



West Linn-Wilsonville School District
Board Work Session
Administration Building
22210 SW Stafford Road, Tualatin, OR
Monday, May 19, 2014, 8:00 PM

Meeting will begin upon conclusion of Budget Committee Meeting (approximately 8:00 p.m.)

Agenda

1. Call to Order
2. Roll Call
3. Public Survey Presentation
Melissa Martin, The Nelson Report
4. Discussion of Capital Improvement Program Projects
Tim Woodley, Director of Operations
5. Adjourn

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence Personalized Education Community Partnerships Circle of Support
The Whole Person Integrated Technology

2013-2014 Board Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these five goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1) Grow student achievement, through the use of high leverage instructional strategies, that raise rigor for all students while closing achievement gaps.
- 2) Align systems of accountability, assessment, and evaluation to support the West Linn-Wilsonville vision of excellence.
- 3) Conduct long-range capital improvement and financial planning through processes and practices that lead to long-term financial stability and sustainability and are responsive to community growth and student learning needs of the future.

- 4) Engage family and community partners in support of the district vision and values of excellence in education.
- 5) Implement systems of high quality professional growth and mentoring that establish safe learning environments and recognize the accomplishments of staff as they persist toward the achievement of rigorous learning goals.