



West Linn-Wilsonville School District
Regular Board Meeting
Administration Building 22210 SW Stafford Road, Tualatin, OR
Monday, February 10, 2020

Agenda

1. **EXECUTIVE SESSION ORS 192.660 (2)(a)(e) @ 5:15 p.m.**
2. **6:00 p.m. CALL TO ORDER**
3. **6:00 p.m. ROLL CALL**
4. **District Communications**
 - A. **6:01 p.m. Arts & Technology High School - Kaitlyn Finn**
 - B. **6:06 p.m. West Linn High School - Avery Fels**
 - C. **6:11 p.m. Wilsonville High School - Lindsey Hartford**
5. **6:15 p.m. RECOGNITIONS - Dr. Jennifer Spencer-Iiams, Assistant Superintendent**
 - A. **National School Counselor Appreciation Week February 3-7th, 2020**
6. **6:25 p.m. REPORTS**
 - A. **Board and Superintendent Reports**
 1. **Board Member Reports**
 - a. **6:25 p.m. Chelsea King**
 - b. **6:30 p.m. Ginger Fitch**
 - c. **6:35 p.m. Dylan Hydes**
 - d. **6:40 p.m. Christy Thompson**
 - e. **6:45 p.m. Regan Molatore**
 2. **6:50 p.m. Superintendent Report - Dr. Kathy Ludwig**
7. **7:00 p.m. CONSENT AGENDA - BOARD ACTION**
 - A. **Personnel Report - Ms. Shyla Waldern, H.R. Director**
 - B. **Board Meeting Minutes - Ms. Kelly Douglas, Board Secretary**
8. **7:05 p.m. COMMUNICATIONS AND COMMENTS FROM AUDIENCE**
9. **7:25 p.m. BOARD BUSINESS - GENERAL ADMINISTRATION**
 - A. **Comprehensive Suicide Prevention Plan Update - Dr. Jennifer Spencer-Iiams, Assistant Superintendent of Student Services**
 1. *Expected Outcome: Board receives information, no action required.*
10. **7:45 p.m. BUSINESS OFFICE - Dr. Son Lê Hughes, Chief Financial Officer**
 - A. **7:45 p.m. Resolution 2019-9 Establishing a Capital Project Fund for the Bond Proceeds and to Appropriate the Proceeds**

1. *Expected Outcome: Board receives information, action needed.*
- B. **7:55 p.m.** Resolution 2019-10 Supplemental Budget
 1. *Expected Outcome: Board receives information, action needed.*
- C. **8:05 p.m.** Resolution 2019-11 A RESOLUTION OF WEST LINN-WILSONVILLE SCHOOL DISTRICT NO. 3JT, CLACKAMAS AND WASHINGTON COUNTIES, OREGON AUTHORIZING THE ISSUANCE AND PRIVATE NEGOTIATED SALE OF GENERAL OBLIGATION REFUNDING BONDS, SERIES 2020 TO REFUND ALL OR A PORTION OF THE DISTRICT'S OUTSTANDING GENERAL OBLIGATION AND REFUNDING BONDS, SERIES 2015; DESIGNATING AN AUTHORIZED REPRESENTATIVE, BOND COUNSEL, UNDERWRITER; AUTHORIZING APPOINTMENT OF A PAYING AGENT AND BOND REGISTRAR, INDEPENDENT REGISTERED MUNICIPAL FINANCIAL ADVISOR, ESCROW AGENT AND VERIFICATION AGENT; AND AUTHORIZING EXECUTION OF A BOND PURCHASE AGREEMENT AND ESCROW DEPOSIT AGREEMENT.
 1. *Expected Outcome: Board receives information, action needed.*
- D. **8:15 p.m.** Board-Superintendent Evaluation Process - Vice Chair Chelsea King
 1. *Expected Outcome: Board reviews Superintendent Evaluation Process*
- E. **8:20 p.m.** Joint West Linn-Wilsonville/City of West Linn Work Session Agenda - Chair Molatore
 1. *Expected Outcome: Board reviews joint Work Session draft agenda to solidify*
11. **8:30 p.m.** IMPORTANT DATES FOR THE BOARD
 - A. 2-24-20 @ 5 p.m. JOINT Work Session with the City of West Linn (location District Office)
 - B. 3-9-20 @ 6:00 p.m. Regular Board Meeting
 - C. 4-6-20 @ 6:00 p.m. Regular Board Meeting
 - D. 4-20-20 @ 5:00 p.m. JOINT Work Session with the City of Wilsonville (location City Hall)
 - E. 5-4-20 @ 6:00 p.m. Regular Board Meeting (Superintendent's Budget Message)
12. **8:35 p.m.** ADJOURN

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence

Personalized Education

Community Partnerships

2019-2020 District Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement through the use of high leverage instructional and engagement strategies to raise rigor, disrupt systems of racism, and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align, evaluate and update integrated systems of professional growth, assessment, inclusive practices and accountability to build competence, confidence and self-efficacy for every student.**
- 3. Operate in an accessible and transparent manner to encourage and foster community involvement as our parents, students and community partners are an integral and valued voice in our district.**
- 4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices for long-term financial stability and sustainability.**