



**2025-26 BOARD & STAFF**

**Board Chair**, Mackenzie Strawn **Board Vice-Chair**, Alisha Oliver  
**Board Members:** Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley  
**Student Representatives to the Board**, Rylie Worcester & Amalia Bell  
**Superintendent**, Lee W. Loving  
**Director of Business & Fiscal Services**, Rhonda Allen  
**Director of Human Resources**, Danielle Blackwell  
**Director of Teaching & Learning**, Nicole Duncan  
**Director of Special Programs**, Melissa Glover  
**Director of Nutrition Services**, John Barnes  
**Director of Operations & Facilities**, Dave Parsons  
**Superintendent/School Board Executive Assistant**, Tonia Whisman

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**NSSD Board of Directors Regular Session**  
**Thursday, April 16, 2026 ~ 6:00 PM**  
**Mari-Linn School Cafeteria, 641 5th St, Lyons, OR 97358**  
<https://www.youtube.com/@northsantiamschooldistrict7812/streams>

**1. CALL REGULAR SESSION TO ORDER**

6:00 pm (times for agenda items are estimated)

**2. AGENDA APPROVAL**

Changes to the agenda after posting on April 10, 2026 will be acknowledged:

**Added Attachments-**

**RECOMMENDED MOTION-AGENDA APPROVAL**

*I move that the Board approve the agenda as modified.*

**3. CONSENT AGENDA**

***3.1. Action: Approval of Meeting Minutes***

**5**

***02.19.26 Budget Hearing meeting minutes-DRAFT***

**5**

***03.05.26 meeting minutes-DRAFT***

**7**

***03.19.26 minutes-DRAFT***

**15**

***3.2. Action: Approval of New Hires***

**20**

**Resignations (Informational Only)**

Vicky Storey: DO/Asst.Teaching & Learning Director  
Shaylee Serry: SIMS/4th grade  
Elena Gerasimova: SHS/Science

**April 2026 Licensed Staff Report**

**20**

**3.3. Action: Approval of Consent Agenda**

**RECOMMENDED MOTION-CONSENT AGENDA**

*I move that the Board approve the Consent Agenda as [presented] [modified].*

**4. SPOTLIGHT**

6:05 pm

**4.1. Teacher Appreciation Week Resolution**

**21**

Teacher Appreciation Week is May 4-8, 2026. The Board will vote to approve a resolution honoring their commitment and dedication.

**RECOMMENDED MOTION-RES #041626A**

*Be it resolved that the NSSD expresses its deep appreciation of its Licensed staff by adopting Resolution #041626A proclaiming May 4-8, 2026, to be TEACHER APPRECIATION WEEK. Teacher Appreciation Week RESOLUTION 041626A*

**21**

**4.2. School Spotlight: Mari-Linn**

**4.3. Presentation of NSSD Community Partnership Awards**

Shanna Hall and Jeremiah Gray will be honored for their contributions to the school district.

**5. RECESS**

7:00 pm

**6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell**

7:10 pm

**7. CITY COUNCIL LIAISON REPORTS:**

7:20 pm

This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons.

**8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen**

**22**

7:40 pm

**Board Financial Report March2026**

**22**

**9. SUPERINTENDENT'S REPORT: Lee W. Loving**

pm

**10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.**

pm

**11. PUBLIC COMMENT**

pm

**12. RECESS**

pm

**13. APPROVAL OF REVISED IPM PLAN**

**14. POLICY UPDATES**

**14.1. Second Readings**

**GCBD/GDBD-Sick, Personal Illness & Injury Leave (intro by Erin)**

**GCBDA/GDBDA-Family and Medical Leave (intro by Coral)**

**GCBD GDBD-Sick Leave-Personal Illness & Injury 3.19.26**

**GCBDA GDBDA -Family & Medical Leave**

**15. BOARD REFLECTIONS/ANNOUNCEMENTS**

pm

**16. INFORMATION ONLY**

pm

**16.1. Field Trip Report**

**April 2026 Field Trip Report**

**16.2. Student Enrollment**

Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 164

Sublimity: 400

Stayton Elementary: 319

Stayton Intermediate/Middle: 450

Stayton High: 591

Locust Street Academy: 36

Stayton Virtual Academy: 77

Total: 2037 (2068 w/ PreK)

**April 2026 Enrollment Totals**

**16.3. Future Agenda Items**

**Agenda Items Annual Calendar rev 12.25**

**16.4. Upcoming Board Events & Activities**

April 27, 2026: Session 5 LRFMP Committee Meeting

6:00 pm ~ District Office/Santiam Room

May 14, 2026: NSSD Budget Meeting

6:00 pm ~ District Office/Santiam Room

May 18, 2026: Session 6 LRFMP Committee Meeting

6:00 pm ~ District Office/Santiam Room

May 21, 2026: Regular Session Board Meeting

6:00 pm ~ Stayton High School (auditorium)

June 3, 2026: SHS Senior Awards Night

6:00 pm ~ Stayton High School (auditorium)

June 5, 2026: Class of 2026 Graduation Ceremony

7:00 pm ~ Salem Armory

June 11, 2026: District Office/Santiam Room

5:30 pm ~ NSSD Budget Hearing

6:00 ~ Regular Session Board Meeting

**17. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)**

The Board will recess into Executive Session per ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer of a public body.

**18. RECONVENE TO OPEN SESSION**

**19. APPROVAL OF SUPERINTENDENT EVALUATION**

**RECOMMENDED MOTION-SUPT EVAL**

*I move that the Board approve the 2025-26 Superintendent Evaluation as discussed in the Executive Session.*

**20. ADJOURN**

(estimated)

*EQUAL OPPORTUNITY EMPLOYER*



**2025-26 Board of Directors**

**Board Chair**, Mackenzie Strawn    **Board Vice-Chair**, Alisha Oliver  
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**Thursday, February 19, 2026, Budget Hearing**  
**Stayton Elementary Cafeteria, 875 N 3rd Ave, Stayton, OR 97383 ~ 5:45 PM**  
<https://youtube.com/live/Xq9m9OK0cHA?feature=share>

**MINUTES – DRAFT**

**1. CALL SPECIAL SESSION TO ORDER**

The Board Chair called the meeting to order at 5:45 pm with all board members present except Mark Henderson, who experienced technical difficulties accessing the meeting virtually.

**2. APPROVAL OF THE AGENDA**

Any changes to the board packet after posting on February 13, 2026, were acknowledged:

**Added or Revised Attachments-**

**\*3.1- Resolution Suppl Budget\_021926B**

**MOTION-APPROVAL OF AGENDA**

*Motion that the Board approve the agenda as modified.*

**Motion Made By: Alisha Oliver**

**Vote: 6-0**

**3. BUDGET HEARING**

**3.1. Review of Budget Resolution**

The Director of Business and Fiscal Services reviewed the proposed 2025-26 Supplemental Budget resolution that the Board will be asked to adopt during the **Regular Session**.

**Resolution Suppl Budget 021926B**

**3.2. Public Comments and Discussion**

There were no comments from the public on the proposed 2025-26 NSSD Supplemental Budget.

**4. ADJOURN**

The meeting was adjourned at 5:49 pm.

**EQUAL OPPORTUNITY EMPLOYER**



**2025-26 Board of Directors and Staff**

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**Thursday, March 5, 2026 NSSD Board of Directors Regular Session (Virtual only)**  
**Virtual Meeting, Remotely Via Zoom, Stayton, OR 97383 ~ 6:00 PM**  
<https://youtube.com/live/O6jrZ0XZIU0?feature=share>

**MINUTES – DRAFT**

**1. CALL REGULAR SESSION TO ORDER**

The Board Chair called the meeting to order virtually at 6:00 pm with all members present except Erin Cramer and Mark Henderson, who were absent with notice. The Student Reps. were not present.

**2. AGENDA APPROVAL**

Changes to the agenda after posting on February 27, 2026 were acknowledged:

**Added Attachments-**

\*3.0- (revised) 2026 Licensed Contract Renewals\_Extensions 03.03.26

**MOTION-AGENDA APPROVAL**

*Motion that the Board approve the agenda as modified.*

**Motion Made By:** Alisha Oliver

**Vote:** 5-0, motion passed

**3. APPROVAL OF LICENSED CONTRACTS**

The Director of Human Resources, Danielle Blackwell, provided a list of contract extensions and renewals of administrative and licensed staff for Board approval. This list included notices of resignations and retirements that had been received to that point. The Board accepted the recommendations and approved all contracts as presented. The list is attached to the meeting minutes.

**MOTION-CONTRACT APPROVALS**

*Motion that the Board extend and/or renew contracts for the individuals and time periods as proposed by the Superintendent.*

**Motion Made By: Alisha Oliver**

**Vote: 5-0, motion passed**

*2026 Licensed Contract Renewals Extensions 03.03.26*

**4. NOTIFICATION OF OUT-OF-STATE FIELD TRIP**

Supt. Loving provided the Board with the details for an out-of-state field trip for the Varsity baseball team beginning March 20, 2026.

**5. ADJOURN**

The meeting was adjourned at 6:07 pm.

*EQUAL OPPORTUNITY EMPLOYER*



## North Santiam School District

### 2026 Licensed Contract Renewals/Extensions

#### Administrators:

##### Currently, Probationary Year 1

##### Recommend Probationary Year 2

| <i>Name</i>   | <i>FTE</i> | <i>Location</i>       | <i>Hire Date</i> |
|---------------|------------|-----------------------|------------------|
| David Holcomb | 1          | STAYTON HIGH SCHOOL   | 7/1/2025         |
| Jessica Roth  | 1          | STAYTON MIDDLE SCHOOL | 7/1/2025         |

##### Currently, Probationary Year 2

##### Recommend Probationary Year 3

| <i>Name</i>     | <i>FTE</i> | <i>Location</i>     | <i>Hire Date</i> |
|-----------------|------------|---------------------|------------------|
| *McCarty, Jamie | 1          | STAYTON HIGH SCHOOL | 7/1/2025         |

##### Currently, Year 2 of a three-year contract (2024-2027)

##### Recommended Year 1 of a three-year contract (2026-2029)

| <i>Name</i>      | <i>FTE</i> | <i>Location</i>                      | <i>Hire Date</i> |
|------------------|------------|--------------------------------------|------------------|
| Duncan, Nicole   | 1          | DISTRICT OFFICE                      | 7/1/2023         |
| *Glover, Melissa | 1          | DISTRICT OFFICE                      | 7/1/2024         |
| Storey, Vicky    | 1          | DISTRICT OFFICE                      | 8/25/1997        |
| *Duerst, Sophia  | 1          | MARI-LINN                            | 7/1/2023         |
| Moore, Wendy     | 1          | STAYTON ELEMENTARY SCHOOL            | 7/24/2013        |
| Proctor, Michael | 1          | STAYTON HIGH SCHOOL                  | 9/12/2005        |
| Emmert, Bradley  | 1          | STAYTON HIGH SCHOOL/ OPTIONS ACADEMY | 7/1/2023         |
| Olson, Matthew   | 1          | STAYTON MIDDLE SCHOOL                | 7/1/2014         |
| Westenskow, Ryan | 1          | SUBLIMITY                            | 7/1/2021         |

\*SB 2900 allows licensed staff who have completed 3 years probationary and reached contract status in another Oregon district to only serve 2 years probation in the new district.

**Licensed:****Currently, Probationary Year 1****Recommend Probationary Year 2**

| <i>Name</i>         | <i>FTE</i> | <i>Location</i>       |
|---------------------|------------|-----------------------|
| HYDE, DARCLYN J     | 1.0        | MARI-LINN SCHOOL      |
| KESSLER, JAMIE J    | 1.0        | MARI-LINN SCHOOL      |
| MENDENHALL, BRADLEY | 1.0        | STAYTON HIGH SCHOOL   |
| RAMSDEN, TANNER     | 1.0        | STAYTON HIGH SCHOOL   |
| ASH, BREANNA M      | 1.0        | STAYTON MIDDLE SCHOOL |
| JONES, JORDAN T     | 1.0        | SUBLIMITY SCHOOL      |

**Currently, Probationary Year 2****Recommend Probationary Year 3**

| <i>Name</i>            | <i>FTE</i> | <i>Location</i>            |
|------------------------|------------|----------------------------|
| *RUPENSKI, MEGAN       | 1.0        | DISTRICT OFFICE            |
| HILL, KAELYN           | 1.0        | MARI-LINN SCHOOL           |
| SIEWELL, GENEVIEVE     | 1.0        | MARI-LINN SCHOOL           |
| EVANS, BETHANY         | 1.0        | MARI-LINN SCHOOL/SUBLIMITY |
| *MEADOWS, HALEY M      | 1.0        | STAYTON ELEMENTARY         |
| WEAVER, KENDRA L       | 1.0        | STAYTON ELEMENTARY         |
| *DIAZ, ABIGAIL         | 1.0        | STAYTON HIGH SCHOOL        |
| HUGHES, KYLE E         | 1.0        | STAYTON HIGH SCHOOL        |
| KING, AIDAN            | 1.0        | STAYTON HIGH SCHOOL        |
| LITTAU, AIDEN R        | 1.0        | STAYTON HIGH SCHOOL        |
| RUDISHAUSER, JOEL      | 1.0        | STAYTON HIGH SCHOOL        |
| SEARS, EMILY L         | 1.0        | STAYTON HIGH SCHOOL        |
| *SHELDON, RYAN D       | 1.0        | STAYTON HIGH SCHOOL        |
| *STANLEY, KEVIN G      | 1.0        | STAYTON HIGH SCHOOL        |
| BROMLEY, GRACE L       | 1.0        | STAYTON MIDDLE SCHOOL      |
| JOY, ROBIN             | 1.0        | STAYTON MIDDLE SCHOOL      |
| *VINSON, LUCAS A       | 1.0        | STAYTON MIDDLE SCHOOL      |
| *WINNINGHAM, TOBIAS T  | 1.0        | STAYTON MIDDLE SCHOOL      |
| *CARLGREN, KATHERINE E | 1.0        | SUBLIMITY SCHOOL           |
| HAND, CAMILLE M        | 1.0        | SUBLIMITY SCHOOL           |
| HULL, STEPHANIE E      | 0.5        | SUBLIMITY SCHOOL           |
| SCHURTER, MIA          | 1.0        | SUBLIMITY SCHOOL           |
|                        |            |                            |

**Recommend Year 1 of 2-year Contract 2026-28**

| <i>Name</i>               | <i>FTE</i> | <i>Location</i>    |
|---------------------------|------------|--------------------|
| *ROWAN, JENNIFER          | 1.0        | DISTRICT OFFICE    |
| GROSSEN, KATIE            | 1.0        | DISTRICT OFFICE    |
| *WISE, KEVIN L            | 1.0        | MARI-LINN SCHOOL   |
| CARLILE, HOLLIE           | 1.0        | MARI-LINN SCHOOL   |
| COBLENTZ, YARA K          | 1.0        | MARI-LINN SCHOOL   |
| GJONNES, TERESA           | 1.0        | MARI-LINN SCHOOL   |
| MARTIN, EMMA              | 1.0        | MARI-LINN SCHOOL   |
| MILLS, NICHOLAS A         | 1.0        | MARI-LINN SCHOOL   |
| RASMUSSEN, ANDREW T       | 1.0        | MARI-LINN SCHOOL   |
| ROGERS, JULIE A           | 1.0        | MARI-LINN SCHOOL   |
| SCHLIEVERT, CHRIS M       | 1.0        | MARI-LINN SCHOOL   |
| *BIXLER, DANIEL S         | 1.0        | OPTIONS ACADEMY    |
| BREITLING, STEFANIE       | 1.0        | OPTIONS ACADEMY    |
| KRIEGER, RACHEL L         | 1.0        | OPTIONS ACADEMY    |
| *ANDERSON-KOSTIC, ADELE J | 1.0        | STAYTON ELEMENTARY |
| *HENDERSON, JOANNA F      | 0.5        | STAYTON ELEMENTARY |
| *MACEDO, KAREN ANN        | 1.0        | STAYTON ELEMENTARY |
| *OLSON, JULI ANN          | 0.5        | STAYTON ELEMENTARY |
| *SMATLAN, MEGHAN K        | 1.0        | STAYTON ELEMENTARY |
| ALDERSON, ERIKA           | 0.5        | STAYTON ELEMENTARY |
| ANGUS, DANIELLE M         | 1.0        | STAYTON ELEMENTARY |
| CARL, EMERSON J           | 1.0        | STAYTON ELEMENTARY |
| CARTER, TEAL              | 1.0        | STAYTON ELEMENTARY |
| CLARK, SHOW-MEI           | 1.0        | STAYTON ELEMENTARY |
| COOPER, SHEALON L         | 1.0        | STAYTON ELEMENTARY |
| ERWIN, AMY M              | 1.0        | STAYTON ELEMENTARY |
| FLEMMING, KRISTI J        | 1.0        | STAYTON ELEMENTARY |
| HANSEN, ASHLEY S          | 1.0        | STAYTON ELEMENTARY |
| HILL, ALLISON             | 1.0        | STAYTON ELEMENTARY |
| HOLM, DODI J              | 1.0        | STAYTON ELEMENTARY |
| JOHNSON, CAMERON          | 1.0        | STAYTON ELEMENTARY |
| LARIMER, CHARLES B        | 1.0        | STAYTON ELEMENTARY |
| LAUGLE, JULIE M           | 1.0        | STAYTON ELEMENTARY |
| MCKIBBON, DANIELLE        | 1.0        | STAYTON ELEMENTARY |
| PHILLIPS, KATHRIN         | 1.0        | STAYTON ELEMENTARY |
| PURNELL, JULIANA          | 1.0        | STAYTON ELEMENTARY |
| ROBBINS, LARISSA          | 0.5        | STAYTON ELEMENTARY |
| RORMAN, KIMBERLY A        | 1.0        | STAYTON ELEMENTARY |
| SCHAFFER, RACHEL A        | 1.0        | STAYTON ELEMENTARY |

|                          |     |                       |
|--------------------------|-----|-----------------------|
| *ANUNDSON, NICOLAS       | 1.0 | STAYTON HIGH SCHOOL   |
| *BOOCK, CORRIE           | 1.0 | STAYTON HIGH SCHOOL   |
| *NEWQUIST, MEGAN M       | 1.0 | STAYTON HIGH SCHOOL   |
| ANFILOFIEFF, OLEMPIADA A | 1.0 | STAYTON HIGH SCHOOL   |
| FLOOD, DANIELLE E        | 1.0 | STAYTON HIGH SCHOOL   |
| FOLGER, MICHAEL          | 1.0 | STAYTON HIGH SCHOOL   |
| FULKS, STEPHEN M         | 0.5 | STAYTON HIGH SCHOOL   |
| GARBER, DEVON            | 0.5 | STAYTON HIGH SCHOOL   |
| GERASIMOVA, ELENA        | 1.0 | STAYTON HIGH SCHOOL   |
| GLOVER, KELSI E          | 1.0 | STAYTON HIGH SCHOOL   |
| GONZALEZ, ALONSO         | 1.0 | STAYTON HIGH SCHOOL   |
| HENDRICKS, EMILY J       | 1.0 | STAYTON HIGH SCHOOL   |
| KENNEDY, NEILA           | 1.0 | STAYTON HIGH SCHOOL   |
| LAVELLE, LINDSEY         | 1.0 | STAYTON HIGH SCHOOL   |
| MORENO, BERTHA           | 1.0 | STAYTON HIGH SCHOOL   |
| MUHIC, AARON S           | 1.0 | STAYTON HIGH SCHOOL   |
| NYQUIST, RANDALL N       | 1.0 | STAYTON HIGH SCHOOL   |
| NYQUIST, WENDI           | 1.0 | STAYTON HIGH SCHOOL   |
| OFSTEAD, HEATH           | 1.0 | STAYTON HIGH SCHOOL   |
| PETERSON, STUART G       | 1.0 | STAYTON HIGH SCHOOL   |
| ROBERTSON, MELISSA       | 1.0 | STAYTON HIGH SCHOOL   |
| ROBINSON, CHRISTINA R    | 1.0 | STAYTON HIGH SCHOOL   |
| ROSE, RONALD             | 1.0 | STAYTON HIGH SCHOOL   |
| SCHIEDLER, MEGAN E       | 1.0 | STAYTON HIGH SCHOOL   |
| SHAFER, NICOLE           | 1.0 | STAYTON HIGH SCHOOL   |
| SHIELDS, CHRISTOPHER T   | 1.0 | STAYTON HIGH SCHOOL   |
| SHOEMAKER, LAURA B       | 1.0 | STAYTON HIGH SCHOOL   |
| STAHL, MARY KATHARYN     | 1.0 | STAYTON HIGH SCHOOL   |
| STUTZMAN, JENNIFER L     | 1.0 | STAYTON HIGH SCHOOL   |
| STUTZMAN, RONALD C       | 1.0 | STAYTON HIGH SCHOOL   |
| SZRAMEK, KATHRYN J       | 1.0 | STAYTON HIGH SCHOOL   |
| WOLFORD, MORGAN          | 1.0 | STAYTON MIDDLE SCHOOL |
| *FREAUFF, LISA T         | 1.0 | STAYTON MIDDLE SCHOOL |
| *ZURCHER, BRITTANY       | 1.0 | STAYTON MIDDLE SCHOOL |
| BAXTER, AMY L            | 1.0 | STAYTON MIDDLE SCHOOL |
| BIVIANO, CAITLYN A       | 1.0 | STAYTON MIDDLE SCHOOL |
| CORDRY, NEAL T           | 1.0 | STAYTON MIDDLE SCHOOL |
| DANIELS, KATRINA         | 1.0 | STAYTON MIDDLE SCHOOL |
| DAYTON, MICHELLE L       | 1.0 | STAYTON MIDDLE SCHOOL |
| FULKS, STEPHEN M         | 0.5 | STAYTON MIDDLE SCHOOL |
| GARBER, DEVON            | 0.5 | STAYTON MIDDLE SCHOOL |
| GARCIA, KELSEY           | 1.0 | STAYTON MIDDLE SCHOOL |

|                        |     |                       |
|------------------------|-----|-----------------------|
| HAUCK, SAMANTHA        | 1.0 | STAYTON MIDDLE SCHOOL |
| HAWKINS, CLIFTON W     | 1.0 | STAYTON MIDDLE SCHOOL |
| HILL, ERIN K           | 1.0 | STAYTON MIDDLE SCHOOL |
| HOLM, ERIN             | 1.0 | STAYTON MIDDLE SCHOOL |
| KING, BRYAN            | 1.0 | STAYTON MIDDLE SCHOOL |
| KOEKKOEK, BRENT A      | 1.0 | STAYTON MIDDLE SCHOOL |
| LINDSEY, ROBERT WAYNE  | 1.0 | STAYTON MIDDLE SCHOOL |
| MANN, SARAH            | 1.0 | STAYTON MIDDLE SCHOOL |
| MANNIX, MICHAEL J      | 1.0 | STAYTON MIDDLE SCHOOL |
| McCAHILL, STELLA       | 1.0 | STAYTON MIDDLE SCHOOL |
| PRUETT, MADISYN        | 1.0 | STAYTON MIDDLE SCHOOL |
| PURNELL, KENNETH       | 1.0 | STAYTON MIDDLE SCHOOL |
| SERRY, SHAYLEE R       | 1.0 | STAYTON MIDDLE SCHOOL |
| SMITH, THOMAS S        | 1.0 | STAYTON MIDDLE SCHOOL |
| SOUTHERTON, TAMRA      | 1.0 | STAYTON MIDDLE SCHOOL |
| UPCHURCH, JENNIFER     | 1.0 | STAYTON MIDDLE SCHOOL |
| WOLF, ELIZABETH        | 1.0 | STAYTON MIDDLE SCHOOL |
| *FRITZ, JOSIAH         | 1.0 | SUBLIMITY SCHOOL      |
| *THOMSON, KATELYN K    | 1.0 | SUBLIMITY SCHOOL      |
| *VINSON, AMANDA R      | 1.0 | SUBLIMITY SCHOOL      |
| CARL, KATELYNN G       | 1.0 | SUBLIMITY SCHOOL      |
| GARIBALDI, MANDI N     | 1.0 | SUBLIMITY SCHOOL      |
| HAWKINS, JOHN SCOTT    | 1.0 | SUBLIMITY SCHOOL      |
| HILL, ALIYAH B         | 1.0 | SUBLIMITY SCHOOL      |
| KING, JOHN D           | 1.0 | SUBLIMITY SCHOOL      |
| KISER, JOSEPH A        | 1.0 | SUBLIMITY SCHOOL      |
| LIME, PAULIE A         | 1.0 | SUBLIMITY SCHOOL      |
| LOVING, KYLIE E        | 1.0 | SUBLIMITY SCHOOL      |
| MITCHELL, REBECCA S    | 1.0 | SUBLIMITY SCHOOL      |
| REGNIER, ALLEN         | 1.0 | SUBLIMITY SCHOOL      |
| RUIZ, DANNIE           | 1.0 | SUBLIMITY SCHOOL      |
| SMITH BROMLEY, MERYL J | 1.0 | SUBLIMITY SCHOOL      |
| SPARKS, ULRIKE         | 1.0 | SUBLIMITY SCHOOL      |
|                        |     |                       |

**Informational Only:**

**Resignation Received or Not Included for Renewal**

| <i>Name</i>     | <i>FTE</i> | <i>Location</i>       | <i>Notes</i>                   |
|-----------------|------------|-----------------------|--------------------------------|
| DANIELS, RUTH   | 1.0        | STAYTON ELEMENTARY    | WAS ON A LOA 25/26             |
| FURUYA, CASEY   | 1.0        | STAYTON MIDDLE SCHOOL | Resigned last day<br>6/11/2026 |
| FENTON, LINDSEY | 1.0        | SUBLIMITY             | Resigned last day<br>1/6/2026  |

**Temporary Contract - Ends 6/11/2026**

| <i>Name</i>      | <i>FTE</i> | <i>Location</i>  | <i>Notes</i>                   |
|------------------|------------|------------------|--------------------------------|
| HAMPTON, AIMEE   | 1.0        | SUBLIMITY SCHOOL | If position opens, can reapply |
| COUNES, HAILEY H | 1.0        | SUBLIMITY SCHOOL | If position opens, can reapply |



## 2025-26 Board of Directors and Staff

**Board Chair**, Mackenzie Strawn    **Board Vice-Chair**, Alisha Oliver  
**Board Members**: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley  
**Student Representatives to the Board**, Rylie Worcester & Amalia Bell  
**Superintendent**, Lee W. Loving  
**Director of Business & Fiscal Services**, Rhonda Allen  
**Director of Human Resources**, Danielle Blackwell  
**Director of Teaching & Learning**, Nicole Duncan  
**Director of Special Programs**, Melissa Glover  
**Director of Nutrition Services**, John Barnes  
**Director of Operations & Facilities**, Dave Parsons  
**Superintendent/School Board Executive Assistant**, Tonia Whisman

*Access to the agenda and meeting materials can be located on the District website at [www.nssd29j.org](http://www.nssd29j.org) > [Board of Directors](#) > [Agendas/Meeting Minutes](#)*

**Thursday, March 19, 2026 NSSD Board of Directors Regular Session**  
**Sublimity Elementary Library, 431 E Main St, Sublimity, OR 97385 ~ 6:00 PM**  
<https://youtube.com/live/9pvKrFIGFpc?feature=share>

### MINUTES – **DRAFT**

#### 1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:00 pm with the following members present/absent:

**Mike Wagner, Alisha Oliver, Mackenzie Strawn, Brunk Conley, and Student Reps, Amalia Bell and Rylie Worcester** - present in person  
**Erin Cramer** - attending by phone until he arrived on site at 6:32 pm  
**Mark Henderson** - absent  
**Coral Ford** - arrived at 6:15 pm

He then asked a student from Sublimity to lead the Pledge of Allegiance.

#### 2. AGENDA APPROVAL

Changes to the agenda after posting on March 13, 2026 were acknowledged:

##### **Added Attachments-**

- \*9.0- Financial Board Report Feb 2026
- \*14.1-IKF, 2027 & 2028 Grad Requirement Comparisons

>there was a request to move the Community Partnership Awards to earlier in the meeting

#### **MOTION-AGENDA APPROVAL**

*Motion that the Board approve the agenda as modified to move #15 (Community Partnership Awards) to occur before #12 (Public Comment)*<sub>5</sub>

**Motion Made By: Alisha Oliver**

**Vote: 6-0, motion passed**

**3. CONSENT AGENDA**

**3.1. *Action: Approval of Meeting Minutes***  
**02.19.26 minutes-DRAFT**

**3.2. *Action: Approval of New Hires***

**Contract Renewal (Board Action Required)**

Brynlee Ramsay (omitted from the list that was approved at the 3/5/26 meeting)

**Resignations (Informational Only)**

Ruth Daniels-SES

Casey Furuya-SIMS

**Mar 2026 Licensed Staff Report**

**3.3. *Action: Approval of Consent Agenda***

**MOTION-CONSENT AGENDA**

***Motion that the Board approve the Consent Agenda as presented.***

**Motion Made By:**

**Vote: 6-0, motion passed**

**4. SPOTLIGHT - Sublimity K-8 School Presentation**

Principal Westenskow described the school's efforts to improve student attendance through a multi-tiered approach featuring both school-wide and class-specific incentives and direct outreach to individual families. He also spoke about this year's focus during their Professional Learning Communities (PLC) on Monday mornings. Their two main objectives have been: 1) aligning teacher growth goals with district-wide priorities in math, reading, and attendance, and 2) consistent, data-driven progress monitoring of student performance.

Lastly, he gave a brief introduction of the new supplemental reading curriculum from the Univ. of Florida Literacy Institute (UFLI) and then turned it over to one of the school's Kindergarten teachers, Katie Carlgren, for a live demonstration of one of her typical lessons.

The school presentation can be viewed at the link below:

[2026 Sublimity School Board Meeting](#)

**5. RECESS**

The Board recessed from 6:38 pm - 6:43 pm.

**6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell**

The report can be viewed at the link below:

[March 2026 SHS Board Presentation](#)

**7. CITY COUNCIL LIAISON REPORTS:**

Highlights included updates regarding:

Sublimity: ribbon-cutting ceremony at Settler's Park and If I were Mayor Contest.

**8. TEACHING & LEARNING REPORT: (Written Only)**

[March 2026 Teaching & Learning Board Report](#)

**9. BUSINESS & FISCAL SERVICES REPORT, Rhonda Allen**

The statements included both actual revenues and expenditures from July 1, 2025, to February 28, 2026, and projections through June 30, 2026. The projected General Fund Ending Fund Balance was \$2,612,852, and the Contingency and Unappropriated Ending Fund Balance equaled \$1,420,716. The report and presentation can be viewed at the links below:

[Financial Board Report Feb2026](#)  
[Financial Report PPT - February 2026](#)

**10. SUPERINTENDENT'S REPORT: Lee W. Loving**

Key points included:

- District's transition to a new communication platform (ParentSquare) - NSSD currently ranks 10th out of 101 peer districts using the platform in the number of contacts made with staff and families
- Budget planning for 2026-27 is ongoing, and he has just completed Q&A sessions with staff at all buildings regarding potential impacts, including staff reductions.

*>there was a suggestion from the Board to encourage all coaches to also use ParentSquare as their communication methods vary by sport and can be confusing for parents.*

**11. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.**

NSEA Union President Corrie Boock provided information regarding the four types of scholarships that the union offers to graduating seniors and noted that the deadline to apply is April 6, 2026. In addition, on behalf of the union membership, she asked that the Board consider using some of the district's current reserves to avoid cutting staff positions that work directly with students for the 2026-27 school year.

**(15) COMMUNITY PARTNERSHIP AWARDS**

The Board heard nominations from the Mari-Linn Principal, Sophia Duerst, for Shanna Hall and Jeremiah Gray and approved them for Community Partnership Awards.

**MOTIONS-BOARD AWARDS**

*Motion that the Board present the Community Partnership Award to Shanna Hall at the April 16, 2026, meeting.*

**Motion Made By: Alisha Oliver**

**Vote: 6-0, motion passed**

*Motion that the Board present the Community Partnership Award to Jeremiah Gray at the April 16, 2026, meeting. Motion Made By: Alisha Oliver*

**Vote: 6-0, motion passed**

**12. PUBLIC COMMENT**

There was no public comment.

**13. RECESS**

The Board recessed from 7:37 pm - 7:48 pm.

**14. POLICY UPDATES**

**14.1. IKF-Graduation Requirements**

Supt. Loving reviewed the final revisions to the policy. He noted that a few convention errors in the adopted version from the January 15, 2026, meeting were corrected and the diploma options had been reordered to list them in numerical order (by number of credits required).

[Final IKF-Grad Requirements-03.26](#)

[2027 Grad Req Comparisons](#)

[2028 Grad Req Comparisons](#)

*Motion that the Board approve the final version of policy IKF as presented.*

**Motion Made By:** Alisha Oliver

**Vote:** 6-0, motion passed

**14.2. First Readings**

**G CBD/GDBD-Sick, Personal Illness & Injury Leave** (intro by Erin)

[G CBD GDBD-Sick Leave-Personal Illness & Injury 3.19.26](#)

**G CBDA/GDBDA-Family and Medical Leave** (intro by Coral)

[G CBDA GDBDA -Family & Medical Leave](#)

**15. [DESIGNATE BOARD REPS. TO NEGOTIATE SUPT. CONTRACT](#)**

**MOTION-CONTRACT NEGOTIATION**

*Motion that the Board designates the Board Chair and Vice-Chair to negotiate with the Superintendent regarding his contract extension on the Board's behalf.*

**Motion Made By:** Brunk Conley

**Vote:** 6-0, motion passed

There was a discussion about whether this should be an annual designation that is typically done during the July meeting. The Board concluded they would add designating the Board Chair & Vice-Chair as the Supt. Contract Negotiators to the Consent Agenda, and if someone else should be designated instead, it would be pulled for further discussion.

**16. [BOARD REFLECTIONS/ANNOUNCEMENTS](#)**

**Community Engagement**

- Coral Ford attended the Stayton City Council meeting and expressed appreciation for the city's acknowledgment of the SHS student athletes. She also noted that there were no entries for the If I Were Mayor contest from the high school so it may be beneficial to increase the promotion of the contest next year. Lastly, she acknowledged the importance of the Stayton Pool to the high school's swim program in the context of the upcoming May election and the bond measure to keep it funded.

**Other Reflections**

- City of Lyons offers college scholarships to students who live there
- Appreciation for the phonics demonstration during the board meeting and the inclusion of sign language as part of the process
- Concern regarding the numerous issues regarding water intrusion in many of the schools that were observed during the building tours with the Long-Range Planning Committee.

**17. [INFORMATION ONLY](#)**

**17.1. Field Trip Report**

[March 2026 Field Trip Report 3.13.26](#)

**17.2. Student Enrollment**

Mari-Linn: 163

Sublimity: 399

Stayton Elementary: 319

18

Stayton Intermediate/Middle: 446

Stayton High: 596  
Locust Street Academy: 38  
Stayton Virtual Academy: 73  
Total: 2034 (2066 including PreK)  
**March 2026 Enrollment Totals**

**17.3. Future Agenda Items**

**Agenda Items Annual Calendar rev 12.25**

**17.4. Upcoming Board Events & Activities**

Information provided in the meeting materials.

**18. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)**

The Board recessed into Executive Session per ORS 192.660(2)(i) at 8:34 pm.

**19. ADJOURN**

The meeting was adjourned at 9:31 pm.

**EQUAL OPPORTUNITY EMPLOYER**

| ACTION REQUIRED                       |            |               |                                      |
|---------------------------------------|------------|---------------|--------------------------------------|
| <u>NEW HIRES</u>                      |            | <u>SCHOOL</u> | <u>NOTE</u>                          |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
| <u>EXISTING STAFF/NEW POSITIONS</u>   |            | <u>SCHOOL</u> | <u>NOTE</u>                          |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
| <u>EXISTING STAFF/NEW APPOINTMENT</u> |            | <u>SCHOOL</u> | <u>NOTE</u>                          |
|                                       |            |               |                                      |
| <b>***FYI***</b>                      |            |               |                                      |
| <u>TRANSFERS</u>                      |            |               |                                      |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
| <u>NEW HIRES</u>                      | <u>DOH</u> | <u>SCHOOL</u> | <u>NOTE</u>                          |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
| <u>RESIGNATIONS</u>                   | <u>DOT</u> | <u>SCHOOL</u> | <u>NOTE</u>                          |
| Vicky Storey                          | 4/30/2026  | DO            | Asst. Teaching and Learning Director |
| Shaylee Serry                         | 6/11/2026  | SIMS          | 4th grade                            |
| Elena Gerasimova                      | 4/10/2026  | SHS           | Biology, Physics                     |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
| <u>RETIREMENTS</u>                    | <u>DOR</u> | <u>SCHOOL</u> | <u>NOTE</u>                          |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
|                                       |            |               |                                      |
| <u>LEAVE OF ABSENCE</u>               | <u>DOL</u> | <u>SCHOOL</u> | <u>NOTE</u>                          |
|                                       |            |               |                                      |
|                                       |            |               |                                      |



North Santiam School District

April 2026 Licensed Staff Board Report



**RESOLUTION #041626A**

**WHEREAS**, teachers mold future citizens through guidance and education; and

**WHEREAS**, teachers encounter students of widely differing backgrounds; and

**WHEREAS**, our country's future depends upon providing quality education to all students; and

**WHEREAS**, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

**WHEREAS**, our community recognizes and supports its teachers in educating the children of this community.

**NOW, THEREFORE, BE IT RESOLVED** that the North Santiam School District Board of Directors proclaims May 4-8, 2026, to be TEACHER APPRECIATION WEEK; and

**BE IT FURTHER RESOLVED** that the North Santiam School Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Adopted this day of April 16, 2026

Signed:

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Board Chair, Mackenzie Strawn

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Superintendent, Lee W. Loving



# North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

## MEMORANDUM

**TO:** North Santiam SD Board of Directors

**FROM:** Rhonda Allen, Director of Business and Fiscal Services

**DATE:** April 7, 2026

**SUBJECT:** March 31, 2026, Financial Statements

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Attached for your review are the financial statements for the 2025-26 fiscal year, covering the period through March 31, 2026.

### Key Highlights:

- **General Fund:** The statements include both actual revenues and expenditures from July 1, 2025, to March 31, 2026, and projections through June 30, 2026.
  - The projected General Fund Ending Fund Balance is \$3,412,582.
  - Contingency and Unappropriated Ending Fund Balance equal \$1,420,716.
  - There is a slight projected increase in Ending Fund Balance due to the following factors:
    - Estimated High-Cost Disability payment for 24-25 and 25-26
    - Reduction in District spending
- **Investments:** The district's investments, held in the Local Government Investment Pool, total \$22,312,265 and yielded a return of 4.00% through March 31, 2026.

### The financial packet includes the following statements:

- General Fund Statement of Revenues Budget vs. Actual
- General Fund Statement of Expenditures Budget vs. Actual
- Food Service Statement of Revenue and Expenditures Budget vs. Actual
- Total Appropriations for the Fiscal Year
- Grant Funds and Special Revenue Funds Including Summary
- Donations

Please let me know if you have any questions or concerns regarding these statements.

1155 N 3<sup>rd</sup> Ave, Stayton, Oregon 97383

P: 503.769.6924 F: 503.769.3578

[www.nssd29j.org](http://www.nssd29j.org) ~ [communications@nsantiam.k12.or.us](mailto:communications@nsantiam.k12.or.us)

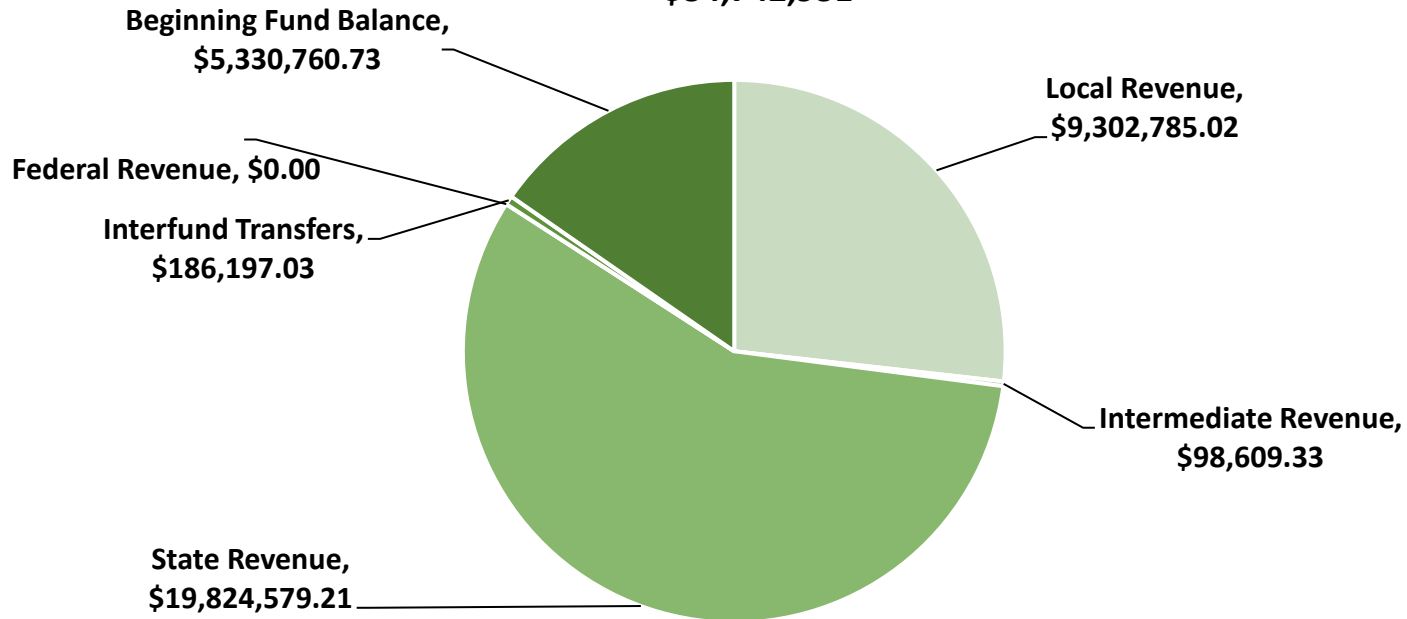
**GENERAL FUND**  
**STATEMENT OF BUDGET REVENUE VS. ACTUAL**

|  | <b>2025-26<br/>Budget</b> | <b>Actual<br/>YTD Rev.<br/>3/31/2026</b> | <b>Projected<br/>Revenue<br/>6/30/2026</b> | <b>Total<br/>Estimated<br/>2025-26</b> |
|--|---------------------------|--|--|--|
| <b>1000 Revenue From Local Sources</b>         |                           |  |  |  |
| 1111 Current Year's Taxes                      | 7,908,600                 | 7,914,696                                | 226,190                                    | 8,140,886                              |
| 1112 Prior Year's Taxes                        | 141,225                   | 99,332                                   | 40,000                                     | 139,332                                |
| 1114 Payments in Lieu of Property Taxes        | 20,175                    | 117                                      | -  | 117                                    |
| 1190 Interest Earnings                         | -                         | 40                                       | -  | 40                                     |
| 1200 Revenue from Local Gov't                  | -                         | 2,275                                    | -  | 2,275                                  |
| 1510 Interest on Investments                   | 500,000                   | 638,697                                  | 191,688                                    | 830,385                                |
| 1700 Fees                                      | 23,500                    | 19,401                                   | 345  | 19,746                                 |
| 1910 Rentals                                   | 8,000                     | 6,550                                    | 1,450                                      | 8,000                                  |
| 1920 Donations                                 | -                         | 1,000                                    | -  | 1,000                                  |
| 1960 Recovery of Prior Year Funds              | -                         | 2,812                                    | -  | 2,812                                  |
| 1980 Fees Charged to Grants                    | 140,000                   | 14,412                                   | 125,588                                    | 140,000                                |
| 1990 Miscellaneous                             | 5,000                     | 18,191                                   | -  | 18,191                                 |
| <b>Total Revenue From Local Sources</b>        | <b>\$ 8,746,500</b>       | <b>8,717,524</b>                         | <b>585,261</b>                             | <b>9,302,785</b>                       |
| <b>2000 Revenue from Intermediate Sources</b>  |                           |  |  |  |
| 2101 County School Funds                       | 19,500                    | 6,878                                    | 12,622                                     | 19,500                                 |
| 2102 General Education Service District Funds  | 97,000                    | 38,085                                   | 38,085                                     | 76,170                                 |
| 2199 Other Intermediate Sources                | -                         | (2,095)                                  | -  | (2,095)                                |
| 2800 Revenue in Lieu of Taxes                  | -                         | 5,034                                    | -  | 5,034                                  |
| <b>Total Revenue from Intermediate Sources</b> | <b>\$ 116,500</b>         | <b>47,902</b>                            | <b>50,707</b>                              | <b>98,609</b>                          |
| <b>3000 Revenue From State Sources</b>         |                           |  |  |  |
| 3101 State School Fund—General Support         | 19,555,653                | 16,255,952                               | 3,111,295                                  | 19,367,247                             |
| 3103 Common School Fund                        | 290,645                   | 150,576                                  | 150,576                                    | 301,152                                |
| 3104 State Managed County Timber               | 100,000                   | 3,424                                    | -  | 3,424                                  |
| 3107 State School Fund High Cost Disability    | 175,000                   | -  | 152,756                                    | 152,756                                |
| <b>Total Revenue From State Sources</b>        | <b>\$ 20,121,298</b>      | <b>16,409,952</b>                        | <b>3,414,627</b>                           | <b>19,824,579</b>                      |
| <b>4000 Revenue From Federal Sources</b>       |                           |  |  |  |
| 4801 Federal Forest Fees                       | 5,000                     | -  | -  | -                                      |
| <b>Total Revenue From Federal Sources</b>      | <b>\$ 5,000</b>           | <b>-</b>                                 | <b>-</b>                                   | <b>-</b>                               |
| <b>5000 Revenue From Other Sources</b>         |                           |  |  |  |
| 5200 Interfund Transfers                       | 105,099                   | 81,098                                   | 105,099                                    | 186,197                                |
| 5400 Beginning Fund Balance**                  | 4,800,000                 | 5,330,761                                | -  | 5,330,761                              |
| <b>Total Revenue From Other Sources</b>        | <b>\$ 4,905,099</b>       | <b>5,411,859</b>                         | <b>105,099</b>                             | <b>5,516,958</b>                       |
| <b>Total Resources</b>                         | <b>\$ 33,894,397</b>      | <b>\$ 30,587,237</b>                     | <b>\$ 4,155,695</b>                        | <b>34,742,931.32</b>                   |
|  |                           |  |  | <b>\$ 29,909,633</b>                   |
|  |                           |  |  | <b>\$ 4,833,298</b>                    |
|  |                           |  |  | <b>\$ 1,420,716</b>                    |
|  |                           |  |  | <b>\$ 3,412,582</b>                    |

**GENERAL FUND**  
**REVENUE PROJECTIONS**

| <b>Funding Source</b>  | <b>Budget</b>   | <b>Actuals</b>  | <b>Projected</b> | <b>Total Estimated</b> |
|------------------------|-----------------|-----------------|------------------|------------------------|
| Local Revenue          | \$8,746,500.00  | \$8,717,523.59  | \$585,261.43     | \$9,302,785.02         |
| Intermediate Revenue   | \$116,500.00    | \$47,902.02     | \$50,707.31      | \$98,609.33            |
| State Revenue          | \$20,121,298.00 | \$16,409,952.26 | \$3,414,626.95   | \$19,824,579.21        |
| Federal Revenue        | \$5,000.00      | \$0.00          | \$0.00           | \$0.00                 |
| Interfund Transfers    | \$105,099.00    | \$81,098.03     | \$105,099.00     | \$186,197.03           |
| Beginning Fund Balance | \$4,800,000.00  | \$5,330,760.73  | \$0.00           | \$5,330,760.73         |

**GENERAL FUND REVENUE**  
**PROJECTED**  
**\$34,742,931**



**GENERAL FUND**  
**EXPENDITURE PROJECTIONS**

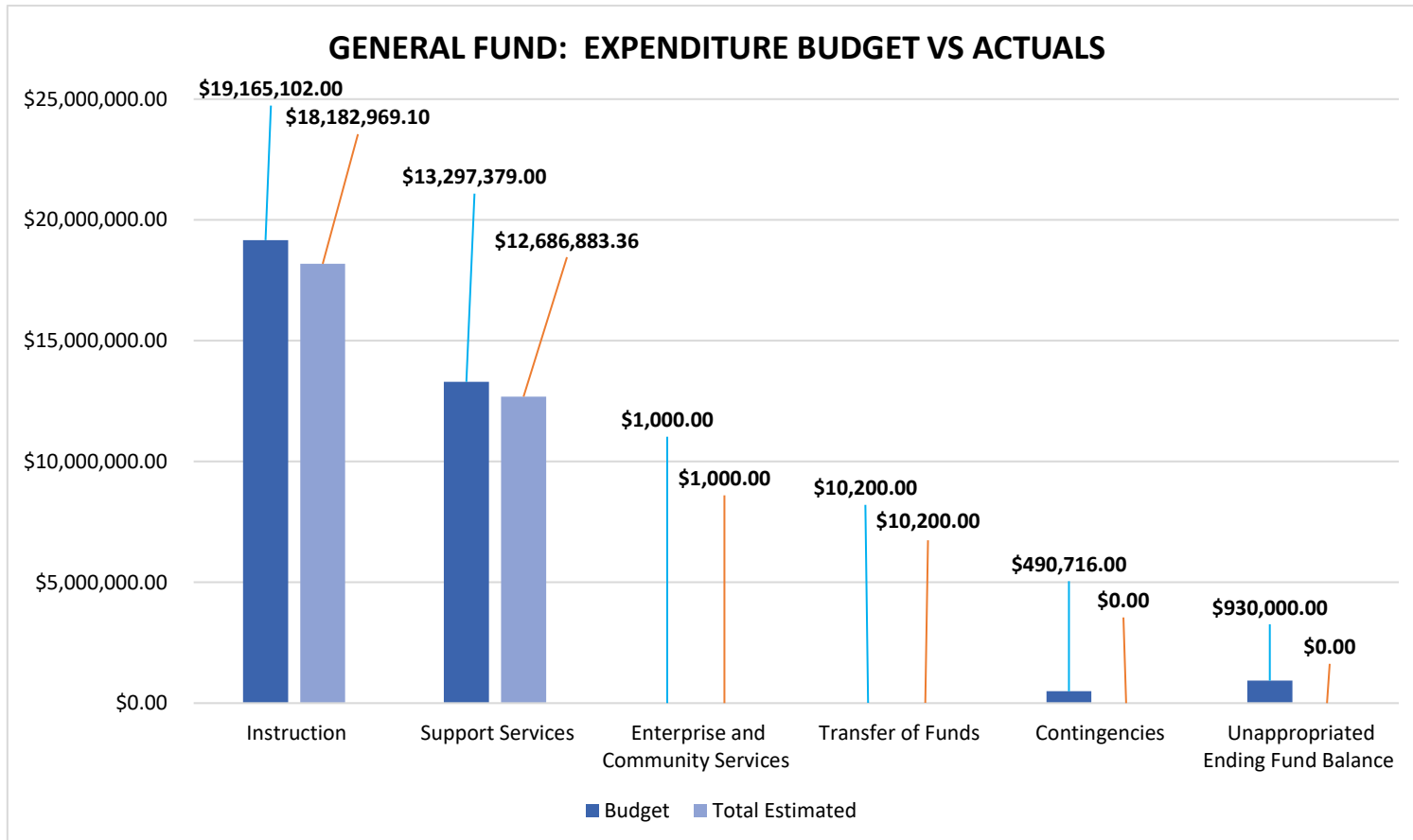
| <b>Expenditure Functions</b>                         | <b>2025-26<br/>Budget</b> | <b>Actual<br/>YTD EXP<br/>3/31/2026</b> | <b>Projected<br/>Expenditures<br/>6/30/2026</b> | <b>Total<br/>Estimated<br/>2025-26</b> | <b>(Over)/ Under Budget</b> |
|--|---------------------------|---|---|--|-----------------------------|
| <b>1000 Instruction</b>                              |                           |   |   |  |                             |
| 1111 Elementary, K-5 or K-6                          | 5,909,356                 | 3,221,324                               | 2,233,601                                       | 5,454,925                              | 454,431                     |
| 1120 AVID Instruction                                | 5,900                     | 647                                     | 2,079   | 2,726                                  | 3,174                       |
| 1121 Middle/Junior High Programs                     | 3,074,165                 | 1,822,768                               | 1,263,018                                       | 3,085,785                              | (11,620)                    |
| 1122 Middle/Junior High School Extracurricular       | 171,715                   | 126,508                                 | 53,520  | 180,028                                | (8,313)                     |
| 1131 High School Programs                            | 3,500,371                 | 1,932,493                               | 1,284,738                                       | 3,217,231                              | 283,140                     |
| 1132 High School Extracurricular                     | 798,147                   | 570,532                                 | 185,026   | 755,557                                | 42,590                      |
| 1220 Restrictive Pgms for Students w/Disabilities    | 2,291,917                 | 1,210,493                               | 900,960   | 2,111,453                              | 180,464                     |
| 1223 Transitions                                     | 500                       | -                                       | 500   | 500                                    | -                           |
| 1250 Programs for Students w/Severe Disabilities     | 1,271,860                 | 640,434                                 | 738,146   | 1,378,580                              | (106,720)                   |
| 1271 Remediation                                     | 604,205                   | 349,602                                 | 245,723   | 595,325                                | 8,880                       |
| 1272 Title I-A                                       | 104,547                   | 22,426                                  | 87,348  | 109,774                                | (5,227)                     |
| 1281 Alternative Education High School               | 124,000                   | 46,622                                  | 81,808  | 128,430                                | (4,430)                     |
| 1285 District Options Academy                        | 535,089                   | 320,173                                 | 214,916   | 535,089                                | -                           |
| 1291 English Second Language Programs                | 766,430                   | 371,735                                 | 254,930   | 626,665                                | 139,765                     |
| 1292 Teen Parent Program                             | 6,100                     | 900                                     | -   | 900                                    | 5,200                       |
| 1460 Summer School, Middle/Jr High                   | 800                       | -                                       | -   | -                                      | 800                         |
| <b>Total Instruction</b>                             | <b>\$ 19,165,102</b>      | <b>\$ 10,636,656</b>                    | <b>\$ 7,546,313</b>                             | <b>\$ 18,182,969</b>                   | <b>\$ 982,133</b>           |
| <b>2000 Support Services</b>                         |                           |   |   |  | <b>25</b>                   |
| 2111 Safet and Security Direction                    | -                         | -                                       | -   | -                                      | -                           |
| 2115 Student Safety                                  | 109,807                   | 65,774                                  | 33,004  | 98,778                                 | 11,029                      |
| 2120 Guidance Services                               | 222,291                   | 129,578                                 | 83,905  | 213,482                                | 8,809                       |
| 2134 Nurse Services                                  | 229,112                   | 202,468                                 | 61,792  | 264,261                                | (35,149)                    |
| 2139 Other Health Services                           | 4,800                     | 177                                     | 3,836   | 4,013                                  | 787                         |
| 2142 Psychological Testing Services                  | 3,000                     | 1,527                                   | 1,473   | 3,000                                  | -                           |
| 2143 Behavior Specialists                            | -                         | 3,374                                   | 2,346   | 5,719                                  | (5,719)                     |
| 2152 Speech Pathology Services                       | 134,852                   | 74,632                                  | 60,041  | 134,674                                | 178                         |
| 2190 Service Direction, Student Support Services     | 352,021                   | 369,732                                 | 170,251   | 539,983                                | (187,962)                   |
| 2211 Teaching and Learning Service Area Direction    | 305,219                   | 382,939                                 | 90,620  | 473,559                                | (168,340)                   |
| 2213 Curriculum Development                          | 132,150                   | 26,819                                  | 17,706  | 44,525                                 | 87,625                      |
| 2219 Other Improvement of Insturction Svcs           | 139,746                   | 34,664                                  | 38,050  | 72,714                                 | 67,032                      |
| 2220 Educational Media Services                      | 315,092                   | 204,726                                 | 117,283   | 322,009                                | (6,917)                     |
| 2240 Instructional Staff Development                 | 50,045                    | 13,690                                  | 23,833  | 37,523                                 | 12,522                      |
| 2310 Board of Educatin Services                      | 130,575                   | 61,263                                  | 53,544  | 114,807                                | 15,768                      |
| 2320 Executive Administration Services               | 575,400                   | 332,298                                 | 262,303   | 594,601                                | (19,201)                    |
| 2410 Office of the Principal Services                | 3,188,190                 | 2,018,250                               | 855,519   | 2,873,769                              | 314,421                     |
| 2510 Direction of Business Support Services          | 232,284                   | 168,797                                 | 55,496  | 224,293                                | 7,991                       |
| 2520 Fiscal Services                                 | 427,127                   | 327,573                                 | 99,433  | 427,006                                | 122                         |
| 2528 Risk Management Services                        | 394,178                   | 465,475                                 | -   | 465,475                                | (71,297)                    |
| 2541 Maintenance & Facilities Service Area Direction | 278,399                   | 217,048                                 | 69,651  | 286,699                                | (8,300)                     |
| 2542 Care and Upkeep of Buildings Services           | 2,781,655                 | 1,768,930                               | 594,985   | 2,363,915                              | 417,740                     |
| 2543 Care and Upkeep of Grounds Services             | 171,414                   | 111,354                                 | 46,830  | 158,183                                | 13,231                      |
| 2549 Other Operation and Maintenace Services         | 11,168                    | 7,570                                   | 3,833   | 11,403                                 | (235)                       |

**GENERAL FUND**  
**EXPENDITURE PROJECTIONS**

| <b>Expenditure Functions</b>                    | <b>2025-26<br/>Budget</b> | <b>Actual<br/>YTD EXP<br/>3/31/2026</b> | <b>Projected<br/>Expenditures<br/>6/30/2026</b> | <b>Total<br/>Estimated<br/>2025-26</b> | <b>(Over)/ Under Budget</b> |
|---|---------------------------|---|---|--|-----------------------------|
| 2550 Student Transportation Services            | 1,405,777                 | 710,174                                 | 506,977   | 1,217,151                              | 188,626                     |
| 2558 Special Education Transportation Services  | 250,000                   | 251,659                                 | 132,808   | 384,467                                | (134,467)                   |
| 2630 Information Services                       | 79,381                    | 55,267                                  | 27,113  | 82,380                                 | (2,999)                     |
| 2640 Staff Services                             | 261,128                   | 188,048                                 | 64,031  | 252,078                                | 9,050                       |
| 2641 Human Resources Service Area Direction     | 234,340                   | 182,863                                 | 59,319  | 242,183                                | (7,843)                     |
| 2649 Other Staff Services                       | -                         | 202                                     | -   | 202                                    | (202)                       |
| 2660 Technology Services                        | 878,228                   | 612,685                                 | 161,347   | 774,032                                | 104,196                     |
| <b>Total Support Services</b>                   | <b>\$ 13,297,379</b>      | <b>\$ 8,989,555</b>                     | <b>\$ 3,697,328</b>                             | <b>\$ 12,686,883</b>                   | <b>\$ 610,496</b>           |
| <b>3000 Enterprise and Community Services</b>   |                           |   |   |  |                             |
| 3360 Welfare Activities Services                | 1,000                     | 1,000                                   | -   | 1,000                                  | -                           |
| <b>Total Enterprise and Community Services</b>  | <b>\$ 1,000</b>           | <b>\$ 1,000</b>                         | <b>\$ -</b>                                     | <b>\$ 1,000</b>                        | <b>\$ -</b>                 |
| <b>5000 Other Uses</b>                          |                           |   |   |  |                             |
| 5110 Long Term Debt Service                     | -                         | -                                       | -   | -                                      | -                           |
| 5200 Transfers of Funds                         | 10,200                    | -                                       | 10,200  | 10,200                                 | -                           |
| <b>Total Other Uses</b>                         | <b>\$ 10,200</b>          | <b>\$ -</b>                             | <b>\$ 10,200</b>                                | <b>\$ 10,200</b>                       | <b>\$ 26-</b>               |
| <b>6000 Contingencies</b>                       |                           |   |   |  |                             |
| 6110 Operating Contingency                      | 490,716                   | -                                       | -   | -                                      | 490,716                     |
| <b>Total Contingencies</b>                      | <b>\$ 490,716</b>         | <b>\$ -</b>                             | <b>\$ -</b>                                     | <b>\$ -</b>                            | <b>\$ 490,716</b>           |
| <b>7000 Unappropriated Ending Fund Balance</b>  |                           |   |   |  |                             |
| 7000 Unappropriated Ending Fund Balance         | 930,000                   | -                                       | -   | -                                      | 930,000                     |
| <b>Total Unappropriated Ending Fund Balance</b> | <b>\$ 930,000</b>         | <b>\$ -</b>                             | <b>\$ -</b>                                     | <b>\$ -</b>                            | <b>\$ 930,000</b>           |
| <b>GENERAL FUND EXPENDITURES GRAND TOTAL</b>    | <b>\$ 33,894,397</b>      | <b>\$ 19,627,211</b>                    | <b>\$ 11,253,842</b>                            | <b>\$ 30,881,052</b>                   | <b>\$ 3,013,345</b>         |

**GENERAL FUND**  
**GENERAL FUND EXPENDITURES VS ACTUALS**

| <b>General Fund Expenditures</b>   | <b>Budget</b>   | <b>Actuals</b>  | <b>Projected</b> | <b>Total Estimated</b> |
|------------------------------------|-----------------|-----------------|------------------|------------------------|
| Instruction                        | \$19,165,102.00 | \$10,636,655.92 | \$7,546,313.18   | \$18,182,969.10        |
| Support Services                   | \$13,297,379.00 | \$8,989,555.03  | \$3,697,328.33   | \$12,686,883.36        |
| Enterprise and Community Services  | \$1,000.00      | \$1,000.00      | \$0.00           | \$1,000.00             |
| Transfer of Funds                  | \$10,200.00     | \$0.00          | \$10,200.00      | \$10,200.00            |
| Contingencies                      | \$490,716.00    | \$0.00          | \$0.00           | \$0.00                 |
| Unappropriated Ending Fund Balance | \$930,000.00    | \$0.00          | \$0.00           | \$0.00                 |



FOOD SERVICE  
 STATEMENT OF BUDGET REVENUE AND EXPENDITURES VS. ACTUAL

|  | 2025-26<br>Budget   | Actual<br>as of<br>3/31/2026 | Encumbered<br>as of<br>3/31/2026 | Total<br>-                  | (Over)/Under<br>Budget |
|--|---------------------|------------------------------|----------------------------------|-----------------------------|------------------------|
| <b>REVENUE</b>                           |                     |                              |                                  |                             |                        |
| 1610/1620 Daily Sales                    | 70,350              | 38,718                       | 9,241                            | 47,959                      | 22,391                 |
| 1630 Special Functions                   | -                   | 264                          | -                                | 264                         |                        |
| 1920 Donations                           | -                   | 100                          | -                                | 100                         | (100)                  |
| 1940 Services Provided Other LEA's       | 5,000               | 3,750                        | 3,750                            | 7,500                       | (2,500)                |
| 1990 Miscellaneous Revenue               | 1,000               | 625                          | -                                | 625                         | 375                    |
| 3299 State Breakfast/Lunch SSA           | 243,150             | 185,008                      | 124,992                          | 310,000                     | (66,850)               |
| 4500 CEP Incentive                       | -                   | 30,655                       | -                                | 30,655                      |                        |
| 4513 NSLP Breakfast                      | 330,000             | 250,768                      | 49,232                           | 300,000                     | 30,000                 |
| 4515 NSLP Lunch                          | 770,000             | 320,071                      | 329,929                          | 650,000                     | 120,000                |
| 4519 Farm to School                      | 15,000              | -                            | 15,000                           | 15,000                      | -                      |
| 4525 Summer Food                         | 10,000              | 7,072                        | -                                | 7,072                       | 2,928                  |
| 4910 USDA Commodities                    | 90,000              | -                            | 105,000                          | 105,000                     | (15,000)               |
| 5200 Interfund Transfers                 | 10,200              | -                            | 10,200                           | 10,200                      | -                      |
| 5400 Beginning Fund Balance              | 270,000             | 36,045                       | -                                | 36,045                      | 233,955                |
| <b>TOTAL REVENUE</b>                     | <b>\$ 1,814,700</b> | <b>\$ 873,075</b>            | <b>\$ 647,345</b>                | <b>\$ 1,520,420</b>         | <b>\$ 325,199</b>      |
| <b>EXPENDITURES</b>                      |                     |                              |                                  |                             |                        |
| <b>Enterprise and Community Services</b> |                     |                              |                                  |                             |                        |
| 3100-100 Salaries                        | 449,998             | 296,159                      | 170,982                          | 467,141                     | (17,293)               |
| 3100-200 Payroll Costs                   | 422,457             | 231,892                      | 142,902                          | 374,794                     | 47,663                 |
| 3100-300 Contracted Services             | 21,500              | 4,816                        | -                                | 4,816                       | 16,684                 |
| 3100-410 Supplies and Materials          | 78,500              | 38,582                       | 9,054                            | 47,636                      | 30,864                 |
| 3100-411 Fuel                            | 1,000               | 178                          | 823                              | 1,001                       | (1)                    |
| 3100-415 USDA Commodities                | 90,000              | -                            | 105,000                          | 105,000                     | (15,000)               |
| 3100-450 Food                            | 693,310             | 417,025                      | 76,745                           | 493,770                     | 199,540                |
| 3100-460 Non-Consumable                  | 30,240              | 4,566                        | -                                | 4,566                       | 25,674                 |
| 3100-470 Computer Software               | 8,365               | 8,030                        | -                                | 8,030                       | 335                    |
| 3100-480 Computer Hardware               | 1,500               | -                            | -                                | -                           | 1,500                  |
| 3100-540 Equipment Replacement           | 12,000              | -                            | -                                | -                           | 12,000                 |
| 3100-640 Dues and Fees                   | 5,830               | 4,170                        | -                                | 4,170                       | 1,660                  |
| <b>TOTAL EXPENDITURES</b>                | <b>1,814,700</b>    | <b>\$ 1,005,418</b>          | <b>\$ 505,506</b>                | <b>\$ 1,510,924</b>         | <b>\$ 303,776</b>      |
|  |                     |                              |                                  | <b>FOOD SERVICE EST EFB</b> | <b>\$ 9,496</b>        |

**APPROPRIATIONS**  
**BUDGET VS. ACTUAL**

| <b>General Fund (100)</b>                       | <b>Appropriations</b> | <b>YTD</b>              | <b>Encumbrances</b>     | <b>Totals</b>           | <b>Resolutions</b>   | <b>(Over)/Under Budget</b> |
|---|-----------------------|-------------------------|-------------------------|-------------------------|----------------------|----------------------------|
| 1000 Instruction                                | 19,165,102            | 10,636,656              | 7,055,458               | 17,692,114              | 100,000              | 1,572,988                  |
| 2000 Support Services                           | 13,297,379            | 8,989,555               | 3,226,964               | 12,216,519              |                      | 1,080,860                  |
| 3000 Community Services                         | 1,000                 | 1,000                   | -                       | 1,000                   |                      | -                          |
| 5200 Transfers                                  | 10,200                | -                       | -                       | -                       |                      | 10,200                     |
| 6000 Contingency                                | 490,716               | -                       | -                       | -                       | 400,761              | 891,477                    |
| <b>Sub Total</b>                                | <b>\$ 32,964,397</b>  | <b>\$ 19,627,211</b>    | <b>\$ 10,282,422</b>    | <b>\$ 29,909,633</b>    | <b>\$ 500,761</b>    | <b>\$ 3,555,525</b>        |
| <b>Special Revenue Funds (200)</b>              |                       |                         |                         |                         |                      |                            |
| 1000 Instruction                                | 2,970,708             | 1,465,941               | 771,247                 | 2,237,188               |                      | 733,520                    |
| 2000 Support Services                           | 3,897,957             | 1,413,871               | 809,896                 | 2,223,767               |                      | 1,674,190                  |
| 3000 Community Services                         | 129,399               | 60,816                  | 33,041                  | 93,857                  |                      | 35,542                     |
| 4000 Facilities Acquisition                     | 200,000               | -                       | -                       | -                       |                      | 200,000                    |
| 5200 Transfers                                  | 294,542               | 172,300                 | -                       | 172,300                 |                      | 122,242                    |
| 6000 Contingency                                | 2,183,142             | -                       | -                       | -                       |                      | 2,183,142                  |
| <b>Sub Total</b>                                | <b>\$ 9,675,748</b>   | <b>\$ 3,112,928</b>     | <b>\$ 1,614,184</b>     | <b>\$ 4,727,112</b>     | <b>\$ -</b>          | <b>\$ 4,948,636</b>        |
| <b>Food Service Funds (299)</b>                 |                       |                         |                         |                         |                      |                            |
| 3000 Community Services                         | 1,814,700             | 1,005,417               | 448,211                 | 1,453,628               | -                    | 361,072                    |
| <b>Sub Total</b>                                | <b>\$ 1,814,700</b>   | <b>\$ 1,005,417</b>     | <b>\$ 448,211</b>       | <b>\$ 1,453,628</b>     | <b>\$ -</b>          | <b>\$ 361,072</b>          |
| <b>PERS Bond Debt Service (310.321.375)</b>     |                       |                         |                         |                         |                      |                            |
| 5100 Debt Service                               | 5,401,000             | 582,262                 | 4,792,275               | 5,374,537               | -                    | 26,463                     |
| 6000 Contingency                                | 1,261,754             | -                       | -                       | -                       | -                    | 261,754                    |
| <b>Sub Total</b>                                | <b>\$ 6,662,754</b>   | <b>\$ 582,262</b>       | <b>\$ 4,792,275</b>     | <b>\$ 5,374,537</b>     | <b>\$ -</b>          | <b>\$ 1,288,217</b>        |
| <b>Facilities (400,401,420,425,426,430,448)</b> |                       |                         |                         |                         |                      |                            |
| 1000 Instruction Services                       | 60,000                | 2,464                   | -                       | 2,464                   |                      | 57,536                     |
| 2000 Support Services                           | 473,461               | 40,222                  | -                       | 40,222                  |                      | 433,239                    |
| 4000 Facilities Acquisition                     | 2,510,579             | 224,287                 | 30,908                  | 255,195                 | (80,000)             | 2,175,384                  |
| 5110 Debt Service                               | 40,800                | 101,328                 | -                       | 101,328                 | 80,000               | 19,472                     |
| 6000 Contingency                                | 965,298               | -                       | -                       | -                       |                      | 965,298                    |
| <b>Sub Total</b>                                | <b>\$ 4,050,138</b>   | <b>\$ 368,301</b>       | <b>\$ 30,908</b>        | <b>\$ 399,209</b>       | <b>\$ -</b>          | <b>\$ 3,650,930</b>        |
| <b>Internal Service Funds (600)</b>             |                       |                         |                         |                         |                      |                            |
| 2000 Support Services                           | 351,200               | 59,875                  | -                       | 59,875                  |                      | 291,325                    |
| 6000 Contingency                                | 773,886               | -                       | -                       | -                       |                      | 773,886                    |
| <b>Sub Total</b>                                | <b>\$ 1,125,086</b>   | <b>\$ 59,875</b>        | <b>\$ -</b>             | <b>\$ 59,875</b>        | <b>\$ -</b>          | <b>\$ 1,065,211</b>        |
| <b>Trust and Agency Fund (700)</b>              |                       |                         |                         |                         |                      |                            |
| 2000 Support Services                           | 9,848                 | 6,312                   | -                       | 6,312                   | -                    | 3,536                      |
| 6000 Contingency                                | 37,050                | -                       | -                       | -                       |                      | 37,050                     |
| <b>Sub Total</b>                                | <b>\$ 46,898</b>      | <b>\$ 6,312</b>         | <b>\$ -</b>             | <b>\$ 6,312</b>         | <b>\$ -</b>          | <b>\$ 40,586</b>           |
| <b>Total Appropriations</b>                     | <b>56,339,721</b>     | <b>24,762,307</b>       | <b>17,167,999</b>       | <b>41,930,306</b>       | <b>500,761</b>       | <b>14,910,176</b>          |
| <b>Total Unappropriated</b>                     | <b>930,000</b>        | <b>-</b>                | <b>-</b>                | <b>-</b>                | <b>-</b>             | <b>930,000</b>             |
| <b>APPROPRIATION TOTAL</b>                      | <b>\$ 57,269,721</b>  | <b>\$ 24,762,306.82</b> | <b>\$ 17,167,998.97</b> | <b>\$ 41,930,305.79</b> | <b>\$ 500,761.00</b> | <b>\$ 15,840,176</b>       |

**NORTH SANTIAM SCHOOL DISTRICT 29J**  
**FISCAL YEAR 2025-26, AS OF 03/31/2026**

**SPECIAL REVENUE FUNDS**

| Special Revenue Funds: MISC             | Allocation  | Beginning Fund Bal  | YTD Revenue       | YTD Exp/Enc       | Fund Balance        |
|---|-------------|---------------------|-------------------|-------------------|---------------------|
| 201: Board Reserve                      | \$ -        | \$ 1,791            | \$ -              | \$ -              | \$ 1,791            |
| 202: Textbook Reserve                   | \$ -        | \$ 1,006,350        | \$ -              | \$ -              | \$ 1,006,350        |
| 205: CTE Construction House             | \$ -        | \$ 3,436            | \$ -              | \$ 13,405         | \$ (9,969)          |
| 216: Misc School Grants                 | \$ -        | \$ -                | \$ 1,043          | \$ -              | \$ 1,043            |
| 230: Technology Services                | \$ -        | \$ 21,266           | \$ 5,530          | \$ -              | \$ 26,796           |
| 240: E-Rate Category 1                  | \$ -        | \$ 81,098           | \$ -              | \$ 81,098         | \$ (0)              |
| 244: E-Rate Category 2                  | \$ -        | \$ 11,895           | \$ -              | \$ -              | \$ 11,895           |
| 249: SB 1149                            | \$ -        | \$ 33,834           | \$ 57,368         | \$ 91,202         | \$ (0)              |
| 278: Communication/Community Engagement | \$ -        | \$ 39,081           | \$ -              | \$ -              | \$ 39,081           |
| 280: Homeless Support                   | \$ -        | \$ -                | \$ 140            | \$ -              | \$ 140              |
| 281: PERS Increase Reserve              | \$ -        | \$ 1,775,000        | \$ 323,123        | \$ -              | \$ 2,098,123        |
| 284: SHS Athletic Improvement Fund      | \$ -        | \$ 12,917           | \$ 10,370         | \$ 10,722         | \$ 12,565           |
| <b>TOTALS</b>                           | <b>\$ -</b> | <b>\$ 2,986,668</b> | <b>\$ 397,574</b> | <b>\$ 196,428</b> | <b>\$ 3,187,814</b> |

| Special Revenue Funds: GRANTS           | Allocation          | \$0.00      | \$12,951.27         | YTD Exp/Enc         | Grant Balance     |
|---|---------------------|-------------|---------------------|---------------------|-------------------|
| 215: Title IV                           | \$ 42,418           | \$ -        | \$ 12,951           | \$ 25,877           | \$ 16,541         |
| 219: Title III                          | \$ 13,895           | \$ -        | \$ 1,593            | \$ 5,398            | \$ 8,498          |
| 221: IDEA 611                           | \$ 805,596          | \$ -        | \$ 293,706          | \$ 764,772          | \$ 40,824         |
| 222: Carl Perkins CTE                   | \$ 2,500            | \$ -        | \$ 2,000            | \$ 1,191            | \$ 1,309          |
| 227: Title I-A                          | \$ 557,499          | \$ -        | \$ 272,026          | \$ 535,933          | \$ 21,565         |
| 228: Title II-A                         | \$ 130,384          | \$ -        | \$ 95,141           | \$ 116,439          | \$ 13,945         |
| 232: Outdoor School                     | \$ 68,841           | \$ -        | \$ 10,000           | \$ 88,335           | \$ (19,494)       |
| 243: Misc Grants                        | \$ 1,000            | \$ -        | \$ 1,000            | \$ 960              | \$ 40             |
| 247: IDEA 619                           | \$ 4,219            | \$ -        | \$ -                | \$ -                | \$ 4,219          |
| 251: Student Investment Act             | \$ 2,173,538        | \$ -        | \$ 1,557,652        | \$ 1,639,426        | \$ 534,112        |
| 252: High School Success                | \$ 638,820          | \$ -        | \$ 479,115          | \$ 510,297          | \$ 128,523        |
| 255: Preschool Promise                  | \$ 504,800          | \$ -        | \$ 235,210          | \$ 404,306          | \$ 100,494        |
| 259: Career Pathways Program            | \$ -                | \$ -        | \$ -                | \$ -                | \$ -              |
| 274: SIA - EIS                          | \$ 7,211            | \$ -        | \$ 7,211            | \$ 7,211            | \$ -              |
| 275: Oregon Community Foundation        | \$ 1,000            | \$ -        | \$ 1,000            | \$ -                | \$ 1,000          |
| 276: OSU Grant                          | \$ -                | \$ -        | \$ -                | \$ -                | \$ -              |
| 279: Early Literacy Grant               | \$ 142,395          | \$ -        | \$ 103,055          | \$ 128,613          | \$ 13,782         |
| 283: PEEK Grant                         | \$ 65,000           | \$ -        | \$ 39,270           | \$ 39,270           | \$ 25,730         |
| 289: Unified Sports                     | \$ 3,279            | \$ -        | \$ 3,279            | \$ 3,279            | \$ 0              |
| 290: SELCO Community Credit Union Grant | \$ 2,500            | \$ -        | \$ 2,500            | \$ 2,016            | \$ 484            |
| <b>TOTALS</b>                           | <b>\$ 5,164,895</b> | <b>\$ -</b> | <b>\$ 3,116,709</b> | <b>\$ 4,273,322</b> | <b>\$ 891,573</b> |

# Financial Summary Report: Special Revenue Funds

Report Period: July 1, 2025 - March 31, 2026

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## 1. Executive Overview

This report summarizes the financial standing of the District's Special Revenue Funds, divided into **Miscellaneous (MISC)** and **Grants**. The MISC category is largely composed of long-term reserves and beginning balances, while the Grants category tracks specific state and federal program allocations.

## 2. Special Revenue Funds: MISC

The MISC funds maintain a very healthy position, primarily driven by large carryover balances rather than new annual allocations.

- **Financial Performance:**
  - **Beginning Fund Balance:** \$2,986,668
  - **YTD Revenue:** \$397,574
  - **YTD Expenses/Encumbrances:** \$196,428
  - **Ending Fund Balance:** \$3,187,814
- **Major Reserve Highlights:**
  - **PERS Increase Reserve:** Remains the largest individual MISC fund with a balance of **\$2,098,123**.
  - **Textbook Reserve:** Currently holds **\$1,006,350**.
- **Areas of Budgetary Adjustment:**
  - **CTE Construction House:** Reflects a deficit of **(\$9,969)**.

## 3. Special Revenue Funds: GRANTS

Grant activity is high, with a total allocation of over \$5.1 million. Utilization across major programs is significant.

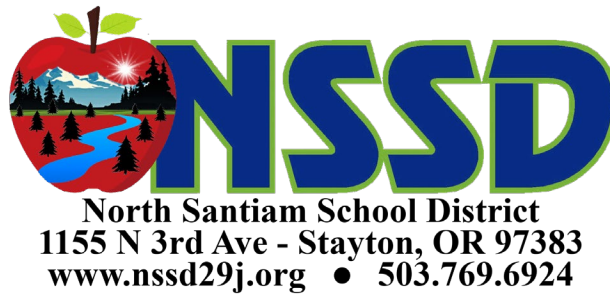
- **Financial Performance:**
  - **Total Allocation:** \$5,164,895
  - **YTD Revenue:** \$3,116,709
  - **YTD Expenses/Encumbrances:** \$4,273,322
  - **Total Grant Balance:** \$891,573

- **Top 4 Special Programs by Allocation:**
  - **Student Investment Act:** \$2,173,538 allocation (\$534,112 remaining balance).
  - **IDEA 611:** \$805,596 allocation (\$40,824 remaining balance).
  - **High School Success:** \$638,820 allocation (\$128,523 remaining balance).
  - **Title I-A:** \$557,499 allocation (\$21,565 remaining balance).
- **Areas of Budgetary Adjustment:**
  - **Outdoor School:** Currently shows a deficit of **(\$19,494)**, as YTD expenditures have exceeded the current allocation.

**DISTRICT DONATIONS**  
**YTD: MARCH 31, 2026**

| <b>PROGRAM</b>                   | <b>SCHOOL</b>         | <b>AMOUNT</b>       |
|----------------------------------|-----------------------|---------------------|
| Homeless Support Program         | District              | \$ 139.65           |
| Special Education Program        | District              | \$ 1,000.00         |
| Bookfair Donation                | Mari-Linn             | \$ 2,760.65         |
| Holiday Party                    | Mari-Linn             | \$ 100.00           |
| Library Books/Supplies           | Mari-Linn             | \$ 150.00           |
| Lunch Balances                   | Mari-Linn             | \$ 200.00           |
| Giving Tree                      | Options Academy       | \$ 1,000.00         |
| MAPS Credit Union                | Stayton Middle School | \$ 1,000.00         |
| Outdoor School Program           | Stayton Middle School | \$ 10,000.00        |
| Science Department               | Stayton Middle School | \$ 1,043.00         |
| Band                             | Stayton High School   | \$ 940.00           |
| Baseball                         | Stayton High School   | \$ 1,200.00         |
| Boys Basketball                  | Stayton High School   | \$ 178.00           |
| Boys Soccer Team                 | Stayton High School   | \$ 1,000.00         |
| Cheer                            | Stayton High School   | \$ 112.00           |
| Choir                            | Stayton High School   | \$ 492.00           |
| Cyberdyne                        | Stayton High School   | \$ 64.00            |
| Drama                            | Stayton High School   | \$ 204.00           |
| Eagle Care Center                | Stayton High School   | \$ 300.00           |
| FFA                              | Stayton High School   | \$ 1,684.00         |
| Girls Soccer Team                | Stayton High School   | \$ 2,266.00         |
| Make A Wish                      | Stayton High School   | \$ 200.00           |
| National Honor Society           | Stayton High School   | \$ 850.00           |
| Principal Misc Fund              | Stayton High School   | \$ 1,256.00         |
| Science Department               | Stayton High School   | \$ 1,040.00         |
| SHS ASB                          | Stayton High School   | \$ 984.00           |
| Skills USA                       | Stayton High School   | \$ 144.00           |
| Softball                         | Stayton High School   | \$ 350.00           |
| Special Education Program        | Stayton High School   | \$ 100.00           |
| Swim Team                        | Stayton High School   | \$ 100.00           |
| Volleyball Team                  | Stayton High School   | \$ 3,080.00         |
| WE Project                       | Stayton High School   | \$ 3,000.00         |
| MAPS Credit Union                | Sublimity             | \$ 2,000.00         |
| SELCO Grant - Classroom Upgrades | Sublimity             | \$ 2,500.00         |
| <b>TOTAL DONATIONS</b>           |                       | <b>\$ 41,437.30</b> |

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# Integrated Pest Management Plan for North Santiam School District 29J

Revised 1/15/2026 DP

[Current Plan on Website](#)

## Notes:

Contributions by: Office of Environmental Public Health, Oregon Health Authority; Vonnie Good, Salem-Keizer School District; Patrick Wolfe, Portland Public School District; Doug Lemley, Eugene School District; Rick Stucky, Oregon School Boards Association; Paul Jepson, Oregon State University; Jeff Jenkins, Oregon State University; Jennifer Snyder, Oregon State University.

Periodic updates will be posted at [www.ipmnet.org/tim](http://www.ipmnet.org/tim) as experience gained through implementation is used to improve this plan.

## I. INTRODUCTION

Structural and landscape pests can pose significant problems in schools. Pests such as mice and cockroaches can trigger asthma. Mice and rats are vectors of disease. Many children are allergic to yellow jacket stings. The pesticides used to remediate these and other pests can also pose health risks to people, animals, and the environment. These same pesticides may pose special health risks to children due in large part to their still-developing organ systems. Because the health and safety of students and staff is our first priority – and a prerequisite to learning – it is the policy of North Santiam School District 29J to approach pest management with the least possible risk to students and staff. For these reasons, the North Santiam School District 29J Board of Directors adopts this Integrated Pest Management (IPM) plan for use on the district's campuses.



## II. WHAT IS AN INTEGRATED PEST MANAGEMENT PLAN?

ORS 634.700 defines an IPM plan as a proactive strategy that:

(A) Focuses on the long-term prevention or suppression of pest problems through economically sound measures that:

- 1) Protect the health and safety of students, staff, and faculty;
- 2) Protect the integrity of campus buildings and grounds;
- 3) Maintain a productive learning environment; and
- 4) Protect local ecosystem health;

(B) Focuses on preventing pest problems by working to reduce or eliminate pest conducive conditions;

(C) Incorporates methods that mitigate the need to declare a pest emergency;

(D) Includes monitoring and inspections to detect pests, pest damage, and unsanctioned pesticide usage;

(E) Evaluates the need for pest control by identifying acceptable pest population density levels;

(F) Monitors and evaluates the effectiveness of pest control measures;

(G) Excludes the application of pesticides on a routine schedule for purely preventive purposes;

- (H) Excludes the application of pesticides for purely aesthetic purposes;
- (I) Includes school staff education about sanitation, monitoring, inspections, and pest control measures;
- (J) Gives preference to the use of nonchemical pest control measures;
- (K) Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
- (L) Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.

The above definition is the basis for the North Santiam School District 29J IPM plan. This plan fleshes out the required strategy from ORS 634.700 – 634.750 for North Santiam School District 29J.

Note: As mentioned above, ORS 634.700 allows the routine application of pesticides intended for pest control. To avoid a proliferation of pests and/or unnecessary applications of pesticides, several steps must be taken before **any** “routine” applications are allowed:

1. Staff must be educated on sanitation, monitoring, and exclusion as the primary means to control the pest.
2. An acceptable pest population density level must be established.
3. The use of sanitation, structural remediation, or habitat manipulation, or of mechanical or biological control methods must be incorporated into the management strategy of the pest.
4. The pesticide label must be read thoroughly to make sure the pesticide will be used in strict compliance with all label instructions; and
5. Documentation that the above steps were ineffective.

### III. SCHOOL DISTRICT IPM PLAN COORDINATOR

Note: ORS 634.720 states that the Coordinator “must be an employee of the governed district, unit, school, or entity, unless the North Santiam School District 29J Board of Directors delegates pest management duties to an independent contractor.”

#### A. IPM PLAN COORDINATOR DESIGNATION

The North Santiam School District 29J **Board of Directors** designates the Director of Facilities as the IPM Plan Coordinator. The Coordinator is responsible for:

1. Attending not less than six hours of IPM training each year;
2. Conducting outreach to the school community about the school’s IPM plan;
3. Overseeing pest prevention efforts;
4. Assuring that the decision-making process for implementing IPM in the district is followed;
5. Assuring that all notification, posting, and record-keeping requirements are met;
6. Maintaining the approved pesticides list; and
7. Responding to inquiries and complaints about noncompliance with the plan.

#### B. IPM PLAN OPERATIONS

1. Designate Acceptable Thresholds (pest population density levels)
  - a. A threshold is the number of pests that can be tolerated before taking action. The acceptable threshold for cockroaches, mice, rats, raccoons, cats, dogs, opossums, skunks, and nutria is 0. Acceptable thresholds for pests not listed will be determined by the IPM Plan Coordinator on a case-by-case basis.

2. Inspections
  - a. The IPM Plan Coordinator will conduct routine inspections of different schools throughout the year.
3. Responding to Reports of “Pest of Concern”
  - a. When pests of concern (or their droppings, nests, etc.) are observed, staff should submit a maintenance request in the district’s facilities management software, FMX, and select “Pest Control.”
  - b. Upon receipt of a pest control request submitted through FMX, the IPM coordinator will take the appropriate action to remediate the issue.
  - c. IMPORTANT: If a pest emergency is declared, the area must be evacuated and cordoned off before taking any other steps. When the IPM Plan Coordinator, after consultation with school faculty and administration, determines that the presence of a pest or pests immediately threatens the health or safety of students, staff, faculty members, or members of the public using the campus, or the structural integrity of campus facilities, they may declare a pest emergency.

#### **IV. REQUIRED TRAINING/EDUCATION**

ORS 634.700 (3) (i) requires staff education “about sanitation, monitoring, and inspection and about pest control measures”. All staff should have at least a general review of IPM principles and strategy.

##### **A. IPM PLAN COORDINATOR TRAINING**

ORS 634.720 (2) requires that the IPM Plan Coordinator “shall complete not less than six hours of training each year. The training shall include at least a general review of IPM principles and the requirements of ORS 634.700 to 634.750.”

##### **B. IPM PLAN STAFF TRAINING**

The IPM Plan Coordinator (or designee) will provide training annually for custodial, grounds, maintenance, and nutrition services staff. All other staff will receive a Safe Schools training module annually.

#### **V. PESTICIDE APPLICATIONS: REQUIRED NOTIFICATION, POSTING, RECORD KEEPING, AND REPORTING**

Any pesticide application (this includes weed control products, ant baits, and all professional and over-the-counter products) on school property must be made by a licensed commercial or public pesticide applicator. At the beginning of each school year, all faculty, administrators, staff, adult students, and parents will be given a list of potential pesticide products that may be used if other pest management measures are ineffective. They will also be informed of the procedures for notification and posting of individual applications, including those for pest emergencies. This information will be provided to all the above via the district website.

##### **A. Notification and Posting for Non-emergencies**

When pest prevention or management through other measures proves ineffective, the use of a low-risk pesticide is permissible.

No non-emergency pesticide applications may occur in or around a school until after 3:30 PM during school hours, unless the IPM Plan Coordinator authorizes an exception. If the labeling of a pesticide product specifies a reentry time, the pesticide may not be applied to an area of campus where the school expects students to be present before the reentry time expires. If the labeling does not specify a reentry time, a pesticide may not be applied to an area of a campus where the school expects students to be present before expiration of a reentry time that the IPM Plan Coordinator determines to be appropriate based on the times at which students would normally be expected to be in the area, area ventilation and whether the area will be cleaned before students are present.

The IPM Plan Coordinator (or a designee of the Coordinator) will give written notice of a proposed pesticide application (via the method most likely to reach the intended recipients) at least 24 hours before the application occurs. The notice must identify the name, trademark, or type of pesticide product, the EPA registration number of the product, the expected area of the application, the expected date of application, and the reason for the application.

The IPM Plan Coordinator (or a designee of the Coordinator) shall place warning signs around pesticide application areas beginning no later than 24 hours before the application and ending no earlier than 72 hours after the application. A warning sign must bear the words "Warning: pesticide-treated area", give the expected or actual date and time for the application, the expected or actual reentry time, and provide the telephone number of a contact person.

## **B. Notification and Posting for Emergencies**

**Important Note:** *The IPM Plan Coordinator may not declare a pest emergency until after consultation with school faculty and administration.*

The declaration of the existence of a pest emergency is the only time a non-low-impact pesticide may be applied. If a pest emergency is declared, the area must be evacuated and cordoned off before any other steps are taken. If a pest emergency makes it impracticable to give a pesticide application notice at least 24 hours before the application, the IPM Plan Coordinator shall send the notice no later than 24 hours after the application.

The IPM Plan Coordinator or designee shall place notification signs around the area as soon as practicable, but no later than at the time the application occurs.

ORS 634.700 also allows the application of a non-low-impact pesticide "by, or at the direction or order of, a public health official". If this occurs, every effort must be made to comply with the notification and posting requirements above.

## **C. Record Keeping of Pesticide Applications**

### **1) PESTICIDE PRODUCT INFORMATION**

The IPM Plan Coordinator or designee shall keep a copy of the following pesticide product information on file for at least four years following the application date. These shall include:

- A copy of the label
- A copy of the MSDS
- The brand name and USEPA registration number of the product
- The approximate amount and concentration of product applied
- The location of the application
- The pest condition that prompted the application
- The type of application and whether the application proved effective
- The pesticide applicator's license number of the person applying the pesticide
- The name(s) of the person(s) applying the pesticide
- The dates on which notices of the application were given
- The dates and times for the placement and removal of warning signs
- Copies of all required notices given, including the dates the IPM Plan Coordinator gave the notices

## 2) ANNUAL IPM REPORT

In January of each year, the IPM Plan Coordinator will provide the North Santiam School District 29J Board of Directors with an annual IPM report. The report will include a summary of data gathered from Pest work orders, as well as costs for PMPs and pesticides.

## VI. APPROVED LIST OF LOW-IMPACT PESTICIDES

Note: All pesticides used must be used in strict accordance with label instructions.

According to ORS 634.705 (5), the governing body of a school district shall adopt a list of low-impact pesticides for use with its integrated pest management plan. The governing body may include any product on the list except products that:

- (a) Contain a pesticide product or active ingredient that has the signal words “warning” or “danger” on the label;
- (b) Contain a pesticide product classified as a human carcinogen or probable human carcinogen under the United States Environmental Protection Agency 1986 Guidelines for Carcinogen Risk Assessment; or
- (c) Contain a pesticide product classified as carcinogenic to humans or likely to be carcinogenic to humans under the United States Environmental Protection Agency 2003 Draft Final Guidelines for Carcinogen Risk Assessment.

### LIST OF LOW-IMPACT PESTICIDES

| Product Name                   | EPA Reg. No. | Active Ingredient(s)   | Labeled |
|--------------------------------|--------------|--|---------|
| SureGuard                      | 59639-120    | Flumioxazin  | Caution |
| Brushmaster                    | 2217-774     | 2,4-D ethylhexyl   | Caution |
| Milestone                      | 62719-519    | aminopyralid, triisopropylamine salt                             | Caution |
| Cornerstone Plus               | 1381-192     | Glyphosate isopropylamine salt                                   | Caution |
| SpeedZone EW                   | 2217-1053    | 2,4-D ethylhexyl ester, mecoprop-p, dicamba, carfentrazone-ethyl | Caution |
| Tzone                          | 2217-976     | triclopyr butoxyethyl ester, sulfentrazone, 2,4-D                | Caution |
| Ace Wasp & Hornet Killer       | 9688-325     |  | Caution |
| Black Flag Wasp Spray          | 9688-324     |  | Caution |
| Terro Fruit Fly Trap           | 92035-POL-1  |  | Caution |
| Tom Cat Rat and Mouse Killer   | 90780-       | Bromethalin  | Caution |
| Ace Ant, Roach & Spider Killer | 9688-320     |  | Caution |
| Casoron 4G                     | 400-168      | Dichlobenil  | Caution |
| RoundUp Pro Concentrate        | 524-529      | Glyphosate, isopropylamine salt                                  | Caution |
| Terro Ant Baits                | 149-8        | Sodium tetraborate decahydrate                                   | Caution |
| Advion Ant Gel                 | 100-1498     | Indoxacarb   | Caution |
| Arilon Insecticide             | 100-1501     | Indoxacarb   | Caution |

## Appendices

|   |             |
|---|-------------|
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**Appendix 1**  
**North Santiam School District**  
**Annual IPM Inspection Form**  
**(Pests and Pest Conducive Conditions Checklist)**

|                       |  |
|-----------------------|--|
| <b>School or Site</b> |  |
| <b>Date</b>           |  |
| <b>Inspected by</b>   |  |

| <b>Entryways</b>                         | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|--|------------|-----------|-----------------|------------|
| Doors closed when not in use             |            |           |                 |            |
| Doors shut tight and close on their own  |            |           |                 |            |
| Door sweeps installed so no ¼" gaps      |            |           |                 |            |
| Cracks & crevices around door are sealed |            |           |                 |            |
|  |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Outside Areas</b>                                       | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|--|------------|-----------|-----------------|------------|
| Area free from trash, old vehicles, other pest attractants |            |           |                 |            |
| All trash cans have secure lids                            |            |           |                 |            |
| Trash cans cleaned regularly                               |            |           |                 |            |
| Site has good drainage and is free from standing water     |            |           |                 |            |
| Bushes, shrubs, trees at least 18" from building           |            |           |                 |            |
| Tree branches not overhanging roof                         |            |           |                 |            |
| All dumpsters located away from building                   |            |           |                 |            |
| All dumpsters clean  |            |           |                 |            |
| No gaps between windows or screens and frame               |            |           |                 |            |
| Eaves and roofs free from birds, wasps, etc.               |            |           |                 |            |
| Play structures free from wasp harborage areas             |            |           |                 |            |
|  |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Kitchen and Food Preparation Area</b>                  | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|---|------------|-----------|-----------------|------------|
| Free of unauthorized pesticides                           |            |           |                 |            |
| Trash emptied daily                                       |            |           |                 |            |
| Door sweeps installed so no ¼" gaps                       |            |           |                 |            |
| Floor at every corner is clean and without signs of pests |            |           |                 |            |
| Area is free of standing water                            |            |           |                 |            |
| Floor drains and floor sinks are clean                    |            |           |                 |            |
| All faucets close properly and have no leaks or drips     |            |           |                 |            |
| Under stoves, sinks, and dishwasher kept clean            |            |           |                 |            |
| No open holes or other access to outside                  |            |           |                 |            |
| Any cracks in walls or floors are sealed properly         |            |           |                 |            |
| Windows have screens on them                              |            |           |                 |            |
| Vents are free of grease and dirt                         |            |           |                 |            |
| Storage is kept off the floor on wire rack shelving       |            |           |                 |            |
| Food is put away and stored properly in sealed containers |            |           |                 |            |
| Cardboard boxes present                                   |            |           |                 |            |
| No long term storage of anything in cardboard boxes       |            |           |                 |            |
| Pest monitors (sticky traps) are present and dated        |            |           |                 |            |
| Pest log is posted  |            |           |                 |            |
| Breaker boxes free of evidence of pests                   |            |           |                 |            |
|   |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Teacher's Lounge</b>                                   | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|---|------------|-----------|-----------------|------------|
| Room is free of cloth couches and chairs                  |            |           |                 |            |
| It's clean behind and under microwave                     |            |           |                 |            |
| It's clean under and behind vending machines              |            |           |                 |            |
| It's clean inside, under, and behind the refrigerator     |            |           |                 |            |
| All counters clean and free of food bits and such         |            |           |                 |            |
| Floor at every corner is clean and without signs of pests |            |           |                 |            |
| Under sink is kept clean                                  |            |           |                 |            |
| Cupboards clean and any food is in sealed containers      |            |           |                 |            |
| Free of unauthorized pesticides                           |            |           |                 |            |
| Pest monitors (sticky traps) are present and dated        |            |           |                 |            |
| Pest log is posted  |            |           |                 |            |
|   |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Custodial and Custodial Closets</b>   | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|--|------------|-----------|-----------------|------------|
| Area is free of unauthorized pesticides  |            |           |                 |            |
| Mops are clean and hanging up when not in use  |            |           |                 |            |
| Closets are free of trash and food   |            |           |                 |            |
| Custodial closets are in good order and organized  |            |           |                 |            |
| Trash cans and maid carts are emptied daily and clean  |            |           |                 |            |
| Break area is clean and free of food, crumbs and trash   |            |           |                 |            |
| Storage areas free of items stored in cardboard boxes  |            |           |                 |            |
| Break area free of cloth covered couches and chairs  |            |           |                 |            |
| Custodians are trained in the IPM process  |            |           |                 |            |
| IPM records (including pest logs, monitoring trap data, pest management actions, etc.) are on file |            |           |                 |            |
|  |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Boiler Rooms and Fan Rooms</b>                         | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|---|------------|-----------|-----------------|------------|
| Free of unauthorized pesticides                           |            |           |                 |            |
| Room is free of standing water                            |            |           |                 |            |
| Room is cleaned regularly                                 |            |           |                 |            |
| Room is free of trash and food                            |            |           |                 |            |
| Room is free of storage, especially in cardboard boxes    |            |           |                 |            |
| Floor drains are clean                                    |            |           |                 |            |
| Plumbing is free of leaks and condensation                |            |           |                 |            |
| Cracks or holes in floors and walls are sealed properly   |            |           |                 |            |
| Outside air intakes are properly screened & free of trash |            |           |                 |            |
|   |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Classrooms or Offices</b>                                | <b>Room #</b> | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|---|---------------|------------|-----------|-----------------|------------|
| Free of unauthorized pesticides                             |               |            |           |                 |            |
| Free of clutter   |               |            |           |                 |            |
| Indoor plants healthy and free of pests                     |               |            |           |                 |            |
| Desks, closets, and cubbies clean and free of food, clutter |               |            |           |                 |            |
| All food items are stored in sealed plastic containers      |               |            |           |                 |            |
| Animal or bird cages are clean in and around the area       |               |            |           |                 |            |
| Any pet food is stored in sealed plastic containers         |               |            |           |                 |            |
| Sinks are free of dripping or standing water                |               |            |           |                 |            |
| Gaps or holes under sinks or counters have been sealed      |               |            |           |                 |            |
| Holes or gaps to the outside are sealed                     |               |            |           |                 |            |
| Outside windows and doors close tight and have no gaps      |               |            |           |                 |            |
| Window screens (if any) are in good repair                  |               |            |           |                 |            |
| Nothing (except short-term) is stored in cardboard boxes    |               |            |           |                 |            |
|   |               |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Classrooms or Offices</b>                                | <b>Room #</b> | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|---|---------------|------------|-----------|-----------------|------------|
| Free of unauthorized pesticides                             |               |            |           |                 |            |
| Free of clutter   |               |            |           |                 |            |
| Indoor plants healthy and free of pests                     |               |            |           |                 |            |
| Desks, closets, and cubbies clean and free of food, clutter |               |            |           |                 |            |
| All food items are stored in sealed plastic containers      |               |            |           |                 |            |
| Animal or bird cages are clean in and around the area       |               |            |           |                 |            |
| Any pet food is stored in sealed plastic containers         |               |            |           |                 |            |
| Sinks are free of dripping or standing water                |               |            |           |                 |            |
| Gaps or holes under sinks or counters have been sealed      |               |            |           |                 |            |
| Holes or gaps to the outside are sealed                     |               |            |           |                 |            |
| Outside windows and doors close tight and have no gaps      |               |            |           |                 |            |
| Window screens (if any) are in good repair                  |               |            |           |                 |            |
| Nothing (except short-term) is stored in cardboard boxes    |               |            |           |                 |            |
|   |               |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Classrooms or Offices</b>                                | <b>Room #</b> | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|---|---------------|------------|-----------|-----------------|------------|
| Free of unauthorized pesticides                             |               |            |           |                 |            |
| Free of clutter   |               |            |           |                 |            |
| Indoor plants healthy and free of pests                     |               |            |           |                 |            |
| Desks, closets, and cubbies clean and free of food, clutter |               |            |           |                 |            |
| All food items are stored in sealed plastic containers      |               |            |           |                 |            |
| Animal or bird cages are clean in and around the area       |               |            |           |                 |            |
| Any pet food is stored in sealed plastic containers         |               |            |           |                 |            |
| Sinks are free of dripping or standing water                |               |            |           |                 |            |
| Gaps or holes under sinks or counters have been sealed      |               |            |           |                 |            |
| Holes or gaps to the outside are sealed                     |               |            |           |                 |            |
| Outside windows and doors close tight and have no gaps      |               |            |           |                 |            |
| Window screens (if any) are in good repair                  |               |            |           |                 |            |
| Nothing (except short-term) is stored in cardboard boxes    |               |            |           |                 |            |
|   |               |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

| <b>Other Room:</b>                                      | <b>Yes</b> | <b>No</b> | <b>Not Sure</b> | <b>N/A</b> |
|---|------------|-----------|-----------------|------------|
| Free of unauthorized pesticides                         |            |           |                 |            |
| Room is free of standing water                          |            |           |                 |            |
| Room is free of trash and food                          |            |           |                 |            |
| Room is free of storage, especially in cardboard boxes  |            |           |                 |            |
| Any food items are stored in sealed plastic containers  |            |           |                 |            |
| Free of clutter   |            |           |                 |            |
| Cracks or holes in floors and walls are sealed properly |            |           |                 |            |
| Outside windows and doors close tight and have no gaps  |            |           |                 |            |
| Window screens (if any) are in good repair              |            |           |                 |            |
|   |            |           |                 |            |

If pests are present in the area, write what kind here \_\_\_\_\_

Notes:

## Appendix 2

# Pesticide Application Notification Form

A pesticide application is scheduled for / was performed on:

DATE \_\_\_\_\_ TIME \_\_\_\_\_

| Pesticide Common Name | Pesticide Trade Name /<br>Type of Pesticide Product | EPA Registration Number |
|-----------------------|---|-------------------------|
|                       |   |                         |

Expected Area of the pesticide application: \_\_\_\_\_

Expected date of application: \_\_\_\_\_

Reason for the application:

Appendix 3

# WARNING

## PESTICIDE-TREATED AREA

A pesticide application is scheduled for/was performed on:

DATE \_\_\_\_\_ TIME \_\_\_\_\_

Expected / Actual reentry time: \_\_\_\_\_

For further information regarding this notice please contact:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Telephone Number

## Appendix 4

Date of Application \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Month Day Year

School \_\_\_\_\_

### PESTICIDE APPLICATION RECORD

This form meets all pesticide record-keeping requirements for schools in Oregon. **Note additional attachments required.**

#### Applicator

|             |                 |          |
|-------------|-----------------|----------|
| Name        | Phone           |          |
| License No. | Certificate No. |          |
| Address     |                 |          |
| City        | State           | Zip Code |

#### Pesticide Product Used

|                                       |                     |
|---------------------------------------|---------------------|
| Product (Brand) Name                  | EPA Registration No |
| Product type (granular, liquid, etc.) |                     |

**Attach following documents**

Pesticide Label       MSDS       Copies of all required notices, including dates the notices were given

|  |            |          |
|--|------------|----------|
| Date and time for placement and removal of warning signs | Placement: | Removal: |
|--|------------|----------|

#### Application Information

|   |  |                                       |  |
|---|--|---------------------------------------|--|
| Time began  | Time ended                                       |                                       |  |
| Temp  | Wind Speed & Direction                           |                                       |  |
| Amount of Product Applied                           |  |                                       |  |
| Total Product Volume or Weight                      | Total Area of Application(s) (acres, feet, etc.) |                                       |  |
| Product Concentration (amount per area; note units) |  |                                       |  |
| Location(s) of application                          |  |                                       |  |
| Type of Application                                 |  |                                       |  |
| Backpack <input type="checkbox"/>                   | Bait <input type="checkbox"/>                    | Boom Sprayer <input type="checkbox"/> | Crack/Crevice <input type="checkbox"/> |
| Other (describe)                                    |  |                                       |  |
| Did the application prove effective? Explain:       |  |                                       |  |
|   |  |                                       |  |

## Appendix 5

### Template for Annual IPM Report

January \_\_\_\_, 20XX

Report completed by IPM Plan Coordinator

Report submitted to the North Santiam School District 29J Board of Directors and the OSU School IPM Program Coordinator

Notes:

Pages 2 – 3 of this template are to be used by IPM Plan Coordinator to tabulate data from individual schools. This data should then be summed up and input into pages 4 – 5. Data on pages 4 – 5 should be included in the annual report, along with a short written summary of the overall pest management for the year.

Prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application will be copied and pasted or incorporated into the annual report of pesticide applications (see section VII. D of IPM Plan)

**Short Written Summary of Overall Pest Management for the Year:**

**DATA FROM INDIVIDUAL SCHOOL (first part)**

Name of School \_\_\_\_\_

**Pests, pest-conducive conditions, actions taken, Costs (taken**

**from pest logs): Number of Pest Sightings Reported:**

Small ants \_\_\_\_\_ Bats \_\_\_\_\_ Cockroaches \_\_\_\_\_ Spiders \_\_\_\_\_ Yellow  
Jackets \_\_\_\_\_ Other \_\_\_\_\_

**Number and Type of Pest Conducive Conditions:**

Standing water in Kitchen \_\_\_\_\_  
Window screens missing or  
torn \_\_\_\_\_ Gap under external door \_\_\_\_\_ Other \_\_\_\_\_

**Number of Actions Taken:**

Sanitation – Cleaned up Area \_\_\_\_\_ Reduced Clutter \_\_\_\_\_ Set rodent  
traps \_\_\_\_\_ Sealed up hole or crack \_\_\_\_\_ Fixed  
screen \_\_\_\_\_ Installed external door  
sweep \_\_\_\_\_ Pesticide Application \_\_\_\_\_

**Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application:**

Pest Problem and Date(s) \_\_\_\_\_

Prevention and Management Steps and Date(s):

Why Prevention and Management Steps Ineffective:

Pesticide Applied and Date: \_\_\_\_\_

***DATA FROM INDIVIDUAL SCHOOL (second part)***

**Costs (from Pest Logs):**

Sticky traps

Mouse traps

Rat traps

Pest Management Professional

Pesticides

**Total:**

**Costs (from Grounds Records):**

Propane Fuel for flame weeders

Mole Traps

Pest Management Professional

Pesticides

**Total:**

## Summary

The suggested changes are to bring the policy into alignment with district practices which now includes a documentation requirement when an employee misses three consecutive workdays. The policy was presented for a first reading in the February 2026 meeting. In response to a suggestion from the Board, the HR Dept. elected to revise multiple paragraphs for better readability. It is being re-submitted for a new 1st reading along with an additional policy regarding staff leave: GCBDA-Family and Medical Leave.

## North Santiam School District

Code: GCBD/GDBD  
Adopted: 2/26/98  
Readopted: 10/19/17  
Orig. Code: GCBD/GDBD

### ~~Leaves and Absences~~ Sick Leave - Personal Illness and Injury

~~Leave entitlement for personal illness or injury will accrue at the rate of 10 days each year as provided by Oregon Revised Statute. Twelve-month employees will accrue 1 day per month or 12 days each year.~~

In accordance with state law, ~~this leave will accumulate without limit~~ all school employees accrue sick leave for personal illness or injury at a rate of 10 days per school year or one day per month employed, whichever is greater.

- Twelve-month employees accrue 12 days per year (one day per month).
- Mid-year hires will receive a prorated allotment based on their start date.

Sick leave not taken accumulates without limit. This policy runs concurrently with the Oregon Paid Sick Time law, where applicable.

~~The district reserves the right to require proof of personal illness or injury from all employees, including a medical examination by a physician chosen and paid for by the district. Any employee refusing to submit to such an examination or to provide other evidence as required by the district shall be refused the use of accumulated sick leave for such alleged illness.~~

Personal sick leave exceeding three consecutive workdays requires documentation from the employee's attending physician, naturopathic physician, or practitioner. This documentation must certify that the illness or injury prevents the employee from working and, if applicable, specify any necessary accommodations required for a return to duty.

Any employee who refuses to provide the required medical documentation or fitness-for-duty evidence shall be subject to disciplinary action, up to and including dismissal.

All medical information will be kept confidential, in a separate file from personnel records, and released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

If ~~s~~Sickness or other unavoidable circumstances **which** prevent a teacher from teaching 20 school days immediately following exhaustion of sick leave accumulated under Oregon law, **the Superintendent will recommend that the Board place will result in the teacher being placed on unpaid leave for the remainder of the school year or until the sickness/circumstances resolve teacher's disability is removed and they are he/she is able to return to work and perform the essential functions of their position.** If the teacher is still unable to return to work ~~as of~~ **by** the following August 1, the Board may terminate the teacher's employment.

All district-paid employee benefits, such as health and dental insurance, will cease on the last day of the month in which employment is terminated, or the staff member is placed on unpaid leave, unless the unpaid leave is in conjunction with state or federal ~~law family medical leave~~. The staff member will be informed **by the Oregon Educators Benefit Board (OEBB) of their his/her** rights to remain a part of the district benefit plan at personal expense, ~~unless otherwise agreed to in a collective bargaining unit.~~

~~Any worker who has sustained a compensable personal injury or illness and is disabled and is unable to perform his/her essential job function will be reemployed at such time as a physician issues a fitness for duty. Such rights of reemployment are subject to seniority rights and other restrictions of the collective bargaining agreement between the employer and employee bargaining unit.~~

**END OF POLICY**

**Legal Reference(s):**

[ORS 332.507](#)  
[ORS 342.545](#)  
[ORS 342.610](#)  
[ORS 659A.046](#)

Knapp v. North Bend, 304 Or. 34 (1987).

Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (2016).

Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (2016).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).

Family and Medical Leave Act of 1993, 29 U.S.C. §§ 2601-2654 (2016); Family and Medical Leave Act of 1993, 29 C.F.R. Part 825 (2016).

Americans with Disabilities Act Amendments Act of 2008.

**Cross Reference(s):**

ACA - Americans with Disabilities Act

GBDA - Mother-Friendly Workplace

## Summary

These changes are to align the policy with rule changes regarding leave. In particular, those rules governing which conditions qualify for leave under the Oregon Family Leave Act (OFLA) and Paid Leave Oregon (PLO). While these leave allotments used to run concurrently in many situations, they can no longer be taken concurrently.

## North Santiam School District

Code: GCBDA/GDBDA  
Adopted: 2/26/98  
Readopted: 9/19/02; 10/19/17; 3/21/24  
Orig. Code: GCBDA/GDBDA

### Family and Medical Leave

When applicable, the district will comply with the provisions of the Family and Medical Leave Act (FMLA), the Oregon Family Leave Act (OFLA), the Oregon Military Family Leave Act (OMFLA), Paid Leave Oregon (PLO) ~~Family Medical Leave Insurance (PFMLI)~~ and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under FMLA, the employee must have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period and ~~works~~ worked at a worksite that employs 50 ~~or more~~ district employees within 75 miles of the worksite.

Generally, in order for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately prior to the first day of the start of the requested leave. ~~For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins; there is no minimum average number of hours worked per week.~~ Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

~~PLO/PMFLI~~ is generally available to district employees who have earned \$1,000 in subject wages or taxable income during the alternate or base years<sup>1</sup>, contributed to the ~~PLO/PMFLI~~ fund in the alternate or base years and are otherwise eligible.<sup>2</sup> PLO can be taken for family leave, medical leave or safe leave.<sup>3</sup> Leave taken under OFLA is in addition to leave taken under PLO and cannot be taken concurrently; however, OFLA leave or PLO may run concurrently with leave available under ORS 653.601 - 653.661,

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<sup>1</sup> The wages are not required to have been earned for work in the district.

<sup>2</sup> See OAR 471-070-1010 for additional information.

<sup>3</sup> Time to effectuate the legal process for the placement of a child in foster care or a child being adopted qualifies for PLO starting January 1, 2025. ~~See OAR 471-070-1010 for additional information.~~

FMLA, and other types of leave if provided by the district. Any leave taken under PLO must be taken concurrently with any leave taken under FMLA when for the same purpose.

¶

~~Federal and state leave entitlements generally run concurrently.~~¶

¶

The superintendent or designee will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

~~As of September 2023, all applicable leave provided by the district is facilitated by North Santiam’s third party administrator, American Fidelity. American Fidelity abides by all Federal and State regulations as to what qualifies for each respective leave type (FMLA, OFLA, OMFLA, PMFLI, etc.).~~¶

¶

END OF POLICY

**Legal Reference(s):**

[ORS 332.507](#)

[ORS 659A.090](#)

[ORS 659A.099](#)

[ORS 657B.010](#)

[ORS 659A.093](#)

[ORS 659A.150 - 659A.186](#)

[ORS 657B.025](#)

[ORS 659A.096](#)

[OAR 839-009-0210 - 0460](#)

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2018); Family and Medical Leave Act, 29 C.F.R. Part 825 (2023).

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2023); 28 C.F.R. Part 35 (2023).

Escriva v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9<sup>th</sup> Cir. 2014).

Senate Bill 1515 (2024).¶

**Cross Reference(s):**

GCBDD/GDBDD - Sick Time

## April 2026 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

| Trip ID/Name  | Trip Destination  | Building           | Trip Date(s)      | Depart & Return Times | Pupils | Adults | Educational Objectives  | Status  |
|---|---|--------------------|-------------------|-----------------------|--------|--------|---|---------|
| 265904 - ML 5th Grade Promotion Ceremony & Family Picnic              | Lyons City Hall<br>449 5th St.  | Mari-Linn          | Tue, Jun 9, 2026  | 12:15pm - 2:15pm      | 12     | 1      | 5th Grade Promotion Ceremony & Family Picnic  | Pending |
| 266428 - Erwin, Meadows, Robbins/Olson Star Cinema walking field trip | Star Cinema<br>350 N 3rd Ave, Stayton                                       | SES                | Tue, Jun 9, 2026  | 12:00pm - 2:15pm      | 60     | 20     | To culminate our ocean unit   | Pending |
| 265357 - SIS 4th Grade to Pool/Star Cinema                            | Stayton Pool and Star Cinema  | Stayton Middle     | Tue, Jun 9, 2026  | 9:15am - 2:15pm       | 77     | 25     | Students will make responsible choices regarding safety at the pool and appropriate behavior at the movie theater. They will practice positive social interactions in both active and passive recreational settings and demonstrate the ability to follow instructions and adhere to a field trip schedule. | pending |
| 264134 - Sublimity 3rd-5th Grade Trip to Star Theater                 | Star Cinema<br>350 N 3rd Ave, Stayton                                       | Sublimity          | Mon, Jun 8, 2026  | 11:45am - 2:15pm      | 152    | 8      | We are celebrating our hard work with state testing and exploring the history of our community, plus careers involved in our community theater.   | pending |
| 265530 - SHS Graduation Practice - Band                               | Salem Armory 2310 17th St NE, Salem   | Stayton High       | Fri, Jun 5, 2026  | 7:45am - 11:30am      | 40     | 1      | Graduation Practice   | pending |
| 265529 - Graduation Practice  | Salem Armory 2310 17th St NE, Salem   | Stayton High       | Fri, Jun 5, 2026  | 7:45am - 11:30am      | 180    | 2      | Graduation Practice   | pending |
| 266295 - 3rd Grade Swim Party   | Stayton Pool- 333 W Burnett St, Stayton                                     | Sublimity          | Thu, Jun 4, 2026  | 12:30pm - 2:30pm      | 45     | 2      | Students will show growth in water safety and enjoy spending time with third grade peers.   | pending |
| 262073 - Third Grade AgVenture Day                                    | MPFS Youth Farm & Chemeketa Agriculture Complex 4000 Lancaster Dr NE, Salem | Stayton Elementary | Thu, Jun 4, 2026  | 9:15am - 2:00pm       | 74     | 26     | Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. Identify methods for reducing food waste.  | pending |
| 263569 - ML 1st grade Oregon Zoo                                      | Oregon Zoo<br>4001 SW Canyon Rd, Portland                                   | Mari-Linn          | Thu, Jun 4, 2026  | 7:30am - 2:15pm       | 14     | 5      | Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.  | pending |
| 260466 - SMS 8th Grade to Oaks Amusement Park                         | Oaks Amusement Park<br>7805 SE Oaks Park Way, Portland                      | Stayton Middle     | Wed, Jun 3, 2026  | 8:00am - 2:15pm       | 95     | 8      | Celebrate the end of their middle school years  | pending |
| 265545 - Third Grade SIS Visit  | Stayton Intermediate School   | Stayton Elementary | Wed, May 27, 2026 | 10:15am - 11:30am     | 70     | 6      | Visit to school 3rd graders will attend next year.  | pending |

|  |   |                    |                                 |                  |    |    |  |            |
|--|---|--------------------|---------------------------------|------------------|----|----|--|------------|
| 265946 - Ankeny Wildlife Refuge                      | Ankeny Hill Nature Center, 130 Ankeny Hill Road SE, Jefferson     | Stayton Elementary | Wed, May 27, 2026               | 9:00am - 1:30pm  | 85 | 50 | Observe and experience local species in their natural habitats.  | pending    |
| 265903 - ML 5th Grade- Oregon Gardens                | Oregon Garden, 879 W Main St, Silverton                           | Mari-Linn          | Wed, May 20, 2026               | 7:30am - 12:15pm | 12 | 5  | 5th Grade Science Standards  | pending    |
| 265714 - Stayton Pool Swim Lessons                   | Stayton Pool- 333 W Burnett St, Stayton                           | Mari-Linn          | Tue, May 19- Fri, May 22 2026   | 12:30pm - 2:15pm | 21 | 4  | Swim Lessons   | pending    |
| 266328 - 3rd grade Swimming                          | Stayton Pool- 333 W Burnett St, Stayton                           | Sublimity          | Fri, May 15, 2026               | 12:00pm - 2:30pm | 45 | 2  | Students will learn to swim safely.  | pending    |
| 262337 - 2nd Grade SES Oregon Coast Aquarium         | Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport              | Stayton Elementary | Fri, May 15, 2026               | 8:00am - 4:30pm  | 80 | 30 | Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.  | pending    |
| 266294 -3rd Grade Swimming                           | Stayton Pool- 333 W Burnett St, Stayton                           | Sublimity          | Tue, May 12- Thur, May 14, 2026 | 12:00pm - 2:30pm | 45 | 2  | Students will learn to swim safely.  | pending    |
| 266372 - Linn Benton Visit, ML 6th graders           | Linn Benton Community College 6500 Pacific Blvd SW. Albany        | Mari-Linn          | Mon, May 11, 2026               | 9:15am - 1:00pm  | 20 | 1  | Community college tour and exposure for our 6th graders.   | pending 57 |
| 265089 - Willamette Career Academy                   | Willamette Career Academy 1200 Lancaster Dr, Salem                | Sublimity          | Fri, May 8, 2026                | 8:40am - 11:00am | 50 | 3  | Students will analyze career pathway opportunities and describe how academic skills, technical training, and real-world applications connect to future college and career readiness.   | pending    |
| 264957 - 8th Grade tour of Willamette Career Academy | Willamette Career Academy 1200 Lancaster Dr, Salem                | Mari-Linn          | Fri, May 8, 2026                | 8:20am - 11:30am | 14 | 3  | Students will tour the Willamette Career Academy to explore alternative high school education courses. WCA offers career and technical education courses, where high school students can go to earn college credit and work towards certification in future careers. | pending    |
| 266485 - WOU Leadership Conference                   | Western Oregon University 345 Monmouth Ave N, Monmouth            | Stayton High       | Fri, May 8, 2026                | 7:45am - 3:00pm  | 40 | 4  | Students will attend workshops/presentations, hear from distinguished speakers, and participate in a college and career fairs.   | pending    |
| 263353 - 1st Grade SES to the Oregon Zoo             | Oregon Zoo 4001 SW Canyon Rd, Portland                            | Stayton Elementary | Thu, May 7, 2026                | 8:00am - 2:00pm  | 88 | 10 | Make observations to construct an evidence based account that young plants and animals are alike but not exactly like their parents.   | pending    |
| 258055 - SIMS 5th Gr to Biz Town                     | BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland | Stayton Middle     | Fri, May 1, 2026                | 7:15am - 2:30pm  | 88 | 7  | The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students  | pending    |

|  |   |                |                              |                  |    |    |   |            |
|--|---|----------------|------------------------------|------------------|----|----|---|------------|
| 265568 - ML 5th Grade BizTown                        | BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland                                 | Mari-Linn      | Fri, May 1, 2026             | 7:30am - 2:45pm  | 11 | 5  | Future readiness!   | pending    |
| 266473 - SHS Student Volunteers for BizTown          | BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland                                 | Stayton High   | Fri, May 1, 2026             | 6:45am - 2:30pm  | 10 | 2  | Teacher Cadet students are helping volunteer at BizTown that our SIMS 5th graders are participating in.   | pending    |
| 266008 - Sublimity-7th grade Change Maker Field Trip | Marion/Polk Food Share Oregon State Capitol 900 Court St NE, Salem                                | Sublimity      | Tue, Apr 28, 2026            | 8:30am - 2:15pm  | 39 | 11 | Students will analyze how individuals and organizations create positive change in their communities and beyond by engaging in hands-on service learning at a local food share and exploring civic processes at the state capitol.                       | pending    |
| 266040 - OMEA District 11 MS Large Ensemble Festival | Newport Performing Arts Center 777 W Olive St, Newport  | Stayton Middle | Tue, Apr 28, 2026            | 8:00am - 2:45pm  | 64 |    | Students will be performing at a judged festival where they will receive feedback on their performance. They will also attend a clinic on concepts and ways to improve their individual and whole group playing.  | pending    |
| 265923 - ML - 6h Grade Outdoor School                | OMSI Hancock Field Station 39472 Hwy 218 Fossil   | Mari-Linn      | Tue, Apr 28- Fri, May 1 2026 | 8:00am-3:00pm    | 20 | 5  | Students get to visit the Clarno Unit of the John Day Fossil Beds National Monument in north-central Oregon and have access to one of the world's most significant fossil sites, nearby canyons, archaeology sites, and the John Day River.             | pending 58 |
| 266238 - ELD Oregon Coast Aquarium Field trip        | Oregon Coast Aquarium - 2820 SE Ferry Slip Rd. & Mo's Seafood & Chowder- 622 SW Bay Blvd, Newport | Stayton High   | Mon, Apr 27, 2026            | 8:00am - 3:30pm  | 6  | 4  | Students will visit the Oregon Coast Aquarium to learn about sea animals.   | pending    |
| 266427 - FFA Ag Fest                                 | Oregon State Fairgrounds 2330 17th ST. NE Salem   | Stayton High   | Sat, Apr 25, 2026            | 7:00am - 3:00pm  | 10 | 1  | Students will apply leadership, communication, and agricultural knowledge by managing a petting zoo and plant sale, developing skills in animal care, customer interaction, and promoting agricultural literacy within the community.                   | pending    |
| 266426 - Garden Buddies                              | Stayton Elementary School   | Stayton High   | Fri, Apr 24, 2026            | 12:15pm - 3:00pm | 10 | 1  | Students will develop an understanding of plant growth, care, and environmental responsibility by participating in hands-on gardening activities that promote collaboration, observation skills, and connections between agriculture and everyday life. | approved   |
| 266166 - Silver Falls-Sublimity 8th Grade            | Silver Falls State Park 20024 Silver Falls HWY SE, Sublimity                                      | Sublimity      | Fri, Apr 24, 2026            | 8:45am - 2:00pm  | 48 | 14 | Students will be able to use observations from Silver Falls to explain how water shapes landforms and supports diverse ecosystems within a forest environment.  | pending    |

|  |  |              |                      |                     |    |    |   |               |
|--|--|--------------|----------------------|---------------------|----|----|---|---------------|
| 265932 - SUB 1st and blend Zoo field trip            | Oregon Zoo<br>4001 SW Canyon Road,<br>Portland             | Sublimity    | Fri, Apr 24,<br>2026 | 8:00am -<br>2:00pm  | 51 | 16 | To learn about the different animals of the world and their habitats.   | pending       |
| 264280 - SUB 5th Grade Oregon Garden                 | Oregon Garden, 879 W Main St, Silverton                    | Sublimity    | Thu, Apr 23,<br>2026 | 8:30am -<br>1:30pm  | 42 | 18 | Students will learn about the relationships between plants, herbivores, carnivores and decomposers in different habitats. Use track molds, animal signs, and other visual aids to identify signs of wildlife and then venture into the Rediscovery Forest to find the real thing. Identify and model a food web in the forest ecosystems. | approved      |
| 265941 - OMEA District 11 Jazz Festival              | West Albany HS<br>2100 SW Elm St, Albany                   | Stayton High | Thu, Apr 23,<br>2026 | 8:00am -<br>2:00pm  | 25 | 1  | Students will be performing for state jazz band qualifying scores. They will receive feedback from their performance and also have a clinic on how to improve. They will also be listening to other jazz bands from different school perform.   | pending       |
| 266039 - SHS Cascade Career Fair                     | Cascade High School<br>10226 Marion Rd SE,<br>Turner       | Stayton High | Wed, Apr 22,<br>2026 | 12:15pm -<br>2:00pm | 50 | 4  | Students will identify at least three distinct career paths within a single industry (e.g., Healthcare: Nursing, Biomedical Engineering, and Hospital Administration) and determine the specific educational requirements (certifications, Associate's, Bachelor's, or Master's degrees) for two careers of interest.                     | pending<br>59 |
| 266038 - Sublimity-6th grade-OMSI Titanic Experience | OMSI<br>1945 SE Water Ave,<br>Portland                     | Sublimity    | Wed, Apr 22,<br>2026 | 8:30am -<br>2:30pm  | 59 | 13 | Students will visit the Oregon Museum of Science and Industry to explore the Titanic Exhibit and analyze real-life accounts, artifacts, and passenger stories from the Titanic. Through observation and note-taking, students will identify key traits, decisions, and circumstances that contributed to survival or loss.                | pending       |
| 262851 - ML 8th AVID class to OSU                    | Oregon State University<br>110 Snell Hall, Corvallis       | Mari-Linn    | Wed, Apr 22,<br>2026 | 8:00am -<br>2:00pm  | 17 | 4  | Allows students to gain knowledge regarding opportunities that are available to them post high school. They will also be able to learn about the variety of subjects that will be available for study and participation if they choose this path.   | approved      |
| 266425 - Kinder- Gilbert House                       | Gilbert House Children's Museum<br>116 Marion St NE, Salem | Mari-Linn    | Fri, Apr 17,<br>2026 | 9:45am -<br>1:30pm  | 22 | 9  | Students have an opportunity to visit and play in an area that allows for creative play. Students will have STEAM hands-on experiences about various career opportunities.  | pending       |

|   |  |                       |                      |                     |    |    |   |                |
|---|--|-----------------------|----------------------|---------------------|----|----|---|----------------|
| 264197 - 5th Gr to River of Gems Rock Show/WOU Tour         | Polk County Fairgrounds<br>520 S Pacific Hwy W,<br>Rickreall & Western<br>Oregon University 345<br>Monmouth Ave N,<br>Monmouth | Sublimity             | Fri, Apr 17,<br>2026 | 9:00am -<br>2:00pm  | 42 | 15 | River of Gems Rock Show=5th grade science standards<br>WOU=AVID-College Tour  | approved       |
| 265135 -3rd Gr to Willamette Agate and Mineral Society Show | Polk County Fairgrounds<br>520 S Pacific Hwy W,<br>Rickreall & Western<br>Oregon University 345<br>Monmouth Ave N,<br>Monmouth | Sublimity             | Fri, Apr 17,<br>2026 | 8:30am -<br>2:15pm  | 45 | 10 | Learn about earth materials. Be curious and ask experts questions. Learn about different job related to earthy materials. Learn about college programs.   | approved       |
| 262338 - Silver Falls - Third Grade SES                     | Silver Falls State Park<br>20024 Silver Falls Hwy<br>SE, Silverton   | Stayton<br>Elementary | Fri, Apr 17,<br>2026 | 8:30am -<br>2:00pm  | 35 | 9  | This field trip extends the science unit on plant and animal life cycles. They will be learning about flora and fauna of the temperate rainforest.  | approved       |
| 262076 - Third Grade SES - Silver Falls State Park          | Silver Falls State Park<br>20024 Silver Falls Hwy<br>SE, Silverton   | Stayton<br>Elementary | Thu, Apr 16,<br>2026 | 8:30am -<br>2:00pm  | 37 | 13 | The visit to Silver Falls is an extension of activities done in class to meet science standards around life cycles and regional habitat and connects to the Regions of Oregon social studies unit.  | approved       |
| 259950 - Sublimity 7th Grade iFly Field Trip                | iFly Indoor Skydiving<br>10645 SW Greenburg Rd,<br>Portland  | Sublimity             | Thu, Apr 16,<br>2026 | 8:15am -<br>2:00pm  | 39 | 6  | Increasing awareness of exciting STEM careers and learning how STEM is used in the real-world. They will learn to define and apply definitions of speed, velocity, and acceleration and use geometric formulas and SI units to calculate surface area. The activities will demonstrate variability, uncertainty, and error in experimental results. | 60<br>approved |
| 263816 - OSAA Oregon West Conference Choir Festival 2026    | Cascade High School<br>10226 Marion Rd SE,<br>Turner   | Stayton High          | Tue, Apr 14,<br>2026 | 8:00am -<br>12:30pm | 11 | 1  | Students will perform in the OSAA League Choir Festival.  | approved       |
| 265977- 2026 Mid-Willamette Valley Future Engineers Day     | Oregon State Fairgrounds<br>(Columbia Hall) 2330 17th<br>St NE, Salem  | Stayton High          | Tue, Apr 14,<br>2026 | 8:00am -<br>2:45pm  | 20 | 1  | Provides students with meaningful exposure to engineering concepts, career opportunities, and post-secondary pathways in a real-world context.  | approved       |

|  |   |              |                      |                  |    |    |   |             |
|--|---|--------------|----------------------|------------------|----|----|---|-------------|
| 257297 - SHS Band/Choir Disney Trip                        | DisneyLand California   | Stayton High | Sat, Apr 11-13, 2026 | 4:45am - 10:00pm | 70 | 20 | Students will be participating in the Disney Studio session to participate and learn the recording studio process for how Disney/Pixar records soundtracks for their movies. Students will be participating in the process of playing and recording the music for various scenes in various movies, and then listen and watch the scene with their performance. Students will also be participating in a Universal backstage tour to learn how they do set design, engineering, sound engineering, and seeing active sound stages being used. | approved    |
| 264285 - SkillsUSA Conf/Comp (Day 2 of 2)                  | McMinnville High School<br>615 NE 15th St,<br>McMinnville               | Stayton High | Sat, Apr 11, 2026    | 7:00am - 7:00pm  | 10 | 1  | SkillsUSA yearly welding and skills competition.  | approved    |
| 264284 - SkillsUSA Conf/Comp (Day 1 of 2)                  | McMinnville High School<br>615 NE 15th St,<br>McMinnville               | Stayton High | Fri, Apr 10, 2026    | 7:00am - 7:00pm  | 10 | 1  | SkillsUSA yearly welding and skills competition.  | approved    |
| 265940 - OWC conference Band League Contest                | Philomath HS<br>2054 Applegate St<br>Philomath, OR 97370                | Stayton High | Thu, Apr 9, 2026     | 8:00am - 1:30pm  | 35 | 1  | Students will be competing in our Oregon West Conference League Band contests at Philomath HS. Students will receive feedback on their performance by judges and going through the process of what the state contests will be like.   | 61 approved |
| 265939 - Western Oregon University Band Championships      | Rice Auditorium WOU<br>344 Knox St. N.<br>Monmouth,                     | Stayton High | Fri, Apr 3, 2026     | 8:20am - 12:20pm | 35 | 1  | Students will be performing at a state band qualifying festival. They will be evaluated with feedback and receiving a clinic on their performance and ways to improve after their performance.  | approved    |
| 265815 - FFA State of the County meeting                   | Salem Convention Center<br>200 Commercial St SE,<br>Salem, Oregon 97301 | Stayton High | Tue, Mar 31, 2026    | 10:30am - 2:30pm | 2  | 1  | Students will cultivate civic leadership and professional networking skills. By participating in this event, the student leaders will gain firsthand insight into local government initiatives, economic trends, and how public policy decisions directly impact the local agricultural sector.   | approved    |
| 266030 - Varsity Softball @ Seagull Softball Spring Invite | Best Western<br>414 N Prom, Seaside                                     | Stayton High | Mon, Mar 23-24, 2026 | 8:00am & 5:00pm  | 15 | 3  | Team Sports Bonding<br>(Parents will be transporting athletes)  | approved    |

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| 266032 - Varsity Baseball to The Dalles, Pendleton, La Grande, Boise, Peyette & Baker City | The Dalles High School - 220 E 10th St, The Dalles, OR<br>Hampton Inn - 101 SW Nye Ave, Pendleton, OR<br>EOU - One University Blvd, La Grande, OR<br>Emmett High School - 721 W 12th St, Emmett, ID<br>Payette High School - 1500 6th Ave S, Payette, ID<br>Baker City Super 8 - 250 Campbell St, Baker City, OR | Stayton High   | Fri, Mar 20-<br>Thu, Mar 26,<br>2026 | 12:00pm &<br>4:00pm | 15 | 3 | Team Sports Bonding Trip to include games against multiple schools & tour of Eastern OR Univ   | approved    |
| 263406 - ML 4th Grade Newell Pioneer Village   | Newell Pioneer Village<br>8089 Champoeg Rd NE,<br>St Paul  | Mari-Linn      | Thu, Mar 19,<br>2026                 | 8:30am -<br>2:15pm  | 23 | 7 | Students will visit an Oregon Trail site and studying/interacting with the life of early pioneers. Topics covered on this field trip include early settler's of Oregon, Westward expansion, and Indigenous people.   | approved    |
| 257788 - SMS 4th Grade to Newell Pioneer Village   | Newell Pioneer Village<br>8089 Champoeg Rd NE,<br>St. Paul   | Stayton Middle | Thu, Mar 19,<br>2026                 | 7:15am -<br>2:30pm  | 90 | 8 | The primary educational objective of a visit to Newell Pioneer Village for 4th graders, particularly within the context of Oregon history and social studies curriculum, is to provide an immersive, hands-on experience of pioneer life in the mid-19th century Oregon Territory.   | 62 approved |
| 264289 - SHS AVID10 to University of Oregon  | University of Oregon   | Stayton High   | Thu, Mar 19,<br>2026                 | 8:00am -<br>1:00pm  | 19 | 2 | Opportunity Knowledge - college & career   | pending     |
| 265520 - Langer's Entertainment Center   | Langer's Entertainment Center<br>21650 SW Langer Farms Pkwy, Sherwood  | Stayton High   | Wed, Mar 18,<br>2026,                | 10:30am -<br>1:30pm | 50 | 6 | 9th Grade On Track (9GOT) Celebration connected to Positive Behavioral Interventions & Supports (PBIS) framework to improve academic and behavior outcomes. These trips bridge the gap between classroom learning and school engagement/belonging by increasing connections between students at all levels and staff.  | approved    |
| 263332 - FFA State Convention  | Deschutes County Fairgrounds<br>3800 SW Airport Way,<br>Redmond  | Stayton High   | Wed, Mar 18-<br>Sun, Mar 22,<br>2026 | 8:30am &<br>6:30pm  | 14 | 2 | The Oregon FFA State Convention provides a structured educational experience that supports classroom instruction in agriculture, leadership, and career readiness. Students participate in leadership workshops, career development events, and industry presentations that build communication skills, teamwork, and practical knowledge of agricultural careers. | approved    |

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| 264074 - AVID11 to Linfield College - SHS                       | Linfield University 900 SE Baker St, McMinnville           | Stayton High   | Tue, Mar 17, 2026  | 8:30am - 2:00pm  | 15 | 2 | Opportunity Knowledge  | approved       |
| 265359 - SMS Honor Band   | Molalla High School 357 Frances St, Molalla                | Stayton Middle | Mon, Mar 16, 2026  | 8:00am - 9:00pm  | 21 | 1 | honor band performance   | approved       |
| 264493 - Molalla MS Honor Band                                  | Molalla High School 357 Frances St, Molalla                | Mari-Linn      | Mon, Mar 16, 2026  | 7:45am - 8:30pm  | 5  | 1 | honor band performance   | approved       |
| 262144 - McMinnville High School OWL (Oregon Welding League #4) | McMinnville High School 615 NE 15th Street, McMinnville    | Stayton High   | Sat, Mar 14, 2026  | 7:00am - 6:00pm  | 10 | 1 | To provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in SHS' welding and fabrication program in a real-world, performance-based setting. | approved       |
| 265143 - Theatre to Albany Performing Arts Center Frozen        | Albany Performing Arts Center 2100 SW Elm St, Albany       | Stayton High   | Thu, Mar 12, 2026  | 6:00pm - 11:00pm | 20 | 1 | Expose students to live theatre  | approved       |
| 265704 - Welding Class at LBCC                                  | Linn Benton Community College 6500 Pacific Blvd SW, Albany | Stayton High   | Wed, Mar 11, 2026, | 5:00pm - 10:00pm | 4  | - | Welding Class  | approved       |
| 263460 - SMS AVID 8 to Chemeketa                                | Chemeketa Community College 4000 Lancaster Dr NE, Salem    | Stayton Middle | Wed, Mar 11, 2026  | 9:15am - 2:00pm  | 38 | 5 | To demystify the higher education environment and reduce "college anxiety" through direct exposure. Includes a guided campus tour, visiting the admissions office, and exploring student support services.   | 63<br>approved |
| 264267 - OSU Band Festival                                      | Oregon State University LaSalle Stewart Center             | Stayton High   | Wed, Mar 11, 2026  | 8:15am - 2:00pm  | 35 | 1 | Students will be performing at a state qualifying festival. They'll be receiving feedback on their performance through a clinic and judges comments.   | approved       |
| 264443 - Walking to Lyons Library                               | Lyons Public Library 278 8th Street Lyons Oregon 97358     | Mari-Linn      | Tue, Mar 10, 2026  | 9:45am - 11:15am | 15 | 4 | To ensure a love or reading, we will be visiting the Lyons Public Library to teach children where they can check out books.  | approved       |
| 264229 - OMEA District XI Choir Festival                        | Crescent Valley High School 4444 NW Highland Dr, Corvallis | Stayton High   | Tue, Mar 10, 2026  | 9:00am - 12:15pm | 11 | 1 | Performing and receiving feedback from choral professionals at the OMEA District XI Choir Festival   | approved       |
| 263940 - AVID12 to George Fox                                   | George Fox University 414 N Meridian St, Newberg           | Stayton High   | Tue, Mar 10, 2026  | 9:00am - 2:00pm  | 12 | 2 | Opportunity Knowledge  | approved       |
| 264282 - Western Welding Academy welding Demo tour              | McMinnville High School 615 NE 15th Street, McMinnville    | Stayton High   | Mon, Mar 9, 2026   | 8:00am - 3:00pm  | 10 | 1 | Introducing beginning students just starting in welding to the benefits of the welding trade for careers in the trades. Fabrication students preparing for future welding competitions, trying to better their skills. Preparing students to be job ready.   | approved       |

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| 263391 - Sublimity Middle School to SHS Performing Arts Preview           | Stayton High School   | Sublimity          | Thu, Mar 5, 2026  | 8:00am - 11:30am | 150 | 7  | Students will attend a high school theatrical performance to gain early exposure to the performing arts, helping them understand the role of theater in high school culture and academics.  | approved |
| 264039 - Mari-Linn 5th-8th Grade to High School Play Preview              | Stayton High School   | Mari-Linn          | Thu, Mar 5, 2026  | 8:00am - 11:30am | 77  | 7  | Drama is part of our ELA curriculum. The purpose of this trip is to familiarize the students with the genre of drama, have them experience the high school they will likely attend, and more personally connect with historical events.                                   | approved |
| 263539 - Garden Buddies   | Stayton Elementary School   | Stayton High       | Fri, Feb 27, 2026 | 12:15pm - 3:00pm | 10  | 1  | Provide agriculture students with hands-on, service-based learning by assisting elementary students in the school garden.   | approved |
| 262930 - Sub 1st and 2nd Grade to the Willamette Heritage Center          | Willamette Heritage Center 1313 Mill St SE, Salem                 | Sublimity          | Fri, Feb 27, 2026 | 9:30am - 2:00pm  | 50  | 12 | Students will be learning about how inventions have helped society advance.   | approved |
| 257326 - Knife River Career Expo 2026                                     | Knife River Training Center 35973 Kennel Rd SE, Albany            | Stayton High       | Thu, Feb 26, 2026 | 9:00am - 3:00pm  | 20  | 2  | Provide students with real-world exposure to career pathways in the construction and earth-moving industries.   | approved |
| 263069 - Hoodoo Trip 2026   | Hoodoo Ski Area 27400 Big Lake Road, Sisters                      | Stayton High       | Sat, Feb 21, 2026 | 7:00am - 6:00pm  | 20  | 5  | To provide students with an enrichment opportunity that they may not otherwise get to experience. It provides opportunities for social interaction with peers and for learning or developing physical skills.   | approved |
| 262361 - SMS Smash Bros Tournament  | Cascade Junior High 10226 Marion Rd SE, Turner                    | Stayton Middle     | Fri, Feb 20, 2026 | 2:30pm - 6:30pm  | 40  | 4  | Foster collaboration and communication skills among participants, especially in team-based games (e.g., League of Legends, Overwatch).  | approved |
| 261905 - FFA District Convention  | Silver Creek Fellowship 822 Industrial Way NE, Silverton          | Stayton High       | Fri, Feb 20, 2026 | 7:45am - 5:00pm  | 14  | 1  | Students will engage in leadership sessions, observe FFA business meetings, and support fellow members. Participation promotes leadership growth, public engagement, and a deeper understanding of teamwork, service, and the parliamentary procedure process within FFA. | approved |
| 262252 - Mari-Linn 8th Grade visit to CTE programs at Stayton High School | Stayton High School   | Mari-Linn          | Wed, Feb 18, 2026 | 12:30pm - 2:25pm | 18  | 2  | Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.  | approved |
| 263582 - SES 3rd Grade Music Field Trip                                   | Willamette University's Smith Auditorium 270 Winter St. SE, Salem | Stayton Elementary | Wed, Feb 18, 2026 | 10:05am - 1:15pm | 74  | 13 | Give students an enriching experience of attending a professional symphony concert. Attending and evaluating a music performance is a Oregon state music standard.  | approved |
| 262339 - SMS 8th Grade CTE visit to SHS                                   | Stayton High School   | Stayton Middle     | Tue, Feb 17, 2026 | 1:05pm - 2:05pm  | 90  | 6  | Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.  | approved |

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| 263417 - Adopt A Farmer Field Trip   | KG Farms<br>18995 Arbor Grove NE,<br>Woodburn                          | Mari-Linn    | Tue, Feb 17,<br>2026 | 8:45am -<br>1:15pm  | 20 | 3  | Students are learning about farming - how this supports people and the economy. How farmers maintain their farms and animals and how this could be a potential career for some of our students  | approved       |
| 262040 - SHS Seniors to Chemeketa  | Chemeketa Community College 4000 Lancaster Dr SE, Salem                | Stayton High | Fri, Feb 13,<br>2026 | 9:15am -<br>1:45pm  | 50 | 4  | Students will explore post-secondary pathways at Chemeketa Community College by identifying specific degree programs, navigating campus support services, and evaluating financial aid options (such as the Oregon Promise) to facilitate a successful transition from high school to higher education. | approved       |
| 258471 - OSU Discovery Days  | LaSells Stewart Center<br>875 SW 26th St, Corvallis                    | Mari-Linn    | Tue, Feb 10,<br>2026 | 9:15am -<br>2:00pm  | 20 | 5  | Obtain and combine information to describe climates in different regions of the world.  | approved       |
| 260179 - OSU discovery days  | Dixon Recreation Center<br>DxRC, 425 SW 26th St,<br>Corvallis          | Sublimity    | Tue, Feb 10,<br>2026 | 8:15am -<br>2:15pm  | 45 | 10 | To see and experience college students STEM projects. They will also be touring different parts of the college to expands students understanding of college opportunities.  | approved       |
| 261656 - Oregon Thespian Regionals Competition   | Summit High School 2855<br>NW Clearwater Dr, Bend                      | Stayton High | Sat, Feb 7,<br>2026  | 6:00am -<br>10:00pm | 20 | 1  | Theatre students to compete at a regional level, network, and receive feedback on their craft from professionals and educators in the trade.  | approved       |
| 261904 - FFA Speaking Day  | Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem | Stayton High | Fri, Feb 6,<br>2026  | 7:45am -<br>5:00pm  | 6  | 1  | Students will compete in various speaking and job interview events that strengthen public speaking, critical thinking, professionalism, and confidence while applying real-world career skills in a competitive setting.  | 65<br>approved |
| 256035 - Sublimity Bromley and Jones at Oregon State Capitol and Willamette Career Academy | Oregon State Capitol and Willamette Career Academy                     | Sublimity    | Wed, Jan 21,<br>2026 | 9:30am -<br>2:15pm  | 45 | 15 | We are studying the history of Oregon and its government. We are exposing students to college/career options as part of our AVID focus.   | approved       |
| 261808 - FBLA Regionals  | Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem | Stayton High | Fri, Jan 16,<br>2026 | 7:15am -<br>2:00pm  | 9  | 1  | Students compete in two events and also network with others FBLA members in their district. Top qualifiers will compete at the State Conference.  | approved       |
| 259463 - Wizard of Oz - Cascade High School  | Cascade HS<br>10226 Marion Road SE,<br>Turner                          | Stayton High | Fri, Dec 12,<br>2025 | 6:00pm -<br>9:30pm  | 35 | 1  | Watching live theatre as an enrichment opportunity and showing support for a fellow theatre troupe!   | approved       |

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| 259605 - SES Garden buddies                                  | Stayton Elementary   | Stayton High       | Fri, Dec 12, 2025 | 12:30pm - 3:00pm | 14 | 1  | Students will apply their two weeks of acquired skills and knowledge in wreath making and seasonal decoration by leading hands-on instructional activities with elementary students. By planning, demonstrating, and guiding younger learners through the process, students will strengthen their communication, teaching, and leadership skills while reinforcing their own mastery of the craft. | approved       |
| 257002 - Kindergarten to Storybook Land                      | Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany                  | Stayton Elementary | Thu, Dec 11, 2025 | 8:45am - 12:00pm | 75 | 45 | K.RL.2 With support, students will retell familiar stories, including key details. K.RL.3 With prompting and support, identify characters, settings and major events in a story  | approved       |
| 259502 - Sublimity Life Skills to Story Book Land            | Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany                  | Sublimity          | Thu, Dec 11, 2025 | 8:30am - 11:15am | 13 | 4  | Real world experience with the changing of the seasons and calendar-specific activities.   | approved       |
| 256923- 2nd Grade to Storybook Land                          | Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany                  | Stayton Elementary | Thu, Dec 11, 2025 | 8:30am - 11:45am | 80 | 24 | Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.   | approved       |
| 259628 - Tree of Giving Shopping                             | Walmart 1330 Goldfish Farm Rd SE, Albany<br>Abby's Pizza 3033 Santiam Hwy SE, Albany | Locust St Academy  | Wed, Dec 10, 2025 | 9:00am - 1:00pm  | 20 | 4  | Provide students an opportunity to support the needs of those less fortunate than them.  | 66<br>approved |
| 258904 - McMinnville High School OWL (Oregon Welding League) | McMinnville High School<br>615 NE 15th Street,<br>McMinnville                        | Stayton High       | Sat, Dec 6, 2025  | 7:00am - 6:00pm  | 10 | 1  | Provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in our welding and fabrication program in a real-world, performance-based setting.   | approved       |
| 258467 - ML K-2 Christmas Story Book Land                    | Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany                  | Mari-Linn          | Fri, Dec 5, 2025  | 9:00am - 11:45am | 55 | 17 | Retell stories, including key details, and demonstrate understanding of their central message or lesson.   | approved       |
| 257149- SUB to A-DEC   | A-DEC<br>2601 Crestview Dr,<br>Newberg   | Sublimity          | Tue, Dec 2, 2025  | 8:00am - 2:15pm  |    |    | Students will learn about different trades, scientific methods and forces and motion.  | approved       |
| 258054 - SMS AVID field trip                                 | Willamette Career Academy<br>1200 Lancaster Dr. NE,                                  | Stayton Middle     | Tue, Dec 2, 2025  | 7:50am - 10:20am | 30 | 4  | Campus Tours, Trade Career Focus   | approved       |

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| 259462 - Nightfall With Edgar Allan Poe Celebration Party | Star Cinema<br>350 N 3rd Ave, Stayton   | Stayton High      | Sat, Nov 29, 2025               | 7:00pm - 9:30pm  | 35 | 2  | Drama students celebrated their fall performance with a cast party trip to watch Wicked Part II.  | approved       |
| 259456 - SHS Boys Basketball Retreat-Tillamook Oregon     | 115 Glenwood Road<br>Tillamook  | Stayton High      | Fri, Nov 21 - Sun, Nov 23, 2025 | 3:30pm & 12:00pm | 11 | 3  | Team bonding and goal setting for the basketball season.  | approved       |
| 258058 - SMS Smash Bros Tournament                        | Cascade Junior High<br>10226 Marion Rd SE,<br>Turner  | Stayton Middle    | Fri, Nov 21, 2025               | 2:30pm - 6:30pm  | 40 | 4  | Foster collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics                                   | approved       |
| 258142 - Peterson Cat Technician Training Program         | Peterson Cat<br>5450 NE Five Oaks Dr,<br>Hillsboro  | Stayton High      | Fri, Nov 21, 2025               | 7:45am - 3:00pm  | 14 | 1  | This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician Training Program". They will get to witness SHS graduates that are currently in the "Think Big" program because of this field trip this class took last year.  | approved       |
| 258253 - National Apprenticeship Week @ IBEW and LBCC53   | Central Electrical--IBEW<br>Training Center 33309 OR-<br>99E, Tangent & LBCC<br>6500 Pacific Blvd SW,<br>Albany | Stayton High      | Wed, Nov 19, 2025               | 8:15am - 3:00pm  | 14 | 1  | To introduce students to high-demand career opportunities in the electrical trade and other registered apprenticeship programs. Connects classroom learning to real-world career opportunities and emphasizes the value of apprenticeships as viable and rewarding post-graduation options. | approved<br>67 |
| 257169 - SUB (4/5) Oregon State Women's Basketball Game   | OSU/Gill Coliseum 660<br>SW 26th St, Corvallis  | Sublimity         | Tue, Nov 18, 2025               | 8:45am - 2:00pm  | 88 | 35 | AVID-College Career Exposure  | approved       |
| 256715 - ML 4/5th Grade OSU Beavers Beyond the Classroom  | OSU/Gill Coliseum 660<br>SW 26th St, Corvallis  | Mari-Linn         | Tue, Nov 18, 2025               | 8:30am - 2:15pm  | 39 | 12 | College planning/excitement   | approved       |
| 257296 - FFA Ag Sales Competition                         | Silverton High School<br>1456 Pine St, Silverton  | Stayton High      | Thu, Nov 13, 2025               | 3:30pm - 9:00pm  | 10 | 1  | Develop students' skills in communication, marketing, and customer relations through real-world agricultural sales scenarios.   | approved       |
| 257806 - LSA OMSI Planetarium Trip                        | OMSI<br>1945 SE Water Ave<br>Portland   | Locust St Academy | Thu, Nov 13, 2025               | 8:30am - 2:30pm  | 25 | 5  | Extension of Astronomy Science class  | approved       |
| 257380 - FFA Willamette Valley Ag Expo                    | Linn County Fair and Expo<br>Center<br>3700 Knox Butte Rd E,<br>Albany  | Stayton High      | Wed, Nov 12, 2025               | 9:15am - 2:00pm  | 35 | 1  | To explore diverse career opportunities within the agricultural industry by engaging directly with local companies and industry professionals at the Willamette Valley Ag Expo.   | approved       |

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| 256804 - Stayton High School - AVID12 College Visit              | Linn Benton Community College 6500 Pacific Blvd SW; Albany & Oregon State University 1500 SW Jefferson Way; Corvallis | Stayton High       | Wed, Nov 12, 2025              | 8:30am - 3:30pm   | 13  | 3  | Opportunity Knowledge, College & Career   | approved       |
| 257891 - Willamette Valley Ag Expo - Student Welding Competition | LBCC-6500 Pacific Blvd SW, Albany & Linn County Expo Center-3700 Knox Butte Rd, Albany                                | Stayton High       | Wed, Nov 12, 2025              | 7:30am - 3:00pm   | 8   | 1  | To provide friendly welding competition between schools and to increase awareness for careers in the trades.  | approved       |
| 256993 - Redmond High School Welding Competition #2              | Redmond High School SW Rimrock Way, Redmond   | Stayton High       | Sat, Nov 1, 2025               | 5:00am - 7:00pm   | 10  | 1  | To increase the interest in the CTE trades through inter-school competitions  | approved       |
| 257017 - Zephyr Engineering / Manufacturing Week field trip      | Zephyr Engineering 1337 Madison St NE STE 125, Salem  | Stayton High       | Thu, Oct 30, 2025              | 9:15am - 11:30am  | 20  | 1  | This field trip represents an invaluable extension of our CTE curriculum, giving students first-hand exposure to the professional world they are preparing to enter. The experience supports our mission to prepare students for college and career readiness by connecting academic content to real industry settings. | approved<br>68 |
| 257495 - EZ Orchards Pumpkin Patch-ELD                           | EZ Orchards 5504 Hazelgreen Rd NE, Salem  | Stayton High       | Thu, Oct 30, 2025              | 8:30am - 12:00pm  | 5   | 2  | Cultural experience for ELD Students. They will write about their experience, comparing this to their prior experiences.  | approved       |
| 256792 - Sublimity K-2 Pumpkin Patch                             | EZ Orchards 5504 Hazelgreen Rd NE, Salem  | Sublimity          | Wed, Oct 29, 2025              | 9:30am - 12:00pm  | 113 | 30 | To learn the life cycle of pumpkins and apples.   | approved       |
| 256577 - SIS 4th Grade EZ Orchards                               | EZ Orchards 5504 Hazelgreen Rd NE, Salem  | Stayton Middle     | Tue, Oct 28, 2025              | 10:10am - 1:45pm  | 81  | 24 | Plant Life Cycle: Students can observe pumpkins at various stages of growth, from the vine to the harvest. This links directly to the life cycle of plants and the function of different plant parts (stem, leaves, seeds).   | approved       |
| 256991 - SES 1st Grade Star Cinema                               | Star Cinema 350 N 3rd Ave, Stayton  | Stayton Elementary | Tue, Oct 28, 2025              | 8:15am - 11:00am  | 87  |    | 1.RL.3 Describe characters, settings, and major events in a story, using key details  | approved       |
| 255975 - Sublimity School 6th Grade Outdoor School               | Coastal Discovery Center at Camp Gray- 3400 SW Abalone Street South Beach   | Sublimity          | Wed, Oct 22- Fri, Oct 24, 2025 | 10:00am & 2:00 pm | 60  | 14 | Build a strong classroom community, explore the unique ecosystems of the Oregon Coast, and engage students in meaningful, hands-on science experiences.   | approved       |
| 256660 - SHS to Cascade College Fair                             | Cascade High School 10226 Marion Rd. SE; Turner   | Stayton High       | Wed, Oct 22, 2025              | 9:40am - 11:15am  | 65  | 4  | Opportunity Knowledge - College & Career Readiness  | approved       |

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| 255422 - SES Stayton Walking Field Trip                            | Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park | Stayton Elementary | Fri, Oct 17, 2025               | 8:45am - 2:15pm  | 80 | 25 | Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.   | approved       |
| 257026 - ML 5th Grade City Hall/ Lyons Library                     | Lyons City Hall & Library  | Mari-Linn          | Wed, Oct 15, 2025               | 9:00am - 11:15am | 15 | 5  | Making a connection to Social Studies Unit 1- U.S. Government  | approved       |
| 255579 - SES kindergarten to Greens Bridge Pumpkin Patch           | Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson                                   | Stayton Elementary | Mon, Oct 13, 2025               | 9:45am - 1:30pm  | 80 | 45 | Observe and identify parts of a pumpkin plant (stem, leaves, seeds, etc.). Understand the basic life cycle of a pumpkin (seed to fruit). Explore the seasonal changes associated with fall and harvest time  | approved       |
| 255994 - ML-K-2- Greensbridge Pumpkin Patch                        | Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson                                   | Mari-Linn          | Wed, Oct 8, 2025                | 8:30am - 2:00pm  | 55 | 23 | Use observations to describe patterns of what plants and animals (including humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents  | approved       |
| 256168 - ML-3- Greensbridge Pumpkin Patch                          | Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson                                   | Mari-Linn          | Wed, Oct 8, 2025                | 8:30am - 2:00pm  | 20 | 6  | Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.   | approved       |
| 256310 - FFA District Soils Competition                            | Jefferson High School 2200 Talbot Rd SE, Jefferson   | Stayton High       | Tue, Oct 7, 2025                | 8:30am - 3:00pm  | 14 | 1  | The FFA Soil Judging Competition provides agriculture students with hands-on experience in evaluating soil properties, land use capabilities, and conservation practices. This competition enhances students' understanding of soil science, promotes critical thinking, and supports career exploration in agriculture, natural resources, and environmental science. | 69<br>approved |
| 255202 - SUB 3rd Grade EZ Orchards and Pan American Blueberry Farm | EZ Orchards: 5504 Hazelgreen Rd NE & Pan American Berry Growers: 6826 55th Ave NE, Salem     | Sublimity          | Wed, Oct 1, 2025                | 8:15am - 2:15pm  | 44 |    | Students will deepen understanding of Oregon geography through exploring the EZ Orchards corn maze which is in the shape of Oregon with information about towns and cities in their relative positions. They will also learn some of Oregon's Ag industry with apples at EZ orchards and blueberries at Pan American.  | approved       |
| 255334 - FFA District Leadership Camp                              | Aldersgate Camps 7790 Marion Rd SE, Turner   | Stayton High       | Sun, Sep 28 - Mon, Sep 29, 2025 | 9:00am & 2:00pm  | 10 | 1  | Hands-on activities, competitions, and breakout sessions designed to strengthen their leadership skills and agricultural knowledge. The camp fosters connection, collaboration, and personal growth as students build relationships with FFA members from across the district.   | approved       |

|  |  |                |                                |                 |    |   |  |          |
|--|--|----------------|--------------------------------|-----------------|----|---|--|----------|
| 255887 - Redmond High School Welding Competition | Redmond High School Welding Competition 675 SW Rimrock Way Redmond | Stayton High   | Sat, Sep 27, 2025              | 6:00am - 6:00pm | 10 | 1 | To increase the interest in the CTE trades through inter-school competitions.  | approved |
| 255873-875 & 255912 Outdoor School day trippers  | Stayton Middle School  | Stayton Middle | Mon, Sep 22- Fri, Sep 26, 2025 | 8:15am - 7:30pm | 4  | 2 | These trips are simply to transport 4 students who are unable to stay overnight back home daily.   | approved |
| 254363 - SMS Outdoor School students             | Camp Tadmor 43943 McDowell Creek Drive, Lebanon                    | Stayton Middle | Mon, Sep 22- Fri, Sep 26, 2025 | 9:00am & 1:45pm | 95 | 4 | Provide a hands-on, immersive learning experience in the natural environment leading to improved school engagement, positive behaviors, and a deeper appreciation for the natural world. | approved |
| 254366 - SMS Outdoor School Counselors           | Camp Tadmor 43943 McDowell Creek Drive, Lebanon                    | Stayton High   | Sun, Sep 21- Fri, Sep 26, 2025 | 9:00am & 2:15pm | 20 | 2 | HS counselors who are providing supervision for 6th graders  | approved |
| 252204 - Team Welding/Fabrication Competition    | Yamhill County Fair Grounds- 2070 NE Lafayette Ave, McMinnville    | Stayton High   | Fri, Aug 1, 2025               | 7:00am - 4:00pm | 3  | 1 | Manufacturing and welding competition  | approved |

**April 2026 NSSD Enrollment Totals**

| School Name               | Grade      | Jun '25    | Sept '25   | Oct '25    | Nov '25    | Dec '25    | Jan '26    | Feb '26    | Mar '26    | Apr '26    | May '26  | Jun '26  |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|
| MARI-LINN                 | KG         | 15         | 23         | 23         | 22         | 22         | 22         | 22         | 22         | 22         |          |          |
| MARI-LINN                 | 1          | 14         | 15         | 14         | 14         | 13         | 14         | 14         | 14         | 14         |          |          |
| MARI-LINN                 | 2          | 18         | 16         | 15         | 15         | 15         | 15         | 15         | 15         | 17         |          |          |
| MARI-LINN                 | 3          | 22         | 20         | 20         | 20         | 21         | 21         | 21         | 20         | 22         |          |          |
| MARI-LINN                 | 4          | 16         | 23         | 23         | 22         | 20         | 22         | 23         | 24         | 23         |          |          |
| MARI-LINN                 | 5          | 17         | 15         | 14         | 13         | 13         | 13         | 11         | 11         | 12         |          |          |
| MARI-LINN                 | 6          | 19         | 20         | 19         | 19         | 19         | 20         | 20         | 20         | 20         |          |          |
| MARI-LINN                 | 7          | 18         | 23         | 21         | 21         | 21         | 21         | 21         | 22         | 20         |          |          |
| MARI-LINN                 | 8          | 17         | 19         | 17         | 18         | 16         | 16         | 14         | 15         | 14         |          |          |
| <b>MARI-LINN</b>          | <b>ALL</b> | <b>156</b> | <b>174</b> | <b>166</b> | <b>164</b> | <b>160</b> | <b>164</b> | <b>161</b> | <b>163</b> | <b>164</b> | <b>0</b> | <b>0</b> |
| SUBLIMITY                 | KG         | 32         | 38         | 36         | 36         | 36         | 36         | 36         | 36         | 36         |          |          |
| SUBLIMITY                 | 1          | 35         | 38         | 37         | 38         | 38         | 39         | 39         | 39         | 38         |          |          |
| SUBLIMITY                 | 2          | 41         | 38         | 37         | 37         | 37         | 37         | 38         | 38         | 38         |          |          |
| SUBLIMITY                 | 3          | 45         | 45         | 45         | 46         | 46         | 46         | 46         | 45         | 45         |          |          |
| SUBLIMITY                 | 4          | 35         | 48         | 49         | 49         | 49         | 50         | 51         | 49         | 49         |          |          |
| SUBLIMITY                 | 5          | 59         | 43         | 43         | 43         | 42         | 42         | 43         | 43         | 42         |          |          |
| SUBLIMITY                 | 6          | 35         | 62         | 59         | 59         | 59         | 59         | 59         | 59         | 59         |          |          |
| SUBLIMITY                 | 7          | 51         | 39         | 39         | 39         | 39         | 39         | 40         | 40         | 41         |          |          |
| SUBLIMITY                 | 8          | 30         | 50         | 50         | 51         | 51         | 50         | 51         | 50         | 52         |          |          |
| <b>SUBLIMITY</b>          | <b>ALL</b> | <b>363</b> | <b>401</b> | <b>395</b> | <b>398</b> | <b>397</b> | <b>398</b> | <b>403</b> | <b>399</b> | <b>400</b> | <b>0</b> | <b>0</b> |
| OA-VIRTUAL ACADEMY        | KG         | 0          | 1          | 1          | 1          | 1          | 0          | 0          | 0          | 0          |          |          |
| OA-VIRTUAL ACADEMY        | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |          |          |
| OA-VIRTUAL ACADEMY        | 2          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |          |          |
| OA-VIRTUAL ACADEMY        | 3          | 2          | 1          | 1          | 1          | 1          | 1          | 1          | 1          | 1          |          |          |
| OA-VIRTUAL ACADEMY        | 4          | 3          | 2          | 0          | 0          | 0          | 0          | 1          | 1          | 1          |          |          |
| OA-VIRTUAL ACADEMY        | 5          | 2          | 0          | 0          | 0          | 1          | 1          | 0          | 0          | 0          |          |          |
| OA-VIRTUAL ACADEMY        | 6          | 5          | 1          | 3          | 2          | 1          | 2          | 2          | 1          | 2          |          |          |
| OA-VIRTUAL ACADEMY        | 7          | 2          | 2          | 4          | 4          | 4          | 3          | 4          | 3          | 4          |          |          |
| OA-VIRTUAL ACADEMY        | 8          | 5          | 3          | 4          | 6          | 8          | 10         | 8          | 8          | 7          |          |          |
| OA-VIRTUAL ACADEMY        | 9          | 10         | 2          | 2          | 2          | 1          | 1          | 5          | 6          | 6          |          |          |
| OA-VIRTUAL ACADEMY        | 10         | 19         | 7          | 7          | 9          | 8          | 8          | 10         | 9          | 11         |          |          |
| OA-VIRTUAL ACADEMY        | 11         | 20         | 14         | 16         | 18         | 18         | 19         | 19         | 20         | 20         |          |          |
| OA-VIRTUAL ACADEMY        | 12         | 8          | 22         | 25         | 25         | 24         | 23         | 25         | 24         | 25         |          |          |
| <b>OA-VIRTUAL ACADEMY</b> | <b>ALL</b> | <b>77</b>  | <b>55</b>  | <b>63</b>  | <b>68</b>  | <b>67</b>  | <b>68</b>  | <b>75</b>  | <b>73</b>  | <b>77</b>  | <b>0</b> | <b>0</b> |

| School Name                           | Grade        | Jun '24     | Sept '25    | Oct '25     | Nov '25     | Dec '25     | Jan '26     | Feb '26     | Mar '26     | Apr '26     | May '26  | Jun '26  |
|---------------------------------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------|----------|
| STAYTON ELEMENTARY                    | PreK         | 30          | 31          | 32          | 32          | 32          | 32          | 32          | 32          | 31          |          |          |
| STAYTON ELEMENTARY                    | KG           | 88          | 75          | 75          | 76          | 77          | 76          | 78          | 78          | 77          |          |          |
| STAYTON ELEMENTARY                    | 1            | 78          | 90          | 88          | 89          | 88          | 87          | 88          | 88          | 88          |          |          |
| STAYTON ELEMENTARY                    | 2            | 77          | 78          | 79          | 78          | 77          | 78          | 80          | 80          | 80          |          |          |
| STAYTON ELEMENTARY                    | 3            | 87          | 77          | 75          | 75          | 74          | 73          | 74          | 73          | 74          |          |          |
| <b>STAYTON ELEMENTARY</b>             | <b>ALL</b>   | <b>330</b>  | <b>320</b>  | <b>317</b>  | <b>318</b>  | <b>316</b>  | <b>314</b>  | <b>320</b>  | <b>319</b>  | <b>319</b>  | <b>0</b> | <b>0</b> |
| STAYTON INTERMEDIATE                  | 4            | 88          | 81          | 80          | 79          | 78          | 79          | 77          | 74          | 77          |          |          |
| STAYTON INTERMEDIATE                  | 5            | 84          | 89          | 89          | 89          | 90          | 89          | 93          | 92          | 93          |          |          |
| STAYTON MIDDLE                        | 6            | 93          | 94          | 93          | 91          | 89          | 88          | 90          | 91          | 90          |          |          |
| STAYTON MIDDLE                        | 7            | 100         | 98          | 97          | 98          | 98          | 97          | 97          | 96          | 97          |          |          |
| STAYTON MIDDLE                        | 8            | 96          | 99          | 99          | 94          | 91          | 91          | 96          | 93          | 93          |          |          |
| <b>SIS/SMS TOTAL</b>                  | <b>ALL</b>   | <b>461</b>  | <b>461</b>  | <b>458</b>  | <b>451</b>  | <b>446</b>  | <b>444</b>  | <b>453</b>  | <b>446</b>  | <b>450</b>  | <b>0</b> | <b>0</b> |
| OA-LOCUST ST ACADEMY                  | 10           | 0           | 0           | 0           | 0           | 0           | 0           | 4           | 7           | 7           |          |          |
| OA-LOCUST ST ACADEMY                  | 11           | 15          | 7           | 5           | 5           | 6           | 5           | 5           | 3           | 3           |          |          |
| OA-LOCUST ST ACADEMY                  | 12           | 10          | 22          | 21          | 21          | 19          | 21          | 17          | 14          | 13          |          |          |
| OA-GED                                |              | 14          | 9           | 13          | 16          | 15          | 20          | 18          | 14          | 13          |          |          |
| <b>OA-LSA &amp; GED</b>               | <b>ALL</b>   | <b>39</b>   | <b>38</b>   | <b>39</b>   | <b>42</b>   | <b>40</b>   | <b>46</b>   | <b>44</b>   | <b>38</b>   | <b>36</b>   | <b>0</b> | <b>0</b> |
| STAYTON HIGH                          | 9            | 150         | 162         | 159         | 160         | 161         | 160         | 160         | 159         | 160         |          |          |
| STAYTON HIGH                          | 10           | 166         | 157         | 157         | 154         | 150         | 150         | 141         | 142         | 138         |          |          |
| STAYTON HIGH                          | 11           | 153         | 162         | 163         | 160         | 156         | 155         | 153         | 149         | 148         |          |          |
| STAYTON HIGH                          | 12           | 131         | 146         | 143         | 141         | 140         | 140         | 132         | 132         | 131         |          |          |
| Early College (off campus)            |              | 17          | 7           | 10          | 10          | 10          | 10          | 10          | 10          | 10          |          |          |
| Transitions (post-grad SPED)          |              | 4           | 4           | 5           | 5           | 5           | 4           | 4           | 4           | 4           |          |          |
| <b>STAYTON HIGH</b>                   | <b>ALL</b>   | <b>621</b>  | <b>638</b>  | <b>637</b>  | <b>630</b>  | <b>622</b>  | <b>619</b>  | <b>600</b>  | <b>596</b>  | <b>591</b>  | <b>0</b> | <b>0</b> |
| <b>NSSD Total (w/o PreK)</b>          | <b>TOTAL</b> | <b>2047</b> | <b>2087</b> | <b>2075</b> | <b>2071</b> | <b>2048</b> | <b>2053</b> | <b>2056</b> | <b>2034</b> | <b>2037</b> | <b>0</b> | <b>0</b> |
| <b>NSSD Total (w/ PreK)</b>           |              | <b>2077</b> | <b>2118</b> | <b>2107</b> | <b>2103</b> | <b>2080</b> | <b>2085</b> | <b>2088</b> | <b>2066</b> | <b>2068</b> |          |          |
| # Registered w/ WESD to homeschool    |              | 98          | 89          | 90          | 90          | *88         | 88          | 84          | 85          | 85          |          |          |
| # Enrolled in Virtual Charter Schools |              | 82          | 99          | 108         | 112         | 114         | 117         | 115         | 117         | 116         |          |          |

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

\*corrected from the December 2025 report



North Santiam School District

**BOARD OF DIRECTORS**

**SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR**

Updated 12/2025

**These agenda items typically occur every month so have not been repeated below:**

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Consent Agenda: Approval of Meeting Minutes, Licensed Staff Changes or other items not expected to result in a board discussion.
3. Reports:
  - ASB/Student Activities Report
  - Superintendent’s Report
  - Business Director’s Report
  - Teaching & Learning Report
  - Licensed Union Rep. Report
  - City Council Liaison Reports
  - Informational Reports including: field trips, enrollment & upcoming events
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

*\*The Superintendent Evaluation process and corresponding timeline are being reviewed/revised during the 2025-26 school year so those agenda items have been removed from this calendar. Once all the steps are finalized, they will be added to the applicable month.*

**These items will appear as needed but do not happen at the same time every year:**

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

**July**

***According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.***

***According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.***

***During election years when there are no newly elected board members, the organizational items may be performed in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together.***

***During election years when new members are seated, the organizational meeting must occur in July.***

***During non-election years, the meeting can occur in June, July or August (7/31 deadline does not apply).***

**Traditional Location: Santiam Room**

**Annual Agenda Items:**

1. Oath of office for newly elected members
2. Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
3. (Next Applicable in 2029) Begin Strategic Planning Process – every 5 years
4. Supt. Evaluation Document Approval
5. Board members choose their “buddy school”
6. Annual Organizational Agenda Items:
  - Designate the following positions:
    - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
    - Business manager or deputy clerk, or both. (ORS 332.515)
    - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
    - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
    - Financial auditors for the school year. (ORS 328.465, 327.137, 297.405)
    - Legal counsel (no specific ORS/OAR but ORS 332.057 requires “Any duty imposed upon the district school board as a body must be performed at a regular or special meeting and must be made a matter of record”)
    - Civil Rights Coordinator ORS 332.505 (2)
  - Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
  - Designate the Board as the Local Public Contract Review Board as per policy DJC (ORS 279A.060)
  - Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation, contracts related to bond projects)
  - Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
  - Establish dates, time and place of regular monthly board meetings. (ORS 332.045)
  - Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
  - Approve list of third-party alternative education programs (ORS 336.631)
  - Appoint members of standing committees (if applicable)
  - Appoint board member to participate on the district negotiation team (as board representative)
  - Receive English Learners In Oregon Annual Report by Sept 1 (distributed by ODE in June) ORS 327.016 (2) (b)
  - Receive Annual Restraint & Seclusion Report – (ORS 339.297 (2)(a)(B))

**Other Activities/Events**

- SummerFest (last Saturday in July)

**August**

**Traditional Location: Santiam Room**

**Regular Session Annual Agenda Items:**

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)
3. Approval of Board Operating Protocol

**Other Activities/Events**

- Leadership Team Goal Workshop (2<sup>nd</sup> week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

**September**

**Traditional Location: Santiam Room**

**Annual Agenda Items:**

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. Exit Interview Survey Results (Sept or Oct)- Director of Human Resources

**Other Activities/Events**

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

**October**

**Traditional Location: Santiam Room**

**Annual Agenda Items:**

1. Facilities Report (includes summer projects and plans for school year)
2. Division 22 Report- Director of Teaching & Learning
3. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)

**Other Activities**

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month-**Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

**November**

**Traditional Location: Santiam Room**

**Annual Agenda Items:**

1. OSBA Elections
2. At-A-Glance Reports-Director of Teaching & Learning (Nov or Dec)
3. ODE Integrated Guidance Annual Report (requires oral presentation & public comment)-Director of Teaching & Learning
4. SIA Finalized Grant Agreement (requires oral presentation, public comment and board approval)-Director of Teaching & Learning

5. TAG Program Report (Nov or Dec)
  - a. Number of Student Identified and the screening process
  - b. Supports/Programs offered

**Other Activities/Events**

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

**December**

**Traditional Location: Stayton High School**

**Annual Agenda Items:**

1. School Spotlight – Options Academy (possible building tour prior to meeting)
2. Special Programs Report - Director of Special Services
  - >Must include the Abbreviated School Day Notice & Acknowledgement
3. SIA Performance Review (req. every four years, next due 12/27)

**Board Secretary Tasks:**

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.
2. Contact existing Budget Committee members as soon as the tentative Budget Hearing date is set to see if they are available.

**Other Activities/Events**

**National School-Related/Staff Appreciation Days This Month**- Special Education Day

**January**

**Traditional Location: Stayton Middle School**

**Annual Agenda Items:**

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2027)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
  - a. Must include audit of SIA financials and public comment
5. Approval of Budget Committee Calendar
6. Announcement of Budget Committee Vacancies
7. School Board Student Representative Recruitment Strategies
8. Annual report of all pesticide applications from the previous year-IPM Program Coord

**Other Activities/Events**

- Classified In-Service Day

**Board Secretary Tasks:**

- File notice of district board election, next due 2027 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2027)
- Notify Current Budget Committee of approved meeting dates after Jan. meeting
- Post Budget Committee Vacancies online and applications to apply

**Traditional Location: Stayton Elementary School**

**Annual Agenda Items:**

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review-Director of Teaching & Learning
4. Selection/Approval of Budget Committee Members- Director of Business & Fiscal Services
5. First Reading of Upcoming Year School Calendar
6. Review results of Youth Truth survey (if available-may not be ready until March)

**Other Activities/Events**

- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction

**Other Activities/Events**

- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

**Board Secretary Tasks:**

- Continue facilitating applications for Budget Committee positions prior to Feb. meeting
- Coordinate with current student board representative and SHS admin to announce the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1<sup>st</sup>.

**Meeting #1 Traditional Location: District Office/Santiam Room**

**Special Session: (first Thursday in March)**

1. Renewal of Contracts (Licensed/Administrative)

**Meeting #2 Traditional Location: Sublimity School**

**Regular Session Annual Agenda Items:**

1. School Spotlight-School Admin
2. Integrated Grants Application (requires oral presentation, public comment and board approval prior to submission, NEXT DUE 2027)-Director of Teaching & Learning
3. Upcoming Year School Calendar Adoption
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

**Board Secretary Tasks:**

- Coordinate with current student board representative, Supt and Board Member to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1<sup>st</sup>.
- Provide Reminder of Board Elections Filing Due Date (if applicable)

**Other Activities/Events**

**National School-Related/Staff Appreciation Days This Month**-Music in our Schools Month and Classified School Employee's Week

## April

### **Traditional Location: Mari-Linn School**

#### **Annual Agenda Items:**

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. If not completed in March = Integrated Grants Application (requires board approval prior to submission, NEXT DUE 2027)

#### **Board Secretary Tasks**

- Coordinate with current student board representatives, Supt and Board Member and to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1<sup>st</sup>.

#### **Other Activities/Events**

- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

## May

**\*NSSD Budget Committee traditionally meets in the second week of May\***

### **Traditional Location: Stayton High School**

#### **Annual Agenda Items:**

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Acknowledge current student reps. for service on the board
4. Select new student representatives to the school board for following year
5. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
6. Establish the number of student transfer requests into the District for coming year
7. *Typically, always have at least one curriculum adoption*

#### **Board Secretary Tasks**

- Prior to May meeting (after May 1<sup>st</sup>), coordinate with Supt and Board Member to review Student Rep. applications and then prepare and distribute comparison spreadsheet at least one week before the meeting date.

#### **Other Activities/Events**

- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

## June

### **Traditional Location: Santiam Room**

#### **Special Session/Budget Hearing (prior to Regular Session):**

1. Review of Budget Documents/Resolutions: Director of Business & Fiscal Services
2. Allow for Public Comment

#### **Regular Session Annual Agenda Items:**

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Approve Excise Tax annual adjustment for the upcoming school year
3. Select student representatives to the school board for following year (if not done in May)
4. Consider nominations for NSSD Board Awards (Santiam, Community Partner, Jack Adams, Golden Eagle)

\*\*If the Board desires the current Board Chair to serve an additional year after already serving two consecutive years, they must vote to allow them to do so in the June meeting.