



West Linn-Wilsonville School District
Joint Work Session with the City of Wilsonville
29799 SW Town Center Loop E., Wilsonville, OR 97070
Monday, February 12, 2018

Agenda

1. **5:00 p.m. Call to Order**
2. **Roll Call**
3. **Welcome and Introductions**
4. **A City and A School District: Leading Together**
 - A. **Affirmations of Ways We are Leading Together as a City and School District**
 - B. **Update on the District's High School Study Group**
 - C. **Sharing Concerns About Mental Health Impacts and Supports**
5. **Important Dates for Board**
 - A. 3-12 @ 6:00 p.m. Regular Board Meeting
 - B. 3-21 @ 6 p.m. Long Range Planning Committee Meeting
 - C. 4-2 @ 6:00 p.m. Regular Board Meeting
 - D. 4-16 @ 5:00 p.m. Work Session
 - E. 4-18 @ 6:00 p.m. Bond Oversight Committee Meeting
 - F. 5-7 @ 6:00 p.m. Regular Board Meeting
 - G. 5-21 @ 5:00 p.m. Board Work Session
 - H. **6-5 @ 7:30 p.m. West Linn High School Graduation**
 - I. **6-6 @ 7:00 p.m. Arts & Tech High School Graduation**
 - J. **6-7 @ 7:00 p.m. Wilsonville High School Graduation**
 - K. 6-11 @ 6:00 p.m. Regular Board Meeting
 - L. 6-18 @ 5:00 p.m. Board Work Session
 - M. 6-20 @ 6:00 p.m. Long Range Planning Committee Meeting
6. **Adjourn**

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence

Personalized Education

Community Partnerships

2017-2018 District Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align, evaluate, and update integrated systems of professional growth, assessment, inclusive practices and accountability that build competence, confidence and self-efficacy for every student.**
- 3. Operate in an accessible and transparent manner that encourages and fosters community involvement as our parents, students and community partners are an integral and valued voice in our district.**