



West Linn-Wilsonville School District  
Special Board Meeting  
Administration Building  
22210 SW Stafford Road, Tualatin, OR  
Monday, June 29, 2015, 5:30 PM

## Agenda

1. **Call to Order**
2. **Roll Call**
3. **Board Business**
  - A. **Operations**
    1. Public Contracting Declaration - Tim Woodley
4. **Adjourn**

## Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

### Vision Themes

Academic Excellence    Personalized Education    Community Partnerships    Circle of Support  
The Whole Person    Integrated Technology

### 2014-2015 Board Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these five goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

1. Grow student achievement, through the use of high leverage instructional strategies that raise rigor for all students while closing achievement gaps.
2. Align systems of professional growth, assessment, and accountability, to support the West Linn-Wilsonville vision of excellence in teaching and learning.
3. Establish long-term financial stability and sustainability and maintain responsiveness to community growth and student learning needs by engaging in practices and processes leading to a successful result in a capital bond and local option levy election.

4. Engage family and community partners in support of the district vision and values of excellence in education.
5. Implement systems of high quality professional growth and mentoring that establish safe learning environments and recognize the accomplishments of staff as they persist toward the achievement of rigorous learning goals.