

Increase student academic achievement in literacy for the areas of reading comprehension, mathematics and science, for ALL students.

Molalla River School District

Regular Board of Director's Meeting

Molalla City Library

Thursday, March 11, 2010

7:00 PM

Agenda

I. Call to Order

II. Welcome and Introductions

III. Review changes to agenda

IV. Public Comment

Statements by members of the public should be concise and will be limited to 3 minutes. The Board reserves the right to delay discussion of any item presented to later in the meeting or at a subsequent meeting.

V. Action Items

A. 2010-2011 Calendar

Presenter: Supt. Kostur

B. Extended Field Trip Requests

1. Molalla FFA State Convention

2. MHS Choir Spring Competition

3. Washington D.C.

VI. Information/Discussion

A. Financial Review

Presenter: Rick Gill

B. OSBA 2010 Spring Regional - May 4

C. Maple Grove Elementary

Presenter: Supt. Kostur

D. April Work Session - District Goal Measurement

Presenter: Supt. Kostur

E. Student Body Fund Handbook

Presenter: Rick Gill

VII. Consent Agenda

A. Approve minutes

B. Personnel Report

C. Declare surplus property

VIII. Old Business

Persons having questions about or requests for special needs and accommodation should contact the director of Supported Education at the Molalla River School District Office, 412 S Sweigle, PO Box 188, Molalla, OR 97038, 503-829-2359

The Molalla River School District is an equal opportunity educator and employer

Increase student academic achievement in literacy for the areas of reading comprehension, mathematics and science, for ALL students.

IX. **Review/Public Comment**

X. **Executive Session - ORS 192.660(d) Negotiations**

XI. **Adjourn**

Persons having questions about or requests for special needs and accommodation should contact the director of Supported Education at the Molalla River School District Office, 412 S Sweigle, PO Box 188, Molalla, OR 97038, 503-829-2359

The Molalla River School District is an equal opportunity educator and employer