



West Linn-Wilsonville School District
Special Board Meeting
Administration Building 22210 SW Stafford Road, Tualatin, OR
Friday, July 12, 2019

Agenda

1. **12:00 p.m. CALL TO ORDER**
2. **12:00 p.m. ROLL CALL**
3. **12:05 p.m. SWEARING IN OF NEW BOARD MEMBERS - Dr. Kathy Ludwig, Superintendent**
4. **12:30 p.m. ELECTION OF BOARD OFFICERS - BOARD ACTION - Ginger Fitch**
5. **12:35 p.m. DESIGNATION of 2019-2020 OFFICIALS, RESOLUTION #2019-1 - BOARD ACTION - Ms. Son Le Hughes**
 - A. *Expected Outcome: Board reviews Resolution, votes to adopt.*
6. **12:40 p.m. BOARD BUSINESS**
 - A. **DRAFT Board Meeting Calendar 2019-2020 - BOARD ACTION**
 1. *Expected Outcome: Board reviews proposed calendar, votes to adopt.*
7. **12:50 p.m. CONSENT AGENDA - BOARD ACTION**
 - A. **Personnel Report - Ms. Kathe Monroe, H.R. Director**
 - B. **Board Meeting Minutes - Ms. Kelly Douglas, Board Secretary**
 1. 6-10-19 Regular Board Meeting Minutes
 2. 6-27-19 Special Board Meeting Minutes
8. **12:55 p.m. BOARD POLICY - Dr. Kathy Ludwig, Superintendent**
 - A. **Oregon School Boards Association Recommended Board Policy Revisions & Updates**
 1. *Expected Outcome: Board reviews policy updates and votes on OSBA suggested revisions.*
 - a. **Update Board Policy JHC - Student Health Services and Requirements - BOARD ACTION**
 - b. **Updated Board Policy IGBAC - Special Education - Personnel - BOARD ACTION**
 - c. **Updated Board Policy JHFF - Reporting Requirements Regarding Sexual Conduct with Students - BOARD ACTION**
 - d. **Updated Board Policy IGBAH - Special Education - Evaluation Procedures - BOARD ACTION**
 - e. **Updated Board Policy IGBA - Students with Disabilities - Students with Disabilities - BOARD ACTION**

- f. **Updated Board Policy IGBAJ - Special Education - Free Appropriate Public Education (FAPE) - BOARD ACTION**
 - g. **Updated Board Policy GCDA/GDDA Criminal Records Checks/Fingerprinting - BOARD ACTION**
 - h. **NEW Board Policy ING - Animals in District Facilities - BOARD ACTION**
 - i. **Updated Board Policy GBN/JBA - Sexual Harassment - BOARD ACTION**
 - j. **Updated Board Policy GBC - Staff Ethics - BOARD ACTION**
 - k. **Updated Board Policy GBNA Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying - Staff - BOARD ACTION**
 - l. **Updated Board Policy JFCF - Hazing, Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating Violence and Domestic Violence - Student - BOARD ACTION**
9. **1:20 p.m. NEW BOARD BUSINESS**
- A. **Board Retreat Preliminary Discussion and Planning for 8-5-19**
 - 1. *Expected Outcome: Board discusses retreat location and agenda for 8-5-19.*
10. **1:40 p.m. IMPORTANT DATES FOR THE BOARD**
- A. 8-12-19 Secretaries Return
 - B. 8-22-19 All Staff Return
 - C. 8-26-19 First Day of 2019-20 School Year
11. **1:45 p.m. ADJOURN**

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence	Personalized Education	Community Partnerships
Circle of Support	The Whole Person	Integrated Technology

2018-2019 District Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align, evaluate, and update integrated systems of professional growth, assessment, inclusive practices and accountability that build competence, confidence and self-efficacy for every student.**
- 3. Operate in an accessible and transparent manner that encourages and fosters community involvement as our parents, students and community partners are an integral and valued voice in our district.**
- 4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices that lead to long-term financial stability and sustainability.**