



West Linn-Wilsonville School District
Work Session
Administration Building
22210 SW Stafford Road, Tualatin, OR
Monday, December 16, 2013, 4:30 PM

Agenda

1. Call to Order
2. Roll Call
3. Resolution 2013-24 (Presenter: Tim Woodley)
Board Action
Declaration of Emergency
Wilsonville High School & Boones Ferry Primary School
Freeze Damage 12/6/13 - 12/10/13
4. Long Range Facilities and Capital Improvement Planning (Presenter: Tim Woodley)
 - A. Long Range Plan
 - B. Capital Improvement Program
 - C. Technology Plan
5. Adjourn

Vision

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

Vision Themes

Academic Excellence Personalized Education Community Partnerships Circle of Support
The Whole Person Integrated Technology

2013-2014 Board Goals

The Board is responsible for establishing educational goals which will guide both the board and staff in working together toward the continuing improvement of the educational program. The School Board invites the community voice in guidance of the work on these five goals. Strategically, the West Linn-Wilsonville School Board intends to communicate interactively in seeking common ground to continually define the district's values and strengths. As a Board we have established district goals to:

- 1) Grow student achievement, through the use of high leverage instructional strategies, that raise rigor for all students while closing achievement gaps.
- 2) Align systems of accountability, assessment, and evaluation to support the West Linn-Wilsonville vision of excellence.

- 3) Conduct long-range capital improvement and financial planning through processes and practices that lead to long-term financial stability and sustainability and are responsive to community growth and student learning needs of the future.
- 4) Engage family and community partners in support of the district vision and values of excellence in education.
- 5) Implement systems of high quality professional growth and mentoring that establish safe learning environments and recognize the accomplishments of staff as they persist toward the achievement of rigorous learning goals.