



**West Linn-Wilsonville School District**  
Work Session  
Administration Building 22210 SW Stafford Road, Tualatin, OR  
Monday, April 8, 2019

Agenda

1. **5:00 p.m. Call to Order**
2. **5:00 p.m. Roll Call**
3. **5:05 p.m. Communications and Comments from Audience**
4. **5:20 p.m. Potential Capital Bond Polling Approval - BOARD ACTION - Dr. Kathy Ludwig, Superintendent**
5. **5:30 p.m. Board Business**
  - A. **5:30 p.m. OSBA Work Session on Assessment Literacy and Progress Monitoring - Ms. Renee Sessler, OSBA**
6. **7:00 p.m. Important Dates for the Board**
  - A. 4-22-19 @ 5:00 p.m. Regular Board Meeting - (Superintendent's Budget Message)
  - B. 5-6-19 @ 6:00 p.m. Regular Board Meeting
  - C. 5-13-19 @ 6:00 p.m. Budget Committee Meeting - Work Session
  - D. 5-16-19 @ 6:00 p.m. Budget Committee Meeting - Work Session (Only if needed)
  - E. 6-3-19 @ 6:00 p.m. Regular Board Meeting and Budget Adoption
  - F. 6-10-19 @ 5:00 p.m. Board Work Session
7. **7:05 p.m. Adjourn**

**Vision**

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

**Vision Themes**

Academic Excellence      Personalized Education      Community Partnerships  
Circle of Support      The Whole Person      Integrated Technology

**2018-2019 District Goals**

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align, evaluate, and update integrated systems of professional growth, assessment, inclusive practices and accountability that build competence, confidence and self-efficacy for every student.**
- 3. Operate in an accessible and transparent manner that encourages and fosters community involvement as our parents, students and community partners are an integral and valued voice in our district.**
- 4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices that lead to long-term financial stability and sustainability.**