



West Linn-Wilsonville School District  
Work Session  
Administration Building 22210 SW Stafford Road,  
Tualatin, OR  
Monday, February 22, 2016, 5:00 PM

Agenda

1. Call to Order
2. Roll Call
3. General Administration
  - A. Recommendation to Approve Open Enrollment Parameters - **BOARD ACTION - Dr. Kathy Ludwig**
4. New Business
  - A. Approval of Superintendent Search Consultant and Draft Process - **BOARD ACTION**
5. Board Policy
  - A. Policy Review - Dr. William Rhoades
6. Board Meeting and Important Dates
  - A. March 7th Regular Board Meeting @ 6:00 p.m.
  - B. March 14th Board Work Session @ 5:00 p.m.
  - C. April 4th Regular Board Meeting @ 6:00 p.m.
  - D. April 18th Board Work Session @ 5:00 p.m.
  - E. May 2nd Regular Board Meeting @ 6:00 p.m.
  - F. May 16th Board Work Session @ 5:00 p.m.
  - G. June 6th Regular Board Meeting @ 6:00 p.m.
  - H. June 20th Board Work Session @ 5:00 p.m.
7. Adjourn

**Vision**

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

**Vision Themes**

Academic Excellence    Personalized Education    Community Partnerships    Circle of Support  
The Whole Person    Integrated Technology

**2015-2016 Board Goals**

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these five goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1. Grow student achievement, through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Align integrated systems of professional growth, assessment, accountability and feedback that build competence, confidence, and self-efficacy at all levels.**
- 3. Engage in progressive planning and visioning processes that serve to maintain long-term financial stability and sustainability and remain responsive to community growth and student learning needs.**
- 4. Engage family and community partners in support of the district vision and values of excellence in education.**
- 5. Implement systems of professional learning and growth within a district culture that builds growth mindset, performance character, and recognizes the value of persistence and process in achieving challenging and rigorous learning targets.**