Regular Meeting OF THE BOARD OF DIRECTORS
Thursday, April 23, 2026 - 6:45 PM
Oakdale Middle School Room 230
815 S. Oakdale Ave.
Medford, OR 97501

AGENDA

1. **Call to Order / Pledge of Allegiance / Roll Call**
2. **Agenda Adjustments and Approval**
3. **Recognitions**
   a. Teacher Appreciation 2
4. **Consent Agenda**
   a. Staff Assignment Report 3
   b. Minutes from previous meeting 5
5. **Citizen Comments**
   a. *School Board meetings are meetings of the School Board held in public, not meetings with the public. As a general rule, the Board will not engage in discussion with the public during this portion of the meeting. Please rest assured that all comments are carefully considered and will help guide future Board action. When your name is called, come forward to the table and state your name, if you reside in the district, and identify the organization, if any, that you represent. Keep your remarks brief and respect the three-minute time limit. Complaints about staff members cannot be discussed in open session and must be handled through a complaint procedure.*
6. **Items for Information & Discussion**
   a. Superintendent Report: SMHS Hybrid High 9
   b. Board/District Priority: Foster Inclusive School Communities & MSD Relationships — YouthTruth Report 18
   c. Board/District Priority: Financial Stewardship - Update on Fiscal Sustainability Study Group 22
7. **Recess**
8. **Board Action Items**
   a. Budget Amendment #2-2025-26 29
   b. K-5 Science Instructional Materials Adoption 34
   c. Social Science Instructional Materials Adoption 37
9. **Announcements**
   a. April 30 - Budget Committee Meeting at Oakdale Middle School - 6:30 PM
10. **Adjournment**

We welcome all attendees and are here to help accommodate requests for participation. Requests for interpretation, translation services, an interpreter for the hearing impaired, or other accommodations can be made in advance (48 hours) by emailing the Superintendent's office or by phone at 541-842-3621.

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	Recognitions
Item Type:	Board Recognitions
Administrator:	Jeanne Grazioli, Marisa Poling
Objective:	Recognition Teacher Appreciation Week

Background: As part of our ongoing commitment to recognize and celebrate the dedication of our educators, we are pleased to announce plans for Teacher Appreciation Week. This week provides an opportunity for our students, families, and community members to honor the hard work and impact of our teachers across the Medford School District.

Teacher Appreciation Week

In conjunction with building-level celebrations, the district will also be presenting milestone pins to teachers to honor significant years of service. These pins recognize educators who have reached important service milestones, including 1, 5, 10, 15, 20, 25, and 30+ years. In collaboration with the MEA, this tradition was established as a meaningful way to celebrate the dedication and longevity of our staff and to acknowledge the invaluable contributions they make to our students and schools year after year.

We look forward to celebrating our teachers' achievements and encourage Board members and community members to join in expressing appreciation for their dedication both on our social media platforms and in person. Your support in recognizing these milestones reinforces the value we place on our educators' professional contributions and their ongoing commitment to the Medford community.

Medford SCHOOL DISTRICT

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	Staff Assignment Report
Item Type:	Report
Administrator:	Michael Campbell
Objective:	Approve new licensed and administrative staff

Background: Under current Board policy, one responsibility of the Board is to approve the hiring of licensed and administrative staff. The Staff Assignment Report includes that information, as well as any retirements or resignations.

Additional Materials: Staff Assignment Report

Recommendation: Administration recommends approval of the new hires.

Suggested Motion: A formal motion is not required if approved with the consent agenda.

Medford School District Staff Assignment
School Board Meeting, April 23, 2026

Recommendation for election to the position of Administrator for the 2026-27 school year:

Employee Name	School/Location	Position
Ellison, Doris	District Office	Chief Academic Officer

Recommendation for election to the position of Temporary Teacher for the 2025-26 school year:

Employee Name	School/Location	Position
Bailon, Melissa	Washington Elementary	Grade 2/3 Teacher

Recommendation for election to the position of Teacher for the 2026-27 school year:

Employee Name	School/Location	Position
Coelho, Julie	Hedrick Middle School	SPED Resource Teacher
Marbain, Angelica	McLoughlin Middle School	Science Teacher

Resignations:

Employee Name	School/Location	Position	Effective Date
Childreth, Sophia	Jacksonville Elementary	Kingergarten Teacher	6/5/2026
Cox, Summer	North Medford HS	ELA Teacher	6/5/2026
Eagar, Justin	Innovation Academy	CTE Teacher (Construction)	6/5/2026
Hobgood, Heidi	Kennedy Elementary	SPED MAPS Teacher	6/8/2026
Lopez-Valadez, Jonathan	Innovation Academy	CTE Teacher (Agriculture)	6/5/2026
Policky, Megan	South Medford HS	Math Teacher	6/5/2026
Schneider, Craig	Special Education	Speech Language Pathologist	6/5/2026

Medford SCHOOL DISTRICT

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	Consideration for approval of minutes from previous meeting
Item Type:	Minutes
Administrator:	Jeanne Grazioli, Jodi Fahy
Objective:	Approve meeting minutes

Background: School Board policies BDDG and BDDC indicate the Board shall provide for the taking of written minutes of all its meetings, and that the minutes shall be available to the public after approval by the Board.

Additional Materials: Draft minutes for the April 9 Work Session.

Recommendation: Approve the minutes included with the consent agenda.

Suggested Motion: A formal motion is not required if approved with the consent agenda.

Work Session of the Board of Education

Thursday, April 9, 2026 7:00 PM

Oakdale Middle School Room 230
815 S. Oakdale Ave.
Medford, OR 97501

Board members present: Lilia Caballero (attended virtually), Kendell Ferguson, Erik Johnsen, Sandra LaNier McHenry, Sunny Spicer, Michael Williams, and Angela Zbikowski

A video recording of the Board meeting can be found on the district website at this link. The slide presentation can be viewed by clicking on Extras listed next to the meeting at this link.

1. **Call to Order / Pledge of Allegiance / Roll Call**

   Board Chair Kendell Ferguson called the meeting to order at 7:10 PM, led the Pledge of Allegiance, and confirmed a quorum through roll call. She welcomed attendees and read the district's vision statement.

2. **Agenda Adjustments and Approval**

   No objections were raised. The agenda was approved by unanimous consent

3. **Board Decisions following Executive Session**

   A motion was made by Zbikowski and seconded by LaNier McHenry for the Board to hold a hearing related to Complaint 1 reviewed in executive session.
   Roll call vote: LaNier McHenry: Yea, Spicer: No, Williams: Yea, Johnsen: Yea, Zbikowski: Yea, Ferguson: No, Caballero (audio issues - did not vote)
   Result: Motion passed (Yea: 4, Nay: 2, unable to vote due to technical issues: 1)

   A motion was made by LaNier McHenry and seconded by Spicer to affirm the superintendent's decision on Complaint 2 and to grant the request for an apology, and we authorize the Board Chair to draft a response to the complaint.
   Roll call vote: Zbikowski: Yea, LaNier McHenry: Yea, Johnsen: Yea, Williams: Yea, Spicer: Yea, Ferguson: Yea, Caballero (audio issues - did not vote)
   Result: Motion passed (Yea: 6, unable to vote due to technical issues: 1)

4. **Consent Agenda**

   The following items were presented on the consent agenda: Staff Assignment Report; Minutes from Previous Meeting; and Foreign Exchange Programs.

No objections were raised. The consent agenda was approved by unanimous consent.

5. Budget Committee Orientation

Assistant Superintendent of Operations Brad Earl facilitated introductions of Budget Committee members, noting those present and that member Kaylee Fugate had submitted her resignation and would not be participating this year. He advised that the committee will continue to function with 13 members and that eight affirmative votes will be required to approve motions.

Mr. Earl provided an orientation that included an overview of Oregon's current school funding landscape, the impact of declining enrollment, Budget Committee roles and responsibilities, and the three-step process for adopting the budget. He also highlighted ways committee members can contribute meaningfully to the process.

Board Directors expressed appreciation for the Budget Committee members' willingness to serve and participate in the budget process.

6. Recess

The Board did not take a recess.

7. Work Session Items

7.a. Proposed Special Board Meeting – Discussion

Superintendent Jeanne Grazioli proposed scheduling a Special Board Meeting on June 18 at 6:00 PM at Oakdale Middle School to affirm the Board and District goals and priorities for 2026–27 and to share the outcomes of the strategic planning sessions. Board Directors reached consensus to schedule the meeting.

7.b. K-5 Science Instructional Materials Overview

Director of Literacy, Curriculum & Assessment Megan Young reported on the 2022 update to the Oregon K–5 Science Education Standards and provided an overview of the instructional materials recommended for adoption to align with the revised standards. Young reviewed science education requirements, the materials selection process, and how families are informed and involved.

7.c. Social Science Instructional Materials Overview

Director of Literacy, Curriculum & Assessment Megan Young presented an overview of social science requirements, including state laws enacted between 2017 and 2024, and highlighted recommended instructional materials and Advanced Placement elective offerings at the high school level.

Curriculum Coordinator Jennifer Mason described the review process, noting that a cross-district team of teachers collaborated to ensure alignment and engaged in a thorough, student-centered analysis of the standards. The team emphasized the importance of addressing sensitive content thoughtfully, focusing on developing students' critical thinking skills and ability to form their own perspectives. Parents' rights to review curriculum materials, request alternative assignments, and utilize established policies on controversial issues were also affirmed.

Young reported that the recommended materials are available for public review through April 22 and outlined how families were notified of this opportunity.

Board Directors expressed appreciation for the team's collaborative efforts, dedication, and attention to both instructional quality and family considerations.

7.d. Board Operating Agreement — Proposed Revision

Chair Ferguson introduced a proposed revision to the Board Operating Agreement (BOA) submitted by Director Williams and opened the item for Board discussion.

Director Caballero proposed adding language to the Respectful Meetings section to emphasize expectations such as not interrupting others, avoiding dominating discussions, and ensuring all members have an opportunity to be heard. Director Williams sought clarification on the distinction between the BOA and Board Policies and expressed concerns that the current school visit section is overly prescriptive and difficult to coordinate, creating additional logistical challenges.

Board Directors discussed experiences with classroom visits, noting challenges in adhering to the 1.5-hour time limit and questioning the purpose of the restriction. Concerns were also raised about balancing visit length with minimizing disruption to staff. Directors discussed seeking input from principals regarding appropriate visit durations and noted that teachers generally welcome Board visits.

The Board discussed potential revisions, including removing the 1.5-hour time limit for school visits and adding the proposed language to the Respectful Meetings section. It was agreed that the revisions, as discussed, will be brought forward for adoption at the next Board meeting.

8. Announcements

Chair Ferguson announced the next School Board meeting scheduled for April 23 at Oakdale Middle School and noted the Board's invitation to the Lone Pine Elementary School Musical.

9. Adjournment

With no further business, the meeting was adjourned at 8:43 PM.

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	Superintendent Report - SMHS Hybrid High
Item Type:	Report
Administrator:	Jeanne Grazioli, Kirk Kolb
Objective:	Provide an overview of South Medford Hybrid High

Background: Medford School District recognizes the importance of providing a comprehensive continuum of learning options. Families have more choice than ever, and we have an obligation to be responsive to the diverse needs of our students.

Following the closure of Medford Online Academy last year, we reallocated resources and established a plan for our secondary schools to offer flexible learning opportunities, including hybrid and online options. In addition, we are preparing students for post-secondary pathways, where nearly all colleges, universities, and trade schools incorporate some level of online learning.

While South Medford's Panther Hybrid High is being highlighted at this Board meeting, we want to ensure the Board and our community understand that similar opportunities are available across all of our secondary schools.

Additional Materials: **South Medford High Hybrid Learning Update**

Recommendation: N/A

Suggested Motion: N/A

South Medford High School Hybrid Learning Update



Jonathan Lyons

Components of Panther Hybrid High

Mission of Panther Hybrid High (PHH)

PHH envisions an innovative, inclusive, and flexible educational experience that empowers students in grades 11-12 to thrive in a dynamic, technology-driven world.

Shared Values of Panther Hybrid High

Our program values equity, innovation, and continuous growth, ensuring that all students have the tools, resources, and guidance necessary to reach their full potential in a hybrid learning landscape.



Credit Recovery



Engage



Original Credit



Traditional In-Person

Philosophy/Priorities

9th and 10th Grade

Focus on the traditional high school experience where in-person opportunities and the developmental milestones kids meet and surpass through in person schooling are keys to success.

11th and 12th Grade

More choice and diverse offerings. Students begin to work, take RCC classes, and manage myriad responsibilities and time demands.

Role of MTSS in Hybrid Learning

Hybrid learning is a result of Tier 1 and Tier 2 supports. Engage is a central part of Tier 2 support.

- Many need organizational support and executive functioning help to navigate school.
- Helps to act as an intermediate space before federal program consideration (504/SPED).

Types of Hybrid Scheduling



Hybrid Morning

Students complete online learning in the morning or evening, and attend periods 4-7 in-person, allowing students an opportunity to attend appointments, activities and/or work in the morning.



Hybrid Afternoon

Students complete online learning in the afternoon or evening and attend periods 1-3 in-person, allowing students an opportunity to attend appointments, activities and/or work in the afternoon.



Asynchronous

This placement provides flexible learning opportunities for students with diverse needs including health, personal, or work-related challenges.

Staffing Components

Administrator, counselor, multiple teachers and support staff.

Intake/Tracking

Initial Intake	• Meet with administrator and counselor. • If a student moves to three or more online classes, they are placed with the assigned counselor. • Initial 1-semester approval to try the hybrid program.
Success after 1st Semester	• Continue into an additional semester. • Counselor and case-manager meet with families, inform students of progress, and check with students while they are on campus.
Struggling to Succeed	• If not keeping up with the prescribed timelines, staff will meet with the family. • Student receives an on campus lab class to assist with online coursework or more frequent in-person check-ins (~every 2 weeks).
Not Successful	• Transition to in-person instruction for enhanced support. • Reintegrate into Engage and on-campus lab classes. • Online coursework remains accessible for completion this semester or summer. • Final grade will reflect completed or incomplete work, noting course history.

Student Credit Options

CREDIT RECOVERY

- Separate from Hybrid High
- Adjusted to increase rigor from prior years

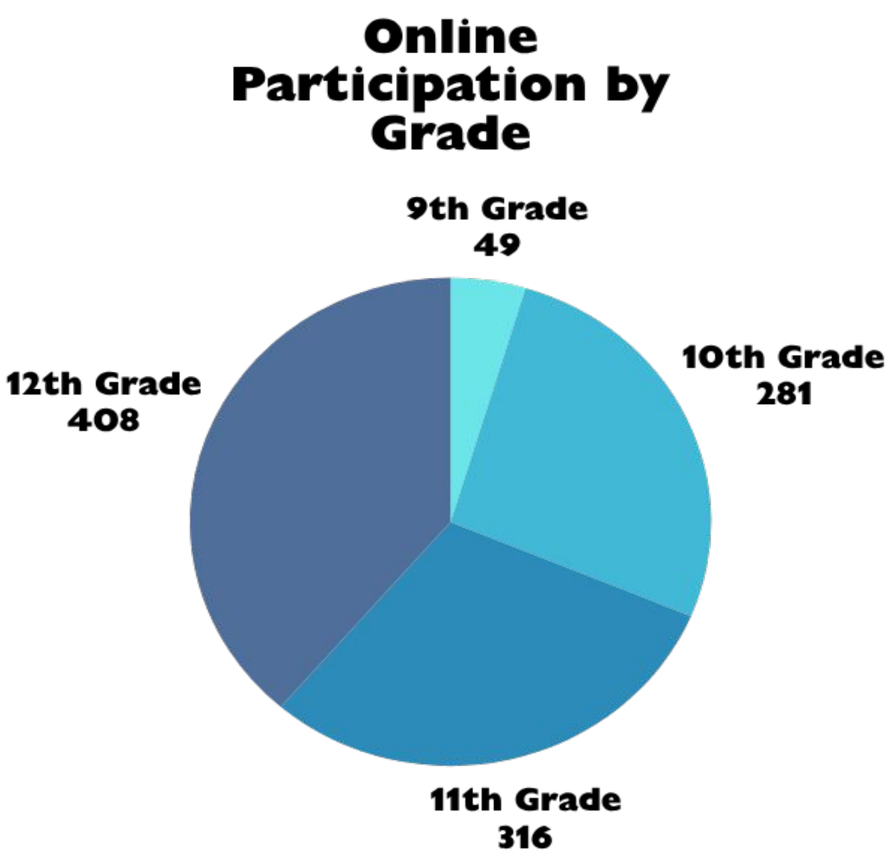
ORIGINAL CREDIT

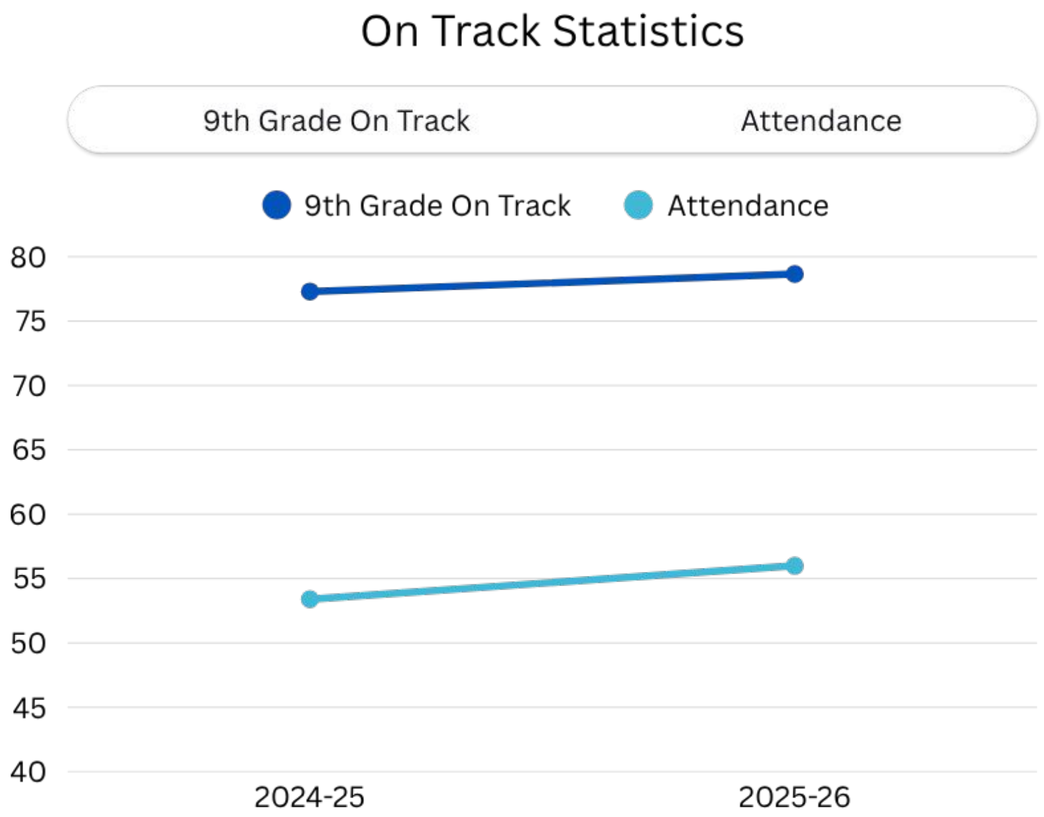
- South has had long-standing policies for students taking one online class for original credit. Hybrid is an expansion of that process.

GED/ALTERNATIVE CREDIT

- GED is a viable option at SMHS
- Students must be a junior or senior and deeply credit deficient
- Pre-test process as part of a unique MTSS intervention

Metrics





149 seniors are considered high-risk	44 of 149 are within 90% completion range	78 of 149 have at least one incomplete from 1st semester

Big Takeaways



Panther Hybrid High has been successful at building an innovative, inclusive, and flexible educational experience.

Through this program we are seeing students develop the tools and resources for success on their terms with the right support from our staff.

The next step is to solidify our existing practices in the Hybrid educational space and train staff to teach in this style of learning.

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	Board/District Priority: Foster Inclusive Communities & MSD Relationships - YouthTruth Report
Item Type:	Report
Administrators:	Jeanne Grazioli, Marisa Poling
Objective:	Provide a Report on Board/District Priority, Fostering Inclusive School Communities: Review the Student & Family YouthTruth Engagement Data

Background:

Following the Board's establishment of 2025–26 district priorities, staff will provide updates during the upcoming Board meeting, including a review of Student and Family YouthTruth data.

YouthTruth is a valuable tool used to monitor progress. By amplifying the voices of both students and families, it provides meaningful feedback that helps identify strengths and areas for growth. These results inform decision-making and guide our district strategic plan and school improvement goals.

Key focus areas include:

Student Survey (Grades 6–12, since 2015):
Provides anonymous feedback on engagement, academic challenge, school culture, sense of belonging, peer collaboration, relationships, and more.

Family Survey (Grades K–12, since 2021):
Provides anonymous feedback on engagement, school culture, relationships, safety, communication, and access to resources.

Additional Materials:
YouthTruth Data 2026 - Board Summary
Slide deck presentation at meeting.

Recommendation: N/A

Suggested Motion: N/A

YouthTruth Survey - February 2026 MSD Student Summary

Total Response Rates

4,843 total – Middle (88%), High (67%)

Middle School

Overall: All themes improved slightly from previous years.

Strengths: Belonging & Peer Collaboration is the highest-rated theme at the 45th percentile, with Culture (39th) and Relationships (37th).

Challenges: Engagement at the 25th percentile, it improved +11 points from last year but still remains an area of focus. Pride in schoolwork (-9 vs. median), Readiness for high school (-8 vs. median).

Highlights: Academic Challenge theme improved +7 from last year.

- ➔ Students working collaboratively with peers (+6 vs. median)
- ➔ Having a trusted adult to talk to (+2 vs. median).
- ➔ 6th graders rate consistently higher than peers, in most themes.

High School

Overall: Most themes improved from last year.

Strengths: College & Career Readiness is the highest-rated theme at the 47th percentile. Belonging (43rd), Relationships (42nd), Academic Challenge (41st), and Engagement (40th).

Challenges**:** Culture is the only theme that declined (- 2 points) and remains the lowest-rated area. Students treating adults with respect: 25% (-13 vs. median). Adults treating students with respect: 53% (-11 vs. median)

Highlights: College & Career Readiness (+16) and Belonging & Peer Collaboration (+15).

- ➔ Highest rated question is “I try to do my best in school” (78%).
- ➔ 12th graders rate higher than peers on most questions, which is atypical, engagement perceptions usually decline with grade level.

YouthTruth Survey - February 2026 MSD Family Summary

Total Response Rates

2,486 – Elementary (53%), Middle (13%), High (8%)

Elementary School

Overall: Response rate is stronger 53%: 1,923 out of 3,632. This is well above the district and state average for family surveys. All six core themes are at or above the 50th percentile, a positive overall picture. Culture (59th), Relationships (57th), and Communication & Feedback (57th) are the highest-rated themes.

Strengths

- Comfortable approaching teachers about my child's progress: 94% (+9 vs. median)
- Child's learning environment is safe: 88% (+7 vs. median)
- I am proud of my child's school: 86% (+6 vs. median)
- Kindergarten families rate the most positively across all themes.

Challenges

- Comfortable approaching school administration: 84% (-2 vs. median, -9 vs. last year)
- Families included in planning school activities: 65% (-1 vs. median, -5 vs. last year)
- Discipline is fair: 63% (at median, -1 vs. last year)

Middle School

Overall: Response rate remains low at 13%: 320 out of 2,411. All themes improved (+1 to +5 percentile points) except Resources, which remains the lowest-rated theme at the 21st percentile.

Strengths

- School Safety saw the biggest gain (+17).
- Comfortable approaching teachers about my child's progress: 79% (+3 vs. median)
- Teachers treat families with respect: 79% (-1 vs. median, +5 vs. last year)

Challenges

- I feel valued by my child's school: 46% (-13 vs. median)
- Family inclusion in planning (-6%),
- 8th grade families are the lowest-rated, particularly in Engagement (-0.24), Culture (-0.29), and Relationships (-0.24).

High School

Overall: Response rate remains low at 8%: 243 families out of 3,222. School Safety saw the biggest gain, jumping from the 19th to the 42nd percentile (+23). This is the strongest-ranked theme. Communication & Feedback (-7), Culture (-6), and Relationships (-4) all declined from last year.

Strengths

- Teacher approachability (+17%), feeling engaged with child's school (+14%), and sense of empowerment in decision-making (+14%)

- I feel comfortable approaching teachers about my child's progress: 80% (+6 vs. median, +17 vs. last year)
- School has resources to achieve learning goals: 67% (+1 vs. median)

Challenges

- Families included in planning school activities: 29% (-19 vs. median, lowest-rated question)
- I feel valued by my child's school: 42% (-16 vs. median)
- Discipline is fair: 39% (-15 vs. median)

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	Board Priority: Financial Stewardship - Fiscal Stability Study Group Update
Item Type:	Report
Administrator:	Brad Earl
Objective:	Provide an update on the Fiscal Stability Study Group

Background:

At this meeting, Brad Earl will provide a summary of the topics reviewed by the Fiscal Stability Study Group as well as the group's recommendations for next steps. The district's March Financial Report is included in the Board packet. There may also be a brief update and/or reminders about the Budget Committee work that will begin on April 30th.

Additional Materials: March Financial Report

Recommendation: N/A

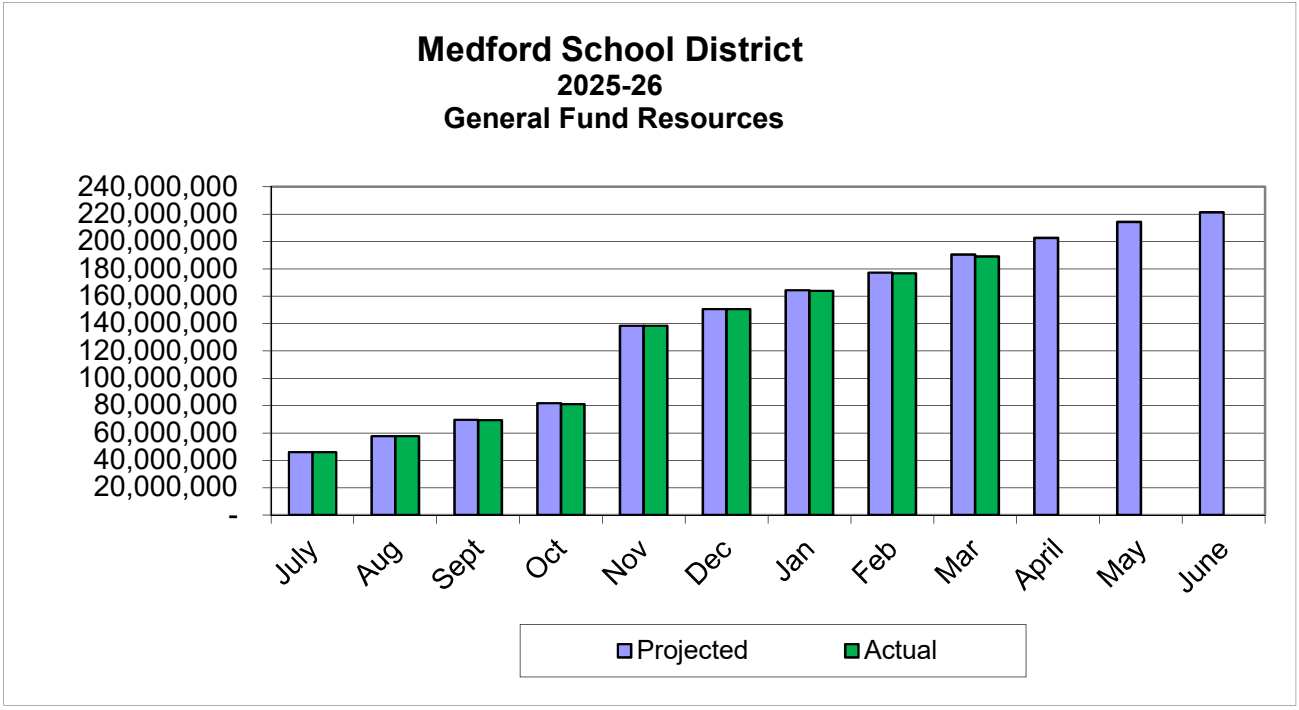
Suggested Motion: N/A

Medford School District 549C
General Fund
Statement of Resources
3/31/2026

	Adopted Budget FY 2025-26	Year-to-Date Projected *	Year-to-Date Actual 3/31/2026	Over/(under) Projection
Resources				
Local Sources	$ 55,388,533	$ 51,054,633	$ 51,104,364	49,731
Intermediate Sources	$ 3,400,000	1,609,500	1,379,986	(229,514)
State Sources	$ 137,576,880	114,635,000	113,529,355	(855,645)
Federal Sources	$ 130,000	71,916	46,940	(24,976)
Transfers In	$ 550,000	-	4,795	4,795
Total Revenue	$ 197,045,413	167,371,049	166,065,440	(1,055,609)
Other Income/Expense GASB 87 & 96	$ 1,900,000	-	-	0
Beginning Balance	$ 23,058,686	23,058,686	23,058,686	0
Total Resources	$ 222,004,099	$ 190,429,735	$ 189,124,126	(1,055,609)

* Forecast Projection of budget by month is based on historical average in most cases with some adjustment for recent trends

Revenue is under budget $1.06 million or 0.63% . Local, Intermediate and State Revenue are all trending under budget. The 2024-25 true for high cost sped was unexpectedly negative $0.37 million rather than positve $0.3 million primarily due to reimbursement rate dropping from 38.9% to 24.8%. We, like most districts, also had a drop in 2025-26 revenue due to the mid year update for poverty weightings. The 2024-25 true up for SSF also came in low in part to the overall changes made by 190+ school districts and MSD unfavorable change to lower teacher experience. Our best estimate is that revenue will be under $1.0-1.5 million for GF for fiscal year 2025-26.

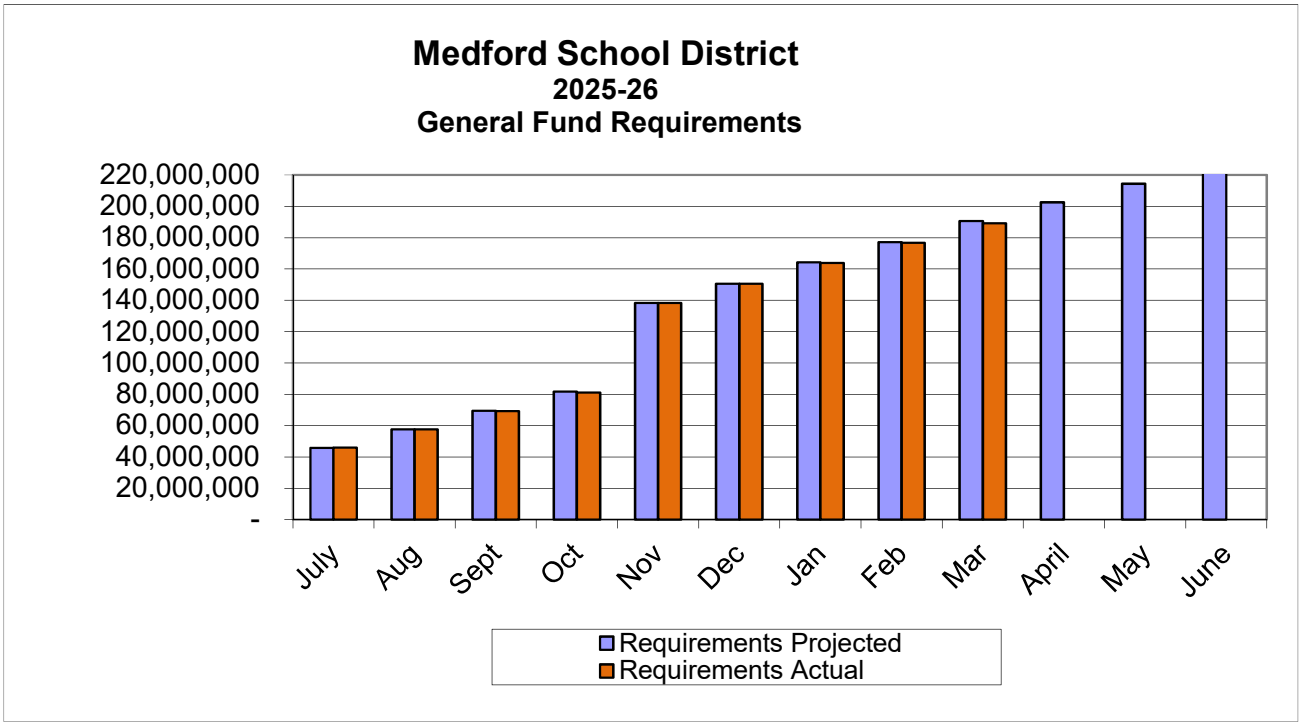


Medford School District 549C
General Fund
Statement of Requirements/Reserves
3/31/2026

	Amended Budget FY 2025-26	Year-to-Date Projected *	Year-to-Date Actual 3/31/2026	Over/(under) Projection
Requirements				
Salaries	$ 85,154,967	$ 53,465,666	$ 52,822,276	(643,391)
Associated Payroll Costs	$ 51,856,744	$ 32,199,133	31,232,163	(966,970)
Purchased Services	$ 43,183,664	$ 33,600,000	33,588,934	(11,066)
Supplies & Materials	$ 7,281,330	$ 5,588,807	5,361,513	(227,294)
Capital Outlay/GASB 87 & 96	$ 2,275,000	$ 212,800	177,442	(35,357)
Dues & Fees & NPV GASB 87 and 96	$ 2,003,707	$ 1,873,852	1,946,240	72,388
Transfers Out	$ 11,948,000	$ 11,948,000	11,948,000	0
Total Expenditures	$ 203,703,413	$ 138,888,257	137,076,567	(1,811,690)
			-	
Contingency/Reserves	$ 18,300,686	$ 51,541,478	52,047,559	506,081
Total Requirements/Reserves	$ 222,004,099	$ 190,429,735	$ 189,124,126	(1,305,609)

* Forecast Projection of budget by month is based on a historical averages in most cases with some adjustment for recent trends

Spending is under forecast $1.57 million or 0.77%. Primarily because of staffing vacancies, and if staffing vacancies in total remain constant, the District is trending to underspend approximately $2.0-$2.5 million in the General Fund for the full 2025-26 fiscal year.



Medford School District 549C
General Fund Statement of Resources and Requirements
3/31/2026

	Full Year Amended Budget 2025-26	FYTD Actual @ 3/31/2026	% of 26 Budget	Prior Year FYTD Actual @ 3/31/2025	*% of '25 Actual*
Resources by Source					
State School Fund Formula					
State School Fund	$ 135,083,731	$ 112,127,443	83.0%	$ 95,186,803	78.1%
Property Taxes, Penalties & Interest	50,435,000	48,191,273	95.6%	44,922,341	98.6%
Common School Fund	1,967,879	960,886	48.8%	926,268	51.4%
Federal Forest Fees	100,000	-	0.0%	-	0.0%
Other State Grants	-	142,194	-	182,750	638.9%
					-
Intermediate -					-
SOESD/COUNTY	3,400,000	1,379,986	40.6%	27,135	0.7%
					-
Interest on Investments	2,634,533	1,963,926	74.5%	2,014,282	55.9%
Juvenile Detention	495,270	297,162	3.8%	-	0.0%
Fees Charged to Grants	1,140,000	43,423	3.8%	74,360	6.2%
Rentals	100,000	50,742	50.7%	27,274	71.6%
Teen Parent Funding	30,000	1,671	5.6%	10,430	67.8%
Transfers In	550,000	-	0.0%	550,000	100.0%
Other Federal Funding	30,000	46,940	156.5%	62,920	393.6%
Miscellaneous	1,079,000	859,795	79.7%	657,133	69.9%
					-
Subtotal Revenue	**$ 197,045,413**	**$ 166,065,440**	84.3%	**$ 144,641,694**	80.4%
Other Income GASB 87/96	1,900,000	-		-	
Beginning Fund Balance	**23,058,686**	**23,058,686**		**21,279,184**	88.2%
Total Resources	**$ 222,004,099**	**$ 189,124,126**	85.2%	**$ 165,920,878**	80.1%
	-				
.					
Uses by Object					
Wages	$ 85,154,967	$ 52,822,276	62.0%	$ 42,180,698	54.0%
Associated Payroll Costs	51,856,744	31,232,163	60.2%	25,987,161	55.8%
Purchased Services	43,183,664	33,588,934	77.8%	28,926,640	69.8%
Supplies & Materials	7,281,330	5,361,513	73.6%	4,536,677	93.1%
Capital Outlay Including GASB 87/96	375,000	177,442	47.3%	142,394	38.4%
Other Objects	2,003,707	1,946,240	97.1%	1,463,500	42.0%
Transfers Out	11,948,000	11,948,000	100.0%	11,498,650	100.0%
Other Financing Uses	$ 1,900,000	-		-	
Subtotal Expenditures	**$ 203,703,413**	**$ 137,076,567**	67.3%	**$ 114,735,718**	61.0%
Contingency & Unappropriated Fund Balance	$ 18,300,686	52,047,559		51,185,160	222.0%
Total Uses	**$ 222,004,099**	**$ 189,124,126**	85.2%	**$ 165,920,878**	78.6%
		-			
Beginning Fund Balance	**$ 23,058,686**	**23,058,686**		**21,279,184**	100.0%
Plus Total Revenue/Other Income	$ 198,945,413	$ 166,065,440		$ 144,641,694	76.2%
Less Total Expenditures ex. Contingencies	$ 203,703,413	137,076,567		114,735,718	61.0%
Ending Fund Balance Ex. Contingency	**$ 18,300,686**	**$ 52,047,559**		**$ 51,185,160**	
Net Change in Fund Balance	**$ (4,758,000)**	**$ 28,988,873**		**$ 29,905,976**	

Medford School District 549C
General Fund Resources by Object
2/28/2026

Acct	Description	Amended Budget 2025-26	Month Actual	YTD Actual	*YTD % of Budget*
1111	Current Yr. Taxes	49,551,280	$ 1,108,332	$ 47,698,653	*96.3%*
1112	Prior Yr. Taxes	848,720	45,528	900,043	*106.0%*
1114	Payments in lieu of Property Ta	-	-	(447,125)	-
1190	Interest & Penalties on taxes	35,000	1,903	39,702	*113.4%*
1312	Tuition	-	-	-	-
1510	Interest on Investments	2,634,533	258,191	1,963,926	*74.5%*
1800	Pre-School	50,000	8,472	66,943	*133.9%*
1910	Rentals	100,000	6,989	50,742	*50.7%*
1920	Local Donations	-	4	4	-
1943	Services To Other Districts	40,000	4,660	22,236	*55.6%*
1960	Recovery of Expenditures	5,000	-	-	*0.0%*
1970	Services to Other Funds	50,000	11,196	89,271	*178.5%*
1980	Fees Charged to Grants	1,140,000	-	43,423	*3.8%*
1990	Miscellaneous revenue	150,000	6,333	144,211	*96.1%*
1991	Payroll reimbursement	35,000	3,912	1,715	*4.9%*
1992	Field Trip reimbursement	15,000	-	25,552	*170.3%*
1994	P-Card Rebate	85,000	-	40,793	*48.0%*
1995	Music Inst. Rental	13,000	50	13,870	*106.7%*
1997	Self Pay Health reimb.	533,000	34,461	346,411	*65.0%*
1999	E-Rate	103,000	-	103,994	*101.0%*
	Subtotal Local Revenue	**55,388,533**	**$ 1,490,031**	**$ 51,104,364**	***92.3%***
2102	SOESD	3,400,000	$ -	$ 1,353,463	*39.8%*
2199	Other Intermediate Revenue	-	-	26,523.06	-
	Subtotal Intermediate Revenue	**3,400,000**	**$ -**	**$ 1,379,986**	***40.6%***
3101	State School Fund	135,083,731	$ 10,987,082	$ 112,127,443	*83.0%*
3103	Common School Fund	1,967,879	-	960,886	*48.8%*
3199	State Grants	-	-	-	-
3294	JUV Detention	495,270	-	297,162	*60.0%*
3296	Teen Parent	30,000	-	1,671	*5.6%*
3299	Other Grants		23,666	142,194	-
	Subtotal State Revenue	**137,576,880**	**$ 11,010,748**	**$ 113,529,355**	***82.5%***
4500	Federal Revenue	-	$ -	$ 26,760	-
4508	Foster Care Transportation			$ 2,714	
4512	Child Care Block Grant	30,000	4,749	$ 17,465	*58.2%*
4801	Federal Forest Fees	100,000	-	-	*0.0%*
	Subtotal Federal Revenue	**130,000**	**$ 4,749**	**$ 46,940**	***36.1%***
5201	Transfers In	550,000	$ -	$ -	*0.0%*
5300	Sale of Fixed Assets	-	-	4,795.21	-
	Total Transfers/Other	**550,000**	**$ -**	**$ 4,795**	***0.9%***
	Total Revenue	**197,045,413**	**$ 12,505,528**	**$ 166,065,440**	***84.3%***
	Other Income/Expense GASB 87/96	1,900,000		$ -	*0.0%*
5401	Beginning Fund Balance	23,058,686	23,058,686	23,058,686	*100.0%*
	Total Resources	**222,004,099**	**$ 35,564,214**	**$ 189,124,126**	*85.2%*

Medford School District 549C
Expenses By Object
February 28, 2026

Obj	Description	Budget 2025-26	Month Actual	YTD Actual	YTD Exp % of Budget
111	Certified salaries	$ 47,154,936	$ 3,969,212	$ 28,129,601	59.7%
112	Classified salaries	24,197,826	2,043,966	15,512,842	64.1%
113	Admin salaries	7,325,161	594,513	4,952,600	67.6%
114	Classified Managers	1,490,275	113,233	1,040,272	69.8%
116	Early Retirement	621,484	-	219,500	35.3%
121	Certified subs	23,690	-	-	0.0%
122	Classified subs	146,650	10,000	94,399	64.4%
123	Temp - Certified	691,716	25,108	315,382	45.6%
124	Temp - Classified	469,584	1,659	119,162	25.4%
130	Additional Salary	90,000	11,196	102,605	114.0%
140	Overtime - Classified	432,875	35,777	361,439	83.5%
141	X-Comp	1,792,425	171,838	1,256,263	70.1%
142	Home Instruction	160,611	6,171	20,272	12.6%
144	Insurance Opt Out	557,734	93,246	697,937	125.1%
	Total Salaries	**$ 85,154,967**	**$ 7,075,917**	**$ 52,822,276**	**62.0%**
210	PERS	25,752,244	2,189,882	15,691,224	60.9%
220	Social Security	5,429,616	437,746	3,200,589	58.9%
221	Medicare	1,269,658	102,376	750,436	59.1%
231	Worker's Comp	400,319	1,689	253,051	63.2%
232	Unemployment Insurance	409,522	7,247	53,089	13.0%
234	Oregon Paid Leave	325,169	28,987	211,797	65.1%
241	Health Insurance	15,429,906	1,302,078	9,130,440	59.2%
242	Life Insurance	115,378	18,154	131,021	113.6%
243	403b ER Contribution	1,216,501	58,136	849,237	69.8%
244	Long Term Disability	117,323	-	-	0.0%
245	FSA Match/HSA Match/HC Opt out	680,600	-	379,564	55.8%
246	403B Match	217,397	33,766	228,943	105.3%
270	Retiree Medical	493,112	35,130	352,772	71.5%
	Total Benefits	**$ 51,856,744**	**$ 4,215,191**	**$ 31,232,163**	**60.2%**
312	Program Improvement	-	-	-	
313	Student Services	-	691	2,614	
315	Management Service	80,000	3,616	48,815	61.0%
318	Professional Growth	178,220	7,754	159,921	89.7%
319	Prof/Tech Service - Instr.	1,967,528	190,559	1,284,038	65.3%
321	Cleaning Service	5,800	-	1,936	33.4%
322	Repair and Maintenance	2,424,508	206,970	1,705,672	70.4%
324	Rental	880,000	84,098	678,731	77.1%
325	Electricity	2,063,000	140,976	1,296,443	62.8%
326	Natural Gas/Heating Fuel	467,000	62,654	315,672	67.6%
327	Water/Sewer	784,280	49,386	453,622	57.8%
328	Garbage	316,200	24,803	219,467	69.4%
329	Other Property Service	70,000	-	23,175	33.1%
331	Pupil Transportation	7,037,065	670,545	5,059,323	71.9%
332	Pupil Trans - Other	109,725	11,798	98,217	89.5%
341	Travel - In District	29,639	1,828	13,657	46.1%
342	Travel - Out of District	166,621	10,934	139,646	83.8%
344	Training - In District	-	-	-	
345	Training - Out of District	-	-	-	
351	Telephone	350,000	65,087	307,835	88.0%
353	Postage	47,437	-	21,461	45.2%
354	Advertising	56,300	1,034	5,753	10.2%
355	Printing	5,000	-	-	0.0%
360	Charter School	21,010,994	1,724,877	17,609,907	83.8%
371	Tuition Payments	52,600	1,268	5,359	10.2%
374	Other Tuition Payments	-	-	-	
381	Audit	60,000	-	34,100	56.8%
382	Legal	155,000	8,291	67,275	43.4%
383	Arch/Eng. Svcs	80,000	6,500	17,425	21.8%
384	Negotiations	45,000	129	129	0.3%
388	Elections	20,000	-	-	0.0%
389	Prof/Tech Service	1,778,664	129,816	1,329,526	74.7%
390	Other General/Prof/Tech Svc	-	-	-	
391	Licensed Substitutes	2,240,473	248,415	1,842,198	82.2%
392	Classified Substitutes	702,611	101,393	847,017	120.6%
	Total Purchased Services	**$ 43,183,664**	**$ 3,753,423**	**$ 33,588,934**	**77.8%**

Medford School District 549C
Expenses By Object
February 28, 2026

Obj	Description	Budget 2025-26	Month Actual	YTD Actual	YTD Exp % of Budget
410	Supplies/Materials	2,617,386	191,834	1,473,485	56.3%
412	Student Rewards	-	-	-	
420	Textbooks	267,800	(162)	259,369	96.9%
430	Library Books	141,350	16,430	42,062	29.8%
440	Periodicals	6,784	-	5,652	83.3%
450	Food	-	5,132	88,693	
451	Travel Meals	-	731	7,717	
460	Non-Consumable	708,233	103,895	790,470	111.6%
470	Computer Software	2,642,041	61,454	2,395,981	90.7%
471	Accelerated Reader Software	2,165	-	-	0.0%
480	Hardware less than 5K	895,572	24,837	298,085	33.3%
	Total Supplies and Materials	**$ 7,281,330**	**$ 404,151**	**$ 5,361,513**	**73.6%**
520	Bldgs. Acquisition	-	-	-	
530	Site Improvement	-	-	367	
541	Equipment over 5K	210,000	-	29,653	14.1%
542	Replacement Equipment	165,000	-	147,423	89.3%
550	Technology over 5K		-	-	
555	SBITA (GASB 96)	1,300,000	-	-	0.0%
556	Lease (GASB 87)	600,000	-	-	0.0%
	Total Capital Outlay	**$ 2,275,000**	**$ -**	**$ 177,442**	**7.8%**
613	Redemption of Principal GASB 87/96	-	-	-	
614	Interest GASB 87/96	-	-	-	
640	Dues/Fees/Memberships	316,746	38,365	263,207	83.1%
651	Liability Insurance	842,130	-	842,130	100.0%
653	Property Insurance	829,831	(1,546)	831,376	100.2%
655	Judgements and Settlements	10,000	-	9,186	91.9%
690	Indirect Charges	5,000	-	-	0.0%
	Total Other Objects	**$ 2,003,707**	**$ 36,819**	**$ 1,946,240**	**97.1%**
790	Interfund Transfers	11,948,000	-	11,948,000	100.0%
	Total Transfers	**$ 11,948,000**	**$ -**	**$ 11,948,000**	**100.0%**
	Subtotal Expenditures and Transfers	**$ 203,703,413**	**$ 15,485,501**	**$ 137,076,567**	67.3%
810	Contingency & Unappropriated Fund Balance	18,300,686	(2,978,758)	52,047,559	**284.4%**
	Total General Fund Requirements/Reserves	**$ 222,004,099**	**$ 12,506,743**	**$ 189,124,126**	**85.2%**
SPECIAL REVENUE FUND		58,418,635	3,029,591	29,441,982	50.4%
DEBT SERVICE FUND		20,428,100	-	10,076,442	49.3%
CAPITAL PROJECTS FUND		467,099	-	8,033	1.7%
TRUST FUND		726,595	(500)	182,897	25.2%
TOTAL USES EXCLUDING STUDENT BODY FUND		**$ 302,044,528**	**$ 15,535,834**	**$ 228,833,480**	**75.8%**

Medford SCHOOL DISTRICT

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	Budget Amendment #2-2025-26
Item Type:	Action
Administrator:	Jeanne Grazioli, Brad Earl
Objective:	Review and Approve Budget Amendment #2-2025-26

Background: The adopted budget is built on a series of assumptions around both estimated revenues and expenses. When actual events vary from those assumptions, it sometimes becomes necessary to amend the budget by increasing or decreasing appropriations or to transfer appropriation authority from one fund to another or between appropriation categories within the same fund. A transfer of appropriation authority is a decrease of one existing appropriation and a corresponding increase of another existing appropriation, with no net change in the amount of all appropriations (ORS 294.450).

For the 2025-26 budget, the net result of the second set of recommended amendments across all funds is summarized in the motion on the last page of this memo.

The 2025-26 Amended Budget General Fund Budget deficit spending of $4.758 million is unchanged after this amendment.

	FY 2025-26 General Fund Budget		
	Amended #1	Amended #2	Change
Beginning Balance	$ 23,058,686	$ 23,058,686	$ 0
Budget Surplus/<Deficit>	<$4,758,000>	<$4,758,000>	$ 0
Ending Fund Balance	$18,300,686	$18,300,686	$ 0

A spreadsheet roadmap is attached detailing all the proposed changes to various fund types.

I recommend the Board approve the following set of amendments.

Amendment #2A – Amendment to reduce Facilities Acquisition and Construction and increase Contingency in the Capital Projects fund $0.34 million

This amendment recognizes a delay in the timing for the Oakdale stage rigging project. This project will be re-budgeted in the 2026-27 budget.

Amendment #2B – Amendment to increase Instruction expense and decrease Contingency in the Trust and Agency Fund $0.05 million.

This amendment recognizes spending trends for the timing of scholarship awards.

Amendment #2C – Amendment to decrease state sources $0.35 million, increase federal sources $0.70 million and increase Contingency $0.35 million in the Special Revenue Fund.

This amendment recognizes the impact of revenue forecast changes in the Food Service Special Revenue Fund.

Items 2D-2J have no impact to Fund Balance/Contingency in any fund.

Amendment #2D – Amendment to increase Federal Sources and Instruction Expense in the Special Revenue Fund $0.312 million

This amendment recognizes updates to various federal grants.

Amendment #2E – Amendment to increase Other Sources and Facilities Acquisition/Construction $0.40 million in the General Fund.

This amendment recognizes a revised estimate for GASB 87/96 entries. These entries have no impact to fund balance/Contingency.

Amendment #2F –Amendment to decrease Intermediate Sources and increase state sources $0.25 million in the General Fund.

This amendment reflects revised revenue forecasts. These entries have no impact to fund balance/Contingency.

Amendment #2G–Amendment to increase Local Sources and Facilities Acquisition/Construction $2.00 million in the Special Revenue Fund.

This amendment reflects partial repairs and insurance proceeds related to the NMHS gym. These entries have no impact to fund balance/Contingency.

Amendment #2H –Amendment to increase Support Services expense and decrease Instruction expense $0.60 million in the Special Revenue Fund.

This amendment recognizes spending trends in the Special Revenue fund. These entries have no impact to fund balance/Contingency.

Additional Materials: FY25-26 Budget Amendment #2 Roadmap

Recommendation: Recommending approval of the proposed budget amendment.

Suggested Motion: "*I move to approve Budget Amendment #2-2025-26 as presented."*

FY25-26 Budget Amendment #2
Medford School District 549C
April 23, 2026

	FY25-26 Adopted Budget	Total Amendment #1	2A Delayed Oakdale Stage Rigging Project	2B Increase Scholarship Trust spending per trend	2C Adjust Food Service Forecast	2D Recognize Adjustments to various Federal Grants	2E GASB 87/96	2F General Fund Revenue Reclass	2G NMHS Gym Rebuild Activity	2H Special Revenue Expense Function Reclass	Total Amendment #2	FY 25-26 Amended Budget
General Fund												
Resources												
Beginning Fund Balance	17,802,295	5,256,391									-	23,058,686
Current Year Property Taxes	48,551,280	1,000,000									-	49,551,280
Other Local Sources	5,737,253	100,000									-	5,837,253
Intermediate Sources	3,650,000	-						(250,000)			(250,000)	3,400,000
State Sources	137,996,564	(669,684)						250,000			250,000	137,576,880
Federal Sources	130,000	-									-	130,000
Transfers In/Other Sources	2,050,000	-					400,000				400,000	2,450,000
All Other Budget Resources	-	-									-	-
Total Resources	**215,917,392**	**5,686,707**	**-**				**400,000**			**-**	**400,000**	**222,004,099**
Requirements	-											
Instruction	118,088,575	691,877									-	118,780,453
Support Services	70,836,521	238,438									-	71,074,960
Community Service		-									-	-
Facilities Acquisition/Construction	1,500,000	-					400,000				400,000	1,900,000
Other Uses - Debt Service		-									-	-
Other Uses: Transfers Out	10,990,000	958,000									-	11,948,000
Contingency	14,502,295	3,798,391									-	18,300,686
Unappropriated Fund Balance & Reserves	-	-									-	-
Total Requirements	**215,917,392**	**5,686,707**	**-**				**400,000**	**-**	**-**	**-**	**400,000**	**222,004,099**
	-											
Special Revenue Fund												
Resources												
Beginning Fund Balance	7,065,477	3,929,912									-	10,995,389
Current Year Property Taxes	-	-									-	-
Other Local Sources	2,365,486	-			-	-			1,000,000		1,000,000	3,365,486
Intermediate Sources	11,330	-									-	11,330
State Sources	24,443,476	(5,311)			(350,000)						(350,000)	24,088,165
Federal Sources	14,712,866	(260,000)			700,000	312,000					1,012,000	15,464,866
Transfer In	9,820,000	958,000									-	10,778,000
Total Resources	**58,418,635**	**4,622,601**	**-**		**350,000**	**312,000**	**-**	**-**	**1,000,000**	**-**	**1,662,000**	**64,703,236**
Requirements												
Instruction	27,319,381	(765,311)			-	312,000				(600,000)	(288,000)	26,266,070
Support Services	7,836,393	-								600,000	600,000	8,436,393
Community Services	7,546,176	-									-	7,546,176
Facilities Acquisition/Construction	8,775,999	4,508,000			-	-			1,500,000		1,500,000	14,783,999
Other Uses - Debt Service	-	-									-	-
Other Uses: Transfers Out	550,000	-									-	550,000
Contingency	5,954,148	879,912			350,000				(500,000)		(150,000)	6,684,060
Unappropriated Fund Balance & Reserves	436,537	-									-	436,537
Total Requirements	**58,418,635**	**4,622,601**	**-**		**350,000**	**312,000**	**-**	**-**	**1,000,000**	**-**	**1,662,000**	**64,703,236**

FY25-26 Budget Amendment #2 *Medford School District 549C* *April 23, 2026*	FY25-26 Adopted Budget	Total Amendment #1	2A Delayed Oakdale Stage Rigging Project	2B Increase Scholarship Trust spending per trend	2C Adjust Food Service Forecast	2D Recognize Adjustments to various Federal Grants	2E GASB 87/96	2F General Fund Revenue Reclass	2G NMHS Gym Rebuild Activity	2H Special Revenue Expense Function Reclass	Total Amendment #2	FY 25-26 Amended Budget
Debt Service Fund												(0)
Resources												
Beginning Fund Balance	1,412,625	(14,293)									-	1,398,331
Current Year Property Taxes	12,430,475	-									-	12,430,475
Other Local Sources	5,415,000	-									-	5,415,000
Intermediate Sources	-	-									-	-
State Sources	-	-									-	-
Federal Sources	-	-									-	-
Transfer In	1,170,000	-									-	1,170,000
All Other Budget Resources	-	-									-	-
Total Resources	**20,428,100**	**(14,293)**	**-**				**-**			**-**	**-**	**20,413,806**
Requirements												
Instruction	-	-									-	-
Support Services	-	-									-	-
Community Services	-	-									-	-
Facilities Acquisition/Construction	-	-									-	-
Other Uses - Debt Service	19,173,860	-									-	19,173,860
Other Uses: Transfers Out	-	-									-	-
Contingency	1,254,240	(14,293)									-	1,239,946
Unappropriated Fund Balance & Reserves	-	-									-	-
Total Requirements	**20,428,100**	**(14,293)**	**-**				**-**			**-**	**-**	**20,413,806**
Capital Projects Fund												
Resources												
Beginning Fund Balance	435,099	70,218									-	505,318
Current Year Property Taxes		-									-	-
Other Local Sources	32,000	-									-	32,000
Intermediate Sources		-									-	-
State Sources		-									-	-
Federal Sources		-									-	-
Transfers In		-									-	-
All Other Budget Resources		-									-	-
Total Resources	**467,099**	**70,218**	**-**				**-**			**-**	**-**	**537,318**
Requirements												
Instruction		-									-	-
Support Services		-									-	-
Community Services		-									-	-
Facilities Acquisition & Construction	350,000	-	(340,000)								(340,000)	10,000
Other Uses - Debt Service		-									-	-
Other Uses: Transfers Out		-									-	-
Contingency	117,099	70,218	340,000								340,000	527,318
Unappropriated Fund Balance & Reserves		-									-	-
Total Requirements	**467,099**	**70,218**	**-**				**-**			**-**	**-**	**537,318**

FY25-26 Budget Amendment #2 *Medford School District 549C* *April 23, 2026*	FY25-26 Adopted Budget	Total Amendment #1	2A Delayed Oakdale Stage Rigging Project	2B Increase Scholarship Trust spending per trend	2C Adjust Food Service Forecast	2D Recognize Adjustments to various Federal Grants	2E GASB 87/96	2F General Fund Revenue Reclass	2G NMHS Gym Rebuild Activity	2H Special Revenue Expense Function Reclass	Total Amendment #2	FY 25-26 Amended Budget
Trust and Agency Fund												
Resources												
Beginning Fund Balance	2,239,459	139,272									-	2,378,731
Current Year Property Taxes	-	-									-	-
Other Local Sources	2,047,361	-									-	2,047,361
Intermediate Sources	-	-									-	-
State Sources	-	-									-	-
Federal Sources	-	-									-	-
Transfers In	-	-									-	-
All Other Budget Resources	-	-									-	-
Total Resources	**4,286,820**	**139,272**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**4,426,092**
Requirements												
Instruction	2,135,000	-		50,000							50,000	2,185,000
Support Services	-	-									-	-
Community Services	-	-									-	-
Facilities Acquisition & Construction	-	-									-	-
Other Uses - Debt Service	-	-									-	-
Other Uses: Transfers Out	-	-									-	-
Contingency	-	139,272		(50,000)							(50,000)	89,272
Unappropriated Fund Balance & Reserves	2,151,820	-									-	2,151,820
Total Requirements	**4,286,820**	**139,272**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**4,426,092**
TOTAL ALL FUNDS												
Resources												
Beginning Fund Balance	28,954,955	9,381,500	-	-	-	-	-	-	-	-	-	38,336,455
Current Year Property Taxes	60,981,755	1,000,000	-	-	-	-	-	-	-	-	-	61,981,755
Other Local Sources	15,597,100	100,000	-	-	-	-	-	-	1,000,000	-	1,000,000	15,697,100
Intermediate Sources	3,661,330	-	-	-	-	-	-	(250,000)	-	-	(250,000)	3,661,330
State Sources	162,440,040	(674,995)	-	-	(350,000)	-	-	250,000	-	-	(100,000)	161,765,045
Federal Sources	14,842,866	(260,000)	-	-	700,000	312,000	-	-	-	-	1,012,000	14,582,866
Transfers In	11,540,000	958,000	-	-	-	-	400,000	-	-	-	400,000	12,498,000
All Other Budget Resources	1,500,000	-	-	-	-	-	-	-	-	-	-	1,500,000
Total Resources	**299,518,045**	**10,504,505**	**-**	**-**	**350,000**	**312,000**	**400,000**	**-**	**1,000,000**	**-**	**2,062,000**	**310,022,551**
Requirements												
Instruction	147,542,956	(73,434)	-	50,000	-	312,000	-	-	-	(600,000)	(238,000)	147,469,523
Support Services	78,672,914	238,438	-	-	-	-	-	-	-	600,000	600,000	78,911,353
Community Services	7,546,176	-	-	-	-	-	-	-	-	-	-	7,546,176
Facilities Acquisition & Construction	10,625,999	4,508,000	(340,000)	-	-	-	400,000	-	1,500,000	-	1,560,000	15,133,999
Other Uses - Debt Service	19,173,860	-	-	-	-	-	-	-	-	-	-	19,173,860
Other Uses: Transfers Out	11,540,000	958,000	-	-	-	-	-	-	-	-	-	12,498,000
Contingency	21,827,783	4,873,501	340,000	(50,000)	350,000	-	-	-	(500,000)	-	140,000	26,701,283
Unappropriated Fund Balance & Reserves	2,588,357	-	-	-	-	-	-	-	-	-	-	2,588,357
Total Requirements	**299,518,046**	**10,504,505**	**-**	**-**			**400,000**	**-**	**1,000,000**	**-**	**2,062,000**	**310,022,551**

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	K-5 Science Instructional Materials Adoption
Item Type:	Action
Administrator:	Megan Young
Objective:	Approve the adoption of science instructional materials for grades K-5 aligned with Oregon science standards.

Background: In accordance with Oregon Administrative Rules and School Board Policy IIA, the District conducted a review process to identify instructional materials that align with current Oregon Science Standards for grades K through 5..

A district instructional materials adoption team composed of science teachers representing elementary school, along with curriculum administrators, reviewed and evaluated available instructional programs during the 2025-26 school year. Programs were evaluated for standards alignment, instructional quality, accessibility, and support for effective science instruction across grade levels.

Based on this review process, the team recommends adopting the following elementary science instructional resources: STEMscopes for elementary school science.

The Board was provided an overview of the materials at the April 9 work session. The materials were made available for public review and feedback through April 22, 2026.

The total estimated cost of the recommended elementary science instructional materials adoption is approximately $264,255.25 and will be funded through curriculum adoption resources.

Additional Materials: Elementary Science Preview Flier

Recommendation: Administration recommends approval of the adoption of the K-5 science instructional materials as presented on April 9.

Suggested Motion: "*I move to approve the adoption of the science instructional materials for grades K-5 as recommended.*"

Medford SCHOOL DISTRICT

Instructional Materials Review for Elementary Science Adoption

Please review our proposed instructional materials for Elementary Science:

STEMscopes Overview Video

STEMscopes
User ID: demo
Password: student

Instructional materials recommendations will be open for public review through April 22nd.

The approved materials will be implemented in the 2026-2027 school year.

Megan Young
Director of Literacy, Curriculum and Assessment
megan.young@medford.k12.or.us

Revisión de Materiales Didácticos para la Adopción de Ciencias en Primaria

Por favor, revise nuestros materiales didácticos propuestos para Ciencias en Primaria:

Video de Descripción General de STEMscopes

STEMscopes
ID de Usuario: demo
Contraseña: student

Las recomendaciones sobre materiales didácticos estarán abiertas a la revisión pública hasta el 22 de abril.

Los materiales aprobados se implementarán en el año escolar 2026-2027

Megan Young
Directora de Alfabetización, Currículo y Evaluación
megan.young@medford.k12.or.us

EXECUTIVE SUMMARY

Meeting Date:	April 23, 2026
Agenda Item:	K-12 Social Science Instructional Materials Adoption
Item Type:	Action
Administrator:	Megan Young
Objective:	Approve the adoption of social science instructional materials for grades K-12 aligned with Oregon social science standards.

Background: In accordance with Oregon Administrative Rules and School Board Policy IIA, the District conducted a review process to identify instructional materials that align with current Oregon Social Science Standards for grades K through 12.

A district instructional materials adoption team composed of social science teachers representing elementary, middle, and high school, along with curriculum administrators, reviewed and evaluated available instructional programs during the 2025-26 school year. Programs were evaluated for standards alignment, instructional quality, accessibility, and support for effective social science instruction across grade levels.

Based on this review process, the team recommends adopting the following social science instructional resources:

- K-8: *Social Studies Alive!* Teachers' Curriculum Institute (TCI)
- World Studies: *Explore HS World History Survey,* Cengage; *Mini-DBQs*, DBQProject
- American Studies: *Explore US HIST HS America Through the Lens 1877-Present*, Cengage
- Economics: *Econ Alive! The Power to Choose*, Teachers' Curriculum Institute (TCI)
- Civics: *Government Alive! Power, Politics and You*, Teachers' Curriculum Institute (TCI)
- AP World History: *Ways of the World, 5th ed*, Bedford, Freeman & Worth
- AP Human Geography: *The Cultural Landscape: An Intro to Human Geography, AP, 17th ed*, Pearson
- AP U.S. History: *The American Pageant, AP 18th ed*., Cengage
- AP Government: *Government in America: People, Politics, and Policy, 19th ed*, Pearson
- AP Economics: *Krugman's Economics for the AP Course, 4th ed*, Bedford, Freeman & Worth
- AP Psychology: *Psychology*, 4th ed., Bedford, Freeman & Worth

The Board was provided an overview of the materials at the April 9 work session. The materials were made available for public review and feedback through April 22, 2026.

The total estimated cost of the recommended K-12 social science instructional materials adoption is approximately $1,729,917.00 and will be funded through curriculum adoption resources.

Additional Materials: Social Science Preview Flier

Recommendation: Administration recommends approval of the adoption of the social science instructional materials as presented on April 9.

Suggested Motion: "*I move to approve the adoption of the social science instructional materials for grades K-12 as recommended.*"

Medford SCHOOL DISTRICT

Instructional Materials Review for Social Science Adoption

Please review our proposed instructional materials for Social Science:

Elementary School (K-5): *Social Studies Alive!* TCi

Middle School (6-8): *Social Studies Alive!* TCi

High School (9-12):

American & World Studies: *National Geographic/Cengage Learning*
Password: northwest

Civics: *Gov Alive! Power, Politics and You,* TCi

Economics: *Econ Alive! The Power to Choose,* TCi

AP Government: *Government in America: People, Politics and Policy,* Pearson
Username: MedfordPublicPreview
Password: Welcome1

AP US History: *American Pageant, AP Edition,* Cengage
Password: northwest

AP Psychology: *Myer's Psychology for the AP Course, 3rd ed.,* BFW

AP Economics: *Krugman's Economics for the AP Course, 4th ed.*, BFW

AP World History: *Ways of the World: World History Modern Course Since 1200 C.E., 5th ed.*, BFW

AP Psychology, AP Economics & AP World History Username: medfordpublic@bfwpub.com
Password: Review2026!

Instructional materials recommendations will be open for public review through April 22nd. The approved materials will be implemented in the 2026-2027 school year.

Megan Young
Director of Literacy, Curriculum and Assessment
megan.young@medford.k12.or.us

Medford SCHOOL DISTRICT

Revisión de Materiales Didácticos para la Adopción en Ciencias Sociales

Por favor, revise nuestros materiales didácticos propuestos para Ciencias Sociales:

Escuela Primaria (K-5): *Social Studies Alive!* TCi

Escuela Secundaria (6-8): *Social Studies Alive!* TCi

Escuela Preparatoria (9-12):

Estudios Americanos y Mundiales: National Geographic/Cengage Learning
Contraseña: northwest

Educación Cívica: *Gov Alive! Power, Politics and You,* TCi

Economía: *Econ Alive! The Power to Choose,* TCi

Gobierno AP: *Government in America: People, Politics and Policy,* Pearson
Nombre de Usuario: MedfordPublicPreview
Contraseña: Welcome1

Historia de los Estados Unidos AP: *American Pageant, AP Edition,* Cengage
Contraseña: northwest

Historia Mundial AP: *Ways of the World: World History Modern Course Since 1200 C.E., 5th ed.*, BFW

Economía AP: *Krugman's Economics for the AP Course, 4th ed.*, BFW

Psycología AP: *Myer's Psychology for the AP Course, 3rd ed.*, BFW
Nombre de Usuario: medfordpublic@bfwpub.com
Contraseña: Review2026!

Las recomendacinoes de materiales didácticos estarán disponibles para revisión pública hasta el 22 de abril. Los materiales aprobados se implementarán en el año escolar 2026-2027.

Megan Young
Directora de Alfabetización, Currículo y Evaluación
megan.young@medford.k12.or.us