North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2026-27 BOARD & STAFF

Board Chair, Mackenzie Strawn **Board Vice-Chair,** Alisha Oliver
Board Members: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley
Student Representatives to the Board, Amalia Bell & Aliya Maciel
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Operations & Facilities, Travis King
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at
www.nssd29j.org > Board of Directors >Agendas/Meeting Minutes

Regular Session
Thursday, April 17, 2025 ~ 6:00 PM
Mari-Linn School Cafeteria, 641 5th St, Lyons, OR 97358
https://youtube.com/live/owHg6hFQGD4?feature=share

1. CALL REGULAR SESSION TO ORDER
(times for agenda items are estimated)

2. AGENDA APPROVAL
Changes to the agenda after posting on April 11, 2025 will be acknowledged:

Added Attachments-
*13.1- 03.06.25 minutes-DRAFT
Removed Agenda Items-
*14.2 - First Readings

RECOMMENDED MOTION-AGENDA APPROVAL
I move that the Board approve the agenda as modified.

3. SPOTLIGHT
6:05

3.1. Teacher Appreciation Week Resolution #041725A 5
Teacher Appreciation Week is May 5-9, 2025. The Board will vote to approve a resolution honoring their commitment and dedication.

RECOMMENDED MOTION-RES #041725A

Be it resolved that the NSSD expresses its deep appreciation of its Licensed staff by adopting Resolution #041725A proclaiming May 5-9, 2025 to be TEACHER APPRECIATION WEEK.
Teacher Appreciation Week RESOLUTION 041725A ***5***

3.2. Mari-Linn School **6**
24-25 ML Board-Meeting PowerPoint ***6***

4. STUDENT BUSINESS: Lucas Joyce/Haley Butenschoen **19**
6:40

ASB April Board Presentation 2024-2025 ***19***

5. CITY COUNCIL LIAISON REPORTS:
6:50
This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons:
Stayton: David Patty
Sublimity: Tass Morrison
Lyons: Mike Wagner

6. SUPERINTENDENT'S REPORT: Lee W. Loving
7:00

7. TEACHING & LEARNING REPORT: Nicole Duncan **26**
7:15

Teaching & Learning Board Report April 2025 ***26***

7.1. Integrated Guidance
RECOMMENDED MOTION
I move that the Board approve the Integrated Guidance Plan and the proposed budget for submission to the Oregon Department of Education as presented.

8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen **28**
7:35

Board Financial Report_Mar2025 ***28***
Financial Report PPT- April 17, 2025 ***37***

9. FACILITIES REPORT: Dave Parsons **44**
7:50

Energy Consumption Comparison 2025 ***44***

10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.
8:05

11. PUBLIC COMMENT
8:10

12. RECESS
8:20

13. CONSENT AGENDA
8:25

13.1. *Action: Approval of Meeting Minutes* ***51***
03.06.25 minutes-DRAFT2 ***51***

03.20.25 Minutes-DRAFT ***59***

13.2. ***Action: Approval of New Hires*** ***64***

New Hires (Board Action Required)
Kaelyn Hill: ML was temporary; now hiring for 2025-26
Melissa Link-Cole: DO/Speech Language Pathologist for 2025-26
Darclyn Hyde: ML/ Special Ed Teacher for 2025-26
Megan Gipson: DO/School Psychologist for 2025-26
Resignations (Informational Only)
Rockelle Baddeley: SUB/Elem. teacher effective 4/4/2025
Cassandra Stark: SES/Job Share teacher effective 6/12/2025
Crystal Reifschneider: ML/Elem. teacher effective 6/12/2025
Daryl O'Neill: SHS/ Social Science teacher effective 6/12/2025
Retirements (Informational Only)
April 2025 Licensed Report ***64***

13.3. ***Action: Approval of Consent Agenda***
RECOMMENDED MOTION-CONSENT AGENDA
I move that the Board approve the Consent Agenda as [presented] [modified].

14. POLICY UPDATES
8:30

14.1. Second Readings **65**

GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements. (Supt. Loving)
GCBDA/GDBDA - Family and Medical Leave (Supt. Loving)
GBNAA_JHFF -Suspected Sexual Conduct with Students & Reporting Reqs 03.14.25 ***65***
GCBDA_GDBDA -Family & Medical Leave D2 03.20.25 ***68***

15. ADMINISTRATIVE REGULATION UPDATES **70**
8:45

KBA-AR - Public Records
KBA-AR -Public Records 04.17.25 ***70***

16. STRATEGIC PLANNING UPDATE: Laura Wipper/Alisha Oliver **73**
8:50

NSSD 2025-30 Strategic Plan_Draft 5 ***73***

17. STUDENT REP. PROCESS UPDATE
9:00

18. BOARD REFLECTIONS/ANNOUNCEMENTS
9:10

19. INFORMATION ONLY
9:20

19.1. Field Trip Report: **83**
April 2025 Fieldtrips Board Report ***83***
19.2. Student Enrollment: **97**

Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 157
Sublimity: 366
Stayton Elementary: 332
Stayton Intermediate/Middle: 470
Stayton High: 636
Locust Street Academy: 51
Stayton Virtual Academy: 77
Total: 2089 (2119 including preschool)

April 2025 Enrollment Totals ***97***

19.3. Future Agenda Items: **99**

Agenda Items Annual Calendar rev 04.24 ***99***

19.4. Upcoming Board Events & Activities:

April 28, 2025 ~ Soup with the Supt. 5:30-6:30 @ Sublimity
May 5, 2025 ~ Coffee/tea deliveries to Certified Staff - 7:30 am
May 8, 2025 ~ NSSD Budget Committee Meeting - 6:00 pm @ DO
May 17, 2025 ~ FFA Banquet - 4 pm @ 10067 Siegmund Dr SE, Stayton
May 19, 2025 ~ SMS Choir Concert - 7:00 pm @ SHS
May 22, 2025 ~ Regular Session - 6:00 pm @ Stayton High
May 28, 2025 ~ SMS Band Concert - 7:00 pm @ SHS
May 29, 2025 ~ SES Art & Garden Night - 5:45 pm-7:00 pm

20. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer
9:25

21. RECONVENE TO OPEN SESSION

22. APPROVAL OF ANNUAL SUPT. EVALUATION FORM
RECOMMENDED MOTION
I move that the Board approve the 2024-25 Superintendent Evaluation Form as discussed in the Executive Session.

23. ADJOURN
(estimated)

EQUAL OPPORTUNITY EMPLOYER

North Santiam School District

RESOLUTION #041725A

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE, BE IT RESOLVED that the North Santiam School District Board of Directors proclaims May 5-9, 2025 to be TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED that the North Santiam School Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Adopted this 17th day of April, 2025

Signed:

_____

Board Vice-Chair, Mackenzie Strawn

_____

Superintendent, Lee W. Loving



Welcome to Mari-Linn! We're so glad you are here!


Mari-Linn
2024-2025

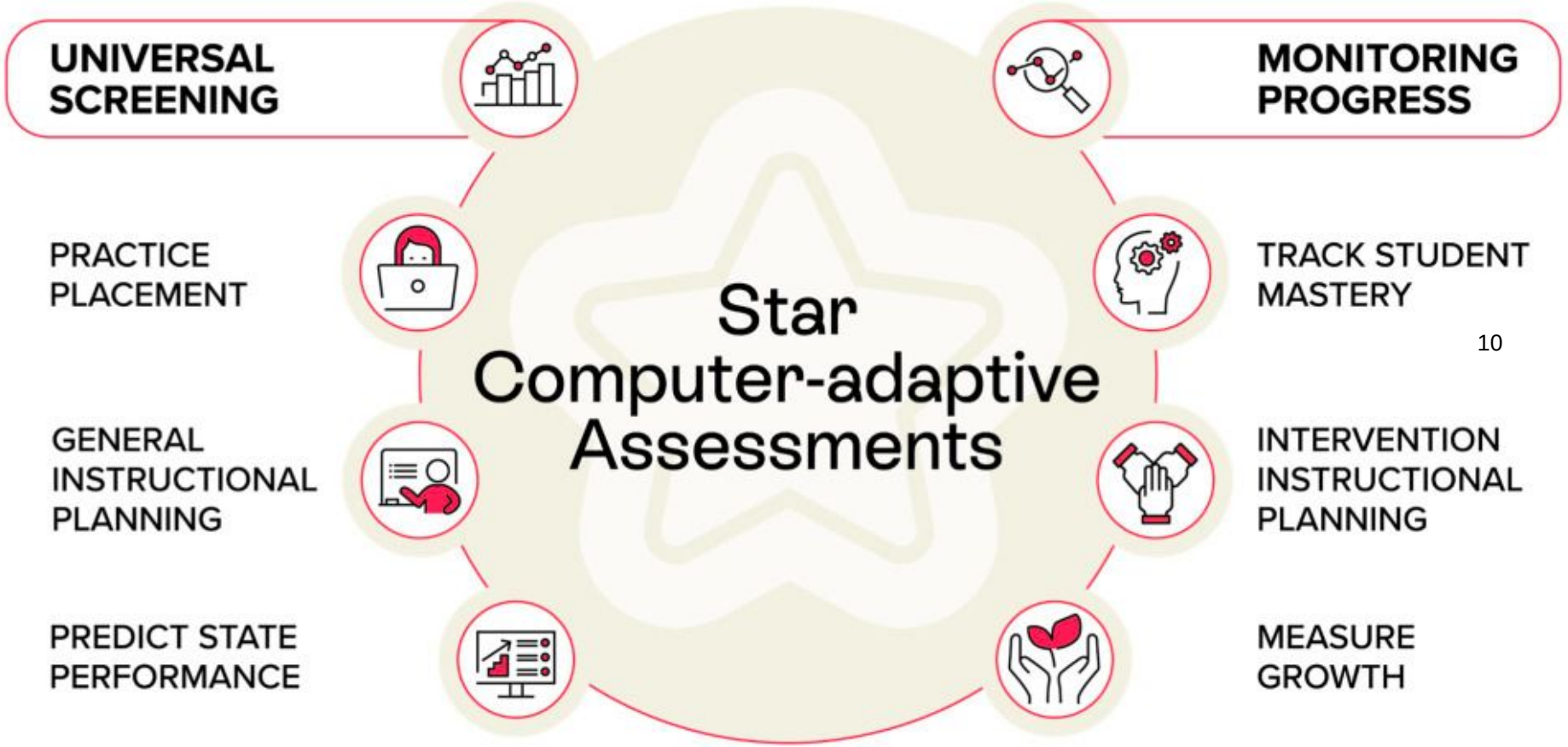


Mission: Preparing students at Mari-Linn for college and career readiness through intentional relationships and rigorous instruction.

Our Focus This Year

- Belonging and Culture
- Academic Rigor
  - ELA
  - Math
- Collective Teacher Efficacy
  - PLCs-Common Goals
  - AVID-Common Strategies
  - PBIS-Common Expectations and Language




UNIVERSAL SCREENING
PRACTICE PLACEMENT
GENERAL INSTRUCTIONAL PLANNING
PREDICT STATE PERFORMANCE
Star Computer-adaptive Assessments
MONITORING PROGRESS
TRACK STUDENT MASTERY
INTERVENTION INSTRUCTIONAL PLANNING
MEASURE GROWTH

How does Freckle work?

Key components



1

Just-right placement

Student levels are set using Freckle pre-tests or synced assessment scores.

2

Standards-aligned practice

Students practice in Adaptive, Targeted, Focus Skills, and/or other specialized modes.

3

Data analysis

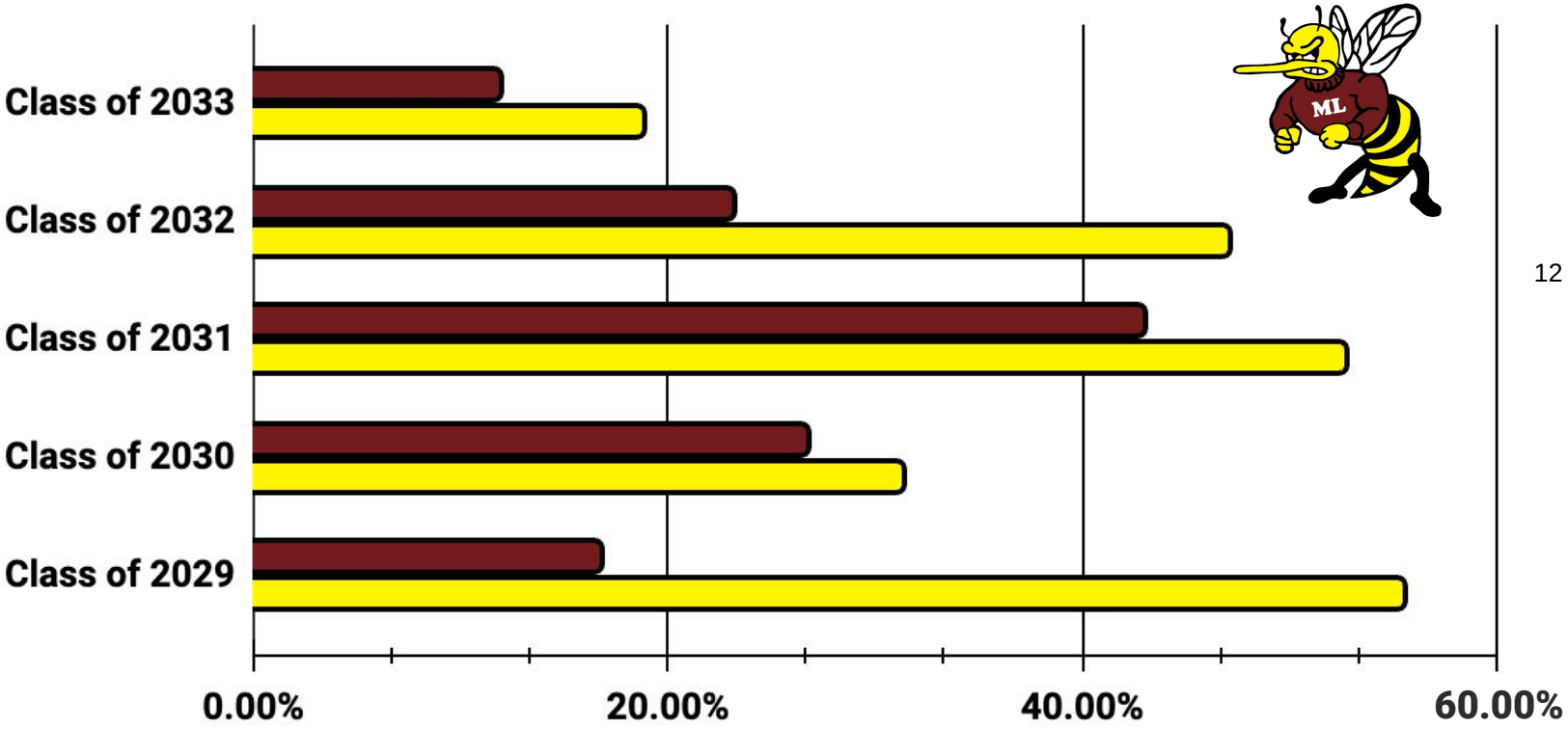
Teachers view real-time student practice data.

4

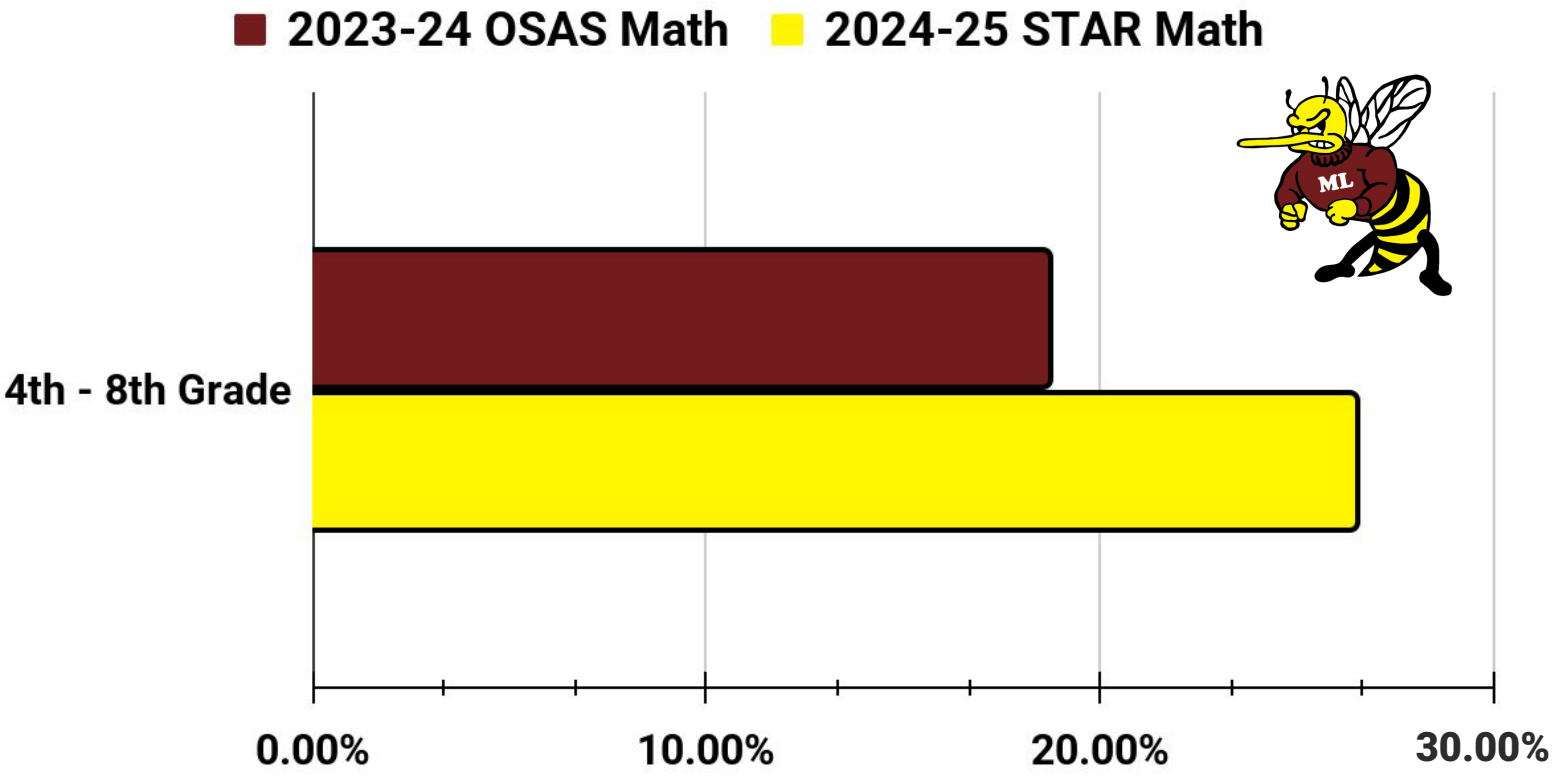
Recalibration

Freckle automatically adjusts each student's individual learning pathway, and teachers identify skill gaps, determine where to focus instruction, and celebrate growth.

2023-24 OSAS ELA & 2024-25 STAR ELA



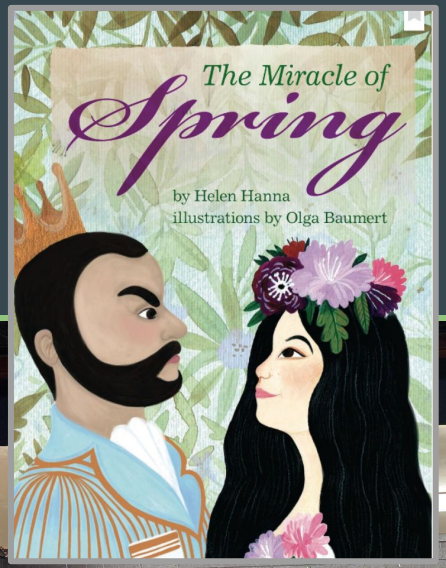
2023-24 OSAS Math & 2024-25 STAR Math



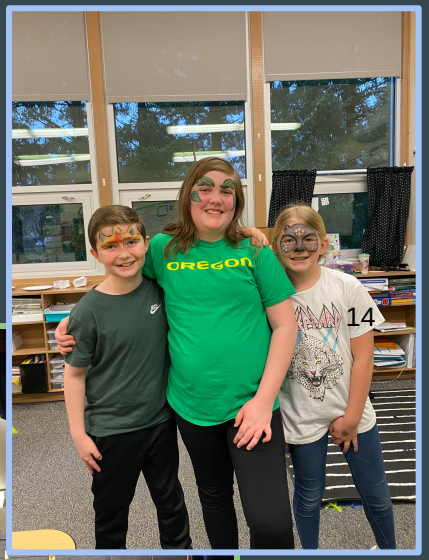
Mari-Linn 5th Grade Presents





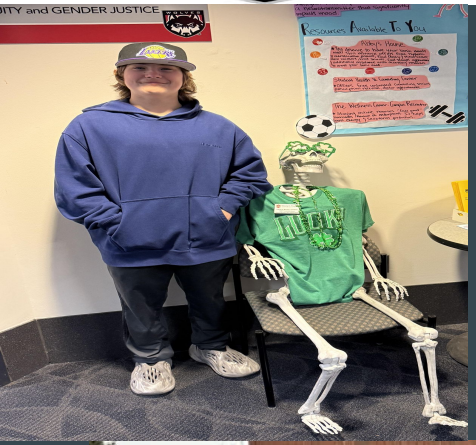


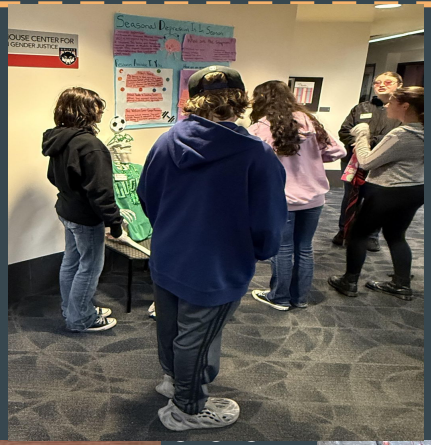





VOICE LEVELS
0 - No talking
1 - Whisper voice
2 - Partner voice
3 - Inside voice
4 - Outside voice
NIRVANA
OREGON
ENDEAVOR
Girls can do anything

Mari-Linn AVID College and Career Readiness 8th Grade - Western Oregon University











7th Grade - Chemeketa Community College












Mari-linn PTA
Presents

SHS Student April 17th Report

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Recap!

- Stayton High School had our Prom night on April 11th! If you are interested, Statesman Journal was at the venue and has posted multiple pictures on their website!
- SHS Seniors completed their mock interviews last week on April 10th.
- ASB posted our promotion vid, and have showed it to multiple middle school classes!

What's ASB up to?

- WISH WEEK!!!! It will be a busy five days for Wish Week, next week, April 21st - 25th. Here is a look at the agenda for the weeks events/fundraisers:

  Monday, April 21st will host a movie night in the SHS gym at 6PM! Come join us and kick off wish week by watching Disney's "Wish". Bring comfy clothes, blankets, and pillows, and enjoy concessions as well during the film! Entrance is a $3 fee.

  Wednesday, April 23rd - come to the SHS gym at 6PM to watch Regis vs. Stayton in a fundraiser volleyball game! $5 entrance fee.

  Friday, April 25th, SHS ASB is collaborating with Dutch Bros and Ace Hardware to host a "Dutch Day" in the Ace parking lot, where a Dutch Bros truck will be parked from 6AM to 6PM. A portion of all sales will be donated to our local Make-a-Wish program! Also on Friday SHS will be hosting a joint assembly during the school day with Make-a-Wish as our sole target. :) Collaboration shirts will also be available for purchase at events throughout the week, as well as "star" donations.

What's ASB up to?

- Finishing all cleanups for Prom, and beginning evaluations for the dance.
- Preliminary Spring Sports vid planning
- Further working on Homegoing Week, which will take place 5/26 - 5/30.
- Working on creatively finding new ways to expand social media presence!

Sports Report

- The softball team has started league with a strong start! They are 2-0 for league, have a 6-4 overall record, and are ranked 14th on OSAA
- Our baseball team is ranked 16th on OSAA
- Girls and boys tennis has been doing really well! They are both 2-0 in league currently!
- Girls golf is about to wrap up a strong season, with one more home match on Monday and districts on Tuesday!
- Boys golf

Sports Report

- Boys and girls track has been very successful so far, and has some of the top athletes in our district!
- Four SHS athletes have signed to compete at the collegiate level!

Kayla Neal Welke(Chemeketa Volleyball)

Kendall Van Handel(Chemeketa Volleyball)

Haley Butenschoen(Vanguard XC/T&F)

Trent Bentz(Corban T&F)

Misc.

- Band had districts yesterday at SHS and performed really well!! They placed 2nd and have state qualifying scores, so they will find out soon if they will be competing at the state level!
- Mackenzie Grimes is the Rotary Student of the Month!
- NHS is hosting an easter egg hunt at SHS on Saturday!



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

Teaching and Learning Board Report
April 2025

Items for Board Approval:

Integrated Guidance: Aligning for Student Success Application 2025-2029

During the March board meeting, we presented the Needs Assessment, Draft Budget, Outcomes, and Strategies for the Integrated Guidance: Aligning for Student Success Application. The board report has been posted on the district website, shared with staff via email, and include a feedback form for public comments. As of April 10, 2025, we have not received any public feedback for consideration.

- Board Presentation - Needs Assessment, Outcomes, Planned Investments
- Outcomes and Strategies - Board Presentation
- Draft North Santiam SD 29 - Budget Integrated Prog 25-27 - Updated 03.13.2025

The North Santiam School District (NSSD) leadership team requests that the North Santiam School Board approve the Integrated Guidance Plan and the proposed budget for submission to the Oregon Department of Education.

Updates:

9-12 High School Science Instructional Materials Open for Peer and Public Review

The Department of Teaching and Learning is currently reviewing science instructional materials for grades 9-12, which will be available in classrooms by Fall 2025. Our district review team, composed of teachers and specialists, has selected the top two programs: Savvas Experience Chemistry/Physics with Miller-Levine Biology, and OpenSciEd. The committee has evaluated these programs and confirmed their alignment with Oregon content standards, quality instructional practices, and student engagement. These materials are available for public review, along with opportunities for teacher and family input, until April 28th. Science Feedback Form https://tinyurl.com/912NSSDSci

The Committee will submit a recommendation to the school board for adoption on May 26th, 2025.

K-12 Social Emotional Learning Program Materials Open for Peer and Public Review



The Department of Teaching and Learning is currently reviewing K-12 Social-Emotional Learning (SEL) programs to be implemented in classrooms by specialists and counselors in the Fall of 2025. Our district review team, consisting of teachers, counselors, Deans, and specialists, has selected the top two programs: Wayfinder and Character Strong. These programs align with Oregon TSEL standards, incorporate quality instructional practices, and engage students in their learning.

The materials are available for public review, teacher input, and family feedback until April 18th.
SEL Feedback Link: https://tinyurl.com/NSSDSEL2025

The Committee will submit a recommendation to the school board for adoption on May 26th, 2025.

Upcoming:

April: Belonging Work Update
May: 9-12 Science Instructional Material Adoption
May: K-12 Social Emotional Learning Program Adoption
June: K-5 Health Adoption and 6-12 Health Postponement Request
June: K-8 Science Instructional Materials Adoption
June: 9-12 Math Adoption for +1 Courses
June: Comprehensive School Counseling Plan

North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

April 11, 2025

TO: North Santiam SD Board of Directors
FROM: Rhonda Allen, Director of Business and Fiscal Services
RE: March 31, 2025, Financial Statements

Board Members,

The attached document contains the 2024-25 financial statements as of March 31, 2025. These statements encompass the General Fund Statement of Revenues Budget vs. Actual, the General Fund Statement of Expenditures Budget vs. Actual, the Food Service Statement of Revenue and Expenditures Budget vs. Actual, total Appropriations for the fiscal year, and information on Special Revenue Funds.

The General Fund statements present actual revenues and expenditures from July 1, 2024, through March 31, 2025, along with projections extending to June 30, 2025. The estimated General Fund Ending Fund Balance is reported as $4,192,014, with $1,942,026 of this total allocated to Contingency and Unappropriated Ending Fund Balance.

The Oregon 2025 legislative session reached its first chamber deadline on April 9, 2025, resulting in the cessation of numerous bills. We are currently tracking several education-related bills that have passed the Senate Chamber, including SB849, which modifies the application of funds in the School District's Unfunded Liability Fund to potentially lower the PERS rate by 1.68 percentage points, and HB 2953/2448, concerning the Special Education CAP of 11% and funding for High Cost Disability.

The Oregon Revenue Forecast is scheduled for release on May 14, 2025.

The business office is actively engaged in the preparation of the 2025-26 Budget. The initial Budget Committee Meeting is scheduled for May 8th at 6:00 p.m., and the Proposed Budget document will be available for review starting May 1st.

North Santiam's investments, held in the Local Government Investment Pool, amount to $21,177,277 and have generated a yield of 4.64% through March 31, 2025, with fiscal year-to-date dividends (July to March) totaling $711,504.

Please let me know if you have any questions or concerns regarding these statements.

North Santiam School District 29J
General Fund: Statement of Revenue Budget Vs. Actual
Fiscal Year 2024-25, As of 03/31/2025

	2024-25 Budget	Actual YTD Rev. 3/31/2025	Projected Revenue 6/30/2025	Total Estimated 2024-25
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,675,000	7,285,038	387,578	7,672,617
1112 Prior Year's Taxes	150,000	85,554	52,270	137,824
1114 Payments in Lieu of Property Taxes	-	-	-	-
1190 Penalties and Interest on Taxes	-	-	-	
1200 REV from Local Gov't Unit Other Than Districts	-	-	-	-
1510 Interest on Investments	500,000	711,504	$355,752.08	1,067,256
1700 Fees	27,000	38,801		38,801
1910 Rentals	1,500	11,776	$5,887.75	17,663
1920 Contributions and Donations	-	-	-	-
1960 Recovery of Prior Year Funds	-	2,769	-	2,769
1980 Fees Charged to Grants	100,000	-	100,000	100,000
1990 Miscellaneous	25,000	43,110		43,110
Total Revenue From Local Sources	**$ 8,478,500**	**8,178,553**	**901,488**	**9,080,041**
2000 Revenue from Intermediate Sources				
2101 County School Funds	55,000	21,270	33,730	55,000
2102 General Education Service District Funds	405,573	225,992	179,581	405,573
2199 Intermediate Rev Heavy Equipment Tax	-	(3,553)	-	(3,553)
2800 Heavy Equipment Rent Tax	-	5,729	-	5,729
Total Revenue from Intermediate Sources	**$ 460,573**	**249,438**	**213,311**	**462,749**
3000 Revenue From State Sources				
3101 State School Fund—General Support	18,292,632	15,145,335	3,157,853	18,303,188
3103 Common School Fund	290,645	142,400	146,792	289,192
3104 State Managed County Timber	80,000	1,301	78,699	80,000
3107 State School Fund High Cost Disability	150,000	(84,616)	200,000	115,384
Total Revenue From State Sources	**$ 18,813,277**	**15,204,420**	**3,583,344**	**18,787,764**
4000 Revenue From Federal Sources		-		
4801 Federal Forest Fees	10,000	-	-	-
Total Revenue From Federal Sources	**$ 10,000**	**-**	**-**	**-**
5000 Revenue From Other Sources		-		
5110 Bond Proceeds	-	-		
5400 Beginning Fund Balance**	5,310,865	5,310,865		5,310,865
Total Revenue From Other Sources	**$ 5,310,865**	**5,310,865**	**-**	**5,310,865**
Total Resources	**$ 33,073,215**	**$ 28,943,275**	**$ 4,698,143**	**33,641,418.47**
		Less Estimated Requirements		**$ 29,449,405**
		Estimated Ending Fund Balance		***$ 4,192,014***
		Less Contingency & UEFB		***$ 1,942,026***
		Estimated Ending Fund Balance		***$ 2,249,988***

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 03/31/2025

Expenditure Functions	2024-25 Budget	Actual YTD EXP 3/31/2025	Projected Expenditures 6/30/2025	Total Estimated 2024-25
1000 Instruction				
1111 Elementary, K-5 or K-6	5,454,283	2,913,854	2,330,408	5,244,262
1120 AVID Instruction	4,750	1,925	2,746	4,671
1121 Middle/Junior High Programs	2,971,988	1,590,388	1,276,295	2,866,683
1122 Middle/Junior High School Extracurricular	142,294	124,179	24,950	149,128
1127 After School Program	15,000	-	-	-
1131 High School Programs	3,520,192	1,893,840	1,553,475	3,447,315
1132 High School Extracurricular	715,533	522,933	153,380	676,314
1140 Pre-kindergarten Programs	-	-	-	-
1220 Restrictive Pgms for Students w/Disabilities	2,185,835	1,151,032	792,543	1,943,575
1250 Programs for Students w/Severe Disabilities	1,002,760	646,023	437,204	1,083,227
1271 Remediation	592,868	328,622	252,389	581,011
1272 Title I-A	109,818	24,454	90,855	115,309
1281 Alternative Education High School	85,000	63,428	21,572	85,000
1285 District Options Academy	547,644	274,376	273,268	547,644
1291 English Second Language Programs	580,000	313,229	177,867	491,097
1292 Teen Parent Program	6,100	-	-	-
1460 Summer School, Middle/Jr High	800	-	482	482
Total Instruction	**$ 17,934,865**	**$ 9,848,283**	**$ 7,387,432**	**$ 17,235,716**
2000 Support Services				
2111 Safety and Security Service Area Direction	122,203	85,755	43,221	128,976
2115 Student Safety	238,464	93,946	144,518	238,464
2120 Guidance Services	212,149	127,027	77,480	204,507
2134 Nurse Services	205,303	146,508	60,247	206,756
2139 Other Health Services	4,800	1,786	3,014	4,800
2143 Psychological Couseling Services	262,797	78,930	32,051	110,981
2152 Speech Pathology Services	126,128	74,541	51,053	125,593
2160 Other Student Treatment Services	-	-	-	-
2190 Service Direction, Student Support Services	319,416	205,467	118,217	323,684
2210 Improvement of Instruction Services	-	-	-	-
2211 Teaching and Learning Service Area Direction	298,307	206,123	114,305	320,428
2213 Curriculum Development	204,650	31,484	95,129	126,613
2219 Other Improvement of Insturction Svcs	234,633	106,450	81,256	187,706
2220 Educational Media Services	328,764	209,099	123,974	333,073
2230 Assessment and Testing	-	-	-	-
2240 Instructional Staff Development	41,844	24,236	17,608	41,844
2310 Board of Educatin Services	132,575	68,894	94,215	163,109
2320 Executive Administration Services	397,420	305,736	105,772	411,508
2410 Office of the Principal Services	2,847,444	2,048,574	887,386	2,935,960
2490 School Administration - Other Support Services	-	-	-	-
2510 Direction of Business Support Services	220,324	162,881	53,432	216,313
2520 Fiscal Services	410,300	306,501	103,799	410,300
2528 Risk Management Services	341,210	325,173	-	325,173

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 03/31/2025

Expenditure Functions	2024-25 Budget	Actual YTD EXP 3/31/2025	Projected Expenditures 6/30/2025	Total Estimated 2024-25
2541 Maintenance & Facilities Service Area Direction	259,777	200,198	63,978	264,176
2542 Care and Upkeep of Buildings Services	2,812,317	1,801,104	666,522	2,467,626
2543 Care and Upkeep of Grounds Services	179,695	101,002	64,494	165,497
2549 Other Operation and Maintenace Services	9,961	7,109	2,955	10,065
2550 Student Transportation Services	1,216,250	668,352	366,785	1,035,137
2558 Special Education Transportation Services	250,000	232,321	17,679	250,000
2630 Information Services	73,939	42,382	32,196	74,579
2640 Staff Services	265,659	195,607	81,065	276,672
2641 Human Resources Service Area Direction	225,879	170,001	56,177	226,177
2649 Human Resources Other Services		231	-	231
2660 Technology Services	867,630	523,700	98,737	622,437
2661 IT Service Area Direction	-	-	-	-
2680 Interpretation and Translation		-	-	-
Total Support Services	**$ 13,109,838**	**$ 8,551,118**	**$ 3,657,265**	**$ 12,208,384**
3000 Enterprise and Community Services				
3360 Welfare Activities Services	5,700	**4,866**	440	5,305
Total Enterprise and Community Services	**$ 5,700**	$ 4,866	**$ 440**	**$ 5,305**
5000 Other Uses				
5110 Long Term Debt Service	-	-		-
5200 Transfers of Funds	80,786	-		-
Total Other Uses	**$ 80,786**	$ -	$ -	**$ -**
6000 Contingencies				
6110 Operating Contingency	1,012,026	-	-	
Total Contingencies	**$ 1,012,026**	**$ -**	**$ -**	**$ -**
7000 Unappropriated Ending Fund Balance				
7000 Unappropriated Ending Fund Balance	930,000	-	-	-
Total Unappropriated Ending Fund Balance	**$ 930,000**	**$ -**	**$ -**	**$ -**
GENERAL FUND EXPENDITURES GRAND TOTAL	**$ 33,073,215**	**$ 18,404,267**	**$ 11,045,138**	**$ 29,449,405**

North Santiam School District 29J
Food Service Fund: Statement of Revenues and Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 03/31/2025

	2024-25 Budget	Actual as of 3/31/2025	Encumbered as of 3/31/2025	Total Estimated 2024-25
REVENUE				
1610/1620 Daily Sales	100,000	46,669	63,311.93	109,981
1630 Special Functions	-	-	-	-
1940 Services Provided Other LEA's	6,200	10,780	8,025	18,805
1960 Recovery of Prior Year Funds	-	-	-	-
1990 Miscellaneous Revenue	8,000	1,156	6,844	8,000
3299 State Breakfast/Lunch SSA	100,000	204,314	118,472	322,786
4500 Farm to School Grant				-
4500 CEP Incentive Payment	-	13,267	$87,000.00	$87,012.00
4511 State Breakfast		-	-	-
4512 State Lunch			-	-
4513 NSLP Breakfast	295,000	191,203	136,000	327,203
4515 NSLP Lunch	870,000	505,520	227,800	733,320
4518 NSLP Snack Program		-	-	-
4519 Farm to School	15,000	7,593	15,000	22,593
4525 Summer Lunch	20,000	-		-
4526 Federal Revenue Summer Lunch	1,500	-	-	-
4910 USDA Commodities	90,000	-	90,000	90,000
5200 Interfund Transfers		-	-	-
5400 Beginning Fund Balance	170,000	22,215	-	22,215
TOTAL REVENUE	**$ 1,675,700**	**$ 1,002,718**	**$ 752,453**	**$ 1,741,916**
EXPENDITURES				
Enterprise and Community Services				
3100-100 Salaries	450,611	283,458	165,123	448,581
3100-200 Payroll Costs	385,995	215,965	133,648	349,613
3100-300 Contracted Services	21,500	5,998	200	6,198
3100-410 Supplies and Materials	41,500	30,692	13,271	43,963
3100-411 Fuel	1,000	150	850	1,000
3100-415 USDA Commodities	90,000		90,000	90,000
3100-450 Food	629,747	376,433	153,824	530,257
3100-460 Non-Consumable	29,240	7,533	7,166	14,700
3100-470 Computer Software	4,695	3,155	-	3,155
3100-480 Computer Hardware	1,500	-	-	-
3100-540 Equipment Replacement	10,662	-	-	-
3100-640 Dues and Fees	9,250	9,222	-	9,222
TOTAL EXPENDITURES	**1,675,700**	**$ 932,607**	**$ 564,082**	**$ 1,496,689**
			FOOD SERVICE EST EFB	**$ 245,228**

North Santiam School District 29J
Appropriations: Budget Vs. Actual
Fiscal Year 2024-25, As of 03/31/2025

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund (100)						
1000 Instruction	17,894,865	9,848,283	6,451,558	16,299,841	40,000	1,635,024
2000 Support Services	12,489,338	8,551,118	2,716,955	11,268,073	620,500	1,841,765
3000 Community Services	5,700	4,866	440	5,305		395
5200 Transfers	80,786	-	-	-		80,786
6000 Contigency	661,661	-	-	-	350,365	1,012,026
Sub Total	**$ 31,132,350**	**$ 18,404,267**	**$ 9,168,952**	**$ 27,573,219**	**$ 1,010,865**	**$ 4,569,996**
Special Revenue Funds (200)						
1000 Instruction	3,357,615	1,548,798	785,007	2,333,805	521,666	1,545,476
2000 Support Services	4,705,226	1,776,644	495,349	2,271,993	272,943	2,706,176
3000 Community Services	108,253	46,570	25,079	71,649	56,307	92,911
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	258,425	183,425	-	183,425		75,000
5300 Apportionment of Funds by ESD	14,952	-	-	-	(14,952)	-
6000 Contigency	2,313,022	1,000,000	-	1,000,000		1,313,022
Sub Total	**$ 10,957,493**	**$ 4,555,437**	**$ 1,305,435**	**$ 5,860,872**	**$ 835,964**	**$ 5,932,585**
Food Service Funds (299)						
3000 Community Services	1,675,700	928,738	477,950	1,406,689	-	269,011
Sub Total	**$ 1,675,700**	**$ 928,738**	**$ 477,950**	**$ 1,406,689**	**$ -**	**$ 269,011**
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,125,000	671,646	4,451,652	5,123,297	-	1,703
6000 Contigency	1,882,155	-	-	-	-	1,882,155
Sub Total	**$ 7,007,155**	**$ 671,646**	**$ 4,451,652**	**$ 5,123,297**	**$ -**	**$ 1,883,858**
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	100,000	10,862	76,000	86,862		13,138
2000 Support Services	410,010	145,242	-	145,242		264,768
4000 Facilities Acquisition	2,551,654	96,248	11,393	107,640		2,444,014
5110 Debt Service	41,500	40,531	-	40,531		969
5200 Transfers	-	-	-	-		-
6000 Contingency	1,308,266	-	-	-		1,308,266
Sub Total	**$ 4,411,430**	**$ 292,883**	**$ 87,393**	**$ 380,276**	**$ -**	**$ 4,031,154**
Internal Service Funds (600)						
2000 Support Services	251,200	113,784	-	113,784		137,416
6000 Contingency	589,379	-	-	-		589,379
Sub Total	**$ 840,579**	**$ 113,784**	**$ -**	**$ 113,784**	**$ -**	**$ 726,795**
Trust and Agency Fund (700)						
2000 Support Services	48,542	4,000	2,895	6,895	-	41,647
Sub Total	**$ 48,542**	**$ 4,000**	**$ 2,895**	**$ 6,895**	**$ -**	**$ 41,647**
Total Appropriations	56,073,249	24,970,755	15,494,277	40,465,032	1,846,829	17,455,046
Total Unappropriated	930,000	-	-	-	-	930,000
APPROPRIATION TOTAL	**$ 57,003,249**	**$ 24,970,755.06**	**$ 15,494,276.75**	**$ 40,465,031.81**	**$ 1,846,829.00**	**$ 18,385,046**

North Santiam School District 29J
Special Revenue Funds
Fiscal Year 2024-25, As of 03/31/2025

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	$ -	$ 1,001,791	$ -	$ 1,000,000	$ 1,791
202: Textbook Reserve	$ -	$ 1,006,350	$ -	$ -	$ 1,006,350
205: CTE Construction House	$ -	$ 47,915	$ 520	$ 10,216	$ 38,219
206: CTE SHS Grants	$ -	$ -	$ -	$ -	$ -
211: United Way	$ -	$ -	$ -	$ -	$ -
216: Misc Grants	$ -	$ 8,426	$ -	$ 8,426	$ 0
230: Technology Services	$ -	$ 12,836	$ 6,465	$ -	$ 19,301
231: After School Grant	$ -	$ 11,763	$ -	$ 10,500	$ 1,263
240: E-Rate Category 1	$ -	$ 87,848	$ -	$ 6,750	$ 81,098
241: Nike Grant	$ -	$ -	$ -	$ -	$ -
243: District Grants	$ -	$ 1,619	$ 1,100	$ 2,062	$ 657
244: E-Rate Category 2	$ -	$ -	$ 37,924	$ 50,219	$ (12,295)
249: SB 1149	$ -	$ 138,610	$ 53,098	$ 183,425	$ 8,282
278: Communication/Community Engagement		$ 41,539	$ -	$ 4,916	$ 36,623
280: Homeless Support	$ -	$ -	$ -	$ -	$ -
281: PERS Increase Reserve	$ -	$ 775,000	$ 1,000,000	$ -	$ 1,775,000
284: SHS Athletic Improvement Fund	$ -	$ 19,072	$ 9,929	$ 15,685	$ 13,316
TOTALS	**$ -**	**$ 3,152,768**	**$ 1,109,036**	**$ 1,292,199**	**$ 2,969,605**

Special Revenue Funds: GRANTS	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Grant Balance
204: ARP HCY I	$ 5,546	$ -	$ 5,546	$ 5,546	$ -
209: ESSER III	$ 43,096	$ -	$ 43,096	$ 43,096	$ -
215: Title IV	$ 38,192	$ -	$ 21,540	$ 23,824	$ 14,368
219: Title III	$ 14,649	$ -	$ 4,975	$ 6,056	$ 8,593
221: IDEA 611	$ 915,999	$ -	$ 405,535	$ 625,396	$ 290,603
222: Carl Perkins CTE	$ 5,025	$ -	$ 1,250	$ 5,025	$ 0
224: HB3499 EL Transformation	$ 125,000	$ -	$ 36,844	$ 97,656	$ 27,344
225: IDEA 611 ARP	$ -	$ -	$ -	$ -	$ -
227: Title I-A	$ 573,631	$ -	$ 294,892	$ 497,326	$ 76,305
228: Title II-A	$ 134,752	$ -	$ 31,151	$ 44,851	$ 89,901
232: Outdoor School	$ 72,283	$ -	$ -	$ 72,283	$ (0)
247: IDEA 619	$ 6,244	$ -	$ -	$ -	$ 6,244
251: Student Investment Act	$ 2,948,160	$ 707,241	$ 1,068,472	$ 1,772,795	$ 1,175,365
252: High School Success	$ 808,661	$ -	$ 267,353	$ 433,341	$ 375,321
255: Preschool Promise	$ 652,116	$ -	$ 255,489	$ 410,171	$ 241,944
259: Career Pathways Program	$ 15,793	$ -	$ 11,209	$ 11,924	$ 3,870
274: SIA - EIIS	$ 6,139	$ -	$ 5,672	$ 6,139	$ -
275: Oregon Community Foundation	$ -	$ -	$ -	$ -	$ -
276: OSU Grant	$ -	$ -	$ -	$ -	$ -
277: TAP Grants	$ 72,350	$ -	$ -	$ -	$ 72,350
279: Early Literacy Grant	$ 207,526	$ 52,016	$ 116,633	$ 140,241	$ 67,286
282: Oregon Extended Assessment	$ -	$ -	$ -	$ -	$ -
283: PEEK Grant	$ 65,000	$ -	$ 40,554	$ 40,554	$ 24,446
285: SB283 Mentorship	$ 90,759	$ -	$ 33,288	$ 58,189	$ 32,570
287: MAPS CU Grant	$ 750	$ -	$ -	$ -	$ 750
TOTALS	**$ 6,801,672**	**$ 759,257**	**$ -**	**$ 4,294,412**	**$ 2,507,260**

FY24/25 REVENUE	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actul	March Actual	April Projected	May Projected	June Projected
General Fund Revenue												
Local Sources	$71,354.00	$88,039.63	$94,203.89	$99,247.03	$6,720,196.49	$474,912.54	$235,353.32	$125,637.52	$269,385.22	$127,444.44	$139,233.88	$488,198.94
Intermediate Sources	$0.00	$0.00	$1,608.89	$0.00	($3,553.39)	$115,131.00	$0.00	$112,996.06	$23,255.47	$0.00	$56,632.70	$27,820.83
State Sources	$3,036,727.00	$1,517,452.00	$1,518,752.98	$1,517,452.00	$1,517,452.00	$1,517,452.00	$1,659,851.53	$1,517,452.00	$1,548,099.00	$1,719,813.64	$2,084,728.38	$0.00
Federal Sources	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$9,174.00	$0.00
Other Sources	$5,324,858.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Other Revenue												
Special Revenue Funds/BFB	$4,324,121.00	$122,240.00	$41,918.47	$515,657.34	$321,360.35	$400,413.59	$344,107.42	$2,387,830.81	$3,449,484.51	$415,325.26	$1,184,504.50	$111,172.10
Debt Service Funds/BFB	$2,401,159.31	$79,882.16	$232,361.00	$223,189.44	$2,261,375.93	$404,535.48	$257,609.76	$227,853.11	$395,549.19	$338,308.95	$347,868.55	$877,909.21
Capital Project Funds/BFB	$3,785,905.32	$1,748.79	$5,908.78	$20,899.81	$117.50	$255,758.50	$1,421.79	$1,421.79	$9,946.66	$63,691.49	$10,251.63	$19,851.44
Internal Service Funds/BFB	$595,176.46	$6.51	$23.97	$23.12	($36,154.33)	$108,076.06	$40,541.66	$35,983.91	$33,623.16	$33,623.16	$33,623.16	$33,623.16
Trust and Agency Funds/BFB	$47,292.11	$0.00	$0.00	$0.00	$0.00	$14,000.00	$0.00	$0.00	$2,427.10	$1,291.97	$2,925.02	$0.00
Total Cash In	$19,586,593.20	$1,809,369.09	$1,894,777.98	$2,376,468.74	$10,780,794.55	$3,290,279.17	$2,538,885.48	$4,409,175.20	$5,731,770.32	$2,699,498.92	$3,868,941.81	$1,558,575.68

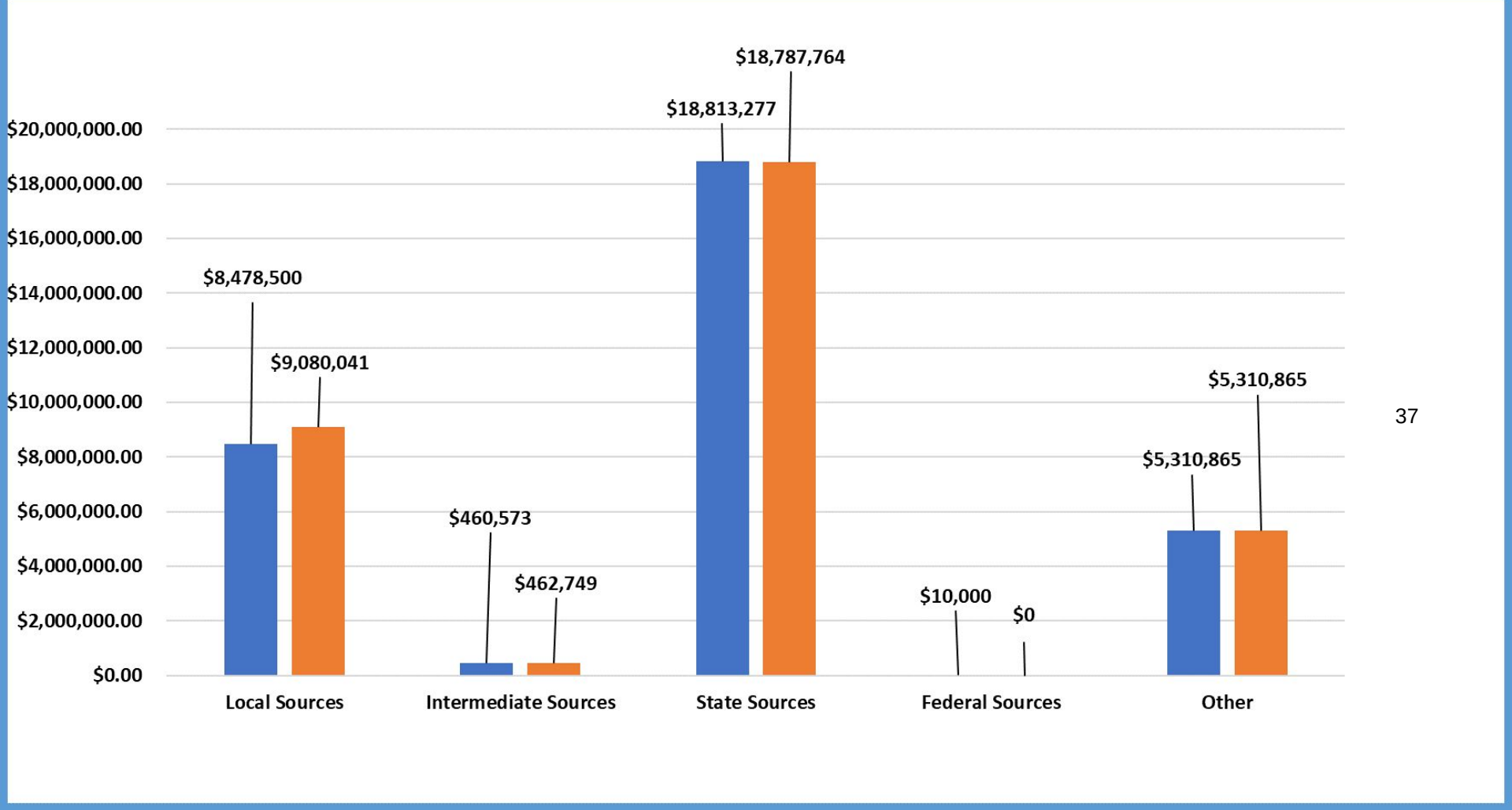
EXPENDITURES	July	August	September	October	November	December	January	February	March	April	May	June
General Fund Expenditures	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected
Salaries	$300,922.16	$336,995.26	$1,259,716.73	$1,264,978.01	$1,286,427.78	$1,245,159.53	$1,245,649.18	$1,231,188.08	$1,249,616.23	$1,200,807.88	$1,192,694.85	$2,825,474.47
Associated Payroll Costs	$160,631.92	$215,145.16	$705,456.47	$752,426.78	$708,593.61	$774,835.71	$729,792.79	$714,105.67	$718,108.51	$744,084.97	$750,081.09	$1,706,587.32
Purchased Services	$93,895.28	$126,976.07	$199,639.40	$342,175.79	$157,252.96	$437,566.25	$455,511.93	$318,989.14	$306,765.82	$477,287.33	$277,125.32	$746,653.13
Supplies and Materials	$79,736.84	$65,512.31	$64,643.43	$93,833.05	$45,352.91	$33,528.49	$79,477.83	$23,648.85	$33,723.67	$67,762.34	$91,876.63	$104,650.13
Capital Outlay	$41,841.16	$4,576.03	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$2,765.89	$2,765.89	$0.00
Debt Service	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Other Objects	$348,917.32	$5,554.08	$7,867.27	$3,277.09	$11,771.10	$2,673.83	$2,470.10	$1,693.63	$4,573.63	$2,291.74	$5,880.26	$2,837.88
Transfers	$0.00	$0.00	$0.00	$0.00	$0.00	$80,786.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Reserves	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Other Expenditures												
Special Revenue Funds	$119,936.00	$415,982.00	$852,530.00	$459,362.00	$459,719.83	$658,681.18	$527,912.44	$1,441,646.88	$522,912.47	$837,501.76	$1,401,936.91	$2,830,609.91
Debt Service Funds	$0.00	$0.00	$0.00	$330,621.85	$0.00	$341,023.67	$0.00	$0.00	$0.00	$0.00	$0.00	$3,133,435.60
Capital Project Funds	$75,840.00	$82,632.00	$77,435.00	$14,978.00	$11,278.12	$900.00	$24,989.13	$1,273.50	$1,015.00	$0.00	$0.00	$50,000.00
Internal Service Funds	$210.00	$8,955.00	$0.00	$85,987.00	$0.00	$0.00	$210.00	$18,221.65	$0.00	$84,057.90	$0.00	$215,196.91
Trust and Agency Funds	$2,500.00	$0.00	$0.00	$2,000.00	$0.00	$0.00	($500.00)	$0.00	$0.00	$0.00	$1,618.07	$14,562.60
Total Cash Out	$1,224,430.68	$1,262,327.91	$3,167,288.30	$3,349,639.57	$2,680,396.31	$3,575,154.66	$3,065,513.40	$3,750,767.40	$2,836,715.33	$3,416,559.80	$3,723,979.03	$11,630,007.95
Total Additon/Deficit	**$18,362,162.52**	**$547,041.18**	**($1,272,510.32)**	**($973,170.83)**	**$8,100,398.24**	**($284,875.49)**	**($526,627.92)**	**$658,407.80**	**$2,895,054.99**	**($717,060.88)**	**$144,962.78**	**($10,071,432.27)**

PROJECTED ENDING FUND BALANCE	July	August	September	October	November	December	January	February	March	April	May	June
	$18,362,162.52	**$18,909,203.70**	**$17,636,693.38**	**$16,663,522.55**	**$24,763,920.79**	**$24,479,045.30**	**$23,952,417.38**	**$24,610,825.18**	**$27,505,880.17**	**$26,788,819.29**	**$26,933,782.07**	**$16,862,349.80**
Fund 100	$7,406,994.32	$8,257,727.04	$7,634,969.50	$6,794,977.81	$12,819,674.55	$12,352,620.28	$11,734,923.30	$11,201,383.51	$10,729,335.34	$10,081,593.29	$10,050,938.19	**$5,180,755.03**
Fund 200	$4,204,185.00	$3,910,443.00	$3,099,831.47	$3,156,126.81	$3,017,767.33	$2,759,499.74	$2,575,694.72	$3,521,878.65	$6,448,450.69	$6,026,274.19	$5,808,841.78	**$3,089,403.97**
Fund 300	$2,401,159.31	$2,481,041.47	$2,713,402.47	$2,605,970.06	$4,867,345.99	$4,930,857.80	$5,188,467.56	$5,416,320.67	$5,811,869.86	$6,150,178.81	$6,498,047.36	**$4,242,520.97**
Fund 400	$3,710,065.32	$3,629,182.11	$3,557,655.89	$3,563,577.70	$3,552,417.08	$3,807,275.58	$3,783,708.24	$3,783,856.53	$3,792,788.19	$3,856,479.69	$3,866,731.32	**$3,836,582.75**
Fund 600	$594,966.46	$586,017.97	$586,041.94	$500,078.06	$463,923.73	$571,999.79	$612,331.45	$630,093.71	$663,716.87	$613,282.13	$646,905.29	**$465,331.54**
Fund 700	$44,792.11	$44,792.11	$44,792.11	$42,792.11	$42,792.11	$56,792.11	$57,292.11	$57,292.11	$59,719.21	$61,011.18	$62,318.13	**$47,755.53**

CASH REPORT

Monthly Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June
General Checking	$2,680,027.97	$1,179,642.38	$269,885.88	$989,867.25	$697,186.83	$1,380,638.94	$1,139,057.83	$1,033,842.69	$2,269,358.55	$1,321,506.85	$0.00	$0.00
LGIP Main	$14,040,849.00	$16,959,749.90	$18,351,833.30	$16,307,325.49	$15,045,138.46	$17,896,821.35	$22,146,423.54	$21,610,868.12	$20,793,396.66	$21,177,277.00	$0.00	$0.00
LGIP PERS UAL	$61,688.95	$385,818.21	$578,517.29	$772,024.59	$966,260.08	$1,161,125.23	$1,165,370.14	$1,360,970.02	$1,556,741.76	$1,753,799.58	$0.00	$0.00
US Bank 2021 Bond	$654,377.00	$149,054.34	$225,072.63	$301,252.82	$377,543.96	$453,949.20	$380,681.00	$457,250.45	$533,681.35	$610,149.24	$0.00	$0.00
Scholarship Checking	$44,049.00	$39,799.11	$39,299.11	$39,299.11	$37,799.11	$37,799.11	$51,799.11	$51,299.11	$51,299.11	$51,799.11	$0.00	$0.00
	$17,480,991.92	$18,714,063.94	$19,464,608.21	$18,409,769.26	$17,123,928.44	$25,224,326.68	$24,939,451.19	$24,412,823.27	$25,071,231.07	$27,966,286.06	$27,249,225.18	$27,394,187.96

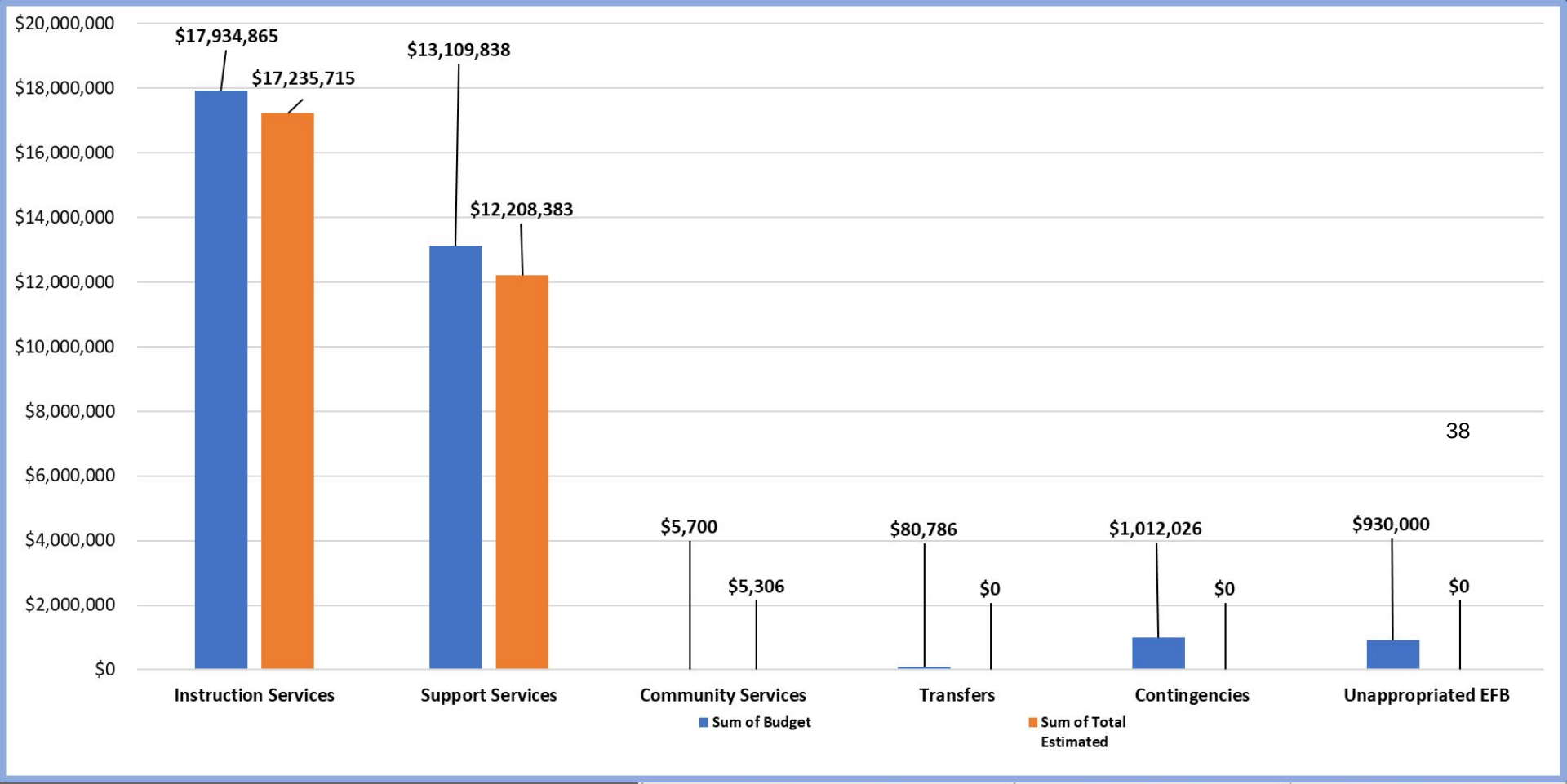
Monthly Ending Balance	July	August	September	October	November	December	January	February	March	April	May	June
General Checking	$1,179,642.38	$269,885.88	$989,867.25	$697,186.83	$1,380,638.94	$1,139,057.83	$1,033,842.69	$2,269,358.55	$1,321,506.85			
LGIP Main	$16,959,749.90	$18,351,833.30	$16,307,325.49	$15,045,138.46	$17,896,821.35	$22,146,423.54	$21,610,868.12	$20,793,396.66	$21,177,277.00			
LGIP PERS UAL	$385,818.21	$578,517.29	$772,024.59	$966,260.08	$1,161,125.23	$1,165,370.14	$1,360,970.02	$1,556,741.76	$1,753,799.58			
US Bank 2021 Bond	$149,054.34	$225,072.63	$301,252.82	$377,543.96	$453,949.20	$380,681.00	$457,250.45	$533,681.35	$610,149.24			
Scholarship Checking	$39,799.11	$39,299.11	$39,299.11	$37,799.11	$37,799.11	$51,799.11	$51,299.11	$51,299.11	$51,799.11			
PROJECTED ENDING CASH BALANCE	**$18,714,063.94**	**$19,464,608.21**	**$18,409,769.26**	**$17,123,928.44**	**$25,224,326.68**	**$24,939,451.19**	**$24,412,823.27**	**$25,071,231.07**	**$27,966,286.06**	**$27,249,225.18**	**$27,394,187.96**	**$17,322,735.69**
												Outstanding Items
Diffence between Fund Balance and Cash Balance												**($460,405.89)**



GENERAL FUND REVENUE

March 31, 2025

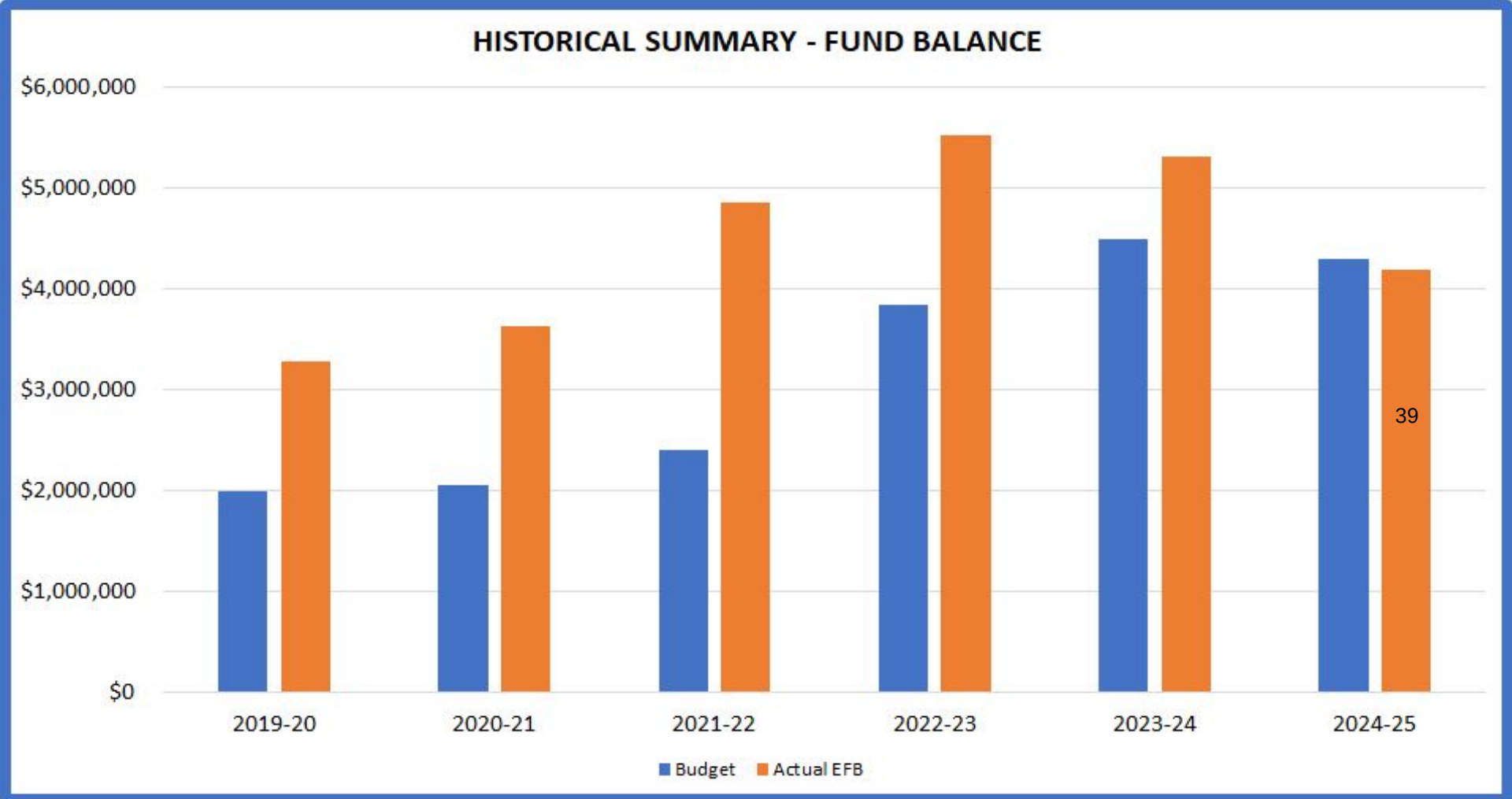
Revenue Source	Budget	Estimated Total
Local Sources	$8,478,500.00	$9,080,041.00
Intermediate Sources	$460,573.00	$462,749.00
State Sources	$18,813,277.00	$18,787,764.00
Federal Sources	$10,000.00	$0.00
Other	$5,310,865.00	$5,310,865.00
Grand Total	**$33,073,215.00**	**$33,641,419.00**



GENERAL FUND EXPENDITURES

March 31, 2025

Expenditure Program	Budget	Estimated Total
Instruction Services	$17,934,865.00	$17,235,715.00
Support Services	$13,109,838.00	$12,208,383.00
Community Services	$5,700.00	$5,306.00
Transfers	$80,786.00	$0.00
Contingencies	$1,012,026.00	$0.00
Grand Total	**$32,143,215.00**	**$29,449,404.00**

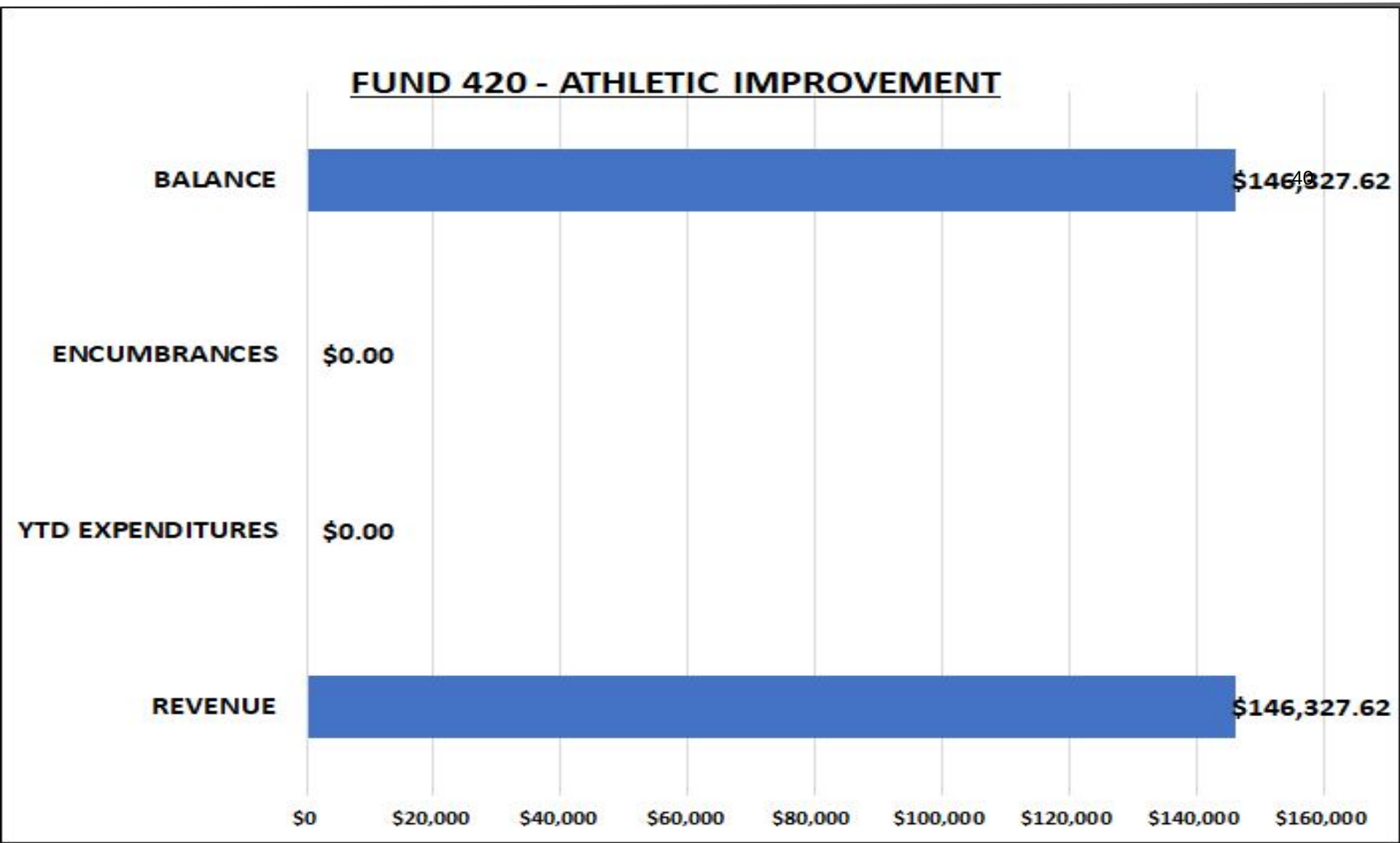


GENERAL FUND
FUND BALANCE
March 31, 2025

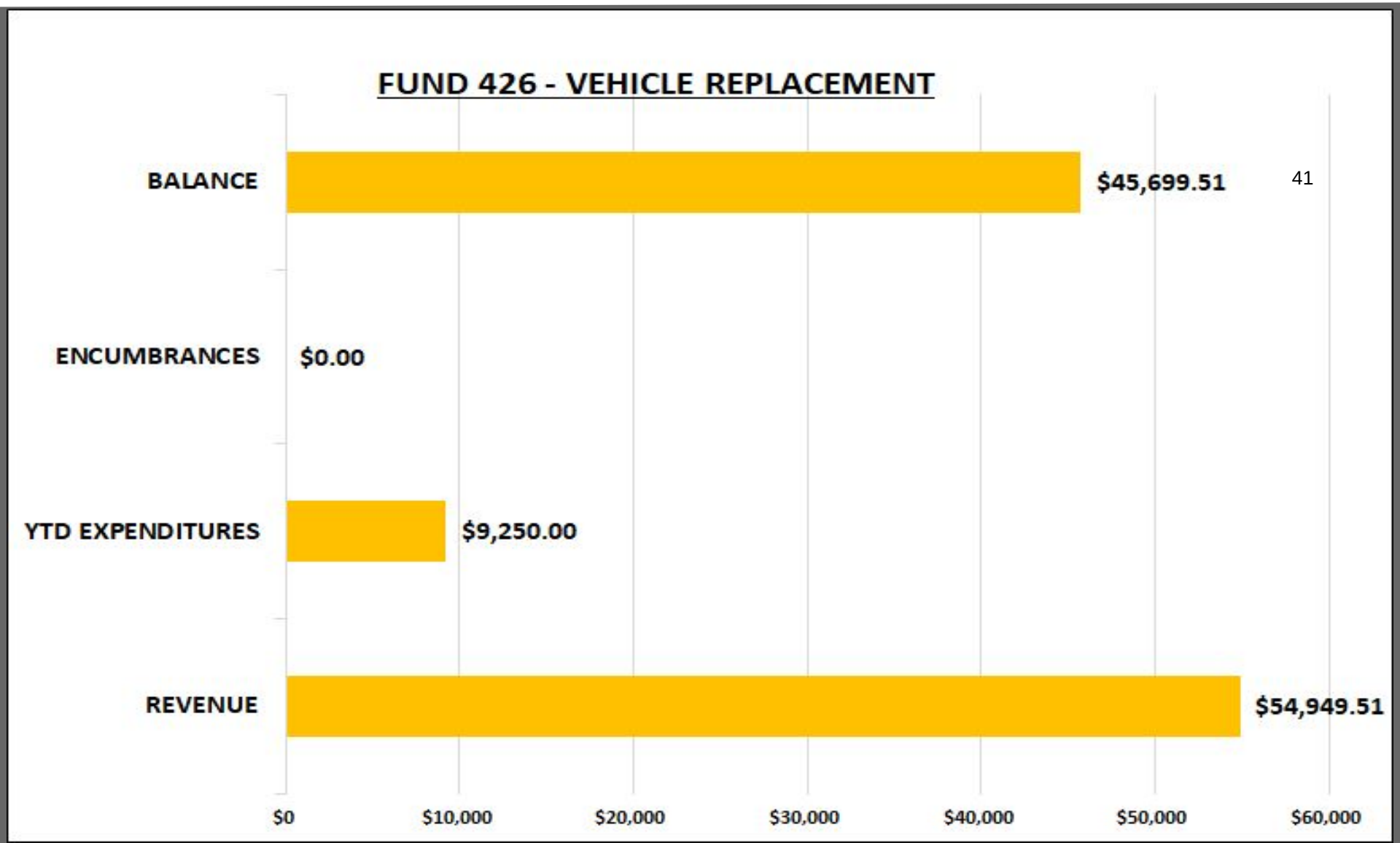
The 2024-25 actual Fund Balance is an estimate based on projections of revenue and expenditures through June 30, 2025.

Fiscal Year	Budget	Actual EFB
2019-20	$2,000,000	$3,280,662
2020-21	$2,055,000	$3,640,909
2021-22	$2,400,000	$4,857,915
2022-23	$3,850,000	$5,521,993
2023-24	$4,500,000	$5,310,865
2024-25	$4,300,000	*$4,192,014*

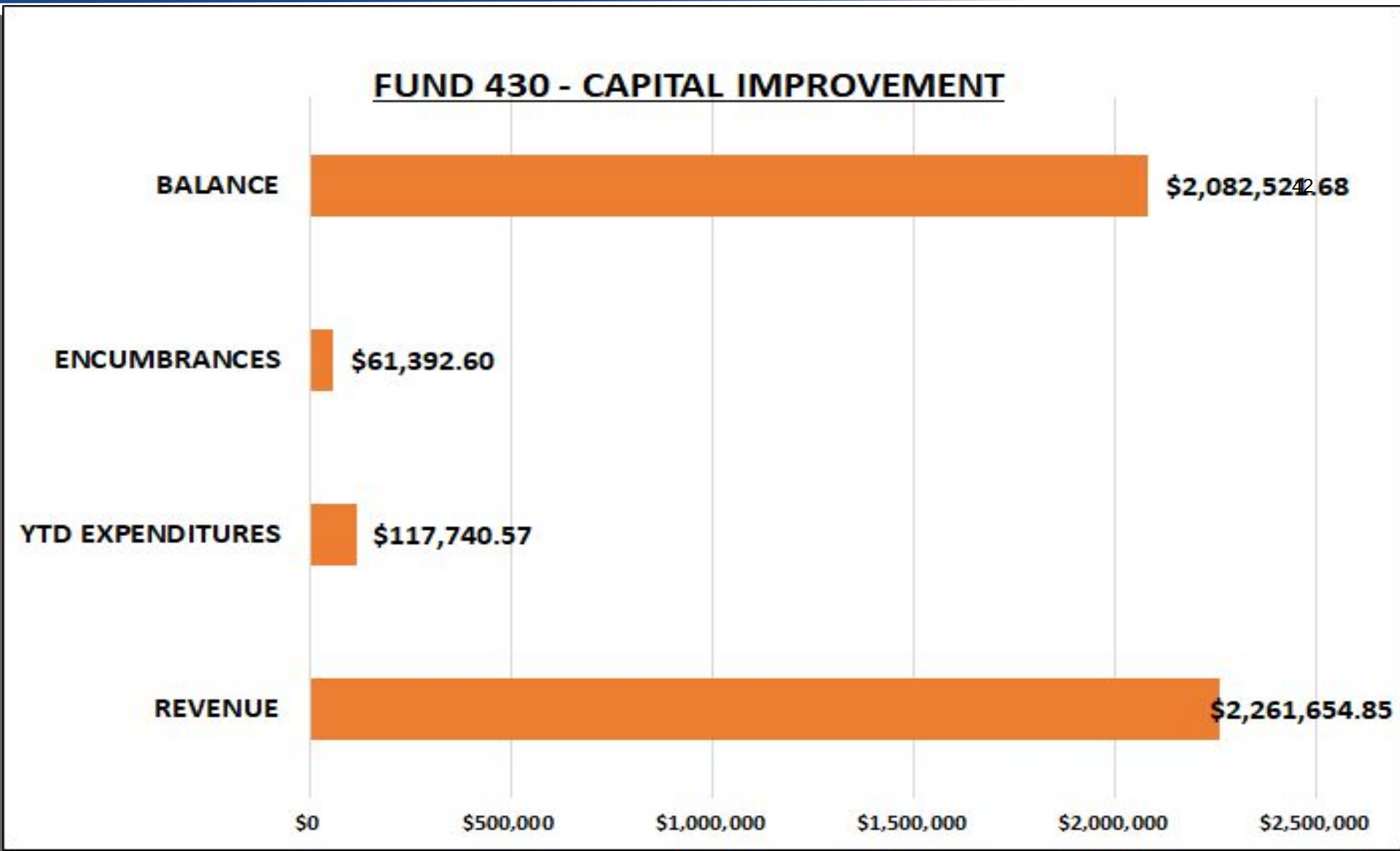
Financial Report
Period Ending March 31, 2025



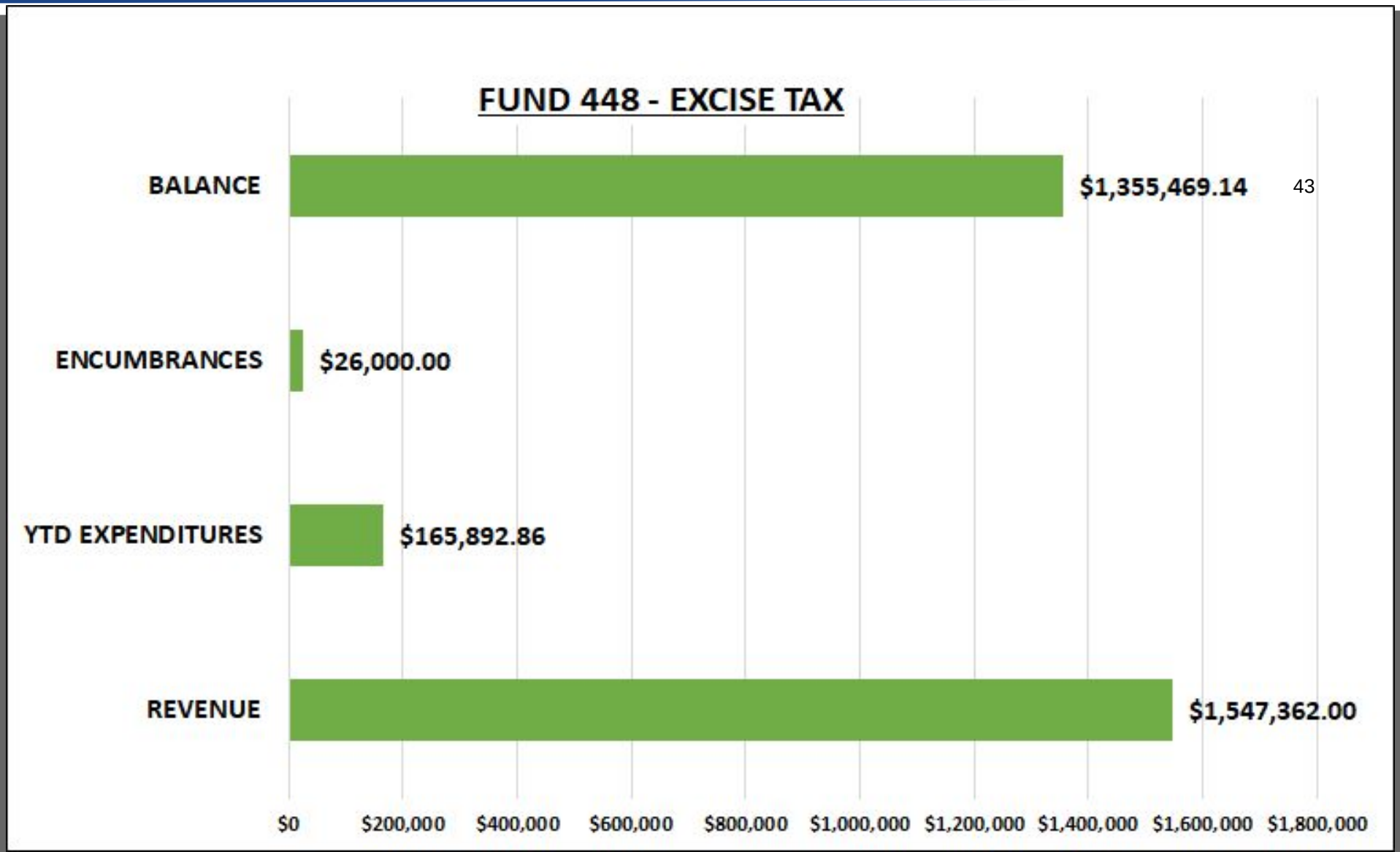
Financial Report
Period Ending March 31, 2025



Financial Report
Period Ending March 31, 2025



Financial Report
Period Ending March 31, 2025



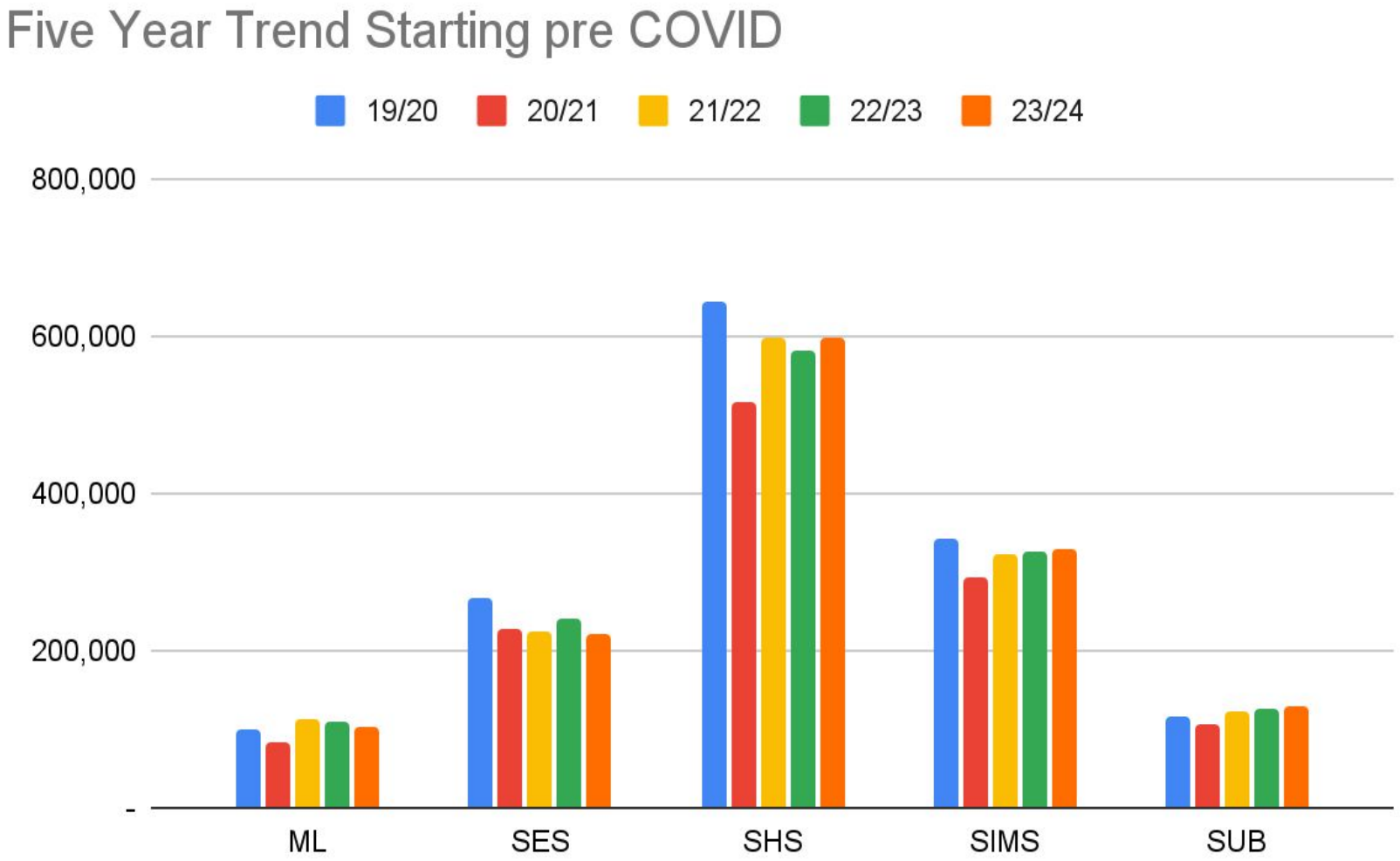
Energy Consumption Comparison

Presented by:
Dave Parsons
Director of Facilities

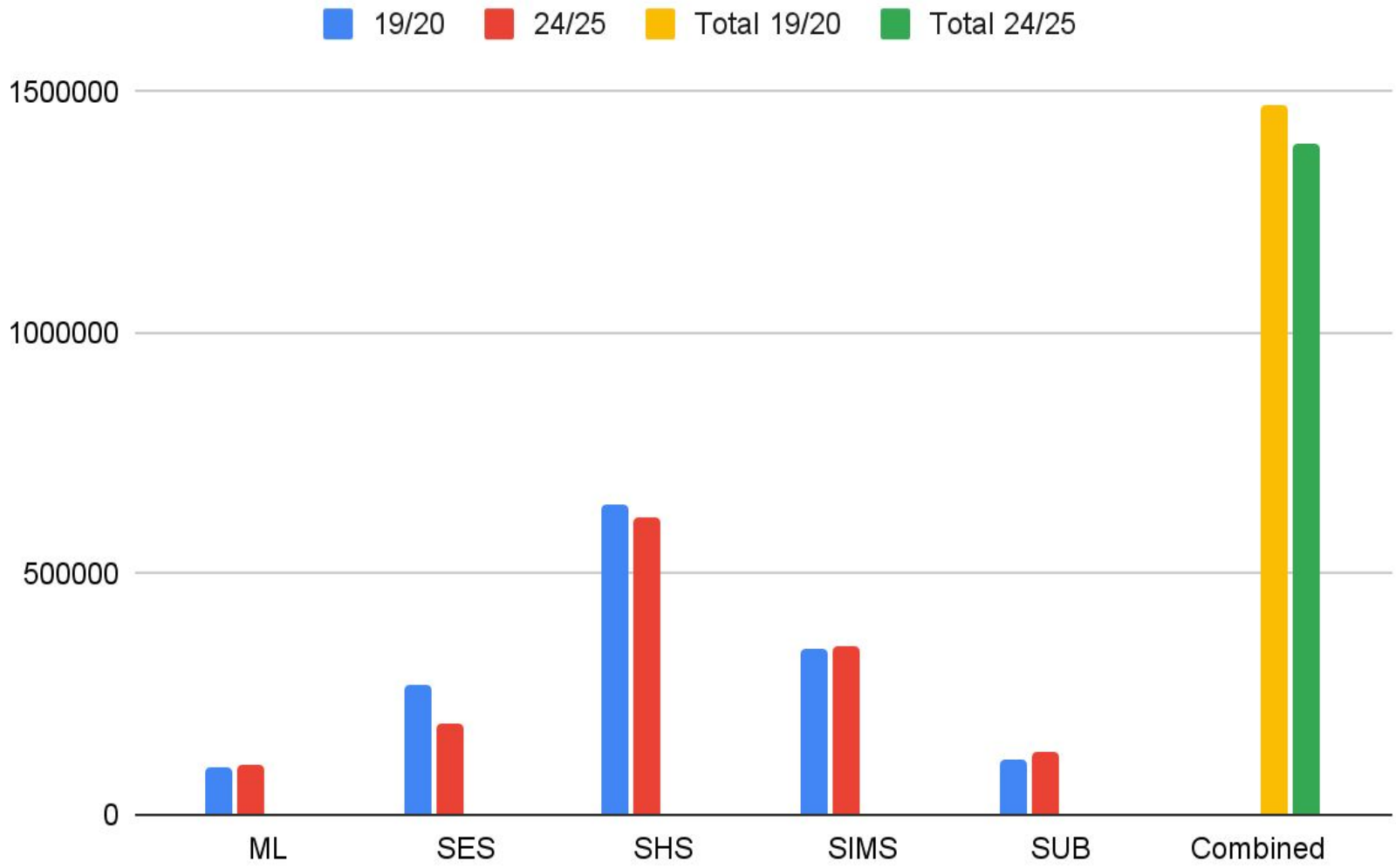
Energy Consumption Comparison

- Before and after LED lighting comparisons
  - SHS/SIMS - 2020
  - SES - 2024
- Before and after Split unit AC comparisons
  - ML/SHS/SIS/SUB - 2021
  - SHS - 2022 Walk in freezer
  - SHS - Fitness Center - 2024

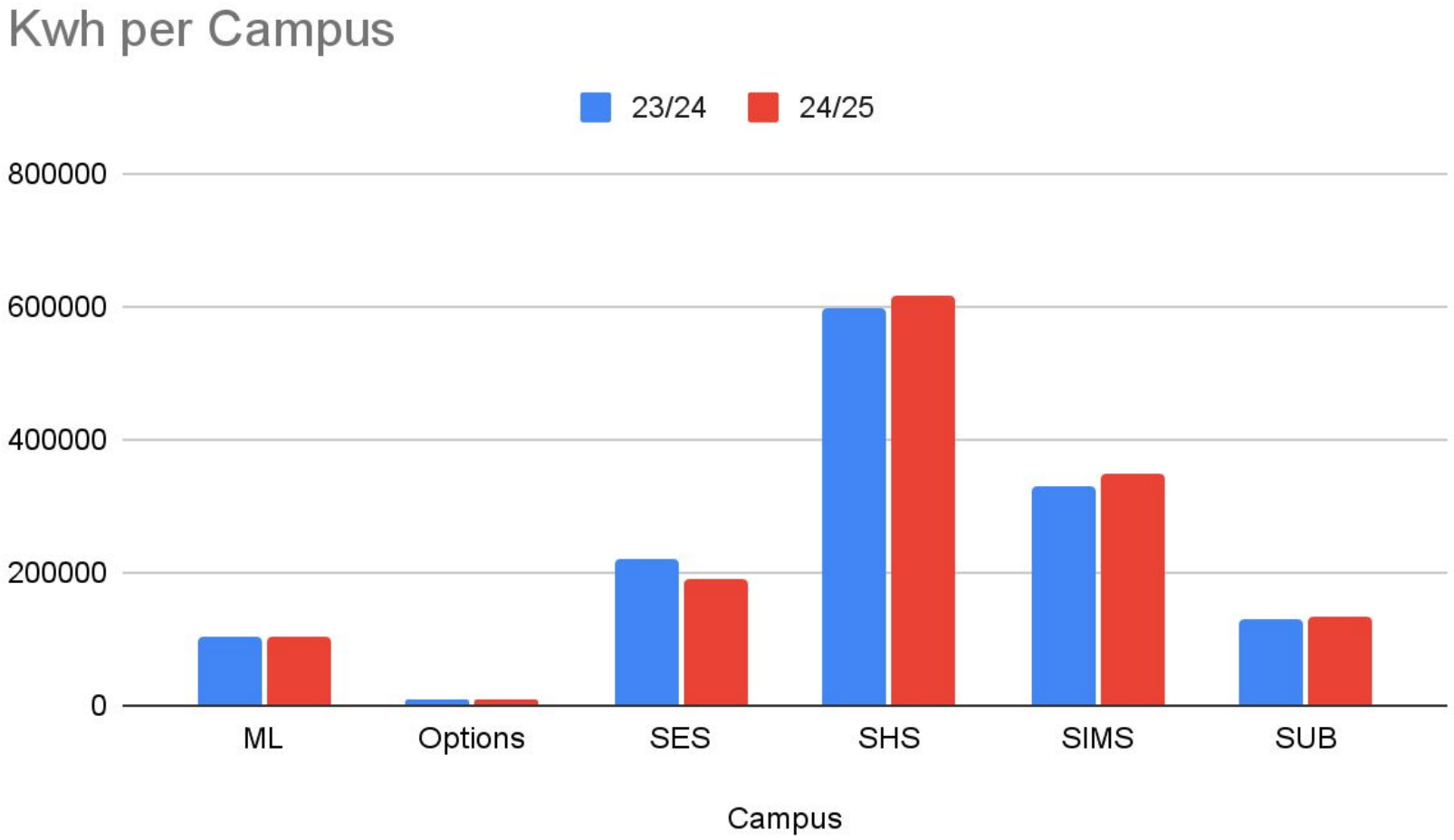
Five Year all Campuses



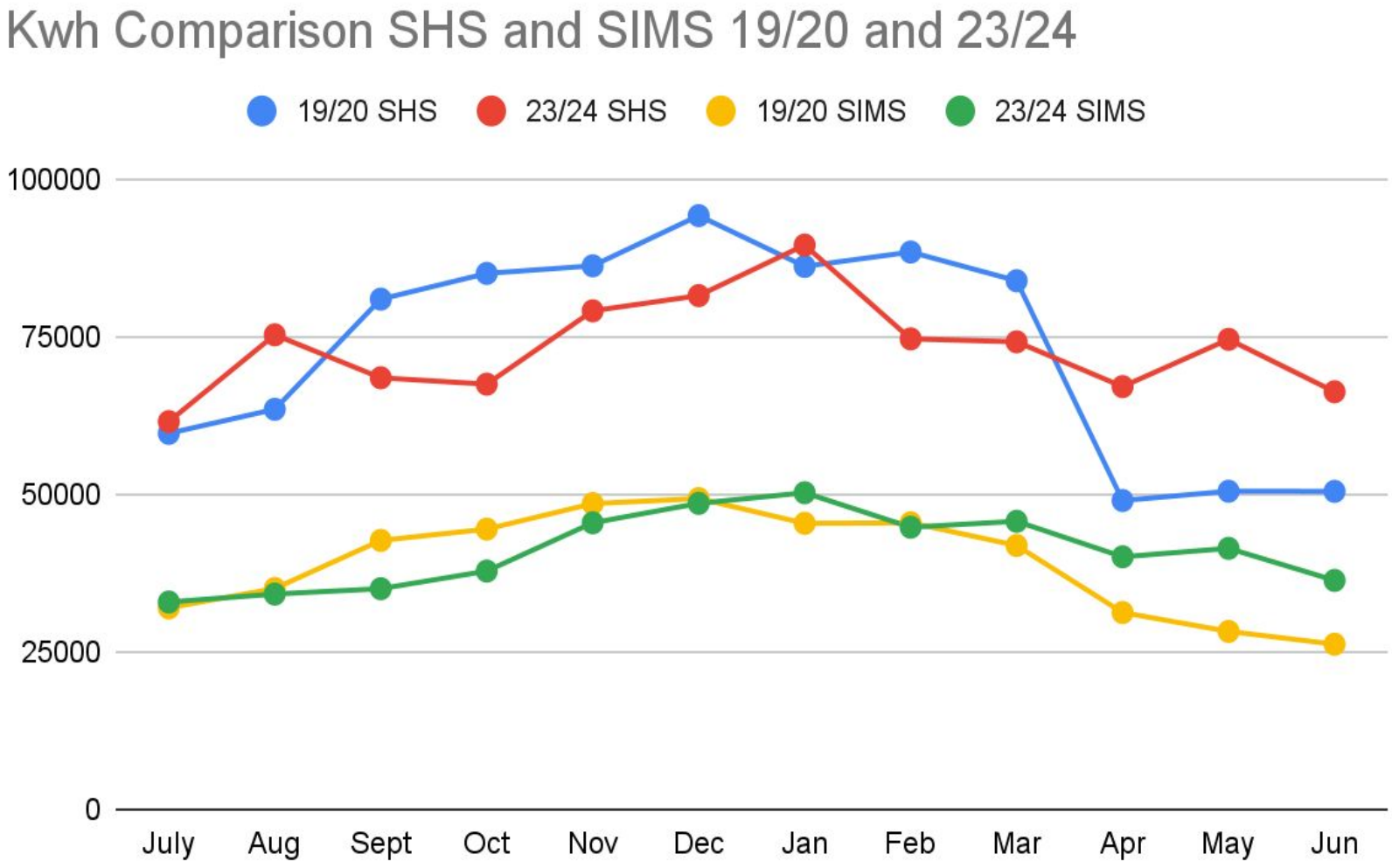
Comparison Pre LED Vs 24/25



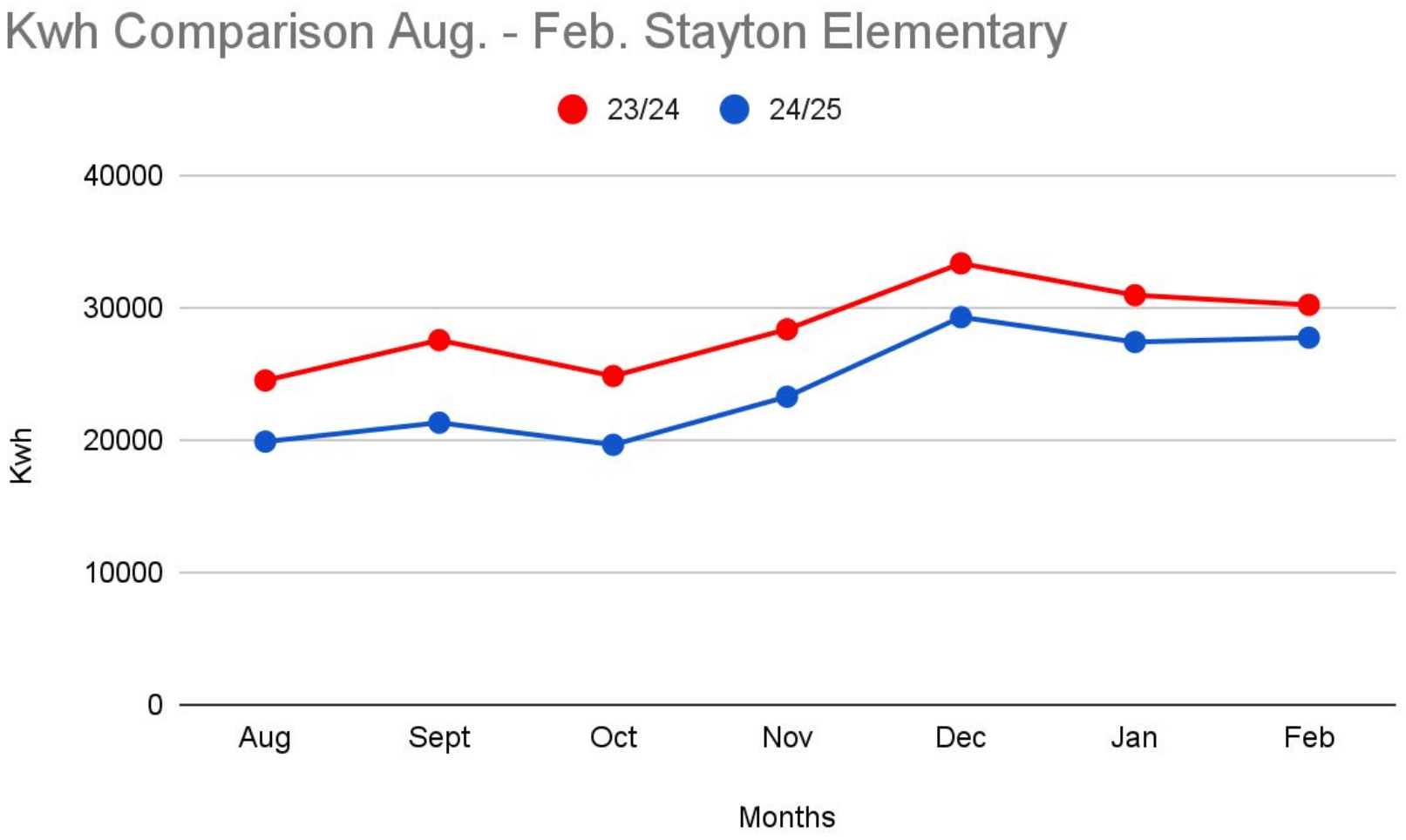
Campus Comparison



SHS and SIMS


Kwh Comparison SHS and SIMS 19/20 and 23/24
19/20 SHS
23/24 SHS
19/20 SIMS
23/24 SIMS
100000
75000
50000
25000
0
July
Aug
Sept
Oct
Nov
Dec
Jan
Feb
Mar
Apr
May
Jun

Stayton Elementary



North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2024-24 Board of Directors
Board Chair, Erin Cramer **Board Vice-Chair,** Mackenzie Strawn
Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver
Student Representatives to the Board, Lucas Joyce & Haley Butenschoen
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
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Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Safety, Security and Health Services, Gary Rychard
Director of Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at
www.nssd29j.org > Board of Directors >Agendas/Meeting Minutes

Monday, March 3, 2025 Regular Session
NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383 ~ 5:00 PM
https://youtube.com/live/rjepFqi92lo?feature=share

MINUTES - DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 5:00 p.m. He acknowledged that all board members were present except Mackenzie Strawn, who was expected to arrive soon. He noted that Mark Henderson was attending virtually.

* it was later confirmed that Mackenzie Strawn joined the meeting virtually.

2. AGENDA APPROVAL

There were no changes to the agenda after posting on February 27, 2025. The Board Chair acknowledged the submission of the list of contract renewals and the draft Strategic Plan document.

MOTION-AGENDA APPROVAL
Motion that the Board approve the agenda as modified.
Motion Made By: Laura Wipper
Vote: 6-0, motion passed

3. **APPROVAL OF LICENSED CONTRACTS: Danielle Blackwell**

Director of Human Resources Danielle Blackwell reviewed the list of licensed staff that district administration recommends for renewal and/or extension. (see attached, pages 3-8)

MOTION-CONTRACT EXTENSIONS/RENEWALS

Motion that the Board extend and/or renew contracts for the individuals and time periods as proposed by the Superintendent.

Motion Made By: Mike Wagner

Vote: 6-0, motion passed

4. **STRATEGIC PLANNING: Laura Wipper/Alisha Oliver**

The Board reviewed the current draft of the Strategic Plan which creates five primary focus areas, with accompanying priorities:

*Future-ready students
*Teaching & Learning
*Thriving Communities
*Quality Staff
*Fiscal Stewardship

They made suggestions for small edits and corrections for optimal fluency, accuracy and presentation. They were asked to consider the following while reviewing the document in its entirety - What's missing? Does the Board agree these are the things the district should be focusing on? How will the district demonstrate achievement and growth over a five-year period without "moving the goalposts?" There was a discussion regarding a public-facing dashboard with metrics tied to the five areas of focus, showing progress throughout each year.

Once the document is finalized (planning for April), it will be presented to staff, students and the public for review and feedback for 30 days. The Board will plan to review the feedback at a future meeting (possibly May) and determine if any adjustments need to be made.

A suggestion was made during the course of the discussion to consider adding a standing item to the board meeting agendas that occur at schools that would allow the Board to hear directly from students (outside the structure of the school spotlight). It would be a chance for a dialogue between them and board members to ask questions similar to those in the strategic plan listening sessions (What's going well? What needs improvement? What else do you want us to know?). They agreed they would discuss this at a later time.

5. **PUBLIC COMMENT**

There were no comments from the public

6. **ADJOURN**

The Board Chair adjourned the meeting at 7:29 pm.

North Santiam School District

2025 Licensed Contract Renewals/Extensions

Administrators:

Currently, Probationary Year 2
Recommend Probationary Year 3

Name	*FTE*	*Location*	*Hire Date*
Bradley Emmert	1	SHS/Options Academy	7/1/2023
Sophia Duerst	1	ML	7/1/2023

No Action Necessary - Informational Only
Administrative Contract Second Year of a Three-year contract 2024 - 2027

Name	*FTE*	*Location*	*Hire Date*
Moore, Wendy	1	SES	7/24/2013
Olson, Matthew	1	SIMS	7/1/2014
Proctor, Michael	1	SIMS	9/12/2005
Storey, Vicky	1	SHS	8/25/1997
Traeger, Joseph	1	SHS	7/29/2021
Westenskow, Ryan	1	SUB	7/1/2021

Licensed:

Currently, Probationary Year 1
Recommend Probationary Year 2

Name	*FTE*	*Location*
ROWAN, JENNIFER	1.0	DISTRICT OFFICE
VOTH, BETHANY	1.0	DISTRICT OFFICE
SIEWELL, GENEVIEVE	1.0	MARI LINN SCHOOL
WISE, KEVIN	1.0	MARI LINN SCHOOL
ANDERSON-KOSTIC, ADELE	1.0	STAYTON ELEMENTARY SCHOOL
HENDERSON, JOANNA	0.5	STAYTON ELEMENTARY SCHOOL
MACEDO, KAREN	1.0	STAYTON ELEMENTARY SCHOOL
SMATLAN, MEGHAN	1.0	STAYTON ELEMENTARY SCHOOL
ANUNDSON, NICOLAS	1.0	STAYTON HIGH SCHOOL
HUGHES, KYLE	1.0	STAYTON HIGH SCHOOL
KING, AIDAN	1.0	STAYTON HIGH SCHOOL
LITTAU, AIDEN	1.0	STAYTON HIGH SCHOOL
RUDISHAUSER, JOEL	1.0	STAYTON HIGH SCHOOL
SEARS, EMILY	1.0	STAYTON HIGH SCHOOL
BROMLEY, GRACE	1.0	STAYTON INTERMEDIATE SCHOOL
FREAUFF, LISA	1.0	STAYTON INTERMEDIATE SCHOOL
FURUYA, CASEY	1.0	STAYTON INTERMEDIATE SCHOOL
JOY, ROBIN	1.0	STAYTON INTERMEDIATE SCHOOL
ZURCHER, BRITTANY	1.0	STAYTON MIDDLE SCHOOL
FENTON, LINDSAY	1.0	SUBLIMITY SCHOOL
HAND, CAMILLE	1.0	SUBLIMITY SCHOOL
HULL, STEPHANIE	0.5	SUBLIMITY SCHOOL
THOMSON, KATELYN	1.0	SUBLIMITY SCHOOL
VINSON, AMANDA	1.0	SUBLIMITY SCHOOL

Currently, Probationary Year 2
Recommend Probationary Year 3

Name	*FTE*	*Location*
HOLCOMB, DAVID J	1.0	DISTRICT OFFICE
BIXLER, DANIEL S	1.0	OPTIONS ACADEMY
CLARK, SHOW-MEI	1.0	STAYTON ELEMENTARY
MCKIBBON, DANIELLE	1.0	STAYTON ELEMENTARY
OLSON, JULI ANN	0.5	STAYTON ELEMENTARY
PURNELL, JULIANA	1.0	STAYTON ELEMENTARY
BOOCK, CORRIE	1.0	STAYTON HIGH SCHOOL
FOLGER, MICHAEL	1.0	STAYTON HIGH SCHOOL
KENNEDY, NEILA	1.0	STAYTON HIGH SCHOOL
NEWQUIST, MEGAN	1.0	STAYTON HIGH SCHOOL
O'NEILL, DARYL DUANE	1.0	STAYTON HIGH SCHOOL
ROSE, RONALD	1.0	STAYTON HIGH SCHOOL
STAHL, MARY KATHARYN	1.0	STAYTON HIGH SCHOOL
KING, BRYAN	1.0	STAYTON MIDDLE SCHOOL
MEDLEY, NICOLE	1.0	STAYTON MIDDLE SCHOOL
PRUETT, MADISYN	1.0	STAYTON MIDDLE SCHOOL
FRITZ, JOSIAH	1.0	SUBLIMITY SCHOOL
LOVING, KYLIE E	1.0	SUBLIMITY SCHOOL

Recommend Year 1 of 2-year Contract 2025-27

Name	*FTE*	*Location*
COBLENTZ, YARA	1.0	MARI LINN SCHOOL
GJONNES, TERESA	1.0	MARI LINN SCHOOL
ROGERS, JULIE	1.0	MARI LINN SCHOOL
SCHLIEVERT, CHRIS	1.0	MARI LINN SCHOOL
CARLILE, HOLLIE	1.0	MARI LINN SCHOOL
MARTIN, EMMA	1.0	MARI LINN SCHOOL
MILLS, NICHOLAS	1.0	MARI LINN SCHOOL
RASMUSSEN, ANDREW	1.0	MARI LINN SCHOOL
REIFSCHNEIDER, CRYSTAL	1.0	MARI LINN SCHOOL
BREITLING, STEFANIE	1.0	OPTIONS ACADEMY
SHEPPARD, SHANNON	1.0	OPTIONS ACADEMY
ALDERSON, ERIKA	0.5	STAYTON ELEMENTARY SCHOOL
ANGUS, DANIELLE	1.0	STAYTON ELEMENTARY SCHOOL
CARL, EMERSON	1.0	STAYTON ELEMENTARY SCHOOL
CARTER, TEAL	1.0	STAYTON ELEMENTARY SCHOOL
COOPER, SHEALON	1.0	STAYTON ELEMENTARY SCHOOL

DANIELS, RUTH	1.0	STAYTON ELEMENTARY SCHOOL
ERWIN, AMY	1.0	STAYTON ELEMENTARY SCHOOL
FLEMMING, KRISTI	1.0	STAYTON ELEMENTARY SCHOOL
GROSSEN, KATHLEEN	1.0	STAYTON ELEMENTARY SCHOOL
HILL, ALLISON	1.0	STAYTON ELEMENTARY SCHOOL
HOLM, DODI	1.0	STAYTON ELEMENTARY SCHOOL
JOHNSON, CAMERON	1.0	STAYTON ELEMENTARY SCHOOL
LARIMER, CHARLES	1.0	STAYTON ELEMENTARY SCHOOL
LAUGLE, JULIE	1.0	STAYTON ELEMENTARY SCHOOL
MITCHELL, ASHLEY	1.0	STAYTON ELEMENTARY SCHOOL
PHILLIPS, KATHRIN	1.0	STAYTON ELEMENTARY SCHOOL
ROBBINS LARISSA,	0.5	STAYTON ELEMENTARY SCHOOL
RORMAN, KIMBERLY	1.0	STAYTON ELEMENTARY SCHOOL
SCHAFFER, RACHEL	1.0	STAYTON ELEMENTARY SCHOOL
STARK, CASSANDRA	0.5	STAYTON ELEMENTARY SCHOOL
ANFILOFIEFF, OLEMPIADA	1.0	STAYTON HIGH SCHOOL
BOYD, REBECCA	1.0	STAYTON HIGH SCHOOL
FARRIS, WHITNEY	1.0	STAYTON HIGH SCHOOL
FLOOD, DANIELLE	1.0	STAYTON HIGH SCHOOL
FULKS, STEPHEN	1.0	STAYTON HIGH SCHOOL
GARBER, DEVON	1.0	STAYTON HIGH SCHOOL
GERASIMOVA, ELENA	1.0	STAYTON HIGH SCHOOL
GLOVER, KELSI	1.0	STAYTON HIGH SCHOOL
GONZALEZ, ALONSO	1.0	STAYTON HIGH SCHOOL
HENDRICKS, EMILY	1.0	STAYTON HIGH SCHOOL
JONES, MATTHEW	1.0	STAYTON HIGH SCHOOL
KRIEGER, RACHEL	1.0	STAYTON HIGH SCHOOL
LAVELLE, LINDSEY	1.0	STAYTON HIGH SCHOOL
MORENO, BERTHA	1.0	STAYTON HIGH SCHOOL
MUHIC, AARON	1.0	STAYTON HIGH SCHOOL
NEVES, ELIJAH	1.0	STAYTON HIGH SCHOOL
NYQUIST, RANDALL	1.0	STAYTON HIGH SCHOOL
NYQUIST, WENDI	1.0	STAYTON HIGH SCHOOL
OFSTEAD, HEATH	1.0	STAYTON HIGH SCHOOL
PETERSON, STUART	1.0	STAYTON HIGH SCHOOL
PLATT, JASON	1.0	STAYTON HIGH SCHOOL
ROBERTSON, MELISSA	1.0	STAYTON HIGH SCHOOL
ROBINSON, CHRISTINA	1.0	STAYTON HIGH SCHOOL
SCHIEDLER, MEGAN	1.0	STAYTON HIGH SCHOOL
SHAFER, NICOLE	1.0	STAYTON HIGH SCHOOL

SHIELDS, CHRISTOPHER	1.0	STAYTON HIGH SCHOOL
SHOEMAKER, LAURA	1.0	STAYTON HIGH SCHOOL
STUTZMAN, JENNIFER	1.0	STAYTON HIGH SCHOOL
STUTZMAN, RONALD	1.0	STAYTON HIGH SCHOOL
SZRAMEK, KATHRYN	1.0	STAYTON HIGH SCHOOL
BAXTER, AMY	1.0	STAYTON INTERMEDIATE SCHOOL
BEITEL, BROOKE	1.0	STAYTON INTERMEDIATE SCHOOL
DANIELS, KATRINA	0.5	STAYTON INTERMEDIATE SCHOOL
MANN, SARAH	1.0	STAYTON INTERMEDIATE SCHOOL
SERRY, SHAYLEE	1.0	STAYTON INTERMEDIATE SCHOOL
SOUTHERTON, TAMRA	1.0	STAYTON INTERMEDIATE SCHOOL
UPCHURCH, JENNIFER	1.0	STAYTON INTERMEDIATE SCHOOL
BIVIANO, CAITLYN	1.0	STAYTON MIDDLE SCHOOL
CORDRY, NEAL	1.0	STAYTON MIDDLE SCHOOL
DAYTON, MICHELLE	1.0	STAYTON MIDDLE SCHOOL
FREDRICKS, MORGAN	1.0	STAYTON MIDDLE SCHOOL
HALLIN, KELSEY	1.0	STAYTON MIDDLE SCHOOL
HAUCK, SAMANTHA	1.0	STAYTON MIDDLE SCHOOL
HAWKINS, CLIFTON	1.0	STAYTON MIDDLE SCHOOL
HILL, ERIN	1.0	STAYTON MIDDLE SCHOOL
HOLM, ERIN	1.0	STAYTON MIDDLE SCHOOL
KOEKKOEK, BRENT	1.0	STAYTON MIDDLE SCHOOL
LINDSEY, ROBERT WAYNE	1.0	STAYTON MIDDLE SCHOOL
MANNIX, MICHAEL	1.0	STAYTON MIDDLE SCHOOL
McCAHILL, STELLA	1.0	STAYTON MIDDLE SCHOOL
PURNELL, KENNETH	1.0	STAYTON MIDDLE SCHOOL
ROTH, JESSICA	1.0	STAYTON MIDDLE SCHOOL
SMITH, THOMAS	1.0	STAYTON MIDDLE SCHOOL
WOLF, ELIZABETH	1.0	STAYTON MIDDLE SCHOOL
ARASE, KAYCEE	1.0	SUBLIMITY SCHOOL
BADDLEY, ROCKELLE	1.0	SUBLIMITY SCHOOL
GARIBALDI, MANDI	1.0	SUBLIMITY SCHOOL
HAWKINS, JOHN SCOTT	1.0	SUBLIMITY SCHOOL
HILL, ALIYAH	1.0	SUBLIMITY SCHOOL
ION, KATELYNN	1.0	SUBLIMITY SCHOOL
KING, JOHN	1.0	SUBLIMITY SCHOOL
KISER, JOSEPH	1.0	SUBLIMITY SCHOOL
LIME, PAULIE	1.0	SUBLIMITY SCHOOL
MITCHELL, REBECCA	1.0	SUBLIMITY SCHOOL
REGNIER, ALLEN	1.0	SUBLIMITY SCHOOL

RUIZ, DANNIE	1.0	SUBLIMITY SCHOOL
SMITH BROMLEY, MERYL	1.0	SUBLIMITY SCHOOL
SPARKS, ULRIKE	1.0	SUBLIMITY SCHOOL

Resignation Received or Not Included for Renewal

Name	***FTE***	***Location***	
ROONEY, GINA	1.0	MARI LINN SCHOOL	Retiring
ABLES, MARGARET	1.0	STAYTON ELEMENTARY SCHOOL	Retiring
SHYROCK, DARREN	1.0	STAYTON HIGH SCHOOL	Retiring

Informational Only:

Temporary Contract - Ends 6/12/2025

Name	***FTE***	***Location***	***Notes***
HILL, KAELYN	1	MARI LINN SCHOOL	Eligible to apply for open position
MUELLER, MIA	1	SUBLIMITY SCHOOL	Rockelle Baddley returning from 1 year LOA
RAMSEY, BRYNLEE	1	SUBLIMITY SCHOOL	Eligible to apply for open position

North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2024-24 Board of Directors
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Superintendent/School Board Executive Assistant, Tonia Whisman

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Thursday, March 20, 2025 Regular Session
Sublimity Elementary Library, 431 E Main St, Sublimity, OR 97385 ~ 6:00 PM
https://youtube.com/live/vSi_dVB12PE?feature=share

MINUTES - DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:07 p.m. Technical difficulties caused the meeting to start late and without a functioning livestream. Eventually, the livestream was restored at approximately 6:20. All board members were present when the meeting was called to order except for Mark Henderson, who was attending virtually. He joined the meeting when the technology issues were resolved.

2. AGENDA APPROVAL

Changes to the agenda after posting on March 14, 2025 were acknowledged:

Added Attachments-
*8.0-Board Financial Report Feb 2025
*12.1- 02.20.25 Budget Hearing minutes-DRAFT
*12.2- March 2025 Licensed Report
*14.1- BCBA-AR -Student Reps on the Board 03.20.25
Revised Attachments-

*13.2- GCBA_GDBDA-Family and Medical Leave

MOTION-AGENDA APPROVAL
Motion that the Board approve the agenda as modified.
Motion Made By: Alisha Oliver
Vote: 6-0, motion passed

The agenda was reordered while the technology was being addressed. They are numbered in the order they occurred.

3. **(previously #5) CITY COUNCIL LIAISON REPORTS:**

Stayton: David Patty
Sublimity: not present
Lyons: Mike Wagner

4. **(previously #6) SUPERINTENDENT'S REPORT: Lee W. Loving**

Key points included:

- acknowledgment of winter co-curricular activities
- HB 2009/SB 141-Proposed K-12 Accountability Bill
- report from the AASA Conference
    - Effective Supt/Board Communication & Relations
    - Communications Strategies
    - Strategic Planning Implementation Insights

5. **SPOTLIGHT: Sublimity School**

Principal Ryan Westenskow was joined by middle students Gianni Gallardo, Megan Kuenzi, Cameron Anderson, Lizzie Samek, and Willow Ruiz. They spoke on how Sublimity is utilizing focused note-taking to enhance instructional rigor and help students develop the skills needed for future success. He then introduced Mrs. Brynlee McMyne, who joined the Sublimity teaching staff mid-year. She expressed her appreciation for the note-taking structure and how it has helped her acclimate to the learning environment at Sublimity. The presentation can be viewed at the link below.

2025 Sublimity School Board Meeting

6. **STUDENT BUSINESS: Lucas Joyce & Haley Butenschoen**

Lucas and Haley gave their monthly report on Stayton High's activities. Their report can be viewed at the link below.
ASB School Board Presentation March 2025

7. **TEACHING & LEARNING REPORT: Nicole Duncan**

Director Duncan reviewed the district's Integrated Guidance application process for the upcoming ODE funding period from 2025 to 2029, with a planned allocation of $6,100,834.89. The plan will be presented for public viewing and comment, and then the Board will be asked to approve the application at the April 17, 2025, meeting. The application must be submitted to ODE by April 30, 2025. The accompanying documents may be reviewed at the links below.

7.1. Student Investment Account
Teaching & Learning Board Report March 2025
7.2. Integrated Guidance

Draft North Santiam SD 29 - Budget Integrated Prog 25-27
2025-2027 NSSD Integrated Plan PPT

8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

The General Fund statements include the actual revenues and expenditures from July 1, 2024, through February 28, 2025, and projections through June 30, 2025. The estimated General Fund Ending Fund Balance is $3,972,829. Contingency and Unappropriated Ending Fund Balance equal $1,942,026 of the Fund Balance total. The report and presentation can be viewed at the links below.
Board Financial Report_Feb2025
Financial Report PPT- March 20, 2025

9. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

The were no reports from union reps.

10. PUBLIC COMMENT

There were no comments from the public.

11. RECESS

The Board recessed from 7:51-8:00 pm

12. CONSENT AGENDA

12.1. *Action: Approval of Meeting Minutes*

02.06.25 minutes-DRAFT
02.20.25 Budget Hearing minutes-DRAFT
02.20.25 minutes-DRAFT

12.2. *Action: Approval of New Hires*

New Hires (Board Action Required)
Amy DeMarco-Greenhalgh -SHS
Resignations (Informational Only)
Gary Rychard (original retirement date 7/1/15)
Retirements (Informational Only)
Shannon Sheppard (effective 6/12/25)
March 2025 Licensed Report

12.3. *2025-26 School Calendar*

2025-26 Staff Calendar D2

12.4. *Action: Approval of Consent Agenda*

MOTION-CONSENT AGENDA
Motion that the Board approve the Consent Agenda as presented.
Motion Made By: Mackenzie Strawn
Vote: 7-0, motion passed

13. POLICY UPDATES

13.1. Second Readings

BDC- Executive Sessions
Motion to approve BDC as presented.
Motion Made By: Mackenzie Strawn
Vote: 7-0, motion passed

BDC Executive Sessions 02.20.25

BBAA- Individual Board Member's Authority and Responsibilities (Erin)
Motion to approve BBAA as presented.
Motion Made By: Erin Cramer
Vote: 7-0, motion passed

BBAA-Ind. Board Member's Authority and Responsibilities_Requirements 2.20.25

13.2. First Readings

GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements. (Supt. Loving)
GCBDA/GDBDA - Family and Medical Leave (Supt. Loving)
GBNAA_JHFF -Suspected Sexual Conduct with Students & Reporting Reqs 03.14.25
GCBDA_GDBDA -Family & Medical Leave D2 03.20.25

14. ADMINISTRATIVE REGULATION UPDATES

14.1. BCBA-AR - Student Rep. to the Board

Supt. Loving and Coral Ford reviewed the updates to the AR and introduced the first draft of the online application for the student rep. position.
BCBA-AR -Student Reps on the Board 03.20.25

15. STRATEGIC PLANNING UPDATE: Laura Wipper/Alisha Oliver

Laura Wipper reviewed the draft version (handout) of the Strategic Plan. The next step is to give it to the district's Communication Specialist to create a finished product for public/board review.

16. BOARD REFLECTIONS/ANNOUNCEMENTS

- appreciation for the work to put together listening sessions for the interview process for the Athletic Director position
- acknowledgment of the work of the kitchen staff at all the schools and especially at the high school to accommodate one lunch service period for all students
- desire to more publicly honor our student-athletes who win/place at their respective state championships
- recognition of Bailey Turner as Future First Citizen and arts performances at SHS and SES
- observations from attending learning walks at SHS

17. INFORMATION ONLY

17.1. Field Trip Report:

March 2025 Fieldtrips Board Report

17.2. Student Enrollment:

Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.
Mari-Linn: 157
Sublimity: 368
Stayton Elementary: 330
Stayton Intermediate/Middle: 473
Stayton High: 643
Locust Street Academy: 52
Stayton Virtual Academy: 66
Total: 2089 (2119 including preschool)
March 2025 Enrollment Totals

17.3. Future Agenda Items:

Agenda Items Annual Calendar rev 04.24

17.4. Upcoming Board Events & Activities:

Included in the board meeting materials.

18. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer.

The Board recessed into Executive Session per ORS 192.660 (2)(i) at 8:43 pm.

19. ADJOURN

The Board Chair adjourned the meeting at 11:00 pm.

EQUAL OPPORTUNITY EMPLOYER



April 2025 Licensed Staff Board Report

ACTION REQUIRED			
NEW HIRES		**SCHOOL**	**NOTE**
Kaelyn Hill		ML	was temporary; now hiring for 2025-26
Melissa Link-Cole		DO	2025-26 Speech Language Pathologist
Darclyn Hyde		ML	2025-26 Special Ed Teacher
Megan Gipson		DO	2025-26 School Psychologist
FYI			
TRANSFERS			
NEW HIRES	**DOH**	**SCHOOL**	**NOTE**
RESIGNATIONS	**DOT**	**SCHOOL**	**NOTE**
Rockelle Baddeley	4/4/2025	SUB	On Leave of Absence; will not be returning
Cassandra Stark	6/12/2025	SES	Job Share teacher
Crystal Reifschneider	6/12/2025	ML	Elementary teacher
Daryl O'Neill	6/12/2025	SHS	Social Science teacher
RETIREMENTS	**DOR**	**SCHOOL**	**NOTE**
LEAVE OF ABSENCE	**DOL**	**SCHOOL**	**NOTE**

Summary
House Bill 4160 (2024) changed the definition of student; changing a student who left school or graduated from high school "within 90 days" to "within one calendar year", and is in effect as of July 1, 2024 and is included in the recommended revisions.

North Santiam School District

Code: GBNAA/JHFF
Adopted: 2/16/23
Revised/Readopted: 10/24/24
Orig. Code: JHFF

Suspected Sexual Conduct with Students and Reporting Requirements

Sexual conduct by district employees, contractors[1], agents[2], and volunteers[3] is prohibited and will not be tolerated. All district employees, contractors, agents, ~~and~~ volunteers, and students[4] are subject to this policy~~. Students are also subject to this policy if they are acting as an employee, contractor, agent or volunteer~~.

[5]"Sexual conduct," means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student's educational performance, or of creating an intimidating or hostile educational environment. "Sexual conduct" does not include touching or other physical contact that is necessitated by the nature of the school employee's job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

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[1] "Contractor" means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

[2] "Agent" means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

[3] "Volunteer" means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

[4] Student conduct may only be sexual conduct if the student is also an employee, contractor, agent, or volunteer.

[5] This definition of "sexual conduct" affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

"Student" means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one calendar year prior to the sexual conduct.

The district will post in each school building the names and contact information of the employees designated for the respective school buildings to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

Any district employee, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the designated licensed administrator or the alternate designated licensed administrator, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator, the report shall be submitted to the Director of Human Resources who shall report the suspected sexual conduct to the Board chair.

If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.

When a designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district's administrative regulation GBNAA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student's safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student's safety.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing

information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;

2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and

3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is prohibited.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

ORS 332.107 ORS 339.370 - 339.400 ORS 419B.005 - 419B.045
Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).
House Bill 4160 (2024).

Cross Reference(s):
GBN/JBA - Sexual Harassment
GCAB - Personal Electronic Devices and Social Media - Staff
IIBGA - Electronic Communications System
JFCF - Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence/Domestic Violence – Student
JHFE - Reporting of Suspected Abuse of a Child
JHFF/GBNAA - Suspected Sexual Conduct with Students and Reporting Requirements

Summary

There continues to be significant changes in Oregon law regarding leave. This includes changes from SB 1515 (2024) and numerous rule changes to match. The biggest change governs what conditions qualify for leave taken through the Oregon Family Leave Act (OFLA) and Paid Leave Oregon (PLO). While these leave allotments used to run concurrently in many situations, they now cannot be taken concurrently.

North Santiam School District

Code: GCBDA/GDBDA
Adopted: 2/26/98
Readopted: 9/19/02; 10/19/17; 3/21/24
Orig. Code: GCBDA/GDBDA

Family and Medical Leave

When applicable, the district will comply with the provisions of the Family and Medical Leave Act (FMLA), the Oregon Family Leave Act (OFLA), the Oregon Military Family Leave Act (OMFLA), Paid Leave Oregon (PLO) ~~Family Medical Leave Insurance (PFMLI)~~ and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under FMLA, the employee must have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period and works~~worked~~ at a worksite that employs 50 or more district employees within 75 miles of the worksite.

Generally, in order for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately prior to the first day of the start of the requested leave. ~~For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins; there is no minimum average number of hours worked per week.~~ Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

PLO~~PMFLI~~ is generally available to district employees who have earned $1,000 in subject wages or taxable income during the alternate or base years[1], contributed to the PLO~~PMFLI~~ fund in the alternate or base years and are otherwise eligible.[2] PLO can be taken for family leave, medical leave or safe leave.[3]

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[1] The wages are not required to have been earned for work in the district.

[2] See OAR 471-070-1010 for additional information.

[3] Time to effectuate the legal process for the placement of a child in foster care or a child being adopted qualifies for PLO starting January 1, 2025. Until then, leave is available through OFLA. {See SB 1515 (2024) Sections 4, 13, 21 and 25.} ~~See OAR 471-070-1010 for additional information.~~

Leave taken under OFLA is in addition to leave taken under PLO and cannot be taken concurrently; however, OFLA leave or PLO may run concurrently with leave available under ORS 653.601 - 653.661, FMLA, and other types of leave if provided by the district. Any leave taken under PFMLI must be taken concurrently with any leave taken under FMLA when for the same purpose.

~~Federal and state leave entitlements generally run concurrently.~~

The superintendent or designee will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

~~As of September 2023, all applicable leave provided by the district is facilitated by North Santiam's third-party administrator, American Fidelity. American Fidelity abides by all Federal and State regulations as to what qualifies for each respective leave type (FMLA, OFLA, OMFLA, PMFLI, etc.).~~

END OF POLICY

Legal Reference(s):

ORS 332.507
ORS 657B.010
ORS 657B.025
ORS 659A.090
ORS 659A.093
ORS 659A.096
ORS 659A.099
ORS 659A.150 - 659A.186
OAR 839-009-0210 - 0460

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2018); Family and Medical Leave Act, 29 C.F.R. Part 825 (2023).
Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2023); 28 C.F.R. Part 35 (2023).
Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).
Senate Bill 1515 (2024).

Cross Reference(s):

GCBDD/GDBDD - Sick Time

North Santiam School District

Code: KBA-AR
Revised/Reviewed: Unknown; 10/19/17; 3/15/18; 4/19/18; 5/18/23

Public Records

In compliance with Oregon law the following guidelines apply to the dissemination, inspection and examination of the public records of the district:

1. A public records request shall be submitted in writing through the superintendent's office at 1155 N 3rd Ave, Stayton.

2. Upon receipt of a written request, the district shall respond within five business days[1] acknowledging receipt of the request or completing[2] the district's response to the request.

   If the district provides an acknowledgment of the request, it must:

   a. Confirm that the district is the custodian of the requested record;
   b. Inform the requester that the district is not the custodian of the requested record; or
   c. Notify the requester that the district is uncertain whether the district is the custodian of the requested record.

3. If the district is the custodian of the requested record, as soon as reasonably possible but not later than 10 business days after the date the district is required to acknowledge receipt of the request as described above, the district shall:

   a. Complete its response to the public records request in accordance with ORS 192.329(2). If the district determines that a record is exempt from public disclosure, the district will include a statement to that effect and that the requester may appeal the decision pursuant to state law; or
   b. Provide a written statement that the district is still processing the request and a reasonable estimated date by which the district expects to complete its response based on the information currently available.

4. The time periods, established by Oregon law and identified above in Section 2 or 3, will not apply to the district if compliance would be impracticable because:

   a. The staff or volunteers[3] necessary to complete a response to the public records request are unavailable;

[1] "Business day" means a day other than Saturday, Sunday or a legal holiday, and on which at least one paid employee of the district is scheduled to and does report to work. Business day does not include any day on which the central administration offices of the district are closed.

[2] The district response to a public records request will be considered complete when it complies with criteria in Oregon law (ORS 192.329).

[3]Staff member or volunteers who are on leave or are not scheduled to work are considered to be unavailable.

b. Compliance would demonstrably impede the district's ability to perform other necessary services; or
c. Of the volume of the public records request being simultaneously processed by the district.

In these situations, the district shall, as soon as practicable and without unreasonable delay, acknowledge a public records request and complete the response to the request.

5. The district may request additional information or clarification from the requester for the purpose of expediting the district's response to the request as permitted by law. If the district requests additional information or clarification, in good faith, the obligation to complete the request is suspended until the requester provides the requested information or clarification or affirmatively declines to provide the information or clarification. If the requester fails to respond within 60 days to a good faith request from the district for information or clarification, the district shall close the request.

6. If a copy of a public record is requested, the district will provide a single copy. If a request to inspect a public record is made and the record is maintained in a machine readable or electronic form, the custodian shall provide the record in the form requested, if available. If the public record is not available in the form requested, it will be made available in the form the record is maintained. If a person who is a party to a civil judicial proceeding to which the district is a party or who has filed notice under Oregon Revised Statute (ORS) 30.275(5)(a) asks to inspect or to receive a copy of a public record that the person knows relates to the proceeding or notice, the individual must submit the request in writing to the designated custodian of district records and at the same time to the district's attorney.

7. Information will be made available to individuals with disabilities in an accessible format upon request and advance notice. Auxiliary aids and services available to qualified persons with disabilities may include large print, Braille, audio recordings, readers, assistance in locating materials or other equally effective accommodations.

8. Where the labor effort exceeds 30 minutes, labor, material and out-of-pocket charges will be charged~~reimbursed~~ to the requester.

[{[4]}Costs~~district. Labor~~ will be as follows:

a. Clerical time: $40 per hour;
b. Administrator time: $90 per hour;
c. Attorney time: $300 per hour;
d. Printing: $0.25 per page~~calculated at the hourly rate of the employee affected. Materials and out-of-pocket charges will be reimbursed at the established rate of .~~

If the district has informed the requester of a permitted fee, the obligation of the district to complete its response to the request is suspended until the fee has been received by the district. If the requester fails to pay the fee within 60 days of the date they were informed of the fee or fails to pay the fee within 60 days

[4] ORS 192.324(7) requires the public body to include "the amounts of and the manner of calculating fees that the public body charges for responding to requests of public records."

of the date on which the district informed them of the denial of the fee waiver, the district shall close the request.

9. Auxiliary aids and services for qualified persons with disabilities will be available at no additional charge.



2025-2030

North Santiam School District 29J

Strategic Plan

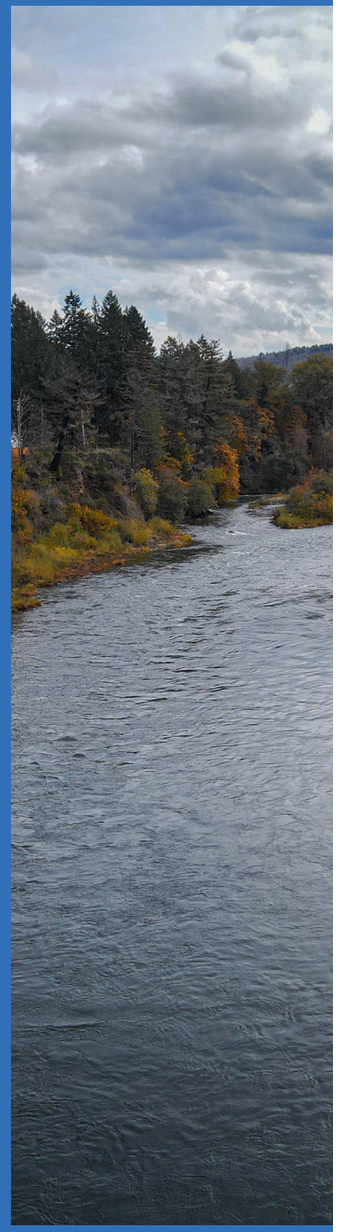
1155 N 3RD AVE, STAYTON, OREGON 97383

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A LETTER FROM THE BOARD OF DIRECTORS

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Dear North Santiam School District Communities,

On behalf of the North Santiam School District Board of Directors, I am honored to introduce our district's strategic plan Results 2030, a guiding framework that reflects our shared vision for the future of our schools. This plan is the result of months of meaningful collaboration among students, families, educators, staff, and community members who are committed to do what is best for all kids and ensure that every single student receives high-quality educational opportunities.

At the heart of this plan are our core values: citizenship, accountability, relationships/connections, and excellence. These values shape our goals and strategies, ensuring that we provide the best possible learning environment for all students.

We recognize that a strong school district is built on trust, transparency, and continuous improvement. This plan is not just a document—it is a commitment to action, accountability, and progress. Over the coming years, we will work diligently to implement these initiatives, measure our success, and adjust as needed to meet the evolving needs of our students and community.

I invite you to explore Results 2030 and join us in our mission to empower students for success. Your voice and partnership are invaluable as we work together to create a brighter future for the North Santiam School District.

Thank you for your continued support and dedication to our schools,

Erin L. Cramer
Board Chair
North Santiam School District 29J

EXECUTIVE SUMMARY

The North Santiam School District includes the communities of Stayton, Sublimity and Lyons/Mehama. These communities send about 2100 students to the five different campuses that make up the district. The effort to educate these students is guided by:

- **Our Vision:** Future-Ready Graduates.
- **Our Mission:** Provide a skills-based and rigorous academic education for all students.
- **Our Guiding Principle:** Do what is best for all kids.
- **Our Values:** C.A.R.E.
  - Citizenship.
  - Accountability.
  - Relationships/Connections.
  - Excellence.

Reviews of the state of the district and input heard from staff, students and families, and numerous members of our communities resulted in priority focus areas shown in the table that follows. The intended outcomes and key metrics for tracking our progress are outlined. Additional background information and details follow the table and this section.

Strategic Themes and Focus Areas	***Desired Outcomes***	***Metric Concepts***
FUTURE-READY STUDENTS Next-step readiness. • Work skills. • Career-connected learning. • Social-Emotional readiness & resilience.	Increases in: • Student participation in activities. • Attendance & timely arrivals. • Participation in career or college learning. • Appropriate use of cell phones, etc.	• Student attendance & timeliness. • Student participation in sports, co- and/or extra- curricular activities. • College credits earned. • Career Pathways completers.
TEACHING & LEARNING • Rigor. • Competency. • Tech habits.	Increases in: • Academically on-track. • Testing participation.	• Students academically on-track. • Participation in STAR assessments.
THRIVING COMMUNITIES • Collaborate and engage. • Promote community service. • Encourage civic engagement.	Increases in: • Student collaboration & engagement in communities. • Student community service. • Participation in student government elections.	• Hours of student community service. • Annual participation in student elections.
QUALITY STAFF • Hiring. • Retention. • Professional growth. • District & building support.	• Hire well. • Retain quality staff. • Relevant professional development. • Support mechanisms for staff success.	• Staff renewed. • Staff who continue with NSSD. • Satisfaction with professional development. • Positive support.
FISCAL STEWARDSHIP • Sustainable budget. • Quality learning spaces. • Safety & security.	• Transparent budget. • Quality learning spaces, facilities & technology. • Safe & secure facilities. • Community engagement in facilities planning.	• Annual balanced budget. • Quality of learning spaces. • Support of communities.

STRATEGIC THEMES & FOCUS AREAS

Strategic themes guide implementation of this plan. Each strategic theme will be operationalized over the next five years based on key focus areas within each strategic theme. These efforts include and integrate with additional and more specific planning, such as those required by the Oregon Department of Education or district-specific plans like those outlining investments and stewardship of learning spaces of the district.

The superintendent will also engage with both staff and the board to use existing metrics or to develop those needed to effectively monitor the successful implementation of this plan. A select summary of representative metrics will be made available in a public-facing dashboard within the first year of this plan.

Themes and priorities for focus emerged from comments heard from almost 300 in-person interviews and questionnaires conducted as part of the analysis of the state of the district. Beyond the board and the district office, about a third of this input came from building staff, about another third came from students, and the remaining third came from families and diverse members of all the district's communities.

Focus Areas & Priorities within Strategic Themes

Future-Ready Students



Why this is Important:

The district operates in partnership with students, parents and the communities of the district. Students who make individual progress each year and are subsequently ready to successfully engage with their future in their communities' benefit all at a micro and a macro level. Great schools contribute to thriving communities for all.

Students build toward being "Future-Ready" each year of their primary education. Future-ready students are those who build upon their academic readiness with social and emotional growth that prepares them for independence. Complimentary career-connected learning starts with exposure to different careers in elementary school to career pathway learning in high school. Student participation in athletics, co-curricular, and extra-curricular activities provides important opportunities for students to learn work-ready skills such as dependability, work ethic, teamwork, and communication.

Future-Ready Students *Continued*

Desired Outcomes:
- Increases in middle school and high school student participation in sports, co-, and extra-curricular opportunities.
- Increases in student attendance and timely arrivals at school.
- Increases in participation in career or college learning (CTE, internship opportunities, college credit opportunities).
- Reduced inappropriate use of cell phones or other similar technology.

Metrics we'll use and/or develop:
- Percent student attendance by school and by grade.
- Percent students on time.
- Percent students participating in sports, co- and/or extra-curricular activities.
- Number of college credits earned by graduates.
- Number of Career Pathways completers.
- Reduced discipline referrals for technology use.

Teaching & Learning

Why this is Important:

Future-ready graduates are the result of 13 years of teaching and learning – each day, week, month, term, and year building on the one prior. Effective efforts require attention on teaching methods and learning outcomes in the rapidly evolving needs for the 21st century. Students' needs extend beyond traditional academics; they require skills in critical thinking, collaboration, creativity and technology.

Teaching and learning are at the core of all educational efforts. NSSD staff strives to incorporate proven, evidence-based strategies for instruction, so all students optimize competency and mastery of subjects. The district philosophy on cell phones is to teach responsible use, which contributes rather than detracts from student learning.

Desired Outcomes:
- Increases across all academically on-track metrics for grade level and graduation rates.
- Increased participation in formative (checking on learning progress) and summative (learning mastery) testing.

Metrics we will use and/or develop:
- Percent students academically on track for grade level and ready for their next level of learning.
- Percent of students who participate in STAR interim assessments.

Focus Areas & Priorities within Strategic Themes

Thriving Communities



Why this is Important:

It has been well established that successful schools contribute significantly to thriving communities, both economically and in terms of livability. Successful students who learn the importance of this engagement will graduate and go on to contribute to the strong fabric of their thriving communities.

Quality learning in area schools contributes to thriving communities, but an engaged civic and community-minded citizenry significantly enhances this. Schools have always taught government, but the North Santiam School District seeks to enhance this by teaching citizenship and civic involvement by fostering more community engagement and volunteerism. To do this well, the schools and students of the district must engage with all the communities of the district. The broader the engagement, the better the outcomes for all.

Desired Outcomes:
- Increase student collaboration and engagement in the community.
- Increase student community service participation and hours.
- Increase student participation in student government elections.

Metrics we'll use and/or develop:
- Hours of student community service completed.
- Annual Middle School and High School Associated Student Body (ASB) Election Participation.

Focus Areas & Priorities within Strategic Themes

Quality Staff



Why this is Important:

The quality of staff directly influences teaching and learning for students. Both licensed and classified staff are critical for learning and readiness to learn. When the district hires well and subsequently grows and supports all staff, the school culture and environment for learning are enhanced.

The district retains quality staff who will continue their employment here for many years. When staff do leave, open positions are in high demand due to the culture, professional development opportunities, and support for success for both new and established staff.

Desired Outcomes:

- Hire well and retain quality staff.
- Relevant professional development and growth for licensed and classified staff.
- Support mechanisms for the success of all staff.

Metrics we'll use and/or develop:

- Percent of staff renewed in each of their first three years in the district.
- Percent of staff who continue NSSD employment each year.
- Percent of staff satisfied with professional development opportunities (survey).
- Percent of staff who feel supported (survey).

Fiscal Stewardship



Why this is Important:

Being fiscally strategic is foundational for stability and long-term success. The board and both the previous and current superintendents have maintained a sustainable approach to fiscal management of district resources. NSSD was one of very few districts across the state to not have to make drastic cuts in the last budget cycle.

Fiscal stewardship includes budget, buildings, safety, and security management. NSSD will continue a sustainable annual and biennial philosophy for its operating budget. Capital improvement must be funded predominantly by local bonds, so the district will also seek a sustainable, prudent approach to fund upgrades to learning spaces. This prudent approach will regularly include community input on a master facilities plan.

Desired Outcomes:

- Maintain a transparent, sustainable budget and process.
- Quality learning spaces, facilities, and technology.
- Safe and secure facilities for students and staff.
- Broad community engagement and support for facilities plan to ensure quality learning spaces.

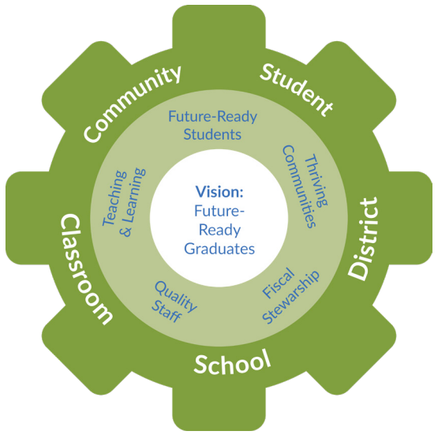
Metrics we'll use and/or develop:

- Annual balanced budget.
- Learning spaces quality metric.
- Supportive survey or vote by all four communities.

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BACKGROUND

About the North Santiam School District



Communities and Schools

Lyons and Mehama: These two smallest communities of the district exist on each side of the North Santiam River. The two communities include over 500 households and are collectively home to about 1500 residents. One district school campus serves students in the area:

- Mari-Linn School: Home of the Hornets includes Kindergarten through eighth grade.

Stayton: The largest community in the district includes over 2500 households, home to 8000 residents. There are three district school campuses:

- Stayton Elementary: Home of the Cheetahs offers Kindergarten through third grade, a preschool program, and specialized life skills classes.
- Stayton Intermediate/Middle School: Home of the Vikings encompasses two buildings on one campus, one with fourth and fifth grades; the other a typical middle school with sixth-eighth grades.
- Stayton High School: The home of the Eagles is the comprehensive high school for the district, serving grades 9-12.
- Options Academy: Includes Stayton Virtual Academy, an online K-12 academy, and Locust Street Academy, the district's grades 9-12 alternative school.

Sublimity: Sublimity is on the north side of Highway 22, includes over 1000 households, and is home to about 3000 residents. One district school campus serves students in the area:

- Sublimity School: The home of the Wildcats consists of one building serving elementary grades kindergarten through fifth grade and another building that serves Middle school students, grades 6-8. A third building includes the gym with a cafeteria below serves all students.

Our Students

The total student enrollment in the district averaged approximately 2100 students over the past five years. Each school across the district is unique in its own student demographics, yet the collective demographics of the district are as follows:

Student Demographics:

White: 69%
Hispanic: 21%
Other: 10%

Our Programs

District programs include but are not limited to:

- Advancement Via Individual Determination (AVID Schoolwide)
- BERC Instructional Habits and Evaluation System (BERC)
- Emotional Intelligence and Resiliency Program (RULER)
- Advanced Placement (AP), Willamette Promise, Early College, College Now Programs (University/College Credit)
- Career-Preparation Learning and Pathways. (CTE)
- Outdoor School for all 6th-grade students. (OS)
- Special Education Services, including Learning Resource Centers, Life Skills, and Structured Learning Classrooms.

Our Staff

North Santiam School District 29J is one of the larger employers in the area, with a total staff of approximately 275 employees. Our dedicated team includes 130 teachers, with roughly 70% having three or more years of teaching experience. Student well-being is prioritized through comprehensive support, with school guidance counselors and/or deans of students available on every campus. Our classified staff, exceeding 100 individuals, plays a vital role, encompassing educational assistants, food service personnel, maintenance teams, office staff, and other essential roles that directly or indirectly support student learning. Transportation Services for students are provided by an independent contractor.

Our Administrators & Superintendent

The Superintendent stewards the operations and human capital of the school district as the superintendent. Administrators and directors steward and lead school campuses or programmatic areas of the district, such as Teaching & Learning, Special Programs, Fiscal & Business Services, Nutrition Services, Human Resources, and Facilities & Maintenance.

Our School Board

A seven-member, publicly elected board of directors oversees the hiring and performance of the district superintendent, as well as policies and budget for the district. The 2024-2025 Board of Directors who created and approved this strategic plan include:

- Erin Cramer, Chair, 6 years on the NSSD board;
- Mackenzie Strawn, Vice-Chair, 4 years;
- Coral Ford, 4 years;
- Mark Henderson, 4 years;
- Alisha Oliver, 8 years;
- Mike Wagner, 18 years;
- Laura Wipper, 20 years

OUR VISION

Future-ready graduates.

OUR MISSION

Provide a skills-based and rigorous academic education for all students.

OUR GUIDING PRINCIPLE

Do what is best for all kids!

OUR VALUES

The following district values serve as a framework for both staff behavior and student learning:

Citizenship: District staff and students who are ready to be active, informed, responsible members of our communities and society, including civic participation.

Accountability: As a public entity, the district and its staff strive to achieve successful outcomes while being good stewards of public resources. We also teach and expect students to do the same and to learn responsibility for themselves. Accountability for the district includes transparency with honesty, integrity, and ethical principles in all we do.

Relationships/Connections: Strong, supportive relationships among students, staff, families, and our four communities are a priority. This includes fostering an inclusive environment where every student and staff member feels valued and connected within their school and the district. This also includes connecting and collaborating with our business community in efforts to improve graduate readiness.

Excellence: We are committed to achieving the highest standards in education and district operations. This includes fostering curiosity in students that encourages exploration and adaptation in the face of challenges and nurtures thoughtful innovation. We want students to develop the same aptitudes for their own success.

PLANNING PROCESS

Background

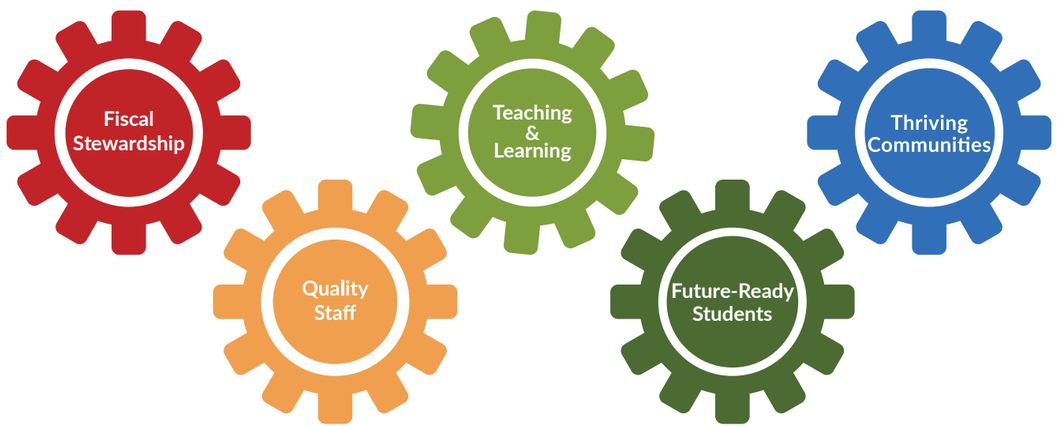
The North Santiam School District embarked on a year-long process to develop a strategic plan. The goal was to develop an implementable plan that would refine our approach, optimize existing successful strategies, and maximize our impact on critical student outcomes. The process included reviews of existing district plans and data and extensive outreach to students, staff, families, and community members. Key considerations in these reviews were the analysis of pre-pandemic performance and the emerging trends observed as student learning recovered and progressed following the impacts of 2020.

The demographics and unique characteristics of the district's four communities and six schools were additional considerations in the planning process. The district understands how its schools serve as hubs in each community and is committed to maintaining community schools.

Work sessions with the school board and district superintendent wrapped around all planned activities Material efforts were made to engage representatives of all demographics that make up the district which resulted in some sessions being translated into Spanish. Student input came from middle schoolers at all three campuses and data from the work of the "Stayton 7" student advisory group at the high school. District representatives went to local events to hear from community members. There were listening sessions with community governments, organizations, businesses, and faith-based representatives.

Representatives of the North Santiam School District sought input from many individuals from every corner of the district to explore as many perspectives as possible. The discussions and questions revolved around four main topics:

- What attribute or knowledge is most important for a graduate's readiness for their future?
- What is working or "good?"
- What needs improvement or "is hard?"
- What else do you want us to know?



PLANNING PROCESS *CONTINUED*

What We Heard

Comments from almost 300 in-person interviews and questionnaires were curated. Beyond the board and the district office, about a third of this input came from building staff, about another third from students, and the remaining third from families and diverse members of all the district's communities.

Excerpts of what we heard that will guide the implementation of this plan:

Elements of Readiness for Graduates:

- Responsible, accountable, and prepared to be independent.
- Social skills and emotional maturity.
- Academic proficiencies.
- Career readiness includes work ethic, dependability, teamwork, communication skills, critical thinking, etc.
- Civic and community-mindedness.

Efforts to Continue:

- Positive district, school, and staff culture at campuses serving pre-K through 8th grade.
- Staff district-wide who care and are dedicated to student outcomes and readiness for what is next.
- Strategies and instruction methods from AVID practices.
- Positive Behavioral Interventions and Supports (PBIS).

Opportunities for Improvement:

- High school culture.
- Partial implementation of AVID (Advancement Via Individual Determination) creates mixed perceptions and questions.
- Increase academic rigor and expectations, especially at the high school.
- Frenetic pace of today's education is hard on students and staff.
- Want more advanced courses and relevant electives at the high school AND middle school grades.

Challenges to Manage Throughout Efforts:

- Extensive demands of regular documentation and reporting required by the Department of Education.
- Student mental health has declined; behavior issues have increased in magnitude and frequency; and new laws make it more difficult to navigate.
- Still in recovery from the pandemic – all students have not returned to in-person learning; student engagement remains affected.
- Retaining quality staff under the above conditions is more of a challenge.

Analysis of Data and Inputs

Themes were identified based on review and analysis of all of the data, input, and comments collected. Common themes stood out, but there were also differences between perspectives from staff versus students versus families and community members. Top themes are shown in the tables below. 80

Top areas for Graduate Readiness by Source

NSSD Staff	Students	Families / Community Members
Independence	Social/Emotional	Independence
Social/Emotional	Academics	Social/Emotional
Civic/Community	Health	Personal Growth

Top Areas Felt to Be Working or Good by Source

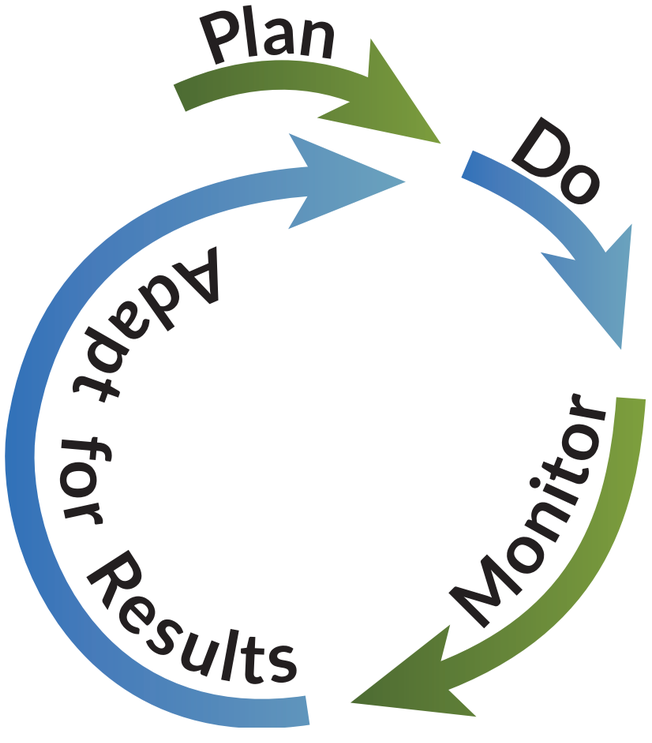
NSSD Staff	Students	Families / Community Members
District/School Culture	District/School Culture	Independence/Career
Academics	Academics	Academics
Staff Culture/Development	School Activities	Social/Emotional

Top Areas Felt to Need Improvement by Source

NSSD Staff	Students	Families / Community Members
Operations	Academics	Academics
Academics	District/School Culture	Social/Emotional
Social/Emotional	Social/Emotional	Operations

Brief Definitions of Top Themes

- **Academics:** Learning outcomes, course options, including advanced and electives, rigor.
- **Independence/Career:** Combination of personal skills, critical thinking, and other basics for successful independent living and responsible member of the work force.
- **Civic/Community:** Active interest in contributing to the community and active engagement in civic activities.
- **District/School Culture:** Perceptions of a positive school or district climate.
- **Growth:** Eye on the future, goals, and how to improve opportunities.
- **Health:** Nutrition and activities that contribute to physical and mental health.
- **Operations:** Related to how the district is doing things (as opposed to what).
- **School Activities:** Co-curricular sports and activities and school/district events.
- **Social/Emotional:** Ability to navigate basic social norms and age-appropriate levels of maturity, coping skills, and mental health.
- **Staff Culture/Development:** Teacher and other staff collaboration, support, and preparation to do what is best for kids.



The school board spent its work sessions assimilating all the details of input and data as well as the themes. Reflection on the district's core work crystallized its strategic focus over the next five years and led to refinement of the district mission, vision and values included in this strategic plan.

The superintendent will lead the implementation of all elements of this strategic plan. The board will support implementation by overseeing the budget, policy, and the superintendent's management of outcomes.

Several thoughtful ideas were also heard that didn't necessarily lend themselves to a five-year strategic plan but were near-term operational improvements. Some of these ideas were implemented and some will be evaluated further for potential implementation.

A LETTER FROM THE SUPERINTENDENT: **Lee Loving**

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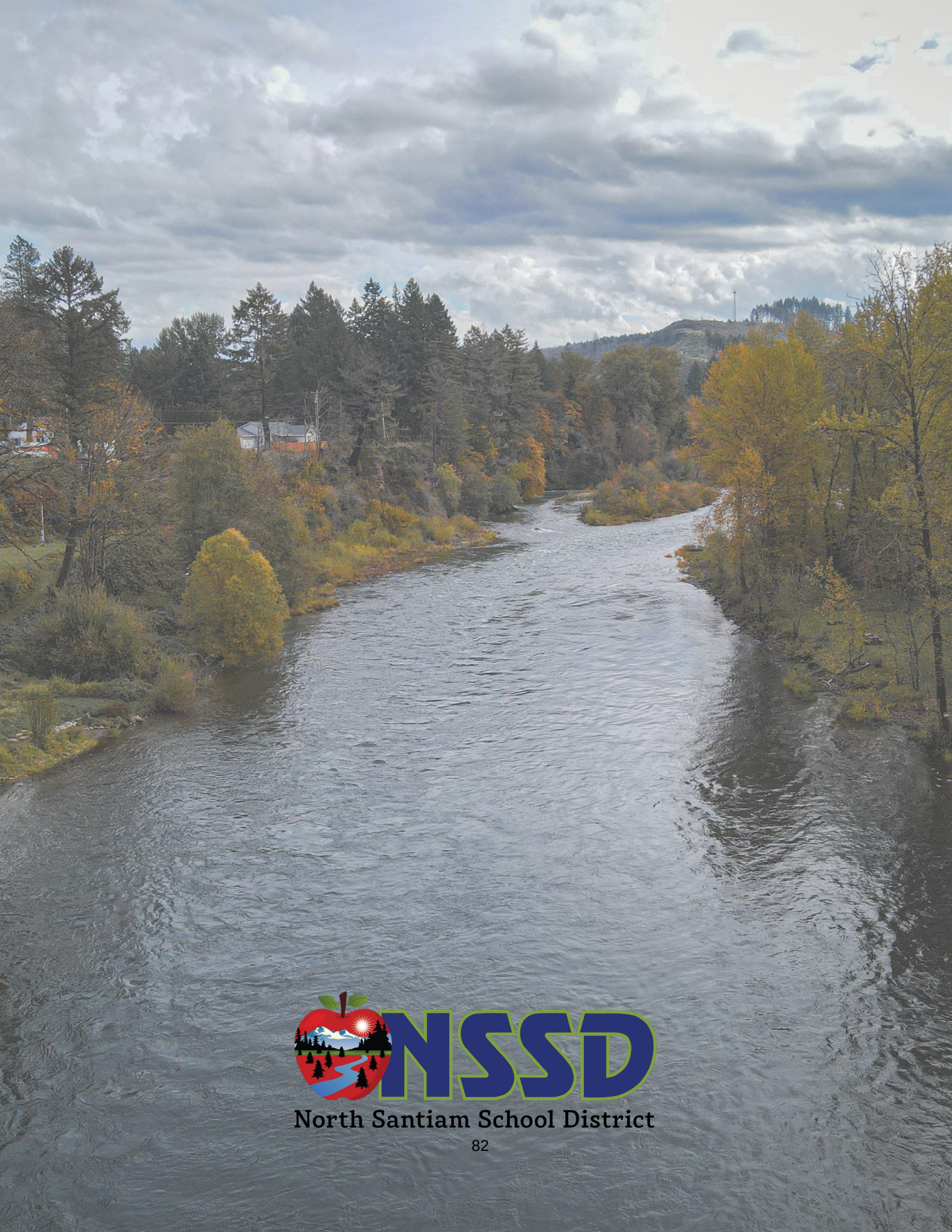
Dear North Santiam School District 29J Community,

I look forward to leading implementation of the district's strategic plan, Results 2030. The priorities outlined in this plan reflect our shared commitment to our vision, and focus area, future-ready students. Steady attention on teaching and learning practices, sustaining quality staff and strategic fiscal stewardship are also critical for results. Better student outcomes contribute significantly in short and long term to our additional priority of thriving communities. I also look forward to developing a dashboard in the coming year where our communities can get a sense of the district's progress on this five-year plan.

The entire district greatly appreciates the thoughtful input from students and families, staff and community members that lead to this plan. It has been well established that the stronger the community support for education, the better the student outcomes. We sincerely hope school/community relationships remain strong and continue to grow for optimal student outcomes.

Thank you for your support and dedication to our students and schools…Proud to be NSSD!

Lee W. Loving
Superintendent
North Santiam School District 29J



NSSD

North Santiam School District

April 2025 Field Trip Report
Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Organization	Status
248641 - Erwin, Robbins/Olson to Star Cinemas	Star Cinema - 350 N Third Ave, Stayton	Stayton Elementary	Tue, Jun 10, 2025	12:00pm - 2:00pm	45	12	To culminate the end of our ocean unit and kindergarten year students will watch Finding Nemo.	Curriculum	pending
249280 - SHS Graduation Practice - Band	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 6, 2025	7:45am - 11:30am	40	1	Graduation Practice	Curriculum	pending
249279 - Graduation Practice	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 6, 2025	7:45am - 11:30am	180	2	Graduation Practice	Curriculum	pending
246541 - 3-5th Grade Star Theater Trip	Star Theater, 350 North 3rd Avenue, Stayton	Sublimity	Thu, Jun 5, 2025	11:45am - 2:15pm	150	10	We are celebrating a year of hard work and learning focus. We'll learn about some historical aspects of our small community while we're at it.	Curriculum	pending
249389 - Pioneer Life Tour Oregon Trail	Phillip Foster Farms 22725 SE Eagle Creek Rd, Eagle Creek	Mari-Linn	Wed, Jun 4, 2025	8:15am - 2:15pm	15	6	Oregon Trail Field Trip Aligning with 4th grade Social Studies Standards	Curriculum	pending
249459 - SMS 8th Grade Oaks Park	SMS 8th Grade Oaks Park 7805 SE Oaks Park Way, Portland	Stayton Middle	Wed, Jun 4, 2025	8:00am - 2:15pm	90	4	PBIS Reward Trip	Curriculum	pending
247908 - ML 8th Promotion Party	Bullwinkle's 29111 SW Town Center Loop W, Wilsonville	Mari-Linn	Wed, Jun 4, 2025	8:00am - 2:30pm	20	3	Eighth Grade Promotion Party celebrating the next chapter of their education	Curriculum	pending
246175 - 1st grade zoo	Oregon Zoo, 4001 SW Canyon RD, Portland	Mari-Linn	Wed, Jun 4, 2025	7:30am - 2:15pm	14	7	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	Curriculum	pending
247450 - SES Kindergarten to Stayton Library	Stayton Library - 515 N First Ave, Stayton	Stayton Elementary	Mon, Jun 2, 2025	10:30am - 2:00pm	80	10	Promote summer reading by seeing the library and meeting the librarians.	Curriculum	pending

247686 - Garden Buddies	Stayton Elementary School	Stayton High	Thu, May 29, 2025	12:22pm - 2:52pm	30	1	Helping the elementary students get their garden ready for their garden show.	Curriculum	approved
248310 - Team Laugle/Ables to Silver Falls Children's Nature Play Area/ North Canyon Day Use Area	20024 Silver Falls HWY SE Sublimity	Stayton Elementary	Tue, May 27, 2025	9:00am - 2:00pm	50	25	Students will learn about the natural world and the importance of wildlife, plants, and animals in maintaining a healthy environment.	Curriculum	pending
249440 - SMS Band/Choir to Wild Waves	Todd Beamer HS, 35999 16th Ave S, Federal Way Wild Waves, 36201 Enchanted Pkwy S, Federal Way	Stayton Middle	Sat, May 24, 2025	6:00am - 10:00pm	81	5	Students will perform at a competition and listen to other schools from Oregon and Washington, learning from what they are doing and how they can utilize those concepts. Afterward, there will be group bonding at the wave park.	Curriculum	pending
248403 - SES 3rd grade music program rehearsal at SHS	Stayton High School	Stayton Elementary	Wed, May 21, 2025	9:00am - 10:15am	90	6	Rehersal for the 3rd graders music program	Curriculum	pending
247268 - Oregon Tradeswomen's Career Fair 2025	NECA/IBEW Electrical Training Center 16021 NE Airport Way Portland OR	Stayton High	Fri, May 16, 2025	8:00am - 3:00pm	12	2	To educate and provide CTE career options to our female students in job fields that females been historically underrepresented.	CTE	pending
248627 - AVID10 Campus Tour	University of Oregon 1585 E 13th Ave Eugene	Stayton High	Wed, May 14, 2025	8:00am - 2:00pm	22	2	College readiness/opportunities	AVID	pending
245475 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary	Fri, May 9, 2025	8:00am - 4:00pm	80	30	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	Curriculum	pending
247311 - Sublimity 1st/2nd grade and Life Skills Zoo Field Trip	Oregon Zoo, 4001 SW Canyon RD, Portland	Sublimity	Thu, May 8, 2025	8:15am - 2:00pm	89	30	To learn more about animals and their adaptations/offspring.	Curriculum	pending
248498 - AVID9 to Salem Ropes, LLC	Salem Ropes, LLC 7085 Battle Creek Rd SE Salem	Stayton High	Wed, May 7, 2025	8:30am - 1:00pm	22	1	Relational Capacity with AVID9	AVID	pending
247814 - Mari-Linn 3rd Swimming	Stayton Swimming Pool	Mari-Linn	Tue, May 6-9, 2025	12:00pm-2:30pm	24	3	Swimming lessons/safety	Curriculum	pending

247689 - FFA CDE Day 2 Competition	Oregon State University 1500 SW Jefferson Way, Corvallis	Stayton High	Tue, May 6, 2025	7:00am - 6:00pm	14	1	The educational objective of FFA Career Development Events (CDEs) is to help students develop critical thinking, decision-making, and teamwork skills. CDEs also prepare students for careers in agriculture.	FFA	approved
247688 - FFA CDE Day 1 Contests	Oregon State University 1500 SW Jefferson Way, Corvallis	Stayton High	Mon, May 5, 2025	7:00am - 6:00pm	14	1	The educational objective of FFA Career Development Events (CDEs) is to help students develop critical thinking, decision-making, and teamwork skills. CDEs also prepare students for careers in agriculture.	FFA	approved
249092 - Zoo Field Trip	Oregon Zoo 4001 SW Canyon Rd, Portland	Stayton Elementary	Thu, May 1, 2025	8:15am - 2:00pm	80	30	Hands-on learning experience that supports classroom lessons in life science and environmental conservation.	Curriculum	pending
249050 - Kinder Gilbert House	Gilbert House Children's Museum 116 Marion St NE, Salem	Mari-Linn	Wed, Apr 30, 2025	10:00am - 1:45pm	14	8	Students will have STEAM hands-on experiences about various career opportunities.	Curriculum	85 approved
248582 - Marion County Circuit Court visit	Marion County Circuit Court 100 High ST. NE. Salem	Sublimity	Wed, Apr 30, 2025	8:30am - 1:00pm	30	6	After learning about the three branches of the US government and focusing on the Judicial Branch, we have conducted our own classroom court cases. This opportunity will allow the students to ask questions to real judges, clerks and lawyers and possibly conduct our own case in a real courtroom.	Curriculum	pending
246783 - 5th Grade to Biztown	JA Biztown7830 SE Foster Road, Portland	Stayton Middle	Wed, Apr 30, 2025	8:00am - 2:30pm	86	15	To give students real-world applications of career readiness through a combination of in-class learning and an in-person simulation. Students will learn all about what it means to be career ready and apply that learning to applying for a job, working at a job, and then managing personal finances and budgets.	Curriculum	approved
247428 - 5th Grade BizTown Field Trip	BizTown 7830 SE Foster Rd. Portland	Mari-Linn	Wed, Apr 30, 2025	7:15am - 2:45pm	17	7	Career Readiness	Curriculum	pending
249438 - FFA Ag Fest Petting Zoo	Salem Fair Grounds 2330 17th St NE, Salem	Stayton High	Sat, Apr 26, 2025	7:00am - 5:00pm	10	1	Volunteering at ag fest and teaching children and families about animals and livestock.	FFA	pending
247685 - Garden Buddies	Stayton Elementary	Stayton High	Thu, Apr 24, 2025	12:22pm - 2:52pm	30	1	Using knowledge acquired in ag classes to work with elementary students in their garden.	Curriculum	approved
248514 - Oregon Ag Fest Field Trip	Oregon State Fairgrounds 2330 17th Street NE, Salem	Sublimity	Thu, Apr 24, 2025	9:00am - 2:00pm	22	6	To learn about the flora and fauna of Oregon and experience some ag activities first hand.	Curriculum	approved
249394 - Career Fair @CHS	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Thu, Apr 24, 2025	9:00am - 11:00am	50	2	CTE College and Career	Curriculum	pending

248581 - 9GOT Connections to Next Level Pinball Shop & Museum	Next Level Pinball Shop & Museum 1458 NE 25th Ave Hillsboro	Stayton High	Thu, Apr 24, 2025	9:00am - 3:30pm	50	5	9th Grade on Track connection field trip	Curriculum	pending
249388 - LBCC Welding competition 2025	Linn-Benton Community College 6500 Pacific Blvd. SW Albany	Stayton High	Thu, Apr 24, 2025	7:30am - 3:00pm	10	1	This trip provides students access to the LBCC Welding School and provides a friendly competition. Student can win tools and possible scholarships.	CTE	pending
249393 - McMinnville Welded Sculptures and Scholarships	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Wed, Apr 23, 2025	3:00pm - 8:00pm	7	1	This is a free after-school welding metal art competition and an opportunity to learn about trades scholarships.	CTE	pending
249116 - Sublimity Zoo Trip	Oregon Zoo 4001 SW Canyon Rd, Portland	Sublimity	Tue, Apr 22, 2025	8:30am - 2:00pm	114	30	Students will explore the Oregon Zoo through a self-guided experience, observing and analyzing diverse animal species and their habitats.	Curriculum	pending
247803 - SMS AVID7 to WOU	Western Oregon University 345 N Monmouth Ave, Monmouth	Stayton Middle	Fri, Apr 18, 2025	9:00am - 1:30pm	29	6	Advancing College Preparedness (AVID Essential Skill) Explore education and college path based on personal strengths, skills, and interests. Explore college admission requirements, including financing, testing, and application. Plan education and college path based on personal goals.	AVID	86 approved
248138 - Stayton Swimming Lessons	Stayton Swimming Pool	Sublimity	Tue, Apr 15-18, 2025	12:00pm-2:15pm	45	3	Swimming lessons/safety	Curriculum	pending
248422 - Gilbert House 2nd grade Field Trip	Gilbert House 116 Marion St NE, Salem	Mari-Linn	Tue, Apr 15, 2025	9:15am - 2:15pm	17	5	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequence.	Curriculum	approved
245402 - Knife River Training Center	Knife River Training Center 35973 Kennel Rd SE Albany	Stayton High	Tue, Apr 15, 2025	8:30am - 2:30pm	20	2	Providing opportunities to our graduating student in the construction industries.	CTE	approved
246784 - ML - Sixth Grade Outdoor School	OMSI Hancock Field Station 39472 Hwy 218, Fossil	39472 Hwy 218, Fossil Oregon	Tue, Apr 15, 8:00am - Fri, Apr 18, 2025	2:30pm	19	5	Outdoor School	Curriculum	approved
249087 - ML 8th visits SHS	Stayton HS	Mari-Linn	Mon, Apr 14, 2025	9:30am - 11:30am	19	2	Eighth graders visiting CTE programs	CTE	approved
249089 - SkillsUSA Conference (Day 2 of 2)	Knife River Training Center 35973 Kennel Rd SE and LBCC 6500 Pacific Blvd. SW., Albany	Stayton High	Sat, Apr 12, 2025	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition	CTE	approved
249088 - SkillsUSA Conference (Day 1 of 2)	see above	Stayton High	Fri, Apr 11, 2025	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition	CTE	approved

248659 - Oregon State Thespian Festival	Salem Convention Center 200 Commercial St SE, Salem	Stayton High	Fri, Apr 4, 2025	3:30pm - 10:30pm	4	1	Students are going to enjoy the State Festival acting workshops and showcases. Students will continue to hone their craft and receive feedback on acting strategies.	Curriculum	approved
248658 - Great Western Music Championships	Western Oregon University Rice Auditorium 345 Monmouth Ave. N Monmouth	Stayton High	Fri, Apr 4, 2025	7:30am - 1:30pm	36	1	Students are working for state qualifying scores for the OSAA state band championship.	Curriculum	approved
247684 - Garden Buddies	Stayton Elementary	Stayton High	Thu, Apr 3, 2025	12:22pm - 2:52pm	30	1	Utilizing knowledge learned in ag classes to work with the elementary students in their garden.	Curriculum	approved
246314 - Ables & Laugle to Gilbert House & Carousel	Gilbert House Children's Museum & Salem's Riverfront Carousel Salem	Stayton Elementary	Thu, Apr 3, 2025	8:30am - 2:00pm	44	26	tudents will make discoveries in science, technology, engineering, art, and math through exploration of 20+ interactive exhibits. Students will be learning through creative play and hands-on activities.	Curriculum	approved
247771 - AVID8 to SHS	Stayton High School	Stayton Middle	Thu, Apr 3, 2025	8:30am - 11:00am	29	5	Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	approved
247770 - AVID7 to SHS	Stayton High School	Stayton Middle	Tue, Apr 1, 2025	8:30am - 11:00am	28	5	Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	approved
246740 - SHS Juniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr NE Salem	Stayton High	Fri, Mar 21, 2025	9:30am - 1:30pm	40	3	Opportunity Knowledge	Curriculum	approved
246656 - SIS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8087 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 20, 2025	8:45am - 1:30pm	93	25	Students will go to the Newell Pioneer Village to hear about content about Oregon's Earliest Settlers	Curriculum	approved
245756 - FFA State Convention	FFA State Convention Deschutes County Fairgrounds 3800 SW Airport Wy, Redmond	Stayton High	Thu, Mar 20, 2025- Sun, Mar 23, 2025	8:00am- 6:00pm	14	1	To enhance their leadership, career development, and agricultural knowledge through workshops, competitions, and networking opportunities. Students develop essential skills in public speaking, decision-making, and teamwork.	FFA	approved

247988 - OMEA District XI Choir Festival	West Albany High School 2100 SW Elm St, Albany	Stayton High	Wed, Mar 19, 2025	12:00pm - 3:15pm	8	1	Choir Perofomance and feedback from judges	Curriculum	approved
243572 - 2nd Grade to OMSI	OMSI 1945 SE Water Ave, Portland	Stayton Elementary	Wed, Mar 19, 2025	8:15am - 2:30pm	80	30	Students will be able to obtain first hand experience with scientific elements, including changes to land.	Curriculum	approved
247656 - SMS Honor Band	Molalla HS 357 Frances St, Molalla	Stayton Middle	Mon, Mar 17, 2025	8:00am	10	1	Honor band performance	Curriculum	approved
247678 - Molalla Middle School Honor Band Practice & Concert	Molalla HS 357 Frances St, Molalla	Mari-Linn	Mon, Mar 17, 2025	8:00am	4	3	Honor band performance	Curriculum	approved
247464 - McMinnville High School Welding Competition	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Mar 15, 2025	7:00am - 6:00pm	7	1	To increase the interest in the CTE trades	Curriculum	88 approved
247328 - Sound of Music	2100 SW Elm St, Albany	Stayton High	Fri, Mar 14, 2025	6:00pm - 10:00pm	32	2	Exposing students to the performing arts	Curriculum	approved
247872 - SHS Tour Day	Stayton High School	Stayton High	Fri, Mar 14, 2025	8:40am - 12:25pm	42	6	We also have been exploring a unit on engineering and metal foundries. They will explore the metal shop at the high school and do a small activity with the older kids! Students will get to see what an AVID school is like at a high school and see how we are doing very similar things here in 2nd grade.	Curriculum	approved
245608 - ML 8th Grade visiting Western Oregon University	Western Oregon University 345 N Monmouth Ave, Monmouth	Mari-Linn	Wed, Mar 12, 2025	8:45am - 2:00pm	20	4	Visiting college campuses is a vital opportunity for middle school students; helping to expose students to a broad range of options, identifying the colleges that will be a good fit.	Curriculum	approved
246688 - Stayton 7 to SES	Stayton Elementary	Stayton High	Tue, Mar 11, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
247756 - OMEA District 11 Large Instrumental Festival	Crescent Valley HS 4444 NW Highland Dr, Corvallis	Stayton High	Tue, Mar 11, 2025	8:15am - 2:15pm	36	1	Students will be performing for feedback from judges and hopefully going for state qualifying scores. Students will also listen to and give feedback on other groups performances and what they can take in to their own playing and learning.	Curriculum	approved
246554 - Western Welding Academy welding Demo tour	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Thu, Mar 6, 2025	8:00am - 3:00pm	6	1	Introducing beginning students just starting in welding to the benefits of the welding trade for careers in the trades. Fabrication students preparing for future welding competitions, trying to better their skills. Preparing students to be job ready.	CTE	approved

245606 - ML 7th Tour Chemeketa Community College	Chemeketa Community College 4000 Lancaster Drive NE, Salem	Mari-Linn	Wed, Mar 5, 2025	9:15am - 1:15pm	16	4	Visiting college campuses is a vital opportunity for middle school students; helping to expose students to a broad range of options, identifying the colleges that will be a good fit.	Curriculum	approved
244105 - Willamette Career Academy, 4th Grade Tour	Willamette Career Academy, 1200 Lancaster Drive NE, Salem	Sublimity	Wed, Mar 5, 2025 (rescheduled from Feb 5)	8:45am - 11:30am	32	12	Students will tour the career-tech high school program at Willamette Career Academy. This aligns with our Avid educational focus of exposing young students to college and career pathways.	AVID	approved
246787 - Sublimity 8th Grade Visits BioMed & CTE at Stayton High School	Stayton High School	Sublimity	Tue, Mar 4, 2025	8:15pm - 10:15pm	30	4	This visit provides 8th-grade students with an early opportunity to explore the Biomedical and Career & Technical Education (CTE) programs at the high school level. By engaging in hands-on activities and interacting with instructors and current students, students will gain a deeper understanding of potential career pathways and academic options available to them in high school.	Curriculum	approved
246687 - Stayton 7 to SES	Stayton Elementary	Stayton High	Mon, Mar 3, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
246749 - Garden Buddies	Stayton Elementary	Stayton High	Fri, Feb 28, 2025	12:30pm - 3:00pm	40	1	Utilizing skills and knowledge learned in class to educate elementary students in their garden and help them get it planted and ready for spring.	Curriculum	approved
247291 - Peterson Cat Technician Training Program	5450 NE Five Oaks Dr, Hillsboro	Stayton High	Thu, Feb 27, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician	CTE	approved
246683 - Sublimity MS to SHS- The Wizard of Oz	Stayton High School	Sublimity	Wed, Feb 26, 2025	8:40am - 11:45am	115	8	Sublimity middle school students will explore the amazing programs available at Stayton High School in preparation for high school.	Curriculum	approved
246750 - SHS Drama Dept Play	Stayton High School	Mari-Linn	Wed, Feb 26, 2025	8:30am - 12:00pm	115	10	Visiting the high school and seeing a production of a play and all that it entails	Curriculum	approved
246638 - Oregon West Conference Jazz Festival	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Tue, Feb 25, 2025	8:30am - 1:00pm	25	1	Students will be competing in the OWC League Jazz contest. Students will perform in front of peers and judges for feedback on their playing and technique. Students will receive a short clinic at the end of their performance. Students will also use the Oregon Jazz Band evaluation for to learn what the judges use while listening to other groups perform.	Curriculum	approved
246686 - Stayton 7 to SES	Stayton Elementary	Stayton High	Mon, Feb 24, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved

246651 - Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr Salem	Stayton High	Fri, Feb 21, 2025	9:15am - 1:30pm	50	3	Chemeketa Campus tour for Chemeketa Scholars qualifiers	Curriculum	approved
245530 - AVID11 to Linfield	900 SE Baker St. McMinnville	Stayton High	Fri, Feb 21, 2025	8:45am - 1:00pm	18	2	Opportunity Knowledge - campus tour	AVID	approved
246685 - Stayton 7 to SES	Stayton Elementary	Stayton High	Tue, Feb 18	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
245755 - FFA District Convention	Silvercreek Fellowship 822 Industrial Way NE, Silverton	Stayton High	Tue, Feb 18	7:15am - 5:00pm	10	1	The educational objective of FFA Leadership Development Events (LDEs) is to provide students with opportunities to develop and enhance their leadership, communication, and interpersonal skills. Through LDEs, participants are encouraged to engage in public speaking, teamwork, problem-solving, and critical thinking, all of which are essential for personal and professional growth.	FFA	90 approved
245287 - FBLA Regional Skills Conference	1530 Monmouth St, Independence	Stayton High	Sat, Feb 15, 2025	6:45am - 3:45pm	7	1	Competing at the Regional Skills Conference for FBLA, Business Education	FBLA	approved
241470 - SES 3rd Grade Music Field Trip	Willamette University's Smith Auditorium 270 Winter St. SE, Salem	Stayton Elementary	Wed, Feb 12, 2025	9:00am - 11:30am	95	20	Training Program". I have 2 students that graduated last year that are currently in the "Think Big" because of this field trip we took last year.	Curriculum	approved
245142 - Oregon State University Tour	Oregon State University LaSalls Stewart Center 875 SW 26th St, Corvallis	Sublimity	Wed, Feb 12, 2025	8:15am - 2:15pm	46	10	Students will be doing hands on math and science activities, learn about different aspects of future jobs and elements of a college campus.	Curriculum	approved
245529 - SHS Juniors to OSU	Oregon State University 660 SW 26th St Corvallis	Stayton High	Tue, Feb 11, 2025	8:15am - 1:00pm	30	3	College exploration/campus visit	Curriculum	approved
245136 - SHS Connection Field Trip	Moda Center 1 N Center St; Portland	Stayton High	Thu, Feb 6, 2025	5:00pm - 11:00pm	68	6	Relational Capacity - social/emotional learning	Curriculum	approved
245605 - Oregon Thespians Regional Competition	South Eugene High School 400 E 19th Ave, Eugene	Stayton High	Sat, Feb 1, 2025	7:00am - 8:00pm	7	1	This is an acting competition that allows students to be adjudicated and receive valuable feedback. It helps them hone their craft and develop into stronger actors.	Curriculum	approved

244781 - Hoodoo Trip	Hoodoo lodge and ski area 27400 Big Lake Road, Sisters	Stayton High	Sat, Feb 1, 2025	7:00am - 6:15pm	15	5	Immerse students in a learning environment that is place-based and relative to their cultural appreciation.	Curriculum	approved
244104 - Willamette Career Academy, 5th Grade Tour	Willamette Career Academy, 1200 Lancaster Drive NE, Salem	Sublimity	Tue, Jan 21, 2025	8:45am - 11:30am	60	20	Students will tour the career-tech high school program at Willamette Career Academy. This aligns with our Avid educational focus of exposing young students to college and career pathways.	AVID	approved
244868 - FFA District Test Competition	Chemeketa Community College Ag Complex 4000 Lancaster Dr NE, Salem	Stayton High	Fri, Jan 17, 2025	7:00am - 5:00pm	14	1	These are competitive activities designed to educate FFA members by developing their practical job skills (CDE) and leadership abilities (LDE) through hands-on experiences, fostering critical thinking, communication, teamwork, and ethical competition, all while preparing them for potential careers in agriculture.	FFA	approved
244049 - Garden Buddies	Stayton Elementary	Stayton High	Fri, Dec 13, 2024	12:30pm - 2:30pm	30	1	Utilizing skills and knowledge learned in class to educate elementary students in their garden and help them get it planted and ready for spring.	Curriculum	approved
242681 - Cascade Raptor Center	Cascade Raptor Center 32275 Fox Hollow Rd, Eugene	Sublimity	Fri, Dec 13, 2024	8:15am - 2:00pm	50	6	A visit to the Cascade Raptor Center offers an immersive, hands-on learning experience that directly aligns with the Next Generation Science Standards (NGSS) for 7th grade.	Curriculum	approved
244091 - Tree of Giving Shopping Trip	Walmart 1330 Goldfish Farm Rd, Albany	Options Academy	Thu, Dec 12, 2024	9:30am - 2:00pm	28	5	Students will shop for families from the Giving Tree. Involves Consumer Math course (budgeting, shopping) also social-emotional learning (serving others).	Curriculum	approved
242417 - McMinnville Welding Competion	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 7, 2024	6:00am - 6:00pm	10	1	Fabrication students preparing for future welding competitions, trying to better their skills	CTE	approved
243165 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Dec 6, 2024	2:20pm - 7:00pm	40	2	Promote Teamwork and Collaboration by fostering collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics.	Curriculum	approved
242726 - Storybook Land	Linn County Fair & Expo Center, 3700 Knox Butte Rd., Albany	Sublimity	Fri, Dec 6, 2024	8:30am - 11:15am	41	10	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	Curriculum	approved

241011 - Kindergarten to Storybook Land	Storybook Land Linn County Expo Center 3700 Knox Butte Road Albany	Stayton Elementary	Fri, Dec 6, 2024	8:45am - 12:00pm	88	6	Recognize familiar book characters and make text to character connections. Revisit and retell familiar stories, identify characters, settings, and major events.	Curriculum	approved
242787 - SHS Leadership to Student Leadership Collaboartive	Newberg High School 2400 Douglas Ave Newberg	Stayton High	Fri, Dec 6, 2024	8:00am - 2:00pm	28	2	Leadership skills/ASB related student development	ASB	approved
243754 - Seniors to Linfield	Linfield University 900 SE Baker St, McMinnville	Stayton High	Fri, Dec 6, 2024	8:00am - 1:00pm	30	3	Learn about college opportunities and readiness	Curriculum	approved
241003 - 2nd Grade to Storybook Land	Storybook Land Linn County Expo Center 3700 Knox Butte Road Albany	Stayton Elementary	Thu, Dec 5, 2024	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	Curriculum	92 approved
244170 - SUB Gr. 6-8 Visit SHS Drama Dept.	Stayton High School	Sublimity	Wed, Dec 4, 2024	8:40am - 11:00am	118	5	Watch a preview of Little Women and then participate in a Q & A with the SHS students and teacher	Curriculum	approved
242326 - 4-5 Beavers Beyond the Classroom Basketball Game	Oregon State University Gill Coliseum 660 SW 26th St Corvallis	Sublimity	Tue, Dec 3, 2024	9:15am - 2:00pm	94	32	AVID-College and Career Readiness	AVID	pending
243099 - OSU Women's Basketball Game	Oregon State University Gill Coliseum 660 SW 26th St Corvallis	Mari-Linn	Tue, Dec 3, 2024	9:00am - 2:00pm	17	4	AVID-College and Career Readiness	AVID	pending
240518 - SHS Boys Basketball Eagle Crest Trip	Eagle Crest Resort	Stayton High	Fri, Nov 22, 2024, - Sun, Nov 24, 2024	4:00pm & 11:00am	12	3	Team Building for the boys basketball team	Athletics	pending
~~242683 - Garden Buddies~~ canceled due to weather	~~Stayton Elementary School 875 N 3rd Ave, Stayton~~	~~Stayton High~~	~~Fri, Nov 22, 2024~~	~~12:30pm 2:30pm~~	~~30~~	~~1~~	~~Advanced Ag students have the opportunity to work with the SES students in their garden cleaning up and sharing knowledge they have learned in class.~~	~~Curriculum~~	~~approved~~
242793 - National Apprenticeship Week @ IBEW and LBCC	Central Electrical--IBEW Training Center 33309 OR-99E Tangent and LBCC 6500 Pacific Blvd SW Albany	Stayton High	Fri, Nov 22, 2024	8:15am - 3:00pm	14	1	To introduce our students to the options of electrical and other apprentice opportunities.	CTE	pending

242792 - Seniors to LBCC	Linn Benton Community College 6500 SW Pacific Blvd SW; Albany	Stayton High	Thu, Nov 21, 2024	8:30am - 1:30pm	30	3	Seniors opportunity knowledge for college.	AVID	approved
241874 - A-DEC Field Trip	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Wed, Nov 20, 2024	8:15am - 2:15pm	46	10	Students will learn about different career opportunities. Students will learn about inquiry and scientific concepts such as force and motion.	Curriculum	pending
242220 - "Fools" Theatre Field Trip at Corban University	Corban University Theater 5000 Deer Park Dr SE, Salem	Stayton High	Fri, Nov 15, 2024	6:30pm - 11:00pm	25	2	Students will be exposed to a live theatre production	Curriculum	approved
241765 - FFA District Ag Sales Competition	Silverton High School	Stayton High	Wed, Nov 13, 2024	3:30pm - 9:00pm	10	1	Students are getting to apply their newly learned skills in agriculture sales by participating in the district competition where they will showcase their knowledge of Ad layouts, customer relations, prospecting, phone orders, and a team activity.	FFA	93 approved
242443 - Willamette Valley Ag Expo	Linn County Fair Grounds and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 13, 2024	9:15am - 3:00pm	14	1	Getting students in direct contact with local companies and industry professionals in the agriculture industry.	Curriculum	approved
241972 - SMS AVID8 to WCA and CCC	Willamette Career Academy-1200 Lancaster Dr and Chemeketa Community College-4000 Lancaster Dr, Salem	Stayton Middle	Wed, Nov 13, 2024	8:00am - 1:00pm	24	5	AVID Essentials Skills: Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	pending
242096 - Sublimity Middle School Assembly	Sublimity School 376 E Main St, Sublimity	Stayton High	Wed, Nov 6, 2024	9:00am - 11:00am	9	1	Perform the National Anthem for the Sublimity Middle School Veterans Assembly and advertise choir to Sublimity middle school	Curriculum	approved
242081 - SHS ASB to OASC conference	Seaside Convention Center & Seaside High School 415 1st Ave; Seaside	Stayton High	Sun, Nov 3, 2024, - Mon, Nov 4, 2024,	8:30am & 12:00am	8	1	Student Council Retreat	ASB	approved

240899 - K-3 Pumpkin Patch	Greens Bridge Pumpkin Patch 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Thu, Oct 31, 2024	8:30am - 2:00pm	69	20	Use observations to describe patterns of what plants and animals (including humans) need to survive	Curriculum	approved
241740 - SUB K-1 Pumpkin Patch Field Trip	E.Z. Orchard Farm 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 30, 2024	9:00am - 1:00pm	65	24	Hands on experience for farming/plants science unit	Curriculum	approved
241654 - Health Occupations Vision Screening - MLN & SES	MLN - 641 5th Street. Lyons SES 875 3rd Ave, Stayton	Stayton High	Wed, Oct 30, 2024	7:15am - 12:30pm	5	3	Expand understanding of Health Occupations through assisting with vision screening at district schools	Curriculum	approved
241767 - EZ Orchards Life Skills	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Mon, Oct 28, 2024	12:00pm - 2:30pm	13	4	The objective of this field trip is to promote a real world connection with the seasons and the calendar year. This is also an opportunity to build relationships and improve social skills.	Curriculum	94 approved
241763 - Advanced Ag Class Garden Buddies	Stayton Elementary School	Stayton High	Fri, Oct 25, 2024	12:30pm - 2:30pm	26	1	Students will be taking what they are learning in plant science and applying it at the SES garden and sharing their knowledge and learned skills with the elementary students.	FFA	approved
240273 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 25, 2024	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	Curriculum	approved
240981 - SHS Seniors to Oregon State University	Oregon State University 660 SW 26th St, Corvallis	Stayton High	Fri, Oct 25, 2024	8:00am - 1:00pm	40	3	Opportunity Knowledge for seniors (Senior Seminar class curriculum)	Curriculum	approved
241514 - Cascade College Fair	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Tue, Oct 22, 2024	9:30am - 11:15am	40	2	College Opportunity Knowledge	Curriculum	approved
240634 - SES Kindergarten Pumpkin Patch 2024	Greens Bridge Pumpkin Patch 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 21, 2024	8:00am - 2:00pm	90	30	Life cycle unit science unit	Curriculum	approved

240751 - Sublimity 6th Grade Outdoor School	OMSI Coastal Discovery Center 3400 SW Abalone Street, South Beach	Sublimity	Mon, Oct 21, 2024, - Wed, Oct 23, 2024	9:30am and 1:45pm	36	11	Aligned with NGSS. An inquiry-based program, ODS is a unique chance for kids to experience the connections among living things and biological systems. Instead of learning these concepts from a book, students develop critical thinking skills by asking questions in the field then working together to investigate, measure and report their discoveries.	Curriculum	approved
241070 - SHS Homecoming Parade	Stayton High School	Sublimity	Fri, Oct 18, 2024	1:20pm - 2:15pm	32	4	Giving students the opportunity to watch the homecoming parade and participate in a high school activity that they will be able to take part in next year.	Curriculum	approved
241057 - ML 8th Grade Attending SHS Homecoming Parade	Stayton High School	Mari-Linn	Fri, Oct 18, 2024	1:00pm - 2:15pm	20	3	To attend SHS activities to prepare for next year	Curriculum	approved
240597 - Third Grade Silver Falls State Park Field Trip	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Wed, Oct 16, 2024	8:30am - 2:00pm	46	12	This field trip connects to both our science life cycle standards and our social studies regions of Oregon standards.	Curriculum	approved
241655 - Health Occupations Vision Screening	Stayton Middle and Sublimity Elementary	Stayton High	Wed, Oct 16, 2024	7:30am - 12:30pm	5	2	Assisting with vision screening with middle and elementary schools	Curriculum	approved
241086 - 2nd Grade Sublimity Walking Field Trip	Sublimity Post office, Sublimity Fire Department, Sublimity Dental, K's Koffee, and PanezaNellie Breadstick Shoppe.	Sublimity	Thu, Oct 10, 2024	10:00am - 2:15pm	41	10	Students will be able to gain first-hand knowledge of the historical sites in their community and how community members work to support the area in which they live.	Curriculum	approved
240596 - Third Grade Silver Falls State Park	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Wed, Oct 9, 2024	8:30am - 2:00pm	44	13	This trip connects to our science life cycles unit and our Regions of Oregon social studies unit.	Curriculum	approved
240690 - AVID12 to Oregon State	Oregon State University 660 SW 26th St; Corvallis	Stayton High	Wed, Oct 2, 2024	8:00am - 1:30pm	10	2	Opportunity knowledge for AVID Elective students applying to college	Curriculum	approved
240959 - FFA District Soils Competition	Pearmine Farms 1223 River Rd NE, Gervais	Stayton High	Wed, Oct 2, 2024	7:00am - 4:00pm	6	1	Learn about soil, water, and land management through a hands on competition where students explore and take samples from soil pits.	FFA	approved
240829 - Lyons City Hall	Lyons City Hall	Mari-Linn	Mon, Sep 30, 2024	12:15pm - 1:15pm	14	2	To support their learning about the government in our first Social Studies unit, we will interview the mayor of Lyons.	Curriculum	approved

240510 - FFA District Leadership Camp	449 5th St.	Stayton High	Sun, Sep 29, 2024, - Mon, Sep 30, 2024	9:00 am & 3:00pm	7	1	Applied leadership development though peer collaboration	Curriculum	approved
240215 - Salmon Watch Day 2	Lyons	Stayton High	Wed, Sep 25, 2024	8:15am - 1:30pm	60	4	This trip will provide all juniors in biology classes at Stayton High school with a field trip that directly connects to our biology curriculum in our ecology unit. It is rare for high school students to get the opportunity to attend science field learning and this is an incredible opportunity for them. Each day one of the biology teachers will attend the trip along with other adult volunteers.	Curriculum	approved
240213 - Salmon Watch Day 1	Packsaddle County Park 34519 N Santiam Hwy. Gates	Stayton High	Tue, Sep 24, 2024	8:15am - 1:45pm	60	4	see above	Curriculum	approved
239552 - SMS Outdoor School - Students	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Fri, Sep 27, 2024	9:00am & 2:15pm	95	5	Develop an understanding of, and an appreciation for, their natural environment and will acquire desirable attitudes concerning the conservation of natural and human resources. First hand experiences with the interrelationships and adaptations found in nature, the dynamics of energy, cycles and systems of change, and people's dependency and responsibility to the environment.	Curriculum	approved
240625 - SMS Outdoor School Day Trip Bus	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Thu, Sep 26, 2024	9:00am & 2:15pm	8	5	See above for objective. This trip for students attending ODS during the days only.	Curriculum	approved
239554 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Fri, Sep 27, 2024	2:30pm & 3:00pm	25	2	High schools counselors who will be supervising and supports middle school students in their learning experiences	Curriculum	approved

April NSSD Enrollment Totals												
School Name	**Grade**	**Jun '24**	**Sept '24**	**Oct '24**	**Nov '24**	**Dec '24**	**Jan '25**	**Feb '25**	**Mar '25**	**Apr '25**	**May '25**	**Jun '25**
MARI-LINN	KG	13	13	13	13	13	13	13	14	14		
MARI-LINN	1	18	14	14	14	14	14	14	14	14		
MARI-LINN	2	24	18	18	18	18	18	18	17	18		
MARI-LINN	3	17	24	25	25	25	23	24	24	23		
MARI-LINN	4	14	19	19	18	18	18	17	16	16		
MARI-LINN	5	21	14	16	17	17	17	17	17	17		
MARI-LINN	6	15	20	20	20	20	20	19	19	19		
MARI-LINN	7	18	14	14	14	15	16	17	17	17		
MARI-LINN	8	19	20	20	20	20	20	19	19	19		
MARI-LINN	**ALL**	**159**	**156**	**159**	**159**	**160**	**159**	**158**	**157**	**157**	**0**	**0**
SUBLIMITY	KG	30	30	29	29	29	31	32	33	32		
SUBLIMITY	1	34	35	36	36	36	36	36	37	37		
SUBLIMITY	2	37	41	41	41	41	41	42	42	41		
SUBLIMITY	3	33	48	46	46	46	45	45	45	45		
SUBLIMITY	4	52	34	34	34	33	34	35	35	35		
SUBLIMITY	5	35	58	59	59	59	59	59	60	60		
SUBLIMITY	6	49	34	35	35	35	37	36	35	35		
SUBLIMITY	7	33	53	54	51	50	51	49	51	51		
SUBLIMITY	8	48	32	32	32	31	31	30	30	30		
SUBLIMITY	**ALL**	**351**	**365**	**366**	**363**	**360**	**365**	**364**	**368**	**366**	**0**	**0**
OA-VIRTUAL ACADEMY	KG	0	0	1	0	0	0	0	0	0		
OA-VIRTUAL ACADEMY	1	1	0	0	0	0	0	0	0	0		
OA-VIRTUAL ACADEMY	2	0	1	1	1	1	1	1	1	1		
OA-VIRTUAL ACADEMY	3	0	1	0	0	0	0	1	1	1		
OA-VIRTUAL ACADEMY	4	1	0	1	2	1	1	2	3	3		
OA-VIRTUAL ACADEMY	5	2	3	2	2	2	2	2	2	2		
OA-VIRTUAL ACADEMY	6	1	1	1	2	2	3	4	4	4		
OA-VIRTUAL ACADEMY	7	3	3	2	2	2	2	3	3	3		
OA-VIRTUAL ACADEMY	8	8	3	4	3	3	3	6	5	5		
OA-VIRTUAL ACADEMY	9	14	6	5	8	8	8	9	10	10		
OA-VIRTUAL ACADEMY	10	20	6	10	12	9	10	11	11	17		
OA-VIRTUAL ACADEMY	11	14	14	14	14	14	13	15	15	19		
OA-VIRTUAL ACADEMY	12	13	12	14	15	12	11	12	11	12		
OA-VIRTUAL ACADEMY	**ALL**	**76**	**50**	**55**	**61**	**54**	**54**	**66**	**66**	**77**	**0**	**0**

School Name	Grade	Jun '24	Sept '24	Oct '24	Nov '24	Dec '24	Jan '25	Feb '25	Mar '25	Apr '25	May '25	Jun '25
STAYTON ELEMENTARY	PreK	30	27	29	30	30	30	30	30	30		
STAYTON ELEMENTARY	KG	69	88	91	91	90	86	89	89	88		
STAYTON ELEMENTARY	1	71	74	75	74	74	75	76	75	78		
STAYTON ELEMENTARY	2	88	74	78	78	76	75	76	77	76		
STAYTON ELEMENTARY	3	97	91	92	91	92	90	89	89	90		
STAYTON ELEMENTARY	**ALL**	**325**	**327**	**336**	**334**	**332**	**326**	**330**	**330**	**332**	**0**	**0**
STAYTON INTERMEDIATE	4	81	94	93	92	90	91	91	90	91		
STAYTON INTERMEDIATE	5	87	86	87	87	87	88	86	86	86		
STAYTON MIDDLE	6	96	102	102	100	99	97	97	97	95		
STAYTON MIDDLE	7	93	103	105	105	104	99	99	102	102		
STAYTON MIDDLE	8	76	101	99	100	100	98	94	98	96		
SIS/SMS TOTAL	**ALL**	**433**	**486**	**486**	**484**	**480**	**473**	**467**	**473**	**470**	**0**	**0**
OA-LOCUST ST ACADEMY	9	2	0	0	0	0	0	0	0	0		
OA-LOCUST ST ACADEMY	10	9	2	1	0	0	0	0	0	0		
OA-LOCUST ST ACADEMY	11	17	16	13	13	14	14	16	18	17		
OA-LOCUST ST ACADEMY	12	7	30	20	19	21	22	22	19	20		
OA-GED				13	15	15	19	19	15	14		
OA-LSA & GED	**ALL**	**36**	**48**	**47**	**47**	**50**	**55**	**57**	**52**	**51**	**0**	**0**
STAYTON HIGH	9	172	157	157	155	155	156	155	151	154		
STAYTON HIGH	10	165	191	183	182	181	180	177	178	173		
STAYTON HIGH	11	137	163	169	167	165	166	164	160	157		
STAYTON HIGH	12	111	140	138	138	135	135	134	133	131		
Early College (off campus)		16	13	17	17	17	17	17	17	17		
Transitions (post-grad SPED)		5	5	4	5	5	4	4	4	4		
STAYTON HIGH	**ALL**	**601**	**669**	**668**	**664**	**658**	**658**	**651**	**643**	**636**	**0**	**0**
NSSD Total (w/o PreK)	**TOTAL**	***1986**	**2101**	**2117**	**2112**	**2094**	**2090**	**2093**	**2089**	**2089**	**0**	**0**
NSSD Total (w/ PreK)		***2016**	**2128**	**2146**	**2142**	**2124**	**2120**	**2123**	**2119**	**2119**		
# Registered w/ WESD to homeschool		**111**	**111**	**96**	**103**	**105**	**105**	**105**	**101**	**98**		
# Enrolled in Virtual Charter Schools		**81**	**80**	**81**	**80**	**79**	**82**	**82**	**81**	**82**		
3% of total NSSD student population= 78.78 ~ This is the number of students that can be enrolled in virtual charter schools before the cap is reached and students will no longer be released by NSSD												

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

*slightly lower than the average enrollment due to students finishing school prior to the June report date in Options Academy

North Santiam School District

BOARD OF DIRECTORS
SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 4/2024

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month)*
2. Reports:
    - ASB Report-ASB President or designee
    - Superintendent's Report
    - Business Director's Report
    - Teaching & Learning Report
    - Licensed Union Rep. Report
    - City Council Liaison Reports
    - Informational Reports including: field trips, enrollment & upcoming events
3. Consent Agenda: Approval of Meeting Minutes & Licensed Staff Changes
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to ORS 255.335, each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.
According to ORS 332.040, No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, items 2-6 may be approved in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together. During election years when new members are seated, the organizational meeting will occur in July. During non-election years, the meeting can occur in July or August (7/31 deadline does not apply so items don't need to be approved in June)

Traditional Location: Santiam Room
Annual Agenda Items:

1. Oath of office for newly elected members
2. Approve Board Goal Strategies for upcoming year (done annually)
3. (Next Applicable in 2023) Approve Board/District Goals – every three years
4. Supt. Evaluation Document Approval
5. Approval of Board Operating Protocol
6. Board members choose their "buddy school"
7. Annual Organizational Agenda Items (list copied from OSBA website)
   (in an election year, the Annual Organizational Items must be approved before July 31)

   - Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
   - Designate the following positions:
     - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
     - Business manager or deputy clerk, or both.
     - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
     - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
     - Financial auditors for the school year, who may be contracted for through the administrative office of the county in which the administrative office of the school district is located. (ORS 328.465, 327.137, 297.405)
     - Legal counsel.
     - Civil Rights Coordinator
   - Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
   - Designate the Board as the Local Public Contract Review Board as per policy DJC
   - Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation contract, contracts related to bond projects)
   - Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
   - Establish dates, time and place of regular monthly board meetings.
   - Appoint members of standing committees
   - Appoint board member to participate on the district negotiation team (as board representative)

Other annual reports or approvals as require by law or per NSSD policy/practice

- Receive English Learners In Oregon Annual Report (distributed by ODE in June)
- Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
- Approve Excise Tax annual adjustment for the upcoming school year
- Approve list of third-party alternative education programs

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room

Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. OSES (Oregon Statewide Educator Survey) Survey Results

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month**- I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)
2. Division 22 Report- Director of Teaching & Learning
3. Professional Development Report – Director of Teaching & Learning or designee
4. Previous Stayton High school year data
    a. Graduation/Completer rates
    b. On-Track to Graduate rates for upcoming 10-12 graders
    c. College Credits Earned
    d. CTE Enrollment (demographics if possible)
    e. Percentage of Students Involved in Co-Curricular Activities
    f. Percentage of Students Involved in Activities/Clubs with Service

Other Activities

- State-Wide Licensed In-Service Day

- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month-**Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. Exit Interview Survey Results (Oct or Nov)- Director of Human Resources
2. OSBA Elections
3. Master Facilities Plan Review and Revisions—Director of Facilities
4. State/District Report Cards-Director of Teaching & Learning (Nov or Dec)
5. TAG Program Report
    a. Number of Student Identified and the screening process
    b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Santiam Room

Annual Agenda Items:

1. School Spotlight – Options Academy
2. District-wide AVID Report – District AVID Coordinator
3. Special Education Report - Director of Special Services
    a. Must include the Abbreviated School Day Notice & Acknowledgement (see ISST)
4. Integrated Guidance Annual Report-Director of Teaching & Learning
5. Superintendent's Goals/Evaluation Check-in (Exec. Session)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day,

January

Traditional Location: Stayton Middle School
Annual Agenda Items:
1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2025)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
5. School Board Student Representative Recruitment Strategies
6. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events
- Classified In-Service Day

Board Secretary Tasks:
- File notice of district board election, next due 2025 (see Marion Co Calendar for deadline)
- Provide filing information to anyone seeking election/re-election (next due 2025)

February

Traditional Location: Stayton Elementary School
Annual Agenda Items:
1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review
4. Approval of Budget Committee Members and Calendar- Director of Business & Fiscal Services
5. Superintendent's Goals/Evaluation Check-in

Other Activities/Events
- Board members complete annual superintendent evaluation forms
- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction
- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:
- Notify Budget Committee of approved meeting dates

March

***Prior to March meeting, the individual scores from the Supt Eval must be compiled so they can be reviewed during the meeting* - Board Volunteer or Board Secretary**

Meeting #1 Traditional Location: District Office/Santiam Room
Special Session: (first Thursday in March)

1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Mari-Linn School
Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. School Calendar Adoption
3. Review Consolidated Scores on the annual Superintendent Evaluation (Board only/Exec session)
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:

- Provide Reminder of Board Elections Filing Due Date (if applicable)
- **National School-Related/Staff Appreciation Days This Month-**Music in our Schools Month and Classified School Employee's Week

After March Meeting

The Board Chair and Vice Chair (or designee) review Salary/Benefits comparisons with the Director of Human Resources. Then they review the compiled scores/comments from the evaluation with Superintendent and negotiate the extension of the contract prior to April meeting.

April

Traditional Location: Sublimity School
Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. Review Board Goal Strategies/Schedule work session (if needed) to revise in order to be adopted in July
4. (Next Applicable 2026) Review Board/District Goals and schedule work session (if needed) to revise in order to be adopted in July.
5. Review Supt. Evaluation as a group with the Superintendent (Board only/Exec Session)
6. Approve contract extension of Superintendent

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to announce the student representative position opening for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month**- School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Board Awards – Santiam, Jack Adams, Community Partner, Eagle Award (as recommended by the Community Engagement Committee)
4. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
5. Establish the number of student transfer requests into the District for coming year
6. Review results of annual parent survey (if available)

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to collect student representative applications for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month**-Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

Review of Budget Documents/Resolutions: Director of Business & Fiscal Services

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Professional Development Report – Director of Teaching & Learning
3. Annual Restraint & Seclusion Report – Director of Special Programs
4. Acknowledge student reps. for service on the board
5. Select student representative to the school board for following year (June-Aug)