



West Linn-Wilsonville School District
Work Session
Administration Building 22210 SW Stafford Road, Tualatin, OR
Monday, June 19, 2017

EXECUTIVE SESSION ORS 192.660(2)(a) @ 5:00 p.m.

Agenda

1. **Call to Order**
2. **Roll Call**
3. **Superintendent Evaluation**
4. **Board Business**
 - A. **Operations - Tim Woodley, Director of Operations**
 1. Resolution 2016-22 Transfer of Title to Remnant of Real Property - **BOARD ACTION**
5. **Board Meeting and Important Dates**
 - A. 7-10 @ 6:00 p.m. Special Board Meeting
6. **Adjourn**

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence Personalized Education Community Partnerships Circle of Support
The Whole Person Integrated Technology

2016-2017 Board Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these four goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

1. **Grow student achievement, through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**

- 2. Align integrated systems of professional growth, assessment, accountability, feedback and growth mindset that build competence, confidence and self-efficacy at all levels.**
- 3. Engage our families and community partners in support of the district vision and values of equity, access and excellence in education.**
- 4. Successfully open one new school, Meridian Creek Middle School, and one re-imagined Sunset Primary School, while attending to bond projects and addressing safety, staffing adjustments, program alignment, boundary transitions, and equitable outcomes for students, thereby strengthening all schools across the district.**