Ashland School Board
School Board Regular Session
Thursday, November 19, 2026 6:30 PM

Ashland City Council Chamber
1175 East Main Street
Ashland, OR 97520

Agenda

1. Call to Order and Roll Check

Presenter: Board Chair Russell Hatch

2. Land Acknowledgment

Presenter: Board Chair Russell Hatch

3. Adoption of Agenda ***(At this time, Board members are provided the opportunity to amend the Regular Session agenda)***

Presenter: Board Chair Russell Hatch

4. Consent Agenda ***(All items may be adopted by a single motion unless pulled for special consideration.)***

Presenter: Board Chair Russell Hatch

A. Approval of Minutes

B. Enrollment Report for November **5**

C. Personnel Report for November **6**

D. 2026-27 Board Goals **10**

5. Enrollment/Class Size/Exit/Transfer Report 10 min. **13**

Presenter: Director of Student Services Krista Gutierrez Paris

6. English Learners Data Report 10 min. **37**

Presenter: Krista Gutierrez Paris, Dylana Garfas, Allen Lambert

7. Transportation Report 10 min. **61**

Presenter: Transportation Director, Melissa Roberts

A. ACTION: Approve School Bus Purchase

Presenter: Board Chair Russell Hatch

8. Finance Report 10 min.

Presenter: Director of Business Services Sherry Ely

A. Finance Report for the period ending October 30, 2026 **66**

Presenter: Director of Business Services Sherry Ely

9. Recurring Reports 15 min.

Presenter: Board Chair Russell Hatch

A. OSEA Report

Presenter: OSEA President Steven Essig

B. AEA Report

Presenter: AEA Representative Alan Parowski

C. Student-Board Representative Report

Presenter: Student Board Representatives Tobias Pew and Leah Lennett

10. Board Reports 10 min.

Presenter: Board Chair Russell Hatch

11. Superintendent Report 10 min.

Presenter: Superintendent Joseph Hattrick

A. Out of State Travel Notification

Presenter: Superintendent Joseph Hattrick

12. Transformation Preliminary Presentation (NO ACTION) 30 min.

Presenter: Superintendent Joseph Hattrick

13. Hear Public Comments (*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics, not on the printed agenda.*)

Presenter: Board Chair Russell Hatch

14. Unfinished Business

Presenter: Board Chair Russell Hatch

15. New Business

Presenter: Board Chair Russell Hatch

A. ACTION: Recommendation to Award Contract - Adroit Construction **76**

Presenter: Executive Director of Operations, Steve Mitzel

B. ACTION: OSBA Elections **78**

Presenter: Board Chair Russell Hatch

16. Announcements and Appointments

Presenter: Board Chair Russell Hatch

A. The board will not hold a work session in November.

B. The next Regular Session meeting will be held on Thursday, December 17, 2026, in the City Council Chamber, 1175 E. Main St., Ashland.

17. Executive Session

Executive Session is being called under ORS 192.660(2)(i) for a review and evaluation of the employment-related performance of the chief executive officer.

Presenter: Board Chair Russell Hatch

18. Return to Open Session

Presenter: Board Chair Russell Hatch

19. Adjourn

Presenter: Board Chair Russell Hatch

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

November 2026 Full-Time Enrollment Counts by Site and Grade

SITE	K	1	2	3	4	5	6	7	8	9	10	11	12		
BELLVIEW	32	31	46	39	40	50								238	BELLVIEW
HELMAN	32	37	33	46	46	46								240	HELMAN
WALKER	34	31	36	45	48	34								228	WALKER
TRAILS	12	12	13	11	11	14	14	15	10					112	TRAILS
*Ashland CONNECT	0	0	0	3	0	5	1	2	5					16	CONNECT
AMS							140	145	184					469	AMS
AHS										216	238	206	189	849	AHS
WILLOW WIND	19	22	23	23	24	25	24	22	24					206	WILLOW
ASD TOTALS	129	133	151	167	169	174	179	184	223	216	238	206	189	2358	TOTAL

	Full-Time Enrollment History (Fiscal Year)														
	2012	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	
BELLVIEW		315	322	325	315	318	263	256	246	258	254	247	242	238	BELLVIEW
HELMAN		303	314	351	345	345	286	286	281	315	302	265	263	240	HELMAN
WALKER		299	342	343	337	344	275	277	226	221	241	241	217	228	WALKER
TRAILS		100	120	122	123	122	105	107	180	135	139	139	114	112	TRAILS
AMS		579	562	565	564	517	485	480	461	527	529	510	466	469	AMS
AHS		971	996	971	950	940	942	914	934	888	822	815	833	849	AHS
WILLOW		195	192	179	178	180	159	150	150	163	179	194	205	206	WILLOW
Ashland Connect		0	0	0	0	0	0	0	0	24	24	27	19	16	CONNECT
Level 2 Program												5	5	N/A	L2P
ASD TOTALS		2762	2848	2856	2812	2766	2515	2470	2478	2531	2490	2443	2364	2358	ASD TOTALS

	Monthly Enrollment									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
2026-2027	2371	2368	2358							
2025-2026	2446	2425	2405	2399	2396	2392	2381	2379	2374	2364
2024-2025	2512	2507	2479	2468	2470	2472	2469	2457	2451	2443
2023-2024	2571	2553	2539	2532	2529	2541	2518	2505	2495	2490
2022-2023	2560	2563	2546	2552	2543	2543	2530	2538	2535	2531
2021-2022	2478	2487	2441	2449	2465	2483	2471	2476	2472	2478
2020-2021			2530	2515	2509	2505	2490	2491	2486	2470
2019-2020		2835	2825	2820	2804	2797	2781	2774	2763	2515
2018-2019		2897	2894	2881	2860	2846	2830	2842	2824	2766
2017-2018	2935	2922	2913	2912	2905	2897	2892	2878	2869	2812
2016-2017	2898	2897	2901	2929	2879	2864	2847	2845	2826	2856
2015-2016	2856	2852	2845	2875	2815	2814	2796	2793	2779	2848

NOTES:

1. We no longer have a standalone site-based Level 2 Program; students have been incorporated into their grade-level-appropriate classes at AMS and AHS.
2. Willow Wind has an additional 34 part-time homeschooled students and AMS has 1 part-time online only student; reported semi-annually

Ashland School District
Board Personnel Report
November 1, 2026

SITE	NAME	POSITION	STATUS	STATUS CHANGE	SALARY PLACEMENT EXCEPTION
AHS	Jonathan Weighter	Model UN Advisor (0.5)	Temporary Services	NO	NONE
AHS	Becky DeSalvo	Science Dept Co-Head	Temporary Services	NO	NONE
AHS	Audrey Bowley	Special Education Dept Head	Temporary Services	NO	NONE
AHS	Brian Kerns	Music Assistant	Temporary Services	NO	NONE
AHS	Jamie Hirsh	Model UN Advisor (0.5)	Temporary Services	NO	NONE
AHS	Ryan Reyes	Speech & Debate Asst Coach	Temporary Services	NO	NONE
AHS	Karl Moeglein	Speech & Debate Head Coach	Temporary Services	NO	NONE
AHS	Jennifer Bein	Math Department Head	Temporary Services	NO	NONE
AHS	Jamie Hirsh	Newspaper/Journalism Advisor	Temporary Services	NO	NONE
AHS	Lauren Trolley	Orchestra	Temporary Services	NO	NONE
AHS	Adam Harris	Choir	Temporary Services	NO	NONE
AHS	Adam Harris	Band	Temporary Services	NO	NONE
AHS	Adam Harris	Pep Band	Temporary Services	NO	NONE
AHS	Alec Slinkard	Wrestling Head Coach	Temporary Services	NO	NONE
AHS	Skylar Suste	EA-Site Based	0.75 FTE	NO	NONE
AHS	Zack Haldane	Youth Advocate	0.9375	NO	NONE
AHS	Clint Bryan	Basketball Boys Assistant Coach	Temporary Services	NO	NONE
AHS	Jim Lebo	Science Lab Aide	Temporary Services	NO	NONE
AHS	Eric Schwark	Wrestling Assistant Coach	Temporary Services	NO	NONE
AHS	Pamela Downs	Swimming Assistant Coach	Temporary Services	NO	NONE
AHS	Hillary Jean Cusenza	Assistant Principal	1.0 FTE	Update to June report	NONE
AHS	Michelle Ignacio	Youth Advocate	0.9375 FTE	NO	NONE

Ashland School District
Board Personnel Report
November 1, 2026

AHS	Monte Coley	Basketball Boys Assistant Coach	Temporary Services	NO	NONE
AHS	Dante Cimadamore	Theater Tech	Temporary Services	NO	NONE
AHS	Michael Gullo	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Jocelyn Sanford	Game Help - Lifeguard	Temporary Services	NO	NONE
AHS	Todd Hobein	Science Dept Co-Head	Temporary Services	NO	NONE
AHS	Todd Hobein	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Daren Shaw	Leadership Advisor	Temporary Services	NO	NONE
AHS	Becky DeSalvo	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Paul Huard	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Ronan Dunphy	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Jennifer Losinski	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Toni Wright	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Sid Cohen	Theater Tech	Temporary Services	NO	NONE
AHS	John Joranco	QSA Affinity Group Advisor (0.5)	Temporary Services	NO	NONE
AHS	Jaci Jamison	QSA Affinity Group Advisor (0.5)	Temporary Services	NO	NONE
AHS	Toni Wright	NASU Affinity Group Advisor	Temporary Services	NO	NONE
AHS	Todd Lantry	Swimming Head Coach	Temporary Services	NO	NONE
AHS	Rebecca Cate	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Erin Marokus	Game Help - Lifeguard	Temporary Services	NO	NONE
AHS	Ashley Caughell	Cheer Coach - Winter	Temporary Services	NO	NONE
AHS	Derek DeRouen	Dual Credit Teacher	Temporary Services	NO	NONE
AHS	Holly Bergquist	Dance Co-Head Coach (0.75)	Temporary Services	NO	NONE
AHS	Reed Sorensen	Basketball Boys Head Coach	Temporary Services	NO	NONE
AHS	Sarai Lacy-Dunagan	Yearbook Advisor	Temporary Services	NO	NONE
AHS	Quin Haldane	DECA Club Advisor	Temporary Services	NO	NONE
AHS	Alan Parowski	Brain Bowl Advisor	Temporary Services	NO	NONE
AHS	Anna Streletz	Accompanist-Alice by Heart	Temporary Services	NO	NONE

Ashland School District
Board Personnel Report
November 1, 2026

AHS	Tez Allen	Basketball Boys Assistant Coach	Temporary Services	NO	NONE
AMS	Kathryn Dunlap	Orchestra Coach	Temporary Services	NO	NONE
AMS	Brittany Hardy	Team Leader	Temporary Services	NO	NONE
AMS	Rosie Converse Soriano	Basketball Boys Coach	Temporary Services	NO	NONE
AMS	Allen Lambert	Team Leader	Temporary Services	NO	NONE
AMS	Rosie Converse Soriano	Volleyball Coach (2nd Team)	Temporary Services	NO	NONE
AMS	William Beckett	Team Leader	Temporary Services	NO	NONE
AMS	William Beckett	Volleyball Coach (2nd Team)	Temporary Services	NO	NONE
AMS	William Beckett	Basketball Boys Coach	Temporary Services	NO	NONE
AMS	Greg Hanzel	Team Leader	Temporary Services	NO	NONE
AMS	Ashley Ambrosio	Team Leader	Temporary Services	NO	NONE
AMS	Lauren Trolley	Orchestra	Temporary Services	NO	NONE
AMS	Greg Grano	Annual (Yearbook) Advisor	Temporary Services	NO	NONE
AMS	Jack Murphy	Basketball Boys Coach	Temporary Services	NO	NONE
AMS	Greg Grano	News Club Advisor	Temporary Services	NO	NONE
AMS	Ty Hampton	Basketball Boys Coach	Temporary Services	NO	NONE
AMS	Abdiaziz Guled	Basketball Boys Coach	Temporary Services	NO	NONE
AMS	Ray'ana Vigil	Wrestling Girls Coach	Temporary Services	NO	NONE
AMS	Wendy Werthaiser	Team Leader	Temporary Services	NO	NONE
AMS	Jonathon Hampton	Basketball Boys Coach	Temporary Services	NO	NONE
AMS	Meg Fischer	Drama - Fall Play	Temporary Services	NO	NONE
AMS	Meg Fischer	Drama - Spring Play	Temporary Services	NO	NONE
AMS	Rene Millan	EA	0.6875 FTE	NO	NONE
AMS	Jacob Holderman	Team Leader	Temporary Services	NO	NONE
AMS	Dillan Badilla	EA	0.4688 FTE	NO	NONE
Helman	Susan Joan Hollandsworth	Principal	1.0 FTE (Temporary)	Update to June report	NONE

Ashland School District
Board Personnel Report
November 1, 2026

Nutrition Services	Ariee Bear Paw	Food Service Worker	0.6875 FTE	NO	NONE
Nutrition Services	Deborah Ann Courtney	Food Service Worker	Resignation	NO	NONE
Walker	Kathy Erickson	TAG Coordinator	Temporary Services	NO	NONE
Maintenance	Darren Walker	Custodian	Resignation	NO	NONE
Maintenance	Travis Cucinello	Maintenance Worker II	1.0 FTE	NO	NONE
Maintenance	Travis Cucinello	Cell Phone Stipend	Temporary Services	NO	NONE
TRAILS	Laurie Green	TAG Coordinator	Temporary Services	NO	NONE
Transportation	Emma Eloina Torres	Bus Driver	Resignation	NO	NONE
Student Services	Paul Kitzman	Tutor	Temporary Services	NO	NONE
Student Services	Timothy Jaramillo	Tutor	Temporary Services	NO	NONE
Willow Wind	Emily Bland	Outdoor School	Temporary Services	NO	NONE
Willow Wind	Russell Copley	Outdoor School	Temporary Services	NO	NONE

ASHLAND PUBLIC SCHOOLS

JACKSON COUNTY SCHOOL DISTRICT #5

BOARD OF DIRECTORS

REBECCA DYSON

RUSSELL HATCH

DANIEL RUBY

DELTRA FERGUSON

JORDAN ROOKLYN

Dr. Joseph Hattrick
Superintendent

Inspire Learning for Life

MICHELLE CUDDEBACK
Assistant Superintendent

STEVE MITZEL
Executive Director, Operations

SHERRY ELY
Director, Business Services

KRISTA GUTIERREZ PARIS
Director, Student Services

2026-27 District, Board, and Superintendent Goals

VISION: INSPIRING LEARNING FOR LIFE

MISSION: Empowering students to be lifelong learners, responsible citizens, and stewards of the world.

26-27 District Goals			
	Improve Student Achievement Outcomes +Increase 3rd grade reading proficiency to 70% by 2028. +Increase graduation rates for all students to 95%* by 2028. +Increase # of students prepared for postsecondary success to 66%. +Increase student proficiency in 8th grade mathematics to 49%* by 2028. + Increase regular attendance to 72% by 2028.	**Increase the rate that students, staff, and families report experiencing a safe, welcoming, supportive, and inclusive environment** **(Climate/Culture)**	**Develop a sustainable and innovative educational model that responds to changing enrollment and financial realities while strengthening opportunities for all students.**
Actions	Continue implementation of new ELA curriculum	Develop a wholistic data review process to measure progress and develop goals.	Develop and evaluate transformation scenarios using educational, financial, enrollment, and facility data.
	Provide equitable access to academic instruction for all students and particularly those in focal groups in grades K-12 (Tier I).	Accessible interpretation and translation services.	
	Strengthen collaboration with regional partners to expand and provide post-secondary opportunities.	Reduce barriers for participation and access to Superintendent's Advisory Council.	Engage staff, students, families, and community members in a transparent process that informs Board decision-making.
	Continue to elevate data-based instructional decision making and essential skill mastery.	Continue professional learning opportunities focused on belonging through dignity, and increasing staff awareness and understanding of historical systemic disparities.	
	Continue implementation of Mathematical Habits of Mind and Math Studio practices across K-8 classrooms		Develop an implementation plan that ensures long-term financial sustainability while strengthening student programs and opportunities.
	Increase staff, family, and student engagement to improve regular attendance.		

* Indicates a slightly different target from Accountability growth targets submitted to ODE.

ASHLAND SCHOOL DISTRICT 885 SISKIYOU BOULEVARD ASHLAND, OREGON 97520 541-482-2811 FAX 541-482-2185

2026-2027 Board Goals			
Goal	**Provide governance and accountability focused on improving student outcomes.**	**Promote a district culture in which students, staff, and families experience safe, welcoming, supportive, and inclusive schools.**	**Provide strategic governance for the District's transformation and long-term sustainability.**
Actions	Regularly review student achievement, attendance, graduation, and postsecondary-readiness data.	Ensure Board policies and resource decisions support safe, welcoming, and accessible schools.	Establish and consistently apply clear criteria for evaluating transformation options.
	Use student outcomes to inform policy, budget, and resource-allocation decisions.	Model respectful, transparent, and effective governance and community engagement.	Review educational, financial, enrollment, facility, and community-engagement information before making decisions.
	Monitor progress toward established District achievement targets through regular Superintendent reports.	Board uses available data to evaluate conditions for working and learning.	Make timely governance, policy, budget, and configuration decisions necessary to support a sustainable educational model.

Superintendent Goals			
Goal	**Improve Student Achievement Outcomes**	**Increase School District Climate and Culture**	**Lead the District Transformation Process**
Action Steps	Review Student Data with Building Principals in Lead Team following each interim assessment.	Reengage with Superintendent Advisory Council and DEC.	Establish and facilitate Phase III of ASD's Transformation plan which includes establishment of the Transformation Steering Committee.
	Review School Improvement Plans and monitor for interventions and growth.	Partner with Board around district visioning following Transformation adoption.	Make a viable recommendation to the board that includes a sustainable system for district improvement.
	Take part in targeted professional development in the area of Instructional leadership or learning best-practices.	Intentional engagement with staff and increased communication with community.	Oversee successful Implementation of the Phase III Transformation Process

FIVE-PART EVALUATION TOOL

The Oregon School Boards Association (OSBA) and the Coalition of Oregon School Administrators (COSA) have developed a five-part tool for evaluating superintendents.

PART 1 SUPERINTENDENT PERFORMANCE STANDARDS.
These are based on the Professional Standards for Educational Leaders (PSEL, 2015) and District Level National Educational Leadership Preparation Standards (NELP, 2018) and augmented by standards jointly developed by COSA and OSBA.

PART 2 SUPERINTENDENT GOALS.
This section evaluates progress towards the superintendent's goals established by the board and superintendent at the beginning of the evaluation cycle.

PART 3 EVIDENCE OF PERFORMANCE.
This consists of the superintendent's self-evaluation and their regular reporting to the board on progress toward standards and goals. This area may be supported by artifacts or documents specifically in those areas where the board may lack direct knowledge of the superintendent's performance.

PART 4 FEEDBACK ON PERFORMANCE.
This consists of a targeted feedback survey of the superintendent's performance by selected staff and members of the community that have frequent, consistent interactions with the superintendent.

PART 5 EVALUATION SUMMARY.
This is the summary of the evaluation the board writes to share its unified message with the superintendent and the public.

Evaluation Process (Dates subject to change)

- Evaluation process approved by board on September 10, 2026.
- Superintendent will meet with board chair two times per month to discuss happenings within the district.
- Superintendent will meet with board members [~1 time per month].
- Check-in meetings to review performance of superintendent (in executive session per ORS 192.660(2)(h)).
  - November 19, 2026
  - January 14, 2027
  - March 11, 2027
- Superintendent will present self-evaluation/goals update in executive session on April 8, 2027.
- Board reviews all information provided during April executive session.
- Board members complete the superintendent evaluation independently and meet in executive session on May 13, 2027 to finalize the evaluation.
- Board (or subcommittee) meets with Superintendent in Executive session or (if subcommittee) at a time convenient for all parties to provide the summary evaluation and constructive feedback.
- Board adopts a short narrative in open session on June 10, 2027 (step 5) and at the same meeting, determine if the board would like to extend the Superintendent's contract one year per contract.

CONFIDENTIAL
Check-in #1:

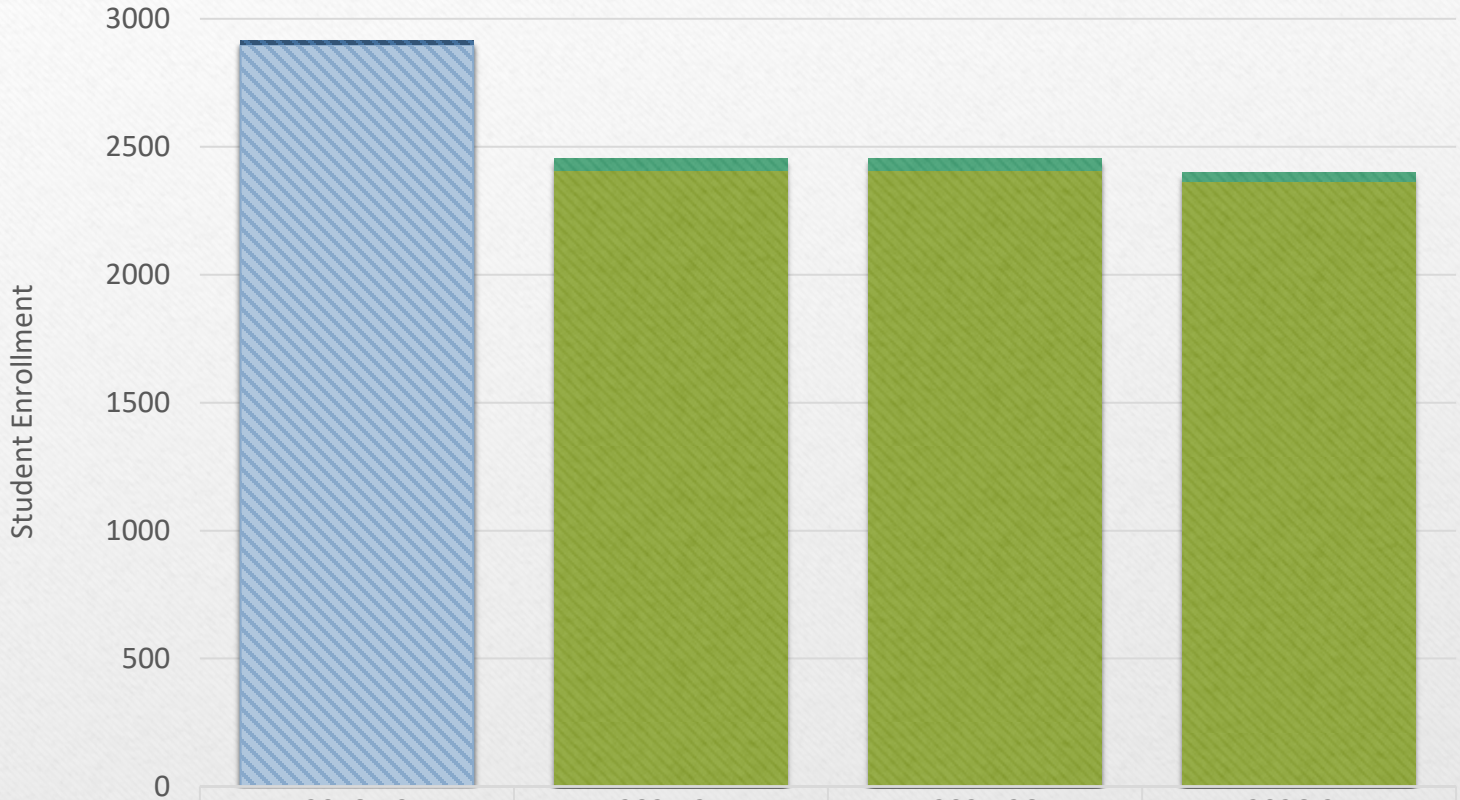
Ashland School District

District Enrollment and Exit Counts

October 2026

2026-27 Ashland School District

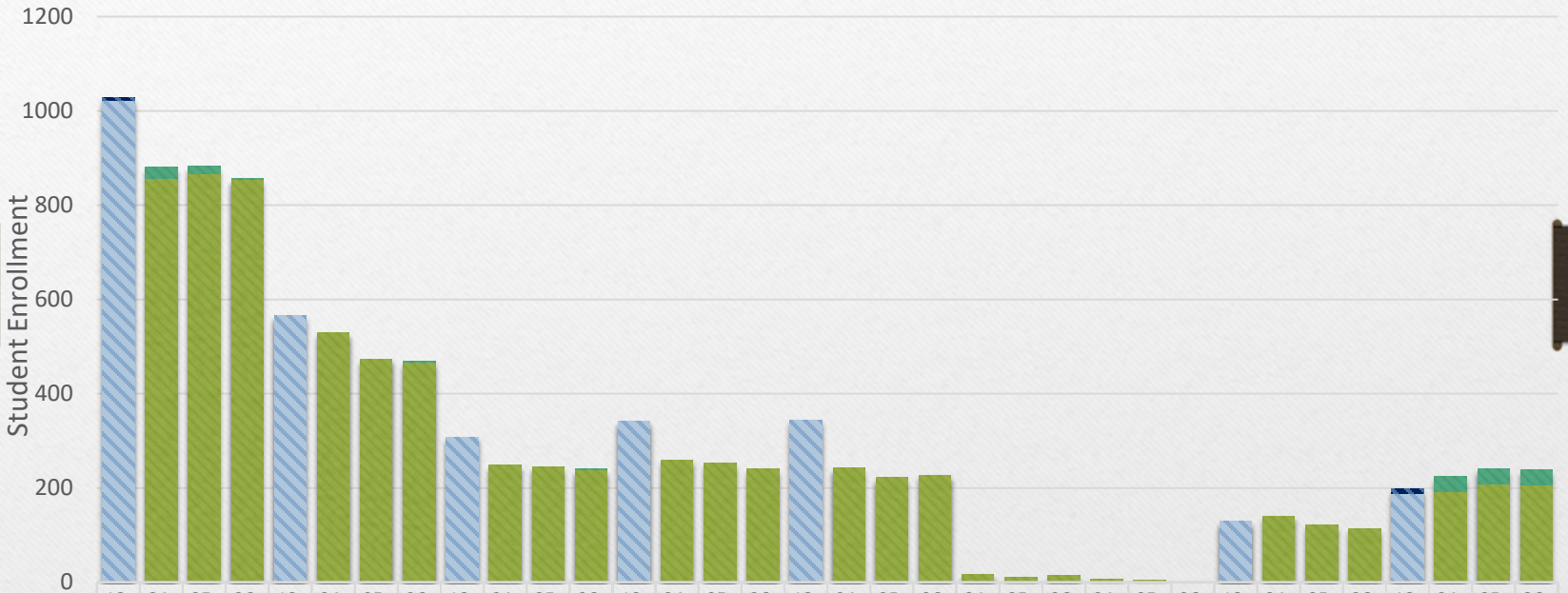
Multi-Year Comparison



	2018-19	2024-25	2025-26	2026-27
Part Time, Total	16	48	48	35
Full Time, Total	2898	2408	2408	2364

As of the first school day in October

2026-27 Ashland School District
October Enrollment by Site
Multi-Year Comparison



	18-19	24-25	25-26	26-27	18-19	24-25	25-26	26-27	18-19	24-25	25-26	26-27	18-19	24-25	25-26	26-27	18-19	24-25	25-26	26-27	24-25	25-26	26-27	24-25	25-26	26-27	18-19	24-25	25-26	26-27	18-19	24-25	25-26	26-27
	AHS				AMS				Bellview				Helman				Walker				Ashland Connect			Level 2 Program			TRAILS				Willow Wind			
Part Time	6	24	16	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	32	32	32
Full Time	1022	857	866	855	565	529	474	468	308	248	245	239	342	260	254	240	344	242	223	227	17	10	14	7	5	0	129	140	122	114	188	193	209	207

As of the first school day in October

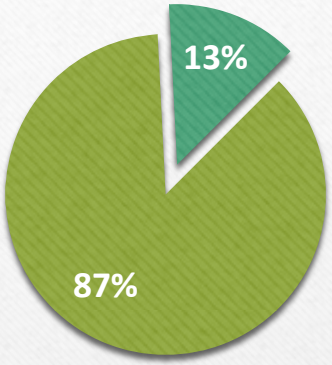
2026-27 October Enrollment Snapshot

School Site	Gr KG	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	District Total
Ashland High School										**219**	**241**	**206**	**190**	**856**
Full Time										*219*	*241*	*206*	*189*	*855*
Part Time													*1*	*1*
Ashland Middle School							**139**	**145**	**185**					**469**
Full Time							*139*	*145*	*184*					*468*
Part Time									*1*					*1*
Bellview Elementary	**32**	**31**	**46**	**40**	**41**	**50**								**240**
Full Time	*32*	*31*	*46*	*39*	*41*	*50*								*239*
Part Time				*1*										*1*
Helman Elementary	**33**	**37**	**33**	**45**	**46**	**46**								**240**
Walker Elementary	**34**	**30**	**37**	**45**	**47**	**34**								**227**
Ashland Connect				**3**		**5**	**1**	**1**	**4**					**14**
TRAILS	**13**	**12**	**13**	**11**	**11**	**14**	**14**	**16**	**10**					**114**
Willow Wind	**24**	**26**	**26**	**28**	**24**	**29**	**31**	**25**	**26**					**239**
Full Time	*19*	*22*	*23*	*23*	*24*	*25*	*24*	*23*	*24*					*207*
Part Time	*5*	*4*	*3*	*5*		*4*	*7*	*2*	*2*					*32*
2026-27 District Total	**136**	**136**	**155**	**172**	**169**	**178**	**185**	**187**	**225**	**219**	**241**	**206**	**190**	**2399**
26-27 District Total, Full-Time	*131*	*132*	*152*	*166*	*169*	*174*	*178*	*185*	*222*	*219*	*241*	*206*	*189*	*2364*
26-27 District Total, Part-Time	*5*	*4*	*3*	*6*	*0*	*4*	*7*	*2*	*3*	*0*	*0*	*0*	*1*	*35*
2025-26 District Total	***135***	***153***	***159***	***155***	***174***	***188***	***180***	***222***	***207***	***245***	***214***	***193***	***231***	***2456***
25-26 District Total, Full-Time	*131*	*150*	*153*	*153*	*170*	*182*	*177*	*218*	*207*	*243*	*212*	*187*	*225*	*2408*
25-26 District Total, Part-Time	*4*	*3*	*6*	*2*	*4*	*6*	*3*	*4*	*0*	*2*	*2*	*6*	*6*	*48*

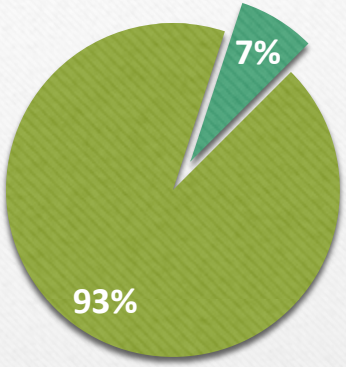
As of the first school day in October

2026-27 October Enrollment Snapshot – Race & Ethnicity

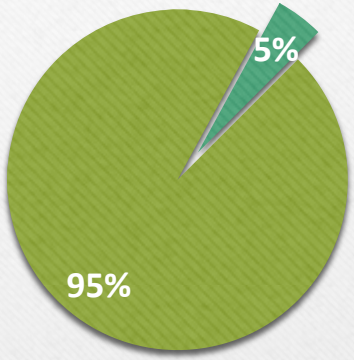
Hispanic or Latino



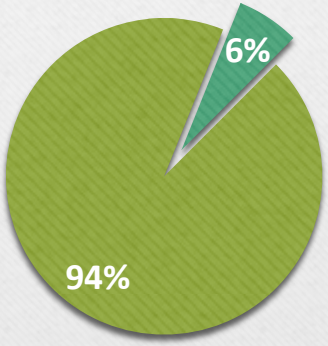
Asian



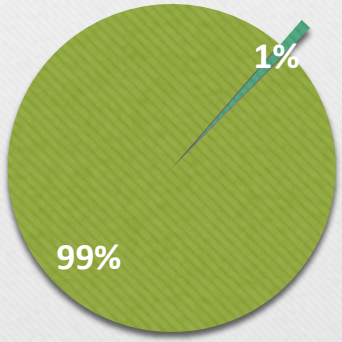
Black or African American



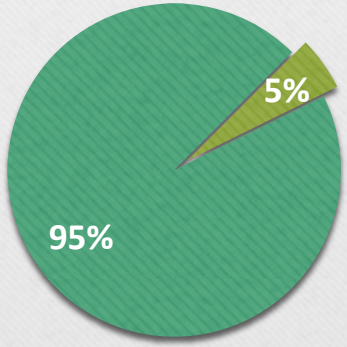
Native American or Alaska Native



Native Hawaiian or Other Pacific Islander

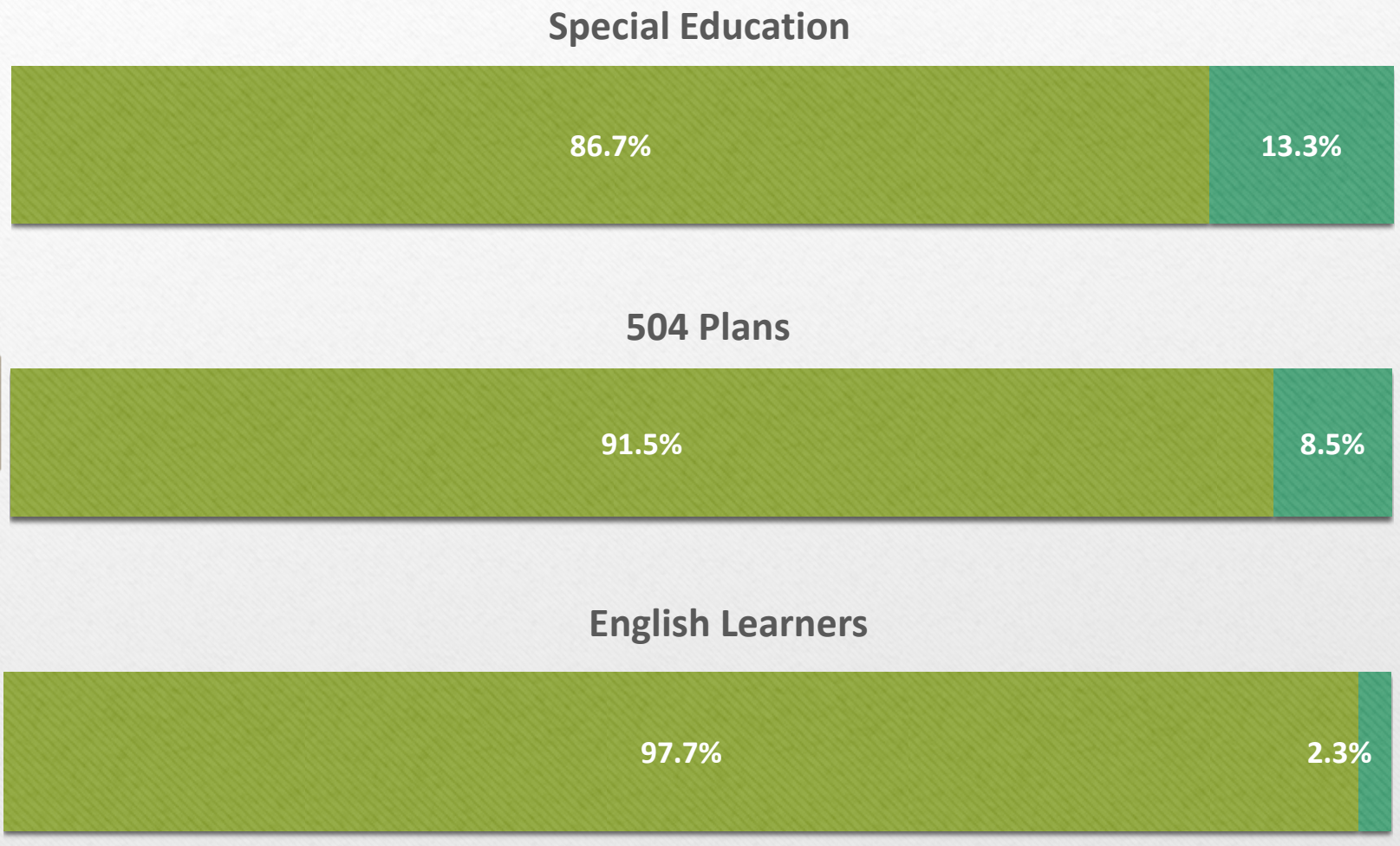


White



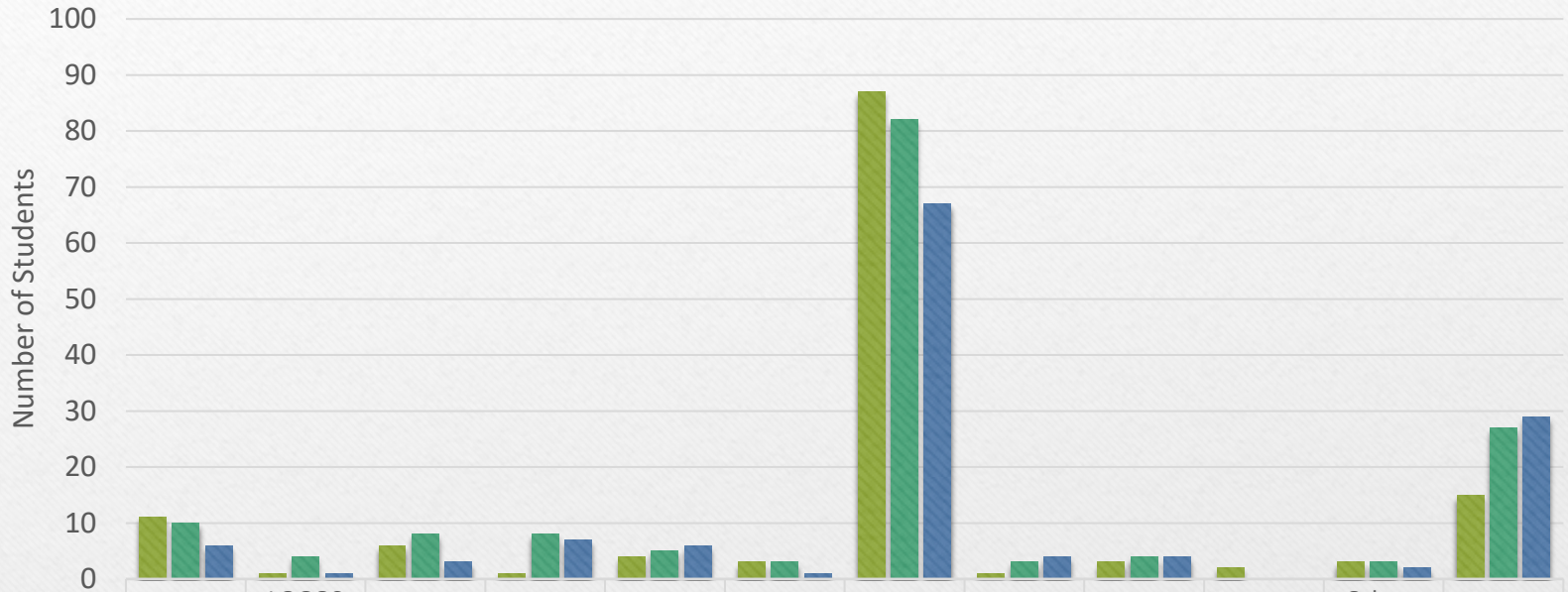
As of the first school day in October

2026-27 October Enrollment Snapshot – Special Programs



As of the first school day in October

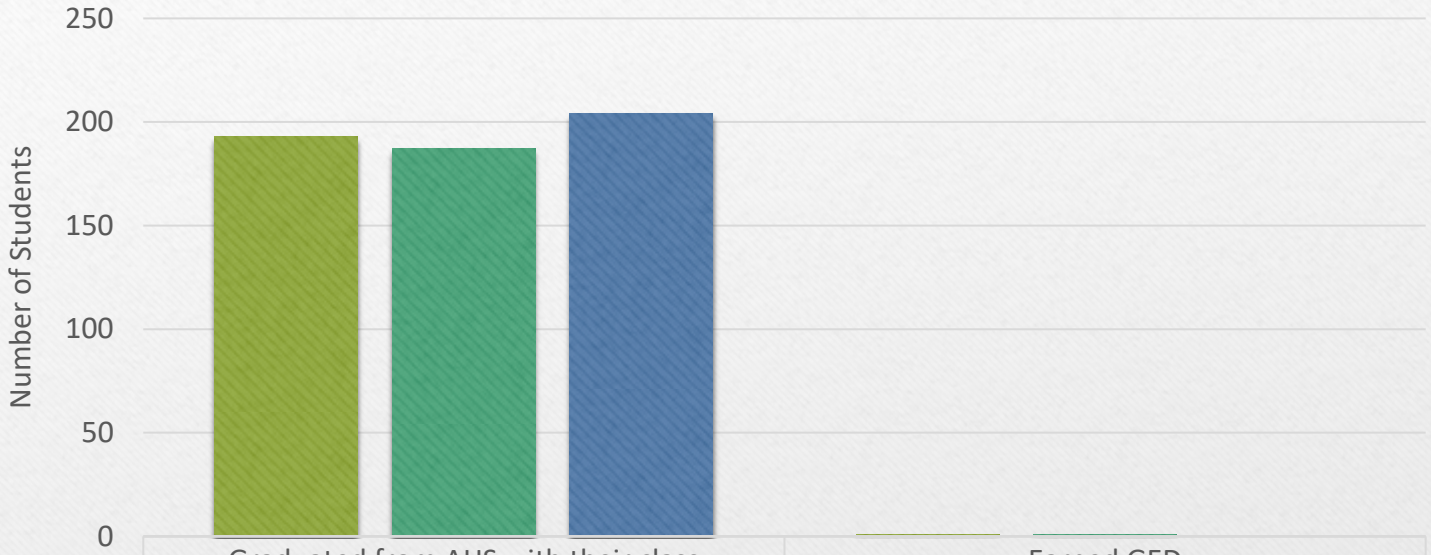
Summertime Student Exits
Three-Year Trend
School Years 2024-25 to 2026-27



	Home School not WW	LOGOS Public Charter School	Online Charter School	Siskiyou School	St. Mary's School	Other Private School	Other Public School	On Foreign Exchange	Returned to Home Country	Deceased	Other - includes long term illness	Unknown
2024-25 SY	11	1	6	1	4	3	87	1	3	2	3	15
2025-26 SY	10	4	8	8	5	3	82	3	4	0	3	27
2026-27 SY	6	1	3	7	6	1	67	4	4	0	2	29

Indicates the number of students who were actively enrolled during the last week of school but failed to re-enroll during Quarter 1 [7/1-first school day in Oct] of the following school year.

Summertime Completion Credential Exits
Three-Year Trend
School Years 2024-25 to 2026-27



	Graduated from AHS with their class	Earned GED
2024-25 SY	193	1
2025-26 SY	187	1
2026-27 SY	204	0

Includes students actively enrolled during the last week of school who did not re-enroll during Quarter 1 [7/1-first school day in Oct] of the following school year. Does not include midyear graduates or GED completers.

Ashland School District
Class Size & Teacher Loads

October 2026

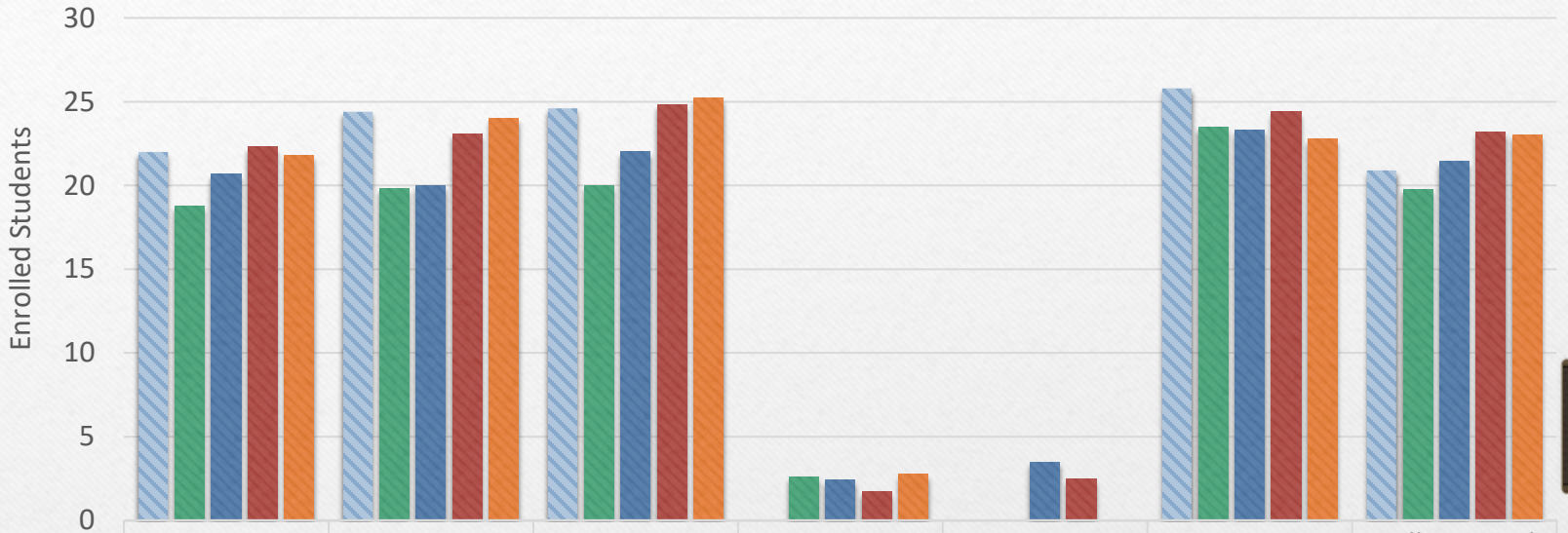
2026-27 Elementary Class Sizes

Bellview		Helman		Walker		TRAILS		Willow Wind	
Grade	**Class size**	**Grade**	**Class Size**	**Grade**	**Class Size**	**Grade**	**Class Size**	**Grade**	**Class Size**
K	18	K	21	K	21	K/1	25	K	19
K/1	19	K/1	21	K/1	21	2/3	24	1	22
1	20	1	22	K/1	22	4/5	25	2	23
2	27	2	25	2	27	6/7	20	3	23
2/3	27	2/3	28	2/3	27	7/8	20	4	24
3	29	3	25	3	28			5	25
4	18	4	29	4	27			6	24
4	18	4/5	29	4/5	27			7	23
5	25	5	29	5	27			8	24
5	24								
Site Based	15	Site Based	11						

As of the first school day in October

Average October Elementary Class Size

Multi-Year Comparison



	Bellview Elementary (K-5)	Helman Elementary (K-5)	Walker Elementary (K-5)	Ashland Connect (K-8)	Level 2 Program (K-12)	TRAILS Outdoor School (K-8)	Willow Wind Community Learning Ctr. (K-8)
2018-19	22.0	24.4	24.6			25.8	20.9
2023-24	18.8	19.8	20.0	2.6		23.5	19.8
2024-25	20.7	20.0	22.0	2.4	3.5	23.3	21.4
2025-26	22.3	23.1	24.8	1.7	2.5	24.4	23.2
2026-27	21.8	24	25.2	2.8		22.8	23

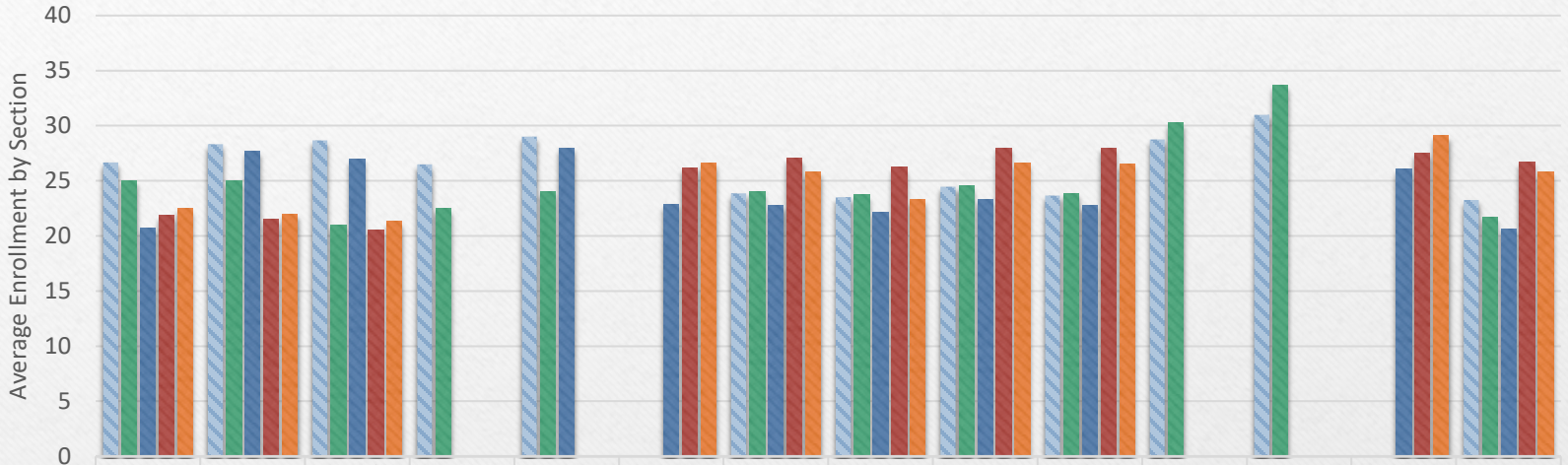
As of the first school day in October

Includes all home rooms at each site, including Site-Based classrooms at both Bellview (all years) & Helman (all but 18-19)

AMS Average Trimester 1 Class Size by Subject

Multi-Year Comparison – October Enrollment

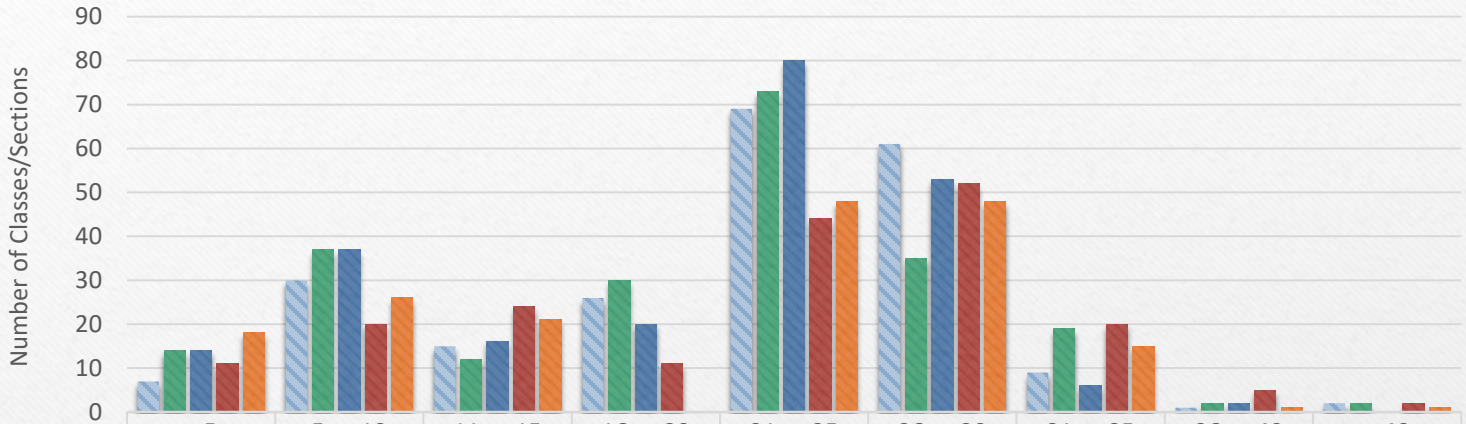
Class averages do not include courses taught in special education settings



	Lang. Arts Gr.6 (core)	Math Gr.6 (core)	Sci/ Social Studies Gr.6 (core)	Health Gr.6 (elect.)	PE Gr.6 (elect.)	Well-ness Gr.6 (elect.)	Lang. Arts Gr.7&8 (core)	Math Gr.7&8 (core)	Science Gr.7&8 (core)	Social Studies Gr.7&8 (core)	Health Gr.7&8 (elect.)	PE Gr.7&8 (elect.)	Well-ness Gr.7&8 (elect.)	World Lang. Gr.6-8 (elect.)
2018-19	26.7	28.3	28.7	26.5	29.0		23.9	23.5	24.5	23.7	28.8	31.0		23.3
2023-24	25.0	25.0	21.0	22.5	24.0		24.1	23.7	24.5	23.9	30.3	33.7		21.7
2024-25	20.8	27.7	27.0		28.0	22.8	22.7	22.1	23.3	22.7			26.1	20.6
2025-26	21.8	21.5	20.5			26.2	27.1	26.3	28.0	28.0			27.5	26.7
2026-27	22.5	22.0	21.3			26.6	25.8	23.3	26.6	26.5			29.1	25.8

As of the first school day in October

AMS Trimester 1 Class Size – Multi-Year Comparison



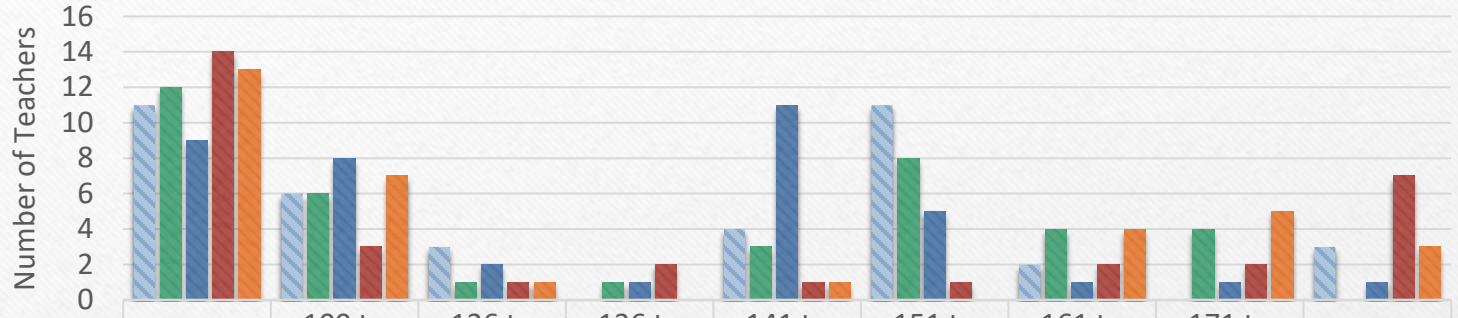
	< 5	5 to 10	11 to 15	16 to 20	21 to 25	26 to 30	31 to 35	36 to 40	> 40
2018-19 # Sections	7	30	15	26	69	61	9	1	2
2023-24 # Sections	14	37	12	30	73	35	19	2	2
2024-25 # Sections	14	37	16	20	80	53	6	2	0
2025-26 # Sections	11	20	24	11	44	52	20	5	2
2026-27 # Sections	18	26	21		48	48	15	1	1

Section Size	2018-19	2023-24	2024-25	2025-26	2026-27
Average	21.4	19.9	19.7	21.3	19.9
Median	23	22	22	23	23
High	66 *(Wind Ensemble [2 Teachers])*	47 *(Wind Ensemble)*	40 *(Wind Ensemble)*	53 *(Cadet Band [2 teachers])*	42 *(Wind Ensemble)*

***Average** = a calculated number. The sum of all class section sizes divided by the number of class sections.*
***Median** = the middle number in an ordered list of teacher loads. It is the point where half the counts are above, and half are below.*

As of the first school day in October

AMS Trimester 1 Teacher Student Loads – Multi-Year Comparison



	< 100	100 to 125	126 to 135	136 to 140	141 to 150	151 to 160	161 to 170	171 to 180	> 180
2018-19 # Staff	11	6	3	0	4	11	2	0	3
2023-24 # Staff	12	6	1	1	3	8	4	4	0
2024-25 # Staff	9	8	2	1	11	5	1	1	1
2025-26 # Staff	14	3	1	2	1	1	2	2	7
2026-27 # Staff	13	7	1	0	1	0	4	5	3

Teacher Loads	2018-19	2023-24	2024-25	2025-26	2026-27
Average	117.4	114.5	115.1	120.7	114.4
Median	138	139	138	119	107
High	204 *(Physical Education)*	177 *(Physical Education)*	184 *(Band, Wind Ensemble)*	200 *(Social Studies, Homeroom, Study Skills)*	194 *(Science, Homeroom)*

***Average** = a calculated number. The sum of all teacher load counts divided by the number of classroom teachers.*
***Median** = the middle number in an ordered list of teacher loads. It is the point where half the counts are above, and half are below.*

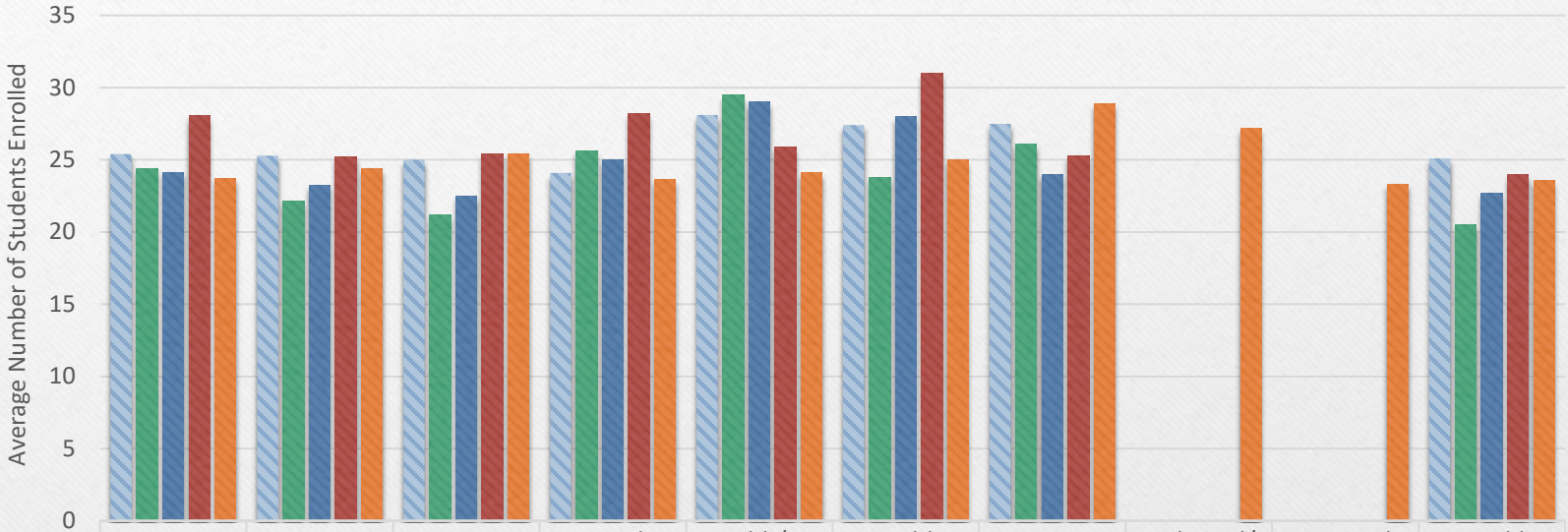
As of the first school day in October

AHS Average Semester 1 Class Size by Subject

Multi-Year Comparison – October

Subjects available to all grades 9-12 unless otherwise noted

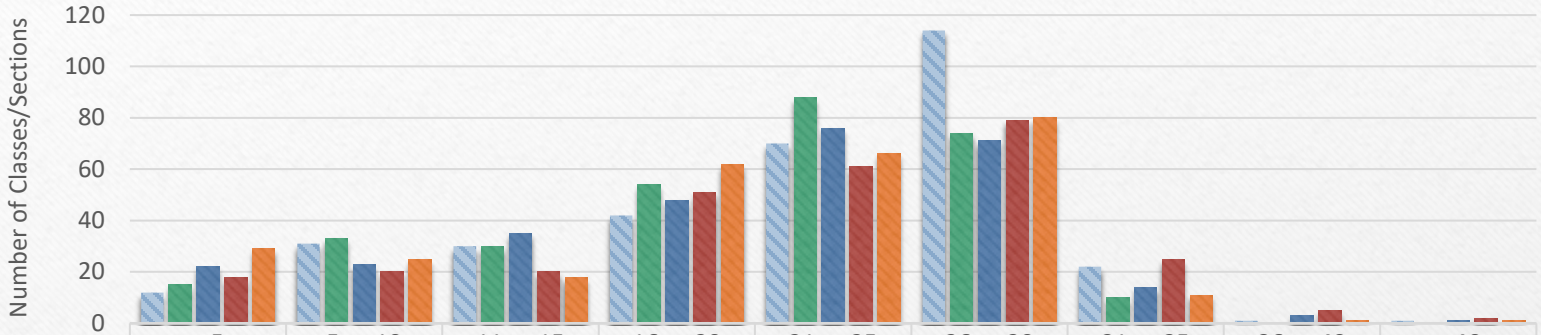
Class averages do not include courses taught in special education settings



	Language Arts (core)	Math (core)	Science (core)	Social Studies (core)	Health/PE Grade 9-10 (elective)	Health Grade 11 (elective)	PE (elective)	Higher Ed/ Career Path (elective)	Personal Finance (elective)	World Language (elective)
2018-19	25.4	25.3	25	24.1	28.1	27.4	27.5			25.1
2023-24	24.4	22.2	21.2	25.6	29.5	23.8	26.1			20.5
2024-25	24.1	23.2	22.5	25.0	29.0	28.0	24.0			22.7
2025-26	28.0	25.2	25.4	28.2	25.9	31.0	25.3			24.0
2026-27	23.7	24.4	25.4	23.6	24.1	25.0	28.9	27.2	23.3	23.6

As of the first school day in October

AHS Semester 1 Class Size – Multi-Year Comparison



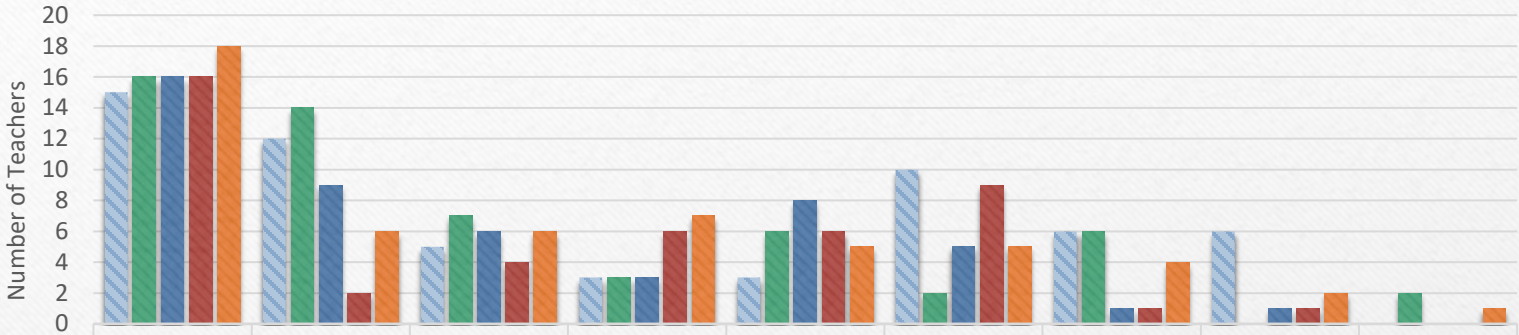
	< 5	5 to 10	11 to 15	16 to 20	21 to 25	26 to 30	31 to 35	36 to 40	> 40
2018-19	12	31	30	42	70	114	22	1	1
2023-24	15	33	30	54	88	74	10	0	0
2024-25	22	23	35	48	76	71	14	3	1
2025-26	18	20	20	51	61	79	25	5	2
2026-27	29	25	18	62	66	80	11	1	1

Section Size	2018-19	2023-24	2024-25	2025-26	2026-27
Average	21.8	19.8	20.3	21.6	20.2
Median	24	22	22	24	22
High	*73 (Combination of Ind. Study courses. Next largest = 44 & 67 (Manufacturing series shared by 3 teachers) and 39 (band class).*	34 *(Wind Ensemble)*	49 *(Combination of Online & Ind. Study courses. The largest non-independent study course is Leadership, at 40.)*	45 *(Independent Study Credit Retrieval course. The largest non-independent study course is Leadership, at 43)*	159 *(Combination of Online and Ind. Study courses. The largest non-independent study course is Competitive Games, at 39).*

***Average** = a calculated number. The sum of all class section sizes divided by the number of class sections.*
***Median** = the middle number in an ordered list of teacher loads. It is the point where half the counts are above, and half are below.*

As of the first school day in October

AHS Semester 1 Teacher Student Loads – Multi-Year Comparison



	< 100	100 to 125	126 to 135	136 to 140	141 to 150	151 to 160	161 to 170	171 to 180	> 180
2018-19	15	12	5	3	3	10	6	6	0
2023-24	16	14	7	3	6	2	6	0	2
2024-25	16	9	6	3	8	5	1	1	0
2025-26	16	2	4	6	6	9	1	1	0
2026-27	18	6	6	7	5	5	4	2	1

Teacher Loads	2018-19	2023-24	2024-25	2025-26	2026-27
Average	121	109.7	110.8	118.2	109.5
Median	131	120	133	140.5	127.5
High	*178 (Two teachers: PE/Wellness, and Manufacturing/ Mechanics)*	176 *(PE)*	172 *(Business / Economics)*	182 *(Language Arts / Career & College Readiness)*	*213 (Alternative Ed. & Online / Ind. Study. The next highest is a Language Arts / Social Studies teacher, at 176.)*

***Average** = a calculated number. The sum of all teacher load counts divided by the number of classroom teachers.*
***Median** = the middle number in an ordered list of teacher loads. It is the point where half the counts are above, and half are below.*

As of the first school day in October

Ashland School District Transfer Analysis

October 2026

2026-2027 Non-Resident Students on Transfer

TRANSFER TYPE	KG	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Grand Total
NON-RESIDENT IDT PRIOR TO 2026-27	0	6	11	8	8	13	15	13	6	15	20	28	14	157
2026-27 INTER-DISTRICT TRANSFER	4	0	1	1	3	2	1	3	0	4	1	1	0	21
2026-27 MID SUMMER MOVE IDT	0	0	0	0	0	0	0	0	1	1	0	1	1	4
OPEN ENROLLMENT	0	0	0	0	0	0	0	0	3	8	8	14	6	39
GRAND TOTAL	4	6	12	9	11	15	16	16	10	28	29	44	21	221

ASD Homeschool Students 26/27

KG	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Grand Total
3	6	7	6	16	17	25	35	36	31	36	26	34	278

Projected Loss of Enrollment
(IDT Related)

TRANSFER TYPE	KG	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Grand Total
MID SUMMER MOVE IDT	0	0	0	0	0	0	0	0	1	1	0	1	1	4
OPEN ENROLLMENT	0	0	0	0	0	8	18	17	21	12	21	21	32	150
PROJECTED LOSS BY GRADE (Mid-Year & OE)	0	0	0	0	1	9	19	17	23	12	21	21	32	155
SCHOOL YEAR	38--39	37-38	36-37	35-36	34-35	33-34	32-33	31-32	30-31	29-30	28-29	27-28	26-27	
CUMULATIVE LOSS	155	155	155	155	155	154	145	126	109	86	74	53	32	

Accepted VS Released Transfers 26/27

TRANSFER TYPE	KG	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Grand Total
ACCEPTED INTO ASD IDT	4	0	1	1	3	2	1	3	0	4	1	1	0	21
RELEASED OUT OF ASD	9	6	2	5	5	0	4	6	3	3	11	2	2	58
NET	-5	-6	-1	-4	-2	2	-3	-3	-3	1	-10	-1	-2	-37

ASD Accepted IDT by District 26/27

SCHOOL DISTRICT	KG	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Grand Total
MEDFORD SD	2	0	1	1	1	1	1	2	0	3	0	0	0	12
CENTRAL POINT SD	0	0	0	0	0	0	0	0	0	0	1	0	0	1
EAGLE POINT SD	0	0	0	0	0	0	0	0	0	1	0	0	0	1
PHOENIX-TALENT SD	2	0	0	0	2	1	0	1	0	0	0	1	0	7
ROGUE RIVER SD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PINEHURST SD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	4	0	1	1	3	2	1	3	0	4	1	1	0	21

ASD Released by District 26-27

SCHOOL DISTRICT	KG	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Grand Total
CENTRAL POINT SD	0	0	0	0	0	0	0	0	0	0	1	0	0	1
MEDFORD SD	0	1	0	0	0	0	0	1	0	0	0	1	0	3
PHOENIX-TALENT SD	3	0	0	0	0	0	0	0	0	0	0	0	1	4
ONLINE PUBLIC SCHOOL	6	5	2	5	5	0	4	5	3	3	10	1	1	50
GRAND TOTAL	9	6	2	5	5	0	4	6	3	3	11	2	2	58

ENGLISH LEARNER SCHOOL BOARD REPORT

NOVEMBER SCHOOL BOARD MEETING 2026

HELPFUL VOCABULARY

Current English Learners

- Multilingual student currently enrolled in an ELD Program during the current School Year

Former English Learners

- Previously enrolled student in an ELD program who has demonstrated proficiency in English. Monitored ELs are a subset of former EL learners who are monitored for 4 yrs after exiting EL services.

Ever English Learners

- The combination of both current, monitored and former ELs. Since English is not the student's first language, the student is learning English throughout their lifetime.

Never English Learners

- Monolingual or multilingual speakers never enrolled in an ELD program (ineligible or never enrolled)

State data presented is from 24-25 school year.

- In Oregon about 1 in 5 students are either current, former, or monitored EL students. The majority of current EL students are in the elementary grades (about 50%) and the majority of former EL students are in high school (about 80%)

- **The EL population has been increasing, while the overall student population has shown a decreasing trend.**

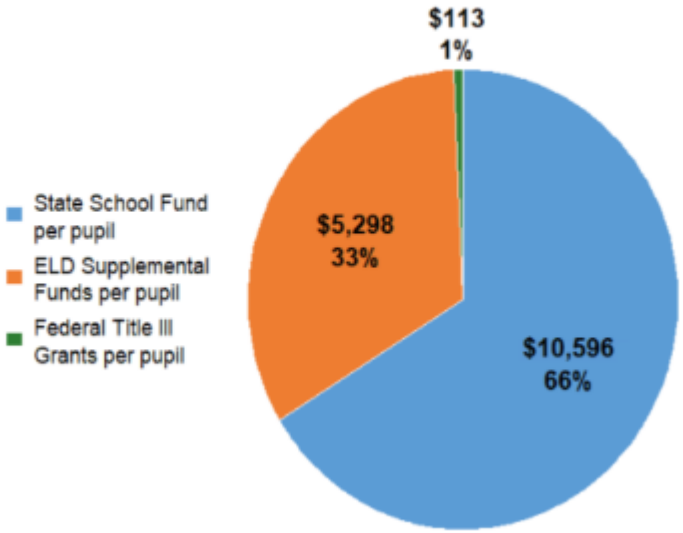
- The number of recent arrivers in Oregon has more than doubled over the past five years. In 2024-25, 10,353 current EL students were recent arrivers, the highest number recorded during the six-year period examined. The majority of this growth occurred during the past two years.

- While the predominant home language is Spanish (75.5%), current English learners speak 247 documented unique languages, and they bring valuable linguistic and cultural assets to the districts that serve them. Other common languages are Russian, Chinese, Vietnamese, Arabic, Chuukese, and Ukrainian.

- Ashland is part of the SOESD Title III consortium

STATE FUNDING

Figure 30. Percentage of state and federal per-pupil funding for English Learners in 2024-25

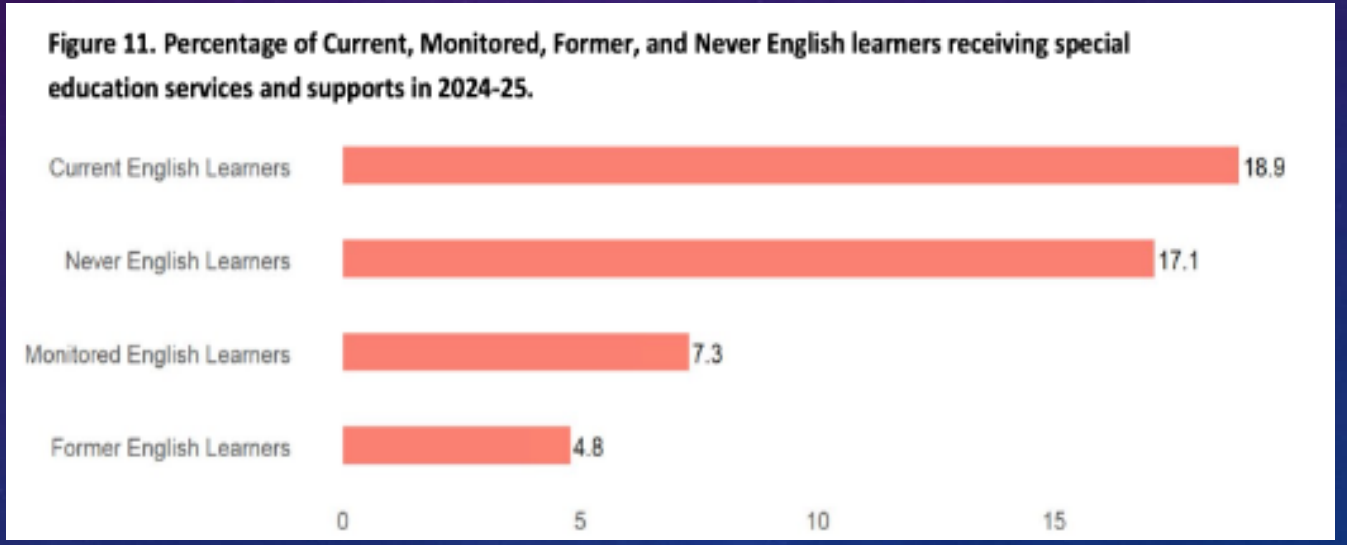


STUDENTS EXPERIENCING POVERTY

- Current English Learners--- 52.3%
- Monitored English Learners---38.9%
- Former English Learners---37.7%
- Never English Learners---30.4%

STATE SPECIAL EDUCATION SERVICES DATA

EL students continue to be overrepresented in special education programs. 18.9% of current EL students receive special ed services, while 17.1 % of never English learners receive this support.



These patterns highlight the importance of careful evaluation practices to differentiate language needs from learning disabilities.

ASHLAND SPECIAL EDUCATION SERVICES (25-26)

The data shows we have ~14% more students in Special Education than the Never EL Group.

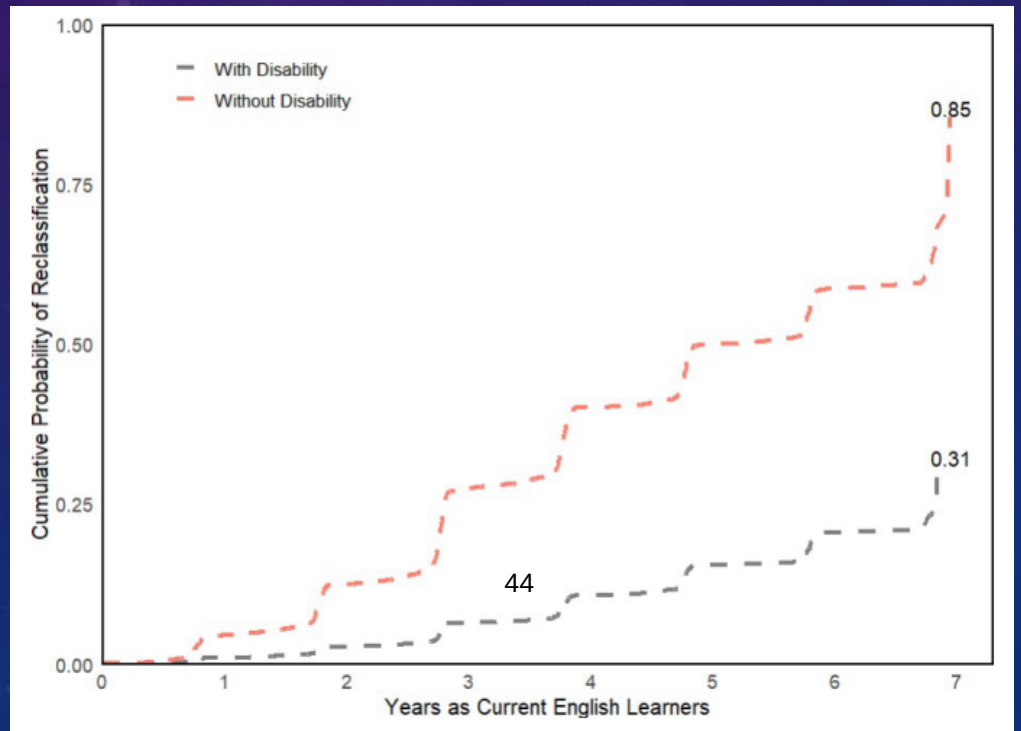
Category	SpEd	Non-SpEd
Current	28.30%	71.70%
Former	***	***
Monitored	6.70%	93.30%
Never	14.10%	85.90%

LONG TERM EL STUDENTS

This term is used for students who are unable to meet proficiency expectations in English. ODE defines long term current ELs as a student who received English language instruction, supports, and services in an ELD program for more than seven years.

During the 2024-25 school year, 22.5% of current EL students were in this category. In addition, 39.4% of current ELs with disabilities were long term ELs. Figure 15 shows the reclassification within 7 years of current ELs with and without disabilities.

In the 24-25 school year 14% of Ashland's ELs were considered Long Term EL students.



TAG IDENTIFICATION

EL students continue to be underrepresented in TAG programs. 7.6% of Never English Learners were identified for TAG services in 2024-25. While 7.3% of former ELs, 6.9% of monitored, and only .6% of current English learners were identified for TAG support. Never English Learners were over 12 times more likely to be identified for TAG support than current ELs.

Figure 13. Percentage of Current, Former, Ever, and Never English learners who participated in a TAG program in 2024-25.



There is a constant need to be able to accurately and consistently identify ELs for TAG support. Often bilingualism, particularly in districts where the overall EL population is low, is seen as a deficit instead of an asset, and therefore student academic strength is overlooked.

ASHLAND TAG DATA (25-26)

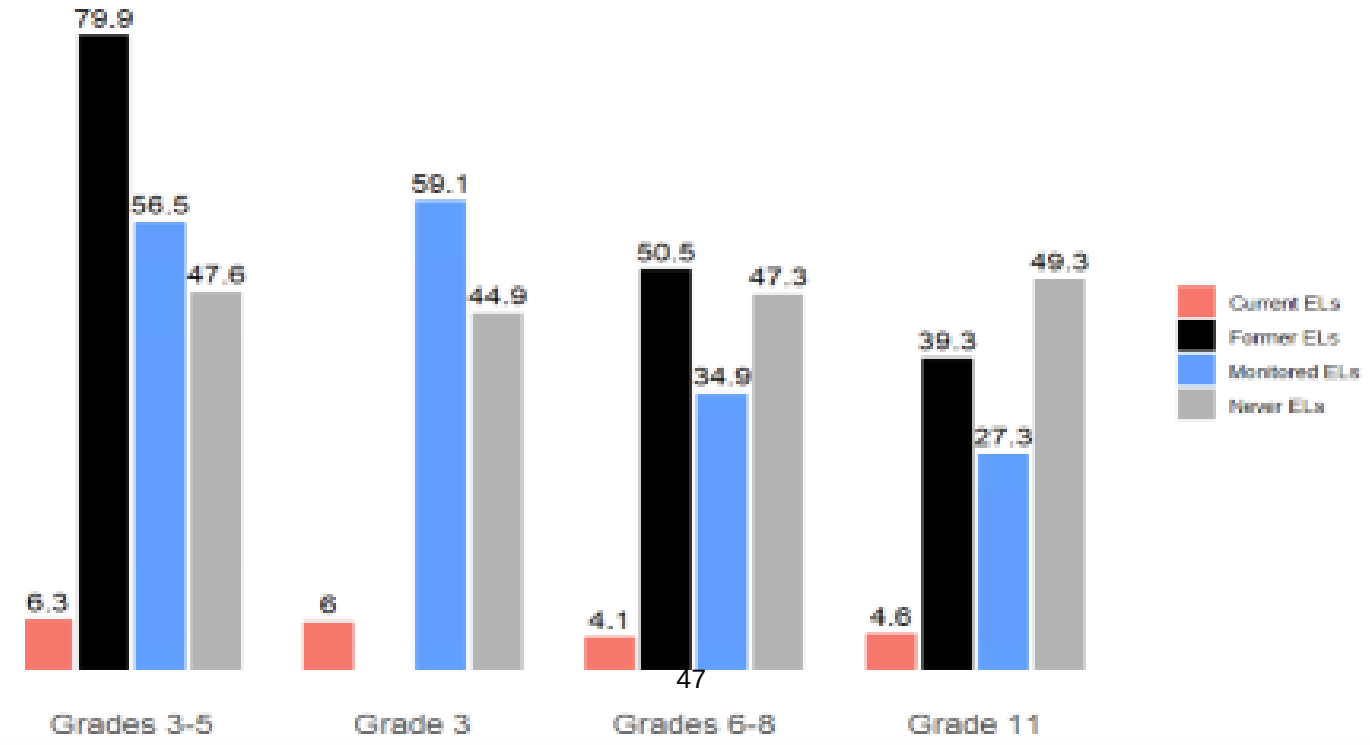
The data shows our students are underrepresented in TAG identification. This is an area we can work on to ensure students are getting the services they need.

Category	TAG	Non-TAG
Current	0.00%	100.00%
Former	***	***
Monitored	0.00%	100.00%
Never	5.00%	95.00%

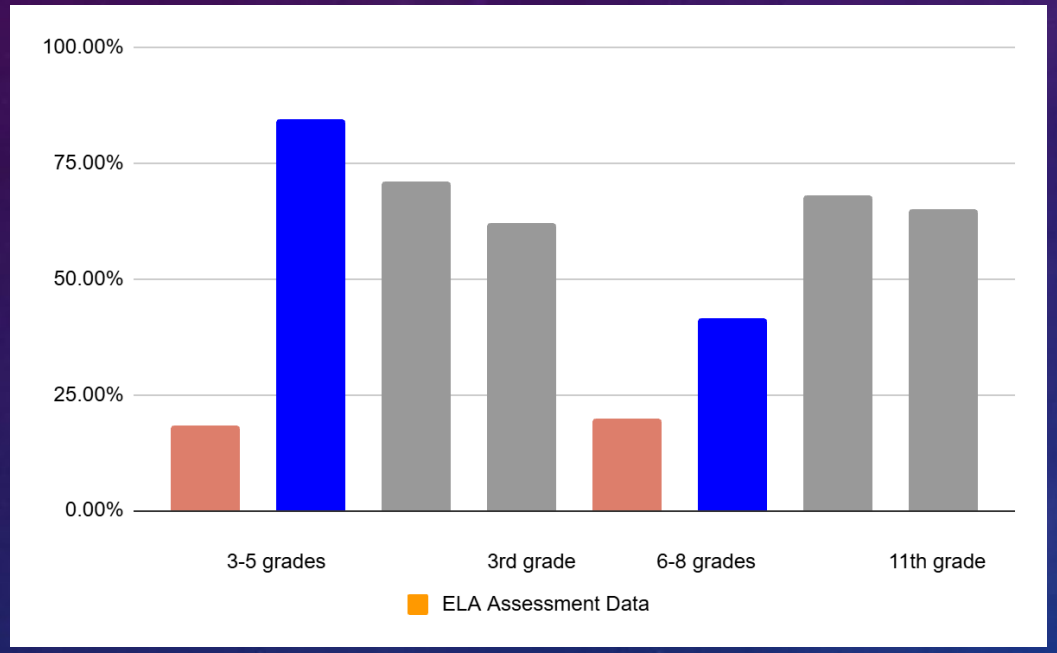
OREGON ENGLISH LANGUAGE ARTS ASSESSMENT DATA

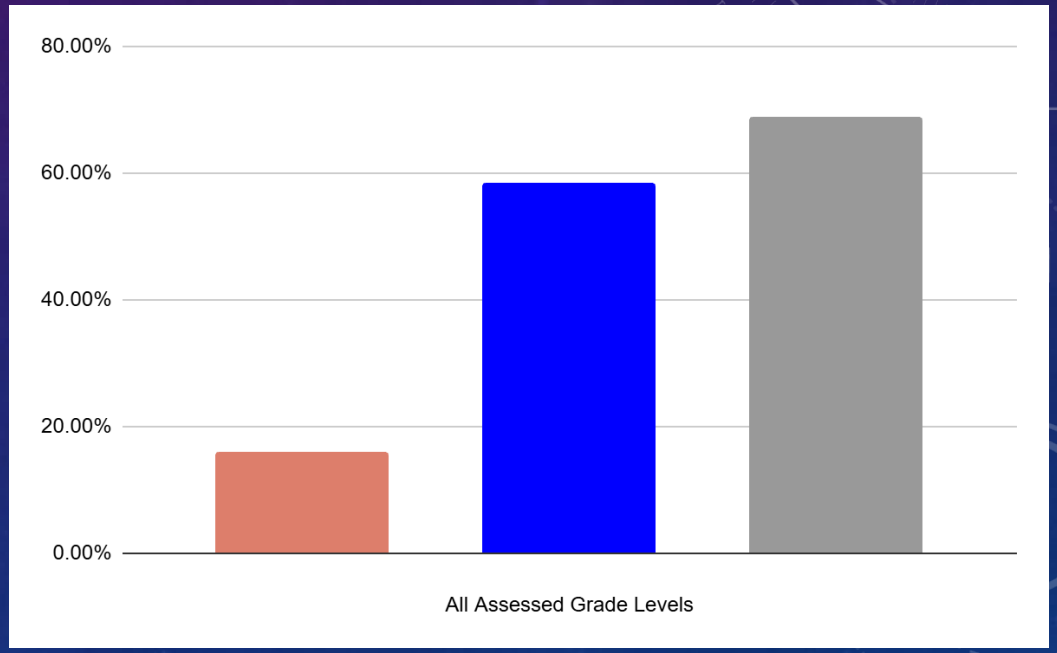
The ELA assessment can be especially challenging for ELs who are still developing proficiency. However, students who successfully exit EL status, especially in the early grades, can achieve or exceed proficiency rates higher than their Never EL peers (see Grades 6-8 below), underscoring the importance of effective EL instruction and support.

Figure 16. Percentage of Current, Monitored, Former, and Never ELs meeting or exceeding state standards in English language arts in elementary, middle and high school, 2024-25[11]



ASHLAND ELA ASSESSMENT DATA



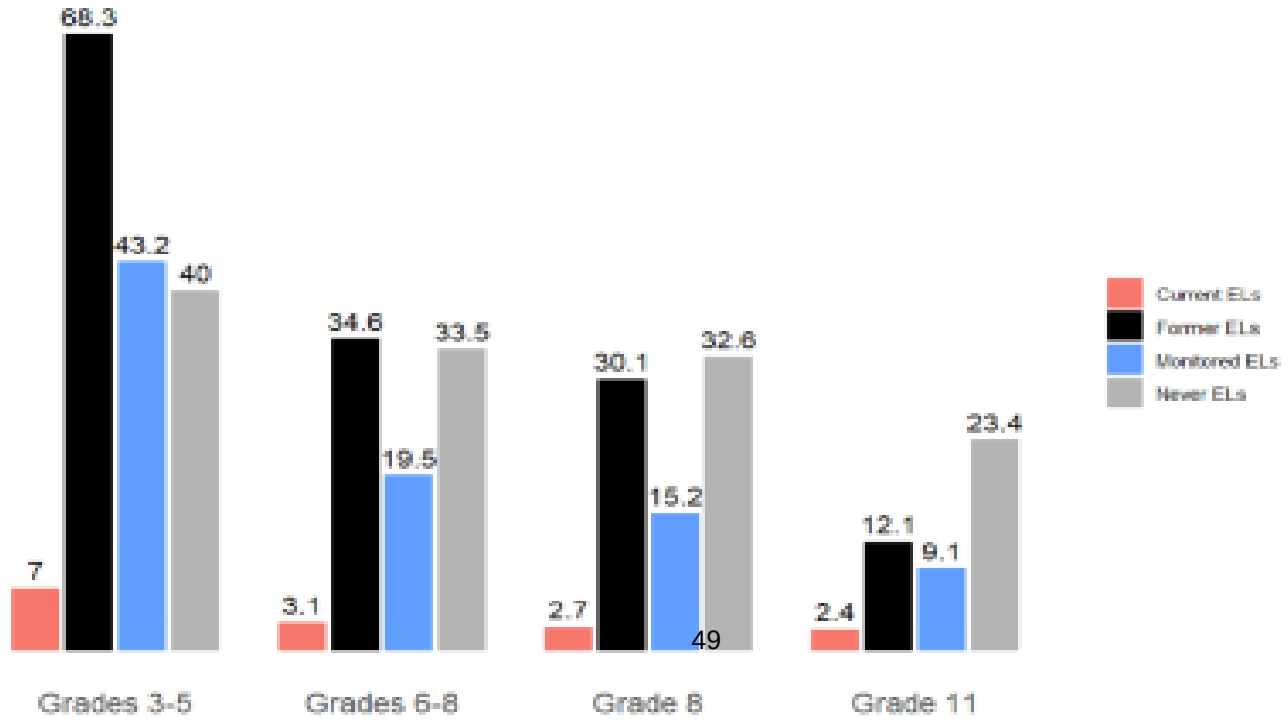


Ashland data is similar to the State's. In grades 3-5 the monitored ELs outperform their Never EL peers. Over time their proficiency data decreases. Former EL data is suppressed due to small sample sizes.

OREGON MATH ASSESSMENT DATA

According to figure 17, the data reveals a persistent achievement gap in mathematics for Current ELs and indicate that early success among Former and Monitored ELs decreases over time, highlighting a need for improved instruction using proven strategies for multilingual learners throughout students' educational trajectories.

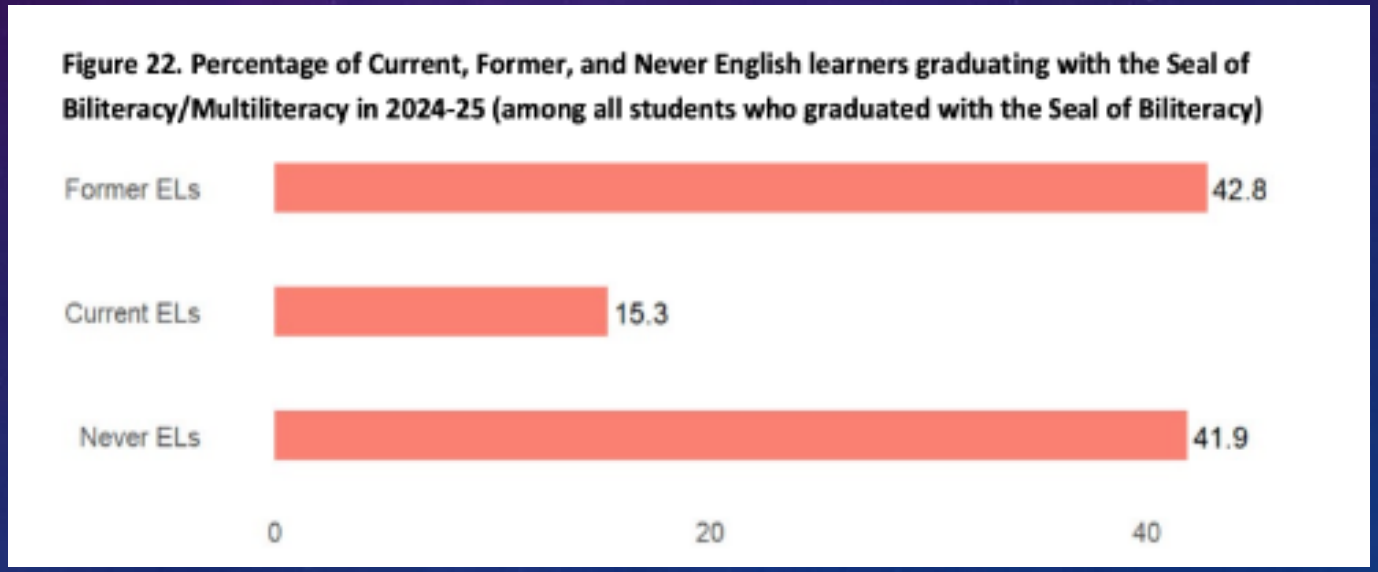
Figure 17. Percentage of Current, Monitored, Former, And Never ELs meeting or exceeding state standards in mathematics in elementary, middle and high school, 2024-25[13]



SEAL OF BILITERACY

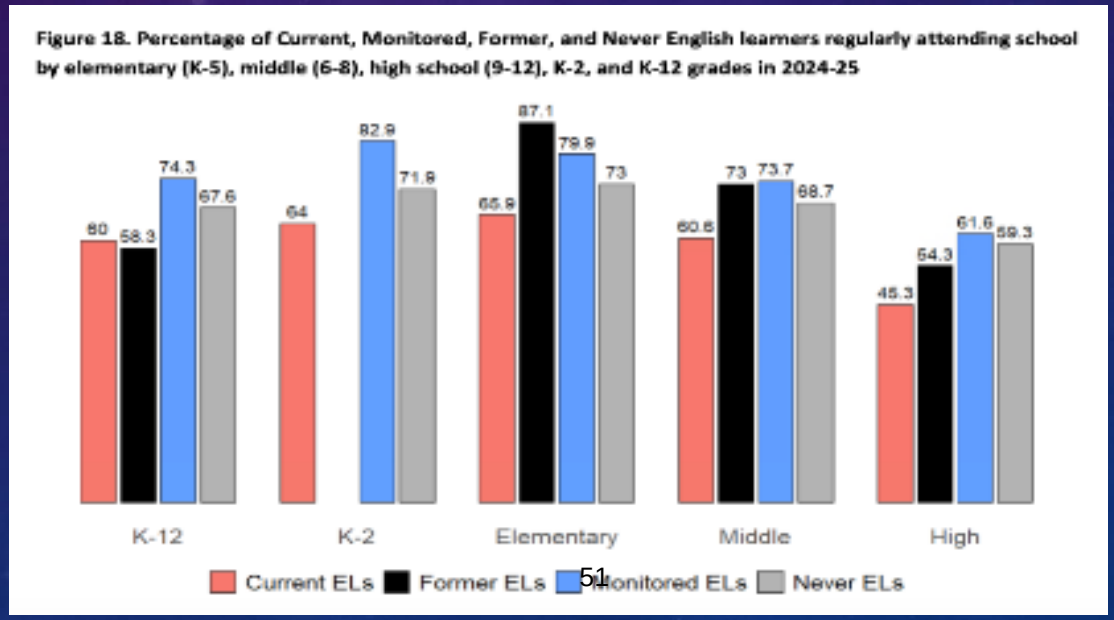
The Oregon State Seal of Biliteracy and Multiliteracy recognizes student proficiency in two or more languages. Ever English Learners represented a majority (58.1%) of Seal recipients. This is an opportunity to expand awareness, access, and participation in the Seal of Biliteracy program among eligible students.

Figure 22. Percentage of Current, Former, and Never English learners graduating with the Seal of Biliteracy/Multiliteracy in 2024-25 (among all students who graduated with the Seal of Biliteracy)



ATTENDANCE

Current ELs consistently exhibit the lowest rates of regular attendance (calculated as attending 90% of the time) compared to Former and Never English learners. Students who have exited EL services, especially recently monitored ones, are more engaged with school in the earlier grades and are more likely to continue this attendance pattern in middle and high.



ASHLAND ATTENDANCE RATES (25-26)

Category	Current	Former	Monitor	Never
K-2	83.33%	--	***	79.26%
Elementary	82.61%	--	92.86%	78.77%
Middle	71.43%	***	69.23%	66.11%
High	61.54%	***	***	64.01%
K-12	74.00%	***	75.00%	70.44%

- **2024-25 Regular Attenders Information by 24-25 Grade Levels and EL Status**
- **EL students in Ashland have slightly higher attendance rates than their Never EL peers with the exception of the high school which is 2.53% lower than their Never EL peers.**

AP/IB CLASS AND CAREER TECH REPRESENTATION

English learners have limited access to many academic pathways that are essential for promoting equitable educational outcomes and long-term success. Table 11 and 12 highlight the important disparity in access to these programs. Restrictive course placement policies, insufficient language support structures, and prevailing misconceptions about ELs' academic readiness and potential are all factors that support systematic barriers and fail to promote inclusive enrollment practices.

Table 11. The number and percentage of Current, Monitored, Former and Never English Learners enrolled in an AP/IB class (2045-25)

Description	Count	Total Highschoolers	Percent
ELs in AP/IB Class	1,765	15,164	11.6%
Former ELs in an AP/IB Class	5,488	17,439	31.5%
Monitored ELs in an AP/IB Class	738	3,104	23.8%
Never ELs in an AP/IB Class	34,923	140,604	24.8%

Table12. The number and percentage of current, former, monitored, and Never English Learners enrolled in a CTE class (2024-25)

Description	Students Enrolled	Total Highschoolers	Percent
ELs in a CTE Class	8,101	15,164	53.4%
Former ELs in a CTE Class	11,320	17,439	64.9%
Monitored ELs in a CTE Class	2,122	3,104	68.4%
Never ELs in a CTE Class	81,755	140,604	58.1%

ASHLAND AP/IB AND CTE CLASS DATA (24-25)

ELs in an AP/IB Class	1.4%
Former ELs in an AP/IB Class	36.4%
Monitor ELs in an AP/IB Class	12.9%
Never ELs in an AP/IB Class	11%

ELs in a CTE Class	11.6%
Former ELs in a CTE Class	36.4%
Monitor ELs in a CTE Class	22.6%
Never ELs in a CTE Class	19.8%

A SENSE OF BELONGING AND IDENTITY REPRESENTATION

A growing body of research highlights the critical role that sense of belonging and identity representation in content plays in students' emotional and academic wellbeing. Feeling welcomed, valued, and represented in their school communities is especially important given the additional cultural, linguistic, and social transitions they navigate. A strong sense of belonging can improve motivation, engagement and resilience. It is also linked to better attendance and higher academic achievement.

Figure 26. Response rates[20] (%) for identity representation in school assignments among Ever and Never English Learners (2024-25)

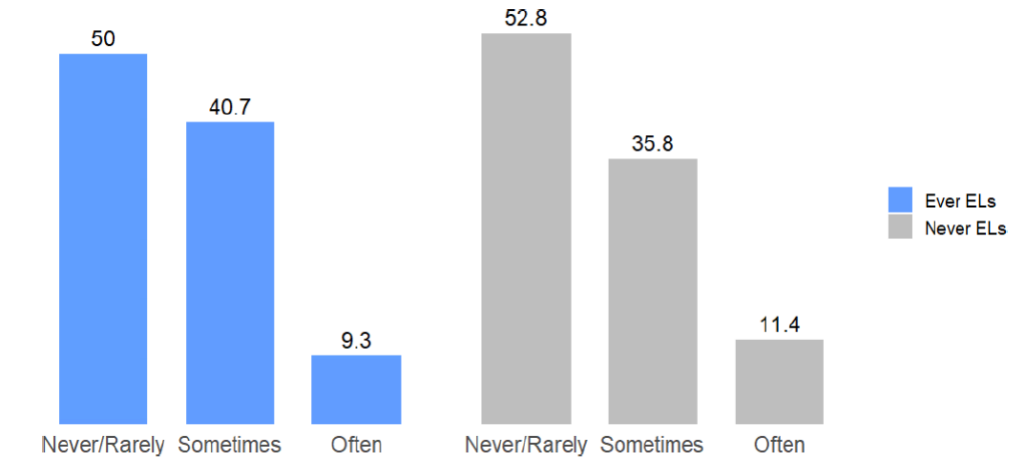
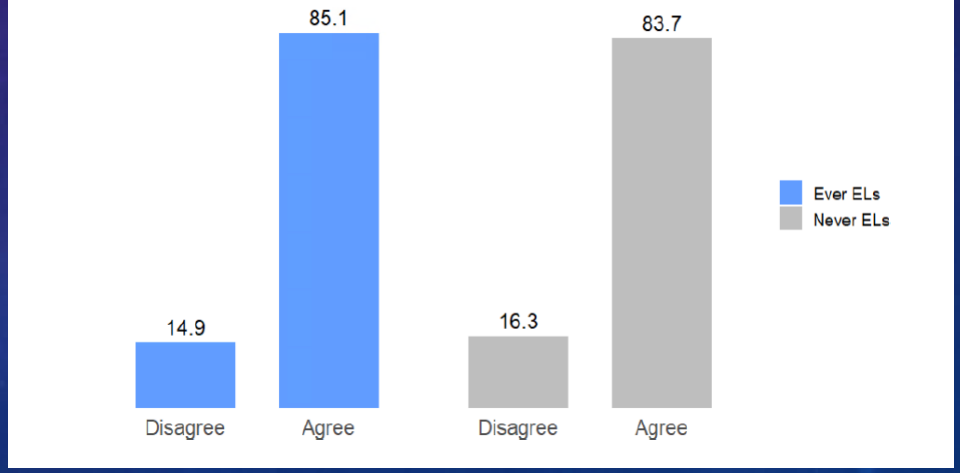


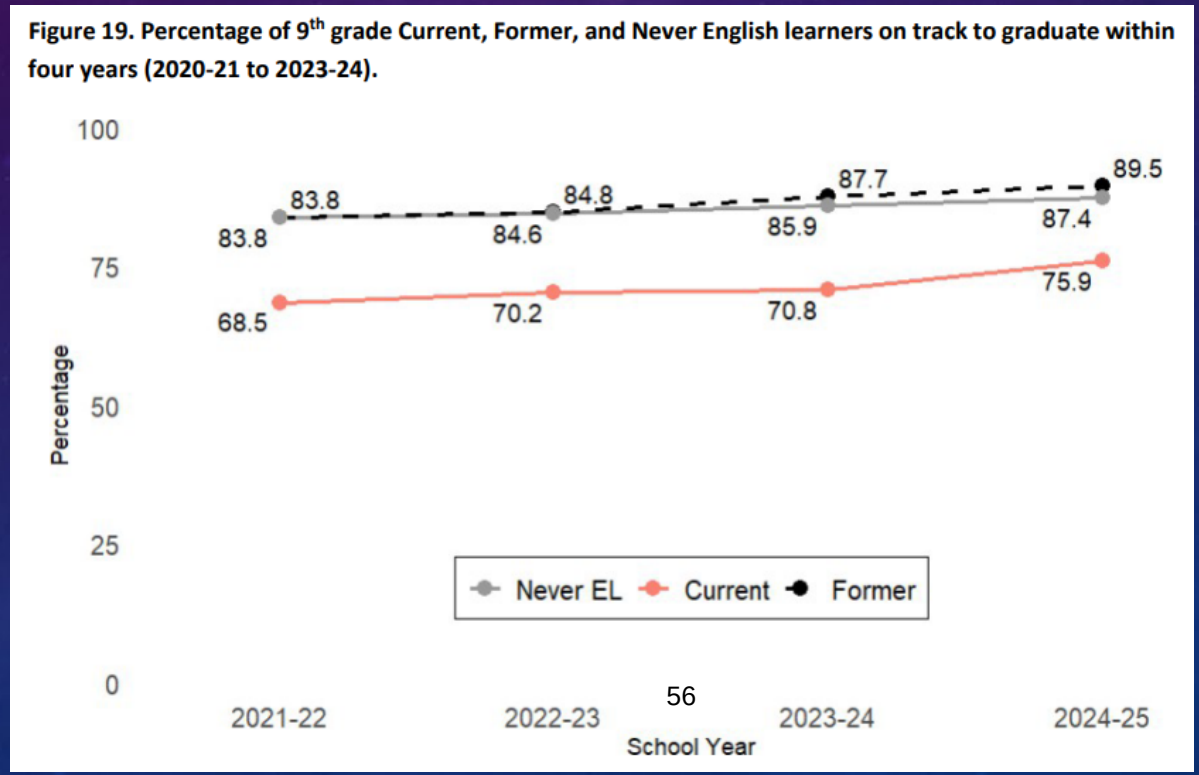
Figure 27. Response rates[21] (%) for feeling welcome at school among Ever and Never English Learners (2024-25)



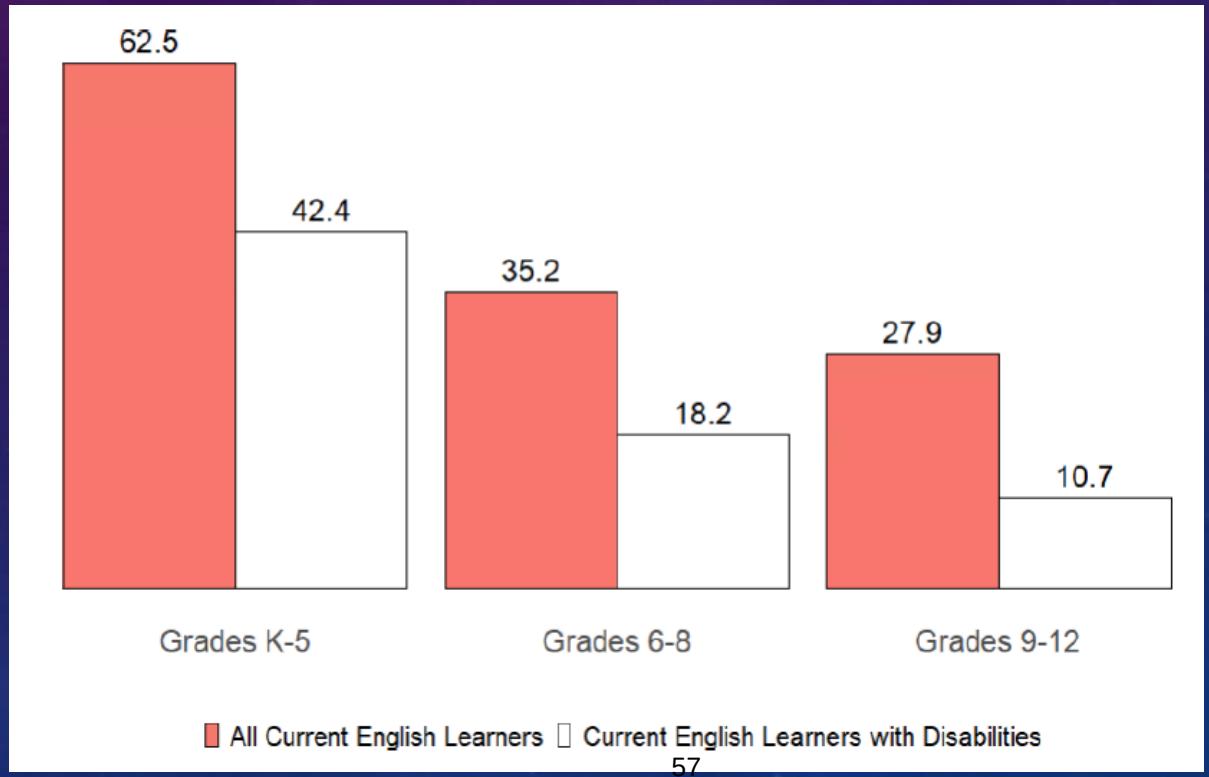
STATE GRADUATION RATES

According to figure 19, across all years, Former EL students consistently outperform current and Never ELs for being on track to graduate. Their rates rose steadily, marking a 5.7 percentage point increase over four years. Never ELs also demonstrated consistent improvement.

Figure 19. Percentage of 9th grade Current, Former, and Never English learners on track to graduate within four years (2020-21 to 2023-24).



OREGON STUDENTS- ON TRACK TO ENGLISH LANGUAGE PROFICIENCY



ASHLAND- ON TRACK TO ENGLISH LANGUAGE PROFICIENCY (24-25)

ELs in SPED	62.50%
ELs without SPED	97%

LANGUAGES IN ASD (FROM 24-25 SCHOOL YEAR)

Spanish	49.3%
Ukrainian	17.4%
Russian	5.8%
Vietnamese	4.3%
Portuguese	2.9%
Thai	2.9%
Korean	2.9%
Gujarati	2.9%
Hindi	2.9%
German	2.9%
Romanian	1.4%
Chinese	1.4%
Hebrew	1.4%
Punjabi	1.4%

CONCLUSION

- Notable progress is evident in several areas. ELs who have exited EL services are increasingly earning the Seal of Biliteracy, graduating at higher rates than previous years, and enrolling in postsecondary education.
- Despite these successes, the persistent gaps highlighted in this report represent the need for investment and reform. Current ELs face significant academic disparities. To begin to address these challenges, ODE has created an action plan, which can be accessed here:

The Oregon Multilingual Learner Strategic Plan

School Bus Purchase Recommendation

Ashland School District
Melissa Roberts, Director of Transportation
2027–28 Budget Beginning July 1, 2027

As we prepare for the 2027–28 budget, I have reviewed the age of our transportation fleet and developed a replacement planning schedule to help guide future purchases. For this budget year, I have identified three buses as the highest priority for replacement, addressing two vehicles already beyond our 10-year target and one about to reach that milestone.

The proposed purchase through Western Bus Sales includes a 27-passenger Micro Bird, a 77-passenger Blue Bird Vision conventional bus, and a 78-passenger Blue Bird All American rear-engine, flat-nose bus, at a combined quoted purchase price of $593,676 before trade-in adjustments or financing costs.

Buses 141 and 42 are 2014 models used regularly as spares. By 2027, they will be approximately 13 years old—three years beyond our replacement target. Bus 172 is a 2017 model in regular service and reaches the 10-year target in 2027.

The 10-year rotation matters financially as well as operationally. Under Oregon's transportation reimbursement rules, eligible bus purchase costs are depreciated at 10 percent annually and included in the calculation of the district's annual transportation reimbursement. Once a bus is fully depreciated, its original purchase cost no longer generates depreciation reimbursement. The district still incurs the cost of maintaining, inspecting, and repairing that bus. Eligible operating expenses may still qualify for reimbursement, but the purchase-cost depreciation benefit has ended. I am using this cycle as our replacement planning benchmark, rather than a mandatory retirement deadline.

As buses age, mechanical problems can become more frequent and replacement parts harder to obtain, increasing repair costs and time out of service. Bus 141 is already an example: many of the parts needed to maintain it are no longer manufactured. Keeping an older bus as a spare still requires ongoing upkeep, and it must be dependable when called into service. Limited parts availability makes that increasingly difficult.

Bus 172 has already required thousands of dollars in repairs and will reach our 10-year replacement target in 2027. Its repair history makes replacement a current operational priority. Continuing to invest in repeated repairs as it approaches the end of its depreciation cycle risks committing more funds to a vehicle already demonstrating significant maintenance needs.

The replacement planning schedule identifies when each bus reaches its replacement target and helps guide future budget requests. It allows us to

address overdue buses and plan subsequent purchases before more vehicles fall years behind the cycle. These three replacements begin correcting the backlog while establishing a more consistent rotation.

The smaller Micro Bird and the Blue Bird Vision are intended for route service. The model year 2026 Micro Bird G5 200 five-row Type A on a Chevrolet 4500 DRW chassis is quoted at $147,882. The model year 2027 Blue Bird Vision conventional bus is quoted at $199,526, with the new-order proposal identified as propane. The Blue Bird All American rear-engine, flat-nose bus is quoted at $246,268. We will confirm replacement assignments and determine the disposition of the outgoing buses.

All three buses have the same estimated delivery timing after July 1, 2027. Before ordering, we will confirm final pricing, equipment, powertrains, and warranty coverage, and coordinate delivery and payment arrangements with the 2027–28 budget.

{Pause for questions or comments}

I recommend moving forward with these purchases, subject to final specifications, financing, and district approval. My goal is to maintain dependable student transportation through planned fleet renewal and prevent the replacement backlog from continuing to grow.

Sherry will now explain the funding source, financing terms, annual budget obligation, and any applicable reimbursement or trade-in adjustments.

Fleet Replacement Planning Schedule

Ashland School District | Melissa Roberts, Director of Transportation | October 2026

I am using this schedule to plan vehicle replacement on a 10-year cycle. Orange-shaded rows identify the three orange-dot buses on my fleet list, planned for the budget beginning July 1, 2027.

Planning basis: targets below equal the year on the supplied fleet list plus 10. These are provisional age-based targets, not verified ODE reimbursement end dates. See page 2 for the fiscal-year method and required checks.

Vehicle	Year on list	Seats	10-year target	Current planning status
42	2001	14	2011	: planned 2027 purchase
141	2014	77	2024	: planned 2027 purchase
151	2015	19	2025	Past planning target; timing to set
152	2015	84	2025	Past target; list also says Replace
153	2015	77	2025	Past planning target; timing to set
161	2016	19	2026	Past planning target; timing to set
162	2016	77	2026	Past planning target; timing to set
171	2017	77	2027	Due by age-based planning target
172	2017	77	2027	: planned 2027 purchase
181	2018	77	2028	Plan for 2028; verify service year
182	Not listed	77	Confirm	Year missing; verify ODE record
183	Not listed	78	Confirm	Year missing; verify ODE record
184	2018	7	2028	Plan for 2028; verify service year
201	2020	48	2030	Plan for 2030; verify service year
202	2020	48	2030	Plan for 2030; verify service year
203	2020	10	2030	Plan for 2030; verify service year
204	2023*	10	2033*	Handwritten correction; verify year
221	2022	77	2032	Plan for 2032; verify service year
222	2022	77	2032	Plan for 2032; verify service year
223	2022	77	2032	Plan for 2032; verify service year
81 Cobalt	2009	5	2019	Separate vehicle and eligibility review

Replacement Priorities and ODE Verification

My planning priorities

My current three-bus purchase plan addresses buses 141, 172, and 42. These are planned replacements, not completed purchases. The fleet list does not identify which new bus will replace each old bus, so that assignment remains to be confirmed.

Planning group	Vehicles	Action
2027 purchase plan	141, 172, 42	Carry forward in the July 2027 budget proposal
Additional targets through 2027	151, 152, 153, 161, 162, 171	Set a catch-up sequence after reviewing condition, mileage, cost, and funding
2028 targets	181, 184	Plan two replacements, subject to service-year verification
2030 targets	201, 202, 203	Plan three replacements, subject to verification
2032 targets	221, 222, 223	Plan three replacements, subject to verification
2033 target	204	

How I will align this with ODE depreciation

OAR 581-023-0040(7)(k)(B) provides 10% annual depreciation for eligible purchased or lease-purchased pupil transportation vehicles. This is depreciation used in the reimbursement calculation, not a 10% annual cash reimbursement guarantee. The provision does not require replacing a bus at age 10. [1]

ODE reporting instructions identify the first fiscal year the vehicle served reimbursable mileage. For example, service during 2018-19 is reported as FY 2019. The year printed on this fleet list may not be that fiscal year, so I need to reconcile each vehicle with Form 581-3171 before calling any date a reimbursement end date. [2]

For a standard uninterrupted 10-year schedule: first eligible fiscal year + 9 = tenth depreciation fiscal year. The next fiscal year is the replacement planning point. Example: first eligible FY 2028 (2027-28) leads to a tenth year of FY 2037 (2036-37), with the next cycle beginning July 1, 2037. ODE must confirm the actual schedule and eligibility.

I will confirm each vehicle's first reimbursable service year, remaining depreciable balance, ownership or lease status, and reimbursable use. I will also reconcile the handwritten color-group years, which differ from the year-plus-10 targets above. This plan does not claim that fully depreciated vehicles automatically lose all operating reimbursement.

Sources

[1] Oregon Secretary of State, OAR 581-023-0040, sections (6)(k)(B) and (7)(k)(B). Current rule reviewed October 23, 2026. https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=2564

[2] ODE, Bus and Garage Depreciation Report Instructions, Part II, Column 3 (2019 document linked on ODE's Reports page). https://www.oregon.gov/ode/schools-and-districts/ptf/pages/reports.aspx

Funds available for new Bus Leases
FUND 277 - Bus Replacement Fund
October 29, 2026

2026.2027 Cash	Amount
Cash Balance at June 30, 2025	$ 23,592.00
Depreciation funds to be deposited	$ 185,000.00
Cash available in 2026.2027	**$ 208,592.00**

Lease payments due in 2026.2027	Amount
October Payment - Lease expires in October of 2029	$ 13,500.04
January Payment - Lease expires in January of 2028	$ 51,721.72
March Payment - Lease expires in March of 2027	$ 84,506.53
Total 2026.2027 Lease Payments	**$ 149,728.29**

Projected 2027.2028 Cash	Amount
Balance remaining at June 30, 2027	$ 58,863.71
Depreciation that will go into the account in 2027.2028	$ 185,000.00
Cash available in 2027.2028	**$ 243,863.71**

Lease payments due in 2027.2028	Amount
October Payment - Lease expires in October of 2029	$ 13,500.04
January Payment - Lease expires in January of 2028	$ 51,721.72
Total Lease Payments obligated for 2027.2028	**$ 65,221.76**

Balance remaining for new leases in 2027.2028	**$ 178,641.95**

MONTHLY SCHOOL BOARD FINANCIAL REPORT

Ashland School District No. 5

Financial Data through the Month Ending October 31, 2026



November 19, 2026
Board Meeting

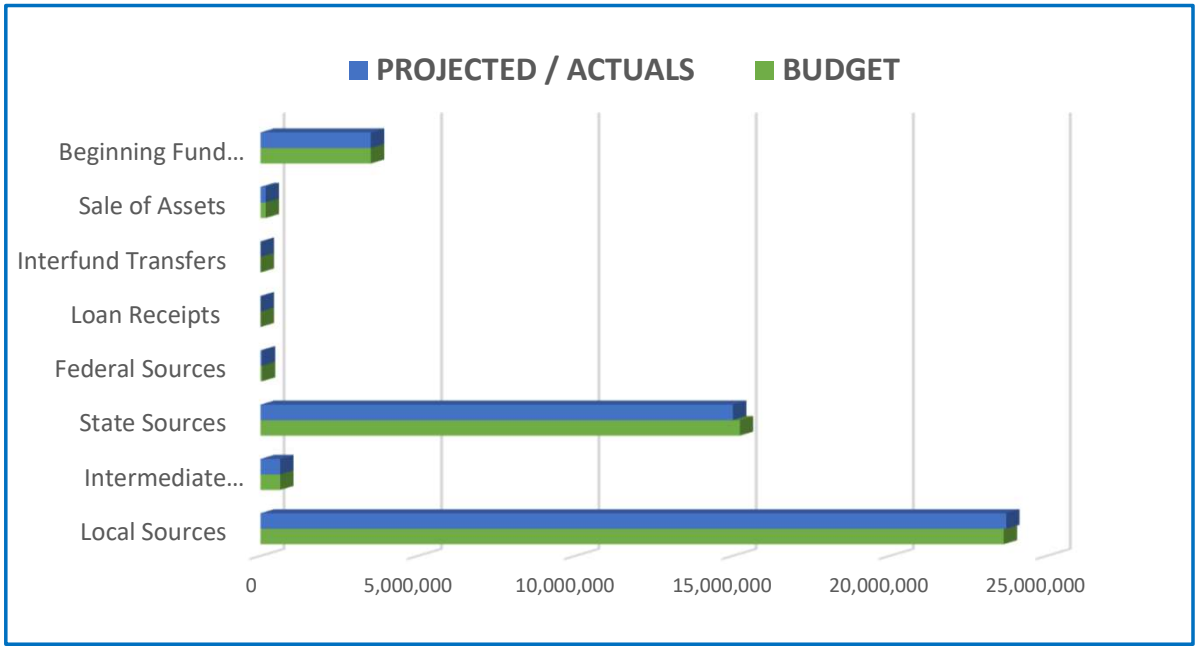
Presented By: Sherry Ely, Director of Business Services

2026.2027 GENERAL FUND (100)

REVENUE

Financial Data Ending September 30, 2026

REVENUE SOURCES BY FUNCTION		BUDGET	PROJECTED / ACTUALS	(Over)/Under Budget
Local Sources	**1000**	23,627,700	23,708,374	(80,674)
Intermediate Sources	**2000**	620,000	620,000	0
State Sources	**3000**	15,226,046	15,006,110	219,936
Federal Sources	**4000**	40,000	40,000	0
Loan Receipts	**5150**	0	0	0
Interfund Transfers	**5200**	0	0	0
Sale of Assets	**5300**	160,000	160,000	0
Beginning Fund Balance	**5400**	3,500,000	3,500,000	0
		43,173,746	**43,034,485**	**139,261**



NOTES

REVENUE: Nothing new on the revenue front -

Local Sources Include: Property Taxes, Reimbursements, Fees, and other Misc. Revenue.
Intermediate Sources Include: Flowthrough from ESD.
Federal Sources include: Federal Forest Fees
Sale of Assets include: Payment for the Sale of Briscoe

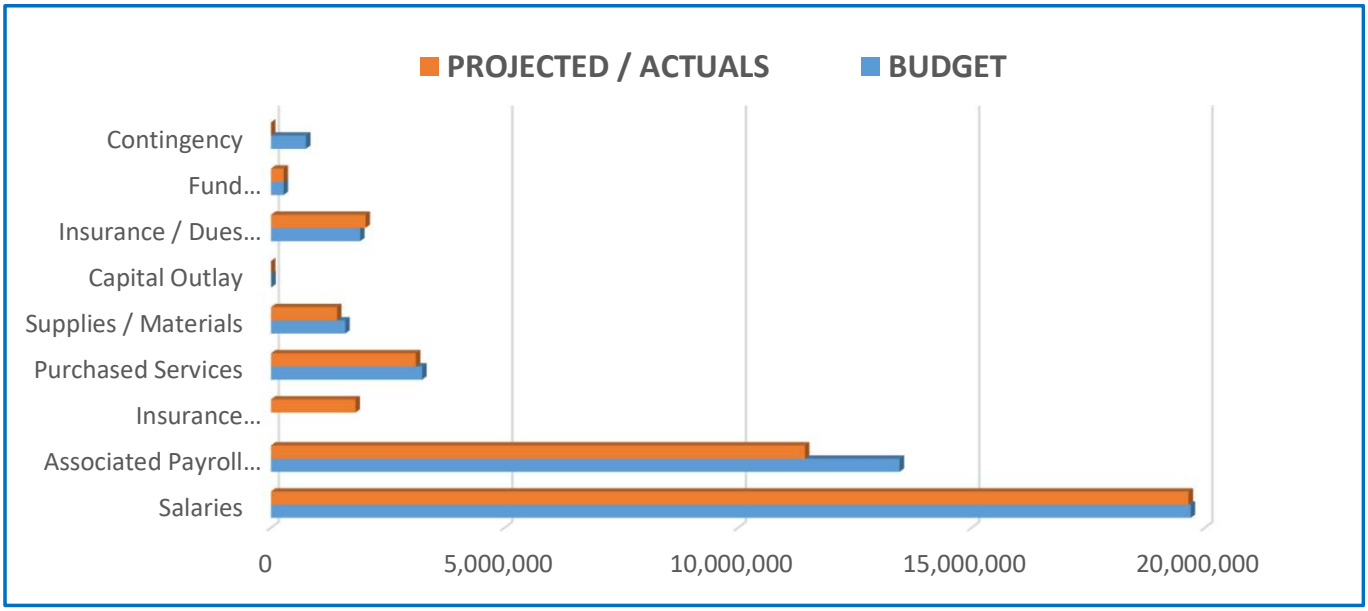
Source	2026.2027 Budget	Actual YTD Rev. 10.31.2026	Projected through 06.30.2027	Total Estimated 2026.2027	(Over)/Under Budget	Actual YTD Rev. 06.30.2025	2025.2026 Budget	(Over)/Under Budget
SSF Funding								
1110 Current Year Property Taxes	17,400,000	**218,451**	17,252,443	17,470,894	(70,894)	**17,594,497**	17,000,000	(594,497)
1112 Delinquent Property Tax	-	**-**	-	-	-	**-**	-	-
1190 Penalties & Interest on Taxes	9,500	**310**	9,394	9,704		**18,973**	9,500	(9,473)
3101 State School Support Funds	14,881,934	**6,389,289**	8,257,017	14,646,306	235,628	**15,069,206**	15,101,626	32,420
3101 SSF - Due to ODE		**-**	-	-	-			-
3103 Common School Fund	344,112	**-**	344,112	344,112	-	**355,699**	357,819	2,120
Total SSF Funding	32,635,546	6,608,050	25,862,966	32,471,017	164,734	33,038,375	32,468,945	(569,430)
								-
Total SSF Revenue	**$ 32,635,546**	**$ 6,608,050**	**$ 25,862,966**	**$ 32,471,017**	**$ 164,734**	**$ 33,038,375**	**32,468,945**	**(569,430)**
Non State School Support Formula Sources								
Local Sources								
1120 Local Option	5,000,000	**59,824**	4,958,323	5,018,147	(18,147)	**4,858,047**	4,800,000	(58,047)
1123 Local Option Penalties & Interest	2,700	**86**	2,669	2,755	(55)	**5,243**	2,700	(2,543)
1311 and 1312 Tuition	50,000	**-**	50,000	50,000	(0)	**44,596**	50,000	5,404
1412 Transportation Fees	17,500	**-**	17,501	17,501	(1)	**11,587**	17,500	5,913
1510 Earnings on Investments	750,000	**95,559**	642,095	737,655	12,345	**614,219**	750,000	135,781
1740 Fees	1,000	**403**	750	1,153	(153)	**3,890**	1,200	(2,690)
1910 Rentals	75,000	**4,906**	68,079	72,984	2,016	**57,034**	18,320	(38,714)
1920 Donations from Private Sources	25,000	**11,792**	12,806	24,598	402	**16,163**	25,100	8,937
1940 Serv Provided to Other districts	25,000	**679**	6,856	7,535	17,465	**2,500**	20,000	17,500
1960 Recovery of Prior Year Expenditures	12,000	**31,792**	4,329	36,121	(24,121)	**5,921**	15,000	9,079
1980 Fees Charged to Grants	160,000	**-**	160,000	160,000	(0)	**143,960**	150,000	6,040
1990 Miscellaneous Local Revenue	100,000	**16,368**	82,958	99,325	675	**95,837**	115,050	19,213
Total Non Formula Local Sources	6,218,200	221,409	6,006,367	6,227,776		**5,858,997**	5,964,870	**105,873**
							-	-
Intermediate Sources								-
2199 - Other Inter. Sources	620,000	**-**	620,000	620,000		**956,494**	365,000	(591,494)
Total Intermediate Sources	620,000	-	620,000	620,000	-	956,494	365,000	**(591,494)**
								-
State/Federal Sources								-
3299 Rest. From state	-	**15,692**	-	15,692		**-**	-	-
4700 Federal Rev	10,000	**-**	10,000	10,000			10,000	10,000
4801 Federal Forest	30,000	**-**	30,000	30,000		**22,772**	30,000	7,228
Total State/Federal Sources	40,000	15,692	40,000	55,692	-	22,772	40,000	**17,228**
								-
Other Sources							-	-
5150 Loan Receipts	-	**-**	-	-		**5,358,564**	11,880,000	
5300 Sale/Loss of Fixed Assets	160,000	**-**	160,000	160,000	-	**160,000**	160,000	-
5400 Beginning Fund Balance	3,500,000	**-**	3,500,000	3,500,000	-	**1,623,616**	1,235,405	(388,211)
Total Other Sources	3,660,000	-	3,660,000	3,660,000	-	7,142,180	13,275,405	**6,133,225**
		-					**-**	-
Total Non SSF Revenue	**$ 10,538,200**	**$ 237,101**	**$ 10,326,367**	**$ 10,563,468**	**$ -**	**$ 13,980,443**	**$ 19,645,275**	**5,664,832**
								-
Total Resources	**$ 43,173,747**	**$ 6,845,152**	**$ 36,189,333**	**$ 43,034,485**	**$ 139,262**	**$ 47,018,818**	**$ 52,114,220**	**5,095,402**
						$ 39,683,022		
		Less Estimated Requirements		**$ 39,709,062**		**Estimated 25.26 EFB**		**3,429,828**
		Estimated Ending Fund Balance		***$ 3,325,423***				

2026.2027 GENERAL FUND (100)

EXPENSES

Financial Data Ending September 30, 2026

EXPENSES BY OBJECT		BUDGET	PROJECTED / ACTUALS	(Over)/Under Budget
Salaries	**100**	19,701,648	19,655,115	46,533
Associated Payroll Costs	**200**	13,459,728	11,432,784	2,026,944
Insurance Adjustment	**241**		1,810,000	(1,810,000)
Purchased Services	**300**	3,237,732	3,101,424	136,308
Supplies / Materials	**400**	1,592,157	1,415,353	176,804
Capital Outlay	**500**	8,908	0	8,908
Insurance / Dues / Fees/Loan Pmnt	**600**	1,909,957	2,024,386	(114,429)
Fund Transfers/Flow Thru	**700**	270,000	270,000	0
Contingency	**810**	750,000	0	750,000
		40,930,130	**39,709,062**	**1,221,068**



NOTES

EXPENSE: Since last month I have further refined payroll projections now that we have a second full month of salary expense - we are now showing a positive variance in the 1XX - Salaries objects. I have also modifed the insurance projections to reflect the true monthly insurance expense costs under the OEBB Plan. However, as you can see above, I have put an Insurance Adjustment line item as a cushion for continued run out costs and the amount we will need to fund for the HRA. As you will see in the Insurance runout report - the costs have been adjusted as not all expenses had been posted to the system when I ran the report previously. I am not seeing any other areas of concern at this time. Our projected Ending Fund Balance is sitting at $3.325 million or 8.37%.

	2026.2027 Budget	Actual YTD EXP 10.31.2026	Encumbrances Projected through 06.30.2027	Total Estimated 2026.2027	(Over)/ Under Budget	% Committed	2025.2026 Budget	2025.2026 YTD Expense	(Over)/Under Budget
Instruction									
1111 Elementary, K-5 or K-6	5,630,022.32	$ **836,932.38**	4,752,593.27	5,589,525.65	40,496.67	0.99	6,128,132.00	**5,835,116.75**	**293,015.25**
1113 Elementary Extracurricular	1,000.00	$ -	0.00	0.00	1,000.00		9,058.00	**455.06**	**8,602.94**
1121 Middle/Junior High Programs	3,851,277.63	$ **634,071.90**	3,170,380.77	3,804,452.67	46,824.96	0.99	3,505,613.00	$ **3,799,317.75**	**-293,704.75**
1122 Middle/Junior High School Extracurricular	228,705.16	$ **62,280.93**	164,462.73	226,743.66	1,961.50	0.99	261,926.00	$ **227,482.51**	**34,443.49**
1131 High School Programs	6,050,989.69	$ **842,122.62**	5,158,774.57	6,000,897.19	50,092.50	0.99	5,568,609.00	$ **5,415,807.43**	**152,801.57**
1132 High School Extracurricular	819,613.16	$ **234,028.15**	569,813.24	803,841.39	15,771.77	0.98	945,412.00	$ **808,099.63**	**137,312.37**
1210 Programs for the Talented and Gifted	9,389.50	$ **1,551.29**	909.09	2,460.38	6,929.12	0.26	3,570.00	$ **8,386.60**	**-4,816.60**
1220 Restrictive Pgms for Students w/Disabilities	26,969.13	$ **5,174.98**	21,849.09	27,024.07	-54.94	1.00	84,405.00	$ **26,383.95**	**58,021.05**
1227 Extended School Year	2,000.00	**159.36**	0.00	159.36	1,840.64		480.00	**0.00**	**480.00**
1250 Programs for Students w/Severe Disabilities	3,616,698.22	$ **656,411.21**	2,956,212.80	3,612,624.01	4,074.21	1.00	3,769,521.00	$ **3,695,110.17**	**74,410.83**
1280 Alternative Education	1,919,191.46	$ **315,106.43**	1,572,080.75	1,887,187.18	32,004.28	0.98	1,718,133.00	$ **1,877,095.01**	**-158,962.01**
1291 English Second Language Programs	140,713.96	$ **19,681.89**	108,318.96	128,000.85	12,713.11	0.91	300,404.00	$ **131,726.25**	**168,677.75**
1400 Summer School	0.00	$ -	0.00	0.00	0.00		0.00	$ -	
Total Instruction	**22,296,570.23**	**3,607,521.14**	**18,475,395.27**	**22,082,916.41**	**213,653.82**		**22,295,263.00**	**21,824,981.11**	**470,281.89**
	22,296,570.23	**3,607,521.14**	18,475,395.27	22,082,916.41					
Support Services									
2110 Attendance and Social Work Services	66,236.70	$ **15,139.47**	46,551.49	61,690.96	4,545.74	0.93	68,188.00	$ **65,330.47**	**2,857.53**
2115 Student Safety	0.00	**0.00**	0.00	0.00	0.00		0.00	**0.00**	**0.00**
2120 Guidance Services	710,972.39	$ **103,995.42**	590,723.85	694,719.27	16,253.12	0.98	843,276.00	$ **707,837.51**	**135,438.49**
2130 Health Services	219,993.12	$ **43,817.68**	175,638.38	219,456.06	537.06	1.00	474,530.00	$ **238,162.17**	**236,367.83**
2140 Psychological Services	186,769.87	$ **292.50**	140,000.00	140,292.50	46,477.37	0.75	117,612.00	$ **326,952.26**	**-209,340.26**
2150 Speech Pathology and Audiology Services	517,279.83	$ **93,035.68**	393,611.27	486,646.95	30,632.88	0.94	276,911.00	$ **516,833.44**	**-239,922.44**
2190 Service Directions, Student Support Svcs	492,323.75	$ **148,855.77**	328,944.50	477,800.27	14,523.48	0.97	520,690.00	$ **483,893.49**	**36,796.51**
2210 Improvement of Instruction Services	121,671.64	**38,605.56**	77,610.53	116,216.09	5,455.55	0.96	116,089.00	**115,263.99**	**825.01**
2213 Curriculum Development	0.00	**362.67**	0.00	362.67	-362.67				
2220 Library/Media Center	183,548.67	**51,930.21**	111,118.54	163,048.75	20,499.92	0.89	269,676.00	**228,034.20**	**41,641.80**
2230 Assessment and Testing	90,800.00	**27,980.90**	60,000.00	87,980.90	2,819.10	0.97	86,850.00	**1,415.21**	**85,434.79**
2240 Staff Development	61,100.00	**11,944.00**	45,000.00	56,944.00	4,156.00	0.93	22,773.00	**1,735.34**	**21,037.66**
2310 Board of Education	250,842.00	**161,186.83**	83,375.00	244,561.83	6,280.17	0.97	221,555.00	**312,427.40**	**-90,872.40**
2320 Office of the Superintendent Services	436,258.82	**168,277.26**	267,623.27	435,900.53	358.29	1.00	469,851.00	**478,138.73**	**-8,287.73**
2410 Office of the Principal Services	3,025,243.58	**1,042,261.49**	1,982,981.80	3,025,243.29	0.29	1.00	3,089,689.00	**3,078,170.78**	**11,518.22**
2490 Other Support Services—School Administration	0.00	**0.00**	0.00	0.00	0.00		143,729.00	**0.00**	**143,729.00**
2520 Fiscal Services	674,876.13	**283,589.02**	391,287.11	674,876.13	0.00	1.00	690,003.00	**695,900.78**	**-5,897.78**
2540 Maintenance	4,583,527.00	**1,811,546.25**	2,764,561.05	4,576,107.30	7,419.70	1.00	4,217,104.00	**4,388,621.20**	**-171,517.20**
2543 Care and Upkeep of Grounds Services	42,250.00	**15,821.87**	13,776.75	29,598.62	12,651.38	0.70	22,000.00	**55,954.49**	**-33,954.49**
2550 Student Transportation Services	1,062,160.59	**380,881.40**	633,468.69	1,014,350.09	47,810.50	0.95	1,190,376.00	**1,206,542.40**	**-16,166.40**
2640 Staff Services	1,602,575.36	**209,196.56**	1,393,374.29	1,602,570.85	4.51	1.00	493,855.00	**474,449.95**	**19,405.05**
2660 Technology Services	2,059,889.28	**815,605.27**	1,184,369.92	1,999,975.19	59,914.09	0.97	2,061,443.00	**1,954,862.52**	**106,580.48**
2700 Supplemental Retirement	193,258.77	**99,655.70**	116,165.32	215,821.02	-22,562.25	1.12	317,304.00	**330,864.21**	**-13,560.21**
Total Support Services	**16,581,577.50**	**5,523,981.51**	**10,800,181.76**	**16,324,163.27**	**257,414.23**		**15,713,504.00**	**15,661,390.54**	**52,113.46**
	16,581,577.50	**5,523,981.51**	10,800,181.76	16,324,163.27	257,414.23	16,324,163.27			
Community Services									
3300 Welfare Activities Services	0.00	**0.00**	**0.00**	**0.00**			0.00	**0.00**	
Total Community Services	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
Other Requirements									
5120 Short Term Debt Service	1,031,982.00	**0.00**	1,031,982.00	1,031,982.00	0.00		10,220,000.00	**5,906,087.04**	
5200 Transfers of Funds	270,000.00	**0.00**	270,000.00	270,000.00	0.00	1.00	650,000.00	**196,532.62**	**453,467.38**
		0.00	0.00	0.00	0.00		0.00	**0.00**	**0.00**
6000 Contingency	750,000.00	**0.00**	0.00	0.00	750,000.00	1.00	2,000,000.00	**0.00**	**2,000,000.00**
7000 Unappropriated Ending Fund Balance	2,243,617.00	**0.00**	**0.00**	70 0.00	2,243,617.00	1.00	1,235,453.00	**0.00**	**1,235,453.00**
Total Other Requirements	**4,295,599.00**	**0.00**	**1,301,982.00**	**1,301,982.00**	**2,993,617.00**		**14,105,453.00**	**6,102,619.66**	**8,002,833.34**
		0.00							
Total Requirements	**43,173,746.73**	**9,131,502.65**	**30,577,559.03**	**39,709,061.68**	**3,464,685.05**		**52,114,220.00**	**43,588,991.31**	**8,525,228.69**

General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	$ 22,296,570.23	**$ 3,607,521.14**	**$ 18,475,395.27**	$ 22,082,916.41	$ -	$ 213,653.82
2000 Support Services	$ 16,581,577.50	**$ 5,523,981.51**	**$ 10,800,181.76**	$ 16,324,163.27	$ -	$ 257,414.23
3000 Community Services	$ -	**$ -**	**$ -**	$ -	$ -	$ -
5120 Short Term Debt Service	$ 1,031,982.00	**$ -**	**$ 1,031,982.00**	$ 1,031,982.00	$ -	$ -
5200 Transfers	$ 270,000.00	**$ -**	**$ 270,000.00**	$ 270,000.00	$ -	$ -
6000 Contingency	$ 750,000.00	**$ -**	**$ -**	$ -	$ -	$ 750,000.00
Sub Total	**$ 40,930,129.73**	**$ 9,131,502.65**	**$ 30,577,559.03**	**$ 39,709,061.68**	**$ -**	**$ 1,221,068.05**
7000 Unappropriated EFB	$ 2,243,617.00	**$ -**	**$ -**	$ -	$ -	$ 2,243,617.00
Donations Fund Raising (105)						
1000 Instruction	$ 786,480.73	**$ 59,751.05**	**$ 26,274.76**	$ 86,025.81	$ -	$ 700,454.92
2000 Support Services	$ 17,731.00	**$ 6,550.63**	**$ -**	$ 6,550.63	$ -	$ 11,180.37
3000 Community Services	$ 12,938.82	**$ 20.00**	**$ -**	$ 20.00	$ -	$ 12,918.82
	$ 817,150.55	**$ 66,321.68**	**$ 26,274.76**	**$ 92,596.44**	**$ -**	**$ 724,554.11**
Class Fees (110)						
1000 Instruction	$ 281,014.60	**$ 19,656.61**	**$ 1,782.41**	$ 21,439.02	$ -	$ 259,575.58
2000 Support Services	$ 70,807.44	**$ 71.98**	**$ -**	$ 71.98	$ -	$ 70,735.46
3000 Community Services	$ -	**$ -**	**$ -**	$ -	$ -	$ -
	$ 351,822.04	**$ 19,728.59**	**$ 1,782.41**	$ 21,511.00	$ -	$ 330,311.04
Special Revenue Funds						
1000 Instruction	$ 4,138,417.47	**$ 775,784.14**	**$ 2,210,791.58**	$ 2,986,575.72	$ -	$ 1,151,841.75
2000 Support Services	$ 2,421,661.72	**$ 280,254.95**	**$ 1,127,440.98**	$ 1,407,695.93	$ -	$ 1,013,965.79
3000 Community Services	$ 1,490,531.19	**$ 342,833.09**	**$ 921,355.95**	$ 1,264,189.04	$ -	$ 226,342.15
4000 Facility Acquisition	$ 25,525.00	**$ -**	**$ -**	$ -	$ -	$ 25,525.00
5200 Transfers	$ -	**$ -**	**$ -**	$ -	$ -	$ -
5300 Apportionment of funds	$ -	**$ -**	**$ -**	$ -	$ -	$ -
Sub Total	**$ 8,076,135.38**	**$ 1,398,872.18**	**$ 4,259,588.51**	**$ 5,658,460.69**	**$ -**	**$ 2,417,674.69**
Debt Service (301)						
5100 Debt Service	$ 8,598,650.00	**$ -**	**$ 8,598,650.00**	$ 8,598,650.00	$ -	$ -
Sub Total	**$ 8,598,650.00**	**$ -**	**$ 8,598,650.00**	**$ 8,598,650.00**	**$ -**	**$ -**
7000 EFB	$ 261,330.00					
Facilities (400)						
2000 Support Services	$ 239,641.42	**$ 73,437.37**	**$ 19,903.18**	$ 93,340.55	$ -	$ 146,300.87
4000 Facilities Acquisition	$ 3,694,862.00	**$ 709,794.71**	**$ 347,400.71**	$ 1,057,195.42	$ -	$ 2,637,666.58
6000 Contingencies	$ 2,594,000.58	**$ -**	**$ -**	$ -	$ -	$ 2,594,000.58
Sub Total	**$ 6,528,504.00**	**$ 783,232.08**	**$ 367,303.89**	**$ 1,150,535.97**	**$ -**	**$ 5,377,968.03**

Internal Service Funds (600)							
2000 Support Services	$ 7,081,097.60	**$ 3,117,372.92**	**$ 958,121.38**	$ 4,075,494.30	$ -	$ 3,005,603.30
5200 Transfers	$ 25,000.00	**$ -**	**$ -**	$ -	$ -	$ 25,000.00
6000 Contingencies	$ -	**$ -**	**$ -**	$ -	$ -	$ -
Sub Total	**$ 7,106,097.60**	**$ 3,117,372.92**	**$ 958,121.38**	**$ 4,075,494.30**	**$ -**	**$ 3,030,603.30**
Trust & Agency Funds (700)						
1000 Instruction	$ -	**$ -**	**$ -**	$ -	$ -	$ -
2000 Support Services	$ -	**$ -**	**$ -**	$ -	$ -	$ -
3000 Community Services	$ 311,550.00	**$ 179,718.00**	**$ 5,500.00**	$ 185,218.00	$ -	$ 126,332.00
6000 Contigency	$ -	**$ -**	**$ -**	$ -	$ -	$ -
Sub Total	**$ 311,550.00**	**$ 179,718.00**	**$ 5,500.00**	**$ 185,218.00**	**$ -**	**$ 126,332.00**
7000 Unappropriated EFB	$ -	**$ -**			$ -	
Total Appropriations	**$ 72,720,039.30**	**$ 14,696,748.10**	**$ 44,794,779.98**	**$ 59,491,528.08**	**$ -**	**$ 13,228,511.22**
Total Unappropriated	$ 2,504,947.00	**$ -**	**$ -**	$ -	$ -	$ 2,504,947.00
TOTAL	**$ 75,224,986.30**	**$ 14,696,748.10**	**$ 44,794,779.98**	**$ 59,491,528.08**	**$ -**	**$ 15,733,458.22**

Fund	Description	Budget Rev	Budg Exp	Actual Grant Award	7/1/2026 Actual Beginning Fund Balance	YTD Revenue	YTD Expenditures	Encumbrances	Accounts Receivable	Balance as of 6/30/2027
200	Special Revenue Funds	750,000	750,000							-
201	Southern Promise Grant				953	-				953
203	Staff Health Center	1,500	1,500		711	-				711
205	SOU (NSF Prime) Grant	5,767	5,767		5,767	-				5,767
206	ODE CTE Program Grants						154		154	0
207	SOESD - SOREN									-
208	TAP Grants (ODE)	25,525	25,525							-
209	Ashland Community Health Intern Grant	75,912	75,912		(4,324)	29,069	3,779			20,965
210	SPED Miscellaneous Grants	8,968	8,968							-
211	Title III via SOESD	6,500	6,500	5,367	(3,641)				3,641	5,367
212	Summer Learning Grant	350,000	350,000	501,836		198,164	175,279	1,383		325,174
213	Helman Soroptimist Grant	3,310	3,310		155	-				-
214	Title IV-A	60,000	60,000	50,653						50,653
216	Menstrual Dignity			11,061						
220	EIIS Grant	8,500	8,500	9,197						9,197
221	Title I-A	633,083	633,083	701,166		56,175	104,785	449,803	48,609	146,579
222	Title II A	94,322	94,322	110,039			5,990	-		104,049
229	IDEA	442,815	442,815	502,755	2,844		63,915	353,250		85,590
251	Student Investment Account	2,435,000	2,435,000	2,555,846		319,481	444,908	2,056,717	125,428	54,221
252	Measure 98	730,879	730,879	777,715		194,429	84,082	437,857		255,777
256	Farm to Education	25,000	25,000	15,000	(2,911)		3,373	196	3,569	(0)
262	BAASS	-	-		3,797				3,797	-
266	AMS Student Body				(74)				74	-
267	AHS Student Body Account	127,546	127,546		94,358	9,561	4,433	45	135	99,576
270	Early Literacy Success	115,000	115,000	211,758			36,387	8,787	36,387	166,583
274	E-rate Funds	13,852	13,852		13,851					13,851
276	Equipment Replacement Fund	46,002	46,002		23,103					23,103
277	Transportation Fund	214,000	214,000		23,593		13,500			10,093
280	Senate Bill 1149	22,012	22,012		27,671	2,507				30,179
281	Oregon Community Foundation	-	-		4,025	7,828				11,853
282	ASPIRE Partnership Grant	6,244	6,244		11,417	2,021				13,438
283	AHS Dual Credit - ASF Support	5,000	5,000		5,000			8,656	3,656	-
285	Fast Forward Fund	4,712	4,712		2,849		2,142	-	2,142	2,849
286	ASF - Strings, Band, Orchestra	14,464	14,464		(14,463)				14,463	(0)
287	Fee Fund	7,632	7,632		7,632					7,632
288	Technology Fund	-	-		4,682					4,682
289	Class of 1958 (Fee Fund-OCF)	-	-		9,471					9,471
290	OSU Outdoor School Program	125,000	125,000		(5,269)		89,071		94,341	0
291	Ashland Schools Foundation	201,797	201,797		49,058	57,848	25,545	5,156	-	76,205
292	Affinity Group Funding	30,834	30,834		(19,190)		1,911	16,383	37,484	0
294	Technology Infusion/Ashland Rotary-Walker School	-	-		305					305
295	Contributions/Donations	22,792	22,792		38,069					38,069
296	AHAA Grants	1,168	1,168		1,168					1,168
297	OEA Choice Trust Wellness Program	25,000	25,000		(135)				135	-
298	LGBTQ2SIA Consortium	10,000	10,000		12,617					12,617
299	Nutrition Services	1,426,000	1,426,000		257,731	58,065	339,619	921,356	945,179	0
299	Farm to CNP			57,656						57,656
299	Breakfast after the Bell			4,046						4,046
	Grand Total	**8,076,135**	**8,076,135**	**$ 5,514,096**	**$ 550,818**	**$ 935,148**	**$ 1,398,872**	**$ 4,259,589**	**$ 1,319,192**	**1,648,379**

FY 2026.2027		JUL Actuals	AUG Actuals	SEP Actuals	OCT Actuals	NOV Projected	DEC Projected	JAN Projected	FEB Projected	MAR Projected	APR Projected	MAY Projected	JUN Projected	Projected Total	Adopted Budget
REVENUE															
Cash at July 1, 2026 (All Funds)	**12,189,659**														
General Fund															
Beginning Fund Balance - GF_Unaudited	*3,364,165*														
Local Sources		189,383	138,720	77,764	78,698	20,280,143	425,221	327,143	258,090	617,247	224,031	259,527	876,803	$23,752,769	23,627,700
Intermediate Sources		-	-	-	-	-	-	145,122	-	131,013	-	-	343,865	$620,000	620,000
State Sources		2,556,696	1,227,581	1,293,273	1,277,581	1,277,431	1,277,431	1,092,431	1,449,487	1,277,431	1,277,431	777,431	172,056	$14,956,260	15,226,046
Federal Sources		-	-	-	-	-	-	-	-	-	30,000	-	10,000	$40,000	40,000
Sale of Fixed Assets		-	-	-	-				-	160,000	-	-	-	$160,000	160,000
Loan Proceeds		-	-	-	-		-							$0	
Beginning Fund Balance(all other Funds)_Unaudited															
Special Revenue Funds	*532,266*	55,317	6,621	661,034	211,427	489,274	347,158	1,141,958	251,635	427,598	538,896	292,690	1,990,975	$6,414,583	7,332,370
Student Body Funds	*573,644*	2,442	27,797	59,999	70,221	28,715	29,856	40,578	27,416	34,711	42,008	32,744	17,918	$414,405	433,575
Debt Service	*597,968*	50,403	30,529	18,403	19,213	7,300,000	400,000	235,000	50,000	250,000	25,000	25,000	150,000	$8,553,547	8,262,032
Capital Projects - 401, 402, 403	*2,560,352*	26,945	3,413	4,614	19,167	35,000	35,000	35,000	35,000	35,000	35,000	35,000	35,000	$334,140	3,968,132
600-Insurance Fund	*1,087,277*	145,800	171,217	414,320	82,852	495,000	495,000	495,000	495,000	495,000	495,000	495,000	924,728	$5,203,917	5,421,369
6xx-Other Internal Service funds	*577,484*	114	5,751	12,918	12,661	15,000	17,000	17,000	17,000	17,000	17,000	17,000	20,000	$168,444	19,968
700 - Trust & Agency	*42,147*	0	66,000	5,666	16,000	12,500	15,000	15,000	15,000	10,000	15,000	65,000	35,000	$270,166	269,403
				-											
TOTAL CASH/REVENUE	**12,189,659**	**3,027,099**	**1,677,629**	**2,547,992**	**1,787,820**	**29,933,063**	**3,041,666**	**3,544,233**	**2,598,628**	**3,455,000**	**2,699,366**	**1,999,391**	**4,576,345**	**$73,077,891**	**65,380,596**
EXPENDITURES															
100-Salaries		464,414	559,030	1,676,631	1,663,249	1,669,872	1,702,803	1,643,898	1,660,757	1,678,666	1,663,434	1,671,576	3,600,786	$19,655,115	19,701,648
200-Payroll Costs		291,334	364,567	975,838	985,112	967,800	969,387	965,428	963,943	965,218	961,403	963,827	2,058,928	$11,432,784	13,459,728
300-Contracted Services		48,935	131,922	192,519	255,000	313,913	291,875	275,510	331,474	242,339	315,384	185,804	516,751	$3,101,424	3,237,732
400-Supplies & Materials		152,070	129,605	44,557	82,456	89,211	404,697	46,450	39,304	48,874	128,806	65,597	183,725	$1,415,353	1,592,157
500- Equipment		-	-	-	-	-	-	-	-	-	-	-	-	$0	8,908
600-Dues/Fees/Debt Service		757,643	104,408	90,084	23,527	3,443	164,339	3,148	1,458	1,110	1,838	2,270	871,117	$2,024,386	1,909,957
700 - Transfers		-	-	-	-	-	-	-	-	-	-	-	270,000	$270,000	270,000
800- Contingency (planned reserve)		-	-	-	-	-	-	-	-	-	-	-	-	$0	750,000
		-	-	-	-	-	-	-	-	-	-	-	-	$0	
Special Revenue Funds		60,327	113,638	521,427	571,657	489,296	480,495	450,171	482,764	483,306	465,964	442,354	1,097,063	$5,658,461	8,076,135
Student Body Funds		11,394	48,290	18,815	45,850	64,280	49,327	48,549	49,517	117,341	77,500	86,503	236,659	$854,024	1,168,973
Debt Service		-	-	-	-	-	2,156,825	-	-	-	-	-	6,441,825	$8,598,650	8,860,000
Capital Projects		392,534	131,195	113,315	31,593	69,612	65,000	65,000	45,000	45,000	50,000	50,000	92,286	$1,150,536	6,528,484
600-Insurance Fund		169,143	444,744	116,726	34,210	816,778	884,027	450,000	450,000	450,000	450,000	450,000	900,000	$5,615,628	6,508,646
6xx-Other Internal Service funds		110,813	27,368	-	1,903	-	-	2,161	3,172	-	8,226	-	39,412	$193,056	597,452
700 - Trust & Agency		-	-	175,718	-	-	-	-	-	-	-	-	-	$175,718	311,550
TOTAL EXPENDITURES		**2,458,607**	**2,054,765**	**3,925,630**	**3,694,558**	**4,484,204**	**7,168,774**	**3,950,315**	**4,027,390**	**4,031,854**	**4,122,555**	**3,917,930**	**16,308,552**	**$60,145,134**	**72,981,369**
Projected Fund Balance		12,758,152	12,381,016	11,003,378	9,096,640	34,545,499	30,418,391	30,012,309	28,583,547	28,006,693	26,583,504	24,664,965	12,932,757	$12,932,757	

CASH REPORT

Monthly Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June
Main account_9101	3,533,228	730,586	717,334	1,358,177	704,448	-	-	-	-	-	-	-
Health Insurance Fund_9140	290,875	620,048	337,073	173,241	286,527	-	-	-	-	-	-	-
Bond Cash account_9105	309,903	309,908	309,913	309,918	309,923	-	-	-	-	-	-	-
Bond Investment Account_9106	999,867	1,003,264	1,006,672	1,009,998	1,013,523	-	-	-	-	-	-	-
Retainage - 9109	170,655	170,655	170,655	170,655	170,655	-	-	-	-	-	-	-
Main Investment Account_9104	6,885,131	7,630,666	7,044,342	4,408,381	2,273,942	-	-	-	-	-	-	-
Total	**12,189,659**	**10,465,127**	**9,585,989**	**7,430,370**	**4,759,018**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Monthly Ending Balance												
Main account_9101	730,586	717,334	1,358,177	704,448	-	-	-	-	-	-	-	-
ACH Account_9140	620,048	337,073	173,241	286,527	-	-	-	-	-	-	-	-
Bond Cash account_9105	309,908	309,913	309,918	309,923	-	-	-	-	-	-	-	-
Bond Investment Account_9106	1,003,264	1,006,672	1,009,998	1,013,523	-	-	-	-	-	-	-	-
Retainage - 9109	170,655	170,655	170,655	170,655	-	-	-	-	-	-	-	-
Main Investment Account_9104	7,630,666	7,044,342	4,408,381	2,273,942	-	-	-	-	-	-	-	-
Total	**10,465,127**	**9,585,989**	**7,430,370**	**4,759,018**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Cash: Net Monthly Change	**(1,724,532)**	**(879,138)**	**(2,155,619)**	**(2,671,351)**	**(4,759,018)**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

HMA Claims Expense thru Run Out	Amount
July	$ 584,517.07
August	$ 726,936.58
September	$ 475,842.17
October	$ 540,215.14
Total thru 10.31.2026	**$ 2,327,510.96**

Navitus (Pharmacy) Expense Run out	Amount
July	$ 12,724.39
August	$ 31,910.01
September	$ 38,832.20
October	$ 424.64
Total thru 10.31.2026	**$ 83,891.24**

Total overall	**$ 2,411,402.20**
Cash Balance from 2526	$ 1,087,277.40
Premiums contributed thru 09.30.2026	$ 855,093.00
	$ 1,942,370.40
Funds to be contributed from the General Fund	**$ (469,031.80)**

HMK COMPANY

November 19, 2026

Steve Mitzel, Executive Director of Operations
Ashland School District
885 Siskiyou Boulevard
Ashland, Oregon 97520

Re: Ashland School District
Seismic Retrofit Project
Helman Elementary School
Recommendation to Award Contract for Construction Manager | General Contractor

Dear Steve,

The Ashland School District received six Construction Manager | General Contractor (CM|GC) request for proposals (RFP) responses, from Adroit Construction, JB Steel Construction, Outlier Construction, RA Build Group, S+B James Construction, and Vitus Construction for the Seismic Retrofit Project at Helman Elementary School. After careful review and consideration, the Scoring Committee and HMK Company recommend that the Ashland School District enter into a CM|GC Contract with Adroit Construction.

Adroit Construction is a Contractor of good reputation that has the committed resources to provide the required services for the project. Their proposed CM|GC fee is 2.95%.

We are asking that the Board of Directors take action to award the CM|GC Contract for the Seismic Retrofit Project at Helman Elementary School to Adroit Construction. This request will enable Adroit Construction to immediately engage with the project team as we look at the various design and construction options for the project. We request that the board authorize a Pre-Construction Services Contract in the amount Not to Exceed $25,000.00.

As a point of reference, once the project has been bid and a Guaranteed Maximum Price (GMP) has been determined, a recommendation to award a GMP Amendment for the Project will be brought to the Board of Directors for acceptance and authorization.

Sincerely,

Joshua Whitaker

Joshua Whitaker
Regional Director
HMK Company

Att: Scoring Tally

46 N Front Street, Suite 201, Medford, OR 97501 | 541.210.9845 | www.hmkco.org

	Adroit Construction														JB Steel Construction													
Criteria	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
Average Score	P	33.33	14.67	9.00	14.00	18.00	9.00	4.33	9.67	9.33	9.00	5.00	5.00	140.33	P	22.33	9.33	8.00	7.67	14.67	6.00	2.67	6.33	5.67	6.00	3.17	3.17	95.00

	Outlier Construction														RA Build Group													
Criteria	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
Average Score	P	19.83	9.33	6.33	9.67	11.67	8.67	2.67	5.67	5.67	5.67	3.33	3.33	91.83	P	6.67	0.00	1.33	0.33	3.33	1.83	0.33	0.33	0.33	0.33	0.33	0.33	15.50

	S+B James Construction														Vitus Construction													
Criteria	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
Average Score	P	30.00	14.00	9.00	14.33	19.00	6.33	3.00	8.00	8.00	7.33	3.67	3.67	126.33	P	28.33	14.00	6.00	14.00	18.00	10.00	4.67	8.67	8.67	8.67	4.67	4.67	130.33

Criteria	**150 Possible Points**
1	**Cover Letter: (P/F)**
2	**Company Overview: (35 Points Max)**
3	**Similar Project History: (15 Points Max)**
4	**Safety: (10 Points Max)**
5	**Firm Experience: (15 Points Max)**
6	**Staffing & Staff Qualifications: (20 Points Max)**
7	**Fees: (10 Points Max)**
8	**General Conditions: (5 Points Max)**
9	**Cost Estimating: (10 Points Max)**
10	**Value Engineering: (10 Points Max)**
11	**Constructability Review: (10 Points Max)**
12	**Subcontractor/Supplier Recruitment, general: (5 Points Max)**
13	**Subcontractor/Supplier Recruitment, local: (5 Points Max)**

Resolution to Amend the 2024 OSBA Bylaws

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards;

WHEREAS, in 2017, through a vote of the OSBA membership, OSBA was incorporated under ORS chapter 65 as a public benefit non-profit corporation and the OSBA bylaws replaced the OSBA constitution;

WHEREAS, in 2018, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members of color caucus;

WHEREAS, in 2023, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon rural school board members caucus and additional revisions to the bylaws;

WHEREAS, in 2024, through a vote of the OSBA membership, the OSBA bylaws were amended to include the following substantive changes:

- Allowing caucuses to have an additional director on the OSBA board of directors in the circumstance where the OSBA president or immediate president is a director from a caucus. This revision is intended to provide the same opportunity for representation for caucuses as is currently provided to regionally elected directors.
- Clarify that OSBA board of directors must comply with the Oregon government ethics laws with respect to conflicts-of-interest.
- Require OSBA caucuses to submit an annual year end fiscal report to the OSBA board of directors.
- Create officer eligibility criteria that requires candidates for officer positions and directors in officer positions to be voting members of the OSBA board of directors.
- Edits to grammar, punctuation, and language for readability.

WHEREAS, in 2026, the OSBA board reviewed its governing structure as per Bylaws 2.7 and proposes to amend the OSBA bylaws as reflected in the attached draft OSBA bylaws with changes highlighted in the attached summary document; and

WHEREAS, the substantive changes to the draft OSBA bylaws are the following:

- Change deadline for members or board directors to submit resolutions to the OSBA board from September 30 to September 15.
- Clarify that if a member has a main administrative office in more than one region, the member board must declare which region it intends to vote and shall vote only in that region.
- Change the requirement of an in-person annual meeting of the members in November to a requirement that the annual meeting be held on a date and time and in a manner fixed by the board of directors and stated in the notice of the meeting.

- Clarify that returned blank ballots will count towards establishing a quorum but will not count as a “yes” or “no” vote.
- Replace the current caucus structure with a Caucus Council composed of designated representatives from caucuses that report to the OSBA executive director. The Caucus Council will retain two director seats on the OSBA board, replacing the two current caucus seats. The current two caucus directors will remain in their seats until the Caucus Council designates their first positions, or until December 31, 2027, whichever occurs first. The Caucus Council will have the option of designating a representative to serve on the finance committee. The Caucus Council will have the option of recommending seats on the OSBA legislative policy committee.
- Eliminate ex-officio positions and replace them with the option of appointment of nonvoting advisors to the board of directors as determined by resolution of the board of directors.
- Allow the OSBA board of directors the option of appointing directors to all vacant director positions except for the additional directors created pursuant to Section 3.5.1(e) if the president or immediate past president is no longer from the region to which the position is assigned.
- Eliminate the ability to appoint a director from a contiguous region.
- Add term limits to the finance and legislative policy committee positions.
- Clarify that OSBA officers, other than the past-president, must be reelected by their regions to continue serving as OSBA officers.
- Change OSBA board director participation on the legislative policy committee from a requirement to optional participation except that executive committee members continue to be required to serve on the LPC.

THEREFORE, BE IT RESOLVED by the OSBA board of directors that the proposed draft OSBA bylaws be submitted to the membership for consideration during the 2026 OSBA election; and

BE IT FURTHER RESOLVED that the proposed draft OSBA bylaws, the draft OSBA bylaws summary document, and a copy of this resolution be forwarded to all OSBA member boards in accordance with the OSBA board of directors’ adopted elections calendar.

Submitted by: OSBA Board of Directors



BYLAWS

As Amended by the Membership: December 2024
Proposed Edits: September 19, 2026

1201 COURT STREET NE, SUITE 400 • SALEM, OR 97301 | 1-800-578-OSBA • OSBA.ORG

SECTION 1 PURPOSE

The Oregon School Boards Association (the "Association" or "OSBA") exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115. In particular, the Association's mission and purpose are as follows:

A. To work for the general advancement and improvement of the education of all public school children of the State of Oregon.

B. To gather and disseminate information pertinent to the successful operation of public schools.

C. To work for the most efficient and effective organization of public schools of this state. "Public schools" include local school districts, education service districts, the State Board of Education, and community colleges classified as a political subdivision.

D. To work for adequate and dependable financial support for the public schools of this state.

E. To study all legislation which affects the public schools of Oregon and to support and work for that which appears to be desirable and to keep members informed thereof. To propose and work for the enactment of proper educational legislation.

F. To encourage the establishment and maintenance of best practices and high standards in the conduct and operation of the public school educational system.

G. To study and interpret educational programs and to relate them to the needs of pupils.

H. To promote public understanding of the role of school boards and school board members in the improvement of education.

I. To conduct seminars, conferences, and research projects in the various aspects of education for the benefit of members.

J. To endeavor to implement the policies, beliefs, and resolutions of the Association members and board of directors.

K. To do such other things as the member boards or board of directors may deem appropriate for the accomplishment of these and other purposes which tend to improve public education.

L. To enter into such cooperative agreement with members for the pooling of resources and the provision of services as may result in the more efficient utilization of district resources and accrue to their financial advantage.

SECTION 2 MEMBERS

2.1 Admission. All members must qualify as (1) a "political subdivision" as defined under Treas Reg § 1.103-1(b) and Revenue Ruling 78-276, 1978-2 CB 256 and (2) as one of the following:

2.1.1 School District as defined under ORS Chapter 332;
2.1.2 Education Service District as defined under ORS Chapter 334;
2.1.3 Community College District as defined under ORS Chapter 341;
2.1.4 State Board of Education as defined under ORS Chapter 326; and
2.1.5 Any other governmental educational organization qualifying as a political subdivision, as approved by resolution of the board of directors.

2.2 Dues. Annual dues shall be set by majority vote of the members and shall be based on resident Average Daily Membership (ADMr) as of December 31 of the preceding year as reported to the Oregon Department of Education. Dues shall be payable on July 1 of each year and shall become delinquent on September 1 of each year. Member status shall automatically terminate for members failing to pay dues by September 1 unless an extension is requested and granted by the board of directors.

2.3 Reserved Powers of the Members. The following corporate actions require the consent and approval of the members:

2.3.1 Election and removal of directors except as set forth in Section 3.8;
2.3.2 Election and removal of the Legislative Policy Committee ("LPC") members except as set forth in Section 4.1.3(g);
2.3.3 Approval of resolutions to effectuate any of the following:

(a) Adoption, amendment, or restatement of the articles of incorporation or bylaws;
(b) Modification to the region descriptions set forth in Section 2.6.1; and
(c) Dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets.

2.4 Voting Power.

2.4.1 Election of Directors and LPC Members. For the purposes of nominating and electing directors and LPC members, each member shall have one vote.
2.4.2 Resolution. For the purposes of approving a resolution, each member shall have one vote on all resolutions except as follows:

(a) K-12 Local Districts with an ADMr between 15,600 and 23,400 shall have two votes.
(b) K-12 Local Districts with an ADMr between 23,400.1 and 31,200 shall have three votes.
(c) K-12 Local Districts with an ADMr between 31,200.1 and 39,000 shall have four votes.
(d) K-12 Local Districts with an ADMr of 39,000.1 or more shall have five votes.

2.5 Process of Approval of Member Resolutions. Generally, members shall approve resolutions annually by ballot vote. Members or the board of directors may submit a resolution for member approval. Such resolutions shall be submitted to the board of directors no later than September ~~30~~15. The board of directors shall distribute all timely submitted resolutions, together with an official ballot, to the members no later than October 15. Members shall vote by ballot submitted to the board of directors no later than December 15.

2.6 Regional Election of Directors and LPC Members.

2.6.1 Regional Voting. For the purposes of nominating and electing the board of directors and LPC members, the Association members shall be organized into and represented by region:

(a) Eastern Region includes all of the members located in the counties of Baker, Grant, Malheur, Union, Wallowa, and Wheeler.
(b) Gorge Region includes all of the members located in the counties of Gilliam, Morrow, Sherman, Umatilla, and Wasco.
(c) Central Region includes all of the members located in the counties of Crook, Deschutes, and Jefferson.
(d) Southeast Region includes all of the members located in the counties of Harney, Klamath, and Lake.
(e) Southern Region includes all of the members located in the counties of Jackson and Josephine.
(f) Lane Region includes all of the members located in the county of Lane.
(g) Clackamas Region includes all of the members located in the counties of Clackamas and Hood River.
(h) Douglas/South Coast Region includes all of the members located in the counties of Coos, Curry, and Douglas.
(i) Linn, Benton, Lincoln Region includes all of the members located in the counties of Benton, Lincoln, and Linn.
(j) Marion Region includes all of the members located in the county of Marion.
(k) Yamhill, Polk Region includes all of the members located in the counties of Polk and Yamhill.
(l) North Coast Region includes all of the members located in the counties of Clatsop, Columbia, and Tillamook.
(m) Washington Region includes all of the members located in the county of Washington.
(n) Multnomah Region includes all of the members located in the county of Multnomah.

2.6.2 Members shall be assigned to the region in which their main administrative office is located. If a member~~'s district boundaries span~~ has a main administrative office in more than one region, the member board must declare which region it intends to vote and shall vote only in that region.

2.6.3 Regional elections shall be determined by a majority of votes cast by members within the region.

2.7 Modification of Regions. A formal review of the regional organizations described in Section 2.6.1 shall be conducted by the board of directors at least every ~~three~~five years commencing with 2017. Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2.5.

2.8 Annual Meetings. ~~An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting,~~ An annual meeting of members will be held each calendar year on a date and time and in a manner fixed by the board of directors and stated in the notice of the meeting. At the annual meeting, the president and secretary-treasurer of the board of directors

and any other officer or person whom the president may designate, shall report on the state of the Association, its activities, and its financial condition.

2.9 **Special Meetings.** A special meeting of members shall be held upon the call of the president or 25 percent of the board of directors. All members shall be officially notified of a special meeting by written notice, mailed via U.S. mail or electronic mail, to all members at least 15 days prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the members, the place and time of the meeting, and instructions describing the method by which members can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.

2.10 **Telephonic/Video Meetings.** The board of directors may permit any member to participate in any annual or special meeting of the membership, or conduct the meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present at the meeting.

2.11 **Place of Meetings.** Meetings of the members shall be held at any place, in Oregon, designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association's principal office.

2.12 **Action by Written Ballot.** Any action required of the members will be taken by written ballot, and the Association will deliver a written ballot to every member entitled to vote on the matter. Once delivered, a written ballot may not be revoked.

2.13 **Quorum.** A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the A~~a~~ssociation. If there is more than one item on a single ballot, the returned ballot will count towards establishing a quorum for each item on the ballot. A blank ballot or a ballot with an abstention counts for purposes of establishing a quorum if it is returned to the association.

2.14 **Approval.** With the exception of approving amendments to the Association's bylaws as outlined in Section 8.1, and with the exception of regional elections outlined in 2.6.3, approval of an item by written ballot is effective at the end of the voting period when:

(a) T~~he number of votes cast by ballot equals or exceeds a quorum of the members~~ A quorum is established pursuant to Section 2.13; and

(b) The number of ~~approvals equals or exceeds a majority of the number of returned ballots~~"yes" votes exceeds the number of "no" votes for the item.

An abstention or a blank ballot returned to the association does not count as a "yes" or "no" vote.

SECTION 3 DIRECTORS

3.1 **Powers.** Except as provided under Section 2.3, all corporate powers shall be exercised by or under the authority of the board of directors. The board of directors shall adopt policies defining specific obligations of the board of directors.

3.2 **Qualifications.** Directors must serve on the board of a member of the Association throughout the duration of their term, with the exception of the director serving as past president.

3.3 **Number.** The board of directors shall consist of not fewer than three nor more than 25 persons. The number of directors may be fixed or changed periodically, within the minimum and maximum, by the members.

3.4 **Term.** Directors shall take office on January 1 and shall serve for a term of two calendar years or until their successors are elected and qualified. Terms shall be staggered as per the election calendar.

3.4.1 Directors who took office prior to January 1, 2018, and are re-elected may serve for any number of terms as long as they continuously remain members of the board of directors.
3.4.2 Directors taking office on or after January 1, 2018, may serve five consecutive two-year terms and, if eligible, may rerun after a two-year hiatus.
3.4.3 If a director serving as immediate past president requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as immediate past president.

3.5 **Composition.** The board of directors will be comprised of up to 22 regionally elected directors and:

(a) Until June 30, 2027, ~~,~~ one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, and one designated director as defined in the bylaws of the Oregon Rural School Board Members Caucus.
(b) Effective July 1, 2027, ~~and~~ two designated directors from the Caucus Council appointed pursuant to the operating procedures of the Caucus Council. Directors designated by the Oregon School Board Members of Color Caucus and the Oregon Rural School Board Members Caucus as of June 30, 2027, shall continue as directors until the Caucus Council designates its first two directors pursuant to this paragraph or until December 31, 2027, whichever occurs first.

3.5.1 Regional Elected Directors. Each region, as described under Section 2.6.1, shall elect one director except as follows:

(a) Clackamas Region shall elect two directors;
(b) Marion Region shall elect two directors;
(c) Washington Region shall elect three directors; and
(d) Multnomah Region shall elect three directors.
(e) If the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president's term.

3.5.2 Regional Election.

(a) The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. The board of directors shall distribute notice

of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.

(b) Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted.

(c) Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes cast by the members within the region shall be elected.

(d) In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second regional ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.

3.5.3 Caucus Council Representatives. In accordance with their ~~bylaws~~operating procedures, the ~~caucuses of OSBA shall~~ Caucus Council may appoint ~~a~~ up to two representatives of the Caucus Council to serve as a directors of the Association. The representatives must be an elected or appointed member of any public board of education in Oregon that is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus Council~~'~~ directors of the Association.

If the president or immediate past president of the board of directors is a representative director from ~~a caucus~~ the Caucus Council, then the ~~c~~Caucus Council shall elect an additional director to serve for the duration of the president and/or the immediate past president's term.

3.5.4 ~~Ex-Officio~~Advisors. The board of directors may designate ~~following individuals or their designee may serve as ex-officio,~~ nonvoting, advisors to the board of directors by resolution, for such purposes and such duration as is specified in the resolution.~~:~~

~~(a) Any director of the National School Boards Association elected from Oregon;~~
~~(b) The Executive Director of the Coalition of School Administrators;~~
~~(c) The Chair-Elect of the Oregon Association of Education Service Districts;~~
~~(f) The board president of the Oregon Community College Association;~~
~~(g) The chair of the State Board of Education; and~~
~~(h) Any other person that the board of directors may appoint.~~

~~Ex-officio a~~Advisors do not vote and do not attend executive sessions of the board of directors unless they hold a separate position that entitles them to attend executive session, or they are invited to attend by the board of directors.

~~Ex-officio a~~Advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.

3.6 **Vacancies.** In the event that any director position~~, other than the president or immediate past president serving as a second director for a region as set out in Section 3.5.1(e),~~ is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year. Notwithstanding the foregoing, a vacated director position will not be filled if it is an additional director position created pursuant to Section 3.5.1(e) and the president or immediate past president is no longer from the region or Caucus Council position to which the position is assigned.

~~If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board.~~

All appointed interim directors must run for regional election during the next election cycle following appointment in order to be eligible to continue service on the board of directors past December 31 of the election year. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term.

If there is a vacancy in an OSBA ~~c~~Caucus Council-designated director position, then the ~~c~~Caucus Council shall, as set forth in Section 3.5.3, appoint a new ~~caucus~~ representative to serve the remaining term.

3.7 **Resignation.** A director may resign at any time by delivering written notice to the president or the secretary. A resignation is effective when notice is effective under ORS 65.034 unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors.

3.8 **Removal.** A director may be removed for cause by vote of two-thirds majority of the directors. A director may be removed with or without cause by a majority vote of the members who elected the director. The board may provide guidance or adopt and amend policies regarding what types of actions the board considers to be sufficient cause for removal.

3.9 **Regular Meetings.** An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. The board of directors may schedule additional regular meetings to occur during a calendar year. All other meetings are special meetings.

3.10 **Special Meetings.** A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. All directors shall be officially notified of a special meeting by written notice delivered personally, by telephone, or electronic mail at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. No matter may be considered at a special meeting other than the matter(s) specified in the notice.

3.11 **Place of Meetings.** The board of directors may hold annual, regular, or special meetings at any location in the State of Oregon.

3.12 **Telephonic/Video Meetings.** The board of directors may conduct meetings ~~through the use of~~using any means of communication by which all persons participating may simultaneously hear each other during the meeting. A director participating in the meeting by this means is deemed to be present at the meeting.

3.13 **Notice of Meetings.** All directors shall be officially notified of a special meeting by written notice delivered ~~personally,~~ by ~~telephone or~~ electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice of meetings shall comply with all procedures and include any information as required by ORS Chapter 192.

3.14 **Waiver of Notice.** A director may at any time waive any notice required by these bylaws. A director's attendance at or participation in a meeting waives any required notice to the director of the meeting unless the director, at the beginning of the meeting or promptly upon the director's arrival, objects to holding the meeting or transacting business at the meeting and does not thereafter vote for or assent to any action taken at the meeting. Except as provided in the preceding sentence, any waiver must be in writing, must be signed by the director entitled to the notice, must specify the meeting for which the notice is waived, and must be filed with the minutes or the corporate records.

3.15 **Quorum.** A quorum of the board of directors shall consist of a majority of the number of directors in office at the time the meeting begins.

3.16 **Voting.** If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.

3.17 **Presumption of Assent.** A director who is present at a meeting of the board of directors when corporate action is taken is deemed to have assented to the action taken unless:

(a) The director objects at the beginning of the meeting, or promptly upon the director's arrival, to holding the meeting or transacting the business at the meeting; and
(b) The director's dissent from the action taken is entered in the minutes of the meeting.

3.18 **Compensation.** Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution or policy of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

3.19 **Director Conflict of Interest.** The Association shall maintain a Conflict of Interest policy, the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify the directors of the current Conflict of Interest policy.

SECTION 4 COMMITTEES AND CAUCUS~~ES~~ COUNCIL

4.1 Standing Committees. The board of directors shall maintain the standing committees described below:

4.1.1 Executive Committee. The executive committee shall consist of the five officers of the board of directors: the president as chair and as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the president-elect, the vice president, the secretary-treasurer, and the immediate past president. The executive committee is delegated authority to act in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board of directors on a timeframe consistent with the seriousness and urgency of the matter and within two weeks if practicable. Additionally, executive committee actions will be reported at the next regular board meeting.

4.1.2 Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the President as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the Association secretary/treasurer and vice president, one trustee from the PACE board, one district business official, and one at-large board member. Additionally, the Caucus Council may recommend one Caucus Council member to serve on the Finance committee pursuant to its operating procedures.

The trustee from the PACE board is recommended by the PACE Board of trustees, appointed by the President, subject to approval by the Board, and will serve a two-year term~~, with no term limits~~. The Caucus Council designee is recommended by the Caucus Council, appointed by the President, subject to the approval by the Board, and will serve a two-year term. The district business official and the at-large board member will be recommended by OSBA staff, appointed by the President, subject to approval by the Board, will serve two-year terms.~~,~~ Finance committee members taking office prior to January 1, 2027, shall have ~~with~~ no term limits, and staggered start dates starting in January. Finance committee members taking office on or after January 1, 2027, may serve five consecutive two-year terms and, if eligible, may be re-appointed after a two-year hiatus.~~,~~ Finance committee members shall have ~~and~~ staggered start dates starting in January.

The finance committee shall operate within the corporation's investment guidelines and the Finance Committee Operating Guidelines.

4.1.3 Legislative Policy Committee. The board of directors shall maintain a Legislative Policy Committee ("LPC").

(a) Purpose. The LPC shall develop legislative policies which are recommended to and approved by the members as a resolution proposed by the board of directors and voted on by the membership in accordance with Section 2.4 and 2.5. The LPC also advises the OSBA E~~e~~xecutive D~~d~~irector and staff during legislative sessions.

(b) Composition. The LPC shall be composed of the voting members of the board of directors who choose to participate, the President as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the executive committee members, the regional representatives elected under the procedures defined in Section 4.1.3(c) - (e),

and ~~one~~ designated voting members as defined in the operating procedures ~~bylaws~~ of the ~~Oregon School Board Members of Color Caucus and one designated voting member as defined in the bylaws of the Oregon Rural School Board Members~~ Caucus Council pursuant to its operating procedures and this section 4.1.3(b). The board of directors will determine the number of members appointed by the Caucus Council. The Caucus Council appointees are recommended by the Caucus Council, appointed by the OSBA President, subject to the approval by the board of directors, and will serve two-year terms. ~~All committee members must be elected or appointed directors of a member as defined in Section 2.1.~~ The vice president of the board of directors shall chair the LPC.

(c) Qualifications. ~~LPC representatives must serve on the board of a member of the Association throughout the duration of their term.~~ All committee members must be elected or appointed directors of a member as defined in Section 2.1 for the duration of their service on the LPC.

(d) Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. To nominate a candidate to the LPC, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion and the completed nomination form(s). Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. The nomination and election of the LPC representatives shall be in accordance with the elections calendar adopted by the board.

(e) Election. Each member in a region shall have one vote in the regional elections for the LPC representative. The LPC candidate receiving a majority of the votes cast by the members within the region shall be elected. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1(e). Such elections shall be held using the procedures described in Section 3.5.2.

(f) Term. Each committee member shall take office on January 1 in even numbered years and serve for a term of two years. Committee members may serve five consecutive two-year terms, and, if eligible, may be returned to the committee after a two-year hiatus.

~~(f)~~(g) Vacancies. In the event that there is a vacancy on the LPC, the board of directors may appoint an interim LPC member from the same region to fill the unexpired term of office. If the board of directors cannot recruit an LPC member from the region, they may appoint a person from a contiguous region to serve to represent the open region to fill the unexpired term of office.

4.2 **Other Board Committees.** The board of directors may create one or more committees of the board of directors and appoint directors and representatives of members to serve on such committee. The creation of a committee and the appointment of directors and member representatives to the committee must be approved by a majority of all directors in office when the action is taken. The provisions of these bylaws governing meetings, action without meetings, notice and waiver of notice, and quorum and voting requirements of the board of directors shall apply to committees and their members as well. Committees of the board of directors may, to the extent specified by the board of directors, exercise the authority of the board of directors, provided that no committee of the board of directors may:

(a) Authorize distributions, provided that this restriction does not apply to payment of value for property received or services performed or payment of benefits in furtherance of the Association's purposes;
(b) Approve or recommend dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets;
(c) Elect, appoint, or remove directors or fill vacancies on the board or on any of its committees; or
(d) Adopt, amend, or repeal the articles of incorporation or bylaws.

4.3 **Advisory Committees.** The board of directors may create one or more other committees. Members of these committees need not be members or directors, but at least one director shall serve on each such committee. These committees shall have no power to act on behalf of, or to exercise the authority of, the board of directors, but may make recommendations to the board of directors.

4.4 **Caucus Councile~~s~~.** The Caucus Councile~~s~~ shall exist to enhance the work of the Association by addressing the unique needs of ~~member districts~~ school board members.

4.4.1 The Caucus Councile~~s~~ shall clearly articulate the vision, mission, and goals of the ~~Caucus~~Council.
4.4.2 The Caucus Councile~~s~~ shall adopt operating procedures ~~bylaws~~ for operating, programming, and governing within the context of the Association bylaws described herein.
4.4.3 The Caucus Councile~~s~~ shall comply with Association policies and guidelines.
4.4.4 The Caucus Council shall consist of one representative from each caucus established by the OSBA Executive Director. The OSBA Executive Director will establish caucuses based on criteria established by the OSBA Executive Director in support of OSBA's vision, mission, and goals. Each established caucus may recommend one member to serve on the Caucus Council subject to approval of the OSBA board of directors.~~es shall be added or eliminated to this provision through the bylaw's amendment process described in Section 8.1~~.
4.4.5 The Caucus Council budget shall be established by the board of directors.
4.4.6~~5~~ The Caucus Councile~~s~~ shall submit an end of fiscal year report to the board of directors that includes the following:

~~(a) The Caucus is meeting regularly;~~
(b) An accounting of the prior year's budget allocation;
(c) Identified officers and current ~~bylaws~~operating procedures;
(d) A summary of the Caucus Council's current goals, the prior year's Caucus Council activities that support those goals, and how the Caucus Council goals align with the mission, vision, and goals of OSBA.

The end of fiscal year report will be submitted to the board of directors at the first regularly scheduled board of directors meeting following the end of the fiscal year.

4.4.6 ~~The Oregon School Board Members of Color Caucus was established by a vote of the membership in 2018.~~
~~4.4.7 The Oregon Rural School Board Members Caucus was established by a vote of the membership in 2023.~~ The Caucus Council was established by a vote of the membership in 2026, effective ~~and shall take effect on~~ July 1, 2027.

4.5 **Administration.** Each committee and the ~~c~~Caucus Council shall prepare minutes of each of its meetings, and such minutes shall be kept on file at the Association's principal office and made available on request to any member of the board of directors. Each committee and the C~~c~~aucus Council shall also report on its activities at the regular meetings of the board of directors. Each committee and the C~~c~~aucus Council shall comply with the public meetings laws requirements ~~under~~ of ORS Chapter 192.

SECTION 5 OFFICERS OF THE BOARD OF DIRECTORS

5.1 **Eligibility.** Effective January 1, 2026, to hold an officer position on the board of directors other than the immediate past president, candidates and officers must be a voting member of the OSBA Board of Directors.

5.2 **Appointment.** The board of directors shall elect officers by majority vote prior to the November member meeting. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes is elected.

5.3 **Designation.** The officers of the Association shall be a president, president-elect, past president, vice president, a secretary-treasurer, and such other officers as the board of directors may appoint.

5.4 **Term of Office.** Officer terms are one calendar year. No officer, except the secretary-treasurer, shall serve two consecutive terms in the same office, unless the director completes the term of another officer who was unable to complete their term, and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms. If an officer's position on the board is up for reelection by their region or redesignation by the Caucus Council, the officer must be reelected by their region or redesignated by the Caucus Council to continue serving in their officer position unless the officer position is the immediate past president. ~~Caucus Council directors serving in officer positions must continue to be recommended by the Caucus Council in accordance with their operating procedures.~~

5.5 **Compensation.** Officers may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. Officers shall not otherwise be compensated for service in their capacity as officers.

5.6 **Removal and Resignation.** Any officer may be removed, either with or without cause, at any time by action of the board of directors. An officer may resign at any time by delivering notice to the board of directors, the president, or the secretary-treasurer. A resignation is effective when the notice is effective under ORS 65.034 unless the notice specifies a later effective date. If a resignation is made effective at a later date and the Association accepts the later effective date, the board of directors may fill the pending vacancy before the effective date if the board of directors provides that the successor does not take office until the effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors. No removal or resignation shall prejudice the rights of any party under a contract of employment.

5.7 **Officers.** The officers of the Association are as follows:

5.7.1 President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint any committee positions not otherwise designated in these bylaws or OSBA adopted policy, subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be an ex-officio voting member of all committees established under sections 4.1 and 4.2 of these bylaws. The president shall automatically serve as immediate past president for the following term. The president serves for a term of one calendar year.

5.7.2 President-elect: In the absence of the president, the president-elect shall assume the powers and duties of the president, and when a vacancy occurs in the office of president, shall serve in that capacity for the remainder of the term. The president-elect shall automatically serve as president for the following term, even if required to fill an uncompleted term as president. In addition, the president-elect shall assume duties related to the oversight of Association member elections and resolutions processes and such other administrative duties as are assigned by the president. The president-elect serves for a term of one calendar year.

5.7.3 Vice president: In the absence of the president-elect, the vice president shall assume the powers and duties of the president-elect. The vice president shall also serve as the chair of the LPC. The vice president serves for one calendar year.

5.7.4 Secretary-treasurer: The secretary-treasurer shall be responsible for keeping accurate minutes of all board of director meetings in electronic format in accordance with OSBA's record retention schedule; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; shall receive, account for, and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are approved by the board of directors; and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors. Such duties of the secretary-treasurer as may be specified by the board of directors may be delegated to the OSBA E~~e~~xecutive D~~d~~irector or a designated member of the staff. The secretary-treasurer serves for a term of one calendar year.

5.7.5 Immediate past president: The immediate past president shall advise and counsel other officers. The immediate past president chairs the officer succession planning process. The past president serves for one calendar year.

SECTION 6 NONDISCRIMINATION

The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender identity, race, creed, marital status, sex, sexual orientation, religion, color, age, disability, or national origin.

SECTION 7 OSBA PROPERTY AND CASUALTY FOR EDUCATION TRUST

The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE") as provided in the PACE Restated Trust Agreement. It is the policy of OSBA with respect to PACE trustees taking office on or after January 1, 2023, that such trustees will be appointed to no more than three consecutive three-year terms and, if eligible, may return after a one-year hiatus.

SECTION 8 GENERAL PROVISIONS

8.1 Amendment of Bylaws.

8.1.1 Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors.

8.1.2 The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws.

8.1.3 Action by Written Ballot: The Association will deliver a written ballot to every member entitled to vote on the matter. The ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a ballot may not be revoked.

8.1.4 Approval: Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds two-thirds majority of the number of the returned ballots.

8.1.5 Quorum: A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the Association.

8.1.6 Whenever an amendment or new bylaw is adopted, it shall be saved in electronic format in accordance with OSBA's record retention schedule with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.

8.2 Inspection of Books and Records. All books, records, and accounts of the Association shall be open to inspection by the directors in the manner and to the extent required by law.

8.3 Checks, Drafts, Etc. All checks, drafts, and other orders for payment of money, notes, or other evidences of indebtedness issued in the name of or payable to the Association shall be signed or endorsed by such person or persons and in such manner as shall be determined by resolution of the board of directors.

8.4 Deposits. All funds of the Association not otherwise employed shall be deposited to the credit of the Association in those banks, trust companies, or other depositories as the board of directors or officers of the Association designated by the board of directors select, or be invested as authorized by the board of directors.

8.5 Loans or Guarantees. The Association shall not borrow money and no evidence of indebtedness shall be issued in its name unless authorized by the board of directors. This authority may be general or confined to specific instances. Except as explicitly permitted by ORS 65.364, the Association shall not make a loan, guarantee an obligation, or modify a pre-existing loan or guarantee to or for the benefit of a director or officer of the Association.

8.6 Execution of Documents. The board of directors may, except as otherwise provided in these bylaws, authorize any officer or agent to enter into any contract or execute any instrument in the name of and on behalf of the Association. Such authority may be general or confined to specific instances. Unless so authorized by the board of directors, no officer, agent, or employee shall have any power

or authority to bind the Association by any contract or engagement, or to pledge its credit, or to render it liable for any purpose or for any amount.

8.7 Insurance. The Association may purchase and maintain insurance on behalf of an individual against liability asserted against or incurred by the individual who is or was a director, officer, employee, or agent of the Association, or who, while a director, officer, employee, or agent of the Association, is or was serving at the request of the Association as a director, officer, partner, trustee, employee, or agent of another foreign or domestic business or nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise; provided, however, that the Association may not purchase or maintain such insurance to indemnify any director, officer, or agent of the Association in connection with any proceeding charging improper personal benefit to the director, officer, or agent in which the director, officer, or agent was adjudged liable on the basis that personal benefit was improperly received by the director, officer, or agent.

8.8 Fiscal Year. The fiscal year of the Association shall begin on the first day of July and end on the last day of June in each year.

8.9 Severability. A determination that any provision of these bylaws is for any reason inapplicable, invalid, illegal, or otherwise ineffective shall not affect or invalidate any other provision of these bylaws.

* * * * *

The foregoing bylaws were approved by the membership of the Oregon School Boards Association on December 15, 2024. The original bylaws were duly adopted by the Board of Directors of OSBA on September 15, 2017, and approved by the membership on December 15, 2017, then amended and adopted on December 14, 2018; December 15, 2023; December 15, 2024.

OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: Jay Chick

Date: September 15, 2026

Address: [redacted]

City/Zip: [redacted]

Business phone: [redacted]

Residence phone:

Cell phone: [redacted]

E-mail:

District/ESD/CC: Rogue River School District No. 35

Term expires: 12/27 Years on board: 1

Region: Southern

Position #: 5



I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Jay A Chick

Name

9/29/26

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   My mission is to help the OSBA support school boards so they can in turn help support their administration and staff to give the highest quality education to our students.

2. What do you want to accomplish by serving on the OSBA board of directors?

   I hope to help create a strong organization so that school districts around the state have everything they need to create an amazing learning environment for students.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   I have been a school board member for 5 yrs now, I also am the Chair of the Planning Commision for the city of Rogue River, I served on the board of directors for the Rogue River Chamber of Commerce for 4 years and am an Elder in my local church. I have lead teams of people nearly my whole adult life, from mountaineering trips to coaching high school and Jr. High and Little League sports teams. I have learned a lot about what it takes to run a successful organization but I still have a ton to learn.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

   1. Overcoming the arduous and unfunded mandates from the state level. Especially within small rural districts.
   2. Helping the education system in Oregon to get back to the basics of education, and allow other organizations within our community to step up to help kids that need it in other areas of development.

5. What do you see as the two most challenging issues faced by your region?

   It's the same answer.
   1. Overcoming the arduous and unfunded mandates from the state level. Especially within small rural districts.
   2. Helping the education system in Oregon to get back to the basics of education, and allow other organizations within our community to step up to help kids that need it in other areas of development.

6. What is your plan for communicating with boards in your region?

   I want to help unite Southern Oregon boards and communicate as a unified voice for our region. I want us to hold more regional meetups to network and bounce ideas off each other and work together for our southern Oregon students.

Please continue to the next section.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Coaching high school and Jr. High and Little League sports teams. Supporter of the Booster Club.

Other education board positions held/dates:

Rogue River #35 5 years.

Occupation (Include at least the past five years):

Employers:	Dates:
HMK Co. present	Present
Self employed	2017-present

Schools attended (Include official name of school, where and when):

High school: Rudyard High School Rudyard MI 1997

College: Central MI University 2001

Degrees earned: BS in Outdoor and Environmental Recreation w/ Earth Science and Art minors.

Education honors and/or awards:

Other applicable training or education:

Activities, other state and local community services:

I have been a school board member for 5 yrs now, I also am the Chair of the Planning Commision for the city of Rogue River, I served on the board of directors for the Rogue River Chamber of Commerce for 4 years and am an Elder in my local church.

Hobbies/special interests:

Surfing, hunting, golf, woodworking

Business/professional/civic group memberships; offices held and dates:

NFIB, Rogue River Chamber of Commerce,

Additional comments:

It has been a pleasure to server Southern Oregon School boards on the OSBA and I will proudly continue to!

OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: Mariah Rossi Date: 09/29/2026

Address: [redacted]

City/Zip: [redacted]

Business phone:

Residence phone:

Cell phone: [redacted]

E-mail:

District/ESD/CC: Three Rivers

Term expires: 6/30/2029 Years on board: 1

Region: Southern Oregon Position #: 5

Insert your high-resolution digital photo (head shot):
1) Open this PDF in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Mariah Rossi 09/29/2026

Name Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   To provide the education and resources needed for local school boards to properly govern local school districts.

2. What do you want to accomplish by serving on the OSBA board of directors?

   For too long, Oregon public education has focused on preventing failure rather than cultivating success. The results are concerning; declining enrollment, declining academic achievements, and worsening student mental health. We need a new approach-one that sets high expectations, celebrates progress and gives every student the opportunity to thrive.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   The best leaders understand that success comes from serving those they lead. As a pharmacist-in-Charge for 10 years I helped lead my team overcome challenges by providing educational tools, motivation and constructive feedback. This empowered my team to embrace new challenges and enabled us to succeed, grow and continually improve.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

   AI-will transform both how we teach and how students learn. We must harness its potential while protecting students from its harms.
   Declining enrollment-Families are increasing seeking alternatives to public education. If public education is to survive as an institution we must return to first principals: pursue excellence, restore trust and respect to essential role of parents.

5. What do you see as the two most challenging issues faced by your region?

   Declining enrollment-see above
   Chronic absenteeism-undermines academic success. Currently, school districts cannot hold students accountable until they miss 10 consecutive days of school. Chronic absenteeism disrupts their learning and negatively affects the educational experience of all students.

6. What is your plan for communicating with boards in your region?

   I will reach out to districts quarterly via email to keep districts up to date and open a dialog for them to inform me of the challenges they are facing. I will also attend as many OSBA events as possible to interact personally with school board members and district personal.

Please continue to the next section.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Three Rivers School Board Vice Chair July 2025 to present

Other education board positions held/dates:

None

Occupation (Include at least the past five years):

Employers:	Dates:
Fred Meyer 126 staff pharmacist	May 1, 2026 to present
Fred Meyer 126 Pharmacist in Charge	May 1 2016 to April 30, 2026

Schools attended (Include official name of school, where and when):

High school: Hidden Valley High School 1997

College: University of Oregon BS Biology March 2002, Oregon State University PharmD June 2007

Degrees earned:

Education honors and/or awards:

na

Other applicable training or education:

na

Activities, other state and local community services:

4H leader Card-N-Combs 2010 to 2020
4H Sheep Superintendent Josephine County 2013-2019

Hobbies/special interests:

Gardening, canning, cooking

Business/professional/civic group memberships; offices held and dates:

na

Additional comments:

Historically public schools have been the glue that holds communities together. If we want communities to thrive our schools must thrive.

OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: Dawn Watson Date: 9/29/26

Address: [redacted]

City/Zip: [redacted]

Business phone:

Residence phone: N/A

Cell phone: [redacted]

E-mail:

District/ESD/CC: Phoenix-Talent

Term expires: 6/30/27 Years on board: 13

Region: Southern Oregon Position #: 5



I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Dawn Watson 9/29/26

Name Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   OSBA believes it is vital to give all school boards the knowledge, tools, guidance, and support to lead our districts and advocate for all students in Oregon and nationwide. That work exists so boards can improve student success and educational outcomes for every learner.

2. What do you want to accomplish by serving on the OSBA board of directors?

   I want to continue the momentum of strong boards leading valuable work in their districts and remain a strong advocate for all Oregon students. I will help OSBA continue and strengthen education partnerships so we are a fierce, unified voice for public education.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   I lead with kindness and respect. This year we had hard conversations about OSBA's governance structure. I kept us focused on our shared commitment to students, compromise, and working together so the organization can grow stronger.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

The coming legislative session will be a major challenge. We must educate legislators on the real cost of running schools and end the pattern of passing laws districts then struggle to implement. Second, we have to work together on solutions so Oregon students are not left behind and can thrive as adults.

5. What do you see as the two most challenging issues faced by your region?

Southern Oregon districts are struggling with budgets. We also need stronger partnerships and outside resources to fill gaps we cannot pay for locally, especially when services and supports are not readily available in our region.

6. What is your plan for communicating with boards in your region?

I plan to email boards in our region regularly with updates from OSBA board and legislative work, and to stay available so local concerns can be shared and carried forward.

Please continue to the next section.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

OSBA President (1 year); Vice President (1 year); Secretary/Treasurer (1 year)
OSBA PACE Trust, 5 years
OSBA Budget Committee, 5 years
OSBA Policy Committee, 3 years

Other education board positions held/dates:

NSBA Nomination committee, NSBA Goverance

Occupation (Include at least the past five years):

Employers:	Dates:
Think Green Ranch	10/2018 - present

Schools attended (Include official name of school, where and when):

High school: Brookings Harbor High School
College: LCC / SOU
Degrees earned: None

Education honors and/or awards:

None

Other applicable training or education:

School Law Conferences, PACE trainings.

Activities, other state and local community services:

For the past three years I have served on the OSBA executive board and focused my service on OSBA and NSBA work, including statewide leadership, advocacy, and national school board engagement.

Hobbies/special interests:

I love animals and care for more than 50 on my small farm. I also enjoy time in nature and being with family and friends.

Business/professional/civic group memberships; offices held and dates:

None

Additional comments: