



West Linn-Wilsonville School District
Work Session
Administration Building 22210 SW Stafford Road, Tualatin, OR
Monday, October 22, 2018

Agenda

1. **5:00 p.m. Call to Order**
2. **5:00 p.m. Roll Call**
3. **5:05 p.m. Communications and Comments from Audience**
4. **5:20 p.m. Board Business**
 - A. **5:20 p.m. District Safety Update - Tim Woodley, Director of Operations, Dr. Kathy Ludwig, Superintendent**
 1. *Expected Outcome: Board receives information, no action required.*
 - a. **Overview and Update on District Safety Program**
 1. Emergency Preparedness & Response
 2. Environmental Safety & Health
 3. Digital Safety
 4. Communicating our Safety Program and Safety Messages
 - b. **Board Safety Advisory Committee Findings**
 1. *Expected Outcome: Board receives information, determines next steps.*
 - B. **6:30 p.m. State of Oregon Public Employees Retirement System (PERS) Overview Part 2, Son Le Hughes, Chief Financial Officer**
 1. *Expected Outcome: Board receives information, no action required.*
5. **Important Dates for the Board**
 - A. 11-5 @ 6:00 p.m. Regular Board Meeting
 - B. 11-19 @ 5:00 p.m. Board Work Session
 - C. 12-3 @ 6:00 p.m. Regular Board Meeting
6. **7:00 p.m. Adjourn**

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence

Personalized Education

Community Partnerships

2018-2019 District Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align, evaluate, and update integrated systems of professional growth, assessment, inclusive practices and accountability that build competence, confidence and self-efficacy for every student.**
- 3. Operate in an accessible and transparent manner that encourages and fosters community involvement as our parents, students and community partners are an integral and valued voice in our district.**
- 4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices that lead to long-term financial stability and sustainability.**