



West Linn-Wilsonville School District
Work Session
Administration Building 22210 SW Stafford Road, Tualatin, OR
Monday, September 24, 2018

Agenda

1. **5:00 p.m. EXECUTIVE SESSION ORS 192.660(2) (h)**
2. **5:30 p.m. Call to Order**
3. **5:30 p.m. Roll Call**
4. **5:35 p.m. Communications and Comments from Audience**
5. **5:50 p.m. Board Business**
 - A. **5:50 p.m. Enrollment Projection Report by FLO Analytics - Mr. Alex Brasch and Mr. Jerry Oelerich, Mr. Tim Woodley**
 1. *Expected Outcome: Board receives information and determines next steps.*
 - B. **6:30 p.m. Superintendent's High School Study Group Report - Dr. Kathy Ludwig, Mr. Andrew Kilstrom**
 1. *Expected Outcome: Board receives information and determines next steps.*
6. **7:00 p.m. Important Dates for the Board**
 - A. 9-26 @ 6:00 p.m. OSBA Regional Dinner Meeting @ CESD
 - B. 10-8 @ 5:00 p.m. Regular Board Meeting
 - C. 10-22 @ 5:00 p.m. Board Work Session
 - D. 11-5 @ 6:00 p.m. Regular Board Meeting
 - E. 11-19 @ 5:00 p.m. Board Work Session
 - F. 12-3 @ 6:00 p.m. Regular Board Meeting
7. **7:05 p.m. Adjourn**

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence Personalized Education Community Partnerships
Circle of Support The Whole Person Integrated Technology

2018-2019 District Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align, evaluate, and update integrated systems of professional growth, assessment, inclusive practices and accountability that build competence, confidence and self-efficacy for every student.**
- 3. Operate in an accessible and transparent manner that encourages and fosters community involvement as our parents, students and community partners are an integral and valued voice in our district.**
- 4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices that lead to long-term financial stability and sustainability.**