



West Linn-Wilsonville School District
Work Session
Administration Building 22210 SW Stafford Road,
Tualatin, OR
Monday, March 14, 2016, 5:00 PM

Agenda

1. **Call to Order**
2. **Roll Call**
3. **Board Policy**
 - A. Policy Review and Revisions - **BOARD ACTION** - Dr. Bill Rhoades
4. **Superintendent Search - Kathe Monroe (Approximately 7:00 p.m.)**
 - A. Approval of Superintendent Search Process and Timeline - **BOARD ACTION** - Kathe Monroe
5. **Board Meeting Dates**
 - A. **School Board Meetings and Work Sessions**
 1. April 4th Regular Board Meeting @ 6:00 p.m.
 2. April 18th Board Work Session @ 5:00 p.m.
 3. May 2nd Regular Board Meeting @ 6:00 p.m.
 4. May 16th Board Work Session @ 5:00 p.m.
 5. June 6th Regular Board Meeting @ 6:00 p.m.
 6. June 20th Board Work Session @ 5:00 p.m.
6. **Adjourn**

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence Personalized Education Community Partnerships Circle of Support
The Whole Person Integrated Technology

2015-2016 Board Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these five goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement, through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align integrated systems of professional growth, assessment, accountability and feedback that build competence, confidence, and self-efficacy at all levels.**
- 3. Engage in progressive planning and visioning processes that serve to maintain long-term financial stability and sustainability and remain responsive to community growth and student learning needs.**
- 4. Engage family and community partners in support of the district vision and values of excellence in education.**
- 5. Implement systems of professional learning and growth within a district culture that builds growth mindset, performance character, and recognizes the value of persistence and process in achieving challenging and rigorous learning targets.**