



West Linn-Wilsonville School District
Work Session
Administration Building 22210 SW Stafford Road, Tualatin, OR
Monday, January 27, 2020

Agenda

1. **5:00 p.m. CALL TO ORDER**
2. **5:00 p.m. ROLL CALL**
3. **5:05 p.m. COMMUNICATIONS AND COMMENTS FROM AUDIENCE**
4. **5:15 p.m. BOARD BUSINESS**
 - A. **5:15 p.m. "Leading for Equity" Conversation - Board Chairs, Superintendent Ludwig**
5. **6:30 p.m. IMPORTANT DATES FOR THE BOARD**
 - A. 2-10-20 @ 6 p.m. Regular Board Meeting
 - B. 2-24-20 @ 5 p.m. JOINT Work Session with the City of West Linn (location District Office)
 - C. 3-9-20 @ 6:00 p.m. Regular Board Meeting
 - D. 4-6-20 @ 6:00 p.m. Regular Board Meeting
 - E. 4-20-20 @ 5:00 p.m. JOINT Work Session with the City of Wilsonville (location City Hall)
 - F. 5-4-20 @ 6:00 p.m. Regular Board Meeting (Superintendent's Budget Message)
 - G. 5-18-20 @ 5:00 p.m. Budget Committee Meeting & Board Work Session
 - H. 5-20-20 @ 5:00 p.m. Additional Budget Committee Meeting (ONLY IF NEEDED)
 - I. 6-8-20 @ 6:00 p.m. Regular Board Meeting (Adoption of Budget)
 - J. 6-15-20 @ 5:00 p.m. Board Work Session (Superintendent's Evaluation)
 - K. 6-22-20 @ 5:00 p.m. Board Work Session
6. **6:35 p.m. ADJOURN**

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence Personalized Education Community Partnerships
Circle of Support The Whole Person Integrated Technology

2019-2020 District Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement through the use of high leverage instructional and engagement strategies to raise rigor, disrupt systems of racism, and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align, evaluate and update integrated systems of professional growth, assessment, inclusive practices and accountability to build competence, confidence and self-efficacy for every student.**
- 3. Operate in an accessible and transparent manner to encourage and foster community involvement as our parents, students and community partners are an integral and valued voice in our district.**
- 4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices for long-term financial stability and sustainability.**