North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2025-26 BOARD & STAFF

Board Chair, Mackenzie Strawn **Board Vice-Chair,** Alisha Oliver
Board Members: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley
Student Representatives to the Board, Rylie Worcester & Amalia Bell
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Operations & Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at
www.nssd29j.org > Board of Directors >Agendas/Meeting Minutes

NSSD Board of Directors Regular Session
Thursday, May 21, 2026 ~ 6:00 PM
Stayton High School Auditorium, 757 W Locust St, Stayton, OR 97383
https://youtube.com/live/bxilt2lAf1Q?feature=share

1. CALL REGULAR SESSION TO ORDER
6:00 pm (times for agenda items are estimated)

2. AGENDA APPROVAL
There were no changes to the agenda after it was posted on May 15, 2026.
RECOMMENDED MOTION-AGENDA APPROVAL
I move that the Board approve the agenda as presented.

3. CONSENT AGENDA

3.1. ***Action: Approval of Meeting Minutes*** ***5***
04.04.26 Special Session minutes-DRAFT ***5***
04.16.26 Regular Session Minutes-DRAFT ***6***

3.2. ***Action: Approval of New Hires***

New Hires (Board Action Required)
Graham Thomas: DO/Speech Language Pathologist
Resignations (Informational Only)
Bethany Evans: ML/Behavior Specialist
Stephanie Hull: SUB/.5 FTE PE Teacher
Hailey Counes: SUB/ELA
Aimee Hampton: SUB/LRC (temp position)

3.3. ***Action: Approval of Consent Agenda***

RECOMMENDED MOTION-CONSENT AGENDA
I move that the Board approve the Consent Agenda as [presented] [modified].

4. SPOTLIGHT
6:05 pm

4.1. Acknowledgment of Valedictorians
The following students from the Class of 2026 will be honored as Valedictorians

Karly Brown
Zachary Flett
Esther Gorelik
Ashley Heuberger
Oliver Hunt
Mareli Mercado Puga
Makenzie Schacher
Mason Silbernagel
Evelyn Welch

4.2. Stayton High School **10**
SHS Board Presentation_ 5_21_26 ***10***

5. RECESS
6:50 pm

6. STUDENT BUSINESS:
7:00 pm

6.1. NSSD Licensed Union Student Scholarships: Corrie Boock
6.2. ASB Report: Rylie Worcester/Amalia Bell **33**
SHS May School Board Presentation 2025-2026 ***33***
6.3. Applications for Student Rep. to the Board

7. CITY COUNCIL LIAISON REPORTS:
7:25 pm
This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons.

8. NUTRITION FEDERAL AUDIT REPORT: John Barnes **132**
7:30 pm

NSSD Nutrition Services Strategic Update Presentation ***132***

9. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen **147**
7:40 pm

Board Financial Report_Apr2026 ***147***
Financial Report Slides April 2026 ***157***

10. SUPERINTENDENT'S REPORT: Lee W. Loving
7:50 pm

11. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.
8:05 pm

12. PUBLIC COMMENT

8:10 pm

13. RECESS
8:30 pm

14. SANTIAM AWARD DESIGNATION
8:40 pm
The Board will vote to present the Santiam Award to the student selected as the 2025 Stayton Rotary Future First Citizen (award presentation at June 11, 2026 meeting).

RECOMMENDED MOTION
I move that the Board present the Santiam Award to Owen Mitzel for being selected as the 2025 Stayton Rotary Future First Citizen.

15. WESD LOCAL SERVICE PLAN: Supt. Loving 170
8:45 pm

WESD_LSP_2627 ***170***

16. INCOMING INTERDISTRICT TRANSFER REQUEST LIMITS 178
9:00 pm

26-27 Inter-Intra District Transfer Caps ***178***

17. VIRTUAL CHARTER SCHOOL ENROLLMENT EXTENSION (3% CAP)
9:15 pm
At the December 18, 2025, meeting, the Board voted to extend the suspension of the enforcement of the 3% cap on resident student virtual charter school enrollment through June 30, 2026. The Board will consider whether to continue this action.

POSSIBLE MOTIONS
I move that the Board continue to direct the Superintendent to suspend enforcement of the 3% cap on resident students released to enroll in virtual charter schools [through _____] [until further notice].

I move that the Board direct the Superintendent to begin enforcing the 3% cap on resident students released to enroll in virtual charter schools as of _____.

18. POLICY UPDATES
9:05 pm

18.1. First Readings 179

IGBHE-Expanded Options Program (intro by Mackenzie)
JHCCF-Pediculosis (intro by Erin)
LBEA-Resident Student Denial for Virtual Public Charter School Attendance (intro by Mike)

IGBHE -Expanded Options Program 05.21.26 ***179***
JHCCF Pediculosis(Head Lice) 05.21.26 ***184***
LBEA -Resident Student Denial for Virtual Public Charter School Attendance 5.21.26 ***186***

18.2. Administrative Rules 188
9:20 pm

GCBDA/GDBDA-AR1 - Family & Medical Leave

GCBDA_GDBDA-AR1-Family & Medical Leave 05.21.26 ***188***

19. BOARD REFLECTIONS/ANNOUNCEMENTS
9:25 pm

20. INFORMATION ONLY
9:35 pm

20.1. Field Trip Report 202
May 2026 Field Trip Report ***202***

20.2. Student Enrollment 219
Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.
Mari-Linn: 163
Sublimity: 403
Stayton Elementary: 318
Stayton Intermediate/Middle: 452
Stayton High: 582
Locust Street Academy: 30
Stayton Virtual Academy: 71
Total: 2019 (2050 with Prek)

May 2026 Enrollment Totals ***219***

20.3. Future Agenda Items 221
Agenda Items Annual Calendar rev 04.26 ***221***

20.4. Upcoming Board Events & Activities

June 3, 2026: SHS Senior Awards Night
6:00 pm ~ Stayton High School (auditorium)

June 5, 2026: Class of 2026 Graduation Ceremony
7:00 pm ~ Salem Armory

June 10, 2026: End of Year Celebration
1:30 pm ~ Stayton High School (auditorium)

June 11, 2026: District Office/Santiam Room
5:30 pm ~ NSSD Budget Hearing
6:00 ~ Regular Session Board Meeting

21. ADJOURN
9:40 pm(estimated)

EQUAL OPPORTUNITY EMPLOYER

North Santiam School District
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Monday, April 6, 2026 Special Session
NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383 ~ 6:00 PM
https://youtube.com/live/wK4b5dyv3Z4?feature=share

MINUTES – DRAFT

1. **CALL SPECIAL SESSION TO ORDER**
   The Board Chair called the Special Session of the North Santiam School District's Board of Directors to order at 6:00 pm with all board members present. The Administrative Assistant to the Board was also present.
2. **RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)**
   The Board recessed into Executive Session at 6:01 pm per ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer of a public body.
3. **RECONVENE TO OPEN SESSION**
   The meeting was reconvened to open session at 8:46 pm.
4. **APPROVAL OF ANNUAL SUPT. EVALUATION FORM**
   MOTION-EVAL TOOL APPROVAL
   Motion that the Board approve the 2025-26 Superintendent Evaluation Tool as discussed in the Executive Session.
   Motion Made By: Alisha Oliver
   Vote: 7-0, motion passed
5. **ADJOURN**
   The meeting was adjourned at 8:46 pm.

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2025-26 Board of Directors & Staff
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Thursday, April 16, 2026 NSSD Board of Directors Regular Session
Mari-Linn School Cafeteria, 641 5th St, Lyons, OR 97358 ~ 6:00 PM
https://www.youtube.com/@northsantiamschooldistrict7812/streams

MINUTES – DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:01 pm with all members present. He then led everyone in the Pledge of Allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on April 10, 2026 were acknowledged:
Deleted Agenda Items-
*18-Reconvene to Open Session
*19-Approval of Supt. Evaluation (both completed during 4/6/26 meeting)

MOTION-AGENDA APPROVAL
Motion that the Board approve the agenda as modified.
Motion Made By: Alisha Oliver
Vote: 7-0, motion passed

3. CONSENT AGENDA

3.1. *Action: Approval of Meeting Minutes*

02.19.26 Budget Hearing meeting minutes-DRAFT
03.05.26 meeting minutes-DRAFT
03.19.26 minutes-DRAFT

3.2. *Notification: Resignations*

Resignations (Informational Only)

Vicky Storey: DO/Asst.Teaching & Learning Director, effective 4/30/26
Shaylee Serry: SIMS/4th grade, effective 06/11/26
Elena Gerasimova: SHS/Science, effective 04/10/26
April 2026 Licensed Staff Report

3.3. *Action: Approval of Consent Agenda*

RECOMMENDED MOTION-CONSENT AGENDA
Motion that the Board approve the Consent Agenda as presented.
Motion Made By: Alisha Oliver
Vote: 7-0, motion passed

4. SPOTLIGHT

4.1. Teacher Appreciation Week Resolution

Teacher Appreciation Week is May 4-8, 2026. The Board voted to approve a resolution honoring their commitment and dedication.

MOTION-RES #041626A
Be it resolved that the NSSD expresses its deep appreciation of its Licensed staff by adopting Resolution #041626A proclaiming May 4-8, 2026, to be TEACHER APPRECIATION WEEK.
Motion Made By: Brunk Conley
Vote: 7-0, motion passed
Teacher Appreciation Week RESOLUTION 041626A

4.2. School Spotlight: Mari-Linn

Principal Sophia Duerst, Dean of Students Keven Wise, and Teacher/PLC Lead Chris Schielvert were joined by students to talk about the great things happening at their school. Highlights included:

- 1st graders are crushing their math goals, with proficiency jumping from 31% to 64%.
- 82% of all students are on track to grow at least one full grade level in reading proficiency this year.
- Regular school attendance rate is up to 93.16%
- Seventh graders are diving into computer coding, while others are participating in the Adopt-a-Farmer program with KG Farms to learn about local agriculture.
- Student Leadership was recognized for organizing food drives, Read Across America events, and a community peanut butter-and-jelly drive.
- Musical performances from Isabelle Schlievert and Ariana Gutierrez.

4.3. Presentation of NSSD Community Partnership Awards

Shanna Hall and Jeremiah Gray were honored for their contributions to the school district.

5. RECESS

The meeting was recessed from 7:03 - 7:11 pm.

6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell

The presentation is available to view at the link below:
SHS April Board Presentation 2025-2026

7. CITY COUNCIL LIAISON REPORTS:

Highlights included updates regarding:
Sublimity- selection of the If I Were Mayor contest (will be visiting Sublimity School to present to winners) and possible grant for new city hall 7

8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

The statements include both actual revenues and expenditures from July 1, 2025, to March 31, 2026, and projections through June 30, 2026. The projected General Fund Ending Fund Balance is $3,412,582, and the Contingency and Unappropriated Ending Fund Balance is $1,420,716. There is a slight projected increase in Ending Fund Balance due to the following factors:

- Estimated High-Cost Disability payment for 24-25 and 25-26
- Reduction in District spending

Her presentation and report can be viewed at the links below:

Board Financial Report March2026
Financial Report PPT- March 2026

9. SUPERINTENDENT'S REPORT: Lee W. Loving

Key points included:

- The district's CEP (Community Eligibility Provision) status for school meals is now secured through June 2030 at nearly identical percentage levels, ensuring no financial changes or return to individual free/reduced lunch applications.
- In 2024-25, 115 students participated in the Willamette Promise college credit program earning a total of 898 college credits, saving nearly $200,000 in tuition.
- The district's Special Ed Dept has already hosted 17 IEP (Individualized Education Program) transition meetings for incoming Kindergarten students for next year.
- Gov. Kotek issued an Executive Order to standardize how student instructional time is calculated in Oregon to match national "bell-to-bell" standards (currently recess, lunch and passing times are not included).

Presentation can be viewed at: 2025-26 Supt Board Meeting Report

10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

There was no report from the union.

11. PUBLIC COMMENT

There were no public comments.

12. RECESS

The meeting recessed from 8:08 - 8:14 pm.

13. APPROVAL OF REVISED IPM PLAN: Dave Parsons

The Director of Facilities & Operations, Dave Parsons, reviewed the changes recently made to the district's Integrated Pest Management Plan.

MOTION-IPM PLAN
Motion that the Board readopts the NSSD Integrated Pest Management Plan as modified to change any existing use of the term "MSDS" to "SDS".
Motion Made By: Brunk Conley
Vote: 7-0, motion passed

NSSD_IPM_PLAN_2026 Rev 04.26

14. POLICY UPDATES

14.1. Second Readings

GCBD/GDBD-Sick, Personal Illness & Injury Leave (intro by Erin)
Motion that the Board adopt policy GCBD/GDBD as presented.
Motion Made By: Erin Cramer
Vote: 7-0, motion passed
GCBD_GDBD-Sick Leave-Personal Illness & Injury 3.19.26

GCBDA/GDBDA-Family and Medical Leave (intro by Coral)
Motion that the Board adopt policy GCBDA/GDBD as presented.
Motion Made By: Coral Ford
Vote: 7-0, motion passed
GCBDA_GDBDA -Family & Medical Leave

15. BOARD REFLECTIONS/ANNOUNCEMENTS

Engagement Activities:

- Alisha Oliver participated in the mock interviews at the high school

Other reflections included:

- Appreciation for the support of our schools from our local communities
- Acknowledgment of students who spoke and performed during the meeting and their level of preparedness and recognition of the work being done by the Mari-Linn staff.

16. INFORMATION ONLY

16.1. Field Trip Report

April 2026 Field Trip Report

16.2. Student Enrollment

Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.
Mari-Linn: 164
Sublimity: 400
Stayton Elementary: 319
Stayton Intermediate/Middle: 450
Stayton High: 591
Locust Street Academy: 36
Stayton Virtual Academy: 77
Total: 2037 (2068 w/ PreK)
April 2026 Enrollment Totals

16.3. Future Agenda Items

Agenda Items Annual Calendar rev 12.25

16.4. Upcoming Board Events & Activities

Information was included in the meeting materials.

17. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)

The Board recessed into Executive Session at 8:32 pm per ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer of a public body.

18. ADJOURN

The meeting was adjourned at 9:05 pm.

Stayton High School

25-26 School Board Report

cross the line

Tonight's Learning Agenda

- **Opening and a Year Recap** - Cross the Line
- **Stayton High School Wide Goals**
  - Reading and Math Goal
  - Attendance Goal
  - Belonging Goal
- **Highlights**
  - Unified Sports
  - Transition Program
  - Band
- **Optimistic Closure**

CROSS THE LINE - FULL COMMITMENT FOR A NEW YEAR!



cross the line

Celebrations in a Year...#1 Priority

When you enter our building as a **student** or **staff member**, Stayton High is a place where you **feel valued, accepted** and **cared for** in every way.

- 100% of staff participated in Learning Walks
- 71% of staff signed up to try out new engagement strategies with our 3 PD cycles.
- 72% of students involved in Clubs, Sports, or Activities*
- 12 Clubs offered / 5 new Clubs
- Flag Football emerging sport
- Pre-ACT day for 10th
- FAFSA Family Night
- Eagle Showcase Night
- 9GOT promising practice recognized by ODE
- Unified Sports year one*
- 128 Student Spotlight Recognitions
- Credit Recovery/Saturday School
- AVID Seniors earned $1,059,587 in 1st year merit scholarships to two and four year colleges/universities
- 12 athletic signings for students going on to compete at the collegiate level
- Three Drama Productions
- Student Academic Growth
- Youth Truth Belonging Recognition
- Administrators in classrooms and after school activities - 120 Classroom visits per month

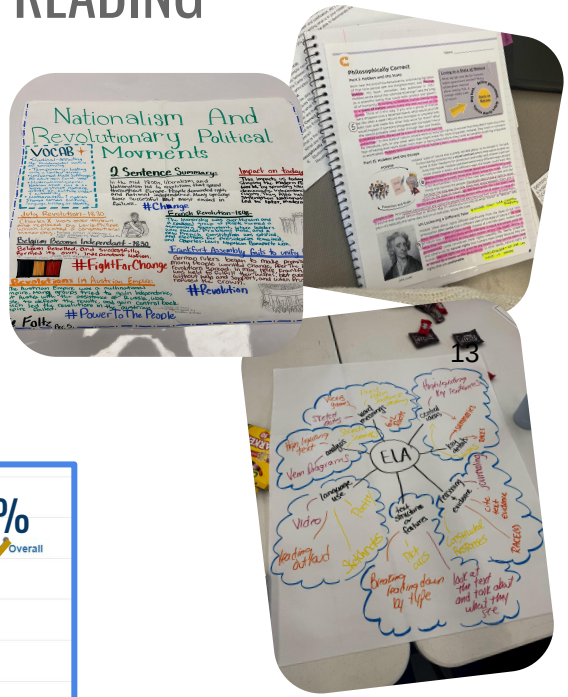
cross the line

Schoolwide Goals - READING

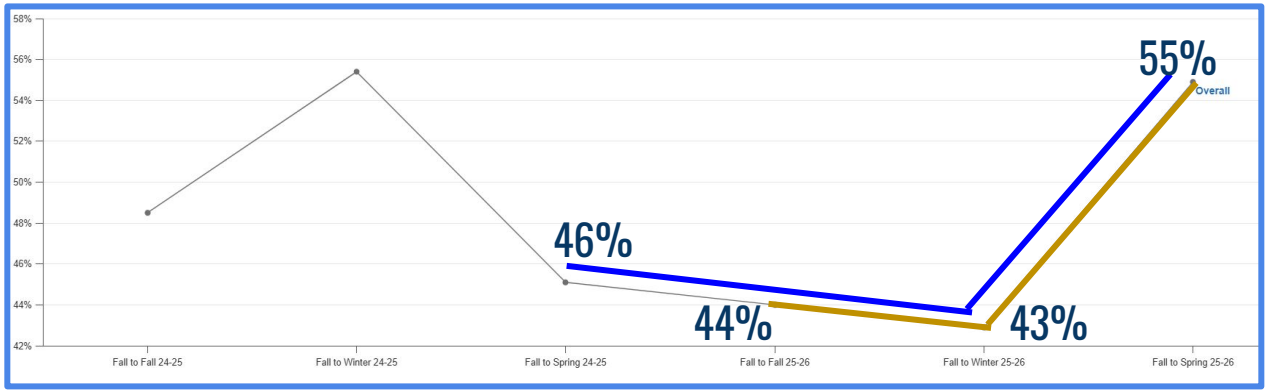
Academic Growth Goal: 100% grow by one year in READING

- 44% met Fall bench mark at 50% or above.
- 43% met Winter benchmark at 50% or above.
- 55% met Spring benchmark at 50% or above.

HUGE INCREASE - 11% from fall benchmark to spring benchmark



- 24-25 year Fall-Spring benchmark 45%
- 25-26 Fall-Spring 55% - 10% Increase **HUGE INCREASE**



cross the line

Schoolwide Goals - MATH

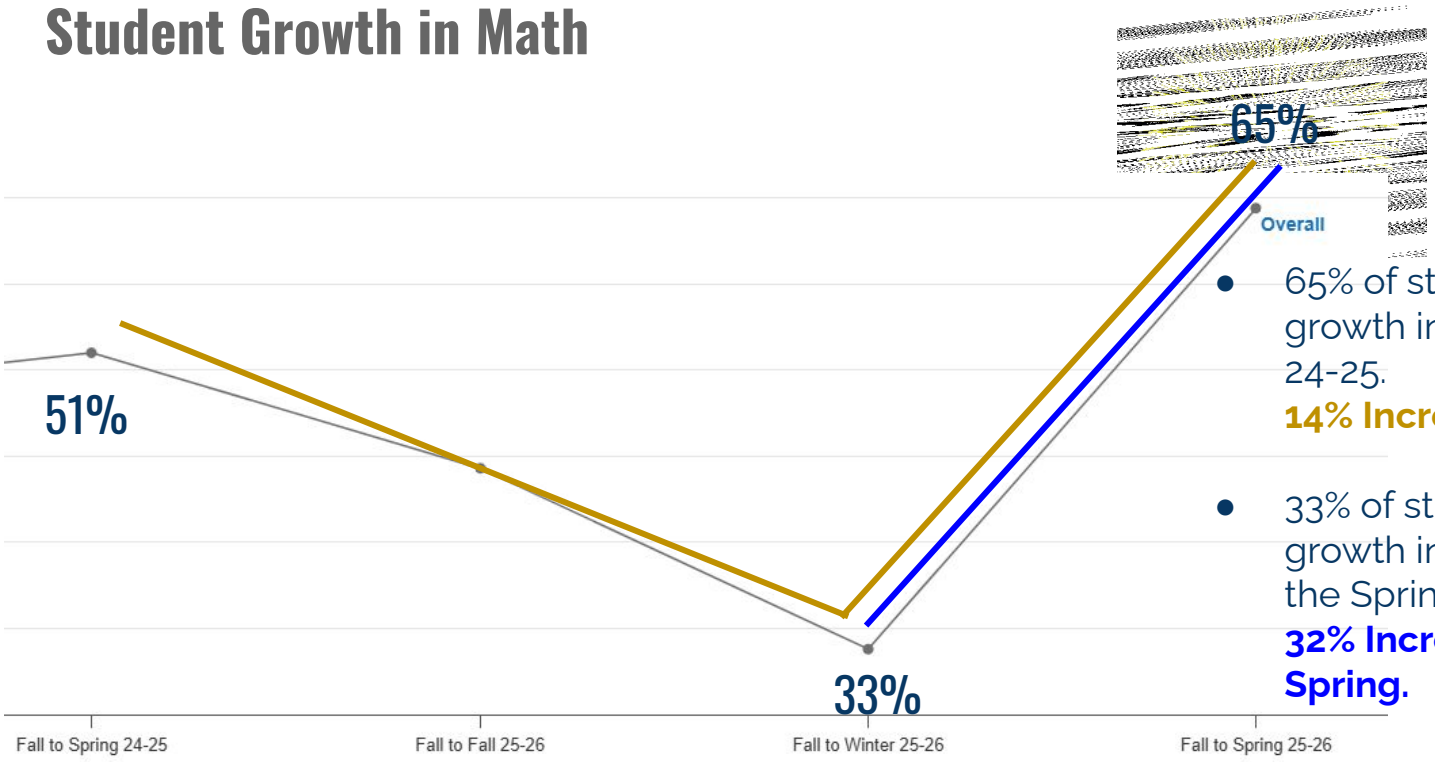
Academic Achievement Goal: 60% meets in Mathematic Standards at Grade Level

	9th Grade	10th Grade	11th Grade
Spring Achievement	40%	33%	29%
Winter Achievement	28.3%	30%	19.5%

** Percentage based on the median percentage score for Oregon State Grade Level Mathematic Priority Standards.The **Priority Standards** for Oregon high schools are typically defined as the **Major Work** of the grade. According to the Oregon Department of Education, students should spend approximately **65% to 85%** of their class time focused on these specific areas.*

Schoolwide Goals - MATH

Student Growth in Math

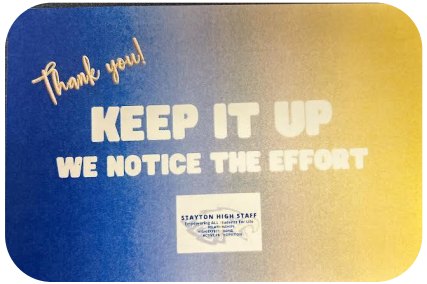


- 65% of students showed a years growth in 25-26 up from 51% in 24-25.
  14% Increase in a calendar year.
- 33% of students showed a years growth in 25-26 in the Winter - In the Spring up to 65%
  32% Increase from Winter to Spring.

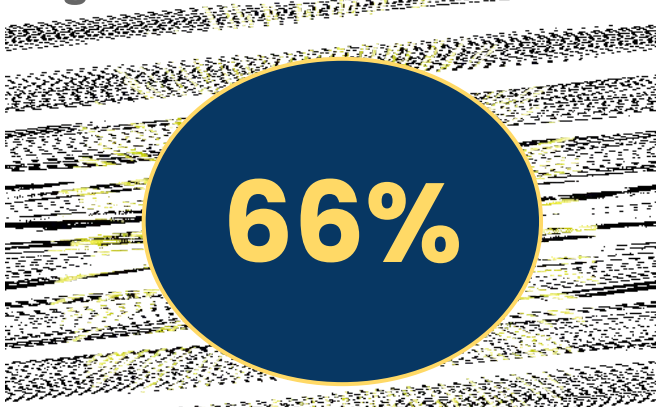
cross the line

Schoolwide Goals - ATTENDANCE

Culture/Belonging Goal: Increasing Student Attendance to 65% at regular attender







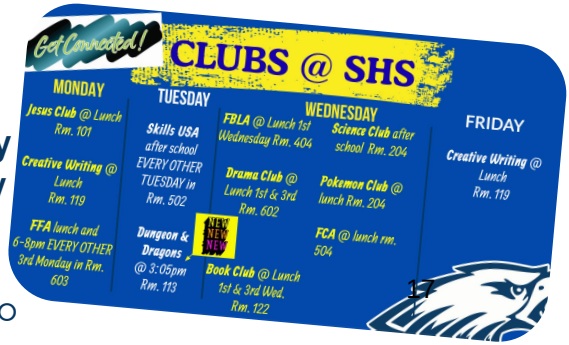
- **Monthly PDSA Cycles** focused on attendance percentage range and/or student demographic
- Celebration, nudge letters, encouragement postcards
- **Battle of the grade levels** for spirit points
- **Learned:** trends and teaming

Schoolwide Goals - BELONGING

Culture/Belonging Goal: Increasing Student Involvement

Celebrations

- 24% increase in Fall Athletic Participation (276 v. 221) ~ **43% of student body**
- 28% increase in Winter Athletic Participation (156 v. 121) ~ **25% of student body**
- 11% increase in Spring Athletic Participation (216 v. 194) ~ **34% of student body**
- 20% increase year-over-year (648 v. 536)
- **New Sports:** Girls Flag Football / Revived: 2026-27 Dance Team
- **195 students** (30.6%) involvement in a **Club** / 180 students (28.2%) reported no involvement
- **New Clubs:** Unified Club, Dungeons & Dragons (D&D), and Fellowship of Christian Athletes (FCA)





Strategies

- **Fall SOAR Student Survey:** Self-reporting Club, Sport, & Activity Involvement
- **ASB Conducting Club Audit** (What are we offering? Who is the advisor? When do we meet?)
- Athletic Department tracking **1:1:1** involvement (Club, Sport, Activity)
- **Which students are not involved?** What clubs, sports, or activities do students want to participate in?

cross the line

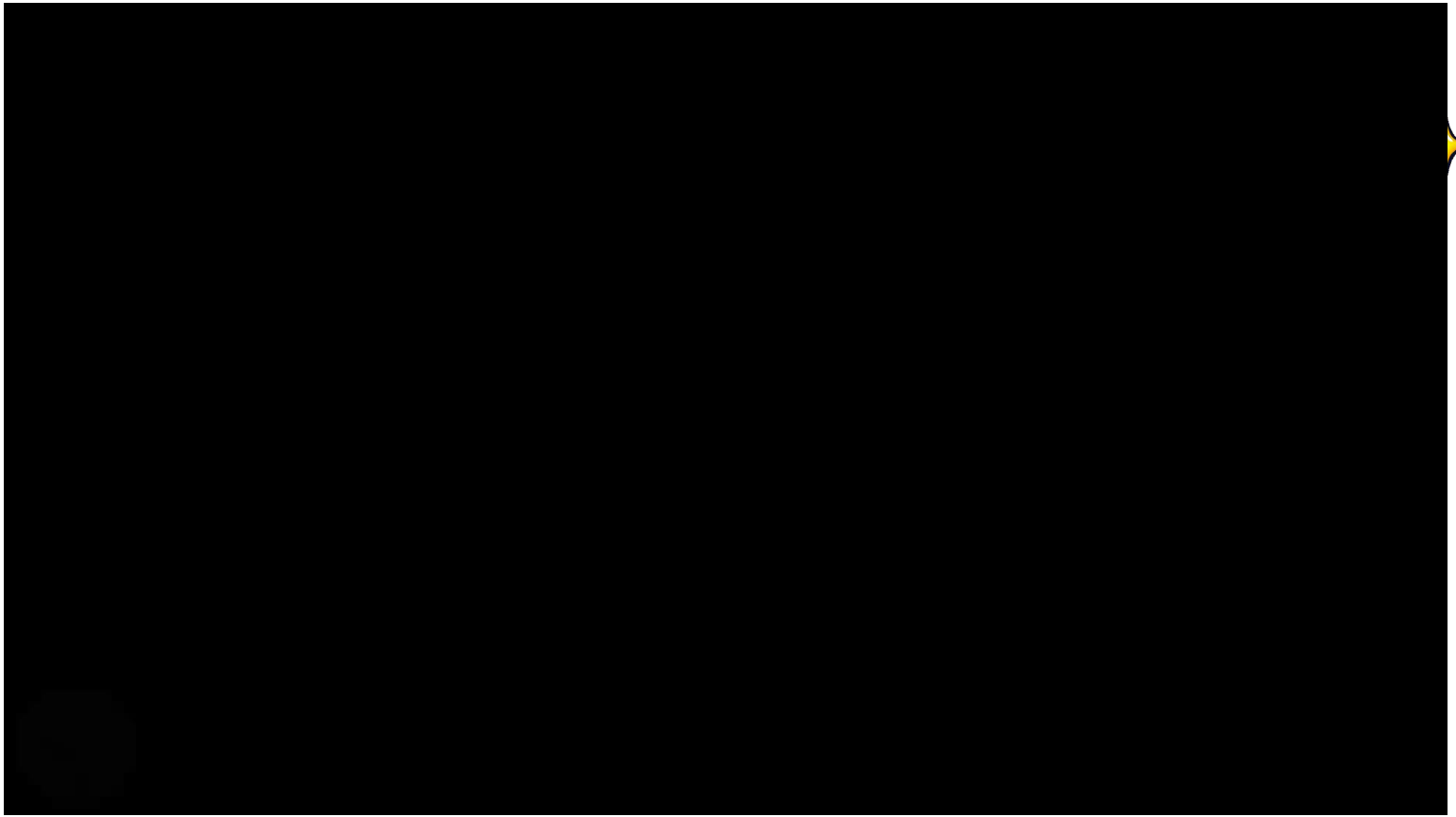
Highlight - UNIFIED SPORTS



Unified Champion Schools[18]

cross the line

Highlight VIDEO - UNIFIED in ACTION



Unified Champion Schools

What is it?

UCS is a **school-level** program that promotes **social inclusion** through **intentionally planned** and implemented activities.

Unified Sports

- Unified Sports Competitive
- Unified Sports Recreation
- Unified PE
- Unified Sports Day
- Unified Sports Clinic

Inclusive Youth Leadership

- Unified Club
- Unified Leadership
- Inclusive Student Council
- Youth Leadership Summit

Whole School Engagement

- Respect Campaign
- Assemblies
- Awareness Activities
- Polar Plunge
- Unified Sports Pep Rally

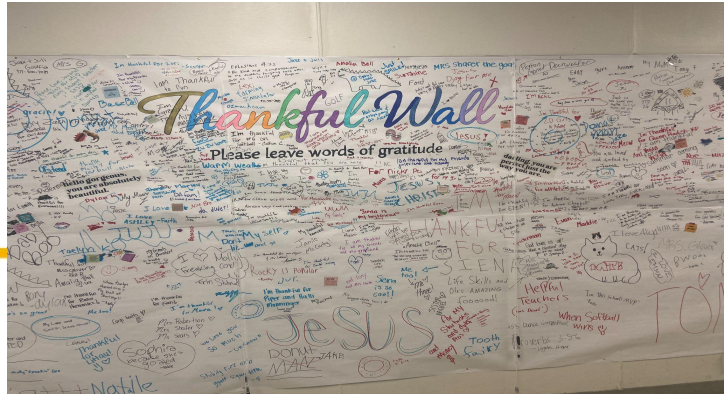
Everyone Belongs

Inclusion means making sure people know they are wanted there

Life Skills reminds us that inclusion is not just inviting someone into a room. It is making sure they know they are wanted there.

When students walk into Life Skills, they do not just come to help — they come to belong. They celebrate, encourage, problem-solve, and collaborate together. And they leave changed.

Everyone has strengths.
Everyone has something to offer.
Everyone has a place at the table.
Everyone belongs.



What's Next and How Can You Help? - UNIFIED SPORTS

We Have Visions Of...

- State Banner
- National Banner
- Middle School Reach Down
- OSAA Competitions
- Recreational Competitions
- Choose-to-Include Campaign
- Young Readers Club at Elementary

...And You Can Help Through

- **Polar Plunge 2027:** Join our biggest annual fundraiser.
- **Stayton Unified Store:** Support us by purchasing official gear.
- **Social Media:** Amplify our message by sharing our posts.

What's Next and How Can You Help? - UNIFIED SPORTS

Facebook

Unified Store

Instagram

cross the line

Highlight - TRANSITIONS



Transitions

Transition Services at SHS

What is it?

Intentional planning and **support** for students moving from high school to adult life, including **post-secondary education**, **employment**, and **independent living**.

Why do we do it?

To ensure **students are future-ready, career-connected**, and **equipped with the social-emotional skills** needed for **lifelong success** and **community resilience.**

What does it look like at SHS?

- **Monthly Seamless Transition Meetings:** Collaborative planning with NSSD, Vocational Rehabilitation, Marion County DD, and WESD Youth Employment Team (YET).
- **Universal Release of Information:** Streamlining communication and support for all transition-aged youth.
- **Work-Ready Insurance:** Updated district insurance coverage for worker's compensation to support student workers in real-world environments.

Peyton Pelkey











What's Next and How Can You Help? - TRANSITIONS

We have visions of…

Increased paid employment opportunities in our community for students with disabilities

Things that we cover:

- ✓ Workers Comp
- ✓ Pay
- ✓ Job training/coaching

…and you can help through…

Connecting us with business partners for student work experiences, job shadows, and internships

Areas that we need a community partner for:

- ➢ Mechanics
- ➢ Referees
- ➢ Technology
- ➢ Food service

Highlight - BAND Trip to Disneyland









Where Next?... Future Focus at SHS

Continue what has been celebrated AND…

- Creating a **Multi Tiered System of Support (MTSS)** Grade Level system throughout our school to ensure that students needs are met.
- **Increased offerings for our students**. More AP classes, as well as, more offerings across all content areas within our master schedule.
- Adding **Electronic Robotics and Athletic Training to our CTE offerings**
- **Two classes** of **AVID elective** at the **9th and 10th** grade level
- Intentionally **increasing student involvement** with clubs, activities, and athletics which all help with student connection and student success.
- Identify opportunities for **Saturday School**
- **Staff Professional development** aligned with building goals
- **Targeted teaming** in **ELA and Math** for increased student achievement
- Increased **school to home connection** and communication

Thankful Every Day for the Opportunity

I want to end by expressing my deep gratitude for the honor and privilege of serving as the Principal of Stayton High School. Each day, I am inspired by the dedication of our staff, the resilience of our students, and the support of our families. It is truly a joy to lead a school where the collective focus is on creating the best possible environment for student success.

PROUD OF OUR WORK AT STAYTON HIGH SCHOOL



Band to Disneyland

April 11th - 13th

The Stayton High School Band program recently had an incredible and memorable educational trip to Disneyland and Universal Studios from April 11–13. The experience provided students with a unique opportunity to combine music education, behind-the-scenes industry learning, collaboration, and fun at two world-renowned entertainment destinations.

The first two days of the trip were spent at Disneyland Resort, where students not only enjoyed the parks, but also participated in an immersive educational recording studio experience. Students brought their instruments to one of Disney's professional backstage recording studios located on the park lots. There, they worked alongside a professional clinician and learned firsthand about the many careers and responsibilities involved in recording music for movies and television productions.

During the session, students entered a professional sound stage and experienced what it is like to perform as studio musicians. They learned how professional musicians use click tracks and headphones to stay synchronized, how important strong sight-reading skills are in the recording world, and how actual movie soundtracks are produced. One of the highlights was watching their own musical performances synced directly to scenes from Disney films, giving students a real-world glimpse into the magic of movie production.

The experience also taught students valuable lessons about preparation, teamwork, and professionalism. Students learned how quickly professional musicians must learn music, the expectation of delivering high-quality performances in very few takes, and how collaboration between musicians, sound engineers, directors, and producers is essential to creating meaningful and expressive soundtracks that perfectly match a film scene.

On the third day, students traveled to Universal Studios Hollywood for another behind-the-scenes educational opportunity. During a VIP studio tour, students explored active filming locations, sound stages, and production studios currently in use throughout the Universal lot. One especially exciting experience was a private walkthrough of the studio where the television show *St. Denis Medical* is currently being filmed.

Students learned about the design and setup of professional sound stages, how camera angles are used to maximize space and realism, and the creative techniques production crews use to allow moving cameras to follow actors naturally through scenes. They also gained insight into how lighting, depth perception, and set construction are carefully manipulated to create realistic environments for television and film audiences.

In addition to the incredible educational experiences, students also had opportunities to enjoy both parks together, build lasting memories, strengthen relationships within the band program, and represent Stayton High School with pride and professionalism throughout the trip.

The trip was an outstanding blend of music education, career exploration, teamwork, and fun, and provided students with experiences that many will remember for a lifetime.



SHS Student Representative May 2026 Report

Sports

- Track & Field: **5/9** Stayton Invitational
- (B) Tennis): **5/14-15** @ Philomath special district 2 tournament
- (G) Tennis: **5/14-15** @ Philomath special district 2 tournament
- Baseball: **5/20** @ Sweet Home Won 3-1
- Softball: **5/20** @ Home vs. Cascade Lost 2-4

Upcoming Sports/Events

-Baseball: **5/21** @ Home Vs. Sweet Home **5 PM**

-Softball: **5/21** @ Sweet Home **5 PM**

-Track & Field: **5/22-23** @ Home districts **Friday 3 PM Saturday 11 AM**

College Sports Signing

Mylie Walker and **Kenzie Schacher**
Softball at Chemeketa Community College



Ashley Heuberger stunt & cheer at George Fox



Homegoing Week!

Graduation: June 5th
@ Salem Armory 7pm

Wednesday:

- Homegoing Assembly on the Football Field!
- Powder Puff Football Game

Thursday:

- Senior Sunset 6:30pm-10pm (Sponsored by SPPC)

Friday :

- Seniors Last Day!
- Staff vs. Seniors Kickball and BBQ 3:30pm



Photo of Senior Yard Signs



Club Report

Choir:

- Field Trip to Portland State University!

Concerts:

- May 18 (Spring Pop)
- May 20 (SUB, Mari-Linn)
- June 3 (SES)

Unified :

- Helping ASB make our homegoing week a success by hosting yard games during lunch!

OHSET:

- Performed very well at their 2026 State Meet
- Placed 2nd for large team in our district!



ASB

- Class Officer Elections:
  - **Sophomore Class President:** Lex Vining
  - **Junior Class President:** Cheyenne Johnson-Carroll
  - **Senior Class President:** Amalia Bell
  - **ASB President:** Erin Stutrud
- ASB Applications
- Staff Appreciation Week
- Homegoing Week
- Summer Kickoff!

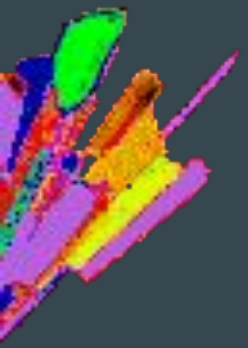
Wish Week Recap:

- Taco Tuesday: **$832**
- Stayton vs Regis Volleyball: **$314**
- Movie Night: **$146**
- Mother's Day Tea: **$1562**
- Staff Ice-Bucket Challenge: **$217**
- Local Businesses: **$1700**
- Community Donations: **$499**

TOTAL....

Total...

$5,320



Spotlight: AVID!!!

AVID is not just an Elective. It is a **pathway to college for many of us students who would not otherwise understand that pathway** . Some other **benefits are:**

- Schoolwide
- Provides WICOR strategies across all classes/teachers
- Exposes all students to high level engagement and critical thinking
- Success with the right support (First-Gen, Students with the potential but need a structured system or have barriers around their success)

Incoming Classes Next year

- 2 Freshman AVID classes, 2 sophomore classes (one 11th grade class and one 12th grade class)

Senior Class (12 Seniors):

- 4 Collegiate Athletes
- 1 Ford Scholar
- 7 Paid Tutors - Apply prior experiences
- 83% are First-Gen
- May 1st Decision Day
- Blueprint Final - Looking Forward



AVID Seniors



Paulina Justo Tavarez -
AVID Student
Ford Family Scholar (OSU)

What Does **AVID** Mean to You?

"It has helped students stay organized and helped students apply to schools and scholarships. AVID is the support system through the college transition."

Thank you!

Questions?



SHS Student Representative April 2026 Report

Sports Recap:

(B) Tennis: Away @ Estacada on **4/9**

(G) Tennis: Home VS. Estacada on **4/9**

Baseball: Home VS. Astoria **4/10,** score 9-4

(G) Golf: Away @ Taft on **4/13**

Softball: Home VS. Yamhill-Carlton **4/13**, score 4-6

Track: Home VS. Sweet Home, Newport on **4/15**

Upcoming:

(B) Tennis: Away @ North Marion @ 4 PM TODAY

(G) Tennis: Home Meet VS. North Marion @ 4 PM TODAY

Softball: Home VS. The Dalles/Dufur **@ 4pm TODAY**

(G) Flag Football: Away @ South Salem **@ 6 pm TODAY**

Baseball: Away @ Gladstone **4/17 @ 6 pm**

(G) Golf: Home VS. Amity, Cascade, Harrisburg, Newport, Philomath, Santiam Christian **@ 12 pm 4/20**

Track: Away @ Corvallis **4/22 4:00 pm** Newport, North Marion

(B) Golf: Home VS. Cascade, Newport, Philomath **@ 11 AM 4/27**

Senior News!

Mock Interviews:

Seniors practiced their interview skills last Thursday. Members from the community and various businesses came to support seniors through an interview process in the main gym!

Cap/Gown:

This Wednesday seniors got their cap/gown from Jostens! **About 36 days left until May 29th (Seniors last day of HS!)**

Senior Events:

All-Night-Party:

Through fundraisers and community support the Senior Parent Planning Commitee raised money to go towards the senior all night party! Seniors get to win raffle prizes, play games, and have fun! **Bullwinkle's - June 3 - 11 pm to 4 am**

Senior Awards Night:

@ SHS Auditorium - **June 3, 6:00 - 8:00 pm**

Adopt-A-Senior Facebook Page

ASB & Misc.

- PROM!!!
- Attendance Incentive
- Wish Week
- Class President Elections!

- Career Fair at Cascade
- 11th graders are State Testing
- SAT's on May 2nd @SHS
- Outdoor School Applications
- Rotary Student of the Month: **Owen Mitzel**



Clubs!

Band: Disneyland trip!

OHSET:

- 5 of 9 athletes qualified for state in at least one event, with MULTIPLE athletes sit
- 5 team event teams sitting on the bubble of state qualification.
- They will be receiving a top three Team Trophy in Large Division! Presented @ their District Awards Banquet on April 30th.
- District meet April 17-19
- State Meet to follow May 7-10.

Skills USA State Competition

Oxy-Acetylene welding

- Savannah Walbridge --- 2nd place

General Welding (This is the big one, we had 2 students, a junior and sophomore, in the top 6 in the state)

48

- Preston Goodell -- 4th place
- Tyler Jentzsch --- 6th place

Welding Sculpture

- Hannah Bruns --- 5th place

SMAW Welding

- Preston Goodell --- 4th place



Clubs!

FFA:

- **April 20th** — Chapter meeting and annual plant sale.
- **April 24th** — Garden Buddies program will visit SES to help maintain their school garden.
- **April 25th** — Members will attend the Ag Fest in Salem
- Abbie Taylor and Ava Crawford attended the Marion County State of the County meeting and luncheon, they got to speak with county commissioners about how ag education and FFA have impacted their future goals.

Spotlight: Wish Week!

Goal: Raise $7,500 for the Make-A-Wish Foundation

- **Tuesday May 5th:** Taco Tuesday - Taco Tuesday - Cinco de Mayo Fundraiser
  - $1.00 per taco to Make-A-Wish at La Sabrosa Taqueria
- **Wednesday May 6th:** Stayton vs Regis Volleyball Game and Bake Sale
  - 7:00pm at Regis High School $4 entry (all ticket and baked good sales go to Make-A-Wish)
- **Friday May 8th:** Movie Night! How To Train Your Dragon (animated)
  - 7:00pm at SHS auditorium $4 entry (all ticket and snack sales to Make-A-Wish)
- **Saturday May 10th:** Little and Me Mother's Day Tea
  - 11am - 1pm - Tea, Coffee, Lemonade, Snacks & Treats - Craft Table - Raffle
  - Tickets: $10 for kids (under 13) —- $25 for adults
- **Staff Ice Bucket Challenge**

Meet Sammy



Sammy is 9 years old and lives with a congenital heart defect. Her wish was to be a park ranger at Grand Teton National Park. She was sworn in as a Junior Ranger, handed out maps, led a class, went bear tracking, and explored official park vehicles.

“It was actually amazeballs! I’ll never, ever, ever forget working behind the counter. Handing out maps and helping the other kids was my dream”

She will be coming to meet our students at our Make-A-Wish assembly!

SHS Student Representative March 2026 Report

Sports Recap

Girls Basketball are now two-time State Champions!!!

- 264 students attended the game via rooter buses across the 3 days and 50+ students drove themselves or rode with family



Upcoming Sports

Track just had their first meet this Tuesday!

(G) Golf: April 8th @ 11 AM at Blanchet Catholic

(B) Golf: April 27th @ 11 AM at Stayton

(G) Tennis: matches at Lebanon today @ 4 PM

(B) Tennis: matches at home against Lebanon today @ 4 PM

Baseball: Game on Friday @ 5:30 PM at The Dalles

Softball: Monday (3/23) time is TBD @ home vs. Warrenton

Sports Recap

SWIM STATE:

Boys: 200 Free Relay took 4th place at state! 400 Free Relay took 6th at state.

Girls:

- Leah Ellerbee placed 5th at state for the 500 Free
- Phoebe Cooper, Dakota Steiner, and Evelyn Robertson all preformed fantastic!



WRESTLING STATE:

Boys: Leonardo Michel is the OSAA 4A State Champion at 144 lbs!

Girls: Kayden Parazoo and Josey Hafer had tough brackets but fought their hardest at state!





Clubs

OHSET:

Did very well in their Feb. meet and just had meet #2 March 13-15

Meet #3 April 17-19 with State coming up in May

FCA:

Met with the FCA Director for the Salem area and 16 students!

New Club!

The D&D club meets every week on Tuesdays

MEET ONE

STAYTON OHSET

FEB 13-16



WORKING PAIRS

B: JADA & RYLEE
7TH
C: PHOENIX & LANHDEN
9TH
A: ABI & LUCI K.
11TH
D: NAOMI & AUTUMN
12TH

SORTING

D: NAOMI & LUCI K.
5TH
C: JADA & ABI
10TH
B: RYLEE & AUTUMN
12TH

VERSITILITY

A: PHOENIX, ABI, NAOMI & JADA
DQ
B: LANHDEN, LUCY S, AUTUMN & LUCI K.
8TH

IHOR

A: PHOENIX, JADA, ABI & LANHDEN
2ND
B: NAOMI, LUCI K, AUTUMN & RYLEE
9TH

BI-RANGLE

A: JADA & NAOMI
5TH
B: ABI & LUCI K.
7TH
C: PHOENIX & LANHDEN
13TH
D: RYLEE & AUTUMN
24TH

CANADIAN FLAGS

A: PHOENIX, LANHDEN, RYLEE & AUTUMN
4TH
B: JADA, ABI, NAOMI & LUCI K.
7TH

Clubs Continued

Theater:

Wrapped up Alice by Heart at the start of the month, selling over 600 tickets over the 3 days

Next Play: **Arsenic and Old Lace**

Band:

Feb 24th - Jazz Band took 3rd place at OWC League Jazz Festival

Concerts 11th & 12th of March

Coming up soon the Symphonic Band will participate in the OSU Great Band Championships to see if they qualify for state

April 11th-13th Band will travel to Disneyland!

Ashley Heuberger Named Stayton Area Rotary Student of the Month! Congrats Ashley Heuberger



Rotary Student of The Month

This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and

9th Grade on Track! — Field Trip to Langer's Entertainment Center

What Is It?:

Goal: **Supporting and increasing our 9th grade on track numbers to be on track** (no failing grades in core classes by the end of their 9th grade year).

Connection : Not all of these students were identified as needing 9GOT support, but they are all students who would benefit from that "connection" piece of the field trip, letting them get to know and **connect with fellow students and staff outside of the school environment**

How Does Staff Support These Students?:

- Supporting students needs on a **academic, social emotional, or attendance level** depending on the need of the student.
- Field trip at **the end of each semester** to celebrate the accomplishments of our students in staying on track.




PEARL FISHERY
PEARL FISHERY


Player 1
OK
Player 2
OK


HALO
FIRETEAM RAVEN


AIR FX



AVID

College Field Trips:

Seniors: George Fox

Juniors: Linfield

Sophomores: University of Oregon

Bonus:

- AVID seniors and Personal Finance classes are working on budgeting and understanding cost of living. AVID is comparing this to the return on investment of college and cost of living.
- Forecasting is happening with nearly 70 applications for incoming 9th graders to join the AVID elective program at SHS.



ASB & Misc.

Prom theme announcement!: Night on the Bayou (April 18th)

Prom Court voting

Assembly tomorrow!

Class Officer process

Eagle Showcase Night:

Teachers, Clubs, and Programs represented for families to see

School Tours

Forecasting support



Spotlight: Unified Program

Program Overview & Goals

- First Year Success
- The Goal

Current Highlights

- Unified PE Class
- Inclusion & Wellbeing

This program raised over $3,000 at the Polar Plunge Fundraiser event in February which will help to pay for transportation to play other schools' Unified teams, purchase equipment, & provide more opportunities for inclusion.

Spotlight pt. 2: FFA & Agriculture

Last month:

FFA welcomed 2 Oregon FFA Association State Officers who led team building activities & workshops in our Ag classes

This month:

FFA members participated in Job Interviews and Creed Speaking

Capital District Convention: members helped judging & running of event, Megan Hernandez placed 2nd in Scrapbooking & Beginning Portfolio, Zaria Danford placed 3rd in Digital Scrapbook

Ag classes visited SES for Match Garden Buddies service where they help out at the SES garden

5-day Oregon FFA State Convention in Redmond: students will participate in leadership workshops, ag. industry tours, & sessions with professionals from across Oregon. Members will connect with thousands of FFA students from Oregon while learning about careers in agriculture and leadership.

Abbie Taylor will receive her State FFA Degree on stage and is continuing her process of running to be a State FFA Officer

Thank you!



Questions?

SHS Student Representative Feburary 2026 Report

Recent Highlights

- Boys Wrestling Regionals:
  - Leo Michel is a 4 time regional champ!
  - Triten Ritchie took 4th place and Jayden Johnson 6th
- Swim Districts:
  - Boys takes 1st place, Girls 4th
- Cheer placed 5th at state

Upcoming

- Friday (2/20) Girls Wrestling Regionals @ Cottage Grove
- Basketball/Cheer senior night **Tuesday (2/24)** the game will be against Cottage Grove
- Spring sports are starting up! Some sports have started early tryout practices







Swim

Districts







Boys Wrestling Regionals

Exciting News!

- UNIFIED (Polar plunge and game against north marion /gervais)
- Tickets for our theater's production of Alice by Heart are on sale ($12 general admission)
  - Showtimes: March 6th & 7th at 7pm and the 8th at 4pm.
  - SHS Student previews March 5th

Unified Sports 2/10

Stayton hosted Gervais/North Marion for a basketball scrimmage!



Polar Plunge 2/14



The City of Stayton was well represented at the 2026 Salem Polar Plunge benefitting Special Olympics Oregon. We had law enforcement from Stayton Police, city hall staff, a Stayton Sublimity Chamber of Commerce rep, a North Santiam School District rep, Stayton High School unified team, and residents.

Some ran the 5k, some volunteered, one was a lifeguard, and others braved the cold water and plunged! All to benefit and support the athletes of Special Olympics Oregon.

Clubs

OHSET :

First districts meet Feb 13-15th @ the Albany Horse Expo

Reached regular season fundraising goal, raising $6,500

Changing focus to fundraising for state and regional qualifiers

Theater :

Sent 8 student to Bend to compete in the Thespian Regionals Competition

Recaps/Misc.

- Incoming Freshman CTE Tours and AVID visits
- Flight Crew!!!

Gabrielle Laro Named Stayton Area Rotary Student of the Month! Congrats Gabrielle Laro!



This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.

- AVID seniors just went on a visit to Chemeketa! Our next field trip will be this Spring and they plan on going to George Fox.
- Local scholarships have started to come out!

Thank you!

Questions?



SHS Student Representative January 2026 Report

Sports!

Cheer: Took **1ST PLACE** at the Tigard Takeover competition!

Wrestling: **Wednesday 1/7 Molalla Duals** Leo Michel, Tristen Ritchie, and Zach Brophy each earned quality wins against Molalla.

Swim: **Wednesday 1/14** swim had a meet at **Philomath**

Boys Basketball: **Tuesday 1/13** played at home VS. Estacada, **Stayton won 56-54!**

Girls Basketball: **Monday 1/12** played @ Springfield, lost 31-56. They played good though!

Upcoming Meets/Games

Cheer: Sweet Home Cheer Classic on **Saturday 1/17 @ 8 AM**

Wrestling: **Friday 1/16** Boys wrestle at Lebanon @ **9 AM, and Senior Night** @ 6 PM on **Wednesday 1/28th**

Swim: **Saturday 1/17 @ 9:30 AM** Cascade/Stayton Senior Night *(Stayton Memorial Pool)*

Boys Basketball: **Friday 1/16 @ 6 pm** the boys are playing against Madras at Home

Girls Basketball: **Friday 1/16 @ 6 pm** the girls will be at Madras.



First place @ Tigard Takeover!

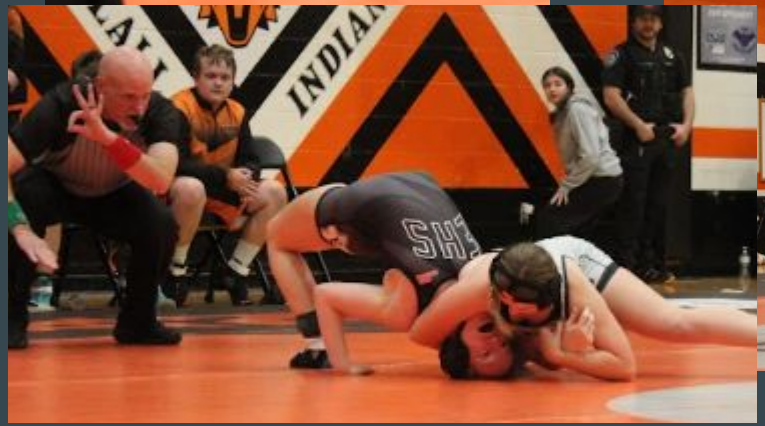




















OSAA today

GIRLS BASKETBALL COACHES POLLS

4A

AS OF JAN. 12

1	STAYTON
2	BAKER
3	PHILOMATH
4	SEASIDE
5	HENLEY
6	MARIST CATHOLIC
7	TILLAMOOK
8	CASCADE
9	NORTH BEND
10	ST. HELENS

PACIFIC OFFICE AUTOMATION
PROBLEM SOLVED


Fight Eagles, Fight For Dear Old Stayton








EAGLES
CASCADE
SWEET HOME
NEWPORT
COUGARS
HUSKIES
CUBS

Recaps/Misc.

Finals are next week, Wednesday and Thursday :(

ALL AVID Seniors have applied and been accepted to a 4 year university with...

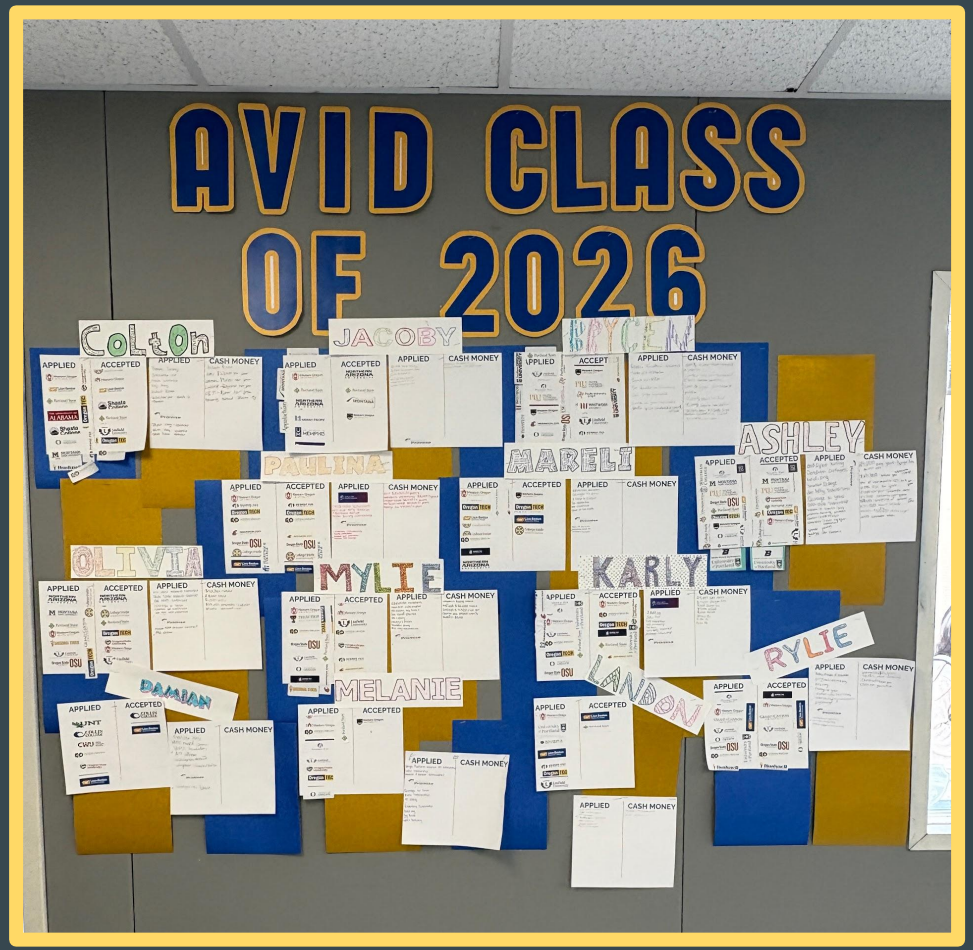
- 70+ acceptances
- Combined total of $1,123,149 in mainly merit based scholarships

STAR READING: 86% of my college writing class (29 students) scored a higher score on the STAR reading test since the last time they tested in September

Jacoby Cruz Named Stayton Area Rotary Student of the Month! Congrats Jacoby!

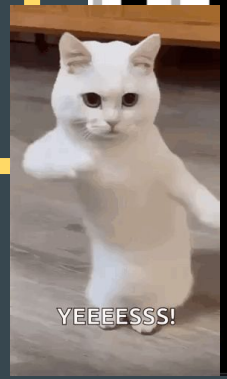


This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.


AVID CLASS
OF 2026
Colton
JACOBY
PAULINA
MARELI
ASHLEY
OLIVIA
MYLIE
KARLY
RYLIE
LANDON
DAMIAN
MELANIE
APPLIED
ACCEPTED
CASH MONEY

ASB

- Winter Formal! - February 7th
- Class vs Class Basketball
- Wish Week Planning
- February 21st Leadership Conference















Club News



83

OHSET:

- First Meet is Feb 13-15th

Pokemon Club!

Skills USA:

- Pizza Party this week!
- After school they are making hearts out of horseshoes and flowers out of brass sheet metal for their Valentine's fundraiser

FBLA:

- Participating in regionals tomorrow!

Club News - FFA

- December was filled with successful fundraisers.
- Students held a December meeting, awarded scholarship jackets, and began planning the annual awards banquet and auction with FFA Alumni.
- Chapter officers are planning upcoming events and working to submit the Program of Activities to the state.
- Abbie, Stayton FFA's first District Officer, is working toward her State Degree and applying to be a State Officer.

- Helped at the Stayton Craft Bazaar,
- Participated in the Sublimity Light Parade
- Assisted at Winding Creek Ranch Mercantiles annual event
- Worked with Stayton Elementary through a Garden Buddies wreath project.

Spotlight: SHS Leadership Conference

On Feb. 21st our ASB will be hosting a leadership conference to local high schools!

Agenda:

- Opening Speaker
- Snack Break
- Breakout Rooms (Where schools have the opportunity to share and learn about other schools practices and ideas in student led workshops)
- Debrief
- Closing Assembly
- DANCE!!!

Thank you!



Questions?

SHS Student Representative December 2025 Report

Sports!

Cheer: First competition **12/13** they went against Sweet Home and Cascade. **Stayton placed 2nd**

Wrestling: Both girls (@ Corvallis) and boys (@ Lebanon) competed **12/3.**

Swim: First meet **12/5** @ Sweet Home

Boys Basketball: Played Seaside **12/15** they won **52-22**!

Girls Basketball: Played Seaside **12/15**, they won **66-44**!

Upcoming Meets/Games

Cheer: Comp on **1/3** At Tigard

Wrestling: Sat. 12/20 - 10:00 am, Boys & Girls Wrestling @ Home - SCTC Tournament

Swim: **12/17** - 4:00 pm, Boys & Girls Swimming vs. Cascade HS at Stayton Community Pool

Boys/girls Basketball:12/19 - 4:00 pm, JV Boys & Girls Basketball @ Astoria HS

Fri. 12/19 - 5:30 pm, Varsity Boys Basketball @ Astoria HS

Fri. 12/19 - 7:00 pm, Varsity Girls Basketball & JV2 Boys Basketball @ Astoria HS




STAYTON






HOME
VISITORS
EAGLES


30
EAGLES


SHS FANS




4:58
SCTC
IN THIS GYM
SUPPORT OUR
RESPECT
GO
EAGLES
DON CARNEY
COURT


SWIMMING RECORDS




Huskies
6


HOME
6

OHSET News!

OHSET completed their first fundraiser of the season at the end of November and they have begun their Sponsorship Campaign this week. They also helped set up and take down, plus assist community member load in and move out of the Stayton Christmas Bazaar last weekend. They had their first practice in December!





OHSET News!

Sponsorship form if anyone would like to support these athletes as well as several pictures of the team at the Christmas Bazaar.

Stayton High School Equestrian Team

Sponsorship Donation Form

OHSET Non-profit **#93924**

keep for your records

Head Coach
Amber Riesterer
phone: (503) 569-1213
email: amber.riesterer@gmail.com

Head Advisor
Shantell Exe
Phone: (541) 914-4124
shanlace@msn.com

Sponsorship Amount: _____

2025-2026 Season

SPONSORSHIP LEVELS

☐	☐	☐	☐
$250 & above Extra large Name and Logo display at meets on Team Banner	$151 - $249 large Name and Logo display at meets on Team Banner	$51 - $150 Medium Name and Logo display at meets on Team Banner	$50 or less Small Name and Logo display at meets on Team Banner
Amount: _____	***Amount:*** _____	***Amount:*** _____	***Amount:*** _____

Individual/Business Name:_____

Contact person (if applicable):_____

Phone number:_____

Address:_____

City:_____ State: _____

Zip Code:_____

Print your name or business name as you would want it to appear

Make all check payable to "STAYTON OHSET" with " EQUESTRIAN TEAM" written in the memo

Stayton OHSET

Detach lower portion of this form and mail check to:

C/O Amber Riesterer
Stayton High School Equestrian Team
P.O Box 354
Stayton, OR 97383







Band Choir & Theater

Tues. Dec 16 - 7:00 pm , SHS Band Concert in auditorium

Friday Dec 5th , Tree lighting Choir Concert

Monday Dec 8th , Choir Concert

Theater has started rehearsals for their musical, Alice by Heart

Life Skills

Hot Cocoa Gathering and Christmas movie @ 2:45 Dec 19, come and go as you please!

What's ASB been up too?

- Giving Tree -
  - 43 children, $555 donations, 20 turkeys
- Talon Talk
- Snowflake Search
- Winter Assembly - Snowflake Search drawing
- Meeting with Regis - Wish Week
- Spirit Week!





Winter Spirit Week Themes

DECEMBER 15-19

Monday, Dec. 15



A Long Winters Nap
Dress in your best pjs!!!

Tuesday, Dec. 16



Feeling Frosty
Wear blue and white!!

Wednesday, Dec. 17



Ugly Sweater
Wear your ugliest winter sweater!

Thursday, Dec. 18



Grinch Out
Wear your Grinchiest outfit or green out!! (no masks)

Friday, Dec. 19



Freshmen: Snowmen
Sophomores: Reindeer
Juniors: Elves
Seniors: Santa Claus
Staff: Candy Canes





Recaps/Misc.

College chat from WOU

This April and May , our 11th grade students at Stayton High School will participate in Oregon's Statewide Summative Assessment

Student Spotlight

- Oct. Respect & Empathy
- Nov. Classroom Engagement
- Dec. Responsibility & Integrity

AVID brings college students to answer students questions about college life

Off campus lunch for everyone week of the 15th

Door Decorating comp.

Esther Gorelik Named Stayton Area Rotary December Student of the Month! Congrats Esther!



This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.

Boys soccer was recognized by the city council!

Club News!!!

- NHS:
  - Festival of Trees - Saturday 6th
- Science Club:
  - Released Baby Salmon
- Fellowship of Christian Athletes
  - First meeting ever with 12 students

Community News Recap

12/5 - Stayton Community Tree Lighting: in Community Center Park. Activities include pictures with Santa, hot cocoa, games, ornament decorating, a story reading by Mr. Larimer.

12/6- Santa Cruise Car Show & Breakfast

12/6 - Sublimity Parade & Tree Lighting: Tree lighting at Early Settlers Park and cookies with Santa at Sublimity Fire Station

12/8 - Developmental Disability Services: An Information Night for Families

Thank you!



Questions?

SHS Student Representative November 2025 Report

Fall Sports Wrap-Up

Volleyball and Football made it to their first round of playoffs

XC Boys and Girls both made it to state, both placing 11th as a team and wrapped up the season with NXR @ Spokane, Washington

Boys Soccer **won** the 4A State Championships on **11/15** after **15 years!** The winning goal was achieved by freshman **Cesar Perez**

Cheer is now starting their basketball season and competition season.

Winter Sports Start-Up

- Wrestling Practices started **11/17**
- Boys Basketball tryouts were **11/17 (3:15-4:15 pm 9-10th grade, 4:30-5:30 pm 11-12th grade. 11/18-19 ALL boys tryout)**
- Girls Basketball tryouts were **11/17-19th** . The times are **3:15-5** . The teams were picked today
- Swim Practices (boys & girls) started **11/17**











What's ASB been up too?

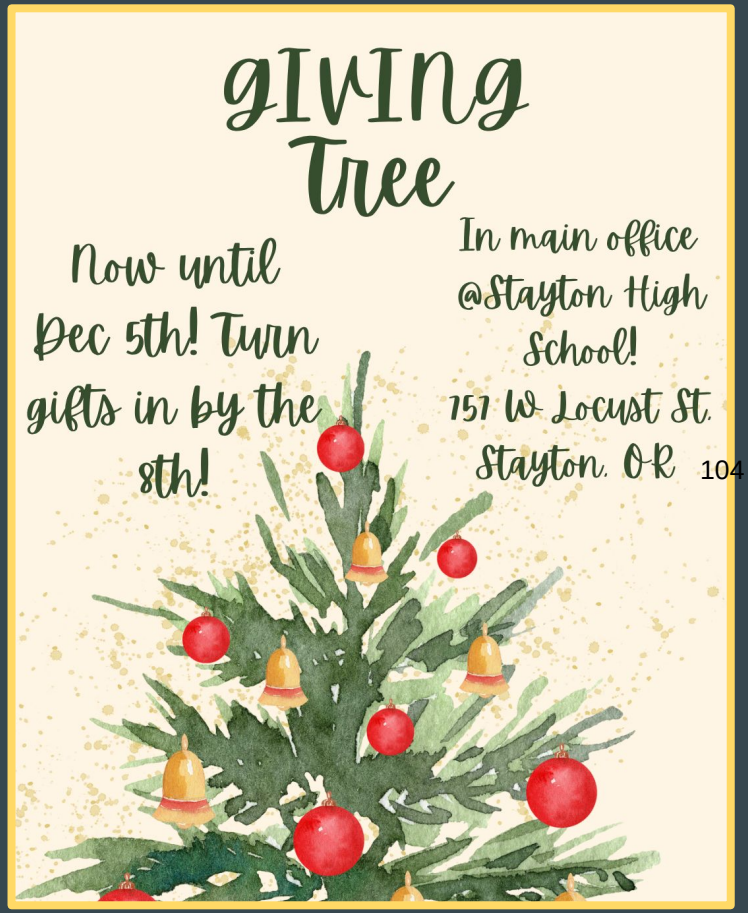
Talon Talk - Monthly news report video shown to students during SOAR

Fall Sports Hype Video

Soccer State Championship Hype Video

Giving Tree!!!

Fall Sport Athlete Goody-Bags - For all athletes that made it to their first round of playoffs



Special Feature:

Giving Tree!

Our annual Giving Tree goes up in the main office at the school and is meant to bring joy to children and families in our community as well as resources they may not be able to afford themselves in the winter season.

The tree went up at the beginning of the month, with 16 tickets taken within the first week it was up. Thanks to our communities generosity this season we have put up generic tickets with asking for grocery or gas gift cards in order to support other families that may not have made it on the tree.

The tree will be up **until December 5th** and gifts will be **due December 8th.**

Bonus:
Stayton Young Life partnered with the highschool to provide some of the necessities needed this season! (Picture Below)



Club News!!!

- OHSET:
  - Kicking off the season with their first few practices
  - Started their first fundraiser, the only fundraiser that supports individual experiences (reach out to the Stayton OHSET Facebook)
- Lifeskills/Transitions:
  - Thanksgiving Feast Nov 25th. @11:00am. Everyone is invited!!!
- FBLA:
  - Met Nov. 19th to sign up for Regional Events
- Band and Choir
  - Veterans Day Concert on November 12th
  - Band - Winter Holiday Concert Dec. 16th @7:00

Club News!!!

- FFA
  - October Meeting: Business Meeting, Team Bonding
  - Last week they sent 2 teams to District Ag Sales
  - Last week they visited the Willamette Valley Ag Expo to speak with industry professionals and learn about career options
  - In October they placed 6th in District Soil Judging
- Book Club
  - They're finishing up their first read of the year (*An Ember in the Ashes*)
  - They have **almost double the amount** of members this year compared to last year
  - **Collecting cans to raise money** for books for their club if anyone would like to contribute!

Junior/Senior Year

Colleges That Have Visited SHS

- Linfield
- OSU
- UO
- Willamette
- South Western Community College

- SENIOR INFO!
  - Senior Class of 2026 -- is doing a GREEN SALE Fundraiser of beautiful wreaths, swags, and garlands. Funds raised will go towards the All-Night Grad. Party. **Orders due: November 19th; Pick-Up: Saturday, Dec. 6th from 10 am - 2:00 pm @ the SHS Fieldhouse Gym.**
  - Senior Pie Fundraiser pick up was **this Thursday from 4:30-6:30**
  - Seniors are now ordering their **graduation materials** from Jostens!
  - We have a **Scholarship tracker resource** that is being updated constantly

Recaps and Misc.

This fall, three Stayton teams earned the #1 Academic All-State ranking in 4A:

- Volleyball: 3.98 Team GPA | #1 in 4A & Highest in the State

- Girls Cross Country: 3.97 Team GPA | #1 in 4A

- Boys Cross Country: 3.95 Team GPA | #1 in 4A

Narrowly missing the Top 10, demonstrating strong academic performance:

- Girls Soccer: 3.37 Team GPA

- Football: 3.13 Team GPA

- Boys Soccer: 3.12 Team GPA

Recaps and Misc.

Avid 12:

- On **11/12** Avid seniors took a college tour field trip to **Linn Benton Community College** , and **Oregon State University** . Seniors got to learn about the various programs both colleges offer, and discover more about the dual enrollment partnership these two colleges have.

What is AVID?

AVID (Advancement via Individual Determination) Is an elective course students can take all four years of highschool. **AVID** prepares students for life after high school and is designed to help students succeed in college and their careers.

Skills learned through AVID:

- **W**riting
- **I**nquiry
- **C**ollaboration
- **O**rganization
- **R**eading

Photos of AVID 12 Field Trip





Thank you!



Questions?

SHS Student Representative October 2025 Report

What's ASB been up to?

- Pumpkin Carving next Saturday! Oct. 25
- Soccer Concessions to fundraise
- Getting Make A Wish rolling
- Finalizing lists of clubs and their info
- October Talon Talk
- Fall Sports Video
- After-Game Dance Oct. 31



Sports

- XC Hosted a home meet with Regis, over 60 teams! (Oct 2)
  - Girls and Boys Varsity teams placed 1st
  - One meet away from districts
- Football, Volleyball, and Soccer playing home tonight.
- Football has only a few games left with their last home game being Oct. 31 against Ontario
- Kids camp cheer halftime performance today!!!

- Current OSAA rankings for 4A:
  - Boys Soccer #1 and **undefeated!!!**
  - Football #7
  - Volleyball #11
  - Girls Soccer #18

Recap - September

- HOCO Parade: 16 Floats...
- **Cheer won!!!**
  - ASB is awarding 100$ to the cheer teams account
- Homecoming!!!
- AVID Family Nights 9-11th grade
- Outdoor School **9/21-9/26!**
- Sep. Rotary Student: **Evie Welch**

Misc.

- Pumpkin Carving (25th)
- College Fair Field Trip (22nd)
- 12th grade Family Night & FAFSA info and help night 10/08
- Senior Nights!!!
  - Volleyball: Oct. 23
  - Boys and Girls Soccer: Oct. 28
  - Football, Band, Cross Country, Cheer: Oct. 16
- Oct. Rotary Student: Zachary Flett

Clubs News!!!

- **Theater:**
  - Nightfall with Edgar Allan Poe - Nov. 7 & 8th @ 7pm, 9th @4pm
  - Tickets on Oct. 20th
  - 7$ without ASB 5$ with
  - Student Preview Nov 6th

- **OHSET**
  - Information Night 10/07
  - Registration Night 10/14
- **Jesus Club**
  - Worship Night 10/06
- **NHS:**
  - Induction Ceremony (Oct 1)
- **Skills USA:**
  - Welding competition @ Redmond HS
  - Savannah Wallbridge places 1st in intermediate welding/fabrication

Hold up! What clubs do we even offer?

Tried and True:

- Future Farmers of America (FFA)
- National Honors Society (NHS)
- Future Business Leaders of America (FBLA)
- Skills USA
- Jesus Club
- Gaming Club

New this year:

- Science Club (asking questions about science and running experiments)
- Drama Club (recruit future thespians, go on field trips, and spread the love of theater)
- Fellowship of Christian Athletes (Helping student-athletes grow in their faith)

Special Feature: Life Skills and Transitions

- Helped set up for the Stayton Library Book Sale & assisted at the Stayton Senior Center
- Thanks to a community donation Life Skills enjoyed a pumpkin-gathering trip & shared pumpkins with Life Skills classes across the district
- Started making fresh dog biscuits & dog toys with recycled shirts and tennis balls
- **Special Brew Coffee Shop** is up and running! Making & delivering coffee to our staff on Tuesdays and Thursdays
- **Tuesday Nov. 25th** they're hosting a Thanksgiving Feast open to all students and staff to stop by and grab a plate!



Photos of Cheer Kids Camp (practices)!







Bonus: There was 122 kids signed up for the Cheer Kids Camp!

Photos of Outdoor School







SHS Student Representative
September 18th 2025 Report

Starting off the Year!

08/19 & 08/20: Link Trainings

09/02: Link Day!

09/05: First Assembly



Homecoming Week! 8/15-8/19!

So far:

- **9/17** Male Volleyball @SHS Main Gym Seniors won!!!
- **9/18** Boys soccer game @Home 6pm with a bonfire after!

Coming up:

- **9/19** Hoco Assembly,
  - Hoco Parade @1:45 pm
  - Hoco game Vs. St Helens @7 pm + halftime show w/ Hoco court & fireworks!!!
- **9/20** Homecoming dance @7 in the SHS field house

PARADE SCHEDULE	
Period 1	8:00-8:32
Period 2	8:37-9:09
ASSEMBLY	9:14-9:49
Period 3	9:54-10:26
Period 4	10:31-11:03
Period 5	11:08-11:40
OPEN CAMPUS LUNCH	**11:40-12:20**
Period 6	12:25-12:57
Period 7	1:02-1:34
Parade Starts at 1:45	

Homecoming Week Spirit Days!

Spirit Day Themes!

- Monday (9/15): Tropical
- Tuesday (9/16): Camo
- Wednesday (9/17): Class Colors
- Thursday (9/18): USA
- Friday (9/19): Blue and Gold







Fall Sports are Back!

- Sports practices have been happening throughout the summer but official practice for fall sports started **9/2**
- Football had their first home game **8/29** against Philomath
- Cheer has started to practice, w/ 25 cheerleaders on their sideline team and they will have 12 cheerleaders on their competitive team!
- There will be a dance team but they're only recruiting people and building the team this year because it is too late to do competitions.
- XC had a home meet last Sat. next meet is this Sat. (optional)
- Volleyball had their first home game, **9/2** against Cottage Grove
- Girls Soccer had their first home game **9/2** against Cottage Grove
- Boys soccer kicked off the season with their first home game on **9/9** against seaside

Clubs

FFA!

- Chapter meeting is **9/24** with a back to school BBQ for members and parents!
- All Officers and some members will be attending the district leadership camp with Oregon FFA officers and capital district officers
- FFA was at the Harvest Festival and served the sponsor dinner!

Skills USA

- Skills USA had their first meeting last week with food to introduce themselves and the program!

Science Club

- New to the High School!
- First meeting **Sep. 22**

FBLA

- FBLA Is holding their first meeting **9/17**

Jesus Club

- First meeting **9/7** they meet every Monday!

Clubs

Book Club!

- Book Club has started up!
- Students select books as a group and read over one month
- Students meet every Wednesday during lunch in Mrs. Shafer's room!

Staff Book Club

- The staff have established who wants to go, and have selected their 1st book!
- Their first meeting is 10/6 and they meet after school!

Gaming Club

- Gaming club is getting started and is trying to bring in new members and brainstorm fundraising!
- They meet every **Tuesday** and **Thursday**

Cyberdyne

- Cyberdyne is planning an all night gaming event, w/ the gaming club!

Misc:

- Rotary Student applications have been handed out to nominated individuals!
- Drama Club will hold a meeting on **9/24** in Mr. A's room, and to kick off the 2025-2026 season, the first round of rehearsals will take place from **9/15 to 9/19** and all rehearsals are from **3:30-5:30 pm**
- Band has started practicing and they will be performing at the homecoming football game on Friday!
-

Strategic Update

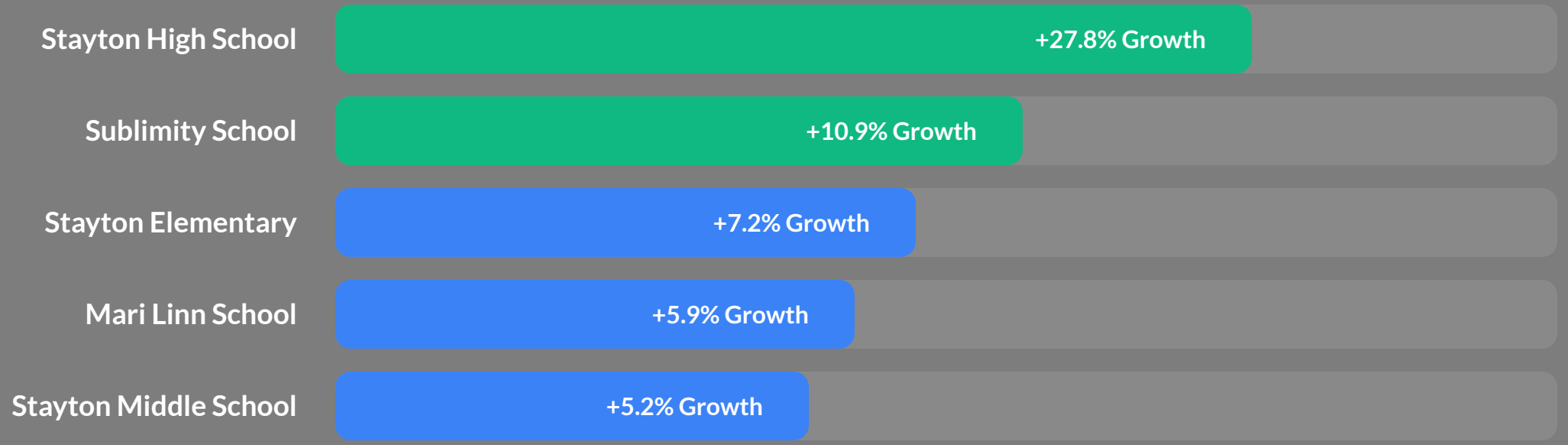
NUTRITION SERVICES | MAY 2026

John Barnes, Director of Nutrition Services

North Santiam School District 29J

DISTRICT-WIDE GROWTH MOMENTUM

YTD Participation Growth (Sept-April Comparison)



Collective Success: Growth across every site in our district.

AUDIT & COMPLIANCE

Ensuring Accountability and Fiscal Stewardship

"Doing what is best for all kids through transparent and efficient operations."

PROCUREMENT AUDIT RESULTS

The district maintains rigorous internal controls. One refinement was identified to maximize federal compliance:

Active Action Item

Annual Dairy Bids

Requires three **bids** for purchases between $25,000 and $250,000 in annual purchases. This ensures the district captures best-market value and meets all USDA solicitation requirements.



ADMINISTRATIVE REVIEW

Outcome: 5 minor findings identified; 100% resolution achieved.

CLOSED

Menuing & Analysis (3)

Findings related to documentation and nutritional analysis. All items were **corrected and validated** before the state inspection was completed.

CLOSED

Classroom Claims (1)

Addressed counting/claiming procedures for preschool meals in the classroom. New roster and training protocols are now in place.

CLOSED

Wellness Policy Assessment: The Tri-annual assessment has been fully completed and recorded, closing the final administrative finding.

STRATEGIC ACCESS

CEP Status & Student Impact

CEP SECURED THROUGH 2030

4-YEAR GUARANTEE

Community Eligibility Provision Re-qualified

Effective Through June 30, 2030

This federal commitment allows NSSD to provide **100% free breakfast and lunch** to all students, completely eliminating financial barriers and meal debt for our families.



THE VALUE OF UNIVERSAL ACCESS

Improvement in standardized test scores.

Improvement in overall student wellness.

Stigma-free cafeterias for every child.



OPERATIONAL ECONOMICS

Eliminating "Bad Debt"
Traditional models lose thousands annually in uncollectible fees. **CEP meal debt is zero**, protecting the General Fund from yearly write-offs.

Efficiency of Scale
Higher participation lowers our **fixed cost per meal**. We are no longer income investigators; staff focus on food quality and student service.

The Verdict: CEP is debt-free, reduces paperwork, and is stigma-free. It turns our cafeterias into a predictable utility.

FUNDING MECHANICS

The Traditional Model

Based on paper applications. Districts must "chase" uncollectible meal debt and spend hundreds of hours on income verification.

The CEP Model (NSSD)

Uses a federal multiplier to determine a ratio of free, reduced and paid children for claiming purposes. All meals are free to families. Zero debt, zero billing paperwork, and faster service lines.

The Operational ROI:

While CEP may slightly reduce per-meal claim rates, the **increase in participation** lowers our fixed costs per meal, while **eliminating bad debt** that the General Fund would otherwise have to cover.

THE "FUNDING SQUEEZE" RISK



The Challenge

Escalating food and labor costs that outpace federal reimbursement rates can cause a funding deficit.

Mitigation Strategy

Priority usage of commodities, managing labor costs, and annual ISP monitoring are critical to protect the General Fund.

COMBATING "SUMMER HUNGER"

Nationally, for every 7 kids who rely on school lunch, **only 1** is reached during the summer. This creates a dangerous nutrition vacuum for local families.

When school is out, grocery costs for families with school-age children spike by an average of **$300 per month**. NSSD feeding programs directly ease this burden.



SUMMER 2026 PLAN

JUNE 29 — JULY 30 | NO REGISTRATION REQUIRED

Stayton Middle (Hub)
11:00 AM — 1:00 PM

- **Hot Lunch:** Consumed on-site.
- **Breakfast:** To-go for next day.
- **Activity Table:** Enrichment games!

Mari-Linn To-Go Site
11:30 AM — 12:00 PM

- **Convenience:** B-fast/Lunch to-go.
- **Weekends:** Fri-Mon packs provided for Friday pickup at all sites.

Adult Lunches: $5.00 | Open to all kids 1-18 years old!

MISSION-DRIVEN NUTRITION: RESULTS 2030

Nutrition Services directly supports the pillars of the Strategic Plan by ensuring every student is fueled for excellence and every dollar is managed with integrity.

FISCAL STEWARDSHIP

AUDITS & COMPLIANCE

Our **100% resolution** of audit findings demonstrates the NSSD value of **Accountability**. We ensure transparent, legal, and efficient use of public funds to support the classroom.

FUTURE-READY STUDENTS

CEP & UNIVERSAL ACCESS

Nutritional stability through 2030 guarantees every student is physically ready for **Academic Rigor**. By removing hunger, we remove a primary barrier to student **Excellence**.

THRIVING COMMUNITIES

SUMMER FEEDING PLAN

Fostering **Citizenship** and belonging by serving all youth year-round. Our program strengthens **Relationships** and ensures the district remains a hub for community support.

Questions?

Fueling the Future of NSSD Kids.

John Barnes |
Director of Nutrition Services
john.barnes@nsantiam.k12.or.us

North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

MEMORANDUM

TO: North Santiam SD Board of Directors
FROM: Rhonda Allen, Director of Business and Fiscal Services
DATE: May 14, 2026
SUBJECT: April 30, 2026, Financial Statements

Attached for your review are the financial statements for the 2025-26 fiscal year, covering the period through April 30, 2026.

Key Highlights:

- **General Fund:** The statements include both actual revenues and expenditures from July 1, 2025, to April 30, 2026, and projections through June 30, 2026.
  - The projected General Fund Ending Fund Balance is $3,601,704.
  - Contingency and Unappropriated Ending Fund Balance equal $1,420,716.

- **Investments:** The district's investments, held in the Local Government Investment Pool, total $20,672,721 and yielded a return of 4.00% through April 30, 2026.

The financial packet includes the following statements:

- General Fund Statement of Revenues Budget vs. Actual
- General Fund Statement of Expenditures Budget vs. Actual
- Food Service Statement of Revenue and Expenditures Budget vs. Actual
- Total Appropriations for the Fiscal Year
- Grant Funds and Special Revenue Funds Including Summary
- Cash Flow Report (actuals through April 2026, projections for May – June 2026)

Please let me know if you have any questions or concerns regarding these statements.

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 04/30/2026

GENERAL FUND
STATEMENT OF BUDGET REVENUE VS. ACTUAL

	2025-26 Budget	Actual YTD Rev. 4/30/2026	Projected Revenue 6/30/2026	Total Estimated 2025-26
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,908,600	7,937,623	226,190	8,163,813
1112 Prior Year's Taxes	141,225	104,869	-	104,869
1114 Payments in Lieu of Property Taxes	20,175	117	-	117
1190 Interest Earnings	-	40	-	40
1200 Revenue from Local Gov't	-	2,275	-	2,275
1510 Interest on Investments	500,000	711,140	142,230	853,370
1700 Fees	23,500	19,564	-	19,564
1910 Rentals	8,000	6,800	1,200	8,000
1920 Donations	-	1,000	-	1,000
1960 Recovery of Prior Year Funds	-	3,545	-	3,545
1980 Fees Charged to Grants	140,000	14,412	125,588	140,000
1990 Miscellaneous	5,000	24,952		24,952
Total Revenue From Local Sources	**$ 8,746,500**	**8,826,337**	**495,208**	**9,321,545**
2000 Revenue from Intermediate Sources				
2101 County School Funds	19,500	6,878	12,622	19,500
2102 General Education Service District Funds	97,000	57,128	19,043	76,170
2199 Other Intermediate Sources		(2,095)		(2,095)
2800 Revenue in Lieu of Taxes	-	5,034		5,034
Total Revenue from Intermediate Sources	**$ 116,500**	**66,945**	**31,665**	**98,609**
3000 Revenue From State Sources				
3101 State School Fund—General Support	19,555,653	17,811,600	1,862,370	19,673,970
3103 Common School Fund	290,645	150,576	150,576	301,152
3104 State Managed County Timber	100,000	3,424	-	3,424
3107 State School Fund High Cost Disability	175,000	-	110,969	110,969
Total Revenue From State Sources	**$ 20,121,298**	**17,965,600**	**2,123,915**	**20,089,515**
4000 Revenue From Federal Sources		-		
4801 Federal Forest Fees	5,000	-	-	-
Total Revenue From Federal Sources	**$ 5,000**	**-**	**-**	**-**
5000 Revenue From Other Sources				
5200 Interfund Transfers	105,099	81,098	105,099	186,197
5400 Beginning Fund Balance**	4,800,000	5,330,761	-	5,330,761
Total Revenue From Other Sources	**$ 4,905,099**	**5,411,859**	**105,099**	**5,516,958**
Total Resources	**$ 33,894,397**	**$ 32,270,740**	**$ 2,755,887**	**35,026,627.46**

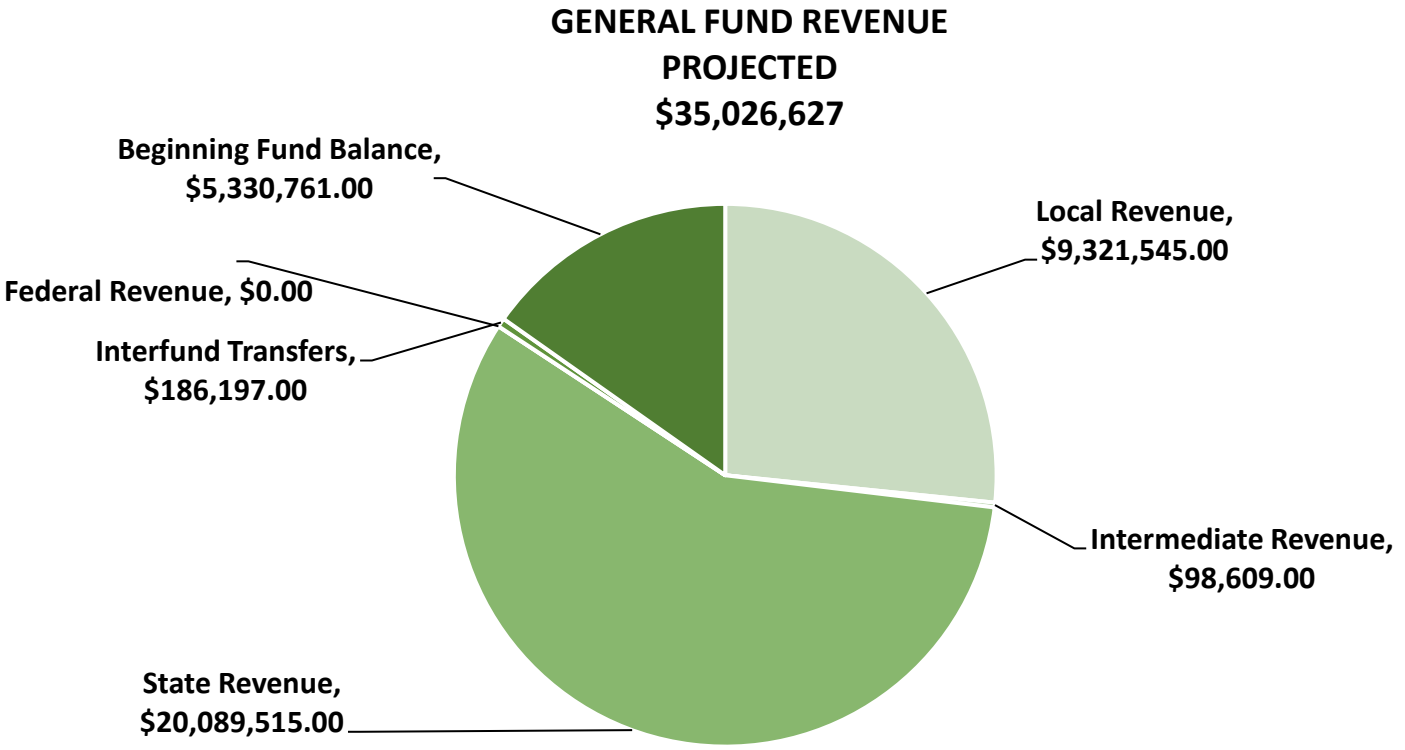
Less Estimated Requirements	**$ 30,004,207**
Estimated Ending Fund Balance	***$ 5,022,420***
Less Contingency & UEFB	***$ 1,420,716***
Estimated Ending Fund Balance	***$ 3,601,704***

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NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 04/30/2026

GENERAL FUND
REVENUE PROJECTIONS

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	$8,746,500.00	$8,826,336.77	$495,208.43	$9,321,545.00
Intermediate Revenue	$116,500.00	$66,944.60	$31,664.73	$98,609.00
State Revenue	$20,121,298.00	$17,965,600.26	$2,123,914.91	$20,089,515.00
Federal Revenue	$5,000.00	$0.00	$0.00	$0.00
Interfund Transfers	$105,099.00	$81,098.03	$105,099.00	$186,197.00
Beginning Fund Balance	$4,800,000.00	$5,330,760.73	$0.00	$5,330,761.00



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NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 04/30/2026

GENERAL FUND
EXPENDITURE PROJECTIONS

Expenditure Functions	2025-26 Budget	Actual YTD EXP 4/30/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
1000 Instruction					
1111 Elementary, K-5 or K-6	5,909,356	3,668,696	1,787,466	5,456,162	453,194
1120 AVID Instruction	5,900	1,083	1,643	2,726	3,174
1121 Middle/Junior High Programs	3,074,165	2,074,606	1,014,156	3,088,762	(14,597)
1122 Middle/Junior High School Extracurricular	171,715	139,274	40,754	180,028	(8,313)
1131 High School Programs	3,500,371	2,211,338	989,424	3,200,761	299,610
1132 High School Extracurricular	798,147	635,044	120,513	755,557	42,590
1220 Restrictive Pgms for Students w/Disabilities	2,291,917	1,392,868	718,586	2,111,453	180,464
1223 Transitions	500	-	500	500	-
1250 Programs for Students w/Severe Disabilities	1,271,860	723,976	654,604	1,378,580	(106,720)
1271 Remediation	604,205	398,098	197,080	595,178	9,027
1272 Title I-A	104,547	23,882	85,893	109,774	(5,227)
1281 Alternative Education High School	124,000	48,924	79,506	128,430	(4,430)
1285 District Options Academy	535,089	362,737	191,054	553,791	(18,702)
1291 English Second Language Programs	766,430	425,655	202,511	628,166	138,264
1292 Teen Parent Program	6,100	900	-	900	5,200
1460 Summer School, Middle/Jr High	800	-	-	-	800
Total Instruction	**$ 19,165,102**	**$ 12,107,080**	**$ 6,083,689**	**$ 18,190,769**	**$ 974,333**
2000 Support Services					
2111 Safet and Security Direction	-		-		
2115 Student Safety	109,807	78,235	29,498	107,732	2,075
2120 Guidance Services	222,291	149,264	65,111	214,375	7,916
2134 Nurse Services	229,112	223,144	41,115	264,259	(35,147)
2139 Other Health Services	4,800	357	3,656	4,013	787
2142 Psychological Testing Services	3,000	2,312	688	3,000	-
2143 Behavior Specialists	-	3,843	1,877	5,719	(5,719)
2152 Speech Pathology Services	134,852	85,351	49,323	134,674	178
2190 Service Direction, Student Support Services	352,021	415,160	124,934	540,094	(188,073)
2211 Teaching and Learning Service Area Direction	305,219	424,535	49,602	474,138	(168,919)
2213 Curriculum Development	132,150	27,983	16,559	44,542	87,608
2219 Other Improvement of Insturction Svcs	139,746	38,876	33,838	72,714	67,032
2220 Educational Media Services	315,092	229,740	89,230	318,970	(3,878)
2240 Instructional Staff Development	50,045	18,059	19,464	37,523	12,522
2310 Board of Educatin Services	130,575	62,896	51,910	114,807	15,768
2320 Executive Administration Services	575,400	369,347	225,254	594,601	(19,201)
2410 Office of the Principal Services	3,188,190	2,255,426	620,560	2,875,986	312,204
2510 Direction of Business Support Services	232,284	189,220	36,443	225,663	6,621
2520 Fiscal Services	427,127	358,869	70,139	429,007	(1,880)
2528 Risk Management Services	394,178	465,475	-	465,475	(71,297)
2541 Maintenance & Facilities Service Area Direction	278,399	240,265	46,434	286,699	(8,300)
2542 Care and Upkeep of Buildings Services	2,781,655	1,979,030	396,520	2,375,550	406,105
2543 Care and Upkeep of Grounds Services	171,414	122,319	36,015	158,335	13,079
2549 Other Operation and Maintenace Services	11,168	8,357	3,046	11,403	4 (235)

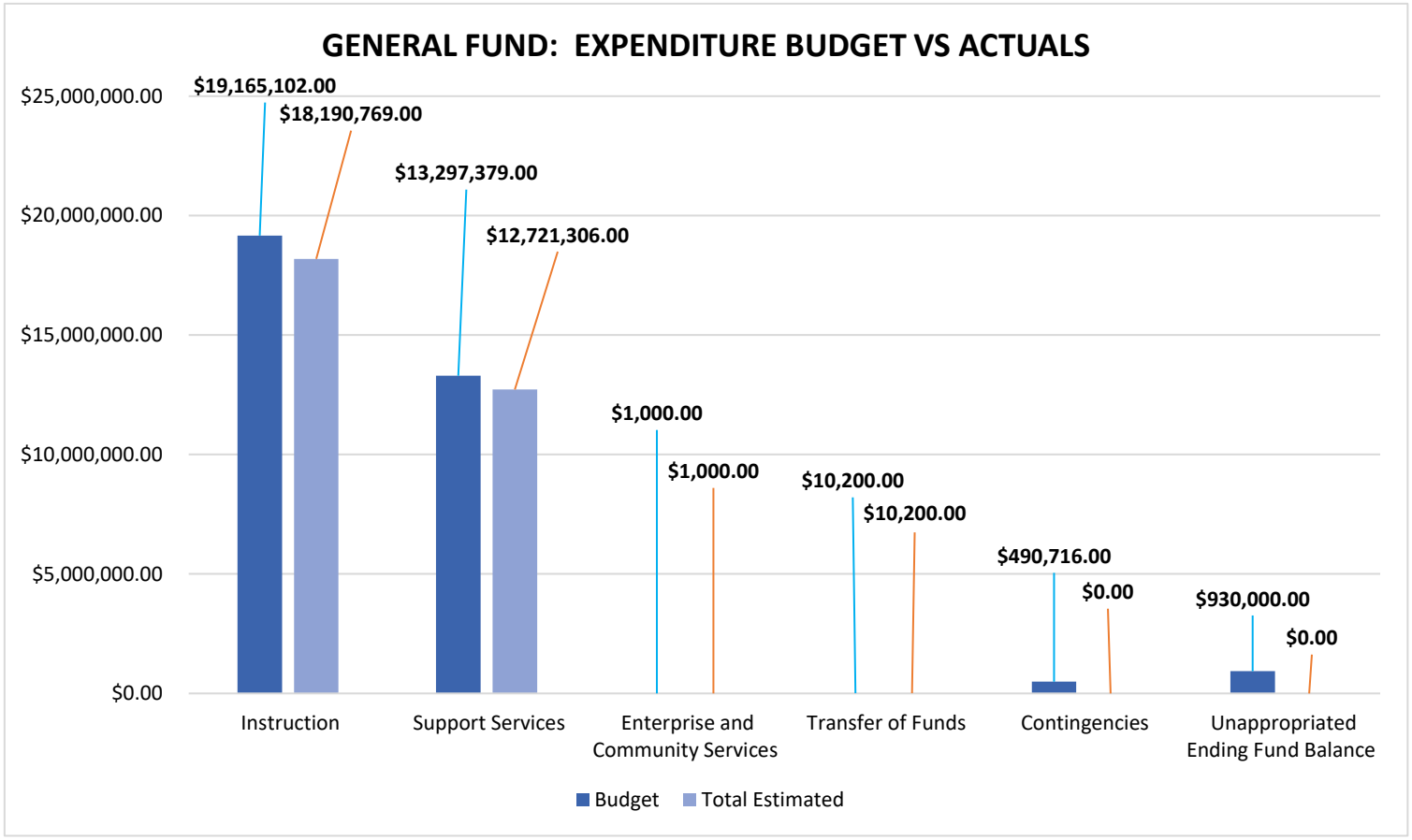
NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 04/30/2026

GENERAL FUND
EXPENDITURE PROJECTIONS

Expenditure Functions	2025-26 Budget	Actual YTD EXP 4/30/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
2550 Student Transportation Services	1,405,777	812,798	404,353	1,217,151	188,626
2558 Special Education Transportation Services	250,000	299,935	84,532	384,467	(134,467)
2630 Information Services	79,381	62,018	20,363	82,380	(2,999)
2640 Staff Services	261,128	209,221	42,857	252,078	9,050
2641 Human Resources Service Area Direction	234,340	202,293	39,993	242,285	(7,945)
2649 Other Staff Services	-	202	-	202	(202)
2660 Technology Services	878,228	675,874	107,590	783,464	94,764
Total Support Services	**$ 13,297,379**	**$ 10,010,405**	**$ 2,710,902**	**$ 12,721,306**	**$ 576,073**
					151
3000 Enterprise and Community Services					
3360 Welfare Activities Services	1,000	1,000	-	1,000	-
Total Enterprise and Community Services	**$ 1,000**	**$ 1,000**	**$ -**	**$ 1,000**	**$ -**
5000 Other Uses					
5110 Long Term Debt Service	-	-		-	-
5200 Transfers of Funds	10,200	-	10,200	10,200	-
Total Other Uses	**$ 10,200**	$ -	**$ 10,200**	**$ 10,200**	**$ -**
		-			
6000 Contingencies		-			
6110 Operating Contingency	490,716	-	-		490,716
Total Contingencies	**$ 490,716**	**$ -**	**$ -**	**$ -**	**$ 490,716**
		$ -			
7000 Unappropriated Ending Fund Balance		-			
7000 Unappropriated Ending Fund Balance	930,000	-	-	-	930,000
Total Unappropriated Ending Fund Balance	**$ 930,000**	**$ -**	**$ -**	**$ -**	**$ 930,000**
GENERAL FUND EXPENDITURES GRAND TOTAL	**$ 33,894,397**	**$ 22,118,485**	**$ 8,804,790**	**$ 30,923,276**	**$ 2,971,121**

GENERAL FUND
GENERAL FUND EXPENDITURES VS ACTUALS

General Fund Expenditures	Budget	Actuals	Projected	Total Estimated
Instruction	$19,165,102.00	$12,107,080.39	$6,083,688.71	$18,190,769.00
Support Services	$13,297,379.00	$10,010,404.63	$2,710,901.77	$12,721,306.00
Enterprise and Community Services	$1,000.00	$1,000.00	$0.00	$1,000.00
Transfer of Funds	$10,200.00	$0.00	$10,200.00	$10,200.00
Contingencies	$490,716.00	$0.00	$0.00	$0.00
Unappropriated Ending Fund Balance	$930,000.00	$0.00	$0.00	$0.00



FOOD SERVICE
STATEMENT OF BUDGET REVENUE AND EXPENDITURES VS. ACTUAL

	2025-26 Budget	Actual as of 4/30/2026	Encumbered as of 4/30/2026	Total - -	(Over)/Under Budget
REVENUE					
1610/1620 Daily Sales	70,350	42,576	9,241	51,817	18,533
1630 Special Functions	-	264		264	
1920 Donations	-	100	-	100	(100)
1940 Services Provided Other LEA's	5,000	3,750	3,750	7,500	(2,500)
1990 Miscellaneous Revenue	1,000	625	-	625	375
3299 State Breakfast/Lunch SSA	243,150	213,058	96,942	310,000	(66,850)
4500 CEP Incentive	-	30,655	-	30,655	
4513 NSLP Breakfast	330,000	278,217	21,783	300,000	30,000
4515 NSLP Lunch	770,000	379,433	270,567	650,000	120,000
4519 Farm to School	15,000	-	15,000	15,000	-
4525 Summer Food	10,000	7,072	-	7,072	2,928
4910 USDA Commodities	90,000	-	105,000	105,000	(15,000)
5200 Interfund Transfers	10,200	-	10,200	10,200	-
5400 Beginning Fund Balance	270,000	36,045	-	36,045	233,955
TOTAL REVENUE	**$ 1,814,700**	**$ 991,795**	**$ 532,483**	**$ 1,524,278**	**$ 321,341**
				-	
EXPENDITURES					
Enterprise and Community Services					
3100-100 Salaries	449,998	334,252	133,060	467,313	(17,315)
3100-200 Payroll Costs	422,457	262,572	112,248	374,820	47,637
3100-300 Contracted Services	21,500	4,816	1,000	5,816	15,685
3100-410 Supplies and Materials	78,500	42,317	11,839	54,156	24,344
3100-411 Fuel	1,000	215	-	215	785
3100-415 USDA Commodities	90,000	-	105,000	105,000	(15,000)
3100-450 Food	693,310	474,884	68,373	543,257	150,053
3100-460 Non-Consumable	30,240	4,870	1,161	6,030	24,210
3100-470 Computer Software	8,365	8,030	-	8,030	335
3100-480 Computer Hardware	1,500	-	-	-	1,500
3100-540 Equipment Replacement	12,000	-	-	-	12,000
3100-640 Dues and Fees	5,830	4,170	-	4,170	1,660
TOTAL EXPENDITURES	**1,814,700**	**$ 1,136,126**	**$ 432,681**	**$ 1,568,807**	**$ 245,893**
			FOOD SERVICE EST EFB	**$ (44,529)**	

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 04/30/2026

APPROPRIATIONS
BUDGET VS. ACTUAL

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund (100)						
1000 Instruction	19,165,102	12,107,080	5,587,266	17,694,346	100,000	1,570,756
2000 Support Services	13,297,379	10,010,405	2,298,456	12,308,861		988,518
3000 Community Services	1,000	1,000	-	1,000		-
5200 Transfers	10,200	-	-	-		10,200
6000 Contigency	490,716	-	-	-	400,761	891,477
Sub Total	**$ 32,964,397**	**$ 22,118,485**	**$ 7,885,722**	**$ 30,004,207**	**$ 500,761**	**$ 3,460,951**
Special Revenue Funds (200)						
1000 Instruction	2,970,708	1,654,790	687,435	2,342,225		628,483
2000 Support Services	3,897,957	1,568,418	671,784	2,240,202		1,657,755
3000 Community Services	129,399	68,303	28,136	96,440		32,959
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	294,542	172,300	-	172,300		122,242
6000 Contigency	2,183,142	-	-	-		2,183,142
Sub Total	**$ 9,675,748**	**$ 3,463,812**	**$ 1,387,356**	**$ 4,851,167**	**$ -**	**$ 4,824,581**
Food Service Funds (299)						
3000 Community Services	1,814,700	1,136,126	327,681	1,463,807	-	350,893
Sub Total	**$ 1,814,700**	**$ 1,136,126**	**$ 327,681**	**$ 1,463,807**	**$ -**	**$ 350,893**
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,401,000	582,262	4,792,268	5,374,530	-	26,470
6000 Contigency	1,261,754	-	-	-	-	1,261,754
Sub Total	**$ 6,662,754**	**$ 582,262**	**$ 4,792,268**	**$ 5,374,530**	**$ -**	**$ 1,288,224**
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	60,000	2,464	-	2,464		57,536
2000 Support Services	473,461	40,222	24,994	65,216		408,245
4000 Facilities Acquisition	2,510,579	246,761	52,876	299,637	(80,000)	2,130,942
5110 Debt Service	40,800	101,328	-	101,328	80,000	19,472
6000 Contingency	965,298	-	-	-		965,298
Sub Total	**$ 4,050,138**	**$ 390,774**	**$ 77,870**	**$ 468,644**	**$ -**	**$ 3,581,494**
Internal Service Funds (600)						
2000 Support Services	351,200	74,823	-	74,823		276,377
6000 Contingency	773,886	-	-	-		773,886
Sub Total	**$ 1,125,086**	**$ 74,823**	**$ -**	**$ 74,823**	**$ -**	**$ 1,050,263**
Trust and Agency Fund (700)						
2000 Support Services	9,848	6,312	-	6,312	-	3,536
6000 Contingency	37,050	-	-			37,050
Sub Total	**$ 46,898**	**$ 6,312**	**$ -**	**$ 6,312**	**$ -**	**$ 40,586**
Total Appropriations	**56,339,721**	**27,772,594**	**14,470,897**	**42,243,491**	**500,761**	**14,596,991**
Total Unappropriated	**930,000**	**-**	**-**	**-**	**-**	**930,000**
APPROPRIATION TOTAL	**$ 57,269,721**	**$ 27,772,594.06**	**$ 14,470,896.75**	**$ 42,243,490.81**	**$ 500,761.00**	**$ 15,526,991**

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 04/30/2026

SPECIAL REVENUE FUNDS

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	$ -	$ 1,791	$ -	$ -	$ 1,791
202: Textbook Reserve	$ -	$ 1,006,350	$ -	$ -	$ 1,006,350
205: CTE Construction House	$ -	$ 3,436	$ -	$ 13,510	$ (10,075)
216: Misc School Grants	$ -		$ 1,043	$ -	$ 1,043
230: Technology Services	$ -	$ 21,266	$ 5,715	$ -	$ 26,980
240: E-Rate Category 1	$ -	$ 81,098		$ 81,098	$ 0
244: E-Rate Category 2	$ -	$ 11,895		$ -	$ 11,895
249: SB 1149	$ -	$ 33,834	$ 64,146	$ 91,202	$ 6,778
278: Communication/Community Engagement	$ -	$ 39,081		$ -	$ 39,081
280: Homeless Support	$ -		$ 140	$ 123	$ 17
281: PERS Increase Reserve	$ -	$ 1,775,000	$ 362,995	$ -	$ 2,137,995
284: SHS Athletic Improvement Fund	$ -	$ 12,917	$ 12,748	$ 7,469	$ 18,196
TOTALS	**$ -**	**$ 2,986,668**	**$ 446,787**	**$ 193,403**	**$ 3,240,052**

Special Revenue Funds: GRANTS	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Grant Balance
215: Title IV	$ 42,418	$ -	$ 20,872	$ 26,822	$ 15,595
219: Title III	$ 13,895	$ -	$ 1,626	$ 7,240	$ 6,655
221: IDEA 611	$ 805,596	$ -	$ 293,706	$ 763,273	$ 42,324
222: Carl Perkins CTE	$ 2,500	$ -	$ 2,277	$ 1,469	$ 1,031
227: Title I-A	$ 557,499	$ -	$ 317,983	$ 535,729	$ 21,770
228: Title II-A	$ 130,384	$ -	$ 97,574	$ 126,154	$ 4,230
232: Outdoor School	$ 68,841	$ -	$ 10,000	$ 88,335	$ (19,494)
243: Misc Grants	$ 1,000	$ -	$ 1,000	$ 961	$ 39
247: IDEA 619	$ 4,219	$ -	$ -	$ 441	$ 3,778
251: Student Investment Act	$ 2,173,538	$ -	$ 1,557,652	$ 1,646,553	$ 526,985
252: High School Success	$ 638,820	$ -	$ 479,115	$ 522,881	$ 115,939
255: Preschool Promise	$ 504,800	$ -	$ 272,115	$ 434,890	$ 69,910
259: Career Pathways Program		$ -	$ -	$ -	$ -
274: SIA - EIIS	$ 7,211	$ -	$ 7,211	$ 7,211	$ -
275: Oregon Community Foundation	$ 1,000	$ -	$ 1,000	$ -	$ 1,000
276: OSU Grant	$ -	$ -	$ -	$ -	$ -
279: Early Literacy Grant	$ 142,395	$ -	$ 103,055	$ 130,855	$ 11,540
283: PEEK Grant	$ 65,000	$ -	$ 45,815	$ 45,815	$ 19,185
289: Unified Sports	$ 3,279	$ -	$ 3,279	$ 3,279	$ 0
290: SELCO Community Credit Union Grant	$ 2,500	$ -	$ 2,500	$ 1,785	$ 715
TOTALS	**$ 5,164,895**	**$ -**	**$ 3,216,779**	**$ 4,343,692**	**$ 821,202**

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 04/30/2026

CASH FLOW REPORT

	July	August	September	October	November	December	January	February	March	April	May	June
PROJECTED ENDING FUND BALANCE	$17,879,406.82	$18,762,114.67	$17,574,249.51	$17,506,601.36	$21,058,723.85	$25,137,700.99	$26,201,133.75	$25,893,226.20	$25,145,167.99	$24,350,450.00	$24,564,998.07	**$15,677,839.40**
Fund 100	$7,553,453.18	$8,477,976.14	$7,546,895.14	$6,690,956.69	$9,241,724.88	$12,643,419.27	$12,146,907.30	$11,882,766.76	$11,000,244.19	$10,159,415.22	$9,482,087.72	**$5,015,738.02**
Fund 200	$3,301,598.90	$3,181,311.87	$2,689,748.70	$3,243,520.56	$3,143,274.95	$2,953,746.27	$4,299,663.70	$3,965,856.82	$3,868,849.96	$3,702,990.49	$4,720,701.50	**$4,520,754.79**
Fund 300	$2,351,677.84	$2,420,554.39	$2,663,214.68	$2,898,792.46	$3,955,476.94	$4,805,642.03	$5,094,614.86	$5,333,850.40	$5,612,099.96	$5,854,554.50	$6,063,792.68	**$1,823,016.46**
Fund 400	$3,748,762.17	$3,747,871.17	$3,700,253.29	$3,712,692.54	$3,718,781.69	$3,698,563.44	$3,614,147.48	$3,650,274.53	$3,603,439.17	$3,587,112.66	$3,262,492.70	**$3,297,087.79**
Fund 600	$871,205.94	$882,192.31	$920,928.91	$910,430.32	$949,356.12	$986,433.08	$996,403.51	$1,011,080.79	$1,011,137.81	$995,980.23	$995,980.23	**$995,980.23**
Fund 700	$52,708.79	$52,208.79	$53,208.79	$50,208.79	$50,109.27	$49,896.90	$49,396.90	$49,396.90	$49,396.90	$50,396.90	$39,943.23	**$25,262.10**

CASH REPORT

Monthly Beginning Balance	**July**	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**
General Checking	$2,780,154.19	$2,140,113.81	$1,133,254.78	$850,224.77	$1,337,318.34	$1,282,867.85	$901,608.66	$562,125.13	$1,295,888.67	$637,478.83	$1,173,993.60	
LGIP Main	$12,767,485.72	$15,749,440.56	$17,220,044.61	$16,072,817.76	$15,512,525.06	$18,581,574.12	$23,148,345.05	$24,095,064.67	$22,831,642.72	$22,312,265.02	$20,672,721.73	
LGIP PERS UAL	$63,150.63	$437,429.57	$635,060.16	$833,357.92	$1,032,509.97	$1,232,192.22	$1,289,670.13	$1,490,105.40	$1,690,567.69	$1,892,220.28	$2,094,286.84	
US Bank 2021 Bond	$2,567.33	$153,462.25	$232,171.09	$311,027.63	$461,230.65	$468,991.28	$400,631.90	$479,772.72	$558,832.88	$637,922.25	$713,081.19	
Scholarship Checking	$53,299.11	$49,799.11	$49,299.11	$50,299.11	$50,299.11	$50,208.79	$50,208.79	$50,208.79	$49,396.90	$49,396.90	$49,396.90	
Petty Cash	$9,839.81	$1,460.00	$1,460.00	$1,460.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00	
Cash On Hand	$150.00	$150.00	$150.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	
	$15,676,646.79	$18,531,855.30	$19,271,439.75	$18,120,837.19	$18,396,843.13	$21,618,794.26	$25,793,624.53	$26,680,236.71	$26,372,329.16	$25,624,270.95	$24,829,552.96	$25,044,101.03

Monthly Ending Balance	**July**	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**
General Checking	$2,140,113.81	$1,133,254.78	$850,224.77	$1,337,318.34	$1,282,867.85	$901,608.66	$562,125.13	$1,295,888.67	$637,478.83	$1,173,993.60		
LGIP Main	$15,749,440.56	$17,220,044.61	$16,072,817.76	$15,512,525.06	$18,581,574.12	$23,148,345.05	$24,095,064.67	$22,831,642.72	$22,312,265.02	$20,672,721.73		
LGIP PERS UAL	$437,427.57	$635,060.16	$833,357.92	$1,032,509.97	$1,232,192.22	$1,289,670.13	$1,490,105.40	$1,690,567.69	$1,892,220.28	$2,094,286.84		
US Bank 2021 Bond	$153,462.25	$232,171.09	$311,027.63	$461,230.65	$468,991.28	$400,831.90	$479,772.72	$558,832.88	$637,922.25	$713,081.19		
Scholarship Checking	$49,799.11	$49,299.11	$50,299.11	$50,299.11	$50,208.79	$50,208.79	$50,208.79	$49,396.90	$49,396.90	$49,396.90		
Petty Cash (9103)	$1,460.00	$1,460.00	$1,460.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00	$1,310.00		
Cash On Hand (9102 & 9104)	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00	$1,650.00		
PROJECTED ENDING CASH BALANCE-ALL FUNDS	**$18,533,353.30**	**$19,272,939.75**	**$18,120,837.19**	**$18,396,843.13**	**$21,618,794.26**	**$25,793,624.53**	**$26,680,236.71**	**$26,372,329.16**	**$25,624,270.95**	**$24,829,552.96**	**$25,044,101.03**	**$16,156,942.36**
												Outstanding Items
Diffence between Fund Balance and Cash Balance												**$479,102.96**

Financial Report
Period Ending April 30, 2026

- Summary of the General Fund for FY 2025-26 and FY 2024-25

- Estimated Ending Fund Balance
- Cash Flow Report
- Summary of Grant Funds

Financial Report
Period Ending April 30, 2026

General Fund Revenue

- 92% of GF Revenue received by April 30th.
- 8% of GF Revenue received May-June.
- Final State School Fund Payment in May
- Final Common School Fund Payment in May
- High Cost Disability Payment in May

Year to Date Revenue July - April: $32,270,740

Estimated Revenue May - June: $ 2,755,887

TOTAL: $35,026,627

Financial Report
Period Ending April 30, 2026

General Fund Expenditures

- 72% of GF Expenditures incurred by April 30th.
- 28% of GF Expenditures transacted May-June.

Monthly Average Expenditures July - April:

- **$2,211,849 (10 months)**

Monthly Average Expenditures May -June:

- **4,402,395 (2 months)**

Financial Report
Period Ending April 30, 2026

Monthly Cash Balance Summary

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Reporting Month	Beg. Balance	End. Balance	Net Change
March	$26,372,329.16	$25,624,270.95	-$748,058.21
April	$25,624,270.95	$24,829,552.96	-$794,717.99
May	$24,829,552.96	$25,044,101.03	+$214,548.07
June (Projected)	$25,044,101.03	**$16,156,942.36**	**-$8,887,158.67**

Financial Report
Period Ending April 30, 2026

KEY FINANCIAL TAKEAWAYS

- **Significant June Drawdown:** A major cash deficit of -$8,887,159 is projected for the close of the month of June.
-
- **May Stabilization:** May represented the only net positive cash variance in the March - June window, netting a modest growth of +$214,548.

- **Overall Trend:** Outside of May, the March through June stretch is defined by structured disbursements, reducing total holdings from $26.37M down to $16.15M over the 4- month period.

Breaking Down the Calculation

The Ending Fund Balance (EFB) is determined by the standard fiscal equation:

$$FB_{start} + Revenue - Expenditures = FB_{ending}$$

Starting Base

The carryover balance from the previous fiscal year.

Net Activity

The difference between incoming receipts and outgoing costs.

Fiscal Result

The total equity remaining at the close of the period.



Financial Report
Period Ending April 30, 2026

Estimated General Fund Ending Fund Balance

Formula

FB + Revenue - Expenditures = $5,022,420

Less Contingency & UEFB = **$3,601,704**

Estimated Ending Balance

$5,022,420

TOTAL CUMULATIVE EQUITY

This figure represents the gross fund balance available before accounting for mandated reserves and strategic set-asides for the upcoming fiscal year.

Net Available Balance

After Accounting for Reserves

$3,601,704

SPENDABLE LIQUIDITY

This balance represents the truly flexible resources available for new programs, capital improvements, or further debt reduction in the ensuing year.

Financial Report
Period Ending April 30, 2026

FEDERAL GRANTS

GRANT	ALLOCATION	FTE/Other
Title I-A	$557,499	6.23 FTE - certified teachers and direct instructional assistants that support reading instruction
Title II-A	$130,384	Extra Duty Pay for Instructional Coaches/Add'l Pay for Professional Development
Title III	$13,895	Juntos Program Activities to support EL development Professional Development
Title IV	42,418	Family Engagement Enhanced Learning Opportunities Staff Professional Development

Financial Report
Period Ending April 30, 2026

FEDERAL GRANTS

GRANT	ALLOCATION	FTE/Other
IDEA 611	$805,596	6.19 FTE - Federal formula grant that provides funding to states and local school districts to support special education services for ages 3-21.
IDEA 619	$4,219	Federal funds that provide supplementary funds for special education services ages 3-5.
National School Lunch Program	$1,500,000	12.10 FTE - Federally assisted meal program signed into law by President Truman in 1946. It provides nutritionally balanced, low-cost or free lunches to tens of millions of American children each school day.

Financial Report
Period Ending April 30, 2026

STATE GRANTS

GRANT	ALLOCATION	FTE/Other
High School Success (M98)	$638,820	2.75 FTE - Dropout Prevention, College and Career Readiness, Career Tech Education
Student Investment Account (SIA)	$2,173,538	9.0 FTE - Funds allocated for the following purposes: 1) Meet students' mental or behavioral health needs. 2) Increase academic achievement and reduce performance disparities.
Preschool Promise`	$504,800	5.13 FTE - Publicly funded state-sponsored program designed to provide fee, high-quality preschool to families facing economic barriers.

Financial Report
Period Ending April 30, 2026

QUESTIONS?
Monthly Financial Report for April

DISTRICT SERVICE AGREEMENT

between

North Santiam School District 29J

and

WILLAMETTE EDUCATION SERVICE DISTRICT

THIS AGREEMENT is entered into by and between **North Santiam School District 29J** ("District") and **Willamette Education Service District** ("WESD").

RECITALS

WHEREAS, ORS 334.125 allows WESD to provide services required by the Local Service Plan; and

WHEREAS, the local service plan has been approved by the boards of WESD and the component districts; and

WHEREAS, the District and WESD wish to enter into an agreement for WESD to provide greater detail regarding the services WESD will provide to the District;

NOW, THEREFORE, in consideration of the promises and covenants herein contained, the parties enter into the following:

AGREEMENT

1. **Effective Date of Contract**.

   1.1 This Contract becomes effective upon execution by both parties and shall commence on **July 1, 2026**, and remain in effect until **June 30, 2027**.

2. **Duties and Responsibilities of the District.**

   2.1 The District will provide information regarding any additional services it will purchase from WESD no later than April 15 of the preceding school year.

3. **Duties and Responsibilities of WESD**. Duties and responsibilities may include, but are not limited to:

   3.1 WESD will provide the services the District requests under the Local Service Plan. The estimated costs for these services are further detailed in the attached Local Service Plan report ("Local Service Plan"), which is incorporated as Exhibit 1. The attached Local Service Plan is subject to change under Section 4 of this Agreement.

   3.2 WESD will update funding allocations dependent on State School Fund allocations to WESD.

   3.3 Transit funds allocated to the District that are not expended on requested services provided by WESD will be sent to the District in quarterly payments in December, February, April, and June. The transit funds allocated to the District will not exceed 80.5% of the District's total allocation as computed with the following formula:

State School Fund + Property Taxes + Delinquent Property Taxes + Taxes In Lieu of X 90% = Total Allocation.

The total allocation is distributed to each District as a percentage of the total ADMw provided by the Oregon Department of Education in March of the preceding fiscal year. The "2025-27 Local Service Plan Agreements and Understandings" are attached and incorporated as Exhibit 2.

4. **Amendments and Service Plan Adjustments**.

4.1 Any changes to this Agreement must be in writing, in the form of an amendment to this Contract, and signed by both parties.

4.2 WESD may amend the Local Service Plan at any time to reflect updated allocation amounts.

4.3 The District must submit all requests for Local Service Plan adjustments using the online amendment form located at **26-27 LSP Adjustment Request Form**. The District's requested Local Service Plan adjustment is subject to the approval of the WESD Superintendent.

4.4 Under the "2025-27 Local Service Plan Agreements and Understandings," attached and incorporated as Exhibit 2, if a District Local Service Plan adjustment requested by the District affects WESD staffing, such a change will only be allowed if there is a reduction in available Local Service Plan revenue.

4.5 If Local Service Plan revenue reduces, adjustments to the District Local Service Plan will be made by mutual agreement between the District Superintendent and the WESD Superintendent.

4.6 The district will be responsible for any early termination fees WESD incurs as a result of the District's requested Local Service Plan adjustments.

5. **Indemnification**.

5.1 The District and WESD are each independent governmental agencies. Neither the District nor WESD is an agent for the other. The District and WESD shall not be responsible for any legal liability, loss, practice, damages, costs, and expenses arising in favor of any person, account of personal injuries, death, property loss or damage occurring, growing out of, incident to, or resulting directly or indirectly from the acts or omissions of the other party under this Service Agreement.

5.2 Both the District and WESD shall obtain and at all times keep in effect comprehensive liability insurance and property damage insurance covering each respective party's acts and omissions under this agreement. Such liability insurance, whatever the form, shall be in an amount not less than the limits of public body tort liability specified in ORS 30.270.

6. **Assignment**.

6.1 Neither party to this agreement may assign its interest in the agreement without the express written consent of the other party.

7. **Compliance With Laws**. During the entire term of this agreement, the parties shall comply in every respect with all laws, rules, and regulations of the State of Oregon and agency policies affecting their rights and responsibilities under the contract.

7.1 FERPA Re-disclosure. The Parties recognize that the Family Educational Rights and Privacy Act (FERPA) imposes strict penalties for improper disclosure or re-disclosure of confidential student

information. Therefore, consistent with the requirements of FERPA, personally identifiable information obtained by the Parties in the performance of this Agreement may not be re-disclosed to third parties without the written consent of the student's parent/guardian and must be used only for the purposes identified in this Agreement, unless otherwise allowed by law.

8. **Waiver**.

8.1 No waiver of any portion of this agreement shall be deemed or shall constitute a waiver of any other portion thereof, nor shall any waiver constitute a continuing waiver.

9. **Contract Disputes**.

9.1 The parties agree that any disagreement regarding this agreement's interpretation, meaning, or provision shall be settled by arbitration if either party requests in writing. The arbitration decision will be binding upon the parties. The cost of such arbitration shall be shared equally between the parties.

10. **Integration Clause**.

10.1 The foregoing represents the entire agreement between the parties. Any prior understanding or representations of any kind preceding the date of this agreement shall not be binding upon the other party except to the extent incorporated in this agreement.

Date: 5/5/2026	**Date:** 04/24/2026
North Santiam School District 29J	**Willamette Education Services District**
Superintendent	**Executive Director of Business Services**

Local Service Plan

North Santiam School District, Years: 2026-27

Year	Resolution Funds									Contracted Funds	
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	Overall Total Used
2026-27	$1,208,055.00	$0.00	$52,776.10	$0.00	$1,260,831.10	$0.00	$1,242,015.44	$1,242,015.44	$18,815.66	$0.00	$1,242,015.44

	Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
Administrative Support Services for Districts										
Admin-Courier Delivery Services - 1st Stop	26-27	1st Stop	$3,852.00	0.0000	$0.00	1.0000	$3,852.00	0.0000	$0.00	$3,852.00
Admin-Frontline Absence Management	26-27	ADMw	$2.33	0.0000	$0.00	2,392.4600	$5,574.43	0.0000	$0.00	$5,574.43
Admin-Legal Services	26-27	District Unit	$1.00	0.0000	$0.00	41,735.0000	$41,735.00	0.0000	$0.00	$41,735.00
Admin-RS2 Licensed Comp Data	26-27	District Unit	$750.00	0.0000	$0.00	1.0000	$750.00	0.0000	$0.00	$750.00
Com - Tier 1 Basic Support	26-27	Fee	$14,000.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Com - Tier 2 Dedicated On-Site Support	26-27	Fee	$65,000.00	0.0000	$0.00	1.0000	$65,000.00	0.0000	$0.00	$65,000.00
Com - Tier 3 Premium On-Site Support	26-27	Fee	$97,500.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
EL - Interpreter PD - Translation Package	26-27	Staff	$695.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
					$0.00		$116,911.43		$0.00	$116,911.43
Programs for Children with Special Needs										
Audiology (MOE)	26-27	Hour	$116.51	0.0000	$0.00	10.0000	$1,165.10	0.0000	$0.00	$1,165.10
Autism Instructional Assistant (MOE)	26-27	FTE	$100,671.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Autism Specialist (MOE)	26-27	FTE	$163,283.00	0.0000	$0.00	1.0000	$163,283.00	0.0000	$0.00	$163,283.00
Behavior Services - Specialist (MOE)	26-27	FTE	$157,258.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Braille Transcription - Literary (MOE)	26-27	Hour	$82.70	0.0000	$0.00	190.0000	$15,713.00	0.0000	$0.00	$15,713.00
Braille Transcription - Nemeth (MOE)	26-27	Hour	$124.05	0.0000	$0.00	290.0000	$35,974.50	0.0000	$0.00	$35,974.50
Evaluations - Audiology (MOE)	26-27	Eval	$493.52	0.0000	$0.00	6.0000	$2,961.12	0.0000	$0.00	$2,961.12
Evaluations - EI/ECSE	26-27	ADMw	$49.00	0.0000	173$0.00	2,392.4600	$117,230.54	0.0000	$0.00	$117,230.54

Local Service Plan

North Santiam School District, Years: 2026-27

Year	Resolution Funds									Contracted Funds	
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	Overall Total Used
2026-27	$1,208,055.00	$0.00	$52,776.10	$0.00	$1,260,831.10	$0.00	$1,242,015.44	$1,242,015.44	$18,815.66	$0.00	$1,242,015.44

	Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
Occupational Therapy Specialist (MOE)	26-27	FTE	$163,923.00	0.0000	$0.00	0.7000	$114,746.10	0.0000	$0.00	$114,746.10
Physical Therapy Specialist (MOE)	26-27	FTE	$186,208.00	0.0000	$0.00	0.1000	$18,620.80	0.0000	$0.00	$18,620.80
Physical Therapy Summer Hours (MOE)	26-27	Hour	$122.51	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
School Psychologist (MOE)	26-27	FTE	$166,946.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Sped Administrative Services	26-27	Hour	$143.62	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Speech/Language: Aug Comm (MOE)	26-27	Hour	$141.29	0.0000	$0.00	100.0000	$14,129.00	0.0000	$0.00	$14,129.00
Speech/Language: SLP (MOE)	26-27	FTE	$181,864.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Speech/Language: SLP-A (MOE)	26-27	FTE	$115,507.00	0.0000	$0.00	1.0000	$115,507.00	0.0000	$0.00	$115,507.00
Testing Specialist (MOE)	26-27	Hour	$100.02	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
The Phoenix School (formerly Oasis) (MOE)	26-27	Slot	$76,981.00	0.0000	$0.00	2.0000	$153,962.00	0.0000	$0.00	$153,962.00
The Phoenix School 2 (formerly Oasis II) (MOE)	26-27	Slot	$118,685.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Transit - Other Sped Services	26-27	Transit	$1.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
Transition Specialist Program (MOE)	26-27	Slot	$2,598.37	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
					$0.00		$753,292.16		$0.00	$753,292.16

School Improvement Services

PS - MWEC (Mid-Willamette Education Consortium)	26-27	ADMw	$1.07	0.0000	$0.00	2,392.4600	$2,559.93	0.0000	$0.00	$2,559.93
PS - Willamette Promise	26-27	ADMw	$5.44	0.0000	$0.00	2,392.4600	$13,014.98	0.0000	$0.00	$13,014.98
PS - Willamette Work Ready	26-27	ADMw	$3.84	0.0000	$0.00	2,392.4600	$9,187.05	0.0000	$0.00	$9,187.05

Local Service Plan

North Santiam School District, Years: 2026-27

Year	Resolution Funds									Contracted Funds	
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	Overall Total Used
2026-27	$1,208,055.00	$0.00	$52,776.10	$0.00	$1,260,831.10	$0.00	$1,242,015.44	$1,242,015.44	$18,815.66	$0.00	$1,242,015.44

	Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
SIS-Nutrition - Essential Services Membership	26-27	ADMr 1501-4000	$12,500.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-SS - Behavioral Safety Assessment System	26-27	ADMw	$6.37	0.0000	$0.00	2,392.4600	$15,239.97	0.0000	$0.00	$15,239.97
SIS-SS - Bilingual Family Support Advocate	26-27	FTE	$196,151.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-SS - School Counselor Mentor	26-27	Fee	$2,500.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-SS - Targeted Emergency Preparedness and Pla	26-27	Hour	$150.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-SS - Youth Truth Family Survey	26-27	School	$1,000.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-SS - Youth Truth Staff Survey	26-27	School	$1,000.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-SS - Youth Truth Student Survey	26-27	School	$2,000.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-TL - Dyslexia Intervention Training	26-27	Hour	$150.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-TL - Literacy Coach Elementary/Secondary	26-27	Hour	$150.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
SIS-TL - Willamette School Improvements (WSI)	26-27	ADMw	$5.91	0.0000	$0.00	2,392.4600	$14,139.44	0.0000	$0.00	$14,139.44
SP - Willamette Career Academy	26-27	Slot	$5,800.00	0.0000	$0.00	38.0000	$220,400.00	0.0000	$0.00	$220,400.00
					$0.00		$274,541.37		$0.00	$274,541.37

Technology Support

Canvas Licenses	26-27	Per License	$5.26	0.0000	$0.00	200.0000	$1,052.00	0.0000	$0.00	$1,052.00
Cybersecurity CyberNut Staff	26-27	Staff	$8.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
E-Learning - Destiny Library System	26-27	District Unit	$1.00	0.0000	$0.00	15,584.9000	$15,584.90	0.0000	$0.00	$15,584.90

Local Service Plan

North Santiam School District, Years: 2026-27

Year	Resolution Funds									Contracted Funds	
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	Overall Total Used
2026-27	$1,208,055.00	$0.00	$52,776.10	$0.00	$1,260,831.10	$0.00	$1,242,015.44	$1,242,015.44	$18,815.66	$0.00	$1,242,015.44

	Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
Oregon Data Suite - Full (Tier 2)	26-27	ADMw	$11.25	0.0000	$0.00	2,392.4600	$26,915.18	0.0000	$0.00	$26,915.18
Synergy - Core	26-27	District Unit	$1.00	0.0000	$0.00	25,607.0000	$25,607.00	0.0000	$0.00	$25,607.00
Synergy - WESD Support	26-27	ADMw	$11.75	0.0000	$0.00	2,392.4600	$28,111.41	0.0000	$0.00	$28,111.41
Tech Transit	26-27	Transit	$1.00	0.0000	$0.00	0.0000	$0.00	0.0000	$0.00	$0.00
					$0.00		$97,270.48		$0.00	$97,270.48

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Final Audit Report 2026-04-24

Created:	2026-04-24
By:	Ester Hurtado (ester.hurtado@wesd.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGepluoSZUYi882ULWYjcmlSJ6v64zqOu

"000 - North Santiam LSP IGA 26-27" History

Document created by Ester Hurtado (ester.hurtado@wesd.org)
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Agreement completed.
2026-04-24 - 9:12:22 PM GMT

Adobe Acrobat Sign

Grade	Formual For Determining Incoming Interdistrict Transfer Openings for 2026-27 School Year *School transfer requests by resident students will adhere to Core Classroom levels but are not limited by SpEd classroom limits*				
K	If Core Classroom level is less than	20	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
1	If Core Classroom level is less than	20	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
2	If Core Classroom level is less than	22	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
3	If Core Classroom level is less than	25	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
4	If Core Classroom level is less than	25	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
5	If Core Classroom level is less than	25	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
6	If Core Classroom level is less than	28	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
7	If Core Classroom level is less than	28	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
8	If Core Classroom level is less than	28	**AND** Specialized Education classrooms levels are less than	15	Incoming transfers are accepted. If either quantity is exceeded, incoming transfers are closed until both levels are under maximum capacity
9	If grade level cohort level is less than	210	n/a	n/a	Incoming transfers are accepted.
10	If grade level cohort level is less than	210	n/a	n/a	Incoming transfers are accepted.
11	If grade level cohort level is less than	210	n/a	n/a	Incoming transfers are accepted.
12	If grade level cohort level is less than	210	n/a	n/a	Incoming transfers are accepted.

Summary

Changes result from a review of statute and include some revisions that modify the use of the term 'dropout.' The policy is further published to bring awareness to program requirements, notification requirements, and student eligibility.

North Santiam School District

Code: IGBHE
Adopted: 10/19/17
Revised/Readopted: 3/01/18

Expanded Options Program**

The Board is committed to providing additional educational options to eligible students enrolled in grades 11 and 12 to continue or complete their education, to earn concurrent high school and college credits and to gain early entry into post-secondary education. The district's Expanded Options Program (EOP) will comply with all requirements of Oregon law (ORS 340) and give priority status to "at-risk" students.

Eligible Students

Eligible students may apply to take courses at an eligible post-secondary institution through the Expanded Options Program.~~EOP.~~ A student is eligible for the EOP if the student:~~he/she:~~¶

1. Is 16 years of age or older at the time of enrollment in a course under the EOP;

2. Is in grade 11 or 12 at the time of enrollment in a course under the EOP or has not yet completed the required credits to be in grade 11 or 12, but the district has allowed the student to participate in the program;

3. Has developed an educational learning plan;

4. Has not successfully completed the requirements for a high school diploma. ~~or a modified diploma.~~ A student who has graduated from high school may not participate; and

5. Is not an~~a foreign~~ exchange student enrolled in a school under a cultural exchange program.

Student Notification

Prior to February 15 of each year, the district shall notify all high school students and the parent or guardian of students of the EOP for the following school year. The district will notify a transfer high school student, or a student returning to high school after dropping out of school,~~dropout~~ of the EOP if the student enrolls after the district has issued the February 15 notice. The district will notify a high school student who has officially expressed an intent to participate in the EOP, and the student's parent or guardian, of the student's eligibility status within 20 business days of the expression of intent.

It is a priority for the district to provide information about the EOP to high school students who have dropped out of school. The district shall establish a process to identify and provide those students with information about the program. The district shall send information about the program to the last-known address of the family of the student.

The notice must include the following:

1. Financial arrangements for tuition, textbooks, equipment and materials;

2. Available transportation services;

3. The effect of enrolling in the EOP on the student's ability to complete high school graduation requirements;

4. The consequences of failing or not completing a post-secondary course;

5. Notification that participation in the EOP is contingent on acceptance by an eligible post-secondary institution; and

6. District timelinestime lines affecting student eligibility and duplicate course determinations.;

7. ~~Exclusion of duplicate courses as determined by the district;¶~~

8. ~~The process for a student to appeal the district's duplicate course determination to the Superintendent of Public Instruction or the Superintendent's designee under ORS 340.030;¶~~

9. ~~Exclusion of post-secondary courses in which a student is enrolled if the student is also enrolled full time in the resident high school;.¶~~

Enrollment Process

Prior to May 15 of each year, a student who is interested in participating in the EOP shall notify the district of thehis/her intent to enroll in eligible post-secondary courses during the following school year. A high school transfer student or a student returning to high school after dropping out of schooldropout has 20 business days from the date of enrollment to indicate interest.

The district shall review with the student and the student's parent or guardian the student's current status toward meeting all state and district graduation requirements and the applicability of the proposed eligible post-secondary course to the remaining graduation requirements.

A student who intends to participate in the EOP shall develop an educational learning plan in cooperation with an advisory support team. An advisory support team may include the student, the student's parent or guardian and a teacher or a counselor. The educational learning plan may include:

1. The student's short-term and long-term learning goals and proposed activities; and

2. The relationship of the eligible post-secondary courses proposed under the EOP and the student's learning goals.

A student who enrolls in the EOP may not enroll in eligible post-secondary courses for more than the equivalent of two academic years. A student who first enrolls in the EOP in grade 12 may not enroll in eligible post-secondary courses for more than the equivalent of one academic year. If a student first enrolls in an eligible post-secondary course in the middle of the school year, the time of participation shall be reduced proportionately. If a student is enrolled in a year-round program and begins each grade in the summer session, summer sessions are not counted against the time of participation.

Duplicate Courses

The district will establish a process to determine duplicate course designations. The district will notify an eligible student and the student's parent or guardian, of any course the student wishes to take that the district determines is a duplicate course, within 20 business days after the student has submitted a list of intended courses.

A student may appeal a duplicate course determination to the Board based on evidence of the scope of the course. The Board or designee will issue a decision on the appeal within 30 business days of receipt of the appeal. If the appeal is denied by the Board or designee, the student may appeal the district's determination to the Superintendent of Public Instruction or designee under ORS 340.030.

¶

~~EOP~~ Annual Credit Hour Cap

The number of quarter credit hours that may be awarded by a high school under the EOP is limited to an amount equal to the number of students in grades 9 through 12 enrolled in the high school multiplied by a factor of 0.33. For example, the cap for a high school with 450 students in grades 9 through 12 would be 148.5 (450 X 0.33 = 148.5). (The caps must be established separately for each high school.)

At the district's discretion, the district may choose to exceed both the individual high school level cap and the aggregate district level cap. If the district has more eligible students than are allowed under the credit hour cap the district shall establish a process for selecting eligible students for participation in the program. The process will give priority for participation to students who are "at risk." An "at-risk student" means: (1) a student who qualifies for a free or reduced ~~price~~ lunch program; or (2) an at-risk student as defined by rules adopted by the State Board of Education if it has adopted rules to define an at-risk student.

If the district has not exceeded the credit hour cap, the district shall ensure that all eligible at-risk students are allowed to participate in the EOP and may allow eligible students who are not at-risk to participate in the program.

Post-Secondary Institution Credit

Prior to beginning an eligible post-secondary course, the district shall notify the student of the number and type of credits that the student will be granted upon successful completion of the course. If there is a dispute between the district and the student regarding the number or type of credits that the district will or has granted to a student for a particular course, the student may appeal the district's decision to the Board.

Credits granted to a student shall be counted toward high school graduation requirements and subject area requirements of the state and the district. Evidence of successful completion of each course and credits granted shall be included in the student's education record. A student shall provide the district with a copy

of the student's grade in each course taken for credit under the EOP. The student's education record shall indicate that the credits were earned at an eligible post-secondary institution.

Financial Agreement

The district shall negotiate in good faith a financial agreement with the eligible post-secondary institution for the payment of actual instructional costs associated with the student's enrollment, including tuition and fees, textbooks, equipment, and materials.

Waiver

A district may request an EOP~~a~~ waiver from the Superintendent of Public Instruction[1] if compliance with the EOP would adversely impact the finances of the district; or if all conditions identified in ORS 340.083(1)(b) exist.~~:~~¶

¶

~~1. Compliance would adversely impact the finances of the district; or~~¶

~~2. Accelerated programs are offered by the district (i.e., Dual Credit, Sponsored-Based Dual Credit, Assessment-Based Dual Credit, Articulated Career Technical Education (CTE) courses, two-plus-two programs, Advanced Placement (AP), International Baccalaureate Programs or other locally developed program that offers Accelerated College Credit to their respective high school student).~~¶

Student Reimbursement

Students are not eligible for any state student financial aid for college coursework, but students may apply to the district for reimbursement for any textbooks, fees, equipment or materials purchased by the student that are required for an eligible post-secondary course. All textbooks, fees, equipment and materials provided to a student and paid for by the district are the property of the district.

Transportation Services

The district may provide transportation services to eligible students who attend eligible post-secondary institutions within the education service district boundaries of which the district is a component district.

Special Education Services

The district of an eligible student participating in the EOP shall be responsible for providing any required special education and related services to the student. If a post-secondary institution intends to provide special education and related services to an EOP participant, the institution shall enter into a written contract with the district of the student. ~~The contract shall include the following at a minimum:~~

The contract shall include the following at a minimum:

1. Allowance for the student to remain in the program during the pendency of any special education due process hearing unless the parent or guardian and district agree otherwise;

[1] Oregon Department of Education

2. Immediate notification to the district if the institution suspects that a student participating in the program may have a disability and requires special education or related services;

3. Immediate notification to the district if the student engaged in conduct that may lead to suspension or expulsion; and

4. Immediate notification to the district of any complaint made by the parent or guardian of the student regarding the student's participation in the program at the institution.

District Alternative Programs

The EOP does not affect any program, agreement or plan that existed on January 1, 2006, between the district and a post-secondary institution, which has been continued or renewed.

Any new program, agreement or plan that is developed after January 1, 2006, and is intended to provide access for public high school students to a post-secondary course, may be initiated at the discretion of the district and the post-secondary institution.

END OF POLICY

Legal Reference(s):

ORS 329.485
ORS 332.072
ORS 336.615 - 336.665
ORS Chapter 340

Every Student Succeeds Act, 20 U.S.C. §§ 1111-1605; §§ 3111-3203 (2018).
McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2018).
Americans with Disabilities Act, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2022); 28 C.F.R. Part 35 (2022).
Americans with Disabilities Act Amendments Act, 42 U.S.C. §§ 12101-12133 (2018).
Rehabilitation Act, 29 U.S.C. §§ 791, 794 (2018).
Title IX of the Education Amendments, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018).
Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2022).
Individuals with Disabilities Education Act, as amended, 20 U.S.C. §§ 1400-1401, 1411-1416 (2018); 34 C.F.R. Part 300 (2022).

Summary

Guidance on the exclusion of students found with head lice has changed in recent years. There is now consensus among other agencies, including the National Association of School Nurses, the Centers for Disease Control and Prevention, and the Oregon School Nurses Association, that recommends against excluding students with head lice or nits from the classroom. Additionally, a rule originally found in an Oregon Health Authority rule (OAR 333-019-0010) that allowed schools to create exclusionary practices for head lice has since been repealed.

North Santiam School District

Code: JHCCF
Adopted: 1/17/08
Readopted: 2/21/08; 10/19/17
Orig. Code: JHCCF

Pediculosis (Head Lice)

~~The Board recognizes that district programs should be conducted in a manner that protects and enhances student and employee health and is consistent with recognized health practices. Consequently, in order to prevent the spread of pediculosis (head lice) in the school setting, district staff shall institute guidelines for classrooms that will assist in the prevention and spread of head lice. Students with suspected cases of lice will be referred to the district nurse or appropriate staff member for assessment. Parents or guardians will be notified that their child has lice. Upon returning to school, students need a note or personal contact with office staff to indicate that the student has received treatment to remove the lice.¶~~
~~¶~~
~~Successful treatment of head lice requires a coordinated approach and may involve the use of anti-louse products, combing and the implementation of preventative measures as recommended by health authorities. The district will provide parents of student found to have contracted head lice with treatment information. It is the district's intent to not only eliminate the current infestation, but also to prevent a repeat episode.¶~~
~~¶~~
~~The superintendent will develop administrative regulations, as necessary, to implement this policy.¶~~

A student with a suspected case of head lice may be referred to designated trained staff for a screening. The screening will be done in a confidential manner by trained personnel.

School personnel will notify the parent or guardian of a student found with head lice and may provide information on treatment. The student will be allowed to remain in school

Suggested school measures for head lice provided in *Communicable Disease Guidance for Schools* issued by the Oregon Department of Education and Oregon Health Authority will be consulted.

END OF POLICY

Legal Reference(s):

ORS 433.255
ORS 433.260
OAR 333-019-0010
OAR 437-002-0360
OAR 581-022-0705

National Association of School Nurses, Pediculosis Management in the School Setting: Position Statement Revised 2011.
American Academy of Pediatrics: Position Statement on Head Lice 8-1-2012.
Centers for Disease Control and Prevention Head Lice Information for Schools 2011.

Summary
The State Board of Education adopted changes to OAR 581-026-0305 and -0310 regarding the process for parents to provide notice of their student's intention to enroll in a virtual public charter school and a school district's response.

North Santiam School District

Code: LBEA
Adopted: 10/19/17
Revised/Readopted: 1/21/21; 10/20/22; 11/16/23

Resident Student Denial for Virtual Public Charter School Attendance**

The district is not required to approve a transfer of a resident student, when more than three percent of the students residing in the district are attending a virtual public charter school not sponsored by the district. The district will semiannually, by October 1 and April 1, calculate the percentage of students residing in the district, who are attending a virtual public charter school not sponsored by the district. When the calculated~~established~~ percentage is more than three percent, the district may choose not ~~to~~ approve a student's enrollment to a~~the release of additional students to enroll in~~ virtual public charter school.~~schools, subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305 (2).~~

A parent[1] ~~/guardian~~ must give notice to the district in which the parent resides of their~~of~~ intent to enroll their student in a virtual public charter school. If the calculated percentage is three percent or less, or the district sponsors the desired virtual public charter school, the district will issue a notice of approval or choose not to respond.

If the calculated percentage is more than three percent and the desired virtual public charter school is ~~not~~ not sponsored by the district, the district may issue a denial notice[2] within 10 calendar days of receiving an Intent to Enroll notification from a parent.~~before enrolling their student in such a school and notice of actual enrollment.¶~~
~~¶~~
~~If the district is not approving the enrollment, the district must respond with a decision to not give approval within 10 calendar days of receipt of the notice of intent from the parent. Such decision must include:¶~~

The notice that the student is denied for enrollment to the virtual public charter school must include;

1. The percentage of students in the district that attend virtual public charter schools that are not sponsored by the district, based on the most recent calculation at the time the intent to enroll was received by the district~~recent calculations~~;

2. The right to appeal the decision to the State Board of Education;

[1] "Parent" means parent, legal guardian or person in parental relationship as defined in ORS 339.133.

[2] If a parent does not receive a notice of approval or disapproval from the district within 10 days of sending the notice of intent to enroll to the district, the student shall be deemed approved for enrollment by the district. (OAR 581-026-0305 (4))

3. A list of two or more other online options available to the student; and

4. A copy of OAR 581-026-0305 and OAR 581-026-0310.

When calculating the percentage, the~~The~~ district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;

2. The number of students residing in the district enrolled in virtual and non-virtual public charter schools located in the district;

3. The number of students residing in the district enrolled in virtual public charter schools not sponsored by the district;

4. The number of home-schooled students residing~~who reside~~ in the district and who have registered with an~~the~~ educational service district; and

5. The number of students residing~~who reside~~ in the district enrolled in private schools located within the ~~school~~ district.

A parent may appeal the district's denial for~~a decision of a district to not approve a~~ student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

If the student was enrolled in a virtual public charter school while living in another district and has maintained continuous enrollment in such school since moving into, and residing in this district, approval is not required.

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 338.125

OAR 581-026-0305
OAR 581-026-0310

Summary
There have been many changes made to leave laws over the last few years, and this update reflects those changes. Since there are numerous changes, it is recommended to completely replace the policy instead of editing it.

North Santiam School District

Code: GCBDA/GDBDA-AR(1)
Revised/Reviewed:

Family and Medical Leave *
(DELETE CURRENT VERSION AND REPLACE WITH THIS VERSION)

Employee Eligibility

FMLA benefits are available to employees who have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period and work at a worksite that employs 50 district employees within 75 miles of the worksite.

An employee who has previously qualified for and has taken some portion of FMLA leave may request additional FMLA leave within the same leave year.

Generally, in order for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately prior to the first day of the start of the requested leave. In determining if an employee has been employed for the preceding 180 calendar days under OFLA, the district must consider days, paid or unpaid, an employee is maintained on payroll.

In determining average workweek, under FMLA and OFLA, the employer must count the actual hours worked using the Fair Labor Standards Act (FLSA) guidelines.

An employee is eligible to take leave for any purposes of OFLA during a period of time covered by a public health emergency except:

1. An employee who has worked for the district for fewer than 30 days immediately before the date on which the family leave would commence; or

2. An employee who has worked for the district for an average of fewer than 25 hours per week in the 30 days immediately before the date on which the family leave would commence.

An employee of the district who has separated and is reemployed within 180 days, or experiences a temporary cessation of schedule hours may be eligible for OFLA in accordance with ORS 659A.156.

Any OFLA leave taken by the employee within any one-year period continues to count against the length of time of OFLA leave the employee is entitled. The amount of time that an employee is deemed to have worked for the district prior to a break in service due to a separation from employment or a temporary cessation of scheduled hours shall be restored to the employee when the employee is reemployed by the

district within 180 days of separation from employment or when the employee returns to work at the end of the temporary cessation of scheduled hours of 180 days or less.

When an employee requests OFLA leave, or when the district acquires knowledge that an employee's leave may be for a purpose that constitutes OFLA leave, the district will notify the employee of the employee's eligibility to take OFLA leave within five business days, absent extenuating circumstances. Whether an employee is an "eligible employee" as defined in OAR 839-009-0210 is determined, a notice must be provided, at the commencement of the first instance of each purpose for leave listed in OAR 839-009-0240 during the OFLA leave year. If an employee is an "eligible employee" as defined in OAR 839-009-0210 for the purpose listed in OAR 839-009-0240, the employee's eligibility for that purpose does not change during the applicable 12-month period.

In addition:

1. An employee taking, in any order, some or all of 12 weeks of OFLA pregnancy disability leave and some or all of 12 weeks of OFLA leave for any other purpose, need not requalify each time the employee takes OFLA leave within the same leave year;

2. An employee unable to work because of a disabling compensable injury[1] need not requalify under OAR 839-009-0210 in order to use OFLA leave following a period the employee is off work due to the compensable injury.

Leave under the Oregon Military Family Leave Act (OMFLA) applies to employees who work an average of at least 20 hours per week. There is no minimum number of days worked when determining employee eligibility for OMFLA.

Qualifying Reason

Eligible employees may access FMLA leave entitlements for the following reasons:

1. Serious health condition of the employee or the employee's covered family member. "Serious health condition" means an illness, injury, impairment or physical or mental condition that involves inpatient care[2] or continuing treatment by a health care provider[3].

2. Parental leave[4] (separate from eligible leave as a result of a child's serious health condition):

    a. Bonding with and caring for the employee's newborn child (within 12 months following birth);

[1] As defined in ORS 656.005.

[2] "Inpatient care" means an overnight stay in a hospital, hospice, or residential medical facility, including any period of incapacity or any subsequent treatment in connection with such inpatient care. See 29 CFR § 825.114.

[3] "Continuing treatment" includes incapacity and treatment, pregnancy or prenatal care, chronic conditions, permanent or long-term conditions, conditions requiring multiple treatments, and absences attributable to incapacity. See 29 CFR § 815.115.

[4] Parental leave must be taken in one continuous block of time within 12 months of the triggering event.

b. Bonding with and caring for a newly adopted child or newly placed child in foster care{[5]} under the age of 18 (within 12 months of placement);
c. Caring for a newly adopted child or newly placed child in foster care 18 years of age or older who is incapable of self-care because of a mental or physical disability (within 12 months of placement);
d. Time to effectuate the legal process required for placement of a child in foster care or the adoption of a child.

3. Military caregiver leave: leave for the care for a covered servicemember if the eligible employee is the spouse, child or next-of-kin of the servicemember with a serious injury or illness;

4. Qualifying exigency leave: leave arising out of deployment to a foreign country of the employee's spouse, child or parent who is a military member on active duty or call to covered active duty status.

Eligible employees may access OFLA leave entitlements for the following reasons:

1. Pregnancy disability leave: leave taken by an employee for their own disability related to pregnancy, including pregnancy termination or childbirth, whether the disability occurs before, during or after the birth of the child or for prenatal care, including fertility or infertility treatment.

2. Sick child leave: leave taken to care for an employee's child who is suffering from an illness, injury, or condition that requires home care; or leave taken to care for an employee's child whose school or child care provider has been closed[6] in conjunction with a statewide public health emergency declared by a public health official.[7]

3. Bereavement leave: leave taken to deal with the death of a covered family member and includes leave taken to attend the funeral or alternative to a funeral of the family member, to make arrangements necessitated by the death of the family member, or to grieve the death of the family member.[8] When such leave is used for a family member who is related by affinity, the district requires an attestation form signed and submitted by the employee.

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[5] {ORS 659A.159 uses the term "foster child." Districts can choose to use either "foster child" or "child in foster care" throughout this administrative regulation.}

[6] "Closure" (OAR 839-009-0210(5)) for the purpose of sick child leave during a statewide public health emergency declared by a public health official means a closure that is ongoing, intermittent, or recurring and restricts physical access to the child's school or child care provider as defined in OAR 839-009-0210(4).

[7] The district may request verification of the need for sick child leave under OFLA due to a closure during a statewide public health emergency. Verification may include:

1. The name of the child being cared for;
2. The name of the school or child care provider that has closed or become unavailable;
3. A statement from the employee that no other family member of the child is willing and able to care for the child; and
4. With the care of a child older than 14, a statement that special circumstances exist requiring the employee to provide care to the child during daylight hours.

[8] Bereavement leave under OFLA must be completed within 60 days of the date the employee received notice of the death. The notice of the death of a family member may be by any means and from any source.

Eligible employees may also access OMFLA for the purpose of spending time with a spouse or domestic partner who is in the military and has been notified of an impending call or order to active duty, or who has been deployed during a period of military conflict.

Definitions

1. Family member:

    a. For the purposes of FMLA, "family member" means:

        (1) Spouse[9];
        (2) Parent[10]; or
        (3) Child[11].

    b. ""For the purposes of OFLA, "family member" means an eligible employee's:

        (1) Spouse or domestic partner;
        (2) Child or the child's spouse or domestic partner;
        (3) Parent or the parent's spouse or domestic partner;
        (4) Sibling or stepsibling, or the sibling's or stepsibling's spouse or domestic partner;
        (5) Grandparent or the grandparent's spouse or domestic partner;
        (6) Grandchild or the grandchild's spouse or domestic partner; or
        (7) Any individual related by blood or affinity whose close association with an eligible employee is the equivalent of a family relationship.[12]

2. Child:

    a. For the purposes of FMLA, "child" means the eligible employee's biological or adopted child, a child the employee is fostering, a stepchild, a legal ward or a child of a person standing "in

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[9] "Spouse" means individuals in a marriage, including "common law" marriage and same-sex marriage.

[10] "Parent" means a biological, adoptive, step or foster parent, or any other individual who stood "in loco parentis" to the employee when the employee was a child as defined herein. This does not include parents "in law."

[11] "Child" means a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis, who is either under age 18, or age 18 or older and incapable of self-care because of a mental or physical disability at the time that FMLA leave is to commence.

[12] "Affinity" means a relationship for which there is a significant personal bond that, when examined under the totality of the circumstances, is like a family relationship. This bond may be demonstrated by, but is not limited to the following factors, with no single factor being determinative:

1. Shared personal financial responsibility, including shared leases, common ownership of real or personal property, joint liability for bills or beneficiary designations;
2. Emergency contact designation of the employee by the other individual in the relationship or the emergency contact designation of the other individual in the relationship by the employee;
3. The expectation to provide care because of the relationship or the prior provision of care;
4. Cohabitation and its duration and purpose;
5. Geographic proximity; and
6. Any other factor that demonstrates the existence of a family-like relationship.

loco parentis", who is either under the age of 18, or who is 18 years of age or older and who is incapable of self-care because of a physical or mental disability.

b. For the purposes of Military Caregiver Leave and Qualifying Exigency Leave under FMLA, "child" means the employee's child on covered active duty regardless of that child's age.

c. For the purposes of OFLA, "child" means the eligible employee's biological or adopted child, a child the employee is fostering, a stepchild, the child of the employee's spouse or domestic partner, or a child with whom the employee is or was in a relationship of "in loco parentis."

d. For the purposes of sick child leave under OFLA, the child must be under the age of 18 or substantially limited by a physical or mental impairment as described in ORS 659A.104.

3. Covered servicemembers:

For the purposes of FMLA, "covered servicemember" means:

a. A current member of the Armed Forces, including a member of the National Guard or Reserves, who:

(1) Is undergoing medical treatment, recuperation or therapy;
(2) Is otherwise in outpatient status; or
(3) Is otherwise on the temporary disability retired list for a serious injury or illness; or

b. A covered veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness.

4. Covered veteran:

For the purposes of FMLA, "covered veteran" means an individual who was:

a. A member of the Armed Forces (including a member of the National Guard or Reserves);
b. Discharged or released under conditions other than dishonorable; and
c. Discharged within the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered veteran.

5. Public health emergency:

For OFLA a "public health emergency" means;

a. A public health emergency declared under ORS 433.441.
b. An emergency declared under ORS 401.165 if related to a public health emergency as defined in ORS 433.442.

Leave Period

For the purposes of calculating an employee's leave period for FMLA, the district will use a "rolling" 12-month period measured backward from the date the employee uses any FMLA leave.

For the purposes of calculating an employee's leave period for OFLA, the district will use a period of 52 consecutive weeks beginning on the Sunday immediately preceding the date on which family leave commences.

The leave period for the purposes of Military Caregiver Leave under FMLA shall be dependent on the start of any such leave regardless of the district's designated leave period described above.

Leave Duration

For the purposes of FMLA, an eligible employee is generally entitled to a total of 12 weeks of qualified leave during the district's designated leave period (12-month period)[13]. Spouses who work for the district and are eligible for FMLA leave may be limited to a combined total of 12 weeks of FMLA leave during the district's designated leave period when the purpose of the leave is for:

1. Birth of a child or to care for a child after birth;

2. Placement of an adopted child or child in foster care, the care for an adopted child or child in foster care after placement; or

3. Care of the employee's parent with a serious medical condition.

Except in specific and unique instances, all qualified leave under FMLA counts toward an employee's leave entitlement within the designated leave period.

For the purposes of OFLA, an eligible employee is generally entitled to a total of up to 12 weeks of OFLA leave, for sick child leave and bereavement leave, during the designated leave period. An eligible employee is entitled to a total of two weeks of bereavement leave upon the death of each family member of the employee within a leave year, except that the eligible employee may not take more than four weeks of bereavement leave within a leave year.

An employee may also be entitled to take a total of 12 weeks of OFLA pregnancy disability leave within the same leave year.

Under OFLA, the employee may use all or part of the 12 weeks of sick child or bereavement leave and all or part of the 12 weeks of pregnancy disability leave in any order.

Unlike FMLA, OFLA does not combine the leave entitlement when two or more family members work for the district. Under OFLA, family members who work for the district may be restricted from taking concurrent OFLA qualified leave.[14]

For the purposes of OMFLA, an eligible employee is entitled to 14 days of leave per call or order to active duty or notification of a leave from deployment. When an employee also meets the eligibility requirements of OFLA, the duration of the OMFLA leave counts toward that employee's leave entitlement during the designated leave period.

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[13] An eligible employee taking Military Caregiver Leave under FMLA is entitled to up to 26 weeks of leave in the 12-month period beginning with the first day of such leave and regardless of any FMLA leave taken previously during the district's leave period. However, once the 12-month period begins for the purposes of Military Caregiver Leave under FMLA, any subsequent FMLA qualified leave, regardless of reason for such leave, will count toward the employee's 26-week entitlement under Military Caregiver Leave under FMLA.

[14] Exceptions to the ability to require family members to take OFLA qualified leave at different times are when one employee needs to care for a child for a purpose described in ORS 659A.159 (1)(a) while another employee is taking pregnancy disability leave or, one or more of the employees is taking bereavement leave.

Qualified leave under FMLA and OFLA for an eligible employee will run concurrently during the designated leave period if for the same qualifying reason. Qualified leave under FMLA will run concurrently with other qualified leave covered under Paid Family and Medical Leave Insurance (PFMLI) and/or available sick leave under ORS 653.601 - 653.661 for eligible employees. Qualified leave under OFLA may also run concurrently with leave taken under the sick time law in ORS 653.601 - 653.661 if for the same qualifying reason, but not concurrent with PFMLI.

For the purpose of tracking the number of leave hours an eligible employee is entitled and/or has used during each week of the employee's leave, leave entitlement is calculated by multiplying the number of hours the eligible employee normally works per week by 12[15]. If an employee's schedule varies from week-to-week, a weekly average of the hours worked over the 12 months worked prior to the beginning of the leave period shall be used for calculating the employee's normal workweek[16]. If an employee takes intermittent or reduced work schedule leave, only the actual number of hours of leave taken may be counted toward the 12 weeks of leave to which the employee is entitled.

Holidays which occur within the week taken as FMLA may be counted against FMLA entitlement.[17] However, for leave taken in increments of less than one week, holidays in which employees generally are not expected to report do not count against the employees FMLA leave entitlement.

Under OFLA, days in which the district is not in operation, are not counted toward intermittent or reduced work schedule OFLA leave.

Intermittent Leave

With the exception of parental leave under FMLA which must be taken in one continuous block of time, an eligible employee is permitted under FMLA or OFLA to take intermittent leave for any qualifying reason.

Intermittent leave is taken in separate periods of time (i.e., hours, days, weeks, etc.), rather than in one continuous period of time, and/or requiring an altered or reduced work schedule. For OFLA this includes but is not limited to sick child leave taken requiring an altered or reduced work schedule because the intermittent or recurring closure of a child's school or child care provider due to a statewide public health emergency declared by a public health official.

When an exempt employee is eligible for both OFLA and FMLA leave, and the employee takes intermittent leave in blocks of less than one day, if done in accordance with 29 CFR § 825.206, the district may reduce the employee's salary for the part-day absence without the loss of the employee's exempt status in accordance with OAR 839-020-0004(32).

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[15] For example, an employee normally employed to work 30 hours per week is entitled to 12 times 30 hours, or a total of 360 hours of leave.

[16] For example, an employee working an average of 25 hours per week is entitled to 12 times 25 hours, or a total of 300 hours of leave.

[17] See 29 CFR § 825.200(h).

When an exempt employee is eligible for OFLA leave but not FMLA leave, and the employee takes intermittent leave in blocks of less than one day, the district will jeopardize the employee's exempt status if the district reduces the employee's salary for the part-day absence.

An employee's FMLA and/or OFLA intermittent leave time is determined by calculating the difference between the employee's normal work schedule and the number of hours the employee actually works during the leave period. The result of such calculation is credited against the eligible employee's leave entitlement.

Alternate Work Assignment

Under FMLA, the district may transfer an employee taking intermittent leave or leave on a reduced leave schedule that is foreseeable based on planned medical treatment to an alternate position for which the employee is qualified and which better accommodates an employee's recovery from a serious health condition, a serious health condition of a spouse, parent, or child, or a serious injury of illness of a covered servicemember. However, the district may not transfer the employee to an alternative position in order to discourage the employee from taking leave or otherwise work a hardship on the employee.

Under FMLA, when an employee who is taking leave intermittently or on a reduced leave schedule and has been transferred to an alternative position no longer needs to continue on leave and is able to return to full-time work, the employee will be placed in the same or equivalent job as the job they left when the leave commenced. An employee may not be required to take more leave than necessary to address the circumstance that precipitated the need for leave.

Under OFLA, the district may transfer an employee on intermittent OFLA leave or reduced work schedule into an alternate position with the same or different duties to accommodate leave, provided:

1. The employee accepts the position voluntarily and without coercion;

2. The transfer is temporary, lasts no longer than necessary to accommodate the leave and has equivalent pay and benefits;

3. The transfer is compliant with any applicable collective bargaining agreement, as well as with state and federal law;

4. The transfer to an alternate position is used only when there is no other reasonable option available that would allow the employee to use intermittent leave or reduced work schedule; and

5. The transfer is not used to discourage the employee from taking leave or to create a hardship for the employee.

Under OFLA, an employee transferred to an alternate position for the purpose of a reduced work schedule must be returned to the employee's former position when the employee notifies the employer that the employee is ready to return to the former position at the end of the alternate duty leave.

The district may transfer an eligible employee to an alternate position that accommodates OFLA pregnancy disability leave provided:

1. The employee accepts the transfer position voluntarily and without coercion;

2. The transfer is temporary, lasts no longer than necessary and has equivalent pay and benefits;

3. The transfer is compliant with any applicable collective bargaining agreements, as well as with state and federal law;

4. The transfer is not used to discourage the employee from taking OFLA leave or to create a hardship for the employee.

Under OFLA, if an eligible employee is transferred to an alternative position and as a result the employee works fewer hours than the employee worked in the original position, the employee's OFLA leave time is determined by calculating the difference between the number of hours the employee worked in the original position and the number of hours the employee actually works in the alternative position.

An employee is not on OFLA leave if the employee has been transferred – as provided for in OAR 839-009-0245 (5) – to an alternate position for the purpose of alternate work duties that the employee is able to perform within the limitations of the employee's pregnancy disability, but not requiring a reduced workweek. An employee working in an alternate position retains the right to return to the employee's original position at any time during the employee's OFLA leave. This does not impair the right of an employee to a reasonable accommodation or the application of any other state or federal law.

Special Rules for School Employees

For the purposes of FMLA, "instructional employee" means those whose principal function is to teach and instruct students in a class, a small group or an individual setting. Athletic coaches, driving instructors and special education assistants, such as signers for the hearing impaired, are included in this definition. This definition does not include teacher assistants or aides who do not have as their principal job actual teaching or instructing, auxiliary personnel such as counselors, psychologists, curriculum specialists, cafeteria workers, maintenance workers or bus drivers.

FMLA leave that is taken for a period that ends with the school year and begins with the next semester is considered consecutive rather than intermittent. The period during the summer vacation when the employee would not have been required to report for duty is not counted against the employee's FMLA leave entitlement. In any such situation, the eligible instructional employee will receive any benefits during the break period that employees would normally receive if they had been working at the end of the school year.

1. Foreseeable Intermittent Leave Exceeding 20 Percent of Working Days

   When the qualified leave is foreseeable, will encompass more than 20 percent of the eligible instructional employee's regular work schedule during the leave period, and the purpose of such leave is to care for a family member with a serious medical condition, for a covered servicemember or for the employee's own serious medical condition, the district may require the eligible instructional employee to choose either to:

   a. Take leave for a period or periods of a particular duration, not greater than the duration of the planned treatment; or

b. Temporarily transfer to an available alternate position for which the employee is qualified, which has equivalent pay and benefits, and which better accommodates recurring periods of leave than the employee's regular position.

If an instructional employee does not give required notice of foreseeable FMLA leave to be taken intermittently or on a reduced leave schedule, the district may require the employee to take leave of a particular duration, or to transfer temporarily to an alternative position. Alternatively, the district may require the employee to delay the taking of leave until the notice provision is met.

2. Limitation on Leave Near the End of the Term[18]

When an eligible instructional employee requests leave near the end of the term, the district may require the following:

a. When the qualified leave begins more than five weeks before the end of the term, the district may require the employee to continue taking leave until the end of the term if:

(1) The leave will last at least three weeks; and
(2) The employee would return to work during the three-week period before the end of the term.

b. When the qualified leave begins during a five-week period before the end of the term and the purpose of such leave is parental leave, for the serious health condition of a family member or to care for a covered servicemember, the eligible instructional employee may be required by the district to remain on leave until the end of the term if:

(1) The leave will last more than two weeks; and
(2) The employee would return to work during the two-week period before the end of the term.

c. When the qualified leave begins within three weeks of the end of the term and the purpose of such leave is parental leave, for the serious health condition of a family member or to care for a covered servicemember, the eligible instructional employee may be required to remain on leave until the end of the term if the length of the leave will last more than five working days.

If the district requires an eligible instructional employee to remain on leave until the end of the term as described above, additional leave required by the district until the end of the school term shall not count against the eligible instructional employee's leave entitlement.

For the purposes of OFLA leave, if an employee[19] begins a period of bereavement leave during the three-week period before the end of the term and the duration of the leave is greater than five working days, the district may require the employee continue on family leave until the end of the term.

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[18] "Academic term" means the school semester, which typically ends near the end of the calendar year and the end of spring each school year. In no case may a school have more than two academic terms or semesters each year for purposes of FMLA. 29 CFR § 825.602(b)

[19] Applies only to an employee who is employed principally in an instructional capacity by the district.

Paid/Unpaid Leave

FMLA and OFLA do not require the district to pay an eligible employee who is on a qualified leave. Paid Family and Medical Leave Insurance (PFMLI) leave taken via Paid Leave Oregon or an equivalent plan will run concurrently with FMLA and leave available under ORS 653.601 - 653.661 when taken for the same purpose. An employee may elect to use any available accrued paid leave including personal, sick or vacation leave during the leave period The total combined amount received by using accrued leave and PFMLI may exceed the employee's full wage replacement during the period of leave.The district will notify the eligible employee when the requested leave has been designated as FMLA or OFLA leave and ask the employee about the use of available accrued paid leave.

Eligible employees taking OMFLA leave are entitled to use available accrued paid time off during the OMFLA leave period.

Benefits and Insurance

When an eligible employee returns to work following a FMLA-, OFLA- or OMFLA-qualified leave, the employee must be reinstated to the same position the employee held when the leave commenced, or to an equivalent position with equivalent benefits, pay and other terms and conditions of employment.

During an OFLA qualified leave an eligible employee does not accrue seniority or other benefits that would have accrued while the employee was working, unless the terms of a collective bargaining agreement, other agreement or other district policy provide otherwise.[20] The eligible employee is also subject to layoff to the same extent similarly situated employees not taking OFLA leave are subject unless the terms of an applicable collective bargaining agreement, other agreement or the district's policies provide otherwise.

For the purposes of FMLA and OFLA, the district will continue to pay the employer portion of the eligible employee's group health insurance contribution (if applicable) during the qualified leave period. The eligible employee is required to pay the employee portion of any such group health insurance contribution as a condition of continued coverage.

For the purposes of FMLA qualified leave, the district's obligation to maintain the employee's group health insurance coverage will cease if the employee's contribution is remitted more than 30 calendar days late. The district will provide written notice that the premium payment is more than 30 calendar days late. Such notice will be provided within 15 calendar days before coverage is to cease.

For the purposes of OMFLA, the eligible employee is entitled to a continuation of benefits.

Fitness-for-Duty Verification

For purposes of FMLA, prior to the reinstatement of an employee following a leave which was the result of the employee's own serious health condition, the district may require the employee to obtain and present a Fitness-for-Duty Certification. If the district is going to require a Fitness-for-Duty Certification upon return to work, the district must notify the employee of such requirement when the leave is

[20] See also ORS 342.934(4)(d) in reduction force situations.

designated as FMLA leave and that failure to provide the certification may result in a delay or denial of reinstatement. Any costs associated with obtaining the certification shall be borne by the employee.

Application

For purposes of FMLA, an eligible employee requesting FMLA leave shall provide at least 30 days' notice prior to the leave date if the leave is foreseeable. The notice shall be written and include the anticipated start date, duration and reasons for the requested leave. When appropriate, the eligible employee must make a reasonable effort to schedule treatment, including intermittent leave and reduced leave, so as not to unduly disrupt the operation of the district.

For purposes of OFLA, an eligible employee shall provide at least 30 days' written notice of the need for foreseeable leave before starting family leave. An employee may commence family leave without prior notice in the event of: an unexpected illness, injury or condition of a child of the employee that requires home care; the death of a family member; the closure of the school or child care provider of the employee's child due to a public health emergency unless the declaration of the emergency was issued by the Governor at least 30 days before commencement of the leave; or an illness, injury or condition related to the employee's own pregnancy or childbirth that disables the employee from performing any available job duties offered by the district. If an employee commences leave without prior notice as allowed above, the employee must give oral notice[21] to the employer within 24 hours of the commencement of the leave and must provide the written notice within three days after returning to work. Failure of an employee to provide the required notice for leave may result in the district deducting up to three weeks from the employee's unused OFLA leave in that one-year leave period. The employee may be subject to disciplinary action for not following the district's notice procedures.

The district may request additional information[22] to determine the requested leave qualifies as FMLA or OFLA leave as provided by law. The district may designate the employee as provisionally on FMLA or OFLA leave until sufficient information is received to properly make a determination.

An eligible employee able to give advance notice of the need to take leave must follow the district's known, reasonable and customary procedures for requesting any kind of leave.

For the purposes of FMLA, if advance notice is not possible, an employee eligible for FMLA leave must provide notice as soon as practicable. "As soon as practicable," for the purpose of FMLA leave, means as soon as both possible and practical, taking into account all of the facts and circumstances in the individual case. In most situations, as soon as practicable will be within one business day of an employee becoming aware of the need. Failure of an employee to provide the required notice for FMLA leave may result in the district delaying the employee's leave up to 30 days after the notice is ultimately given.[23]

For the purposes of OFLA, if an eligible employee is taking leave in an unforeseeable situation, an employee must give oral or written notice[24] within 24 hours before or after commencement of the leave.

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[21] Oral notice may be given by any other person on behalf of the employee taking the leave.

[22] See OAR 839-009-0260 for OFLA and 29 CFR § 825.305 et. al. for FMLA.

[23] See 29 CFR § 825.304.

[24] Notice may be given by any other person on behalf of the employee taking the leave.

In all cases, proper documentation must be submitted before the employee's return to work.

For purposes of OMFLA, an employee must provide the district with notice of the intention to take leave within five business days of receiving official notice of an impending call or order to active duty or of a leave from deployment.

Verification

Under FMLA, the district shall require an eligible employee to provide medical certification, when appropriate[25], to support the stated reason for such leave. In most cases, the district will provide written notification to an employee of this requirement within five working days of the employee's request for leave. The employee is required to submit such medical certification no later than 15 calendar days after receipt of the district's notification that medical certification is required, unless not practicable. Any additional certifications, including second and third opinions, will be in accordance with applicable law.

Under OFLA, the district may require an eligible employee to provide medical verification, when appropriate[26], to support the stated reason for qualifying OFLA leave. The district will provide written notification to an employee of this requirement and state the consequences for failure to provide the requested medical verification. If the employee gives advance written notice of foreseeable leave, the district may require the employee to provide medical verification for OFLA leave before the leave starts. If the employee begins unforeseeable OFLA leave without prior notice, the employee is required to submit such medical verification within 15 calendar days after receipt of the district's request for medical verification. The employee may be subject to disciplinary action for not providing the requested medical verification.

For the purposes of OFLA qualified leave, costs associated with obtaining the medical verification shall be borne by the district or be paid as otherwise allowed by law. The district will not delay the use of qualifying OFLA leave when medical verification is not received before the commencement of unforeseeable leave. The district may not require an employee to obtain a second opinion.

Under OFLA, the district may request verification for the need for leave to care for a child who requires home care due to the closure of the child's school or child care provider as a result of a public health emergency. A request for verification may include a request for:

1. The name of the child requiring home care;

2. The name of the school or child care provider that is subject to the closure;

3. A statement from the employee that no other family member of the child is willing and able to care for the child; and

4. A statement that special circumstances exist that require the employee to provide home care for the child during the day, if the child is older than 14 years of age.

[25] Medical verification is not allowed in every situation. Review current laws and guidance for more information.

[26] Medical verification is not allowed in every situation. Review current laws and guidance for more information. (OAR 839-009-0260)

Posted Notice

The district will post the Bureau of Labor and Industries Family Leave notice in each building or worksite in an area that is accessible to and regularly frequented by employees.[27] The district will also post a notice explaining the provisions of FMLA and providing information concerning the procedures for filing complaints.[28]

Record Keeping

The district will maintain all records as required by federal and state laws including dates leave is taken by employees, identified separately from other leave; hours/days of leave; copies of general and specific notices to employees, including Board policy(ies) and regulations; premium payments of employee health benefits while on leave and records of any disputes with employees regarding granting of leave.

Medical documentation will be maintained separately from personnel files as confidential medical records.

Federal vs. State Law

Both federal and state law contain provisions for family and medical leave. Federal regulations state an employer must comply with all leave laws; that the federal law does not supersede any provision of state law that provides greater family or medical leave rights than those established pursuant to federal law; and if leave qualifies for FMLA and OFLA leave, the leave used counts against the employee's entitlement under both laws. State law requires that FMLA and state leave entitlements run concurrently when for the same purpose.

[27] https://www.oregon.gov/boli/employers/Documents/BOLI_Printable_FamilyMedLv.pdf {Electronic posting **is not** sufficient to satisfy this requirement but may be used to supplement the physical posting.}

[28] https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/fmlaen.pdf {Electronic posting **is** sufficient as long as it is posted prominently where it can be readily seen by employees and applicants for employees. The poster and the text must be large enough to be easily read and contain fully legible text.}

May 2026 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Status
265904 - ML 5th Grade Promotion Ceremony & Family Picnic	Lyons City Hall 449 5th St.	Mari-Linn	Tue, Jun 9, 2026	12:15pm - 2:15pm	12	1	5th Grade Promotion Ceremony & Family Picnic	Pending
266428 - Erwin, Meadows, Robbins/ Olson Star Cinema walking field trip	Star Cinema 350 N 3rd Ave, Stayton	SES	Tue, Jun 9, 2026	12:00pm - 2:15pm	60	20	To culminate our ocean unit	Pending 202
267777 - SMS AVID7 to Roth's/Subway/McDonald 's	Roth's/Subway/ McDonald's in Stayton	Stayton Middle	Tue, Jun 9, 2026	11:30am - 1:00pm	30	2	Student Agency — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential	pending
265357 - SIS 4th Grade to Pool/Star Cinema	Stayton Pool and Star Cinema	Stayton Middle	Tue, Jun 9, 2026	9:15am - 2:15pm	77	25	Students will make responsible choices regarding safety at the pool and appropriate behavior at the movie theater. They will practice positive social interactions in both active and passive recreational settings and demonstrate the ability to follow instructions and adhere to a field trip schedule.	pending
267792 - SMS AVID6 to Roth's/Subway/ McDonald's	Roth's/Subway/ McDonald's in Stayton	Stayton Middle	Tue, Jun 8, 2026	11:56am - 1:16pm	30	2	Student Agency — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential	pending
264134 - Sublimity 3rd-5th Grade Trip to Star Theater	Star Cinema 350 N 3rd Ave, Stayton	Sublimity	Mon, Jun 8, 2026	11:45am - 2:15pm	152	8	We are celebrating our hard work with state testing and exploring the history of our community, plus careers involved in our community theater.	pending
265530 - SHS Graduation Practice - Band	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 5, 2026	7:45am - 11:30am	40	1	Graduation Practice	pending
265529 - Graduation Practice	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 5, 2026	7:45am - 11:30am	180	2	Graduation Practice	pending
266295 - 3rd Grade Swim Party	Stayton Memorial Pool	Sublimity	Thu, Jun 4, 2026	12:30pm - 2:30pm	45	2	Students will show growth in water safety and enjoy spending time with third grade peers.	pending

262073 - Third Grade AgVenture Day	MPFS Youth Farm & Chemeketa Agriculture Complex 4000 Lancaster Dr NE, Salem	Stayton Elementary	Thu, Jun 4, 2026	9:15am - 2:00pm	74	26	Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. Identify methods for reducing food waste.	pending
263569 - ML 1st grade Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Mari-Linn	Thu, Jun 4, 2026	7:30am - 2:15pm	14	5	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.	pending
266881 - Sublimity 8th Grade End of the Year Trip	Bullwinkle's 29111 Town Center Loop W, Wilsonville	Sublimity	Wed, Jun 3, 2026	8:30am - 1:30pm	50	10	Students will engage in a real-world, social learning experience at Bullwinkle's as an end-of-year field trip by practicing responsible decision-making, demonstrating appropriate social behavior in a public setting, and strengthening positive peer relationships through cooperative and respectful interactions.	pending 203
260466 - SMS 8th Grade to Oaks Amusement Park	Oaks Amusement Park 7805 SE Oaks Park Way, Portland	Stayton Middle	Wed, Jun 3, 2026	8:00am - 2:15pm	95	8	Celebrate the end of their middle school years	pending
267755 SES 3rd Grade Swimming Lessons -Hill	Stayton Pool- 333 W Burnett St, Stayton	Stayton Elementary	Mon, Jun 1- Wed, Jun 3, 2026	12:40 pm - 2:00 pm	17	3	Students will learn to swim safely.	approved
267775 - SES 3rd Grade Swimming Lessons - McKibbon	Stayton Pool- 333 W Burnett St, Stayton	Stayton Elementary	Mon, Jun 1-8, 2026	11:55 am- 1:20 pm	18	1	Students will learn to swim safely.	pending
267753 - Kinders to Stayton Public Library	Stayton Public Library 515 N First Ave, Stayton	Stayton Elementary	Mon, Jun 1, 2026	10:00am - 1:45pm	85	40	Encourage summer reading by visiting public library	approved
267493 - Garden Buddies	Stayton Elementary School	Stayton High	Thu, May 28, 2026	12:30pm - 3:00pm	10	1	Students will demonstrate responsibility and teamwork by maintaining the elementary school garden through weeding, clean-up, and basic care, while supporting a positive learning environment for younger students.	approved
267793 - SMS AVID8 to Roth's/Subway/McDonald 's	Roth's/Subway/ McDonald's on Shaff Rd, Stayton	Stayton Middle	Thu, May 28, 2026	11:30am - 1:00pm	30	2	Student Agency — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential	approved
267322 - SES SLP Students field trip to SIMS SLP classroom	Stayton Middle School	Stayton Elementary	Thu, May 28, 2026	8:30am - 11:00am	3	1	SLP students who are transitioning to the middle school campus next year will visit the school and meet the staff.	pending
267812 - Mari-Linn Student Leadership Community Clean-Up	John Neal Park, Lyons	Mari-Linn	Wed, May 27, 2026	12:15pm - 2:15pm	10	3	Community engagement: Students will be walking to the park and picking up garbage as a beautification project.	pending

265545 - Third Grade SIS Visit	Stayton Intermediate School	Stayton Elementary	Wed, May 27, 2026	10:15am - 11:30am	70	6	Visit to school 3rd graders will attend next year.	approved
265946 - Ankeny Wildlife Refuge	Ankeny Hill Nature Center, 130 Ankeny Hill Road SE, Jefferson	Stayton Elementary	Wed, May 27, 2026	9:00am - 1:30pm	85	50	Observe and experience local species in their natural habitats.	approved
267653 - Sublimity Walking Field trip	Church, St Boniface Cemetery, Archives, City Hall, Fire Station, Fire Station Park, Post office, Panzanelli's, new development off Broadway st.	Sublimity	Wed, May 27, 2026	8:15am - 2:15pm	44	10	Students will be learning about the local history of Sublimity and some city codes as well as local career oppotunities and different pieces to building a subdivsion at the city level.	pending
267756 - Third Grade Swimming Lessons - Clark	Stayton Pool- 333 W Burnett St, Stayton	Stayton Elementary	Tue, May 26- Fri, May 29, 2026	12:40 pm- 2:05 pm	19	5	Students will learn to swim safely.	204 approved
267757 - SES - Third Grade Swimming Lessons: Flemming	Stayton Pool- 333 W Burnett St, Stayton	Stayton Elementary	Tue, May 26- Fri, May 29, 2026	11:45 am- 1:30 pm	20	5	Students will learn to swim safely.	approved
267799 - Lyons Fire Department Visit	1114 Main St., Lyons	Mari-Linn	Fri, May 22, 2026	11:00am - 1:00pm	21	4	AVID, Teamwork and career opportunities	pending
267303 - Sublimity Band Walking Field Trip	Marian Estates 590 SE Conifer Circle, Sublimity	Sublimity	Thu, May 21, 2026	1:15pm - 2:30pm	10	1	Play in front of an audience in a new location. Show growth in instrument proficiency and musicality.	approved
267627 - SES Music Program Dress Rehearsal	Stayton High School	Stayton Elementary	Wed, May 20, 2026	9:05am - 10:15am	330	30	1)Attend a musical performance 2)practice performing in front of an audience	approved
267192 - SHS Choirs Mini-Tour	Sublimity Middle School & Mari-Linn Middle School	Stayton High	Wed, May 20, 2026	8:30am - 11:30am	21	2	Showcase our choir students to younger students in our community to foster interest and growth of our choir program.	approved
265903 - ML 5th Grade- Oregon Gardens	Oregon Garden, 879 W Main St, Silverton	Mari-Linn	Wed, May 20, 2026	7:30am - 12:15pm	12	5	5th Grade Science Standards	pending
265714 - Stayton Pool Swim Lessons	Stayton Pool- 333 W Burnett St, Stayton	Mari-Linn	Tue, May 19- Fri, May 22 2026	12:30pm - 2:15pm	21	4	Swim Lessons	pending
266857 - Life Skills Silver Creek Falls Outing	North Falls Parking Lot Silver Creek Falls	Sublimity	Tue, May 19, 2026	10:45am - 2:30pm	13	5	Observing nature	approved
267453 - Unified P.E. - Lakeshore Lanes	Lakeshore Lanes 5432 Pacific Blvd. SW, Albany	Stayton High	Tue, May 19, 2026	8:30am - 12:15pm	30	5	Unified P.E. Culture Building & Celebration	approved
266812 - Redmond High School Welding Competition #3	Redmond High School SW Rimrock Way, Redmond	Stayton High	Sat, May 16, 2026	5:00am - 7:00pm	10	1	Free event hosted by Redmond HS to increase the interest in the CTE trades through inter-school competitions	approved

266328 - 3rd grade Swimming	Stayton Pool- 333 W Burnett St, Stayton	Sublimity	Fri, May 15, 2026	12:00pm - 2:30pm	45	2	Students will learn to swim safely.	approved
262337 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary	Fri, May 15, 2026	8:00am - 4:30pm	80	30	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	approved
267207/ 267196 - Oregon Tradeswomen's Career Fair 2026	Portland Expo Center 2060 N Marine Dr, Portland	Stayton High	Fri, May 15, 2026	7:45am - 3:00pm	11	1	To educate and provide CTE career options to our female students in job fields that females been historically underrepresented.	approved
267716 - SHS Choir Rehearsal with SIMS	Stayton High School	Stayton Middle	Thu, May 14, 2026	1:30pm - 3:00pm	21	2	Rehearse with SIMS choirs for upcoming concert.	approved
266294, 266326 & 266327 -3rd Grade Swimming	Stayton Pool- 333 W Burnett St, Stayton	Sublimity	Tue, May 12- Thur, May 14, 2026	12:00pm - 2:30pm	45	2	Students will learn to swim safely.	205 approved
267385 - Cascade Theatre Bonding	Cascade High School 10226 Marion Rd. SE; Turner	Stayton High	Tue, May 12, 2026	8:30am - 11:30am	20	1	Build community with other theatres, to have a bonding experience within our theatre, and to build our theatre program.	approved
267007 - Portland State University Tour/Choral exchange	Portland State University 1825 SW Broadway, Portland	Stayton High	Tue, May 12, 2026	8:15am - 3:30pm	21	4	Tour Portland State University / do a choral exchange with a choir at PSU.	approved
266372 - Linn Benton Visit, ML 6th graders	Linn Benton Community College 6500 Pacific Blvd SW. Albany	Mari-Linn	Mon, May 11, 2026	9:15am - 1:00pm	20	1	Community college tour and exposure for our 6th graders.	approved
265089 - Willamette Career Academy	Willamette Career Academy 1200 Lancaster Dr, Salem	Sublimity	Fri, May 8, 2026	8:40am - 11:00am	50	3	Students will analyze career pathway opportunities and describe how academic skills, technical training, and real-world applications connect to future college and career readiness.	approved
266645 - Marion County Circuit Courthouse Field Trip	Marion County Circuit Courthouse Field Trip 100 High St. NE, Salem	Sublimity	Fri, May 8, 2026	8:30am - 1:30pm	44	8	Students have practiced and performed a Peer Court system to resolve disputes that arise here at school. There are elected judges and lawyers that gather testimony and evidence for randomly selected peers to form a jury to come up with a reasonable consequence for the disputes. This trip will allow them to interact actual Oregon judges, district attorneys, courtroom clerks and deputies and perform a mock trial.	approved
264957 - 8th Grade tour of Willamette Career Academy	Willamette Career Academy 1200 Lancaster Dr, Salem	Mari-Linn	Fri, May 8, 2026	8:20am - 11:30am	14	3	Students will tour the Willamette Career Academy to explore alternative high school education courses. WCA offers career and technical education courses, where high school students can go to earn college credit and work towards certification in future careers.	approved

267271 - Chemeketa Student Services Workshop	Chemeketa Community College 4000 Lancaster Dr NE, Salem	Stayton High	Fri, May 8, 2026	8:00am - 2:30pm	15	4	Students with disabilities will get an opportunity to work with the Chemeketa student accessibilities center on how to best transition to college. They'll meet other college bound students, learn what Chemeketa has to offer, meet staff members, and work through the process of accessing supports in college.	approved
266485 - WOU Leadership Conference	Western Oregon University 345 Monmouth Ave N, Monmouth	Stayton High	Fri, May 8, 2026	7:45am - 3:00pm	40	4	Students will attend workshops/presentations, hear from distinguished speakers, and participate in a college and career fairs.	approved
263353 - 1st Grade SES to the Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Stayton Elementary	Thu, May 7, 2026	8:00am - 2:00pm	88	10	Make observations to construct an evidence based account that young plants and animals are alike but not exactly like their parents.	approved
258055 - SIMS 5th Gr to Biz Town	BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland	Stayton Middle	Fri, May 1, 2026	7:15am - 2:30pm	88	7	The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students	approved
265568 - ML 5th Grade BizTown	BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland	Mari-Linn	Fri, May 1, 2026	7:30am - 2:45pm	11	5	Future readiness!	approved
266473 - SHS Student Volunteers for BizTown	BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland	Stayton High	Fri, May 1, 2026	6:45am - 2:30pm	10	2	Teacher Cadet students are helping volunteer at BizTown that our SIMS 5th graders are participating in.	approved
266008 - Sublimity-7th grade Change Maker Field Trip	Marion/Polk Food Share Oregon State Capitol 900 Court St NE, Salem	Sublimity	Tue, Apr 28, 2026	8:30am - 2:15pm	39	11	Students will analyze how individuals and organizations create positive change in their communities and beyond by engaging in hands-on service learning at a local food share and exploring civic processes at the state capitol.	approved
266040 - OMEA District 11 MS Large Ensemble Festival	Newport Performing Arts Center 777 W Olive St, Newport	Stayton Middle	Tue, Apr 28, 2026	8:00am - 2:45pm	64		Students will be performing at a judged festival where they will receive feedback on their performance. They will also attend a clinic on concepts and ways to improve their individual and whole group playing.	approved
265923 - ML - Sixth Grade Outdoor School	OMSI Hancock Field Station 39472 Hwy 218 Fossil	Mari-Linn	Tue, Apr 28-Fri, May 1 2026	8:00am-3:00pm	20	5	Students get to visit the Clarno Unit of the John Day Fossil Beds National Monument in north-central Oregon and have access to one of the world's most significant fossil sites, nearby canyons, archaeology sites, and the John Day River.	approved

266238 - ELD Oregon Coast Aquarium Field trip	Oregon Coast Aquarium - 2820 SE Ferry Slip Rd. & Mo's Seafood & Chowder- 622 SW Bay Blvd, Newport	Stayton High	Mon, Apr 27, 2026	8:00am - 3:30pm	6	4	Students will visit the Oregon Coast Aquarium to learn about sea animals.	approved
266427 - FFA Ag Fest	Oregon State Fairgrounds 2330 17th ST. NE Salem	Stayton High	Sat, Apr 25, 2026	7:00am - 3:00pm	10	1	Students will apply leadership, communication, and agricultural knowledge by managing a petting zoo and plant sale, developing skills in animal care, customer interaction, and promoting agricultural literacy within the community.	approved
266426 - Garden Buddies	Stayton Elementary School	Stayton High	Fri, Apr 24, 2026	12:15pm - 3:00pm	10	1	Students will develop an understanding of plant growth, care, and environmental responsibility by participating in hands-on gardening activities that promote collaboration, observation skills, and connections between agriculture and everyday life.	207 approved
266166 - Silver Falls-Sublimity 8th Grade	Silver Falls State Park 20024 Silver Falls HWY SE, Sublimity	Sublimity	Fri, Apr 24, 2026	8:45am - 2:00pm	48	14	Students will be able to use observations from Silver Falls to explain how water shapes landforms and supports diverse ecosystems within a forest environment.	approved
265932 - SUB 1st and blend Zoo field trip	Oregon Zoo 4001 SW Canyon Road, Portland	Sublimity	Fri, Apr 24, 2026	8:00am - 2:00pm	51	16	To learn about the different animals of the world and their habitats.	approved
264280 - SUB 5th Grade Oregon Garden	Oregon Garden, 879 W Main St, Silverton	Sublimity	Thu, Apr 23, 2026	8:30am - 1:30pm	42	18	Students will learn about the relationships between plants, herbivores, carnivores and decomposers in different habitats. Use track molds, animal signs, and other visual aids to identify signs of wildlife and then venture into the Rediscovery Forest to find the real thing. Identify and model a food web in the forest ecosystems.	approved
265941 - OMEA District 11 Jazz Festival	West Albany HS 2100 SW Elm St, Albany	Stayton High	Thu, Apr 23, 2026	8:00am - 2:00pm	25	1	Students will be performing for state jazz band qualifying scores. They will receive feedback from their performance and also have a clinic on how to improve. They will also be listening to other jazz bands from different school perform.	approved
266039 - SHS Cascade Career Fair	Cascade High School 10226 Marion Rd SE, Turner	Stayton High	Wed, Apr 22, 2026	12:15pm - 2:00pm	50	4	Students will identify at least three distinct career paths within a single industry (e.g., Healthcare: Nursing, Biomedical Engineering, and Hospital Administration) and determine the specific educational requirements (certifications, Associate's, Bachelor's, or Master's degrees) for two careers of interest.	approved

266038 - Sublimity-6th grade-OMSI Titanic Experience	OMSI 1945 SE Water Ave, Portland	Sublimity	Wed, Apr 22, 2026	8:30am - 2:30pm	59	13	Students will visit the Oregon Museum of Science and Industry to explore the Titanic Exhibit and analyze real-life accounts, artifacts, and passenger stories from the Titanic. Through observation and note-taking, students will identify key traits, decisions, and circumstances that contributed to survival or loss.	approved
262851 - ML 8th AVID class to OSU	Oregon State University 110 Snell Hall, Corvallis	Mari-Linn	Wed, Apr 22, 2026	8:00am - 2:00pm	17	4	Allows students to gain knowledge regarding opportunities that are available to them post high school. They will also be able to learn about the variety of subjects that will be available for study and participation if they choose this path.	approved
266425 - Kinder- Gilbert House	Gilbert House Children's Museum 116 Marion St NE, Salem	Mari-Linn	Fri, Apr 17, 2026	9:45am - 1:30pm	22	9	Students have an opportunity to visit and play in an area that allows for creative play. Students will have STEAM hands-on experiences about various career opportunities.	208 approved
264197 - River of Gems Rock Show/WOU Tour	Polk County Fairgrounds 520 S Pacific Hwy W, Rickreall & Western Oregon University 345 Monmouth Ave N, Monmouth	Sublimity	Fri, Apr 17, 2026	9:00am - 2:00pm	42	15	River of Gems Rock Show=5th grade science standards WOU=AVID-College Tour	approved
265135 - Willamette Agate and Mineral Society Show	Polk County Fairgrounds 520 S Pacific Hwy W, Rickreall & Western Oregon University 345 Monmouth Ave N, Monmouth	Sublimity	Fri, Apr 17, 2026	8:30am - 2:15pm	45	10	Learn about earth materials. Be curious and ask experts questions. Learn about different job related to earthly materials. Learn about college programs.	approved
262338 - Silver Falls - Third Grade SES	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Fri, Apr 17, 2026	8:30am - 2:00pm	35	9	This field trip extends the science unit on plant and animal life cycles. They will be learning about flora and fuana of the temperate rainforest.	approved
262076 - Third Grade SES - Silver Falls State Park	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Thu, Apr 16, 2026	8:30am - 2:00pm	37	13	The visit to Silver Falls is an extension of activities done in class to meet science standards around life cycles and regional habitat and connects to the Regions of Oregon social studies unit.	approved
259950 - Sublimity 7th Grade iFly Field Trip	iFly Indoor Skydiving 10645 SW Greenburg Rd, Portland	Sublimity	Thu, Apr 16, 2026	8:15am - 2:00pm	39	6	Increasing awareness of exciting STEM careers and learning how STEM is used in the real-world. They will learn to define and apply definitions of speed, velocity, and acceleration and use geometric formulas and SI units to calculate surface area. The activities will demonstrate variability, uncertainty, and error in experimental results.	approved

263816 - OSAA Oregon West Conference Choir Festival 2026	Cascade High School 10226 Marion Rd SE, Turner	Stayton High	Tue, Apr 14, 2026	8:00am - 12:30pm	11	1	Students will perform in the OSAA League Choir Festival.	approved
265977- 2026 Mid-Willmatte Valley Future Engineers Day	Oregon State Fairgrounds (Columbia Hall) 2330 17th St NE, Salem	Stayton High	Tue, Apr 14, 2026	8:00am - 2:45pm	20	1	Provides students with meaningful exposure to engineering concepts, career opportunities, and post-secondary pathways in a real-world context.	approved
257297 - SHS Band/Choir Disney Trip	DisneyLand California	Stayton High	Sat, Apr 11-13, 2026	4:45am - 10:00pm	70	20	Students will be participating in the Disney Studio session to participate and learn the recording studio process for how Disney/Pixar records soundtracks for their movies. Students will be participating in the process of playing and recording the music for various scenes in various movies, and then listen and watch the scene with their performance. Students will also be participating in a Universal backstage tour to learn how they do set design, engineering, sound engineering, and seeing active sound stages being used.	209 approved
264285 - SkillsUSA Conf/Comp (Day 2 of 2)	McMinnville High School 615 NE 15th St, McMinnville	Stayton High	Sat, Apr 11, 2026	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition.	approved
264284 - SkillsUSA Conf/Comp (Day 1 of 2)	McMinnville High School 615 NE 15th St, McMinnville	Stayton High	Fri, Apr 10, 2026	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition.	approved
265940 - OWC conference Band League Contest	Philomath HS 2054 Applegate St Philomath, OR 97370	Stayton High	Thu, Apr 9, 2026	8:00am - 1:30pm	35	1	Students will be competing in our Oregon West Conference League Band contests at Philomath HS. Students will receive feedback on their performance by judges and going through the process of what the state contests will be like.	approved
265939 - Western Oregon University Band Championships	Rice Auditorium WOU 344 Knox St. N. Monmouth,	Stayton High	Fri, Apr 3, 2026	8:20am - 12:20pm	35	1	Students will be performing at a state band qualifying festival. They will be evaluated with feedback and receiving a clinic on their performance and ways to improve after their performance.	approved
265815 - FFA State of the County meeting	Salem Convention Center 200 Commercial St SE, Salem, Oregon 97301	Stayton High	Tue, Mar 31, 2026	10:30am - 2:30pm	2	1	Students will cultivate civic leadership and professional networking skills. By participating in this event, the student leaders will gain firsthand insight into local government initiatives, economic trends, and how public policy decisions directly impact the local agricultural sector.	approved

266030 - Varsity Softball @ Seagull Softball Spring Invite	Best Western 414 N Prom, Seaside	Stayton High	Mon, Mar 23-24, 2026	8:00am & 5:00pm	15	3	Team Sports Bonding (Parents will be transporting athletes)	approved
266032 - Varsity Baseball @ The Dalles, Pendleton, La Grande, Boise, Peyette & Baker City	The Dalles High School - 220 E 10th St, The Dalles, OR Hampton Inn - 101 SW Nye Ave, Pendleton, OR EOU - One University Blvd, La Grande, OR Emmett High School - 721 W 12th St, Emmett, ID Payette High School - 1500 6th Ave S, Payette, ID Baker City Super 8 - 250 Campbell St, Baker City, OR	Stayton High	Fri, Mar 20-Thu, Mar 26, 2026	12:00pm & 4:00pm	15	3	Team Sports Bonding Trip to include games against multiple schools & tour of Eastern OR Univ	approved 210
263406 - ML 4th Grade Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St Paul	Mari-Linn	Thu, Mar 19, 2026	8:30am - 2:15pm	23	7	Students will visit an Oregon Trail site and studying/interacting with the life of early pioneers. Topics covered on this field trip include early settler's of Oregon, Westward expansion, and Indigenous people.	approved
257788 - SMS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 19, 2026	7:15am - 2:30pm	90	8	The primary educational objective of a visit to Newell Pioneer Village for 4th graders, particularly within the context of Oregon history and social studies curriculum, is to provide an immersive, hands-on experience of pioneer life in the mid-19th century Oregon Territory.	approved
264289 - SHS AVID10 to University of Oregon	University of Oregon	Stayton High	Thu, Mar 19, 2026	8:00am - 1:00pm	19	2	Opportunity Knowledge - college & career	pending
265520 - Langer's Entertainment Center	Langer's Entertainment Center 21650 SW Langer Farms Pkwy, Sherwood	Stayton High	Wed, Mar 18, 2026,	10:30am - 1:30pm	50	6	9th Grade On Track (9GOT) Celebration connected to Positive Behavorial Interventions & Supports (PBIS) framework to improve academic and behavior outcomes. These trips bridge the gap between classroom learning and school engagement/belonging by increasing connections between students at all levels and staff.	approved

263332 - FFA State Convention	Deschutes County Fairgrounds 3800 SW Airport Way, Redmond	Stayton High	Wed, Mar 18-Sun, Mar 22, 2026	8:30am & 6:30pm	14	2	The Oregon FFA State Convention provides a structured educational experience that supports classroom instruction in agriculture, leadership, and career readiness. Students participate in leadership workshops, career development events, and industry presentations that build communication skills, teamwork, and practical knowledge of agricultural careers.	approved
264074 - AVID11 to Linfield College - SHS	Linfield University 900 SE Baker St, McMinnville	Stayton High	Tue, Mar 17, 2026	8:30am - 2:00pm	15	2	Opportunity Knowledge	approved
265359 - SMS Honor Band	Molalla High School 357 Frances St, Molalla	Stayton Middle	Mon, Mar 16, 2026	8:00am - 9:00pm	21	1	honor band performance	approved
264493 - Molalla MS Honor Band	Molalla High School 357 Frances St, Molalla	Mari-Linn	Mon, Mar 16, 2026	7:45am - 8:30pm	5	1	honor band performance	approved
262144 - McMinnville High School OWL (Oregon Welding League #4)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Mar 14, 2026	7:00am - 6:00pm	10	1	To provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in SHS' welding and fabrication program in a real-world, performance-based setting.	approved
265143 - Theatre to Albany Performing Arts Center Frozen	Albany Performing Arts Center 2100 SW Elm St, Albany	Stayton High	Thu, Mar 12, 2026	6:00pm - 11:00pm	20	1	Expose students to live theatre	approved
265704 - Welding Class at LBCC	Linn Benton Community College 6500 Pacific Blvd SW. Albany	Stayton High	Wed, Mar 11, 2026,	5:00pm - 10:00pm	4	-	Welding Class	approved
263460 - SMS AVID 8 to Chemeketa	Chemeketa Community College 4000 Lancaster Dr NE, Salem	Stayton Middle	Wed, Mar 11, 2026	9:15am - 2:00pm	38	5	To demystify the higher education environment and reduce "college anxiety" through direct exposure. Includes a guided campus tour, visiting the admissions office, and exploring student support services.	approved
264267 - OSU Band Festival	Oregon State University LaSalle Stewart Center	Stayton High	Wed, Mar 11, 2026	8:15am - 2:00pm	35	1	Students will be performing at a state qualifying festival. They'll be receiving feedback on their performance through a clinic and judges comments.	approved
264443 - Walking to Lyons Library	Lyons Public Library 278 8th Street Lyons Oregon 97358	Mari-Linn	Tue, Mar 10, 2026	9:45am - 11:15am	15	4	To ensure a love or reading, we will be visiting the Lyons Public Library to teach children where they can check out books.	approved
264229 - OMEA District XI Choir Festival	Crescent Valley High School 4444 NW Highland Dr, Corvallis	Stayton High	Tue, Mar 10, 2026	9:00am - 12:15pm	11	1	Performing and recieving feedback from choral professionals at the OMEA District XI Choir Festival	approved

263940 - AVID12 to George Fox	George Fox University 414 N Meridian St, Newberg	Stayton High	Tue, Mar 10, 2026	9:00am - 2:00pm	12	2	Opportunity Knowledge	approved
264282 - Western Welding Academy welding Demo tour	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Mon, Mar 9, 2026	8:00am - 3:00pm	10	1	Introducing beginning students just starting in welding to the benefits of the welding trade for careers in the trades. Fabrication students preparing for future welding competitions, trying to better their skills. Preparing students to be job ready.	approved
263391 - Sublimity Middle School to SHS Performing Arts Preview	Stayton High School	Sublimity	Thu, Mar 5, 2026	8:00am - 11:30am	150	7	Students will attend a high school theatrical performance to gain early exposure to the performing arts, helping them understand the role of theater in high school culture and academics.	approved
264039 - Mari-Linn 5th-8th Grade to High School Play Preview	Stayton High School	Mari-Linn	Thu, Mar 5, 2026	8:00am - 11:30am	77	7	Drama is part of our ELA curriculum. The purpose of this trip s to familiarize the students with the genre of drama, have them experience the high school they will likely attend, and more personally connect with historical events.	212 approved
263539 - Garden Buddies	Stayton Elementary School	Stayton High	Fri, Feb 27, 2026	12:15pm - 3:00pm	10	1	Provide agriculture students with hands-on, service-based learning by assisting elementary students in the school garden.	approved
262930 - Sub 1st and 2nd Grade to the Willamette Heritage Center	Willamette Heritage Center 1313 Mill St SE, Salem	Sublimity	Fri, Feb 27, 2026	9:30am - 2:00pm	50	12	Students will be learning about how inventions have helped society advance.	approved
257326 - Knife River Career Expo 2026	Knife River Training Center 35973 Kennel Rd SE, Albany	Stayton High	Thu, Feb 26, 2026	9:00am - 3:00pm	20	2	Provide students with real-world exposure to career pathways in the construction and earth-moving industries.	approved
263069 - Hoodoo Trip 2026	Hoodoo Ski Area 27400 Big Lake Road, Sisters	Stayton High	Sat, Feb 21, 2026	7:00am - 6:00pm	20	5	To provide students with an enrichment opportunity that they may not otherwise get to experience. It provides opportunities for social interaction with peers and for learning or developing physical skills.	approved
262361 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Feb 20, 2026	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games (e.g., League of Legends, Overwatch).	approved
261905 - FFA District Convention	Silver Creek Fellowship 822 Industrial Way NE, Silverton	Stayton High	Fri, Feb 20, 2026	7:45am - 5:00pm	14	1	Students will engage in leadership sessions, observe FFA business meetings, and support fellow members. Participation promotes leadership growth, public engagement, and a deeper understanding of teamwork, service, and the parliamentary procedure process within FFA.	approved

262252 - Mari-Linn 8th Grade visit to CTE programs at Stayton High School	Stayton High School	Mari-Linn	Wed, Feb 18, 2026	12:30pm - 2:25pm	18	2	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved
263582 - SES 3rd Grade Music Field Trip	Willamette University's Smith Auditorium 270 Winter St. SE, Salem	Stayton Elementary	Wed, Feb 18, 2026	10:05am - 1:15pm	74	13	Give students an enriching experience of attending a professional symphony concert. Attending and evaluating a music performance is a Oregon state music standard.	approved
262339 - SMS 8th Grade CTE visit to SHS	Stayton High School	Stayton Middle	Tue, Feb 17, 2026	1:05pm - 2:05pm	90	6	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved
263417 - Adopt A Farmer Field Trip	KG Farms 18995 Arbor Grove NE, Woodburn	Mari-Linn	Tue, Feb 17, 2026	8:45am - 1:15pm	20	3	Students are learning about farming - how this supports people and the economy. How farmers maintain their farms and animals and how this could be a potential career for some of our students	213 approved
262040 - SHS Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr SE, Salem	Stayton High	Fri, Feb 13, 2026	9:15am - 1:45pm	50	4	Students will explore post-secondary pathways at Chemeketa Community College by identifying specific degree programs, navigating campus support services, and evaluating financial aid options (such as the Oregon Promise) to facilitate a successful transition from high school to higher education.	approved
258471 - OSU Discovery Days	LaSells Stewart Center 875 SW 26th St, Corvallis	Mari-Linn	Tue, Feb 10, 2026	9:15am - 2:00pm	20	5	Obtain and combine information to describe climates in different regions of the world.	approved
260179 - OSU discovery days	Dixon Recreation Center DxRC, 425 SW 26th St, Corvallis	Sublimity	Tue, Feb 10, 2026	8:15am - 2:15pm	45	10	To see and experience college students STEM projects. They will also be touring different parts of the college to expands students understanding of college opportunities.	approved
261656 - Oregon Thespian Regionals Competition	Summit High School 2855 NW Clearwater Dr, Bend	Stayton High	Sat, Feb 7, 2026	6:00am - 10:00pm	20	1	Theatre students to compete at a regional level, network, and receive feedback on their craft from professionals and educators in the trade.	approved
261904 - FFA Speaking Day	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Feb 6, 2026	7:45am - 5:00pm	6	1	Students will compete in various speaking and job interview events that strengthen public speaking, critical thinking, professionalism, and confidence while applying real-world career skills in a competitive setting.	approved
256035 - Sublimity Bromley and Jones at Oregon State Capitol and Willamette Career Academy	Oregon State Capitol and Willamette Career Academy	Sublimity	Wed, Jan 21, 2026	9:30am - 2:15pm	45	15	We are studying the history of Oregon and its government. We are exposing students to college/career options as part of our AVID focus.	approved

261808 - FBLA Regionals	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Jan 16, 2026	7:15am - 2:00pm	9	1	Students compete in two events and also network with others FBLA members in their district. Top qualifiers will compete at the State Conference.	approved
259463 - Wizard of Oz - Cascade High School	Cascade HS 10226 Marion Road SE, Turner	Stayton High	Fri, Dec 12, 2025	6:00pm - 9:30pm	35	1	Watching live theatre as an enrichment opportunity and showing support for a fellow theatre troupe!	approved
259605 - SES Garden buddies	Stayton Elementary	Stayton High	Fri, Dec 12, 2025	12:30pm - 3:00pm	14	1	Students will apply their two weeks of acquired skills and knowledge in wreath making and seasonal decoration by leading hands-on instructional activities with elementary students. By planning, demonstrating, and guiding younger learners through the process, students will strengthen their communication, teaching, and leadership skills while reinforcing their own mastery of the craft.	approved 214
257002 - Kindergarten to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:45am - 12:00pm	75	45	K.RL.2 With support, students will retell familiar stories, including key details. K.RL.3 With prompting and support, identify characters, settings and major events in a story	approved
259502 - Sublimity Life Skills to Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Sublimity	Thu, Dec 11, 2025	8:30am - 11:15am	13	4	Real world experience with the changing of the seasons and calendar-specific activities.	approved
256923- 2nd Grade to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	approved
259628 - Tree of Giving Shopping	Walmart 1330 Goldfish Farm Rd SE, Albany Abby's Pizza 3033 Santiam Hwy SE, Albany	Locust St Academy	Wed, Dec 10, 2025	9:00am - 1:00pm	20	4	Provide students an opportunity to support the needs of those less fortunate than them.	approved
258904 - McMinnville High School OWL (Oregon Welding League)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 6, 2025	7:00am - 6:00pm	10	1	Provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in our welding and fabrication program in a real-world, performance-based setting.	approved

258467 - ML K-2 Christmas Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Mari-Linn	Fri, Dec 5, 2025	9:00am - 11:45am	55	17	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	approved
257149- SUB to A-DEC	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Tue, Dec 2, 2025	8:00am - 2:15pm			Students will learn about different trades, scientific methods and forces and motion.	approved
258054 - SMS AVID field trip	Willamette Career Academy 1200 Lancaster Dr. NE,	Stayton Middle	Tue, Dec 2, 2025	7:50am - 10:20am	30	4	Campus Tours, Trade Career Focus	approved
259462 - Nightfall With Edgar Allan Poe Celebration Party	Star Cinema 350 N 3rd Ave, Stayton	Stayton High	Sat, Nov 29, 2025	7:00pm - 9:30pm	35	2	Drama students celebrated their fall performance with a a cast party trip to watch Wicked Part II.	approved 215
259456 - SHS Boys Basketball Retreat-Tillamook Oregon	115 Glenwood Road Tillamook	Stayton High	Fri, Nov 21 - Sun, Nov 23, 2025	3:30pm & 12:00pm	11	3	Team bonding and goal setting for the basketball season.	approved
258058 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Nov 21, 2025	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics	approved
258142 - Peterson Cat Technician Training Program	Peterson Cat 5450 NE Five Oaks Dr, Hillsboro	Stayton High	Fri, Nov 21, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician Training Program". They will get to witness SHS graduates that are currently in the "Think Big" program because of this field trip this class took last year.	approved
258253 - National Apprenticeship Week @ IBEW and LBCC53	Central Electrical--IBEW Training Center 33309 OR-99E, Tangent & LBCC 6500 Pacific Blvd SW, Albany	Stayton High	Wed, Nov 19, 2025	8:15am - 3:00pm	14	1	To introduce students to high-demand career opportunities in the electrical trade and other registered apprenticeship programs. Connects classroom learning to real-world career opportunities and emphasizes the value of apprenticeships as viable and rewarding post-graduation options.	approved
257169 - SUB (4/5) Oregon State Women's Basketball Game	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Sublimity	Tue, Nov 18, 2025	8:45am - 2:00pm	88	35	AVID-College Career Exposure	approved
256715 - ML 4/5th Grade OSU Beavers Beyond the Classroom	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Mari-Linn	Tue, Nov 18, 2025	8:30am - 2:15pm	39	12	College planning/excitement	approved

257296 - FFA Ag Sales Competition	Silverton High School 1456 Pine St, Silverton	Stayton High	Thu, Nov 13, 2025	3:30pm - 9:00pm	10	1	Develop students' skills in communication, marketing, and customer relations through real-world agricultural sales scenarios.	approved
257806 - LSA OMSI Planetarium Trip	OMSI 1945 SE Water Ave Portland	Locust St Academy	Thu, Nov 13, 2025	8:30am - 2:30pm	25	5	Extension of Astronomy Science class	approved
257380 - FFA Willamette Valley Ag Expo	Linn County Fair and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 12, 2025	9:15am - 2:00pm	35	1	To explore diverse career opportunities within the agricultural industry by engaging directly with local companies and industry professionals at the Willamette Valley Ag Expo.	approved
256804 - Stayton High School - AVID12 College Visit	Linn Benton Community College 6500 Pacific Blvd SW; Albany & Oregon State University 1500 SW Jefferson Way; Corvallis	Stayton High	Wed, Nov 12, 2025	8:30am - 3:30pm	13	3	Opportunity Knowledge, College & Career	216 approved
257891 - Willamette Valley Ag Expo - Student Welding Competition	LBCC-6500 Pacific Blvd SW, Albany & Linn County Expo Center-3700 Knox Butte Rd, Albany	Stayton High	Wed, Nov 12, 2025	7:30am - 3:00pm	8	1	To provide friendly welding competition between schools and to increase awareness for careers in the trades.	approved
256993 - Redmond High School Welding Competition #2	Redmond High School SW Rimrock Way, Redmond	Stayton High	Sat, Nov 1, 2025	5:00am - 7:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions	approved
257017 - Zephyr Engineering / Manufacturing Week field trip	Zephyr Engineering 1337 Madison St NE STE 125, Salem	Stayton High	Thu, Oct 30, 2025	9:15am - 11:30am	20	1	This field trip represents an invaluable extension of our CTE curriculum, giving students first-hand exposure to the professional world they are preparing to enter. The experience supports our mission to prepare students for college and career readiness by connecting academic content to real industry settings.	approved
257495 - EZ Orchards Pumpkin Patch-ELD	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton High	Thu, Oct 30, 2025	8:30am - 12:00pm	5	2	Cultural experience for ELD Students. They will write about their experience, comparing this to their prior experiences.	approved
256792 - Sublimity K-2 Pumpkin Patch	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 29, 2025	9:30am - 12:00pm	113	30	To learn the life cycle of pumpkins and apples.	approved
256577 - SIS 4th Grade EZ Orchards	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton Middle	Tue, Oct 28, 2025	10:10am - 1:45pm	81	24	Plant Life Cycle: Students can observe pumpkins at various stages of growth, from the vine to the harvest. This links directly to the life cycle of plants and the function of different plant parts (stem, leaves, seeds).	approved

256991 - SES 1st Grade Star Cinema	Star Cinema 350 N 3rd Ave, Stayton	Stayton Elementary	Tue, Oct 28, 2025	8:15am - 11:00am	87		1.RL.3 Describe characters, settings, and major events in a story, using key details	approved
255975 - Sublimity School 6th Grade Outdoor School	Coastal Discovery Center at Camp Gray- 3400 SW Abalone Street South Beach	Sublimity	Wed, Oct 22- Fri, Oct 24, 2025	10:00am & 2:00 pm	60	14	Build a strong classroom community, explore the unique ecosystems of the Oregon Coast, and engage students in meaningful, hands-on science experiences.	approved
256660 - SHS to Cascade College Fair	Cascade High School 10226 Marion Rd. SE; Turner	Stayton High	Wed, Oct 22, 2025	9:40am - 11:15am	65	4	Opportunity Knowledge - College & Career Readiness	approved
255422 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 17, 2025	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	217 approved
257026 - ML 5th Grade City Hall/ Lyons Library	Lyons City Hall & Library	Mari-Linn	Wed, Oct 15, 2025	9:00am - 11:15am	15	5	Making a connection to Social Studies Unit 1- U.S. Government	approved
255579 - SES kindergarten to Greens Bridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 13, 2025	9:45am - 1:30pm	80	45	Observe and identify parts of a pumpkin plant (stem, leaves, seeds, etc.). Understand the basic life cycle of a pumpkin (seed to fruit). Explore the seasonal changes associated with fall and harvest time	approved
255994 - ML-K-2-Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	55	23	Use observations to describe patterns of what plants and animals (including humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	approved
256168 - ML-3-Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	20	6	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	approved
256310 - FFA District Soils Competition	Jefferson High School 2200 Talbot Rd SE, Jefferson	Stayton High	Tue, Oct 7, 2025	8:30am - 3:00pm	14	1	The FFA Soil Judging Competition provides agriculture students with hands-on experience in evaluating soil properties, land use capabilities, and conservation practices. This competition enhances students' understanding of soil science, promotes critical thinking, and supports career exploration in agriculture, natural resources, and environmental science.	approved

255202 - SUB 3rd Grade EZ Orchards and Pan American Blueberry Farm	EZ Orchards: 5504 Hazelgreen Rd NE & Pan American Berry Growers: 6826 55th Ave NE, Salem	Sublimity	Wed, Oct 1, 2025	8:15am - 2:15pm	44		Students will deepen understanding of Oregon geography through exploring the EZ Orchards corn maze which is in the shape of Oregon with information about towns and cities in their relative positions. They will also learn some of Oregon's Ag industry with apples at EZ orchards and blueberries at Pan American.	approved
255334 - FFA District Leadership Camp	Aldersgate Camps 7790 Marion Rd SE, Turner	Stayton High	Sun, Sep 28 - Mon, Sep 29, 2025	9:00am & 2:00pm	10	1	Hands-on activities, competitions, and breakout sessions designed to strengthen their leadership skills and agricultural knowledge. The camp fosters connection, collaboration, and personal growth as students build relationships with FFA members from across the district.	approved 218
255887 - Redmond High School Welding Competition	Redmond High School Welding Competition 675 SW Rimrock Way Redmond	Stayton High	Sat, Sep 27, 2025	6:00am - 6:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions.	approved
255873-875 & 255912 Outdoor School day trippers	Stayton Middle School	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	8:15am - 7:30pm	4	2	These trips are simply to transport 4 students who are unable to stay overnight back home daily.	approved
254363 - SMS Outdoor School students	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	9:00am & 1:45pm	95	4	Provide a hands-on, immersive learning experience in the natural environment leading to improved school engagement, positive behaviors, and a deeper appreciation for the natural world.	approved
254366 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton High	Sun, Sep 21- Fri, Sep 26, 2025	9:00am & 2:15pm	20	2	HS counselors who are providing supervision for 6th graders	approved
252204 - Team Welding/Fabrication Competition	Yamhill County Fair Grounds- 2070 NE Lafayette Ave, McMinnville	Stayton High	Fri, Aug 1, 2025	7:00am - 4:00pm	3	1	Manufactoring and welding competition	approved

May 2026 NSSD Enrollment Totals												
School Name	**Grade**	**Jun '25**	**Sept '25**	**Oct '25**	**Nov '25**	**Dec '25**	**Jan '26**	**Feb '26**	**Mar '26**	**Apr '26**	**May '26**	**Jun '26**
MARI-LINN	KG	15	23	23	22	22	22	22	22	22	22	
MARI-LINN	1	14	15	14	14	13	14	14	14	14	13	
MARI-LINN	2	18	16	15	15	15	15	15	15	17	16	
MARI-LINN	3	22	20	20	20	21	21	21	20	22	22	
MARI-LINN	4	16	23	23	22	20	22	23	24	23	23	
MARI-LINN	5	17	15	14	13	13	13	11	11	12	12	
MARI-LINN	6	19	20	19	19	19	20	20	20	20	20	
MARI-LINN	7	18	23	21	21	21	21	21	22	20	20	
MARI-LINN	8	17	19	17	18	16	16	14	15	14	15	
MARI-LINN	**ALL**	**156**	**174**	**166**	**164**	**160**	**164**	**161**	**163**	**164**	**163**	**0**
SUBLIMITY	KG	32	38	36	36	36	36	36	36	36	37	
SUBLIMITY	1	35	38	37	38	38	39	39	39	38	38	
SUBLIMITY	2	41	38	37	37	37	37	38	38	38	39	
SUBLIMITY	3	45	45	45	46	46	46	46	45	45	45	
SUBLIMITY	4	35	48	49	49	49	50	51	49	49	48	
SUBLIMITY	5	59	43	43	43	42	42	43	43	42	43	
SUBLIMITY	6	35	62	59	59	59	59	59	59	59	59	
SUBLIMITY	7	51	39	39	39	39	39	40	40	41	42	
SUBLIMITY	8	30	50	50	51	51	50	51	50	52	52	
SUBLIMITY	**ALL**	**363**	**401**	**395**	**398**	**397**	**398**	**403**	**399**	**400**	**403**	**0**
OA-VIRTUAL ACADEMY	KG	0	1	1	1	1	0	0	0	0	0	
OA-VIRTUAL ACADEMY	1	0	0	0	0	0	0	0	0	0	0	
OA-VIRTUAL ACADEMY	2	1	0	0	0	0	0	0	0	0	0	
OA-VIRTUAL ACADEMY	3	2	1	1	1	1	1	1	1	1	1	
OA-VIRTUAL ACADEMY	4	3	2	0	0	0	0	1	1	1	1	
OA-VIRTUAL ACADEMY	5	2	0	0	0	1	1	0	0	0	0	
OA-VIRTUAL ACADEMY	6	5	1	3	2	1	2	2	1	2	1	
OA-VIRTUAL ACADEMY	7	2	2	4	4	4	3	4	3	4	3	
OA-VIRTUAL ACADEMY	8	5	3	4	6	8	10	8	8	7	6	
OA-VIRTUAL ACADEMY	9	10	2	2	2	1	1	5	6	6	7	
OA-VIRTUAL ACADEMY	10	19	7	7	9	8	8	10	9	11	12	
OA-VIRTUAL ACADEMY	11	20	14	16	18	18	19	19	20	20	20	
OA-VIRTUAL ACADEMY	12	8	22	25	25	24	23	25	24	25	20	
OA-VIRTUAL ACADEMY	**ALL**	**77**	**55**	**63**	**68**	**67**	**68**	**75**	**73**	**77**	**71**	**0**

School Name	Grade	Jun '24	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
STAYTON ELEMENTARY	PreK	30	31	32	32	32	32	32	32	31	31	
STAYTON ELEMENTARY	KG	88	75	75	76	77	76	78	78	77	78	
STAYTON ELEMENTARY	1	78	90	88	89	88	87	88	88	88	87	
STAYTON ELEMENTARY	2	77	78	79	78	77	78	80	80	80	79	
STAYTON ELEMENTARY	3	87	77	75	75	74	73	74	73	74	74	
STAYTON ELEMENTARY	**ALL**	**330**	**320**	**317**	**318**	**316**	**314**	**320**	**319**	**319**	**318**	**0**
STAYTON INTERMEDIATE	4	88	81	80	79	78	79	77	74	77	78	
STAYTON INTERMEDIATE	5	84	89	89	89	90	89	93	92	93	92	
STAYTON MIDDLE	6	93	94	93	91	89	88	90	91	90	90	
STAYTON MIDDLE	7	100	98	97	98	98	97	97	96	97	98	
STAYTON MIDDLE	8	96	99	99	94	91	91	96	93	93	94	
SIS/SMS TOTAL	**ALL**	**461**	**461**	**458**	**451**	**446**	**444**	**453**	**446**	**450**	**452**	**0**
OA-LOCUST ST ACADEMY	10	0	0	0	0	0	0	4	7	7	6	
OA-LOCUST ST ACADEMY	11	15	7	5	5	6	5	5	3	3	4	
OA-LOCUST ST ACADEMY	12	10	22	21	21	19	21	17	14	13	9	
OA-GED		14	9	13	16	15	20	18	14	13	11	
OA-LSA & GED	**ALL**	**39**	**38**	**39**	**42**	**40**	**46**	**44**	**38**	**36**	**30**	**0**
STAYTON HIGH	9	150	162	159	160	161	160	160	159	160	159	
STAYTON HIGH	10	166	157	157	154	150	150	141	142	138	134	
STAYTON HIGH	11	153	162	163	160	156	155	153	149	148	149	
STAYTON HIGH	12	131	146	143	141	140	140	132	132	131	126	
Early College (off campus)		17	7	10	10	10	10	10	10	10	10	
Transitions (post-grad SPED)		4	4	5	5	5	4	4	4	4	4	
STAYTON HIGH	**ALL**	**621**	**638**	**637**	**630**	**622**	**619**	**600**	**596**	**591**	**582**	**0**
NSSD Total (w/o PreK)	**TOTAL**	**2047**	**2087**	**2075**	**2071**	**2048**	**2053**	**2056**	**2034**	**2037**	**2019**	**0**
NSSD Total (w/ PreK)		**2077**	**2118**	**2107**	**2103**	**2080**	**2085**	**2088**	**2066**	**2068**	**2050**	
# Registered w/ WESD to homeschool		**98**	**89**	**90**	**90**	***88**	**88**	**84**	**85**	**85**	**90**	
# Enrolled in Virtual Charter Schools		**82**	**99**	**108**	**112**	**114**	**117**	**115**	**117**	**116**	**116**	

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Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

*corrected from the December 2025 report

North Santiam School District

BOARD OF DIRECTORS
SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 04/2026

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month)*
2. Consent Agenda: Approval of Meeting Minutes, Licensed Staff Changes or other items not expected to result in a board discussion.
3. Reports:
    - ASB/Student Activities Report
    - Superintendent's Report
    - Business Director's Report
    - Teaching & Learning Report
    - Licensed Union Rep. Report
    - City Council Liaison Reports
    - Informational Reports including: field trips, enrollment & upcoming events
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

**The Superintendent Evaluation process and corresponding timeline are being reviewed/revised during the 2025-26 school year so those agenda items have been removed from this calendar. Once all the steps are finalized, they will be added to the applicable month.*

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to ORS 255.335, each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.
According to ORS 332.040, No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, the organizational items may be performed in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together.

During election years when new members are seated, the organizational meeting must occur in July.

During non-election years, the meeting can occur in June, July or August (7/31 deadline does not apply).

Traditional Location: Santiam Room
Annual Agenda Items:

1. Oath of office for newly elected members
2. Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
3. (Next Applicable in 2029) Begin Strategic Planning Process – every 5 years
4. Supt. Evaluation Document Approval
5. Board members choose their "buddy school"
6. Annual Organizational Agenda Items:

- Designate the following positions:
  - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
  - Business manager or deputy clerk, or both. (ORS 332.515)
  - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
  - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
  - Financial auditors for the school year. (ORS 328.465, 327.137, 297.405)
  - Legal counsel (no specific ORS/OAR but ORS 332.057 requires "Any duty imposed upon the district school board as a body must be performed at a regular or special meeting and must be made a matter of record")
  - Civil Rights Coordinator ORS 332.505 (2)
- Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
- Designate the Board as the Local Public Contract Review Board as per policy DJC (ORS 279A.060)
- Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation, contracts related to bond projects)
- Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
- Establish dates, time and place of regular monthly board meetings. (ORS 332.045)
- Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
- Approve list of third-party alternative education programs (ORS 336.631)
- Appoint members of standing committees (if applicable)
- Appoint board member to participate on the district negotiation team (as board representative)
- Receive English Learners In Oregon Annual Report by Sept 1 (distributed by ODE in June) ORS 327.016 (2) (b)
- Receive Annual Restraint & Seclusion Report – (ORS 339.297 (2)(a)(B)

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room
Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)
3. Approval of Board Operating Protocol

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. Exit Interview Survey Results (Sept or Oct)- Director of Human Resources
3. ODE Integrated Guidance Annual Report (requires oral presentation & public comment)-Director of Teaching & Learning

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month**- I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Facilities Report (includes summer projects and plans for school year)
2. Division 22 Report- Director of Teaching & Learning
3. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)

Other Activities

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month-**Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. OSBA Elections
2. At-A-Glance Reports-Director of Teaching & Learning (Nov or Dec)

3. SIA Finalized Grant Agreement (requires oral presentation, public comment and board approval)-Director of Teaching & Learning
4. TAG Program Report (Nov or Dec)
    a. Number of Student Identified and the screening process
    b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight – Options Academy (possible building tour prior to meeting)
2. Special Programs Report - Director of Special Services
    >Must include the Abbreviated School Day Notice & Acknowledgement
3. SIA Performance Review (req. every four years, next due 12/27)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.
2. Contact existing Budget Committee members as soon as the tentative Budget Hearing date is set to see if they are available.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2027)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
    a. Must include audit of SIA financials and public comment
5. Approval of Budget Committee Calendar
6. Announcement of Budget Committee Vacancies
7. School Board Student Representative Recruitment Strategies
8. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2027 (see Marion Co Calendar for deadline)
- Provide filing information to anyone seeking election/re-election (next due 2027)
- Notify Current Budget Committee of approved meeting dates after Jan. meeting

- Post Budget Committee Vacancies online and applications to apply

February

Traditional Location: Stayton Elementary School
Annual Agenda Items:
1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review-Director of Teaching & Learning (every two years, next due 02/27)
4. Selection/Approval of Budget Committee Members- Director of Business & Fiscal Services
5. First Reading of Upcoming Year School Calendar
6. Review results of Youth Truth survey (if available-may not be ready until March)

Other Activities/Events
- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction

Other Activities/Events
- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:
- Continue facilitating applications for Budget Committee positions prior to Feb. meeting
- Coordinate with current student board representative and SHS admin to announce the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

March

Meeting #1 Traditional Location: District Office/Santiam Room
Special Session: (first Thursday in March)
1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Sublimity School
Regular Session Annual Agenda Items:
1. School Spotlight-School Admin
2. Integrated Grants Application (requires oral presentation, public comment and board approval prior to submission, NEXT DUE 2027)-Director of Teaching & Learning
3. Upcoming Year School Calendar Adoption
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:
- Coordinate with current student board representative, Supt and Board Member to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.
- Provide Reminder of Board Elections Filing Due Date (if applicable)

Other Activities/Events

National School-Related/Staff Appreciation Days This Month-Music in our Schools Month and Classified School Employee's Week

April

Traditional Location: Mari-Linn School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. If not completed in March = Integrated Grants Application (requires board approval prior to submission, NEXT DUE 2027)

Board Secretary Tasks

- Coordinate with current student board representatives, Supt and Board Member and to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month**- School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Acknowledge current student reps. for service on the board
4. Select new student representatives to the school board for following year
5. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
6. Establish the number of student transfer requests into the District for coming year
7. *Typically, always have at least one curriculum adoption*

Board Secretary Tasks

- Prior to May meeting (after May 1st), coordinate with Supt and Board Member to review Student Rep. applications and then prepare and distribute comparison spreadsheet at least one week before the meeting date.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month**-Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

1. Review of Budget Documents/Resolutions: Director of Business & Fiscal Services

2. Allow for Public Comment

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Approve Excise Tax annual adjustment for the upcoming school year
3. Select student representatives to the school board for following year (if not done in May)
4. Consider nominations for NSSD Board Awards (Santiam, Community Partner, Jack Adams, Golden Eagle)

**If the Board desires the current Board Chair to serve an additional year after already serving two consecutive years, they must vote to allow them to do so in the June meeting.