North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2025-26 BOARD & STAFF

Board Chair, Mackenzie Strawn **Board Vice-Chair,** Alisha Oliver
Board Members: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley
Student Representatives to the Board, Rylie Worcester & Amalia Bell
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Operations & Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at
www.nssd29j.org > Board of Directors >Agendas/Meeting Minutes

NSSD Board of Directors Regular Session
Thursday, March 19, 2026 ~ 6:00 PM
Sublimity Elementary Library, 431 E Main St, Sublimity, OR 97385
https://youtube.com/live/9pvKrFlGFpc?feature=share

1. CALL REGULAR SESSION TO ORDER
6:00 pm (times for agenda items are estimated)

2. AGENDA APPROVAL
Changes to the agenda after posting on March 13, 2026 will be acknowledged:

Added Attachments-
*9.0- Financial Board Report Feb 2026
*14.1-IKF, 2027 & 2028 Grad Requirement Comparisons
RECOMMENDED MOTION-AGENDA APPROVAL
I move that the Board approve the agenda as modified.

3. CONSENT AGENDA

3.1. Action: Approval of Meeting Minutes ***5***
02.19.26 minutes-DRAFT ***5***
3.2. Action: Approval of New Hires ***11***

Contract Renewal (Board Action Required)
Brynlee Ramsay (omitted from the list that was approved at the 3/5/26 meeting)
Resignations (Informational Only)
Ruth Daniels-SES

Casey Furuya-SIMS

Mar 2026 Licensed Staff Report ***11***

3.3. ***Action: Approval of Consent Agenda***

RECOMMENDED MOTION-CONSENT AGENDA

I move that the Board approve the Consent Agenda as [presented] [modified].

4. SPOTLIGHT - Sublimity K-8 School Presentation **12**

6:05 pm

2026 Sublimity School Board Meeting ***12***

5. RECESS

6:35 pm

6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell **24**

6:45 pm

March 2026 SHS Board Presentation ***24***

7. CITY COUNCIL LIAISON REPORTS:

6:55 pm

This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons.

8. TEACHING & LEARNING REPORT: (Written Only) **105**

7:05 pm

March 2026 Teaching & Learning Board Report ***105***

9. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen **109**

7:05 pm

Financial Board Report Feb2026 ***109***

Financial Report PPT - February 2026 ***118***

10. SUPERINTENDENT'S REPORT: Lee W. Loving

7:15 pm

11. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

7:30 pm

12. PUBLIC COMMENT

7:40 pm

13. RECESS

8:00 pm

14. POLICY UPDATES

8:05 pm

14.1. IKF-Graduation Requirements **128**

Supt. Loving will review some final revisions to the policy.

Final IKF-Grad Requirements-03.26 ***128***

2027 Grad Req Comparisons ***137***

2028 Grad Req Comparisons ***139***
14.2. First Readings **141**

GCBD/GDBD-Sick, Personal Illness & Injury Leave (intro by Erin)
GCBDA/GDBDA-Family and Medical Leave (intro by Coral)
GCBD_GDBD-Sick Leave-Personal Illness & Injury 3.19.26 ***141***
GCBDA_GDBDA -Family & Medical Leave ***143***

15. COMMUNITY PARTNERSHIP AWARDS

8:20 pm

The Board will consider nominations from Mari-Linn School for Community Partnership Awards for Shanna Hall and Jeremiah Gray.

16. DESIGNATE BOARD REPS. TO NEGOTIATE SUPT. CONTRACT

8:30 pm

POSSIBLE MOTION-CONTRACT NEGOTIATION

I move that the Board designate [the Board Chair and Vice-Chair] or [___] to negotiate with the Superintendent regarding his contract extension on the Board's behalf.

17. BOARD REFLECTIONS/ANNOUNCEMENTS

8:35 pm

18. INFORMATION ONLY

8:45 pm

18.1. Field Trip Report **145**
March 2026 Field Trip Report 3.13.26 ***145***
18.2. Student Enrollment **156**

Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.
Mari-Linn: 163
Sublimity: 399
Stayton Elementary: 319
Stayton Intermediate/Middle: 446
Stayton High: 596
Locust Street Academy: 38
Stayton Virtual Academy: 73
Total: 2034 (2066 including PreK)

March 2026 Enrollment Totals ***156***
18.3. Future Agenda Items **158**
Agenda Items Annual Calendar rev 12.25 ***158***

18.4. Upcoming Board Events & Activities

April 9, 2026: Special Session Board Meeting
6:00 pm~ Santiam Room/District Office

April 16, 2026: Regular Session Board Meeting
6:00 pm ~ Mari-Linn Cafeteria

April 27: LRFMP Committee Meeting
6:00 pm ~ Santiam Room/District Office

19. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)

8:50 pm
The Board will recess into Executive Session per ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer of a public body.

20. ADJOURN
(estimated)

EQUAL OPPORTUNITY EMPLOYER

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Thursday, February 19, 2026 NSSD Board of Directors Regular Session
Stayton Elementary Cafeteria, 875 N 3rd Ave, Stayton, OR 97383 ~ 6:00 PM
https://youtube.com/live/Xq9m9OK0cHA?feature=share

MINUTES – DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:00 pm and noted that all board members, including the student reps, were present, except Mark Henderson, who was absent with notice. He then led everyone in the Pledge of Allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on February 13, 2026 were acknowledged:
Added Attachments-
*4.1-Classified Appreciation Week Res. #021926A
*9.1-Financial Board Report Jan2026
*9.2-Resolution Suppl Budget 021926B

MOTION-AGENDA APPROVAL
Motion that the Board approve the agenda as modified.
Motion Made By: Mike Wagner
Vote: 6-0, motion passed

3. APPROVAL OF MEETING MINUTES

MOTION-AGENDA APPROVAL
Motion that the Board approve the January 15, 2026 meeting minutes as presented.
Motion Made By: Alisha Oliver
Vote: 6-0, motion passed
01.15.26 minutes-DRAFT

4. SPOTLIGHT

4.1. Classified Staff Appreciation Week

The Board approved a motion designating March 2-6, 2026, as Classified Employee Appreciation Week. The Board Chair read a joint statement (prepared by Mark Henderson) expressing the Board's appreciation for the work of all Classified employees across the district.

MOTION: RESOLUTION #021926A
Now, therefore, be it resolved that the North Santiam School District Board of Directors proclaims March 2-6, 2026, to be CLASSIFIED EMPLOYEE APPRECIATION WEEK.
Classified Appreciation Week Res. #021926A

4.2. School Spotlight: Stayton Elementary

The Stayton Elementary Principal, Wendy Moore, was joined by her Dean of Students, Shealon Cooper, and additional staff, including Ally Hill, Christy Fleming, Danny McKibben, Show-Mei Clark, Ashley Hansen, and Meghan Smatlan. Their presentations focused on three primary areas: Social-Emotional Learning (SEL), attendance, and academic growth in math and reading.

They spoke about the school's shift to the *Wayfinder* curriculum, which focuses on self-awareness, adaptability, empathy, collaboration, agency, and purpose. They also reported on school-wide efforts to reduce chronic absenteeism. They emphasized the strategies' positive impact by comparing current second-grade attendance data with rates from when they were in Kindergarten. They also reviewed the recent gains in math and reading assessment scores following the adoption of new curricula and targeted teacher training. Their presentation can be viewed below:
SES Board Presentation 2026

4.3. Presentation of NSSD Community Partnership Awards

John Rodiger and Baruch Bashan were presented with Community Partnership Awards by the school board for their contributions to the school district. John was acknowledged for his countless volunteer hours at Stayton Elementary. Baruch was honored for his efforts at both Stayton Elementary and Stayton Inter/Middle for transforming and revitalizing the school gardens.

5. RECESS

The Board recessed from 6:55-7:02 pm.

6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell

The report can be viewed at the link below.
SHS School Board Presentation Feb 26

7. CITY COUNCIL LIAISON REPORTS:

Highlights included updates regarding:
Sublimity - NSSD Student Reps presenting at a recent Sublimity City Council meeting, opening of new playground, and the city's work with Stayton officials regarding the Detroit Lake drawdown.
Lyons – new lights being installed at the new school crosswalk.

8. TEACHING & LEARNING REPORT: Nicole Duncan

Nicole Duncan and Vicky Storey reported on how teachers are successfully implementing *Renaissance Star* as a district-wide interim assessment tool, moving away from relying solely on state assessment data from the previous year. This shift provides teachers with real-time insights into student learning that can help them pivot when needed to focus on specific skills. Current data shows promising trends, particularly in literacy, where mid-year assessments indicate that approximately 50.8% of students are meeting benchmarks—a significant 20% increase over previous year-end state scores. While math proficiency is trending upward at a slower pace, they emphasized that there was an intentional, gradual rollout to ensure teachers were not overwhelmed as they learned new curriculum and reporting tools. Their report presentations can be viewed at the links below.

February 2026 Teaching & Learning Board Report
February 2026 T&L Board PPT

9. BUSINESS & FISCAL SERVICES: Rhonda Allen

The statements include both actual revenues and expenditures from July 1, 2025, to January 31, 2026, and projections through June 30, 2026. The projected General Fund Ending Fund Balance is $2,959,483, and the Contingency and Unappropriated Ending Fund Balance equal $1,420,716. The report and presentation can be viewed at the links below.
Financial Report PPT - January 2026

9.1. Monthly Financial Report

Financial Board Report Jan2026

9.2. Action on Supplemental Budget

MOTION-SUPPLEMENTAL BUDGET
Motion that the Board adopt Resolution 021926B - Supplemental Budget as discussed at the Budget Hearing.
Motion Made By: Erin Cramer
Vote: 6-0, motion passed
Resolution Suppl Budget 021926B

9.3. Budget Committee Appointments

The district received four applications for appointment to the NSSD Budget Committee and appointed all four to the open positions as indicated below. They also re-appointed two members whose terms expired on 06/30/2025.

MOTIONS- BUDGET COMMITTEE
Motion that the Board appoints Michael Taylor to Position #8 on the NSSD Budget Committee to serve out the existing term through 06/30/27.
Motion Made By: Coral Ford
Vote: 6-0, motion passed

Motion that the Board appoints Creshea Hilton to Position #9 on the NSSD Budget Committee to serve out the existing term through 06/30/27.
Motion Made By: Alisha Oliver
Vote: 6-0, motion passed

Motion that the Board appoints Veronica Hunter to Position #10 on the NSSD Budget Committee to serve out the existing term through 06/30/27.
Motion Made By: Mike Wagner
Vote: 6-0, motion passed

Motion that the Board appoints Fritz Jenkins to Position #11 on the NSSD Budget Committee to serve out the existing term through 06/30/27.
Motion Made By: Alisha Oliver
Vote: 6-0, motion passed

Motion that the Board reappoints Scott Knox to Budget Committee Position #12 and Karen Odenthal to Budget Committee Position #13, each to an additional three-year term expiring June 30, 2028.
Motion Made By: Erin Cramer
Vote: 6-0, motion passed

2026.27 Budget Committee Members

10. SUPERINTENDENT'S REPORT: Lee W. Loving

Key points included:

- Unified Basketball: SHS hosted its first-ever unified basketball scrimmage.
- Booster Club Auction: The event raised approx. $273,000 for student activities and athletics.
- Santiam Sports Complex: The "paddle raise" secured $130,000 for a community-led proposal for the high school property. Phases 1 & 2 focus on creating two regulation turf soccer fields (one dual-lined for football), turf JV baseball and softball fields, adding a walking path around the turf fields, and expanding parking. Phases 3 & 4 include adding dedicated parking for tennis and varsity baseball, and eventually replacing the main field stadium.
- State Funding Advocacy: He joined 45 other superintendents to advocate for the legislature to access the Education Stability Fund. This move could provide approximately $100 million for education, potentially keeping the district "whole" for the 26-27 school year.
- SHS Graduation Rates: The Class of 2025's four-year graduation rate was 97.2%. The rate for Students with Disabilities was at 88.9%, which is a 10.3% increase from 2024. The "Completer Rate" for the Class of 2024 (students who earned a diploma or GED after June 2024) reached a record high of 97.7%.
- Staff Engagement: He hosted well-attended Q&A sessions during recent classified and certified in-service days to improve accessibility and address staff concerns directly.
- Budget: Planning is underway to manage increased PERS rates and fluctuating student enrollment.
- Facilities Planning: The Long-Range Facilities Committee held its first session with 24 of 26 members present. The next meeting is scheduled at Sublimity School on Feb. 23, 2026, at 6:30 PM to review state facility assessments and enrollment projections.

11. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

There were no reports.

12. PUBLIC COMMENT

There were no public comments.

13. RECESS

The Board recessed from 8:10-8:20 pm.

14. POLICY UPDATES

14.1. Second Readings

GAB-Job Descriptions (intro by Mike Wagner)
Motion that the Board approve policy GAB as presented.
Motion Made By: Brunk Conley
Vote: 6-0, motion passed
GAB -Job Descriptions 01.15.26

Medical Exams and Drug Testings (intro by Alisha Oliver)
I move that the Board approve policy GBED as presented.
Motion Made By: Alisha Oliver
Vote: 6-0, motion passed
GBED Medical Exams Drug Testing 01.15.26

GDA-Instructional Assistants (intro by Mike Wagner)
Motion that the Board delete policy GDA.
Motion Made By: Alisha Oliver
Vote: 6-0, motion passed
GDA-(delete) Instructional Assistants 01.15.26

14.2. First Reading

GCBD/GDBD-Sick Leave-Personal Illness and Injury Leave
GCBD_GDBD-Sick Leave-Personal Illness & Injury Leave 2.19.26

The board recommended removing language regarding a medical examination, as it had already been removed in another section. The suggestion will be reviewed with the HR Director prior to the March meeting.

15. 2026-27 SCHOOL CALENDAR

The Board reviewed the proposed calendar, which will result in the first day of school being in August instead of September. This is, in large part, to stay in alignment with most other schools in the local area, as well as those in the high school's OSAA conference. To accommodate the many students and staff who typically travel over Labor Day weekend, there will be no school on Friday, Sept. 4th, in addition to Monday, Sept 7th.

MOTION-SCHOOL CALENDAR
Motion that the Board approve the 2026-27 School Calendar as presented.
Motion Made By: Alisha Oliver
Vote: 6-0, motion passed

2026-27 Staff Calendar Final

16. OSBA CONFERENCE DEBRIEF: Mike Wagner

Mike Wagner shared his takeaways from the OSBA Bonds, Ballots, and Buildings conference, including the benefits of all-gender bathroom designs for safety, strategies for passing rural bonds, and the importance of hiring an owner's representative for construction projects.

17. BOARD REFLECTIONS/ANNOUNCEMENTS

Engagement Opportunities:

- Coral Ford attended the district swim meet, where the SHS team earned the title of district champions for the first time in school history
- Alisha Oliver attended the Polar Plunge and was proud of the turnout of SHS students and staff.

Other Reflections/Comments:

- Appreciation that staff reports are more consistently focusing on data
- Recognition of the hard work of school staff in relation to seeing assessment scores on the rise
- Acknowledgment that three of the four CTE showcases at the high school for incoming 8th graders were led by current SHS students
- Request to have typical board meeting dates highlighted on school calendars (3rd Thursday)

18. INFORMATION ONLY

18.1. Field Trip Report

Feb 2026 Field Trip Report

18.2. Student Enrollment

Mari-Linn: 161
Sublimity: 403
Stayton Elementary: 320
Stayton Intermediate/Middle: 453
Stayton High: 600
Locust Street Academy:44
Stayton Virtual Academy: 75
Total: 2056 (2088 including PreK)

Feb 2026 Enrollment Totals

18.3. Future Agenda Items

Agenda Items Annual Calendar rev 12.25

18.4. Upcoming Board Events & Activities

Info was included in the meeting posting.

19. ADJOURN

The meeting was adjourned at 9:01 pm.

EQUAL OPPORTUNITY EMPLOYER

ACTION REQUIRED			
NEW HIRES		**SCHOOL**	**NOTE**
EXISTING STAFF/NEW POSITIONS		**SCHOOL**	**NOTE**
EXISTING STAFF/NEW APPOINTMENT		**SCHOOL**	**NOTE**
Brynlee Ramsay		SUB	Inadvertantly missed on March 5th, moving from Probationary I to II
		FYI	
TRANSFERS			
NEW HIRES	**DOH**	**SCHOOL**	**NOTE**
RESIGNATIONS	**DOT**	**SCHOOL**	**NOTE**
Ruth Daniels	2/27/2026	SES	On a Leave of Absence for the SY
Casey Furuya	6/11/2026	SMS	Going to teach abroad
RETIREMENTS	**DOR**	**SCHOOL**	**NOTE**
LEAVE OF ABSENCE	**DOL**	**SCHOOL**	**NOTE**

North Santiam School District

March 2026 Licensed Staff Board Report

SUBLIMITY SCHOOL

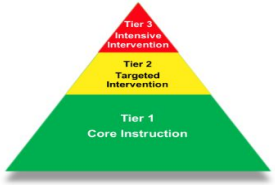
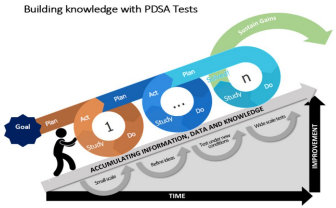
2026 BOARD PRESENTATION

ESSENTIAL QUESTIONS



1. How are we using the Plan-Do-Study-Act (PDSA) cycle to improve student attendance?
2. What role do PLCs play in helping teachers stay laser focused on Student Learning and Growth Goals?
3. How is NSSD using the Science of Reading to impact early literacy in primary grades?

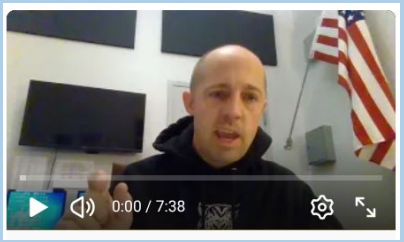


Attendance	Multiple Tiers of Intervention 	Admin Interventions Teacher Interventions PLC Data Reviews Site Data Reviews Popcorn Messaging Principal's Message
Professional Learning Communities (PLCs)	Using Data to Monitor/ Inform the PDSA Cycle 	SLG Goal Alignment Teacher Data Sheets
Tier I Reading Instruction in the Primary Grades	Fountas & Pinnell (Branches) UFLI (Roots)	Language Comprehension, Guided Reading, Thinking About the Text Decoding, Explicit Phonics Instruction

Improving Student Attendance

Compass & Community

Attendance Data Tracker (PDSA)





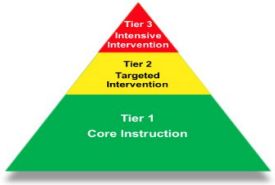
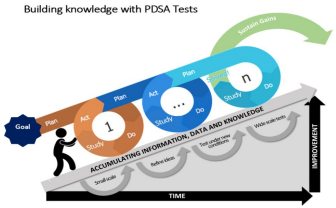




15

	Elementary School Attendance %	Elementary % Chronically Absent	Middle School Attendance %	Middle School % Chronically Absent
2024-25 through Feb	92.6 %	28.5 %	92.1 %	28.5 %
2025-26 through Feb	93.3 %	22.8 %	94.0 %	18.8 %



Attendance	Multiple Tiers of Intervention 	Admin Interventions Teacher Interventions PLC Data Reviews Site Data Reviews Popcorn Messaging Principal's Message
Professional Learning Communities (PLCs)	Using Data to Monitor/ Inform the PDSA Cycle 	SLG Goal Alignment Teacher Data Sheets
Tier I Reading Instruction in the Primary Grades	Fountas & Pinnell (Branches) UFLI (Roots)	Language Comprehension, Guided Reading, Thinking About the Text Decoding, Explicit Phonics Instruction

Mid-Year Goals Conferences
Discussion Focus

How are you using student achievement data to track student progress through multiple opportunities for practice, assessment, and intervention?

Do you have a way to track you and your students journey throughout the year on your goals as they seek to master the most important skills/standards?

Simple - Avoid too much “noisy” data that is hard to interpret. Focus on finding data that shows evidence of student learning on a specific skill or standard.

Relevant - Is this data I can teach to? Does it give me a “yes” or “no” regarding whether the student has the skill?

Consistent - If data collection is the same at several points in the year, it’s easy to see growth or sound the alarm when students are not growing.

Organized - Keep your data in one spot so that you can follow your own efforts to intervene throughout the year. A spreadsheet with multiple checkpoints and intervention windows can tell the story of the entire journey and demonstrates all aspects of the PDSA cycle!

Feasible - Data collection should not create an unsustainable amount of additional work. Be creative and find ways to tie this in with your regular grading practices.

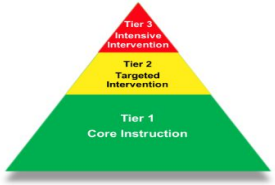
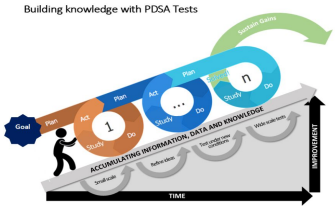
Sample Class Data Sheet

Why do we need to have a quality data tracking system that shows multiple practice/assessment opportunities and intervention windows?

What is the alternative?





Attendance	Multiple Tiers of Intervention 	Admin Interventions Teacher Interventions PLC Data Reviews Site Data Reviews Popcorn Messaging Principal's Message
Professional Learning Communities (PLCs)	Using Data to Monitor/ Inform the PDSA Cycle 	SLG Goal Alignment Teacher Data Sheets
Tier I Reading Instruction in the Primary Grades	Fountas & Pinnell (Branches) UFLI (Roots)	Language Comprehension, Guided Reading, Thinking About the Text Decoding, Explicit Phonics Instruction

UFLI and the Science of Reading

University of Florida Literacy Institute

Things to Know:

- Reading is not a natural process like speaking
- Reading requires explicit, systematic instruction
- Orthographic mapping - the process the brain uses to turn a new word into a “sight word”[21]

  “It’s not about memorizing a huge bank of whole words; it’s making letter-sound relationships become automatic.” - Amanda Vinson

- The goal is “automaticity,” where the student no longer has to think about the sound.

*As a Tier I approach, the goal is to ensure that no student has gaps in their foundational knowledge

Components of a UFLI Lesson

Each lesson has 8 steps that are typically spread over 2 days

1. Phonemic Awareness (Oral Warm-Up)
2. Visual Drill
3. Auditory Drill
4. Blending Drill
5. New Concept
6. Word Work
7. Irregular Words
8. Connected Text

KCarlgren lesson



THANK YOU!

SHS Student Representative March 2026 Report

Sports Recap

Girls Basketball are now two-time State Champions!!!

- 264 students attended the game via rooter buses across the 3 days and 50+ students drove themselves or rode with family



Upcoming Sports

Track just had their first meet this Tuesday!

(G) Golf: April 8th @ 11 AM at Blanchet Catholic

(B) Golf: April 27th @ 11 AM at Stayton

(G) Tennis: matches at Lebanon today @ 4 PM

(B) Tennis: matches at home against Lebanon today @ 4 PM

Baseball: Game on Friday @ 5:30 PM at The Dalles

Softball: Monday (3/23) time is TBD @ home vs. Warrenton

Sports Recap

SWIM STATE:

Boys: 200 Free Relay took 4th place at state! 400 Free Relay took 6th at state.

Girls:

- Leah Ellerbee placed 5th at state for the 500 Free
- Phoebe Cooper, Dakota Steiner, and Evelyn Robertson all preformed fantastic!



WRESTLING STATE:

Boys: Leonardo Michel is the OSAA 4A State Champion at 144 lbs!

Girls: Kayden Parazoo and Josey Hafer had tough brackets but fought their hardest at state!





Clubs

OHSET:

Did very well in their Feb. meet and just had meet #2 March 13-15

Meet #3 April 17-19 with State coming up in May

FCA:

Met with the FCA Director for the Salem area and 16 students!

New Club!

The D&D club meets every week on Tuesdays

MEET ONE

STAYTON OHSET

FEB 13-16



WORKING PAIRS

B: JADA & RYLEE
7TH
C: PHOENIX & LANHDEN
9TH
A: ABI & LUCI K.
11TH
D: NAOMI & AUTUMN
12TH

SORTING

D: NAOMI & LUCI K.
5TH
C: JADA & ABI
10TH
B: RYLEE & AUTUMN
12TH

VERSITILITY

A: PHOENIX, ABI, NAOMI & JADA
DQ
B: LANHDEN, LUCY S, AUTUMN & LUCI K.
8TH

IHOR

A: PHOENIX, JADA, ABI & LANHDEN
2ND
B: NAOMI, LUCI K, AUTUMN & RYLEE
9TH

BI-RANGLE

A: JADA & NAOMI
5TH
B: ABI & LUCI K.
7TH
C: PHOENIX & LANHDEN
13TH
D: RYLEE & AUTUMN
24TH

CANADIAN FLAGS

A: PHOENIX, LANHDEN, RYLEE & AUTUMN
4TH
B: JADA, ABI, NAOMI & LUCI K.
7TH

Clubs Continued

Theater:

Wrapped up Alice by Heart at the start of the month, selling over 600 tickets over the 3 days

Next Play: **Arsenic and Old Lace**

Band:

Feb 24th - Jazz Band took 3rd place at OWC League Jazz Festival

Concerts 11th & 12th of March

Coming up soon the Symphonic Band will participate in the OSU Great Band Championships to see if they qualify for state

April 11th-13th Band will travel to Disneyland!

Ashley Heuberger

Named Stayton Area Rotary Student of the Month! Congrats Ashley Heuberger



Rotary Student of The Month

This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and

9th Grade on Track! — Field Trip to Langer's Entertainment Center

What Is It?:

Goal: **Supporting and increasing our 9th grade on track numbers to be on track** (no failing grades in core classes by the end of their 9th grade year).

Connection : Not all of these students were identified as needing 9GOT support, but they are all students who would benefit from that "connection" piece of the field trip, letting them get to know and **connect with fellow students and staff outside of the school environment**

How Does Staff Support These Students?:

- Supporting students needs on a **academic, social emotional, or attendance level** depending on the need of the student.
- Field trip at **the end of each semester** to celebrate the accomplishments of our students in staying on track.




PEARL FISHERY
PEARL FISHERY


Player 1
OK
Player 2
OK


HALO
FIRETEAM RAVEN


AIR FX



AVID

College Field Trips:

Seniors: George Fox

Juniors: Linfield

Sophomores: University of Oregon

Bonus:

- AVID seniors and Personal Finance classes are working on budgeting and understanding cost of living. AVID is comparing this to the return on investment of college and cost of living.
- Forecasting is happening with nearly 70 applications for incoming 9th graders to join the AVID elective program at SHS.



ASB & Misc.

Prom theme announcement!: Night on the Bayou (April 18th)

Prom Court voting

Assembly tomorrow!

Class Officer process

Eagle Showcase Night:

Teachers, Clubs, and Programs represented for families to see

School Tours

Forecasting support



Spotlight: Unified Program

Program Overview & Goals

- First Year Success
- The Goal

Current Highlights

- Unified PE Class
- Inclusion & Wellbeing

This program raised over $3,000 at the Polar Plunge Fundraiser event in February which will help to pay for transportation to play other schools' Unified teams, purchase equipment, & provide more opportunities for inclusion.

Spotlight pt. 2: FFA & Agriculture

Last month:

FFA welcomed 2 Oregon FFA Association State Officers who led team building activities & workshops in our Ag classes

This month:

FFA members participated in Job Interviews and Creed Speaking

Capital District Convention: members helped judging & running of event, Megan Hernandez placed 2nd in Scrapbooking & Beginning Portfolio, Zaria Danford placed 3rd in Digital Scrapbook

Ag classes visited SES for Match Garden Buddies service where they help out at the SES garden

5-day Oregon FFA State Convention in Redmond: students will participate in leadership workshops, ag. industry tours, & sessions with professionals from across Oregon. Members will connect with thousands of FFA students from Oregon while learning about careers in agriculture and leadership.

Abbie Taylor will receive her State FFA Degree on stage and is continuing her process of running to be a State FFA Officer

Thank you!

Questions?



SHS Student Representative Feburary 2026 Report

Recent Highlights

- Boys Wrestling Regionals:
  - Leo Michel is a 4 time regional champ!
  - Triten Ritchie took 4th place and Jayden Johnson 6th
- Swim Districts:
  - Boys takes 1st place, Girls 4th
- Cheer placed 5th at state

Upcoming

- Friday (2/20) Girls Wrestling Regionals @ Cottage Grove
- Basketball/Cheer senior night **Tuesday (2/24)** the game will be against Cottage Grove
- Spring sports are starting up! Some sports have started early tryout practices







Swim

Districts







Boys Wrestling Regionals

Exciting News!

- UNIFIED (Polar plunge and game against north marion /gervais)
- Tickets for our theater's production of Alice by Heart are on sale ($12 general admission)
  - Showtimes: March 6th & 7th at 7pm and the 8th at 4pm.
  - SHS Student previews March 5th

Unified Sports 2/10

Stayton hosted Gervais/North Marion for a basketball scrimmage!



Polar Plunge 2/14



The City of Stayton was well represented at the 2026 Salem Polar Plunge benefitting Special Olympics Oregon. We had law enforcement from Stayton Police, city hall staff, a Stayton Sublimity Chamber of Commerce rep, a North Santiam School District rep, Stayton High School unified team, and residents.

Some ran the 5k, some volunteered, one was a lifeguard, and others braved the cold water and plunged! All to benefit and support the athletes of Special Olympics Oregon.

Clubs

OHSET :

First districts meet Feb 13-15th @ the Albany Horse Expo

Reached regular season fundraising goal, raising $6,500

Changing focus to fundraising for state and regional qualifiers

Theater :

Sent 8 student to Bend to compete in the Thespian Regionals Competition

Recaps/Misc.

- Incoming Freshman CTE Tours and AVID visits
- Flight Crew!!!

Gabrielle Laro Named Stayton Area Rotary Student of the Month! Congrats Gabrielle Laro!



This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.

- AVID seniors just went on a visit to Chemeketa! Our next field trip will be this Spring and they plan on going to George Fox.
- Local scholarships have started to come out!

Thank you!



Questions?

SHS Student Representative January 2026 Report

Sports!

Cheer: Took **1ST PLACE** at the Tigard Takeover competition!

Wrestling: **Wednesday 1/7 Molalla Duals** Leo Michel, Tristen Ritchie, and Zach Brophy each earned quality wins against Molalla.

Swim: **Wednesday 1/14** swim had a meet at **Philomath**

Boys Basketball: **Tuesday 1/13** played at home VS. Estacada, **Stayton won 56-54!**

Girls Basketball: **Monday 1/12** played @ Springfield, lost 31-56. They played good though!

Upcoming Meets/Games

Cheer: Sweet Home Cheer Classic on **Saturday 1/17 @ 8 AM**

Wrestling: **Friday 1/16** Boys wrestle at Lebanon @ **9 AM, and Senior Night** @ 6 PM on **Wednesday 1/28th**

Swim: **Saturday 1/17 @ 9:30 AM** Cascade/Stayton Senior Night *(Stayton Memorial Pool)*

Boys Basketball: **Friday 1/16 @ 6 pm** the boys are playing against Madras at Home

Girls Basketball: **Friday 1/16 @ 6 pm** the girls will be at Madras.



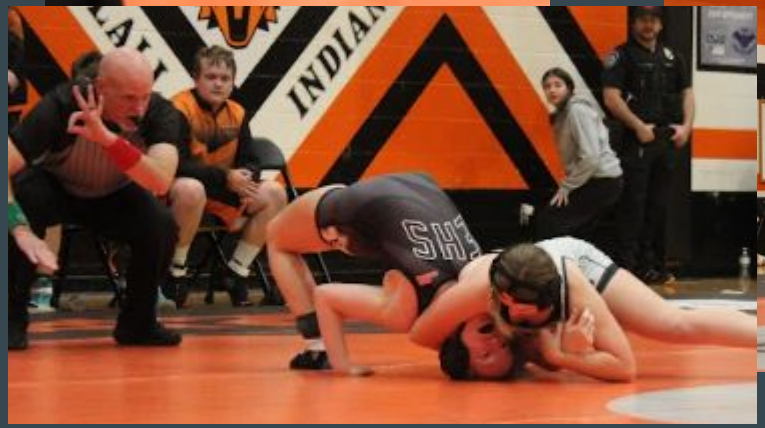
First place @ Tigard Takeover!









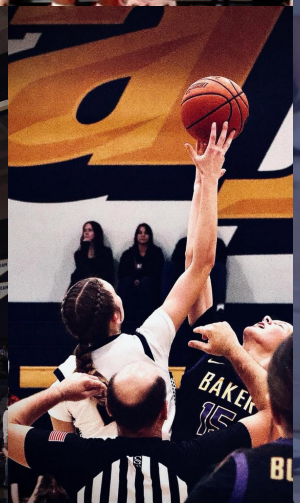












OSAA today

GIRLS BASKETBALL COACHES POLLS

4A

AS OF JAN. 12

1	STAYTON
2	BAKER
3	PHILOMATH
4	SEASIDE
5	HENLEY
6	MARIST CATHOLIC
7	TILLAMOOK
8	CASCADE
9	NORTH BEND
10	ST. HELENS

PACIFIC OFFICE AUTOMATION
PROBLEM SOLVED


Fight Eagles, Fight For Dear Old Stayton








EAGLES
CASCADE
SWEET HOME
NEWPORT
COUGARS
HUSKIES
CUBS

Recaps/Misc.

Finals are next week, Wednesday and Thursday :(

ALL AVID Seniors have applied and been accepted to a 4 year university with...

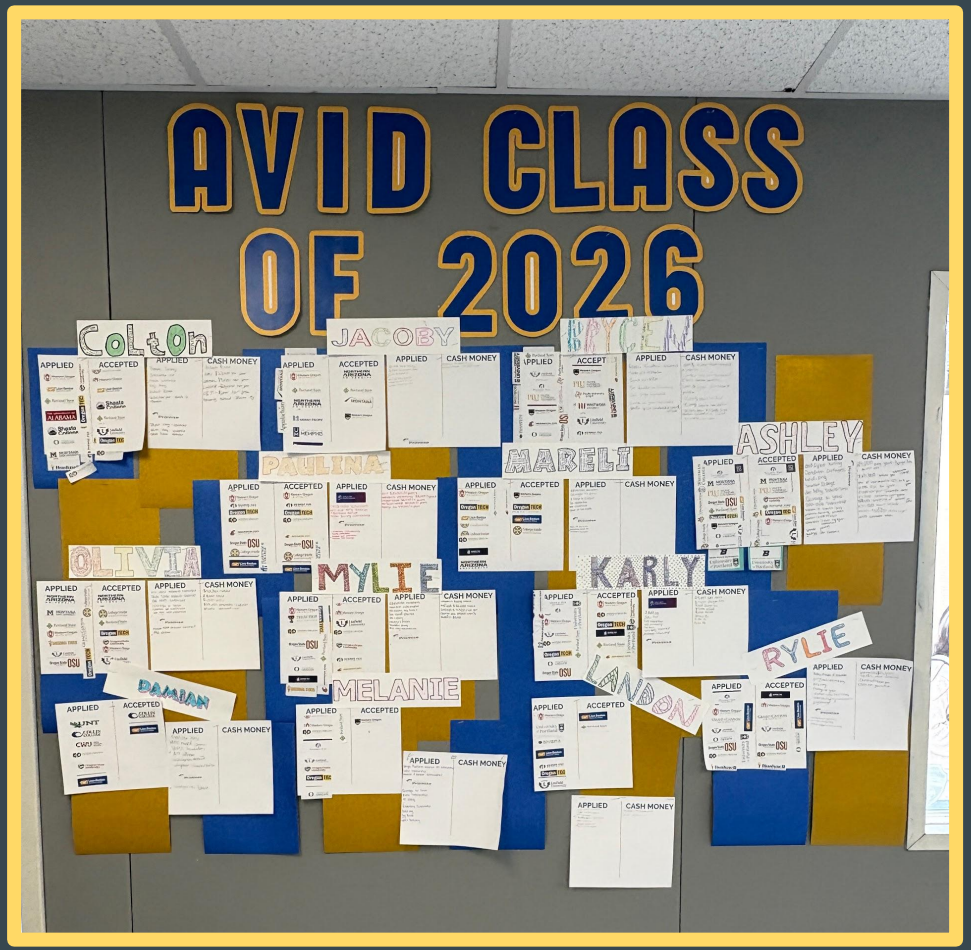
- 70+ acceptances
- Combined total of $1,123,149 in mainly merit based scholarships

STAR READING: 86% of my college writing class (29 students) scored a higher score on the STAR reading test since the last time they tested in September

Jacoby Cruz Named Stayton Area Rotary Student of the Month! Congrats Jacoby!

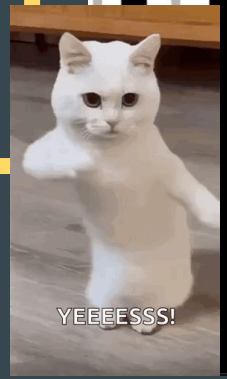


This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.


AVID CLASS
OF 2026
Colton
JACOBY
PAULINA
MARELI
ASHLEY
OLIVIA
MYLIE
KARLY
RYLIE
LANDON
DAMIAN
MELANIE
APPLIED
ACCEPTED
CASH MONEY

ASB

- Winter Formal! - February 7th
- Class vs Class Basketball
- Wish Week Planning
- February 21st Leadership Conference

















Club News



OHSET:

- First Meet is Feb 13-15th

Pokemon Club!

Skills USA:

- Pizza Party this week!
- After school they are making hearts out of horseshoes and flowers out of brass sheet metal for their Valentine's fundraiser

FBLA:

- Participating in regionals tomorrow!

Club News - FFA

- December was filled with successful fundraisers.
- Students held a December meeting, awarded scholarship jackets, and began planning the annual awards banquet and auction with FFA Alumni.
- Chapter officers are planning upcoming events and working to submit the Program of Activities to the state.
- Abbie, Stayton FFA's first District Officer, is working toward her State Degree and applying to be a State Officer.

- Helped at the Stayton Craft Bazaar,
- Participated in the Sublimity Light Parade
- Assisted at Winding Creek Ranch Mercantiles annual event
- Worked with Stayton Elementary through a Garden Buddies wreath project.

Spotlight: SHS Leadership Conference

On Feb. 21st our ASB will be hosting a leadership conference to local high schools!

Agenda:

- Opening Speaker
- Snack Break
- Breakout Rooms (Where schools have the opportunity to share and learn about other schools practices and ideas in student led workshops)
- Debrief
- Closing Assembly
- DANCE!!!

Thank you!



Questions?

SHS Student Representative December 2025 Report

Sports!

Cheer: First competition **12/13** they went against Sweet Home and Cascade. **Stayton placed 2nd**

Wrestling: Both girls (@ Corvallis) and boys (@ Lebanon) competed **12/3.**

Swim: First meet **12/5** @ Sweet Home

Boys Basketball: Played Seaside **12/15** they won **52-22**!

Girls Basketball: Played Seaside **12/15**, they won **66-44**!

Upcoming Meets/Games

Cheer: Comp on **1/3** At Tigard

Wrestling: Sat. 12/20 - 10:00 am, Boys & Girls Wrestling @ Home - SCTC Tournament

Swim: **12/17** - 4:00 pm, Boys & Girls Swimming vs. Cascade HS at Stayton Community Pool

Boys/girls Basketball:12/19 - 4:00 pm, JV Boys & Girls Basketball @ Astoria HS

Fri. 12/19 - 5:30 pm, Varsity Boys Basketball @ Astoria HS

Fri. 12/19 - 7:00 pm, Varsity Girls Basketball & JV2 Boys Basketball @ Astoria HS




STAYTON






HOME
VISITORS
EAGLES


30
EAGLES


SHS FANS




EAGLE
DON CAREY
COURT
SUPPORT OUR
RESPECT
GO EAGLES


SWIMMING RECORDS




Huskies
6


HOME
6

OHSET News!

OHSET completed their first fundraiser of the season at the end of November and they have begun their Sponsorship Campaign this week. They also helped set up and take down, plus assist community member load in and move out of the Stayton Christmas Bazaar last weekend. They had their first practice in December!





OHSET News!

Sponsorship form if anyone would like to support these athletes as well as several pictures of the team at the Christmas Bazaar.

Stayton High School Equestrian Team

Sponsorship Donation Form

OHSET Non-profit **#93924**

keep for your records

Head Coach
Amber Riesterer
phone: (503) 569-1213
email: amber.riesterer@gmail.com

Head Advisor
Shantell Exe
Phone: (541) 914-4124
shanlace@msn.com

Sponsorship Amount: _____

2025-2026 Season

SPONSORSHIP LEVELS

☐	☐	☐	☐
$250 & above Extra large Name and Logo display at meets on Team Banner	$151 - $249 large Name and Logo display at meets on Team Banner	$51 - $150 Medium Name and Logo display at meets on Team Banner	$50 or less Small Name and Logo display at meets on Team Banner
Amount: _____	***Amount:*** _____	***Amount:*** _____	***Amount:*** _____

Individual/Business Name:_____

Contact person (if applicable):_____

Phone number:_____

Address:_____

City:_____ State: _____

Zip Code:_____

Print your name or business name as you would want it to appear

Make all check payable to "STAYTON OHSET" with " EQUESTRIAN TEAM" written in the memo

Stayton OHSET

Detach lower portion of this form and mail check to:

C/O Amber Riesterer
Stayton High School Equestrian Team
P.O Box 354
Stayton, OR 97383







Band Choir & Theater

Tues. Dec 16 - 7:00 pm , SHS Band Concert in auditorium

Friday Dec 5th , Tree lighting Choir Concert

Monday Dec 8th , Choir Concert

Theater has started rehearsals for their musical, Alice by Heart

Life Skills

Hot Cocoa Gathering and Christmas movie @ 2:45 Dec 19, come and go as you please!

What's ASB been up too?

- Giving Tree -
  - 43 children, $555 donations, 20 turkeys
- Talon Talk
- Snowflake Search
- Winter Assembly - Snowflake Search drawing
- Meeting with Regis - Wish Week
- Spirit Week!





Winter Spirit Week Themes

DECEMBER 15-19

Monday, Dec. 15



A Long Winters Nap
Dress in your best pjs!!!

Tuesday, Dec. 16



Feeling Frosty
Wear blue and white!!

Wednesday, Dec. 17



Ugly Sweater
Wear your ugliest winter sweater!

Thursday, Dec. 18



Grinch Out
Wear your Grinchiest outfit or green out!! (no masks)

Friday, Dec. 19



Freshmen: Snowmen
Sophomores: Reindeer
Juniors: Elves
Seniors: Santa Claus
Staff: Candy Canes





Recaps/Misc.

College chat from WOU

This April and May , our 11th grade students at Stayton High School will participate in Oregon's Statewide Summative Assessment

Student Spotlight

- Oct. Respect & Empathy
- Nov. Classroom Engagement
- Dec. Responsibility & Integrity

AVID brings college students to answer students questions about college life

Off campus lunch for everyone week of the 15th

Door Decorating comp.

Esther Gorelik Named Stayton Area Rotary December Student of the Month! Congrats Esther!



This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.

Boys soccer was recognized by the city council!

Club News!!!

- NHS:
  - Festival of Trees - Saturday 6th
- Science Club:
  - Released Baby Salmon
- Fellowship of Christian Athletes
  - First meeting ever with 12 students

Community News Recap

12/5 - Stayton Community Tree Lighting: in Community Center Park. Activities include pictures with Santa, hot cocoa, games, ornament decorating, a story reading by Mr. Larimer.

12/6- Santa Cruise Car Show & Breakfast

12/6 - Sublimity Parade & Tree Lighting: Tree lighting at Early Settlers Park and cookies with Santa at Sublimity Fire Station

12/8 - Developmental Disability Services: An Information Night for Families

Thank you!



Questions?

SHS Student Representative November 2025 Report

Fall Sports Wrap-Up

Volleyball and Football made it to their first round of playoffs

XC Boys and Girls both made it to state, both placing 11th as a team and wrapped up the season with NXR @ Spokane, Washington

Boys Soccer **won** the 4A State Championships on **11/15** after **15 years!** The winning goal was achieved by freshman **Cesar Perez**

Cheer is now starting their basketball season and competition season.

Winter Sports Start-Up

- Wrestling Practices started **11/17**
- Boys Basketball tryouts were **11/17 (3:15-4:15 pm 9-10th grade, 4:30-5:30 pm 11-12th grade. 11/18-19 ALL boys tryout)**
- Girls Basketball tryouts were **11/17-19th** . The times are **3:15-5** . The teams were picked today
- Swim Practices (boys & girls) started **11/17**











What's ASB been up too?

Talon Talk - Monthly news report video shown to students during SOAR

Fall Sports Hype Video

Soccer State Championship Hype Video

Giving Tree!!!

Fall Sport Athlete Goody-Bags - For all athletes that made it to their first round of playoffs



Special Feature:

Giving Tree!

Our annual Giving Tree goes up in the main office at the school and is meant to bring joy to children and families in our community as well as resources they may not be able to afford themselves in the winter season.

The tree went up at the beginning of the month, with 16 tickets taken within the first week it was up. Thanks to our communities generosity this season we have put up generic tickets with asking for grocery or gas gift cards in order to support other families that may not have made it on the tree.

The tree will be up **until December 5th** and gifts will be **due December 8th.**

Bonus:
Stayton Young Life partnered with the highschool to provide some of the necessities needed this season! (Picture Below)



Club News!!!

- OHSET:
  - Kicking off the season with their first few practices
  - Started their first fundraiser, the only fundraiser that supports individual experiences (reach out to the Stayton OHSET Facebook)
- Lifeskills/Transitions:
  - Thanksgiving Feast Nov 25th. @11:00am. Everyone is invited!!!
- FBLA:
  - Met Nov. 19th to sign up for Regional Events
- Band and Choir
  - Veterans Day Concert on November 12th
  - Band - Winter Holiday Concert Dec. 16th @7:00

Club News!!!

- FFA
  - October Meeting: Business Meeting, Team Bonding
  - Last week they sent 2 teams to District Ag Sales
  - Last week they visited the Willamette Valley Ag Expo to speak with industry professionals and learn about career options
  - In October they placed 6th in District Soil Judging
- Book Club
  - They're finishing up their first read of the year (*An Ember in the Ashes*)
  - They have **almost double the amount** of members this year compared to last year
  - **Collecting cans to raise money** for books for their club if anyone would like to contribute!

Junior/Senior Year

Colleges That Have Visited SHS

- Linfield
- OSU
- UO
- Willamette
- South Western Community College

- SENIOR INFO!
  - Senior Class of 2026 -- is doing a GREEN SALE Fundraiser of beautiful wreaths, swags, and garlands. Funds raised will go towards the All-Night Grad. Party. **Orders due: November 19th; Pick-Up: Saturday, Dec. 6th from 10 am - 2:00 pm @ the SHS Fieldhouse Gym.**
  - Senior Pie Fundraiser pick up was **this Thursday from 4:30-6:30**
  - Seniors are now ordering their **graduation materials** from Jostens!
  - We have a **Scholarship tracker resource** that is being updated constantly

Recaps and Misc.

This fall, three Stayton teams earned the #1 Academic All-State ranking in 4A:

- Volleyball: 3.98 Team GPA | #1 in 4A & Highest in the State

- Girls Cross Country: 3.97 Team GPA | #1 in 4A

- Boys Cross Country: 3.95 Team GPA | #1 in 4A

Narrowly missing the Top 10, demonstrating strong academic performance:

- Girls Soccer: 3.37 Team GPA

- Football: 3.13 Team GPA

- Boys Soccer: 3.12 Team GPA

Recaps and Misc.

Avid 12:

- On **11/12** Avid seniors took a college tour field trip to **Linn Benton Community College** , and **Oregon State University** . Seniors got to learn about the various programs both colleges offer, and discover more about the dual enrollment partnership these two colleges have.

What is AVID?

AVID (Advancement via Individual Determination) Is an elective course students can take all four years of highschool. **AVID** prepares students for life after high school and is designed to help students succeed in college and their careers.

Skills learned through AVID:

- **W**riting
- **I**nquiry
- **C**ollaboration
- **O**rganization
- **R**eading

Photos of AVID 12 Field Trip





Thank you!



Questions?

SHS Student Representative October 2025 Report

SHS Student Representative October 2025 Report

What's ASB been up to?

- Pumpkin Carving next Saturday! Oct. 25
- Soccer Concessions to fundraise
- Getting Make A Wish rolling
- Finalizing lists of clubs and their info
- October Talon Talk
- Fall Sports Video
- After-Game Dance Oct. 31



Sports

- XC Hosted a home meet with Regis, over 60 teams! (Oct 2)
  - Girls and Boys Varsity teams placed 1st
  - One meet away from districts
- Football, Volleyball, and Soccer playing home tonight.
- Football has only a few games left with their last home game being Oct. 31 against Ontario
- Kids camp cheer halftime performance today!!!

- Current OSAA rankings for 4A:
  - Boys Soccer #1 and **undefeated!!!**
  - Football #7
  - Volleyball #11
  - Girls Soccer #18

Recap - September

- HOCO Parade: 16 Floats...
- **Cheer won!!!**
  - ASB is awarding 100$ to the cheer teams account
- Homecoming!!!
- AVID Family Nights 9-11th grade
- Outdoor School **9/21-9/26!**
- Sep. Rotary Student: **Evie Welch**

Misc.

- Pumpkin Carving (25th)
- College Fair Field Trip (22nd)
- 12th grade Family Night & FAFSA info and help night 10/08
- Senior Nights!!!
  - Volleyball: Oct. 23
  - Boys and Girls Soccer: Oct. 28
  - Football, Band, Cross Country, Cheer: Oct. 16
- Oct. Rotary Student: Zachary Flett

Clubs News!!!

- **Theater:**
  - Nightfall with Edgar Allan Poe - Nov. 7 & 8th @ 7pm, 9th @4pm
  - Tickets on Oct. 20th
  - 7$ without ASB 5$ with
  - Student Preview Nov 6th

- **OHSET**
  - Information Night 10/07
  - Registration Night 10/14
- **Jesus Club**
  - Worship Night 10/06
- **NHS:**
  - Induction Ceremony (Oct 1)
- **Skills USA:**
  - Welding competition @ Redmond HS
  - Savannah Wallbridge places 1st in intermediate welding/fabrication

Hold up! What clubs do we even offer?

Tried and True:

- Future Farmers of America (FFA)
- National Honors Society (NHS)
- Future Business Leaders of America (FBLA)
- Skills USA
- Jesus Club
- Gaming Club

New this year:

- Science Club (asking questions about science and running experiments)
- Drama Club (recruit future thespians, go on field trips, and spread the love of theater)
- Fellowship of Christian Athletes (Helping student-athletes grow in their faith)

Special Feature: Life Skills and Transitions

- Helped set up for the Stayton Library Book Sale & assisted at the Stayton Senior Center
- Thanks to a community donation Life Skills enjoyed a pumpkin-gathering trip & shared pumpkins with Life Skills classes across the district
- Started making fresh dog biscuits & dog toys with recycled shirts and tennis balls
- **Special Brew Coffee Shop** is up and running! Making & delivering coffee to our staff on Tuesdays and Thursdays
- **Tuesday Nov. 25th** they're hosting a Thanksgiving Feast open to all students and staff to stop by and grab a plate!



Photos of Cheer Kids Camp (practices)!







Bonus: There was 122 kids signed up for the Cheer Kids Camp!

Photos of Outdoor School







SHS Student Representative
September 18th 2025 Report

Starting off the Year!

08/19 & 08/20: Link Trainings

09/02: Link Day!

09/05: First Assembly



Homecoming Week! 8/15-8/19!

So far:

- **9/17** Male Volleyball @SHS Main Gym Seniors won!!!
- **9/18** Boys soccer game @Home 6pm with a bonfire after!

Coming up:

- **9/19** Hoco Assembly,
  - Hoco Parade @1:45 pm
  - Hoco game Vs. St Helens @7 pm + halftime show w/ Hoco court & fireworks!!!
- **9/20** Homecoming dance @7 in the SHS field house

PARADE SCHEDULE	
Period 1	8:00-8:32
Period 2	8:37-9:09
ASSEMBLY	9:14-9:49
Period 3	9:54-10:26
Period 4	10:31-11:03
Period 5	11:08-11:40
OPEN CAMPUS LUNCH	**11:40-12:20**
Period 6	12:25-12:57
Period 7	1:02-1:34
Parade Starts at 1:45	

Homecoming Week Spirit Days!

Spirit Day Themes!

- Monday (9/15): Tropical
- Tuesday (9/16): Camo
- Wednesday (9/17): Class Colors
- Thursday (9/18): USA
- Friday (9/19): Blue and Gold







Fall Sports are Back!

- Sports practices have been happening throughout the summer but official practice for fall sports started **9/2**
- Football had their first home game **8/29** against Philomath
- Cheer has started to practice, w/ 25 cheerleaders on their sideline team and they will have 12 cheerleaders on their competitive team!
- There will be a dance team but they're only recruiting people and building the team this year because it is too late to do competitions.
- XC had a home meet last Sat. next meet is this Sat. (optional)
- Volleyball had their first home game, **9/2** against Cottage Grove
- Girls Soccer had their first home game **9/2** against Cottage Grove
- Boys soccer kicked off the season with their first home game on **9/9** against seaside

Clubs

FFA!

- Chapter meeting is **9/24** with a back to school BBQ for members and parents!
- All Officers and some members will be attending the district leadership camp with Oregon FFA officers and capital district officers
- FFA was at the Harvest Festival and served the sponsor dinner!

Skills USA

- Skills USA had their first meeting last week with food to introduce themselves and the program!

Science Club

- New to the High School!
- First meeting **Sep. 22**

FBLA

- FBLA Is holding their first meeting **9/17**

Jesus Club

- First meeting **9/7** they meet every Monday!

Clubs

Book Club!

- Book Club has started up!
- Students select books as a group and read over one month
- Students meet every Wednesday during lunch in Mrs. Shafer's room!

Staff Book Club

- The staff have established who wants to go, and have selected their 1st book!
- Their first meeting is 10/6 and they meet after school!

Gaming Club

- Gaming club is getting started and is trying to bring in new members and brainstorm fundraising!
- They meet every **Tuesday** and **Thursday**

Cyberdyne

- Cyberdyne is planning an all night gaming event, w/ the gaming club!

Misc:

- Rotary Student applications have been handed out to nominated individuals!
- Drama Club will hold a meeting on **9/24** in Mr. A's room, and to kick off the 2025-2026 season, the first round of rehearsals will take place from **9/15 to 9/19** and all rehearsals are from **3:30-5:30 pm**
- Band has started practicing and they will be performing at the homecoming football game on Friday!
-

North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

Teaching and Learning Board Report
March 2026

Items for Board Approval: None

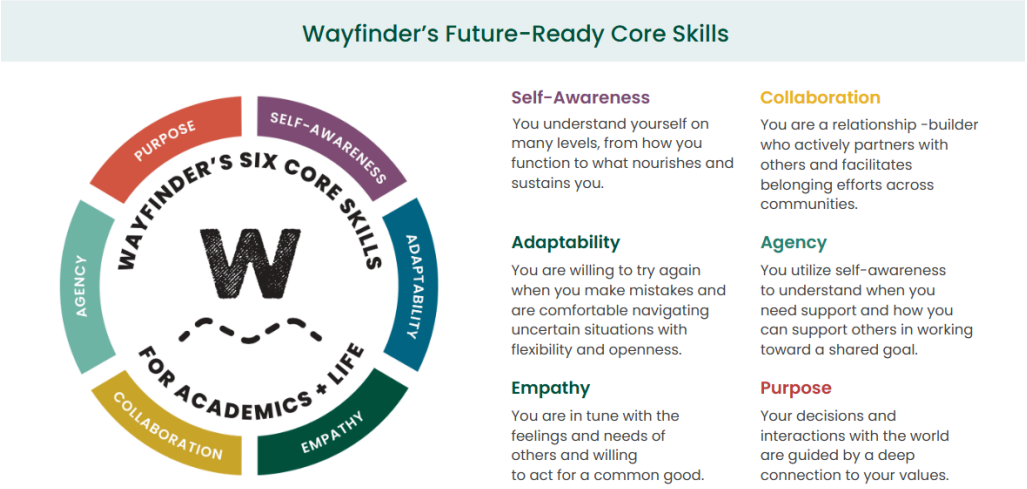
Updates:

Social Emotional Learning: Wayfinder Implementation and Waypoints

Wayfinder is a comprehensive Social Emotional Learning curriculum that includes curated lessons designed to help students build core life skills, purpose, and a sense of belonging. Our implementation focuses on integrating academics and SEL to equip students with the social and emotional tools necessary for long-term success.

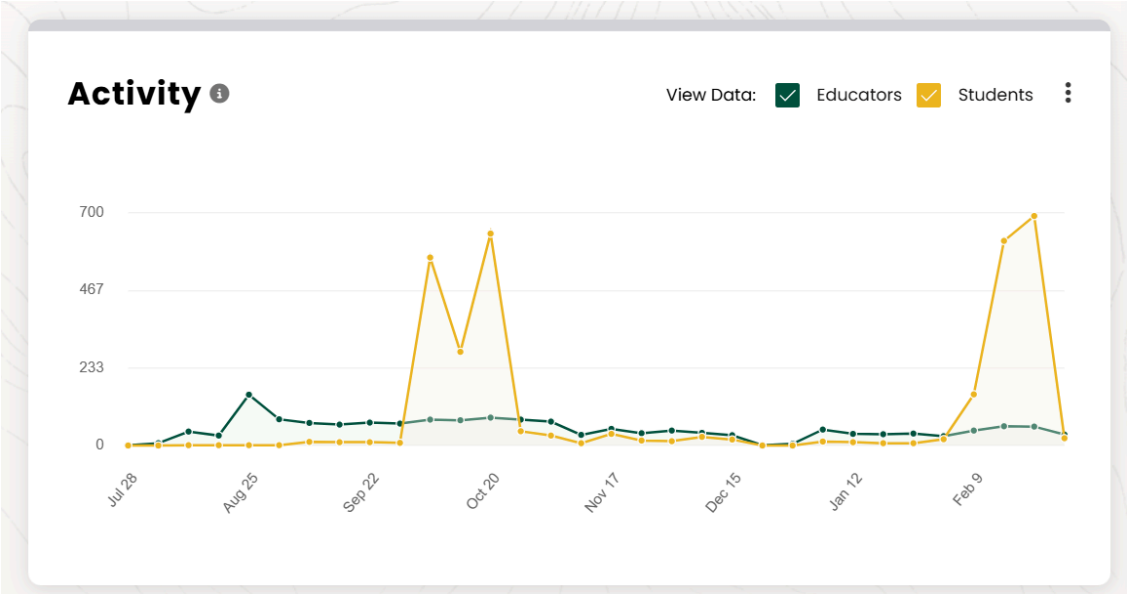
Core Components of Wayfinder

- **Core Lessons:** A structured curriculum that covers essential life skills tailored to different grade levels.
- **Activity Library:** A versatile collection of exercises that educators can use to reinforce key concepts in various settings.
- **Waypoints:** A data-driven assessment tool used to track student growth and identify areas where additional support is needed.



Implementation Overview: Our current stats show that Wayfinder is an active part of the school day:

- **Active Users:** We currently have **2,171 active users** across the district.
- **Instructional Volume:** Educators have viewed **3,771 Core Lessons** (an average of 19 per active educator) and **3,255 Activities** (an average of 17 per active educator).
- **Collaborative Culture:** Staff members have shared **814 Lessons & Activities**, showing a high level of peer-to-peer professional collaboration.



Content Trends: What's Resonating? The most-viewed content gives us a window into the current "pulse" of our classrooms. The top lessons currently being utilized are:

- **Wayfinder Ways (Workbooks 3, 4, and 5):** Focused on applying core values to everyday life.
- **Feelings for All (Workbooks K, 1, and 2):** High engagement in early elementary for identifying and expressing emotions.
- **Hand Signal Check-In:** The #1 most used Activity, which helps teachers quickly gauge student energy and Agency at the start of class.

Waypoints Data Analysis: The Waypoints system allows us to monitor student progress through both Student-Reported and Educator-Observed assessments. We are currently utilizing the Summative Waypoints to track high-level growth across the district. Here is the recent data pull (March 2026),

3-12 Student-reported Data:

Core Skill	Fall Benchmark	Winter Benchmark	Trend
Collaboration	76%	78%	+2%
Adaptability	77%	77%	Neutral
Empathy	77%	77%	Neutral
Self-Awareness	76%	76%	Neutral
Purpose	76%	76%	Neutral
Agency	76%	75%	-1%

K-2 Educator Observed

Core Skill	Fall Benchmark	Winter Benchmark	Trend
Collaboration	79%	86%	+7%
Adaptability	74%	82%	+8%
Empathy	78%	83%	+5%
Self-Awareness	77%	85%	+8%
Purpose	79%	91%	+12%
Agency	80%	86%	+6%

Next Steps

- **Finish the Spring Benchmarks:** Our main priority is getting these final check-ins done so we can see the full year of growth.
- **Review results by cohort and Schools:** What are we seeing in student trends at specific grade levels and schools?
- **Move beyond core skills:** Dive deeper into developing the microskills of the core skills (see image below).
- **Focus on the High-Risk Group:** About **7 - 8% of our students** are still in the "High Risk" tier. We need to focus on more targeted, small-group work for these students rather than relying solely on general classroom lessons.



As we look toward the end of the year, our goal is to move beyond just "using the platform" and start using these insights to drive our support strategies. By focusing on the core skills students need to

navigate life after graduation, we want our students to leave our district not just with an education but with the character and agency to find their own path.

Strategic Themes and Focus Area Alignment:
Teaching & Learning
Future Ready Students
Thriving Communities

North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

MEMORANDUM

TO: North Santiam SD Board of Directors
FROM: Rhonda Allen, Director of Business and Fiscal Services
DATE: March 16, 2026
SUBJECT: February 28, 2026, Financial Statements

Attached for your review are the financial statements for the 2025-26 fiscal year, covering the period through February 28, 2026.

Key Highlights:

- **General Fund:** The statements include both actual revenues and expenditures from July 1, 2025, to February 28, 2026, and projections through June 30, 2026.
  - The projected General Fund Ending Fund Balance is $2,612,852.
  - Contingency and Unappropriated Ending Fund Balance equal $1,420,716.

- **Investments:** The district's investments, held in the Local Government Investment Pool, total $22,831,642 and yielded a return of 4.04% through February 28, 2026.

The financial packet includes the following statements:

- General Fund Statement of Revenues Budget vs. Actual
- General Fund Statement of Expenditures Budget vs. Actual
- Food Service Statement of Revenue and Expenditures Budget vs. Actual
- Total Appropriations for the Fiscal Year
- Grant Funds and Special Revenue Funds

Please let me know if you have any questions or concerns regarding these statements.

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 02/28/2026

GENERAL FUND
STATEMENT OF BUDGET REVENUE VS. ACTUAL

	2025-26 Budget	Actual YTD Rev. 2/28/2026	Projected Revenue 6/30/2026	Total Estimated 2025-26
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,908,600	7,914,696	372,000	8,286,696
1112 Prior Year's Taxes	141,225	99,332	40,000	139,332
1114 Payments in Lieu of Property Taxes	20,175	117	-	117
1190 Interest Earnings	-	40	-	40
1200 Revenue from Local Gov't	-	2,275	-	2,275
1510 Interest on Investments	500,000	560,625	300,000	860,625
1700 Fees	23,500	19,275	3,050	22,325
1910 Rentals	8,000	4,600	3,400	8,000
1920 Donations	-	1,000	-	1,000
1960 Recovery of Prior Year Funds	-	2,812	-	2,812
1980 Fees Charged to Grants	140,000	14,412	125,588	140,000
1990 Miscellaneous	5,000	18,171		18,171
Total Revenue From Local Sources	**$ 8,746,500**	**8,637,356**	**844,038**	**9,481,394**
2000 Revenue from Intermediate Sources				
2101 County School Funds	19,500	6,878	12,622	19,500
2102 General Education Service District Funds	97,000	38,085	38,085	76,170
2199 Other Intermediate Sources		(2,095)		(2,095)
2800 Revenue in Lieu of Taxes	-	5,034		5,034
Total Revenue from Intermediate Sources	**$ 116,500**	**47,902**	**50,707**	**98,609**
3000 Revenue From State Sources				
3101 State School Fund—General Support	19,555,653	**16,255,952**	3,111,295	19,367,247
3103 Common School Fund	290,645	**150,576**	150,576	301,152
3104 State Managed County Timber	100,000	**3,424**	-	3,424
3107 State School Fund High Cost Disability	175,000	-	120,000	120,000
Total Revenue From State Sources	**$ 20,121,298**	**16,409,952**	**3,381,871**	**19,791,823**
4000 Revenue From Federal Sources		-		
4801 Federal Forest Fees	5,000	-	5,000	5,000
Total Revenue From Federal Sources	**$ 5,000**	**-**	**5,000**	**5,000**
5000 Revenue From Other Sources				
5200 Interfund Transfers	105,099	**81,098**	105,099	186,197
5400 Beginning Fund Balance**	4,800,000	**5,330,761**	-	5,330,761
Total Revenue From Other Sources	**$ 4,905,099**	**5,411,859**	**105,099**	**5,516,958**
Total Resources	**$ 33,894,397**	**$ 30,507,069**	**$ 4,386,715**	**34,893,784.45**

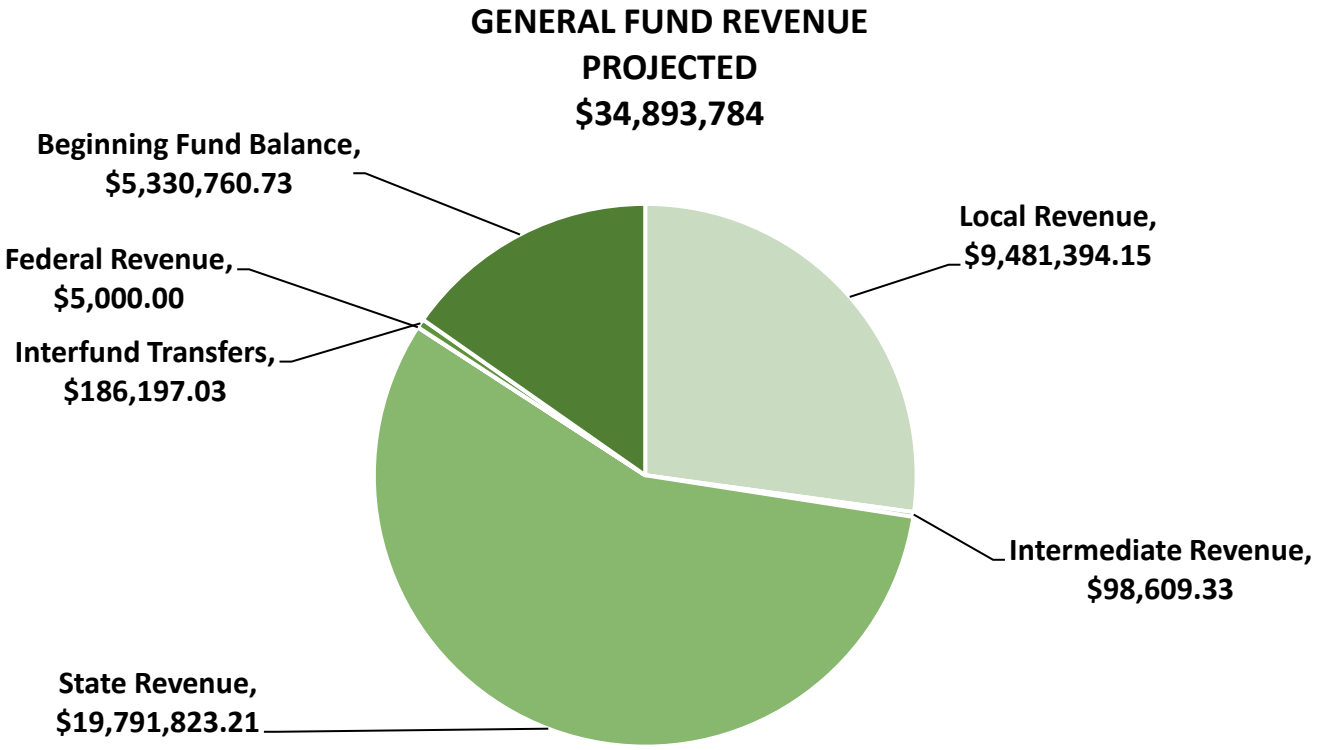
Less Estimated Requirements	**$ 30,860,216**
Estimated Ending Fund Balance	***$ 4,033,568***
Less Contingency & UEFB	***$ 1,420,716***
Estimated Ending Fund Balance	***$ 2,612,852***

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NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 02/28/2026

GENERAL FUND
REVENUE PROJECTIONS

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	$8,746,500.00	$8,637,356.21	$844,037.94	$9,481,394.15
Intermediate Revenue	$116,500.00	$47,902.02	$50,707.31	$98,609.33
State Revenue	$20,121,298.00	$16,409,952.26	$3,381,870.95	$19,791,823.21
Federal Revenue	$5,000.00	$0.00	$5,000.00	$5,000.00
Interfund Transfers	$105,099.00	$81,098.03	$105,099.00	$186,197.03
Beginning Fund Balance	$4,800,000.00	$5,330,760.73	$0.00	$5,330,760.73



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NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 02/28/2026

GENERAL FUND
EXPENDITURE PROJECTIONS

Expenditure Functions	2025-26 Budget	Actual YTD EXP 2/28/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
1000 Instruction					
1111 Elementary, K-5 or K-6	5,909,356	2,748,495	2,664,899	5,413,394	495,962
1120 AVID Instruction	5,900	617	2,109	2,726	3,174
1121 Middle/Junior High Programs	3,074,165	1,556,428	1,510,429	3,066,857	7,308
1122 Middle/Junior High School Extracurricular	171,715	114,967	65,061	180,028	(8,313)
1131 High School Programs	3,500,371	1,647,122	1,524,704	3,171,826	328,545
1132 High School Extracurricular	798,147	490,508	265,049	755,557	42,590
1220 Restrictive Pgms for Students w/Disabilities	2,291,917	1,043,760	1,067,693	2,111,453	180,464
1223 Transitions	500	-	500	500	-
1250 Programs for Students w/Severe Disabilities	1,271,860	554,814	823,766	1,378,580	(106,720)
1271 Remediation	604,205	298,171	294,313	592,484	11,721
1272 Title I-A	104,547	19,965	89,809	109,774	(5,227)
1281 Alternative Education High School	124,000	29,611	94,389	124,000	-
1285 District Options Academy	535,089	282,280	252,809	535,089	-
1291 English Second Language Programs	766,430	319,252	304,867	624,119	142,311
1292 Teen Parent Program	6,100	900	-	900	5,200
1460 Summer School, Middle/Jr High	800	-	-	-	800
Total Instruction	**$ 19,165,102**	**$ 9,106,891**	**$ 8,960,397**	**$ 18,067,288**	**$ 1,097,814**
2000 Support Services					
2111 Safet and Security Direction	-		-		
2115 Student Safety	109,807	57,847	38,214	96,061	13,746
2120 Guidance Services	222,291	112,521	100,928	213,449	8,842
2134 Nurse Services	229,112	181,632	82,404	264,035	(34,923)
2139 Other Health Services	4,800	87	3,926	4,013	787
2142 Psychological Testing Services	3,000	1,527	1,473	3,000	-
2143 Behavior Specialists	-	46,964	46,613	93,577	(93,577)
2152 Speech Pathology Services	134,852	63,946	70,728	134,674	178
2190 Service Direction, Student Support Services	352,021	326,007	211,839	537,845	(185,824)
2211 Teaching and Learning Service Area Direction	305,219	340,045	171,546	511,592	(206,373)
2213 Curriculum Development	132,150	26,743	23,443	50,186	81,964
2219 Other Improvement of Insturction Svcs	139,746	29,841	42,873	72,714	67,032
2220 Educational Media Services	315,092	177,805	141,439	319,244	(4,152)
2240 Instructional Staff Development	50,045	12,701	24,822	37,523	12,522
2310 Board of Educatin Services	130,575	57,622	57,185	114,807	15,768
2320 Executive Administration Services	575,400	296,083	298,518	594,601	(19,201)
2410 Office of the Principal Services	3,188,190	1,782,515	1,083,762	2,866,277	321,913
2510 Direction of Business Support Services	232,284	150,899	73,394	224,293	7,991
2520 Fiscal Services	427,127	296,035	129,856	425,890	1,237
2528 Risk Management Services	394,178	465,475	-	465,475	(71,297)
2541 Maintenance & Facilities Service Area Direction	278,399	193,830	92,869	286,699	(8,300)
2542 Care and Upkeep of Buildings Services	2,781,655	1,578,043	765,709	2,343,752	437,903
2543 Care and Upkeep of Grounds Services	171,414	100,782	57,526	158,308	13,106
2549 Other Operation and Maintenace Services	11,168	6,783	4,620	11,403	(235)

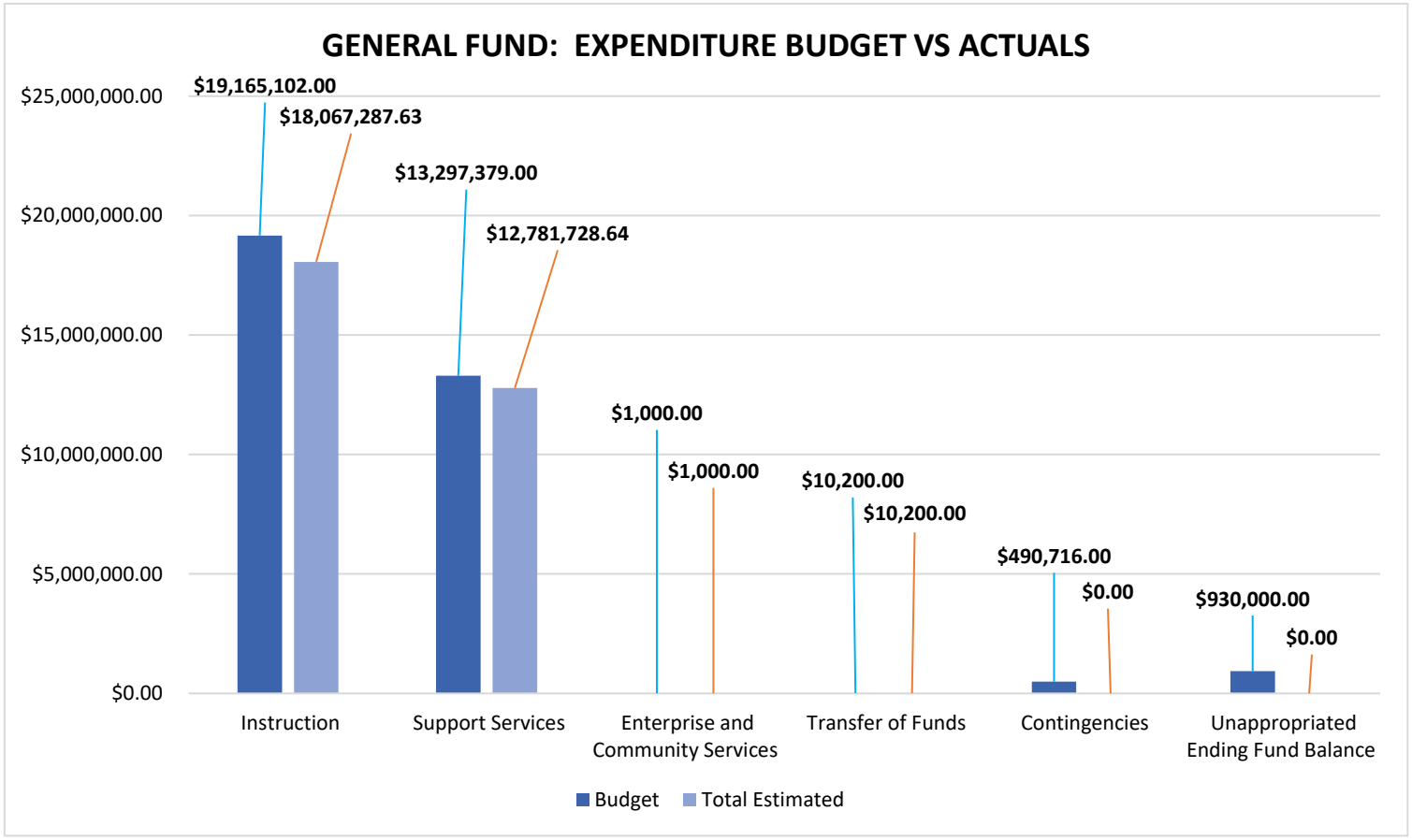
NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 02/28/2026

GENERAL FUND
EXPENDITURE PROJECTIONS

Expenditure Functions	2025-26 Budget	Actual YTD EXP 2/28/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
2550 Student Transportation Services	1,405,777	594,507	622,644	1,217,151	188,626
2558 Special Education Transportation Services	250,000	200,719	183,749	384,467	(134,467)
2630 Information Services	79,381	48,517	33,860	82,377	(2,996)
2640 Staff Services	261,128	170,853	81,225	252,078	9,050
2641 Human Resources Service Area Direction	234,340	163,537	78,618	242,155	(7,815)
2649 Other Staff Services	-	133	50	184	(184)
2660 Technology Services	878,228	583,004	190,896	773,900	104,328
Total Support Services	**$ 13,297,379**	**$ 8,067,002**	**$ 4,714,727**	**$ 12,781,729**	**$ 515,650**
					113
3000 Enterprise and Community Services					
3360 Welfare Activities Services	1,000	1,000	-	1,000	-
Total Enterprise and Community Services	**$ 1,000**	**$ 1,000**	**$ -**	**$ 1,000**	**$ -**
5000 Other Uses					
5110 Long Term Debt Service	-	-		-	-
5200 Transfers of Funds	10,200	-	10,200	10,200	-
Total Other Uses	**$ 10,200**	$ -	**$ 10,200**	**$ 10,200**	**$ -**
		-			
6000 Contingencies		-			
6110 Operating Contingency	490,716	-	-		490,716
Total Contingencies	**$ 490,716**	**$ -**	**$ -**	**$ -**	**$ 490,716**
		$ -			
7000 Unappropriated Ending Fund Balance		-			
7000 Unappropriated Ending Fund Balance	930,000	-	-	-	930,000
Total Unappropriated Ending Fund Balance	**$ 930,000**	**$ -**	**$ -**	**$ -**	**$ 930,000**
GENERAL FUND EXPENDITURES GRAND TOTAL	**$ 33,894,397**	**$ 17,174,892**	**$ 13,685,324**	**$ 30,860,216**	**$ 3,034,181**

GENERAL FUND
GENERAL FUND EXPENDITURES VS ACTUALS

General Fund Expenditures	Budget	Actuals	Projected	Total Estimated
Instruction	$19,165,102.00	$9,106,890.82	$8,960,396.81	$18,067,287.63
Support Services	$13,297,379.00	$8,067,001.65	$4,714,726.99	$12,781,728.64
Enterprise and Community Services	$1,000.00	$1,000.00	$0.00	$1,000.00
Transfer of Funds	$10,200.00	$0.00	$10,200.00	$10,200.00
Contingencies	$490,716.00	$0.00	$0.00	$0.00
Unappropriated Ending Fund Balance	$930,000.00	$0.00	$0.00	$0.00



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FOOD SERVICE
STATEMENT OF BUDGET REVENUE AND EXPENDITURES VS. ACTUAL

	2025-26 Budget	Actual as of 2/28/2026	Encumbered as of 2/28/2026	Total - -	(Over)/Under Budget
REVENUE					
1610/1620 Daily Sales	70,350	35,367	29,950	65,317	5,033
1630 Special Functions	-	264			
1920 Donations	-	100	-	100	(100)
1940 Services Provided Other LEA's	5,000	2,500	8,750	11,250	(6,250)
1990 Miscellaneous Revenue	1,000	625	300	925	75
3299 State Breakfast/Lunch SSA	243,150	185,008	140,000	325,008	(81,858)
4500 CEP Incentive	-	30,655	-	30,655	
4513 NSLP Breakfast	330,000	250,768	46,000	296,768	33,232
4515 NSLP Lunch	770,000	320,071	380,000	700,071	69,929
4519 Farm to School	15,000	-	15,000	15,000	-
4525 Summer Food	10,000	7,072	-	7,072	2,928
4910 USDA Commodities	90,000	-	90,977	90,977	(977)
5200 Interfund Transfers	10,200	-	10,200	10,200	-
5400 Beginning Fund Balance	270,000	36,045	-	36,045	233,955
TOTAL REVENUE	**$ 1,814,700**	**$ 868,475**	**$ 721,177**	**$ 1,589,388**	**$ 255,967**
		-		-	
EXPENDITURES					
Enterprise and Community Services					
3100-100 Salaries	449,998	257,864	208,955	466,820	(16,822)
3100-200 Payroll Costs	422,457	201,150	171,980	373,130	49,327
3100-300 Contracted Services	21,500	4,746	435	5,181	16,319
3100-410 Supplies and Materials	78,500	36,666	17,841	54,506	23,994
3100-411 Fuel	1,000	178	822	1,000	-
3100-415 USDA Commodities	90,000	-	90,977	90,977	(977)
3100-450 Food	693,310	390,336	151,320	541,656	151,654
3100-460 Non-Consumable	30,240	4,560	1,703	6,264	23,976
3100-470 Computer Software	8,365	8,030	-	8,030	335
3100-480 Computer Hardware	1,500	-	-	-	1,500
3100-540 Equipment Replacement	12,000	-	-	-	12,000
3100-640 Dues and Fees	5,830	4,170	-	4,170	1,660
TOTAL EXPENDITURES	**1,814,700**	**$ 907,699**	**$ 644,034**	**$ 1,551,733**	**$ 262,967**
			FOOD SERVICE EST EFB	**$ 37,655**	

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 02/28/2026

APPROPRIATIONS
BUDGET VS. ACTUAL

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund (100)						
1000 Instruction	19,165,102	9,106,891	8,365,887	17,472,778	100,000	1,792,324
2000 Support Services	13,297,379	8,067,002	4,226,249	12,293,250		1,004,129
3000 Community Services	1,000	1,000	-	1,000		-
5200 Transfers	10,200	-	-	-		10,200
6000 Contigency	490,716	-	-	-	400,761	891,477
Sub Total	**$ 32,964,397**	**$ 17,174,892**	**$ 12,592,135**	**$ 29,767,028**	**$ 500,761**	**$ 3,698,130**
Special Revenue Funds (200)						
1000 Instruction	2,970,708	1,308,496	907,642	2,216,138		754,570
2000 Support Services	3,897,957	1,231,735	728,093	1,959,828		1,938,129
3000 Community Services	129,399	54,871	38,703	93,574		35,825
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	294,542	157,010	-	157,010		137,532
6000 Contigency	2,183,142	-	-	-		2,183,142
Sub Total	**$ 9,675,748**	**$ 2,752,111**	**$ 1,674,439**	**$ 4,426,550**	**$ -**	**$ 5,249,198**
Food Service Funds (299)						
3000 Community Services	1,814,700	907,699	553,057	1,460,756	-	353,944
Sub Total	**$ 1,814,700**	**$ 907,699**	**$ 553,057**	**$ 1,460,756**	**$ -**	**$ 353,944**
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,401,000	582,262	4,792,275	5,374,537	-	26,463
6000 Contigency	1,261,754	-	-	-	-	1,261,754
Sub Total	**$ 6,662,754**	**$ 582,262**	**$ 4,792,275**	**$ 5,374,537**	**$ -**	**$ 1,288,217**
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	60,000	2,464	-	2,464		57,536
2000 Support Services	473,461	40,222	-	40,222		433,239
4000 Facilities Acquisition	2,510,579	184,359	62,734	247,093	(80,000)	2,183,486
5110 Debt Service	40,800	101,328	-	101,328	80,000	19,472
6000 Contingency	965,298	-	-	-		965,298
Sub Total	**$ 4,050,138**	**$ 328,372**	**$ 62,734**	**$ 391,107**	**$ -**	**$ 3,659,031**
Internal Service Funds (600)						
2000 Support Services	351,200	59,665	210	59,875		291,325
6000 Contingency	773,886	-	-	-		773,886
Sub Total	**$ 1,125,086**	**$ 59,665**	**$ 210**	**$ 59,875**	**$ -**	**$ 1,065,211**
Trust and Agency Fund (700)						
2000 Support Services	9,848	6,312	-	6,312	-	3,536
6000 Contingency	37,050	-	-			37,050
Sub Total	**$ 46,898**	**$ 6,312**	**$ -**	**$ 6,312**	**$ -**	**$ 40,586**
Total Appropriations	**56,339,721**	**21,811,315**	**19,674,850**	**41,486,165**	**500,761**	**15,354,317**
Total Unappropriated	**930,000**	**-**	**-**	**-**	**-**	**930,000**
APPROPRIATION TOTAL	**$ 57,269,721**	**$ 21,811,314.98**	**$ 19,674,850.20**	**$ 41,486,165.18**	**$ 500,761.00**	**$ 16,284,317**

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 02/28/2026

SPECIAL REVENUE FUNDS

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	$ -	$ 1,791	$ -	$ -	$ 1,791
202: Textbook Reserve	$ -	$ 1,006,350	$ -	$ -	$ 1,006,350
205: CTE Construction House	$ -	$ 3,436	$ -	$ 9,139	$ (5,703)
216: Misc School Grants	$ -	$ -	$ 1,043	$ -	$ 1,043
230: Technology Services	$ -	$ 21,266	$ 1,895	$ -	$ 23,160
240: E-Rate Category 1	$ -	$ 81,098	$ -	$ 81,098	$ -
244: E-Rate Category 2	$ -	$ 11,895	$ -	$ -	$ 11,895
249: SB 1149	$ -	$ 33,834	$ 49,881	$ 75,912	$ 7,803
278: Communication/Community Engagement	$ -	$ 39,081	$ -	$ -	$ 39,081
280: Homeless Support	$ -	$ -	$ -	$ -	$ -
281: PERS Increase Reserve	$ -	$ 1,775,000	$ 283,393	$ -	$ 2,058,393
284: SHS Athletic Improvement Fund	$ -	$ 12,917	$ 9,604	$ 10,722	$ 11,799
TOTALS	**$ -**	**$ 2,986,667**	**$ 345,816**	**$ 176,871**	**$ 3,155,612**
				$ -	

Special Revenue Funds: GRANTS	Allocation	$0.00	$5,110.03	YTD Exp/Enc	Grant Balance
215: Title IV	$ 42,418	$ -	$ 12,951	$ 15,845	$ 26,572
219: Title III	$ 13,895	$ -	$ 1,593	$ 4,893	$ 9,002
221: IDEA 611	$ 805,596	$ -	$ 279,879	$ 764,531	$ 41,065
222: Carl Perkins CTE	$ 2,500	$ -	$ 2,000	$ 1,191	$ 1,309
227: Title I-A	$ 557,499	$ -	$ 272,026	$ 533,958	$ 23,541
228: Title II-A	$ 130,384	$ -	$ 95,141	$ 111,897	$ 18,487
232: Outdoor School	$ 68,841	$ -	$ 10,000	$ 88,335	$ (19,494)
243: Misc Grants	$ 1,000	$ -	$ 1,000	$ 961	$ 39
247: IDEA 619	$ 4,219	$ -	$ -	$ -	$ 4,219
251: Student Investment Act	$ 2,173,538	$ -	$ 1,557,652	$ 1,389,639	$ 783,899
252: High School Success	$ 638,820	$ -	$ 479,115	$ 506,480	$ 132,340
255: Preschool Promise	$ 504,800	$ -	$ 235,210	$ 401,295	$ 103,505
259: Career Pathways Program		$ -	$ -	$ -	$ -
274: SIA - EIIS	$ 7,211	$ -	$ 7,211	$ 7,211	$ -
275: Oregon Community Foundation	$ 1,000	$ -	$ 1,000	$ -	$ 1,000
276: OSU Grant	$ -	$ -	$ -	$ -	$ -
279: Early Literacy Grant	$ 142,395	$ -	$ 103,055	$ 132,356	$ 10,039
283: PEEK Grant	$ 65,000	$ -	$ 39,270	$ 39,270	$ 25,730
289: Unified Sports	$ 3,279	$ -	$ 3,279	$ 3,279	$ 0
290: SELCO Community Credit Union Grant	$ 2,500	$ -	$ 2,500	$ 2,016	$ 484
TOTALS	**$ 5,164,895**	**$ -**	**$ 3,102,883**	**$ 4,001,143**	**$ 1,161,252**

Financial Report
Period Ending February 28, 2026

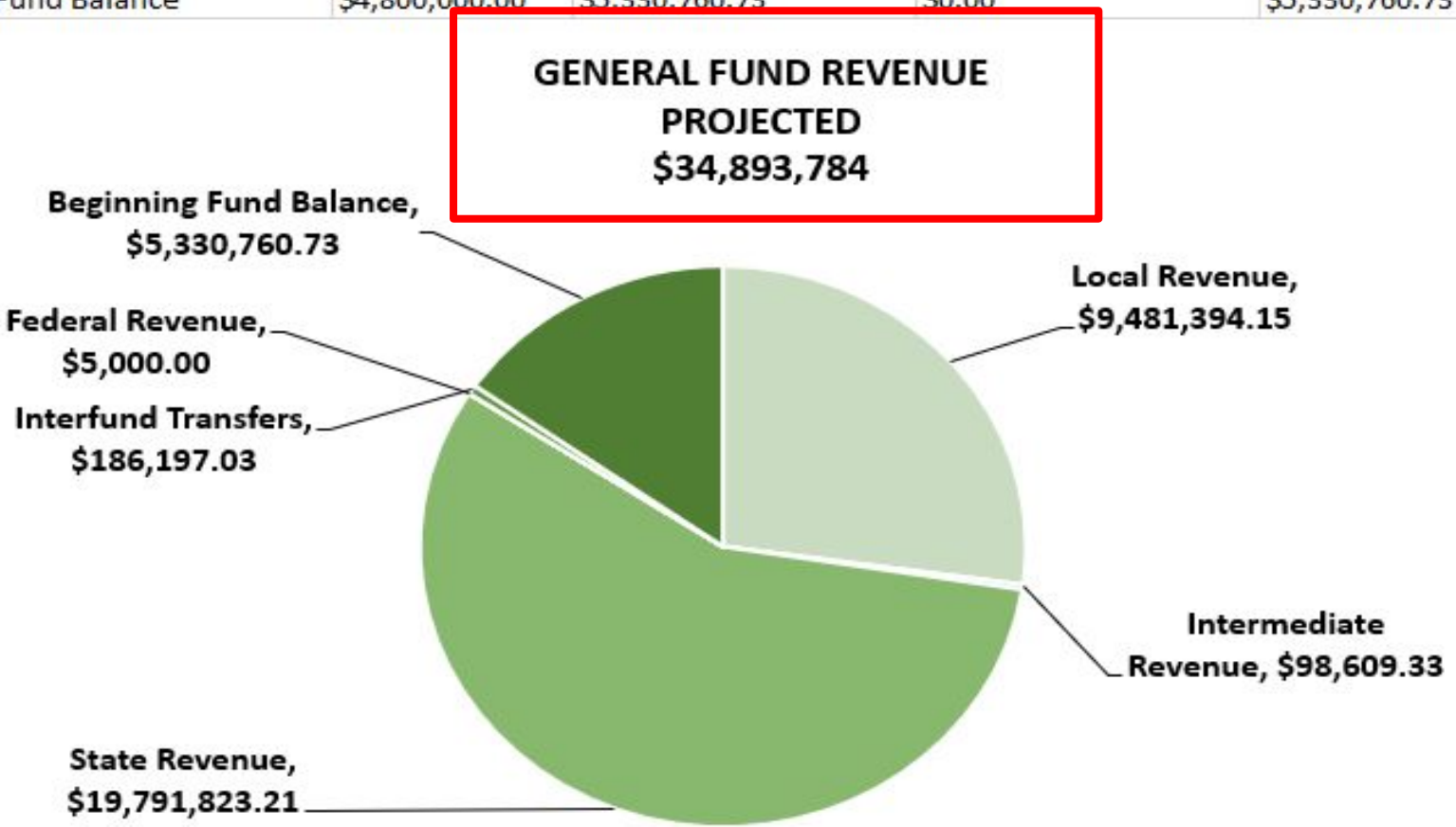
- Summary of the General Fund through 2-28-2026

- Analysis of Revenue and Expenditures by monthly percentage

- Appropriations - Budget authority

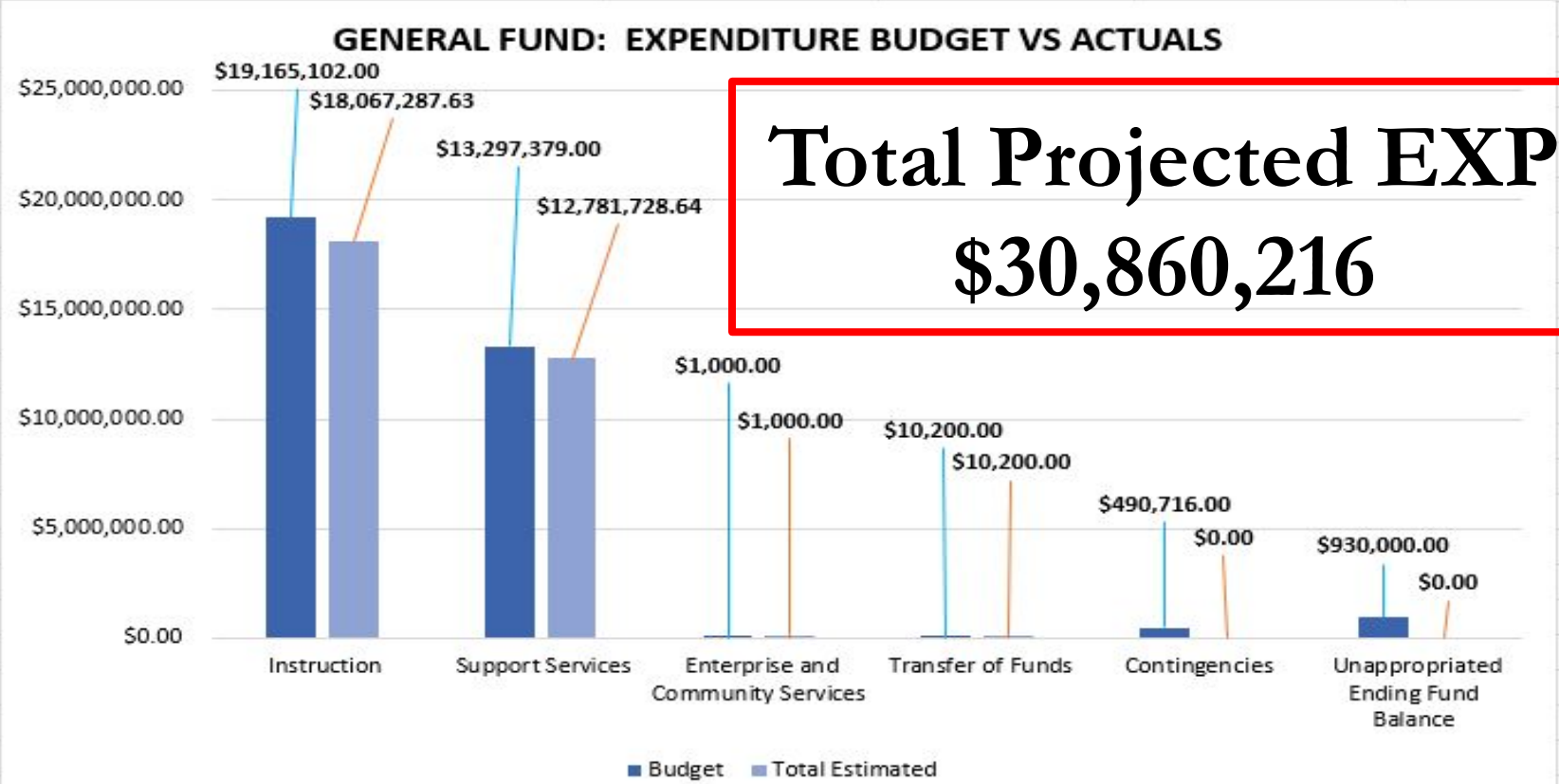
Financial Report
Period Ending February 28, 2026

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	$8,746,500.00	$8,637,356.21	$844,037.94	$9,481,394.15
Intermediate Revenue	$116,500.00	$47,902.02	$50,707.31	$98,609.33
State Revenue	$20,121,298.00	$16,409,952.26	$3,381,870.95	$19,791,823.21
Federal Revenue	$5,000.00	$0.00	$5,000.00	$5,000.00
Interfund Transfers	$105,099.00	$81,098.03	$105,099.00	$186,197.03
Beginning Fund Balance	$4,800,000.00	$5,330,760.73	$0.00	$5,330,760.73



Financial Report
Period Ending February 28, 2026

General Fund Expenditures	Budget	Actuals	Projected	Total Estimated
Instruction	$19,165,102.00	$9,106,890.82	$8,960,396.81	$18,067,287.63
Support Services	$13,297,379.00	$8,067,001.65	$4,714,726.99	$12,781,728.64
Enterprise and Community Services	$1,000.00	$1,000.00	$0.00	$1,000.00
Transfer of Funds	$10,200.00	$0.00	$10,200.00	$10,200.00
Contingencies	$490,716.00	$0.00	$0.00	$0.00
Unappropriated Ending Fund Balance	$930,000.00	$0.00	$0.00	$0.00



Total Projected EXP
$30,860,216

Financial Report
Period Ending February 28, 2026

EXPENDITURES

July - February	March - June	Total Expenditures
55%	45%	$30,860,216

REVENUE

July - February	March - June	Total Revenue
82%	18%	$34,893,785

Financial Report
Period Ending February 28, 2026

GENERAL FUND

Estimated Revenue: March - June, 2026

- $4,386,715

Estimated Expenditures: March - June 2026

- $11,592,873

Variance Revenue to Exp: March - June 2026

- ($7,206,158)

Financial Report
Period Ending February 28, 2026

APPROPRIATIONS - GENERAL FUND

General Fund (100)	Appropriations	(Over)/Under Budget
1000 Instruction	$19,265,102.00	$1,792,324.33
2000 Support Services	$13,297,379.00	$1,004,128.71
3000 Community Services	$1,000.00	$0.00
5200 Transfers	$10,200.00	$10,200.00
6000 Contigency	$891,477.00	$891,477.00
Sub Total	**$33,465,158.00**	**$3,698,130.04**

Financial Report
Period Ending February 28, 2026

APPROPRIATIONS - 200 FUNDS

Special Revenue Funds (200)	Appropriations	(Over)/Under Budget
1000 Instruction	$2,970,708.00	$754,569.77
2000 Support Services	$3,897,957.00	$1,938,129.14
3000 Community Services	$129,399.00	$35,824.90
4000 Facilities Acquisition	$200,000.00	$200,000.00
5200 Transfers	$294,542.00	$137,532.19
6000 Contigency	$2,183,142.00	$2,183,142.00
Sub Total	**$9,675,748.00**	**$5,249,198.00**

Food Service Funds (299)	Appropriations	(Over)/Under Budget
3000 Community Services	$1,814,700.00	$353,943.89
Sub Total	**$1,814,700.00**	**$353,943.89**

Financial Report
Period Ending February 28, 2026

APPROPRIATIONS - 300/400 FUNDS

PERS Bond Debt Service (300)	Appropriations	(Over)/Under Budget
5100 Debt Service	$5,401,000.00	$26,462.88
6000 Contigency	$1,261,754.00	$1,261,754.00
Sub Total	**$6,662,754.00**	**$1,288,216.88**

Facilities (400)	Appropriations	(Over)/Under Budget
1000 Instruction Services	$60,000.00	$57,536.00
2000 Support Services	$473,461.00	$433,239.40
4000 Facilities Acquisition	$2,430,579.00	$2,183,485.95
5110 Debt Service	$120,800.00	$19,471.85
6000 Contingency	$965,298.00	$965,298.00
Sub Total	**$4,050,138.00**	**$3,659,031.20**

Financial Report
Period Ending February 28, 2026

APPROPRIATIONS - 600/700 FUNDS

Internal Service Funds (600)	Appropriations	(Over)/Under Budget
2000 Support Services	$351,200.00	$291,324.70
6000 Contingency	$773,886.00	$773,886.00
Sub Total	**$1,125,086.00**	**$1,065,210.70**

Trust and Agency Fund (700)	Appropriations	(Over)/Under Budget
2000 Support Services	$9,848.00	$3,536.11
6000 Contingency	$37,050.00	$37,050.00
Sub Total	**$46,898.00**	**$40,586.11**

Financial Report
Period Ending February 28, 2026

QUESTIONS?
Monthly Financial Report for February

North Santiam School District

Code: IKF
Adopted: 7/01/96
Revised/Readopted: 6/23/11; 03/15/12; 7/19/12; 2/21/13; 12/18/14; 10/19/17; 10/18/18; 10/17/19; 5/18/23
Orig. Code: IKF/IKFC

Graduation Requirements

Effective October 1, 2026, for the Class of 2027 and beyond

The Board will establish graduation requirements for awarding diplomas and certificates of attendance that meet or exceed state requirements.

A student may satisfy graduation requirements in less than four (4) years. The district will award a diploma to a student who fulfills graduation requirements in less than four (4) years, provided that consent is provided by the student's parent/guardian or by the student if they are 18+ years of age or emancipated

Stayton High School Academic Honors Diploma

Students who intend to apply to a college or university after graduation should consider the Academic Honors Diploma. Advanced Placement (AP), Dual Credit, and other Advanced courses are more rigorous than standard courses. They are intended to prepare students for more challenging college classes and, in some cases, to earn college credit. Honors/AP courses also help demonstrate academic excellence for secondary education entrance applications.

To graduate with an Academic Honors Diploma, a student must earn a minimum of 26 credits and have:

1. Completed the requirements for a Stayton High School Standard Diploma (listed in the next section);

2. At least ten (10) credits in courses designated Advanced Placement (AP), Dual Credit, and/or Advanced courses. A list of the available courses designated as Advanced Placement (AP), Dual Credit, and/or Advanced for the current school year can be found in the High School Curriculum Guide, available on the school's website and in the counseling office.

    a. Advanced Placement (AP), Dual Credit, and/or Advanced credit will not be:

        (1) Issued for any regularly scheduled class(es) taken on an independent study basis;
        (2) Counted for any class taken before ninth grade.

    Advanced Placement (AP), Dual Credit, and/or other Advanced credit can be authorized for certain classes taken at an accredited college or university, provided prior consent of an administrator is obtained, and all requirements are met.

3. A Grade Point Average (GPA) of three and one-half (3.50) or better after seven (7) semesters;

4. A minimum of five (5) graded classes each term for all four (4) years. This does not include Pass/No Pass classes (e.g., teacher aide, peer tutor); however, it does include Advanced or College Prep credits earned at other accredited public high schools.

5. Attended high school for eight (8) complete semesters.

6. [Two (2.0) credits of the same World Language (beginning with the class of 2028)]

7. [One (1.0) credit of additional Math or Science (Student Choice) (beginning with the class of 2028)]

The Academic Honors Diploma Committee – consisting of two (2) counselors, the principal (or their designee), and two (2) licensed teachers – will designate all Advanced courses at the beginning of every school year. The Academic Honors Diploma Committee will review each transfer student's transcript to determine eligibility.

Students participating in the Early College program may be considered eligible for the Academic Honors Diploma on an individual basis with approval from the principal.

Stayton High School Standard Diploma

A Stayton High School Standard diploma will be awarded to students in grades nine (9) through twelve (12) who earn a minimum of twenty-four (24) credits, which include at least:

1. Three (3.0) credits in mathematics (must include Algebra I or above);

2. Four (4.0) credits in language arts;

3. Three (3.0) credits in science; (two (2.0) or more of which are required to be lab-based.)

4. Three (3.0) credits in social sciences (which shall include one-half (0.5) credit of U.S. Civics in addition to at least two and one-half (2.5) credits aligned to the Oregon State Board adopted standards for U.S. and World History, Geography, Economics, and Financial Literacy);

5. One-half (0.5) credit in higher education and career path skills[1];

6. One-half (0.5) credit in personal financial education;

7. One (1.0) credit in health education;

8. One (1.0) credit in physical education; and

9. Three (3.0) credits in Career and Technical Education (CTE), the arts, and/or world language[2] (credits shall be earned in any one area or a combination of areas).

[1] Higher education and career path skills becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

[2] "World languages" includes sign language, heritage languages and languages other than a student's primary language.

The district shall offer students credit options provided that the method for obtaining such credits is described in the student's personal education plan, and the credit is earned by meeting the requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a Standard diploma, in addition to the credit requirements, as outlined above, a student must:

1. [3]Demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings; applied math (OAR 581-022-2115);

2. Develop an education plan and build an education profile;

3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collections); and

4. Participate in career-related learning experiences.

Modified Diploma

A Modified Diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. A Modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010 (3):

1. The student has a documented history of an inability to maintain grade-level achievement due to significant learning and instructional barriers; or

2. The student has a documented medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a Modified diploma will be awarded to students who, while in grade nine (9) through completion of high school, complete twenty-four (24) credits. The course credits outlined below in items 1-9 are required by law and account for thirteen (13) of the required twenty-four (24) credits.

1. Three (3.0) credits in language arts;

2. Two (2.0) credits in mathematics;

3. Two (2.0) credits in science;

4. Two (2.0) credits in social sciences (which may include Civics, History, Geography, and Economics);

[3] The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

5. One-half (0.5) credit in personal financial education[4];

6. One-half (0.5) credit in higher education and career path skills[5];

7. One (1.0) credit in health education;

8. One (1.0) credit in physical education; and

9. One (1.0) credit in Career Technical Education (CTE), the arts, or world languages (credits may be earned in any one or a combination).

Students may earn additional credits for a Modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. Demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings[6];

2. Develop an education plan and build an education profile; and

3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s).

Districts may make modifications to the assessment for students who seek a Modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in the achievement level, construct, learning expectations, or content that is to be measured, grade-level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment.

2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed, and in the year in which the student is being assessed. Modifications must be approved by the school team that is responsible for monitoring the student's progress toward the Modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified statewide OSAS assessment.

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[4] This unit of credit applies to all students who are awarded a Modified diploma on or after January 1, 2027.

[5] This unit of credit applies to all students who are awarded a Modified diploma on or after January 1, 2027.

[6] The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

A student's school team (which must include the student and a parent/guardian of the student) shall decide if a student will work toward a Modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a Modified Diploma decision.

A student's school team may decide that a student who was not previously working toward a Modified diploma should work toward one when the student is less than two years from the anticipated exit from high school if the documented history has changed.

For students with a documented history as described above, the district shall annually provide the parents or guardians of students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, and the requirements for such diplomas; and

2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the State or district, and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education, or any other purpose.

Essential Skills Assessments for English Language Learners[7]

The district will allow English Language Learner (ELL) students to demonstrate proficiency in Essential Skills in the student's language of origin to earn a high school diploma or a Modified diploma.

The district will develop procedures to provide local performance assessment options as described in the *Local Performance Assessment Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

Essential Skills Assessments for English Language Learners Appeal

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Extended Diploma

An Extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations.

[7] OAR 581-022-2120(2) requires districts to have "policy whether to allow ELL students to demonstrate proficiency in all required Essential Skills in the students' language of origin. OAR 581-022-2120(4) waives this requirement through the 2027-28 school year.

To be eligible for an Extended diploma, a student must:

1. While in grade nine (9) through completion of high school, complete twelve (12) credits, which may not include more than six (6) credits in a self-contained special education classroom, and will include:

    a. Two (2.0) credits in mathematics;
    b. Two (2.0) credits in language arts;
    c. Two (2.0) credits in science;
    d. Three (3.0) credits in civics, history, geography, or economics;
    e. One (1.0) credit in health education;
    f. One (1.0) credit in physical education; and
    g. One (1.0) credit in the arts or a world language; and

2. Have a documented history of:

    a. An inability to maintain grade-level achievement due to significant learning and instructional barriers;
    b. A medical condition that creates a barrier to achievement or
    c. A change in the student's ability to participate in grade-level activities as a result of a serious illness or injury that occurred after grade eight.

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, and the requirements for such diplomas; and

2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the state or district, and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education, or any other purpose.

Certificate of Attendance

A certificate of attendance[8] will be awarded to students who:

1. Have maintained regular full-time attendance[9] for at least four years beginning in grade nine;

2. Do not satisfy requirements for a high school diploma, Modified diploma, or Extended diploma; and

[8] A student who began grade 9 before July 1, 2020, may be awarded an alternative certificate if the student satisfies the requirements for an alternative certificate which are in effect on the day before July 1, 2024.

[9] "Regular full-time attendance" means not being absent for more than 10 percent of school days that the student is enrolled in a school year. See OAR 581-020-0631 for definition of chronic absenteeism. Excused absences will not be counted against a student.

3. Have a documented history[10].

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such a documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, and the requirements for the diplomas; and

2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any required reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Other District Responsibilities

The district will ensure that all students have on-site access to the appropriate resources and courses to earn the diplomas offered. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student who has the documented history listed under the Modified diploma or Extended diploma requirements outlined above the opportunity to pursue a diploma with more rigorous requirements, for the sole reason that the student has the documented history.

The district may award a Modified diploma or an Extended diploma to a student only upon the written consent of a student who is an emancipated minor or who has reached the age of eighteen (18) at the time the Modified or Extended diploma is awarded, or the student's parent or guardian. The district must receive the written consent during the school year in which the Modified diploma or Extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a Modified diploma, an Extended diploma, or a certificate of attendance in the later of four (4) years after starting grade nine (9), or until the student reaches the age of twenty-one (21) years if the student is entitled to a public education until the age of twenty-one (21) under state or federal law.

A student may complete the requirements for a Modified diploma, an Extended diploma, or a certificate of attendance in less than four years but not less than three years. To satisfy the requirements for a Modified diploma, an Extended diploma, or a certificate of attendance in less than four (4) years, the student's parent or guardian or a student who is emancipated or has reached the age of eighteen (18) must provide written consent that clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of twenty-one (21). A copy of the consent will be forwarded to the district superintendent, who will annually report to the Superintendent of Public Instruction the number of such consents.

[10] "Documented history" means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

A student who qualifies to receive or receives a Modified diploma, an Extended diploma, or a certificate of attendance shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a Modified diploma, an Extended diploma, or a certificate of attendance shall have access to instructional hours, hours of transition services, and hours of other services that are designed to meet the unique needs of the student. When added together, the district will provide a total number of hours of instruction and services to the student that equals at least the total number of instructional hours required for students attending a public high school. The district may not unilaterally reduce the total number of hours of instruction and services to which the student has access, regardless of the age of the student.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student with an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a free appropriate public education (FAPE) until the age of twenty-one (21), even if they have earned a Modified diploma, an Extended diploma, a certificate of attendance, or completion of a General Education Development document. The continuation of services for students with disabilities for a Modified Diploma, Extended diploma, or certificate of attendance is contingent on the IEP team determining the student's continued eligibility and that special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student satisfies all other requirements for the diploma. Students may opt out of the Oregon statewide assessments (OSAS) in language arts and/or mathematics by completing the Oregon Department of Education's Opt-out Form[11] and submitting the form to the district prior to the deadline.

The district will issue a high school diploma to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

Student-initiated test impropriety is prohibited. A student who engages in an act of student-initiated test impropriety will be subject to disciplinary action. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance or results in a score that is invalid.

END OF POLICY

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[11] Oregon Department of Education page for: 30-day notice and opt-out form

Legal Reference(s):

ORS 329.007
ORS 329.045
ORS 329.451
ORS 329.479
ORS 332.107
ORS 332.114
ORS 336.585
ORS 336.590
ORS 339.115
ORS 339.505
ORS 343.295
OAR 581-021-0009
OAR 581-022-0102
OAR 581-022-2000
OAR 581-022-2005
OAR 581-022-2010
OAR 581-022-2015
OAR 581-022-2020
OAR 581-022-2025
OAR 581-022-2030
OAR 581-022-2115
OAR 581-022-2120
OAR 581-022-250

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.
Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.

North Santiam School District

Stayton High School Diplomas - Class of 2027

Stayton High School Academic Honors Diploma	Stayton High School Standard Diploma	Stayton High School Modified Diploma	Stayton High School Extended Diploma	*Certificate of Attendance* *(Not a diploma)*
26 Credits 4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2.0 lab-based) 3.0: Social Science (Including: 1.0: World History 1.0: U.S. History 0.5: American Gov't (Civics) 0.5: Social Studies Selective 3.0: CTE/Applied Arts/World Lang. 1.0: Health 1.0: PE 0.5: Future-Readiness 0.5: Personal Finance *7.0: Electives*	**24 Credits** 4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2.0 lab-based) 3.0: Social Science (Including: 1.0: World History 1.0: U.S. History 0.5: American Gov't (Civics) 0.5: Social Studies Selective 3.0: CTE/Applied Arts/World Lang. 1.0: Health 1.0: PE 0.5: Future-Readiness 0.5: Personal Finance 5.0: Electives	**24 Credits** 3.0: English 2.0: Math 2.0: Science 2.0: Social Science 1.0: PE 1.0: Health 1.0: Arts, 2nd Lang, or CTE 0.5 Personal Finance 0.5 Higher Ed/Careers *11.0: Electives*	**12 Credits** 2.0: English 2.0: Math 2.0: Science 3.0: Social Science 1.0: PE 1.0: Health 1.0: Arts, 2nd Lang, or CTE Of these credits, 6 must be taken outside of the self-contained SPED class.	Completion of four years of regular attendance. 137 Eligibility will be determined during the second semester of the 12th-grade year.
Other Requirements: *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards *10.0+ credits of AP/Dual Credit/College Prep *GPA of 3.50+ after 7 semesters *Minimum of 5 graded classes each term/all four years *Attend all 8 complete semesters	**Other Requirements:** *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	**Other Requirements with Modifications:** *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	No other requirements.	*No other requirements.*
Post-Grad Eligibility With Diploma: *Accepted by 4-year universities, community colleges, and military branches. *Eligible for Federal Financial Aid.	**Post-Grad Eligibility With Diploma:** *Accepted by 4-year universities, community colleges, and military branches. *Eligible for Federal Financial Aid.	**Post-Grad Eligibility With Diploma:** *Not accepted by most 4-year universities and the military Branches *Accepted by Community colleges. *Some restrictions for financial aid.	**Post-Grad Eligibility With Diploma:** *Not accepted at most community colleges. *Likely not eligible for FAFSA or military.	**Post-Grad Pathways:** **Not recognized as having earned a diploma*

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North Santiam School District

Stayton High School Diplomas - Class of 2027

Stayton High School Academic Honors Diploma	Stayton High School Standard Diploma	Stayton High School Modified Diploma	Stayton High School Extended Diploma	*Certificate of Attendance* *(Not a diploma)*
Eligibility: All students are eligible	**Eligibility:** All students are eligible	**Eligibility:** Students must meet <u>one</u> of the following: 1. Documented history of an inability to maintain grade-level achievement due to significant learning and instructional barriers. 2. Documented history of a medical condition that creates a barrier to achievement	**Eligibility:** Students must meet <u>one</u> of the following: 1. Documented history of an inability to maintain grade-level achievement due to significant learning and instructional barrier(s). 2. Documented history of a medical condition that creates a barrier to achievement 3. A change in the student's ability to participate in grade-level activities as a result of a serious illness or injury that occurred after grade eight.	***Eligibility:*** *Student must have maintained 4 years of regular attendance beginning in grade 9.* 138

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North Santiam School District

Stayton High School Diploma Options Class of 2028 & Beyond

Stayton High School Academic Honors Diploma	Stayton High School Standard Diploma	Stayton High School Modified Diploma	Stayton High School Extended Diploma	*Certificate of Attendance* *(Not a diploma)*
26 Credits 4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2.0 lab-based) 1.0: Add'l Math or Science (Student Choice) 3.0: Social Science (Including: 1.0: World History 1.0: U.S. History 0.5: American Gov't (Civics) 0.5: Social Studies Selective 3.0: CTE/Applied Arts/World Lang. 1.0: Health 1.0: PE 0.5: Future-Readiness 0.5: Personal Finance 6.0: Electives	**24 Credits** 4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2.0 lab-based) 3.0: Social Science (Including: 1.0: World History 1.0: U.S. History 0.5: American Gov't (Civics) 0.5: Social Studies Selective 3.0: CTE/Applied Arts/World Lang. 1.0: Health 1.0: PE 0.5: Future-Readiness 0.5: Personal Finance 5.0: Electives	**24 Credits** 3.0: English 2.0: Math 2.0: Science 2.0: Social Science 1.0: PE 1.0: Health 1.0: Arts, 2nd Lang, or CTE 0.5 Personal Finance 0.5 Higher Ed/Careers 11.0: Electives	**12 Credits** 2.0: English 2.0: Math 2.0: Science 3.0: Social Science 1.0: PE 1.0: Health 1.0: Arts, 2nd Lang, or CTE Of these credits, 6 must be taken outside of the self-contained SPED class.	Completion of four years of regular attendance. 139 Eligibility will be determined during the second semester of the 12th-grade year.
Other Requirements: *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards *10.0+ credits of AP/Dual Credit/College Prep *2.0+ credits of the same World Language *GPA of 3.50+ after 7 semesters *Minimum of 5 graded classes each term/all four years *Attend all 8 complete semesters	**Other Requirements:** *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	**Other Requirements with Modifications:** *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	No other requirements.	No other requirements.

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North Santiam School District

Stayton High School Diploma Options Class of 2028 & Beyond

Stayton High School Academic Honors Diploma	Stayton High School Standard Diploma	Stayton High School Modified Diploma	Stayton High School Extended Diploma	*Certificate of Attendance* *(Not a diploma)*
Post-Grad Eligibility With Diploma: *Accepted by 4-year universities, community colleges, and military branches. *Eligible for Federal Financial Aid.	**Post-Grad Eligibility With Diploma:** *Accepted by 4-year universities, community colleges, and military branches. *Eligible for Federal Financial Aid.	**Post-Grad Eligibility With Diploma:** *Not accepted by most 4-year universities and the military Branches *Accepted by Community colleges. *Some restrictions for financial aid.	**Post-Grad Eligibility With Diploma:** *Not accepted at most community colleges. *Likely not eligible for FAFSA or military.	**NOTE. A Certificate of Attendance is** NOT recognized as having earned a diploma. 140
Eligibility: All students are eligible	**Eligibility:** All students are eligible	**Eligibility:** Students must meet <u>one</u> of the following: 1. Documented history of an inability to maintain grade-level achievement due to significant learning and instructional barriers. 2. Documented history of a medical condition that creates a barrier to achievement	**Eligibility:** Students must meet <u>one</u> of the following: 1. Documented history of an inability to maintain grade-level achievement due to significant learning and instructional barrier(s). 2. Documented history of a medical condition that creates a barrier to achievement 3. A change in the student's ability to participate in grade-level activities as a result of a serious illness or injury that occurred after grade eight.	***Eligibility:*** *Student must have maintained 4 years of regular attendance beginning in grade 9.*

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Summary
The suggested changes are to bring the policy into alignment with district practices which now includes a documentation requirement when an employee misses three consecutive workdays. The policy was presented for a first reading in the February 2026 meeting. In response to a suggestion from the Board, the HR Dept. elected to revise multiple paragraphs for better readability. It is being re-submitted for a new 1st reading along with an additional policy regarding staff leave: GCBDA-Family and Medical Leave.

North Santiam School District

Code: GCBD/GDBD
Adopted: 2/26/98
Readopted: 10/19/17
Orig. Code: GCBD/GDBD

~~Leaves and Absences~~ Sick Leave - Personal Illness and Injury

~~Leave entitlement for personal illness or injury will accrue at the rate of 10 days each year as provided by Oregon Revised Statute. Twelve-month employees will accrue 1 day per month or 12 days each year.~~

In accordance with state law, ~~this leave will accumulate without limit~~ all school employees accrue sick leave for personal illness or injury at a rate of 10 days per school year or one day per month employed, whichever is greater.

- Twelve-month employees accrue 12 days per year (one day per month).
- Mid-year hires will receive a prorated allotment based on their start date.

Sick leave not taken accumulates without limit. This policy runs concurrently with the Oregon Paid Sick Time law, where applicable.

~~The district reserves the right to require proof of personal illness or injury from all employees, including a medical examination by a physician chosen and paid for by the district. Any employee refusing to submit to such an examination or to provide other evidence as required by the district shall be refused the use of accumulated sick leave for such alleged illness.~~

Personal sick leave exceeding three consecutive workdays requires documentation from the employee's attending physician, naturopathic physician, or practitioner. This documentation must certify that the illness or injury prevents the employee from working and, if applicable, specify any necessary accommodations required for a return to duty.

Any employee who refuses to provide the required medical documentation or fitness-for-duty evidence shall be subject to disciplinary action, up to and including dismissal.

All medical information will be kept confidential, in a separate file from personnel records, and released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

If s~~S~~ickness or other unavoidable circumstances ~~which~~ prevent a teacher from teaching 20 school days immediately following exhaustion of sick leave accumulated under Oregon law, the Superintendent will recommend that the Board place ~~will result in~~ the teacher ~~being placed~~ on unpaid leave for the remainder of the school year or until the sickness/circumstances resolve ~~teacher's disability is removed~~ and they are ~~he/she is~~ able to return to work and perform the essential functions of their position. If the teacher is still unable to return to work ~~as of~~ by the following August 1, the Board may terminate the teacher's employment.

All district-paid employee benefits, such as health and dental insurance, will cease on the last day of the month in which employment is terminated, or the staff member is placed on unpaid leave, unless the unpaid leave is in conjunction with state or federal law ~~family medical leave~~. The staff member will be informed by the Oregon Educators Benefit Board (OEBB) of their ~~his/her~~ rights to remain a part of the district benefit plan at personal expense~~, unless otherwise agreed to in a collective bargaining unit~~.

~~Any worker who has sustained a compensable personal injury or illness and is disabled and is unable to perform his/her essential job function will be reemployed at such time as a physician issues a fitness for duty. Such rights of reemployment are subject to seniority rights and other restrictions of the collective bargaining agreement between the employer and employee bargaining unit.~~

END OF POLICY

Legal Reference(s):

ORS 332.507
ORS 342.545
ORS 342.610
ORS 659A.046

Knapp v. North Bend, 304 Or. 34 (1987).
Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (2016).
Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (2016).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).
Family and Medical Leave Act of 1993, 29 U.S.C. §§ 2601-2654 (2016); Family and Medical Leave Act of 1993, 29 C.F.R. Part 825 (2016).
Americans with Disabilities Act Amendments Act of 2008.

Cross Reference(s):

ACA - Americans with Disabilities Act
GBDA - Mother-Friendly Workplace

Summary

These changes are to align the policy with rule changes regarding leave. In particular, those rules governing which conditions qualify for leave under the Oregon Family Leave Act (OFLA) and Paid Leave Oregon (PLO). While these leave allotments used to run concurrently in many situations, they can no longer be taken concurrently.

North Santiam School District

Code: GCBDA/GDBDA
Adopted: 2/26/98
Readopted: 9/19/02; 10/19/17; 3/21/24
Orig. Code: GCBDA/GDBDA

Family and Medical Leave

When applicable, the district will comply with the provisions of the Family and Medical Leave Act (FMLA), the Oregon Family Leave Act (OFLA), the Oregon Military Family Leave Act (OMFLA), Paid Leave Oregon (PLO) ~~Family Medical Leave Insurance (PFMLI)~~ and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under FMLA, the employee must have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period and works~~worked~~ at a worksite that employs 50 or more district employees within 75 miles of the worksite.

Generally, in order for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately prior to the first day of the start of the requested leave. ~~For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins; there is no minimum average number of hours worked per week.~~ Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

PLO~~PMFLI~~ is generally available to district employees who have earned $1,000 in subject wages or taxable income during the alternate or base years[1], contributed to the PLO~~PMFLI~~ fund in the alternate or base years and are otherwise eligible.[2] PLO can be taken for family leave, medical leave or safe leave.[3] Leave taken under OFLA is in addition to leave taken under PLO and cannot be taken concurrently; however, OFLA leave or PLO may run concurrently with leave available under ORS 653.601 - 653.661,

[1] The wages are not required to have been earned for work in the district.

[2] See OAR 471-070-1010 for additional information.

[3] Time to effectuate the legal process for the placement of a child in foster care or a child being adopted qualifies for PLO starting January 1, 2025. ~~See OAR 471-070-1010 for additional information.~~

FMLA, and other types of leave if provided by the district. Any leave taken under PLO must be taken concurrently with any leave taken under FMLA when for the same purpose.

~~Federal and state leave entitlements generally run concurrently.~~

The superintendent or designee will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

~~As of September 2023, all applicable leave provided by the district is facilitated by North Santiam's third-party administrator, American Fidelity. American Fidelity abides by all Federal and State regulations as to what qualifies for each respective leave type (FMLA, OFLA, OMFLA, PMFLI, etc.).~~

END OF POLICY

Legal Reference(s):

ORS 332.507
ORS 657B.010
ORS 657B.025
ORS 659A.090
ORS 659A.093
ORS 659A.096
ORS 659A.099
ORS 659A.150 - 659A.186
OAR 839-009-0210 - 0460

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2018); Family and Medical Leave Act, 29 C.F.R. Part 825 (2023).
Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2023); 28 C.F.R. Part 35 (2023).
Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).
Senate Bill 1515 (2024).

Cross Reference(s):

GCBDD/GDBDD - Sick Time

March 2026 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Status
265357 - SIS 4th Grade to Pool/Star Cinema	Stayton Pool and Star Cinema	Stayton Middle	Tue, Jun 9, 2026	9:15am - 2:15pm	77	25	Students will make responsible choices regarding safety at the pool and appropriate behavior at the movie theater. They will practice positive social interactions in both active and passive recreational settings and will demonstrate the ability to follow instructions and adhere to a field trip schedule.	pending
264134 - Sublimity 3rd-5th Grade Trip to Star Theater	Star Theater, Stayton, OR	Sublimity	Mon, Jun 8, 2026	11:45am - 2:15pm	152	8	We are celebrating our hard work with state testing and exploring the history of our community, plus careers involved in our community theater.	145 pending
265530 - SHS Graduation Practice - Band	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 5, 2026	7:45am - 11:30am	40	1	Graduation Practice	pending
265529 - Graduation Practice	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 5, 2026	7:45am - 11:30am	180	2	Graduation Practice	pending
262073 - Third Grade AgVenture Day	MPFS Youth Farm and the Chemeketa Agriculture Complex 4000 Lancaster Dr NE, Salem	Stayton Elementary	Thu, Jun 4, 2026	9:15am - 2:00pm	74	26	Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. Identify methods for reducing food waste.	pending
263569 - ML 1st grade Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Mari-Linn	Thu, Jun 4, 2026	7:30am - 2:15pm	14	5	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.	pending
260466 - SMS 8th Grade to Oaks Amusement Park	Oaks Amusement Park 7805 SE Oaks Park Way, Portland	Stayton Middle	Wed, Jun 3, 2026	8:00am - 2:15pm	95	8	Celebrate the end of their middle school years	pending
265545 - Third Grade SIS Visit	Stayton Intermediate School	Stayton Elementary	Wed, May 27, 2026	10:15am - 11:30am	70	6	Visit to learn about their new school for the upcoming year	pending
265715 - Ankeny Wildlife Refuge	Ankeny Wildlife Refuge 130 Ankeny Hill Road SE, Jefferson	Stayton Elementary	Fri, May 22, 2026	9:00am - 1:15pm	85	50	Students will observe and experience local species in their natural habitats.	pending
262337 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary	Fri, May 15, 2026	8:00am - 4:30pm	80	30	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	pending
265089 - Willamette Career Academy	Willamette Career Academy	Sublimity	Fri, May 8, 2026	8:40am - 11:00am	50	3	Students will analyze career pathway opportunities and describe how academic skills, technical training, and real-world applications connect to future college and career readiness.	pending

264957 - 8th Grade tour of Willamette Career Academy	Willamette Career Academy	Mari-Linn	Fri, May 8, 2026	8:20am - 11:30am	14	3	Students will analyze career pathway opportunities and describe how academic skills, technical training, and real-world applications connect to future college and career readiness.	pending
263353 - 1st Grade SES to the Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Stayton Elementary	Thu, May 7, 2026	8:00am - 2:00pm	88	10	Make observations to construct an evidence based account that young plants and animals are alike but not exactly like their parents.	pending
265568 - ML 5th Grade BizTown	JA Biztown Junior Achievement, 7830 SE Foster Rd, Portland	Mari-Linn	Fri, May 1, 2026	7:30am - 2:45pm	11	5	The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students	pending
258055 - SIMS 5th Gr to Biz Town	Biz Town 7830 SE Foster Rd, Portland	Stayton Middle	Fri, May 1, 2026	7:15am - 2:30pm	88	7	The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students	146 pending
264280 - SUB 5th Grade Oregon Garden	Oregon Garden	Sublimity	Thu, Apr 23, 2026	8:30am - 1:30pm	42	18	Using interactive science lessons, students learn about the relationships between plants, herbivores, carnivores and decomposers in different habitats. Use track molds, animal signs, and other visual aids to identify signs of wildlife. Identify and model a food web in the forest ecosystems. Use science inquiry to observe and collect data about decomposers, consumers, and producers in different forest types.	pending
262851 - ML 8th AVID class to OSU	Oregon State University 110 Snell Hall, Corvallis	Mari-Linn	Wed, Apr 22, 2026	8:00am - 2:00pm	17	4	Allows students to gain knowledge regarding opportunities that are available to them post high school. They will also be able to learn about the variety of subjects that will be available for study and participation if they choose this path.	pending
264197 - River of Gems Rock Show/WOU Tour	Polk County Fairgrounds and Western Oregon University	Sublimity	Fri, Apr 17, 2026	9:00am - 2:00pm	42	15	River of Gems Rock Show=5th grade science standards WOU=AVID-College Tour	pending
265135 - Willamette Agate and Mineral Society Show	Polk Country Fair Grounds Western Oregon University	Sublimity	Fri, Apr 17, 2026	8:30am - 2:15pm	45	10	Learn about earth material, different jobs related to earthly materials, and college programs.	pending
262338 - Silver Falls - Third Grade SES	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Fri, Apr 17, 2026	8:30am - 2:00pm	35	9	This field trip extends the science unit on plant and animal life cycles. They will be learning about flora and fuana of the temperate rainforest.	pending
262076 - Third Grade SES - Silver Falls State Park	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Thu, Apr 16, 2026	8:30am - 2:00pm	37	13	The visit to Silver Falls is an extension of activities done in class to meet science standards around life cycles and regional habitat and connects to the Regions of Oregon social studies unit.	pending

259950 - Sublimity 7th Grade iFly Field Trip	iFly Indoor Skydiving 10645 SW Greenburg Rd, Portland	Sublimity	Thu, Apr 16, 2026	8:15am - 2:00pm	39	6	Increasing awareness of exciting STEM careers and learning how STEM is used in the real-world. They will learn to define and apply definitions of speed, velocity, and acceleration and use geometric formulas and SI units to calculate surface area.	pending
263816 - OSAA Oregon West Conference Choir Festival 2026	Cascade High School 10226 Marion Rd SE, Turner	Stayton High	Tue, Apr 14, 2026	8:00am - 12:30pm	11	1	Students will perform in the OSAA League Choir Festival.	pending
257297 - SHS Band/Choir Disney Trip	DisneyLand California	Stayton High	Sat, Apr 11-13, 2026	4:45am - 10:00pm	70	20	Students will be participating in the Disney Studio session to experience the process of playing and recording the music for scenes in various movies, and then listen and watch the scene with their performance. Students will also be participating in a Universal backstage tour to learn how they do set design, engineering, sound engineering, and seeing active sound stages being used.	147 pending
264285 - SkillsUSA Conf/Comp (Day 2 of 2)	McMinnville High School	Stayton High	Sat, Apr 11, 2026	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition.	approved
264284 - SkillsUSA Conf/Comp (Day 1 of 2)	McMinnville High School	Stayton High	Fri, Apr 10, 2026	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition.	approved
263406 - ML 4th Grade Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St Paul	Mari-Linn	Thu, Mar 19, 2026	8:30am - 2:15pm	23	7	Students will visit an Oregon Trail site and studying/interacting with the life of early pioneers. Topics covered on this field trip include early settler's of Oregon, Westward expansion, and Indigenous people.	approved
257788 - SMS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 19, 2026	7:15am - 2:30pm	90	8	The primary educational objective of a visit to Newell Pioneer Village for 4th graders, particularly within the context of Oregon history and social studies curriculum, is to provide an immersive, hands-on experience of pioneer life in the mid-19th century Oregon Territory.	pending
264289 - SHS AVID10 to University of Oregon	University of Oregon	Stayton High	Thu, Mar 19, 2026	8:00am - 1:00pm	19	2	Opportunity Knowledge - college & career	pending
265520 - Langer's Entertainment Center	Langer's Entertainment Center	Stayton High	Wed, Mar 18, 2026,	10:30am - 1:30pm	50	6	9th Grade On Track (9GOT) Celebration connected to Positive Behavorial Interventions & Supports (PBIS) framework to improve academic and behavior outcomes. These trips bridge the gap between classroom learning and school engagement/belonging by increasing connections between students at all levels and staff.	approved

263332 - FFA State Convention	Deschutes County Fairgrounds 3800 SW Airport Way, Redmond	Stayton High	Wed, Mar 18-Sun, Mar 22, 2026	8:30am & 6:30pm	14	2	Students participate in leadership workshops, career development events, and industry presentations that build communication skills, teamwork, and practical knowledge of agricultural careers.	approved
264074 - AVID11 to Linfield College - SHS	Linfield University	Stayton High	Tue, Mar 17, 2026	8:30am - 2:00pm	15	2	Opportunity Knowledge	pending
265359 - SMS Honor Band	Molalla HS	Stayton Middle	Mon, Mar 16, 2026	8:00am - 9:00pm	21	1	honor band performance	pending
264493 - Molalla MS Honor Band	Molalla High School	Mari-Linn	Mon, Mar 16, 2026	7:45am - 8:30pm	5	1	honor band performance	approved
262144 - McMinnville High School OWL (Oregon Welding League #4)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Mar 14, 2026	7:00am - 6:00pm	10	1	To provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in SHS' welding and fabrication program in a real-world, performance-based setting.	148 approved
265143 - Theatre to Albany Performing Arts Center Frozen	Albany Performing Arts Center	Stayton High	Thu, Mar 12, 2026	6:00pm - 11:00pm	20	1	Expose students to live theatre	approved
265704 - Welding Class at LBCC	Linn Benton Community College	Stayton High	Wed, Mar 11, 2026,	5:00pm - 10:00pm	4	1	Welding Class	approved
263460 - SMS AVID 8 to Chemeketa	Chemeketa Community College 4000 Lancaster Dr NE, Salem	Stayton Middle	Wed, Mar 11, 2026	9:15am - 2:00pm	38	5	To demystify the higher education environment and reduce "college anxiety" through direct exposure. Includes a guided campus tour, visiting the admissions office, and exploring student support services.	approved
264267 - OSU Band Festival	Oregon State University LaSalle Stewart Center	Stayton High	Wed, Mar 11, 2026	8:15am - 2:00pm	35	1	Students will be performing at a state qualifying festival. They'll be receiving feedback on their performance through a clinic and judges comments.	approved
264443 - Walking to Lyons Library	Lyons Public Library 278 8th Street Lyons Oregon 97358	Mari-Linn	Tue, Mar 10, 2026	9:45am - 11:15am	15	4	To ensure a love or reading, we will be visiting the Lyons Public Library to teach children where they can check out books.	approved
264229 - OMEA District XI Choir Festival	Crescent Valley High School	Stayton High	Tue, Mar 10, 2026	9:00am - 12:15pm	11	1	Performing and recieving feedback from choral professionals at the OMEA District XI Choir Festival	approved
263940 - AVID12 to George Fox	George Fox University	Stayton High	Tue, Mar 10, 2026	9:00am - 2:00pm	12	2	Opportunity Knowledge	approved
264282 - Western Welding Academy welding Demo tour	McMinnville High School	Stayton High	Mon, Mar 9, 2026	8:00am - 3:00pm	10	1	Introducing beginning students just starting in welding to the benefits of the welding trade for careers in the trades. Fabrication students preparing for future welding competitions, trying to better their skills. Preparing students to be job ready.	approved

263391 - Sublimity Middle School to SHS Performing Arts Preview	Stayton High School	Sublimity	Thu, Mar 5, 2026	8:00am - 11:30am	150	7	Students will attend a high school theatrical performance to gain early exposure to the performing arts, helping them understand the role of theater in high school culture and academics.	approved
264039 - Mari-Linn 5th-8th Grade to High School Play Preview	Stayton High School	Mari-Linn	Thu, Mar 5, 2026	8:00am - 11:30am	77	7	Drama is part of our ELA curriculum. The purpose of this trip s to familiarize the students with the genre of drama, have them experience the high school they will likely attend, and more personally connect with historical events.	approved
263539 - Garden Buddies	Stayton Elementary School	Stayton High	Fri, Feb 27, 2026	12:15pm - 3:00pm	10	1	Provide agriculture students with hands-on, service-based learning by assisting elementary students in the school garden.	approved
262930 - Sub 1st and 2nd Grade to the Willamette Heritage Center	Willamette Heritage Center 1313 Mill St SE, Salem	Sublimity	Fri, Feb 27, 2026	9:30am - 2:00pm	50	12	Students will be learning about how inventions have helped society advance.	149 approved
257326 - Knife River Career Expo 2026	Knife River Training Center 35973 Kennel Rd SE, Albany	Stayton High	Thu, Feb 26, 2026	9:00am - 3:00pm	20	2	Provide students with real-world exposure to career pathways in the construction and earth-moving industries.	approved
263069 - Hoodoo Trip 2026	Hoodoo Ski Area 27400 Big Lake Road, Sisters	Stayton High	Sat, Feb 21, 2026	7:00am - 6:00pm	20	5	To provide students with an enrichment opportunity that they may not otherwise get to experience. It provides opportunities for social interaction with peers and for learning or developing physical skills.	approved
262361 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Feb 20, 2026	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games (e.g., League of Legends, Overwatch).	approved
261905 - FFA District Convention	Silver Creek Fellowship 822 Industrial Way NE, Silverton	Stayton High	Fri, Feb 20, 2026	7:45am - 5:00pm	14	1	Students will engage in leadership sessions, observe FFA business meetings, and support fellow members. Participation promotes leadership growth, public engagement, and a deeper understanding of teamwork, service, and the parliamentary procedure process within FFA.	approved
262252 - Mari-Linn 8th Grade visit to CTE programs at Stayton High School	Stayton High School	Mari-Linn	Wed, Feb 18, 2026	12:30pm - 2:25pm	18	2	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved
263582 - SES 3rd Grade Music Field Trip	Willamette University's Smith Auditorium 270 Winter St. SE, Salem	Stayton Elementary	Wed, Feb 18, 2026	10:05am - 1:15pm	74	13	Give students an enriching experience of attending a professional symphony concert. Attending and evaluating a music performance is a Oregon state music standard.	approved
262339 - SMS 8th Grade CTE visit to SHS	Stayton High School	Stayton Middle	Tue, Feb 17, 2026	1:05pm - 2:05pm	90	6	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved

263417 - Adopt A Farmer Field Trip	KG Farms 18995 Arbor Grove NE, Woodburn	Mari-Linn	Tue, Feb 17, 2026	8:45am - 1:15pm	20	3	Students are learning about farming - how this supports people and the economy. How farmers maintain their farms and animals and how this could be a potential career for some of our students	approved
262040 - SHS Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr SE, Salem	Stayton High	Fri, Feb 13, 2026	9:15am - 1:45pm	50	4	Students will explore post-secondary pathways at Chemeketa Community College by identifying specific degree programs, navigating campus support services, and evaluating financial aid options (such as the Oregon Promise) to facilitate a successful transition from high school to higher education.	approved
258471 - OSU Discovery Days	LaSells Stewart Center 875 SW 26th St, Corvallis	Mari-Linn	Tue, Feb 10, 2026	9:15am - 2:00pm	20	5	Obtain and combine information to describe climates in different regions of the world.	approved
260179 - OSU discovery days	Dixon Recreation Center DxRC, 425 SW 26th St, Corvallis	Sublimity	Tue, Feb 10, 2026	8:15am - 2:15pm	45	10	To see and experience college students STEM projects. They will also be touring different parts of the college to expands students understanding of college opportunities.	approved
261656 - Oregon Thespian Regionals Competition	Summit High School 2855 NW Clearwater Dr, Bend	Stayton High	Sat, Feb 7, 2026	6:00am - 10:00pm	20	1	Theatre students to compete at a regional level, network, and receive feedback on their craft from professionals and educators in the trade.	approved
261904 - FFA Speaking Day	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Feb 6, 2026	7:45am - 5:00pm	6	1	Students will compete in various speaking and job interview events that strengthen public speaking, critical thinking, professionalism, and confidence while applying real-world career skills in a competitive setting.	approved
256035 - Sublimity Bromley and Jones at Oregon State Capitol and Willamette Career Academy	Oregon State Capitol and Willamette Career Academy	Sublimity	Wed, Jan 21, 2026	9:30am - 2:15pm	45	15	We are studying the history of Oregon and its government. We are exposing students to college/career options as part of our AVID focus.	approved
261808 - FBLA Regionals	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Jan 16, 2026	7:15am - 2:00pm	9	1	Students compete in two events and also network with others FBLA members in their district. Top qualifiers will compete at the State Conference.	approved
259463 - Wizard of Oz - Cascade High School	Cascade HS 10226 Marion Road SE, Turner	Stayton High	Fri, Dec 12, 2025	6:00pm - 9:30pm	35	1	Watching live theatre as an enrichment opportunity and showing support for a fellow theatre troupe!	approved

259605 - SES Garden buddies	Stayton Elementary	Stayton High	Fri, Dec 12, 2025	12:30pm - 3:00pm	14	1	Students will apply their two weeks of acquired skills and knowledge in wreath making and seasonal decoration by leading hands-on instructional activities with elementary students. By planning, demonstrating, and guiding younger learners through the process, students will strengthen their communication, teaching, and leadership skills while reinforcing their own mastery of the craft.	approved
257002 - Kindergarten to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:45am - 12:00pm	75	45	K.RL.2 With support, students will retell familiar stories, including key details. K.RL.3 With prompting and support, identify characters, settings and major events in a story	approved
259502 - Sublimity Life Skills to Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Sublimity	Thu, Dec 11, 2025	8:30am - 11:15am	13	4	Real world experience with the changing of the seasons and calendar-specific activities.	151 approved
256923- 2nd Grade to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	approved
259628 - Tree of Giving Shopping	Walmart 1330 Goldfish Farm Rd SE, Albany Abby's Pizza 3033 Santiam Hwy SE, Albany	Locust St Academy	Wed, Dec 10, 2025	9:00am - 1:00pm	20	4	Provide students an opportunity to support the needs of those less fortunate than them.	approved
258904 - McMinnville High School OWL (Oregon Welding League)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 6, 2025	7:00am - 6:00pm	10	1	Provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in our welding and fabrication program in a real-world, performance-based setting.	approved
258467 - ML K-2 Christmas Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Mari-Linn	Fri, Dec 5, 2025	9:00am - 11:45am	55	17	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	approved
257149- SUB to A-DEC	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Tue, Dec 2, 2025	8:00am - 2:15pm			Students will learn about different trades, scientific methods and forces and motion.	approved
258054 - SMS AVID field trip	Willamette Career Academy 1200 Lancaster Dr. NE, Salem	Stayton Middle	Tue, Dec 2, 2025	7:50am - 10:20am	30	4	Campus Tours, Trade Career Focus	approved

259462 - Nightfall With Edgar Allan Poe Celebration Party	Star Cinema 350 N 3rd Ave, Stayton	Stayton High	Sat, Nov 29, 2025	7:00pm - 9:30pm	35	2	Drama students celebrated their fall performance with a a cast party trip to watch Wicked Part II.	approved
259456 - SHS Boys Basketball Retreat-Tillamook Oregon	115 Glenwood Road Tillamook	Stayton High	Fri, Nov 21 - Sun, Nov 23, 2025	3:30pm & 12:00pm	11	3	Team bonding and goal setting for the basketball season.	approved
258058 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Nov 21, 2025	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics	approved
258142 - Peterson Cat Technician Training Program	Peterson Cat 5450 NE Five Oaks Dr, Hillsboro	Stayton High	Fri, Nov 21, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician Training Program". They will get to witness SHS graduates that are currently in the "Think Big" program because of this field trip this class took last year.	152 approved
258253 - National Apprenticeship Week @ IBEW and LBCC53	Central Electrical--IBEW Training Center 33309 OR-99E, Tangent & LBCC 6500 Pacific Blvd SW, Albany	Stayton High	Wed, Nov 19, 2025	8:15am - 3:00pm	14	1	To introduce students to high-demand career opportunities in the electrical trade and other registered apprenticeship programs. Connects classroom learning to real-world career opportunities and emphasizes the value of apprenticeships as viable and rewarding post-graduation options.	approved
257169 - SUB (4/5) Oregon State Women's Basketball Game	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Sublimity	Tue, Nov 18, 2025	8:45am - 2:00pm	88	35	AVID-College Career Exposure	approved
256715 - ML 4/5th Grade OSU Beavers Beyond the Classroom	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Mari-Linn	Tue, Nov 18, 2025	8:30am - 2:15pm	39	12	College planning/excitement	approved
257296 - FFA Ag Sales Competition	Silverton High School 1456 Pine St, Silverton	Stayton High	Thu, Nov 13, 2025	3:30pm - 9:00pm	10	1	Develop students' skills in communication, marketing, and customer relations through real-world agricultural sales scenarios.	approved
257806 - LSA OMSI Planetarium Trip	OMSI 1945 SE Water Ave Portland	Locust St Academy	Thu, Nov 13, 2025	8:30am - 2:30pm	25	5	Extension of Astronomy Science class	approved
257380 - FFA Willamette Valley Ag Expo	Linn County Fair and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 12, 2025	9:15am - 2:00pm	35	1	To explore diverse career opportunities within the agricultural industry by engaging directly with local companies and industry professionals at the Willamette Valley Ag Expo.	approved

256804 - Stayton High School - AVID12 College Visit	Linn Benton Community College 6500 Pacific Blvd SW; Albany & Oregon State University 1500 SW Jefferson Way; Corvallis	Stayton High	Wed, Nov 12, 2025	8:30am - 3:30pm	13	3	Opportunity Knowledge, College & Career	approved
257891 - Willamette Valley Ag Expo - Student Welding Competition	LBCC-6500 Pacific Blvd SW, Albany & Linn County Expo Center-3700 Knox Butte Rd, Albany	Stayton High	Wed, Nov 12, 2025	7:30am - 3:00pm	8	1	To provide friendly welding competition between schools and to increase awareness for careers in the trades.	approved
256993 - Redmond High School Welding Competition #2	Redmond High School SW Rimrock Way, Redmond	Stayton High	Sat, Nov 1, 2025	5:00am - 7:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions	approved
257017 - Zephyr Engineering / Manufacturing Week field trip	Zephyr Engineering 1337 Madison St NE STE 125, Salem	Stayton High	Thu, Oct 30, 2025	9:15am - 11:30am	20	1	This field trip represents an invaluable extension of our CTE curriculum, giving students first-hand exposure to the professional world they are preparing to enter. The experience supports our mission to prepare students for college and career readiness by connecting academic content to real industry settings.	approved
257495 - EZ Orchards Pumpkin Patch-ELD	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton High	Thu, Oct 30, 2025	8:30am - 12:00pm	5	2	Cultural experience for ELD Students. They will write about their experience, comparing this to their prior experiences.	approved
256792 - Sublimity K-2 Pumpkin Patch	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 29, 2025	9:30am - 12:00pm	113	30	To learn the life cycle of pumpkins and apples.	approved
256577 - SIS 4th Grade EZ Orchards	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton Middle	Tue, Oct 28, 2025	10:10am - 1:45pm	81	24	Plant Life Cycle: Students can observe pumpkins at various stages of growth, from the vine to the harvest. This links directly to the life cycle of plants and the function of different plant parts (stem, leaves, seeds).	approved
256991 - SES 1st Grade Star Cinema	Star Cinema 350 N 3rd Ave, Stayton	Stayton Elementary	Tue, Oct 28, 2025	8:15am - 11:00am	87		1.RL.3 Describe characters, settings, and major events in a story, using key details	approved
255975 - Sublimity School 6th Grade Outdoor School	Coastal Discovery Center at Camp Gray- 3400 SW Abalone Street South Beach	Sublimity	Wed, Oct 22- Fri, Oct 24, 2025	10:00am & 2:00 pm	60	14	Build a strong classroom community, explore the unique ecosystems of the Oregon Coast, and engage students in meaningful, hands-on science experiences.	approved
256660 - SHS to Cascade College Fair	Cascade High School 10226 Marion Rd. SE; Turner	Stayton High	Wed, Oct 22, 2025	9:40am - 11:15am	65	4	Opportunity Knowledge - College & Career Readiness	approved

255422 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 17, 2025	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	approved
257026 - ML 5th Grade City Hall/ Lyons Library	Lyons City Hall & Library	Mari-Linn	Wed, Oct 15, 2025	9:00am - 11:15am	15	5	Making a connection to Social Studies Unit 1- U.S. Government	approved
255579 - SES kindergarten to Greens Bridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 13, 2025	9:45am - 1:30pm	80	45	Observe and identify parts of a pumpkin plant (stem, leaves, seeds, etc.). Understand the basic life cycle of a pumpkin (seed to fruit). Explore the seasonal changes associated with fall and harvest time	approved
255994 - ML-K-2-Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	55	23	Use observations to describe patterns of what plants and animals (including humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	154 approved
256168 - ML-3-Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	20	6	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	approved
256310 - FFA District Soils Competition	Jefferson High School 2200 Talbot Rd SE, Jefferson	Stayton High	Tue, Oct 7, 2025	8:30am - 3:00pm	14	1	The FFA Soil Judging Competition provides agriculture students with hands-on experience in evaluating soil properties, land use capabilities, and conservation practices. This competition enhances students' understanding of soil science, promotes critical thinking, and supports career exploration in agriculture, natural resources, and environmental science.	approved
255202 - SUB 3rd Grade EZ Orchards and Pan American Blueberry Farm	EZ Orchards: 5504 Hazelgreen Rd NE & Pan American Berry Growers: 6826 55th Ave NE, Salem	Sublimity	Wed, Oct 1, 2025	8:15am - 2:15pm	44		Students will deepen understanding of Oregon geography through exploring the EZ Orchards corn maze which is in the shape of Oregon with information about towns and cities in their relative positions. They will also learn some of Oregon's Ag industry with apples at EZ orchards and blueberries at Pan American.	approved
255334 - FFA District Leadership Camp	Aldersgate Camps 7790 Marion Rd SE, Turner	Stayton High	Sun, Sep 28 - Mon, Sep 29, 2025	9:00am & 2:00pm	10	1	Hands-on activities, competitions, and breakout sessions designed to strengthen their leadership skills and agricultural knowledge. The camp fosters connection, collaboration, and personal growth as students build relationships with FFA members from across the district.	approved

255887 - Redmond High School Welding Competition	Redmond High School Welding Competition 675 SW Rimrock Way Redmond	Stayton High	Sat, Sep 27, 2025	6:00am - 6:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions.	approved
255873-875 & 255912 Outdoor School day trippers	Stayton Middle School	Stayton Middle	Mon, Sep 22-Fri, Sep 26, 2025	8:15am - 7:30pm	4	2	These trips are simply to transport 4 students who are unable to stay overnight back home daily.	approved
254363 - SMS Outdoor School students	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton Middle	Mon, Sep 22-Fri, Sep 26, 2025	9:00am & 1:45pm	95	4	Provide a hands-on, immersive learning experience in the natural environment leading to improved school engagement, positive behaviors, and a deeper appreciation for the natural world.	approved
254366 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton High	Sun, Sep 21-Fri, Sep 26, 2025	9:00am & 2:15pm	20	2	HS counselors who are providing supervision for 6th graders	approved
252204 - Team Welding/Fabrication Competition	Yamhill County Fair Grounds- 2070 NE Lafayette Ave, McMinnville	Stayton High	Fri, Aug 1, 2025	7:00am - 4:00pm	3	1	Manufactoring and welding competition	approved

March 2026 NSSD Enrollment Totals												
School Name	**Grade**	**Jun '25**	**Sept '25**	**Oct '25**	**Nov '25**	**Dec '25**	**Jan '26**	**Feb '26**	**Mar '26**	**Apr '26**	**May '26**	**Jun '26**
MARI-LINN	KG	15	23	23	22	22	22	22	22			
MARI-LINN	1	14	15	14	14	13	14	14	14			
MARI-LINN	2	18	16	15	15	15	15	15	15			
MARI-LINN	3	22	20	20	20	21	21	21	20			
MARI-LINN	4	16	23	23	22	20	22	23	24			
MARI-LINN	5	17	15	14	13	13	13	11	11			
MARI-LINN	6	19	20	19	19	19	20	20	20			
MARI-LINN	7	18	23	21	21	21	21	21	22			
MARI-LINN	8	17	19	17	18	16	16	14	15			
MARI-LINN	**ALL**	**156**	**174**	**166**	**164**	**160**	**164**	**161**	**163**	**0**	**0**	**0**
SUBLIMITY	KG	32	38	36	36	36	36	36	36			
SUBLIMITY	1	35	38	37	38	38	39	39	39			
SUBLIMITY	2	41	38	37	37	37	37	38	38			
SUBLIMITY	3	45	45	45	46	46	46	46	45			
SUBLIMITY	4	35	48	49	49	49	50	51	49			
SUBLIMITY	5	59	43	43	43	42	42	43	43			
SUBLIMITY	6	35	62	59	59	59	59	59	59			
SUBLIMITY	7	51	39	39	39	39	39	40	40			
SUBLIMITY	8	30	50	50	51	51	50	51	50			
SUBLIMITY	**ALL**	**363**	**401**	**395**	**398**	**397**	**398**	**403**	**399**	**0**	**0**	**0**
OA-VIRTUAL ACADEMY	KG	0	1	1	1	1	0	0	0			
OA-VIRTUAL ACADEMY	1	0	0	0	0	0	0	0	0			
OA-VIRTUAL ACADEMY	2	1	0	0	0	0	0	0	0			
OA-VIRTUAL ACADEMY	3	2	1	1	1	1	1	1	1			
OA-VIRTUAL ACADEMY	4	3	2	0	0	0	0	1	1			
OA-VIRTUAL ACADEMY	5	2	0	0	0	1	1	0	0			
OA-VIRTUAL ACADEMY	6	5	1	3	2	1	2	2	1			
OA-VIRTUAL ACADEMY	7	2	2	4	4	4	3	4	3			
OA-VIRTUAL ACADEMY	8	5	3	4	6	8	10	8	8			
OA-VIRTUAL ACADEMY	9	10	2	2	2	1	1	5	6			
OA-VIRTUAL ACADEMY	10	19	7	7	9	8	8	10	9			
OA-VIRTUAL ACADEMY	11	20	14	16	18	18	19	19	20			
OA-VIRTUAL ACADEMY	12	8	22	25	25	24	23	25	24			
OA-VIRTUAL ACADEMY	**ALL**	**77**	**55**	**63**	**68**	**67**	**68**	**75**	**73**	**0**	**0**	**0**

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School Name	Grade	Jun '24	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
STAYTON ELEMENTARY	PreK	30	31	32	32	32	32	32	32			
STAYTON ELEMENTARY	KG	88	75	75	76	77	76	78	78			
STAYTON ELEMENTARY	1	78	90	88	89	88	87	88	88			
STAYTON ELEMENTARY	2	77	78	79	78	77	78	80	80			
STAYTON ELEMENTARY	3	87	77	75	75	74	73	74	73			
STAYTON ELEMENTARY	**ALL**	**330**	**320**	**317**	**318**	**316**	**314**	**320**	**319**	**0**	**0**	**0**
STAYTON INTERMEDIATE	4	88	81	80	79	78	79	77	74			
STAYTON INTERMEDIATE	5	84	89	89	89	90	89	93	92			
STAYTON MIDDLE	6	93	94	93	91	89	88	90	91			
STAYTON MIDDLE	7	100	98	97	98	98	97	97	96			
STAYTON MIDDLE	8	96	99	99	94	91	91	96	93			
SIS/SMS TOTAL	**ALL**	**461**	**461**	**458**	**451**	**446**	**444**	**453**	**446**	**0**	**0**	**0**
OA-LOCUST ST ACADEMY	10	0	0	0	0	0	0	4	7			
OA-LOCUST ST ACADEMY	11	15	7	5	5	6	5	5	3			
OA-LOCUST ST ACADEMY	12	10	22	21	21	19	21	17	14			
OA-GED		14	9	13	16	15	20	18	14			
OA-LSA & GED	**ALL**	**39**	**38**	**39**	**42**	**40**	**46**	**44**	**38**	**0**	**0**	**0**
STAYTON HIGH	9	150	162	159	160	161	160	160	159			
STAYTON HIGH	10	166	157	157	154	150	150	141	142			
STAYTON HIGH	11	153	162	163	160	156	155	153	149			
STAYTON HIGH	12	131	146	143	141	140	140	132	132			
Early College (off campus)		17	7	10	10	10	10	10	10			
Transitions (post-grad SPED)		4	4	5	5	5	4	4	4			
STAYTON HIGH	**ALL**	**621**	**638**	**637**	**630**	**622**	**619**	**600**	**596**	**0**	**0**	**0**
NSSD Total (w/o PreK)	**TOTAL**	**2047**	**2087**	**2075**	**2071**	**2048**	**2053**	**2056**	**2034**	**0**	**0**	**0**
NSSD Total (w/ PreK)		**2077**	**2118**	**2107**	**2103**	**2080**	**2085**	**2088**	**2066**			
# Registered w/ WESD to homeschool		**98**	**89**	**90**	**90**	***88**	**88**	**84**	**85**			
# Enrolled in Virtual Charter Schools		**82**	**99**	**108**	**112**	**114**	**117**	**115**	**117**			

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

*corrected from the December 2025 report

North Santiam School District

BOARD OF DIRECTORS
SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 12/2025

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month)*
2. Consent Agenda: Approval of Meeting Minutes, Licensed Staff Changes or other items not expected to result in a board discussion.
3. Reports:
    - ASB/Student Activities Report
    - Superintendent's Report
    - Business Director's Report
    - Teaching & Learning Report
    - Licensed Union Rep. Report
    - City Council Liaison Reports
    - Informational Reports including: field trips, enrollment & upcoming events
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

**The Superintendent Evaluation process and corresponding timeline are being reviewed/revised during the 2025-26 school year so those agenda items have been removed from this calendar. Once all the steps are finalized, they will be added to the applicable month.*

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to ORS 255.335, each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.
According to ORS 332.040, No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, the organizational items may be performed in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together.

During election years when new members are seated, the organizational meeting must occur in July.

During non-election years, the meeting can occur in June, July or August (7/31 deadline does not apply).

Traditional Location: Santiam Room
Annual Agenda Items:

1. Oath of office for newly elected members
2. Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
3. (Next Applicable in 2029) Begin Strategic Planning Process – every 5 years
4. Supt. Evaluation Document Approval
5. Board members choose their "buddy school"
6. Annual Organizational Agenda Items:

- Designate the following positions:
  - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
  - Business manager or deputy clerk, or both. (ORS 332.515)
  - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
  - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
  - Financial auditors for the school year. (ORS 328.465, 327.137, 297.405)
  - Legal counsel (no specific ORS/OAR but ORS 332.057 requires "Any duty imposed upon the district school board as a body must be performed at a regular or special meeting and must be made a matter of record")
  - Civil Rights Coordinator ORS 332.505 (2)
- Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
- Designate the Board as the Local Public Contract Review Board as per policy DJC (ORS 279A.060)
- Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation, contracts related to bond projects)
- Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
- Establish dates, time and place of regular monthly board meetings. (ORS 332.045)
- Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
- Approve list of third-party alternative education programs (ORS 336.631)
- Appoint members of standing committees (if applicable)
- Appoint board member to participate on the district negotiation team (as board representative)
- Receive English Learners In Oregon Annual Report by Sept 1 (distributed by ODE in June) ORS 327.016 (2) (b)
- Receive Annual Restraint & Seclusion Report – (ORS 339.297 (2)(a)(B)

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room
Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)
3. Approval of Board Operating Protocol

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. Exit Interview Survey Results (Sept or Oct)- Director of Human Resources

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month**- I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Facilities Report (includes summer projects and plans for school year)
2. Division 22 Report- Director of Teaching & Learning
3. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)

Other Activities

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month-**Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. OSBA Elections
2. At-A-Glance Reports-Director of Teaching & Learning (Nov or Dec)
3. ODE Integrated Guidance Annual Report (requires oral presentation & public comment)-Director of Teaching & Learning
4. SIA Finalized Grant Agreement (requires oral presentation, public comment and board approval)-Director of Teaching & Learning

5. TAG Program Report (Nov or Dec)
    a. Number of Student Identified and the screening process
    b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight – Options Academy (possible building tour prior to meeting)
2. Special Programs Report - Director of Special Services
    >Must include the Abbreviated School Day Notice & Acknowledgement
3. SIA Performance Review (req. every four years, next due 12/27)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.
2. Contact existing Budget Committee members as soon as the tentative Budget Hearing date is set to see if they are available.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2027)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
    a. Must include audit of SIA financials and public comment
5. Approval of Budget Committee Calendar
6. Announcement of Budget Committee Vacancies
7. School Board Student Representative Recruitment Strategies
8. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2027 (see Marion Co Calendar for deadline)
- Provide filing information to anyone seeking election/re-election (next due 2027)
- Notify Current Budget Committee of approved meeting dates after Jan. meeting
- Post Budget Committee Vacancies online and applications to apply

February

Traditional Location: Stayton Elementary School
Annual Agenda Items:
1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review-Director of Teaching & Learning
4. Selection/Approval of Budget Committee Members- Director of Business & Fiscal Services
5. First Reading of Upcoming Year School Calendar
6. Review results of Youth Truth survey (if available-may not be ready until March)

Other Activities/Events
- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction

Other Activities/Events
- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:
- Continue facilitating applications for Budget Committee positions prior to Feb. meeting
- Coordinate with current student board representative and SHS admin to announce the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

March

Meeting #1 Traditional Location: District Office/Santiam Room
Special Session: (first Thursday in March)
1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Sublimity School
Regular Session Annual Agenda Items:
1. School Spotlight-School Admin
2. Integrated Grants Application (requires oral presentation, public comment and board approval prior to submission, NEXT DUE 2027)-Director of Teaching & Learning
3. Upcoming Year School Calendar Adoption
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:
- Coordinate with current student board representative, Supt and Board Member to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.
- Provide Reminder of Board Elections Filing Due Date (if applicable)

Other Activities/Events
National School-Related/Staff Appreciation Days This Month-Music in our Schools Month and Classified School Employee's Week

April

Traditional Location: Mari-Linn School
Annual Agenda Items:
1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. If not completed in March = Integrated Grants Application (requires board approval prior to submission, NEXT DUE 2027)

Board Secretary Tasks
- Coordinate with current student board representatives, Supt and Board Member and to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

Other Activities/Events
- **National School-Related/Staff Appreciation Days This Month**- School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School
Annual Agenda Items:
1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Acknowledge current student reps. for service on the board
4. Select new student representatives to the school board for following year
5. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
6. Establish the number of student transfer requests into the District for coming year
7. *Typically, always have at least one curriculum adoption*

Board Secretary Tasks
- Prior to May meeting (after May 1st), coordinate with Supt and Board Member to review Student Rep. applications and then prepare and distribute comparison spreadsheet at least one week before the meeting date.

Other Activities/Events
- **National School-Related/Staff Appreciation Days This Month**-Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room
Special Session/Budget Hearing (prior to Regular Session):
1. Review of Budget Documents/Resolutions: Director of Business & Fiscal Services
2. Allow for Public Comment

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Approve Excise Tax annual adjustment for the upcoming school year
3. Select student representatives to the school board for following year (if not done in May)
4. Consider nominations for NSSD Board Awards (Santiam, Community Partner, Jack Adams, Golden Eagle)

**If the Board desires the current Board Chair to serve an additional year after already serving two consecutive years, they must vote to allow them to do so in the June meeting.