



2024-25 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn

Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver

Student Representatives to the Board, Lucas Joyce & Haley Butenschoen

Superintendent, Lee W. Loving

Director of Business & Fiscal Services, Rhonda Allen

Director of Human Resources, Danielle Blackwell

Director of Teaching & Learning, Nicole Duncan

Director of Special Programs, Melissa Glover

Director of Nutrition Services, John Barnes

Director of Safety, Security, and Health Services, Gary Rychard

Director of Facilities, Dave Parsons

Superintendent/School Board Executive Assistant, Tonia Whisman

Regular Session

Thursday, May 22, 2025 ~ 6:00 PM

Stayton High School Auditorium

757 W Locust St

Stayton, OR 97383

<https://youtube.com/live/evblJDoXe1c?feature=share>

1. CALL REGULAR SESSION TO ORDER

(times for agenda items are estimated)

2. AGENDA APPROVAL

Changes to the agenda after posting on May 16, 2025 will be acknowledged:

Added Agenda Item

3.1 - Ack. of Valedictorians/Salutatorian (separated from SHS spotlight)

4.1 -NSSD Licensed Union Student Scholarships (separated from Union Monthly Report, Agenda #8)

RECOMMENDED MOTION-AGENDA APPROVAL

I move that the Board approve the agenda as modified.

3. SPOTLIGHT:

6:05

3.1. Acknowledgment of Valedictorians & Salutatorian

The following students from the Class of 2025 will be honored for their accomplishments:

Valedictorians

Laina Atiyeh
Landon Berning
Haley Butenschoen
Brooklyn Dean
Hyatt Dirkx
Kenzi Hollenbeck
Lucas Joyce
Caden Moore
Brookelynn Morley
Kendall Van Handel
Elizabeth Young

Salutatorian

Aubrey Hall

3.2. Stayton High School

6

SHS 2025 NSSD Board Spotlight

6

4. STUDENT BUSINESS:

6:50

4.1. NSSD Licensed Union Student Scholarships: Paulie Lime

4.2. ASB Report: Lucas Joyce/Haley Butenschoen

18

May ASB Board Presentation

18

4.3. Applications for Student Rep. to the Board

5. SUPERINTENDENT'S REPORT: Lee W. Loving

7:30

6. TEACHING & LEARNING REPORT: Nicole Duncan

28

7:45

Teaching & Learning Board Report May 2025.docx

28

24-25 Instructional Materials Adoption Board Presentation

31

6.1. Grades 9-12 Science Curriculum Proposal

RECOMMENDED MOTION: CURRICULUM ADOPTION

I move that the Board approve the adoption of Carolina: OpenSciEd instructional materials for core science classes and Western Oregon-aligned text materials for honors dual credit courses to be implemented in the fall of 2025.

6.2. Social/Emotional Learning (SEL) Curriculum Proposal
RECOMMENDED MOTION-CURRICULUM ADOPTION

I move that the Board approve the adoption of the Wayfinder Social Emotional Learning & Counseling Instructional Materials for grades K-12 for the Fall of 2025.

7. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

55

8:15

Financial Board Report_April2025

55

Financial Report PPT - May 22, 2025

62

8. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

8:25

9. PUBLIC COMMENT

8:30

10. RECESS

8:55

11. CONSENT AGENDA

8:55

11.1. Action: Approval of Meeting Minutes

70

04.17.25 minutes-DRAFT

70

04.17.25 Special Session minutes-DRAFT

75

11.2. Action: Approval of New Hires

77

New Hires (Board Action Required)

n/a

Resignations (Informational Only)

Matt Jones: SHS/Biomedical CTE Teacher - 6/12/2025

Cassie Stark: SES/Teaching Job Share - 6/12/2025

Nicole Medley: SIS/4th grade - 6/12/2025

Leave of Absence (Informational Only)

Ruth Daniels: SES/Teaching Job Share - 6/12/2025

May 2025 Licensed Report

77

11.3. Action: Approval of Consent Agenda

RECOMMENDED MOTION-CONSENT AGENDA

I move that the Board approve the Consent Agenda as [presented] [modified].

<u>12. STRATEGIC PLANNING FEEDBACK REVIEW: Laura Wipper/Alisha Oliver</u>	<u>78</u>
9:00	
May 25 - Results 2030 Feedback Survey Results	78
<u>13. WESD LOCAL SERVICE PLAN: Supt. Loving</u>	<u>86</u>
9:20	
N.Santiam WESD LSP IGA 25-26	86
<u>14. REVIEW POLICY LBEA-VIRTUAL CHARTER ATTENDANCE</u>	<u>97</u>
9:30	
LBEA -Resident Student Denial for Virtual Public Charter School Attendance	97
<u>15. INCOMING INTERDISTRICT TRANSFER REQUEST LIMITS</u>	<u>99</u>
9:50	
Recommended NSSD Transfer Student Caps - 2025-2026	99
<u>16. BOARD REFLECTIONS/ANNOUNCEMENTS</u>	
10:00	
<u>17. INFORMATION ONLY</u>	
10:10	
17.1. Field Trip Report:	100
May 2025 Fieldtrips Board Report	100
17.2. Student Enrollment:	117
Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.	
Mari-Linn: 158	
Sublimity: 364	
Stayton Elementary: 333	
Stayton Intermediate/Middle: 469	
Stayton High: 620	
Locust Street Academy: 40	
Stayton Virtual Academy: 87	
Total: 2071 (2099 including pre-K)	

17.3. Future Agenda Items:

Agenda Items Annual Calendar rev 04.24

17.4. Upcoming Board Events & Activities:

June 4, 2025 ~ Senior Awards Night - 6 pm @ Stayton High auditorium

8th Grade Promotions:

June 3, 2025 ~ Mari-Linn - 6pm

June 5, 2025 ~ Sublimity - 7pm

June 5, 2025 ~ Stayton Middle - 7 pm @ Stayton High

Class of 2025 Graduation Ceremony

June 6, 2025 - 7 pm @ Salem Armory

June 12, 2025 ~ End of the Year Celebration

7:30 am @ Stayton HS Auditorium

June 26, 2025 ~ NSSD Budget Hearing

5:30 pm @ District Office/Santiam Room

June 26, 2025 ~ Regular Session Board Meeting

6:00 pm @ District Office/Santiam Room

18. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer

10:10

19. RECONVENE TO OPEN SESSION

20. ADJOURN

(estimated)

EQUAL OPPORTUNITY EMPLOYER

The North Santiam School District shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, national origin, gender identity (including gender expression), sexual orientation, disability, marital status or age or because of the race, color, religion, sex, national origin, disability, marital status or age of any other persons with whom the individual associates. This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours prior to the meeting. If you require special accommodations, please contact Tonia Whisman at the North Santiam School District Office at 503-769-4928.

Stayton High School NSSD Board Spotlight

May 22, 2025



SHS Academic All Stars

Salutatorian: Aubrey Hall



Valedictorians:

Laina Atiyeh, Landon Berning, Haley Butenschoen, Brooklyn Dean, Hyatt Dirkx, Kenzi Hollenbeck, Lucas Joyce, Caden Moore, Brookelynne Morley, Kendall Van Handel, Elizabeth Young

Spotlight Theme: Using Student & Teacher Voice to Pursue Instructional Excellence



Our challenge:

Use the language of Stayton 7, AVID and BERC to develop common instructional language and practices to support student learning and teacher growth.

Our strategy:

- ★ Sought teacher input regarding what they wanted to learn (PD Cycles)
- ★ Explicitly connected PD Cycles to AVID & Stayton 7
- ★ Observed and provided feedback for support and accountability
- ★ Followed up to ensure teacher practices resonated with student experience

Stayton 7: What the Kids Said



PD Cycles: How we planned..



Collective "Top 5" from Leadership and PLC groups as of 1/10/25	
<u>Strategy</u>	<u>Top 5 lists</u>
Disciplinary Literacy	6
Focused Notes	4
Interactive Notebooks	4
Says, Means, Matters	4
Academic Language Scripts	3
Carousel Brainstorm	3
Entry Routines	3
Gist Summary	3
Graphic Organizers	3
Optomistic Closure	3
Reciprocol Teaching	3

PD Cycles: How we planned...

Disciplinary Literacy:

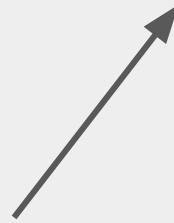
The specific ways of reading, writing and thinking within a particular content area.

For writing:

HIGH leverage engagement strategies → **Focused Note Taking** and **Interactive Notebooks!**

¹¹**For reading:** where we start next year!

Collective "Top 5" from Leadership and PLC groups as of 1/10/25	
Strategy	Top 5 lists
Disciplinary Literacy	6
Focused Notes	4
Interactive Notebooks	4
Says, Means, Matters	4
Academic Language Scripts	3
Carousel Brainstorm	3
Entry Routines	3
Gist Summary	3
Graphic Organizers	3
Optomistic Closure	3
Reciprocol Teaching	3



PD Cycles: How We Planned

	Cycle #1:	Cycle #2:	Cycle #3:	Cycle #4:	Cycle #5:
Skills	<ul style="list-style-type: none"> • Interactive Notebooks • “Says, Means, Matters” reflection • Academic Language Scripts • Entry Routine • Jigsaw • Drop-in Read • Gallery Walk • Mark-the-text • Instructional Practice Debrief • Optimistic Closure 	<ul style="list-style-type: none"> • Phase 2 of FNT - Processing Notes • GIST statement 	<ul style="list-style-type: none"> • Phase 3 of FNT - Connecting Thinking • Student Learning Logs 	<ul style="list-style-type: none"> • Stayton 7 Connection: Using student voice 	<ul style="list-style-type: none"> • Phase 4 of FNT - Summary Reflection • Phase 5 of FNT - Application

PD Cycles: What we gained



Common Language in classrooms!

When students are learning content and processing content in the SAME way in all classrooms - it becomes about what they LEARNING, not just what they are DOING.

Common Routines in classrooms!

Students know what to expect, how to actively participate and how to be successful in the activity designed to help them learn the content.

Teacher Feedback and Instructional Improvement!

Teachers saw an increase in administrators and colleagues in their classrooms.

A head start to schoolwide instructional systems for 2025-26

- Interactive Notebooks
- Focused Note Taking process
- Alignment with AVID strategies, BERC researched based learning strategies and Stayton 7

PD Cycles: What the Teacher Said

Mrs. Newquist - SpED



- **Interactive Notebooks** have been incredibly helpful to my **students on IEPs** as it provides **structure** and keeps them **organized in any classroom!**
- Our PD cycles has given **me the tools** to increase the **rigor in my classroom** in a way that is **accessible to all**. It has also **improved the quality** of our **academic discussions**.
- **Stayton 7** has given **all students** the **opportunity** to make their **voices heard** and share what is important to them in supporting their learning.

PD Cycles: What the Teacher Said

Mr. Anundson - Global Studies & Theater



- **Common Language** for staff and students
- Allows me **not to have to develop** and **teach every strategy**
- **Provides consistency** for all students

Stayton 7 – first **meaningful PD** that I have had in the 7 years that I have been in education. It is **student led** which means I am **getting feedback** from the most **important partners** as to **how they learn**.

PD Cycles: What the Teacher Said

Ms. Rose - Building Sub (Oregon substitute of the year)



- Not only do the PD cycles **maintain consistency in learning for students**, they also provide **consistency for regular substitutes**.
- I could **continue absent teachers' strategies/activities** with little to no interruption because **students** were familiar with the school's **common instructional language**.
- I received **honest feedback from students** about strategies and communicated it in sub notes, so teachers could make adjustments as needed.
- I could **work one-on-one** (instead of not engaging) with students because both them and I were **familiar with** their INB's and other **implemented strategies!**
- I **knew the language** of BERC, Stayton 7, and AVID with students because it was used throughout the entire school.

PD Cycles: What Administrators Saw



- **Risk-taking** & use of **highly effective engagement strategies**
- **Common language** for students and staff
- Less time for teachers to explain and set up = more time for **student engagement**
- Teachers able to get to **why their content matters**
- **Gratitude** from students for partnering with their learning

SHS Student May 22nd Report

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Recap!

- Wish Week took place April 21st - 25th! We are so grateful to the entire community for the incredible support we received in our first year of doing a Wish Week! Our grand total raised was \$12,450!!
- NHS hosted their last blood drive of the year on May 2nd!
- Teacher Appreciation Week was May 5th - 9th! Thank you so much to our amazing teachers for all their hard work!



What's ASB up to?

- Homegoing Week!

The weeks events will include: our final assembly that Tuesday, 5/27, followed by a Pickleball tournament on the SHS tennis courts @3:45 PM. Our annual Powderpuff game will take place on Wednesday, 5/28, @5 PM at the SHS Football field! Also, come support our Seniors as they take on the Staff in the Staff vs. Senior Kickball game on Friday, 5/30, @3:45 PM on the SHS Softball field! A barbeque will be provided with food and drinks before the game!

21 Friends and family are as always welcome, and encouraged to come check out our amazing events during our Homegoing Week!

What's ASB up to?

- Spring sports video! Final edits have been made, and we will present the finished product to the student body in our upcoming assembly!
- Recognizing Spring Sports State Qualifiers!
- SHS will host summer kickoff in the areas surrounding the Football field on student's (except for seniors :D) final day of school for the year - June 10th! Festivities will begin @4 PM, with lots of fun activities, including food trucks, carnival games, a Silverton vs. Stayton football scrimmage on the field, and more!
Please come help us celebrate the conclusion of an amazing school year!

Sports Report

- Boys golf finished 4th overall at districts, with Isaac Laro as an individual district champion! At state they placed 9th overall, with Isaac finishing 4th, and Ean Dillingham 16th. Others that went include Tanner Starbuck(46th), Ethan Whieldon(56th), and Caden Moore(57th).
- Track has districts at Philomath this Friday and Saturday, and have a few athletes that have the potential place well and qualify for state!
- Baseball took third in league and are ranked #15 on OSAA with an overall record of 10-13. They will host a play-in game this Friday at 4:30 vs. Marshfield! Come support! Tickets are \$10 for adults, \$6 for students



Sports Report

- Girls tennis wrapped up with districts last week, with Laina Atiyah placing 3rd in singles!! She is competing at state today and tomorrow! Julia Kaeb and Laura Oehmicke won the doubles consolation bracket, placing 5th.
- Boys tennis also had districts last week, and Liam Ritchie placed 5th in singles!
- Softball finished 2nd in league, with a record of 16-8 and is currently ranked 10th on OSAA. They will be playing in a playoff game next week! Time, date, and location TBD
- Girls golf wrapped up districts with Forrest placing 10th and Kaylee Kuiken placing 13th!



Misc.

- Choir placed 1st at their conference championships!!
- FFA recently had their end of year banquet, and elected the new officer team for next year
- NHS recently had a blood drive that went really well! They also made cards for teacher appreciation week, and then are wrapping up with a pizza party next week where they will honor seniors and give them their chords
- Bailey Turner is Rotary Student of the Month for May!



Misc.

- Band is having their end of year concert May 29th at 7pm in the SHS auditorium!
- FBLA's Community 101 group was able to write grants to the Santiam Teen Center and Union Gospel Mission!
- OHSET members Jada Franken and Abi Kosel placed second at state in sorting!
- Book Club is having a bottle drive fundraiser to keep the club going!!



**Can & Bottle
Fundraiser!**

The Stayton High School Student Book Club is collecting clean and empty cans and bottles to raise funds to purchase books for our Student Book Club. Bags can be picked up and returned to the SHS Library.

Thank you for your support!



Club Advisors:
Tammy Baxter & Nicole Shafer

Misc.

- Skills USA has been competing and growing their program after graduating a lot of seniors, and recently voted for officer positions for next year
- In the apprenticeship program students were able to get their OSHA 10, CPR/AED, and forklift certifications
- 17 girls were able to go on a field trip to the Oregon Tradeswomen Career Fair at the IBEW training center in Portland!





North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

Teaching and Learning Board Report May 2025

Items for Board Approval:

9-12 Science Instructional Materials Adoption

The high school science committee has reviewed the available science instructional materials and selected the top two programs: Savvas Experience Chemistry/Physics with Miller-Levine Biology and OpenSciEd for peer and public review. After considering peer and public feedback, the team recommends:

Core Science 9-12 Recommendation:

- Carolina: OpenScienceEd
 - Year 1: Physics & Earth Science
 - Year 2: Chemistry & Earth Science
 - Year 3: Biology & Earth Science

Budget: \$150,000 for 6 years

	Draft QUOTES w/shipping
Teacher Materials and Laboratory Materials	\$42,136.18
Digital Access	\$18,900.00
Replacement Vouchers for five years for consumables	\$67,878.74
PD (in-person training) - pending	\$18,000.00
Total Cost w/ Shipping & 15% Discount	\$146,914.92

**Carolina Biological has given us a 15% discount and a fixed shipping rate for six years on any replacement consumable materials.*

** This program is being purchased for our secondary Special Education classrooms and Locust Street Academy as core materials to modify in order to meet student needs.*

Honors Science: The 9-12 Committee team recommends

- *Publisher: Western Oregon University under Creative Commons Licensing*
 - **Honors Chemistry:** *Ch 104: Chemistry and the Environment*
- *Publisher: Fowler, S., Roush, R., & Wise, J. (2017). Concepts of Biology.*
 - **Honors Biology:** *Bio 101 - The Diversity of Life & Bio 102 - The Foundations of Life*

The 9-12 science committee requests that the North Santiam School Board approve the adoption of Carolina: OpenSciEd instructional materials for core science classes and Western Oregon-aligned text materials for honors dual credit courses to be implemented in the fall of 2025.

Social Emotional Learning & Counseling Instructional Materials Adoption

The K-12 Social-Emotional Learning (SEL) and Comprehensive Counseling team reviewed public feedback on several top programs, including Wayfinder and Character Strong. These programs align with Oregon TSEL standards, incorporate quality instructional practices, and actively engage students in developing their future readiness skills. The committee recommends:

K-12 Recommendations:

- Wayfinder with Waypoints

Budget: \$180,000 for 7 years

**Draft Quotes as of
05/16/2025**

K-12 Wayfinder Comprehensive Site License 7 years	\$182,000.00
Workbooks 1 year with/ Shipping - pending	\$18,060.00
Implementation & PD (in-person training) annual - still negotiating	\$12,000.00
Total Cost	\$212,060.00
15% discount	\$206,885.00

Teaching and Learning is still working with vendors to decrease the cost of programs so that they are within the budget. When finalized, updated numbers will be submitted to the board.

Additional recommendations:

- Implement as supplemental instructional materials for Career and Technical Education (CTE), Personal Finance, and Career Pathway classes at SHS.
- Transition from DESSA to Waypoints Assessment Suite K-12
- Explore supplemental instructional materials for Division 22 assurance OARS for health and safety.
- Replace DESSA with Wayfinder Waypoints

The Social and Emotional Learning (SEL) and Comprehensive Counseling committees request that the North Santiam School Board approve the adoption of the Wayfinder program for the Fall of 2025.

[2025 Instructional Materials Adoption Board Presentation](#)

Summer Learning Opportunities

Kids Read Now (K-3):

To receive the Early Literacy Grant, our district must provide extended learning opportunities for kindergarten through 2nd grade students. Our district understands the significance of summer reading at home and has collaborated with Kids Read Now on a reading program to enhance our summer literacy efforts. Students have chosen books through the program that they will receive at home during the summer. Families can monitor student progress using the KRN app. *This opportunity is funded by the Early Literacy Grant.*

Summer Bridge Algebra Readiness Course (9th Grade):

This is the sixth summer we are offering an exciting and interactive math program designed to make learning advanced math concepts fun and engaging. Successful completion may allow students to advance from Pre-Algebra to Algebra 1. Starting Algebra 1 as a freshman maximizes educational opportunities, including preparing for university and staying on track for graduation. The course is instructed by Wayne Lindsey and runs from July 21 to July 31. *This opportunity is funded by the High School Success Grant.*

Camp 9 (9th Grade):

Camp 9 is a program designed to help incoming 9th-grade students benefit from transitional activities that prepare them for the high school experience and cultivate a sense of belonging and community among students from three different middle schools. Approximately 85 students will be invited to attend based on specific criteria. The curriculum includes instruction on high school readiness skills, and students will participate in three field trips to promote unity among them. This camp is facilitated by five educators and will be held from Monday, August 12 through August 22 (Fridays are off), from 9 a.m. to 1 p.m. *This opportunity is funded by the High School Success Grant.*

Upcoming:

June: K-5 Health Adoption and 6-12 Health Postponement Request

June: K-8 Science Instructional Materials Adoption

June: 9-12 Math Adoption for +1 Courses

June: Comprehensive School Counseling Plan

June: Update on Professional Learning and the New Staff Support Program

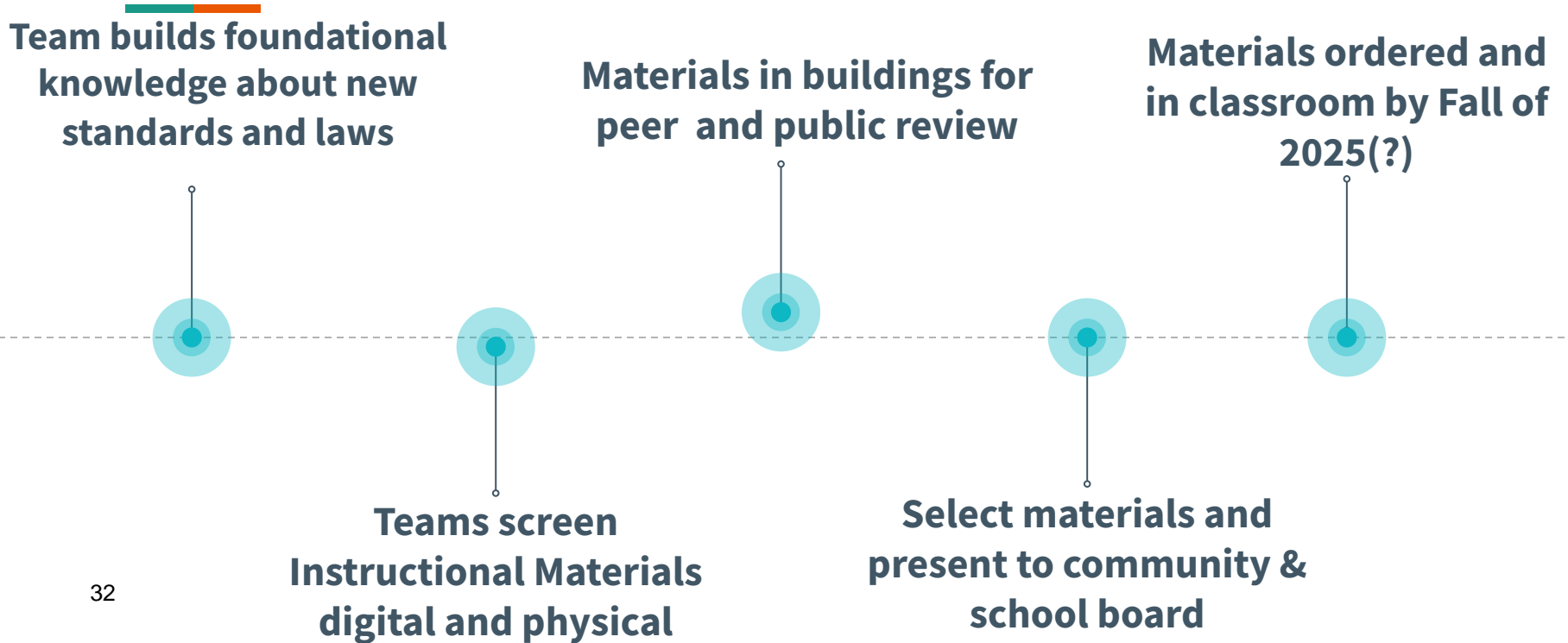


Instructional Materials Recommendations

NSSD School Board Presentation

³¹ May 22, 2025

District Process Timeline



Committee Members



- **SHS:** Danielle Flood, Elena Gerasimova, Aidan King, Megan Newquist (SpEd), Kathryn Szramek
- **Options:** Dan Bixler

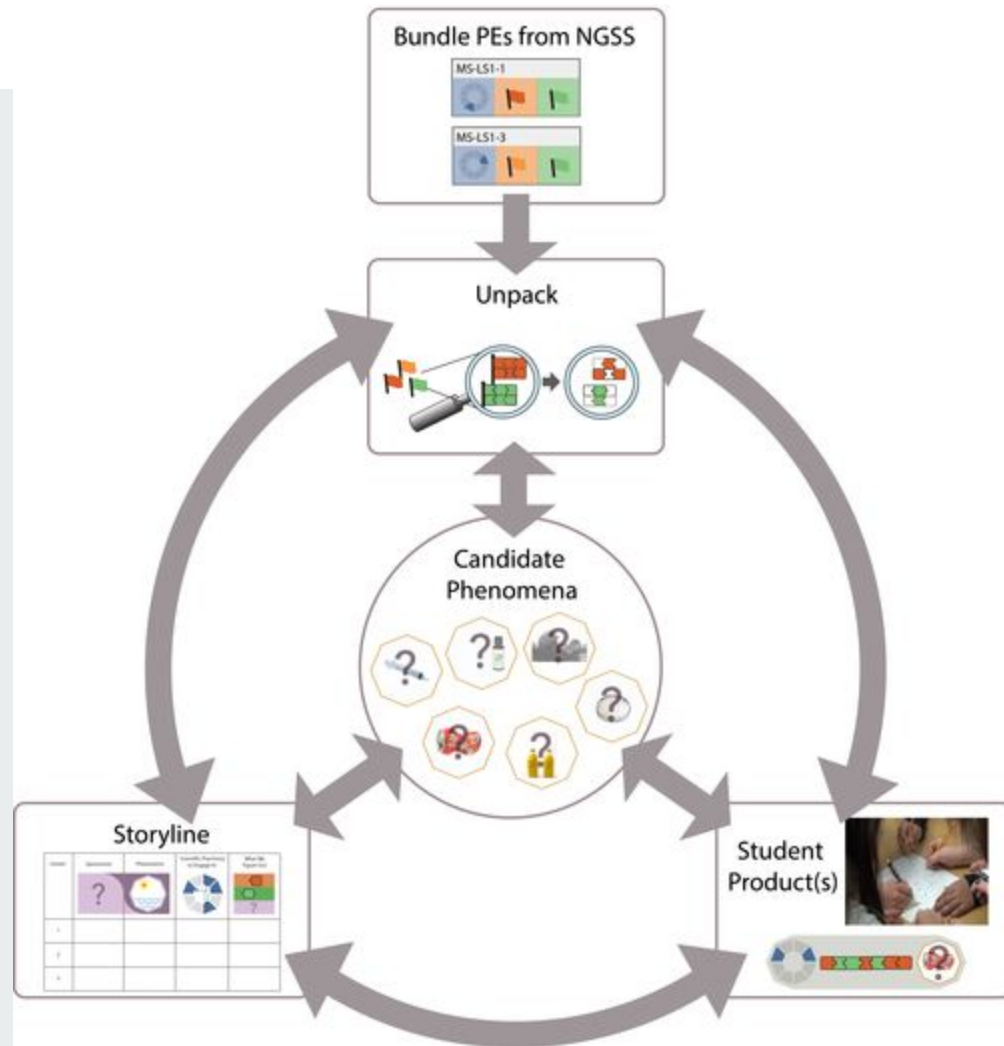
9-12 Science



The NGSS blend **engaging in science and engineering**, **understanding core ideas** and **making connections across science disciplines** to develop deep conceptual understanding that builds from K-12.

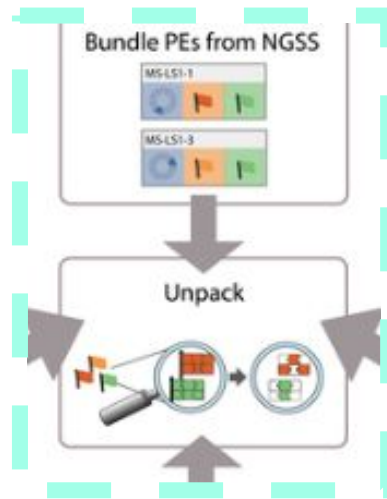
"Three Dimensional"
Teaching, Learning, and
Assessment

Adapted from the California Academy of Sciences



Science and Engineering Practices

1. Asking questions (for science) and defining problems (for engineering)
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations (for science) and designing solutions (for engineering)
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information



Crosscutting Concepts

1. Patterns.
2. Cause and effect:
3. Scale, proportion, and quantity
4. Systems and system models
5. Energy and matter
6. Structure and function.
7. Stability and change

Disciplinary Core Ideas

Disciplinary Core Ideas

Life Sciences

- LS1: From Molecules to Organisms: Structures and Processes
- LS2: Ecosystems: Interactions, Energy, and Dynamics
- LS3: Heredity: Inheritance and Variation of Traits
- LS4: Biological Evolution: Unity and Diversity

Earth and Space Science

- ESS1: Earth's Place in the Universe
- ESS2: Earth's Systems
- ESS3: Earth and Human Activity

Physical Science

- PS1: Matter and Its Interactions
- PS2: Motion and Stability: Forces and Interactions
- PS3: Energy
- PS4: Waves and Their Applications in Technologies for Information Transfer

Engineering, Technology and the Application of Science

- ETS1: Engineering Design
- ETS2: Links Among Engineering, Technology, Science, and Society

Science and Engineering Practices

35

[Locating and Reading the NGSS Standards.pptx](#)

Crosscutting Concepts

Math

- M1:** Make sense of problems and persevere in solving them
- M2:** Reason abstractly & quantitatively
- M6:** Attend to precision
- M7:** Look for & make use of structure
- M8:** Look for & make use of regularity in repeated reasoning

- E6:** Use technology & digital media strategically & capably
- M5:** Use appropriate tools strategically

Science

- S1:** Ask questions and define problems
- S3:** Plan & carry out investigations
- S4:** Analyze & interpret data
- S6:** Construct explanations & design solutions

- S8:** Obtain, evaluate, & communicate information
- E3:** Obtain, synthesize, and report findings clearly and effectively in response to task and purpose

M4. Models with mathematics

- S2:** Develop & use models
- S5:** Use mathematics & computational thinking

- E2:** Build a strong base of knowledge through content rich texts
- E5:** Read, write, and speak grounded in evidence

M3 & E4: Construct viable arguments and critique reasoning of others

- S7:** Engage in argument from evidence

E1: Demonstrate independence in reading complex texts, and writing and speaking about them

- E7:** Come to understand other perspectives and cultures through reading, listening, and collaborations

ELA

Commonalities Among the Practices in Science, Mathematics and English Language Arts

Based on work by Tina Chuek ell.stanford.edu

Recommendation 9-12



- The 9-12 Committee team recommends
Publisher: Carolina
Program Title: OpenSciEd

- Here are the key reasons why the team is selecting this curriculum versus the other:
 - ◆ Strong Teacher Supports and Ease of Use
 - ◆ High-Quality Hands-On and Digital Learning Resources for Student Accessibility
 - ◆ Flexibility and Alignment to District Needs
 - ◆ Clear Standards Alignment and Accessibility

Physics + Earth & Space Science

P.1 Energy Flow from Earth's Systems

Unit Storyline

P.2 Energy, Forces & Earth's Crust

Spring 2025

Unit Storyline

P.3 Collisions & Momentum

Summer 2025

COMING SOON

P.4 Meteors, Orbits & Gravity

Spring 2025

COMING SOON

P.5 Electromagnetic Radiation

Spring 2025

Unit Storyline

P.6 Stars & the Big Bang

Summer 2025

COMING SOON

Chemistry + Earth & Space Science

C.1 Thermodynamics in Earth Systems

Unit Storyline

C.2 Structure & Properties of Matter

Winter 2024/2025

Unit Storyline

C.3 Molecular Processes in Earth Systems

Winter 2024/2025

Unit Storyline

C.4 Chemical Reactions in Our World

Winter 2024

Unit Storyline

C.5 Energy from Chemical & Nuclear Reactions

Winter 2025

COMING SOON

Biology + Earth & Space Science

B.1 Ecosystem Interactions & Dynamics

Unit Storyline

B.2 Ecosystems: Matter & Energy

Unit Storyline

B.3 Inheritance & Variation of Traits

Unit Storyline

B.4 Natural Selection & Evolution of Populations

Unit Storyline

B.5 Common Ancestry & Speciation

Unit Storyline

Recommendation 9-12

→ The 9-12 Committee team recommends -

→ Honors Chemistry:

Publisher: Western Oregon University under Creative Commons Licensing

Program Title: Ch 104: Chemistry and the Environment

Honors Biology:

Publisher: Fowler, S., Roush, R., & Wise, J. (2017). Concepts of Biology.

Program Title: Bio 101 - The Diversity of Life

Bio 102 - The Foundations of Life

→ Here are the key reasons why the team is selecting this curriculum versus the other:

- ◆ **Supports WOU/WP Credit and Learner Outcomes:** Curriculum aligns with Western Oregon University (WOU) standards and learning objectives, ensuring students can successfully complete the course and earn transferable credit.
- ◆ **Adaptable to Diverse Learning Styles:** Offers instructors the flexibility to customize the curriculum, select specific content modules, and integrate supplemental resources to cater to various learning styles and student needs.

Estimated Costs

Budget: \$150,000 for 6 years

Itemized List	Cost of Programming + (as of 05/2025)	Updated 05/21/2025
Teacher Materials and Laboratory Materials	\$42,136.18	\$45,910.58
Digital Access	\$18,900.00	\$16,800.00
Replacement Vouchers for five years for consumables	\$67,878.74	\$58,425.66
PD (in-person training) - pending	\$18,000.00	\$8,000.00
40 Total Cost w/ Shipping	\$146,914.92	\$129,272.68

- Carolina Supply applied a 15% discount, comped \$2000 for PD, and included extra Teaching Manuals at no cost

Recommendation

- **The High School Science committee is asking for the board to approve the adoption of**
 - Carolina - OpenSciEd
 - Western Oregon Instructional Materials





Transformational Social Emotional Learning

SEL Material Adoption

with Katelyn Thomson and Shaylee Serry



Intentional Practices



Inclusive Welcome

promotes rituals and activities for inclusion.

- Develops and nurtures relationships
- Affirms identities
- Builds trust



Engaging Practices

provide learners with sense-making & “brain breaks”.

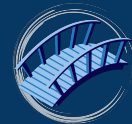
- Invites Curiosity
- Practical and Relevant to the learning
- Activates existing schema



Intentional Close

offers time for reflections & looking forward.

- Next steps
- Needs
- Inspiration



Committee Members

Social Emotional Learning

Ashley Mitchell - SES, SpEd
Rachel Schaffer - SES, 2nd
Katelyn Thomson - SUB, MS Teacher
Aliyah Hill - SUB, Kinder
Shaylee Serry - SIMS, 4th Grade
Stella McCahill - SMS, MS
Morgan Fredericks - SIMS, Counselor*
Yara Coblenz - ML, 1st Grade
Kevin Wise - ML, Dean*
Christi Robinson - SHS, SpEd
Nicole Shafer - SHS, ELA

Counseling Advisory Team

Meghan Smatlan - SES, Behavior Specialist
Bethany Voth - SUB/ML, Student Support Coach
Uli Sparks - SUB, Dean
Kevin Wise - ML, Dean*
Grace Bromley - SIMS, Counselor
Morgan Fredericks - SIMS, Counselor
Corrie Boock - SHS, Dean
Jason Platt - SHS, Counselor
Wendi Nyquist - SHS, Counselor
Alonso Gonzalez - SHS, Counselor
Suy Saray - DO, Community Liaison
Melissa Glover - DO, Director of Special Programs

Instructional Materials Committee:

- **Nov. 15, 2024(1/2 Day) - District Office, Santiam Room**
 - Focus: Welcome TSEL Framework, Policies materials
- **Dec. 17, 2024 (Full Day) - District office, Santiam Room**
 - Focus: Standards, (Specialists, WESD) investigating the IMET, and establishing NSSD selection criteria.
- **Feb. 25th, 2025 (Full Day) - District Office, Santiam Room**
 - Focus: Auditing NSSD current practices and GAP analysis, Exploring Programs w/ vendors
- **April 18, 2025 (1/2 Day) - District office, Santiam Room**
 - Focus: Recommendation for Adoption & Scope/Sequence Work
- **May 16, 2025 (1/2 day) - District office, Santiam Room??? w/ ESD?**
 - Focus: Establishing a tiered level of support and PD sources
- **May 22, 2025 - School Board Meeting Presentation, 6:00 p.m. Location: TBD**

Stage 1:
Build
Awareness

Stage 2:
Organize



Stage 3:
Implement

Stage 4:
Reflect &
Improve

What is the process for selecting materials?

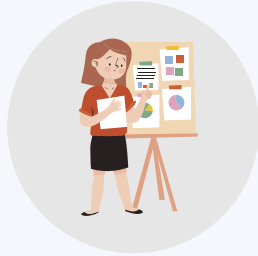


1

Learn

Team learns about new standards & laws

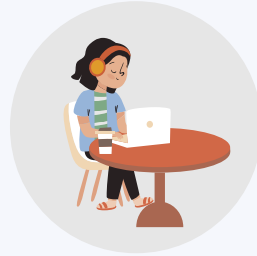
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2

Screen

Team screens instructional materials



3

Review

Materials available for peer & public review



4

Select

Select materials & present to school board



5

Order

Materials ordered and in classrooms by Fall 2025 (?)



Oregon's Transformative SEL Framework

Guiding Principles pg. 11-13

Foundational values and beliefs

Conditions for Learning & Thriving pg 14-15

Policies & practices that cultivate an ecosystem for Transformative SEL to thrive

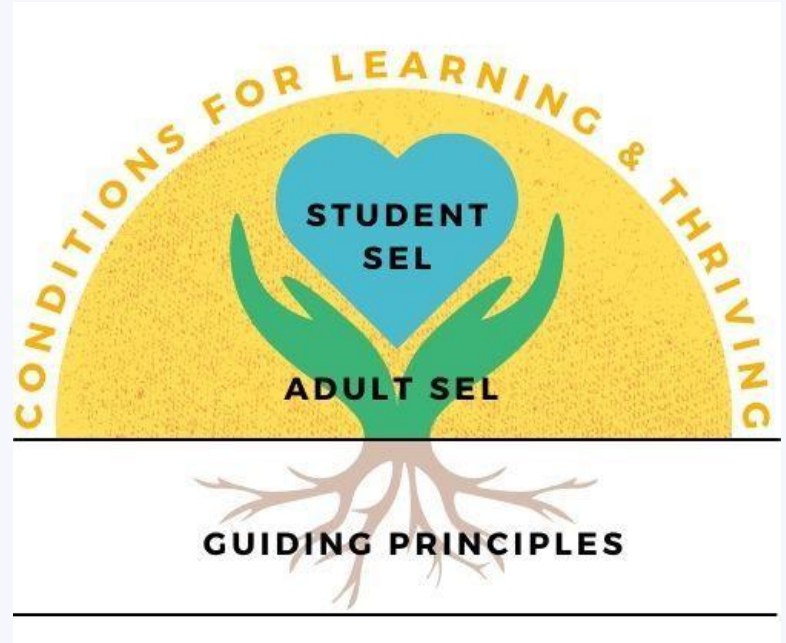
Adult Transformative SEL pg. 17-18

Adult wellbeing & professional learning

Student Transformative SEL pg. 23-29

Five SEL Standards with practices and growth indicators

Oregon Department of Education



Centering Student Voice

“Schools seem to be more focused on what they are teaching rather than who they are teaching.”

-Oregon Student

1

“Social emotional learning is about how to healthily interact with others and take care of yourself and your emotions.”

-Oregon Student

2

“SEL is understanding the environment around you and your own emotions, and how to deal with it and help others.”

- Oregon Student

3

“SEL is the idea of learning how to “human”(for lack of a better way to phrase it) by example from your teachers and other school staff because you don’t ever stop developing your brain.”

- Oregon Student

4

Which of the student quotes resonate with you the most in this moment and why?

Accessible for All Kids



Lessons & assessments adaptable for ELL (Spanish toggle), SpEd needs, tiers 1-3

Data



*Could replace DESSA?
Accessible tests, shared data, lessons for growth areas.

Holistic



Integrates with other subjects, college/career readiness, life skills (applicable district-wide)

User-friendly



Intuitive, searchable activity filters, easy-to-read lessons, workbooks & printable PDFs (translated), editable slides

CASEL Aligned



CASEL is a leading source for knowledge about high quality SEL.

Family Connection



Newsletters & Home-School Activities

Lessons Build



New lessons for each grade that build on skills.

WAYFINDER

District Top Factors



Waypoints

Replace DESSA

SB3 Financial Literacy

Aligned to OR standards

SB 3 Career Pathways

Aligned to OR standards

K-12 Program

Required SEL lessons in all grade levels



Estimated Costs

Budget: \$180,000 for 7 years + \$50,000 for Counselor Curriculum = \$240,000

Itemized List	Cost of Programming + Shipping <small>(as of 05/2025)</small>	Updated 5/21
K-12 Wayfinder Comprehensive Site		
License 7 years	\$182,000.00	
Workbooks	\$18,060.00	\$2,925.00
Implementation & PD (in-person training) annual - required	\$12,000.00	\$28,300*
Total Cost	\$212,060.00	
15% discount	\$206,885.00	\$187,125.00

- WESD has informed us that DESSA will now be \$10,000 a year over the next 7 years, NSSD will replace DESSA costs with this adoption

Recommendation



- **The TSEL Adoption Committee and School Counselors are asking for the board to approve the adoption of**
 - Wayfinder

Next Critical Steps



- Collaborate with teachers to develop **professional learning** and implementation plan on instructional materials, best teaching practices, and equitable access.
- Create a scope and sequence/pacing guide of instruction using the new materials.
- Create vertical articulation for each level. The documents will support skills and instructional coherence across the program offered K-12.



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

May 16, 2025

TO: North Santiam SD Board of Directors
FROM: Rhonda Allen, Director of Business and Fiscal Services
RE: April 30, 2025, Financial Statements

Board Members,

Attached are the 2024-25 financial statements through April 30, 2025. These statements include the General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, Food Service Statement of Revenue and Expenditures Budget vs. Actual, total Appropriations for the year, Special Revenue Funds, and the Cash Flow Report.

The General Fund statements include the actual revenues and expenditures from July 1, 2024, through April 30, 2025, and projections through June 30, 2025. The estimated General Fund Ending Fund Balance is \$3,679,386. Contingency and Unappropriated Ending Fund Balance equal \$1,942,026 of the Fund Balance total.

North Santiam's investments are held in the Local Government Investment Pool. These assets total \$20,953,062 and yielded 4.60% through April 30, 2025.

Please let me know if you have any questions or concerns regarding these statements.

North Santiam School District 29J
 General Fund: Statement of Revenue Budget Vs. Actual
 Fiscal Year 2024-25, As of 04/30/2025

	2024-25 Budget	Actual YTD Rev. 4/30/2025	Projected Revenue 6/30/2025	Total Estimated 2024-25
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,675,000	7,309,957	226,227	7,536,183
1112 Prior Year's Taxes	150,000	99,568	42,513	142,080
1114 Payments in Lieu of Property Taxes	-	-	-	-
1190 Penalties and Interest on Taxes	-	-	-	-
1200 REV from Local Gov't Unit Other Than Districts	-	-	-	-
1510 Interest on Investments	500,000	794,418	198,605	993,023
1700 Fees	27,000	39,016	-	39,016
1910 Rentals	1,500	12,210	3,053	15,263
1920 Contributions and Donations	-	-	-	-
1960 Recovery of Prior Year Funds	-	2,873	-	2,873
1980 Fees Charged to Grants	100,000	-	100,000	100,000
1990 Miscellaneous	25,000	44,155	-	44,155
Total Revenue From Local Sources	\$ 8,478,500	8,302,198	570,396	8,872,594
2000 Revenue from Intermediate Sources				
2101 County School Funds	55,000	28,247	26,753	55,000
2102 General Education Service District Funds	405,573	338,988	66,585	405,573
2199 Intermediate Rev Heavy Equipment Tax	-	(3,553)	-	(3,553)
2800 Heavy Equipment Rent Tax	-	5,729	-	5,729
Total Revenue from Intermediate Sources	\$ 460,573	369,411	93,338	462,749
3000 Revenue From State Sources				
3101 State School Fund—General Support	18,292,632	18,296,193	-	18,296,193
3103 Common School Fund	290,645	142,400	146,792	289,192
3104 State Managed County Timber	80,000	1,301	-	1,301
3107 State School Fund High Cost Disability	150,000	(23,613)	-	(23,613)
Total Revenue From State Sources	\$ 18,813,277	18,416,280	146,792	18,563,072
4000 Revenue From Federal Sources				
4801 Federal Forest Fees	10,000	-	-	-
Total Revenue From Federal Sources	\$ 10,000	-	-	-
5000 Revenue From Other Sources				
5110 Bond Proceeds	-	-	-	-
5400 Beginning Fund Balance**	5,310,865	5,310,865	-	5,310,865
Total Revenue From Other Sources	\$ 5,310,865	5,310,865	-	5,310,865
Total Resources	\$ 33,073,215	\$ 32,398,754	\$ 810,526	33,209,279.61
				\$ 29,529,894
				\$ 3,679,386
				\$ 1,942,026
				\$ 1,737,360

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 04/30/2025

Expenditure Functions	2024-25 Budget	Actual YTD EXP 4/30/2025	Projected Expenditures 6/30/2025	Total Estimated 2024-25
1000 Instruction				
1111 Elementary, K-5 or K-6	5,454,283	3,330,073	1,914,189	5,244,262
1120 AVID Instruction	4,750	2,195	2,477	4,671
1121 Middle/Junior High Programs	2,971,988	1,821,688	1,044,995	2,866,683
1122 Middle/Junior High School Extracurricular	142,294	137,565	10,963	148,528
1127 After School Program	15,000	-	-	-
1131 High School Programs	3,520,192	2,174,254	1,273,061	3,447,315
1132 High School Extracurricular	715,533	568,806	107,507	676,314
1140 Pre-kindergarten Programs	-	-	-	-
1220 Restrictive Pgms for Students w/Disabilities	2,185,835	1,316,343	632,489	1,948,832
1250 Programs for Students w/Severe Disabilities	1,002,760	734,561	345,576	1,080,137
1271 Remediation	592,868	375,482	205,529	581,011
1272 Title I-A	109,818	29,661	85,648	115,309
1281 Alternative Education High School	85,000	101,265	1,932	103,197
1285 District Options Academy	547,644	350,722	196,922	547,644
1291 English Second Language Programs	580,000	338,561	127,016	465,577
1292 Teen Parent Program	6,100	-	-	-
1460 Summer School, Middle/Jr High	800	-	482	482
Total Instruction	\$ 17,934,865	\$ 11,281,176	\$ 5,948,785	\$ 17,229,961
2000 Support Services				
2111 Safety and Security Service Area Direction	122,203	91,546	37,430	128,976
2115 Student Safety	238,464	128,323	110,141	238,464
2120 Guidance Services	212,149	147,123	56,920	204,043
2134 Nurse Services	205,303	166,899	40,431	207,331
2139 Other Health Services	4,800	3,803	997	4,800
2143 Psychological Counseling Services	262,797	110,345	25,639	135,984
2152 Speech Pathology Services	126,128	84,752	40,841	125,593
2160 Other Student Treatment Services	-	-	-	-
2190 Service Direction, Student Support Services	319,416	232,555	91,579	324,133
2210 Improvement of Instruction Services	-	-	-	-
2211 Teaching and Learning Service Area Direction	298,307	229,074	91,354	320,428
2213 Curriculum Development	204,650	31,159	95,454	126,613
2219 Other Improvement of Instruction Svcs	234,633	121,473	66,234	187,706
2220 Educational Media Services	328,764	237,422	95,651	333,073
2230 Assessment and Testing	-	-	-	-
2240 Instructional Staff Development	41,844	27,064	14,780	41,844
2310 Board of Education Services	132,575	79,374	83,736	163,109
2320 Executive Administration Services	397,420	339,668	71,589	411,256
2410 Office of the Principal Services	2,847,444	2,300,466	633,001	2,933,467
2490 School Administration - Other Support Services	-	-	-	-
2510 Direction of Business Support Services	220,324	180,069	36,244	216,313
2520 Fiscal Services	410,300	338,981	71,319	410,300
2528 Risk Management Services	341,210	325,173	-	325,173
2541 Maintenance & Facilities Service Area Direction	259,777	221,524	42,652	264,176
2542 Care and Upkeep of Buildings Services	2,812,317	2,052,800	414,826	2,467,626

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 04/30/2025

Expenditure Functions	2024-25 Budget	Actual YTD EXP 4/30/2025	Projected Expenditures 6/30/2025	Total Estimated 2024-25
2543 Care and Upkeep of Grounds Services	179,695	112,194	53,303	165,497
2549 Other Operation and Maintenance Services	9,961	7,848	2,216	10,065
2550 Student Transportation Services	1,216,250	758,903	276,234	1,035,137
2558 Special Education Transportation Services	250,000	269,486	-	269,486
2630 Information Services	73,939	48,612	25,967	74,579
2640 Staff Services	265,659	214,241	62,431	276,672
2641 Human Resources Service Area Direction	225,879	188,493	37,684	226,177
2649 Human Resources Other Services	-	231	-	231
2660 Technology Services	867,630	560,283	106,094	666,376
2661 IT Service Area Direction	-	-	-	-
2680 Interpretation and Translation	-	-	-	-
Total Support Services	\$ 13,109,838	\$ 9,609,882	\$ 2,684,746	\$ 12,294,628
3000 Enterprise and Community Services				
3360 Welfare Activities Services	5,700	4,976	330	5,305
Total Enterprise and Community Services	\$ 5,700	\$ 4,976	\$ 330	\$ 5,305
5000 Other Uses				
5110 Long Term Debt Service	-	-	-	-
5200 Transfers of Funds	80,786	-	-	-
Total Other Uses	\$ 80,786	\$ -	\$ -	\$ -
6000 Contingencies				
6110 Operating Contingency	1,012,026	-	-	-
Total Contingencies	\$ 1,012,026	\$ -	\$ -	\$ -
7000 Unappropriated Ending Fund Balance				
7000 Unappropriated Ending Fund Balance	930,000	-	-	-
Total Unappropriated Ending Fund Balance	\$ 930,000	\$ -	\$ -	\$ -
GENERAL FUND EXPENDITURES GRAND TOTAL	\$ 33,073,215	\$ 20,896,034	\$ 8,633,860	\$ 29,529,894

North Santiam School District 29J
Food Service Fund: Statement of Revenues and Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 04/30/2025

	2024-25 Budget	Actual as of 4/30/2025	Encumbered as of 4/30/2025	Total Estimated 2024-25
REVENUE				
1610/1620 Daily Sales	100,000	53,058	56,922.73	109,981
1630 Special Functions	-	-	-	-
1940 Services Provided Other LEA's	6,200	10,780	8,025	18,805
1960 Recovery of Prior Year Funds	-	-	-	-
1990 Miscellaneous Revenue	8,000	1,156	6,844	8,000
3299 State Breakfast/Lunch SSA	100,000	237,494	118,472	355,966
4500 CEP Incentive Payment	-	13,267	87,000.00	100,267
4511 State Breakfast	-	-	-	-
4512 State Lunch	-	-	-	-
4513 NSLP Breakfast	295,000	222,528	62,400	284,928
4515 NSLP Lunch	870,000	577,222	132,600	709,822
4518 NSLP Snack Program	-	-	-	-
4519 Farm to School	15,000	-	15,000	15,000
4525 Summer Lunch	20,000	7,593	-	7,593
4526 Federal Revenue Summer Lunch	1,500	-	-	-
4910 USDA Commodities	90,000	-	90,000	90,000
5200 Interfund Transfers	-	-	-	-
5400 Beginning Fund Balance	170,000	22,215	-	22,215
TOTAL REVENUE	\$ 1,675,700	\$ 1,145,312	\$ 577,264	\$ 1,722,576
EXPENDITURES				
Enterprise and Community Services				
3100-100 Salaries	450,611	319,353	128,246	447,599
3100-200 Payroll Costs	385,995	244,423	104,998	349,421
3100-300 Contracted Services	21,500	7,141	200	7,341
3100-410 Supplies and Materials	41,500	37,670	6,753	44,423
3100-411 Fuel	1,000	167	833	1,000
3100-415 USDA Commodities	90,000	-	90,000	90,000
3100-450 Food	629,747	452,778	61,292	514,070
3100-460 Non-Consumable	29,240	8,908	5,792	14,700
3100-470 Computer Software	4,695	3,155	-	3,155
3100-480 Computer Hardware	1,500	-	-	-
3100-540 Equipment Replacement	10,662	-	-	-
3100-640 Dues and Fees	9,250	9,222	-	9,222
TOTAL EXPENDITURES	1,675,700	\$ 1,082,817	\$ 398,114	\$ 1,480,931
			FOOD SERVICE EST EFB	\$ 241,645

North Santiam School District 29J
Appropriations: Budget Vs. Actual
Fiscal Year 2024-25, As of 04/30/2025

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund (100)						
1000 Instruction	17,894,865	11,281,176	5,054,640	16,335,816	40,000	1,599,049
2000 Support Services	12,489,338	9,609,882	2,083,457	11,693,339	620,500	1,416,499
3000 Community Services	5,700	4,976	330	5,305		395
5200 Transfers	80,786	-	-	-		80,786
6000 Contingency	661,661	-	-	-	350,365	1,012,026
Sub Total	\$ 31,132,350	\$ 20,896,034	\$ 7,138,427	\$ 28,034,460	\$ 1,010,865	\$ 4,108,755
Special Revenue Funds (200)						
1000 Instruction	3,357,615	1,872,165	845,698	2,717,863	521,666	1,161,418
2000 Support Services	4,705,226	1,905,844	615,123	2,520,967	272,943	2,457,202
3000 Community Services	108,253	57,278	21,425	78,703	56,307	85,857
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	258,425	183,425	-	183,425		75,000
5300 Apportionment of Funds by ESD	14,952	-	-	-	(14,952)	-
6000 Contingency	2,313,022	1,000,000	-	1,000,000		1,313,022
Sub Total	\$ 10,957,493	\$ 5,018,712	\$ 1,482,246	\$ 6,500,958	\$ 835,964	\$ 5,292,499
Food Service Funds (299)						
3000 Community Services	1,675,700	1,082,817	398,114	1,480,931	-	194,769
Sub Total	\$ 1,675,700	\$ 1,082,817	\$ 398,114	\$ 1,480,931	\$ -	\$ 194,769
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,125,000	2,542,268	2,581,024	5,123,292	-	1,708
6000 Contingency	1,882,155	-	-	-	-	1,882,155
Sub Total	\$ 7,007,155	\$ 2,542,268	\$ 2,581,024	\$ 5,123,292	\$ -	\$ 1,883,863
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	100,000	10,862	79,100	89,962		10,038
2000 Support Services	410,010	145,592	24,898	170,490		239,520
4000 Facilities Acquisition	2,551,654	97,098	-	97,098		2,454,556
5110 Debt Service	41,500	40,531	-	40,531		969
5200 Transfers	-	-	-	-		-
6000 Contingency	1,308,266	-	-	-		1,308,266
Sub Total	\$ 4,411,430	\$ 294,083	\$ 103,998	\$ 398,081	\$ -	\$ 4,013,349
Internal Service Funds (600)						
2000 Support Services	251,200	120,068	-	120,068		131,132
6000 Contingency	589,379	-	-	-		589,379
Sub Total	\$ 840,579	\$ 120,068	\$ -	\$ 120,068	\$ -	\$ 720,511
Trust and Agency Fund (700)						
2000 Support Services	48,542	6,093	801	6,894	-	41,648
Sub Total	\$ 48,542	\$ 6,093	\$ 801	\$ 6,894	\$ -	\$ 41,648
Total Appropriations	56,073,249	29,960,075	11,704,610	41,664,685	1,846,829	16,255,393
Total Unappropriated	930,000	-	-	-	-	930,000
APPROPRIATION TOTAL	\$ 57,003,249	\$ 29,960,075.20	\$ 11,704,609.71	\$ 41,664,684.91	\$ 1,846,829.00	\$ 17,185,393

North Santiam School District 29J
Special Revenue Funds
Fiscal Year 2024-25, As of 04/30/2025

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	\$ -	\$ 1,001,791	\$ -	\$ 1,000,000	\$ 1,791
202: Textbook Reserve	\$ -	\$ 1,006,350	\$ -	\$ -	\$ 1,006,350
205: CTE Construction House	\$ -	\$ 47,915	\$ 520	\$ 46,398	\$ 2,037
206: CTE SHS Grants	\$ -	\$ -	\$ -	\$ -	\$ -
211: United Way	\$ -	\$ -	\$ -	\$ -	\$ -
216: Misc Grants	\$ -	\$ 8,426	\$ -	\$ 8,426	\$ 0
230: Technology Services	\$ -	\$ 12,836	\$ 7,182	\$ 242	\$ 19,775
231: After School Grant	\$ -	\$ 11,763	\$ -	\$ 10,500	\$ 1,263
240: E-Rate Category 1	\$ -	\$ 87,848	\$ -	\$ 6,750	\$ 81,098
241: Nike Grant	\$ -	\$ -	\$ -	\$ -	\$ -
243: District Grants	\$ -	\$ 1,619	\$ 1,100	\$ 2,185	\$ 534
244: E-Rate Category 2	\$ -	\$ -	\$ 37,924	\$ 50,219	\$ (12,295)
249: SB 1149	\$ -	\$ 138,610	\$ 66,398	\$ 183,425	\$ 21,583
278: Communication/Community Engagement	\$ -	\$ 41,539	\$ -	\$ 4,916	\$ 36,623
280: Homeless Support	\$ -	\$ -	\$ -	\$ -	\$ -
281: PERS Increase Reserve	\$ -	\$ 775,000	\$ 1,000,000	\$ -	\$ 1,775,000
284: SHS Athletic Improvement Fund	\$ -	\$ 19,072	\$ 10,546	\$ 19,342	\$ 10,276
TOTALS	\$ -	\$ 3,152,768	\$ 1,123,670	\$ 1,332,403	\$ 2,944,035

Special Revenue Funds: GRANTS	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Grant Balance
204: ARP HCY I	\$ 5,546	\$ -	\$ 5,546	\$ 5,546	\$ 0
209: ESSER III	\$ 43,096	\$ -	\$ 43,096	\$ 43,096	\$ -
215: Title IV	\$ 38,192	\$ -	\$ 22,530	\$ 25,723	\$ 12,469
219: Title III	\$ 14,649	\$ -	\$ 8,551	\$ 10,411	\$ 4,238
221: IDEA 611	\$ 915,999	\$ -	\$ 455,388	\$ 623,993	\$ 292,006
222: Carl Perkins CTE	\$ 5,025	\$ -	\$ 1,250	\$ 4,445	\$ 580
224: HB3499 EL Transformation	\$ 125,000	\$ -	\$ 52,771	\$ 123,876	\$ 1,124
225: IDEA 611 ARP	\$ -	\$ -	\$ -	\$ -	\$ -
227: Title I-A	\$ 573,631	\$ -	\$ 335,975	\$ 508,130	\$ 65,501
228: Title II-A	\$ 134,752	\$ -	\$ 44,622	\$ 54,577	\$ 80,175
232: Outdoor School	\$ 72,283	\$ -	\$ -	\$ 84,112	\$ (11,829)
247: IDEA 619	\$ 6,244	\$ -	\$ -	\$ -	\$ 6,244
251: Student Investment Act	\$ 2,948,160	\$ 707,241	\$ 2,136,946	\$ 2,083,969	\$ 864,191
252: High School Success	\$ 808,661	\$ -	\$ 356,586	\$ 564,882	\$ 243,780
255: Preschool Promise	\$ 652,116	\$ -	\$ 289,518	\$ 416,503	\$ 235,613
259: Career Pathways Program	\$ 15,793	\$ -	\$ 11,924	\$ 12,458	\$ 3,335
273: Salmon Watch Grant	\$ 1,418	\$ -	\$ -	\$ 1,418	\$ -
274: SIA - EIS	\$ 6,139	\$ -	\$ 5,672	\$ 6,139	\$ (0)
275: Oregon Community Foundation	\$ -	\$ -	\$ -	\$ -	\$ -
276: OSU Grant	\$ -	\$ -	\$ -	\$ -	\$ -
277: TAP Grants	\$ 72,350	\$ -	\$ -	\$ -	\$ 72,350
279: Early Literacy Grant	\$ 207,526	\$ 52,016	\$ 155,510	\$ 146,534	\$ 60,992
282: Oregon Extended Assessment	\$ -	\$ -	\$ -	\$ -	\$ -
283: PEEK Grant	\$ 65,000	\$ -	\$ 46,465	\$ 46,465	\$ 18,535
285: SB283 Mentorship	\$ 90,759	\$ -	\$ 39,971	\$ 57,963	\$ 32,796
286: Panice Alarm Grant	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
287: MAPS CU Grant	\$ 750	\$ -	\$ 750	\$ 737	\$ 13
288: SPED Staff Stipends	\$ 29,205	\$ -	\$ -	\$ 29,205	\$ -
TOTALS	\$ 6,842,295	\$ 759,257	\$ 4,023,072	\$ 4,860,181	\$ 1,982,114

Financial Report

Period Ending April 30, 2025

- Summary of the General Fund through 4-30-2025
- Stability of the Food Service Fund
- Grant Drawdowns to balance grant revenue and expenditures
- Interim Audit
- Negotiations with Licensed Union
- Process started to reconcile the 24-25 fiscal year and open the 25-26 fiscal year



Financial Report

Period Ending April 30, 2025

- Budget Hearing for Adoption of the 2025-26 Budget, June 26, 2025
- Year-end resolutions, including resolutions for adopting the budget and categorizing taxes.



Financial Report

Period Ending April 30, 2025

<u>Revenue Source</u>	<u>Actual YTD</u>	<u>Projected</u>	<u>Total Estimated</u>	<u>Budget to Actual</u>
Local Revenue	\$8,302,198	\$570,396	\$,8,872,594	(\$394,094)
Intermediate Revenue	\$369,411	\$93,338	\$462,749	(\$2,176)
State Revenue	\$18,416,280	\$146,792	\$18,563,072	\$250,205
Federal Revenue	\$0	\$0	\$0	\$10,000
Fund Balance	\$5,310,865	\$0	\$5,310,865	\$0
TOTAL REVENUE	\$32,398,754	\$810,526	\$33,209,279	(\$136,065)



Financial Report

Period Ending April 30, 2025

<u>Expenditure Activity</u>	<u>Actual YTD</u>	<u>Projected</u>	<u>Total Estimated</u>	<u>Budget to Actual</u>
Instruction	\$11,281,176	\$5,948,785	\$17,229,961	\$704,904
Support Services	\$9,609,882	\$2,684,746	\$12,294,628	\$815,441
Community Services	\$4,976	\$330	\$5,305	\$395
Transfer of Funds	\$0	\$0	\$0	\$80,876
Contingencies	\$0	\$0	\$0	\$1,012,026
Unappropriated	\$0	\$0	\$0	\$930,000
⁶⁵ TOTAL EXPENDITURES	\$20,896,034	\$8,633,860	\$29,529,894	\$3,543,642



Financial Report

Period Ending April 30, 2025

<u>Ending Fund Balance</u>	<u>Actual YTD</u>	<u>Projected</u>	<u>Total Estimated</u>	<u>Budget to Actual</u>
Revenue	32,398,754	\$810,526	\$33,209,279	\$(136,064)
Expenditures	\$20,896,034	\$8,633,860	<u>\$29,529,893</u>	\$3,543,552
PROJECTED ENDING FUND BALANCE			\$3,679,386	
Contingencies & Unappropriated			<u>\$1,942,026</u>	
Uncommitted Ending Fund Balance			\$1,737,360	



Financial Report

Period Ending April 30, 2025

<u>Fund 100 Appropriations</u>	<u>Spending Authority</u>	<u>YTD</u>	<u>Encumbrances</u>	<u>Over/Under Authority</u>
Instruction	\$17,934,865	\$11,281,176	\$5,054,640	\$1,599,049
Support Services	\$13,109,838	\$9,609,882	\$2,083,457	\$1,416,499
Community Services	\$5,700	\$4,976	\$330	\$394
Transfer of Funds	\$80,786	\$0	\$0	\$80,876
Contingencies	\$0	\$0	\$0	\$1,012,026



Financial Report

Period Ending April 30, 2025

<u>Fund 200 Appropriations</u>	<u>Spending Authority</u>	<u>YTD</u>	<u>Encumbrances</u>	<u>Over/Under Authority</u>
Instruction	\$3,879,281	\$1,872,165	\$845,698	\$1,161,418
Support Services	\$4,978,169	\$1,905,844	\$615,123	\$2,457,202
Community Services	\$164,560	\$57,278	\$21,425	\$85,857
Facilities Acquisition	\$200,000	\$0	\$0	\$0
Transfers	\$258,425	\$183,425	\$0	\$75,000
Contingency	2,313,022	1,000,000	0	1,313,022



Financial Report

Period Ending April 30, 2025

<u>Fund 299 Appropriations</u>	<u>Spending Authority</u>	<u>YTD</u>	<u>Encumbrances</u>	<u>Over/Under Authority</u>
Community Services	\$1,675,700	\$1,082,817	\$398,114	\$194,769





2024-25 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn
Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver
Student Representatives to the Board, Lucas Joyce & Haley Butenschoen
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Safety, Security and Health Services, Gary Rychard
Director of Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)

Thursday, April 17, 2025 Regular Session

Mari-Linn School Cafeteria, 641 5th St, Lyons, OR 97358 ~ 6:00 PM

<https://www.youtube.com/live/owHg6hFOGD4?si=1NOhgfpKcAadEapC>

MINUTES - DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Vice-Chair called the meeting to order at 6:00 pm. He noted that all members were present except for Erin Cramer, who was absent with prior notice (Mark Henderson attended virtually). He also noted that Lucas Joyce was absent due to his baseball game and Supt. Loving was home sick and observing the meeting virtually. He then led everyone in the Pledge of Allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on April 11, 2025 were acknowledged:

Added Attachments-

*13.1- 03.06.25 minutes-DRAFT

Removed Agenda Items-

*14.2 - First Readings

MOTION-AGENDA APPROVAL

Motion that the Board approve the agenda as modified.

Motion Made By: Laura Wipper

Vote: 6-0

3. SPOTLIGHT

3.1. Teacher Appreciation Week Resolution #041725A

Teacher Appreciation Week is May 5-9, 2025. The Board voted to approve a resolution honoring the commitment and dedication of our educators.

MOTION-RES #041725A

Be it resolved that the NSSD expresses its deep appreciation of its Licensed staff by adopting Resolution #041725A proclaiming May 5-9, 2025 to be TEACHER APPRECIATION WEEK.

Motion Made By: Mike Wagner

Vote: 6-0, motion passed

[Teacher Appreciation Week RESOLUTION 041725A](#)

3.2. Mari-Linn School

Principal Sophia Duerst was joined by students and staff to share about the great things happening at Mari-Linn School. She shared some of the key focuses for 2024-25 which included: belonging & culture, academic rigor and collective teacher efficacy. She explained how the school's use of the program called Freckle is impacting student outcomes. She shared slides demonstrating the improvement in internal assessment scores this year compared to state testing scores from 2023-24.

She was then joined by 5th grade teacher Emma Martin and some of her students who had the opportunity to perform a play for students and families that was connected to their ELA curriculum. Isaiah Gray, June Cannoy, Conner Porter, and Porter Brupbacher performed a small excerpt from the play and there was also a video where students shared some of their most memorable moments from the activity.

Lastly, four students shared their experiences of visiting college campuses along with the Dean of Students, Kevin Wise, relating to AVID lessons on college and career readiness. Elijah Gray and Carter Pantovich spoke about visiting Western Oregon University and Lydianna Pantovich and Adalynn Springstead spoke about visiting Chemeketa Community College. They shared the impacts the visits had on them and how they feel inspired to work hard now in hopes of attending college in the future.

The presentation can be viewed at the link below (the music from the videos were muted due to copyright restrictions on YouTube).

[24-25 ML Board-Meeting PowerPoint](#)

4. STUDENT BUSINESS: Lucas Joyce/Haley Butenschoen

Haley shared the monthly SHS activity report. It can be viewed at the link below:

[ASB April Board Presentation 2024-2025](#)

5. CITY COUNCIL LIAISON REPORTS:

There were no city council reports.

6. SUPERINTENDENT'S REPORT: Lee W. Loving

Due to Supt. Loving attending virtually due to illness, there was no monthly report from him.

7. **TEACHING & LEARNING REPORT: Nicole Duncan**

The report included an update on the progress of reviewing Science and Social Emotional Learning instructional materials and the Student Success Application. The report can be viewed at the link below. [Teaching & Learning Board Report April 2025](#)

7.1. Integrated Guidance

Director Duncan noted that during the March board meeting, she presented the Needs Assessment, Draft Budget, Outcomes, and Strategies for the Integrated Guidance: Aligning for Student Success Application. This information was then posted on the district website and shared with staff via email. It included a feedback form for public comments, but as of April 10, 2025, no feedback had been received. The Board was asked to approve the plan and proposed budget so it could be submitted to ODE by April 30, 2025.

MOTION

Motion that the Board approve the Integrated Guidance Plan and the proposed budget for submission to the Oregon Department of Education as presented.

Motion Made By: Alisha Oliver

Vote: 6-0, motion passed

8. **BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen**

The report included the General Fund statements that present actual revenues and expenditures from July 1, 2024, through March 31, 2025, along with projections extending to June 30, 2025. The estimated General Fund Ending Fund Balance is reported as \$4,192,014, with \$1,942,026 of this total allocated to Contingency and Unappropriated Ending Fund Balance. The report and presentation can be viewed at the links below:

[Board Financial Report_Mar2025](#)

[Financial Report PPT- April 17, 2025](#)

9. **FACILITIES REPORT: Dave Parsons**

The report included comparisons of data before and after the installations/upgrades of LED lighting and split unit ACs. The report can be viewed at the link below.

[Energy Consumption Comparison 2025](#)

10. **LICENSED/CLASSIFIED UNION REPORTS: Union Reps.**

There was no report from union representatives.

11. **PUBLIC COMMENT**

- Crystal Sherman and Joshua Brandt both spoke against the 3% cap on students residing within the NSSD boundaries who wish to enroll in virtual charter schools. They requested that the Board remove it to allow parents the ability to enroll their student in the school setting they feel is best for their children.

12. **RECESS**

The Board Vice-Chair called for a recess from 7:24-7:30 pm.

13. **CONSENT AGENDA**

13.1. Action: Approval of Meeting Minutes

[03.06.25 minutes-DRAFT2](#)

[03.20.25 Minutes-DRAFT](#)

13.2. Action: Approval of New Hires

New Hires (Board Action Required)

Kaelyn Hill: ML was temporary; now hiring for 2025-26

Melissa Link-Cole: DO/Speech Language Pathologist for 2025-26

Darclyn Hyde: ML/ Special Ed Teacher for 2025-26

Megan Gipson: DO/School Psychologist for 2025-26

Resignations (Informational Only)

Rockelle Baddeley: SUB/Elem. teacher effective 4/4/2025

Cassandra Stark: SES/Job Share teacher effective 6/12/2025

Crystal Reifschneider: ML/Elem. teacher effective 6/12/2025

Daryl O'Neill: SHS/ Social Science teacher effective 6/12/2025

Retirements (Informational Only)

April 2025 Licensed Report

13.3. Action: Approval of Consent Agenda

MOTION-CONSENT AGENDA

Motion that the Board approve the Consent Agenda as presented.

Motion Made By: Laura Wipper

Vote: 6-0

14. POLICY UPDATES

14.1. Second Readings

GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements

Motion to approve GBNAA/JHFF as presented.

Motion Made By: Laura Wipper

Vote: 6-0, motion passed

[GBNAA_JHFF -Suspected Sexual Conduct with Students & Reporting Reqs 03.14.25](#)

GCBDA/GDBDA - Family and Medical Leave

Motion to approve GBBDA/GDBDA as presented.

Motion Made By: Alisha Oliver

Vote: 6-0, motion passed

[GCBDA_GDBDA -Family & Medical Leave D2 03.20.25](#)

15. ADMINISTRATIVE REGULATION UPDATES

The Board reviewed the changes going into effect for KBA-AR.

KBA-AR - Public Records

[KBA-AR -Public Records 04.17.25](#)

16. STRATEGIC PLANNING UPDATE: Laura Wipper/Alisha Oliver

The Board reviewed the most recent draft of the strategic plan. They agreed it is ready for public viewing for two weeks once it is translated. Laura was planning to meet with Supt. Loving to establish a feedback form the following week.

17. STUDENT REP. PROCESS UPDATE

The promo video and link to the online application have been shared with both 10th & 11th graders and their parents. Coral was scheduled to meet with Lucas and Haley at Stayton High the following day during the lunch break to promote the student rep. positions and answer questions. Alisha Oliver agreed to fill in for Lee since he won't be able to attend.

18. BOARD REFLECTIONS/ANNOUNCEMENTS

- request to revisit policy LBEA and the 3% cap and provide background information
- announcement regarding FFA plant sale and auction
- appreciation for the presentation from APC Leadership Collaborative (formerly Equity Collaborative) and their work in the district

19. INFORMATION ONLY

19.1. Field Trip Report:

[April 2025 Fieldtrips Board Report](#)

19.2. Student Enrollment:

Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 157

Sublimity: 366

Stayton Elementary: 332

Stayton Intermediate/Middle: 470

Stayton High: 636

Locust Street Academy: 51

Stayton Virtual Academy: 77

Total: 2089 (2119 including preschool)

April 2025 Enrollment Totals

19.3. Future Agenda Items:

- board policy LBEA
- revise Supt. Evaluation Form to align it with the new 5- year Strategic Plan

[Agenda Items Annual Calendar rev 04.24](#)

19.4. Upcoming Board Events & Activities:

Information is available in the board agenda.

20. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer

The Board recessed into Executive Session at 8:12 pm per ORS 192.660 (2) (i).

21. RECONVENE TO OPEN SESSION

The Board reconvened to open session at 8:19 pm. Laura Wipper left the meeting as it was being reconvened.

22. APPROVAL OF ANNUAL SUPT. EVALUATION FORM

MOTION-EVALUATION FORM

Motion that the Board approve the 2024-25 Superintendent Evaluation Form as discussed in the Executive Session.

Motion Made By: Alisha Oliver

Vote: 5-0

23. ADJOURN

The Board Vice-Chair adjourned the meeting at 8:20 pm.

EQUAL OPPORTUNITY EMPLOYER



North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2024-25 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn
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www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)*

Thursday, April 17, 2025 Special Session
Mari-Linn School Cafeteria, 641 5th St, Lyons, OR 97358 ~ 4:00 PM
<https://youtube.com/live/owHg6hFQGD4?feature=share>

MINUTES - DRAFT

1. CALL SPECIAL SESSION TO ORDER

The Board Vice-Chair called the meeting to order at pm. He noted that Erin Cramer, Coral Ford, and Mark Henderson were absent with prior notice. He then led everyone in the Pledge of Allegiance.

2. APPROVAL OF THE AGENDA

There were no changes to the agenda after posting on April 11, 2025.

MOTION-AGENDA APPROVAL

Motion that the Board approve the meeting agenda as modified.

Motion Made By: Alisha Oliver

Vote: 4-0, motion passed

3. APC LEADERSHIP COLLABORATIVE PRESENTATION

Jamie Almanzan & Jessica Gammell from APC Leadership Collaborative presented a cumulative report of their work with NSSD staff and students. Highlights included:

- the reasoning behind their decision to change the name of their organization.

- a review of the timeline of interactions and engagement between NSSD and APC since 2020
- testimonials from teachers and administrators regarding how they've applied some of the practices they've learned and the impacts on their students' social-emotional well-being, which have positive side effects such as improved attendance rates.
- a report on work of the student advisory group at SHS called Stayton 7.
- 24-25 Equity Lead Team Outcomes:

Outcome 1: A Culture of Belonging (Site Level)

Our Every Student Belongs leadership teams actively onboard new staff and maintain protocols and practices to ensure a sustainable culture of belonging and equity throughout the site.

Outcome 2: Effective and Equitable Practices (Individual Level)

Staff members and students have the knowledge, skills, and tools to identify, address, and reduce incidents of racism, discrimination, and barriers to belonging in their classrooms and school communities. They can effectively respond to discriminatory practices and engage in open and honest conversations about race and ethnicity in a safe and supportive environment.

Outcome 3: Belonging-Centered Decision-Making Informed by Data (District Level)

Belonging teams use a belonging lens as a foundational framework for all decision-making, ensuring that all individuals' needs, perspectives, and experiences are prioritized and considered. This approach is informed by both quantitative and qualitative data, allowing for a comprehensive understanding of students' experiences as they navigate school.

Outcome 4: Collaborative Partnerships

Belonging teams foster strong partnerships with students, families, and community members to create a shared vision for equity and inclusion.

Their presentation can be viewed at this link: [NSSD Board Sessions April 17 2025](#)

4. ADJOURN

The Board Vice-Chair adjourned the meeting at 5:22 pm.

EQUAL OPPORTUNITY EMPLOYER

NSSD “Results 2030” Survey Feedback

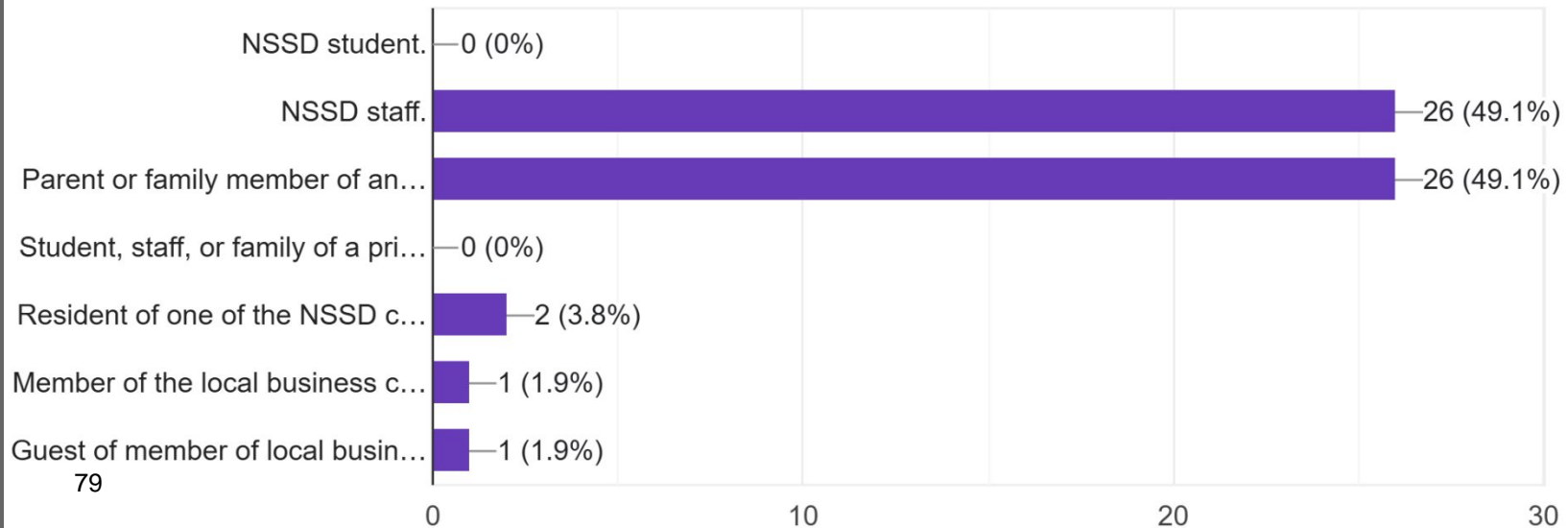
Actionable Noticings & Wonderings
From Strategic Plan Survey Feedback



NSSD “Results 2030” Survey Feedback

What best describes you?

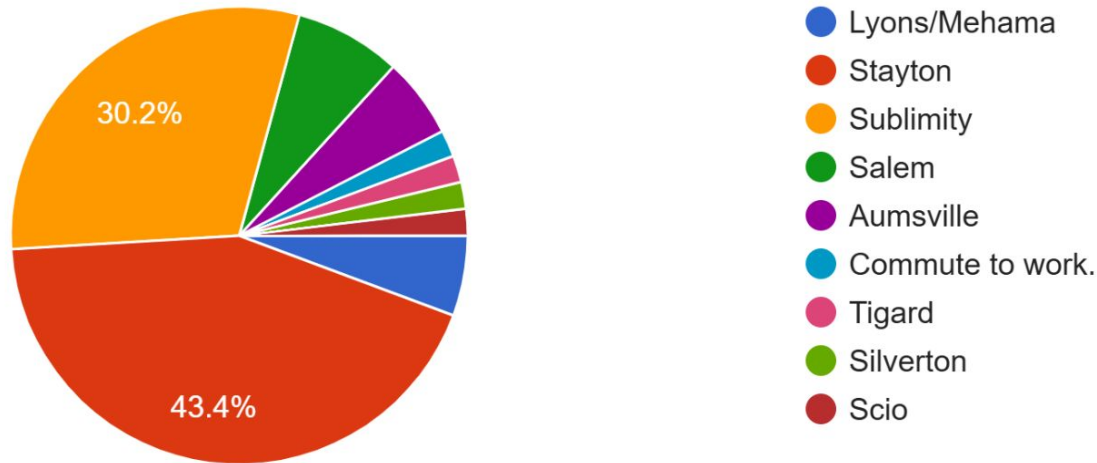
53 responses



NSSD “Results 2030” Survey Feedback

Please select your community of residence:

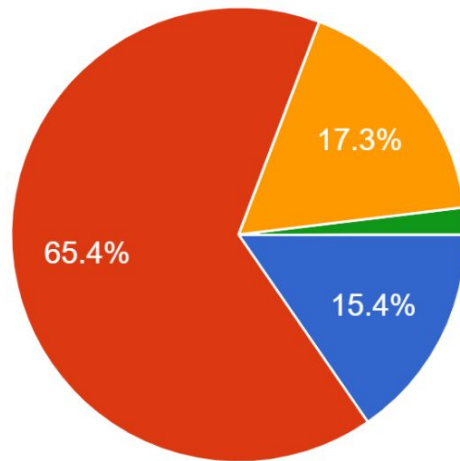
53 responses



NSSD “Results 2030” Survey Feedback

As you reviewed the NSSD Results 2030 Strategic Plan, how much did you learn about the district’s focus areas and the desired results?

52 responses

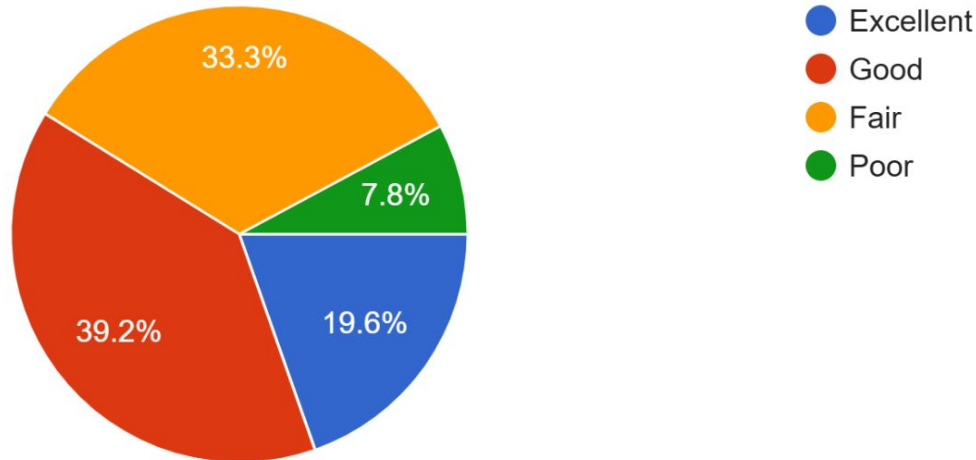


- Much more than I already knew.
- A little more than I already knew.
- Nothing more than I already knew.
- Only had time for a partial review.

NSSD “Results 2030” Survey Feedback

How would you rate the involvement of students, families, staff, and community members in the planning process?

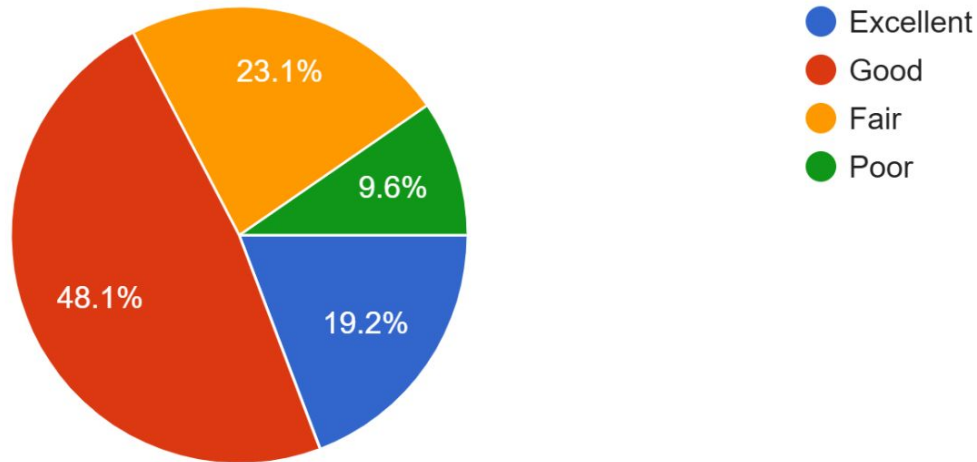
51 responses



NSSD “Results 2030” Survey Feedback

How would you rate NSSD’s understanding of your needs and priorities for the education of our students?

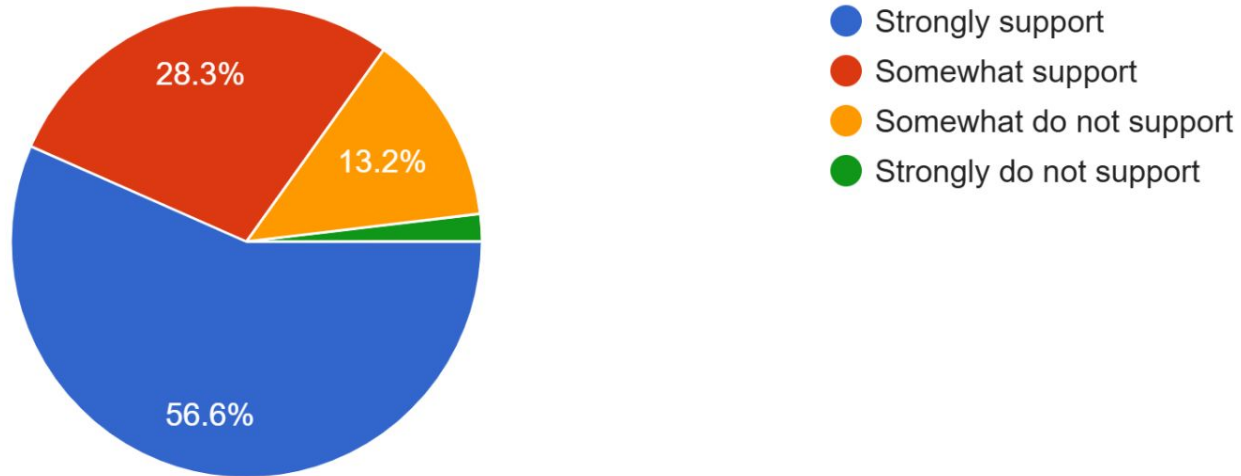
52 responses



NSSD “Results 2030” Survey Feedback

What is your level of support for this NSSD Results 2030 Strategic Plan?

53 responses



NSSD “Results 2030” Survey Feedback

Thank you to all who completed our
Strategic Plan Feedback Survey!



DISTRICT SERVICE AGREEMENT

between

North Santiam School District 29J

and

WILLAMETTE EDUCATION SERVICE DISTRICT

THIS AGREEMENT is entered into by and between **North Santiam School District 29J** (“District”) and **Willamette Education Service District** (“WESD”).

RECITALS

WHEREAS, ORS 334.125 allows WESD to provide services required by the Local Service Plan; and

WHEREAS, the local service plan has been approved by the boards of WESD and the component districts; and

WHEREAS, the District and WESD wish to enter into an agreement for WESD to provide greater detail regarding the services WESD will provide to the District;

NOW, THEREFORE, in consideration of the promises and covenants herein contained, the parties enter into the following:

AGREEMENT

1. **Effective Date of Contract.**

1.1 This Contract becomes effective upon execution by both parties and shall commence on **July 1, 2025**, and remain in effect until **June 30, 2026**.

2. **Duties and Responsibilities of the District.**

2.1 The District will provide information regarding any additional services it will purchase from WESD no later than April 15 of the preceding school year.

3. **Duties and Responsibilities of WESD.** Duties and responsibilities may include, but are not limited to:

3.1 WESD will provide the services the District requests under the Local Service Plan. The estimated costs for these services are further detailed in the attached Local Service Plan report (“Local Service Plan”), which is incorporated as Exhibit 1. The attached Local Service Plan is subject to change under Section 4 of this Agreement.

3.2 WESD will update funding allocations dependent on State School Fund allocations to WESD.

3.3 Transit funds allocated to the District that are not expended on requested services provided by WESD will be sent to the District in quarterly payments in December, February, April, and June. The transit funds allocated to the District will not exceed 80.5% of the District’s total allocation as computed with the following formula:

State School Fund + Property Taxes + Delinquent Property Taxes + Taxes In Lieu of X 90% = Total Allocation.

The total allocation is distributed to each District as a percentage of the total ADMw provided by the Oregon Department of Education in March of the preceding fiscal year. The “2025-27 Local Service Plan Agreements and Understandings” are attached and incorporated as Exhibit 2.

4. Amendments and Service Plan Adjustments.

4.1 Any changes to this Agreement must be in writing, in the form of an amendment to this Contract, and signed by both parties.

4.2 WESD may amend the Local Service Plan at any time to reflect updated allocation amounts.

4.3 The District must submit all requests for Local Service Plan adjustments using the online amendment form located at [25-26 LSP Adjustment Request Form](#). The District’s requested Local Service Plan adjustment is subject to the approval of the WESD Superintendent.

4.4 Under the “2025-27 Local Service Plan Agreements and Understandings,” attached and incorporated as Exhibit 2, if a District Local Service Plan adjustment requested by the District affects WESD staffing, such a change will only be allowed if there is a reduction in available Local Service Plan revenue.

4.5 If Local Service Plan revenue reduces, adjustments to the District Local Service Plan will be made by mutual agreement between the District Superintendent and the WESD Superintendent.

4.6 The district will be responsible for any early termination fees WESD incurs as a result of the District’s requested Local Service Plan adjustments.

5. Indemnification.

5.1 The District and WESD are each independent governmental agencies. Neither the District nor WESD is an agent for the other. The District and WESD shall not be responsible for any legal liability, loss, practice, damages, costs and expenses arising in favor of any person, account of personal injuries, death, property loss or damage occurring, growing out of, incident to, or resulting directly or indirectly from the acts or omissions of the other party under this Service Agreement.

5.2 Both the District and WESD shall obtain and at all times keep in effect comprehensive liability insurance and property damage insurance covering each respective party’s acts and omissions under this agreement. Such liability insurance, whatever the form, shall be in an amount not less than the limits of public body tort liability specified in ORS 30.270.

6. Assignment.

6.1 Neither party to this agreement may assign its interest in the agreement without the express written consent of the other party.

7. **Compliance With Laws.** During the entire term of this agreement, the parties shall comply in every respect with all laws, rules, and regulations of the State of Oregon and agency policies affecting their rights and responsibilities under the contract.

87 7.1 **FERPA Re-disclosure.** The Parties recognize that the Family Educational Rights and Privacy Act (FERPA) imposes strict penalties for improper disclosure or re-disclosure of confidential student

information. Therefore, consistent with the requirements of FERPA, personally identifiable information obtained by the Parties in the performance of this Agreement may not be re-disclosed to third parties without the written consent of the student's parent/guardian and must be used only for the purposes identified in this Agreement, unless otherwise allowed by law.

8. Waiver.

8.1 No waiver of any portion of this agreement shall be deemed or shall constitute a waiver of any other portion thereof, nor shall any waiver constitute a continuing waiver.

9. Contract Disputes.

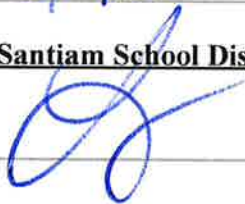
9.1 The parties agree that any disagreement regarding this agreement's interpretation, meaning, or provision shall be settled by arbitration if either party requests in writing. The arbitration decision will be binding upon the parties. The cost of such arbitration shall be shared equally between the parties.

10. Integration Clause.

10.1 The foregoing represents the entire agreement between the parties. Any prior understanding or representations of any kind preceding the date of this agreement shall not be binding upon the other party except to the extent incorporated in this agreement.

Date: 5/2/25

North Santiam School District 29J



Date: 4/24/2025

Willamette Education Services District



Executive Director of Business Services

Laura Noddy
Component District

Local Service Plan

North Santiam School District, Years: 2025-26

Year	Resolution Funds									Contracted Funds	Overall Total Used
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	
2025-26	\$1,182,332.00	\$0.00	(\$7,506.48)	\$0.00	\$1,174,825.52	\$109,078.82	\$1,065,746.70	\$1,174,825.52	\$0.00	\$116,156.25	\$1,290,981.77

Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
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Administrative Support Services for Districts

Admin-Courier Delivery Services - 1st Stop	25-26	1st Stop	\$3,634.00	0.0000	\$0.00	1.0000	\$3,634.00	0.0000	\$0.00	\$3,634.00
Admin-Frontline Absence Management	25-26	ADMw	\$2.06	0.0000	\$0.00	2,481.0100	\$5,110.88	0.0000	\$0.00	\$5,110.88
Admin-Legal Services	25-26	District Unit	\$1.00	0.0000	\$0.00	42,388.0000	\$42,388.00	0.0000	\$0.00	\$42,388.00
Admin-RS2 Licensed Comp Data	25-26	District Unit	\$750.00	0.0000	\$0.00	1.0000	\$750.00	0.0000	\$0.00	\$750.00
Com - Tier 2 Dedicated On-Site Support	25-26	Fee	\$60,000.00	0.0000	\$0.00	1.0000	\$60,000.00	0.0000	\$0.00	\$60,000.00
Com - Tier 3 Premium On-Site Support	25-26	Fee	\$95,000.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Ctr - Data Analysis Technical Assistance	25-26	Hour	\$127.30	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Ctr - Grant Writing Services	25-26	Hour	\$127.30	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Ctr - Program & Project Evaluation Services	25-26	Hour	\$127.30	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
					\$0.00		\$111,882.88		\$0.00	\$111,882.88

Programs for Children with Special Needs

Audiology	25-26	Hour	\$108.02	0.0000	\$0.00	22.0000	\$2,376.44	0.0000	\$0.00	\$2,376.44
Autism Instructional Assistant (MOE)	25-26	FTE	\$90,108.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Autism Specialist (MOE)	25-26	FTE	\$153,880.00	0.0000	\$0.00	1.0000	\$153,880.00	0.0000	\$0.00	\$153,880.00
Behavior Services - Specialist (MOE)	25-26	FTE	\$146,239.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Braille Transcription - Literary	25-26	Hour	\$78.10	0.0000	\$0.00	190.0000	\$14,839.00	0.0000	\$0.00	\$14,839.00
Braille Transcription - Math	25-26	Hour	\$117.15	0.0000	\$0.00	40.0000	\$4,686.00	0.0000	\$0.00	\$4,686.00
Evaluations - Audiology	25-26	Eval	\$465.84	0.0000	\$0.00	2.0000	\$931.68	0.0000	\$0.00	\$931.68



Local Service Plan

North Santiam School District, Years: 2025-26

Year	Resolution Funds									Contracted Funds	Overall Total Used
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	
2025-26	\$1,182,332.00	\$0.00	(\$7,506.48)	\$0.00	\$1,174,825.52	\$109,078.82	\$1,065,746.70	\$1,174,825.52	\$0.00	\$116,156.25	\$1,290,981.77

	Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
Evaluations - EI/ECSE	25-26	ADMw	\$45.18	0.0000	\$0.00	2,481.0100	\$112,092.03	0.0000	\$0.00	\$112,092.03
OASIS	25-26	Slot	\$71,760.00	0.0000	\$0.00	2.0000	\$143,520.00	1.0000	\$71,760.00	\$215,280.00
OASIS II	25-26	Slot	\$102,096.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Occupational Therapy Specialist (MOE)	25-26	FTE	\$151,630.00	0.0000	\$0.00	0.5000	\$75,815.00	0.0000	\$0.00	\$75,815.00
Physical Therapy Specialist (MOE)	25-26	FTE	\$163,668.00	0.0000	\$0.00	0.1000	\$16,366.80	0.0000	\$0.00	\$16,366.80
Physical Therapy Summer Hours (MOE)	25-26	Hour	\$107.68	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
School Psychologist (MOE)	25-26	FTE	\$157,952.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Sped Administrative Services	25-26	Hour	\$146.20	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Speech/Language: Aug Comm (MOE)	25-26	Hour	\$130.43	0.0000	\$0.00	85.0000	\$11,086.55	0.0000	\$0.00	\$11,086.55
Speech/Language: SLP (MOE)	25-26	FTE	\$172,094.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Speech/Language: SLP-A (MOE)	25-26	FTE	\$96,748.00	0.0000	\$0.00	1.0000	\$96,748.00	0.0000	\$0.00	\$96,748.00
Testing Specialist	25-26	Hour	\$93.12	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Transit - Other Sped Services	25-26	Transit	\$1.00	109,078.8200	\$109,078.82	0.0000	\$0.00	0.0000	\$0.00	\$109,078.82
Transition Specialist Program (MOE)	25-26	Slot	\$2,485.26	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
					\$109,078.82		\$632,341.50		\$71,760.00	\$813,180.32

School Improvement Services

SIS - 321 Insight - 12 month Bundle	25-26	School	\$1,192.50	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - 321 Insight - 24 month Bundle	25-26	School	\$2,298.75	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - 321 Insight - 48 month Bundle	25-26	School	\$3,309.75	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00

Local Service Plan

North Santiam School District, Years: 2025-26

Year	Resolution Funds									Contracted Funds	Overall Total Used
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	
2025-26	\$1,182,332.00	\$0.00	(\$7,506.48)	\$0.00	\$1,174,825.52	\$109,078.82	\$1,065,746.70	\$1,174,825.52	\$0.00	\$116,156.25	\$1,290,981.77

	Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
SIS - Behavioral Safety Assessment System	25-26	ADMw	\$6.48	0.0000	\$0.00	2,481.0100	\$16,076.94	0.0000	\$0.00	\$16,076.94
SIS - Curriculum & Standards Adoption - Essential	25-26	Item	\$500.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - DESSA 9-12 Intervention Package	25-26	ADMw	\$1.05	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - DESSA Annual Training and Support	25-26	Item	\$500.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - DESSA K-8	25-26	ADMw	\$3.75	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - DESSA K-8 Intervention Package	25-26	ADMw	\$1.05	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - DESSA Self-Report 9-12	25-26	ADMw	\$4.80	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - Family Support Advocate	25-26	FTE	\$200,566.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - Nutrition Services	25-26	Hour	\$125.02	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - Targeted Emergency Preparedness/Planning	25-26	Hour	\$115.34	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
SIS - Willamette School Improvement Consortium	25-26	ADMw	\$7.25	0.0000	\$0.00	2,481.0100	\$17,987.32	0.0000	\$0.00	\$17,987.32
SIS - Youth Truth Family Survey	25-26	School	\$1,000.00	0.0000	\$0.00	5.0000	\$5,000.00	0.0000	\$0.00	\$5,000.00
SIS - Youth Truth Staff Survey	25-26	School	\$1,000.00	0.0000	\$0.00	5.0000	\$5,000.00	0.0000	\$0.00	\$5,000.00
SIS - Youth Truth Student Survey	25-26	School	\$2,000.00	0.0000	\$0.00	5.0000	\$10,000.00	0.0000	\$0.00	\$10,000.00
SP - Mid-Willamette Education Consortium (MVEC)	25-26	ADMw	\$0.93	0.0000	\$0.00	2,481.0100	\$2,307.34	0.0000	\$0.00	\$2,307.34
SP - Willamette Career Academy	25-26	Slot	\$5,500.00	0.0000	\$0.00	38.0000	\$209,000.00	0.0000	\$0.00	\$209,000.00
SP - Willamette Promise	25-26	ADMw	\$5.05	0.0000	\$0.00	2,481.0100	\$12,529.10	0.0000	\$0.00	\$12,529.10

Local Service Plan

North Santiam School District, Years: 2025-26

Year	Resolution Funds									Contracted Funds	Overall Total Used
	Allocation	Adjustments to Allocation	Prior Year Carryover	Prior Year Reconciliation	Total Allocation	Transit Approved	Resolution Funds Committed	Total Used	Total Remaining	Total Used	
2025-26	\$1,182,332.00	\$0.00	(\$7,506.48)	\$0.00	\$1,174,825.52	\$109,078.82	\$1,065,746.70	\$1,174,825.52	\$0.00	\$116,156.25	\$1,290,981.77

	Year	Unit Measure	Unit Cost	Transit Units	Total Transit Cost	Total Resolution Units	Total Resolution Cost	Contracted Units	Contracted Cost	Total Cost
SP - Willamette Work Ready (formerly Control Tower)	25-26	ADMw	\$3.60	0.0000	\$0.00	2,481.0100	\$8,931.64	0.0000	\$0.00	\$8,931.64
					\$0.00		\$286,832.34		\$0.00	\$286,832.34

Technology Support

Canvas Licenses	25-26	Per License	\$4.33	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Canvas Studio	25-26	Per License	\$1.71	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Cybersecurity Framework Evaluations	25-26	Hour	\$104.36	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Cybersecurity Mini Audit	25-26	Hour	\$104.36	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Cybersecurity Policy Templates	25-26	District Unit	\$1,000.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
E-Learning - Destiny Library System	25-26	District Unit	\$1.00	0.0000	\$0.00	11,715.8200	\$11,715.82	0.0000	\$0.00	\$11,715.82
Endpoint Central	25-26	Per License	\$15.70	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Oregon Data Suite - Full (Tier 2)	25-26	ADMw	\$9.26	0.0000	\$0.00	2,481.0100	\$22,974.15	0.0000	\$0.00	\$22,974.15
Sophos - Server Software Only	25-26	Per License	\$27.21	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Sophos - Software Only	25-26	Per License	\$12.24	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
Synergy - Core	25-26	District Unit	\$1.00	0.0000	\$0.00	0.0000	\$0.00	20,250.0000	\$20,250.00	\$20,250.00
Synergy - WESD Support	25-26	ADMr	\$11.75	0.0000	\$0.00	0.0000	\$0.00	2,055.0000	\$24,146.25	\$24,146.25
Tech Transit	25-26	Transit	\$1.00	0.0000	\$0.00	0.0000	\$0.00	0.0000	\$0.00	\$0.00
					\$0.00		\$34,689.97		\$44,396.25	\$79,086.22

Exhibit 2



2025-27 Local Service Plan Agreements & Understandings

Approved by the Executive Council on November 21, 2024
Approved by the WESD Board of Directors on December 10, 2024

KEY DATES:

November, 2024	LSP Resolution reviewed and presented to Executive Council for approval
December, 2024	LSP Resolution reviewed and presented to WESD Board of Directors for approval
By March 1, 2025	LSP Resolution approved by component School District Boards
By April 15 th each yr	WESD & Districts meet to finalize individual service plans
By April 30 th each yr	Districts return signed agreements/IGAs for LSP services for the following year
September, 2025	LSP Resolution is re-affirmed at Executive Council meeting

1. The services offered through the local service plan process must be approved by two-thirds of the member districts in Marion, Polk and Yamhill Counties' school district boards enrolling a majority of the region's students. The array of services are adopted by districts, however, not all services need to be utilized by all districts. District Boards are asked to adopt the full plan of resolution services no later than March 1, 2025
2. The local service plan funding allocation will be made based on WESD's State School Fund Estimate and property tax from the Department of Education in March of each year.
3. WESD will allocate 90% of its SSF to the member Districts using the March ADMw count. ADMw adjustments that are made after this date will not change the original adoption of the March count.
4. An individual service plan will be finalized with each District. Superintendents will be asked to review the service levels and finalize the district service plan no later than April 15th each year. **Services requested after April 30th of each school year will be billed at the actual cost of the service at the time of request.**
5. Any service that does not have sufficient component district participation may be eliminated.
6. If LSP funds are allocated and not used, they can be carried over into the following fiscal year by request of the District or up to 10% of the carry over can be reimbursed to the District at the end of the biennium.
7. Changes in LSP Services-
 - No decreases in service plan areas that would affect WESD staffing after April 30th will be made unless there is a reduction in available LSP revenue.
 - If such a revenue change occurs, adjustments to service plans will be made through mutual agreement between the Superintendent of the local school district and the WESD.

8. Rates for the preceding school year will be reconciled annually during the second semester for component districts, based on actual revenue and expenditures. If revenue has exceeded expenses, excess revenue will be credited to LSP allocations for the districts that purchased the service for the preceding year. If expenses exceeded revenue, deficits will be debited to LSP allocations for districts that purchased the service.
9. Annual Performance Measures- Districts will rate services on a 4-point rating scale.
10. WESD will participate in the Medicaid Administrative Claiming (MAC) program during the term of this agreement. Once baseline information is established, a subcommittee of school district superintendents and the WESD superintendent will meet to develop recommendations for use of these funds. The recommendations will be brought to the full Executive Council for approval of these potential MAC projects.
11. All districts may request transit funds annually as a part of their Local Service Plan meeting.
12. The approval is for a specific percentage of 90% of the WESD SSF and property tax x district ADMw. For school years 2025-27, the percentage of transit approved for a member district will be up to 80.5%.
13. Transit funds may be requested and spent on:
 - Services offered in the WESD LSP or the LSP of another ESD
 - Contracts with WESD or another ESD
 - Contracts with another entity
 - Services within the school districts' budget
14. Transit funds may be limited by the WESD Board in any year to a specific percentage of the portion of the State School Fund (SSF) and other funds available for resolution services.
15. Any increase/decrease to WESD in SSF or property tax revenue during the school year will be passed on to districts by the percentage of the change. *Example: If WESD's SSF is reduced or increased by 5% during the school year, the district's transit funds will be reduced or increased by 5%.*
16. Transit requests may be modified during the school year by using the Local Service Plan Adjustment Request form on the WESD website. If the transit request is for a change from purchased services to transit funds involving personnel, the mid-year transit request may not be granted.
17. Classroom-based services funded with transit funds must maintain open boundaries for non-hosting districts to access in order to maintain regional accessibility.
18. Behavior Intervention Program Classrooms Slot Costs:
 - Slots for the program are purchased for the entire school year.
 - Once a slot is purchased through contract or resolution services, the District owns the slot.

- If a slot is purchased after the 15th of the month, the cost will be prorated for that month only. The district continues to own the slot for the rest of the school year.
- WESD will assist the district in selling the slot to another district, if possible. This transaction will be completed by using the LSP adjustment process. If the slot is not sold, the District is responsible for the entire cost for the year.
- The LSP adjustment form must be approved by the WESD prior to beginning or ending service.

19. Behavior Intervention Program Classroom Maintenance of Effort (MOE):

- WESD will only submit MOE to the Oregon Department of Education **if the district resolves for this service**. The district will submit the MOE if it is a contracted service. WESD will not calculate the MOE until the school year has ended. Not all students in the program are on an IEP, therefore, only students who are on an IEP are eligible for MOE. If a slot is vacated by a student or is vacant, MOE will not be counted.
- The following processes are followed when the students is:
 - On an IEP for the entire year, WESD will include this in the Direct Support Survey.
 - On an IEP for part of the year, the MOE calculation will be prorated.
 - On an IEP but is not in the program for an entire school year, the MOE will be prorated based on the time of attendance.

Dandy Stevens

Dandy Stevens (Jan 16, 2025 15:09 PST)

Dandy Stevens, Superintendent of Gervais SD
& Chair of Executive Council

1.16.2025

Date



Dr. Morelock, Superintendent
Willamette ESD

1.16.2025

Date



Anna Ali, Chair
Willamette ESD Board

12.10.2024

Date









000 N.Santiam LSP IGA 25-26

Final Audit Report

2025-04-25

Created:	2025-04-24
By:	Ester Hurtado (ester.hurtado@wesd.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAEH0kgmJnvzK8hIFJ2Wj428-nD6TBmtOy

"000 N.Santiam LSP IGA 25-26" History

-  Document created by Ester Hurtado (ester.hurtado@wesd.org)
2025-04-24 - 11:53:05 PM GMT
-  Document emailed to Laura Norbury (laura.norbury@wesd.org) for signature
2025-04-24 - 11:54:14 PM GMT
-  Email viewed by Laura Norbury (laura.norbury@wesd.org)
2025-04-25 - 2:11:16 PM GMT
-  Document e-signed by Laura Norbury (laura.norbury@wesd.org)
Signature Date: 2025-04-25 - 2:11:30 PM GMT - Time Source: server
-  Document emailed to Russ Allen (russ.allen@wesd.org) for signature
2025-04-25 - 2:11:32 PM GMT
-  Email viewed by Russ Allen (russ.allen@wesd.org)
2025-04-25 - 6:20:56 PM GMT
-  Document e-signed by Russ Allen (russ.allen@wesd.org)
Signature Date: 2025-04-25 - 6:21:11 PM GMT - Time Source: server
-  Agreement completed.
2025-04-25 - 6:21:11 PM GMT

North Santiam School District

Code: LBEA
Adopted: 10/19/17
Revised/Readopted: 1/21/21; 10/20/22; 11/16/23

Resident Student Denial for Virtual Public Charter School Attendance**

The district is not required to approve a transfer of a resident student, when more than three percent of the students residing in the district are attending a virtual public charter school not sponsored by the district. The district will semiannually, by October 1 and April 1, calculate the percentage of students residing in the district, who are attending a virtual public charter school not sponsored by the district. When the established percentage is more than three percent, the district may choose not to approve the release of additional students to enroll in virtual public charter schools, subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305 (2).

A parent/guardian must give notice to the district of intent to enroll their student in a virtual public charter school not sponsored by the district, before enrolling their student in such a school and notice of actual enrollment.

If the district is not approving the enrollment, the district must respond with a decision to not give approval within 10 calendar days of receipt of the notice of intent from the parent. Such decision must include:

1. The percentage of students in the district that attend virtual public charter schools that are not sponsored by the district, based on recent calculations;
2. The right to appeal the decision to the State Board of Education;
3. A list of two or more other online options available to the student; and
4. A copy of OAR 581-026-0305 and OAR 581-026-0310.

The district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;
2. The number of students residing in the district enrolled in public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools;
4. The number of home-schooled students who reside in the district and who have registered with the educational service district; and
5. The number of students who reside in the district enrolled in private schools located within the school district.

A parent may appeal a decision of a district to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

If the student was enrolled in a virtual public charter school while living in another district and has maintained continuous enrollment in such school since moving into, and residing in this district, approval is not required.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 338.125](#)

[OAR 581-026-0305](#)

[OAR 581-026-0310](#)

[House Bill 3024](#) (2023).

Grade	Overall	
	Transfer Cap	As Measured by...
K	20	Grade Level Core Classroom
1	20	Grade Level Core Classroom
2	22	Grade Level Core Classroom
3	25	Grade Level Core Classroom
4	25	Grade Level Core Classroom
5	25	Grade Level Core Classroom
6	28	Grade Level Core Classroom
7	28	Grade Level Core Classroom
8	28	Grade Level Core Classroom
9	210	Overall Student Cohort
10	210	Overall Student Cohort
11	210	Overall Student Cohort
12	210	Overall Student Cohort

May 2025 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Organization	Status
250332 - SUB Kinder Star Cinema	Star Cinema - 350 N Third Ave, Stayton	Stayton Elementary	Wed, Jun 11, 2025	11:45am - 2:15pm	32	12	Correlates with Literacy/Science Ocean unit	Curriculum	pending
248641 - Erwin, Robbins/Olson to Star Cinemas	Star Cinema - 350 N Third Ave, Stayton	Stayton Elementary	Tue, Jun 10, 2025	12:00pm - 2:00pm	45	12	To culminate the end of our ocean unit and kindergarten year students will watch Finding Nemo.	Curriculum	pending
250478 - 5th Grade Graduation Picnic	John Neal Park Lyons	Mari-Linn	Mon, Jun 9, 2025	11:00am - 2:00pm	17	34	Social-emotional learning. Celebrating elementary school accomplishments and looking forward to middle school as a class and family.	Curriculum	pending
249914 - Sublimity Silver Falls Trip	Silver Falls HWY SE, Silverton	Sublimity	Mon, Jun 9, 2025	9:30am - 3:00pm	50	4	Environmental Science & Ecology. Identify and describe native plant and animal species found in the park, including discussion of local ecosystems (e.g., temperate rainforest, riparian zones).	Curriculum	pending
250326 - SIS 4th Grade to Pool/Star Cinema	Stayton Pool, 333 W Burnett St Star Cinema, 350 N 3rd Ave	Stayton Middle	Mon, Jun 9, 2025	9:15am - 2:15pm	91	25	Making Responsible Choices: Students will make responsible choices regarding safety at the pool and appropriate behavior at the movie theater. Social Interaction in Different Environments: Students will practice positive social interactions in both active and passive recreational settings.	Curriculum	approved
249280 - SHS Graduation Practice - Band	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 6, 2025	7:45am - 11:30am	40	1	Graduation Practice	Curriculum	pending
249279 - Graduation Practice	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 6, 2025	7:45am - 11:30am	180	2	Graduation Practice	Curriculum	pending
246541 - 3-5th Grade Star Theater Trip	Star Theater, 350 North 3rd Avenue, Stayton	Sublimity	Thu, Jun 5, 2025	11:45am - 2:15pm	150	10	We are celebrating a year of hard work and learning focus. We'll learn about some historical aspects of our small community while we're at it.	Curriculum	pending
249918 - SMS AVID7 to Roth's/Subway/ McDonald's	Roth's/Subway/ McDonald's	Stayton Middle	Thu, Jun 5, 2025	11:30am - 1:00pm	28	2	Student Agency — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential	Curriculum	approved

250378 - First Grade Walking field trip to Star Cinema	Star Theater, 350 North 3rd Avenue, Stayton	Stayton Elementary	Thu, Jun 5, 2025	8:15am - 11:00am	78	28	PBIS Reward Trip/Year-end Celebration	Curriculum	pending
250335 - 8th Grade End of the Year Trip	Bullwinkle's 29111 Town Center Loop W, Wilsonville	Sublimity	Wed, Jun 4, 2025	8:30am - 2:00pm	30	7	Community team building, and celebrating middle school achievement.	Curriculum	pending
249389 - Pioneer Life Tour Oregon Trail	Phillip Foster Farms 22725 SE Eagle Creek Rd, Eagle Creek	Mari-Linn	Wed, Jun 4, 2025	8:15am - 2:15pm	15	6	Oregon Trail Field Trip Aligning with 4th grade Social Studies Standards	Curriculum	pending
249459 - SMS 8th Grade Oaks Park	Oaks Park 7805 SE Oaks Park Way, Portland	Stayton Middle	Wed, Jun 4, 2025	8:00am - 2:15pm	90	4	PBIS Reward Trip	Curriculum	pending
247908 - ML 8th Promotion Party	Bullwinkle's 29111 SW Town Center Loop W, Wilsonville	Mari-Linn	Wed, Jun 4, 2025	8:00am - 2:30pm	20	3	Eighth Grade Promotion Party celebrating the next chapter of their education	Curriculum	pending
246175 - 1st grade zoo	Oregon Zoo, 4001 SW Canyon RD, Portland	Mari-Linn	Wed, Jun 4, 2025	7:30am - 2:15pm	14	7	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	Curriculum	pending
249917 - SMS AVID8 to Roth's/Subway/ McDonald's	Roth's/Subway/ McDonald's	Stayton Middle	Tue, Jun 3, 2025	11:30am - 1:00pm	28	2	Student Agency — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential	AVID	approved
250334 - SIS 5th Grade to Stayton Pool	Stayton Family Memorial Pool 333 W Burnett St. Stayton	Stayton Middle	Tue, Jun 3, 2025	10:25am - 1:30pm	82	20	Students will be able to demonstrate an understanding of water safety principles	Curriculum	approved
250358 - AVID Program End-of-year Relational Capacity	Lincoln City beach	Stayton High	Tue, Jun 3, 2025	8:00am - 3:00pm	55	3	End-of-year program relational capacity and reflection	AVID	pending

249966 - SES 3rd Grade Swimming Field Trip	Stayton Family Memorial Pool 333 W Burnett St. Stayton	Stayton Elementary	Mon, Jun 2, 2025	12:55pm - 2:20pm	22	2	Students will develop an understanding of basic swimming techniques and water safety practices by participating in hands-on instruction at the local pool.	Curriculum	pending
249965 - 3rd Grade Swimming Lessons	Stayton Family Memorial Pool 333 W Burnett St. Stayton	Stayton Elementary	Jun 2-5, 2025	12:25pm - 1:35pm	21	2	Provide 3rd graders with the essential water safety skills and introduce them to basic swimming techniques.	Curriculum	pending
247450 - SES Kindergarten to Stayton Library	Stayton Library - 515 N First Ave, Stayton	Stayton Elementary	Mon, Jun 2, 2025	10:30am - 2:00pm	80	10	Promote summer reading by seeing the library and meeting the librarians.	Curriculum	pending
247686 - Garden Buddies	Stayton Elementary School	Stayton High	Thu, May 29, 2025	12:22pm - 2:52pm	30	1	Helping the elementary students get their garden ready for their garden show.	Curriculum	approved
250190 - ML Adopt a Farmer Visit	Boshart Trucking, 32788 Tangent Loop Rd, Tangent	Mari-Linn	Thu, May 29, 2025	9:00am - 1:15pm	16	3	Oregon Ag in the Classroom - plant science - adopt a farmer program	Curriculum	approved
250433 - Cordry to Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Middle	Thu, May 29, 2025	8:00am - 4:00pm	14	4	Provide students with a hands-on learning experience that fosters an understanding and appreciation for marine ecosystems, conservation efforts, and the interconnectedness of life in the Pacific Northwest.	Curriculum	pending
250027 - Third Grade Swimming Lessons: Hill	Stayton Family Memorial Pool 333 W Burnett St. Stayton	Stayton Elementary	May 27-30, 2025	12:55pm - 2:05pm	21	3	Provide 3rd graders with the essential water safety skills and introduce them to basic swimming techniques.	Curriculum	approved
250028 - SES - Third Grade Swimming Lessons: Flemming	Stayton Family Memorial Pool 333 W Burnett St. Stayton	Stayton Elementary	May 27-30, 2025	12:55pm - 2:05pm	21	3	Provide 3rd graders with the essential water safety skills and introduce them to basic swimming techniques.	Curriculum	
248310 - Team Laugle/Ables to Silver Falls Children's Nature Play Area/ North Canyon Day Use Area	20024 Silver Falls HWY SE Sublimity	Stayton Elementary	Tue, May 27, 2025	9:00am - 2:00pm	50	25	Students will learn about the natural world and the importance of wildlife, plants, and animals in maintaining a healthy environment.	Curriculum	approved
249440 - SMS Band/Choir to Wild Waves 102	Todd Beamer HS, 35999 16th Ave S, Federal Way Wild Waves, 36201 Enchanted Pkwy S, Federal Way, WA	Stayton Middle	Sat, May 24, 2025	6:00am - 10:00pm	81	5	Students will perform at a competition and listen to other schools from Oregon and Washington, learning from what they are doing and how they can utilize those concepts. Afterward, there will be group bonding at the wave park.	Curriculum	pending

250270 - SES 3rd graders to visit SIS	Stayton Intermediate School	Stayton Elementary	Thu, May 22, 2025	1:15pm - 2:15pm	86	4	To visit the school where the students' will be attending next school year. To help with anxiety and anticipation of next school year.	Curriculum	pending
250195 - SES Music Program Dress Rehearsal at SHS	Stayton High School	Stayton Elementary	Wed, May 21, 2025	9:00am - 10:15am	all	all	3rd grade will perform on the SHS stage and the rest of the school will be in the audience.	Curriculum	approved
248403 - SES 3rd grade music program rehearsal at SHS	Stayton High School	Stayton Elementary	Wed, May 21, 2025	9:00am - 10:15am	90	6	Rehersal for the 3rd graders music program	Curriculum	approved
249573 - Sublimity Walking Field trip	Sublimity fire station, city hall, post office & Panezanellies	Sublimity	Wed, May 21, 2025	8:15am - 2:30pm	45	8	To better understand the local history and to explore careers in the area	Curriculum	approved
250057 - Oregon Garden Field Trip	Oregon Garden 879 West Main Street, Silverton	Mari-Linn	Wed, May 21, 2025	7:40am - 12:15pm	17	5	Oregon Garden will teach a lesson to the students that lines up with a science standard.	Curriculum	approved
250353 - ML 7th Walking	Lyons Rural Fire Dept 1114 Main Street, Lyons	Mari-Linn	Fri, May 16, 2025	11:15am - 2:00pm	18	3	Students will learn about Emergency Response, First Aid and Community Involvement	Curriculum	approved
247268 - Oregon Tradeswomen's Career Fair 2025	NECA/IBEW Electrical Training Center 16021 NE Airport Way Portland OR	Stayton High	Fri, May 16, 2025	8:00am - 3:00pm	12	2	To educate and provide CTE career options to our female students in job fields that females been historically underrepresented.	CTE	approved
249678 - WCA- Sublimity School 8th Grade	Willamette Career Academy 1200 Lancaster Dr NE, Salem	Sublimity	Thu, May 15, 2025	8:20am - 12:05pm	30	2	Through this field trip, 8th grade students will develop a broader understanding of local trade programs, postsecondary opportunities, and the value of community and industry collaboration in shaping future career choices.	CTE	approved
248627 - AVID10 Campus Tour	University of Oregon 1585 E 13th Ave Eugene	Stayton High	Wed, May 14, 2025	8:00am - 2:00pm	22	2	College readiness/opportunities	AVID	approved

245475 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary	Fri, May 9, 2025	8:00am - 4:00pm	80	30	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	Curriculum	approved
247311 - Sublimity 1st/2nd grade and Life Skills Zoo Field Trip	Oregon Zoo, 4001 SW Canyon RD, Portland	Sublimity	Thu, May 8, 2025	8:15am - 2:00pm	89	30	To learn more about animals and their adaptations/offspring.	Curriculum	approved
248498 - AVID9 to Salem Ropes, LLC	Salem Ropes, LLC 7085 Battle Creek Rd SE Salem	Stayton High	Wed, May 7, 2025	8:30am - 1:00pm	22	1	Relational Capacity with AVID9	AVID	approved
247814 - Mari-Linn 3rd Swimming	Stayton Swimming Pool	Mari-Linn	Tue, May 6-9, 2025	12:00pm-2:30pm	24	3	Swimming lessons/safety	Curriculum	approved
247689 - FFA CDE Day 2 Competition	Oregon State University 1500 SW Jefferson Way, Corvallis	Stayton High	Tue, May 6, 2025	7:00am - 6:00pm	14	1	The educational objective of FFA Career Development Events (CDEs) is to help students develop critical thinking, decision-making, and teamwork skills. CDEs also prepare students for careers in agriculture.	FFA	approved
247688 - FFA CDE Day 1 Contests canceled due to low participation numbers	Oregon State University 1500 SW Jefferson Way, Corvallis	Stayton High	Mon, May 5, 2025	7:00am - 6:00pm	14	1	The educational objective of FFA Career Development Events (CDEs) is to help students develop critical thinking, decision-making, and teamwork skills. CDEs also prepare students for careers in agriculture.	FFA	approved
249092 - Zoo Field Trip	Oregon Zoo 4001 SW Canyon Rd, Portland	Stayton Elementary	Thu, May 1, 2025	8:15am - 2:00pm	80	30	Hands-on learning experience that supports classroom lessons in life science and environmental conservation.	Curriculum	approved
249050 - Kinder Gilbert House	Gilbert House Children's Museum 116 Marion St NE, Salem	Mari-Linn	Wed, Apr 30, 2025	10:00am - 1:45pm	14	8	Students will have STEAM hands-on experiences about various career opportunities.	Curriculum	approved
248582 - Marion County Circuit Court visit	Marion County Circuit Court 100 High ST. NE. Salem	Sublimity	Wed, Apr 30, 2025	8:30am - 1:00pm	30	6	After learning about the three branches of the US government and focusing on the Judicial Branch, we have conducted our own classroom court cases. This opportunity will allow the students to ask questions to real judges, clerks and lawyers and possibly conduct our own case in a real courtroom.	Curriculum	approved
246783 - 5th Grade to Biztown 104	JA Biztown 7830 SE Foster Road, Portland	Stayton Middle	Wed, Apr 30, 2025	8:00am - 2:30pm	86	15	To give students real-world applications of career readiness through a combination of in-class learning and an in-person simulation. Students will learn all about what it means to be career ready and apply that learning to applying for a job, working at a job, and then managing personal finances and budgets.	Curriculum	approved

247428 - 5th Grade BizTown Field Trip	BizTown 7830 SE Foster Rd. Portland	Mari-Linn	Wed, Apr 30, 2025	7:15am - 2:45pm	17	7	Career Readiness	Curriculum	approved
249438 - FFA Ag Fest Petting Zoo	Salem Fair Grounds 2330 17th St NE, Salem	Stayton High	Sat, Apr 26, 2025	7:00am - 5:00pm	10	1	Volunteering at ag fest and teaching children and families about animals and livestock.	FFA	approved
247685 - Garden Buddies	Stayton Elementary	Stayton High	Thu, Apr 24, 2025	12:22pm - 2:52pm	30	1	Using knowledge acquired in ag classes to work with elementary students in their garden.	Curriculum	approved
248514 - Oregon Ag Fest Field Trip	Oregon State Fairgrounds 2330 17th Street NE, Salem	Sublimity	Thu, Apr 24, 2025	9:00am - 2:00pm	22	6	To learn about the flora and fauna of Oregon and experience some ag activities first hand.	Curriculum	approved
249394 - Career Fair @CHS	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Thu, Apr 24, 2025	9:00am - 11:00am	50	2	CTE College and Career	Curriculum	approved
248581 - 9GOT Connections to Next Level Pinball Shop & Museum	Next Level Pinball Shop & Museum 1458 NE 25th Ave Hillsboro	Stayton High	Thu, Apr 24, 2025	9:00am - 3:30pm	50	5	9th Grade on Track connection field trip	Curriculum	approved
249388 - LBCC Welding competition 2025	Linn-Benton Community College 6500 Pacific Blvd. SW Albany	Stayton High	Thu, Apr 24, 2025	7:30am - 3:00pm	10	1	This trip provides students access to the LBCC Welding School and provides a friendly competition. Student can win tools and possible scholarships.	CTE	approved
249393 - McMinnville Welded Sculptures and Scholarships - CANCELED	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Wed, Apr 23, 2025	3:00pm - 8:00pm	7	4	This is a free after school welding metal art competition and an opportunity to learn about trades scholarships.	CTE	pending
249116 - Sublimity Zoo Trip	Oregon Zoo 4001 SW Canyon Rd, Portland	Sublimity	Tue, Apr 22, 2025	8:30am - 2:00pm	114	30	Students will explore the Oregon Zoo through a self-guided experience, observing and analyzing diverse animal species and their habitats.	Curriculum	approved
247803 - SMS AVID7 to WOU	Western Oregon University 345 N Monmouth Ave, Monmouth	Stayton Middle	Fri, Apr 18, 2025	9:00am - 1:30pm	29	6	Advancing College Preparedness (AVID Essential Skill) Explore education and college path based on personal strengths, skills, and interests. Explore college admission requirements, including financing, testing, and application. Plan education and college path based on personal goals.	AVID	approved
248138 - Stayton Swimming Lessons	Stayton Swimming Pool	Sublimity	Tue, Apr 15-18, 2025	12:00pm-2:15pm	45	3	Swimming lessons/safety	Curriculum	approved
248422 - Gilbert House 2nd grade Field Trip	Gilbert House 116 Marion St NE, Salem	Mari-Linn	Tue, Apr 15, 2025	9:15am - 2:15pm	17	5	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequence.	Curriculum	approved
245402 - Knife River Training Center 105	Knife River Training Center 35973 Kennel Rd SE Albany	Stayton High	Tue, Apr 15, 2025	8:30am - 2:30pm	20	2	Providing opportunities to our graduating student in the construction industries.	CTE	approved

246784 - ML - Sixth Grade Outdoor School	OMSI Hancock Field Station 39472 Hwy 218, Fossil	39472 Hwy 218, Fossil Oregon	Tue, Apr 15, 8:00am - Fri, Apr 18, 2025	2:30pm	19	5	Outdoor School	Curriculum	approved
249087 - ML 8th visits SHS	Stayton HS	Mari-Linn	Mon, Apr 14, 2025	9:30am - 11:30am	19	2	Eighth graders visiting CTE programs	CTE	approved
249089 - SkillsUSA Conference (Day 2 of 2)	Knife River Training Center 35973 Kennel Rd SE and LBCC 6500 Pacific Blvd. SW., Albany	Stayton High	Sat, Apr 12, 2025	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition	CTE	approved
249088 - SkillsUSA Conference (Day 1 of 2)	see above	Stayton High	Fri, Apr 11, 2025	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition	CTE	approved
248659 - Oregon State Thespian Festival	Salem Convention Center 200 Commercial St SE, Salem	Stayton High	Fri, Apr 4, 2025	3:30pm - 10:30pm	4	1	Students are going to enjoy the State Festival acting workshops and showcases. Students will continue to hone their craft and receive feedback on acting strategies.	Curriculum	approved
248658 - Great Western Music Championships	Western Oregon University Rice Auditorium 345 Monmouth Ave. N Monmouth	Stayton High	Fri, Apr 4, 2025	7:30am - 1:30pm	36	1	Students are working for state qualifying scores for the OSAA state band championship.	Curriculum	approved
247684 - Garden Buddies	Stayton Elementary	Stayton High	Thu, Apr 3, 2025	12:22pm - 2:52pm	30	1	Utilizing knowledge learned in ag classes to work with the elementary students in their garden.	Curriculum	approved
246314 - Ables & Laugle to Gilbert House & Carousel	Gilbert House Children's Museum & Salem's Riverfront Carousel Salem	Stayton Elementary	Thu, Apr 3, 2025	8:30am - 2:00pm	44	26	tudents will make discoveries in science, technology, engineering, art, and math through exploration of 20+ interactive exhibits. Students will be learning through creative play and hands-on activities.	Curriculum	approved
247771 - AVID8 to SHS	Stayton High School	Stayton Middle	Thu, Apr 3, 2025	8:30am - 11:00am	29	5	Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	approved
247770 - AVID7 to SHS 106	Stayton High School	Stayton Middle	Tue, Apr 1, 2025	8:30am - 11:00am	28	5	Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	approved

246740 - SHS Juniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr NE Salem	Stayton High	Fri, Mar 21, 2025	9:30am - 1:30pm	40	3	Opportunity Knowledge	Curriculum	approved
246656 - SIS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8087 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 20, 2025	8:45am - 1:30pm	93	25	Students will go to the Newell Pioneer Village to hear about content about Oregon's Earliest Settlers	Curriculum	approved
245756 - FFA State Convention	FFA State Convention Deschutes County Fairgrounds 3800 SW Airport Wy, Redmond	Stayton High	Thu, Mar 20, 2025- Sun, Mar 23, 2025	8:00am-6:00pm	14	1	To enhance their leadership, career development, and agricultural knowledge through workshops, competitions, and networking opportunities. Students develop essential skills in public speaking, decision-making, and teamwork.	FFA	approved
247988 - OMEA District XI Choir Festival	West Albany High School 2100 SW Elm St, Albany	Stayton High	Wed, Mar 19, 2025	12:00pm - 3:15pm	8	1	Choir Performance and feedback from judges	Curriculum	approved
243572 - 2nd Grade to OMSI	OMSI 1945 SE Water Ave, Portland	Stayton Elementary	Wed, Mar 19, 2025	8:15am - 2:30pm	80	30	Students will be able to obtain first hand experience with scientific elements, including changes to land.	Curriculum	approved
247656 - SMS Honor Band	Molalla HS 357 Frances St, Molalla	Stayton Middle	Mon, Mar 17, 2025	8:00am	10	1	Honor band performance	Curriculum	approved
247678 - Molalla Middle School Honor Band Practice & Concert	Molalla HS 357 Frances St, Molalla	Mari-Linn	Mon, Mar 17, 2025	8:00am	4	3	Honor band performance	Curriculum	approved
247464 - McMinnville High School Welding Competition	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Mar 15, 2025	7:00am - 6:00pm	7	1	To increase the interest in the CTE trades	Curriculum	approved
247328 - Sound of Music	2100 SW Elm St, Albany	Stayton High	Fri, Mar 14, 2025	6:00pm - 10:00pm	32	2	Exposing students to the performing arts	Curriculum	approved
247872 - SHS Tour Day	Stayton High School	Stayton High	Fri, Mar 14, 2025	8:40am - 12:25pm	42	6	We also have been exploring a unit on engineering and metal foundries. They will explore the metal shop at the high school and do a small activity with the older kids! Students will get to see what an AVID school is like at a high school and see how we are doing very similar things here in 2nd grade.	Curriculum	approved
2456087 ML 8th Grade visiting Western Oregon University	Western Oregon University 345 N Monmouth Ave, Monmouth	Mari-Linn	Wed, Mar 12, 2025	8:45am - 2:00pm	20	4	Visiting college campuses is a vital opportunity for middle school students; helping to expose students to a broad range of options, identifying the colleges that will be a good fit.	Curriculum	approved

246688 - Stayton 7 to SES	Stayton Elementary	Stayton High	Tue, Mar 11, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
247756 - OMEA District 11 Large Instrumental Festival	Crescent Valley HS 4444 NW Highland Dr, Corvallis	Stayton High	Tue, Mar 11, 2025	8:15am - 2:15pm	36	1	Students will be performing for feedback from judges and hopefully going for state qualifying scores. Students will also listen to and give feedback on other groups performances and what they can take in to their own playing and learning.	Curriculum	approved
246554 - Western Welding Academy welding Demo tour	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Thu, Mar 6, 2025	8:00am - 3:00pm	6	1	Introducing beginning students just starting in welding to the benefits of the welding trade for careers in the trades. Fabrication students preparing for future welding competitions, trying to better their skills. Preparing students to be job ready.	CTE	approved
245606 - ML 7th Tour Chemeketa Community College	Chemeketa Community College 4000 Lancaster Drive NE, Salem	Mari-Linn	Wed, Mar 5, 2025	9:15am - 1:15pm	16	4	Visiting college campuses is a vital opportunity for middle school students; helping to expose students to a broad range of options, identifying the colleges that will be a good fit.	Curriculum	approved
244105 - Willamette Career Academy, 4th Grade Tour	Willamette Career Academy, 1200 Lancaster Drive NE, Salem	Sublimity	Wed, Mar 5, 2025 (rescheduled from Feb 5)	8:45am - 11:30am	32	12	Students will tour the career-tech high school program at Willamette Career Academy. This aligns with our Avid educational focus of exposing young students to college and career pathways.	AVID	approved
246787 - Sublimity 8th Grade Visits BioMed & CTE at Stayton High School	Stayton High School	Sublimity	Tue, Mar 4, 2025	8:15pm - 10:15pm	30	4	This visit provides 8th-grade students with an early opportunity to explore the Biomedical and Career & Technical Education (CTE) programs at the high school level. By engaging in hands-on activities and interacting with instructors and current students, students will gain a deeper understanding of potential career pathways and academic options available to them in high school.	Curriculum	approved
246687 - Stayton 7 to SES	Stayton Elementary	Stayton High	Mon, Mar 3, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
246749 - Garden Buddies	Stayton Elementary	Stayton High	Fri, Feb 28, 2025	12:30pm - 3:00pm	40	1	Utilizing skills and knowledge learned in class to educate elementary students in their garden and help them get it planted and ready for spring.	Curriculum	approved
247291 - Peterson Cat Technician Training Program	5450 NE Five Oaks Dr, Hillsboro	Stayton High	Thu, Feb 27, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician	CTE	approved
108 246683 - Sublimity MS to SHS- The Wizard of Oz	Stayton High School	Sublimity	Wed, Feb 26, 2025	8:40am - 11:45am	115	8	Sublimity middle school students will explore the amazing programs available at Stayton High School in preparation for high school.	Curriculum	approved

246750 - SHS Drama Dept Play	Stayton High School	Mari-Linn	Wed, Feb 26, 2025	8:30am - 12:00pm	115	10	Visiting the high school and seeing a production of a play and all that it entails	Curriculum	approved
246638 - Oregon West Conference Jazz Festival	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Tue, Feb 25, 2025	8:30am - 1:00pm	25	1	Students will be competing in the OWC League Jazz contest. Students will perform in front of peers and judges for feedback on their playing and technique. Students will receive a short clinic at the end of their performance. Students will also use the Oregon Jazz Band evaluation for to learn what the judges use while listening to other groups perform.	Curriculum	approved
246686 - Stayton 7 to SES	Stayton Elementary	Stayton High	Mon, Feb 24, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
246651 - Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr Salem	Stayton High	Fri, Feb 21, 2025	9:15am - 1:30pm	50	3	Chemeketa Campus tour for Chemeketa Scholars qualifiers	Curriculum	approved
245530 - AVID11 to Linfield	900 SE Baker St. McMinnville	Stayton High	Fri, Feb 21, 2025	8:45am - 1:00pm	18	2	Opportunity Knowledge - campus tour	AVID	approved
246685 - Stayton 7 to SES	Stayton Elementary	Stayton High	Tue, Feb 18	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
245755 - FFA District Convention	Silvercreek Fellowship 822 Industrial Way NE, Silverton	Stayton High	Tue, Feb 18	7:15am - 5:00pm	10	1	The educational objective of FFA Leadership Development Events (LDEs) is to provide students with opportunities to develop and enhance their leadership, communication, and interpersonal skills. Through LDEs, participants are encouraged to engage in public speaking, teamwork, problem-solving, and critical thinking, all of which are essential for personal and professional growth.	FFA	approved
245287 - FBLA Regional Skills Conference	1530 Monmouth St, Independence	Stayton High	Sat, Feb 15, 2025	6:45am - 3:45pm	7	1	Competing at the Regional Skills Conference for FBLA, Business Education	FBLA	approved
241470 - SES 3rd Grade Music Field Trip	Willamette University's Smith Auditorium 270 Winter St. SE, Salem	Stayton Elementary	Wed, Feb 12, 2025	9:00am - 11:30am	95	20	Training Program". I have 2 students that graduated last year that are currently in the "Think Big" because of this field trip we took last year.	Curriculum	approved
245149 - Oregon State University Tour	Oregon State University LaSalls Stewart Center 875 SW 26th St, Corvallis	Sublimity	Wed, Feb 12, 2025	8:15am - 2:15pm	46	10	Students will be doing hands on math and science activities, learn about different aspects of future jobs and elements of a college campus.	Curriculum	approved

245529 - SHS Juniors to OSU	Oregon State University 660 SW 26th St Corvallis	Stayton High	Tue, Feb 11, 2025	8:15am - 1:00pm	30	3	College exploration/campus visit	Curriculum	approved
245136 - SHS Connection Field Trip	Moda Center 1 N Center St; Portland	Stayton High	Thu, Feb 6, 2025	5:00pm - 11:00pm	68	6	Relational Capacity - social/emotional learning	Curriculum	approved
245605 - Oregon Thespians Regional Competition	South Eugene High School 400 E 19th Ave, Eugene	Stayton High	Sat, Feb 1, 2025	7:00am - 8:00pm	7	1	This is an acting competition that allows students to be adjudicated and receive valuable feedback. It helps them hone their craft and develop into stronger actors.	Curriculum	approved
244781 - Hoodoo Trip	Hoodoo lodge and ski area 27400 Big Lake Road, Sisters	Stayton High	Sat, Feb 1, 2025	7:00am - 6:15pm	15	5	Immerse students in a learning environment that is place-based and relative to their cultural appreciation.	Curriculum	approved
244104 - Willamette Career Academy, 5th Grade Tour	Willamette Career Academy, 1200 Lancaster Drive NE, Salem	Sublimity	Tue, Jan 21, 2025	8:45am - 11:30am	60	20	Students will tour the career-tech high school program at Willamette Career Academy. This aligns with our Avid educational focus of exposing young students to college and career pathways.	AVID	approved
244868 - FFA District Test Competition	Chemeketa Community College Ag Complex 4000 Lancaster Dr NE, Salem	Stayton High	Fri, Jan 17, 2025	7:00am - 5:00pm	14	1	These are competitive activities designed to educate FFA members by developing their practical job skills (CDE) and leadership abilities (LDE) through hands-on experiences, fostering critical thinking, communication, teamwork, and ethical competition, all while preparing them for potential careers in agriculture.	FFA	approved
244049 - Garden Buddies	Stayton Elementary	Stayton High	Fri, Dec 13, 2024	12:30pm - 2:30pm	30	1	Utilizing skills and knowledge learned in class to educate elementary students in their garden and help them get it planted and ready for spring.	Curriculum	approved
242681 - Cascade Raptor Center	Cascade Raptor Center 32275 Fox Hollow Rd, Eugene	Sublimity	Fri, Dec 13, 2024	8:15am - 2:00pm	50	6	A visit to the Cascade Raptor Center offers an immersive, hands-on learning experience that directly aligns with the Next Generation Science Standards (NGSS) for 7th grade.	Curriculum	approved
244091 - Tree of Giving Shopping Trip	Walmart 1330 Goldfish Farm Rd, Albany	Options Academy	Thu, Dec 12, 2024	9:30am - 2:00pm	28	5	Students will shop for families from the Giving Tree. Involves Consumer Math course (budgeting, shopping) also social-emotional learning (serving others).	Curriculum	approved
242417 - McMinnville Welding Competition 110	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 7, 2024	6:00am - 6:00pm	10	1	Fabrication students preparing for future welding competitions, trying to better their skills	CTE	approved

243165 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Dec 6, 2024	2:20pm - 7:00pm	40	2	Promote Teamwork and Collaboration by fostering collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics.	Curriculum	approved
242726 - Storybook Land	Linn County Fair & Expo Center, 3700 Knox Butte Rd., Albany	Sublimity	Fri, Dec 6, 2024	8:30am - 11:15am	41	10	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	Curriculum	approved
241011 - Kindergarten to Storybook Land	Storybook Land Linn County Expo Center 3700 Knox Butte Road Albany	Stayton Elementary	Fri, Dec 6, 2024	8:45am - 12:00pm	88	6	Recognize familiar book characters and make text to character connections. Revisit and retell familiar stories, identify characters, settings, and major events.	Curriculum	approved
242787 - SHS Leadership to Student Leadership Collaboartive	Newberg High School 2400 Douglas Ave Newberg	Stayton High	Fri, Dec 6, 2024	8:00am - 2:00pm	28	2	Leadership skills/ASB related student development	ASB	approved
243754 - Seniors to Linfield	Linfield University 900 SE Baker St, McMinnville	Stayton High	Fri, Dec 6, 2024	8:00am - 1:00pm	30	3	Learn about college opportunities and readiness	Curriculum	approved
241003 - 2nd Grade to Storybook Land	Storybook Land Linn County Expo Center 3700 Knox Butte Road Albany	Stayton Elementary	Thu, Dec 5, 2024	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	Curriculum	approved
244170 - SUB Gr. 6-8 Visit SHS Drama Dept.	Stayton High School	Sublimity	Wed, Dec 4, 2024	8:40am - 11:00am	118	5	Watch a preview of Little Women and then participate in a Q & A with the SHS students and teacher	Curriculum	approved
242326 - 4-5 Beavers Beyond the Classroom Basketball Game	Oregon State University Gill Coliseum 660 SW 26th St Corvallis	Sublimity	Tue, Dec 3, 2024	9:15am - 2:00pm	94	32	AVID-College and Career Readiness	AVID	pending
243099 - OSU Women's Basketball Game	Oregon State University Gill Coliseum 660 SW 26th St Corvallis	Mari-Linn	Tue, Dec 3, 2024	9:00am - 2:00pm	17	4	AVID-College and Career Readiness	AVID	pending

240518 - SHS Boys Basketball Eagle Crest Trip	Eagle Crest Resort	Stayton High	Fri, Nov 22, 2024, - Sun, Nov 24, 2024	4:00pm & 11:00am	12	3	Team Building for the boys basketball team	Athletics	pending
242683 - Garden Buddies - canceled due to weather	Stayton Elementary School 875 N 3rd Ave, Stayton	Stayton High	Fri, Nov 22, 2024	12:30pm - 2:30pm	30	4	Advanced Ag students have the opportunity to work with the SES students in their garden cleaning up and sharing knowledge they have learned in class.	Curriculum	approved
242793 - National Apprenticeship Week @ IBEW and LBCC	Central Electrical-- IBEW Training Center 33309 OR-99E Tangent and LBCC 6500 Pacific Blvd SW Albany	Stayton High	Fri, Nov 22, 2024	8:15am - 3:00pm	14	1	To introduce our students to the options of electrical and other apprentice opportunities.	CTE	pending
242792 - Seniors to LBCC	Linn Benton Community College 6500 SW Pacific Blvd SW; Albany	Stayton High	Thu, Nov 21, 2024	8:30am - 1:30pm	30	3	Seniors opportunity knowledge for college.	AVID	approved
241874 - A-DEC Field Trip	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Wed, Nov 20, 2024	8:15am - 2:15pm	46	10	Students will learn about different career opportunities. Students will learn about inquiry and scientific concepts such as force and motion.	Curriculum	pending
242220 - "Fools" Theatre Field Trip at Corban University	Corban University Theater 5000 Deer Park Dr SE, Salem	Stayton High	Fri, Nov 15, 2024	6:30pm - 11:00pm	25	2	Students will be exposed to a live theatre production	Curriculum	approved
241765 - FFA District Ag Sales Competition	Silverton High School	Stayton High	Wed, Nov 13, 2024	3:30pm - 9:00pm	10	1	Students are getting to apply their newly learned skills in agriculture sales by participating in the district competition where they will showcase their knowledge of Ad layouts, customer relations, prospecting, phone orders, and a team activity.	FFA	approved
242443 - Willamette Valley Ag Expo	Linn County Fair Grounds and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 13, 2024	9:15am - 3:00pm	14	1	Getting students in direct contact with local companies and industry professionals in the agriculture industry.	Curriculum	approved

241972 - SMS AVID8 to WCA and CCC	Willamette Career Academy-1200 Lancaster Dr and Chemeketa Community College-4000 Lancaster Dr, Salem	Stayton Middle	Wed, Nov 13, 2024	8:00am - 1:00pm	24	5	AVID Essentials Skills: Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	pending
242096 - Sublimity Middle School Assembly	Sublimity School 376 E Main St, Sublimity	Stayton High	Wed, Nov 6, 2024	9:00am - 11:00am	9	1	Perform the National Anthem for the Sublimity Middle School Veterans Assembly and advertise choir to Sublimity middle school	Curriculum	approved
242081 - SHS ASB to OASC conference	Seaside Convention Center & Seaside High School 415 1st Ave; Seaside	Stayton High	Sun, Nov 3, 2024, - Mon, Nov 4, 2024,	8:30am & 12:00am	8	1	Student Council Retreat	ASB	approved
240899 - K-3 Pumpkin Patch	Greens Bridge Pumpkin Patch 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Thu, Oct 31, 2024	8:30am - 2:00pm	69	20	Use observations to describe patterns of what plants and animals (including humans) need to survive	Curriculum	approved
241740 - SUB K-1 Pumpkin Patch Field Trip	E.Z. Orchard Farm 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 30, 2024	9:00am - 1:00pm	65	24	Hands on experience for farming/plants science unit	Curriculum	approved
241654 - Health Occupations Vision Screening - MLN & SES	MLN - 641 5th Street. Lyons SES 875 3rd Ave, Stayton	Stayton High	Wed, Oct 30, 2024	7:15am - 12:30pm	5	3	Expand understanding of Health Occupations through assisting with vision screening at district schools	Curriculum	approved
241767 - EZ Orchards Life Skills	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Mon, Oct 28, 2024	12:00pm - 2:30pm	13	4	The objective of this field trip is to promote a real world connection with the seasons and the calendar year. This is also an opportunity to build relationships and improve social skills.	Curriculum	approved
241763 - Advanced Ag Class Garden Buddies	Stayton Elementary School	Stayton High	Fri, Oct 25, 2024	12:30pm - 2:30pm	26	1	Students will be taking what they are learning in plant science and applying it at the SES garden and sharing their knowledge and learned skills with the elementary students.	FFA	approved

240273 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 25, 2024	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	Curriculum	approved
240981 - SHS Seniors to Oregon State University	Oregon State University 660 SW 26th St, Corvallis	Stayton High	Fri, Oct 25, 2024	8:00am - 1:00pm	40	3	Opportunity Knowledge for seniors (Senior Seminar class curriculum)	Curriculum	approved
241514 - Cascade College Fair	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Tue, Oct 22, 2024	9:30am - 11:15am	40	2	College Opportunity Knowledge	Curriculum	approved
240634 - SES Kindergarten Pumpkin Patch 2024	Greens Bridge Pumpkin Patch 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 21, 2024	8:00am - 2:00pm	90	30	Life cycle unit science unit	Curriculum	approved
240751 - Sublimity 6th Grade Outdoor School	OMSI Coastal Discovery Center 3400 SW Abalone Street, South Beach	Sublimity	Mon, Oct 21, 2024, - Wed, Oct 23, 2024	9:30am and 1:45pm	36	11	Aligned with NGSS. An inquiry-based program, ODS is a unique chance for kids to experience the connections among living things and biological systems. Instead of learning these concepts from a book, students develop critical thinking skills by asking questions in the field then working together to investigate, measure and report their discoveries.	Curriculum	approved
241070 - SHS Homecoming Parade	Stayton High School	Sublimity	Fri, Oct 18, 2024	1:20pm - 2:15pm	32	4	Giving students the opportunity to watch the homecoming parade and participate in a high school activity that they will be able to take part in next year.	Curriculum	approved
241057 - ML 8th Grade Attending SHS Homecoming Parade	Stayton High School	Mari-Linn	Fri, Oct 18, 2024	1:00pm - 2:15pm	20	3	To attend SHS activities to prepare for next year	Curriculum	approved
240597 - Third Grade Silver Falls State Park Field Trip	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Wed, Oct 16, 2024	8:30am - 2:00pm	46	12	This field trip connects to both our science life cycle standards and our social studies regions of Oregon standards.	Curriculum	approved
241655 - Health Occupations Vision Screening	Stayton Middle and Sublimity Elementary	Stayton High	Wed, Oct 16, 2024	7:30am - 12:30pm	5	2	Assisting with vision screening with middle and elementary schools	Curriculum	approved

241086 - 2nd Grade Sublimity Walking Field Trip	Sublimity Post office, Sublimity Fire Department, Sublimity Dental, K's Koffee, and PanezaNellie Breadstick Shoppe.	Sublimity	Thu, Oct 10, 2024	10:00am - 2:15pm	41	10	Students will be able to gain first-hand knowledge of the historical sites in their community and how community members work to support the area in which they live.	Curriculum	approved
240596 - Third Grade Silver Falls State Park	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Wed, Oct 9, 2024	8:30am - 2:00pm	44	13	This trip connects to our science life cycles unit and our Regions of Oregon social studies unit.	Curriculum	approved
240690 - AVID12 to Oregon State	Oregon State University 660 SW 26th St; Corvallis	Stayton High	Wed, Oct 2, 2024	8:00am - 1:30pm	10	2	Opportunity knowledge for AVID Elective students applying to college	Curriculum	approved
240959 - FFA District Soils Competition	Pearmine Farms 1223 River Rd NE, Gervais	Stayton High	Wed, Oct 2, 2024	7:00am - 4:00pm	6	1	Learn about soil, water, and land management through a hands on competition where students explore and take samples from soil pits.	FFA	approved
240829 - Lyons City Hall	Lyons City Hall	Mari-Linn	Mon, Sep 30, 2024	12:15pm - 1:15pm	14	2	To support their learning about the government in our first Social Studies unit, we will interview the mayor of Lyons.	Curriculum	approved
240510 - FFA District Leadership Camp	449 5th St.	Stayton High	Sun, Sep 29, 2024, - Mon, Sep 30, 2024	9:00 am & 3:00pm	7	1	Applied leadership development though peer collaboration	Curriculum	approved
240215 - Salmon Watch Day 2	Lyons	Stayton High	Wed, Sep 25, 2024	8:15am - 1:30pm	60	4	This trip will provide all juniors in biology classes at Stayton High school with a field trip that directly connects to our biology curriculum in our ecology unit. It is rare for high school students to get the opportunity to attend science field learning and this is an incredible opportunity for them. Each day one of the biology teachers will attend the trip along with other adult volunteers.	Curriculum	approved
240213 - Salmon Watch Day 1	Packsaddle County Park 34519 N Santiam Hwy. Gates	Stayton High	Tue, Sep 24, 2024	8:15am - 1:45pm	60	4	see above	Curriculum	approved

239552 - SMS Outdoor School - Students	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Fri, Sep 27, 2024	9:00am & 2:15pm	95	5	Develop an understanding of, and an appreciation for, their natural environment and will acquire desirable attitudes concerning the conservation of natural and human resources. First hand experiences with the interrelationships and adaptations found in nature, the dynamics of energy, cycles and systems of change, and people's dependency and responsibility to the environment.	Curriculum	approved
240625 - SMS Outdoor School Day Trip Bus	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Thu, Sep 26, 2024	9:00am & 2:15pm	8	5	See above for objective. This trip for students attending ODS during the days only.	Curriculum	approved
239554 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Fri, Sep 27, 2024	2:30pm & 3:00pm	25	2	High schools counselors who will be supervising and supports middle school students in their learning experiences	Curriculum	approved

May NSSD Enrollment Totals												
School Name	Grade	Jun '24	Sept '24	Oct '24	Nov '24	Dec '24	Jan '25	Feb '25	Mar '25	Apr '25	May '25	Jun '25
MARI-LINN	KG	13	13	13	13	13	13	13	14	14	15	
MARI-LINN	1	18	14	14	14	14	14	14	14	14	14	
MARI-LINN	2	24	18	18	18	18	18	18	17	18	18	
MARI-LINN	3	17	24	25	25	25	23	24	24	23	23	
MARI-LINN	4	14	19	19	18	18	18	17	16	16	16	
MARI-LINN	5	21	14	16	17	17	17	17	17	17	17	
MARI-LINN	6	15	20	20	20	20	20	19	19	19	19	
MARI-LINN	7	18	14	14	14	15	16	17	17	17	18	
MARI-LINN	8	19	20	20	20	20	20	19	19	19	18	
MARI-LINN	ALL	159	156	159	159	160	159	158	157	157	158	0
SUBLIMITY	KG	30	30	29	29	29	31	32	33	32	32	
SUBLIMITY	1	34	35	36	36	36	36	36	37	37	37	
SUBLIMITY	2	37	41	41	41	41	41	42	42	41	40	
SUBLIMITY	3	33	48	46	46	46	45	45	45	45	45	
SUBLIMITY	4	52	34	34	34	33	34	35	35	35	35	
SUBLIMITY	5	35	58	59	59	59	59	59	60	60	60	
SUBLIMITY	6	49	34	35	35	35	37	36	35	35	35	
SUBLIMITY	7	33	53	54	51	50	51	49	51	51	50	
SUBLIMITY	8	48	32	32	32	31	31	30	30	30	30	
SUBLIMITY	ALL	351	365	366	363	360	365	364	368	366	364	0
OA-VIRTUAL ACADEMY	KG	0	0	1	0	0	0	0	0	0	0	
OA-VIRTUAL ACADEMY	1	1	0	0	0	0	0	0	0	0	0	
OA-VIRTUAL ACADEMY	2	0	1	1	1	1	1	1	1	1	1	
OA-VIRTUAL ACADEMY	3	0	1	0	0	0	0	1	1	1	2	
OA-VIRTUAL ACADEMY	4	1	0	1	2	1	1	2	3	3	3	
OA-VIRTUAL ACADEMY	5	2	3	2	2	2	2	2	2	2	2	
OA-VIRTUAL ACADEMY	6	1	1	1	2	2	3	4	4	4	4	
OA-VIRTUAL ACADEMY	7	3	3	2	2	2	2	3	3	3	3	
OA-VIRTUAL ACADEMY	8	8	3	4	3	3	3	6	5	5	6	
OA-VIRTUAL ACADEMY	9	14	6	5	8	8	8	9	10	10	10	
OA-VIRTUAL ACADEMY	10	20	6	10	12	9	10	11	11	17	21	
OA-VIRTUAL ACADEMY	11	14	14	14	14	14	13	15	15	19	24	
OA-VIRTUAL ACADEMY	12	13	12	14	15	12	11	12	11	12	11	
OA-VIRTUAL ACADEMY	ALL	76	50	55	61	54	54	66	66	77	87	0

School Name	Grade	Jun '24	Sept '24	Oct '24	Nov '24	Dec '24	Jan '25	Feb '25	Mar '25	Apr '25	May '25	Jun '25
STAYTON ELEMENTARY	PreK	30	27	29	30	30	30	30	30	30	30	
STAYTON ELEMENTARY	KG	69	88	91	91	90	86	89	89	88	90	
STAYTON ELEMENTARY	1	71	74	75	74	74	75	76	75	78	78	
STAYTON ELEMENTARY	2	88	74	78	78	76	75	76	77	76	77	
STAYTON ELEMENTARY	3	97	91	92	91	92	90	89	89	90	88	
STAYTON ELEMENTARY	ALL	325	327	336	334	332	326	330	330	332	333	0
STAYTON INTERMEDIATE	4	81	94	93	92	90	91	91	90	91	92	
STAYTON INTERMEDIATE	5	87	86	87	87	87	88	86	86	86	85	
STAYTON MIDDLE	6	96	102	102	100	99	97	97	97	95	96	
STAYTON MIDDLE	7	93	103	105	105	104	99	99	102	102	101	
STAYTON MIDDLE	8	76	101	99	100	100	98	94	98	96	95	
SIS/SMS TOTAL	ALL	433	486	486	484	480	473	467	473	470	469	0
OA-LOCUST ST ACADEMY	9	2	0	0	0	0	0	0	0	0	0	
OA-LOCUST ST ACADEMY	10	9	2	1	0	0	0	0	0	0	0	
OA-LOCUST ST ACADEMY	11	17	16	13	13	14	14	16	18	17	15	
OA-LOCUST ST ACADEMY	12	7	30	20	19	21	22	22	19	20	11	
OA-GED				13	15	15	19	19	15	14	14	
OA-LSA & GED	ALL	36	48	47	47	50	55	57	52	51	40	0
STAYTON HIGH	9	172	157	157	155	155	156	155	151	154	151	
STAYTON HIGH	10	165	191	183	182	181	180	177	178	173	168	
STAYTON HIGH	11	137	163	169	167	165	166	164	160	157	151	
STAYTON HIGH	12	111	140	138	138	135	135	134	133	131	129	
Early College (off campus)		16	13	17	17	17	17	17	17	17	17	
Transitions (post-grad SPED)		5	5	4	5	5	4	4	4	4	4	
STAYTON HIGH	ALL	601	669	668	664	658	658	651	643	636	620	0
NSSD Total (w/o PreK)	TOTAL	*1986	2101	2117	2112	2094	2090	2093	2089	2089	2071	0
NSSD Total (w/ PreK)		*2016	2128	2146	2142	2124	2120	2123	2119	2119	2099	
# Registered w/ WESD to homeschool		111	111	96	103	105	105	105	101	98	98	
# Enrolled in Virtual Charter Schools		81	80	81	80	79	82	82	81	82	82	
3% of total NSSD student population= 77.52 ~ This is the number of students that can be enrolled in virtual charter schools before the cap is reached and students will no longer be released by NSSD												

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

*slightly lower than the average enrollment due to students finishing school prior to the June report date in Options Academy



North Santiam School District
BOARD OF DIRECTORS

SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 4/2024

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Reports:
 - ASB Report-ASB President or designee
 - Superintendent's Report
 - Business Director's Report
 - Teaching & Learning Report
 - Licensed Union Rep. Report
 - City Council Liaison Reports
 - Informational Reports including: field trips, enrollment & upcoming events
3. Consent Agenda: Approval of Meeting Minutes & Licensed Staff Changes
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.

According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, items 2-6 may be approved in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together. During election years when new members are seated, the organizational meeting will occur in July. During non-election years, the meeting can occur in July or August (7/31 deadline does not apply so items don't need to be approved in June)

Traditional Location: Santiam Room

Annual Agenda Items:

1. Oath of office for newly elected members
2. Approve Board Goal Strategies for upcoming year (done annually)
3. (Next Applicable in 2023) Approve Board/District Goals – every three years
4. Supt. Evaluation Document Approval
5. Approval of Board Operating Protocol
6. Board members choose their “buddy school”
7. Annual Organizational Agenda Items (list copied from OSBA website)
(in an election year, the Annual Organizational Items must be approved before July 31)

- Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
- Designate the following positions:
 - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
 - Business manager or deputy clerk, or both.
 - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
 - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
 - Financial auditors for the school year, who may be contracted for through the administrative office of the county in which the administrative office of the school district is located. (ORS 328.465, 327.137, 297.405)
 - Legal counsel.
 - Civil Rights Coordinator
- Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
- Designate the Board as the Local Public Contract Review Board as per policy DJC
- Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation contract, contracts related to bond projects)
- Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
- Establish dates, time and place of regular monthly board meetings.
- Appoint members of standing committees
- Appoint board member to participate on the district negotiation team (as board representative)

Other annual reports or approvals as require by law or per NSSD policy/practice

- Receive English Learners In Oregon Annual Report (distributed by ODE in June)
- Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
- Approve Excise Tax annual adjustment for the upcoming school year
- Approve list of third-party alternative education programs

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room
Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. OSES (Oregon Statewide Educator Survey) Survey Results

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)
2. Division 22 Report- Director of Teaching & Learning
3. Professional Development Report – Director of Teaching & Learning or designee
4. Previous Stayton High school year data
 - a. Graduation/Completer rates
 - b. On-Track to Graduate rates for upcoming 10-12 graders
 - c. College Credits Earned
 - d. CTE Enrollment (demographics if possible)
 - e. Percentage of Students Involved in Co-Curricular Activities
 - f. Percentage of Students Involved in Activities/Clubs with Service

Other Activities

- State-Wide Licensed In-Service Day

- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month**-Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. Exit Interview Survey Results (Oct or Nov)- Director of Human Resources
2. OSBA Elections
3. Master Facilities Plan Review and Revisions—Director of Facilities
4. State/District Report Cards-Director of Teaching & Learning (Nov or Dec)
5. TAG Program Report
 - a. Number of Student Identified and the screening process
 - b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Santiam Room

Annual Agenda Items:

1. School Spotlight – Options Academy
2. District-wide AVID Report – District AVID Coordinator
3. Special Education Report - Director of Special Services
 - a. Must include the Abbreviated School Day Notice & Acknowledgement (see ISST)
4. Integrated Guidance Annual Report-Director of Teaching & Learning
5. Superintendent’s Goals/Evaluation Check-in (Exec. Session)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day,

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2025)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
5. School Board Student Representative Recruitment Strategies
6. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2025 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2025)

February

Traditional Location: Stayton Elementary School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review
4. Approval of Budget Committee Members and Calendar- Director of Business & Fiscal Services
5. Superintendent's Goals/Evaluation Check-in

Other Activities/Events

- Board members complete annual superintendent evaluation forms
- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction
- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:

- Notify Budget Committee of approved meeting dates

March

***Prior to March meeting, the individual scores from the Supt Eval must be compiled so they can be reviewed during the meeting* - Board Volunteer or Board Secretary**

Meeting #1 Traditional Location: District Office/Santiam Room

Special Session: (first Thursday in March)

1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Mari-Linn School

Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. School Calendar Adoption
3. Review Consolidated Scores on the annual Superintendent Evaluation (Board only/Exec session)
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:

- Provide Reminder of Board Elections Filing Due Date (if applicable)
- **National School-Related/Staff Appreciation Days This Month**-Music in our Schools Month and Classified School Employee's Week

After March Meeting

The Board Chair and Vice Chair (or designee) review Salary/Benefits comparisons with the Director of Human Resources. Then they review the compiled scores/comments from the evaluation with Superintendent and negotiate the extension of the contract prior to April meeting.

April

Traditional Location: Sublimity School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. Review Board Goal Strategies/Schedule work session (if needed) to revise in order to be adopted in July
4. (Next Applicable 2026) Review Board/District Goals and schedule work session (if needed) to revise in order to be adopted in July.
5. Review Supt. Evaluation as a group with the Superintendent (Board only/Exec Session)
6. Approve contract extension of Superintendent

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to announce the student representative position opening for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Board Awards – Santiam, Jack Adams, Community Partner, Eagle Award (as recommended by the Community Engagement Committee)
4. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
5. Establish the number of student transfer requests into the District for coming year
6. Review results of annual parent survey (if available)

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to collect student representative applications for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal’s Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

Review of Budget Documents/Resolutions: Director of Business & Fiscal Services

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Professional Development Report – Director of Teaching & Learning
3. Annual Restraint & Seclusion Report – Director of Special Programs
4. Acknowledge student reps. for service on the board
5. Select student representative to the school board for following year (June-Aug)