

2025-26 BOARD & STAFF

Board Chair, Mackenzie Strawn **Board Vice-Chair**, Alisha Oliver
Board Members: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley
Student Representatives to the Board, Rylie Worcester & Amalia Bell
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Operations & Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)

NSSD Board of Directors Regular Session
Thursday, February 19, 2026 ~ 6:00 PM
Stayton Elementary Cafeteria, 875 N 3rd Ave, Stayton, OR 97383
<https://youtube.com/live/Xq9m9OK0cHA?feature=share>

1. CALL REGULAR SESSION TO ORDER

6:00 pm (times for agenda items are estimated)

2. AGENDA APPROVAL

Changes to the agenda after posting on February 13, 2026 will be acknowledged:

Added Attachments-

- *4.1-Classified Appreciation Week Res. #021926A
- *9.1-Financial Board Report Jan2026
- *9.2-Resolution Suppl Budget 021926B

RECOMMENDED MOTION-AGENDA APPROVAL

I move that the Board approve the agenda as modified.

3. APPROVAL OF MEETING MINUTES

RECOMMENDED MOTION-AGENDA APPROVAL

I move that the Board approve the January 15, 2026 meeting minutes as [presented] [modified].

01.15.26 minutes-DRAFT

4. SPOTLIGHT

6:05 pm

The Board will be asked to approve a motion signifying that NSSD proclaims March 2-6, 2026 as Classified Employee Appreciation Week.

RECOMMENDED MOTION: RESOLUTION #021926A

Now, therefore, be it resolved that the North Santiam School District Board of Directors proclaims March 2-6, 2026 to be CLASSIFIED EMPLOYEE APPRECIATION WEEK.

Classified Appreciation Week Res. #021926A

11

4.2. School Spotlight: Stayton Elementary

12

SES Board Presentation 2026

12

4.3. Presentation of NSSD Community Partnership Awards

John Rodiger and Baruch Bashan will be honored for their contributions to the school district.

5. RECESS

6:50 pm

6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell

31

7:00 pm

SHS School Board Presentation Feb 26

31

7. CITY COUNCIL LIAISON REPORTS:

7:10 pm

This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons.

8. TEACHING & LEARNING REPORT: Nicole Duncan

41

7:20 pm

February 2026 Teaching & Learning Board Report

41

February 2026 T&L Board PPT

46

9. BUSINESS & FISCAL SERVICES: Rhonda Allen

57

7:35 pm

Financial Report PPT - January 2026

57

9.1. Monthly Financial Report

66

Financial Board Report Jan2026

66

9.2. Action on Supplemental Budget

79

RECOMMENDED MOTION-SUPPLEMENTAL BUDGET

NOW, THEREFORE, BE IT RESOLVED that the supplemental budget for the fiscal year 2025-26 is hereby adopted, and the amounts appropriated by the Board of Directors for the General Fund and Special Revenue Funds are hereby amended as stipulated under Resolution #021926B.

Resolution Suppl Budget 021926B

79

9.3. Budget Committee Appointments

80

POSSIBLE MOTIONS- BUDGET COMMITTEE

I move that the Board appoint _____ to Position #8 on the NSSD Budget Committee to serve out the existing term through 06/30/27.

I move that the Board appoint _____ to Position #9 on the NSSD Budget Committee to serve out the existing term through 06/30/27.

I move that the Board appoint _____ to Position #10 on the NSSD Budget Committee to serve out the existing term through 06/30/27.

2

I move that the Board appoint _____ to Position #11 on the NSSD Budget Committee to

serve out the existing term through 06/30/27.

I move that the Board reappoint Scott Knox to Budget Committee Position #12 and Karen Odenthal to Budget Committee Position #13, each for an additional three-year term expiring June 30, 2028.
2026.27 Budget Committee Members 80

10. SUPERINTENDENT'S REPORT: Lee W. Loving 81

7:50 pm

2025-26 - Supt Board Report 81

11. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

8:05 pm

12. PUBLIC COMMENT

8:10 pm

13. RECESS

8:30 pm

14. POLICY UPDATES

8:35 pm

14.1. Second Readings 84

GAB-Job Descriptions (intro by Mike Wagner)

I move that the Board approve policy GAB as [presented] [modified].

GBED- Medical Exams and Drug Testings (intro by Alisha Oliver)

I move that the Board approve policy GBED as [presented] [modified].

GDA-Instructional Assistants (intro by Mike Wagner)

I move that the Board delete policy GDA.

GAB -Job Descriptions 01.15.26 84

GBED Medical Exams Drug Testing 01.15.26 86

GDA-(delete) Instructional Assistants 01.15.26 88

14.2. First Reading 90

GCBD/GDBD-Sick Leave-Personal Illness and Injury Leave

GCBD GDBD-Sick Leave-Personal Illness & Injury Leave 2.19.26 90

15. 2026-27 SCHOOL CALENDAR 92

8:45 pm

SUGGESTED MOTION-SCHOOL CALENDAR

I move that the Board approve the 2026-27 School Calendar as presented.

2026-27 Staff Calendar Final 92

16. OSBA CONFERENCE DEBRIEF: Mike Wagner

8:55 pm

17. BOARD REFLECTIONS/ANNOUNCEMENTS

9:00 pm

18. INFORMATION ONLY

9:10 pm

18.1. Field Trip Report

93

Feb 2026 Field Trip Report

93

18.2. Student Enrollment

102

Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 161

Sublimity: 403

Stayton Elementary: 320

Stayton Intermediate/Middle: 453

Stayton High: 600

Locust Street Academy:44

Stayton Virtual Academy: 75

Total: 2056 (2088 including PreK)

Feb 2026 Enrollment Totals

102

18.3. Future Agenda Items

104

Agenda Items Annual Calendar rev 12.25

104

18.4. Upcoming Board Events & Activities

February 23, 2026: LRFMP Committee Meeting
6:00-8:30 pm ~ Sublimity School

March 5, 2026: Regular Session Board Meeting
6:00 pm ~ District Office/Santiam Room

March 9, 2026: LRFMP Committee Meeting
6:00-8:30 pm ~ Stayton Schools

March 16, 2026: LRFMP Committee Meeting
6:00-8:30 pm ~ Mari-Linn School

March 19, 2026: Regular Session Board Meeting
6:00 pm ~ Sublimity Elementary Library

19. ADJOURN

9:15 pm (estimated)

EQUAL OPPORTUNITY EMPLOYER



2025-26 BOARD & STAFF

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Thursday, January 15, 2026 NSSD Board of Directors Regular Session
Stayton Middle School Cafeteria, 1021 Shaff Road, Stayton, OR 97383 ~ 6:00 PM
<https://youtube.com/live/XuBI88KmdUI?feature=share>

MINUTES – DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order shortly after 6:00 pm with all board members present, including both student reps. (Brunk Conley and Coral Ford attended virtually). He then led everyone in the Pledge of Allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on January 9, 2026, were acknowledged:

Added Agenda Item-

*20- Executive Session

Revised Agenda Item-

*8.0-Financial Board Report Dec 2025 REVISED

MOTION-AGENDA APPROVAL

Motion that the Board approve the agenda as modified.

Motion Made By: Alisha Oliver

Vote: 7-0, motion passed

3. APPROVAL OF MEETING MINUTES

MOTION-MINUTES APPROVAL

Motion that the Board approve the December 18, 2025 meeting minutes as presented.

Motion Made By: Mike Wagner

Vote: 7-0, motion passed

[12.18.25 minutes-DRAFT](#)

4. SPOTLIGHT

4.1. School Board Appreciation Month

Supt. Loving honored the service of NSSD's board members.

Mike Wagner - serving since 2007

Alisha Oliver - serving since 2017

Erin Cramer - serving since 2019

Mark Henderson- serving since 2021

Coral Ford - serving since 2021

Mackenzie Strawn - serving since 2021

Brunk Conley - serving since 2025

Student Reps- Amalia Bell and Rylie Worcester

4.2. Stayton Intermediate/Middle School

Principal Matt Olson, VP/AD Jessica Roth, Dean of Students Thomas Smith, and Leadership Elective Teacher Kenny Purnell were joined by students (Sophia Dustin, Leila Rathman, Kaydence Kelly, and Peyton Rodman) to present the school spotlight. The presentation can be viewed at this link: [SIMS School Board Spotlight 2026](#). Highlights included:

- presentations from students regarding activities in the Leadership elective class
- increases in regular attendance and growth in math and language arts assessments.
- reduction in lunch detentions and failing grades (D's or F's) by an average of 57% compared to January 2025
- programs like "Recess Warriors" and "Colleagues Caught Crushing It" are improving school culture
- video snippet from the middle school dance team and acknowledgement of the coaches, Nicole Perez and Ashlee Moore, for their efforts to include dancers of all experience and ability levels, including a full-time wheelchair user
- announcement by Superintendent Loving that the "interim" tag was officially removed from Matt Olson, Jess Roth, and Tom Smith, appointing them to their roles full-time, effective immediately.

The Board recessed from 6:52-6:57 pm

5. STUDENT BUSINESS: Rylie Worcester/Amalia Bell

The report is available to view at the link below:

[ASB School Board Presentation Jan 26](#)

6. CITY COUNCIL LIAISON REPORTS:

Reports included updates regarding:

Stayton: road construction in town, If I Were Mayor Contest, and bond levy for library & pool

Sublimity: park improvements and If I Were Mayor Contest

Lyons: new sidewalk configurations and the competitive town Christmas lighting project.

7. SPECIAL PROGRAMS REPORT: Melissa Glover

Director Glover presented the annual Special Education Child Count (SECC) report. The report can be viewed at this link: [January 2026 Board Report \(Special Programs\)](#). Key points included:

- The annual census (SECCC) was conducted on December 1st, which identifies students with active IEPs and educational eligibility. As of that date, the district had **399 students** on IEPs, a slight increase from 387 in 2024.
- 72% of students are served in general education settings for the majority of the day, while 12% are in self-contained special ed. classrooms. Another 12% are in blended settings (part-time in gen. ed. and part-time in specialized settings).

- The cost to serve students with high-level needs continues to rise while funding remains flat. In '23-'24, the district had 23 students with this level of need, and the expenses exceeded \$1 million; however, only approx. \$127,000 was reimbursed.

8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

The statements include both actual revenues and expenditures from July 1, 2025, to December 31, 2025, and projections through June 30, 2026. The projected General Fund Ending Fund Balance is \$2,441,227, and the Contingency and Unappropriated Ending Fund Balance equal \$1,420,716. This month's report also included cash donations to the district totaling \$26,382 between 07/01/25 - 12/31/25. Her presentations can be viewed at the links below:

[Financial Board Report Dec2025 REVISED](#)

[Financial Report PPT - December 2025](#)

8.1. 2024-25 Audit Review

The audit conducted by Acuity resulted in "no findings," indicating clean financial reporting. The reports are available at the links below.

[NORTH SANTIAM SCHOOL DISTRICT AUDITED FINANCIALS 06302025](#)

[NORTH SANTIAM SCHOOL DISTRICT BOARD REPORT 06302025](#)

8.2. Declaration of Budget Committee Openings

The Board announced Budget Committee vacancies resulting from existing members being unable to complete their appointed terms. They reviewed the online application that would be made available the following day. The Board anticipates appointing new members at the next regularly scheduled meeting.

MOTION-BUDGET COMMITTEE VACANCIES

Motion that the Board declares NSSD Budget Committee Positions #8, #9, #10, and #11 open, to be filled by appointment for the remainder of the term (6/27).

Motion Made By: Erin Cramer

Vote: 7-0, motion passed

2026.27 Budget Committee Members

9. SUPERINTENDENT'S REPORT: Lee W. Loving

Key points included:

- Teacher work day has been moved from June to February to allow staff to better transition from semester 1 to semester 2
- Factors for Financial Planning: the Feb 4th (March) Oregon Revenue Forecast and 2027-29 PERS rates should be finalized next month. Other factors, such as Federal Funding (Title 1, 2, 4, & IDEA) and impacts from the upcoming legislative session, will continue to be monitored.
- Visitors On School Campuses: the district has a protocol in place, which has been distributed to all staff
- Detroit Dam Drawdown opposition letter has been delivered
- Cell Phone Policy Check-in: The policy is being implemented with limited issues resolved at the building level (no formal complaints have been reported). Administrators report a noticeable decrease in bullying and an increase in social communication during lunch and passing times.
- Long-Range Facilities Master Planning Committee: the committee members and meeting dates have been confirmed, and all board members are encouraged to attend and observe.

10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

There were no reports from union reps.

11. PUBLIC COMMENT

There was no public comment.

12. RECESS

The Board Chair called for a recess from 8:04-8:10 pm.

13. POLICY UPDATES

13.1. IKF-Graduation Requirements/Second Reading

The Board reviewed the recommended revisions to policy IKF- Graduation Requirements. They agreed to accept all **new** recommendations and to remove the existing requirement of continuous, consecutive enrollment in Language Arts each semester for grades 9-12 in order to earn an honors diploma. The new changes include:

- Starting with the Class of 2027, there will only be four diploma options:
 - Academic Honors Diploma - 26 credits
 - Stayton High School Standard Diploma - 24 credits
 - Modified Diploma - 24 credits
 - Extended Diploma - 12 credits
- Starting with the Class of 2028, the following requirements will be added in order to earn an Academic Honors diploma:
 - an additional 1.0 credit core of either math or science (student preference)
 - two (2) years of the same World Language

MOTION-GRADUATION REQUIREMENTS

Motion that the Board approve policy IKF as presented.

Motion Made By: Alisha Oliver

AMENDED MOTION

Motion that the presented policy be amended to strike the language requiring enrollment in a Language Arts class every term.

Motion Made By: Erin Cramer

Vote: 7-0, motion passed

Revised - IKF -Grad Requirements revised 12.25

DRAFT - NSSD Diploma Options for 2027 & beyond

13.2. Review of JFCEB- Personal Electronic Devices

Based on the Supt's report, the policy was deemed effective as written, with no current recommendations for changes.

JFCEB -Personal Electronic Devices 08.21.25

13.3. First Readings

The following policies were submitted for a first reading.

GAB- Job Descriptions

GBED- Medical Exams and Drug Testing

GDA- Instructional Assistants (recommended for deletion)

GAB -Job Descriptions 01.15.26

GBED Medical Exams Drug Testing 01.15.26

GDA-(delete) Instructional Assistants 01.15.26

14. ADMINISTRATIVE REGULATION UPDATES

Supt. Loving reviewed changes to the following Administrative Regulations (AR's) which do not require board approval.

JFG-AR1-Student Searches (change is to last two pages only)

GBA-AR-Veterans' Preferences (recommended for deletion)

JFG-AR Student Searches 01.15.26

GBA-AR-(Delete) Veterans' Preference 01.15.26

15. OSBA RUNOFF ELECTION

MOTION: OSBA RUN-OFF ELECTION

Motion that the Board cast a vote for Satyanarayana Chandragiri for the OSBA Board of Directors Position #11 for the Marion region.

Motion Made By: Mike Wagner

Vote: 5-2, motion passed (Alisha Oliver-no, Erin Cramer-no, Mackenzie Strawn-yes, Mike Wagner-yes, Coral Ford-yes, Mark Henderson-yes, and Brunk Conley-yes)

2025 OSBA Runoff Election Ballot

16. BOARD AWARD NAME CHANGE

The Board discussed changing the name of the Jack Adams Award and agreed that the superintendent shall assemble a committee to propose alternative names and parameters/criteria.

MOTION-SUPT'S COMMITTEE

Motion that the Superintendent establish a committee to make recommendations for a new name for the Jack Adams award.

Motion Made By: Brunk Conley

Vote: 7-0, motion passed

17. BOARD MEETING CALENDAR REVISION

The Board discussed changing the date of the June 2026 previously scheduled meeting.

MOTION-MEETING DATE CHANGE

Motion that the Board change the scheduled meeting date from June 18, 2026 to June 11, 2026.

Motion Made By: Alisha Oliver

Vote: 7-0, motion passed

18. BOARD REFLECTIONS/ANNOUNCEMENTS

- Appreciation for the report from SIMS
- Regarding the report from the Director of Special Programs, they would like to hear more regarding what the district will do if special education expenditures continue to exceed funding, and what options exist to limit the flow of high-needs students into the district from outside the district's attendance boundaries.

19. INFORMATION ONLY

19.1. 2025 Pest Control Applications

2026 Annual IPM Report

19.2. Field Trip Report

Jan 2026 Field Trip Report

19.3. Student Enrollment

Mari-Linn: 164

Sublimity: 398

Stayton Elementary: 314

Stayton Intermediate/Middle: 444

Stayton High: 619

Locust Street Academy: 46

Stayton Virtual Academy: 68

Total: 2053

Jan 2026 Enrollment Totals

19.4. Future Agenda Items

Agenda Items Annual Calendar rev 12.25

19.5. Upcoming Board Events & Activities

Information was included in the meeting materials.

20. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)

The Board recessed into Executive Session per ORS 192.660(2)(i)-To review and evaluate the employment-related performance of the chief executive officer at 9:16 pm.

21. ADJOURN

There was no additional board business, so the Board Chair adjourned the meeting at 10:20 pm.

EQUAL OPPORTUNITY EMPLOYER



RESOLUTION 021926B

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the North Santiam School District Board of Directors proclaims March 2-6, 2026, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the North Santiam School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

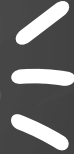
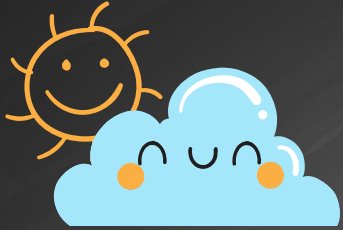
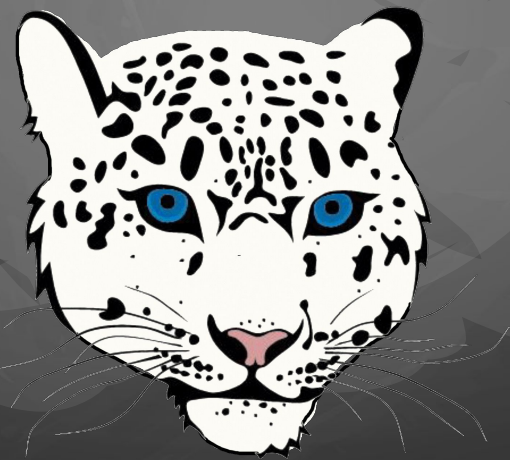
Adopted February 19, 2026

Signed:

Board Chair, Mackenzie Strawn

Superintendent, Lee W. Loving

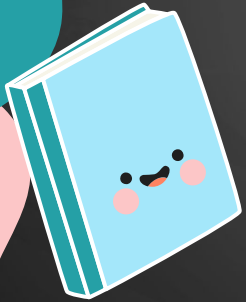
Stayton Elementary



Future Ready Students



- Aligned to the **NSSD Results 2030 Strategic Plan**
- Supporting the district vision of **Future-Ready Graduates**
- Building:
 - Academic Readiness
 - Social-Emotional Skills
 - Work-Ready Habits
 - Career Awareness
- Focusing on:
 - Attendance
 - Engagement
 - Belonging
 - Skill Development



District Belonging Goals



Our district guiding principle - *"Do what is best for all kids."*

Red	Panicked	Furious	Angry	Tense	Surprised	Silly	Motivated	Enthusiastic
	Annoyed	Irritable	Nervous	Competitive	Confident	Proud	Cheerful	Energized
	Frustrated	Embarrassed	Worried	Confused	Hopeful	Focused	Happy	Excited
Blue	Rejected	Discouraged	Hurt	Distracted	Easygoing	Safe	Content	Grateful
	Hopeless	Excluded	Sad	Bored	Thoughtful	Patient	Forgiving	Supported
	Miserable	Exhausted	Lonely	Tired	Sleepy	Calm	Relaxed	Peaceful

Classroom Community

- Fostering belonging and confidence

Mood Meter & Meta Moment

- Naming emotions and practicing self regulation

RULER and Wayfinder

- Reflection, goal setting, and emotional skill building

"When I feel worried, I do butterfly taps or ask a friend for help."

Emotional Intelligence

Wayfinder has a library of 2-5 minute activities that teachers can use with their whole class to promote self awareness and emotional and physical regulation.



- Guided breathing activities
- Movement breaks
- ★ ● Self awareness practice

LET'S
iTRY

“Happy Place”

Community Building: Building a "We" Culture

Build Relationships

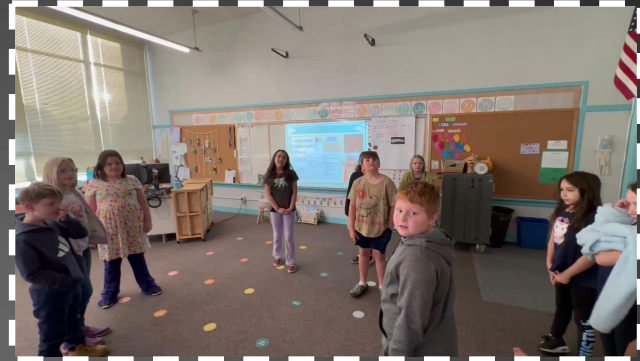
- Students move beyond "classmates" to "teammates."

Shared Responsibility

- Students take ownership (Agency) of the classroom climate

Safe Place

- High empathy leads to a braver learning environment



OUR SIX CORE SKILLS



Self-Awareness

You know yourself. You understand how you work and what makes you feel good and strong. It is knowing what makes you happy and keeps you healthy.



Adaptability

You can change plans easily. When things do not go as expected or if you make a mistake, you're okay with it. You are open to trying different ways to do things and being open to new opportunities.



Empathy

You can understand how others feel and what they might need. You are ready to help and do good things for others.



Collaboration

You can work together with a lot of different people. You are good at teaming up and helping everyone feel they belong and are part of a group.



Agency

You know how powerful your voice is and use it to help you, your friends, and your community. You understand you can make a big difference by speaking up and doing things that make your community better.








Purpose

You decide what is important to you, and make sure you do things that match those important feelings. It is like having a compass inside of you that points you in the right direction. You choose the right path based on what matters most to you.






Wayfinder Data

- Questionnaire
- Filled out 3 times per year
- K-2 filled out by teacher
- 3-12 filled out by students themselves
- Used to support students in classroom (Tier 1)
- In small groups (Tier 2)






I care about how other people feel.

				
Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree

I am able to share my thoughts and feelings.

				
Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree

I can name my strengths.

				
Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree

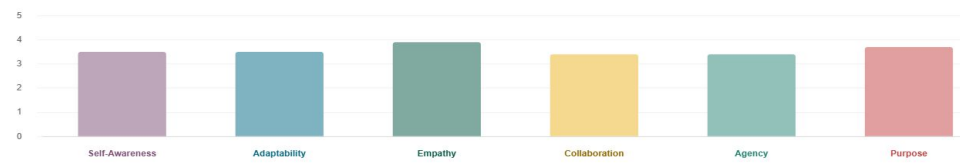
Summative Waypoints

View Details

Filters For: ALL CLASSES

OVERVIEW STUDENTS SUPPORT TIERS

Beginning of Year Mid-Year End of Year



Completion Rate



View Details

Top skill
Empathy 3.9

Most Improved
--

Room for Growth
Collaboration 3.4

Find Activities

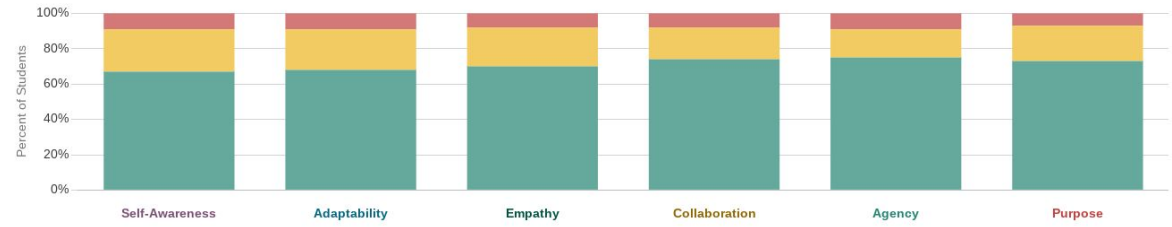
Student Trends

Bar Chart Grid

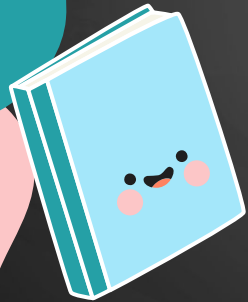
View Waypoints data by Support Tier for each Core Skill. Filter the student data in the table by clicking on the Support Tier in each Core Skill in the graph and selecting the assessment in the dropdown menu.

Support Tier 1 Support Tier 2 Support Tier 3

Beginning of Year



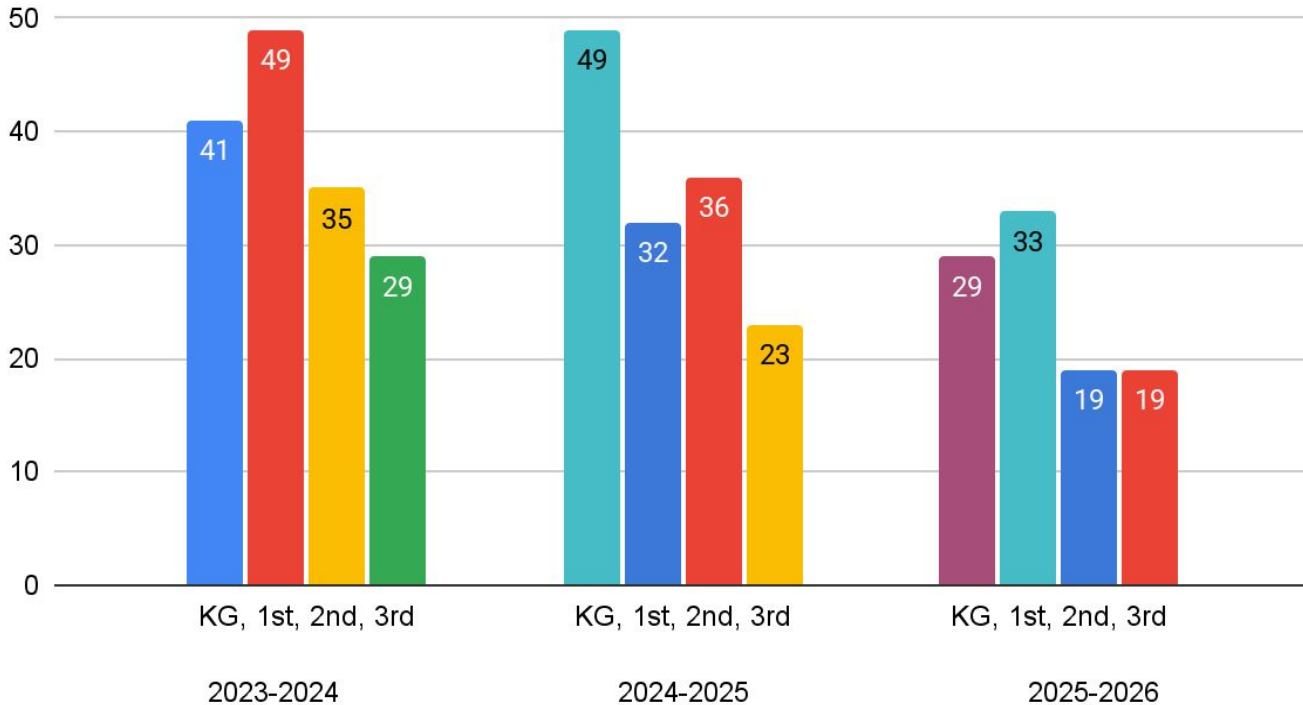
Goals: Attendance, Reading & Math



Attendance

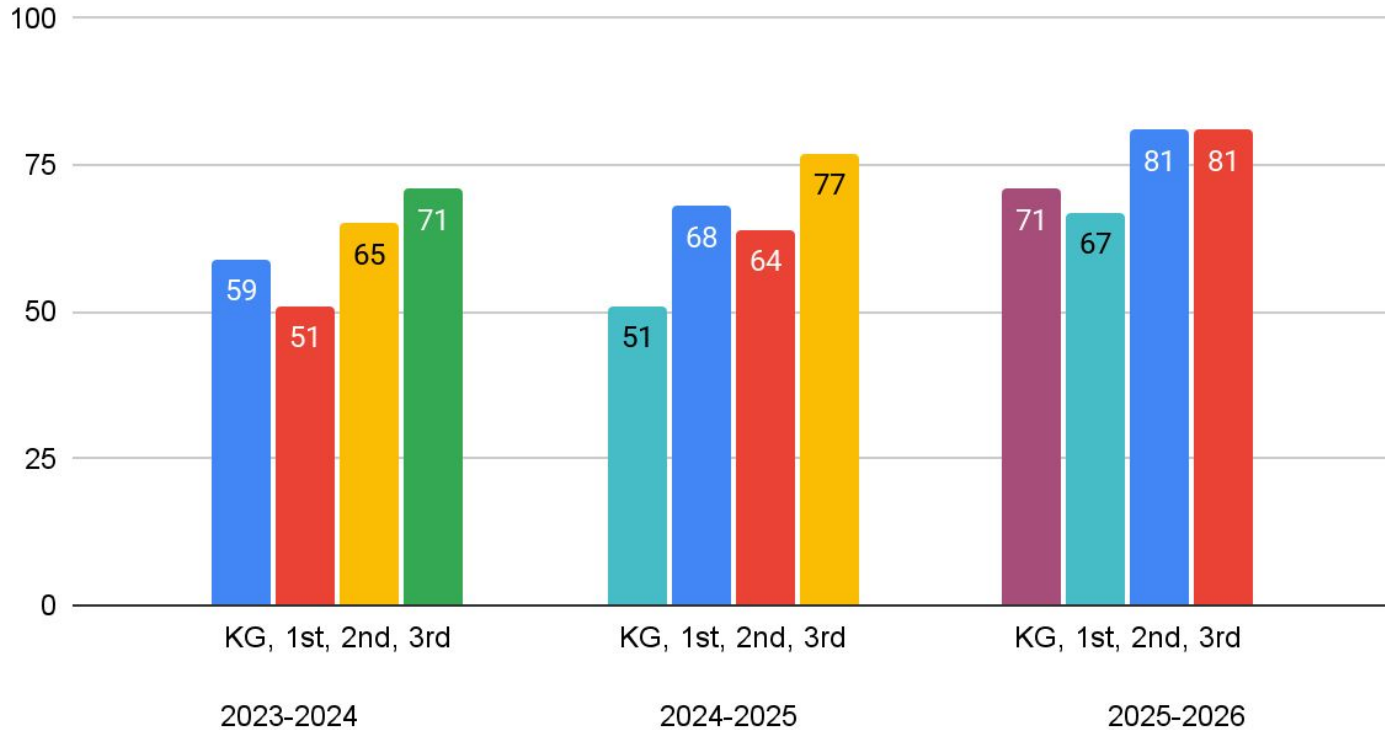


Chronic Absence Percentages by Cohort



Attendance

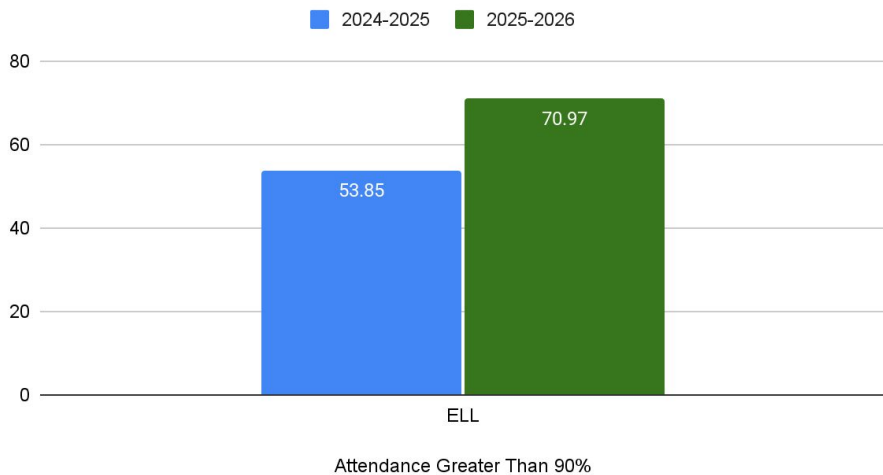
>90% by Cohort



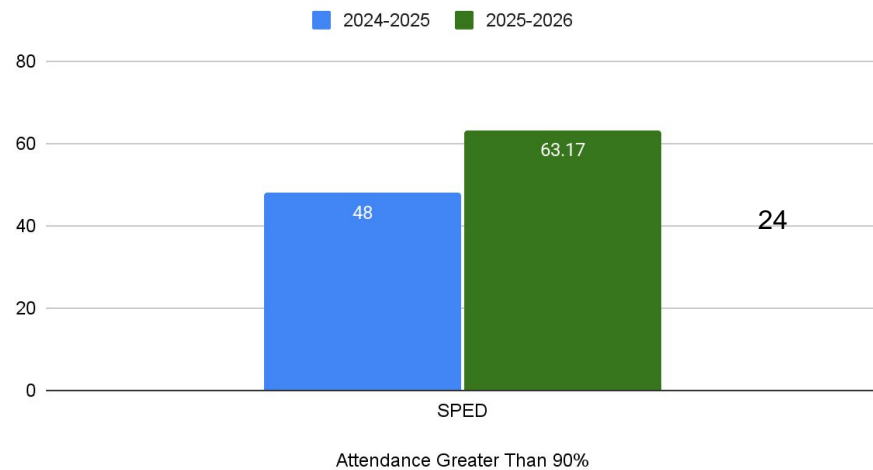
Focus Groups



ELL 90% or Greater Attendance

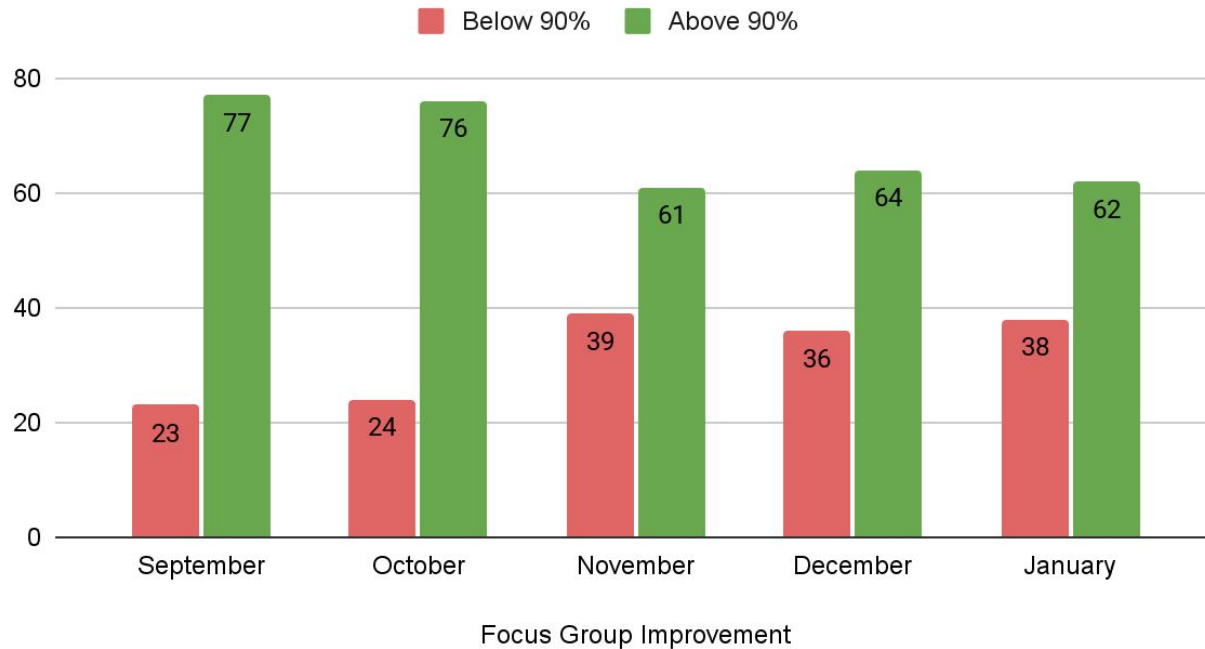


SPED 90% or Greater Attendance



Focus Groups

Focus Group Over Time



Interventions This Year

September	Attendance PLC began meeting twice monthly Sent text messages about attendance to KG families
October	Teachers called families of students with 3 or more absences in a month to try to figure out barriers to getting their students to school Sent text messages about attendance to 1st grade families
November	Specialists and General Education teachers worked together to make positive student phone calls/contact or offer barrier problem solving to families
December	Grade level attendance celebrations - the grade level with the best attendance for the week earned a reward and the teachers earned an extra prep time
January	Continued grade level celebrations Specialists were more intentional about contacting families and building positive relationships with students



Math - State Benchmark

Grade					
1st		2nd		3rd	
Fall (85)	Jan (86)	Fall (78)	Jan (78)	Fall (75)	Jan (70)
7%	11%	12%	13%	12%	11%
16%	30%	15%	18%	9%	19%
27%	21%	17%	23%	12%	23%
49%	38%	56%	46%	67%	47%

Fall to Winter

- First Grade
 - 23% increase to 41%
- Second Grade
 - 27% increase to 31%
- Third Grade
 - 21% increase to 30%



Star Reading Proficiency Rate (State Benchmark) ?

Winter 2025-2026



 Explain it

52.9%

74 of 140 students estimated to score at or above the proficiency benchmark on the Reading state test

Reading

- In Winter 2025-26, 52.9% of students are projected to meet state reading benchmarks
- This up from 39.7% in Fall 2025-26.
- 56.6% - Student Growth Percentile



≡ Thank You! ≡



Fonts & colors used

This presentation has been made using the following fonts:

Gaegu

(<https://fonts.google.com/specimen/Gaegu>)

Questrial

(<https://fonts.google.com/specimen/Questrial>)

30

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SHS Student Representative
February 2026 Report

Recent Highlights

- Boys Wrestling Regionals:
 - Leo Michel is a 4 time regional champ!
 - Triten Ritchie took 4th place and Jayden Johnson 6th
- Swim Districts:
 - Boys takes 1st place, Girls 4th
- Cheer placed 5th at state

Upcoming

- Friday (2/20) Girls Wrestling Regionals @ Cottage Grove
- Basketball/Cheer senior night **Tuesday (2/24)** the game will be against Cottage Grove ³²
- Spring sports are starting up! Some sports have started early tryout practices



Swim Districts



Boys Wrestling Regionals

Exciting News!

- UNIFIED (Polar plunge and game against north marion /gervais)
- Tickets for our theater's production of Alice by Heart are on sale (\$12 general admission)
 - Showtimes: March 6th & 7th at 7pm and the 8th at 4pm.
 - SHS Student previews March 5th

Unified Sports 2/10

Stayton
hosted
Gervais/North
Marion for a
basketball
scrimmage!



Polar Plunge 2/14

The City of Stayton was well represented at the 2026 Salem Polar Plunge benefitting [Special Olympics Oregon](#). We had law enforcement from Stayton Police, city hall staff, a [Stayton Sublimity Chamber of Commerce](#) rep, a [North Santiam School District](#) rep, [Stayton High School](#) unified team, and residents.

Some ran the 5k, some volunteered, one was a lifeguard, and others braved the cold water and plunged! All to benefit and support the athletes of [Special Olympics Oregon](#).



Clubs

OHSET :

First districts meet Feb 13-15th @ the Albany Horse Expo

Reached regular season fundraising goal, raising \$6,500

Changing focus to fundraising for state and regional qualifiers

Theater :

Sent 8 student to Bend to compete in the Thespian Regionals Competition

Recaps/Misc.

- Incoming Freshman CTE Tours and AVID visits
- Flight Crew!!!

- AVID seniors just went on a visit to Chemeketa! Our next field trip will be this Spring and they plan on going to George Fox.
- Local scholarships have started to come out!

Gabrielle Laro
Named
Stayton Area
Rotary Student
of the Month!
Congrats
Gabrielle Laro!



This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.



Thank you!

Questions?



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

Teaching and Learning Board Report February 2026

Items for Board Approval: None

Updates:

Progress Monitoring and STAR Reports

The district has transitioned from initial implementation to the systematic utilization of STAR data to inform instructional practices. This data facilitates Plan, Do, Study, Act (PDSA) cycles within Professional Learning Communities (PLCs) and across school buildings. Ongoing comparative analysis between current STAR data and previous Oregon Statewide Assessment System (OSAS) scores continues to demonstrate a strong correlation.

Notably, current STAR scores—which reflect a half-year of instruction right now—are performing competitively against last year’s year-end OSAS results. This trend suggests a high probability that student performance will exceed previous OSAS benchmarks by the conclusion of the academic year

STAR Math Winter 2026 vs. OSAS Math Spring 2025:

- Level 4: 11.2% (STAR) vs. 11% (OSAS)
- Level 3: 17.1% (STAR) vs. 19% (OSAS)
- Level 2: 22.5% (STAR) vs. 29% (OSAS)
- Level 1: 49.1% (STAR) vs. 42% (OSAS)

STAR Reading Winter 2026 vs. OSAS ELA Spring 2025:

- Level 4: 20% (STAR) vs. 12% (OSAS)
- Level 3: 30.8% (STAR) vs. 28% (OSAS)
- Level 2: 23.4% (STAR) vs. 26% (OSAS)
- Level 1: 25.4% (STAR) vs. 33% (OSAS)

Data Interpretation Guidelines:

- **Comprehensive Assessment:** The district assesses students in grades K-12 using STAR Reading and Math. This provides a broader data set than OSAS, allowing for the proactive identification of academic risks and trends prior to Grade 3.
- **Foundational Literacy:** Pre-readers (typically grades K-1) are evaluated via the STAR Early Literacy Assessment to measure foundational reading skills. These results are distinct from the STAR Reading scores cited above. Students transition to the STAR Reading Assessment once they demonstrate the requisite proficiency levels.

Early Literacy (Primarily K-1)

Star Early Literacy Proficiency Rate (District Benchmark) ?

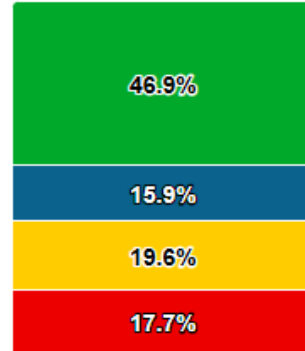
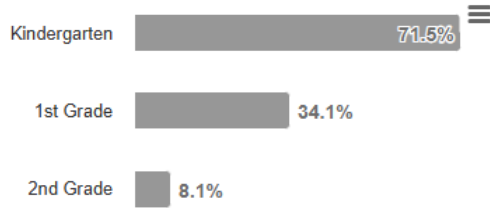
Winter 2025-2026

[Explain it](#)

Demographic

Current Grade Level ▼

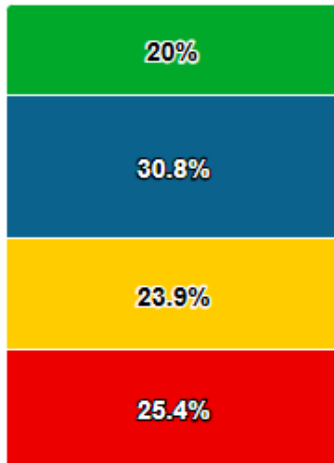
Showing Currently Enrolled Students Only



● At/Above Benchmark
● On Watch
● Intervention
● Urgent Intervention

Reading

(Left) District Star Proficiency Rates in the Winter 2026 Window for Reading, grades 2-12 & (Right) 2025 Spring OSAS Scores for the district, grades 3-11.



● Level 4 ● Level 3
● Level 2 ● Level 1



OSAS ELA

Grades Tested: 3, 4, 5, 6, 7, 8, 11

Tests Taken: 1K

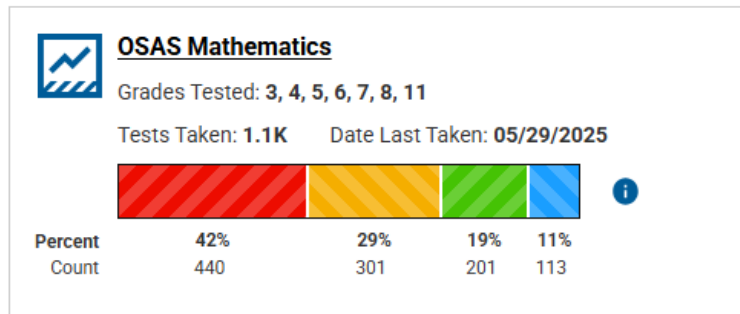
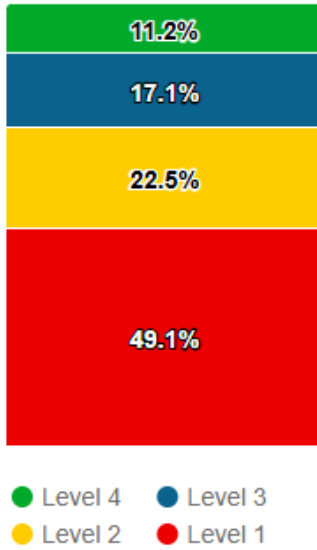
Date Last Taken: 05/29/2025



Percent	33%	26%	28%	12%
Count	341	268	284	127

Math

(Left) District Star Proficiency Rates in the Winter 2026 Window, grades K-12 & (Right) 2025 Spring OSAS Scores for the district, grades 3-11.



*Strategic Themes and Focus Area Alignment:
Teaching & Learning
Future Ready Students*

Professional Learning

Certified In-Service: January 30, 2026

The January 30 certified in-service day included four morning professional development sessions, followed by afternoon building-based workshops. Topics ranged from high-leverage instructional practices and disciplinary literacy to practical tips for using Google Gemini and other AI tools to increase classroom efficiency.

Key Highlights & Successes

- **High-Impact Instructional Content:** Sessions on Math Support (Jen Hunt) and literacy integration received high marks. Staff also prioritized technology efficiency, focusing on workshops about Google Gemini (AI) and organizational tools to simplify administrative tasks.
- **Staff Wellness and Connection:** The mid-morning wellness break and "Cocoa & Chat" sessions with District Leadership were very successful. These opportunities promoted cross-building collaboration and provided informal, direct dialogue between staff and the Superintendent/District Directors.
- **Immediate Classroom Application:** Teachers reported strong engagement with "ready-to-use" strategies, such as neuroscience-based brain breaks, Math Fact Fluency Kits, and "Thinking Classrooms" instructional models.
- **Expert Facilitation:** The district used a successful combination of internal leaders (Instructional Coaches and Directors) and outside experts from the Willamette ESD and the Oregon Department of Education.

Opportunities for Growth

- **Specialized Content:** We are exploring more "job-alike" sessions tailored explicitly for secondary electives, PE, Art, and Special Education staff to ensure relevance across all roles.
- **Application Time:** Staff expressed a strong desire for dedicated "lab time" at the end of training days. This would allow teachers to immediately apply new learning and integrate into their lesson planning.

Classified In-Service: January 23, 2026

The professional development day for NSSD classified staff on January 23, 2026, was specifically structured to address the varied roles of the team, which encompasses Instructional Assistants, Office Specialists, and District Support staff. The training was focused on three core areas: Social-Emotional Learning (SEL), Instructional Support, and Legal/Operational Compliance.

Key Highlights & Successes

- **Targeted Skills Training:** Staff highly valued sessions directly applicable to their daily student interactions. Key highlights included Math Fact Fluency with Jen Hunt, Science of Reading 101, and UFLI Foundations training, which provided Instructional Assistants with the "why" behind the phonics routines they support.
- **Legal & Operational Clarity:** A double-blocked session on Educational Access, Rights, and Records (FERPA), led by WESD legal counsel, provided critical updates for Office Managers and Administrators on student privacy and custody records.
- **Staff Wellness & Connection:** The "Closing Stress Cycles" and "Adult SEL" sessions were among the most popular. Staff said these sessions offered practical tools to handle the emotional challenges of their roles. The "Cocoa & Chat" sessions with the District leaders were valued for creating an informal, open environment where classified staff could ask questions about district operations and benefits.

Opportunities for Growth

- **Expanded Role-Specific Training:** There is a request for more training on district-specific software, such as Synergy and creative tools like Canva, for office staff, as well as more frequent updates on student safety and drug trends for campus monitors.
- **Increased Choice:** While mandated sessions were considered necessary, staff expressed interest in the wider variety of "elective" sessions to support more personalized professional growth.

[2026.01.23 Classified In-Service Sessions at a Glance Schedule](#)

[2026.01.30 NSSD Certified In-Service Sessions At a Glance](#)

Strategic Themes and Focus Area Alignment:

Teaching & Learning

Quality Staff



Teaching & Learning



Monitoring Academic Progress February 19, 2026

46



Data Focus

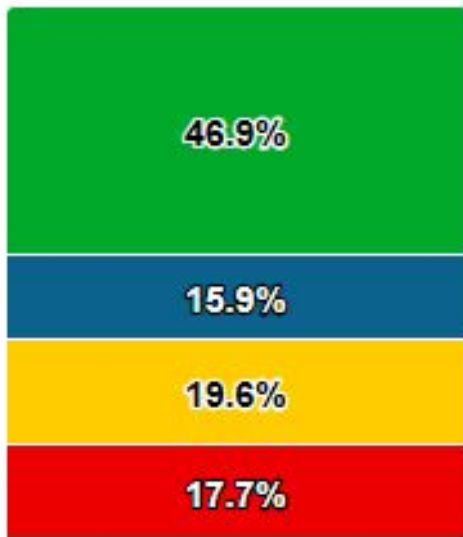
1. Correlation between Star Interim Assessments and State Summative Assessments (OSAS)
2. PLCs as a tool for student learning growth



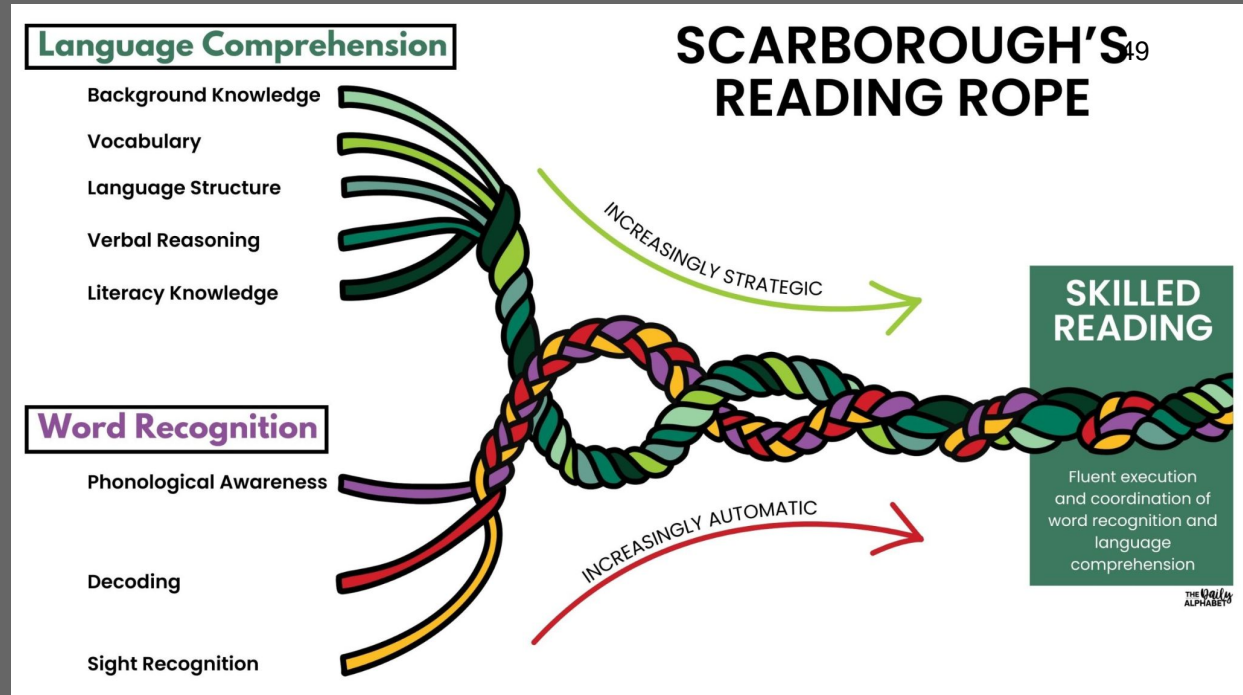
Overview of Assessments

	Formative	Diagnostic / Interim	Summative
When (Frequency)	<ul style="list-style-type: none"> ● Daily / Weekly ● Continuous throughout instruction 	<ul style="list-style-type: none"> ● Periodic ● Fall, Winter, & Spring 	<ul style="list-style-type: none"> ● Annual (statewide)⁴⁸ ● End of learning (chapter, unit, semester, etc.)
Why (Purpose)	<ul style="list-style-type: none"> ● Inform rigorous teaching and learning ● Determine student strengths and areas for growth 	<ul style="list-style-type: none"> ● Monitor student learning toward goals and grade-level standards ● Target academic interventions 	<ul style="list-style-type: none"> ● Provide evidence student's have acquired knowledge and skills ● Determine student proficiency
Who (Benefits)	<ul style="list-style-type: none"> ● Students & teachers 	<ul style="list-style-type: none"> ● Students, teachers, school, and families 	<ul style="list-style-type: none"> ● Students, teachers, school, districts, and families
What (Provided)	<ul style="list-style-type: none"> ● Immediate actionable feedback 	<ul style="list-style-type: none"> ● Multiple "checkpoints" across time 	<ul style="list-style-type: none"> ● Snapshot of student grade-level proficiency and academic program strengths and areas for growth

Early Literacy (K-1)

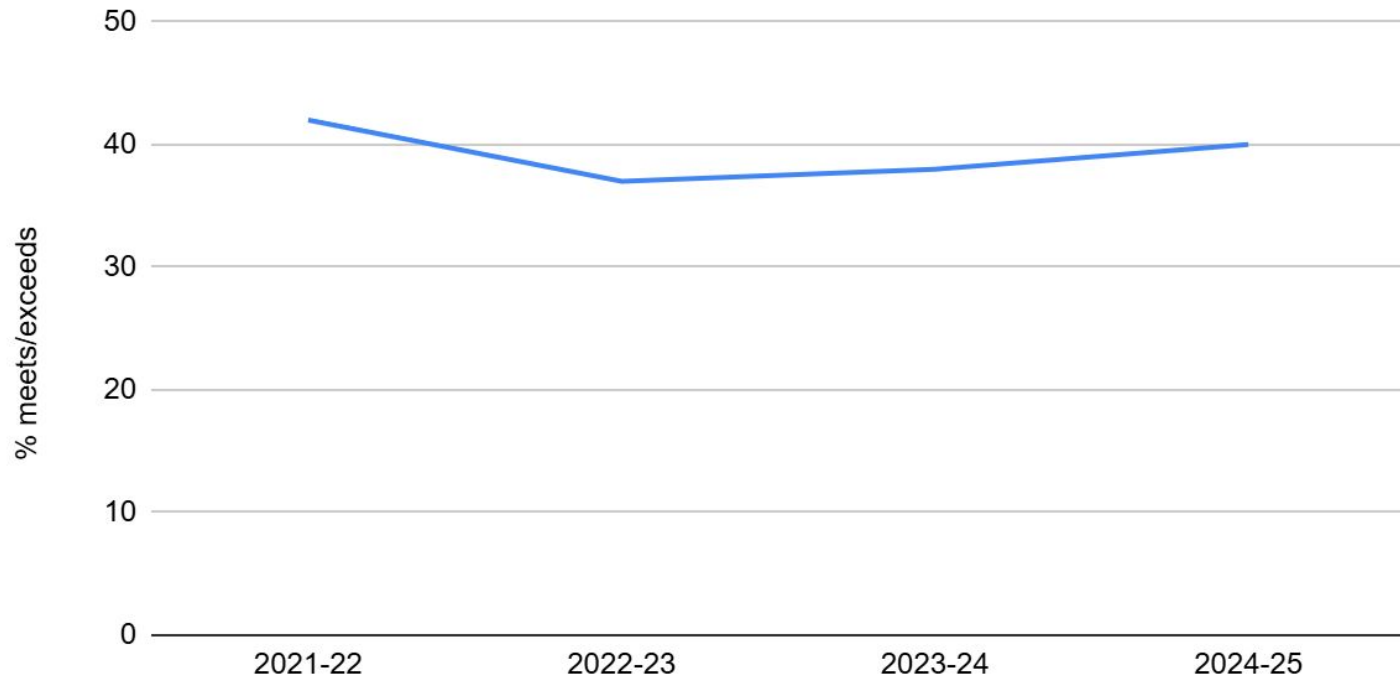


- At/Above Benchmark
- On Watch
- Intervention
- Urgent Intervention



NSSD Historical ELA OSAS Scores (3-8 & 11)

% meets/exceeds vs. Year



Year

Adopted
New
Curriculum

50



Reading (3-8 & 11)

Winter 2026

Spring 2025



OSAS ELA

Grades Tested: 3, 4, 5, 6, 7, 8, 11

Tests Taken: 1K

Date Last Taken: 05/29/2025

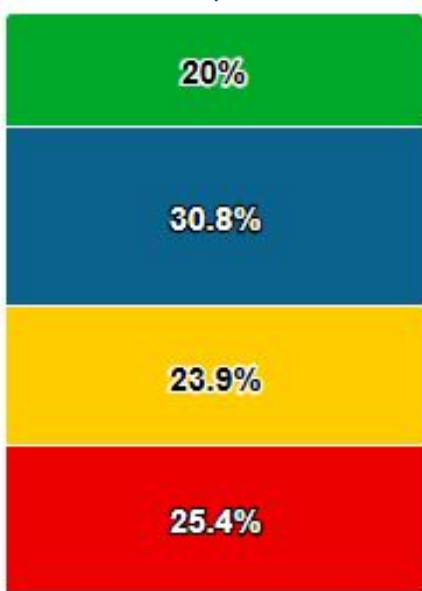


Percent	33%	26%	28%	12%
Count	341	268	284	127



Winter 2026 Star Window vs Spring 2025 OSAS

Star Level 4 20% vs OSAS Level 4 12%
 Star Level 3 30.8% vs OSAS Level 3 28%
 Star Level 2 23.4% vs OSAS Level 2 26%
 Star Level 1 25.4% vs OSAS Level 1 33%



- Level 4 ● Level 3
- Level 2 ● Level 1



Mrs. Martin's Story

Freckle is a powerful tool that can be used to target and track growth for specific grade-level standards.

> **Dec 2** **Use Context Clues to Determine Word Meaning - 4.L.4a** **Skills Practice**  **37%** **20 / 22**

Determine the Meaning of Unknown Words - 5.L.4
5.L.4 - Determine the Meaning of Unknown Words

1. Complete the sentence with the correct homophone.

Base jumpers jump from 1) _____ objects such as buildings, antenna towers, bridges, and cliffs.

1

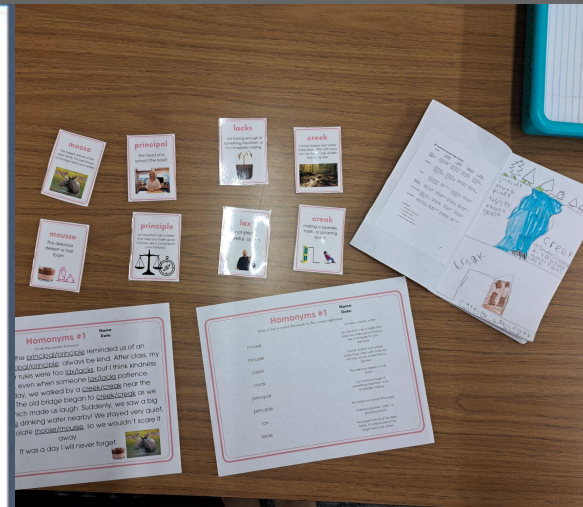
stationery
 stationary

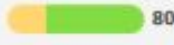
2. Complete the sentence with the correct homophone.

British player Andy Murray won the gold 1) _____ in men's singles tennis at the 2012 London Olympic Games.

1

medal
 metal
 mettle
 meedle



> **Jan 15** **Determine the Meaning of Unknown Words - 4.L.4** **Skills Practice**  **80%** **21 / 22** ⋮

Pre-Assessment Results

52

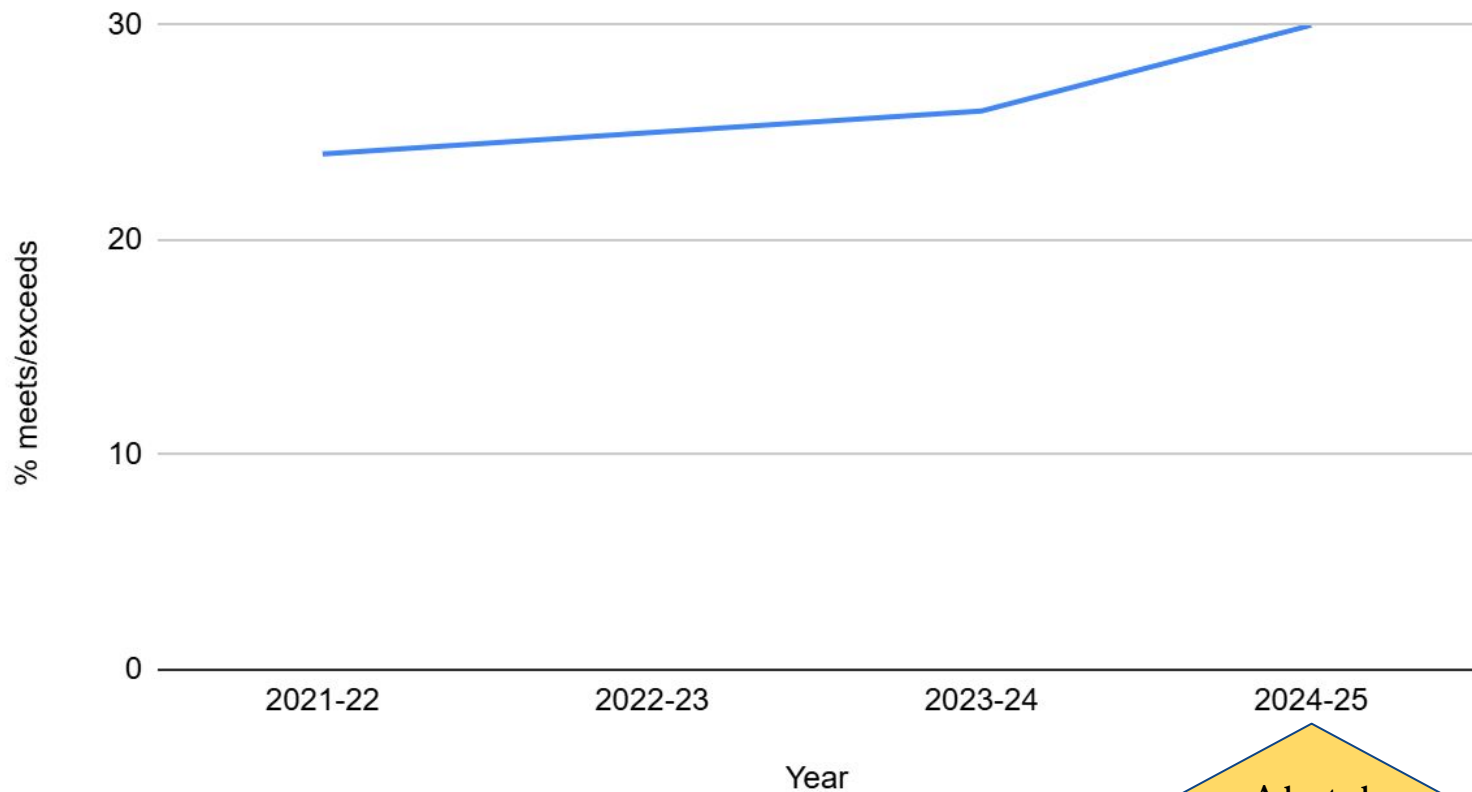
Intentional Teaching

Post-Assessment



NSSD Historical Math OSAS Scores (3-8 & 11)

% meets/exceeds vs. Year

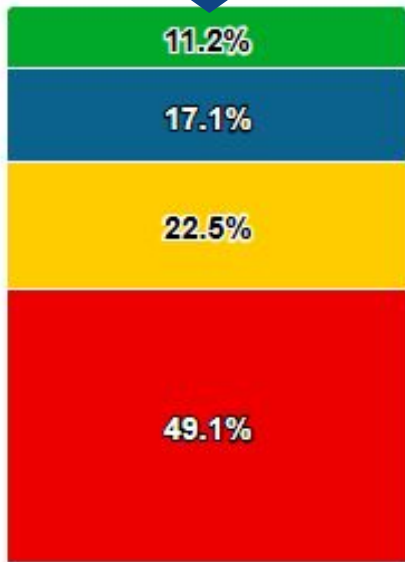


Adopted
New
Curriculum



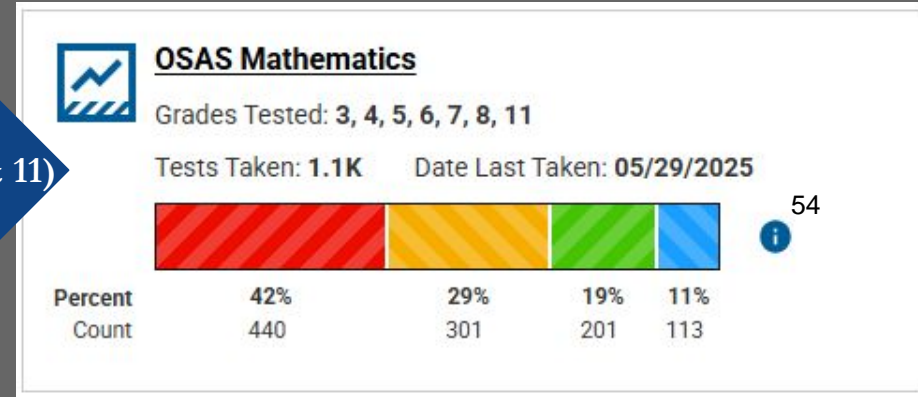
Math (grades 1-11)

Winter 2026 (1-11)



● Level 4 ● Level 3
● Level 2 ● Level 1

Spring 2025 (3-8 & 11)

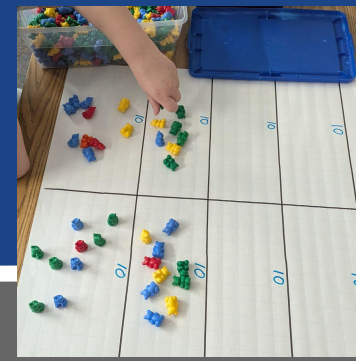


Winter 2026 Star Window vs Spring 2025 OSAS

Star Level 4 11.2% vs OSAS Level 4 11%
Star Level 3 17.1 % vs OSAS Level 3 19%
Star Level 2 22% vs OSAS Level 2 29%
Star Level 1 49% vs OSAS Level 1 42%



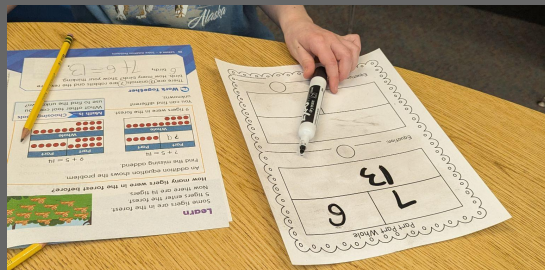
1st Grade Math Story



Data from STAR and Reveal Unit assessments empower teachers to deliver:

- Differentiated instruction
- Targeted small-group instruction
- Interactive learning games
- Scaffolded rigorous instruction at their level through concrete models, representational math tools and abstract mathematical thinking

55



Key Learning

- All teachers need to know how to intervene and differentiate for students
- Having benchmark data to learn from highlights the importance of reflecting on intervention systems to support learners in reading and math
- Small, intentional instructional shifts at the PLC level can have a huge impact on student learning
- While new curriculum and assessment tools take time to learn and implement successfully, our teachers and students succeed with the resources and support we are providing them



Financial Report

Period Ending January 31, 2026

- Summary of the General Fund through 1-31-2026
- Cash Flow Report
- Supplemental Budget



Financial Report

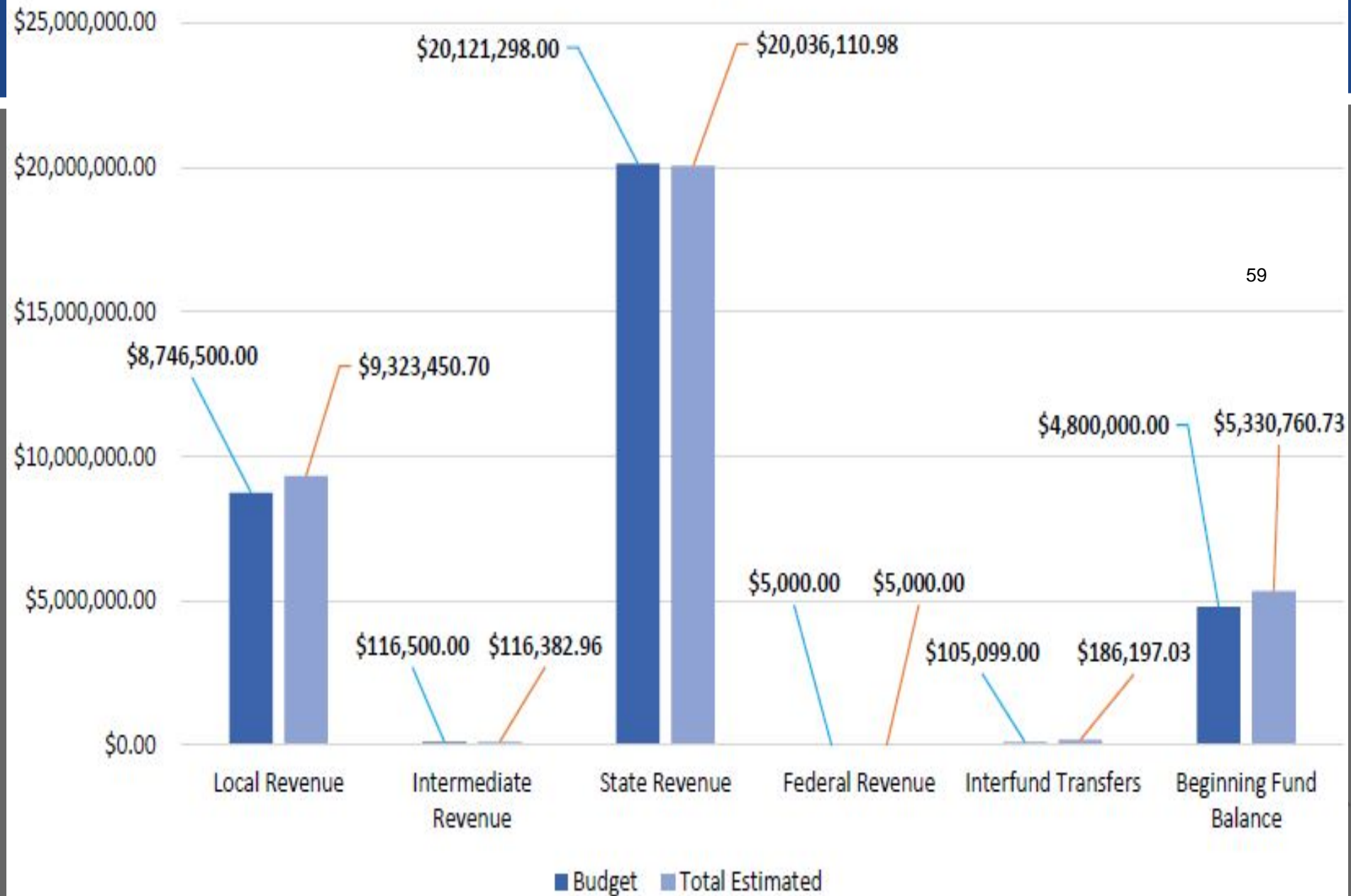
Period Ending January 31, 2026

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	\$8,746,500.00	\$8,378,693.39	\$944,757.31	\$9,323,450.70
Intermediate Revenue	\$116,500.00	\$24,490.17	\$91,892.79	\$116,382.96
State Revenue	\$20,121,298.00	\$14,703,729.35	\$5,332,381.63	\$20,036,110.98
Federal Revenue	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
Interfund Transfers	\$105,099.00	\$81,098.03	\$105,099.00	\$186,197.03
Beginning Fund Balance	\$4,800,000.00	\$5,330,760.73	\$0.00	\$5,330,760.73

Funding Source	Budgeted	Total Estimated	Variance (\$)	Variance (%)
Beginning Fund Balance	\$4,800,000	\$5,330,761	+\$530,761	+11.1%
Local Revenue	\$8,746,500	\$9,323,451	+\$576,951	+6.6%
State Revenue	\$20,121,298	\$20,036,111	-\$85,187	-0.40%
All Other Sources*	\$226,599	\$307,580	+\$80,981	+35.7%
Total General Fund	\$33,894,397	\$34,997,901	+\$1,103,504	+3.26%

**Includes Intermediate, Federal, and Interfund Transfers.*

General Fund Revenue: Budget vs. Total Estimated



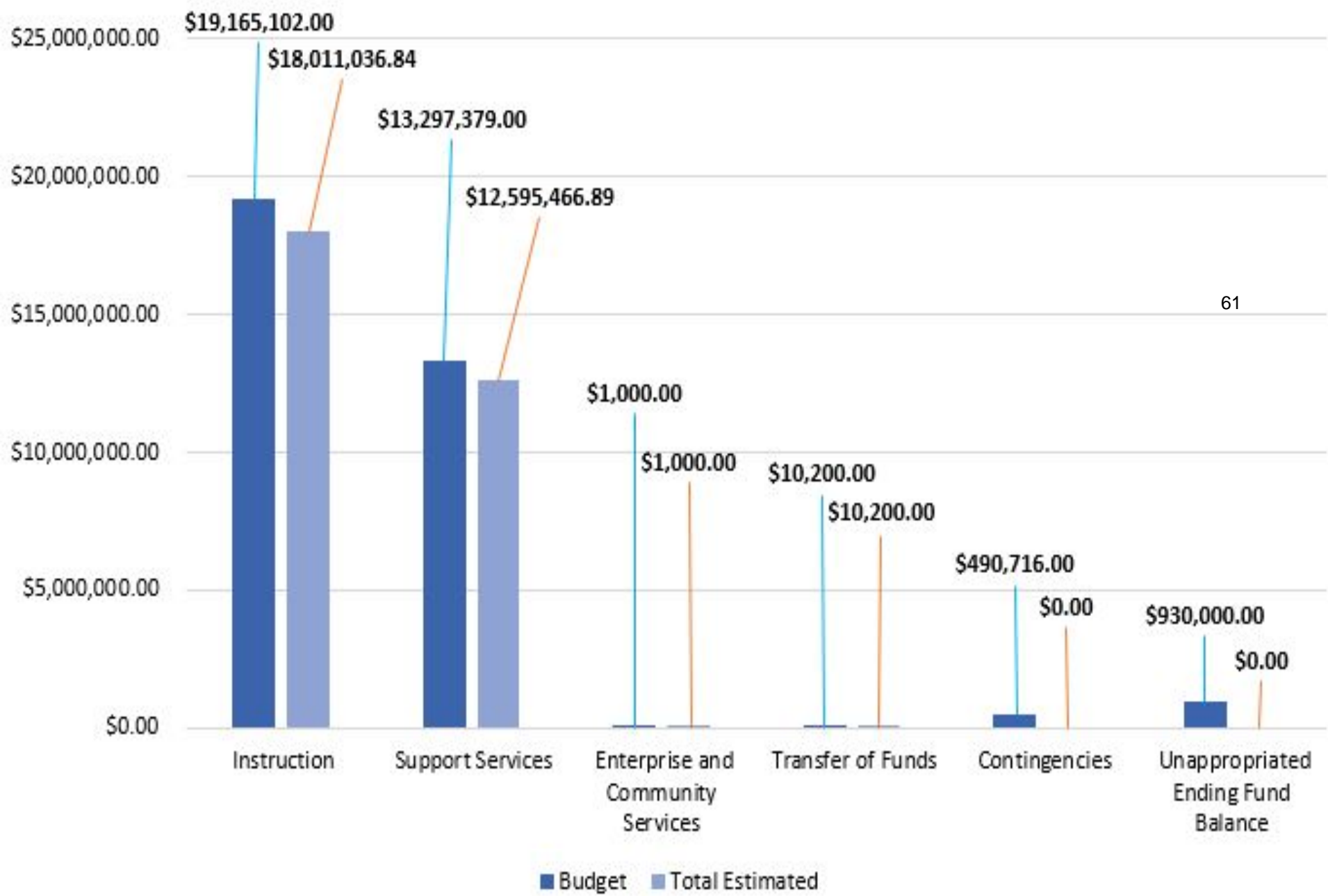
Financial Report

Period Ending January 31, 2026

General Fund Expenditures	Budget	Actuals	Projected	Total Estimated
Instruction	\$19,165,102.00	\$7,652,155.02	\$10,358,881.82	\$18,011,036.84
Support Services	\$13,297,379.00	\$7,002,411.91	\$5,593,054.98	\$12,595,466.89
Enterprise and Community Services	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Transfer of Funds	\$10,200.00	\$0.00	\$10,200.00	\$10,200.00
Contingencies	\$490,716.00	\$0.00	\$0.00	\$0.00
Unappropriated Ending Fund Balance	\$930,000.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES				\$30,617,703.73

Expenditure Category	Adopted Budget	Total Estimated	Variance (\$)*	Variance (%)
Instruction	\$19,165,102	\$18,011,037	-\$1,154,065	-6.00%
Support Services	\$13,297,379	\$12,595,467	-\$701,912	-5.30%
Enterprise & Community	\$1,000	\$1,000	\$0	0.00%
Transfer of Funds	\$10,200	\$10,200	\$0	0.00%
Contingencies	\$490,716	\$0	-\$490,716	-100.00%
Unappropriated EFB	\$930,000	\$0	-\$930,000	-100.00%
Total Expenditures	\$33,894,397	\$30,617,704	-\$3,276,693	-9.70%

GENERAL FUND: EXPENDITURE BUDGET VS ACTUALS



Cash Flow

Projected Through 6-30-2026

Fund	Projected Ending Fund Balance	Projected Cash Flow
100	\$5,513,757	62
200	\$5,216,450	
300	\$1,723,533	
400	\$3,465,398	
600	\$1,250,393	
700	\$24,262	
ALL FUNDS	\$17,193,793	\$17,663,059



Supplemental Budget

Period Ending January 31, 2026

- Revenue increase due to higher than budgeted
Beginning Fund Balance: \$500,761
- Appropriate \$100,000 in increased expenditures in the 1000 function (instruction) to support online platform for Stayton Virtual Academy.
- Appropriate remaining \$400,761 in Contingency.

63



Supplemental Budget

Period Ending January 31, 2026

- Transfer Appropriation in 400 Funds from Facilities Acquisition to Debt Service.
 - \$80,000 to pay off the balance of the 2017 Full Faith and Credit Loan.

64

Approval of resolution to adopt the proposed supplemental budget.



Financial Report

Period Ending January 31, 2026

65

QUESTIONS?

Monthly Financial Report for January Supplemental Budget





North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

MEMORANDUM

TO: North Santiam SD Board of Directors

FROM: Rhonda Allen, Director of Business and Fiscal Services

DATE: February 17, 2026

SUBJECT: January 31, 2026, Financial Statements

Attached for your review are the financial statements for the 2025-26 fiscal year, covering the period through January 31, 2026.

Key Highlights:

- **General Fund:** The statements include both actual revenues and expenditures from July 1, 2025, to January 31, 2026, and projections through June 30, 2026.
 - The projected General Fund Ending Fund Balance is \$2,959,483.
 - Contingency and Unappropriated Ending Fund Balance equal \$1,420,716.
- **Investments:** The district's investments, held in the Local Government Investment Pool, total \$24,095,064 and yielded a return of 4.16% through January 31, 2026.

The financial packet includes the following statements:

- General Fund Statement of Revenues Budget vs. Actual
- General Fund Statement of Expenditures Budget vs. Actual
- Food Service Statement of Revenue and Expenditures Budget vs. Actual
- Total Appropriations for the Fiscal Year
- Grant Funds and Special Revenue Funds
- Cash Flow Report

Please let me know if you have any questions or concerns regarding these statements.

1155 N 3rd Ave, Stayton, Oregon 97383

P: 503.769.6924 F: 503.769.3578

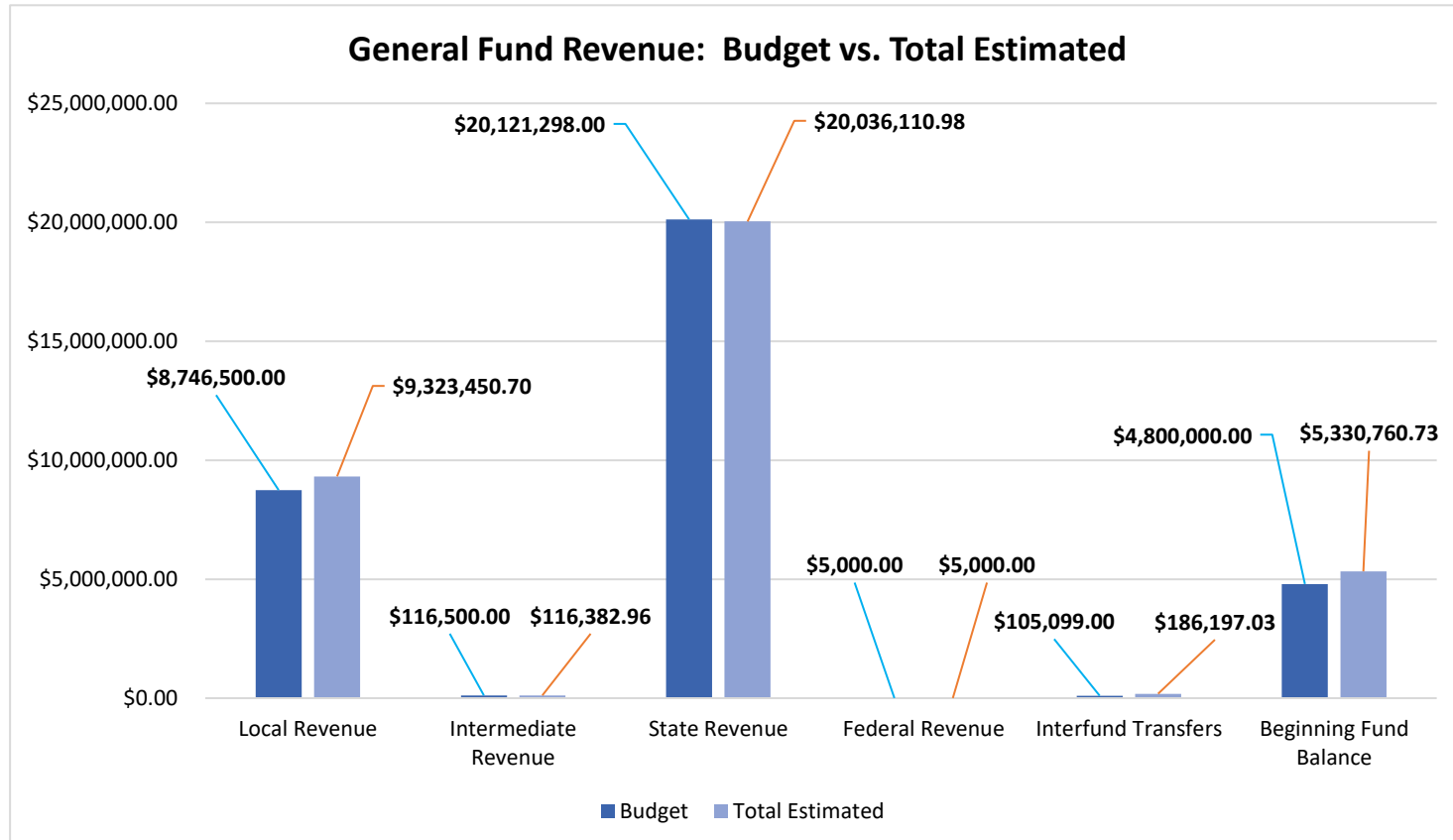
www.nssd29j.org ~ communications@nsantiam.k12.or.us

GENERAL FUND
 STATEMENT OF BUDGET REVENUE VS. ACTUAL

	2025-26 Budget	Actual YTD Rev. 1/31/2026	Projected Revenue 6/30/2026	Total Estimated 2025-26
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,908,600	7,754,989	400,000	8,154,989
1112 Prior Year's Taxes	141,225	92,938	45,463	138,401
1114 Payments in Lieu of Property Taxes	20,175	117	-	117
1190 Interest Earnings	-	40	-	40
1200 Revenue from Local Gov't	-	2,275	-	2,275
1510 Interest on Investments	500,000	485,386	350,000	835,386
1700 Fees	23,500	16,430	5,895	22,325
1910 Rentals	8,000	4,600	3,400	8,000
1920 Donations	-	1,000	-	1,000
1960 Recovery of Prior Year Funds	-	2,812	-	2,812
1980 Fees Charged to Grants	140,000	-	140,000	140,000
1990 Miscellaneous	5,000	18,106	-	18,106
Total Revenue From Local Sources	\$ 8,746,500	8,378,693	944,757	9,323,451
2000 Revenue from Intermediate Sources				
2101 County School Funds	19,500	-	19,500	19,500
2102 General Education Service District Funds	97,000	24,607	72,393	97,000
2199 Other Intermediate Sources	-	(2,095)	-	(2,095)
2800 Revenue in Lieu of Taxes	-	1,978	-	1,978
Total Revenue from Intermediate Sources	\$ 116,500	24,490	91,893	116,383
3000 Revenue From State Sources				
3101 State School Fund—General Support	19,555,653	14,700,305	4,894,432	19,594,737
3103 Common School Fund	290,645	-	298,450	298,450
3104 State Managed County Timber	100,000	3,424	19,500	22,924
3107 State School Fund High Cost Disability	175,000	-	120,000	120,000
Total Revenue From State Sources	\$ 20,121,298	14,703,729	5,332,382	20,036,111
4000 Revenue From Federal Sources				
4801 Federal Forest Fees	5,000	-	5,000	5,000
Total Revenue From Federal Sources	\$ 5,000	-	5,000	5,000
5000 Revenue From Other Sources				
5200 Interfund Transfers	105,099	81,098	105,099	186,197
5400 Beginning Fund Balance**	4,800,000	5,330,761	-	5,330,761
Total Revenue From Other Sources	\$ 4,905,099	5,411,859	105,099	5,516,958
Total Resources	\$ 33,894,397	\$ 28,518,772	\$ 6,479,131	34,997,902.40
				\$ 30,617,704
				\$ 4,380,199
				\$ 1,420,716
				\$ 2,959,483

GENERAL FUND
REVENUE BUDGET VS ACTUALS

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	\$8,746,500.00	\$8,378,693.39	\$944,757.31	\$9,323,450.70
Intermediate Revenue	\$116,500.00	\$24,490.17	\$91,892.79	\$116,382.96
State Revenue	\$20,121,298.00	\$14,703,729.35	\$5,332,381.63	\$20,036,110.98
Federal Revenue	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
Interfund Transfers	\$105,099.00	\$81,098.03	\$105,099.00	\$186,197.03
Beginning Fund Balance	\$4,800,000.00	\$5,330,760.73	\$0.00	\$5,330,760.73



GENERAL FUND
EXPENDITURE PROJECTIONS

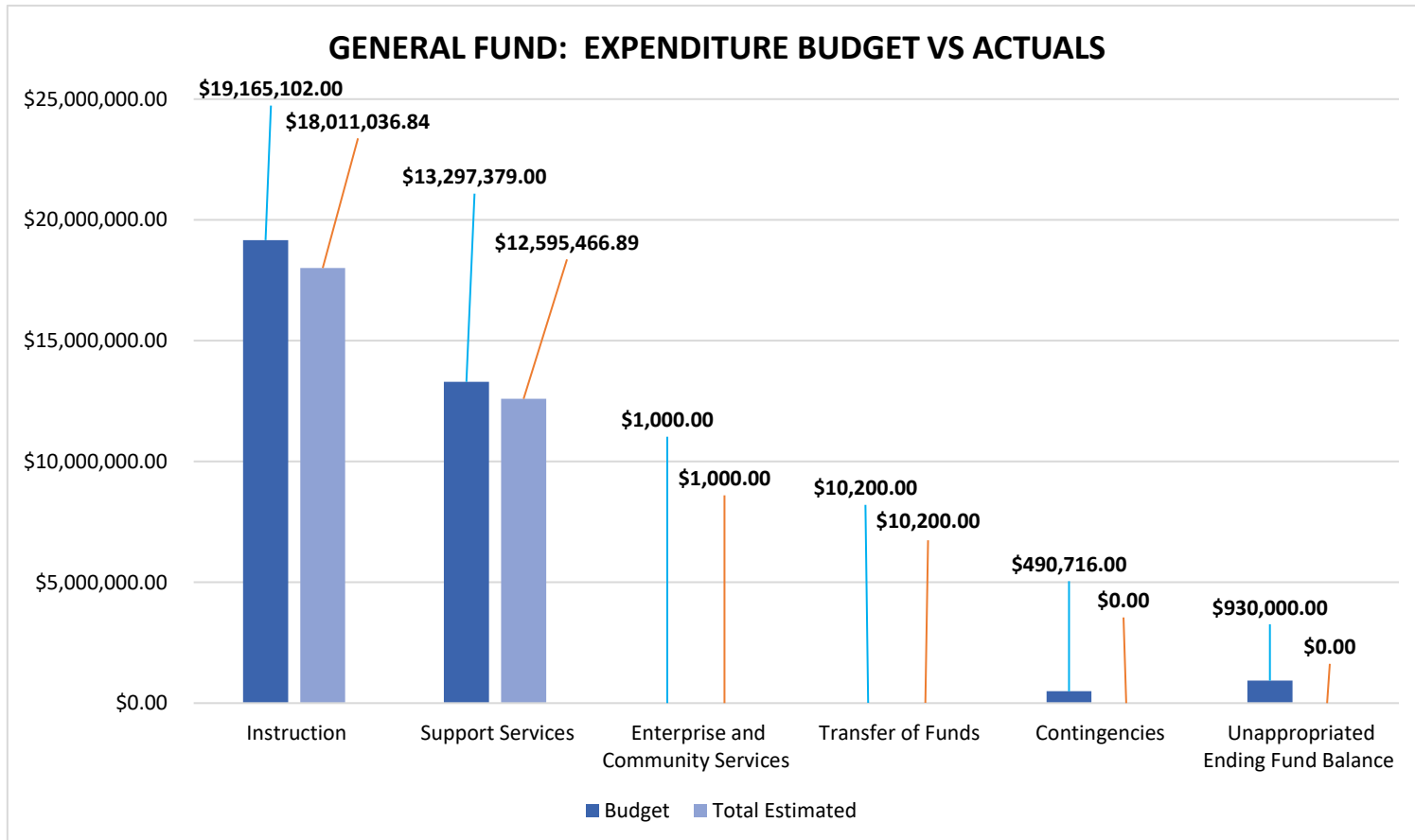
Expenditure Functions	2025-26 Budget	Actual YTD EXP 1/31/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
1000 Instruction					
1111 Elementary, K-5 or K-6	5,909,356	2,278,469	3,107,493	5,385,962	523,394
1120 AVID Instruction	5,900	365	2,361	2,726	3,174
1121 Middle/Junior High Programs	3,074,165	1,293,106	1,742,791	3,035,897	38,268
1122 Middle/Junior High School Extracurricular	171,715	106,647	73,381	180,028	(8,313)
1131 High School Programs	3,500,371	1,364,080	1,790,538	3,154,617	345,754
1132 High School Extracurricular	798,147	411,482	344,075	755,557	42,590
1220 Restrictive Pgms for Students w/Disabilities	2,291,917	898,116	1,213,337	2,111,453	180,464
1223 Transitions	500	-	500	500	-
1250 Programs for Students w/Severe Disabilities	1,271,860	491,278	887,303	1,378,580	(106,720)
1271 Remediation	604,205	248,902	343,219	592,121	12,084
1272 Title I-A	104,547	16,959	92,815	109,774	(5,227)
1281 Alternative Education High School	124,000	26,710	97,290	124,000	-
1285 District Options Academy	535,089	243,657	291,432	535,089	-
1291 English Second Language Programs	766,430	271,483	372,349	643,832	122,598
1292 Teen Parent Program	6,100	900	-	900	5,200
1460 Summer School, Middle/Jr High	800	-	-	-	800
Total Instruction	\$ 19,165,102	\$ 7,652,155	\$ 10,358,882	\$ 18,011,037	\$ 1,154,065
2000 Support Services					
2111 Safet and Security Direction	-	-	-	-	-
2115 Student Safety	109,807	50,751	46,452	97,203	12,604
2120 Guidance Services	222,291	95,440	118,013	213,452	8,839
2134 Nurse Services	229,112	160,434	102,446	262,880	(33,768)
2139 Other Health Services	4,800	42	3,971	4,013	787
2142 Psychological Testing Services	3,000	1,258	1,742	3,000	-
2143 Behavior Specialists	-	39,125	54,383	93,508	(93,508)
2152 Speech Pathology Services	134,852	52,824	81,850	134,674	178
2190 Service Direction, Student Support Services	352,021	223,176	173,969	397,145	(45,124)
2211 Teaching and Learning Service Area Direction	305,219	297,160	209,468	506,628	(201,409)
2213 Curriculum Development	132,150	25,781	15,287	41,068	91,082
2219 Other Improvement of Insturction Svcs	139,746	25,018	47,696	72,714	67,032
2220 Educational Media Services	315,092	149,846	168,513	318,359	(3,267)
2240 Instructional Staff Development	50,045	14,238	23,285	37,523	12,522
2310 Board of Educatin Services	130,575	57,480	57,326	114,807	15,768
2320 Executive Administration Services	575,400	259,535	335,066	594,601	(19,201)
2410 Office of the Principal Services	3,188,190	1,548,605	1,323,138	2,871,743	316,447
2510 Direction of Business Support Services	232,284	132,992	91,301	224,293	7,991
2520 Fiscal Services	427,127	262,976	156,660	419,637	7,490
2528 Risk Management Services	394,178	465,475	-	465,475	(71,297)
2541 Maintenance & Facilities Service Area Direction	278,399	170,613	116,086	286,699	(8,300)
2542 Care and Upkeep of Buildings Services	2,781,655	1,352,955	990,797	2,343,752	437,903
2543 Care and Upkeep of Grounds Services	171,414	90,130	68,149	158,279	13,135
2549 Other Operation and Maintenace Services	11,168	5,996	5,407	11,403	(235)

GENERAL FUND
 EXPENDITURE PROJECTIONS

Expenditure Functions	2025-26 Budget	Actual YTD EXP 1/31/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
2550 Student Transportation Services	1,405,777	493,942	723,209	1,217,151	188,626
2558 Special Education Transportation Services	250,000	158,304	226,163	384,467	(134,467)
2630 Information Services	79,381	41,767	40,609	82,377	(2,996)
2640 Staff Services	261,128	152,358	99,721	252,078	9,050
2641 Human Resources Service Area Direction	234,340	144,218	97,937	242,155	(7,815)
2649 Other Staff Services	-	45	-	45	(45)
2660 Technology Services	878,228	529,930	214,409	744,339	133,889
Total Support Services	\$ 13,297,379	\$ 7,002,412	\$ 5,593,055	\$ 12,595,467	\$ 701,912
					70
3000 Enterprise and Community Services					
3360 Welfare Activities Services	1,000	1,000	-	1,000	-
Total Enterprise and Community Services	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	\$ -
5000 Other Uses					
5110 Long Term Debt Service	-	-	-	-	-
5200 Transfers of Funds	10,200	-	10,200	10,200	-
Total Other Uses	\$ 10,200	\$ -	\$ 10,200	\$ 10,200	\$ -
6000 Contingencies					
6110 Operating Contingency	490,716	-	-	-	490,716
Total Contingencies	\$ 490,716	\$ -	\$ -	\$ -	\$ 490,716
7000 Unappropriated Ending Fund Balance					
7000 Unappropriated Ending Fund Balance	930,000	-	-	-	930,000
Total Unappropriated Ending Fund Balance	\$ 930,000	\$ -	\$ -	\$ -	\$ 930,000
GENERAL FUND EXPENDITURES GRAND TOTAL	\$ 33,894,397	\$ 14,655,567	\$ 15,962,137	\$ 30,617,704	\$ 3,276,693

GENERAL FUND
GENERAL FUND EXPENDITURES VS ACTUALS

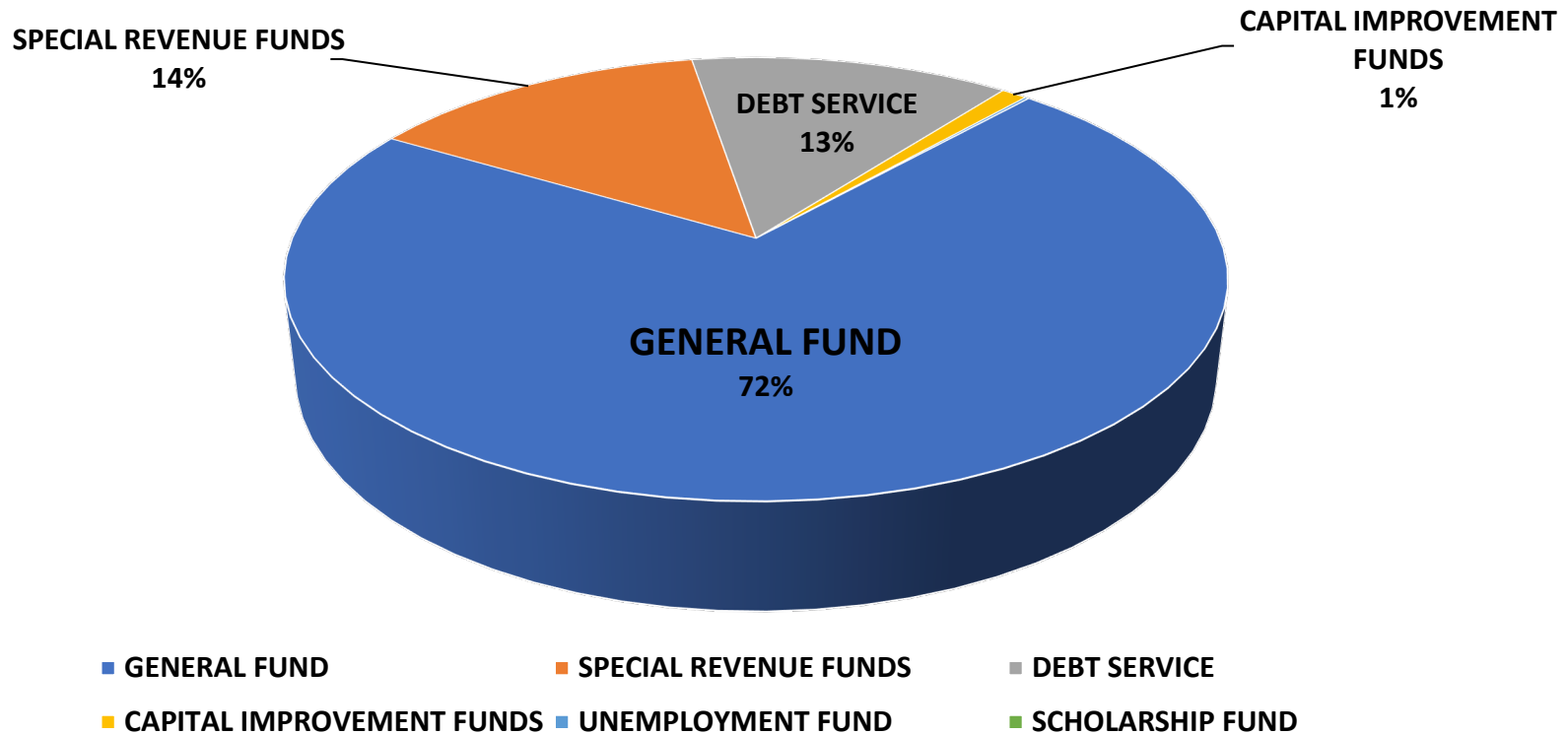
General Fund Expenditures	Budget	Actuals	Projected	Total Estimated
Instruction	\$19,165,102.00	\$7,652,155.02	\$10,358,881.82	\$18,011,036.84
Support Services	\$13,297,379.00	\$7,002,411.91	\$5,593,054.98	\$12,595,466.89
Enterprise and Community Services	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Transfer of Funds	\$10,200.00	\$0.00	\$10,200.00	\$10,200.00
Contingencies	\$490,716.00	\$0.00	\$0.00	\$0.00
Unappropriated Ending Fund Balance	\$930,000.00	\$0.00	\$0.00	\$0.00



EXPENDITURES: ALL FUNDS
PERCENTAGE OF TOTAL BUDGET

FUND	BUDGET	YTD TRANSACTIONS	ENCUMBRANCES	TOTAL
GENERAL FUND	\$33,894,397.00	\$14,655,566.93	\$14,867,489.05	\$29,523,055.98
SPECIAL REVENUE FUNDS	\$11,490,448.00	\$3,155,925.64	\$2,550,361.73	\$5,706,287.37
DEBT SERVICE	\$6,662,754.00	\$582,262.42	\$4,792,274.70	\$5,374,537.12
CAPITAL IMPROVEMENT FUNDS	\$4,050,138.00	\$299,226.35	\$132,931.31	\$432,157.66
UNEMPLOYMENT FUND	\$1,125,086.00	\$59,665.30	\$210.00	\$59,875.30
SCHOLARSHIP FUND	\$46,898.00	\$6,311.89	\$0.00	\$6,311.89
GRAND TOTAL	\$57,269,721.00	\$18,758,958.53	\$22,343,266.79	\$41,102,225.32

ALL FUNDS: EXPENDITURES
PERCENTAGE OF TOTAL BUDGET



FOOD SERVICE
 STATEMENT OF BUDGET REVENUE AND EXPENDITURES VS. ACTUAL

	2025-26 Budget	Actual as of 1/31/2026	Encumbered as of 1/31/2026	Total	(Over)/Under Budget
REVENUE					
1610/1620 Daily Sales	70,350	29,933	29,950	59,883	10,467
1920 Donations	-	100	-	100	(100)
1940 Services Provided Other LEA's	5,000	2,500	8,750	11,250	(6,250)
1990 Miscellaneous Revenue	1,000	625	300	925	75
3299 State Breakfast/Lunch SSA	243,150	152,215	175,000	327,215	(84,065)
4500 CEP Incentive	-	30,655	-	30,655	
4513 NSLP Breakfast	330,000	149,524	57,500	207,024	122,976
4515 NSLP Lunch	770,000	320,071	475,000	795,071	(25,071)
4519 Farm to School	15,000	-	15,000	15,000	73 -
4526 Summer Food	10,000	7,072	-	7,072	2,928
4910 USDA Commodities	90,000	-	90,977	90,977	(977)
5200 Interfund Transfers	10,200	-	10,200	10,200	-
5400 Beginning Fund Balance	270,000	36,045	-	36,045	233,955
TOTAL REVENUE	\$ 1,814,700	\$ 728,739	\$ 862,677	\$ 1,591,416	\$ 253,939
EXPENDITURES					
Enterprise and Community Services					
3100-100 Salaries	449,998	219,749	246,303	466,052	(16,054)
3100-200 Payroll Costs	422,457	170,806	201,987	372,793	49,664
3100-300 Contracted Services	21,500	4,215	455	4,670	16,830
3100-410 Supplies and Materials	78,500	32,196	21,413	53,609	24,891
3100-411 Fuel	1,000	144	856	1,000	-
3100-415 USDA Commodities	90,000	-	-	-	90,000
3100-450 Food	693,310	326,929	214,393	541,323	151,987
3100-460 Non-Consumable	30,240	4,020	2,530	6,551	23,689
3100-470 Computer Software	8,365	8,030	-	8,030	335
3100-480 Computer Hardware	1,500	-	-	-	1,500
3100-540 Equipment Replacement	12,000	-	-	-	12,000
3100-640 Dues and Fees	5,830	4,170	-	4,170	1,660
TOTAL EXPENDITURES	1,814,700	\$ 770,260	\$ 687,937	\$ 1,458,197	\$ 356,503
			FOOD SERVICE EST EFB	\$ 133,219	

APPROPRIATIONS
BUDGET VS. ACTUAL

General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	19,165,102	7,652,155	9,792,176	17,444,331	100,000	1,820,771
2000 Support Services	13,297,379	7,002,412	5,075,313	12,077,725		1,219,654
3000 Community Services	1,000	1,000	-	1,000		-
5200 Transfers	10,200	-	-	-		10,200
6000 Contingency	490,716	-	-	-	400,761	891,477
Sub Total	\$ 32,964,397	\$ 14,655,567	\$ 14,867,489	\$ 29,523,056	\$ 500,761	\$ 3,942,102
Special Revenue Funds (200)						
1000 Instruction	2,970,708	1,045,771	932,726	1,978,497		992,211
2000 Support Services	3,897,957	1,134,772	884,253	2,019,025		1,878,932
3000 Community Services	129,399	48,113	45,225	93,338		36,061
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	294,542	157,010	-	157,010		137,532
6000 Contingency	2,183,142	-	-	-		2,183,142
Sub Total	\$ 9,675,748	\$ 2,385,665	\$ 1,862,204	\$ 4,247,869	\$ -	\$ 5,427,879
Food Service Funds (299)						
3000 Community Services	1,814,700	770,260	687,937	1,458,197	-	356,503
Sub Total	\$ 1,814,700	\$ 770,260	\$ 687,937	\$ 1,458,197	\$ -	\$ 356,503
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,401,000	582,262	4,792,275	5,374,537	-	26,463
6000 Contingency	1,261,754	-	-	-	-	1,261,754
Sub Total	\$ 6,662,754	\$ 582,262	\$ 4,792,275	\$ 5,374,537	\$ -	\$ 1,288,217
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	60,000	2,464	-	2,464		57,536
2000 Support Services	473,461	31,441	8,781	40,222		433,239
4000 Facilities Acquisition	2,510,579	163,994	124,150	288,144	(80,000)	2,142,435
5110 Debt Service	40,800	101,328	-	101,328	80,000	19,472
6000 Contingency	965,298	-	-	-		965,298
Sub Total	\$ 4,050,138	\$ 299,226	\$ 132,931	\$ 432,158	\$ -	\$ 3,617,980
Internal Service Funds (600)						
2000 Support Services	351,200	59,665	210	59,875		291,325
6000 Contingency	773,886	-	-	-		773,886
Sub Total	\$ 1,125,086	\$ 59,665	\$ 210	\$ 59,875	\$ -	\$ 1,065,211
Trust and Agency Fund (700)						
2000 Support Services	9,848	6,312	-	6,312	-	3,536
6000 Contingency	37,050	-	-	-		37,050
Sub Total	\$ 46,898	\$ 6,312	\$ -	\$ 6,312	\$ -	\$ 40,586
Total Appropriations	56,339,721	18,758,959	22,343,046	41,102,004	500,761	15,738,478
Total Unappropriated	930,000	-	-	-	-	930,000
APPROPRIATION TOTAL	\$ 57,269,721	\$ 18,758,958.53	\$ 22,343,045.95	\$ 41,102,004.48	\$ 500,761.00	\$ 16,668,478

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 01/31/2026

SPECIAL REVENUE FUNDS

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	\$ -	\$ 1,791	\$ -	\$ -	\$ 1,791
202: Textbook Reserve	\$ -	\$ 1,006,350	\$ -	\$ -	\$ 1,006,350
205: CTE Construction House	\$ -	\$ 3,436	\$ -	\$ 12,575	\$ (9,139)
216: Misc School Grants	\$ -	\$ -	\$ 1,043	\$ -	\$ 1,043
230: Technology Services	\$ -	\$ 21,266	\$ 1,560	\$ -	\$ 22,826
240: E-Rate Category 1	\$ -	\$ 81,098	\$ -	\$ 81,098	\$ -
244: E-Rate Category 2	\$ -	\$ 11,895	\$ -	\$ -	\$ 11,895
249: SB 1149	\$ -	\$ 33,834	\$ 42,078	\$ 75,912	\$ -
278: Communication/Community Engagement	\$ -	\$ 39,081	\$ -	\$ -	\$ 39,081
280: Homeless Support	\$ -	\$ -	\$ 140	\$ -	\$ 140
281: PERS Increase Reserve	\$ -	\$ 1,775,000	\$ 258,930	\$ -	\$ 2,033,930
284: SHS Athletic Improvement Fund	\$ -	\$ 12,917	\$ 7,968	\$ 7,472	\$ 13,414
TOTALS	\$ -	\$ 2,986,668	\$ 311,718	\$ 177,057	\$ 3,121,329

Special Revenue Funds: GRANTS	Allocation	\$0.00	\$5,110.03	YTD Exp/Enc	Grant Balance
215: Title IV	\$ 42,418	\$ -	\$ 5,110	\$ 11,479	\$ 30,938
219: Title III	\$ 13,895	\$ -	\$ 1,028	\$ 2,193	\$ 11,702
221: IDEA 611	\$ 805,596	\$ -	\$ 279,879	\$ 715,778	\$ 89,819
222: Carl Perkins CTE	\$ 2,500	\$ -	\$ 2,000	\$ 1,053	\$ 1,447
227: Title I-A	\$ 557,499	\$ -	\$ 184,908	\$ 533,711	\$ 23,788
228: Title II-A	\$ 130,384	\$ -	\$ 84,116	\$ 110,429	\$ 19,955
232: Outdoor School	\$ 68,841	\$ -	\$ 10,000	\$ 88,335	\$ (19,494)
243: Misc Grants	\$ 1,000	\$ -	\$ 1,000	\$ 961	\$ 39
247: IDEA 619	\$ 4,219	\$ -	\$ -	\$ -	\$ 4,219
251: Student Investment Act	\$ 2,173,538	\$ -	\$ 1,557,652	\$ 1,351,533	\$ 822,005
252: High School Success	\$ 638,820	\$ -	\$ 479,115	\$ 486,265	\$ 152,555
255: Preschool Promise	\$ 504,800	\$ -	\$ 169,222	\$ 383,368	\$ 121,432
259: Career Pathways Program	\$ -	\$ -	\$ -	\$ -	\$ -
274: SIA - EIS	\$ 7,211	\$ -	\$ -	\$ 7,211	\$ -
275: Oregon Community Foundation	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ 1,000
276: OSU Grant	\$ -	\$ -	\$ -	\$ -	\$ -
279: Early Literacy Grant	\$ 142,395	\$ -	\$ 85,880	\$ 130,784	\$ 11,611
283: PEEK Grant	\$ 65,000	\$ -	\$ -	\$ 26,180	\$ 38,820
289: Unified Sports	\$ 15,000	\$ -	\$ -	\$ 3,279	\$ 11,721
290: SELCO Community Credit Union Grant	\$ 2,500	\$ -	\$ 2,500	\$ 1,902	\$ 598
TOTALS	\$ 5,176,616	\$ -	\$ 2,863,410	\$ 3,852,557	\$ 1,321,559

**NSSD CASH FLOW REPORT
JANUARY 31, 2026**

FY25/26 REVENUE	December Actual	January Actual	February Estimated	March Estimated	April Estimated	May Estimated	June Estimated
General Fund Revenue							
Local Sources	\$4,402,985.33	\$328,366.12	\$129,608.84	\$277,900.32	\$120,894.12	\$115,707.17	\$469,921.94
Intermediate Sources	\$24,033.24	\$0.00	\$28,581.88	\$5,882.37	\$30,346.70	\$0.00	\$28,898.38
State Sources	\$1,632,242.00	\$1,635,666.35	\$1,622,955.10	\$1,655,732.88	\$1,470,436.97	\$1,808,291.88	\$152,930.32
Federal Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$105,099.00
Other Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total GF Cash In	\$6,059,260.57	\$1,964,032.47	\$1,781,145.82	\$1,939,515.57	\$1,621,677.78	\$1,923,999.05	\$756,849.64
Other Revenue							
Special Revenue Funds/BFB	\$378,491.86	\$1,807,721.74	\$2,301,020.28	\$550,615.50	\$283,182.74	\$1,517,711.01	\$955,503.29
Debt Service Funds/BFB	\$1,140,308.66	\$288,972.83	\$204,323.50	\$241,969.88	\$207,470.79	\$209,238.18	\$551,492.78
Capital Project Funds/BFB	\$1,572.67	\$21,730.45	\$1,401.54	\$15,992.18	\$7,708.30	\$0.00	\$90,891.73
Internal Service Funds/BFB	\$37,076.96	\$14,810.72	\$41,790.53	\$41,415.76	\$72,842.10	\$41,104.23	\$104,066.28
Trust and Agency Funds/BFB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,188.36	\$0.00
Total Other Funds Cash In	\$1,557,450.15	\$2,133,235.74	\$2,548,535.85	\$849,993.32	\$571,203.93	\$1,770,241.78	\$1,701,954.09
Total Cash In	\$7,616,710.72	\$4,097,268.21	\$4,329,681.67	\$2,789,508.89	\$2,192,881.72	\$3,694,240.84	\$2,458,803.73

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EXPENDITURES	December Actual	January Actual	February Estimated	March Estimated	April Estimated	May Estimated	June Estimated
General Fund Expenditures							
Salaries	\$1,270,367.57	\$1,306,518.41	\$1,255,080.29	\$1,273,866.06	\$1,251,627.11	\$1,251,151.10	\$2,646,331.70
Associated Payroll Costs	\$789,238.03	\$775,397.10	\$800,552.80	\$805,040.21	\$804,456.50	\$806,210.06	\$1,512,702.69
Purchased Services	\$528,613.87	\$314,455.88	\$319,335.60	\$307,099.00	\$422,940.01	\$487,849.94	\$512,525.96
Supplies and Materials	\$58,194.04	\$62,521.93	\$21,805.73	\$31,095.34	\$46,728.96	\$52,242.38	\$23,683.66
Capital Outlay	\$8,607.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Objects	\$2,545.58	\$1,651.08	\$1,895.17	\$5,117.90	\$7,172.22	\$2,626.22	\$1,002.20
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,246.87	\$8,953.13
Reserves	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total GF Cash Out	\$2,657,566.09	\$2,460,544.40	\$2,398,669.60	\$2,422,218.51	\$2,532,924.80	\$2,601,326.55	\$4,705,199.34

Other Expenditures							
Special Revenue Funds	\$568,020.61	\$461,804.35	\$2,144,996.89	\$782,379.20	\$759,869.44	\$500,000.00	\$500,000.00
Debt Service Funds	\$290,143.57	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,792,269.00
Capital Project Funds	\$18,645.58	\$106,146.41	\$16,623.92	\$13,249.53	\$15,664.47	\$324,619.96	(\$102,269.65)
Internal Service Funds	\$0.00	\$4,840.29	\$205,976.91	\$0.00	\$73,408.18	\$0.00	(\$232,155.65)
Trust and Agency Funds	\$212.37	\$500.00	\$0.00	\$0.00	\$0.00	\$12,642.02	\$14,681.13
Total Other Funds Cash Out	\$877,022.13	\$573,291.05	\$2,367,597.72	\$795,628.73	\$848,942.08	\$837,261.98	\$4,972,524.83
Total Cash Out	\$3,534,588.22	\$3,033,835.45	\$4,766,267.31	\$3,217,847.24	\$3,381,866.89	\$3,438,588.53	\$9,677,724.17
Total Additon/Deficit	\$4,082,122.50	\$1,063,432.76	(\$436,585.64)	(\$428,338.35)	(\$1,188,985.17)	\$255,652.30	(\$7,218,920.44)

PROJECTED ENDING FUND BALANCE	December	January	February	March	April	May	June
Fund 100	\$25,147,538.61	\$26,210,971.37	\$25,774,385.74	\$25,346,047.38	\$24,157,062.21	\$24,412,714.52	\$17,193,794.08
Fund 200	\$12,647,420.61	\$12,150,908.68	\$11,533,384.91	\$11,050,681.97	\$10,139,434.95	\$9,462,107.45	\$5,513,757.75
Fund 300	\$2,949,744.97	\$4,295,662.36	\$4,451,685.75	\$4,219,922.05	\$3,743,235.35	\$4,760,946.37	\$5,216,449.66
Fund 400	\$4,812,334.27	\$5,101,307.10	\$5,305,630.60	\$5,547,600.48	\$5,755,071.27	\$5,964,309.45	\$1,723,533.23
Fund 600	\$3,701,708.78	\$3,617,292.82	\$3,602,070.45	\$3,604,813.10	\$3,596,856.93	\$3,272,236.97	\$3,465,398.35
Fund 700	\$986,433.08	\$996,403.51	\$832,217.13	\$873,632.89	\$873,066.81	\$914,171.04	\$1,250,392.98
	\$49,896.90	\$49,396.90	\$49,396.90	\$49,396.90	\$49,396.90	\$38,943.23	\$24,262.10
CASH REPORT							
Monthly Beginning Balance	December	January	February	March	April	May	June
General Checking	\$1,282,867.85	\$901,608.66	\$562,125.13				
LGIP Main	\$18,581,574.12	\$23,148,345.05	\$24,095,064.67				
LGIP PERS UAL	\$1,232,192.22	\$1,289,670.13	\$1,490,105.40				
US Bank 2021 Bond	\$468,991.28	\$400,631.90	\$479,772.72				
Scholarship Checking	\$50,208.79	\$50,208.79	\$50,208.79				
Petty Cash	\$1,310.00	\$1,310.00	\$1,310.00				
Cash On Hand	\$1,650.00	\$1,650.00	\$1,650.00				
	\$21,618,794.26	\$25,793,624.53	\$26,680,236.71	\$26,243,651.07	\$25,815,312.72	\$24,626,327.55	\$24,881,979.85
Monthly Ending Balance	December	January	February	March	April	May	June
General Checking	\$901,608.66	\$562,125.13					
LGIP Main	\$23,148,345.05	\$24,095,064.67					
LGIP PERS UAL	\$1,289,670.13	\$1,490,105.40					
US Bank 2021 Bond	\$400,831.90	\$479,772.72					
Scholarship Checking	\$50,208.79	\$50,208.79					
Petty Cash (9103)	\$1,310.00	\$1,310.00					
Cash On Hand (9102 & 9104)	\$1,650.00	\$1,650.00					
PROJECTED ENDING CASH BALANCE-ALL FUNDS	\$25,793,624.53	\$26,680,236.71	\$26,243,651.07	\$25,815,312.72	\$24,626,327.55	\$24,881,979.85	\$17,663,059.41



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

A RESOLUTION ADOPTING A SUPPLEMENTAL BUDGET FOR THE FISCAL YEAR 2025-26 RESOLUTION 021926B

WHEREAS, ORS 294.471 provides for making a supplemental budget for an occurrence or condition which had not been ascertained at the time of the preparation of a budget for the current fiscal year, which requires a change in financial planning, and

WHEREAS, after the adoption of the budget, North Santiam School District needs to recognize an increase of instruction, and contingency in the General Fund greater than 10% due to a higher than budgeted Beginning Fund Balance;

WHEREAS, after the adoption of the budget, North Santiam School District needs to recognize an increase in debt service in the Capital Improvement Funds greater than 10%; and to recognize a decrease in facilities acquisition in the Capital Improvement Funds for transfer of appropriation. The increase in the debt service appropriation is to pay off the balance of the 2017 Full Faith and Credit Loan.

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of North Santiam School District:

The supplemental budget for the fiscal year 2025-26 is hereby adopted, and the amounts appropriated by the Board of Directors under Resolution 021926B for the General Fund and Capital Improvement Funds are hereby amended as follows:

<u>Appropriation Category</u>	<u>Original Budget</u>	<u>Increase/ (Decrease)</u>	<u>Amended Budget</u>
General Fund: 100			
1000: Instruction Services	\$19,165,102	\$ 100,000	\$19,265,102
6000: Contingency	\$ 490,716	\$ 400,761	\$ 891,477
<u>Appropriation Category</u>	<u>Original Budget</u>	<u>Increase/ (Decrease)</u>	<u>Amended Budget</u>
Capital Improvement Funds: 400			
4000: Facilities Acquisition	\$ 2,510,579	\$ (80,000)	\$ 2,430,579
5110: Debt Services	\$ 40,800	\$ 80,000	\$ 120,800

McKenzie Strawn, Board Chair

Date

Attest, Lee Loving, Superintendent

Date



Superintendent, Lee Loving
 Director of Business & Fiscal Services, Rhonda Allen
2026-2027 Budget Committee

BOARD MEMBERS	Term Expires	COMMUNITY MEMBERS	Term Expires
Mackenzie Strawn Director #1	06/30/29	-open- Position #8	06/30/27
Erin Cramer Director #2	06/30/27	-open- Position #9	06/30/27
Brunk Conley Director #3	06/30/29	-open- Position #10	06/30/27
Mike Wagner Director #4	06/30/27	-open- Position #11	06/30/27
Mark Henderson Director #5	06/30/27	Scott Knox Position #12	*06/30/25
Coral Ford Director #6	06/30/27	Karen Odenthal Position #13	*06/30/25
Alisha Oliver Director #7	06/30/29	Randy Forrette Position #14	06/30/26

Budget committee members are appointed to three-year terms by the school board. At the end of a budget committee member term, the incumbent member can be reappointed at the discretion of the governing body.

*will be re-appointed for another 3 year term (exp. 06/30/28) when the Board fills the open seats

February 2026 - Superintendent Report

- Thank you SES Cheetahs!
- Stayton HS Unified Scrimmage - HUGE Success!
- Stayton HS Booster Club Auction - Paddle Raise: Santiam Sports Complex
- Oregon Legislative Education Advocacy Day - Feb 17, 2026
- Graduation Data for the Stayton High School Class of 2025
- Staff Inservice Q&A Sessions with Supt. - Classified (1/23) & Licensed (1/30)
- 2026-27 NSSD Budget Focuses Are:
 - Prioritizing & Implementing the Results 2030 Strategic Plan
 - Smooth Dramatic PERS Rates Increases
 - Smooth Student ADMr & ADMw Fluctuations
- NSSD Long Range Facilities Meeting: 2/23, Monday - Sublimity Library





PROPOSED SPORTS FACILITY UPGRADES

PHASE

1

- Turf Soccer / Football
- Turf Baseball / Softball
- Lighting / Fencing
- Parking & Walking Paths

PHASE

2

- Parking
- Stormwater Improvements

PHASE

3

- Parking / Lighting

PHASE

4

- New Stadium



Stayton High School's Graduation Data Story - 5 Year Lookback

Class of	2021	2022	2023	2024	2025
Total Student Cohort	174	165	142	132	142
Overall 4 year Graduation Rate	88.1%	93.0%	95.1%	94.7%	97.2%
Overall 5 year Completer Rate	90.1%	94.2%	N/A	97.70%	N/A
Caucasian Grad %	85.6%	91.7%	94.0%	94.60%	>95%
Hispanic Grad %	93.1%	>95%	>95%	93.10%	>95%
Multi-Racial Grad %	*	92.3%	>95%	*	*
Asian Grad %	*	*	*	*	*
Black/African Am. Grad %	*	*	*	*	*
Native American Grad %	*	*	*	*	*
Native Hawaiian/Other Grad %	*	*	*	*	*
Female Grad %	90.0%	>95%	>95%	92.70%	>95%
Males Grad %	85.9%	90.4%	93.8%	>95%	>95%
Underserved Race/Eth %	93.9%	>95%	>95%	93.30%	>95%
Stu. Experiencing Poverty Grad %	83.7%	90.8%	93.4%	93.20%	90.5%
Students w/ Disabilities Grad %	68.6%	84.4%	81.8%	78.60%	88.9%
Ever ELL Grad %	>95%	*	>95%	89.70%	*
Combined Focal Group %	*	*	*	*	94.8%
CTE Participation Grad %	92.9%	94.5%	>95%	>95%	>95%
CTE Concentrators Grad %	>95%	>95%	>95%	>95%	>95%



Summary:

These edits are recommended by the Human Resources Dept. to bring the policy into alignment with the district's practices and provide clarity regarding attendance expectations.

North Santiam School District

Code: **GAB**

Adopted: 1/15/98

Readopted: 10/19/17

Orig. Code(s): GAB

Job Descriptions

Job descriptions serve to:

1. Describe all essential functions that the individual who holds the position must be able to perform unaided or with the assistance of a reasonable accommodation;
2. Describe attendance standards;
3. Help applicants determine the qualifications needed to fill a position;
4. Help district administrators determine which candidates to recommend for appointment; and
5. Assist administrators in the evaluation of the employee's performance of position responsibilities.

“Essential functions,” as used in this policy, means the fundamental job duties of the employment position. A job function may be considered essential for reasons, including, but not limited to, the following:

1. ~~—~~ The function may be essential because the reason the position exists is to perform the function;
2. ~~—~~ The function may be essential because of the limited number of employees available among whom the performance of the job function can be distributed; and/or
3. ~~—~~ The function may be highly specialized, so that the individual is hired for his/her expertise or ability to perform the particular function.

“Attendance standards,” as used in this policy, means the regular work hours of the position, including leave and vacation provisions available through policy and/or collective bargaining agreements, and any special attendance needs of the position as determined by the district. **Further details regarding attendance are provided in the Staff Handbook.**

Job descriptions will be developed under the supervision of the superintendent for each position in the district. Each job description shall be dated. As job descriptions are reviewed and/or revised, new dates will be affixed.

Job descriptions will be coded and retained ~~electronically and in a document titled *Job Descriptions for the North Santiam School District 29J*. The document will be~~ available for inspection by any district employee or patron. Each employee ~~has access to shall receive an electronic~~ copy of his/her job description. Each employee shall affix his/her signature ~~electronically, acknowledging that they have and date after having~~ read the job description.

Job descriptions will be updated as job responsibilities change. Revised job descriptions will be approved by the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 342.850\(2\)\(b\)\(A\)](#)

[OAR 581-022-2405](#)

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).
The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. § 4212 (2016).
Title II of the Genetic Information Nondiscrimination Act of 2008.
Section 503 of the Rehabilitation Act of 1973.
Americans with Disabilities Act Amendments Act of 2008.

Cross Reference(s):

ACA - Americans with Disabilities Act

Summary:

These edits are recommended by the Human Resources Dept. to bring the policy into alignment with the district’s practices.

North Santiam School District

Code: **GBED**

Adopted: 2/16/06

Readopted: 10/19/17

Orig. Code(s): GBED

Medical Examinations and Drug Testing

Medical Examinations

The district may require medical examinations after an employment offer has been made to a job applicant and before the applicant begins his/her employment duties. Any such requirement will ensure that all entering employees in the same job category will complete a medical examination regardless of disability.

All offers of employment will be contingent on medical examination results.

~~District-required~~ ~~M~~medical examinations will be conducted by a health-care professional selected by the district. District-required medical examination expenses will be paid by the district.

The successful applicant must be qualified and ~~must be~~ able to perform the essential functions of ~~a~~ the position with or without reasonable accommodations. ~~However, t~~The district may withdraw an offer of employment should the medical examination reveal that the individual does not ~~meet satisfy~~ certain employment criteria under the following conditions:

1. The ~~exclusionary~~ criteria ~~for exclusion~~ are ~~job-related~~~~job-related~~ and ~~necessary for the~~ ~~consistent with~~ business ~~necessity~~;
2. ~~There is~~ ~~N~~no reasonable accommodation ~~exists~~ that ~~would will~~ enable the individual with a disability to perform the essential functions of the job;
3. The medical condition poses a direct threat to the health or safety of others in the workplace and cannot be eliminated or reduced to an acceptable level by a reasonable modification of policies, practices, procedures, or by the provision of auxiliary aids or services;
4. Providing ~~t~~The requested or necessary accommodation would impose an undue hardship on the district, unless funding is available through other sources. In cases of undue hardship, individuals with disabilities may be offered the option to cover the additional costs or personally provide the accommodation. ~~Individuals with a disability may be offered an opportunity of paying for a portion of the costs that constitutes an undue hardship or of personally providing the accommodation.~~

~~5.~~

Drug Testing

The district may require drug testing for positions that are safety-sensitive or involve responsibility for student safety and security. The district will specify when and where testing will occur and will cover the cost of the test. Job offers may be rescinded for candidates who test positive for drugs. The applicant's start date is contingent upon receiving clearance from the drug testing facility. ~~Offers of employment for certain positions shall be contingent upon successful passage of a district-required drug test. The district may require drug tests for safety-sensitive positions and positions in which the person is responsible for students' safety and security.¹ The district will designate when and where such testing will be conducted. The cost of the drug test shall be paid for by the candidate and reimbursed by the district upon receipt of negative drug test results. The district will not reimburse individuals who test positive for drugs. The offer of employment will be withdrawn from candidates who test positive for drugs. ¶~~

Information the district receives regarding medical examinations and drug testing will be collected and maintained on separate forms and in separate files apart from personnel files. All such records will be kept confidential, maintained for a minimum of one year, and released only in accordance with provisions of the Americans with Disabilities Act or other applicable laws.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 657.176](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).
Omnibus Transportation Employee Testing Act of 1991, 49 U.S.C. §§ 31301-31317; 49 C.F.R. Parts 40, 382, 391-395 (2016).
Lanier v. City of Woodburn, 518 F3d. 1147 (9th Cir. 2008).
Americans with Disabilities Act Amendments Act of 2008.

Cross Reference(s):

GCC - Recruitment of Licensed Staff

¹Based on Lanier ~~“Safety sensitive” may also include positions that have heavy student contact and in loco parentis responsibility (e.g. teachers, administrators, paraprofessionals). ¶~~

Summary:

This policy is recommended for deletion as it is included in the *ESSA Quick Reference Brief* which is the federal guidance for instructional assistants.

North Santiam School District

Code: GDA
Adopted: 2/26/98
Revised/Readopted: 9/16/04; 9/17/15; 10/19/17;
1/19/23
Orig. Code: GD/GDA

Instructional Assistants

Instructional assistants shall be hired by the superintendent.

All instructional assistants¹ must:

1. Have a high school diploma or the equivalent;
2. Be at least 18 years of age; and
3. Have standards of moral character as required of teachers.

In addition to the above, instructional assistants providing translation services must have demonstrated proficiency and fluency, knowledge of and ability to provide accurate translations from a language other than English into English and from English into another language.

Instructional assistants² who work in Title IA programs and provide instructional support must have:

1. Completed at least two years of study at an institution of higher education; or

¹ “Instructional assistant” means a classified school employee who does not require a license to teach, who is employed by a school district or education service district and whose assignment consists of and is limited to assisting a licensed teacher in accordance with the rules established by the TSPC.

² Instructional assistants may be assigned to: (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students while working under the direct supervision of a teacher. Instructional assistants may assume limited duties that are assigned to similar personnel who are not working in a program supported with Title IA funds, including duties beyond classroom instruction or that do not benefit participating children, so long as the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.

These requirements do not apply to an instructional assistant: (1) who is proficient in English and a language other than English and who provides services primarily to enhance the participation of children in Title IA programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities.

2. Obtained an associate’s or higher degree; or
3. Met a rigorous standard of quality and can demonstrate, through a formal state or local academic assessment or para-professional certificate program, knowledge of, and the ability to assist in instructing, as appropriate, reading/language arts, writing and mathematics or reading readiness, writing readiness and mathematics readiness.

The district will accept verification from another district for newly hired Title IA instructional assistants who have met testing requirements that meet the district’s academic assessment standards.

The general responsibilities of an instructional assistant shall be outlined in a job description. The major responsibility shall be to assist the classroom teacher, specialist or supervisor or related service provider with instruction and/or support. The instructional assistants shall be under the supervision of the appropriately licensed classroom teachers, specialist or supervisor. Other supporting tasks may include, but are not limited to: clerical support, student control, personal care, translation or parent and family involvement activities and media center or computer laboratory support.

Instructional assistants shall not be used by the district or teacher as substitute teachers. The responsibility for classroom supervision remains with the teacher at all times.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 332.505](#)

[ORS 342.120](#)

[OAR 581-022-2400\(2\)](#)

[OAR 581-037-0005 - 0025](#)

[OAR 584-005-0005\(20\),\(28\)](#)

The Vietnam Era Veterans’ Readjustment Assistance Act., 38 U.S.C. § 4212 (2018).

Title II of the Genetic Information Nondiscrimination Act, 42 U.S.C. § 2000ff-1 (2018); 29 C.F.R. Part 1635 (2022).

Rehabilitation Act, 29 U.S.C. § 791, 793-794 (2018).

North Santiam School District

Code: GCBD/GDBD
Adopted: 2/26/98
Readopted: 10/19/17
Orig. Code: GCBD/GDBD

~~Leaves and Absences~~



Sick Leave - Personal Illness and Injury Leave *

Sick leave is allowed to ~~entitlement for personal illness or injury will~~ accrue at the rate of 10 days each school year for each “school employee¹” for personal illness or injury or one day per month employed, whichever is greater, as provided by Oregon law ~~Revised Statute~~. Twelve-month employees will accrue 1 day per month or 12 days each year. ~~If hired mid-year, this allotment is prorated.~~

In accordance with state law, this leave will accumulate without limit.

Personal sick leave in excess of three consecutive work days shall require a certificate from the employee’s attending physician, naturopathic physician or practitioner that the employee’s illness or injury prevents the employee from working. ~~The district reserves the right to require proof of personal illness or injury from all employees, including a medical examination by a physician chosen and paid for by the district. Any employee refusing to submit to such an examination or to provide other fitness for duty evidence as required by the district, shall be subject to appropriate disciplinary action, up to and including dismissal. shall be refused the use of accumulated sick leave for such alleged illness.~~

Other paid and unpaid leaves will be determined by the district’s collective bargaining agreements.

All medical information will be kept confidential, in a separate file from personnel records, and released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

~~If S~~ickness or other unavoidable circumstances ~~which~~ prevent a teacher from teaching 20 school days immediately following exhaustion of sick leave accumulated under Oregon law, the Superintendent will recommend that the Board ~~will place~~ result in the teacher being placed on unpaid leave. This leave will continue for the remainder of the school year or until the sickness/circumstances resolve ~~teacher’s disability is removed~~ and they are ~~he/she is~~ able to return to work and perform the essential functions of their position. If the teacher is still unable to return to work ~~as of~~ the following August 1, the Board may terminate the teacher’s employment, subject to state and federal laws regarding family and medical leave.

All district-paid employee benefits, such as health and dental insurance, will cease on the last day of the month in which employment is terminated, or the staff member is placed on unpaid leave, unless the unpaid leave is in conjunction with state or federal law ~~family medical leave~~. The staff member will be informed by Oregon Educators Benefit Board (OEBB) of their ~~his/her~~ rights to remain a part of the district benefit plan at personal expense, ~~unless otherwise agreed to in a collective bargaining unit.~~



¹ “School employee” includes all employees of the district.

~~Any worker who has sustained a compensable personal injury or illness and is disabled and is unable to perform his/her essential job function will be reemployed at such time as a physician issues a fitness for duty. Such rights of reemployment are subject to seniority rights and other restrictions of the collective bargaining agreement between the employer and employee bargaining unit.~~

END OF POLICY

Legal Reference(s):

[ORS 332.507](#)
[ORS 342.545](#)

[ORS 342.610](#)
[ORS 659A.043](#)

[ORS 659A.046](#)
[OAR 581-022-2405](#)

Knapp v. North Bend, 304 Or. 34 (1987).

Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (2024).

Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (2024).

Americans with Disabilities Act/Americans with Disabilities Act Amendments Act, 42 U.S.C. §§ 12101-12213 (2024); 29 C.F.R. Part 1630 (2025); 28 C.F.R. Part 35 (2025).

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654 (2024); Family and Medical Leave Act, 29 C.F.R. Part 825 (2025).

Cross Reference(s):

ACA - Americans with Disabilities Act

GBDA - Mother Friendly Workplace

DRAFT

2026-2027 Staff Calendar

DRAFT



North Santiam School District
 1155 N 3rd Ave, Stayton 97383
 www.nssd29j.org 503-769-6924

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Licensed Contract Days	
In-Service Days	4
Conference Days	2
Grading Days	4
Non-school Work Days	3
Holidays	5
Student Contact	172
Total Contract	190

	New Staff Orientation
	Licensed Work Day
	In-service/Work Day
	In-Service
	Conference Hours
	Grading Day
	No School-Holiday/Break
	Late Start
	Early Release

Aug 3	School Offices Open
Aug 12-13	Eagle Days/Registration
Aug 17-21	New Licensed Staff Training
Aug 19	New Classified Staff Training
Aug 24-27	*Work/In-Service Days
Aug 26	K-8 Open Houses
Aug 28	Non-work Day
Aug 31	First Day of School (K-9)
Sept 1	First Day of School (10-12)
Sept 4-7	Labor Day
Oct 9	State-wide Teacher In-Service Day
Oct 30	Grading Day/Mid-Term 1
Nov 2-5	Conferences Occur
Nov 5	Early Release/Classified Training
Nov 6	Conferences Comp Day
Nov 11	Veterans Day
Nov 25-27	Thanksgiving Break
Dec 21-Jan 1	Winter Break
Jan 18	Martin Luther King Jr. Day
Jan 22	Grading Day, Term 1
Jan 22	Classified In-Service Day
Jan 25	Non-Student Work Day/New Sem.
Feb 12	Licensed Staff In-Service Day
Feb 15	Presidents' Day
March 22-26	Spring Break
April 2	Grading Day/Mid-Term 2
April 5-8	Conferences Occur
April 8	Early Release/Classified Training
April 9	Conferences Comp Day
May 31	Memorial Day
June 4	SHS Graduation
June 10 <	Early Release/Last day of School
June 11 <	Grading Day, Term 2
June 11 <	Last day for Teachers
June 18	Juneteenth

Student Contact Days	
Student contact Aug & Sept	21
Student contact Oct	20
Student contact Nov	16
Student contact Dec	14
Student contact Jan	17
Student contact Feb	18
Student contact March	18
Student contact April	20
Student contact May	20
Student contact June	8
Student contact total	172

Sem. 1 Student Contact Days	84
Sem. 2 Student Contact Days	88
(Sem. 2 Senior Contact Days)	80

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Calendar Notes

*These In-service (2) and work days (2) are set by building admin and will be communicated prior to the start of the school year.

○ Classified staff should refer to their work calendars for dates with this symbol and for their start/end dates as they vary by position.

< Dates with this symbol may be changed due to extended unplanned closures.

☆ First/Last day of school for students

Feb 2026 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Status
262073 - Third Grade AgVenture Day	MPFS Youth Farm and the Chemeketa Agriculture Complex 4000 Lancaster Dr NE, Salem	Stayton Elementary	Thu, Jun 4, 2026	9:15am - 2:00pm	74	26	Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. Identify methods for reducing food waste.	pending
263569 - ML 1st grade Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Mari-Linn	Thu, Jun 4, 2026	7:30am - 2:15pm	14	5	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.	pending
260466 - SMS 8th Grade to Oaks Amusement Park	Oaks Amusement Park 7805 SE Oaks Park Way, Portland	Stayton Middle	Wed, Jun 3, 2026	8:00am - 2:15pm	95	8	Celebrate the end of their middle school years	pending
262337 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary	Fri, May 15, 2026	8:00am - 4:30pm	80	30	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	pending
263353 - 1st Grade SES to the Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Stayton Elementary	Thu, May 7, 2026	8:00am - 2:00pm	88	10	Make observations to construct an evidence based account that young plants and animals are alike but not exactly like their parents.	pending
258055 - SIMS 5th Gr to Biz Town	Biz Town 7830 SE Foster Rd, Portland	Stayton Middle	Fri, May 1, 2026	7:15am - 2:30pm	88	7	The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students	pending
262851 - ML 8th AVID class to OSU	Oregon State University 110 Snell Hall, Corvallis	Mari-Linn	Wed, Apr 22, 2026	8:00am - 2:00pm	17	4	Allows students to gain knowledge regarding opportunities that are available to them post high school. They will also be able to learn about the variety of subjects that will be available for study and participation if they choose this path.	pending
262338 - Silver Falls - Third Grade SES	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Fri, Apr 17, 2026	8:30am - 2:00pm	35	9	This field trip extends the science unit on plant and animal life cycles. They will be learning about flora and fauna of the temperate rainforest.	pending
262076 - Third Grade SES - Silver Falls State Park	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Thu, Apr 16, 2026	8:30am - 2:00pm	37	13	The visit to Silver Falls is an extension of activities done in class to meet science standards around life cycles and regional habitat and connects to the Regions of Oregon social studies unit.	pending

259950 - Sublimity 7th Grade iFly Field Trip	iFly Indoor Skydiving 10645 SW Greenburg Rd, Portland	Sublimity	Thu, Apr 16, 2026	8:15am - 2:00pm	39	6	Increasing awareness of exciting STEM careers and learning how STEM is used in the real-world. They will learn to define and apply definitions of speed, velocity, and acceleration and use geometric formulas and SI units to calculate surface area. The activities will demonstrate variability, uncertainty, and error in experimental results.	pending
263816 - OSAA Oregon West Conference Choir Festival 2026	Cascade High School 10226 Marion Rd SE, Turner	Stayton High	Tue, Apr 14, 2026	8:00am - 12:30pm	11	1	Students will perform in the OSAA League Choir Festival.	pending
257297 - SHS Band/Choir Disney Trip	DisneyLand California	Stayton High	Sat, Apr 11-13, 2026	4:45am - 10:00pm	70	20	Students will be participating in the Disney Studio session to participate and learn the recording studio process for how Disney/Pixar records soundtracks for their movies. Students will be participating in the process of playing and recording the music for various scenes in various movies, and then listen and watch the scene with their performance. Students will also be participating in a Universal backstage tour to learn how they do set design, engineering, sound engineering, and seeing active sound stages being used.	94 pending
263406 - ML 4th Grade Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St. Paul	Mari-Linn	Thu, Mar 19, 2026	8:30am - 2:15pm	23	7	Students will visit an Oregon Trail site and studying/interacting with the life of early pioneers. Topics covered on this field trip include early settler's of Oregon, Westward expansion, and Indigenous people.	pending
257788 - SMS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 19, 2026	7:15am - 2:30pm	90	8	The primary educational objective of a visit to Newell Pioneer Village for 4th graders, particularly within the context of Oregon history and social studies curriculum, is to provide an immersive, hands-on experience of pioneer life in the mid-19th century Oregon Territory.	pending
263332 - FFA State Convention	Deschutes County Fairgrounds 3800 SW Airport Way, Redmond	Stayton High	Wed, Mar 18-Sun, Mar 22, 2026	8:30am & 6:30pm	14	2	The Oregon FFA State Convention provides a structured educational experience that supports classroom instruction in agriculture, leadership, and career readiness. Students participate in leadership workshops, career development events, and industry presentations that build communication skills, teamwork, and practical knowledge of agricultural careers.	approved

262144 - McMinnville High School OWL (Oregon Welding League #4)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Mar 14, 2026	7:00am - 6:00pm	10	1	To provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in SHS' welding and fabrication program in a real-world, performance-based setting.	pending
263460 - SMS AVID 8 to Chemeketa	Chemeketa Community College 4000 Lancaster Dr NE, Salem	Stayton Middle	Wed, Mar 11, 2026	9:15am - 2:00pm	38	5	To demystify the higher education environment and reduce "college anxiety" through direct exposure. Includes a guided campus tour, visiting the admissions office, and exploring student support services.	pending
263391 - Sublimity Middle School to SHS Performing Arts Preview	Stayton High School	Sublimity	Thu, Mar 5, 2026	8:00am - 11:30am	150	7	Students will attend a high school theatrical performance to gain early exposure to the performing arts, helping them understand the role of theater in high school culture and academics.	95 pending
263539 - Garden Buddies	Stayton Elementary School	Stayton High	Fri, Feb 27, 2026	12:15pm - 3:00pm	10	1	Provide agriculture students with hands-on, service-based learning by assisting elementary students in the school garden.	approved
262930 - Sub 1st and 2nd Grade to the Willamette Heritage Center	Willamette Heritage Center 1313 Mill St SE, Salem	Sublimity	Fri, Feb 27, 2026	9:30am - 2:00pm	50	12	Students will be learning about how inventions have helped society advance.	approved
257326 - Knife River Career Expo 2026	Knife River Training Center 35973 Kennel Rd SE, Albany	Stayton High	Thu, Feb 26, 2026	9:00am - 3:00pm	20	2	Provide students with real-world exposure to career pathways in the construction and earth-moving industries.	pending
263069 - Hoodoo Trip 2026	Hoodoo Ski Area 27400 Big Lake Road, Sisters	Stayton High	Sat, Feb 21, 2026	7:00am - 6:00pm	20	5	To provide students with an enrichment opportunity that they may not otherwise get to experience. It provides opportunities for social interaction with peers and for learning or developing physical skills.	approved
262361 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Feb 20, 2026	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games (e.g., League of Legends, Overwatch).	pending
261905 - FFA District Convention	Silver Creek Fellowship 822 Industrial Way NE, Silverton	Stayton High	Fri, Feb 20, 2026	7:45am - 5:00pm	14	1	Students will engage in leadership sessions, observe FFA business meetings, and support fellow members. Participation promotes leadership growth, public engagement, and a deeper understanding of teamwork, service, and the parliamentary procedure process within FFA.	approved
263229 - Sublimity School - 8th Grade CTE SHS Visit	Stayton High School	Sublimity	Wed, Feb 18, 2026	12:45pm - 2:30pm	50	2	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	pending

262252 - Mari-Linn 8th Grade visit to CTE programs at Stayton High School	Stayton High School	Mari-Linn	Wed, Feb 18, 2026	12:30pm - 2:25pm	18	2	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved
263582 - SES 3rd Grade Music Field Trip	Willamette University's Smith Auditorium 270 Winter St. SE, Salem	Stayton Elementary	Wed, Feb 18, 2026	10:05am - 1:15pm	74	13	Give students an enriching experience of attending a professional symphony concert. Attending and evaluating a music performance is a Oregon state music standard.	pending
262339 - SMS 8th Grade CTE visit to SHS	Stayton High School	Stayton Middle	Tue, Feb 17, 2026	1:05pm - 2:05pm	90	6	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved
263417 - Adopt A Farmer Field Trip	KG Farms 18995 Arbor Grove NE, Woodburn	Mari-Linn	Tue, Feb 17, 2026	8:45am - 1:15pm	20	3	Students are learning about farming - how this supports people and the economy. How farmers maintain their farms and animals and how this could be a potential career for some of our students	96 pending
262040 - SHS Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr SE, Salem	Stayton High	Fri, Feb 13, 2026	9:15am - 1:45pm	50	4	Students will explore post-secondary pathways at Chemeketa Community College by identifying specific degree programs, navigating campus support services, and evaluating financial aid options (such as the Oregon Promise) to facilitate a successful transition from high school to higher education.	approved
258471 - OSU Discovery Days	LaSells Stewart Center 875 SW 26th St, Corvallis	Mari-Linn	Tue, Feb 10, 2026	9:15am - 2:00pm	20	5	Obtain and combine information to describe climates in different regions of the world.	approved
260179 - OSU discovery days	Dixon Recreation Center DxRC, 425 SW 26th St, Corvallis	Sublimity	Tue, Feb 10, 2026	8:15am - 2:15pm	45	10	To see and experience college students STEM projects. They will also be touring different parts of the college to expands students understanding of college opportunities.	approved
261656 - Oregon Thespian Regionals Competition	Summit High School 2855 NW Clearwater Dr, Bend	Stayton High	Sat, Feb 7, 2026	6:00am - 10:00pm	20	1	Theatre students to compete at a regional level, network, and receive feedback on their craft from professionals and educators in the trade.	approved
261904 - FFA Speaking Day	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Feb 6, 2026	7:45am - 5:00pm	6	1	Students will compete in various speaking and job interview events that strengthen public speaking, critical thinking, professionalism, and confidence while applying real-world career skills in a competitive setting.	approved
256035 - Sublimity Bromley and Jones at Oregon State Capitol and Willamette Career Academy	Oregon State Capitol and Willamette Career Academy	Sublimity	Wed, Jan 21, 2026	9:30am - 2:15pm	45	15	We are studying the history of Oregon and its government. We are exposing students to college/career options as part of our AVID focus.	approved

261808 - FBLA Regionals	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Jan 16, 2026	7:15am - 2:00pm	9	1	Students compete in two events and also network with others FBLA members in their district. Top qualifiers will compete at the State Conference.	approved
259463 - Wizard of Oz - Cascade High School	Cascade HS 10226 Marion Road SE, Turner	Stayton High	Fri, Dec 12, 2025	6:00pm - 9:30pm	35	1	Watching live theatre as an enrichment opportunity and showing support for a fellow theatre troupe!	approved
259605 - SES Garden buddies	Stayton Elementary	Stayton High	Fri, Dec 12, 2025	12:30pm - 3:00pm	14	1	Students will apply their two weeks of acquired skills and knowledge in wreath making and seasonal decoration by leading hands-on instructional activities with elementary students. By planning, demonstrating, and guiding younger learners through the process, students will strengthen their communication, teaching, and leadership skills while reinforcing their own mastery of the craft.	approved 97
257002 - Kindergarten to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:45am - 12:00pm	75	45	K.RL.2 With support, students will retell familiar stories, including key details. K.RL.3 With prompting and support, identify characters, settings and major events in a story	approved
259502 - Sublimity Life Skills to Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Sublimity	Thu, Dec 11, 2025	8:30am - 11:15am	13	4	Real world experience with the changing of the seasons and calendar-specific activities.	approved
256923- 2nd Grade to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	approved
259628 - Tree of Giving Shopping	Walmart 1330 Goldfish Farm Rd SE, Albany Abby's Pizza 3033 Santiam Hwy SE, Albany	Locust St Academy	Wed, Dec 10, 2025	9:00am - 1:00pm	20	4	Provide students an opportunity to support the needs of those less fortunate than them.	approved
258904 - McMinnville High School OWL (Oregon Welding League)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 6, 2025	7:00am - 6:00pm	10	1	Provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in our welding and fabrication program in a real-world, performance-based setting.	approved
258467 - ML K-2 Christmas Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Mari-Linn	Fri, Dec 5, 2025	9:00am - 11:45am	55	17	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	approved

257149- SUB to A-DEC	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Tue, Dec 2, 2025	8:00am - 2:15pm			Students will learn about different trades, scientific methods and forces and motion.	approved
258054 - SMS AVID field trip	Willamette Career Academy 1200 Lancaster Dr. NE, Salem	Stayton Middle	Tue, Dec 2, 2025	7:50am - 10:20am	30	4	Campus Tours, Trade Career Focus	approved
259462 - Nightfall With Edgar Allan Poe Celebration Party	Star Cinema 350 N 3rd Ave, Stayton	Stayton High	Sat, Nov 29, 2025	7:00pm - 9:30pm	35	2	Drama students celebrated their fall performance with a a cast party trip to watch Wicked Part II.	approved
259456 - SHS Boys Basketball Retreat-Tillamook Oregon	115 Glenwood Road Tillamook	Stayton High	Fri, Nov 21 - Sun, Nov 23, 2025	3:30pm & 12:00pm	11	3	Team bonding and goal setting for the basketball season.	approved 98
258058 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Nov 21, 2025	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics	approved
258142 - Peterson Cat Technician Training Program	Peterson Cat 5450 NE Five Oaks Dr, Hillsboro	Stayton High	Fri, Nov 21, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician Training Program". They will get to witness SHS graduates that are currently in the "Think Big" program because of this field trip this class took last year.	approved
258253 - National Apprenticeship Week @ IBEW and LBCC53	Central Electrical--IBEW Training Center 33309 OR- 99E, Tangent & LBCC 6500 Pacific Blvd SW, Albany	Stayton High	Wed, Nov 19, 2025	8:15am - 3:00pm	14	1	To introduce students to high-demand career opportunities in the electrical trade and other registered apprenticeship programs. Connects classroom learning to real-world career opportunities and emphasizes the value of apprenticeships as viable and rewarding post-graduation options.	approved
257169 - SUB (4/5) Oregon State Women's Basketball Game	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Sublimity	Tue, Nov 18, 2025	8:45am - 2:00pm	88	35	AVID-College Career Exposure	approved
256715 - ML 4/5th Grade OSU Beavers Beyond the Classroom	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Mari-Linn	Tue, Nov 18, 2025	8:30am - 2:15pm	39	12	College planning/excitement	approved
257296 - FFA Ag Sales Competition	Silverton High School 1456 Pine St, Silverton	Stayton High	Thu, Nov 13, 2025	3:30pm - 9:00pm	10	1	Develop students' skills in communication, marketing, and customer relations through real-world agricultural sales scenarios.	approved

257806 - LSA OMSI Planetarium Trip	OMSI 1945 SE Water Ave Portland	Locust St Academy	Thu, Nov 13, 2025	8:30am - 2:30pm	25	5	Extension of Astronomy Science class	approved
257380 - FFA Willamette Valley Ag Expo	Linn County Fair and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 12, 2025	9:15am - 2:00pm	35	1	To explore diverse career opportunities within the agricultural industry by engaging directly with local companies and industry professionals at the Willamette Valley Ag Expo.	approved
256804 - Stayton High School - AVID12 College Visit	Linn Benton Community College 6500 Pacific Blvd SW; Albany & Oregon State University 1500 SW Jefferson Way; Corvallis	Stayton High	Wed, Nov 12, 2025	8:30am - 3:30pm	13	3	Opportunity Knowledge, College & Career	approved 99
257891 - Willamette Valley Ag Expo - Student Welding Competition	LBCC-6500 Pacific Blvd SW, Albany & Linn County Expo Center-3700 Knox Butte Rd, Albany	Stayton High	Wed, Nov 12, 2025	7:30am - 3:00pm	8	1	To provide friendly welding competition between schools and to increase awareness for careers in the trades.	approved
256993 - Redmond High School Welding Competition #2	Redmond High School SW Rimrock Way, Redmond	Stayton High	Sat, Nov 1, 2025	5:00am - 7:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions	approved
257017 - Zephyr Engineering / Manufacturing Week field trip	Zephyr Engineering 1337 Madison St NE STE 125, Salem	Stayton High	Thu, Oct 30, 2025	9:15am - 11:30am	20	1	This field trip represents an invaluable extension of our CTE curriculum, giving students first-hand exposure to the professional world they are preparing to enter. The experience supports our mission to prepare students for college and career readiness by connecting academic content to real industry settings.	approved
257495 - EZ Orchards Pumpkin Patch-ELD	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton High	Thu, Oct 30, 2025	8:30am - 12:00pm	5	2	Cultural experience for ELD Students. They will write about their experience, comparing this to their prior experiences.	approved
256792 - Sublimity K-2 Pumpkin Patch	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 29, 2025	9:30am - 12:00pm	113	30	To learn the life cycle of pumpkins and apples.	approved
256577 - SIS 4th Grade EZ Orchards	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton Middle	Tue, Oct 28, 2025	10:10am - 1:45pm	81	24	Plant Life Cycle: Students can observe pumpkins at various stages of growth, from the vine to the harvest. This links directly to the life cycle of plants and the function of different plant parts (stem, leaves, seeds).	approved
256991 - SES 1st Grade Star Cinema	Star Cinema 350 N 3rd Ave, Stayton	Stayton Elementary	Tue, Oct 28, 2025	8:15am - 11:00am	87		1.RL.3 Describe characters, settings, and major events in a story, using key details	approved

255975 - Sublimity School 6th Grade Outdoor School	Coastal Discovery Center at Camp Gray- 3400 SW Abalone Street South Beach	Sublimity	Wed, Oct 22- Fri, Oct 24, 2025	10:00am & 2:00 pm	60	14	Build a strong classroom community, explore the unique ecosystems of the Oregon Coast, and engage students in meaningful, hands-on science experiences.	approved
256660 - SHS to Cascade College Fair	Cascade High School 10226 Marion Rd. SE; Turner	Stayton High	Wed, Oct 22, 2025	9:40am - 11:15am	65	4	Opportunity Knowledge - College & Career Readiness	approved
255422 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 17, 2025	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	approved
257026 - ML 5th Grade City Hall/ Lyons Library	Lyons City Hall & Library	Mari-Linn	Wed, Oct 15, 2025	9:00am - 11:15am	15	5	Making a connection to Social Studies Unit 1- U.S. Government	100 approved
255579 - SES kindergarten to Greens Bridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 13, 2025	9:45am - 1:30pm	80	45	Observe and identify parts of a pumpkin plant (stem, leaves, seeds, etc.). Understand the basic life cycle of a pumpkin (seed to fruit). Explore the seasonal changes associated with fall and harvest time	approved
255994 - ML-K-2- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	55	23	Use observations to describe patterns of what plants and animals (including humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	approved
256168 - ML-3- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	20	6	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	approved
256310 - FFA District Soils Competition	Jefferson High School 2200 Talbot Rd SE, Jefferson	Stayton High	Tue, Oct 7, 2025	8:30am - 3:00pm	14	1	The FFA Soil Judging Competition provides agriculture students with hands-on experience in evaluating soil properties, land use capabilities, and conservation practices. This competition enhances students' understanding of soil science, promotes critical thinking, and supports career exploration in agriculture, natural resources, and environmental science.	approved
255202 - SUB 3rd Grade EZ Orchards and Pan American Blueberry Farm	EZ Orchards: 5504 Hazelgreen Rd NE & Pan American Berry Growers: 6826 55th Ave NE, Salem	Sublimity	Wed, Oct 1, 2025	8:15am - 2:15pm	44		Students will deepen understanding of Oregon geography through exploring the EZ Orchards corn maze which is in the shape of Oregon with information about towns and cities in their relative positions. They will also learn some of Oregon's Ag industry with apples at EZ orchards and blueberries at Pan American.	approved

255334 - FFA District Leadership Camp	Aldersgate Camps 7790 Marion Rd SE, Turner	Stayton High	Sun, Sep 28 - Mon, Sep 29, 2025	9:00am & 2:00pm	10	1	Hands-on activities, competitions, and breakout sessions designed to strengthen their leadership skills and agricultural knowledge. The camp fosters connection, collaboration, and personal growth as students build relationships with FFA members from across the district.	approved
255887 - Redmond High School Welding Competition	Redmond High School Welding Competition 675 SW Rimrock Way Redmond	Stayton High	Sat, Sep 27, 2025	6:00am - 6:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions.	approved
255873-875 & 255912 Outdoor School day trippers	Stayton Middle School	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	8:15am - 7:30pm	4	2	These trips are simply to transport 4 students who are unable to stay overnight back home daily.	approved 101
254363 - SMS Outdoor School students	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	9:00am & 1:45pm	95	4	Provide a hands-on, immersive learning experience in the natural environment leading to improved school engagement, positive behaviors, and a deeper appreciation for the natural world.	approved
254366 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton High	Sun, Sep 21- Fri, Sep 26, 2025	9:00am & 2:15pm	20	2	HS counselors who are providing supervision for 6th graders	approved
252204 - Team Welding/Fabrication Competition	Yamhill County Fair Grounds- 2070 NE Lafayette Ave, McMinnville	Stayton High	Fri, Aug 1, 2025	7:00am - 4:00pm	3	1	Manufacturing and welding competition	approved

February 2026 NSSD Enrollment Totals												
School Name	Grade	Jun '25	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
MARI-LINN	KG	15	23	23	22	22	22	22				
MARI-LINN	1	14	15	14	14	13	14	14				
MARI-LINN	2	18	16	15	15	15	15	15				
MARI-LINN	3	22	20	20	20	21	21	21				
MARI-LINN	4	16	23	23	22	20	22	23				
MARI-LINN	5	17	15	14	13	13	13	11				
MARI-LINN	6	19	20	19	19	19	20	20				
MARI-LINN	7	18	23	21	21	21	21	21				
MARI-LINN	8	17	19	17	18	16	16	14				
MARI-LINN	ALL	156	174	166	164	160	164	161	0	0	0	0
SUBLIMITY	KG	32	38	36	36	36	36	36				
SUBLIMITY	1	35	38	37	38	38	39	39				
SUBLIMITY	2	41	38	37	37	37	37	38				
SUBLIMITY	3	45	45	45	46	46	46	46				
SUBLIMITY	4	35	48	49	49	49	50	51				
SUBLIMITY	5	59	43	43	43	42	42	43				
SUBLIMITY	6	35	62	59	59	59	59	59				
SUBLIMITY	7	51	39	39	39	39	39	40				
SUBLIMITY	8	30	50	50	51	51	50	51				
SUBLIMITY	ALL	363	401	395	398	397	398	403	0	0	0	0
OA-VIRTUAL ACADEMY	KG	0	1	1	1	1	0	0				
OA-VIRTUAL ACADEMY	1	0	0	0	0	0	0	0				
OA-VIRTUAL ACADEMY	2	1	0	0	0	0	0	0				
OA-VIRTUAL ACADEMY	3	2	1	1	1	1	1	1				
OA-VIRTUAL ACADEMY	4	3	2	0	0	0	0	1				
OA-VIRTUAL ACADEMY	5	2	0	0	0	1	1	0				
OA-VIRTUAL ACADEMY	6	5	1	3	2	1	2	2				
OA-VIRTUAL ACADEMY	7	2	2	4	4	4	3	4				
OA-VIRTUAL ACADEMY	8	5	3	4	6	8	10	8				
OA-VIRTUAL ACADEMY	9	10	2	2	2	1	1	5				
OA-VIRTUAL ACADEMY	10	19	7	7	9	8	8	10				
OA-VIRTUAL ACADEMY	11	20	14	16	18	18	19	19				
OA-VIRTUAL ACADEMY	12	8	22	25	25	24	23	25				
OA-VIRTUAL ACADEMY	ALL	77	55	63	68	67	68	75	0	0	0	0

School Name	Grade	Jun '24	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
STAYTON ELEMENTARY	PreK	30	31	32	32	32	32	32				
STAYTON ELEMENTARY	KG	88	75	75	76	77	76	78				
STAYTON ELEMENTARY	1	78	90	88	89	88	87	88				
STAYTON ELEMENTARY	2	77	78	79	78	77	78	80				
STAYTON ELEMENTARY	3	87	77	75	75	74	73	74				
STAYTON ELEMENTARY	ALL	330	320	317	318	316	314	320	0	0	0	0
STAYTON INTERMEDIATE	4	88	81	80	79	78	79	77				
STAYTON INTERMEDIATE	5	84	89	89	89	90	89	93				
STAYTON MIDDLE	6	93	94	93	91	89	88	90				
STAYTON MIDDLE	7	100	98	97	98	98	97	97				
STAYTON MIDDLE	8	96	99	99	94	91	91	96				
SIS/SMS TOTAL	ALL	461	461	458	451	446	444	453	0	0	0	0
OA-LOCUST ST ACADEMY	9	0	0	0	0	0	0	0				
OA-LOCUST ST ACADEMY	10	0	0	0	0	0	0	4				
OA-LOCUST ST ACADEMY	11	15	7	5	5	6	5	5				
OA-LOCUST ST ACADEMY	12	10	22	21	21	19	21	17				
OA-GED		14	9	13	16	15	20	18				
OA-LSA & GED	ALL	39	38	39	42	40	46	44	0	0	0	0
STAYTON HIGH	9	150	162	159	160	161	160	160				
STAYTON HIGH	10	166	157	157	154	150	150	141				
STAYTON HIGH	11	153	162	163	160	156	155	153				
STAYTON HIGH	12	131	146	143	141	140	140	132				
Early College (off campus)		17	7	10	10	10	10	10				
Transitions (post-grad SPED)		4	4	5	5	5	4	4				
STAYTON HIGH	ALL	621	638	637	630	622	619	600	0	0	0	0
NSSD Total (w/o PreK)	TOTAL	2047	2087	2075	2071	2048	2053	2056	0	0	0	0
NSSD Total (w/ PreK)		2077	2118	2107	2103	2080	2085	2088				
# Registered w/ WESD to homeschool		98	89	90	90	*88	88	84				
# Enrolled in Virtual Charter Schools		82	99	108	112	114	117	115				

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

*corrected from the December 2025 report



North Santiam School District

BOARD OF DIRECTORS

SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 12/2025

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Consent Agenda: Approval of Meeting Minutes, Licensed Staff Changes or other items not expected to result in a board discussion.
3. Reports:
 - ASB/Student Activities Report
 - Superintendent’s Report
 - Business Director’s Report
 - Teaching & Learning Report
 - Licensed Union Rep. Report
 - City Council Liaison Reports
 - Informational Reports including: field trips, enrollment & upcoming events
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

**The Superintendent Evaluation process and corresponding timeline are being reviewed/revised during the 2025-26 school year so those agenda items have been removed from this calendar. Once all the steps are finalized, they will be added to the applicable month.*

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.

According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, the organizational items may be performed in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together.

During election years when new members are seated, the organizational meeting must occur in July.

During non-election years, the meeting can occur in June, July or August (7/31 deadline does not apply).

Traditional Location: Santiam Room

Annual Agenda Items:

1. Oath of office for newly elected members
2. Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
3. (Next Applicable in 2029) Begin Strategic Planning Process – every 5 years
4. Supt. Evaluation Document Approval
5. Board members choose their “buddy school”
6. Annual Organizational Agenda Items:
 - Designate the following positions:
 - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
 - Business manager or deputy clerk, or both. (ORS 332.515)
 - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
 - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
 - Financial auditors for the school year. (ORS 328.465, 327.137, 297.405)
 - Legal counsel (no specific ORS/OAR but ORS 332.057 requires “Any duty imposed upon the district school board as a body must be performed at a regular or special meeting and must be made a matter of record”)
 - Civil Rights Coordinator ORS 332.505 (2)
 - Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
 - Designate the Board as the Local Public Contract Review Board as per policy DJC (ORS 279A.060)
 - Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation, contracts related to bond projects)
 - Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
 - Establish dates, time and place of regular monthly board meetings. (ORS 332.045)
 - Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
 - Approve list of third-party alternative education programs (ORS 336.631)
 - Appoint members of standing committees (if applicable)
 - Appoint board member to participate on the district negotiation team (as board representative)
 - Receive English Learners In Oregon Annual Report by Sept 1 (distributed by ODE in June) ORS 327.016 (2) (b)
 - Receive Annual Restraint & Seclusion Report – (ORS 339.297 (2)(a)(B))

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room

Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)
3. Approval of Board Operating Protocol

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. Exit Interview Survey Results (Sept or Oct)- Director of Human Resources

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Facilities Report (includes summer projects and plans for school year)
2. Division 22 Report- Director of Teaching & Learning
3. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)

Other Activities

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month-**Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. OSBA Elections
2. At-A-Glance Reports-Director of Teaching & Learning (Nov or Dec)
3. ODE Integrated Guidance Annual Report (requires oral presentation & public comment)-Director of Teaching & Learning
4. SIA Finalized Grant Agreement (requires oral presentation, public comment and board approval)-Director of Teaching & Learning

5. TAG Program Report (Nov or Dec)
 - a. Number of Student Identified and the screening process
 - b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight – Options Academy (possible building tour prior to meeting)
2. Special Programs Report - Director of Special Services
 - >Must include the Abbreviated School Day Notice & Acknowledgement
3. SIA Performance Review (req. every four years, next due 12/27)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.
2. Contact existing Budget Committee members as soon as the tentative Budget Hearing date is set to see if they are available.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2027)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
 - a. Must include audit of SIA financials and public comment
5. Approval of Budget Committee Calendar
6. Announcement of Budget Committee Vacancies
7. School Board Student Representative Recruitment Strategies
8. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2027 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2027)
- Notify Current Budget Committee of approved meeting dates after Jan. meeting
- Post Budget Committee Vacancies online and applications to apply

February

Traditional Location: Stayton Elementary School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review-Director of Teaching & Learning (every two years, next due 02/27)
4. Selection/Approval of Budget Committee Members- Director of Business & Fiscal Services
5. First Reading of Upcoming Year School Calendar
6. Review results of Youth Truth survey (if available-may not be ready until March)

Other Activities/Events

- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:

- Continue facilitating applications for Budget Committee positions prior to Feb. meeting
- Coordinate with current student board representative and SHS admin to announce the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

March

Meeting #1 Traditional Location: District Office/Santiam Room

Special Session: (first Thursday in March)

1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Sublimity School

Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. Integrated Grants Application (requires oral presentation, public comment and board approval prior to submission, NEXT DUE 2027)-Director of Teaching & Learning
3. Upcoming Year School Calendar Adoption
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:

- Coordinate with current student board representative, Supt and Board Member to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.
- Provide Reminder of Board Elections Filing Due Date (if applicable)

Other Activities/Events

National School-Related/Staff Appreciation Days This Month-Music in our Schools Month and Classified School Employee's Week

April

Traditional Location: Mari-Linn School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. If not completed in March = Integrated Grants Application (requires board approval prior to submission, NEXT DUE 2027)

Board Secretary Tasks

- Coordinate with current student board representatives, Supt and Board Member and to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Acknowledge current student reps. for service on the board
4. Select new student representatives to the school board for following year
5. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
6. Establish the number of student transfer requests into the District for coming year
7. *Typically, always have at least one curriculum adoption*

Board Secretary Tasks

- Prior to May meeting (after May 1st), coordinate with Supt and Board Member to review Student Rep. applications and then prepare and distribute comparison spreadsheet at least one week before the meeting date.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

1. Review of Budget Documents/Resolutions: Director of Business & Fiscal Services
2. Allow for Public Comment

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Approve Excise Tax annual adjustment for the upcoming school year
3. Select student representatives to the school board for following year (if not done in May)
4. Consider nominations for NSSD Board Awards (Santiam, Community Partner, Jack Adams, Golden Eagle)

**If the Board desires the current Board Chair to serve an additional year after already serving two consecutive years, they must vote to allow them to do so in the June meeting.