun 09, 2020 11:31 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j Board Members,

I am a 2014 graduate of 4j, attending Churchill High School, Kennedy Middle School, and Eastside Alternative Elementary School. Based on my own personal experience, stories from others, and the general uprising happening in our nation right now, I implore you to not renew 4j's contract with the Eugene Police Department.

While I was at Churchill, a man was shot by the EPD in our school parking lot, just on the other side of the wall from

where I was sitting in class. At the time, the officer was regarded as a hero, however looking back I think it was a reckless use of force that not only ended a man's life, but was traumatic for many students at Churchill. The man killed was stopped by the police officer as a traffic stop, thus I have no reason to believe he would have stopped or ran toward the school if the officer had not been there to stop him.

Just last year, the EPD killed another person on school grounds, Charlie Landeros. I personally knew Charlie Landeros and know that they carried a gun for self defense reasons (they were scared of getting killed by the cops, ironically enough) but they would never hurt anyone innocent, especially kids. The fact that the officers were able to get away with this murder because of the possible threat of Charlie being a school shooter is preposterous to anyone who knew Charlie and what they stood for. Again, I cannot even imagine how traumatic this must have been for the students at this school (including Charlie's daughter!).

Based on these reasons, and countless other stories, I believe that the students  at 4j are much better off without EPD presence at schools. I ask that this money instead be used to fund more school counselors and social workers who could better help care for and support these students.

Sincerely,
Selena Blick

_____

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Siena Polk <siena.polk@gmail.com> Tue, Jun 09, 2020 09:54 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J School District,

Eugene, in concert with the rest of our nation, has spoken. Especially the youth. As you consider the upcoming vote on the school district's contract with the Eugene Police Department, I would like to amplify the message of our community's BIPOC leaders. I would like to highlight their demand that the school district terminates this contract, and reinvest funds in services such as school councilors and/or HOOTS. Cops or "SROs" do not belong in schools. Our students deserve better and it's time to invest

in policies and programs that promote success, equity, education, inclusion, and justice rather than militarization.

Sincerely,
Siena Polk

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Sophie Dixon <sophie.dixon@hotmail.com> Tue, Jun 09, 2020 12:54 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**Cc :** Michael <3 Zito <zitom415@gmail.com>

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To the 4j board-
It is inappropriate to have police officers in our schools. As someone who grew up in this town, and now owns a business here, I find it ridiculous that we still have officers on school campuses. I went to SEHS

when Officer Z was our school cop, and I remember feeling his leers on me and my peers. He has since been charged with sexual harassment, and his case was not the case of one bad apple. Police feel they are entitled to kill black folks and harass and rape women, without the repercussions that the general public face. Until the corrupt police departments in our country are replaced with a new system that actually serves and protects, please, please do what is best for our community and end 4js contract with the EPD, and invest those funds in conflict resolution, mental health, and support for minority students.
Sincerely,
Sophia Dixon

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Stephanie <steph.joplin@gmail.com> Tue, Jun 09, 2020 11:23 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board Members,

I am writing to request that the 4J district NOT renew its contract with the Eugene Police Department in the upcoming June 17th vote. Police have no place in schools, and their presence puts students, parents, and teachers of color at disproportionate risk. If 4J values the safety and mental health of its black students, the board must vote to not renew their EPD contract. That money should instead be allocated to student support and education services.

Sincerely,
Stephanie Simon

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Thea Varner <thea.bradley@gmail.com> Tue, Jun 09, 2020 11:31 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I would like to demand that 4j cut ties with the eugene police department and any other organization affiliated with the eugene police department and reallocate the funds toward school counselors and a potential partnership with Cahoots through Whitebird.

Thea Bradley



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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Remember SRO also help keep drug dealers out of the schools. They help children that talk to their parents. They are their when a kid needs a hung and food. Police are at schools to help PLEASE DONT TAKE THAT SAFTY FROM OUR CHILDREN

**From :** tkruckman <tkruckman@gmail.com> Tue, Jun 09, 2020 10:11 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Remember SRO also help keep drug dealers out of the schools. They help children that talk to their parents. They are their when a kid needs a hung and food. Police are at schools to help PLEASE DONT TAKE THAT SAFTY FROM OUR CHILDREN

**To :** board@4j.lane.edu

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Sent from my Verizon, Samsung Galaxy smartphone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Violet Fritsche <violetelectrafritsche@gmail.com> Tue, Jun 09, 2020 07:47 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello, my name is Violet Fritsche and I am a lifelong resident of Eugene. All of my public schooling has been through 4j from elementary to when I graduated high school. It has come to my attention that on June 17th the school board has the option to renew their contract with the Eugene Police Department, and it is my understanding that the district was quietly deputized last June, which makes 4j an official law enforcement agency.

As a member of the community, the daughter of 3 generations of teachers (one who was employed through 4j years ago), family friend of many 4j teachers, and a former student of 4j schools, I am demanding that ties are cut between 4j and the EPD. Our schools are NOT made safer with police presence. In fact quite the opposite is true and you would find many students agree with me. All around the world we are seeing protests of police brutality. It becomes more obvious every day that police are not the answer to any of our questions and they do not fix any of our problems. One of the scariest moments of my life was being put in a lockdown and hearing that the cop placed in my school had killed someone (who was later confirmed not to be a threat). Police in schools will not help children graduate, and they are a symbol of fear rather than safety for many students. The presented 5 year contract between 4j and the EPD totals to an annual expense of $475,000. Imagine if this funding was instead reallocated towards mental health services for students, bringing back art programs, or school supplies (since so many teachers are still buying their own pencils, paper, etc). There are many ways to redistribute funding to rebuilding and renewing 4j schools in ways that are far less damaging and far more constructive than placing police into schools. This contract must not be renewed. I urge you to look towards newer and more beneficial ideas. If the goal is to solve behavioral issues, you must see why those issues are coming up rather than punish a

child for their troubles. We need resources for these children, not cops. I am personally demanding a better solution for the sake of new generations.

Sincerely,

Violet Electra Fritsche

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** William Clocksin <williamclocksin@yahoo.com> Tue, Jun 09, 2020 12:05 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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I find it ridiculous and absolutely unnecessary that nearly half a million dollars are being paid to EPD annually when that money could be used to improve the education and services to around 117,000 students in Eugene. The last thing these kids need is a force of corruption that clearly represents decades of violence and hatred walking around their places of learning as if it made life more safe.

Having police officers benefit financially on citing and arresting students is wrong,

and we don’t need that energy. We need to provide the tools necessary for creating free-thinkers and inspiring creativity. Therefore as an advocate for young people I am demanding the contract with EPD be ended and the funds be reallocated to the future of Eugene.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Zack Henningsgaard <zackhenningsgaard@gmail.com> Tue, Jun 09, 2020 11:08 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello, my name is Zachary Henningsgaard and I attended 4J schools from 2nd to 12th grade. I am writing to demand the 4J district cut ties with the Eugene Police Department and not renew their contract. I believe these funds should be allocated for better programs including counselors and HOOTS. Additionally, I think it is highly inappropriate that you allowed Kari Skinner to be appointed District Safety Officer for 4J schools. Please consider these changes when you make your decision on June 17th, 2020.

- Zachary Henningsgaard, 26, Eugene, OR

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment re: End EPD contract—no cops in schools

**From :** Alexandra Vlak Cipolle <avcipolle@gmail.com> Tue, Jun 09, 2020 02:00 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment re: End EPD contract—no cops in schools

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, Anne Marie Levis <alevis@4j.lane.edu>, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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Dear 4J School Board Members Mary Walston, Jim Torrey, Martina Shabram, Gordon Lafer
Judy Newman, Anne Marie Levis, and Alicia Hays,

As a Eugene resident, I ask that you end your contract with the Eugene Police Department. Those funds — $475,000 annually — should be reallocated to school counselors and programs such as CAHOOTS, which is receiving national acclaim. The 4J School District should absolutely not be deputized.

Thank you for your time.

Sincerely,

Alex Cipolle

*Arts & Culture Journalist #Binders*
*Pacific Northwest, France, Minneapolis*
*@ABP_Media @Frommers @OnTrakMag*
*@registerguard* @artsmutt
*artsmutt.com*

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] End Contract With EPD

**From :** Alex Leve <aleve20@gmail.com> Tue, Jun 09, 2020 02:05 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] End Contract With EPD

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
I am writing to you as a former student of Eugene School District and a current Eugene resident. I went to Camas Ridge Elementary, Roosevelt Middle School, and South Eugene High School. I write to you with deep sadness and concern for the state of the world, but a call for our school district to be on the right side of history.

Do not be mistaken -- our police department is not "one of the 'good' ones." Eugene has a history of racism and discriminatory subjugation of Black existence. Black people have been excluded from public spaces and seen as the

'other' by our institutions for as long as Eugene has existed. The police are the mechanism by which this subjugation is enforced. As a school district, it is your obligation to foster a community of equity and compassion.

I implore you to end 4J's contract with the Eugene Police department.

In solidarity,
Alex Leve

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Resource officers

**From :** Amy Hogan <amyhogan99@gmail.com> Sun, Jun 07, 2020 08:48 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Resource officers

**To :** board@4j.lane.edu

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Please do not cut your ties with the Eugene Police department. The resource officers are passionate about making a positive difference in kids lives. As a community member, parent and past coach, I have seen the positive impact these relationships have created. I believe hard enough to put that role on teachers and administrators. We need to help our schools with added resources that cause positive change.

Thank you,
Amy Hogan
Pediatric Dental Hygienist
Past Cheer coach
Parent
Campus Life Teen Parent volunteer
Students Together Opposing Prejudice student member.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Resource officers

**From :** April Colgrove <aprilcolgrove@yahoo.com> Mon, Jun 08, 2020 09:43 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Resource officers

**To :** board@4j.lane.edu

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To whom it may concern-
I feel that schools cutting ties with EPD would do more harm than good for our growing children. I believe that the police could build bonds with these kids and form trusting relationships. I know Sheldon’s resource officer has helped teach parents about various social concerns that they see- technology safety, depression and suicide,

etc.
Please do not rush to remove these resources from our schools. They are a resource to families, kids and schools.
Sincerely -
April Colgrove

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Removing police from schools

**From :** August Kuhlmann <darkfloydians@gmail.com> Tue, Jun 09, 2020 03:59 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Removing police from schools

**To :** board@4j.lane.edu

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Hello board members,

I strongly believe that the 4j school district is violently misusing the money going towards resource officers in Eugene schools they make people feel unsafe and POV community's uncomfortable just existing at school. Putting majority POC children in prison is not helpful to anyone. pleas use this money for mental health therapy or anything other than cops on campuses.

Thank you
August Kuhlmann

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: Cut Ties with EPD

**From :** Daisy Pesak <dpesak@pdx.edu> Tue, Jun 09, 2020 08:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: Cut Ties with EPD

**To :** board@4j.lane.edu

**Cc :** Aimee Orr <aimeeorr@gmail.com>

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Dear 4j school board -

My name is Daisy Pesak, and I live in Eugene, OR. I am a 4j alumni - both working in the district as a student worker and a student in the district for my K-12 education. My mother and step-father have also worked in the school district for nearly fifteen years, so I have very personal ties

with the school district. I am speaking to say that it is time to cut ties with the Eugene Police Department.

The Eugene Police Department has done more harm than good when being immersed in your public schools - and there is multiple evidence to back this up. During my last years attending South Eugene High School, Officer Stefan Nicholas Zeltvay sexually assaulted and harassed multiple women *on and off-duty* - and pleaded guilty to this charge. Not only that, but he was in charge of multiple sexual assault cases for many of my peers who were sadly sexually assaulted as minors. This kind of police brutality and abuse of power is sometimes unnoticed, but needs to be addressed. Children/minors should not be exposed to these kinds of abusive forms of power in their schools and feel intimidated that the enforcement there to protect them is causing more harm than good. Students and staff do not trust these kinds of power in their schools and do not feel protected - and it is time for you to acknowledge this.

Along with this brutality, the Eugene Police Department killed Charles Landeros (former U of O student and community activist) in front of Cascade Middle School - while they were there to pick up their children. They were shot in front of their daughter. If this is not telling of the abuse of power the Eugene Police Department has, I do not know what does. Their daughter will have to suffer with the trauma of seeing their parents murdered at the hands of their campus security - and her peers have to face those traumas, too. This is not the learning environment students should be faced to experience.

With that, I say to do better. Do better for our students. Do better for our staff. Currently, campus security gets paid more than our teachers - when our teachers are the ones to do more for our students than this unjust system of power. Our students will only remember their officers for inciting violence unlawfully, and remember our teachers as the ones that nurtured them through these times through solidarity and learning. It is time for a change, it is time to allocate those funds that would be used for police and put it towards paying teachers a livable wage, funding more school programs, and making sure every student has the opportunity to succeed in their school - regardless of race and socioeconomic background. I hope to take this statement into consideration when deciding to continue to fund this toxic form of power into your schools - and potentially risking the lives of your students, staff, and families.

Sincerely,
Daisy Pesak
dpesak@pdx.edu
97402

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Eliminating school "safety officers"

**From :** Devin Lee <devin.l.lee.md@gmail.com> Tue, Jun 09, 2020 01:12 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Eliminating school "safety officers"

**To :** Board@4j.lane.edu

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To the 4j Board -

My name is Dr. Devin Lee, and I've been a lifelong Eugene resident. I went to South Eugene High School from 2002-2006. I'm here to write about eliminating the Safety Officer position at South Eugene. In my entire tenure, I never once met or interacted with the safety officer. I never heard them talked about. Their use was never explained, and

they essentially served no role in my experience. As a physician in our community, often working with students from South, I feel it’s my duty to ask this position be removed - there is no evidence that a safety officer has any use in our school; there is actually good evidence it can increase the risks. It is a cost the school has to bear that drains resources from actually paying for education. The position of Safety Officer most often makes itself felt to the already marginalized communities and students of color at our predominantly White school, and with the school already trying to increase education on ethnic studies, the presence of a Safety Officer is a relic of a time of over-policing. The position needs to be removed.

Thank you,
Devin Lee, MD

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] No EPD contract renewal, please

**From :** denisetrepanier@aol.com Tue, Jun 09, 2020 03:50 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] No EPD contract renewal, please

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Denise Trepanier, parent of South Eugene High School students, with long-time, ongoing involvement throughout 4J School District and Lane County community.

Please set the right example for all students, families, school staff, by NOT renewing your contract with the EPD. Finally, an awakening occurring across our whole country, revealing how racist and dangerous our policing system is. The police bring fear into the school especially for people of color. We want all K-12 children to BE and FEEL safe every day, every hour, every minute at school.

**WE DESPERATELY NEED YOU TO HIRE MORE NURSES AND COUNSELORS**, not police.
We are closely watching your decision...our current and future generations are at risk, if you do not.

Thank you for your prompt attention,
Denise Trepanier

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Supporting SRO in schools

**From :** Donna Holm <donna.holm51@yahoo.com> Tue, Jun 09, 2020 02:33 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Supporting SRO in schools

**To :** board@4j.lane.edu

**Cc :** Donna Holm <donna.holm51@yahoo.com>

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Good afternoon,

I have recently become aware that you are considering the removal of School Resource Officers in the 4J School Distict, Eugene. I am a retired school teacher, a parent, and

a grandparent.  I have worked directly with SRO police officers on the school site, and I have personal friends who happen to be SROs.

I have witnessed how law enforcement and police services are provided to the school, school grounds and areas nearby.
I have watched relationships between SROs and students develop. I believe this contact and positive relationships with students prevent juvenile delinquency and promote positive choices.
School administrators and teachers definitely appreciate the extra services from SROs in order to provide for a safe school environment for students.
School Resource Officers (and their vehicles) provide visiblity within the school community. They also attend and participate in school functions and are a pleasure to be around.

I believe in the value of School Resource Officers and the positivity they portray. Please vote to keep them in our schools.

I am happy to talk to any of you about my experiences or to answer any of your questions.
Thank you for considering my testimony in favor of SROs..

Donna Holm

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support our SRO: Public Comment

**From :** Jamie Gaskill <jamiegaskill@hotmail.com> Tue, Jun 09, 2020 04:00 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support our SRO: Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

It is clear that now is the time to speak up for our kids and teachers concerning the talk of eliminating Student Resource Officers!
Experiencing the Thurston shooting first hand, I am sickened that my own kids will potentially attend a school as helpless as ours was, without a designated officer specially trained to educate, deescalate, protect, and work alongside our teachers, students and families. I am shocked to hear that OUR community does not see the value in school resource officers in the Eugene school district. I urge you to look at everything that has positively happened because of the police presence in our schools. Not only are these police officers protecting our students, the SRO's are a positive link that we have between our kids and the Eugene Police Department.

These SRO's are trained specifically to interact and work with kids, families, teachers and principals. Educating kids to avoid arrests and answering calls at all times of the night as first responders specific to our kids dealing with threats, deaths, domestic abuse, cyberbullying, ext. The list below only shares half of what I've witnessed as a teacher. From incoming kindergartners attending Safety Town to teachers being trained for ALICE in their classrooms full of kids, these SRO's do it all. SRO's are the bridge we need to build better relationships between police and the community.

Here are some of the ways that the SRO team has benefited our schools:

- ssues /support protecting from Sexting/Cyberbullying, Custodial issues…
- Have prevented two specific and recent school shootings from occurring in our community.
- Work behind the scene with all threats being made in schools.
- Able to de-escalate problems and educate to avoid arrests
- Disable illegal drug sales in schools
- Online violence is real and the SRO team is who responds at 2:00am to investigate incidents of threats.
- School resource officers are a non-threatening presence with our kids. The kids know who they are, and love their presence in the school. Have you spoken to any children at elementary or middle schools? We know the evidence supports the pathway to violence is greatest at our high schools and the SRO presence is greatest at high school.
- During frequent lockouts (meaning there is violence near the school) the school resource officers are the ones to help students remain calm, and are the ones to help keep all the schools informed of what is happening. If we didn't have the school resource

officers it would be left up to Eugene Police Department and school would be left in the dark with updates.

- They are securing football games, dances, and other school activities. These specially trained school resource officers have relationships and can connect with the students on a very different level than other Eugene police officers.

- As a parent, knowing there is a police officer that is there to protect my kids from outside danger is comforting. Who will be there to help keep our kids safe if we remove the program from the Eugene school district?

- These officers take time out of their day to read to classrooms, to attend assemblies, to talk to students, push kids on the swing, dance around at recess and give fist bumps in the hallway.

- When a police report needs to be made about a child that is experiencing trauma at home, it is the school resource officers that are there to be with the child. It would be left to another police officer that has no relationship with the school and has not had the opportunity to be trained to deal with the students.

With everything that is happening, I completely understand why there is a current lack of support for police officers at this time. However, I urge you to look at everything that has positively happened because of the police presence in our schools. Do not make an easy choice to quiet the loud, but a smart choice to continue providing support and continued education through our SRO program.

317

Thank you,

Jamie Gaskill

Elementary School Teacher in Springfield/Eugene; 12 years

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Officers in our Schools

**From :** Sherman, Jeff <JSherman@atkore.com> Tue, Jun 09, 2020 04:05 PM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Officers in our Schools

**To :** board@4j.lane.edu

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Dear 4J School Board,

It has come to my attention that the board is having discussion around eliminating police officers in our schools. I would like to voice my strong disapproval for ending this program. I have three kids in the school district. I support the Black Lives Matter movement. I had the privilege of playing football at the University of Oregon where I got to spend five years living with a very diverse racial group of men. I learned plenty about the plight of minorities. I believe institutional racism is alive

and well. I stand with my minority brothers and sisters (I myself am white).

I also believe that there are dangers in our schools today. There is no question that we are safer and our kids our safer with police officers protecting our schools.

I urge you not to make a move on this without much input from our school staffs and administrators.

I for one believe our kids are safer with the police in our schools. Many of us would be very disappointed to see you end the program.

Thank you.

**Jeff Sherman**|

jsherman@atkore.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Police out of our schools!

**From :** Jennifer Smith <jennjoysmith@me.com> Tue, Jun 09, 2020 02:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Police out of our schools!

**To :** board@4j.lane.edu

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Good day,

I am a 4j parent – my child will be entering high school in the fall. I am alarmed to discover that there will be a police officer at his high school. Even worse, I discovered that 4j is paying for that officer to be there! This is unacceptable. Why is a police officer stationed at my child's school? Is he in prison? How does this make us safe? It doesn't. Are they there to counsel and mentor? We should have paid counselors and mentors for that job. Are they there to enforce discipline? All statistics show that police in schools disporportionally discipline children of color

and that contributes to the school-to-prison pipeline. As a taxpayer and a parent, I want no part of this flawed approach. Let's fix it and remove police from our schools – this is just one step we can take to demilitarize our community.

Thank you,

Jennifer Smith
Eugene Ward 3

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: Police in Eugene 4J Schools

**From :** Johanna Seasonwein <jgseason@gmail.com> Tue, Jun 09, 2020 04:35 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: Police in Eugene 4J Schools

**To :** board@4j.lane.edu

**Cc :** Davis Ozdogan <ozdogand@yahoo.com>

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Dear Board Members,

I write to oppose the renewal of Eugene 4J's contract with the Eugene Police Department, which in part provides "school resource officers" to be stationed in our schools.

What our students need most--what they need now more than ever--is support services for their physical and mental health and well-being and safety. What they need are professionals trained to provide these services, including social workers, counselors, and crisis interventionists, not law enforcement officers.

I encourage the Board to consider redirecting these funds to invest in more school counselors or to partner with local organizations like White Bird's HOOTS program, which is staffed by highly trained clinicians with extensive experience in crisis response and deescalation.

Many school districts across the country--including Portland Public Schools--are moving to terminate their contracts with their local police departments. PPS is instead planning to invest the funds in "counselors, social workers, and culturally specific support for students" (Oregonian, June 5, 2020).

I spoke in front of the Board earlier this year about the importance of Eugene 4J not just talking the talk but also walking the walk of true equity and inclusion. Removing law enforcement from the halls of our schools and investing in our students' health and wellbeing is an important part of the work to create a truly inclusive environment that is dedicated to all students' success.

Sincerely,
Johanna Seasonwein
Eugene 4J parent

_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment: 4J contract with EPD

**From :** Katharine Ryan <kath.u.ryan@gmail.com> Tue, Jun 09, 2020 01:53 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment: 4J contract with EPD

**To :** board@4j.lane.edu

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School Board Members,

I am writing today to share my concern about the presence of EPD in our schools and encourage you to follow the lead of other districts in our state by ending your contract with EPD and to redirect these funds towards supportive services for students.

It is my understanding that at the June 17th meeting you will be considering whether to renew the contract with

EPD and I encourage you to think carefully about whether this is the right move for our students. I remember, as a high schooler in the early '00s feeling incredibly wary every time I saw the officer in our hallways, even though I was a straight A student, who was white and female. I know that I cannot imagine what it would be like for a student of color, today, to have this same experience.

As the partner of a teacher, and mother of a child who will attend 4j schools, I am begging you to reconsider how we keep our schools safe. There is already an incredible amount of anxiety about safety for students and staff in our school, and I am hopeful we are reaching the point as a community where we can decide that there are other options for supporting our kids to be healthy, safe, and successful.

Katharine Ryan (*she/her/hers)*
North Eugene High School Grad '03
Mother of Churchill High School Grad '34

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] PLEASE keep our SRO's!

**From :** Kelly <kellyfenley@gmail.com> Tue, Jun 09, 2020 03:55 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PLEASE keep our SRO's!

**To :** board@4j.lane.edu

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Dear Board Members,

As a parent of students in 4J as well as a staff member, I wanted to throw my support fully behind keeping our contract with Eugene Police to have SRO's available to our buildings. I take great comfort knowing that if we have any security issues, we have our officer on standby and close by, ready to help us.

My husband lived through the shooting at Thurston High School, so for me the thought of violence in our schools is

not an abstract one. Having SRO's as part of our 4J school buildings is crucial to our student and staff safety.

Thank you for your consideration.

Sincerely,
Kelly Fenley

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] 4J School Resource Officer Cuts - A parents view

**From :** Kelly Robinson <Kelly.Robinson@murphyplywood.com> Tue, Jun 09, 2020 04:35 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] 4J School Resource Officer Cuts - A parents view

**To :** board@4j.lane.edu

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I wanted to have my thoughts heard about cutting funding for school resource officers in 4J. How quickly we all forget the school tragedies of years past in the name of budget cuts. How many more students will face the same tragedies going forward if officers are removed from school grounds. We talk about wanting to build police relationships with the youth in our community, yet we pull the very conduit used to build these relationships out of the schools at the first sign of budget cuts. The purpose

of our school system is to educate our children in an environment where they feel safe. The presence of a resource officer is a deterrent to individuals who want to do harm, creating a safe environment for our children to learn.

Cuts to the education system are never easy, and priorities need to be made. The safety and wellbeing of our students should be at the very top of the list. Keep the resource officers in place.

Sincerely –

Kelly Robinson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] resource officer program

**From :** lwege4@comcast.net Tue, Jun 09, 2020 02:53 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] resource officer program
**To :** board@4j.lane.edu
**Reply To :** lwege4@comcast.net

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Dear 4J Board,

I have heard you are considering eliminating the resource officer program, and then sending the money to community groups. Let me do the math on that: **no savings + less safe = gross negligence**. I cannot think of a worse path to go down. I'm wondering about the next school shooting where 50 people get killed rather that 5. As a first responder teacher from the Thurston High School murders, I am a bit sensitive on this issue myself. May I jog your memory and help you recall the big push for

school safely a while back? Let's not continue down the path of symbolism over substance. Reject the horrible idea of elimination of resource officers.

Lynn Hellwege

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Keep School Resource Officers

**From :** Nell Brown <saranellbrown@gmail.com> Tue, Jun 09, 2020 01:22 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Keep School Resource Officers

**To :** board@4j.lane.edu

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To whom it may concern,

I have been a member of the Eugene community for nearly 20 years now & in that time I have worked as a child advocate for KidsFirst Child Center, as an investigator for DHS & now as a Neonatal Intensive Care Nurse at Sacred Heart RiverBend. To say I am devoted to the youth in our community is an understatement.

I understand there is a vote coming up regarding the removal of school resource officers from our schools and I would like to state my strong disagreement with this.
School resource officers are an invaluable asset to our community. They are there to listen to, watch over & provide guidance for our most precious resource and serve MANY functions which I can personally attest to.
SRO's report child abuse concerns, mediate family conflicts and act as a bridge to build connections between children, their families & the law enforcement community. They are, in fact, an emblem of the very thing we should be trying to uphold in our community...more love & connectivity not LESS!
Furthermore, I believe SRO's are absolutely critical in a time when school shootings are on the rise across our nation. Having a person onsite who is equip and trained to run into the face of danger allows our teachers, counselors and other staff to focus on evacuating & otherwise protecting our children. This absolutely MUST remain a priority in this time.
Please, do not fall victim to another knee jerk reaction in this trying time but instead remain steadfast in your desire to protect our children in the best way possible & keep our SRO's in schools.

Respectfully,
Sara Nell Humphreys
NICU RiverBend

_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment re: 4J and EPD contract

**From :** Nikita Filin <yafilin@gmail.com> Tue, Jun 09, 2020 01:10 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment re: 4J and EPD contract

**To :** board@4j.lane.edu

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I'm writing in support of the 4J School District NOT renewing their contract with the EPD. Instead, I would like to see options explored to use funding on early intervention services that would prevent the necessity for security forces in our schools.

"Defund the police" means divert funding from police to social services who can do the job better and cheaper.

Sincerely,
Nikita Filin

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: Contract with EPD

**From :** reneeDarlin@yahoo.com Tue, Jun 09, 2020 03:14 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: Contract with EPD

**To :** board@4j.lane.edu

**Reply To :** reneeDarlin@yahoo.com

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To whom it may concern,

I feel like it would be in the school district's best interest to not renew the contract with EPD. Firstly, the annual budget for the EPD contract can be used to improve schools and maybe other programs that can handle crisis interventions like Cahoots or smth that the school can put together.

Secondly, EPD is violent and not good to have around the youth. As a concerned citizen who's friend was murdered by police at one of the school, it may be beneficial to not have that kind of energy around the youth. They have to grow no in fear of punishment.
Thanks for reading this from a concerned citizen.

Sincerely,
Renée

Sent from Yahoo Mail on Android

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# Re: [board] Public Comment re: End EPD contract—no cops in schools

**From :** Anthony Cipolle <ajcipolle@gmail.com> Tue, Jun 09, 2020 02:31 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] Public Comment re: End EPD contract—no cops in schools

**To :** alevis@4j.lane.edu, board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, jtorrey@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, mwalston@4j.lane.edu, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>

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Dear 4J School Board Members Mary Walston, Jim Torrey, Martina Shabram, Gordon Lafer
Judy Newman, Anne Marie Levis, and Alicia Hays,

As a Eugene resident, I ask that you end your contract with the Eugene Police Department. Those funds — $475,000 annually — should be reallocated to school counselors and programs such as CAHOOTS, which is receiving national acclaim. The 4J School District should absolutely not be deputized.

Thank you for your time.

Sincerely,

Tony Cipolle

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Contract with EPD for in-school safety officers

**From :** laguz3hedi@gmail.com Tue, Jun 09, 2020 03:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Contract with EPD for in-school safety officers

**To :** board@4j.lane.edu

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Dear 4J School Board Members:

I am a resident of Eugene. My son attended Adams Elementary, Roosevelt Middle School and South Eugene High School. I retired last year from my 40-year job as a legal assistant in juvenile criminal defense.

I urge you not to renew your contract with the Eugene Police Department to provide school resource officers. For very serious criminal matters, police officers could be called in to the school. Otherwise, it seems that having deputized police officers is more of an expensive public

relations program to acclimate our students to police officers than a lasting solution to the underlying issues. While good relationships with cops can be a positive result, there are less expensive alternatives to both the public relations issue and the approach to behavioral issues.

The presence of SRO's in schools makes it less likely that behavioral problems will be handled through a need-based social work approach. Many safety threats to students at schools come from unmet needs and not criminality and can often be headed off entirely with a focus on what children and their families need. Police were not meant to solve every problem in society, and their intentional presence in our schools perpetuates that harmful narrative.

It would be far more appropriate for 4J to increase social worker or counselor positions and contract with White Bird or other social services organizations than spend nearly half-a-million dollars on a program that sends more children to juvenile detention and the juvenile justice system than need to be referred. Once referred, studies show that racial bias does occur in decisions about detention and formal adjudication.

Thank you for listening,

Tricia Hedin

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO in 4J

**From :** Tyler Martell <martell_t@4j.lane.edu> Tue, Jun 09, 2020 02:00 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO in 4J

**To :** board@4j.lane.edu

Board,

I am hearing there are talks about remove School Resource Officers from our buildings. This would be a terrible decision that would put students in harms way if/when someone wants to do damage to young, innocent, and vulnerable populations.

We need SROs as first responders to act quickly when someone tries to attack our campus. Schools needs to be safe. Removal of SROs would make our campuses vulnerable, dangerous places.

Please, do not remove SROs. A decision like this would force me to look at other employment where my safety is taken into consideration.

Thank you,

Tyler Martell
Mathematics Department
Sheldon High School
Main Office: 541-790-6600
Classroom: 541-790-6765
martell_t@4j.lane.edu

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] EPD resource officers in schools

**From :** vanessa hegy <vanessahegy@yahoo.com> Tue, Jun 09, 2020 02:39 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] EPD resource officers in schools

**To :** board@4j.lane.edu

**Reply To :** vanessahegy@yahoo.com

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To whom it may concern,

I am emailing to to voice my opinion on the voting of cutting ties with EPD in the schools. I believe this is a very bad idea. Kids need to know they are safe in school and the resource officers are trained to do just that. With school shootings on the rise, who will be around to protect them? With bullying on the rise, who will be around to

protect them? Teachers already have too much to worry about and overly crowded classrooms to take on this responsibility as well.

I agree that there needs to be reform within the policing system and how they deal with situations that could be life threatening. However, without any police system, our current society would be a disaster. Instead of banning police, we need to teach our kids how to recognize someone that is breaking the law and speak up, even if they wear a badge. Most police officers can be trusted and most put the life of children before their own. Especially school resource officers. There are quite a few teachers that have broken the law and don't have the best interest of our children in mind. Do we ban teachers from school too because of one bad teacher? No, we check policies and reform them to "weed" out the bad ones.

Please do not cut ties with EPD in the schools, I want to know my kids are safe when I send them to school and I truly believe the resource officers will be able to do that!

Thank you,
Vanessa Tommack

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officer Prohgram

**From :** Wayne Botta <bottawayne@gmail.com> Tue, Jun 09, 2020 01:50 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officer Prohgram

**To :** board@4j.lane.edu

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Board Members:

It has come to my attention that the SRO program will be on the agenda to decide whether to continue or disban it. In my opinion disbaning this very valuable program would be a knee jerk reaction due to the current unrest in this country.

I base my opinion on the experience I had as a Police Officer, now retired, and a labor representative for mostly

law enforcement employees. When I was first hired as an Officer the standard was reactive enforcement. A hook them and book them attitude. We were under trained and poorly equipped to handle everyday issues.

Things changed when there was a realization that the approach was not working especially with the the most vulnerable members of our community. Our children. As a result there was a shift from a reactive to a proactive approach to law enforcement. The need to educate our kids about the role of the Police in the community.

It started with simple programs such as McGruff attending local events, Teddy bear distribution, guest appearances in classrooms, and so on. However the more effective changes were in establishing Crime Prevention, DARE, Juvenile Diversion and SRO programs. Sworn Officers filling these positions were scrutinized through a very thorough testing and interview process often involving members of the community. Those chosen were sent and continued to attend specialized training during their assignment.

The SRO program was established to create a safe environment for students and staff. We have experienced cases where having a SRO on campus has lived up to that. Unfortunately, violence on campuses has been on the rise in recent years. Arming teachers and private security is not a solution.

However, having trained Law Enforcement Officers on campuses is only a small portion of the value of the program. The real value is that they interact daily with students in such roles as counselors and mentors. They

provide law enforcement related topics not limited to juvenile criminal activity, tobacco use, shoplifting, dangers of drug and alcohol use, Driving under the influence, and bullying. In addition, during the summer break SRO's participate in the yearly Safety Town that prepares five year olds who will be starting school in the fall.

I'm sure each of you have chosen to be on the 4J Board of Directors because of your commitment to seeing that students receive the best possible education in a safe environment. Everyone realizes that our children and grandchildren are facing a very troublesome time in our Country. Dropping a program that exposes children to very dedicated Police Officers who represent our community would set us back for all the positive things accomplished over the past fifty years. We need these programs more than ever!

Thank You,

Wayne Botta

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kathe Shaw-Bassett <kshawbassett@gmail.com> Tue, Jun 09, 2020 06:29 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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As a resident of Eugene, I request that the School Board vote AGAINST renewing the contract with Eugene Police Department.

Instead, please explore other more equitable, effective and sustainable ways to support the health, safety & well-being of students in all our schools.

Thank you

Kathe Shaw-Bassett
2290 Monroe St
Eugene, OR

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**From :** Jesse Stahl <theculinarystahl@gmail.com> Tue, Jun 09, 2020 06:18 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good evening,

I call upon you to not renew your contract with the EPD. We need these funds allocated towards mental health and youth programs that support students rather than make them feel unsafe and like they are living in a militarized environment.

Jesse Stahl

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**From :** Whitney Hoshaw <whitney.hoshaw@gmail.com> Tue, Jun 09, 2020 06:09 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please consider not renewing the contract with the Eugene Police Department. Invest that in our students, in services supporting at-risk youth, and other security measures. We do not need to have our officers in schools, at the expense of providing other adequate social services.

We need an independent school district, not one that is tied closely to law enforcement. We need to support our youth in supportive not punitive ways. Please redefine "appropriate behavioral management" to a community centric approach.

I understand the budget constraints on the district during this time, and I think this is a contract that can be cut or severely reduced, diverting essential funding to other resources like counselors and HOOTS.

Thank you,

My name & address information for reference, if needed:
Whitney Hoshaw
4361 Shadow Wood Drive
Eugene OR 97405

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**From :** Barbara <barbjdonovan@comcast.net> Tue, Jun 09, 2020 05:53 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**Cc :** barbjdonovan@comcast net <barbjdonovan@comcast.net>

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Dear 4 J Board,

Please do not renew your contract with EPD. Instead allocate those funds to school counselors and other similar support services.

The opportunity for change is now! Let's embrace it and move toward a more just future.

Thank You,
Barbara

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**From :** Lydia Hennesy <awesquomegal92@gmail.com> Tue, Jun 09, 2020 05:47 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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Dear 4j school board,

My name is Lydia Hennesy and I am a resident of Eugene, Oregon. I attended schools in the 4j district throughout my K-12 education and I am writing today to urge the board to vote against renewing their contract with the Eugene Police Department. As a student and a childcare provider myself, I feel that the police have no place in our schools and the time has come to end the relationship between the police department and the public school system. Speaking from personal experience, students often do not feel safe with the presence of police officers on school grounds and, in most cases, actually feel less safe with them around. With the case of officer Stefan Zeltvay and his sexual assault charges in mind, I can personally say that as a female student, I and many of my peers have felt unsafe in the presence of law enforcement on campus and no child should feel unsafe at school, especially in the presence of those sworn to "protect and serve" our communities. Students are aware of the power officers hold over them and are also aware of their ability to abuse that

power as they are incredibly sensitive to their surroundings and there may be students with personal histories of abuse and assault for whom these feelings of being unsafe may be amplified to unimaginable degrees.

I also recall an incident that occurred within the past two years of an officer killing a father in front of Cascade Middle School. Charles Landeros was murdered in front of the school and in front of his daughter by the Eugene Police Department while waiting to pick up his daughter. The trauma that this may have caused for any of the students or staff is an irreversible and heinous tragedy that will forever impact their relationship with the school and the learning environment, as well as their relationship with law enforcement. No student should ever endure that kind of trauma, especially as it may cause problems that affect their ability to feel safe and secure in their own school, impacting their ability to learn. School is a place where children need to feel safe in order to feed their developing minds with the education they are provided, otherwise the act of coming to school, for students, becomes counterproductive as this sense of insecurity in a learning environment completely impedes the ability to learn and develop.

The fact that campus security officials get higher pay than the teachers and counselors that actually interact with students on a daily basis is a testament to the values and

priorities of the board, and I think that this sort of resource allocation should also be re-evaluated. We need to invest in our teachers and school counselors and provide students with the opportunity to feel safe and heard in their environment, instead of being afraid of cops roaming around their school. Children are extremely sensitive to their environment at all ages and understand the relationships of power and hierarchy that exist in our society. The first step to ensuring their safety should be removing the figures whose power they recognize and fear from their learning environment. Please take this into consideration at your next meeting and vote against renewing the contract between 4j and EPD, removing police officers from our schools.

Thank you,

Lydia Hennesy

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**From :** Delaney Thompson <dthompson3899@gmail.com> Tue, Jun 09, 2020 05:34 PM

**Sender :** board <board-

bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To Whom It May Concern,

My name is Delaney Thompson and I am a resident of Eugene and University of Oregon student. I am writing today to oppose the renewal of the contract between the 4J School District and the Eugene Police Department. The annual expense of providing police officers in schools is too large and should be reallocated to services such as CAHOOTS, White Bird, or school counselors. When I was a high school student in 2017, I saw firsthand the consequences of having funding allocated to police officers instead of school counselors. No one felt safe when the officers were in our hallways, and we didn't know their names or their stories. All I saw as a high schooler was someone with a gun in a place where I was supposed to be safe. However, everyone knew our counselor's names and faces. We interacted with them daily and were considered some of the integral parts of what made our school special. However, due to budget cuts, our already struggling school had to fire multiple counselors and office staff. These people who were trained specifically to deal with students were replaced by police officers. Where were

students supposed to go if they were having a mental breakdown or a problem with another student? The vast majority of inappropriate behavior that students unleash in their hallways can and should be dealt with by mental health professionals, not people who use physical force. Lastly, it has been shown time and time again that police officers escalate situations when interacting with people of color. What about our students of color? They likely have already had to deal with systematic racism when it comes to either their personal life or school life. Why add in another potential threat somewhere where kids and teens are supposed to feel comfortable and supported? Please consider not renewing this contract, and when you vote, think about what you want in our school district. Would you rather have physical force or those trained to deal with mental health in our schools?

Regards,
Delaney Thompson

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**From :** Jaden Spencer <Jadencspencer@hot Tue, Jun 09, 2020 05:31 PM

mail.com>

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hey my name is Jaden Spencer and myself and all my siblings attended 4J schools our whole life. I think you guys need to reconsider your relationship with the Eugene Police Department as my sister has been a very troublesome child at school and with request for help from the officers and multiple occasions of intervention with the police yet no help or support. The intimidation is not beneficial to our children and our community. Spend that $475,000 a year on something that can actually help your schools. Invest in counselors, technology, and other things that will improve the way these children interact with one another and LEARN. We are LEARNING a new way of life that is about EDUCATING our community and children how to live in a world where we are equal and where the police don't have the right to justify brutality with superiority. I know Eugene is not Minneapolis, and yes our cops are great, I'm not here to just outright say "Fuck the Police" but I am here to say that you guys should better spend your nearly 2.5 million dollar contract for the next 5 years on something better than systematic racism. Or include

input from teachers and parents, people don't want you guys to support the department and support systematic racism when they already get enough government support. Be part of the change not part of the problem. You have to teach racism, and it starts with the next generation so don't fuck them up too.
Sincerely, Jaden Spencer.

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**From :** Nina <nina.l.sobotka@gmail.com> Tue, Jun 09, 2020 05:27 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,

I am a Eugene resident writing regarding the upcoming June 17 meeting. I am writing to advocate for 4j to cut its ties with the Eugene Police Department. Please vote to end the contract with EPD.

Thank you,
Nina Sobotka

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**From :** Leslie's Gmail <lesliemwallace@gmail.com> Tue, Jun 09, 2020 05:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

I strongly urge the 4J school district discontinue its contract with the police department and instead use that money for hiring counselors and returning the resource centers/health centers into the schools (like they had at North Eugene HS) where students and families have access to food, physical and mental health... basic needs we can all use more of.

Thanks for this consideration.

Leslie Wallace

"Be the Change you wish to see in the World"
 ..... Gandhi

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**From :** Delaney Fisher <delaneyf@uoregon.edu> Tue, Jun 09, 2020 05:14 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,

I am a concerned community member of Lane county, writing in support of
the Black Led Action Coalition of Eugene, to urge the 4j school district
to cut their ties to the Eugene Police Department.

The presence of the Eugene PD in schools divests funding from more
beneficial programs for your students and places minority students at
risk. Police violence is proven to occur more frequently towards POC's,
LGBTQ+ youth, and neurodiverse students. This funding should instead be
allocated towards school counselors, wellness programs, HOOTS, or food
security programs.

I urge you to support your fellow board members in transitioning from a

Eugene PD contract towards more beneficial programs for their students.
4J must divest from the Eugene Police Department, following in the
footsteps of many communities in the US. 4J must carry out an
investigation of student safety programming, utilizing local conflict
de-escalation resources and complying with ODE student outcome
guidelines, to replace EPD presence. 4J must issue a statement of
purpose addressing the history of abuse and violence against
marginalized groups handed down by the EPD systemically, whom they have
consistently supported and included in the lives of their students.

I demand that we follow in the footsteps of leading educators today, and
make a change now.

Sincerely,

Delaney Fisher

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Renewal of EPD Contract (Public Comment)

**From :** Anna Backus <anna.backus@gmail.com> Tue, Jun 09, 2020 04:54 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Renewal of EPD Contract (Public Comment)

**To :** board@4j.lane.edu

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Good morning,

As a resident and tax-payer in Lane County, I am writing to request that the 4J school district board vote against renewing the 4J contract with the Eugene Police Department that funds "School Resource Officers" in the schools.

The research on effectiveness of police officers in school has yet to support overall positive outcomes in students,

and in fact is more likely to show the opposite. By introducing police officers into a school environment, the school district invites new consequences - arrest, juvenile detention, and the creation of a criminal record - for behaviors that would otherwise be solved by suspension, counseling, and other types of academic discipline ***and support***.

Due to the implicit bias present in all of us, this is especially likely to skew toward criminality in children of color. An act that may lead to suspension or detention for a high-achieving white child, who is looked upon favorably by teachers, administration, and/or police officers, may lead to arrest for a child of color who may have fewer community contacts in their family, or may just be viewed as a trouble-maker due to implicit bias and the color of their skin.

This differential has lifelong consequences; where one child graduates with no criminal record and no exposure to the criminal justice system, another child may graduate having been labeled a criminal and potentially internalizing that label after their experience in the justice system. Or, they may not graduate at all.

I encourage you to review the material below, and do any additional research you like regarding evidence for the effectiveness of police officers in schools. I believe that police officers in school are harming our children and interfering with our ability to provide supportive, developmentally appropriate responses to incidents that may require corrective or disciplinary action in the educational environment.

Schools are no place for police. Children are not criminals. They are developing humans, and you have the opportunity to help shape the experiences that develop them. Please vote not to renew the district's contract with the EPD.

Sincerely,

Anna Backus
Eugene Resident

https://www.brookings.edu/blog/brown-center-chalkboard/2018/11/08/does-more-policing-make-middle-schools-safer/

https://www.npr.org/2018/03/08/591753884/do-police-officers-in-schools-really-make-them-safer

https://www.aclu.org/issues/juvenile-justice/school-prison-pipeline

https://link.springer.com/article/10.1007/s40894-015-0006-8

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School SRO's

**From :** Brian Brancato <brancato31@yahoo.com> Tue, Jun 09, 2020 08:07 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School SRO's

**To :** board@4j.lane.edu

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Dear 4j Board,

I was made aware of a petition that has been formed in order to retain School Resource Officers in 4j.

During my time as a classroom teacher in 4j for the past 14 years, the Resource Officer has been a part of the school environment. In my opinion, they have admirably served as a symbol of safety, a community and classroom resource, and protection from outside threats. I cannot help but believe that the learning and work environments in 4j will be less secure and less safe for both students and staff if they are no longer part of the school atmosphere.

Respectfully,
Brian Brancato

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support for keeping SRO Program in 4J

**From :** Cicely Coleman <cicelycoleman@outlook.com> Tue, Jun 09, 2020 06:41 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support for keeping SRO Program in 4J

**To :** board@4j.lane.edu

**Cc :** brenton coleman <brentoncoleman@comcast.net>

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Hello,
It was recently brought to our attention that 4J is reconsidering the SRO program/having resource officers in the schools. My husband and I would like to recommend they keep this

program in place as it has helped several students and provides an opportunity for a positive healthy relationship between students, teachers, Eugene Police Department, and the community. It's crucial especially at a time like this. These resource officers help keep students, schools, and the community safe and play a vital role in bridging the gap in relation to trust and social justice.

Thank you for considering the importance of keeping this SRO program in place. My husband historically worked at North Eugene HS as a campus supervisor for 8 years hand in hand with 4 different SROs the work they do is invaluable and cannot be replicated without the partnership and presence of EPD.

Thank you,
Cicely & Brent Coleman

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] PUBLIC COMMENT regarding School "Safety Officers"

**From :** Devin Lee <devin.l.lee.md@gmail.com> Tue, Jun 09, 2020 06:41 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT regarding School "Safety Officers"

**To :** Board@4j.lane.edu

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To the 4j Board -

My name is Dr. Devin Lee, and I've been a lifelong Eugene resident. I went to South Eugene High School from 2002-2006. I'm here to write about eliminating the Safety Officer position at South Eugene. In my entire

tenure, I never once met or interacted with the safety officer. I never heard them talked about. Their use was never explained, and they essentially served no role in my experience. As a physician in our community, often working with students from South, I feel it's my duty to ask this position be removed - there is no evidence that a safety officer has any use in our school; there is actually good evidence it can increase the risks. It is a cost the school has to bear that drains resources from actually paying for education. The position of Safety Officer most often makes itself felt to the already marginalized communities and students of color at our predominantly White school, and with the school already trying to increase education on ethnic studies, the presence of a Safety Officer is a relic of a time of over-policing. The position needs to be removed, and the funds allocated to resources that actually help students, such as counselors, or HOOTS which already has a significant beneficial presence in our schools.

Thank you,
Devin Lee, MD

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment - SRO

**From :** jessica Sundquist <oregonaz22@yahoo.com> Tue, Jun 09, 2020 07:32 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment - SRO

**To :** board@4j.lane.edu

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I hope this email finds you well. Our community is struggling. We're at a cross roads and to put things plainly, this has been rough on us all. I got wind of a sad rumor. I heard that the Eugene School Board is considering voting to remove resource officers from our schools. This saddens me. It breaks my heart. Our children have built trusting relationships with these officers. They've enjoyed seeing them each day and they

trust them as steady role models. Resource officers bring a sense of calm. They bring comfort to many parents. It is a scary time to be sending our children away each day. Knowing our schools and the Eugene Police Department have teamed up and are trying their very best to protect our children and shield them from danger, well, that means something. If that's taken away, our broken community will have yet another crack to mend. How many can we take before we completely fall apart?

Please, please do not remove our Police Officers from our schools.

Sincerely, Jessica Sundquist
Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment- contract with police department

**From :** Joana Munson <joana.mandoli@gmail.com> Tue, Jun 09, 2020 04:38 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment- contract with police department

**To :** board@4j.lane.edu

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To whom it may concern,
It is imperative the district cut all ties with the Eugene Police Department. One way we can do this is to end our direct contract with the department. Ending this contract will result in an additional $475,000 that can be better placed.

The district has spent significant time on professional development for educators and professionals on trauma

informed care and practice. Educators have given up significant amounts of planning time in order to choose to learn about better ways to help students in emotional pain. To ask teachers to do that and then to spend such a significant amount of money on a practice that treats students like criminals and has the potential to traumatize students by their presence alone is simply backwards thinking.

I am asking Eugene 4j as part of a public comment to put their money where they're asking teachers to put their time and end their contract with Eugene Police Department.
Thank you,
Joana Munson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Fwd: Support of School Resource Officers

**From :** Karen McCulley <karenmcculley5255@gmail.com> Tue, Jun 09, 2020 08:23 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Fwd: Support of School Resource Officers

**To :** board@4j.lane.edu

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I had trouble with one of the email addresses so I am resending this to a 4J joint email box.

Karen McCulley

Sent from my iPad

Begin forwarded message:

**From:** Karen McCulley <karenmcculley5255@gmail.com>
**Date:** June 9, 2020 at 8:20:29 PM PDT
**To:** hays_a@4j.lane.edu, alevis@4j.lane.edu, jtorrey@4j.lane.edu, mwalston@4j.lane.edu
**Subject: Support of School Resource Officers**

With four grandchildren attending 4J schools I remain in total support Eugene 4J school resource officers. I understand today's need for evaluation but would expect a thoughtful approach to ensure the security of our children.

We are fortunate to live in a community that is progressive and open to listening. Let's pause and listen to the concerns. Change is needed, but let's be sure we don't abandoned the very protections and security that every American is asking for.

Thank you,

Karen McCulley

Sent from my iPad

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Police Removal

**From :** Katherine Sayre <sayre313@gmail.com> Tue, Jun 09, 2020 08:28 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Police Removal

**To :** board@4j.lane.edu

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I am a parent of a 4J student who is going into 2nd grade, I have two sons who will also be attending within the next few years.

I am extremely concerned to hear how the school district is going about removing the Eugene police. How is that a wise decision? The Police have never been an issue in fact just the opposite! Are we seriously going to let mainstream media dictate how we as a community react to our local police

officers!? Are we going to teach our children to be divided from them!? You really feel ok with removing that safety from our children? I sure as hell don’t and no other parent I have talked too does either!

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO's in schools

**From :** Kendra Brott <brott_k@4j.lane.edu> Tue, Jun 09, 2020 05:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO's in schools

**To :** board@4j.lane.edu

4j School Board,

I cannot imagine my job without our SRO Officer John Savage. There have been countless times that he has helped prevent unnecessary violence against staff and students by being part of our community. He builds relationships, his kids have gone through our school....our school is part of his family.

There is SO much behind the scenes of a high school that the public doesn't hear about. Bomb scares, death threats, drug deals, domestic violence concerns, rape....the list goes on. Officer Savage goes into classrooms on a regular basis to make sure he's approachable and a friendly face to all. He regularly helps staff and students with both big and small matters. Students feel listened to...they feel believed....they feel

they count for something when Officer Savage is involved.

He's broken up major cases as the one mentioned below...that I myself was involved in as well in 2014. If Officer Savage had NOT been a part of the Sheldon community this would not have happened.
https://www.registerguard.com/article/20141008/NEWS/310089886

In 2016, a major lockdown with SWAT happened
https://kval.com/news/local/police-investigate-report-of-possibly-armed-subject-involving-sheldon-high-school
He remained calm in the face of huge stress. In fact, I can say that I've NEVER seen him manhandle a student. He is the voice of reason for our administration and staff. Public high schools are NOT like they were when we were growing up. I don't even blink at lockdowns anymore. Where after the first one I shook for three days.

Just last year, 2019 at Cascade Middle School a parent brought a gun to school. I cannot imagine what would have happened to students/staff if an SRO had not been on the scene.
https://www.registerguard.com/news/20190111/man-fatally-shot-by-eugene-police-at-cascade-middle-school

Without RELATIONSHIPS with our police....without confidence in our police...I can't imagine my job/life feeling safe. I realize that not every school is not as lucky to have someone like Officer Savage...but can he please be the model used?

***Kendra Brott***
Henry D. Sheldon High School Counselor (Last names: A-G)
Eugene 4J School District
2455 Willakenzie Road
Eugene, Oregon 97401

**text @kendrabr to 81010 (Remind.com)**

Google VOICE: 541-351-8752 (text friendly too!)

Office hours: 10-11 AM Monday-Friday (Staff meeting is at 9 AM on Wednesday so may be late those days)

Join Zoom Meeting:
https://zoom.us/j/92525581151?pwd=R3dKeGhQZTNLdWpGM1M2L3JqdU9Ydz09

Meeting ID: 925 2558 1151
Password: 123456

***Helpful Resources:***

***CHANGE T3 SCHEDULE:***
***https://forms.gle/KSEawVy58rSLppz98***

***Seniors: Your classes will be dropped AFTER a Pass grade is awarded (hopefully this week) IF you fill out the above form.***

ONLINE Sign up for appointments:
**https://shscounseling-careerappointments.acuityscheduling.com/schedule.php?calendarID=991042**
***Email is the easiest way to get a hold of me in a***

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Leslie's Gmail <lesliemwallace@gmail.com> Tue, Jun 09, 2020 05:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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I strongly urge the 4J school district discontinue its contract with the police department and instead use that money for hiring counselors and returning the resource centers/health centers into the schools (like they had at North Eugene HS) where students and families have access to food, physical and mental health... basic needs we can all use more of.

Thanks for this consideration.

Leslie Wallace

"Be the Change you wish to see in the World"
..... Gandhi

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO at 4J Schools

**From :** Les Phillipo <lesphillipo@comcast.net> Tue, Jun 09, 2020 07:47 PM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO at 4J Schools

**To :** board@4j.lane.edu

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I am really disappointed to hear the 4J School Board and the EEA is considering dropping the School Resource Officer relationship with our schools. I hate to think of the damage that would be done, not to mention the lawsuits, that would come from a school shooter or catastrophe that could have been resolved from a SRO on site.I also believe that letting students get to see and have relationships with law enforcement helps
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our community. SRO's are beneficial to students that are struggling at home or are having personal issues. It gives students a person to talk to that can immediately help with a violent or predatory situation on or off campus. I know personally several instances that Sheldon and Churchill's SRO's have been heroes for students helping to prevent suicide, violent situations on campus, and catching sexual predators.

Please vote to keep SRO's in 4J

Les Phillipo

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1 KB

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment re

**From :** Maisie Titterington <maisie.t98@gmail.com> Tue, Jun 09, 2020 04:36 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment re

**To :** board@4j.lane.edu

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To the 4J School Board,
I am writing in regards to the upcoming discussion of and vote on renewing 4J's contract with the Eugene Police Department. In the wake of recent national events I strongly urge the board to bring a sharp and critical eye to this topic; it may be prudent to consider, on a larger scale, the effects of having police presence in schools on students belonging to minoritized groups. During my 14 years as a (white) student in the 4J district, having the police visit or spend time on campus at times made me feel safer, and taught me a lot of things about how to

safely interact with law enforcement. But we are past being able to pretend that this is the reality for students of color; police do not represent safety to everyone, and the rules of interaction that we learn in the classroom do not apply for our Black peers. To many students at 4J schools, a police presence represents threat to safety and wellbeing, regardless of the intentions of the individual police officers.

I am writing in hopes that while the country at large works to restructure what law enforcement looks like so as to increase accountability and safety for everyone, the school district will invest the money that would go to this contract into other, potentially more helpful avenues.

What would the district look like if that money went to increasing access to mental health professionals? Or after school programs, elective options, and scholarships to extracurriculars that might increase student retention? Increasing wages of teachers?

What would the district look like if instead of prioritizing relationships with law enforcement, effort and energy went to relationships with organizations like HOOTS (https://whitebirdclinic.org/hoots-helping-out-our-teens-in-schools-offering-mental-health-support-by-phone/)?

Additionally, it seems to me that the recent designation of public safety officers as law enforcement offers more opportunity for harm than good. I hope all of these concerns will be at the forefront of the conversation on June 17th, and I hope that you all consider the wellbeing of every 4J student when making your decision.

Thank you so much for your time, and for the care you put into your work as a board.

I hope this email finds you all safe and healthy.

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Maisie Titterington

maisie.t98@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] 4j and EPD

**From :** Martha Swingdoff <martha.swingdoff@gmail.com> Tue, Jun 09, 2020 06:04 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] 4j and EPD

**To :** board@4j.lane.edu

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To whom it may concern,
I am a lifelong resident of Eugene and attended 4j schools from kindergarten to 12th grade.
I am writing to demand the 4j school district cut ties and does not renew its contract with the Eugene Police Department. Those funds and resourced should be reallocated to school counselors and HOOTS.
As a student with no disciplinary issues, my life was never positively impacted by a

police officer at my school. Kevin Summerfield, as an educational assistant, did far more to keep kids responsible and held accountable while I was in high school. Students need people who are trying to help them, not get them in trouble.
Please consider how cutting ties with the EPD is necessary to preserve the integrity of 4j. Kari Skinner being the district safety officer and wife of the chief of the Eugene Police Department is shady and only adds more public distrust during this tumultuous time. 4j is a trusted and respected school district. Please consider your position of power to maintain the integrity and public trust of educating (not policing!!) the children of Eugene.

Martha Spear-Swingdoff, 25, Eugene Resident

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment with respect to renewing contract with Eugene Police Dept

**From :** matthew mccallum <mattjmccallum@gmail.com> Tue, Jun 09, 2020 07:08 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment with respect to renewing contract with Eugene Police Dept

**To :** board@4j.lane.edu

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Hello,

My name is Matt McCallum, and I write to you today as a concerned citizen. I write also with the lens of experience of a United States Marine, with two combat deployments to Afghanistan. I am writing to encourage you to consider dropping your contract with EPD. At this moment

in time, EPD cannot offer any substantial proof that their officers have the requisite training and culture to police our communities and our schools responsibly. Recent events have showed time and again that there is a pervasive culture of violence and escalation among police officers in our nation. Similar to the pervasive sexual abuse and subsequent cover-ups of the Catholic Church, it is my opinion that until an organization can demonstrate that they have taken significant steps to reform a culture of abuse and reassignment, that they must be considered dangerous and a liability. As has been discussed at numerous community events, the EPD has both a history and a present tense legacy of racism and excessive force. Please consider redistributing the sizeable amount of money that you would pay to EPD to other community initiatives, until we as a community can verify that EPD is not like the numerous other police departments across the country that we see brutalizing our comrades every single day. EPD may have some "good apples," but they need to prove that those good apples will hold the bad apples accountable, that they are willing to speak up and intervene when they see their fellow officers engaging in misconduct, and above all that they are different than the disgusting and meritless unions that have a chokehold on meaningful reform.

Thank you for reading and considering,
Matt McCallum

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO PROGRAM

**From :** Myrna Buss <myrnabuss@yahoo.com> Tue, Jun 09, 2020 04:47 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO PROGRAM

**To :** board@4j.lane.edu, Myrna Buss <myrnabuss@yahoo.com>

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TO DROP THIS PROGRAM OR ANY OTHER "LAW ENFORCEMENT" PROGRAM IS LUNACY. THINK OF THE LIVES OF THE STUDENTS AND HUMAN LIVES IN WHOLE. THIS PLAYS IN TO BLACK LIVES MATTERS INTENT COPMLETELY. WHERE ARE YOUR BRAINS ? HAVE NOT ENOUGH STUDENTS DIED ALREADY ? THE POLICE ARE BASICALLY ONE OF US AND PROTECT AND SERVE US IN SO MANY WAYS. THEY ARE NOT THE DESTRUCTIVE FORCE MADE OUT TO BE.
Myrna Buss

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: Keep Cops Out of Schools

**From :** Rachael Kempe <rachael.kempe@gmail.com> Tue, Jun 09, 2020 08:23 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: Keep Cops Out of Schools

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j School Board Members,
We believe that police do not belong in schools, and those funds should be allocated towards school counselors and mental health professionals who are better prepared to deal with all types of children in a nonviolent and therapeutic matter, and towards teachers and resources to better the environment of these youth instead of pouring mass amounts of funding into policing that does not benefit the students. Please do not renew the contract with the Eugene Police Department, students deserve a

safe space for education free from fear of violence, and police are seen to be unnecessarily violent time and time again.
Thank you for your time,
Rachael Kempe

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] police don't belong in schools

**From :** Rose Wilde <rose.i.wilde@gmail.com> Tue, Jun 09, 2020 06:50 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] police don't belong in schools

**To :** board <board@4j.lane.edu>

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Dear Colleagues,

I have the good fortune to participate in a fellowship with the Western States Center last year where I learned about some of the movements that are undermining the foundations of our democracy. I chose to focus on education both to sharpen my own analysis and to share what I learned with my peers.

One of the things I learned is that school disciplinary practices have a dramatic impact not only on our student success in school but future engagement with the criminal justice system. An early arrest can be a gateway to long-term criminal justice involvement. We have a chance to do better however.

I remember when the first round of crime prevention specialist were hired to serve in our local schools, I was just starting to do school-based work in woman's face and was able to participate in much of the training that they received. It was such a bonding experience. I think a few of them are still serving. They are good, decent people who are generous with their time and energy. It's clear they love the students and I bet many of the students love them back. This isn't about them.

There is simply no need to have sworn officers or people with the ability to conduct routine law enforcement actions including arrests in schools. The presence of police in schools always leads to an increase in arrests. I have personally viewed body cam footage showing police grossly escalating situations where violence need not ever have become part of the engagement.

This is an area where our outgoing superintendent has much expertise and could provide you with very good information drawn from the best research. I hope you will use his expertise to inform this decision before you.

And, police arebut a phone call away. Where I went to high school the idea of having a police officer in the building was ridiculous. What a waste of time and money. Eugene is not so different.

So I urge you to listen to the voices that have been asking for years to get police out of schools and replace them with additional mental health and other supports for students.

I appreciate the delicacy and complexity of this decision and all the time and energy that all of you put into serving the school district. I understand his often thankless and that you only hear from me when I'm asking you to do something or change something. Nevertheless I signed the student initiated petition asking the district to end its contract with the Eugene Police Department as part of a general strategy of removing power from law enforcement and returning it to the Educators and students themselves. This is what I would want for my community and what I hope my son will arrive at Churchill to find when he's old enough.

Thank you,
Rose Wilde

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Demanding Change in Our Schools

**From :** Saralina D'Amico-Erlandson <sdamicoerlandson@gmail.com> Tue, Jun 09, 2020 06:01 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Demanding Change in Our Schools

**To :** board@4j.lane.edu

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I know this year has been full of challenges and, as a District, you have worked tirelessly to overcome those challenges. As a parent, I appreciate your support for our students during the pandemic. However, we are in yet another moment of heightened racial awareness in America. While we collectively mourn the murders of our Black Americans and navigate the path forward, it is absolutely critical to consider the impacts of these traumatic modern events, and their direct connection to Black American history, on students of all races. Not only do we need to address the emotional state of students and staff, but also

make changes that create real, positive impacts on our student's lives and collective futures.

I, Saralina D'Amico, as a concerned community member am calling on 4J school district to ensure there is a safe learning environment for every student. It is time that American schools address race, anti-racism, and inequality and I am disappointed in the lack of efforts by the district's faculty and school board to take deliberate anti-racist actions within Board and academic communications with parents, students, staff and faculty.

To be clear: ignoring the injustices of widespread, normalized racism and intolerance of others, or simply making a statement, is not an option. Science and research has proven time and time again that:Children have learned racial bias in facial recognition by 3 months of age 1.Black children as young as 3 years old have been shown to have significantly lower self-esteem based on their own identification of their skin color2 (Clark, B. and Clark, M., 1940's. "The Doll Test"), which has also been linked to lower academic achievement.Black students are significantly more likely to receive discipline resulting in removal from the classroom (suspensions, expulsions, referrals to law enforcement and more) than their peers, which has been directly linked to incarceration rates 3,4.Accountability is one of the only known factors that lead to behavioral changes in people who occupy positions of power5.

As a K-12 educator you are a trusted leader, mentor and role model to countless students, who will grow up to be the next generation of Americans. We expect you to teach and lead by example, exhibit kindness, provide resources, and be a safe space for students. From here on, anything less will be considered failing to do your job.

Talks about race can be challenging but we must turn the silence into dialogue. These conversations are not reserved only for

students of color but for students in predominantly white schools too. You are equally responsible for helping our students build their capacity to understand and confront racism as well as, contribute to a society where peace and justice prevail. What steps will you take TODAY to provide parents with the resources needed to guide these conversations with students at home? What steps will you take to serve the Black and POC students in your schools?

Your schools have the obligation to serve the students which attend them. At this moment, serving your Black students and students of color means openly and loudly affirming your stance as an anti-racist institution, condeming all types of violence against Black and POC in America, offering resources for both education and traumatized individuals, and committing your district to reconsidering how it's policies, curriculums and staff can be updated to meet this significant moment. Most importantly, you can ensure that your attitudes and actions are consistently anti- racist as a standard.

Conversations about race profoundly affect our student's lives, and they have power to influence our society's collective strength. I ask you to please take time to continually educate students, staff, and faculty on these matters, ask questions and take action.

Sincerely
Saralina D'Amico-Erlandson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Keep the resource officer

**From :** Tyler Conner <conner_ty@4j.lane.edu> Wed, Jun 10, 2020 07:29 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Keep the resource officer

**To :** Board@4j.lane.edu

4j cannot cut ties with EPD. What happened in the past weeks was wrong but it does not reflect how our officers treat our students. I see one of our resource officers daily at NEHS. He is the most caring and wonderful person. The average police response tone is 10 min. If an emergency happened at your place of work or where your child went to school wouldn’t you want someone there immediately to help. Not hang on 10 min sir/ mamm just hide until help gets there. This is absolutely ridiculous if you ask me. Please please please do not do this.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Program Support

**From :** Troy Givens <troy.r.givens@gmail.com> Wed, Jun 10, 2020 07:46 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Program Support

**To :** board@4j.lane.edu

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4J Board,

Good morning, ladies and gentlemen. I am writing you to express my support for keeping the School Resource Officer (SRO) Program in the 4J schools. As someone who grew up and went to school in 4J, I can tell you the SRO's were a welcoming sight to see. I feel that removing these officers would be doing a disservice to our children, who we have an obligation to protect. The ramifications of this

action would unnecessarily put our children's safety at risk. I strongly support the SRO program and respectfully ask that it not be cut from our schools.

Respectfully,

TROY R. GIVENS
Captain, USA Retired

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO

**From :** Shelby <shelby1126@hotmail.com> Tue, Jun 09, 2020 09:06 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO

**To :** board@4j.lane.edu

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Hello board,
I grew up in the 4j school district where I fondly remember our SRO at the time. He created very positive relationships with the high school students and also created a sense of security for students walking to and from classes. Many times in the back alley ways of Sheldon High school kids would go to “fight” or exchange illegal items durinf school hours but the Officer was ALWAYS there To break it

up or call it out. He was there for the good and was respected. Please, so much violence has occurred in schools where seconds matter. What would have happened if the SRO wasn't at the schools where incidents did happen in district? I hate to imagine. Don't let this change hurt our children or worse kill them. There will only be blood on your hands God forbid something ever happen. For we had the chance to make seconds count to render help quickly and save lives. Officers are here to protect and serve with honor. Allow them to continue that in our community 4j schools. Don't let an incident that happened thousands of miles away hurt our community. Shame on you for even considering it.....

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] EPD

**From :** Sheena Angier <sheenaangier@gmail.com> Tue, Jun 09, 2020 05:41 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] EPD

**To :** board@4j.lane.edu

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Our schools need the Eugene Police Department! Removing them from our schools would be a negligent decision.

- Sheena Angier

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO

**From :** Sharie Thompson <sharie847@comcast.net> Tue, Jun 09, 2020 07:56 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO

**To :** board@4j.lane.edu

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I understand you are voting to eliminate School Resource Officers.

If I announce on Social Media my family and I are going on vacation what do you think the odds of my house being burglarized are? By Voting to take away public safety in schools your are announcing potential trouble. Bullying and violence will increase.



If this decision is being made based on the

acts of an evil and hateful police officer in Minnesota you should take a look at all professions.
Teachers have had rapists, Clergy has had molesters, Athletes and Actors have had abusers. It’s truly unfortunate our nation has suffered. Don’t let the kids suffer to.

I encourage you to take a long look at the history of school violence and bullying before making this decision.

I encourage you to keep officers in school. Help break the cycle of hate and violence.

Sharie Thompson

Sent from my iPad

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] EPD contract renewal

**From :** Russell Crispin <russellcrispin@gmail.com> Tue, Jun 09, 2020 09:38 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] EPD contract renewal

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the 4j school district board,

I am a long-time Eugene resident and graduate of 4j elementary, middle and high schools. It has come to my attention that the school district's contract with the Eugene Police Department is up soon for renewal. I believe the funds for these school resource officers' would be better spent on trained mental health professionals, nurses, and social services like HOOTS as well as.

Thank you for the consideration,

Russell Crispin

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Resource Officer...Public Comment

**From :** reedwinkle@zoho.com Tue, Jun 09, 2020 08:31 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Resource Officer...Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I'm the parent of a North Eugene student with my daughter joining him next year.

I entrust my kids with you for several hours a day and expect their safety to be the first priority.

I don't like that resource officers have to cover multiple schools in the first place. It is very upsetting that anyone is considering removing them. There is no statistic on the violence and crime that didn't happen because of the resource officer's presence. That presence is a major deterrent. They know the community, the neighborhood,

and the kids. School counselors are not the same and adding more as a replacement provides little towards safety. There aren't any better or more real world experienced counselors than law enforcement officers. Worst case of a violent attack, what happens without a resource officer?

I understand next year's budget is being squeezed, but safety and security should never be on the chopping block.

This can't be a serious consideration.

If you make this move, any harm that would be expected to have been prevented by a resource officer, is negligence on your part.

My kids are not your experiment. Don't do it.

Reed Winkle
North Eugene High School Parent

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Policy Comment

**From :** Paton Moody <patonmmoody@gmail.com> Wed, Jun 10, 2020 05:29 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Policy Comment

**To :** board@4j.lane.edu

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Dear 4j School Board Members,

I write today as alumnus of South Eugene High School. I urge you to not renew the school resource officer contract, and instead divert those funds to more counseling and classroom services.

In this pivotal national moment, we are all becoming acutely aware of the disparate impacts policing has on people of color and queer people. For instance, we see

that black girls are punished at a disproportionally high rate in schools, and furthermore that socioeconomic inequalities and inadequate mental health resources often underly dangerous interactions between law enforcement and BIPOC/Queer communities as a result of over-policing.

This troubling dynamic has no place in public schools, places focused on learning that are often refuges for students living under difficult home circumstances. Law enforcement officials such as "Officer Z" do not improve the school environment even in the most generous assessment: their net positive impact is minimal, yet their potential involvement in overly aggressive and racist punitive responses is ever present. Instead, reallocating the funding for officers to more counselors, crisis intervention specialists, meal assistance programs, and other social services could help build a stronger and safer school community by addressing issues at the root.

I ask that you adopt lessons from the groundbreaking CAHOOTS program and chose to invest in schools rather than invest in policing. Counselors, classroom aids, and teachers that provide our Black, Latinx, and Queer students with affirming support - an environment where the can feel safe to learn - must take priority over renewing the EPD contract.

Thank you,

Paton Moody
South Eugene High School, Class '11

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO

**From :** Megan Mcnutt <meganm1561@aol.com> Tue, Jun 09, 2020 03:56 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO

**To :** board@4j.lane.edu

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Hello,
I recently heard that 4J will be meeting soon to discuss cutting ties with the EPD. I can't tell you how frightening this is. My child has never lived in a time where she didn't need to worry about school shootings. Not one day, kindergarten through senior year has that not been on her and my mind. It's a small comfort to know that there is an officer on the ground to keep the kids safe and to handle to plethora of other

situations. We have had two situations where officer Savage was a huge help/prevention.

I know there has been so much media over police and their roll in violence in some communities, I can assure you this knee jerk reaction is not only unwarranted but will also make our schools less safe. Our kids need to be working with and around police to know that they are on their side. Please don't put our kids in harms way to appease a small group of people.

Thanks,
Megan McNutt

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Cutting ties with EPD

**From :** Mae Rand <maryrandall2319@gmail.com> Tue, Jun 09, 2020 09:12 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Cutting ties with EPD

**To :** board@4j.lane.edu

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I recently saw something on social media about 4j cutting the program with school resource officers. I want to say that I think this absolutely the wrong call to make. While it is true that this is an important time in our lives to prove ourselves as responsive to the Black Lives Matter movement, I do not believe that eliminating these services will fulfill the intended purpose. EPD school resource officers are a vital safety net in

uncertain times. Have we forgotten about Thurston's tragedy? Have we no memory of the armed and angry man in Bethel last year? Do we have any indication that criminal enterprises would improve without their presences? What I do know is that these are very scary times to have a child in public school, and if you want the kids to feel safe, then removing officers from campuses is not how to do it. Removing the officers would still require 4j to call police for the same criminal activities, the only difference is that students would lose the benefit of having familiar faces be the responders. Plus response times would increase.

Has there been any discussion about having officers visit with, read to, and simply play with students of color to bridge these gaps? Has there been a discussion about relieving tensions with EVIDENCE BASED strategies, rather than bowing to the whim of some outspoken individuals? What does the legal team think about you removing officers from schools? This is not just about public relations in an outspokenly liberal community. This Should be about more than the most recently publicized social justice theme. The urge to ensure our students of color feel safe is spot on. But this is not how you increase students' security. Please consider the ramifications of this as something more complex than what is surface level. This is not something that should have an impulsive reaction. Please stop and think before voting to remove our resource

officers.

Thank you,

Mary Randall

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] EPD Contract

**From :** Madeleine Peara <madpeara@gmail.com> Wed, Jun 10, 2020 07:27 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] EPD Contract

**To :** board@4j.lane.edu

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Board members,

I am writing in regards to the upcoming vote that will determine if the 4J School District will renew its contract with the Eugene Police Department. I am a former student of the 4J School District; I graduated from South Eugene High School in 2013, and received my BA from the University of Oregon in 2017. I have since worked in education and child welfare.

I am writing to strongly *urge you to vote against the EPD contract renewal*, and to implore you to terminate the relationship between 4J schools and local enforcement. Studies have shown that police presence in schools results in the excessive policing and punishment of BIPOC youth, leading to the criminalization of already marginalized youth and funneling students in an unjust correctional system.

SROs are not experts of child or adolescent development and often do not understand the needs of students and families. I urge you to work toward reallocating funds towards school counselors, psychologists, social workers, and medical professionals who are trained in child development as well as anti-racist and decolonizing work to attend to and care for the mental and physical wellbeing of our students.

These measures would particularly protect BIPOC students from potential violence and abuse at the hands of SROS. Anything less would be a betrayal of our BIPOC students who remain particularly vulnerable to abuse and violence at the hands of law enforcement. Cases of police brutality against students have made national news, including viral incidents from Spring Valley High School, SC in 2015 or in the Dallas ISD in 2017.

Close to home, SRO Stefan Zeltvay ("Officer Z") was stationed at South Eugene High School until 2013, the year that I graduated, when he was convicted of sexually harassing three coworkers, sexually abusing a fourth, and subjecting two other women to unwanted touching. Known as “Officer Z”, Zeltvay acted as South’s SRO for ten years, up until the investigation into his extensive sexual misconduct. I heard many stories from my female peers

about uncomfortable or creepy interactions with Stefan Zeltvay, and it is horrifying to consider what abuses he may have perpetrated against vulnerable students.

As you consider this vote and read the stories coming from our local BIPOC community regarding their negative experiences with EPD, I implore that you consider those who can not share their stories for fear of retribution.

Every single adult working with and interacting with students in our schools must be highly trained in working with children and adolescents, and must be a safe person that students can rely on and seek help from when they are struggling academically, socially, or emotionally. SROs do not represent this safety for our BIPOC students who are often singled out for disciplinary action.

The 4J District has the opportunity to lead the way in the reparative actions to support Eugene's BIPOC community. Do the work -- it's worth it.

Thank you for your time.

Yours sincerely,

Madeleine Peara

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Removal of SRO from schools

**From :** Kurtis Ramsay <kurtisramsayosu@gmail.com> Wed, Jun 10, 2020 06:55 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Removal of SRO from schools

**To :** board@4j.lane.edu

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To whom it may concern,
I am voicing my concerns regarding the removal of Eugene School Resource Officers. I am not a parent, I do not work for Eugene Police Department, and I am not a teacher. I am a Eugene community member.

The removal of these officers is the most

dangerous thing you could do. I know of several incidents from the past that could have resulted in the death of children if the SRO was not on campus or aware of school related issues. I hope that you revisit these incidents before you remove SRO's from the school.

Beyond having an SRO in the school for security purposes I want you to think about something with more depth.

SRO have more knowledge of how the schools work and each schools policies/rules. This allows them to do investigations of on campus issues more smoothly. SRO's are trained and are more prepared to work with students and children.

Just because you remove SRO's from schools doesn't mean students will stop bringing alcohol to school, marijuana to school, committing sexual crimes, getting into physical fights, threatening the lives of other students, or bringing knives/guns to school. Yes these things are happening at schools! I again ask you to revisit school incidents involving SRO's.

I want you to take a moment and image this. You will now be asking EPD (an agency with a track record of slow responses) to respond to your school every time you need them. This could be for a fight or a minor in possession of marijuana or a sexual assault or a father showing up at the school with a gun and

hundreds of rounds of ammunition to remove the non-custodial child from school. In some of these cases, SECONDS matter.

Furthermore, I want you to understand you will now be getting an officer arriving at your school who has less knowledge of the school, less adolescent training, and less connection with the students. The officers will be selected at random by a dispatch center. Do you really want NO input on what officer is responding to help.

I want you to know that there is a thing called call priority. Certain incidents in the city get higher priority than others, this means a minor in possession of marijuana or alcohol could be less priority than other high risk incidents occurring all day long in the city.

To make this more personal for you as a board member. I want you to think about how you will feel if a major incident happens on a campus and there wasn't a SRO there.

Please think deeply about this decision and the long term effects it may have if you remove SRO from the schools.

Best regards,
Kurtis Ramsay

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO

**From :** kim rexius <kimarex@comcast.net> Mon, Jun 08, 2020 10:55 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO

**To :** board@4j.lane.edu

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I have heard that the school board is meeting to discuss their association with the Eugene Police Department, specifically concerning the school resource officers.
These are unsettling and unprecedented times for sure, and conversations absolutely need to be had concerning many issues.
As you discuss SROs, I hope you are including the amazing officers that actually are serving our local schools in those talks to

get their input on the worth of the jobs they're doing. My son-in-law is one such officer, and i know him to be concerned with student's lives and safety as his first priority. He was thrilled to be able to serve the Eugene community as a resource officer and often sacrifices family time to be part of his school and the activities that happen there. It would be an immeasurable loss to lose him and his 'job' of watching over the students.
It seems like this decision to distance from EPD is a quick reaction to current events that need to be thought through cautiously and carefully, with input from the men and women serving our schools. This is a time for listening. Let them have a voice, too.
Respectfully,
Kim Rexius

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please keep police in Schools!!!

**From :** Katrina Starr <katstarr954@gmail.com> Tue, Jun 09, 2020 09:17 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please keep police in Schools!!!

**To :** board@4j.lane.edu

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Dear 4J Board members, please consider all the positives for keeping police officers In our schools!

Safety:  Please don’t forget school shootings. A sign is not going to stop a shooter.  Officers on campus are a deterrent.  Both my kids feel safer just knowing there is an officer on campus.

Positive interactions between officers and students are what we need! Our kids talk about officers giving kids high-fives. I've heard many are specially trained to help kids. Encourage officers of color and women to participate. This is a good thing, please don't take it away build this program!!!

Katrina Starr

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Police Removal

**From :** Katherine Sayre <sayre313@gmail.com> Tue, Jun 09, 2020 08:28 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Police Removal

**To :** board@4j.lane.edu

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I am a parent of a 4J student who is going into 2nd grade, I have two sons who will also be attending within the next few years.

I am extremely concerned to hear how the school district is going about removing the Eugene police. How is that a wise decision? The Police have never been an issue in fact just the opposite! Are we seriously going to let mainstream media dictate how we as a community react to our local police

officers!? Are we going to teach our children to be divided from them!? You really feel ok with removing that safety from our children? I sure as hell don’t and no other parent I have talked too does either!

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support of SRO program

**From :** Kate Cunio <katiemarwitz@yahoo.com> Wed, Jun 10, 2020 06:37 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support of SRO program

**To :** board@4j.lane.edu

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4J Board

I am writing today to express my respectful and strong support of continuing the SRO program in Eugene 4J schools. Recent events around the country are troubling and deserving of attention - but such a strong change in our community needs to be based on local data, local facts, and a local long term vision and not on a knee jerk reaction made out of fear and anger.

Thank you for your time and all you do to keep our students safe and engaged.

Katie Marwitz
4J parent and community member

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment - SROs

**From :** Kamela Bogle <kamela.bogle@gmail.com> Wed, Jun 10, 2020 12:07 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment - SROs

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j Board Members,

As someone who plans to raise children in Eugene and who has a Bachelor's Degree in Sociology with a specialization in crime and deviancy, I have a lot of opinions on the appropriateness of having police officers in our schools.
The bottom line is that having police in schools harms our children, disproportionately harms black children, and is

ultimately just not the right use of the police force or school funds.

There's an idea in Sociology called the School-to-Prison Pipeline. This is where children are shifted from educational institutions to criminal justice institutions through a few different mechanisms. This is a really excellent and accessible article written by Doctor of Sociology, Nicki Lisa Cole last year: https://www.thoughtco.com/school-to-prison-pipeline-4136170. If you read nothing else that I write here, I hope you read her article because it really touches on a lot of the main points and gives background on some sociological theories.

So here's the thing. When you invite police officers into the school, issues that might previously have been dealt with internally as a school discipline matter, will now be criminal offences. Here's a long quote from a peer reviewed paper (Ryan et al, 2018):

> "Although the original intent of SROs was to create a safer school environment, an unintended effect of placing law enforcement within schools has been increased opportunities for negative interactions between youth and police. This has resulted in an increase in youth being referred to the juvenile justice system for assault, weapons, and drug offenses (National Center for Juvenile Justice, 2014; U.S. Department of Education, 2014). A report from the Justice Policy Institute (2011) showed that schools with SROs had five times as many arrests for disorderly conduct as schools without SROs. According

> to Flannery (2015), in an article for NEA Today, more than a quarter million students were referred to police officers to receive legal consequences in 2010 for offenses that once would have, in years past, simply earned them a stern talking to by school personnel."
>
> -Ryan, J., Katsiyannis, A., Counts, J., & Shelnut, J. (2018). The Growing Concerns Regarding School Resource Officers. Intervention in School & Clinic, 53(3), 188-192.

This is bad for all of our children. Interaction with the criminal justice system is correlated with lasting negative consequences. Here are two more peer reviewed quotes (Owens, 2017):

> "Children who are arrested and incarcerated are less likely to complete high school (Hjalmarsson, 2008), and certain types of criminal records limit a potential student's eligibility for federal grants and loans that reduce the cost of a college degree (Lovenheim & Owens, 2014). Consistent with this, people who become involved with the criminal justice system, particularly at a young age, are more likely to continue to be criminally involved (Aizer & Doyle, 2015), and suffer from persistent negative employment consequences of that criminal record (Pager, 2003; Western, 2006)."
>
> "While few juvenile arrests directly result in incarceration, this is a key entry point into the School-to-Prison Pipeline; becoming "known to police" may

> increase the severity of the criminal justice system response to future deviant behavior (e.g., Brunson, 2007; Herbert, 2010,). In addition, analysis of nationally representative youth surveys suggests that simply being stopped by police is associated with reduced use of banks and hospitals as well as lower employment rates (Brayne, 2014)."
>
> -Owens, E. (2017). Testing the School-to-Prison Pipeline. *Journal of Policy Analysis and Management, 36*(1), 11-37

Furthermore, the evidence is clear that black children receive discipline in schools at a disproportionate rate compared with white children and that this is not explained by differences in disruptive behaviour. Peer reviewed quote (Barnes & Motz, 2018):

> "Observational data reveal that Black children receive suspensions and expulsions more often than White children (Bal, Betters-Bubon, & Fish, 2017; Kim et al., 2010; Mallett, 2016; Skiba et al., 2002; U.S. Department of Education Office for Civil Rights, 2014). And scholars have shown that racial inequalities in school-based punishments are not explained away when controls for delinquent or disruptive behaviors are included in statistical models (Rocque, 2010; see also Rocque & Paternoster, 2011). Kinsler (2011) found that, conditional on a student being referred for disciplinary action, racial inequalities in school punishments were negligible. This

> suggests that some of the observed racial inequality in school punishment may be traced to the referral stage of the process. If teachers carry implicit biases (Greenwald & Banaji, 1995) that make them more likely to refer a Black student for disciplinary action compared to a White student who displays the same behavior, then scholars may expect to find racial inequalities in the use of school-based punishment as a result of this social construction process (McCarthy & Hoge, 1987; but see Skiba et al., 2002, for a consideration of various other explanations)."
>
> - Barnes, J. C., & Motz, R. T. (2018). Reducing racial inequalities in adulthood arrest by reducing inequalities in school discipline: Evidence from the school-to-prison pipeline. *Developmental Psychology, 54*(12), 2328-2340. http://dx.doi.org.libproxy.uoregon.edu/10.1037/dev0000613

Because of this racial inequality in school discipline, the negative effects of bringing police into the school therefore disproportionately affect black children. Just one contributing factor to the pervasive problem of overcriminalization of Black Americans, but that's a different essay.

I'm now going to take a brief detour and talk about some evidence that is more anecdotal. We're asking our police force to do things that are not supported by their training and not cohesive with their monopoly on state sanctioned violence. You may have seen this article that's been circling lately, written by a

former police officer about how the culture of the police trains them to be toxic and violent: https://medium.com/@OfcrACab/confessions-of-a-former-bastard-cop-bb14d17bc759.

This section seems particularly relevant to the discussion at hand:

> "And consider this: my job as a police officer required me to be a marriage counselor, a mental health crisis professional, a conflict negotiator, a social worker, a child advocate, a traffic safety expert, a sexual assault specialist, and, every once in awhile, a public safety officer authorized to use force, all after only a 1000 hours of training at a police academy. Does the person we send to catch a robber also need to be the person we send to interview a rape victim or document a fender bender? Should one profession be expected to do all that important community care (with very little training) all at the same time?
>
> To put this another way: I made double the salary most social workers made to do a fraction of what they could do to mitigate the **causes** of crimes and desperation. I can count very few times my monopoly on state violence actually made our citizens safer, and even then, it's hard to say better-funded social safety nets and dozens of other community care specialists wouldn't have prevented a problem before it started."

SRO officers may receive a certain amount of extra training to prepare them for dealing with children, but fundamentally, they are trained to intervene in dangerous situations, to detain people, and to use force if necessary. These are not the skills that are needed to address children with discipline problems, or even children with drug problems. The government page on the SRO team just says that the officers are there to "be positive role models in the schools, to mentor young adults, and to help them make positive choices toward their future" (https://www.eugene-or.gov/990/School-Resource-Team). That's a pretty vague goal. Are police officers the best people to help students make positive choices? I think someone like a trained educator, counselor, or social worker would be better equipped to help students become better critical thinkers, express their emotions more productively, or address underlying environmental causes of stress and bad behaviour. Let's take the money spent on SROs and fund those services instead. We need to be clear on what our goal is, but assuming the goal is to encourage smarter, healthier students with fewer discipline problems, let's go back to the research to find some solutions! Here's are some quotes from Luiselli, et al (2005):

> "For example, metaanalyses of more than 800 studies concerned with school discipline problems and challenging behaviours revealed the largest effect sizes for: (1) social skills training; (2) system-wide behavioural intervention; and (3) academic curricula modifications (Gottfredson, 1997; Lipsey, 1991). The first of these approaches, social skills training, promotes

social competence by teaching students how to interact more effectively with peers and adults through enhanced conflict resolution, problem solving, negotiation, and friendship building abilities. At the core of this training is reinforcing students positively when they demonstrate these skills in vivo and express improved attitudes and standards of behaviour (Reid, Eddy, Fetrow, & Stoolmiller, 1999; Weissberg & Greenberg, 1997)."

"Systems-based behavioural intervention in schools incorporates contemporary principles of positive behaviour support (PBS). Defined broadly, PBS is "the application of positive behavioural intervention and systems to achieve socially important behaviour change" (Sugar, Horner et al., 2000, p. 133). PBS models include the design of individual student behaviour support plans but have, as a primary goal, the implementation of prevention practices that target the entire school population."

-Luiselli, J., Putnam, R., Handler, M., & Feinberg, A. (2005). Whole-School Positive Behaviour Support: Effects on Student Discipline Problems and Academic Performance. Educational Psychology, 25(2-3), 183-198.

And furthermore, one of the critical components of PBS models is "reducing and eliminating reactive, punitive, and exclusionary strategies in favour of a proactive, preventive, and skillbuilding orientation."

But maybe that's not your goal, maybe you only want SROs on campus to prevent or stop school shootings. The research isn't there on this one to say definitively one way or the other whether having armed police on campus reduces the number of school shootings or the number of deaths from shootings. SROs became popular after Columbine, but school shootings have only increased. There are some stories of officers stopping the shooter before too much damage could be done, but officers have also been entirely useless. When it comes to preventing shootings, SROs may be involved in detaining the plotter, but a report released by the Department of Justice in 2019 found that:

> "Most commonly, peers discovered and reported the plot (29, 56.9%). In four cases, the plot was discovered by other law enforcement officials (other than SROs; **no plots were discovered by SROs**), and school teachers discovered three plots. Two plots each were found by the following individuals: school counselors, school administrators, parents of the plotter, and parents of other students. Other school faculty and staff (a school bookkeeper) discovered one plot, and one plot was discovered by a neighbor of a plotter. Finally, one plot was discovered by a drug store employee (who developed photos of the plotter's arsenal), one by a gun store owner, and one by an unknown social media follower." *(emphasis my own)*
> -(https://cops.usdoj.gov/RIC/Publications/cops-w0871-pub.pdf)

When experts talk about preventing school shootings, they don't emphasize the need for extra law enforcement presence, they talk about addressing the underlying needs of the person who may become a shooter. Here's a paragraph from Modzeleski & Randazzo (2018):

> "When our federal guide to school threat assessment was released, to many educators (as well as many law enforcement officials), threat assessment was an entirely new concept—and a concept that was misunderstood. Many school, law enforcement, and mental health professionals mistakenly believed that threat assessment was a program designed to identify and arrest those who made threats against other students, staff, or a school's physical property. It was viewed as a punitive measure that focused more on stopping (typically by arrest) a threatening student and separating them from the school (through expulsion or suspension). We have found it tremendously helpful to educate these professionals on how threat assessment is a primarily support focused process, and that preventing a violent act relies heavily on assessing the needs of the person engaging in the threatening behavior and in developing a plan to ensure connection with services needed to change that behavior and reduce any threat posed."
>
> -Modzeleski, W., & Randazzo, M. (2018). School Threat Assessment in the USA: Lessons Learned from 15 Years of Teaching and Using the Federal Model to Prevent

School Shootings. Contemporary School Psychology, 22(2), 109-115.

This again brings me back to my argument that there are other kinds of professionals who are better trained and better equipped to pursue this kind of goal.

Having police officers in our schools is not aligned with the goals of a good education. It criminalizes disciplinary actions and can have a lasting impact on students' lives. It disproportionately harms black students due to the pervasive (and often invisible to white folks) racism inherent in both our school and criminal justice institutions. There are better resources that we could invest in to support our children's education and wellbeing.

Cancel the contract for SROs in the 4j school district.

Sincerely,

~Kamela C. Bogle~

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] EPD

**From :** Kaci Spoor <kaci.spoor@gmail.com> Wed, Jun 10, 2020 07:15 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] EPD

**To :** board@4j.lane.edu

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My name is Kaci and my family just moved into district when COVID hit. I will be enrolling my son in a 4j school for fall. I am writing to implore you, please do not cut ties with the EPD. I think that presence is a MAJOR asset to the district and it was be a very disappointing to remove their positive impact from our schools.

Thank you for your time,
Kaci Spoor

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Eugene Police Resource Officers At 4J Schools

**From :** Jim Tatum <epd131@comcast.net> Tue, Jun 09, 2020 10:34 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Eugene Police Resource Officers At 4J Schools

**To :** board@4j.lane.edu

**Reply To :** Jim Tatum <epd131@comcast.net>

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Dear 4J Board Members:

I am writing this email in support of the petition that is against the removal of the Eugene Police Department Resource Officers from 4J schools.

I am a retired Eugene Police Officer serving this community from 1974-2002. While I was not assigned as a School Resource Officer, I have first hand knowledge that these officers were at the school to provide another avenue for students and the police to get to know each other. They are an important part of the educational process for all students, providing a resource for life experience and student safety.

I hope that the Board does not make such an important decision based on a false assumption that the Police have a negative impact on the lives of students. I believe in fact it is the opposite.

If the Teacher's Association have some founded complaints against the Resource Officer Program, I believe these complaints should be aired in a public setting so that both parties may present their case so that the decision is made with the idea that what is best for the students is the objective.

Please do not remove this program based on some "national" movement that has swept the country, that has no foundation in the 4J District.

Respectfully,

Jim L Tatum

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment - Oppose Renewal of EPD Contract

**From :** jacobasiegel@gmail.com Wed, Jun 10, 2020 07:38 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment - Oppose Renewal of EPD Contract

**To :** board@4j.lane.edu

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Dear 4J School Board,

I am a resident of Eugene with young children who will in the next several years become students in the 4J school system. I write to you as a parent calling on the school board not to renew its contract with EPD.

This is simply good statistics about how to help our children learn best. Please see here for a resource detailing the long history of racism tinging the use of police presence in schools, and how it has failed to help millions of students learn: https://advancementproject.org/wecametolearn/

Your meeting on June 17th will discuss the school district's 5-year, $475k annual contract with EPD. Imagine what an annual investment of $475k in counsellors and a close relationship with HOOTS could do for our students. Please follow the lead of recent cities including Minneapolis and Portland, and terminate the contract with EPD. The school board could then reallocate those resources to services that will actually help all of our students, especially students of color, be safe and have the opportunity to learn.

Additionally, please re-examine the school board's decision to designate your public safety office as a law enforcement agency. In June of last year, this board passed a measure that designated its public safety office as a law enforcement agency. The change provided the district and its staff access to criminal information systems that are available to Oregon State Police. The chief public safety officer for 4J is the wife of the Eugene Police chief. Although the argument for expedited information on background checks was the argument for the change, the access to the information in combination with close ties to local police allows for access to information that puts students and their families privacy at risk.

Thank you,

Jacob Siegel

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment - please do not renew contract with EPD

**From :** Emily Frisella <efrisella15@gmail.com> Wed, Jun 10, 2020 01:02 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment - please do not renew contract with EPD

**To :** board@4j.lane.edu

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Board members,

I am writing today in regards to the upcoming vote on June 17th that will determine if the 4J School District renews its student resource officer contract with the Eugene Police Department. I am a former student of 4J, having attended Edgewood Elementary, Spencer Butte Middle School, and South Eugene High School.

The 4J School District should not renew its contract with EPD and I implore the board members to end the standing relationship with local law enforcement. Studies have shown that law enforcement presence in schools results in the excessive policing of BIPOC, leading to the criminalization and persecution of marginalized youth and the premature and damaging exposure to the abusive correctional system.

School resource officers are not valuable in attending the needs of 4J students. SROs are not childcare experts, and students, families, and communities have little say in how these officers are allowed to interact with student populations. Our students would vastly benefit from the reallocation of funds towards employing counselors, social workers, psychologists, and nurses who are trained in anti-racist work to attend the complex mental and physical welfare needs of our student and their families.

Negative experiences with SROs are not uncommon. Cases of police brutality against student have made national news, including viral incidents from spring Valley High School, SC in 2015 or the in the Dallas ISD in 2017. Examples of abusive and dangerous SROS can be found close to home as well.

I graduated from South in 2012, the year before former SRO Stefan Zeltvay was convicted of sexually harassing three coworkers, sexually abusing a fourth, and subjecting two other women to unwanted touching. Known as “Officer Z”, Zeltvay acted as South’s SRO for ten years, up until the investigation into his extensive sexual misconduct.

Every single adult our students interact in schools must be experts in working with adolescents and represent a safe place for students to go to when they are struggling or in pain. SROs do not represent this safety for our BIPOC students who are often singled out for disciplinary action. The 4J District has the opportunity to lead the way in the reparative efforts to support Eugene’s BIPOC community. I know you value students' safety and I hope you'll take this important step.

Best wishes,



Emily Frisella

--
Emily Frisella
efrisella15@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment - EPD

**From :** David Goodman-Edberg <davidgoodmanedberg@gmail.com> Tue, Jun 09, 2020 09:24 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment - EPD

**To :** board@4j.lane.edu

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Hello,

I attended 4J schools in Eugene from first through twelfth grade and I'm writing to express my concern about the Eugene Police Department's contract with the school district. I believe that police should not have any place in public schools and encourage the school board to, rather than renewing their contract, invest the money in programs that would make a difference in supporting students (i.e. more counselors, HOOTS, etc.).

On a more personal note, while attending South Eugene High School from 2012-2016, the presence of an officer stationed there ("Officer Z")* only served to increase tensions. He was frequently threatening and intimidating students, reinforcing a cultural of fear over community. Rather than working to preventatively address problems, he served as a blunt instrument of reactive force. I implore you to keep those of his ilk out of schools and keep 4j spaces safe for all students.

Thank you,

David Goodman-Edberg
davidgoodmanedberg@gmail.com

*Officer Z was also revealed to be a sexual predator as well, harassing and assaulting those around him, as things came to light after I graduated. It's important to note, though, that he's not just a bad apple but rather symptomatic of the police at large. As many as 40% of households including a law enforcement officer report domestic abuse (and likely much more goes unreported).

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] EPD

**From :** Brandon Oldenburg <boldenburg92@gmail.com> Wed, Jun 10, 2020 06:58 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] EPD

**To :** board@4j.lane.edu

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Please do not cut ties with EPD! Support our children and our community.

Brandon Oldenburg
Concerned Uncle

_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] EPD decision

**From :** Alex Dayton <songdreamer43@yahoo.com> Wed, Jun 10, 2020 01:45 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] EPD decision

**To :** board@4j.lane.edu

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Hello,

I am writing today to express my extreme disappointment in 4J and disapproval for their quiet vote to present to the board the idea to take EPD out of our schools. With active shooters and the like a very real threat, I believe this would be an

incredibly, insanely foolish thing to do.

While I know you don't much care what the families of your students have to say on anything, and am still feeling the sting of losing Corridor for my youngest - I still would like to express my feelings on the matter regardless, and insist that I would not feel safe having my children continue to attend one of your schools should this ridiculous decision come to pass.

You have already exhibited you are not able to keep our children safe, nor keep their safety a priority, when you failed to inform us Madison Middle School parents last year of the active safety threat on campus. I was absolutely livid that I was never called and given the chance to come pick my child up.

The only thing that did protect my child that day and kept her from feeling terrified, like many of her peers, was the presence of the EPD. A kind hearted officer escorted her and her friends to and from class all day, and even had lunch with them. He was even thoughtful and signed their binders for them and drew smiley faces. That day I felt like the school district failed my family, and the EPD protected our child.

It is absolutely unwarranted to remove the EPD from the schools. The school resource officers has done nothing to justify this. Rather, they have organized Duck games for students, coat drives, and the like, and been

a beneficial presence to our community. Even the EPD as an agency has not done anything to deserve the ire being misdirected at them.

It is disappointing that many in our society now are labeling all police officers as enemies of the people, and vilifying them, rather than recognizing that the vast majority are good people protecting us. That is dehumanizing and incredibly unfair. For the school to send this kind of message to our children, and take such a controversial political stance on the matter, is inappropriate. I don't appreciate the message that gives my child - that police overall are not good. That is not a message we agree with.

I urge you to make the appropriate call on this matter and not cut ties with the EPD, or my family will have to reconsider our future with the district, and certainly won't continue voting approval on bond measures.

Sincerely,
Alejandra Alvarado

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] school resource officers

**From :** Alan Zundel <alanzundel@yahoo.com> Wed, Jun 10, 2020 07:27 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] school resource officers

**To :** board@4j.lane.edu

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Board members:

My children grew up out of state but I care about our local schools. This moment in history, with the schools planning how to reopen safely and the ongoing protests against police brutality, calls for a rethinking of School Resource Officers. As a society we've invested way too much in thinking uniformed police officers are the answer to every social problem--be it school safety, drug addiction, homelessness, or social "unrest" in general. The funds

used to pay for SROs could be used in providing educational services that are short of funding. I question how much "safety" they actually bring to our schools, as opposed to the illusion of safety.

Please reallocate the funding for SROs to where it is more needed.

---

Dr. Alan F. Zundel

_____

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Hannah St. Clair <hannahstclair01@gmail.com> Tue, Jun 09, 2020 07:58 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To whom it may concern,

Hello, my name is Hannah StClair. I am a student studying Education, French, and Legal Studies at the University of Oregon. I also have volunteered in a first-grade classroom at Charlemagne Elementary School in the 4J District from October of 2019 until March of 2020. I hope to one day teach in Oregon, potentially the 4J District.

I am writing in support of the 4J District cutting ties with the Eugene Police Department. I believe that the funds

that would be expected to go to the EPD could be better allocated for students, and I believe that our schools are safer with more counselors, social workers, and educators instead of law enforcement.

Also, I am disappointed in the board for deciding behind closed doors to deputize the 4J school district last June and think the board should have allowed community members to speak up.

I hope the board listens to public concern about standing for justice and moves toward progress for students.

Thank you,
Hannah StClair

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Holly Giorgio <hollygiorgio@gmail.com> Wed, Jun 10, 2020 06:59 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am a concerned community member of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. In light of the protests now being held

internationally to protest police brutality, I must stand for justice.

Sincerely,

Holly Dundon

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] This message is specifically for Board member Newman.

**From :** Jeff Lang <jeffclang@msn.com> Wed, Jun 10, 2020 10:23 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] This message is specifically for Board member Newman.

**To :** board@4j.lane.edu

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4j school board members,
Please vote to keep EPD resource officers present in our schools. I was present at the Thurston shooting and know how the important work these safety officers have done since that time when they were added.
Respectfully
Jeff Lang

Eugene, OR

Sent from Mail for Windows 10

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---

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** gingernifty@gmail.com Tue, Jun 09, 2020 07:18 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello 4J Board Members,

I am writing to ask the 4J School District not to renew its contract with the Eugene Police Department. I believe the funds would be better spent on community support for students that would ultimately reduce crime, such as school counselors and HOOTS through White Bird.

-Jessamyn Van Den Elzen
4J District Resident

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** jessica san jose <jnsanjose@gmail.com> Tue, Jun 09, 2020 09:02 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am writing tonight to ask and implore you to not remove school resource officers from our schools in our local community and in 4J schools. These officers are dedicated and caring to support and protect our children. Removing funding and their presence in the schools leaves our children without a layer of protection and an ally of support when needed during the hours they are out of our care and in yours. I want my children to feel protected and safe when arriving at school. These officers are dedicated to just that. We can support the Black Lives Matter movement and be allies in our community without taking

away this resource in our schools locally. Going back 20 years when I was a student at Churchill high school, our SRO was a regular pillar in the hallways and made me feel safe after the events of the Thurston High school shooting and was there to be an mentor and advisor to students. Please do not make a decision without hearing the voices of the parents of the children you support and educate.

Gratefully,
Jessica San Jose

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Cancel EPD school contract

**From :** Jessica Williams <jessicasuew@gmail.com> Wed, Jun 10, 2020 07:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Cancel EPD school contract

**To :** board@4j.lane.edu

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To whom it may concern,

I am writing to you today because I believe it is absolutely imperative for the health and well being of all students within the 4J school district that the contract with the Eugene Police Department is not renewed. Students require the support of adults who
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are trained in education, mental health and counselling to facilitate a healthy and secure environment in which they can learn and grow. The presence of armed police in a school does not contribute to such an environment, and it is well documented that policing within schools leads to more disciplinary actions, expulsions and arrests particularly among students of color. Essentially what we are doing by having the police in our educational facilities is creating a school to prison pipeline. Police officers do not make schools any safer, however, they do routinely victimize students with physical violence (and in some cases with sexual violence). As part of a growing nationwide movement, the Denver, Minneapolis and Portla!
nd school boards all have voted to remove police from their schools and end contracts with their local police departments. I urge the 4J School Board to follow suit in protecting students and safeguarding their futures.

- Jessica Williams

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** Jill Chase <jillchase1@hotmail.com> Tue, Jun 09, 2020 06:27 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

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I cannot believe that you believe it is a good decision to end the relationship with the police department. You are sending a message to the students that all cops are untrustworthy . This is not a good decision and you do not have the authority to do this without tax payer input. As a property owner and former parent of 4 children who graduated from 4 J,  I am very angry and disappointed in our current administration. This shall not

stand

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Jordan Pape <jpape@pape.com> Wed, Jun 10, 2020 11:13 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** newman j <newman_j@4j.lane.edu>, board@4j.lane.edu

**Cc :** Keri Pape <kpape@pape.com>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Judy,

Thank you for all that you and the 4J School Board do to make our district one of the top districts in Oregon.

I understand the Board may be taking up a decision to defund the School Resource Officers (SROs). I ask that you preserve this important relationship with the Eugene Police Department.

The SROs are a valuable part of our school community, working closely with teachers and counselors to provide a safe environment for students while also working hard to help kids, that may be losing their way, stay on a positive path. These resources are specially trained to work with students and their function can not be replaced by a counselor who does not have a direct relationship and understanding of other issues that the EPD might have knowledge of and the district should not forego these resources for a generic relationship with officers that have not been specially trained to work with our children.

I have signed a petition of support for the SRO program and hope that you consider these voices before a drastic change is made that affects the safety of all students – but especially students that are at risk and need the guiding help of our SROs. Please find the link to the petition below:

https://www.change.org/p/board4j-lane-edu-keep-our-kids-safe-at-school

Very truly,
Jordan Papé

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] 4j SRO's

**From :** Josh Riley <rilesbaseball@hotmail.com> Wed, Jun 10, 2020 09:20 AM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] 4j SRO's

**To :** board@4j.lane.edu

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It was recently brought to my attention that 4j is voting to cut ties with Eugene PD, which would mean the loss of SRO's at our schools. This is a terrible decision and puts our students and staff at even more risk. We cannot be impulsive in a time like this despite other actions happening around the nation. I adamantly stand against racism as being ignorant and refusing to see people for who they truly are, and I also believe its just as ignorant to judge the SRO's of 4j for the actions of any other officer across this country. Our SRO's are kind to our students and work to keep all students and staff safe. Please do

not make any snap decisions during an emotional time that would put all of us at more risk.

Go Irish,

Josh Riley
Sheldon Teacher

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO Discussion

**From :** Karen Hardin <hardin@4j.lane.edu> Wed, Jun 10, 2020 08:46 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO Discussion

**To :** Board@4j.lane.edu

Good Morning Board Members -

I have been a 4J employee since 1985 and it seems significant to tell you this is my first email to the Board to weigh in on a topic of consideration. I will keep my communication brief but invite any follow up that may be helpful for you.

I know you are discussing the value of SRO program in 4J schools. I also imagine you are hearing from a lot of people. My hope is you are hearing equally from both sides of this discussion. As you are aware, this is not a simple topic.

My support for our SRO team comes from my years as a building administrators and most specifically from my

time at Awbrey Park. In my elementary school the need for SRO team support was not frequent. However, when it happened knowing that I had quick and school focused police support was critical. Just a few of the situations that would happen on a year basis, included custodial interference issues between parents, students from the CLC program running from school and risking their safety, and the occasional hostile patron or parent. Each of these situations were more than a secretary, counselor or administrator were equipped to deal with without support. Having an SRO in the North Eugene region as a team member in these extreme situations helped our school continue to focus on student learning.

I am certain that had my only option been to call EPD, the support would have been delayed, and each situation would have escalated, significantly and negatively impacting the learning environment and school climate.

I have only observed our SRO team to be supportive, professional and conscientious. The work they do for our school communities deserves careful consideration and not a rash decision during this incredibly disturbing time. I don't argue that we can do better but I believe 4J should work with the SRO team to make improvements rather than discontinuing a program that many students, staff and community members believe has tremendous value.

I know you have the districts interest at the forefront. As a Board you have proven careful consideration for decisions. I ask that you also spend the time and attention to learn about the value this program adds before making a decision.

Thank you for your time and consideration.

Most respectfully,

Karen

*Karen M. Hardin*
*Director of Human Resources*
*Eugene School District 4J*
*hardin@4j.lane.edu*
*541-790-7668  FAX 541-790-7665*

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Karen Kelsky <gettenure@gmail.com> Tue, Jun 09, 2020 11:55 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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I urge you to not renew the contract with the Police, and to also roll back the designation of the 4J public safety office as a law enforcement agency. The last thing we need is greater policing of  our schools. Minneapolis did it; we can too.  Be on the right side of history. Karen Kelsky (former 4J parent x2)

--

Karen Kelsky, Ph.D. (she/her)

Academic consultant, career coach, writer, and speaker
Founder and CEO, The Professor Is In

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Karen Wilbrecht <kwilbrec@gmail.com> Wed, Jun 10, 2020 09:45 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, alevis@4j.lane.edu

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Dear Eugene 4J School Board Members,

I am a special education teacher who has worked for several local school districts including 4J, am currently employed as the special education director for the Fossil Distance Learning Program, and live in Eugene. I recently learned that the Eugene 4J school board will be deciding whether or not to renew their contract with the Eugene Police Department for the next 5 years. With school district budgets as tight as they are, I believe that the $475,000 that the district would spend on this contract would be much better allocated to programs that better support student's mental and emotional health. Use the funds for school counselors, for expanding the HOOTS program, for educational opportunities for students of color, any of these would be much more beneficial for students.

While I am sure that there are individual School Resource Officers who are upstanding people who have created relationships with students and done some good, their presence, for our most marginalized students, can be traumatizing on a daily basis. Black and brown students, transgender students, students whose families have experienced homelessness are likely to have had negative experiences with the police or at the very least are aware of systemic police violence towards marginalized peoples. Seeing a police officer in their school often makes these students feel less safe.

School Resource Officers in Eugene don't have a very good track record. Stefan Nicholas Zeltvay of the EPD who was a

SRO at South Eugene High School for ten years was later convicted of sexually harassing three female coworkers in 2013. Even though EPD had reasonable suspicion that Zeltvay was a dangerous sexual predator during his time at South, they allowed him to remain in the school for 10 years. Many female students who attended the school report avoiding Zeltvay at all costs because of his reputation. The current SRO at South Eugene High School, Ryan Wolgamott, actively denied a rape allegation against one of his peers, Robert Magana, because he questioned her credibility due to her status as drug-addicted and unhoused. This isn't a person we can trust to be responsive to the needs of our most marginalized students.

As an educator I'm always looking for evidence-based practices to use in my teaching so that I can be the most effective in helping students be successful. Research on School Resource Officers provide evidence that they do more harm than good. According to a study from the nonprofit group Strategies for Youth (SFY) in 2019, there isn't evidence of police presence in schools preventing school shootings (which is a reason often used to justify the practice), "but studies do now provide compelling evidence that [the SROs] presence increases the odds that students will be arrested for minor offenses and that children of color and those with disabilities will be treated most harshly,". This report also states that, "The consequences of involving students in the criminal justice system are severe, especially for students of color, and may negatively affect the trajectory of students' lives." This research, "found that three-year federal grants for school police correlate with a 2.5 percent decrease in high school graduation rates and a 4 percent decrease in college enrollment rates." This is very compelling evidence that not only is spending $475,000 on police in our local schools an

ineffective and wasteful use of funds, it is actively harmful to our students.

In the wake of worldwide protests against police brutality in the US, Eugene 4J School District has the opportunity to be on the right side of history and follow the lead of Portland Public Schools and other districts across the nation to prioritize the needs of students over their contract with EPD. Do the right thing and vote to divest from the Eugene Police Department.

Sincerely,

Karen Wilbrecht

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Aaron C.S. Blanton <acsblanton@gmail.com> Tue, Jun 09, 2020 09:47 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4j Board,

My name is Aaron Blanton. I'm an alumnus of Crest Drive Elementary, Spencer Butte, and SEHS ('09).

I'm writing in regards to your upcoming decision about whether to renew your contract with EPD, or allocate those nearly half a million dollars a year to other areas.

In light of recent events; hundreds of videos of police misconduct nationwide; memories of our own Officer Z

and the parent who was shot and killed by EPD in a Eugene public school; and memories of my own peers who were led out of school in tears - and handcuffs - when all they needed was social services; it has become inescapably clear that our system of policing is dangerously broken. The time is long past for us as a community to rethink the role the police play in our society.

Salient to your upcoming decision, a topic with skyrocketing public support is the notion of "defunding" the police. The term is dramatic, but behind it there's an important discussion being had.

The argument is simple: Over the past several decades, we have relied more and more on the police to respond to a vast range of situations that they're untrained to handle. It's unfair to the overburdened police, and a disservice to our community.

This is particularly true in schools. Why send an armed police officer, who in their best moments acts as a subpar counselor, to do a job we could send a specialized expert to handle instead?

As we as a society – from Eugene to New York – shift our focus to rethink public safety with an emphasis on community services, Eugene 4j has an opportunity to be a leader in moving away from a toxic and dysfunctional system.

I implore you, I entreat you, and I challenge you **not to renew your contract with EPD, and divert that**

**funding to community resources for the problems students face.**

Many thanks for reading, and I will watch your decision in the hope that you recognize the shifting tide and stand on the right side of history.

Most Sincerely,
Aaron Blanton
SEHS '09

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Aaron C.S. Blanton <acsblanton@gmail.com> Tue, Jun 09, 2020 10:12 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j Board,

Adding to my previous email: I'd like to note that in severing ties with EPD, you would be joining ranks with **Minneapolis**, **Denver**, **Portland**, and **Seattle** school districts, all of whom have canceled their police contracts in the past weeks.

It's hard for me to imagine that Eugene students are more at risk of violent crime than those major cities' students.

Sources:
https://bit.ly/3dQoerl
https://bit.ly/30orSEV

Cheers,
Aaron Blanton

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Abby Gershenzon <abbyger@gmail.com> Tue, Jun 09, 2020 10:44 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j school board,

As a parent of 2 daughters who went through 4j schools from K-12 (one graduated high school last year, the other 4 years ago), I write to urge you to vote no on renewing the contract with the Eugene Police Department for the officers in the schools program.

We do NOT need police officers in our schools! We DO need more counselors, nurses, school psychologists and teachers.

Not only can this money be put to better use for our children's education, but one of these officers at SEHS had to be quietly removed due to being sexually inappropriate with both co-workers and high school students!

Shame on you if you approve this 5 year contract with the Eugene Police Department.

Sincerely,
Abby Gershenzon

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Aislinn Longano <aislinn.nichols@gmail.com> Wed, Jun 10, 2020 10:45 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the members of the 4J School District Board of Education:

Good morning and I hope this email finds you well. **I am a 4J parent with three children in the 4J district, and I am writing this letter to encourage the board to vote <u>not</u> to renew its contract with the Eugene Police Department at its upcoming meeting.**

The suggestion to remove EPD from our school district is not in response to any error or misconduct on the part of the police department. I think the EPD has been a stalwart beacon of strength and harmony in our community, particularly most recently during the protests starting in late May (and continuing on with their cooperation). However, the national discourse on the role of police departments in our country has made clear that some of the roles the police play in our community are roles they never should have been given in the first place.

Our schools are microcosms of the community outside of it, and as such, some of those same societal ills will creep up within our school walls: mental illness, petty crime, poverty, abuse, homelessness, and all of that is not even touching on the unpredictability of middle and high school students with almost adult bodies, but undeveloped prefrontal cortexes. These are the sort of situations that require professionals who have spent years studying and finding workable solutions to help de-escalate crises that would allow our students to carry on with what they should be doing in our schools: pursuing their education. While I don't doubt the police's presence have provided "some" people with a feeling of security, I don't think the police are equipped to handle and de-escalate many of the issues I've described above, solely because their training doesn't afford the time for them to truly be educated on these circumstances.

I've heard some people suggest that a police officer onsite would be a deterrent to a potential school shooter; on the contrary, others believe a good deterrent to a school shooting might be having the right people on sight to

identify social dysfunction within a school environment, who can treat the issue before it spirals out of control.

Additionally, I emphasized that only "some" people might feel security with the police around. Other people, who might not look like those "some" people, might not feel that same security with the police around them at school. Other people might experience anxiety or fear that a police officer is potentially monitoring them during school hours (whether or not that officer actually is monitoring them). This is counterproductive to a student's ability to learn.

With the money not spent on renewing this contract, we could instead look into investing more in local groups, like HOOTS, to be present in our schools and to provide positive support, as well as to work in conjunction with EPD should emergencies arise.

Please look at this change not as some sort of concession that the previous arrangement was not commendable, but rather, that we as a school district are actively learning how to make our schools and our community more open and welcoming to everyone within it, and are modifying our approach so that positive change can occur.

Thank you for your time and consideration,

Aislinn Longano

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Alissa Solesbee <alissa_dawn_22@yahoo.com> Wed, Jun 10, 2020 11:05 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** BOARD@4J.LANE.EDU <board@4j.lane.edu>, HAYS_A@4J.LANE.EDU <hays_a@4j.lane.edu>, ALEVIS@4J.LANE.EDU <alevis@4j.lane.edu>, NEWMAN@4J.LANE.EDU <newman@4j.lane.edu>, JTORREY@4J.LANE.EDU

<jtorrey@4j.lane.edu>, MWALSTON@4J.LANE.EDU <mwalston@4j.lane.edu>

**Reply To :** Alissa Solesbee <alissa_dawn_22@yahoo.com>

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Eugene School Board officials,

First and foremost, I'm a mother of two daughters that attend Awbrey Park Elementary and Madison Middle School. Secondly, though, I'm a dispatcher for the Eugene Police Department. I believe this gives me a well-rounded view of what is taking place in our community and school system.

I can only say that I'm shocked and dismayed at the thought the School Board found it reasonable to vote towards discontinuing having dedicated Eugene Police Officers in schools. I find this to be a knee-jerk reaction to the politically unstable climate and I'm very disappointed that you would be bullied in to thinking this is a good idea.

Our School Resource Officers are amazing, dedicated, caring professionals that truly enjoy being around children

and making a difference early on in their lives. I personally know each and every one of them and am proud that the work that they do every single day. They are absolute HEROES who are unrecognized in the community and media because so much of what they do is behind the scenes.
In my 16 years in dispatch I have made countless referrals for parents to speak with them about various issues that we would normally NOT be able to dispatch patrol on because it doesn't rise to the level of a crime, but that the SRO was able to handle because they are so well-connected with other community resources.

The SRO Sgt, Ryan Nelson, is the best person to lead this group and it would be a complete disservice to the community and our children to disband his team. They are specially trained to handle extreme situations involving juveniles along with having the knowledge base of being a patrol officer. This makes them extremely effective at handling different situations at schools.

I've reached out to Sgt. Nelson numerous times over the years he's been in charge to ask for help and he is always available, day or night, and happy to assist however he can. Most times I'm having to call him because we receive information about a juvenile wanting to harm themselves or someone else and I only have minimal information about them (maybe a first name, snapchat handle, age estimate and *maybe* what school they attend). Each and every time Sgt Nelson has been able to figure out who that child is so that I can send them help. Without him we would not be able to do our jobs effectively and the community will suffer.

I know these school officers have thwarted many acts of violence in our schools. They have also put their lives on

the line and risked their safety to protect our children.

I see, on a daily basis, how long citizens have to wait to make police reports because our patrol units are so busy. Sometimes it's DAYS. That would be completely unacceptable in a school. Our SROs build relationships with these children so they are comfortable talking to them. This will not happen if ties are cut by the School Board.

I also have been thinking ahead to this Fall when school resumes. It's always a bit tumultuous because everyone is adjusting to new schedules. The police department always receives an influx of juvenile-related calls during this time - "my kid refuses to get up and go to school", "my child is being bullied at school", etc. These are all calls we expect and refer to their dedicated SROs. This Fall I expect we will be receiving more calls than normal given the historic events going on (COVID, BLM) and without officers there to de-escalate situations, teachers and other school employees will be tasked with taking on even more than what they do now; and with larger class sizes than should be allowed.

Please **do not** cut ties with the Eugene Police Department. Unity is what is needed, now more than ever.

Thank you,

Alissa Solesbee

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Allison Dominguez <allisond66@gmail.com> Wed, Jun 10, 2020 08:58 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

Please do not renew 4j's contract with EPD. I went to 4j schools my entire life (Eastside, Spencer's Butte, South) and now study Political Science and Public Relations at the University of Oregon. I have consistently learned about the harm that putting kids into the legal system at a young age does and how disproportionately it harms black children. This is not acceptable.

I also volunteered for Eugene Teen Court. Many cases were children being charged with silly things that 100% could have been handled internally without getting police involved (things like tiny acts of vandalism). Having police in schools encourages unnecessary police involvement.

Not to mention, for many people and especially BIPOC, seeing police is not a sign of safety but actually very anxiety inducing.

For these reasons, please do not renew your contract with police!

Sincerely,
Allison Dominguez

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Amanda Ricketts <amandavricketts@gmail.com> Wed, Jun 10, 2020 11:17 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To whom it may concern,

I'm writing against the renewal of the contract the 4J School District has with the Eugene Police Department. I demand that the 4J School District cut ties with the EPD, as this would allow for the relocation of funds to programs that support students, such as school counselors and/or HOOTS.

Best regards,

Amanda Ricketts

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] No more police in schools

**From :** andrew barnes <andresdbarnes@hotmail.com> Wed, Jun 10, 2020 09:03 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] No more police in schools

**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

Dear board members,
I am writing to urge you to  cancel the Contract with EPD for police in schools. Surely the last few weeks have shown us that rather than create a safer environment, the presence of armed police at school creates a hostile and intimidating environment for students. In addition, police in schools serve to criminalize student behavior that

could be best dealt with within the schools, rather than the criminal justice system. I am a graduate of 4j schools and have two children at South Eugene High School, I feel less safe sending my children to a school with armed police and my children have communicated to me how it doesn't make them feel safe and is intimidating.

Andrew Barnes

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Andy Traisman <at22@comcast.net> Wed, Jun 10, 2020 08:11 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

As a retired 4J teacher and the parent of 4J graduates **I urge the 4J school board NOT to renew their contract with the EPD** and instead to reallocate funds to programs that actually support students. This is a time where we need to reimagine the allocation of limited resources in service of what produces the greatest benefit. We will always need counselors and social workers over police officers. Now more than ever.

Sincerely,
Andrew Traisman

_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers - Comment

**From :** Barbara Whitlock <babswiz@comcast.net> Wed, Jun 10, 2020 10:21 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers - Comment

**To :** board@4j.lane.edu

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School Resource Officers actually contribute to the community of schools in  so many positive ways. I am a retired teacher from 4J and I have never witnessed a negative interaction between the officers and our students. They have professionally handled many situations with our youth and interacted casually creating positive relationships. Students have trusted their relationships, often sharing things that they would not share with anyone else on staff. I have seen students that have chosen law

enforcement careers because of their discussions with School Resource Officers. This is one of the most effective forms of community interaction.

Please don't make such an important decision based on the public emotions
prevalent today.  Take more time and survey the communities and schools.

Thank you,
Barbara Whitlock

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Program Support

**From :** Troy Givens <troy.r.givens@gmail.com> Wed, Jun 10, 2020 07:46 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Program Support

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

4J Board,

Good morning, ladies and gentlemen. I am writing you to express my support for keeping the School Resource Officer (SRO) Program in the 4J schools. As someone who grew up and went to school in 4J, I can tell you the SRO's were a welcoming sight to see. I feel that removing these officers would be doing a disservice to our children, who we have an obligation to protect. The ramifications of this

action would unnecessarily put our children's safety at risk. I strongly support the SRO program and respectfully ask that it not be cut from our schools.

Respectfully,

TROY R. GIVENS

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Anna Bernstein <annatbernstein@gmail.com> Tue, Jun 09, 2020 06:45 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,
I am a Eugene resident with a school-age child who briefly attended 4J schools. I am writing to support termination of 4J's contract with Eugene Police Department. My child is currently homeschooled. When he briefly attempted to attend a 4J school earlier this year, he experienced visible trauma reactions just from entering the building. This is because he was subjected to violence and threats in his previous school district, including being threatened regularly with calling the School Resource Officer. As a Black, autistic person, my child is aware that he is at

higher risk of being killed or injured by police. Police officers make schools less safe, not more. EPD, in particular, has been involved in multiple killings of unarmed black men, such as Eliborio Rodriguez, in the time I have lived here. You are no doubt aware of the statistics that clearly illustrate the disproportionate targeting by Police and school disciplinarians of BIPOC, LGBTQ+ individuals, and people with disabilities & mental illnesses, as well as the fact that treating children like criminals increases their risk of being incarcerated later.

Please, give kids like mine a chance. Get Police out of schools.

Sincerely,
Anna Bernstein, QMHP

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** aya p <aamittay@gmail.com> Wed, Jun 10, 2020 10:10 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,
As a parent with a kindergartner in the 4j school system, I am writing to advocate strongly that we divest from the contract with the Eugene Police Department. I do not believe that law enforcement belongs in schools. I do not believe having police in schools makes students feel safer; given the long track record of police bias against people of color, police presence may actively contribute to students feeling unsafe. The resources we put towards police would be much better spent on preventative services such as

counseling and nursing time that would support students' health and development. As a parent and a mental health professional, I am urging you to please move toward divestment. I look forward to your response.
Sincerely,
Ayelet Amittay
mother of Abigail Krier, kindergartner, Chinese Immersion school

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] public comment: police out of the schools!

**From :** Do Mi Stauber <dmstauber@gmail.com> Wed, Jun 10, 2020 11:13 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] public comment: police out of the schools!

**To :** board@4j.lane.edu

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Dear 4J School Board,

As a former 4J parent, I am writing to ask that you end the 4J contract with the Eugene Police Department. We need counseling and de-escalation in the schools, but officers with access to police records and ability to arrest, no!

Thank you.

Barbara Stauber
Eugene

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# Re: [board] Removing epd ties

**From :** bellaboo12 <jess.bryce.77@gmail.com> Wed, Jun 10, 2020 09:47 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] Removing epd ties

**To :** board@4j.lane.edu

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On Wed, Jun 10, 2020, 9:45 AM bellaboo12 <jess.bryce.77@gmail.com> wrote:

> If this is done I will not only remove.my.children from 4j but use my voice to encourage many others to do the same! Our children deserve police resources at all times!



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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** Brooke Bardwell <brooke.bardwell@yahoo.com> Mon, Jun 08, 2020 08:43 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

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To whom it may concern,
I am a new mom and a sister of 4 4j students. I am up to date with my knowledge on the current status of our nation. That being said I think it would be the absolute worst decision to take school resource officers out of 4j schools. I already fear for my child to go to public school with incidents of school shootings that happen far too often; without an officer at her school there is no way I will let her go and she will have to be home schooled. I can't imagine the regret everyone will have when

something bad happens again and the kids have to wait for the first officer on scene to drive there when he could have already been there. I do not want the school resource officers removed.

***Brooke Bardwell King***

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Beth Kruziki <beth.kruziki@gmail.com> Wed, Jun 10, 2020 07:33 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J Board Member:

Good day! I was recently informed of the below information. As a parent of a 4J student and watching what has occurred with the academic gap because of the inequities of technology for students, I have serious concerns about the upcoming EPD contract

renewal.

I question why so much money is being considered as payment, when right now, our schools and students need laptops and hotspots, especially going into Fall. It is very likely we will not be returning in September due to the pandemic. Therefore, why can we not consider giving almost 1/2 a million dollars to technology and updated curriculum. This makes no sense to me as a parent, academic, and community member.

I understand the following:

- The contract will stand for 5 years if renewed, with an annual expenditure of $475,000 to EPD

- A vote to not renew the contract would allow these funds to be reallocated to programs that actually support students, such as school counselors and HOOTS (through Whiteburd Clinic) to name a few.

- The will take place on June 17th. As of now, only 2 out of the 7 board members support this movement.

I am concerned about how and where monies are being allotted when other essential more prominent issues are at hand. Can’t we think about other safety measures that do not consist of having an officer at each school? For example, security cameras or locking

doors within the school to keep campuses closed.

I am baffled and shocked because, our immediate academic needs are getting students the resources they need - not a new EPD contract. This is the truth with what will occur in the Fall. Please look and review the Washington and California school systems; they are most likely not returning. Our schools have been hurt a great deal due to Coronavirus. Our monies need to be allocated elsewhere in my opinion.

Thank you for your time! I look forward to 4J making waves of progressive, safe changes for our students.

Respectfully,
Beth Kruziki

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** Sprague Family <spraguefamily6@gmail.com> Sun, Jun 07, 2020 05:48 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

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Twice your resource officers have saved children’s lives.

Please do not buckle to political pressure and unfounded ridiculousness. There is absolutely no reason or data to back a discussion to put our children at risk by eliminating those positions. My children are safe with the eugene police. Please do not make an unsafe decision.

Thank you.
Beth Sprague

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Caely B <caelybrandon@gmail.com> Tue, Jun 09, 2020 06:37 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Eugene 4j School Board,

My name is Caely and I am a resident of Eugene, OR. I am writing to ask that you please DO NOT renew your contract with the Eugene Police Department. These funds would be better allocated towards programs that actually support students (rather than frightening them) such as school counselors and HOOTS.
It also seems like there is a conflict of interest, as Kari Skinner, who is the current District Safety Officer, is also married to Eugene's Chief of Police.

Thank you,
Caely B

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** carries@uoregon.edu Wed, Jun 10, 2020 09:59 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I am writing to express my concern regarding the renewal of the 4J School District's contract with the Eugene Police Department.

Given ongoing events of police brutality towards Black folks, including Black children, I feel that it is critical to remove police presence from Eugene schools and cut all financial ties with the Eugene Police Department. As a mental health professional and psychologist in training, I feel compelled to advocate for the money that would be

going towards the police department to go towards other resources that would better serve the children and families of the 4J school district, including school counselors and provision of other mental health services.

If you consider yourself an ally to the Black community, I urge you to consider the huge impact that this decision may have on Black children and families living in Eugene. Now is not a time for complacency, but a time for allyship in the form of action.

Sincerely,

**Carrie Scholtes**, MEd, MS
Doctoral Candidate, Counseling Psychology
University of Oregon
Graduate Employee and Parenting Coach
Coaching Alternative Parenting Strategies (CAPS) Project
Prevention Science Institute


Virus-free. www.avast.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** Charles Douglass <cgdouglass@hotmail.com> Mon, Jun 08, 2020 07:04 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

In a community where we have experienced significant tragic loss in the form of a nationally known and mourned school shooting, why would we possibly remove the most important part of our children's safety net?
They deserve better than to have their safety risked. For some children this is the removal of their only tangible access to public services involving crimes, abuse and safety issues at home.
I am a father of three children who will have gone through the 4J system. Further distancing of our kids from law

enforcement also simply creates and engrains whatever narrative the teachers, parents, media and other students feel like embedding in the child instead of an actual first person contact where they can make their own assessment.
We are forming the basis of their paradigm rest of their life.
Denying them safety in a community where we have experienced first hand what the nation fears and denying them direct access to an essential service in a community where we have abuse, bullying and family violence is a disservice to our children.

Charles Douglass

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Fwd: Public Comment

**From :** Chelsea Schwartze <cschwartze21@gmail.com> Wed, Jun 10, 2020 12:22 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Fwd: Public Comment

**To :** board@4j.lane.edu

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---------- Forwarded message ---------
From: **Chelsea Schwartze** <cschwartze21@gmail.com>
Date: Wed, Jun 10, 2020 at 12:21 PM
Subject: Public Comment
To: board@4j.lane.edu <board@4j.lane.edu>

I strongly believe that 4J School District should end it relationship with the Eugene Police Department. Anything that a police officer does in a school can be handle by a mental health professional who are trained in deescalation. Mental health professional will be more effective because they aren't carrying a gun. Mental health professional are trained for years on how to deescalation. They only situation where a police officer would be more beneficial that a mental health worker is in a school shooting and even then I would want mental health workers there. My first ALICE training was as an EA at ECCO child development where police officers told the room, their job is to shoot to kill whomever is holding the gun and they will ask questions later. That is terrifying! The office mentioned that he wouldn't lose sleep over it; it's his job and he is within his rights to shoot to kill. I had another ALICE training where we were warned that if he caught off a shooter to cover the gun with a trash can so we are wrongfully shot.

I am NOW a 4J educator and I had a police officer in my high school at Sheldon. That man made me very uncomfortable as a white person and I would NEVER seek his advice or help. Imagine how uncomfortable my fellow BIPOC students felt and how uncomfortable police presence still makes students feel.

My partner of eight years attended South Eugene. He felt very uneasy about South's police officer and now we know that that man sexually molested minors for years. He status allowed him to get away with it.

And let's not forget how EPD escalated the situation and killed Charlie. They would not be dead today if we had cahoots waiting at the school to communicate with that parent.

In the US, police need a high school diploma and approximately 21 weeks of training. Places like Norway and Germany have less police fatalities because they require police to train for 2-3 years.

I also think the personal relationship between the Eugene's Chief of Police and our district's safety office is highly unprofessional. Is that why our schools were deputized behind closed doors without community input?

Chelsea Schwartze
4J Teacher

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Christian Moody <c.moody0709@ymail.com> Wed, Jun 10, 2020 01:21 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To whom this may concern,

Police have always been violent, brutal, and unjust. As time has shown and now recently this is not something in secret anymore. Schools need to have more resources for the children that will actually benefit them, not a cop looming over their shoulders. There are many more ways y'all could use these funds that would benefit the kids, teachers, and community as a whole, I encourage y'all to pursue those better options than renewing your contract with the Eugene Police Department.

Please do not renew this contract y'all made with the Eugene Police Department!

Thanks,
Chris Moody

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Conor Tracey <conor.r.tracey@gmail.com> Wed, Jun 10, 2020 07:48 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Board members,

I am writing in regards to the upcoming vote that will determine if the 4J School District will renew its contract with the Eugene Police Department. I am a former student of the 4J School District; I graduated from South Eugene High School in 2013, and received my BA from the University of Oregon in 2017.

I am writing to strongly *urge you to vote against the EPD contract renewal*, and to implore you to terminate the relationship between 4J schools and local enforcement. Studies have shown that police presence in schools results in the excessive policing and punishment of BIPOC and Trans youth, leading to the criminalization of already marginalized youth and funneling students in an unjust correctional system that has lifelong impacts.

SROs are not experts of child or adolescent development and often do not understand the needs of students and families. I urge you to work toward reallocating funds towards school counselors, psychologists, social workers, and medical professionals who are trained in child development as well as anti-racist and decolonizing work to attend to and care for the mental and physical wellbeing of our students.

These measures would particularly protect BIPOC students from potential violence and abuse at the hands of SROS. Anything less would be a betrayal of our BIPOC students who remain particularly vulnerable to abuse and violence at the hands of law enforcement. Cases of police brutality against students have made national news, including viral incidents from Spring Valley High School, SC in 2015 or in the Dallas ISD in 2017.

Close to home, SRO Stefan Zeltvay ("Officer Z") was stationed at South Eugene High School until 2013, the year that I graduated, when he was convicted of sexually harassing three coworkers, sexually abusing a fourth, and subjecting two other women to unwanted touching. Zeltvay acted as South's SRO for ten years, up until the investigation into his extensive sexual misconduct. I heard

many stories from my female peers about uncomfortable, shaming, and creepy interactions with Zeltvay, and it is horrifying to consider what abuses he may have perpetrated against vulnerable students.

As you consider this vote and read the stories coming from our local BIPOC community regarding their negative experiences with EPD, I implore that you consider those who can not share their stories for fear of retribution.

Every single adult working with and interacting with students in our schools must be highly trained in working with children and adolescents, and must be a safe person that students can rely on and seek help from when they are struggling academically, socially, or emotionally. SROs do not embody safety for our BIPOC and Trans students who are often singled out for disciplinary and punitive action.

The 4J School District has the opportunity to commit to reparative actions to support Eugene's BIPOC community. You have an opportunity to be real leaders -- please take it.

Thank you for your time.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Do not renew the contract with the Eugene Police Department

**From :** Dallis <dallis@gmail.com> Wed, Jun 10, 2020 09:49 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Do not renew the contract with the Eugene Police Department

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please expend the money to pay teachers more, or expend it on school counselors.

We don't need police officers in school. We need to dismantle the military industrial complex and not renewing the contract with the Eugene Police Department would be a positive step.

We don't need to teach our kids that weapons or violence are the answer. Having police in schools perpetuates the myth that weapons equate with safety. Teaching kids active shooting drills is ridiculous and creates PTSD for our children. This cycle of violence needs to stop immediately.

If you need to expend money on safety, build fences around buildings, place locks on external doors, and add A/C to every building so windows don't need to remain open.

Please set an example for our country and move away from the cycle of violence.

Dallis Rohde
Mother of students at CHS, RMS, Adams

--
Dallis Nordstrom Rohde
dallis@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** Danielle Dahl <danidahl14@yahoo.com> Tue, Jun 09, 2020 08:13 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I've recently discovered that you are thinking of removing school resource officers from our communities. I think this is a terrible idea. As a parent I want to know my kids are safe at school. In light of what's happening and been happening in the world today things are getting less safe and more scary. If nothing else, let's protect our kids. I know of 2 local incidents recently, where a SRO took down an armed, threatening intruder on school property. This officer happens to be a

family friend I've known my entire life. He risked his life for our kids and would do it again a million times. Not only is the removal of SRO's a slap in his face, but it's a slap in mine as a parent who is trusting that school will be a safe haven for my kids. Please do NOT remove SRO's!!

Sincerely,
Danielle Dahl

Sent from Yahoo Mail for iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Dimitra Cupo <cupo@uoregon.edu> Tue, Jun 09, 2020 09:55 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please Ladies and Gentlemen,
Police have no place in buildings where we send our children to learn and grow and make mistakes. We must fund educators and counselors and other professionals that foster community and safety among the kids. The police do not make children safe. They make life course issues of children and teens into charges and offenses. We should find what we know works inside school buildings, we should not fund police inside schools.

Sincerely,
Dimitra Cupo (mother of a rising 5th and 7th grader)

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment on 4J/Police issue....

**From :** Don Richey <donrichey@comcast.net> Wed, Jun 10, 2020 11:08 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment on 4J/Police issue....

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hating all cops for the actions of a very small minority is bigoted and prejudiced. You would NEVER do that with Black Americans, why is it OK to do that with police? And teaching impressionable young kids to hate cops is evil and widked. STOP THE MADNESS.

Don Richey
Eugene

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment on renewal of EPD contract

**From :** Beth Miller <elizabeth.t.miller@gmail.com> Wed, Jun 10, 2020 10:31 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment on renewal of EPD contract

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good morning,

As a resident and mother in Eugene, I am writing to request that the 4J school district board vote against renewing the 4J contract with the Eugene Police Department that funds "School Resource Officers" in the schools.

The research on effectiveness of police officers in school has yet to support overall positive outcomes in students, and in fact is more likely to show the opposite. By introducing police officers into a school environment, the school district invites new consequences - arrest, juvenile detention, and the creation of a criminal record - for behaviors that would otherwise be solved by suspension, counseling, and other types of academic discipline ***and support***.

Due to the implicit bias present in all of us, this is especially likely to skew toward criminality in children of color. An act that may lead to suspension or detention for a high-achieving white child, who is looked upon favorably by teachers, administration, and/or police officers, may lead to arrest for a child of color who may have fewer community contacts in their family, or may just be viewed as a trouble-maker due to implicit bias and the color of their skin.

This differential has lifelong consequences; where one child graduates with no criminal record and no exposure to the criminal justice system, another child may graduate having been labeled a criminal and potentially internalizing that label after their experience in the justice system. Or, they may not graduate at all.

I encourage you to review the material below, and do any additional research you like regarding evidence for the effectiveness of police officers in schools. I believe that police officers in school are harming our children and interfering with our ability to provide supportive, developmentally appropriate responses to incidents that

may require corrective or disciplinary action in the educational environment.

Schools are no place for police. Children are not criminals. They are developing humans, and you have the opportunity to help shape the experiences that develop them. Please vote not to renew the district's contract with the EPD.

Sincerely,

Elizabeth Miller

https://www.brookings.edu/blog/brown-center-chalkboard/2018/11/08/does-more-policing-make-middle-schools-safer/

https://www.npr.org/2018/03/08/591753884/do-police-officers-in-schools-really-make-them-safer

https://www.aclu.org/issues/juvenile-justice/school-prison-pipeline

https://yaledailynews.com/blog/2019/04/26/report-questions-effectiveness-of-school-officers/

https://link.springer.com/article/10.1007/s40894-015-0006-8

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment on renewal of EPD contract

**From :** Elizabeth Backus <elizbackus@gmail.com> Tue, Jun 09, 2020 09:33 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment on renewal of EPD contract

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good morning,

As a resident and tax-payer in Lane County, I am writing to request that the 4J school district board vote against renewing the 4J contract with the Eugene Police Department that funds "School Resource Officers" in the schools.

The research on effectiveness of police officers in school has yet to support overall positive outcomes in students,

and in fact is more likely to show the opposite. By introducing police officers into a school environment, the school district invites new consequences - arrest, juvenile detention, and the creation of a criminal record - for behaviors that would otherwise be solved by suspension, counseling, and other types of academic discipline ***and support***.

Due to the implicit bias present in all of us, this is especially likely to skew toward criminality in children of color. An act that may lead to suspension or detention for a high-achieving white child, who is looked upon favorably by teachers, administration, and/or police officers, may lead to arrest for a child of color who may have fewer community contacts in their family, or may just be viewed as a trouble-maker due to implicit bias and the color of their skin.

This differential has lifelong consequences; where one child graduates with no criminal record and no exposure to the criminal justice system, another child may graduate having been labeled a criminal and potentially internalizing that label after their experience in the justice system. Or, they may not graduate at all.

I encourage you to review the material below, and do any additional research you like regarding evidence for the effectiveness of police officers in schools. I believe that police officers in school are harming our children and interfering with our ability to provide supportive, developmentally appropriate responses to incidents that may require corrective or disciplinary action in the educational environment.

Schools are no place for police. Children are not criminals. They are developing humans, and you have the opportunity to help shape the experiences that develop them. Please vote not to renew the district's contract with the EPD.

Sincerely,

Elizabeth Backus
Eugene Resident

https://www.brookings.edu/blog/brown-center-chalkboard/2018/11/08/does-more-policing-make-middle-schools-safer/

https://www.npr.org/2018/03/08/591753884/do-police-officers-in-schools-really-make-them-safer

https://www.aclu.org/issues/juvenile-justice/school-prison-pipeline

https://yaledailynews.com/blog/2019/04/26/report-questions-effectiveness-of-school-officers/

https://link.springer.com/article/10.1007/s40894-015-0006-8

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kate Griffith <katengriffith@gmail.com> Tue, Jun 09, 2020 09:32 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J School Board Members,

I do not support the renewal of the contract with the Eugene Police Department that is to be voted upon on June 17th. As a mother in this community with two children set to enter the 4J school district, I don't feel safe having armed officers on school grounds with my children. As a speech-language pathologist who works with children who have behavioral issues (many of which a result of traumatic brain injury, cognitive deficits, and/or trauma), I see great value in spending the annual $475,000 allocated

to the Eugene Police Department instead on providing more support to our students in the form of counseling and HOOTS.

Our children do not need officers that are trained to handle violence with violence in schools, they need professionals who are well equipped to understand children's behaviors, de-escalate situations, and facilitate lasting positive change in their lives.

Sincerely,

Kate Griffith
Mother and Speech-Language Pathologist

---

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Katherine Baumgardner <baumgardner_k@4j.lane.edu> Wed, Jun 10, 2020 08:45 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

To 4j Board Members,

I understand that change needs to happen in supporting our students of color but cutting ties with EPD is creating more divisive amongst our community. Cutting ties with EPD represents that the school community believes all police officers are bad, when they are the first people we call when the school is in distress. The schools are not in the safest atmosphere and having an SRO to respond to those unsafe situations is viable for our students safety. I've been with 4j for the past three years and with lack of security procedures has made me feel unsafe. I came from a district in Texas that had SRO's at all campuses and security procedures were strict and the district was only a couple of miles away from the number one murder capital of world, Juarez, Mexico. I felt safer there walking

into those campuses because of the strict security measures and the presence of the SRO's. 4j's lack of security has made me uneasy for the last 3 years and I've been in more lock downs (due to someone with gun in the neighborhood or involved shooting) in while working for 4j than I had working for 3 years near a border town school. During those times the SRO's were proactive, followed procedures and made sure safety of students came first, without them at the campuses, who would protect us during such events.

I grew up in Dallas, TX (inner cit) I still remember our middle school SRO, Mr. Pena. During those times, gangs were huge, students skipped school and fights always broke out before/after school and during lunch. He was the first one there to de-escalate the situation and get kids back to school. He worked with the troubled youth and connected with students, including my older sister. Everyday you would see him and he would greet every student and he pretty much knew every students name, he is what I remember during my middle school years. The connections he made with all students (black, white, brown, etc.) I believe SRO's on campus can really make a difference with all students, they too are educators, so let's use them as an educational resource as well. Building a divisive community is not what 4j should be about. Let's build those connections within the community by supporting both Eugene's law enforcement department and the 4j student body. Educating is our job so let's step up and not succumb by to dividing our city and school community.

--
Respectfully,
Katherine Baumgardner
Autism Consultant

Eugene 4J School District
541-790-7887

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kitty Quitmeyer <kathleen.quitmeyer@gmail.com> Wed, Jun 10, 2020 04:42 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To whom it may concern,

I'm a resident of Eugene, and I am asking you to cut school ties with the police department. Please use the funding on a non-violent support system such as HOOTS.

Sincerely,
Kathleen Quitmeyer

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kate Curtis <kated93@gmail.com> Wed, Jun 10, 2020 12:40 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

My name is Kate Curtis and I attended 4J Schools from preschool through 12th grade. I am emailing to demand that 4J cut ties with the Eugene Police Department and not renew their contract. I believe these funds could be much better allocated to counselors and/or HOOTS. Additionally, I think it is inappropriate that you allowed Kari Skinner to be appointed District Safety Officer for 4J schools. Please

consider these changes as you make your decision on June 17th.

Thank you,
Kate Curtis, 26, Newport Beach, CA

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kayla Davis <kaylaannedavis1998@gmail.com> Wed, Jun 10, 2020 12:30 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

How do you all feel about this one?

To the  4j Schoolboard:

I am writing to you as a former student and community member to ask you not to renew the school resource officer contract and divert those funds to more counseling and classroom

support.

The disparate impacts on Queer Trans Black Indigenous People of Color/Black Indigenous People of Color is undeniable looking at the rates and harshness of punishment regardless if they have an IDEA or not, but it's a staggering 8.31 times more likely for a student that's black that has an IDEA to be Referred to Law Enforcement than a student that is white. Without one it's still 3.5 times higher, which shows how disproportionate Police Interactions are based on the color of a student's skin. It's no longer separate but equal when rates of punishment, and it's severity, are so disproportionate.

This forces a conditioning that the color of their skin means institutions have the right to abuse them. That is not a lesson kids need to learn, but one QTBIPoC/BIPoC kids face every day. Imagine how much better it would be, in the halls and for students if they had access to more counselors and crisis intervention instead.

As you know, schools need to provide security and safety at the bare minimum to make sure kids can focus on learning. Seeing how over-policing reaches even schools, one of our most important institutions we need better responses.

I was taught that data is most important, and the data says that police are perpetuating

racial discrimination in our school. I ask you to not renew the EPD contract, and instead invest in more counselors, classroom aids, and teachers which actually help provide our QTBIPoC/BIPoC kids with an environment they can feel safe to learn in too.

Thank you,
Kayla Davis

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kendall Mack <kendallmack93@gmail.com> Wed, Jun 10, 2020 10:51 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the Eugene 4j School Board,

My name is Kendall Mack and I am a teacher who lives in Eugene. I am writing this email to urge you to cut ties with the Eugene Police Department by not renewing your $475,000 per year contract with them.

As you know, many schools in 4j struggle with a lack of counselors, nurses, school psychologists, and other staff that are *directly beneficial* to students. As a teacher, the philosophy has always been *students first,* and I would think that a large institution responsible for the education and overall well-being of the majority of children in the Eugene area would share that philosophy.

According to the CDC, suicide is the leading cause of death in youth between the ages of 10 and 24 in the state of Oregon. By giving the EPD $475,000 a year, you are directly taking funds away from programs that could benefit the mental health of our students and potentially prevent more teen suicide.

Having a police presence in schools is something that has become increasingly common in the wake of tragedies across the United States. But, while schools are doing this in the effort to focus on the physical safety of students, they may be sacrificing students' emotional safety. Recent studies on adolescent psychology show that police presence in schools actually make students feel *less* safe. This is especially true for members of minority ethnic

groups. The EPD has had a history of brutality and violence, so in an effort to keep our schools safe, cutting ties with the EPD and getting police out of our schools is the best thing for our students.

***In schools, students should always come first. All schools should be safe spaces for ALL students and this is non-negotiable.***

Signed,

Kendall M Mack
Health Teacher

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kristina Lang <kristinalang@hotmail.com> Tue, Jun 09, 2020 06:54 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J School Board,

I have two children at Adams Elementary. My daughter will soon be at Roosevelt and then South. My son attended preschool at South, with the Kids Down South program. While I was dropping off and picking him up, I would often see the school resource officer coming and going. It always made me feel uneasy to see the officer there, and I'm an adult with no criminal record. Having police officers at schools does not make students feel comfortable.

Studies have shown that student safety is not increased with school resource officers present. Furthermore, it has been shown that there is a racial disparity for students arrested at schools for subjective offenses. We should be using the money (paid to EPD) for counseling, restorative justice training, or other social services... especially with the district budget cuts we are facing!

Please, I urge you not to renew the contract with EPD.

Thank you for your time and thoughtful consideration.
Kristina Lang

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment: Counselors not cops

**From :** Kris Wade <wolfmama111@gmail.com> Wed, Jun 10, 2020 01:00 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment: Counselors not cops

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j Schoolboard,

I am writing to you as a community member to ask you not to renew the School Resource Officer contract and divert those funds to more counseling and classroom support. The disparate impacts on Queer Trans Black Indigenous People of Color/Black Indigenous People of Color is undeniable looking at the rates and harshness of punishment, regardless if they have an IDEA or not, but

it’s a staggering 8.31 times more likely for a student that’s black that has an IDEA to be "Referred to Law Enforcement" than a student that is white. Without one it’s still 3.5 times higher, which shows how disproportionate Police Interactions are based on the color of a student's skin. It’s no longer needs to be separate but equal when rates of punishment, and it’s severity, are so discriminate.

This forces on kids a conditioning that the color of their skin means institutions have the right to abuse them. That is not a lesson kids need to learn, but one QTBIPoC/BIPoC kids face every day. Imagine how much better it would be, in the halls and for students, if they had access to more counselors and crisis intervention.

As you know, schools need to provide security and safety - at the bare minimum - to make sure kids can focus on learning. Seeing how over-policing reaches even there, one of our most important institutions, we need to do better for our children, our community, and our future.

I was taught that data is important, and the data says that police are perpetuating racial discrimination in our school. I ask you to not renew the EPD contract, and instead invest in more counselors, classroom aids, and teachers which actually help provide our QTBIPoC/BIPoC kids with an environment they can feel safe to learn in too.

Thank you,
Kryss Wade

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Laurie Galbraith <galbraithlaurie@gmail.com> Wed, Jun 10, 2020 11:14 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please do not renew the contract between the school district and the Eugene PD. Resources can be spent better in other ways.

Laurie Galbraith
Eugene, OR
--
Sent from iPhone

_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Leigh Galbraith <galbrale@gmail.com> Wed, Jun 10, 2020 11:19 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To whom it may concern,

I am emailing to demand that the 4J board members vote to NOT continue their contract with the Eugene Police Department. These funds need to be reallocated to other programs that support students like school counselors and the White Bird Program, HOOTS, as well as any other programs that help students with mental health, their wellbeing, and having a place to feel supported not policed for their "behavior". Also, it is

absolutely unacceptable that the 4J school district is deputized and was done without any input from community members.

AGAIN, I am demanding that the 4J School District NOT renew their contract with the Eugene Police Department. Get law enforcement OUT of schools and put that money into supporting and uplifting students!

--
Leigh Galbraith
galbrale@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] PUBLIC COMMENT: CUT 4J TIES WITH EPD

**From :** Tofu X <licelycarcamo@gmail.com> Wed, Jun 10, 2020 11:10 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT: CUT 4J TIES WITH EPD

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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Hi all,

As a Eugene resident, I am deeply concerned in 4J's involvement with the Eugene police department. I am aware of the upcoming contract renewal, and implore you to not continue permitting police into our schools. Last year EPD murdered one of our community members, Charlie Landeros, and as we have seen through the recent nationwide protests, police presence is detrimental to a community's safety. We must work to abolish the systematic oppression of those most vulnerable in our community.

I instead ask that you allocate this money to fund other programs in our public schools that support the youth in our city. Please explore creating programs that provide support such as CAHOOTS, who are non-violent crisis intervention professionals. I encourage you all to follow Portland's lead and invest in social workers, counselors and culturally specific support for students who are black, indigenous, or people of color.

Thank you.

--

Licely Cárcamo
B.A. Environmental Studies, Spanish
She, her, hers & they, them, their
Licelycarcamo@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** Lisa Lahmann <lisa.lahmann@outlook.com> Tue, Jun 09, 2020 11:52 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I have been prompted by a parent who organizes my son's football events at Sheldon High School to voice my opinion about the possible elimination of an EPD officer at Sheldon High School. I am a little on the fence about her using her position as a volunteer for the football team to raise awareness for what appears to be her own agenda. However, I do have an opinion on the subject so I will use this moment to express it.

I think we are in a critical moment in time in which we need to look very closely at how Police resources are used. The more I see and read, the more I believe that taking the police out of situations in which a more specialized team could respond with very specific types of assistance is a very good idea. I think it not only would free police officers from dealing with issues best left to mental health and medical personnel, but it also would give the school district money to allocate towards much needed resources that would directly benefit students.

I know this action would result in backlash by parents who are outraged that they were not allowed input. They will need reassurance that their children are still safe in school. They will be venting because we are a nation torn into tatters right now and it seems every single decision has angry people shaking their fists on either side. However, now is the right time to make this particular decision. Regardless of the backlash. It is my hope that you would provide a very clear plan going forward as to how you would treat the problems the resource officer handled. If that was in place, you would have my full support.

Lisa Lahmann

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Mack Veltman <mackveltman@yahoo.com> Wed, Jun 10, 2020 10:22 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good morning,

I am writing to the Board of 4J to request that you expire your contract with the Eugene Police Department. I, like many, am outraged over the generations of police brutality against the citizens they are required to protect by law. I want to focus strictly on the Eugene Police Department, and call out any organizational body that supports them, because by doing so, you are supporting the legacy of racism and hatred that hangs over this town. Recently, videos emerged of our police department randomly and (unprovoked) brutalizing peaceful protesters, spraying people walking down the sidewalks with tear gas

and other chemicals (DURING A PANDEMIC!) and spraying members of the media.

These videos are disturbing, but they really are just a small component of a much larger issue. Eugene has a very racist past, and our police were trained to hunt and kill black slaves and to enforce segregation laws. Our police department is literally built on those racist practices, and echoes of that still exist. As someone who works closely with 4J, I don't want violent people like that around our children. I don't want racist police officers targeting children of color or making them feel unsafe at school. I call upon the Board to instead allocate those funds to the classroom to support teachers, school counselors, and other services that directly benefit all children.

This is challenging time in our community, but it's also a time to embrace change and move away from decades of practice that do more harm then good. This time in our lives has allowed many to look inwards at their values and internal biases. Racist practices and people are being exposed and held accountable for involvement in the system that is designed to punish anyone who isn't white.

I again request that 4J declines to continue their contract with the Eugene police department. People are watching to see what you will do.

Thank you for taking the time to read my email.

Mack Veltman
mackveltman@yahoo.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Madeleine Peara <madpeara@gmail.com> Wed, Jun 10, 2020 07:45 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Board members,

I am writing in regards to the upcoming vote that will determine if the 4J School District will renew its contract with the Eugene Police Department. I am a former student of the 4J School District; I graduated from South Eugene High School in 2013, and received my BA from the University of Oregon in 2017. I have since worked in education and child welfare.

I am writing to strongly *urge you to vote against the EPD contract renewal*, and to implore you to terminate the relationship between 4J schools and local enforcement. Studies have shown that police presence in schools results in the excessive policing and punishment of BIPOC and Trans youth, leading to the criminalization of already marginalized youth and funneling students in an unjust correctional system that has lifelong impacts.

SROs are not experts of child or adolescent development and often do not understand the needs of students and families. I urge you to work toward reallocating funds towards school counselors, psychologists, social workers, and medical professionals who are trained in child development as well as anti-racist and decolonizing work to attend to and care for the mental and physical wellbeing of our students.

These measures would particularly protect BIPOC students from potential violence and abuse at the hands of SROS. Anything less would be a betrayal of our BIPOC students who remain particularly vulnerable to abuse and violence at the hands of law enforcement. Cases of police brutality against students have made national news, including viral incidents from Spring Valley High School, SC in 2015 or in the Dallas ISD in 2017.

Close to home, SRO Stefan Zeltvay ("Officer Z") was stationed at South Eugene High School until 2013, the year that I graduated, when he was convicted of sexually harassing three coworkers, sexually abusing a fourth, and subjecting two other women to unwanted touching. Zeltvay acted as South's SRO for ten years, up until the investigation into his extensive sexual misconduct. I heard

many stories from my female peers about uncomfortable, shaming, and creepy interactions with Zeltvay, and it is horrifying to consider what abuses he may have perpetrated against vulnerable students.

As you consider this vote and read the stories coming from our local BIPOC community regarding their negative experiences with EPD, I implore that you consider those who can not share their stories for fear of retribution.

Every single adult working with and interacting with students in our schools must be highly trained in working with children and adolescents, and must be a safe person that students can rely on and seek help from when they are struggling academically, socially, or emotionally. SROs do not embody safety for our BIPOC and Trans students who are often singled out for disciplinary and punitive action.

The 4J School District has the opportunity to commit to reparative actions to support Eugene's BIPOC community. You have an opportunity to be real leaders -- please take it.

Thank you for your time.

Yours sincerely,

Madeleine Peara

_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Mary Fraser Smith <mary.fraser.smith@gmail.com> Wed, Jun 10, 2020 10:01 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,
This email is in regard to the contract renewal between 4J and Eugene Police Department. As a parent of two elementary students I ask that you do not renew this contract. I believe that the $475,000 would do more good if it was spent on resources promoting mental health and the well being of students. I find it crazy how many schools across America have armed police on campus, but don't have a nurse or counselors on campus. I want to

make our schools safer by providing preventative resources for students before violence occurs, not policing after an incident.

Thank you

Mary Fraser Smith
Eugene, OR
--
*"I am open to the guidance of synchronicity, and do not let expectations hinder my path"- Dalai Lama*

---

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Max Schwanekamp <max@schwanekamp.org> Wed, Jun 10, 2020 11:20 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J School Board,

I am a resident and property tax payer. I am writing to urge you to end your contract with the Eugene Police Department. While EPD may have good intentions, nevertheless I feel strongly that police officers are unqualified to work in our schools. They are not trained for working with children, and furthermore they have demonstrable racial and socioeconomic bias when they do interact with students and teachers, resulting far too often in harm to students.

As a taxpayer, I have historically always voted to fund 4J. Knowing that nearly $500,000 of annual taxpayer money is redirected to police

makes me reconsider that stance. Please end the contract with EPD and reallocate funds to programs more appropriate for our schools.

I also object to the district's relationship with EPD as a Law Enforcement Agency. This is an inappropriate affiliation for an educational organization. Please officially end this designation.

Max Schwanekamp
Eugene OR 97405

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment : Urge to NOT renew contract with Police

**From :** Meg Weber <meg.l.weber@gmail.com> Wed, Jun 10, 2020 10:40 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment : Urge to NOT renew contract with Police

**To :** board@4j.lane.edu

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To Whom It May Concern:

My name is Meg Weber and I am a resident of Eugene, Oregon.

# Remove Eugene Police from 4J School District campuses in Eugene, Oregon

I am a parent and concerned community member of the 4J school district. I am demanding the removal of Eugene Police Department members from all 4J schools. **I urge you to vote NO on June 17th and do not renew the contract with EPD.**

I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. EPD has no place in our schools. In light of the protests now being held internationally to protest police brutality, I must stand for justice. We ask you to do the same.

- 4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US
- 4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence
- 4J must issue a statement of purpose addressing the history of abuse and violence

against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students

I demand that we follow in the footsteps of leading educators today, and make a change now.

In addition, immediate action should be taken to remove Kari Skinner, wife of Eugene's Chief of Police, from the role of District Safety Officer as her interest in keeping EPD in schools is a conflict of interest.

**Again, I urge you to vote NO on June 17th and do not renew the contract with EPD.**

Sincerely,
Meg Weber

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Officers

**From :** mdrops66 <mdrops66@gmail.com> Wed, Jun 10, 2020 09:44 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Officers

**To :** board@4j.lane.edu

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I am emailing you to voice my concern with your proposal to cut ties with Epd.
As a parent of students in the 4j school district I believe this is one hundred percent the wrong thing to do. You must remember incidents such as the Thurton shooting, Columbine, Sandy Hook. Etc. The possibility of an event is real and not having an officer on the school premises is cheap insurance when it comes to the lives of CHILDREN.

When I was a student attending North Eugene High School there was a man in the neighbor hood that was attempting to elude police that was armed and the school went on lock down. As a student it was scary. The comfort I found while sitting in a dark classroom under the desk was the fact that there was an officer on campus.

So as a parent i am telling you not to do this, it will silence few at the risk of harm to many. And the first time something happens where there is no officer the outcome will fall on your hands. Will you be able to sleep at night???

Thank you for your time

Michael Drops
Mdrops66@gmail.com

Sent from my Verizon, Samsung Galaxy smartphone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Monserrat Cascante <mcascant@uoregon.edu> Wed, Jun 10, 2020 12:07 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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<strong style="color:red;">STOP. THINK. VERIFY. </strong>This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

I do not support cops in school.
I do not agree with renewing the contract with Eugene Police Department.

Monserrat Cascante
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SROs and severing ties with EPD

**From :** Nicole Winther <cbrgirrl@gmail.com> Wed, Jun 10, 2020 09:55 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SROs and severing ties with EPD

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Nicole Winther. I live at 615 Cherry Dr, Eugene OR 97401.
My phone # is (808)990-0054

We moved here three years ago because of, and for two reasons :

1) Eugene 4J School district

2) lateral transfer to EPD

We have two daughters, one attends Holt Elementary Shool. She just completed Kindergarten with Mrs Harmon. The other is just two years old. I stay at home.

I want you to know that my husband was off duty the day that Charlie Landos tried to shoot up that school. That's my husband's "beat."

I'm so thankful he was off that day and so thankful that EPD and 4J worked so well to keep that situation from getting much worse.

If you sever ties with EPD and cut any SROs in Eugene, I will not feel safe sending my babies to your schools. I will immediately withdraw my child from your district. Our house will go on the market. We will move out of this 4J District for this reason.

I dont speak for my husband, he loves EPD and will never stop protecting and serving, no matter what you vote. He is a good one. Our hearts are breaking.

I will, however, being the mamma bear that I am, do what I feel I must to keep my kids safe.

Thanks for taking the time to read this.

I hope my voice counts.

Nicole Winther

_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Comments

**From :** Oliver austin <ollie.urbanvapors@gmail.com> Wed, Jun 10, 2020 12:15 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Comments

**To :** board@4j.lane.edu

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I graduated from Roosevelt middle school in 2010 and South Eugene high school in 2014 and would like to share my thoughts with the 4j partnership with EPD. While I was in school I can’t remember a single time the officer talked to me, and after some investigating most of my other white friends had much the same experience but when I would talk to my Black or other non white kids they seemed to have experienced near interrogative

questioning on an common basis. This discrepancy leads me to think that it is impossible to segment ones systemic problems to be of assistance to children and I find it deplorable.

Second I would like to address who we are putting in schools. I have been watching the news coverage of our town closely since the murder of George Floyd as I hope you have as well and the response from EPD has disgusted me. Shooting tear gas and rubber bullets at peaceful protesters? They shot a tear gas canister 5 feet from a Eugene weekly reporter. I don't want any child to be subjected to being in the same room as someone so morally bankrupt they could be apart of the same organization that has been mobilized by our city to suppress it's 1st amendment rights.

Thank you for your consideration,
Voter, student, community member,

Oliver Austin

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Remove resource officers

**From :** Patricia Grady <triciagrady@gmail.com> Wed, Jun 10, 2020 08:11 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Remove resource officers

**To :** board@4j.lane.edu

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I am writing to say I strongly agree with removing resource officers from our schools. Police have their place but it shouldn't be literally in our schools. Schools should focus on education, not policing our students. I encourage the 4j school board to vote to remove resource officers from our schools.
Thank you,
Patricia Grady

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** peter p ehlinger <peter.p.ehlinger@gmail.com> Wed, Jun 10, 2020 12:55 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,

I am emailing as a concerned Eugene resident and graduate student at the University of Oregon to demand that 4J School District cut ties with the Eugene Police Department. A non-renewal of the contract would allow certain funds (of the annual expense of $475,000) to be re-allocated to programs that fundamentally support students like school counselors and/or HOOTS (through Whitebird clinics). Removing ties with the Eugene Police

Department will also increase safety for Black students and other students of color in Eugene Schools.

Further, it is inexcusable that the 4J district was deputized last June, making it an official law enforcement agency. This decision happened behind closed doors without the opportunity for community members to speak up. Kari Skinner, the wife of Eugene's Chief of Police, is the current District Safety Officer for 4J schools. These affiliations are central to understanding 4J's stance on "appropriate behavioral management" and are unacceptable.

-Peter

--

Peter Ehlinger
University of Oregon
Pronouns: he/him/his

I support all students regardless of immigration status or country of origin. For more information and resources please visit our Dreamers page (https://blogs.uoregon.edu/dreamers/) and the Immigration FAQs page (http://international.uoregon.edu/immigration_faq). Remember, when interacting with faculty, staff, and offices around campus you are never required to reveal your status.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Piper Gibson <piper.e.gibson@gmail.com> Wed, Jun 10, 2020 09:43 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,

My name is Piper Gibson and I live in Portland, OR but I was raised in Eugene, and my family still resides there. I am writing because I'm deeply concerned about the presence of the Eugene Police Department in 4J schools. I demand that the 4J School District cut ties with the EPD and reinvest in their teachers and students, especially Black students and other students of color.

It is unacceptable that the 4J School District was deputized last June, making it an official Law Enforcement Agency, without the opportunity for community members to speak up and voice their concerns. It is unacceptable that Kari Skinner, the wife of Eugene's Chief of Police, is the current District Safety Officer for 4J schools. Having officers in schools only strengthens and reinforces the school-to-prison pipeline and terrorizes Black and other students of color.

We need to do better by these students. I demand no more police in 4J schools and instead a reallocation of that budget to life-affirming programs that actually serve and protect young people of color.

Thank you for your time.

Piper Gibson
pronouns: they/them

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Eliminate SROs

**From :** REBECCA HAMMONS <rhammons5@comcast.net> Wed, Jun 10, 2020 09:52 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Eliminate SROs

**To :** board@4j.lane.edu, Iris Bicksler <ibicksler@hotmail.com>

**Reply To :** REBECCA HAMMONS <rhammons5@comcast.net>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To concerned Board Members:

As both a retired teacher and the grandmother of a 4j student, I am requesting that you take advantage of the public will to DECREASE POLIC PRESENCE in our schools. I know that I never felt one bit safer teaching with an armed cop in the hallways. Objective studies have shown that the way to make our schools safer is through building trust between teachers, not by having cops sauntering down hallways. The reportedly $300,000 that 4j spends on this program would be much better spent on anti-bullying and counseling and reducing class size. Armed patrols of our classrooms simply gives cops a higher profile as well as more and easier jobs.

Defund the police! That doesn't mean "no police force," but it does mean reducing unnecessary police presence in America, as well as eliminating their personal immunity protections, retraining, and using programs like CAHOOTS rather than poorly trained police officers when dealing with mental health issues.

I personally commit to working of the election of opponents to any school board member who votes to retain SROs. Be on the right side of history.

Thank you,

*Rebecca Hammons*

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] In regards to SRO

**From :** Rebecca Smith <rgiven08@gmail.com> Wed, Jun 10, 2020 09:02 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] In regards to SRO

**To :** board@4j.lane.edu

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To whom it may concern,

As a parent to a child in the 4j school district I would be very worried for my child if the SRO were pulled from schools. Our children need all the protection they can receive. By taking the officers away from schools they are more at risk for bullying amongst worse options. This world is full of unknowns. We need to give our children a fighting chance. Please keep the SROs.

Sincerely,
Rebecca Smith

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** rachel pore <racpore@gmail.com> Tue, Jun 09, 2020 08:21 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**Cc :** board@4j.lane.edu

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To whom it may concern,
I am writing to you today because I believe it is absolutely imperative for the health and well being of all students within the 4J school district that the contract with the Eugene Police Department is not renewed. Students require the support of adults who are trained in education, mental health and counselling to facilitate a healthy and secure environment in which they can learn and grow. The presence of armed police in a school does not contribute to such an environment, and it is well documented that policing within schools leads to more disciplinary actions, expulsions and arrests particularly among students of

color. Essentially what we are doing by having the police in our educational facilities is creating a school to prison pipeline. Police officers do not make schools any safer, however, they do routinely victimize students with physical violence (and in some cases with sexual violence). As part of a growing nationwide movement, the Denver, Minneapolis and Portland school boards all have voted to remove police from their schools and end contracts with their local police departments. I urge the 4J School Board to follow suit in protecting students and safeguarding their futures.

Thank you,
Rigel Williams

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Robyn Metcalfe <robynm@uoregon.edu> Wed, Jun 10, 2020 01:24 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**Cc :** mawlston@4j.lane.edu

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Hello,

My name is Robyn Metcalfe and a I am a Counseling Psychology PhD student
at the University of Oregon, getting my PhD
with a focus on the

prevention of problem behaviors in children. Our lab, in particular, researches evidence-based interventions within school settings for children and teens. I am also a therapist at the Child and Family Center, housed within the Prevention Science Institute here in Eugene.

I am writing to express my STRONG SUPPORT for reallocating the 4J School District funds from the Eugene Police Department to other preventative services such as school counselors.

I would also be happy to volunteer our lab to help consult with the school district about evidence-based practices to promote student wellness and prosocial behavior. We would be happy to consult on either a limited or ongoing basis as the school district develops strategies to best serve children and families in Eugene. If this would be helpful, please do not hesitate to email me back!

Thank you for your consideration,

--
Robyn Metcalfe
Doctoral Student, Counseling Psychology
University of Oregon
robynm@uoregon.edu

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Ruby MacPherson <rmacpherso21@4j.lane.edu> Wed, Jun 10, 2020 12:39 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

To the board,

My name is Ruby MacPherson, and I am a student at South Eugene High School. I will be a sophomore during the 2020-2021 school year, and I recently learned that there is an upcoming vote to renew the contract with the Eugene Police Department. I believe, as a student, that the renewal of this contract would be the wrong step for the district to take at this time. While I do not know the specifics of the EPD's involvement on school campuses, I do know that renewing this contract would cost the district almost $2.4m, money that could be spent on other programs, such as those that fundamentally support students, like HOOTS and/or counselors.

In the wake of the police reaction to the national protests for the Black Lives Matter movement, I, and I think I speak

for a large number of students, would feel safer on campus without the EPD present. This is largely based on the fact that on May 31st, the EPD "shot at the protesters with what's called PepperBall, a gun that fires balls filled with powdered pepper spray" and used tear gas against protestors when they would not go home past the curfew [Policing in a Crisis, *Eugene Weekly*]. Under the Geneva Conventions, using tear gas against enemy forces is a war crime. EPD Chief Chris Skinner stated these weapons were used against protestors because they received reports some protestors were using hammers to damage property, while a protestor reported they only knew of one person using a hammer, and the rest of the group was peaceful. If officers felt it necessary to use such force against what they thought were vandals, I do not think their involvement in district affairs would contribute anything positive to the 4j School District.

If you support the renewal of their contract, I am asking you as a member of the community to reconsider.

Thank you,
Ruby MacPherson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Sarah Bennett <sarahwrites91@gmail.com> Tue, Jun 09, 2020 07:30 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** hays a <hays_a@4j.lane.edu>, lafer g <lafer_g@4j.edu>, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, alevis@4j.lane.edu, board@4j.lane.edu

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Dear Board Member,

I am writing as a Eugene resident to ask that you consider choosing not to renew the 4J school contract with the Eugene police department. I find it very disturbing that the board chose to deputize the school district behind closed doors last year without allowing for public comment.

As a parent of a future student, as well as a community member who cares deeply about the safety and wellness of our community's children, and especially the children of color in the community, I find the idea of the school district being so closely affiliated with the police department to be a direct threat to the safety of our students. Our police force is clearly not equipped to enact peaceful interventions, and I have seen them exhibit obvious and overt racism in multiple ways over the time that I have lived here. I have no faith that they are aware enough of their own biases and emotional regulation to be a safe presence for our children.

Research shows that students do NOT benefit from having officers in their schools, and that officers are significantly more likely to intervene in stressful situations in ways that detrimentally affect a student's future prospects and wellness. Whereas, if funding were divested from the police affiliation and redirected towards increasing the presence of social workers, guidance counselors, and school psychologists, our students would have access to long-term, foundational support that would help them learn, grow, and heal in a safer environment. Our students do not need to be punished and scared into growing into responsible citizens, they need to be nurtured.

I, and many others in this community who are invested in the future of our young people, am asking you to please choose to divest from police presence in 4J schools, and invest in effective supports for our students.

Thank you for your consideration,

Sarah Bennett
Eugene, OR Resident

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Sarah Stach <esarahstach@gmail.com> Tue, Jun 09, 2020 08:26 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am a concerned community member of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. I am determined to draw your attention to three central reasons for which the EPD has no place in our schools. In light of the protests now being held internationally to protest police brutality, I must stand for justice.

Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities and LGBTQ+ students.
It is a proven fact that police officers are far more likely to use excessive and disproportionate force against people from marginalized communities, and this trend is extremely visible in our community. In 2015, veteran Brian Babb was killed by the Eugene Police in his front yard after requesting support for a mental health crisis. In 2019, Stacy Kenny, a mentally ill, transgender person, was shot multiple times in her own vehicle by the Eugene Police after being stopped for a minor traffic infraction, and then posthumously misgendered by police and news sources. In 2019, an unarmed, low-income person named Eliborio Rodrigues was shot and killed by the Eugene Police while collecting cans and bottles to pay his bills. In 2018, an unarmed UO student of color named Sterling Baraquoi had guns drawn on them by UOPD after being profiled during a search for a construction site break-in. These wrongful deaths and instances of discrimination are only scratching the surface of a deeply ingrained history of police violence in this community.

The most recent investigative audit of Eugene Police activity found that one in four people ticketed or arrested for minor crimes in 2016 were unhoused or lacked permanent address. Additionally, one in three cases were aimed at those who had lacked a place to live within the last three years. As LGBTQ+, BIPOC, and mentally ill people are disproportionately likely to become unhoused, the EPD has actively criminalized minor offenses that these groups are most vulnerable to engaging in, by virtue of wanting to stay alive. Eugene Police's constant criminalization of unhoused members of our community, despite having non-reenforcement based resources such

as White Bird at their disposal 24/7, speaks to the true role of police in this community and everywhere. With such a high proportion of unhoused students in 4J classrooms, how can the district claim to support their education while colluding with those whose policy and day-to-day actions work against them?

Eugene Police have a strong and undeniable history of abusing their power.
In 2013, Stefan Nicholas Zeltvay of the EPD, who had been stationed at South Eugene High School as a resource officer for ten years, was convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvay at all costs because of his reputation. A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a “dangerous sexual predator” but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that one of their officers was, as aforementioned, a dangerous predator, and allowed him to remain in 4J schools, amongst students, for at least a decade.

In July of 2004, Robert Magana, a member of the Eugene Police, was sentenced to 94 years in prison for abusing 15 women from 1997 to 2003. In subsequent investigations, officer Ryan Wolgamott, South Eugene High School’s current resource officer, mentioned that he had arrested a woman in December 2002. According to the investigative report, she told him, "Officer Magana raped me." She then

told Wolgamott that she reported the same thing to another officer and nothing came of it. Wolgamott told investigators the woman, a “mentally ill drug addict", didn't appear credible. He said he told his field training officer about her statement, but it was never documented or investigated. Officer Wolgamott actively denied a rape allegation against one of his peers, citing the victim’s status as drug-addicted and unhoused as a reason to deem her less credible. How can I trust him to protect marginalized students of all situations and backgrounds in the event of their coming forward when this is a practice he espouses?

Resource officers have been proven to harm more than they help.
Study upon study has demonstrated that the presence of a school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs are present. Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline. Additionally, students report feeling more uncomfortable making a report of harassment and bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and conflict de-escalation teams have better student outcomes and operate with demonstrably more equity.

Given these three points, and with the firmly-held belief that education should be equitably accessible and without obstacle, I stipulate:

4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US
4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence
4J must issue a statement of purpose addressing the history of abuse and violence against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students
I demand that we follow in the footsteps of leading educators today, and make a change now.

Sincerely,

Sarah Stach

---

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Shawn Steinberg <shawn_s583@yahoo.com> Wed, Jun 10, 2020 11:08 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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I do not support the renewal of the Eugene Police Department contract by the 4J school district. I believe our resources are better allocated elsewhere.

Sincerely,
Shawn Steinberg

Sent from my iPhone

---

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School resource officers

**From :** Sheila Spear <shespe52@yahoo.com> Wed, Jun 10, 2020 11:51 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School resource officers

**To :** board@4j.lane.edu

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Please do not renew the contract with Eugene POLICE DEPARTMENT for public resource officers. Counselors are a better use of your resources and would benefit the students of 4J.

Kevin Swingdoff

_____

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [budget_comm] Public Comment

**From :** Shin Shin <shinshin114@gmail.com> Wed, Jun 10, 2020 10:44 AM

**Sender :** budget_comm <budget_comm-bounces@4j.lane.edu>

**Subject :** [budget_comm] Public Comment

**To :** board@lane.4j.edu, budget comm <budget_comm@4j.lane.edu>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board and Budget Committee,

As a parent in the district, I am respectfully requesting that you NOT renew the contract between the district and the Eugene Police Department. Police presence on campuses have been ineffective during school shootings.

What it does do is disproportionately harm children of color and decrease the mental health of all children. https://time.com/5848959/school-contracts-police/

Police presence in schools also profoundly affects school climate. It has been linked to an INCREASE in drugs and crimes committed in schools as well as referrals that disproportionately affect children of color.

Schools are no place for police. Funding police in schools is a gross misuse of taxpayer money that harms us as citizens.

Please consider this well-researched article on police in schools when considering your decision https://educationalequity.org/sites/default/files/documents/emerging_models_for_school_resource_officers_final.pdf

Thank you,
Shin Shin

---

budget_comm mailing list
budget_comm@4j.lane.edu
http://www.4j.lane.edu/staff/mailing

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Sylvia Titterington <sylviatitterington@gmail.com> Wed, Jun 10, 2020 11:17 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To whom it may concern,

I am sending this email to express my serious concern with the renewing of the contract between the 4J school district and the Eugene police department. In light of recent events, many people have begun looking at the ways that racism is deeply embedded in every American system, from education to law enforcement. As someone born and raised in Eugene, I was always told that people are created equal and everyone has the right to a safe

education. However, as long as there are police walking the halls of our schools, those promises are empty.

The police in America were not created to protect and serve. They were formed to regulate and destroy Black bodies. Spending hundreds of thousands of dollars a year to have officers in our schools screams one message: "Continuing the racist legacies of this country is more important than safety or education."

I beg of you. If you have one ounce of regard for any lives other than your own you will vote to defund the Eugene police in the 4J schools. It is way overdue for this money to be allocated to groups that are actually trying to provide the children of Eugene with safe places to learn such as CAHOOTS.

Now is the time to step up and make a change. Make your city proud. Make your children proud. Make yourselves proud. Stop allocating money to worthless violent institutions.

Sylvia

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Stephen More <stephen.w.more@gmail.com> Wed, Jun 10, 2020 11:40 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To whom it may concern,

I think it would be best if the police department contract is not renewed. I think this because police are asked to do too much, they are the people who are sent to deal with those struggling with homelessness, addiction, and mental health when they are not the best people for that interaction. I think that those types of community services (which are desperately needed) should be left to individuals trained for those situations who are not armed

and do not have the opportunity to arrest or harass. I also think that the contract should not be renewed due to the institutional racism prevalent in all police departments across America. This racism causes black Americans to be harassed, incarcerated, and killed by the police we have today. I think the best solution would be to do something similar to what they did in Camden, New Jersey. Build the police department from the ground up, and build something that citizens truly see as a protecting institution with equal protection under the law for all citizens embedded into the foundation of the new police department.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Taej Laughery <taej.laughery@gmail.com> Tue, Jun 09, 2020 07:55 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello 4j School Board,

I am a resident of Lane County reaching out to you with sincere concern about the upcoming review to renew your contract with the Eugene Police Dept on June 17th. I am urging you to **please postpone contract renewal with the Eugene Police Dept** and instead make time and space to engage, listen to, and allow for community discussion in the process of creating a new public school safety plan. There are many useful, alternative options to consider in a safety plan other than the police. Please take

this time to seriously engage with the community on this issue.

Thank you,

Taej Laughery
Eugene Resident

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please consider

**From :** Tee DuJardin <birdsong4420@gmail.com> Wed, Jun 10, 2020 12:23 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please consider

**To :** board@4j.lane.edu

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Dear 4j Schoolboard,

I am writing to you as a PARENT of two 4j STUDENTS to ask you NOT!!!! to renew the School Resource Officer contract and divert those funds to more counseling and classroom support. The disparate impacts on Queer, Black, Indigenous, People of Color, is

undeniable looking at the rates and harshness of punishment, regardless if they have an IDEA or not, but it's a staggering 8.31 times more likely for a student that's black that has an IDEA to be "Referred to Law Enforcement" than a student that is white. Without one it's still 3.5 times higher, which shows how disproportionate Police Interactions are based on the color of a student's skin. It's no longer needs to be separate but equal when rates of punishment, and it's severity, are so discriminate.

This forces on kids a conditioning that the color of their skin means institutions have the right to abuse them. That is not a lesson kids need to learn, but one BIPoC kids face every day. Imagine how much better it would be, in the halls and for students, if they had access to more counselors and crisis intervention.

As you know, schools need to provide security and safety - at the bare minimum - to make sure kids can focus on learning. Seeing how over-policing reaches even there, one of our most important institutions, we need to do better for our children, our community, and our future.

I was taught that data is important, and the data says that police are perpetuating racial discrimination in our school. I ask you to not renew the EPD contract, and instead invest in more 691counselors, classroom aids, and teachers which actually help

provide our BIPoC kids with an environment they can feel safe to learn in  too.

Thank you,  Tee DuJardin

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Abigael Fender <afender541@gmail.com> Tue, Jun 09, 2020 02:21 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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Hello, and thank you for reading my comment. I would like to voice my strong opposition to continued police presence in schools. As someone who is aware of the profiling tendencies of all humans, particularly police officers, I worry very much for my brown nephew who has already been the target of racism at school. I worry for all kids of color in our community. I worry about a repeat of officer zeltvay from my own time at south eugene high school. If we need protection in our schools, let it be a unarmed person trained in de-escalation and the like. We can do better! Please consider other options.

Thank you,
Abigael fender

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Alexis Nicole <alinicole.newton@yahoo.com> Tue, Jun 09, 2020 02:38 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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As a 4J parent and community member I implore you to not renew the EPD’s contract and to allocate those saved resources to our children’s education and services for the community. Educating our students will protect them more than the EPD does.

Alexis Nicole Hajarizadeh | She/Her/Hers

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Alissa Solesbee <alissa_dawn_22@yahoo.com> Wed, Jun 10, 2020 11:35 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

**Reply To :** Alissa Solesbee <alissa_dawn_22@yahoo.com>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click

links, open attachments, or respond. Never share passwords or confidential information.

Eugene School Board officials,

First and foremost, I'm a mother of two daughters that attend Awbrey Park Elementary and Madison Middle School. Secondly, though, I'm a dispatcher for the Eugene Police Department. I believe this gives me a well-rounded view of what is taking place in our community and school system.

I can only say that I'm shocked and dismayed at the thought the School Board found it reasonable to vote towards discontinuing having dedicated Eugene Police Officers in schools. I find this to be a knee-jerk reaction to the politically unstable climate and I'm very disappointed that you would be bullied in to thinking this is a good idea.

Our School Resource Officers are amazing, dedicated, caring professionals that truly enjoy being around children and making a difference early on in their lives. I personally know each and every one of them and am proud that the work that they do every single day. They are absolute HEROES who are unrecognized in the community and media because so much of what they do is behind the scenes.
In my 16 years in dispatch I have made countless referrals for parents to speak with them about various issues that we would normally NOT be able to dispatch patrol on because it doesn't rise to the level of a crime, but that the SRO was able to handle because they are so well-connected with other community resources.

The SRO Sgt, Ryan Nelson, is the best person to lead this group and it would be a complete disservice to the community and our children to disband his team. They are specially trained to handle extreme situations involving juveniles along with having the knowledge base of being a patrol officer. This makes them extremely effective at handling different situations at schools.

I've reached out to Sgt. Nelson numerous times over the years he's been in charge to ask for help and he is always available, day or night, and happy to assist however he can. Most times I'm having to call him because we receive information about a juvenile wanting to harm themselves or someone else and I only have minimal information about them (maybe a first name, snapchat handle, age estimate and *maybe* what school they attend). Each and every time Sgt Nelson has been able to figure out who that child is so that I can send them help. Without him we would not be able to do our jobs effectively and the community will suffer.

I know these school officers have thwarted many acts of violence in our schools. They have also put their lives on the line and risked their safety to protect our children.

I see, on a daily basis, how long citizens have to wait to make police reports because our patrol units are so busy. Sometimes it's DAYS. That would be completely unacceptable in a school. Our SROs build relationships with these children so they are comfortable talking to them. This will not happen if ties are cut by the School Board.

I also have been thinking ahead to this Fall when school resumes. It's always a bit tumultuous because everyone is adjusting to new schedules. The police department

always receives an influx of juvenile-related calls during this time - "my kid refuses to get up and go to school", "my child is being bullied at school", etc. These are all calls we expect and refer to their dedicated SROs. This Fall I expect we will be receiving more calls than normal given the historic events going on (COVID, BLM) and without officers there to de-escalate situations, teachers and other school employees will be tasked with taking on even more than what they do now; and with larger class sizes than should be allowed.

Please **do not** cut ties with the Eugene Police Department. Unity is what is needed, now more than ever.

Thank you,

Alissa Solesbee

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Alison Gray <kampfire0107@comcast.net> Tue, Jun 09, 2020 06:03 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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4j School Board-

As a parent of two 4j students and a property tax payer, I am NOT in support of School Resource Officers being removed from our 4j schools. I believe the safety of our children is very important, and having a sworn officer on campus is a huge benefit. I also believe these officers are positive role models in the school environment and provide another

resource of a trusted adult for many children.

Thank you,

Alison Gray- Tax Payer and Mother of a Junior almost Senior at Sheldon High and a 6th almost seventh grader at Monroe Middle

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Amanda Thompson <amanda12thomp@yahoo.com> Tue, Jun 09, 2020 07:13 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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To Whom it May Concern:

I am writing to express my opinion that 4j school district should cut ties with the Eugene Police Department. These funds would be better spent on resources that truly protect the safety and well being of our local students, such as school counselors and HOOTS. I truly think this is what is best for our students and our community.

Thank you so much for considering.

-Amanda Thompson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Public comment

**From :** Amanda Dudley <adudley92@gmail.com> Tue, Jun 09, 2020 08:42 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello

I am a concerned community member of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield

area. In light of the protests now being held internationally to protest police brutality, I must stand for justice.

Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities and LGBTQ+ students. It is a proven fact that police officers are far more likely to use excessive and disproportionate force against people from marginalized communities, and this trend is extremely visible in our community.

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Amy E <amye55@gmail.com> Tue, Jun 09, 2020 02:45 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please do not renew your contract with the Eugene Police Department for 4J schools. The $475,000 spent annually could be much better served for the students in hiring more guidance counselors, mental health counselors, and positions that will support our community members of color.
My husband and I think about where we would want to send our future kids to for school and having a police force does not support the anti-racist world we wish our children to know.

Police presence and violence is a health issue for POC and this needs to change!

Thank you,
Amy Ehrhart

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Amy Hartsfield <amyhartsfield@gmail.com> Tue, Jun 09, 2020 08:31 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hi,
I'm a parent of a Eugene high schooler and middle schooler. I just heard about the vote that will take place to cut ties with the Eugene Police Department. As a parent and community member, I am begging you to slow this process down and engage in a dialogue. Our children need to grow up in a community that learns to make thoughtful decisions, that engages in community discourse, and promotes healthy relationships with police officers.
My daughter is terrified of school shootings. She has a diagnosed anxiety disorder and getting her to go to school

some days is a nightmare.  If she knew that police were not welcome,  she would be even more terrified.  Our kids need these good relationships.
I hope you will put the breaks on this process and consider a holistic approach that allows us all to get involved with our children's safety, and the cultivation of our community.
Thank you!
Amy Hartsfield

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Andrea Oldenburg <annieoldenburg@hotmail.com> Tue, Jun 09, 2020 07:10 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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To whom it may concern,
It has come to my attention that the board is considering the partnership with Eugene Police SROs. As a prior student and parent of two children that will be attending 4j schools this is very concerning. I found and find so much comfort in knowing my children are protected by a trained officer during the school day. With how prevalent school shootings/altercations have been (including

one in Eugene that ended in a death) it has been a very hard decision to know whether my kids would be safe attending public school. I urge you to consider keeping this relationship and utilize it as a way for children to establish a positive relationship with our city's police force during this trying time.
Thank you,
Annie Oldenburg

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Annie Zeidman-Karpinski <anniezk@gmail.com> Wed, Jun 10, 2020 07:33 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear School Board members,
I have 2 children in 4J schools and I live in Eugene. One of my kids has an IEP and the other is talented & gifted, so it is safe to say that we have fairly extensive experience with a range of 4J and Lane ESD services. At no point have I ever wished that there was more money in our system for more police services. I am imploring you as school board members to spend the roughly $475,000 on educating our kids instead of police services. We don't need sworn

officers in our schools, we need help with de-escalation, counselors, health care providers and more security staff employed by the district. I believe that you can also restrict the use of firearms, if so, please consider that as well. I know that CAHOOTS has been very successful with the HOOTS program, please consider increasing funding in programs to expand those services.

Good luck in these difficult times. I hope you will consider this plea and give it your full attention and consideration,
Annie Zeidman-Karpinski

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Ashley Wright <ashleyontwowheels@gmail.com> Tue, Jun 09, 2020 02:18 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** Board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please DON'T renew your contract with the police.
Ashley Wright
Eugene resident

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Braden Allison-Hall <xoedipusx@gmail.com> Tue, Jun 09, 2020 12:08 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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It is absolutely unacceptable that there are law enforcement officers in our schools. They are a threat to students and create an environment that is not conducive to learning. Safety for our young people is absolutely paramount.

_____
_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Brenda Watson <thewandersofbee@gmail.com> Thu, Jun 11, 2020 06:35 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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To whom it may concern,

I am writing to urge you NOT to renew your contract with the police department.

I was a student at thurston highschool 2 years after the shooting, and saw the vast damage done by police in school systems. The

harassment of our very few POC students as well as the LGBTQ students was a small scale of what we see now. I had friends terrified to come to school, taking sick days and risking graduating because of the harassment.

There is a better way, this is not it.

As I am sure you have seen by public outcry, this is not what the community wants, I am urging you to listen to us.

Thank you for your time
Brenda Watson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Brita Rogers <equan8@gmail.com> Tue, Jun 09, 2020 12:28 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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Hello,

My name is Brita Rogers and I have two children in the 4j school system. I strongly encourage you NOT to renew your contract with EPD.

Our schools need funding toward counselors and other programs that will truly help our children.

Thank you for taking my opinion into consideration.

Brita Rogers
--

*Brita Rogers*
*Equan Healing Arts*
www.equan8.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Cassidy Stewart <poemsforpoets@gmail.com> Wed, Jun 10, 2020 10:31 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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I implore the school board to think hard on the current contract 4J has with the police department. I don’t believe that children should be policed. Law enforcement presence makes many children fearful, for good reason. The budget dedicated to keeping officers on school grounds should be redirected to social programs that will benefit and improve the lives and future of the children you’re

helping to raise. As a concerned mother, who may or may not enroll my child in the following years, I'm absolutely against renewal. And I have many friends who feel the same way. There is no reason that an educational institution should be an official Law Enforcement Agency. Schools are supposed to nurture children into becoming well rounded adults. You have plenty of other disciplinary options you can choose for wayward kids.

_____

_____

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] End Contract with EPD

**From :** Chelsea Whitney <cnwhitney@gmail.com> Wed, Jun 10, 2020 08:26 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] End Contract with EPD

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board,
I am the parent of a 4J student and very concerned about the 4J contract with EPD. I urge you to discontinue this contract and reallocate the funds to services that better serve our youth and are shown to support mental health in youth such as increased school counselors and nurses. We know that youth of color, students with disabilities, neurodiverse students, and our LGBTQ youth among other minority youth are disproportionately negatively impacted by interactions with police. By continuing to contract with

EPD the district contributes to an unsafe and unwelcoming environment for many of our youth.

I urge you to end this contract with EPD.

Thank you,
Chelsea Whitney
Parent of a 4J student

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Cora Frazer <allthecoffees@gmail.com> Wed, Jun 10, 2020 11:04 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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Att: 4j Board

I urge you to listen to the public regarding your contract with the Eugene Police Department. Please do not renew this contract. We do not feel safe having armed officers patrol the school grounds. We have officers in the city that can respond if

needed.

Think of the services you could provide to the children with that money. To think of all the school programs that have been cut over the years and then to see the budget for armed officers is infuriating quite honestly. I'd rather see that money go to paying counselors and teachers.

Thank you for your consideration.

Cora Frazer

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO officers

**From :** CRAIG <cpjorgens@comcast.net> Wed, Jun 17, 2020 02:15 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO officers

**To :** board@4j.lane.edu

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Please do not eliminate the SRO program. Not only do they add a layer of protection for our vulnerable students, it also gives our students an opportunity to interact with them and develop a trusting relationship with them.

Craig Jorgensen
retired Bethel administrator

Sent from Xfinity Connect App

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Debi Cornell <pebbles401@gmail.com> Wed, Jun 10, 2020 07:44 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, board@4j.lane.edu

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links, open attachments, or respond. Never share passwords or confidential information.

Good evening,

I understand the school district is considering not renewing its contract with the Eugene Police Department for School Resource Officers. I don't feel this is a good idea.

I've had experience with Officer Aaron Johns both personal and professional. I'm a classified substitute for 4J and used to work quite a bit at CHS in the Project Success program. We had one student in particular with anger management issues. My first experience with him he was angry about something, shoving chairs and desks across the classroom. I escorted him to Officer Johns who spoke with him and was calming but stern when he needed to be.

Personally, when Officer Chris Kilcullen was shot and killed 9 years ago, he was a soft place to land for my oldest daughter. My husband at the time was still working at the Sheriff's Dept. (now retired). Chris and I also went to school together and were friends. She had a very hard time with his death and Officer Johns was there with a shoulder or hug if she needed it. For that I'm forever grateful. 732

When I worked at CHS, I observed his interactions with the students and the positiveness he has with them. He develops relationships with the kids which I believe helps keep them out of trouble. He's out on breaks and lunch talking to them and seeing what's going on.

I'm also concerned what would happen if God forbid we were to have a school shooting again. The only words anyone should have to say are Kip Kinkle or Cascade Middle School. Those incidents alone should be reason enough to not lose this program. I think our students would better served by keeping this program in place and weaving it together with the counseling program. The more we work together the better it is for our kids. I think that's what we all want in the long run, whats best for all our kids.

I've heard that the EEA met quietly last night without all members present or the majority, to ask the board to cut ties with EPD. If this is true, I'm extremely disappointed. Going about things through the back door is no way to do business.

I also urge you to take time with a decision as important as this. With all the upheaval in the country right now, this appears to be a knee jerk reaction to

what happened on May 25th in Minneapolis. It's most important to not be hasty and base decisions off the actions of four people in Minnesota.

Thank you for your time,

Debi Cornell

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Debi Cornell

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Desiree <neetwife@gmail.com> Wed, Jun 10, 2020 09:55 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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I support the SRO program! I was harassed, stalked, and menaced by a male student during my senior year in high school. My resource officer waited in the hallways outside my classrooms and would escort me to my car. The only time I felt safe was at school thanks to him. I will continue to believe in, trust, and turn to the men and women police officers that put themselves between a threat and the

threatened because of trust I developed because of the officer that was stationed at my school.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Elaine Replogle <replogle@uoregon.edu> Tue, Jun 09, 2020 04:53 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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I'm keen to find ways to have less of a police presence at our schools.

That said, I would also be open to attending a meeting to hear others' opinions.

Best,

Elaine Replogle

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Emily Chamberlain <nokturnalemily@gmail.com> Tue, Jun 09, 2020 11:16 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** Board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am writing about the renewal of your contract with the Eugene Police Department. As an alumni of Sheldon Highschool and a part of the community in Eugene where I will someday have children to enroll in your school system, I STRONGLY urge you to NOT renew the contract with EPD. I am sure you have seen the stats about police violence effecting BIPOC(black, indigenous, people of color) students disproportionately, as well as the ruling in the Parkland shooting case stating that police officers have no duty to protect students during a mass shooting incident. So keeping both these in mind, would it not be

more beneficial to have better access to mental health resources for students within crisis? Wouldn't preemptively intervening with troubled kids in an empathetic and compassionate way stop more mass shootings than police who stand by the sidelines? Please listen to the voices of your black community and stand on the right side of history by keeping police out of our schools, much like our Portland neighbors.

Thanks for your consideration
Emily Chamberlain

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Frankie Butler <frank13.butler@gmail.com> Tue, Jun 09, 2020 01:23 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please cut ties with EPD so our community can embrace and fund organizations that have been trained in humane de-escalation, social work, appropriate mental health and trauma response. That sounds much more beneficial in our schools. Thank you.

Frank Butler
Concerned citizen

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Heather T <h.f.terral@gmail.com> Tue, Jun 09, 2020 10:45 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the School Board of the Eugene 4J School District,

I am writing to express my wishes that 4J not renew the contract with the Eugene Police Department. We need counselors in schools, not police officers. This money should be divested and re-allocated to school wellness and community-led initiatives. Time and time again, police departments across the country have made schools less safe for Black, Indigenous, and People of Color students. EPD is no exception.

Divest from EPD and use that money for wellness and interventions that WORK.

Regards,
Heather Terral

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Public comment

**From :** Jen Anonia <janonia@gmail.com> Tue, Jun 09, 2020 07:37 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j School Board members,
I understand that you are deciding whether or not to renew the contract with the Eugene Police Department. In light of recent behavior by the Eugene police, I have grave concerns about their presence in my children's schools, their biases toward people of color in particular and the harm that could come to BIPOC students. I also have learned that because of budget cuts, an EA has been removed from my children's school and two others have had their hours cut. I've also heard that teachers may have more furlough days next year, also because of budget

cuts.  Why not use the $475,000 spent on the police to better use, more EA's, more school counselor time.

Invest in our children, cut ties with the EPD.

Sincerely,
Jen Anonia
property owner and parent in 4j school district

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Jennifer Donovan <jdonovan2590@gmail.com> Tue, Jun 09, 2020 08:13 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am writing to demand that the 4J School District cut ties with EPD. The contract presented will pay for 5 years if renewed, with an annual expense of $475,000 to the Eugene Police Department. If the contract is not renewed, this would allow certain funds to be reallocated to programs that fundamentally support students. Example: School counselors and/or HOOTS (through Whitebird clinics), programs for financial assistance for struggling families, more after school, educational and extra curricular activities, more health care available for free in schools, healthier/whole foods based lunches and

breakfasts, and identity specific support (groups of LGBTQ students, Black students, Latinx students, etc). Programs like these will be much more effective in managing behavior at school.

Lastly, it is a major conflict of interest that Kari Skinner, the wife of Eugene's Chief of Police, is the current District Safety Officer for 4J schools. This affiliation is central to understanding 4J's stance on "appropriate behavioral management" in schools is not backed by the current research and the trauma informed requirements for Oregon schools.

Sincerely, Jen Donovan

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** jessica Sundquist <oregonaz22@yahoo.com> Sun, Jun 07, 2020 05:37 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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I hope this email finds you well. Our community is struggling. We're at a cross roads and to put things plainly, this has been rough on us all. I got wind of a sad rumor. I heard that the Eugene School Board is considering voting to remove resource officers from our schools. This saddens me. It breaks my heart. Our children have built trusting relationships with these officers. They've enjoyed seeing them each day and

they trust them as a steady role model. Resource officers bring a sense of calm. They bring comfort to many parents. It is a scary time to be sending our children away each day. Knowing our schools and the Eugene Police Department have teamed up and are trying their very best to protect our children and shield them from danger, well, that's means something. If that's taken away, our broken community will have yet another crack to mend. How many can we take before we completely fall apart?

Please, please do not remove our Police Officers from our schools.

Sincerely, Jessica Sundquist

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Johannah Withrow-Robinson <withrojr@gmail.com> Tue, Jun 09, 2020 10:58 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** Board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J School Board members,
I am a middle school teacher and a resident of Eugene. I have a young son who will go to the River Road schools when he is old enough.
I am writing to you today to ask you to NOT to renew the district's contract with the EPD. We do not need police officers in our schools. We need more school counselors that support students and families, we need substance abuse counselors, we need crisis support teams that are available to support students (Hoots already exists and is

available for schools), and we need experts in restorative justice to help students resolve their conflict and anger. The SRO budget should be reallocated to support these other needs.

My experience with SROs in the schools that I have worked in is that their interactions with students are a band aid fix: they may allow the school to quickly resolve an issue involving violence or drugs, but those problems do not end for the student.

We are at a critical turning point. This is a moment that you can take the opportunity to re-invest taxpayer dollars to create a better and more just system for our students. I ask you as an educator, a parent, and a community memeber to vote not to renew 4Js contract with the EPD.

Sincerely,

Johannah Withrow-Robinson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Resource Officers

**From :** Kala Kephart <kalakephart@gmail.com> Wed, Jun 10, 2020 08:39 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Resource Officers

**To :** BOARD@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good Morning,

It saddens me greatly to even think it is an option to cut ties EPD. I believe having resource officers in our schools is an opportunity for kids to build a relationship with our officers and learn they are there to protect. My son is 9 years old and one day wants to be a police officer and I firmly believe that is because I have raised him to look for the helpers when you see something bad happen and the helpers are our police and many more. I

truly believe the SRO program will leave a positive impact on our kids (our future). I will leave you with a quote I tell my son all the time.

*"When I was a boy and I would see scary things in the news, my mother would say to me, 'Look for the helpers. You will always find people who are helping.' To this day, especially in times of 'disaster,' I remember my mother's words and I am always comforted by realizing that there are still so many helpers—so many caring people in this world."* - Fred Rogers

--

Thank you,

Kala Kephart

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Kami Moninger <cliniquechic5@yahoo.com> Thu, Jun 11, 2020 09:08 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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To whom it may concern,
Please keep our Support Officers in the 4j and Bethel schools. As a previous campus supervisor for Sheldon. I have first hand knowledge of the support and security that the Eugene police officers give to our schools. Instead of ending 4Js relationship with EPD,
start planning ways for the SRO’s to have

positive interactions with students.
Include the SRO’s in helping students, please do not making more division.
Develop a parent, staff and student board to evaluate the SRO’s at each school, to ensure a good fit.

Sincerely,
Kami Moninger

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Kari Galloway <kari.galloway.32@gmail.com> Wed, Jun 10, 2020 08:02 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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Hi,

I was a student at Churchill high school, graduating in 2000. I remember being at school the day of the Thurston school shootings. The unbelief that something like this could happen in our community was palpable, as was the anxiety over not knowing

what happened to our friends. Those memories are in our minds and hearts to this day—we all know exactly where we were, what we were doing, when our school went on lockdown for the first time ever. And we can all remember the visuals of seeing our friends and peers in the newsreels following.

Now I hear that 4J is considering removing resource officers from schools. Please, don't do this. Having an officer at our school brought peace to all of us, security that we had someone who had our best interest at heart. I firmly believe it actually helped bridge the gap between students and the police. We saw our officer as someone who helped us and joked around with us. He was the only officer many of us knew, and we liked, trusted, and respected him.

Now that I'm a parent of two elementary school sons, I really hope that they have a school resource officer when they get to high school. I want my children to have that protection, an adult whose purpose is to protect and to serve. I have only good memories of our officer, and I hope my children get that same opportunity to know an officer.

Please leave the officers in schools. For me and my friends, there were no negatives from having an officer. Only a sense of trust and security, enabling us to focus on our schoolwork and the whole high school experience.

Thank you for listening,
Kari Galloway-Marion

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Kathleen Pizzola <kathleen.pizzola@gmail.com> Mon, Jun 08, 2020 12:03 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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To the 4J District School Board,

I am a teacher in another school district and cannot begin to count the number of occasions and situations where a school resource officer has made a positive impact within a school and district. I also can't begin to count the number of students' lives that have been positively impacted by the relationships and/or mere presence of these officers that are present in our schools. In speaking directly to your school district and the school resource officers inside

of your schools; I know them all personally and cannot speak highly enough of them as honorable men and outstanding citizens of our community. The relationships they build and support they provide to your students is nothing short of inspiring! They provide guidance and encouragement all while showing our youth that they are so much more than just a badge. I am extremely saddened by the thought that people want them removed and cannot help but to anticipate the detrimental and irreparable damage that doing so would cause. I implore you, please see the huge positive impact that your school resource officers make inside of your schools and make the correct choice to keep them around! Thank you for your time.

Sincerely,
Kathleen Pizzola

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Kelly and/or Mike <kellyandmikeplus2@gmail.com> Tue, Jun 09, 2020 09:01 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am writing in support of keeping our school resource officers (SROs) on school campuses in 4J. I understand the board is considering the idea of removing SROs from our schools. Please do NOT remove SROs.

SROs do amazing work in partnership with 4J educators. They are a great example of community policing and are a positive example to our youth of what it means to "protect and serve," something we need now more than ever.

I asked both of my children what they thought about SROs. One of them spoke to the positive relationships built with students and the resource those officers serve with respect to prevention. The other spoke about safety and feeling safer with an SRO on campus.

In short, SRO's are valuable for a multitude of reasons including the following:

- SROs build awareness of police work in a positive way as they form relationships with students on campus and are an example of serving others. This prevents misunderstanding of the role of police officers.
- SROs work with admininistration and other personnel (counselor, psychologist, social worker) with respect to education, prevention, and intervention regarding traffic safety, drug and alcohol abuse, bullying, sexual assault or harassment and other types of violence.
- SROs also serve as a resource for students considering suicide or for students who are aware of others who are suicidal, as well as for students who are victims of abuse at home.
- SROs provide for an increased feeling of safety for students on campus

This is not an exhaustive list, but certainly speaks to the value of SRO's on school campuses.

Thank you for your consideration.

Kelly Powell-Smith

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Kelly Thomas <kellyt@thomasandsonsinc.com> Mon, Jun 08, 2020 06:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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Hello members of the 4J school board. It was brought to my attention last night the you are considering cutting ties with the Eugene Police Department and therefore cutting the School Resource Officer program. This would be a tremendous mistake and I urge you, as a parent of three kids enrolled in the 4J school system, to do the right thing for the safety of ALL children. It is clear that

reform is needed in our police system nationwide. But to remove a presence of an officer from the schools is not where it starts. It is a positive program and reassuring to my kids, and the majority of students. God forbid, another tragic attack on a school takes place, and there is no resource officer on campus to be the first responder, the blood will be on your hands. No one wants that. Again, I urge you to do the right thing for all students of 4J, keep the resource officer program.

Sincerely,

Kelly Thomas

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Kimberly Solesbee <appraisalks1@gmail.com> Tue, Jun 09, 2020 02:03 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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I would like to urge you to retain school resource officers, for the youth's safety, and so they will have a positive impression of law enforcement.

Thank you for your time,

Kimberly Nelson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Kim Darden <kmanseth@hotmail.com> Mon, Jun 08, 2020 12:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu, Kim Darden <kmanseth@hotmail.com>

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Dear 4j Board,

I am writing to implore you not to remove SRO from our schools. My boys are in Middle and High School and I cannot tell you the peace

of mind it gives me knowing they are at the school. I understand recent events have put pressure on schools to consider removing this resource. Please do not make a rash decision based on pressure and propaganda.

These officers provide a sense of peace in parents and kids. Not to mention that having officers in the school lets kids get to know them and develop a positive relationship with our Police. This is school wide too. Please consider the silent majority who benefit from having them in the school.

Sincerely,

Kim Manseth Darden

"It's nice to be important but it's more important to be nice"

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# Re: [board] School Resource Officers

**From :** Kim Finch <kimsfinch@gmail.com> Tue, Jun 09, 2020 08:22 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] School Resource Officers

**To :** board@4j.lane.edu

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On Tue, Jun 9, 2020 at 8:21 PM Kim Finch <kimsfinch@gmail.com> wrote:

> 4J Board,
> I know in these troubling times where we are trying to give voice to our community of color, it's easy to follow in the footsteps of other school district to find solutions. A simple solution, and what appears to be a quick fix, is to think that School Resource Officers are an arm of all

the things wrong with police and must be eliminated from our schools.

There can be nothing further from the truth. An SRO is not just an arm of the law. That person is the actually the hand reaching out to students, and sometimes staff, to connect, build a bridge, and open lines of critical communication.

In my experience, an SRO works to build relationships. An SRO helps all students know that the “police” can be their asset, and not an enemy. Many times, the School Resource Officer is the first time a student of color has been able to have an officer be an ally, and a voice for them when they need help in our system.

Please do not blindly follow other school districts. Instead, reach out to students of color and find out what they think. What do they think about School Resource Officers? Only then will you have the voices you need to make decisions.
Sincerely,
Kim Finch

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Remove Police from schools

**From :** Kimmie Dupret <kimmiedupret@gmail.com> Wed, Jun 10, 2020 01:33 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Remove Police from schools

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j Schoolboard,

I am writing to you as a parent to ask you  not to renew the School Resource Officer contract and divert those funds  to more counseling and classroom support. The disparate impacts on  Queer Trans Black Indigenous

People of Color/Black Indigenous People of Color is undeniable looking at the rates and harshness of punishment, regardless if they have an IDEA or not, but it's a staggering 8.31 times more likely for a student that's black that has an IDEA to be "Referred to Law Enforcement" than a student that is white. Without one it's still 3.5 times higher, which shows how disproportionate Police Interactions are based on the color of a student's skin. It's no longer needs to be separate but equal when rates of punishment, and it's severity, are so discriminate.

This forces on kids a conditioning that the color of their skin means institutions have the right to abuse them. That is not a lesson kids need to learn, but one QTBIPoC/BIPoC kids face every day. Imagine how much better it would be, in the halls and for students, if they had access to more counselors and crisis intervention.

As you know, schools need to provide security and safety - at the bare minimum - to make sure kids can focus on learning. Seeing how over-policing reaches even there, one of our most important institutions, we need to do better for our children, our community, and our future.

I was taught that data is important, and the data says that police are perpetuating racial discrimination in our school. I ask you to not renew the EPD contract, and instead invest in more counselors, classroom aids, and teachers which actually help provide our QTBIPoC/BIPoC kids with an environment they can feel safe to learn in too.



Thank you,

Kimmie Overton

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] SRO officers

**From :** Kelly weber <kkweber4@hotmail.com> Wed, Jun 10, 2020 03:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] SRO officers

**To :** board@4j.lane.edu

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To whom this may concern:
I am so confused by what I am reading on social media. Am I to understand that because the US is up in arms over one case of one officer who used brutality that ended in the loss of a life, that now all men and woman who have the profession of police officer are bad or evil??? I see no correlation between SRO officers in our schools, and one bad man who happened to be a police officer. How on Earth is removing them going to make any kind of positive change? This might be the most irrational and illogical thing I have heard this year, and my goodness that's

saying somthing! I have had nothing but positive interactions with SRO officers in our schools, and feel much safer having them on our school campuses. They are kind and reliable men and women, and are very much needed for safety and order. Removing them, especially as a result of an event that in no way relates to their position is insane. I am having such a hard time processing how this even became a possible item to vote on in ours or any school district. I do not stand with 4J school district in this irrational move to take away SRO officers. This is absolutely nuts...

Kim Weber

Sent from my Verizon, Samsung Galaxy smartphone
Get Outlook for Android

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# [board] Public comment

**From :** K S <57jupiter77@gmail.com> Tue, Jun 09, 2020 10:48 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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To Whom it May Concern:

I am writing this letter as a resident of 4-J in support of cutting the contract with the Eugene police department and reallocating these funds to support mental health needs in schools through social curriculum, school counselors, Hoots program through White Bird and/or additional supports for classroom teachers. It is important to de-stigmatize

mental health challenges and focus on behaviors in a compassionate way.

4-J must do better to meet the needs of children in the community.

Respectfully,
Krista Swanson

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Leslie Mehlhaff <lmehlhaff@comcast.net> Wed, Jun 10, 2020 06:07 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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As a parent of 3 children who recently went through the 4J system, and as a taxpayer, I STRONGLY OPPOSE the contract between Eugene Police Department and Eugene city schools. I am also very angry that the school district was “deputized” last year without opportunity for public comment. The lack of transparency in the school system is so disrespectful to the community that is asked to support it.

I encourage you to NOT RENEW the contract with EPD and channel the cost savings to psychological and social support for students. I believe student misbehavior should not be automatically criminalized.

I also STRONGLY OPPOSE having the district safety officer for 4J be the spouse of the police chief. Although they both seems to be nice people, this is an inherent conflict.

I'll be watching what decisions you make and I won't be silent any longer.

Leslie Mehlhaff, MD

_____
_ _____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Fwd: School Resource Officers

**From :** Lisa Christon <lisachriston@hotmail.com> Wed, Jun 10, 2020 11:41 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Fwd: School Resource Officers

**To :** board@4j.lane.edu

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Begin forwarded message:

**From:** Lisa Christon <lisachriston@hotmail.com>
**Subject: School Resource Officers**
**Date:** June 10, 2020 at 11:39:10 AM PDT
**To:** board@4lane.edu 782

**Cc:** hays_a@4j.lane.edu, alevis@4j.lane.edu, newman_j@4j.lane.edu, lafer_g@4j.lane.edu, shabram_m@4j.lane.edu, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, balderas_g@4j.lane.edu

4J Board:

My name is Lisa Christon. I am an attorney and although I currently work in Salem, for over 6 years I was employed in Lane County Juvenile Court as an assistant district attorney. As such, I had frequent and intensive contact with the school resource officers at all area schools. I also am a mother of three and my children's lives, literally, were saved by the quick action of the SRO assigned to Churchill H.S. at the time that an armed intruder was heading onto school property.

As such, I believe I can weigh in credibly and with an extraordinary amount of relevant background on this topic. I am aware of and in support of the current protests regarding the need for change in a nationwide system that has had its flaws exposed in recent weeks and years, really. But I do believe it is important to separate out the effective community policing and engagement from what isn't working.

The SRO program falls firmly in the former camp. The officers of the SRO program in 4J have been unfailingly hard-working and fully engaged in providing service to the teachers,

staffs, and most importantly, students, of the 4J school system. I could share dozens if not hundreds of stories regarding the compassion and care they have provided to all students and especially to those within marginalized communities. I have spent many, many hours sitting with SROs and students and staff, to create workable solutions to issues arising across the spectrum from sexual assault and school safety to minor drug possession.

Every case, every situation, without exception, was handled professionally and compassionately and with the best interest of the minor—the guiding directive of juvenile justice—kept firmly as the top priority. Just one example would be a youth who was involved in a "house party" where illegal drugs and alcohol were being served and resulting in a myriad of potential criminal and social issues. I watched a seasoned SRO sit with a young girl who had attended the party and explain, with grace and compassion, about the potential consequences of the actions of all at the party. Ditto situations involving the necessity to abide by rules involving parking and speed limits on campus. I've participated in school-wide education sessions regarding issues arising on school campuses, with SROs who attended and participated on their own time, to offer information and solutions to the 4J community on topics as varied as vaping to zero tolerance policies on weapons.

I believe very strongly in the 4J SRO program. I have seen this program lead to incredible results for students and staff on literally every issue facing students in our community, as well as prevent tragedy in 4J on several occasions. I have personally witnessed every SRO in 4J treat children of color with respect and dignity with all students, and with the intention of resolving any issues arising with the best interest of all youth as the top priority.

Thank you for allowing me to weigh in on such an important topic. I can be reached at this email if you should have any questions for me.

Sincerely,

Lisa Christon

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Lisa Gill <lisagill24@gmail.com> Mon, Jun 08, 2020 01:17 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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Dear 4J school board,
I have two students, one in elementary and one in middle school in 4J. I support the continued use of school resource officers. They provide a positive interaction with police and removing their presence and personal relationships with students would be contrary to an open and connected community. Removing the officers would only widen the gap between the school-age youth and law enforcement. The school resource officers are vital in keeping our kids and school staff safe. Please don't

jeopardize the safety of schools and dissolve the positivity that school resource officers provide.
Thank you,
Lisa Gill

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Liz Babbs <lbabbs87@gmail.com> Tue, Jun 09, 2020 12:12 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good morning,
I'm writing to you as a public school teacher. I would like to strongly urge the 4j school board to discontinue their relationship with the Eugene police department. I believe that money could be spent on more productive services such as counselors, social workers, nurses, or even materials. As education is turning towards restorative justice as its pedagogy I think it would be unwise to be on the wrong side of history in this decision.
I believe, at this point, you could either be a beacon of change that other school districts could follow, or a

defender of the status quo, upholding an antiquated practice of punitive measures.
Please let your actions reflect the ideals that you present to your community.
Sincerely,
Liz Babbs
Language Arts teacher
Creswell High School

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Elizabeth Glenn <ep.glenn2@gmail.com> Wed, Jun 10, 2020 12:12 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board Members,

I deeply appreciate your service to our children and our community. Your decisions impact the lives of thousands of children. We ask that you make decisions that only positively impact our children. **Renewing the contract with the Eugene Police Department will not positively impact our children**. Our children need to go to school and need access to resources that will keep them in school. The EPD will not achieve this goal.

- Many students who act out at school have experienced significant trauma.
- Just one experience of trauma makes it 2.5x more likely for a child to act out. Four experiences of trauma or more make it 9.3x more likely for a child to act out. (Hunt et al 2017)
- Students with trauma experiences are 3-10x as likely to be suspended from school, depending on the traumatic event (Zeng et al 2019)
- Students with trauma are more likely to be truant from school. Just one trauma makes absenteeism 1.5x more likely. (Stempel et al 2017)
- Students with trauma are 1.5 more likely to drop out of school (Porche et al 2011)
- Being a student of color increased the odds of these outcomes in these studies

**Policing IS NOT a trauma informed practice.**

Your schools have had trainings in trauma-informed practice. Not one will cite the police as a practice. Look at your school climate survey. How many of your students have experienced trauma? The EPD will only increase trauma and negative outcomes for students --

- Students of color are 4x as likely to be suspended from school, beginning in pre-school. This continues throughout elementary, middle, and high school (Department of Education, CRDC, 2016)
- Students of color are 2x as likely to be expelled from schools without academic services (Dept of Ed, CRDC, 2016)
- Excluding students of color from schools explains 20% of why students of color have lower academic achievement than their peers (Morris & Perry, 2016)
- Across 7 different research studies, school resource officer use was associated with much higher rates (1.2 standard deviations) of exclusionary discipline like suspensions (Fischer et al 2016)

**Policing DOES NOT keep students in school, especially students of color.**

- Schools with higher enrollments of students of color are more likely to have law enforcement officers (Dept of Ed, CRDC, 2016)
- Students of color are 2x as likely to be disciplined through law enforcement (Dept of Ed, CRDC, 2016)
- If taken to the juvenile justice system, students of color are more likely to be informally processed, detained, and less likely to be adjudicated. Students of color are more likely to receive punitive, out of the home sentences (Rodriguez, 2010; Cochran & Mears, 2015)
- Students involved in the juvenile justice system are 2x as likely to drop out, the second greatest predictor of drop out, with suspension being the first (Robison et al 2017)
- For each student that drops out, OR loses up to $130,000 ($10K/yr/pupil)

**Instead of spending $475,000/yr to keep students OUT of school, here are some ways you might consider spending that money to keep students IN school, AND improve school safety:**

**Keeping students in school:** Researchers at University of Oregon's have developed a program called ISLA, piloted locally, that reduced student suspensions and decreased lost instructional time for students by 92%. Instead of sending students out of the classroom for the whole day, students restored their relationships with peers or teachers. (Nese et al, 2020)

From Duke University's "Instead of Suspension: Alternative Strategies for Effective School Discipline" (Owen et al 2015)

- **Invest more support in Positive Behavior Intervention Supports** through partnerships with the NW-PBIS Network.

PBIS is associated with reduced misconduct and improved school climate

- **Invest in an instructional approach** to instruct students on conflict resolution skills instead of excluding students
- **Invest in restorative justice approaches,** which teaches students accountability for their actions, while keeping them in school. Students can learn from their actions, and repair relationships.
- **Invest money in trauma informed professionals,** like behavior specialists, counselors, school psychologists, and social workers
- **Invest in community services,** like counseling services through Whitebird, crisis response from CAHOOTs. This is associated with greater school-family engagement, more student learning, and improved student outcomes.

In light of this information, **to uphold the 4J Board's mission statement and values**, which state, "We believe that all children can learn; We believe that our students' education and welfare are our most important commitments; We believe that a student's success in school should be independent of factors such as race, ethnicity, gender, socio-economic status, disability, native language, religion, and sexual orientation.", **the 4J Board cannot endorse the renewal of the Eugene Police Department in schools.** If the 4J board strives to keep children in schools and hold to its purpose of educating children, the 4J Board cannot endorse the renewal of the EPD in schools. This decision would not only disproportionately affect children of color, but effectively negatively influence lives of many children, and waste already invested money in education. **Invest money to keep children in schools.**

I trust each of you will make a decision based in research and reason. Please let me know if I can be of assistance in connecting you with resources to promote a safe school for your students.

Best,
Liz Glenn
---

Elizabeth Glenn, BS
PhD Student, School Psychology
University of Oregon
ep.glenn2@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Resource Officers

**From :** Mandy Robinson <mandkgang@gmail.com> Tue, Jun 09, 2020 04:16 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Resource Officers

**To :** board@4j.lane.edu

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To whom it may concern,

In light of the recent events that have been going on in our nation, I would like to give my opinion on if 4J should/shouldn't have resource officer's in the buildings. I am HIGHLY against taking our resource officers out of the schools. Our children's safety comes FIRST and foremost! Can we all take a minute and be reminded of the school

shootings we have had in our country. That's just the tip of the iceberg. The drug problem schools are currently facing, the fights that break out, just your average break into vehicles that happen at our schools. Who will fill these gaps?? And who will be responsible if these gaps don't get filled?!? It is not worth risking our children's lives. Theses officers have big shoes to fill and they do an AMAZING job day in day out. I would hate for our school district to have to look back and wish they had an officer at a school.

Thank you for taking the time to hear my opinion. I appreciate the time given to make this HUGE decision!

Mandy Robinson

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Martin Booth <martin.booth@live.com> Tue, Jun 09, 2020 08:40 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, board@4j.lane.edu

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Hi,

I understand that the 4J board is going to be meeting soon to discuss severing ties with Eugene Police Department and removing School Resource Officers from schools across 4J.

I am writing to express my concern about this proposal. My daughter is currently a student in 4J and my son graduated from a 4J high school in 2018. I know they have had positive interactions with the School Resource Officers they have met. These officers provide a valuable service to the schools, represent law and order, and are good role models for the students around them. Having them present in schools is an opportunity to build trust and respect for law enforcement. Ejecting them will just breed more mistrust of the police.

I would like the 4J board to spend more time considering this decision. In the face of major events, there is often a knee-jerk reaction and calls for extreme actions. We have seen that in the past, with calls for armed guards at schools in response to school shootings, and even calls for teachers to be armed. In my opinion, this proposal to remove SROs from schools due to the current feelings towards the police is a similar over-reaction.

I agree with the Black Lives Matter movement and believe that there needs to be action to bring accountability, consistency and repercussions for excessive force, but to reject the legitimate role of law enforcement officials is not the way to fix the system.

Regards,
Martin Booth

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Mary Wall <marwal53@gmail.com> Thu, Jun 11, 2020 11:38 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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4jBoard,

I am writing to suggest that you end the contract with the Eugene Police Dept. for the School Resource Officer Program. I believe that this money would be better spent and more effective and safe for all students if it was put towards more mental health personnel, mediation, de-escalation student support, community based organization staff with engagement from BIPOC, LGBTQ+, neurodiverse, folks with disabilities and others impacted most by bias and institutionalized trauma.

The School Resource Officer Program serves as a school to prison conduit that disproportionately affects students of color and poor students.

I think that we need to begin to engage the community more and more in order to understand the connection between acting out etc.and the inherent injustices that are woven into the fabric of our society. We need to begin to make a radical shift towards more compassion and understanding and less blaming and punishing. I think that this could be facilitated by spending the $475,000 in more creative ways. Sincerely, Mary Wall

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Melanie Ryan Griffin <melanieryang@gmail.com> Tue, Jun 09, 2020 06:19 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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Good morning,

I am writing to say that I oppose the renewal of the contract with Eugene a Police Department and I feel our money would better spent on proactive measures for children’s safety such as the kind of support that comes from cahoots.
EPD can only be reactive and is therefore dangerous.

Thank you for hearing us.
Melanie Griffin
Eugene,OR

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** MELINDA BROOME <swbmcb88@comcast.net> Mon, Jun 08, 2020 08:41 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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It has come to my attention that the board is consiering eliminating the SRO program. What a big mistake that would be. Both of my kids went through school in the district and both appreciated the presence of an officer at Sheldon. My daughter, especially, commented on feeling safer as she was younger than her peers. Both kids also commented that the officers treated everyone with respect and the officers seemed to be popular among the law abiding students. The kids who did drugs and other criminal acts obviously did not appreciate the presence of an officer.

I am personally disappointed that the board would even consider such a reduction. I retired as a Patrol Sergeant for LCSO and was working the day that Kip Kinkel decided to kill and injure some classmates. How long did it take for SPD to get there? I know that I sent some help as I am sure that EPD and OSP did as well but how long did it take for that help to get there? If a shooting or other deadly incident occurs, even if it takes the police as little as two minutes to get to the parking lot, how many students could potentially be injured or die in that time??

If there is a student who is being bullied and/or assaulted, who do they turn to? Who is going to help deal with drug dealing, theft, criminal mischief and other more minor crimes? The patrol officers are very busy and these types of cases will not be a priority and this will have a direct effect on the quality of the student's education.

I have found it interesting that those demanding defunding police departments are probably not taxpayers and, according to the news, many don't even live in those areas. Many of those demanding the removal of School Resource Officers are not even students and don't have kids in school. I would hope that the board would be more concerned about the safety and welfare of the students and not allow the political pressure of protest groups to outweigh those things.

Thank you.

Steven W Broome

Eugene, OR

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Resource Officers

**From :** MICHELLE PHILLIPO <rphillipo@comcast.net> Tue, Jun 09, 2020 09:41 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Resource Officers

**To :** board@4j.lane.edu

**Reply To :** MICHELLE PHILLIPO <rphillipo@comcast.net>

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Good evening and Happy Tuesday to you all. Thank you in advance for your time in reviewing my perspective on the topic around whether schools should continue to have resource officers on their campuses.

I implore you to consider keeping resource officers on school campuses. My experience with three of the current

SROs have been nothing but stellar and of optimal support for not just myself but every person they have encountered. They truly have student safety at the forefront of their concern and transcending to the staff that also occupy buildings. This became very apparent with a most recent incident at a local school where a father came to pick up their child and pulled a gun on officers in the school. It was an SRO that put his life in front of the many students and staff at that building.

As a playground supervisor several years ago, we had a few high risk students that would require their assistance. There were also incidents ranging from having homeless persons removed from the playground area, high school aged students drinking nearby, to canvasing the area as an armed student had hidden in a nearby track shed and was known to have issued a threat on another student's life. This is typical on many school campuses where an SRO can be called from the local high school to offer support to their designated elementary and middle schools.

I have sat in my office at Sheldon High School hearing about different safety concerns and felt more at ease knowing Officer Savage was on campus. It was because of him that I overcame my fear of police officers. This fear was instilled because of being told as a child the police would come and get me if I did something wrong. They were portrayed in an unfavorable light and this is why I learned what I learned. It took me becoming an adult and understanding that their purpose was to make sure I was safe. That they too had families and friends that loved them so much and cared about them. That they really were human like me and yet they have to come in contact with some really atrocious aspects of life. They go out and perform their obligation to protect their community and

then go home and try to believe that their family are safe even though they know the truth. They have seen what really lies outside the confines of our homes and schools.

Unfortunately, we have people in every occupation or even those that are unemployed that aren't able to carry out their duties as human beings. Thus the vicious circle of those that have chosen to put their lives at risk for ours and continue to stand by that mantra while being good human beings.

On a personal level, Officer Savage has helped me multiple times in many capacities. Again, it was with kindness and support that he reached out to insure my safety and well-being. He came to South a few times to support Officer Wolgemott after my transition there for a couple of incidents. Again, my anxiety and fear diminished knowing that he and Officer Wolgemott were present during the event. For me, I felt they had an even more vested interest in the schools they work at as well as their neighboring partners. Not that none of our local authorities would feel differently, but it just feels like the commitment to assist is a priority for the SRO. They actually build relationships with the people in the buildings they oversee. The knowledge they garner in education gives them an even higher level of expertise as they can relate to the situation from multiple venues. They know the schools through and through as well as have access to any part of the building at any time should something go array and they need to be called on for support. While I can't share much about the relationship that Officer Wolgemott has at South, Officer Savage has been rather vocal about his concerns for the safety of students with regard to various aspects of the Sheldon campus. He had assessed this building from every angle multiple times and knew the weak points and strengths. The only limitations

for attaining his goals of further safety was the lack of funding.

I have never seen students fear an SRO. Even if there was an uncomfortable legal situation a student had to discuss, the student would welcome another individual to accompany them in an effort to help get resolution to their current predicament. Fellow students, teachers, counselors, administrators have willingly been by a student's side so that they could continue to feel safe. I have been a participant myself and found the student to be completely at ease once they began their discussion and got over their initial fear. I believe the unease was due to the topic they had to discuss and not from the who they were having the discussion with. Officer Wolgemott and Officer Savage have both been or are currently coaching youth sports in their regions. Again, they have relationships with students that go beyond what is being represented in other parts of our country.

SROs don't just protect on a daily basis, but they also answer all kinds of student questions. It could be a driving question as they prepare for their drivers test to something more in depth about a specific way to handle something going on at home. They work various athletic and extracurricular events to insure student safety, which is where I became acquainted with Officer McKee. The four SROs work as a team to help each other should an officer be occupied with another complication. This is such a successful safety program that continues to adapt with any new "threats" that continue to plague our world. Each time something new arises, they begin discussions and planning for the "what if" so teachers can continue teaching and students can continue learning and hopefully know they are in good hands. And then there is the occasional doing work outside their scope of duty. I have

seen video where Officer Savage participated in student assignment. He is invested in the kids.

If possible, I would love to have this topic tabled for now. Allow for opportunity to assess our current protocols and find a way to support our current program that is in place. Consider modifications to allow for SRO presence to remain as part of the learning environment. Reassure staff and students that our SROs have been chosen to do this position and not any other in their department because of their talents and gifts they have.

For someone that has a tendency to succumb to fear from anxiety, I hope that you will consider my testimony of why I want SROs to remain on campus. For one person they may instill fear as that is what they have learned. However, there will be someone like me that will feel safe having them there.

My hope is that we can help support our families and students to believe in the positive motives of those that chose to specifically serve and protect our children instead of the community as a whole. They are committed to our schools. Our children. Thanks again for your time and consideration of keeping 4Js friends, greatest supporters that protect our children that happen to also be police officers.

Sincerely,

Michelle M. Phillipo
Mother of 2 former 4j students
Former coaches wife of nearly 30 years
4J employee for 15 years
Buena Vista/Meadowlark Elementary School
Sheldon High School

South Eugene High School
User Service Specialist II

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Nathan Svejcar <nathansvejcar@hotmail.com> Tue, Jun 09, 2020 11:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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To whom it may concern,

It has come to my attention that the School board is going to determine whether to keep the EPD resource officers the following year. I am writing to you to voice my concern that their contract should not be terminated. The resource officers are a good role model and presence for minors. They truly care about the children in our schools and not only keep our schools safe but are a vital social service link to children in the community. I would also like to remind you of the event at Cascade Middle school where a distraught separated parent tried to enter the school with a backpack full of ammunition and

a firearm to abduct his daughter he was separated from. It is the selfless actions of these officers that kept the children in that school safe. I understand the current issues with police brutality but feel that the officers of EPD including the resource officers don't mirror the cases that have been exposed recently. I have two children in the 4J school district in elementary school and fully support keeping resource officers who have my confidence.

Regards,

Nathan Svejcar

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Patrick Willis <p-willis@msn.com> Mon, Jun 08, 2020 05:34 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

It is my understanding that the board is considering removing school resource officers from our schools. I could not be more opposed to this.

School resource officers were a response to a need for increased safety in our schools. To remove them would be a significant step backwards.

Just a few months ago this board was considering adding funding for a detective. What has changed? An incident in Minnesota where one officer's unlawful use of force

affected the country. That should not cause you to put my children's lives in danger here in Oregon.

If you do this, and then there's a school shooting or other act of violence, you will have to live with the knowledge that it was preventable and that you could have prevented it.

Do not let the vocal few dictate how you work for all of our kids. You have a responsibility to work on their behalf and in their best interests, not for a small percentage of our population.

I have four children in 4J schools. Please put their safety FIRST.

Patrick Willis

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Rach Allison <rayali4427@gmail.com> Tue, Jun 09, 2020 02:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** ALevis@4j.lane.edu, board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, jtorrey@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, mwalston@4j.lane.edu, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>

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Dear 4j school board -

My name is Rach Allison , and I live in Eugene, OR. I am speaking to say that it is time for 4J to cut ties with the Eugene Police Department.

The Eugene Police Department has done more harm than good when being immersed in your public schools - and there are multiple Lines of evidence to back this up. For example, Officer Stefan Nicholas Zeltvay sexually assaulted and harassed multiple women *on and off-duty* - and pleaded guilty to this charge. Not only that, but he was in charge of multiple sexual assault cases for many of my peers who were sadly sexually assaulted as minors. This kind of police brutality and abuse of power is sometimes unnoticed, but needs to be addressed. Children/minors should not be exposed to these kinds of abusive forms of power in their schools and feel intimidated that the enforcement there to protect them is causing more harm than good. Students and staff do not trust these kinds of power in their schools and do not feel protected - and it is time for you to acknowledge this.

Along with this brutality, the Eugene Police Department killed Charles Landeros (former U of O student and community activist) in front of Cascade Middle School - while they were there to pick up their children. They were shot in front of their daughter. If this is not telling of the abuse of power the Eugene Police Department has, I do not know what does. Their daughter will have to suffer with the trauma of seeing their parents murdered at the hands of their campus security - and her peers have to face those traumas, too. This is not the learning environment students should be faced to experience.

With that, I say to do better. Do better for our students. Do better for our staff. Currently, campus security gets paid more than our teachers - when our teachers are the ones to do more for our students than this unjust system of power. Our students will only remember their officers for inciting violence unlawfully, and remember our teachers as the ones that nurtured them through these times through solidarity and learning. It is time for a change, it is time to allocate those funds that would be used for police and put it towards paying teachers a livable wage, funding more school programs, and making sure every student has the opportunity to succeed in their school - regardless of race and socioeconomic background. I hope to take this statement into consideration when deciding to continue to fund

this toxic form of power into your schools - and potentially risking the lives of your students, staff, and families.

Sincerely,
Rach Allison
97403

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RayAli

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Dear 4J School Board and Administration,

I am currently the Athletic Director at Springfield High School and have many friends and family members that attend or work in 4J schools. I have recently heard some news that it is a possibility the school board is considering removing the SRO's from the schools. I would like to share my experience as a teacher at a school prior to SRO's. I was a first year teacher in 1998 at Thurston High School and was directly involved with the horrific shooting that took place at our school. This is a tragic experience that no one should have to live through, especially young children. My experience at Thurston High School was one I never want to have to live through again and I believe could have been minimized or completely avoided had a police officer been on our campus that morning. I have first-hand experience working in a school system with a Resource Officer and without one and I am a huge advocate for having them at our schools. I have worked in the Springfield School District for 22 years and I have had the experience of working with 9 different officers and I have found all them to be VERY professional and have a heart for our student community.

I know that this is a difficult time and there is frustration around law enforcement but please understand that the roll of a School Resource Officer is SO valuable to the safety of our students. The mere presence of the police car out front and the officer walking the halls is a big deterrent of crime on our campuses. As a teacher and a parent of kids within the public school system, I feel so much more confident knowing that we have an officer on our campus at Springfield High School. Our Resource Officer gets to our campus at 7:30am to stand out in front of our school and welcomes students every day to campus, he is building trusting relationships with our students. These relationships are what make students feel confident in reporting suspicious or dangerous behaviors to him. Our SRO walks the halls and monitors our campus and surrounding areas throughout the day. I am 100% confident that these officers are creating a safe environment for our students.

When considering this change please think about a few things. We have worked so hard to secure our campuses to protect our students and create an environment where kids feel safe to learn. I believe the Resource Officers are a very important piece of this puzzle and if you take them away you create a hole in the middle of our safety plan. The Resource Officers educate our students on laws and crime and are proactive in trying to put an end to these situations before they ever happen. I hope you will do what is right and keep these officers in 4j schools and allow these kids the opportunity to learn in a safe and protected environment. I know this seems a little repetitive but I can't tell you how many times I have thought back to my experience at Thurston High School and wondered how things would have been different. Had an officer been on campus. I would encourage each and every one of you board members to shadow one of these police officers at the high school level, spend a day with them. I am confident you will walk away from the day and begin to understand the important role they play in our students lives. Thank you so much for taking the time to read this and I trust you will do what is right for ALL students.

Audrea Shelley

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Sarah Boothe <sarah.m.boothe78@gmail.com> Wed, Jun 10, 2020 06:22 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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Dear school board:

It has been brought to the public’s attention that a vote for 4j schools to cut ties with EPD in on the table. While in recent events, it has been brought to the public’s attention of reform that needs to take place in law enforcement, this reaction to cutting ties

with EPD is nothing but a knee jerk reaction to appease the loudest voices. Does reform need to take place? Yes. Absolutely. But in the mean time, we can't cut a resource that has protected our kids from harm. The school officers are specifically trained to handle deescalating issues and helping kids.
While I understand the idea of looking good and saving face with the public, this is just not the right decision. Please vote in keeping the relationship with EPD. Have the discussion about how things could look different or be different, but hasty decisions to look good rarely turn out well. Please, have a discussion. Talk to all members of the teachers union ( not just a select few). Get input from the public whose children attend these schools. Please listen.
Please vote to keep the relationship with EPD. Our kids safety depends on it.

Sarah Boothe

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Sarah Imig <sarah.imig@yahoo.com> Tue, Jun 09, 2020 03:43 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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Dear 4j school board,

As a 4j parent and citizen of Eugene, I am urging you not to renew the contract with the Eugene Police Department. There are SO many ways that money can be used, as I'm sure you know better than anyone.

If the motivation is student safety, have you thought about other options? For example, security personnel specifically trained in evidence-based de-escalation strategies? Locked doors and a better process for screening visitors?

Police do NOT belong in our schools, and if we are to see real change in our community, funds need to be allocated towards education, mental health, and crisis response, not police.

Thank you for taking time to read this.

*Sarah*

Sarah Imig, RN IBCLC *(pronouns she/her)*
sarah.imig@yahoo.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Shanna Gambill <shannagambill@gmail.com> Wed, Jun 10, 2020 01:59 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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Dear 4j school board.

I am a student at North Eugene High School. With the current hatred of the police in the media I understand why you want to cut ties with the EPD. But what I think you're forgetting is that school resource officers such as Officer Nick who works in the North

region do so much that nobody would be doing if he weren't there. Officer Nick has done so much to make me feel safer in my school environment from finding petty high school drug dealers to saving my friends life when he tried to kill him self this last year. The US talks about school shootings and we practice how to handle them. What would we do if there was nobody on our campus who's job is to protect the students and faculty? Officer Nick has done an amazing job making sure students are comfortable with is presence and showing that he is on all of our sides. It wouldn't be right to put him out of work when he hasn't done anything wrong. Him and all the other EPD officers don't deserve to take any heat for the mistakes some police officers across this country have made. As a student I feel so much safer knowing that if we were to have an active shooter situation on our campus we would have someone there to protect us. Before you decide to cut ties with the EPD think about the people you'd be putting out of work. The people who've never done anything to make anyone feel uncomfortable or discontent. Having these people in our schools is a blessing. I've seen officer Nick first hand trying to track down a teenager who was selling drugs on the side of the school. I've heard my friends failed suicide attempt story so many times and every time officer Nick was there to stop him from jumping off of a bridge. Schools would not be nearly as safe without these amazing people protecting the faculty and students.

Sincerely
Shanna Gambill

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Sharon Rodgers <slrodgers@comcast.net> Tue, Jun 09, 2020 08:27 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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Dear Friends,

I spent the last eighteen years of my thirty-two year career as a chemistry and physics teacher at Sheldon. About a year after I retired in 2002 my brother began his career at Thurston, also teaching science. So I speak from, collectively, over thirty years experience in our family as high school teachers in Eugene/Springfield when I say

that school resource officers are invaluable members of a high school community. I am personally aware of an instance when a resource officer was instrumental in gathering testimony from students that resulted in an teacher being removed from the classroom and ultimately losing his teaching license because of totally inappropriate behavior with eight and ninth grade boys. I am aware second and third hand of countless other stories of just how important these police officers are to the wellbeing of our students.

I marched on May 31st. I am acutely aware of how desperately needed police reform is. However, removing the resource officers from Eugene schools at a time when class sizes may well mushroom due to looming budget cuts, when the immediate future of athletics is uncertain, and on and on, would be disastrous. These officers are the very people who can be most instrumental in helping our students, especially those who may be on the margins in terms of academic success, to stay in school, stay focused, and quite simply, stay safe.

I urge you as a former educator, a tax payer, and as someone who loves high school students to retain the school resource officers and find other ways to be supportive of changes that do need to occur in policing like eliminating choke holds and so forth.

In conclusion, thank you for your hard work. I know serving on the school board is a difficult task. You face choices on a

regular basis that directly impact the lives of thousands of young people. Please don't make a quick choice in this matter that will ultimately be genuinely harmful to the wellbeing of the young people you serve.
Very truly yours,
Sharon L. Rodgers

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Fwd: School Resource Officers

**From :** Shaun Haskins <shaun.m.haskins@gmail.com> Mon, Jun 08, 2020 10:50 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Fwd: School Resource Officers

**To :** board@4j.lane.edu

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Dear Dr. Balderas and the 4J Board,

I am writing today to encourage you to end Lane 4j's formal association with the Eugene Police Department in the form of the School Resource Officer (SRO) program.

As I am sure you are aware, there is currently a high level of visibility and concern over the nature of police

interactions with civilians. Countless writers on the subject of racism in the United States have identified the work of SROs as participating in the criminalization of non-whiteness, which makes this a highly relevant topic in the current climate.

I know that your office has been pressured over the past years by high-profile school shootings and other incidents to improve the appearance of taking safety and security of children in schools seriously. This is not to say that you do not, or did not, take it seriously: but to be honest, the community pressure has not been so much on improving safety outcomes in a tangible and quantifiable way, but to perform the reassurance of safety via school-shooter drills, SRO program enhancements, etc.

As a parent of a 4J kindergartener, I do not say these things lightly.

I make these points because the research that exists suggests more funding, smaller class (and school) sizes, and improved academic achievement for students are the biggest predictors of school safety across a variety of measures--if we as a community wanted to invest meaningfully in preserving the well-being of our students, we would invest more in our schools: in teachers, counselors, facilities, and other resources for student success.

As the enclosed Brookings Institution research summary from 2018 shows, SROs are not demonstrated to improve school safety, but in Eugene we spend nearly $500,000 every year to support this program.

As we begin to tackle the question of how we reallocate funding from enforcement activities to make meaningful strides in supporting actual community health in preventing anti-social behavior, criminality and the root causes of both (typically poverty and health concerns), you can play a pivotal role in refocusing public attention on the ways resources and academic success promote student (and community) well-being by advocating for an end to the SRO affiliation in 4J.

https://www.brookings.edu/blog/brown-center-chalkboard/2018/11/08/does-more-policing-make-middle-schools-safer/

Thank you for your time,

Shaun Haskins
Eugene, OR

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Sheila <sheshesjs@aol.com> Wed, Jun 10, 2020 10:02 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** Board@4j.lane.edu

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I’m sending in my support for SRO to be kept in the Eugene school district schools. Thank you, Sheila Schwartz
Sent from my iPhone

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---

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** Sophie Fitzgerald <sophieefitzz@gmail.com> Tue, Jun 09, 2020 08:05 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** Board@4j.lane.edu

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It is time for 4j to cut ties with the EPD and redistribute those funds. more councilors, that are spread less thin, more extensive health classes, cahoots, there are better options than having police in schools policing children.

Sincerely,
Sophia Fitzgerald

_____

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---

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comment

**From :** sophiee weatherford <sophieeweatherford@gmail.com> Tue, Jun 09, 2020 12:01 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comment

**To :** board@4j.lane.edu

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To whom it may concern:

I’m writing today to say that I am against the renewal of the contract between 4j and EPD. While looking into this matter I found that the contract will be in place another five years if renewed and the funds could

most definitely goto other resources to ensure that our homeless youth can have the support to be in class and so that our graduation rates can be proud numbers to look upon. I for one may be more open for the lane county sheriffs to be a contract but with our school district being deputized anyways without any vote on that.... then I don't see why we can't have our own program for deputy's like lcc or even reserve/sheriff academy graduates. I find that the Eugene chief of police wife being our safety officer is a conflict of interest because of course she will want epd contract to be renewed but $475,000 is to much on epd police contract when we aren't helping the needs of ALL our students homeless or just struggling! I will be sharing this information with many friends in hope that it will be a chain reaction and be posting to social media. Thank you for taking the time to read my opinion on it all!

Sophia Weatherford

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Sydney Koh <sydkoh3@gmail.com> Mon, Jun 08, 2020 03:49 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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To Whom it May Concern,

I am writing after learning that the school board is having discussions regarding cutting ties with the Eugene Police Department. I am concerned about the ramifications of that, particularly where the school resource officers are concerned. These officers, who have become a part of the various school communities, are vital to providing a safe space for our children. As a parent of a current 8th grader, a freshmen next school year, the thought of not

having these officers involved at the schools is quite frightening, considering the problem we have with guns and school shootings in our society. I encourage you to find other means to show your frustrations over police brutality.

Thank you, Sydney Koh

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** T G <timg1538@live.com> Wed, Jun 10, 2020 09:37 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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To whom it may concern: attention school board. As a citizen of Eugene who lives in the 4j school district and had had 2 children attend north Eugene high school, I’m writing to request we keep Eugene Police in our schools.

In this day and age it is imperative to have

school resource officers and safe schools protected by our police. Any school board member that votes against having police in our schools needs to step down and have someone with common sense fill their position. Our children need to be safe, and removing school resource officers would be a horrible decision. I don't even know why this would be up for debate at all? Hopefully it's not.

Sincerely,

Tim Garrity
Eugene

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Tom Eichhorn <tandl935@yahoo.com> Mon, Jun 08, 2020 10:16 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** 4 J Schools <board@4j.lane.edu>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I understand your organization is meeting to determine if you want to retain School Resource Officers in the 4 J system. I pray you make the wise decision and keep them in your schools. Since prevention is a difficult thing to measure, I'm sure you don't have much data on all they potential events their presence has deterred. Nor is it possible to measure the many times they have counseled students in crisis and perhaps avoided a dynamic and dangerous situation for the student body

from occurring. That being said, history has given us many examples of when they are present, and when they are not present. Imagine what could have been prevented had a School Resource Officer been present at Thurston High School when Kip Kinkel went on his rampage. Imagine what could have happened had Officer Johns not been present at Churchill High School when Christopher Lee Koziatek, went to the school with a handgun and a large knife. What was his intent? We will never know; however, we do know he was willing to engage in a deadly physical force incident with a police officer, to further his cause. Officer Johns had the presence of mind to call for help and to have the school lock down before he was forced into the deadly force confrontation with Koziatek, who was determined to get into the school. How about Cascade Middle School? Some have blamed the officers for the situation; however, what could have happened had they not been there? An emotionally charged and fairly unstable adult with a loaded firearm is inside the school building making demands on school staff. My point to all this, we are in a time when those who oppose firearms and hate the police are being very vocal. Please don't allow them to be the determining factor in whether or not you want police protection in your schools for this community's children. The good they do, far out weighs the voices of the naysayers. Thank you for your time and consideration in reading this message.

Thomas Eichhorn

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] PUBLIC COMMENT

**From :** Kathe Shaw-Bassett <ksbcoaching@gmail.com> Mon, Jun 15, 2020 05:44 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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School Board Members:

Given the current public dialogue about police and law enforcement, I would strongly urge you to postpone the decision to renew or extend a 5 year contract with the Eugene Police Department for school resource officers in 4J schools. Please open a dialogue at and beyond your June 17, 2020 meeting on this topic and allow more time for public comment and engagement.

It seems premature to finalize something that might be difficult to "undo" in the event a different approach to safety and support of the well being of our students is innovated, incorporating the current concerns about police brutality, law enforcement and public safety.

Thank you for your consideration,

Kathe Shaw-Bassett

**Kathe Shaw-Bassett | Coach, Consultant, Facilitator**
206-399-2342
www.ksbcoaching.com
www.linkedin.com/in/katheshawbassett/

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# [board] PUBLIC COMMENT

**From :** Eloise Parish Mueller <eparishm@uoregon.edu> Mon, Jun 15, 2020 05:01 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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Dear 4J district board,

My name is Eloise Parish Mueller and I am a college student at the University of Oregon, and a Eugene resident and voter. My k-12 education was in the 4J system, and as a graduate of the school district and a community member, I am calling on you to NOT renew your contract with the Eugene Police Department, and to instead divert funding to support and expand services that are needed and beneficial to students and the community as a whole, such as school counselors and other mental and emotional health services for students, family support and education programs, and non-police, peaceful crisis intervention services (such as those offered through Whitebird clinics).

We all know by now that people of color, especially black and indigenous people, are disproportionately penalized, hurt, killed, and oppressed by our law enforcement and criminal "justice" system. The situation for students of color is no different (here is just one example https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.pbs.org%2fnewshour%2feducation%2fanalysis-reveals-racial-disparities-school-arrests&c=E,1,0RKvs9h_TReJU7ECwySLBMnRUkXBIXPGW1q

NY2VfUsGFU8hwCIAe-7LnrIhMkhZso6zhjslsHR8MSta6FNoTKN0fazBOrvq_qx1ZWCOUGZznq__GcQ,,&typo=1).
These are entrenched, systemic patterns built into the institution we
call the police, one intended to protect property and a repressive
social order even when that means harming, imprisoning, and sometimes
killing people, frequently those who have been denied adequate resources
and support by our society including people of color, houseless
individuals, poor people and other marginalized folks.

The Eugene police are no exception. They have killed three community
members over the past year, two of whom were people of color, and acted
with extreme aggression towards peaceful protestors over the past few
weeks, including tear gassing and shooting them with rubber bullets. In
addition, the department has a disturbing history of sexual misconduct
by officers, as evidenced in the articles below (note that at least one
of these officers accused of sexual harassment and assault actually
served on the School Resource Officer team!)

https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.seattletimes.com%2fseattle-news%2frogue-cops-costing-eugene-more-than-1-

million%2f&c=E,1,OvHkrjxgYHfp5onjNLmZfom-PLmhDaZseXbeJwKZ8qrSkvU-EmicAorPzIY8w5xK6hl12UgGeGVusqSB_jxsRg8f0IRon1OOB-snXBvQ3atI5g,,&typo=1
https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fkval.com%2fnews%2flocal%2feugene-police-officer-pleads-guilty-to-sexual-harassment-abuse-11-17-2015&c=E,1,Es2aBQ35tZvez97YD2ptsKiIcqHyZXn196_FeMF6os0aB8aMydDE3uQuerDwOTkuKdpi6TBqUnCcy90dZoQR7z3AqBJPEWpf-kOM-lV6dbFWJmfJ&typo=1
https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.registerguard.com%2fnews%2f20180908%2feugene-police-officer-has-resigned-amid-allegations-of-sex-on-duty&c=E,1,kHcNdXawKjCgBdLoMCuoDGovmnHw6fS4Sz4N86CVCqy3o3icHIyG0-m9gA-YvjaH4VnxMmvL8yyEu44ODftVpjuTodjfauGyGXzb3liFVi5mihkVJr8p&typo=1

Police presence in our schools is a threat to the safety of students and
community members and a waste of resources that could be better used to
fund programs which actually support our students. Please end this
harmful practice.

Sincerely,
Eloise Parish Mueller

_____
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# [board] PUBLIC COMMENT

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**From :** Mary Beth Phelps <tinybookfort@gmail.com> Mon, Jun 15, 2020 04:59 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu,

mwalston@4j.lane.edu

**Cc :** jacklphelps85@gmail.com

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Dear 4J Board Members,

As concerned community members, we would like to ask that the Eugene School District not renew any EPD contract for School Resource Officers. It is vital that 4J join the movement across the nation for greater equity and safety in schools, especially for BIPOC students and other members of marginalized groups, and there is an overwhelming amount of data strongly indicating that SROs make the school environment less safe on a daily basis for these students.

Non-renewal is especially vital at this time as 4J services the same district as CAHOOTS, an organization at the forefront of reducing police power in favor of funding legitimately helpful personnel, such as social workers, counselors, etc.

Thank you for your time,

Jack and Mary Beth Phelps
(Eugene, OR 97402)

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# [board] PUBLIC COMMENT

**From :** Kristidel <krstdl@gmail.com> Mon, Jun 15, 2020 12:05 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j School Board,

I am a parent of two children who attend Kelly Middle School in 4j. I am also an experienced teacher and a PhD candidate in education research. I have conducted research in 4j schools, I have prepared many 4j teachers as part of their teacher

preparation program at the University of Oregon. 4j is close to my heart.

I am writing today to urge you to add 4j to the list of school districts across the country, including Seattle, Denver, and Minnesota and many others, whoa re cutting their ties with law enforcement. Uniformed officers in schools are unnecessary and intimidating for students, and make it harder for teachers to build the trust and community we need for all students to succeed.

Your belief statement says that you "believe that a student's success in school should be independent of factors such as race, ethnicity, gender, socio-economic status, disability, native language, religion, and sexual orientation" (4j.lane.edu/4jboardbeliefsandvalues). However, research shows that the presence of police in schools exacerbates inequities, increasing the very gaps you hope to close.

I include here links some of that research, in the hopes that evidence and your commitment to students will drive this decision, rather than business as usual.

We Came to Learn
http://advancementproject.org/wp-content/uploads/WCTLweb/docs/We-Came-to-Learn-9-13-18.pdf

End Zero Tolerance
https://www.endzerotolerance.org/single-post/2019/03/11/Research-on-the-Impact-of-School-Policing

Aggressive Policing and the Educational Performance of Minority Youth
https://osf.io/preprints/socarxiv/rdchf/

Patrolling Public Schools
https://drive.google.com/file/d/1XbO7qyNWB4Fz54nGXJuej-yRhvTa5kMF/view

Bullies in Blue
https://www.aclu.org/sites/default/files/field_document/aclu_bullies_in_blue_4_11_17_final.pdf

I urge you not to renew the contract for police in our schools, and to instead explore where that money could be put to better use. Counselors and school psychologists, for example, will do far more good for students than police.

Sincerely,

Kristidel McGregor
krstdl@gmail.com

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## [board] PUBLIC COMMENT

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**From :** Dixie Colgan LAST_NAME Sun, Jun 14, 2020 04:53 PM

<dixcol@comcast.net
>

**Sender :** board <board-
bounces@4j.lane.edu
>

**Subject :** [board] PUBLIC
COMMENT

**To :** board@4j.lane.edu

**Reply To :** Dixie Colgan
LAST_NAME
<dixcol@comcast.net
>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please renew the contract between School District 4J and the Eugene Police Department. SRO's are critical to the safe functioning of our schools.

Respectufllysubmitted,
Dixie Colgan

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# [board] PUBLIC COMMENT

**From :** Mason Boudreaux <hiddenfox180@yahoo.com> Sat, Jun 13, 2020 05:09 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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PUBLIC COMMENT

Dear 4J School District Board Member,

I am urgently writing to demand the contract with the Eugene Police Department be terminated and 4J to rescind its deputization. The funds currently being allocated to the EPD, amounting to $475,000 annually, for their service of four armed school resources officers, and the 4J Public Safety Director (wife of the police chief) is not in the best interest of our children or community. These funds should be redirected to school counselors, mental health and race education and contracts with community resources such as White Bird.

A concerned and invested community member,

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## [board] PUBLIC COMMENT

**From :** Garian Cika <gariancika@gmail.com> Fri, Jun 12, 2020 11:32 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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To our 4J school board,

As the mother of two 4J school children, the daughter of a Federal Law Enforcement Officer, the sister-in-law of a Federal Law Enforcement Officer, it is my sincere hope

that you do not renew with the Eugene Police Department and instead use the annual funding of $475,000 to allow certain funds to be reallocated to programs that fundamentally support students. Example: School counselors and/or HOOTS (through Whitebird clinics).

Thank you.

Garian E. Cika, AIA, LEED AP

Architectural Design

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## [board] PUBLIC COMMENT

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**From :** Sumi Thaiveettil <emoose20@gmail.com> Thu, Jun 11, 2020 07:32 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am a resident of Eugene, Oregon, and I oppose the renewal with the Eugene Police Department! Please spend funds on other organizations that can help students, like school counselors and/ or HOOTS. This is a crucial move that should be taken to not only protect and help students but minorities as well. Thanks for your consideration.

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## [board] PUBLIC COMMENT

---

**From :** Maddie Van Houten <mvanhout@oberlin.edu> Thu, Jun 11, 2020 02:22 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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To the 4J School Board-

I am writing to you as a former and graduated student of the 4J School System, attending Crest, Eastside, which turned into Camas Ridge, Roosevelt and South Eugene High School to ask you to discontinue your contractual relationship with the Eugene Police Department. Schools should be places of learning, not to be under constant police surveillance. I would hope that our school system would want to be as accessible as possible for all students, and having police on the school's campus puts many students in a state of fear which is not an appropriate learning environment. Allocating resources to armed officers in our schools is harming the learning environment. Police officers should have a space in our schools. The contract between the Eugene Police Department and 4J School District should not be renewed and continued. It is harmful for the students, community, and learning environment.

Thank you for you time and consideration,
Madeline

_____
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# [board] PUBLIC COMMENT

---

**From :** Taryn <tarynheylerpta@gmail.com> Thu, Jun 11, 2020 01:18 PM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu, Mary Walston <mwalston@4j.lane.edu>

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http://stand.org/national/blog/police-have-no-place-schools

Current Events & News, School Funding | 06/09/2020



Jonah Edelman
Chief Executive Officer

Police have no place in K-12 schools.

School policing is inextricably linked to our country's longstanding pattern of oppressing and criminalizing African Americans.

Evidence is overwhelming that the presence of police or School Resource Officers (SROs) results in Black students being disproportionately arrested, which can have devastating consequences on educational and life outcomes.

Police and SROs also consistently treat Black students more harshly than white students even though there's no evidence to support that Black students exhibit higher rates of misbehavior.

Police presence at schools often results in conflicts escalating rather than being diffused. For Black students, the presence of police on campus can create anxiety and fuel a negative self-concept that impedes learning and healthy development.

At the same time, there is simply no rigorous, causal evidence that police or School Resource Officers make schools safer.

Policing in schools needs to end. Instead of spending millions and in some cases tens of millions of dollars per year on police, school districts should redirect those funds to enhanced guidance and mental health staff, training staff and students to avoid and de-escalate conflicts, and further developing staff cultural competency skills.

This is the essence of our position – stop funding policing, which hurts Black students and doesn't make schools safer, and redirect those funds to staff and programs that lift up Black students and make schools safer and more just.

Our Position on Police Free Schools is here. Stay tuned for an infographic and a webinar.

Minneapolis Public Schools and Portland Public Schools are discontinuing policing in schools. We call on every superintendent and school board member in school districts that still allocate scarce resources to school police to follow their lead. Take an important step on the journey of valuing Black lives equally by ending school policing and redirecting those funds toward helping Black students heal, grow, and thrive and making schools safer and just.

Taryn HEYLER

Sent from my iPhone

---

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**POLICE FREE SCHOOLS STAND STATEMENT FINAL.pdf**
2 MB

---

# [board] PUBLIC COMMENT

**From :** Taryn <tarynheylerpta@gmail.com> Wed, Jun 10, 2020 09:39 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I would like the unprofessional, rude, and dismissive response from board member Mary Walston to be a part of the public record. I have mixed race children in this district that I have serious safety concerns for. The institution of police is deeply embedded with systemic racism. There is no place for any version of police in our education system. It's been proven that police officers in school contribute to the school to prison pipeline.

If every child does not feel safe, it's not an acceptable choice. If every child is not equally safe, it is not an acceptable choice.

We can do better!!!!!!!!!

Taryn Heyler

Begin forwarded message:

**From:** Taryn <tarynheylerpta@gmail.com>
**Date:** June 10, 2020 at 12:42:44 PM PDT
**To:** Mary Walston <mwalston@4j.lane.edu>
**Subject: Re: PUBLIC COMMENT**

Mary,

There were zero personal attacks or any form of vilification in my email. I am a parent in this district and I deserve to be heard. If this is the tone the whole board is taking, you all are going to have serious problems coming from the community.

Thank you kindly,
Taryn Heyler

Sent from my iPhone

On Jun 10, 2020, at 9:13 AM, Mary Walston <mwalston@4j.lane.edu>

wrote:

Taryn,
I am not sure why you wrote to me individually since the board as a whole will be considering the issue. Further, you sent the exact same email message to the board on Tuesday. Finally, I would ask you be treat others with kindness and consideration and refrain from personal attacks and vilification of district employees.

Mary Walston

---

**From:** "Taryn" <tarynheylerpta@gmail.com>
**To:** "Mary Walston" <mwalston@4j.lane.edu>
**Sent:** Wednesday, June 10, 2020 6:20:01 AM
**Subject:** PUBLIC COMMENT

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style="height:1px; border:0px; background:red;">

>>

>>>> My name is Taryn Heyler, I am a 4J parent and past 4J student. I am writing today to ask that you get the Eugene Police Department out of our schools. In the past week, they have proven to be an establishment that is unsafe to the community. I am very uncomfortable considering sending my children back to school in this district if you continue your contract with EPD.

>>>>

>>>> There is a clear conflict of interest that the 4J District Safety Officer, Kari Skinner is also the wife of the EPD Chief of Police.

>>>>

>>>> In a time where you are reaching out to parents telling them how bone dry our budgets are, it is abhorrent that we would consider allocating even one dollar to an institution that has completely failed us.

>>>>

>>>> Police do not prevent school shootings, their presence has increased, and the shootings keep happening.

>>>>



>>>> Please do not renew this

contract and put the money towards more social workers/nurses in schools.
>>>>
>>>> Taryn HEYLER
>>>>
>>>>
>>>> Sent from my iPhone

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## [board] PUBLIC COMMENT

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**From :** Mark Van Beever <cutiemarky9@gmail.com> Wed, Jun 10, 2020 05:39 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J school board,

I am a NEHS alumni, class 2001. It has been brought to my attention that the school district will be deciding soon whether or not they will renew their contact with the Eugene Police Department. I am peacefully imploring that you DO NOT renew and that you please cut ties with the EPD.

Think about all that money that could be put back into the schools, the programs that have been cut like music and the arts could return. You could pay for mental health workers and counselors to help fundamentally support the students!

Also, I find it quite disturbing that the 4J school district was deputized last June, making it an official Law Enforcement Agency. It was wrong to make a decision like this behind closed doors, without the opportunity for community members to speak up against it. Having the Eugene Chief of Police's wife as your current District Safety Officer really shows how 4Js affiliations with EPD and stance on “appropriate behavioral management” in schools is completely suspicious and unacceptable.

Thank you for your time.
M. VanBeever

_____
_____
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# [board] PUBLIC COMMENT

**From :** Bex MacFife <rebecca@macfife.com> Wed, Jun 10, 2020 04:50 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To ALL whom it may concern,

I am emailing to demand that the 4J board members vote to NOT continue their contract with the Eugene Police Department. These funds need to be reallocated to other programs that support students like school counselors and the White Bird Program, HOOTS as well as any other programs that help students with mental health, their wellbeing, and having a place to feel supported not policed for their "behavior". Also, it is absolutely unacceptable that the 4J school district is deputized and was done without any input from community members.

AGAIN, I am demanding that the 4J School District NOT renew their contract with the Eugene Police Department. Get law enforcement OUT of schools and put that money into supporting and uplifting students! This should be a no-brainer, even without this moment in history crying out for it.

Sincerely,
Bex MacFife
Eugene resident and GTFF member

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## [board] PUBLIC COMMENT [875]

**From :** Nicholas Chase <nick@nicholaschase.net> Wed, Jun 10, 2020 04:18 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

NO to renewing the school district's contract with the Eugene Police. This is a gross misdirection of funds and of attention to social—and educational—issues.

Nicholas Chase
Composer
www.nicholaschase.net
"...*Rite of Spring* meets Metallica!" - LA Times
Recent news:
https://eugeneweekly.com/2020/04/09/quarantine-space/

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# [board] PUBLIC COMMENT

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**From :** Lauren Granger <lgranger@uoregon.edu> Wed, Jun 10, 2020 03:48 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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To whom it may concern,

I am writing to demand that the 4J school district cease their relationship with the Eugene Police Department. As a student myself I can vouch that the presence of the EPD on

campus does not have its intended effect of helping students feel safe. Rather, it puts many students in a state of unease due to police officer's tendency to use unnecessary force when attempting to deescalate situations.

The money that is used to fund the presence of the EPD on 4J school district campuses should be re-allocated towards schools to be more beneficial. The money can be used to provide more supplies, after school programs and transportation to and from the school, which helps increase students' academic success while lowering the rate of crime.

Thank you,

Lauren Granger
Eugene resident and UO student

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## [board] PUBLIC COMMENT

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**From :** Jessie Rose Vala [878] Wed, Jun 10, 2020 02:51 PM

<jessievala@gmail.com>

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I grew up in Eugene and I was a student in the 4j district. I was lucky to be in this district before large budget cuts that deteriorated art and music programs amongst other programs.

I am concerned that the contract with the EPD will be renewed. This is not needed in our schools and in fact inherently supports systemic racism along with tactics of escalation and domination.

To conclude this money instead could go into such things as art curriculum and mindfulness training, two things that absolutely help with non-violent communication and resolution.

Please do not renew this contract.

Jessie Rose Vala

Eugene OR
97403

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---

# Re: [board] PUBLIC COMMENT

---

**From :** Brie Huling <brie@networkcharterschool.net> Wed, Jun 10, 2020 02:31 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**Cc :** Teachers NCS <teachers@networkcharterschool.net>, Jami Teran <jami@networkcharterschool.net>, Heather Hickcox

<hickcox_h@4j.lane.edu>, Denise Velasco <denise@networkcharterschool.net>, Melissa Palma <melissa@networkcharterschool.net>

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*counselors

On Wednesday, June 10, 2020, Brie Huling <brie@networkcharterschool.net> wrote:

> To Whom it May Concern,
>
> It's come to our attention that the renewal of the contract with the Eugene Police Department is coming up on the 17th in the amount of $475,000.
>
> I am writing to encourage the reallocation of these funds to fundamentally support student's mental health through an increase in school counselor's & Cahoots.
>
> Thank you for your consideration.
> our students need this shift!
>
> Brie Huling
> Network Charter School

--
Brie

---

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## Re: [board] PUBLIC COMMENT

---

**From :** Brie Huling <brie@networkcharterschool.net> Wed, Jun 10, 2020 12:34 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**Cc :** Teachers NCS <teachers@networkcharterschool.net>, Jami Teran <jami@networkcharterschool.net>, Heather Hickcox

<hickcox_h@4j.lane.edu>, Denise Velasco <denise@networkcharterschool.net>, Melissa Palma <melissa@networkcharterschool.net>

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if any of you feel inspired, please send a message to the 4j school board!

On Wed, Jun 10, 2020 at 11:42 AM Brie Huling <brie@networkcharterschool.net> wrote:

> To Whom it May Concern,
>
> It's come to our attention that the renewal of the contract with the Eugene Police Department is coming up on the 17th in the amount of $475,000.
>
> I am writing to encourage the reallocation of these funds to fundamentally support student's mental health through an increase in school counselor's & Cahoots.
>
> Thank you for your consideration.
> our students need this shift!
>
> Brie Huling
> Network Charter School

_____

_____

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# [board] PUBLIC COMMENT

**From :** L Callihan <callihans@gmail.com> Wed, Jun 10, 2020 12:26 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good Evening board members,

I am writing to you as a 4j teacher and parent concerned about next school year, as I'm sure many are...

I've heard rumors that our district might not use Police resource officers in the future. I feel that our district could be missing a chance to educate the community so our students feel safe with the police vs not calling them when they really need to. My family is like others where brutality has come from the hands of the police, but communication between the police and some of our students will not improve without positive interactions. Please consider being proactive and initiate some positive interactions starting in high school on down to preschool throughout the new school year (or even invite them to all the grads/promotion ceremonies to cheer our students on).
https://abcn.ws/2BAICOJ
<iframe src="https://abcnews.go.com/video/embed?id=71113321" width="640" height="360" scrolling="no" style="border:none;" allowfullscreen></iframe>

Now is a time for 4J to stand up for kids by bringing people from a variety of backgrounds, With the police department, to bring about positive changes for our All of our students. Please help Solve the disconnect between policing by educating🙏

Lupe Callihan

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# [board] PUBLIC COMMENT

---

**From :** Brie Huling <brie@networkcharterschool.net> Wed, Jun 10, 2020 11:42 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**Cc :** Teachers NCS <teachers@networkcharterschool.net>, Jami Teran <jami@networkcharterschool.net>, Heather Hickcox <hickcox_h@4j.lane.edu>, Denise Velasco <denise@networkcharterschool.net>, Melissa Palma <melissa@networkcharterschool.net>

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To Whom it May Concern,

It's come to our attention that the renewal of the contract with the Eugene Police Department is coming up on the 17th in the amount of $475,000.

I am writing to encourage the reallocation of these funds to fundamentally support student's mental health through an increase in school counselor's & Cahoots.

Thank you for your consideration.
our students need this shift!

Brie Huling
Network Charter School

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## [board] PUBLIC COMMENT

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**From :** Stella Drapkin <sdrapkin@berklee.edu> Wed, Jun 10, 2020 11:27 AM

**Sender :** board <board-

bounces@4j.lane.edu
>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I am writing because I feel strongly about the upcoming contract renewal that is about to take place on June 17th between the 4J school system and the Eugene Police Department.
I attended 4j schools from kindergarten through 12th grade and as a former student I feel that pouring more money into this partnership would be a gross misallocation of funds.
When I was going to Roosevelt Middle School there was a scandal with one of the police officers where he was harassing middle school aged girls. He wasn't making anyone feel safe with his presence and in fact was making us feel in danger. While I realize that that is a singular case I also recognize that problems surrounding the police and harassment due to race and gender are not uncommon.

Not only do I think that police officers could be potentially harmful to students but I also think the funds are MUCH needed in other areas. South Eugene highschool was

supposed to be one of the best schools in the state but we still didn't have enough textbooks for everyone in the class. Our teachers would go and buy art supplies with their own money. I only had one week of geography in my entire highschool career and all we did was label maps. If that was one of the best schools in Oregon then I am very concerned about what is happening at other schools.

If more people were given sufficient education then maybe the need for so much law enforcement would become obsolete. Please put the money elsewhere.

Sincerely.
Stella Drapkin

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## [board] PUBLIC COMMENT

---

**From :** Kala Kephart <kalakephart@gmail.com> Wed, Jun 10, 2020 10:47 AM

**Sender :** board <board-bounces@4j.lane.edu>

>

**Subject :** [board] PUBLIC COMMENT

**To :** BOARD@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good Morning,

It saddens me greatly to even think it is an option to cut ties EPD. I believe having resource officers in our schools is an opportunity for kids to build a relationship with our officers and learn they are there to protect. My son is 9 years old and one day wants to be a police officer and I firmly believe that is because I have raised him to look for the helpers when you see something bad happen and the helpers are our police and many more. I truly believe the SRO program will leave a positive impact on our kids (our future). I will leave you with a quote I tell my son all the time.

*"When I was a boy and I would see scary things in the news, my mother would say to me, 'Look for the helpers. You will always find people who are helping.' To this day, especially in times of 'disaster,' I remember my mother's words and I am always comforted by realizing that there are still so many helpers—so many caring people in this world."* - Fred Rogers

--
Thank you,

Kala Kephart
541-521-2530

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## [board] PUBLIC COMMENT

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**From :** Samantha Brelsford <sbrelsford4@gmail.com> Wed, Jun 10, 2020 10:41 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j

<newman_j@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board Members,

As a member of the Eugene community with children in the 4J school system, I am making a plea to keep Eugene Police Department School Resource Officers ("SROs) in our schools.

I truly believe that the SROs positively impact our 4J school system. Not only do SROs respond to immediate threats regarding our student's safety, SROs also develop deep connections with the students they interact with. Because SROs have a unique perspective from inside the halls of the schools, they are able to see and respond to instances of abuse, neglect, harassment, etc. that could otherwise go unnoticed. There is no doubt that our students' safety will be put at risk without our SROs. I can think of many instances where SROs intervened and stopped serious threats at our schools. The majority of these instances with SROs never land in local news stories, but that does not make these instances any less real.

Racial inequality is a deeply-rooted system that must be dealt with head on. However, cutting ties with the Eugene

Police Department is not the answer. Now, more than ever, we need to come together as a community. Instead of making a drastic decision to remove SROs from 4J, we should use the 4J board meetings to discuss and implement necessary changes regarding our 4J - SRO relationship.

Humans are complex creatures, entirely capable of having different viewpoints and emotions. The idea that we must support BLM at the expense of our EPD SROs misses the point. We are capable of wholeheartedly supporting BLM by embracing any necessary changes and training for our SROs, while still having them remain at our 4J schools.

I sincerely hope you vote to keep EPD SROs in our 4J schools. Thank you for reading and considering my comments.

--
Samantha Brelsford
sbrelsford4@gmail.com

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**[board] PUBLIC COMMENT** 893

**From :** Nick Rotondo <nick.rotondo@yahoo.com> Wed, Jun 10, 2020 09:36 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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To whom it may concern,

I am writing to express my dismay regarding the 4J School District's intimate and costly relationship with the Eugene Police Department. As a Eugene resident I demand that the District cut ties with the Eugene Police Department at the upcoming contract review and instead re-purpose those funds toward programs that fundamentally support students, such as school counseling, technology services and/or CAHOOTS/HOOTS. There are better ways to ensure our students' equitable safety and success than aligning with the EPD.

Sincerely,
Nick Rotondo

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## [board] PUBLIC COMMENT

---

**From :** Jesse Pearce <jessekpearce@gmail.com> Tue, Jun 09, 2020 11:54 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Members of the Eugene 4J school board,

My name is Jesse Pearce, and I attended Eugene 4J public schools from kindergarten all the way through high school. As a 4J alumna, **I urge you, members of the school board, to terminate the district's contract with the Eugene police department and end the school resource officer program.**

In light of the protests against racist police violence currently happening all across the country in response to the death of George Floyd, Portland public schools have chosen to discontinue their use of school resource officers. Eugene should follow suit.

School resource officers do not keep students safe. Actually, **Oregon already protects students' health and safety via mandatory reporting laws.** Teachers, who form personal relationships with students, are far better equipped than an armed, uniformed police officers to deal with the sensitive issues of child abuse, mental health issues, sexual assault, etc., and pass them along to the right professionals. Instead of bringing police into schools, 4J should focus on making sure staff are

adequately trained in identifying and talking to victimized students, and hire more school psychologists.

There is no good reason for cops to be in schools. It completely undermines student trust in school faculty, and often causes them to feel as though their teachers and administrators are out to get them. And quite frankly, they're right to feel this way. **The school-to-prison pipeline is a well-documented reality in Oregon.** According to a 2010 report the Oregon ACLU, Oregon students of color are far more likely to be suspended or expelled and far more likely to drop out than their white peers. Young people of color are then more likely to end up in the criminal justice system, and as adults they make up a disproportionate share of Oregon's incarcerated population. **The presence of police officers in schools helps to facilitate this process.**

In my experience, 4J schools resource officers were primarily involved in incidents of drug use/possession, vandalism, and similar low-level nonviolent offenses. These are the kind of charges that people of color are already arrested and imprisoned for at disproportionately high rates due to over-policing and racial profiling, as documented in the Sentencing Project's 2018 report to the United Nations among other abundant supporting research. **While they're in school at the very least, youth of color deserve to be treated as learners—not threats.**

For these (and many more) reasons, **I urge you to vote to terminate 4J's contract with the EPD** and reallocate those funds to paying the salaries of school psychologists, counselors, and teachers, who actually do

the essential work of educating our young people and keeping them healthy and safe.

Respectfully,

Jesse Pearce

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## [board] PUBLIC COMMENT

---

**From :** Jim <jimr5220@gmail.com> Tue, Jun 09, 2020 10:11 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I would like to join the others in the support of not only the Eugene Police Department, but the resource officer that play a HUGE positive role in the students lives in the 4J district. I have personally heard from several parents and teachers in your district that fully support the work those officers are doing. I can't imagine why you would even consider it in these times of unrest. Please don't judge every law enforcement agency or individual officers by a few bad apples. There are misguided folks in all walks of life! If one teacher shows bad conduct, do you fire all the teachers in all the schools? Please consider the bigger picture when considering such a ill advised move! Thanks for the opportunity to voice my opinion.

Jim Randazzo
Springfield, Ore

Sent from Mail for Windows 10

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## [board] PUBLIC COMMENT

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**From :** Meghan Smith <grantmw84@hotmail.com> Tue, Jun 09, 2020 08:15 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, newman j <newman_j@4j.lane.edu>

**Cc :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good evening,

I am writing in absolute support of maintaining 4J's contract with EPD, to keep SRO in our schools. Both of our children attend 4J schools and having the amazing officers frequent the school, not only helps ensure safety but also allows children and youth to build positive relationships with law enforcement.

If the contract is not continued, it will have devastating impacts to our district, students, families and community.

This decision could literally be life or death. I understand 4J is likely under significant pressure given the current state of things, however, taking SRO's out of our schools is the wrong answer. Discontinuing the partnership with EPD is extremely short sighted and puts all of our children at risk. I am urging you, to please continue having SRO's in 4J schools.

Thank you,
Meghan Smith

Sent from my iPhone

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## [board] PUBLIC COMMENT

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**From :** Anaïs Truman <attruman@gmail.com> Tue, Jun 09, 2020 08:11 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Keep police officers out of our schools. It just invites more violence than it stops. Invest in more social workers and mental health specialists for your schools. Don't treat your students like suspects, they're just children. You aren't being safer by inviting police officers into school, it's fighting violence with violence. Don't add more fire to the fire. The police are a racist organization. Adding police officers into schools with BIPOC is endangering them.
Anaïs Truman
Resident of Eugene

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## [board] PUBLIC COMMENT

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**From :** Jenn Sullivan <sweetjennjenn65@g 902 Tue, Jun 09, 2020 07:51 PM

mail.com>

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I am shook. During a time like this when we are seeing communities torn apart and divided, you are looking at discontinuing the School Resource Officer Program. A program that helps build relationships and trust between children and law enforcement. That is a Devastating decision you are considering! The Eugene Police Department has wonderful officers with an incredible amount of Heart 💙 .

I understand that you may be feeling pressured because of the turmoil in our country. Instead of joining the divide, I encourage you to continue with your mission.

- Do what's best for all 4J students
- Continue to learn and grow
- Respect and care about each other

Your most important commitment is that a student's success in school should be independent of factors such as race, ethnicity, gender, socio-economic status, disability, native language, religion, and sexual orientation. Public schools should foster development beyond academics such as character, creativity, resourcefulness, citizenship, an understanding of workplace expectations, respect for diverse cultures, and a lifelong love of learning.

I still remember my first interactions with a police officer at school. It was way back when the DARE program existed. Officer Bill Phinel. He was such an important part of my relationships with law enforcement.

There is Value in continuing the School Resource Officer program. Please continue to foster positive relationships between Law Enforcement and Children!

Thank You for your consideration,

J. Sullivan

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# [board] PUBLIC COMMENT

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**From :** Kathleen Pizzola <kathleen.pizzola@gmail.com> Tue, Jun 09, 2020 07:07 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the 4J District School Board,

I am a teacher in another school district and cannot begin to count the number of occasions and situations where a school resource officer has made a positive impact within a school and district. I also can't begin to count the number of students' lives that have been positively impacted by the relationships and/or mere presence of these officers that are present in our schools. In speaking directly to your school district and the school resource officers inside of your schools; I know them all personally and cannot speak highly enough of them as honorable men and outstanding citizens of our community. The relationships they build and support they provide to your students is nothing short of inspiring! They provide guidance and encouragement all while showing our youth that they are so much more than just a badge. I am extremely saddened by the thought that people want them removed and cannot help but to anticipate the detrimental and irreparable damage that doing so would cause. I implore you, please see the huge positive impact that your school resource officers make inside of your schools and make the correct choice to keep them around! Thank you for your time.

905

Sincerely,

Kathleen Pizzola
--
Kathleen Pizzola

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## [board] PUBLIC COMMENT

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**From :** Bonnie Donaghy <bkdrose@gmail.com> Tue, Jun 09, 2020 07:05 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I'm writing as a concerned citizen of Eugene, in regards to the upcoming contract renewal between the 4J school

district and EPD. I urge you to choose not to renew this contract; 4J students would be much better served if the money that is currently spent for SROs would be put to use paying more counselors, social workers, and other staff with extensive training in non-armed conflict resolution.

Moreover, I am concerned with the possible/likely conflict of interest between 4J's Public Safety Officer and her personal relationship to the EPD. I encourage you to look at who is receiving the most benefit from this contract--I don't believe it is our children and our community.

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## [board] PUBLIC COMMENT

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**From :** Jaycob Brule <jbrule@uoregon.edu> Tue, Jun 09, 2020 03:00 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** Board@4j.lane.edu

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To the people behind the 4J school board of staff:

I've grown up in Eugene my whole life, attending Sheldon and South
Eugene high schools, following Monroe middle school and Meadowlark
elementary. The presence of police officers in school is not necessary
and sends the wrong message. Police officers do very little to improve
the well being and quality of life for students while on campus. They
are forces of intimidation and threat rather than support. The 5 year
contract for $475,000 per year could be reallocated to give opportunity
to all members of the community. All students deserve equal opportunity
and love, and funnelling our funds into the police is not the way to
show that love to our children. Please help us build the best future for
our loved ones. Thank you.

Jaycob Brulé

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# [board] PUBLIC COMMENT

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**From :** Sarah Coats <sarah.coats1992@yahoo.com> Tue, Jun 09, 2020 02:33 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**Reply To :** sarah coats1992 <sarah.coats1992@yahoo.com>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I heard the Eugene School District wants to possibly cut ties with EPD. If this is true, why??? The Eugene police have done nothing wrong! I feel so sorry for the children in this district if this happens. The police help keep children safe. I went to school in Springfield and always felt safe knowing we had an officer at our school in case something bad happened. Please don't put your students lives at risk in order to please the people who have been brainwashed by the media into thinking police are bad...

Sent from Yahoo Mail o n Android

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## [board] PUBLIC COMMENT

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**From :** Victoria Thompson <victoriathompson555@gmail.com> Tue, Jun 09, 2020 02:29 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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PUBLIC COMMENT

Dear 4J School District Board Member,

I am urgently writing to demand the contract with the Eugene Police Department be terminated and 4J to rescind its deputization. The funds currently being allocated to the EPD, amounting to $475,000 annually, for their service of four armed school resources officers, and the 4J Public Safety Director (wife of the police chief) is not in the best interest of our children or community. These funds should be redirected to school counselors, mental health and race education and contracts with community resources such as White Bird.

A concerned and invested community member,

Victoria Thompson

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## [board] PUBLIC COMMENT

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**From :** Rachel Long <rachellong1424@gmail.com> Tue, Jun 09, 2020 02:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hi-

I have a 4j student and they absolutely need these police officers in their school. I think taking them out of school would be a disservice to the entire 4j school program. Due to the circumstances going on right now with police offices this does not take away from the amazing group of officers we have in Eugene especially the ones that work at our school and keep our kids safe. There should absolutely be

no reason to cut ties with EPD and take these amazing officers out of schools. I know one of these officers personally and taking this service away from 4j would not benefit anyone. They need to be in our schools.

Thank you,
Rachel

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## [board] PUBLIC COMMENT

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**From :** Naomi Saenger <naomisaenger@gmail.com> Tue, Jun 09, 2020 01:01 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click

links, open attachments, or respond. Never share passwords or confidential information.

To the 4j school board -

I'm writing today as a current student at South Eugene High School, having attended Camas Ridge community school and Roosevelt middle school, to ask you to discontinue your contractual relationship with the Eugene Police Department. Schools are not meant to be correctional facilities; they are meant to be institutions of learning, growth, and community. Allocating resources to do armed officers within our schools is not only counterproductive, it's harmful. As the board that guides education of many children in Lane county, it is your responsibility to create safe environments for all students, including and especially black students and students of color. Police have no place in our schools: they contribute to a environment of stress and fear. The contract with the EDP should not be renewed, our community will not stand for it.

Thank you for taking the time to read this email.

Naomi Saenger

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# [board] PUBLIC COMMENT

---

**From :** Aaron Conover <aaronconover42@gmail.com> Tue, Jun 09, 2020 12:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

As an alumnus of the 4j educational system, I would like to strongly encourage the Eugene School Board to renew its contract with the Eugene Police Department. The actions we as a community have witnessed over the past several weeks have reinforced my belief that school resource officers do little to promote community safety, and indeed can make the school environment worse, as can be seen in the case of former officer Zeltvay and the student allegations against him. I believe that the money being paid to EPD currently would be better spent on improving counseling services and social work for students, especially at the high school level.

Aaron Conover, Eugene International High School class of 2018

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# [board] PUBLIC COMMENT

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**From :** Mia Saenger <saengermia@gmail.com> Tue, Jun 09, 2020 11:24 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the 4j School Board-

I am a current high school senior graduating from South Eugene in a matter of days, and I have attended Roosevelt Middle School and Camas Ridge Elementary School. I am emailing to ask you to sever all ties with the Eugene Police Department.

As a student, having the presence of a police officer in our halls constantly did nothing to enrich my learning experience- instead it lent to an environment of fear and real concerns of harm to my POC peers. Having an officer patrol the halls at South sends a blatant message that students have already done something wrong and are on the brink of punishment at all times. Schools should be a safe place for all students, especially the few students of color who must be protected as the extreme minority in every school I have attended in Eugene. We must create an environment where students do not feel prosecuted by the presence of police officers in the halls, and swarming whenever students hold peaceful rallies around the school. My experience with the marches held for the Me Too movement and Climate march have been positive and uplifting, but always tinged with fear for what the police could do to us peaceful protesters.

I believe 4j has goals of inclusivity and protecting our students of color, and I hope you make the right choice to discontinue 4j's contractual relationship with the EPD to take a step towards pushing these goals to fruition.

Respectfully,
Mia Saenger
2020 South Eugene Senior



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# [board] PUBLIC COMMENT

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**From :** Sara Uselman <sarajuselman@gmail.com> Tue, Jun 09, 2020 11:14 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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Dear 4J School District Board Member,

I am urgently writing to demand the contract with the Eugene Police Department be terminated and 4J to rescind it’s deputization. The funds 918 currently being

allocated to the EPD, amounting to $475,000 annually, for their service of four armed school resources officers and the 4J Public Safety Director (wife of the police chief) is not in the best interest of our children or community. These funds should be redirected to school counselors, mental health and race education and contracts with community resources such as White Bird.

A concerned and invested community member,

Sara

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## [board] PUBLIC COMMENT

**From :** Taryn <tarynheylerpta@gmail.com> Tue, Jun 09, 2020 10:54 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

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My name is Taryn Heyler, I am a 4J parent and past 4J student. I am writing today to ask that you get the Eugene Police Department out of our schools. In the past week, they have proven to be an establishment that is unsafe to the community. I am very uncomfortable considering sending my children back to school in this district if you continue your contract with EPD.

There is a clear conflict of interest that the 4J District Safety Officer, Kari Skinner is also the wife of the EPD Chief of Police.

In a time where you are reaching out to parents telling them how none dry our budgets are, it is abhorrent that we would consider allocating even one dollar to an institution that has completely failed us.

Police do not prevent school shootings, their presence has increased, and the shootings keep happening.

Please do not renew this contract and put the

money towards more social workers/nurses in schools.

Taryn HEYLER
3087 W 15th Ave.
Eugene, OR 97402
541-337-8528

Sent from my iPhone

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## [board] PUBLIC COMMENT

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**From :** Jay Snider <jaysnider7523@gmail.com> Tue, Jun 09, 2020 10:10 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click

links, open attachments, or respond. Never share passwords or confidential information.

Hello 4J Board,
I am writing to urge you to NOT renew your contract with the Eugene Police Department. It is my understanding that you will be making a decision on this matter at your June 17th meeting, and I would like to voice my strongly held opinion that this is not a good or healthy use of taxpayer funds.

I have two children enrolled in 4J schools. I own a small business. I have been a Eugene taxpayer for over 20 years. I would like to see at least some of the $475,000 previously spent on this contract with the EPD to be reallocated to programs that fundamentally support students, such as school counselors, behavior interventionists, and/or a relationship with CAHOOTS or other similar community organizations.

I don't believe a police presence in our public schools protects our children or sends a message to them that they are valued and safe. Rather, it serves as a warning and a threat. Evidence has shown time and time again that rather than improved outcomes, the results of police in school are higher numbers of students being treated as criminals instead of kids and affecting children of color  at disproportionate rates.

With budget cuts looming due to COVID-19, please consider letting this relationship lapse and pursuing other more effective and less expensive measures in our schools.

Thank you for your hard work and your consideration on this matter.

Jay Snider
Eugene resident

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# [board] PUBLIC COMMENT

**From :** Tabia Schmidt <tabia.yishui.schmidt@gmail.com> Tue, Jun 09, 2020 09:17 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the 4J School Board-
I am writing today, as a former student of the 4J system (having attended Edison, Roosevelt, and South) to ask you to discontinue your contractual relationship with the Eugene Police Department. Schools are not meant to be correctional or punitive facilities– they are meant to be institutions of learning, growth, and community. Allocating resources to armed officers within our schools is not only counterproductive, it is harmful. As the board that guides our crucial institutions of learning, it is your responsibility to create environments that are safe and welcoming to everyone, including and especially black students and students of color, who have been historically marginalized

and underrepresented in Oregon. Police have no place in our schools: they contribute to an environment of fear instead of growth. The contract with EPD should not be renewed, our community will not stand for it.
Thank you for listening to my concerns,
Tabia

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## [board] PUBLIC COMMENT

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**From :** Krystle Young <young_krystle@yahoo.com> Tue, Jun 09, 2020 08:02 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good morning,

It has come to my attention that the Eugene School District is planning to vote to cut ties with EPD. I am emailing today to plead not to cut ties with EPD.

I grew up in a Southern California school district with a very diverse group of families and students in the city I lived, including my own Hispanic family. The Dare program (ran by the SROs) was first introduced to me in elementary school. At first, a person in uniform may look scary to a young kid. However, the kindness through the officers' education and protection for me and my other colleagues throughout the years including into high school was so important. It created a peaceful bond with the students and police officers. The program and the officers who ran it were committed to keeping the students safe and away from drugs/gangs/violence. The peaceful bonds amongst students and police officers also eliminated the stigma that "all police officers are bad". I still remember Officer Elliott being so kind and everyone respected him not because he demanded it but because he treated everyone he met with kindness and respect. He was committed to keeping our city's students away from drugs and gangs. He also personally made an effort to remember every student and was truly a friend to all of us!

I know emotions are high right now in our society. However, to instill peace and safety among our students and community today and for our future generations, I pray and hope that you do not cut ties with EPD.

Best,

Krystle

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## [board] PUBLIC COMMENT

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**From :** Dana McWayne <danamcwaynemusic Tue, Jun 09, 2020 07:59 AM

@gmail.com>

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Dana McWayne, a South Eugene student. You must NOT renew your contract with the EPD.Kids do NOT need police in their school. We NEED nurses and counselors. SRO's bring fear into the school especially for people of color. We need nurses and counselors NOT police.
Thanks, Dana McWayne

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## [board] PUBLIC COMMENT

**From :** Alden McWayne <amcwayne@berklee.edu> Tue, Jun 09, 2020 07:56 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Alden McWayne, a South Eugene student. You must NOT renew your contract with the EPD. We are seeing an awakening across the country revealing how racist and dangerous our policing system is. The police bring fear into the school especially for people of color. We need nurses and counselors NOT police.
Thanks, Alden McWayne

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## [board] PUBLIC COMMENT 928

**From :** Linsey Adams <linsey.adams27@gmail.com> Tue, Jun 09, 2020 07:01 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

To Whom It May Concern,

I am writing to urge you NOT renew your contract with the Eugene Police Department. These funds should be used to support and uplift students and educators. Counseling and mental health should be an absolute priority for these funds. Do not support and perpetuate the systemic racist police force by renewing this contract with the EPD.

Sincerely,

Linsey Adams

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# [board] PUBLIC COMMENT

**From :** Meghan Smith <grantmw84@hotmail.com> Tue, Jun 09, 2020 06:34 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good Afternoon,

I am writing in absolute support of maintaining 4J's contract with EPD, to keep SRO in our schools. Both of our children attend 4J schools and having the amazing officers frequent the school, not only helps ensure safety but also

allows children and youth to build positive relationships with law enforcement.

If the contract is not continued, it will have devastating impacts to our district, students, families and community. This decision could literally be life or death. I understand 4J is likely under significant pressure given the current state of things, however, taking SRO's out of our schools is the wrong answer. Discontinuing the partnership with EPD is extremely short sighted and puts all of our children at risk. I am urging you, to please continue having SRO's in 4J schools.

Thank you,
Meghan Smith

Sent from my iPhone

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## Re: [board] PUBLIC COMMENT

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**From :** Mary Walston <mwalston@4j.lane.edu> Mon, Jun 08, 2020 11:48 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] PUBLIC COMMENT

**To :** Holli Johannes <holli.johannes@gmail.com>

**Cc :** board <board@4j.lane.edu>

Ms. Johannes,
Thank you for your email message and clarifying that you wish to include it as public testimony. As this item is slated to be discussed at the June 17 meeting, I will ask that it be attached to that meeting as public comment. The meeting will be lived streamed on KRVM. To learn more about the meeting click here.

Mary Walston
Vice Chair, Eugene 4J School Board

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**From:** "Holli Johannes" <holli.johannes@gmail.com>
**To:** "board" <board@4j.lane.edu>
**Sent:** Thursday, June 4, 2020 4:46:06 PM
**Subject:** [board] PUBLIC COMMENT

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I realize that my original email did not have public comment in the subject line so I am resending it. Thank you.

---------- Forwarded message ---------
From: **Holli Johannes** <holli.johannes@gmail.com>
Date: Wed, Jun 3, 2020 at 11:49 AM
Subject: End contract with EPD in 4J schools
To: <board@4j.lane.edu>

Good morning,

I am writing as a 4J teacher, but also as a concerned citizen to ask that you consider ending 4J's contract with the Eugene Police Department and remove SROs from 4J schools. There are measures that can be taken in schools to create a safe environment besides a police presence. In fact, research has been conducted that suggests that a police presence in school does more harm than good. While SROs do not have a measurable impact on decreasing the possibility or outcome of a school-shooting, they do have a measurable impact when it comes to discriminating against and intimidating students of color, LGBTQ+ students and students receiving special education services. There is evidence to suggest that positive, welcoming, non-punitive relationships with school staff have a greater impact on the safety of a school than a police presence. Some alternatives to staffing police in schools could be hiring more counselors or behavior interventionists, hiring a restorative justice coordinator and/or enacting a peer mediation program.

Our students of color (and their families) are already experiencing fear, trauma and violence in their interactions with police in the community at large; it is imperative that we at least provide a safe space for them within our walls. We can offer ALL of our students safety and security without sacrificing the mental and physical well-being of some and I would urge you to do that by ending the contract with EPD and instead hiring staff to build and implement restorative, holistic, and non-punitive safety policies. The following is a link to the website "Dignity in Schools" that has more information and resources: https://dignityinschools.org/take-action/counselors-not-cops/

Thank you for your attention to this important matter and for all that you do for the 4J school community.

Sincerely,

Holli Johannes

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## [board] PUBLIC COMMENT

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**From :** Holli Johannes <holli.johannes@gmail.com> Thu, Jun 04, 2020 04:46 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I realize that my original email did not have public comment in the subject line so I am resending it. Thank you.

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To: <board@4j.lane.edu>

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Sincerely,

Holli Johannes

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## Re: [board] PUBLIC COMMENT

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**From :** Mary Walston <mwalston@4j.lane.edu> Wed, Jun 03, 2020 05:35 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] PUBLIC 937

COMMENT

**To :** Jeff Mo <jtmorris9@hotmail.com>

**Cc :** board <board@4j.lane.edu>

Mr. Morris,
On behalf of the members of the board, thank you for your comments on Corridor. These will become a part of the official record of the meeting. This will be on the agenda tonight.

Mary Walston
Vice Chair, Eugene School Board
(North Region resident also)

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**From:** "Jeff Mo" <jtmorris9@hotmail.com>
**To:** "board" <board@4j.lane.edu>
**Sent:** Tuesday, June 2, 2020 5:54:13 PM
**Subject:** [board] PUBLIC COMMENT

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

A majority of the board will likely have already chosen to accept the superintendent's recommendation to close Corridor Elementary School by the time the public has a chance to review this. However, it is important to get the process into the public record.

Corridor Elementary School provides a background in performing arts. Something that other 4j schools may dabble in, but do not concentrate on. It is unique and is a sought-after program (and a school of last resort for some) by SPED student families. The performing arts background helps students overcome the natural human fear to perform and speak in public venues and offers communication tools that are beneficial throughout life. Corridor is also one of two remaining non-language immersion alternative schools in the district and the only one on the north side of Eugene. Corridor is much more than a school. It is a community in which anyone is welcome, supported, and immediately made to feel like family no matter your color, social background, or economic status.

I would like to paint a picture for you. Not with paint brushes and watercolors, but one with words.

About five years ago Corridor's enrollment began to decline. A decline that was precipitated by an uncertain future after the school closures of the 2011 school budget crisis. The first year it was a few kids, the next year a few more and then a few more. In 2018, a bond was passed to replace the high school that many of those kids would likely attend someday. Many of the parents supported this bond because they knew that replacing the high school was greatly needed and the school district assured them that even though it had stated that the new high school was going to displace them and another school from their building (the building is to be torn down and the high school built in its place) there would be place for Corridor to be relocated to.

While there were many concerns—where are we going to go, is it going to be temporary or permanent, what is our new home going to look like, the parents took the district at their word and carried on. The school district came up with a plan—we are going to put your kids in a segregated part of the existing high school while we build the new high school. Many of the parents accepted this news with trepidation and concern. Unsure if they were comfortable with the possibility of having their kinders in the same building with high school seniors. Some of those trepidations won out and the new kinder enrollment continued to decline. The school district presented a couple of plans and the parents provided their feedback along with continuing to support the district in their plans. A plan was selected, the parents and kids began to get excited, the school district started moving forward with obtaining remodeling bids, and the parents and teachers began to feel like the school district and board supported them. And so, they started to

envision and plan what the new school year would be like in their new home.

Like all true stories, there is always something to temper the happiness. Early this year, along comes a new disease that causes mayhem all over the world. Economies collapse, people are out of work, and people are dying. In the US, businesses are forced to close by the government and more people are not working than ever before. Of course, in Oregon, if people and businesses are not operating, these governments are not receiving income tax dollars which provide a fair share of their budgets. If the state government does not receive its standard allotment of funds, it is going to have to curtail the funds that it provides to the district. This funding implication was known around the time governments, schools, and businesses began curtailing operations in mid-March.

Moving forward to the April 22 school board meeting, the superintendent stated to the board that the district was projecting a funding decrease of about $10 million dollars. At the same time the superintendent placed several consent items before the board. Consent items are generally approved as a group without much, if any, discussion. In this case there were eight (8) items, including four that were for use of bond funds for construction items. One of these items was for approval of the winning bid for the remodeling of the high school space where Corridor would be moving to, along with the modifications at the middle school where YG, the school it shared space with would be moving to so that their building could be torn down and replaced with the new high school. The total amount approved was $1,419,828. This was slightly more than 1/10 of the amount earmarked in the bond details for this purpose. Six of the eight consent items were unanimously approved with no discussion, including the relocation costs. Two of the items received discussion prior to their passage by less than unanimous approval. During the discussion, the superintendent also stated that the district has over $1 billion in deferred maintenance costs related to its facilities.

Now remember, the bond was passed stating the funds were to be used to pay for a new high school, including relocation costs for the two displaced elementary schools; two new elementary schools; make repairs and updates to schools that are more than 50 years old; reduce operating costs through improved energy efficiency; provide better learning environments for students; support effective teaching

and learning with updated classroom materials; and improve student safety, security, and equity across the district.

Fast forward two weeks to the May 06 board meeting. At this meeting, the superintendent indicates the sky is falling and now the district is going to have a shortfall of $17 million dollars. We also find out who the superintendent's interim replacement is going to be. And, oh, by the way, the superintendent now wants to have a future discussion with the board about the cost of relocating and housing Corridor. Remember, this is after the board was already aware there was a projected shortfall of $10 million and had approved the relocation remodeling bid. Of course, the projected shortfall was now up to $17 million, so maybe a discussion was warranted. This is the first anyone outside of district employees and the board became aware that all things might not be as everyone thought at Corridor.

Somehow, someone heard this, and the grapevine went into overdrive. The parents of Corridor's students said, this cannot be. What happened? How did we go from getting an almost temporary permanent home to now possibly being closed? They quickly mobilized, had a rally, wrote the school board, and asked for more information. Teachers became concerned for their own wellbeing and directing their own future rather than let the district direct it for them, some of them applied for other positions within the district (can't blame them for want to control their destiny). The district finally sent notice to these parents advising them that Corridor would be discussed at the next meeting in nine days!!

Fast forward two more weeks to the May 20 board meeting. At this meeting, the superintendent rolled out his case for why Corridor should be closed. That case: by closing the school the district could save about $1 million of the bond money by eliminating the construction costs which could be used for other bond-related projects (including the deferred maintenance noted above, which was not originally included in the bond proposal the district voters passed) and could save about $317,000 in operating costs next year—costs that would support a principal, support staff, and a few other items. The superintendent also said that good news had been received earlier in the day and now not only was the projected shortfall going to be less than the $17 million, it was also going to be less than his original estimate of $10 million when the board approved the bid for relocating Corridor (is it now $8 million). Due to Corridor's supporters' public

outcry, the board schedules a work session and a public forum—all to be completed within the following week.

You cannot close our school, cried the parents. They all got together (as best as you can via Facebook when you can't meet in groups, due to state requirements) and came up with a plan to try to convince the board why Corridor was an integral part of the north Eugene region, how it could prolong the need for a new school to help with the projected over population in a couple of the north region schools within the next 5 years (Howard and River Rd/El Camino), how it provides a safe and productive environment for learning challenged students, how the falling enrollment is directly related to the lack of a district plan and support for Corridor which has caused prospective kinder parents to choose another alternative rather than face the possibility of moving their kid to another school before reaching middle school, and how the district all but publicly stated that we support Corridor and it is going to have a home if you help us pass the bond measure.

The board listened to the two-minute presentations from parents and teachers at the public forum and then had their work session. At the work session the board tried to go through the process for which they used in prior school closures, but several board members asked, why we would do this? The fact of the matter is that we can save some money and we have a responsibility to do so! Will the neighborhood schools be able to handle this new influx of students if we close Corridor—sure says the superintendent. It will be tight, but the school where most would go will not quite have reached its capacity (and the classrooms will not be any larger so the considerably lower learning scores of the school will not be further diminished). If we were to keep Corridor open, could it handle an increased enrollment at its new location—well, not really, says the superintendent, we planned the space based on current enrollment size. So, what you are saying is we have a school that we think should be closed because it is failing (based on declining enrollment), but if we were to give it the support needed to increase enrollment, we can't actually house an increased enrollment in the space we have intended to provide it all along. Oh, and do not forget superintendent surprise #2—by the way, in order to co-locate Corridor into NEHS, we have to relocate the NEHS CLC-type program to South Eugene for three years until it can be moved back to the new NEHS. This was not something that had been mentioned in several parent meetings during the planning process. And, the board response—we don't want to do that that is quite an inconvenience for those kids. In the end, the board did not proceed through its

previously used review process to determine if the school was viable and if not come up with a plan to make it so. But said, due to the time constraints and deadlines, we are going to have to decide Corridor's fate in two weeks (June 03).

While under the shroud of COVID-19, and the potential budget issues that were known throughout this whole story, Corridor has gone from a school that finally has a future in which it can and will attract new students to a school that is now on the chopping block without any real process. Process that was used in prior school closures. Process that took several months to complete.

Now that you have taken the time to read this (thank you, by the way), what does your picture look like?

I know what mine looks like and I know how it will guide my future votes, especially in 2021.

I think this is a story that may be read over and over. But in all fairness, not all board members are created equal. The two newer ones seem to understand that community is a huge factor, especially in the current climate where our children are concerned. Something that no amount of money can defeat. And, that a process should take place before arbitrary decisions are made. Even if the result is the same, a process should regularly take place to ensure equal footing for all before an out of the blue action is taken.

Some of the questions that have not been directly answered up to this point:

- The district's stated goal in rightsizing the projected budget shortfall does not currently include staff cuts, so if you are not going to cut staff, are the principal, support staff, etc. going to be reassigned? If so, are you really saving $317,000 or are you moving it somewhere else and just giving this lip service?
- The relocation costs for Corridor and its YG building mate (which is double the student population size) are $1.4 million, but the superintendent says $1 million would be spent for

Corridor's relocation and less than half that is being spent on relocating double the number of students—how can that be?

- Can modifications be made to reduce the costs without limiting the student experience?
- Why has the board not publicly reviewed the bids to see what they are getting for their money (one asked several times about funds for portable classrooms for the larger relocation, but only received assurances)?
- Could any of this be related to the known fact that most school district administrations are opposed to alternative and charter schools because they take away funding that could be utilized for neighborhood schools?
- What is going to happen to the Corridor kids if the school closes? What choices and options will be available to these families or will there be any, other than being ceremoniously dumped back into their neighborhood school? If we get a choice, how do we get to interview schools and teachers to see if the fit will be right like we did when putting our kid's name in the lottery to get in? I don't want to move my kid twice in two years, but I also want him to fit in and feel comfortable in his new 3rd grade class at his new school.

Sincerely,
Jeff Morris
Concerned voter, north Eugene homeowner (how many board members can say that?), taxpayer, and Corridor parent (x2)

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# [board] PUBLIC COMMENT

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**From :** Jeff Mo <jtmorris9@hotmail.com> Tue, Jun 02, 2020 05:54 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT

**To :** board <board@4j.lane.edu>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

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Corridor (is it now $8 million). Due to Corridor's supporters' public outcry, the board schedules a work session and a public forum—all to be completed within the following week.

You cannot close our school, cried the parents. They all got together (as best as you can via Facebook when you can't meet in groups, due to state requirements) and came up with a plan to try to convince the board why Corridor was an integral part of the north Eugene region, how it could prolong the need for a new school to help with the projected over population in a couple of the north region schools within the next 5 years (Howard and River Rd/El Camino), how it provides a safe and productive environment for learning challenged students, how the falling enrollment is directly related to the lack of a district plan and support for Corridor which has caused prospective kinder parents to choose another alternative rather than face the possibility of moving their kid to another school before reaching middle school, and how the district all but publicly stated that we support Corridor and it is going to have a home if you help us pass the bond measure.

The board listened to the two-minute presentations from parents and teachers at the public forum and then had their work session. At the work session the board tried to go through the process for which they used in prior school closures, but several board members asked, why we would do this? The fact of the matter is that we can save some money and we have a responsibility to do so! Will the neighborhood schools be able to handle this new influx of students if we close Corridor—sure says the superintendent. It will be tight, but the school where most would go will not quite have reached its capacity (and the classrooms will not be any larger so the considerably lower learning scores of the school will not be further diminished). If we were to keep Corridor open, could it handle an increased enrollment at its new location—well, not really, says the superintendent, we planned the space based on current enrollment size. So, what you are saying is we have a school that we think should be closed because it is failing (based on declining enrollment), but if we were to give it the support needed to increase enrollment, we can't actually house an increased enrollment in the space we have intended to provide it all along. Oh, and do not forget superintendent surprise #2—by the way, in order to co-locate Corridor into NEHS, we have to relocate the NEHS CLC-type program to South Eugene for three years until it can be moved back to the new NEHS. This was not something that had been mentioned in several parent meetings during the planning process. And, the board response—we don't want to do that that is quite an inconvenience for

those kids. In the end, the board did not proceed through its previously used review process to determine if the school was viable and if not come up with a plan to make it so. But said, due to the time constraints and deadlines, we are going to have to decide Corridor's fate in two weeks (June 03).

While under the shroud of COVID-19, and the potential budget issues that were known throughout this whole story, Corridor has gone from a school that finally has a future in which it can and will attract new students to a school that is now on the chopping block without any real process. Process that was used in prior school closures. Process that took several months to complete.

Now that you have taken the time to read this (thank you, by the way), what does your picture look like?

I know what mine looks like and I know how it will guide my future votes, especially in 2021.

I think this is a story that may be read over and over. But in all fairness, not all board members are created equal. The two newer ones seem to understand that community is a huge factor, especially in the current climate where our children are concerned. Something that no amount of money can defeat. And, that a process should take place before arbitrary decisions are made. Even if the result is the same, a process should regularly take place to ensure equal footing for all before an out of the blue action is taken.

Some of the questions that have not been directly answered up to this point:

- The district's stated goal in rightsizing the projected budget shortfall does not currently include staff cuts, so if you are not going to cut staff, are the principal, support staff, etc. going to be reassigned? If so, are you really saving $317,000 or are you moving it somewhere else and just giving this lip service?
- The relocation costs for Corridor and its YG building mate (which is double the student population size) are $1.4 million, but the superintendent says $1 million would be spent for

Corridor's relocation and less than half that is being spent on relocating double the number of students—how can that be?

- Can modifications be made to reduce the costs without limiting the student experience?
- Why has the board not publicly reviewed the bids to see what they are getting for their money (one asked several times about funds for portable classrooms for the larger relocation, but only received assurances)?
- Could any of this be related to the known fact that most school district administrations are opposed to alternative and charter schools because they take away funding that could be utilized for neighborhood schools?
- What is going to happen to the Corridor kids if the school closes? What choices and options will be available to these families or will there be any, other than being ceremoniously dumped back into their neighborhood school? If we get a choice, how do we get to interview schools and teachers to see if the fit will be right like we did when putting our kid's name in the lottery to get in? I don't want to move my kid twice in two years, but I also want him to fit in and feel comfortable in his new 3rd grade class at his new school.

Sincerely,
Jeff Morris
Concerned voter, north Eugene homeowner (how many board members can say that?), taxpayer, and Corridor parent (x2)

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**Zimbra** **fjordbeck_l@4j.lane.edu**

## [board] Public Comment

**From :** Alison Wagner <alisoncorbitt@gmail.com> Mon, Jun 15, 2020 05:00 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J School Board,

Please let our contract with the Eugene Police Department expire, and take a meaningful period of time to reassess what our community really needs in terms of school supports. This issue deserves research, debate, and many voices being heard. Letting the contract expire does not preclude 4J from beginning a new contract at a later date, but if we take up a new contract now, our hands will be tied for the duration of that contract, possibly 5 years. Even one year is too long when we are beginning to realize just how detrimental police in schools can be for so many of our students, and how long and far-reaching the effects can be. A decision like this should be made only after careful and thorough consideration of the effects on everyone involved.

Yes, SROs do helpful things in schools as well as hurtful, but those positive things can--and should--be done by unarmed educators, not armed officers.

Please do not renew the EPD contract at this time.

Thank you,

Alison Wagner

_____
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**From :** Emma Harden <emmarharden@gmail.com> Mon, Jun 15, 2020 04:47 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear School Board,

My name is Emma and I am a student at Churchill High School. Although this letter is not about the current most pressing matter at hand (that letter is coming too!), I am writing to address an equally important conversation, which I hope to resume in the coming months. This is about implementing a clear and impactful focus within all school subject areas relating to climate change and the environment, because climate change touches absolutely every aspect of human life. I'm grateful for this opportunity to communicate with you about what I feel is not only a deep personal value, but a matter of importance that affects each of us--especially the young people of today and those who are disproportionately affected by environmental damage. It is clear that in this society, the discussion of global climate change and our responsibility as citizens to demand amends for the damage done to our planet, is under a taboo. I believe that an essential key to breaking that taboo is to enrich the education of all students, K-12th grade at each appropriate learning level.

Last May, the board passed a climate resolution to improve the district's response to this topic. However, throughout high school, only one of my standard science classes has touched on climate change, and in my opinion it did not convey the urgency, causes, and solutions to the climate crisis that we are currently in. My memory is that we focused on how most changes to the climate happened millions of years ago from natural causes. In last year's document, it is resolved to continue to teach students respect for natural resources; however, when the majority of adults at my school do not model sustainable choices, I can imagine it's hard for students to understand the importance of what they are being taught. Although youth voices have entered the spotlight on fighting for climate justice, it is equally important that adults help take the lead and show us that even though global climate change is a generational issue, you will stand with your students and your children.

I am urging you to expand climate education standards to all subject areas and for all grade levels, not only to inform about the science behind rising temperatures, but also to help students and adults alike understand how we can begin to combat this crisis. It is crucial for this to be treated like the emergency that it is. I also urge the district to set specific intentions to decrease our carbon footprint, rather than a broad encouragement towards this goal, to exemplify community standards while also fulfilling the district's contribution to Eugene's Climate Action Plan. Placing emphasis on the issue in commonly taken classes, not usually associated with climate change, will begin to break the silence and help students of all ages understand their role in the bigger picture. Your students are the young voices in the world, and it is a great privilege to guide the information that we are given.

This may feel like a separate issue from the critical vote on school officers taking place this week, but at its roots, the same system must be addressed. I know that it will feel rewarding to step up as a local influence in Eugene confronting such pertinent matters. My requests represent a larger community of students, parents, and teachers who understand that the time to fulfill this responsibility is now. Thank you so much for your hard work and consideration, and I look forward to communicating further in the coming months.

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**From :** Mariana Hernandez <hmariana1847@gmail.com> Mon, Jun 15, 2020 04:38 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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2572 Sheldon Village Loop Apt#3
Eugene, OR. 97401

June 15, 2020

200 N. Monroe Street
Eugene, OR. 97402

Re: Abolishing the contract between the 4j School District and EugenePD.

Dear 4j School District/Board,
My name is Mariana Hernandez, and I am a 10th grade student at Sheldon High School. Alongside my friend/classmate Nate Kimani who is a 11th grade student at Sheldon High School. We are seeking the disbandment and contract termination of EugenePD for our district.

As I mentioned previously, we are calling for the District to terminate the contract between all 4j Schools and the EugenePD. In light of past and present events that the black community has faced with police brutality, we are calling for the termination of the contract alongside the BSU club of Sheldon High School. Last year the 4j School District was deputized, making it an official law enforcement agency. Black students that are part of 4j have the right to feel safe at school, and the disengagement of the Eugene Police department would be one step in the right direction. To employ the same organization that marginalises and criminalises our black communities would be criminal and inconsiderate of your student body.

To address the situation, the 4j School Board will decide whether to keep the contract on June 17th. We call for all SRO's as well as any ties to EugenePD to be terminated from all 4j Schools. With the termination of this contract the money saved will allow more funds to be reallocated to programs that fundamentally support students and will further their education like school counselors, more afterschool programs and/or HOOTS which would take place through Whitebird clinics.

We thank you for taking the time to read this letter and will be waiting to hear the decision from the board.

Sincerely

Mariana E. Hernandez, Nate G. Kimani

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**From :** Mariana Hernandez <mhernandez29@4j.lane.edu> Mon, Jun 15, 2020 04:36 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

2572 Sheldon Village Loop Apt#3
Eugene, OR. 97401

June 12, 2020

200 N. Monroe Street
Eugene, OR. 97402

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**From :** Mariana Hernandez <hmariana1847@gmail.com> Mon, Jun 15, 2020 04:35 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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Eugene, OR. 97401

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Sincerely

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**From :** Joann Landon <jolandon55@gmail.com> Mon, Jun 15, 2020 04:21 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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To the School Board of 4J,

I urge the board not to renew the contract with the Eugene Police Department for the School Resource Officer Program. The City of Eugene has a wonderful program with White Bird Clinic (Cahoots) that shows how appropriate professionals can be utilized for successful outcomes with people in crisis. Police are not the best choice for students having challenges in school. Many police are great at their job, but today we have seen many instances of police brutality. Many fear the police, especially troubled teens.[958]

It has come to my attention that in fact, the Police Department deputized the 4J School District, making it an official Law Enforcement Agency. This is disturbing news! It appears the district is losing its bearing as an educational institution.

Please allocate the $475,000 to other personnel, such as counselors, mentors, restorative justice facilitators, social workers, and nurses. As a former teacher and citizen of Eugene, I care about the future leaders of our country. Please roll back this tide of over policing.

Sincerely,
Joann Landon

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**From :** Denise Bourdage <denisebourdage@gmail.com> Mon, Jun 15, 2020 04:14 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

4j Board,

I am writing this email as a plea for the district to work together with the Eugene Police Department. Please don't let what a few "bad" cops did affect our community and our children. I have four children in 4j and want to keep them safe!

The presence of EPD at our schools is imperative. Not only does it help protect our children, but it h our community. EPD keep our children safe and are constantly looking out for the best interest of ou

School resource officers must be in and involved with the schools. This would be such a loss for our

I hope that you can see how important EPD presence at our schools is and keep them there.

Thank you for your time,

Denise Bourdage

_____
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**From :** Mara Sargent <maradt25@gmail.com> Mon, Jun 15, 2020 04:05 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

4J School Board,

I am a community member writing to demand you sever the "School Resource Officer" contract with the Eugene Police Department. These funds are better allocated to resources that fundamentally support students and teachers, such as more counselors, social workers, and teacher aides. Schools will use the resources they are given, why are we sending police officers to do what a counselor, social worker, or educator is better equipped to handle?

Having police in schools affects the physical and mental well-being of students and teachers. Police brutality disproportionately targets BIPOC, LGBTQ populations, people with disabilities, and other minorities. Schools do not exist in a vacuum and should not be treated as though the legacy of policing is checked at the gates. Students of color are arrested or referred to law enforcement at a staggeringly disproportionate rate compared to their white peers. This perpetuates the school to prison pipeline. This is unacceptable. You have the power to take a step in the right direction and make this change. The ACLU contends School Resource Officers do not make schools safer, and if they do not fulfill their fundamental job, then we should remove them.

One of the 4J school board goals is equity. The continued contract with EPD sends the message to our students of color and minority students that your words are not to be taken seriously. That you prioritize the health and safety of some students over others. Live up to your goals. Act.

Children should not be policed.The continued contract with EPD does not uphold the values of this community. Please make the decision to prioritize our childrens' safety and remove police presence in our schools. Join with other progressive cities, such as Portland and Seattle. You hold the power, and therefore the responsibility to do what is just.

Thank you for your time,
Mara Sargent, M.Ed.

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**From :** Larissa Rudeen <larissadr36@gmail.com> Mon, Jun 15, 2020 03:41 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Eugene 4J School District,

Please do NOT renew your contract with the Eugene Police Department. The $475,000 that is spent each year to keep officers in our schools is a huge waste of money. This money should be used for things that actually benefit students, like hiring more school counselors, paying teachers a higher salary, buying new textbooks, etc. I am asking you to please cut ties with the Eugene police department immediately!

Sincerely,
Larissa Rudeen

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**From :** Alessandra Casanova <lalunecocoon@gmail.com> Mon, Jun 15, 2020 02:11 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
I'm writing to you to request that you do not renew the contract with EPD.
Thank you,
Alessandra

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To unsubscribe from this list, send e-mail to board-unsubscribe@4j.lane.edu

**[board] Public Comment**

**From :** Alison Wagner <alisoncorbitt@gmail.com> Mon, Jun 15, 2020 05:00 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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Dear 4J School Board,

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## [board] Public Comment

**From :** Emma Harden <emmarharden@gmail.com> Mon, Jun 15, 2020 04:47 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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Dear School Board,

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## [board] Public Comment

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**From :** Mariana Hernandez <hmariana1847@gmail.com> Mon, Jun 15, 2020 04:38 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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2572 Sheldon Village Loop Apt#3
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June 15, 2020

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As I mentioned previously, we are calling for the District to terminate the contract between all 4j Schools and the EugenePD. In light of past and present events that the black community has faced with

police brutality, we are calling for the termination of the contract alongside the BSU club of Sheldon High School. Last year the 4j School District was deputized, making it an official law enforcement agency. Black students that are part of 4j have the right to feel safe at school, and the disengagement of the Eugene Police department would be one step in the right direction. To employ the same organization that marginalises and criminalises our black communities would be criminal and inconsiderate of your student body.

To address the situation, the 4j School Board will decide whether to keep the contract on June 17th. We call for all SRO's as well as any ties to EugenePD to be terminated from all 4j Schools. With the termination of this contract the money saved will allow more funds to be reallocated to programs that fundamentally support students and will further their education like school counselors, more afterschool programs and/or HOOTS which would take place through Whitebird clinics.

We thank you for taking the time to read this letter and will be waiting to hear the decision from the board.

Sincerely

Mariana E. Hernandez, Nate G. Kimani

_____
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---

## [board] Public Comment

---

**From :** Mariana Hernandez <mhernandez29@4j.lane.edu> Mon, Jun 15, 2020 04:36 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

2572 Sheldon Village Loop Apt#3
Eugene, OR. 97401

June 12, 2020

200 N. Monroe Street
Eugene, OR. 97402

Re: Abolishing the contract between the 4j School District and EugenePD.

Dear 4j School District/Board,
My name is Mariana Hernandez, and I am a 10th grade student at Sheldon High School. Alongside my friend/classmate Nate Kimani who is a 11th grade student at Sheldon High School. We are seeking the disbandment and contract termination of EugenePD for our district.

As I mentioned previously, we are calling for the District to terminate the contract between all 4j Schools and the EugenePD. In light of past and present events that the black community has faced with police brutality, we are calling for the termination of the contract alongside the BSU club of Sheldon High School. Last year the 4j School District was deputized, making it an official law enforcement agency. Black students that are part of 4j have the right to feel safe at school, and the disengagement of the Eugene Police department would be one step in the right direction. To employ the same organization that marginalises and criminalises our black communities would be criminal and inconsiderate of your student body.

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We thank you for taking the time to read this letter and will be waiting to hear the decision from the board.

Sincerely

Mariana E. Hernandez, Nate G. Kimani

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## [board] Public Comment

---

**From :** Mariana Hernandez <hmariana1847@gmail.com> Mon, Jun 15, 2020 04:35 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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2572 Sheldon Village Loop Apt#3
Eugene, OR. 97401

June 12, 2020

200 N. Monroe Street
Eugene, OR. 97402

Re: Abolishing the contract between the 4j School District and EugenePD.

Dear 4j School District/Board,
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To address the situation, the 4j School Board will decide whether to keep the contract on June 17th. We call for all SRO's as well as any ties to EugenePD to be terminated from all 4j Schools. With the termination of this contract the money saved will allow more funds to be reallocated to programs that fundamentally support students and will further their education like school counselors, more afterschool programs and/or HOOTS which would take place through Whitebird clinics.

We thank you for taking the time to read this letter and will be waiting to hear the decision from the board.

Sincerely

Mariana E. Hernandez, Nate G. Kimani



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## [board] Public Comment

**From :** Joann Landon <jolandon55@gmail.com> Mon, Jun 15, 2020 04:21 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the School Board of 4J,

I urge the board not to renew the contract with the Eugene Police Department for the School Resource Officer Program. The City of Eugene has a wonderful program with White Bird Clinic (Cahoots) that shows how appropriate professionals can be utilized for successful outcomes with people in crisis. Police are not the best choice for students having challenges in school. Many police are great at their job, but today we have seen many instances of police brutality. Many fear the police, especially troubled teens.

It has come to my attention that in fact, the Police Department deputized the 4J School District, making it an official Law Enforcement Agency. This is disturbing news! It appears the district is losing its bearing as an educational institution.

Please allocate the $475,000 to other personnel, such as counselors, mentors, restorative justice facilitators, social workers, and nurses. As a former teacher and citizen of Eugene, I care about the future leaders of our country. Please roll back this tide of over policing.

Sincerely,
Joann Landon

--

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## [board] Public Comment

**From :** Denise Bourdage <denisebourdage@gmail.com> Mon, Jun 15, 2020 04:14 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

4j Board,

I am writing this email as a plea for the district to work together with the Eugene Police Department. Please don't let what a few "bad" cops did affect our community and our children. I have four children in 4j and want to keep them safe!

The presence of EPD at our schools is imperative. Not only does it help protect our children, but it h our community. EPD keep our children safe and are constantly looking out for the best interest of ou

School resource officers must be in and involved with the schools. This would be such a loss for our

I hope that you can see how important EPD presence at our schools is and keep them there.

Thank you for your time,

Denise Bourdage

_____
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## [board] Public Comment

**From :** Mara Sargent <maradt25@gmail.com> Mon, Jun 15, 2020 04:05 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

4J School Board,

I am a community member writing to demand you sever the "School Resource Officer" contract with the Eugene Police Department. These funds are better allocated to resources that fundamentally support students and teachers, such as more counselors, social workers, and teacher aides. Schools will use the resources they are given, why are we sending police officers to do what a counselor, social worker, or educator is better equipped to handle?

Having police in schools affects the physical and mental well-being of students and teachers. Police brutality disproportionately targets BIPOC, LGBTQ populations, people with disabilities, and other minorities. Schools do not exist in a vacuum and should not be treated as though the legacy of policing is checked at the gates. Students of color are arrested or referred to law enforcement at a staggeringly disproportionate rate compared to their white peers. This perpetuates the school to prison pipeline. This is unacceptable. You have the power to take a step in the right direction and make this change. The ACLU contends School Resource Officers do not make schools safer, and if they do not fulfill their fundamental job, then we should remove them.

One of the 4J school board goals is equity. The continued contract with EPD sends the message to our students of color and minority students that your words are not to be taken seriously. That you prioritize the health and safety of some students over others. Live up to your goals. Act.

Children should not be policed.The continued contract with EPD does not uphold the values of this community. Please make the decision to prioritize our childrens' safety and remove police presence in our schools. Join with other progressive cities, such as Portland and Seattle. You hold the power, and therefore the responsibility to do what is just.

Thank you for your time,
Mara Sargent, M.Ed.

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## [board] Public Comment

**From :** Larissa Rudeen <larissadr36@gmail.com> Mon, Jun 15, 2020 03:41 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment

970

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Eugene 4J School District,

Please do NOT renew your contract with the Eugene Police Department. The $475,000 that is spent each year to keep officers in our schools is a huge waste of money. This money should be used for things that actually benefit students, like hiring more school counselors, paying teachers a higher salary, buying new textbooks, etc. I am asking you to please cut ties with the Eugene police department immediately!

Sincerely,
Larissa Rudeen

_____
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## [board] Public Comment

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**From :** Alessandra Casanova <lalunecocoon@gmail.com> Mon, Jun 15, 2020 02:11 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
I'm writing to you to request that you do not renew the contract with EPD.
Thank you,
Alessandra



_____
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## [board] Public Comment

**From :** Bren Techawongtham <bgarrahan23@hotmail.com> Mon, Jun 15, 2020 01:31 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello!

As a 4J teacher and parent, I am concerned about the negative impact of police presence in our schools. While I am sure that most, if not all, of these officers are wonderful people, it has become clear that having them on campus makes many students of color feel targeted and at the very least uncomfortable. I am left wondering what else we could do with this money. Could we have an additional counselor at each of our high schools? Wouldn't that be a better use of our funds? Certainly, if there was a true emergency, the police could still be called in for assistance. My hope is that 4J will vote to end the contract with EPD and put that money to better use. Thank you for your time and consideration.

-Bren Techawongtham

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## [board] Public Comment

**From :** J Marie <jaclynmariehoffman@gmail.com> Mon, Jun 15, 2020 01:13 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Thanks for taking the time to read this.
My name is Jack Hoffman, and I am a resident of Eugene, as well as an educator at LCC. With clasped hands, I'm asking all of you to NOT renew contract with EPD. And for that matter, please, fight to keep any armed security out of our schools. Even keep unarmed security out until a new kind of protocol can be put into place for more of a caretaker/watcher position. It it my deepest hope that we can protect our children with alternative methods. Non-threatening people appropriately trained to de-escalate, and to simply be vigilant. I hope the schools can come together to create a new kind of role, however, for now...
PLEASE KEEP THE POLICE DEPT OUT OF OUR SCHOOLS.

We look to you to protect our children this Thursday. And as odd as it may once have sounded, that now means KEEPING THE POLICE OUT.

Respectfully,
Jack Hoffman
--
J Marie

_____
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## [board] Public Comment

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**From :** Blake Day <day.blake4@gmail.com> Mon, Jun 15, 2020 01:08 PM
**Sender :** board <board-bounces@4j.lane.edu> 1 attachment
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Board Members of Eugene 4j School District,

I am writing to ask you to not renew the district's contract with Eugene Police Department regarding Safety Resource Officers (SROs)

Police officers in schools make children feel unsafe and monitored with the threat of violence against them. This is especially felt by Black students but also by Indeginous students, Hispanic/Latinx students, and all other students of color. Police presence inherently contradicts the ethos and pathos for a just education system as all children should always feel welcome and safe at school.

What I and many others are expressing regarding this is not some knee-jerk reaction to the murder of George Floyd and disturbingly countless other Black Americans by the police. There is a body of research regarding the negative effects of policing in public schools, with the report "Education Under Arrest: The Case Against Police in Schools" being an excellent starting point. I have attached a pdf of the executive summary of the report to this email.

Finally, with the impact of Covid-19 on schooling across the country placing massive strain on education systems, the nearly $500,000 per year spent on the SROs in the 4j school district is much better spent on aiding students mentally and educationally as the new school year approaches. Many students, especially special education students, have large gaps in their schooling after the transition to remote learning earlier this year and need additional help in order to reach their fullest potential and to be able to work towards their continued success as the new school year is approached with uncertainty as to what it will look like.

Stand by the safety and success of your students by doing what actually works.

-Blake Day, Resident of Lane County

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**educationunderarrest_executivesummary.pdf**
449 KB

## [board] Public Comment

**From :** Glenna Nelsen <glennajn@gmail.com> Mon, Jun 15, 2020 11:43 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J School District,

I stand with so many of my other community members when I write to tell you the 4J School District must cut ties with the Eugene Police Department. I imagine a safer, more supportive 4J School District for all; especially Black lives, especially Indigenous, Black, People of Color, especially Black Trans Lives, especially all LGBTQIA+ Lives. All of these young lives. And, I believe that with the funding that this contract between 4J with the EPD is talking about, an

anti-racist, safe, supportive 4J is possible. Force is not the answer, it is only a tool for violence and racism. School is for growing, learning, trying, socializing, making mistakes, experiencing successes—schools need not be deputized, that's shameful. The deputization of 4J is abysmal. Cops are asked to do too much already; they have no place in the school environment. There are other answers to "appropriate behavioral management" and that is what needs this funding.

Please vote against renewing the contract with the EPD.

Peace

Glenna Nelsen
glennajn@gmail.com

_____
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**[board] Public Comment**

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**From :** GREEN Katherine B <Katherine.Green@lanecountyor.gov>
Mon, Jun 15, 2020 10:56 AM
2 attachments
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please find attached public comment regarding the SRO program. This was sent on Friday, but without Public Comment in the subject line.

Thank you,

Katherine Green



Katherine Green
Senior Prosecutor
Major Crimes Division
Lane County District Attorney's Office

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**4J Letter in Support of SRO Program.pdf**
233 KB

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## [board] Public Comment

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**From :** Kimbre Wright <kimbrewright@gmail.com> Mon, Jun 15, 2020 10:39 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, board@4j.lane.edu
**Cc :** Kimbre Wright <kimbrewright@gmail.com>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

After all the violence I've seen in the media about schools being targeted by fellow students or an outside source, it seems totally unacceptable to remove ANY resource officers or police presence on any campus. A gun free zone could possibly open the door to more violence at schools.

Do not crumble under the pressure of these bullies that are running the media, protests and riots. We Americans need to take a stand and stop the negative picture being painted that ALL police are bad. That's like saying all teachers are bad. All doctors are bad. It's nonsense and stereotyping.

I've seen this acronym spray painted or on signs at several protests and riots, had to look it up "ACAB". I do not think so and neither should any of you. Protect our children keep police presence on all campuses.

Do not remove the resource officers from any campus. They are a positive influence for students and faculty and the first line of defense in case of any threat from inside or out.

Keep our children safe!

--
Kimbre Wright

_____
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## [board] Public Comment

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**From :** Jones D. Hollister <jo@robarthq.net> Mon, Jun 15, 2020 08:58 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board of Directors,

I write to you as a teacher of nearly two decades and as a community member in 4J. I am proud to have ended my teaching career in a school district that has made strides towards equity and honoring the needs and experience of our students and their families.

I am writing because police officers have no place in schools, and 4J needs to move forward and not renew the contract.

I know well the need for social services in our schools. Our students deserve more than we offer. I have taught students with complex emotional needs, whose families are gang-affiliated, and who see violence in their daily lives. I have been assaulted by students, and I have worried for their safety and the safety of others. In every situation in which I've seen police called, we didn't need their expertise. We needed a crisis response from someone whose training and core mission focused on de-escalation, on investigation, on comfort, or on intervention. Police officers might have additional training in these areas, but they are not their core mission. They are not the appropriate people to intervene.

The nearly $500,000 can be better spent on providing more social services and counseling support for our students and families. 4J has been a role model for other districts in so many ways. It is time for us to step up and design a new way of meeting the needs of our students, their families, and our community.

Thank you for all that you do,

Jones David Hollister

_____
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## [board] Public Comment

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**From :** Kori <kapihe53@yahoo.com> Sun, Jun 14, 2020 10:08 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

First, I'm shocked we're having to have this communication, especially considering schools are supposed to remain politically neutral. To believe you would even for one second consider removing school resource officers (whom have nothing to do with the death of George Floyd) and therefore remove the protection and safety of our children is outrageous. However, since you are considering this, I hope you consider long and hard before deciding. Furthermore, I hope you do enough due diligence and for anyone in support of removing our SROs, and look into whether or not they even have or have had children in school. It's too easy for someone who doesn't/hasn't to jump on this "hate our police" bandwagon and as such shouldn't be allowed to have a say in the matter.

As I know you're aware, our EPD SROs go beyond just the safety and protection of our children. They're there for our children in ways far beyond just that. Our law enforcement officers keep an eye on our children, they get involved with them, and they care about their successes and future as much as any parent/teacher does. So this isn't just about protecting our children, though, that alone should clearly be enough.

While I'm sure removing these fine men and women from our school campuses might win you some bond measure votes in the future, you'll lose far more than you could ever win.

I'm trusting in my heart you all find the correct course of action here, because in my opinion, removing our SROs couldn't be further from the correct choice.

Sincerely,

Outraged parent

_____
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## [board] Public Comment

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**From :** Lisa <lisafmcwhorter@gmail.com> Sun, Jun 14, 2020 09:52 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I am writing in support of the 500 teachers from our 4J school district who are asking to end the 4J contract with the Eugene Police Department. I support these teachers, who are asking not to renew the 5 year, nearly $500,000 contract with the EPD. This money could be spent to provide resources and services to support our students directly in other ways.

Thank you for your consideration on this matter,
Lisa McWhorter

_____
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## Re: [board] Public Comment

**From :** Anne Marie Levis <alevis@4j.lane.edu> Sun, Jun 14, 2020 09:23 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** Re: [board] Public Comment
**To :** Nova Lane <novalane1744@gmail.com>
**Cc :** board <board@4j.lane.edu>

Hello,

On behalf of the members of the school board, I thank you for your comments in support of removing the School Resource Officers in our schools. I did want to comment that CAHOOTS does not work in our schools but if we did decide to end this contract, the funds would be allocated to some other services. We do appreciate the thinking though and looking for new solutions.

Due to the large number of emails, I will not be able to respond in a more personal way (we have received more than 1000 emails) but know that the board appreciates your advocacy and your comments. This is an important issue for our country, our community and our school district. Our board is paying very close attention to the community conversations and will be considering this issue very carefully. All board members are reading their emails and carefully thinking about this issue.

This is item is slated to be discussed at the next board meeting, June 17 at 6:00pm. In light of current public health concerns related to coronavirus COVID-19, the meeting will take place virtually. School board members will meet by phone Pursuant to ORS 192.670, the meeting will be open to the public via live broadcast on KRVM 1280- AM and via the internet at www.4j.lane.edu/stream.

Again, thank you for your comments.

Anne Marie Levis
4j board chair

---

**From:** "Nova Lane" <novalane1744@gmail.com>
**To:** "board" <board@4j.lane.edu>
**Sent:** Monday, June 8, 2020 11:11:40 PM
**Subject:** [board] Public Comment

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
As a concerned citizen of Eugene, I am sending this email to ask your board to consider terminating your contract with Eugene Police Department. The funding for this could be reallocated to HOOTS, or school counselors, who actually help students. We do not need armed officers in our schools. We need to keep guns OUT of schools. Police officers in schools constantly is completely unnecessary and a waste of resources that could be used towards programs that actually help students.



Sincerely,

Nova Lane

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**Re: [board] Public Comment**

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**From :** Anne Marie Levis <alevis@4j.lane.edu> Sun, Jun 14, 2020 09:11 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** Re: [board] Public Comment
**To :** Maya Corral <maya.corral3@gmail.com>
**Cc :** board <board@4j.lane.edu>

Dear Maya,

Thank you for your personal email to us in support of removing SRO's from our district. I appreciate, as always, your thoughtful and research-based comments. Our board will be discussing this at our meeting this week. This is an important issue for our country, our community and our school district. Our board is paying very close attention to the community conversations and will be considering this issue very carefully. All board members are reading their emails and carefully thinking about this issue. I personally hope that they listen to your words.

This is item is slated to be discussed at the next board meeting, June 17 at 6:00pm. In light of current public health concerns related to coronavirus COVID-19, the meeting will take place virtually. School board members will meet by phone Pursuant to ORS 192.670, the meeting will be open to the public via live broadcast on KRVM 1280- AM and via the internet at www.4j.lane.edu/stream.

Again, thank you for your comments.

Anne Marie Levis
4j board chair

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**From:** "Maya Corral" <maya.corral3@gmail.com>
**To:** "board" <board@4j.lane.edu>

**Sent:** Monday, June 8, 2020 9:35:27 PM
**Subject:** [board] Public Comment

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Hello!

I am an alum of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. I am determined to draw your attention to three central reasons for which the EPD has no place in our schools. In light of the protests now being held internationally to protest police brutality, I must stand for justice.

Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities and LGBTQ+ students.
It is a proven fact that police officers are far more likely to use excessive and disproportionate force against people from marginalized communities, and this trend is extremely visible in our community. In 2015, veteran Brian Babb was killed by the Eugene Police in his front yard after requesting support for a mental health crisis. In 2019, Stacy Kenny, a mentally ill, transgender person, was shot multiple times in her own vehicle by the Eugene Police after being stopped for a minor traffic infraction, and then posthumously misgendered by police and news sources. In 2019, an unarmed, low-income person named Eliborio Rodrigues was shot and killed by the Eugene Police while collecting cans and bottles to pay his bills. In 2018, an unarmed UO student of color named Sterling Baraquoi had guns drawn on them by UOPD after being profiled during a search for a construction site break-in. These wrongful deaths and instances of discrimination are only scratching the surface of a deeply ingrained history of police violence in this community.

The most recent investigative audit of Eugene Police activity found that one in four people ticketed or arrested for minor crimes in 2016 were unhoused or lacked permanent address. Additionally, one in three cases were aimed at those who had lacked a place to live within the last three years. As LGBTQ+, BIPOC, and mentally ill people are disproportionately likely to become unhoused, the EPD has actively criminalized minor offenses that these groups are most vulnerable to engaging in, by virtue of wanting to stay alive. Eugene Police's constant criminalization of unhoused members of our community, despite having non-reenforcement based resources such as White Bird at their disposal 24/7, speaks to the true role of police in this community and everywhere. With such a high proportion of unhoused students in 4J classrooms, how can the district claim to support their education while colluding with those whose policy and day-to-day actions work against them?

Eugene Police have a strong and undeniable history of abusing their power.
In 2013, Stefan Nicholas Zeltvaya of the EPD, who had been stationed at South Eugene High School as a resource officer for ten years, was convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvaya at all costs because of his reputation. A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a "dangerous sexual predator" but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that one of their officers was, as aforementioned, a

dangerous predator, and allowed him to remain in 4j schools, amongst students, for at least a decade.

In July of 2004, Robert Magana, a member of the Eugene Police, was sentenced to 94 years in prison for abusing 15 women from 1997 to 2003. In subsequent investigations, officer Ryan Wolgamott, South Eugene High School's current resource officer, mentioned that he had arrested a woman in December 2002. According to the investigative report, she told him, "Officer Magana raped me." She then told Wolgamott that she reported the same thing to another officer and nothing came of it. Wolgamott told investigators the woman, a "mentally ill drug addict", didn't appear credible. He said he told his field training officer about her statement, but it was never documented or investigated. Officer Wolgamott actively denied a rape allegation against one of his peers, citing the victim's status as drug-addicted and unhoused as a reason to deem her less credible. How can I trust him to protect marginalized students of all situations and backgrounds in the event of their coming forward when this is a practice he espouses?

Resource officers have been proven to harm more than they help.
Study upon study has demonstrated that the presence of a school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs are present. Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline. Additionally, students report feeling more uncomfortable making a report of harassment and bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and conflict de-escalation teams have better student outcomes and operate with demonstrably more equity.

Given these three points, and with the firmly-held belief that education should be equitably accessible and without obstacle, I stipulate:

4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US
4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence
4J must issue a statement of purpose addressing the history of abuse and violence against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students

I demand that we follow in the footsteps of leading educators today, and make a change now.

Sincerely,
**Maya Corral** (she, her, hers)
**American Studies and French & Francophone Studies**
***Barnard College of Columbia University***

983

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**[board] Public Comment**

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**From :** Cosette Adamson <cosette.adamson@gmail.com> Sun, Jun 14, 2020 08:17 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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Hello,

I would like to add my voice to those requesting to not renew the contract with the Eugene Police Department, but rather largely defund it or eliminate it entirely.
I understand that the current events are happening quickly and we are all learning and thinking about the role of police in our society. However, there is evidence that armed police in schools do not make them safer.
Students of Color, immigrant children, and disabled and mentally ill children are understandably fearful of police and we do not need them to be fearful while they are in school. This understandably inhibits learning and attendance/
Rarely are children dangerous, but having police in schools can lead to more long term life punishments, including the arrest of teens. More nuanced discipline in the form of counselors and therapists do much better to deal with children exhibiting problematic behaviors.
The funding that is going toward the police would do much better going to teacher pay and supplies, therapists, counselors and nurses, or updating equipment. All of these help children learn in a good and safe environment, keep them in school, and ultimately lead to better chances in life.
Thank you for listening to the voices of the community.
Cosette Adamson
Eugene Resident and UO Graduate

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## Fwd: Public Comment

**From :** Gustavo Balderas <balderas_g@4j.lane.edu> Sun, Jun 14, 2020 07:47 PM
**Subject :** Fwd: Public Comment
**To :** Lisa Fjordbeck <fjordbeck_l@4j.lane.edu>

**From:** "Ashley Reich" <ashrex@comcast.net>
**Sent:** Sunday, June 14, 2020 7:06:44 PM
**Subject:** Public Comment

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello members of the board,

My name is Ashley Reich, and I am currently a fourth grade teacher at Bertha Holt Elementary school. I have been a part of this 4j community for my whole life starting from a student, to a coach, and now teacher.

Over the past weeks, I have been shocked to hear that some members of our community do not see the value in school resource officers for the Eugene School District. With everything that is happening, I completely understand why there is a current lack of support for police officers at this time. However, I urge you to look at everything that has positively happened in our district because of the police presence in our schools. Not only are these police officers protecting our students, the school resource officers are a positive link that we have between our kids and the Eugene Police Department.

Before we get into the important details about why this program is important to our schools, I wanted to mention something that occurred last week.

Last week EEA quietly met, and decided to write a letter to the board stating that Eugene and Bethel teachers did not want school resource officers in the school. This vote did not represent the entire 4j and Bethel membership. There were 46 members that voted yes, but it was inappropriately and unethically done. If our union would have disclosed this topic on the agenda, more staff would have attended. If the union would have invited more staff by disclosing the zoom meeting link, or allowed the 60 members who were at the meeting to have a discussion using Data from both sides, the outcome would've been much different. The union will be reading a letter on Wednesday night, but please know this is not the voice of a majority of 4j staff members. Also, the march on Saturday for support of black lives matter was not in support of removing EPD for 4j. Most 4j teachers support the black lives matter movement, but do not want to cut ties with EPD.

Many people in our community will be writing you personal stories about how their lives have been affected positively by the Eugene police officers in schools. There are so many things that these officers do that go unnoticed on a daily basis. Many of the things they do are done behind the scenes.

Here are some of the ways that the SRO team has benefited our schools:

- Positive influence on kids! They build relationships with kids. There is one resource officer that greets the kids at his high school out front with a smile and a coffee in his hand. He is seen as a trusted adult, friend, and Ally.
- They have been involved in support groups for kids with incarcerated parents. Last year I had five students in my classroom who had a parent in prison. With the help of our school counselor we were able to have a support group for these kids. One of the visitors was a school resource officer. This was an amazing experience for the kid. The students who participate left that group with smiles on their faces and a better understanding and respect for officers.
- They been trained in best practices in dealing with children and school administration by using the TRIAD model. Especially those who have been through trauma.
- Have been trained in talking with child abuse and sexual abuse victims to ensure they only have to tell the story once. Certified in Oregon Child Forensic Interviewing Techniques (OCFIT). Just like CARES NW in Portland and Kids First in Eugene.
- Have prevented two specific school shootings from occurring in our community just this year. These officers work behind the scene with all threats being made in schools. They are able to de-escalate problems before anything bad will happen. Online violence is real and our SRO team is who responds at 2:00 am to investigate incidents of threats such as Madison Middle School school shooting last year that kept over 180 children home from school out of fear. SRO's were at the school, both Monroe as well as Madison because the threat wasn't clear which school it may be and to ensure our children felt safe to attend school.
- We have had one school resource officer put his life on the line to protect a high school armed suspect. If we would not have that school resource officer on duty at that time who knows what had happened. It is because of the school resource officer program that many students were saved that day.
- These police officers are the ones who train school staff in ALICE training to educate staff how to protect themselves and their classroom students. These officers have been trained on how to deliver the information to staff at schools in a trauma informed manner. As a teacher, I have asked my resource officer many questions around handling a school emergency. Sergeant Nelson is also a great resource for questions and guidance for keeping kids safe.
- School resource officers are a non threatening presence with our kids. The kids know who they are, and love their presence in the school. Have you spoken to any children at elementary or middle schools? We know the evidence supports the pathway to violence is greatest at our high schools and the SRO presence is greatest at high school.
- They have created amazing ways to celebrate and acknowledge students who work hard to better our community. One officer has a monthly award for the elementary schools in his region. The students are nominated by the school principal or teachers. They are awarded with a special certificate signed by the principal and school resource officer. They are also given a prize bag full of gift certificates to local businesses. The winner is announced at the school assembly. Many difference students are knowledged, many of them being students of color.

- The SRO's teach our incoming kindergartners on how to be safe. These are the officers that welcome our kindergartners! Safety town is a program put on by the Eugene police Department to help teach how to be safe. This is their first introduction to our school districts, and it is always a positive experience. I have seen many kindergartners squeal with delight down the hallway when they see the officer that they met during safety town.
- This year, one SRO police officer single-handedly collected 85 coats to hand out to North Eugene elementary schools, as well as Holt Elementary school. He worked alongside the school counselors to find kids in need. This was one police officers idea to give back to students mostly of color. Each student that was in need got to pick the color of coat they wanted as well as size. Each coat was specifically purchased for them. The kids do not know where the coat came from, and most people didn't know that this even happened. But that is how much our officers care about the kids they work for.
- One SRO created an opportunity for underprivileged students at North Eugene High School who had never attended a Ducks football game an opportunity to attend. The SRO contacted a non-profit with the idea on his own time and requested 100 football tickets. He also organized the Eugene Police Officers Association to provide swag bags full of snacks, lanyards, and more. He coordinated a donor to provide over 100 Ducks t-shirts and another donor for 100 Ducks sweatshirts. University of Oregon football athletes came to the high school to hand out tickets to kids have never been to a university of Oregon football game.
- As a teacher I have watched a school resource officer de-escalate the situation at our school that could have ended badly. His calming presence was able to calm the student down. They do this ALL the time. I urge you to interview teachers and administrators on the value of this program.
- During our frequent lockouts (meaning there is violence near the school) the school resource officers are the ones to help students remain calm, and are the ones to help keep all the schools informed of what is happening. If we didn't have the school resource officers it would be left up to Eugene Police Department and school would be left in the dark with updates. When the student see "our police officer" during a scary time such as a lockdown or lockout it eases their stress.
- The school resource officers are the ones that are securing football games, dances, and other school activities. These specially trained school resource officers have relationships and can connect with the students on a very different level than other Eugene police officers.
- Most students are not scared of the school resource officers, in fact they find them as a safe place to go to. The district requested an SRO presence at the district "Pink Prom" last year and the officers complied with the district's requests to ensure students felt safe, but also because there had been a threat to our LGBQT students. The SRO's agreed to attend the day of the Pink Prom on a Friday night. They didn't have to do this at a moments notice, they could have asked patrol officers to attend if a threat was serious. Why did our SRO's attend? Because they CARE about our students.
- As a parent, knowing there is a police officer that is there to protect my kids from outside danger is comforting. Who will be there to help keep our kids safe if we remove the program from the Eugene school district?
- These officers take time out of their day to read to classrooms, to attend assemblies, to talk to students, and so much more. These officers value relationships with kids.
- When a police report needs to be made about a child that is experiencing trauma at home, it is the school resource officers that are there to be with the child. I have seen this firsthand, and I can't imagine what would happen if we didn't have our school resource officer there to help. It

would be left to another police officer that has no relationship with the school and has not had the opportunity to be trained to deal with the students.

- With the help of the department they held a Cybertraining for parents three nights in a row and over 90-100 parents at each night of training with wonderful feedback about the information learned. They had courageous conversations to teach families about online content and to keep children safe using the National Center for Missing and Exploited Children.
- This is the first March that our Nation has not had a school shooting. The threat is real.
- After one visit to my classroom by a school resource officer, one of my students of color wrote an entire paper on how a certain officer is his "hero". The STO's are making a positive impact on our students of color, and it's more important than ever to continue those relationships.
- They use the Salem Keizer Threat Assessment Model. 4J SROs are an INTEGRAL part of the 4J team to help identify and prevent our children from continuing on a pathway to violence. This changes not only the identified child's outcome, but helps keep all our students safe. Each member of the Threat Assessment team provides a unique perspective based on their area of expertise, and SROs provide crucial information regarding law enforcement involvement with that child's family. They also can provide information on weapons on the home and speak to the family about how to keep their child (and others) safe with weapons in the house. This is critical information that every threat assessment requires.
- Trained annually in school district trainings for implicit bias, (I will add more here)

That is just a small list of how they have positively impacted our schools in the last couple of years. Police officers are not lurking around the hallways looking for trouble happening in the schools. Their office is an open door, and a safe place for students of color, the transgender community and any other student in need. These officers are not just important… they are crucial to the safety and success of our schools.

As an educator and a mom I fully support the black lives matter movement. There does need to be reform in our police department, and we need to work together to end racism in our community. However, removing these SROs will divide our community even more. It will also hurt a majority of our students and staff.

I beg you to think over the consequences before making this quick decision that can affect the safety of our kids. As a teacher and a mom of three 4j students, the thought of losing our SROs is a terrifying concept.

Many of the things our SROs do for our community are not documented, or media worthy. However, here are some articles that covered two situations that shows how heroic and amazing our SRO'S are:

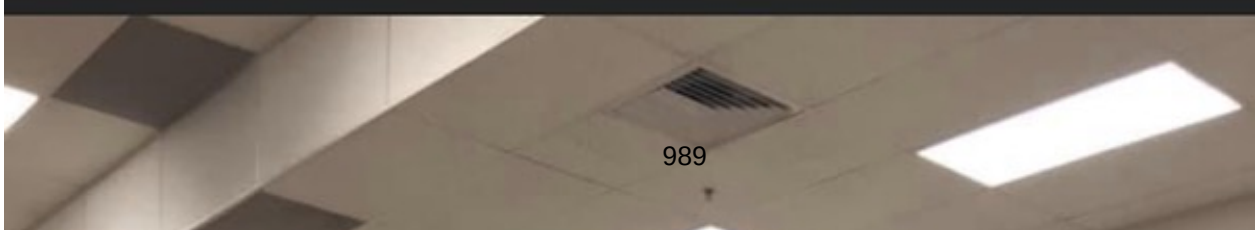
"The great escape"
https://www.registerguard.com/article/20140706/NEWS/307069974

"Officer 'heroic' in shooting"
https://www.registerguard.com/article/20131220/NEWS/312209896

Thank you for reading my very long e-mail. I appreciate all that you do for our school.
Here are some photos to show what our officers do!



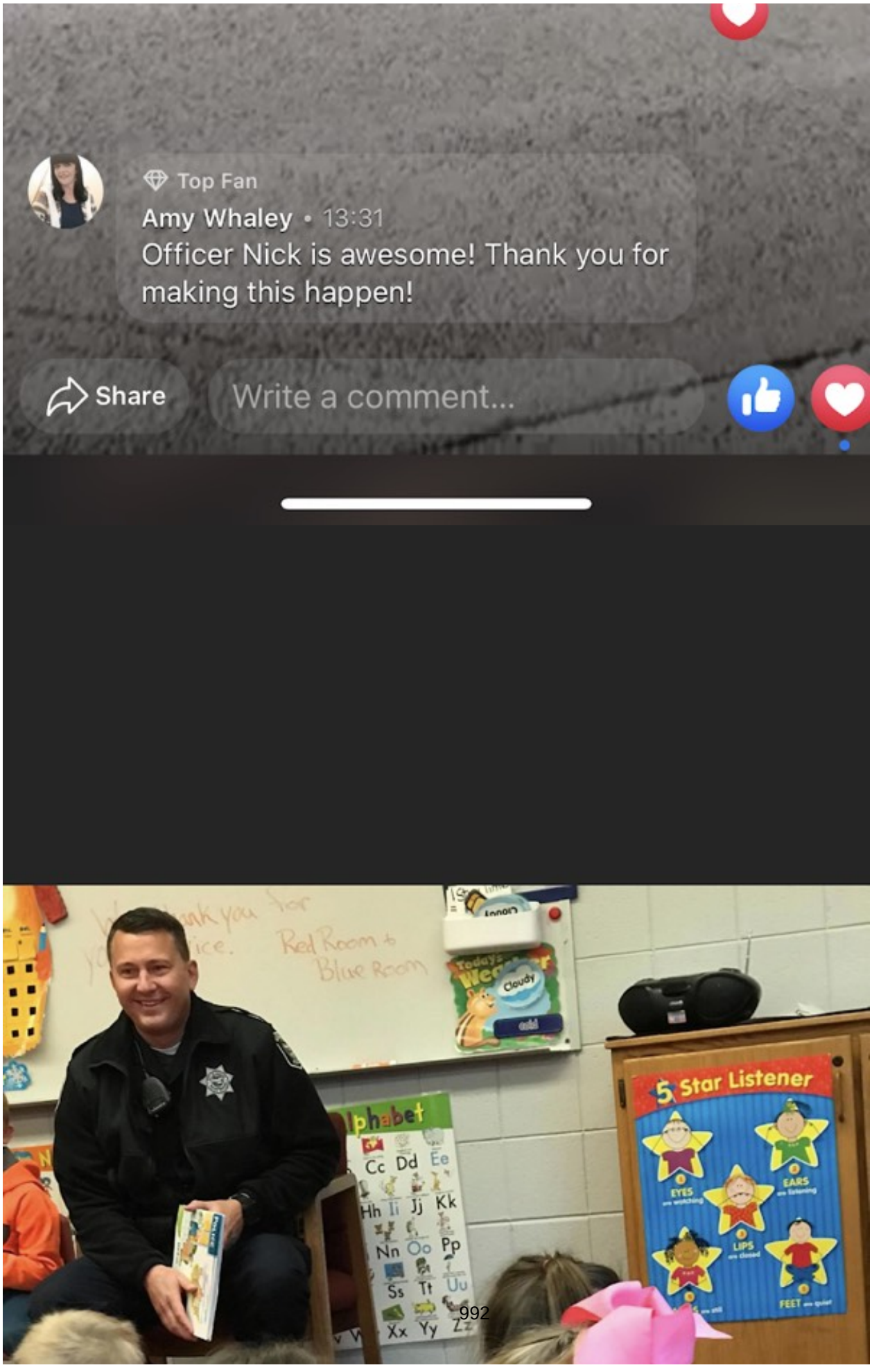

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991


Top Fan
Amy Whaley • 13:31
Officer Nick is awesome! Thank you for making this happen!
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Write a comment...
Red Room to Blue Room
Alphabet
5 Star Listener
EYES
EARS
LIPS
FEET

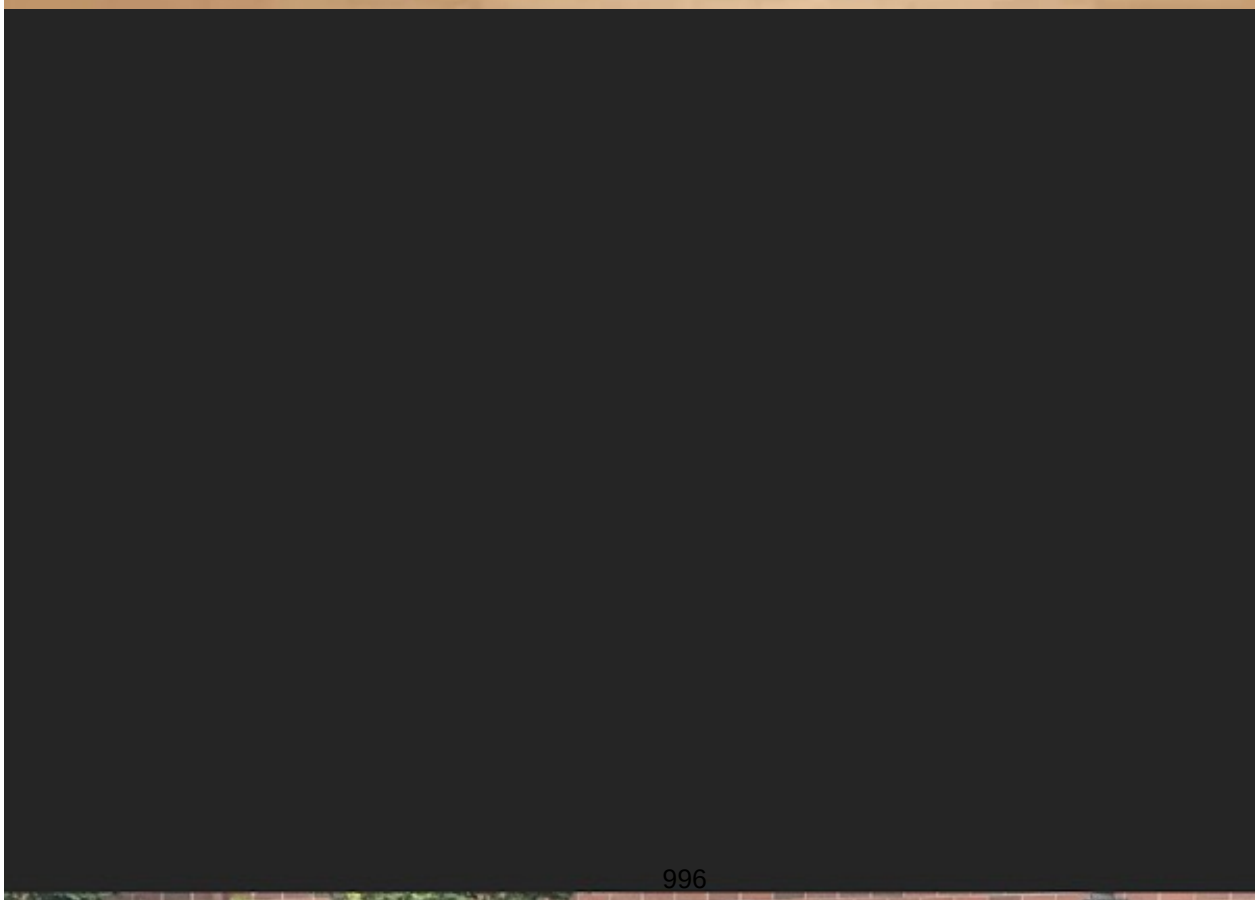


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NORTH GYM
NO FOOD OR DRINK
Nick
PHILADELPHIA
EAGLES


STOP
STOP
FIRE





996

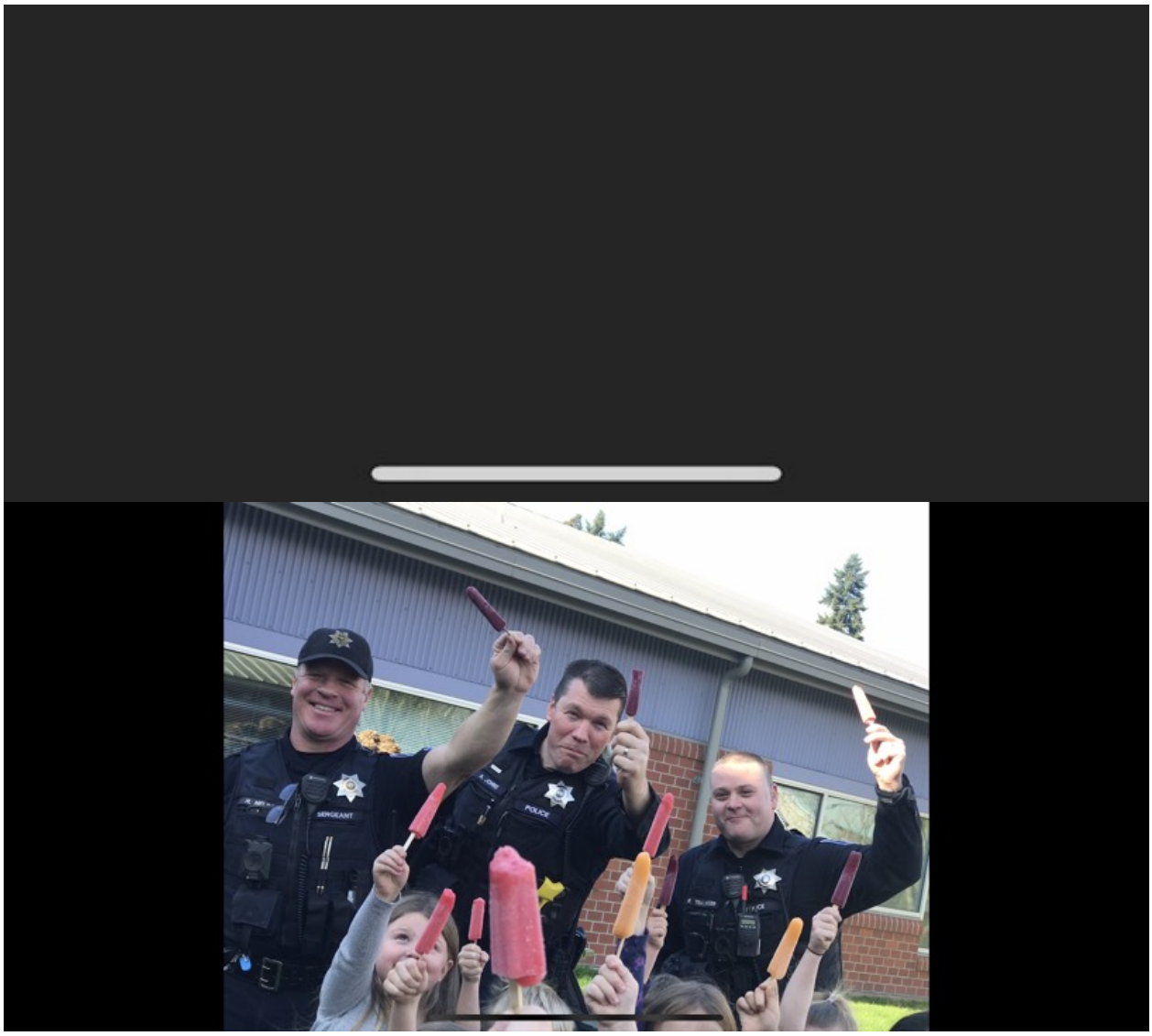




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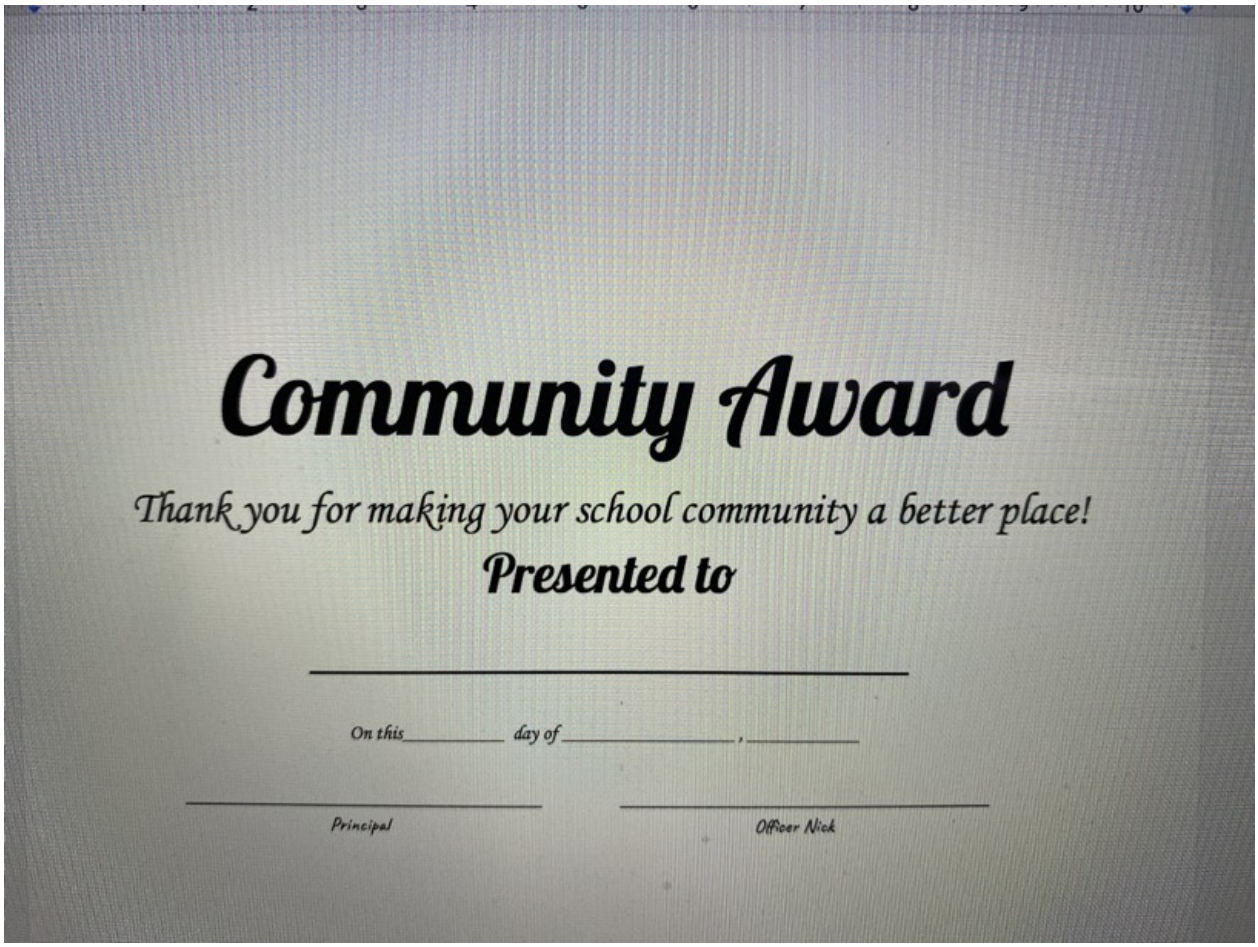



998


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1000




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## [board] Public Comment

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**From :** Lee Gilmore <leemgilmore@gmail.com> Sun, Jun 14, 2020 10:40 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Eugene 4j School Board--

I understand that you are planning to vote this week on whether or not to renew our school district's contract with the EPD. As a 4j parent (my 1001 child attends Spencer Butte), I am writing to let you know that I oppose renewing this contract.

We have seen abundant evidence in recent days (and years) that police do not actually make the public (including our students) safer, and in fact present increased risk of harm to children of color. This past week, we have also seen numerous other school districts boldly responding to calls to begin defunding police and rethink public safety from the ground up by unanimously voting to end their contracts with local police departments.

The Eugene 4J School Board has a crucial opportunity to show true leadership in this moment by redirecting that funding to other more critical needs for our students (especially now when school budgets are taking hits due to the pandemic). That nearly half million dollars could be better spent.

I urge you to vote END the contract with the EPD immediately.

Sincerely,

Lee Gilmore

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## [board] Public Comment

**From :** M Majors <majorsmw@gmail.com> Sun, Jun 14, 2020 09:57 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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I am writing as a parent of two 4J students in the hope of convincing the Board NOT to renew their contract with the Eugene Police Department in light of recent and ongoing events concerning systemic problems within law enforcement in our country as a whole.

Thank you

Maggie Majors

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**[board] Public Comment**

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**From :** Shawn Majors <majorssm@gmail.com> Sun, Jun 14, 2020 08:44 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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This parent of two 4J students is emailing the 4J board to plead that you not approve renewing your contract with Eugene Police. This money is better spent elsewhere on social services to support students.

Shawn

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**[board] Public Comment**

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**From :** Marlene Drescher <mdrescher@comcast.net> Sun, Jun 14, 2020 08:25 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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We don’t need police in the schools. We don’t want anyone with guns in

the schools. Most problems at school can be more effectively worked out with a good counselor or negotiator. Police aren't well trained enough to avoid fiascos like the black man who was gunned down by an officer after a difficult child custody dispute a few years ago (I believe it was at Churchill HS.) Or the mentally ill man who was killed by police outside of his home a few years ago. (I believe he was Eric Richardson's nephew.)

My daughter asked her school police officer for help with a former boyfriend who was harassing her. The officer threatened the boy with a restraining order (she really wasn't entitled to one) and coerced him into transferring out of Churchill. This was more than was warranted and I believe a well trained school counselor could have accomplished the goal of getting the boyfriend to stop with much less fire power.

There are much better ways to take care of problems in schools, and much better uses for almost a half million dollars per year in the 4J budget. Please revise your budget to use taxpayer dollars more effectively.

Marlene Drescher

_____
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## [board] Public Comment

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**From :** Roshny Bhakta <roshny.bhakta@gmail.com> Sat, Jun 13, 2020 10:46 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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1004

Dear 4J Board of Directors,

I am a wraparound facilitator that has worked with many students in the 4J School District and I want to commend the district for taking such a strong stance on improving the educational equity of 4J students. Over the past few years your commitment to and investment in focusing on your goal of improving the educational experience for all our students has been noted and appreciated.

With these goals in mind, I ask you to NOT renew the 5-year contract with the Eugene Police Department. We do not need School Resource Officers in our schools to keep our students safe, when we already have a local police force designed for that exact task. On the other hand, many students - particularly students of color, disabled students, students with mental health challenges, and LGBTQ+ students - are at great risk of harm when police have a constant presence in our schools and are tasked with the responsibility of ensuring the safety of our school communities.

I am confident that the Eugene Police department can handle emergencies and that we can provide our schools with better preventative care by reallocating the $475,000 we now pay four School Resource Officers towards providing students with more mental health and social service support. I am also confident that the positive work done by School Resource Officers can, and should, be done by skilled employees who are not contracted through the Eugene Police Department, but rather hired and trained directly by the district.

I recognize the task to develop a new model for ensuring the safety of our students is daunting, but we are confident that with your thoughtful leadership, we can tap into the momentum sweeping the nation to move away from a law enforcement model. I know we will not be alone in developing a new system and the timing is to our advantage as we can work hand in hand with other districts to guide each other and share blueprints for new models of providing safety. I believe our district has the fortitude and skill set needed to see a new model come to fruition and successfully serve all of our students.

Thank you for your time and service,

Roshny B. Martuscelli
541-912-3723

_____
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## [board] Public Comment

**From :** Vanessa <clair1331@gmail.com> Sat, Jun 13, 2020 10:16 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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Dear 4J Schoolboard,

I am writing as a Eugene community member against the current contract between 4J schools and the Eugene police Department.

I don't believe that police or "resource officers" belong in schools. If children truly are our most precious resource, we need to give them every opportunity to grow and overcome the challenges they face. These challenges disproportionately or unfairly rely on schools to solve. A child does not need the trauma of police interference when other interventions, like school counselors or trained mental health experts, can help better help address the actual cause and help the child to learn and grow. The exorbitant money now being spent on EPD would be much better spent in helping to create a better person than introducing the child to a possible life of suffering and recidivism if such issues are not appropriately addressed.

I would also like to see 4J conflict of interest plan regarding how it has addressed awarding EPD such a large contract when the chief of police is married to 4J Director of Public Safety (Kari Skinner).

Thank you for your consideration,

Vanessa Ringgold

_____
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**[board] Public Comment**

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**From :** Michaela Hammer <michaela.hammer@gmail.com> Sat, Jun 13, 2020 08:47 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu



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To the 4j Schoolboard:

I am a resident of Eugene and have mentored many 4J students and graduates through my work. I am writing to you to ask you not to renew the school resource officer contract and divert those funds to more counseling and classroom support.

The disparate impacts on Queer Trans Black Indigenous People of Color/Black Indigenous People of Color is undeniable looking at the rates and harshness of punishment regardless if they have an IDEA or not, but it's a staggering 8.31 times more likely for a student that's black that has an IDEA to be Referred to Law Enforcement than a student that is white. Without one it's still 3.5 times higher, which shows how disproportionate Police Interactions are based on the color of a student's skin. It's no longer separate but equal when rates of punishment, and it's severity, are so disproportionate.

This forces a conditioning that the color of their skin means institutions have the right to abuse them. That is not a lesson kids need to learn, but one QTBIPoC/BIPoC kids face every day. Imagine how much better it would be, in the halls and for students if they had access to more counselors and crisis intervention instead.

As you know, schools need to provide security and safety at the bare minimum to make sure kids can focus on learning. Seeing how over-policing reaches even schools, from one of our most important institutions we need better responses.

The data say that police are perpetuating racial discrimination in our school. I ask you to not renew the EPD contract, and instead invest in more counselors, classroom aids, and teachers which actually help provide our QTBIPoC/BIPoC kids with an environment they can feel safe to learn in too.

Thank you,
Michaela Hammer

--
Read my farm-based nonfiction at www.hammerandsoil.com

_____
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**[board] Public Comment**

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**From :** MAYA VAGNER <mayavagner@gmail.com> 1097 Sat, Jun 13, 2020 08:04 PM

**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board Members,

My name is Maya Vagner and I am a resident of Eugene Oregon and a former student of 4J. I would like you to reconsider the renewal of your contract with the Eugene Police Department For the placement of a resource police officers on campus, and dedicate these funds to things that really matter to student and teachers. Some urgencies are: Community Clinics at each school with Nurses, Practitioner Nurses, Counselors that are opened during school hours. In addition to these services occasionally visits of representatives of organizations such as Cahoots, White bird, SASS, Looking Glass.

When I was a freshman in south eugene high school in 2010
There was a clinic at school open 5 days a week, with a Nurse/ practitioner nurse/Mental health counseling services available equally to all students regardless to their legal status, gender or race, and their families. In my senior year (2014) the clinic was closed.

The school resource officer at the time was Stefan Zeltvay also known to students as officer "Z". This officer has relinquished his police certification and was required to register as a sex offender after his conviction.

This officer is one of many examples for resource officers on campuses in Lane county, that have made the environment in the school not safe.
Especially for student and teachers who are black indigenous people of color, people of color, mentally ill, low income ,neuro- diverse students, student with disabilities and LGBTQIA+.

Thank you for your time,
-Maya Vagner
--
Maya Vagner

_____
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## Re: [board] Public Comment

**From :** Naivasha Smith <naivashasmith123@gmail.com> Sat, Jun 13, 2020 05:51 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** Re: [board] Public Comment
**To :** board@4j.lane.edu

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confidential information.

I shouldn't have said good morning, my apologies as I wrote this during the morning and it took me nearly two days to send.

Thank you for your understanding.

On Sat, Jun 13, 2020 at 17:50 Naivasha Smith <naivashasmith123@gmail.com> wrote:

> Good morning,
>
> Thank you for taking the time to read through my personal email.
>
> First and foremost, I am a black female Police Officer, quite the contrast during this time. I am a very proud black female and also a very proud Police Officer.
>
> Some history on my family: My great grandmother is Mattie Reynolds and my great grandfather (who I never had the liberty to meet) is Sam Reynolds. My grandmother is Lottie Smith who spent most of her career working for the Department of Human Services. My great grandmother was the first black female to run for City Council, she lost but she spearheaded quite the historical movement in Eugene and was described as one of the pioneers for Black people here in Eugene. My great Aunt Lyllye was also a civil activist here locally.
>
> I share this not for pompous reasons, merely because I am very proud of my roots here locally which made me even more interested in becoming a public servant. The ultimate sacrifice in public service, becoming a police officer. I have been a police officer for a little over four years now.
>
> I write to you today because I have heard about the discussion to eliminate Student Resource Officers. I find this idea to be an incredible disservice to our youth. I worked in the schools as other officers were deployed or away. I loved attending a Black Student Meeting and sharing my experience and learning even more. I remember being part of BSU while at Jefferson Middle School under the leadership of Principle Levert.
>
> My main goal from my date of hire, was to become a Student Resource Officer. I have had the honor to work at Churchill High School and North Eugene High School. I'm sure there are various teachers and other staff who can discuss our level of professionalism within the school. The safety of the students is paramount. Bridging the gap between Officers and youth is an added benefit of Officers being within the school versus separating them. The act of removing Officers from the schools only furthers distance between officers who enjoy being there for the safety of the children and there as a resource as they navigate life. As I subbed for officers, I cannot tell you how many children would stop by in my temporary office and simply want to talk. Talk about their home life or reach out for support or with legitimate questions on current law enforcement topics.
>
> Don't break the bond and end the wealth of information police officers provide to students and the information that is given only to officers from students having difficulty at home. Students who only report to police officers because they need to be taken seriously without administration from the school being involved.



> Please feel free to call me or ask questions, I would be more than willing to meet.

Sincerely,
Naivasha Tester

_____
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## [board] Public Comment

**From :** Naivasha Smith <naivashasmith123@gmail.com> Sat, Jun 13, 2020 05:50 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good morning,

Thank you for taking the time to read through my personal email.

First and foremost, I am a black female Police Officer, quite the contrast during this time. I am a very proud black female and also a very proud Police Officer.

Some history on my family: My great grandmother is Mattie Reynolds and my great grandfather (who I never had the liberty to meet) is Sam Reynolds. My grandmother is Lottie Smith who spent most of her career working for the Department of Human Services. My great grandmother was the first black female to run for City Council, she lost but she spearheaded quite the historical movement in Eugene and was described as one of the pioneers for Black people here in Eugene. My great Aunt Lyllye was also a civil activist here locally.

I share this not for pompous reasons, merely because I am very proud of my roots here locally which made me even more interested in becoming a public servant. The ultimate sacrifice in public service, becoming a police officer. I have been a police officer for a little over four years now.

I write to you today because I have heard about the discussion to eliminate Student Resource Officers. I find this idea to be an incredible disservice to our youth. I worked in the schools as other officers were deployed or away. I loved attending a Black Student Meeting and

sharing my experience and learning even more. I remember being part of BSU while at Jefferson Middle School under the leadership of Principle Levert.

My main goal from my date of hire, was to become a Student Resource Officer. I have had the honor to work at Churchill High School and North Eugene High School. I'm sure there are various teachers and other staff who can discuss our level of professionalism within the school. The safety of the students is paramount. Bridging the gap between Officers and youth is an added benefit of Officers being within the school versus separating them. The act of removing Officers from the schools only furthers distance between officers who enjoy being there for the safety of the children and there as a resource as they navigate life. As I subbed for officers, I cannot tell you how many children would stop by in my temporary office and simply want to talk. Talk about their home life or reach out for support or with legitimate questions on current law enforcement topics.

Don't break the bond and end the wealth of information police officers provide to students and the information that is given only to officers from students having difficulty at home. Students who only report to police officers because they need to be taken seriously without administration from the school being involved.

Please feel free to call me or ask questions, I would be more than willing to meet.

Sincerely,
Naivasha Tester

_____
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## [board] Public Comment

**From :** Mija Marie <mija.marie@gmail.com> Sat, Jun 13, 2020 02:56 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Mija Andrade, and I am the parent of a former 4J student, the director of the Arts & Culture Program for Oregon Supported Living Program, empowering adults with intellectual

and developmental disabilities and I'm on the board of directors for Centro Latino Americano. I'm writing to ask the board NOT to renew 4J's contract with EPD.

First of all, not all students and families feel police officers are safe in the first place so their presence can instill fear and anxiety in an environment that is supposed to be safe and welcoming and prioritize education. I don't believe SRO's are the best way to provide safety and support for our students. I feel our children's safety needs are much more complex that SRO's are trained to address. We can do better. I would rather see those funds put towards programs that provide mental health care and social services for students & families as well as deescalation and non-violent communication training for teachers and staff. I believe a small team of health care and service providers would be a more comprehensive and holistic approach to safety and support for our students.

Decreased police presence in schools is fast becoming a national movement and we can be at the forefront of that movement, working with other districts to develop new, more compassionate and inclusive systems of safety and support for our students. We won't be alone in this.

Thank you for your time.

Mija Andrade

_____
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**[board] Public Comment**

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**From :** Mija Marie <mija.marie@gmail.com> Sat, Jun 13, 2020 01:48 PM
**Sender :** board <board-bounces@4j.lane.edu> 2 attachments
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Mija Andrade, I am the parent of a former 4J student and I'm writing because I'm appalled by the response from board member, Mary Walston, to parent Taryn Heyler's email regarding the issue of police officers in 4J schools. The original email and screen shots of both Mary's and Taryn's response are below.

Not only was Mary dismissive of Tayrn's concerns and opinions, in fact, not addressing them at all, instead she focuses on turning Taryn's straight forward statement about a conflict of interest into a personal attack, which it clearly is not.

Is it not the responsibility of 4J School Board Members, as elected positions, to listen to, communicate with and represent their constituents? That is not what I see happening in this interaction.This parent has every right to voice her concerns and it is the board's job to listen, acknowledge and inquire about her perspective and the source of her concerns. She does not

deserve a dismissive, defensive and condescending response that doesn't even inquire about or acknowledge any of her concerns which is actually an important topic coming up at the next board meeting.

Considering this response and reports of similar responses, I ask that the board be completely transparent in their communications making emails public, especially about the topic of 4J's contract with EPD. Mary's defensive response to Taryn' email indicates a personal interest and that is very concerning.

Thank you,
Mija Andrade

Original email to the board and Mary from Taryn:
My name is Taryn Heyler, I am a 4J parent and past 4J student. I am writing today to ask that you get the Eugene Police Department out of our schools. In the past week, they have proven to be an establishment that is unsafe to the community. I am very uncomfortable considering sending my children back to school in this district if you continue your contract with EPD.

There is a clear conflict of interest that the 4J District Safety Officer, Kari Skinner is also the wife of the EPD Chief of Police.

In a time where you are reaching out to parents telling them how bone dry our budgets are, it is abhorrent that we would consider allocating even one dollar to an institution that has completely failed us.

Police do not prevent school shootings, their presence has increased, and the shootings keep happening.

Please do not renew this contract and put the money towards more social workers/nurses in schools.

Taryn

_____
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42 KB




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## [board] Public Comment

**From :** Emily Sutton <eclsutton@gmail.com> Sat, Jun 13, 2020 12:48 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J board,

I am a concerned community member asking you to end the 4J contract with the Eugene Police Department. SROs make schools less safe for students, especially students who are Black, Indigenous, and People of Color (BIPOC). The presence of law enforcement in the educational system and the deputization of the 4J school district only serves to strengthen the school-to-prison pipeline which many students are funneled into before they reach adulthood. Any "services" provided by SROs can be provided more safely to students by employees who are not law enforcement officers, as these officers inherently represent the threat of state violence to our most vulnerable students. If you care about the wellbeing of students and in particular BIPOC students, you will choose not to renew this massive contract and instead use the money to fund resources such as counselors and the HOOTS program for students in 4J. Black lives matter, start acting like it.

Sincerely,
Emily Sutton

_____
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**[board] Public Comment**

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**From :** Kaitlyn Stanley <kaitlyn.c.stanley@gmail.com> Sat, Jun 13, 2020 10:40 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My name is Kaitlyn Stanley. I was born at Sacred Heart Medical Center and have been a resident of Eugene ever since. I attended Bailey Hill and Twin Oaks Elementary Schools, Kennedy Middle School, and dual-enrolled in Churchill and Eugene International High Schools before graduating from the University of Oregon in 2016.

In high school, I served on the Superintendent's Student Advisory Committee, as an AVID tutor, and as the co-president of Churchill's Gay-Straight Alliance, where I helped organize 4J's first-ever LGBTQ-inclusive prom. I spent 12 years in the 4J school district, and I can tell you with confidence that I never once thought, "I wish there were more cops around - that would make me feel safer."

I understand the impulse to lockdown and arm our schools. I see the fear and understand the desire to keep kids safe. I get it. My generation grew up in the shadow of September 11th, the Thurston High School shooting, and countless more acts of mass violence. We grew up with lockdown drills, and stranger danger, and bomb threats, and growing rates of suicide.

When I think about the state of our world, and particularly about the skyrocketing rates of school violence - I think about how we got here. I think about how a lack of mental health support and access to firearms made those tragedies possible, not a lack of on-campus police.

In my time in the 4J school system, I noticed many needs. The need for de-escalation training, better pay for teachers, smaller class sizes, in-school psychologists, stigma-aware counseling services, less euro-centric coursework, mandatory anti-racism curriculum, and on and on. Police officers are not capable of addressing these issues or filling these needs, but they do make your Black students feel unsafe, and that should be enough.

I am writing to you to demand that you cut ties with the Eugene Police Department. I invite you to redistribute the nearly half a million dollars you spend on policing each year, and invest it in your students and your schools.

Right now, you have an opportunity to use your power for good. You have an opportunity to show up for students by saying, "we may not have the right answer, but we know the wrong one." You have the power, so use it. Isn't this why you got into this work? You can make a difference. You can say, "our students deserve a better way, and we are going to give it to them." So please, use your power and show up.

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**[board] Public Comment**

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**From :** Matthew Svoboda <svoboda.matt@gmail.com> Sat, Jun 13, 2020 10:31 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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confidential information.

Hello members of the Board of Ed,

I feel that police in schools make schools less safe for everyone. I urge you to end 4J's contract with the Eugene Police Department. Please do not renew the contract with the EPD and let the 4J schools put the $500,000 spent on this contact to use in other ways that support students, education, and equity and access for all.

Thank you,

Matt

**Matthew Svoboda**
Director of Choral Activities
Lane Community College
4000 E. 30th Ave.
Eugene, OR 97405
svobodam@lanecc.edu

_____
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**[board] Public Comment**

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**From :** Seth Harr <sethharr@mailbox.org> Sat, Jun 13, 2020 09:43 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I am a concerned community member of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. In light of the protests now being held internationally to protest police brutality, I must stand for justice. And all people who would typically have voting rights on this issue that have connections to the Eugene Police Department must forgo voting so as not to harm the integrity of the process.

**Cheers,**
**Seth Harrington**

Community Relations Director at SouthTowne Memory Care
Life Enrichment Coordinator SouthTowne Memory Care

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**[board] Public Comment**

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**From :** Lacey Haight <artsylace17@live.com> Sat, Jun 13, 2020 09:30 AM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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To Whom It May Concern,

I am writing to express my dismay regarding the 4J school district's intimate and costly relationship with the Eugene Police Department. As a Eugene resident and former 4J employee, I urgently request that the District cut ties with the Eugene Police Department at the upcoming contract review and instead repurpose those funds toward

programs that fundamentally support students, such as school counseling, technology services, and/or HOOTS. There are better ways of ensuring our students' equitable safety and success than aligning with the EPD.

Sincerely,

Lacey Haight

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## [board] Public Comment

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**From :** Devi O'Carroll <Faeryheart@hotmail.com> Fri, Jun 12, 2020 09:47 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Board Members,

I am a parent of a child in the 4j school district. We feel police do not belong in schools, and that the contract with EPD should not be renewed. My child feels afraid when they see a uniformed police officer in the halls or on campus. not safe. There is no need for police to be funded for instilling more fear and apprehension. Instead, allocate these funds to a more sustainable, positive, community-based model for addressing issues within the schools and among students.

Thank you for considering my comment,

Devi O'Carroll

_____
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## [board] Public Comment

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**From :** Mike Brunt <go2riamb@gmail.com> Fri, Jun 12, 2020 05:55 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I do not support the renewal of the contract with EPD and would rather see the annual $475,000 go towards mental health services for our students.

--
Kind Regards - Mike Brunt
Bringing Technology To Food Via Permaculture
Phone: +1 541 232 5610
https://www.meetup.com/Eugene-Permaculture-Meetup
https://www.meetup.com/Hyperledger-Eugene/
https://www.meetup.com/Eugene-Blockchain-Meetup/
http://www.cfwhisperer.com/
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## [board] Public Comment

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**From :** Linda Carnine <lmcarnine@gmail.com> Fri, Jun 12, 2020 05:27 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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As a previous district administrator in Springfield SD, (special services director and building principal), and the parent of two daughters who have graduated from the 4J SD, I urge the 4J School District to not renew their contract with the Eugene Police Dept to provide officers in schools. Given the current events surrounding the death of George Floyd I think the district will be doing more for students by investing in an operation similar to CAHOOTS and providing more counselors in the schools with these resources.

Respectfully submitted,
Linda Carnine

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**[board] Public Comment**

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**From :** Jessica Coffin <jessica.lynn.c@gmail.com> Fri, Jun 12, 2020 03:54 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

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To the 4j District School Board,

**I am a concerned community member of the 4j school district demanding the removal of the Eugene Police Department members from all 4j schools. The**

**school district needs to divert those funds to more student counseling services and classroom support.**

Thank you,
Jessica Coffin

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## [board] Public Comment

**From :** Dusty DeGeorge <dusty.degeorge@gmail.com> Fri, Jun 12, 2020 03:32 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

This is a comment strongly urging 4J school district to sever ties with the Eugene Police Department and vote against renewing their contract for "school resource officers." Having uniformed police in schools acting as behavior enforcement is antithetical to trauma informed practices and educational equity that your board supposedly values.

As a public high school teacher for the last 5 years at a district without a school resource officer, I will tell you that I would vastly prefer more mental health counselors and social emotional learning professionals. Seeing uniformed police causes trauma to many students and negatively impacts the learning of students who are already victims of the achievement gap.

This should be a no-brainer for a supposedly progressive city like Eugene. Be on the right side of history, please.

Dustin DeGeorge,



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```

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## [board] Public Comment

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**From :** Sarah Greenlaw <greenlaw_sarah@yahoo.com> Fri, Jun 12, 2020 03:27 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J School Board,

I am writing to you today to implore you to not renew your contract with the School Resource Officers.

I have listened to those who believe that having police officers in schools is needed, and the common concern is the relationship building that sometimes happens. Essentially, SROs are currently being used as mediocre social workers. By investing in school counselors, quality teachers, and after school programs instead, 4J can address all of the concerns these people have and beyond! The idea that a student's only solace, only resource, is a person with a badge and 6 months of training (not in social work i might add) is a huge issue.

Police officers have no place in public schools. They are not properly trained nor equipped to handle students that are in emotionally distress. According to the ACLU, that state of Oregon has a 481:1 student to counselor ratio [https://www.aclu.org/issues/juvenile-justice/school-prison-pipeline/cops-and-no-counselors]. No wonder there are issues later in life for our kids, if when at a formative age the only person available to you is someone whose job it is to look at everyone as a threat. We need to not treat our children like they are criminals, and instead give them access to the right people in order to succeed.

The Eugene government website states that the mission of the SROs are to be "positive role models in schools, to mentor young adults, and to help them make positive choices towards their future". Well, that sounds like a perfect time for a volunteer officer or a field trip. NOT upwards of $500,000 that could be given to our educators who can barely fund their own classrooms!! It is unacceptable to say that EPD needs to be bribed to be a good role model for our students.

Please, please keep our kids futures safe by employing people who are actually trained and educated in the exact roles that we are throwing a cop with a gun at.

Sincerely,
Sarah Greenlaw

_____
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## [board] Public Comment

**From :** Katy Mcguire <kmcguire@nevada.unr.edu> Fri, Jun 12, 2020 03:26 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I do not support the renewal of the contract with EPD and would rather see the annual $475,000 go towards mental health services for our students.

I would be happy to be on the committee to help for alternative solutions for our students.

Katy McGuire
1st Grade Teacher

_____
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## [board] Public Comment

**From :** sheree Christian <shc2008@gmail.com> Fri, Jun 12, 2020 03:05 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Please keep police officers in the schools to protect the children.

Thank you.

_____
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## [board] Public Comment

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**From :** K.S. Kielas <kskielas@gmail.com> Fri, Jun 12, 2020 02:21 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board,

I am writing as a community member and member of SURJ to support the call to sever the relationship between the Eugene School District 4J and Eugene Police, and reallocation of funds to student mentoring, counseling, and other supports, as identified by students, and community members.

School resource officers (SROs) contribute to the school to prison pipeline that disproportionately impacts Black, Latinx, and Native American students in Oregon. Black and other people of color are more likely to attend schools that have SROs. Schools with SROs present on campus have 3-5 times the arrests as schools without SROs depending on the type of infraction, according to the Justice Policy Institute.

Despite claims that SROs provide important services and support to students, nationally, SROs spend at least half their time on law enforcement activities, not providing mentoring and support to students. Furthermore, school districts are facing budget cuts - the $475,000 annual contract could be reallocated to provide for mentoring, counseling, social support, and de-escalation and mediation

services through the school district and community-based organizations. Often SROs are paid more than education and non-profit staff, despite providing some of the same services with less training or formal education than their district and non-profit employed peers.

The problem is structural - by placing vulnerable children under observation by police officers who have a direct connection to the jail or juvenile justice facility, we increase our children's risk of early involvement in the criminal justice system, a well-documented phenomenon known as the school-to-prison pipeline. School staff have the ability and duty to report crimes, and child abuse to the police - removing SROs in no way removes accountability for student behavior or safety. Instead, it places the responsibility with educators, not police officers.

Please put the needs of our children and teachers at the forefront of your decision making. Money used for continuing police presence can be much better spent.

Karen Kielas
Eugene 97404

_____
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## [board] Public Comment

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**From :** Dr Burt <drburt10@gmail.com> Fri, Jun 12, 2020 02:18 PM
**Sender :** board <board-bounces@4j.lane.edu>
**Subject :** [board] Public Comment
**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

I strongly encourage the 4-J school district to end the contract with the Eugene police department and reallocate the $475,000 for the EPD to alternative school programs.

Sent from my iPhone

_____
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## [board] Public Comment

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**From :** Sammi Lee <sammi.sefton@gmail.com> Fri, Jun 12, 2020 11:20 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

I support the funding of education and mental health care. I support a future where the police don't wear ten different hats with less than 1000 hours of training. TEACHERS AND MENTAL HEALTH WORKERS DESERVE MORE FUNDING. The nation is speaking up for change, and it is your job to listen and enact that change. DO NOT RENEW YOUR CONTRACT WITH THE EPD. PLEASE HELP CHANGE OUR BROKEN SYSTEM.

_____
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School Board

Eugene School District 4J

200 N. Monroe Street, Eugene OR 97402

EMAIL ONLY

June 12, 2020

4J School Board Members:

My name is Katherine Green, I am a senior prosecutor at the Lane County District Attorney's Office. I primarily prosecute sexual violence crimes against children and adults in our community as well as other major crimes. I chair our Multi-Disciplinary Team (MDT) which is held at the Kids First Center and is comprised of representatives from child welfare, law enforcement, school administration, medical professionals, victim advocates and mental health care workers who have devoted their careers to work involving children who have been victims of violent crime. We meet twice a month to review child abuse cases in Lane County that are being investigated. I also co-chair Lane County's Sexual Assault Response Team and I am the prosecutor assigned to all the University of Oregon sexual assault cases. These roles have given me a unique and deep perspective on sexual assault investigation and child abuse and how best institutions can and should respond to these cases.

1027

I am writing you today to strongly discourage ending your partnership with the Eugene Police Department and the School Resource Officer Program. I take this position only regarding the police in this community. Nothing in my comments is reflective of law enforcement partnerships in other school districts around the country.

As part of my role with the MDT, I have been providing training to school administration and law enforcement about how to respond in a trauma informed manner when a child discloses physical or sexual abuse in a school setting. A main focus of this training is how schools can work effectively with law enforcement when a child discloses abuse.

Additionally, the Eugene Police Department SRO team attended an additional training last year, called the Oregon Child Forensic Interviewing Training, to become further equipped to speak with children who are in trauma and crisis. This is training is typically reserved for detectives and child welfare and is not offered for general patrol officers. Your school resource officers work collaboratively with the MDT team on each case of child abuse they are involved in.

These are the points I would like the board to consider when removing the SRO program for 4J schools:

1. **Child Abuse Disclosed in Schools Requires Law Enforcement Response, whether SRO's are present or not.**

Schools are a place where many children feel safe to disclose abuse that is happening at home and many criminal cases begin with a child building enough courage to make a disclosure to a trusted adult at

school. Inherently, this requires a multi-disciplinary system response from child welfare and law enforcement. For a perpetrator to be held accountable, law enforcement investigations need to occur for a prosecution to commence. This response needs to be prompt and the officers responding to child abuse cases need to have a level of experience in working with this unique type of case to be effective. Law enforcement investigating these cases also should have trauma informed interview training to effectively speak to children. Your SRO program provides all of these essential requirements for an effective response to a disclosure of child abuse.

If the school board makes the decision to remove the SRO's, law enforcement will still need to be involved in these investigations. But, the response will look much different. First, a call will go to dispatch for any available EPD officer to respond. The officer who comes to the school will have no familiarity with the child, the administrator or the requirements of Title IX. They may have very little experience at all in law enforcement, as many on patrol for EPD are newer recruits. They very likely will have no training in speaking to children. The investigations will not be of the quality of the current team of SRO's, making the prosecution of child abuse cases that originate in schools much less likely. This does not help keep children safe and is not the response children deserve from a system which is supposed to respond and protect.

2. **Schools/Social workers are not equipped to perform a criminal investigation**

The system needs mental health workers and social workers involved with children in school. These individuals perform an invaluable service to our community. However, they are not equipped to conduct a criminal investigation. There are very specific ways that child abuse cases are investigated. Technology plays a large role in many investigations, search warrants are executed as well as other investigative strategies used. This is not the role of a social worker or counselor. For a perpetrator of sexual abuse to be held accountable, we need both systems to work in conjunction to support children. Your SRO team does their work in tandem with social workers, both at DHS and at Kids First Center. Each time they investigate a case of child abuse, they have a team of professionals who they can contact for support or to staff a case. Because of the relationships and the experience that your SRO team has, they are much better equipped than a general patrol officer to handle these sensitive matters.

1028

3. **School staff can also be perpetrators of child abuse, eliminating the SRO program removes a trusted adult who a child could disclose to safely.**

As a parent and a prosecutor, one of the most alarming aspects of my job is confronting the fact that sometimes, those trusted with the lives of our children should not be given that trust. To ignore that there are perpetrators of child abuse who work in school settings would be naïve and would ignore the very real caseload that sits on my desk **today.**

When a perpetrator is a school employee, investigations or inquires by other school staff and administration quickly become problematic and tainted by institutional bias. Removing the SRO's from the school setting further limits the number of safe, trauma-informed adults a child can disclose abuse, making that child and other potential child victims vulnerable to abuse in the future. To believe that school administration is better equipped to investigate their own employee or staff member in the event that a child is being abused by one of their own would be to ignore the reality of institutional betrayal in that type of setting.

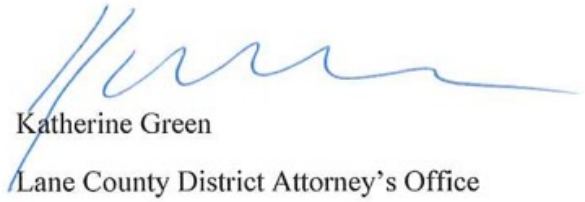
///

///

Last, I urge the board to not make a rushed decision about an issue that is so impactful to our community and the safety of our children in schools. Much needed discussions are occurring regarding reform around our country. However, I would urge this board to consider that the Eugene Police Department is at the forefront of institutional changes and has implemented many of the reccomendations of the Black Lives Matter movement into their procedures over the last decade. Your partnership with EPD is a contract with an agency that is committed to engagement and oversight.

Thank you for considering these points. Please feel free to contact me with any further questions or concerns.

Sincerely,



Katherine Green

Lane County District Attorney's Office

1029

**Zimbra** **fjordbeck_l@4j.lane.edu**

# Re: [board] PUBLIC COMMENT: Urgent request related to Edison Elementary School

**From :** ZELENKA Alan <AZelenka@eugene-or.gov>

Thu, Jun 11, 2020 06:19 PM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] PUBLIC COMMENT: Urgent request related to Edison Elementary School

**To :** Kari Parsons <parsons.kari@gmail.com>

**Cc :** South University Neighborhood, Assoc. <info@sunaeugene.org>, DELF Kerry (4J) <delf_k@4j.lane.edu>, board <board@4j.lane.edu>, Scott Marsh <marsh@4j.lane.edu>, Nancy Meyer <nancydmeyer6@gmail.com>, tucker ky

<tucker_ky@4j.lane.edu>, Ryan Spain <spain_r@4j.lane.edu>

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Mary - I encourage 4J to incorporate the history and the artifacts from Edison school to the maximum extent that it can. As a community we do a horrible job of celebrating where we came from and integrating our history back into the present. Please make sure the happens! Thank you for all your work on the school board.

Alan Zelenka
Eugene City Councilor

On Jun 11, 2020, at 7:44 AM, Kari Parsons <parsons.kari@gmail.com> wrote:

[EXTERNAL ⚠]

Hello Mary and all,

I am following up on Nancy's message. I am also copying Scott, who was not copied on Nancy's reply to Mary's message.

Could you let us know when we might expect to hear back on our questions? We have worked so closely with the district on all things Edison over the years (behavior program, parking variance, bond canvassing, etc.) and you have always been good community partners. I will admit I am confused and saddened by the change.

Thank you,

Kari

On Tue, Jun 9, 2020 at 1:37 PM Nancy Meyer <nancydmeyer6@gmail.com> wrote:

> Mary,
> Thank you for checking into this and getting back to us. We appreciate 4J's effort to repurpose the historic artifacts in Edison – and that this has been done at RMS and other schools in the district.
>
> But we'd also like to know that the architectural firm is making a serious effort to repurpose the historic artifacts (pendant lights, bell tower, etc.) at Edison. This matters to our community.
>
> Our concerns are:
>
> 1. We haven't heard any response to our repeated requests to the district for the opportunity to provide input into the items of historic value and their potential reuse.
>
> Is it possible for you to forward the email (above) to the architectural firm and ask for a response - or let us know how to contact them?

I realize adding another participant is a hassle, but Edison has been an important part of our community for 100 years.

> 2. In addition, it was noticed that a pendant light is now missing – and this raised concerns. It would be good to know that things won't disappear before they're given a chance to be incorporated in the new building.
>
> 3. While having BRING repurpose artifacts that can't be incorporated creatively or economically in the new building makes sense, it would be nice to see a strong effort made by the firm and the district - given Edison's history to the city and neighborhood.

In addition to knowing what the firm plans to repurpose at Edison, it is also important to the neighborhood to know what is not going to be repurposed at Edison before the artifacts are relinquished to BRING. SUNA may want to help find alternative placements in public buildings or parks for these artifacts.

So, if possible, will you please:

1. Put us in contact with the firm to do a ‘walk around’ or have a discussion about possible repurposing of artifacts?
2. Inform SUNA of which artifacts will be repurposed at Edison, which will not, and the intended fate of the objects that won’t be repurposed at Edison.
3. We’d like to do this soon, since it seems that with construction - things move slowly…until they don’t.

> > 4. Work with staff to get responses to our remaining outstanding questions, as included in the postscript to our original letter (attached).
> >
> > When might you let us know how to proceed? Again thank you for your extra time with all of this,
> > Nancy Meyer, Co-Chair, SUNA
>
> On Mon, Jun 8, 2020 at 6:28 PM Mary Walston <mwalston@4j.lane.edu> wrote:
>
> > Hello Kari,
> > I have learned a bit more about the plans for Edison's artifacts the what will happen to items in the school. Most of the items there, such as desks, books, and the like will be moved to the swing school location; the district will not buy new items for that temporary location.
> >
> > The district will contract with BRING to salvage the parts of the building that can be repurposed, reused or recycled. There are not plans for an auction. They will work with staff and the design team to incorporate, to the extent possible, items from the old building into the new building. I have not seen detailed plans at this point, but this a what has been done in past with Roosevelt, River Road/El Camino and Howard. (I don't know if you've ever been to Howard, but most of the woodwork and alcoves in the library were built using the wood from the old cafeteria. Perhaps, when the school is open again, you could visit Howard to see how the old materials were used in the new building.
> >
> > I want to also thank you for your patience and in advance thank you and the neighborhood for enduring

the construction period. It will be a temporary displeasure, but in the end there will be a new and safer Edison.

Mary Walston
Vice Chair, Eugene School Board

---

**From:** "Kari Parsons" <parsons.kari@gmail.com>
**To:** "Mary Walston" <mwalston@4j.lane.edu>
**Cc:** "board" <board@4j.lane.edu>, "South University Neighborhood, Assoc." <info@sunaeugene.org>, "Kerry Delf" <delf_k@4j.lane.edu>, "ZELENKA Alan" <AZelenka@eugene-or.gov>, "Nancy Meyer" <nancydmeyer6@gmail.com>, "Ryan Spain" <spain_r@4j.lane.edu>, "vandercar" <vandercar_c@4j.lane.edu>
**Sent:** Wednesday, June 3, 2020 6:48:15 PM
**Subject:** Re: [board] PUBLIC COMMENT: Urgent request related to Edison Elementary School

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Hi Mary,
Thanks for your reply. Yes, we heard it was BRING and that they would auction the items. If that is the plan, we have concerns about that approach. Thank you for getting back to us tomorrow or Friday.



Kari

On Wed, Jun 3, 2020 at 5:26 PM Mary Walston <mwalston@4j.lane.edu> wrote:

> Kari,
> Thank you for your email message. It is my understanding that BRING will be going through the building to see what material maybe repurposed, reused or recycled. I don't have all the details on this at this point in time, but will ask the superintendent to provide more details. Can we get back to you tomorrow or Friday?
>
> Mary Walston
> Vice Chair, Eugene School Board
>
> ---
>
> **From:** "Kari Parsons" <parsons.kari@gmail.com>
> **To:** "board" <board@4j.lane.edu>
> **Cc:** "South University Neighborhood Assoc." <info@sunaeugene.org>, "Kerry Delf" <delf_k@4j.lane.edu>, "ZELENKA Alan" <AZelenka@eugene-or.gov>, "c vandercar" <c_vandercar@4j.lane.edu>, "Nancy Meyer" <nancydmeyer6@gmail.com>, "Ryan Spain" <spain_r@4j.lane.edu>
> **Sent:** Wednesday, June 3, 2020 3:21:22 PM
> **Subject:** [board] PUBLIC COMMENT: Urgent request related to Edison Elementary School
>
> **STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or

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Subject line changed to reflect the intent for this to be public comment for today's board meeting.

---------- Forwarded message ---------
From: **Kari Parsons** <parsons.kari@gmail.com>
Date: Tue, Jun 2, 2020 at 3:37 PM
Subject: Urgent request related to Edison Elementary School
To: <board@4j.lane.edu>, <vandecar_c@4j.lane.edu>, Gustavo Balderas <balderas_g@4j.lane.edu>
Cc: ZELENKA Alan <AZelenka@eugene-or.gov>, Kerry Delf <delf_k@4j.lane.edu>, Ryan Spain <spain_r@4j.lane.edu>, Scott Marsh <marsh@4j.lane.edu>, South University Neighborhood Assoc. <info@sunaeugene.org>, Nancy Meyer <nancydmeyer6@gmail.com>

*The following letter is sent on behalf of the South University Neighborhood Association. The letter is attached and pasted into the body of the email.*

<SUNA LOGO 2020.png>
Dear Superintendent and School Board Members,

It is with some urgency that we, the South University Neighborhood Association Board, are writing you. For several weeks, on behalf of concerned neighbors, we have sought answers to

questions about the fate of historic or sentimental architectural artifacts at Edison Elementary.

We are now hearing that a third party may be retained to remove and auction these artifacts to the highest bidder, which might include antique dealers and purchasers who have no emotional attachment to the school.

If this is the case, this would be a significant loss to a neighborhood that is already heartbroken, but resigned, to losing a building of great historic and sentimental value. Despite many neighbors' disappointment with the district's decision to demolish the entire building, some of these same neighbors, and most of the undersigned, spent hours canvassing door-to-door to garner support for the 2018 school facilities bond. We are committed to our neighborhood school and, in its last weeks, we would like to propose an alternative fate for its artifacts: **repurpose Edison's historical artifacts in the rebuilt school.**

Edison is the oldest elementary school in Eugene. Many in our town value our history and the few remaining historical buildings. Artifacts that signify and celebrate the importance of historical perspective deserve preservation. Incorporating historical artifacts would be a gift to Eugene and Edison’s alumni, a token of goodwill to the neighborhood, and a message to our students that reusing and repurposing adds texture to our lives.

The artifacts neighbors have indicated that they would like to retain include:

- Pendant light fixtures in the original building halls
- Pendant light fixtures in the stairwell of the east addition (there were two but it appears one fixture has already been taken down; what was its fate?)
- Exterior light fixtures on either side of the front doors (2)
- Copper "bell tower" tops (2)
- Stone "Edison School" sign
- Address numerals: 1328
- Cornerstone
- Porcelain water fountains from the main entrance hall (2)
- Green tiles around the arch or bricks that remain intact after demolition
- Five character traits murals
- Relief model of the neighborhood in the hall near the cafeteria

Ideas for repurposing include the following:

- Create shade or rain shelters in the playground made with the copper bell tower tops
- Hang the light fixtures in the stairwells or other vaulted areas
- Place the exterior lights on either side of the new entrance
- Use the cornerstone as a seat near the entrance or incorporate it in the new building
- Reuse the Edison School sign and numerals
- Use the bricks and tiles for a patio

- Install the water fountains in the foyer or elsewhere
- Create an art installation, along the lines of the lockers at RMS

We are confident that the architects can repurpose these artifacts and, in the process, honor the past and the next generation of Edison students. The neighborhood stands ready to raise funds to support efforts to repurpose the artifacts, if necessary. We also could marshal volunteers to help remove or reinstall them if needed.

For any artifacts that can't find a new home at the new school, we would like the district to initially offer them to local purchasers. Surely there is a way to keep these items in our community, if not at Edison, at other public or private properties.

Thank you for your attention to this important issue and for keeping the community informed. We value your commitment and service to our community.

Sincerely,

South University Neighborhood Association Board

Bill Aspegren (Co-Chair)
Nancy Meyer (Co-Chair)
Carolyn Jacobs
Pamela Miller
Kari Parsons
Tracy Phelan
Marcia Regnier
Marsha Shankman
Grace Swanson

Constance Van Flandern
Lauren Willis

Postscript
We have yet to receive answers to several additional questions posed to staff previously. We reiterate them here in the hopes that they can be answered:

- When is demolition scheduled to start?
- Will a revised design which considers survey feedback be shared with the community?
- What is the plan for enabling alumni, neighbors, and community members to honor and say goodbye to the building?
- What is the plan for incorporating a space (out of the rain) for the Little Free Library barn -- a community treasure -- into the new design?
- Does the design include an information kiosk to replace the existing kiosk (and what is the last date that the neighborhood has to remove that kiosk)?
- Can the district enact quiet hours during construction, such as prior to 9 a.m. and after 6 p.m., as has been done at projects on the UO campus?

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June 2, 2020

Dear Superintendent and School Board Members,

It is with some urgency that we, the South University Neighborhood Association Board, are writing you. For several weeks, on behalf of concerned neighbors, we have sought answers to questions about the fate of historic or sentimental architectural artifacts at Edison Elementary.

We are now hearing that a third party may be retained to remove and auction these artifacts to the highest bidder, which might include antique dealers and purchasers who have no emotional attachment to the school.

If this is the case, this would be a significant loss to a neighborhood that is already heartbroken, but resigned, to losing a building of great historic and sentimental value. Despite many neighbors' disappointment with the district's decision to demolish the entire building, some of these same neighbors, and most of the undersigned, spent hours canvassing door-to-door to garner support for the 2018 school facilities bond. We are committed to our neighborhood school and, in its last weeks, we would like to propose an alternative fate for its artifacts: **repurpose Edison's historical artifacts in the rebuilt school.**

Edison is the oldest elementary school in Eugene. Many in our town value our history and the few remaining historical buildings. Artifacts that signify and celebrate the importance of historical perspective deserve preservation. Incorporating historical artifacts would be a gift to Eugene and Edison's alumni, a token of goodwill to the neighborhood, and a message to our students that reusing and repurposing adds texture to our lives.

The artifacts neighbors have indicated that they would like to retain include:

- Pendant light fixtures in the original building halls
- Pendant light fixtures in the stairwell of the east addition (there were two but it appears one fixture has already been taken down; what was its fate?)
- Exterior light fixtures on either side of the front doors (2)
- Copper "bell tower" tops (2)
- Stone "Edison School" sign
- Address numerals: 1328
- Cornerstone
- Porcelain water fountains from the main entrance hall (2)
- Green tiles around the arch or bricks that remain intact after demolition
- Five character traits murals
- Relief model of the neighborhood in the hall near the cafeteria

Ideas for repurposing include the following:

- Create shade or rain shelters in the playground made with the copper bell tower tops
- Hang the light fixtures in the stairwells or other vaulted areas
- Place the exterior lights on either side of the new entrance
- Use the cornerstone as a seat near the entrance or incorporate it in the new building
- Reuse the Edison School sign and numerals
- Use the bricks and tiles for a patio
- Install the water fountains in the foyer or elsewhere
- Create an art installation, along the lines of the lockers at RMS

We are confident that the architects can repurpose these artifacts and, in the process, honor the past and the next generation of Edison students. The neighborhood stands ready to raise funds to support efforts to repurpose the artifacts, if necessary. We also could marshal volunteers to help remove or reinstall them if needed.

For any artifacts that can't find a new home at the new school, we would like the district to initially offer them to local purchasers. Surely there is a way to keep these items in our community, if not at Edison, at other public or private properties.

Thank you for your attention to this important issue and for keeping the community informed. We value your commitment and service to our community.

Sincerely,

South University Neighborhood Association Board

| | | |
|---|---|---|
| Bill Aspegren (Co-Chair) | Kari Parsons | Grace Swanson |
| Nancy Meyer (Co-Chair) | Tracy Phelan | Constance Van Flandern |
| Carolyn Jacobs | Marcia Regnier | Lauren Willis |
| Pamela Miller | Marsha Shankman | |

Postscript

We have yet to receive answers to several additional questions posed to staff previously. We reiterate them here in the hopes that they can be answered:

- When is demolition scheduled to start?
- Will a revised design which considers survey feedback be shared with the community?
- What is the plan for enabling alumni, neighbors, and community members to honor and say goodbye to the building?
- What is the plan for incorporating a space (out of the rain) for the Little Free Library barn -- a community treasure -- into the new design?
- Does the design include an information kiosk to replace the existing kiosk (and what is the last date that the neighborhood has to remove that kiosk)?
- Can the district enact quiet hours during construction, such as prior to 9 a.m. and after 6 p.m., as has been done at projects on the UO campus?

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment on 4J contract with Eugene Police Department

**From :** Alexander Hays-Ekeland <alexander.hays.ekeland@gmail.com> Thu, Jun 11, 2020 11:57 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment on 4J contract with Eugene Police Department

**To :** board@4j.lane.edu

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School Board of 4J,

I am writing as a former AVID tutor in Eugene, and a hopeful future educator in the district. Next week, you will make a decision on your contract with the Eugene Police Department. I strongly encourage you to pause the

relationship with EPD at this time and terminate the current contract while our community figures out what we want to do with EPD funding in general. Doing so would send a strong message of leadership willing to listen - which is exactly what we all need right now.

As leaders, you model how our students engage with institutions and systems of power. Watching their school district defer to existing structures before the other political bodies in this community - and certainly in the midst of a political season - will reinforce the sentiment among students that those in power only act on predictable deference to power with no ear to justice. That the district's head safety officer is the wife of the police chief is not lost on students, who compare the situation to something out of the Simpsons. Please, give them some hopeful example of leadership, especially now in this environment where there is an acute dearth of it to guide them.

When our community gets its most direct chance to engage on this broad question of American policing in elections, it will seem prudent for you to have terminated a 5-year contract to which you - and your political careers - will be bound. Let me emphasize how engaged (and enraged) people are in our community in this debate. My family, which includes a member of law enforcement and who have never before talked about divestment and defunding police, has not only prioritized voting along those lines in local elections, but like myself are mobilizing and organizing. 'Apolitical' friends who usually 'do not want to talk about that crap' are speaking up about how badly we need reform. As it is, with nothing changing, the next five years will see perpetual tax increases and bond raising

to support the increasing cost of police person-hours, training, retraining, lawsuits, and equipment purchases. During this contract, each election season will be in the context of this funding battle, and your decision will weigh like an anchor on your political efforts.

Thank you,

Alexander Hays-Ekeland

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment: Regarding EPD in 4J

**From :** AlexAnn Westlake <alexannwestlake@gmail.com> Fri, Jun 12, 2020 11:30 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment: Regarding EPD in 4J

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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Dear 4J Board of Directors,

I am a parent in the 4J School District. Thank you for making social justice, student well-being, and equity priorities in the school district.

I'm writing to ask you to **not renew the 5-year contract with the Eugene Police Department**. We do not need School Resource Officers in our schools to keep our students safe. This model actually increases risk to students of color, disabled students, students with mental health challenges, and LGBTQ+ students.

**We can provide our schools with better preventative care by reallocating the $475,000 we now pay four School Resource Officers towards providing students with more mental health and social service support.** Now is the time to act and take big steps forward toward a socially just future that protects and uplifts ALL of the diverse students in our 4J schools.

Thank you for your time and service,

AlexAnn Westlake

--

AlexAnn Westlake CNM (she/her)
Executive Director / Certified Nurse Midwife
Our Community Birth Center 1049

alexannwestlake@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Safety in our schools

**From :** anna miller <gracebeautyplayful@gmail.com> Mon, Jun 15, 2020 11:44 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Safety in our schools

**To :** board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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links, open attachments, or respond. Never share passwords or confidential information.

Dear 4J Board of Directors,

I am a community member in the 4J School District and I want to commend the district for taking such a strong stance on improving the educational equity of 4J students. Over the past few years your commitment to and investment in focusing on your goal of improving the educational experience for all our students has been noted and appreciated.

With these goals in mind, I ask you to not renew the 5-year contract with the Eugene Police Department. We do not need School Resource Officers in our schools to keep our students safe, when we already have a local police force designed for that exact task. On the other hand, many students - particularly students of color, disabled students, students with mental health challenges, and LGBTQ+ students - are at great risk of harm when police have a constant presence in our schools and are tasked with the responsibility of ensuring the safety of our school communities.

I am confident that the Eugene Police department can handle emergencies and that we can provide our schools with better preventative care by reallocating the $475,000 we now pay four School Resource Officers towards providing students with more mental health and social service support. I am also confident that the positive work done by School Resource Officers can, and should, be done by skilled employees who are not contracted through the Eugene Police Department, but rather hired and

trained directly by the district.

I recognize the task to develop a new model for ensuring the safety of our students is daunting, but we are confident that with your thoughtful leadership, we can tap into the momentum sweeping the nation to move away from a law enforcement model. I know we will not be alone in developing a new system and the timing is to our advantage as we can work hand in hand with other districts to guide each other and share blueprints for new models of providing safety. I believe our district has the fortitude and skill set needed to see a new model come to fruition and successfully serve all of our students.

Thank you for your time and service,
Anna Miller

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Resource Officers

**From :** Carrie Frazier <cawullen@hotmail.com> Fri, Jun 12, 2020 04:45 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Resource Officers

**To :** board@4j.lane.edu

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Dear School Board Members,

I recognize that you are being called upon to make many difficult decisions on behalf of our district in these challenging times. I am grateful for your commitment to 4j students, and to our community.

As school districts across the nation cut ties with city police departments following the death of George Floyd, I am writing to ask that you follow suit and vote to end 4j's contract with the Eugene Police Department. I believe that the money would be better spent on school counselors and other mental health services.

On a personal note, while monitoring recess at Camas Ridge last year, a Eugene police officer visited the school. I was told that his mission was to build trust and positive relations with the students. I found the experience very unnerving, however, as he was visibly carrying his gun and the only students with whom he interacted were those who were curious about his weapon. I never saw the officer again at Camas Ridge, and it seemed to me that all he accomplished was to feed the students' curiosity about guns.

I believe that a police presence in schools gives the message that our students are criminals rather than scholars and valuable community members. As a parent of two teenagers, I can sympathize with parents who may feel safer with a resource officer on site given the reality of school shootings. However, these events are rare. In 2018 there were 24 shootings causing death or injury in K-12 schools out of about 100,000 K-12 schools nationwide. While in moments of extreme crisis, such as when an active shooter attacks, an armed officer could potentially end the terror, but there is little evidence that the presence of police officers or security guards has definitively deterred attacks in the first place.

According to Matthew Maver, a professor at Rutgers University who studies violence in educational settings, "We don't have any rigorous causal evidence that says armed guards reduce school shootings or school violence." Indeed, in many cases, it causes harm. When in schools, police officers do what they are trained to do, which is detain, handcuff, and arrest. This leads to greater student alienation and a more threatening school climate. Sadly, we saw this play out locally at Cascade Middle School in 2019. The situation was undoubtedly escalated by the police presence and, tragically, it turned deadly.

I realize that school resource officers can play other roles in schools, such as educating parents and staff about issues related to student safety and the law, especially at the high school level. I have attended presentations by school resource officers discussing topics such as drug use and online predators. The officers shared some valuable insight, but I would argue that the message could be better delivered by other experts in those fields. I left the presentations feeling even more fearful and dejected, rather than empowered to help keep kids safe.

We should divert our scarce educational funds from resource officers to programs that support the social, emotional, behavioral and mental health of our students. Data shows that the presence of school-based mental health providers not only improves outcomes for students, but can also improve overall school safety.

I urge you to follow the lead of an increasing number of school districts across the country and vote to end our contract with the Eugene Police Department. We would better serve our students if we were to redirect those funds to focus on creating safe, nurturing learning environments through developmentally appropriate, trauma-informed and culturally-sensitive programs and methods.

Most sincerely,

Carrie Frazier

(Camas Ridge EA, mother of two sons at SEHS)

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Defund School Resource Officers

**From :** Ceara Wilson <cearawilson25@gmail.com> Sat, Jun 13, 2020 01:00 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Defund School Resource Officers

**To :** alevis@4j.lane.edu

**Cc :** board@4j.lane.edu

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Hi Anne Marie,

It was great seeing you at Edison on Wednesday! It was nice to see another familiar face at the farewell parade! We appreciate your continued support for our little ones at Edison.

I'm writing today as a parent in the 4J school district and I want to commend the district for taking such a strong stance on improving the educational equity of 4J students.

Over the past few years, your commitment to and investment in focusing on your goal of improving the educational experience for all our students has been noted and appreciated.

With these goals in mind, I ask you to not renew the 5-year contract with the Eugene Police Department. We do not need School Resource Officers in our schools to keep our students safe when we already have a local police force designed for that exact task. Additionally, many students - particularly students of color, disabled students, students with mental health challenges, and LGBTQ+ students - are at high risk of harm when police have a constant presence in our schools and are tasked with the responsibility of ensuring the safety of our school communities.

I am confident that the Eugene Police Department (EPD) can handle emergencies and that we can provide our schools with better preventative care by reallocating the $475,000 we now pay School Resource Officers towards providing students with more mental health and social service support. I am also confident that the positive work done by School Resource Officers can and should be done by skilled employees who are not contracted through the EPD, but rather hired and trained directly by the district.

I recognize the task to develop a new model for ensuring the safety of our students is daunting, but we are confident that with your thoughtful leadership, we can tap into the momentum sweeping the nation to move away from a law enforcement model. I know we will not be alone in developing a new system, and the timing is to our advantage as we can work hand in hand with other

districts to guide each other, and share blueprints for new models of providing safety. I believe our district has the fortitude and skill set needed to see a new model come to fruition and successfully serve all of our students.

Thank you for your time and service, Anne Marie.

~Ceara Wilson

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public comments

**From :** Eileen Babbs <eileenbabbs@gmail.com> Mon, Jun 15, 2020 10:25 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public comments

**To :** board@4j.lane.edu

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To the school board:

Imagine walking down a high school hallway between classes. You can imagine it, can't you? All that energy – goofiness, intensity, spirit, passion, wit, noise.

Now imagine a cop walking down that hallway. All *that* energy – big bullet proof vest, bulky belt full of weapons.

I taught at a high school in Eugene and felt the energy of that cop. It was always a little trauma inducing for me to pass him in the hall. I can't imagine what kind of trigger it is for our students who have dealt with the police in negative ways in their young lives. When you discuss the issue of cops in schools.please consider this.

I taught ar South for about 10 years before we had a cop, and then 10 years with a cop. The only difference I noted was the effects of Officer Z. He was sexually harassing girls. The cops took him out in around January and we didn't learn why until the summer. Is that a partnership? We didn't get to talk to those girls who had graduated. When I talked to my classes in the fall they told me they all knew he was a creep. He would harass a certain kind of defenseless girl. My students told me that!! And we, as a staff didn't know. And his superiors didn't tell us.

I sure would like to know why we need them there. I sure would like to know what exactly they do all day. Four full time cops? Please be sure we know the answer to that question as well.

Thank you,
Eileen Babbs

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Wednesday Board Meeting - SRO Decision

**From :** Ginny Hoke <virginiawildberry@yahoo.com> Mon, Jun 15, 2020 05:19 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Wednesday Board Meeting - SRO Decision

**To :** board@4j.lane.edu

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Dear Eugene 4J School board members,

As a Eugene 4J teacher and the parent of two 4J students, including my youngest daughter who is black, I wanted to share my concerns about 4J's contract with Eugene Police Department and our School Resource Officers.

Having heard the stories from multiple students of color I have taught in 4J, I understand that there is definitely a different perspective than my own experience with SRO's as a white teacher. Many of our BIPOC students have a

different reality in terms of their experiences with SRO's that deserves to be heard. At a time when the national discussion around systemic racism is happening, I see this as an opportunity for real change at a local level.

I think the $475,000/year 4J spends on SRO's could be better spent on mental health services such as counselors, additional EA support, etc. Based on information shared in the ALICE active shooter trainings I have attended as an educator in 4J as well as SPS schools, I learned that the police response time within the Eugene area is actually pretty rapid, so I'm not sure having one SRO in each of the high schools for potential active shooter situations justifies the expense when we are looking at broad and deep budget cuts.

It's definitely something I am having to rethink as a white person who has not had the lived experience of many of my students of color. I appreciate that this petition is being brought forward by students. I think their voices are essential.

Thank you for your time,
Ginny Hoke

*"When we give children the benefit of the doubt and approach behaviors with an open mind, we support emotional development, trust, and regulation." - Mona Delahooke, Ph.D.*
Sent from Yahoo Mail for iPhone

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1063

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Jessica Wagner <wagner_je@4j.lane.edu> Fri, Jun 12, 2020 11:16 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

Dear Board Members,

I am a speech language pathologist and concerned community member of the 4J school district demanding the removal of Eugene Police Department members from all 4J schools. Our campus communities are not made safer by their presence and I have a personal stake in stipulating equitable access to education for all marginalized students in the Eugene-Springfield area. I am determined to draw your attention to three central reasons for which the EPD has no place in our schools. In light of the protests now being held internationally to protest police brutality, I must stand for justice.

**Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities, and LGBTQ+ students.**

It is a proven fact that police officers are far more likely to use excessive and disproportionate force against people from marginalized communities, and this trend is extremely visible in our community. In 2015, veteran Brian Babb was killed by the Eugene Police in his front yard after requesting support for a mental health crisis. In 2019, Stacy Kenny, a mentally ill, transgender person, was shot multiple times in her own vehicle by the Eugene Police after being stopped for a minor traffic infraction, and then posthumously misgendered by police and news sources. In 2019, an unarmed, low-income person named Eliborio Rodrigues was shot and killed by the Eugene Police while collecting cans and bottles to pay his bills. In 2018, an unarmed UO student of color named Sterling Baraquoi had guns drawn on them by UOPD after being profiled during a search for a construction site break-in. These wrongful deaths and instances of discrimination are only scratching the surface of a deeply ingrained history of police violence in this community.

The most recent investigative audit of Eugene Police activity found that one in four people ticketed or arrested for minor crimes in 2016 were unhoused or lacked permanent address. Additionally, one in three cases were aimed at those who had lacked a place to live within the last three years. As LGBTQ+, BIPOC, and mentally ill people are disproportionately likely to become unhoused, the EPD has actively criminalized minor offenses that these groups are most vulnerable to engaging in, by virtue of wanting to stay alive. Eugene Police's constant criminalization of unhoused members of our community, despite having non-reenforcement based resources such as White Bird at their disposal 24/7, speaks to the true role of police in this community and everywhere. With such a high proportion of unhoused students in 4J classrooms, how can the district claim to support their education while colluding with those whose policy and day-to-day actions work against them?

**Eugene Police have a strong and undeniable history of abusing their power.**

In 2013, Stefan Nicholas Zeltvay of the EPD, who had been stationed at South Eugene High School as a resource officer for ten years, was

convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvay at all costs because of his reputation. A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a “dangerous sexual predator” but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that one of their officers was, as aforementioned, a dangerous predator, and allowed him to remain in 4J schools, amongst students, for at least a decade.

In July of 2004, Robert Magana, a member of the Eugene Police, was sentenced to 94 years in prison for abusing 15 women from 1997 to 2003. In subsequent investigations, officer Ryan Wolgamott, South Eugene High School’s current resource officer, mentioned that he had arrested a woman in December 2002. According to the investigative report, she told him, "Officer Magana raped me." She then told Wolgamott that she reported the same thing to another officer and nothing came of it. Wolgamott told investigators the woman, a “mentally ill drug addict", didn't appear credible. He said he told his field training officer about her statement, but it was never documented or investigated. Officer Wolgamott actively denied a rape allegation against one of his peers, citing the victim’s status as drug-addicted and unhoused as a reason to deem her less credible. How can I trust him to protect marginalized students of all situations and backgrounds in the event of their coming forward when this is a practice he espouses?

**Resource officers have been proven to harm more than they help.** Study upon study has demonstrated that the presence of a school resource officer does little more than comfort those who enjoy the status quo and do not experience discrimination at school. Women, African-American students, neuro-diverse students, students with disabilities, and students who have experienced various forms of school violence, such as fights, arguments, bullying, or religious teasing, tend to report feeling less safe in schools, even though SROs

are present. Student arrests and court referrals of students of color tend to increase, and schools with more students of color have a more militarized police presence, bolstering the school to prison pipeline. Additionally, students report feeling more uncomfortable making a report of harassment and bullying with police presence. According to the majority of data, schools with armed police officers are more likely to see adverse effects than increased safety over long periods of time. By contrast, schools that invest in social workers and conflict de-escalation teams have better student outcomes and operate with demonstrably more equity.

Given these three points, and with the firmly-held belief that education should be equitably accessible and without obstacle, I stipulate:

- 4J must divest from the Eugene Police Department, following in the footsteps of many communities in the US
- 4J must carry out an investigation of student safety programming, utilizing local conflict de-escalation resources and complying with ODE student outcome guidelines, to replace EPD presence
- 4J must issue a statement of purpose addressing the history of abuse and violence against marginalized groups handed down by the EPD systemically, whom they have consistently supported and included in the lives of their students

I demand that we follow in the footsteps of leading educators today, and make a change now.

Jessie Wagner, MS, CCC-SLP
Speech Language Pathologist
Guest Teacher
Pronouns: she/her
Eugene School District 4J

1068

*This petition was researched and written by current 4J students and recent 4J graduates.*

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Replace police in schools with more mental health support

**From :** Karrie Walters <kwalters@uoregon.edu>

Mon, Jun 15, 2020 06:33 PM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Replace police in schools with more mental health support

**To :** board@4j.lane.edu

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Hello,

I know you are receiving many emails about hard statistics and research regarding the negative impact police in the schools has on our youth, especially youth of color. For example, we have ample evidence that police in schools contribute to the school to prison pipeline. I thought it might be beneficial to add a personal "on the ground" note as well. I believe that most

police in the schools do want to do good work and often have positive relationships with youth. However, regardless of how strong their relationships with youth are or their good intentions, placing police as behavioral resources, instead of mental health professionals, most often causes more harm than benefits. A personal story:

For years I worked as a behavioral specialist for a small school district, working with kids with severe behavior needs of all ages. Some schools had police in them, and some didn't. Every time I was working with a child or teen who was having an outburst in a school that had a police officer, I had to work double-time to prevent them from calling in the police officer to "help." Almost every time the police came to help me, they actually made things worse. What I really needed was another person trained in de-escalation and trauma-informed responses - but there wasn't funding for that. Just me - between 4 schools.

How to keep our schools safer? We need more counselors, social workers, and more trauma-informed instruction and interventions. I strongly encourage you to do make the choice most beneficial to all our students and use the money budgeted for police to hire these alternative resources.

Sincerely,

- Karrie P. Walters

Karrie P Walters, PhD
Licensed Psychologist
Clinic Director:
HEDCO Comprehensive Diagnostic Evaluation clinic
Senior Instructor I
University of Oregon

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June 15, 2020

**RE: District Contract with Eugene Police Department**

Dear Eugene 4J Board,

Grupo Latino de Acción Directa urges the Board to end 4J's contract with the Eugene Police Department. It is our belief that police officers have no place in schools and are not necessary. Police officers are harmful to the physical and emotional health and well-being of Black students in particular, and of all students of color. According to the Civil Rights Data Collection agency, Black students and students of color are disproportionally impacted at 4J schools. As a Board, you have a responsibility to create policies that serve "all" students and having police officers at schools adds barriers for Black students and for students of color.

In a time when Black people are disproportionally affected by police violence, we have a collective responsibility to ensure our Black students are safe in and out of schools. Police officers at schools do not serve this purpose. Rather, they contribute to the school-to-prison pipeline and we have a responsibility to address this issue.

We are proud and encouraged to see the outpouring of local support for the Black Lives Matter movement and we believe this is an opportunity to enact social change. Ending the contract with the Eugene Police Department is the very least the Board can do. The funds of said contract should be used to support services for students, especially in this time of disinvestment in education at the state and national level.

Thank you for your consideration.
Sincerely,

Board Members of Grupo Latino de Acción Directa

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] PLEASE Re-imagine school resource officers

**From :** Mark Lemaire <mrkyboy@hotmail.com> Mon, Jun 15, 2020 10:20 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PLEASE Re-imagine school resource officers

**To :** board@4j.lane.edu

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Dear 4J School board,

I've worked with middle schoolers at a local church for almost 10 years. When we look for leaders to help in our group we are very careful and picky with who we choose. These are children and we look for people who understand them. A person who is very good at leading adults and relating to adults maybe completely incompetent when listening to and talking with young people. Does it seem

fair and right to our students to have police officers, who are primarily trained to deal with adults, as the highest source of discipline on campus? These are children were talking about.

Could you please suspend the vote in order to take time to thoroughly research this decision? Eugene created Cahoots, which is a national model. Couldn't 4J also reimagine what it looks like to keep our children safe in the 21st century? The time is right and the community is with you. Please suspend the decision and take the time to do this right.

Leave a legacy that will last for the next 20 or 30 years rather than simply taking the easy way out and checking a box on Wednesday night.

Sincerely,

Mark Lemaire

An article of interest:
Are School Resource Officers Effective and Necessary?

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Please keep our SRO's in 4J

**From :** Melissa Biallas <melissabiallas@yahoo.com> Fri, Jun 12, 2020 02:14 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Please keep our SRO's in 4J

**To :** board@4j.lane.edu

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Dear 4J School district board members,

I am writing to you today out of fear of the safety of our children. Out of fear of the safety of our officers. Getting rid of officers in our school district sets a precedent. It says that it is OK to treat the police as if they are all bad. It is OK to “defund” law enforcement. A line has been drawn in the sand and if you do not renew the

contract to keep SRO's in your schools, you are saying you are on the side that is anti-police. This further puts our officers in harms way. My husband is a Eugene Police Officer and has served our community for over 10 years. He leaves us everyday that he works knowing he may not return. He will take a bullet and put his life on the line for anyone no matter the color, gender, profession or if that person hates him. He runs towards the very things we run from. My husband has a target on his back. Please don't make it worse. Please don't endanger our children to pacify extremists. They are not the majority. The majority stands behind law enforcement but is too afraid to speak up due to repercussions. Be that voice. Be the ones to say, we back the blue and want these officers in our schools. We want faster response times when in crisis due to having an officer already there.

Thank you for letting me share my feelings, I hope you all do the right thing on June 17, 2020.

Sincerely,

Melissa B

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] PUBLIC COMMENT: A 4J employee and 4J parent concern

**From :** robi sclafani <robisclafani@gmail.com> Mon, Jun 15, 2020 02:36 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] PUBLIC COMMENT: A 4J employee and 4J parent concern

**To :** board@4j.lane.edu

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> **I urge you end 4J's contract with Eugene Police Department.**
>
> Our community needs to take the lead in creating better solutions that respond to needs without policing and criminalizing.

1080

I work at Camas Ridge Community School and my son is a 4th grader there as well. I am one of the first people to say that student behavior is often out of control, and I have felt unsafe at work on many occasions. Having support from school resource officers has not solved these problems. Students need more mental health support and more programs designed for those who aren't safely able to attend traditionally structured school. Look at the waitlist for the Fox Hollow campus. The needs of these students waiting in limbo, as well as the many who are in the process of being identified for special services, are not being met. Teachers and staff who are untrained in behavior management are overwhelmed. Our school Counselor often fills a role of administrator, when our Principal can't keep up with disciplinary actions. We need Assistant Principals in elementary schools. We need more School Counselors, Social Workers, and well trained behavior support aides.

Educational Assistants like myself were assigned over 30 hours of online Safeschool trainings before the school year ended. Most of those hours of trainings were completely irrelevant to the reality of our daily work. None of the trainings addressed cultural competency, anti-racism, or addressing inequity in schools. Please do better. We need trainings that matter and that acknowledge that our relationships with students and families are significant and consequential.

Please do the right thing. Please recognize that our school district plays a role in systemic injustice. We can change the course if we listen to the voices who have been silenced for far too long.

**Robi Sclafani**
Eugene, OR 97403

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] public comment: SROs in schools

**From :** Ryan Case <ryancase128@gmail.com> Mon, Jun 15, 2020 05:28 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] public comment: SROs in schools

**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, lafer g <lafer_g@4j.lane.edu>, newman j <newman_j@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, board@4j.lane.edu

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Dear 4J School Board Members,

I am a Eugene resident emailing to encourage you to end the 4J school district's contract with the Eugene Police Department.

SROs do not make schools safer. No relationship has been found between money going towards SROs and reductions in crimes on school campuses. Furthermore, there is evidence of racial disparities in SRO arrests, and there are more arrests at schools that have an SRO. They are making schools LESS safe for students. https://www.brookings.edu/blog/brown-center-chalkboard/2018/11/08/does-more-policing-make-middle-schools-safer/?fbclid=IwAR0fsnytp0YouVp7YiBWm_wxdQuV3SlRK1KA8W0AYeL7Be2rhrTT6g9FRPI

One study found that schools with SROs had nearly FIVE TIMES the arrest rate of non-SRO schools http://www.justicepolicy.org/news/8775

If a student is having trouble in school, they should get support from a trained teacher or counselor, instead of getting arrested. The 488,000 that is going to EPD every year could be better spent on counselors, training for teachers, any number of things.

Sincerely,

Ryan Case

ryancase128@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] School Board Public Comment

**From :** Steven Mayberry <mayberry.steve@gmail.com> Mon, Jun 15, 2020 05:48 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] School Board Public Comment

**To :** board@4j.lane.edu

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I have worked for 4j for 25 years and I have known many SROs who have been wonderful people. On the occasion when they have been helpful or had a positive impact it has rarely been due to their role as the SRO assigned to the building. There were a few memorable occasions when the experience with the SRO was less than positive.

On one occasion I witnessed an SRO tell an administrator, "I can't search the student's bag but I can prevent them from leaving the office. You can legally go through their

bag and I can then charge them if you find an illegal substance." The student was a student of color and nothing was found.

The second most memorable occasion was when a student of color was suspected of selling drugs and the SRO wanted to go into the classroom and cuff the student in front of the other students to show the strength and presence of law enforcement in the school. There was no concern that the student would run, and there was a strong belief that the student would voluntarily come to the office if called. The SRO wanted to make a point and the administrator allowed the student to be cuffed in front of the students during class.

Please look at the data and research available on line etc. I do not believe, with all that I have read and the multiple experiences I have had in 4j, the cost meets the benefit. As much as an SRO on campus costs we could provide trained staff on campus that would provide much greater benefit to our students and they would be just as safe.

Please No SROs in our building,  Steven Mayberry

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Urging you to support the funding of White Bird's HOOTS and increasing funding for counseling

**From :** Tyler Stewart <wylertay@gmail.com> Fri, Jun 12, 2020 09:07 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Urging you to support the funding of White Bird's HOOTS and increasing funding for counseling

**To :** hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, Board@4j.lane.edu

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address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Greetings,

I hope this finds you well.

I write you today to urge you to SUBSTANTIALLY fund the presence of White Birds HOOTS programs in our schools. I urge you to further fund counseling, early screening, and other mental health resource programs for our kids—even if it means having to end the contract for school resource officers.

I know our school systems are underfunded and stretched thin. I would gladly pay more taxes to support our kids and our teachers. But, it's critical 4J increase funding for HOOTS—as well as for all manner of mental health resources for our kids.

Growing up, having a resource like HOOTS in my middle school would have made a profound difference in my life. I am white, privileged, educated, technically savvy, employed, and have access to all manner of resources. But I had both chronic medical, mental health, and trauma issues in my junior high and high school years. And while well funded, my school system was not capable nor interested in trying to come alongside and support my needs. And this lack of intervention left damaging effects. Had I had access to neutral caring and empathetic HOOTS staff, they would have been a tremendous help to me during this critical and formative time. A school resource officer would have been little help to me given my needs for counseling, comfort, empathy, and referral

for family resources.

I know our children need protection. However, dealing with mental health issues early on will help prevent some of our other crises, including drug abuse, assaults, and potential shootings. I know you are doing your best, but we must continue to reimagine and rethink what we are doing because it's not enough. There is still systematic injustice. While things are better, people in our community are still feeling the brunt end of systemic racial and economic injustice.

While many of our school resource officers and police are empathetic, caring, and judicious folks, they still bring a presence that is escalating and imposing to some communities. And as we also know, they bring the power to death. We need more power to heal, to de-escalate, to restore in order to break the cycle. The police are always a phone call away if more support is needed.

And then there is still the issue of systemic racism and economic injustice. Our country is fundamentally founded on injustice against black, indigenous, and other non-white peoples. Each one of us has the power to do good —and commit horrendous things. Some of us, even though we do not agree with it, are part of a system that is prone to committing these injustices. The presence of a school resource officer (no matter how well-meaning), still brings power, control, and force. For folks that have been systematically oppressed over generations, that presence is not helpful or restorative.

White Bird HOOTS program offers the resources to bring life, to heal life, and to de-escalate conflict.

1091

I exhort our school system to SUBSTANTIALLY increase

the support of the HOOTS program in our schools even if it means ending the funding of school resource officers. I would like to think there may be some middle ground somewhere between increased HOOTS/counseling funding and police, but either way, you must increase the support of HOOTS including significant providing more mental health and counseling services to our kids.

Thank you for hearing me out, and thank you for your service to our community.

Peace to all of you,

Tyler Stewart
Eugene, Oregon

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] FW: Public Comment

**From :** Jordan Pape <jpape@pape.com> Tue, Jun 16, 2020 11:27 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] FW: Public Comment

**To :** Anne Marie Levis <annemarie@funklevis.com>

**Cc :** Keri Pape <kpape@pape.com>, board@4j.lane.edu

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Dear Anne Marie,

I wanted to follow up on an e-mail I sent to Judy Newman last week. As I understand it, protesters came to the 4J offices to encourage the School Board to abandon its relationship with the Eugene Police Department.

Below, you'll find a link to a petition where nearly 4,000 community members have signed in support of the SRO program at 4J. This petition includes teachers, parents and supportive community members.

https://www.change.org/p/board4j-lane-edu-keep-our-kids-safe-at-school

I hope that this broad support is considered when the School Board takes up the issue of whether or not to maintain the SRO program. It has been a very successful program and I hope it is continued.

Thank you,
Jordan

---

**From:** Jordan Pape
**Sent:** Wednesday, June 10, 2020 11:14 AM
**To:** newman_j@4j.lane.edu; board@4j.lane.edu
**Cc:** Keri Pape <kpape@pape.com>
**Subject:** Public Comment

Dear Judy,

Thank you for all that you and the 4J School Board do to make our district one of the top districts in Oregon.

I understand the Board may be taking up a decision to defund the School Resource Officers (SROs). I ask that you preserve this important relationship with the Eugene Police Department.

The SROs are a valuable part of our school community, working closely with teachers and counselors to provide a

safe environment for students while also working hard to help kids, that may be losing their way, stay on a positive path. These resources are specially trained to work with students and their function can not be replaced by a counselor who does not have a direct relationship and understanding of other issues that the EPD might have knowledge of and the district should not forego these resources for a generic relationship with officers that have not been specially trained to work with our children.

I have signed a petition of support for the SRO program and hope that you consider these voices before a drastic change is made that affects the safety of all students – but especially students that are at risk and need the guiding help of our SROs. Please find the link to the petition below:

https://www.change.org/p/board4j-lane-edu-keep-our-kids-safe-at-school

Very truly,
Jordan Papé

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Dear Members of the 4J School Board,

My name is Misa Joo, retired 4J middle school teacher. There are moments in history where sometimes the wrong people are in authority at the wrong time. Right now, we need a board who are parents of present students, who are from diverse backgrounds particularly of Black, Indigenous and targeted Immigrant communities, LGBTQ, especially trans youth, houseless community. But that is not the case. I believe more than ever, the time calls for decision makers to do what is good for the youth, ALL the youth, regarding police in the schools, with special focus on what is good for Black youth, Indigenous youth, and youth of color. When deciding about police in the schools,what is the image of the youth that pops into your heads and arises from your hearts? Are they not of the ones you love in your own families, watch grow up, head off into the future? Today, what we need is for the 4J Board in making a decision of police in the schools to have the image of a 12 year old, a 15 year old young Black youth, like the ones I taught and who changed me forever and put me on this path. I want for you to picture him. He walks into your room, not in a good mood. Looks angry, shut down. But then opened up when he is safe, with me, but does not know you yet, and taught me that he is targeted. His friends are targeted. And they are harassed. And they are intimidated for no reason than being a young Black youth. You as board members have not had the treasured years I've had with this youth you imagine. I was lucky to have had him on those bad days. And showed the respect and listened. And at the moment it counted, I chose him. Today when you hear the testimonies and read these mailings to make the decision, you have the honor to prove yourself that you will absolutely not let him down.

That is what is happening now.

The country's streets are filled with youth, parents of many communities standing beside Black Lives Matter, speaking out, risking the pandemic because of the murder of a Black man in Minneapolis. Say his name. George Floyd. His pubic torture and lynching by the cold and arrogant police officer was the tipping point. And here we are. YOUR BLACK AND INDIGENOUS STUDENTS, YOUR STUDENTS OF COLOR, AND EVERY YOUTH WHO HAS BEEN TARGETED BY THE POLICE OUT ON THE STREETS, feel this public torture and killing of George

Floyd as if it is their future. And it is terrifying. Every teacher and counselor who love them, every classmate white or person of color who care about them. they feel it. They are terrified But terror does not stop them from building a global movement against police violence in the United States and for Black Lives.

It does not matter if there are good police and a few bad apples anymore. It does not matter if the District can help the City's EPD out and the EPD can help the school out and it could be a good business deal anymore. It does not matter that you feel perfectly fine, serving on committees with the EPD and friends with each other, go to church with each other, right now. This is a time of reckoning when it is clear to mayors and governors that change has come and that policing must change especially at the level of patrollers, and for administrators and boards, to not have police officers in their schools. Now is the time "you're for the change or against it." And our youth, and their parents are watching. They are not by any stretch of your imagination the Black students and Black parents alone. I'm on Facebook. I see Eugene streets filled for a mile of sign carrying parents and community people, of youth that Black Lives Matte and No police in our schools.

What matters is that our young men and women, youth and children at 4J, every one of them go to a safe school.

Let's look at the context the 4J School Board has constructed. Black Lives Matter, a beautiful phrase and concept, has been given an R rating by you and Churchill School administrators. It is too adult for high school students, too unpleasant for the students who come to your mind and rise from your heart. However, Black Lives Matter expresses hope to the students who feel increasing terror growing up Black in this community and in this nation. Those R-rated Black Lives Matter projects made by the students of Courageous Conversation classes, was remedy for the terror individual Black students felt, on their social media of the many who died at the hands of police all over the country, people their age! People who were as beautiful as they are. Who are as loved as they are, killed as dangerous to the police, unarmed, running away in terror, as they would. Remember, it is a lived experience. Your 4J Black students are stopped; they are followed; they are questioned, "where are you coming from" "where are you going" "how much money are you carrying" just by walking while Black outside the school. But

this board did not take the opportunity to allow the exhibit, to visit and go through the exhibit, shake their hands, take the opportunity to ask those hard questions and allow yourself to be changed by your students as we teachers do every day including being changed by their Black students.

Nice as the police are who have been picked to be in school they are still in a profession which is in the process of being changed in order for communities to be safer than they are the communities where Black Indigenous and People of Color live. That's the fact. That's the history in the making. Which side of history are you going to be on because District 4J School Board really are not in charge of this history at this moment as it momentum builds all over this country.

Spend the money on counselors, librarian, nurse, another teacher, someone who might save a life, mean something special to a youth. Too much is being asked of the police. They are not the answer to everything. Social workers, counselors. drug and alcohol counselors, Child Protective Services counselors, Mental Illness and teen suicide experts, those who know how to help people access help for homelessness and poverty can be hired instead and make the difference in the school safety. Hire the people who already have the training and they have the training because they are passionate about helping the very people whom police are protecting all the "good people of Eugene" from. In public school we do not have a small group of good people of Eugene. We have the brave ones with hard lives who need a teacher and a school who will see them for the gift they are and will support them. We are blessed with each and every one of them. And this time, it is the population of youth who've experienced bad experiences with the EPD and those who care about them to rise to your attention.

Thank you for your attention.

Sincerely,

Misa Joo

Redding, CA 96003

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Alyssa * <alyssaold@gmail.com> Mon, Jun 15, 2020 08:01 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J School Board,

I am writing to you this evening to insist that the board not renew the 4J School District's contract with the Eugene Police Department (EPD). I've recently learned that funds used to employ School Resource Officers in our district total almost $500,000 a year. For a district that is chronically facing budget issues and failing to meet the needs of students (particularly those of color), it is unacceptable that half a million dollars is being funneled to

EPD rather than paying for nurses, school counselors, outreach services, and extracurricular programs.

The presence of SRO's in our schools jeopardizes the success of students of color and creates an environment of fear, not one of safety. With more resources directed at addressing students' mental health, addiction, homelessness, and crises at home we will undoubtedly see our students prosper. I implore you to not renew the contract with EPD on June 17th and begin to imagine a brighter future for students. Thank you for your time.

Sincerely,
Alyssa Young

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** amy brickell <amybrickell@yahoo.com> Tue, Jun 16, 2020 02:36 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J School Board,

Please end 4J's contract with the Eugene Police Department. I think those funds would be better spent employing more teachers, psychologists, behavior specialists and counselors. You know, professions that actually help our students. I believe students of color would benefit from these changes the most. Armed police do not belong in our schools.[1101]

Thank you,
Amy Brickell
[Sent from Yahoo Mail for iPhone]

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Anastacia Holmes <blnd_hlms@yahoo.com> Mon, Jun 15, 2020 08:34 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**Reply To :** blnd hlms <blnd_hlms@yahoo.com>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

This email is to voice my support to cut ties with Eugene Police Department and the 4J School district.

The funding from the dissolution of the contract could be used to fund student support services.

If there are funded counselors in the schools to work with children maybe we would see less school shootings.

Maybe our children wouldn't have to get used to seeing guns in their schools.

Further the EPD reputation is so bad they had to dissolve their Explorers program due to sexual abuse allegations.

It's time to try something different. It's time to be brave and take a step in a new safe direction for benefit of the children of this community.
I'm sure the officers would be better served patrolling the community and investigating community crimes instead policing children in schools. They are not trained in education they are barely trained in de escalation.

Let them fix their department and put the money back in the schools to fund Real teachers whose goals are to teach our children.
It is time to make the change.

Anastacia Holmes
97404
Local resident and former student of 4J school district.

Sent from Yahoo Mail on Android

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Becky-Jo Samples <beckyjo.samples@gmail.com> Tue, Jun 16, 2020 10:50 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,

As a citizen of this county, I'd like to share some thoughts about the upcoming vote to renew the contract with the Eugene Police Department.

While I will quickly admit that I do not have

children attending 4J Schools at the moment, I do not believe this should stop you from listening to my thoughts and questions nor stop you from taking these into consideration as you make your decision.

First of all, I'd like to address the fact that the contract is $475,000 a year for five years (total of $2,375,000!). I feel very naive to learn that schools are PAYING for police to protect the children that they've already committed to protect. Isn't this a bit strange? Is this really the best use of the funds? Could those funds be used for alternative protection and prevention measures such as additional counselors, social workers, nurses, more teachers, Implicit bias training for school personnel or heck, increased teacher pay because we all know that would do some good.

While I do not know much about the financial doings or funding of the school district, I do know that as board members it is your fiduciary responsibility to evaluate how funds are being allocated and to determine if the allocation is truly in the best interest of the school district, the children, and all of those in your employment.

As I mentioned before, I do not have a child in a 4J school. I am only hoping to provoke a deeper discussion and implore you to look at fixing the root cause instead of throwing money at bandaids that will not solve the problem and instead will ensure our unjust

system is perpetuated for the next five years (at least) in the school district.

I hope you will consider these questions/thoughts/ideas and make your decision with the best interest of the children in our community and what they truly need to build a strong foundation for their lives.

Do not let politics stand in the way. Do not allow public pressure. Do not engage in continuing with the status quo because it's the easy way.

As a board member it is your responsibility to make decisions that are for the betterment of the school district. All I ask is that you look deeply at what the best decision is, and move forward from there. You are the experts, so please listen to our community with respect, and then make an informed decision.

With thanks,
Becky-Jo Samples

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment support for EPD in schools

**From :** Mia Kubu <miakubu@gmail.com> Tue, Jun 16, 2020 02:39 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment support for EPD in schools

**To :** Board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear 4j Board,

I'm writing in support of the partnership between EPD and 4J
with the School Resource Officer program.

I speak from the perspective as a current 4J employee and current
parent of 3 children attending our public schools. I wholeheartedly support and value this program, and

appreciate having officers actively engaged within each of our
region schools.

In the last week, I have been distraught to hear that this partnership is at risk of being discontinued. In an effort to further learn more about what these officers do behind the scenes, I reached out to several middle and high school teachers as well as a Sheldon High School counselor, to see
how they felt about the partnership, as well as to see if they
had any concerns that might merit its removal. Every single
person I spoke to who had direct working relationships with
both Officer Reich and Officer Savage, were overcome with concern about the potential loss of these valuable team members. They shared many examples about their ability to
defuse and help deescalate potentially threatening situations,
and also about their deep care and concern for the health, safety and wellbeing of our students.

Last spring, EPD, together with 4J, offered assemblies to each
of our middle and high school students, directly addressing concerns about cyber bullying and online safety.

Our SROs are trained in trauma-informed practices. They are
trained to respond in developmentally appropriate ways. They

provide crucial trainings to our teachers and staff members so
that we are prepared with best practices in case of a threat to
our schools.

They also engage with our students, staff and families. Every
single time I have encountered our school resource officer speaking at a PTO meeting, or chatting with staff or students in
the office and hallways, he has been open, approachable, friendly and professional. They are present and interact with
our students in a nonthreatening manner. They work alongside
our counselors to support some of our most vulnerable and
high-risk populations. I believe that the SRO program represents the very best manner of community policing, that
emphasizes relationships and positive interactions with law enforcement.

I believe that black lives matter. I believe that we (officers,
parents, teachers, students, administration) can always learn more and
do better with regards to making sure that every member of
our school community is respected, valued and feels safe. And
yet, removing this program feels like a hasty response to a current political hotbed.

There will be budget cuts next year, and teacher and support staff positions will be cut. That's an unfortunate reality that we have to accept. Before you vote to remove this program, I implore you to consider the many impacts that not having this valuable resource will have on our teachers and students. This is not a position that can be interchanged with hiring another counselor or behavioral specialist. If you are unable at this time to vote in support of this program, please consider tabling it until public comment can be accepted at the board meetings, and until you have time to conduct adequate due diligence to research alongside our counselors and administrators the many positive impacts that our SROs have on our schools.

Thank you for serving on behalf of our students. Please always keep their interests at the forefront of your decision-making.

Regards,
Mia Kubu

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1113

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Dear Board of Directors,
I am writing to call on you to not renew 4J's contract with EPD to provide Student Resource Officers (SROs) in our schools.

While it has been noted that these SROs have made positive impacts on some student's lives, it is hard to accept that the same impact could not be made by folks who are not representative of the Eugene Police Department. The potential for good is overshadowed by the data-driven evidence that police presence in schools causes harm, specifically to students of color.

While I am writing exclusively as a member of the Eugene community and parent of two 4J students and a 4J alumnus, I do also serve on the 4J Budget Committee and 4J Equity Committee. These committee memberships have afforded me a chance to look closely at not only our budget, but our equity lens as well. I am troubled by our contract with EPD for reasons that are based in the social and cultural implication of the presence of police officers in our schools as well as the fiscal cost to our district.

With four full time Student Resource Officers costing 4J $475,00 annually, it is clear that we are paying police more than our teachers and counselors (four of which cost us $440,000). As it is often said, a budget is an expression of values, and I am troubled that the message we want to communicate to our teachers, students, families, and

community - both local and national - is that we value these contracted members of our school communities more than we value the folks teaching and guiding our students. Reallocating these funds is imperative to not only deliver the highest quality education, but to also ensure our students are safe and supported emotionally and psychologically. Investing in mental health support and physical health care in our schools is proven to have the greatest outcome in reducing safety risks.

Additionally, when examined through our equity lens, it is abundantly clear that the students for whom our equity-driven objectives, and the lens itself, have been developed - our students of color, our underhoused students, our neurodiverse students, our economically challenged students - are most at risk of being harmed by this policy to contract with the Eugene Police department instead of investing in people with training and skills in providing social services, mental health support, and physical health care.

Please make the call to move forward with a new vision for how to create safe school communities, without using police officers. We are blessed to have a plethora of school districts making this move before us who can offer us visions and models for how this can take shape. Additionally, there are many more who never implemented this model of school safety to whom we can also look for guidance in our transition towards a police-free school system.

Thank you,
Maya Rabasa
(she/her)

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Larry Lewin <larry@larrylewin.com> Tue, Jun 16, 2020 11:22 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear Board Members,

I oppose re-signing the contract with the EPD for 4 school resource officers (SROs) in the 4 high school regions.

Two years ago, I attended a series of after-school workshops at EEA's Seminar Series from three National Education Assoc (NEA) Human

and Civil Rights Committee members: Harry Lawson, Kevin Gilbert, and Aaron Dorsey.

Each one described their concerns about the role SROs had on students of color and the criminalization of misbehavior in schools across the country. This practice ends up as the “School to Prison Pipeline” - something we of 4J do not want to be a part of. I urge you to examine / reexamine district data on which race/ethnic background students have been arrested. This would be a concrete step in your use of an “equity lens”.

I understand the opinion of some parents that SROs protect their children and add to their important sense of safety. This is certainly worth discussing. I also recognize that some individual officers may in fact possess the proper skill set to work with our students, but I hope you will find an alternative to armed and uniformed police – like perhaps expanding the number, training, and pay of our former campus security supervisors who can foster the critical relationships with students that can cause an increased connection to school, a sense of belonging, and be a mentor to go to when needing emotional help. Same for increasing counselors, nurses, and librarians.

This is a moment in history. 4J can decide to move toward a better system for all our students.



Thank you,

Larry Lewin

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Benjamin Rain <benrain@peak.org> Tue, Jun 16, 2020 11:31 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To the Board of School District 4-J:

This is an unprecedented time. We have opportunities now to come together as a community. There is so much attention and resource available to making positive change.

The School Board at 4j can take leadership right now, that will be appreciated in our

community. Not only in the communities who have experienced the most harm in the current system of policing (including in the schools), but by many, many others, who are waking up to the harsh realities that our most vulnerable have been facing for years.

Please take this moment, to take a real step away from the current system of policing. Please take this moment to NOT renew the contract with EPD.

Those funds, over $475,000 per year, should be allocated to direct services that meet the real needs of our most vulnerable students. — such as school counselors, and/or HOOTS (through White Bird Clinics).

Police should not be involved in behavior management in our schools.

Thank you.

Sincerely,
Ben Rain
Eugene, OR 97402

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Bill Young <wgyoung55@gmail.com> Tue, Jun 16, 2020 09:29 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Board Members,

I wanted to share my opposition to the renewal of the contract with the Eugene Police Department.

There are a number of reasons that I would urge you not to renew this contract. First and foremost, the presence of police officers in the schools does help with public safety. Given the budget cuts that will be forthcoming, it would be more prudent to study this issue more closely and perhaps

consider alternatives to the police, like counselors or HOOTS.

Please vote no on renewing of the police contract for 4j.

Sincerely,

Bill Young

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] cops in schools

**From :** Brenda Brainard <brainard@4j.lane.edu> Wed, Jun 17, 2020 12:51 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] cops in schools

**To :** board <board@4j.lane.edu>

Hello Board members

I just thought of something else that I would like to personally add to the PC comments.

4J is now a Law Enforcement Agency. We do not need to contract with EPD. 4j could advertise and hire their own cops in the schools with their own job description and characteristics that would best suit the needs of a school, not a downtown police force. 4J could hire mentor type cops instead of those looking to enforce laws.

Since 4J is now a law enforcement agency, the applicants would not lose their get to retire early (58 full benefits) status and would still be in public retirement.

Perhaps this would be a more prudent way to proceed if there is a desire to keep cops in schools by the Board. We could reduce any arrangement with EPD substantially (6 months or so) and assure all members of the community-those who want armed cops and those who don't-that 4J is trying to accommodate the nees with the community desires.

Brenda

Dr. Brenda Lee Brainard (JD)
Director
NATIVES Indian Education Program
Eugene 4J School District
541-790-5900 (office)
541-790-5905 (fax)

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Carrie Ann Naumoff <canaumoff@gmail.com> Tue, Jun 16, 2020 01:54 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Members of the Eugene 4j School Board,

Please do not seek renewal of the contract with the EPD. As a 31 year teaching veteran - now retired - and parent of two 4j alumni, I am very well aware that we have troubled students in our schools. I am also very well aware that we are sorely lacking in the structure and services to support our students. W

Our schools desperately need smaller class sizes so that teachers have the time and ability to connect with

students on a one to one basis - time to get to know them. We need counselors and available adults to work with students, and to be on-call when troubles arise. We need to be sure to have trained staff available to teach social/emotional skills on a case by case basis, but also as a matter of course for all students.

We are all aware that we are currently facing multiple crises in our country. This means we have an opportunity to change, to innovate, to improve. With the great minds that I have worked with in our district over the years, I know it is possible to work to improve our foundations and create better ways to support students of all ages.

Please fund staff and programs that support our students. Do not renew the current contract with the Eugene Police Department.

Thank you,
Carrie Ann Naumoff

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Daren kendrick <atrue4jparent@gmail.com> Tue, Jun 16, 2020 12:47 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Board Members-
Thank you for taking the time that you do in an important position of responsibility. The topic in which you will be discussing in your June 17, 2020 meeting that I would like to comment about is the funding and contract renewal for the Eugene Police Department's School Resource Officers.

For about the last three weeks tensions have been rapidly boiling between some citizens and our Police Officers who protect us day in and day out. First of all, I do not believe that you can put all of our Officers in the same boat of

what is being portrayed in a city almost 2,000 miles away. With that being said, there are people who do not want police around. They may tell you that the police make them feel scared.

What should scare them is what it would be like if the police were not around. January of last year is a perfect example of that when the neighboring Bethel School District had an enraged parent bring a gun into the school after a custody dispute. If the heroic officers were not there, how many lives do you think would have been taken. My guess is that a 60 year old custodian would not have been able to stop a potential mass shooting.

How many school threats are made and dealt with by the police each year? These Officers are on top of the threats as they should be. Madison Middle School dealt with this March of 2019. Officers made sure they investigated the threat and there were several Officers at the school that morning to make the parents feel "SAFER" about their kids going to school.

The School Resource Officers are there for many purposes. Who brought your staff ALICE Training? The SRO. Who is there at a moment's notice when the 8 year old is kicking his teacher and the teacher is not allowed to try and restrain the child? The SRO. Who is there when your 14 year old daughter needs somebody to talk to about a possible sex abuse? The SRO.

As I said earlier, you are tasked with an important decision. As you can read in the contract that you have with the City of Eugene, these Officers must go through extensive training to be in this specialized assignment.

Invite yourself to some of the training that they must endure. I believe that you would then have the true appreciation for what their job entails and how they do it. These Officers are the top of the line Officers. These are who I want my kids to see that is protecting them.

Finally, I would say that anybody can write an email and demand change. Especially if they have a personal agenda to push. I challenge you to check the emails that you are receiving that are demanding the SRO's are removed. Do they live in the area, or have kids in the district, or do they just want to show hate for the Police as they sit at their computer in another state. When you make your decision remember Kids Lives Matter as well.

Thank you,
A True (and proud) 4J Parent

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Emily Garrett <emgarrett5@gmail.com> Tue, Jun 16, 2020 01:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

My child goes to Churchill High School and I strongly demand that 4j NOT renew their contract with the Eugene Police Department.

It is unacceptable that the Skinners manipulated their way into the roles and relationships that they did so sneakily. As a Eugene taxpayer, I demand that this changes immediately.

Sincerely,
Emily Garrett

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Emma Harden <emmarharden@gmail.com> Mon, Jun 15, 2020 06:43 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello. I know this email is one of many. I am writing to join the countless students, parents, and teachers who are requesting to discuss the contract between the 4J school district and the Eugene Police Department. I will briefly explain my stance so that you can go on to read all the other emails. This placement of funding--half a million dollars to police in our schools--is saddeningly misallocated. Please consider these funds going to: mental health support, new classes and programs, teaching, more space for smaller class sizes, services to include and support all students and their educational needs, windows, cleaning, etc. The removal of police in our schools will not only help to support the community, the kids, and our families, but it

will be taking a stand against an ingrained system and will show that our district can take a lead in the community and exemplify change. I am a 4J student and I believe this is incredibly important. Thank you for your time and understanding.

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4J School Board Members,

We should remove School Resource Officers (SROs) from the 4J school district and end the partnership with the Eugene Police Department (EPD).

We should divest from the EPD and invest in our students, staff and resources we desperately need. I am an Education Assistant and I have witnessed first hand how we could better use the nearly $488,000 for additional staffing and resources in order to better the lives, safety, well-being, and education for our students and our community.

1. As we approach the coming years our school district is being forced to stretch its budget. This could possibly mean fewer resources for our students and staff, and possible lay-offs when we are already under-staffed in so many schools. $488,000 a year could go to so many more helpful and effective resources for our students, staff and families. The resources include counselors, behavior interventionists, family resource worker, community intervention workers, hall monitors, additional resources for our unhoused students and families, anti-racism classes/curriculum, training to confront white supremacy, etc.

2. We should not be criminalizing students. In fact, police presence in schools creates more arrests for non-violent behaviors that could be effectively resolved by school personal. Not to mention police can contribute to an unwelcoming and unsafe environment in schools. If you believe criminalizing our youth solves the issue rather than addressing the systemic issues in our community and in the greater U.S. you are part of the problem.

3. In an article written by Liz Schlemmer for 89.3 WFPL (wfpl.org) titled “Do School Resource Officers Prevent School Shootings?”, criminal justice researcher Tom Mowen states “For someone to suggest that SROs prevent school shootings is absolutely unfounded in terms of science. There’s no support for that statement at all.” This stands in stark comparison to research we do have on how to improve student safety by increasing staffing and staff resources to prevent and/or confront violence in our schools. In addition to Mowen’s research, many school shootings/mass shootings we have witnessed across the nation, which often involve students associated with white supremacist groups and beliefs, happen even after police are made aware of the issue. Multiple red flags were raised by students and staff in the Parkland School shooting, yet nothing was done to prevent the mass shooting. What we need in our schools are classes teaching anti-racism, especially in Eugene, OR with it's rampant racism both historically and in the present moment. In my four years at 4J, I have seen multiple ELEMENTARY students disrespect, discriminate, exclude their peers who are Black, Indigenous, Latinx and Person(s) of Color, including the use of racial slurs. One better use of our funds would be put towards teaching anti-racism throughout the year and every year of their education. Especially when our district’s enrolled student population is 69% white and its teacher staff is 86% white. There is a lack of race/ethnic/cultural education and exposure to diversity in many our schools and community.

4. It is unethical for Kari Skinner to be the Director of Public Safety which oversees the SRO program while her husband Chris Skinner is the Chief of EPD. We can not assume whether she works with the district's interests and values in mind or the police's interests and values.

5. Within your own 4J Board of Directors’ Guiding Beliefs and Values you address that students’ education and welfare are the most important commitments of the board. Having SROs in our school goes against that commitment. We must create an environment that welcomes all students not just those

who are privileged within our community. The concern I feel for our Black, Indigenous, Latinx, People of Color is overwhelming. The overt racism, covert racism and microaggressions both in and out of our schools is immense from both staff and students. Adding a police officer will only increase the potential for trauma and harm to our marginalized students whether that is based on previous experiences with the police or the much higher likelihood they will experience racial profiling, brutality, criminalization than that of their White peers.

Listen to the marginalized in our schools and our community. Keep our students and staff safe by investing in researched and scientifically proven resources i.e. staffing, anti-racist education, and adopting methods like the *Confronting White Nationalism in Schools Toolkit*. Portland Public Schools have committed to removing SROs along with many other schools across the country (some even prior to the horrific event of George Floyd's murder). Follow the guidelines you set forth in your mission statement while making this decision. Do what's best for ALL 4J students. Continue to learn and grow. Respect and care about each other.

Remove School Resource Officers from 4J schools.

Respectfully,

Ethan Tibbs

**Zimbra** **fjordbeck_l@4j.lane.edu**

# Re: [board] Multicultural Curriculum

**From :** Ginny Hoke <hoke_g@4j.lane.edu> Tue, Jun 16, 2020 10:08 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] Multicultural Curriculum

**To :** Katie Jones <klj107@icloud.com>

**Cc :** board@4j.lane.edu, Chris Mitchell <mitchell_c@4j.lane.edu>, sterling d <sterling_d@4j.lane.edu>

Thank you for taking the time to voice your concerns and your ideas with us, Katrina. It was really wonderful to speak with you on the phone yesterday as well. I appreciate your willingness to bring your thoughts to the table as we continue to consider how we can best support our students, especially our BIPOC students, as a school, district, and community.

We are incredibly fortunate at Cal Young to provide our Black identifying students the opportunity to participate in a Black Student Union (BSU). Led by Lela Ross, Student Success Navigator for the African American Black Student Success Grant, the group of students at Cal Young who joined the group this year benefited tremendously from the opportunity to connect together in a safe space that allowed them to share their lived experiences as Black students in a predominately white school and community. They were empowered by their participation as well, and I witnessed these students, several of them typically quiet in class, speak up and find their voices. This engagement continued via Zoom during online learning third trimester.

As I mentioned, there is a BSU celebration tomorrow afternoon, and I think this would be a wonderful way to support your step-daughter and introduce her to students in the local BSU groups that span elementary through high school. I'm also very willing to support you in working towards bringing BSU groups to more of our 4J students in schools that have not yet had the opportunity to start an affinity group for their Black students.

Here's information that was shared about the event as well as links with more information:
Lane Country African American Black Student Success Celebration. This is for all identifying students including those whom did not attend BSU, as we hope to engage all identifying students in multiple ways.
The celebration is intended to be fun, playful and community building through breaking bread with each other. All families are invited. And we want to feed everyone... Social distancing will be in effect.
WEDNESDAY, JUNE 17th, 2:30pm-5pm at the Historic Mims House: 330 High Street, Eugene, OR

Special thanks to all of grant partners this year and to the NAACP for hosting this event.

So make sure to RSVP to Lross@lesd.k12.or.us
Our website:https://www.lesd.k12.or.us/lane-aabss/index.html
FB: https://www.facebook.com/LaneAABSS/

Take good care,
Ginny Hoke | 8th Grade Social Literacy | Cal Young Middle School
4j School District | http://blogs.4j.lane.edu/hoke_g | 541.790.6466

---

**From:** "Katie Jones" <klj107@icloud.com>
**To:** "Chris Mitchell" <mitchell_c@4j.lane.edu>, "balderas g" <balderas_g@4j.lane.edu>, board@4j.lane.edu, "hays a" <hays_a@4j.lane.edu>, alevis@4j.lane.edu, "newman j" <newman_j@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, "Ginny Hoke" <hoke_g@4j.lane.edu>, "sterling d" <sterling_d@4j.lane.edu>
**Sent:** Monday, June 15, 2020 10:02:15 AM
**Subject:** Multicultural Curriculum

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Hello, my name is Katrina Jones. My son is currently enrolled at Cal Young Middle School. My step daughter is currently

enrolled at Holt Elementary. As she is an African American child, I feel that I would be doing her a disservice by not advocating to you for change. I am writing to you in regards to a multicultural curriculum that I believe should be instituted in the 4J school district. I am currently in a graduate program for Clinical Mental Health Counseling and recently have taken a Multicultural class as part of my own curriculum. During the course of my class, I found myself wondering why these types of classes are not a part of the curriculum for elementary, middle, and high school students. The students are required to take classes such as Art and Technology but are not being taught about different cultures. Can we say that Art is more important than learning about the differences in culture?

Due to recent events with protests all over the country in regards to the death of George Floyd and the ongoing racism and oppression of people of color, I feel compelled to urge you to implement a multicultural curriculum into our schools. The importance of this curriculum would be to (1) teach children to respect others' cultures and values; (2) help all children learn to function successfully in a multicultural, multiracial society; (3) develop a positive self-concept in those children who are most affected by racism; (4) help all children experience, in positive ways, both their differences as culturally diverse people and their similarities as human beings; and (5) encourage children to view people of diverse cultures working together as unique parts of a whole community.

Furthermore, if you are familiar with Jane Elliot's brown eyed blue eyed experiment you will recall the impact this experiment had on the elementary school students. Jane Elliot separated the children into groups of blue eyed and brown eyed children and told the children that each was superior on two different days. It taught the children a valuable lesson about the experience of African Americans in our society. Jane Elliot's fight against racism had a lasting impact on the children into

adulthood. If you are unfamiliar with the experiment I encourage you to watch the video in which can be found on You Tube. I bring this experiment to your attention in hopes to remind you that the change we all wish to see in our society starts with the children.

I have been receiving the emails from the school district and I understand there are budget cuts. However, as I said before if we can teach children Art, we must be able to teach a multicultural curriculum. It is my hope that the 4J school district could be the start of a nationwide implementation of these types of classes. If we can work together to make this happen, the 4J school district can be a pioneer of change. To dismantle racism, we have to take action. I believe that action is to implement the multicultural curriculum into our schools as soon as possible. Please consider the benefits and possibilities of such a curriculum. I will do everything I can to make this a reality and to see this through. If we can take steps to make this happen I will assist in any way I can. I will take this all the way to the Departments of Education if need be in order to support this cause if it will help the process. I will rally together parents and members of our community to ensure this curriculum can be instated. Thank you for taking the time to read this. For any follow up conversations, questions, or if I can help assist in anyway please feel free to contact me by phone: 541-870-7914 or by email: klj107@icloud.com.

Katrina Jones

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Grace Foltz <gfoltz15@gmail.com> Tue, Jun 16, 2020 01:45 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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To the 4J Board members,

Throughout my four years at Sheldon High School I have experienced or watched my classmates experience woes that are now par for the course of most high school careers: sleepless nights, lack of proper nutrition, test anxiety, interpersonal relationship struggles, and general feelings of overwhelm to name a few. I can confidently say that not once were any of these problems relieved by the presence of a police officer. Yet with the money being used to fund having EPD representatives in schools, school

mental health experts and counselors could easily be funded. Only this year did HOOTs become somewhat of an availability, one that I know my fellow classmates could have been benefiting from far before. But that's not the only place our schools need more resources.

The teachers at Sheldon and all the other high schools spend every day with their students, teaching and supporting them. A police officer stationed at the school, who puts many students on edge, makes more than the teachers who have made a career of helping students? That is not a smart allocation of funds. 4J needs to be investing in students' futures.

Our schools have lots of room for improvement, improvements that can be funded with the half a million dollars currently tied up in EPD contracts.

Please make the decision to have 4J schools free from permanently stationed police officers. If Portland schools can do it, so can we. This can be the first step in creating healthier learning environments in our schools and ensuring bright futures for the students who attend. I am asking you to **NOT renew your contract with the EPD**.

Thank you for your time and attention,
Grace Foltz
Eugene, OR 97401

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---

**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Heather <haschlessman@hotmail.com> Mon, Jun 15, 2020 07:11 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

3346 Storey Blvd
Eugene, OR
97405
June 13, 2020
Eugene School Board
200 North Monroe St.
Eugene, OR
Dear Eugene School Board,

I would like to address one of the items on the agenda for the June 17, 2020 board meeting: Approval of the

intergovernmental agreement (IGA) concerning school resource officers and school special events between city of Eugene and Eugene school district 4J.

From what I can ascertain from the 4J 2018-2019 adopted budget there are several areas in which monies have been allocated for student safety. There appears to be a 1.0 FTE Safety Officer with a budget of $174,000. There is a Safety Office under administration that is budgeted for $110,000. There are 3.75 FTE's allotted to the middle schools and 5.88 FTE's allotted to the high schools for school safety. Student safety classified salaries are budgeted at $230,514. And there is a Student Safety Total of $1,012,565.

There does not seem to be any money budgeted for empathy as a way to decrease violence and increase safety in our schools. There is presently little rigorous research supporting the idea that increased police presence in our schools increases safety for students. On the contrary, it actually makes non-white, disabled and LGBTQ students less safe. The people that feel safer with increased police presence are usually parents and teachers, students actually feel less safe with this approach.

I would invite you to reimagine the present focus on using police to increase safety and the dollars supporting this, to a strategy of using empathy instead. I would recommend you consider reallocating some of the present safety monies budgeted, particularly in supporting a Safety Officer and police presence, to a full-time Empathy Officer. Research does show that teaching empathy in schools, and using empathy to decrease conflict is effective. This position would be responsible for teaching empathy to students, facilitating conflict mediation, and supporting student development of empathy councils and restorative justice circles. The

Empathy Officer would be trained in nonviolent communication as developed by Marshall Rosenberg PhD.

I would be happy to address the board regarding any questions you may have about my suggestion.

Heather Schlessman PNP, PhD

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Isabel Mackey <isabelsusanmackey@gmail.com> Tue, Jun 16, 2020 02:35 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Before killing his parents and showering his school with bullets, Kip Kinkel needed help. Help he did not get from the school teachers, counselors, and police officers who passed him around like a problem no one wanted to deal with. Police officers were able to take him in once he had killed and injured dozens, but did nothing to prevent him from doing it. What good are officers who can do nothing to help a kid so they pass his care along to another?

A year ago a student came into his school with a shotgun and no one died and no one was hurt. Kenan Lowe who disarmed him said he was more worried about the police arriving on the scene than the armed child. School staff should not fear for their own lives trying to save children. In my time at Churchill high school I would have trusted so many teachers and staff over our school resource officer. I want Kevin, who cared more about students and knew more about students than officer Johns ever did, to feel safe protecting students. How many officers arriving to an emergency at a school picture a Black person when they think of teachers? What good are officers who make Black educators, coaches, and staff afraid to de-escalate? What does that say about how Black students feel with armed officers in their schools?

I don't want a world where a parent can be dragged out of their child's school and killed by people who will pass their child every coming school day in the hallways. Portland Public Schools divested from Portland Police, Eugene 4j can too. Why must we view the deaths of people like Charlie Landeros or Jason Washington as collateral damage when the next best thing to shooting someone is taking them in when they have already done their damage? I want more Kenan Lowes in schools, not people whose best protection they can offer is handcuffing someone after they have caused harm. I urge you to imagine a time when a motorcycle rider is stopped for unsafe riding by someone who can de-escalate any reaction without bringing harm near children. Imagine a parent is not violently removed from their child's school that they were called to come to in the

first place. Know what is right and what is outdated and never helped. Get police officers out of schools.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Jennifer Meyer <jmeyer7@uoregon.edu> Tue, Jun 16, 2020 11:10 AM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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School Board,

I am sure you are receiving lots of email right now regarding voting against funding for Eugene PD in 4J schools. I believe we should reallocate those funds for all of the reasons that individuals in our community have written.
Instead of outlining the hypothetical reasons, I want to tell you the story of my 12 year old son. He is Black. He has a diagnosis of Autism. He received services from a young age through EC Cares. He is engaged in a high level of outpatient mental health supports through the Child Center. He has an IEP that includes a behavior support plan. He is also a funny big

brother and can make his little sisters laugh harder than anyone I know. He loves legos and video games and his dog. Last year, our 14 year old daughter, his sister, passed away unexpectedly. He struggled significantly after that occurred (as we all have). One day, my son brought a small, 18 inch souvenir baseball bat to school. Eugene PD was called and after a he refused to talk with him and look him in the eye (Autism Spectrum Disorder), he was cited, the souvenir WEAPON was confiscated and his engagement with juvenile corrections began. He was also not allowed to return to the school because the event escalated. Imagine if a trained counselor who had reviewed his IEP, behavior support plan and trauma history engaged with him instead of the police. Imagine my son not being frightened by police and running away, but engaging in a discussion about why he brought the souvenir to school. My son could have received the support he needed during a critical and incredibly difficult period of time.
hope you'll share this with school board members as an example of why Eugene PD do not belong in our schools, why my Black son with a documented disability, recovering from trauma deserved an informed alternative.

Please reach out with any questions,

Jennifer Meyer, M.S. CCC-SLP
Clinical Associate Professor
Director of Clinical Education
Communication Disorders and Sciences
Jmeyer7@uoregon.edu

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Tue, Jun 16, 2020 01:56 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello 4j school board, I am a student from kelly middle school and I am writing this to give you a
student perspective concerning the police officers in our schools, I believe that if we broke the contract with the police, and took the funding we give them, and put them into other things like before and after school programs, giving the staff a pay raise.
we could even add on to our building, to account for yg moving into the kelly building, we could renovate the kelly science wing, and we could do so much more, but this is

already getting long, so i hope you'll take what i have said into consideration.

The best regards, K M

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kara Schnoes <karaschnoes@gmail.com> Mon, Jun 15, 2020 06:16 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear 4J Board Members,

As a future 4J parent, I ask that you re-focus resources away from school policing and toward preventative resources such as counseling and identification of and help for at-risk kids. Much of the school violence we've seen in our country has come after several warning signs of a child in crisis. We need specialized psychological and behavioral professionals to identify these children and help them find

a better path. We do not need violent shoot-outs, more juvenile arrests, or pat-downs and searches.

Thank you,
Kara Schnoes

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karaschnoes@gmail.com

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Karen Guillory <karenguillory@gmail.com> Tue, Jun 16, 2020 08:37 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Directors at 4J School District,

Thank you to Alicia Hayes for coming out last night to listen to students as they demand that this half a million dollars a year be spent providing much needed services at their schools instead of police officers.

I urge you all to vote to cancel EPD's contract with 4J.

Thank you,



Karen Guillory
Springfield, OR

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Multicultural Curriculum

**From :** Katie Jones <klj107@icloud.com> Mon, Jun 15, 2020 10:02 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Multicultural Curriculum

**To :** Chris Mitchell <mitchell_c@4j.lane.edu>, balderas g <balderas_g@4j.lane.edu>, board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, hoke g <hoke_g@4j.lane.edu>, sterling d <sterling_d@4j.lane.edu>

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello, my name is Katrina Jones. My son is currently enrolled at Cal Young Middle School. My step daughter is currently enrolled at Holt Elementary. As she is an African American child, I feel that I would be doing her a disservice by not advocating to you for change. I am writing to you in regards to a multicultural curriculum that I believe should be instituted in the 4J school district. I am currently in a graduate program for Clinical Mental Health Counseling and recently have taken a Multicultural class as part of my own curriculum. During the course of my class, I found myself wondering why these types of classes are not a part of the curriculum for elementary, middle, and high school students. The students are required to take classes such as Art and Technology but are not being taught about different cultures. Can we say that Art is more important than learning about the differences in culture?

Due to recent events with protests all over the country in regards to the death of George Floyd and the ongoing racism and oppression of people of color, I feel compelled to urge you to implement a multicultural curriculum into our schools. The importance of this curriculum would be to (1) teach children to respect others' cultures and values; (2) help all children learn to function successfully in a multicultural, multiracial society; (3) develop a positive self-concept in those children who are most affected by racism; (4) help all children experience, in positive ways, both their differences as culturally diverse people and their similarities as human beings; and (5) encourage children to view people of diverse cultures working together as unique parts of a whole community.

Furthermore, if you are familiar with Jane Elliot's brown eyed blue eyed experiment you will recall the impact this experiment had on the elementary school students. Jane Elliot separated the children into groups of blue eyed and brown eyed children and told the children that each was superior on two different days. It taught the children a valuable lesson about the experience of African Americans in our society. Jane Elliot's fight against racism had a lasting impact on the children into adulthood. If you are unfamiliar with the experiment I encourage you to watch the video in which can be found on You Tube. I bring this experiment to your attention in hopes to remind you that the change we all wish to see in our society starts with the children.

I have been receiving the emails from the school district and I understand there are budget cuts. However, as I said before if we can teach children Art, we must be able to teach a multicultural curriculum. It is my hope that the 4J school district could be the start of a nationwide implementation of these types of classes. If we can work together to make this happen, the 4J school district can be a pioneer of change. To dismantle racism, we have to take action. I believe that action is to implement the multicultural curriculum into our schools as soon as possible. Please consider the benefits and possibilities of such a curriculum. I will do everything I can to make this a reality and to see this through. If we can take steps to make this happen I will assist in any way I can. I will take this all the way to the Departments of Education if need be in order to support this cause if it will help the process. I will rally together parents and members of our community to ensure this curriculum can be instated. Thank you for taking the time to read this. For any follow up conversations, questions, or if I can help assist in anyway please feel free to contact me by phone: 541-870-7914 or by email: klj107@icloud.com.

Katrina Jones

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Kaylee Lewis <kaylee.a.lewis@gmail.com> Tue, Jun 16, 2020 10:12 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Hello,

My daughter currently goes to Bethel but we were considering switching to 4J after a move. She also has cousin and friends that go to 4J schools.

It is completely unacceptable to have guns in schools and police officers in schools. Not

only have they never stopped a school shooter they arrest students and feed them into a school to prison pipeline.

Schools with SROs have lower graduation and college attendance rates and they end up with almost 50% of students punished being minorities.

My daughter is biracial and I have listened to several 4J students speak to the fear and oppression they feel seeing cops at their schools with racism runs rampant in front of teachers who are also mostly white.

The $488,000 is desperately needed by hungry and unhoused children as well as for counseling and mental health care or even just to hire new teachers hopefully more BIPOC teachers so students feel more representation.

Portland has just promised to get SROs out of schools and we must follow their example.

You must defund the police in our school system to give all students the feeling of safety and security and you must address racial bias in all staff and take claims of racial abuse in the classroom seriously.

Thank you,

Kaylee Harris

Sent from my iPhone

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Support for SRO Program

**From :** Kevin Van Den Wymelenberg <kevinvdw@uoregon.edu>

Tue, Jun 09, 2020 05:00 PM

1 attachment

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Support for SRO Program

**To :** board@4j.lane.edu

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Dear 4J Board,

I realize that you are facing difficult budget shortfalls and evaluation of every cost and value is necessary. I want to share my support for the SRO program in 4J and the relationship with Eugene PD. My daughter had a very difficult fall quarter at Sheldon, dealing with an abusive relationship with a boyfriend. Officer Savage at Sheldon High School was a godsend. Officer Savage brought peace, clarity, and confidence to my daughter and to our family. He showed compassion, respect, and helped my daughter sense of worth and dignity. I can only imagine how

much more challenging the situation would have been otherwise, and fear the outcome may have been far worse.

Thank you for your consideration,

Kevin Van Den Wymelenberg, PhD
*Director,* Institute for Health in the Built Environment;
*Director*, Energy Studies in Buildings Laboratory;
*Director*, Biology & The Built Environment Center;
*Professor of Architecture*, University of Oregon
kevinvdw@uoregon.edu cell:458.210.7303

*Adjunct Professor of Mechanical Engineering*
University of Idaho, Integrated Design Lab

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** White, Kristin <kwhite@archdpdx.org> Tue, Jun 16, 2020 11:16 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear School Board,

Our school district 4J and the Eugene Police Department's School Resource Officers have had a strong relationship for as long as my children have been in this school district, which is 13 years. Both programs work cohesively for all students. Protecting all students. I can't believe I'm even having to write this letter, because I feel like the fact that this is on the table is such a disservice to all of our youth and all of the hard work both the school district AND the SRO program have done to build this trusting foundation. I understand the need for budget cuts, but safety should never be a part of that discussion.

So, I want to start off by pleading you to make this decision with students in mind. They all deserve to feel safe.

While I never feared a school shooting as a child, by kids have grown up with it being a reality. One of my dearest friends is a survivor of the Thurston shooting and I can tell you that it still affects her today. She shuts down when she hears the sound of fireworks, and carries around the sorrow of what she witnessed, daily, even after 20 years of counseling. It happened, only ten minutes from here. So my kids know it is a reality. I remember the first time there was a lockdown in my kids' elementary school. I remember we had to call it a lock out, but for my kids it was a lockdown. Later I asked them what they thought and my second-grade son said, "Our teacher made us be really quiet and she read to us. But soon she told us the police had got there and we knew we were safe." I can't tell you how many times that has happened over the years. Because we may say it wouldn't happen to us, but I can't tell you how many times I know that it could have happened to our schools.

I worked in the front office and was the recess monitor at Holt Elementary for three years. Three times during my time there I had to call 911. One of those times, a person came out of the shadows in the bushes during a recess and was just staring at kids. It ended up being a very inebriated drug addict who had just broken into a house that backed the school property, but I hadn't even gotten kids cleared from the play ground as I called, when not one, not two, but three School Resource officers arrived. Two of them went and dealt with the person trespassing. But the other officer came and talked to the kids and helped me get them inside. Instantly the kids that were aware of what was happening were calmed. I know that the fast response was because we had an SRO team that is dedicated to the schools.

I can't tell you how many times we had to call a School Resource Officer to help with parent custody issues, or with any countless matters that came up in the day to day school life. We also twice had a runner at our school, who just liked to run away, and she would only stop when she saw Officer Savage. The counselor, the school psychologist, the principal, none of them could get her to come back, but he was so calm that he would talk and she would walk back. School Resource Officers have deescalating skills that are specific to schools. They have training that is specific to dealing with kids, that the average officer does not have.

When my kids were little I didn't worry as much. But then Sandy Hook happened. That day I went to my kids' school, Buena Vista, as soon as I saw the news unfolding and I walked in and there was no

one at the front desk. I walked down to my then kindergartener's room and I was able to grab him. All that time, there was no person at the school desk. I later went to the school board meeting and fought to have a door lock put on. I called the SRO for insight and within a day there was a lock on the door. They still have to unlock it now to let people in.

Each of these instances were times that the School Resource Officers came in to do their job, and brought safety to our schools.

My middle and high school sons have had multiple interactions with them over the years from friends running away, and the resource officers helping them find them. We also had a possible social media threat towards their school Sheldon, and my husband emailed the SRO near midnight when we heard about it from our son. He called us within minutes and said they were already working on it, and were ensuring it wasn't a threat. School Resource Officers work for the students and it's a 24 hour a day job. They aren't divided between other police calls for service. Their job is the schools they are in charge of. If we called the nonemergency line about it may be hours or a full day before anyone would look into it. If we take the SRO's out of school, threats like this will not be looked into right away.

I have so many more examples of times we have had interactions with the school resource officers and all of them are positive. I feel safe knowing they are there. If they are pulled I am going to need to consider alternative options for my kids for next year, which breaks my heart, because I love 4J. But I won't send my kids somewhere where their safety isn't the top priority.

When you vote: think of the kids. Not of union members who didn't even think to check with their union before they voted. They aren't thinking of others. When you vote think of the kids. Not of pressure from people who have become so reactionary, they aren't willing to see the ways our district has already ensured and worked so hard to implement safe healthy relationships between the school resource officers and our schools. We should always look closely behind every intent when making any choice like this. I just want kids to be safe. I beg you to think of the kids. They deserve to be safe. They deserve our protection.

Thank you,

Kristin White

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Laura Diamond <laurardiamond@gmail.com> Tue, Jun 16, 2020 02:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Eugene School District 4J Board of Directors,

I am a Eugene community member and a recently graduate of the Conflict Resolution Master's program at the University of Oregon. I am involved in CDR's (Center for Dialogue and Resolution) restorative justice program. I plan to stay in Eugene, volunteer at CDR, apply for jobs in the non-profit field, and become even more embedded in the community here. I believe Eugene has a lot of beauty and a lot of potential for progress and for repairing Oregon's violent racial history and present.

As a concerned member of the community, I have to insist that you vote to end the Eugene School District's contract with the EPD at tomorrow's board meeting. With the lack of respect for human dignity that has been displayed by the EPD in the past weeks and the history of racism perpetrated by this body.

As you probably know, school resource officers (SROs) contribute to the school to prison pipeline that disproportionately impacts Black, Latinx, and Native American students in Oregon. Schools with SROs present on campus have 3-5 times the arrests as schools without SROs depending on the type of infraction, according to the Justice Policy Institute. Rather than devoting resources to support the mental, emotional, and educational health of students, SROs spend at least half their time on law enforcement activities. Often SROs are paid more than educational and non-profit staff, despite providing some of the same services with less training or formal education than their district and non-profit employed peers.

Growing up as a child with ADHD, I was always getting into accidental trouble due to impulsive behavior that I had not yet learned to control. I can only imagine what would have happened to me if I had been black and in a school that employed SROs. After speaking to mental health care professionals in Eugene who work with young people with ADHD, being a neurodivergent BIPOC is not only frustrating and painful, but scary and dangerous as well.

The problem of racial inequity is structural. By placing vulnerable children under observation by police officers who have a direct connection to the jail or juvenile justice facility, we increase our children's risk of early involvement in the criminal justice system, a well-documented phenomenon known as the school-to-prison pipeline. School staff have the ability and duty to report crimes, and child abuse to the police - removing SROs in no way removes accountability for student behavior or safety. Instead, it places the responsibility with educators, not police officers.

I do not believe law enforcement belongs in the school setting. I want Eugene youth, particularly BIPOC, LGBTQ+, low-income, neuro-diverse youth and those with disabilities, to feel safe and not be treated like criminals. It is heart-breaking to think of how SROs in our schools disrupts and criminalizes young minds.

I beg you to reconsider this contract. It is of the utmost importance that all of our students have a safe learning environment in which they can thrive and grow. This generation of Eugene's youth will determine the future of the city, and continue to allow a body that uses violent and racist tactics in our schools will further oppress our most vulnerable students and those with the most diverse perspectives.

Additionally, I would like to see these funds reallocated to student mentoring, counseling, restorative justice

programs, and other needed supports identified by students and community members.

Thank you for your time. I appreciate your work and hope that you take this pivotal moment as an opportunity to do the right thing for our youth and the Eugene community at large.

Sincerely,

Laura Diamond

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Laura Lawver <lo.rah.kay@gmail.com> Mon, Jun 15, 2020 07:02 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear Members of the Board -

I live in the 4J district and have a high schooler. I encourage you to reconsider your relationship with EPD in light of all we have learned recently. EPD has proven time and again that they are not serving in the interests of all students. EPD was willing to shoot tear gas and rubber bullets at high schoolers, during a pandemic, while exercising their rights as Americans.

We do not need to bring more violence into schools. What if there is a shooting? How many police in schools have prevented shootings? None. Social workers and counselors prevent violence. Police take down names and numbers afterward. Let's use the money we save to fund school safety programs that have a proven track record of working.

Sincerely -
Laura Lawver

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Maddie Karduna <kardunamaddie@gmail.com> Tue, Jun 16, 2020 12:32 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** hays a <hays_a@4h.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu, board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the members of the board,
My name is Maddie Karduna and I am going to be a senior at South Eugene High School this year. I am writing this email today to express my concern about the 4j School District renewing its contract with the Eugene Police Department this Wednesday. While the officer at my school has never done anything to make me uncomfortable, he does not make me feel safer, and I know many students (especially students of color) are frightened by the presence of an officer in their school.

The student resource officer at my school is named Ryan Wolgamott and when you do a simple search online for his name one of the first things to come up is his public Twitter account. As you probably are aware in 2016 Colin Kaepernick chose to take a knee during the national anthem played at his football game to protest police brutality and racial injustice. In 2018 some of the girls from the South Eugene soccer team decided to do the same. They received immediate backlash from some of the members of the community. In 2016 officer Ryan Wolgamott retweeted an image with the caption "If you on my team and not standin' for the Anthem better be from a broken leg or I'm gonna give you one." While he did not tweet it directly, the fact that he retweeted something threatening like this is rather alarming. There are members of our school community that make that choice to take a knee even though they know they will receive backlash and the police officer in their school should be making them feel safe and protected from the backlash they may receive not retweeting things that could make those students feel threatened.

In 2015 Officer Wolgamott retweeted an image with the caption "You're being treated poorly by the police? Have you tried not breaking the law to see if that helps?" This dehumanizes criminals and excuses the mistreatment of individuals because of a crime they may have committed. As a police officer in a high school full of minors this was very inappropriate for him to retweet. No matter what crime is committed by a student they should not be afraid that their police officer is going to "treat [them] poorly" or aggressively. And with Officer Wolgamott having a public twitter with two tweets that could both be perceived as threats it does not help make me think that my student resource officer is there to protect me and my fellow students. Students should feel protected by their SRO no matter what.

After Parkland schools began putting more police officers into their building but to this day when a school shooting takes place the officer almost never prevents it. Instead the officers have made over thousands of arrests inside their schools. These children don't need a police officer in our school to arrest them for non-violent crimes they need better access to mental health advocates and allies for them to talk to. In most situations crimes are not just committed for no reason they are committed because a person is lacking something essential, whether that be food, shelter, or someone to talk to. So instead of providing the schools with a police officer that will only funnel more kids through the school to prison pipeline consider using that money to help provide these essential things so that the crimes are not committed in the first place.

I strongly urge you to listen to your community on this matter and cut ties with the Eugene Police Department,
Maddie Karduna

p.s. To see the tweets you just need to go onto twitter and search the name: Ryan Wolgamott. I didn't want to send them in this email because I was unsure if they would go through.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Matthew Rosenbaum <rosenbaummatthew@gmail.com> Tue, Jun 16, 2020 11:06 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

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Dear School Board Members,

I have lived in Eugene for seven years and am concerned about the ongoing presence of police officers in 4J school as a parent of two young kids and a social worker who has worked with children involved in the juvenile justice system. I would strongly urge you stop having police office in our local schools.

While I understand the intention to keep children safe and protect all children in school, there are clearly better ways to help our children and avoid all of the negative impact that follow any child being arrested. The funds that currently pay for school police officers could be used to pay for school social workers and other counselors, for example, who have been

specifically trained to help children who need more support or who may be exhibiting behaviors due to circumstances beyond their control.

Thanks so much for your consideration of this vitally important matter.

Sincerely,

Matthew Rosenbaum

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Matthew Coe <matthew.asa.coe@gmail.com> Mon, Jun 15, 2020 05:43 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello - I'm a homeowner and parent in the 4J district. Assuming we find measures to safely deal with the Coronavirus pandemic, my daughter will be starting school in 2021. The idea that she would attend a district with police in its schools does not appeal to me or my family and would cause us to look elsewhere for her education. Additionally, under the current cultural views of community policing, we want to see the police used as intended versus allowed a scope-drift where the entirety of our lives are policed.

Quite obviously we want our schools to be safe, but having a police presence is a measure that complicates the educational environment of children in unhealthy ways. Children do not need to be actively policed; they need passionate high-quality educators and counselors first and foremost, and "policing" thus reserved for a measure the educator and counselor can call upon when needed - versus a perpetual police presence. As we've seen elsewhere, a perpetual police presence will look for ways to flex it's authority, most often with less-than outcomes for all involved.

Please remove a persistent police presence from the 4J district. Apply the majority of funding to improve internal educator and counselor safety resources, and develop a only-on-demand program with the Eugene police department.

Warm Regards - Matthew Coe

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Megan Shull <meganshull@comcast.net> Mon, Jun 15, 2020 08:36 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Good evening,
I am writing to voice my support for cutting ties with EPD and the reallocation of funds to programs that support student.

Megan M Shull



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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Michelle Bach <michellembach@gmail.com> Mon, Jun 15, 2020 11:08 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** Board@4j.lane.edu, hays a <hays_a@4j.lane.edu>, alevis@4j.lane.edu, newman j <newman_j@4j.lane.edu>, lafer g <lafer_g@4j.lane.edu>, shabram m <shabram_m@4j.lane.edu>, jtorrey@4j.lane.edu, mwalston@4j.lane.edu

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links, open attachments, or respond. Never share passwords or confidential information.

I am writing in regards to the Intergovernmental Agreement (IGA) for School Resource Officers (SRO). I believe it is ethically and fiscally irresponsible to approve this agreement without a more in-depth conversation with your students and community. I understand you may be under pressure from some parents and staff concerned about potential violence in schools but other avenues need to be explored. I urge you to consider not approving the renewal and instead redirect funding into staffing and other programs to support students. I have listened to some of your students of color speak about the deep negative impact that having an officer in the school has on them. I believe it's time you listen to them as well.

-Michelle Bach, RN

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** ggmissmolly599 . <ggmissmolly599@gmail.com> Tue, Jun 16, 2020 12:10 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To whom it may concern,

I am writing to ask that you do not renew your contract with the Eugene Police Department. We do not need officers in our schools. The $475,000 per year should be allocated to the schools for counselors and proper mental health professionals. When I went to Sheldon I was bounced around each year, never having the same counselor and never allowed much time because of how many students each counselor was expected to serve. A person with a gun does not make students feel

comfortable or safe ( I can say this, I went through all my schooling with 4J). This budget could do so much good for the schools, please make the right decision and do not renew the contract with EPD. Our students deserve better.

I would also like it to be noted that I am horrified that the school district was deputized without public knowledge or a vote. The fact that Kari Skinner is the District Safety Officer is such a huge red flag and a conflict of interest.

There is so much correction in public offices all over the country and world, this is where it starts.
Make the right decision and do not renew the contract with EPD.

Best,
Molly Meyer

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Natalie S <n.stameroff@gmail.com> Tue, Jun 16, 2020 08:36 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,
Eugene 4J schools do not need a presence of law enforcement. Students need support such as mental health counselors, crisis workers to de-escalate situations, and teachers need more support so classroom sizes are smaller and students get the attention they deserve. $475,000 could support a lot of students.
I work in after school programs taking public school students outside and I see how Black, Indigenous, and children of color are disproportionately disciplined. I want our children to grow up in a society that does not

normalize policing as the answer to challenging behaviors. Children need to  learn how to emotionally regulate themselves, not be presented with potentially trauma inducing officers in uniform with weapons.
We know that defunding law enforcement is possible as many other districts have and are working on it. Do not continue to fund a system that is being defunded and reformed around the world. Having Kari Skinner, the police chief's wife in charge of policing in our schools is not appropriate. Our children, teachers, staff, and our future community deserve better than that.
Natalie Stameroff
M.S. Educational Policy and Leadership
Eugene Resident

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Nyah Lewis-Gibson <nyahlovesfairies@gmail.com> Tue, Jun 16, 2020 01:07 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

Hello,
As a student at South Eugene High School, I'm quite concerned with the presence of police in our schools. It personally doesn't make me feel any safer to know there are officers around who could potentially be armed. There is a lot of money that is put into funding police presence in our schools that could be used to help fund resources that students actually need and want like counselors and

mental health care, or funding classrooms and programs in our schools that could thrive if they had more funding. I believe if we follow in the footsteps of Portland and eliminate officers in our schools, students would still feel safe if not safer and our schools could be better funded to support students. Thank you for your time, Nyah

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Olivia Goodheart <ogoodheart3@gmail.com> Mon, Jun 15, 2020 05:56 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello,

I am a concerned community member and graduate of 4J schools asking you to end the 4J contract with the Eugene Police Department. The presence of SROs in schools not only does not prevent harm to the students, but in fact produces more harm for young Black and Brown students. A Harvard study in 2019 demonstrated that young Black boys in New York saw their test scores drop as a result of increased police presence ( 1200

https://osf.io/preprints/socarxiv/rdchf/ ). A study in Texas in 2018 demonstrated that increased police presence in schools caused there to be more disciplinary infractions for low-income, Black, and Latinx students, as well as a general decrease in high school graduation rates and college enrollment rates. (source)

Our students don't need armed police officers in schools. Our students need more mental health services, college and career counseling, and diverse, inclusive curriculum. Most importantly, our students from marginalized backgrounds deserve to feel safe and valued in their schools. Eugene Police make schools unsafe for BIPOC, mentally ill, low income, neuro-diverse students, students with disabilities, and LGBTQ+ students. The following are examples of the violence the EPD has caused in the community:

In 2015, veteran Brian Babb was killed by the Eugene Police in his front yard after requesting support for a mental health crisis. In 2019, Stacy Kenny, a mentally ill, transgender person, was shot multiple times in her own vehicle by the Eugene Police after being stopped for a minor traffic infraction, and then posthumously misgendered by police and news sources. In 2019, an unarmed, low-income person named Eliborio Rodrigues was shot and killed by the Eugene Police while collecting cans and bottles to pay his bills. In 2018, an unarmed UO student of color named Sterling Baraquoi had guns drawn on them by UOPD after being profiled during a search for a construction site break-in. These wrongful deaths and instances of discrimination are only scratching the surface of a deeply ingrained history of police violence in this community.

The most recent investigative audit of Eugene Police activity found that one in four people ticketed or arrested for minor crimes in 2016 were unhoused or lacked permanent address. Additionally, one in three cases were aimed at those who had lacked a place to live within the last three years. As LGBTQ+, BIPOC, and mentally ill people are disproportionately likely to become unhoused, the EPD has actively criminalized minor offenses that these groups are most vulnerable to engaging in, by virtue of wanting to stay alive. Eugene Police's constant criminalization of unhoused members of our community, despite having non-reenforcement based resources such as White Bird at their disposal 24/7, speaks to the true role of police in this community and everywhere. With such a high proportion of unhoused students in 4J classrooms, how can the district claim to support their education while colluding with those whose policy and day-to-day actions work against them?

In 2013, Stefan Nicholas Zeltvay of the EPD, who had been stationed at South Eugene High School as a resource officer for ten years, was convicted of sexually harassing three female coworkers at the Eugene Police Department. Subsequent investigation yielded 12 to 15 leads from female South students, who reported, among other things, avoiding Zeltvay at all costs because of his reputation. A subsequent lawsuit contended that Eugene Police Department supervisors knew that a now-former officer was a "dangerous sexual predator" but failed to do anything about it for years, which allowed his aggressive behavior toward women to continue until the department finally turned its investigative firepower on him in 2012. The EPD thus was found to have reasonable suspicion that

one of their officers was, as aforementioned, a dangerous predator, and allowed him to remain in 4J schools, amongst students, for at least a decade.

In July of 2004, Robert Magana, a member of the Eugene Police, was sentenced to 94 years in prison for abusing 15 women from 1997 to 2003. In subsequent investigations, officer Ryan Wolgamott, South Eugene High School's current resource officer, mentioned that he had arrested a woman in December 2002. According to the investigative report, she told him, "Officer Magana raped me." She then told Wolgamott that she reported the same thing to another officer and nothing came of it. Wolgamott told investigators the woman, a "mentally ill drug addict", didn't appear credible. He said he told his field training officer about her statement, but it was never documented or investigated. Officer Wolgamott actively denied a rape allegation against one of his peers, citing the victim's status as drug-addicted and unhoused as a reason to deem her less credible. How can I trust him to protect marginalized students of all situations and backgrounds in the event of their coming forward when this is a practice he espouses?

I am calling on the 4J board to divest from the Eugene PD and invest in our students and in safe, caring schools. We must commit to being on the right side of history. We must commit to ensuring the safety specifically of Black students, staff, and faculty at 4J schools.
#BlackLivesMatter

Sincerely,
Olivia Goodheart
Eugene, OR, 97405

_____
_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Rachel Rochester <rachel.h.rochester@gmail.com> Tue, Jun 16, 2020 02:20 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

To the board,

I want to take a moment to thank you all for your service. As a parent of two children who will be in the 4J school system (my oldest will start kindergarten in 2021!), I value your time and work to make our schools as excellent as they can be.

To that end, it is crucial that you cut ties with the EPD. This contract contributes directly to the school-to-prison pipeline. As a former middle- and high-school teacher, I

know from experience that counselors trained in de-escalation are infinitely more valuable to schools than armed officers who often exacerbate conflict. The money currently spent on the EPD contract should pay for more qualified services that would support 4J students, rather than penalize and alienate the most vulnerable of them.

Please take action immediately, for the welfare of Eugene's children.

Sincerely,

Rachel Rochester
--
Rachel Rochester, PhD
Postcolonial and World Literatures, Environmental and Digital Humanities
She/Her

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Sam Wrigglesworth <sbfwrigglesworth@gmail.com> Mon, Jun 15, 2020 06:03 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Board:

My name is Sam Wrigglesworth and I have been a resident of Eugene for over four years. I am writing to ask that you please do not renew the existing contract between 4J School District and the Eugene Police Department. People across the nation (and the world) are demanding that cities move away from the violence of policing and towards a future of community-based initiatives. If the contract with the police is not renewed, we could allocate funds to

programs that sustainably and proactively support students. One example of this is HOOTS (Helping Out Our Teens in School) through Whitebird Clinics.

I am in my twenties now, and I went to a high school with a strong police presence in the Portland-metro area. I remember the disproportionate treatment given by police as well as the devastating effects policing had on my peers' education. So many of our students are just beginning to figure out their way in this world and need safety, support and care. Not police discipline. There can be a better future, and we can build that better future sooner rather than later.

Thank you for your time,
Sam Wrigglesworth

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# Re: [board] public comment

**From :** Mary Walston <mwalston@4j.lane.edu> Sun, Jun 21, 2020 11:33 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** Re: [board] public comment

**To :** Sarah Parsons <parso22s@mtholyoke.edu>

**Cc :** board <board@4j.lane.edu>

Sarah,
On behalf of the members of the board, thank you for your message. I believe the action taken by the board, while perhaps not as swift as some would like, represents a prudent and measured approach to making systemic changes. We still have a need and requirement to provide a safe environment for all students. We need to hear from a wide range of voices, which will include some who do not agree with your point of view, but we owe it to them and the larger community to make an earnest effort to develop a new model for school safety. Perhaps adding more campus monitors is a part of the solution, perhaps more community partnerships, these are questions we will attempt to answer in the next few months.

I would like to correct a slight misrepresentation of what happened in Portland. The mayor of Portland decided to end the school resource officer program before the Portland Public School District superintendent made the announcement. While the long term effect is the same, the sequence of decisions is a bit different.
https://www.opb.org/news/article/superintendent-says-discontinue-police-presence-portland-schools/

As the article states, Superintendent Guerrero recommends: establish a community task force with PPS students focused on safety, provide transparent data on student discipline, and develop guidance for schools on how and when they should consult law enforcement. This is exactly what we need to do in Eugene. We do not want to work for or against either side of the debate; we want to work with all voices in the discussion of this critical issue.

Again, thanks for your comments.

Mary Walston
Vice Chair, Eugene 4J School District Board

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**From:** "Sarah Parsons" <parso22s@mtholyoke.edu>
**To:** "Mary Walston" <mwalston@4j.lane.edu>, "board" <board@4j.lane.edu>
**Sent:** Thursday, June 18, 2020 10:55:06 PM
**Subject:** Re: [board] public comment

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click

links, open attachments, or respond. Never share passwords or confidential information.

Hi,
Thanks for getting back again. I'm appreciative of the desire for change expressed by the school board last night. I am, however, weary of ambiguity of language blocking the ability for progress.
I believe BIPOC community members have made their desires clear - in order for them to feel safe, there must not be Eugene Police Department officers in 4j Schools. I would like to point out that our school board has no BIPOC representation (and Eugene is an overwhelmingly white community) and so we have a duty to listen to their voices and follow their lead on this issue. Police officers in schools do not increase safety in the school environment; they do the opposite. There was a lot of talk about following the data at the meeting last night - the data is out there and I urge you to research it thoroughly this week.
Frankly, I believe you either have the opportunity to SUPPORT BIPOC (REMOVE police officer presence from 4j schools) or work AGAINST BIPOC (maintain a relationship with EPD). Portland Public Schools have terminated their contract with Portland Police. This is not a new issue - there IS precedence for this. I appreciate the board's desire to be progressive, but until concrete action is taken all I will see is virtue signaling.

Regards,
Sarah Parsons

On Thu, Jun 18, 2020 at 9:26 PM Mary Walston <mwalston@4j.lane.edu> wrote:

> Sarah,

On behalf of the members of the school board, thank you for your comments regarding School Resource Officers (SROs) in schools. We appreciate hearing from members of the community.

At the meeting last night, the board voted to extend the contract with Eugene EPD until December 31, 2020. In the ensuing time, we will focus on having an inclusive process to reimagine a school safety model, which might include a youth services model. We are still working through this process with the community to determine where we will end up. It is our desire to engage all voices on this important matter.

Again, thanks for your comments.

Mary Walston
Vice Chair, Eugene 4J School Board

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**From:** "Sarah Parsons" <parso22s@mtholyoke.edu>
**To:** "board" <board@4j.lane.edu>
**Sent:** Wednesday, June 17, 2020 5:39:22 PM
**Subject:** [board] public comment

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hi,

I am a community member and former 4j student writing to implore the members of the school board to END the

contract with the Eugene Police Department. I also want to remind you that the Eugene Education Association sent you a letter calling for the end of the contract. Thank you to the school board members who have stated they will vote to end the contract. To those undecided, the safety of BIPOC 4j students requires the ending of this contract. Thank you for your consideration.

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** sara hubbe <senorahubbe@gmail.com> Mon, Jun 15, 2020 10:26 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Dear Members of District 4J School Board,

I am writing to encourage you not to renew the contract between District 4J and the Eugene Police Department. Please take this timely, do-able, step toward increasing the well being of students of color in our community. It is important that in these times we step out of the flow of business as usual and actually do things differently, so that we can create a more just and equitable community and society.

Our current system of policing has done, and continues to do, great harm in our communities of color, and non-renewal of the contract with the Eugene Police Department would be a powerful action step toward caring for and supporting the students of our community. We can meet the needs of our young people in more appropriate ways.

I imagine a group of individuals made up of representatives from all regions of the district and all constituencies - meeting together to look at the role the SROs played, and how to meet needs going forward with a different model. The $475,000 per year that would be spent on the contract with the police could be well used in creating and staffing a different model of care and safety.

Additionally, I understand that Kari Skinner, the wife of EPD Chief Skinner, is currently the District Safety Officer. This is a conflict of interest and she should be retired from that role.

Thank you for your attention,

Sara Hubbe
Retired 4J Teacher
Current 4J Substitute Teacher
Attended Ida Patterson Elementary, Jefferson Junior High, Churchill High School (Class of '74)

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Comment on EPD contract

**From :** Hiura, Thomas <th2762@tc.columbia.edu> Mon, Jun 15, 2020 06:42 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Comment on EPD contract

**To :** board@4j.lane.edu

**STOP. THINK. VERIFY.** This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.

Hello 4J board members,

I am writing because I believe it is important to let the EPD contract with our school district expire.

Members of my family and I have experienced violence and harassment from this police department for a decade. I believe the presence of SROs in our district does more harm than good. We can simultaneously recognize: 1) the hard-fought infrastructure for accountability that

contributes to our local police being ahead of the national curve, and 2) that policing in its current form has disproportionate and lifelong consequences for communities of color, disabled students, and other marginalized groups.

I hope we can move forward without EPD, and can also reverse the decision to make 4J a law enforcement agency.

Thank you for your hard work.

Best,
Thomas Hiura
4J graduate
2020 1st runner-up for Eugene Mayor

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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Trish Perrier <perrier_t@4j.lane.edu> Tue, Jun 16, 2020 12:55 PM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** Board@4j.lane.edu

Please keep our SRO in the schools!!!

--
**Trish Perrier**
**4j Transportation**
**Route Planning Coordinator**
**541-790-7483**
**perrier_t@4j.lane.edu**

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_____
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**Zimbra** **fjordbeck_l@4j.lane.edu**

# [board] Public Comment

**From :** Victoria Koch <victoria.a.koch@gmail.com> Tue, Jun 16, 2020 09:00 AM

**Sender :** board <board-bounces@4j.lane.edu>

**Subject :** [board] Public Comment

**To :** board@4j.lane.edu

STOP. THINK. VERIFY. This message is not from a 4J address. Stop, think, and verify the source before you click links, open attachments, or respond. Never share passwords or confidential information.<hr style="height:1px; border:0px; background:red;">

Please take police out of our 4J Schools. With the money saved by breaking the contract with the police 4J can hire more counselors, nurses, and teachers.

Thanks for making a wise decision, Victoria Koch

Victoria Koch 1221

Eugene, OR.
97402

Sent from my iPhone

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**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM ACTION – CONSENT AGENDA**

**Date of Meeting**
June 17, 2020

**Title**
Approve meal prices for 2020–21

**Presenter**
Holly Langan, Director of Support Services and Cydney Vandercar, Assistant Superintendent for Administrative Services

**Description**
Nutrition Services recommends maintaining current meal pricing for 2020–21:

| | Paid Breakfast | | | Paid Lunch | | |
|---|---|---|---|---|---|---|
| Level | Current | Next Year | Change | Current | Next Year | Change |
| Elementary | $ 1.50* | $ 1.50* | | $ 3.00 | $ 3.00 | |
| Middle | $ 1.75* | $ 1.75* | | $ 3.15 | $ 3.15 | |
| High | $ 2.00 | $ 2.00 | | $ 3.50 | $ 3.50 | |
| Reduced Price | $ 0.30 | $ 0.30 | | $ 0.40 | $ 0.40 | |
| Adult Meals* | $ 4.00 | $ 4.00 | | $ 5.00 | $ 5.00 | |

*The District provides support for all elementary and two middle schools to provide breakfast at no charge

District meal prices increased by 10 cents last year for paid breakfast at all levels and paid lunch for elementary and high school meals. The District has provided no cost breakfast to all elementary students for the past three years and also for Madison and Kennedy Middle Schools. Note that a modest increase annually would reflect best practice for consistent but small increases rather than sporadic and greater increases. However, no price change is recommended because many families may be facing increased financial strain due to the Covid-19 pandemic. A breakfast price is listed for approval, however, the general fund provides a transfer to provide no cost breakfast to elementary schools and two middle schools. Additionally, since 2010 for breakfast and 2016 for lunch, the state has provided a supplement to provide meals at no charge to those students eligible for a reduced price meal.

The District's lunch prices continue to be similar to but slightly greater than many of the Oregon school districts with the highest enrollment. Average meal prices determine the rank in the table below. However, because free and reduced price percentages, participation rates, and nutrition services program models vary widely by district, it is difficult to establish a meaningful recommendation for meal prices based on other districts' pricing structures.

| District | 2019-20 Fall Enrollment | | Free/ Reduced Lunch % | Paid Lunch Price 2019-20 | | | |
|---|---|---|---|---|---|---|---|
| | Rank | Total | | Rank | Elementary | Middle | High |
| Beaverton | 3 | 41,215 | 36% | 1 | $3.05 | $3.25 | $3.60 |
| North Clackamas | 7 | 17,200 | 36% | 2 | $3.00 | $3.35 | $3.50 |
| **Eugene** | **6** | **17,310** | **40%** | **3** | **$3.00** | **$3.25** | **$3.50** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Tigard-Tualatin | 9 | 12,619 | 33% | 4 | $2.90 | $3.25 | $3.40 |
| Bend-LaPine | 5 | 18,647 | 40% | 5 | $3.00 | $3.25 | $3.25 |
| Portland | 1 | 48,559 | 39% | 6 | $2.90 | $3.15 | $3.40 |
| Hillsboro | 4 | 20,269 | 44% | 7 | $2.75 | $3.25 | $3.25 |
| Reynolds | 11 | 10,940 | 67% | 8 | $2.80 | $3.00 | $3.15 |
| Springfield | 12 | 10,571 | 64% | 9 | $2.65 | $2.85 | $2.95 |
| Salem-Keizer | 2 | 41,770 | 62% | 10 | $2.50 | $2.90 | $2.90 |
| Medford | 8 | 14,468 | 50% | 11 | $2.20 | $2.85 | $2.85 |
| Gresham-Barlow | 10 | 11,979 | 56% | 12 | $2.40 | $2.65 | $2.80 |
| Bethel | 29 | 5,548 | 58% | 13 | $2.25 | $2.40 | $2.50 |

**Board and Superintendent Goals**
Setting prices for school lunches and breakfasts is related to the board goal of providing prudent stewardship of district resources to best support student success, educational equity, and choice.

**Recommendation**
The Superintendent recommends approval of meal price as proposed.

**Eugene School District 4J**
**200 North Monroe Street**
Eugene, OR 97402-4295

**ITEM FOR ACTION – CONSENT AGENDA**

**Date of Meeting**
June 17, 2020

**Title**
Approve Personnel Actions

**Presenter**
Karen Hardin, Director of Human Resources

The superintendent recommends that:

**1. *The following teachers and licensed employees listed below be elected for the 2020/2021 school year:***

| Name | Title | Location | FTE | Hire Date |
|---|---|---|---|---|
| Eric Anderson | Director of Curriculum | Instruction Department | 1.0 | 07/01/2020 |
| Russell Arkin | Math Teacher | Roosevelt Middle School | 1.0 | 09/01/2020 |
| Dana Brummett | Principal | McCornack Elementary | 1.0 | 07/28/2020 |
| Daphne Buscher | Speech Pathologist | Student Services Dept. | 1.0 | 09/01/2020 |
| Elizabeth Cobb | Classroom Teacher | Holt Elementary | 1.0 | 09/01/2020 |
| Jennifer Dillon | Classroom Teacher | Howard Elementary | 1.0 | 09/01/2020 |
| Laura DiRusso | Speech Pathologist | Student Services Dept. | 1.0 | 09/01/2020 |
| Jenny Downes | School Nurse | Student Services Dept. | 1.0 | 08/27/2020 |
| Mariah Engle | Classroom Teacher | Chavez Elementary | 1.0 | 09/01/2020 |
| Kay Graham | Assistant Principal | Sheldon High School | 1.0 | 07/01/2020 |
| Kathleen Gulewich | Classroom Teacher | Holt Elementary | 1.0 | 09/01/2020 |
| Yoshihisa Hirota | Japanese Teacher | Kelly Middle School | 0.8 | 09/01/2020 |
| Gwendolyn Huynh | Classroom Teacher | Camas Ridge Elementary | 1.0 | 09/01/2020 |
| Savannah King | Classroom Teacher | Edgewood Elementary | 1.0 | 09/01/2020 |
| Kelly Kirk | School Psychologist | Student Services Dept. | 1.0 | 08/27/2020 |
| Rachel Krause | Speech | Student Services Dept. | 1.0 | 09/01/2020 |

| | | | | |
|---|---|---|---|---|
| | Pathologist | | | |
| Maria Navarrete | Math/Science Teacher | Kelly Middle School | 1.0 | 09/01/2020 |
| Quinn Nelson | Classroom Teacher | Howard Elementary | 1.0 | 09/01/2020 |
| Maya Otsuki | Classroom Teacher | Holt Elementary | 1.0 | 09/01/2020 |
| Clarie Roybal | ELL Teacher | River Road/El Camino del Rio Elementary | 1.0 | 09/01/2020 |
| Travis Sheaffer | Interim Assistant Principal | North Eugene High School | 1.0 | 06/15/2020 |
| Sacia Stiles de Andrade | Counselor | River Road/El Camino del Rio Elementary | 1.0 | 09/01/2020 |
| Connor Thorud | Classroom Teacher | Edison Elementary | 1.0 | 09/01/2020 |
| Eden Van Bloem | School Nurse | Student Services Dept. | 1.0 | 08/27/2020 |
| Bryan Varga | Classroom Teacher | Howard Elementary | 1.0 | 09/01/2020 |
| Mark Watson | Assistant Principal | Cal Young Middle School | 1.0 | 07/24/2020 |
| Trinity Welch-Radabaugh | Interim Principal | North Eugene High School | 1.0 | 06/01/2020 |
| Drew White | Behavior Specialist | Student Services Dept. | 1.0 | 09/01/2020 |

**2.** ***The following resignations be accepted:***

| Name | Title | Location | Reason | Effective Date |
|---|---|---|---|---|
| Diana Ashley | Counselor on Special Assignment | Student Services Dept. | Resignation | 06/30/2020 |
| Shauna Ashley | Speech Specialist | Student Services Dept. | Resignation | 06/30/2020 |
| Caitlin Balthrop | Special Education Teacher | Arts and Technology Academy | Resignation | 06/30/2020 |
| Esther Byun | Classroom Teacher | Gilham Elementary | Resignation | 06/30/2020 |
| Stephen Ference | Special Education Teacher | Student Services Dept. | Resignation | 06/30/2020 |
| Gale Fiszman | Music Teacher | Cal Young MS & South Eugene HS | Retirement | 07/01/2020 |
| Andrea Fox | Classroom Teacher | Holt Elementary | Retirement | 07/01/2020 |
| Carrielynn Grabowski | Classroom Teacher | Charlemagne Elementary | Resignation | 06/30/2020 |
| Laura Gravelle | Counselor | Willagillespie Elementary | Resignation | 06/30/2020 |

| | | | | |
|---|---|---|---|---|
| Komae Harris | Japanese Teacher | Kelly Middle School | Resignation | 06/30/2020 |
| Michelle Hjelm | Classroom Teacher | Chavez Elementary | Resignation | 06/30/2020 |
| Leslie Jaeger | Special Education P.E. | Student Services Dept. | Retirement | 07/01/2020 |
| Peggy Karotko | Language Arts/ Social Studies | Monroe Middle School | Retirement | 09/01/2020 |
| Carrie Knebel | Classroom Teacher | Holt Elementary | Resignation | 06/30/2020 |
| Justin Landis | Biology Teacher | Sheldon High School | Retirement | 09/01/2020 |
| Marlee Litten | Staff Development Specialist | Instruction Dept. | Retirement | 07/01/2020 |
| Kimberly Lum | Science Teacher | Spencer Butte Middle School | Resignation (from a leave of absence) | 06/30/2020 |
| Ken Myers | Language Arts/ Social Studies Teacher | ECCO | Resignation (from a leave of absence) | 06/30/2020 |
| Kaley Owens | Classroom Teacher | Edgewood Elementary | Resignation | 06/30/2020 |
| Karen Perez-Da Silva | Equity, Instruction & Partnership Administrator | Instruction Department | Resignation | 07/31/2020 |
| Angela Ruzicka | Math Teacher | Cal Young Middle School | Retirement | 07/01/2020 |
| Jani Selven | Classroom Teacher | Adams Elementary | Retirement | 09/01/2020 |
| Dan Sterling | Principal | Holt Elementary | Resignation | 06/30/2020 |
| Gloria Suarez Alvarez | Classroom Teacher | Buena Vista Elementary | Resignation | 06/30/2020 |
| Iton Udosenata | Principal | North Eugene High School | Resignation | 05/31/2020 |
| Carlos Verdugo Encinas | Classroom Teacher | River Road/El Camino del Rio Elementary | Resignation | 06/30/2020 |
| Cambra Ward Jacobson | Radio Station Operations Manager | KRVM/Sheldon High School | Resignation | 06/30/2020 |
| Marty Wilder | Computer Teacher | Churchill High School | Resignation | 06/30/2020 |
| Janet Youngman | Math Teacher | Madison Middle School | Retirement | 07/01/2020 |

**MINUTES OF THE REGULAR SESSION**
**OF THE BOARD OF DIRECTORS**
SCHOOL DISTRICT 4J LANE COUNTY, EUGENE, OREGON

May 6, 2020

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a special session at 6 p.m. Notice of the meeting was mailed to the media and posted in the Education Center on May 1, 2020, and published in *The Register-Guard* on May 6, 2020.

ROLL CALL

BOARD MEMBERS PRESENT:
Anne Marie Levis, Chair
Mary Walston, Vice Chair
Alicia Hays
Judy Newman
Gordon Lafer
Martina Shabram
Jim Torrey

**STAFF**:
Dr. Gustavo Balderas, Superintendent of Schools
Charis McGaughy, Assistant Superintendent for Instruction
Kerry Delf, Chief of Staff
Kat Lange, Director of Student Services
Brooke Wagner, Director of K-8 Education
Andy Dey, Director of Secondary Education
Kyle Tucker, Chief Operations Officer
Cydney Vandercar, Assistant Superintendent for Support Services
Christine Nesbit, In-House Counsel
Steve Menachemson, Director of Technology
Oscar Loureiro, Director of Research and Planning
Jeffry Johnson, Director of K-8 Education
Andrea Belz, Director of Financial Services
Lisa Fjordbeck, Executive Assistant/Board Secretary

MEDIA: KRVM

I. REGULAR BOARD MEETING
Chair Levis called the Regular Session to order at 6 p.m.

II. AGENDA REVIEW
There were no additions or changes to the agenda.

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III. SUPERINTENDENT'S REPORT

Dr. Balderas reported that he was provided with a scenario representing a $17.5 million budget shortfall for the District next year. He said the Budget Committee would be meeting next on Wednesday May 20, 2020, prior to the regular Board meeting. Dr. Balderas reminded those in attendance that all School District 4J buildings were currently closed, and would remain closed through the summer, as per the Governor's Executive Order.

IV. COMMENTS BY BOARD CHAIR

Chair Levis honored District educators during this National Teacher Appreciation Week. She recognized that it was a particularly difficult time to be an educator, and she thanked School District 4J teachers for their perseverance. She wrapped up her comments by thanking each one of the applicants for the Interim Superintendent position.

V. RECEIVE REPORTS FROM HIGH SCHOOL STUDENT REPRESENTATIVES

The Board entertained comments from the following student representatives: Joel Sadofsky, representing International High School (IHS), Hannah Mitchell, representing North Eugene High School, and Noa Ablow-Measelle, representing South Eugene High School.

VI. ITEMS RAISED BY THE COMMUNITY

The Board acknowledged that they had read all written and submitted comments from the community, and they thanked them for their communications.

VII. COMMENTS BY EMPLOYEE GROUPS

Sabrina Gordon, President of the Eugene Education Association (EEA), offered the Board a brief report on EEA's recent activities. She took a moment to acknowledge all School District 4J licensed staff. Ms. Gordon suggested that one of the best ways for the District to show appreciation for these employees, would be to include licensed educators in discussion and decision-making. Another way for the District to show its appreciation, she added, would be to provide licensed staff with professional stability, and roll over all the terms of the collective bargaining agreement, which would elapse soon.

Chair Levis read into record a missive sent to the Board from Tom Horn and Eric Anderson, who represent Managers, Administrators, Professionals, and Supervisors (MAPS).

VIII. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Newman commended the Board of the Eugene Education Foundation for their work through the Student Needs Now fund, and she said that all monies donated to that fund go directly to students and families in need, and there are no administrative costs associated with donation.

Mr. Torrey commended the boards and staffs of two charter schools in the District—Ridgeline and Coburg—for their planning and budgeting during the pandemic. He added that he sat in on a recent Lane Education Service District (ESD) Budget Committee, and he complimented that Committee for their work on a budget that, like School District 4J's budget, would change drastically between now, and when schools are open again.

Mr. Lafer offered gratitude for all the applicants for the Interim Superintendent position, and he thanked Chair Levis and Vice Chair Walston for leading the Board through the hiring process for

DRAFT

that position. He supported Dr. Balderas' proposal to bring up the corridor school as a topic of conversation for the Board. Lastly, he said he hoped the District and the EEA could come to a collective bargaining agreement quickly and without issues.

## VIII. ITEMS FOR INFORMATION

1. Receive an Update on District Response to COVID-19 and Distance Learning

Dr. Balderas, Dr. McGaughy, Ms. Lange, Mr. Tucker, Ms. Wagner, and Ms. Langan offered the Board an update on School District 4J Response to COVID-19 and Distance Learning.

Ms. Newman wondered how student mental and emotional health support that was available in some of School District 4J's buildings, was being handled during the emergency closure.

Dr. McGaughy offered that student mental and emotional health was staff's top priority, and there were many different online resources students and parents could take advantage of, and that those resources were written and used by professionals. She added that moving forward, staff's top priority remained the social and emotional needs of students.

Vice Chair Walston said she hoped that over the summer, the Board and the District could figure out how to make sure the voices of teachers are part of any and all District conversations.

Mr. Torrey voiced concern about how the students in kindergarten through third grade would handle the five-month gap they experienced, if school is open in fall. He also wondered what was being done for incoming seniors, to ensure they are able to experience graduation.

Dr. Balderas assured Mr. Torrey that staff was focused on the K-3 kids, and the older students, including incoming seniors, but currently, the District was under constraints from the State Legislature.

2. Receive FY20 3rd Quarter Financial Report

Ms. Vandercar and Ms. Belz offered the board a School District 4J financial report for the third quarter of fiscal year 2020.

Mr. Lafer asked if the reported $10 million in savings could be used to offset budget shortfalls in the future, especially in the event of a recession.

Ms. Belz said that was correct.

Chair Levis wondered what part of the budget would be used to offset the two-week gap in nutrition services.

Ms. Belz said there were resources within the budget for that, and there also may be CARES Act monies available to the District before the end of the year, which could be used to offset the gap.

DRAFT

IX. ITEMS FOR ACTION

1. Approve Selection of Interim Superintendent

MOTION: Vice Chair Walston moved, seconded by Ms. Newman, to approve the appointment of Cydney Vandercar as School District 4J Interim Superintendent.

VOTE: The motion passed unanimously 7:0.

X. ADJOURNMENT

Chair Levis adjourned the meeting at 7:56 p.m.

*(Recorded by Rodney Cimburke)*

| | |
|---|---|
| _____ | _____ |
| Dr. Gustavo Balderas | Anne Marie Levis |
| District Clerk | Board Chair |

DRAFT

**MINUTES OF THE REGULAR SESSION**
**OF THE BOARD OF DIRECTORS**
**SCHOOL DISTRICT 4J LANE COUNTY, EUGENE, OREGON**

**April 22, 2020**

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a special session at 6 p.m. Notice of the meeting was mailed to the media and posted in the Education Center on April 17, 2020, and published in *The Register-Guard* on April 22, 2020.

**ROLL CALL**

**BOARD MEMBERS PRESENT:**
Anne Marie Levis, Chair
Mary Walston, Vice Chair
Alicia Hays
Judy Newman
Gordon Lafer
Martina Shabram
Jim Torrey

**STAFF**:
Dr. Gustavo Balderas, Superintendent of Schools
Charis McGaughy, Assistant Superintendent for Instruction
Kerry Delf, Chief of Staff
Kat Lange, Director of Student Services
Brooke Wagner, Director of K-8 Education
Andy Dey, Director of Secondary Education
Kyle Tucker, Chief Operations Officer
Cydney Vandercar, Assistant Superintendent for Support Services
Christine Nesbit, In-House Counsel
Steve Menachemson, Director of Technology
Oscar Loureiro, Director of Research and Planning
Jeffry Johnson, Director of K-8 Education
Andrea Belz, Director of Financial Services
Lisa Fjordbeck, Executive Assistant/Board Secretary

**MEDIA:** KRVM Radio

## I. REGULAR BOARD MEETING
Chair Levis called the Regular Session to order at 6 p.m.

## II. AGENDA REVIEW
There were no additions or changes to the agenda.

## III. ITEMS RAISED BY THE COMMUNITY
Each Board member confirmed they read all missives sent in by the community at large.

## IV. SUPERINTENDENT'S REPORT
Dr. Balderas reported the Board would be receiving a report from School District 4J staff concerning the Distance Learning model the District would be implementing. He also announced that, according to the Oregon Department of Education (ODE), all K-12 grades will be deemed Pass or Incomplete

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for the school year. He said that since the emergency school closure, School District 4J had enrolled 185 kids. Dr. Balderas said the Sheldon High School roof project was next on the bond-funded roof maintenance list, and that project would cost approximately $5 million. Finally, Dr. Balderas announced the May forecast for the School District 4J budget would be released on May 20, 2020, and he had been working with staff on budgeting scenarios for several weeks already; he pledged to keep any budget cuts as far away from the classrooms as possible.

## V. COMMENTS BY BOARD CHAIR

Chair Levis offered gratitude for the tireless work of School District 4J teachers and staff during this extremely difficult time. She also thanked the community members who join the meetings via radio. Chair Levis offered a brief update on the Interim Superintendent application process; she said the application had now closed, and the Board-hired consultants, RS2 Education Consultants, were working on initial interviews and reference-checking of applicants. She said the consultants had reached out to School District 4J Employee Groups, and were gathering feedback from them. Finally, Chair Levis thanked the community for all their donations, and to the Eugene Education Foundation (EEF), and its Executive Director Dana Fleming, for setting up an emergency fund for School District 4J families. She said there would be another donation drive Friday, April 24 at the District Offices on Monroe.

## VI. COMMENTS BY EMPLOYEE GROUPS

Tom Horn and Eric Anderson, representing Managers, Administrators, Professionals, and Supervisors (MAPS), offered the Board a brief report on its recent activities. Mr. Anderson said MAPS fully supported the Interim Superintendent hiring process as it was being handled by the School District 4J Board.

Sabrina Gordon, President of the Eugene Education Association (EEA), offered the Board a brief report on EEA's recent activities. She thanked the members of the Board, and School District 4J itself for considering the level of dedication, professionalism, and care that teachers have shown during the COVID-19 pandemic, and she asked the Board to agree to a one-year rollover of all terms of the collective bargaining agreement between the District and the Employee Groups, in light of the postponement of contract negotiations originally scheduled for spring of 2020. Finally, Ms. Gordon thanked the Board for honoring the request of School District 4J elementary teachers to place the Report Card Grading Day to the Friday prior to the last week of school.

## VII. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Newman offered that it was important for the Board and the District itself to keep in mind marginalized groups within the District schools, e.g. kids (and families) with disabilities, and students of color, while planning distance learning throughout the COVID-19 pandemic. She also strongly supported the State implementing Student Success Act (SSA) taxes immediately as a way to keep the funding stream going.

Mr. Torrey complimented Chair Levis and Board leadership for the effort to raise funds to get supplies for community families in need. He also thanked the School District 4J Individual Education Plan (IEP) Coordinators for following up with their students during the pandemic.

Mr. Lafer thanked the District Senior Staff for continuously confronting and solving problems during the COVID-19 crisis. He recognized the Eugene Education Foundation Student Needs Now Fund. Mr. Lafer urged the District to use the summer to prepare for what kind of opening School District 4J would be facing in the fall of 2020, or if they would be opening at all. Finally, Mr. Lafer again advocated for portables at the Yujin Gakuen/Kelly Middle School site; he said he would pull two

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items from the meeting's Consent Calendar in an effort to divert monies to purchasing and installing portable spaces at Yujin Gakuen/Kelly Middle School.

Ms. Shabram thanked the School District 4J staff, community, and Board for the compassionate ways in which they are dealing with the COVID-19 pandemic. She said she was very glad to see that 4J would, at least temporarily, be switching to a Pass/No Pass grading system.

## VIII. CONSENT GROUP - ITEMS FOR ACTION

### 1. Adopt Standards and Criteria for Hiring Interim Superintendent

**MOTION:** Vice Chair Walston moved, seconded by Ms. Hays, to approve the items in the Consent Calendar.

As he mentioned earlier, Mr. Lafer pulled two Consent Calendar items: the Sheldon re-roof, and the Monroe building controls upgrade.

**MOTION:** Vice Chair Walston amended her motion, seconded by Ms. Hays, to approve the Consent Calendar, with the exception of the Sheldon re-roof, and Monroe building controls upgrade projects.

**VOTE:** The motion passed unanimously 7:0.

Dr. Balderas pointed out the District currently had $1 billion in deferred maintenance, and—specifically referencing the Sheldon re-roof—he offered the longer these maintenance projects were put off, the greater the liability (and cost) to School District 4J. Dr. Balderas added the District was looking at roughly $10 million in budget cuts next year, which would make a project such as the Sheldon re-roof very difficult to fund.

Mr. Lafer asserted the Board had been hearing complaints from the Kelly Middle School/Yujin Gakuen community about a lack of space for some time now. He wondered if a compromise could be reached in which the most in need of repair portions of Sheldon's roof could be addressed, leaving money for portables.

**MOTION:** Vice Chair Walston moved, seconded by Mr. Torrey, to approve the Monroe building controls upgrade bond project.

**VOTE:** The motion passed 5:2, with Mr. Lafer and Ms. Shabram voting against.

**MOTION:** Vice Chair Walston moved, seconded by Mr. Torrey, to approve the Sheldon re-roof bond project.

**VOTE:** The motion passed 6:1, with Mr. Lafer voting against.

## IX. ITEMS FOR INFORMATION

### 1. Receive an Update on District Response to COVID-19 and Distance Learning

Dr. Balderas, Dr. McGaughy, Ms. Wagner, Mr. Johnson, Ms. Vandercar, Dr. Dey, Ms. Lange, and Ms. Delf offered the Board an update on School District 4J's response to the COVID-19 pandemic, and distance learning.

### 2. Bond Update on Edison Elementary School

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Mr. Tucker and Mr. Spain offered the Board an update and Power Point presentation on the Edison Elementary bond project.

## X. ITEMS FOR ACTION

### Approve Proposed 2020–21 Academic Calendars

Ms. Nesbit offered the Board a brief report on the proposed 2020-21 Academic Calendar.

**MOTION:** Vice Chair Walston moved, seconded by Ms. Shabram, to approve the 2020-21 Academic Calendar, with the following revisions: changing the Elementary Grading day to the last Friday before the last week of school, and placing middle school conferences on October 29, and freshman development will be October 30.

**VOTE:** The motion passed unanimously 7:0.

**MOTION:** Vice Chair Walston moved, seconded by Mr. Torrey, to approve the 2019-20 Academic Calendar as outlined by Ms. Nesbit in the Board meeting packet.

**VOTE:** The motion passed unanimously 7:0.

## XI. ADJOURNMENT

Chair Levis adjourned the meeting at 8:11 pm.

*(Recorded by Rodney Cimburke)*

| | |
|---|---|
| _____ | _____ |
| Dr. Gustavo Balderas | Anne Marie Levis |
| District Clerk | Board Chair |

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**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR ACTION – CONSENT AGENDA**

**Date of Meeting**
June 17, 2020

**Title**
Approve a Resolution Making Appropriations Resulting from Transfers

**Presenters**
Cydney Vandercar, Assistant Superintendent for Administrative Services, and Andrea Belz, Director of Financial Services

**Background**
Budget appropriations established in the adopted budget determine the district's spending authority by function for that year. The district is required to stay within appropriation limits, at the fund and function level, unless the Board adopts a supplemental budget or a resolution permitting the transfer of budget authority within a fund from one existing appropriation category to another.

Due to the changing needs of the district since the adoption of the 2019-20 budget, it is necessary to transfer budget authority from appropriations established in the adopted budget to those which create sufficient spending authority to align with projected expenditures. It is important to note that this does not create increased capacity for spending; it just shifts budget appropriations from one function to another to reflect actual spending patterns.

This resolution establishes authority for transfers from the General Fund to the Special Purpose Reserve and the Capital Equipment Reserve to support future technology, curriculum and equipment purchases as authorized for those reserves. It also establishes an additional $500,000 transfer from the General Fund to the Nutrition Services Fund to support the first year of self-operation for our nutrition program. Adjustments to other funds have been made to bring appropriation limits, at the fund and function level, in line with projected expenditures related to grant programs, capital purchases for the Nutrition Services program, and health insurance transfers.

**Options and Alternatives**
Should the Board decline to approve transfers from the General Fund to the Special Purpose Reserve and Capital Equipment Reserve funds, planned spending in 2020-21 for curriculum, technology and equipment would be impacted. Failure to provide additional support to the Nutrition Services Fund could limit operational capabilities of that program, and non-approval of other adjustments could prevent the district from utilizing available grant and bond funds for current program needs.

**Board and Superintendent Goals**
This recommendation addresses the Board goal of providing prudent stewardship of district resources to best support student success, educational equity and choice.

**Recommendation**
The Superintendent recommends adoption of Resolution No. 2020-06 making appropriations resulting from transfers.

**Eugene Public Schools**
**200 North Monroe Street**
Eugene, OR 97402-4295

**Resolution No. 2020-06**

**MAKING APPROPRIATIONS RESULTING FROM TRANSFERS IN THE 2019-20 FISCAL YEAR**

The Board of Directors of Eugene School District No. 4J finds that transfers of appropriations within funds are necessary under OAR 150-294.463(3), in the fiscal year beginning July 1, 2019, and ending June 30, 2020.

**NOW THEREFORE, BE IT RESOLVED by the Board of Directors of Eugene School District No. 4J, that the following transfers of appropriations be adopted in the transfer amounts and for the purposes stated below**:

In the General Fund, to decrease appropriations for Instruction ($2,500,000), Support Services ($1,356,169) and Contingency ($1,300,000) to recognize General Fund savings by schools and departments and the underspending of Operating Contingency. Increase appropriations for Enterprise and Community Services ($50,000) and Transfers of Funds ($5,106,169). This creates the authority to transfer to the Special Purpose Reserve and Capital Equipment Reserve amounts supporting future purchases of technology, curriculum and equipment. It also supports an additional $500,000 transfer to the Nutrition Services program and aligns budget appropriations with projected expenditures.

In the Federal, State & Local Programs Fund, to decrease appropriations in Supporting Services by $1,500,000 and increase Instruction by $1,100,000 to recognize increased spending for instruction related activities and increase Enterprise and Community Services by $400,000 to align budget appropriations with potential expenditures related to COVID-19 nutrition and childcare activities.

In the Capital Projects Fund, to decrease appropriations in Supporting Services by $200,000 and increase Enterprise and Community Services by $200,000 to align budget appropriations with projected expenditures related to Bond-funded salad bar purchases for elementary schools.

In the Insurance Reserve Fund, to decrease appropriations in Supporting Services by $20,000 and increase Transfers of Funds by $20,000 to align budget appropriations with projected expenditures for transfers to Nutrition Services as per the OSEA Collective Bargaining Agreement.

| | As Revised by Supplemental Budget #1 Resolution #2020-02 December 4, 2019 | Changes | As Revised June 17, 2020 |
|---|---|---|---|
| GENERAL FUND | | | |
| Instruction | $ 122,033,711 | $ (2,500,000) | $ 119,533,711 |
| Supporting Services | 74,440,261 | (1,356,169) | 73,084,092 |
| Enterprise and Community Services | 961,201 | 50,000 | 1,011,201 |
| Facilities Acquisition and Construction | 1,000 | - | 1,000 |
| Other Uses: | | | |
| Debt Service | 1,000 | - | 1,000 |
| Transfers of Funds | 1,024,300 | 5,106,169 | 6,130,469 |
| Operating Contingency | 22,765,329 | (1,300,000) | 21,465,329 |
| Total General Fund Appropriations | $ 221,226,802 | $ - | $ 221,226,802 |
| Unappropriated Balance | 7,131,262 | - | 7,131,262 |
| Total General Fund Requirements | $ 228,358,064 | $ - | $ 228,358,064 |

| | As Adopted by Resolution #2020-01 June 19, 2019 | Changes | As Revised June 17, 2020 |
|---|---|---|---|
| FEDERAL, STATE & LOCAL PROGRAMS FUND | | | |
| Instruction | $ 8,639,887 | $ 1,100,000 | $ 9,739,887 |
| Supporting Services | 19,100,726 | (1,500,000) | 17,600,726 |
| Enterprise and Community Services | 679,660 | 400,000 | 1,079,660 |
| Facilities Acquisition and Construction | 45,000 | - | 45,000 |
| Other Uses: | | | |
| Debt Service | - | - | - |
| Transfers of Funds | - | - | - |
| Operating Contingency | - | - | - |
| Total General Fund Appropriations | $ 28,465,273 | $ - | $ 28,465,273 |
| Unappropriated Balance | - | - | - |
| Total General Fund Requirements | $ 28,465,273 | $ - | $ 28,465,273 |

| | As Adopted by Resolution #2020-01 June 19, 2019 | Changes | As Revised June 17, 2020 |
|---|---|---|---|
| CAPITAL PROJECTS FUND | | | |
| Instruction | $ 3,130,000 | $ - | $ 3,130,000 |
| Supporting Services | 14,348,483 | (200,000) | 14,148,483 |
| Enterprise and Community Services | 1,000 | 200,000 | 201,000 |
| Facilities Acquisition and Construction | 98,754,663 | - | 98,754,663 |
| Other Uses: | | | |
| Debt Service | 222,570 | - | 222,570 |
| Transfers of Funds | 1,000 | - | 1,000 |
| Operating Contingency | 94,123,278 | - | 94,123,278 |
| Total General Fund Appropriations | $ 210,580,994 | $ - | $ 210,580,994 |
| Unappropriated Balance | - | - | - |
| Total General Fund Requirements | $ 210,580,994 | $ - | $ 210,580,994 |

| | As Adopted by Resolution #2020-01 June 19, 2019 | Changes | As Revised June 17, 2020 |
|---|---|---|---|
| INSURANCE RESERVE FUND | | | |
| Instruction | $ 1,000 | $ - | $ 1,000 |
| Supporting Services | 36,773,581 | (20,000) | 36,753,581 |
| Enterprise and Community Services | 1,000 | - | 1,000 |
| Facilities Acquisition and Construction | - | - | - |
| Other Uses: | | | |
| Debt Service | | - | - |
| Transfers of Funds | 774,000 | 20,000 | 794,000 |
| Operating Contingency | 500,000 | - | 500,000 |
| Total General Fund Appropriations | $ 38,049,581 | $ - | $ 38,049,581 |
| Unappropriated Balance | 6,087,907 | - | 6,087,907 |
| Total General Fund Requirements | $ 44,137,488 | $ - | $ 44,137,488 |

The foregoing resolution adopted this 17th day of June, 2020.

CLERK

CHAIR OF THE BOARD

Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR ACTION–CONSENT AGENDA**

**Date of Meeting**
Wednesday, June 17th

**Title**
FuelEd Contract Renewal

**Presenter**
Dr. Charis McGaughy, Assistant Superintendent for Instruction

**Background**
Eugene Online Academy and FuelEd

The Eugene Online Academy (EOA) is finishing the second year of operation. The first year for EOA was a start-up year, and only high school students participated. The second and current year, we expanded and started including middle school students. Next year, the original plan was to start a smaller pilot to expand to include elementary students. Due to the pandemic, the goal is now is to go to scale with EOA grades K-12 so families can have this as an option.

The original rationale for creating EOA was to provide an educational option for families who live in 4J who were choosing to either homeschool or enroll their child in an online charter school. We had identified over 900 students who fell into these categories. We believe we can provide a flexible educational experience that provides high quality supports from 4J licensed teachers, and opportunities, such as optional brick and mortar courses and activities, that other out-of-district charters cannot provide. Now, with the pandemic, we are even more thankful we have this option available to support families that need an online option during the pandemic.

The year prior to launching EOA, the district engaged in a supplementary adoption process online curriculum. The purpose was twofold: to replace our previous credit recovery system, and also to provide a course catalogue for EOA. The adoption team recommended Fuel Ed. We originally signed a three-year contract, funded by the Measure 98 High School Success funds. We currently use FuelEd for multiple purposes, including: Online Learning, Credit Recovery, Summer School, home instruction, and a variety of other uses.

The EOA model is a blended model that combines the flexibility of an online model coupled with the supports, relationships and flexibility for students to take some courses and/or participate in activities in their neighborhood schools. Our ultimate curricular goal is to build our own course catalog created by 4J teachers that are both synchronous

and asynchronous in their delivery. While we build capacity to achieve this goal, we are taking steps to make sure that the majority of our core and credit recovery classes are taught by 4J teachers of record and allow our teacher the ability to make student-specific curricular decisions. We will continue to offer supplemental and elective classes taught by contracted teachers to meet each student's 4 year plans and career goals. We are facing an upcoming year of unknowns and we are still in the process of building and solidifying policies and procedures for Eugene Online Academy. We are adding elementary classes and do not know the extent to which our families and community will choose this as an option during these uncertain time. We will continue to evaluate and refine our program and work to meet the needs of a wide range of users.

The FuelEd contract expires on June 30, 2020. This year, we formed another supplemental adoption team to consider if we should renew FuelEd, or migrate to another provider. A 20+ member workgroup, comprised largely of licensed staff members, was formed to explore various options and to plan for what Online Education will look like in 4J in the future. The Online Learning Workgroup looked at multiple online curriculum providers and narrowed our choices to 3 using a list of criteria and a rubric approved by the Instructional Leadership Team. We did a small scale pilot and with our goal in mind and comparing the benefits of each program made the decision to recommend staying with FuelEd.

For more details about the FuelEd supplemental adoption process this year, please view the presentation at this link.

For a complete list of FuelEd Classes offered please view this link

On a related note, one frequent question we are receiving about EOA is the ability for students enrolled in immersion schools to access EOA. The EOA planning team has examined this issue. We have determined that it is not currently feasible for EOA to provide language immersion programming, particularly at the elementary level. For students in grades 6-12, students can take World Language classes online, but none are specifically designed for immersion students. The reasoning behind this is:

1. Immersion schools, to varying degrees, teach content standards in the targeted language. Therefore, if a student takes "English classes" online, and wants to attend immersion language classes in their brick and mortar immersion school, they will be duplicating some content standards, and have large gaps in other content areas. Therefore, this dual enrollment approach would not allow students to have access to all required standards.

2. The EOA will have group meetings with students. Logistically, it would be difficult if not impossible to schedule these meetings around different schools schedules to accommodate individual student preferences. In addition, the immersion programs at the elementary level do not have fixed schedules like secondary schools about precisely when certain content will always be taught.

3. Some immersion families want us to also offer online immersion programs. We simply do not have the bandwidth, time or resources to recreate five different online immersion programs to align with our brick and mortar immersion programs. Families will have a choice to decide which special program they want to participate in: EOA or the immersion programs.

Finally, we would also like to clarify that EOA is a program, not a school. Students are enrolled in their neighborhood or alternative schools, and participate in EOA for online learning. They can opt to take classes and participate in activities in their brick and mortar schools, as long as scheduling permits. They can return to the school they are enrolled in if they prefer, without having to re-enroll.

**Options and Alternatives**

Choosing to not renew this purchase would adversely affect students currently taking classes. We currently have students in 373 classes that will roll over past the end date of our contract. Not renewing will also prevent students who are credit deficient from accessing credit recovery courses this summer potentially jeopardizing their path to graduation. We do not currently have the exact number of students that will be taking credit recovery this summer due to Covid 19, but this has been a successful program for the past several years. In addition, this will add an unknown burden on teachers to build curriculum to meet the needs FuelEd serves as the online curriculum provider. The cost of paying teachers extra duty contracts do build this curriculum to be ready for the Fall of 2020 in undeterminable at this time.

**Students, courses taken, credits earned through FuelED:**

| | Students Enrolled | Courses Taken | Credits Earned |
|---|---|---|---|
| 2017-18 total | 722 | 1102 | 210 |
| 2018-19 total | 921 | 1414 | 340 |
| 2019-20 FE-taught | 537 | 884 | 180 |
| 2019-20 4J-taught | 558 | 967 | 220 |
| 2019-20 total * | 870 | 1851 | 400 to date |

*The total students for 2019-20 includes many who had classes from both 4J and FE teachers.

**Fuel Ed Enrollments 2019-20**

| | |
|---|---|
| Sheldon | 445 |
| North | 277 |
| South | 306 |

| | |
|---|---|
| Churchill | 264 |
| ECCO | 26 |
| EOA | 247 |
| Downtown/GED/Home Instruction | 40 |
| Middle School | 252 |
| Total: | 1851 |

**Budget/Resource Implications:**

| Product | Product Description | Unit Price |
|---|---|---|
| Premier Enterprise License (Content, Hosting) | One-year access to FuelEd Online content for all students in the district as defined by the contract, with hosting included at no extra charge. Entire FuelEd Online Courses catalog available, inclusive of Extended Electives. License also includes access to the Lesson Builder, FuelEd Supplemental Lessons and Assessments and PEAK Library's Open Education Resources. For world languages, clients can select Middlebury courses that are available on PEAK Classroom, as well as FuelEd World Language Courses. Enterprise models are intended for part-time online students, blended learning students, and for students requiring a full-time online schooling program for a defined period of time, including alternative education and hospital homebound students. The Enrolled User/Enterprise Licenses are not intended for use as a full-time online schooling program. We reserve the right to audit to ensure intended use for parttime / blended programs and alternative education populations. | $222,000.00 |
| Extended Electives Online Course Instruction Add-On License | Instruction for a single student in an Extended Elective semester course. | $175.00 |
| MS Online Course Instruction Add-On License | Instruction for a single student in an Extended Elective semester course. | $175.00 |

| | | |
|---|---|---|
| HS Online Course Instruction Add-On License | Instruction for a single student in a FuelEd Standard MS semester course (nonAP). | $175.00 |

**Board and Superintendent Goals**

**4J Vision 20/20**

**Goal 1: Educational Excellence with Equitable Access and Outcomes for Every Student.** Provide all students with a high-quality, well-rounded educational experience that is rigorous, culturally responsive, healthful and engaging.

Objective 1:
Support student learning with rigorous, relevant, consistent curriculum and clear expectations for teaching and learning.

We will…

- Articulate curriculum and coursework between levels
- Adopt updated curriculum aligned to state standards using an approved process

**Goal 2: Multiple Pathways to Student Success.** Provide multiple pathways to student success, including instructional and career pathways to engage all students for post-graduate readiness.

Objective 4:
Support student engagement in alternative educational settings.

We will…

- Review alternative education programs and recommend program changes and additions.
- Explore options for providing middle school alternative programs.
- Develop a framework for online learning.

**Recommendation**

The Superintendent recommends a one year renewal of the contract with FuelEd as the district's online curriculum provider district-wide for the 2020-2021 school year.

**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

## ITEM FOR ACTION – CONSENT AGENDA

**Date of Meeting**
June 3, 2020

**Title**
Approve Increase in District Contribution Toward Health Insurance for Insurance-Eligible Managers, Administrators, Professionals, and Supervisors, and Non-represented Senior Staff

**Presenter(s)**
Christine Nesbit, General Counsel

**Background**
The district currently provides a contribution of $1200.00 per month towards the cost of insurance coverage for each full-time employee in the Managers, Administrators, Professionals, and Supervisors (MAPS) and senior staff work groups. The contribution is pro-rated for part-time employees. Insurance rates will increase effective October 1, and benefits staff begin to communicate about the rates and contributions during July of each year.

The superintendent is recommending that the board approve a $30 increase in its monthly contribution amount for full-time employees covered by the MAPS statement of understanding and senior staff, including the interim superintendent, effective October 1, 2020.

Typically, the board approves compensation increases (both wages and benefits) for MAPS members comparable to those in the EEA collective bargaining agreement. No agreement with EEA for the 2020-21 year has been reached yet, but the parties' proposals on health insurance increases are close. Rather than delay in determining a benefits increase for MAPS members, which may mean that the increase cannot be implemented this October, the superintendent is recommending that the board approve the increase now.

This recommendation is made with the understanding that should the board later ratify an agreement with EEA for 2020-21 with more favorable economic terms than those approved for MAPS employees, the district will meet and confer with MAPS about additional compensation changes, and any other issues the parties may raise, and the board is committed to extending fair and comparable compensation to MAPS members.

**Budget/Resource Implications:**
The cost of increasing the district's insurance contribution for MAPS covered employees and senior staff is $42,300.

**Recommendation**
The Superintendent recommends that the board approve an increase of thirty dollars ($30) in the district's monthly contribution towards the cost of insurance coverage for full-time employees in the MAPS and senior staff work groups, with the understanding that any additional compensation changes will be determined later in the event the board ratifies an agreement with EEA for 2020-21 with more favorable terms.

**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR INFORMATION**

**Date of Meeting**
June 17, 2020

**Title**
Receive an Update on District Response to COVID-19, Distance Learning and Restarting 4J

**Presenter**
Gustavo Balderas, Superintendent

**Background**
All Oregon school buildings are closed for students and staff due to the coronavirus COVID-19 pandemic. The Eugene School District 4J central office and all schools are closed to the public. Staff are mostly working remotely and students are continuing learning from home.

- The district is providing educational services remotely, under a distance learning model implemented in response to the pandemic and school building closure.
- Technology support is being provided for students to access online learning.
- Multilayered plans have been created to celebrate graduating high school seniors, as traditional graduation ceremonies cannot be held on their originally scheduled dates in June.
- Childcare for first responders, medical professionals and other essential workers is being provided in partnership with local providers.
- Free grab-and-go meals are available every weekday for all students and youth 18 and younger. More than 200,000 meals have been served since school buildings closed March 16.

Staff will provide an update on these and other areas of the district's work to support students, families, staff and community during the coronavirus pandemic and school building closure.

As we begin to plan for restarting our district and eventually our schools, we will continue to follow guidelines provided by the Governors office, Oregon Department of Education and Oregon Health Authority. Currently our team is working on plans in the following areas:

1. **Instruction:** Student engagement and options for learning models
2. **Wellness:** Social emotional learning, safety, health, hygiene and nutrition
3. **Technology:** Device access and usage; student and teacher supports
4. **Facilities:** Cleaning, disinfection and other safety protocols
5. **Operations:** General guidelines, transportation and visitors
6. **Governance:** Communication, coordination, equity and access

The district will provide ongoing communication to our families and our community. We will continue to provide the board with updates.

# READY SCHOOLS, SAFE LEARNERS

## GUIDANCE FOR SCHOOL YEAR 2020–21

**VERSION 1.0.0**
**JUNE 10, 2020**

OREGON DEPARTMENT OF EDUCATION
*Oregon achieves . . . together!*

Oregon Health Authority

# A Message from the Directors

## Ready Schools, Safe Learners

Over the last seven weeks our families and educators have faced extraordinary challenges to build on the strengths and meet the needs of our state's children during a global pandemic. Oregon's education professionals (including bus drivers, nutrition service staff, school office staff, translators, teachers, school nurses, counselors, principals, district administrators, and so many more) have pulled off heroic efforts to provide care, connection, and continuity of learning for our students. We responded in a crisis, we have kept Oregon's health care system from being overwhelmed, and we have saved lives through slowing the spread of COVID-19. It has been stressful, challenging, and rewarding.

Now we look forward to the coming school year. Governor Brown has begun the process of reopening and building a safe and strong Oregon. This fall Oregon will begin a process to provide in-person instruction in our schools again. However, we will still be living under the virus. Community-wide immunity is many months off. Governor Brown said, "I again ask Oregonians to come together and be smart. Reopening any part of our state comes with risk. This virus is still very dangerous, and it still poses a great threat. Please follow the safety measures we are putting in place."

The fact is, physical distancing and hygiene are the best tools we have to prevent the spread and every prevention tool we remove increases the opportunity for transmission of the disease. However, we have time to ready our schools to provide in-person instruction in ways that employ the prevention tools we know work. We can hold school in-person and protect our children, our staff, and the families they return home to each day.

There is no doubt this spring was hard on students, families, and educators. Everyone was impacted. Parts of our state and specific communities - communities of color as well as people navigating poverty - were disproportionately impacted. And yet, we believe returning to school, the planning it will require, and the shifts in adult and student behavior it will require will be even more difficult.

It is imperative that we work through the challenges and go back to school. Oregon's children need access to an equitable, high quality education and all the nutrition, health, and social supports that come with it. Our state's future depends on the education, health, and wellbeing of today's children. We need to come together to overcome existing and exacerbated inequities brought on by COVID-19. We can do it carefully and cautiously and slowly, where needed. And, we can provide ready schools that are safe places for learners, staff, and their families.

Today, we put forward the first iteration of guidance for school leaders for the year ahead. Our teams at the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA) have collaborated, at the direction of Governor Brown, to craft guidance that places the design and decision-making into the capable hands of educators, school nurses, counselors, principals, business managers, superintendents and schools boards while providing clear statewide requirements and

recommendations for health, safety, equity, and quality instruction across the state. This collaboration ensures school doors are open and ready to welcome students in the fall. The guidance describes what we know now, with an understanding that we will all need to navigate the state's evolving efforts to mitigate COVID-19.

**Our focus is on the safe reentry of staff and students to our schools.** The 2020-21 school year requires a level of planning, iteration, communication, and collaboration like none that we've known or led during our years of service in Oregon. This guidance represents thousands of hours of work from teams at ODE and OHA and the sensemaking input of thousands of Oregonians, including school leaders, teachers, health professionals, community partners, families, and students. It is rooted in the research we've digested across the world and within the U.S. OHA epidemiologists have helped to create and have vetted this guidance. We have exchanged thinking with several other state education agencies and shared notes with national experts to inform and test our thinking.

This model will provide statewide guidance for each school to independently plan for the 2020-21 school year. These individual plans will necessarily look different from community to community, as each school in Oregon serves diverse communities with distinct strengths and needs, each has unique physical structures, each includes different staff make-ups and local bargaining agreements, each has experienced varying degrees of impact from COVID-19 outbreaks, and each has access to various levels of readiness to respond to an outbreak.

For the 2020-21 school year, each public school will work under the direction of the school district to develop an Operational Blueprint for Reentry that is tailored to the local context and informed by local needs. Each public charter school will work under the direction of its sponsor to develop its own Operational Blueprint for Reentry that is tailored to the community it serves. And, each private school will develop its own Operational Blueprint for Reentry that is tailored to the community it serves.

Each Operational Blueprint for Reentry must address eight essential elements including Public Health Protocols; Equity; Instruction; and Family and Community Engagement. By August 15 or prior to the beginning of the 2020-21 school year, the local school board (or private school operator) must review the Operational Blueprint for Reentry and make it available to the community online. The blueprints will require that every school, under the direction of the district, determine whether they teach all students on site, teach all students through new comprehensive distance learning or utilize a hybrid model.

This guidance requires a communicable disease management plan and close coordination between the schools, school districts, and the local public health authorities. The guidance places great responsibility at the hands of local school and health officials with state oversight to protect the health of all Oregonians. The efforts of counties to prepare their health systems through the Governor's phased reopening process creates the readiness for schools to operate this fall.

The planning will be complex and challenging to ensure our schools open safely. Returning Oregon students to on-site learning is an enormous responsibility, and that responsibility is shared by schools, districts, and local and state health and education agencies.

Thank you for your tireless efforts to support the health, education, and vibrancy of each and every Oregon community and the sovereign nations we serve.

#ReadySchools #SafeLearners

Sincerely,





Colt Gill
Director of the Oregon Department of Education
Deputy Superintendent of Public Instruction

Pat Allen
Director of the Oregon Health Authority

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# Overview

## Authority and Effective Dates

The Oregon Department of Education (ODE), in coordination with the Oregon Health Authority (OHA), has created the Ready Schools, Safe Learners: Guidance for the 2020-21 School Year in accordance with Governor Brown's Executive Order 20-20. This guidance is effective immediately upon release and will remain in effect through June 30, 2021 unless replaced by updated guidance. Executive Order 20-20 is expected to be extended with a new Executive Order prior to June 30, 2020; the new Executive Order will provide ongoing authority for this guidance.

Districts, necessarily, need time with staff to prepare for the 2020-21 school year. This could include but is not limited to professional learning, training on new protocols, setting up physical spaces, designing instruction, setting up technology, and cleaning and disinfecting. Additionally, school activities, school

athletics and other youth athletic activities are essential to the mental and physical health of our students and our school community.

The use of school facilities for summer school, summer camps, preparations for the 2020-21 school year, school activities, school athletics, and youth athletic activities may resume at the conclusion of the school's regularly scheduled school year in 2020. School districts must continue to assure that all current and future ODE, OHA and other related state guidelines around physical distancing and other public health protocols are followed as staff and students begin to enter school and district facilities.

**Disclaimer**: While ODE has the authority under Governor Brown's executive order, this guidance should not be confused with the legal counsel or advice. This guidance is not legal advice, nor should it be relied on as legal advice. If schools require legal advice regarding the issues discussed in this guidance, they should consult an attorney.

## Inclusive Guidance

This guidance applies to public schools which include schools within a school district, education service district, or public charter, as defined by ORS 330.003(3), ORS 330.005(2), ORS 334.003(2), and ORS 338.005(2) and private schools which include private or parochial schools providing courses of study usually taught in kindergarten through grade 12 in the public schools and in attendance for a period equivalent to that required of children attending public schools, as defined in ORS 339.030(1)(a).

For ease of readability in this guidance, the term "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf. The term "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf.

**Note**: Private schools are required to comply with only sections 1-3 of this guidance.

## Maintaining Health and Safety

The **Ready Schools, Safe Learners** guidance focuses on health and safety requirements with provisions for flexibility that honor and recognize the uniqueness of communities across Oregon, to support schools in designing plans to meet community-specific needs and strengths. As schools plan, it is important to remember:

- "You don't make the timeline. The virus makes the timeline." – Dr. Anthony Fauci.
- Our state will be living with the virus until there is immunity, which is many months off.
- The best tools to protect individuals are physical distancing and hygiene.
- Every health restriction lifted increases opportunity for transmission and will increase cases.

As districts plan and implement the requirements and recommendations included in this guidance, personnel should try to implement as written and will necessarily need to consider a continuum of levels of risk when some requirements/recommendations cannot be fully accommodated. For example,

maintaining physical distance (six feet apart from others) is best. There will be times when this is not possible based on an interaction or a physical space limitation. When it is necessary to adjust implementation of this guidance, take other steps to mitigate the close proximity. Steps could include ensuring it is for a very short duration, ensuring handwashing before and after, avoiding touching your face, teaching safe etiquette for coughing and sneezing, and/or using a facial covering.

## Commitment to Equity

The Oregon Department of Education is committed to promoting educational systems that support every child's identity, health and wellbeing, beauty, and strengths. Students, families, and communities feel the impact of school closures and loss of access to normally relied-upon resources. As such, equity must not be a standalone consideration and should inform every decision. Much of this document is technical in nature; however, every decision has the potential to disproportionately impact the most marginalized and historically underserved communities by exacerbating existing conditions of inequity. Although equity considerations, key principles, and recommended actions are addressed in Equity Considerations (see section 4), an equity-informed, anti-racist, and anti-oppressive lens weaves throughout the guidance and through all the sections.

## Guiding Principles

ODE remains committed to the guiding principles introduced in spring 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** The decision to return to school settings must be driven by health and safety considerations. In planning, prioritize basic needs such as food, shelter, and wellness and create the conditions to support mental, social, and emotional health of students and staff.

- **Cultivate connection and relationship.** Quality learning experiences require deep interpersonal relationships and a learning environment where people are seen, known, and loved. Especially in the midst of returning to school settings from an extended school closure, supporting students and families should begin with connection and relationship.

- **Center equity.** In Oregon, based on data released by OHA, all racial and ethnic groups are disproportionately impacted by COVID-19 as compared to their white peers. Recognize the disproportionate harm and impact that COVID-19 has caused for certain communities. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.

- **Innovate.** The complex circumstances in which learning is currently situated requires ongoing reflection and iteration to assure deep learning for every student.

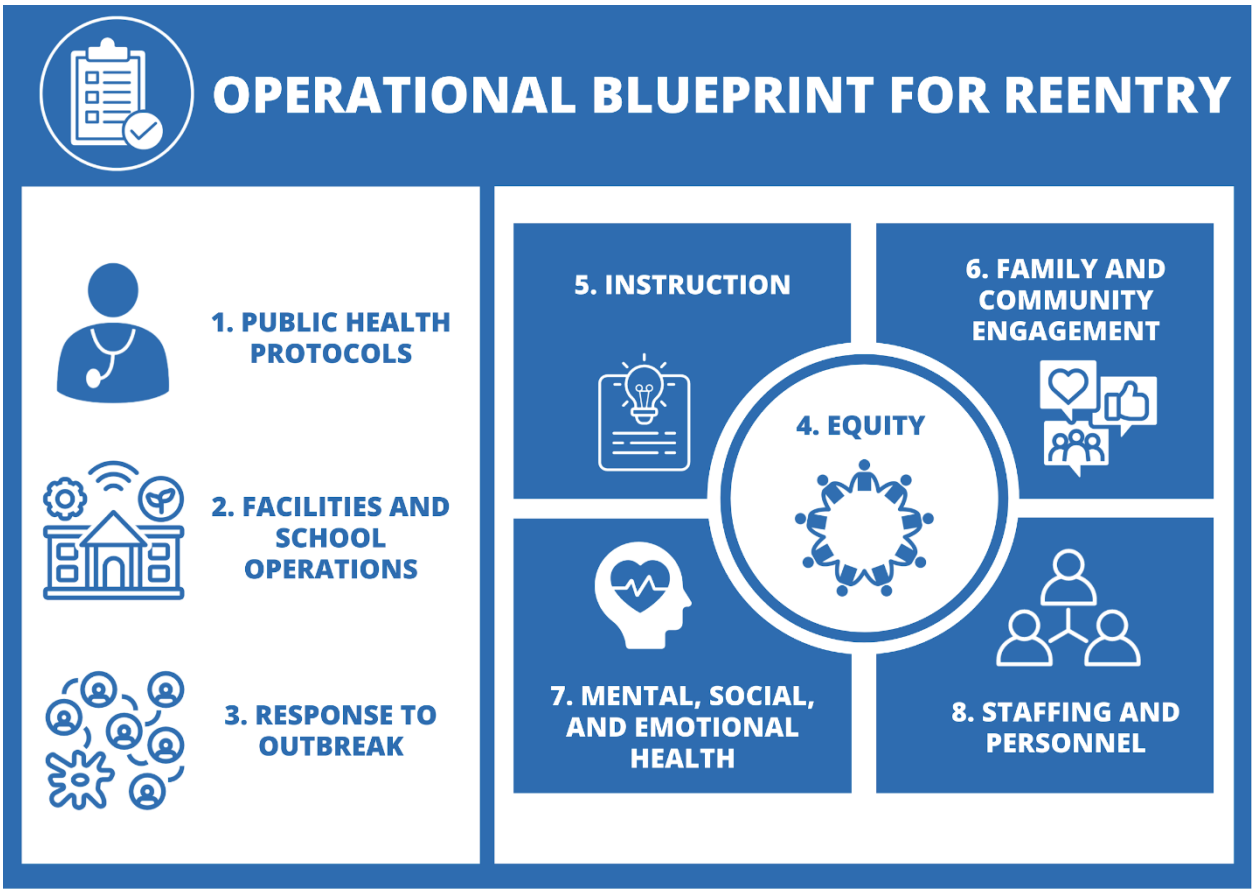



**Figure 1: Operational Blueprint for Reentry**
PDF version of Figure 1

## Introduction to the Operational Blueprint for Reentry

Every school in Oregon is unique in its physical structure, its culture, and in the varied communities it serves.[1] A single statewide plan will not serve all districts or schools; however, every school must demonstrate to their community that it can operate in a manner that will assure that protocols are in place to keep students, staff, and families safe.

For the 2020-21 school year, each school will develop an *Operational Blueprint for Reentry* that is tailored to the local context and informed by the local context.

[1] ODE recognizes the importance of local context and the need for a differentiated approach. Oregon's smallest districts, those at or below 50 ADMw, will be allowed to put forward plans in consortia or get technical assistance through ESDs in blueprint writing or submission.

**Critical Steps for Completing the Operational Blueprint for Reentry:**
By August 15, 2020 or prior to the beginning of the 2020-21 school year, whichever is earlier, every school must complete an ***Operational Blueprint for Reentry*.**

**Preparation**

1. Read this *Ready Schools, Safe Learners* guidance in its entirety.
2. Consult your Local Public Health Authority and familiarize yourself with the disease management metrics within your health region.
3. Assemble appropriate personnel within the school/district and any community partners to create a planning team.

**Plan Development**

4. Work with the planning team to complete the *Operational Blueprint* template for your school. Private schools are required to complete sections 1-3.
5. Consult with key partners (see section six, including Tribal Consultation) to complete the *Operational Blueprint for Reentry*.
6. Submit the *Operational Blueprint for Reentry* to your local school board.

**Public Health Review**

7. Submit the *Operational Blueprint for Reentry* to your Local Public Health Authority.
8. Your Local Public Health Authority will attest to receiving the blueprint, carefully reviewing sections 1-3, and supporting your ongoing efforts towards ongoing COVID-19 mitigation efforts.

**Final Plan Submission**

9. Post the *Operational Blueprint for Reentry* on your school and district websites. If there is no school or district website, it can be posted to the ESD website.
10. Submit final plan for each school to the Oregon Department of Education.

**Charter Schools.** Public charter schools must make their *Operational Blueprint for Reentry* available to the community on the school's website and the sponsoring district's website, the plan must be reviewed by the school's board, submitted to the school's sponsoring district, and submitted to ODE.

**Ongoing Monitoring and Review**
Schools may iterate and improve the blueprint during the school year. Review the *Operational Blueprint for Reentry* regularly, at least monthly. As part of this review, re-engage your planning team, consult with public health officials, and update the *Operational Blueprint for Reentry* as needed. Reviews should include information gathered through your local real-time efforts along with changes in this guidance as it is updated with new versions.

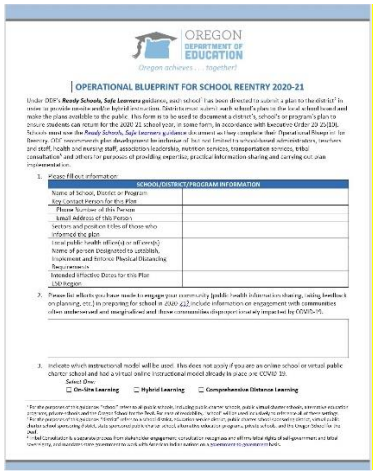
The *Operational Blueprint for Reentry* addresses the following areas:
Public Health Protocols; Facilities and School Operations; Response to Outbreak**;** Equity; Instruction; Family and Community Engagement; Mental, Social, and Emotional Health; and Staffing and Personnel.

Within each of these areas, there are requirements and recommendations. Throughout this *Ready Schools, Safe Learners* guidance, required elements are marked with checkboxes (❑) and recommended elements are marked with arrows (⇨).

The *Operational Blueprint for Reentry* template is available on the ODE website.

**Samples of Initial Operational Blueprints for Reentry**
Along with the ***Ready Schools, Safe Learners*** guidance, ODE is providing sample *Operational Blueprints for Reentry* that are actual blueprints being used by schools and districts within Oregon. These were primarily crafted by district staff, with support from ODE staff where needed.

Schools and districts are encouraged to borrow good ideas that make sense for their local context from other schools and districts. Nothing in the sample *Operational Blueprints for Reentry* are intended to be portrayed as **the** expected plan. Instead, please consider them as **an** approach in line with the requirements in this guidance.


OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

A thumbnail of the *Operational Blueprint for Reentry* template is shown to the left. The template is available on the ODE website.

Sample plans are available at the links below. Please note that these plans are based on the initial guidance. As guidance evolves they may not map completely but should still offer a useful starting point for schools and districts.

- Chehalem Valley Middle School, Newberg School District
- Colton Elementary School, Colton School District
- Mapleton School District K-12

# 1. Public Health Protocols

Every Oregonian shares in the responsibility to help maintain public health. For on-site staff, this responsibility includes both maintaining their own health and the health of those they come in contact with. They must follow the guidance for their own health and as an example to others for the protection of all Oregonians. Self-discipline and awareness are needed to maintain these changes in our daily routines and behaviors. All staff need encouragement, support and clear guidelines to meet what is outlined in this document.

**KEY PRINCIPLES for Reducing Potential Exposures**

The mainstays of reducing exposure to the coronavirus and other respiratory pathogens are:

1. **Physical distancing** — minimizing close contact (<six feet) with other people.
2. **Hand hygiene** — frequent washing with soap and water or using hand sanitizer.
3. **Cohorts** — conducting all activities in small groups that remain together over time with minimal mixing of groups.
4. **Protective equipment** — use of face shields, face coverings, and barriers.
5. **Environmental cleaning and disinfection** — especially of high-touch surfaces.
6. **Isolation** of sick people and quarantine of exposed people.
7. With the above considerations foremost, outdoor activities are safer than indoor activities.

## 1a. Communicable Disease Management Plan for COVID-19

FERPA allows schools to share personally identifiable information with local public health authorities without consent when needed to respond to a health emergency. Schools should work with their Local Public Health Authority (LPHA) to ensure they are able to effectively respond to and control outbreaks through sharing of information, even without parental consent, when appropriate. Consult with district legal counsel for more clarification. Your LPHA will attest to receiving and reviewing it and will work with you to mitigate ongoing COVID-19 impacts.

**Infection Control**

Schools must implement measures to limit the spread of COVID-19 within the school setting, such as appropriate disinfectant/sanitizing procedures; screening, monitoring, and isolation/exclusion for illness among symptomatic staff and students; use of face coverings; and limiting interactions between different groups of students (e.g., teachers moving between classrooms rather than students).

All districts must update their written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. OAR 581-022-2220 requires school districts to develop, update and maintain a Communicable Disease Management Plan. In addition, all district policies related to communicable diseases and student health and wellbeing should be reviewed and updated to assure alignment with new public health requirements.

**Required**

- ❑ Implement measures to limit the spreads of COVID-19 within the school setting.
- ❑ Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19.
- ❑ Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA.
- ❑ Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan.
- ❑ Process and procedures to train all staff in sections 1 - 3 of this guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained.

- ❑ Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff.
- ❑ Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas.
- ❑ Process to report to the LPHA any cluster of any illness among staff or students.
- ❑ Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner.
- ❑ Protocol for screening students and staff for symptoms (see section 1f).
- ❑ Protocol to isolate any ill or exposed persons from physical contact with others.
- ❑ Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e).
- ❑ Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official.
    - If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d), the daily log may be maintained for the cohort.
    - If a student(s) is not part of a stable cohort, then an individual student log must be maintained.
- ❑ Required components of individual daily student/cohort logs include:
    - Child's name
    - Drop off/pick up time
    - Parent/guardian name and emergency contact information
    - All staff (including itinerant staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student
- ❑ Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed.
- ❑ Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.
- ❑ Protocol to respond to potential outbreaks (see section 3).

**Recommended**

⇨ Model, teach, and reinforce physical distancing and hygiene practices at the classroom, school, and district level until they become an expected and accepted way of being at school.

## 1b. High-Risk Populations

High-risk populations include people who have one or more of the following characteristics or conditions:

- Age 65 years or older
- Chronic lung disease or moderate to severe asthma
- Serious heart conditions
- Immunocompromising conditions, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications
- Severe obesity (body mass index [BMI] of 40 or higher)

- Diabetes
- Chronic kidney disease undergoing dialysis
- Liver disease
- Other conditions or risk factors identified by OHA, CDC, or a licensed health care provider

**Required**

❑ Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.

**Medically Fragile, Complex and Nursing-Dependent Student Requirements**

❑ All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services:

1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services.
2. Medically Fragile: Are students who may have a life-threatening health condition and who may require immediate professional nursing services.
3. Nursing-Dependent: Are students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services.

❑ Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:

- Communicate with parents and health care providers to determine return to school status and current needs of the student.
- Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services.
- Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations.
- The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association.
- Service provision should consider health and safety as well as legal standards.
- Work with an interdisciplinary team to meet requirements of ADA and FAPE.
- High-risk individuals may meet criteria for exclusion during a local health crisis.
- Refer to updated state and national guidance and resources such as:
    - U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020.
    - ODE guidance updates for Special Education. Example from March 11, 2020.
    - OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related services' in order 'to assist a child with a disability to benefit from special education.'

- OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion.

## 1c. Physical Distancing

**Students must never be excluded from face-to-face instruction, disciplined for struggling to learn, and/or disciplined for struggling to adhere to new procedures for how school operates.**

Many students, like adults, love to embrace, give high-fives, fist bumps, and receive appropriate adult attention. When students falter in adhering to the new operating procedures, center grace and patience and reteach the expectation. Never implement consequences that deny access to instruction as a result of these challenges. Schools and teams should continually provide instruction and positive reinforcement to help all students adapt to the changes in school facilities while ensuring punitive measures are not the methodology for compliance to healthy practices.

**Required**

- ❑ Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation.
- ❑ Support physical distancing in all daily activities and instruction, striving to maintain at least six feet between individuals.
- ❑ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.
- ❑ Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering).
- ❑ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline.

**Recommended**

- ⇨ Consider utilizing outdoor spaces, common areas, and other buildings in planning.
- ⇨ In high schools or settings where students require individualized schedules or elective classes, physical distancing between students remains essential, and ways to reduce mixing among cohorts should be considered. Reinforce health and safety protocols. Daily activities and curriculum should support physical distancing.

## 1d. Cohorting

A key strategy in reducing the spread of disease is establishing stable cohort groups in schools. Students can be part of more than one stable cohort during the school day, but with each new cohort there is increased risk. Each cohort must have a system to ensure contact tracing can be completed; daily individual student or cohort logs are required; cohorts must be diverse groups of students that would typically be grouped in schools.

**Students cannot be placed into cohort groups based on any demographic or disability criteria (e.g., students with complex medical needs, students with IEPs, students receiving language services, etc).**

***Stable Cohort Groups***
Cohorting is a significant strategy to reduce COVID-19 spread. Cohorting refers to a consistent group of students that stays together for the duration of the school day.

**Required**

- ❑ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff.
    - The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases.
- ❑ Each school must have a system for daily logs to ensure contract tracing among the cohort (see section 1a).
- ❑ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms.
- ❑ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort.
- ❑ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers.
- ❑ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts.

**Recommended**

- ⇨ Staff who interact with multiple stable cohorts should wear face coverings.
- ⇨ When feasible, stable cohorts should remain in one classroom environment for the duration of the learning day, including lunch.
    - Teachers of specific academic content areas rotate instead of students to the maximum extent possible.
    - In secondary schools or settings where students require individualized schedules or elective classes, plan for ways to reduce mixing among cohorts.
- ⇨ Assign restrooms, classrooms, or other activity areas for the exclusive use of one or a small number of stable cohorts rather than the entire on-campus population.
- ⇨ When feasible, limit the number of students in the building (e.g., rotating cohorts, blended learning with established cleaning between stable cohorts) to maintain requirements for physical distancing (see section 1c).

## 1e. Public Health Communication

**Required**

- ❑ Develop a letter or communication to staff to be shared at the start of on-site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease.
    - Consider sharing school protocols themselves.
- ❑ Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case.
    - Consult with your LPHA on what meets the definition of "close contact."
- ❑ Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding.
- ❑ Provide all information in languages and formats accessible to the school community.

## 1f. Entry and Screening

All schools should develop plans and procedures to ensure proper screening before students enter school. Each school will need to evaluate their physical layout, doorways and options, and available staff to generate a comprehensive plan for effective screening. Any person exhibiting primary symptoms of COVID-19 shall not be admitted to campus.

**Required**

- ❑ Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms. COVID-19 symptoms are as follows:
    - Primary symptoms of concern: cough, fever or chills, shortness of breath, or difficulty breathing.
    - Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19, but are not enough in isolation to deny entry. More information about COVID-19 symptoms is available from CDC.
    - Emergency signs that require immediate medical attention:
        - Trouble breathing
        - Persistent pain or pressure in the chest
        - New confusion or inability to awaken
        - Bluish lips or face
        - Other severe symptoms
- ❑ Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian.
    - Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i) and sent home as soon as possible.
    - They must remain home until 72 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving.
- ❑ Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.

- ❑ Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.
- ❑ Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.

## 1g. Visitors/Volunteers

During the school day, volunteers or visitors should be limited, to the extent possible, to activities that cannot be done virtually. Six-foot distancing between all people should be maintained to the greatest extent possible.

**Required**

- ❑ Restrict non-essential visitors. Only allow visitors if six feet of physical distance between all people can be maintained.
- ❑ Visitors must wash or sanitize their hands upon entry and exit.
- ❑ Visitors must wear face coverings in accordance with local public health authority and CDC guidelines.
- ❑ Screen all visitors for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.

**Recommended**

- ⇨ Consider video/telephone meetings for parent/caregiver/guardian-teacher conferences and other meetings.

## 1h. Face Coverings, Face Shields, and Clear Plastic Barriers

For the purposes of this guidance, please refer to the following OHA definitions.

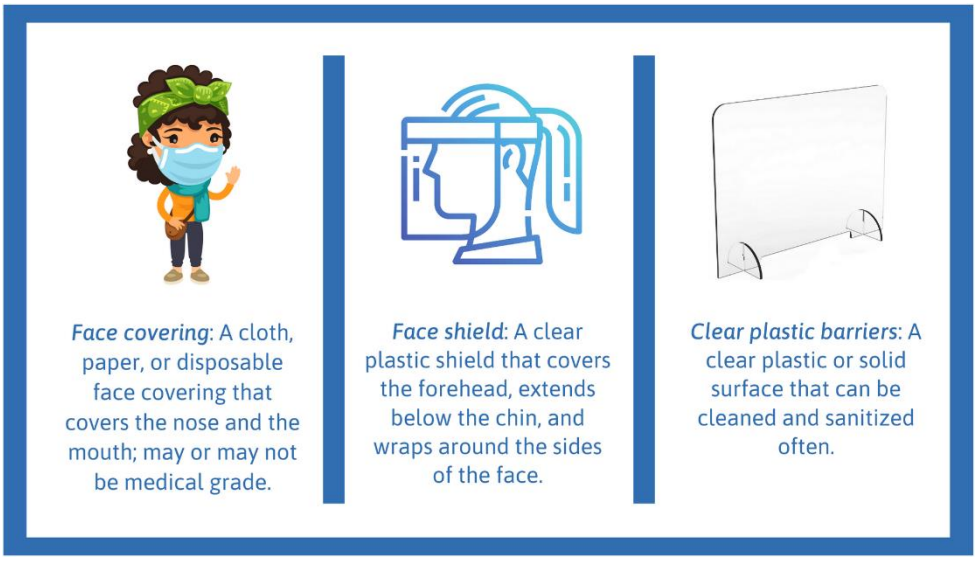



**Figure 2: Comparison of Protective Equipment**
PDF version of Figure 2

**Required**

❑ Face coverings or face shields for:
- Staff who are regularly within six feet of students and/or staff
  - This can include staff who support personal care, feeding, or instruction requiring direct physical contact.
  - Staff who will sustain close contact and interactions with students.
- Bus drivers.
- Staff preparing and/or serving meals.

❑ Face shields or clear plastic barriers for:
- Speech Language Pathologists, Speech Language Pathology Assistants, or other adults providing articulation therapy.
- Front office staff.

❑ Face masks[2] for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.

❑ **Students who choose not to wear face coverings must be provided access to instruction.**

❑ **ADA accommodations:** If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.

**Recommended**

⇨ Face coverings for:
- All staff (in accordance with local public health authority and CDC guidelines).
- Staff who interact with public (e.g., mail deliveries, varied support personnel).
- Staff who interact with multiple stable cohorts.
- Students in 6th-12th grade and especially in circumstances when physical distancing cannot be maintained.

⇨ If face coverings are worn, they should be washed daily or a new covering worn daily.

⇨ Encourage students who wear face coverings to follow recommendations for the CDC Face Coverings.

⇨ Children of any age should not wear a face covering:
- If they have a medical condition that makes it difficult for them to breathe with a face covering;
- If they experience a disability that prevents them from wearing a face covering;
- If they are unable to remove the face covering independently; or
- While sleeping.

[2] Face masks refer to medical-grade face masks in this document. RNs and other medical providers should refer to OHA for updated information.

## 1i. Isolation Measures

**Required**

- ❑ Protocols for surveillance COVID-19 testing of students and staff, as well as exclusion and isolation protocols for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.
- ❑ Protocols for assessment of students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.
    - Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated.
    - Consider required physical arrangements to reduce risk of disease transmission.
    - Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness.
- ❑ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields.
- ❑ Establish procedures for safely transporting anyone who is sick to their home or to a health care facility.
- ❑ Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.
    - Symptomatic staff or students should seek COVID-19 testing from their regular physician or through the local public health authority.
    - If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
        - Alternatively, a person who had a positive viral test may return to school when they have received two subsequent negative COVID-19 viral tests at least 24 hours apart and 72 hours have passed since fever is gone, without use of fever reducing medicine, and other symptoms are improving.
    - If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
    - If they do not undergo COVID-19 testing, the person should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
- ❑ Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).
- ❑ Record and monitor the students and staff being isolated or sent home for the LPHA review.



# 2. Facilities and School Operations

The Facilities and School Operations section is designed to provide districts and schools with information to assure students return to school safely. COVID-19 mitigation efforts require a significant shift in school operations.

School campuses may include many locations, and may not be traditional school facilities and buildings.

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f).

## 2a. Enrollment

**Required**

- ❑ Enroll all students following the standard Oregon Department of Education guidelines.
- ❑ Do not disenroll students for non-attendance if they meet the following conditions:
    - Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or
    - Have COVID-19 symptoms for 10 consecutive school days or longer.
- ❑ Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.

## 2b. Attendance

**Required**

- ❑ **On-Site school students**: Full-time and part-time students follow normal reporting policy and procedures.
- ❑ **Full-Time Online and/or Hybrid school students**: Full-time students who are enrolled in school and taking online and/or hybrid courses only are reported on an FTE basis using a standard record (ADMProgTypCd = 01) as identified in the Oregon Cumulative Average Daily Membership (ADM) Manual. This is an existing policy previously used in the online setting. As such, there should not be any need to reprogram student information systems to accommodate for this change and the addition of the hybrid setting.
    - Note: Because the students in the online and/or hybrid setting do not regularly attend classes at the district facilities, the standard procedures for recording student days present and days absent cannot be effectively applied to those students. This will reduce accuracy of attendance data for the state while this is in effect.
    - For the purposes of this guidance section, please use the following definition and clarification: **Online and/or Hybrid Check-in:** The responsibility of taking attendance must

be performed by the teacher of record. "Check-ins" with appropriately licensed instructional staff are two-way communications between the student and the teacher. A check-in does not include a student leaving a message on an answering machine or sending an email that does not receive a response from the appropriately licensed instructional staff by the end of the next school day.

- The student must check-in **at least** twice a week with their teacher(s) of record on **at least** two separate weekdays in order to be counted as present for all five days of that week.
- If the student only checks in once during the week, the student must be counted as absent for half of the scheduled week (2.5 days, if there are 5 days scheduled in the week).
- The student must be counted as absent for the entire week (5 days, if there are 5 days scheduled in the week) if they do not report in at all during the week.
- Note: If a district schedule is based on a 4-day school week, the student would still need to check in twice a week as described above in order to be counted as present for the entire week (4 days) and once a week to be counted as present for half of the week (2 days).
- Days in attendance may not be claimed for days in which the student did not have access to appropriately licensed instructional staff. The purpose of the rule regarding checking in with the teacher of record is to assure that the teacher can evaluate whether the student is making adequate progress in the course and the student has additional guaranteed opportunities to engage with a teacher. The responsibility of taking attendance must be performed by the teacher of record, not another staff member (e.g., the registrar or school secretary).

❑ **Part-time students receiving online and/or hybrid instruction (not college courses):** Students who are not enrolled full-time and are taking online and/or hybrid courses offered by the school district or charter school are reported as large group instruction (program type 4), unless they are an ESD-registered homeschooled or private school student receiving supplemental coursework in public school, which are reported as shared time (program type 9). The district may count up to 1 hour per day per course taken, provided appropriately licensed teachers for the coursework taken, are available and accessible to the student during regular business hours on each school day to be claimed. Because this is online and/or hybrid instruction, attendance is based on check-ins with the student's appropriately licensed teacher(s) of record at least two times (on different days) during the school week.

**Recommended**

⇨ Update school early indicator systems (or early warning systems) to account for changes in attendance policies.

⇨ Leverage attendance data from the 2019-20 school year, including spring 2020 distance learning data if available, to inform additional supports including food; physical or mental health resources; or access to instruction, learning materials, or technology.

⇨ Include Tribal Attendance Promising Practice family advocates in the planning and implementation, where applicable.

⇨ Promote student engagement and consistent attendance through culturally responsive and relevant scheduling decisions that promote whole student wellness.

⇨ Days present/absent may not be claimed for days in which the student did not have access to appropriately-licensed instructional staff for the coursework being taken.

## 2c. Technology

**Required**

- ❑ Update procedures for district-owned devices to match cleaning requirements (see section 2d).
- ❑ Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.

**Recommended**

- ⇨ Survey families to collect information about the number, type, and condition of devices used in their homes to support distance learning.
- ⇨ Compile a list of all the software and student-facing technology solutions to understand the implications for student privacy; determine how to communicate with parents and students, including their options for consent and participation.
- ⇨ When planning for technology, prepare for the possibility a student, class, or school will move to Comprehensive Distance Learning.
- ⇨ Prepare a district technology and internet connectivity inventory process. Every Wi-Fi access point and wired network device should be tested.
- ⇨ Review technology policies and data privacy policies and update if needed.
- ⇨ Establish a family and educator technical support/help desk to support the use of technology (could be supported by designated staff, student leaders, and volunteers).

## 2d. School Specific Functions/Facility Features

**Required**

- ❑ **Handwashing:** All people on campus should be advised and encouraged to wash their hands frequently.
- ❑ **Equipment:** Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use.
- ❑ **Events:** Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing.
- ❑ **Transitions/Hallways:** Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings.
- ❑ **Personal Property**: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.

**Recommended**

- ⇨ **After-School Programs:** Plan for offering after-school programs that meet requirements outlined in physical distancing and cohorting.
- ⇨ **Community Use of Facility:** School activities, school athletics, and other youth athletic activities are essential to the mental and physical health of students and the school community. The use of school facilities for school activities, school athletics, and youth athletic activities may resume at the conclusion of the school's regularly scheduled school year. School districts will still need to assure

that all OHA and CDC guidelines around physical distancing and other public health protocols and all other federal, state, and local agency requirements, including any additional guidance released by the Oregon Department of Education or the Oregon Health Authority are followed.

## 2e. Arrival and Dismissal

**Required**

- ❑ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures.
- ❑ Create schedule(s) and communicate staggered arrival and/or dismissal times.
- ❑ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f).
- ❑ Develop sign-in/sign-out protocol to help facilitate contact tracing:
    - Eliminate shared pen and paper sign-in/sign-out sheets.
    - Ensure hand sanitizer is available if signing children in or out on an electronic device.
- ❑ Install hand sanitizer dispensers near all entry doors and other high-traffic areas.
- ❑ Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.

**Recommended**

- ⇨ Mark specific areas and designate one-way traffic flow for transition.

## 2f. Classrooms/Repurposed Learning Spaces

**Required**

- ❑ **Seating:** Rearrange student desks and other seat spaces to at least six feet apart; assign seating so students are in the same seat at all times.
- ❑ **Materials:** Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff.
- ❑ **Handwashing:** Remind students through signage and regular reminders from staff of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of and hands washed or sanitized immediately.
    - Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.




**Recommended**

- ⇨ **Furniture:** Consider removing upholstered furniture and soft seating and replace with surfaces that can be wiped down and cleaned easily.
- ⇨ **Classroom Procedures:** Discontinue use of permanent restroom/hall passes and shared hard copy student sign-in/sign-out logs. Assign cubby or storage spaces for individual student belongings.

- ⇨ **Libraries:** Clean libraries and books prior to distribution. Consider designating specific days/times for specific cohorts. Create checkout and return procedures allowing books to be untouched for 72 hours and sanitized.
- ⇨ **Seating:** Use visual aids (e.g., painter's tape, stickers, etc.) to illustrate traffic flow, appropriate spacing, and assigned seating areas.
- ⇨ **Environment**: Consider opening windows or otherwise ventilating the classroom before students arrive and after students leave, and while students are present if feasible. Hold classes outside when possible and encourage students to spread out.
- ⇨ **Limit Transitions:** Modify classes where possible and where students are likely to be in close contact (e.g., music, art, physical education, etc.) by bringing the specialist teacher to individual classrooms instead of having students go to the shared space. Refrain from mixing classes with other classes and teachers (e.g., having a mixed math class with another set of students).

## 2g. Playgrounds, Fields, Recess, and Breaks

**Required**

- ❑ Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations).
- ❑ Students must wash hands before and after using playground equipment.
- ❑ Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect between sessions and between each group's use.
- ❑ Cleaning requirements must be maintained (see section 2j).
- ❑ Maintain physical distancing requirements, stable cohorts, and square footage requirements.
- ❑ Provide signage and restrict access to outdoor equipment (including sports equipment, etc.).
- ❑ Design recess activities that allow for physical distancing and maintenance of stable cohorts.
- ❑ Clean all outdoor equipment between cohorts.

## 2h. Meal Service/Nutrition

**Required**

- ❑ Include meal services/nutrition staff in planning for school reentry.
- ❑ Staff serving meals must wear face shields or face covering (see section 1h).
- ❑ Students must wash hands before meals and should be encouraged to do so after.
- ❑ Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed.
- ❑ Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts.
- ❑ Adequate cleaning of tables between meal periods.

**Recommended**

- ⇨ Determine alternate locations (e.g., classrooms) for eating meals.
- ⇨ Stagger meal times.
- ⇨ Restrict access to vending machines.
- ⇨ Limit use of communal serving utensils.
- ⇨ Establish non-contact payment methods.

⇨ Coordinate meal service with distribution of materials and connections with families.

⇨ Coordinate resources to offer meal services irrespective of instructional model, including:
- Delivery of meals,
- Staff availability and staff safety,
- Face covering,
- Meal packing supplies, and
- Equipment/signage to support physical distancing.

## 2i. Transportation

**Required**

❑ Include transportation departments (and associated contracted providers, if used) in planning for return to service.

❑ Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j).

❑ Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing.
- If a student displays symptoms, provide a face shield or face covering and keep student at least six feet away from others. Continue transporting the student.
  - If arriving at school, notify staff to begin isolation measures.
  - If transporting for dismissal and the student displays an onset of symptoms, notify the school.

❑ Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service.

❑ Drivers wear face shields or face coverings.

❑ Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings).

**Recommended**

⇨ Provide at least three feet of physical distance between passengers.

⇨ When feasible, provide at least six feet of physical distance between the driver and passengers (except during boarding and while assisting those with mobility devices); reinforce this requirement by cordoning off seats as appropriate.

⇨ When feasible, use visual cues (e.g., floor decals, colored tape, or signs) to discourage passengers from standing and sitting within three feet of other passengers, drivers and other transit staff on the bus/train.

⇨ Determine and post maximum occupancy for each bus while following this guidance.

⇨ Where feasible, provide drivers and all transportation staff with access to handwashing stations or at least 60-95% alcohol-based hand sanitizer. (Hand sanitizer dispensers should not be installed on a school bus.)

⇨ Make routing adjustments to:
- Accommodate reduced passenger capacity and adjusted bell times.

- Account for stable cohorts with students who share a residence (this may increase projected capacity).
- Account for reduction in staff due to those in increased risk populations.

## 2j. Cleaning, Disinfection, and Ventilation

**Required**

❑ Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings, restrooms, and playgrounds.

❑ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students.

❑ Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Do not use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air.

❑ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments.

❑ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces).

❑ Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance).

## 2k. Health Services

**Required**

❑ OAR 581-022-2220 Health Services, requires districts to "maintain a prevention-oriented health services program for all students" including space to isolate sick students and services for students with special health care needs.

❑ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC).

❑ Prioritize immunizations and other needed health services for students, including behavioral health and reproductive health services.

**Recommended**

⇨ SBHCs may be able to provide telehealth and COVID-19 testing services. Oregon's certified SBHCs may serve as resources for students and community members for services such as:

- Somatic health care
- Mental health/behavioral health services
- Urgent care services
- Dental and vision services
- Reproductive health care

- Immunizations

⇨ SBHCs and their medical providers may serve as a resource to the schools in understanding and implementing updated practices.



# 3. Response to Outbreak

In coordination with the required Communicable Disease Management Plan (see section 1a), all plans for fall On-Site and Hybrid instruction must include a school's response to outbreak. In the event that there is a single positive case or a cluster of cases of COVID-19, schools and districts must partner with the Local Public Health Authority (LPHA) who will work to support them on ongoing COVID-19 mitigation efforts.

## 3a. Prevention and Planning

Outbreaks are determined by Oregon Health Authority and Local Public Health Authorities.

**Required**

❑ Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level.

❑ Establish a specific emergency response framework with key stakeholders.

❑ When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts.

## 3b. Response

**Required**

❑ Follow the district's or school's outbreak response protocol. Coordinate with the LPHA for any outbreak response.

❑ If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure.

❑ Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students.

❑ When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district.

❑ Modify, postpone, or cancel large school events as coordinated with the LPHA.

❑ If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students.

❑ Continue to provide meals for students.

❑ Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families.

## 3c. Recovery and Reentry

**Required**

- ❑ Plan instructional models that support all learners in Comprehensive Distance Learning.
- ❑ Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds.
- ❑ Communicate with families about options and efforts to support returning to On-Site instruction.
- ❑ Follow the LPHA guidance to begin bringing students back into On-Site instruction.
    - Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools.

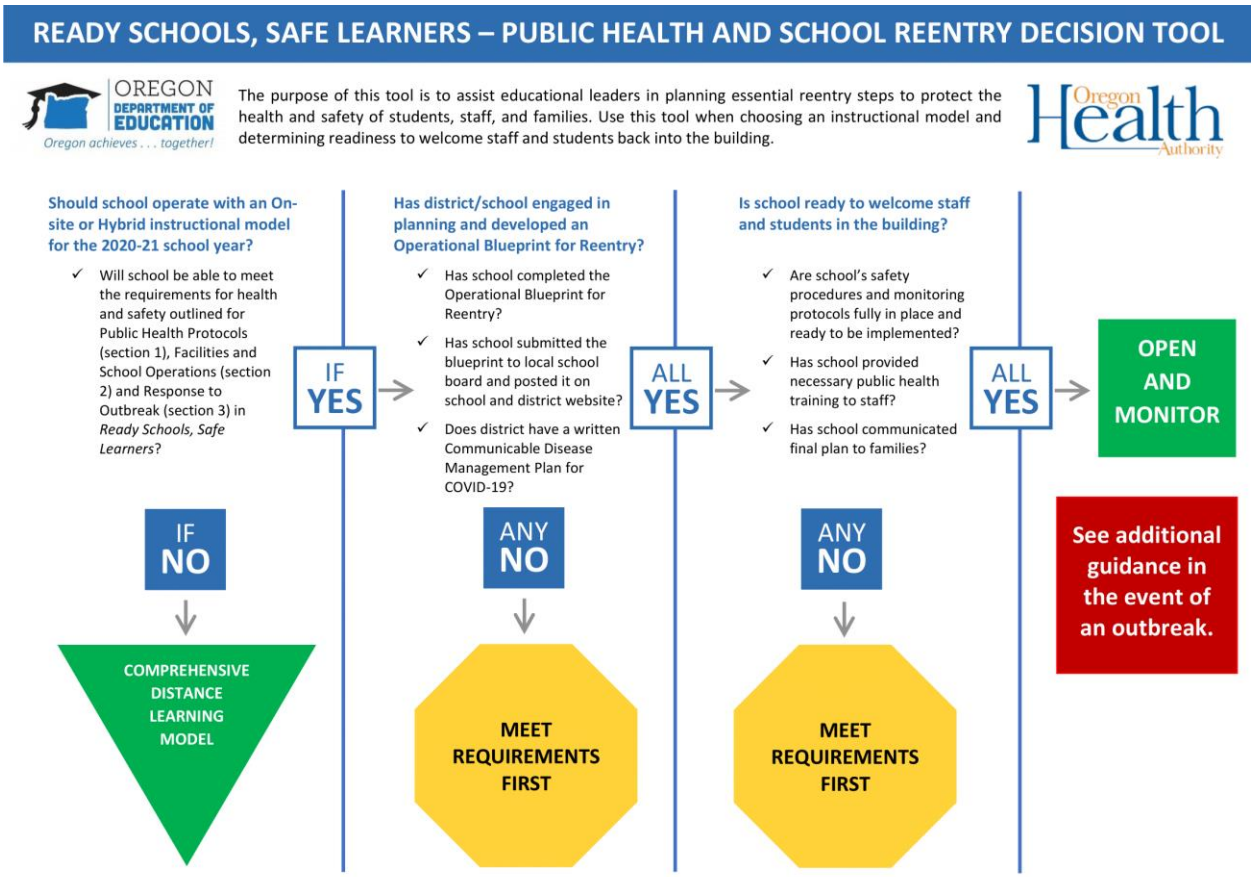



**Figure 3: Public Health and School Reentry Decision Tool**
PDF version of Figure 3



# 4. Equity

This equity section articulates principles for schools and districts to consider when planning for the 2020-21 school year. It is critical to reinforce equity at the center of this work, not as a separate endeavor or removed from a holistic view. All levels of the educational system must collaborate on solutions and strategies to support students' long-term success and wellbeing. This collective effort must leverage the assets, roles, and strengths of children, families, and educators. This effort must also deepen relationships with community partners, school districts, educational association leaders, state and local leaders, tribal nations, and business and industry partners. Guided by a shared approach and leading with a mindset of innovation and creativity, Oregonians will learn from each other, develop promising ideas and practices, and harness new ways of relating in a landscape not seen before.

To live into an equity stance, Oregon schools must heighten attention to groups of students who bear the burden of an inequitable health and educational system. Through all of this work, educators must recognize the strengths and meet the needs of students of color, including students who are African-American/Black, Alaska Native and American Indian, Asian Pacific Islander, Refugee, Latino/a/x, Compact of Free Association (COFA) citizens, students who are emergent bilinguals (English Learners), students of migrant and farmworker families, students experiencing disability, students who are LGBTQ2IA+, students in foster care, students who have an incarcerated loved one, students experiencing houselessness, and students navigating poverty. **It is not enough to make statements about equity without following those statements with concrete actions.** Equity must live at the heart of every decision and every action in service of students.

**Note:** Private schools are not required to comply with this section.

## 4a. Principles in Action[3]

Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x communities; students experiencing disabilities; and students and families navigating poverty. It is appropriate and necessary to offer more heightened and focused support to students and staff from these communities. It matters to learn the differential impacts of COVID-19 in particular communities. For example, the workplaces with the largest outbreaks are the prison system and food/agricultural sites which deeply impacts particular communities, including students.

**Required**

❑ Review and apply school's equity stance, principles, and/or commitment.

[3] Principles in Action informed by "Guidance on Culturally Responsive-Sustaining Remote Education: Centering Equity, Access, and Educational Justice," Dr. David Kirkland, 2020, NYU Steinhardt.

**Recommended**

- ⇨ Secure partners and resources to respond to the basic needs of students and families (e.g., food, shelter, clothing, mental/social/emotional health supports) and the needs of students and families to access online learning (e.g., digital devices, hot spots, technology support).
- ⇨ Apply an equity lens and assess the impact of the spring 2020 school closure on students and families through community forums, surveys, conversations, virtual home visits, formal and informal assessments, and any other relevant sources of information.
- ⇨ Provide differentiated learning opportunities for students who had limited or no access to instruction during the spring 2020 school closure. This may look like assigning a learning mentor or coach, additional check-ins, supplemental learning supports, and instructional support for emergent bilingual students.
- ⇨ Strategically pair educators who infuse culturally responsive and sustaining practices with students who will benefit most from instruction that centers student identity, builds intellectual capacity, and develops academic mindsets.
- ⇨ Mitigate risks for immigrant students and families who may be undocumented. For example, for any protocol requiring student identification, consider using secure student school IDs in lieu of student names. Where possible, have trusted community members help in the first weeks of school to greet families at the door and demonstrate how the protocol and contact tracing work, including discussing the specific information gathered.

Communities and families are strong and resilient while facing intense adversity. Recognizing, centering, and supporting their strengths and gifts is best practice.

**Recommended**

- ⇨ Hold students at the center: Start every meeting by sharing a student name (where appropriate confidentiality can be maintained) or a story of a student who will be held at the forefront as decision making occurs. Who are the students who did not engage in spring 2020 distance learning? Are there students who have lost a family member? Name the barriers to engagement in school that the student may be experiencing due to COVID-19.
- ⇨ Facilitate processes like empathy interviews with students, families, and community to better understand their experiences with the spring 2020 school closure and COVID-19, and amplify their gifts, stories, and experiences.
- ⇨ Provide counter narratives to biased representations of race, culture, gender, abilities, and poverty. For example, use the simple protocol outlined in *Culturally Responsive Teaching and the Brain*. Challenge the narrative around COVID-19, notice and name deficit representations, and deepen the counter narrative through literature.
- ⇨ Implement and offer continued support for programs and affinity groups that build on student strengths (e.g., Biliteracy Seal, Title VI Indian Education Programs, and clubs such as MEChA, Black Student Unions, and LGBTQ2IA+ focused groups).
- ⇨ Learn more about the ways communities gathered in the past and how those rituals and traditions matter. COVID-19 has highlighted the importance of collectivism and interdependence for the collective wellbeing of communities.
- ⇨ Replace deficit language (e.g., needs, struggles, gaps) with asset-based language (e.g., strengths, opportunities, talents).

### Meaningful, reciprocal relationships are essential for learning and wellbeing.

**Recommended**

- ⇨ Create healing and relationship-building norms, such as community and restorative circles (virtual or physically distanced), mindfulness, and social emotional learning activities. Respond to trauma and collective grieving as it arises. These routines should continue in any of the learning models including Short-Term or Comprehensive Distance Learning.
- ⇨ Invest in differentiated learning opportunities and supports for staff across various identities and roles that focus on building relationships, social emotional wellness, and navigating differences across culture, power, and privilege.
- ⇨ Recognize that COVID-19 impacts staff differently based on their race, age, culture, role, etc. Pay attention to *all* levels of the system and invest in needed support to center relationships and care. Be aware of how class and race shape one's ability to limit their exposure to COVID-19, considering the frontline workers.
- ⇨ Develop students' abilities to connect across cultures by affirming racial and cultural identities and creating opportunities for students to learn from each other and with each other.

### All students benefit from culturally responsive and sustaining instruction.

**Recommended**

- ⇨ Invest in professional learning for all staff in culturally responsive-sustaining instruction, anti-bias and anti-racist teaching, and trauma-informed, healing processes. Raise staff awareness of how racism and stigmatization have increased, particularly toward Asian and Asian American communities, and develop capacity to speak up against racism and xenophobia (see *Culturally Sustaining Pedagogies*; *We've Got This: Equity, Access, and the Quest to Be Who Our Students Need Us to Be*; *How to Respond to Coronavirus Racism*; *Culturally Responsive Teaching and the Brain*).
- ⇨ Support student-centered, and project-based educational experiences that ignite student agency, identity, and voice.
- ⇨ Invite multiple voices representing non-dominant perspectives to contribute to the curriculum (through story, song, poetry, text, artifacts, or presentation) in ways that honor student identity, history and culture.
- ⇨ Create learning opportunities that address white privilege and the dismantling of white supremacy. Health for all students requires deepening dominant groups' equity consciousness.
- ⇨ Prioritize supporting and retaining educators from culturally and linguistically diverse backgrounds; specifically educators who identify as Black, Indigenous, and/or people of color and educators who are trained in areas of culturally sustaining content.

## 4b. Decision Making that Centers Equity

As part of the need to infuse equity throughout all decision-making and school-planning processes, ODE has developed decision tools designed to support teachers, school, and district leaders as they navigate hundreds of decisions and dilemmas that have implications for communities, families, and students.

The decision tool includes three connected resources:

- The "Decision Tree" offers an inventory of starting conditions and five questions to support leaders when making complex decisions. It can help leaders spot patterns or gaps in their thought processes or point them to the use of the other two decision tools.
- The collection of "Deepening Questions" offers leaders prompts to reveal what may be underneath core decision-making challenges.
- The "Consultancy Protocol" is adapted from the School Reform Initiative and provides leaders a resource to work through the most difficult design dilemmas.



# 5. Instruction

How districts plan for instruction is critical given the unstable learning opportunities for students in spring of 2020. Planning for ways to maximize learning for the 2020-21 school year will be essential. This section provides high level guidance on design features for instruction.

**Note:** Private schools are not required to comply with this section.

## 5a. Instructional Time

After the spring 2020 school closure and shifts to *Distance Learning for All*, maximizing instructional time for students is more critical than ever before. Instructional time requirements apply to every public school district and public charter school, and virtual public charter school. They do not apply to private schools. For the 2020-21 school year, districts must strive to comply with the instructional time requirements in OAR 581-022-2320. Oregon's ability to guarantee student learning time has never mattered more.

Instructional time is defined in OAR 581-022-0102 as:

- Time during which students are engaged in regularly scheduled instruction, learning activities, or learning assessments that are designed to meet Common Curriculum Goals and academic content standards required by OAR 581-022-2030, and are working under the direction and supervision of a licensed or registered teacher, licensed CTE instructor, licensed practitioner, or Educational Assistant who is assigned instructionally related activities and is working under the supervision of a licensed or registered teacher as required by OAR 581-037-0015.
- Instructional time shall include:
    - Time that a student spends traveling between the student's school and a CTE center, internship, work experience site, or post-secondary education facility;
    - Time that a student spends in statewide performance assessments; and
    - Up to 15 minutes each day of the time that a student spends consuming breakfast in the classroom if instruction is being provided while the student is consuming breakfast.

- Instructional time shall not include time that a student spends passing between classes, at recess, in non-academic assemblies, on non-academic field trips, participating in optional school programs, or in study periods or advisory periods where attendance is not required and no instructional assistance is provided.

ODE also recognizes that districts may be operating under different instructional models (On-Site, Hybrid, Comprehensive Distance Learning) during the 2020-21 school year. Further guidance and possible OAR changes will be required to calculate instructional time. ODE will work with partners to provide further guidance. ODE will also pursue State Board of Education action and OAR revision where needed to address the need for flexibility and clarification.

## 5b. Instructional Models

There are three instructional models for schools in the 2020-21 school year: *On-Site*, *Hybrid*, and *Comprehensive Distance Learning*.

**Instructional Model Selection**
Districts will select an instructional model or models based on multiple factors including but not limited to: local COVID-19 status, school facility capacity, staffing capacity, operational capacity, needs of high-risk students and staff, available space, student enrollment, budget, technology capabilities, and input from staff, students, family, and community members.

Authority for the selection and implementation of instructional models lives at the local level with one exception. If a COVID-19 outbreak requires temporary, short-term school closure (at the state, regional, or local level), districts will employ Short-Term Distance Learning. In the absence of a COVID-19 outbreak, districts have the authority to select different instructional models across grade levels and content areas.[4]

**Instructional Models: Definitions and Requirements**
Each instructional model offers different possibilities and constraints. Districts are encouraged to employ the benefits of each model to prioritize student mental, social and emotional health, and academic learning needs. It is possible schools may need to employ different instructional models throughout the course of the 2020-21 school year as factors and contexts shift related to COVID-19.

[4] Public charter schools should ensure their instructional model selection does not conflict with the requirements of the charter contract. Sponsors and charter schools may consider adopting amendments or other written agreements to allow the charter school flexibility with their instructional models.

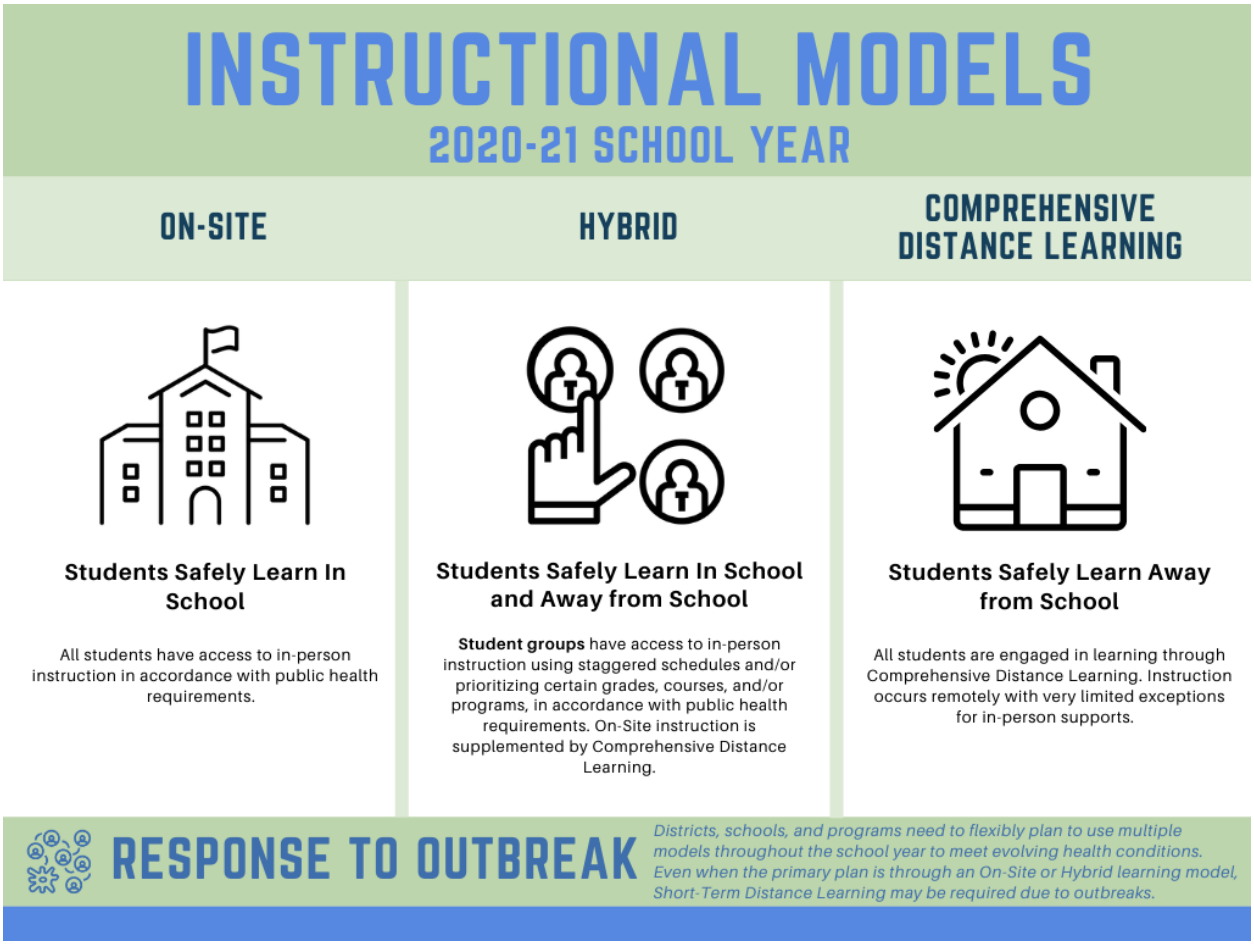



**Figure 4: Instructional Models for the 2020-21 School Year**
PDF version of Figure 4

**On-Site Instructional Model:** All students have access to in-person instruction in accordance with public health requirements. This model would be closest to how schools operated prior to the statewide school closure to in-person instruction.

**Hybrid Models:** Hybrid instructional models allow districts to adjust for multiple variables and continue to access on-site instruction to the greatest extent possible while meeting public health requirements. Hybrid models will require prioritization of on-site learning activities and supports, and/or which content is taught on-site. Hybrid instructional models also allow opportunities to integrate instruction simultaneously with groups of students on-site and through Comprehensive Distance Learning. While complex and varied, Hybrid instructional models allow for great creativity and flexibility.

**Comprehensive Distance Learning Model:** Any effort to provide off-site or remote learning in 2020-21 requires in-depth and robust planning. To signal a shift in expectations and quality (made possible by continuous improvement, along with more time to plan, prepare, and practice), the term Comprehensive Distance Learning is used for the purposes of this guidance. Comprehensive Distance Learning guidance will be released in the near future. Each school choosing to operate only through

Comprehensive Distance Learning must indicate the reason for this decision and a plan and timeline for returning to On-Site or Hybrid instruction in their *Operational Blueprint for Reentry*.

**Short-Term Distance Learning Model:** The statewide pivot to Distance Learning for All in the spring of 2020 was, without a doubt, a crisis response and was designed for a limited duration. As such, the term Short-Term Distance Learning is used when referring to the Distance Learning for All model from the spring of 2020. For all districts, regardless of instructional model, Short-Term Distance Learning may become a reality upon a COVID-19 outbreak during the 2020-21 school year. **Regardless of which instructional model schools begin with, districts must plan for Short-Term Distance Learning in the event of an outbreak that may impact a classroom, a section of a school, a school, or an entire district.**

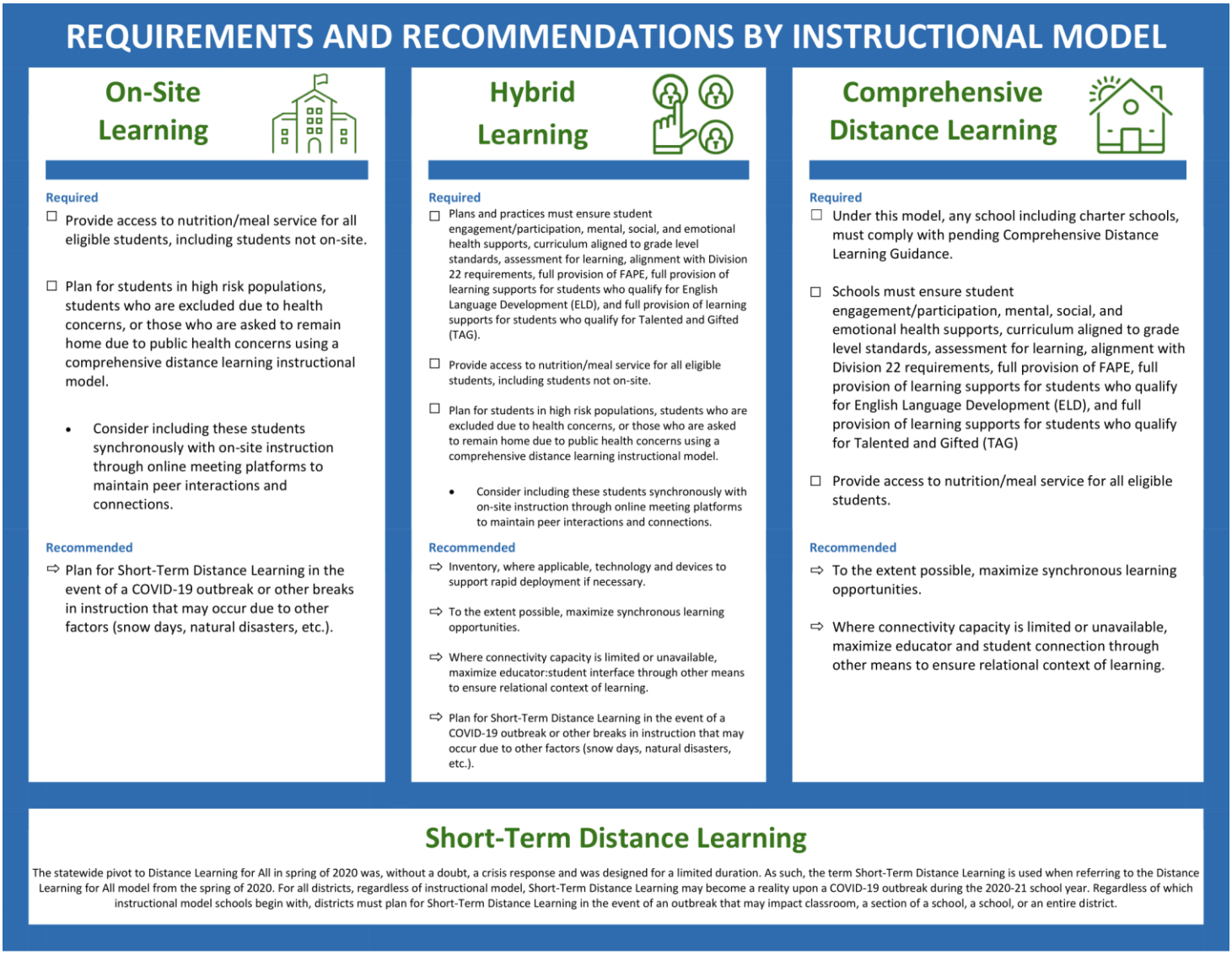



**Figure 5: Requirements and Recommendations By Instructional Model**
PDF version of Figure 5

## 5c. Instructional Schedule and Academic Calendar

### Academic Calendar

School calendars are determined at the local level. Calendar adjustments could include:

- Earlier start date, longer winter and spring breaks and other longer breaks, and a later end date. Intersessional breaks in addition to regular calendar can be used for:
  - Credit-earning opportunities for grades 9-12, acceleration, or enrichment.
  - Breaks required due to resurgence of COVID-19.
  - Inclement weather and other emergency make-up days.

**Recommended**

⇨ Consider an intersessional calendar to provide flexibility and address learning loss and allow for longer breaks dispersed throughout the year.

⇨ If financially feasible, consider adding more school days to the academic calendar to increase instructional opportunities.

⇨ When operating a hybrid model coordinate calendars for alignment between elementary, middle and high school to the extent possible.

⇨ Engage staff, students, and community for input around any significant adjustments to the school calendar.

### Sample Academic Calendars

Non-traditional approaches to academic calendars (e.g., intersessional, year-round) can provide schools and districts with additional flexibility to respond to unexpected closures due to outbreaks. These samples are provided as generalizable examples to support schools and districts as they plan their calendar for the 2020-21 school year:

- A sample generic intersessional calendar
- A sample generic "year-round" academic calendar

### Instructional Schedules for all Instructional Models

Scheduling may result in schedules that vary between schools in a district (especially if schools within the same district are operating under different instructional models).

### Elementary School Instructional Schedules

**Recommended**

⇨ Design schedules that prioritize meeting the needs of students experiencing disabilities, students who qualify for English Language Development services, and for students identified as Talented and Gifted.

⇨ Schedule students with specialized instructional needs and strengths (e.g., ELD, special education) in a manner that ensures access to core instruction and general education peers.

⇨ Schedule students, to the extent possible, in a manner that minimizes the need for introducing additional cohort groups (see section 1d).

- ⇨ Consider designing schedules to maximize well-rounded learning opportunities, including access to physical education, music, health, art, etc., where appropriate safety considerations can be maintained.
- ⇨ Create as much consistency and predictable routine as possible, especially for the youngest learners.

**Secondary (Middle and High) School Instructional Schedules**

**Recommended**

- ⇨ Design schedules that prioritize meeting the needs of students experiencing disabilities, students who qualify for English Language Development services, and for students identified as Talented and Gifted.
- ⇨ Design schedules that prioritize the needs of students who need credits to meet graduation requirements.
- ⇨ Schedule students with specialized instructional needs and strengths (e.g., ELD, special education) in a manner that ensures access to core instruction and general education peers.
- ⇨ Consider designing schedules to maximize well-rounded learning opportunities, including access to physical education, music, health, art, CTE, etc., where appropriate safety considerations can be maintained.
- ⇨ Schedule electives and lunches to maintain or reduce cohort groups to the extent possible (see section 1d).
- ⇨ Limit passing periods to the extent possible. If passing periods are needed, consider staggering them by cohort or extending the time for these periods to provide additional capacity for physical distancing for On-Site or Hybrid instructional models.
- ⇨ Consider staggering bell schedules by cohort to minimize interactions between cohort groups for On-Site or Hybrid instructional models.

## 5d. Instructional Considerations

It is critical to focus attention on accelerating learning by investing in relationships, honoring student voice, and designing integrated learning around grade-level or above standards. In contrast to remediation efforts, which perpetuate low expectations and lead to disparate outcomes, students who access accelerated learning and advanced coursework demonstrate consistently higher learning outcomes, increased engagement, and agency.

**Recommended on Curriculum and Instruction**

- ⇨ Prioritize the most essential standards.
- ⇨ Establish clearly stated learning goals and outcomes based on grade-level Oregon State Standards.
- ⇨ Integrate culturally sustaining quality instructional strategies and materials (e.g., Tribal History/Shared History).
- ⇨ Design curricular experiences that utilize authentic and deeper learning experiences to engage students. Provide opportunities for students to meet the standards in non-traditional ways such as through student-driven projects that honor student identity and context.
- ⇨ Implement opportunities for students to earn credit by proficiency.

⇨ Design experiences using research-based design principles, such as Universal Design for Learning (UDL), that improve access to learning for all participants.

**Recommended on Assessment**

⇨ Use assessment to celebrate student strengths, identify needs, document learning as it progresses, and verify student performance in comparison to levels of expectation or proficiency.

⇨ Implement assessments that are embedded in instructional practices to identify progression towards grade-level content knowledge and skills that need attention.

⇨ Collect varied evidence of learning related to student strengths and interests. Provide multiple ways for students to show what they know.

⇨ Prioritize descriptive feedback that provides students with actionable next steps.

⇨ Evaluate goals and objectives based on progress markers for students supported through an IEP or 504 Plan.

## 5e. Safeguarding Student Opportunity Clause

Schools and districts should design instructional models while continuing to follow the Safeguarding Student Opportunity Clause from Distance Learning for All. The Safeguarding Student Opportunity Clause attempts to mitigate negative impact to students' learning pathway or access to a high school diploma as a result of the spring 2020 school closure. The disproportionate and severe impact of the pandemic on students and families must be recognized, and districts must afford every student opportunities to regain their learning stride during this pandemic.

**Required**

❑ Guarantee a full academic learning experience through Comprehensive Distance Learning for any student who may not be accessing On-Site or Hybrid instruction due to health-related issues.

❑ Do not make a decision for any student for the 2020-21 school year that limits opportunity based on performance during spring 2020 school closure (final term of 2019-20 school year). This includes progress in a course sequence, grade promotion or retention, placement in an advanced course, access to sports, access to clubs/career and technical student organizations, or forecasting opportunities.

❑ Do not retain or hold back any student due to impacts of the spring 2020 school closure (final term of 2019-20 school year).

❑ Develop a *Credit-Earning Assurance Plan* with students and families by the end of September 2020, for any student who has received "Incomplete(s)" (or local equivalent) during the final term of the 2019-20 school year. Credit-Earning Assurance Plans may include but are not limited to academic support courses, consolidated/combined content courses, personalized academic tutoring, summer school, online course offerings, peer tutoring, zero period learning opportunities, and/or project-based learning opportunities. Complete Credit-Earning Assurance Plans prior to the beginning of the 2021-22 school year.

❑ Hold students who received an "Incomplete" (or local equivalent) during the final term of the 2019-20 school year to the same (not higher) standards of essential learning for any course they are making up in their Credit-Earning Assurance Plan.

## 5f. Instructional Activities with a Higher Risk for Disease Spread




**Figure 6: Instructional Activities with a Higher Risk for Disease Spread**

PDF version of Figure 6

Opportunities to engage students in a well-rounded education often requires hands-on, interactive and physical activities (e.g., laboratory activities, band, choir, theater, career and technical education (CTE), physical education). As such, these activities may put students and staff at a higher risk for COVID-19 spread and may require modifications or specific health and safety protocols to protect staff and students.

**Required**

- ❑ For any course, learning experience, or school activity that falls under this category, districts must carefully consider Public Health Protocols (see section 1) and Facilities and School Operations (see section 2). To the extent possible, modifications to the learning experience, course, or physical space should be made.
- ❑ Follow Instrument Cleaning Guidelines for any music course where instruments are used.

**Recommended**

- ⇨ Use markings on the floor and/or a student workstation to reinforce physical distance requirements.
- ⇨ Host class or portions of a class outside to increase physical distancing.
- ⇨ Develop safe alternatives or substitutes for live performances, science labs, CTE performance assessments, etc.



# 6. Family and Community Engagement

**Note:** Private schools are not required to comply with this section.

## 6a. Partnership in Planning

**Required**

❑ All Districts receiving Title Grant Awards of any kind, not solely Title XI, are required to consult with tribal organizations.

- IN GENERAL.—To ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, an affected local educational agency shall consult with appropriate officials from Indian tribes or tribal organizations approved by the tribes located in the area served by the local educational agency prior to the affected local educational agency's submission of a required plan or application for a covered program under this Act or for a program under title VI of this Act. (20 USC § 7918)

**Recommended**

⇨ Collaborate with students, families, community-based organizations, tribes (see Tribal Consultation), and other partners in planning.

⇨ Engage early in the process, build a collaborative partnership for moving forward, and plan for additional engagement opportunities to support the iterative development.

⇨ Elevate student voice in designing the educational spaces/experiences; inform decisions based on their voices and expertise as people very intimately involved in and familiar with the education process.

⇨ Consider developing consultation and/or engagement processes, or leveraging community voice from other recent processes (Distance Learning for All Family Engagement, Distance Learning for All Community-Based Organization Engagement, the Student Investment Account (SIA) Planning Process, the Student Success Community Engagement toolkit).

⇨ Use input to make equity-based decisions that prioritize recovery for those most impacted by the COVID-19 pandemic and the spring 2020 school closure (consider using the decision tool to help refine difficult decisions).

⇨ Coordinate with agencies providing food and financial assistance, public benefits, physical and mental health care, etc. so schools can provide information about how to access these resources.

⇨ Engage families in contributing to an inclusive school climate, including student belonging, student engagement, supportive relationships, wellbeing, and addressing racism, xenophobia, sexual harassment, and other forms of bullying and harassment.

⇨ **Tribal Consultation:** The American Indian/Alaska Native (AI/AN) population is about 1.4% of the total population in Oregon. The AI/AN population in Oregon has been disportionately impacted by COVID-19. This includes the nine federally recognized tribes in Oregon and other tribal nations with whom American Indian/Alaska Native youth and communities identify. Tribes are geographically

dispersed, and may need time to convene and engage in district and school equity work. Many tribes have Education Departments and a director who can connect the district to its parents and community members. Information on the tribes including contact information is available on the Oregon Tribal webpage. Tribes are sovereign governments. Sovereignty describes the inherent right of Native Americans Nations to exercise self-governance. In Oregon, tribes interact independently in government to government relationships with other tribes, the federal government, states, and counties. Tribes also interact with districts, cities, municipalities, businesses, non-profits, higher education institutions, and other non-governmental organizations. While not all tribes choose to exercise all powers as a sovereign government, the right to self-govern is inherent to tribes. Tribal Consultation is a separate process from stakeholder engagement; Consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a government-to-government basis.

## 6b. Communication

**Required**

❑ Communicate any information related to reentry for the 2020-21 school year to multilingual families in a language they can understand about any program, service, or activity that is called to the attention of parents who are proficient in English (Civil Rights Fact Sheet).

❑ Communicate the *Operational Blueprint for Reentry* and instructional model (On-Site, Hybrid, Comprehensive Distance Learning).

- Post to school and district website, or ESD website if there is no school or district website.
- Send notification to all families before the start of school.

**Recommended**

⇨ Present the *Operational Blueprint for Reentry* at an open virtual and/or televised meeting, with the opportunity for two-way communication.

⇨ Develop a district-wide communication strategy to reach all families.

- Develop a user-friendly, multilingual website for families to receive up-to-date information, engage with educational resources, and request support.
- Make communications and resources available for families without internet access.
- Leverage community wrap-around services, including partnerships with local civil rights organizations, faith-based organizations, non-profits, and relevant media outlets, so information reaches every population.

⇨ Stay in close communication with students and families.

- Establish common, district-wide systems for communicating with every student and family (via email, phone, or text message) in the family's primary language; connect students and families with school and community supports and services when needed.
- Discuss student progress with students and families on a regular basis; prioritize family outreach for students who are not yet demonstrating progress or engagement.



# 7. Mental, Social, and Emotional Health

Mental health encompasses social, emotional, cognitive, and behavioral health, and is centered within a continuum of care that provides for the safety, security, and social connection needs of students, families, and school staff. Mental health is grounded in four, interconnected pillars of practice: trauma-informed care, social emotional learning, racial equity, and strengths-focused, evidence-based or field-tested prevention and intervention programs. It is important to recognize that COVID-19 impacts staff and students differently based on race, age, culture, and/or role. Attending to the wellbeing of staff and students is a necessary prerequisite when planning instruction for the 2020-21 school year.

**Note:** Private schools are not required to comply with this section.

## 7a. Planning

**Required**

❑ Mobilize crisis response team to address mental, social and emotional health including suicide, grief and trauma, child abuse, substance use, and youth trafficking within the current context; familiarize staff with Lines for Life remote suicide risk assessment and safety planning services for schools (503-575-3760), and OHA's Telehealth Tips for Clients with Suicide Risk.

**Recommended**

⇨ Engage mental health professionals and other staff with specialized training in decision-making regarding student mental health service and support delivery and needs.

⇨ Check on the well-being of staff regularly, especially those disproportionately impacted by COVID-19. Teachers are likely to be experiencing increased stress as they consider returning to the school building, implementing new procedures, and increased uncertainty about shifting instructional models.

⇨ Engage in frequent contact with students previously identified as requiring mental and emotional support, or known to have significant life challenges.

## 7b. Resources and Strategies

Recognize and acknowledge the stress and trauma that students, families, and staff have experienced and may continue to feel during the school year; normalize their experience and prioritize time to process.

**Required**

❑ Where available, make contact information or a list of contacts of school and community-based mental and emotional health services and supports and School Based Health Centers available to students, families, and staff.

**Recommended**

- ⇨ Provide opportunities for skill-building in areas including social emotional learning (SEL), stress-reduction, and trauma-sensitive and culturally- and linguistically-responsive practices.
- ⇨ Make mental health resources accessible; emphasize strengths-based, resilience-focused offerings. Include culturally-specific resources.
- ⇨ Establish partnerships with local agencies and community-based organizations to provide additional services.
- ⇨ Strengthen telemental health offerings.
- ⇨ Establish a safe environment and partner with staff, students, and parents to identify and address bullying (including cyberbullying) and harassment.
- ⇨ Incorporate SEL Curriculum at all grade levels and in all instructional models.



## 8. Staffing and Personnel

It is important that staff are supported through reentry. Provide ongoing professional learning and communication so staff have the most-up-to date understanding of all ODE and OHA guidance.

**Note:** Private schools are not required to comply with this section.

### 8a. Supports

**Required**

- ❑ Support school personnel who meet criteria for high-risk populations (see section 1b).
- ❑ Develop protocols for communicating possible COVID-19 exposure to staff.

**Recommended**

- ⇨ Coordinate with internal supports and/or local organizations to provide for staff members' social and emotional well-being.
- ⇨ Properly communicate leave notification requirements in federal and state laws to staff members.
- ⇨ Develop and review a return-to-work protocol; develop a plan to protect the safety and well-being of all staff, including physical distancing and isolation protocols (see section 1).

### 8b. Public Health Training

**Required**

- ❑ Review the *Operational Blueprint for Reentry* with all staff.
- ❑ Train all staff on updated protocols, policies, and guidelines to adhere to physical distancing requirements and recommendations outlined in this guidance and the *Operational Blueprint for Reentry*.

- Provide ongoing training to staff on new building procedures, cleaning protocols, and COVID-19 safety requirements.
- Train all staff on how to access ODE/OHA updates and review requirements.
- Educate all school personnel to know and recognize the most likely symptoms of COVID-19 and how to protect students and staff from transmissions.
- Train staff on confidentiality requirements under FERPA, HIPAA, and local policy regarding student and staff health information, including a COVID-19 diagnosis.

## 8c. Professional Learning

**Recommended**

⇨ Provide opportunities for coaches, mentors, and administrators to expand or refine skills in supporting staff in Hybrid and Comprehensive Distance Learning environments. Leverage the expertise of early adopters and nurture teacher leadership opportunities to lead professional learning.

⇨ Include professional learning that supports social emotional learning and trauma-informed care practices that are culturally responsive and sustaining.

⇨ Offer opportunities for professional learning on creating an inclusive, caring, and supportive school culture with particular attention to discussing strategies to address anti-Asian discrimination and bias against students/staff who have had COVID-19.

⇨ Provide educators with training and support to deliver high-quality online instruction (technical and adaptive aspect) while building long-term capacity for online instruction as a primary or supplemental instructional tool.

⇨ Support educators in adapting lessons and differentiating instruction in virtual environments; accessing instructional materials and technology; and using online platforms to connect with students, including built-in accommodations and features that increase accessibility.

## Future Updates

A purposeful iterative process creates the conditions to maintain safety, transparency and continuous improvement in service to students, families, and school staff. This is the first iteration of *Ready Schools, Safe Learners*. This guidance is designed to support districts in planning for the 2020-21 school year. As contexts change and needs evolve, we will continue to update this guidance and link it to the *Ready Schools, Safe Learners* webpage.

**We want to hear from you!** We are constantly monitoring for impacts on safety, education, equity, social emotional and communications. Let us know where you have questions, where you need clarification, help us identify missing components, or offer suggestions for improvement to the guidance by **participating in our feedback survey**. Thank you!

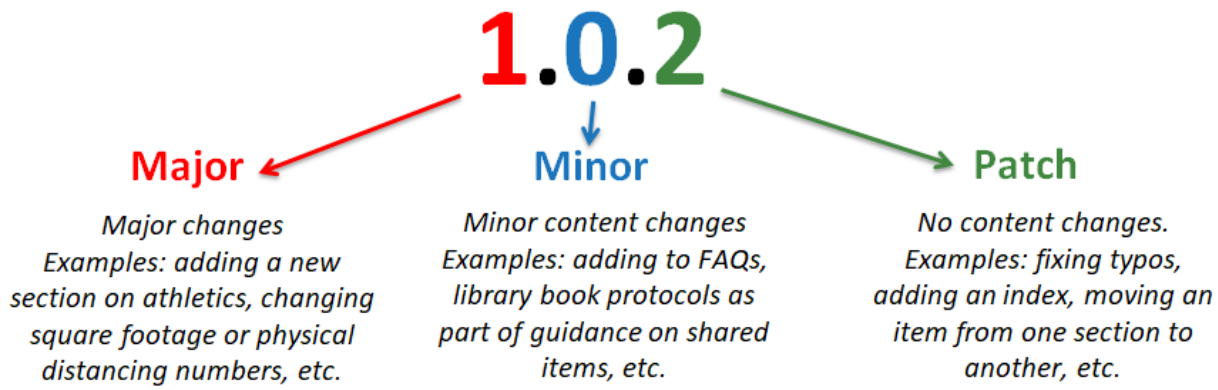
***Ready Schools, Safe Learners*** will continue to be updated based on:

- The continuing impacts of COVID-19 and the state's evolving mitigation efforts as directed by Governor Brown and the Oregon Health Authority.
- Input from educators, students, families, and community partners.
- An ongoing review of equity impacts.
- Learnings from efforts being rolled out in other states and countries.

*Ready Schools, Safe Learners guidance* is not yet complete. For example, specific guidance for pre-kindergarten programs, Comprehensive Distance Learning, safety drills, athletics and activities, boarding programs, and more will be included in future updates. ODE is committed to sharing updates to the guidance on the following dates:

- Tuesday, June 30
- Tuesday, July 21
- Tuesday, August 11
- Future dates will be added to this list

All updates will be dated and marked with version numbers. We will replace previous versions on the *Ready Schools, Safe Learners* webpage. Updates to new versions will be named at the top of the document. The following version tracking protocol will be used:




# Glossary

**Asynchronous Learning**: Students engage with the same content at different times. More likely in a distance learning environment.

**Campus**: For the purposes of this document, a school campus is considered to include all locations in which both district personnel and students are physically present for the purpose of delivering and receiving instruction.

**Clear Plastic Barriers:** A clear plastic or solid surface that can be cleaned and sanitized often. In a school setting, be careful to avoid or address barriers with sharp edges.

**COFA:** Compact of Free Association (COFA) is an international agreement establishing and governing the relationships of free association between the United States and the three Pacific Island sovereign states of the Federated States of Micronesia (FSM), the Republic of the Marshall Islands (RMI), and Palau.

**Contact Tracing**: Identification of persons who may have come into contact with an infected person and collection of further information about these contacts. Contact tracing helps stop chains of disease transmission.

**Community-Based Organizations (CBO)**: CBOs are driven by and representative of a community or a significant segment of a community and work to meet community needs and amplify strengths.

**Credit-Earning Assurance Plan**: Procedures put in place by school districts to provide students with opportunities to earn credit for courses marked as "Incomplete" during the final term of the 2019-20 school year.

**Deeper Learning**: A set of competencies that help schools develop relevant, meaningful, and engaging learning. See the Deeper Learning Hub and Deeper Learning for All from the Alliance for Excellent Education for information and resources.

**Empathy Interviews:** Sitting with a single student, family, or community member and creating space and time to listen deeply to their story and experiences. Typically, the process involves asking open ended questions followed by prompts such as "tell me more…" or "what was that like for you." A broad overview can be found from D-school and High Tech High Graduate School of Education has a full Protocol.

**Face Covering**: A cloth, paper, or disposable face covering that covers the nose and the mouth; may or may not be medical-grade.

**Face Masks:** Medical-grade face masks in this document. RNs and other medical providers should refer to OHA for updated information.

**Face Shield**: A clear plastic shield that covers the forehead, extends below the chin, and wraps around the sides of the face.

**Hand Hygiene**: Washing with soap and water for 20 seconds or using an alcohol-based hand sanitizer with 60-95% alcohol.

**High-Risk Categories**: The CDC has identified age ranges and underlying factors that may leave a population at higher risk for severe illness from COVID-19.

**Immunocompromised**: Having an impaired or weakened immune system.

**Intersession Calendar:** School calendars that include longer breaks dispersed throughout the year. The calendar has longer breaks throughout the year, and may start at an earlier date and/or end at a later date.

**Nursing Dependent:** Students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services.

**Medically Complex:** Students who may have an unstable health condition and who may require daily professional nursing services.

**Medically Fragile:** Students who may have a life-threatening health condition and who may require immediate professional nursing services.

**Physical Distancing**: Maintenance of at least six feet of space between persons. Also known as social distancing.

**Personal Protective Equipment (PPE)**. The personal protective equipment required for medical personnel. RNs and other medical providers should refer to OHA for updated information.

**Project-Based Learning:** A teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.

**Schedules**: Several common terms related to apportionment of *instructional time* are listed below.

- Academic Calendar: Total number of days of instructional delivery in the school year.
- Instructional Schedule: Hour-by-hour organization of the instructional day. At the secondary level, this is sometimes referred to as the "bell schedule."
- Instructional Time: Defined in OAR 581-021-0102(30).

**Social Emotional Learning (SEL)**: The process through which children and adults learn to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

**Stable Cohort**: A group of students who are consistently in contact with each other. Also known as a stable cohort group.

**Synchronous Learning**: Students engage with the same content at the same time. Synchronous learning is more likely in an in-person environment, but opportunities for synchronous learning should be prioritized in all instructional models.

OREGON DEPARTMENT OF EDUCATION

*Oregon achieves . . . together!*

# School Restart Planning for 2020–21

# READY SCHOOLS, SAFE LEARNERS

Oregon Health Authority

## Eugene School District 4J

June 17, 2020

# INSTRUCTIONAL MODELS

## 2020-21 SCHOOL YEAR

### ON-SITE



**Students Safely Learn In School**

All students have access to in-person instruction in accordance with public health requirements.

### HYBRID



**Students Safely Learn In School and Away from School**

**Student groups** have access to in-person instruction using staggered schedules and/or prioritizing certain grades, courses, and/or programs, in accordance with public health requirements. On-Site instruction is supplemented by Comprehensive Distance Learning.

### COMPREHENSIVE DISTANCE LEARNING



**Students Safely Learn Away from School**

All students are engaged in learning through Comprehensive Distance Learning. Instruction occurs remotely with very limited exceptions for in-person supports.

## RESPONSE TO OUTBREAK

*Districts, schools, and programs need to flexibly plan to use multiple models throughout the school year to meet evolving health conditions. Even when the primary plan is through an On-Site or Hybrid learning model, Short-Term Distance Learning may be required due to outbreaks.*

# REQUIREMENTS AND RECOMMENDATIONS BY INSTRUCTIONAL MODEL

## On-Site Learning



**Required**

- ☐ Provide access to nutrition/meal service for all eligible students, including students not on-site.
- ☐ Plan for students in high risk populations, students who are excluded due to health concerns, or those who are asked to remain home due to public health concerns using a comprehensive distance learning instructional model.
    - Consider including these students synchronously with on-site instruction through online meeting platforms to maintain peer interactions and connections.

**Recommended**

- ⇨ Plan for Short-Term Distance Learning in the event of a COVID-19 outbreak or other breaks in instruction that may occur due to other factors (snow days, natural disasters, etc.).

## Hybrid Learning



**Required**

- ☐ Plans and practices must ensure student engagement/participation, mental, social, and emotional health supports, curriculum aligned to grade level standards, assessment for learning, alignment with Division 22 requirements, full provision of FAPE, full provision of learning supports for students who qualify for English Language Development (ELD), and full provision of learning supports for students who qualify for Talented and Gifted (TAG).
- ☐ Provide access to nutrition/meal service for all eligible students, including students not on-site.
- ☐ Plan for students in high risk populations, students who are excluded due to health concerns, or those who are asked to remain home due to public health concerns using a comprehensive distance learning instructional model.
    - Consider including these students synchronously with on-site instruction through online meeting platforms to maintain peer interactions and connections.

**Recommended**

- ⇨ Inventory, where applicable, technology and devices to support rapid deployment if necessary.
- ⇨ To the extent possible, maximize synchronous learning opportunities.
- ⇨ Where connectivity capacity is limited or unavailable, maximize educator:student interface through other means to ensure relational context of learning.
- ⇨ Plan for Short-Term Distance Learning in the event of a COVID-19 outbreak or other breaks in instruction that may occur due to other factors (snow days, natural disasters, etc.).

## Comprehensive Distance Learning



**Required**

- ☐ Under this model, any school including charter schools, must comply with pending Comprehensive Distance Learning Guidance.
- ☐ Schools must ensure student engagement/participation, mental, social, and emotional health supports, curriculum aligned to grade level standards, assessment for learning, alignment with Division 22 requirements, full provision of FAPE, full provision of learning supports for students who qualify for English Language Development (ELD), and full provision of learning supports for students who qualify for Talented and Gifted (TAG)
- ☐ Provide access to nutrition/meal service for all eligible students.

**Recommended**

- ⇨ To the extent possible, maximize synchronous learning opportunities.
- ⇨ Where connectivity capacity is limited or unavailable, maximize educator and student connection through other means to ensure relational context of learning.

## Short-Term Distance Learning

The statewide pivot to Distance Learning for All in spring of 2020 was, without a doubt, a crisis response and was designed for a limited duration. As such, the term Short-Term Distance Learning is used when referring to the Distance Learning for All model from the spring of 2020. For all districts, regardless of instructional model, Short-Term Distance Learning may become a reality upon a COVID-19 outbreak during the 2020-21 school year. Regardless of which instructional model schools begin with, districts must plan for Short-Term Distance Learning in the event of an outbreak that may impact classroom, a section of a school, a school, or an entire district.

# OPERATIONAL BLUEPRINT FOR REENTRY

1. PUBLIC HEALTH PROTOCOLS

2. FACILITIES AND SCHOOL OPERATIONS

3. RESPONSE TO OUTBREAK

5. INSTRUCTION

6. FAMILY AND COMMUNITY ENGAGEMENT

4. EQUITY

7. MENTAL, SOCIAL, AND EMOTIONAL HEALTH

8. STAFFING AND PERSONNEL

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# Operational Blueprint

## READY SCHOOLS, SAFE LEARNERS

### Operational Blueprint for Reentry



**1. Public Health Protocols**

- **1a.** Communicable Disease Management Plan for COVID-19
- **1b.** High Risk Populations
- **1c.** Physical Distancing
- **1d.** Cohorting
- **1e.** Public Health Communication
- **1f.** Entry and Screening
- **1g.** Visitors/Volunteers
- **1h.** Face Coverings, Face Shields, and Clear Plastic Barriers
- **1i.** Isolation Measures



**2. Facilities and School Operations**

- **2a.** Enrollment
- **2b.** Attendance
- **2c.** Technology
- **2d.** School Specific Function/Facility Features
- **2e.** Arrival and Dismissal
- **2f.** Classrooms/Repurposed Learning Spaces
- **2g.** Playgrounds, Fields, Recess, and Breaks
- **2h.** Meal Service/Nutrition
- **2i.** Transportation
- **2j.** Cleaning, Disinfection, and Ventilation
- **2k.** Health Services



**3. Response to Outbreak**

- **3a.** Prevention and Planning
- **3b.** Response
- **3c.** Recovery and Reentry

OREGON DEPARTMENT OF EDUCATION
*Oregon achieves . . . together!*

# Operational Blueprint

| | |
|---|---|
| **4. Equity** | 4a. Principles in Action<br>4b. Decision Making that Centers Equity |
| **5. Instruction** | **5a.** Instructional Time<br>**5b.** Instructional Models<br>**5c.** Instructional Schedule and Academic Calendar<br>**5d.** Instructional Considerations<br>**5e.** Safeguarding Student Opportunity Clause<br>**5f.** Instructional Activities with a Higher Risk for Disease Spread |
| **6. Family and Community Engagement** | **6a.** Partnership in Planning<br>**6b.** Communication |
| **7. Mental, Social, and Emotional Health** | **7a.** Planning<br>**7b.** Resources and Strategies |
| **8. Staffing and Personnel** | **8a.** Supports<br>**8b.** Public Health Training<br>**8c.** Professional Learning |

# Next Steps

## Planning: June–August

- Plan development coordinated by 4J Restart Planning Team
- Departments and schools engaged in detailed planning for required elements
- Engagement and involvement:
  - Employee groups
  - Parents and students
  - Public health
  - Other community partners

## Presentation: August

- Submit *Operational Blueprint for Reentry* to public health authority for review
- Present to school board
- Share with parents and community

## Submission: by August 15

- Submit final plan for district and schools to Oregon Department of Education
- Post on district and school websites

# Questions?



**Eugene Public Schools**
**200 North Monroe Street**
Eugene, OR 97402-4295

**ITEM FOR INFORMATION**

**Date of Meeting**
June 17, 2020

**Title**
Report on Climate Survey Data for 2019-20 School Year

**Presenters**
Charis McGaughy, Assistant Superintendent for Instruction
Oscar Loureiro, Director of Research and Planning

**Overview**
Board Policy JFCF, “Harassment, Intimidation, Bullying, Cyberbullying, Hazing, Teen Dating Violence and Domestic Violence – Student” calls for an annual report to the School Board on conduct violating said policy. This report fulfills that mandate by providing summaries of two sources of data for the 2019-20 school year: (1) the secondary student survey on school climate, which has been administered for the last 11 years and (2) the elementary (grades 3 to 5) student survey on school climate, which started full implementation in 2017-18.

# The 4J School Climate Survey

2019-2020

Charis McGaughy & Oscar Loureiro

# History and Structure

- Secondary School Climate Survey
  - Given to students grades 6 to 12
  - 12 years so far (2009-2020)

- Elementary School Climate Survey
  - Given to students grades 3 to 5
  - 5 years so far: some schools in 2016 and 2017, and all schools in 2018, 2019 and 2019

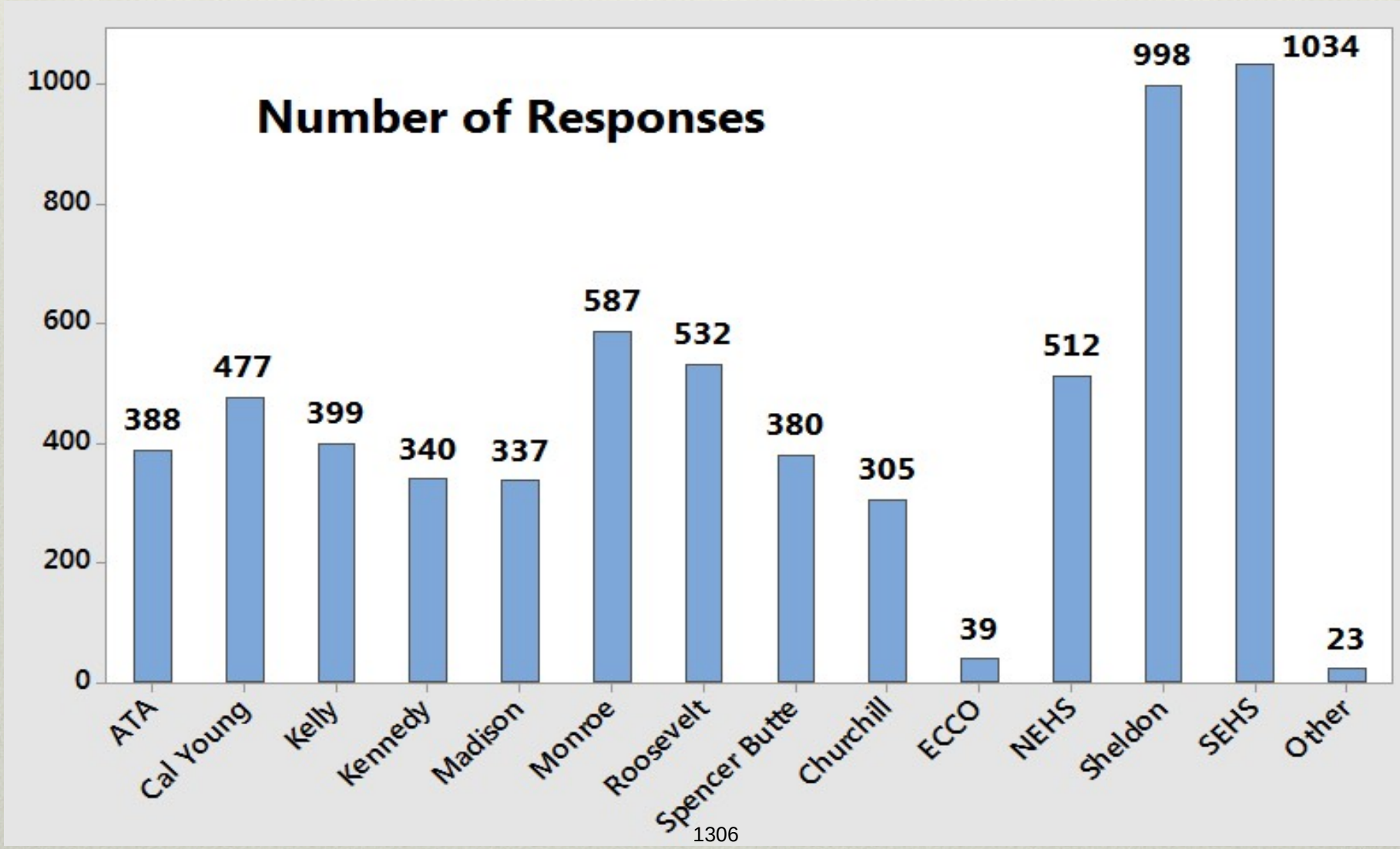
# Secondary Survey

2019-20 School Climate Data

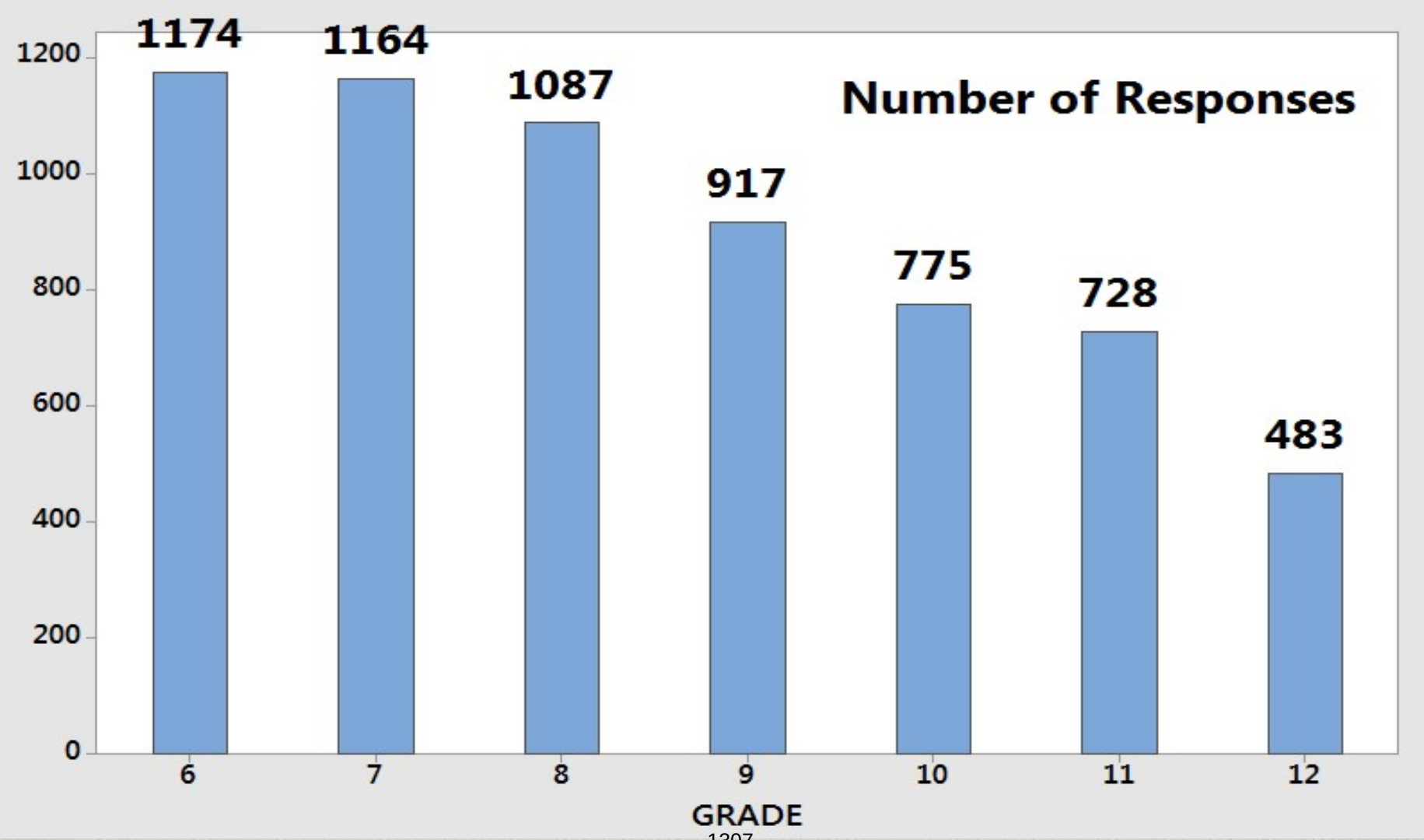
# *Secondary School Climate Survey Data*

- Respondents this year: 6328 students, 1021 more than last year
- For the last 10 years we have reported on the responses to the same 7 questions related to bullying and harassment
- Wondering for the last three years: are the changes happening in the culture and politics at the national level being reflected in the responses to the 4J School Climate Survey?

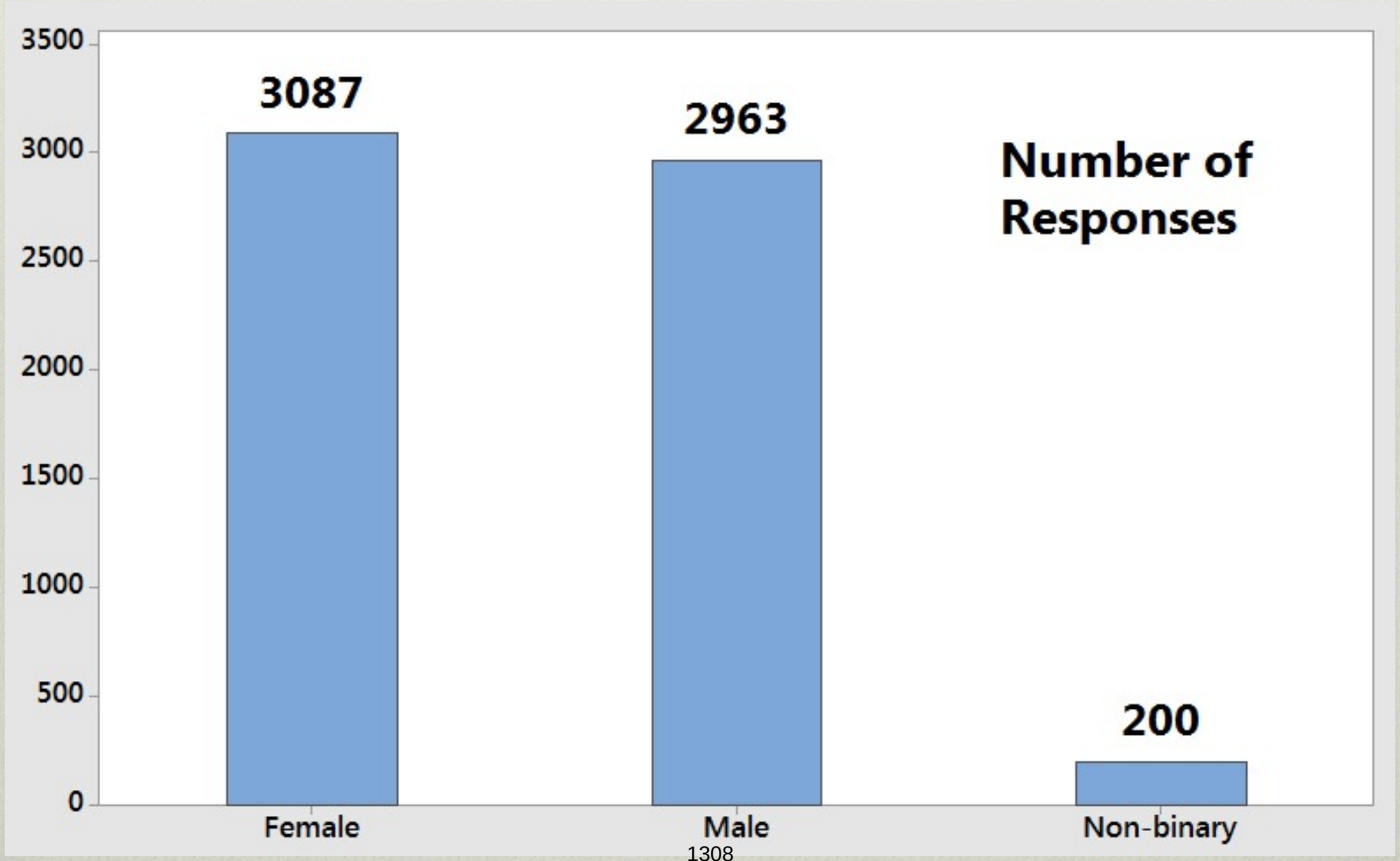
# Participation by School in the 2019-20 4J Secondary School Climate Survey



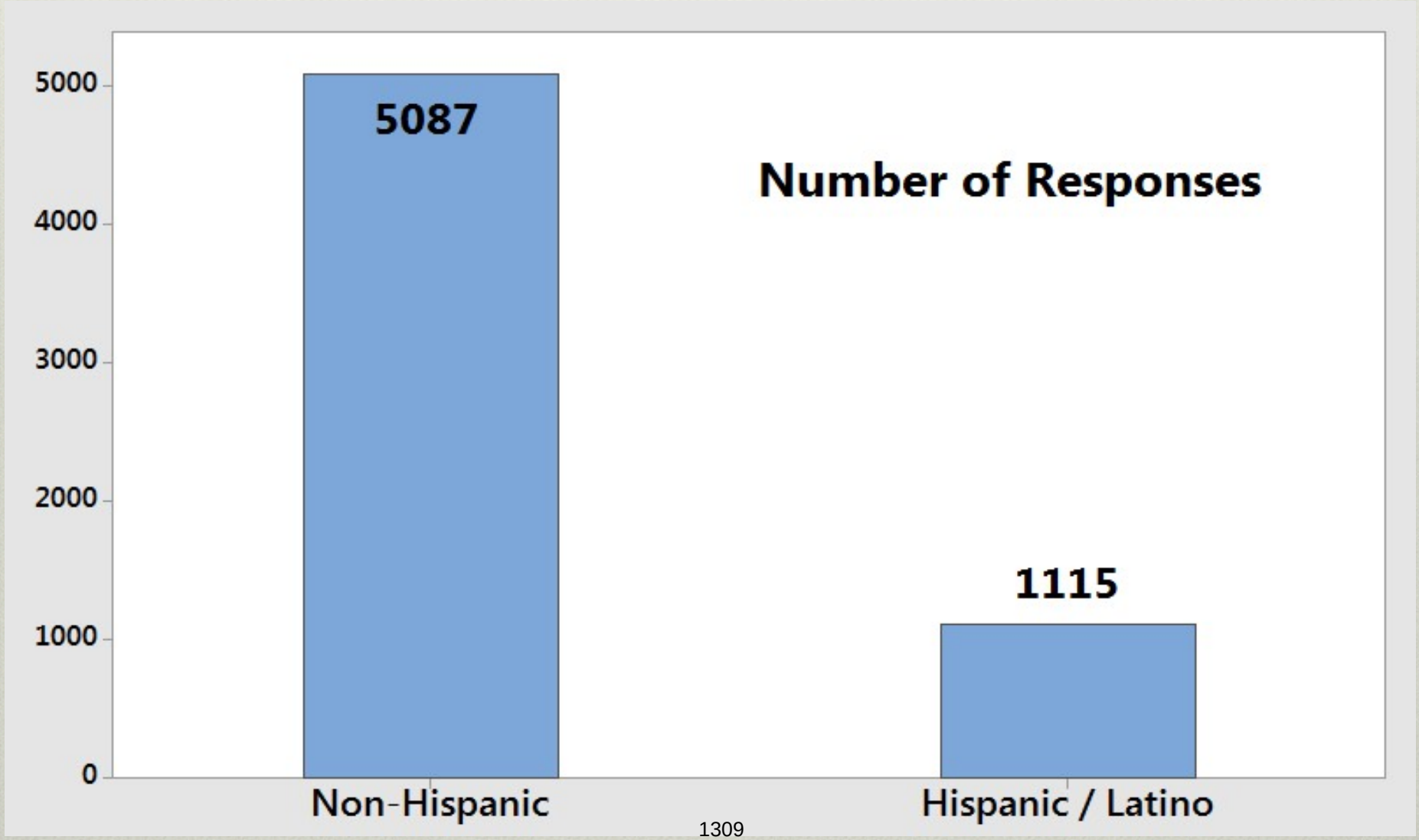
# Participation by Grade in the 2019-20 4J Secondary School Climate Survey



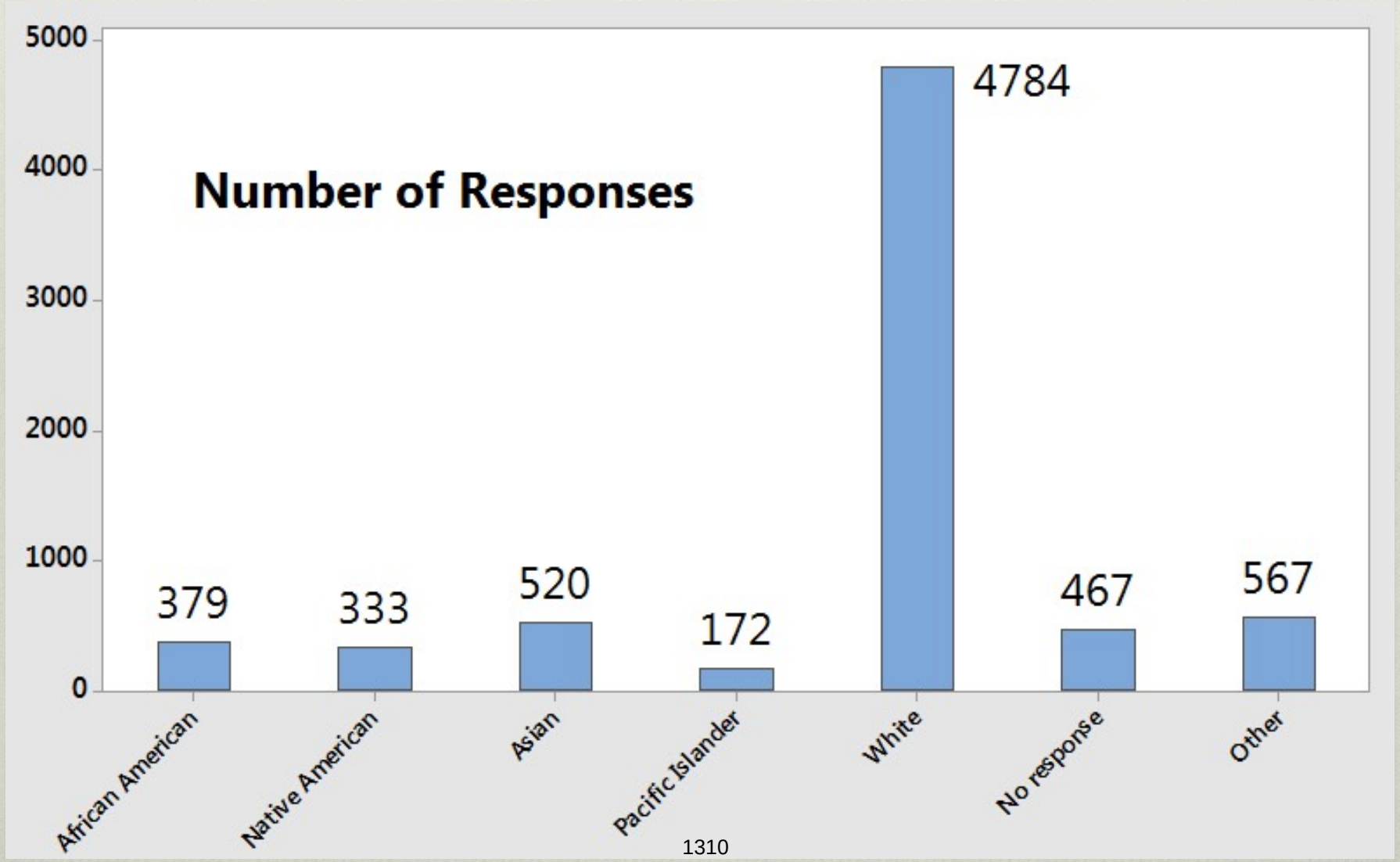
# Participation by Gender in the 2019-20 4J Secondary School Climate Survey



# Participation by Ethnicity in the 2019-20 4J Secondary School Climate Survey



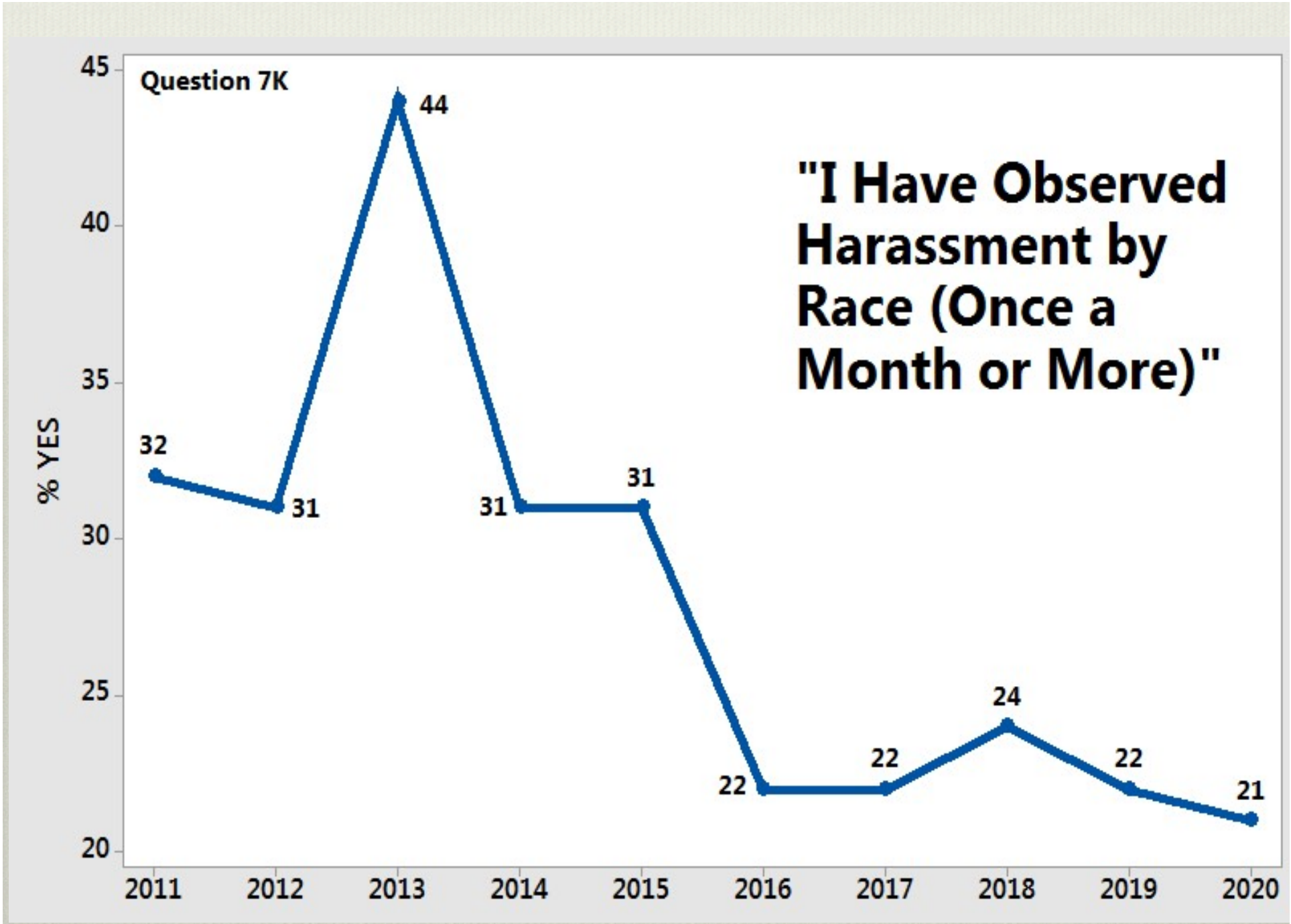
# Participation by Race in the 2019-20 4J Secondary School Climate Survey

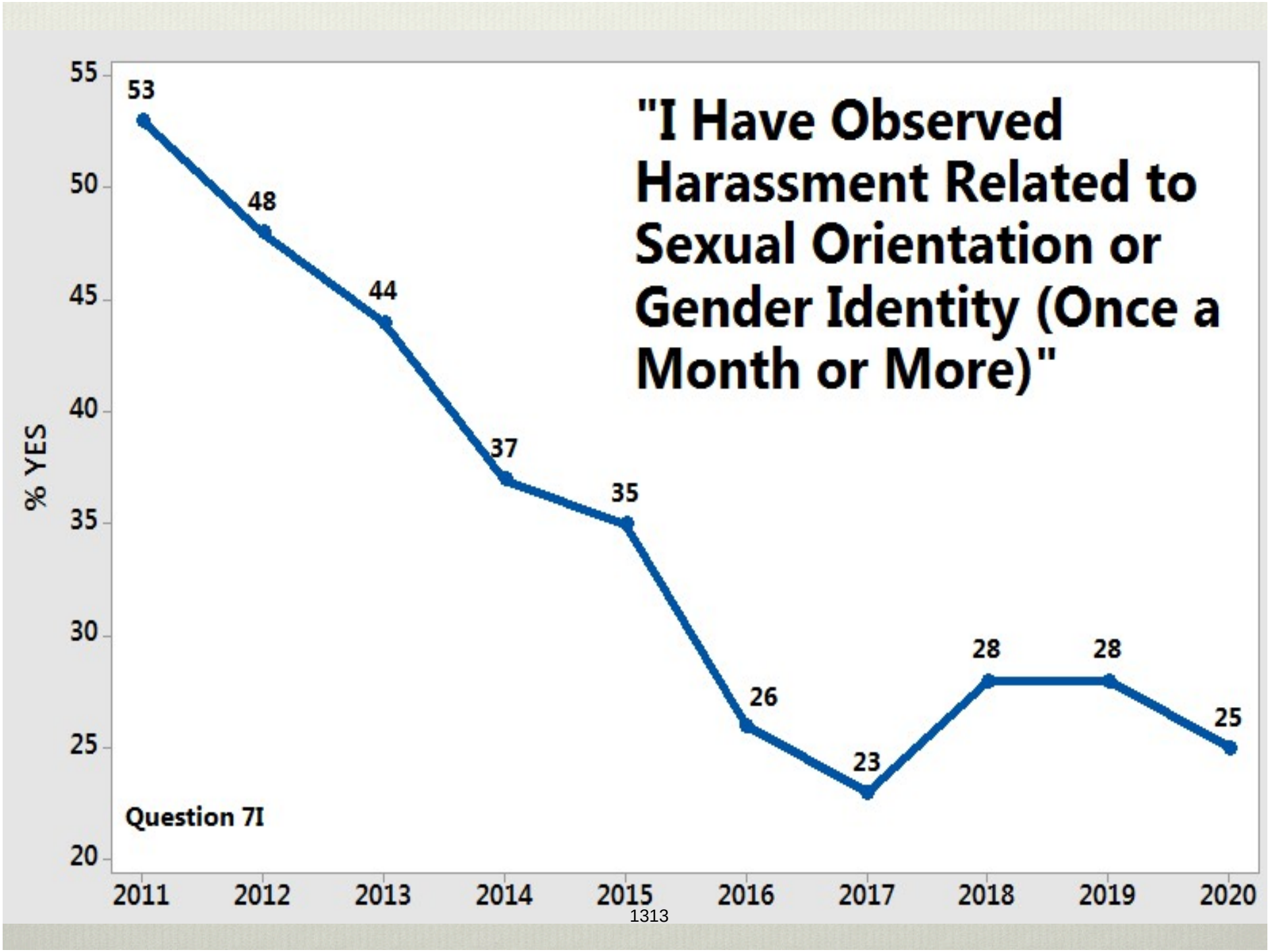


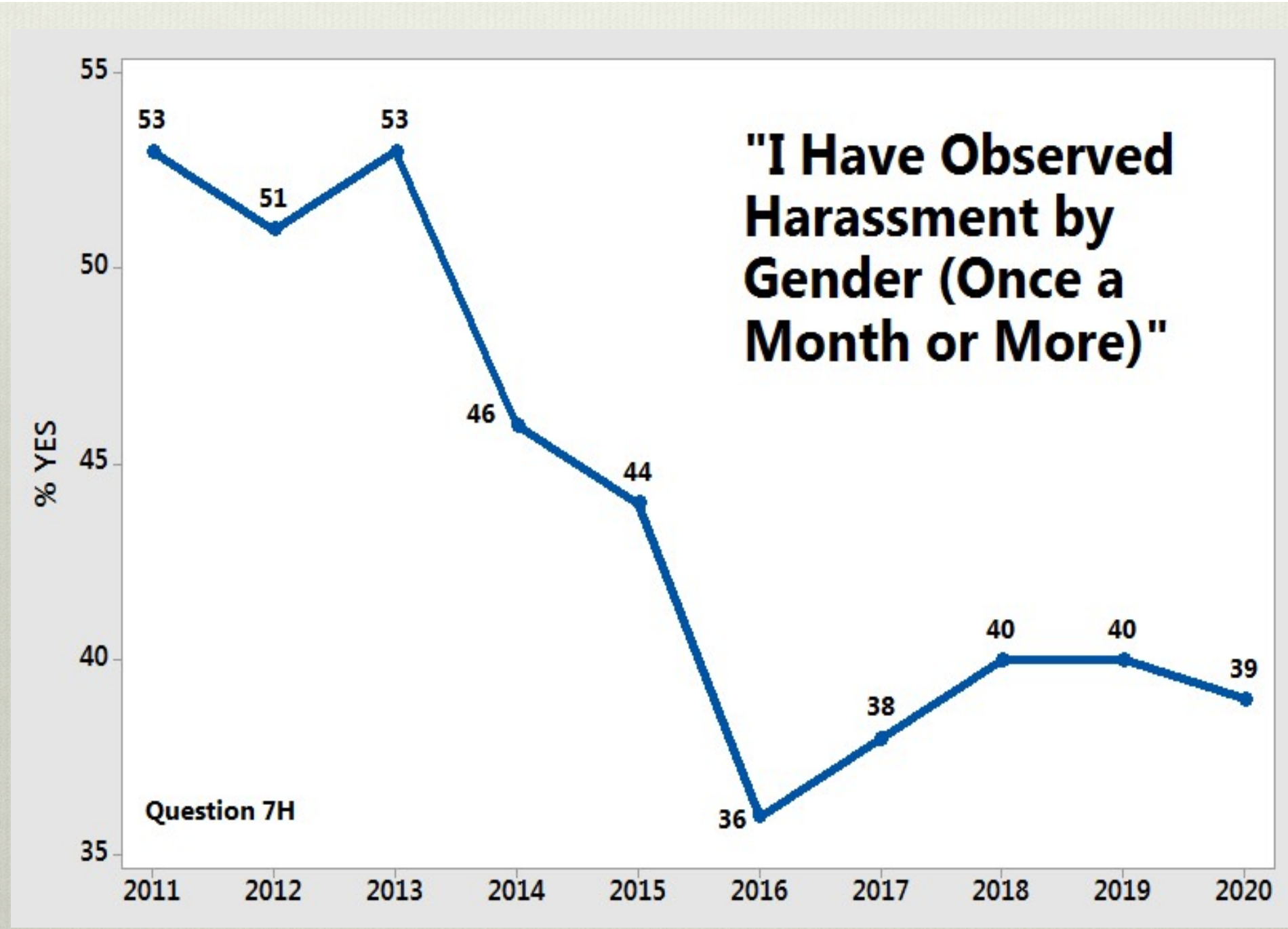
# Secondary Historical Trends

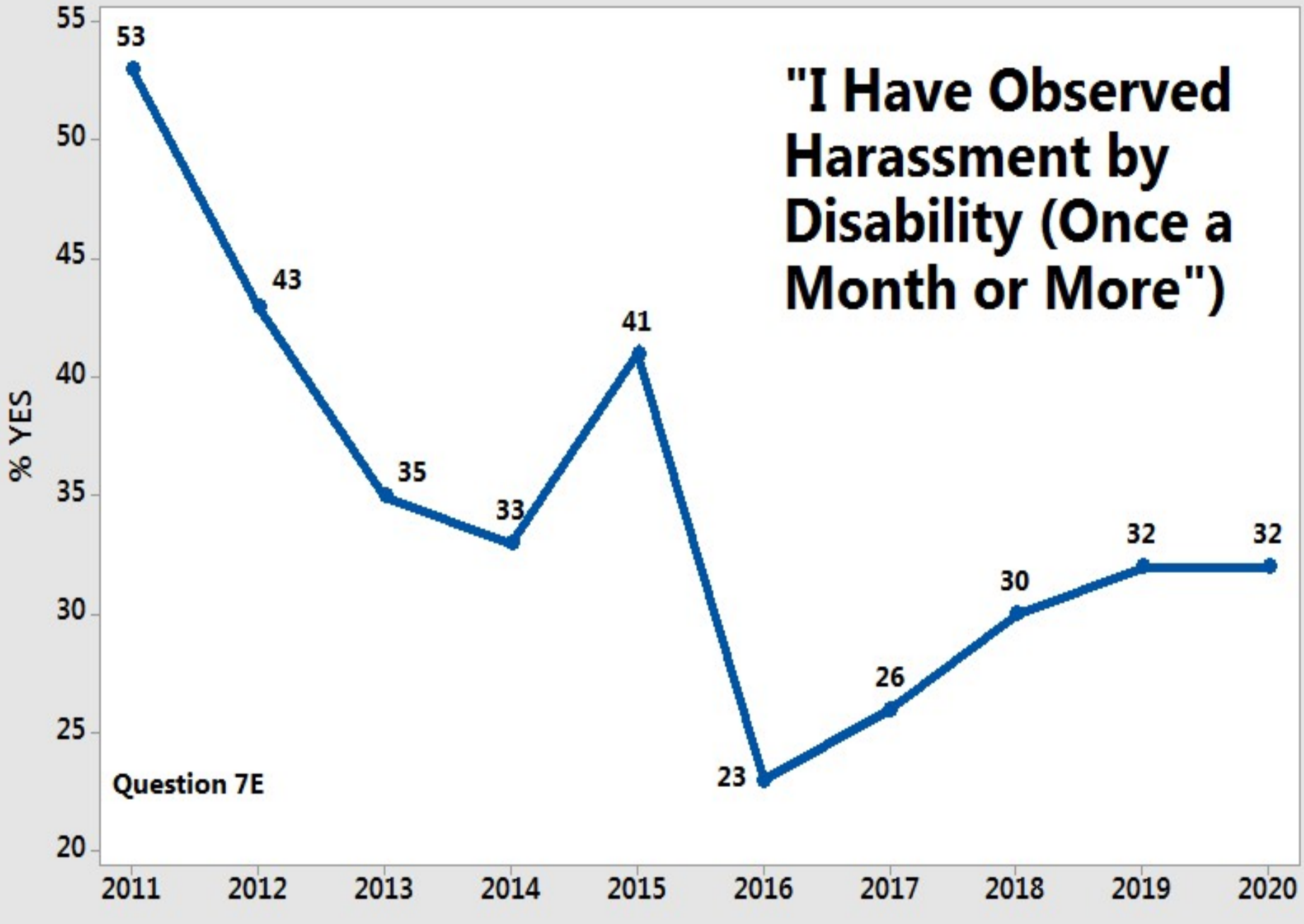
4J School Climate Surveys

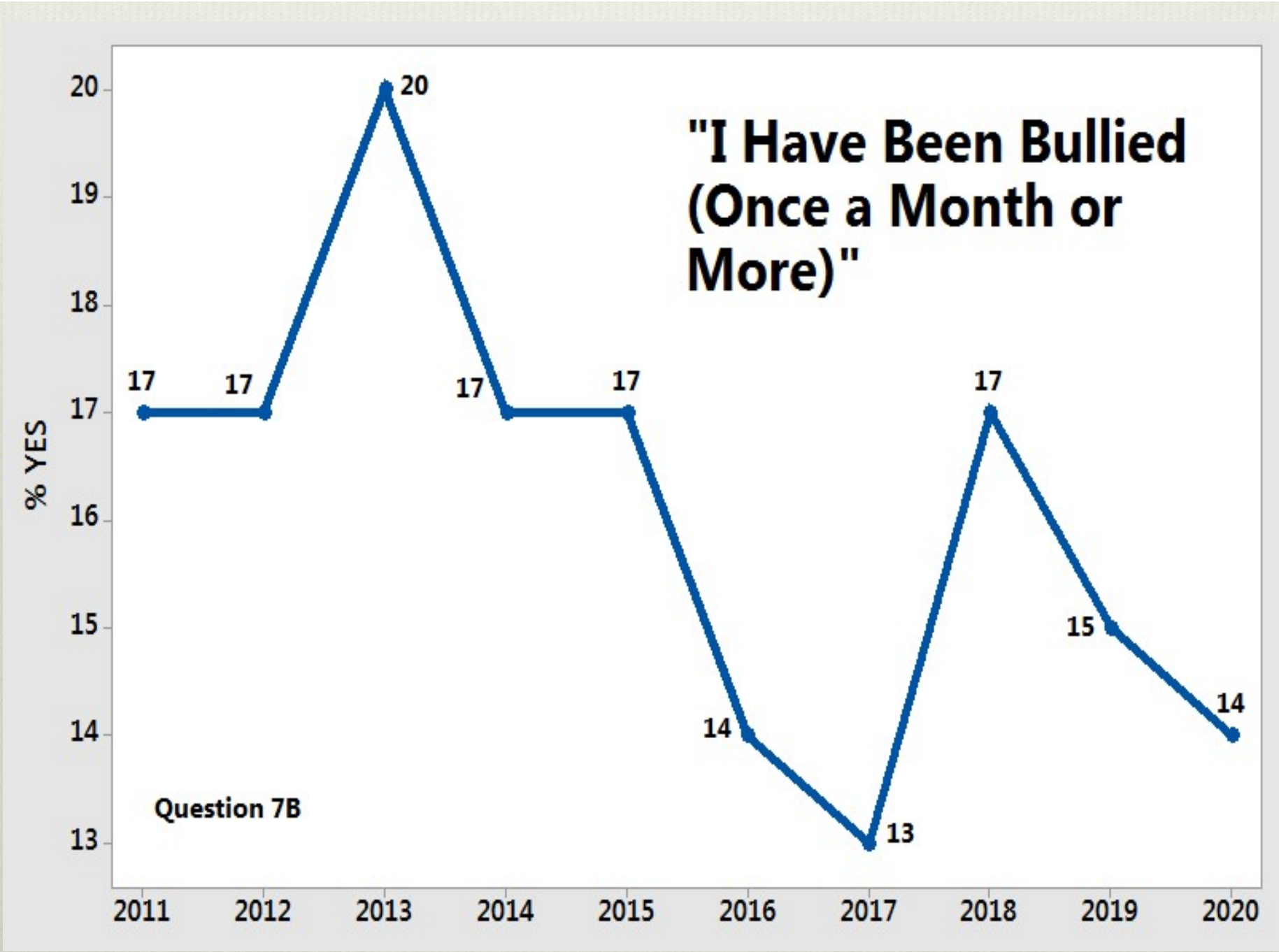
from 2010-11 to 2019-20

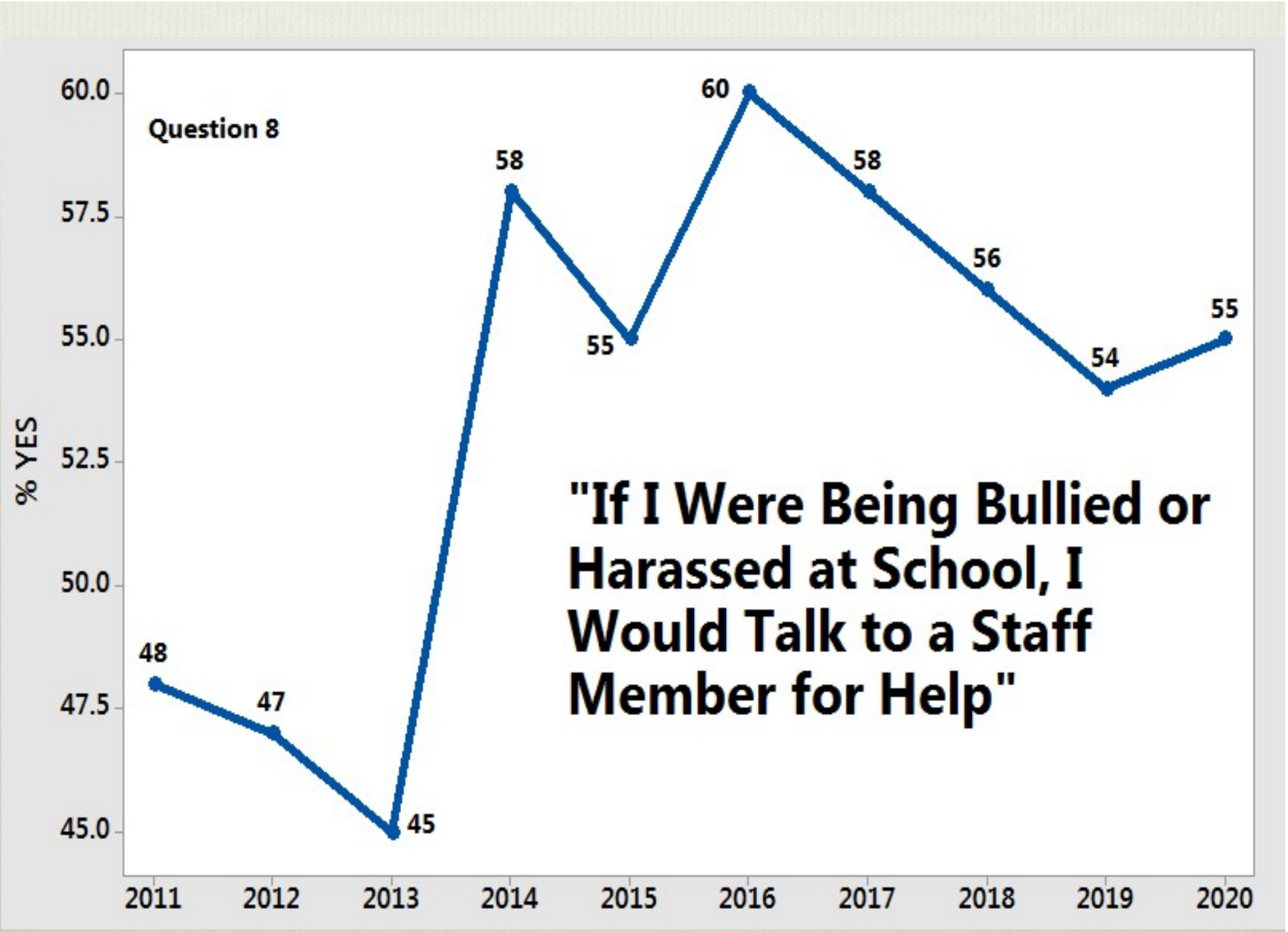

Question 7K
"I Have Observed Harassment by Race (Once a Month or More)"
% YES
45
40
35
30
25
20
32
31
44
31
31
22
22
24
22
21
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020


"I Have Observed Harassment Related to Sexual Orientation or Gender Identity (Once a Month or More)"
% YES
55
50
45
40
35
30
25
20
53
48
44
37
35
26
23
28
28
25
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
Question 7I


"I Have Observed Harassment by Gender (Once a Month or More)"
% YES
55
50
45
40
35
53
51
53
46
44
36
38
40
40
39
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
Question 7H


"I Have Observed Harassment by Disability (Once a Month or More")
% YES
55
50
45
40
35
30
25
20
53
43
35
33
41
23
26
30
32
32
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
Question 7E


"I Have Been Bullied (Once a Month or More)"
% YES
20
19
18
17
16
15
14
13
17
17
20
17
17
14
13
17
15
14
Question 7B
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020


Question 8
% YES
60.0
57.5
55.0
52.5
50.0
47.5
45.0
48
47
45
58
55
60
58
56
54
55
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
"If I Were Being Bullied or Harassed at School, I Would Talk to a Staff Member for Help"


Question 9
% YES
80
75
70
65
60
67
65
59
74
72
78
78
75
75
75
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
"If I Reported, I Think Staff Members Would Listen and Try to Help"

# Comparison to Rest of the United States?

- As in previous years, the prevalence of bullying and harassment in 4J seems to be significantly higher than in the US as a whole
  - 4J: 61% of students in grades 6 to 12 report not to have been bullied at all during the year, up from 59% in 2019 and 56% in 2018 (4J School Climate Survey)
  - US: 72.2% of students in grades 6 to 12 report not to have been bullied at all during the year (School Crime Supplement to the National Crime Victimization Survey)

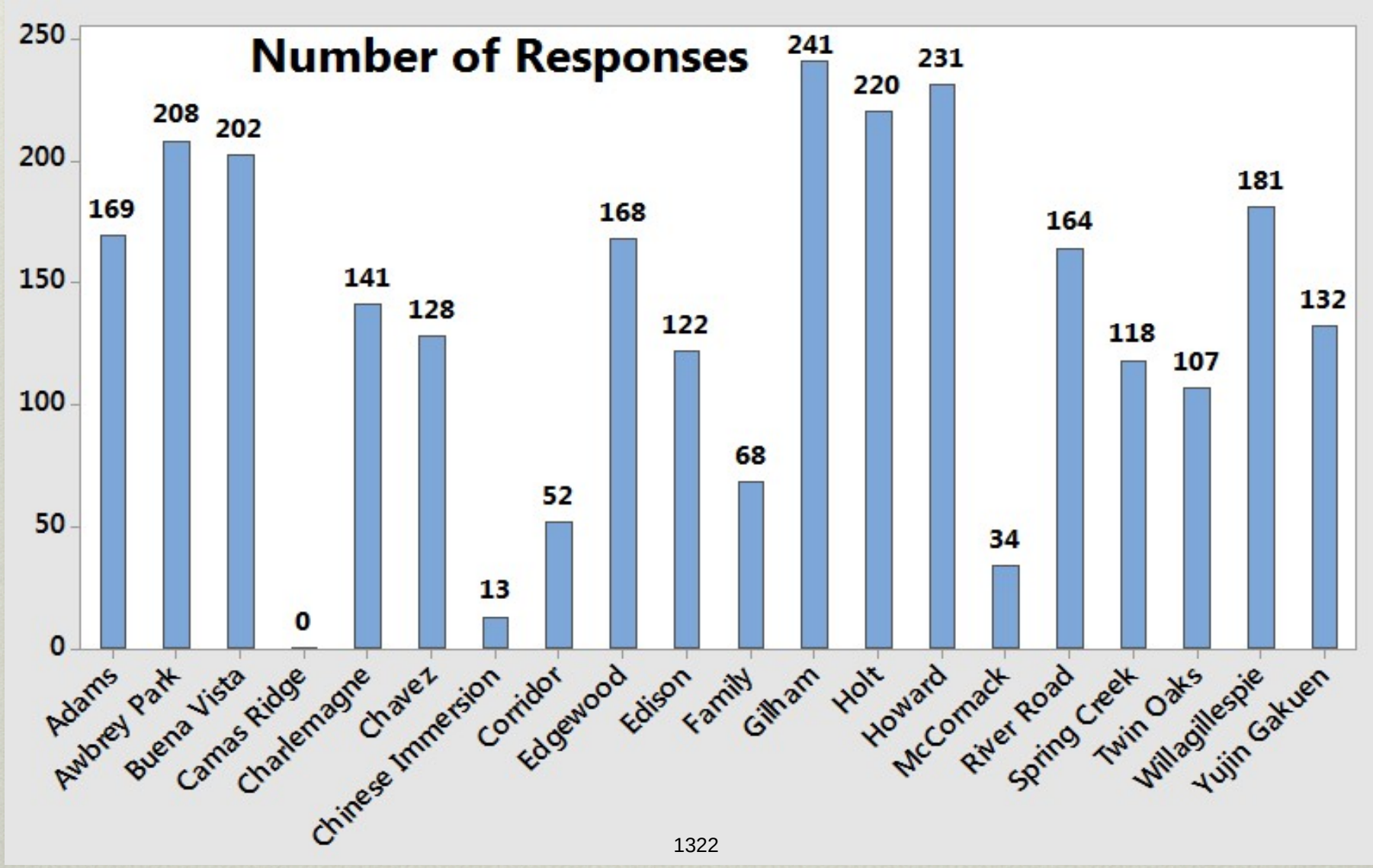
# Elementary Survey

2019-20 School Climate Data

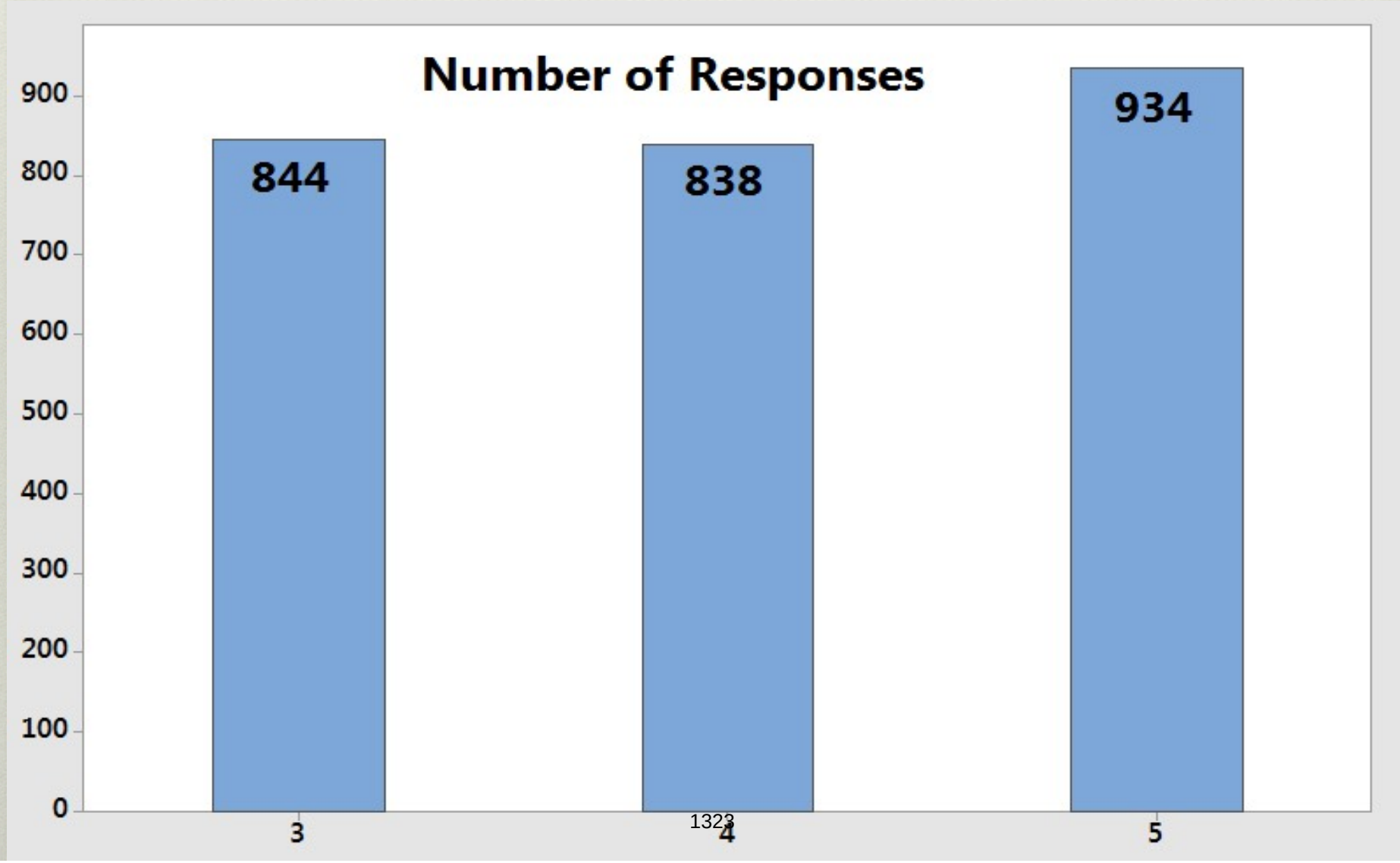
# *Elementary School Climate Survey Data*

- Respondents this year: 2699 students, 507 fewer than last year
- Given to students in Grades 3 through 5
- This is our 3rd year of administering the survey to all schools. It was piloted in 2016 and administered only in some schools in 2017.

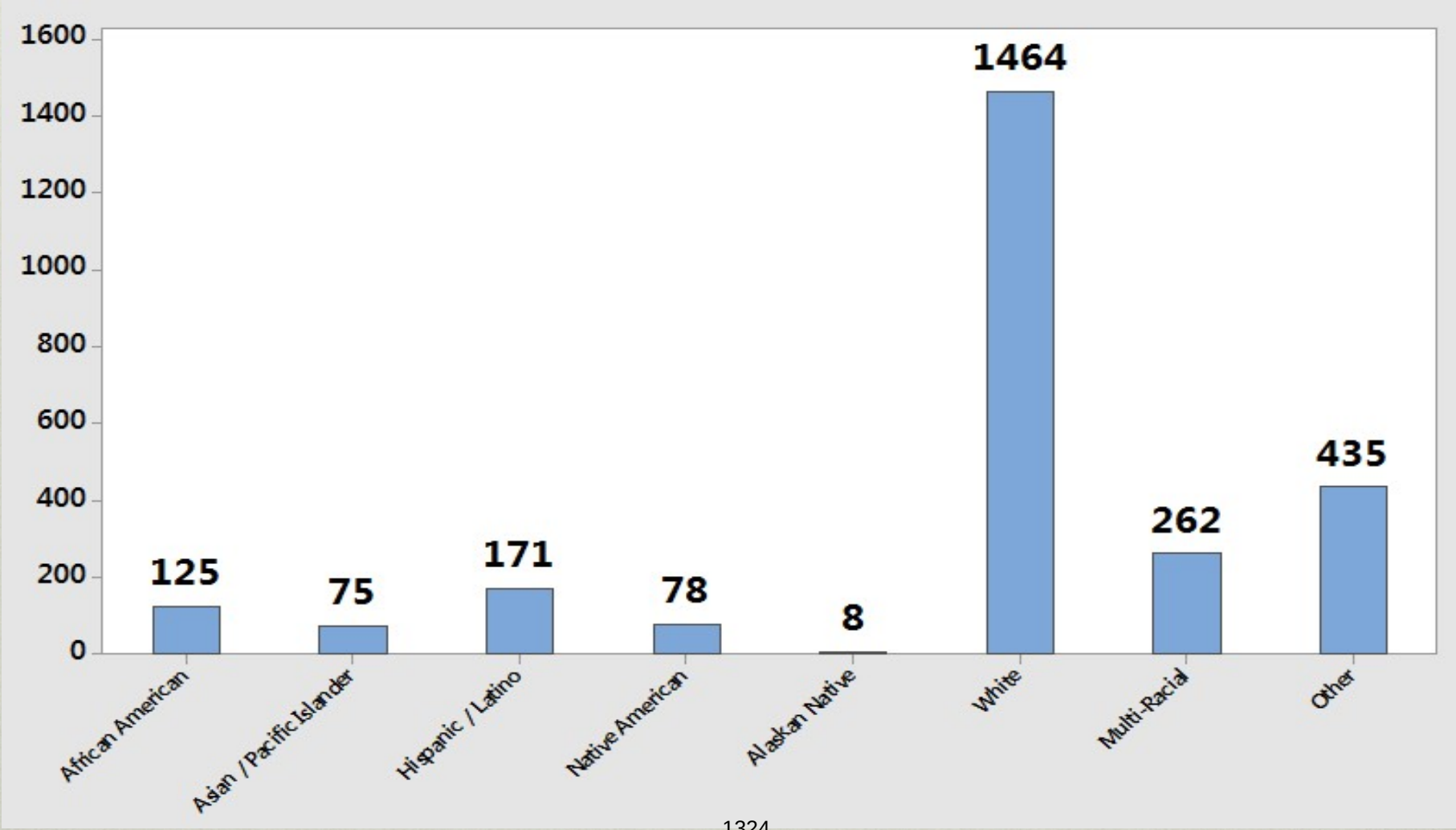
# Participation by School in the 2019-20 4J Elementary School Climate Survey

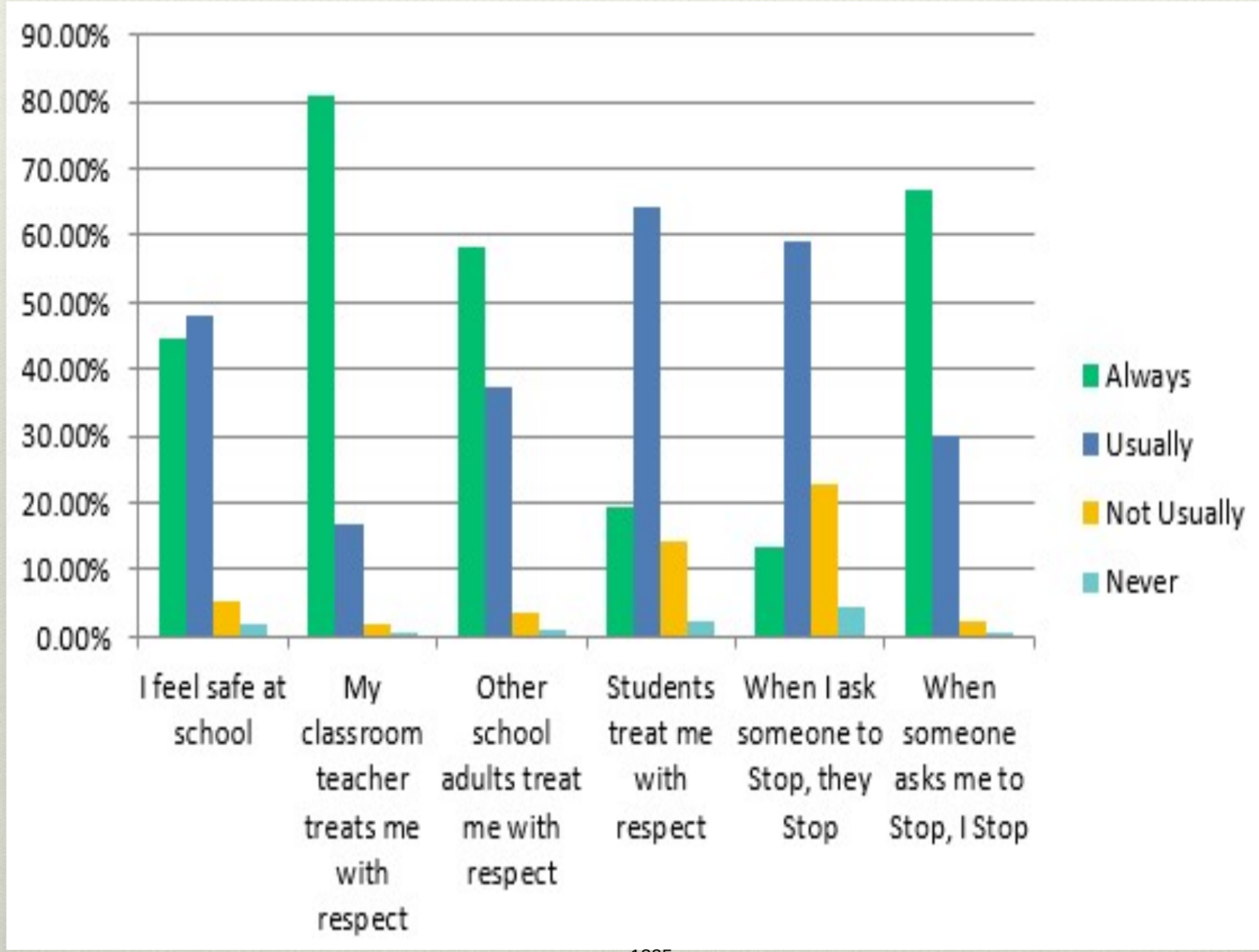


# Participation by Grade in the 2019-20 4J Elementary School Climate Survey

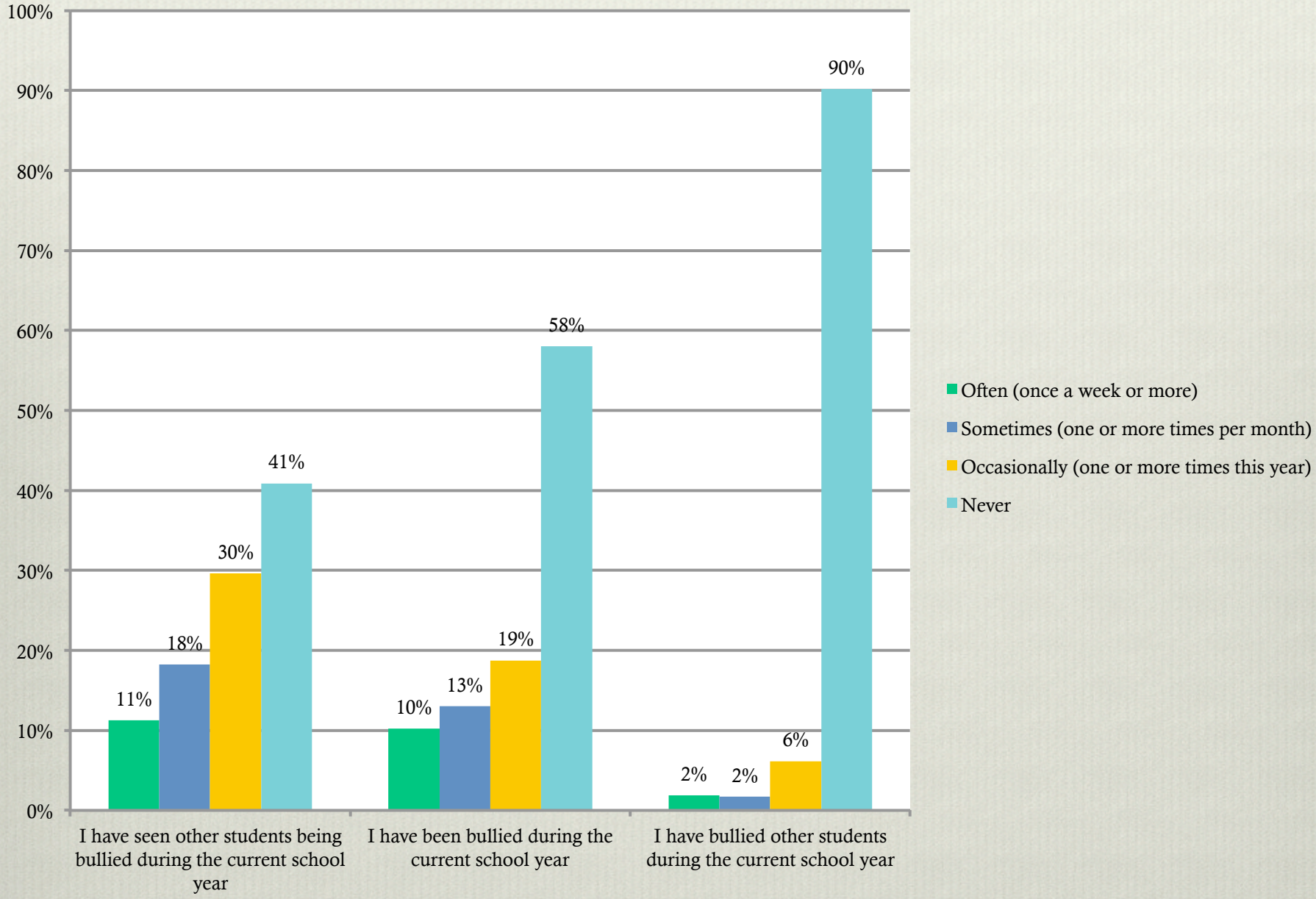


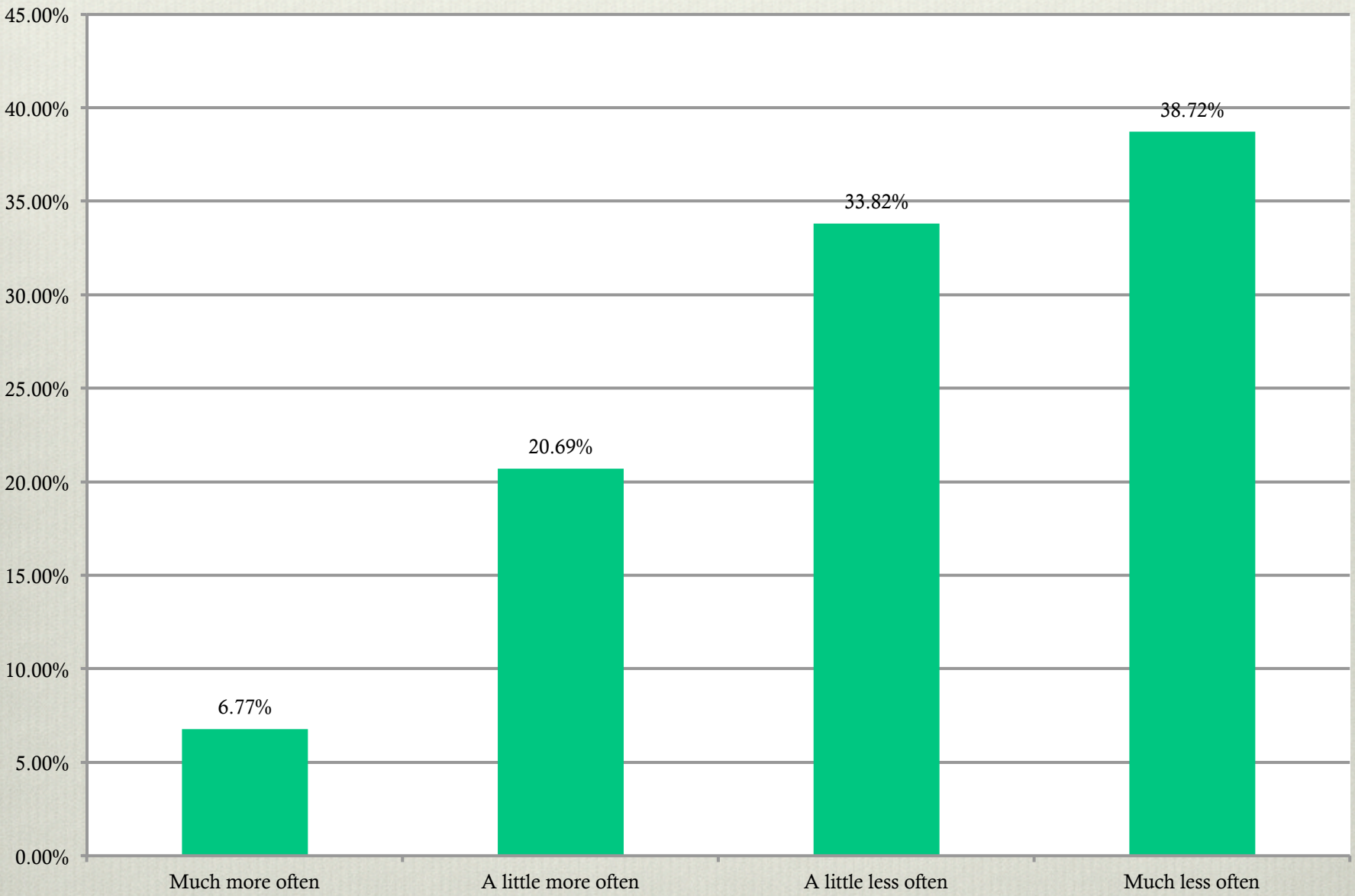
# Participation by Race/Ethnicity in the 2019-20 4J Elementary School Climate Survey




90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
I feel safe at school
My classroom teacher treats me with respect
Other school adults treat me with respect
Students treat me with respect
When I ask someone to Stop, they Stop
When someone asks me to Stop, I Stop
Always
Usually
Not Usually
Never

| Question | Always | Usually | Not Usually | Never | Total |
|---|---|---|---|---|---|
| I feel safe at school | 45% | 48% | 5% | 2% | 100% |
| My classroom teacher treats me with respect | 81% | 17% | 2% | 1% | 100% |
| Other school adults treat me with respect | 58% | 37% | 4% | 1% | 100% |
| Students treat me with respect | 19% | 64% | 14% | 2% | 100% |
| When I ask someone to Stop, they Stop | 14% | 59% | 23% | 4% | 100% |
| When someone asks me to Stop, I Stop | 67% | 30% | 2% | 1% | 100% |


100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
11%
18%
30%
41%
10%
13%
19%
58%
2%
2%
6%
90%
I have seen other students being bullied during the current school year
I have been bullied during the current school year
I have bullied other students during the current school year
Often (once a week or more)
Sometimes (one or more times per month)
Occasionally (one or more times this year)
Never


45.00%
40.00%
35.00%
30.00%
25.00%
20.00%
15.00%
10.00%
5.00%
0.00%
6.77%
20.69%
33.82%
38.72%
Much more often
A little more often
A little less often
Much less often

1328

# Elementary School Students and Communication Around Bullying

- 81% of students believe that if they spoke to a school adult about being bullied, the adult would listen and do things that help them feel safer (1% more than last year)
- 38% of students have been bullied but decided not to tell a school adult about it (1% less than last year)
  - Why? Many (39%, 1% more than last year) were afraid the person who bullied them would be angry and make it worse, and some (28%, 1% more than last year) believed that the bullying was "no big deal."

# Who Would They Tell?

| Will Tell To … | Percentage |
|---|---|
| My Parent / Family Member | 78% |
| My Teacher | 66% |
| A Friend | 60% |
| My School Counselor | 50% |
| My Principal | 45% |
| Other Staff | 23% |
| No One | 10% |

# Current Efforts and Next Steps

# *Current Efforts in Addressing Bullying and Harassment*

- Increased focus and time on Tier 1 behavior support systems to improve overall school climate at the K-8 level
- Consistent Social Emotional Learning across K-5 classrooms, including bullying prevention units
- Work done as part of the Behavior Framework implementation
- Social-Emotional Wellness of Students will be a district priority when reopening schools in the fall

# Questions?



**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR INFORMATION**

**Date of Meeting**
June 17, 2020

**Title**
Update on Corridor School Closure and Student Placements

**Presenter**
Kerry Delf, Chief of Staff

**Description**
Facing a significantly changed economic outlook, considering significant budget shortfalls and the program's much decreased student enrollment, the board on June 3 took action to close Corridor Elementary School at the end of the 2019–20 school year, to reduce school operating costs and before incurring the costs of construction to relocate Corridor as previously planned.

Corridor Elementary School is a small alternative program in the North Eugene region, co-located with Yujin Gakuen Japanese Immersion Elementary School at the Silver Lea building, which will be demolished soon in preparation for construction of the new North Eugene High School building. Corridor had previously been planned to move to a wing of the current high school this fall, after renovations and additions to facilitate the relocation.

Corridor's enrollment had decreased by nearly half over the past several years, to 142 students in fall 2019. For next school year, 10 4J residents had accepted kindergarten seats at Corridor. The school had the least diverse student population and, due to its small size and underenrolled classes, the highest operating costs per student among 4J's 20 elementary schools.

The school closure will save about $317,000 per year in operating costs and reallocate about $57,000 in Title I funds to support student services at other schools based on student need. The estimated $1 million in bond funds saved by not making renovations at North Eugene to accommodate Corridor's relocation will be reallocated for other needed capital improvements.

In Eugene School District 4J, students may enroll in their neighborhood school or request to attend a different 4J school where space is available. As the regular school choice period had passed before the decision was made to close Corridor, the district offered a special process to support Corridor families with school enrollment for next year.

The 4J school choice office contacted Corridor families by email, postal mail and phone to ask them to indicate their preferred schools or if they intended to enroll in their neighborhood school. After a close review of families' preferences and projected class sizes by grade at each elementary school, with special attention paid to keeping siblings together, nearly every family who responded will be offered enrollment in one of their top choice schools.

Staff will provide an update on supports provided for the school closure and student placements.

**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR ACTION (Second Read)**

**Date of Meeting**
June 17, 2020

**Title**
*APPROVE A RESOLUTION ADOPTING THE 2020-21 BUDGET, MAKING APPROPRIATIONS, IMPOSING AND CATEGORIZING TAXES*

**Presenters**
Cydney Vandercar, Assistant Superintendent for Administrative Services, and Andrea Belz, Director of Financial Services

**Background**
In compliance with Oregon Revised Statute (ORS) Chapter 294.453, on June 3, 2020 the Board conducted a public hearing on the budget document as approved by the Budget Committee on May 20, 2020.

In accordance with ORS Chapter 294.456(1)(a), prior to July 1, 2020, the Board must adopt the 2020-21 budget, make appropriations, declare and categorize property tax amount or rate to be certified to the assessor for the ensuing year and to itemize and categorize the ad valorem property tax amount or rate as required under ORS 310.060. The Board may make limited amendments to budgetary appropriations as stated in ORS 294.456(1)(c).

**Approved Budget**
For fiscal year 2020-21, the Eugene School District 4J budget is based on budgetary estimates developed prior to the current COVID-19 emergency. The future economic impact of this emergency on available federal, state and local resources is not yet known and may not be quantified before the District's June 30th legal deadline for budget adoption. To address this concern, the Eugene School District Board plans to meet in 2020-21, when funding levels have been finalized, to review the budget and make any necessary adjustments through supplemental budget or board resolution.

General Fund resources included in this budget are $238.5 million, a $12.1 million increase over the prior year budget of $226.4 million. The primary sources of change in resources are an increase in projected property tax collections of $3.0 million and additional funding from the State School Fund of $9.4 million next year. Projections from the State School Fund assume a K-12 statewide budget appropriation of $9.0 billion split 49%/51% over 2019-20 and 2020-21, respectively, and tax collections assume property valuation growth of 3.0% a year. Changes to other funds include a significant increase in Federal, State and Local Programs funding from the Student Success Act, with approximately $13.5 million from the Student Investment Account and a $1.8 million increase to the High School Success grant. Of note, the decline in beginning fund balance for 2020-21 is due to spending in 2019-20 related to bond-funded purchases and capital projects.

District General Fund operating requirements are projected to rise by $11.5 million to $230.8 million, excluding the unappropriated ending fund balance of $7.7 million. While this increase

reflects a wide variety of adjustments to the 2020-21 operating budget, $3.3 million of the increase maintains current operations; $2.6 million supports elementary, middle school and nutrition services program staffing additions, and $4.25 million provides continued funding for technology, curriculum and equipment reserves. Changes to other funds include increased expenditures in the Federal, State and Local Programs Fund related to the Student Success Act, with $13.5 million budgeted to support activities detailed in the District's Student Investment Account plan and an additional $1.8 million for the High School Success program.

**Options and Alternatives**
The ORS does not provide for any alternatives to this process. The Board may request limited adjustments in the budget prior to adoption at the June 17th meeting.

**Budget/Resource Implications**
The budget must be adopted by June 30, 2020 to provide spending authority and certify to the tax assessor an ad valorem tax rate and debt service levy for the fiscal year beginning July 1, 2020.

**Board/Superintendent Goals**
This item is related to the Board goal to provide prudent stewardship of District resources to best support student success, educational equity and choice.

**Recommendation**
The Superintendent recommends approval of a resolution adopting the 2020-21 budget, making appropriations, and imposing and categorizing taxes. A copy of the resolution is included in your agenda packet.

**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

# RESOLUTION No. 2021-01

## ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Eugene School District No. 4J hereby adopts the budget for fiscal year 2020-2021 in the total amount of $603,670,202. This budget is now on file at the District Finance Office, 200 North Monroe Street, Eugene, OR.

## MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2020 and for the purposes shown below are hereby appropriated as follows:

| General Fund | | |
|---|---|---|
| Instruction | $ | 121,688,313 |
| Support Services | | 76,926,294 |
| Enterprise & Community Services | | 547,662 |
| Facilities Acquisition | | 1,000 |
| Debt Service | | 1,000 |
| Transfers | | 6,146,000 |
| Contingency/Reserves | | 25,517,454 |
| **Total** | **$** | **230,827,723** |

| Debt Service Fund | | |
|---|---|---|
| Debt Service | $ | 42,177,875 |
| **Total** | **$** | **42,177,875** |

| Capital Projects Fund | | |
|---|---|---|
| Instruction | $ | 3,515,096 |
| Support Services | | 13,364,872 |
| Enterprise & Community Services | | 1,000 |
| Facilities Acquisition | | 186,372,710 |
| Debt Service | | 222,550 |
| Transfers | | 1,000 |
| Contingency/Reserves | | 2,250,000 |
| **Total** | **$** | **205,727,228** |

| Postemployment Benefits Fund | | |
|---|---|---|
| Support Services | | 1,795,100 |
| **Total** | **$** | **1,795,100** |

| School Resources Fund | | |
|---|---|---|
| Instruction | $ | 7,493,500 |
| Support Services | | 1,866,000 |
| Enterprise & Community Services | | 1,000 |
| Facilities Acquisition | | 1,000 |
| Transfers | | 1,000 |
| Contingency/Reserves | | 3,278,000 |
| **Total** | **$** | **12,640,500** |

| Federal, State, & Local Programs Fund | | |
|---|---|---|
| Instruction | $ | 20,287,990 |
| Support Services | | 15,661,675 |
| Enterprise & Community Services | | 770,993 |
| Facilities Acquisition | | 8,079,115 |
| **Total** | **$** | **44,799,773** |

| Nutrition Services Fund | | |
|---|---|---|
| Enterprise & Community Services | $ | 6,614,267 |
| **Total** | **$** | **6,614,267** |

| Insurance Reserve Fund | | |
|---|---|---|
| Instruction | $ | 1,000 |
| Support Services | | 38,181,971 |
| Enterprise & Community Services | | 1,000 |
| Transfers | | 19,000 |
| Contingency/Reserves | | 500,000 |
| **Total** | **$** | **38,702,971** |

| Private-Purpose Trust Fund | | |
|---|---|---|
| Instruction | $ | 240,696 |
| **Total** | **$** | **240,696** |

| | | |
|---|---|---|
| **Total Appropriations**, All Funds | **$** | **583,526,133** |
| Total Unappropriated and Reserve Amounts, All Funds | | 20,144,069 |
| **TOTAL ADOPTED BUDGET** | **$** | **603,670,202** |

## IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2020-2021:

(1) At the rate of $4.7485 per $1,000 of assessed value for permanent rate tax;
(2) At the rate of $1.5000 per $1,000 of assessed value for local option tax; and
(3) In the amount of $37,071,614 for debt service on general obligation bonds.

## CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

**Education Limitation**
Permanent Tax ……$4.7485 / $1,000
Local Option Tax……..$1.5000 / $1,000

**Excluded from Limitation**
General Obligation Bond Debt Service ……$37,071,614

The above resolution statements were approved and declared adopted on June 17, 2020.

Clerk

Chair of the Board

**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR ACTION AT A FUTURE MEETING (First Read)**

**Date of Meeting**
June 3, 2020

**Title**
Consider Adoption of Proposed Board Policy EBC/EBCA Emergency Procedures and Disaster Plans

**Presenter**
Christine Nesbit, General Counsel

**Background**
For a number of years, Oregon school districts have been required to have comprehensive safety programs, including emergency response procedures, and the district does have an emergency response plan. Recently, the Oregon Department of Education issued guidelines requiring districts to have a policy on emergency procedures and disaster plans, prior to starting summer programs or other limited in-person instruction. (See *Supporting All Learners Beyond Distance Learning*). Proposed Policy EBC/EBCA satisfies this requirement.

Key elements of the proposed policy include:

- The requirement that the superintendent maintain emergency response procedures
- The procedures are to be available in schools and other strategic locations
- Required minimum elements of a plan in the event of a long-term disruption to district operations, whether due to a pandemic flu or other catastrophe

**Options and Alternatives**
The board may adopt the policy revisions as proposed; approve after changes are made based on board member, staff or public comment; not approve the policy revisions and require additional research or stakeholder engagement; or not approve the policy revisions.

Failing to bring certain policies up to date would mean they no longer reflect current law and could pose risk for the district. Approving policy updates to reflect legal changes or best practices supports the district's mission and reduces risk to the district.

**Budget/Resource Implications:**
None.

**Recommendation**
At a future meeting, the superintendent will recommend that the board adopt proposed board policy EBC/EBCA Emergency Procedures and Disaster Plans.

# Eugene School District 4J

Code: EBC/EBCA
Adopted: 06/XX/20

## Emergency Procedures and Disaster Plans

The superintendent will develop and maintain a plan specifying procedures to be used in such emergencies as disorderly conduct, unlawful assembly, disturbances at school activities, natural disasters, fire, illness or injury of a student or staff member, and safety threats on district property. The superintendent will consult with community and county agencies while developing this plan.

The district's Emergency Procedures Plan will meet the standards of the State Board of Education.

Copies of the Emergency Procedures Plan will be available in every school office and other strategic locations throughout the district. Parents will be informed of the district's plan for the care of students during an emergency situation. The Board may use Oregon Revised Statute (ORS) 192.660(2)(k) to conduct an executive session to consider matters related to school safety or a plan that responds to safety threats made toward a school in the district.

In the case of long-term disruption to district operations as a result of a pandemic flu, declared public health emergency or other catastrophe, the district emergency plan shall at a minimum include the following:

Proposed

1. Who is in charge of the district plan;
2. What steps the district will take to stop the spread of disease;
3. How sick students will be identified;
4. Transportation plan for sick students;
5. Disease containment measures for the district;
6. Communication plan for staff, students and parents;
7. Continuing education plan for students;
8. Procedures for dealing with student privacy rights;
9. Employee leave procedures during a pandemic flu or other catastrophe;
10. Employee pay and benefit plan and procedures;

11. Facility utilization by other agencies procedures;

12. Business operations plan for offsite operation or alternative measures.

END OF POLICY

---

**Legal Reference(s):**

ORS 192.660(2)(k)
ORS 332.107
ORS 433.260
ORS 433.441
OAR 437-002-0161
OAR 581-022-2030(3)(c)
OAR 581-022-2220
OAR 581-022-2225

Proposed

Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR ACTION**

**Date of Meeting**
June 17, 2020

**Title**
Approve Intergovernmental Agreement (IGA) Concerning School Resource Officers (SRO) and School Special Events Between City of Eugene and Eugene School District 4J

**Presenter**
Cydney Vandercar, Assistant Superintendent for Administrative Services

**Background**
The district and the City of Eugene have had an IGA regarding School Resource Officers in place for many years, and the current contract expires June 30, 2020.

The proposed agreement has a one-year term, and a termination clause allowing either party to terminate the agreement on 30 days' notice.

**Board and Superintendent Goals**
The contracting process supports the goal of providing prudent stewardship of district resources to best support student success.

**Options**
The board's primary options are to:

1. Approve the agreement as proposed and authorize the superintendent to enter into it
2. Not approve the agreement
3. Grant authority to superintendent to enter into the proposed agreement, subject to the superintendent's successful negotiations with the City to achieve the following objectives or modifications to the agreement, which shall be in a form approved by 4J General Counsel, and to take all steps necessary to complete and perform that modified agreement. The board would then need to describe its desired objectives or modifications.

Approving the agreement as proposed will ensure continuity of the district's current safety program, and provide a reasonable timeframe for the board to learn more about the program and thereafter, to consider potential changes to the program should the board so desire.

Not approving the agreement will mean that the current agreement expires on June 30, and the program will cease as of that date, unless alternate plans are made. Anticipated consequences of an abrupt cessation of services are significant and will be described at the board meeting.

The board may also approve the contract contingent on successful negotiations with the City to achieve certain specified objectives, which will need to be identified by the board during the board meeting. If the board selects this option, and negotiations are successful and in a form approved by legal counsel, the superintendent will sign the agreement and the district will

perform on it. If the board selects this option, and negotiations are not successful, the superintendent will provide an update to the board, and will not move forward in consummating the agreement.

**Recommendation**
The superintendent recommends approving the Intergovernmental Agreement with the City of Eugene for School Resource Officers and School Special Events.

**INTERGOVERNMENTAL AGREEMENT**

**SCHOOL RESOURCE OFFICERS AND SCHOOL SPECIAL EVENTS**

| | | |
|---|---|---|
| **BETWEEN:** | The City of Eugene, a unit of local government of the state of Oregon | ("City") |
| **AND:** | Eugene School District 4J, a unit of local government of the state of Oregon | ("District") |

**CONTRACT NO.:** 2021-03203 (City)

**EFFECTIVE DATE:** July 1, 2020

## RECITALS

A. ORS 190.010 provides that units of local government may enter into agreements for the performance of any and all functions and activities that any party to the agreement, its assigned personnel, or agents have the authority to perform.

B. City, acting through its Eugene Police Department (EPD), provides law enforcement protection services to the District.

C. City and District desire to collaborate to continue to operate safer school programs for the purpose of ensuring schools are safe places for students, staff, and members of the community. City and District will each provide the services described in this Agreement on the terms and conditions set forth herein and in the following Exhibits:

Exhibit A Services to be Performed
Exhibit B Compensation
Exhibit C Eugene School District 4J Policies
Exhibit D Law Enforcement Vehicle Maintenance

## AGREEMENT

1. **Services to be Provided.** City and District each agree to provide services to the other as described in Exhibit A, Services to be Performed.

2. **Term.** The term of this Agreement is from July 1, 2020 through June 30, 2021.

3. **Consideration.** Exhibit B regarding Compensation details the agreed upon amount for services including special events.

4. **Independent Entity and Employer.** Each party is an independent entity and employer with regard to each other party. Assigned Personnel fall under the command, control, supervision and direction of EPD, shall remain in the chain of command of EPD, and are not employees of District for any purpose.

5. **Termination.**

   a. This Agreement may be terminated at any time by mutual written agreement of the parties provided to the person designated in paragraph 6.
   b. A party may terminate this Agreement upon 30 days written notice to the other party.
   c. A party may terminate this Agreement immediately upon written notice to the other party, or at such later date as the terminating party may specify in such notice, upon the occurrence of any of the following events:
      i. The terminating party fails to receive funding, appropriations, limitations, allotments, or other expenditure authority at levels sufficient in the terminating party's reasonable administrative discretion, to perform its duties under this Agreement; or
      ii. Federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that the terminating party's performance under this Agreement is prohibited or the terminating party is prohibited from paying for such performance from the planned funding source.
   d. The terms of this Agreement expressly or by their nature would reasonably be expected to survive the termination of this Agreement will do so.

6. **Contract Administration**. Each party designates the following as its representative for purposes of administering this Agreement:

| | |
|---|---|
| District | Cydney Vandercar, Assistant Superintendent<br>Eugene School District 4J<br>200 N. Monroe Street<br>Eugene, OR 97402 |
| City | Finance Manager for Contract Administration:<br>Eugene Police Department<br>300 Country Club Road<br>Eugene, OR 97401<br>EPDFinance@ci.eugene.or.us<br><br>Project Manager for Operations:<br>Captain Sherri Meisel<br>541-682-5829<br>Smeisel@eugene-or.gov |

   Either party may change its designated representative by giving written notice to the other as provided in 15.

7. **Records/Inspection**. City and District shall each maintain records of its costs and expenses relating to this Agreement for a period of not less than three full fiscal years following termination or expiration of this Agreement. Upon reasonable advance notice, either party or its authorized representatives may from time to time inspect, audit, and make copies of any of the other party's records that relate to this Agreement.

8. **Indemnification**. Each party is responsible and liable for its own wrongful or negligent acts. Notwithstanding the foregoing, and subject to the Oregon Tort Claims Act, City and District shall defend, indemnify and hold harmless the other party, its elected officials, officers, agents, and employees, against any and all claims, actions, liabilities, costs, including attorney fees and other costs of defense, arising out of or resulting from any negligent or intentional act or omission of the other's elected officials, officers, agents and employees related to the performance of duties under this Agreement. Either party is entitled to participate in the defense of a claim, and to defend a claim with counsel of its own choosing. Receipt by the other party of the notice and copies required in this paragraph and meaningful opportunity for the other party to participate in the investigation, defense and settlement of the claim with counsel of its own choosing are conditions precedent to the other party's liability with respect to the claim.

9. **Assignment**. Neither party shall assign this Agreement, in whole or in part, or any right or obligation hereunder, without the other party's prior written approval.

10. **Compliance with FERPA.** The parties shall fully comply with the Family Educational Rights and Privacy Act (FERPA) and all other laws relating to the confidentiality of student information, as well as district policies JO/IGBAB Education Records/Records of Students with Disabilities, JOA Directory Information, and JOB Personally Identifiable Information.

11. **Compliance with Laws.** Each party shall comply with all applicable Federal, State and local laws, rules, ordinances, and regulations at all times in the performance of the work.

12. **Work Performed on District Property.** All District properties are tobacco-free zones; Assigned Personnel are prohibited from using any tobacco product on District property.

13. **Hazardous Materials.** City shall notify District before using any products containing hazardous materials to which District employees, students, or the general public may be exposed. Products containing hazardous materials are those products defined by Oregon Administrative Rules, Chapter 437. Upon District request, City must immediately provide Material Safety Data Sheets to District for all materials subject to this provision.

14. **Equipment and Material.** Each party shall be responsible for any loss, damage, or destruction of its own property, equipment, and materials used in connection with the work.

15. **Notices**. Any notices permitted or required by this Agreement shall be deemed given when personally delivered or upon deposit in the United States mail, postage fully prepaid, certified, return receipt requested and addressed to the representative designated in paragraph 6. Either party may change its address by notice given to the other in accordance with this paragraph.

16. **Dispute Resolution.** The parties should attempt in good faith to resolve any dispute arising out of this agreement. This may be done at any management level, including at a level higher than persons directly responsible for administration of the agreement. In addition, the parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation.

17. **Integration; Severability; Modification**. This Agreement embodies the entire agreement of the parties. There are no promises, terms, conditions, or obligations other than those contained herein. This Agreement shall supersede all prior communications, representations or agreements, either oral or written, between the parties. The parties reserve the right to renegotiate this Agreement during its term. This Agreement shall not be amended except in writing, signed by both parties. If any term or provision of this Agreement is invalid or unenforceable, the remainder of this Agreement shall not be affected thereby, and each term and provision of this Agreement shall be valid and be enforced to the fullest extent permitted by law.

18. **Choice of Law; Forum**. This Agreement shall be governed by and interpreted in accordance with the laws of the State of Oregon. Jurisdiction of any dispute or litigation arising from or related to this Agreement shall be in the Circuit Courts of the State of Oregon and venue shall be in Lane County, Oregon.

19. **No Third Party Beneficiary Rights.** The District and City are the only parties to this Agreement, which is not intended to, does not, and may not be relied upon to create any benefit or right to third persons in any civil or criminal matter.

**CITY OF EUGENE**

By: _____
(signature)
Sarah Medary
City Manager Pro Tempore, City of Eugene

Date: _____

**EUGENE SCHOOL DISTRICT 4J**

By: _____
(signature)
Dr. Gustavo Balderas
Superintendent, Eugene School District 4J

Date: _____

# EXHIBIT A SERVICES TO BE PERFORMED

## I. Primary Services Performed by City

A. City will hire, train, select, assign to duty, and supervise four (4) law enforcement personnel and 40% FTE of a supervising sergeant (Assigned Personnel) to provide School Resource Officer services at District sites, as further described in this Agreement. Assigned Personnel are governed by, and will be evaluated in accordance with, City policies and procedures, EPD's Police Operations Manual, the EPEA/COE labor agreement and City, County, State, and Federal laws and rules, except as such policies are modified or added to by the terms and conditions of this Agreement. Each Assigned Personnel will work approximately 40 hours per week focusing on specific school buildings and facilities as agreed by City and District.

B. Assigned Personnel will patrol District schools during hours agreed upon by District and City so as to maximize the effectiveness of the assigned personnel in achieving the following duties:

1. Serving as a liaison between EPD and school and district administrators for school and police related concerns and incidents;
2. Sharing educational resources for instructional programs about law enforcement, health and safety, and drug and alcohol education;
3. Assisting school and district administrators to enhance safety and security on school campuses and at school sponsored activities, including providing preventative visibility;
4. Working cooperatively with district staff and students using the principles of community policing;
5. Facilitating a coordinated effort in dealing with youth problems involving school, parents, police, and other community agencies.
6. Assisting school and district administrators with school emergencies and threats;
7. Ensuring that the school administrator remains aware of material interactions and information involving the SRO's work;
8. Complying with School Board policies attached to this agreement in Exhibit C.

C. Assigned personnel shall devote all of their work time providing services to the District on District premises unless an emergency requires City to order the SRO to a different location, the SRO Sergeant and District Director of Public Safety agree in writing otherwise, or the SRO is attending trainings mandated by this Agreement at a non-District location.

D. Each officer will be assigned one of the four regions (North, South, Churchill, and Sheldon) of the school district and the schools operating within the assigned region. Assigned Personnel will provide service to the high, middle, and elementary schools in their assigned region with the officer's primary duty at the high school they are assigned.

E. The SRO shall not administer school discipline such as detentions, suspensions, or expulsions. These decisions are the sole responsibility of the school personnel.

F. SRO's must be clearly identified as law enforcement. The uniform apparel, normal duty gear, and law enforcement equipment shall be provided and as defined by City policy.

## II. Primary Services Performed by District

A. District agrees to provide the following services at no expense to the City:

1. District shall provide suitable office space, supplies and telephones for use by Assigned Personnel.
2. District shall make available at least one seven-hour daily classified person (or the equivalent) for each District high school to support the function of campus supervision.

## III. Vehicles

A. City will provide four marked law enforcement vehicles to be used by Assigned Personnel. City agrees to provide the maintenance, repair, fuel, and upkeep of the vehicles at law enforcement standards.

## IV. Special Events

A. City agrees to provide Assigned Personnel for Special Events, such as afterschool events and activities held by District, in such number and at such times and positions as is mutually agreed to by both parties.

1. District shall provide notice of each event to City no less than two (2) weeks from the event to ensure that staffing is available.
2. District and City mutually agree that if District provides less than two (2) weeks' notice of an event, City will make reasonable effort, with no guarantee, to provide services.
3. District agrees to provide City with a minimum of twenty-four (24) hours' notice of an event cancellation. If District fails to provide twenty-four (24) notice, City may invoice District if required to compensate the Assigned Personnel per the EPEA/COE labor contract.

B. The Assigned Personnel Sergeant will ensure that two (2) officers are assigned for each Special Event unless the school requires more than two (2) officers for unusual circumstances.

1. Special Event assignments are outside of normal Assigned Personnel duties and compensated at the current overtime reimbursable rate.
2. During the workweek, Special Events are an extra duty event subject to a three (3) hour minimum callback period.
3. During the weekend, Special Events are an extra duty event subject to a four (4) hour minimum callback.

C. City and District will allow Assigned Personnel flexibility to work a modified schedule, providing it is mutually beneficial for both parties and approved by District Director of Public Safety and Sergeant in charge of the School Resource Officer (SRO) team.

District and SRO Sergeant will agree to in writing any schedule or work location changes for Assigned Personnel (i.e.: officer time-off, training, court, extra-assigned duties to ensure school coverage).

D. City will invoice District after each Special Event for Assigned Personnel hours at the reimbursable rate for overtime established for that fiscal year (see Exhibit B Compensation) and apply the appropriate EPEA/COE labor contract clause.

## V. Training

A. City and District agree that specialized training is required for Assigned Personnel and that the training will be mutually beneficial to both parties.

B. City shall ensure that the SRO is trained in school-based policing as the duties and responsibilities of an SRO are inherently different from other law enforcement specialties.

1. The SRO shall be certified at a minimum in the Basic SRO course, or equivalent training, prior to initial assignment, or if not practical, within one year of assignment.

C. City shall ensure that the SRO attends annual training related to school-based training. District agrees to reimburse City for cost of training as stated in Exhibit B Compensation. Training topics may include, but are not limited to:

- SRO School (Advanced)
- NASRO SRO Courses
- Emergency Preparedness Planning – School Vulnerability
- Threat Assessment (Mental, Emotional, Physical)
- Cyber Crimes and Related Internet Investigations
- OC Fit / Child Forensic Interviewing Course
- Active Threats
- The TRIAD Approach to School Based Policing (Teacher, Counselor, and Law Enforcement Officer)
- Teen Dating Violence
- Student Civil Rights in Schools
- Mental Health/ Crisis Intervention Training (CIT)
- Laws governing the release of student information (FERPA)
- Title IX
- Implicit Bias, Equity, and Cultural Competency
- Restorative Justice Practices
- De-escalation and Conflict Management
- Positive Behavior Support Systems
- Trauma-Informed Care

# EXHIBIT B COMPENSATION

## A. Personnel Budget for July 1, 2020–June 30, 2021

| Personnel | FTE | Total cost | District Share |
|---|---|---|---|
| Officer, Step 6 with Applicable Premium Pay | 4.00 | $770,045 | $385,022 |
| Sergeant, Step 6 with Compaction Pay | 0.40 | $196,084 | 78,433 |
| Training | | | 10,000 |
| Summer Program Camp | | | 2,500 |
| | | **TOTAL** | **$475,956** |
| *Overtime* | | | *As Agreed* |
| *Materials and Supplies* | | | *Not Included* |

## B. Special Events Overtime Rates and Reimbursement

Approved overtime incurred by Assigned Personnel will be reimbursed based on the per hour charge at time and a half based on salary, fringe, and premium pay of Police Staff Step 6 at time of service, plus the applicable federal indirect rate, calculated by EPD Finance. EPEA represented employees' rates may change based on the City/ EPEA Contract Articles 16.2 and 16.3.

Rates are listed below for July 1, 2020–June 30, 2021 overtime. Overtime hours and rate will be clearly marked on all invoices.

| Assigned Personnel | Overtime Rate | Work Week Event | Weekend Event |
|---|---|---|---|
| Officer | $ 120.41 | Three-hour minimum callback | Four-hour minimum callback |
| Detective | $ 134.79 | | |
| Sergeant | $ 149.06 | | |
| Lieutenant | $ 163.93 | | |
| Captain | $ 193.00 | | |

## C. Annual Budget Increase

City shall notify District by May 1 of each contract year of Personnel Budget increase request. Increase shall not exceed the percentage increase to the *US Consumer Price Index Urban Wage Earners and Clerical Workers* (CPI-W) for all US Cities as reported by the US Department of Labor for the prior 12 months (March to March) and subject to a minimum of 2% and a maximum of 4%.

## D. District-wide school closures

In the event of district-wide school closures of school to students of more than one week due to a contingency such as a pandemic, outbreak of infectious disease, quarantine or restrictions recommended or required by public health authorities, compliance with any law or agency rule or guideline, or natural calamity, that results in a need to reduce services by Assigned Personnel, the total district share of personnel pay costs listed in Paragraph A ($463,455) above will be reduced by 1.923 percent (1.923%, or $8,912.60) per week of closure, excluding the initial week. If the district determines a need to continue services by Assigned Personnel during the school closure, the reduction will be prorated. For example, a 50% reduction of services in a week would result in

a 0.9615% (or $4,456.30) reduction for that week.

# EXHIBIT C EUGENE SCHOOL DISTRICT 4J POLICIES

The following policies of the Eugene School District 4J are included in this Exhibit C and shall be incorporated into this contract:

1. Policy AC – Nondiscrimination
2. Policy JO/IGBBA - Education Records/Records of Students with Disabilities
3. Policy JOA – Directory Information
4. Policy JOB – Personally Identifiable Information
5. Policy KN – Cooperation with Law Enforcement Agencies
6. Student Rights and Responsibilities Handbook

Such policies may be modified or added to by the District during the term of this Agreement, and shall be incorporated into this Agreement prospectively upon 30 days' notice.

# EXHIBIT D LAW ENFORCEMENT VEHICLE MAINTENANCE

This exhibit details standards and responsibilities for repairs and maintenance for City vehicles used by Assigned Personnel to perform services in this Agreement.

**City Responsibilities**

City will provide at law enforcement standards the maintenance, repair, and upkeep of the four (4) assigned City police vehicles while used to perform services under this contract to include, but not be limited to, the following items:

1. Oil changes using parts and supplies meeting OEM standards for vehicles.
2. Belt maintenance and replacement meeting OEM standards.
3. Check and fill fluid reservoirs for vehicle systems.
4. Vehicle lights, test and replace.
5. Facilitation of any warranty repairs as the vehicle owner.
6. Items exceeding standard maintenance and repairs to include, but not be limited to, transmission, engine, drive line, body work, window repair, and vehicle computers.
7. All industry-standard equipment purchase, maintenance, wiring, and installation to include, but not be limited to, emergency lights, siren, MDTs, firearm security locks, scanners, decals, and partitions.
8. Cleaning of interior and exterior of vehicle.
9. Scheduling and delivering vehicle for maintenance at City Shops site.
10. Installation of tires that are similar quality, design, and acceptability for industry use as needed.

Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR ACTION**

**Date**
June 17, 2020

**Title**
Organize the Board of Directors for the 2020-21 School Year

**Presenter**
Anne Marie Levis, Board Chair

**Description**
At this board meeting, you will need to take the following action:

a. Elect Board Officers

(1) Chair: The Board of Directors should elect the chair for the fiscal year ending June 30, 2021.

(2) Vice-Chair: The Board of Directors should then elect the vice chair for the fiscal year ending June 30, 2021.

b. Authorize the Chair and Vice Chair to Sign for the District During the 2019-21 Fiscal Year

The names of the newly elected board officers will be added to a resolution at this meeting.

**Recommendation**
The superintendent recommends approval of the resolution authorizing the board officers to sign for the district during the 2020-21 fiscal year. A copy of the resolution is included in the board packet.

Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295

# RESOLUTION 2021–02

## AUTHORIZING CHAIR AND VICE CHAIR TO SIGN AS LEGALLY ELECTED AND QUALIFIED OFFICERS

WHEREAS, _____ is the legally elected and qualified Chair of the Board of Directors of School District No. 4J, Lane County, Oregon, and

WHEREAS, _____ is the legally elected and qualified Vice Chair to serve in the event of the absence or inability to serve as Chair, now, therefore,

BE IT RESOLVED, that _____ is hereby authorized to sign as Chair, and in the event of the absence or inability to serve, the said _____ as Vice Chair is authorized to sign on the behalf of the District until such time as this authority is rescinded by action of the Board of Directors of the District or until their successors are duly elected and qualified.

DATED this Seventeenth day of June, 2020

_____ Clerk

_____ Board Chair

**Eugene School District 4J**
**200 North Monroe Street**
Eugene, OR 97402-4295

**ITEM FOR ACTION**

**Date of Meeting**
June 17, 2020

**Title**
Adopt the Board Meeting Calendar for the 2020-21 School Year

**Presenters**
Anne Marie Levis, Board Chair

**Description**
The Board of Directors traditionally meet on the first and third Wednesday of the month. Agenda and materials related to the meeting agenda will be provided to the board on the Friday preceding the Wednesday meeting. Special board meetings and board work sessions may also be scheduled during the year; board members typically set aside every Wednesday evening for that purpose.

A copy of the proposed calendar of the regular board meetings for the 2020-21 school year is included in the packet. The proposed calendar has been reviewed and it does not interfere with major holidays and the winter break schedule.

**Recommendation**
The superintendent recommends approval of the proposed 2020-21 calendar for regular board meetings and work sessions.

# 2020-2021 Calendar of Regular Meetings for the Eugene School District 4J Board of Directors

## July 1, 2020–June 30, 2021

**Eugene School District 4J, 200 North Monroe Street, Eugene, OR 97402 (541) 790-7700 http://www.4j.lane.edu**

| **Meeting Dates** | **Materials Delivered to Board** |
|---|---|
| No Meetings in July | |
| Wednesday, August 5 | July 31, 2020 |
| * Wednesday, August 12 – 9:00 a.m. – 5:00 p.m. Board Retreat *(TENTATIVE)* | |
| * Thursday, August 13 – 9:00 a.m. – 5:00 p.m. Board Retreat *(TENTATIVE)* | |
| * Friday, August 14 – 9:00 a.m. – 5:00 p.m. Board Retreat *(TENTATIVE)* | |
| Wednesday, August 19 | August 14, 2020 |
| Wednesday, September 2 | August 28, 2020 |
| Wednesday, September 16 | September 11, 2020 |
| Wednesday, October 7 | October 1, 2020 |
| Wednesday, October 21 | October 16, 2020 |
| Wednesday, November 4 | October 30, 2020 |
| Wednesday, November 18 | November 13, 2020 |
| Wednesday, December 2 | November 27, 2020 |
| Wednesday, December 16 | December 11, 2020 |
| Wednesday, January 13, 2021 | January 8, 2021 |
| Wednesday, February 3 | January 29, 2021 |
| Wednesday, February 17 | February 12, 2021 |
| Wednesday, March 3 | February 26, 2021 |
| Wednesday, March 17 | March 12, 2021 |
| * *Wednesday, April 14 – Board Retreat (TENTATIVE)* | |
| Wednesday, April 21 | April 16, 2021 |
| Wednesday, May 5 | April 30, 2021 |
| Wednesday, May 19 | May 13, 2021 |
| Wednesday, June 2 | May 28, 2021 |
| Wednesday, June 16 | June 11, 2021 |

Regular board meetings are normally held the first and third Wednesdays each month at 6 p.m. at the Eugene School District Education Center, 200 North Monroe Street. Meeting materials are delivered to board members on the Friday preceding each meeting.

** In addition, it is requested that board members and staff hold all Wednesdays just in case an additional meeting (i.e., work session, executive session or regular meeting) is scheduled.*

NOTE: Additional meetings may be scheduled and meetings on this list may be re-scheduled.

DRAFT

**Eugene School District 4J**
200 North Monroe Street
Eugene, OR 97402-4295

**ITEM FOR ACTION AT A FUTURE MEETING**

**Date of Meeting**
June 17, 2020

**Title**
Consider Revisions to Board Policies:

JEF Release Time for Religious Instruction
JED Student Absences and Excuses

**Presenter**
Christine Nesbit, General Counsel

**Background**
In February 2020, the Board received information about how the district accommodates students' individual right to observe religious holidays and about how board policies may be strengthened. Towards that end, the Superintendent is recommending revisions to policy JEF, summarized below.

Legislation in 2019 expanded some of the reasons for excused student absences, necessitating policy revisions to policy JED – Student Absences and Excuses. In addition, staff recommends a revision in policy JED to ensure clarity about absences due to religious observances.

## 1. JEF – Release Time for Religious Instruction - *Revision*

Current policy JEF addresses release time for religious instruction, and describes the instructional accommodations made for such absences – namely that the absence will be excused and not penalized, and that tests and assignments missed would be given to the student at another time.

Proposed revisions to policy JEF would:

- Change policy title to Absences due to Religious Instruction and Observance
- Acknowledge the district responsibility to make religious accommodations, and identify process for families to make request
- Incorporate expectation that students will be given a meaningful opportunity and reasonable time-frame in which to make up missed classwork and homework and establish that students will not be expected to complete the missed classwork or homework on the day following the absence due to religious observance
- Establish expectations as regards scheduling activities:
    - Dates of significant religious observances will be considered among other factors when scheduling academic and social activities
    - Schools will make a meaningful effort to avoid scheduling important, one-time school-wide events on days that conflict with religious holidays that may impact student attendance or participation
    - Teachers should consider potential conflicts with religious holidays when scheduling field trips and co-curricular activities and inform parents of plans as far in advance as possible, so that conflicts with religious obligations can be accommodated or avoided.

- Establish communication expectations:
    - School staff will be informed at least annually of dates of significant religious observances that may impact student attendance or participation
    - Parents will be informed at least annually of their student's right to request religious accommodation
    - That parents are expected to communicate their student's need for religious accommodation to the school
    - That the superintendent will prepare guidelines implementing the policy which will be communicated to staff.

The Superintendent recommends that the board allow schools flexibility in scheduling of academic and social events on religious holidays, discourage the scheduling of one-time school-wide events on religious holidays, promote two-way communication between families and schools about the need for individual accommodation, and increase staff awareness about the conflicts faced by students due to religious observances.

The Superintendent recommends against categorical restrictions against scheduling academic work or nonacademic activities on dates of religious significance for two main reasons. First, categorical restrictions on religious holidays may lead to avoidable and indefensible legal disputes. Second, they will likely prove unworkable. The number of 4J school days potentially impacted by any such restriction would be significant, as district policy would need to be neutrally applied and could not favor one religion over another. Data from the Association of Religious Data Archives and the Pew Research Center indicate significant religious diversity in Eugene (ARDA) and Oregon (Pew)), including but not limited to Hinduism, Buddhism, Baha'i, Judaism, Christianity, and Eastern Christianity.

Religious calendars prepared by universities and school districts around the country show a large number of potentially impacted days. For example, the calendar prepared by Burlington School District shows that student attendance may be impacted by religious holidays on 20-21 days per year. As there are only 172-73 student instruction days in the 4J academic calendar, sweeping restrictions on academic or non-academic activities on religious holidays would likely prove impractical and difficult to justify, considering the legitimate interests of other students in receiving education and enrichment. At the same time, administration is aware of the feelings and experience of students wishing to observe religious holidays and of the district's responsibility to make accommodations and to respect religious freedom.

For these reasons, the Superintendent recommends a policy that recognizes the multiple interests at stake when scheduling activities on days that conflict with some individuals' religious holidays, allows professionals in schools to balance those interests in their decision-making, and promotes information sharing between families and schools so that conflicts can be accommodated or avoided.

## 2. JED – Student Absences and Excuses - *Revision*

Policy JED sets forth the district's basic policy on student absences, and lists the reasons set forth in state statute for excusing student absences. Revisions are needed to reflect 2019 legislation which expanded reasons for excused student absences to include the mental health needs of students and circumstances in which the student is a dependent of a member of the Armed Forces being called to active duty. The proposed policy would add absences because of religious observances to that list.

**Options and Alternatives**
The board may, as to any of the proposed policies: approve the policy revisions as proposed; approve after changes are made based on board member, staff or public comment; not approve the policy

revisions and require additional research or stakeholder engagement; or not approve the policy revisions.

Failing to bring certain policies up to date would mean they no longer reflect current law and could pose risk for the district.

Approving policy updates to reflect legal changes or best practices supports the district's mission and reduces risk to the district.

**Budget/Resource Implications:**
None.

**Board and Superintendent Goals**
Maintaining current policies constitutes prudent stewardship of district resources to best support student success, educational equity and choice. In addition, the board's adoption process allows for comment by members of the public and reflects the engagement of district stakeholders.

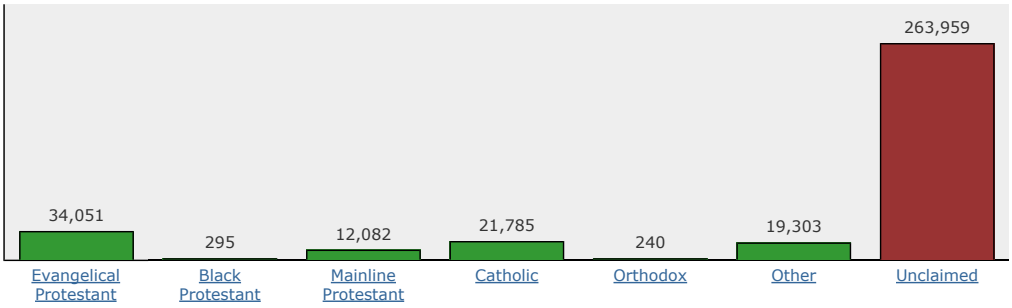
**Recommendation**
At a future meeting, the superintendent will recommend that the board approve revisions to board policies JEF and JED.

# Metro-Area Membership Report

Maps and Reports > Select Metro > Search Maps & Reports: Go!

## Eugene, OR, Metropolitan Statistical Area

### Religious Traditions, 2010




Congregational adherents include all full members, their children, and others who regularly attend services. The 2010 reports contain incomplete counts of congregations and adherents belonging to the eight largest historically African-American denominations. These denominations are not included in the 2000 reports and are largely missing from the 1990 and 1980 reports.
[More information on the data sources]

Reports

2010 Report | 2000 Report | 1990 Report | 1980 Report | 1980-2010 Change | 1990-2010 Change | 2000-2010 Change

| Religious Bodies | Tradition | Family | Congregations | Adherents | Adherence Rate† |
|---|---|---|---|---|---|
| American Baptist Association, The | Evangelical Protestant | Baptist | 1 | 100 | 0.28 |
| American Baptist Churches in the USA | Mainline Protestant | Baptist | 4 | 655 | 1.86 |
| Assemblies of God | Evangelical Protestant | Pentecostal | 20 | 2,959 | 8.41 |
| Association of Free Lutheran Congregations | Evangelical Protestant | Lutheran | 1 | --- | --- |
| Bahá'í | Other | Other Groups | 4 | 497 | 1.41 |
| Buddhism, Mahayana | Other | Other Groups | 5 | 1,839 | 5.23 |
| Buddhism, Vajrayana | Other | Other Groups | 5 | 189 | 0.54 |
| Calvary Chapel Fellowship Churches | Evangelical Protestant | Pentecostal | 6 | --- | --- |
| Catholic Church | Catholic | Catholicism | 15 | 21,785 | 61.94 |
| Christian and Missionary Alliance, The | Evangelical Protestant | Holiness | 2 | 228 | 0.65 |
| Christian Church (Disciples of Christ) | Mainline Protestant | Baptist | 7 | 1,677 | 4.77 |
| Christian Churches and Churches of Christ | Evangelical Protestant | Baptist | 25 | 4,166 | 11.84 |
| Christian Methodist Episcopal Church | Black Protestant | Methodist/Pietist | 1 | 118 | 0.34 |
| Church of Christ, Scientist | Other | Christian Science | 3 | --- | --- |
| Church of God (Anderson, Indiana) | Evangelical Protestant | Holiness | 3 | 503 | 1.43 |
| Church of God (Cleveland, Tennessee) | Evangelical Protestant | Pentecostal | 2 | 73 | 0.21 |
| Church of God (Seventh Day) | Evangelical Protestant | Adventist | 1 | --- | --- |
| Church of God of Prophecy | Evangelical Protestant | Pentecostal | 1 | 29 | 0.08 |
| Church of Jesus Christ of Latter-day Saints, The | Other | Latter-day Saints | 24 | 12,687 | 36.07 |
| Church of the Brethren | Evangelical Protestant | European Free-Church | 1 | 32 | 0.09 |
| Church of the Lutheran Brethren of America | Evangelical Protestant | Lutheran | 1 | 60 | 0.17 |
| Church of the Nazarene | Evangelical Protestant | Holiness | 9 | 1,534 | 4.36 |
| Churches of Christ | Evangelical Protestant | Baptist | 12 | 857 | 2.44 |

| | | | | | |
|---|---|---|---|---|---|
| Communion of Reformed Evangelical Churches | Evangelical Protestant | Presbyterian-Reformed | 1 | --- | --- |
| Community of Christ | Other | Latter-day Saints | 2 | 334 | 0.95 |
| Conservative Baptist Association of America | Evangelical Protestant | Baptist | 12 | --- | --- |
| Episcopal Church | Mainline Protestant | Episcopalianism/Anglicanism | 7 | 1,380 | 3.92 |
| Evangelical Church, The | Evangelical Protestant | Holiness | 5 | --- | --- |
| Evangelical Covenant Church, The | Evangelical Protestant | Methodist/Pietist | 2 | 225 | 0.64 |
| Evangelical Free Church of America, The | Evangelical Protestant | Methodist/Pietist | 2 | 115 | 0.33 |
| Evangelical Friends Church International* | Evangelical Protestant | European Free-Church | 2 | 173 | 0.49 |
| Evangelical Lutheran Church in America | Mainline Protestant | Lutheran | 10 | 3,641 | 10.35 |
| Evangelical Methodist Church | Evangelical Protestant | Methodist/Pietist | 1 | --- | --- |
| Foursquare Gospel, International Church of the | Evangelical Protestant | Pentecostal | 15 | 6,970 | 19.82 |
| Free Methodist Church of North America | Evangelical Protestant | Holiness | 3 | 170 | 0.48 |
| General Association of Regular Baptist Churches | Evangelical Protestant | Baptist | 1 | --- | --- |
| Greek Orthodox Archdiocese of America | Orthodox | Eastern Liturgical (Orthodox) | 1 | 100 | 0.28 |
| Hindu, Indian-American Hindu Temple Assoc. | Other | Other Groups | 1 | 1,562 | 4.44 |
| Hindu, Post Renaissance | Other | Other Groups | 4 | 161 | 0.46 |
| Hindu, Renaissance | Other | Other Groups | 1 | 12 | 0.03 |
| Independent Yearly Meetings of Friends* | Mainline Protestant | European Free-Church | 2 | 126 | 0.36 |
| International Pentecostal Holiness Church | Evangelical Protestant | Pentecostal | 1 | 99 | 0.28 |
| Jehovah's Witnesses | Other | Adventist | 13 | --- | --- |
| Korean Presbyterian Church Abroad | Evangelical Protestant | Presbyterian-Reformed | 1 | --- | --- |
| Lutheran Church--Missouri Synod | Evangelical Protestant | Lutheran | 9 | 1,101 | 3.13 |
| Lutheran Congregations in Mission for Christ | Evangelical Protestant | Lutheran | 1 | --- | --- |
| Mennonite Church USA | Evangelical Protestant | European Free-Church | 1 | 31 | 0.09 |
| Muslim Estimate | Other | Other Groups | 1 | 308 | 0.88 |
| National Association of Free Will Baptists | Evangelical Protestant | Baptist | 1 | 48 | 0.14 |
| National Missionary Baptist Convention, Inc. | Black Protestant | Baptist | 1 | 177 | 0.50 |
| New Apostolic Church of North America, National Organization of the | Other | Other Groups | 1 | --- | --- |
| Non-denominational | Evangelical Protestant | ---- | 24 | 6,744 | 19.17 |
| Open Bible Standard Churches, Inc. | Evangelical Protestant | Pentecostal | 10 | 1,006 | 2.86 |
| Orthodox Judaism | Other | Judaism | 2 | 250 | 0.71 |
| Pentecostal Church of God | Evangelical Protestant | Pentecostal | 4 | 435 | 1.24 |
| Presbyterian Church (U.S.A.) | Mainline Protestant | Presbyterian-Reformed | 7 | 1,126 | 3.20 |
| Presbyterian Church in America | Evangelical Protestant | Presbyterian-Reformed | 1 | 130 | 0.37 |
| Reconstructionist Judaism | Other | Judaism | 1 | 986 | 2.80 |
| Salvation Army | Evangelical Protestant | Holiness | 2 | 287 | 0.82 |
| Serbian Orthodox Church in North America | Orthodox | Eastern Liturgical (Orthodox) | 1 | 140 | 0.40 |
| Seventh-day Adventist Church | Evangelical Protestant | Adventist | 11 | 2,594 | 7.38 |
| Sikh | Other | Other Groups | 1 | --- | --- |
| Southern Baptist Convention | Evangelical Protestant | Baptist | 12 | 3,239 | 9.21 |
| Tao | Other | Other Groups | 1 | --- | --- |
| U.S. Mennonite Brethren | Evangelical Protestant | European Free-Church | 1 | 24 | 0.07 |
| Unitarian Universalist Association of Congregations | Other | Liberal | 2 | 478 | 1.36 |
| United Church of Christ | Mainline Protestant | Presbyterian-Reformed | 1 | 913 | 2.60 |
| United Methodist Church, The | Mainline Protestant | Methodist/Pietist | 12 | 2,564 | 7.29 |

| | | | | | |
|---|---|---|---|---|---|
| United Pentecostal Church International | Evangelical Protestant | Pentecostal | 6 | --- | --- |
| Unity Churches, Association of | Other | Other Groups | 1 | --- | --- |
| Wesleyan Church, The | Evangelical Protestant | Holiness | 1 | 48 | 0.14 |
| Wisconsin Evangelical Lutheran Synod | Evangelical Protestant | Lutheran | 1 | 71 | 0.20 |
| | | **Totals:** | **357** | **87,756** | |

The population of the Eugene, OR, Metropolitan Statistical Area was 351,715 in 2010; in 2000 it was 322,959. The total population changed 8.9%. The adherent totals of the religious groups listed above (87,756) included 25.0% of the total population in 2010.

* In an effort to better match the ASARB standards for adherents, a few religious bodies changed the way their adherents were reported in 2010, including the Catholic Church, Amish groups, Friends groups, Jewish groups, the Church of Jesus Christ of Latter-day Saints, Non-denominational Christian Churches, and the United Methodist Church. This change does not affect any of the data in the newly released 2010 U.S. Religion Census: Religious Congregations & Membership Study. In fact, the data for these groups are now more comparable to that of other bodies than it was in previous decadal reports.

However, the change in methodology can distort assessments on growth or decline between 2000 and 2010 for each of these groups. County-level 2000 data using the new methodology are not readily available. ASARB staff has adjusted some 2000 county-level adherent statistics to allow for a more accurate picture on growth or decline. The revised maps and charts are now available on-line at www.usreligioncensus.org for those who are interested in these trends.

Source

2010 data were collected by the Association of Statisticians of American Religious Bodies (ASARB) and include statistics for 236 religious groups, providing information on the number of their congregations and adherents within each state and county in the United States. Clifford Grammich, Kirk Hadaway, Richard Houseal, Dale E. Jones, Alexei Krindatch, Richie Stanley and Richard H. Taylor supervised the collection. These data originally appeared in *2010 U.S. Religion Census: Religious Congregations & Membership Study*, published by the Association of Statisticians of American Religious Bodies (ASARB). [More information on the data collection]

†The **adherence rate** provides the number of adherents of a particular group per 1,000 population. For example, in 2010 the Episcopal Church had an adherence rate of 7.6 in Autauga County, Alabama. This means that about 8 out of every 1,000 people in Autauga County were Episcopalian.

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Email: registrar@uoregon.edu (mailto:registrar@uoregon.edu)

Coronavirus Updates and Information (//www.uoregon.edu/coronavirus?utm_source=homepage&utm_medium=CTAbutton&utm_campaign=spotlight&utm_content=CTAbutton)

Petitions and Forms (/forms)

## RELIGIOUS OBSERVANCES

Students who need to be absent from a class for religious obligation or observance reasons must make arrangements with instructors in advance. A Student Religious Accommodation Request can be provided directly to the professor by the end of the second week of the term. One form is required for each requested observance and for each course. Forms are available at the Registrar's office.

The University of Oregon is committed to compliance with all applicable state and federal laws and regulations relating to religious accommodations of its stakeholders, and respects the right of all students and employees to observe their religious holidays, and will make reasonable accommodations, upon request, for such observances.

You can use the following Religious Observances Calendar to identify events, classes, exams or UO activities which may intersect with religious observances.

### 2019-2020

### Fall Term 2019

| Observance | Religion | Date(s) | Day(s) | Notes |
|---|---|---|---|---|
| Rosh Hashanah | Jewish | September 29 - October 1, 2019 | Sunday-Tuesday | Commences at sundown on the evening preceding the first day and ends at |

| Observance | Religion | Date(s) | Day(s) | Notes |
|---|---|---|---|---|
| | | | | sundown or nightfall of |
| Yom Kippur | Jewish | October 8-9, 2019 | Tuesday-Wednesday | the end date. |
| Sukkot [Feast of Tabernacles] | Jewish | October 14-20, 2019 | Monday-Sunday | |
| Shemini Atzeret & Simchat Torah | Jewish | October 21-22, 2019 | Monday-Tuesday | |
| Birth of the Báb | Bahá'í | October 29, 2019 | Tuesday | |
| Birth of Bahá'u'lláh | Bahá'í | October 30, 2019 | Wednesday | |
| Mawlid-al-Nabi (Muhammed's birthday) | Islamic | November 10, 2019 | Sunday | |
| Day of the Covenant | Bahá'í | November 26, 2019 | Tuesday | |
| Ascension of ’Abdu’l-Bahá | Bahá'í | November 28, 2019 | Thursday | |
| Bodhi Day (Rohatsu) | Buddhist | December 8, 2019 | Sunday | |
| Hanukkah (Chanukah) [8-day Feast] | Jewish | December 23-30, 2019 | Monday-Monday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |
| Winter Solstice (EST) | | December 21, 2019 | Saturday | |
| Christmas | Western Christian | December 25, 2019 | Wednesday | |
| Kwanzaa | Interfaith / African-American | December 26, 2019 - January 1, 2020 | Thursday-Wednesday | |

## Winter Term 2020

| Observance | Religion | Date(s) | Day(s) | Notes |
|---|---|---|---|---|
| Gantan-sai (New Year) | Shinto | January 1, 2020 | Wednesday | |
| Feast of the Nativity | Eastern Orthodox | January 7, 2020 | Tuesday | |
| Asian Lunar New Year [Year of the Rat] | Chinese | January 25, 2020 | Saturday | |
| Purim | Jewish | March 10, 2020 | Tuesday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |
| Vernal Equinox (EDT) | | March 19, 2020 | Thursday | |
| Naw-Rúz (Bahá'í New Year) | Bahá'í | March 20, 2020 | Friday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |

## Spring Term 2020

| Observance | Religion | Date(s) | Day(s) | Notes |
|---|---|---|---|---|
| Palm Sunday | Western Christian | April 5, 2020 | Sunday | |
| Passover (Pesach), 1st two days | Jewish | April 9-10, 2020 | Thursday-Friday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |

| Observance | Religion | Date(s) | Day(s) | Notes |
|---|---|---|---|---|
| Good Friday | Western Christian | April 10, 2020 | Friday | |
| Easter | Western Christian | April 12, 2020 | Sunday | |
| Palm Sunday | Eastern Orthodox | April 12, 2020 | Sunday | |
| Passover (Pesach), concluding days | Jewish | April 15-16, 2020 | Wednesday-Thursday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |
| Holy Friday | Eastern Orthodox | April 17, 2020 | Friday | |
| Pascha | Eastern Orthodox | April 19, 2020 | Sunday | |
| Ridvan Festival, 1st of 12 days | Baha'í | April 20, 2020 | Monday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |
| Beginning of Ramadan | Islamic | April 24, 2020 | Friday | |
| 9th Day of Ridvan | Bahá'í | April 28, 2020 | Tuesday | |
| 12th Day of Ridvan | Bahá'í | May 1, 2020 | Friday | |
| Declaration of the Báb | Bahá'í | May 23, 2020 | Saturday | |
| Ascension of Bahá'u'lláh | Bahá'í | May 28, 2020 | Thursday | |
| Eid-al-Fitr (Eid-ul-Fitr) (first day of Shawwal) | Islamic | May 24, 2020 | Sunday | |

| Observance | Religion | Date(s) | Day(s) | Notes |
|---|---|---|---|---|
| Shavuot (Feast of Weeks) | Jewish | May 29-30, 2020 | Friday-Saturday | |
| Summer Solstice (EDT) | | June 20, 2020 | Saturday | |

## Summer Session 2020

| Observance | Religion | Date(s) | Day(s) | Notes |
|---|---|---|---|---|
| Martyrdom of the Báb | Bahá'í | July 9, 2020 | Thursday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |
| Eid al-Adha | Islamic | July 31, 2020 | Friday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |
| Janmashtami | Hindu | August 11, 2020 | Tuesday | |
| Muharram (Al Hijrah New Year) | Islamic | August 20, 2020 | Thursday | Commences at sundown on the evening preceding the first day and ends at sundown or nightfall of the end date. |

*Calendar first prepared by the Division of Equity and Inclusion (https://inclusion.uoregon.edu/), July 2016*, updated July 2019.

# Burlington School District Holy Days

| Month | Holiday | Total Days | Potential Missed Days | Start Date/Time | End Date/Time | Associated Religion |
|---|---|---|---|---|---|---|
| June 2018 | Laylat al Kadr | 1 | 1 | Sunday, 06/10/2018 Sunset | Monday, 06/11/2018 Sunset | Islam |
| June 2018 | Eid al Fitr - Ramadan ends | 3 | 1 | Friday, 06/15/2018 | Sunday, 06/17/2018 | Islam |
| July 2018 | Tish'a B'av | 1 | 0 | Sunday, 7/22/2018 | Sunday, 7/22/2018 | Judaism |
| August 2018 | Eid al Adha | 4 | 0 | Wednesday, 8/22/2018 | Saturday, 8/25/2018 | Islam |
| September 2018 | Rosh HaShannah | 2 | 2 | Sunday, 09/09/18 6:58 PM | Tuesday, 09/11/18 8:00 PM | Judaism |
| September 2018 | Hijra - New Year | 1 | 1 | Wednesday, 09/12/18 | Wednesday, 09/12/18 | Islam |
| September 2018 | Yom Kippur | 1 | 1 | Tuesday, 09/18/18 6:39 PM | Wednesday, 09/19/18 7:45 PM | Judaism |
| September 2018 | Sukkot | 2 | 2 | Sunday, 09/23/18 6:29 PM | Tuesday, 09/25/18 7:33 PM | Judaism |
| September 2018 | Hoshana Raba | 1 | 0 | Saturday, 09/29/18 7:26 PM | Sunday, 09/30/18 6:16 PM | Judaism |
| Sept/Oct 2018 | Shmini Atzeret | 1 | 1 | Sunday, 09/30/18 6:16 PM | Monday, 10/01/18 7:22 PM | Judaism |
| October 2018 | Vijaya Dasami (Dashara) | 6 | 4 | Friday, 10/19/2018 | Wednesday, 10/24/2018 | Hinduism |
| November 2018 | Diwali/Dipwali | 3 | 3 | Wednesday, 11/7/2018 | Friday, 11/9/2018 | Hinduism |
| December 2018 | Tamu Losar (Gurung New Year) | 1 | 0 | Sunday, 12/30/2018 | Sunday, 12/30/2018 | Buddhism/Gurung |
| December 2018 | Chanukah | 8 | 0 | Sunday, 12/02/18 5:04 PM | Monday 12/10/18 Sunset | Judaism |
| February 2019 | Sonam Losar (Tamang New Year) | 1 | 1 | Tuesday, 2/5/2018 | Tuesday, 2/5/2018 | Buddhism/Tamang |
| February 2019 | Tết (Vietnamese New Year) | 1 | 1 | Tuesday, 2/5/2018 | Tuesday, 2/5/2018 | |
| March 2019 | Purim | 1 | 0 | Wednesday, 03/20/19 Sunset | Thursday, 03/21/19 Sunset | Judaism |
| March 2019 | Holi | 1 | 1 | Wednesday, 3/20/2018 | Wednesday, 3/20/2018 | Hinduism |
| April 2019 | Passover I & 2 | 2 | 0 | Friday, 04/19/19 7:24 PM | Sunday, 04/21/19 8:35 PM | Judaism |
| April 2019 | Passover 7 & 8 | 2 | 1 | Thursday, 04/25/19 7:32 PM | Saturday, 04/27/19 8:42 PM | Judaism |
| May/June 2019 | Ramadan | 30 | n/a | Sunday, 5/5/2018, Sunrise | Tuesday, 06/03/19 Sunset | Islam |
| May 2019 | Buddha Purnina | 1 | 0 | Saturday, 5/18/2018 | Saturday, 5/18/2018 | Buddhism and Hinduism |
| May 2019 | Laylat al Kadr | 2 | 0 | Friday, 5/31/19 Sunset | Saturday, 06/01/2019 Sunset | Islam |
| June 2019 | Shavuot | 2 | 1 | Saturday, 06/08/19 9:25 PM | Monday, 06/10/19 9:27 PM | Judaism |
| June 2019 | Eid Al Fitr | 3 | 1 or 2 | Tuesday, 6/4/2019 | Thursday, 06/06/2019 | Islam |

## Religious Landscape Study

**RELIGIONS** (HTTPS://WWW.PEWFORUM.ORG/RELIGIOUS-LANDSCAPE-STUDY/#RELIGIONS)

**GEOGRAPHY** (HTTPS://WWW.PEWFORUM.ORG/RELIGIOUS-LANDSCAPE-STUDY/#GEOGRAPHY)

**TOPICS & QUESTIONS** (HTTPS://WWW.PEWFORUM.ORG/RELIGIOUS-LANDSCAPE-STUDY/#TOPICS-QUESTIONS)

**USER GUIDE** (HTTPS://WWW.PEWFORUM.ORG/ABOUT-THE-RELIGIOUS-LANDSCAPE-STUDY/)

# Religious composition of adults in Oregon

| | |
|---|---|
| **Christian** | 61% |
| ▶ **Evangelical Protestant** | 29% |
| ▶ **Mainline Protestant** | 13% |
| ▶ **Historically Black Protestant** | 1% |
| **Catholic** | 12% |
| ▶ **Mormon** | 4% |
| ▶ **Orthodox Christian** | 1% |
| **Jehovah's Witness** | < 1% |
| ▶ **Other Christian** | 1% |
| **Non-Christian Faiths** | 7% |
| **Jewish** | 2% |
| **Muslim** | 1% |
| **Buddhist** | < 1% |
| **Hindu** | < 1% |
| **Other World Religions** | 1% |
| ▼ **Other Faiths** | 3% |
| ▶ Unitarians and other liberal faiths in the "Other Faiths" Tradition | 2% |
| ▶ New Age | 1% |

| | |
|---|---|
| Native American Religions | < 1% |
| **Unaffiliated (religious "nones")** | 31% |
| **Atheist** | 5% |
| **Agnostic** | 8% |
| ► **Nothing in particular** | 18% |
| **Don't know** | 1% |

BELIEFS AND PRACTICES SOCIAL AND POLITICAL VIEWS



# 2020-2021 Calendar of Regular Meetings for the Eugene School District 4J Board of Directors

## July 1, 2020–June 30, 2021

**Eugene School District 4J, 200 North Monroe Street, Eugene, OR 97402 (541) 790-7700 http://www.4j.lane.edu**

| **Meeting Dates** | **Materials Delivered to Board** |
|---|---|
| No Meetings in July | |
| Wednesday, August 5 | July 31, 2020 |
| Wednesday, August 19 | August 14, 2020 |
| Wednesday, September 2 | August 28, 2020 |
| Wednesday, September 16 | September 11, 2020 |
| Wednesday, October 7 | October 1, 2020 |
| Wednesday, October 21 | October 16, 2020 |
| Wednesday, November 4 | October 30, 2020 |
| Wednesday, November 18 | November 13, 2020 |
| Wednesday, December 2 | November 27, 2020 |
| Wednesday, December 16 | December 11, 2020 |
| Wednesday, January 13, 2021 | January 8, 2021 |
| Wednesday, February 3 | January 29, 2021 |
| Wednesday, February 17 | February 12, 2021 |
| Wednesday, March 3 | February 26, 2021 |
| Wednesday, March 17 | March 12, 2021 |
| Wednesday, April 21 | April 16, 2021 |
| Wednesday, May 5 | April 30, 2021 |
| Wednesday, May 19 | May 13, 2021 |
| Wednesday, June 2 | May 28, 2021 |
| Wednesday, June 16 | June 11, 2021 |

Regular board meetings are normally held the first and third Wednesdays each month at 6 p.m. at the Eugene School District Education Center, 200 North Monroe Street. Meeting materials are delivered to board members on the Friday preceding each meeting.

** In addition, it is requested that board members and staff hold all Wednesdays just in case an additional meeting (i.e., work session, executive session or regular meeting) is scheduled.*

NOTE: Additional meetings may be scheduled and meetings on this list may be re-scheduled.

DRAFT