

2025-26 BOARD & STAFF

Board Chair, Mackenzie Strawn **Board Vice-Chair**, Alisha Oliver
Board Members: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley
Student Representatives to the Board, Rylie Worcester & Amalia Bell
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Operations & Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)

Regular Session

Thursday, December 18, 2025 ~ 6:00 PM
NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383
https://youtube.com/live/7TnI_YK7MpY?feature=share

1. CALL REGULAR SESSION TO ORDER

6:00 pm (times for agenda items are estimated)

2. AGENDA APPROVAL

Changes to the agenda after posting on December 12, 2025 will be acknowledged:

Revised Attachments-

14.2- policy IKF attachments

RECOMMENDED MOTION-AGENDA APPROVAL

I move that the Board approve the agenda as modified.

3. CONSENT AGENDA

6:05

3.1. Action: Approval of Meeting Minutes

5

11.20.25 minutes-DRAFT

5

3.2. Action: Approval of New Hires

11

New Hires (Board Action Required)

Amiee Hampton: SUB/LRC

Resignations (Informational Only)

Lindsay Fenton: SUB/LRC

1

Dec 2025 Licensed report

11

3.3. Action: Approval of Consent Agenda

RECOMMENDED MOTION-CONSENT AGENDA

I move that the Board approve the Consent Agenda as [presented] [modified].

<u>4. SPOTLIGHT: OPTIONS ACADEMY</u>	<u>12</u>
6:10	
<u>OA School Board Presentation 2025</u>	<u>12</u>
<u>5. STUDENT BUSINESS: Rylie Worcester/Amalia Bell</u>	<u>30</u>
6:40	
<u>ASB School Board Presentation Dec 2025</u>	<u>30</u>
<u>6. CITY COUNCIL LIAISON REPORTS:</u>	
6:50	
This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons.	
<u>7. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen</u>	<u>44</u>
7:00	
<u>Board Financial Report Nov2025</u>	<u>44</u>
<u>Financial Report PPT - November 2025</u>	<u>56</u>
<u>7.1. 2026-27 Budget Calendar</u>	<u>62</u>
RECOMMENDED MOTION-BUDGET CALENDAR	
<i>I move that the Board approve the 2026-27 Budget Calendar [as presented] [as modified].</i>	
<u>Budget Calendar 2026-27</u>	<u>62</u>
<u>8. TEACHING & LEARNING REPORT: Sophia Duerst</u>	<u>63</u>
7:10	
TAG (Talented And Gifted) Coordinator Sophia Duerst will present the annual TAG report.	
<u>TAG Board Report 2025</u>	<u>63</u>
<u>9. SUPERINTENDENT'S REPORT: Lee W. Loving</u>	<u>70</u>
7:20	
<u>2025-26 - Supt Board Meeting Report</u>	<u>70</u>
<u>10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.</u>	
7:30	
<u>11. PUBLIC COMMENT</u>	
7:35	
<u>12. RECESS</u>	
7:55	
<u>13. DETROIT DRAW DOWN LETTER REVIEW</u>	<u>83</u>
8:00	
<u>DRAFT 2025 - Detroit Lake Drawdown Letter - Google Docs</u>	<u>83</u>
<u>14. POLICY UPDATES</u>	
8:05	
<u>14.1. Second Reading of DJB-Petty Cash Accounts</u>	<u>85</u>

RECOMMENDED MOTION

I move that the board approve DJB as presented.

DJB- Petty Cash Accounts 11.18.25

85

14.2. Continuation of Review of IKF-Graduation Requirements

86

The Board will review the recommended revisions to policy IKF- Graduation Requirements.

IKF -Grad Requirements revised 12.18.25

86

IKF -Grad Requirements,edited revised 12.18.25

99

14.3. Review of LBEA/3% Cap Enforcement Expiration

109

The Board will consider whether to extend the temporary suspension of the enforcement of the 3% cap beyond 12/31/2025.

POSSIBLE MOTION: 3% CAP EXTENSION

I move that the Board direct the Superintendent to extend the suspension of the 3% cap enforcement through _____.

LBEA-Resident Student Denial for Virtual Public Charter School Attendance

109

15. ADMINISTRATIVE REGULATION UPDATES

111

8:25

BCBA-AR2-Student Rep. to the Board Application Form

(changes will align the printed version to the online Google Form)

BCBA-AR2 Student Rep to the Board Application 12.20.25

111

16. BOARD REFLECTIONS/ANNOUNCEMENTS

8:30

17. INFORMATION ONLY

8:40

17.1. Field Trip Report:

113

Dec 2025 Field Trip Report

113

17.2. Student Enrollment:

119

Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 160

Sublimity: 397

Stayton Elementary: 316

Stayton Intermediate/Middle: 446

Stayton High: 622

Locust Street Academy: 40

Stayton Virtual Academy: 67

Total: 2048 (including Preschool Promise=2080)

Dec 2025 Enrollment Totals

119

17.3. Future Agenda Items:

121

Agenda Items Annual Calendar rev 11.25

121

17.4. Upcoming Board Events & Activities:

January 15, 2026: Regular Session Board Meeting

6:00 pm ~ Stayton Middle School Cafeteria

February 6, 2026: Bonds, Ballots and Buildings Conference
Salem Convention Center

February 19, 2026: Regular Session Board Meeting
6:00 pm ~ Stayton Elementary School Cafeteria

18. ADJOURN

8:45 (estimated)

EQUAL OPPORTUNITY EMPLOYER



North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2025-26 Board of Directors

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Thursday, November 20, 2025 Regular Session
NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383 ~ 6:00 PM
<https://youtube.com/live/9S37kulzqj0?feature=share>

MINUTES - **DRAFT**

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order shortly before 6:00 pm with all board members present. He then led everyone in the Pledge of Allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on November 14, 2025 were acknowledged:

Revised Attachments-

6.0- WCA ROI Overview & WCA ROI NSSD (revisions provided by WCA)

12.0 - DJB-Petty Cash Accounts (prev. version did not display change)

14.0 - Annual Agenda Items Calendar D2

MOTION-AGENDA APPROVAL

Motion that the Board approve the agenda as modified.

Motion Made By: Alisha Oliver

Vote: 7-0, motion passed

3. CONSENT AGENDA

3.1. Action: Approval of Meeting Minutes

[10.16.25 minutes-DRAFT](#)

3.2. Action: Approval of Consent Agenda

MOTION-MINUTES APPROVAL

Motion that the Board approve the 10.16.25 meeting minutes as presented.

Motion Made By: Erin Cramer

Vote: 7-0, motion passed

4. STUDENT BUSINESS: Rylie Worcester/Amalia Bell

Rylie and Amalia presented the monthly report which can be viewed at the link below.

[ASB 11.20.25 School Board Presentation](#)

5. CITY COUNCIL LIAISON REPORTS:

Highlights included:

Sublimity: Michael Taylor - appreciation for relationship between city and school district and the efforts to help provide student volunteers for Tree Lighting and Parade on Dec. 6th.

Stayton: David Patty-

- November 2025 bond did not pass (parks/pool) and he encouraged all stakeholders to provide input on future responses (e.g. new bond measure or shutting down services).
- announcement regarding Tree Lighting on Dec. 5th at 7:00 pm.

Lyons: Mike Wagner -

- Safe Routes to Schools work is complete
- fall dinner for city volunteers
- annual Christmas Lighting contest

6. SPOTLIGHT: WILLAMETTE CAREER ACADEMY

WCA Principal Alan Kirby was present to share about the programs and structure of the academy. He was joined by two students, Aiyana Odom and Natalie Pelayo, who shared how being in the program has set them up for success in their respective career choices. The presentation materials can be found at the links below.

[WCA ROI North Santiam, revised](#)

[WCA ROI Overview, revised](#)

[NSSD Board WCA Presentation](#)

7. TEACHING & LEARNING REPORT: Nicole Duncan

Director Duncan presented the monthly report which included the Student Investment Account Annual Report and the 2025-27 Grant Agreement. Both can be viewed at the link below. There was no public comment on either subject.

[November 2025 Teaching & Learning Board Report](#)

7.1. Student Investment Account

7.1.1. 2024-25 SIA Annual Report

7.1.2. 2025-27 Biennium SIA Grant Agreement

MOTION-AGREEMENT APPROVAL

Motion that the Board approve the Student Investment Account Grant Agreement for the 2025-27 biennium as presented.

Motion Made By: Coral Ford

Vote: 7-0, motion passed

7.2. At-A-Glance Profiles

Director Duncan and Supt Loving briefly reviewed the District-Level OR At-A-Glance Profile. Some key points included:

- **Positive Gains:** a 15% increase in ELA scores and a continually increasing five-year completion rate, credited to the commitment to options programs.
- **Math Alignment Issues:** Grade 8 math scores were unexpectedly low (25%) but they pointed to the state average which was only 29% and that comparative districts had similar scores, indicating teaching standards across the state may not have been properly aligned with the assessment questions.
- **Achievement Gap Closure:** the achievement gap between White students and Hispanic/Latino students for "on track to graduate" has closed in recent years.
- **Comparative Data:** Compared to ten similar-sized districts, the district ranks in the top four for both reading and math.
- **Participation/Opt-Outs:** The district continues to struggle with assessment participation rates and is developing a better internal system to track student opt-outs to ensure they don't negatively impact scores.

The Board requested 10 years' worth of At-A-Glance data for their review and indicated the district must provide ample context when communicating this information to the public.

7.3. Progress Monitoring/STAR Reports

Not presented during this meeting.

8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

The statements included both actual revenues and expenditures from July 1, 2025, to October 31, 2025, and projections through June 30, 2026. The projected General Fund Ending Fund Balance was \$2,412,843 and Contingency and Unappropriated Ending Fund Balance equaled \$1,420,716. The district's cash flow projection for all funds through June 30, 2026 is \$14,082,396. There was also a lengthy discussion on the definition and impact of ADA (Average Daily Attendance), ADM (Average Daily Membership), and ADMw (Average Daily Attendance, weighted).

Her report and presentation may be viewed at the links below.

[Financial Board Report Oct25](#)

[Financial Report PPT - October 2025](#)

9. SUPERINTENDENT'S REPORT: Lee W. Loving

Key points included: (presentation may be viewed at this link: 2025-26 Supt. Board Meeting Report)

- New Digital Reader Board at Mari-Linn School has been installed with no cost to the school district. He acknowledged Crawford Electric, Freres & the Mari-Linn PTC for their contributions to the project.
- SHS Fall Athletic Teams, Theater, Band, Choir are doing Outstanding Work
 - SHS Boys Soccer Team are the 2025 4A Undefeated State Champions!
- NSSD Long Term Financial Stability - **Being Planful**
 - Nov 19th Oregon Revenue Forecast - Up \$350M (Gen Fund & Lottery \$) however the legislature wishes to increase the state's reserves so educators across the state are lobbying for the funds needed

- 2027-29 PERS rates come out in December
- It remains unclear how much federal funding the district will receive as many Title funds may be discontinued. The district is taking conservative, intentional steps to anticipate and plan for the continuation of necessary services currently covered by those federal grants.
- Soup with the Supt Follow-up regarding Senate Bill 3 & Graduation Requirements
 - Since Oregon’s graduation requirements have caught up to Stayton HS’s standards, the Board is being asked to consider combining the SHS Diplomas (26 credits) and the SHS Standard Diploma (24 credits) - aka the Oregon Diploma- and simply offering one diploma with a 24-credit minimum. The only remaining difference between the two options are 2.0 elective credits. This change would be effective for the Class of 2027.
 - The Board is also being asked to consider increasing the rigor of the SHS Honors Diploma by requiring 2 credits of a World Language and 1 additional credit in either Math or Science (student’s preference). This change wouldn’t likely take effect until 2030 so as not to impact students who are currently enrolled.
- Department Design Plan Highlights: Supt Loving reviewed one goal from the following departments - Maintenance & Facilities, Fiscal Services, Human Resources, Nutrition, Special Programs, and Teaching & Learning. These can be viewed in the Supt.’s Report linked above. goals can be viewed at Dept. Design Plans
- SAJ Architecture has been contracted to perform full condition assessments of all district facilities. The district’s Long Range Facility Master Planning Committee will likely reconvene in January 2026. Invitations for committee members will be sent out soon. Signed Profession Services Contract for FCA and LRFMP Committee SAJ Architects

10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

There was no Licensed Report.

11. PUBLIC COMMENT

There was no public comment.

12. RECESS

The Board Chair called for a recess from 8:14-8:27 pm.

13. POLICY UPDATES/FIRST READINGS

The Board reviewed the recommended change to the policy below.

DJB- Petty Cash Accounts - Intro by: Brunk Conley

[DJB- Petty Cash Accounts 11.18.25](#)

14. OSBA ELECTIONS

The Board discussed possible votes for the OSBA positions below. Of the four positions, they agreed to cast a yes vote for two candidates - Satyanarayana Chandragiri and Alonso Oliveros.

MOTION-BOARD OF DIRECTORS POSITION 11

Motion that the Board cast a yes vote Satyanarayana Chandragiri for OSBA Board Position 11 in the Marion Region.

Motion Made By: Brunk Conley

Vote: 5-2, motion passed (Erin Cramer-no, Alisha Oliver-no, Coral Ford-yes, Mike Wagner-yes, Brunk Conley-yes, Mackenzie Strawn-yes, Mark Henderson-yes)

MOTION-BOARD OF DIRECTORS POSITION 12

Motion that the Board cast a yes vote for Alonso Oliveros for OSBA Board Position 12 in the Marion Region.

Motion Made By: Brunk Conley

Vote: 6-1, motion passed (Coral Ford-no, Erin Cramer-yes, Alisha Oliver-yes, Mike Wagner-yes, Brunk Conley-yes, Mackenzie Strawn-yes, Mark Henderson-yes)

MOTION-LPC POSITION 11

Motion that the Board cast a no vote for Mel Fuller for OSBA Legislative Policy Committee Position 11 in the Marion Region.

Motion Made By: Brunk Conley

Vote: 6-1, motion passed (Mark Henderson-no, Erin Cramer-yes, Alisha Oliver-yes, Coral Ford-yes, Mike Wagner-yes, Brunk Conley-yes, Mackenzie Strawn-yes,)

MOTION-LPC POSITION 12

Motion that the Board cast a no vote for Lisa Harnisch for OSBA Legislative Policy Committee Position 12 in the Marion Region.

Vote: 7-0, motion passed

[2025 OSBA Election Information - Marion Region Survey](#)

[BoardPosition11ChandragiriQR](#)

[BoardPosition11GuzmanOrtizQR](#)

[BoardPosition12OliverosQR](#)

[LPCPosition11FullerQR](#)

[LPCPosition12HarnischQR](#)

15. REVISED ANNUAL AGENDA ITEMS CALENDAR

The Board reviewed the revised version of the annual agenda calendar. They agreed to add a new standing item to consider possible nominations for the Santiam, Jack Adams and Community Partnership awards every June. There was also a suggestion to consider changing the name of the Jack Adams Award to something that does not include a person’s name for posterity’s sake.

There was also a discussion on the perceived burden on school staff to provide tokens of appreciation during Board Appreciation Month every January. They expressed a desire to clarify to staff that there is no expectation to do so, and to consider alternatives that would allow schools to collaborate on a single appreciation item instead of providing separate things from each school.

[Agenda Items Annual Calendar D2 rev 11.25](#)

In the context of future agenda items, the Board Chair inquired if the Board would be interested in requesting that Supt. Loving to prepare a letter in the name of the school board opposing the draw-down of Detroit Lake.

MOTION-DETROIT LAKE DRAWDOWN OPPOSITION LETTER

Motion that the Board instruct the Superintendent to draft a letter on the Board’s behalf in opposition of the Detroit Lake drawdown. to include the reasons that will be clarified.

Motion Made By: Erin Cramer

Vote: 7-0, motion passed

Coral Ford and Mackenzie Strawn both offered to read the letter once it's produced and provide feedback before it's presented to the entire board.

16. BOARD REFLECTIONS/ANNOUNCEMENTS

Highlights included:

Board Engagement Activities

- Alisha attended the Grandparents Day Lunch and Literacy Night at Stayton Elementary
- Mike and Brunk attended the OSBA Annual Convention

Board Reflections:

- Request for agenda item to rename the Jack Adams Award
- Importance for impactful storytelling
- Appreciation for Student Rep. engagement during meetings

17. INFORMATION ONLY

17.1. Field Trip Report:

[Nov 2025 Field Trip Report](#)

17.2. Student Enrollment:

Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 164

Sublimity: 398

Stayton Elementary: 318

Stayton Intermediate/Middle: 451

Stayton High: 630

Locust Street Academy: 42

Stayton Virtual Academy: 68

Total: 2071

[Nov 2025 Enrollment Totals](#)

17.3. Upcoming Board Events & Activities:

Included in the meeting materials.

18. ADJOURN

The Board Chair adjourned the meeting at 9:10 pm.

EQUAL OPPORTUNITY EMPLOYER

ACTION REQUIRED			
NEW HIRES		SCHOOL	NOTE
Aimee Hampton		SUB	Current Classified emp; to replace Fenton
EXISTING STAFF/NEW POSITIONS		SCHOOL	NOTE
EXISTING STAFF/NEW APPOINTMENT		SCHOOL	NOTE
FYI			
TRANSFERS			
NEW HIRES	DOH	SCHOOL	NOTE
RESIGNATIONS	DOT	SCHOOL	NOTE
Lindsay Fenton	1/6/2026	SUB	Special Education Teacher
RETIREMENTS	DOR	SCHOOL	NOTE
LEAVE OF ABSENCE	DOL	SCHOOL	NOTE



North Santiam School District

December 2025 Licensed Staff Board Report

Options Academy

NSSD Alternative Education



Options Academy Staff



Jeni Gabriel
Office Manager



Rachel Krieger
SVA Teacher



Stefanie Breitling
LSA Teacher



Dan Bixler
LSA Teacher

Options Academy



**Stayton Virtual
Academy (SVA)**



**Locust Street
Academy (LSA)**



**High School GED
Partnership**



SVA

Stayton Virtual Academy

73

Total

Students

55

High School Students

Seniors: 25

Juniors: 20

Sophomores: 9

Freshmen: 1

18

K-8 Students

7th-8th: 15

K-6th: 3

SVA

A Typical School Day

An SVA student's day consists of:

- **Check any announcements on gmail and SchoolsPLP message board.**
- **Go to their academic dashboard for today's curriculum and assignments.**
- **Look ahead for class coursework - students check their life calendar and adjust as needed.**
- **Communicate questions to SVA staff- through email, messaging system, or use of office hours.**



SVA

SchoolsPLP Student Dashboard



Curriculum Zzdemo
Homeroom



Apr 17, 2025, 11:04 am
Latest Activity



0 Items
Completed Today



0.0 Minutes
Time Spent Today



Mandarin Chinese 1 - S1
▶ Mandarin Chinese I Pacing...
Due: 12/15/2025

Go!

ON Pace



Personal Finance - S1
▶ Module 0 - Start Here
Due: 12/16/2025

Go!

ON Pace



American Government - SEM
▶ How To Be Successful in a...
Due: 12/15/2025

Go!

ON Pace



English 12 - S1
▶ How To Be Successful in a...
Due: 12/15/2025

Go!

ON Pace

SVA

Where We Have Grown

Guiding Question: How can we best meet students and families where they are while maintaining rigorous and relationship-based learning?

Communication

- Students monitored daily for trends.
- Phone calls, emails, and messages to parents
- New student check-ins

Interventions

- New student intake meetings
- Hybrid Schedules
- District Supports
 - Special Education, Counseling
- Parent Conferences/Staffings
- Re-Entry Meetings

SVA | What Our Students Say



“I chose SVA because my grandma is very ill with kidney diseases. During sophomore year, I couldn't leave school until 5 o'clock in the afternoon cause that's when she got off dialysis. That's when I chose to do online school for the rest of high school. I've been taking care of my grandma for about 4 years now, and it gives me time to take care of her and clean the house for her. I love doing online school, I think it's really great for people who have a lot of things going on in their life.”

Cindy, Grade 12

“My experience with online has been amazing. I started second semester Junior year. I feel like I've been able to learn so much because I can take my time and not feel behind. When I attended in person school, I'd get really bad anxiety because we would move on too quickly and I also stressed about testing and falling behind. Online has made it where I'm fully able to understand and learn. Doing online was the best decision I have made.”

Allison, Grade 12

“I was having a lot of trouble with in-person classes. I kept interrupting and getting kicked out of class, and I spent a lot of time in the office crying. Now I am not kicked out of class because I am not in class! I am quite a bit happier now that I don't spend most of my day in the office.”

Hannah, Grade 8



**LSA | Locust Street
Academy**



LSA

**Locust Street
Academy**

27

High School Students

Seniors: 12

Juniors: 15

LSA

Where We Have Grown

Guiding Question: How can we develop a rigorous environment that meets our students where they are academically and social-emotionally?



Relationships



Formative Assessments



SEL Development



Engaging Curriculum



School Culture



Solution Oriented

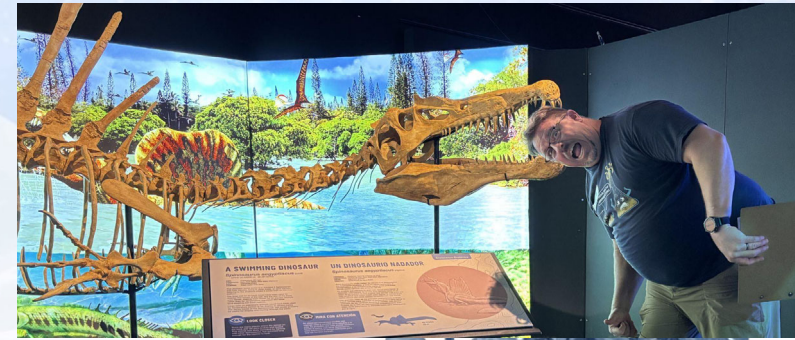
LSA

Community Experiences

OMSI Field Trip - November 13th



Special Thanks:
OMSI
Big Town Hero



LSA | Community Experiences

Tree of Giving Shopping - December 10th



Special Thanks:
SCTC - Louis Basl
Stayton Law - Jennifer L. Tiger
Abby's Pizza - Albany

LSA | Student Speakers

Jalissah Eerkes

Graduate - June 2025

Lilly Elliott

Graduate - June 2024

Makayla Pease

On Track to Graduate - March 2026

Bryson Spurgeon

On Track to Graduate - March 2026

Prompt: In what ways has Locust Street Academy (LSA) allowed you to be successful academically?



High School GED Program

14

Students

Partnership with
Chemeketa High
School Options GED
program

New Blocks Monthly
Monday -Thursday

Transportation:
9:15 Pick-up; 12:15 Drop off

Final
opportunity for
academic
completion

Our Numbers Tell Our Story

2023

Grads/Completers
LSA: 14
SVA: 18
GED: 12

2024

Grads/Completers
LSA: 13
SVA: 17
GED: 11

2025

Grads/Completers
LSA: 20
SVA: 15
GED: 13

Totals

LSA: 47
SVA: 50
GED: 36

**So
far...**

133 students!

Questions?

Thank you for your time and support!

**Brad Emmert
NSSD Options Academy
(503) 769-1618
brad.emmert@nsantiam.k12.or.us**

Outdoor activities icon pack



A stylized illustration of a bald eagle in flight, facing left. The eagle has a white head and neck, a yellow beak, and dark brown wings and body. Its wings are spread wide, and its tail is visible. The eagle is positioned on the right side of the slide, overlapping the text.

SHS Student Representative December 2025 Report

Sports!

Cheer: First competition **12/13** they went against Sweet Home and Cascade. **Stayton placed 2nd**

Wrestling: Both girls (@ Corvallis) and boys (@ Lebanon) competed **12/3**.

Swim: First meet **12/5 @ Sweet Home**

Boys Basketball: Played Seaside **12/15** they won **52-22!**

Girls Basketball: Played Seaside **12/15**, they won **66-44!**

Upcoming Meets/Games

Cheer: Comp on **1/3** At Tigard

Wrestling: Sat. 12/20 - 10:00 am, Boys & Girls Wrestling @ Home - SCTC Tournament

Swim: **12/17** - 4:00 pm, Boys & Girls Swimming vs. Cascade HS at Stayton Community Pool

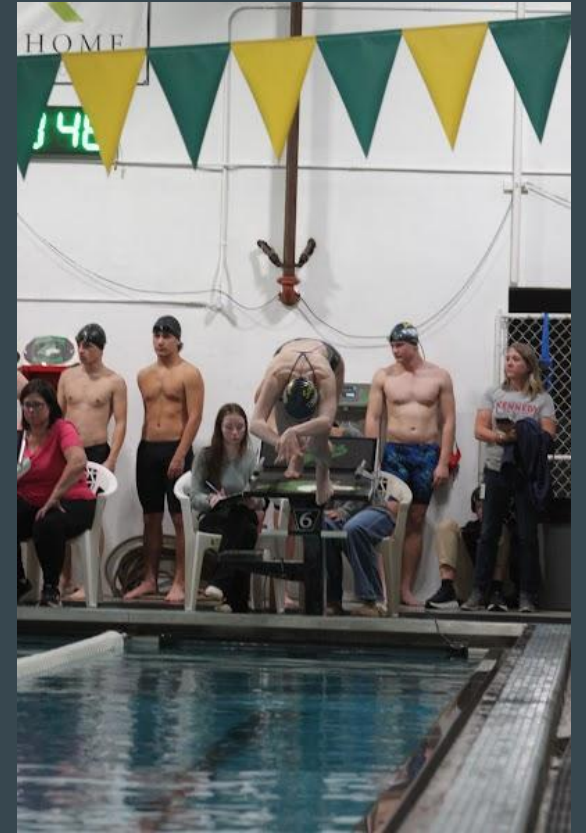
Boys/girls Basketball:12/19 - 4:00 pm, JV Boys & Girls Basketball @ Astoria HS

Fri. 12/19 - 5:30 pm, Varsity Boys Basketball @ Astoria HS

Fri. 12/19 - 7:00 pm, Varsity Girls Basketball & JV2 Boys Basketball @ Astoria HS







OHSET News!

OHSET completed their first fundraiser of the season at the end of November and they have begun their Sponsorship Campaign this week. They also helped set up and take down, plus assist community member load in and move out of the Stayton Christmas Bazaar last weekend. They had their first practice in December!



OHSET News!

Sponsorship form if anyone would like to support these athletes as well as several pictures of the team at the Christmas Bazaar.

Stayton High School Equestrian Team
Sponsorship Donation Form
 OHSET Non-profit #93924
 keep for your records

Head Coach: Amber Riesterer phone: (503) 569-1213
 email: amber.riesterer@gmail.com

Head Advisor: Shantell Exe Phone: (541) 914-4124
 shanlace@msn.com

Sponsorship Amount: _____
 2025-2026 Season

SPONSORSHIP LEVELS

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$250 & above Extra large Name and Logo display at meets on Team Banner	\$151 - \$249 large Name and Logo display at meets on Team Banner	\$51 - \$150 Medium Name and Logo display at meets on Team Banner	\$50 or less Small Name and Logo display at meets on Team Banner
Amount: _____	Amount: _____	Amount: _____	Amount: _____

Individual/Business Name: _____
 Contact person (if applicable): _____
 Phone number: _____
 Address: _____
 City: _____ State: _____
 Zip Code: _____

Print your name or business name as you would want it to appear

Make all check payable to "STAYTON OHSET" with "EQUESTRIAN TEAM" written in the memo

Stayton OHSET Detach lower portion of this form and mail check to:



C/O Amber Riesterer
 Stayton High School Equestrian Team
 P.O Box 354
 Stayton, OR 97383



Band Choir & Theater

Tues. Dec 16 - 7:00 pm , SHS Band
Concert in auditorium

Friday Dec 5th , Tree lighting Choir
Concert

Monday Dec 8th , Choir Concert

Theater has started rehearsals for their
musical, Alice by Heart

Life Skills

Hot Cocoa Gathering and Christmas
movie @ 2:45 Dec 19, come and go as
you please!

What's ASB been up too?

- Giving Tree -
 - 43 children, \$555 donations, 20 turkeys
- Talon Talk
- Snowflake Search
- Winter Assembly - Snowflake Search drawing
- Meeting with Regis - Wish Week
- Spirit Week!



Winter Spirit Week Themes DECEMBER 15-19

Monday, Dec. 15



A Long Winters Nap
Dress in your best pjs!!!

Tuesday, Dec. 16



Feeling Frosty
Wear blue and white!!

Wednesday, Dec. 17



Ugly Sweater
Wear your ugliest winter sweater!

Thursday, Dec. 18



Grinch Out
Wear your Grinchiest outfit or
green out!! (no masks)

Friday, Dec. 19



Freshmen: Snowmen
Sophomores: Reindeer
Juniors: Elves
Seniors: Santa Claus
Staff: Candy Canes



**Santa's
Workshop**

Stayton HIGH SCHOOL
Booster CLUB 46th



Annual Auction

February 14TH 2026

Doors open at 3:30 pm

\$60	TICKETS	\$65	DINNER	ORAL
	PER PERSON	AFTER	SERVED	AUCTION
	ONLINE	2/1/26	5:30 PM	7:00 PM

Oregon Garden Grand Hall

Tickets on sale at :
staytonbooster2026auction.rsvpify.com



Recaps/Misc.

College chat from WOU

This April and May , our 11th grade students at Stayton High School will participate in Oregon's Statewide Summative Assessment

Student Spotlight

- Oct. Respect & Empathy
- Nov. Classroom Engagement
- Dec. Responsibility & Integrity

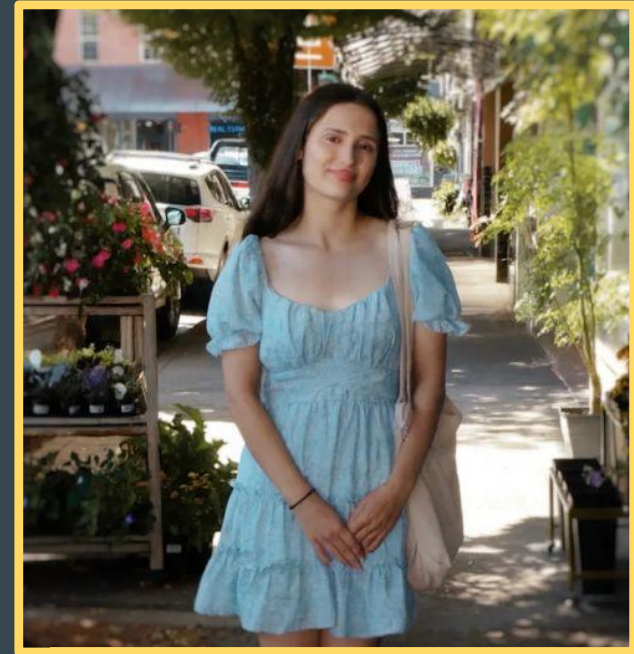
AVID brings college students to answer students questions about college life

Off campus lunch for everyone week of the 15th

Door Decorating comp.

Esther Gorelik
Named
Stayton Area
Rotary
December
Student of the
Month!
Congrats
Esther!

Boys soccer
was recognized
by the city
council!



This award recognizes students who exemplify Rotary's motto of "Service Above Self" through their academic achievements, community involvement, and leadership.

Club News!!!

- NHS:
 - Festival of Trees - Saturday 6th
- Science Club:
 - Released Baby Salmon
- Fellowship of Christian Athletes
 - First meeting ever with 12 students

Community News Recap

12/5 - Stayton Community Tree Lighting: in Community Center Park. Activities include pictures with Santa, hot cocoa, games, ornament decorating, a story reading by Mr. Larimer.

12/6 - Santa Cruise Car Show & Breakfast

12/6 - Sublimity Parade & Tree Lighting: Tree lighting at Early Settlers Park and cookies with Santa at Sublimity Fire Station

12/8 - Developmental Disability Services: An Information Night for Families



Thank you!

Questions?



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

MEMORANDUM

TO: North Santiam SD Board of Directors

FROM: Rhonda Allen, Director of Business and Fiscal Services

DATE: December 9, 2025

SUBJECT: November 30, 2025, Financial Statements

Attached for your review are the financial statements for the 2025-26 fiscal year, covering the period through November 30, 2025.

Key Highlights:

- **General Fund:** The statements include both actual revenues and expenditures from July 1, 2025, to November 30, 2025, and projections through June 30, 2026.
 - The projected General Fund Ending Fund Balance is \$2,297,027.
 - Contingency and Unappropriated Ending Fund Balance equal \$1,420,716.
- **Investments:** The district's investments, held in the Local Government Investment Pool, total \$18,581,574 and yielded a return of 4.43% through November 30, 2025.
- **Cash Flow:** The district's cash flow projection for all funds through June 30, 2026 is \$13,227,940.

The financial packet includes the following statements:

- General Fund Statement of Revenues Budget vs. Actual
- General Fund Statement of Expenditures Budget vs. Actual
- Food Service Statement of Revenue and Expenditures Budget vs. Actual
- Total Appropriations for the Fiscal Year
- Grant Funds and Special Revenue Funds
- November Tax Roll

Please let me know if you have any questions or concerns regarding these statements.

1155 N 3rd Ave, Stayton, Oregon 97383

P: 503.769.6924 F: 503.769.3578

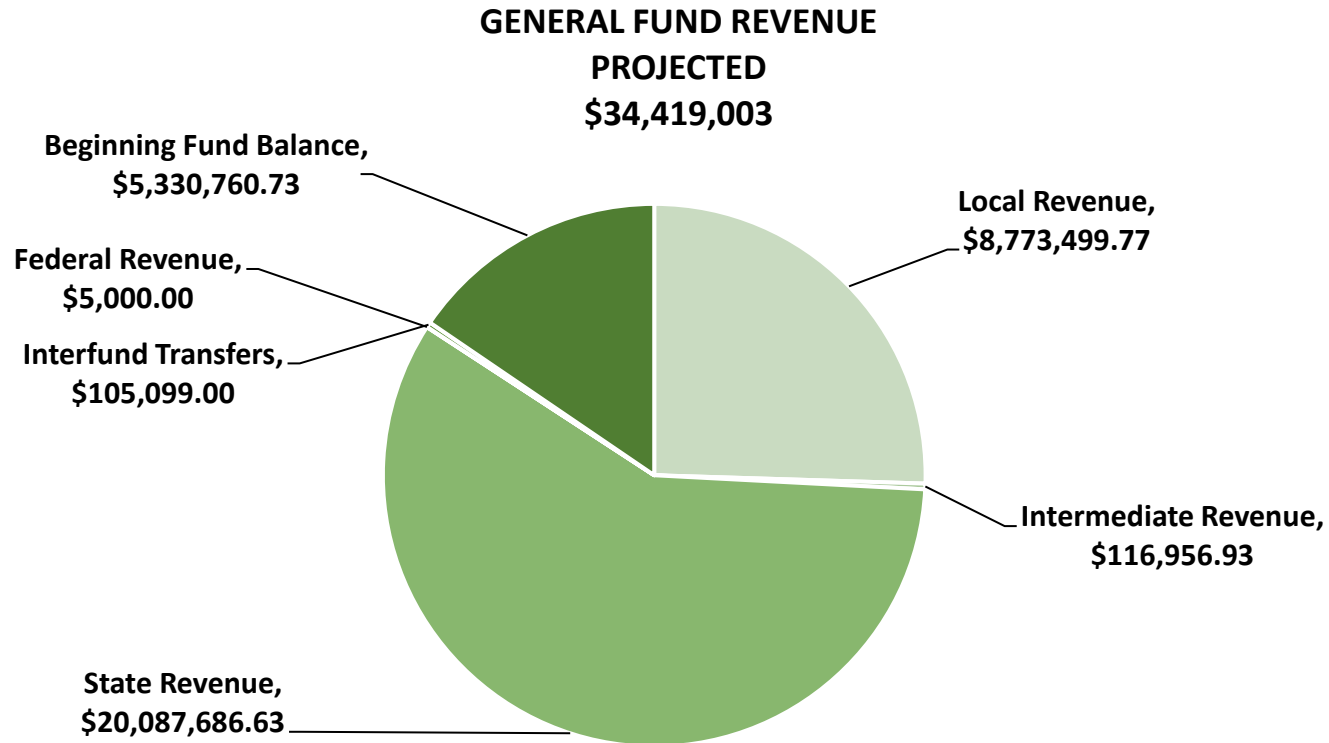
www.nssd29j.org ~ communications@nsantiam.k12.or.us

GENERAL FUND
 STATEMENT OF BUDGET REVENUE VS. ACTUAL

	2025-26 Budget	Actual YTD Rev. 11/30/2025	Projected Revenue 6/30/2026	Total Estimated 2025-26
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,908,600	3,204,289	4,546,139	7,750,428
1112 Prior Year's Taxes	141,225	55,172	83,229	138,401
1114 Payments in Lieu of Property Taxes	20,175	-	-	-
1510 Interest on Investments	500,000	316,022	383,978	700,000
1700 Fees	23,500	12,830	9,496	22,325
1910 Rentals	8,000	2,950	5,050	8,000
1960 Recovery of Prior Year Funds	-	197	-	197
1980 Fees Charged to Grants	140,000	-	140,000	140,000
1990 Miscellaneous	5,000	14,150	-	14,150
Total Revenue From Local Sources	\$ 8,746,500	3,605,609	5,167,891	8,773,500
2000 Revenue from Intermediate Sources				
2101 County School Funds	19,500	-	19,500	19,500
2102 General Education Service District Funds	97,000	-	97,000	97,000
2800 Revenue in Lieu of Taxes	-	457	-	457
Total Revenue from Intermediate Sources	\$ 116,500	457	116,500	116,957
3000 Revenue From State Sources				
3101 State School Fund—General Support	19,555,653	9,803,579	9,791,158	19,594,737
3103 Common School Fund	290,645	-	298,450	298,450
3104 State Managed County Timber	100,000	-	19,500	19,500
3107 State School Fund High Cost Disability	175,000	-	175,000	175,000
Total Revenue From State Sources	\$ 20,121,298	9,803,579	10,284,108	20,087,687
4000 Revenue From Federal Sources				
4801 Federal Forest Fees	5,000	-	5,000	5,000
Total Revenue From Federal Sources	\$ 5,000	-	5,000	5,000
5000 Revenue From Other Sources				
5200 Interfund Transfers	105,099	-	105,099	105,099
5400 Beginning Fund Balance**	4,800,000	5,330,761	-	5,330,761
Total Revenue From Other Sources	\$ 4,905,099	5,330,761	105,099	5,435,860
Total Resources	\$ 33,894,397	\$ 18,740,405	\$ 15,678,598	34,419,003.06
				\$ 30,701,260
				\$ 3,717,743
				\$ 1,420,716
				\$ 2,297,027

GENERAL FUND
REVENUE PROJECTIONS

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	\$8,746,500.00	\$3,605,608.60	\$5,167,891.17	\$8,773,499.77
Intermediate Revenue	\$116,500.00	\$456.93	\$116,500.00	\$116,956.93
State Revenue	\$20,121,298.00	\$9,803,579.00	\$10,284,107.63	\$20,087,686.63
Federal Revenue	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
Interfund Transfers	\$105,099.00	\$0.00	\$105,099.00	\$105,099.00
Beginning Fund Balance	\$4,800,000.00	\$5,330,760.73	\$0.00	\$5,330,760.73



GENERAL FUND
STATEMENT OF BUDGET EXPENDITURES VS. ACTUAL

Expenditure Functions	2025-26 Budget	Actual YTD EXP 11/30/2025	Projected Expenditures 6/30/2025	Total Estimated 2025-26	(Over)/ Under Budget
1000 Instruction					
1111 Elementary, K-5 or K-6	5,909,356	1,401,132	4,050,481	5,451,613	457,743
1120 AVID Instruction	5,900	113	2,613	2,726	3,174
1121 Middle/Junior High Programs	3,074,165	763,736	2,236,609	3,000,345	73,820
1122 Middle/Junior High School Extracurricular	171,715	88,218	91,810	180,028	(8,313)
1131 High School Programs	3,500,371	805,505	2,349,112	3,154,617	345,754
1132 High School Extracurricular	798,147	303,811	451,746	755,557	42,590
1220 Restrictive Pgms for Students w/Disabilities	2,291,917	544,774	1,566,679	2,111,453	180,464
1223 Transitions	500	-	500	500	-
1250 Programs for Students w/Severe Disabilities	1,271,860	295,518	1,083,062	1,378,580	(106,720)
1271 Remediation	604,205	151,628	441,759	593,387	10,818
1272 Title I-A	104,547	8,083	101,692	109,774	(5,227)
1281 Alternative Education High School	124,000	4,907	123,523	128,430	(4,430)
1285 District Options Academy	535,089	143,547	391,542	535,089	-
1291 English Second Language Programs	766,430	183,684	512,575	696,259	70,171
1292 Teen Parent Program	6,100	900	900	1,800	4,300
1460 Summer School, Middle/Jr High	800	-	-	-	800
Total Instruction	\$ 19,165,102	\$ 4,695,555	\$ 13,404,605	\$ 18,100,160	\$ 1,064,942
2000 Support Services					47
2111 Safet and Security Direction	-	-	-	-	-
2115 Student Safety	109,807	30,259	52,198	82,457	27,350
2120 Guidance Services	222,291	61,170	153,490	214,661	7,630
2134 Nurse Services	229,112	118,991	144,196	263,188	(34,076)
2139 Other Health Services	4,800	42	3,971	4,013	787
2142 Psychological Testing Services	3,000	1,258	1,742	3,000	-
2143 Behavior Specialists	-	23,517	70,541	94,059	(94,059)
2152 Speech Pathology Services	134,852	30,958	103,716	134,674	178
2190 Service Direction, Student Support Services	352,021	157,465	241,183	398,649	(46,628)
2211 Teaching and Learning Service Area Direction	305,219	213,420	294,506	507,927	(202,708)
2213 Curriculum Development	132,150	20,649	19,864	40,513	91,637
2219 Other Improvement of Insturction Svcs	139,746	15,320	57,394	72,714	67,032
2220 Educational Media Services	315,092	96,761	221,598	318,359	(3,267)
2240 Instructional Staff Development	50,045	10,189	27,335	37,523	12,522
2310 Board of Educatin Services	130,575	36,345	78,461	114,807	15,768
2320 Executive Administration Services	575,400	187,239	407,361	594,601	(19,201)
2410 Office of the Principal Services	3,188,190	1,088,950	1,830,563	2,919,513	268,677
2510 Direction of Business Support Services	232,284	96,299	127,995	224,293	7,991
2520 Fiscal Services	427,127	200,058	219,578	419,637	7,490
2528 Risk Management Services	394,178	465,475	-	465,475	(71,297)
2541 Maintenance & Facilities Service Area Direction	278,399	123,958	164,053	288,012	(9,613)
2542 Care and Upkeep of Buildings Services	2,781,655	963,675	1,380,076	2,343,752	437,903
2543 Care and Upkeep of Grounds Services	171,414	67,024	89,703	156,727	14,687
2549 Other Operation and Maintenace Services	11,168	4,415	6,989	11,403	(235)

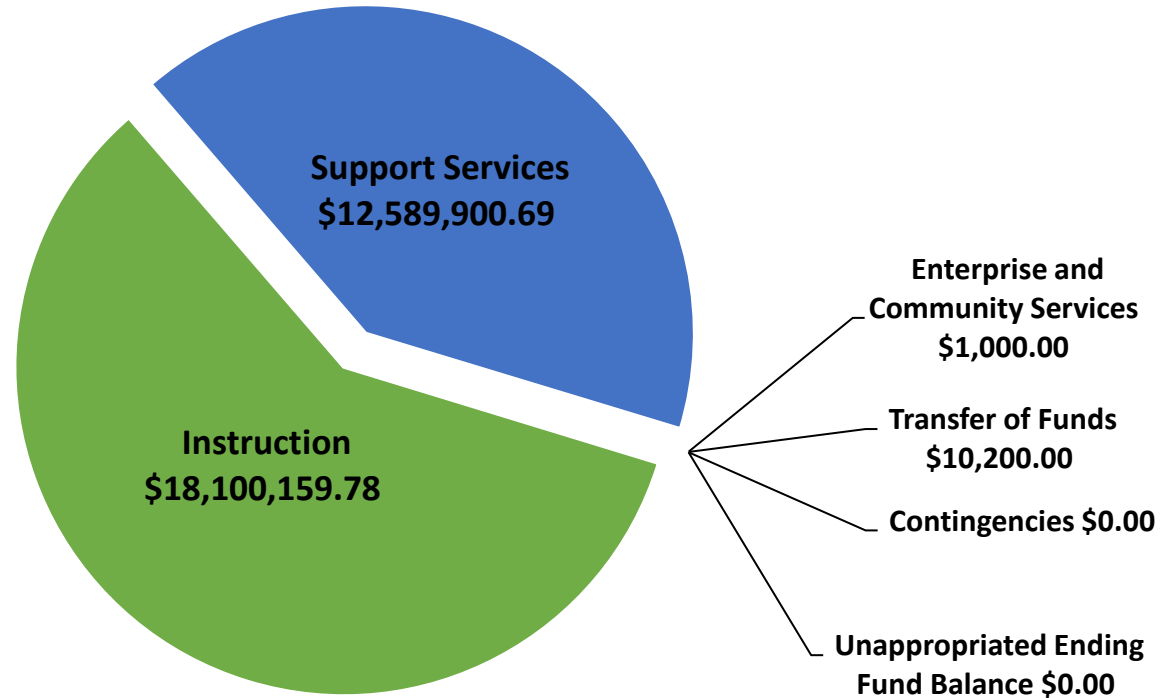
GENERAL FUND
STATEMENT OF BUDGET EXPENDITURES VS. ACTUAL

Expenditure Functions	2025-26 Budget	Actual YTD EXP 11/30/2025	Projected Expenditures 6/30/2025	Total Estimated 2025-26	(Over)/ Under Budget
2550 Student Transportation Services	1,405,777	179,919	1,037,232	1,217,151	188,626
2558 Special Education Transportation Services	250,000	46,392	338,076	384,467	(134,467)
2630 Information Services	79,381	28,211	54,565	82,777	(3,396)
2640 Staff Services	261,032	111,910	140,075	251,985	9,047
2649 Other Staff Services			-	-	-
2641 Human Resources Service Area Direction	234,436	104,507	139,090	243,597	(9,161)
2660 Technology Services	878,228	411,002	288,966	699,968	178,260
Total Support Services	\$ 13,297,379	\$ 4,895,379	\$ 7,694,522	\$ 12,589,901	\$ 707,478
3000 Enterprise and Community Services					
3360 Welfare Activities Services	1,000	1,000	-	1,000	-
Total Enterprise and Community Services	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	\$ -
5000 Other Uses					
5110 Long Term Debt Service	-	-	-	-	-
5200 Transfers of Funds	10,200	-	10,200	10,200	-
Total Other Uses	\$ 10,200	\$ -	\$ 10,200	\$ 10,200	\$ 48-
6000 Contingencies					
6110 Operating Contingency	490,716	-	-	-	490,716
Total Contingencies	\$ 490,716	\$ -	\$ -	\$ -	\$ 490,716
7000 Unappropriated Ending Fund Balance					
7000 Unappropriated Ending Fund Balance	930,000	-	-	-	930,000
Total Unappropriated Ending Fund Balance	\$ 930,000	\$ -	\$ -	\$ -	\$ 930,000
GENERAL FUND EXPENDITURES GRAND TOTAL	\$ 33,894,397	\$ 9,591,934	\$ 21,109,326	\$ 30,701,260	\$ 3,193,137

GENERAL FUND
EXPENDITURE PROJECTIONS

General Fund Expenditures	Budget	Actuals	Projected	Total Estimated
Instruction	\$19,165,102.00	\$4,695,555.22	\$13,404,604.56	\$18,100,159.78
Support Services	\$13,297,379.00	\$4,895,378.90	\$7,694,521.79	\$12,589,900.69
Enterprise and Community Services	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Transfer of Funds	\$10,200.00	\$0.00	\$10,200.00	\$10,200.00
Contingencies	\$490,716.00	\$0.00	\$0.00	\$0.00
Unappropriated Ending Fund Balance	\$930,000.00	\$0.00	\$0.00	\$0.00

GENERAL FUND EXPENDITURES
PROJECTED



FOOD SERVICE
 STATEMENT OF BUDGET REVENUE AND EXPENDITURES VS. ACTUAL

	2025-26 Budget	Actual as of 11/30/2025	Encumbered as of 11/30/2025	Total -	(Over)/Under Budget
REVENUE					
1610/1620 Daily Sales	70,350	19,831	50,000	69,831	519
1940 Services Provided Other LEA's	5,000	1,250	11,250	12,500	(7,500)
1990 Miscellaneous Revenue	1,000	396	600	996	4
3299 State Breakfast/Lunch SSA	243,150	98,793	280,000	378,793	(135,643)
4500 CEP Incentive	-	30,655	-	30,655	-
4513 NSLP Breakfast	330,000	98,064	92,000	190,064	139,936
4515 NSLP Lunch	770,000	206,735	760,000	966,735	(196,735)
4519 Farm to School	15,000	-	15,000	15,000	-
4526 Summer Food	10,000	7,072	-	7,072	2,928
4910 USDA Commodities	90,000	-	90,977	90,977	(977)
5200 Interfund Transfers	10,200	-	10,200	10,200	-
5400 Beginning Fund Balance	270,000	36,045	-	36,045	233,955
TOTAL REVENUE	\$ 1,814,700	\$ 498,841	\$ 1,310,027	\$ 1,808,868	\$ 36,487
EXPENDITURES					
Enterprise and Community Services					
3100-100 Salaries	449,998	147,329	322,666	469,996	(19,998)
3100-200 Payroll Costs	422,457	110,851	267,341	378,193	44,264
3100-300 Contracted Services	21,500	2,165	435	2,600	18,890
3100-410 Supplies and Materials	78,500	22,608	30,882	53,490	25,010
3100-411 Fuel	1,000	120	880	1,000	-
3100-415 USDA Commodities	90,000	-	90,977	90,977	(977)
3100-450 Food	693,310	210,149	329,574	539,723	153,587
3100-460 Non-Consumable	30,240	3,060	3,452	6,512	23,728
3100-470 Computer Software	8,365	8,030	-	8,030	335
3100-480 Computer Hardware	1,500	-	-	-	1,500
3100-540 Equipment Replacement	12,000	-	-	-	12,000
3100-640 Dues and Fees	5,830	4,170	-	4,170	1,660
TOTAL EXPENDITURES	1,814,700	\$ 508,483	\$ 1,046,207	\$ 1,554,690	\$ 260,010
FOOD SERVICE EST EFB				\$ 254,178	

APPROPRIATIONS
BUDGET VS. ACTUAL

General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	19,165,102	4,695,555	12,843,002	17,538,558		1,626,544
2000 Support Services	13,297,379	4,895,424	7,094,843	11,990,267		1,307,112
3000 Community Services	1,000	1,000	-	1,000		-
5200 Transfers	10,200	-	-	-		10,200
6000 Contingency	490,716	-	-	-		490,716
Sub Total	\$ 32,964,397	\$ 9,591,979	\$ 19,937,846	\$ 29,529,825	\$ -	\$ 3,434,572
Special Revenue Funds (200)						
1000 Instruction	2,970,708	666,771	1,189,527	1,856,298		1,114,410
2000 Support Services	3,897,957	799,411	1,147,985	1,947,396		1,950,561
3000 Community Services	129,399	24,325	54,369	78,694		50,705
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	294,542	-	-	-		294,542
6000 Contingency	2,183,142	-	-	-		2,183,142
Sub Total	\$ 9,675,748	\$ 1,490,508	\$ 2,391,881	\$ 3,882,389	\$ -	\$ 5,793,359
Food Service Funds (299)						
3000 Community Services	1,814,700	508,483	955,230	1,463,713	-	350,987
Sub Total	\$ 1,814,700	\$ 508,483	\$ 955,230	\$ 1,463,713	\$ -	\$ 350,987
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,401,000	292,119	5,082,418	5,374,537	-	5,26,463
6000 Contingency	1,261,754	-	-	-	-	1,261,754
Sub Total	\$ 6,662,754	\$ 292,119	\$ 5,082,418	\$ 5,374,537	\$ -	\$ 1,288,217
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	60,000	2,464	-	2,464		57,536
2000 Support Services	473,461	26,480	4,960	31,441		442,020
4000 Facilities Acquisition	2,510,579	84,593	26,378	110,970		2,399,609
5110 Debt Service	40,800	20,266	20,126	40,391		409
6000 Contingency	965,298	-	-	-		965,298
Sub Total	\$ 4,050,138	\$ 133,803	\$ 51,464	\$ 185,266	\$ -	\$ 3,864,872
Internal Service Funds (600)						
2000 Support Services	351,200	54,825	420	55,245		295,955
6000 Contingency	773,886	-	-	-		773,886
Sub Total	\$ 1,125,086	\$ 54,825	\$ 420	\$ 55,245	\$ -	\$ 1,069,841
Trust and Agency Fund (700)						
2000 Support Services	9,848	5,600	212	5,812	-	4,036
6000 Contingency	37,050	-	-	-		37,050
Sub Total	\$ 46,898	\$ 5,600	\$ 212	\$ 5,812	\$ -	\$ 41,086
Total Appropriations	56,339,721	12,077,315	28,419,472	40,496,787	-	15,842,934
Total Unappropriated	930,000	-	-	-	-	930,000
APPROPRIATION TOTAL	\$ 57,269,721	\$ 12,077,315.08	\$ 28,419,471.56	\$ 40,496,786.64	\$ -	\$ 16,772,934

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 11/30/2025

SPECIAL REVENUE FUNDS

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	\$ -	\$ 1,791	\$ -	\$ -	\$ 1,791
202: Textbook Reserve	\$ -	\$ 1,006,350	\$ -	\$ -	\$ 1,006,350
205: CTE Construction House	\$ -	\$ 3,436	\$ -	\$ 9,450	\$ (6,014)
230: Technology Services	\$ -	\$ 21,266	\$ 250	\$ -	\$ 21,516
240: E-Rate Category 1	\$ -	\$ 81,098	\$ -	\$ -	\$ 81,098
244: E-Rate Category 2	\$ -	\$ 11,895	\$ -	\$ -	\$ 11,895
249: SB 1149	\$ -	\$ 33,834	\$ 27,668	\$ -	\$ 61,502
278: Communication/Community Engagement	\$ -	\$ 39,081	\$ -	\$ -	\$ 39,081
280: Homeless Support	\$ -	\$ -	\$ 140	\$ -	\$ 140
281: PERS Increase Reserve	\$ -	\$ 1,775,000	\$ 89,351	\$ -	\$ 1,864,351
284: SHS Athletic Improvement Fund	\$ -	\$ 12,917	\$ 3,908	\$ 5,500	\$ 11,325
TOTALS	\$ -	\$ 2,986,668	\$ 121,316	\$ 14,950	\$ 3,093,034

Special Revenue Funds: GRANTS	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Grant Balance
215: Title IV	\$ 42,418	\$ -	\$ 1,317	\$ 6,630	\$ 35,788
219: Title III	\$ 13,895	\$ -	\$ 200	\$ 1,677	\$ 12,218
221: IDEA 611	\$ 805,596	\$ -	\$ 144,281	\$ 689,047	\$ 116,549
222: Carl Perkins CTE	\$ -	\$ -	\$ -	\$ 515	\$ (515)
227: Title I-A	\$ 557,499	\$ -	\$ 140,245	\$ 536,914	\$ 20,585
228: Title II-A	\$ 130,384	\$ -	\$ 72,662	\$ 99,900	\$ 30,484
232: Outdoor School	\$ 68,841	\$ -	\$ -	\$ 96,352	\$ (27,511)
243: Misc Grants	\$ 1,000	\$ -	\$ 500	\$ 1,000	\$ -
247: IDEA 619	\$ 4,219	\$ -	\$ -	\$ -	\$ 4,219
251: Student Investment Act	\$ 2,173,538	\$ -	\$ 543,384	\$ 1,322,707	\$ 850,831
252: High School Success	\$ 638,820	\$ -	\$ 159,705	\$ 478,245	\$ 160,575
255: Preschool Promise	\$ 504,800	\$ -	\$ 81,546	\$ 360,581	\$ 144,219
259: Career Pathways Program	\$ -	\$ -	\$ -	\$ -	\$ -
274: SIA - EIS	\$ 6,139	\$ -	\$ -	\$ -	\$ 6,139
275: Oregon Community Foundation	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ 1,000
276: OSU Grant	\$ -	\$ -	\$ -	\$ -	\$ -
279: Early Literacy Grant	\$ 142,395	\$ -	\$ 34,352	\$ 107,197	\$ 35,198
283: PEEK Grant	\$ 65,000	\$ -	\$ -	\$ -	\$ 65,000
289: Unified Sports	\$ 15,000	\$ -	\$ -	\$ 3,279	\$ 11,721
TOTALS	\$ 5,170,544	\$ -	\$ 1,179,192	\$ 3,704,044	\$ 1,466,500

FY25/26 REVENUE	July Actual	August Actual	September Actual	October Actual	November Actual	December Estimated	January Estimated	February Estimated	March Estimated	April Estimated	May Estimated	June Estimated
General Fund Revenue												
Local Sources	\$49,252.04	\$66,482.05	\$92,507.03	\$100,617.01	\$3,296,403.81	\$3,235,000.00	\$242,792.69	\$129,608.84	\$277,900.32	\$120,894.12	\$115,707.17	\$469,921.94
Intermediate Sources	\$0.00	\$0.00	\$1,853.32	\$0.00	(\$1,396.39)	\$29,121.90	\$0.00	\$28,581.88	\$5,882.37	\$30,346.70	\$0.00	\$28,898.38
State Sources	\$3,269,337.00	\$1,633,688.00	\$1,633,688.00	\$1,633,433.00	\$1,633,433.00	\$1,622,955.10	\$1,775,255.17	\$1,622,955.10	\$1,655,732.88	\$1,470,436.97	\$1,808,291.88	\$152,930.32
Federal Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$105,099.00
Other Sources	\$5,330,760.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total GF Cash In	\$8,649,349.77	\$1,700,170.05	\$1,728,048.35	\$1,734,050.01	\$4,928,440.42	\$4,887,077.00	\$2,018,047.86	\$1,781,145.82	\$1,939,515.57	\$1,621,677.78	\$1,923,999.05	\$756,849.64
Other Revenue												
Special Revenue Funds/BFB	\$3,412,398.91	\$65,323.39	\$89,654.97	\$1,142,956.46	\$373,331.64	\$387,155.54	\$332,713.72	\$2,301,020.28	\$550,615.50	\$283,182.74	\$1,517,711.01	\$955,503.29
Debt Service Funds/BFB	\$2,358,370.08	\$68,876.55	\$242,660.29	\$235,577.78	\$1,348,803.33	\$359,173.55	\$231,007.28	\$204,323.50	\$241,969.88	\$207,470.79	\$209,238.18	\$551,492.78
Capital Project Funds/BFB	\$3,799,930.92	\$554.00	\$5,162.04	\$38,298.25	\$8,639.15	\$172,480.95	\$1,401.54	\$1,401.54	\$15,992.18	\$7,708.30	\$0.00	\$90,891.73
Internal Service Funds/BFB	\$877,500.36	\$10,986.37	\$38,736.60	\$38,032.00	\$38,925.80	\$126,544.46	\$47,083.75	\$41,790.53	\$41,415.76	\$72,842.10	\$41,104.23	\$104,066.28
Trust and Agency Funds/BFB	\$54,708.79	\$0.00	\$1,000.00	\$0.00	\$0.00	\$10,212.33	\$0.00	\$0.00	\$0.00	\$0.00	\$2,188.36	\$0.00
Total Other Funds Cash In	\$10,502,909.06	\$145,740.31	\$377,213.90	\$1,454,864.49	\$1,769,699.92	\$1,055,566.82	\$612,206.30	\$2,548,535.85	\$849,993.32	\$571,203.93	\$1,770,241.78	\$1,701,954.09
Total Cash In	\$19,152,258.83	\$1,845,910.36	\$2,105,262.25	\$3,188,914.50	\$6,698,140.34	\$5,942,643.83	\$2,630,254.16	\$4,329,681.67	\$2,789,508.89	\$2,192,881.72	\$3,694,240.84	\$2,458,803.73
EXPENDITURES												
General Fund Expenditures												
Salaries	\$310,876.90	\$404,055.90	\$1,334,828.19	\$1,335,871.33	\$1,372,676.40	\$1,269,322.87	\$1,263,796.02	\$1,255,080.29	\$1,273,866.06	\$1,251,627.11	\$1,251,151.10	\$2,646,331.70
Associated Payroll Costs	\$174,709.42	\$232,749.94	\$868,060.86	\$806,946.87	\$831,557.26	\$869,547.73	\$818,138.95	\$800,552.80	\$805,040.21	\$804,456.50	\$806,210.06	\$1,512,702.69
Purchased Services	\$114,902.60	\$64,190.08	\$233,567.93	\$374,338.51	\$105,228.65	\$438,041.50	\$456,006.67	\$319,335.60	\$307,099.00	\$422,940.01	\$487,849.94	\$525,525.96
Supplies and Materials	\$96,581.07	\$51,552.39	\$132,849.41	\$68,373.66	\$61,009.38	\$33,717.94	\$73,283.56	\$21,805.73	\$31,095.34	\$46,728.96	\$52,242.38	\$23,683.66
Capital Outlay	\$0.00	\$5,163.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Objects	\$398,826.60	\$17,935.55	\$89,822.93	\$4,458.05	\$3,199.36	\$2,992.02	\$2,764.04	\$1,895.17	\$5,117.90	\$7,172.22	\$2,626.22	\$1,002.20
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,246.87	\$8,953.13
Reserves	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total GF Cash Out	\$1,095,896.59	\$775,647.09	\$2,659,129.32	\$2,589,988.42	\$2,373,671.05	\$2,613,622.06	\$2,613,989.24	\$2,398,669.60	\$2,422,218.51	\$2,532,924.80	\$2,601,326.55	\$4,705,199.34
Other Expenditures												
Special Revenue Funds	\$110,800.01	\$185,610.42	\$581,218.17	\$589,184.64	\$477,578.41	\$981,074.41	\$798,704.58	\$2,144,996.89	\$782,379.20	\$759,869.44	\$500,000.00	\$500,000.00
Debt Service Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$292,118.85	\$582,268.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,792,269.00
Capital Project Funds	\$51,168.75	\$1,445.00	\$52,779.92	\$25,859.00	\$2,550.00	\$11,748.35	\$326,201.16	\$16,623.92	\$13,249.53	\$15,664.47	\$324,619.96	(\$102,269.65)
Internal Service Funds	\$6,294.42	\$0.00	\$0.00	\$48,530.59	\$0.00	\$0.00	\$2,373.83	\$205,976.91	\$0.00	\$73,408.18	\$0.00	(\$232,155.65)
Trust and Agency Funds	\$2,000.00	\$500.00	\$0.00	\$3,000.00	\$99.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,642.02	\$14,681.13
Total Other Funds Cash Out	\$170,263.18	\$187,555.42	\$633,998.09	\$666,574.23	\$772,346.78	\$1,575,090.76	\$1,127,279.57	\$2,367,597.72	\$795,628.73	\$848,942.08	\$837,261.98	\$4,972,524.83
Total Cash Out	\$1,266,159.77	\$963,202.51	\$3,293,127.41	\$3,256,562.65	\$3,146,017.83	\$4,188,712.82	\$3,741,268.81	\$4,766,267.31	\$3,217,847.24	\$3,381,866.89	\$3,438,588.53	\$9,677,724.17
Total Additon/Deficit	\$17,886,099.06	\$882,707.85	(\$1,187,865.16)	(\$67,648.15)	\$3,552,122.51	\$1,753,931.01	(\$1,111,014.65)	(\$436,585.64)	(\$428,338.35)	(\$1,188,985.17)	\$255,652.30	(\$7,218,920.44)

	July	August	September	October	November	December	January	February	March	April	May	June
PROJECTED ENDING FUND BALANCE	\$17,886,099.06	\$18,768,806.91	\$17,580,941.75	\$17,513,293.60	\$21,065,416.11	\$22,819,347.12	\$21,708,332.47	\$21,271,746.84	\$20,843,408.48	\$19,654,423.31	\$19,910,075.62	\$12,691,155.17
Fund 100	\$7,553,453.18	\$8,477,976.14	\$7,546,895.17	\$6,690,956.76	\$9,245,726.13	\$11,519,181.08	\$10,923,239.70	\$10,305,715.92	\$9,823,012.98	\$8,911,765.96	\$8,234,438.47	\$4,286,088.76
Fund 200	\$3,301,598.90	\$3,181,311.87	\$2,689,748.67	\$3,243,520.49	\$3,139,273.72	\$2,545,354.85	\$2,079,363.99	\$2,235,387.38	\$2,003,623.68	\$1,526,936.98	\$2,544,647.99	\$3,000,151.29
Fund 300	\$2,358,370.08	\$2,427,246.63	\$2,669,906.92	\$2,905,484.70	\$3,962,169.18	\$3,739,074.73	\$3,970,082.01	\$4,174,405.51	\$4,416,375.39	\$4,623,846.18	\$4,833,084.36	\$592,308.14
Fund 400	\$3,748,762.17	\$3,747,871.17	\$3,700,253.29	\$3,712,692.54	\$3,718,781.69	\$3,879,514.29	\$3,554,714.67	\$3,539,492.30	\$3,542,234.95	\$3,534,278.79	\$3,209,658.83	\$3,402,820.21
Fund 600	\$871,205.94	\$882,192.31	\$920,928.91	\$910,430.32	\$949,356.12	\$1,075,900.58	\$1,120,610.51	\$956,424.13	\$997,839.89	\$997,273.80	\$1,038,378.04	\$1,374,599.98
Fund 700	\$52,708.79	\$52,208.79	\$53,208.79	\$50,208.79	\$50,109.27	\$60,321.60	\$60,321.60	\$60,321.60	\$60,321.60	\$60,321.60	\$49,867.93	\$35,186.80
CASH REPORT												
Monthly Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June
General Checking	\$2,780,154.19	\$2,140,113.81	\$1,133,254.78	\$850,224.77	\$1,337,318.34	\$1,282,867.85						
LGIP Main	\$12,767,485.72	\$15,749,440.56	\$17,220,044.61	\$16,072,817.76	\$15,512,525.06	\$18,581,574.12						
LGIP PERS UAL	\$63,150.63	\$437,429.57	\$635,060.16	\$833,357.92	\$1,032,509.97	\$1,232,192.22						
US Bank 2021 Bond	\$2,567.33	\$153,462.25	\$232,171.09	\$311,027.63	\$461,230.65	\$468,991.28						
Scholarship Checking	\$53,299.11	\$49,799.11	\$49,299.11	\$50,299.11	\$50,299.11	\$50,208.79						
Petty Cash	\$9,839.81	\$1,460.00	\$1,460.00	\$1,460.00	\$1,310.00	\$1,310.00						
Cash On Hand	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00						
	\$15,676,646.79	\$18,531,855.30	\$19,271,439.75	\$18,117,727.19	\$18,050,079.04	\$21,602,201.55	\$23,356,132.56	\$22,245,117.91	\$21,808,532.28	\$21,380,193.92	\$20,191,208.75	\$20,446,861.06
Monthly Ending Balance	July	August	September	October	November	December	January	February	March	April	May	June
General Checking	\$2,140,113.81	\$1,133,254.78	\$850,224.77	\$1,337,318.34	\$1,282,867.85							
LGIP Main	\$15,749,440.56	\$17,220,044.61	\$16,072,817.76	\$15,512,525.06	\$18,581,574.12							
LGIP PERS UAL	\$437,427.57	\$635,060.16	\$833,357.92	\$1,032,509.97	\$1,232,192.22							
US Bank 2021 Bond	\$153,462.25	\$232,171.09	\$311,027.63	\$461,230.65	\$468,991.28							
Scholarship Checking	\$49,799.11	\$49,299.11	\$50,299.11	\$50,299.11	\$50,208.79							
Petty Cash	\$1,460.00	\$1,460.00	\$1,460.00	\$1,310.00	\$1,310.00							
Cash On Hand	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00							
PROJECTED ENDING CASH BALANCE	\$18,531,853.30	\$19,271,439.75	\$18,117,727.19	\$18,050,079.04	\$21,602,201.55	\$23,356,132.56	\$22,245,117.91	\$21,808,532.28	\$21,380,193.92	\$20,191,208.75	\$20,446,861.06	\$13,227,940.61

TAX COLLECTION SUMMARY

GENERAL FUND

County	2025-26 Total Assessed Value	Permanent Billing Rate	2025-26 Total Taxes for Distribuion	2025-26 Compression Loss	General Fund Distribution
Marion	\$1,538,665,265.00	4.3973	\$6,765,972.77	\$51,633.69	\$6,721,393.11
Linn	\$415,768,465.00	4.3973	\$1,828,258.67	\$21,195.40	\$1,807,063.27
TOTALS	\$1,954,433,730.00		\$8,594,231.44	\$72,829.09	\$8,528,456.38

Compression Loss: Compression occurs when your tax amount calculation based on the Ballot Measure 5 limits of \$5 per \$1000 of Real Market Value (RMV) for Education taxes and \$10 per \$1000 for General Government taxes results in a lower bill than the calculation based on the Assessed Value and tax rate.

YEAR TO DATE COLLECTION SUMMARY

County	General Fund Distribution	2025-26 YTD Collection General Fund	Outstanding Property Tax Collections	Collection Rate 95%
Marion	\$6,721,393.11	\$5,598,535.10	\$1,122,858.01	\$6,385,323.45
Linn	\$1,807,063.27	\$1,426,807.51	\$380,255.76	\$1,716,710.11
TOTALS	\$8,528,456.38	\$7,025,342.61	\$1,503,113.77	\$8,102,033.56

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2 YEAR COMPARISON - NOVEMBER TAX COLLECTIONS

County	General Fund Distribution November 2024	General Fund Distribution November 2025	Difference General Fund
Marion	\$5,706,748.27	\$5,598,535.10	(\$108,213.17)
Linn	\$1,276,648.32	\$1,426,807.51	\$150,159.19
TOTALS	\$6,983,396.59	\$7,025,342.61	\$41,946.02

Financial Report

Period Ending November 30, 2025

- Summary of the General Fund through 11-30-25
- Property Tax Collection Summary



General Fund - Financial Report

Period Ending November 30, 2025

<u>Revenue</u>	<u>Actual YTD</u>	<u>Projected</u>	<u>Total Estimated</u>	<u>Budget to Actual</u>
ALL Sources	\$13,409,645	\$15,678,598	\$29,088,243	\$6,154
Beginning FB	\$5,330,761		\$5,330,761	(\$530,761)
<u>Expenditures</u>	<u>Actual YTD</u>	<u>Projected</u>	<u>Total Estimated</u>	<u>Budget to Actual</u>
Appropriated	\$9,591,934	\$21,109,326	\$30,701,260	\$1,772,421
Contingency Unappropriated			\$1,420,716	\$1,420,716
<u>Estimated Ending Fund Balance</u>			\$2,297,027	



General Fund - Financial Report Period Ending November 30, 2025

Property Tax Summary

GENERAL FUND

County	2025-26 Total Assessed Value	Permanent Billing Rate	2025-26 Total Taxes for Distribtuion	2025-26 Compression Loss	General Fund Distribution
Marion	\$1,538,665,265.00	4.3973	\$6,765,972.77	\$51,633.69	\$6,721,393.11
Linn	\$415,768,465.00	4.3973	\$1,828,258.67	\$21,195.40	\$1,807,063.27
TOTALS	\$1,954,433,730.00		\$8,594,231.44	\$72,829.09	\$8,528,456.38

Compression Loss: Compression occurs when your tax amount calculation based on the Ballot Measure 5 limits of \$5 per \$1000 of Real Market Value (RMV) for Education taxes and \$10 per \$1000 for General Government taxes results in a lower bill than the calculation based on the Assessed Value and tax rate.



General Fund - Financial Report

Period Ending November 30, 2025

Property Tax Summary

YEAR TO DATE COLLECTION SUMMARY

County	General Fund Distribution	2025-26 YTD Collection General Fund	Outstanding Property Tax Collections	Collection Rate 95%
Marion	\$6,721,393.11	\$5,598,535.10	\$1,122,858.01	\$6,385,323.45
Linn	\$1,807,063.27	\$1,426,807.51	\$380,255.76	\$1,716,710.11
TOTALS	\$8,528,456.38	\$7,025,342.61	\$1,503,113.77	\$8,102,033.56



General Fund - Financial Report Period Ending November 30, 2025

Property Tax Summary

2 YEAR COMPARISON - NOVEMBER TAX COLLECTIONS

County	General Fund Distribution	General Fund Distribution	Difference General Fund
	November 2024	November 2025	
Marion	\$5,706,748.27	\$5,598,535.10	(\$108,213.17)
Linn	\$1,276,648.32	\$1,426,807.51	\$150,159.19
TOTALS	\$6,983,396.59	\$7,025,342.61	\$41,946.02



Financial Report

Period Ending November 30, 2025

QUESTIONS?





2026-2027 BUDGET CALENDAR

January 15, 2026	<p><i>School Board Meeting 6:00 PM</i> Approval of 2026-27 Budget Calendar Review Open Budget Committee Vacancies</p>
February 19, 2026	<p><i>School Board Meeting 6:00 PM</i> Approve Budget Committee Members</p>
April 20, 2026	<p>Publish Notice of Budget Committee Meeting (ORS 294.401(5)) (5-30 days prior to meeting) (*Publish on the website) (publish both meeting dates, 5-14-2026 & 5-21-2026)</p>
May 6, 2026	<p>Early Release of Budget Document (7 days prior to Budget Meeting)</p>
May 14, 2026	<p>Budget Committee Meeting- 1st Meeting, 6:00 PM</p>
May 21, 2026	<p>Budget Committee Meeting- 2nd Meeting, 5:00 PM (If requested)</p>
June 1, 2026	<p>Publish Budget Summary (ORS 294.421 (2)) (5 – 30 days prior to Budget Hearing)</p>
June 11, 2026	<p>Public Hearing on Budget, 5:30 PM Adopt Budget, Levy Taxes, Make Appropriations (No later than June 30, 2026)</p>
Prior to July 15, 2026	<p>Submit Notice of Property Taxes to County Assessor</p>



NSSD Talented and Gifted Update

December 18 ,2025



NSSD TAG Overview

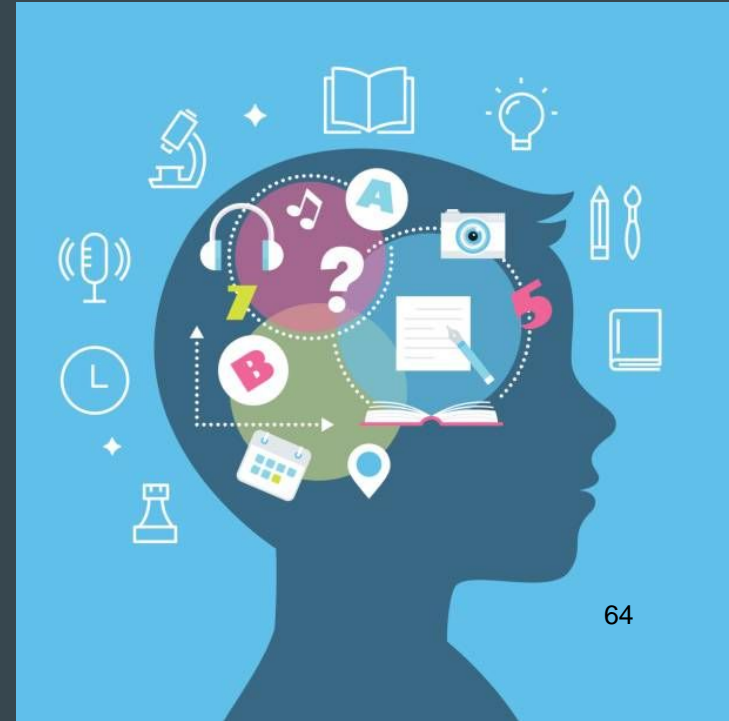
Identification:

Students scoring in the top 10% (90th percentile or above) on local and state-normed assessments like STAR and OSAS may be considered for TAG identification. Additionally, teachers may recognize TAG qualities in a student and refer for possible TAG identification.

Both quantitative and qualitative data are collected to demonstrate a preponderance of evidence for a TAG determination.

Service:

The teacher is the service provider for TAG students. To meet the unique needs of TAG learners each building forms a team to identify and select the service options to best meet the student's identified needs.

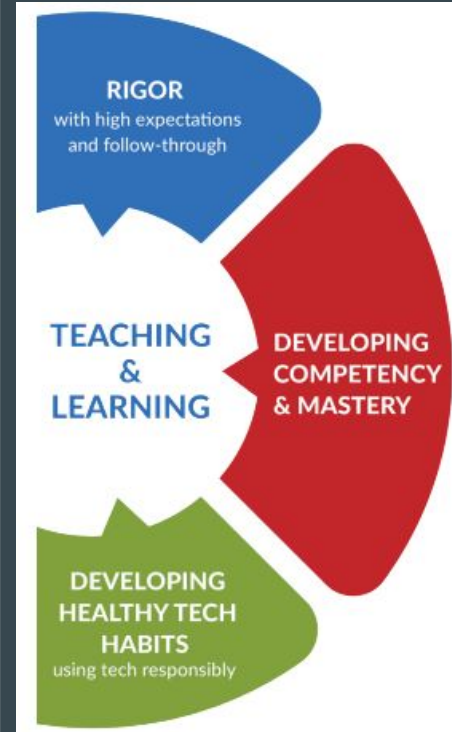


Future Ready Students

TAG ensures the district fulfills its goal of providing Next Step Readiness by giving talented and gifted students the high-level challenge, critical thinking skills, and college/career learning they need to succeed after graduation.

Teaching and Learning

TAG directly supports the goal of Rigor and Competency & Mastery. Teachers ensure the highest expectations are set and met, and they help provide advanced challenge options for all levels of learning.

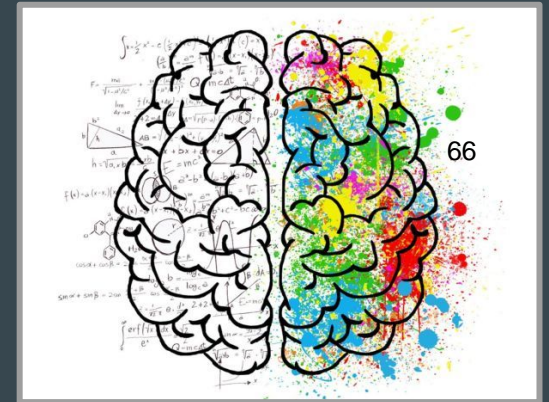


TAG by the Numbers

Our Talented and Gifted (TAG) identification rate increased from 0.95% in 2023 to 1.8% in 2025, resulting in the identification of 18 new students. This increase may be attributed to the expanded 90th percentile identification threshold and increased staff awareness of metrics and TAG look fors.

Strategic Target: Reaching ODE Benchmarks (ODE Recommendation: 5% - 10% of District Population)

- **Current Rate:** 1.8% (38 students)
 - *Our Target Range: 105-210 students*
- **Sustaining Growth:** Maintaining our current annual growth rate would project us to nearly 4.70% by 2028.



Next Steps

Strategies to Accelerate TAG Identification & Services

- **Targeted Professional Development:**
 - January In-Service: Hosting Angela Allen, ODE Education Specialist for TAG, to provide staff training on high-leverage instructional practices for advanced learners.
- **Expanding Instructional Practices:**
 - A dedicated team is creating challenge opportunities that can be used across all subject areas.
 - Developing a menu of enrichment activities that can be built into and provided alongside to the core curriculum.
- **Identification Refinement:**
 - Continue leveraging building level coordinators and the expanded 90th percentile threshold and focusing on increased staff awareness of student "look-fors" to capture high-potential students effectively.



District TAG Coordinator/Administrator	Sophia Duerst	sophia.duerst@nsantiam.k12.or.us
TAG contact for Mari-Linn K-8 School	Sophia Duerst	sophia.duerst@nsantiam.k12.or.us
TAG contact for Sublimity K-8 School	Uli Sparks	uli.sparks@nsantiam.k12.or.us
TAG contact for Stayton K-3 School	Megan Smatlan	megan.smatlan@nsantiam.k12.or.us
TAG contact for Stayton Intermediate/Middle School	Thomas Smith	thomas.smith@nsantiam.k12.or.us
TAG contact for Stayton High School	Wendi Nyquist	wendi.nyquist@nsantiam.k12.or.us
TAG contact for Stayton Alt. High School-Options Academy	Brad Emmert	brad.emmert@nsantiam.k12.or.us

THANKS!

Any questions?

December 2025 - Superintendent Report

- Wonderful December!
- Thank you Options Academy!
- Data Dime: Regular Attendance Check-in



Supt. Culture/Belonging Goal

Superintendent

2025-26 - S.M.A.R.T. Goal(s) & Strategic Plan Theme

Culture/Belonging

By June 2026, the overall district average student regular attendance rate will increase by 5% or better, from 62.15% to at least 67.15%.

Theme: Future-Ready Students



Historical

Historical Trend

What is our year-to-date trend compared to this date in past years?

Regular attenders are students with an attendance rate of $>90\%$. Chronically absent students are those with an attendance rate of $\leq 90\%$.

Year-to-date comparison. Attender rates on specified date compared to those on the same date in previous years.

Indicator Level Cuts:

Level 1	<80%
Level 2	80-84.99%
Level 3	85-89.99%
Level 4	90-95%
Level 5	>95%

Lookback



OREGON DATA SUITE

- Attender
- Success
- Progress Monitoring
- Interventions
- Dashboards
- Reports
- Custom Assessments
- Admin

North Santiam x Select a district... x

Oregon Data Suite / Attender

Attender Dashboard

90-day Cohort Trend **Historical Trend** 12/17/2025

Summary



All Schools

			Regular	
			Attendees	Total
2025-2026	72.26% Level 1	▲ 6.65%	1,482	2,051
2024-2025	65.61% Level 1	▼ 0.17%	1,360	2,073

NSSD - December 17 Historical Lookback

All Schools

				Regular Attendees	Total
2025-2026	72.26% Level 1	▲	6.65%	1,482	2,051
2024-2025	65.61% Level 1	▼	0.17%	1,360	2,073



NSSD - December 17 Historical Lookback

Elementary Schools

			Regular Attendees	Total
2025-2026	78.29% Level 1	▲ 7.90%	548	700
2024-2025	70.39% Level 1		618	878



NSSD - December 17 Historical Lookback

Middle Schools

			Regular Attendees	Total
2025-2026	74.38% Level 1	▲ 10.08%	482	648
2024-2025	64.30% Level 1		308	479



NSSD - December 17 Historical Lookback

High Schools

			Regular Attendees	Total
2025-2026	67.49% Level 1	▲ 4.30%	411	609
2024-2025	63.19% Level 1		400	633



December 2025 - Superintendent Report

- Wonderful December!
- Thank you Options Academy!
- Data Dime: Regular Attendance Check-in
- New Oregon School Metrics - 5+2+1



NSSD - Oregon “At-A-Glance” Metrics

Class of 2027 & Beyond... Oregon At-A-Glance Metrics

Oregon Metrics since 2015

1. 3rd grade Reading (OSAS)
2. K-12 Regular Attendance (Synergy)
3. 9th Grade On-Track Graduation (Synergy)
4. 4 Year HS Graduation Cohort (Synergy)
5. 5 Year HS Completer (Synergy)



NSSD - Oregon “At-A-Glance” Metrics

Class of 2027 & Beyond... Oregon At-A-Glance Metrics

Oregon Metrics since 2015

1. 3rd grade Reading (OSAS)
2. K-12 Regular Attendance (Synergy)
3. 9th Grade On-Track Graduation (Synergy)
4. 4 Year HS Graduation Cohort (Synergy)
5. 5 Year HS Completer (Synergy)

Added Through SB 141:

6. K-2 Regular Attendance (Synergy)
7. 8th Grade Mathematics (OSAS)
8. One Addt'l Local Option Metric chosen by District from Menu of 5



NSSD - 2027-28 Local Metric Options

Current Local Metric Draft Menu Recommendations (as of 12/03/25)

1. **Academic Growth:** Measuring the change in a student's score over time on a district's approved Interim Assessments in English Language Arts and Math for grades 3 to 8.
2. **Multilingual Proficiency** - As measured by the % of students earning a Seal of Biliteracy and Multiliteracy status.
3. **5th Grade Science** - As measured by OSAS.
4. **Postsecondary Readiness** - Measurement: A composite of dual credit, AP, and IB completion data.
5. **Career and Workforce Readiness** - Measurement: Composite of CTE Participants and CTE Concentrators.

December 2025 - Superintendent Report

- Wonderful December!
- Thank you Options Academy!
- Data Dime: Regular Attendance Check-in
- New Oregon School Metrics - 5+2+1
- 2025-26 & 2026-27 Budget - Prioritizing Stability
 - Tracking ADM/Enrollment Projections Closely
 - Tracking 2027-29 PERS Rates
 - Tracking Federal Grant Funds (IDEA & Titles)
 - Tracking State School Fund (SSF) Legislative Actions
- Questions?





North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

Date: December 18, 2025

To: Rep.
Street Address
City, ST Zip

Dear (Lawmaker Name),

We, the North Santiam School District 29J School Board and Superintendent, are writing to express our deep concern regarding the proposed Detroit Lake Reservoir drawdown and the severe consequences it poses for our water supply, community stability, and the North Santiam School District's school operations. This drawdown proposal threatens not only the environmental and economic well-being of our community but also the basic daily function of our local schools and essential public services.

A reservoir drawdown would significantly increase turbidity levels, overwhelming water treatment facilities across the Santiam Canyon and the Willamette Valley. Salem's system is particularly vulnerable, and a failure upstream would cascade downstream. We have been advised that our city water system in Stayton could be shut down for up to two months due to poor water clarity.

This would have an immediate and critical impact on our school district operations. Without running water, schools cannot operate safely. To stay open, we would be forced to bring in a large number of porta-potties for every school site, assuming sufficient units could even be sourced. It is likely that statewide shortages would occur as multiple districts, including Salem-Keizer, compete for the same emergency supplies.

Additionally, our schools would need to secure massive quantities of potable water every day for drinking, food service, and basic sanitation. This would be extremely costly and would present major logistical challenges. Students with health conditions requiring access to clean water would be placed at significant risk. Together, these porta-potties, hand-washing stations, potable water, and associated service and maintenance needs are anticipated to have limited vendor availability and are estimated to exceed \$200,000 over a two-month period.

If water service is interrupted, the district has been warned that we may be unable to operate schools for up to two months. Even if we attempted to remain open:

- Students in grades 9–12 may be required to shift to online learning, which would create significant instructional, scheduling, and access challenges.
- Students in grades K–8 do not have district-issued Chromebooks. Emergency distribution and securing portable Wi-Fi hotspots would be chaotic, time-consuming, and would not address the issue of students lacking access to running water at home.
- Students across Oregon, including those in the NSSD, experienced significant disruptions to their learning during the pandemic, particularly in reading and math. The shift to asynchronous,

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North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

at-home instruction led to significant and measurable learning loss. Our students should never have to experience that level of interruption again.

- School meal service would be disrupted entirely; we cannot prepare food safely without potable water.
- The operational toll on staff, facilities, budgets, and student learning would be catastrophic.

This level of disruption demands advance planning that is currently impossible without clear timelines and guarantees about water availability. The educational, financial, and public health consequences of this proposal are overwhelming.

A full reservoir is also critical for firefighting capability. With the loss of the forest canopy following recent Canyon wildfires, snowpack is melting earlier, and runoff patterns have undergone dramatic changes. The outdated reservoir fill curve does not reflect current hydrologic realities. Reducing reservoir storage will further destabilize a system already stressed by climate impacts. A drawdown leaves our NSSD communities with fewer resources during peak wildfire season—putting homes, infrastructure, and lives at heightened risk.

Every reservoir in the Willamette system faces similar vulnerabilities. Reducing water storage increases costs, strains infrastructure, and puts entire communities at risk. Oregonians cannot absorb higher utility bills, weakened water reliability, school closures, or further loss of critical infrastructure.

For the sake of public health, community safety, and educational stability, we respectfully request that decision-makers reject this Detroit Lake Reservoir Drawdown proposal and pursue solutions that protect both our water system and the communities that depend on it.

Thank you for your attention to this urgent matter.

Sincerely,

Mackenzie Strawn
NSSD Board Chair

Alisha Oliver
NSSD Vice-Chair

Lee W. Loving
NSSD Superintendent

Brunk Conley
NSSD Board Member

Erin Cramer
NSSD Board Member

Coral Ford
NSSD Board Member

Mark Henderson
NSSD Board Member

Mike Wagner
NSSD Board Member

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Summary:

This update has been requested by the Director of Business & Fiscal Services to account for inflation since the last revision.

North Santiam School District

Code: **DJB**

Adopted:7/01/96

Readopted:7/19/12; 6/15/17

Orig. Code(s):DJB

Petty Cash Accounts

Petty cash funds will be established annually for each school building and for the central administrative office. Such funds may not exceed \$300~~250~~ and will be used for the payment of properly itemized bills of nominal amounts and under conditions calling for immediate payment. Allowances, responsibility, security and accounting of petty cash funds will be in accordance with Board policy and requirements of law.

Petty cash will not be used to thwart or circumvent established purchasing procedures. It is a convenient accommodation to facilitate immediate acquisition of low-cost goods and services in an efficient manner.

END OF POLICY

Legal Reference(s):

[ORS 294.311](#)

Cross Reference(s):

DIC - Financial Reports and Statements

DIE - Audits

Summary

Change Made 12/18/25: page 3, item #4 now includes a strikeout of “*and Financial Literacy*” because it now falls under Personal Finance which is its own stand alone course.

Senate Bill (SB) 992 (2023) replaced the “Alternative Certificate” with a “Certificate of Attendance.”

Additionally, SB 3 (2023) added one-half credit each of higher education and career path skills and personal financial education to the diploma and the modified diploma, therefore, reducing the number of elective credits by 1 to maintain the 24 credits. Both of these are effective for students who began grade 9 in the 2023-2024 school year.

The State Board of Education adopted the half credit for civics passed in SB 513 (2021) into OAR 581-022-2000. This is effective for students who began grade 9 in the 2022-2023 school year. Additional rules adopted by the State Board affect a variety of changes in policy, which include language on additional credit requirements, Essential Skills, and updated parent notice requirements.

Also of note is the requirement for a district board to define criteria for the issuance of a certificate of attendance to a student in their district when they do not satisfy the requirements to receive a diploma.

OSBA still anticipates additional rules (which may affect this policy) resulting from the passage of House Bill 4137 (2024) and affecting ORS 329.451; the bill creates a path for students who have completed an International Baccalaureate program to satisfy graduation requirements.

North Santiam School District

Code: IKF
Adopted: 7/01/96
Revised/Readopted: 6/23/11; 03/15/12; 7/19/12;
2/21/13; 12/18/14; 10/19/17;
10/18/18; 10/17/19; 5/18/23
Orig. Code: IKF/IKFC

Graduation Requirements**

The Board will establish graduation requirements for awarding ~~the following diplomas and of a high school diploma, a modified diploma, an extended diploma, and an alternative certificate~~ certificate of attendance which meet or exceed state requirements.

- ~~Standard Diploma (24 credits)**~~
- ~~Academic Honors Diplomas (264 credits)**~~
- ~~Modified Diploma (24 credits)**~~
- ~~Extended Diplomas (12 credits)**~~
- ~~Certificate of Attendance (no credits awarded)~~

~~These requirements will be published yearly in the parent/student handbook.~~ A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student’s parent or guardian or by the student if the student is 18 years of age or older or emancipated.

~~If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:~~

~~¶~~

~~A foster carechild¹;~~

~~Experiencing houselessness²;~~

~~Homeless;~~

~~A runaway;~~

~~A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;~~

~~A child of a migrant worker; or~~

~~Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program; or~~

~~³Enrolled in an approved recovery school under ORS 336.680.~~

~~For any student identified above, the district shall accept any credits earned by the student in an educational program⁴ in this state, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that educational program in this state.~~

Stayton High School Standard Diploma

A Stayton High School Standard diploma will be awarded to students in grades 9 through 12 who meet the earn a minimum of 24 units of credits, which include at least: The course credits outlined below in items 1-9 are required by law and account for 19 of the required 24 credits. The remaining credits are fulfilled by courses of the student's choosing, which include at least:

1. Three (3.0) credits inof mathematics (must include Algebra I or above with all courses aligned to the adopted Algebra, Geometry, and Data Reasoning standards) two units that are at a level higher than Algebra I);
2. Four (4.0) credits inof English language arts (shall include the equivalent of one unit credit in written composition);
3. Three (3.0) credits inof science; (two (2) or more) of which are required to be lab-based.)

¹“Foster child” isAs defined in ORS 30.297.

² (ORS 329.451(2) and OAR 581-022-use the term “homeless.”) See OAR 581-022-2000 for additional information.

³ Applies to high school diplomas awarded on or after January 1, 2026.

⁴“Educational program in this state” means an educational program that is provided by a school district, a public charter school, an approved recovery school (applies to diplomas awarded on or after January 1, 2026), the Youth Corrections Education Program or the Juvenile Detention Program, or funded as provided by ORS 343.243 for students in a long term care or treatment facility described in ORS 343.961-962 or a hospital identified in ORS 343.261.

4. Three (3.0) credits in social sciences, ~~which~~ shall include 0.5 credit of U.S. Civics⁵ credit in addition to at least 2.5 credits of credit aligned to the Oregon State Board adopted standards for U.S. and World History, Geography, Economics ~~and Financial Literacy~~⁶; ~~Three credits of social sciences (including history, civics⁷, geography, and economics (including personal finance))~~
5. ⁸One-half (0.5) credit ~~in~~ higher education and career path skills;
6. ⁹One-half (0.5) credit ~~in~~ Personal Financial education;
7. One (1.0) credit in ~~H~~health education;
8. One (1.0) credit in physical education; and
9. Three (3.0)~~0~~ credits in ~~C~~career and ~~T~~technical ~~E~~Education (CTE), the arts ~~and/or~~ world language¹⁰ (credits~~units~~ shall be earned in any one ~~area~~ or a combination of ~~of areas~~).

The district shall offer students credit options provided the method for obtaining such credits is described in the student’s personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive ~~an honors diploma, a Stayton High School diploma, a standard diploma, or modified diploma,~~ in addition to the credit requirements, as outlined above in ~~OAR 581-022-2000 and OAR 581-022-2010,~~ respectively, a student must:

1. ¹¹~~Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings;~~ applied math (OAR 581-022-2115);
2. Develop an education plan and build an education profile;
3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collections); ~~and~~

⁵ Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451).

⁶ This requirement is replaced with a one-half credit of personal financial education requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year.

~~⁷ Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451). ¶~~

⁸ Higher education and career path skills becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

⁹ Personal finance education becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

¹⁰ “World languages” includes sign language, heritage languages and languages other than a student’s primary language.

¹¹ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

4. Participate in career-related learning experiences.
5. ~~12 Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings; applied math (OAR 581-022-2115);¶~~
6. ~~Develop an education plan and build an education profile;¶~~
7. ~~Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)); and;¶~~
8. ~~Participate in career-related learning experiences.¶~~

Stayton High School Academic Honors Diploma

Students who intend ~~on going to college~~ to apply to a college or university after graduation should consider ~~them~~ the Academic Honors Program. Honors and AP (Advanced Placement) courses are more rigorous than standard courses. They are intended to prepare students for more challenging college classes and in some cases, can earn the student college credit. Honors/AP courses also help demonstrate academic excellence for secondary education entrance applications.

To graduate with Academic Honors, a student must have:

1. Completed the requirements for a Stayton High School **Standard** Diploma;
2. ~~Have a~~ **At least ten (10)** credits in courses designated **Advanced Placement (AP), Dual Credit, and/or College Prep** courses. A list of the available courses designated as **Advanced Placement (AP), Dual Credit, and/or College Prep** for the current school year can be found in the **High School SHS** Curriculum Guide which is available on the school's website and in the counseling office.
 - a. **Advanced Placement (AP), Dual Credit, and/or College Prep/College Prep/AP** credit will not be:
 - (1) Issued for any regularly scheduled class(es) taken on an independent study basis;
 - (2) Counted toward Academic Honors for any class taken before ninth grade. Students must take ten (10.0) credits of **collegeprep Advanced Placement (AP), Dual Credit, and/or College Prep/AP** classes during grades 9-12.
 - b. **College prep Advanced Placement (AP), Dual Credit, and/or College Prep/AP** credit can be authorized for certain classes ~~that are~~ taken at an accredited college or university with prior consent of an **administrator-counselor** as long as all ~~the above~~ requirements ~~stipulated in items (1. through 5. of this section are~~ also met.¶
3. ~~Have a~~ **A** Grade Point Average (GPA) of 3.50 **or better** after **seven (7)** semesters;

¹² ~~The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.¶~~

4. ~~Have a~~ A minimum of five (5) graded classes each term for all four (4) years. This does NOT include Pass/No Pass classes (teacher aide, peer tutor, etc.); ~~This does include College Prep credits earned at other accredited public high schools.~~
5. ~~Have a~~ Be enrolled in and complete a ~~An English~~ language arts (LA/WR) class every term (except for Early College students);
6. Two (2.0) ~~credits~~ years of the same ~~World L~~ language (beginning with the class of 2027);
7. Attended high school for eight (8) complete semesters.

The Academic Honors ~~Committee~~ Board – consisting of two (2) counselors, the principal (or their designee), and two (2) licensed teachers – will designate ~~college prep~~ College Prep/AP courses before every school year ~~classes~~. The courses will be reviewed each year and will change as the curriculum ~~dictates~~. The Academic Honors ~~Committee~~ Board will review the transcript ~~curriculum~~ of each transfer student to determine eligibility.

Students participating in the Early College program may be considered eligible for the Academic Honors Diploma on an individual basis with approval from the counseling department.

~~Stayton High School Diploma ¶¶~~

~~¶¶~~

~~A Stayton High School diploma will be awarded to students in grades 9 through 12 who have completed a minimum of 26 credits which include at least: ¶¶~~

~~¶¶~~

1. ~~Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I); ¶¶~~

~~Four credits of language arts (shall include the equivalent of one unit in written composition); ¶¶~~

~~Three credits of science; ¶¶~~

~~One-half credit of High School Success; ¶¶~~

~~One credit of world history; ¶¶~~

~~One credit of U.S. history; ¶¶~~

~~One-half credit of American Government; ¶¶~~

~~One credit in health education; ¶¶~~

~~One credit in physical education; ¶¶~~

~~One-half credit of personal finance; ¶¶~~

~~One-half credit of economics; ¶¶~~

~~Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination); ¶¶~~

~~Seven credits of electives.~~¶

~~Essential Skills and English Language Learners~~¶

¶

~~The district will allow English Language Learner (ELL) students to demonstrate proficiency in all required Essential Skills.~~¶

¶

~~The district will develop procedures to provide assessment options as described in the *Test Administration Manual*, in the ELL student's language of origin for those ELL students who meet the criteria above and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.~~¶

¶

~~Essential Skills Appeal~~¶

¶

~~The district will follow Board policy KL – Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.~~¶

¶

~~Modified Diploma~~

A modified diploma will be awarded **only** to students who have demonstrated **the an** inability to meet the full set of academic **content** standards adopted by the State Board of Education for a high school **standard** diploma while receiving reasonable modifications and accommodations. A modified diploma **may will** only be awarded to a student who meets the **eligibility following** criteria **below** and other criteria, if applicable, outlined in OAR 581-022-2010 (3):

1. ~~Has~~ The student has a documented history of **an** inability to maintain **grade-level grade level** achievement due to significant learning and instructional barriers; or
2. ~~The student has~~ **Has** a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students, **who,** while in grade nine through completion of high school, complete 24 credits. **The course credits outlined below in items 1-9 are required by law and account for thirteen (13) of the required twenty-four (24) credits. The remaining credits are fulfilled by courses of the student's choosing, which shall include:**

1. Three **(3.0)** credits in **language arts**;
2. Two **(2.0)** credits in mathematics;
3. Two **(2.0)** credits in science;
4. Two **(2.0)** credits in social sciences (which may include **h**History, **e**Civics, **g**Geography, and **e**Economics **(including personal finance)**);¶

5. ¹³One-half (0.5) credit in ~~Personal Financial~~ education;
6. ¹⁴One-half (0.5) credit in higher education and career path skills;
7. One (1.0) credit in ~~Health~~ education;
8. One (1.0) credit in physical education; and
9. One (1.0) credit in ~~Career Technical Education (CTE)~~ technology, the arts, or a world languages language (units credits may be earned in any one or a combination).

Students may earn additional credits ~~for to earn~~ a modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. ¹⁵Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings;
2. Develop an education plan and build an education profile; and
3. 3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)).

~~A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.~~

~~Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:~~

~~¶~~

1. ~~For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in the achievement level, construct learning expectations, construct, or content that is to be measured, grade level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment;~~
2. ~~For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.~~

¹³ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹⁴ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹⁵ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

~~Students without not on an IEP or a Section 504 Plan may not receive a modified statewide Smarter Balanced assessment.~~

A student's school team (which must include an adult student, parent/guardian of the student) shall decide if that a student will ~~should~~ work toward a modified diploma no earlier than the end of grade six⁶ and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from the anticipated exit from high school if the documented history has changed.

~~Beginning in grade five or beginning after~~ For students with a documented history as described above to ~~qualify for a modified diploma~~, the district shall annually provide to the parents or guardians of students, beginning in grade five or after such documented history has been established, the following:

1. Information ~~student, information~~ about the availability of high school diplomas, modified diplomas and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

[¹⁶] Essential Skills Assessments for English Language Learners

The district ~~will~~ ~~will not~~ allow English Language Learner (ELL) students to demonstrate proficiency in Essential Skills in the student's language of origin for a high school diploma or ~~of~~ a modified diploma.

The district will develop procedures to provide local performance assessment options as described in the *Local Performance Assessment Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

Essential Skills Assessments for English Language Learners Appeal

The district will ~~establish an appeal process~~ ~~follow Board policy KL - Public Complaints~~ in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.]

Extended Diploma

¹⁶ {[OAR 581-022-2120(2) requires districts to have "policy whether to allow ELL students to demonstrate proficiency in all required Essential Skills in the students' language of origin." OAR 581-022-2120(4) waives this requirement through the 2027-28 school year.] Therefore, these two sections, i.e., Essential Skills and Essential Skills Appeal, are not required to be in policy at this time. The district could elect to keep the language and the bracketed portion of this footnote.}

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. ~~To be eligible for an extended diploma, a student must:~~

To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than ~~six~~ credits in a self-contained special education classroom, and will include:
 - a. Two (2.0) credits in mathematics;
 - b. Two (2.0) credits in language arts of English;
 - c. Two (2.0) credits in science;
 - d. Three (3.0) credits in History, Geography, Economics, or Civics;
 - e. One (1.0) credit in health education;
 - f. One (1.0) credit in physical education; and
 - g. One (1.0) credit in the arts or a world language; and
2. Have a documented history of:
 - a. An inability to maintain grade-level achievement due to significant learning and instructional barriers; or
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade-level activities as a result of a serious illness or injury that occurred after grade eight.

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the state or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

~~Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.~~

¶

~~Alternative Certificates~~

¶

~~Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma if the students meet minimum credit requirements established by the district.~~

¶

~~Beginning in grade five or beginning after a documented history to qualify for an alternative certificate the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.¶~~

Certificate of Attendance

A {¹⁷} certificate of attendance¹⁸ will be awarded to students who:

1. Have maintained regular full-time attendance¹⁹ for at least four years beginning in grade nine;
2. Do not satisfy requirements for a high school diploma, modified diploma or extended diploma; and
3. Have a documented history²⁰.

For students with a documented history²¹, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such a documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas and the requirements for the diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any required reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

¹⁷ {The Board shall define criteria for a certificate of attendance. OAR 581-022-2200 (3). See the Oregon Department of Education’s [Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992.](#)}

¹⁸ A student who began grade 9 before July 1, 2020, may be awarded an alternative certificate if the student satisfies the requirements for an alternative certificate which are in effect on the day before July 1, 2024.

¹⁹ {There is no established definition of “regular full-time attendance. The district should review any existing attendance definitions, consider the needs of students in the district and establish clear criteria. This should include how excused and unexcused absences are counted. A few options are provided.}

[“Regular full-time attendance” means not being absent for more than 10 percent of school days that the student is enrolled in a school year. See OAR 581-020-0631 for definition of chronic absenteeism. Excused absences [are considered absences for this purpose] [will not be counted against a student.]]

[“Regular full-time attendance” means not having eight or more unexcused absences in any four-week period during which school is in session. See ORS 339.065 for definition of irregular attendance. This will be calculated on an annual basis and equates to having unexcused absences for less than 20 percent of the days or class periods during which school is in session.]

²⁰ “Documented history” means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

²¹ “Documented history” means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

Other District Responsibilities

The district will ensure that all students have on-site access to the appropriate resources and courses to earn the diplomas offered. ~~achieve a diploma, a modified diploma, an extended diploma, or an alternative certificate at each high school in the district.~~ The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student who has the documented history listed under the modified diploma or extended diploma requirements outlined above the opportunity to pursue a diploma with more rigorous ~~stringent~~ requirements, ~~than a modified diploma or an extended diploma~~ for the sole reason the student has the documented history ~~documented history listed under the above modified diploma or extended diploma requirements.~~

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is an emancipated minor or who has reached the age of 18 (adult student) at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district ~~must~~ shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma, or ~~an alternative~~ certificate of attendance in the later of ~~either four~~ four years after starting the ninth grade 9, or until the student reaches the age of 21 years if the student is entitled to a public education until the age of 21 under state or federal law.

A student may ~~complete~~ satisfy the requirements for a modified diploma, an extended diploma, or ~~an alternative~~ certificate of attendance in less than four years but not less than three years. ~~To~~ In order to satisfy the requirements for a modified diploma, an extended diploma, or ~~an alternative~~ certificate of attendance in less than ~~four~~ four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent ~~that~~ which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent, who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or ~~an alternative~~ certificate of attendance shall ~~will~~ have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or ~~an alternative~~ certificate of attendance shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student. ~~When and when~~ added together, the district will provide a total number of hours of instruction and services to the student that equals at least the total number of instructional hours ~~required to be provided to students that isare required to be provided to students who are~~ attending a public high school. The district may not unilaterally decrease the total number of hours of instruction and services to which the student has access regardless of the age of the student.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a

special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a ~~free appropriate public education~~ **Free Appropriate Public Education** (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, ~~an alternative certificate of attendance~~, or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, ~~an extended diploma or an alternative certificate of attendance~~ is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. ~~Students may opt-out of the Oregon statewide assessments (OSAS) in language arts and/or mathematics. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option. Students may opt out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form²² and submitting the form to the district~~ **prior to the deadline.**

The district will issue a high school diploma ~~pursuant to Oregon law (ORS 332.114)~~, to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

~~The act of district shall establish conduct and discipline consequences for~~ student-initiated test impropriety is prohibited. A student **who** participates in an act of student-initiated test impropriety will be subject to discipline. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance, or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

²² Oregon Department of Education page for: [30-day notice and opt-out form](#)

[ORS 329.007](#)
[ORS 329.045](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 336.585](#)
[ORS 336.590](#)

[ORS 339.115](#)
[ORS 339.505](#)
[ORS 343.295](#)

[OAR 581-021-0009](#)
[OAR 581-022-0102](#)
[OAR 581-022-2000](#)
[OAR 581-022-2005](#)

[OAR 581-022-2010](#)
[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2025](#)
[OAR 581-022-2030](#)
[OAR 581-022-2115](#)
[OAR 581-022-2120](#)
[OAR 581-022-2505](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.

Summary - EDITED VERSION

Change Made 12/18/25: page 3, item #4 now includes a strikeout of “*and Financial Literacy*” because it now falls under Personal Finance which is its own stand alone course.

Senate Bill (SB) 992 (2023) replaced the “Alternative Certificate” with a “Certificate of Attendance.”

Additionally, SB 3 (2023) added one-half credit each of higher education and career path skills and personal financial education to the diploma and the modified diploma, therefore, reducing the number of elective credits by 1 to maintain the 24 credits. Both of these are effective for students who began grade 9 in the 2023-2024 school year.

The State Board of Education adopted the half credit for civics passed in SB 513 (2021) into OAR 581-022-2000. This is effective for students who began grade 9 in the 2022-2023 school year. Additional rules adopted by the State Board affect a variety of changes in policy, which include language on additional credit requirements, Essential Skills, and updated parent notice requirements.

Also of note is the requirement for a district board to define criteria for the issuance of a certificate of attendance to a student in their district when they do not satisfy the requirements to receive a diploma.

OSBA still anticipates additional rules (which may affect this policy) resulting from the passage of House Bill 4137 (2024) and affecting ORS 329.451; the bill creates a path for students who have completed an International Baccalaureate program to satisfy graduation requirements.

North Santiam School District

Code: IKF
Adopted: 7/01/96
Revised/Readopted: 6/23/11; 03/15/12; 7/19/12;
2/21/13; 12/18/14; 10/19/17;
10/18/18; 10/17/19; 5/18/23
Orig. Code: IKF/IKFC

Graduation Requirements**

The Board will establish graduation requirements for awarding diplomas and certificates of attendance that meet or exceed state requirements.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student’s parent or guardian or by the student if the student is 18 years of age or older or emancipated.

Stayton High School Standard Diploma

A Stayton High School Standard diploma will be awarded to students in grades 9 through 12 who earn a minimum of 24 credits, which include at least:

1. Three (3.0) credits in mathematics (must include Algebra I or above)
2. Four (4.0) credits in language arts (shall include the equivalent of one credit in written composition);

3. Three (3.0) credits in science; (two (2) or more) of which are required to be lab-based.)
4. Three (3.0) credits in social sciences (which shall include 0.5 credit of U.S. Civics¹ credit in addition to at least 2.5 credits of credit aligned to the Oregon State Board adopted standards for U.S. and World History, Geography, Economics, and Financial Literacy);
5. One-half (0.5) credit in higher education and career path skills²;
6. One-half (0.5) credit in personal financial education³;
7. One (1.0) credit in health education;
8. One (1.0) credit in physical education; and
9. Three (3.0) credits in Career and Technical Education (CTE), the arts, and/or world language⁴ (credits shall be earned in any one area or a combination of areas).

The district shall offer students credit options provided the method for obtaining such credits is described in the student’s personal education plan, and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to the credit requirements, as outlined above, a student must:

1. ⁵Demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings; applied math (OAR 581-022-2115);
2. Develop an education plan and build an education profile;
3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collections); and
4. Participate in career-related learning experiences.

¹ Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451).

² Higher education and career path skills becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

³ Personal finance education becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

⁴ “World languages” includes sign language, heritage languages and languages other than a student’s primary language.

⁵ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

5. ⁶Demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings; applied math (OAR 581-022-2115);
6. Develop an education plan and build an education profile;
7. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)); and
8. Participate in career-related learning experiences.

Stayton High School Academic Honors Diploma

Students who intend to apply to a college or university after graduation should consider the Academic Honors Program. Honors and Advanced Placement (AP) courses are more rigorous than standard courses. They are intended to prepare students for more challenging college classes and, in some cases, can earn the student college credit. Honors/AP courses also help demonstrate academic excellence for secondary education entrance applications.

To graduate with Academic Honors, a student must have:

1. Completed the requirements for a Stayton High School Standard Diploma;
2. At least ten (10) credits in courses designated Advanced Placement (AP), Dual Credit, and/or courses. A list of the available courses designated as Advanced Placement (AP), Dual Credit, and/or College Prep for the current school year can be found in the High School Curriculum Guide, which is available on the school's website and in the counseling office.
 - a. Advanced Placement (AP), Dual Credit, and/or College Prep credit will not be:
 - (1) Issued for any regularly scheduled class(es) taken on an independent study basis;
 - (2) Counted toward Academic Honors for any class taken before ninth grade. Students must take ten (10.0) credits of Advanced Placement (AP), Dual Credit, and/or College Prep classes during grades 9-12.
3. A Grade Point Average (GPA) of 3.50 or better after seven (7) semesters;
4. A minimum of five (5) graded classes each term for all four (4) years. This does NOT include Pass/No Pass classes (teacher aide, peer tutor, etc.); This does include College Prep credits earned at other accredited public high schools.

⁶ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

5. Be enrolled in and complete a language arts (LA/WR) course every term (except for Early College students);
6. Two (2.0) credits of the same World Language (beginning with the class of 2027);
7. Attended high school for eight (8) complete semesters.

The Academic Honors Committee – consisting of two (2) counselors, the principal (or their designee), and two (2) licensed teachers – will designate College Prep courses before every school year. The Academic Honors Committee will review the transcript of each transfer student to determine eligibility.

Students participating in the Early College program may be considered eligible for the Academic Honors Diploma on an individual basis with approval from the counseling department.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010 (3):

1. The student has a documented history of an inability to maintain grade-level achievement due to significant learning and instructional barriers; or
2. The student has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits. The course credits outlined below in items 1-9 are required by law and account for thirteen (13) of the required twenty-four (24) credits.

1. Three (3.0) credits in language arts;
2. Two (2.0) credits in mathematics;
3. Two (2.0) credits in science;
4. Two (2.0) credits in social sciences (which may include History, Civics, Geography, and Economics ;
5. One-half (0.5) credit in personal financial education⁷;
6. One-half (0.5) credit in higher education and career path skills⁸;

⁷ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

⁸ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

7. One (1.0) credit in health education;
8. One (1.0) credit in physical education; and
9. One (1.0) credit in Career Technical Education (CTE), the arts, or world languages (credits may be earned in any one or a combination).

Students may earn additional credits for a modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. Demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings⁹;
2. Develop an education plan and build an education profile; and
3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)).

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in the achievement level, construct, learning expectations, construct, or content that is to be measured, grade level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment.
2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified statewide OSAS assessment.

A student's school team (which must include an adult student, parent/guardian of the student) shall decide if a student will work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

⁹ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from the anticipated exit from high school if the documented history has changed.

For students with a documented history as described above, the district shall annually provide the parents or guardians of students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the State or district, and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education, or any other purpose.

Essential Skills Assessments for English Language Learners¹⁰

The district will allow English Language Learner (ELL) students to demonstrate proficiency in Essential Skills in the student's language of origin for a high school diploma or a modified diploma.

The district will develop procedures to provide local performance assessment options as described in the *Local Performance Assessment Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

Essential Skills Assessments for English Language Learners Appeal

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.]

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations.

To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than 6 credits in a self-contained special education classroom, and will include:
 - a. Two (2.0) credits in mathematics;

¹⁰ OAR 581-022-2120(2) requires districts to have "policy whether to allow ELL students to demonstrate proficiency in all required Essential Skills in the students' language of origin. OAR 581-022-2120(4) waives this requirement through the 2027-28 school year.

- b. Two (2.0) credits in language arts;
 - c. Two (2.0) credits in science;
 - d. Three (3.0) credits in history, geography, economics, or civics;
 - e. One (1.0) credit in health education;
 - f. One (1.0) credit in physical education; and
 - g. One (1.0) credit in the arts or a world language; and
2. Have a documented history of:
- a. An inability to maintain grade-level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement or
 - c. A change in the student’s ability to participate in grade-level activities as a result of a serious illness or injury that occurred after grade eight.

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such documented history has been established, the following:

- 1. Information about the availability of high school diplomas, modified diplomas, and the requirements for such diplomas; and
- 2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the state or district, and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education, or any other purpose.

Certificate of Attendance

A certificate of attendance¹¹ will be awarded to students who:

- 1. Have maintained regular full-time attendance¹² for at least four years beginning in grade nine;
- 2. Do not satisfy requirements for a high school diploma, modified diploma, or extended diploma; and
- 3. Have a documented history¹³.

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such a documented history has been established, the following:

¹¹ A student who began grade 9 before July 1, 2020, may be awarded an alternative certificate if the student satisfies the requirements for an alternative certificate which are in effect on the day before July 1, 2024.

¹² “Regular full-time attendance” means not being absent for more than 10 percent of school days that the student is enrolled in a school year. See OAR 581-020-0631 for definition of chronic absenteeism. Excused absences will not be counted against a student.

¹³ “Documented history” means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

1. Information about the availability of high school diplomas, modified diplomas, and the requirements for the diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any required reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Other District Responsibilities

The district will ensure that all students have on-site access to the appropriate resources and courses to earn the diplomas offered. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student who has the documented history listed under the modified diploma or extended diploma requirements outlined above the opportunity to pursue a diploma with more rigorous requirements, for the sole reason the student has the documented history.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is an emancipated minor or who has reached the age of 18 (adult student) at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district must receive the written consent during the school year in which the modified diploma or extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma, or a certificate of attendance in the later of 4 years after starting grade 9, or until the student reaches the age of 21 years if the student is entitled to a public education until the age of 21 under state or federal law.

A student may complete the requirements for a modified diploma, an extended diploma, or a certificate of attendance in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma, or a certificate of attendance in less than 4 years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent that clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent, who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or a certificate of attendance shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or a certificate of attendance shall have access to instructional hours, hours of transition services, and hours of other services that are designed to meet the unique needs of the student. When added together, the district will provide a total number of hours of instruction and services to the student that equals at least the total number of instructional hours required to be provided to students attending a public high school. The district may not unilaterally

decrease the total number of hours of instruction and services to which the student has access, regardless of the age of the student.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a free appropriate public education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, a certificate of attendance, or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma, or certificate of attendance is contingent on the IEP team determining the student's continued eligibility, and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt out of the Oregon statewide assessments (OSAS) in language arts and/or mathematics by completing the Oregon Department of Education's Opt-out Form¹⁴ and submitting the form to the district prior to the deadline.

The district will issue a high school diploma to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

The act of student-initiated test impropriety is prohibited. A student who participates in an act of student-initiated test impropriety will be subject to discipline. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

¹⁴ Oregon Department of Education page for: [30-day notice and opt-out form](#)

[ORS 329.007](#)
[ORS 329.045](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 336.585](#)
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[ORS 339.115](#)
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[OAR 581-021-0009](#)
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[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2025](#)
[OAR 581-022-2030](#)
[OAR 581-022-2115](#)
[OAR 581-022-2120](#)
[OAR 581-022-250](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.

North Santiam School District

Code: LBEA
Adopted: 10/19/17
Revised/Readopted: 1/21/21; 10/20/22; 11/16/23

Resident Student Denial for Virtual Public Charter School Attendance**

The district is not required to approve a transfer of a resident student, when more than three percent of the students residing in the district are attending a virtual public charter school not sponsored by the district. The district will semiannually, by October 1 and April 1, calculate the percentage of students residing in the district, who are attending a virtual public charter school not sponsored by the district. When the established percentage is more than three percent, the district may choose not to approve the release of additional students to enroll in virtual public charter schools, subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305 (2).

A parent/guardian must give notice to the district of intent to enroll their student in a virtual public charter school not sponsored by the district, before enrolling their student in such a school and notice of actual enrollment.

If the district is not approving the enrollment, the district must respond with a decision to not give approval within 10 calendar days of receipt of the notice of intent from the parent. Such decision must include:

1. The percentage of students in the district that attend virtual public charter schools that are not sponsored by the district, based on recent calculations;
2. The right to appeal the decision to the State Board of Education;
3. A list of two or more other online options available to the student; and
4. A copy of OAR 581-026-0305 and OAR 581-026-0310.

The district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;
2. The number of students residing in the district enrolled in public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools;
4. The number of home-schooled students who reside in the district and who have registered with the educational service district; and
5. The number of students who reside in the district enrolled in private schools located within the school district.

A parent may appeal a decision of a district to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

If the student was enrolled in a virtual public charter school while living in another district and has maintained continuous enrollment in such school since moving into, and residing in this district, approval is not required.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 338.125](#)

[OAR 581-026-0305](#)

[OAR 581-026-0310](#)

[House Bill 3024](#) (2023).

Summary:

This printed version of the application is simply being brought into alignment with the online application.

North Santiam School District

Code: BCBA-AR(2)

Revised/Reviewed: 8/18/16;

Student Representatives to the Board Application Form

(also available online)

Name: _____ Date: _____

Address: _____

Contact Phone: _____ Email: _____

Current Grade Level: _____ Anticipated Graduation Year: _____

Please provide answers to the following on a separate document. This must be accompanied by three letters of recommendation with at least one from a staff member at Stayton HS or Options Academy.

- 1) Why would you like to serve as a Student Representative to the School Board at our monthly Board meetings?
- 2) List the co-curricular and extracurricular activities you have participated in while in high school?
- 3) What involvement have you had in our local community and what impact has that involvement had on you? (e.g. employment, volunteerism, religious activities or other civic involvement).
- 4) If you could change anything about the North Santiam School District, what would it be? And what ideas do you have that might make that change happen successfully?
- 5) If you could change anything about the North Santiam School District, what would it be? What ideas do you have that might make that change happen successfully?
- 6) What do you hope to gain from this experience?
- 7) What else would you like us to know?
- 8) Board meetings typically occur on the third Thursday of the month at 6 pm. Do you believe your schedule will allow you to attend most meetings during the school year?

Attach a short essay addressing the following questions:

1. ~~Why would you like to be a Stayton High School Student Representative to the School Board?~~
2. ~~What activities have you been involved in while at Stayton High School?~~
3. ~~What involvement have you had in the Stayton community? Please include employment history, volunteer opportunities or other civic involvement.~~
4. ~~What impact did those activities have on you?~~
5. ~~If there is one thing about the North Santiam School District that you could change, what would it be and why? Do you have any ideas on how to make it happen?~~
6. ~~If there is one thing about Stayton High School that you could change, what would it be and why? Do you have any ideas on how to make that happen?~~
7. ~~Is there anything else about yourself that you would like the Board to know?~~

~~Not including the SHS principal or an immediate family member, please list two other adult references:~~

Name	Relationship	Years Known	Contact Phone and/or Email

~~Please return your application materials to the Stayton High School principal no later than June May 1st. You will be notified of the status of your application no later than June 30th.~~

Dec 2025 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Status
260466 - SMS 8th Grade to Oaks Amusement Park	Oaks Amusement Park 7805 SE Oaks Park Way, Portland	Stayton Middle	Wed, Jun 3, 2026	8:00am - 2:15pm	95	8	Celebrate the end of their middle school years	pending
258055 - SIMS 5th Gr to Biz Town	Biz Town 7830 SE Foster Rd, Portland	Stayton Middle	Fri, May 1, 2026	7:15am - 2:30pm	88	7	The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students	pending
259950 - Sublimity 7th Grade iFly Field Trip	iFly Indoor Skydiving 10645 SW Greenburg Rd, Portland	Sublimity	Thu, Apr 16, 2026	8:15am - 2:00pm	39	6	Increasing awareness of exciting STEM careers and learning how STEM is used in the real-world. They will learn to define and apply definitions of speed, velocity, and acceleration and use geometric formulas and SI units to calculate surface area. The activities will demonstrate variability, uncertainty, and error in experimental results.	pending
257297 - SHS Band/Choir Disney Trip	DisneyLand California	Stayton High	Sat, Apr 11-13, 2026	4:45am - 10:00pm	70	20	Students will be participating in the Disney Studio session to participate and learn the recording studio process for how Disney/Pixar records soundtracks for their movies. Students will be participating in the process of playing and recording the music for various scenes in various movies, and then listen and watch the scene with their performance. Students will also be participating in a Universal backstage tour to learn how they do set design, engineering, sound engineering, and seeing active sound stages being used.	113 pending
257788 - SMS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8089 Champeog Rd NE, St. Paul	Stayton Middle	Thu, Mar 19, 2026	7:15am - 2:30pm	90	8	The primary educational objective of a visit to Newell Pioneer Village for 4th graders, particularly within the context of Oregon history and social studies curriculum, is to provide an immersive, hands-on experience of pioneer life in the mid-19th century Oregon Territory.	pending
257326 - Knife River Career Expo 2026	Knife River Training Center 35973 Kennel Rd SE, Albany	Stayton High	Thu, Feb 26, 2026	9:00am - 3:00pm	20	2	Provide students with real-world exposure to career pathways in the construction and earth-moving industries.	pending
258471 - OSU Discovery Days	LaSells Stewart Center 875 SW 26th St, Corvallis	Mari-Linn	Tue, Feb 10, 2026	9:15am - 2:00pm	20	5	Obtain and combine information to describe climates in different regions of the world.	pending

260179 - OSU discovery days	OSU Dixon Rec. Center 425 SW 26th St, Corvallis	Sublimity	Tue, Feb 10, 2026	8:15am - 2:15pm	45	10	Students will be able to see and experience college students STEM projects. They will also be touring different parts of the college to expands students understanding of college opportunities.	pending
256035 - Sublimity Bromley and Jones at Oregon State Capitol and Willamette Career Academy	Oregon State Capitol and Willamette Career Academy	Sublimity	Wed, Jan 21, 2026	9:30am - 2:15pm	45	15	We are studying the history of Oregon and its government. We are exposing students to college/career options as part of our AVID focus.	pending
259463 - Wizard of Oz - Cascade High School	Cascade HS 10226 Marion Road SE, Turner	Stayton High	Fri, Dec 12, 2025	6:00pm - 9:30pm	35	1	Watching live theatre as an enrichment opportunity and showing support for a fellow theatre troupe!	approved
259605 - SES Garden buddies	Stayton Elementary	Stayton High	Fri, Dec 12, 2025	12:30pm - 3:00pm	14	1	Students will apply their two weeks of acquired skills and knowledge in wreath making and seasonal decoration by leading hands-on instructional activities with elementary students. By planning, demonstrating, and guiding younger learners through the process, students will strengthen their communication, teaching, and leadership skills while reinforcing their own mastery of the craft.	approved
257002 - Kindergarten to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:45am - 12:00pm	75	45	K.RL.2 With support, students will retell familiar stories, including key details. K.RL.3 With prompting and support, identify characters, settings and major events in a story	114 approved
256923- 2nd Grade to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	approved
259628 - Tree of Giving Shopping	Walmart 1330 Goldfish Farm Rd SE, Albany Abby's Pizza 3033 Santiam Hwy SE, Albany	Locust St Academy	Wed, Dec 10, 2025	9:00am - 1:00pm	20	4	Provide students an opportunity to support the needs of those less fortunate than them.	approved
258904 - McMinnville High School OWL (Oregon Welding League)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 6, 2025	7:00am - 6:00pm	10	1	Provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in our welding and fabrication program in a real-world, performance-based setting.	approved

258467 - ML K-2 Christmas Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Mari-Linn	Fri, Dec 5, 2025	9:00am - 11:45am	55	17	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	approved
257149- SUB to A-DEC	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Tue, Dec 2, 2025	8:00am - 2:15pm			Students will learn about different trades, scientific methods and forces and motion.	approved
258054 - SMS AVID field trip	Willamette Career Academy 1200 Lancaster Dr. NE, Salem	Stayton Middle	Tue, Dec 2, 2025	7:50am - 10:20am	30	4	Campus Tours, Trade Career Focus	approved
259462 - Nightfall With Edgar Allan Poe Celebration Party	Star Cinema 350 N 3rd Ave, Stayton	Stayton High	Sat, Nov 29, 2025	7:00pm - 9:30pm	35	2	Drama students celebrated their fall performance with a a cast party trip to watch Wicked Part II.	approved
259456 - SHS Boys Basketball Retreat-Tillamook Oregon	115 Glenwood Road Tillamook	Stayton High	Fri, Nov 21 - Sun, Nov 23, 2025	3:30pm & 12:00pm	11	3	Team bonding and goal setting for the basketball season.	approved
258058 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Nov 21, 2025	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics	approved 115
258142 - Peterson Cat Technician Training Program	Peterson Cat 5450 NE Five Oaks Dr, Hillsboro	Stayton High	Fri, Nov 21, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician Training Program". They will get to witness SHS graduates that are currently in the "Think Big" program because of this field trip this class took last year.	approved
258253 - National Apprenticeship Week @ IBEW and LBCC53	Central Electrical--IBEW Training Center 33309 OR-99E, Tangent & LBCC 6500 Pacific Blvd SW, Albany	Stayton High	Wed, Nov 19, 2025	8:15am - 3:00pm	14	1	To introduce students to high-demand career opportunities in the electrical trade and other registered apprenticeship programs. Connects classroom learning to real-world career opportunities and emphasizes the value of apprenticeships as viable and rewarding post-graduation options.	approved
257169 - SUB (4/5) Oregon State Women's Basketball Game	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Sublimity	Tue, Nov 18, 2025	8:45am - 2:00pm	88	35	AVID-College Career Exposure	approved
256715 - ML 4/5th Grade OSU Beavers Beyond the Classroom	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Mari-Linn	Tue, Nov 18, 2025	8:30am - 2:15pm	39	12	College planning/excitement	approved

257296 - FFA Ag Sales Competition	Silverton High School 1456 Pine St, Silverton	Stayton High	Thu, Nov 13, 2025	3:30pm - 9:00pm	10	1	Develop students' skills in communication, marketing, and customer relations through real-world agricultural sales scenarios.	approved
257806 - LSA OMSI Planetarium Trip	OMSI 1945 SE Water Ave Portland	Locust St Academy	Thu, Nov 13, 2025	8:30am - 2:30pm	25	5	Extension of Astronomy Science class	approved
257380 - FFA Willamette Valley Ag Expo	Linn County Fair and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 12, 2025	9:15am - 2:00pm	35	1	To explore diverse career opportunities within the agricultural industry by engaging directly with local companies and industry professionals at the Willamette Valley Ag Expo.	approved
256804 - Stayton High School - AVID12 College Visit	Linn Benton Community College 6500 Pacific Blvd SW; Albany & Oregon State University 1500 SW Jefferson Way; Corvallis	Stayton High	Wed, Nov 12, 2025	8:30am - 3:30pm	13	3	Opportunity Knowledge, College & Career	approved
257891 - Willamette Valley Ag Expo - Student Welding Competition	LBCC-6500 Pacific Blvd SW, Albany & Linn County Expo Center-3700 Knox Butte Rd, Albany	Stayton High	Wed, Nov 12, 2025	7:30am - 3:00pm	8	1	To provide friendly welding competition between schools and to increase awareness for careers in the trades.	approved
256993 - Redmond High School Welding Competition #2	Redmond High School SW Rimrock Way, Redmond	Stayton High	Sat, Nov 1, 2025	5:00am - 7:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions	116 approved
257017 - Zephyr Engineering / Manufacturing Week field trip	Zephyr Engineering 1337 Madison St NE STE 125, Salem	Stayton High	Thu, Oct 30, 2025	9:15am - 11:30am	20	1	This field trip represents an invaluable extension of our CTE curriculum, giving students first-hand exposure to the professional world they are preparing to enter. The experience supports our mission to prepare students for college and career readiness by connecting academic content to real industry settings.	approved
257495 - EZ Orchards Pumpkin Patch-ELD	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton High	Thu, Oct 30, 2025	8:30am - 12:00pm	5	2	Cultural experience for ELD Students. They will write about their experience, comparing this to their prior experiences.	approved
256792 - Sublimity K-2 Pumpkin Patch	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 29, 2025	9:30am - 12:00pm	113	30	To learn the life cycle of pumpkins and apples.	approved
256577 - SIS 4th Grade EZ Orchards	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton Middle	Tue, Oct 28, 2025	10:10am - 1:45pm	81	24	Plant Life Cycle: Students can observe pumpkins at various stages of growth, from the vine to the harvest. This links directly to the life cycle of plants and the function of different plant parts (stem, leaves, seeds).	approved

256991 - SES 1st Grade Star Cinema	Star Cinema 350 N 3rd Ave, Stayton	Stayton Elementary	Tue, Oct 28, 2025	8:15am - 11:00am	87		1.RL.3 Describe characters, settings, and major events in a story, using key details	approved
255975 - Sublimity School 6th Grade Outdoor School	Coastal Discovery Center at Camp Gray- 3400 SW Abalone Street South Beach	Sublimity	Wed, Oct 22- Fri, Oct 24, 2025	10:00am & 2:00 pm	60	14	Build a strong classroom community, explore the unique ecosystems of the Oregon Coast, and engage students in meaningful, hands-on science experiences.	approved
256660 - SHS to Cascade College Fair	Cascade High School 10226 Marion Rd. SE; Turner	Stayton High	Wed, Oct 22, 2025	9:40am - 11:15am	65	4	Opportunity Knowledge - College & Career Readiness	approved
255422 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 17, 2025	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	approved
257026 - ML 5th Grade City Hall/ Lyons Library	Lyons City Hall & Library	Mari-Linn	Wed, Oct 15, 2025	9:00am - 11:15am	15	5	Making a connection to Social Studies Unit 1- U.S. Government	approved
255579 - SES kindergarten to Greens Bridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 13, 2025	9:45am - 1:30pm	80	45	Observe and identify parts of a pumpkin plant (stem, leaves, seeds, etc.). Understand the basic life cycle of a pumpkin (seed to fruit). Explore the seasonal changes associated with fall and harvest time	approved
255994 - ML-K-2- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	55	23	Use observations to describe patterns of what plants and animals (including humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	117 approved
256168 - ML-3- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	20	6	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	approved
256310 - FFA District Soils Competition	Jefferson High School 2200 Talbot Rd SE, Jefferson	Stayton High	Tue, Oct 7, 2025	8:30am - 3:00pm	14	1	The FFA Soil Judging Competition provides agriculture students with hands-on experience in evaluating soil properties, land use capabilities, and conservation practices. This competition enhances students' understanding of soil science, promotes critical thinking, and supports career exploration in agriculture, natural resources, and environmental science.	approved

255202 - SUB 3rd Grade EZ Orchards and Pan American Blueberry Farm	EZ Orchards: 5504 Hazelgreen Rd NE & Pan American Berry Growers: 6826 55th Ave NE, Salem	Sublimity	Wed, Oct 1, 2025	8:15am - 2:15pm	44		Students will deepen understanding of Oregon geography through exploring the EZ Orchards corn maze which is in the shape of Oregon with information about towns and cities in their relative positions. They will also learn some of Oregon's Ag industry with apples at EZ orchards and blueberries at Pan American.	approved
255334 - FFA District Leadership Camp	Aldersgate Camps 7790 Marion Rd SE, Turner	Stayton High	Sun, Sep 28 - Mon, Sep 29, 2025	9:00am & 2:00pm	10	1	Hands-on activities, competitions, and breakout sessions designed to strengthen their leadership skills and agricultural knowledge. The camp fosters connection, collaboration, and personal growth as students build relationships with FFA members from across the district.	approved
255887 - Redmond High School Welding Competition	Redmond High School Welding Competition 675 SW Rimrock Way Redmond	Stayton High	Sat, Sep 27, 2025	6:00am - 6:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions.	approved
255873-875 & 255912 Outdoor School day trippers	Stayton Middle School	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	8:15am - 7:30pm	4	2	These trips are simply to transport 4 students who are unable to stay overnight back home daily.	approved
254363 - SMS Outdoor School students	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	9:00am & 1:45pm	95	4	Provide a hands-on, immersive learning experience in the natural environment leading to improved school engagement, positive behaviors, and a deeper appreciation for the natural world.	118 approved
254366 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton High	Sun, Sep 21- Fri, Sep 26, 2025	9:00am & 2:15pm	20	2	HS counselors who are providing supervision for 6th graders	approved
252204 - Team Welding/Fabrication Competition	Yamhill County Fair Grounds- 2070 NE Lafayette Ave, McMinnville	Stayton High	Fri, Aug 1, 2025	7:00am - 4:00pm	3	1	Manufacturing and welding competition	approved

December 2025 NSSD Enrollment Totals												
School Name	Grade	Jun '25	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
MARI-LINN	KG	15	23	23	22	22						
MARI-LINN	1	14	15	14	14	13						
MARI-LINN	2	18	16	15	15	15						
MARI-LINN	3	22	20	20	20	21						
MARI-LINN	4	16	23	23	22	20						
MARI-LINN	5	17	15	14	13	13						
MARI-LINN	6	19	20	19	19	19						
MARI-LINN	7	18	23	21	21	21						
MARI-LINN	8	17	19	17	18	16						
MARI-LINN	ALL	156	174	166	164	160	0	0	0	0	0	0
SUBLIMITY	KG	32	38	36	36	36						
SUBLIMITY	1	35	38	37	38	38						
SUBLIMITY	2	41	38	37	37	37						
SUBLIMITY	3	45	45	45	46	46						
SUBLIMITY	4	35	48	49	49	49						
SUBLIMITY	5	59	43	43	43	42						
SUBLIMITY	6	35	62	59	59	59						
SUBLIMITY	7	51	39	39	39	39						
SUBLIMITY	8	30	50	50	51	51						
SUBLIMITY	ALL	363	401	395	398	397	0	0	0	0	0	0
OA-VIRTUAL ACADEMY	KG	0	1	1	1	1						
OA-VIRTUAL ACADEMY	1	0	0	0	0	0						
OA-VIRTUAL ACADEMY	2	1	0	0	0	0						
OA-VIRTUAL ACADEMY	3	2	1	1	1	1						
OA-VIRTUAL ACADEMY	4	3	2	0	0	0						
OA-VIRTUAL ACADEMY	5	2	0	0	0	1						
OA-VIRTUAL ACADEMY	6	5	1	3	2	1						
OA-VIRTUAL ACADEMY	7	2	2	4	4	4						
OA-VIRTUAL ACADEMY	8	5	3	4	6	8						
OA-VIRTUAL ACADEMY	9	10	2	2	2	1						
OA-VIRTUAL ACADEMY	10	19	7	7	9	8						
OA-VIRTUAL ACADEMY	11	20	14	16	18	18						
OA-VIRTUAL ACADEMY	12	8	22	25	25	24						
OA-VIRTUAL ACADEMY	ALL	77	55	63	68	67	0	0	0	0	0	0

School Name	Grade	Jun '24	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
STAYTON ELEMENTARY	PreK	30	31	32	32	32						
STAYTON ELEMENTARY	KG	88	75	75	76	77						
STAYTON ELEMENTARY	1	78	90	88	89	88						
STAYTON ELEMENTARY	2	77	78	79	78	77						
STAYTON ELEMENTARY	3	87	77	75	75	74						
STAYTON ELEMENTARY	ALL	330	320	317	318	316	0	0	0	0	0	0
STAYTON INTERMEDIATE	4	88	81	80	79	78						
STAYTON INTERMEDIATE	5	84	89	89	89	90						
STAYTON MIDDLE	6	93	94	93	91	89						
STAYTON MIDDLE	7	100	98	97	98	98						
STAYTON MIDDLE	8	96	99	99	94	91						
SIS/SMS TOTAL	ALL	461	461	458	451	446	0	0	0	0	0	0
OA-LOCUST ST ACADEMY	9	0	0	0	0	0						
OA-LOCUST ST ACADEMY	10	0	0	0	0	0						
OA-LOCUST ST ACADEMY	11	15	7	5	5	6						
OA-LOCUST ST ACADEMY	12	10	22	21	21	19						
OA-GED		14	9	13	16	15						
OA-LSA & GED	ALL	39	38	39	42	40	0	0	0	0	0	0
STAYTON HIGH	9	150	162	159	160	161						
STAYTON HIGH	10	166	157	157	154	150						
STAYTON HIGH	11	153	162	163	160	156						
STAYTON HIGH	12	131	146	143	141	140						
Early College (off campus)		17	7	10	10	10						
Transitions (post-grad SPED)		4	4	5	5	5						
STAYTON HIGH	ALL	621	638	637	630	622	0	0	0	0	0	0
NSSD Total (w/o PreK)	TOTAL	2047	2087	2075	2071	2048	0	0	0	0	0	0
NSSD Total (w/ PreK)		2077	2118	2107	2103	2080						
# Registered w/ WESD to homeschool		98	89	90	90	94						
# Enrolled in Virtual Charter Schools		82	99	108	112	114						

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.



North Santiam School District

BOARD OF DIRECTORS

SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 11/2025

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Consent Agenda: Approval of Meeting Minutes, Licensed Staff Changes or other items not expected to result in a board discussion.
3. Reports:
 - ASB/Student Activities Report
 - Superintendent’s Report
 - Business Director’s Report
 - Teaching & Learning Report
 - Licensed Union Rep. Report
 - City Council Liaison Reports
 - Informational Reports including: field trips, enrollment & upcoming events
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

**The Superintendent Evaluation process and corresponding timeline are being reviewed/revised during the 2025-26 school year so those agenda items have been removed from this calendar. Once all the steps are finalized, they will be added to the applicable month.*

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.

According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, the organizational items may be performed in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together.

During election years when new members are seated, the organizational meeting must occur in July.

During non-election years, the meeting can occur in June, July or August (7/31 deadline does not apply).

Traditional Location: Santiam Room

Annual Agenda Items:

1. Oath of office for newly elected members
2. Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
3. (Next Applicable in 2029) Begin Strategic Planning Process – every 5 years
4. Supt. Evaluation Document Approval
5. Board members choose their “buddy school”
6. Annual Organizational Agenda Items:
 - Designate the following positions:
 - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
 - Business manager or deputy clerk, or both. (ORS 332.515)
 - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
 - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
 - Financial auditors for the school year. (ORS 328.465, 327.137, 297.405)
 - Legal counsel (no specific ORS/OAR but ORS 332.057 requires “Any duty imposed upon the district school board as a body must be performed at a regular or special meeting and must be made a matter of record”)
 - Civil Rights Coordinator ORS 332.505 (2)
 - Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
 - Designate the Board as the Local Public Contract Review Board as per policy DJC (ORS 279A.060)
 - Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation, contracts related to bond projects)
 - Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
 - Establish dates, time and place of regular monthly board meetings. (ORS 332.045)
 - Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
 - Approve list of third-party alternative education programs (ORS 336.631)
 - Appoint members of standing committees (if applicable)
 - Appoint board member to participate on the district negotiation team (as board representative)
 - Receive English Learners In Oregon Annual Report by Sept 1 (distributed by ODE in June) ORS 327.016 (2) (b)
 - Receive Annual Restraint & Seclusion Report – (ORS 339.297 (2)(a)(B))

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room

Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)
3. Approval of Board Operating Protocol

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. Exit Interview Survey Results (Sept or Oct)- Director of Human Resources

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Facilities Report (includes summer projects and plans for school year)
2. Division 22 Report- Director of Teaching & Learning
3. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)

Other Activities

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month-**Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. OSBA Elections
2. At-A-Glance Reports-Director of Teaching & Learning (Nov or Dec)
3. ODE Integrated Guidance Annual Report (requires Board approval)-Director of Teaching & Learning
4. TAG Program Report (Nov or Dec)
 - a. Number of Student Identified and the screening process
 - b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight – Options Academy (possible building tour prior to meeting)
2. Special Programs Report - Director of Special Services
>Must include the Abbreviated School Day Notice & Acknowledgement
3. SIA Performance Review (req. every four years, next due 12/27)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.
2. Contact existing Budget Committee members as soon as the tentative Budget Hearing date is set to see if they are available.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2027)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
5. Approval of Budget Committee Calendar
6. Announcement of Budget Committee Vacancies
7. School Board Student Representative Recruitment Strategies
8. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2027 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2027)
- Notify Current Budget Committee of approved meeting dates after Jan. meeting
- Post Budget Committee Vacancies online and applications to apply

February

Traditional Location: Stayton Elementary School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review-Director of Teaching & Learning
4. Selection/Approval of Budget Committee Members- Director of Business & Fiscal Services
5. First Reading of Upcoming Year School Calendar
6. Review results of Youth Truth survey (if available-may not be ready until March)

Other Activities/Events

- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:

- Continue facilitating applications for Budget Committee positions prior to Feb. meeting
- Coordinate with current student board representative and SHS admin to announce the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

March

Meeting #1 Traditional Location: District Office/Santiam Room

Special Session: (first Thursday in March)

1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Sublimity School

Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. Upcoming Year School Calendar Adoption
3. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:

- Coordinate with current student board representative, Supt and Board Member to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.
- Provide Reminder of Board Elections Filing Due Date (if applicable)

Other Activities/Events

National School-Related/Staff Appreciation Days This Month-Music in our Schools Month and Classified School Employee's Week

April

Traditional Location: Mari-Linn School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)

Board Secretary Tasks

- Coordinate with current student board representatives, Supt and Board Member and to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Acknowledge current student reps. for service on the board
4. Select new student representatives to the school board for following year
5. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
6. Establish the number of student transfer requests into the District for coming year
7. *Typically, always have at least one curriculum adoption*

Board Secretary Tasks

- Prior to May meeting (after May 1st), coordinate with Supt and Board Member to review Student Rep. applications and then prepare and distribute comparison spreadsheet at least one week before the meeting date.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

1. Review of Budget Documents/Resolutions: Director of Business & Fiscal Services
2. Allow for Public Comment

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Approve Excise Tax annual adjustment for the upcoming school year
3. Select student representatives to the school board for following year (if not done in May)
4. Consider nominations for NSSD Board Awards (Santiam, Community Partner, Jack Adams, Golden Eagle)

****If the Board desires the current Board Chair to serve an additional year after already serving two consecutive years, they must vote to allow them to do so in the June meeting.**